

2012

Discovering Chile and its Culture

Ileana Gonzalez

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Discovering Chile and its Culture

Ileana Gonzalez

Grade Level (Req.): 9th grade	Content Area (Req.): Spanish as a second language	Unit (Opt.):
<p>Connections to Other Disciplines (Opt.):</p> <ul style="list-style-type: none"> • Geography • • 		
Time Frame (Req.): Depends on how long the teacher wants to allow for research.	Goal (Req.): Students will be exposed to the Chilean geography, traditions, music, literature, astronomy, cuisine, sites of interest, education, and other topics of interest.	
	Objective (Req.): Students will be able to familiarize themselves with the geography of Chile. Students will be able to familiarize themselves with sites of interest in Chile. Students will be able to become aware of geographical differences and similarities between Chile and the US/Iowa. Students will be able to compare life and culture in Chile to life in the US/Iowa through festivals, schools, landscape, music and other cultural topics.	
<p>Materials Needed (Req.):</p> <ul style="list-style-type: none"> • Maps of Chile and Latin America posted around the classroom • Maps from the GAI website • Computers with Internet access • Handouts: 1) Discovering Chile and its Culture: Browsing the Topics; 2) Project Scoring Rubric • Student samples • • 	<p>New Vocabulary (Opt.):</p> <ul style="list-style-type: none"> • • • • • 	
<p>Anticipatory Set/Introduction [Inquiry Question is required] (Req.): What is Chile like? At the beginning of the lesson, review aspects of Chilean culture that have been discussed in class. The teacher will announce the enrichment project about Chile showing pictures, postcards, souvenirs, books, textiles, etc. as they are available. Mention that they will be writing a reflection comparing their topic from Chile to a topic in Iowa. Once students have chosen their topic, ask them to think about similarities and differences as compared to Iowa/US.</p>		
<p>Instructional Sequence/Procedure (Req.):</p> <ol style="list-style-type: none"> 1. Announce project. 2. Hand out the “Browsing the Topics” sheet for students to choose a topic from. Take note of each student’s preferred topic. Give them three choices. If they don’t know what topic to choose, assign one. 3. Tell students that they will submit two products on the due date: 1) Visual product – which means a PowerPoint of at least 8 slides, a poster, a brochure, or a mini-book; 2) One page reflection – saying what their topic was about, what did they learn, what type of connections or comparisons this project made them to think about. 		

4. Regarding the scoring guide, tell students that the visual product must be appealing, attractive to the eye, interesting to share with the class. They need to show that they spent time preparing it. The reflection must be one page long, double spaced, neatly written in good English. If handwritten, it must be in good, readable handwriting.
5. During the following days, take students two or three days to the computer lab to work on this project. Some students will work at home on this, so have a back up task for them. I assigned a textbook section to work on for those students who are fast or who would rather work on their project while being at home.
6. On the due date, teacher calls presenters at random. When all students have presented, they get into groups to share their reflections, that is: 1) Students present their project to the class; 2) In small groups, students share their reflections and reactions; 3) Comments and discussion as a class follow the students' presentations; 4) Compare the different topics from the two perspectives: Chile and Iowa; 5) Collect the students' reflections for assessment.
7. Extension Activity: 1) Use the students PowerPoint slide shows and posters for conversation activities; 2) Create "Learning stations" around the room, select some of the posters that students have just created, have a questionnaire about the information exposed on these posters; 3) Show YouTube video clips with the different topics; 4) Print out the song "Si vas para Chile" and view the "Cuatro Brujas" (the four witches) sing the patriotic song, the most popular patriotic song in Chile.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

Formative Evaluation (Req.): Discussion, efficient use of class time

Assessment (Req.): Project, reflection

Iowa Core Curriculum Standards Used (Req.):

- Geography, grade 9-12: Understand the use of geographic tools to locate and analyze information about people, places, and environments.
- Technology Literacy (21st Century Skills), grade 9-12: Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
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Common Core Curriculum Standards Used (Opt.):

- Speaking and Listening, grade 6-12: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen

details; make sure the organization, development, substance, and style are appropriate to purpose, audience and task.

