

O KUALOA, O NA KANAWAI NO IA O KO MAU KUPUNA:
REVIVING BURIED IDEAS OF ‘ĀINA THROUGH MO‘OLELO, MO‘OKŪ‘AUHAU, AND
ALOHA ‘ĀINA

A THESIS SUBMITTED TO THE GRADUATE DIVISION OF THE
UNIVERSITY OF HAWAI‘I AT MĀNOA IN PARTIAL FULFILLMENT
OF THE REQUIREMENTS FOR THE DEGREE OF

MASTER OF ARTS

IN

HAWAIIAN STUDIES

MAY 2019

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Keywords: Kualoa, sacred, mo‘olelo, inherited resilience, aloha ‘āina, Hawaiian nationalism

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Acknowledgements

While writing this thesis was harder than I thought, it was also more rewarding than I could ever imagine, and would not have been possible without the supportive community around me. I'd like to acknowledge first my 'ohana, who fostered a curious child in a place that became the inspiration for this work and research, and continue to stand by my side during every struggle and success.

Mahalo nui to my thesis committee members, Kumu Kamanamaikalani Beamer, Kumu Noenoe Silva, and Kumu Kekai Perry. I was inspired by their work and guidance from my time as an undergrad into grad school, and appreciate their commitment and insight in building this research. Because of their personal and professional guidance, they all taught me so much about both academic research and life in general. Mahalo e Kumu Kamana for taking a chance on a young grad student and serving as chairperson; as my kumu and mentor, he has taught me more than I could ever give him credit for here. Through his example, he has shown me what a good academic, and person, I should be.

To my friends and accountability partners; whether we were academically productive over cups of coffee or spiritually productive over glasses of wine, I am grateful for every text, phone call, study session, brunch, lunch, and moment together that helped keep my sanity in tact. All of you have been a part of this work at some point in time, and I am forever grateful.

Abstract

The ahupua‘a of Kualoa of Windward O‘ahu was considered one of the most sacred places on the island traditionally. Understanding that ahupua‘a is a system of land management that perpetuates natural abundance, recent scholarship proposes their palena (place-boundaries) connect people to spiritual resources as well. This thesis attempts to explore wahi kapu through place-based analysis, and contextualize why this analysis is important in a larger Kānaka Maoli national consciousness. Structured around three key themes: mo‘olelo, place, and aloha ‘āina as Hawaiian nationalism, this research uses existing literature to help frame how Kualoa is wahi kapu, and what it means for a place to have spiritual abundance.

As a result of loss of language, land, and culture, Kānaka Maoli experience historical trauma that is perpetuated by persisting discrimination and oppression. However, explicit research is sorely needed in trans-generational transmission studies focusing on the strengths that are passed down to descendants. By adopting a strengths-based perspective, the concept of inherited resilience is carried into how aloha ‘āina and nationalism is defined and explored to comprehend a uniquely Hawaiian nationalism. Mo‘olelo from Kualoa are used to expand on ways to see ourselves as a Lāhui, and methods of *how* to see ourselves as a Lāhui. Resulting conclusions drawn in this research are part of a purposeful strategy to combat historical trauma by embracing inherited resilience in order to transform the violence of trauma into strategies of restoration and empowerment.

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Introduction

During my time in elementary school, our Papahana Kaiapuni instruction included a lengthy ahupua‘a unit. Using the large, Kamehameha Schools-published Ahupua‘a Poster taped to the classroom wall as reference, we were taught that ahupua‘a were pie-shaped divisions of land our Hawaiian ancestors created that run from the mountains to the sea, and even beyond into the ocean to the outer reefs. As eager nine and ten year olds, we traced the water falling from the forested mountains onto the valley floor, forming streams that flowed into lo‘i, then into the sea; a picture perfect image of abundance, the ahupua‘a had everything the people needed.

Following assignments had us identifying our moku and three ahupua‘a we spent the most time in. All three of mine are in the Ko‘olaupoko moku of O‘ahu: Kāne‘ohe, where my ‘ohana on my mom’s side lived and where our school was, and Hakipu‘u and Kualoa, where I lived and had grown up. Then, we all had to choose one ahupua‘a to render an image similar to the Ahupua‘a Poster. Excited to bring to life my image of Kualoa onto paper, I weaved shades of green and deep brown into its cliffs. I drew its long, flat valley floor, and the peninsula that jut out into Kāne‘ohe Bay. Finally, browns, grays, and some green went into drawing Mokoli‘i offshore. It was this elementary assignment that helped me realize how Kualoa had no water; there were no streams, or springs, on my poster, so unlike the other Ko‘olau ahupua‘a represented in my classmates drawings. My nine-year-old self was not yet at a point to question anything beyond how, if without water, could this ahupua‘a of mine achieve the forms of natural abundance represented in that classic Ahupua‘a poster?

Twelve years later, I enrolled as an undergrad in HWST 307: Mālama ‘Āina Resource Management Visual Technologies at UH Mānoa. In this class we were assigned to read an article by Lorenz Gonschor and Kamana Beamer titled “Toward an Inventory of Ahupua‘a in the

Hawaiian Kingdom: A survey of Nineteenth and early Twentieth-Century Cartographic and Archival Records of the Island of Hawai‘i.” In it, the authors state how “[O]ne of the most persistent myths in popular narratives is the idea that ahupua‘a are usually stream drainages bounded by watersheds. Equating ahupua‘a to watersheds is problematic because it empties the ahupua‘a of its cultural context.”¹ This is when that distraught nine-year-old in me jumped at the opportunity to revisit the question: if mo‘olelo show Kualoa as a place that is kapu, then why is it, if there is no water?

This became the motivation to pursue graduate study, and would become the basis for following research that now culminates into this thesis. Revered as one of the most sacred places on the island, Kualoa is prominent in history and mythology, and is also a symbol of sovereignty and independence for O‘ahu.² However, when it comes to the the sanctity of Kualoa, tidbits of information shine through in commonly used resources, but a comprehensive study and analysis has not been done yet. The purpose of this study is to analyze the significance of this revered place as a seat of power, and the potential of this analysis toward reviving buried ideas of ‘āina.

Research Questions

Kamana Beamer states that "... palena created places — spaces of attachment and access to both the metaphysical and physical worlds. They delineated the resource access of maka‘āinana and ali‘i on the ground, literally connecting to the material and spiritual resources of these places."³ The questions posed have to do with examining palena to offer another way to relate to ‘āina through mo‘olelo and mo‘okū‘auhau. The first question addresses genealogy as described in mo‘olelo: what mo‘olelo are there about Kualoa, and how do their genealogies contribute to, or create, significances of this place? The mo‘okū‘auhau of Kualoa is of course attached to key characters from mo‘olelo, but it is the relationships these key characters have to

place that define the genealogy and bestow mana on this ‘āina, establishing connections to metaphysical worlds. The second question addresses another way to relate to ‘āina. What does kapu mean in the context of ‘āina, and how is Kualoa defined as such? Defining the sacred allows also spiritual resources to be defined and described. Then finally, this research attempts to reconnect kanaka to our ancestral places. How can this knowledge and strengthened worldview be used to empower and restore communities today?

Theoretical Framework

According to Linda Tuhiwai Smith, “Indigenous peoples have been, in many ways, oppressed by theory;”⁴ indigenous origins have been examined, analyzed, dissected, and distorted to suggest theories as both unsympathetic and unethical to us as indigenous scholars. However, indigenous scholars grounded in indigenous identities are implementing their own new ways of theorizing. This allows for organization and development of strategy. It allows for interpretation and growth, creating a space for new ideas and perspectives. It is also protective; theory suggests ways of making sense of reality and putting that reality into perspective.⁵

Julie Kaomea describes a modern indigenous framework for research that draws from various theoretical perspectives to develop a hybrid research methodology, one that utilizes both indigenous and Eurocentric ways of knowing. This methodology allows for the innovation and flexibility post-colonial study demands; the values and concerns of kūpuna are honored, and integrated with other theoretical approaches in order to address both traditional and contemporary views. This framework utilizes also an ethical and respectful strategy, ultimately speaking to the potential for strengthening the community by giving voice to previously silenced perspectives. Within it a kuleana of sharing knowledge is embedded; that is, sharing the critical theories and analyses that come out of research with community in a culturally appropriate

manner and using language appropriate for specific audiences. Constantly developing in progressive ways, an indigenous framework for research bridges the knowledge of a Eurocentric world with traditional wisdom in order to reconcile the disconnected aspects of being that exist within us all.⁶

This hybridity aligns with the purposeful effort of "conscientization." Modeled after a revolutionary shift in the mindset of Māori in the 1980's that accompanied phenomenal initiatives in language revitalization, Graham Smith describes the term as "the freeing of the indigenous mind from the grip of dominant hegemony."⁷ This shift was toward reawakening Māori imagination and reviving the indigenous ability to conceptualize freedom, or futures, free of the colonizer. Conscientization moves away from a consciousness that was strategically smothered by colonization, but rather is a way of thinking grounded in being proactive and positive concerning indigenous worldview, focusing on transformation through confrontations with both the colonizer and ourselves.⁸

I ground and structure my research in mo‘olelo and mo‘okū‘auhau. Mo‘olelo as literature and histories, and mo‘okū‘auhau as genealogies, explain the perspectives Kānaka Maoli⁹ have on various elements: cosmogonic creation, landscape and islands, and humankind. They also record ‘ike kupuna, and an incredible extensive history within which cultural values and theories are embedded, that guide and offer lessons as indigenous people of Hawai‘i.

The word mo‘olelo is derived from two words; the first being mo‘o, meaning “succession, series, especially a genealogical line, lineage,” and the second being ‘ōlelo, meaning “language, speech, word, statement, utterance; to speak, say, converse.” Therefore, mo‘o ‘ōlelo is “a succession of talk, as all stories were oral, not written.”¹⁰ We enthusiastically embraced the innovative technology of writing after its invention in the early 1800’s, and

successfully recorded mo‘olelo in Hawaiian language newspapers. This is how literature in the Hawaiian language flourished for around one hundred years. The preservation of this literature allows indigenous scholars to learn, understand, and perpetuate the mo‘olelo of our ancestors and be empowered with the traditional ‘ike kūpuna preserved in them. By utilizing mo‘olelo in indigenous research, Kānaka Maoli perpetuate traditional mo‘olelo by creating and composing new stories, allowing the communication of modern thought, feeling, and experience, as well as the establishment of a record for future generations; just as our ancestors left their mo‘olelo for their descendants.¹¹

Lilikalā Kame‘eleihiwa defines mo‘okū‘auhau as “an unbroken chain that link those alive today to the primeval life forces to the mana (spiritual power) that first emerged with the beginning of the world. Genealogies anchor Hawaiians to our place in the universe ...[and] are a means of glorifying one’s ancestors and one’s past.”¹² Mo‘okū‘auhau is a fundamental element to Hawaiian epistemology. Beyond being a simple ancestral pedigree, mo‘okū‘auhau encompasses a deep significance in the Hawaiian language referring to human connection to spiritual and geographic elements. The succession of our ancestors as outlined in genealogy, as well as the mana within their bones buried in the land, create a foundation that establishes our identity as connected to our places. Genealogical lineage also asserts political power; mo‘okū‘auhau asserts ancestry, as well as the rights and responsibilities we have in Hawai‘i as their descendants.¹³

Methodology

Indigenized methodologies are defined by Nalani McDougall simply as “'new-old' culturally relevant ways of reading and discussing our ancestral and contemporary literatures.”¹⁴ This research honors mo‘olelo and mo‘okū‘auhau by utilizing primary sources, while also

integrating contemporary scholarship to develop a critical discussion across Hawai‘i literatures. By celebrating the wisdom of our kūpuna, this research continues on a path of Kānaka scholarship that illustrates how their ‘ike forms the foundation of modern scholarship, and in this case, allows for exploration of new perspectives of ‘āina.

In October of 1865, *Ka Nupepa Kuokoa* printed an article titled “Na mea Kaulana o ka wa Kahiko i hala aku” by Kamakau in which he writes about Kūali‘i. In the article, he notes that:

Elua wahi i hanaiia'i o Kualii, o Kailua, a o Kualoa. O na pahu kapu o Kailua. O Mahinui ka pahu kapu komohana, o Kaohao ka pahu kapu hikina ; he okoa na pahu kapu iloko ... O Kahoowahaokalani ke Alii o Kailua, he kupunakane o Kualii, ka mea nana i oki ka piko. O Kaahuulapunawai ka pahu kapu hikina hema, o Kapahuulu ka pahu ka pahu kapu komohana hema o Kualoa. Mauka ke alanui o Hakipuu, ma ka nahele o Kalehulua a iho ma Loike i Kahana. Kapu ka waa pea makai, a Makawai kulai ke kia, a Kaaawa hoala ke kia. O Kaaawa ke kai lumalumai a kaiheehee o Kualii, kai mahunehune o Ku. Ilaila ka limu-lana o Kawahine, oia na kauwa makawela. O Kauakahi a Kahoowahaokalani ke Alii o Kualoa, nana i kii ke kapu moe i Kauai.¹⁵

This short excerpt describes how Kualoa is one of two places celebrated O‘ahu ali‘i Kūali‘i was raised. The pahu kapu of Kailua were Mahinui to the west, and Kaohao to the east.

Kaho‘owahaokalani, Kūali‘i’s grandfather, was the Ali‘i of Kailua. Ka‘ahu‘ulapunawai was the pahu kapu to the southeast, and Kapahu‘ulu to the southwest in Kualoa, which was on the mountainside of the road in Hakipu‘u, in the forest of Kalehulua until descending into Loike in Kahana. During his time there, wa‘a sailing past were required to lower their sails at Makawai, and not allowed to raise them again until they reached Ka‘a‘awa. The practice of drowning kauā is described here as well, and we see key terms that will later come to play in the conflict between Kahahana and Kahekili: Kaahuulapunawai, Kapahuulu, kai lumalumai, kaiheehee, and Kauakahiakahoowaha.

These emerging parallels allow for further analysis of representations of sanctity assigned to Kualoa. The information from this article partially answers the first research question, which

addresses genealogy as described in mo‘olelo, because it adds another layer to the mo‘okū‘auhau being built on Kualoa and the key characters that establish mo‘olelo there. Kūali‘i takes a place alongside other ali‘i we will see in mo‘olelo, including Haumea and Wākea, Hāloa, and La‘amaikahiki. Furthermore, it also addresses the second research question, concerned with defining and describing sanctity, since the presence of an ali‘i of high status like Kūali‘i further confirms this ‘āina as wahi kapu and in this mo‘olelo representations of sanctity are presented through sacrificial drowning of kauā and the kapu of lowering sails past this ‘āina. This brief analysis is one example of how the methodology of this research will be structured: utilizing primary material as a foundation of ‘ike kupuna to analyze as a modern Kānaka scholar to explore theories of ‘āina and wahi kapu.

The historical narrative of Hawai‘i has long been commanded by a preference for English-language sources, following the decline of Hawaiian language speakers and writers during a large part of the 20th century. This hegemonic narrative that cast Kānaka Maoli as incompetent citizens of an American territory was but one effort in an attempt to extinguish and integrate the Hawaiian nation into the foreign United States.¹⁶ However, an effort by established and recognized scholars to prioritize primary-source materials in the extensive Hawaiian language archive revives a narrative that reflects a powerful, literate, and informed Hawaiian national identity spearheaded by intellectuals, political powerhouses, and a vigorous population.¹⁷

This research is a continuation of this effort as a part of the ‘conscientization’ process; it encompasses the purposeful approach of actively engaging in practices of resurgence to reconnect to land- and water-based cultural practices.¹⁸ Through modest study, this is a small contribution in ushering forward our historical views as we revitalize the voices of our kūpuna.

Chapter Outline

Chapter 1 serves as a review of literature covering resources that contribute to this research according to the main themes of this thesis: mo‘olelo, mo‘okū‘auhau, and aloha ‘āina. In mo‘olelo we see the key historical figures that are associated with Kualoa, and we learn about the representations of sacred status assigned to this place. By further incorporating aloha ‘āina as Hawaiian nationalism, this literature review serves as the foundation for arguments made in the following chapters.

Chapter 2 delves deeper into the concept of wahi kapu; I attempt to define the term by incorporating various resources, and provide an analysis of Kualoa as wahi kapu through naming traditions and mo‘okū‘auhau. In this chapter I also look into how the history and politics of ‘ōlelo Hawai‘i, especially concerning place names, has a direct impact on Hawaiian geography.

In Chapter 3, I discuss aloha ‘āina and nationalism to show what makes aloha ‘āina a uniquely Hawaiian nationalism. Through close analysis of mo‘olelo, I will expand on the concept to show how, through mo‘olelo, we are able to see ourselves as a Lāhui and carry those lessons into proactive efforts in the aloha ‘āina movement today.

Chapter 1: Literature Review

“The land of Kualoa was sacred in ancient times. It was a place of refuge, and was also under a special kapu. When a chief was residing there, canoes lowered their sails at Makawai and kept them down until reaching Ka‘a‘awa. Young ali‘i were brought to Kualoa to be trained in the traditions of Hawaiian ali‘i ... because of its sacredness, Kualoa was coveted by the ali‘i and played an important role in politics ...”¹

Mo‘olelo, a shortened version of mo‘o ‘ōlelo, is one of the forms of ‘ike kupuna that pass information through oral traditions, as a succession of words organized into narratives that form our history.² The short description provided above is a succinct depiction of important symbols of the ahupua‘a of Kualoa. A well-established network of mo‘olelo describes Kualoa as one of the most sacred places on O‘ahu. Beyond the physical ability to inspire awe and wonder, sacred sites, symbols, akua and kānaka contribute to its mana over time. I begin with a discussion of where this ‘āina sits at the intersection of mo‘olelo, place, and nationalism, three key themes that will serve as lenses for later critical analysis.

