



3-1-2019

Institutional Resources with Notable Foci on Psychology and Culture

Walt Lonner

Western Washington University, Bellingham, lonner@wwu.edu

Wolfgang Friedlmeier

Grand Valley State University, friedlmw@gvsu.edu

The authors compiled and edited this file.

Recommended Citation

Lonner, W., & Friedlmeier, W. (2019). Institutional Resources with Notable Foci on Psychology and Culture. *Online Readings in Psychology and Culture*, 11(1). <https://doi.org/10.9707/2307-0919.1165>

Institutional Resources with Notable Foci on Psychology and Culture

Abstract

The following Centers, Institutes, Programs and Units (hereafter called “entities”), all components of colleges and universities in many countries, are important resources for teaching, research, consultation and services that have some focus on psychology and culture. The aim of this list is to provide brief information about each entity and to identify the main contact person(s) at each.

Creative Commons License



This work is licensed under a [Creative Commons Attribution-Noncommercial-No Derivative Works 3.0 License](https://creativecommons.org/licenses/by-nc-nd/3.0/).

Institutional Resources with Notable Foci on Psychology and Culture

The following Centers, Institutes, Programs and Units (hereafter called “entities”), all components of colleges and universities in many countries, are important resources for teaching, research, consultation and services that have some focus on psychology and culture. It is likely that one or more members of each of these entities have course syllabi or other teaching aids that they are willing to share with colleagues. The aim of this list is to provide brief information about each entity and to identify the main contact person(s) at each.

This list is cross-referenced in Chapter 1 of the *Oxford Handbook of culture and psychology*, 2nd Ed., co-edited by David Matsumoto and Hyisung C.-Hwang. The title of that chapter is Culture and the Psychology Curriculum: Foundations and Resources. The authors are W. J. Lonner, K. D. Keith, and D. Matsumoto. Appendix A in that chapter contains a companion list of *associations* and *organizations* that focus on culture. These include, for example, the International Association for Cross-Cultural Psychology, the Society for Cross-Cultural Research and the International Academy of Intercultural Research.

The current list of institutional resources, in alphabetical order) is as follows. Others will be added, and corrections made, as they come to our attention.

Center for Cross-Cultural Research, Western Washington University, Bellingham, Washington

The CCCR was established in 1969 as a unit (entity) in the Department of Psychology. Both the *Journal of Cross-Cultural Psychology* (SAGE Publications) and the *Online Readings in Psychology and Culture* were founded at the Center, and both are now run under the auspices and control of the International Association for Cross-Cultural Psychology (see IACCP.org). Courses focusing on psychology and culture at both the undergraduate and graduate level are offered.

Website: <http://www.wwu@psychology.cccr>.

Main contact person: Kate MacLean, Kate.MacLean@wwu.edu

Center for Culture and Evolution, Department of Life Sciences, Brunel University London

Established in 2015, the Centre for Culture and Evolution (CCE) at Brunel University London includes more than a dozen psychologists focused on revealing how our evolved human nature generates the incredibly diverse array of cultural practices and behaviours observed around the world. Its associates strive to integrate proximate and ultimate perspectives across levels of analysis from individual personal values and beliefs, through dyadic processes and group dynamics, and on to broader issues of ecology, demography, and

sociohistorical context. Most CCE research fits into three main scholarly themes: Personal Relationships and Sexual Diversity; Religion, Morality and Belief Systems; and Conflict, Cooperation and Social Inequality. We offer several undergraduate modules involving cross-cultural and evolutionary psychology, and graduate degrees (both MSc and PhD) in culture and evolution.

Website: <https://www.brunel.ac.uk/research/Centres/Centre-for-Culture-and-Evolution>

Main contact person: David P. Schmitt, David.Schmitt@brunel.ac.uk

Centre for Applied Cross-Cultural Research (CACR) School of Psychology, Victoria University at Wellington, Wellington, New Zealand

Established in 2004, the CACR is committed to exploring new developments in cultural, cross-cultural and indigenous psychologies. It responds to the challenges of globalization, migration, environmental issues and growing cultural diversity through sound theory and research to foster: understanding of cross-cultural similarities and differences, acceptance of cultural diversity, developing effective strategies to improve inter-cultural communication and, enhance intercultural relations for the benefit of individuals, groups, organisations and the wider society. Its research and teaching staff consists of international experts who maintain close ties to domestic and international researchers and government agencies at the highest levels. All CACR activity within New Zealand acknowledges the central importance to this nation of the Te Tiriti o Waitangi /Treaty of Waitangi, New Zealand's founding document. CACR and the School of Psychology offer an MSc. degree in Cross-cultural Psychology and a PhD by research with a focus on cultural, cross-cultural and indigenous topics.

