

2012

New Mexico Youth Risk & Resiliency Survey: High School Survey Results 2011

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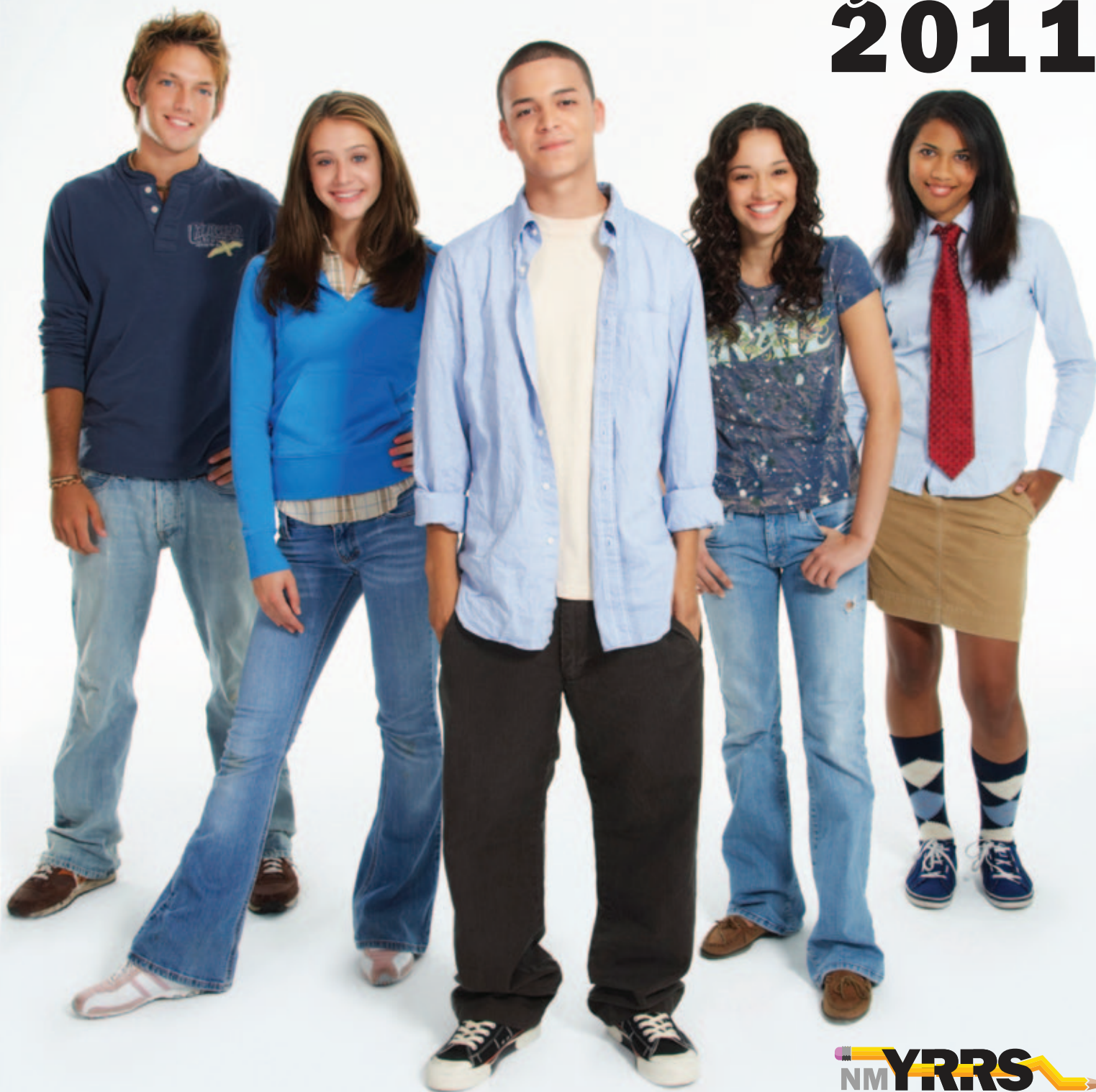
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NEW MEXICO

YOUTH RISK & RESILIENCY SURVEY

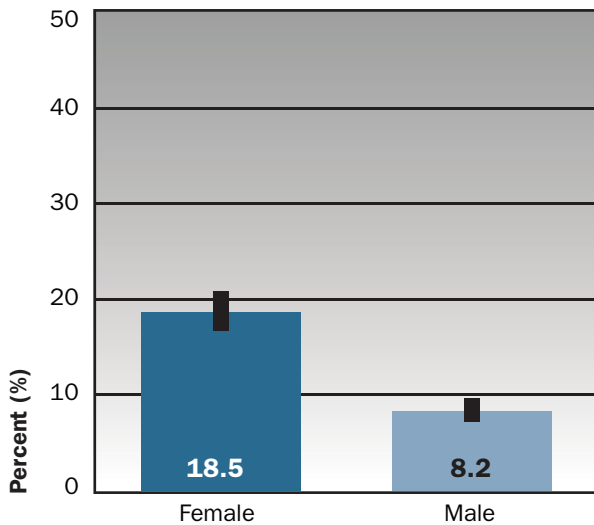
HIGH SCHOOL

Survey Results
2011



Electronic Bullying

new question in 2011



QUESTION:

During the past 12 months, have you ever been electronically bullied? (Include being bullied through e-mail, chat rooms, instant messaging, Web sites, or texting.)

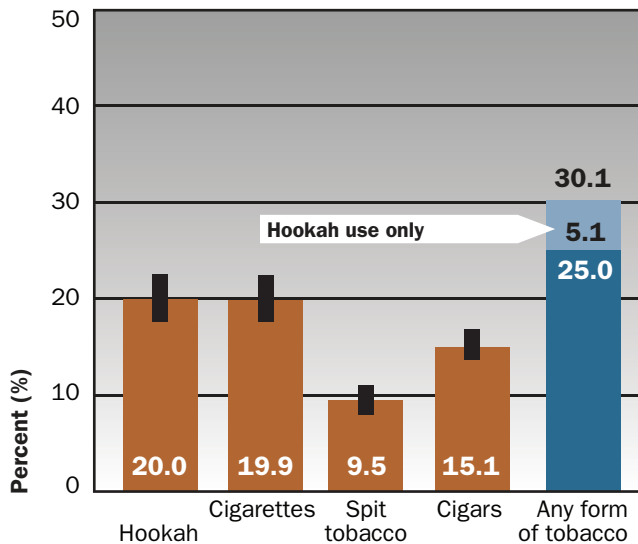
Result:

- 13.2% of students were electronically bullied.
- Girls were far more likely to be electronically bullied than boys (18.5% vs. 8.2%).

For more on electronic bullying, see Appendix A, pages 76–77.

Hookah Use

new question in 2011



QUESTION:

During the past 30 days, on how many days did you smoke tobacco or flavored tobacco in a hookah, even a puff?

Result:

- 20.0% used a hookah to smoke tobacco.
- 30.1% of youth reported any kind of tobacco use (spit tobacco, cigars, cigarettes, hookah).
- 5.1% of all students used “only hookah” and no other kind of tobacco.

For more on hookah use, see Appendix A, pages 84–85.

Hookahs are large waterpipes, from which several people can smoke what is a mixture of tobacco, molasses, and often a flavor or fruit extract. Hookahs are available in many establishments called “hookah lounges”, which may sell coffee and other drinks.

ACKNOWLEDGMENTS

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For more information, visit www.youthrisk.org.

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EXECUTIVE SUMMARY

Results of the 2011 New Mexico Youth Risk and Resiliency Survey (YRRS), a collaborative project of the New Mexico Departments of Health and Public Education, reveal a decrease in the rates of several important health risk behaviors among the state's public high school students. The prevalence of suicide attempts, cigarette smoking, binge drinking, and physical fighting have decreased significantly in recent years. At the same time, New Mexico has seen an upward trend in the rate of students who are obese. Caring and supportive relationships between high school students and their parents or guardians, teachers, peers, and adults in their communities continue to be strongly associated with lower rates of alcohol, drug, or tobacco use, violent acts, and suicide attempts.

The most dramatic changes in youth risk behavior occurred in the areas of suicide attempts, cigarette smoking, and alcohol use. Suicide attempts in the past 12 months were reported by 8.6% of high school students, down 40.7% from a high of 14.5% in 2003. The percentage of high school students who were current smokers (smoked cigarettes in the past 30 days) declined from a high of 30.2% in 2003 to 19.9% in 2011. Binge drinking (five or more alcoholic drinks on at least one occasion in the past 30 days) decreased from a rate of 35.4% in 2003 to 22.4% in 2011. Over the same period, drinking and driving decreased in prevalence from 19.1% to 9.3%. An important indicator of violence, physical fighting in the past 12 months, decreased from 38.9% in 2003 to 31.5% in 2011.

While the majority of indicators measured by the YRRS moved in a positive direction, areas of serious concern remain. Obesity increased by 25% from 2003 to 2011 (10.2% to 12.8%). Although cigarette smoking has decreased, other forms of tobacco use threaten the health of New Mexico youth. Smoking tobacco through a hookah, or large water pipe, was reported by 20.0% of high school students, roughly equivalent to the rate of current cigarette smoking (19.9%). Almost one-third (30.1%) of students reported at least one form of tobacco use (cigarettes, cigars, spit tobacco, or hookah).

Rates of methamphetamine and cocaine use in the past 30 days appear to have stabilized. The rate of cocaine use was 5.2% in 2011, similar to what it was in 2009 and 2007 (5.6% and 5.4%, respectively), and significantly lower than the 2003 rate (8.9%). Methamphetamine use was reported by 3.9% of high school students in 2011, after dropping from 7.3% in 2003 to 3.9% in 2009. The rates of past 30 day marijuana use (27.6%), inhalant use (6.7%), heroin use (3.2%), injection drug use (3.8%), and use of painkillers to get high (11.3%) have not changed significantly in recent years.

Serious disparities persist between students of various racial/ethnic groups for most areas of the survey.

- Black or African American students and Asian or Pacific Islanders were more likely than White or Hispanic students to never or rarely wear a seatbelt, drink and drive, and use cocaine.
- Asian or Pacific Islanders and White students were more likely to be bullied on school property than Hispanics or American Indians.
- American Indians and Asian or Pacific Islanders were more likely to attempt suicide than White students.
- American Indians were more likely to be overweight or obese than Hispanic, African American, or White students.
- American Indians were more likely to be current cigarette smokers than White or Hispanic students, yet they were far less likely than any other racial/ethnic group to be frequent smokers.

Similar disparities can be found between students whose parents achieved different levels of education. In general, those whose parents attained higher educational levels were less likely to engage in risk behaviors than those whose parents had less education.

Risk behavior rates were associated with resiliency, or protective, factors. Students with close relationships with their parents, teachers, peers, and adults in the community were less likely to engage in risk behaviors than other students. Students who said it was “very much true” that they had a parent or guardian in the home who “talks with me about my problems” were less likely than other students to smoke cigarettes (13.0% vs. 23.0%), use cocaine (2.4% vs. 6.4%), binge drink (16.5% vs. 25.0%), be involved in physical fights (23.2% vs. 34.9%), or attempt suicide (4.7% vs. 10.4%). Similar patterns were found for students who said it was “very much true” that they had strong positive relationships with their teachers, friends their own age or adults in the community.

The YRRS is conducted in New Mexico public high schools and middle schools in the fall semester of odd numbered years. The 2011 YRRS surveyed 16,635 New Mexico high school students. Results reported here include responses from a subset of 5,875 students, a sample designed to produce results at the state level. Results from the middle school YRRS are available in a companion volume. The YRRS is a part of the Youth Risk Behavior Survey (YRBS), a survey designed by the Centers for Disease Control and Prevention. The YRBS is conducted nationally, and results from the YRRS are comparable to the YRBS national results. ■

Background

The New Mexico Youth Risk and Resiliency Survey (NM-YRRS) is a survey used to assess the behavioral health risks and protective factors among New Mexico public high school and middle school students. The NM-YRRS collects data from students about behaviors that risk health or cause premature death (unintentional injury, violence, mental health, tobacco use, alcohol use, drug use, sexual activity, nutritional practice, and physical activity), and resiliency factors (assets or protective factors such as relationships with parents or guardians, peers, teachers, and adults in the community; student involvement in the school and community; academic behaviors; etc.). Conducted in the fall of odd-numbered years, the survey is a collaborative product of the New Mexico Department of Health (NM DOH) and the New Mexico Public Education Department (NM PED), with additional assistance from the U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, Division of Adolescent and School Health.

The NM-YRRS survey was designed by a steering committee composed of representatives from the NM PED, NM DOH, University of New Mexico Prevention Research Center (UNM PRC), the Albuquerque Area Southwest Tribal Epidemiology Center, the NM Human Services Division (HSD), and the NM Children, Youth, and Families Department (CYFD). The NM-YRRS questionnaire is comparable to the CDC/DASH Youth Risk Behavior Survey (YRBS), which most states administer to obtain relevant data about risk behaviors of public

school students. CDC/DASH approved the use of the NM-YRRS as the New Mexico component of the YRBS, allowing the comparison of NM-YRRS data to national and other state YRBS results. The NM-YRRS adds a section about resiliency factors (*assets or protective factors*) to the core of risk behavior questions originating from the YRBS.

The data in this report come from the single, statewide sample, approved by CDC-DASH, and match data reported by CDC-DASH on its website (www.cdc.gov/healthyyouth/yrbs) and in any CDC publications. An expanded sample of schools and youth (beyond the CDC-YRBS sample) was also collected in 2011 and is used for other analyses and reports at the school district, county, regional and specific population levels.

The 2011 NM-YRRS was coordinated with the Navajo Nation, which conducted the YRBS in schools with high Navajo student enrollment, and with the Bureau of Indian Education (BIE), which conducted the survey in BIE schools throughout New Mexico. The NM-YRRS could not have been successfully conducted without the generous and professional cooperation of the skilled survey teams working on each of those survey efforts.

As in previous years, the NM-YRRS was offered in both English and Spanish. The questionnaire can be found at:

www.youthrisk.org

Healthy People 2020

Healthy People 2020 (HP 2020) provides a set of objectives for improving the health of all Americans. These objectives are provided to encourage collaboration across communities, to improve community and individual health literacy, and to measure the impact of prevention activities.

The HP 2020 goals for adolescent health focus on the following areas, which tend to begin (or peak) during adolescence:

- Homicide
- Suicide
- Motor vehicle crashes, including those caused by drunk driving
- Alcohol and drug use
- Smoking
- Sexually transmitted diseases
- Unplanned pregnancies
- Homelessness

New Mexico's progress toward several HP 2020 goals in these areas can be measured, all or in part, using results from the YRRS, as shown in the table below.

**Table: HP2020 Goals Compared to 2011 YRRS Results
(YRBS Indicators)**

HP2020 Goal	Description of indicator	HP2020 Target (%)	2011 HS YRRS (%)
Reduce bullying among adolescents on school property. [Source: Youth Risk Behavior Surveillance System (YRBBS)] *	Percent bullied on school property in the last 12 months.	17.9	18.7
Reduce current cigar use among adolescents (past 30 days). [Source: YRBBS] *	Percent who smoked cigars, cigarillos, or little cigars in the past 30 days.	8.0	15.1
Reduce current cigarette smoking by adolescents (past 30 days) [Source: YRBBS] *	Percent who smoked cigarettes in the past 30 days.	16.0	19.9
Reduce current smokeless tobacco use by adolescents (past 30 days) [Source: YRBBS] *	Percent who used chewing tobacco, snuff, or dip in the past 30 days	6.9	9.5
Reduce current tobacco use by adolescents (past 30 days). [Source: YRBBS] *	Percent who smoked cigarettes, cigars, cigarillos or little cigars or who used chewing tobacco, snuff or dip in the past 30 days.	21.0	25.0
Reduce physical fighting among adolescents (past 12 months). [Source: YRBBS] *	Percent in a physical fight in the past 12 months.	28.4	31.5
Reduce suicide attempts by adolescents (past 12 months) [Source: YRBBS] *	Percent who made a suicide attempt in the past 12 months that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse.	1.7	3.0
Reduce the proportion of adolescents who engage in disordered eating behaviors in an attempt to control their weight (past 30 days). [Source: YRBBS] ** ^a	Indicator includes percent who used diet pills, powders, or liquids; vomited or used laxatives; or who fasted for 24 hours or more to lose weight or keep from gaining weight.	12.9	7.3
Reduce the proportion of adolescents who have been offered, sold, or given an illegal drug on school property during the last 12 months. [Source: YRBBS] *	Percent who were offered, sold, or given you an illegal drug on school property in the past 12 months.	20.4	34.5
Reduce the proportion of adolescents who report that they rode, during the previous 30 days, with a driver who had been drinking alcohol. [Source: YRBBS] *	Percent who rode in a car or other vehicle driven by someone who had been drinking alcohol in the past 30 days.	25.5	25.8
Reduce weapon carrying by adolescents on school property (past 30 days). [Source: YRBBS] *	Percent who carried a weapon such as a gun, knife, or club on school property in the past 30 days	4.6	6.5
Increase the proportion of adolescents in grades 9 through 12 who use a computer or play computer games outside of school (for nonschool work) for no more than 2 hours a day. [Source: YRBBS] *	Percent who, on an average school day, played video or computer games or used a computer for something that was not school work for no more than 2 hours per day.	82.6	74.6
Increase the proportion of adolescents in grades 9 through 12 who view television, videos, or play video games for no more than 2 hours a day. [Source: YRBBS] *	Percent who watched television for no more than 2 hours per day.	73.9	70.6
Increase the proportion of adolescents who participate in daily school physical education. [Source: YRBBS] *	Percent who attend PE class on 5 days per week at school.	36.6	28.4

* This indicator was designed to be measured by the Youth Risk Behavior Surveillance System (YRBSS). The NM-YRRS is the state level YRBS survey instrument, and is the appropriate instrument to track this indicator in New Mexico.