Background

The northernmost ahupua‘a in the Ko‘olaupoko moku of O‘ahu, Kualoa stretches from Kāne‘ohe Bay to the top of the Ko‘olau mountain range from east to west and from Hakipu‘u ahupua‘a to Kalaeoka‘ō‘io³ point, which marks the boundary between the two Ko‘olau moku, from south to north. The ridge here, which juts east as a semi-independent mountain system that is a spur of the Ko‘olau range, is called Palikū, and reaches an elevation of 579 meters at Kānehoalani, its highest peak. The near-vertical cliff faces descend into a long, flat plain, bounded by a broad, shallow reef that extends out to Mokoli‘i; beyond the island, the reef drops off into the open sea.⁴ No permanent streams or freshwater springs are present in Kualoa, unlike the permanent water courses in adjacent land units; there are coastal ponds, but these are brackish water so unsuitable for intensive agriculture.⁵

Mo‘olelo structures Kānaka geography and worldview. Cosmogonic genealogies as oral traditions form land, life, the gods, and people, describing and reaffirming relationships between them all. While there are multiple accounts that describe the cosmogonic origins of Hawai‘i, the common thread they share is the articulation of the familial, genealogical relationship that exists among the foundational triad that forms Hawaiian society: ‘āina, akua, and kānaka.⁶ The Kumulipo, as a well-known cosmogonic genealogy, traces divine origins of ali‘i to deified ancestors, the first Kānaka, the gods, animals, plants, and elements to the beginning of the universe.⁷ Over sixteen wā (epochs) that span eons of time, the birth of the heavens, earth, and all known things within them is recounted; the first eight wā occur in pō (night), the time of the gods. Dawn breaks at the end of the eighth wā. It is during ao, the time of light, that kanaka are born. Ultimately, the Kumulipo establishes a mo‘okū‘auhau as a foundation of culture, identity, and worldview for Kānaka.⁸ The Kumulipo also plays a significant role in Hawaiian national consciousness when examined politically, as a source of pride and identity for Kānaka Maoli.⁹ As “the great cosmogonic genealogy,”¹⁰ the Kumulipo guides the Kānaka relationship with the world, as it shows how everything in a Kānaka world is related and part of one lineage.¹¹

Ancient patterns of Polynesian voyaging complement the genealogical origins outlined in cosmogonic traditions like the Kumulipo. Approximately 3,500 years ago, through technological advances and strengthened navigation strategies, a wave of migration set out from closely-spaced, inter-visible islands of Southeast Asia to systematically explore remote and uninhabited regions of the Pacific on double-hulled voyaging canoes, leading to the discovery of every habitable island in the Pacific Ocean.¹² Through careful environmental surveillance, newly discovered islands were mapped mentally according to celestial observations. This is how directions were provided to future voyages.¹³

Establishing a system of land division

Polynesian voyagers would make landfall in Hawai‘i around 1600 to 1700 BP¹⁴, or a few centuries earlier at most¹⁵, transporting living landscapes as cargo necessary for reestablishing life on new lands. Arguably, middle-aged islands O‘ahu and Kaua‘i would have offered “the best combination of resources” for voyagers: fertile soils in broad valleys to plant crops, freshwater streams flowing from the mountains for irrigation, and extensive, well-developed coral reef systems that protect their shorelines from ocean swells and support a diverse ecosystem of marine life.¹⁶ The population would experience exponential growth, production intensification, and increased social stratification.¹⁷ In order to address an increasing population, strategic agricultural and aquacultural techniques were implemented to expand the carrying capacity of watersheds¹⁸ and build a highly developed economic system based on intensive farming and aquaculture.¹⁹ Food crops were cultivated in lo‘i, terraced pondfields with systemic irrigation mechanisms, and acres of dryland fields. Loko i‘a, stone-walled fishponds, farmed fish on shallow reef flats built against the shoreline.²⁰ Ultimately, Kānaka would come to organize a complex civilization of economic, political, and religious sophistication.

In the 16th and 17th centuries, ali‘i established a land division system on their respective islands due to a variety of factors.²¹ Mā‘ilikūkahi on O‘ahu, a prominent ali‘i whose reign was known for prosperity and wealth,²² divided O‘ahu to create structured and systemic divisions: moku, ahupua‘a, ‘ili kūpono, ‘ili ‘āina, and mo‘o ‘āina.²³ By carefully dividing land into sections, boundaries were established to yield greater productivity, provide mō‘ī with greater control, and allow maka‘aināna to establish sustained relationships to land.²⁴ The foundation of this land reform was palena, bounded areas and resources that resulted in a series of land divisions, each created in a specific context to define a place that has unique functions.²⁵

While ahupua‘a were generally similar in geography to land units found in other Polynesian societies, ahupua‘a as a term does not correspond to any other terms for land units in Polynesia, and holds a different socio-political function.²⁶ Ahupua‘a were carefully delineated through palena to establish boundaries that were "culturally appropriate, ecologically aligned, and place specific,"²⁷ and focused on the management of resources to ensure self-sufficiency.²⁸

Administered by konohiki (resource managers appointed by ali‘i nui), ahupua‘a function as units that offer tribute to a centralized government; each is designated by an altar, upon which tribute and ho‘okupu (offerings) are offered. The altar is positioned at their boundaries and are decorated with the head of a pig.²⁹ In fact, in an excavation as a part of an archaeological study of the beach area in Kualoa, the intact skeleton of a pig was unearthed, lying in a narrow pit. The position of its limbs suggested that it was bound, and his snout pointed in a direct line along the boundary separating the Kualoa ahupua‘a and its neighbor, Hakipu‘u. This could arguably represent an offering intended as a boundary marker, and was the first of its kind found in an archaeological context.³⁰

Inspiring modern scholars have reanalyzed ahupua‘a to resurrect historical ideas of a complex system of land division that transcends physical boundaries, reviving cultural significance and significances in resource management as a part of an entire functional system to perpetuate abundance.³¹ This emerging scholarship allows for necessary re-analysis of problematic myths concerning ahupua‘a, such as: pie-shaped units stretching from the mountains to the sea, bounded by watersheds, and containing "every resource."³² For example, the generalization of the "mountain to the sea" metaphor leads to the imagery of flowing rivers, and implies that a feature such as this is typical. However, not every ahupua‘a had flowing surface water³³, such as Kualoa.

Nā mo‘olelo ‘o Kualoa, kūkulu ‘ana i kona mo‘okū‘auhau

The ahupua‘a of Kualoa sits in the moku of Ko‘olaupoko, which translates to “the short windward”; it is suggested that this name reflects the relatively short distances from the sea to the cliffs of the Ko‘olau mountains, which seem to tower directly over much of this district. Today, Kualoa is known as one of the two most sacred places on O‘ahu, next to Kūkaniloko. Attempting to reconstruct patterns of significance draws heavily from wahi kapu, an offshoot of wahi pana³⁴. Kapā Oliveira describes wahi kapu as often defined by the physical presence of ali‘i who, with their akua, bestow mana on places they revere and hold in high regard. These places are inscribed with distinct and rigid boundaries that reflect the same unyielding boundaries between a sacred ali‘i and profane maka‘āinana.³⁵ Carlos Andrade further helps to define sacred places by describing how the importance of ‘āina lies not *when* something happened, but where, how, and in what sequence. According to Andrade,

Hawaiian traditions pinpoint places as landing spots of ancestral navigators, as locations where the people emerged into the world, or as arenas in which they lived, fought battles, engaged in love affairs, and buried the dead. These named places were, and still are, considered sacred by the Hawaiian people. They preserve the memories of many generations, forming a repository, a foundation for their identity as a people.³⁶

Our Polynesian ancestors were able to navigate throughout the Pacific for millennia by tapping into their abilities to sense subtle changes in our environment; these sense abilities, combined with thousands of years of ancestral experiences, led us to develop a deep consciousness and appreciation for the environment around us.³⁷ This relationship and heightened awareness led to the investment of preserving the legendary and historical significances of places that are held in place names and mo‘olelo, which are transmitted across generations.³⁸

Numerous mo‘olelo associated with Kualoa form a remembered landscape that establishes over time a detailed record of events in the epics of Haumea and Wākea, Hāloa,

Pelehonuamea, La‘amaikahiki, and Kahahana. In her archaeological study of Kualoa Beach Park, Jo Gunness suggests that early settlers of Kualoa formed first temporary campsites for fishing, gathering resources from the reef, and other shoreline activities. Agricultural use of slopes adjacent to the beach most likely intensified first. Afterward, the sandy peninsula would become home to a community of artisans specializing in crafts and stonework, including adzes, fishing equipment, and kapa. Evidence of ali‘i and kāhuna residence lies in the form of lei niho palaoa, leisure activity areas, heiau, and other artifacts supporting the worship of Lono.³⁹

In the Kumulipo, we learn that it is in Palikū⁴⁰, upon the land of her ancestors, that Haumea defeats the Kumuhonua lineage, and marks the point where rule of O‘ahu is surrendered to Haumea and Wākea.⁴¹ The mo‘olelo begins with Haumea and Wākea living in Kalihi, but after conflict with ali‘i Kumuhonua, the two escaped to Palikū, which Poepoe notes is the previous name of Kualoa. Following would be a series of significant events including: Kumuhonua’s soldiers slaughtered twice by Haumea from the cliffs, Haumea calling the ocean to rise high and engulf the shores of the Ko‘olau districts, Kamoawa advising Wākea to erect a heiau with his hands at sea, and rallying support from Waimea to Waimanālo to travel to Kilohana, inland of Kalihi, to wage a final battle against Kumuhonua. Kumuhonua is killed at this final battle, and afterward, Wākea became ruling chief of O‘ahu.⁴²

Descending from these two primordial ancestors is Hāloa; the ridge of Kualoa is called Ka Mo‘okapu O Hāloa, in honor of his rule in O‘ahu. It was said that if Kualoa was lost then control of half the island of O‘ahu will be lost, including Ko‘olauloa. Interestingly, the name Kualoa is considerably new in the genealogy of the area. There are two documented sources of the name. Poepoe poses that the area is named for Kualoakalailai, from the matriarchal line of

Kākuhihewa⁴³, while Pukui lists in *Place Names* that Kualoa refers to the “long back” of a mo‘o slain by Hi‘iaka in this area.⁴⁴

We can discern a connection to the Pelehonuamea genealogy through the mountain peak, Kānehoalani. The father of Pele, Kānehoalani represents her connection to the sun and personifies a symbol of migration upon the landscape.⁴⁵ Landmarks in Kualoa are also reminiscent of one of the numerous times Kamapua‘a attempts to seduce Pele in his human form. This time, Pele refused, leading to an argument of hurled insults. This particular courtship ends with Pele attacking Kamapua‘a with flames and lava; Kamapua‘a flees and hides in a hollow below Kānehoalani, burrowing through the ridge to avoid her wrath. The hollow will be known as Holoape‘e, referring to the chase and Kamapua‘a hiding from Pele.⁴⁶

Later, La‘amaikahiki establishes himself as the ancestor of chiefly lineages in Hawai‘i from Kualoa. In his old age, Moikeha sent his favorite son Kila to summon La‘a, who was living in Kahiki. ‘Olopana was the ali‘i there, and Lu‘ukia his wife. However, ‘Olopana refused this request, saying instead that La‘a will wait until ‘Olopana dies, because La‘a will inherit the kingdom. After Olopana’s passing, La‘a recalled how Kila described Hawai‘i as ‘āina momona, a nation strong in farming and raising fish in fishponds, and it was O‘ahu that was the most fertile of the islands. Because of this, La‘a felt strongly about sailing to Hawai‘i. He came ashore in the place now called Nāoneala‘a, in Kāne‘ohe; however, he lived in Kualoa, and was called La‘amaikahiki. While living at Kualoa, he lived with three chiefs: Hoakanuikapua‘ihelu, Waolena, and Mano.⁴⁷ All three wahine were hāpai at the same time, and all three gave birth on the same day: Hoaka in Kualoa, Waolena in Ka‘alaea, and Mano in Kāne‘ohe. The children were ‘Ahukiniala‘a, Kūkonaala‘a, and Lāuliala‘a.⁴⁸ According to Kamakau, “[m]aanei mai i loa mai ai kekahi mau kupuna alii o Oahu a me ko Kauai a me ko Hawaii a me Maui;” here, he identifies

that while he was in Kualoa, living with these wahine ali‘i, La‘amaikahiki becomes the head of chiefly lineages of not only O‘ahu but Kauai, Hawaii, and Maui as well.⁴⁹

Through mo‘olelo we also learn about significant representations of sacred status assigned to Kualoa. In the March 10, 1870 publication of *Ke Au Okoa*, as a part of his serial column “Ka Moolelo Hawaii,” Kamakau writes:

“O ka puuhonua o ka poe kahiko, he ahupuaa okana, o Kailua, o Waikane ko Koolaupoko, a o Kualoa he aina laa kapu maoli ia a he puuhonua maoli no ka poe make a komo i laila ola, a pela a puni o Oahu”⁵⁰

He describes that the pu‘uhonua of the ancestors were Kailua, Waikāne, and Kualoa in Ko‘olaupoko. He writes that Kualoa is a very sacred place, and a true pu‘uhonua for those who were sentenced to death, but if they entered it they would live; that is how it was around O‘ahu.

He also describes an infamous hidden cavern on O‘ahu, Pohukaina, in a following column published on October 6th in the same year:

Hookahi anahuna kaulana ma Oahu. O Pohukaina ka inoa, aia ma ka pali o Kanehoalani mawaena o Kualoa a me Kaaawa, aia ka puka i manao ia ma ka pali o Kaoio e huli la i Kaaawa, a o ka lua o ka puka, aia ma ka punawai o Kaahuula-punawai. He anahuna alii keia, a he nui ka waiwai huna iloko a me na ‘lii kahiko. O hailikulamanu, oia kekahi puka, aia a kokoke makai o ke ana o Koluana, i Moanalua, aia ma Kalihi, a ma Puiwa, aia na puka ekolu o Pohukaina ma Kona, a o Waipahu ma Ewa, aia ma Ka-huku i Keolauloa kekahi puka, a o kauhuhu o kaupoku o keia hale anahuna, oia no ka mauna o Konahuanu a iho i Kahuku. Ua olelo ia ma ka moolelo a kanaka, ua nui ka poe i komo iloko me na ihoiho kukui, mai Kona aku nei a puka i Kahuku.

A maloko o keia anahuna, he mau halokowai, he mau muliwai a mau kahawai, ua hana kinohinohi ia, a ma kauwahi aku, he mau aina palahalaha.⁵¹

In this excerpt, Kamakau describes that there is an opening to the cave in the cliff of Kānehoalani, between Kualoa and Ka‘a‘awa; it was thought to be in the cliff of Ka‘ō‘io facing Ka‘a‘awa. A second entrance is at the spring Ka‘ahu‘ula. Pohukaina is a hidden cavern for ali‘i, and within it great wealth and ali‘i kahiko are buried. There are numerous entrances all over the island: Hailikulamanu is one, close to the cavern Koluana in Moanalua, there is an entrance in

both Kalihi and Puiwa, three entrances in Kona, one in Waipahu in Ewa, and one in Keolauloa in Kahuku. It was said in mo‘olelo that many people entered with kukui torches in Kona, then emerged in Kahuku. This hidden cavern had many ponds, many rivers, and many streams, was decorated, and there were a few flat sections of earth.

Kualoa also plays a significant role in the mo‘olelo of Kahahana; raised in Maui by his uncle and makuakāne hānai, Kahekili, Kahahana was summoned to rule in O‘ahu. Kahekili requested of his adopted son the lands of Kualoa, but Ka‘ōpuluhulu advised against it.⁵²

Kamakau writes Ka‘ōpuluhulu’s proclamation against this:

O Kualoa, o na kanawai no ia o ko mau kupuna, o Kalumalumai a me Kekaihehee ; o na pahu kapu o Kapahuulu me Kaahuula-punawai ; o ka pali kapu o Kauakahi-akahoowaha o Kualoa. O ka palaoa pae, aole oe e hai ana i ko akua, i na heana a me na kaula kuwaho, ua lilo ia Kahekili, aia ma Maui e hai ai, nolaila, ua lilo ke aupuni ia Kahekili, a o oe hoi, aole oe he alii.⁵³

This section is interesting to interpret. At first glance, a surface interpretation could be Ka‘ōpuluhulu saying how Kualoa is where the kānāwai, or laws, of his ancestors are, their names being Kalumalumai and Kekaihehee, because Kamakau capitalizes these terms. Here is also where the sacred drums of Kapahu‘ulu and the spring of Ka‘ahu‘ula are, and the sacred cliff of Kauakahiakaho‘owaha. Because he loses too the ivory that washes ashore, he will not be able to offer to his akua the human sacrifices and the foreign kauā; Kahekili will make these offerings in Maui and control of the government would be his. If Kualoa is given to Kahekili, Kahahana would no longer be ali‘i. A second interpretation will be provided in the third chapter, where it would be more relevant.

Ultimately, Kualoa would be at the center of a struggle that would mark the beginning of O‘ahu’s downfall. As a place where mana and sanctity are assigned according to events or beings associated with it, we see the placement of growing kapu over time.⁵⁴

Kumulipo as a tool of Hawaiian national consciousness

The Kumulipo, as a tool of Hawaiian national consciousness, clearly identifies the spiritual and emotional attachment Kānaka have with land. Careful analysis of the Kumulipo reveal themes of Hawaiian nationalism grounded in aloha ‘āina as the genesis of Hawaiian cultural identity. In the book *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Benedict Anderson describes nations as imagined, limited, and sovereign communities. Anderson supports this definition by explaining the origins of the nation and its rise in popularity; through its origins, examples of the rise of national consciousness, and a discussion of how people develop an attachment to their imagined community, he addresses this attachment of members to their community, and how this deep-seated attachment leads to a willingness to die for their nation.⁵⁵

Craig Womack concisely states how “a key component of nationhood is a people’s idea of themselves, their imaginings of who they are. The ongoing expression of a tribal voice, through imagination, language, and literature, contributes to keeping sovereignty alive in the citizens of a nation ...”⁵⁶ As discussed in an earlier section, I pointed out that the story of Papa and Wākea in the Kumulipo marks the point when the genealogies of land and our people are forged together; producing this sincere connection of aloha ‘āina, a deep and unfaltering sentiment of love for the land.⁵⁷ Aloha ‘āina, often used interchangeably with Hawaiian nationalism, celebrates tradition, history and modernity, and is what perpetuates a Hawaiian consciousness founded in the Kumulipo. In the mo‘olelo of Papa and Wākea’s overthrow of Kumuhonua, we know that their victory is grounded in the ahupua‘a of Kualoa; the genealogical and spiritual relationship Papa has with this ‘āina allows for her to draw the strength she needs to overthrow the oppressive Kumuhonua genealogy. She sets an example for Kānaka to connect

with our kūpuna, as embodied in ‘āina, to navigate the challenges we face as a nation. This mo‘olelo and the role Kualoa has in it as a wahi kapu, has the potential to illuminate factors of nationalism through the fundamental way it frames Kānaka worldview and describes aloha ‘āina as a selfless, self-sacrificing spiritual and political love we have for our Lāhui, and as a Lāhui.⁵⁸

Discussion

At the beginning of this chapter, Kualoa’s sacred status is said to be described through a well-established network of mo‘olelo. This review is an effort to gain more understanding of that aforementioned ‘well-established network’ through existing material that is relative to the questions this research makes an attempt to answer. Through the knowledge built in this review, we are able to locate this particular research within the context of existing literature across multiple disciplines, including primary-source Hawaiian language material, modern scholarship by Kānaka authors, scholarship from the larger Indigenous Peoples community, and archaeology. This chapter largely answers the first part of the first research question: what mo‘olelo are there about Kualoa? Here, we begin to learn about the key characters attached to this place through mo‘olelo, and start to gain insight into the relationships they have to this place. As we learn more about these akua and the role Kualoa has in their mo‘olelo, we are able to conceptualize how place connects to the metaphysical, and contains spiritual resources. While there is a great deal of potential for extensive analysis of so much of the subject matter in this chapter, the review was framed to elaborate on the key themes relative to this particular research: mo‘olelo, place, and aloha ‘āina as Hawaiian nationalism.

Chapter 2: Defining Wahi Kapu

In the previous chapter, it was identified that the ahupua‘a of Kualoa has no permanent streams or freshwater springs, unlike adjacent land units. This is evidence *against* the generalization of every ahupua‘a having flowing surface water and the material resources that come with it. This encourages exploration into other kinds of resources that ‘āina could possess, such as *spiritual* resources, following the trend of metaphysical attachments outlined in the previous chapter. This chapter will attempt to define kapu in the context of ‘āina, and address translation issues that arise in defining kapu as ‘sacred.’ Following will be an exploration of wahi kapu; using existing scholarship as a framework, elements that contribute toward defining the ahupua‘a of Kualoa as a wahi kapu are identified: naming traditions, and mo‘okū‘auhau. Through naming traditions, a remembered landscape is established by encoding memories of people and their stories onto place. Mo‘okū‘auhau allows a space to not only expand on the ‘common knowledge’ mo‘okū‘auhau we know that descends from Papa and Wākea, but further into the past when Hawaiian genealogies overthrow each other, and beginning to discuss what that means.

