

Utilization of Unmanned System Technology in Transportation Engineering

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Overview

- Parking Project Description
- Setting up the assignment
- Identifying the problem
- Unmanned Systems
- Transportation Engineering Uses
 - Accumulation Graphs
 - Cost Effectiveness
- Lessons learned
- Future uses



Unmanned Systems



Indiana State University

- Terre Haute, Indiana
 - 60,000 Residents
- Indiana State University
 - Enrollment 14,000
 - Campus 435 acres
 - 5 Colleges
 - 30 parking lots
 - 1 parking garage



Campus Map

The image displays an interactive campus map of Indiana State University. The map shows a grid of streets including Elm St, Lafayette St, N 1st St, Canal St, N 2nd St, Sycamore St, Penn St, N 3rd St, N 9 1/2 St, N 10th St, N 10th 1/2 St, Wabash Ave, and Nut St. The campus is populated with various buildings, green spaces, and parking lots. Numerous blue location pins are scattered across the map, indicating specific points of interest. The map interface includes a search bar at the top left, a home button, and map style options (MAP and SATELLITE). A sidebar menu on the left lists categories such as Buildings, Parking (with sub-options for Faculty/Staff, Handicapped, Remote, Staff/Student, and Visitors' Pay Lots), Services, and Transit. At the bottom left, contact information for the Office of Communications and Marketing is provided.

Search... Search

- > Buildings
- > Parking
 - > Faculty/Staff Parking
 - > Handicapped Parking
 - > Remote Parking
 - > Staff/Student Parking
 - > Student Parking
 - > Visitors' Pay Lots
- Cherry Street Parking Garage
- Welcome Center Parking
- > Services
- > Transit

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Terre Haute

Parking Study Objectives

- Parking inventory
 - Count the number of available spaces in each lot
- Parking accumulation
 - One hour increments on all campus lots
 - Use unmanned systems if possible to collect data
 - Compare cost of traditional vs. unmanned system
 - Create bar graphs showing parking trends in each campus lot vs capacity

Parking Lots

- 6 Staff
 - 740 Total Spaces
 - 691 Regular
- 6 Student
 - 960 Total Spaces
 - 921 Regular
- 10 Staff/Student
 - 1594 Total Spaces
 - 1552 Regular
- 8 Remote
 - 1605 Total Spaces
 - 1587 Regular
- 1 Parking Garage
 - 590 Total Spaces
 - 572 Regular
- Total Spaces 5498

Parking Inventory

- Determine spaces on campus by type
 - Regular Spaces
 - Handicapped
 - Parking Meters
 - Service
 - Motorcycle



Parking Inventory with Unmanned Systems

- Count in off peak times
- Striping and signage visible



Faculty Led Student Project

- Collaboration outside of departments
- Civil Engineering Students
 - Transportation focus
 - Analyze and interpret data
 - Summarize results
- Aviation Students
 - Unmanned vehicle focus
 - Responsible for collecting data with drones

Setting up the Class Assignment

- Assigned to the 30-student Human Factors of UMS class
- Present to students and allow group collaboration
- Superstar student spearheaded the project
- One trip of all lots took approximately one hour
- Schedule students and UAVs
- Establish grading criteria
- Ensure all students participate
- Emphasize safety
- Side-quest to determine a valid and sustainable contract price

Timeline Considerations

- Number of available UAVs
 - ISU provided one
 - Students had personal drones
- Transfer UAV between parking lot launch sites
- Set-up and tear-down of the UAVs
- Battery charging
- Transfer UAVs between students
- Optimum time for accurate vehicle counts vs. class schedules
 - 5-10 minute difference could show overload vs. empty
- Student availability vs. class schedules

Identify problem

- Take useable pictures of all parking lots
- Schedule the people (30) and UAVs (3-4)
- Transfer UAVs between operators
- Provide pictures with data to know time, date, location
 - Pixilation matters to get accurate count
 - Trees, power lines, towers, buildings, etc. obscure some areas of the lots
 - File names from “00001” to “Lot 5_3 Apr_0800”

Identify problem

- Ensure safe operations with limited training
- Coordinate with FAA and police to minimize outside interventions
- Deliver completed data to parking lot team
- Always considering: Safety, man-hours, transportation, regulatory guidance, set-up costs, licensing requirements, scheduling, personnel availability, proficiency training, and checklist development

