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## The Psychology of a Psychologist

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and the experience of presenting the report in class was a valuable experience. The students rated the instructor more favorably on a rating scale for instructors than similar classes using a different method had rated him. On comprehensive examinations the students made higher grades than similar classes using ordinary class room methods.

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### THE PSYCHOLOGY OF A PSYCHOLOGIST<sup>1</sup>

CHRISTIAN A. RUCKMICK

In the last analysis, psychology is to be defined in terms of the professional activities of a psychologist. As in the case of other sciences, psychology may also be delimited in terms of the things it deals with. All sciences, however, have become so broad in their scope that they overlap, and the classification as regards their particular fields and their devotees can only be approximately circumscribed. To leave experience or its historical equivalent, mental process and function, out of the picture would be to resign from the commission originally given to psychology. For this reason the writer can not agree with Boring in his recent effort to translate mind into body, nor with any attempt to restrict description to explicit and implicit response. Nor is it worth while to argue the question of causal relationship in terms of agency.

Body becomes the most immediate neighbor of mind. Next to this neighbor is another neighbor, stimulus. These are merely transitional removes but they are distinctly separate entities and from scientific angles, organic wholes.

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### RADIO BROADCASTING VS. LECTURING IN PSYCHOLOGY; PRELIMINARY INVESTIGATION<sup>1</sup>

HAROLD V. GASKILL

Two twenty-four minute talks on Psychology and Athletics were broadcast, and, given directly to groups of college students — all students in the experimenter's classes in psychology. Objective

<sup>1</sup> Presented at the meeting of Iowa Academy of Science, April, 1932, Cedar Falls, Ia.  
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