

1 **Identification and transformation difficulty in problem**
2 **solving: Electrophysiological evidence from chunk**
3 **decomposition**

4 Zhonglu Zhang^{a,b,c*} Yu Luo^d, Chaolun Wang^b, Christopher M. Warren^e, Qi Xia^b,
5 Qiang Xing^a, Bihua Cao^f, Yi Lei^{b,g,h*}, Hong Li^{b,g,h}

6 *^a Department of Psychology, School of Education, Guangzhou University, Guangzhou,*
7 *China*

8 *^b Research Centre for Brain Function and Psychological Science, Shenzhen*
9 *University, Shenzhen, China*

10 *^c Research Center of Brain and Cognitive Neuroscience, Liaoning Normal University,*
11 *Dalian, China*

12 *^d Department of Psychology, School of Educational Science, Guizhou Normal*
13 *University, Guiyang, Guizhou, China*

14 *^e Department of Psychology, Utah State University, Logan UT, United States of*
15 *America*

16 *^f School of Psychology, Jiangxi Normal University, Nanchang, China*

17 *^g Shenzhen Institute of Neuroscience, Shenzhen, China*

18 *^h Institute of Affective and Social Neuroscience, Shenzhen University, Shenzhen,*
19 *China*

20 *The correspondence should be sent to Yi Lei (leiyi821@vip.sina.com) or Zhonglu
21 Zhang (zllzz_2005@126.com)

22

23 Abstract: A wealth of studies have investigated how to overcome experience-based
24 constraints in creative problem solving. One such experience-based constraint is the
25 tendency for people to view tightly organized visual stimuli as single, unified percepts,
26 even when decomposition of those stimuli into component parts (termed chunk
27 decomposition) would facilitate problem solving. The current study investigates the
28 neural underpinnings of chunk decomposition in creative problem solving by
29 analyzing event-related potentials. In two experiments, participants decomposed
30 Chinese characters into the character's component elements and then used the base
31 elements to form a new valid character. The action could require decomposing a
32 "tight" chunk, meaning that the component elements intersected spatially, or a "loose"
33 chunk, in which the component elements did not overlap in space. Behaviorally,
34 individuals made more errors and responded slower to trials involving tight chunks
35 relative to loose-chunks. Analysis of the ERPs revealed that relative to loose chunks,
36 the electrophysiological response to tight chunks contained an increased N2, an
37 increased N400, and a decreased late positive complex. Taken together, these results
38 suggest that chunk tightness is a principle determinant of the difficulty of chunk
39 decomposition, and that chunk tightness provokes neural conflict and semantic
40 violations, factors known to influence the N2 and N400 ERP components.

41 **Keywords:** Chunk tightness; Chunk decomposition; insight problem solving; Chinese
42 character; ERPs

43

44

45 **1. Introduction**

46 Insight-based problem solving involves an “impasse-overcoming” sequence, in
47 which people encounter a difficulty that temporarily slows progress to a halt despite
48 all efforts, until suddenly the difficulty is overcome by the act of restructuring an
49 ineffective mental representation (Cranford & Moss, 2012; Knoblich, Ohlsson, Haider,
50 & Rhenius, 1999; Kounios & Beeman, 2014; Ohlsson, 1984). One typical cause of an
51 impasse in creative problem solving is an experience-based constraint, such as having
52 a mental set or exhibiting functional fixedness, whereby the subject cannot “think
53 outside the box.” (Knoblich et al., 1999; Storm & Angello, 2010; Storm & Patel, 2014;
54 Luchins, 1942; Smith, 1995; Duncker, 1945). To solve the problem, one has to discard
55 the ineffective mental representation.

56 Chunk decomposition is a variant of insight-based problem solving whereby
57 subjects must mentally deconstruct a stimulus into simpler components in the service
58 of solving the problem (Knoblich et al., 1999; Knoblich, Ohlsson, & Raney, 2001;
59 Luo, Niki, & Knoblich, 2006; Wu, Knoblich, Wei, & Luo, 2009; Tang et al., 2016;
60 Zhang et al., 2015). During chunk decomposition, particular kinds of
61 experience-based constraints can interfere with a subject’s ability to partition the
62 stimulus appropriately (Knoblich et al., 1999; Wu, Knoblich, & Luo, 2013). The past
63 decades have witnessed a wealth of studies on problem solving associated with
64 experience-based fixations/constraints (e.g., Chi & Snyder, 2011; Duncker, 1945;
65 Knoblich et al., 1999, 2001; Luchins, 1942; Mai et al. 2004; Ollinger, Jones, &
66 Knoblich, 2008; Smith, 1995; Qiu et al. 2006; Storm & Angello, 2010; Zhao et al.,

67 2011). However, relatively little research has focused specifically on chunk
68 decomposition.

69 Chunk decomposition is a reciprocal process to “chunking”. The term
70 “chunking” refers to grouping strongly or weakly associated information components
71 into a meaningful pattern (Chase & Simon, 1973; De Groot, 1978; Gobet et al., 2001;
72 Gobet & Lane, 2012; Miller, 1956). Chunking has wide application in human
73 cognition (Gobet et al., 2001), affecting a diverse set of mental tasks including the
74 learning of action repertoires (Graybiel, 1998) speech (Gilbert, Boucher, & Jemel,
75 2015), memory (Miller, 1956), and problem solving (Chase & Simon, 1973; De Groot,
76 1978). Reversing the process, chunk decomposition refers to decomposing a unified
77 chunk into smaller components, paving the way either for regrouping (Knoblich, et al.,
78 1999; Knoblich, Ohlsson, & Raney, 2001; Luo, Niki, & Knoblich, 2006; Wu,
79 Knoblich, Wei, & Luo, 2009; Zhang et al., 2015), or for generating a new
80 representation (Huang, Fan, & Luo, 2015; Tang et al., 2016; Wu, Knoblich, & Luo,
81 2013).

82 Chunk tightness is a critical factor that determines the difficulty of chunk
83 decomposition (Knoblich, et al., 1999; Luo, et al., 2006). Chunk tightness can be
84 conceptual or perceptual in nature. Conceptually, a chunk is tight if the component
85 elements of the chunk have no independent meaning, and a chunk is loose if the
86 component elements of the chunk carry independent meaning (Huang et al., 2015;
87 Knoblich, et al., 1999, 2001; Luo, et al., 2006; Wu, et al., 2009, 2013). When the
88 individual elements of the chunk have no independent meaning, the elements are

89 more difficult to extract from the larger chunk. For example, in the matchstick
90 problem, “XI = III + III”, people decompose the chunk “X” into two relatively
91 independent components (“/” and “\”) so that the two components can be reorganized
92 into another chunk “V”, to generate a valid equation, “VI = III + III”. Here “X” is a
93 tight chunk, because the to-be-removed parts (“/” and “\”) are not meaningful chunks.
94 In contrast, in another matchstick problem, “VII = II + III”, people decompose the
95 chunk “VII” into two components, “VI” and “I”, so that “I” can be combined with
96 “II” to generate a valid equation, “VI = III + III”. In this case, “VII” is a loose chunk,
97 because the to-be-removed component “I” is itself a meaningful chunk.

98 Recently, Zhang and colleagues (2015) challenged the conceptual definition of
99 chunk tightness, by investigating the effects of both conceptual chunk tightness and
100 perceptual chunk tightness. A chunk is perceptually tight when the component
101 elements of the chunk overlap in space. Perceptual chunk tightness is a type of
102 perceptual bias that has been thoroughly researched by Gestalt psychologists
103 (Wagemans, Elder, Kubovy, Palmer, Peterson, Singh, & von der Heydt, 2012). Zhang
104 and colleagues hypothesized that in the above example the chunk “X” is tight because
105 the elements (“/” and “\”) intersect each other, not because “/” and “\” have no
106 independent meaning. By contrast, “VII” is a loose chunk, because the to-be-removed
107 component “I” and the to-be-left “VI” are spatially separated, not because “I” and
108 “VI” each carry meaning of their own. Zhang and colleagues tested the claim with a
109 task in which participants had to move some part of a character on the right side to
110 another character on the left side, to get two new characters (e.g., “巾亢——市几”).

111 The to-be-removed part of each chunk could be conceptually tight (a set of strokes
112 with no meaning), conceptually loose (a character with its own meaning),
113 perceptually tight (intersecting with other elements of the chunk), or perceptually
114 loose (not overlapping in space with the other elements). Though both conceptual and
115 perceptual manipulations of tightness affected performance, perceptual manipulations
116 had a larger impact.

117 Previous studies investigated the neurocognitive mechanisms of chunk
118 decomposition in problem solving have only studied manipulations of conceptual
119 chunk tightness (Huang et al., 2015; Luo et al., 2006; Tang et al., 2016; Wu et al.,
120 2009; 2010; 2013). Past work has revealed three major findings. First, chunk
121 decomposition requires the suppression of irrelevant visual information (Luo et al.,
122 2006; Tang et al., 2016; Wu et al., 2009). Alpha oscillations over parietal–occipital
123 regions are associated with the successful suppression of visual information (Sauseng
124 et al., 2009), and alpha activity is greater when subjects decompose tight chunks
125 versus loose chunks (Wu et al., 2009). In addition, successful chunk decomposition is
126 associated with reduced activity in neural regions relating to attention and visual
127 processing, including the inferior parietal lobe, the bilateral cuneus, and the lingual
128 gyrus (Luo et al., 2006; Tang et al., 2016). Second, chunk decomposition involves
129 visuo-spatial processing (Huang et al., 2015; Wu et al., 2010; Wu et al., 2013). Chunk
130 decomposition is associated with effective connectivity between the dorsal and ventral
131 visual pathways (Wu et al., 2010), and elicits both greater activity in visuo-spatial
132 brain regions (Huang et al., 2015), and increased amplitude of the late positive

133 complex (LPC), an ERP component sensitive to visuo-spatial processing (Wu et al.,
134 2013). Third, chunk decomposition, activates the cognitive control network, including
135 the right lateral prefrontal cortex, the pre-supplementary motor area, the inferior
136 frontal junction, and the anterior cingulate cortex (Huang et al., 2015; Luo et al., 2006;
137 Tang et al., 2016; Wu et al., 2013).

138 The current work examines the underlying neuro-cognitive mechanisms at play
139 when decomposing a tightly-organized percept in the service of insight problem
140 solving. Previous neuroimaging research has neglected the impact of spatial
141 intersection in defining chunk tightness (e.g., Knoblich, et al., 1999, 2001; Luo et al.,
142 2006; Tang et al., 2016; Wu et al., 2009, 2013). The current work uses an adapted
143 Chinese character decomposition task (Tang et al., 2016; Wu et al., 2013). Chinese
144 characters are used as materials because Chinese characters are perceptual chunks
145 composed of sub-components that can be meaningful or not-meaningful, and that can
146 intersect or be spatially independent (Fu, Chen, Smith, Iversen, & Matthews, 2002;
147 Siok, Perfetti, Jin, & Tan, 2004; Tan et al., 2001; Tan, Laird, Li, & Fox, 2005; Zhang
148 et al., 2015). Chinese characters are frequently-used materials in research on chunk
149 decomposition (e.g., Huang et al., 2015; Luo et al., 2006; Tang et al., 2016; Wu et al.,
150 2009, 2013; Zhang et al., 2015). In the current task, there is a source character (the
151 to-be-decomposed chunk) and a probe (the to-be-removed part). The task is to remove
152 the probe from the source character to get a valid character. The experiment includes
153 two levels of chunk tightness in the decomposition task: tight chunk decomposition
154 (TCD) or loose chunk decomposition (LCD). The current version of the task diverges

155 from previous research in two main ways. First, in Tang et al. (2016) and Wu et al.
156 (2013), the researchers presented the source character and the probe simultaneously
157 whereas the current study presents the probe first and the source character afterward.
158 The change reduces horizontal eye-movements between stimuli, but should also
159 engage working memory to a greater degree than in the task used by Tang and
160 colleagues (2016), and by Wu and colleagues (2013). Second and more importantly,
161 Wu and colleagues (2013) manipulated chunk tightness according to the conceptual
162 view of chunk tightness, whereby a chunk was tight if the to-be-removed part had
163 meaning on its own, and loose if the to-be-removed part had no individual meaning.
164 In contrast, the current study manipulated chunk tightness according to the spatial
165 relationship between the parts of the source character. Specifically, according to the
166 hypothesis that chunk tightness varies according to the degree of intersection between
167 elements, the to-be-removed part and the to-be-left part intersect each other in the
168 TCD condition, and spatially separate from each other in the LCD condition.