A deeper look into the cultural significance of place names specifically is also explored, especially the damage it causes when Kānaka Maoli are disconnected from the history and traditions place names carry. Kimura states that the philosophy of power in Hawaiian language is its most important cultural function; the basis of this concept is the belief that “saying the word gives power to cause the action.”¹ The ‘ōlelo no‘eau, “I ka ‘ōlelo ke ola; i ka ‘ōlelo ka make,” meaning ‘in language is the power of life and death,’ codifies this belief. In the context of place names, they link people to their place since place names preserve imagery, history, and traditions. By intertwining the politics of language, place names, and sovereignty, I will look into

how the power of naming is eventually wrestled away from Kānaka Maoli in the midst of cultural and political turmoil, and used as a method of control.

The near extinction of Hawaiian language had a devastating impact on Hawaiian geographies; if place names are not understood or properly pronounced, their power is diminished.² People are disconnected from the ancestral knowledge within those place names, leading to a disconnection from the memories of kūpuna and their histories encoded onto place through place names. Furthermore, English names being asserted in an attempt to create an American environment transplants other meanings and significances, creating a further disconnect in an effort to replace Hawaiian names entirely. Although the power of naming was one way foreign powers tried to assert dominance over Kānaka Maoli, our language, culture, economy, and sovereignty, cultural revitalization in the past three decades led to an inspiring upswing in accessing traditional knowledge systems. This revitalization in the ways to access ancestral knowledge is one method to battle the trauma our communities inherit because of the injustices committed against our kupuna.

The Hawaiian term ‘kapu’ is translated in Puke Wehewehe as taboo, sacred, holy or consecrated; however, this is problematic considering the Hawaiian and English understanding of ‘sacred’ and ‘kapu’ exist in entirely different epistemologies.³ The dictionary definition of ‘sacred’ is as follows:

1. dedicated or set apart for the service or worship of a deity
2. holy; entitled to reverence and respect
3. or or relating to religion
4. archaic
5. highly valued or important

The definitions of sacred contribute to the Eurocentric worldview of sacred as separate, or even archaic, making a distinct disconnection not only in space but time as well. The core of a

Eurocentric understanding of sacred is of it parceled out in small pockets of time or places (ie prayer, religious holidays, church, etc) in a largely profane lifestyle.⁴

In contrast, Hawaiian spirituality does not recognize distinctly separate natural, divine, and supernatural worlds. Rather, an excerpt from Handy and Pukui shows Hawaiians spiritual positioning in a natural world: “A Hawaiian’s oneness with the living aspect of native phenomena, that is, with spirits and gods and other persons as souls ... is not ‘extra-sensory,’ for it is partly-of-the-senses-and-not-of-the-senses. It is just a part of natural consciousness for the normal Hawaiian – a ‘second-sense’ ...”⁵ Furthermore, Herb Kane describes how “Polynesians did not share the European vision of the supernatural as a sphere separate from the natural universe and there is a general absence of equivalent words to concepts such as divine, sacred, etc. in Polynesian dialects,” pointing out how there is no separation between the ‘divine’ and ‘supernatural.’⁶

Understanding that kapu was a powerful regulator of Hawaiian society historically,⁷ kapu then would not so simply equate to a played down ‘sacred’ with its aforementioned translation as taboo, holy, or consecrated, and their connotations of being distinctly separate and divided. Rather, kapu, as the Hawaiian sacred, defined everything relative to the gods and the spirit world.⁸ And while we already consider all ‘āina as kapu, what makes some places more sacred than others? What causes varying degrees of kapu in different areas? Degrees of kapu could differ between objects and places, and kapu could increase or diminish depending on certain factors.⁹ While ‘āina is sacred, some places are more sacred than others, their degree of kapu varying depending on the mana of that place. Mana could be set upon place through the renowned endeavors of ali‘i and kahuna, or grand natural events. Furthermore, it is people who

decide the degree of sanctity a place would possess, causing the appearance and disappearance of kapu places over time as people are influenced by akua and other circumstances.¹⁰

Since kapu has been defined in the context of this research, it is also necessary to discuss the difference between wahi pana and wahi kapu. Both are terms that address specific types of spiritually abundant places, but for different reasons. Wahi pana are defined generally in the Puke Wehewehe as "legendary places."¹¹ Pana, in isolation, means "pulse." When paired with wahi or "place," wahi pana has a metaphorical definition of "places with a pulse." This expresses a Hawaiian sense of place that identifies earth as charged with animated and energized life force. Earth embodies Papahānaumoku, a kūpuna that feeds and cares for us; who gives us life.¹² Upon the earth, people establish their lives. Hawaiian cartography is alive and sentient because of its symbolic incorporation of cultural significance with the environment; as a part of Hawaiian cartography, wahi pana serve as mnemonic devices triggering historical events that are set upon places.¹³ Contemporary scholarship has also built upon the term across multiple fields to provide further definitions: geographic features with historical significance and genealogy, or places with names in which place-based knowledge systems are embedded. Ultimately, wahi pana strengthens identity and well-being for the people from their areas, if we know and understand the mo'olelo attached to them.¹⁴

Contemporary scholarship suggests that wahi kapu are an offshoot of wahi pana.¹⁵ Listed within Pukui's definitions of kapu, wahi kapu is defined as "sacred place," but there is no simple template to define a place as kapu; kapu places hold different significances. Some that immediately come to mind include Kūkaniloko, Kaho'olawe or Mauna a Wākea, all places that are kapu for distinctly different reasons. To expand on the term, it would be helpful to include a discussion of the similar Māori term, waahi tapu. Translated loosely as "sacred place," the

translation of tapu as “sacred” may, like the initial discussion at the beginning of the chapter, fail to portray its spiritual value as “windows to the past,” as representing the beginning of a continuum moving through history to the present, and being physical symbols that genealogically link people to the past.¹⁶ More specifically, “their whakapapa (genealogy) and history are identified by reference to land features with names that recall the tipuna (ancestors) who preceded them, and the events which shaped their lives.”¹⁷ Through waahi tapu, we may draw similarities to apply to wahi kapu as also “windows to the past,” that represent people and events throughout genealogical history. Arguably, another crucial element that could set wahi kapu apart from wahi pana is the physical presence of ali‘i¹⁸ as akua living on earth, who serve as channels between the physical and metaphysical realms.¹⁹

Mountains in particular are seen as sacred expressions of deeper reality all over the world; as high and impressive landmarks, mountains have a natural power that evoke senses of mystery and strength.²⁰ Themes that are common in sacred mountains across the world apply here in Ko‘olaupoko, to the pali of Kualoa. As places of power, both natural and supernatural, mountains act as centers – whether as centers of the cosmos, the world, or local regions – where geographical and psychological orientations exist in relation to them. This power comes from the presence of akua, whether in, on, or embodied by, the mountain.²¹ Among the largest, therefore the most prominent, of sacred sites, mountains are links that naturally connect the heavens and the earth.

In an effort to define Kualoa as wahi kapu, Iokepa Salazar’s description of Mauna a Wākea in his chapter “Ka Piko Kaulana o Ka ‘Āina: Mauna a Wākea and The Sacred”, will serve as a framework upon which similar explanations will be explored in a parallel analysis since both are integral representations of akua upon the landscape as mauna. He offers an examination of

archived material that demonstrates the composition of Mauna Kea as sacred by earlier Kānaka and how it informs contemporary articulations of sacred in order to understand how Mauna Kea is a sacred place through history and to today. Salazar prioritizes mo‘okū‘auhau as a method for shaping an understanding of the sacred, explaining how Kānaka and Mauna a Wākea share the same genealogical line, which represents a claim to land established historically.²²

Naming Traditions

Traditions of naming places in Hawai‘i reveal the integral relationship between Kānaka and ‘āina; power is attached to these names that map practices and events, and narrates history, encoding meaning and inscribing the landscape.²³ Place names are important cultural signatures placed onto the landscape, transforming geographic spaces into cultural places enriched with meaning and significance. They are one part of the ongoing reciprocal relationship that affirms the attachments between Kānaka and ‘āina, which is a crucial element for our survival and well-being.²⁴ Mauna a Wākea is named so because it reaches into the “realm of Wākea,” and relates to the mountain’s genealogical descent from Papa and Wākea. He is the first-born mountain on the first-born island child of Papa and Wākea, and is described as the ‘aha ho‘owili mo‘o that ties earth to the heavens; there is extensive significance as both the piko and the hiapo.²⁵ A sacred meaning is conveyed in mo‘olelo that explain how Wākea becomes the namesake of the mauna.²⁶

While Poepoe’s serial column printed in 1906 is titled, “Moolelo Hawaii Kahiko: Ka Moolelo O Ko Wakea Ma Noho Ana Ma Kalihi,” the series is more about the talents and incredible deeds of his wahine, Haumea. It begins with the pair living mauka in Kalihi; when Haumea is in He‘eia shore fishing one day, Wākea is arrested by guards of Kumuhonua after picking a bunch of mai‘a. He is taken to Nu‘uanu, and they prepare for his execution. Haumea

observes hō‘ailona revealing his arrest, and rescues him. They, along with an entourage, move to Palikū (Kualoa), which becomes her base as she wages war against Kumuhonua. After multiple battles and many more parts, Haumea, Wākea, and their entourage defeat Kumuhonua to begin their reign of peace on O‘ahu.²⁷

Toward the beginning of the series, Palikū is identified as Haumea’s ancestor.²⁸ In a later column, Haumea describes Palikū as follows: “A o Paliku, oia kela pali e pale ana ia Koolau-poko ae nei ame Koolau-loa. Ua heaia kela pali mamuli oia kupuna o’u, a o ke poo nohoi o ko’u mookuauhau.” We see from her description the cliff that divides Ko‘olaupoko and Ko‘olauloa, and that this cliff was named Palikū after her kūpuna, who is the head of her mo‘okū‘auhau.²⁹ Later still in the series, Poepoe notes that Palikū is the former name of Kualoa.³⁰ As we learn in the mo‘olelo, Haumea retreats here as the base for her battles against Kumuhonua; here she is connected to her ancestors through the landscape.³¹

The narrative directly addresses and honors Haumea as the central figure and as a powerful female force with many strengths, among them intelligence, ‘ike pāpālua, aloha, and a genealogical relationship to her ancestors as represented through land forms in Palikū.³² There are numerous accounts that describe the cosmogonic origins of Hawai‘i. Kamakau notes that, the Kumuuli, Kumulipo, and Ololo genealogies are brought together in Palikū, the genealogy of the ancient ancestors.³³

Later in that same column, Poepoe writes a version of the Hāloa mo‘olelo, a story that is integral to the worldview of Kānaka:

O Haloa, oia ke keiki a Wakea, i kona pi’o ana me Hoohokukalani, kana kaikamahine, wahi a kekahi mau kuauhau. Ma ka moolelo e pili ana i keia keiki, ua oleloia, he muli mai oia no kekahi keiki mua aku a Wakea me Papa. O ka inoa o ia keiki, oia o Haloa naka, a i kapaia no hoi o Laukapalili. O keia keiki mua, he keiki alualu wale no ia i kona hanau ana mai. Ua kanuia keia keiki kino eepa ma kekahi hakala o ka hale o Wakea; a ma

ia wahi i kanuia ai ua keiki nei, ua ulu ae la he kino kalo; o kona lau, ua kapaia o Laukapalili; a o kona kumu, o Haloa.³⁴

In this section, we read the classic story of Hāloa, who is the product of Wakea and his pi‘o relationship with (according to some genealogies) his daughter, Ho‘ohōkūkālani. In the story about this child, it was said that he was born after Wākea and Papa’s children. His name was Hāloa naka, and he was called Laukapalili. Born premature, his extraordinary and mysterious body was buried at the end of Wākea’s hale, and where he was buried, a kalo plant grew. His leaves were called Laukapalili, and his stalk, Hāloa.³⁵

Following details the birth of his younger brother: “I ka hanau ana mai o ka lua o ke keiki o Wakea oia kela keiki a Hoohokūkālani, kana kaikamahine, ua kapaia iho la kona inoa o Haloa mamuli o ka inoa o kela keiki mua.”³⁶ This describes how when the second child of Wākea and Ho‘ohōkūkālani was born, he was called Hāloa after his older brother. He was the first ali‘i nui and became the ancestor of Kānaka. It is from this lesson that our familial relationship to ‘āina is established, to the islands and to kalo.³⁷

It is at this point in Poepoe’s serial mo‘olelo that the name Ka Mo‘okapu ‘o Hāloa is bestowed upon the cliffs of Kualoa in honor of this prodigal ali‘i, Hāloa:

Ua oleloia no hoi ma o keia keiki la i kapaia ai ka pali o Kualoa, ma Koolau-poko ae nei, o Ka Moo-kapu o Haloa. O ka inoa Kualoa e heaia nei no kela pali, he inoa hou loa ia. Ua loaia ia inoa Kualoa, no loko mai o Kauanui (w), ka wahine a Kaihikapu-a-Manuia, a puka o Kualoa-ka-lailai (w) ka makuahine mai ai o Kakuhihewa, Moī o Oahu nei.

In this section Poepoe discusses how because of this child the cliffs of Kualoa in Ko‘olaupoko were called Ka Mo‘okapu ‘o Hāloa. He states that the name Kualoa is new, and that it is from Kualoakala‘ila‘i, the daughter of Kauanui and Kaihikapu-a-Manuia, who is the mother of Kākuhihewa, Mō‘ī of O‘ahu.³⁸

It is significant that the cliffs here are named for Hāloa to commemorate not only Haumea and Wākea, but his rule on O‘ahu and his role as an ancestor of all Kānaka. On June 28th of 1906, Poepoe writes:

“Ua nohoalii o Haloa ma ka mokupuni o Oahu nei. Mamuli o kona noho alii ana no Oahu nei, ua lilo ka pali o Kualoa e oleloia nei o ka Mookapu o Haloa, he pali kapu. Ua moe ka iwi kuamoo o keia pali a hoes i Waianae. A ua oleloia, ke lilo o “Kualoa” kahi e ku nei keia Mookapu o Haloa o ka lilo no ia o ka akahi hapalua okoa o ka mokupuni o Oahu nei ...”³⁹

In this paragraph, he explains that Hāloa’s reign was on O‘ahu. These cliffs at Kualoa, called Mookapu o Haloa, became kapu because he ruled from here. The spine of these cliffs ran horizontal all the way to Waianae. It was said that once control of Kualoa, where Mookapu o Hāloa stood, was lost, then control of half of the entire island of O‘ahu would be lost.⁴⁰ After reading this, we recall the proclamation of Ka‘ōpuluhulu during the mo‘olelo of conflict between Kahahana and Kahekili over control of Kualoa, and how if this ‘āina was lost, sovereignty over the whole island would be lost.

Like Poepoe states, the name Kualoa is relatively new in the history of Hawai‘i. Named for Kualoakalailai, daughter of Kauanui and Kaihikapua‘amanuia, she is the mother of famous O‘ahu mō‘ī, Kākuhihewa,⁴¹ Fornander states that Kualoakalailai is the grandmother of Kākuhihewa.⁴² Nevertheless, Kualoakalailai is a maternal force for the O‘ahu mō‘ī, who Fornander describes as: “... the noblest epitaph to his memory is the sobriquet bestowed on his island by the common and spontaneous consensus of posterity - ‘Oahu-a-Kākuhihewa.”⁴³ Mo‘olelo chronicle his reign as one of prosperity, splendor, and glory. Peace prevailed, the ‘āina was abundant, there was thriving industry, and it was a time that the population and wealth of O‘ahu grew exponentially.⁴⁴ To honor his maternal relative (be it his mother or grandmother) by bestowing her name on this place has important significance, and adds to the history and

narrative of his mo‘okū‘auhau, as well as continues the female power established here through Haumea.

Another source is noted as coming from the mo‘olelo of Hi‘iakaikapoliopole. In the February 13, 1862 issue of Ka Hoku o ka Pakipika, a segment of “He Moolelo no Hiiakaikapoliopole” describes the event:

E kamaio ana no laua [Hiiaka laua o Wahineomao] nei, hoolale mai ana o Mokolii i ka hakaka, i nana aku ka hana o Hiiakaikapoliopole, e ku mai ana ka hui o ua moo nei i luna o Mokolii, ko laua nei hakaka iho la no ia me Mokolii, a make o Mokolii ia ia nei, e oki ae ana keia i ka hui o ua moo nei, kukulu ia ae iluna, oia no kela puu e ku la iloko o ke kai a hiki i keia wa, aia ma waena o ke kai o Kualoa kela puu i kapa ia kona inoa o Mokolii.⁴⁵

In this section, Hiiaka and Wahineomao are traveling up the windward coast of O‘ahu. While they were having a conversation, the mo‘o of the area, Mokoli‘i, urges them into battle. The two women defeat Mokoli‘i, and chop off his tail, which becomes the island offshore of Kualoa with the same name.⁴⁶ Kualoa would refer to the “long back” of Mokoli‘i, after being slain by Hi‘iaka in this area.⁴⁷

Mo‘okū‘auhau

Iokepa Salazar’s use of the mele hānau for Kauikeaouli, “No Kalani Kauikeaouli Kamehameha III,” in his chapter is a substantial resource. As the mo‘okū‘auhau that describes his descent from progenitor akua, Papa and Wākea, and royal children Ho‘ohōkūkalani and Hāloa. The final verse notes Mauna Kea and Hāloa, from whom the chiefly line descends. Through this mele the genealogy of the mountain is presented as a child of Papa and Wākea, and thus sibling and ancestor to Kauikeaouli and Kānaka.⁴⁸ This claim that the mountain is family, and more than a native “possession” comes from the idea of ancestral descent from a place that is an ancestor and sibling.⁴⁹

Mele, oli, and other performance forms of cartography are ways Kānaka reference their constructed places, legitimize their existence, and reinforce their legacies. These modes of expressions were in the form of mental maps, orally referencing spatial understandings and features of place, which holds memory for us that are embodied and grounded in place.⁵⁰ These performance cartographies are a foundational concept in Hawaiian identity as representative of a unified lāhui to genealogical and land-based value systems, offering an important window into an ancestral worldview and value systems of our kūpuna.⁵¹

The mo‘okū‘auhau of Papa and Wākea is among the foremost of our cosmogonic genealogies, and would descend from the mo‘okū‘auhau of Palikū, who is the ancestor of Haumea. While the mo‘olelo of Papa and Wākea is one of the most influential origin accounts, and the pae‘āina derived from their divine union,⁵² it can be argued that Palikū as the ancestor of Haumea is the kūpuna of Kānaka, forefronting even the mo‘okū‘auhau of Papa and Wākea, and favors the female power of Haumea.