- Writing for Literacy in History/Social Studies, grade 6-12: Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to and display information flexibly and dynamically.
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-
-

NGS Standards Used (Req.):

- How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective
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Five Themes of Geography Used (Req.):

- Location
- Place
- Human-Environmental Interaction
- Region
-

School District Standards and Benchmarks (Opt.):

-
-
-

21st Century Universal Constructs (Opt.): Complex Communication, Creativity, Productivity and Accountability

Other Disciplinary Standards (Opt.):

- National Standards for Foreign Language Education: Cultures – Gain knowledge and understanding of other cultures: Students demonstrate an understanding of the relationships between the products and perspectives of the culture studied.
- National Standards for Foreign Language Education: Comparisons – Develop insight into the nature of language and culture: Students demonstrate understanding of the concept of culture through comparisons of cultures studied and their own.
-
-
-

Other Essential Information (Opt.):

Other Resources (Opt.):

-
-
-
-

Students

Discovering Chile - Browsing the topics

1 Music:

1.a Music: CD by Chilean musician/singers. Review CD find out what some of the songs mean and choose which is your favorite; include the lyrics of your favorite.

1.b Music: “Si vas para Chile ” *If you go to Chile* . Find the lyrics and tell what it means – or what some of the words mean.

1.c Music: “Cuando a Chile yo voy” *When I go to Chile* . Tell about the lyrics, what some of the words mean.

1.d National dance ‘La cueca’

2 Cuisine:

2.a Try making one of the recipes you found. Create a cook mini-book... Look up: Pastel de Choclo (Chilean corn pie), Empanadas Chileans (oven-baked empanadas), Sopaipillas (pumpkin fried dough), etc.

3 Education:

3.a Find a school at a given city and tell what is it like. Compare it with LHS: sports, schedule, etc. Extra credit for:

3.b Pontificia Universidad Catolica de Chile,

3.c Colegio Lucida Godoy- Hualpén, Concepción,

3.d Colegio Apoquindo, Santiago,

3.e Universidad de Concepción-Mural Espiritu Latinoamericano.

4 Literature:

4.a Poet Pablo Neruda’s simple odes

4.b Isabel Allende’s *The House of the Spirits*, book and movie or another book

5 Museums:

5.a Pablo Neruda’s Houses - 5.b Gabriela Mistral’s Museum

6 Politics:

6.a Current President Michelle Bachellet

6.b Former president Salvador Allende and the CIA in Chile

6.c Dictator Augusto Pinochet and human rights violations

7 Festivals:

7.a Pilgrimage in Andacollo to Visit the Virgin of Andacollo

8 Tourism:

8.a La Serena during the summer

8.b Pilgrimage to Andacollo

8.c Valparaiso during the summer 8.d Easter Island

9 Sports:

9.b Soccer business... teams: La Universidad - the World cup

10 Geography:

- 10.a Atacama Desert
- 10.b The Azapa Valley
- 10.c Bio Bio River

12 Mining, Fishing, Agriculture:

- 12.a Copper, Chile 's highest export earner
- 12.b Grapes, olives (health and olive oil)
- 12.c Fishing exports

13 Ecology:

- 13.a Region of Tarapaca – 13.b Region of Arica and Parinacota

14 Astronomy:

- 14.a Main astronomical observatories

15. Architecture:

- 15.a Catedral de San Marcos, Arica, extra credit
- 15.b El Palacio de la Moneda, extra credit
- 15.c The Central Market/Train Station, extra credit
- 15.d Bernardo Ohiggins' Park

16. History:

- 16.a The war of independence 16.b History of the flag

17. Climate:

- 17.a Compare the weather/temperature C vrs F

18. Other topics: ...

Final Products Choices:

- I. PowerPoint
- 2. Poster/brochure
- 3. Mini-book
- 4. Activity like Jeopardy or other game about Chile

II. Reflection: Write one page expressing your opinion/reaction/ about your project: What did you learn? Include comparisons/connections /similarities differences: How does your topic compare to Iowa/the US? What's your own experience about this topic? What did your project make you think about? Etc. etc.

Due date: ...

Total points: 50 ...

Can be changed... Rubric follows.

Discovering Chile and its Culture

Proyecto de Enriquecimiento

Enrichment Project

Nombre: _____ Periodo: _____

Scoring Guide

	Sí	Un poco	No
	100% Puntos	50% Puntos	0% Puntos
<hr/> <p>One page (15 points) Your personal reflection/reaction was neat, one page long, written in good English, double spaced if type-written ** no double space and readable if hand-written. You included your name, date, hour, and a title. Comparisons/connections/similarities/differences were included.</p> <p>Visual (20 points) When presenting your project you showed seven+ PowerPoint slides, or a poster/brochure or a mini-book. Enough information and details were provided in your visuals to prove that you spent time preparing your project. Your project was appealing, Attractive to the eye.</p> <p>On time (10 points) Your visual and reflection were turned in on due date. You were ready to present when the teacher called you.</p> <p>Comments (5 points) The activity was age and classroom-appropriate. The activity dealt with Chilean culture and Spanish language.</p>			
TOTAL SCORE (50 points)			

Student Samples

Chile War of Independence PowerPoint by Kenny S.

