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## Wisdom of the Crowd: Successful Ways to Engage the Public in Metadata Creation

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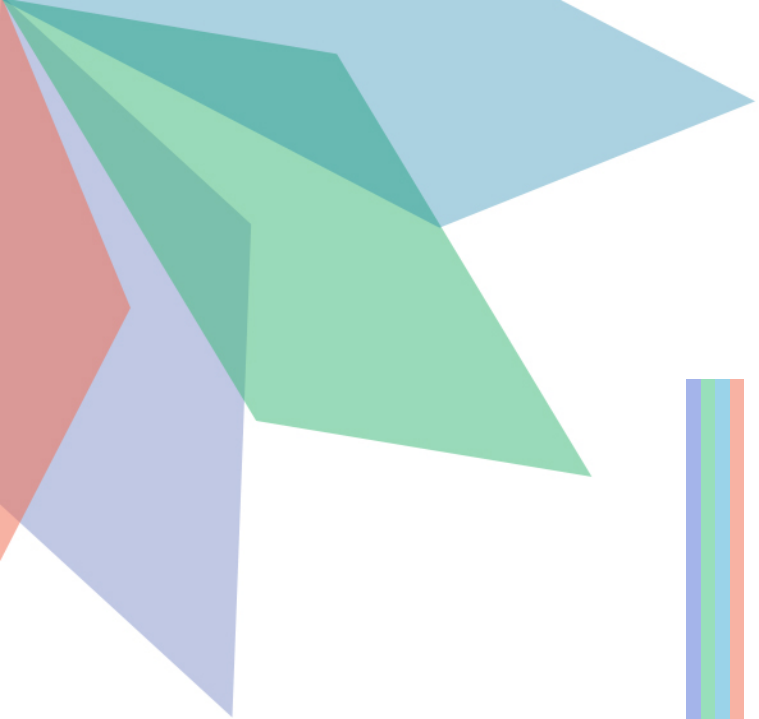
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# Wisdom of the Crowd

## Successful Ways to Engage the Public in Metadata Creation

Metadata Interest Group Meeting - ALA Midwinter 2019 - Seattle, Washington

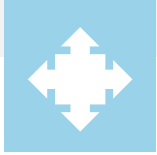
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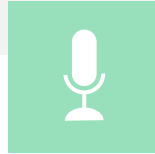
# Crowdsourcing Metadata at USU



## Outsourcing

Gathering information from students/donors and using online webforms

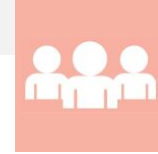
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## Interviews

Working one-on-one with community members to gather information

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## Community Events

Organizing events that engage the community and encourage participation

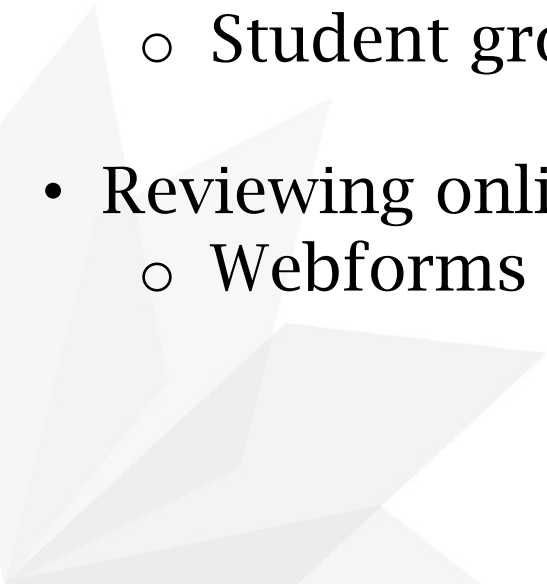
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The background features a decorative border on the left and right sides, composed of various overlapping triangles in shades of green, blue, purple, orange, and grey. The central area is white and contains the main text.

