

# **Factors that influence recognition and response to adult patient deterioration in acute hospitals: A systematic mixed study review**

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## **ABSTRACT**

**Aims:** To identify factors that influence recognition and response to adult patient deterioration in acute hospitals.

**Design:** A Mixed-Studies Systematic Review.

**Data sources:** CINAHL, Medline and Web of Science were searched for relevant literature published between; 2007-2018.

**Review Methods:** Studies were critically appraised, data extracted and thematically analyzed.

**Results:** Thirteen papers met the inclusion criteria. Three main themes were identified: (1) Knowledge and understanding of clinical deterioration; (2) Organizational factors; managing deterioration and staffing levels; and (3) Communication; inter-professional relationships and professional-patient communication.

**Conclusion:** Despite national guidelines, the review findings suggest that the recognition and response to adult patient deterioration in acute hospital settings is sub-optimal. A multitude of factors influencing the recognition and response to adult patient deterioration emerged from the findings.

**Impact:**

Patients are receiving sub-optimal care due to failure in recognizing and responding to patient deterioration in an appropriate and timely manner. Nurses lack knowledge and understanding of deterioration. Organizational factors contribute to inadequate care and communication among professionals was highlighted as challenging. The factors that influence the recognizing and responding to patient deterioration in acute hospitals are multi-faceted, however this review highlights immediate recommendations for professionals in the acute care setting.

Keywords: patient deterioration, clinical deterioration, rapid response teams, early warning score, acutely ill patient, vital signs, acute care, nurses, critical care, recognizing and responding to patient deterioration.

## **INTRODUCTION**

Failure to recognize and respond to an acutely unwell and deteriorating patient in a timely manner has been highlighted as a global patient safety concern (National Confidential Enquiry into Patient Outcome and Death, NCEPOD, 2017; Department of Health, 2009; NCEPOD, 2007; National Institute for Health and Care Excellence, NICE, 2007; Buist et al. 2004; Kause et al. 2004). Despite efforts over the last decade to address this problem (Australian Commission on Safety and Quality in Health Care, 2016; Health Information and Quality Authority, 2012; NICE 2007; Berwick, Calkins, McCannon & Hackbarth, 2006; Department of Health, 2000), there is evidence that avoidable adverse events such as admission to critical care or cardiac arrests, are still occurring as a result of a failure to recognize and respond to acute deterioration in an effective and timely manner (Scott, Considine & Botti, 2015; Donaldson, Pansesar, & Darzi, 2014; Churpek, Yuen & Edelson, 2013; NICE, 2007). The purpose of this mixed-studies systematic review is therefore to identify the factors that influence recognizing and responding to adult patient deterioration in acute hospitals.

### **Background**

A large-scale retrospective study by Donaldson, Pansesar & Darzi, (2014) reviewed 2,010 incidents recorded on the UK database, which revealed 23% were due to failure to recognize or respond to deterioration. A report by NCEPOD (2017) identified that vital signs were not consistently assessed or monitored as appropriate, resulting in patient's deterioration not being recognized. This led to 92/328 of the study's participants being admitted to critical care, where later 28% died. In America, Bapojé, Gaudiani, Narayanan & Albert, (2011), concluded almost 80% of the 152 patients with unplanned ICU admissions were avoidable. While in Australia, a retrospective study established that 9% of the in-hospital cardiac arrests were preventable,

possibly due to failing to escalate and mismanagement of deterioration (Bingham et al. 2018). The ramifications of this leads to a growing demand for critical care beds (Intensive Care Society (ICS), 2015), with a 4% rise per annum anticipated (Intensive Care National Audit & Research Centre (ICNARC), 2018).

Many efforts have been made to address this growing concern. Early warning scoring systems (EWS)/Track and Trigger Scores (TTS) were developed as a method of addressing patients' needs by alerting appropriately skilled staff to the physiological clues that a patient is deteriorating (Donahue and Endacott, 2010; National Institute for Health and Research, NIHR, 2009). Furthermore, EWS are used in the clinical risk management for acute hospitals (Donahue and Endacott, 2010). NICE (2007) advocates the implementation of EWS in all acute hospitals. The National Early Warning Score 2 (NEWS2) developed by the Royal College of Physicians (RCP), (2017) has been validated as an effective tool in the recognition of deterioration. Other studies have suggested that it is equivocal (Alam et al. 2014; Gao et al. 2007). Gao et al. (2007) concluded their systematic review which included 36 studies, with the recommendation that EWS should only be used as an adjunct to clinical judgement.

Another international initiative to improve the management of deteriorating patients was the development of Rapid Response Teams (RRT), also referred to as medical emergency teams (MET) or Critical Care Outreach Teams (CCOT). RRT comprise of experienced critical care staff who are competent in managing patient deterioration (Sethi & Chalwin, 2018). A large multi-centre study assessed the impact of RRT and identified that the number of in-hospital cardiac arrests since their introduction were significantly less; the service is cost-effective and improves communication between the multi-disciplinary team (NIHI, 2009). Despite this, a systematic review by Chan, Jain, Nallmothu, Berg & Sasson, (2010) found insignificant evidence that RRT reduced hospital mortality. It is evident that despite these initiatives recognizing and responding to patient deterioration remains suboptimal.

## **THE REVIEW**

### **Aim**

The aim of this mixed-studies systematic review is to identify the factors that influence the recognizing and responding to adult patient deterioration in acute hospitals.

### **Design**

This mixed-studies systematic review was conducted using a methodology informed by an integrated methodological approach which combines both qualitative and quantitative data in a convergent qualitative synthesis (Pearson et al. 2014; Pluye & Hong, 2014). The term “mixed-studies review”, rather than mixed method review, has been used throughout this report to clarify that this review includes studies of diverse methodologies rather than being a review of studies that adopt mixed methods (Ploye and Hong, 2014; Hong et al. 2017). Pearson et al. (2015) suggest that a review of studies of diverse designs may maximize study findings and more effectively inform evidence-based nursing practice. As the research question is focused on a complex and multifaceted aspect of patient care, a mixed-studies review allows qualitative and quantitative evidence to be collated to identify the range of factors that influence the recognition and response to the deteriorating adult patient in acute hospitals. The review has been reported according to both Preferred Reporting Items for Systematic Reviews and Meta-analyses (PRISMA) (Moher et al. 2009) and the Enhancing Transparency in Reporting the Synthesis of Qualitative Research (ENTREQ) guidelines (Tong et al. 2012).

### **Search methods**

Two literature search strategies were utilised. Firstly, the electronic databases, Cumulative Index to Nursing and Allied Health Literature (CINAHL), Medline and Web of Science were searched in collaboration with the healthcare subject librarian. Key search terms incorporating

synonyms and Medical Subject Headings (MeSH) were identified. These included “patient deterioration”, “adverse health outcomes”, “worsening prognosis”, “acutely ill patient”, “pre-cardiac arrest”, “vital signs”, “patient monitoring”, “rapid response team(s)”, “early warning score”, “recognizing and responding to patient deterioration”, “patient assessment” and “clinical deterioration”, (see supplementary file 1 for the search terms used).

To limit the search and ensure only relevant data were included in the review, eligibility criteria were adopted;

### **Inclusion criteria**

- Published, peer reviewed papers
- Focused on adult patients only
- Population of healthcare professionals working in the acute care environment only.
- English language
- Published between 2007 - 2018
- Primary research studies only

### **Exclusion criteria**

- Studies conducted in the pediatric environment
- Studies conducted in the intensive care environment
- Research where recognizing and responding to adult deterioration was not a primary research aim or objective.

The second literature search strategy involved checking the backward and forward citations of selected studies.

## **Search outcomes**

The results of the electronic database and reference list search are presented in Figure 1. The database search identified 354 studies. The evaluation of the forward and backward citations resulted in a further 25 studies being included in this review. Duplicates were removed which resulted in 322 papers. Both researchers evaluated the papers against the eligibility criteria based on the title and abstract, 289 papers were excluded as not relevant. 33 studies were assessed for eligibility, this led to 20 articles being excluded as they did not meet the inclusion criteria. This resulted in 13 papers being identified which met the inclusion criteria.

## **Quality appraisal**

The Critical Appraisal Skills Programme (CASP) tool was used for the qualitative studies and sections of the mixed method papers (CASP, 2018), (Supplementary file 2). The Effective Public Health Practice Project (EPHPP) quality appraisal tool was used for the quantitative studies and sections (EPHPP, 2009), (Supplementary file 3). Each researcher evaluated the quality of each of the included studies independently and then together until a consensus was reached. No studies were excluded on the basis of their quality, as each study was of a similar methodological quality, of weak to moderate. Given the relative paucity of research in this area, inclusion of all studies was further justified (Dixon-Woods et al. 2006). (See supporting information 2 and 3 for the quality appraisal).

## **Data abstraction**

Data from each study were extracted into a summary table (Table 1) and agreed by both researchers. The direct participant quotes from both the qualitative and the mixed methods studies can be viewed in supplementary file 4. The quantitative data has been extracted onto a table, please see supplementary file 5.

## **Data Synthesis**

It is acknowledged in the literature that methods to synthesize mixed-studies data is emergent, varies greatly and is often poorly described (Pearson et al. 2014; Pearson et al. 2015; Hong et al. 2017). Hong et al. (2017) highlight the importance of providing a clear description of the synthesis design used. Qualitative and quantitative data were first organized into method specific tables and data were presented in original format (numbers and narratives), see supplementary files 4 and 5. This study then adopted an adapted convergent qualitative synthesis approach where study data were transformed into qualitative themes using an inductive thematic synthesis (Pearson et al. 2014; Hong et al. 2017). In this process however data were largely preserved in original format and numerical findings from quantitative studies were presented under themes and in supplemental files in line with PRISMA reporting guidelines. The subsequent procedure followed for synthesizing the data is aligned with the steps for thematic analysis outlined by Nowell et al. (2017). Firstly, both researchers familiarized themselves with the data. This process involved reading and re-reading the included studies and extracting the relevant data and compiling onto a matrix which allowed for quantitative and qualitative data to be constantly compared and analyzed in parallel.



Secondly, initial codes were generated and findings with similar codes were grouped together. The researchers kept the original included studies at hand to ensure the emerging codes were faithful to the original findings. This is recognized as a means of instilling rigor in a review of this type (Parahoo, 2014; Pluye and Hong, 2014). The initial analysis of each research study also allowed the researcher to draw inferences about why results were similar or different. In the third step, both researchers independently searched for themes by sorting and collating relevant coded data into tentative themes. Tentative themes were generated inductively with constant reference to the raw study data. Themes were then reviewed and refined in the fourth step. Coded data extracts for each theme were discussed between researchers and themes refined and re-organized until a consensus was reached. The final step was to define and name the themes. At this stage, themes were checked against the whole data set to ensure that the themes adequately reflected the original data. The scope and content of the final themes was then discussed and confirmed between both researchers.