Website: <https://www.victoria.ac.nz/cacr>

Main Contact Person: Professor Colleen Ward, CACR Founding Director
(Colleen.Ward@vuw.ac.nz)

Centre for Cross-Cultural Research, Department of Psychology, University of Guelph

The Centre for Cross-Cultural Research was established in 2005 after receiving support from the Canada Foundation for Innovation (CFI). Since its establishment, the Centre has hosted doctoral and masters' students, undergraduate honours students, research assistants, and visiting fellows. Additionally, several local, national, and international collaborations have been developed, all of which have been based at the Centre, where focus groups and workshops are conducted and data are analysed and stored. The Centre is uniquely situated to provide various projects with the necessary intellectual and infrastructure resources to enable success. The Centre hosted the 24th International Conference of the International Association for Cross-Cultural Psychology in 2018.

Website: <https://www.uoguelph.ca/psychology/users/saba-safdar>

Main Contact Person: Saba Safdar, ssafdar@uoguelph.ca

Centre for Evolution, Cognition, and Culture, University of British Columbia, Vancouver, Canada

The Centre's main purpose in establishing the Centre for Human Evolution, Cognition, and Culture (HECC) is to create a research and training hub that will simultaneously advance understanding of the human species within the framework of Darwinian evolutionary theory, and encourage evolutionary scientists to incorporate cultural learning and cultural evolution in explanations of human thought and behavior. The Centre will accomplish these goals by fostering collaborative relationships among faculty, postdoctoral fellows and graduate students at UBC and SFU, and between these individuals and researchers in other parts of British Columbia and around the world; by supporting cutting-edge research projects, especially those that are interdisciplinary in nature; by providing undergraduates, graduate students and postdoctoral fellows with world-class training that transcends traditional disciplinary boundaries; and by disseminating the results of its members' research to academics in other fields, policymakers and the public both directly and through the media.

Website: <https://hecc.ubc.ca/>

Main Contact Person: Steve Heine, heine@psych.ubc.ca

Center for the Study of Culture, Health and Human Development

Website: <https://chhd.uconn.edu/>

Main Contact Person: Sara Harkness, Sara.Harkness@uconn.edu

Consortium for Multicultural Psychology Research, Department of Psychology, Michigan State University

The Consortium's primary mission is to generate and apply psychological science to increase our understanding of multicultural issues in both domestic and international contexts. It is an integral part of the Department of Psychology at MSU. It is administered by the Director and an Advisory Committee and consists of Core Faculty and Affiliated Faculty, all of whom are members of the Department. The Consortium is also supported by Consortium Associates who come from other departments and agencies at MSU as well as from other parts of the country. Undergraduate and graduate students from the department and across campus also participate actively in the Consortium.

Website: <http://psychology.psy.msu.edu/cmpr/>

Main Contact Person: F.T.L. Leong, fleong@msu.edu

Cross-Cultural Research at Tilburg University. Tilburg University, Tilburg, The Netherlands

The Department of Social Psychology currently includes a group of three cross-cultural psychologists. Several courses are offered ('Cultural Psychology' for Psychology students, 2nd year bachelor; 'Introduction to Cultural Psychology' for Liberal Arts students, 2nd year bachelor; Summer School 'Cultural Diversity: Theory and Practice'; 'Intercultural Communication' in the Honors program). Undergraduate students can get involved in research in the area of cross-cultural psychology.

Website: <https://www.tilburguniversity.edu/research/social-and-behavioral-sciences/>

Main Contact Person: Michael Bender m.bender@uvt

Department of Comparative Human Development, University of Chicago

(Abridged from the website.) This interdisciplinary department is premised on the belief that social life is too complex and too exciting to be left within any single discipline. Its associates include anthropologists, biologists, linguists, psychologists, sociologists and methodologists whose methods and theories cross individual social science disciplines. Faculty and students' research examines issues of central concern to socio-cultural anthropology, medical anthropology, comparative education, behavioral biology, language and thought, cultural and developmental psychology. In addressing those issues, we highlight shifting categories such as gender, race, class, age, sexuality, and ability. It is comparative (to understand is to compare), human (what makes human?) and highlights development (changes over time). Students in the Department have pursued innovative and successful careers in anthropology, biology, education, human development, psychology and sociology.