169 The current work includes the recording and analysis of event-related potentials
170 (ERPs) in order to elucidate the neural mechanisms involved in chunk decomposition,
171 and to examine how the neural mechanisms unfold over a millisecond timescale.
172 Previous studies have indicated that conflict detection—a critical component of
173 cognitive control—plays an important role in breaking impasses at a moment of
174 insight (Aziz-Zadeh, Kaplan, & Iacoboni, 2009; Dietrich & Kanso, 2010; Mai, Luo,
175 Wu, & Luo, 2004; Qiu et al., 2006; Subramaniam, Kounios, Parrish, & Jung-Beeman,
176 2009; Zhao, Li, Shang, Zhou, & Han, 2014). Some work has suggested that the

177 process of conflict detection is reflected by the N2 ERP component when solving an
178 insight-requiring task, such as Chinese riddle comprehension (Mai et al., 2004; Qiu et
179 al., 2006; Zhao et al., 2014). In addition, functional magnetic resonance imaging
180 (fMRI) studies have provided converging support for the importance of conflict
181 detection in overcoming chunk decomposition difficulty (Huang et al, 2015; Luo et al.,
182 2006; Wu et al., 2013). Also of note is that the N2 wave is sensitive to visual
183 discrimination difficulty, exhibiting larger amplitude to greater difficulty in a
184 discrimination task (Senkowski & Herrmann, 2002). Thus, two lines of research
185 suggest that increasing chunk tightness should elicit a larger N2. In addition, Wu and
186 colleagues (2013) observed a late positive complex (LPC) that is sensitive to
187 manipulations of the difficulty of perceptual transformation. Wu and colleagues
188 suggest that the LPC is an index of visual-spatial processing, thus the current work
189 includes an analysis of the effect of chunk decomposition on the LPC.

190

FIGURE 1 ABOUT HERE

191

192 **2. Experiment 1**

193 Experiment 1 made a preliminary exploration on the neural mechanism
194 underlying chunk decomposition influenced by chunk tightness, by directly
195 comparing ERPs between the tight and loose chunk decomposition conditions (TCD
196 vs. LCD).

197 **2.1. Methods**

198 **2.1.1. Participants**

199 In accordance with the Declaration of Helsinki and with the approval of the local
200 university ethics committee (Liaoning Normal University), 24 right-handed native
201 speakers of Chinese gave written consent prior to participation in exchange for a
202 small honorarium (¥ 30 Yuan). Two volunteers were excluded before data analysis
203 because of high impedances (one recorded 20 k Ω in the ground electrode and the
204 other recorded 13 k Ω in the EOG electrode), leaving 22 volunteers (10 males; mean
205 age = 22.14, 95% confidence interval (CI) = [20.96, 23.32]) All volunteers reported
206 normal or corrected-to-normal vision with no history of brain damage or psychiatric
207 illness.

208 **2.1.2. Stimuli**

209 There were 92 normal Chinese source characters, which could be decomposed
210 into two parts: a to-be-removed part/character and a to-be-left part/character. The
211 to-be-removed part was the probe whereas the to-be-left part was the target. Half of
212 the source characters comprised the TCD condition, in which the to-be-removed part
213 and the to-be-left part intersected each other. For example, the source character “全”
214 could be decomposed into two parts: “三” and “个”, which were in a spatially
215 intersecting relationship with each other in the source character. The other half of the
216 source characters comprised the LCD condition, in which the to-be-removed part and
217 the to-be-left part were in a spatially non-intersecting relationship with each other. For
218 example, the source character “夺” could be decomposed into two parts: “大” and
219 “寸”, which were separated from each other in the source character. Three normal
220 sub-types of spatially non-intersecting relationship were included in the LCD

221 condition: 20 cases with horizontal offset (e.g., “女” and “少” in the source character
222 “妙”) and 17 cases with vertical offset (e.g., “大” and “寸” in the source character
223 “夺”) and 9 cases with half-surrounding relationship (e.g., “广” and “占” in the source
224 character “店”). The average stroke number of the source characters, the
225 to-be-removed parts, and the to-be-left parts between the two conditions (TCD vs.
226 LCD) was 6.70 vs. 6.78, 2.78 vs. 2.78 and 3.96 vs. 4.00, respectively. There were no
227 significant differences in the stroke number of the source character, the to-be-removed
228 part, and the to-be-left part between the two conditions (TCD vs. LCD). Source
229 character frequency was referenced from www.cncorpus.org to determine if frequency
230 of use of the source characters was different between conditions. There was no
231 significant source-character frequency difference between the TCD [$M \pm SD$: (.0900
232 \pm .1653)%] and the LCD [$M \pm SD$: (.0653 \pm .1236)%] conditions, $F(1, 90) = .654$, p
233 $= .42$, $\eta^2 = .007$. Another 60 characters were collected to make up 20 filler trials, in
234 which any of the three characters was not a part of another (e.g., the characters: “卫”
235 ——“农”——“县”). Like the presentation style of the critical trials in both TCD and
236 LCD conditions, the three characters were assigned and respectively presented in the
237 positions of the probe, the source character and the target, but participants were
238 unable to complete the decomposition task (e.g., participants were unable to remove
239 “卫” from “农” to get “县”, because “卫” and “县” were not the parts of “农”). The
240 20 fillers served to assess how often a participant was guessing when the participant
241 did not actually know the answer. The stimuli were presented on a LCD monitor,
242 subtending approximately $3.3 \times 3.3^\circ$ of visual angle.

243 **2.1.3. Procedure and task**

244 Participants were seated in a silent room, at a viewing distance of approximately
245 1.0 m from the computer screen, and were asked to put their right index finger on
246 button “1” and the middle finger on button “2” of the keypad. Three stimuli per trial
247 (the probe, source character, and target character) were presented one by one (see
248 Figure 1). A fixation was followed by a probe (e.g., “个”) lasting for 1 s, then a source
249 character (e.g., “全”) was presented for 4 s, during which time participants were asked
250 to remove the previously presented probe from the source character to get a new valid
251 character. Participants pressed “1” if they came up with the answer within 4 s or made
252 no response if they did not think up the answer. Afterwards, one character (e.g., “三”) was
253 presented for 4 s, participants were asked to respond whether the character was
254 their answer. Participants pressed “1” if the presented character was consistent with
255 their answer or pressed “2” if not. Participants made no response if they had no
256 answer. A blank screen was presented for a random interval between 0.6~0.8 s after
257 the first and second stimulus. The source character and the probe were presented
258 separately to reduce horizontal eye movements. The 112 trials (46 trials in TCD
259 condition, 46 trials in LCD condition and 20 fillers) were equally distributed into two
260 blocks and order was randomized within each block. There were 10 practice trials
261 before the formal experiment.

262 **2.1.4. ERP recordings and analysis**

263 Electroencephalography (EEG) was recorded from 64 scalp sites using tin
264 electrodes mounted in an elastic cap (Brain Products). The electrodes were placed

265 according to the international 10-20 system, and referenced to FCz during recording.
266 The ground electrode was positioned at the medial frontal aspect. The vertical
267 electrooculograms (EOG) was recorded infra-orbitally at the right eye. Impedances
268 were kept below 10 k Ω for all electrodes across all 22 participants included in the
269 analysis: the actual average was 3.21 k Ω , within the range 0-8 k Ω . The EEG and EOG
270 were amplified by using a band-pass of 0.01-100Hz and continuously sampled at
271 500Hz/Channel.

272 The EEG data was re-referenced offline to the average of left and right mastoids
273 (TP9/TP10). Eye movements were corrected offline. The infinite impulse response
274 (IIR) Butterworth Zero Phase Filters were used for low-pass filtering on the
275 continuous data, with a cut-off frequency of 30 Hz and 24 dB/octave roll-off. The
276 EEG data were then notch-filtered at 50Hz. Trials contaminated by large artifacts
277 (with deflections outside the range of $\pm 80\mu\text{V}$) were excluded before averaging. ERP
278 epochs were extracted with a 200 msec baseline and included 800 msec of
279 post-stimulus onset activity. ERPs were time-locked to the onset of the source
280 character (the to-be-decomposed character, e.g., the character “夺” in the task of “大
281 ——夺——寸”). ERPs on trials with correct answers were averaged separately for
282 each condition.

283 Similar to N2 observed by Mai and colleagues (2004) and by Qiu and colleagues
284 (2006) in the insightful riddle task (the so-called N380 or N320), the pattern and
285 distribution of the N2 deflection exhibited a central midline distribution peaking
286 between 240 msec and 460 msec (see Figure 2). The authors therefore analyzed N2

287 mean amplitude between 240 and 460 msec at the following 25 electrode sites (F1, F2,
288 F3, F4, Fz, FC1, FC2, FC3, FC4, FCz, C1, C2, C3, C4, Cz, CP1, CP2, CP3, CP4, CPz,
289 P1, P2, P3, P4, Pz). In addition, following Wu and colleagues (2013), the authors
290 analyzed mean amplitude of the LPC between 460-800 msec at the 13 posterior
291 electrodes (CP1, CP2, CP3, CP4, CPz, P1, P2, P3, P4, Pz, PO3, PO4, POz). There
292 was no evidence of a distinct N400 component occurring in Experiment 1, and
293 therefore no analysis dedicated specifically to that component.

294 All these ERPs were analyzed using two-way repeated measures analysis of
295 variance (ANOVA) with chunk tightness (two levels: TCD vs. LCD) and electrode
296 site (25 sites for N2, 13 sites for LPC) as within-subject factors. Effects with $p < .05$
297 were reported to be significant. For any effect with $df > 1$, Greenhouse-Geisser
298 correction was used and the value of Epsilon (ϵ) was reported if sphericity assumption
299 was violated ($p < .05$). Bonferroni corrections were used for each of the multiple
300 comparisons. Two types of effect size estimates were given: Classical eta squared (η^2)
301 for results of two-level ANOVA and partial eta squared (η_p^2) for ANOVA results of
302 more than two levels. Effect size was reported according to Cohen's rule of thumb:
303 Cohen (1988) defined small, medium and large effects as η^2 (or η_p^2) values of .02, .13
304 and .26, respectively. Accordingly, in the current work, effects $\leq .02$ were labeled as
305 small, effects between .02 and .26 as medium, and effects $\geq .26$ as large.

306

FIGURE 2 ABOUT HERE

307

308 **2.2. Results**

309 **2.2.1. Behavioral results**

310 For the filler trials, an accurate response was no response because there was no
311 solution. Filler trial accuracy was 97% (95% CI = [95%, 100%]), indicating that
312 participants did not press the button habitual, and did not often guess when there was
313 no solution.

314 A repeated measures analysis of variance (ANOVA) on accuracy in the critical
315 trials showed that participants had significantly lower accuracy in the TCD condition,
316 $M = 0.86$, 95% CI = [.83, .90], than the LCD condition, $M = 0.98$, 95% CI = [.97, .99],
317 $F(1, 21) = 60.48$, $p < .001$, 95% CI for difference = [-.15, -.09], with a large effect
318 size, $\eta^2 = 0.74$. In addition, participants took more time to complete the task in the
319 TCD condition, $M = 1568.46$ msec, 95% CI = [1454.20, 1682.72], than in the LCD
320 condition, $M = 899.47$ msec, 95% CI = [826.85, 972.08], $F(1, 21) = 259.16$, $p < .001$,
321 95% CI for difference = [582.57, 755.42], with a large effect size, $\eta^2 = 0.93$. These
322 results indicate that the tight vs. loose chunk manipulation was successful.

323 To determine if character frequency influenced the difficulty of chunk
324 decomposition, the authors computed a Pearson correlation between the frequency of
325 the source character and both reaction time data, and accuracy data. There was no
326 significant correlation between frequency and reaction times: $r(92) = .019$, $p = .854$,
327 nor between frequency and accuracy: $r(92) = -.137$, $p = .192$.

328 **2.2.2. ERPs results**

329 **N2 (240-460 msec):** The mean amplitude of the N2 in the TCD condition, $M =$
330 $2.08 \mu\text{V}$, 95% CI = [.93, 3.23], was higher than the mean amplitude of N2 in the LCD

331 condition, $M = 3.66 \mu\text{V}$, 95% CI = [2.26, 5.07], $F(1, 21) = 9.86$, $p = .005$, 95% CI for
332 difference = [-2.63, -.53], with a large effect size, $\eta^2 = .32$. There was no interaction
333 between chunk type and electrode, $F < 1$.

334 **LPC (460-800 msec):** The mean amplitude of the LPC in the TCD condition, M
335 = $1.79 \mu\text{V}$, 95% CI = [.76, 2.82], was lower than the mean amplitude of LPC in the
336 LCD condition, $M = 5.29 \mu\text{V}$, 95% CI = [3.97, 6.60], $F(1, 21) = 23.58$, $p < .001$, 95%
337 CI for difference = [-4.99, -2.00], with a large effect size, $\eta^2 = .53$. No interaction
338 between chunk and electrode was found, $F < 1$.