As discussed earlier, it is in Palikū that Haumea defeats Kumuhonua. Poepoe describes his defeat at the end of Kali‘u’s barbed spear: “I keia kaula ana mawaena Wakea ma a me Kane-ia-Kumuhonua. Ua make oia maluna ae o kela kuwa auau o Kalihi, nona ka inoa o Pahu-Kikala. Malaila, i ku ai ke kikala o Kane-ia-Kumuhonua i ka ihe laumeki a Kaliu. A mamuli o keia make ana o Kane-ia Kumuhonua, ua lilo holookoa ae la ka Mokupuni o Oahu nei.”⁵³ This section lays out how, during the battle between Wakea and Kumuhonua, Kumuhonua was killed at Pahu-Kikala in Kalihi. There, Kumuhonua’s hip was struck by Kali‘u’s barbed spear. Because of Kumuhonua’s death, the island of O‘ahu was relinquished to Haumea and Wākea.⁵⁴

Kumuhonua’s defeat represents a crucial shift in Hawaiian history; the Kumuhonua genealogy is

overthrown, the sovereignty of O‘ahu is surrendered to Papa and Wākea as a result, and they become the prodigal ancestors who would rise to prominence.⁵⁵

This is where Kikilo‘i’s “unified Hawaiian consciousness” comes into play, especially in regards to the mo‘okū‘auhau of Kualoa. He states how:

Their [Papa-hānau-moku and Wākea] story takes place during a pivotal point in our native cosmology, when a remarkable shift is made toward the establishment of a progressive social order that would define our collective values and way of life here in these islands for generations. The union of this couple results in not just the ‘birthing’ of the archipelago but also the ‘birthing of a unified Hawaiian consciousness – a common ancestral lineage that forges links between the genealogies of both land and people. Since that point on in our history, this archipelago and its people became inseparable, as the well-being of one becomes invariably connected to the well-being of the other.⁵⁶

Kumuhonua’s defeat, in which the island of O‘ahu is relinquished, is when social stratification is formed during this period of progressive social change.⁵⁷ Since ‘āina has been so far established as supreme and crucial to our origin as Kānaka and noted for the events that happen, it is significant that Kualoa is the place where Haumea connects to her ancestors and defeats Kumuhonua, which will ultimately lead to this unified Hawaiian consciousness that Kikilo‘i presents.

O ka ‘ōlelo Hawai‘i ka wehi o ka ‘āina

Kimura states, in his report as a part of the Native Hawaiian Study Commission, that “Place names are used as displays of wit to express a great deal in a few words.”⁵⁸ Furthermore, in his book *Hawai‘i Place Names*, John Clark states that “one of the important rules about place names in the Hawaiian language is that you never know the true meaning of a name unless you know the mo‘olelo, or story, that goes with it.”⁵⁹ A genealogy of names set onto the landscape of Kualoa shows a detailed account of a place being named for ancestors over generations, these names codifying a fluidity between Hawaiian society, views of nature, and spirituality.⁶⁰ First is Palikū, the po‘o of Haumea’s mo‘okū‘auhau. Second is Hāloa, the first ali‘i. And last,

Kualoaikala‘ila‘i, a maternal force of Kākuhihewa. Within these names are encoded vast meaning that address key figures in cosmogonic creation events and in modern history.

Furthermore, Kimura attributes the evocative power of Hawaiian language place names to aloha ‘āina, defined simply (for now) as love of land and pride of place, in Hawaiian culture.⁶¹

Place names would endure political and cultural turmoil after the onslaught of problematic foreign interests in Hawai‘i well into the Kingdom era. Thanks to ‘Ōiwi selective appropriation of Eurocentric cartographic tools and techniques, it was Kānaka Maoli who conducted many land surveys and produced maps for the Hawaiian Kingdom.⁶² These surveys and maps were intentional, and successful, strategies that helped develop the Hawaiian State as well as preserve Hawaiian geography and its embedded body of knowledge.⁶³ Through the initiation of moving the Kingdom toward Eurocentric mapping technology, ali‘i made sure aspects of Hawaiian geography were incorporated, including place names.⁶⁴

While this purposeful and innovative process was being carried out on the ground, the dark side of the coin that was the forced transformation of Hawaii-centric political and cultural economy during the Hawaiian Kingdom era into Eurocentric capitalism. At this point, place names were being used as a method of control and means to unravel Hawaiian geography.⁶⁵ Inscribing American family names onto streets and places, the role of language in establishing (or more appropriately, asserting) meaning is a tool of domination prominent in recent political history in Hawai‘i.⁶⁶ The permeation of businessmen into every level of Hawaiian society included a common practice brought from the US to commemorate “fathers” and “captains of industry” by transplanting their names onto the growing urban landscape of Hawaii, transforming Hawaiian space into American as foreigners asserted control over a territory of which they unlawfully sought to gain dominance.⁶⁷

The political history of Hawaiian language is an important factor to consider in the context of using place names as a tool of domination. After the introduction of print language through a sixteen-page Hawaiian primer printed by the missionaries in 1822, Kānaka achieved a rapid and remarkable transformation from an oral to literate culture. Written literature bloomed after this, Kānaka taking command of writing as a method to preserve their knowledges for themselves and their future generations in a powerful literary tradition to translate mo‘olelo from memory into print through newspapers, novels, and letters.⁶⁸ Lucas states that, given this transformation, “Hawai‘i had the opportunity to become a bilingual nation comparable to some European countries.”⁶⁹ By 1850, English was by no means the sole medium of communication, instead being tolerated in Hawaiian government policy. However, an “English-mainly” attitude infiltrated the public education realm through former missionary Richard Armstrong, who served as the second minister of public instruction for the Hawaiian Kingdom from 1848 to 1860.

In 1864, during Kekūanā‘a’s tenure as President of the Board of Education, he employed political tactics, including nationalist rhetoric, in a report on the status of the school system to the Kingdom legislature to support the Hawaiian language as the medium of education.⁷⁰ Approved by the King and the Privy Council, the report was submitted to legislature. However, this report had minimal influence and did not lead to stronger laws strengthening Hawaiian as the medium of education. Instead, the legislation left open the possibility of having English medium schools that would be subsidized by the government, leading to an increase in English schools in the following decades.⁷¹ After the illegal overthrow of the Hawaiian monarchy, an oppressive “English-only” campaign was carried out in the education system, to include physical violence against children, teachers, and families speaking

Hawaiian. This would leave Hawaiian language to burrow underground in pockets of Hawaiian communities.⁷²

Also after the illegal overthrow of the Hawaiian Kingdom government, authority of geographic knowledge was placed in the hands of Americans. Publications such as the U.S. Coast and Geodetic Survey's "Hawaiian Place names," and "Hawaiian Place Names" by the Hawaiian Headquarters Department of Military Intelligence, emphasized (in stark opposition to the fluidity of Hawaiian geography) the uniformity and fixity of geography in Hawai'i, while degrading the meanings of place names by deeming them "unimportant."⁷³ This, coupled with the previously mentioned forcing of Hawaiian language nearly to extinction after the overthrow, led to Hawaiian place names as a commodity; when, at a point in time that the understanding of place names was mostly limited to those few underground communities, and then-virtually inaccessible Hawaiian language print archive.⁷⁴

A strange, bastardized anti-conquest emerged at this horrifying intersection: Hawaiian-language schools were being closed and children were harshly punished for speaking Hawaiian, while at the same time Hawaiian words were used to name streets and other urban landmarks during the Territorial period. Imposed words coined "place names in Hawaiian," or "exotic" English names for Hawaiian places⁷⁵, a practice that continues well into the present, so observed by Pukui et al. in 1974 when they stated how:

on the island of Hawai'i, streets in areas that are for sale ... have names tailored to the convenience of newly arrived visitors or of persons who have never been to Hawaii and are unable to master Hawaiian words other than aloha, Kona, lehua, Lei=lani, and tiki ... In general, the new names for institutions and development areas are short and easy to say. Rarely is an effort made to search in *Indices of Awards* or in the State archives for the ancient name of a place or for names of original Hawaiian owners, for fear such names might be hard to say or have unpoetic or risqué meanings.⁷⁶

This quote can be found in the Appendix of the foundational book *Place Names of Hawaii*, a source compiled by native speakers and Hawaiian language scholars. *Place Names* began to return to reflecting a Hawaiian approach to place names, and made the effort to reclaim meaning in order to also reclaim Hawaiian identity.⁷⁷ Language revitalization efforts, and their consequent resistance, show the intertwining politics of language, place names, and sovereignty, for “the cultural capital of Hawaiian language and place names is mutually exclusive with real Hawaiian power.”⁷⁸ The oppression and near extinction of Hawaiian language had a devastating impact on Hawaiian geographies, and what followed was the attempted assertion of an American-imposed environment trying to suffocate it. However, language revitalization and increased access to traditional knowledge systems gives us a chance to revive these buried meanings of place names that we inherit.⁷⁹

Historical Trauma, Inherited Resilience

The trauma of being separated from our ‘ōlelo and ‘āina are being inherited by the Hawaiian community today because of the injustices committed against our kupuna, to include subjugation and oppression in all societal realms: social, political, cultural, and physical.⁸⁰ Although we experience this historical trauma that we inherit, we inherit resilience as well and make the effort to incorporate the knowledge we revive to move forward as a nation.

Historical trauma is defined as: "cumulative emotional and psychological wounding, over the lifespan and across generations, emanating from massive group trauma experiences."⁸¹ The study of trans-generational transmission of trauma began with Holocaust victims and their descendants, then extended into other political and social traumas.⁸² However, literature about trauma in Indigenous Peoples communities specifically has emerged only fairly recently, and was rare prior to the 1990's.⁸³ Not only have Indigenous Peoples experienced massive group

trauma that is pervasive, cataclysmic and intergenerational, there is the added discrimination, racism, and oppression that persists today. Ranked higher in health disparities, communities impacted by historical trauma face challenges in mental health including depression, substance abuse, unresolved grief, PTSD, and other problems within independent lifespans and across generations.⁸⁴

The history of Kānaka Maoli are somewhat similar to that of the Indigenous Peoples of the Americas.⁸⁵ Despite the hundreds of distinctly unique cultures, both larger groups share congruent worldviews and values, and similar historical and contemporary experiences.⁸⁶ Both groups also underwent social, political, and cultural subjugation in their ancestral lands, causing historical trauma to be transmitted across generations.⁸⁷ Therefore, historical trauma is relative to Kānaka Maoli health as well.

Studying the challenges that Indigenous Peoples, including Kānaka Maoli, face in the context of historical trauma is important.⁸⁸ However, trans-generational transmission studies and literature is missing research that accounts for the *strengths* that are also transmitted to following generations. To transform the violence of trauma into restoration, the capacity of the transmission of strengths needs comprehensive attention,⁸⁹ and there would be greater benefit for communities when those studies also emphasize the strengths of Indigenous Peoples, such as powerful oral and storytelling traditions, histories, and strategies for resilience.⁹⁰

According to the American Psychological Association, resilience is defined as “the process of adapting well in the face of adversity, trauma, tragedy, threats or significant sources of stress.”⁹¹ However, more than simply ‘bouncing back’, resilience has also come to include the concept of renewal and innovation relative to thinking about nature and the environment. This renewal and innovation would seem most relevant to the intergenerational transmission of

resilience.⁹² Indigenous Peoples scholar Joseph Gone's declares that "Native peoples ability to maintain culture and sense of who they are in the face of such a traumatic history suggests an inherited resilience that bears scientific examination."⁹³ This speaks to the intrinsic understanding in Indigenous Peoples' communities that, although modern medical and psychological studies choose to focus on the inferiorities of historical trauma, we are capable of acknowledging, understanding and embracing ancestral knowledges. In the specific case of Kānaka Maoli, reviving buried familial connections with 'āina would be an alternative response to historical trauma as one of the trans-generational *strengths* we inherit; by focusing on creating and maintaining narratives that integrate a fragmented past, and adopting a strengths-based perspective, historical trauma can be redirected and used to strengthen communities experiencing historical trauma.⁹⁴

Discussion

In this chapter, kapu is defined as (for the sake of this research in particular) everything relative to gods and the spiritual world, and wahi kapu as places that represent akua, ali'i, and their events throughout genealogical history. Kualoa is defined as wahi kapu because of the names encoding those akua and ali'i onto this place, and where these names are positioned in Kānaka Maoli genealogies. Over time, significant names are bestowed upon the landscape: Palikū, for the po'o of Haumea's mo'okū'auhau and her source of strength, then Mo'okapu o Hāloa, for prodigal ali'i Hāloa's rule, then Kualoakala'ila'i, in honor of Kākuhihewa's matriarchal line. While those previous names, and the meanings that come with them, have been virtually lost to most of the general public, the name Kualoa has survived the previously outlined political and cultural turmoil that included the loss of language, the assertion of an American environment, and the imposition of "place names in Hawaiian" or "exotic" English names.

At this point, I return to Kame‘eleihiwa’s discussion of mo‘okū‘auhau, and how ‘genealogies anchor Hawaiians to our place in the universe.’ According to her, the Hawaiian perspective of time

It is as if the Hawaiian stands firmly in the present, with his back to the future, and his eyes fixed upon the past, seeking historical answers for present-day dilemmas ... for the future is always unknown, whereas the past is rich in glory and knowledge. It also bestows upon us a natural propensity for the study of history.⁹⁵

As a descendant that inherits historical trauma because of injustices committed against our kūpuna, it is a privilege to define these terms and explore these concepts in the contemporary academic realm in order to answer carefully vetted research questions, according to that ‘natural propensity for study of history’ Kame‘eleihiwa proposes. Education, and resulting conclusions drawn in this research, are part of a purposeful strategy to combat that historical trauma by embracing the resilience I know we inherit as well. By turning to ‘āina and mo‘okū‘auhau in a scholarly environment, I am following the example of the generations of Kānaka Maoli that come before us; we have done it before.

Also according to Kame‘eleihiwa, “[g]enealogies also brought Hawaiians psychological comfort in times of acute distress.” Kānaka Maoli turned to genealogies when the population was being decimated by foreign diseases introduced in the late 1700’s. Genealogies were used to determine the quality of proposed sovereigns during the era of the Hawaiian Kingdom. Hawaiian language newspapers published genealogies after the 1893 overthrow of Lili‘uokalani, in order for readers to “understand the true history and genealogy of Hawai‘i.”⁹⁶

Kualoa is an example of a genealogy that couples geographic discourse and language politics. By bringing forward this knowledge and its analyses, we are doing just as our kūpuna did: seeking historical answers for present-day dilemmas in mo‘okū‘auhau. Today we are only beginning to scratch the surface of what our kūpuna knew as we inherit a powerful cultural,

ancestral, and spiritual endowment.⁹⁷ Today, we look to them and their actions, and make the effort to rebuild our worldview in the trend of resilience we inherit.

Examining naming traditions and mo‘okū‘auhau in relation to Kualoa contribute toward the overall purpose of this thesis to analyze the significances of Kualoa as wahi kapu. Extensive analysis, such as the work attempted in this chapter, is necessary considering that wahi kapu is grounded in the spiritual, and the theory of the spiritual resources of ‘āina continue to be explored in this research. Wahi kapu and spiritual resources are both concepts that I would argue are buried ideas of ‘āina this thesis works toward reviving.

Chapter 3: Mo‘olelo, Aloha, ‘Āina (Nationalism in the Tradition of Papa and Wākea)

In the last chapter I discuss how places are spiritually elevated for different reasons; because different places can have varying levels of mana, Kualoa is defined as a wahi kapu through naming traditions and mo‘okū‘auhau. It is important to understand kapu in the context of ‘āina, especially Kualoa, because we are able to understand its significances, and how they contribute toward Kualoa as wahi kapu. However, because we lose our connections to place, we are also disconnected to the meanings associated with them and the mana they carry; through reconnection to ‘āina and ‘ōlelo Hawai‘i, we can re-learn those meanings, re-learn their mana, and explore lessons they carry.

Nations are characterized as imagined, limited, and sovereign communities. Through the rise of national consciousness, people develop attachments to their imagined communities. This chapter will examine nationalism and aloha ‘āina; by understanding what it means to imagine ourselves as a Lāhui, we can delve deeper into the different ways of *how* we see ourselves as a Lāhui. Through a comparative analysis, nationalism is defined and we are able to see clearly how it compares, or contrasts, to aloha ‘āina. The mo‘olelo of Haumea and Wākea is examined to show aloha ‘āina, and lessons in other mo‘olelo of Kualoa are utilized to explore other ways of how to imagine ourselves as a Lāhui. Finally, a review of aloha ‘āina in the contemporary context expresses how Kānaka Maoli live aloha ‘āina today and imagine its successes as a result.

“O Wakea, he kanaka maoli no ia; a o kana wahine oia o Papa, i kapaia nohoi o Haumea ...”¹ So begins a telling of the tradition of Papahānaumoku and Wākea, the two primordial ancestors of Hawai‘i who are in the center of Hawaiian genealogies. Joseph Moku‘ōhai Poepoe wrote and published this series called “Ka Moololo Kahiko” in *Ka Na‘i Aupuni* in 1906. The

mo‘olelo within it begins with Haumea and Wākea living together in Kilohana in Kalihi. While Haumea was shore fishing one day in He‘eia, Wākea is assaulted by soldiers of Kumuhonua, condemned to death, and taken to Nu‘uanu to be killed. Haumea returns and rescues her kāne. Afterwards, they move to Palikū, where Haumea wages war against Kumuhonua, ultimately defeating him to establish peace and prosperity on O‘ahu.² In other versions of this tradition, we learn of Wākea’s desire for their daughter Ho‘ohōkūkālani. The first child of Wākea and Ho‘ohōkūkālani was born premature; naming him Hāloanaka, they buried him in the earth, and the first kalo grew from that burial. Their second child, named Hāloa also in honor of his elder brother, became an ancestor of all Kānaka Maoli.³

Kekuewa Kikiloi in his article “Rebirth of an Archipelago: Sustaining a Hawaiian Cultural Identity for People and Homeland,” utilizes this mo‘olelo in examining the foundations of Hawaiian existence and identity. Through underlying principles of a unified Hawaiian consciousness and aloha ‘āina, the origin of Kānaka Maoli spiritual and emotional attachment to land is clearly identified in the mo‘olelo of Papahānaumoku and Wākea. While his discussion is not about nationalism in a pointed way, Kikiloi’s careful research of the genesis of Hawaiian cultural identity has an obviously political edge, and themes of Hawaiian nation and nationalism are unmistakable.

While Anderson’s *Imagined Communities* is a critique of nationalism, Kikiloi works to reclaim Hawaiian nationalism through his pointed discussion and analysis of the Papahānaumoku and Wākea tradition. His effort aligns with recovering ancestral knowledge in the 21st-century in order to regain traditions to restore our community through empowerment.⁴ Here I use Anderson’s *Imagined Communities* as a framework to illuminate ideas of Hawaiian nationalism described in Kikiloi’s “Rebirth of an Archipelago” through a ‘lens comparison’

method. ‘Lens comparison’ uses one text through which to view another; the first text acts as a framework in order to understand the second text, and results in changing the way the second text is understood.⁵ Comparisons and contrasts will be discussed by utilizing a point-by-point organizational structure to alternate points between the two works; this structure is the most effective in drawing attention to these similarities. Using this method I illuminate foundation of Hawaiian nationalism is illuminated by three main factors: the mo‘olelo of Papa and Wākea, a unified Hawaiian consciousness, and the concept of aloha ‘āina. Aloha ‘āina, as a worldview rooted in the cosmogonic tradition of Papahānaumoku and Wākea, has been the basis for society throughout Hawaiian history. It is one of the metaphors that form traditional society,⁶ and frames Kānaka empowerment and resistance movements in the Hawaiian Kingdom era. Aloha ‘āina also was the cornerstone of activism and protest in Hawai‘i in the 20th-century,⁷ and today as living, modern movement toward strengthening social, cultural, and environmental relationships in Hawai‘i.⁸ Aloha ‘āina, often used interchangeably with nationalism, is what perpetuates the unified Hawaiian consciousness founded in the mo‘olelo of Papa and Wākea. Through mo‘olelo we inherit aloha ‘āina in the vast treasury of collective memories passed down through oral tradition, and actively participate in the movement today.