## **RESULTS**

Thirteen studies were included in the review, the PRISMA guidelines for quantitative studies has been used (Moher et al. 2009), (please see supplementary file 6) and the Enhancing Transparency in Reporting the Synthesis of Qualitative Research guide has been used for the qualitative studies (Tong et al. 2012), (please see supplementary file 7). The 2 qualitative studies were considered as moderate quality. Of the quantitative studies, 4 were considered of moderate quality and 4 of weak quality. The 3 mixed method studies were rated as weak. The included studies had relatively small sample sizes and outcome measures varied, however the findings are of importance to the aim of the review. Three main themes emerged from the

included studies: (1) Knowledge and understanding of clinical deterioration; (2) Organizational factors; this included managing deterioration and staffing levels; (3) Communication; which included interdisciplinary relationships and communication between professionals and patients.

### **Knowledge and understanding of clinical deterioration**

Eight studies, rated as weak to moderate quality, reported deficits in the knowledge and understanding of nurses in relation to clinical deterioration. The theme describes how there is a lack of knowledge and skill in relation to assessing deterioration (Endacott et al. 2007; Cioffi et al. 2009; Donohue and Endacott. 2010; Leuvan & Mitchell, 2008; Cioffi et al. 2010; Odell, 2015; Fasolino & Verdon, 2015; Mok et al. 2015). Three studies noted that nurses relied on vital signs for recognizing deterioration however, frequently lacked the appropriate skills (Osborne et al. 2015; Endacott et al. 2007; Leuvan & Mitchell, 2008). Both Endacott et al. (2007) and Cioffi et al. (2010) identified that basic assessment skills were lacking, with nurses using subjective methods to highlight concerns, such as nurses using a patient's level of activity or if a patient was unusually quiet or withdrawn, as a marker for deterioration. In the same study, doctors expressed a preference for objective assessments, including information gained from basic assessment skills and observed that nurses did not consistently provide this information. Donohue and Endacott, (2010) identified that ward nurses were not consistent in detecting the subtle signs of deterioration and often only raised alarm when the patient had deteriorated to a catastrophic end.

Five studies identified variations in the frequency and quality in assessment of vital signs (Cioffi et al. 2009; Leuvan & Mitchell, 2008; Odell, 2015; Fasolino & Verdin, 2015; Mok et

al. 2015). It was found that the assessment of respiratory rate (RR) was often omitted (Leuvan & Mitchell, 2008; Odell, 2015; Mok et al. 2015). Mok et al.'s (2015) study, surveyed 234 registered and enrolled nurses in acute care settings and reported a limited understanding of the key indicators of deterioration. In particular, they highlighted that registered nurses and enrolled nurses lacked awareness of the significance of assessing a patient's RR; with nurses estimating RR 20% of the time. In addition, Mok et al. (2015) highlighted that enrolled nurses are often designated to assess vital signs, however their study found enrolled nurses less able to interpret vital signs. Furthermore, the moderate-rated study by Fasolio & Verdin (2015), identified that the assessment of patients' mental state and urine output was frequently missed, with patients less likely to have their vital signs assessed during night-time hours. Odell (2015), rated as moderate methodological quality, identified that more cardiorespiratory arrests occurred during unsociable hours, suggesting that the less frequent monitoring of vital signs during unsociable is having a direct impact on patient care.

### **Organizational factors – Managing deterioration**

Eight papers, rated as weak to moderate, reported a variety of organizational factors that influence the management of deterioration. This theme discusses how factors such as work load and staffing levels influence the management of deterioration. Several studies suggest that using Early Warning Scores (EWS) in the recognition of deterioration may be beneficial, as when the patient triggers, it highlights the need for escalation (Rattray et al. 2011; Odell, 2015; Preece et al. 2012). The data from the studies demonstrated that EWS were often inaccurately completed, with either errors or omissions of vital signs (Odell, 2015; Preece et al. 2012). Odell (2015) identified that inaccuracies resulted in patients not being referred to escalation teams. When deterioration was detected, only 23% of cases followed the correct procedure for

escalating care. Donohue and Endacott (2010) highlighted that nurse competence played a significant role in the recognition of patient deterioration.

Endacott et al. (2007) identified that despite nurses having concerns regarding a deteriorating patient being managed by a junior doctor, they did not consistently escalate care to a more senior physician. Donohue and Endacott (2010) identified that nurses expressed frustration at the delays in response from doctors, however they perceived RRT as being more responsive to their requests. A mixed method study by Lydon et al. (2015) highlighted nurses are using the EWS to escalate their concerns, however, felt that once the EWS had been reported by the nurses' they did not take any further responsibility. Furthermore, use of EWS was criticized by Lydon et al. (2015), as they posited that the use of EWS limits nurses' clinical judgement and subsequent role in recognizing deterioration. The qualitative data in this study indicated that Doctors mostly viewed EWS as positive, as EWS provides a clear process for referral to a more senior clinician. Doctors also revealed that when an elevated EWS was reported, they felt under pressure to perform interventions on the patient some of which were not always essential.

Endacott et al. (2007) reported that the admission category and the patient's level of co-morbidities were considered when escalating care, with staff admitting the frequency of vital sign assessment was often guided by the usual practice on the ward rather than the condition of the individual patient. A lack of clinical guidelines regarding vital sign assessment and escalation of patient deterioration was identified in two studies, (Endacott et al. 2007; Leuvan & Mitchell, 2008); however, it is acknowledged that these studies are now dated.

The observation chart design was highlighted as problematic by Preece et al. (2012), as depending on the order in which vital signs were placed on the chart, it influenced how likely they were to be assessed. This study highlighted that a population of healthcare professionals (nurses and doctors) made a similar number of errors in their documentation of vital signs on the EWS chart as a group of non-healthcare professionals (Preece et al. 2012). Chart designs

were trialed in the study by Elliot et al. (2016) where modifications could be made based on the presentation and trend of the patient's vital signs, however the nurses identified that while it is a theoretically a good suggestion, they pre-empted that the chart would not be completed by doctors. The inability to see a patient's trend of vital signs was highlighted by Elliot et al. (2016) as a cause of concern when using the EWS charts. Charts frequently only require a dot aligned on a scale or a range of values. Nurses expressed concern that no exact values were required when plotting vital signs (Elliott et al. 2016).

### **Organizational Factors – Staffing levels**

Six studies, rated as weak to moderate quality, identified that staffing levels and lack of time had an impact on recognizing and responding to patient deterioration. Mok et al. (2015) identified that a large proportion of nurses and enrolled nurses found vital sign assessment to be time consuming, which contributed to omissions. Nurses admitted that routinely they do not check blood results; this task is allocated to the night staff, due to time constraints (Endacott et al. 2007). Odell (2015) identified that EWS were only completed in 83.7% of cases, possibly due to time constraints. Agency staff are often placed on wards due to staffing shortages, however, one study highlighted that agency staff may be unfamiliar with the environment and the local escalation policy on managing deterioration thus contributing to the level of error (Endacott et al. 2007). Donohue and Endacott (2010), identified that sometimes doctors are not available to come and review a patient, as they may be in clinic or off site. Osborne et al. (2015) established that lack of time was a perceived barrier in patient assessment. Qualitative data identified that junior doctors expressed concerning data that it was often down to luck if an ICU consultant was on site or not (Endacott et al. 2007). Reduced staffing levels during the

night was highlighted as problematic (Lydon et al. 2015; Endacott et al. 2007). Reduced medical cover during night-time hours was highlighted as a barrier to escalation as doctors had many patients to review making appropriate prioritization challenging (Lydon et al. 2015; Endacott et al. 2007). Notably, Odell (2015) rated as moderate, established that more cardiac-respiratory arrests occurred during unsociable hours, where typically, fewer senior staff are on duty.

### **Communication - Inter professional relationships**

This theme is informed by 4 studies, with methodological quality rated as weak to moderate. It describes how communication between professionals and between patients and professionals, influence the effective recognition and response to patient deterioration. Lydon et al. (2015) suggested that nurses often lacked an understanding of doctor's workload. Conversely, in a previous study by Endacott et al. (2007), nurses recognized the pressures faced by doctors, which resulted in the nursing staff providing support to doctors.

Lydon et al (2015) further reported that doctors expressed frustration that nurses often only reported the EWS but were unable to provide additional, pertinent, clinical information. A cross sectional survey of nurses (86.1%) and midwives (13.1%) by Osborne et al. (2015) identified that patient assessment mostly comprised of only vital sign assessment. In addition, the nurse participant in Lydon et al.'s (2015) study indicated that they felt that their key responsibility was to report the EWS, with one participant stating, 'once you call, you are protected', (Lydon et al. 2015 p.691). Furthermore, Endacott et al. (2007), highlighted that often doctors did not trust nurse's reports; doctors revealed that nurses often failed to provide objective information regarding the patient's condition, which resulted as a barrier to escalation. In Endacott et al.'s

(2007) study, RRT members expressed concern that ward nurses often failed to recognize subtle signs of deterioration even when they have previously been asked to observe for them. RRT also identified that often a referral is made by a nurse who does not know the patient, merely the EWS which reflects Lydon et al.'s (2015) findings. The quality of these two studies were rated as weak, however their findings strongly resonate with each other strengthening their assertions.

Findings from both Endacott et al. (2007) and Donahue and Endacott (2010), identified a lack of communication, between junior and senior doctors with regards to patient deterioration, which often resulted in treatment delays. Endacott et al. (2007), established that despite nurses having concerns, they would not contact a more senior doctor; no rationale for this was given.

### **Professional-patient Communication**

Two studies, one qualitative and one quantitative study using a survey for data collection highlighted the importance of effective communication between HCPs and patients. Both studies (Cioffi et al 2009; Cioffi et al. 2010) were rated methodologically weak to moderate. Language barriers emerged as a significant finding in the exploratory descriptive study carried out by Cioffi et al. (2009). Nurses expressed concern that a high proportion of the patients on their wards spoke no English; the primary language of the study site. Cioffi et al. (2009) concluded that if patients were unable to communicate with staff; it is a potential cause for deterioration going undetected. It was highlighted that particular patients may be cognitively impaired and unable to express their concerns. In the quantitative follow-up study by Cioffi et al. (2010) it emerged that 100% of the experienced nurse participants were aware that impaired

mentation is a significant indication of deterioration, therefore nurses need to be able to assess cognition. While Cioffi et al. (2009) identified that due to some patient's cultural and religious views they may not be forthcoming with expressing their symptoms to HCPs.