[view as pdf](#)

[download PowerPoint file](#)



Chile's

Observatories

Paranal Observatory

Paranal Observatory is owned by ESO.
 It is the home of the Very Large Telescope (VLT).
 It is four 8.2 meter telescopes.
 The four telescopes can work independent or together
 as an interferometric mode (can tell how big stars are by the amount
 of light they give off).
 They identify light wavelengths from near UV to 25 μm in the infrared.



La Silla Observatory

1. La Silla Observatory is located on La Silla, a 2400 meters tall mountain.
2. La Silla, in this case, means 'the saddle'. The mountain was named for its shape.
3. La Silla Observatory borders the southern extremity of the Atacama Desert.
4. La Silla is 160 Km north of La Serena.
5. It's owned by ESO (European Southern Observatory).
6. La Silla Observatory has 7 telescopes in use today.
7. One of its telescopes is the 3.5m New Technology Telescope, one of the first telescopes in the world with computer-controlled mirrors.
8. It has 12 telescopes that are not in use.

Cerro Tololo Inter-American Observatory

Cerro Tololo is owned by National Optical Astronomy Observatory.
 Cerro Tololo Inter-American Observatory is located 500 kilometers
 west of Santiago and 70 kilometers east of La Serena.
 It has one radio telescope.
 Cerro Tololo Inter-American Observatory has several telescopes
 including the 4 meter Blanco Telescope, and 4.1 meter SOAR
 telescope.