In the mo‘olelo of Papahānaumoku and Wākea, we know that their overthrow of Kumuhonua is grounded in Palikū. As described in the previous chapter, Palikū is the po‘o of Haumea’s mo‘okū‘auhau. Of her many powers and abilities, the relationship Papa as Haumea has with this ‘āina is paramount in this particular case. Her genealogical and spiritual relationship to her ancestors, embodied in the cliffs of Palikū, is a metaphorical expression of the connections between people, land, land forms, life forms, and the spiritual world. By connecting physically to her kūpuna in the ahupua‘a of Palikū, she gains the strength to overthrow the

oppressive Kumuhonua genealogy, and sets an example for Kānaka today to connect with our kūpuna as embodied in ‘āina to navigate challenges we face as a nation.

Comparative Analysis: Imagined Communities and “Rebirth of an Archipelago”

Anderson proposes the definition of a nation as an “imagined political community,”⁹ characterized by four defining elements; the first is the nation as *imagined*, because its members will never know most of their fellow members. However, the existence of a nation is founded in how a group formed by a significant number of people imagine themselves to create or behave as a nation.¹⁰ The second is the nation is characterized as *limited* because of finite, elastic boundaries, beyond which lie other nations, and none imagines itself as encompassing all of mankind. The third is the nation imagined as sovereign. Although Anderson uses discourse from the Enlightenment and Revolution Ages concerning freedom of the sovereign state, the main point here is that “nations dream of being free.”¹¹ Lastly, it is imagined as a community, originating in deep comradeship and fraternity. This community is what makes it possible for a nations members to willingly make sacrifices for this imagined concept of the nation.¹²

The origins of Anderson’s nation are rooted in the decline of religious modes of thought in eighteenth century Western Europe, as a concept suited to address the need for secular transformations of religious theories. He proposes that nationalism has to be understood by aligning it with preceding cultural systems;¹³ analyzing religious and dynastic systems, he argues that the nation rose out of fundamental changes taking place in methods of understanding and perceiving the world.¹⁴

While three factors are contributed to the rise of national consciousness, Anderson leans more heavily on two: print-capitalism and administrative centralization. This particular analysis will focus primarily on print-capitalism. The production of printed material set the stage for mass

consumption and standardization as sellers sought out literature of interest to the largest possible audience, in one of the earliest capitalist ventures to maximize circulation and make a profit.¹⁵ Capitalism caused the abandonment of limiting elite languages and created a vernacular print-market, increasing the accessibility of printed material, which led to the creation of larger reading communities.¹⁶ The bases for national consciousness lay in these print-languages: they created unified fields of exchange and communication, they gave fixity to language that build an image of antiquity, and finally, they created languages-of-power different from older administrative vernaculars.¹⁷

It is widely understood that the story of Papahānaumoku and Wākea is one of the creation stories of the Hawaiian archipelago; it is also identified by Kikiloi as the origin of a “unified Hawaiian consciousness,” when the genealogies of land and people are forged into a common ancestral lineage. This story is one memory in a pool of collective memories that, through oral traditions, act as a treasury in which traditional society is continued and reproduced from one generation to the next. In Hawai‘i, ‘ike kupuna takes form in various methods of verbal testimonies and orally transmitted customs that pass information. In genealogies, mythologies, place names, chants, songs, narratives, proverbs, riddles, and other customs, social blueprints concerning our world are ingrained, with land acting as a point of reference for each generation to process these memories of the past.¹⁸ Kikiloi identifies two types of testimonies: fixed, and free texts. Fixed texts, such as oli, mele, and ‘ōlelo no‘eau, are often shorter and easier to memorize, therefore also often unchanging. Free texts on the other hand, such as mo‘olelo and ka‘ao, are longer, which allows for flexibility and interpretation. Through numerous literary devices, authors use kaona to create intricate, layered meanings that act as veiled expressions transmitting ancestral knowledge.¹⁹

Anderson's nation rose out of changes in understanding the world through secular transformations of religious theories, and gained popularity by the messages spread through the unified fields of communication of print-capitalism. Print-capitalism rose purely as a capitalist venture to maximize profit, but because of these unified fields, print-capitalism gave fixity to language and built antiquity. Anderson identifies this language fixity and antiquity as "so central to the subjective idea of the nation."²⁰ Ultimately, print-capitalism made it possible for large populations to not only perceive themselves, but to relate themselves to others, in new ways by linking the fraternity of the community, power, and time together in a meaningful way.²¹

Hawaiian oral traditions encompass numerous verbally transmitted customs, within which social blueprints concerning our world are ingrained. This 'ike kūpuna, or ancestral knowledge, is information passed down for generations. Done so with amazing accuracy, it reproduces traditional society and continues a collection of memories that comprise an inherited culture.²² The fixity of Hawaiian oral tradition lies in the purposeful maintenance of the integrity of verbal testimonies; there is an understanding between recorders and observers of these oral traditions that their transmission is rooted in a collective effort to continue the flow of tradition.²³ 'Ike kupuna are expressions of the core of Kānaka Maoli as individuals that make up larger communities and a Hawaiian nation, or Lāhui.²⁴ In the 19th-century, print-capitalism will arise among Kānaka Maoli as a strategy of resistance to form a Hawaiian nation somewhat similar to a Eurocentric nation, but still grounded in Kānaka Maoli cultural identity.²⁵ Hawaiian language newspaper *Ka Hoku o ka Pakipika* spearheaded nationalist resistance through print²⁶ by connecting readers across the archipelago to nationalist thought. The paper became a model for following nationalist publications in Hawaiian language press to communicate national identity based in cosmology and the realm of the Hawaiian sacred, which foreign readers would not

share.²⁷ In this way, print-capitalism was received, then commanded by Kānaka Maoli as a weapon in nationalist resistance.²⁸

After in-depth analyses concerning the social change and different forms of consciousness in relation to nationalism, Anderson acknowledges the lack of clarity concerning peoples attachment to their nation as inventions of their imaginations.²⁹ He does so by outlining various points of connection between people and their nation, beginning with how nations inspire profoundly self-sacrificing love, which is shown very clearly in thousands of different forms and styles in cultural products of nationalism, such as poetry, music, and arts.³⁰ This idea of political love can be deconstructed from how language is used to describe the nation using vocabulary of kinship and home, both kinship and home as concepts that people are naturally tied to and unchosen, therefore inspiring disinterestedness and solidarity.³¹ Furthermore, the appearance of languages as rooted beyond contemporary society establishes an affective connection between the living and those who came before us, while at the same time suggesting contemporaneous community through poetry and songs. This connection to the past and to fellow members of the imagined community inspires unity and selflessness,³² further anchored by a characteristic privacy to all languages.³³ This all culminates to support his statement that nationalism requires people to think in terms of historical destinies,³⁴ defined for the sake of this discussion as the preservation and transmission of historical culture for the purposes of realizing a shared destiny.³⁵ Through the inspiration of deep-seated love rooted in this attachment, language, and the concept of historical destiny, the nation can ask for sacrifices; the purity of this attachment resulting in willingness to make the ultimate sacrifice through fatality.³⁶

Previously, I noted Kikiloi's argument that the story of Papa and Wākea marks the point when the genealogies of land and our people are forged together, forming a common ancestral

lineage and cultural identity. What lies in this sincere connection is aloha ‘āina, a deep and unfaltering sentiment of love for the land.³⁷ Hawaiian identity, continuity, and well-being are perpetuated by ‘āina, upon which meaning and significance is applied through the histories and stories that document cultural signatures validating an emotional and spiritual attachment between people and land. Aloha ‘āina is a concept of great antiquity originating from the ancient tradition of Papahānaumoku and Wākea, as well as the formation of the Hawaiian archipelago through their union.³⁸

Numerous common themes emerge in both of these works concerning attachment of people to their communities. Anderson’s statement of nations inspiring love is compared with how vocabularies of kinship and home are used to describe the nation. However, in Kikiloi’s article, this attachment and sentiment of aloha ‘āina is not only described through vocabulary and language, but *inscribed* also onto the physical landscape that is the Hawaiian archipelago. Place names are embedded in every form of oral tradition; the landscape acts as fixed and lasting reference points in remembering the treasury of collective memories from the past.³⁹

Anderson’s discussion of language as establishing a connection to the past and to fellow members of the imagined community is similar to Kikiloi’s strong declaration to preference accounts recorded in ‘ōlelo Hawai‘i or written by Kānaka Maoli, in order to honor narratives from Hawaiian perspectives and worldview in understanding ancestral knowledge and traditions.⁴⁰ ‘Ōlelo Hawai‘i is an important factor of culture; in the cultural context, ‘Ōlelo Hawai‘i must be valued above all else as the bearer of culture, history, and traditions of Kānaka Maoli as its speakers.⁴¹

Second, Anderson notes that all languages are limited to the communities that speak them, and those that do not are excluded; thus, each is somewhat private. This parallels the

important issues to consider concerning the interpretation of Hawaiian oral traditions: an insider understanding of cultural context, meaning, and metaphor, a level of fluency in ‘Ōlelo Hawai‘i, a familiarity with ‘āina, and giving preference to traditions in ‘Ōlelo Hawai‘i or written by Kānaka Maoli.⁴² This linguistic privacy is strengthened by the difficulty, or impossibility, of translating purposeful, multi-layered veiled expressions and hidden meanings in oral traditions.⁴³ This intense personalization and consequential subtlety of language, due to the use of symbolism and veiled references, are purposeful devices to emphasize values and lessons in accounts of ancestral knowledge.⁴⁴

In this comparative analysis, the factors of nationalism defined by Anderson is illuminated in Kikiloi’s article through four points. The first is the fundamental change in understanding our world when the genealogies of Kānaka and ‘āina are forged in the mo‘olelo of Papahānaumoku and Wākea. Second is the unified communication and messaging embedded in ‘ike kupuna. Third is the importance of language toward building national identity. Finally, aloha ‘āina as a selfless, disinterested, self-sacrificing spiritual and political love we have for our Lāhui, and as a Lāhui. Through this comparative analysis, I am proposing a form of empowerment we can gain from this discussion in helping define Hawaiian nationalism through the lens of unified Hawaiian consciousness, lessons embedded in ‘ike kupuna, the crucial importance of language, and aloha ‘āina.

Mo‘olelo, Aloha, ‘Āina

Mo‘olelo are one of the forms of ‘ike kupuna passing information through oral traditions, as a succession of words organized into narratives that form our history.⁴⁵ As a way to articulate the past, mo‘olelo engages ‘Ōlelo Hawai‘i as a structure for full intellectual expression,⁴⁶ which was carried into written form. Written literature was established in Hawai‘i after the first printing

press arrived in 1819; Kānaka Maoli appropriated writing as a method to preserve mo‘olelo and cultural perspectives not only for themselves, but their future generations in a powerful literary tradition to translate mo‘olelo from memory into print.⁴⁷ As previously mentioned in the comparative analysis, mo‘olelo as ‘ike kupuna act as a vehicle to transmit tradition and are a part of a treasury of collective memories carrying the values, lessons, and messages of the Hawaiian perspective and worldview. Furthermore, it is mo‘olelo, in its oral and written forms, that reflect how the Lāhui is imagined in the minds of Kānaka Maoli. The succession of Hawaiian expressions through language, and literature contribute toward maintaining nationalism as defined internally, by Kānaka Maoli as members of the Lāhui Hawai‘i.⁴⁸ Through mo‘olelo, we are able to see how the genealogical and spiritual attachment to Kualoa to accomplish great and significant deeds in history.

So far, we explored themes of Hawaiian nationalism through analysis of the mo‘olelo of Papahānaumoku and Wākea. As a point of fundamental change in understanding our world in the formation of a unified Hawaiian consciousness, the mo‘olelo reflects the Lāhui as imagined in the members of our Lāhui, and articulates origins of aloha ‘āina. In his article, Kikiloī states that, “their [Papahānaumoku and Wākea] story documents an important period and shift in Hawaiian history when the sovereignty, as well as control over the islands, is lost by the descendants of the oppressive senior line of the Kumuhonua genealogy.”⁴⁹ We know that it is at Palikū where Haumea launches her attack against Kumuhonua, and eventually succeeds.

In Poepoe’s telling of the tradition about the war against Kumuhonua, Haumea is the central figure.⁵⁰ As the earth and symbolic mother of all life forms, Haumea is the most significant female form in the Kumulipo.⁵¹ The mo‘olelo presents many of her strengths; fertility and procreativity, intelligence in battle strategy, ‘ike pāpālua, aloha for her people, and restoring

pono through warfare among them. But most significantly in this case is the genealogical and spiritual relationship to her ancestors, embodied in the cliffs of Palikū. Haumea retreats to Palikū to wage war against Kumuhonua as the place where she is connected to her ancestors.⁵²

Here, it is beneficial to revisit the ancestral connection Haumea has to Palikū as described in her pule kū‘auhau kupuna. When she asks Kali‘u to help her conduct an ‘awa ceremony, he agrees, but says that there is no source to draw water. She finds a pali pohaku, and offers this pule:

O kokolo ke aa i ka po loa
O puka ka maka i ke ao loa
O oukou i ka po.
O wau nei la i ke ao:
E —hoolono—ulono ana—e,
He—noi—he uwalo aku ia oe,
E Palilaa ia Palikomokomo
E Palimoe ia Palialiku
E Palihoolapa ia Palimauna
E Palipalihia a pale ka pali
Ia Paliomahilo—
Ku ka pali ia Paliku,
Hoololo ka pali ia Ololo
Hele ololo ka pali ia Paliku
Mana o Paliku ia Palihai
Kaa ka Palikaa ia hiolo pali...⁵³

Afterward, the water of Pūehuehu springs forth for them to use in the ‘awa ceremony. In “O oukou i ka po. O wau nei la i ke ao,” we see her addressing her kūpuna in Pō as she stands in Ao, then naming them: Palilaa, Palikomokomo, Palimoe, Palialiku, Palihoolapa, Palimauna, Palipalihia, Paliomahilo, Palikū, and Paliha‘i. Coming upon Palipalihia is where Paliomahilo delivers Palikū, who is followed by Ololo, then Palikaa. When compared to Rubellite Kawena Johnson’s version of the Kumulipo, we see how this aligns with the succession of Pali in the twelfth wā:

“Palela‘a ke kāne, i noho iā Palikomokomo ka wahine, hānau Palimoe.

Palimoe ke kāne, i noho iā Palialiku ka wahine, hānau Paliho‘olapa.
Paliho‘olapa ke kāne, i noho iā Palimau‘u a ka wahine, hānau Palipalihia.
Palipalihia ke kāne, i noho iā Paliomahilo ka wahine, hānau Palikū.
Palikū ke kāne, i noho iā Paliha‘i ka wahine ...”⁵⁴

In this version, Palila‘a and Palikomokomo are toward the end of the twelfth wā, where through ‘Ololo, Wākea is born twenty-six generations later.⁵⁵ In the thirteenth wā, we see how Haumea is twenty-nine generations descended from Palikū:

“Palikū ke kāne, Paliha‘i ka wahine, hānau Palika‘a ...
Kahakauakoko he wahine, i noho iā Kulani‘ehu, hānau Haumea he wahine ...
O Haumea kino paha‘oha‘o
O Haumea kino papawalu
O Haumea kino papalehu
 o Haumea kino papamano
I manomano i ka lehulehu on na kino.”⁵⁶

This is where the many forms of Haumea are honored, from Haumea of the eight-fold body to Haumea of four-thousand-times-four-thousand body.⁵⁷ Haumea’s ancestors as spiritual beings, as well as embodied in landforms as cliffs, is a way to express metaphorically connections between people, land, land forms, life forms, and the spiritual world.⁵⁸ After defeating Kumuhonua’s soldiers twice from the cliffs of Palikū, Haumea and Wākea rallied support from Waimea to Waimanālo, and in a final battle, traveled inland of Kalihi, where Kumuhonua is killed. Following this final battle, Wākea became ruling chief of O‘ahu, and Papa and Wākea as primordial akua ascend to the influential positions they hold in the mo‘okū‘auhau and mo‘olelo of Hawai‘i.

We will also revisit the mo‘olelo of La‘amaikahiki. When La‘a inherited the kingdom from Olopana, La‘a recalled how Kila described Hawai‘i and its people as “he ‘āina momona ka po‘e ‘āina Hawai‘i, he lāhui kanaka ikaika i ka mahi ‘ai, ua hānai ‘ia nā i‘a i loko o nā loko, ‘o O‘ahu ka ‘āina ‘oi o ka momona, no laila ko La‘a mana‘o ikaika e holo mai i Hawai‘i nei.”⁵⁹ Because Kila described the Hawaiian nation as strong in farming and raising fish in fishponds,

La‘a was drawn to Hawai‘i, especially O‘ahu since Kila describes it as the most abundant of the islands. In Kawena Johnson’s first volume of *Kumulipo: Hawaiian Hymn of Creation*, she points out that descendants of Luanu‘u settled in Kualoa, and after many centuries, the area “became one of the most sacred.”⁶⁰ When La‘a, a descendant of Paumakua, Luanu‘u, and Hema arrived, and lived with the Luanu‘u group of Kualoa chiefs, the Luanu‘u and Hema lineages were reconstituted through their descendants. Kamakau credits Kālaikuahulu with the following oli:

*‘O ‘Ahukai ‘o La‘a,
‘O La‘a, ‘o La‘a,
‘O La‘amaikahiki ke ali‘i,
‘O ‘Ahukiniala‘a,
‘O Kūkonaala‘a,
‘O Lāuliala‘a makua,
‘O nā pūkolū a La‘amaikahiki,
He mau hiapo kapu na La‘a,
Ho‘okahi nō ka lā i hānau ai
Pohā mai ke ēwe, ka nalu, ka inaina,
Ō ahulu mai ka piko,
Ka piko ali‘i ka pikopiko i loko,
Ka ewēwe ali‘i, ke ēwe o ka lani.⁶¹*

The oli names Ahukiniala‘a, Kūkonaala‘a, and Lāuliala‘a as the triplets of La‘amaikahiki, and describes their birth all on the same day. From the wai of birth bursting forth (prebirth discharge, amniotic fluid, and afterbirth), the piko of La‘amaikahiki is cultivated and endures, a chiefly piko that integrates the lineages of their three mothers⁶². They are of exalted lineages of very high chiefs.⁶³ These “Laamaikahiki chiefs,” as Johnson calls them, would then possess enviable prominence and distinction; regarded as relatives to the Lō, ‘Ehu, and Kalona high chiefs of ‘Ewa, they would have the esteemed lineage that allows access to Kūkaniloko and Ho‘olonopahu in Helemano on O‘ahu. Even descendants of ‘Umi would claim direct descent from La‘a after ‘Umi’s daughter, ‘Akahi-ili-kapu, lived with Kahakumakalina, a descendant of Ahukini-a-La‘a.⁶⁴

In the introduction chapter, the October 1865 excerpt about Kūali‘i describes a few key points. First, that Kualoa is one of the two places Kūali‘i is raised. Second, the pahu kapu of Kailua and Kualoa are named and positioned. Third, Kaho‘owahaokalani is named as his grandfather and ali‘i of Kailua. Fourth, wa‘a sailing past Kualoa while he was there were required to lower their sails. And finally, the customs of kai lumalumai, kaiheehee, and kai mahunehune were carried out by drowning kauā in Ka‘a‘awa. For the sake of this analysis, I will recall Ka‘ōpuluhulu’s protest against Kahahana giving Kahekili the lands of Kualoa:

O Kualoa, o na kanawai no ia o ko mau kupuna, o Kalumalumai a me Kekaihehee ; o na pahu kapu o Kapahuulu me Kaahuula-punawai ; o ka pali kapu o Kauakahi-akahoowaha o Kualoa. O ka palaoa pae, aole oe e hai ana i ko akua, i na heana a me na kaula kuwaho, ua lilo ia Kahekili, aia ma Maui e hai ai, nolaila, ua lilo ke aupuni ia Kahekili, a o oe hoi, aole oe he alii.⁶⁵

An initial interpretation was discussed in Chapter 1: The Literature Review. Here, I will provide a second interpretation, focusing on key terms. The Puke Wehewehe definition of kānawai suggests that since some early laws concerned water rights, the word derives, of course, from water. This makes sense when taking a closer look at Kalumalumai and Kekaihehee.