Unmanned Systems

- Phantom 4 Pro (Plus student-owned models)
- Capabilities
 - Flight time 28 minutes
 - Max Service Ceiling 20,000 feet
 - Max Wind Speed Resistance 22 mph
 - Programmable flight paths
 - Range - Approximately 4 miles
 - Object tracking
- Cost of each drone (Full kits)
 - \$3000 to \$5000

Determine best options

- Pictures every hour between of each parking lot
 - May be at a low or high spike time between classes, “false” data
- Optimize sensor for max coverage while not overflying people or moving vehicles
- Straight down vs. altitude vs. angled shots (Flashlight effect)
- Data transfer between flights or end of day
- Battery charging and software updates
- Checklists – developed during this project
- Parking lot travel flow to expedite collection

Federal Aviation Administration

- Approached this project with UAV business model
 - (Recreational, Commercial, or public entity)
- Small Unmanned Aircraft Rule (Part 107), 21 June 2016
 - < 55 lbs.
 - Visual Line-of-sight (VLOS) (Spectacles OK, not binoculars)
 - Daylight, or Civil Twilight with anti-collision lighting (3 mi)
 - FAA Certified Pilot in Command
 - Visual Observer optional (Recommended)
 - Maximum altitude of 400 feet above ground level (AGL)
 - Max speed 100 MPH ground speed (GS)
 - Weather: 3 SM visibility, 500' below clouds, 2,000' horizontally
 - Don't fly over people
 - ATC approval (Class D airspace)

Federal Aviation Administration

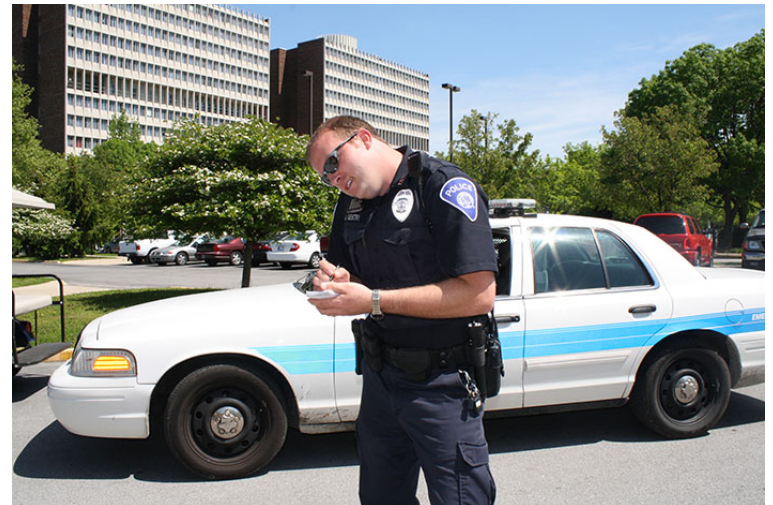
- Air Traffic Control (ATC) permission required in Class B/C/D airspace
 - Contact airports when within their controlled airspace
 - Notification is required when operating inside 5 statute miles and/or controlled airspace (Terre Haute – 5.7 NM)
- Require a part 107 certification for commercial operations
- **Airspace Authorization**
 - Available through internet request
 - 3-4 month wait
 - Once approved, still need to contact the ATC control tower
- Must yield right of way to all manned aircraft

Federal Aviation Administration

- Requires Preflight inspection prior to every flight
- No operation over moving vehicles
- May not operate over any persons not directly involved
- Restrictions may be lifted in near future
- Can also request a waiver to most Part 107 rules, with a 90-120 day response time

Local Restrictions

- Must notify University Police
 - New policy after data collection began
 - 48 hour notice
- May get an escort
- Concerned with filming near dorms
- Air vs. Ground jurisdiction



Contingencies

- Crashes
 - Lost UAV day 2, memory chip destroyed
 - Didn't download data from other flights
 - Poor training led to possible pilot error
- Weather
 - Rain the first week reduced successful ops
 - Winds, temps (UAV, battery, controller, person)
- Software glitches – no-fly, geo-fence
- Data transfer issues
 - Drone to folders to thumb drives or cloud
 - Many high-res JPGS, label and file, transfer to students

