

May 31st, 2:00 PM

Two [Public Higher Ed] Systems, Both Alike in Dignity

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SUNY OER Services

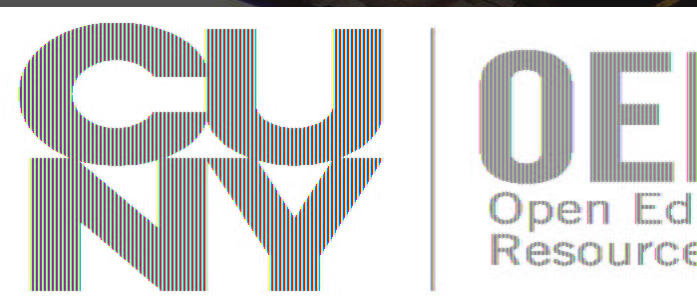
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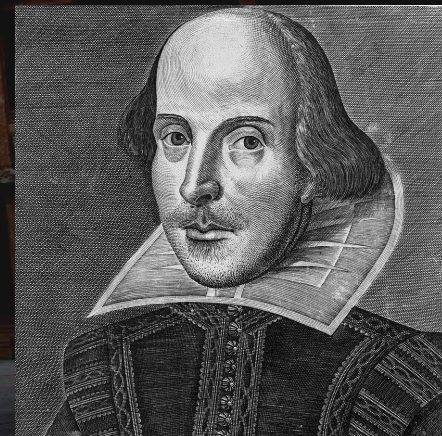
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TWO [Public University Systems], Both Alike in Dignity



The State University
of New York



The image of Shakespeare in the public domain in its country of origin and other countries and areas where the copyright term is the author's life plus 100 years or less

The image shows the interior of a Globe Theater, a circular wooden structure with three tiers of galleries. The architecture is made of dark wood, with a central open space. The ceiling is a complex wooden lattice. The text "In fair Amherst, where we lay our scene." is overlaid in white, italicized font across the center of the image.

In fair Amherst, where we lay our scene.



Alexis Clifton
Executive Director,
SUNY OER Services



Ann Fiddler Open
Education Librarian,
CUNY OER



Student Voices

I SPENT \$0.00 DOLLARS ON TEXT BOOKS THIS SEMESTER. I AM THANKFUL THAT MY TEACHER CHOOSE TO USE OER, INSTEAD OF USING BOOKS. WITH THE MONEY I SAVED, I USED IT TO COMPLETE MY TUITION FEES FOR THIS SEMESTER.”

– ALBANELLYS, LEHMAN COLLEGE STUDENT



Student Voices

“WITH THE MONEY I SAVED ON TEXTBOOKS FROM THIS COURSE, I HELPED MY BOYFRIEND GET AWAY FROM HIS ABUSIVE HOME.”

- ROWAN, MONROE COMMUNITY COLLEGE STUDENT

NYS Budget \$8M for OER

- 4 Million to SUNY, 4 Million to CUNY
- Funds targeted for high enrollment, general education courses
- Targeted entire degree pathways

The First Year

- OER has replaced textbooks in more than **4,000** course sections with enrollments totaling nearly **100,000** students, saving more than a combined total of **\$12.3 million**.

Second Year Goals

- The second year of state funding will expand the reach of OER to nearly **8,000 additional course sections** with enrollments totaling 175,000 students.
- By the end of the Spring 2019 semester, the initiative will have covered **260,000 students** for a total savings of more than \$28 million.



System Overviews



- **24** campuses
- **272,957** students
- **40%** from households with annual incomes less than **\$20,000**
- **19** undergrad campuses committed to OER
- **64** campuses
- **431,855** students
- **41%** are Pell eligible
- **58** campuses committed to OER



Distribution Models



- An RFP call issued within 1 month of the allocation announcement.
- Proposals covered the gamut from straight adoption of an open textbook or course to creating new OER and hiring support staff. The emphasis was on rapid, high impact use of high quality general education subjects.
- \$20,000 to each participating campus
- \$8 per student enrollment for individual OER class sections
- \$15 if every section of a general education course moves to OER



Requirements



- **5 courses to OER with five 5 sections per course**
- **Share best practices, lessons learned, and provide necessary data**
- **Summary report for each course with outcomes and designation of the Zero Textbook Cost Course attribute in CUNYfirst**
- **Maintain redesigned courses as OER for three years.**
- **Develop a sustainability model for OER adoption.**
- **Share OER enrollment information**
- **participate in the SUNY Professional development program on OER.**

Lessons Learned

- On-site, regional professional development events are **highly effective**; faculty want to engage with other colleagues in their discipline
- There **can't be too much** peer mentorship and central support services
- Many students and faculty still wanted **print textbooks and manuals**.
- (SUNY) Getting an **OER designator** into the local campus SIS, then into a central reporting pathway to system IR is a two-year cycle.
- **Expertise on the ground is essential**

Year 2 Wisdom

- \$ distribution will be more strategic, with more options, based on year-one data
- Sustainability plans are a top priority
- Full-time system-wide OER support positions will be in place
- Professional development events will be discipline-specific
- Focus will be on Individualized Learning, Open Pedagogy
- Development of a system-wide printing service continues

SUNY & CUNY OER website: open-nys.org



Openness is a state of mind for higher education in New York State. Open NYS is a collaboration between SUNY and CUNY University systems to showcase and support the use of Open Educational Resources (OER).

Open Ed 2018 is in New York State!

The 15th Annual Open Education Conference

October 10 - 12, Niagara Falls, New York



The image shows the interior of a large, circular traditional Chinese building, possibly a courtyard or a hall. The structure is built with dark wood and features multiple levels of balconies with intricate railings. A prominent, thick, dark wooden pillar stands in the center of the room. The ceiling is high and made of dark wood, with a grid pattern. The lighting is dim, creating a somber and historical atmosphere. The word "Questions?" is written in a large, white, sans-serif font across the center of the image.

Questions?