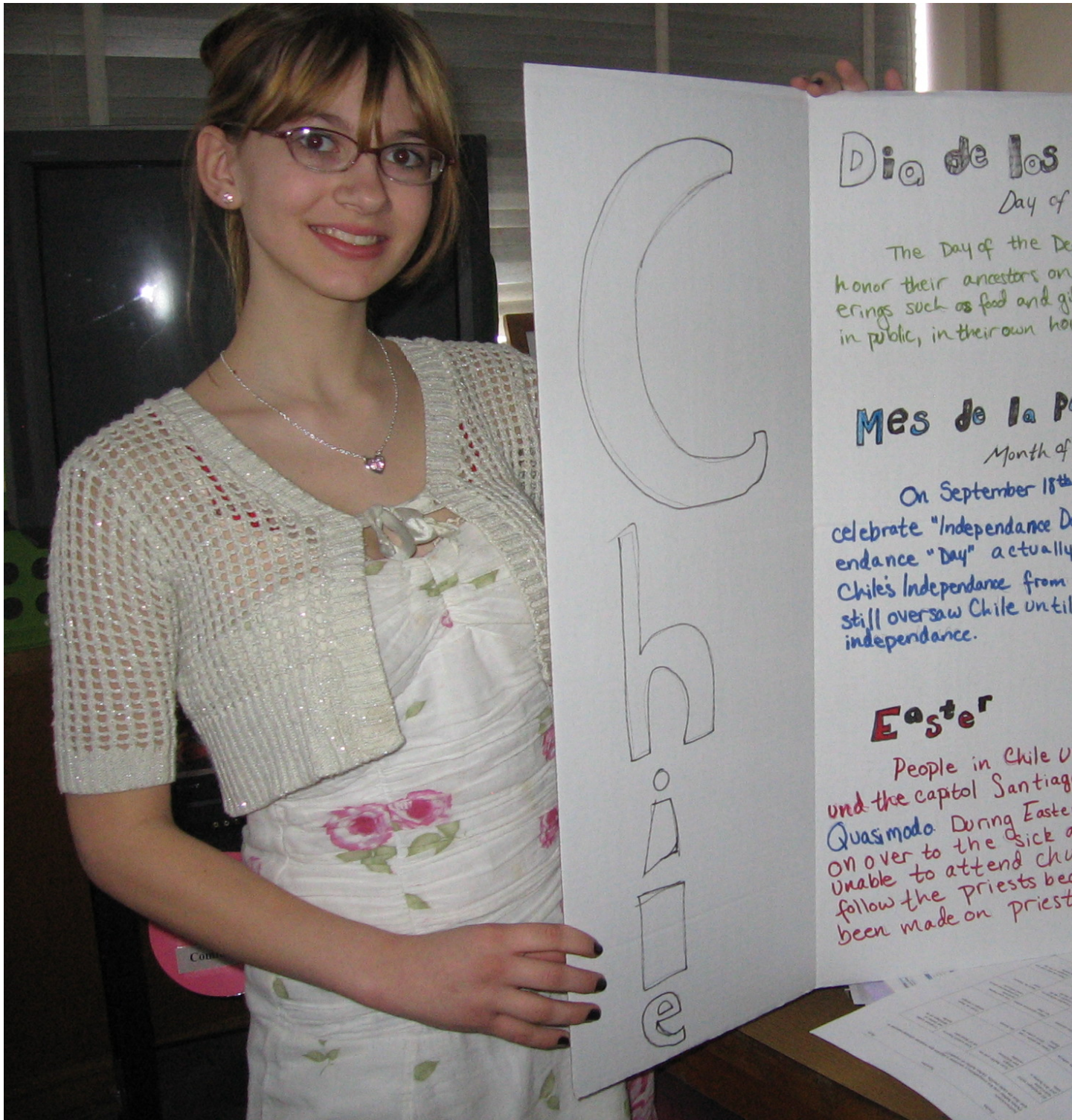
Gemini South

1. 8.1 meter optical/infrared telescope.
 2. Located on the summit of Cerro Pachon.
 3. The Gemini North Observatory (Gemini North) is located in Hawaii on the
 Mauna Kea summit.
 4. The Gemini telescopes are the only two large telescopes in the world that use active optics.
 5. They use liquid mirrors.



Las Campanas Observatory

1. Las Campanas has a 6.5 meter optical telescope.
2. Las Campanas Observatory is located in the Chilean Andes.
3. Las Campanas was built through the Magellan Project.
4. The Magellan Project is a project to construct two 6.5 meter optical telescopes.
5. The organization responsible for the Magellan Project is the Magellan Telescopes Initiative, which includes the University of Arizona, Harvard University, University of Michigan, and the Massachusetts Institute of Technology (MIT).



Dia de los

Day of

The Day of the De honor their ancestors on erings such as food and gi in public, in their own ho

Mes de la P

Month of

On September 18th celebrate "Independance D endance "Day" actually Chile's Independence from still oversaw Chile until independence.

Easter

People in Chile u und the capitol Santiag Quasimodo. During Easter ON over to the sick a unable to attend chu follow the priests be been made on priest

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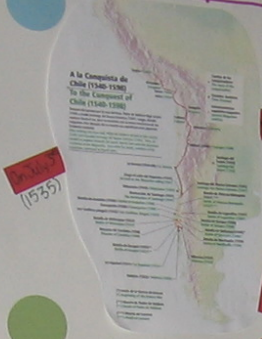
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Total Conquest



THE DISCOVERY OF CHILE

Lake Titicaca

Andes Mountains



Discoverer



DIEGO DE ALMAGRO

DODDA



Take Over



Always when possession of Chile by the
King of Castile



THE DISCOVERY OF CHILE

On July 5 (1535)

A la Conquista de Chile (1540-1598) To the Conquest of Chile (1540-1598)

Map of Chile showing various battle sites and conquest dates from 1540 to 1598. Key locations include Valdivia, Concepción, Santiago, and Antofagasta. The map is annotated with numerous battle names and dates, such as 'Batalla de Maitenes (1540)', 'Batalla de Laja (1540)', and 'Batalla de Cuzco (1542)'. A legend at the bottom identifies symbols for various types of locations and events.

Diego de Almagro
Discoverer
of Chile

Lake Titicaca



Andes Mountain



Discoverer

Portrait of Diego de Almagro, a Spanish conquistador. The portrait is framed in a decorative border. Below the portrait, the name 'DIEGO DE ALMAGRO' is written in large, bold, blue letters on a red background.

Diego

DE

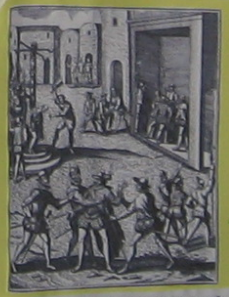
ALMAGRO

Take Over



Died July 8, 1538 in

D.O.D.D.A.



Almagro was condemned to death and decapitated while in confinement on 8, 1538 (other sources suggest he was garrotted, which would have been more likely for a Christian man of fame, though not sure). His cadaver was taken to public Plaza Mayor of Cuzco and displayed as a sign of defeat. Margarita, Almagro's loyal servant and lover, took his body and buried him under the church of San Pedro in Cuzco.