** Although this indicator is designed to be measured by the YRBS, the NM-YRRS differs from the YRBS in ways that mean the two surveys are not strictly comparable (see table for details). The NM-YRBS data should be viewed only as an approximation for this indicator.

^a The YRRS data includes only the percent who vomited or took laxatives to lose weight or to keep from gaining weight, but does not include fasting or diet pills, liquids or powders.

Table: HP2020 Goals Compared to 2011 YRRS Results (non-YRBS Indicators)

HP2020 Goal	Description of indicator	HP2020 Target (%)	2011 HS YRRS (%)
Increase the proportion of adolescent females aged 15 to 17 years who have never had sexual intercourse. [Source: National Survey of Family Growth] † ^a	Percent who never had sexual intercourse.	79.3	49.4
Increase the proportion of adolescent females aged 15 years and under who have never had sexual intercourse. [Source: National Survey of Family Growth] † ^a	Percent who never had sexual intercourse.	91.2	71.6
Increase the proportion of adolescent males aged 15 years and under who have never had sexual intercourse. [Source: National Survey of Family Growth] † ^a	How old were you when you had sexual intercourse for the first time? Answered: <i>I have never had sexual intercourse.</i>	90.2	64.3
Increase the proportion of adolescent males aged 15 to 17 years who have never had sexual intercourse. [Source: National Survey of Family Growth] † ^a	Percent who never had sexual intercourse.	78.3	45.9
Increase the proportion of high school seniors never using alcohol. [Source: Monitoring the Future Survey] † ^b	YRRS data provides the percent who never had a drink of alcohol other than a few sips.	30.5	24.3
Increase the proportion of high school seniors never using illicit drugs. [Source: Monitoring the Future Survey] † ^b	YRRS data provides the percent who ever used marijuana, cocaine, heroin, methamphetamines, or illegal injection drugs.	58.6	41.8
Increase the proportion of sexually active females aged 15 to 19 years who used a condom at last intercourse. [Source: National Survey of Family Growth] † ^a	Percent of sexually active females aged 15–19 who used a condom at last intercourse.	58.1	51.0
Increase the proportion of sexually active males aged 15 to 19 years who used a condom at last intercourse. [Source: National Survey of Family Growth] † ^a	Percent of sexually active males aged 15–19 who used a condom at last intercourse.	85.7	64.1
Reduce the proportion of adolescents aged 12–17 exposed to second-hand smoke. [Source: National Health and Nutrition Examination Survey (NHANES)] † ^c	YRRS data provides the percent of public school 9th–12th graders who were in the same room with someone who was smoking cigarettes in the past 7 days.	41.0	53.6
Reduce the proportion of adolescents (aged 12 to 19 years) who are considered obese. [Source: National Health and Nutrition Examination Survey (NHANES)] † ^c	YRRS data provides body mass index (BMI) calculated from self-reported height and weight from public school 9th–12th grade students. Overweight and Obese were determined by percentile of BMI for age and gender from CDC growth charts.	16.1	12.8

† These indicators were designed to be measured with a survey instrument other than the YRBS or the NM-YRRS. Data from the intended survey are not available at the state level, and a strictly comparable measure to the HP 2020 goal is not available for New Mexico. The NM-YRRS data should only be viewed as a measure of an indicator related to the HP 2020 goal.

^a The National Survey of Family Growth is a face-to-face survey conducted primarily in people’s homes, while the YRRS is a written survey of public school students. Data reported here are for high school only, and thus underrepresent students under age 15.

^b Monitoring the Future is a school survey of 8th, 10th, and 12th graders, while the YRRS data provided here is for 9th–12th graders.

^c NHANES is a face-to-face survey conducted primarily in people’s homes, and calculates BMI from height and weight measured on standardized scales. The NHANES includes all ages from 12–19.

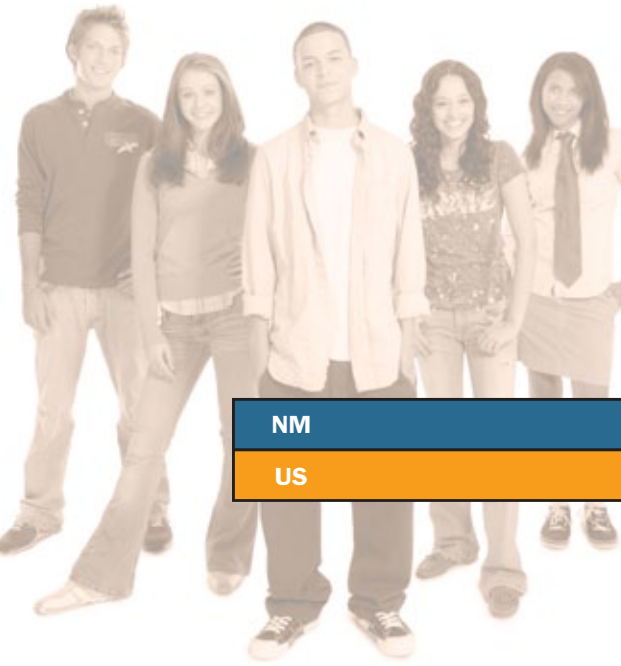
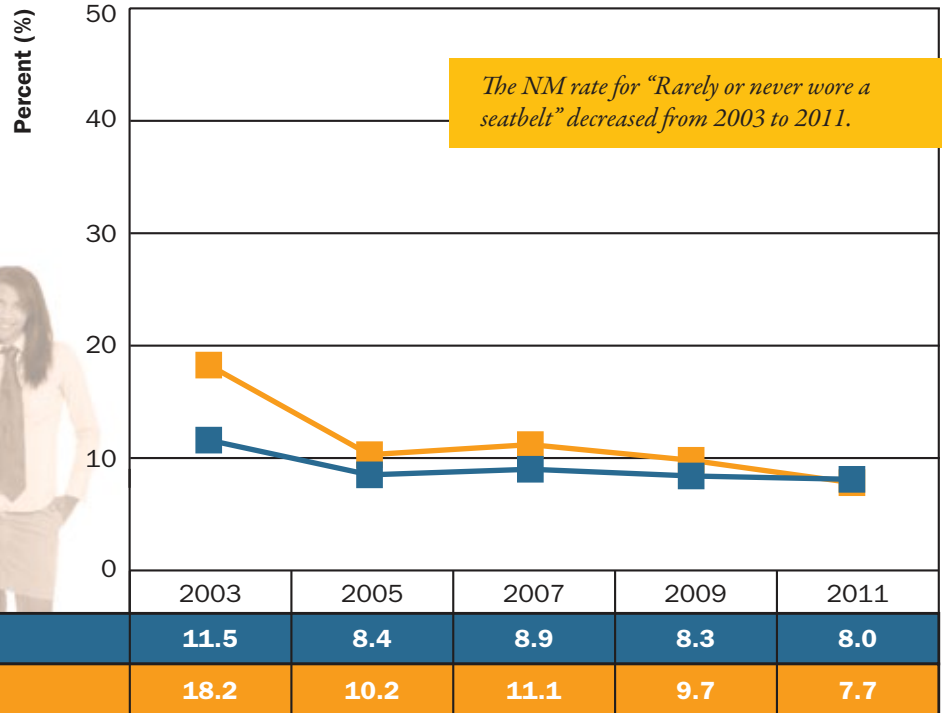
QUESTION:

How often do you wear a seat belt when riding in a car driven by someone else?

Possible responses: Never, Rarely, Sometimes, Most of the time, Always

FIGURE 1

Rarely or never wore a seatbelt
by Year, NM vs US
Grades 9–12, 2011



Unintentional injuries are the leading cause of death for New Mexicans between ages 1 and 44.¹ The largest category of these fatal injuries are motor vehicle accidents.² In 2010, 60% of those aged 16–20 who were killed in traffic crashes in the US were not using restraints.³ When used correctly, seat belts reduce the risk of fatal injury to front-seat car passengers by 45%.⁴

Among New Mexico High School Students...

- 8.0% rarely or never wore a seat belt.
- Rarely or never wearing a seat belt decreased in prevalence from 2003 (11.5%) to 2011 (8.0%).
- The NM rate of rarely or never wearing a seat belt was not statistically different from the US rate (8.0% vs 7.7%).
- Boys (9.7%) had a higher rate of rarely or never wearing a seat belt than girls (6.1%).
- 9th graders (9.4%) were more likely to report rarely or never wearing a seatbelt than 12th graders (6.8%).
- Asian or Pacific Islanders (14.4%) and African Americans (14.2%) were more likely to report rarely or never wearing a seat belt than Hispanic (7.9%) or White (5.5%) students.
- The prevalence of rarely or never wearing a seat belt decreased with increased levels of parent education. Students whose parents had received less than a high school education (12.0%) were more likely to report rarely or never wearing a seat belt than those whose parents graduated from high school (7.1%) or college or professional school (4.6%).
- Students who earned mostly C's, D's, or F's in school (12.2%) were more likely to rarely or never wear a seat belt than those who earned mostly A's or B's (5.4%).