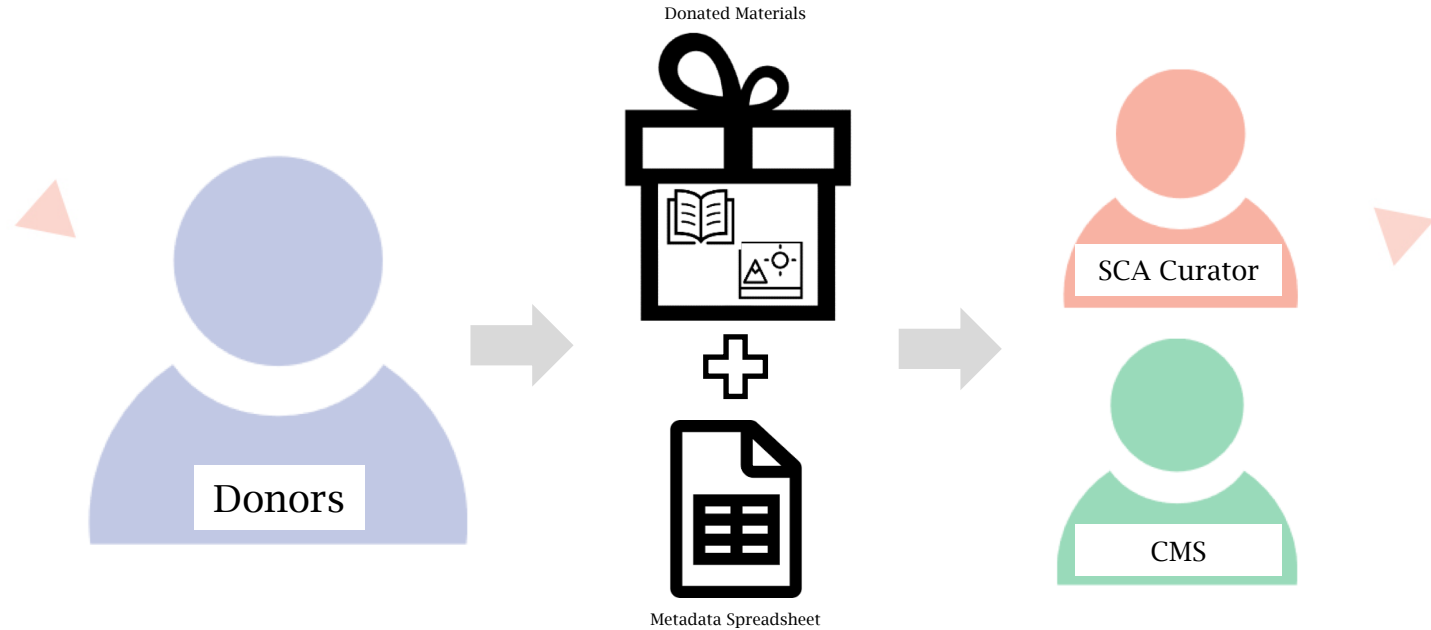
# Outsourcing

# Background

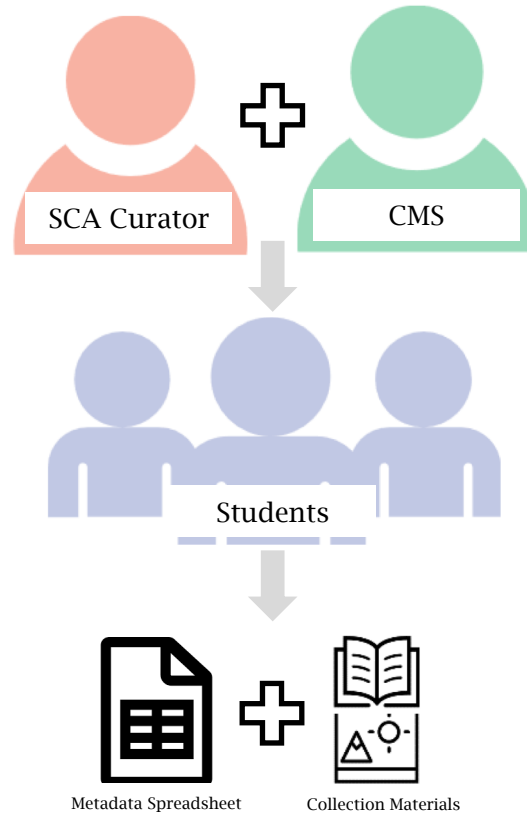
- Coordinating efforts for new collections
  - Donors
    - Metadata spreadsheets
    - Booklets
  - Student groups
- Reviewing online feedback for all collections
  - Webforms / Comments