Parking Inventory Results

- Discrepancies
 - Most lots were off by 2 to 5 regular spaces
 - No accurate count for several years

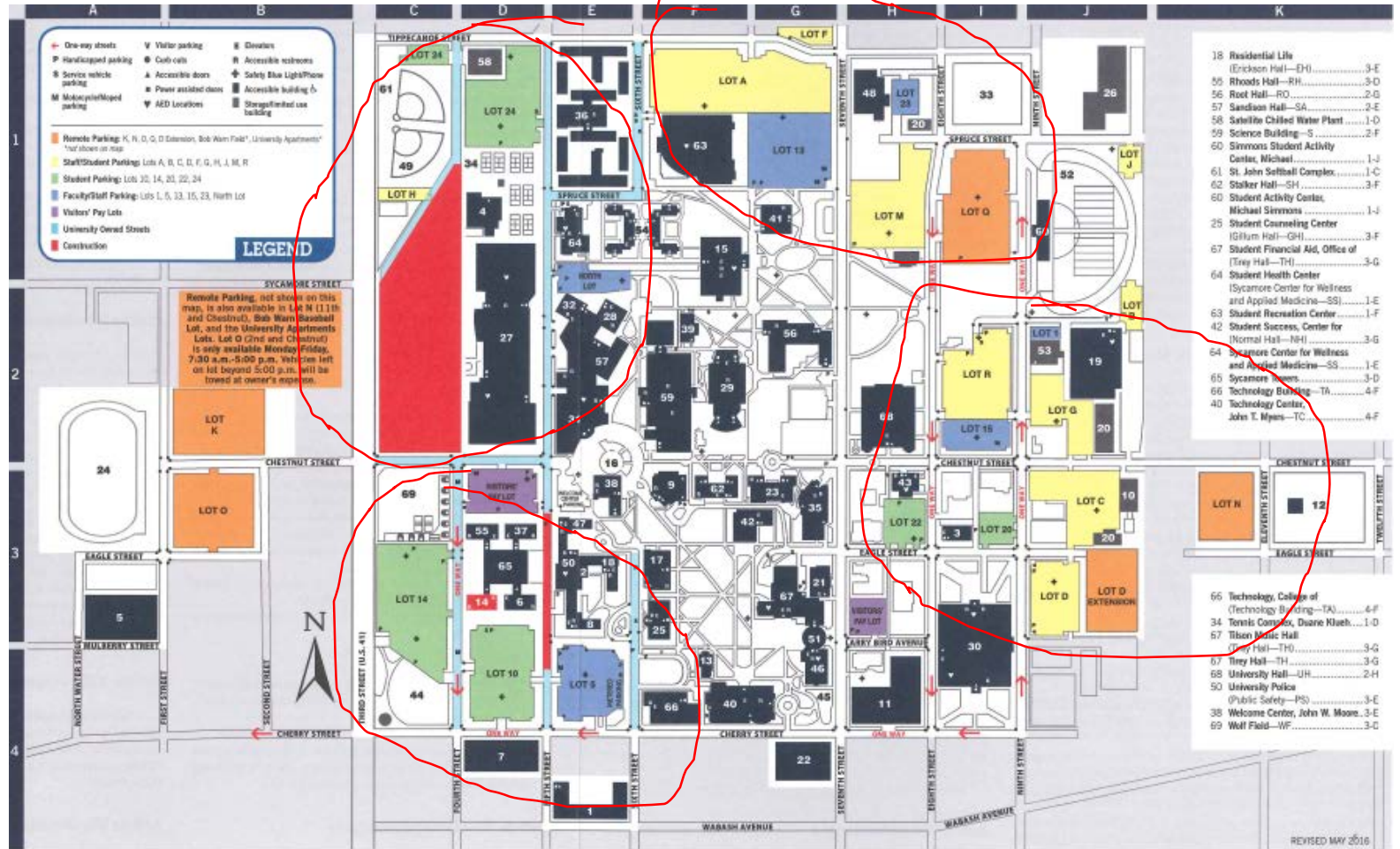
Parking Accumulation

- Defined: total number of vehicles parked at any given time
- Establish the distribution of parking accumulation over time
- Determine the peak accumulation and when it occurs
- Determine space availability
- Collect vehicle occupancy each hour
- Due to the nature of arrival patterns
 - 7:30 am to 3:30 pm
 - Class schedule
 - Faculty hours

