

Dec 4th, 9:30 AM - 1:00 PM

## NELIG Meeting - December 4, 2009

New England Library Instruction Group

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## NELIG Meeting

December 4, 2009 | 9:30 a.m. – 1 p.m.

Separate meetings held at Boston Public Library, University of Rhode Island, Fairfield University

### Beyond the Basics: Information Literacy for Upper Level, Advanced Researchers, and Faculty

University of Rhode Island, Kingston, RI

#### AGENDA

9:30 - 10:00 am	Registration and refreshments
10:00 – 10:05	Welcome & Introductions
10:05 – 11:00	Information Literacy Initiative at University of Bridgeport Andrea Sicari, Instruction and Information Literacy Specialist and Sarah Hutton, Head Information Specialist, Magnus Wahlstrom Library

The Information Literacy Initiative at the University of Bridgeport is one which promotes an Evidence Based approach to instilling critical thinking and lifelong learning skills in students. Andrea and Sarah work together to engage faculty in reaching common goals through curriculum development. They will be speaking about their pragmatic approach to 'teaching the teacher' and will use their curriculum development in Health Sciences as specific examples.

11:00 – 11:15	Break
11:15 – 12:00	"From the Disciplinary Core to Senior Research Symposium: Providing IL instruction on the continuum in Sociology"

The vision statement of Wheaton College's Sociology Department includes a strong challenge to its students: to be "more informed about the world they live in...more critically analytic about what makes information reliable and meaningful... more competent in being able to use information". It's no surprise, then, that engagement with the library and its resources happens early and often for Sociology majors at Wheaton College. Starting with required classes in the Disciplinary Core and culminating in the publicly presented Senior Thesis, majors are guided through a continuum of research- intensive classes which aim to build their skills as a scholar, researcher, and critically informed citizen. Carina Cournoyer, Research & Instruction Librarian for the Social Sciences at Wheaton College, will share the ways in which faculty and librarian are working together to prepare students for the public presentation of their Senior Thesis, the culmination of an information literacy program that attempts to stay responsive to the demands of the disciplinary continuum and relevant to each student's unique research interests.

12:00-12:30	Wrap-up and discussion
12:30-1:30	Lunch with Colleagues (optional, pay-your-own way)

### Boston Public Library (Central Library)

#### AGENDA

9:30 - 10:00 am	Registration and refreshments
10:00 – 10:10	Welcome & Introductions
10:10 – 10:40	Research for Success: Using the Library for Thesis and Capstone Projects

Regina Raboin and Laurie Sabol, Reference & Instruction Librarians, Tisch Library, Tufts University

Reference and Instruction Librarians Regina Raboin and Laurie Sabol will discuss the eight-week course they offer through Tufts University's Experimental College. Geared towards upperclassmen working on an honors thesis or capstone project, the course introduces students to the major research tools and techniques at an intermediate-to-advanced level specific to their subject area. Each student also develops a working bibliography of resources, as well as a plan for continuing his/her research.

10:40 – 11:10                    A New Upper Division Undergraduate Instruction Paradigm

Amy Craig, Research and Instruction Librarian, Brandeis University

Brandeis University instruction librarians and instructional technologists are working on a new paradigm that allows instruction to target students systematically, teaching progressively more sophisticated literacies, using evidence-based pedagogies and regular assessment to improve both the program and the teaching. The paradigm is based on principles, the delivery mechanisms vary according to disciplines. The new paradigm is being rolled out through the subject liaison program, in conjunction with a campus-wide effort by departments and programs to establish learning goals for students' majors.

11:10 – 11:30                    Break

11:30 – 12:00                    "Gear Up!": A Showcase Event for Graduate and Professional School Students

Jane Quigley, Head of Kresge Physical Sciences Library, Dartmouth College

In October 2009, shortly after the start of fall term, Dartmouth librarians hosted a showcase event for graduate and professional school students, postdocs and researchers called "Gear Up! Information Management Tools to Make Your Life Easier." Traditionally, outreach to graduate students (workshops and information fairs) has aimed at raising awareness of research resources and information discovery tools. With this event, however, we aimed at highlighting tools that help students manage the downstream stages of their research, such as reference and pdf managers, RSS readers, and organizers like Evernote. We displayed library tools, extensions and widgets, and answered questions about information rights management with respect to dissertations and theses. This highly practical event met with a positive and appreciative response; attendance and feedback were good, and we laid a solid foundation for future encounters with this group of more advanced students.

12:00 – 12:30                    Emerson College's Information Literacy Faculty Learning Community (IL-FLC)

Nicole Brown, Coordinator of Instruction & Reference Librarian, Emerson College

Laura McCune-Poplin, Instruction & Reference Librarian, Emerson College

Karen St. Clair, Director of the Center for Innovation in Teaching & Learning, Emerson College

Instruction Librarians Nicole Brown and Laura McCune-Poplin, and Faculty Developer, Karen St.Clair, will discuss Emerson College's Information Literacy Faculty Learning Community (IL-FLC). The IL-FLC approaches information literacy from a course design perspective and provides a unique opportunity for librarians, faculty, and teaching and learning experts to articulate ways that librarians and faculty can

enhance information literacy at Emerson. Faculty participants range from General Education instructors to graduate program leaders.

12:30 – 1:00                      Wrap-up and discussion

1:00-2:00                      Lunch with Colleagues (optional, pay-your-own way)

Christine Drew, WPI

Beth Rohloff, Tufts University

Co-Chairs, ACRL/NELIG

[Fairfield University](#)

This meeting was cancelled.