

Program Report

Santa Rosa High School

Jordan Albiani



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Quality Criteria 1: Curriculum & Instruction

Santa Rosa High School – General Information:

Santa Rosa High School is recognized as a California Distinguished School and provides curriculum to meet the needs of all students.

Schedule:

Period 0	06:59 - 07:54
Period 1	08:00 - 08:55
Period 2	09:01 - 09:56
Break	09:56 - 10:10
Period 3	10:16 - 11:16
Period 4	11:22 - 12:17
Lunch	12:17 - 12:52
Period 5	12:58 - 01:53
Period 6	01:59 - 02:54
Period 7	03:00 - 03:54

SRHS Administrative Team:

Dr. Kimberley Clissold – Principle
 Casey Shannon – Assistant Principle
 Alwyn Greene – Assistant Principle
 Karolina Gage – Assistant Principle
 Norma Vasquez – Assistant Principle

1A. Santa Rosa High School Agriculture Department – Information:

At Santa Rosa High School, the Ag classes are about much more than fairs and farms. Through agricultural education, students are provided opportunities for leadership development, personal growth and career success. Agricultural education instruction is delivered through three major components:

1B. Classroom/laboratory instruction- contextual learning through classes such as:

Career Technical Education Courses:

Floriculture
 Advanced Floriculture
 Food Science and Nutrition
 (syllabi/course outline provided)
 Animal Anatomy and Physiology-UC Approved
 Veterinary Science-UC Approved
 Environmental Horticulture-UC Approved
 (syllabi/course outline provided)
 Agriculture Leadership
 (syllabi/course outline provided)

Foundation Course:

Introduction to Agriculture-UC Approved
 (syllabi/course outline provided)

Application Courses:

Applied Ag Lab

Sciences:

Earth Science in Agriculture-UC Approved
 Agriculture Biology-UC Approved

- 2) Supervised Agricultural Experience programs - work-based learning experience is categorized as 4 different areas: Entrepreneurship, Placement, Research and Experimentation, and Exploration.
- 3) Leadership and Service Opportunities provided by student leadership organizations such as National FFA Organization and 4-H offer opportunities for students to gain skills in career development, public speaking, leadership, and personal growth experiences.

1C. See Included Postcard

1D. See Included Schedule

1E 1F 1G. See Included Course Syllabi

1H. See Included Course Outlines

Program Details:

Instructors:

Lisa Piehl

Jordan Albiani

Position to be filled (formerly Dawn Stornetta)

The agriculture classes at Santa Rosa High School are a part of the Career Technical Education Department. Santa Rosa High School offers Wood Shop, Automotive and Welding and Fabrication classes that are NOT considered a part of the agriculture program.

Course Outlines & Syllabi:

The course outlines and syllabi for four classes taught by candidate are attached in the following pages.

SRHS Agriculture

COURSE PATHWAYS & OFFERINGS



Agriscience Pathway A-G Science

9th Grade - Ag Earth & Physical Science
10th Grade - Agricultural Biology
11th Grade - Agriculture & Soil Chemistry

Floral Pathway A-G Art

10th - 12th Grade
Introduction to Floral Design
Advanced Floral Design

Science Based Electives

10th - 12th Grade
Environmental Horticulture
Food Science & Nutrition
Animal Anatomy & Physiology



Classes Offered

A-G Science Approved
 Integrated Earth Science
 Agriculture Biology
 Agriculture & Soil Chemistry

A-G Art Approved
 Floral Design

A-G Science Elective Approved
 Animal Anatomy & Physiology
 Environmental Horticulture
 Food Science and Nutrition

Elective Credit
 Agricultural Leadership



Santa Rosa High School

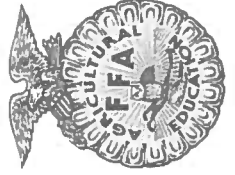
Agriculture Department

Agricultural Education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber, and natural resources systems.



2019 - 2020 Flow Chart

Grade 9	Grade 10	Grade 11	Grade 12
English 9	English 10	English 11	English 12
Math	Math	Math	Math
Integrated Earth Science	Agriculture Biology	Agriculture and Soil Chemistry Electives Animal Anatomy & Physiology Food Science Environmental Horticulture or Ag Leadership	Advanced Science Course
Physical Education	Physical Education	Floral Design	Animal Anatomy & Physiology or Food Science or Environmental Horticulture or Ag Leadership
Elective	World History	U.S. History	Economics & Government
Foreign Language	Foreign Language	Elective	Elective



Santa Rosa High School FFA
 Panther Pride

SRHS Master Schedule

Graduation Requirements

English (Eng. 1, Eng. 2, Eng. 3, Eng. 4)	40 Credits
Social Science (World His., US His. Gov./Econ.)	30 Credits
Mathematics (sequence=Pre Alg., Alg. Geo., Alg.2, Trig/Precalc., Calc)	20 Credits, including Algebra 1
Physical Education (PE 1, PE 2 or Dance1, or Team Sports)***	20 Credits
Science (Earth Science, Biology)	20 Credits
World Language	10 Credits
Visual & Performing Arts	10 Credits
Health/Life Skills *	5 Credits
Electives **	65 Credits

AP/Honors

Subject Area	Course
English Language Arts	<ul style="list-style-type: none"> • AP Language • AP Literature
Math	<ul style="list-style-type: none"> • AP Calculus • AP Statistics
Science	<ul style="list-style-type: none"> • AP Biology • AP Chemistry • AP Physics
Social Studies	<ul style="list-style-type: none"> • AP Economics • AP Government • AP US History
Visual and Performing Arts	<ul style="list-style-type: none"> • AP Art Studio
World Language	<ul style="list-style-type: none"> • AP Spanish Language • AP Spanish Literature

CTE

Ag Biology	Veterinary Science
Ag Earth Science	Environmental Horticulture
Introduction to Floral	Welding 1 & 2
Advanced Floral	Woodshop 1 & 2
Food Science & Nutrition	Auto 1 & 2
Introduction to Agriculture	

English

English
English 1P
English 2
English 3

English 1H
English 2H
English 3H
English 4H

ArtQuest English
Film Studies
Drama 1 & 2
Year Book

English 4

Science

Science 1
Earth Science
Biology
Chemistry
Chemistry H

Math

Math 1
Algebra 2
Drama
Trig/Pre Calc

Fine Arts

Art 1
Art 2
3D Design
Ceramics
Vocal

History

California History
United States History
American Government
World History
World History (H)
Economics

Special Education

RH
RSP
SH
SDC

World Languages

Spanish 1, 2, 3, & 4
French 1, 2, & 3
Italian 1, 2, & 3

HOW TO CONTACT ME



Email address- jalbiani@srcs.k12.ca.us



Phone number – 707-528-4827



Class website- Instagram @srhsschoolfarm



School website- santarosahighschool.net

HOUSEKEEPING

*"The classroom" is anywhere instruction is taking place. All class polices apply regardless of where the class meets (in a room, at the school farm, greenhouse, or any other location).

*Some labs and hands-on activities require students to work with different types of plants and animals. Safety is our first concern, and students will be informed of appropriate attire/ procedures for each situation.

*All other school rules will be followed and any discussion of these rules and their enforcement will take place after school.

CLASS DESCRIPTION

Environmental Horticulture is a farm management oriented class. It is an elective class that expands students understanding of the plant science industry. This course uses the school farm as an extension of the classroom as well as local crop producers. The course explores the viticulture industry and utilizes local wineries as resources for industry knowledge. Students will also be exposed to and participate in the FFA organization as well.

This class has an alternate schedule due to lab days Tuesdays and Thursdays at the School Farm on Alba Rd.

Class meets Monday – Thursday

Tuesday and Thursday will start at 7:30 at the School Farm Starting on the designated week there will be no class on Friday mornings.

ROOM 60 CLASS PROCEDURES

Prompt

Be on time, enter the classroom quietly, go to your seat and begin the warm-up activity.

Prepared

Bring all materials necessary to work each day and put away electronic devices.

Productive

Maximize learning time by staying on task and following directions.

Polite

Respect yourself, your classmates and your teacher.

Patient

Wait respectfully for your turn and listen when someone else is speaking.

Expectations

1. Be in seat when tardy bell rings.
2. Put proper heading on all work.
3. Do not use electronic devices in class without teacher permission.
4. Use restroom during passing breaks.
5. Maintain a clean and orderly work area.
6. Bring all of your supplies to class daily.
7. Complete all of your work and turn it in on time.

Consequences

1. **Warning:** the teacher provides a verbal reprimand/reminder to student.
2. **Lunch Detention:** short time spent during lunch to contemplate conduct.
3. **Demerits:** a mark recorded for poor conduct. Parent will be contacted.
4. **Referral to Administration:** a student will be immediately referred to administration for severe behavior problems.

Rules

CHEATING/ PLAGIARISM

Plagiarism is the taking ideas and writings of another and passing them off as one's own.

In this class, plagiarism includes...

1. turning in another's **work** as one's own
2. **copying** work from a friend before class (or while in another class)
3. including a source but failing to **cite** it
4. copying an **author's exact words** and passing them off as one's own

Students caught plagiarizing or cheating will be given a ZERO for the assignment or test.

LATE / INCOMPLETE WORK



All work should be turned in ON TIME and be quality student work.
LATE WORK WILL NOT BE ACCEPTED

There will be ONE assignment forgiveness day where students will be able to turn in any work from that semester that they previously received a zero for. Students will receive up to 50% credit for any turned in assignments. This day will occur near the end of each semester.

ABSENTEE POLICY



* YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT. It is the student's responsibility to check the absent binder in class to find any missed assignments.

* A student has two extra days to turn in any work assigned on a day a student was absent. If a quiz was administered on a day a student was absent, the quiz must be made up within two days of the absence. If previously assigned work was due on the day of the absence, the work is due on the first day the student returns.

BATHROOM/ HALL PASSES

Students will receive a card with TWO bathroom passes for each semester. Once the student has used both passes, using the restroom or leaving during class results in making up that class time during lunch. Lost cards will not be replaced. If the student does not use their passes, they can be redeemed for extra credit at the end of the semester.

GRADING

The class is graded on the following scale:
100-90; A, 89-80; B, 79-70; C, 69-60; D, 59 & below; F

1. Classroom 80% of grade

Class Participation/ Citizenship-	10%
Homework-	10%
Class Projects/ Labs-	25%
Quizzes/ Tests-	25%
Interactive Notebooks-	10%

NOTEBOOKS



Students will need ONE three ring binder (1-Inch) to hold all in class notes and activities. The notebooks will be checked monthly as part of the participation grade and assessed at the end of each unit for the notebook grade. Notebooks will be used every day in class. In the binder students will need

- Binder paper – 5 dividers

2. SAE (SUPERVISED AGRICULTURE EXPERIENCE) 10% OF GRADE

It is my goal that each student will have a SAE, or project related to agriculture, which they can pursue both during and after school. These projects are valuable tools to teach work ethic and responsibility. In addition they can lead to awards and recognition in the FFA, scholarships and employment. Students will be required to maintain a record book for their project. More information including project ideas and requirements will be provided throughout the class.

3. FFA 10% OF GRADE



The FFA is a national organization found in schools across the U.S. The goals of the organization are to develop premier leadership, personal growth and career success. Your student automatically became a member of the National Organization when he/she enrolled in an agriculture class. There are numerous opportunities to participate in both during the school year and after school. Students are required to attend **3 activities per semester for a total of 6 in one academic year** for full credit in this class. There will be extra credit opportunities through FFA events as well.

**PLEASE TURN IN THIS PAGE ONLY TO MS. ALBIANI BY FRIDAY
AUGUST 21TH 2018.**

I have read this course syllabus. I understand the policies and expectations for Environmental Horticulture and will put forth my best effort. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me through Ms. Albiani.

Student signature _____ Student Printed Name _____





I have read this course syllabus. I understand that FFA and SAEP are an aspect of the Environmental Horticulture course and will support my child in meeting those expectations. I know that this syllabus, assignments, calendars, and resources are available to me through Ms. Albiani.

Parent signature _____ Parent Printed Name _____

Ms. Albiani

Spring 2019

HOW TO CONTACT ME

-  Email address- jalbiani@srcs.k12.ca.us
-  Phone number – 707-528-4827
-  Class website- Instagram @santarosa_ffa
-  School website- santarosahighschool.net

CLASS DESCRIPTION

The course is designed to acquaint the student with the theories and principles of personal and servant leadership development and allow the student to integrate such skills to his/her own life and decision-making processes. The student will acquire practical skills and knowledge by exploring elements of group dynamics, advanced planning, parliamentary procedure, public speaking, marketing, etiquette, and gratitude. Because of the nature of this class, student time is not limited to only classroom experiences. Students should plan to be involved in a majority of FFA activities.

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ROOM 60 CLASS PROCEDURES

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Prepared

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Productive

Maximize learning time by staying on task and following directions.

Polite

Respect yourself, your classmates and your teacher.

Patient

Wait respectfully for your turn and listen when someone else is speaking.

Expectations

1. Be in seat when tardy bell rings.
2. Put proper heading on all work.
3. Do not use electronic devices in class without teacher permission.
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The class is graded on the following scale:
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AUGUST 21TH 2018.**

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Spring Activity Expectations

FFA Meetings – 9 through the course of the year
- Second Tuesday of each month

Local Public Speaking Contest: Each student will compete in the local public speaking contest
- Prepared – Impromptu – Extemporaneous – Cooperative Marketing

All students must choose a CDE or LDE contest to participate in this year
- Options will be reviewed in class unit

Spring Banquet

Country Fair Day

Fall Festival (Alba Lane)

HOW TO CONTACT ME



Email address- jalbiani@srcs.k12.ca.us



Phone number – 707-528-4827



Class website- Instagram @srhsintro2ag



School website- santarosahighschool.net

CLASS DESCRIPTION



This course has been designed as a basic study of plants, animals, their functions, interactions and their importance to man. Students will be exposed to the FFA, supervised agricultural experience programs, California agriculture and career in agriculture business so important to California society. Students will be graded through class participation, lab exercises, and assessments.

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**PLEASE TURN IN THIS PAGE ONLY TO MS. ALBIANI BY FRIDAY
AUGUST 22TH 2018.**

I have read this course syllabus. I understand the policies and expectations for Introduction to Applied Science and will put forth my best effort. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me through Ms. Albiani

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Leadership

Ms. Albiani

Spring 2019

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There will be ONE assignment forgiveness day where students will be able to turn in any work from that semester that they previously received a zero for. Students will receive up to 50% credit for any turned in assignments. This day will occur near the end of each semester.

BATHROOM/ HALL PASSES

Students will receive a card with **TWO** bathroom passes for each semester. Once the student has used both passes, using the restroom or leaving during class results in making up that class time during lunch. Lost cards will not be replaced. If the student does not use their passes, they can be redeemed for extra credit at the end of the semester.

GRADING

The class is graded on the following scale:
**100-90; A, 89-80; B, 79-70;
 C, 69-60; D, 59 & below; F**

NOTEBOOKS



Students will need ONE three ring binder (1-Inch) to hold all in class notes and activities. The notebooks will be checked monthly as part of the participation grade and assessed at the end of each unit for the notebook grade. Notebooks will be used every day in class. In the binder students will need

- Binder paper – 5 dividers

ABSENTEE POLICY



*** YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.** It is the student's responsibility to check the absent binder in class to find any missed assignments.

* A student has two extra days to turn in any work assigned on a day a student was absent. If a quiz was administered on a day a student was absent, the quiz must be made up within two days of the absence. If previously assigned work was due on the day of the absence, the work is due on the first day the student returns.

1. Classroom 80% of grade

Class Participation/ Citizenship-	10%
Homework-	10%
Class Projects/ Labs-	25%
Quizzes/ Tests-	25%
Interactive Notebooks-	10%

2. SAE (SUPERVISED AGRICULTURE EXPERIENCE) 10% OF GRADE

It is my goal that each student will have a SAE, or project related to agriculture, which they can pursue both during and after school. These projects are valuable tools to teach work ethic and responsibility. In addition they can lead to awards and recognition in the FFA, scholarships and employment. Students will be required to maintain a record book for their project. More information including project ideas and requirements will be provided throughout the class.

3. FFA 10% OF GRADE



The FFA is a national organization found in schools across the U.S. The goals of the organization are to develop premier leadership, personal growth and career success. Your student automatically became a member of the National Organization when he/she enrolled in an agriculture class. There are numerous opportunities to participate in both during the school year and after school. Students are required to attend **6 activities per semester for a total of 12 in one academic year** for full credit in this class. There will be extra credit opportunities through FFA events as well.

**PLEASE TURN IN THIS PAGE ONLY TO MS. ALBIANI BY FRIDAY
AUGUST 21TH 2018.**

I have read this course syllabus. I understand the policies and expectations for Agricultural Leadership and will put forth my best effort. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me through Ms. Albiani.

Student signature _____ Student Printed Name _____

I have read this course syllabus. I understand that FFA and SAEP are an aspect of the Agricultural Leadership course and will support my child in meeting those expectations. I know that this syllabus, assignments, calendars, and resources are available to me through Ms. Albiani.