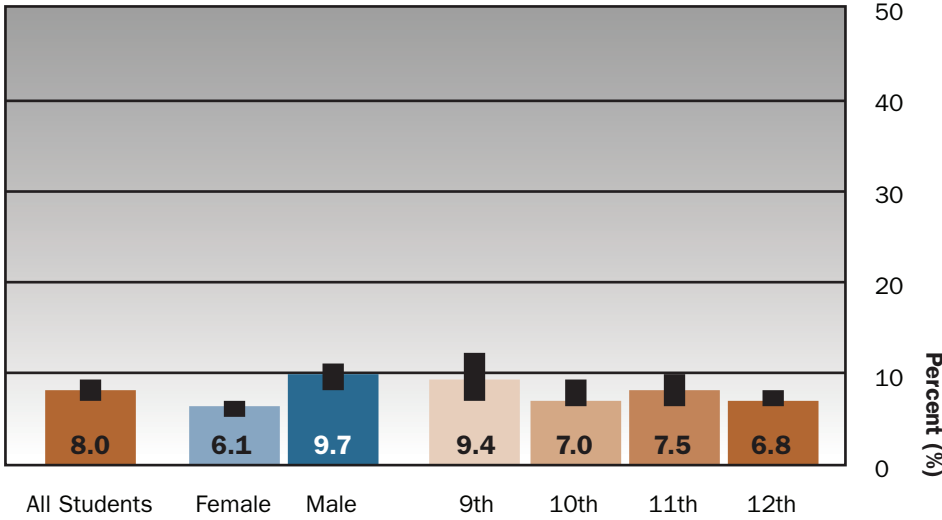


FIGURE 2

Rarely or never wore a seatbelt
by Gender and Grade Level

Grades 9–12, 2011

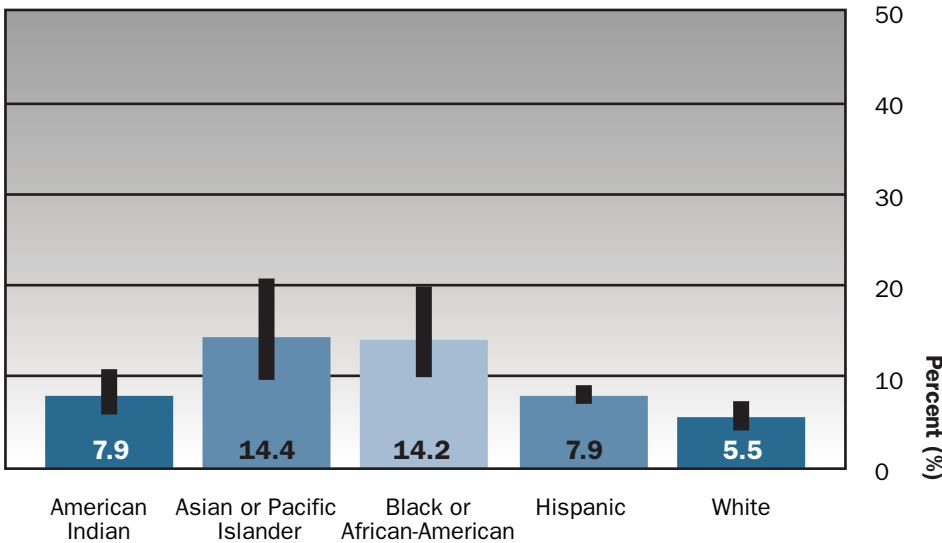


FIGURE 3

Rarely or never wore a seatbelt
by Race/Ethnicity

Grades 9–12, 2011

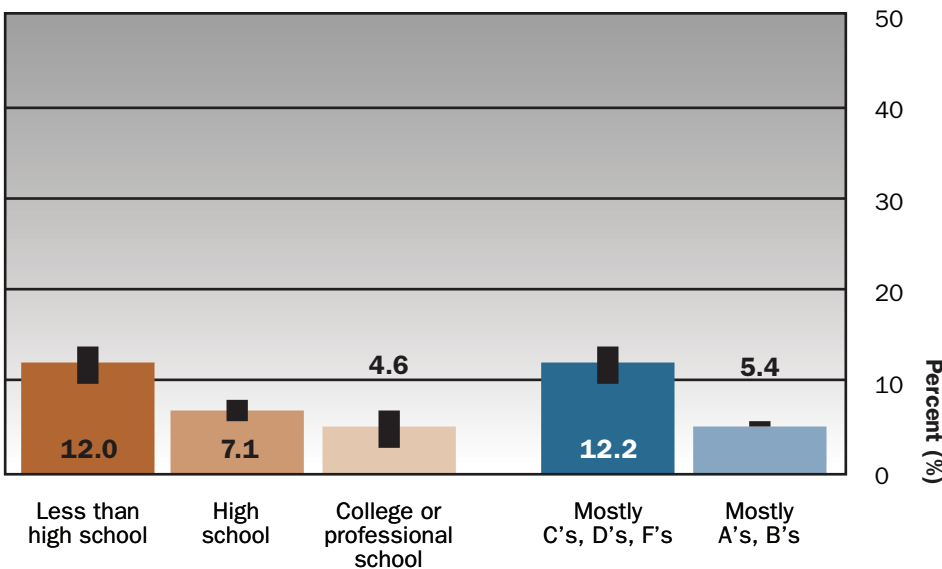


FIGURE 4

Rarely or never wore a seatbelt
by Parent education and
Grades earned in school

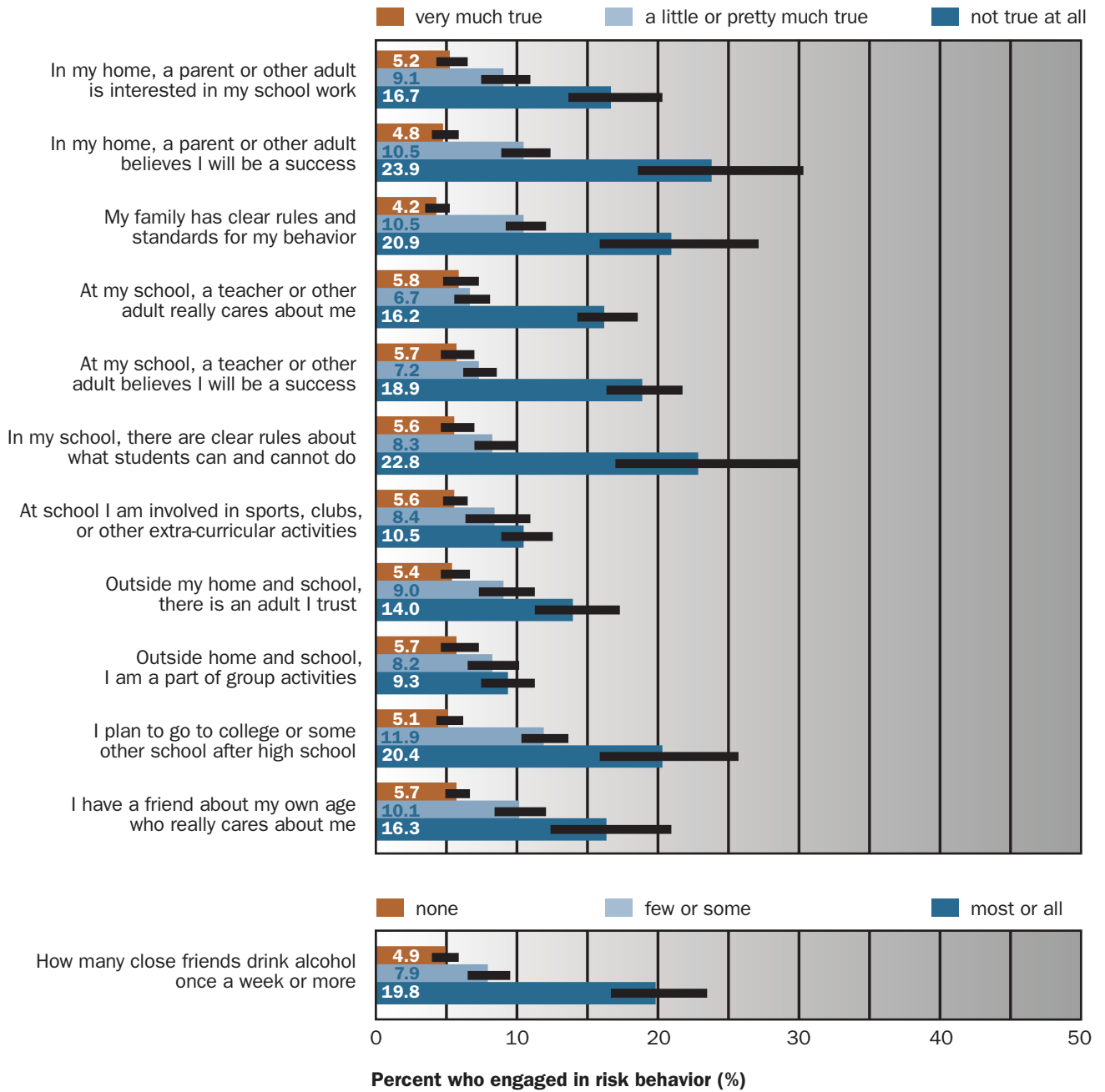
Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Rarely or never"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5866	492	8.0	[6.9–9.1]
Gender	Female	2958	191	6.1	[5.2–7.2]
	Male	2900	299	9.7	[8.3–11.2]
Grade Level	9th grade	1587	164	9.4	[7.4–12.0]
	10th grade	1474	112	7.0	[5.7–8.7]
	11th grade	1431	110	7.5	[5.8–9.6]
	12th grade	1302	89	6.8	[5.6–8.2]
Race/Ethnicity	American Indian	1243	103	7.9	[5.7–10.9]
	Asian or Pacific Islander	297	41	14.4	[9.7–20.8]
	Black or African American	327	50	14.2	[9.9–20.0]
	Hispanic	2332	189	7.9	[6.9–9.1]
	White	1556	95	5.5	[4.0–7.4]
Parent Education	Less than high school	1120	140	12.0	[9.9–14.4]
	High school	2880	219	7.1	[6.1–8.2]
	College or professional school	1292	63	4.6	[3.1–6.9]
Grades Earned in School	Mostly C's, D's, or F's	1624	208	12.2	[10.2–14.4]
	Mostly A's or B's	3808	218	5.4	[4.6–6.3]
FEMALE STUDENTS		2958	191	6.1	[5.2–7.2]
Grade Level	9th grade	821	71	7.7	[5.9–10.1]
	10th grade	753	47	6.2	[4.7–8.2]
	11th grade	701	37	5.2	[3.7–7.3]
	12th grade	655	30	4.3	[2.8–6.6]
Race/Ethnicity	American Indian	581	35	5.3	[3.2–8.7]
	Asian or Pacific Islander	136	12	7.9	[4.0–15.1]
	Black or African American	140	14	7.7	[3.9–14.8]
	Hispanic	1295	91	7.2	[5.8–8.8]
	White	753	33	3.8	[2.4–6.0]
Parent Education	Less than high school	634	69	10.8	[8.5–13.7]
	High school	1445	79	4.8	[3.8–6.0]
	College or professional school	625	21	3.3	[1.9–5.6]
Grades Earned in School	Mostly C's, D's, or F's	688	70	9.5	[6.9–13.0]
	Mostly A's or B's	2075	99	4.6	[3.7–5.6]
MALE STUDENTS		2900	299	9.7	[8.3–11.2]
Grade Level	9th grade	764	93	11.0	[8.2–14.7]
	10th grade	719	65	7.8	[5.9–10.3]
	11th grade	729	73	9.8	[7.2–13.3]
	12th grade	647	59	9.2	[7.1–11.9]
Race/Ethnicity	American Indian	662	68	9.9	[7.0–13.9]
	Asian or Pacific Islander	159	28	18.0	[12.1–25.9]
	Black or African American	185	35	18.3	[11.3–28.1]
	Hispanic	1037	98	8.8	[7.2–10.8]
	White	800	62	6.9	[5.0–9.5]
Parent Education	Less than high school	485	70	13.3	[10.2–17.1]
	High school	1433	140	9.3	[7.9–10.9]
	College or professional school	664	42	5.8	[3.9–8.7]
Grades Earned in School	Mostly C's, D's, or F's	934	137	14.0	[11.9–16.4]
	Mostly A's or B's	1729	118	6.3	[5.1–7.7]

FIGURE 5

Rarely or never wore a seatbelt *by* Resiliency/Protective Factors

Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **5.2%** rarely or never wore a seat belt.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **16.7%** rarely or never wore a seat belt.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **19.8%** rarely or never wore a seat belt.

Students for whom each protective factor was “Not true at all” were more likely to report “Rarely or never wore a seatbelt” than those who responded “Very much true.” This was particularly true for “In my home, a parent or other adult believes I will be a success,” “My family has clear rules and standards for my behavior,” “In my school, there are clear rules about what students can and cannot do,” and “At my school, a teacher or other adult believes I will be a success.” Students who reported that most or all of their friend drank alcohol at least once a week were also at high risk for never or rarely wearing a seatbelt.

QUESTION:

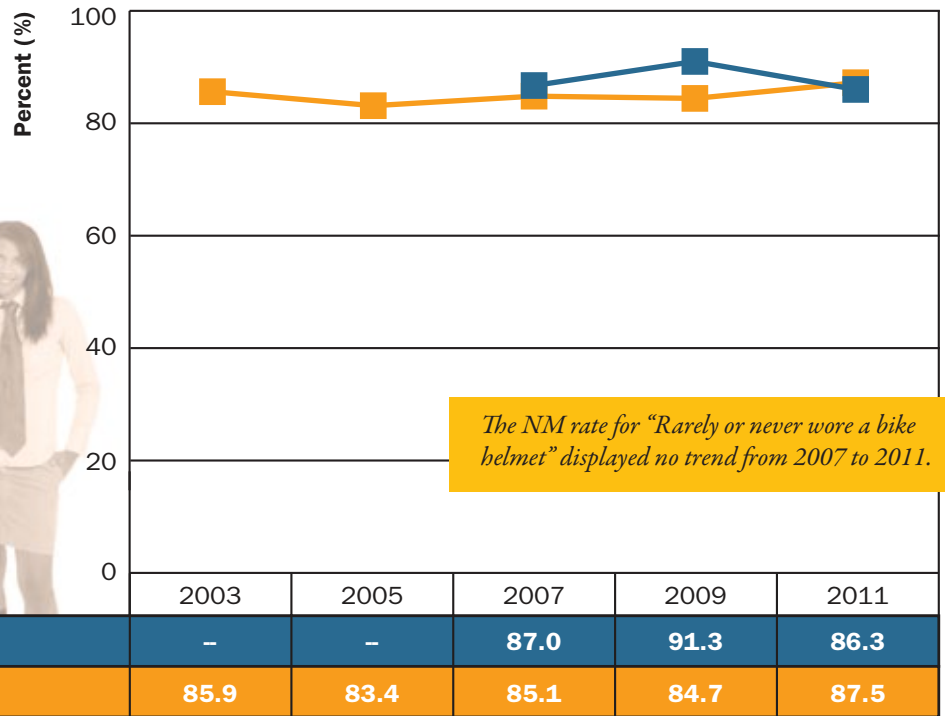
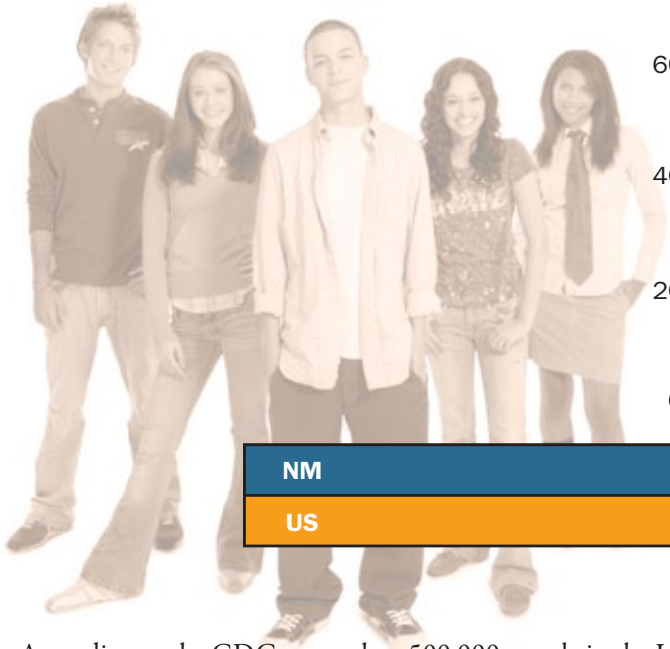
When you rode a bicycle during the past 12 months, how often did you wear a helmet?

Possible responses: Did not ride a bicycle, Never, Rarely, Sometimes, Most of the time, Always

Note: Students who did not ride a bicycle in the last 12 months were excluded from these results.

FIGURE 1

Rarely or never wore a bike helmet
by Year, NM vs US
Grades 9–12, 2011



According to the CDC, more than 500,000 people in the United States are treated for bicycle-related injuries in emergency departments each year. More than half of these (59%) are children and youth age 15 years and younger.⁵ Bicycle-related head injuries account for 2 out of 3 bicycle-related deaths and a third of all non-fatal bicycle-related injuries.⁶ Wearing a helmet is the best way to protect against bicycle-related head injuries. New Mexico is one of only 22 states that require children and youth under age 18 to wear a helmet when using bicycles, tricycles, scooters, or skates.⁷

Among New Mexico High School Students...

- 86.3% rarely or never wore a bike helmet.
- Rarely or never wearing a bike helmet displayed no statistically significant trend from 2007 (87.0%) to 2011 (86.3%).
- The NM rate of rarely or never wearing a bike helmet was not statistically different from the US rate (86.3% vs 87.5%).
- There was no statistically significant difference between boys (88.1%) and girls (84.0%) for rarely or never wearing a bike helmet.
- There was no statistically significant difference by grade level for rarely or never wore a bike helmet.
- American Indian (92.2%) and Hispanic (91.8%) students were more likely to rarely or never wear a bike helmet than Asian or Pacific Islander (80.5%) or White students (75.9%).
- The prevalence of rarely or never wearing a bike helmet decreased with increased levels of parent education. 94.2% of children with parents who had less than a high school education rarely or never wore a bike helmet, compared to 71.5% of those whose parents had a college of professional school education.
- Students who earned mostly C's, D's, or F's in school (93.4%) were more likely to rarely or never wear a bike helmet than those who earned mostly A's or B's (82.9%).