339

FIGURE 3 ABOUT HERE

340

341 **Evidence for distinct effects:** Inspection of the grand average waveforms could
342 provoke the concern that the N2 and LPC effects were not distinct. That is, the effects
343 appear to overlap in space and in time. This could occur for several reasons (see Luck,
344 2014 for several discussions of this issue). First, event-related mental processes
345 unfold over time such that later processing is influenced by earlier processing. Second,
346 distinct mental processes can generate ERP components that have similar topological
347 distributions. Third, it is an intrinsic property of the EEG that data points across either
348 space or time will be correlated dependent on proximity. In an attempt to disentangle
349 the significant N2 effect from the LPC effect, the authors did the following work.

350 The authors calculated p -values from a paired t -test of the difference between the
351 TCD and LCD conditions at frontal/central (F1, F2, F3, F4, Fz, FC1, FC2, FC3, FC4,
352 FCz), central/parietal (C1, C2, C3, C4, Cz, CP1, CP2, CP3, CP4, CPz), and

353 parietal/occipital regions (P1, P2, P3, P4, Pz, PO3, PO4, POz, O1, O2), comparing
354 mean amplitude within a 20 msec sliding window at each time point in the epoch
355 from -190 msec to 790 msec. Figure 3 shows the *p*-values plotted across time.
356 Between 200 msec and 300 msec, the difference between TCD and LCD conditions
357 was significant at frontal/central electrodes but not at parietal/occipital electrodes.
358 Further, the later LPC effects were consistently significant at parietal/occipital
359 electrodes, but fell away from significance at frontal/central electrodes beginning at
360 approximately 500 msec. Finally, there was a gap in significant effects between
361 approximately 300 msec and 360 msec indicating that the N2 and LPC effects did not
362 overlap in time.

363 Though there were strong *a priori* reasons based on previous work (Mai et al.,
364 2004; Qiu et al., 2006) for selecting the electrode groups and time windows for
365 analysis reported above, the *p*-value plot indicated *post hoc* that the N2 and LPC were
366 maximally distinct at narrower time windows and more focal topologies. That is, the
367 N2 effect was significant at frontal/central electrodes but not parietal/occipital
368 electrodes between 200 msec and 300 msec and the LPC effect was significant at
369 parietal/occipital electrodes but not at frontal/central electrodes between 700 msec and
370 800 msec. The relevant statistics for these *post hoc* time-window and electrode
371 groupings are as follows: The *post hoc* N2 was more negative in the TCD condition,
372 $M = 2.31 \mu\text{V}$, 95% CI = [.71, 3.90], than in the LCD condition, $M = 3.51 \mu\text{V}$, 95% CI
373 = [1.70, 5.32], $F(1, 21) = 4.72$, $p = .04$, 95% CI for difference = [-2.36, -.05], with a
374 medium effect size, $\eta^2 = .18$. The *post hoc* LPC was less positive in the TCD

375 condition, $M = -1.77 \mu\text{V}$, 95% CI = [-2.99, -.54], than in the LCD condition, $M = 1.91$
376 μV , 95% CI = [.70, 3.12], $F(1, 21) = 19.39$, $p < .001$, 95% CI for difference = [-5.41,
377 -1.94], with a large effect size, $\eta^2 = .48$.

378 To further examine the relationship between these two effects, the authors tested
379 for a correlation between the *post hoc* N2 and LPC effects. The authors quantified the
380 N2 effect by subtracting the mean amplitude of the LCD N2 from the mean amplitude
381 of the TCD N2 between 200 msec and 300 msec across frontal/central electrodes, and
382 the LPC effect by subtracting the mean amplitude of the LCD LPC from the mean
383 amplitude of the TCD LPC between 700 msec and 800 msec across parietal/occipital
384 electrodes. The correlation between effects was not significant, $r(22) = .394$, $p = .069$,
385 but the p value was close to threshold. Thus, the p -value plot suggests the N2 and
386 LPC effects are distinct, but the correlation does not bolster this interpretation. Taken
387 together, these secondary analyses suggest the authors can tentatively discuss the N2
388 and LPC effects as distinct, but further work is warranted. Experiment 2 returns to this
389 issue.

390 **2.3. Discussion for Experiment 1.**

391 The behavioral results show that participants took longer to decompose tight
392 chunks than loose chunks, and made more errors on tight chunks. These results
393 support the hypothesis that perceptual chunk tightness is an important determinant of
394 the difficulty of chunk decomposition. In addition, when compared to loose chunk
395 decomposition, tight chunk decomposition elicits an enhanced N2 (240-460 msec) as
396 well as a decreased LPC (460-800 msec).

397 Consistent with the predicted effect, the N2 in the TCD condition was larger than
398 in the LCD condition. Previous studies have shown that the fronto-central N2 is
399 sensitive to conflict, with higher amplitude in conflict-inducing tasks, such as in the
400 incongruent condition of an Eriksen flanker task (Bartholow et al., 2005; Kopp, Rist,
401 & Mattler, 1996; Van Veen & Carter, 2002a). The fronto-central N2 is generated in the
402 anterior cingulate cortex (ACC), as indicated through source modeling of the N2
403 (Bocquillon et al., 2014; Van Veen & Carter, 2002a, 2002b), and fMRI studies of the
404 flanker task (Botvinick, Nystrom, Fissell, Carter, & Cohen, 1999). A major theory of
405 the N2 is that N2 reflects conflict detection by the ACC (Botvinick et al., 1999;
406 Folstein & Van Petten, 2008). However, the N2 wave is also sensitive to difficulty in
407 visual discrimination tasks (Senkowski & Herrmann, 2002). In the current task, the
408 authors speculate that the N2 reflects the process of recognizing/discriminating the
409 probe inside the source character. The larger N2 amplitude in the TCD condition
410 might indicate high conflict in the process of probe identification, due to interference
411 from the spatially intersecting relationship. The effect would be similar to the
412 increased interference observed in the attentional blink task when distracters appear
413 closer in time to the targets (Warren, Breuer, Kantner, Fiset, Blais, & Masson, 2009),
414 or when distracters overlap in time with targets (Nieuwenhuis, Gilzenrat, Holmes &
415 Cohen, 2005). Warren and colleagues (2009) interpret the interference as neural
416 conflict.

417 Additionally, there was a decreased LPC in the TCD condition relative to the
418 LCD condition. The LPC is sensitive to mental workload (Kok, 2001). Specifically,

419 the amplitude of the LPC decreases as memory load or task demand increases
420 (Johnson, 1986; Kok, 2001). In a chunk decomposition task, once individuals identify
421 the probe, a process of perceptual transformation from one percept (e.g., the
422 to-be-removed part) to another (e.g., the to-be-left part) should occur. Thus, the
423 elicited LPC deflection might index the transformation between perceptual
424 representations, a type of visuo-spatial processing (Wu et al., 2013). The decrease in
425 LPC amplitude observed here might reflect difficulty in perceptual transformation
426 caused by chunk tightness (specifically the spatially intersecting relationship), which
427 imposes a greater memory load and requires allocation of more cognitive resources.

428 There are several potentially confounding factors in Experiment 1. First, the
429 to-be-removed part appears as a probe in a standard form in the first exposure and in a
430 non-standard form (as part of the source character) in the second exposure. Thus,
431 sometimes changes in the precise shape of a part between the first and the second
432 exposure occurred. To eliminate such noise in Experiment 2, the shape of the
433 to-be-removed part held constant across the two exposures (see the examples in
434 Figure 4). Second, among the possible types of non-intersecting relationships (vertical
435 offset, horizontal offset, or half-surrounding), the probability of each individual type
436 is lower than the probability of the spatially intersecting relationship. Again,
437 Experiment 2 eliminates the source of noise, by controlling differences in the
438 frequencies of the various types of spatial relationships and by using only a vertical
439 offset relationship in the LCD condition. Third, the effect on the elicited N2 in
440 Experiment 1 could overlap with an effect of the classic N400 wave. Generally,

441 semantic violations in linguistic processing provoke a N400 component (Hagoort,
442 Hald, Bastiaansen, & Petersson, 2004; Holcomb, 1993; Kutas, & Hillyard, 1980). The
443 N400 is also sensitive to conceptual fluency (Wolk, Schacter, Berman, Holcomb,
444 Daffner, & Budson, 2004). Chinese characters contain semantic information, and thus
445 can elicit N400 deflections (e.g., Liu, Perfetti, & Hart, 2003). The time window
446 analyzed for N2 (240-460 msec) in Experiment 1 largely overlaps with the time
447 window of the classic N400 (300-500 msec). Further, the well-known repetition
448 priming effect for N400 implies that the second presentation of a word should induce
449 a decreased N400 amplitude (Kutas & Federmeier, 2000; Van Petten, Kutas, Kluender,
450 & Mitchiner, 1991). In the current chunk decomposition task, the participants view a
451 probe, and then must find that probe in the source character. This means the probe
452 repeats and thus could elicit a repetition priming, N400 response. To distinguish the
453 N2 from a potential N400, Experiment 2 introduces a third condition, in which the
454 to-be-removed part is not actually present in the source character, making it
455 impossible for the participants to obtain a new character (The third condition serves as
456 a “filler” condition relative to TCD and LCD). Previous research indicates that
457 unrepeatable characters (relative to repeated characters) elicit larger N400 deflections in
458 a Chinese character matching task (Wang, Huang, & Mao, 2009). Considering that a
459 matching or identification process is needed when looking for the to-be-removed part
460 in the current character decomposition task, the third (filler) condition should elicit a
461 standard N400, serving as a reference for differentiating between the N2 effect and a
462 potential subsequent N400 effect.

463 The authors conducted the primary ERP analysis in Experiment 1 using *a priori*
464 time windows based on previous work (Mai et al., 2004; Qiu et al., 2006). However,
465 these time windows did not appear to capture distinct effects. A secondary analysis
466 characterizing the effects across time and space indicated that the significant effect of
467 chunk tightness was separated across both space (frontal-central vs. parietal-occipital)
468 and time (no significant effects between ~300 msec and 360 msec) (see Figure 3).
469 However, a correlational analysis using *post hoc* time windows guided by the data
470 suggested that the frontal/central N2 effect between 200 msec and 300 msec and the
471 LPC effect between 700 msec and 800 msec were closely, if not significantly, related.
472 The authors performed the same set of analyses in Experiment 2 to address this issue
473 further.

474 **3. Experiment 2**

475 The aim and task of Experiment 2 were the same as Experiment 1 with the main
476 difference that the fillers serve not only to reduce and assess rates of guessing, but
477 also as a control condition for the comparison with the critical conditions (TCD and
478 LCD). The amount of trials was equivalent across three decomposition conditions or
479 levels (TCD vs. LCD vs. fillers/ “not”) for final ERP analysis and comparisons.

480 **3.1. Methods**

481 **3.1.1. Participants**

482 Selection and consent procedures for a new group of 24 participants (12 males;
483 mean age = 23.6, 95% CI = [22.53, 24.72]), were identical to Experiment 1, as was
484 the compensation with a small honorarium (¥ 30 Yuan). No volunteer from

485 Experiment 1 participated in Experiment 2.

486 3.1.2. Stimuli

487 Stimuli were the same as those in Experiment 1 with the following exceptions.

488 First, there were forty trials in the TCD and LCD conditions, respectively. Second, the

489 to-be-removed parts and the to-be-left parts were always in a relationship of vertical

490 offset in the source character for the LCD condition (see the examples in Figure 4).

491 Third, 40 new source characters, each composed of a to-be-removed part and the

492 to-be-left part, were collected for the filler condition. These characters were separated

493 in order to be randomly regrouped with other characters in any given trial. For

494 example, the character “禾” from “秀”, the character “正” from “歪” and the

495 character “舍” can make up a catch trial, in which participants cannot find “禾”

496 within the source character “舍”, and thus cannot remove “禾” to get the target

497 character “正”. Fourth, the average stroke number was computed among the three

498 conditions (the filler/control condition, the TCD condition, the LCD condition) in an

499 attempt to limit variability in stroke number across conditions. The average stroke

500 number of the probes were 2.85, 3.05, 3.05, which did not differ significantly, $F(2,$

501 $117) = .28, p = .76$. The average stroke number of the source character was 6.075,

502 6.65, 6.65, which also did not differ significantly, $F(2, 117) = 1.23, p = .30$. The

503 average stroke number of the target also did not differ, (3.35, 3.6, 3.6), $F(2, 117)$

504 $= .38, p = .68$. Fifth, the new characters exhibited a significant difference in frequency

505 of use in the Chinese language between the TCD ($M \pm SD: (.0779 \pm .1204)\%$) and the

506 LCD ($M \pm SD: (.0206 \pm .0227)\%$), $F(1, 78) = 8.77, p = .004, \eta^2 = .101$ conditions

507 (character frequency was statistically referenced by www.cncorpus.org). This
508 difference in character frequency was unintentional, but as reported in the behavioral
509 results, character frequency differences did not appear to produce any behavioral
510 differences across conditions. No other changes were made to the stimuli, and the size
511 of the stimuli was the same as in Experiment 1 (subtending $3.3 \times 3.3^\circ$ of visual
512 angle).