Parent signature _____ Parent Printed Name _____

Spring Activity Expectations

FFA Meetings – 9 through the course of the year
- Second Tuesday of each month

Local Public Speaking Contest: Each student will compete in the local public speaking contest
- Prepared – Impromptu – Extemporaneous – Cooperative Marketing

All students must choose a CDE or LDE contest to participate in this year
- Options will be reviewed in class unit

Spring Banquet

Country Fair Day

Fall Festival (Alba Lane)

Intro To Agriculture: Course Outline

Unit	Content	Assessments	Time Frame
FFA	<ul style="list-style-type: none"> • Agriculture Education (3ring circle) • History dates (1928-1988) • Official Dress • Degrees • Membership • Creed • Program of Activities • Officers • Emblem • Mission Statement • Motto • FFA Salute • Career Development Event • FFA Colors 	<ul style="list-style-type: none"> • Present the FFA Creed • Create a video replication of historical events within FFA • Present the "ffa members why are we here?" 	6 weeks (August- September)
Scientific Method	<ul style="list-style-type: none"> • Steps of the scientific method • Qualitative vs quantitative data • Experimental design • Writing methodology • Creating tables and graphs • Analyzing results to find trends 	<ul style="list-style-type: none"> • Scientific method quiz • Methodology direction set • Practice lab results • Agriscience Paper and board 	Intertwined throughout curriculum (September- December)
CA Agriculture	<ul style="list-style-type: none"> • What is a commodity • California's top 10 commodities • California's growing regions • Importance of CA Agriculture • Imports and Exports 	<ul style="list-style-type: none"> • Commodity children's book • California Map 	2 weeks (October)
Agriculture Careers	<ul style="list-style-type: none"> • Define Careers • Understand the segments of the agriculture industry • Discover various agriculture careers 	<ul style="list-style-type: none"> • Agriculture Career Help Wanted Ad 	2 Weeks (November)
Fall Final	<ul style="list-style-type: none"> • Present summary of agriscience project, assess fundamentals (experimental design, 	<ul style="list-style-type: none"> • Agriscience Presentation 	1 Day Final

Intro To Agriculture: Course Outline

	scientific method steps, etc.)		
SAE	<ul style="list-style-type: none"> What is a supervised agriculture experience? Types of SAE projects Requirements of SAE projects Why have an SAE project Discover your personal SAE project 	<ul style="list-style-type: none"> SAE Quiz SAE Record Book SAE Plan 	3 weeks (January)
Animal Science			
Swine	<ul style="list-style-type: none"> Swine Breeds Swine Terminology Swine Identification Swine Feed Monogastric digestion Pork Production 	<ul style="list-style-type: none"> Ear Notching Lab Ear Notching line-up Activity White Board quiz activity Swine Unit Quiz 	3 weeks (February)
Beef	<ul style="list-style-type: none"> Cattle Breeds Cattle Terminology Types of production Branding Temple Grandin 	<ul style="list-style-type: none"> Temple Grandin Reflections Create your own Brand Beef Quiz 	3 Weeks (February- March)
Dairy	<ul style="list-style-type: none"> Dairy Breeds Dairy Lifecycle Milking Production of Dairy foods 	<ul style="list-style-type: none"> Plickers Ice Cream Poster 	2 Weeks (March)
Sheep	<ul style="list-style-type: none"> Sheep Breeds Sheep Production Types Anatomical parts of Sheep 	<ul style="list-style-type: none"> Sheep Breed Poster and Model 	1 Week (April)
Goats	<ul style="list-style-type: none"> Goat Breeds Goat Production Types Anatomical Parts of Goats 	<ul style="list-style-type: none"> Goat Speech 	1 Week (April)
Poultry	<ul style="list-style-type: none"> Poultry Production Types 	<ul style="list-style-type: none"> Plickers 	2 Days (April)

Intro To Agriculture: Course Outline

<p>Equine</p>	<ul style="list-style-type: none"> Equine Uses Equine Breeds (Draft, light, pony, mini) 	<ul style="list-style-type: none"> Equine Group Quiz Mini horse demo 	<p>1 Week (April)</p>
<p>Plant Science Plant Anatomy</p>	<ul style="list-style-type: none"> Importance of Plants Categories of plants 4 Main parts of plants Main functions of roots, stems, leaves & flowers 	<ul style="list-style-type: none"> Plant dissection Lab 	<p>1 week (April- May)</p>
<p>Pollination/ Fertilization</p>	<ul style="list-style-type: none"> Types of pollinators Process of pollination and fertilization 	<ul style="list-style-type: none"> Worksheet Assignment 	<p>3 days (May)</p>
<p>Plant Care</p>	<ul style="list-style-type: none"> Plant needs for growth: <ul style="list-style-type: none"> Water Light Air Nutrients 	<ul style="list-style-type: none"> Plant Needs Grid 	<p>3 days (May)</p>
<p>Soil</p>	<ul style="list-style-type: none"> Soil Horizons Soil classifications 	<ul style="list-style-type: none"> Soil Horizons lab Soil types lab sheet 	<p>3 days (May)</p>
<p>Parli Pro</p>	<ul style="list-style-type: none"> Basic Understanding of Roberts Rules of Order How to make a motion, debate, vote, amend an issue How and why this is used in meetings 	<ul style="list-style-type: none"> Mock Debate 	<p>1 Week (May)</p>
<p>Final</p>	<ul style="list-style-type: none"> Choose one unit to create a game board with all the information from that unit. Reiterates information previously learned Review during presentations of all units. 	<ul style="list-style-type: none"> Game Board and presentation 	<p>1 Week (May)</p>

Food Science & Nutrition: Course Outline

Unit	Content	Assessments	Time Frame
Intro to Food Science & Safety	<ul style="list-style-type: none"> • What is Food Science • History of Food Science • Why study? • Food Safety • Kitchen Safety 	<ul style="list-style-type: none"> • History Timeline • Career Options Presentations • SafeServ Certification • Safety Quiz 	6 weeks (August- September)
Scientific Method	<ul style="list-style-type: none"> • Steps of the scientific method • Qualitative vs quantitative data • Experimental design • Writing methodology • Creating tables and graphs • Analyzing results to find trends 	<ul style="list-style-type: none"> • Scientific method quiz • Methodology direction set • Practice lab results • Agriscience Paper and board 	Intertwined throughout curriculum (September- December)
Basic Food Chemistry	<ul style="list-style-type: none"> • The Nature of Matter • Chemical Bonding • Classification of Matter • Physical and Chemical Changes 	<ul style="list-style-type: none"> • Protein Denaturation Lab 	2 weeks (October)
Energy: Matter in Motion	<ul style="list-style-type: none"> • Potential and Kinetic Energy • Forms of Energy • How is Heat Transferred • Factors Affecting Rate of Reaction 	<ul style="list-style-type: none"> • Boiling Point • Heat Transfer in Potatoes • Freezing lab 	2 Weeks (November)
Fall Final	<ul style="list-style-type: none"> • Agriscience • Cupcake Wars 	<ul style="list-style-type: none"> • Agriscience Presentation • Create a low sugar/high fiber cupcakes 	1 Day Final
SAE	<ul style="list-style-type: none"> • What is a supervised agriculture experience? • Types of SAE projects • Requirements of SAE projects • Why have an SAE project • Discover your personal SAE project 	<ul style="list-style-type: none"> • SAE Quiz • SAE Record Book • SAE Plan 	3 weeks (January)

Food Science & Nutrition: Course Outline

<p>Ions Charged Particles</p>	<ul style="list-style-type: none"> Defining Acids and Bases Measuring Acids and bases Applications of pH 	<ul style="list-style-type: none"> Physical Qualities Lab pH Identifier Chemical Leavening 	<p>3 weeks (February)</p>
<p>Water: The Universal Solvent</p>	<ul style="list-style-type: none"> The Structure of Water Functions of Water in Food Preparation Water Content Functions of Water in the body Safe water supply 	<ul style="list-style-type: none"> Water in hot dogs lab Water purification lab Dehydration lab 	<p>3 Weeks (February- March)</p>
<p>Complex Carbohydrates</p>	<ul style="list-style-type: none"> Starches, cellulose, gums and pectins They types of complex carbohydrates Functions of complex carbs Physical properties of starches and liquid matters Thickening Sauces Nutritional Impact 	<ul style="list-style-type: none"> Starch Characteristics Fruits & Pectin Jam making 101 	<p>3 Weeks (March - April)</p>
<p>Basic Organic Chemistry</p>	<ul style="list-style-type: none"> Everything comes back to carbon 	<ul style="list-style-type: none"> O-Chem Quiz 	<p>1 Week (April)</p>
<p>Lipids</p>	<ul style="list-style-type: none"> Chemical Structure Categories of Lipids Physical Characteristics of Lipids Functions of Lipids Lipids in Diet 	<ul style="list-style-type: none"> Fats & Oils Lab Olive Oil Tasting Fats in Ground Meat Lab 	<p>2 Weeks (April - May)</p>
<p>Proteins Amino Acids & Peptides</p>	<ul style="list-style-type: none"> The structure of protein Denaturation of protein Functions of protein Cooking High Protein Food The nutritional Contributions 	<ul style="list-style-type: none"> Egg White foams Gluten balls Sausage Making 	<p>2 weeks (April- May)</p>
<p>Enzymes: Protein Catalyst</p>	<ul style="list-style-type: none"> Enzymes are specialized catalysts Factors that affect activity Enzymes and the food supply 	<ul style="list-style-type: none"> Browning lab Maillard Reaction lab 	<p>2 weeks (May)</p>

Food Science & Nutrition: Course Outline

	<ul style="list-style-type: none">• How to read a label• Organic vs. Conventional• GMO/Non-GMO	<ul style="list-style-type: none">• Read a label label• Ag Issues: Food Labelling	2 Weeks (May)
Final	<ul style="list-style-type: none">• Create a Food Network Video	<ul style="list-style-type: none">• Video Presentation & Food Item	1 Week (May)

Environmental Horticulture: Course Outline

Pruning	<ul style="list-style-type: none"> • Grapevine Pruning • Fruit Tree Pruning 	<ul style="list-style-type: none"> • Vocab Activity • Pruning @ farm 	3 weeks (February)
Grafting	<ul style="list-style-type: none"> • Grafting Vocab • Fruit Tree grafting • Vine Grafting 	<ul style="list-style-type: none"> • NovaVine Field Trip 	3 Weeks (February- March)
Bare Root Trees	<ul style="list-style-type: none"> • Basics of planting 	<ul style="list-style-type: none"> • Installing fruit trees 	1 Week (March - April)
Propagations	<ul style="list-style-type: none"> • Basics of Propagation • Succulents • Trees • Vines • Hops 	<ul style="list-style-type: none"> • Hop rhizome breaking down and planting 	3 Weeks (April)
Irrigation	<ul style="list-style-type: none"> • Types of irrigation 	<ul style="list-style-type: none"> • Field Re-Set for end of year 	3 Weeks (April - May)
Landscape Design	<ul style="list-style-type: none"> • Landscape design "rules" 	<ul style="list-style-type: none"> • Design an empty space of the landscape 	3 weeks (May)
Final	<ul style="list-style-type: none"> • Final Farm Clean Up 	<ul style="list-style-type: none"> • Farm Clean Up 	1 Week (May)

Environmental Hort: Course Outline

Unit	Content	Assessments	Time Frame
<p>What is Hort Farm Safety Lab Safety</p>	<ul style="list-style-type: none"> • What is horticulture • What is farming • Farm Safety • Lab Safety 	<ul style="list-style-type: none"> • Safety Quiz • Farm Plan for year 	<p>6 weeks (August- September)</p>
<p>Scientific Method</p>	<ul style="list-style-type: none"> • Steps of the scientific method • Qualitative vs quantitative data • Experimental design • Writing methodology • Creating tables and graphs • Analyzing results to find trends 	<ul style="list-style-type: none"> • Scientific method quiz • Methodology direction set • Practice lab results • Agriscience Paper and board 	<p>Intertwined throughout curriculum (September- December)</p>
<p>Plant Parts</p>	<ul style="list-style-type: none"> • Roots • Stem • Leaves • Flowers • Male vs. Female 	<ul style="list-style-type: none"> • Plant dissection 	<p>2 weeks (October)</p>
<p>Grapes</p>	<ul style="list-style-type: none"> • Parts of a grapevine • Overview of Industry • Sugar Testing • Harvest 	<ul style="list-style-type: none"> • Sugar Testing • Harvest 	<p>4 Weeks (October - November)</p>
<p>Fall Final</p>	<ul style="list-style-type: none"> • Agriscience 	<ul style="list-style-type: none"> • Agriscience Presentation 	<p>1 Day Final</p>
<p>SAE</p>	<ul style="list-style-type: none"> • What is a supervised agriculture experience? • Types of SAE projects • Requirements of SAE projects • Why have an SAE project • Discover your personal SAE project 	<ul style="list-style-type: none"> • SAE Quiz • SAE Record Book • SAE Plan • Projects at the farm 	<p>3 weeks (January)</p>
<p>Pruning</p>	<ul style="list-style-type: none"> • Grapevine Pruning • Fruit Tree Pruning 	<ul style="list-style-type: none"> • Vocab Activity • Pruning @ farm 	<p>3 weeks (February)</p>

Environmental Hort: Course Outline

Grafting	<ul style="list-style-type: none"> • Grafting Vocab • Fruit Tree grafting • Vine Grafting 	<ul style="list-style-type: none"> • NovaVine Field Trip 	3 Weeks (February- March)
Bare Root Trees	<ul style="list-style-type: none"> • Basics of planting 	<ul style="list-style-type: none"> • Installing fruit trees 	1 Week (March - April)
Propagating	<ul style="list-style-type: none"> • Basics of Propagation • Succulents • Trees • Vines • Hops 	<ul style="list-style-type: none"> • Hop rhizome breaking down and planting 	2 Weeks (April)
Pests/Diseases	<ul style="list-style-type: none"> • Invasive Species • Local Pests • Common Diseases 	<ul style="list-style-type: none"> • Pest Presentation 	1 Week (April)
Irrigation	<ul style="list-style-type: none"> • Types of irrigation 	<ul style="list-style-type: none"> • Field Re-Set for end of year 	3 Weeks (April - May)
Landscape Design	<ul style="list-style-type: none"> • Landscape design "rules" 	<ul style="list-style-type: none"> • Design an empty space of the landscape 	3 weeks (May)
Final	<ul style="list-style-type: none"> • Final Farm Clean Up 	<ul style="list-style-type: none"> • Farm Clean Up – Final Days • Set for summer 	1 Week (May)

Leadership: Course Outline

Unit	Content	Assessments	Time Frame
Class Expectations Goal Setting Establishing Pattern Year Long Events	<ul style="list-style-type: none"> SMART Goals 	<ul style="list-style-type: none"> Year Calendar Goal Setting 	6 weeks (August- September)
CDE/LDE Options	<ul style="list-style-type: none"> CDE/LDE options 	<ul style="list-style-type: none"> CDE/LDE posters 	1 month (October)
Ag Issues	<ul style="list-style-type: none"> Ag Issues CDE 	<ul style="list-style-type: none"> Debate 	1 month (October - November)
Fall Final	<ul style="list-style-type: none"> Ag Issues Presentation 	<ul style="list-style-type: none"> Agriscience Presentation 	1 Day Final
SAE	<ul style="list-style-type: none"> What is a supervised agriculture experience? Types of SAE projects Requirements of SAE projects Why have an SAE project Discover your personal SAE project 	<ul style="list-style-type: none"> SAE Quiz SAE Record Book SAE Plan Projects at the farm 	1 week (January)
Prepared Speeches	<ul style="list-style-type: none"> Marketing Plan or prepared speech 	<ul style="list-style-type: none"> 5-8 minute speech 	4 weeks (Jan - February)
Personality Traits	<ul style="list-style-type: none"> Enneagram Test 	<ul style="list-style-type: none"> Enneagram Test Team work 	3 Weeks (February- March)
Goal Reassessment	<ul style="list-style-type: none"> SMART GOALS 2.0 	<ul style="list-style-type: none"> Evaluating Goals 	1 Week (March)
Workshop Planning	<ul style="list-style-type: none"> How to plan a workshop 	<ul style="list-style-type: none"> Group workshop planning 	6 Weeks (April - May)
End of Year Planning	<ul style="list-style-type: none"> Banquet Country Fair Day 	<ul style="list-style-type: none"> Planning 	3 Weeks (May)

Leadership: Course Outline

Final	<ul style="list-style-type: none">• Review	<ul style="list-style-type: none">• A year in review class scrapbook assignment	1 Week (May)
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Leadership: Course Outline

Unit	Content	Assessments	Time Frame
<p>Class Expectations Goal Setting Establishing Pattern Year Long Events</p>	<ul style="list-style-type: none"> • SMART Goals 	<ul style="list-style-type: none"> • Year Calendar • Goal Setting 	<p>6 weeks (August- September)</p>
<p>CDE/LDE Options</p>	<ul style="list-style-type: none"> • CDE/LDE options 	<ul style="list-style-type: none"> • CDE/LDE posters 	<p>1 month (October)</p>
<p>Ag Issues</p>	<ul style="list-style-type: none"> • Ag Issues CDE 	<ul style="list-style-type: none"> • Debate 	<p>1 month (October - November)</p>
<p>Fall Final</p>	<ul style="list-style-type: none"> • Ag Issues Presentation 	<ul style="list-style-type: none"> • Agriscience Presentation 	<p>1 Day Final</p>
<p>SAE</p>	<ul style="list-style-type: none"> • What is a supervised agriculture experience? • Types of SAE projects • Requirements of SAE projects • Why have an SAE project • Discover your personal SAE project 	<ul style="list-style-type: none"> • SAE Quiz • SAE Record Book • SAE Plan • Projects at the farm 	<p>1 week (January)</p>
<p>Prepared Speeches</p>	<ul style="list-style-type: none"> • Marketing Plan or prepared speech 	<ul style="list-style-type: none"> • 5-8 minute speech 	<p>4 weeks (Jan - February)</p>
<p>Personality Traits</p>	<ul style="list-style-type: none"> • Enneagram Test 	<ul style="list-style-type: none"> • Enneagram Test • Team work 	<p>3 Weeks (February- March)</p>
<p>Goal Reassessment</p>	<ul style="list-style-type: none"> • SMART GOALS 2.0 	<ul style="list-style-type: none"> • Evaluating Goals 	<p>1 Week (March)</p>
<p>Workshop Planning</p>	<ul style="list-style-type: none"> • How to plan a workshop 	<ul style="list-style-type: none"> • Group workshop planning 	<p>6 Weeks (April - May)</p>
<p>End of Year Planning</p>	<ul style="list-style-type: none"> • Banquet • Country Fair Day 	<ul style="list-style-type: none"> • Planning 	<p>3 Weeks (May)</p>
<p>Final</p>	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • A year in review class scrapbook assignment 	<p>1 Week (May)</p>

Quality Criteria 2: Leadership & Citizenship Development

2A 2B. See included Program of Activities

2C. See included copy of Gradebook

2D. See Program of Activities

2E. See R2

2F. See 2017-2018 FFA Activity Calendar

2G. Included FFA participation spreadsheet

Santa Rosa High School FFA



2018-2019

Program of Activities

Santa Rosa City Schools Board of Education

Jenni Klose	President
Bill Carle	Vice President
Laurie Fong	Clerk
Evelyn Anderson	Director
Ed Sheffield	Director
Frank Pugh	Director
Ron Kristof	Director

Santa Rosa City Schools Administration

Diann Kitamura	Superintendent
Andre Bell	Assistant Superintendent
Jason Lea	Asst Supt-Human Services
Anna-Marie Guzman	Asst. Supt-Curr. & Inst 7-12
Debi Batini	Coordinator, Career Pathways

Santa Rosa High School Administration

Kimberly Clissold	Principal
Alwyn Greene	Vice-Principal
Karolina Gage	Asst. Principal
Casey Shannon	Asst. Principal
Norma Vasquez	Asst. Principal
Kris Bertsch	Counselor
Seth Geffner	Counselor
Areli Enriquez	Counselor
Blaire Murphy	Counselor
Eduardo Miranda	Counselor
Angelica Montalvan	Principal's Secretary

President's Message



Welcome to a new year with the Santa Rosa FFA Chapter! On behalf of the officer team and the advisors we are excited to have you enrolled in one of our many agricultural classes. Whether you are starting out as a freshman in Introduction to Agriculture or a senior excelling in Advanced Floral Design, each one of our members has a special place in our program. By being enrolled, you have become a member of the FFA, the largest youth national organization with over 500,000 members and many opportunities to gain skills for your future. FFA members are given the chance to strengthen their communication skills through public speaking and interviews, develop leadership skills through running for an office, and prepare for the future with career development events; as well as gain the confidence in themselves and experience a multitude of new skills. We invite you to thrive within agriculture and FFA through our chapter meetings, community outreach, speaking competitions, fundraisers, team competitions, fun social events, and much more! Santa Rosa FFA members, we challenge you to embrace your passion for agriculture and the organization you belong to. As President, I encourage you to take advantage of the numerous opportunities that the FFA has to offer. We look forward to meeting all our members and are excited to build new relationships with each and every one of you. Take advantage of every opportunity given to you throughout this next year and seize the moment to make it the best because Santa Rosa FFA is 'Illuminati'.

Sydney Syliphone
2018-2019 Santa Rosa FFA President

Officer's Message



Santa Rosa FFA Officers of 2018-2019 encourage you to create a timeless SAE and CDE. The FFA is an organization that offers so much to young people, like us, nationwide. You should all strive to discover your passion through such a prestigious organization and in a chapter where you will be supported and helped in every way possible.

Your 2018-2019 Santa Rosa FFA chapter officers team would like to welcome you to the Santa Rosa High School Agriculture program. We are entering a year full of excitement, challenges, production, and of course, passion to discover your niche in the program. We invite you to thrive within Agriculture and FFA through our chapter meetings, community outreach, judging teams, fundraisers, team competitions, fun socializing events, and much, much more! We strive to ensure that everything we execute is an enjoyable, memorable, and enlightening. So Santa Rosa FFA members, we challenge you to embrace your passion for agriculture and the organization you belong to.

It is our goal to work together as a team and encourage everyone to step out of their comfort zone to find their niche through hard work and passion. We must educate the public about the importance of agriculture in today's society and the many opportunities it has to offer. At Santa Rosa High School we offer agriculture science classes, veterinary science and animal anatomy and physiology classes, floriculture classes, horticulture and viticulture classes, food science and nutrition, and agriculture leadership classes. These classes work to prepare our members for future involvement in the agriculture industry. Our chapter's goal for the year is to get out in the community and show our passion and education about agriculture and the FFA by advocating for those who support us and educating the public about our program. We strive to continue to increase the number of new members in our chapter every year and hope that every single person will leave the program having left their mark.

