TruthQuest! An Information Literacy Adventure Shana Chartier Karin Heffernan Josh Becker

The Mission

- 886 First Years Arriving
- 49 Sections of ENG120
- 31 ENG120 Faculty
- 2 Librarians

Assignment: Teach 49 IL One-Shots+ in 3 weeks during the Fall Semester Panic! And Improvise: Design a self-paced online tool in place of the One-Shots.

The Investigation Backward Design:

- What do we want them to know?
- 2. How will we know that they know it?
- What will they do to learn it? 3.

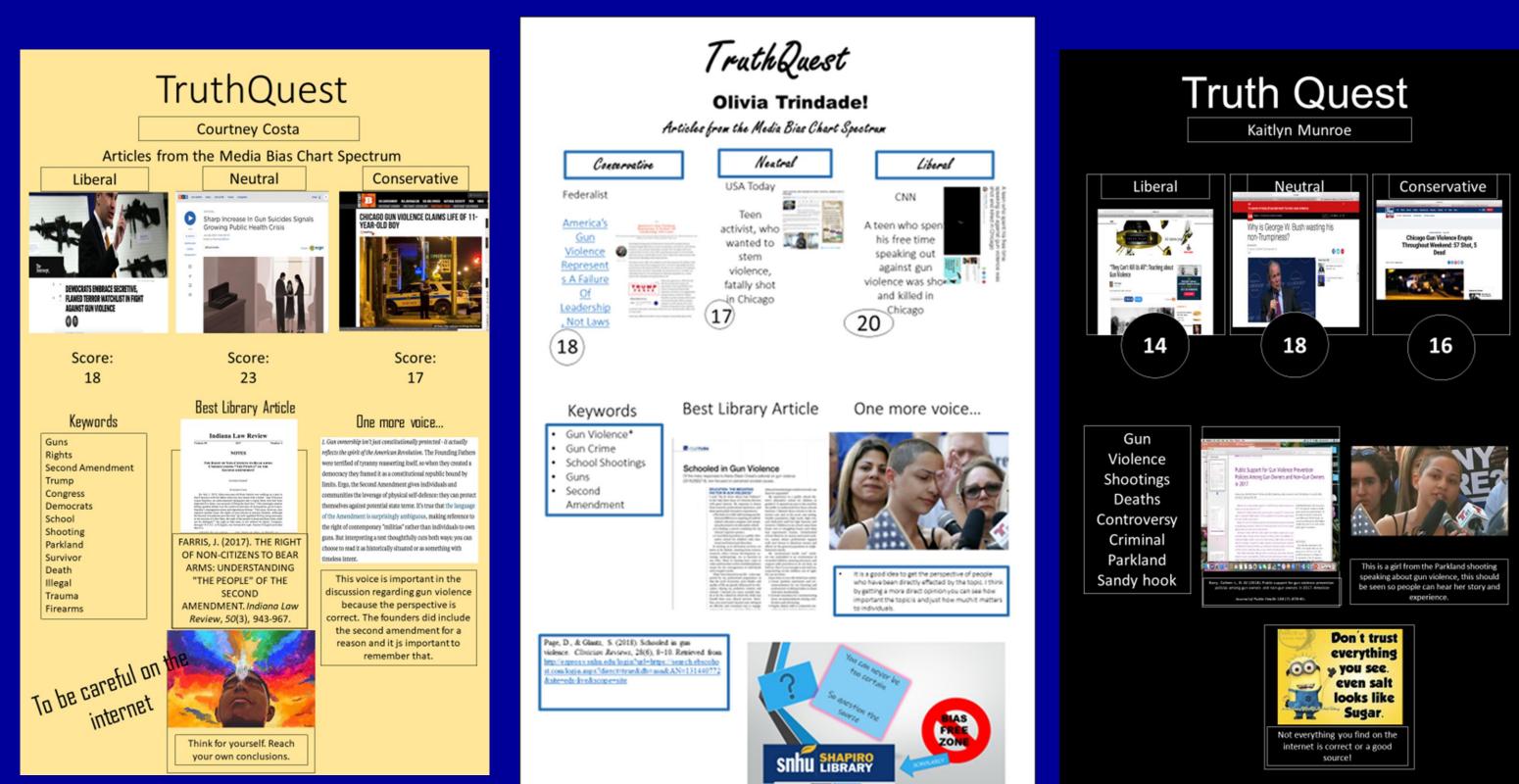
Goals

- Meet w/ ENG120 Director for ENG120 Learning Outcomes
 - Narrative
 - Analysis
 - Research

