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March 2017

Factors Affecting Student Graduation Rates

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Recommended Citation

Luse, Kaleb, "Factors Affecting Student Graduation Rates" (2017). *Research in the Capitol*. 12. http://scholarworks.uni.edu/rcapitol/2017/all/12

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ENSURING STUDENT SUCCESS: DETERMINING FACTORS AFFECTING COLLEGE GRADUATION RATES



QUESTION

What factors make a student more or less likely to graduate from college?

BACKGROUND

- United States government has become increasingly interested with graduation rates.¹
- High school GPA is the best single predictor of whether a student will graduate.²
- SAT/ACT scores have also been shown to be significant in predicting whether a student will graduate.³
- Merit-based scholarships have positive relation to the likelihood a student will graduate but need-based scholarships have a negative effect.⁴

SURVEY & METHODS

- MapWorks survey given to 1900 incoming freshman
- Data obtained from a University in the Midwest
- Results obtained using a logit regression with robust standard erros
- Other tests ran to test for the presence of multicollinearity

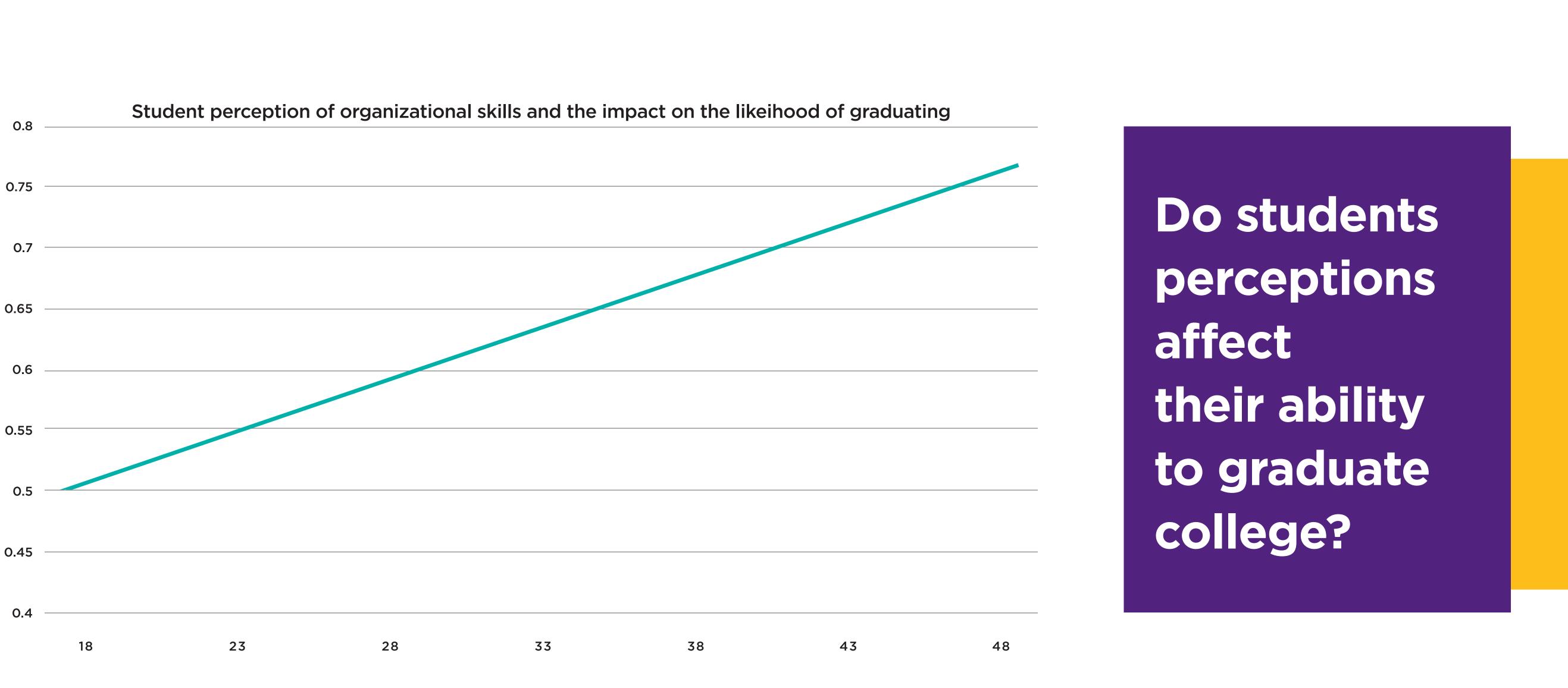
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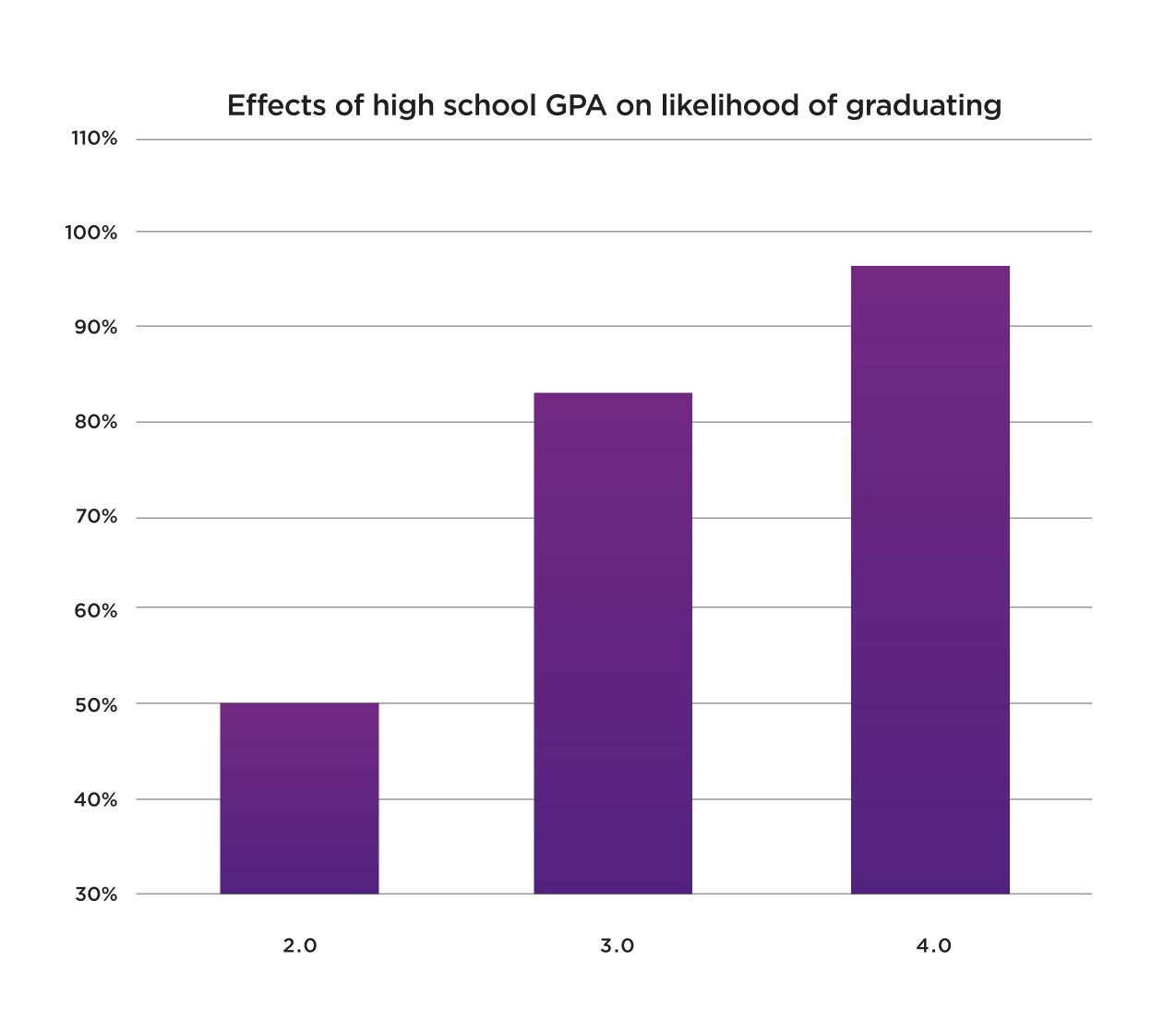
¹Spellings, M. (2006). A Test of Leadership: Charting the Future of U.S. Higher Education. Jessup: Education Publications Center. ² Astin, A. W. (1993). What Matters in College. San Fransisco: Jossey-Bass.

³ Zhang, G., Anderson, T., Ohland, M., & Thorndyke, B. (2004). Identifying Factors Influencing Engineering Student Graduation: A Longitudinal and Cross Insitutional Study. Journal of Engineering Education, 313 - 320.

⁴ Astin, A. W. (1975). Preventing Students from Dropping Out. San Fransisco: Jossey-Bass.

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RESULTS

- High School GPA, students perception of their student is a first generation student are statistically
- counterparts.

CONCLUSIONS

- graduating.

- graduate or not

organizational skills and ability to pay, and whether a significant when determining the likelihood of graduating.

Students who are not first generation students have about 1.4 times the odds of graduating as their first generation

A 1 unit increase in a given student's GPA increases the odds of that student graduating by a factor of almost 5.

> • High School GPA still the single best predictor of a student likelihood of

• First generation students are less likely to graduate, likely due to less resources

• Students who are confident in organizational skills like managing time are more likely to graduate

• Students perceptions on their ability to pay has an impact on whether they will