So we challenge you to get involved and take advantage of the many opportunities Santa Rosa FFA and the agriculture industry has to offer.

2018-2019 Chapter Officers

Sydney Syliphone, Helen Mills, Raquel Lopez, Sierra Letvinchuck, Gracie D'Amato, Kylee Johnson, Kate Price, Rocio Jimenez

Chapter Goals

Our 2018-2019 FFA officer team created the following chapter goals:

1. Develop Strong and Effective Chapter Leadership

- Develop and strengthen communication skills
- Increase student involvement & participation
- Expand leadership classroom resources / supplies
- Improve scrapbook efficiency, development, and equipment
- Improve secretary & treasurer record keeping
- Increase & improve agriculture leadership curriculum & resources
- Expand technology communication with student-made video announcements

2. Develop and Strengthen Agriculture Resources and Curriculum

3. Expand Student Involvement and Participation

- Increase student attendance and participation at chapter meetings
- Increase SAE projects (animal, plant, and work experience)
- Expand FFA competition opportunities / teams, like Farm Power
- Improve organization and planning of events/activities

4. Develop Strong Recruitment & Retention Program

- Strengthen and expand middle school relationships & communication
- Maintain / improve recruitment presentations & education

Calendar of Activities

Santa Rosa FFA and Agricultural Education



The FFA organization is an organization of, by and for students studying agriculture in public secondary schools under the provision of the Vocational Education Acts.

As an integral part of the program of agriculture education in the public school system of America, the FFA is well known within public school students and communities. No other national student organization enjoys greater freedom of self-government under adult council and guidance than the FFA. Organized in November 1928, it has served to motivate and vitalize the effective instruction offered to students of agriculture and goes further to provide education in citizenship, leadership and agriculture business.

The FFA is a non-profit, non-political agriculture youth organization, designed to take its place with other agents striving for the development of leadership, the advancement of agriculture technology, and improvement of agricultural life. The foundation from which FFA is molded includes leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship, and patriotism.

Santa Rosa FFA, founded in 1928, will be celebrating its era of excellence. The third oldest FFA chapter in California is located in the heart of Sonoma County, only an hour north of San Francisco. Surrounded by rolling pastures filled with cattle and miles of vineyards, the historic campus is one of the oldest in the state. The 364 members represent an urban demographic, whose enthusiasm for agriculture and science is unmatched. The Santa Rosa FFA has a historical past, being home of the first National Vice President, and a promising future.

The Santa Rosa FFA Chapter truly embraces the three essential components of a successful agriculture education program, Classroom Laboratory, FFA, and Supervised Agricultural Experiences. With six UC approved courses, multiple SAEP areas, and 100 percent FFA involvement from its members, Santa Rosa is an advocate for premier leadership, personal growth, and career success.

Santa Rosa Agriculture Instructors teach a variety of courses including Introduction to Agriculture, Floriculture, Environmental Horticulture and Viticulture, Agriculture Leadership, Earth Science in Agriculture, Agriculture Biology, Animal Anatomy and Physiology and Veterinary Science. All of the courses are either UC Approved as an Elective or Lab Science or are in the process of becoming UC Approved. Students enrolled in agriculture classes have the opportunity to learn valuable skills using our many different facilities, including laboratory equipped classrooms, a new greenhouse, two livestock barns, a 60-acre Land Learning Laboratory complete with a 30-acre wetland, 6-acre Chardonnay

vineyard, Vegetable projects producing CSAs to the local community and 3-acre pumpkin patch. A state of the art Veterinary Technology Lab has been constructed with funds graciously donated from the G.K. Hardt Foundation and monies from a 1-D grant. A new steer and lamb barn has been constructed and plans for an orchard are in the works.

Santa Rosa FFA Chapter Members compete on numerous Career Development Event teams and in Public Speaking Events. Members may or have competed in the areas of Farm Business Management, Specialty Animals, Floriculture, Best Informed Greenhand, Land Judging, Farm Records, Cooperative Marketing, Agriscience Fair, Livestock Judging, Light Horse Judging, Opening and Closing Ceremonies, Job Interview, Prepared Public Speaking, Extemporaneous Public Speaking, and Creed Speaking. Students traveled to Arbuckle, UC Davis, CSU Chico, Modesto JC, Fresno State and Cal Poly San Luis Obispo to compete.

In addition to CDE's students participate in numerous SAE projects including sheep, swine, beef cattle, goats, rabbits, poultry, floral design, agriscience fair projects, agriculture jobs, outdoor recreation, vegetable production, viticulture, small animals, agriculture education, agriculture sales and service, horticulture, and landscaping.

At the chapter level members have the chance to create, organize, and implement numerous activities that inform the community and school about the importance of agriculture and community development. Students plan monthly FFA meetings, a Thanksgiving, Sweetheart and Spring Awards Dinner, conduct Harvest Week, FFA Week and Country Fair Day events, host elementary classes at the school farm, and hold a Community Day at the Farm where the public can run through a student created corn maze and buy student grown pumpkins and floral arrangements. Chapter members learn the importance of carrying on positive traditions, such as Chapter Sweetheart, and progressing through new technologies by utilizing electronic record books.

When you put on an FFA jacket, you become part of a total agriculture education program that will connect you to exciting careers in the science, business and technology of agriculture. FFA is only one of three essential components of this system, all of which work together to provide you with the personal, academic and career experiences essential for your success. Get to know the "three circles" that make this possible.

Classroom/Laboratory Instruction- Agriculture is rooted in science, math, business and technology. The time you spend in the classroom and school, your teacher will help you explore and master the information necessary to move forward with your career development. Get ready for exciting hands-on opportunities that make textbooks come alive!

Supervised Agricultural Experience (SAE)- Nothing takes your skills to highest level faster than putting them into practice. Through an SAE, you can create your own landscaping business, conduct a scientific research project that could change the world, grow crops or raise livestock, secure a meaningful job that provides insider experience related to your career choice, or learn how to make a difference in your community through civic engagement. Best of all, you can earn while you learn.

FFA- As an FFA member, you'll work on developing your potential for premier leadership, personal growth and career success. By participating in competitions, degree programs, state and national conventions, community service projects, summer camps and chapter committees, you'll grow in ways that take advantage of your talents and help you become the leader you were meant to be. The key to success in FFA is to get involved!

Make sure you're getting a complete Agricultural Education experience, and remember that it all works together. Talk with your agricultural teacher today and make plans to perform in all three arenas. Don't just settle for a high school diploma when you can get set for life.

Santa Rosa High School Course Offerings

<p style="text-align: center;">Agriculture Courses Offered in the 2018-2019 School year</p>
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Sciences:

Earth Science in Agriculture-UC Approved
Integrated Ag Biology-UC Approved

Career Technical Education Courses:

Floriculture
Advanced Floriculture
Food Science and Nutrition
Animal Anatomy and Physiology-UC Approved
Veterinary Science-UC Approved
Environmental Horticulture-UC Approved
Ag Leadership

Foundation Course:

Introduction to Agriculture-UC Approved

Application Courses:

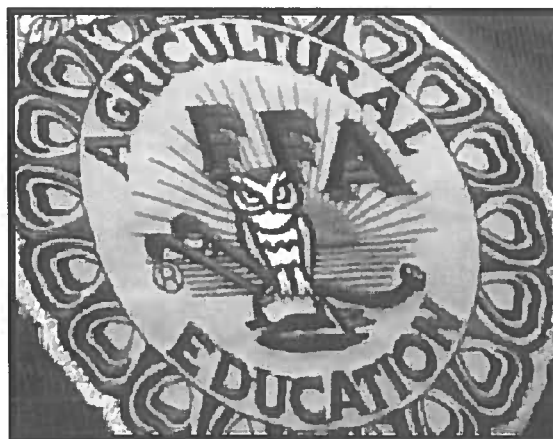
Applied Ag Lab

FFA Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth and career success through agriculture education.**

To accomplish this mission, FFA:

- Develops competent and assertive agriculture leadership
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career
- Encourages achievement in supervised agricultural experience programs
- Encourages wise management of economic, environmental and human resources of the community
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.



FFA Emblem

Many organizations have logos they use as part of their identity. As with most logos, the FFA emblem is symbolic. It contains five separate elements. Each element represents items or ideals that are important to the organization and its members.



The cross-section of an ear of corn serves as the emblem's foundation, just as corn has historically served as a foundation crop in American agriculture. Corn is also a symbol of unity because it is native to America and it is grown in every state.

The rising sun appears in the center of the emblem and symbolizes progress in agriculture and the confidence FFA members have in the future.

The plow is a symbol of labor and tillage of the soil.

The owl represents knowledge and wisdom.

The eagle is perched on top of the emblem and served as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

Finally, the words, "**Agriculture Education**" surrounding the letters "FFA" indicate that the FFA is an important part of the agricultural education program.

FFA Creed



The FFA Creed is a basic statement of beliefs and a common bond between members. The creed was written by E.M. Tiffany and adopted at the 3rd National FFA Convention. It was revised at the 38th and 63rd conventions to reflect changes in FFA members and the agricultural industry.

The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so--for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

FFA Colors and Motto

Colors

The National FFA Organization chose national blue and corn gold as its official colors in 1929. As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors give unity to the organization.

Motto

Many important things come in small containers. Although a diamond ring takes up a little space, it is extremely valuable. So it is with the FFA motto. The motto has just 12 words, but those words are powerful.



Learning to Do,

Doing to Learn,

Earning to Live,

Living to Serve

FFA Official Dress

One of the most unifying elements for any group is its uniform. In FFA, the uniform members wear to local, state and national functions is called official dress. It provides identity and gives the organization a distinctive and recognizable image.

Proper Use of the FFA Jacket

- The jacket is to be worn only by members.
- The jacket should be kept clean and neat at all times.
- The back of the jacket includes only: a large official FFA emblem, the name of the state association and the name of the local chapter, district or area. The front of the jacket includes only: a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia should not be attached to or worn on the jacket.
- When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering should be removed.
- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing the official FFA jacket.
- Members should refrain from use of tobacco and alcohol when underage and at all times when representing the FFA. In addition, members should exhibit their leadership qualities when they encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.
- All chapter degree, officer pins, and other award medals should be worn beneath the name on the right side of the jacket, with the exception that a single State FFA charm and American FFA key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket; these should represent the highest degree earned, the highest office held and the highest award earned by the member.

Official FFA Dress

- Official dress for female members is a black skirt, white, blouse with official FFA scarf, black shoes, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities.
- The official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks and the official jacket zipped to the top.

FFA Code of Ethics

People are always observing you. Your actions when you wear the FFA jacket or represent the organization become part of the organization's image. To keep the image of the FFA and members sharp, delegates at the 1952 National FFA Convention adopted a Code of Ethics for FFA members to follow. The FFA Code of Ethics still protects the FFA image. It also guides members to make positive, healthy choices – and not only during FFA activities. The code of ethics guidelines is good to follow during all occasions and functions.

The FFA Code of Ethics

FFA Members conduct themselves at all times to be a credit to their organization, chapter, school, community and family. I pledge to:

- Develop my potential for premier leadership, personal growth and career success
- Make a positive difference in the lives of others.
- Dress neatly and appropriately for the occasion.
- Respect the rights of others and their property.
- Be courteous, honest and fair with others.
- Communicate in an appropriate, purposeful and positive manner.
- Demonstrate good sportsmanship by being modest and winning and generous in defeat.
- Make myself aware of FFA programs and activities and be an active participant.
- Conduct and value a supervised agricultural experience program.
- Strive to establish and enhance my skills through agricultural education in order to enter a successful career.
- Appreciate and promote diversity in our organization.

S.A.E.

What if you could get classroom credit and FFA awards for doing what you like: experimenting with careers, earning money, building a resume and having fun? You can – with a Supervised Agricultural Experience (SAE) program. An SAE is a program you design to gain hands-on experience and develop skills in agricultural career areas that interest you.

You choose an SAE program that lets you discover, explore, experience and excel in careers. In the meantime, you gain skills and experience that pay off in areas of life. Your SAE program can lead you toward personal growth, premier leadership, and career success.

An SAE program is not just another class assignment or graduation requirement. You are truly in charge of your SAE! Although your agriculture teacher will help you learn related information and keep good records, the success or failure of your SAE is up to you. It's an exciting opportunity to prove your abilities to future employers – and to yourself.

Santa Rosa FFA SAE Program

- ❖ The Chapter will encourage all members to maintain a Supervised Agriculture Experience (SAE) program.
- ❖ The Chapter will encourage members to compete at shows with their SAE.
 - All Chapter members are expected to work as a team at all fairs and shows
 - The Chapter will conduct an Exhibitors / Parent evening to inform parents and members of a member's responsibilities.
 - The Chapter will require parents of all first time exhibitors to attend a meeting conducted by the Chapter Advisors. This meeting will serve as an informal session to allow parents / exhibitors to become aware of the expectations and responsibilities placed on the Chapter exhibitor.
 - All projects exhibited at fairs and shows by members of the Chapter must be entered in the FFA division and only with Advisor approval and supervision.
 - Members exhibiting at fairs must maintain academic requirements set forth by Santa Rosa High School and the Santa Rosa Agriculture Program and FFA. In order to participate in any activity beyond the chapter level, an individual must maintain at least a 2.0 GPA, cannot have any F grades in an agriculture class.

Community Service

The primary objective towards community service is for FFA members to establish an attitude of service towards the community in which they live.

The Santa Rosa FFA will develop a sense of community service among the entire membership.

- The FFA will hold a toy drive to donate the toys to kids in a children hospital.
- Along with the rest of the section Santa Rosa will spend a night at the Redwood Empire Food Bank bagging apples.
- We will take advantage of opportunities to form partnerships with community organizations in working with agricultural education and agricultural projects.
- Our chapter continues to strive towards participating in various community outreach programs and events.

Officer Responsibilities



Santa Rosa FFA Chapter Officer Duties and Responsibilities

ALL OFFICERS HAVE SOME DUTIES IN COMMON. EVERY OFFICER MUST:

- Be willing to memorize their parts in official ceremonies
- Have a genuine interest in chapter progress and activities
- Be able to lead by example
- Be familiar with the constitution and by-laws
- Be willing to act responsibly
- Attend all executive meetings
- Participate in Sectional Opening and Closing contest as a team
- Attend ALL Santa Rosa FFA activities/functions
- Coordinate monthly officer and chapter meetings
- Be a will part of a leadership team
- Believe in the future of FFA

PRESIDENT

- Preside over meetings both officer and chapter
- Prepare agenda at least three days prior to chapter or officer meeting
- Discuss with advisor's items needed to be covered at meetings
- Appoint Committees or committee chairmen when or as needed
- Coordinate work of the chapter with fellow officers and membership
- Be familiar with the constitution and by-laws
- Check with the Vice President on progress being made within the chapter committees.

Represent the chapter in special occasions, events, and community activities.
Chapter representative to the student body monthly meetings
Head of the executive committee
Will plan events for National FFA week

VICE PRESIDENT

Have charge of the committee of work and presides over the work of the committees
Preside at the meetings in the absence of the President
Aid advisor in checking qualifications of officers
Chairman of Publicity/Public Relations committee
Coordinate chapter officer election process
Chairperson for Agriculture awareness committee
Supervise all chapter committees
Sets standing committees as needed or when needed
Will set program for banquet
Serves as the official speaker on chapter history
Knows chapter history

SECRETARY

Prepare minutes at least three days prior to the chapter meeting
Takes minutes at all chapter officer meeting and is responsible for distributing these minutes no longer than 48 hours after meeting
Provide official correspondence
Keep membership and degree roll
Have available list of business for each meeting
Have on hand the Secretary's book with:
-List of program committees
-Program of work
-Official FFA manual
-Constitution and By-laws
Assist with chapter reports and chapter reporting
Maintain Activity record of attendance and level of participation
Create and assist in membership list
Record all degrees received by members over the year
Keep a record of any and all awards received by the chapter
Create certificates for membership participation or awards
Caretaker for the alumni, degree, and officer lists

TREASURER

Act as custodian of chapter funds
Assist in preparing annual budget
Keep financial record of the chapter
Prepare treasurer's report each month
Report monthly at chapter meeting the current account amount to the chapter
Pay chapter funds as authorized
Devise methods to raise funds
Act as collector of all money
Chairman of the Fundraising committee
Encourage thrift among members and chapter
Design at least three fundraisers for the chapter a year

REPORTER

Prepare chapter newsletter/bulletin

Create and write chapter articles for media

Reporter will write at least two articles for each of the following papers: Panther Purr, New Horizons, Student newspaper and submit pictures with the articles.

Contact media for publicity by submitting at least two press releases to the Press Democrat for possible story ideas.

Aid and assist in the publicity of the chapter at the school, local and county level

Maintain and create scrapbook

Serves as chapter photographer

Keep a visual record of all awards ceremonies and pictures of all State and American degree recipients for a special section in the scrapbook.

Keep a record and any published articles on or about the chapter.

Assist in publishing FFA week

Creates slideshow for the banquet

Creates annual chapter photo collage

SENTINEL

Set up meeting room, banquet room, or special event

This includes: Chairs, Podium, Paraphernalia, and Flags

Cares for chapter paraphernalia and equipment

See that the meeting room is comfortable and that every member is greeted professionally

Attend the door make sure all visitors are announced and welcomed

See that refreshments are available at the meeting

Take charge of candidates before chapter degree ceremony

Earnings and Savings

As a self-supporting, non-profit organization, the earnings and savings aspect of our chapter is very important towards the success and productivity of our 2018-2019 school year.

The chapter earns money in various ways in order to finance FFA events and activities throughout the year. Some of these activities include: T-Shirt Sponsors and sales, Pumpkin Patch, Fall, and Spring Banquet Raffles, BBQ Take-Out Dinners, Country Fair Day food booths and Egg Hunt.

Santa Rosa FFA Budget

Conduct of Meetings

Hold Regular, Well-Planned Meetings that Capture the Chapter's Interest and Participation

- Have weekly Officer Meetings during lunch
- Have Chapter Meetings once a Quarter
- Call special meetings when necessary
- Conduct regular Executive Meetings in order to maintain solid Chapter communications
- Prepare a well-planned program before meetings
- The duty of the Sentinel is to set the proper paraphernalia out for the first Chapter Meeting of the school year, and to help the President in maintaining order.
- The goal of the Chapter is to have a least 50% attendance at each Chapter Meeting
- Have an activity after every Chapter Meeting

Scholastic Achievement and Scholarships

The chapter will encourage students to strive for academic excellence.

1. Improve scholarship of FFA members in all academic subjects

- A. Encourage members to strive for C.S.F. standards
- B. Strive to have all FFA members on the honor roll
- C. Require that all Chapter Officers maintain at least a C in all agriculture classes.
- D. Members participating in competitive events shall not fall below a C or 2.0 average on a 4.0 scale or have less than a C in any agriculture class. Eligibility for all competitive events will be suspended if any of the above shall occur.

2. Will encourage Seniors to apply for scholarships available to them in order to continue their education.

- A. Twelfth grade members are encouraged to apply for the Booster, Rohr, local Farm Bureau, State FFA, Mens Garden Club, Sonoma County Fair Scholarship which are available to local students.
- B. Twelfth grade members are encouraged to apply for any scholarships which are available to them for the school they are planning to attend.
- C. Twelfth grade chapter members are encouraged to talk with their counselors about other scholarships which may be available to them as a result of their parent's affiliation with a lodge or places of employment

Recreation

The purpose of recreation is to create an opportunity for FFA members to participate in recreational activities and develop one's social and team building skills. It's also an opportunity to have some fun!

