



# ***The University of Wisconsin-System Collaborative Language Program: Diversifying Language Offerings***

**Dr. Maria Alm, Dean**

College of Arts, Communication, Humanities and Social Sciences

University of Wisconsin-Stout

almm@uwstout.edu

**uwclp.org**

# Introduction & The History



- The Problem: Declining Resources and Declining Enrollments in Language Courses
- The Challenges: Schedule, Curriculum, and Motivation
- The Approaches: Collaboration, Flexibility, and Technology
- How technology can foster collaboration, build community, and increase motivation

# 9 Campuses Participating

UNIVERSITY OF WISCONSIN

# River Falls

University of Wisconsin  
**Eau Claire**



# The CLP Model

Interactive TV

Synchronous

Instructor at Home/Sending Campus

Tutor at Receiving Campus

Additional Tutor hours during the week

Instructor travel to receiving campuses

Director travel to receiving campuses

Professional Development Workshops

# 17 Courses Offered Fall 2018

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- **Arabic** - 1 first year and 1 second year course
- **Chinese** - 3 first year and 2 second year courses
- **French** - 1 first year course
- **German** - 1 first year course
- **Japanese** - 3 first year course and 2 second year courses
- **Russian** - 2 first year courses and 1 second year course

## Cancelled

- 1 Arabic: Lack of instructor availability
- 1 Hmong: Lack of receive site enrollment



# University of Wisconsin-Stout

## Collaborative Language Program



2012

- Spanish
- French

2017

- Spanish
- French
- German
- Chinese
- Russian
- Arabic
- Hmong

# CLP Enrollments Fall 2018



- **Total: 335**
- Arabic: 34
- Chinese: 78
- French: 21
- German: 34
- Japanese: 120
- Russian: 48

# Technolog

- Mediasite or Kaltura
- Course Management System
- VoiceThread
- FlipGrid
- Skype
- Kahoot
- Cisco Jabber
- Oral Exams on video



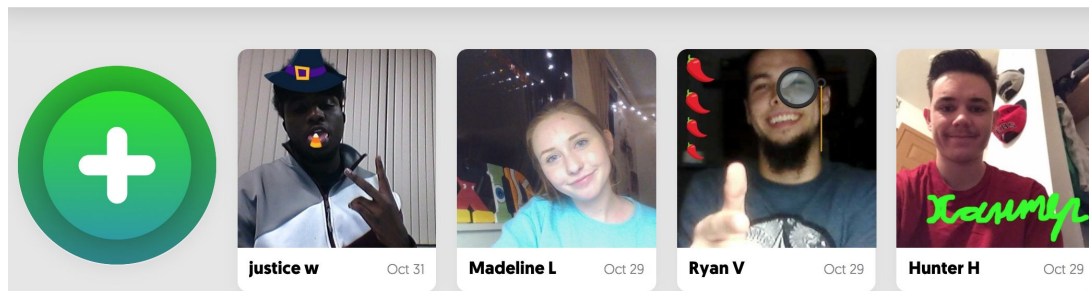
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## Где же мой чёрный чемодан?

Oct 19

At first, introduce yourself by stating: Меня зовут \_\_. Моя фамилия \_\_. Это не мой чёрный чемодан. Где же мой чёрный чемодан?  
Record what items [describing their color] were in the suitcase that does not belong to you. Record what items [describing their color] were in your suitcase. Listen to three other recordings for find out who has your suitcase.

4 responses 0 replies 29 views 0.9h engagement





# Challenges/Flexibility

- Start and end of the class period
- Beginning of the semester
- Days of the week
- Spring break
- Final exam
- Hybrid courses



- Flexibility -



# New Initiatives

- [Instructional](#)
  - Course Redesign Grants
  - Professional Development scholarships
- [Technology Grants](#)
- [Profiles Project](#)
- [Certificate Program](#)

# Additional Challenges



- Student preparation (lack of exposure in high school)
- General Education Curriculum – not required and often not an option/elective
- Extensive program requirements

# Collaboration and Motivation

- Certificates
- Education abroad opportunities – program specific
- International internships
- International institutional partnerships





# Collaboration and Motivation



UW-Stout Student Team Engagement: *VisionHack* (A.I. focus) and *Moscow Maker Faire*

- **Students** from Manufacturing Engineering; Computer Science; Industrial Design; Game Design and Development; Computer Networking and Information Technology **won *Best Presentation*** for *VisionHack*
- Competition included: MIT, ASU (US); Cambridge (UK); Harbin, Peking (CH); Polytechnic U of Catalonia (SP); and a broad range of Russian engineering universities
- *Maker Faire* opportunity to showcase creative technologies in a global cultural setting
- Transformational experience for students

# Key Ideas



- **Collaboration** is key to success.
- Being **flexible** and open to new possibilities is necessary as we face a variety of challenges.
- Today's **technology** affords us opportunities to grow programs without sacrificing quality of instruction.

# Languages at Polytechnic/Applied Science and Technology Universities



- Language curriculum and pedagogy: new models, emerging technologies, future directions.
- Challenges: curriculum and motivation.
- How technology can foster collaboration, build community, and increase motivation.

# Global and International

## Perspectives

- Global and International Industries and Businesses
- Networks and Supply Chains
- Intercultural Competencies
- Opportunities





# Ask the Panelists



спасибо 谢谢  
GRACIAS 谢谢  
THANK YOU  
ありがとうございました MERCI  
DANKE धन्यवाद  
شُكْرًا OBRIGADO

Lauren Rosen, CLP Director  
Natalia Roberts, UW-LaCrosse  
Emilia Oswalt, UW-Eau Claire