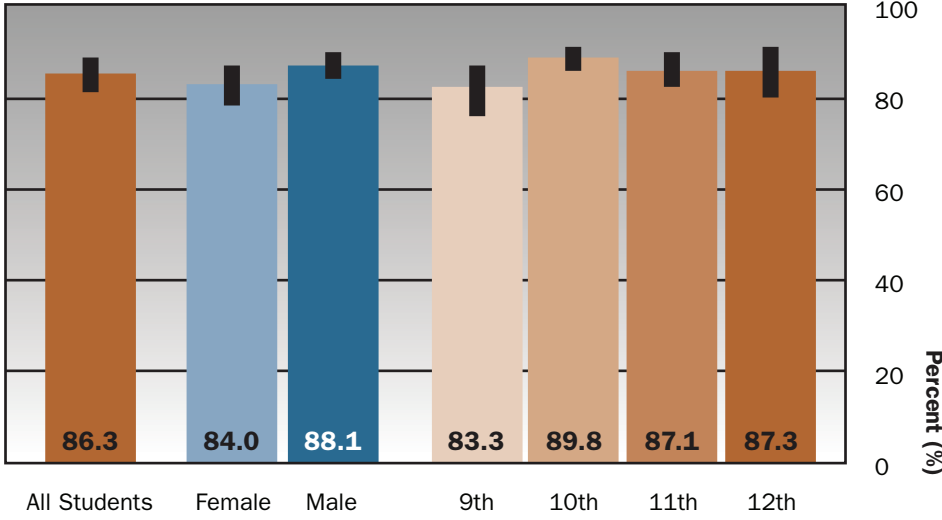


FIGURE 2

Rarely or never wore a bike helmet
by Gender and Grade Level
Grades 9–12, 2011

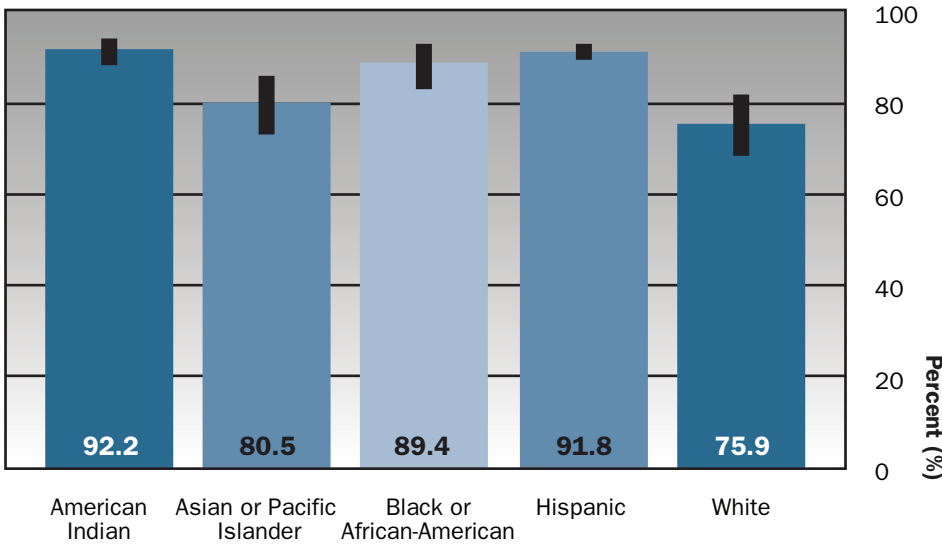


FIGURE 3

Rarely or never wore a bike helmet
by Race/Ethnicity
Grades 9–12, 2011

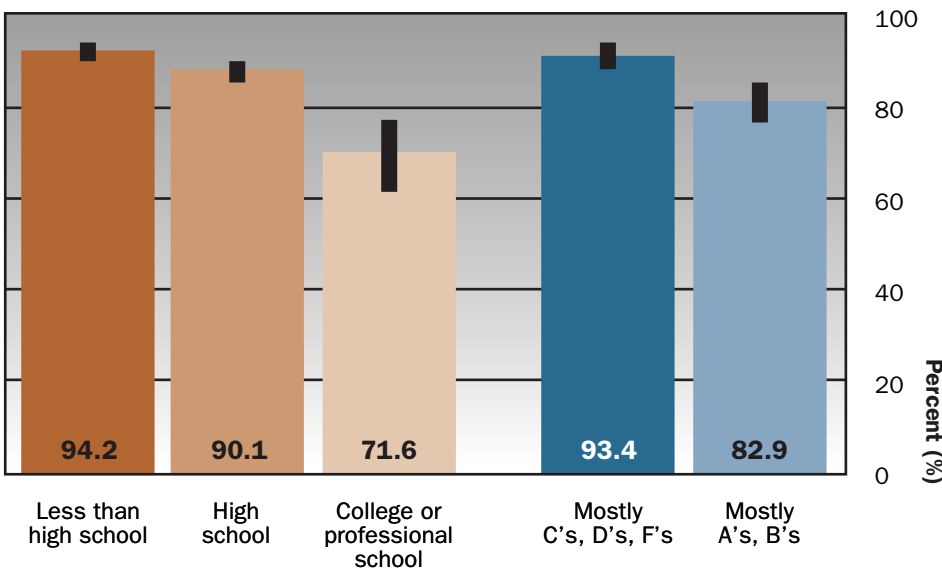


FIGURE 4

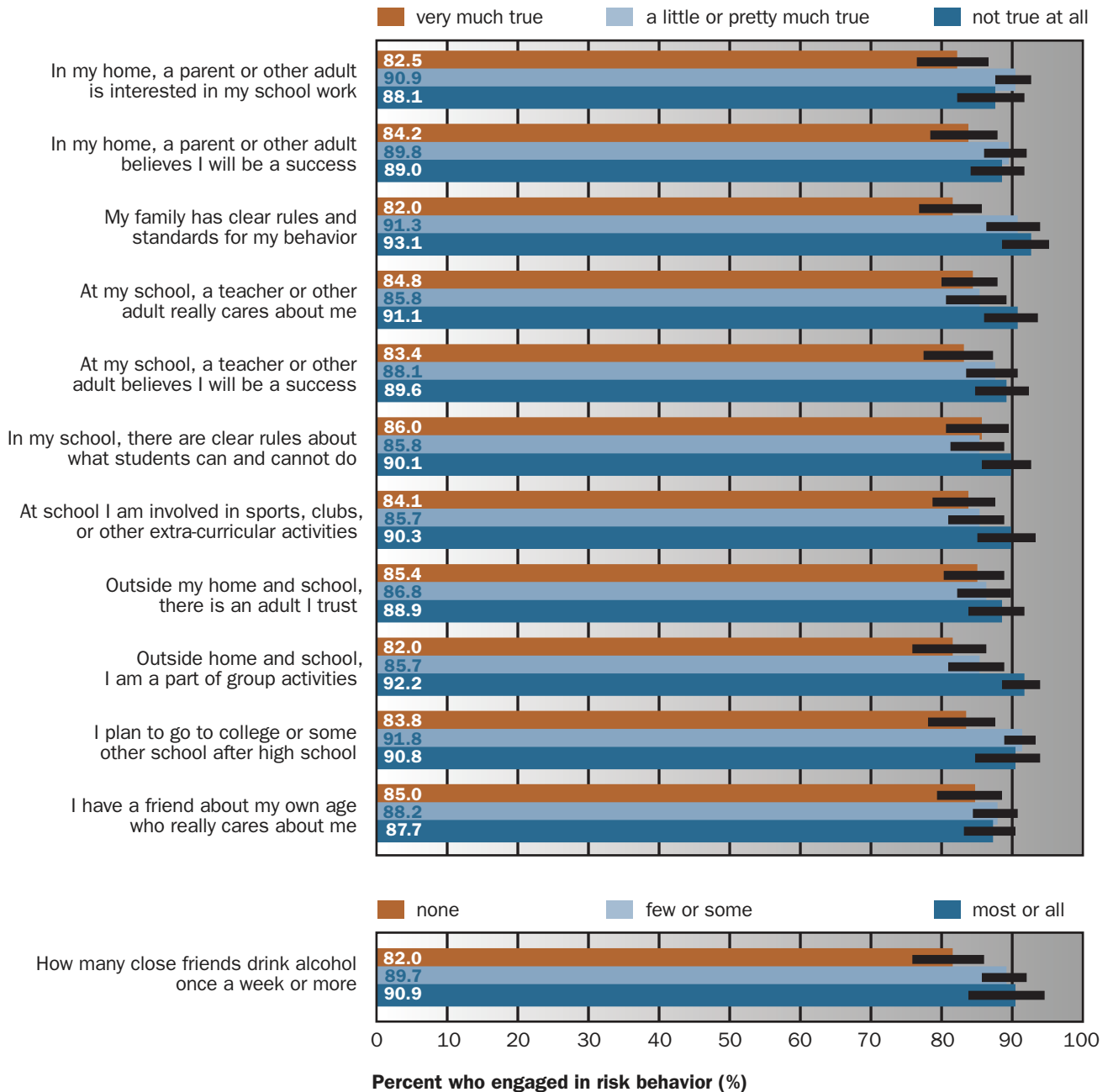
Rarely or never wore a bike helmet
by Parent education and
Grades earned in school
Grades 9–12, 2011

Demographic Characteristics		Responded		Responded "Rarely or never"	
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		3670	3178	86.3	[82.3–89.6]
Gender	Female	1600	1353	84.0	[78.9–88.1]
	Male	2063	1820	88.1	[84.7–90.8]
Grade Level	9th grade	1124	948	83.3	[76.7–88.4]
	10th grade	928	832	89.8	[86.9–92.2]
	11th grade	874	761	87.1	[82.7–90.5]
	12th grade	692	599	87.3	[80.6–92.0]
Race/Ethnicity	American Indian	766	710	92.2	[88.9–94.6]
	Asian or Pacific Islander	201	157	80.5	[73.2–86.1]
	Black or African American	215	189	89.4	[83.7–93.3]
	Hispanic	1391	1275	91.8	[89.6–93.6]
	White	1022	785	75.9	[68.5–82.0]
Parent Education	Less than high school	670	628	94.2	[92.1–95.7]
	High school	1789	1614	90.1	[87.3–92.3]
	College or professional school	867	625	71.6	[63.4–78.6]
Grades Earned in School	Mostly C's, D's, or F's	1049	977	93.4	[90.4–95.6]
	Mostly A's or B's	2359	1965	82.9	[77.6–87.1]
FEMALE STUDENTS		1600	1353	84.0	[78.9–88.1]
Grade Level	9th grade	528	431	80.1	[72.2–86.2]
	10th grade	411	363	88.1	[83.3–91.7]
	11th grade	363	309	85.0	[79.5–89.2]
	12th grade	280	235	84.7	[75.6–90.8]
Race/Ethnicity	American Indian	304	277	90.1	[84.5–93.8]
	Asian or Pacific Islander	78	56	72.0	[62.7–79.8]
	Black or African American	75	65	88.0	[79.0–93.4]
	Hispanic	664	600	90.4	[86.8–93.0]
	White	447	332	72.7	[62.1–81.2]
Parent Education	Less than high school	321	299	93.4	[89.1–96.1]
	High school	769	682	88.1	[83.6–91.6]
	College or professional school	385	262	67.5	[58.2–75.5]
Grades Earned in School	Mostly C's, D's, or F's	362	335	92.6	[87.4–95.8]
	Mostly A's or B's	1139	931	81.2	[74.8–86.2]
MALE STUDENTS		2063	1820	88.1	[84.7–90.8]
Grade Level	9th grade	594	516	85.9	[79.1–90.7]
	10th grade	515	467	91.0	[88.3–93.2]
	11th grade	511	452	88.6	[83.7–92.2]
	12th grade	412	364	89.1	[82.9–93.3]
Race/Ethnicity	American Indian	462	433	93.5	[89.8–95.9]
	Asian or Pacific Islander	121	100	85.6	[76.4–91.6]
	Black or African American	138	123	90.5	[82.9–94.9]
	Hispanic	727	675	93.1	[91.4–94.5]
	White	573	451	78.1	[72.1–83.1]
Parent Education	Less than high school	348	329	95.1	[91.7–97.2]
	High school	1019	931	91.4	[89.2–93.2]
	College or professional school	479	361	74.7	[66.0–81.8]
Grades Earned in School	Mostly C's, D's, or F's	685	641	93.9	[91.1–95.9]
	Mostly A's or B's	1217	1031	84.3	[79.8–87.9]

FIGURE 5

Rarely or never wore a bike helmet *by* Resiliency/Protective Factors

Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **82.5%** rarely or never wore a bike helmet.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **88.1%** rarely or never wore a bike helmet.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **90.9%** rarely or never wore a bike helmet.

Students were less likely to “rarely or never wear a bike helmet” if it was “very much true” that “My family has clear rules and standards for my behavior,” “In my home, a parent or other adult is interested in my school work,” “Outside home and school, I am a part of group activities,” “I plan to go to college or some other school after high school,” or if none of their friends drank alcohol once a week or more.

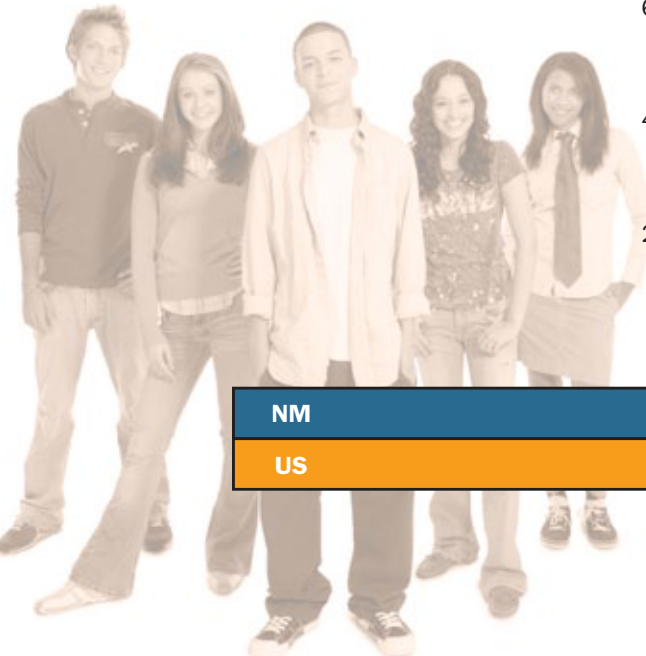
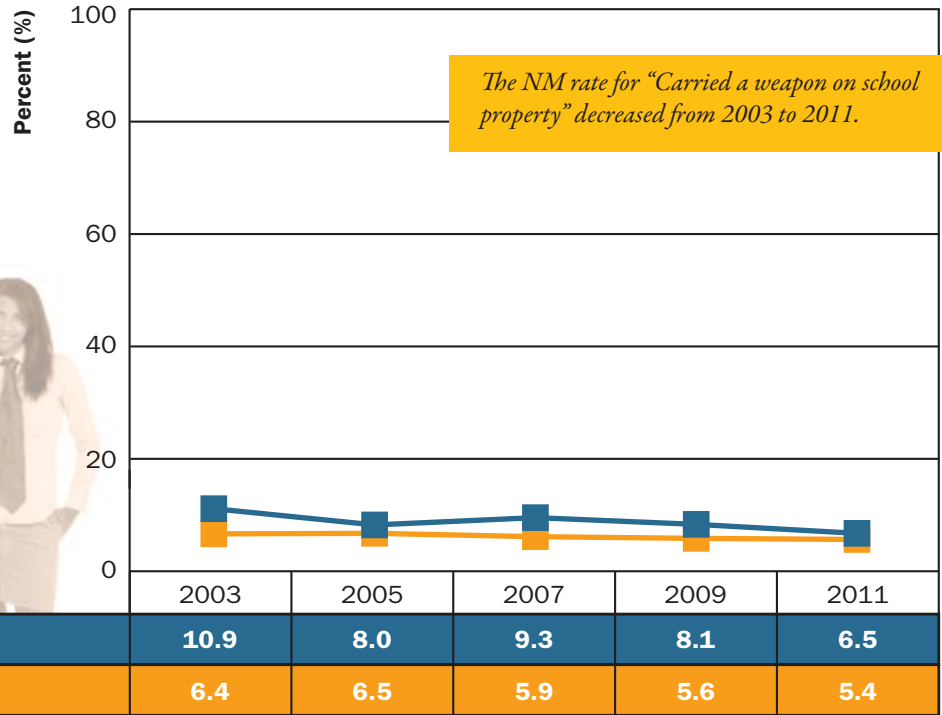
For other protective factors, there was a very weak or no relationship to “Rarely or never wore a helmet.”

QUESTION:

During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?

FIGURE 1

Carried a weapon on school property
by Year, NM vs US
Grades 9–12, 2011



An occurrence of crime or violence at school not only affects the individuals involved but also may disrupt the educational process and affect bystanders, the school itself, and the surrounding community. Carrying a weapon to school, whether for “protection” or to threaten or harm others, increases the risk of violence and violent deaths. From July 1, 2005, through June 30, 2006, there were 35 school-associated violent deaths in elementary and secondary schools in the United States.⁸

Among New Mexico High School Students...

- 6.5% carried a weapon on school property.
- Carrying a weapon on school property decreased in prevalence from 2003 (10.9%) to 2011 (6.5%).
- The NM rate of carrying a weapon on school property was higher than the US rate (6.5% vs 5.4%).
- Boys (9.0%) had a higher rate of carrying a weapon on school property than girls (3.9%).
- There was no statistically significant difference by grade level for carrying a weapon on school property.
- There was no statistically significant difference by race/ethnicity for carrying a weapon on school property.
- There was no relationship between parent education level and carrying a weapon to school.
- Students who earned mostly C’s, D’s, or F’s in school (9.4%) were more likely to carry a weapon on school property than those who earned mostly A’s or B’s (4.9%).

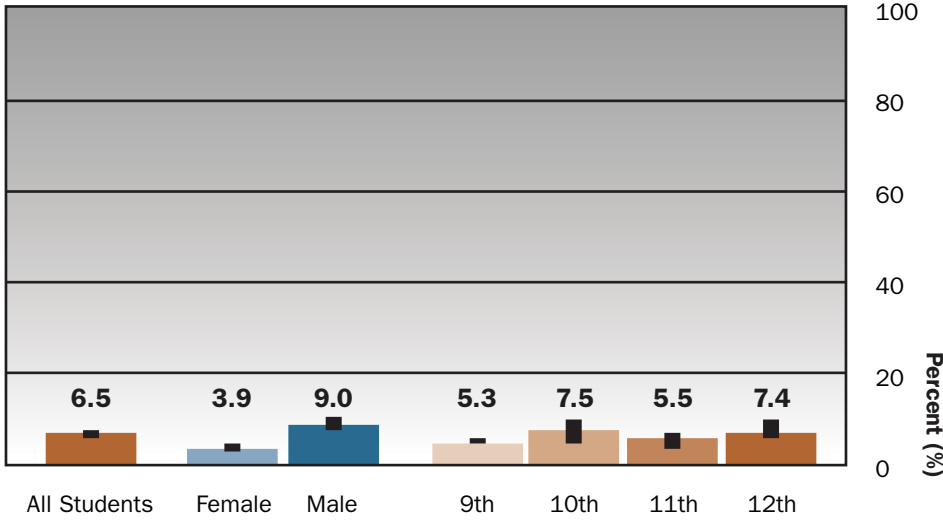


FIGURE 2
Carried a weapon on school property
by Gender and Grade Level
Grades 9–12, 2011