Here's a list of recreational activities scheduled for the 2018-2019 school year:

August	Sonoma County Fair
September	Ice Cream Social Greenhand Conference
October	National Convention
November	Sectional Night Of Service
December	Opening and Closing Fall Feast
January	MFE/ ALA
February	(FFA Week)
March	UC Davis Field Day Chico State Field Day
April	Fresno State Field Day State Convention
May	Country Fair Day Inflatable Fun Night Point Award Trip
July	Sonoma County Fair

Public Relations

The purpose of public relations is to inform our chapter members and the general public about the activities of our local chapter as well as the overall benefits of the FFA.

Media

- Establish, strengthen, and maintain relationships with media contacts
- Submit articles and photos to various local, regional and state media publications
- Extend media coverage beyond newspapers and publications (i.e. radio, tv, etc...)
- Post on Facebook on: Santa Rosa FFA and on Instagram on: santarosa_ffa to spread the word about upcoming activities and meetings.
- Continue to develop and promote the www.santarosaffachapter.weebly.com website as an information resource
- Extend and participate in new communication technology resources such as Facebook

FFA Week

- Use various forms of media to keep the public informed during FFA Week
- Conduct school and community activities throughout FFA Week

Various FFA Events and Activities

- Select worthy persons as Honorary Chapter farmers
- Recognize worthy individuals to receive Certificates of Appreciation
- Provide community advertisements through Website and T Shirt fundraiser
- Host various award recognition ceremonies for parents and families of FFA members
- Maintain a chapter scrapbook
- Multiple community service projects

Santa Rosa High School

- Regular communication sessions with SRHS administration and counselors
- Assist and support various school activities

Alumni Relations

The Chapter will encourage graduating seniors to keep membership affiliation for the following year.

- As graduate members, the chapter will encourage these members to:
 - Exhibit at fairs until eligibility membership expires
 - Apply for advanced degrees such as the American FFA Degree
 - Apply for proficiency awards in their SAE area
 - Continue an active role in participation in local activities

- The Chapter will utilize the expertise of alumni members when needed by the Chapter.
 - To help coach judging teams
 - To serve as judges of local FFA contests
 - To assist in money raising activities such as ad sales, BBQ's, etc.
 - Provide facilities for SAE projects



Fairs and Official Show Uniforms

Official Show Uniform

The official Show Uniform for FFA members consists of: White shirt or blouse, white pants, FFA tie, and FFA jacket. Shoes should be appropriate for what you are showing.

Fairs

The Santa Rosa FFA Chapter is involved in one major fair in the summer. The livestock and agricultural projects are exhibited, where the chapter wins many awards and honors. The animals that are exhibited include market and breeding sheep, market and breeding beef, market and breeding swine, horse, rabbits, meat goats, poultry, cavies, dogs and dairy goats.

The Fairs that are attended are:

- (Summer) Sonoma County Fair
- (Summer) California State Fair

Market Hog Project Plan Sheet

Market Hog Project Budget

Estimated Expenses

Cost of hog*	\$350.00
Feed	350.00
Show Supplies, Vet costs, misc	<u>60.00</u>
Total Estimated Expenses	760.00

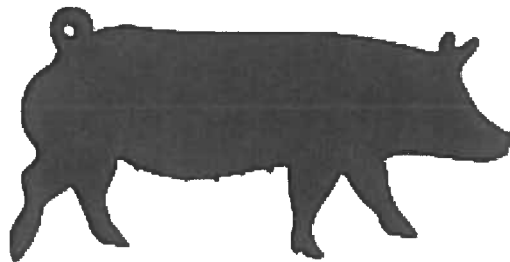
Estimated Receipts

Sale of hog (250 lbs. @ \$4.00/lb)	\$1000.00
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Total Estimated Receipts	\$1000.00
Total Estimated Expenses	<u>- 760.00</u>

Estimated Net Profit	\$240.00
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*Some materials (such as supplies and equipment) may be borrowed from SRHS Ag. Department if necessary.



Market Lamb Project Plan Sheet

Market Lamb Project Budget

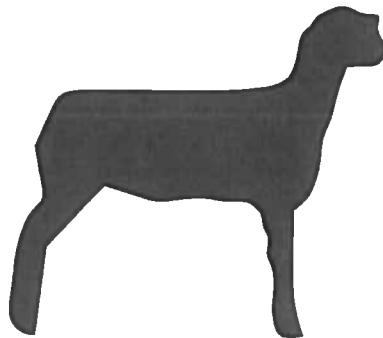
Estimated Expenses

Cost of Lamb	\$400.00
Feed (grain and hay)	250.00
Show Supplies	<u>+ 30.00</u>
Total Estimated Expenses	\$680.00

Estimated Receipts

Sale of Lamb (150 lbs. @ \$10.00/lb) =	\$1,000.00
↓	
Total Estimated Receipts	\$1500.00
Total Estimated Expenses	<u>- 680.00</u>
Estimated Net Profit	\$820.00

*Some materials (such as supplies and equipment) may be borrowed from SRHS Ag. Department if necessary.



Market Goat Project Plan Sheet

Market Goat Project Budget

Estimated Expenses

Cost of Goat	\$400.00
Feed (grain and hay)	\$250.00
Show Supplies	<u>+ 30.00</u>
Total Estimated Expenses	\$680.00

Estimated Receipts

Sale of Goat (98 lbs. @ \$15.00/lb) = \$1,470.00

Total Estimated Receipts	\$1470.00
Total Estimated Expenses	<u>- 680.00</u>

Estimated Net Profit \$790.00

*Some materials (such as supplies and equipment) may be borrowed from SRHS Ag. Department if necessary.



Market Steer Project Plan Sheet

Market Steer Project Budget

Estimated Expenses

Cost of animal	\$2000.00
Feed	1300.00
Hay	700.00
Show Supplies and Equipment	200.00
Supplies for Fair	<u>100.00</u>
Total Estimated Expenses	\$4,300.00

Estimated Receipts

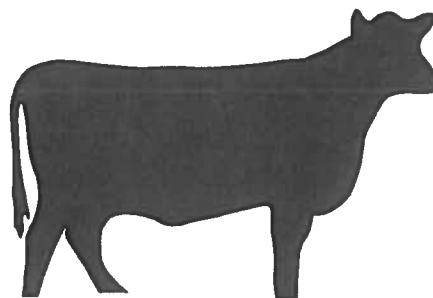
Sale of steer (1250 lbs. @ \$3/lb) = \$3,750.00

Total Estimated Receipts \$3750.00

Total Estimated Expenses 4300.00

Estimated Net Profit -\$550.00

*Some materials (such as supplies and equipment) may be borrowed from SRHS Ag. Department if necessary.



Meat Rabbit Project Plan Sheet

Meat Rabbit Project Budget

Estimated Expenses

Cost of Rabbits	\$25.00ea x 4=	100.00
Feed (grain and hay)		\$30.00
Show Supplies		<u>\$25.00</u>

Total Estimated Expenses \$155.00

*Cost includes purchase of animal, initial veterinary supplies, and bedding.

Estimated Receipts

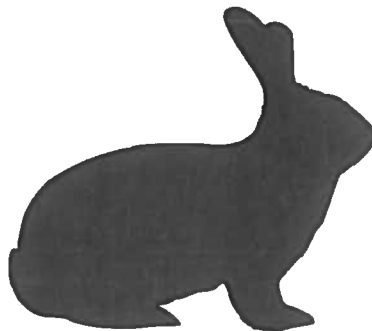
Sale of Rabbit pen = \$250.00

Total Estimated Receipts **\$250.00**

Total Estimated Expenses **- 121.00**

Estimated Net Profit **\$129.00**

Some materials (such as supplies and equipment) may be borrowed from SRHS Ag. Department if necessary.



Chapter Constitution

Constitution of Santa Rosa Chapter of F.F.A. California #3 **Revised September 18, 2014**

Article I – Name and Purposes

Section A. The name of this organization shall be the “Santa Rosa Chapter of Future Farmers of America”. Members are hereinafter referred to as “Future Farmers of America” and the letters “FFA”, may be used to designate the chapter, its activities, or members thereof.

Section B. The purposes for which this chapter is formed are as follows:

1. To develop competent and passionate agriculture leaders.
2. To strengthen the confidence of young men and women in themselves and in their work
3. To create more interest and choices of agricultural occupations.
4. To encourage members in development of individual agricultural programs.
5. To encourage members to improve the community and its surroundings.
6. To participate in worthy undertakings for the improvement of agriculture.
7. To develop character, train for useful citizenship, and foster patriotism.
8. To participate in cooperative efforts.
9. To encourage and practice thrift.
10. To encourage improvement in scholarship.

Article II – Organization

Section A. The Santa Rosa Chapter of Future Farmers of America is a chartered local unit of the California Association of Future Farmers of America which is chartered by the National Organization of Future Farmers of America.

Section B. This Chapter accepts in full the provisions in the constitution and bylaws of the California State Association of Future Farmers of America as well as those of the National Organization of Future Farmers of America.

Article III – Membership

Section A. Membership in this chapter shall be of three kinds (1) Active (2) Associate and (3) Honorary, as defined by the national FFA constitution.

Section B. The regular work of this Chapter shall be carried on by the active membership.

Section C. Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when:

1. Member attends local chapter meetings with reasonable regularity
2. Members show an interest in, and take part in the activities of the chapter
3. Member pays dues regularly or through a learning activity program sponsored by the Incentive Grant.

Section D. Names of applicants for membership shall be filed with the membership committee.

Article IV – Emblems

Section A. The emblem of the FFA shall be the emblem for the chapter

Section B. Emblems used by the members shall be uniform and those obtained from the National Organization of FFA.

Article V – Membership Degrees and Privileges

Section A. There shall be four levels of active membership in this chapter. These levels are: (1) the Greenhand Degree, (2) the Chapter Degree, (3) the State Degree, and (4) the American Farmer Degree.

Section B. Greenhand Degree. Minimum qualifications for election:

1. Be regularly enrolled in an agriculture class and have satisfactory and acceptable SAE plans.
2. Be familiar with the purposes of the FFA and the program of work of the local chapter.
3. Recite from memory the Creed of the Future Farmers of America.

Section C. Chapter Farmer Degree. Minimum Qualifications for election:

1. Must have held the degree of Greenhand for at least one year immediately preceding election to the Degree of Chapter and have a record of satisfactory participation in activities of the local chapter.
2. Must have satisfactorily completed at least one year of instruction in an agriculture education class and have in operation an improved supervised agricultural experience program.
3. Be familiar with the purposes and programs of work of the state association and national organization
4. Be familiar with the provisions of the constitution of the local chapter.
5. Be familiar with parliamentary procedure.
6. Be able to lead a group discussion for fifteen minutes
7. Must have earned by his own efforts from his supervised farming program and deposited in a bank or otherwise productively invested at least \$150.00 or 100 hours

Section D. State Farmer Degree. Minimum qualifications for election:

1. Qualifications for the State Farmer Degree are those set forth in the constitution of the State Association.

Section E. American Farmer Degree. Minimum Qualification for election:

1. Qualifications for the American Farmer Degree are those set forth in the constitution of the National Association of Future Farmers of America

Article VI – Officers

Section A. The officers of the chapter shall be a President, Vice President, Secretary, Treasurer, Reporter, Sentinel, Historian and Advisor. The Advisor shall be a teacher of agriculture education in the school where the chapter is located.

Section B. Officers shall be elected semi annually or annually by a majority vote of the members present at a regular chapter meeting.

Section C. The officers of the chapter along with the chapter advisor shall constitute the Chapter Executive Committee. This Executive Committee shall have full power to act as necessary for the chapter in accordance with actions taken at chapter meetings and various regulations or by-laws adopted from time to time.

Section D. Honorary members shall not vote nor shall they hold any offices in the chapter except that of the advisor

Section E. Chapter officers must hold the Greenhand Degree.

Section F. Officers must maintain a “C” average in accordance with school district policy.

Article VII – Meetings

Section A. Regular chapter meetings shall be held once a month during the school year. Special meetings may be called at any time.

Section B. Two delegates shall be elected annually to represent the chapter at the State Convention. Other delegates may be named as necessary in order to have a proper representation at various other FFA meetings within the State.

Article VIII – Dues

Article A. Local dues in this chapter shall be fixed annually by a majority vote of the active members

Section B. Full local, state and national dues shall be paid by all active members or through the learning activity packet program.

Section C. No members shall be considered as active and in good standing unless he pays full local, state and national FFA dues

Article IX – Amendments

Section A. This constitution may be amended or changed at any regular meeting by a two-thirds vote of the active members present providing it is not in conflict with the State Association constitution or that of the national organization of FFA.

Section B. Bylaws may be adopted to fit the needs of the chapter at any regular chapter meeting by a two-thirds vote of the active members present providing such bylaws conflict in no way with the constitution and bylaws of either State Association or the national organization.

BY-LAWS

Article I. Chapter Officers

Sec. A. Elections as prescribed in the Constitution under Article X.

Sec. B. Duties and Responsibilities

1. President shall preside over all meetings of the Santa Rosa FFA; over all executive meetings. The President shall appoint all special committees and may serve as an ex-officio member of these committees.
2. Vice-President shall assume all duties of the President in event that the office becomes vacant. They shall preside over all meetings in the absence of the President and shall assume other duties of the President as are assigned by the Chapter Advisor
3. Secretary shall perform duties common to such an office as keeping accurate records in the minutes of the chapter
4. Treasurer shall collect dues and head the finance committee in the program of work

5. Reporter. The duty of the Reporter shall be to publicize any and all events of the chapter in local papers, radio, etc., and State FFA Magazine. The Reporter shall also help put up displays about the FFA
6. Sentinel. The duty of sentinel shall be to greet guests, seat delegates, arrange material, displays of the FFA and assist the President in maintaining order.

Article II. Committees

Sec. A. There shall be an executive Committee consisting of the current elected chapter officers and advisor. The duties of the Executive Committee shall be to interview all prospective officers, delegates and set up meetings for the chapter.

Sec. B. The Executive Committee shall have a voice in the disciplinary actions of an officer or member

Only a 2/3 majority vote of the executive Committee with the Advisor consenting, can an officer be removed from office

Sec. C. The Executive Committee shall, with the Advisor present, make up the annual program of work and committees, therein.

Sec. D. The Acting Chairman may upon their discretion appoint committees as necessary.

Article III. Activities

Sec. A. All activities must be cleared by the school administration.

Sec. B. All rules and regulations at any judging contest or other FFA function shall be provided by the State FFA Constitution and By-Laws.

Santa Rosa FFA History – State FFA Degrees

The Santa Rosa FFA became an official chapter in 1928 #3 with the California FFA Association. The following pages showcase state and national chapter and individual recognition.

California State FFA Degree Recipients

The California State FFA Degree is the highest degree a student can earn at the state level. A State FFA Degree recipient has taken FFA involvement beyond the chapter level and had a successful SAE program. The following names are individuals who have earned their California State FFA Degree through the Santa Rosa FFA:

Jack Burkard	1928	Ernest Rodgers, Jr.	1940	Ben Roark	1948
Kosuk Ijichi	1928	Lee Crane	1941	Don Bath	1949
Richard Martinelli	1928	Randall Eckert	1941	George Gravatt	1949
Clem Pellissier	1928	Walter Reiman	1941	Clement Guggiani	1949
Chester Stone	1928	George Anderson	1942	Ritz Guggiani	1949
Arthur Ketterlin	1928	George Crane	1942	Doug Hogue	1949
Phil Levey	1930	Leonard Halvorsen	1942	Jim Reaney	1949
Archie Bathhurst	1931	Bob Johnson	1942	Harry Leras	1950
Reid Lockheart	1931	Ian Lockhart	1942	Bob Sloat	1950
Kent Bathhurst	1933	Anthony Maccario	1942	Loyal Tallcheif	1950
Sam McMillan	1933	Manuel Motta	1942	Harold Doughty	1951
Christian Stockstad	1934	Paul Reed	1942	Harold Estes	1951
Lex Murray	1936	Lester Belden	1943	Henry Matteri	1951
Hillard Comstock, Jr.	1937	Marvin Soiland	1943	James Smith	1951
Wayne Foster	1937	William Shelton	1944	James Anderson	1952
Richard Gray	1937	Eugene Bussman	1945	Dan Clardy	1952
Whitby Ledson	1937	Donald Linn	1945	Gordon Dick	1952
Stanley Bengston	1938	Edwin Lockhart	1945	Robert Moller	1952
Burt Griffin	1938	Bob Murray	1945	Donald O'Leary	1952
Severa Wilford	1938	Bill Small	1945	Ronald Olsen	1952
James Kidwell	1939	Gordon Thorton	1945	Robert Rucker	1952
Paul Molinari	1939	Alvin Jensen	1946	Marc Dick	1953
Robert Mundkowski	1939	Gerold Ross	1946	John Dunbar	1953
Edward Thole	1939	Perry Murray	1947	Richard Harmon	1953
Paul Griffin	1940	Bill Winkler	1947	Walter Schmitter	1953
		David Nitchman	1948	Lee Adler	1954
				Dave Clardy	1954

James Karson	1954	Bruce Lane	1965	Sheila Reh	1972
Peter Mazzucchi	1954	Bill Loscotoff	1965	Rick Sand	1972
Dave Medeiros	1954	Lance McNeill		Ron Sand	1972
William Rose	1954		1965	Margaret Shimmin	1972
Cliff Bath	1955	Charles Carinalli	1966	Bob Stith	1972
Allen Carayalde	1955	Ken Comalli	1966	Gary Woosley	1972
Allen Lampe	1955	Tom DiGrazia	1966	Ann Cunningham	1973
Edward Lampe	1955	Ron Dolinsek	1966	John Cunningham	1973
Gary Noonan	1955	Bill Papola	1966	Leonard Hale	1973
Richard Steinkopf	1955	Dave Parks	1966	Janet Kemp	1973
Gene Toschi	1955	Bill Pisenti	1966	Margie Reh	1973
August Bertoli	1956	Robert loscotoff	1967	Rhonda Rhem	1973
Tom Crane	1956	Tim Tescoini	1967	Louise Cunningham	1973
Ed Garayalde	1956	Dan Thompson	1967	Fred Jorgensen	1974
Henry Gianini	1957	Steve Eggerman	1968	Chuck Kracher	1974
Clayton Gunn	1957	William Gass	1968	Annette Lawson	1974
Jerry Day	1958	Dennis Grove	1968	Ken Lowell	1974
Dan Delson	1958	Bruce Hagemann	1968	Billie Patrick	1974
Bob Feist	1958	Dennis Kelly	1968	Craig Roth	1974
Bob Matteri	1958	Lex McCorvey	1968	Douglas Skinner	1974
Ronald Matteri		James Neumiller	1968	Ramona Stites	1974
1958		John Parks	1968	Teri Tescoini	1974
Ronald Mazzucchi	1958	Walt Ryan	1968	Keith Buckman	1975
William Silveria	1958	Dennis Solheim	1968	Diane DiGrazia	1975
Stanley Weimerey	1958	Jim Barrett	1969	Carl Hawkins	1975
Tom Ames	1959	Dan Kemp	1969	Nancy Kidd	1975
Richard Thomas	1959	Daryl Dannewitz	1970	Lisa Nottingham	1975
Steve Olson	1960	Roy Hayes	1970	Valerie Walker	
Harold Rasmussen	1960	Dave Murray	1970	1975	
Bob Beretta	1961	Bill Parks	1970	Celcia Cunningham	1976
Michael Bottasso	1961	Phil Reh	1970	Joe DiGrazia	1976
John Ketelsen	1961	Craig Stella	1970	Alyce Giacometti	1976
Bob Mulrath	1961	Charles Cunningham	1971	Jim Suberg	1976
Jack Richardson	1961	Rick Doorman	1971	Kathy Callahan	1977
William Jacobs		Ray Hagemann	1971	Kate Kampmann	1977
1962		Ted Tesconi	1971	Keith Kunde	1977
Clement Carinalli	1963	Bob West	1971	Tom Parsons	1977
Mike Loscotoff	1963	John Wright	1971	Cindy Plummer	1977
Sam McMillan, Jr.	1963	Marilyn Baker	1972	Matt Wright	1977
Richard Rasmussen	1963	Peter Jorgensen	1972	Norman Crawford	1978
David Tucker	1963	Peter Kampmann	1972	James Cunningham	1978
Floyd Dragoman	1964	Geln Kotval	1972	Anna Martinez	
Bob Thompson	1964	Vicki Marcott	1972	1978	
Randy Wallstrum	1964	Dave Nystrom	1972	Deanne Morse	1978
Lorin Giacometti	1965	Nate Ramsey	1972	Nick Prokopakis	1978