• ENG 120 Library IL Outcomes

- Define an information needs & select appropriate information format(s) to service need
- Access information using a wide variety of search strategies
- Identify & use criteria to evaluate information for research purposes
- Know where and how to ask for help

(Handout maps to ACRL Framework for IL)



The Search

Design

• Theme: Gun Violence

#1 topic chosen by ENG120 students in prior year •

• Storyboard

- Scaffold from Familiar Formats (texts, memes, videos, websites) to Unfamiliar (databases, scholarly sources)
- Quiz questions & answers
- Keyword Exercise
- Supplemental sources (to shake up thinking)
- Tech How-to's (PPT, Snips & Grabs)

Assessment

- Create an infographic as you go!
- Embedded survey
- Focus groups
- Took plan to ACRL Immersion 2018 for input

Student Work:

http://libguides.snhu.edu/ENG120TruthQuest

Southern New Hampshire University

Call for Backups

Workshop for Faculty

- Demo TruthQuest!
- Faculty Resources Page
- Attend ENG120 faculty "Composition Conversations" Multi-class Workshops

FA18 ENG 120 Class Times						Dates, Times & Locations	
M8-9:15	Schulte	Bickford	Howe			M 10/15 - 8am	n
W 8-9:15	Schulte	Bickford	Howe			Penmen Roo	m
M 9:30-10:45		Marquis	Schulte	Hughes		M 10/15 - 9:3	
W 9:30-10:45	Basbas	Marquis	Schulte	Hughes		Penmen Roo	m
M2-3:15	Remillard	Graham	Redmond	Youngs-Hono	ie.	M 10/15 - 2pm	
Th 2-3:15	Remillard	Graham	Bedmond	Youngs-Honors		Penmen Room	
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T 8-9:15	Meighan	Gentry	Greene			T 10/16 - 8am	
F 8-9:15	Meighan	Gentry	Greene			Penmen Room	
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	Greene	Wilbert	Polley-Honor			T 10/16 - 9:30	
F 9:30-10:45	Greene	Wilbert	Polley-Honor	Kramer		Penmen Roo	m
T 2-3:15	Wilbert	Beebe	Metzger	Cummings		T 10/16 - 2pm	
F 2-3:15	Wilbert	Beebe	Metzger	Cummings		Penmen Roo WLLC 204	
W 11-12:15	Metzger	Meighan	Wilbert	Polley-Honors		₩ 10/17 - 11a	m
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F 11-12:15	Metzger	Meighan	Wilbert	Polley-Honors		Learning	
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W 3:30-4:45	Beebe	Metzger	Gravitt			₩ 10/17 - 3:3	
F 3:30-4:45	Beebe	Metzger	Gravitt			ACC	
F 3:30-4:45	Deepe	metzger	Gravitt			Learning	
M 11-12:15	K. Wright	Dallaire	Losier	Hughes	Youngs-Hono	Th 10/18 - 11a	m
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T 12:30-1:45	Davis	Fitzgerald-Guil	Cummings			Penmen Roo	WLLC 204
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- 14 class periods
- Multiple librarians
- Mini lessons
- Individual student support

Mission Accomplished

Or not...what next?

- Expand beyond ENG120 to broader IL
- Convert to LMS (Brightspace) course
- Apply TQ! process to all topics
- Expand Faculty Resources

- Include criteria to evaluate infographic posters
- Include in-class/online IL activities
- Change Workshops for campus
 - Timing Later in semester
 - Possible online workshops
- Replace CRAAP Test w/ another tool

