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# Early Intervention, Documentation, and Service Delivery: A Review of IFSPs and Service Notes

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### Abstract

According to early interventionists, the developmental needs and family stated concerns addressed in early intervention service delivery occasionally differ from the outcomes on the family's individualized family service plan (IFSP). Early interventionists address new family stated concerns that arise on the day of service delivery. The purpose of this study was to investigate the relationship between IFSPs and service notes, specifically to determine common developmental needs and family-stated concerns addressed during routine home visits that are not formally included in IFSPs. A qualitative descriptive study design was utilized to retrospectively review 140 IFSPs and corresponding service notes of children receiving early intervention services in one Michigan county. Thematic analysis revealed eight themes and patterns among the abstracted data. Results are discussed in terms of implications for early intervention policies, documentation, and required education.