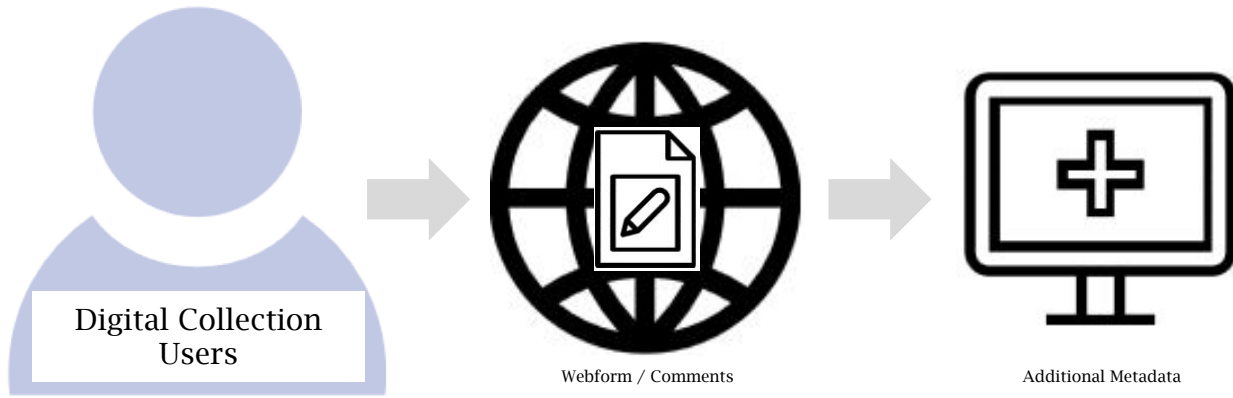
# Coordinating Efforts - Donors



# Coordinating Efforts - Students



# Webforms / Comments





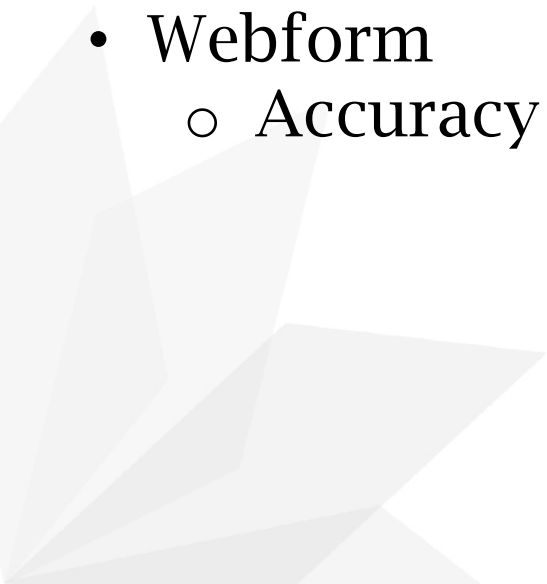
# Examples

- Folklore collections
  - Upcoming FOLK COLL 66 (Donor: Hal Cannon)
    - Meeting with Hal and Folklore Curator
    - Basic primer on metadata and how to use the metadata spreadsheet
  - Student groups
    - Jackson Hole Dude Ranching Tradition
    - The Climate Challenge: USU Voices
- Online feedback
  - Compton Studio Photographs, 1884-1994



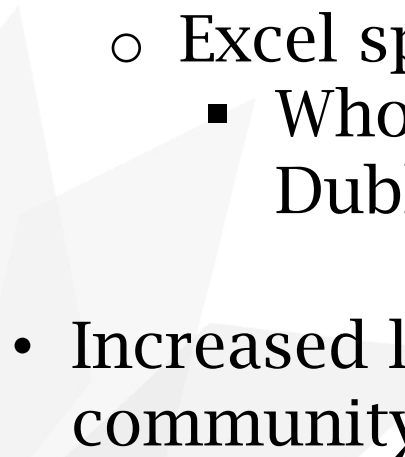
# Challenges

- Metadata education
  - Dublin Core
    - Excel spreadsheet metadata templates
- Webform
  - Accuracy of information