Website: <https://humdev.uchicago.edu/>

Main Contact Person: Richard Shweder, rshd@chicago.edu

Department of Psychosocial Science & Center for International Health University of Bergen

The Society and Workplace Diversity Research Group is a research unit in the Department of Psychosocial Science, University of Bergen, Norway. The main objective of the Research group is to teach and conduct policy relevant research in psychology with special emphasis on cultural diversity within the society and at the workplace. Research projects are devoted to developing knowledge about challenges and implications of cultural diversity in the society in general, in the health sector at workplaces. We seek to develop knowledge of applied value for policy-makers and human resource management in organizations. The Research Council of Norway finances a large part of our research

activities. We collaborate with a large number of prominent scientists around the world who make valuable contributions to our research activities.

Website: <https://www.uib.no/en/rg/saw>

Main Contact Person: David L. Sam, david.sam@uib.no

Department of Psychology, Grand Valley State University, Allendale, MI

The Psychology Department includes a group of five cross-cultural psychologists. The course Psychology and Culture (PSY 355) is taught regularly each semester in several sessions. Undergraduate students can get involved in research in the area of cross-cultural psychology.

Website: <https://www.gvsu.edu/psychology/>

Main Contact Person: Wolfgang Friedlmeier friedlmw@gvsu.edu

Hans Kilian and Lotte Köhler Center (KKC) for Cultural Psychology and Historical Anthropology, Ruhr University, Bochum, Germany

The KKC was established in August 2014 at the Chair for Social Theory and Social Psychology, Ruhr-University Bochum, Germany. It is mainly funded by the *Köhler Foundation*, which is a member of the *Stifterverband*, a German business community initiative advocating long-term improvement of the German education and research landscape. The KKC performs various tasks in the field of an interdisciplinary and internationally oriented psychology and also seeks to link its *endeavors* to psychoanalytical traditions of culture sensitive psychological research. Dialogue with neighboring disciplines such as sociology, ethnology, history and anthropology, educational science and philosophy is just as important as involvement in inter- and transdisciplinary research fields such as cultural studies, gender studies, postcolonial studies and religious studies. To this end, the Centre organizes lectures, workshops, conferences and short-term stays for selected researchers. The KKC also coordinates the awarding of the Hans Kilian Award, a prize which is awarded every two years by the Köhler Foundation. The aim of the prize is to reward scientists who creatively transcend the boundaries between disciplines and cultures and create productive syntheses between hitherto isolated fields of knowledge.

Website: <http://www.kilian-koehler-centrum.de/>

Main Contact Persons: Pradeep Chakkarath, Pradeep.Chakkarath@rub.de and Jürgen Straub, Juergen.Straub@rub.de

Institute for International & Cross-Cultural Psychology (IICCP), St. Francis College, Brooklyn, New York

Founded in 1998, the IICCP sponsors research and publications in international and cross-cultural psychology; promotes, develops, and implements workshops, symposia, lectures, training materials, and conferences at St. Francis College; involves students in cross-cultural research and the institute's programs; fosters a sense of involvement in the cultural richness of the St. Francis College community; develops bridges between the institute and local, regional, national, and international psychological associations; oversees the Ursula Gielen Global Psychology Book Award for APA's Division 52 (International Psychology); and creates network ties with other universities in the USA and abroad. The Institute has supported the editing and writing of 24 volumes on cross-cultural and international topics including the practically oriented book, G. J. Rich, U. P. Gielen, and H. Takooshian (Eds.). (2017). *Internationalizing the Teaching of Psychology* (IAP).

Website: <http://www.sfc.edu/academics/institutescenters/iiccp>

Main Contact Person: Uwe P. Gielen, ugielen@sfc.edu

Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection, Department of Human Development and Family Studies, University of Connecticut

The Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection (CSIAR), in the Department of Human Development & Family Sciences at the University of Connecticut was initially founded in 1977 as the Center for the Study of Parental Acceptance and Rejection (CSPAR). The name was changed to the Center for the Study of Interpersonal Acceptance and Rejection (CSIAR) in 2007.