513

FIGURE 4 ABOUT HERE

514

515 **3.1.3. Procedure and task**

516 The procedure and task in Experiment 2 were the same as the procedure and task
517 in Experiment 1 except that the durations of the source character and the left character
518 were adjusted to 3 seconds and 2 seconds, respectively, in light of the average
519 response times in Experiment 1. The 120 trials (40 trials in the TCD condition, 40
520 trials in the LCD condition and 40 filler trials) were presented in a randomized order
521 in each block. Participants were given a break every 40 trials. There were 12 practice
522 trials before the formal experiment.

523 **3.1.4. ERP recordings and analysis**

524 The ERP recordings and the pre-processing steps of ERP data from
525 re-referencing to grand averaging was the same as Experiment 1. The impedances of
526 all electrodes were kept below 10 k Ω : the actual average was 2.86 k Ω , (range 0-7
527 k Ω).

528 The time ranges analyzed were different between Experiment 1 and 2, to allow

529 for independent analysis of the N400. The N2 was analyzed between 260-360 msec,
530 the N400 in a 360-460 msec time window, and the LPC was analyzed during the same
531 time window as Experiment 1, 460 to 800 msec (see Figure 5 and 6). The mean
532 amplitude of N2 was measured at the same 25 electrodes as in Experiment 1, and the
533 N400 was analyzed at the same electrodes as the N2. The mean amplitude of LPC was
534 measured at the same 13 electrodes as in Experiment 1. One final difference in
535 analysis between Experiment 1 and 2 was that in Experiment 2, the ERPs to the filler
536 condition were included as third level of the chunk tightness factor in the omnibus
537 ANOVA.

538 **3.2. Results**

539 **3.2.1. Behavioral results**

540 The percentage of correct no-responses in the filler condition was 96% (95% CI
541 = [94%, 97%]), indicating again that participants did not guess when there was not an
542 apparent solution. Participants had lower accuracy in the TCD condition, $M = .89$,
543 95% CI = [.85, .92], than the LCD condition, $M = .98$, 95% CI = [.97, .99], $F(1, 23) =$
544 34.76 , $p < .001$, 95% CI for difference = [-.13, -.09], with a large effect size, $\eta^2 = .62$.
545 In addition, participants took more time to complete the task in the TCD condition, M
546 = 1436.43 msec, 95% CI = [1355.20, 1517.66] than in the LCD condition, $M = 916.95$
547 msec, 95% CI = [858.68, 975.21], $F(1, 23) = 421.34$, $p < .001$, 95% CI for difference
548 = [467.13, 571.83], with a large effect size, $\eta^2 = .95$.

549 Character frequency did not appear to influence chunk decomposition difficulty.
550 Pearson correlations indicated no significant correlation between frequency and

551 reaction times: $r(80) = .038, p = .738$, nor between frequency and accuracy: $r(80) =$
552 $-.006, p = .961$.

553 **3.2.2. ERPs results**

554 **N2 (260-360 msec)**: There was a medium significant main effect of
555 decomposition level, Greenhouse-Geisser correction: $\epsilon = .79, F(2, 46) = 6.83, p$
556 $= .005, \eta_p^2 = .23$; Huynh-Feldt correction: $F(2, 46) = 6.83, p = .005$. The pairwise
557 comparison (**Bonferroni corrections**) showed that mean amplitude between
558 N260-360 in the TCD condition, $M = 2.96, 95\% \text{ CI} = [1.44, 4.49]$, was higher than in
559 the two other conditions (compared to the LCD condition, $M = 4.81, 95\% \text{ CI} = [2.93,$
560 $6.68] p = .009, 95\% \text{ CI for difference} = [-3.27, -.42]$; compared to the filler condition,
561 $M = 4.27, 95\% \text{ CI} = [2.89, 5.64], p = .004, 95\% \text{ CI for difference} = [-2.23, -.37]$).
562 There was no difference between the LCD condition and the filler condition ($p = 1.0$).
563 There was no significant interaction of decomposition level * electrode,
564 Greenhouse-Geisser correction: $\epsilon = .18, F(48, 1104) = 1.66, p = .11$, with a small
565 effect size, $\eta_p^2 = .07$; Huynh-Feldt correction: $F(48, 1104) = 1.66, p = .11$.

566

FIGURE 5 ABOUT HERE

567

568 **N400 (360-460 msec)**: There was a large significant main effect of
569 decomposition level, $F(2, 46) = 8.69, p = .001, \eta_p^2 = .27$. The pairwise comparison
570 (**Bonferroni corrections**) showed that there was no difference between the TCD
571 condition, $M = 2.56, 95\% \text{ CI} = [.57, 4.55]$, and the filler condition, $M = 2.87, 95\% \text{ CI}$
572 $= [1.25, 4.48] (p = 1.0, 95\% \text{ CI for difference} = [-1.92, 1.30])$, but both were higher

573 than the mean amplitude of N360-460 in the LCD condition, $M = 5.09$, 95% CI =
574 [3.13, 7.06] (for TCD vs. LCD, $p = .001$, 95% CI for difference = [-4.08, -.98]; for
575 filler vs. LCD, $p = .02$, 95% CI for difference = [-4.18, -.27]). There was no
576 significant interaction of decomposition level * electrode, Greenhouse-Geisser
577 correction: $\epsilon = .19$, $F(48, 1104) = 1.48$, $p = .15$, with a small effect size, $\eta_p^2 = .06$;
578 Huynh-Feldt correction: $F(48, 1104) = 1.48$, $p = .10$.

579

FIGURE 6 ABOUT HERE

580
581 **LPC (460-800 msec):** There was a large significant main effect of
582 decomposition level, $F(2, 46) = 14.71$, $p < .001$, $\eta_p^2 = .39$. The pairwise comparison
583 (**Bonferroni corrections**) showed that there was a significant difference between
584 each pairing of the three conditions: TCD ($M = 2.00$, 95% CI = [-.10, 4.11]) < LCD
585 ($M = 3.91$, 95% CI = [1.76, 6.06]) < filler ($M = 5.87$, 95% CI = [3.75, 7.98]), [p
586 (TCD vs. LCD) = .02, 95% CI for difference = [-3.61, -.21]; p (TCD vs. filler) < .001,
587 95% CI for difference = [-5.78, -1.95]; p (LCD vs. filler) = .04, 95% CI for difference
588 = [-3.86, -.06]. There was no significant interaction between decomposition level and
589 electrode. Greenhouse-Geisser correction: $\epsilon = .35$, $F(24, 552) = 1.33$, $p = .23$, with a
590 small effect size, $\eta_p^2 = .06$; Huynh-Feldt correction: $F(24, 552) = 1.33$, $p = .19$.

591

FIGURE 7 ABOUT HERE

592
593 **Evidence for distinct effects:** As was done for the data from Experiment 1,
594 p -values were plotted across time for the difference between the LCD and TCD

595 conditions at frontal/central, central/parietal, and parietal/occipital regions (Figure 7).
596 Figure 7 indicates that the LPC effect observed after 500 msec was significant at
597 parietal/occipital regions, but not at frontal/central nor central/parietal regions. In
598 addition, the N2 effect began later in Experiment 2 (~300 msec) and extended for a
599 longer period of time (approximately 200 msec). This may be the spatial and temporal
600 overlap between the N2 and N400 effects, potentially provoked by including the filler
601 condition in Experiment 2, or perhaps by other small differences, including the use of
602 different participants.

603 The *p*-value plot for experiment 2 suggested the N2 did not begin until 300 msec.
604 In addition, the LPC effect showed spatial specificity between 600 msec and 800
605 msec. To continue the examination of the relationship between the N2 and LPC
606 effects begun in Experiment 1, the authors analyzed the *post hoc* N2 at frontal/central
607 electrodes between 300msec and 400 msec, and the *post hoc* LPC at parietal/occipital
608 electrodes between 600 msec and 800 msec. The *post hoc* N2 was more negative in
609 the TCD condition, $M = 1.55 \mu\text{V}$, 95% CI = [-.57, 3.68], than in the LCD condition, M
610 $= 4.00 \mu\text{V}$, 95% CI = [2.00, 6.01], $F(1, 23) = 17.23$, $p < .001$, 95% CI for difference =
611 [-3.67, -1.23], with a large effect size, $\eta^2 = .43$. The *post hoc* LPC was less positive in
612 the TCD condition, $M = -.41 \mu\text{V}$, 95% CI = [-2.53, 1.71], than in the LCD condition,
613 $M = 1.62 \mu\text{V}$, 95% CI = [-.46, 3.70], $F(1, 23) = 11.62$, $p = .002$, 95% CI for
614 difference = [-3.26, -.80], with a large effect size, $\eta^2 = .34$. As in Experiment 1, the
615 authors quantified the *post hoc* N2 and LPC effects in these maximally distinct
616 time-window/electrode-grouping combinations by subtracting the LCD values from

617 the TCD values. The correlation between *post hoc* N2 and LPC effects was not
618 significant, $r(24) = .250$, $p = .239$. This non-significant effect does not prove the
619 effects are distinct, but continued, cautious interpretation along these lines seems
620 appropriate.

621 **3.3. Discussion for Experiment 2**

622 Experiment 1 primarily investigated the role of chunk tightness in chunk
623 decomposition, by comparing the TCD and LCD conditions. Experiment 2 added the
624 filler condition to the statistical analysis, giving three decomposition levels (TCD vs.
625 LCD vs. filler). In addition, the primary negative-going deflection in Experiment 1
626 was divided into an N2 (260-360 msec) and an N400 (360-460 msec) for
627 measurement and analysis in Experiment 2.

628 The ERPs results of Experiment 2 show characteristic differences in the pattern
629 of sensitivity across conditions, dissociating these components. The N2 was sensitive
630 to the difference between tight and loose chunks, but not between loose chunks and
631 the filler condition. The N400 was sensitive to the difficulty of finding the probe, but
632 not to the difference between a difficult probe identification, and no probe
633 identification in the filler condition. The LPC effect was distinctive from the N2 and
634 N400 effects by virtue of being sensitive to the differences between all three
635 conditions.

636 Experiment 2 replicated the N2 effect seen in Experiment 1, in that the TCD
637 condition elicits a larger N2 than the LCD condition, even when the shape of the
638 probe is kept rigorously constant and the spatial offset between the to-be-removed

639 part and the target character is always vertical in the LCD condition.

640 In Experiment 2 the filler condition elicited an N400, representative of the N400
641 repetition effect, in which a non-repetition condition elicits a larger N400 than a
642 repetition condition (Kutas & Federmeier, 2000; Van Petten et al., 1991; Wang et al.,
643 2009). The observed N400 in the filler condition might reflect a semantic violation
644 that occurs when participants cannot find the target character within the source
645 character. With the N400 elicited in the filler condition taken as reference, there is an
646 enhanced N400-like deflection (N360-460) in the TCD (vs. LCD) condition,
647 following the N2 (N260-360). However, there is no significant difference in N400
648 amplitude between the TCD condition and the filler condition, suggesting that the
649 neural activity associated with searching for the solution in the TCD condition is
650 similar to activity associated with failing to find the probe stimulus within the source
651 character, even though the accuracy data indicates that participants typically do find
652 the solution.

653 As an interim summary, the N2 effect, the N400 effect, and the LPC effect
654 together seem to index multiple stages of chunk decomposition. The N2 seems to
655 reflect neural conflict or interference associated with identifying the probe in
656 crossed-relation with the target. The N400 effect then reflects the ongoing difficulty
657 of mentally extracting the probe when it is firmly embedded or not at all present in the
658 source character, relative to the easier, LCD condition. Finally, the LPC effect seems
659 to index the last stage of the mental task, when subjects have either realized there is
660 no solution (largest LPC to the filler condition), are solving the solution easily

661 (intermediate LPC), or are having greater difficulty performing the final visuo-spatial
662 transformation associated with the solution (smallest LPC).

663 **4. General discussion**

664 This work investigated the temporal course of neural activity associated with
665 insight-based problem solving in a chunk decomposition task, **revealing that the N2**
666 **and LPC (Experiment 1 and 2), and the N400 (Experiment 2) are all sensitive to**
667 **the difficulty of chunk decomposition.** Each of these ERP components have a
668 unique sensitivity to our manipulation, allowing speculation on the progress of
669 problem solving in the task from early to late stages. In addition, what is already
670 known about each of these components can be leveraged to suggest what cognitive
671 process is occurring during each window of time.