Dan Rasmussen	1978	Dina Tesconi	1987	Hillary Beverlin	1996
Tawny Tesconi	1978	Sean Willer	1987	Vince Frey	1997
Lynda Whiting		Cheri Benway	1987	Michelle Lowe	1997
1978		Jody Borchert	1988	Kat Sturdavant	
Randy Carver	1979	Don Gehler	1988	1997	
Randy Cover	1979	Troy Isaacs	1988	Tricia Stuteville	1997
Debbie Dye	1979	Clayton Korelec	1988	Vince Tristano	1997
Marcia Kunde	1979	Michelle Richards	1988	Lisa Bauman	1998
Yvonne Valerga	1979	Tim Richmond		Lindsay Dutton	1998
Jube Begley	1980	1988		Matthew Lucas	1998
Doug Beretta	1980	Kim Spatz	1988	Kelly Ryan	1998
Lisa Bonanni	1980	Jason Terry	1988	Nathan Bisio	1999
Cathy Canet	1980	Bob Coleman	1989	Samantha Frankovich	1999
Joan Cunningham	1980	John Frey	1989	Adrienne Shor	1999
Don Frey	1980	Chris Goodrich	1989	Angelina Finch	2000
Tawni Muelrath	1980	Lisa Tesconi	1989	Andrew Ryan	2000
Nancy Murray	1980	Lori Wall	1989	Chelsa Bauman	2001
Katie Blackman	1981	Amy Wilson	1989	Brent Cresta	2001
Katchi Richardson	1981	Mike Bankman	1990	Trissha Creats	2001
Henri Barbe	1982	Andrea Aloise	1991	Tony Landerous	2001
Pete Richmond	1982	Michael Bennett	1991	Courtney Maasa	2002
Traci Tesconi	1982	Katherine Yappert	1991	Rebecca Nystrom	2002
Tina Beretta	1983	Jason Crosson	1992	Heather Borck	2003
Jim Edmiston	1984	Jason Gabb	1992	Shannon Kelley	2003
Teri Grimm	1984	Travis Merrida		Caitlyn Brendel	2004
Tammy Isaacs	1984	1992		David Nystrom	2005
Kim Lawson	1984	Crissy Stuteville	1992	Samantha Piehoff	2005
Pierre Marizco	1984	Ryan Adams	1993	David Castino	2006
Christine Palmberg	1984	Rayne Reynolds	1993	Katherine Conley	2006
Tracy Bjornstad	1985	Traci Sloan	1993	Emily DuBato	2006
Ray Crawford	1985	Rhonda Wallace	1993	Karla Piazza	2006
Heidi Sweet	1985	Delicia Eichner	1994	Nicole Stengl	2006
Lisa Bates	1986	Peggy Decker	1995	Cliff Russell	2006
Sean Burson	1986	Emmy Eichner	1995	Brandi Burns	2007
Teresa Enos	1986	Jolene Erbes	1995	Kevin Comalli	2007
Janel Hofman	1986	Amy Frey	1995	Elena Hostetler	2007
Shirley Hooker	1986	Chris Gamero	1995	Kris Konhoff	2007
Robert Muelrath	1986	Amy Hauch	1995	Alexa Leventini	2007
Angela Portfield	1986	Heather Hennes	1995	Alex Lund	2007
Julianne Rufino	1986	Dale Imperatrice	1995	Grant Rackerby	2007
Christine Aloise	1987	Laura Issacs	1995	Bekah Schloss	2007
James Borchert	1987	Stephanie Sager	1995	Ashlyn Shoblom	2007
Terri Boyer	1987	Joe Wahl	1995	Alden Stimlie	2007
Troy Griffith	1987	Melissa McGrath	1996	Kelly Gray	2008
Tina Harjak	1987	Rhiannah Veenis	1996	Deva Hanford	2008

Scott Hammond	2008	Eric Parsons	2008	Hannah Cooper	2009
Molly Hannis	2008	Maragret Raney	2008		
Julia Mattern	2008	Ali Benzerara	2009		
Ashleigh Dunn	2009	Carly Miller	2010	Sierra Todd	
Jessamine Greenspan	2009	Drew Parsons	2010	2013	
Clarissa Griffin	2009	Jared Ramirez	2010	Zach Albers	2014
Jordan Grove	2009	Else Stuart	2010	Adrianna Begley	2014
Jake Henry	2009	Elizabeth Tepper	2010	Robbie Bisordi	2014
Colleen Kelley		Mercedes Zipperle	2010	Mo Bogdan	2014
2009		Patrick Cunningham	2011	Janelle Bowers	2014
Casey Konnoff	2009	Haily D'Amato	2011	Morrin Cherry	2014
Angie McClure	2009	Sean Gray	2011	Zoe Claggett	
Megan Pilkenton	2009	Chelsea Slubik	2012	2014	
Victor Romos	2009	Kayla Spatz	2012	Jonathan Contreras	2014
Kenzie Rossi	2009	Kayla Bowerman	2013	Hope Hanson	2014
Lili Sparling	2009	Amanda Carpenter	2013	Samantha Hanson	2014
John Spruce	2009	Chas Christianson	2013	Hannah Lipman	2015
Lori Bisordi	2010	Stephanie Greenspan	2013	Karina Lochner	2015
Maya Claggett	2010	Chris Nicholas	2013	Abby Medeiros	2015
Jill Druzgala	2010	Emily Overton	2013	Maicie Rackerby	2015
Johnny Fruhit	2010	Emma Pierson	2013	Natalie Ramsey	2015
Desiree Graves	2010	Sydri Rackerby Bernier		Takota Tuinstra	2015
Natalie Fregmen	2010	2013		Yvona Zipperle	2015
Holly Hageman	2010	Madison Shelley		Laura Burns	2016
Isabella Leventini	2010	2013		Sarah Densham	2016
Megan McCormick	2010				
Josh Holiday	2011	Kelly Raney	2012	Megan Andersen	2017
Bryce Mitchell	2011	Dustin Fildes	2016	Morgan Begley	2017
Amanda Prentice	2011	Eryn Francavilla	2016	Lillian Dutcher	2017
Angie Ruffoni	2011	Emma Frey	2016	Trey Hennes	2017
Marisa Ruffoni	2011	Jordan Gutsch	2016	Shay Johnson	2017
Peter Winters	2011	Gina Hansen	2016	Veronica Kern	2017
Jordan Coddling	2012	Karina Kuzmenko	2016	Kinley Kiech	2017
Kylie Dupuis	2012	Kristina Kuzmenko	2016	Devon Larsen	2017
Adrianna Garcia	2012	Ben Mikalson	2016	Karen Lopez	2017
Cierra Hubbard	2012	Brooke Reitenbach	2016	Jenna Perkins	2017
Brittney Kozenko	2012	Alexis Tannehill	2016	Olivia Trull	2017
Angie Law	2012	Faith Valdez	2016	Eric Valdez	2017
Dominic Leventini	2012	Rachel Warner			
Kaitlyn McDonough	2012	2016			

Santa Rosa FFA History – American Degree

American FFA Degree Recipients

As the highest degree achievable in the National FFA Organization, receiving the American FFA Degree shows an FFA member's dedication to his or her chapter and state FFA associations. American FFA Degree recipients show promise for their future and have gone above and beyond to achieve excellence.

Arthur Ketterlin	1928
Lex Murray	1937
Dick Gray	1938
Wayne Foster	1938
Severa Wilford	1939
Stanley Bengston	1939
Lee Crane	1942
Bob Murray	1950
Henry Matteri	1952
H. James Anderson	1953
John Dunbar	1954
Harold Estes	1954
Peter Mazzuchi	1959
Tom Crane	1957
Ron Matteri	1959
Ron Mazzuchi	1959
Harold Rasmussen	1964
Daryl Dannewitz	1972
Charles Cunningham	1973
Ray Hagemann	1973
Ted Tesconi	1973
Peter Jorgensen	1974
Ron Sand	1976
Terry Tesconi	1976
Fred Joregensen	1976
Annette Lawson	1977
Joe Digrazia	1978
Keith Kunde	1979
Deanne Morse	1982
Tracy Bjornestad	1987

Janel Hoffman	1988
Dina Tesconi	1988
Tammy Isaacs	1988
Troy Isaacs	1990
Bob Coleman	1991
Lisa Tesconi	1991
Mike Bennett	1993
Crissy Stuteville	1994
Rhonda Wallace	1994
Peggy Decker	1996
Heather Hennes	1996
Dale Imperatrice	1996
Michelle Lowe	1998
Melissa McGrath	1998
Lindsey Dutton	2000
Adrienne Shor	2000
Nathan Bisio	2000
Samantha Frankovich	2000
Angelina Finch	2003
Rebecca Nystrom	2005
Heather Borck	2006
Elizabeth Bohan	2007
Caitlyn Brendel	2007
Shannon Kelley	2007
Karla Piazza	2008
Cliff Russell	2009
Samantha Piehoff	2009
Alex Lund	2010
Kelly Gray	2010
Kevin Comalli	2010
Scott Hammond	2010
Ashleigh Dunn	2011
Eric Parsons	2011
Casey Konoff	2012
Carly Miller	2012
Elizabeth Tepper	2012
Lori Bisordi	2013
Maya Claggett	2013
Patrick Cunningham	2013
Josh Holiday	2013

Isabella Leventini	2013	Colleen Kelley	2014
Else Stuart	2013	Angie Law	2014
Angie Ruffoni	2014		
Manissa Ruffoni	2014		
Amanda Prentice	2014		
Kelly Raney	2014		
Mercedes Zipperle	2014		
Drew Parsons	2014		
Kaitlyn McDonough	2015		
Chris Nicholas	2015		
Christopher Sharp	2015		
Zach Albers	2016		
Amanda Carpenter-Roy	2016		
Chas Christianson	2016		
Jonathon Contreras	2016		
Emma Pierson	2016		
Madison Shelley	2016		
Takota Tuinstra	2016		
Adrianna Begley	2017		
Robert Bisordi	2017		
Kayla Bowerman	2017		
Samantha Hansen	2017		
Hannah Lipman	2017		
Karina Lochner	2017		
Natalie Ramsey	2017		
Yvona Zipperle	2017		

Santa Rosa High School Agriculture / FFA Enrollment History

California Agriculture Education – R-2 Enrollment
(Individual students enrolled in agriculture courses)

2005	194 students
2006	144 students
2007	162 students
2008	212 students
2009	162 students
2010	209 students
2011	364 students
2012	372 Students
2013	289 Students
2014	277 Students
2015	288 Students
2016	298 Students
2017	232 Students
2018	336 Students

Jordan Albiani



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- Account Balance
State Balance: **\$58.50**
Region Balance: **\$55.00**
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- Post Graduate Data
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- CDE Field Days Registration
- Livestock Insurance
- State Ag Ed Data Reports
- State Course Summary
- Application Center
- Directory

State Santa Rosa (CA0229)
Chapter
Summaries

2018-2019

Chapter Information

**Santa Rosa
CA0229**
1235 MENDOCINO AVE
Santa Rosa, CA 95401
(707) 528-5320

Teacher Information

NAME	EMAIL
Jordan Albiani	Jordan.albiani@gmail.com
Lisa Piehl	lpiehl@srcs.k12.ca.us
Dawn Stornetta	dstornetta@srcs.k12.ca.us

Course Information

COURSE	ADVISOR	PERIOD	STUDENTS
Ag Communications & Leadership	Jordan Albiani	4	12
Crop Production	Jordan Albiani	1	5
Food Science	Jordan Albiani	5	21
Introduction to Agriculture	Jordan Albiani	5	16



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COURSE	ADVISOR	PERIOD	STUDENTS
Floriculture & Floral Design	Lisa Piehl	2	24
Floriculture & Floral Design	Lisa Piehl	3	33
Floriculture & Floral Design	Lisa Piehl	4	24
Floriculture & Floral Design	Lisa Piehl	5	21
Agricultural Biology	Dawn Stornetta	1	38
Agricultural Environmental & Earth Science	Dawn Stornetta	2	27
Agricultural Environmental & Earth Science	Dawn Stornetta	4	28
Graduate - American Degree	Dawn Stornetta	0	12
Veterinary Science	Dawn Stornetta	3	19

Students By Pathway

NAME	STUDENTS
Agricultural Business	12
Agriscience	92
Animal Science	69
Ornamental Horticulture	102
Plant and Soil Science	5

Students By Graduation Year

GRADYEAR	STUDENTS
2016	1
2017	3
2018	10
2019	60
2020	80
2021	47
2022	79

Students By Years in Ag

YEARS	STUDENTS
7	1
6	1
5	10

Name	Mark	Final Binder Check	Final Project	SAE Spring	FFA Spring	New Product Assignment	April Binder Check	Nutrition Assignment EC	SAE Check In	March Binder Check	Jan/Feb Binder Check	vocab	Tomato Soup Lab	selecting an SAE	rules	lipids lab	Lipid Oil Lab	how chocolate is made	chapter 8	baking questions	SAE	Final Agrisci Paper	FFA	December Binder	Class Participation	Nailed It Final	Waterfowl Wkst.	Vitamin C Lab	Overview of Baking	November Binder Check	Learning Style	Halloween Treats	Chef vs. Science	Agrisci Deadline Sig	Mac & Cheese Taste Test		
[REDACTED]	B 80.4%	100	95	80	100	10	100	10		130				10	20		10	10			100	33	100	40	90	75	10	20		110	10	10	10	10	10		
[REDACTED] D	A 100%	100	70	X	80	10	80	10		148		52	10	10	X	10	10	10	15			75	50	75		10	20					10	10			10	
[REDACTED]	A 94.7%	100	85	100	100	10	70	10	40	115	180	52	10	20	10	10	10	10			100	40	75	40	90	55	10	20		100	10	10	10	10	15	10	
[REDACTED]	B 85.2%	100	90	100	80	10	100	10		135	157		10	10	20	10	10	10	10	15	24	100	55	75	50	90	110	10	20	110	10	10	10	10	10	10	10
[REDACTED]	B 83%	100	85	90	100	10	80	10	40	150	170		10	20	10	10	10	10	15	24	80	30	100	X	90	115	10	20	110	10	10	10	10	10	10	10	10
[REDACTED]	A 108%	100	95	100	100	10	100	10	50	160	180	52	10	20	10	10	10	10	15	24	100	53	100	50	90	115	10	20	110	10	10	10	10	10	10	10	
[REDACTED]	A 101.6%	100	95	90	100	10	100	10	50	125	160	52	10	20	10	10	10	10			24	100	33	100	90	90	75	10	20	100	10	10	10	10	10	10	10
[REDACTED]	B 83%	100	95	90	80	10	80	10	40	140	120	52	10	20	10	10	10	10	15	24	90	35	80	50	80	105	10	20	100	10	10	10	10	10	10	10	
[REDACTED]	C 70.7%	100	80		100	10	100	10	50	90	152	52	10	10	X	10	10	10	15			75	50	80	105	X	20	20	90	10	10	10	10	10	10		
[REDACTED]	A 98.8%	100	80	100	100	10	100	10	50	120	165	52	10	20	10	10	10	10	15	24	80	40	75	50	85	105	10	20	100	10	10	10	10	10	10	10	
[REDACTED]	A 103.7%	100	95	100	100	10	100	10	50	138	180	52	10	20	10	10	10	10	15	24	100	47	80	50	90	115	10	20	110	10	10	10	10	10	10	10	
[REDACTED]	A 98.1%	100	85	80	70	10	100	10	40	150	152	52	10	20	10	10	10	10	15	24	90	40	75	50	85	105	10	20	110	10	10	10	10	10	10	10	X
[REDACTED] S	A 126.2%	100	95	X	100	10	80	10	50	130	150	52	10	20	10	10	10	10	15	24																	
[REDACTED]	D 69.6%	100	70	X	50	10	50	5	10	125			10	10	20	10	10	10	15		100	55		X	75	115	10	20	110	10	10	10	10	10	10	10	
[REDACTED] man	C 77%	100	95	X	100	10	90	10	20	120	110	40	10	20	10	10	10	10	15	24	80	30	100	40	80	55	10	20	110	10	10	10	10	10	10	10	X
[REDACTED] wakila R		100	90		100	10							10	20	10	10	10	10	15			100	X	80	55	10	20	110	10	10	10	10	10	10	10	10	
[REDACTED] M...		100			50	5		5		138			10	20	10	10	10	10	15			80	X	75			20	110	10	10	10	10	10	10	10	10	

Name	Mark	October Binder	Scientific	Watermelon	Grape Jam Lab	Balloon Blow Up	M&M Draft 1	Part 1 Draft 1	Notebook Check	Syllabus
		11/06 185/185	10/16 14/14	10/15 10/10	10/15 10/10	10/15 10/10	10/12 20/20	10/05 20/20	09/28 215/215	09/14 20/20
A [REDACTED]	B 80.4%	X	14	10	10	9	10	20	189	20
B [REDACTED]	B 80.4%	X	14	X	10	10	20	0	189	20
C [REDACTED]	A 107%									
D [REDACTED]		X	13	10	X	9	20			20
E [REDACTED] jamaro	A 147%	140	10	10	10	8	20	20	182	20
F [REDACTED]	A 93.2%	181	14	10	10	9	20	20	205	20
G [REDACTED]	B 85.2%	133	14	10	10	8	20	0	155	20
H [REDACTED]		X	14	10	10	7	20	0	0	20
I [REDACTED]	B 83%	165	14	10	10	9	20	0	163	20
J [REDACTED] M	A 108.7%	185	14	10	10	X	20	20	215	20
K [REDACTED] A	A 101.6%	X	14	10	10	10	10	20	173	20
L [REDACTED] M	B 83%	140	13	10	10	7	10	15	170	20
M [REDACTED] R	C 70.7%	160	14	10	X	10	0	0	148	20
N [REDACTED]	A 93.8%	X	13	10	10	8	20	0	200	20
O [REDACTED]	A 103.7%	135	14	10	10	9	20	15	215	20
P [REDACTED] Vanessa R	A 88.1%	155	14	10	10	7	20	0	200	20
Q [REDACTED] S	A 123.2%									
R [REDACTED]	D 69.6%	124	14	10	10	9	20	20	165	20
S [REDACTED] Juan	C 77%	X	14	10	10	9	20	0	163	20
T [REDACTED]		X	12	10	10	10	10	0	179	20
U [REDACTED]										
V [REDACTED] Torres, Alejandra	B 82.3%	115	9	10	10	6	0	0	155	20

2018-2019 FFA Chapter Activities

Date:	Event:	Type Of Activity:
8/28	Family Fun Night	Chapter
9/11	Ice Cream Social Meeting	Chapter
10/9	Fright Fest	Chapter
10/16	Tie-Dye Activity	Chapter
12/12	Fall Feast	Chapter
12/19	Community Hearts	Chapter
1/17	Community Service At Food Bank	Chapter
2/2	Crab Feed	Section
2/12	Candy Ball/ February Meeting	Chapter
2/13	Public Speaking Contest	Section
2/16	San Luis Obispo Vet Science Day	State
2/18-2/22	FFA Week Dress-Up	Chapter
3/2	UC Davis Field Day	State
3/2	March Madness	Chapter
3/9	Chico Field Day	State
3/16	Merced Junior College Field Day	State
3/30	Gridley Field Day	State
4/6	CRC Field Day	State
4/9	April Meeting	Chapter
5/4	State Final At Cal Poly	State
5/10	Forever Blue Dinner	Chapter
5/15	Spring Banquet	Chapter
3/14	March Drive Thru BBQ	Chapter