The mission of the Center is: 1) to conduct and promote basic and applied research worldwide on issues surrounding interpersonal acceptance-rejection, with special emphasis on the form of parent-child relationship called parental acceptance-rejection; 2) to formulate and implement practical intervention, prevention, educational, and other such applications pertinent to these issues, and 3) to foster and encourage knowledge-sharing by establishing the Center as the world's pre-eminent information resource center regarding interpersonal acceptance and rejection. The Center regularly hosts national and international post-docs, advanced graduate students, and researchers on sabbatical. The Center also supports the International Society for Interpersonal Acceptance-Rejection (ISIPAR; www.isipar.uconn.edu), which holds its biennial meetings in different locations internationally.

Website: www.csiar.uconn.edu

Main Contact Person: Ronald P. Rohner, PhD Director, rohner@uconn.edu

Section for Social Psychology and Social Anthropology at the Ruhr-University Bochum

The section is a unit of the university's Faculty of Social Sciences and offers the Master's Program "Culture and Person" as part of the overall study program. The program is designed to develop and deepen students' insight into key social and cultural scientific theories that form the foundation of investigations of the intricate relationship between individual and culture and its role for human socialization and intercultural exchange. The program consists of three pillars: 1) acquisition of theoretical knowledge via the analysis of action, interaction, communication and meaning, of self and other, gender and ethnicity, migration and social change, ethnocentrism and indigenous knowledge systems as well as intercultural similarities and specificities; 2) acquisition of empirical research skills via empirical research projects, in which students acquire methodical and methodological knowledge; 3) reflection of problems concerning intercultural communication and the acquisition of intercultural competence.

Applicants must have a bachelor's degree in a social or cultural scientific discipline (e.g., psychology, sociology, social anthropology, political studies, gender studies). Furthermore, basic knowledge in social scientific methods and methodology is a requirement for enrollment in this program. Students must have a good command of written and spoken German and English.

Website: <https://www.sowi.rub.de/sektionen/sopsan/index.html.en>

Main Contact Person: Jürgen Straub, Juergen.Straub@rub.de

Social and Cultural Psychology Department, Institute for Cognitive Neuroscience and Psychology, Research Centre of Natural Sciences, Hungarian Academy of Sciences, Budapest, Hungary

Website: <http://www.mtapi.hu/index.php?mi=443&lang=en&>

Main Contact Person: Marta Fulop, martafulop@yahoo.com

Social, Decision, and Organizational Sciences Program. University of Maryland, Department of Psychology, College Park, Maryland

The Social, Decision, and Organizational Sciences (SDOS) Program brings together the subspecialties of Social Psychology, Decision Sciences, and Industrial and Organizational Psychology. Within this program, many faculty members, graduate students, and postdoctoral researchers conduct research related to culture and diversity. Some of the specific topics examined include the strength of social norms across cultures, cultural influences on conflict, negotiation, and revenge, extremism, and diversity in the workplace. This research is conducted using a wide variety of research methods, including field studies,

experiments, computational modeling, and neuroscience methods, as well as collaborations with organizations and universities around the globe.

Website: <http://www.sdos.umd.edu/>

Main Contact Person: Michele Gelfand, mgelfand@umd.edu

The Ernst E. Boesch Archive, Ruhr University, Bochum, Germany

The archive was set up in 2015 at the Chair of Social Theory and Social Psychology at the Ruhr-University Bochum, Germany. It houses the scholarly legacy of the cultural psychologist Ernst Eduard Boesch (1916-2014), one of the pioneers in the field of modern cultural psychology. In addition to Boesch's previously published works, the archived materials include unpublished manuscripts, documents on empirical works, a large part of Boesch's scientific correspondence, pictorial material as well as videotaped extensive interviews with Ernst Boesch (known as the "Lonner & Hayes tapes"). Among other things, the archive's activities include the publication of E. E. Boesch's collected writings.

Website: https://www.sowi.rub.de/soztheo/foku/boesch_archiv.html.en

Main Contact Person: Pradeep Chakkarath, Pradeep.Chakkarath@rub.de