672 **4.1. Different roles of spatial intersection and element type in chunk** 673 **decomposition**

674 Interestingly, the pattern of LPC deflection in the current study is completely
675 different from the pattern observed by Wu and colleagues (2013), in which the LPC
676 deflection was larger during tight chunk decomposition than during loose chunk
677 decomposition. The different results must be due to the different ways of
678 manipulating chunk tightness between the current work, and the study of Wu and
679 colleagues. Wu and colleagues used a conceptual manipulation of chunk tightness
680 based on whether the to-be-removed component had independent meaning or not,
681 Conceptual manipulations of chunk tightness have a smaller effect on chunk
682 decomposition difficulty than perceptual manipulations (Zhang et al., 2015). In

683 contrast, the current study uses a perceptual manipulation of chunk tightness whereby
684 tight chunks have spatially overlapping components and loose chunks do not. It is
685 reasonable to suggest that these two different manipulations of chunk tightness might
686 influence chunk decomposition through different mechanisms. Such a proposal still
687 needs to be tested, given that neither study compared the neural underpinnings of
688 perceptual and conceptual manipulations of chunk tightness directly.

689 **4.2. Two-phase difficulties of insight problem solving**

690 The observed time course of ERP effects (N2, N400, and LPC) in the current
691 work support a preliminary model of insight problem solving during Chinese
692 character decomposition (see Figure 8). The model suggests two essential phases: an
693 identification process and a transformation process. In the model, perceptual chunk
694 tightness causes the difficulty of both probe identification and perceptual
695 transformation.

696 -----
FIGURE 8 ABOUT HERE

697
698 In the first phase, individuals have to recognize the key element of a perceptual
699 chunk. The first step serves as an initiation probe for the decomposition of a
700 perceptual chunk. The ERP data exhibit sensitivity to the difficulty of identification in
701 the consecutive N2-N400 waves. The enhanced amplitude of N2 indicates greater
702 conflict in the TCD condition. Subsequently, the enhanced N400 deflection indicates
703 greater semantic violation in the TCD condition and the filler condition, compared to
704 the LCD condition. The difficulty in identification causes both the conflict-related N2

705 effect and the semantic violation N400 effect.

706 The second phase involves the transformation of the perceptual representation. In
707 the second phase, the hierarchical pattern of LPC amplitudes across the three
708 conditions (TCD < LCD < filler) provides evidence for the difficulty of
709 transformation hypothesis. The LPC reflects a process of perceptual transformation
710 (Wu et al., 2013) from an old perceptual element to a new one (the target character).
711 As the difficulty of transformation increases, associated demands such as memory
712 load increase, which results in a decrease in LPC amplitude (Johnson, 1986; Kok,
713 2001). Further, the difficulty of perceptual transformation contributes to poor
714 behavioral performance, as an additional correlation analysis (by combining data from
715 both experiments) indicates that there was a significant negative correlation between
716 LPC amplitude values and response times [$r(92) = -.290, p = .005$].

717 **4.3. Conflict detection and resolution in creative insight: Implications of early**
718 **ERP negativity (N2) and late ERP positivity (LPC) effects.**

719 A leading theory of the N2 is that N2 reflects conflict detection by the ACC (e.g.,
720 Botvinick et al., 1999; Coderre, Conklin, & van Heuven, 2011; Folstein & Van Petten,
721 2008). The conflict is due to simultaneous activation of incompatible representations
722 (Botvinick et al. 1999). The N2 effect observed here supports the view that conflict
723 detection and resolution play essential roles in creative insight, particularly in
724 breaking an impasse (Laukkonen & Tangen, 2017; Zhao et al., 2014). The cause of
725 impasse is ineffective mental representations (experience-based constraints or
726 constraints imposed by biases in the perceptual system). These mental representations

727 interfere with the process of finding the solution (Zhao et al., 2014). The interference
728 might provoke the neural conflict associated with the N2, and conflict detection may
729 be the impetus for abandoning the ineffective mental representation. Such an
730 interpretation is supported by studies of other insight problem solving tasks that also
731 report a larger N2 and/or greater ACC activity in more difficult problems. For
732 example, many studies of insight problem solving have found an increased N2 when
733 the solution required the breaking of experience-based constraints (Luo et al., 2011;
734 Mai et al., 2004; Qiu et al., 2006; Zhao et al., 2014; Wang et al., 2009; Xing, Zhang,
735 & Zhang, 2012). Dipole source analysis in two of these studies suggested that the
736 generator of the N2 was located in the ACC (Mai et al., 2004; Wang et al., 2009). In
737 addition, fMRI studies have observed strong ACC activation in solving verbal
738 problems of insight, such as Chinese riddles (Luo, Niki, & Phillips, 2004), the RAT
739 task (Subramaniam et al., 2009), and the anagram task (Aziz-Zadeh et al., 2009).
740 Finally, researchers have observed greater ACC activity in other chunk decomposition
741 tasks for conceptually tight chunks versus conceptually loose chunks (Wu et al.,
742 2013).

743 The LPC effect may reflect conflict resolution during the breaking of the impasse
744 in these kinds of problems. LPC, has been associated with conflict resolution in the
745 Stroop task (Appelbaum, Boehler, Davis, Won, & Woldorff, 2014; Coderre et al., 2011;
746 Xiang, Wang, & Zhang, 2013; West, 2003). During insight problem solving, detecting
747 conflict alone is not sufficient for breaking the impasse. As Qiu et al. (2006) show in a
748 Chinese riddle task, both the unsolved condition and the insight condition elicited

749 greater N2-like deflections than the non-insight condition. Thus, the N2 is not
750 predictive of finding the solution, such that resolving the conflict is necessary as well
751 (Zhao et al., 2014). Accumulating work has provided evidence that LPC might
752 function as an index of conflict resolution when breaking the impasse caused by
753 experience-based constraints. Several studies have observed LPC effects following
754 N2 effects (Xing et al., 2012; Zhao et al., 2014), Wang and colleagues (2009) found
755 additional positive deflections (P300-800 and P1200-1500) over parietal-occipital
756 regions, together with additional negative deflections (N300-800 and N1200-1500)
757 over fronto-central regions. Similarly, Luo et al. (2011) found a greater P900-1700
758 (insight vs. non-insight) accompanied by early negative deflections (N300-500 and
759 N1100-1300). Concomitant with the conflict-detecting negativity, the LPC might
760 reflect conflict resolution as an index of activation of the answer (Zhao et al., 2014),
761 or as an index of the formation of new associations (Luo et al., 2011; Wang et al.,
762 2009; Xing et al., 2012).

763 **4.4. Limitations and future directions**

764 The interpretation offered here of findings presented in the current work should be
765 tempered by several considerations. First, though the N2 findings in the current and
766 other work support the involvement of conflict detection in breaking an impasse
767 during insight problem solving, there has been some inconsistent work. For example,
768 Zhang et al. (2011) found a P400-600 effect associated with insight solutions (vs.
769 search solution) in a Chinese anagram task and argued that the P400-600 reflected the
770 breaking of mental set. Zhang and colleagues did not find an N2 effect in that study.

771 Similarly, Zhao et al. (2011) found a P500-700 deflection associated with breaking an
772 impasse and no N2 effect. Second, in contrast to the many important papers linking
773 the N2 to conflict detection, the link between conflict resolution and the LPC has not
774 yet received abundant support (Appelbaum et al., 2014; Coderre et al., 2011). In fact,
775 some have suggested that LPC might reflect semantic processing (e.g., Liotti et al.,
776 2000). Thus, the account of conflict deflection and resolution on creative insight calls
777 on more empirical examinations in the future.

778 There are some methodological limitations that should be noted here as well.
779 First, though the authors carefully handled channel selection and time window
780 definition according to the experimental observations and previous studies, more
781 objective data-driven methods (e.g., principle components analysis) have been
782 encouraged for ERP analysis (Dien, 2012; Dien, Beal, & Berg., 2005).

783 Second, the ANOVA analysis for Experiment 2 included the ERP results from the
784 filler/control condition, which was important for testing specific claims, but raises the
785 concern that the filler may not have been an appropriate control condition. The filler
786 condition can be regarded as not requiring decomposition, in that the task only
787 involves searching for the probe, not identification or perceptual transformation (i.e.,
788 transformation from the to-be-removed part to the to-be-left part). Thus, the LPC
789 result for the filler condition may not be able to provide sufficient information to
790 explain the difficulty of perceptual transformation. In this regard, future studies could
791 examine a wider variety of control conditions. For example, for conditions not
792 involving decomposition, researchers could use at least two types of control: a control

793 condition in which the participants cannot find the probe (the to-be-removed part)
794 within the source character, so that decomposition does not occur, coupled with a
795 control condition in which participants can find the probe but cannot use it to create a
796 valid character. In this way, researchers could isolate the ERP activity associated with
797 specific task phases (probe identification or perceptual transformation). Another
798 consideration is that future researchers could construct a three-level parametric design
799 for chunk tightness: high vs. middle vs. low (loosest). In this way, researchers could
800 get deeper insight into how the ERPs change incrementally with changes in chunk
801 tightness.

802 Finally, though this study reveals consistent ERP effects across the two
803 experiments, the ERP patterns are inconsistent to some degree. For instance, the slope
804 of LPC is steep in Experiment 1 but not steep in Experiment 2, appearing more
805 similar to a long-lasting P3b in Experiment 2. The LPC and P3b (as well as N400)
806 overlap in time but might be functionally dissociable (Misra & Holcomb, 2003;
807 Olichney, Yang, Taylor, & Kutas, 2011). Some factors differing between experiments
808 might affect LPC as well as overlapping components (P3b or N400) making it
809 difficult to attribute specific effects to the LPC alone.

810 One factor that differed between experiments was character frequency (character
811 frequency of use in the Chinese language). Whereas Experiment 1 controlled
812 character frequency across the two chunk tightness conditions, Experiment 2 did not
813 control the character frequency. However, the concern that character frequency
814 confounded effects in Experiment 2 can be mitigated by considering that high

815 frequency (vs. low frequency) words induce a smaller N400 (Rugg, 1990), as well as
816 larger P300 (Polich & Donchin, 1988), a pattern opposite to that observed in the
817 current study.

818 The other two factors that differed between Experiment 1 and 2 were shape
819 change and stimuli probability. Experiment 1 did not control either factor, but
820 Experiment 2 controlled both. It is possible that the difference in experimental control
821 exerted over shape change and stimulus probability between experiments caused some
822 differences in the ERPs between experiments (e.g., the LPC amplitude). Nevertheless,
823 the main findings concerning the N2 and LPC were replicated between experiments.

824 In conclusion, the current study found increased amplitude of the consecutive
825 N2-N400 wave and decreased amplitude of the LPC for tight (vs. loose) chunk
826 decomposition. The behavioral and ERP results support the hypothesis that chunk
827 tightness associated with spatial intersection causes the difficulty in insight problem
828 solving by increasing neural conflict and requiring greater mental resources for
829 visuo-spatial transformation.

830 **Acknowledgements**

831 This work was improved greatly through the review process and we wish to express
832 our gratitude to the anonymous reviewers for their helpful comments and suggestions.
833 This work was supported by MOE (Ministry of Education in China) Youth Project of
834 Humanities and Social Sciences (18YJC190033); the National Natural Science
835 Foundation of China (31571153, 31671150, 31571144); the Guangdong province
836 colleges and universities innovation team construction project (2015KCXTD009); the
837 Shenzhen Fundamental Research Projects (JCYJ20150729104249783); the “12th
838 Five-Year plan” of Guangzhou Education Science (1201421342); and the Scientific
839 Research Startup Project (27000503138).