Santa Rosa FFA Activities for 2017-2018

Date:	Activity:	Location:	Time	Level:
9/5-10/4	T-Shirt Sponsorships	Ag Classes	All Day	Chapter
9/20	Ice Cream Social Meeting	MPR	12:25-12:45 pm	Chapter
9/20-9/22	T-Shirt Voting	Social Media	All Day	Chapter
9/27	Greenhand Leadership Conference	Penngrove	All Day	State
10/7	Ag Boosters Dinner	Shone Farm	5-10pm	Chapter
10/21	Pumpkin Patch	School Farm	All Day	Chapter
10/22-10/28	National Convention	Indiana	All Day	Nation
10/31	Pumpkin Carving Judging	Ag. Hallway	12:25-12:45pm	Chapter
11/2	Drive-Thru BBQ	Ag. Cage	3:30-6pm	Chapter
11/6-11/17	Canned Food Drive	Ag. Classes	All Day	Chapter
11/15	Opening and Closing Contest	Fairgrounds	All Day	Section
11/16	Fall Feast	North Gym	6:30pm	Chapter
11/17-12/8	Hearts and Stars	Ag. Classes	All Day	Chapter
12/7	Sectional Night of Service	Food Bank	4-8pm	Section
12/14	Fall Fun Movie Night	DeSoto Lawn	4-8pm	Chapter
1/10	Candyball Meeting	MPR	12:25-12:45pm	Chapter
1/19-1/20	MFE/ALA	Monterey	All Day	Region
1/24	Military Letters	MPR	12:25-12:45pm	Chapter
2/2	Sectional Speaking Competition	Tomales	All Day	Section
2/3	Crab Feed	Fairgrounds	TBD	Section
2/3	Fresno State Winter Field Day	Fresno State	All Day	State
2/8	Drive-Thru BBQ	Ag Cage	3:30-6pm	Chapter
2/18-2/24	National FFA Week	Ag. Cage	All Day	Chapter
2/24	Regional Officer Interviews	Ukiah	All Day	Region
3/3	UC Davis Field Day	UC Davis	All Day	State
3/10	CSU Chico Field Day	CSU Chico	All Day	State
3/15	Drive-Thru BBQ	Ag. Cage	3:30-6pm	Chapter
3/17	Merced College Field Day	UC Merced	Overnight	State
3/18	Color Run	SRHS Campus	All Day	Chapter
3/24	Modesto JC Field Day	Modesto	All Day	State
3/29-4/13	Cookie Fundraiser	Ag. Classes	All Day	Chapter
3/31	Egg Hunt	School Farm	All Day	Chapter
4/18	Tie Dye Activity	MPR	12:25-12:45pm	Chapter
4/21	CSU Fresno Field Day	Fresno State	All Day	State
4/22-4/25	State Convention	Anaheim	Overnight	State
5/4-5/5	State CDE Finals	Cal Poly SLO	Overnight	State
5/9	Sectional Officer Interview	Sebastopol	3:30-7pm	Section
5/10	Spring Banquet	Auditorium	7pm	Chapter
5/18	Country Fair Day	DeSoto Lawn	Lunch	Chapter

Santa Rosa FFA Summer Activities 2019

Date:	Activity:	Location:	Time	Level:
6/3	Point Awards Trip	Academy of Scien	All Day	Chapter
6/7	Forever Blue Dinner	Agatha Furth	6:30 p.m	Chapter
8/1 - 8/16	Sonoma Country Fair	Sonoma Co. Fair Grounds	All Day	Section
8/1 - 8/16	Sonoma Country Fair	Sonoma Co. Fair Grounds	All Day	Section

Quality Criteria 3: Practical Application of Agricultural Skills

3A 3D. See included AET Record Pages and student data sheets

3B. See included Gradebook with SAE Section Highlighted

3C. See Included Greenhand Degree Application

All freshmen or first year agriculture students complete a Greenhand Degree Application that requires the establishment of an SAE project.

3E. See included SAE Visit report.

For the past five years 90% SAE projects for SRHS students have been housed at district/school facilities. Because of this there has not been a practice of project or home visits. As a program the goal is to increase project and home visits in year three of the candidate being established at the program. As such only one copy of a project visit sheet has been included. This year two students showed cattle off site which has allowed for some visitation. In addition to small animal projects the number of home kept projects will increase in year three, four and five. While reflecting as instructors, it has been made clear that the lack of support the off-site students receive is unacceptable, this will be remedied in coming years.

3F. See included degree applications

- A. State Degree – Rocio Jimenez
- B. American Degree – Devon Larsen



Name	
FFA Member #	
AET Username / Unique	
Email Address	
Teachers	
Report Date	

Executive Summary

1EN. Number of Entrepreneurship/Ownership SAEs	1
1EX. Number of Foundational SAEs	0
1IM. Number of Improvement SAEs	0
1PL. Number of Placement SAEs	2
1RE. Number of Research/Experimentation SAEs	0
1SU. Number of Supplemental SAEs	0
1. Total Number of SAEs	3
2a. Average Financial Backdating Days	50
2b. Average Journal Backdating Days	82
3a. Financial Investment in Operating Expenses	\$1586.61
3b. Financial Investment in Capital	
4. First Day in Ag / Beginning Date	07/01/2016
5a. Number of Courses Enrolled	4
5b. Class Semester Equivalent	6
6a. Total Number of Journal Entries / Per Semester Eq.	118 / 19.00
6b. In-Class Journal Hours / Per Semester Eq.	0.00 / 0.00
6c. Outside-Class Journal Hours / Per Semester Eq. (all types)	2098.12 / 349.69

Journal Summary (Outside-Class Hours)

Year	Class Related	Entr. SAE	non-Entr. SAE	FFA	Office	CDE	POA	Service	Total
2016	0.0	0.0	0.0	19.0	0.0	3.0	0.0	6.0	33.0
2017	0.0	0.0	175.0	264.0	3.0	8.0	0.0	31.0	534.1
2018	0.0	1339.0	4.0	92.0	24.0	16.0	7.0	41.0	1531.0
Total	0.0	1339.0	179.0	375.0	27.0	27.0	7.0	78.0	2098.1



CA - Santa Rosa
Macdalah Fry 603132870
Complete Record Book

Generated:
6/2/2019 15:39

Name	Macdalah Fry
FFA Member #	603132870
AET Username / Unique #	MFry / 1647433
Email Address	Macdalah_F2195@srcschools.org
Teachers	Dawn Stornetta, Lisa Piehl, Jordan Albiani
Report Date	6/2/2019

Executive Summary	
1EN. Number of Entrepreneurship/Ownership SAEs	1
1EX. Number of Foundational SAEs	0
1IM. Number of Improvement SAEs	0
1PL. Number of Placement SAEs	1
1RE. Number of Research/Experimentation SAEs	0
1SU. Number of Supplemental SAEs	0
1. Total Number of SAEs	2
2a. Average Financial Backdating Days	111
2b. Average Journal Backdating Days	58
3a. Financial Investment in Operating Expenses	\$670.00
3b. Financial Investment in Capital	\$21.00
4. First Day in Ag / Beginning Date	08/01/2017
5a. Number of Courses Enrolled	3
5b. Class Semester Equivalent	6
6a. Total Number of Journal Entries / Per Semester Eq.	56 / 9.00
6b. In-Class Journal Hours / Per Semester Eq.	15.17 / 2.53
6c. Outside-Class Journal Hours / Per Semester Eq. (all types)	135.00 / 22.50

Journal Summary (Outside-Class Hours)

Year	Class Related	Entr. SAE	non-Entr. SAE	FFA	Office	CDE	POA	Service	Total
2017	0.0	0.0	0.0	5.0	0.0	0.0	0.0	9.0	18.0
2018	0.0	8.0	0.0	26.0	0.0	0.0	0.0	15.0	51.0
2019	0.0	0.0	26.0	12.0	0.0	14.0	0.0	11.0	66.0
Total	0.0	8.0	26.0	43.0	0.0	14.0	0.0	35.0	135.0



CA - Santa Rosa
Trevor McDonough 602432675
Complete Record Book

Generated:
6/2/2019 15:39

Name	Trevor McDonough
FFA Member #	602432675
AET Username / Unique #	TMcDonough / 1123095
Email Address	tmcDonough19@gmail.com
Teachers	Dawn Stornetta, Lisa Piehl, Jordan Albiani
Report Date	6/2/2019

Executive Summary

1EN. Number of Entrepreneurship/Ownership SAEs	4
1EX. Number of Foundational SAEs	0
1IM. Number of Improvement SAEs	0
1PL. Number of Placement SAEs	0
1RE. Number of Research/Experimentation SAEs	0
1SU. Number of Supplemental SAEs	0
1. Total Number of SAEs	4
2a. Average Financial Backdating Days	540
2b. Average Journal Backdating Days	389
3a. Financial Investment in Operating Expenses	\$5434.00
3b. Financial Investment in Capital	
4. First Day in Ag / Beginning Date	04/01/2015
5a. Number of Courses Enrolled	7
5b. Class Semester Equivalent	13
6a. Total Number of Journal Entries / Per Semester Eq.	94 / 7.00
6b. In-Class Journal Hours / Per Semester Eq.	0.00 / 0.00
6c. Outside-Class Journal Hours / Per Semester Eq. (all types)	1278.00 / 98.31

Journal Summary (Outside-Class Hours)

Year	Class Related	Entr. SAE	non-Entr. SAE	FFA	Office	CDE	POA	Service	Total
2015	0.0	323.0	0.0	72.0	0.0	0.0	0.0	5.0	404.0
2016	0.0	314.0	0.0	89.0	0.0	0.0	0.0	29.0	440.0
2017	0.0	379.0	0.0	27.0	0.0	0.0	0.0	19.0	427.0
2018	0.0	2.0	0.0	5.0	0.0	0.0	0.0	0.0	7.0
Total	0.0	1018.0	0.0	193.0	0.0	0.0	0.0	53.0	1278.0



CA - Santa Rosa
Patricia Gomez 602447186
Complete Record Book

Generated:
6/2/2019 15:40

Name	Patricia Gomez
FFA Member #	602447186
AET Username / Unique #	PGomez / 1412126
Email Address	patriciagomez611@yahoo.com
Teachers	Dawn Stornetta, Lisa Piehl, Jordan Albiani
Report Date	6/2/2019

Executive Summary

1EN. Number of Entrepreneurship/Ownership SAEs	2
1EX. Number of Foundational SAEs	0
1IM. Number of Improvement SAEs	0
1PL. Number of Placement SAEs	0
1RE. Number of Research/Experimentation SAEs	0
1SU. Number of Supplemental SAEs	0
1. Total Number of SAEs	2
2a. Average Financial Backdating Days	384
2b. Average Journal Backdating Days	201
3a. Financial Investment in Operating Expenses	\$1540.98
3b. Financial Investment in Capital	
4. First Day in Ag / Beginning Date	07/01/2016
5a. Number of Courses Enrolled	3
5b. Class Semester Equivalent	5
6a. Total Number of Journal Entries / Per Semester Eq.	54 / 10.00
6b. In-Class Journal Hours / Per Semester Eq.	0.00 / 0.00
6c. Outside-Class Journal Hours / Per Semester Eq. (all types)	645.10 / 129.02

Journal Summary (Outside-Class Hours)

Year	Class Related	Entr. SAE	non-Entr. SAE	FFA	Office	CDE	POA	Service	Total
2016	0.0	0.0	0.0	4.0	0.0	0.0	0.0	0.0	10.0
2017	0.0	130.0	0.0	35.0	0.0	0.0	0.0	23.0	192.1
2018	0.0	392.0	0.0	28.0	0.0	0.0	0.0	17.0	443.0
Total	0.0	522.0	0.0	67.0	0.0	0.0	0.0	40.0	645.1



CA - Santa Rosa
Alex Coscarelli
Complete Record Book

Generated:
6/2/2019 15:40

Name	Alex Coscarelli
FFA Member #	
AET Username / Unique #	ACoscarelli8 / 2185700
Email Address	kiwicoscarelli@yahoo.com
Teachers	Dawn Stornetta, Lisa Piehl, Jordan Albiani
Report Date	6/2/2019

Executive Summary	
1EN. Number of Entrepreneurship/Ownership SAEs	2
1EX. Number of Foundational SAEs	0
1IM. Number of Improvement SAEs	0
1PL. Number of Placement SAEs	0
1RE. Number of Research/Experimentation SAEs	0
1SU. Number of Supplemental SAEs	0
1. Total Number of SAEs	2
2a. Average Financial Backdating Days	29
2b. Average Journal Backdating Days	234
3a. Financial Investment in Operating Expenses	\$440.00
3b. Financial Investment in Capital	
4. First Day in Ag / Beginning Date	08/01/2018
5a. Number of Courses Enrolled	1
5b. Class Semester Equivalent	2
6a. Total Number of Journal Entries / Per Semester Eq.	26 / 13.00
6b. In-Class Journal Hours / Per Semester Eq.	0.00 / 0.00
6c. Outside-Class Journal Hours / Per Semester Eq. (all types)	1299.00 / 649.50

Journal Summary (Outside-Class Hours)

Year	Class Related	Entr. SAE	non-Entr. SAE	FFA	Office	CDE	POA	Service	Total
2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0	200.0	203.0
2018	0.0	0.0	0.0	144.0	0.0	8.0	0.0	200.0	356.0
2019	0.0	108.0	0.0	205.0	0.0	80.0	0.0	242.0	740.0
Total	0.0	108.0	0.0	349.0	0.0	88.0	0.0	642.0	1299.0



CA - Santa Rosa
Devon Larsen 601339066
Complete Record Book

Generated:
6/1/2019 17:37

Name	Devon Larsen
FFA Member #	601339066
AET Username / Unique #	DLarsen / 1113109
Email Address	devon.larsen1@gmail.com
Teachers	Dawn Stornetta, Lisa Piehl, Jordan Albiani
Report Date	6/1/2019

Executive Summary	
1EN. Number of Entrepreneurship/Ownership SAEs	5
1EX. Number of Foundational SAEs	0
1IM. Number of Improvement SAEs	0
1PL. Number of Placement SAEs	0
1RE. Number of Research/Experimentation SAEs	0
1SU. Number of Supplemental SAEs	0
1. Total Number of SAEs	5
2a. Average Financial Backdating Days	542
2b. Average Journal Backdating Days	504
3a. Financial Investment in Operating Expenses	\$14224.00
3b. Financial Investment in Capital	\$2292.00
4. First Day in Ag / Beginning Date	08/20/2014
5a. Number of Courses Enrolled	8
5b. Class Semester Equivalent	16
6a. Total Number of Journal Entries / Per Semester Eq.	202 / 12.00
6b. In-Class Journal Hours / Per Semester Eq.	0.00 / 0.00
6c. Outside-Class Journal Hours / Per Semester Eq. (all types)	3378.35 / 211.15

Journal Summary (Outside-Class Hours)

Year	Class Related	Entr. SAE	non-Entr. SAE	FFA	Office	CDE	POA	Service	Total
2014	0.0	0.0	0.0	8.0	0.0	0.0	0.0	4.0	12.8
2015	0.0	330.0	0.0	162.0	0.0	0.0	0.0	16.0	515.0
2016	0.0	879.0	0.0	142.0	0.0	4.0	0.0	47.0	1081.1
2017	0.0	918.5	0.0	4.0	0.0	0.0	0.0	14.0	936.5
2018	0.0	798.0	0.0	0.0	0.0	0.0	0.0	35.0	833.0
2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	0.0	2925.5	0.0	316.0	0.0	4.0	0.0	116.0	3378.4



CA - Santa Rosa
Rocio Jimenez Hernandez 602447201
Complete Record Book

Generated:
6/1/2019 17:39

Name	Rocio Jimenez Hernandez
FFA Member #	602447201
AET Username / Unique #	RJimenez / 1412874
Email Address	rociojimenezhernandez15@gmail.com
Teachers	Dawn Stornetta, Lisa Piehl, Jordan Albiani
Report Date	6/1/2019

Executive Summary

1EN. Number of Entrepreneurship/Ownership SAEs	2
1EX. Number of Foundational SAEs	0
1IM. Number of Improvement SAEs	0
1PL. Number of Placement SAEs	0
1RE. Number of Research/Experimentation SAEs	0
1SU. Number of Supplemental SAEs	0
1. Total Number of SAEs	2
2a. Average Financial Backdating Days	87
2b. Average Journal Backdating Days	101
3a. Financial Investment in Operating Expenses	\$224.22
3b. Financial Investment in Capital	
4. First Day in Ag / Beginning Date	07/01/2016
5a. Number of Courses Enrolled	5
5b. Class Semester Equivalent	9
6a. Total Number of Journal Entries / Per Semester Eq.	75 / 8.00
6b. In-Class Journal Hours / Per Semester Eq.	4.00 / 0.44
6c. Outside-Class Journal Hours / Per Semester Eq. (all types)	933.20 / 103.69

Journal Summary (Outside-Class Hours)

Year	Class Related	Entr. SAE	non-Entr. SAE	FFA	Office	CDE	POA	Service	Total
2016	0.0	0.0	0.0	4.0	0.0	3.0	0.0	6.0	19.0
2017	0.0	127.0	0.0	9.0	0.0	8.0	0.0	20.0	174.0
2018	0.0	375.0	0.0	257.0	0.0	26.0	0.0	18.0	716.0
2019	0.0	0.0	0.0	24.0	0.0	0.0	0.0	0.0	24.2
Total	0.0	502.0	0.0	294.0	0.0	37.0	0.0	44.0	933.2



CA - Santa Rosa
Kylee Johnson 602446439
Complete Record Book

Generated:
6/1/2019 17:40

Name	Kylee Johnson
FFA Member #	602446439
AET Username / Unique #	KJohnson / 1412861
Email Address	s_johnson7@yahoo.com
Teachers	Dawn Stornetta, Lisa Piehl, Jordan Albiani
Report Date	6/1/2019

Executive Summary

1EN. Number of Entrepreneurship/Ownership SAEs	2
1EX. Number of Foundational SAEs	0
1IM. Number of Improvement SAEs	0
1PL. Number of Placement SAEs	0
1RE. Number of Research/Experimentation SAEs	0
1SU. Number of Supplemental SAEs	0
1. Total Number of SAEs	2
2a. Average Financial Backdating Days	206
2b. Average Journal Backdating Days	76
3a. Financial Investment in Operating Expenses	\$5410.00
3b. Financial Investment in Capital	
4. First Day in Ag / Beginning Date	07/01/2016
5a. Number of Courses Enrolled	5
5b. Class Semester Equivalent	8
6a. Total Number of Journal Entries / Per Semester Eq.	88 / 11.00
6b. In-Class Journal Hours / Per Semester Eq.	0.00 / 0.00
6c. Outside-Class Journal Hours / Per Semester Eq. (all types)	2147.00 / 268.38

Journal Summary (Outside-Class Hours)

Year	Class Related	Entr. SAE	non-Entr. SAE	FFA	Office	CDE	POA	Service	Total
2016	0.0	0.0	0.0	25.0	0.0	3.0	0.0	24.0	63.0
2017	0.0	399.0	0.0	299.0	0.0	7.0	0.0	29.0	742.0
2018	0.0	764.0	0.0	318.0	0.0	131.0	0.0	11.0	1294.0
2019	0.0	0.0	0.0	48.0	0.0	0.0	0.0	0.0	48.0
Total	0.0	1163.0	0.0	690.0	0.0	141.0	0.0	64.0	2147.0