Almagro takes possession of Chile in the Valley of Copiapo

GABRIELA MISTRAL and her muse



Gabriela Mistral

- * She got honorary degrees from the university of Florence and University of Guatemala.
- * Active in the League of Nations.
- * Her 1st collection of poetry was published in 1922.

- * Gabriela Mistral was a famous poet.
- * She was at one time a school teacher.
- * She taught Spanish literature.
- * Her love poems made her well known throughout Latin America.
- * She got the Noble Literature prize in 1945 and the National Literature prize in her country in 1952.
- * Her complete collection of poetry was released published in 1938.
- * She died of Pancreatic Cancer on January 10th, 1957, She was 67 years old.



Gabriela's museum

- * The museum is located in...
- * The museum is a place of...
- * She once...
- * Her old house was torn down...
- * The museum was...
- * It opened...
- * It has...
- * It also has...
- * The museum has personal photos.
- * It has awards...
- * All together the museum is related to her.

Santiago International School

By Josh McNew



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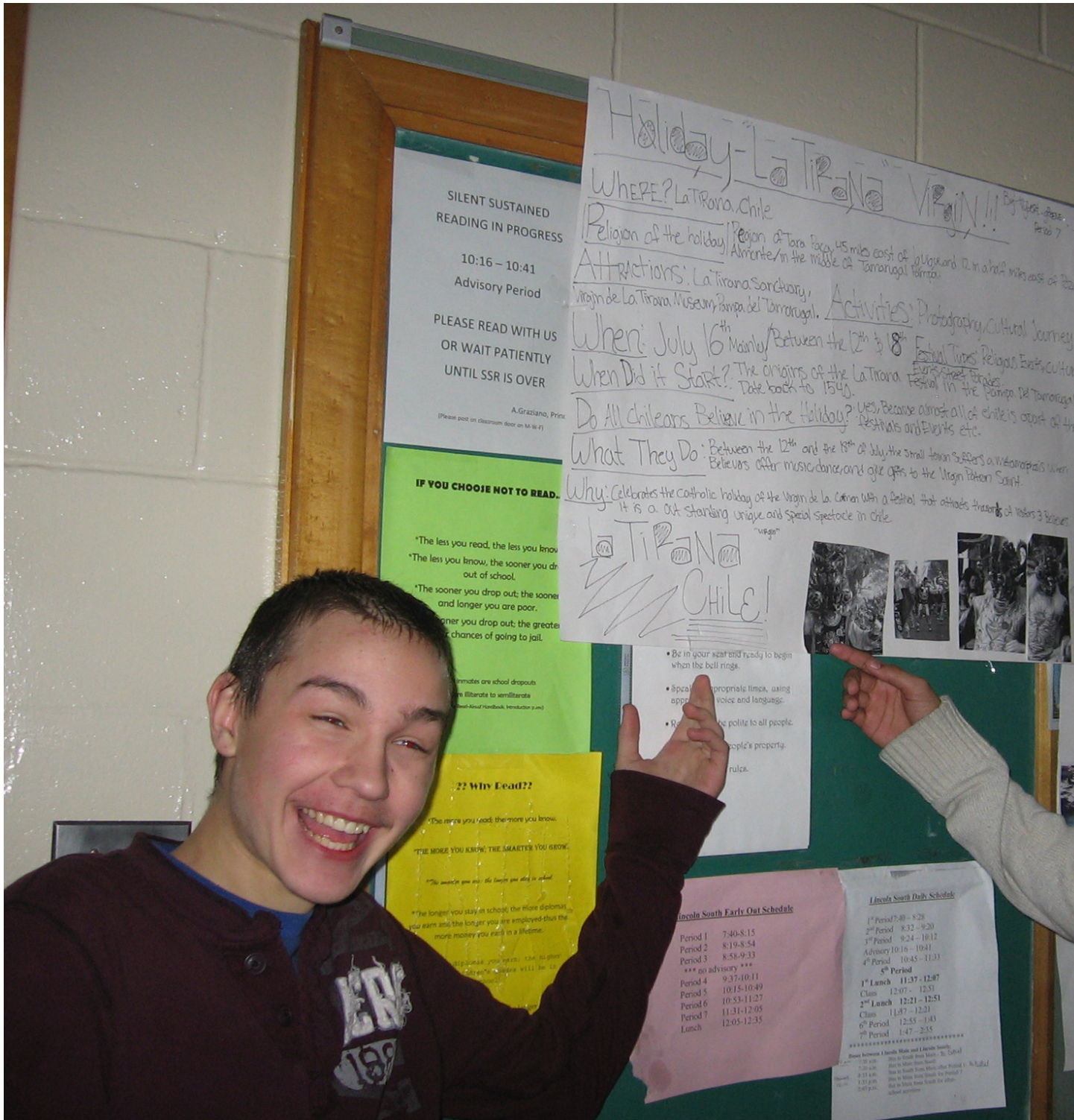
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SILENT SUSTAINED
READING IN PROGRESS