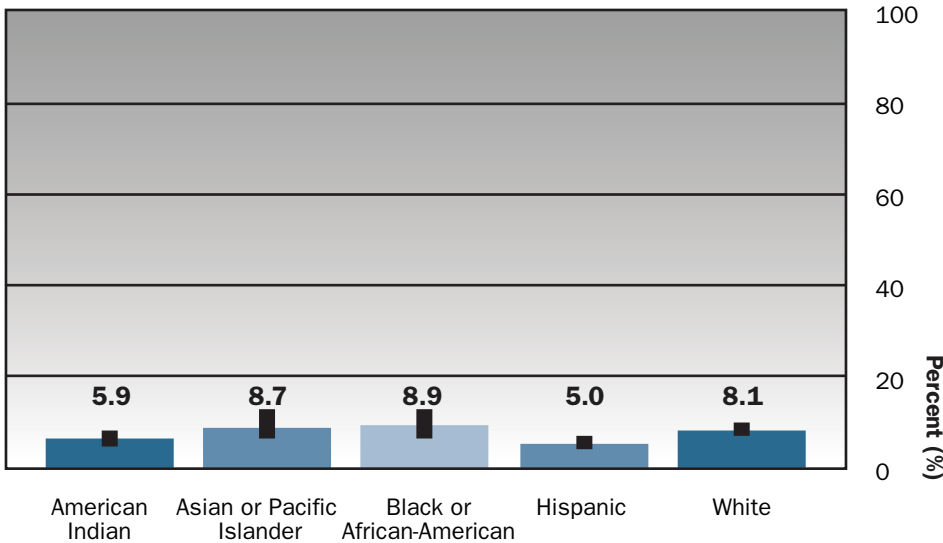


FIGURE 3
Carried a weapon on school property
by Race/Ethnicity
Grades 9–12, 2011

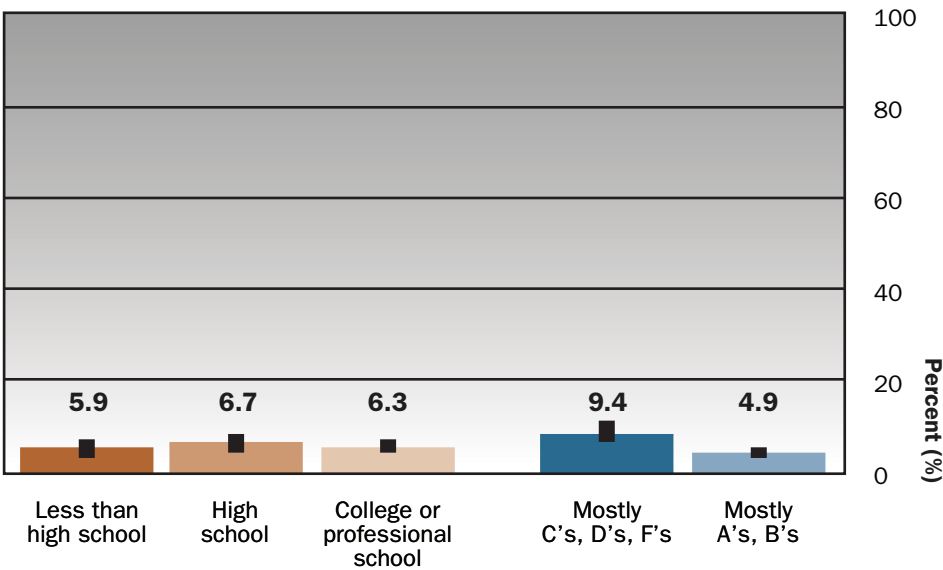


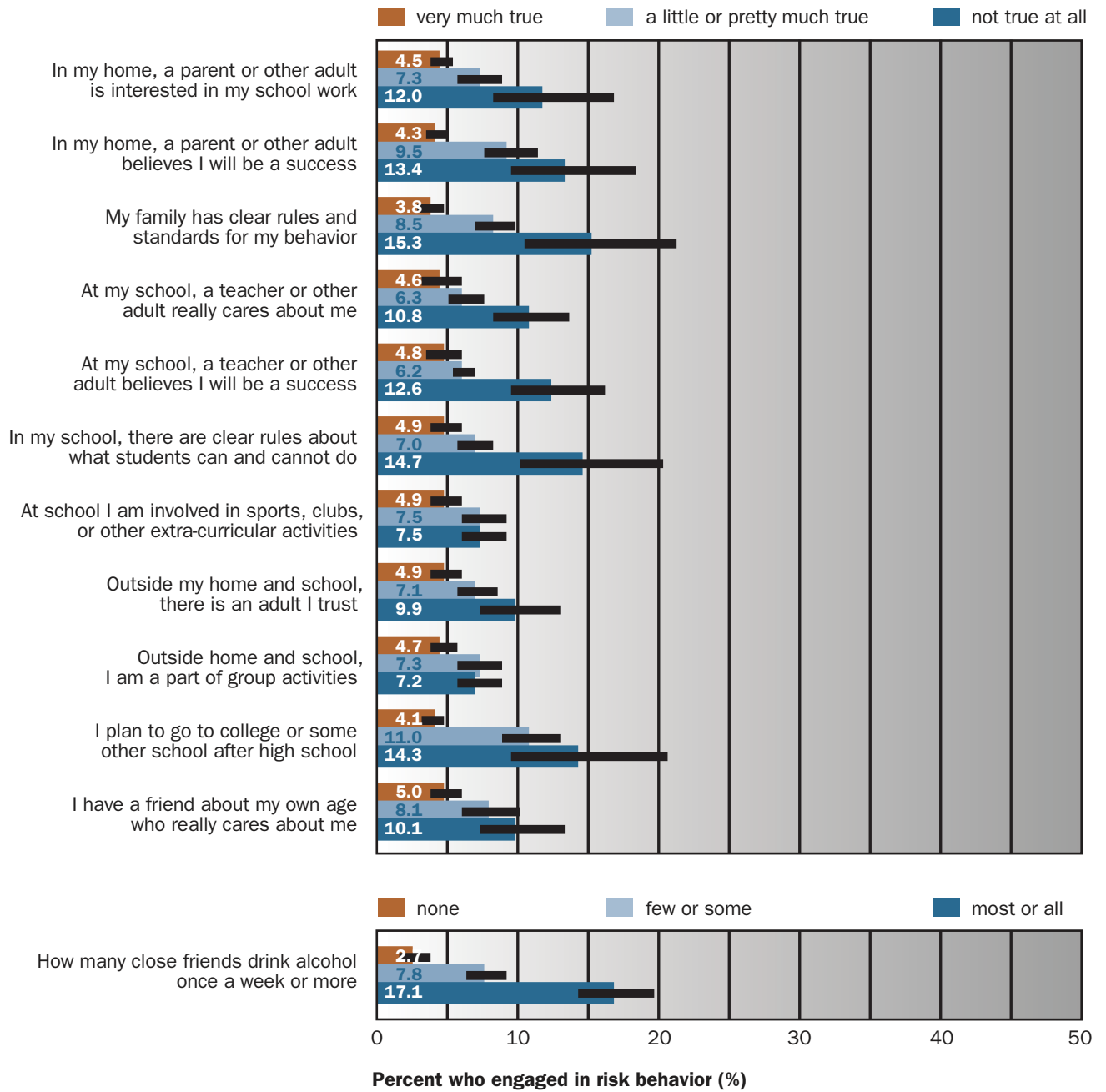
FIGURE 4
Carried a weapon on school property
by Parent education and Grades earned in school
Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Carried a weapon"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5801	395	6.5	[5.5–7.6]
Gender	Female	2926	112	3.9	[3.1–4.8]
	Male	2867	282	9.0	[7.5–10.7]
Grade Level	9th grade	1566	86	5.3	[4.7–6.0]
	10th grade	1460	110	7.5	[5.4–10.1]
	11th grade	1413	87	5.5	[4.0–7.4]
	12th grade	1290	97	7.4	[5.6–9.6]
Race/Ethnicity	American Indian	1233	69	5.9	[4.3–8.0]
	Asian or Pacific Islander	283	27	8.7	[5.9–12.7]
	Black or African American	314	34	8.9	[6.1–12.8]
	Hispanic	2313	126	5.0	[3.9–6.6]
	White	1549	128	8.1	[6.6–9.9]
Parent Education	Less than high school	1100	78	5.9	[4.3–8.1]
	High school	2856	192	6.7	[5.3–8.5]
	College or professional school	1284	86	6.3	[4.9–8.0]
Grades Earned in School	Mostly C's, D's, or F's	1600	154	9.4	[7.2–12.0]
	Mostly A's or B's	3779	196	4.9	[4.0–6.0]
FEMALE STUDENTS		2926	112	3.9	[3.1–4.8]
Grade Level	9th grade	808	28	3.4	[2.4–4.8]
	10th grade	744	38	5.6	[3.7–8.3]
	11th grade	697	22	2.9	[1.7–4.8]
	12th grade	650	16	2.6	[1.4–4.8]
Race/Ethnicity	American Indian	574	20	3.7	[2.7–5.1]
	Asian or Pacific Islander	131	7	5.4	[2.4–11.4]
	Black or African American	135	12	8.3	[4.3–15.6]
	Hispanic	1284	48	3.7	[2.5–5.4]
	White	751	22	3.1	[2.0–4.6]
Parent Education	Less than high school	624	29	3.9	[2.6–5.8]
	High school	1433	52	4.1	[2.7–6.3]
	College or professional school	622	22	3.3	[1.8–5.8]
Grades Earned in School	Mostly C's, D's, or F's	676	42	6.3	[4.5–8.8]
	Mostly A's or B's	2061	57	2.9	[2.1–3.9]
MALE STUDENTS		2867	282	9.0	[7.5–10.7]
Grade Level	9th grade	756	58	7.1	[5.6–8.9]
	10th grade	714	72	9.3	[6.2–13.6]
	11th grade	715	65	8.1	[6.0–10.9]
	12th grade	640	81	12.2	[9.5–15.5]
Race/Ethnicity	American Indian	659	49	7.6	[5.0–11.5]
	Asian or Pacific Islander	150	19	10.1	[6.3–15.7]
	Black or African American	177	22	9.3	[6.4–13.3]
	Hispanic	1029	78	6.7	[5.0–8.9]
	White	795	106	12.4	[10.0–15.4]
Parent Education	Less than high school	475	49	8.5	[6.0–11.9]
	High school	1421	140	9.1	[7.0–11.8]
	College or professional school	659	64	8.9	[6.9–11.4]
Grades Earned in School	Mostly C's, D's, or F's	922	112	11.5	[8.7–15.1]
	Mostly A's or B's	1714	138	7.1	[5.6–9.0]

FIGURE 5

Carried a weapon on school property by Resiliency/Protective Factors

Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **4.5%** carried a weapon on school property.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **12.0%** carried a weapon on school property.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **17.1%** carried a weapon on school property.

There was a relationship between carrying a weapon on school property and each of the protective factors except “At school I am involved in sports, clubs, or other extra-curricular activities” and “Outside home and school, I am a part of group activities.”

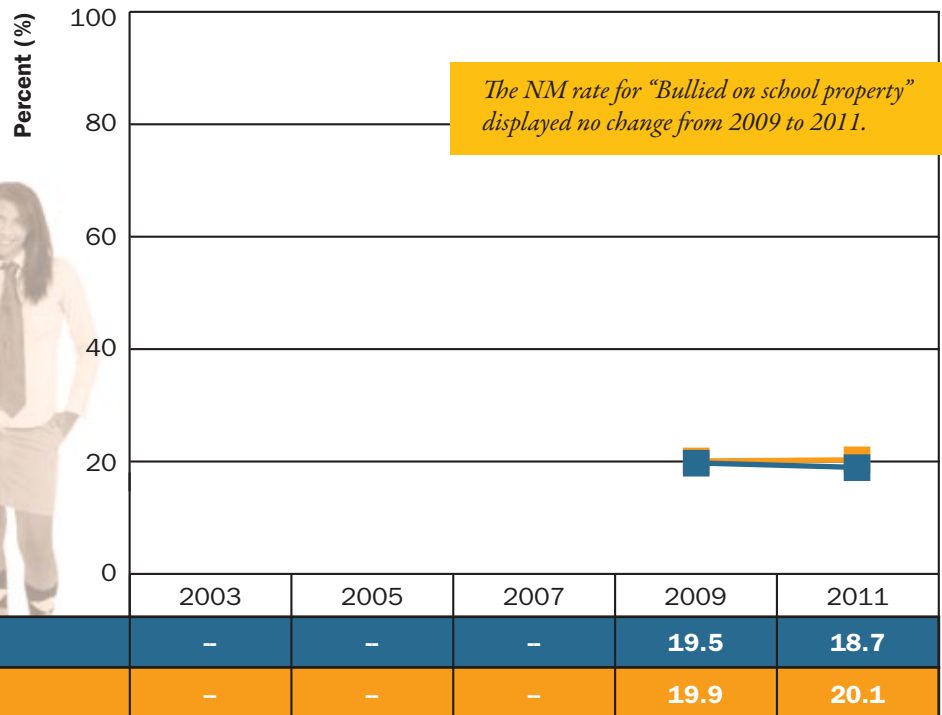
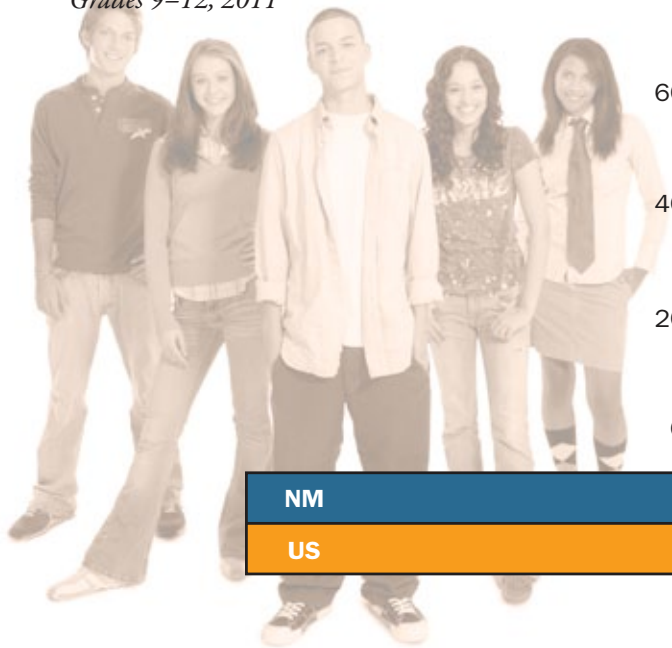
QUESTION:

During the past 12 months, have you ever been bullied on school property?

Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

FIGURE 1

**Bullied on school property
by Year, NM vs US**
Grades 9–12, 2011



Bullying is a form of violence. It can result in physical injury, social and emotional distress, and even death. Victimized youth are at increased risk for mental health problems such as depression and anxiety, psychosomatic complaints such as headaches, and poor school adjustment. Youth who bully others are at increased risk for substance use, academic problems, and violence later in adolescence and in adulthood.⁹

Among New Mexico High School Students...

- 18.7% were bullied on school property.
- Bullied on school property has been asked only twice, in 2009 and 2011. There was no statistically significant difference between the 2009 rate (19.5%) and the 2011 rate (18.7%).
- The NM rate of being bullied on school property was not statistically different from the US rate (18.7% vs 20.1%).
- The difference between boys (17.0%) and girls (20.5%) was not statistically significant for being bullied on school property.
- The rate of being bullied on school property decreased with increasing grade level from 9th (23.9%) to 12th (13.2%) grades.
- Asian American (26.3%) and White (22.5%) students had higher rates of being bullied on school property than American Indians (13.8%) and Hispanics (17.0%). African Americans (21.8%) had a higher rate than American Indians. The difference between African Americans and Hispanics was not statistically significant.
- There was no statistically significant difference by parent education for being bullied on school property.
- There was no statistically significant difference by grades earned in school for being bullied on school property.

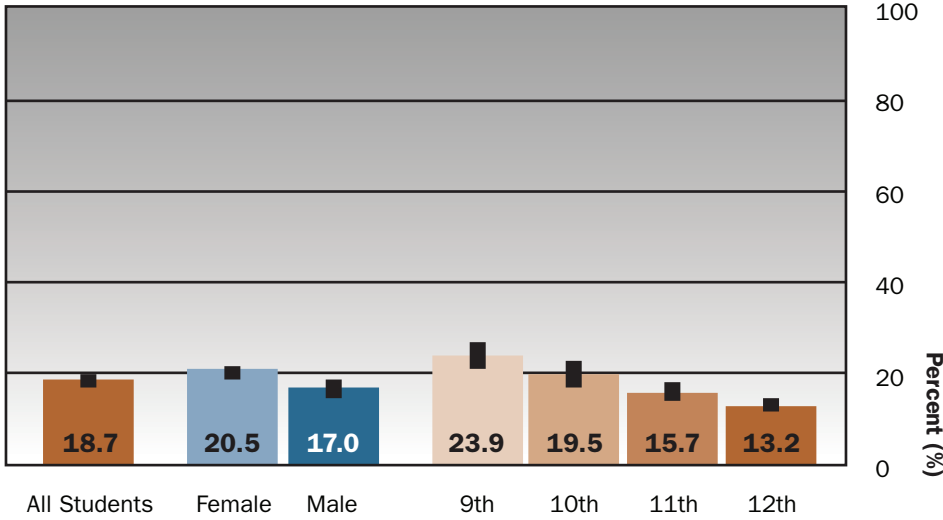


FIGURE 2
 Bullied on school property
 by Gender and Grade Level
 Grades 9–12, 2011

