

4-2019

## Learn the Terms: A Visual Glossary, 2018 Edition

Gayle Schaub  
*Grand Valley State University*

Vinicius Lima  
*Grand Valley State University*

Jacob Mol  
*Grand Valley State University*

Christina Elsholz  
*Grand Valley State University*

Follow this and additional works at: [https://scholarworks.gvsu.edu/oer\\_teaching](https://scholarworks.gvsu.edu/oer_teaching)



Part of the [Graphic Design Commons](#), and the [Information Literacy Commons](#)

---

### ScholarWorks Citation

Schaub, Gayle; Lima, Vinicius; Mol, Jacob; and Elsholz, Christina, "Learn the Terms: A Visual Glossary, 2018 Edition" (2019). *Open Teaching Tools*. 4.  
[https://scholarworks.gvsu.edu/oer\\_teaching/4](https://scholarworks.gvsu.edu/oer_teaching/4)

This Book is brought to you for free and open access by the Open Educational Resources at ScholarWorks@GVSU. It has been accepted for inclusion in Open Teaching Tools by an authorized administrator of ScholarWorks@GVSU. For more information, please contact [scholarworks@gvsu.edu](mailto:scholarworks@gvsu.edu).

# HOW IS SCHOLARSHIP LIKE A CONVERSATION?

Scholarly and professional research is a practice in which ideas are formed, debated, evaluated, and shared over time. Scholars and experts understand that an issue may involve different perspectives, like an ongoing conversation in which speakers exchange views and ideas. And, as in any conversation, some voices carry more influence or privilege than others, and some speakers are more credible than others, offering evidence and support for their contributions.

In scholarly research, as in conversation, it's important to know what you're talking about. If you want others to believe you, provide credible evidence. If you want others to trust what you say, accurately cite that evidence.