Parking Accumulation

- Preliminary Analysis
 - Always open spaces
 - Handicapped
 - Parking Meters
 - Service
 - Motorcycle
 - Spaces full
 - Regular Spaces

Campus Map



Drone Data



Open Spaces

Parking Garage

- Not accessible via drone
- Manual counts

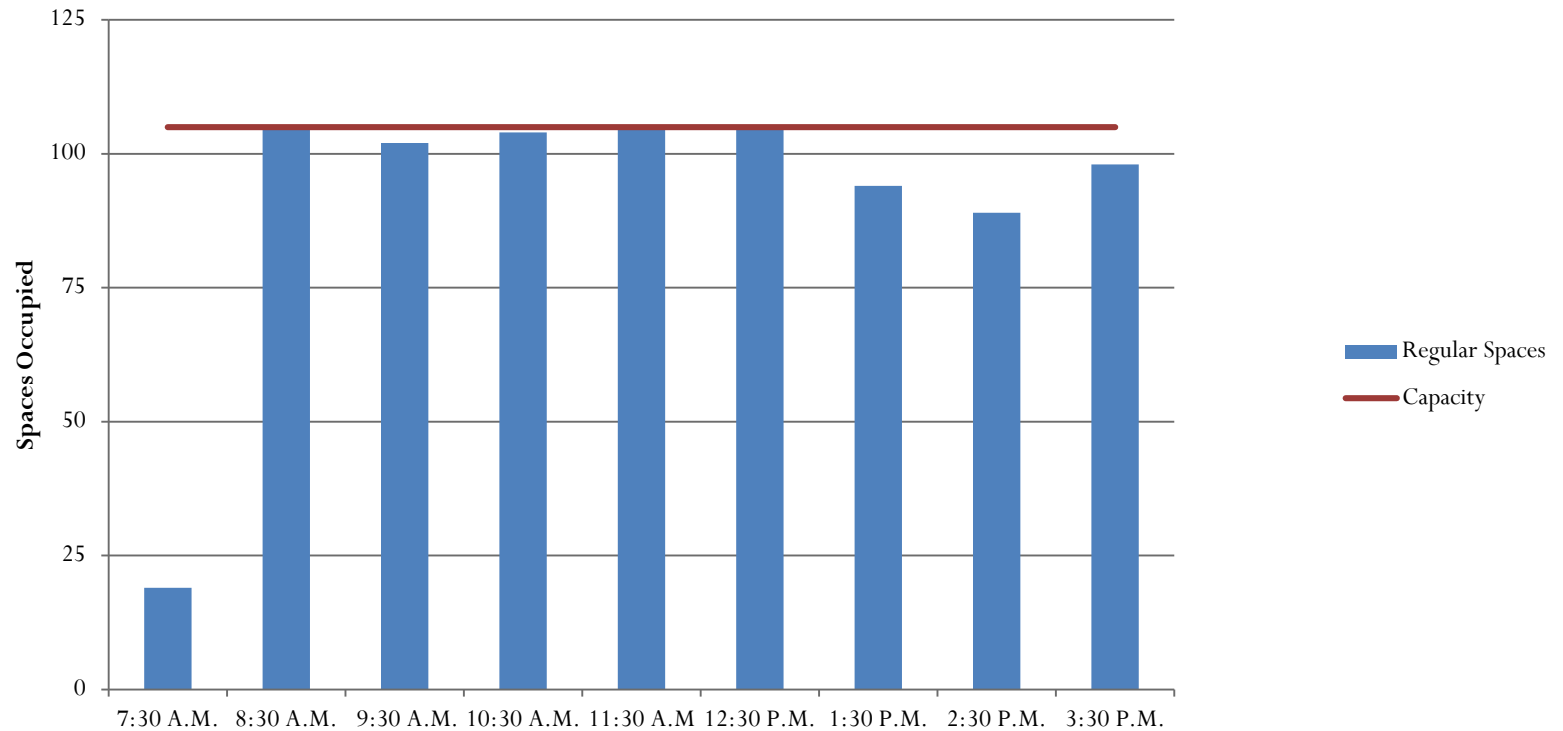


Deliverable

- Accumulation graphs
- All parking lots on campus
- Assist travelers in choosing parking based on time of day