10:16 - 10:41
Advisory Period

PLEASE READ WITH US
OR WAIT PATIENTLY
UNTIL SSR IS OVER

A. Graziano, Principal
(Please post on classroom door on M-W-F)

IF YOU CHOOSE NOT TO READ...

- *The less you read, the less you know
- *The less you know, the sooner you drop out of school.
- *The sooner you drop out, the sooner you are poor, and longer you are poor.
- *The longer you drop out, the greater your chances of going to jail.

...remates are school dropouts
...en illarata lo saniflarata
... (Handbook, Remediator 3.0)

Why Lead??

"The more you read, the more you know."

THE MORE YOU KNOW, THE SMARTER YOU GROW.

"The more you are, the longer you stay in school."

"The longer you stay in school, the more diploma you earn and the longer you are employed that the more money you earn in a lifetime."

... (Handbook, Remediator 3.0)

Holiday - La Tirana Virgin!!

WHERE? La Tirana, Chile
Region of Tarapaca, 45 miles east of Iquique and 12 in a half miles east of Pampa del Tamarugal in the middle of Tarapaca.

Religion of the holiday? Catholic

Attractions: La Tirana Sanctuary, Virgin de La Tirana Museum, Pampa del Tamarugal.

Activities: Photography, Cultural Journey, Festival Times, Religious Events, Cultural Events, Street Festivals, Festival in the Pampa del Tamarugal, Festivals and Events etc.

When: July 16th Mainly / Between the 12th to 18th

When Did it Start?: The origins of the La Tirana Festival date back to 1540.

Do All Chileans Believe in the Holiday? Yes, because almost all of Chile's export of the Believers offer music, dances, and give gifts to the Virgin Patron Saint.

What They Do: Between the 12th and the 18th of July, the small town suffers a week-long festival. Believers offer music, dances, and give gifts to the Virgin Patron Saint.

Why: Celebrates the catholic holiday of the Virgin de La Lirana with a festival that attracts thousands of visitors. It is a outstanding unique and special spectacle in Chile.

La Tirana Chile!



- Be in your seat and ready to begin when the bell rings.
- Speak in appropriate times, using appropriate voice and language.
- Respect the rights of all people.
- Respect people's property.
- Follow school rules.

Lincoln South Early Out Schedule

Period 1	7:40-8:15
Period 2	8:19-8:54
Period 3	8:58-9:33
*** no advisory ***	
Period 4	9:37-10:11
Period 5	10:15-10:49
Period 6	10:53-11:27
Period 7	11:31-12:05
Lunch	12:05-12:35

Lincoln South Daily Schedule

1 st Period	7:40 - 8:28
2 nd Period	8:32 - 9:20
3 rd Period	9:24 - 10:12
Advisory	10:16 - 10:41
4 th Period	10:45 - 11:33
5 th Period	
1 st Lunch	11:37 - 12:07
Class	12:07 - 12:51
2 nd Lunch	12:21 - 12:51
Class	1:07 - 1:21
6 th Period	12:55 - 1:43
7 th Period	1:47 - 2:35

Buses between Lincoln South and Lincoln South
7:40 a.m. Bus to South from Main - St. Gabriel
7:45 a.m. Bus to South from South
8:33 a.m. Bus to South from Main (after Period 3 - St. Gabriel)
1:55 p.m. Bus to Main from South (after Period 7 - St. Gabriel)
2:07 p.m. Bus to Main from South (after school activities)

MUSEUMS



CHILE!



SANTIAGO MUSEUM

- Using ceramics, letters, costumes, carriages, maps, and large scale models, Santiago's history is reconstructed as from the time it was occupied by the Araucans. It has seven exhibition halls.

facts!

- Was built between 1769 & 1779.
- Kids will most likely enjoy it more than adults.
- There is also a visitor center with lots of information about Santiago.



Santiago Museum

NATIONAL MUSEUM OF FINE ARTS

- With tapestries, sculptures, engravings, and drawings, make up part of its collection of over 3,000 artworks!

facts!