Parceling out first ‘kai lumalumai’ and ‘kaiheehee,’ nupepa help to clarify and define these terms. The November 27, 1875 issue of *Ka Nupepa Kuokoa* prints the words of Kamakau: “E noho aupuni ana kekahi alii Moi o Kualii Kunuiakea, ke keiki a ka Moi Kauakahiakahoowaha ... O na kanawai o ka make ; He kaihehee, he lumalumai, he kai mahunehune.” Here he is talking about Kūali‘i, the son of Kauakahiakahoowaha, and to him belongs the ‘kanawai o ka make,’ then lists the three types of kanawai, all involving ‘kai,’ or the sea. In the October 9, 1893 issue of *Nupepa La Kuokoa*, the serial column “Moolelo Hawaii Kahiko,” writes in a subsection titled “Na Kapu o na Lii a me ke akua”:

I ka wa kahiko, he nui na kapu o ke alii, aia ma na lima o na lii ka nui o ke kapu, a ua maheleia ke kapu ma ke kulana o ke lii, pela no ka pili pono ana o ke kapu o kela a me

keia alii ... I ko Kualii, Kunuiakea, Kuikealaikauaokalani, iaia loa mai ke kapu moe, ke kapu puhi kanaka, ke kai hehee a me kai lumalumai ...”

This section of the column describes how ali‘i had many kapu, and kapu were assigned according to their rank. This way, each and every ali‘i had the right kapu. Kūali‘i had the prostrating kapu, and the kapu to sentence death by burning, or sentence death by ‘kai hehee’ and ‘kai lumalumai’. Then, in the June 22, 1865 issue of *Ka Nupepa Kuokoa* an article titled, “No Ke Kaapuni Makaikai i Na Wahi Kaulana a me Na Kupua, a me Na ’Lii Kahiko Mai Hawaii a Niihau” writes: “O Kewalo kahi lumalumai o na kauwa i ke Kanawai o Kekaihehee,” naming Kewalo as a place where kauā were drowned according to the Kanawai of Kekaihehee.

It is interesting that these kanawai are assigned to not only people, like Kūali‘i, but to places as well, like Kualoa or Kewalo. I interpret that kai hehee, kai lumalumai, and kai mahunchune are all kapu as kanawai, or having the kuleana of, sentencing people to death by drowning. More specifically, kauā would be the onces sentenced to death as stated in the “Ilaila ka limu-lana o Kawahine, oia na kauwa makawela,” section of the October 1865 excerpt and “kahi lumalumai o na kauwa” in the June 1865 article. The ‘ōlelo no‘eau "Ka limu lana o Kawahine" uses the metaphor of floating seaweed as a term to describe the kauā drowned at Kualoa before being sacrificed.⁶⁶ Considering kauā⁶⁷ is of multi-layered nature, the focus of this representation is the reason for which they were ritually drowned: to be sacrificed as part of the luakini ritual, in order to consecrate the hole that the ki‘i of Kū would stand. This ritual establishes the rule of Mō‘ī.⁶⁸

Another term that deserves closer analysis is pahu kapu; in the October 1865 excerpt about Kūali‘i, there are two pahu kapu named in Kailua: Mahinui to the west and Kaohao to the east, and two in Kualoa: Ka‘ahu‘ulapunawai in the southeast and Kapahu‘ulu to the southwest. Pahu kapu could mean at first glance ‘sacred drums’ but a closer look at their names make for an

argument otherwise. Mahinui and Ka‘ōhao are *place names*; Mahinui is said to be in Mōkapu toward Kāne‘ohe,⁶⁹ and Ka‘ōhao (the old name for what the general public knows today as Lanikai) on the other end of Kailua closer to Waimānalo.⁷⁰ We learned earlier, in Kamakau’s description of Pokukaina, that Ka‘ahu‘ula is the name of a spring on the Ka‘a‘awa side of Kualoa. Kapahu‘ulu is described in this October 1865 excerpt as “Mauka ke alanui o Hakipuu, ma ka nahele o Kalehulua a iho ma Loike i Kahana,” which seems like a place on the mountain-side of the road in Hakipu‘u, in the forest of Kalehulua until it descends at Loike in Kahana. This description leads me to believe that Kapahu‘ulu is the name of a place on the Hakipu‘u end of Kualoa. Therefore, while I do not make a confident direct translation of the term pahu kapu at this time, pahu kapu in this context describes *places* that mark the boundaries of wahi kapu.

Another important element of Ka‘ōpuluhulu’s protest is the palaoa⁷¹ pae, the whale ivory that drifts ashore. The ivory obtained from whales that washed ashore belonged to the ali‘i. The material was very valuable,⁷² and was fashioned into lei niho palaoa.⁷³ On February 9, 1900, *Ka Nupepa Kuokoa* printed an article titled “Pae ka Palaoa i Waimea, Kauai” that wrote: “O ka inoa paha o ke Kohola ia Hawaii nei i ka wa kahiko, he palaoa, a no ia mea i kapaia ai ka niho kohola e lei ia ai e na alii, he niho palaoa.”⁷⁴ Here we learn that during the ancient days, whales were called palaoa, and this is why the ivory made into lei for the ali‘i is called niho palaoa. This is reiterated when Kamakau also describes the different shapes of lei niho palaoa between O‘ahu and Hawai‘i: “‘O ka lei ali‘i o ko O‘ahu mau ali‘i mō‘ī, ‘o ia ka niho o ke koholā i ‘ānai ‘ia me ka ‘ōpu‘u niho koholā, ‘o ia ho‘i ka lei palaoa ali‘i o ko O‘ahu po‘e ali‘i. ‘O ko Hawai‘i lei palaoa ali‘i, ua hana ‘ia me ke elelo, me he makau ‘ea lā.”⁷⁵ He writes how the lei of the rulers of O‘ahu was the bud-shaped whale ivory, this was the style of the lei niho palaoa of O‘ahu’s chiefs. The style of Hawai‘i’s lei niho palaoa was tounge-shaped, like a fishhook.⁷⁶

The value of palaoa is further discussed in a few September 1906 issues of *Ka Na'i Aupuni*, as a part of Poepoe's "Moolelo Hawaii Kahiko" serial column. While writing the mo'olelo of Makuakaumana, he describes that when he was living in Hau'ula, a whale had washed ashore. The community thought to kill it, but chose to wait for his advice, since he was a prophet and read omens.⁷⁷ Makuakaumana says, "Aohe kena he ia maoli aka he kanaka kena. Nolaila mai hana ino oukou i ka i'a, o pilikia ka aina."⁷⁸ He says that the whale is not a fish, but a person, so do not mistreat it or the 'āina would fall into adversity. In this section of the mo'olelo of Makuakaumana, a force of nature is elevated to the point where if the whale is mistreated, it would cause problems for the 'āina and its people.

My second interpretation of Ka'ōpuluhulu's protest against Kahahana giving Kahekili the 'āina of Kualoa would then be that Kahahana should not surrender the 'āina of Kualoa because it is where Kūali'i carried out the kuleana of drowning kauā according to the Kanawai Kailumalumai and Kekaihehe he possessed. Kualoa is also marked as wahi kapu because of the places that mark its boundary as such: Kapahu'ulu and the spring of Ka'ahu'ula. Kahahana would surrender the the sacred cliff of Kauakahiakaho'owaha, father of Kūali'i, the palaoa that washes ashore that is used to make the lei niho palaoa, and the right to offer kauā as a sacrifice to his akua. All of this would fall under the control of Kahekili, so the government would be his, and Kahahana would no longer be ali'i after surrendering all these crucial representations integrated onto the landscape at Kualoa.

Three mo'olelo were analyzed above, but all are important in expressing lessons that reflect how we imagine ourselves as a nation. The mo'olelo of La'amaikahiki shows the ancestral abundance of Hawai'i we are capable of; so drawn was he to the skill in farming and fishing that he sailed to Hawai'i and established himself in its genealogies. By analyzing those

certain terms in the mo‘olelo of Kahahana, we learn of the sovereignty that is encoded onto Kualoa in symbols that hold so much power that if Kualoa is surrendered, the sovereignty of O‘ahu is surrendered as well.

Aloha ‘Āina

In the mo‘olelo of Papa and Wākea, we learned how aloha ‘āina emerges when the genealogies of ‘āina and Kānaka Maoli become intertwined. Lilikalā Kame‘eleihiwa describes aloha ‘āina and mālama ‘āina as one of the traditional metaphors that form Hawaiian society. Aloha ‘āina addresses the relationship between ‘āina and kānaka as a reciprocity between an elder and younger sibling; the kuleana of the elder is to hānai, love, and protect the younger, who in turn loves, serves, and honors the elder. More specifically, as the younger sibling, Kānaka Maoli incorporated our kuleana in this reciprocal relationship into every strata of society, from religious, to political, to social, and to economic practices.⁷⁹

Today, aloha ‘āina is a movement toward the unification of culture and the environment to achieve social, cultural, and ecological justice in Hawai‘i in an effort to integrate the knowledge and practices of traditional systems into contemporary management of land and people.⁸⁰ Aloha ‘āina, as the selfless, disinterested, self-sacrificing spiritual and political love that is at our core as a Lāhui continues to thrive and drive Kānaka Maoli in every strata of society: education, language, literature, ancestral arts, mental health, political activism, and economic activism to name a few. We turn to ka wā mamua, when our kūpuna found strength in aloha ‘āina as a platform for empowerment, resistance, and the fight for self-rule during the Kingdom era and after the overthrow.⁸¹ ku‘ualoha ho‘omanawanui suggests that “while ‘Ōiwi aloha ‘āina political and cultural activism seemed to disappear in the territorial period, it never completely dissolved.”⁸² After the Hawaiian cultural renaissance and modern Hawaiian

movement in the 1960's to 1980's, aloha 'āina re-emerged as the motivation behind political and social change today; many Kānaka Maoli carry out aloha 'āina at all levels of society. As Iokepa Salazar describes:

As a political philosophy, aloha 'āina grounds the contemporary Hawaiian movement — tbe it centered on a negotiated sovereignty or more progressive independence — and fuels the legal battles in which 'Ōiwi fight for protections and limits. It is also a source of motivation for the many restoration and revitalization projects such as lo'i kalo and loko i'a around the islands.⁸³

He also discusses the kuleana of aloha 'āina. Our connection to 'āina embrace both symbolic and material realms; driven by an ethic of respect, kuleana also includes the spiritual and familial responsibilities of this worldview.⁸⁴

The values and practices revitalized in a Hawaiian cultural renaissance of the 1960's led to the continuation of the links between land, language, cultural practice, and political activism in Kānaka Maoli communities.⁸⁵ In 1971, the “modern Hawaiian Movement” began with the non-violent protest of community members in Kalama Valley against development.⁸⁶ Aloha 'āina is identified by Haunani-Kay Trask as the cultural value that characterized the series of land struggles that would follow in the 1970's and 80's: Waiāhole-Waikāne, Niumalu-Nāwiliwili, Kaho'olawe, Mākua, and Mokauea to name a few.⁸⁷ In 2019, we continue to wage war against the oppressive structures that still attempt to dismiss aloha 'āina and Kānaka Maoli in Hawai'i. Following will be an outline of how modern scholarship articulates and informs aloha 'āina in the contemporary Hawaiian movement.

In her book, *Voices of Fire*, ku'ualoha ho'omanawanui discusses how our lands, culture, and lifestyle is under constant threat by government and big businesses. In the uphill battle Kānaka Maoli face for social, cultural, and environmental justice to aloha 'āina, aloha 'āina warriors (a term ho'omanawanui credits Walter Ritte for) model a culturally-based ethic toward

the environment as a guide to making better decisions for ‘āina and ourselves.⁸⁸ New expressions of Hawaiian nationalism and aloha ‘āina through ancestral language and arts are a conscious decision not to forget the tradition, beliefs, and practices of our kūpuna.⁸⁹ We recognize they are who embodies the culture they created, and we look to them as the role models we actively choose to uphold, honor, protect, and defend. It is a matter of mo‘okū‘auau, aloha ‘āina, and kuleana that motivates us”⁹⁰

Nālani McDougall discusses how the Kānaka Maoli sense of belonging to Hawai‘i is based on our kuleana to aloha ‘āina. To fulfill that responsibility, we fight for land and sovereignty. Through modern literature, new expressions of aloha ‘āina are a contribution to the body of existing literature and serves to encourage and remind ourselves to embrace the familial connection we have to ‘āina, our ancestors are in the environment that surrounds us, and fulfill that kuleana of aloha ‘āina. This is expressly political — aloha ‘āina requires the power to stop ongoing devastation and gain full access to ‘āina and its resources. The struggle for sovereignty now is smothered because of our status as a nation under prolonged occupation by the United States, but active efforts in aloha ‘āina is the deep hope Kānaka Maoli have for our future generations.⁹¹

In the introduction of *The Seeds We Planted: Portraits of a Native Hawaiian Charter School*, Noelani Goodyear-Ka‘ōpua discusses aloha ‘āina as the “foundation of an intellectually rigorous project-based and place-based educational program” at Hawaiian culture-based charter school Hālau Kū Mana. She states aloha ‘āina as more than a feeling or belief, but an active and purposeful practice.⁹² Goodyear-Ka‘ōpua also offers a framework of “aloha ‘āina as a multiplicity of literacies.” The first literacy of this ‘multiplicity’ recognize Kānaka Maoli mastering reading, writing, and printing as a way to form Hawaiian nationalist consciousness,

and conventional literacy today. The second literacy describes aloha ‘āina as a reminder that we are made of both our mo‘okū‘auhau and our actions. The third describes overcoming the anthropocentric hegemony within a large part of educational curriculum in the United States.⁹³ She describes how her understanding of aloha ‘āina was strengthened as a member of the Hālau Kū Mana by “practicing with my colleagues and friends customs that recognized our living connection to ‘āina, ancestors, and each other in the context of our lives in and beyond school.”⁹⁴ This would include teaching and learning together genealogy research, birthing practices and childcare, ho‘oponopono, among other customs.

Although it seems tough to see past the constant threat of development and big business, and the uphill battles we face in achieving justice in Hawai‘i, Noenoe Silva points out how:

a child can conceivably now receive an education from a Hawaiian immersion preschool in Pūnana Leo to a PhD in programs conducted in Hawaiian or which are Hawaiian-centered, and spend her spare time in voyaging, lo‘i farming, hula, or other Hawaiian arts, and thus, while still surrounded by a hegemonic American culture, live a life that is substantially based in Hawaiian culture.⁹⁵

Through these few articulations of aloha ‘āina in modern scholarship, we are able to express how Kānaka Maoli live aloha ‘āina today and imagine its success in the situation described above. Aloha ‘āina is doing what it takes to fight for Hawai‘i; our land, people, and customs. It is our actions in fulfilling the kuleana we have in the reciprocal relationship between us and ‘āina. It is embracing our experiences and transforming them into new expressions to continue building our growing body of knowledge. It is the active and purposeful practice of learning and teaching *together* as a community.

On March 8th in 1975, Hōkūle‘a was being prepared for launch; decorated with maile, ‘ie‘ie, and Tahitian ti, a kāhili and ki‘i were secured on the manu. The canoe and paddlers were blessed with pī kai, and pua‘a, i‘a, and mai‘a were offered to Mokuhali‘i, Kupa‘aiki‘e, and Lea.

Once the ceremony was done, Hōkūle‘a was launched into Kāne‘ohe Bay.⁹⁶ The site of this launch was the on the shores of Kualoa. Below Kānehoalani and Ka Mo‘okapu o Hāloa, the broad expanse of beach was chosen because it was the home of La‘amaikahiki and Kaha‘i, two famous voyaging chiefs.

The wa‘a would come to be a beacon, renewing Indigenous Oceanic peoples pride and faith in our ancestral knowledges. From the outside, Hōkūle‘a seems to be a purely cultural initiative and successful ‘scientific experiment’ in wayfinding. However, Kānaka Maoli and aloha ‘āina very easily see the combined efforts a cultural initiative like Hōkūle‘a, has with struggles that are viewed as political, like the land struggles throughout the 70’s in the modern Hawaiian movement, or battling the anthropocentric hegemony of educational curriculums. Because, as Noelani Goodyear-Kā‘opua states: “culture is political, politics are cultural.”⁹⁷

By choosing Kualoa as the location for Hōkūle‘a’s launch in 1975, we are following the example of our kūpuna, who stage their greatest deeds and accomplishments from here because of the spiritual abundance and attachment to the metaphysical. It only makes sense; Haumea overthrew a genealogy from here. La‘amaikahiki established chiefly lineages in Hawai‘i, and Ka‘ōpūlupulu proves that the sovereignty of O‘ahu is held here. It’s only fitting that Hōkūle‘a found her way here to become an icon of the Hawaiian cultural renaissance, a canoe of change that had a profound effect on Hawai‘i.⁹⁸

Discussion

In this chapter, we examine the foundations of Hawaiian existence and identity to define and understand aloha ‘āina, a concept that originates from the mo‘olelo of Papa and Wākea; a concept as ancient as the formation of the Hawaiian archipelago. Often used interchangeably

with nationalism, nationalism as defined by Anderson's *Imagined Communities* may not exactly parallel aloha 'āina but we see in this chapter aloha 'āina being a uniquely *Hawaiian* nationalism.

Aloha 'āina as Hawaiian nationalism is a worldview rooted in the mo'olelo of Papa and Wākea, which teaches us the spiritual, emotional, and familial relationship to land. When the genealogies of people and place are intertwined, a unified Hawaiian consciousness emerges and shapes the way we relate to 'āina and each other. We then are all apart of a Lāhui that has an incredible body of knowledge to draw on that is inscribed on our landscape, passed to us in our language, and is continuously being expressed in new ways today.

While in the mo'olelo of Papa and Wākea is the foundations of Hawaiian identity, the way we see ourselves as a lāhui can be drawn from any part of this incredible body of knowledge that is 'ike kupuna. In the mo'olelo of La'amaikahiki we have a description of ancestral abundance that draws La'a from the kingdom he inherits and here to Hawai'i. La'a becomes another ali'i that turns to the kapu of Kualoa to forge genealogies significant to not only O'ahu, but the entire archipelago. In the mo'olelo of Kahahana, we learn of the ways sovereignty over land is kept not only in the hands of ali'i, but is also inscribed onto place because of specific symbols, landmarks, and natural processes. Even though in this mo'olelo, Kualoa is at the center of a conflict that results in the downfall of O'ahu, it still gives us the hope that when we reclaim these mo'olelo, mo'okū'auhau, place names, and symbols of sovereignty, so too will sovereignty be claimed.

I again bring forward Kame'eiehiwa's Hawaiian orientation in regards to the past, present, and future, with the past as ka wā mamua, or "the time in front/before," while the future is ka wā mahope, or "the time which comes after or behind."⁹⁹ In this way, Kānaka Maoli look to the past in order to seek answers in history for present challenges, for the future is unknown and

the past is where knowledge is kept.¹⁰⁰ In these mo‘olelo, Kualoa is a place with the spiritual abundance and resources that allows for the akua and ali‘i that connect to it overthrow genealogies, forge them together, and ground sovereignty.