## **DISCUSSION**

This mixed-studies review offers a unique synthesis and analysis of qualitative and quantitative data relating to factors influencing the recognition and response to adult patient deterioration in acute care hospitals. The complexity of the factors reported reflect the complex nature of clinical care in an acute care setting and may offer insight into possible areas of practice amenable to improvement in an area of practice that we know to be sub-optimal.

The findings highlight that knowledge and understanding of clinical deterioration requires improvement. It was identified that nurses rely on the measurement of vital signs to detect deterioration, however the accuracy and frequency with which these are carried out is variable. Physiological deterioration is often challenging to detect (Andrews and Waterman, 2005). Vital sign assessment is a fundamental nursing skill and yet it was identified that appropriate RR assessment is frequently inadequate, which reflects the findings from other studies (McGain et al. 2008; NCEPOD 2005; Hillman et al. 2005). A report by Cretikos et al. (2008) highlighted RR as the neglected vital sign and in spite of improvements in care such as EWS, failure to assess RR is still commonplace. Conversely, more recent studies have established that nurses are aware of the significance of RR (Douglas et al. 2016; McDonnell et al. 2012). Measurement of RR is classed as a simple, cost effective and probably the most important vital sign (Kellett and Sebat, 2017), yet also often called the vexatious vital sign, as time, skill and patience are required (Kellett and Sebat, 2017; Lovett et al. 2005). It has been acknowledged that the reasons



why nurses do not monitor RR are complex and multifaceted (Kellett and Sebat, 2017). Flenady, Dwyer & Applegarth (2016) propose that nurses are rationalizing transgression. This is a theory that explains how nurses are aware of the importance in assessing RR, but the fact that it takes time and they have numerous other priorities, eliminating RR is justified, this behavior may contribute to reduced job satisfaction and burnout (Nonnis, Massidda, Cuccu & Cortese, 2018; Flenady, Dwyer & Applegarth).

Results from this review suggest that it is often only when a patient displays significant alteration in their vital signs that escalation occurs. A previous study by Andrews and Waterman (2005) suggested that nurses may consciously wait until the deterioration is significant as they will not get a response from doctors in the early stages of deterioration. Whereas, Douglas et al. (2016) argue that assessment approaches have not evolved to meet the current demands of clinical practice. It is evident that nurses sometimes estimate vital signs or omitted assessment of vital signs due to lack of time and staffing shortages. The Mid Staffordshire NHS Foundation Trust Public Inquiry (2013) investigated failings which resulted in high mortality rates, unsafe patient care and the provision of poor care. Lack of nursing staff was attributed to these failings as well as high usage of agency staff who were deemed unfamiliar with the environment. The World Health Organization (2018) acknowledge the continued global shortage of nurses, therefore there is no immediate solution to this problem.

The benefits of assessment tools such as EWS were reported however some health care professionals suggested that such tools removed the need for clinical judgment (Lydon et al. 2015). The Royal College of Physicians (2017) however emphasize that NEWS2 is not a substitute for competent clinical competence (RCP, 2017). The NCEPOD (2012) report into

cardiopulmonary arrests in the UK, where the use of EWS were already in practice, established that signs of deterioration were often poorly recognized, infrequently acted on and infrequently escalated to more senior clinicians. The effectiveness of EWS has therefore yet to be established. The emphasis must therefore be shifted from the tool itself to the skill and competence of the clinical practitioner performing the clinical assessment (Grant, 2018).

The observation chart design was highlighted as a potential barrier in the recognition of deterioration for a multitude of factors. NEWS2 provides a standardized observation chart, in an attempt to provide patients with the same level of high-quality care (RCP, 2017), when correctly documented and implemented. The NEWS2 observation chart follows the ABCDE order (RCP, 2017). The clinician must map the patient's vital signs onto the chart and then add up the total score, this has been shown to reduce the number of documentation errors and increased assessment of RR (Christofidis, Hill, Horswill & Watson, 2015). The findings from this review suggest further educational support regarding the assessment and documentation of vital signs and use of EWS is necessary.

Poor communication among healthcare professionals was identified in this review. The Joint Commission (2014) established that poor communication is a contributing factor in more than 60% of all hospital adverse events, including those linked in failure to recognize deterioration. The use of the situation, background, assessment and recommendations (SBAR) tool offers a solution to eliminating this (Muller et al. 2018). The SBAR tool, was developed to increase handover quality and a recent systematic review established that there is moderate evidence for improved safety through use of the tool, when communicating via telephony (Muller et al. 2018).

Professional relationships between nurses and doctors have long been seen as problematic (Chua et al. 2019; Chalwin et al. 2016; Douglas et al. 2016; Kitto et al. 2015; Massey, Chaboyer & Aiken 2014). A qualitative study identified that the perceived hierarchy between the medicine and nursing professional may hamper escalation of care (Chua et al. 2019). A qualitative study, based in New Zealand with both nurses and doctors identified that mutual respect and trust is necessary for an effective working relationship (Pullon, 2008). This review reported that doctors admitted that they sometimes considered the location of the patient, along with what was usual practice in that ward area, rather than the concerns raised by the ward staff (Endacott et al. 2007). This lack of trust may be attributed to the fact that in some health care systems, nurses can be seen as subservient to clinicians and this creates a potentially steep hierarchical gradient between them (Green et al. 2017a). Notably the increased use of agency staff allows little time for trust to be gained in the acute health care setting.

There is evidence of hierarchy existing in healthcare which is having a negative impact on patient care (Green et al. 2017b). The case of Elaine Bromiley, a previously healthy woman, undergoing elective surgery, died in 2013 due to a hypoxic brain injury after several failed attempts to intubate. Two of the nurses present in the anesthetic room subsequently reported that they had known what should have been done but had not asserted themselves because of the perceived hierarchy of the consultant anesthetists (Green et al. 2016). Results of this review suggests there remains a hierarchy in today's society, with the reluctance of nurses to escalate to more senior members. There is a strong body of evidence emerging which highlights the effectiveness of simulation as a teaching method among nurses and doctors to improve practice and working relationships (Aggarwal et al. 2010; Stayt et al. 2015; Goolsarran, Hamo, Lane, Frawley & Lu, 2018; O'Rourke, Horsley, Doolen, Mariani & Pariseault, 2018).

Communication between staff and patients was highlighted as a potential barrier to recognition of deterioration. This is specifically prevalent for patients with cognitive impairment as they may not be able to express their new symptoms which would alert the nurse to recognize deterioration. In 2017, it was predicted that there are globally 50 million individuals living with dementia, with this figure estimated to trend upwards (Alzheimer's Disease International, 2018).

### **Limitations**

There are several limitations in this review, there was a relatively small number of studies included. While the heterogeneity of the studies included, in particular the methodology, sample size and location of these studies makes it more difficult to generalize the settings. The overall quality of the included studies is weak to moderate, no studies with a strong methodological quality were found. This review highlights several factors that influence the recognizing and responding to adult patient deterioration in acute hospitals, the focus is broad and further research is required to provide more information into what makes a positive impact on the recognition of deteriorating patients. The search strategy was limited to computerized databases and reference list searching, ideally a broader search strategy could have been used to include every unpublished primary research article which met the inclusion criteria, which could have been used to eliminate risk of publication bias.

## **CONCLUSION**

This mixed-studies systematic review highlights that the factors that influence the recognition and response to adult patient deterioration in acute hospitals are complex and multifaceted. Failure to recognize and respond to a deteriorating patient undoubtedly has negative consequences on patient safety, therefore there is an impetus to effectively address these factors. Providing improved education and training in patient assessment to the nurses and increasing the numbers of skilled nurses in acute areas would certainly pave the way to addressing the problem, however, in a healthcare landscape where resources are increasingly limited, these high-cost strategies may not be immediately feasible. Equally challenging is improving communication and teamwork where a hierarchical culture is often embedded in clinical practice. Despite these challenges, health care providers must actively enhance the ability of nurses to recognize and respond to patient deterioration as the patient safety agenda remains high in priority, with patient acuity and complexity of care is only set to increase in the future.

The lack of significance placed on vital sign assessment, the evidence of missed assessments and inaccurate documentation of vital signs highlighted in this review may be, in part, mitigated by the use of a standard vital signs' assessment protocol such as NEWS2. A tool such as this, where observations and assessments are listed in order of priority may highlight the important indicators of deterioration. The use of a standardized tool may also facilitate communication amongst professionals and provide objective assessment data to inform appropriate escalation of care and subsequent clinical decision making. However, the emphasis needs to be on developing clinically competent nurses, who have a clear professional identify.

Research investigating the human factors influencing the recognition of deterioration and escalation of care may offer further insight into the often insufficient communication and mistrust between different professional groups. There is a need for more large-scale robust research to be carried out in this area. While innovative methods of allowing health care providers access to post-qualifying education are required. The role of lecturer-practitioners may help reduce costs, with education delivery being provided on the hospital site. Global initiatives are required to attract individuals into the nursing profession, such as, highlighting the significance and value of nurses in improving patient outcomes.

In summary, this mixed-studies systematic review contributes to the current national and international research base into effective recognition and response to patient deterioration and highlights some key factors that influence effective practice and critically, highlights areas that are amenable to improvement. Despite national guidelines addressing the need for changes to be implemented in 2007, it is evident from this review that the same failings remain evident in healthcare today. There are a multitude of factors which emerged from the findings. The recommendations offer small immediate solutions to help improve the practice of HCPs at local and national level.

**Conflict of Interest statement**

No conflict of interest has been declared by the authors.

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Table 1: Data extraction table.