- Established in 1880.
- The oldest in South America.
- Has a library that has over 15,000 volumes.
- Located in the forest part of the Santiago's commune.



National Museum of Fine Arts

Oshly Mitchell

MOST FIGHTING IS AT THE PLAZA DE TOROS MEXICO

Chile

Si vas para Chile



Si vas para Chile, te ruego que pases,
Por donde vive mi amada,
Es una casita, muy linda y chiquita,
Que está en la falda de un cerro enclavada,

La adoman las parras, la cruza un estero
Y al frente hay un sauce,
Que llora y que llora, porque yo la quiero

Si vas para Chile, te ruego viajero,
Le digas a ella que de amor me muero
Si vas para Chile, te ruego viajero,
Le digas a ella que de amor me muero

El pueblito se llama Las Condes,
Y está junto a los cerros y al cielo
Y si miras de lo alto hacia el valle
Lo veras que lo baña un estero
Campesinos y gentes del pueblo
Te saldrán al encuentro viajero
Y verás como quieren en Chile
Al amigo cuando es forastero

Es una casita, muy linda y chiquita,
Y al frente hay un sauce,
Que llora y que llora, porque yo la quiero

Si vas para Chile, te ruego viajero,
Le digas a ella que de amor me muero
Si vas para Chile, te ruego viajero,
Le digas a ella que de amor me muero

If you go to Chile, you ask that you pass,
Where live my beloved
It's a cottage, very nice and chiquita,
That is at the foot of a hill located,

The adorn the vines, crosses it a stream
And at the front there is a willow
That cries and cries, because I want

If you go to Chile, traveller, would you ask
You tell her that I die of love
If you go to Chile, traveller, would you ask
You tell her that I die of love

The village is called Las Condes
And over the hills and the sky
And if you look from on high Valley
What really that bathes an estuary
Farmers and people of the village
You will leave the meeting traveler
And see as they want in Chile

When it is a foreigner friend
It's a cottage, very nice and chiquita,
And at the front there is a willow
That cries and cries, because I want

If you go to Chile, traveller, would you ask
You tell her that I die of love
If you go to Chile, traveller, would you ask
You tell her that I die of love

a small sugar cane
set 13th 1926.

evens to study law.
to start an
know the president

A r c h i t e c t u r e
C h i l e



Bernardo O'Higgins National Park-
Is the largest protected area in all of Chile. The park was named after General Bernardo O'Higgins. It has many beautiful mountains and large glaciers making it a very spectacular scenery. You can only tour the park by boat or helicopter due to the rugged geography.



Mercado Central-
Santiago's Mercado Central opened in 1872 by the president Federico Errázuriz Zañartu. It took ten years to build but finally was finished. In 1984 it was declared a National Monument. The Mercado Central soon became a market. Nowadays, it's mostly a fish market which has a wide variety of sea food restaurants, fruits, vegetables, and wines.



Yellowstone National Park-
In the U.S. we have a very large National Park called Yellowstone National Park. In Yellowstone they have many beautiful things but by far the thing that attracts the most tourists each year would be the Grand Canyon. This large canyon goes on for miles and miles. It's very similar to the Bernardo O'Higgins National Park because it also has gorgeous scenery that stretches across Chile.



Fish Markets in the U.S.-
In the U.S. we have many fish markets that are similar to Mercado Central. Our fish markets are the similar because many contain sea food restaurants in or near by many fish markets. In the United States the fish market are located along the coasts such as Maine and New York.



Valley
Los Dom...
little shop...
small busi...
Although, I...
is some wh...

no! es
tido!

