

2008

Iowa Conference on Communicative Disorders [Program, 2008]

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Neural Imaging and Speech-Language Pathology:

Participants will:

1. discuss Positron Emission Topography, Magnetic Resonance Imaging, and Transcranial Magnetic Stimulation in speech pathology.
2. will discuss how brain imaging can be used in exploration of and treatment for motor speech disorders.
3. discuss data from studies on brain imaging associated with motor learning.
4. analyze information about brain imaging in realizing the effects of Lee Silverman Voice Treatment and Deep Brain Stimulation on patients with Parkinson's disease.
5. review imaging of patients with apraxia of speech.

Pediatric Dysphagia

Participants will identify:

1. 3 components of the case history and their relevance to the clinical examination.
2. 3 signs of swallowing dysfunction in pediatrics
3. impact of oral motor delays on feeding and swallowing.
4. 3 treatment activities for oral motor skill development.
5. 3 treatment strategies for pharyngeal phase disorders in children.
6. 3 behavioral strategies used to increase acceptance of foods and liquids in therapy.

Respiratory Therapy and SLPs

Participants will identify:

1. the anatomical relationship between the site of tracheostomy tube placement and structures of the upper airway.
2. functional parts of the various types of tracheostomy tubes available in the clinical settings.
3. the role of the speech pathologist in the care of the tracheostomy patient.



Speaker's Bio:

Dennis Ford, M.A. is an educational psychologist for AEA 267 and an adjunct professor at UNI. He has assessed and treated children with autism throughout his career.

Clifford Highnam, Ph.D., CCC-SLP is the department head and professor of speech-language pathology at UNI. He has taught courses with modules on autism for many years.

Lisa Yoder, M.A., CCC-SLP is a speech-language pathologist with AEA 267. She is specialized in augmentative communication and skilled in applications of this technology to children with autism.

William Niedert, B.S., RT is a Registered Respiratory Therapist who specializes in long term ventilator and trach care. William has 44 years of experience in respiratory care, including clinical practice, education, research, and management.

Erin Redle, Ph.D. CCC-SLP is an assistant professor at Kent State University and a speech-language pathologist at Rainbow Babies and Children's Hospital/University Health Systems Case Medical Center. Her clinical experience and research focus on pediatric feeding and swallowing disorders, as well as how these disorders impact the child and family. She has presented on pediatric dysphagia at the local, state, and national levels.

Jennifer Garrett, Ph.D., CCC-SLP is an Assistant Professor of Communication Sciences and Disorders at the University of Northern Iowa. She received her doctoral degree from the University of Cincinnati in 2007. Prior to pursuing a doctoral degree, Jennifer worked for 5 years as a school speech-language pathologist in Missouri. Her teaching and research interests include school-aged literacy and language disorders, technology, counseling and genetics.

Brooke Hallowell, Ph.D., CCC-SLP is Associate Dean for Research and Sponsored Programs in the College of Health and Human Services, Director of the School of Hearing, Speech and Language Sciences, and Adjunct Associate Professor of Family Medicine at Ohio University. She is also Clinical Professor of Neurology at the University of West Virginia. Her primary expertise is in neurogenic communication disorders in adults, including aphasia, dementia, and age-related communication issues. Additionally, Dr. Hallowell is active in research and advocacy related to the development of technology to aid persons with disabilities, service delivery under managed care, ethics in clinical practice, research mentorship, pedagogical methods (especially service-learning), and educational outcomes assessment.

Don Robin, Ph.D., CCC-SLP is a Professor at the Research Imaging Center, Departments of Otolaryngology, Physical Therapy and Radiology and Program in Biomechanical Engineering and Chief, Speech and Language Research Program, at the University of Texas Health Science Center at San Antonio. He is a Professor with the Honors College and College of Liberal and Fine Arts, University of Texas, San Antonio. Dr. Robin has published extensively in the areas of aphasia, apraxia of speech and motor speech disorders.