CA - Santa Rosa
Sierra Letvinchuck 602446421
Complete Record Book

Generated:
6/1/2019 17:41

Name	Sierra Letvinchuck
FFA Member #	602446421
AET Username / Unique #	SLetvinchuck / 1412849
Email Address	sierra.r.letvinchuck@gmail.com
Teachers	Dawn Stornetta, Lisa Piehl, Jordan Albiani
Report Date	6/1/2019

Executive Summary

1EN. Number of Entrepreneurship/Ownership SAEs	2
1EX. Number of Foundational SAEs	0
1IM. Number of Improvement SAEs	0
1PL. Number of Placement SAEs	0
1RE. Number of Research/Experimentation SAEs	0
1SU. Number of Supplemental SAEs	0
1. Total Number of SAEs	2
2a. Average Financial Backdating Days	98
2b. Average Journal Backdating Days	82
3a. Financial Investment in Operating Expenses	\$3158.87
3b. Financial Investment in Capital	
4. First Day in Ag / Beginning Date	07/01/2016
5a. Number of Courses Enrolled	7
5b. Class Semester Equivalent	12
6a. Total Number of Journal Entries / Per Semester Eq.	102 / 8.00
6b. In-Class Journal Hours / Per Semester Eq.	0.00 / 0.00
6c. Outside-Class Journal Hours / Per Semester Eq. (all types)	1768.00 / 147.33

Journal Summary (Outside-Class Hours)

Year	Class Related	Entr. SAE	non-Entr. SAE	FFA	Office	CDE	POA	Service	Total
2016	0.0	0.0	0.0	32.0	0.0	7.0	0.0	10.0	54.0
2017	0.0	219.0	0.0	130.0	0.0	6.0	0.0	407.0	771.0
2018	0.0	293.0	0.0	182.0	0.0	247.0	0.0	218.0	943.0
Total	0.0	512.0	0.0	344.0	0.0	260.0	0.0	635.0	1768.0



CA - Santa Rosa
Gracie D'Amato 602447329
Complete Record Book

Generated:
6/1/2019 17:41

Name	Gracie D'Amato
FFA Member #	602447329
AET Username / Unique #	GD'Amato / 1412138
Email Address	gdamato88@att.net
Teachers	Dawn Stornetta, Lisa Piehl, Jordan Albiani
Report Date	6/1/2019

Executive Summary	
1EN. Number of Entrepreneurship/Ownership SAEs	2
1EX. Number of Foundational SAEs	0
1IM. Number of Improvement SAEs	0
1PL. Number of Placement SAEs	0
1RE. Number of Research/Experimentation SAEs	0
1SU. Number of Supplemental SAEs	0
1. Total Number of SAEs	2
2a. Average Financial Backdating Days	166
2b. Average Journal Backdating Days	93
3a. Financial Investment in Operating Expenses	\$2898.73
3b. Financial Investment in Capital	
4. First Day in Ag / Beginning Date	07/01/2016
5a. Number of Courses Enrolled	4
5b. Class Semester Equivalent	7
6a. Total Number of Journal Entries / Per Semester Eq.	97 / 13.00
6b. In-Class Journal Hours / Per Semester Eq.	0.00 / 0.00
6c. Outside-Class Journal Hours / Per Semester Eq. (all types)	1099.20 / 157.03

Journal Summary (Outside-Class Hours)

Year	Class Related	Entr. SAE	non-Entr. SAE	FFA	Office	CDE	POA	Service	Total
2016	0.0	0.0	0.0	22.0	0.0	0.0	0.0	2.0	34.0
2017	0.0	211.0	0.0	250.0	0.0	6.0	0.0	6.0	480.0
2018	0.0	336.0	0.0	139.0	0.0	0.0	0.0	25.0	585.2
Total	0.0	547.0	0.0	411.0	0.0	6.0	0.0	33.0	1099.2

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a Dr
CA

State Reported Race: **White**
Race(s): **White**
Primary Language: **English**
English Proficiency: **English Only**
Special Ed: **No**
SSID: **6185965904**

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Course Name Entry Date Leave Date

English 2P 01-07-2019 05-31-2019

Honors Algebra
2HP 01-07-2019 05-31-2019

Spanish 3P 01-07-2019 05-31-2019

Honors Chemistry
HP 01-07-2019 05-31-2019

Constance
Period 5 200 Brennan, Andrew 77560

Honors World
History HP 01-07-2019 05-31-2019

Period 6 60 Albiani, Jordan 28732

Food Science and
and Nutrition 01-07-2019 05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2019 - 2020	Santa Rosa High School	11th Grade	Regular Enrollment Program	08-13-2019	05-29-2020		
2018 - 2019	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-15-2018	05-31-2019		
2017 - 2018	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-15-2017	06-01-2018		(190)
2016 - 2017	Santa Rosa Middle School	8th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(902)
2015 - 2016	Santa Rosa Middle School	7th Grade	Regular Enrollment Program	08-19-2015	06-03-2016		(190)
2014 - 2015	Proctor Terrace Elementary School	6th Grade	Regular Enrollment Program	08-20-2014	06-04-2015		(901)
2013 - 2014	Proctor Terrace Elementary School	5th Grade	Regular Enrollment Program	08-15-2013	05-29-2014		(190)
2012 - 2013	Proctor Terrace Elementary School	4th Grade	Regular Enrollment Program	08-20-2012	05-30-2013		(190)
2011 - 2012	Proctor Terrace Elementary School	3rd Grade	Regular Enrollment Program	08-16-2011	05-24-2012		(190)
2010 - 2011	Proctor Terrace Elementary School	2nd Grade	Regular Enrollment Program	08-17-2010	05-26-2011		(190)
2009 - 2010	Proctor Terrace Elementary School	1st Grade	Regular Enrollment Program	08-17-2009	05-27-2010		(190)
2008 - 2009	Proctor Terrace Elementary School	Kindergarten	Regular Enrollment Program	08-13-2008	05-28-2009		(190)

Contact Information

Student Demographic Information



(220379)
Letvinchuck, Sierra R.
 Santa Rosa High School
 Secondary District
 1235 Mendocino Avenue
 Santa Rosa, CA 95401
 11th Grade

Birth Date: **10-30-2001**
 Gender: **Female**
 Address: **2117 Harris Ct**
Santa Rosa CA
95401-3632

State Reported Race: **White**
 Race(s): **White**
 Primary Language: **English**
 English Proficiency: **English Only**
 Special Ed: **No**
 SSID: **3149381237**

Schedule Current Only

Period	Room	Teacher	Course ID	Course Name	Entry Date	Leave Date
2018-2019 - Semester 2						
After School Program	N/A	Piehl, Lisa	28731	Applied Agriculture Lab	01-07-2019	05-31-2019
Period 1	60	Albiani, Jordan	28032	Environmental Horticulture P	01-07-2019	05-31-2019
Period 2	64	Piehl, Lisa	35935	Student Service	01-07-2019	05-31-2019
Period 3	226	Cortopassi, John	77330	United States History P	01-07-2019	05-31-2019
Period 4	60	Albiani, Jordan	28730	Agriculture Leadership	01-07-2019	05-31-2019
Period 5	64	Piehl, Lisa	28052	Floriculture 2P	01-07-2019	05-31-2019
Period 6	D102	Gregory, John	36330	English 3P	01-07-2019	05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2019 - 2020	Santa Rosa High School	12th Grade	Regular Enrollment Program	08-13-2019	05-29-2020		
2018 - 2019	Santa Rosa High School	11th Grade	Regular Enrollment Program	08-15-2018	05-31-2019		
2017 - 2018	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-15-2017	06-01-2018		(190)
2016 - 2017	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(190)
2015 - 2016	Santa Rosa Middle School	8th Grade	Regular Enrollment Program	08-19-2015	06-03-2016		(902)
2014 - 2015	Santa Rosa Middle School	7th Grade	Regular Enrollment Program	08-20-2014	06-05-2015		(190)

Contact Information

2117 Harris Ct, Santa Rosa, CA 95401-3632

Primary Name	Type	Phone	Email	Mailing	Res. Emergenc	Legal Order
Letvinchuck, Marcy	Mother	(707) 292-4219 (Home)*	marcyshauling@gmail.c	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Assessments

Assessment	Date Taken	Correct / Possible	Performance Band	Percent Correct
Inspect Grade 11 ELA Interim Orange 2017-2018 Online Only	Oct 16, 2018	5 / 15	Far Below Basic	33.33%

Student Comments

Student Demographic Information



(108207)
Hosier, Hannah A.
 Santa Rosa High School
 Secondary District
 1235 Mendocino Avenue
 Santa Rosa, CA 95401
 11th Grade

Birth Date: **03-23-2002**
 Gender: **Female**
 Address: **747 Karen Way**
Santa Rosa CA
95404-5319

State Reported Race: **Two or More Races**
 Race(s): **Black or African American, White**
 Primary Language: **English**
 English Proficiency: **English Only**
 Special Ed: **No**
 SSID: **8160480268**

Schedule Current Only

Period	Room	Teacher	Course ID	Course Name	Entry Date	Leave Date
2018-2019 - Semester 2						
After School Program	NA	Albiani, Jordan	28731	Applied Agriculture Lab	01-07-2019	05-31-2019
Period 1	41	Bombace, Kira	76737	Concert Choir P	01-07-2019	05-31-2019
Period 2	7	Booker, Paul	72930	Chemistry P	01-07-2019	05-31-2019
Period 3	D110	Ingram, Cynthia	62933	Geometry P	01-07-2019	05-31-2019
Period 4	226	Cortopassi, John	77330	United States History P	01-07-2019	05-31-2019
Period 5	D102	Gregory, John	36350	ArtQuest English 3P	01-07-2019	05-31-2019
Period 6	60	Albiani, Jordan	28732	Food Science and Nutrition	01-07-2019	05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2019 - 2020	Santa Rosa High School	12th Grade	Regular Enrollment Program	08-13-2019	05-29-2020	(4) Inter Special Permission, Work-related Inter Agreement	
2018 - 2019	Santa Rosa High School	11th Grade	Regular Enrollment Program	08-15-2018	05-31-2019	(4) Inter Special Permission, Work-related Inter Agreement	
2017 - 2018	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-15-2017	06-01-2018	(4) Inter Special Permission, Work-related Inter Agreement	(190)
2016 - 2017	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(190)
2015 - 2016	Santa Rosa Middle School	8th Grade	Regular Enrollment Program	08-19-2015	06-03-2016		(902)
2014 - 2015	Santa Rosa Middle School	7th Grade	Regular Enrollment Program	08-20-2014	06-05-2015		(190)
2013 - 2014	Hidden Valley Elementary School	6th Grade	Regular Enrollment Program	08-15-2013	05-29-2014		(901)
2012 - 2013	Hidden Valley Elementary School	5th Grade	Regular Enrollment Program	08-20-2012	05-30-2013		(190)
2011 - 2012	Hidden Valley Elementary School	4th Grade	Regular Enrollment Program	08-16-2011	05-24-2012		(190)
2010 - 2011	Hidden Valley Elementary School	3rd Grade	Regular Enrollment Program	08-17-2010	05-26-2011		(190)
2009 - 2010	Hidden Valley Elementary School	2nd Grade	Regular Enrollment Program	08-17-2009	05-27-2010		(190)

Student Demographic Information



(109188)
Bailey, Sophia E.
 Santa Rosa High School
 Secondary District
 1235 Mendocino Avenue
 Santa Rosa, CA 95401
 11th Grade

Birth Date: **03-02-2002**
 Gender: **Female**
 Address: **1603 Kelly St**
Santa Rosa CA
95401-4578

State Reported Race: **Hispanic**
 Race(s): **White**
 Primary Language: **English**
 English Proficiency: **English Only**
 Special Ed: **No**
 SSID: **3160481387**

Schedule Current Only

Period	Room	Teacher	Course ID	Course Name	Entry Date	Leave Date
2018-2019 - Semester 2						
Period 1	60	Albiani, Jordan	28032	Environmental Horticulture P	01-07-2019	05-31-2019
Period 2	227	Horner, Arthur	77390	AP United States History HP	01-07-2019	05-31-2019
Period 3	62	Stornetta, Dawn	28932	Veterinary Science P	01-07-2019	05-31-2019
Period 4	D111	Williams, Amber	62935	Algebra 2P	01-07-2019	05-31-2019
Period 5	5	McDonnell-Rice, Constance	72930	Chemistry P	01-07-2019	05-31-2019
Period 6	NA	Greene, Alwyn	890702	Junior College Course	01-07-2019	05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2019 - 2020	Santa Rosa High School	12th Grade	Regular Enrollment Program	08-13-2019	05-29-2020	(5) Intra Open Enrollment	
2018 - 2019	Santa Rosa High School	11th Grade	Regular Enrollment Program	08-15-2018	05-31-2019	(5) Intra Open Enrollment	
2017 - 2018	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-15-2017	06-01-2018	(5) Intra Open Enrollment	(190)
2016 - 2017	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(190)
2015 - 2016	Santa Rosa Charter School For the Arts	8th Grade	Regular Enrollment Program	08-19-2015	06-02-2016		(902)
2014 - 2015	Santa Rosa Charter School For the Arts	7th Grade	Regular Enrollment Program	08-20-2014	06-04-2015		(190)
2013 - 2014	Santa Rosa Charter School For the Arts	6th Grade	Regular Enrollment Program	08-15-2013	05-29-2014		(190)
2012 - 2013	Santa Rosa Charter School For the Arts	5th Grade	Regular Enrollment Program	08-20-2012	05-30-2013		(190)
2011 - 2012	Santa Rosa Charter School For the Arts	4th Grade	Regular Enrollment Program	08-16-2011	05-24-2012		(190)
2010 - 2011	Santa Rosa Charter School For the Arts	3rd Grade	Regular Enrollment Program	08-17-2010	05-26-2011		(190)
2009 - 2010	Santa Rosa Charter School For the Arts	2nd Grade	Regular Enrollment Program	08-17-2009	05-27-2010		(190)
2008 - 2009	Santa Rosa Charter School For the Arts	1st Grade	Regular Enrollment Program	08-13-2008	05-28-2009		(190)

Student Demographic Information



(227097)
Johnson, Kylee E.
 Santa Rosa High School
 Secondary District
 1235 Mendocino Avenue
 Santa Rosa, CA 95401
 11th Grade

Birth Date: **10-25-2002**
 Gender: **Female**
 Address: **4419 Taylor Ave**
Santa Rosa CA
95407-8359

State Reported Race: **White**
 Race(s): **White**
 Primary Language: **English**
 English Proficiency: **English Only**
 Special Ed: **Yes**
 SSID: **9168427811**

Schedule Current Only

Period	Room	Teacher	Course ID	Course Name	Entry Date	Leave Date
2018-2019 - Semester 2						
After School Program	N/A	Stornetta, Dawn	28731	Applied Agriculture Lab	01-07-2019	05-31-2019
Period 1	221	Delasantos, Sonia	860152	English 11 Level 2	01-07-2019	05-31-2019
Period 2	68	Gutsch, Thomas	28743	Manufacturing 1	01-07-2019	05-31-2019
Period 3	201	Franzman, David	77320	United States History	01-18-2019	05-31-2019
Period 4	60	Albiani, Jordan	28730	Agriculture Leadership	01-07-2019	05-31-2019
Period 5	64	Piehl, Lisa	28052	Floriculture 2P	01-07-2019	05-31-2019
Period 6	NA	Greene, Alwyn	890702	Junior College Course	01-18-2019	05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2019 - 2020	Santa Rosa High School	12th Grade	Regular Enrollment Program	08-13-2019	05-29-2020	(5) Intra Open Enrollment	
2018 - 2019	Elsie Allen High School	11th Grade	Regular Enrollment Program	06-10-2019	07-25-2019		
2018 - 2019	Santa Rosa High School	11th Grade	Regular Enrollment Program	08-15-2018	05-31-2019	(5) Intra Open Enrollment	
2017 - 2018	Montgomery High School	10th Grade	Regular Enrollment Program	06-11-2018	06-28-2018		
2017 - 2018	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-15-2017	06-01-2018	(5) Intra Open Enrollment	(190)
2016 - 2017	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(190)

Contact Information

4419 Taylor Ave, Santa Rosa, CA 95407-8359 ★ ✉

Primary	Name	Type	Phone	Email	Mailing	Res. Order	Emergenc	Legal
✓	Johnson, Adam	Father	(707) 480-1968 (Cell)					✓
✓	Johnson, Sherri	Mother	(707) 696-8974 (Home)*	s_johnson7@yahoo.com	✓			✓

Student Comments

Date	Comment
(no comment found)	

Custom Report :

Student Demographic Information



(109402)
Price, Katherine G.
 Santa Rosa High School
 Secondary District
 1235 Mendocino Avenue
 Santa Rosa, CA 95401
 11th Grade

Birth Date: **01-22-2002**
 Gender: **Female**
 Address: **1663 Julianne Pl**
Santa Rosa CA
95404-3132

State Reported Race: **Asian**
 Race(s): **Chinese**
 Primary Language: **English**
 English Proficiency: **English Only**
 Special Ed: **No**
 SSID: **5160479242**

Schedule Current Only

Period	Room	Teacher	Course ID	Course Name	Entry Date	Leave Date
2018-2019 - Semester 2						
After School Program	N/A	Piehl, Lisa	28731	Applied Agriculture Lab	01-07-2019	05-31-2019
Period 1	D111	Williams, Amber	62935	Algebra 2P	01-07-2019	05-31-2019
Period 2	D208	Welchel, Lila	36330	English 3P	01-07-2019	05-31-2019
Period 3	203	Geis, Isolde	95733	Spanish 2P	01-07-2019	05-31-2019
Period 4	60	Albiani, Jordan	28730	Agriculture Leadership	01-07-2019	05-31-2019
Period 5	5	McDonnell-Rice, Constance	72930	Chemistry P	01-07-2019	05-31-2019
Period 6	227	Horner, Arthur	77330	United States History P	01-07-2019	05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2019 - 2020	Santa Rosa High School	12th Grade	Regular Enrollment Program	08-13-2019	05-29-2020		
2018 - 2019	Santa Rosa High School	11th Grade	Regular Enrollment Program	08-15-2018	05-31-2019		
2017 - 2018	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-15-2017	06-01-2018		(190)
2016 - 2017	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(190)
2015 - 2016	Santa Rosa Middle School	8th Grade	Regular Enrollment Program	08-19-2015	06-03-2016		(902)
2014 - 2015	Santa Rosa Middle School	7th Grade	Regular Enrollment Program	08-20-2014	06-05-2015		(190)
2013 - 2014	Proctor Terrace Elementary School	6th Grade	Regular Enrollment Program	08-15-2013	05-29-2014		(901)
2012 - 2013	Proctor Terrace Elementary School	5th Grade	Regular Enrollment Program	08-20-2012	05-30-2013		(190)
2011 - 2012	Proctor Terrace Elementary School	4th Grade	Regular Enrollment Program	08-16-2011	05-24-2012		(190)
2010 - 2011	Proctor Terrace Elementary School	3rd Grade	Regular Enrollment Program	08-17-2010	05-26-2011		(190)
2009 - 2010	Proctor Terrace Elementary School	2nd Grade	Regular Enrollment Program	08-17-2009	05-27-2010		(190)
2008 - 2009	Proctor Terrace Elementary School	1st Grade	Regular Enrollment Program	08-13-2008	05-28-2009		(190)

Student Demographic Information



(224370)
McGee, Jeff M.
 Santa Rosa High School
 Secondary District
 1235 Mendocino Avenue
 Santa Rosa, CA 95401
 10th Grade

Birth Date: **08-04-2003**
 Gender: **Male**
 Address: **82 Ascot Dr**
Santa Rosa CA
95403-1448