Reference	Country	Study aim	Sample	Methods	Significant findings
Elliot et al. (2016)	Australia	To examine user acceptance with a new format of charts for recording observations and as a prompt for responding to episodes of clinical deterioration in adult medical-surgical patients.	477 healthcare staff	Survey with pen-ended comments	<ul style="list-style-type: none"> <li>• Respondents were largely supportive of the chart format and content for monitoring patients, and as a prompt for escalating care. Some concerns were noted on chart style and size, the use of ranges to graph vital signs and with specific human factors design features. Information and training issues were identified to improve usability and adherence to chart guidelines and to support improved detection and response for patients with clinical deterioration.</li> </ul>
Mok et al. (2015)	Singapore	To explore nurses' attitudes towards vital sign monitoring.	234 nurses (both registered and enrolled nurses [EN]) EN are identified as having basic nursing education with emphasis on technical skills.	Questionnaire	<ul style="list-style-type: none"> <li>• 56.9% of nurses, mistakenly perceived blood pressure changes as the first indicator of deterioration.</li> <li>• 46% agreed that an altered respiratory rate was the least important indicator.</li> <li>• 59.8% of nurses reported relying on oxygen saturation to evaluate respiratory dysfunction.</li> <li>• 27.4% specified that they make rapid estimates of the respiratory rate.</li> <li>• Current practices for vital signs monitoring were considered to be time consuming (21.0%) and overwhelming (35.3%).</li> <li>• Nurses' attitudes were significantly influenced by whether they had a degree qualification followed by whether they worked in a general ward with a specialty and had &gt;5 years of experience.</li> </ul>
Fasolino & Verdin (2015)	USA	Investigate trends and documentation of vital signs.	79 patient case notes reviewed	Retrospective care review	<ul style="list-style-type: none"> <li>• The frequency of vital signs taken within each time period ranged from just once to more than 10 times.</li> <li>• The average number of vital signs recorded during each time period varied. Midnight to 17:00 was 3.67; 16:00-09:00 was 5.13 and 08:00-00:00 was 6.39.</li> <li>• 22.8% of the sample had physiological measurements taken fewer than twice during the 24 hour period prior to referral to the RRT.</li> <li>• There was a lack of consistency of all vital signs being assessed and recorded. A statistical significance was found in heart rate (<math>p=0.034</math>) and SpO<sub>2</sub> (<math>p=0.003</math>) which suggest changes in these values indicate pending deterioration.</li> <li>• Urinary output and Glasgow Coma Scale variables were part of the original data collection plan but since few entries were recorded data analysis could not be carried out on these variables.</li> </ul>
Osborne et al. (2015)	Australia	To determine a minimum data set of core skills used during nursing assessment of hospitalised patients and identify nurse and workplace predictors of the use of physical assessment to detect patient deterioration.	434 registered nurses and midwives	Survey	<ul style="list-style-type: none"> <li>• Core skills used by most nurses every time they were on shift included assessment of temperature, oxygen saturation, blood pressure, breathing effort, skin, wound and mental status. Reliance on others and technology (<math>p &lt; 0.001</math>), lack of confidence (<math>p = .020</math>, work area (<math>p = 0.002</math>) and clinical role (<math>p &lt; .001</math>) were significant predictors of the extent of physical assessment skill use, lack of time and interruptions (<math>p &lt; 0.05</math>).</li> </ul>
Lydon et al. (2015)	Ireland	The study aimed to examine perceptions of a national physiological track and trigger system (PTTS) amongst nurses and doctors and to identify variables that impact upon	30 nurses and doctors participated in a series of semi-structured interviews. 215 nurses and doctors	Semi-structure interviews and questionnaire.	<ul style="list-style-type: none"> <li>• Interview data revealed largely positive attitude towards the PTTS but not all, a number of barriers were highlighted as to its implementation and with evidence of tension between doctors and nurses. Doctor's views were slightly more negative on the use of PTTS compared to nurses.</li> </ul>

Table 1: Data extraction table.

		intention to comply with protocol.	responded to a questionnaire.		
Odell (2014)	UK	To audit nursing practice in the adherence to an early warning scoring protocol in the detection and initial management of the deteriorating patient and investigate factors that may impact on practice.	123 patient case notes, who had all experienced a cardio-respiratory arrest	Audit of practice, a predesigned data collection pro-forma was used	<ul style="list-style-type: none"> <li>The 123 CRA events included for analysis occurred on a mix of 8 surgical wards, 13 medical wards and 5 elderly care wards.</li> <li>23% of cases scored maximum for adherence to the protocol, with 50.4% failing to reach the minimum standard of practice.</li> <li>Early warning scores were completed in 83.7% of cases but 24.3% were inaccurate.</li> <li>Sixteen of the inaccuracies were scored below the trigger of 3 so did not get a referral but 15 of these have an actual score of 3 or more therefore should have had a referral for review.</li> <li>Overall, 36.5% had an ineffective recording of EWS.</li> <li>The content elements analysed only identified the day of the week as being statistically significant as more CRA occurred during unsociable hours.</li> <li>Several potentially influential factors on nursing practice were tested, however only deterioration occurring outside normal weekdays was related with a reduced quality of nursing adherence to protocol.</li> </ul>
Preece et al. (2012)	Australia	Evaluate the effect of observation chart design.	45 health professional and 46 novices (non-medical)	Questionnaire	<ul style="list-style-type: none"> <li>Chart type had a significant effect on error rates (<math>p &lt; 0.001</math>), but health professionals made the same number of errors as novices (<math>p = 0.43</math>).</li> <li>Chart type also had a significant effect on response times (<math>p &lt; 0.001</math>). Health professionals replied faster overall than novices (<math>p = 0.006</math>); but, a significant interaction between chart type and participant group (<math>p = 0.02</math>) indicated that the health professionals' advantage was confined to the two most rudimentary charts.</li> <li>No significant differences were found between doctors and nurses on either measure.</li> </ul>
Rattray et al. (2011)	UK	Determine which professional, situational and patient characteristics predict nurse's judgements of patient acuity.	99 registered nurses	Individual vignettes	<ul style="list-style-type: none"> <li>An early warning score was the single most significant predictor of referral behaviour accounting for 9.6% of the variance.</li> <li>When an early warning score was not included in the vignette, nurses used physiological characteristics e.g. respiratory rate, urine output, neurological status.</li> <li>These explained 12% of the variance in the model predicting assessment of patient acuity and 9.4% of the variance predicting likelihood of referral.</li> </ul>
Cioffi et al. (2010)	Australia	Determine the content validity of 'changes of concern' nurses used when calling the emergency response team to patients who were considered to meet the criterion 'patient of concern'.	10 registered nurses	Questionnaire	<ul style="list-style-type: none"> <li>The main findings indicate that the 10 'changes of concern' are agreed to be necessary to possibly identify early deterioration in adult patients that may require a call using the criterion 'patient of concern'.</li> <li>The associated factors that relate to these 'changes of concern' are also confirmed to be necessary to assess when these changes are present in patients.</li> <li>The 10 'changes of concern', utilised in the study were; noisy breathing, inability to talk in sentences, increasing supplementary oxygen to maintain oxygen saturation levels, agitation, impaired mentation, impaired cutaneous perfusion, 'not following expected trajectory', new or escalating pain, new symptom or new observation.</li> </ul>
Donohue and Endacott (2010)	UK	To examine ward nurse and critical care outreach staff perceptions of the management of patients who deteriorate in acute wards.	11 nurses and 3 outreach staff	Semi-structured interviews	<ul style="list-style-type: none"> <li>Registered nurses looked at trends when assessing patients visually. Early warning scoring was not a key component of patient assessment and was used more commonly to quantify deterioration once the patient's changing condition had been recognised. Findings demonstrated tensions in team communication.</li> </ul>
Cioffi et al. (2009)	Australia	The aim of the study was to identify the cues of potential early deterioration used to	17 registered nurses	Exploratory descriptive approach, via	<ul style="list-style-type: none"> <li>Main findings are ten identified changes of concern (cues): noisy breathing, inability to talk in sentences, increasing supplemental O2 requirements to maintain SaO2, agitation, impaired mentation, impaired cutaneous perfusion, not expected trajectory, new or increasing pain, new symptom, and new observation that nurses used to recognise potential early clinical deterioration.</li> </ul>

Table 1: Data extraction table.

		recognise 'patients of concern' who are not meeting the current objective physiological emergency response team calling criteria.		focused interviews	<ul style="list-style-type: none"> <li>Two mediating factors, such as cultural and linguistic diversity and cognitive impairment were also identified that negatively influenced the decision-making process.</li> </ul>
Leuvan and Mitchell (2008)	Australia	Identify the frequency of vital sign assessment.	62 patient case notes reviewed	Retrospective observational study	<ul style="list-style-type: none"> <li>Blood pressure, heart rate and temperature were the most diligently recorded vital signs, but documentation of respiratory rate was poor.</li> <li>Failure to perform vital sign measurements may underpin the failure to recognise patients in general wards whose condition is deteriorating.</li> </ul>
Endacott et al. (2007)	Australia	Identify which cues nurses and doctors use to identify patient deterioration.	17 patient case notes; 17 doctors and 11 registered nurses	Case study design on the patient charts; semi-structured interviews with Health Care Professionals	<ul style="list-style-type: none"> <li>Inadequate communication was highlighted between clinicians and lack of process for ensuring timely management when patients deteriorate in a regional hospital. A lack of timely referral to a more senior clinician was identified.</li> <li>The use of casual or locum staff who are less familiar with the clinical culture of regional hospitals may influence the recognition of, and response to, deteriorating ward patients.</li> <li>All participants relied heavily on vital signs when it came to assessing deterioration.</li> <li>While the patient's level of activity; if this was decreased it was perceived by the nurses as deterioration, along with the visual inspection of patients.</li> <li>While doctors acknowledged the limited value of visual assessment which is brief for doctors due to limited time and work pressures. Doctors preferred the use of additional clinical investigations.</li> <li>Admission category and level of co-morbidities increased clinicians' identification of deterioration but the detail of assessment was dictated by 'usual practice' for the regional hospital, the ward or the patient category.</li> <li>From the 17 patient charts which were reviewed, 13 of them had clinical markers prior to ICU admission and 10 of these patients had these markers for &gt;2 hours in the previous 24 hour period.</li> </ul>

**Supplementary File 1: Search strategy example**

<b>Search</b>	<b>Search terms were modified for use across multiple databases</b>
<b>No. 1</b>	Search patient deterioration
<b>No. 2</b>	Search adverse health outcomes
<b>No. 3</b>	Search worsening prognosis
<b>No. 4</b>	Search acutely ill patient
<b>No. 5</b>	Search pre-cardiac arrest
<b>No. 6</b>	Search vital signs
<b>No. 7</b>	Search patient monitoring
<b>No. 8</b>	Search rapid response team*
<b>No. 9</b>	Search early warning score
<b>No. 10</b>	Search recognizing and responding to patient deterioration
<b>No. 11</b>	Search patient assessment
<b>No. 12</b>	Search clinical deterioration

## Supplementary file 2: Quality Assessment Tool for Qualitative Studies

	CASP Checklist for Qualitative research	Cioffi et al. (2009)	Donohue and Endacott (2010)	Endacott et al. (2007) (mixed methods)	Elliott et al. (2016) (mixed methods)	Lydon et al. (2015) (mixed methods)
A. Are the results of the study valid?	Was there a clear statement of the aims of the research?	Yes	Yes	Yes	Yes	Yes
	Is a qualitative methodology appropriate?	Yes	Yes	Yes	Yes	Yes
	Was the research design appropriate to address the aims of the research?	Yes	Yes	Used both	Yes	Used both
	Was the recruitment strategy appropriate to the aims of the research?	Yes	Can't tell	No	Yes	Yes
	Was the data collected in a way that addressed the research issue?	Yes	Yes	Yes	Yes	Yes
	Has the relationship between researcher and participants been adequately considered?	Can't tell	No	Can't tell	Can't tell	Can't tell
B. What are the results?	Have ethical issues been taken into consideration?	Yes	Yes	Yes	Yes	Yes
	Was the data analysis sufficiently rigorous?	Yes	Yes	Yes	Yes	Yes
	Is there a clear statement of findings?	Yes	Yes	Yes	Yes	Yes
C. Will the results help locally?	How valuable is the research?	Yes	Yes	Yes	Yes	Yes