840 **References**

- 841 Appelbaum, L., Boehler, C., Davis, L., Won, R., & Woldorff, M. (2014). The dynamics of
842 proactive and reactive cognitive control processes in the human brain. *Journal of*
843 *Cognitive Neuroscience*, 26(5), 1021-1038. doi: 10.1162/jocn_a_00542
- 844 Aziz-Zadeh, L., Kaplan, J. T., & Iacoboni, M. (2009). “Aha!”: The neural correlates of verbal
845 insight solutions. *Human Brain Mapping*, 30(3), 908-916. doi: 10.1002/hbm.20554.
- 846 Bartholow, B. D., Pearson, M. A., Dickter, C. L., Sher, K. J., Fabiani, M., & Gratton, G.
847 (2005). Strategic control and medial frontal negativity: Beyond errors and response
848 conflict. *Psychophysiology*, 42(1), 33-42. doi: 10.1111/j.1469-8986.2005.00258.x
- 849 Bocquillon, P., Bourriez, J. L., Palmero-Soler, E., Molaee-Ardekani, B., Derambure, P., &
850 Dujardin, K. (2014). The spatiotemporal dynamics of early attention processes: a
851 high-resolution electroencephalographic study of N2 subcomponent
852 sources. *Neuroscience*, 271(1), 9-22. doi: 10.1016/j.neuroscience.2014.04.014
- 853 Botvinick, M., Nystrom, L. E., Fissell, K., Carter, C. S., & Cohen, J. D. (1999). Conflict
854 monitoring versus selection-for-action in anterior cingulate cortex. *Nature*, 402(6758),
855 179-181. doi: 10.1038/46035
- 856 Chase, W. G., & Simon, H. A. (1973). Perception in chess. *Cognitive Psychology*, 4(1), 55-81.
857 doi: 10.1016/0010-0285(73)90004-2
- 858 Chi, R. P., & Snyder, A. W. (2011). Facilitate insight by non-invasive brain stimulation. *Plos*
859 *One*, 6(2), e16655. doi: 10.1371/journal.pone.0016655

860 Coderre, E., Conklin, K., & van Heuven, W. J. (2011). Electrophysiological measures of
861 conflict detection and resolution in the stroop task. *Brain Research, 1413*(6), 51-59.
862 doi: 10.1016/j.brainres.2011.07.017

863 Cohen, J (1988) *Statistical power analysis for the behavioral sciences* (2nd ed.). Hillsdale, NJ:
864 Erlbaum.

865 Cranford, E. A., & Moss, J. (2012). Is insight always the same? A protocol analysis of insight
866 in compound remote associate problems. *The Journal of Problem Solving, 4*(2),
867 128-153. doi: 10.7771/1932-6246.1129

868 De Groot, A. D. (1978). *Thought and Choice in Chess*. The Hague: Mouton Publishers

869 Dien, J. (2012). Applying principal components analysis to event related potentials: A tutorial.
870 *Developmental Neuropsychology, 37*(6), 497-517 doi:
871 10.1080/87565641.2012.697503

872 Dien, J., Beal, D. J., & Berg, P. (2005). Optimizing principal components analysis of
873 event-related potentials: matrix type, factor loading weighting, extraction, and
874 rotations. *Clinical Neurophysiology, 116*(8), 1808-1825 doi:
875 10.1016/j.clinph.2004.11.025

876 Dietrich, A., & Kanso, R. (2010). A review of EEG, ERP, and neuroimaging studies of
877 creativity and insight. *Psychological Bulletin, 136*(5), 822-848. doi:
878 10.1037/a0019749

879 Duncker, K. (1945). On problem-solving. *Psychological Monographs, 58*(3), 1–113
880 doi:10.1037/h0093599

881 Folstein, J.R., & Van Petten, C. (2008). Influence of cognitive control and mismatch on the

882 N2 component of the ERP: A review. *Psychophysiology*, 45(1), 152-170. doi:
883 10.1111/j.1469-8986.2007.00602.x

884 Fu, S.M., Chen, Y.P., Smith, S., Iversen, S., & Matthews, P.M. (2002). Effects of word form
885 on brain processing of written Chinese. *Neuroimage*, 17(3), 1538-1548. doi:
886 10.1006/nimg.2002.1155

887 Gilbert, A. C., Boucher, V. J., & Jemel, B. (2015). The perceptual chunking of speech: a
888 demonstration using ERPs. *Brain Research*, 1603, 101-113. doi:
889 10.1016/j.brainres.2015.01.032

890 Gobet, F., & Lane, P. C. R. (2012). *Chunking Mechanisms and Learning*. Encyclopedia of the
891 Sciences of Learning. Springer US.

892 Gobet, F., Lane, P. C. R., Croker, S., Cheng, P. C-H., Jones, G., Oliver, I., & Pine, J. M. (2001).
893 Chunking mechanisms in human learning. *Trends in Cognitive Sciences*, 5(6),
894 236-243. doi: 10.1016/S1364-6613(00)01662-4

895 Graybiel, A. M. (1998). The basal ganglia and chunking of action repertoires. *Neurobiology of*
896 *Learning and Memory*, 70(1), 119–136. doi: 10.1006/nlme.1998.3843

897 Hagoort, P., Hald, L., Bastiaansen, M., & Petersson, K. M. (2004). Integration of word
898 meaning and world knowledge in language comprehension. *Science*, 304(5669),
899 438-441. doi: 10.1126/science.1095455

900 Huang, F.R., Fan, J., & Luo, J. (2015). The neural basis of novelty and appropriateness in
901 processing of creative chunk decomposition. *Neuroimage*, 113, 122-132. doi:
902 10.1016/j.neuroimage.2015.03.030

903 Johnson R. (1986). A triarchic model of P300 amplitude. *Psychophysiology*, 23(4), 367-384.

904 doi: 10.1111/j.1469-8986.1986.tb00649.x

905 Jung-Beeman, M., Bowden, E. M., Haberman, J., Frymiare, J. L., Arambel-Liu, S., Greenblatt,
906 R., ... & Kounios, J. (2004). Neural activity when people solve verbal problems with
907 insight. *PLoS Biology*, 2(4), e97. doi: 10.1371/journal.pbio.0020097

908 Knoblich, G., Ohlsson, S., Haider, H., & Rhenius, D. (1999). Constraint relaxation and chunk
909 decomposition in insight problem solving. *Journal of Experimental*
910 *Psychology-Learning Memory and Cognition*, 25(6), 1534-1555.
911 doi:10.1037/0278-7393.25.6.1534

912 Knoblich, G., Ohlsson, S., & Raney, G.E. (2001). An eye movement study of insight problem
913 solving. *Memory & Cognition*, 29(7), 1000-1009. doi: 10.3758/BF03195762

914 Kok, A. (2001). On the utility of P3 amplitude as a measure of processing
915 capacity. *Psychophysiology*, 38(3), 557-577. doi: 10.1017/S0048577201990559

916 Kopp, B., Rist, F., & Mattler, U. W. E. (1996). N200 in the flanker task as a neurobehavioral
917 tool for investigating executive control. *Psychophysiology*, 33(3), 282-294. doi:
918 10.1111/j.1469-8986.1996.tb00425.x

919 Kounios, J., & Beeman, M. (2014). The cognitive neuroscience of insight. *Annual Review of*
920 *Psychology* 65(1), 71-93. doi: 10.1146/annurev-psych-010213-115154

921 Kutas, M., & Federmeier, K. D. (2000). Electrophysiology reveals semantic memory use in
922 language comprehension. *Trends in Cognitive Sciences*, 4(12), 463-470. doi:
923 10.1016/S1364-6613(00)01560-6

924 Kutas, M., & Hillyard, S. A. (1980). Reading senseless sentences: Brain potentials reflect
925 semantic incongruity. *Science*, 207(4427), 203-205. doi: 10.1126/science.7350657

926 Laukkonen, R. E., & Tangen, J. M. (2017). Can observing a necker cube make you more
927 insightful? *Consciousness & Cognition*, 48, 198-211. doi:
928 10.1016/j.concog.2016.11.011

929 Liotti, M., Woldorff, M. G., Perez, R., & Mayberg, H. S. (2000). An ERP study of the
930 temporal course of the stroop color-word interference effect. *Neuropsychologia*, 38(5),
931 701-711. doi: 10.1016/S0028-3932(99)00106-2

932 Liu, Y., & Perfetti, C. A., & Hart, L. (2003). ERP evidence for the time course of graphic,
933 phonological, and semantic information in Chinese meaning and pronunciation
934 decisions. *Journal of Experimental Psychology: Learning, Memory, and*
935 *Cognition*, 29(6), 1231-1247. doi: 10.1037/0278-7393.29.6.1231

936 Luchins, A.S. (1942). Mechanization in problem solving – The effect of Einstellung.
937 *Psychological Monographs*, 54, 1–95. doi: 10.1037/h0093502

938 Luck, S. J. (2014). *An introduction to the event-related potential technique*. MIT press.

939 Luo, J., Li, W. F., Fink, A., Jia, L., Xiao, X., & Qiu, J., et al. (2011). The time course of
940 breaking mental sets and forming novel associations in insight-like problem solving:
941 an ERP investigation. *Experimental Brain Research*, 212(4), 583-591. doi:
942 10.1007/s00221-011-2761-5

943 Luo, J., Niki, K., & Knoblich, G. (2006). Perceptual contributions to problem solving: Chunk
944 decomposition of Chinese characters. *Brain Research Bulletin*, 70(4-6), 430-443. doi:
945 10.1016/j.brainresbull.2006.07.005

946 Luo, J., Niki, K., & Phillips, S. (2004). Neural correlates of the 'aha! reaction'. *Neuroreport*,
947 15(13), 2013-2017. doi: 10.1097/00001756-200409150-00004

948 Mai, X. Q., Luo, J., Wu, J. H., & Luo, Y. J. (2004). “Aha!” effects in a guessing riddle task:
949 An event-related potential study. *Human Brain Mapping*, 22(4), 261-270. doi:
950 10.1002/hbm.20030

951 Miller, G.A. (1956). The magical number seven, plus or minus two: some limits on our
952 capacity for processing information. *Psychological Review*, 63(2), 81–97. doi:
953 10.1037/h0043158

954 Misra, M., & Holcomb, P. J. (2003), Event-related potential indices of masked repetition
955 priming. *Psychophysiology*, 40(1): 115-130. doi:10.1111/1469-8986.00012

956 Nieuwenhuis, S., Gilzenrat, M. S., Holmes, B. D., & Cohen, J. D. (2005). The role of the
957 locus coeruleus in mediating the attentional blink: a neurocomputational theory.
958 *Journal of Experimental Psychology: General*, 134(3), 291-307. doi:
959 10.1037/0096-3445.134.3.291

960 Ohlsson S. (1984). Restructuring revisited: II. An information processing theory of
961 restructuring and insight. *Scandinavian Journal of Psychology*, 25(2), 117–129. doi:
962 10.1111/j.1467-9450.1984.tb01005.x

963 Ollinger, M., Jones, G., & Knoblich, G. (2008). Investigating the effect of mental set on
964 insight problem solving. *Experimental Psychology*, 55(4), 269-282. doi:
965 10.1027/1618-3169.55.4.269

966 Olichney, J. M., Yang, J.-C., Taylor, J., & Kutas, M. (2011). Cognitive event-related potentials:
967 Biomarkers of synaptic dysfunction across the stages of alzheimer’s disease. *Journal*
968 *of Alzheimer’s Disease : JAD*, 26(03), 215–228. doi: 10.3233/JAD-2011-0047

969 Qiu, J., Li, H., Luo, Y., Chen, A., Zhang, F., Zhang, J., Yang, J., & Zhang, Q. (2006). Brain

970 mechanism of cognitive conflict in a guessing Chinese logograph task. *Neuroreport*,
971 17(6), 679-682. doi: 10.1097/00001756-200604240-00025

972 Reverberi, C., Toraldo, A., D'Agostini, S., & Skrap, M. (2006). Better without (lateral) frontal
973 cortex? Insight problems solved by frontal patients. *Brain*, 128(12), 2882–2890. doi:
974 10.1093/brain/awh577

975 Polich, J., & Donchin, E. (1988). P300 and the word frequency effect.
976 *Electroencephalography & Clinical Neurophysiology*, 70(1), 33-45. doi:
977 10.1016/0013-4694(88)90192-7

978 Rugg, M. (1990). Event-related brain potentials dissociate repetition effects of high- and
979 low-frequency words. *Memory and Cognition*, 18(4), 367-379. doi:
980 10.3758/BF03197126

981 Sauseng, P., Klimesch, W., Heise, K. F., Gruber, W. R., Holz, E., Karim, A. A., ... & Hummel,
982 F. C. (2009). Brain oscillatory substrates of visual short-term memory capacity.
983 *Current Biology*, 19(21), 1846-1852. doi: 10.1016/j.cub.2009.08.062

984 Senkowski, D., & Herrmann, C. S. (2002). Effects of task difficulty on evoked gamma
985 activity and ERPs in a visual discrimination task. *Clinical Neurophysiology*, 113(11),
986 1742-1753. doi: 10.1016/S1388-2457(02)00266-3

987 Siok, W.T., Perfetti, C.A., Jin, Z., & Tan, L.H. (2004). Biological abnormality of impaired
988 reading is constrained by culture. *Nature*, 431(7004), 71-76. doi:
989 10.1038/nature02865

990 Smith, S.M. (1995). *Getting into and out of mental ruts: a theory of fixation, incubation, and*
991 *insight*, in: Sternberg, R.J., Davidson, J.E. (Eds.), *The Nature of Insight*, MIT, Press,

992 Cambridge, MA, pp. 229–251

993 Storm, B. C., & Angello, G. (2010). Overcoming fixation. creative problem solving and
994 retrieval-induced forgetting. *Psychological Science*, *21*(9), 1263-1265. doi:
995 10.1177/0956797610379864

996 Storm, B. C., & Patel, T. N. (2014). Forgetting as a consequence and enabler of creative
997 thinking. *Journal of Experimental Psychology Learning Memory & Cognition*, *40*(6),
998 1594-1609. doi: 10.1037/xlm0000006

999 Subramaniam, K., Kounios, J., Parrish, T. B., & Jung-Beeman, M. (2009). A brain mechanism
1000 for facilitation of insight by positive affect. *Journal of Cognitive Neuroscience*, *21*(3),
1001 415-432. doi: 10.1162/jocn.2009.21057

1002 Tan, L. H., Laird, A. R., Li, K., & Fox, P. T. (2005). Neuroanatomical correlates of
1003 phonological processing of Chinese characters and alphabetic words: A
1004 meta-analysis. *Human Brain Mapping*, *25*(1), 83-91. doi: 10.1002/hbm.20134.