# Successes



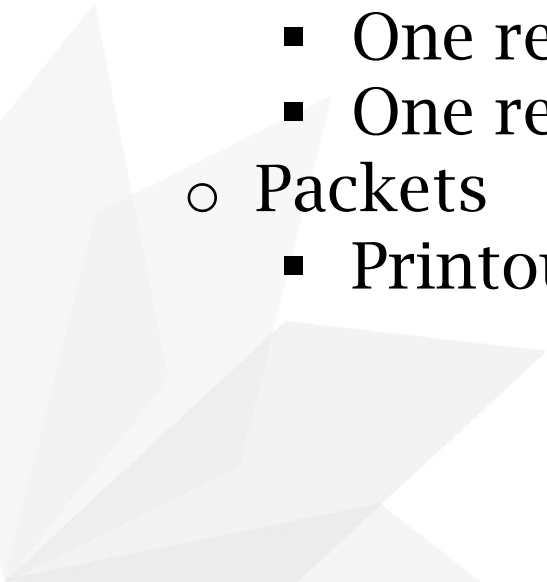
- Improved collection information
  - Simplified processes
    - General education on importance of metadata
    - Excel spreadsheet metadata templates
      - Who, what, where, when etc. instead of Dublin Core fields
  - Increased library interaction with campus and community
- 

The page features a decorative border on both the left and right sides. This border is composed of various overlapping triangles in shades of green, blue, purple, orange, and grey. The central area of the page is plain white, providing a clear background for the main text.

# Interviews

# Background

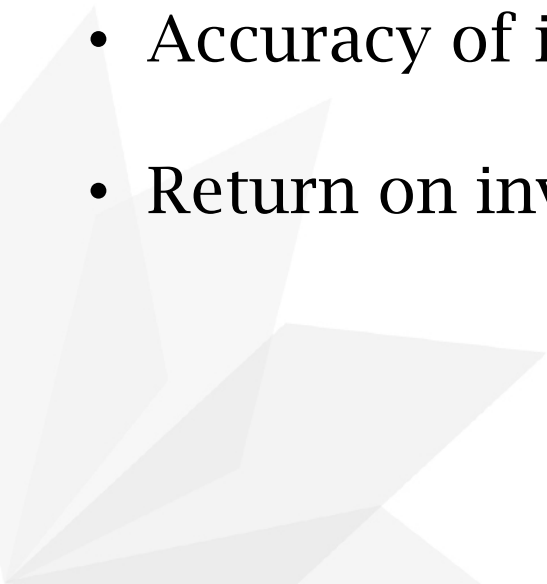
- Community members
  - 1 liaison community member
  - 1 family member
  - 2 cataloging and metadata representatives
    - One rep to interact directly with interviewee
    - One rep to record audio/take notes
  - Packets
    - Printouts of collection items (2 copies)





# Challenges

- Scheduling
- Storytelling
- Accuracy of information
- Return on investment



# Successes

- Improved collection information
- Investment given by the community led to higher collection usage
- The interviewees really enjoyed themselves and reminiscing about the past
- Extraordinary experience for catalogers
- Flexible Administration



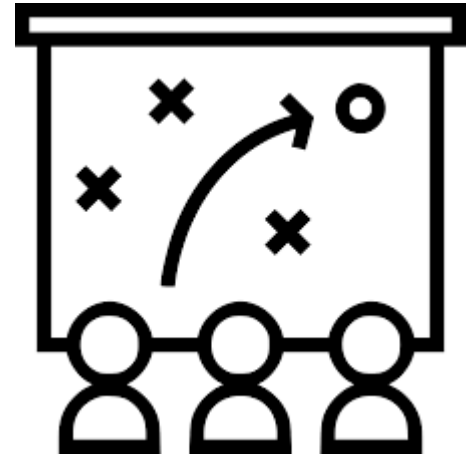


The background features a white central area with decorative borders on the left and right sides. These borders consist of overlapping, semi-transparent geometric shapes, primarily triangles and polygons, in shades of green, blue, purple, orange, and grey. The shapes are arranged in a somewhat chaotic but rhythmic pattern, creating a modern, abstract aesthetic.