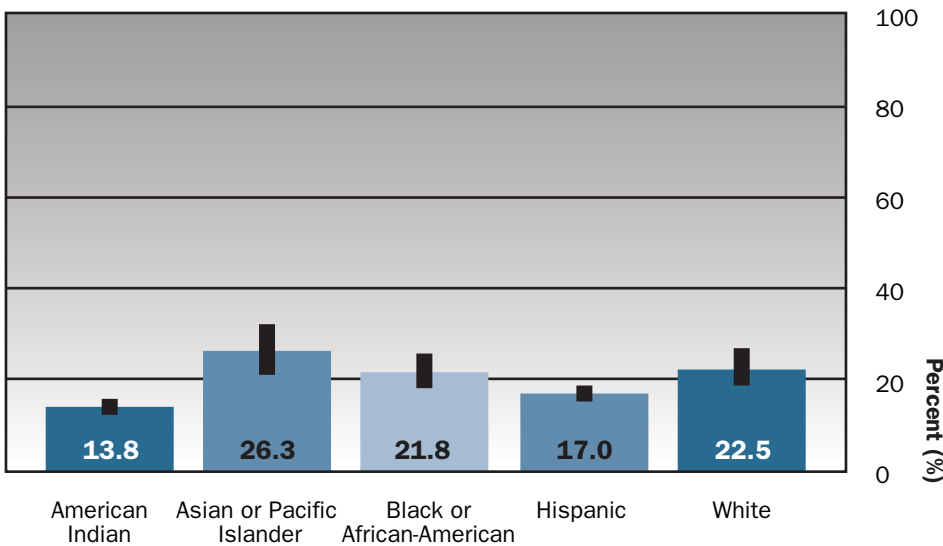


FIGURE 3
 Bullied on school property
 by Race/Ethnicity
 Grades 9–12, 2011

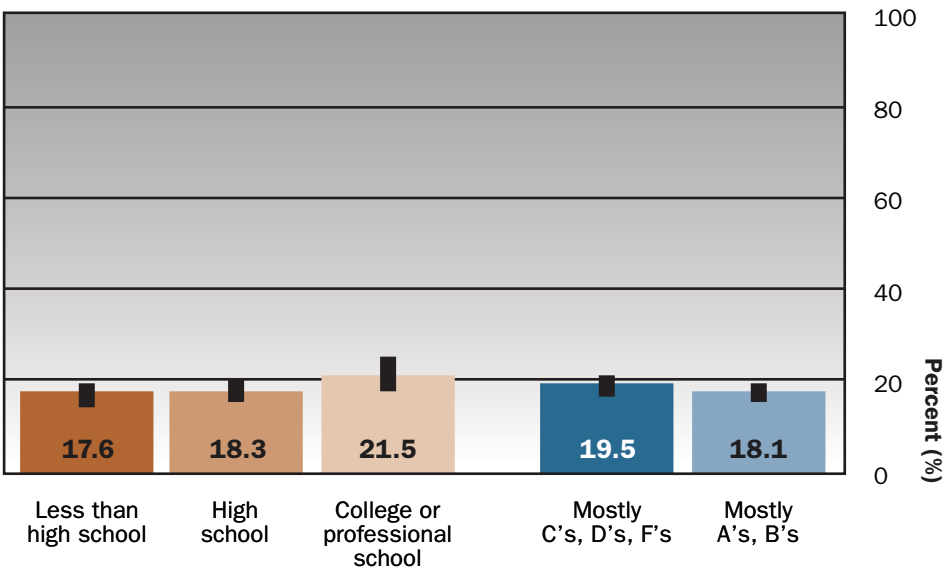
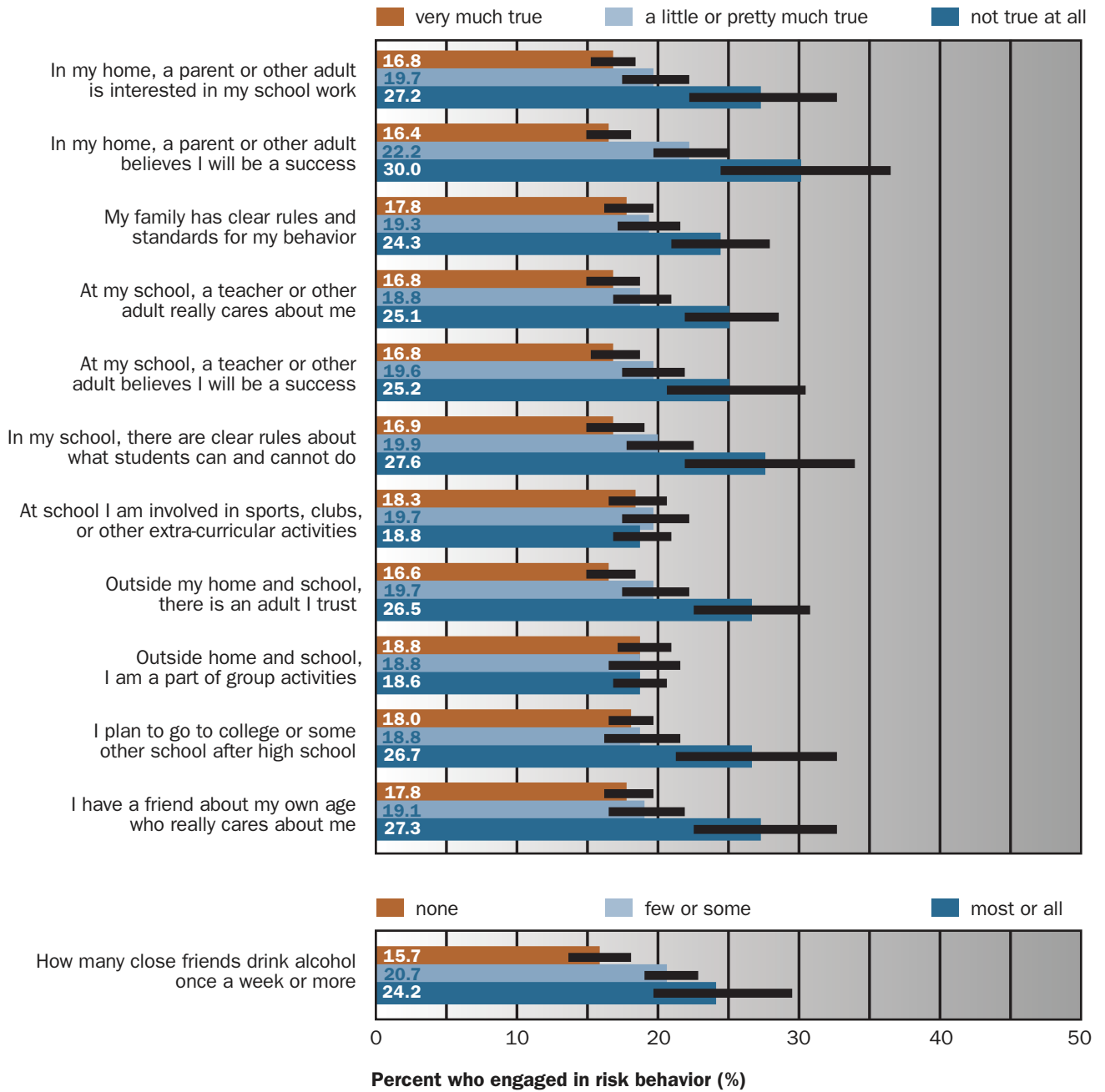


FIGURE 4
 Bullied on school property
 by Parent education and
 Grades earned in school
 Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Bullied"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5862	1094	18.7	[17.3–20.3]
Gender	Female	2955	607	20.5	[19.1–22.1]
	Male	2901	486	17.0	[14.9–19.4]
Grade Level	9th grade	1585	383	23.9	[21.2–26.7]
	10th grade	1474	291	19.5	[16.7–22.8]
	11th grade	1430	224	15.7	[13.8–17.9]
	12th grade	1301	176	13.2	[12.0–14.5]
Race/Ethnicity	American Indian	1243	178	13.8	[12.0–15.8]
	Asian or Pacific Islander	296	75	26.3	[21.2–32.2]
	Black or African American	326	74	21.8	[18.0–26.0]
	Hispanic	2331	395	17.0	[15.4–18.7]
	White	1555	349	22.5	[18.8–26.7]
Parent Education	Less than high school	1120	205	17.6	[15.2–20.3]
	High school	2879	523	18.3	[16.0–20.8]
	College or professional school	1292	266	21.5	[17.9–25.5]
Grades Earned in School	Mostly C's, D's, or F's	1621	318	19.5	[17.3–22.0]
	Mostly A's or B's	3809	685	18.1	[16.3–20.1]
FEMALE STUDENTS		2955	607	20.5	[19.1–22.1]
Grade Level	9th grade	820	211	25.0	[21.7–28.8]
	10th grade	752	171	23.0	[19.6–26.9]
	11th grade	701	126	18.5	[15.2–22.2]
	12th grade	654	89	13.1	[11.4–15.0]
Race/Ethnicity	American Indian	581	104	17.7	[15.2–20.5]
	Asian or Pacific Islander	136	37	29.4	[21.0–39.4]
	Black or African American	140	36	23.1	[16.0–32.3]
	Hispanic	1294	235	18.7	[16.3–21.3]
	White	752	181	23.5	[19.2–28.4]
Parent Education	Less than high school	635	119	18.3	[16.2–20.6]
	High school	1442	291	20.3	[18.0–22.9]
	College or professional school	625	136	21.8	[18.1–25.9]
Grades Earned in School	Mostly C's, D's, or F's	686	167	24.8	[20.8–29.2]
	Mostly A's or B's	2074	401	19.2	[17.5–21.0]
MALE STUDENTS		2901	486	17.0	[14.9–19.4]
Grade Level	9th grade	764	172	22.8	[19.5–26.5]
	10th grade	720	119	16.1	[12.6–20.5]
	11th grade	728	98	13.0	[10.5–16.0]
	12th grade	647	87	13.2	[11.3–15.5]
Race/Ethnicity	American Indian	662	74	10.8	[8.6–13.4]
	Asian or Pacific Islander	158	38	24.7	[17.1–34.3]
	Black or African American	185	38	20.9	[14.3–29.4]
	Hispanic	1037	160	15.0	[12.9–17.5]
	White	800	167	21.7	[17.5–26.6]
Parent Education	Less than high school	485	86	16.7	[12.2–22.4]
	High school	1435	231	16.3	[13.5–19.5]
	College or professional school	664	130	21.3	[16.6–27.0]
Grades Earned in School	Mostly C's, D's, or F's	934	150	15.8	[12.9–19.1]
	Mostly A's or B's	1731	284	17.0	[14.5–19.8]

FIGURE 5
Bullied on school property by Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **16.8%** were bullied on school property.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **27.2%** were bullied on school property.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **24.2%** were bullied on school property.

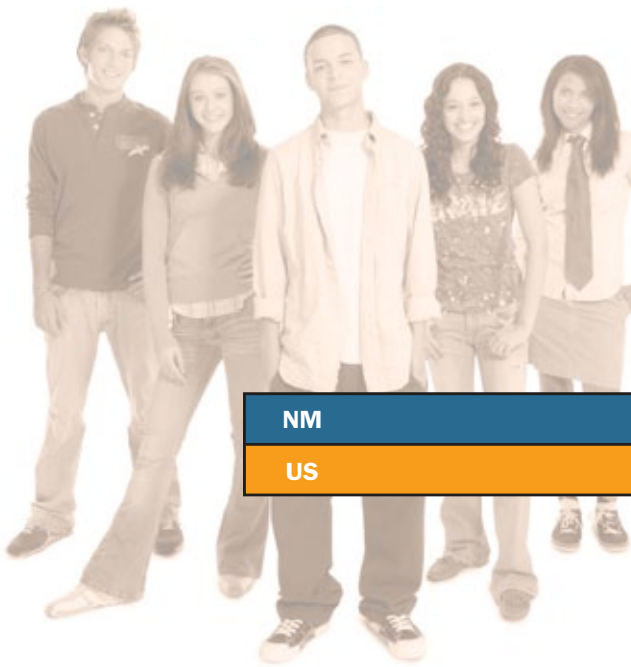
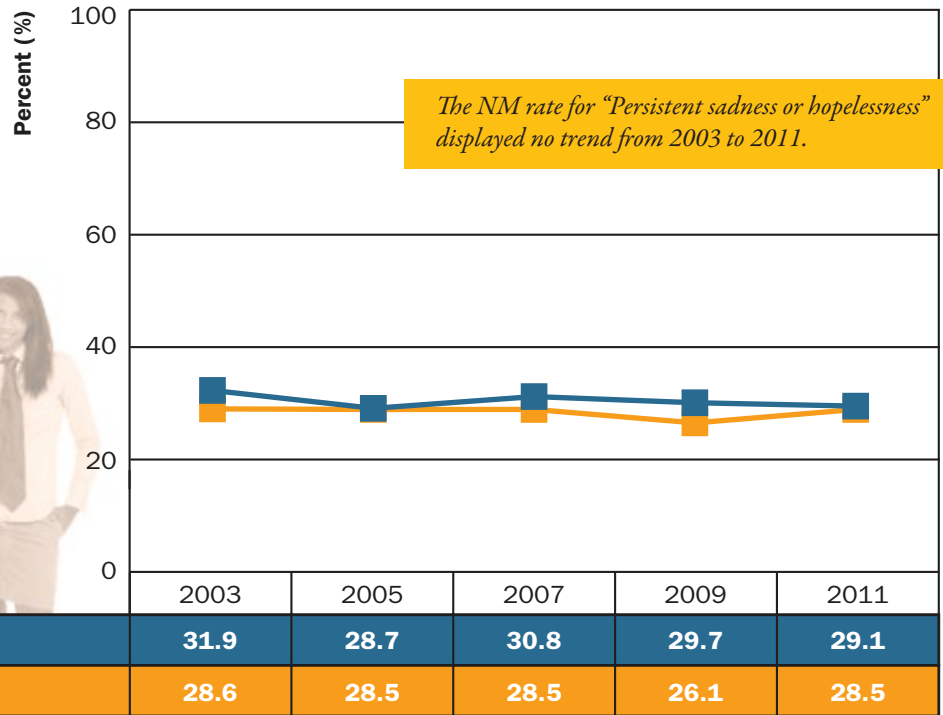
For each protective factor, those who said “Not true at all” (or “Most or all” close friends drink alcohol once a week or more) were most likely to report being bullied on school property, except “At school I am involved in sports, clubs, or other extra-curricular activities,” and “Outside home and school, I am a part of group activities,” for which there was no relationship.

QUESTION:

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

FIGURE 1

Persistent sadness or hopelessness
by Year, NM vs US
Grades 9–12, 2011



Persistent sadness and hopelessness are criteria for and predictors of clinical depression for youth, and youth who experience depression are at a higher risk for being depressed as adults.^{10, 11} Persistent sadness in youth has also been linked with suicidal behavior, drug and alcohol abuse, unsafe sex, and academic and social deficits.¹² Feelings of sadness or loneliness not only affect teens but those around them, often causing problems in relationships with peers and family members.¹³

Among New Mexico High School Students...

- 29.1% felt persistent sadness or hopelessness.
- Persistent sadness or hopelessness displayed no statistically significant trend from 2003 (31.9%) to 2011 (29.1%).
- The NM rate of persistent sadness or hopelessness was higher than the US rate (29.1% vs 28.5%).
- Girls (37.3%) had a higher rate of persistent sadness or hopelessness than boys (21.2%).
- There was no statistically significant difference by grade level for persistent sadness or hopelessness.
- There was no statistically significant difference by race/ethnicity for persistent sadness or hopelessness.
- The prevalence of persistent sadness or hopelessness decreased with increased levels of parent education. Among students whose parents had less than a high school education, 35.1% felt persistent feelings of sadness or hopelessness, compared to only 25.4% of those whose parents completed college or professional school.
- Students who earned mostly C's, D's, or F's in school (36.6%) were more likely to feel persistent sadness or hopelessness than those who earned mostly A's or B's (25.4%).