Iowa Conference on



Communicative Disorders

April 3 - April 4 2008

Five Sullivan Brothers Convention Center
205 W. 4th Street
Waterloo, IA 50701

**1.4 ASHA CEUs
14 Contact Hours**



The Iowa Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 1.4 CEUs (various level; professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

ICCD:

The Iowa Conference on Communicative Disorders is a student-run conference for professionals. The conference is on its 16th year and is accredited by ASHA. Each day there is an adult/neurogenic topic and child/school-based topic from which the attendees can choose. The conference chairs are Brandi Lawrance and Tally Stowell. Dr. Carlin Hageman is the conference director.

Agenda:

Thurs. April 3rd		
8:30-11:45 AM	Don Robin Topic: Neuroimaging	Erin R. Topic: Pediatric Dysphagia
1:15-4:30 PM	Don Robin Topic: Neuroimaging	Erin R. Topic: Pediatric Dysphagia
6:30-8:45 PM	Bill Niedert Topic: Respiratory Therapy	Jennifer Garrett Topic: Counseling

Fri. April 4th		
8:30-11:45 AM	Brooke Hallowell Topic: Aphasia	Cliff Highnam, Denny Ford, & Lisa Yoder Topic: Autism/PDD
1:15-4:30 PM	Brooke Hallowell Topic: Aphasia	Jennifer Garrett Topic: Literacy

Hotel Information:

Please make your hotel reservation promptly, as availability is limited. The UNI chapter of NSSLHA has saved rooms at the Ramada Hotel in Waterloo. Please specify that you will be attending the conference when you make your reservations. However, there are a variety of hotels now available in the Waterloo/Cedar Falls area.

Hotel Reservation Request:

Call (319) 233-7560 for reservation at the Ramada Hotel

Call (319) 235-0301 for reservations at the Quality Inn, Waterloo

Learning Outcomes:

Autism and PDD:

Participants will:

1. identify characteristics of autistic spectrum disorders.
2. will discuss the causations for many autism spectrum disorders.
3. will distinguish different treatment approaches (ABA, TEACCH, Floortime) and techniques (PECS, social stories, visual scene displays) for autism spectrum disorders.

Incorporating Literacy into Speech-Language Therapy

Participants will:

1. will list at least three literacy concepts for preschoolers and school-aged children.
2. discuss the speech-language pathologist's roles and responsibilities in regards to literacy.
3. apply literacy skills to a speech-language therapy scenario.

Enhancing Counseling Skills

Participants will:

1. describe at least three counseling skills.
2. demonstrate counseling skills during a role-play scenario.
3. identify situations that are within and outside of our professional scope of practice.

Interactive Clinical Problem-Solving In Our Work with People Who Have Aphasia and Related Disorders:

Participants will:

1. list and describe up to 10 factors other than language deficits that may lead to invalid and unreliable assessment of language ability in people with acquired neurological disorders.
2. list and describe six key strategies for differentiating linguistic problems from non-linguistic problems in people who have acquired neurogenic communication disorders.
3. list and describe seven key strategies for differentiating language from motor speech problems in people who have acquired neurogenic communication disorders.
4. list and describe three specific ways in which SLPs may serve as advocates to ensure access to communication-related services for people with acquired communication disorders.

Continued on back panel

Conference Fees:

Professionals:

\$ 80 Thursday or Friday only including evening course

\$ 130 Both days including evening

\$ 30 Evening session only

Registration the day of:

\$ 90 Thursday or Friday only including evening course

\$140 Both days including evening

Students:

\$ 20 Both days

_____ CHECK HERE if you will be presenting poster research (further information will follow)

Name : _____

Address _____

Phone : _____

e-mail : _____

Please check all that apply:

- I am an SLP
- I am UNI Alumnus
- I am an undergrad student
- I am a grad student

Special needs: _____

Please make checks payable to NSSLHA-ICCD & return to:

**NSSLHA-ICCD Conference Chair
University of Northern Iowa
Communication Arts Center 230
Cedar Falls, IA 50614-0356**

Donations:

If unable to attend the conference and would like to make a donation to support the ICCD, please send to the address above.