Critical Appraisal Skills Programme (2018). CASP Checklist for Qualitative Research. Available at <https://casp-uk.net/casp-tools-checklists/>. Accessed 02.01.19

Supplementary file 3 – Quality Assessment Tool for Quantitative Studies

Author	Selection bias	Study design	Confounders	Blinding	Data collection methods	Withdrawals & drop outs	Final score
Preece et al. (2012)	Moderate	Weak	Strong	Weak	Strong	Weak	Weak
Fasolino & Verdin (2015)	Strong	Weak	Moderate	Moderate	Strong	Not applicable	Moderate
Odell (2014)	Strong	Weak	Strong	Moderate	Strong	Not applicable	Moderate
Leuvan and Mitchell (2008)	Strong	Weak	Strong	Moderate	Strong	Weak	Weak
Ratray et al. (2011)	Weak	Moderate	Strong	Moderate	Strong	Not applicable	Moderate
Mok et al. (2015)	Moderate	Weak	Moderate	Weak	Strong	Not applicable	Weak
Cioffi et al. (2010)	Weak	Weak	Moderate	Weak	Strong	Not applicable	Weak
Osborne et al. (2015)	Moderate	Weak	Moderate	Moderate	Strong	Not applicable	Moderate
Endacott et al. (2007) (mixed methods)	Moderate	Weak	Moderate	Weak	Moderate	Weak	Weak
Elliott et al. (2016) (mixed methods)	Moderate	Weak	Moderate	Weak	Strong	Not applicable	Weak
Lydon et al. (2015) (mixed methods)	Moderate	Weak	Moderate	Weak	Strong	Not applicable	Weak

Effective Public Health Practice Project. (1998). Quality Assessment Tool for Quantitative Studies. Hamilton, ON: Effective Public Health Practice Project. Available from: <https://merst.ca/ephpp/> Accessed 02.01.19



**Supplementary File 4:** Direct participant quotes from qualitative research papers

Themes	Subtheme examples	'Direct' participant quotes linked to themes	Authors
<p><b>Knowledge and understanding of clinical deterioration</b></p>	<p><b>Staff knowledge and understanding of clinical deterioration</b></p>	<p>You could hear it, literally wheezing.  They're gasping...might still have the normal respiratory rate.  An inability to talk in sentences...short of breath...using the accessory muscles, they cannot talk in sentences.  Usually they're happy with just a little bit of oxygen with the nasal prongs, then that isn't enough, they need the mask, they need more.  Very, very agitated, restless and then.... okay when you tell them, they are alright.  They can't get comfortable, agitated, as well as restless, they can't get the right position to be comfortable. That worries me, all of a sudden cannot settle the patient down.... alerts me that something is wrong.  Seen them, the night before and they're ok. The next night you see them and they're just that little bit... more confused or a bit more lethargic.  Insisted on the chair not the bed.... Remember feeling uneasy. She had had a change... she was just vaguer and slower than she had been before.  I felt her feet and they were cold... ice cold. She had 'cold socks', on. I call it 'cold socks' when they are up to their shins, they've just shut down.  Not following expected trajectory.  Patients who would normally be up and around... don't want to get out of bed today. What's going on? Why doesn't this man want to get up? He's usually up and showering. He might be touching his chest or complaining, 'I've got pain in my neck... it's right here, it's in the neck and the shoulder so you know something is not right.  They can't tell you what the matter is... they know that they don't feel like they normally do.</p>	<p>Cioffi et al. (2009)  All from nurses</p>

		<p>She was telling us, I don't know what's wrong with me, I can't breathe. I said your saturation is okay, the ECG is okay and everything is ok.</p> <p>And... when a patient says... I feel terrible. You take their observations and their observations are fine.</p> <p>A patient may say I'm feeling unwell... but they cannot explain what's wrong with them</p> <p>Sometimes a patient will buzz and they'll go I don't feel very well. Suddenly notice that they're just a bit paler than they were... You know something's happening... changing their sheets a bit more often, because they're quite sweaty</p> <p>Their respiratory rate was increased a little bit...just more that the day before ... like 20... this time is was 28.</p>	
		<p>At hand over this patient sounded particularly unwell... (Nurse)</p> <p>She could do no more than sit in a chair for a short period then she was exhausted (Nurse).</p> <p>I just remember walking in and thinking we are going to have problems here (Nurse).</p> <p>I'm looking at, you know, each system to see whether they are working or not (Nurse).</p> <p>Outreach team member on ward staff, 'they don't pick up on the subtle signs we teach on ALERT [early signs of deterioration e.g. tachycardia or tachypnoea] but will recognize when it is getting near the catastrophic end (Outreach).</p> <p>They do the ALERT course... they do the scenarios and come away fully enthusiastic but unless they're put in a situation where they see these types of patients frequently, their knowledge drops off (Outreach).</p> <p>You've got an ill patient coming [onto the ward]... so they do the obs... then they call us. It's the ones [patients] that have been in a</p>	<p>Donohue and Endacott (2010)</p>

		<p>long time that have maybe got a more slow insidious deterioration that don't [get recognized] (Outreach).</p> <p>I always have my evidence there to say why I want them [the outreach team] and I think because I know what they want before they come I am able to get over to them how serious or how acute the situation is (Nurse).</p> <p>You ask the questions to elicit the information, but they [ward staff] don't always have the information... because they pass the message on to someone who makes the call (Outreach).</p> <p>I got the doctor immediately... and did everything, obs, blood sugar, you know everything so that they could see what was going on (Nurse).</p> <p>He had oxygen on but was looking blue around his lips. We increased the flow of oxygen and informed the house officer... we sat him up higher to see if that would help (Nurse).</p> <p>When outreach came up they told us what to do and we just did it all (Nurse).</p>	
		<p>Without her (nurse) ICU training he wouldn't have done as well on the ward as he did so that's fortunate rather than part of the system (Doctor).</p> <p>I had seen him the day before, and as soon as I walked into the room that morning I thought he looked terrible (nurse).</p> <p>You'd expect an emergency patient to be more unwell than an elective patient (Doctor).</p>	Endacott et al. (2007)
		Limits the clinical judgment of a nurse, it essentially removes it from the equation (Nurse).	Lydon et al. (2015)
	<b>Managing deterioration</b>	<p>I got the doctor immediately... and did everything, obs, blood sugar, you know everything so that they could see what was going on (Nurse).</p> <p>He had oxygen on but was looking blue around his lips. We increased the flow of oxygen and informed the house officer... we sat him up higher to see if that would help (Nurse).</p>	Donohoe and Endacott (2010)

		<p>The ward staff are actually running around trying their best to do an awful lot (Outreach).</p> <p>I got the house officer in who obviously wanted a more senior review, which took some time (Nurse).</p> <p>I contacted outreach... Because I felt I was getting nowhere from a team [ward medical team] point of view (Nurse).</p> <p>When we ask outreach to come down they are there within half an hour (Nurse).</p> <p>I remember before outreach you felt like you were hitting your head against a wall, cause no one was listening (Nurse).</p> <p>They (junior doctors) like to get their own team involved first, they are less quick to phone the outreach team than sometimes we would be, whereas we don't care if the consultant likes it or not; we phone (Nurse).</p> <p>Outreach team member took control of the situation and the way he gave off an air that he knew what he was doing made it a lot more comfortable for everyone else. The patient didn't appear to be panicking that all these people were around (Nurse).</p> <p>Before the medical registrar came there is always a running debate as things are happening about this and that...when the registrar arrived it was 'right this is what we are going to do' (Nurse).</p> <p>His [or team member's] input...for the patient was to actually get physiotherapist involved which obviously as a staff nurse I can't initiate (Nurse).</p>	
		<p>Routinely we don't have time to check bloods (results), night staff check bloods (Nurse).</p> <p>It relies on you being able to impress upon them what you feel is the urgency of the situation (Nurse).</p> <p>She was sitting out of bed, didn't seem to be in any distress when we saw her on the morning round (Doctor).</p> <p>When you see a patient in the middle of a ward round for five, ten minutes max, you might catch them on a good moment (Doctor).</p>	Endacott et al. (2009)

		<p>At the moment you... get help once you call a code and it shouldn't have to get that far, that the patient actually arrests before you can call for extra help on the ward (Nurse).</p> <p>We have to say to doctors who've come from (name of metropolitan hospital), sorry, we can't do that on the ward (request a magnesium infusion) and that issue can be thrown around for up to an hour before its resolved (Nurse).</p>	
		<p>Scope of nurse-initiated modifications such as a respiratory nurse being able to document modified ranges for oxygen saturations (Nurse).</p> <p>The modifications section is a good idea but doctors need to be educated so we don't have to chase them to fill it in. Review every 72 hours won't happen (Nurse).</p>	Elliott et al., (2016)
		<p>When I'm contacted to review a patient, I use [NEWS] to prioritize the urgency in which they need to be reviewed (Non-Consultant Hospital Doctor, NCHD).</p> <p>I rarely take the total figure into account... I look at the readings as a whole and automatically develop my own opinion (Intern Doctor).</p> <p>Senior nurses might see a high NEWS score but use clinical judgment to assess the patient and inform the intern that, even though the NEWS is high, the patient is stable (Nurse).</p> <p>Patient care is improved as the NEWS makes it very clear when a patient should be reviewed and when to consider transferring a patient to high dependency (Nurse).</p> <p>News has increased the number of interventions on patients including possibly unnecessary interventions as [doctors] feel under pressure to do something when called to review (Intern Doctor).</p> <p>It gives you a clear cut reason to contact someone more senior... they'll ask you why you called them and if the NEWS is high that can be the reason (Intern Doctor).</p>	Lydon et al., (2015)