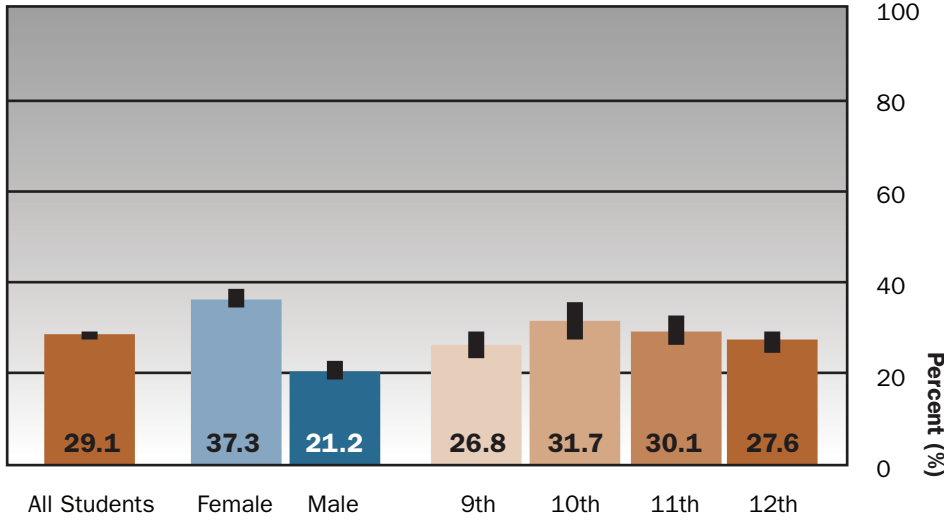


FIGURE 2

Persistent sadness or hopelessness
by Gender and Grade Level
Grades 9–12, 2011

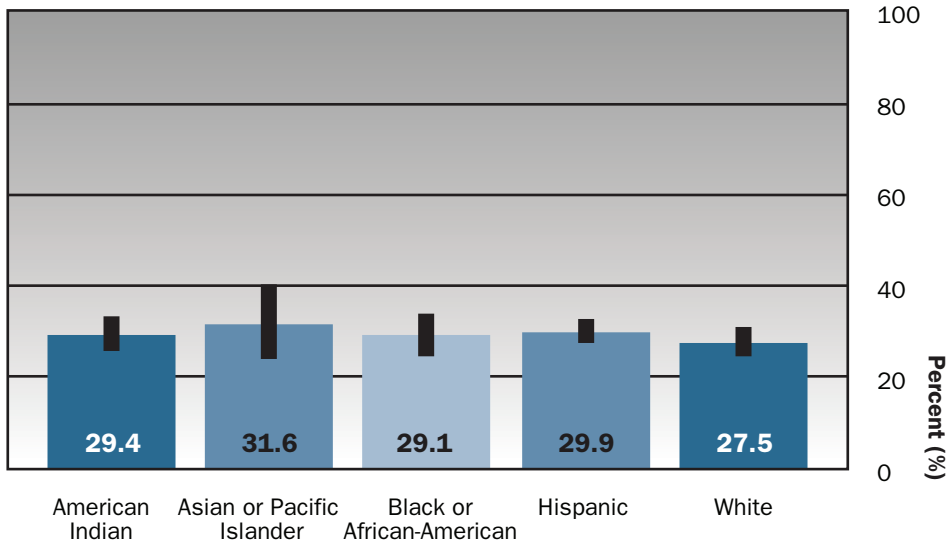


FIGURE 3

Persistent sadness or hopelessness
by Race/Ethnicity
Grades 9–12, 2011

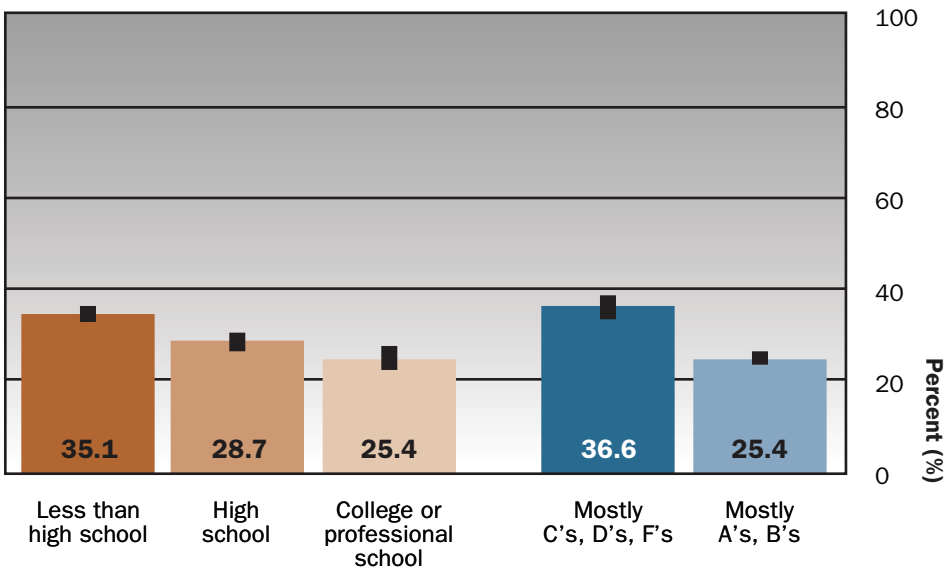


FIGURE 4

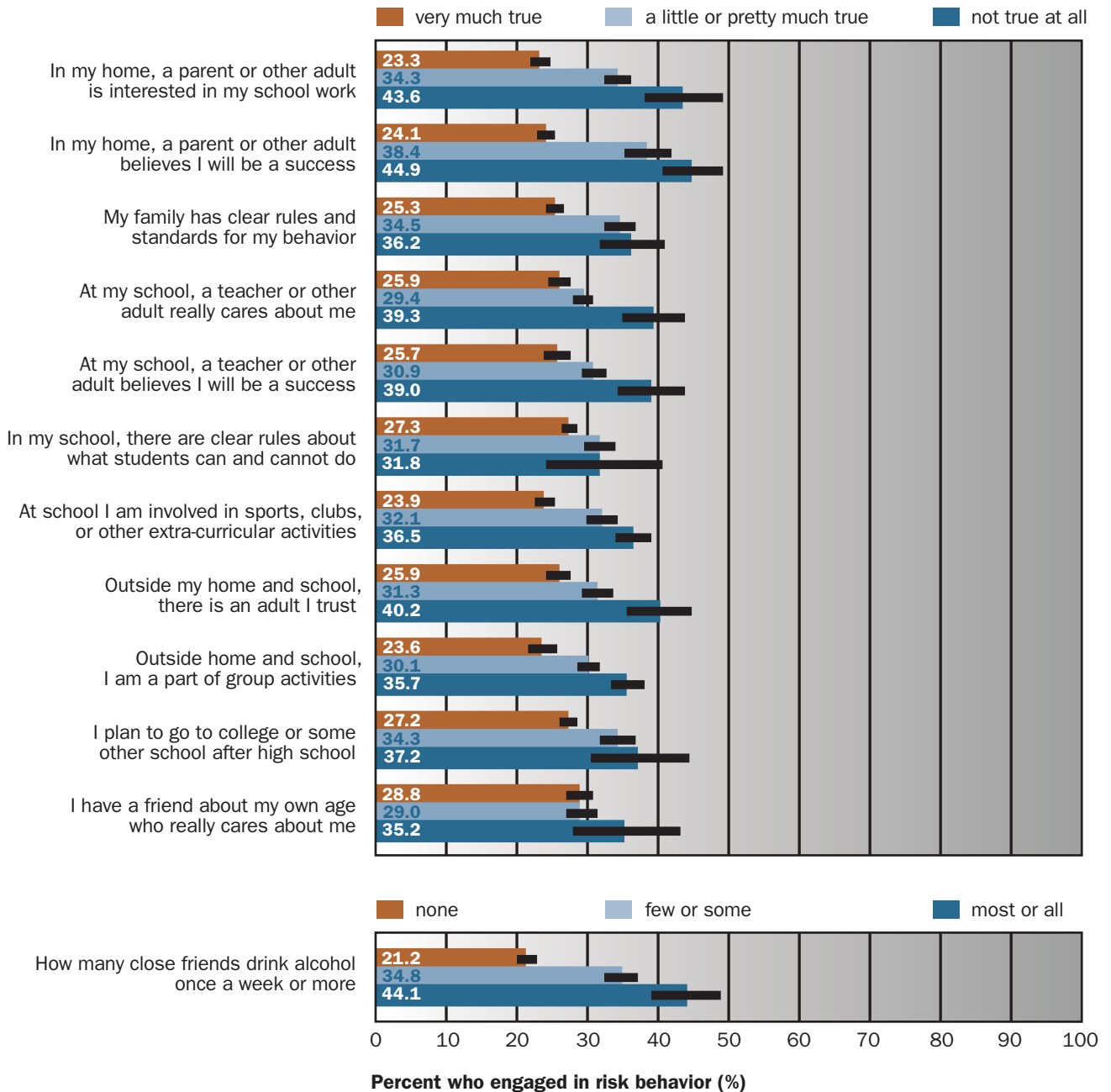
Persistent sadness or hopelessness
by Parent education and
Grades earned in school
Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Sad or hopeless"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5863	1728	29.1	[28.0–30.2]
Gender	Female	2955	1097	37.3	[35.2–39.4]
	Male	2900	626	21.2	[19.4–23.1]
Grade Levels	9th grade	1584	445	26.8	[24.1–29.7]
	10th grade	1474	475	31.7	[28.2–35.5]
	11th grade	1430	423	30.1	[27.1–33.4]
	12th grade	1302	360	27.6	[25.0–30.2]
Race/Ethnicity	American Indian	1240	363	29.4	[25.9–33.2]
	Asian or Pacific Islander	297	98	31.6	[24.1–40.2]
	Black or African American	326	99	29.1	[24.6–34.1]
	Hispanic	2333	697	29.9	[27.3–32.7]
	White	1554	446	27.5	[24.4–30.8]
Parent Education	Less than high school	1119	394	35.1	[33.2–37.0]
	High school	2878	839	28.7	[26.7–30.8]
	College or professional school	1293	330	25.4	[23.2–27.7]
Grades Earned in School	Mostly C's, D's, or F's	1623	595	36.6	[34.4–38.8]
	Mostly A's or B's	3807	985	25.4	[24.1–26.9]
FEMALE STUDENTS		2955	1097	37.3	[35.2–39.4]
Grade Level	9th grade	819	289	34.6	[31.0–38.4]
	10th grade	751	311	42.2	[38.1–46.3]
	11th grade	701	277	40.6	[35.4–46.0]
	12th grade	656	208	31.3	[28.1–34.6]
Race/Ethnicity	American Indian	581	225	39.8	[35.1–44.7]
	Asian or Pacific Islander	136	51	37.1	[27.0–48.6]
	Black or African American	139	48	34.4	[24.8–45.5]
	Hispanic	1296	496	38.3	[35.0–41.7]
	White	750	265	35.2	[30.9–39.7]
Parent Education	Less than high school	633	257	40.9	[38.0–43.8]
	High school	1443	541	37.3	[33.5–41.3]
	College or professional school	625	199	32.4	[29.8–35.1]
Grades Earned in School	Mostly C's, D's, or F's	686	322	47.4	[42.9–51.9]
	Mostly A's or B's	2074	688	33.4	[31.1–35.8]
MALE STUDENTS		2900	626	21.2	[19.4–23.1]
Grade Level	9th grade	763	156	19.8	[16.6–23.6]
	10th grade	721	162	21.6	[17.8–26.0]
	11th grade	728	146	19.7	[17.5–22.2]
	12th grade	646	152	23.9	[20.3–27.9]
Race/Ethnicity	American Indian	659	138	21.3	[17.8–25.1]
	Asian or Pacific Islander	159	46	27.5	[19.4–37.5]
	Black or African American	185	49	25.1	[18.9–32.5]
	Hispanic	1037	201	19.8	[17.1–22.9]
	White	801	179	20.7	[16.6–25.7]
Parent Education	Less than high school	485	136	27.6	[23.8–31.7]
	High school	1433	297	20.6	[18.0–23.4]
	College or professional school	665	129	19.2	[16.3–22.5]
Grades Earned in School	Mostly C's, D's, or F's	935	271	28.9	[26.3–31.7]
	Mostly A's or B's	1729	294	16.5	[14.3–18.9]

FIGURE 5

Persistent sadness or hopelessness *by* Resiliency/Protective Factors

Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **23.3%** felt persistent sadness or hopelessness.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **43.6%** felt persistent sadness or hopelessness.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **44.1%** felt persistent sadness or hopelessness.

Persistent feelings of sadness or hopelessness were most likely to be reported by those who said that each protective factor was “Not true at all” (or who said “Most or all” of their close friends drank alcohol once a week or more), except “In my school, there are clear rules about what students can and cannot do.”

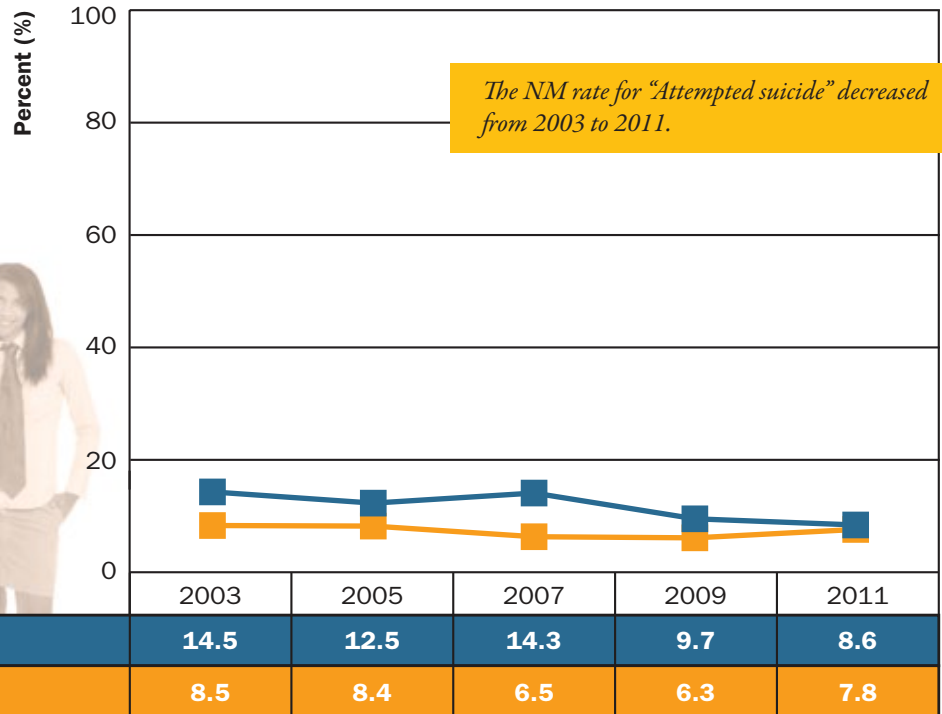
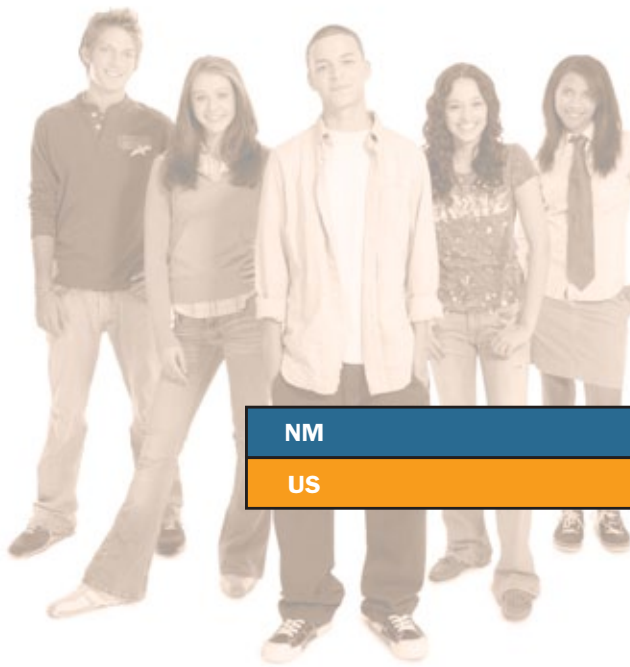
QUESTION:

During the past 12 months, how many times did you actually attempt suicide?

Results here are for those who made at least one attempt.

FIGURE 1

Attempted suicide
by Year, NM vs US
Grades 9–12, 2011



In the United States, suicide is the third leading cause of death for youth between the ages of 10 and 24, and results in approximately 4,400 deaths per year. The top three methods used in suicides by young people include firearm (46%), suffocation (37%), and poisoning (8%). Girls are more likely than boys to attempt suicide; however, boys are more likely than girls to die of suicide. Cultural variations in suicide rates also exist, with American Indian/Alaskan Native and Hispanic youth having the highest rates of suicide-related fatalities.¹⁴

Among New Mexico High School Students...

- 8.6% reported a suicide attempt.
- Attempted suicides decreased in prevalence from 2003 (14.5%) to 2011 (8.6%).
- The NM rate of attempted suicide was higher than the US rate (8.6% vs 7.8%).
- Girls (12.3%) had a higher rate of attempted suicide than boys (5.0%).
- There was no statistically significant difference by grade level for attempted suicide.
- White students (6.4%) had a lower rate of suicide attempts than American Indian students (10.5%) or Asian/Pacific Islander students (13.5%).
- The prevalence of attempted suicide decreased with increased levels of parent education. 12.3% of those whose parents had less than a high school education reported a suicide attempt, while 6.6% of those whose parents completed college or professional school reported the same.
- Students who earned mostly C's, D's, or F's in school (13.3%) were more likely to attempted suicide than those who earned mostly A's or B's (6.0%).