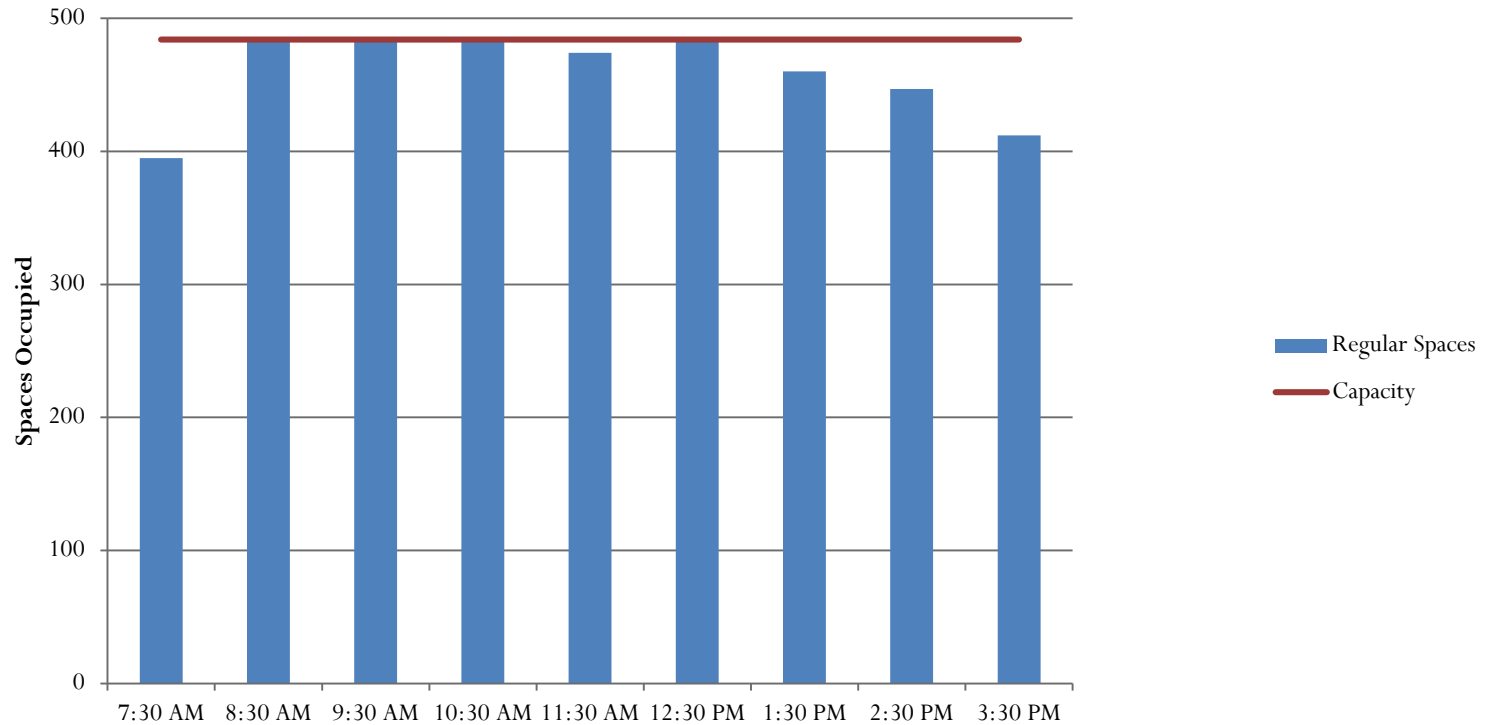
Bar Graphs

FACULTY/STAFF LOT 15



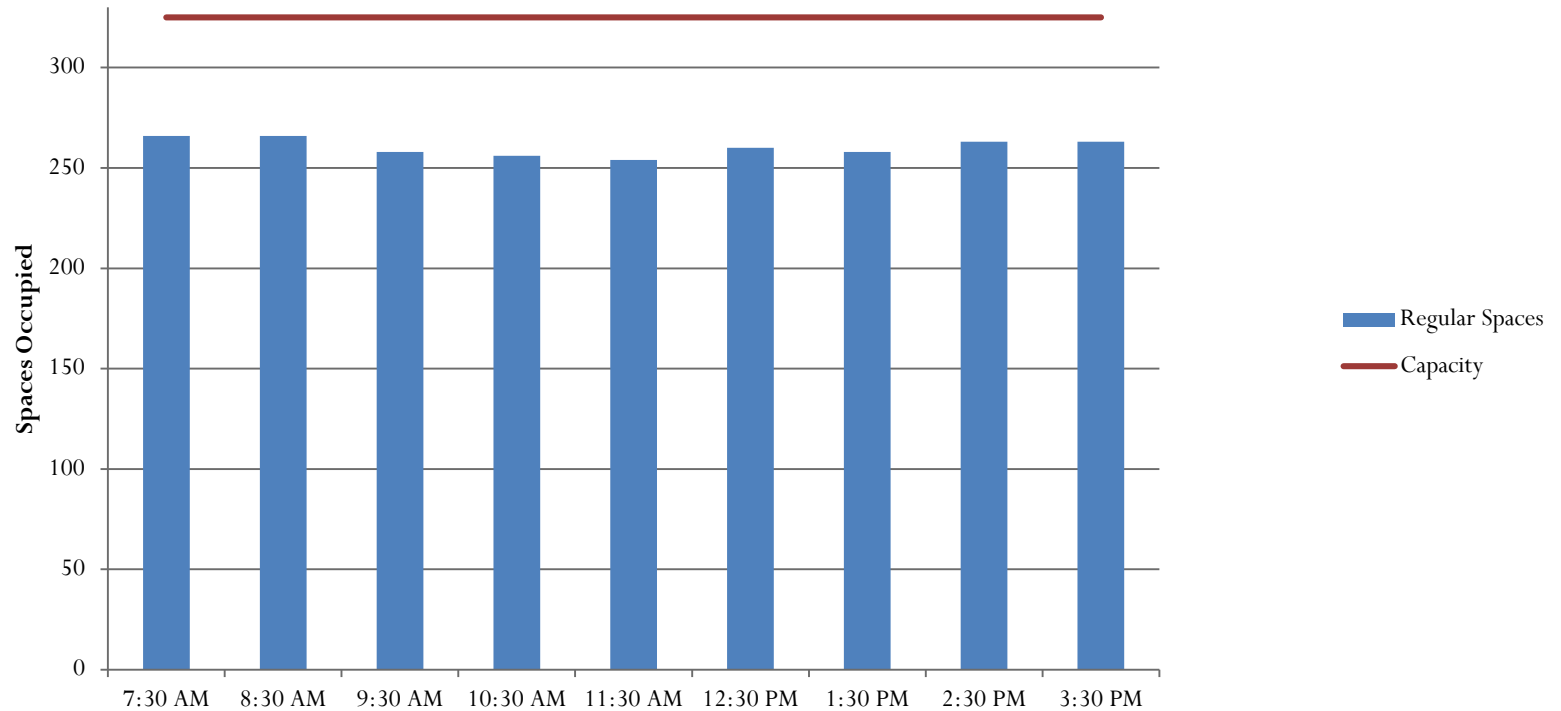
Bar Graphs

STAFF/STUDENT LOT A



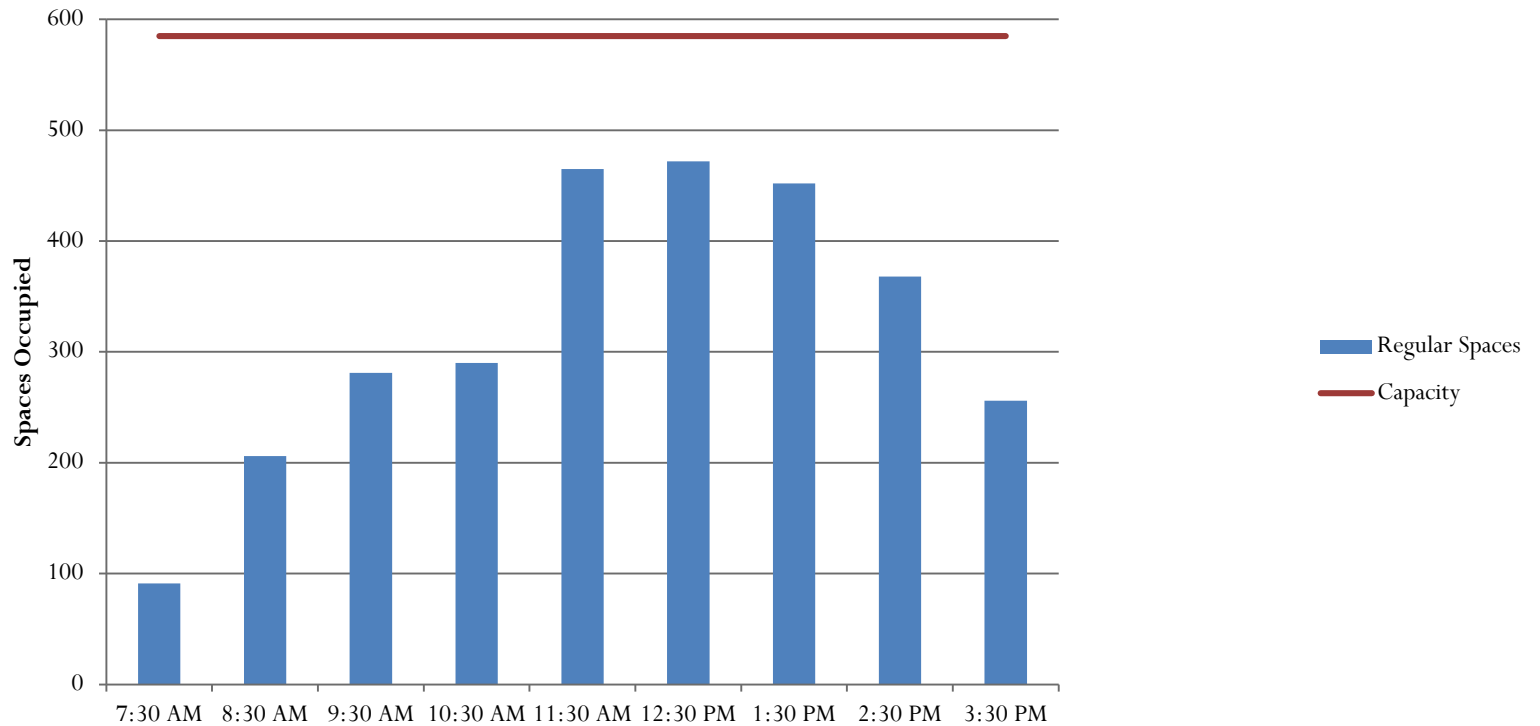
Bar Graphs

STUDENT LOT 24



Bar Graphs

PARKING GARAGE



Cost Effectiveness

- Wages
 - \$12/hour, per student
- Hours
 - Large lots require full day counts
 - Drone capture multiple lots per flight
- Drone Cost
 - \$3000

Cost Effectiveness

Method	Hours	Weeks	Cost
Traditional Method 4 Students	512	12.8	\$ 6,144.00
Drone Study Student	40	1	\$ 3,480.00