# Community Events

# Background

- Determine objective
- Research relevant community organizations/events
- Choose community liaison(s)
- Establish strategy to reach goal
  - Where (location of event)
  - What (Resources needed)
    - Staff
    - Equipment
    - Forms
  - Who & How (Publicity)
    - Flyers
    - Postcards
    - Word-of-mouth



# Publicity

Mendon History Online

Do you recognize these young Mendon residents?

Help us identify people and places from your past...



Get involved with the Mendon Digital Collection

For more information visit us at  
[digital.lib.usu.edu/cdm/landingpage/collection/Mendon](http://digital.lib.usu.edu/cdm/landingpage/collection/Mendon)

**Digital Collections**  Utah State University  
QUESTIONS OR COMMENTS? Email us at: [usdigital@usu.edu](mailto:usdigital@usu.edu)



**WETLANDS HISTORY PROJECT**

share your stories and treasures

photographs, scrapbooks, documents, or artifacts related to the history of the wetlands: duck hunting, history of the bird refuge, boat building, fishing, or other experiences living and working on the marshlands of northern Utah

# Community Event



<b>Wetlands History Project</b> Bear River Migratory Bird Refuge, Utah—May 6, 20 Item Information Sheet		
Owner Name: _____		
Type of Material (circle all that apply):		
<b>Image</b>	<b>Text</b>	<b>Artifact</b>
Color B & W	Volume	
Print Negative	Single Sheet	
Slide Movie		
Description of Item: _____		
_____		
_____		
_____		
_____		
_____		
Date of Item: _____		
Names associated with Item (if applicable): _____		
_____		
Location associated with Item: _____		
_____		
_____		
<b>FOR EVENT STAFF ONLY:</b> Scanned: <input type="checkbox"/> Initials: _____		
Item Identifier: _____		
Dimensions (inches): H: _____ W: _____ D: _____		



# Challenges

- Logistics of large-scale event
- Balancing staff with community members (supply = demand)
- Spending appropriate amount of time with each person
- Publicity - what forms would be most useful?
- Getting staff and equipment to/from event
- After event metadata gathering (know limitations of your event)



# Successes

- Positive relationships with community – future donations
- Good turnout
- Digital collections with robust metadata
- Improved metadata collection workflows

Donor/creator	Title	Date original	Description	Physical description	Physical dimensions (inches)	Names	Geographic Place	Subject	Identifier
Gordon Shafer	Photograph of collapsed Duckville Club building in Duckville, utah	Jan. 22, 1988	Photograph of collapsed Duckville Club from ice flow, taken Jan. 22, 1988; ice 18 inches thick on bear river marsh	color photograph	3.5" x 5"	Duckville flood	Duckville Utah		DNO-0025-WHP-ShaferG-P001_Front.tif
worked for the Bear River Club 1971 to1990; started as hunting guide, when left was manager	Photograph of flood damaged Bear River Club building	Aug. 22, 1987	Bear River Club Company official name of Bear River Club.	color photograph	3.5" x 5"	Duckville flood		Bear River Club Company	DNO-0025-WHP-ShaferG-P002_Front.tif
		1988	Bird Refuge destruction from ice flows	color photograph	3.5" x 5"				DNO-0025-WHP-ShaferG-P003_Front.tif
daughter Sarah remembers going to bear river club with her dad while growing up, has stories - interview?		Jan. 22, 1988	Collapsed Mate's Quarters building of the Bear River Club	color photograph	3.5" x 5"				DNO-0025-WHP-ShaferG-P004_Front.tif

# Lessons Learned

- ❖ Have a plan and follow it
- ❖ Need to evaluate process and make necessary changes
- ❖ Community members are eager to contribute information and share their stories
- ❖ Collective knowledge is invaluable for gathering robust metadata
- ❖ Consider audience when creating strategies for collecting metadata - Be Flexible
- ❖ Important to form strong relationships with community leaders and organizations
- ❖ Location of community events important, need to make community members feel ownership for the project
- ❖ What may be seen as a lost opportunity may actually open up new possibilities = referrals





**Thank You**