		<p>If you don't follow the NEWS and something goes wrong then the blame rests on you and you've got nothing to back you up... whereas, once you call you're protected (Nurse).</p> <p>I will continue to use it as I'm currently using it unless the protocol changes as it's a requirement of my job and part of the hospital's policy (Nurse).</p>	
<b>Organizational factors</b>	<b>Staffing resources</b>	<p>Critical care patients need regular clinical review of their vital signs and a more trained or experienced head to have an intuitive feel as to whether somebody is better, worse or the same and also to be able to communicate that to medical teams properly (Outreach).</p> <p>Comment from outreach staff on wards with more experienced leadership, I think they have got a good sense about which patients are unstable and the referrals we have from that ward from the medical staff or the nurses tend to be more focused and it is easier to deal with them (Outreach).</p> <p>The ward staff are actually running around trying their best to do an awful lot (Outreach).</p> <p>I got the house officer in who obviously wanted more senior review, which took some time (Nurse).</p> <p>Sometimes they [surgeons] are in clinics or in other hospitals and you can't always get them (Nurse).</p> <p>They have a lot of low grade cover in terms of medics because the registrar or consultants are either in theatre or wherever (Nurse).</p> <p>The house officer was so overloaded, we had to guide her on everything (Nurse).</p>	Donohoe and Endacott (2010)
		<p>Routinely we don't have time to check bloods (results), night staff check bloods (Nurse).</p> <p>You are just lucky whether or not there's an ICU consultant here (Doctor).</p>	Endacott et al. (2007)
	<b>Organizational factors within the hospital</b>	<p>He needed to be in a more high dependency situation where he could be monitored (Doctor).</p>	Endacott et al. (2007)

		<p>The fact that he was in under a medical team but had quite a significant surgical problem complicated it because there was sort of division between the two teams (Doctor).</p> <p>Night duty is a bit different, you tend not to get them up or wake them if they are asleep to do a full check when they're on the ward at night (Nurse).</p> <p>I think one of the problems was that overnight he was seen by four different doctors which meant that he was getting primary assessment each time but that's just part of being after hours and there not being staff around (Doctor).</p> <p>There's not the flexibility with beds, some of the metro hospitals can turn a non-monitored bed into a monitored ICU bed (Doctor).</p>	
		<p>In relation to a size A3 observation chart 'it is difficult to use in our current folders as unable to unfold it without removing it, need to get different folders to make chart user friendly (Nurse).</p> <p>Both sides of the back and front look similar, depending how charts were folded the back and front were different (Nurse).</p> <p>Not sure where to start a new date, does it have to be after a dark dividing line? Bold line after every 3 boxes is confusing, why it is even there? (Nurse).</p> <p>For postoperative or blood transfusion observations, you go through the form very quickly (Nurse).</p> <p>In regards to blood pressure table, 'hard to use and complicated', (Nurse).</p> <p>Emergency purple colour be changed to red or blue 'as red is more suited that purple for a rapid response – more alarming or blue should indicate possible medical emergency as per code blue', (Nurse).</p> <p>Orange and yellow shades were too 'wishy washy colours and were not distinct enough – too close to each other', (Nurse).</p> <p>Dot points are not specific enough. What happens if a patient ends up being a coroner's case and specific details are being asked regarding</p>	Elliott et al. (2016)

		<p>the heart rate? I won't be able to answer these questions, all I will have to refer to is a dot', (Nurse).</p> <p>'With this big range you can't graph it improving. In particular, a trend won't be seen with increasing O2 requirements and that it will be difficult to see weaning', (Nurse).</p> <p>Thought charts looked complicated but once used liked that they helped identify if there was an issue with a patient; it is useful to have the pain score as it prompts you to assess this and consider its relationship to other variables, (Nurse).</p>	
		<p>If parameters aren't charted you're expected to check the observation and inform the intern more than is necessary (Nurse).</p> <p>Particularly when on-call, the intern is often called to all NEWS scores, no matter how high, as the sole responder. If you're having a particularly busy night with reviews there is no real back-up (Intern Doctor).</p> <p>Increase the awareness among registrars/consultants about the need to chart parameters where appropriate (Nurse).</p> <p>The availability of staff overnight would improve the situation greatly as it would reduce the amount of reviews you get called to (Intern Doctor).</p>	Lydon et al. (2015)
<b>Communication</b>	<b>Interdisciplinary relationships</b>	<p>Outreach team member on ward staff, 'they don't pick up on the subtle signs we teach on ALERT [early signs of deterioration e.g. tachycardia or tachypnoea] but will recognize when it is getting near the catastrophic end.</p> <p>You ask the questions to elicit the information, but they [ward staff] don't always have the information... because they pass the message on to someone who makes the call (Outreach).</p> <p>If a medical SHO [senior house officer] rang and just said, 'I've been told to call you by my consultant, but I don't know anything about this patient', I might you know just expect a bit more information (Outreach).</p>	Donahue and Endacott (2010)



		<p>Critical care patients need regular clinical review of their vital signs and a more trained or experienced head to have an intuitive feel as to whether somebody is better, worse or the same and also to be able to communicate that to medical teams properly (Outreach).</p> <p>I got the house officer in who obviously wanted more senior review, which took some time (Nurse).</p> <p>Sometimes they [surgeons] are in clinics or in other hospitals and you can't always get them (Nurse).</p> <p>They have a lot of low-grade cover in terms of medics because the registrar or consultants are either in theatre or whatever (Nurse).</p> <p>I contacted outreach... Because I felt I was getting nowhere from a team [ward medical team] point of view (Nurse).</p> <p>Comment from outreach staff on wards with more experienced leadership, I think they have got a good sense about which patients are unstable and the referrals we have from that ward from the medical staff or the nurses tend to be more focused and it is easier to deal with them.</p> <p>The ward staff are actually running around trying their best to do an awful lot (Outreach).</p> <p>I got the house officer in who obviously wanted more senior review, which took some time (Nurse).</p> <p>Sometimes they [surgeons] are in clinics or in other hospitals and you can't always get them (Nurse).</p> <p>They have a lot of low grade cover in terms of medics because the registrar or consultants are wither in theatre or whatever (Nurse).</p> <p>I contacted outreach... Because I felt I was getting nowhere from a team [ward medical team] point of view (Nurse).</p> <p>When we ask outreach to come down they are there within half an hour (Nurse).</p> <p>I remember before outreach you felt like you were hitting your head against a wall, cause no one was listening (Nurse).</p>	
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		<p>They (junior doctors) like to get their own team involved first, they are less quick to phone the outreach team than sometimes we would be, whereas we don't care if the consultant likes it or not; we phone. Often it's a case of 'look, have you called anybody, because if you not going to do I am' (Nurse).</p> <p>I don't believe there is the same multidisciplinary team spirit as on ICU (Outreach).</p> <p>The doctors usually hand things over and sometimes walk away... whereas he (outreach team) was still there (Nurse).</p>	
		<p>Some nurses see [NEWS] as something where you ring you and then wash their hands – they've rung someone, anyone, so their job is now done (Intern Doctor).</p> <p>It has resulted in improved communication skills on both sides.... I have noticed this particularly when comparing the interns when they first started to now (Nurse).</p>	Lydon et al. (2015)
<b>Inter-professional communication</b>			
Communication	Communication Staff – patient communication	<p>Even though they can speak and understand English, they cannot express how they feel.</p> <p>She was reverting back to her own language. Like outside the fact that she's deteriorating, there are other factors that are coming into your decision making.</p> <p>Makes a difference, their religion, their culture.. worked in Gulf countries, having chest pain or very old people... know that are very sick.... Say never mind... don't have fear... say it's okay. It's up to God.</p> <p>Don't communicate because they're confused to some degree... have early dementia... They're at higher risk for not being picked up. So you have to watch them a bit more closely.</p>	Cioffi et al. (2009) All from nurses

		Because he was in a side room that caused a bit of an issue because somebody had to be in there who we could rely on to call when things went a bit wrong (Nurse).	Donohue and Endacott (2009)
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**Supplementary File 5: Quantitative data extraction.**

Study	Theme	Outcome
Preece et al. (2012)	<ul style="list-style-type: none"> <li>• Knowledge and understanding of clinical deterioration</li>   <li>• Organizational factors – managing deterioration</li> </ul>	<p>There was a significant effect of chart type used on error rates (<math>p &lt; 0.001</math>)</p> <p>Health professionals made the same number of errors as novices (<math>p = 0.43</math>)</p> <p>Chart type also had a significant effect on response times (<math>p &lt; 0.001</math>).</p> <p>Health professionals responded faster overall than novices (<math>p = 0.006</math>); however, a significant interaction between chart type and participant group (<math>p = 0.02</math>) indicated that the health professionals' advantage was confined to the two most rudimentary charts. No significant differences were found between doctors and nurses on either measure.</p>
Fasolino & Verdin (2015)	<ul style="list-style-type: none"> <li>• Knowledge and understanding of clinical deterioration</li> </ul>	<p>The average number of physiological measurements:</p> <p>from midnight to 5:00 p.m. was 3.67;  from 4:00 p.m. to 9:00 a.m. was 5.13;  And from 8:00 a.m. to midnight was 6.39.</p> <p>Of the 79 patients, 18 (22.8%) had physiological measurements taken fewer than twice during the 24 hours prior to initiation of the RRT.</p> <p>Incomplete sets of vital signs were noted during data collection. For example, patients would have documented HR and SpO<sub>2</sub> but missing SBP/DBP and RR. Mean scores for vital signs measurements were calculated and reviewed for each time period.</p> <p>Changes in mean scores of physiological measurements were noted over the period 24 hours prior to RRT activation. To identify statistical significance between the three time periods, researchers completed additional calculations.</p> <p>The Friedman nonparametric test was conducted for physiological measurements over the three time periods due to the violation of assumptions needed to complete the one-way ANOVA.</p> <p>The Friedman nonparametric test was conducted for physiological measurements over the three time periods due to the violation of assumptions needed to complete the one-way ANOVA. A statistically significant difference was found in HR (<math>\chi^2=6.79</math>; <math>p=0.034</math>) and SpO<sub>2</sub> (<math>\chi^2=11.98</math>; <math>p=0.003</math>), suggesting changes in these measurements indicate pending deterioration. Post-hoc analysis with Wilcoxon Signed-Rank Tests was conducted on HR</p>