Drone Study is 56.7 percent of the cost 92.2 percent of cost savings when drone is recouped			

Lesson Learned

- Labeling the pictures
 - Date
 - Time
 - Parking lot(s)
- Multi lots per picture
 - Reducing flights
- Key to flights
 - Get certified ASAP
 - Practice
 - Schedule and communicate
 - Study and know rules
 - Determine lucrative value
- Sun angles
 - Shadows
 - Glare
- Drone capabilities
 - Battery efficiency
 - Data storage
- Weather
 - Including wind

Future use with Software

- OpenALPR
 - Plate detection system
- Compatible with most cameras
- Create flight plan to collect data
 - Issue tickets as necessary
 - Conduct studies on:
 - Duration
 - Turnover rate



id	Lot	Plate_Number	Confidence
1	15	CE MW 1	78.48
2	15	NR 1967	74.51
3	15	KE 4932	86.46
4	15	TKY 3939	78.54
5	15	BCEM 29	95.45

Unmanned Uses Within Limitations

- Parking
 - Inventory
 - Accumulation/Occupancy



Unmanned Uses Within Limitations

- Before and after traffic queues
 - Signal timing
 - Other improvements



Unmanned Uses Within Limitations

- Work zone
 - Inspections
 - Traffic monitoring



Unmanned Uses Within Limitations

- Road Networks
 - Pavement inspections
 - Bridge inspections



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