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2018 Great Lakes Science Boot Camp Schedule and Assessment Survey

Bethany S. McGowan Purdue University, bmcgowa@purdue.edu

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Supplemental Material 1: 2018 Great Lakes Science Boot Camp Survey

Thank you for attending the 2018 Great Lakes Science Boot Camp for Librarians!

We are interested in understanding how and why participants value attending the Great Lakes Science Boot Camp for Librarians. You will be asked to answer some questions about your experiences at the Great Lakes Science Boot Camp. Please be assured that your identity will be kept completely confidential. The study should take you around 10 minutes to complete. Your participation in this research is voluntary. You have the right to withdraw at any point during the study, for any reason, and without any prejudice. If you would like to contact the Principal Investigator in the study to discuss this research, please e-mail Bethany McGowan, bmcgowa@purdue.edu.

By continuing this survey, you acknowledge that your participation in the study is voluntary, you are 18 years of age, and that you are aware that you may choose to

terminate your participation in the study at any time and for any reason.

l consent, begin the study
l do not consent, I do not wish to participate

Please tell us about yourself.

1. How many years have you worked in libraries?

l 0-5 years
l 6-10 years
l 11-15 years
l 16-20 years
l More than 20 years

2. Which type of library do you work in?

☐ Academic Library

		Hospital Library
		Public Library
		Corporate Library
		Federal or Government Library
		Other:
3. \	Νh	at is your geographic region?
		Middle Atlantic: Delaware, New Jersey, New York, or Pennsylvania Southeastern/Atlantic: Alabama, District of Columbia, Florida, Georgia,
		Maryland, Mississippi, North Carolina, Puerto Rico, South Carolina, Tennessee, US Virgin Islands, Virginia, or West Virginia
		Greater Midwest: Illinois, Indiana, Iowa, Kentucky, Michigan, Minnesota,
	П	North Dakota, Ohio, South Dakota, or Wisconsin Mid-Continental: Colorado, Kansas, Missouri, Nebraska, Utah, or Wyoming
		South Central: Arkansas, Louisiana, New Mexico, Oklahoma, or Texas
		Pacific Northwest: Alaska, Idaho, Montana, Oregon, or Washington
		Pacific Southwest: Arizona, California, Hawaii, or Nevada
		New England: Connecticut, Maine, Massachusetts, New Hampshire, Rhode and, and Vermont
		Other:
4. all		Are you a member of any library-related professional organizations? (Select tapply)
		American Library Association
		Medical Library Association
		Special Library Association
		American Society for Engineering Education
		Other:

Please tell us about your boot camp attendance.

5. What years did you attend the Great Lakes Science Boot Camp for Librarians (select all that apply)?

	 2015 (Wayne State University) 2016 (Notre Dame) 2017 (Michigan State University)
	□ 2018 (Purdue University)
6. eve	Have you attended other science/STEM boot camps for librarians, or similar ents?
	□ Yes
	No 6b. If yes, which event(s) did you attend?
	6c. How would you compare GLSBC to other boot camp-style experiences?
Ple	ase tell us about what you've gained from attending GLSBC.
7. ter	How do you gain knowledge of the current state of research, including new ms and methods? (Select all that apply)
	 In-person continuing education courses or workshops Online webinars or workshops Attending conferences
	☐ Reading and reviewing literature

	Conversation with colleagues Casual exposure, i.e. social media Other:
	7b. If you attend conferences to gain knowledge of the current state of research, which conferences have you attended in the past two years?
8. knov	After attending GLSBC, how much did you improve your ability to gain reledge of the current state of research?
	A great deal A lot A moderate amount A little None at all
9. oppo	After attending GLSBC, how much did you improve your ability to identify ortunities for librarian engagement?
	A great deal A lot A moderate amount A little None at all
10. strat	After attending GLSBC, how much did you improve your ability to develop egies to enhance your support of STEM research at your home institution?
	A great deal A lot A moderate amount

□ A little□ None at all	
11.Describe how attending GLSBC supports your professional developm	ent.
12. What improvements could be made to GLSBC to further support libra professional development?	arian
13. How are you planning to use what you learned at GLSBC?	

Supplemental Material 2: 2018 Great Lakes Science Boot Camp Schedule

2018 Great Lakes Science Boot Camp Schedule

Tuesday, July 24

Early Arrivals

4 - 6 pm: Early arrivals register at First Street Towers and get settled

6 pm: Casual dinner at Harry's Chocolate Shop (Pay Your Way & Optional)

Wednesday, July 25

- 8 10 am: Breakfast for early arrivals at Earhart Hall
- 9 11:45 am: Bechtel Innovation Design Center Tour with AutoCAD/3-D Printing Session OR University Archives Flight and Space Tour with Zine-Making Session Regular Arrivals
- 10:30 1 pm: Registration at First Street Towers and Lunch at Earhart Hall
- 1 1:15 pm: Welcome and Opening Remarks by Scott Brandt, Purdue Libraries Associate Dean for Research
- 1:15 4 pm: Speaker Session 1: Biomedical Engineering and Global Health, at

the Wilmeth Active Learning Center

- 1:15 2:30 pm: <u>Jacqueline Linnes</u> on the global health implications of mobile disease testing kit
 - 2:30 2:45 pm: Coffee Break
 - 2:45 4 pm: David Cappelleri on the medical applications of micro-robots
- 4:10 5:15 pm: Librarian Lightning Talks (5 minutes each)
- 5:30 6:30 pm: Happy Hour at Marriott Hall
- 6:30 9 pm: Catered BBQ at Squirrel Park & Optional Scavenger Hunt

Thursday, July 26

7 - 8:45 am: Breakfast at Earhart Hall

8:45 - 9 am: Walk to Discovery Park

9 - 11:45 am: Discovery Park: Lab Tours and Ted Talk-style sessions with scientists from Birck

Nanotechnology Center, Bindley Bioscience Center, and a nano ice cream demonstration

- 11:45 12 pm: Reconvene at Burton Morgan for lunch
- 12 1 pm: Boxed Lunch at Burton Morgan
- 1 1:15 pm: Walk to First Street Towers Conference Room
- 1:15 4 pm: **Speaker Session 2**: **The Human-Animal Bond & Wildlife Ecology**, at the First

Street Towers Basement Conference Room

1:15 - 2:30 pm: Alan Beck on the human-animal bond

2:30 - 2:45: Coffee Break

2:45 - 4: Liz Flaherty on wildlife ecology and habitat management

4 - 5 pm: Break

5 - 5:30 pm: Load Bus for Wolf Park

5:30 - 9:30 pm: Wolf Park

5:30 pm: Bus leaves Purdue for Wolf Park

6:00: Bus arrives at Wolf Park

6 - 7:15: Dinner at Wolf Park

7: 15 - 9:00: Wolf Park Researcher Talk and Howl Night

9:00: Bus leaves Wolf Park for Purdue

9:30: Bus arrives at Purdue

Friday, July 27

7am - 1pm: Dorm Checkout

7 - 8:45 am: Breakfast at Earhart Hall

9 - 11:30 am Speaker Session 3: Science Communication at the Wilmeth Active

Learning Center

9 - 10:15 am: <u>Kevin Solomon</u> on open science and knowledge management in synthetic biology

10:15 - 10:30 am: Coffee Break

10:30 - 11:45 am: Gwen Pearson on trends in science news communication

11:45 - 12 pm: 2018 GLSBC Assessment Survey

12 - 1 pm: Lunch at Earhart Hall and Depart