		<p>and SpO2 values with a Bon-ferroni correction applied. The resulting significance level was set at <math>p &lt; 0.017</math>.</p> <p>No significant difference was found between HR at midnight to 5:00 p.m. and 4:00 p.m. to 9:00 a.m. (<math>Z = -0.70</math>, <math>p = 0.944</math>). However, a statistically significance difference was found between HR at 4:00 p.m. to 9:00 a.m. and 8:00 a.m. to midnight (<math>Z = -2.82</math>, <math>p = 0.005</math>) as well as midnight to 5:00 p.m. and 8:00 a.m. to midnight (<math>Z = -3.02</math>, <math>p = 0.003</math>). A post-hoc analysis with Wilcoxon Signed-Rank Test also was used to evaluate SpO2. No significant differences were found between midnight to 5:00 p.m. and 4:00 p.m. to 9:00 a.m. (<math>Z = -0.062</math>, <math>p = 0.951</math>). However, a statistically significant change was noted between 4:00 p.m. to 9:00 a.m. and 8:00 a.m. to midnight (<math>Z = -4.13</math>, <math>p = 0.0005</math>) as well as midnight to 5:00 p.m. and 8:00 a.m. to midnight (<math>Z = -3.60</math>, <math>p = 0.0005</math>).</p> <p>The Glasgow Coma Scale and urinary output variables were part of the original data collection plan. However, few entries of these variables were found during record reviews. Data analysis could not be conducted on these variables, assumed not completed</p>
Odell (2014)	<ul style="list-style-type: none"> <li>• Knowledge and understanding of clinical deterioration</li> <li>• Organizational factors – managing deterioration &amp; staffing levels</li> </ul>	<p>Ward nurses adherence to early warning scoring (EWS) [which includes respiratory rate] standard of practice as follows;  Good = 25 (20.3)  Basic = 36 (29.3)  Poor = 62 (50.4)</p> <p>Of all 123 CRA cases, lack of observations (<math>n = 3</math>), lack of EWS recorded (<math>n = 17</math>) and inaccurate EWS calculations (<math>n = 25</math>) meant that 45 CRA cases (36.5%) had an ineffective recording of an EWS, which probably contributed to suboptimal referral decisions. The protocol for referring the patient for more expert help when the EWS trigger threshold was reached was not adhered to in 39% of the total number of CRA cases, due to the absence of EWS recording (<math>n = 20</math>) and not referring according to protocol (<math>n = 28</math>).</p> <p>Of all the context elements analysed for statistical significance, only the day of the week showed that patients who suffer a CRA event at the weekend or bank holidays were more likely to have had a poorer adherence to the EWS protocol in the hours preceding their CRA (0.0006).</p>
Leuvan and Mitchell (2008)	<ul style="list-style-type: none"> <li>• Knowledge and understanding of clinical deterioration</li> </ul>	<p>A total of 1597 unique vital-sign readings were collected: 681 (43%) from Ward A and 916 (57%) from Ward B. The frequency of documentation was significantly lower for respiratory rate than for all other vital signs: respiratory rate, 1.0 reading/day v blood pressure, 5.0 readings/day (<math>P &lt; 0.001</math>); v heart rate, 4.4 readings/day (<math>P &lt; 0.001</math>); and v temperature, 4.2 readings/day (<math>P &lt; 0.001</math>).</p>

	<ul style="list-style-type: none"> <li>Organizational factors – managing deterioration</li> </ul>	<p>there were no significant differences in the frequency of documentation of the other vital signs: blood pressure v heart rate, 5.0 v 4.4 (P = 0.46), blood pressure v temperature, 5.0 v 4.2 (P = 0.19), and heart rate v temperature, 4.4 v 4.2 (P = 0.59)] (</p> <p>Ward B (surgical) had a higher frequency of documentation of vital signs than Ward A (medical) (5.0 [3.1–5.6] v 3.0 [1.9–4.0], P &lt; 0.001).</p> <p>Vital signs were collected from five distinct types of observation chart. Recordings taken from patient progress notes (total, 123) were excluded from the determination of observation chart usage. Completion rates varied from 66% (42/64) to 81% (97/120) per chart type. The general observation chart was the most used chart type, with 1273 readings; its completion rate was 75% overall (1273/1688) and 24% for respiratory rate (101/422). The post-procedural observation chart had the highest completion rate, at 81% overall (97/120) and 73% (22/30) for respiratory rate.</p> <p>The greater frequency of measurement on the surgical ward (Ward B) in our study was not unexpected, as the only hospital policy on vital sign measurement deals with postoperative measurement.</p>
Rattray et al. (2011)	<ul style="list-style-type: none"> <li>Organizational factors – managing deterioration</li> <li>INCOMPLETE</li> </ul>	<p>Temperature, respiratory rate, oxygen saturation, systolic blood pressure, neurological status, urine output and blood glucose significantly predicted both acuity and referral (P&lt;0.05). Heart rate significantly predicted acuity, but did not significantly predict referral.</p>
Mok et al. (2015)	<ul style="list-style-type: none"> <li>Knowledge and understanding of clinical deterioration</li> </ul>	<p>Total of 380 participants, 268 nurses and 112 were enrolled nurses. More than half of the respondents (59.8%) erroneously agreed or strongly agreed with the statement that ‘SpO2 is a more reliable indicator in reflecting early signs of respiratory dysfunction than respiratory rate’. Similarly, the majority of respondents (56.9%) erroneously agreed or strongly agreed that ‘Blood pressure is often the first parameter that reflects abnormality when a patient deteriorates’.</p> <p>The majority of respondents agreed or strongly agreed (76.6%) that they ‘can relate vital signs readings to physiology and pathophysiology of presenting diseases’. Most of them (62.6%) disagreed or strongly disagreed with the statement ‘My knowledge in interpreting vital signs to identify clinical deterioration is limited’. Most of them (61.8%) disagreed or strongly disagreed with ‘changes in vital signs are not interpreted accurately by nurses’.</p> <p>24.8% disagreed and 24.2% agreed with the statement ‘electronic vital signs monitoring results in casual monitoring (i.e. counting of</p>

	<p>Organizational factors – staffing levels</p>	<p>respiratory rate’. While the majority of respondents (63.4%) disagreed or strongly disagreed with the statement ‘ the use of pulse oximetry to monitor SpO2 will reduce the need to count respiratory rates’, more than a quarter of the respondents agreed or strongly agreed that ‘respiratory rate value is usually estimated for stable patients during routine vital signs monitoring’. More than one-fifth (20.2%) of the respondents agreed or strongly agreed with the statement ‘I usually record respiratory rate as standard rate between 12-20/minute if SpO2 is within normal range.</p> <p>The majority of respondents (67.1%) disagreed or strongly disagreed with the statement ‘vital signs monitoring is a boring task’, more than one-fifth (21%) of respondents agreed or strongly agree with the statement ‘it is time consuming to perform vital signs monitoring’. 23.9% of the nurses agreed that ‘complete and accurate vital signs monitoring is neglected due to time constraints’. More than (35.3%) than disagreed (32.1%) with the statement ‘I feel over overwhelmed trying to complete the different frequency of vital signs collection of my patient’.</p>
Cioffi et al. (2010)	<p>Knowledge and understanding of clinical deterioration</p> <p>Communication Professional-patient communication</p>	<p>Change of concern – impaired mentation might indicate deterioration 10 replies all yes (100%)</p>
Osborne et al. (2015)	<p>Organizational Factors – Staffing levels</p> <p>Communication – inter professional relationships</p>	<p>Weaker but significant correlations were also found for specialty area (<math>r = -.13, p &lt; .01</math>) and lack of time and interruptions (<math>r = -.12, p &lt; .05</math>).</p> <p>The study aimed to identify physical assessment skills used regularly (core) in practice across all specialities. We determined core skills as those with a median frequency of 5, indicating skills performed 10 (7.5%) of the 133 skills surveyed. These were predominantly vital signs captured in hospital observation and early warning system charts including measurement of body temperature, blood pressure (manual and automatic), breathing effort (rate patterns and chest expansion), oxygen saturation and mental status/level of consciousness.</p>
Endacott et al. (2007) (mixed methods)	<p>Qualitative data only -applicable to review</p>	

Elliott et al. (2016) (mixed methods)	Qualitative data only -applicable to review	
Lydon et al. (2015) (mixed methods)	Qualitative data only -applicable to review	



**Supplementary File 6: Preferred Reporting of Items for Systematic Reviews and Meta-Analysis - The PRISMA Statement**

<b>Section</b>	<b>No.</b>	<b>Checklist Item</b>	<b>Completed</b>
<b><u>Title</u></b>			
<b>Title</b>	1	Identify the report as a systematic review, meta-analysis, or both.	√
<b><u>Abstract</u></b>			
<b>Abstract</b>	2	Provide a structured summary including, as applicable: background; objectives; data sources; study eligibility criteria, participants, and interventions; study appraisal and synthesis methods; results; limitations; conclusions and implications of key findings; systematic review registration number.	√
<b><u>Introduction</u></b>			
<b>Rationale</b>	3	Describe the rationale for the review in the context of what is already known.	√
<b>Objectives</b>	4	Provide an explicit statement of questions being addressed with reference to participants, interventions, comparisons, outcomes, and study design (PICOS).	Not applicable
<b><u>Methods</u></b>			
<b>Protocol and registration</b>	5	Indicate if a review protocol exists, if and where it can be accessed (e.g., Web address), and, if available, provide registration information including registration number. ??????	no
<b>Eligibility criteria</b>	6	Specify study characteristics (e.g., PICOS, length of follow-up) and report characteristics (e.g., years considered, language, publication status) used as criteria for eligibility, giving rationale	√
<b>Information sources</b>	7	Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.	√
<b>Search</b>	8	Present full electronic search strategy for at least one database, including any limits used, such that it could be repeated.	√
<b>Study selection</b>	9	State the process for selecting studies (i.e., screening, eligibility, included in systematic review, and, if applicable, included in the meta-analysis).	√
<b>Data collection process</b>	10	Describe method of data extraction from reports (e.g., piloted forms, independently, in duplicate) and any processes for obtaining and confirming data from investigators.	√
<b>Data items</b>	11	List and define all variables for which data were sought (e.g., PICOS, funding sources) and any assumptions and simplifications made.	√
<b>Risk of bias in individual studies</b>	12	Describe methods used for assessing risk of bias of individual studies (including specification of whether this was done at the study or outcome level), and how this information is to be used in any data synthesis.	√
<b>Summary measures</b>	13	State the principal summary measures (e.g., risk ratio, difference in means).	NA