1005 Tan, L.H., Liu, H.L., Perfetti, C.A., Spinks, J.A., Fox, P.T., & Gao, J.H. (2001). The neural
1006 system underlying Chinese logograph reading. *Neuroimage*, *13*(5), 836-846. doi:
1007 10.1006/nimg.2001.0749

1008 Tang, X., Pang, J., Nie, Q. Y., Conci, M., Luo, J., & Luo, J. (2016). Probing the cognitive
1009 mechanism of mental representational change during chunk decomposition: a
1010 parametric fMRI study. *Cerebral Cortex*, *26*(7), 2991-2999. doi:
1011 10.1093/cercor/bhv11

1012 Van Petten, C., Kutas, M., Kluender, R., & Mitchiner, M. (1991). Fractionating the word
1013 repetition effect with event-related potentials. *Journal of Cognitive*

1014 *Neuroscience*, 3(2), 131-150. doi: 10.1162/jocn.1991.3.2.131

1015 Van Veen, V., & Carter, C. S. (2002a). The anterior cingulate as a conflict monitor: fMRI and
1016 ERP studies. *Physiology & Behavior*, 77(4), 477-482. doi:
1017 10.1016/S0031-9384(02)00930-7

1018 Van Veen, V., & Carter, C. S. (2002b). The timing of action-monitoring processes in the
1019 anterior cingulate cortex. *Journal of Cognitive Neuroscience*, 14(4), 593-602. doi:
1020 10.1162/08989290260045837

1021 Wagemans, J., Elder, J. H., Kubovy, M., Palmer, S. E., Peterson, M. A., Singh, M., & von der
1022 Heydt, R. (2012). A century of Gestalt psychology in visual perception: I. Perceptual
1023 grouping and figure–ground organization. *Psychological Bulletin*, 138(6), 1172-1217.
1024 doi: 10.1037/a0029333

1025 Wang, Q., Huang, H., & Mao, L. (2009). N400 repetition effect in unidentifiable Chinese
1026 characters: evidence for automatic process. *Neuroreport*, 20(7), 723-728. doi:
1027 10.1097/WNR.0b013e32832ad310

1028 Wang, T., Zhang, Q.L., Li, H., Qiu, J., Tu, S., & Yu, C.Y. (2009) The time course of Chinese
1029 riddles solving: evidence from an ERP study. *Behavioural Brain Research*, 199(2),
1030 278–282. doi: 10.1016/j.bbr.2008.12.002

1031 Warren, C. M., Breuer, A. T., Kantner, J., Fiset, D., Blais, C., & Masson, M. E. (2009).
1032 Target—distractor interference in the attentional blink implicates the locus
1033 coeruleus—norepinephrine system. *Psychonomic Bulletin & Review*, 16(6),
1034 1106-1111. doi: 10.3758/PBR.16.6.1106

1035 West, R. (2003). Neural correlates of cognitive control and conflict detection in the stroop and

1036 digit-location tasks. *Neuropsychologia*, 41(8), 1122-1135. doi:
1037 10.1016/S0028-3932(02)00297-X

1038 Wolk, D. A., Schacter, D. L., Berman, A. R., Holcomb, P. J., Daffner, K. R., & Budson, A. E.
1039 (2004). An electrophysiological investigation of the relationship between conceptual
1040 fluency and familiarity. *Neuroscience Letters*, 369(2), 150-155. doi:
1041 10.1016/j.neulet.2004.07.081

1042 Wu, L.L., Knoblich, G., & Luo, J., (2013). The role of chunk tightness and chunk familiarity
1043 in problem solving: Evidence from ERPs and FMRI. *Human Brain Mapping*, 34(5),
1044 1173-1186. doi: 10.1002/hbm.21501

1045 Wu, L.L., Knoblich, G., Wei, G.X., & Luo, J., (2009). How perceptual processes help to
1046 generate new meaning: An EEG study of chunk decomposition in Chinese characters.
1047 *Brain Research*, 1296, 104-112. doi: 10.1016/j.brainres.2009.08.023

1048 Wu, Q. Y., Wu, L. L., & Luo, J. (2010). Effective connectivity of dorsal and ventral visual
1049 pathways in chunk decomposition. *Science China Life Sciences*, 53(12), 1474-1482.
1050 doi: 10.1007/s11427-010-4088-z

1051 Xiang, L., Wang, B., & Zhang, Q. (2013). Is consciousness necessary for conflict detection
1052 and conflict resolution? *Behavioural Brain Research*, 247(12), 110-116. doi:
1053 10.1016/j.bbr.2013.03.010

1054 Xing, Q., Zhang, J. X., & Zhang, Z. (2012). Event-related potential effects associated with
1055 insight problem solving in a Chinese logograph task. *Psychology*, 3(1), 65-69.
1056 doi: 10.4236/psych.2012.31011

1057 Zhang, M., Tian, F., Wu, X., Liao, S., & Qiu, J. (2011). The neural correlates of insight in

1058 chinese verbal problems: an event related-potential study. *Brain Research*
1059 *Bulletin*, 84(3), 210-214. doi: 10.1016/j.brainresbull.2011.01.001

1060 Zhang, Z., Yang, K., Warren, C.M., Zhao, G., Li, P., Lei, Y., & Li, H., (2015). The influence of
1061 element type and crossed relation on the difficulty of chunk decomposition. *Frontiers*
1062 *in Psychology*, 6, 1025. doi: 10.3389/fpsyg.2015.01025

1063 Zhao, Q., Li, Y., Shang, X., Zhou, Z., & Han, L., (2014). Uniformity and nonuniformity of
1064 neural activities correlated to different insight problem solving. *Neuroscience*,
1065 270(6189), 203-211. doi: 10.1016/j.neuroscience.2014.04.017

1066 Zhao, Y., Tu, S., Lei, M., Qiu, J., Ybarra, O., & Zhang, Q. (2011). The neural basis of
1067 breaking mental set: an event-related potential study. *Experimental Brain*
1068 *Research*, 208(2), 181-187. doi: 10.1007/s00221-010-2468-z

1069

1070

1071

1072

1073

1074

1075

1076

1077

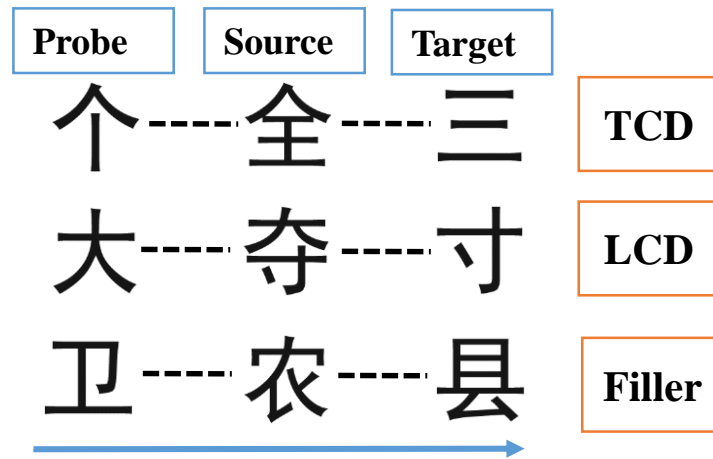
1078

1079

1080

1081 Appendix

1082



1083

1084 **Figure 1. An example of a trial in each condition of Experiment 1.** Participants were asked to
1085 remove a probe from the source character to get a target. TCD: tight chunk decomposition; LCD: loose
1086 chunk decomposition.

1087

1088

1089

1090

1091

1092

1093

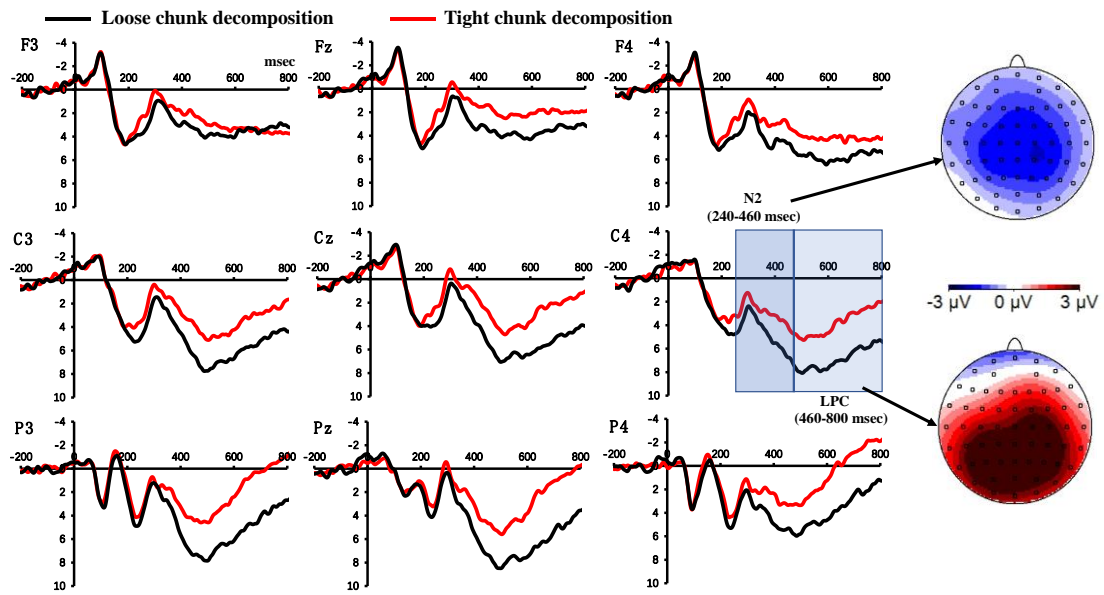
1094

1095

1096

1097

1098



1099

1100 **Figure 2. Grand-average ERPs and the scalp distributions of N2 and LPC in Experiment 1.** Left:
1101 Grand-average ERP waveforms for the tight chunk decomposition (TCD) condition and the loose
1102 chunk decomposition (LCD) condition at 9 electrode sites. Right: topographical maps of voltage
1103 amplitudes for N2 during 240-460 msec (TCD minus LCD) and for LPC during 460-800 msec (LCD
1104 minus TCD).

1105

1106

1107

1108

1109

1110

1111

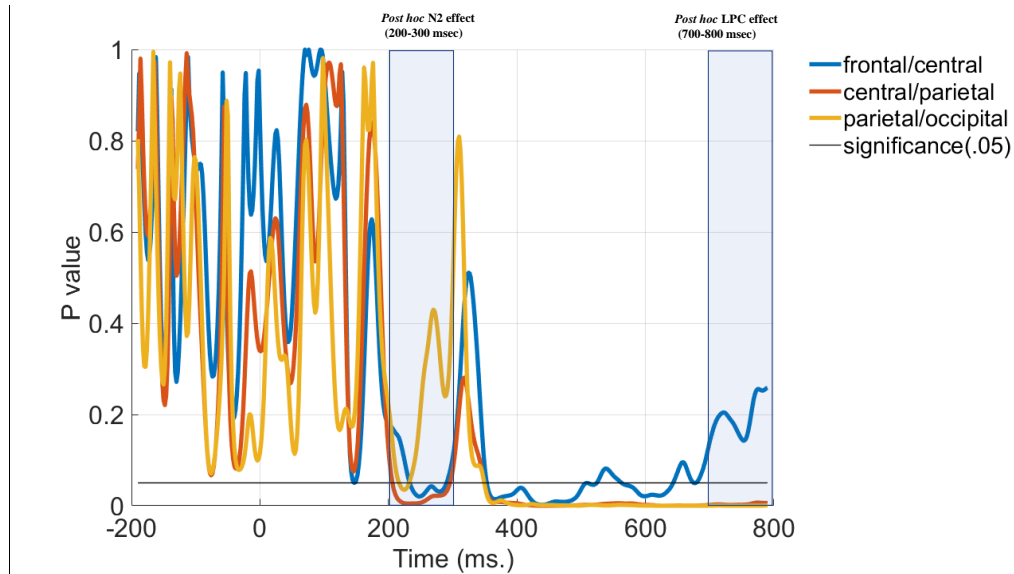
1112

1113

1114

1115

1116



1117

1118

Figure 3. Significance of TCD vs. LCD difference across time for Experiment 1. There was no overlap in time of effects preceding 360 msec post-stimulus onset and effects following 360 msec post-stimulus onset. The pattern of effects also differed from frontal/central electrode sites to parietal/occipital sites. TCD: tight chunk decomposition; LCD: loose chunk decomposition.