State Reported Race: **White**
 Race(s): **White**
 Primary Language: **English**
 English Proficiency: **English Only**
 Special Ed: **No**
 SSID: **6181756064**

Schedule Current Only

Period	Room	Teacher	Course ID	Course Name	Entry Date	Leave Date
2018-2019 - Semester 2						
Period 1	225	Carroll, James	77530	World History P	01-07-2019	05-31-2019
Period 2	56	Fraze, Howard	62935	Algebra 2P	01-07-2019	05-31-2019
Period 3	5	McDonnell-Rice, Constance	72960	Honors Chemistry HP	01-07-2019	05-31-2019
Period 4	D203	Cadden, Jennifer	36230	English 2P	01-07-2019	05-31-2019
Period 5	212	Mangelsdorf, Vilia	95960	Honors Spanish 3HP	01-07-2019	05-31-2019
Period 6	60	Albiani, Jordan	28732	Food Science and Nutrition	01-07-2019	05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2019 - 2020	Santa Rosa High School	11th Grade	Regular Enrollment Program	08-13-2019	05-29-2020		
2018 - 2019	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-15-2018	05-31-2019		
2017 - 2018	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-15-2017	06-01-2018		(190)
2016 - 2017	Santa Rosa Middle School	8th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(902)
2015 - 2016	Santa Rosa Middle School	7th Grade	Regular Enrollment Program	08-19-2015	06-03-2016		(190)

Contact Information

82 Ascot Dr, Santa Rosa, CA 95403-1448

Primary	Name	Type	Phone	Email	Mailing	Res. Order	Emergenc	Legal
<input checked="" type="checkbox"/>	McGee, Carolyn	Mother	(707) 573-1944 (Home) (707) 696-3853 (Work) (707) 696-3853 (Cell)	cjmcgee@comcast.net	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	McGee, Jeff	Father	(707) 573-1944 (Home)* (707) 479-1704 (Cell)	cjmcgee@comcast.net	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Assessments

Assessment	Date Taken	Correct / Possible	Performance Band	Percent Correct
SRCS Geometry Comprehensive Assessment 2018-2019	Oct 19, 2018	12 / 20	Below Basic	60%

Student Demographic Information



(103502)
Howell, Sedona G.
 Santa Rosa High School
 Secondary District
 1235 Mendocino Avenue
 Santa Rosa, CA 95401
 12th Grade

Birth Date: **07-13-2001**
 Gender: **Female**
 Address: **3401 Baldwin Way**
Santa Rosa CA 95403

State Reported Race: **Two or More Races**
 Race(s): **White, American Indian or Alaskan Native**
 Primary Language: **English**
 English Proficiency: **English Only**
 Special Ed: **No**
 SSID: **9136911971**

Schedule Current Only

Period	Room	Teacher	Course ID	Course Name	Entry Date	Leave Date
2018-2019 - Semester 2						
Period 1	60	Albiani, Jordan	28032	Environmental Horticulture P	01-07-2019	05-31-2019
Period 2	64	Piehl, Lisa	28930	Floriculture 1P	01-07-2019	05-31-2019
Period 3	45	Wardlaw, Mark	76933	Symphonic Band P	01-07-2019	05-31-2019
Period 4	D206	Tiffany, Julie	36390	AP Language and Composition HP	01-07-2019	05-31-2019
Period 5	219	Muchow, Johnathon	77430	Economics P	01-07-2019	05-31-2019
Period 6	11	Simerly, Lori	72990	AP Biology HP	01-07-2019	05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2018 - 2019	Santa Rosa High School	12th Grade	Regular Enrollment Program	08-15-2018	05-31-2019		
2017 - 2018	Santa Rosa High School	11th Grade	Regular Enrollment Program	08-15-2017	06-01-2018		(190)
2016 - 2017	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(190)
2015 - 2016	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-19-2015	06-03-2016		(190)
2014 - 2015	Rincon Valley Middle School	8th Grade	Regular Enrollment Program	08-20-2014	06-05-2015		(902)
2013 - 2014	Rincon Valley Middle School	7th Grade	Regular Enrollment Program	08-15-2013	05-30-2014		(190)
2012 - 2013	Santa Rosa Accelerated Charter School	6th Grade	Regular Enrollment Program	08-20-2012	05-30-2013		(901)
2011 - 2012	Santa Rosa Accelerated Charter School	5th Grade	Regular Enrollment Program	08-16-2011	05-24-2012		(190)
2010 - 2011	Proctor Terrace Elementary School	4th Grade	Regular Enrollment Program	08-17-2010	05-26-2011		(190)
2009 - 2010	Proctor Terrace Elementary School	3rd Grade	Regular Enrollment Program	08-17-2009	05-27-2010		(190)
2008 - 2009	Proctor Terrace Elementary School	2nd Grade	Regular Enrollment Program	08-13-2008	05-28-2009		(190)
2007 - 2008	Proctor Terrace Elementary School	1st Grade	Regular Enrollment Program	08-15-2007	05-29-2008		(190)

Student Demographic Information



(200801)
Hernandez, Jocelyn
 Santa Rosa High School
 Secondary District
 1235 Mendocino Avenue
 Santa Rosa, CA 95401
 10th Grade

Birth Date: **08-24-2003**
 Gender: **Female**
 Address: **129 7th St**
Santa Rosa CA
95401-6202

State Reported Race: **Hispanic**
 Race(s): **Do Not Use**
 Primary Language: **Spanish**
 English Proficiency: **Redesignated Fluent English Proficient**
 Special Ed: **No**
 SSID: **9186402341**

Schedule Current Only

Period	Room	Teacher	Course ID	Course Name	Entry Date	Leave Date
2018-2019 - Semester 2						
After School Program	NA	Albiani, Jordan	28731	Applied Agriculture Lab	01-07-2019	05-31-2019
Period 1	D203	Cadden, Jennifer	36230	English 2P	01-07-2019	05-31-2019
Period 2	225	Carroll, James	77530	World History P	01-07-2019	05-31-2019
Period 3	17	Couderc, Jennifer	35937	Student Service	01-07-2019	05-31-2019
Period 4	60	Albiani, Jordan	28730	Agriculture Leadership	01-07-2019	05-31-2019
Period 5	17	Couderc, Jennifer	62134	Math 1P	01-07-2019	05-31-2019
Period 6	12	Dolcini, Elaine	72830	Biology P	01-07-2019	05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2019 - 2020	Santa Rosa High School	11th Grade	Regular Enrollment Program	08-13-2019	05-29-2020		
2018 - 2019	Elsie Allen High School	10th Grade	Regular Enrollment Program	06-10-2019	07-25-2019		
2018 - 2019	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-15-2018	05-31-2019		
2017 - 2018	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-15-2017	06-01-2018		(190)
2016 - 2017	Santa Rosa Middle School	8th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(902)
2015 - 2016	Santa Rosa Middle School	7th Grade	Regular Enrollment Program	08-19-2015	06-03-2016		(190)
2014 - 2015	Steele Lane Elementary School	6th Grade	Regular Enrollment Program	08-20-2014	06-04-2015		(901)
2013 - 2014	Steele Lane Elementary School	5th Grade	Regular Enrollment Program	08-15-2013	05-29-2014		(190)
2012 - 2013	Steele Lane Elementary School	4th Grade	Regular Enrollment Program	08-20-2012	05-30-2013		(190)
2011 - 2012	Steele Lane Elementary School	3rd Grade	Regular Enrollment Program	08-16-2011	05-24-2012		(190)
2010 - 2011	Steele Lane Elementary School	2nd Grade	Regular Enrollment Program	08-17-2010	05-26-2011		(190)
2009 - 2010	Steele Lane Elementary School	1st Grade	Regular Enrollment Program	08-17-2009	05-27-2010		(190)

Student Demographic Information



(227312)
Lopez Flores, Raquel
 Santa Rosa High School
 Secondary District
 1235 Mendocino Avenue
 Santa Rosa, CA 95401
 11th Grade

Birth Date: **11-30-2002**
 Gender: **Female**
 Address: **5235 Gayle Dr**
Santa Rosa CA
95403-1035

State Reported Race: **Hispanic**
 Race(s): **White**
 Primary Language: **Spanish**
 English Proficiency: **Redesignated Fluent English Proficient**
 Special Ed: **No**
 SSID: **1157023113**

Schedule Current Only

Period	Room	Teacher	Course ID	Course Name	Entry Date	Leave Date
2018-2019 - Semester 2						
After School Program	N/A	Stornetta, Dawn	28731	Applied Agriculture Lab	01-07-2019	05-31-2019
Period 1	D208	Welchel, Lila	36330	English 3P	01-07-2019	05-31-2019
Period 2	62	Stornetta, Dawn	35037	Specialized Peer Tutor	01-07-2019	05-31-2019
Period 3	226	Cortopassi, John	77330	United States History P	01-07-2019	05-31-2019
Period 4	60	Albiani, Jordan	28730	Agriculture Leadership	01-07-2019	05-31-2019
Period 5	67	Meade, Thomas	62935	Algebra 2P	01-07-2019	05-31-2019
Period 6	5	McDonnell-Rice, Constance	72930	Chemistry P	01-07-2019	05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2019 - 2020	Santa Rosa High School	12th Grade	Regular Enrollment Program	08-13-2019	05-29-2020		
2018 - 2019	Santa Rosa High School	11th Grade	Regular Enrollment Program	08-15-2018	05-31-2019		
2017 - 2018	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-15-2017	06-01-2018		(190)
2016 - 2017	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(190)

Contact Information

5235 Gayle Dr, Santa Rosa, CA 95403-1035

Primary Name	Type	Phone	Email	Mailing	Res. Order	Emergenc	Legal
<input checked="" type="checkbox"/> Flores, Maria	Mother	(707) 657-8131 (Home)*	krn.lpz03@gmail.com	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Siblings / Related Students : Lopez, Karen Sofia (220828)

Assessments

Assessment	Date Taken	Correct / Possible	Performance Band	Percent Correct	Progress Bar
SRCS Geometry Comprehensive Assessment 2018-2019	Oct 19, 2018	4 / 20	Far Below Basic	20%	<div style="width: 20%; background-color: #808080;"></div>
Inspect Grade 11 ELA Interim Orange 2017-2018 Online Only	Oct 16, 2018	8 / 15	Far Below Basic	53.33%	<div style="width: 53.33%; background-color: #808080;"></div>

Student Comments

Date	Comment
03-25-2019 12:00:00 AM	letter and email sent 3/19/19 reminder email sent 3/25/19

Student Demographic Information



(228346)
OConnor, Elizabeth L.
 Santa Rosa High School
 Secondary District
 1235 Mendocino Avenue
 Santa Rosa, CA 95401
 9th Grade

Birth Date: **11-20-2004**
 Gender: **Female**
 Address: **4562 Brighton Dr**
Santa Rosa CA
95403-1751

State Reported Race: **White**
 Race(s): **White**
 Primary Language: **English**
 English Proficiency: **English Only**
 Special Ed: **No**
 SSID: **5195729002**

Schedule Current Only

Period	Room	Teacher	Course ID	Course Name	Entry Date	Leave Date
2018-2019 - Semester 2						
Period 1	141	Hernandez, Veronica	95730	Spanish 1P	01-07-2019	05-31-2019
Period 2	D107	Willson, Page	36130	English 1P	01-07-2019	05-31-2019
Period 3	33	Lucey, Denis	62134	Math 1P	01-07-2019	05-31-2019
Period 4	62	Stornetta, Dawn	72530	Earth Science in Agriculture P	01-07-2019	05-31-2019
Period 5	60	Albiani, Jordan	28530	Introduction to Agriculture	01-07-2019	05-31-2019
Period 6	SGym	Terschuren, Ryan	73700	Physical Education 1	01-07-2019	05-31-2019

Enrollment History

Year	School	Grade	Program	Entry Date	Leave Date	Transfer Reason	Exit Code
2019 - 2020	Santa Rosa High School	10th Grade	Regular Enrollment Program	08-13-2019	05-29-2020		
2018 - 2019	Santa Rosa High School	9th Grade	Regular Enrollment Program	08-15-2018	05-31-2019		
2017 - 2018	Rincon Valley Middle School	8th Grade	Regular Enrollment Program	08-15-2017	06-01-2018		(902)
2016 - 2017	Rincon Valley Middle School	7th Grade	Regular Enrollment Program	08-17-2016	06-02-2017		(190)

Contact Information

4562 Brighton Dr, Santa Rosa, CA 95403-1751

Primary Name	Type	Phone	Email	Mailing	Res. Order	Emergenc	Legal
<input checked="" type="checkbox"/> OConnor, Amanda	Mother	(707) 478-5708 (Home)* (707) 206-9988 (Work)	amandasoconnor@gma	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> OConnor, Timothy	Father	(707) 703-7144 (Home)*	timothysoconnor@gma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Siblings / Related Students : OConnor, Madeline Raeann (356197)

Assessments

Assessment	Date Taken	Correct / Possible	Performance Band	Percent Correct	Progress
SRCS Grade 8 Summative Math Assessment 2018-2019	Oct 19, 2018	17 / 25	Below Basic	68%	<div style="width: 68%;"></div>
Inspect Grade 9 ELA Interim Orange 2017-2018 Online Only	Oct 16, 2018	9 / 22	Far Below Basic	40.91%	<div style="width: 40.91%;"></div>

Student Comments

Mark	05/30 100/100	05/30 100/100	05/24 100/100	05/24 100/100	05/01 100/100	05/01 100/100	03/01 25/25	03/01 20/20	03/01 20/20	03/01 10/10	03/01 25/25	02/08 10/10	02/08 5/5	02/01 10/10	02/01 10/10	01/25 10/10	01/06 100/100	01/06 100/100	12/21 50/50	12/21 100/100	12/21 50/50	12/12 10/10	12/11 10/10	12/10 10/10	12/10 110/110	12/10 10/10	12/10 20/20	12/10 25/25	11/06 20/20	11/06 10/10	11/06 10/10	10/16 14/14	10/15 10/10	10/15 4/4		
	Final Binder Check	Dairy Test	SAE Spring	FFA Credit	Goat Report	April Binder Check	Swine Breeds Quiz	Pork Cuts	Digestive System Lab	Brands of Call Worksheet	Beef Quiz	selecting an SAE	portraits	It's all about beef	beef production	Cell Diagram	SAE	FFA	December Binder	Creed Final	Agriscience Paper	Waterfowl Wkst	Creed III	Self - Evaluation	November Binder Check	Creed I, II, & III	Agriscience Deadline Sig	Agriscience Check In	October Binder Check	Creed Self Eval	Creed I & II	Scientific Method Review	Creed Rewrite	CA Ag Article		
C 79.1%	100	12		70	90	180	15	20	15	10	20	10	5	10	10	10	100	100	50	90	57	10	10	10	110	9	20	25	120	10	7	14	9	3		
A 82.3%	100	17	90	100	90	180	X	20	X	10	21	10	5	10	10	10	100	100	75	45	10	8	10	X	7	25	X	8	14	10	4					
A 91.2%	100	21	90	80	90	180	22	20	X	7	15	10	5	10	10	10	100	100	78	47	10	7	10	X	6	20	X	10	7	14	6					
A 82.3%	100	24	90	90	90	180	X	20	X	10	16	10	5	10	10	10	100	100	80	44	10	8	10	X	5	20	X	10	5	14	10	3				
C 74.5%	100	21	90	90	160	18	20	20	10	17	10	5	10	10	10	100	100	60	30	75	57	10	6	10	X	8	20	25	X	10	8	14	9			
B 85.4%	100	31	90	80	90	180	19	20	10	16	10	5	10	10	10	100	100	30	79	40	10	7	10	90	9	20	25	X	10	X	14	10	4			
A 85%	100	31	90	80	90	180	18	20	10	18	10	5	10	10	10	100	100	50	76	57	10	9	10	110	9	20	25	X	10	8	14	10	4			
A 80.4%	100	17	90	70	90	180	X	20	20	10	18	10	5	10	10	10	100	100	50	75	57	7	7	10	80	7	20	25	120	10	7	13	10	4		
B 80.5%	100	17	90	80	170	X	20	20	10	X	10	5	10	10	10	10	100	100	60	75	57	7	6	10	80	7	20	25	120	10	6	11	9	3		
A 94%	100	33	90	100	90	180	19	20	10	21	10	5	10	10	10	100	100	50	88	55	10	10	10	90	8	20	25	X	10	10	14	9				
A 94%	100	23	90	100	90	150	19	20	X	10	18	10	5	10	10	10	100	100	50	86	55	10	8	10	X	8	20	25	X	10	7	14	10	4		
A 93%	100	19	90	100	90	170	20	20	10	X	10	5	10	10	10	100	100	45	76	45	10	6	10	X	8	20	25	X	10	7	10	3				
B 83.6%	100	18	90	70	90	180	18	20	15	7	20	10	5	10	10	10	100	100	50	75	57	7	10	10	X	8	20	25	120	10	10	14	10			

Name	Mark	Notebook Check	
		08/28 130/130	09/14 20/20
Buschman, Bradley S	C 79.1%	79	20
Harrison, Leann G	A 98.5%	128	20
Hart, Emma M	A 92.8%	145	20
Heinrich, Sophia	F 57.2%	80	20
OConnor, Elizabeth L	A 91.2%	110	20
Ortiz, Leonardo	D 62.8%	84	20
Oseguera, Allen			
Ponciano, Juliana E	C 74.5%		20
Rios Lopez, Alejandro	B 85.4%	90	20
Rios Morales, Marco A	A 95%	100	20
Robles, Sara P	A 90.4%	118	20
Rodriguez-Mauleon, Jessica	B 80.5%	120	20
Seder, Taylor	A 94%	128	20
Smelser, Samantha L	A 94%	128	20
Willis, Carley J	A 93%	104	20
Zamora-Cuevas, Felix G	B 83.6%	120	20

Greenhand Degree Application

Santa Rosa FFA

Due: 11/3/17 to Ms. Stornetta by Noon in Room 62

Applicant's Name: _____

Age: _____ Grade: _____ Ag Teacher: _____

Please answer yes or no to the following questions

Yes or No

1. Are you enrolled in an Agriculture Education class? _____

2. Explain what your Supervised Agriculture Experience Plan is?

3. Have you learned the meaning of the FFA Motto and salute? _____

4. Can you recite or explain the FFA Creed? _____

5. Do you know the FFA Colors and can you describe the FFA Emblem and symbols? _____

6. Can you explain the proper use of the FFA jacket? _____

In order to receive your Greenhand Degree you must be present at the Fall Banquet.

Candidates Signature: _____ **Date:** _____

NEW SAE VISIT CHECK

Student: Sophie Shelley 5/15/19

Specie: Beef

Notes: weigh 251
→ gaining really good
switching up feed
to push little bit more

NEW SAE VISIT CHECK

Student: Mackenzie Ecklund 6/1/19

Specie: Beef

Notes: weight 1251
→ good hold corn till 50 days
→ start rinsing weekly



2019 California State FFA Degree

CA
CA0229
602447201
2



Applicant Information

Applicant Name
Rocio Jimenez Hernandez
Chapter Name
Santa Rosa

Statement of Candidate and Parent/Guardian

We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

_____	_____
Date	Parent/Guardian Signature
_____	_____
Date	Candidate's Signature

Certification

We have verified the application and find that the statements contained herein are such that we are able to recommend him/her for the Degree/Award. Furthermore, we verify that he/she has conducted themselves in a manner to be a credit to the organization, chapter, school and community, and is familiar with the provisions of the Constitution of the FFA Organization.

_____	_____
Date	Chapter President Signature
_____	_____
Date	Chapter Advisor Signature
_____	_____
Date	School Administrator Signature

Candidate's Scholastic Record

I hereby certify this applicant has achieved a high school record of "C" or better and has a satisfactory record of scholarship and participation in school activities.

_____	_____
Date	Administrator or Counselor (indicate which)