Through a review of modern scholarship, we see how aloha ‘āina is articulated in contemporary settings to enact social, political, and cultural change toward justice for people and place in Hawai‘i. Today, we embrace the reciprocal relationship at the core of aloha ‘āina, that teaches us the familial and genealogical connection we have to the environment around us. In fact, we contribute to it in different ways over time; Kānaka Maoli during the Kingdom era and after the overthrow sought aloha ‘āina as a platform upon which to launch a campaign of empowerment and resistance. Building on the example of our kūpuna, we produce and utilize new expressions of aloha ‘āina today. Although these expressions may be new, they are still grounded in the body of knowledge we inherit and act as the conscious decision to engage with the tradition, beliefs, and values of our kūpuna every day.

Conclusion

I like to think that I made the nine-year-old in me proud. After all, she began to wonder seventeen years ago about the questions I ask in this research. She asked, while sitting at an elementary school desk in Kāneʻohe, whether this ahupuaʻa of hers could achieve the forms of natural abundance she saw in the classic Kamehameha Schools-published Ahupuaʻa Poster taped to the classroom wall. By examining different ways to relate to ʻāina that explore ideas of spiritual resources and connection to metaphysical worlds, I could tell her, “Yes, even though it seems like on the surface Kualoa has no water, Kualoa is an ahupuaʻa with *spiritual* abundance, and that is important.”

The first chapter reviewed existing literature about Kualoa that would add to the key themes of this research: moʻolelo, place, and aloha ʻāina as Hawaiian nationalism. Moʻolelo in nupepa, the works of modern Kānaka Maoli scholars, in scholarship of the larger Indigenous Peoples community, and other disciplines, helped build an archive of sources that teach us about the ancestors that are attached to the ʻāina of Kualoa in different ways. The second chapter defined kapu in the context of this research, which is kapu of ʻāina. Since there is no simple template that defines a place as wahi kapu, existing literature helped to frame how Kualoa is explained as such.

Between the moʻolelo reviewed in chapter one and this discussion of kapu and wahi kapu in chapter two, we are able to understand better what it means for a place to have spiritual abundance through the relationships akua and aliʻi establish in places. In these relationships, and the ways akua and aliʻi set themselves onto the landscape through moʻolelo and moʻokūʻauhau, they create ways to be attached to the metaphysical. The knowledge embedded in these moʻolelo, kapu and relationships to place was violently attacked when language was suffocated by foreign

influences. As a result of this loss of language, land, and culture, Kānaka Maoli experience historical trauma that is perpetuated by persisting discrimination and oppression. However, explicit research is sorely needed in trans-generational transmission studies focusing on the strengths that are passed down to descendants. By expanding on that knowledge of inheriting strengths and resilience, the violence of trauma could be transformed into strategies to restore and empower communities.

The third chapter, aloha ‘āina and nationalism is defined and explored to comprehend a uniquely Hawaiian nationalism. Here, mo‘olelo from the first chapter were revisited in order to expand on ways to see ourselves as a Lāhui, and methods of *how* to see ourselves as a Lāhui. Aloha ‘āina and Hawaiian nationalism is the Kānaka Maoli way: looking to the past in order to seek answers in history for present challenges. Today aloha ‘āina is also political philosophy, kuleana, movement, fight for sovereignty, teaching tool, learning tool, and activism that is being practiced by the Lāhui every day.

The future I hope for by writing this research is one imagined through conscientization: reawakening the imagination, and using the strengths and resilience we inherit to conceptualize a future free of the colonizer. Not only is it proactive but allows for transformation to the positive. This is but a small contribution toward a vast body of ancestral knowledge that continues to grow through new expressions of aloha ‘āina. However, I acknowledge my limitations as a junior Kānaka Maoli scholar by recalling the issues discussed by Kikiloi in interpreting Hawaiian oral traditions.

There are numerous standards that an interpreter must uphold to have an insider understanding when interpreting mo‘olelo in ‘Ōlelo Hawai‘i or written by Kānaka Maoli: cultural context, meaning and metaphor, a level of fluency in ‘Ōlelo Hawai‘i, a familiarity with

‘āina, and deciphering the multi-layered veiled expressions and hidden meanings.¹ As a researcher that prioritizes mo‘olelo in ‘Ōlelo Hawai‘i or by Kānaka Maoli, by no means am I achieving these standards to their full potential. For example, I already recommend further research on the presence of water at Kualoa. An archaeological report concluded the lack of water in Kualoa, albeit *on its surface*. The discussion of Pohukaina revealed many ponds, many rivers, and many streams within the hidden cavern in the mountains of Kualoa, speaking to possible subterranean sources of water. Even if an expert did interpret in the conditions of all these standards, mo‘olelo and the places in them deserve to be revisited numerous times to interpret those veiled lessons, which may depend on the context of the experiences we are going through in our lives. The second, more complex interpretation of Ka‘ōpūlupulu’s mo‘olelo in the third chapter was the result of reading, and re-reading, this paragraph and section of mo‘olelo multiple times over years. It is not until in this work was I confident in the interpretation, and still yet am not entirely confident and plan on returning to it multiple more times.

With that, I will leave readers with a few lessons drawn from this research and the mo‘olelo within it. The premise of this research, as stated in the introduction, is to analyze the significance of place, and the potential for this analysis toward reviving buried ideas of ‘āina. I know now that what I learned an ahupua‘a to be in fourth-grade was a generalization; a broad definition applied to all ahupua‘a in the complex land system of Hawai‘i. Only until recently did scholars like Beamer and Gonschor, and Preza, to name those referenced in this work, reanalyze ahupua‘a to address these myths. The ‘mountain to the sea’ image of flowing water may be a regular feature, like the ahupua‘a of Hakipu‘u and Ka‘a‘awa on either side of Kualoa, but not a typical feature. An archaeological report states there are no permanent streams or freshwater springs in Kualoa, As an example against the generalization of ahupua‘a, this provided an

opportunity to situate the ahupua‘a of Kualoa according to studies of palena — that they are specific to place, and aligned to the ecology and culture of those places.² This re-analysis of ahupua‘a encouraged my own scholarship to continue in this trend of returning to an ancestral archive that was ‘buried’ by foreign interests asserting control in Hawai‘i and disconnecting us from our place, language and culture. There are also numerous place names in this work that comes from a hybrid research technique that combines scholarship and personal, place-based knowledge. In an effort to model taking ownership of our places, their names, and the meanings behind them, this work strives to bring forward and normalize ancestral place names in order to strengthen our relationship with ‘āina. By utilizing ancestral place names, we will be able to foster a deeper understanding in our communities of our places. Returning to the ancestral archive, we question and investigate what we think we know in new and innovative ways that speaks to the resilience we inherit, and to a body of knowledge that grows everyday in a Lāhui of members who do the same.

Over time, ancestors have inscribed themselves and their events onto the landscape of Kualoa. This demonstrates spiritual resources growing more and more, and stronger and stronger, over time. An important point to make was what causes varying degrees of kapu in different areas, in a worldview that already considers all ‘āina as kapu? The answer is in the *who* and the *what*. *Who* is the ancestor that is creating a relationship with this place; why are they important? And *what* are they doing to add mana onto place? By answering these questions within the larger context of defining Kualoa as wahi kapu, we see the ancestors that created Kualoa’s status as wahi kapu over time: Palikū, Haumea, Hāloa, La‘amaikahiki, Kūali‘i, Kualoakala‘ila‘i, and the symbols that do so as well: pu‘uhonua, the Kānāwai of Kūali‘i, palaoa pae, and pahu kapu.

Finally, I suggest that Haumea is able to defeat Kumuhonua, ultimately leading to his overthrow, because of the strength she is able to draw from the landmarks at Kualoa that embody her ancestors. If Haumea did not retreat there, would she and Wākea have succeeded? Would they have rose to become the prominent ancestral figures of all Kānaka Maoli today? The point here is that Kualoa plays a major part in the aloha ‘āina we participate in. Following their example, we connect to ‘āina as our kūpuna physically through purposeful action but use it also as a basis to articulate Hawaiian cultural and national identity in order to navigate the challenges throughout history into modern efforts of reclaiming and resurgence of ancestral knowledge. The mo‘olelo of Papa and Wākea arguably offers to us today a prediction; ultimately, it is the relationship our kupuna have to ‘āina that allows them to accomplish these incredible feats. By continuing to follow their example through active engagement in aloha ‘āina as a way to strengthen relationships between each other and ‘āina, we use the past as a guide to move forward and do the same, which would result in the eventual success overthrow of oppressive structures to gain sovereignty over life, land, and nation.

Endnotes

Introduction

¹ Lorenz Gonschor and Kamana Beamer, "Toward an inventory of ahupua'a in the Hawaiian Kingdom: A survey of nineteenth- and early twentieth-century cartographic and archival records of the island of Hawai'i," *The Hawaiian Journal of History* 48 (2014): 70-71.

² Samuel M. Kamakau, *Ke Kumu Aupuni* (Honolulu, Hawaii: Ahahui 'Ōlelo Hawai'i, 1996): 81.

³ Kamana Beamer, *No mākou ka mana: Liberating the nation* (Honolulu: Kamehameha Publishing, 2014), 32

⁴ Linda Tuhiwai Smith, "Imperialism, History, Writing, and Theory," in *Decolonizing Methodologies: Research and Indigenous Peoples*, 2nd ed. (London & New York: Zed Books, 2012), 39.

⁵ Smith, *Decolonizing Methodologies*, 39-40.

⁶ Julie Kaomea, "Dilemmas of an Indigenous Academic: A Native Hawaiian Story." *Decolonizing Research in Cross-Cultural Contexts: Critical Personal Narratives* (2004): 28-42.

⁷ Graham Smith, "Indigenous Struggle for the Transformation of Education and Schooling," Keynote Address, Alaskan Federation of Natives (AFN) Convention, Anchorage, AK, October 2003.

⁸ Ibid.

⁹ Throughout this thesis, when referring to the native people of Hawai'i, the terms Kānaka and Kanaka Maoli are used interchangeably.

¹⁰ ku'ualoha ho'omanawanui, "Ha, Mana, Leo (Breath, Spirit, Voice): Kanaka Maoli Empowerment through Literature," *The American Indian Quarterly* 28, no. 1 (2004): 86.

Today, the term mo'olelo also encompasses written literature.

¹¹ ho'omanawanui, "Kanaka Maoli Empowerment through Literature," 86-9.

¹² Lilikalā. Kame'eiehiwa, "Traditional Hawaiian Metaphors," in *Native Land and Foreign Desires: Pehea Lā E Pono Ai?* (Honolulu: Bishop Museum Press, 1992), 19-22.

¹³ Nālani Wilson-Hokowhitu, "He Pukoa Kani 'Āina: Kanaka Maoli Approaches to Mo'okū'auhau as Methodology," *AlterNative: An International Journal of Indigenous Peoples* 8, no. 2 (2012): 138, doi:10.1177/117718011200800203.

¹⁴ Brandy Nalani McDougall, *Finding Meaning: Kaona and Contemporary Hawaiian Literature*, (University of Arizona Press, 2016), 17.

¹⁵ S. M. Kamakau, "Na Mea Kaulana o ka Wa Kahiko," *Ka Nupepa Kuokoa* (Honolulu, HI), Oct. 7, 1865.

¹⁶ Ronald Williams Jr., "Ike Mōakaaka, Seeing a Path Forward: Historiography in Hawai'i," *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 7 (2011): 68.

¹⁷ Jon Osorio, "On Being Hawaiian," *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 3(1) (2006): 21.

Williams, "Ike Mōakaaka", 68.

¹⁸ Jeff Corntassel, "Re-envisioning resurgence: Indigenous pathways to decolonization and sustainable self-determination," *Decolonization: Indigeneity, Education & Society* 1(1) (2012): 89.

Chapter 1

¹ Kapulani Landgraf, *Nā Wahi Pana O Ko'olau Poko* (Honolulu: University of Hawaii Press, 1994): 2.

² ku'ualoha ho'omanawanui, *Voices of Fire: Reweaving the Literary Lei of Pele and Hi'iaka*, (Minneapolis: University of Minnesota Press, 2014): 39.

³ Mary Kawena Pukui et al., *Place Names of Hawaii* (University of Hawaii Press, 1974), 72.

Landgraf, *Nā Wahi Pana 'o Ko'olau*, 4. Ka-lae-o-ka-'ō'io, also called Ka-lae-'ō'io (literally translated to "cape of the bonefish") is listed as the boundary point between Ko'olau Poko and Ko'olau Loa. Long-time activist and treasured community member Calvin Hoe calls it Ka-lae-o-ka-'oi'o, 'oi'o meaning

‘procession of ghosts of a departed chief and his company.’ In the cliffs of this point was one entrance to Pohukaina, a royal burial cave; it is possible Uncle Calvins pronunciation hints at this.

⁴ Jo Lynn Gunness, “The Kualoa archaeological research project, 1975 - 1985: A brief overview.” *Hawaiian Archaeology* 2 (1993): 50-1.

⁵ M. T. Carson and J. S., *Archaeological Monitoring and Data Recovery at Kualoa Regional Park, Kualoa Ahupua‘a, Ko‘olaupoko District, O‘ahu Island, Hawai‘i*. (Honolulu: International Archaeological Research Institute, Inc., 2006): 17.

⁶ Oliveira, *Ancestral places*, 1-2.

⁷ Ibid.

⁸ ho‘omanawanui, *Voices of Fire*, 5-6.

⁹ Noenoe Silva, *Aloha Betrayed: Native Hawaiian Resistance to American Colonialism* (Durham & London: Duke University Press, 2004): 97-8.

¹⁰ Kame‘eleihiwa, *Native Lands*, 2.

¹¹ Ibid.

¹² Kerry R. Howe, *Vaka Moana: Voyages of the Ancestors: The Discovery and Settlement of the Pacific* (Honolulu: University of Hawaii Press): 16-21.

¹³ Ben Finney, “Colonizing an Island World” in *Prehistoric Settlement of the Pacific*, ed. W.H. Goodenough (1996): 71-116.

¹⁴ Kirch, *Feathered Gods and Fishhooks: An Introduction to Hawaiian Archaeology and Prehistory*. (Honolulu: Bishop Museum Press, 1985: 87. BP, which stands for Before Present, is a scale used in scientific fields to measure time. Standard practice is using January 1, 1950 as the start of the scale, since radiocarbon dating began in the 1950’s. Since archaeological sources will be used throughout this research, this is the scale that will be utilized throughout.

¹⁵ Terry Hunt and Robert M. Holsen “An early radiocarbon chronology for the Hawaiian Islands: A preliminary analysis,” *Asian Perspectives* 30, no. 1 (1991): 158.

¹⁶ Patrick V. Kirch, *A shark going inland is my chief: the island civilization of ancient Hawai‘i* (Berkeley: University of California Press, 2012), 83.

¹⁷ Patrick V. Kirch, *On the Road of the Winds: An Archaeological History of the Pacific Islands before European Contact*. (Berkeley: University of California Press, 2017): 293-5.

¹⁸ Konia Freitas, “Hawaiian spatial liberation: Kanaka ‘Ōiwi contribution to the old (k)new practice of indigenous planning” (dissertation, University of Hawai‘i at Mānoa, 2015), 62.

¹⁹ Kirch, *A shark going inland*: 8.

²⁰ Kirch, *On the Road of the Winds*: 293-5.

²¹ Donovan Preza, “The empirical writes back: Re-examining Hawaiian Dispossession Resulting from the Māhele of 1848 (thesis, University of Hawai‘i at Mānoa, 2010): 60.

²² Fornander, *An Account of the Polynesian Race: Its Origins and Migrations*, Vol. 2. (Trubner & Company, 1880): 89-90.

²³ Gonschor and Beamer, “Toward an Inventory of Ahupua‘a”, 55-56

²⁴ Beamer, *Nō Mākou Ka Mana*, 33.

²⁵ Ibid., 32.

²⁶ Gonschor and Beamer, “Toward an Inventory of Ahupua‘a”, 48.

²⁷ Ibid., 71.

²⁸ Ibid., 71-4.

²⁹ Ibid., 55.

³⁰ Gunness, “The Kualoa research project,” 56-7.

³¹ Gunness, “The Kualoa research project,” 70.

³² Oliveira, *Ancestral Places*, 53; Gonschor and Beamer, "Toward an Inventory of Ahupua‘a," 70; Preza, "The empirical writes back", 61-2.

³³ Preza, “The empirical strikes back,” 62.

³⁴ Oliveira, *Ancestral Places*, 63-64.

³⁵ Ibid..

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- ³⁶ Carlos Andrade, “Chapter One: Origins,” *Hā‘ena: Through the Eyes of the Ancestors* (Honolulu: University of Hawai‘i Press, 2008), 2.
- ³⁷ Oliveira, *Ancestral Places*, 94.
- ³⁸ Shawn Kana‘iaupuni and Nolan Malone, “This Land is my Land: The Role of Place in Native Hawaiian Identity,” in *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 3 (2006): 290.
- ³⁹ Gunness, “The Kualoa project,” 237-46.
- ⁴⁰ Joseph M. Poepoe, “Moolelo Hawaii Kahiko: Ka Moolelo O Ko Wakea Ma Noho Ana Ma Kalihi - Ka Loaa Ana O Ke Akua Ulu O Kameha‘ikana,” *Ka Nai Aupuni*, May 30, 1906. Poepoe explains that Palikū is an older name for Kualoa.
- ⁴¹ *Ibid.*, February 1 to August 4, 1906.
- ⁴² *Ibid.*, June 6 to June 28, 1906.
- ⁴³ *Ibid.*, June 27 1906.
- ⁴⁴ Pukui et al, *Place names* 118, 177.
- ⁴⁵ Pua Kanaka‘ole Kanahale, *Ka Honua Ola, ‘Eli ‘eli Kau Mai: The Living Earth, Descend, Deepen the Revelation* (Honolulu: Kamehameha Publishing, 2011), 11-15.
- ⁴⁶ Martha Beckwith, *Hawaiian Mythology* (Honolulu: University Press, 1970), 206.
- ⁴⁷ S. M. Kamakau, “Ke kuauhau no na Kupuna kahiko loa mai o Hawaii nei ...”, *Ka Nonanona*, October 25th, 1842. In the October 25th publication of *Ka Nonanona* in 1842, Kamakau that “ma Kualoa i Oahu kahi i pae ai [o Laamaikahiki]; a noho i na wahine eha ... Ekolu wahine i hanau i ka la hookahi (Laamaikahiki landed at Kualoa, and lived with four women ... three of them gave birth on the same day).
- ⁴⁸ Samuel M. Kamakau, *Ke kumu aupuni* (Honolulu: Ahahui ‘Ōlelo Hawai‘i, 1996): 40. Interpretation and summary provided by author.
- ⁴⁹ Kamakau, “Ke kuauhau no na Kupuna ...”, October 25th, 1842.
- ⁵⁰ Samuel M. Kamakau, “Ka Moolelo Hawaii (Helu 21),” *Ke Au Okoa*, March 10, 1870.
- ⁵¹ Samuel M. Kamakau, “Ka Moolelo Hawaii (Helu 48),” *Ke Au Okoa*, October 6, 1870.
- ⁵² Kamakau, *Ke Kumu Aupuni*, 79-81. Events interpreted and summarized by author.
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- ⁵⁵ Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism* (London: Verso, 2006).
- ⁵⁶ Craig S. Womack, *Red on red: Native American literary separatism* (U of Minnesota Press, 1999), 14.
- ⁵⁷ Kekuewa Kikiloi, “Rebirth of an Archipelago: Sustaining a Hawaiian Cultural Identity for People and Homeland,” *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 6 (2010): 75.
- ⁵⁸ Kikiloi, “Rebirth of an Archipelago,” 73-115.