1122

1123

1124

1125

1126

1127

1128

1129

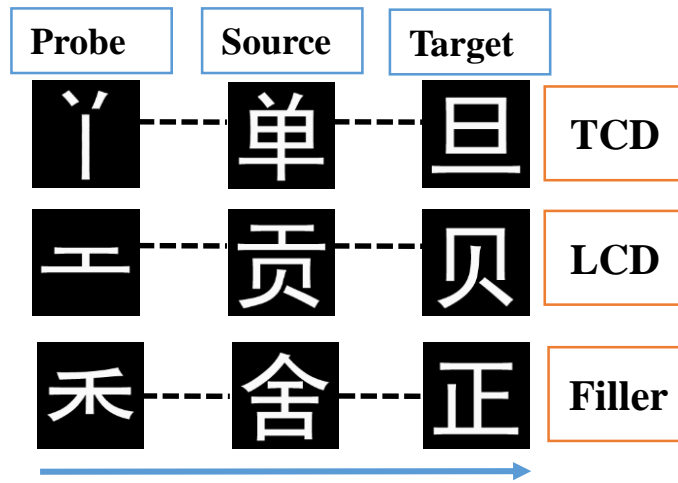
1130

1131

1132

1133

1134



1135

1136

Figure 4. An example of a trial in each condition in Experiment 2. Participants were asked to remove a probe from the source character to get a target. TCD: tight chunk decomposition; LCD: loose chunk decomposition.

1137

1138

1139

1140

1141

1142

1143

1144

1145

1146

1147

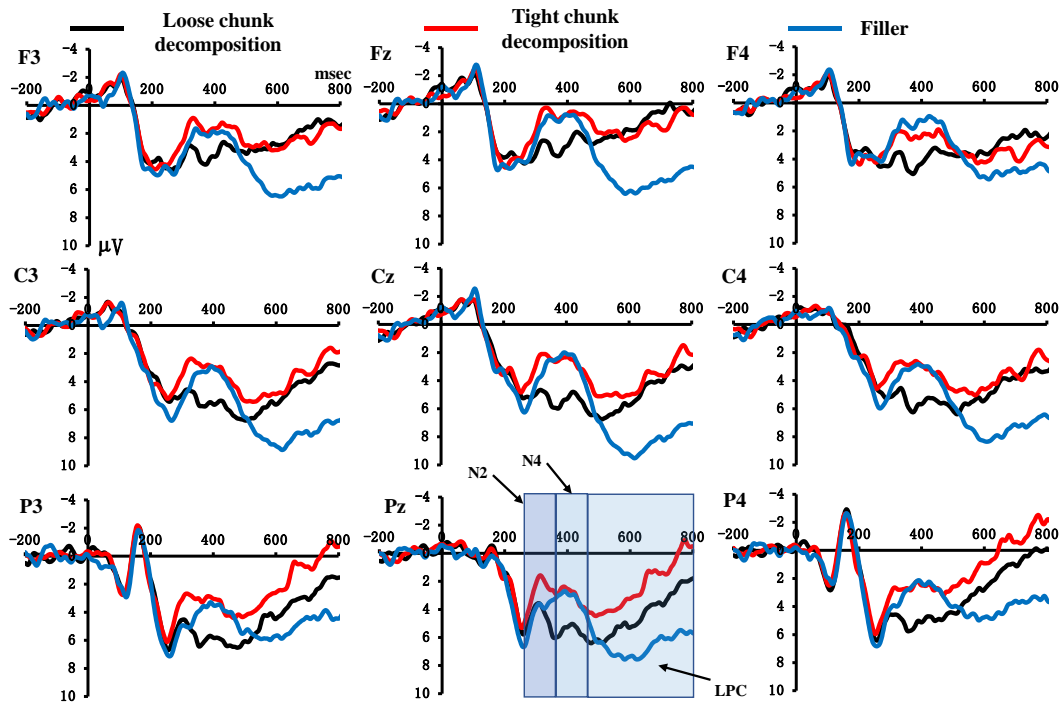
1148

1149

1150

1151

1152



1153

1154 **Figure 5. Grand-average ERPs in Experiment 2.** Grand-average ERP waveforms for the TCD
1155 condition (red line) and the LCD condition (black line) as well as the filler condition (blue line) at the 9
1156 electrode sites. TCD: tight chunk decomposition; LCD: loose chunk decomposition.

1157

1158

1159

1160

1161

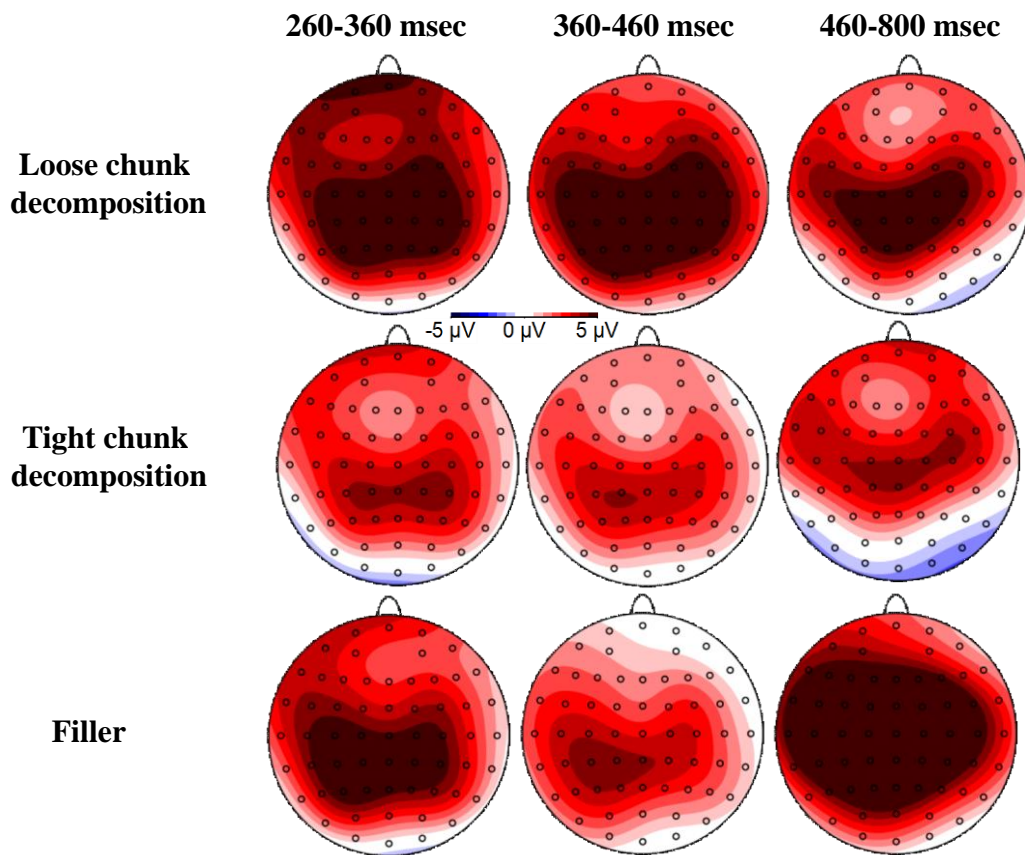
1162

1163

1164

1165

1166



1168

1169 **Figure 6. Topographical map of N2, N400 and LPC in three conditions from Experiment 2.** Left
 1170 column: Topographical map of N2 (260-360 msec); Middle column: Topographical map of N400
 1171 (360-460 msec); Right column: Topographical map of LPC (460-800 msec). (Three conditions from
 1172 top to bottom: LCD vs. TCD vs. Filler). TCD: tight chunk decomposition; LCD: loose chunk
 1173 decomposition.

1174

1175

1176

1177

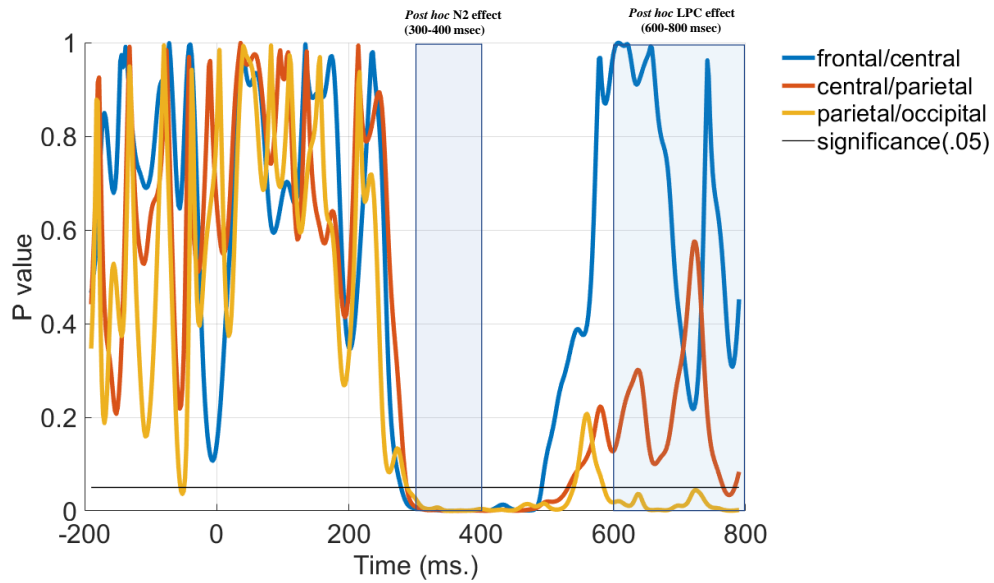
1178

1179

1180

1181

1182



1183

1184

Figure 7. Significance of TCD vs. LCD difference across time for Experiment 2. LPC effects beginning at ~500 msec post-stimulus onset were only significant at parietal/occipital electrode sites. Effects between 300 msec and 500 msec post-stimulus onset were broadly distributed across the scalp, possibly due to overlap of N2 and N400 effects. TCD: tight chunk decomposition; LCD: loose chunk decomposition.

1189

1190

1191

1192

1193

1194

1195

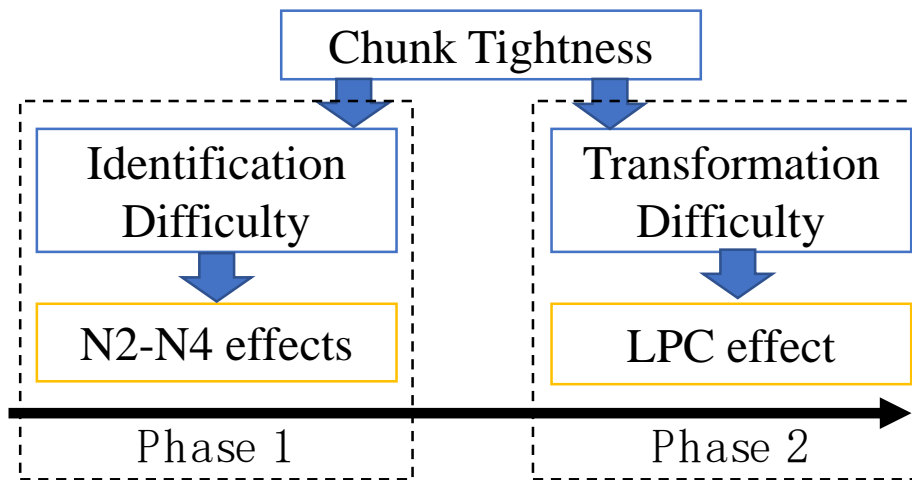
1196

1197

1198

1199

1200



1201

1202 **Figure 8. A two-phase model of difficulty during insight problem solving.** Difficulty caused by
1203 chunk tightness influences two phases of insight problem solving. In phase 1, the N2-N400 effects
1204 index neural conflict during probe identification. In phase 2, the LPC effect indexes the difficulty of
1205 perceptual transformation.