- Good self-concept
- Honest
- Works well with others
- Positive attitude

209

LINCOLN RAILS
FOOTBALL 2009
DOWN TO GO BALL ON QTR

THE CALIFORNIA

2009 DES MOINES

Friday	Sept 18	at Des Moines	W 14-13
Friday	Sept 19	at Des Moines	W 14-13
Friday	Sept 20	at Des Moines	W 14-13
Friday	Sept 21	at Des Moines	W 14-13
Friday	Sept 22	at Des Moines	W 14-13
Friday	Sept 23	at Des Moines	W 14-13
Friday	Sept 24	at Des Moines	W 14-13
Friday	Sept 25	at Des Moines	W 14-13
Friday	Sept 26	at Des Moines	W 14-13
Friday	Sept 27	at Des Moines	W 14-13
Friday	Sept 28	at Des Moines	W 14-13
Friday	Sept 29	at Des Moines	W 14-13
Friday	Sept 30	at Des Moines	W 14-13
Friday	Oct 1	at Des Moines	W 14-13
Friday	Oct 2	at Des Moines	W 14-13
Friday	Oct 3	at Des Moines	W 14-13
Friday	Oct 4	at Des Moines	W 14-13
Friday	Oct 5	at Des Moines	W 14-13
Friday	Oct 6	at Des Moines	W 14-13
Friday	Oct 7	at Des Moines	W 14-13
Friday	Oct 8	at Des Moines	W 14-13
Friday	Oct 9	at Des Moines	W 14-13
Friday	Oct 10	at Des Moines	W 14-13
Friday	Oct 11	at Des Moines	W 14-13
Friday	Oct 12	at Des Moines	W 14-13
Friday	Oct 13	at Des Moines	W 14-13
Friday	Oct 14	at Des Moines	W 14-13
Friday	Oct 15	at Des Moines	W 14-13
Friday	Oct 16	at Des Moines	W 14-13
Friday	Oct 17	at Des Moines	W 14-13
Friday	Oct 18	at Des Moines	W 14-13
Friday	Oct 19	at Des Moines	W 14-13
Friday	Oct 20	at Des Moines	W 14-13
Friday	Oct 21	at Des Moines	W 14-13
Friday	Oct 22	at Des Moines	W 14-13
Friday	Oct 23	at Des Moines	W 14-13
Friday	Oct 24	at Des Moines	W 14-13
Friday	Oct 25	at Des Moines	W 14-13
Friday	Oct 26	at Des Moines	W 14-13
Friday	Oct 27	at Des Moines	W 14-13
Friday	Oct 28	at Des Moines	W 14-13
Friday	Oct 29	at Des Moines	W 14-13
Friday	Oct 30	at Des Moines	W 14-13
Friday	Oct 31	at Des Moines	W 14-13

NICK BISIGNANO



- Tarapaca ★

Bordering of Peru and Bolivia! [NORTHERN Chile)

driest desert in the WORLD!

they do have water!

Main RIVERs

- Isluqa RIVER
- Cariquima RIVER

Animals:

- flamingos
- alpacas

Very Beautiful

VESTIAC

COST
\$150 a month for your food
\$130 a month for the rent



How to get in
UNI MUST BE A FULL TIME STUDENT AT UNI
MUST BE A SOPHOMORE
A GPA OF 2.8 OR HIGHER



RIBS
BOS

Pontificia
Universidad
Catolica de Chile

By Taylor
Anderson

February
11, 1930 Pope
Pius XI declared
it a pontificia
universidad

Was ranked among the
top five universities in the
Spanish speaking world

Address:
Avenida Libertador Bernardo
O'Higgins 340, Santiago Chile

Learning
Expectations:
Class format is lecture and discussion, in-class
presentations, group performances and case studies
Attendance is required. Poor attendance will result in lower
grades. Active class participation is usually part of each
student's final grade.

Full-time Workload: PUC has no set full-time course load
requirements. In general, full-time students take 4 classes
(40 credits) but most Exchange Students take between 30-
40 credits.
Undergraduate courses run 20 weeks. MBA courses run 15
weeks.

Grading: 7-0 Excellent
6-1-8-9 Very Good
5-0-5-9 Good
4-0-4-9 Sufficient Passed
3-0-3-9 Insufficient
2-0-2-9 Deficient
1-0-1-9 Bad
A Passed
R Failed
D Distinguished
C Validated course
P Pending
Normally, transcripts are sent out to Exchange Coordinators
approximately 1 month after courses end.
Grading is based on papers, case studies, and group
projects. Exam format varies. The final exams take place at
the end of each term and are obligatory.
Class sizes are from 20-60 students for undergraduate
programs. Classes are smaller for MBA students.

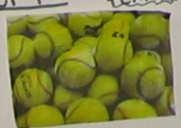


Language Requirement:
Working knowledge of Spanish / no specific test is required
Language Courses: First, 6-hour Spanish courses; more
extensive Spanish courses for a fee.
Language of instruction MBA
Spanish and 1% of classes taught in English

Founded on June 21, 1888

Sports

- Climbing
- Rugby
- Basketball
- Horsemanship
- Soccer



tennis



Volleyball

- Football
- Swimming
- Ski
- Field Hockey

When -ar verbs are
used
They are used to form the present
tense of a regular verb that ends in -ar.

Yo necesito el lápiz.
I need a pencil.

Tu usas la computadora.
You use the computer.



By Helen...