Chapter 2

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- ² *Ibid.*, 176-179.
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- ⁴ *Ibid.*, 19.
- ⁵ Rima A. Bartlett, “Revealing the Hidden Meanings: The Role of Kaona in Hawaiian Knowledge.” Paper presented at the South Seas Symposium, Easter Island in the Pacific context, Albuquerque, New Mexico, August 1997, 9-11.
- Chun, “The Discourses (Re)Constructing the Sacred Geography of Kaho‘olawe,” 18
- ⁶ *Ibid.*
- ⁷ Kanahale, *Kū Kanaka: A Search for Hawaiian Values*, 38.
- ⁸ *Ibid.*
- ⁹ *Ibid.*, 38-39.

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- ¹⁰ Ibid., 188.
- ¹¹ Mary Kawena Pukui and Samuel H. Elbert. *Hawaiian Dictionary* (Honolulu: University of Hawaii Press, 1971): 76.
- ¹² George S. Kanahale, *Kū Kanaka, Stand Tall: A Search for Hawaiian Values* (Honolulu: University of Hawaii Press, 1993), 185-6.
- ¹³ Renee Pualani Louis, "*Hawaiian Place Names: Storied Symbols in Hawaiian Performance Cartographies*," PhD dissertation (University of Hawai'i at Mānoa, 2008), 127.
- ¹⁴ William Lee, "*Reconnecting Kūāhewa with Kua'āina: Toward the Establishment of an 'Āina-Based Program in Kahalu'u Mauka, Kona, Hawai'i*," MA thesis (University of Hawai'i at Mānoa, 2014), 25.
- ¹⁵ Landgraf, *Wahi pana o Ko'olau Poko*, 1994.
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- ¹⁶ Sole, Tony, and Kirsty Woods. "Protection of indigenous sacred sites: the New Zealand experience." *Aboriginal Involvement in Parks and Protected Areas*. *Aboriginal Studies Press*. Canberra (1996), 5.
- ¹⁷ Sole and Woods, 5.
- ¹⁸ Oliveira, *Ancestral Places*, 63.
- ¹⁹ Kameelehiwa, *Native Lands and Foreign Desires*, 26.
- ²⁰ Bernbaum, Edwin, "Sacred Mountains: Themes and Teachings." *Mountain Research and Development*, 24 (4), 2006, 304-7.
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- ²⁸ Poepoe, "Moolelo Hawaii Kahiko," May 11, 1906.
- ²⁹ Ibid., May 21, 1906.
- ³⁰ Ibid., June 6 1906.
- ³¹ Silva, "Nānā i ke kumu," 69.
- ³² Ibid., 70.
- ³³ Samuel M. Kamakau, "Ka Moolelo o na Kamehameha." *Ka Nupepa Kuokoa*, Feb. 22, 1868
"O ka hui ana o na kumu o keia mookuauhau (Kumuuli, Kumulipo, a me Ololo), o ka Paliku pakiki keia, o ka mookuauhau o na kupuna kahiko."
- ³⁴ Poepoe, "Moolelo Hawaii Kahiko," June 27 1906
- ³⁵ Translation provided by the author.
- ³⁶ Poepoe, "Moolelo Hawaii Kahiko," June 27 1906
- ³⁷ Kameelehiwa, *Native land and foreign desires*, 24-5.
- ³⁸ Translation provided by author.
- ³⁹ Poepoe, "Moolelo Hawaii Kahiko," June 28, 1906.
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- ⁴¹ Ibid., June 27 1906
- ⁴² Abraham Fornander, *An Account of the Polynesian Race: Its Origins and Migrations, and the Ancient History of the Hawaiian People to the Times of Kamehameha I*, vol. 2 (London: Trubner & Co., 1880), 272.
- ⁴³ Fornander, *An Account of the Polynesian Race*, 274.
- ⁴⁴ Ibid., 273-4.
- ⁴⁵ M.J. Kapihenui, "He Moolelo No Hiiakaikapoliopole," *Ka Hoku o Ka Pakipika*, February 13, 1862.
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⁴⁷ Pukui et al, *Place names of Hawaii* (Honolulu: University of Hawaii Press, 1974): 118, 177.
Silva, *Aloha Betrayed*, 73-79

It is interesting to note that this is the first time “He Moolelo no Hiiakaikapoliopele” was published, spanning weekly serial columns for nearly seven months. Publication of this epic, among others, was a purposeful effort by authors and editors of *Ka Hoku o ka Pakipika* to foster pride for native language and culture in their readers.

⁴⁸ Salazar, “Politics of astronomy on Mauna a Wākea,” 149.

⁴⁹ *Ibid.*, 157.

⁵⁰ Oliveira, *Ancestral Places*, 66.

⁵¹ Salazar, “Politics of astronomy on Mauna a Wākea,” 152.

⁵² *Ibid.*, 160.

⁵³ Poepeo, “Moolelo Hawaii Kahiko,” June 18, 1906.

⁵⁴ Interpretation provided by author.

⁵⁵ Kikiloi, “Rebirth of an archipelago,” 81.

⁵⁶ *Ibid.*, 76.

⁵⁷ *Ibid.*, 84.

⁵⁸ Larry Kimura, “Native Hawaiian Culture,” *Native Hawaiians Study Commission Report* (1983): 178.

⁵⁹ John RK Clark, *Hawaii Place Names* (Honolulu: University of Hawaii Press, 2002): xii.

⁶⁰ RD K Herman, “The Aloha State: Place Names and the Anti-conquest of Hawai‘i,” *Annals of the association of American geographers* 89, no. 1 (1999): 82.

⁶¹ Kimura, “Native Hawaiian Culture,” 178.

⁶² Kamana Beamer and T. Kaeo Duarte, “I palapala no ia aina-documenting the Hawaiian Kingdom: a colonial venture?” *Journal of Historical Geography* 35, no. 1 (2009): 66.

⁶³ *Ibid.*

⁶⁴ *Ibid.*, 78.

⁶⁵ Herman, “The Aloha State: Place Names,” 76.

⁶⁶ *Ibid.*, 77-8.

⁶⁷ *Ibid.*, 86-88.

⁶⁸ hoomanawanui, *Voices of Fire*, 39.

⁶⁹ Paul F. Nahoa Lucas, “E ola mau kakou i ka ‘ōlelo makuahine: Hawaiian language policy and the courts,” *The Hawaiian Journal of History* 34 (2000), 2.

⁷⁰ Kalani Makekai-Whittaker, “Lāhui Na‘auao: Contemporary Implications of Kanaka Maoli Agency and Educational Advocacy during the Kingdom Period,” (dissertation, University of Hawai‘i at Mānoa, 2013), 97-115.

⁷¹ Makekai-Whittaker, “Lāhui Na‘auao,” 116-117.

⁷² *Ibid.*, 2-10.

⁷³ Herman, “The Aloha State: Place Names,” 88.

⁷⁴ *Ibid.*, 92.

⁷⁵ *Ibid.*, 92-3.

⁷⁶ Pukui et al., *Place Names of Hawaii*, 243.

⁷⁷ Herman, “The Aloha State: Place Names,” 93-4.

⁷⁸ *Ibid.*, 93.

⁷⁹ *Ibid.*, 96.

⁸⁰ Pallav Pokhrel and Herzon, Thaddeus, “Historical Trauma and Substance Use among Native Hawaiian College Students,” *American Journal of Health Behavior* 38, no. 3 (2014), 421.

⁸¹ Aaron R. Denham, “Rethinking historical trauma: Narratives of Resilience,” *Transcultural Psychiatry* 45, no. 3 (2008): 396.

⁸² Jill Salberg and Sue Grand, “Editor’s Introduction,” in *Wounds of history: Repair and resilience in the trans-generational transmission of trauma* (Taylor & Francis, 2017), 2.

⁸³ Maxwell, “Historicizing historical trauma,” 411.

Brave Heart et al, 283.

⁸⁴ Brave Heart et al, 283.

⁸⁵ Maria Yellow Horse Brave Heart et al. "Historical Trauma Among Indigenous Peoples of the Americas: Concepts, Research, and Clinical Considerations," *Journal of Psychoactive Drugs* 43, no. 4 (2011), 282.

The term 'Indigenous Peoples of the Americas' is utilized in this article, by indigenous scholars and scholars dedicated to historical trauma, to describe over 500 recognized tribes in the United States and over 400 in Latin America. Moving forward, the full term or 'Indigenous Peoples' will be used interchangeably, in line with how the authors of this article addresses this group.

⁸⁶ Brave Heart et al., 283

⁸⁷ Pokhrel and Herzon, "Historical Trauma and Substance Abuse Among Native Hawaiian College Students," 421

⁸⁸ Salberg and Grand, "Editor's Introduction," in *Wounds of history*, 2.

⁸⁹ Ibid.

⁹⁰ Denham, "Rethinking historical trauma, 392.

⁹¹ "The Road to Resilience," American Psychological Association, accessed April 07, 2019, <https://www.apa.org/helpcenter/road-resilience>.

⁹² Karen Hopenwasser, "The Rhythm of Resilience," in *Wounds of history: Repair and resilience in the trans-generational transmission of trauma* (Taylor & Francis, 2017), 73.

⁹³ Mary Annette Pember. "Intergenerational trauma: Understanding natives' inherited pain," *Indian Country Today Media Network* (2016), 4.

⁹⁴ Denham, "Rethinking historical trauma, 397.

⁹⁵ Kame'eleihiwa, *Native lands and foreign desires*, 22-23.

⁹⁶ Ibid., 20-21

⁹⁷ Elizabeth K. Lindsey, "The Hour of Remembering," *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 3 (2006): 9-18.

Chapter 3

¹ Poepoe, "Moolelo Hawaii Kahiko," May 2 1906.

² Silva, "Nānā i ke kumu," 64-65.

³ Kameeiehiwa, *Native land and foreign desires*, 23-24.

⁴ Angela Cavender Wilson, "Reclaiming Our Humanity: Decolonization and the Recovery of Indigenous Knowledge," in *War and Border Crossings: Ethics when Cultures Clash*, ed. Peter A. French and Jason A. Short (Rowman & Littlefield Publishers, 2005), 255.

⁵ Kerry Walk, "How to Write a Comparative Analysis," Harvard College Writing Center, 1998, <https://writingcenter.fas.harvard.edu/pages/how-write-comparative-analysis>.

⁶ Kame'eleihiwa, *Native land and foreign desires*, 25-33.

⁷ Silva, *Aloha Betrayed*, 11.

⁸ Beamer, "Tūtū's Aloha 'Āina Grace," 13.

⁹ Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism* (London: Verso, 2006), 6.

¹⁰ Ibid.

¹¹ Ibid., 7.

¹² Ibid.

¹³ Ibid., 11-12.

¹⁴ Ibid., 22.

¹⁵ Anderson, *Imagined Communities*, 37-8.

¹⁶ Ibid., 40.

¹⁷ Ibid., 44-45.

¹⁸ Kikiloi, "Rebirth of an achipelago," 78.

¹⁹ Ibid., 79.

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- ²⁰ Anderson, *Imagined Communities*, 44.
- ²¹ Ibid., 36.
- ²² Kikiloi, “Rebirth of an archipelago,” 78.
- ²³ Ibid.
- ²⁴ ku‘ualoha ho‘omanawanui, *Voices of Fire: Reweaving the Literary Lei of Pele and Hi‘iaka*, (Minneapolis: University of Minnesota Press, 2014):199.
- ²⁵ Silva, *Aloha Betrayed*, 10-11
- ²⁶ Ibid., 55.
- ²⁷ Ibid., 84-85.
- ²⁸ Ibid., 88.
- ²⁹ Anderson, *Imagined Communities*, 141.
- ³⁰ Ibid., 141.
- ³¹ Ibid., 143.
- ³² Ibid., 145.
- ³³ Ibid., 148.
- ³⁴ Ibid., 149.
- ³⁵ Johannes Fritsche, *Historical destiny and National Socialism in Heidegger's Being and time*. (Univ. of California Press, 1999): 9.
- ³⁶ Anderson, *Imagined Communities*, 144.
- ³⁷ Kikiloi, “Rebirth of an Archipelago,” 75.
- ³⁸ Ibid., 75-6.
- ³⁹ Ibid., 78-9.
- ⁴⁰ Ibid., 80.
- ⁴¹ Larry Kimura, “Native Hawaiian Study Commission Minority Report,” Washington DC: US Department of the Interior, Vol. 1, 1983: 175.
- ⁴² Kikiloi, “Rebirth of an Archipelago,” 80.
- ⁴³ Ibid., 79.
- ⁴⁴ Kimura, “Native Hawaiian Study,” 176.
- ⁴⁵ ho‘omanawanui, *Voices of Fire*, 39.
- ⁴⁶ Kanalu Young, *Rethinking the Native Hawaiian Past*, (New York: Routledge, 1998): 6.
- ⁴⁷ ho‘omanawanui, *Voices of Fire*, 39.
- ⁴⁸ Ibid., 199
- ⁴⁹ Kikiloi, “Rebirth of an Archipelago,” 81.
- ⁵⁰ Silva, “Nana i ke kumu,” 69.
- ⁵¹ Kanahele, *Ka Honua Ola*, 85.
- ⁵² Silva, “Nana i ke kumu,” 69-70.
- ⁵³ Poepoe, “Moolelo Hawaii Kahiko,” May 11, 1906.
- ⁵⁴ Johnson, *Essays in Hawaiian Literature*, 189.
- ⁵⁵ Rubellite Kawena Johnson, *Essays in Hawaiian Literature* (Honolulu: University of Hawai‘i-Mānoa, 2001), 189.
- ⁵⁶ Ibid., 190-191.
- ⁵⁷ Ibid.
- ⁵⁸ Silva, “Nana i ke kumu,” 70.
- ⁵⁹ Kamakau, *Ke Kumu Aupuni*, 39
- ⁶⁰ Johnson, *Kumulipo*, 58
- ⁶¹ Kamakau, *Ke Kumu Aupuni*, 40
- ⁶² In Puke Wehewehe, the term pikopiko is listed as the same as pikapika; one of its meanings being ‘of varying colors.’ I interpret this term being used to point to the different and distinct lineages of their three mothers.
- ⁶³ Interpretation provided by the author.

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- ⁶⁴ R. Kawena Johnson, *Kumulipo: Hawaiian Hymn of Creation, Vol. I*, Honolulu: Topgallant Publishing Co., Ltd, 1982, 58-59.
- ⁶⁵ Kamakau, “Ka Moololo o Kamehameha I”, March 16, 1867.
- ⁶⁶ Mary Kawena Pukui, *‘Ōlelo No ‘eau: Hawaiian Proverbs & Poetical Sayings* (Honolulu: Bishop Museum Press, 1964): 156.
- ⁶⁷ Makana Kāne Kuahiwinui, “Ka Waimaka Lehua: Menstruation Through a Hawaiian Epistemology” (thesis, University of Hawai‘i at Mānoa, 2018), 86-89. Careful research by Kuahiwinui includes a discussion about the role of kauā in historical context. Ultimately, she argues that one of the responsibilities of kauā is to “care for the commands they receive,” which could include both caring for clothing of commoners and handling the regalia of a high chief in his presence.
- ⁶⁸ Stephenie S. Levin “The overthrow of the kapu system in Hawaii” *The Journal of the Polynesian Society* 77, no. 4 (1968): 411.
- ⁶⁹ Pukui et al., *Place Names*, 138.
- ⁷⁰ *Ibid.*, 85.
- ⁷¹ Mary Kawena Pukui and Samuel H. Elbert, *Hawaiian Dictionary* (Honolulu: University of Hawaii Press, 1986), 309. Sperm whale; ivory, especially whale tusks as used for the highly prized lei palaoa; whale tooth pendant.
- ⁷² Pukui, *‘Ōlelo No ‘eau*, 273.
- ⁷³ Kamakau, *Ke Kumu Aupuni*, 11.
- ⁷⁴ “Pae ka Palaoa i Waimea, Kauai,” *Ka Nupepa Kuokoa*, February 9, 1900. The article begins with “Mamuli o ka oluolu ame ka lokomaikai o Mr. J. M. Kapuniaia, ko makou hoaloha o “Ka Wai ula-ili-ahi o Makawehi,” ua loa mai la ia makou keia lono mahope ae nei.” (Thanks to the generosity of Mr. J. M. Kapuniaia, who is our friend, we have the news that follows)
- ⁷⁵ Kamakau, *Ke Kumu Aupuni*, 11.
- ⁷⁶ Interpretation provided by author.
- ⁷⁷ Poepoe, “Moololo Hawaii Kahiko, September 15, 1906. Interpretation and summary by the author.
- ⁷⁸ *Ibid.*
- ⁷⁹ Kame‘eleihiwa, *Native Land and Foreign Desires*, 25-33.
- ⁸⁰ Kamana Beamer, “Tūtū’s Aloha ‘Āina Grace,” in *The Value of Hawai‘i 2: Ancestral Roots, Oceanic Visions*, ed. by Noelani Goodyear-Ka‘ōpua and Aiko Yamashiro (Honolulu: University of Hawai‘i Press, 2014): 13-14.
- ⁸¹ Silva, *Aloha Betrayed*,
ku‘ualoha ho‘omanawanui, *Voices of Fire*, 17-23
- ⁸² ku‘ualoha ho‘omanawanui, *Voices of Fire*, 23.
- ⁸³ Salazar, “Politics of Astronomy on Mauna a Wākea,” 205.
- ⁸⁴ *Ibid.*
- ⁸⁵ ho‘omanawanui, *Voices of Fire*, 24.
- ⁸⁶ Haunani-Kay Trask, “The birth of the modern Hawaiian movement: Kalama valley, O‘ahu,” *Hawaiian Journal of History* 21 (1987): 126-127.
- ⁸⁷ Goodyear-Ka‘ōpua, “Introduction” in *Nation Rising*, 9.
- ⁸⁸ ho‘omanawanui, *Voices of Fire*, 63-64.
- ⁸⁹ *Ibid.*, 204.
- ⁹⁰ *Ibid.*, 220.
- ⁹¹ McDougall, *Finding Meaning*, 118-119.
- ⁹² Noelani. Goodyear-Ka'opua, *The seeds we planted: Portraits of a Native Hawaiian charter school*. (U of Minnesota Press, 2013), 32
- ⁹³ Goodyear-Ka‘ōpua, *The seeds we planted*, 34-36.
- ⁹⁴ *Ibid.*, 42.
- ⁹⁵ Silva, Noenoe. *The Power of the Steel-Tipped Pen: Reconstructing Native Hawaiian Intellectual History*, “ (Duke University Press, 2017): 2-3.

⁹⁶ Kenneth P. Emory, "Launching Hōkūleʻa," Hawaiian Voyaging Traditions, accessed April 7, 2019, http://archive.hokulea.com/ike/kalai_waa/launching_hokulea.html.

⁹⁷ Goodyear, "Introduction" in *Nation Rising*, 12.

⁹⁸ Nainoa Thompson. "E ho 'i mau: Honoring the past, caring for the present, journeying to the future," *Hūlili: Multidisciplinary Research on Native Hawaiian Well-Being* 10 (2016), 158.

⁹⁹ Kameeleihiwa, *Native Land and Foreign Desires*, 22.

¹⁰⁰ *Ibid.*, 22-23.

Conclusion

¹ Kikiloi, "Rebirth of an Archipelago," 73, 80.

² *Ibid.*, 71.

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