<b>Synthesis of results</b>	14	Describe the methods of handling data and combining results of studies, if done, including measures of consistency (e.g., I2) for each meta-analysis.	√
<b>Risk of bias across studies</b>	15	Specify any assessment of risk of bias that may affect the cumulative evidence (e.g., publication bias, selective reporting within studies).	√
<b>Additional analyses</b>	16	Describe methods of additional analyses (e.g., sensitivity or subgroup analyses, meta-regression), if done, indicating which were pre-specified.	NA
<b>Results</b>			
<b>Study selection</b>	17	Give numbers of studies screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally with a flow diagram.	√ Table 1
<b>Study characteristics</b>	18	For each study, present characteristics for which data were extracted (e.g., study size, PICOS, follow-up period) and provide the citations	√
<b>Risk of bias within studies</b>	19	Present data on risk of bias of each study and, if available, any outcome-level assessment (see Item 12).	√
<b>Results of individual studies</b>	20	For all outcomes considered (benefits or harms), present, for each study: (a) simple summary data for each intervention group and (b) effect estimates and confidence intervals, ideally with a forest plot.	√ Supplementary file 5
<b>Synthesis of results</b>	21	Present results of each meta-analysis done, including confidence intervals and measures of consistency.	NA
<b>Risk of bias across studies</b>	22	Present results of any assessment of risk of bias across studies (see Item 15).	√
<b>Additional analysis</b>	23	Give results of additional analyses, if done (e.g., sensitivity or subgroup analyses, meta-regression [see Item 16]).	NA
<b>Discussion</b>			
<b>Summary of evidence</b>	24	Summarize the main findings including the strength of evidence for each main outcome; consider their relevance to key groups (e.g., health care providers, users, and policy makers).	√
<b>Limitations</b>	25	Discuss limitations at study and outcome level (e.g., risk of bias), and at review level (e.g., incomplete retrieval of identified research, reporting bias).	√
<b>Conclusions</b>	26	Provide a general interpretation of the results in the context of other evidence, and implications for future research.	√
<b>Funding</b>			
<b>Funding</b>	27	Describe sources of funding for the systematic review and other support (e.g., supply of data); role of funders for the systematic review.	NA

**Supplementary File 7:** Enhancing transparency in reporting the synthesis of qualitative research - the ENTREQ statement

No	Item	Guide & Description	Review of qualitative studies
1.	Aim	State the research question(s) the synthesis addresses.	<ul style="list-style-type: none"> <li>• What are the factors that influence recognizing and responding to adult patient deterioration in acute hospitals?</li> </ul>
2.	Synthesis methodology	Identify the synthesis methodology or theoretical framework which underpins the synthesis and describe the rationale for choice of methodology (e.g. meta-ethnography, thematic synthesis, critical interpretive synthesis, grounded theory synthesis, realist synthesis, meta-aggregation, meta-study, framework synthesis).	<ul style="list-style-type: none"> <li>• This study adopted a convergent qualitative synthesis approach where study data was transformed into qualitative themes using an inductive thematic synthesis. The stages of the thematic synthesis were informed by Nowell et al's (2017) steps for thematic analysis: familiarization with the raw data, generation of initial codes, independent search for themes, themes reviewed and refined, themes defined and named</li> </ul>
3.	Approach to searching	Indicate whether the search was pre-planned (comprehensive search strategies to seek all available studies) or iterative (to seek all available concepts until they theoretical saturation is achieved).	<ul style="list-style-type: none"> <li>• Initial search terms were determined from researchers clinical and subject knowledge. After some pre-liminary searches across different databases, search terms were then refined with reference to MeSH and other common terms used in the literature and with the assistance of a subject librarian.</li> </ul>
4.	Inclusion criteria	Specify the inclusion/exclusion criteria (e.g. in terms of population, language, year limits, type of publication, study type).	<p>Inclusion criteria</p> <ul style="list-style-type: none"> <li>• Peer reviewed studies</li> <li>• Focused on adult patients only</li> <li>• Population of healthcare professionals working in the acute care environment.</li> <li>• English language</li> <li>• Years from 2007 to 2018</li> <li>• Primary research studies only</li> </ul> <p>Exclusion criteria</p> <ul style="list-style-type: none"> <li>• Studies conducted in the paediatric environment</li> </ul>

			<ul style="list-style-type: none"> <li>• Studies conducted in the intensive care environment</li> <li>• None peer reviewed papers</li> <li>• Secondary research papers</li> <li>• Studies with not related to recognizing and responding to deterioration</li> </ul>
5.	Data sources	Describe the information sources used (e.g. electronic databases (MEDLINE, EMBASE, CINAHL, psycINFO, Econlit), grey literature databases (digital thesis, policy reports), relevant organisational websites, experts, information specialists, generic web searches (Google Scholar) hand searching, reference lists) and when the searches conducted; provide the rationale for using the data sources.	<ul style="list-style-type: none"> <li>• CINAHL, Medline and Web of Science electronic databases were used.</li> <li>• Backward and Forward Citations of the included studies was also included.</li> <li>• Date limitations of 2007-2018 were applied as 2007 is when the key national documents were published on improving recognizing and responding to patient deterioration (Department of Health, 2007; NICE, 2007)</li> </ul>
6.	Electronic Search strategy	Describe the literature search (e.g. provide electronic search strategies with population terms, clinical or health topic terms, experiential or social phenomena related terms, filters for qualitative research, and search limits).	<ul style="list-style-type: none"> <li>• Search terms incorporated synonyms and Medical Subject Headings (MeSH), key words were; patient deterioration; adverse health outcomes; worsening prognosis; acutely ill patient; pre-cardiac arrest; vital signs; patient monitoring; rapid response teams; early warning score; critical care outreach; emergency response team(s); recognizing and responding to patient deterioration; patient assessment; clinical deterioration.</li> <li>• Search was limited to primary research only and peer reviewed papers.</li> <li>• Population was healthcare professionals working in an adult acute care setting.</li> <li>• Literature searched from 2007-2018, as 2007 is when key national documents were published to improve recognizing and responding to patient deterioration.</li> <li>• This was conducted in conjunction with a specialist subject, university based, librarian.</li> </ul>
7.	Study screening methods	Describe the process of study screening and sifting (e.g. title, abstract and full text review, number of independent reviewers who screened studies).	<ul style="list-style-type: none"> <li>• Initial screening of the 322 articles was done via title, the articles left were then screened by abstract, this was carried out by 1 research (MT), the papers that met the inclusion criteria were then read as full-text, all reference lists of these papers were screened, this resulted in 16 papers for possible inclusion. The second researcher then independently screened the 16 papers, discrepancies</li> </ul>

			were discussed and after consensus reached, this resulted in 14 papers being included in the review.
8.	Study characteristics	Present the characteristics of the included studies (e.g. year of publication, country, population, number of participants, data collection, methodology, analysis, research questions).	<ul style="list-style-type: none"> <li>• Studies were published between 2007 and 2018. Seven studies were conducted in Australia, four in the UK, one in Singapore and one in the USA. Thirteen studies were included in the review; two were of a qualitative design, eight were quantitative design and three were mixed methods studies.</li> <li>• Please see reference table 1 for further details of all the included studies.</li> </ul>
9.	Study selection results	Identify the number of studies screened and provide reasons for study exclusion (e.g. for comprehensive searching, provide numbers of studies screened and reasons for exclusion indicated in a figure/flowchart; for iterative searching describe reasons for study exclusion and inclusion based on modifications to the research question and/or contribution to theory development).	<ul style="list-style-type: none"> <li>• Please see Figure 1: Process of paper selection – transparent reporting of systematic reviews and meta-analysis (PRISMA) (Moher et al. 2009)</li> </ul>
10.	Rationale for appraisal	Describe the rationale and approach used to appraise the included studies or selected findings (e.g. assessment of conduct (validity and robustness), assessment of reporting (transparency), assessment of content and utility of the findings).	<ul style="list-style-type: none"> <li>• The Critical Appraisal Skills Programme (CASP) tool was used for the qualitative studies. A summary of the appraisal is in supplementary file 2. The qualitative data was assessed as moderate. Both researchers appraised the studies, any inconsistencies were discussed until a consensus was reached.</li> </ul>
11.	Appraisal items	State the tools, frameworks and criteria used to appraise the studies or selected findings (e.g. Existing tools: CASP, QARI, COREQ, Mays and Pope [25]; reviewer developed tools; describe the domains assessed: research team, study design, data analysis and interpretations, reporting).	<ul style="list-style-type: none"> <li>• Existing, validated tools were utilised for appraisal of the qualitative and mixed method studies. Please see supplementary file 2 for qualitative appraisal.</li> </ul>
12.	Appraisal process	Indicate whether the appraisal was conducted independently by more than one reviewer and if consensus was required.	<ul style="list-style-type: none"> <li>• Each reviewer completed the quality appraisal separately then discussed responses, discussions were had until a consensus was reached regarding the quality.</li> </ul>
13.	Appraisal results	Present results of the quality assessment and indicate which articles, if any, were weighted/excluded based on the assessment and give the rationale.	<ul style="list-style-type: none"> <li>• Results of the quality assessment are presented in supplementary file 2. Several studies were assessed as relatively weak, however due to their applicability to the research question, they were included in the review.</li> </ul>
14.	Data extraction	Indicate which sections of the primary studies were analysed and how were the data extracted from the	<ul style="list-style-type: none"> <li>• The researcher extracted data from the results and discussion sections, this was then independently verified by the second researcher.</li> </ul>

		primary studies? (e.g. all text under the headings “results /conclusions” were extracted electronically and entered into a computer software).	
15.	Software	State the computer software used, if any.	<ul style="list-style-type: none"> <li>• Date extraction was conducted manually for this review.</li> </ul>
16.	Number of reviewers	Identify who was involved in coding and analysis.	<ul style="list-style-type: none"> <li>• Both researchers (MT and LCS) were involved with coding and analysis.</li> </ul>
17.	Coding	Describe the process for coding of data (e.g. line by line coding to search for concepts).	<ul style="list-style-type: none"> <li>• Both researchers read and re-read the studies and familiarized themselves with the raw data. Initial codes were independently generated by examining extracted data with constant reference to the original published paper. Initial codes were discussed until a consensus reached between researchers. Both researchers then independently searched for common themes and clustered data with similar codes together. Initial themes were then discussed, again with constant reference to the raw data. Through discussion and mutual agreement, the themes were then further refined, defined and named</li> </ul>
18.	Study comparison	Describe how were comparisons made within and across studies (e.g. subsequent studies were coded into pre-existing concepts, and new concepts were created when deemed necessary).	<ul style="list-style-type: none"> <li>• The key data was extracted into a table so that findings from individual studies could be easily compared.</li> </ul>
19.	Derivation of themes	Explain whether the process of deriving the themes or constructs was inductive or deductive.	<ul style="list-style-type: none"> <li>• Themes were generated inductively.</li> </ul>
20.	Quotations	Provide quotations from the primary studies to illustrate themes/constructs and identify whether the quotations were participant quotations or the author’s interpretation.	<ul style="list-style-type: none"> <li>• Please see Supplementary file 4 providing direct participant quotations from selected literature.</li> </ul>
21.	Synthesis output	Present rich, compelling and useful results that go beyond a summary of the primary studies (e.g. new interpretation, models of evidence, conceptual models, analytical framework, development of a new theory or construct).	<ul style="list-style-type: none"> <li>• Please see the contribution of the review to existing knowledge, the gaps that exist in knowledge, recommended future research and the implications for practice in the conclusion of the main body.</li> </ul>