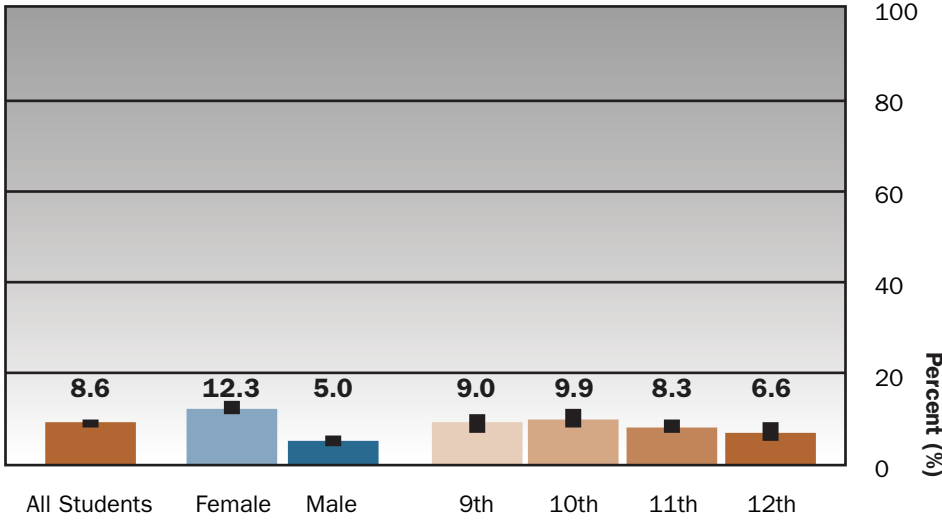


FIGURE 2
 Attempted suicide
 by Gender and Grade Level
 Grades 9–12, 2011

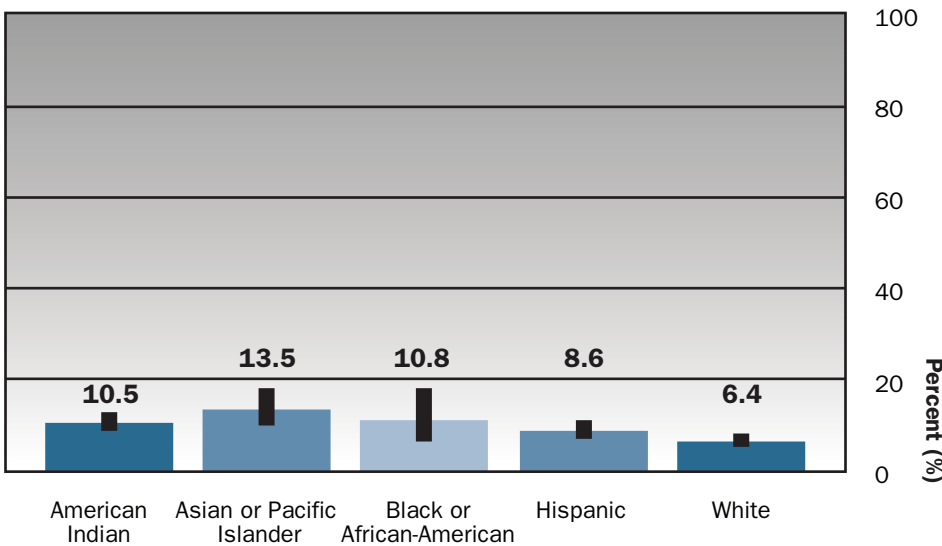


FIGURE 3
 Attempted suicide
 by Race/Ethnicity
 Grades 9–12, 2011

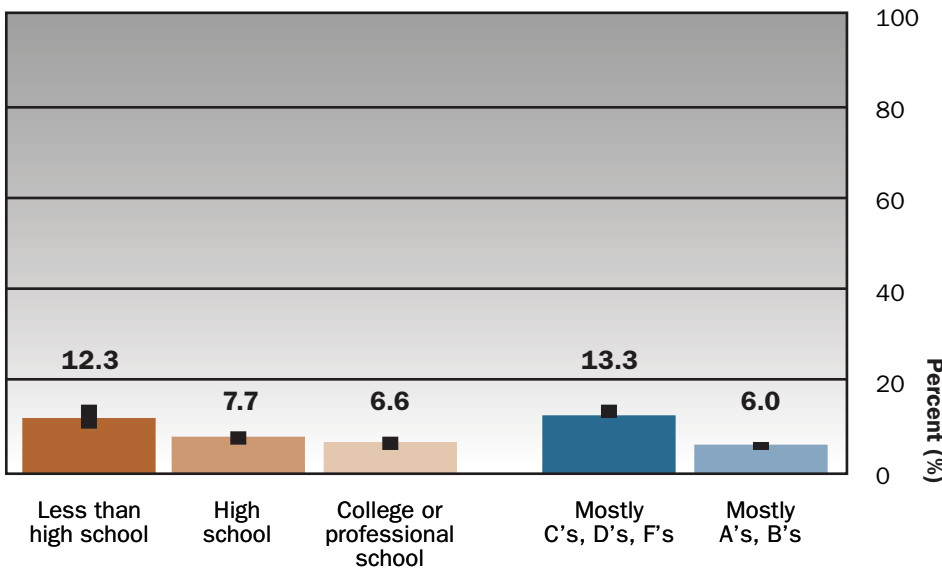
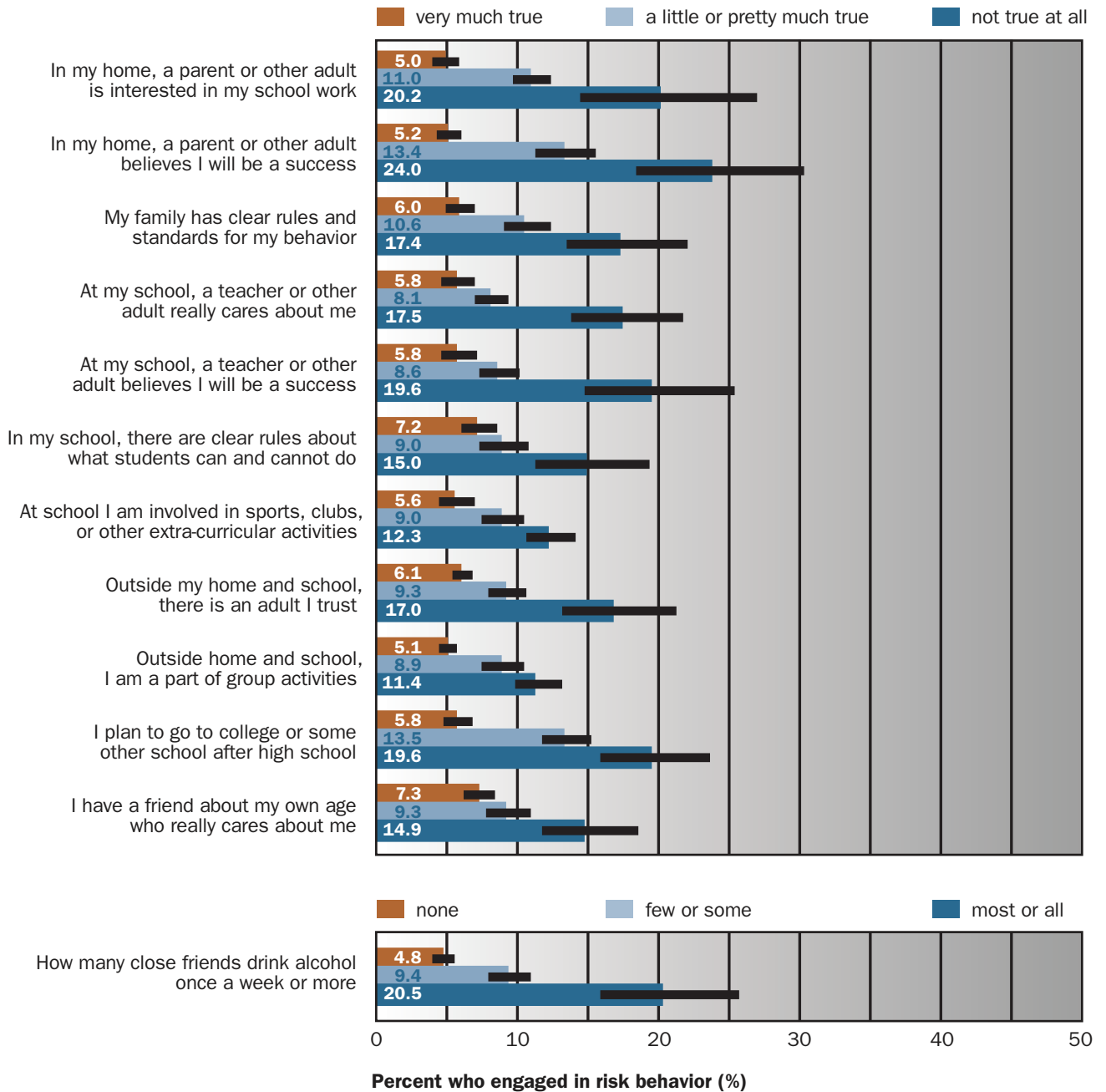


FIGURE 4
 Attempted suicide
 by Parent education and
 Grades earned in school
 Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Attempted suicide"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5094	457	8.6	[7.8–9.6]
Gender	Female	2627	323	12.3	[10.8–13.9]
	Male	2458	134	5.0	[4.1–6.2]
Grade Level	9th grade	1353	134	9.0	[7.3–11.0]
	10th grade	1287	130	9.9	[8.0–12.1]
	11th grade	1240	103	8.3	[6.6–10.3]
	12th grade	1152	76	6.6	[5.0–8.6]
Race/Ethnicity	American Indian	1018	108	10.5	[8.7–12.6]
	Asian or Pacific Islander	259	41	13.5	[9.8–18.4]
	Black or African American	277	31	10.8	[6.1–18.4]
	Hispanic	2003	174	8.6	[6.8–10.8]
	White	1448	95	6.4	[5.0–8.1]
Parent Education	Less than high school	938	120	12.3	[10.3–14.5]
	High school	2520	206	7.7	[6.4–9.2]
	College or professional school	1183	79	6.6	[5.2–8.3]
Grades Earned in School	Mostly C's, D's, or F's	1356	182	13.3	[11.9–14.9]
	Mostly A's or B's	3393	213	6.0	[5.3–6.8]
FEMALE STUDENTS		2627	323	12.3	[10.8–13.9]
Grade Level	9th grade	718	105	14.0	[11.4–17.0]
	10th grade	670	95	14.7	[11.8–18.1]
	11th grade	631	66	10.4	[7.9–13.6]
	12th grade	585	48	8.4	[5.9–11.8]
Race/Ethnicity	American Indian	500	81	16.5	[13.5–20.0]
	Asian or Pacific Islander	121	26	21.0	[13.5–31.3]
	Black or African American	121	19	17.4	[6.7–38.3]
	Hispanic	1131	124	11.2	[9.0–13.9]
	White	712	67	9.5	[7.2–12.5]
Parent Education	Less than high school	543	85	15.4	[13.2–17.9]
	High school	1298	148	11.1	[8.7–14.1]
	College or professional school	587	57	10.0	[8.1–12.4]
Grades Earned in School	Mostly C's, D's, or F's	588	121	21.2	[19.0–23.6]
	Mostly A's or B's	1886	161	8.6	[7.3–10.1]
MALE STUDENTS		2458	134	5.0	[4.1–6.2]
Grade Level	9th grade	633	29	4.2	[2.8–6.3]
	10th grade	615	35	5.1	[3.4–7.6]
	11th grade	608	37	6.0	[4.0–8.8]
	12th grade	567	28	4.7	[3.1–7.0]
Race/Ethnicity	American Indian	518	27	5.3	[3.4–8.1]
	Asian or Pacific Islander	136	15	8.8	[4.9–15.2]
	Black or African American	154	12	6.3	[3.3–11.6]
	Hispanic	872	50	5.4	[3.8–7.5]
	White	733	28	3.6	[2.3–5.4]
Parent Education	Less than high school	394	35	8.1	[5.8–11.1]
	High school	1220	58	4.4	[3.3–5.7]
	College or professional school	593	22	3.5	[2.2–5.5]
Grades Earned in School	Mostly C's, D's, or F's	766	61	7.6	[5.8–9.8]
	Mostly A's or B's	1503	52	3.1	[2.1–4.5]

FIGURE 5
Attempted suicide by Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **5.0%** attempted suicide in the past 12 months.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **20.2%** attempted suicide in the past 12 months.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **20.5%** attempted suicide in the past 12 months.

Suicide attempts were most likely among those who said “Not true at all” to each protective factor, or that “Most or all” of their friends drank alcohol once a week or more.

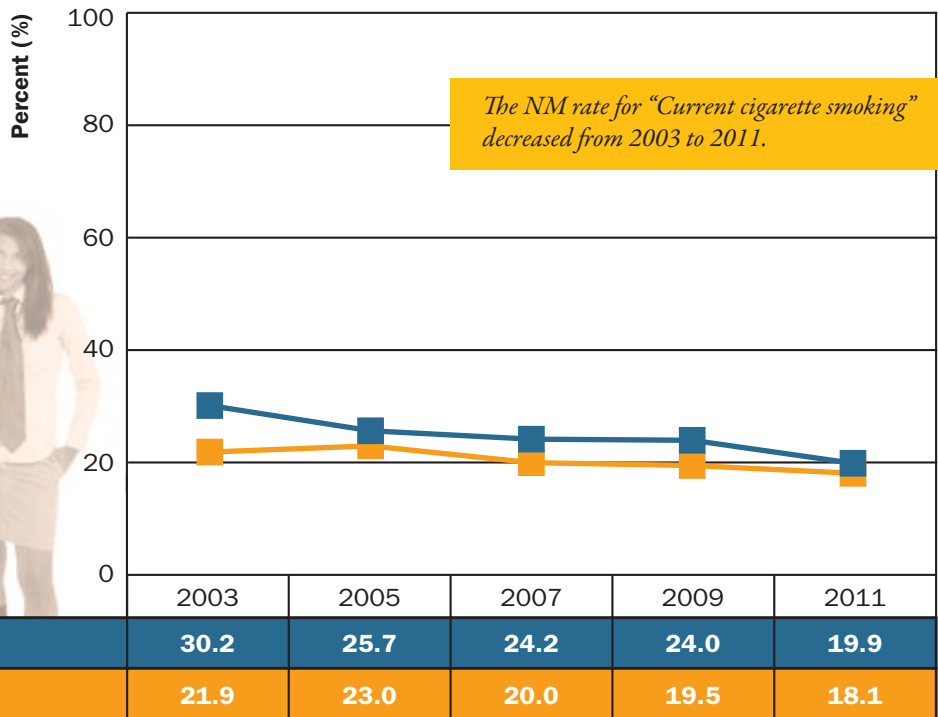
QUESTION:

During the past 30 days, on how many days did you smoke cigarettes?

Note: Current smokers smoked cigarettes on at least one of the past 30 days. No distinction was made between ceremonial/traditional and commercial tobacco use.

FIGURE 1

Current cigarette smoking
by Year, NM vs US
Grades 9–12, 2011



Cigarette smoking increases risk of several cancers and other chronic conditions, including heart disease; chronic obstructive pulmonary disease; acute respiratory illness; stroke; and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix.¹⁵ Cigarette smoking is the leading cause of preventable death in the United States and accounts for approximately 440,000 deaths each year.¹⁶

Among New Mexico High School Students...

- 19.9% were current smokers.
- Current smoking decreased in prevalence from 2003 (30.2%) in 2011 (19.9%).
- In 2009, the rate of current smoking in NM was higher than in the US (24.0% vs. 19.5%).
- Boys (23.2%) were more likely to be current smokers than girls (16.5%).
- The difference in current smoking prevalence by grade level was not statistically significant.
- White (16.1%) and Hispanic students (19.0%) had a lower rate of current cigarette smoking than American Indian students (26.7%). Other differences between race/ethnic groups were not statistically significant.
- The prevalence of current smoking decreased with increased levels of parent education. Students whose parents had less than a high school education were more likely to be current smokers than those whose parents had completed college or professional school (25.2% vs. 13.7%).
- Students who earned mostly A's or B's in school were less likely to be current smokers than those who earned mostly C's, D's, or F's.

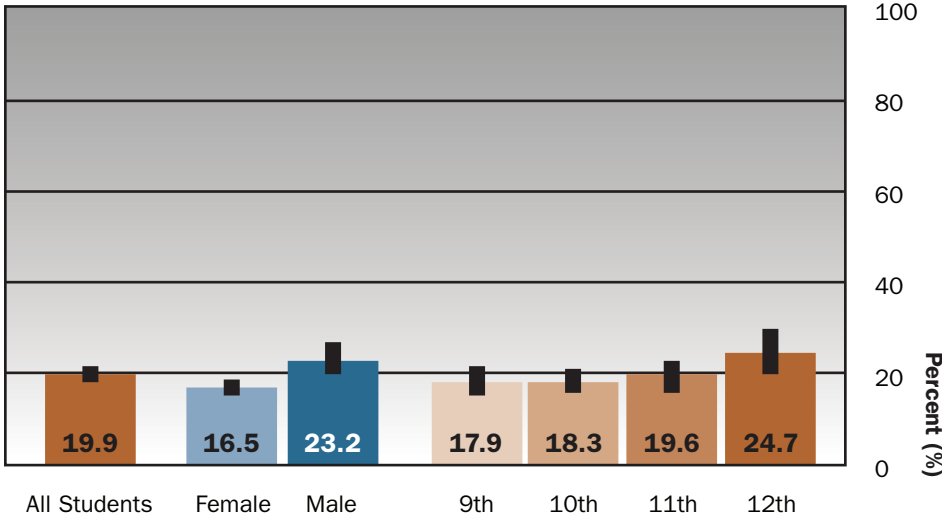


FIGURE 2
 Current cigarette smoking
 by Gender and Grade Level
 Grades 9–12, 2011

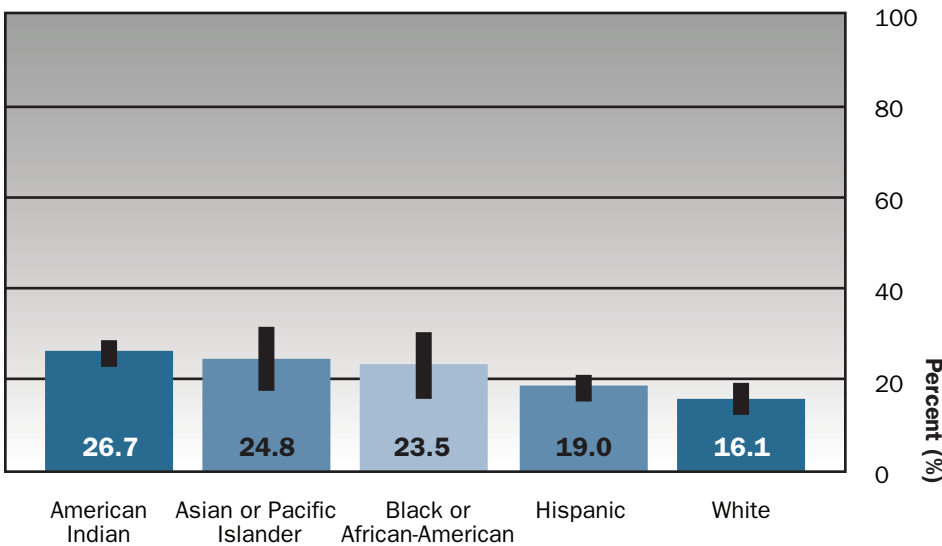


FIGURE 3
 Current cigarette smoking
 by Race/Ethnicity
 Grades 9–12, 2011

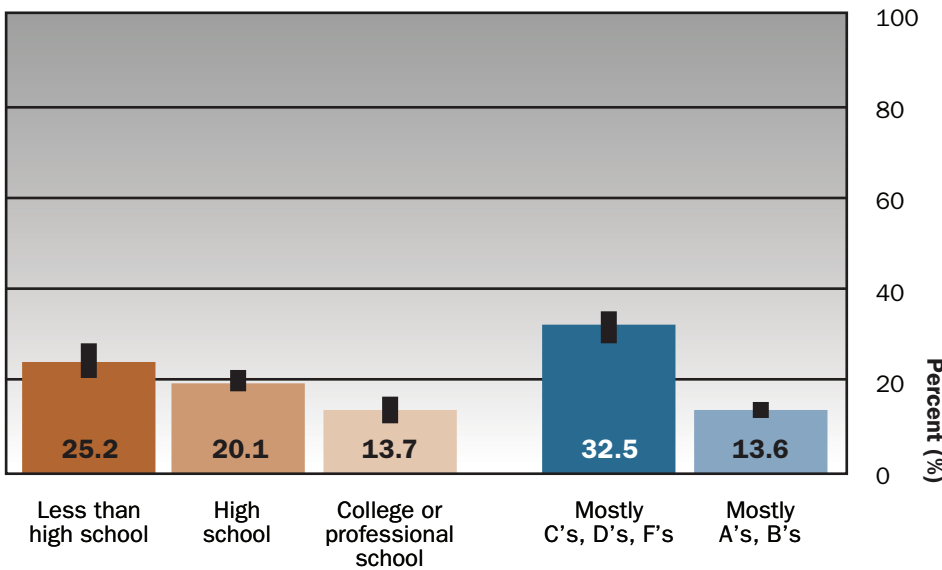
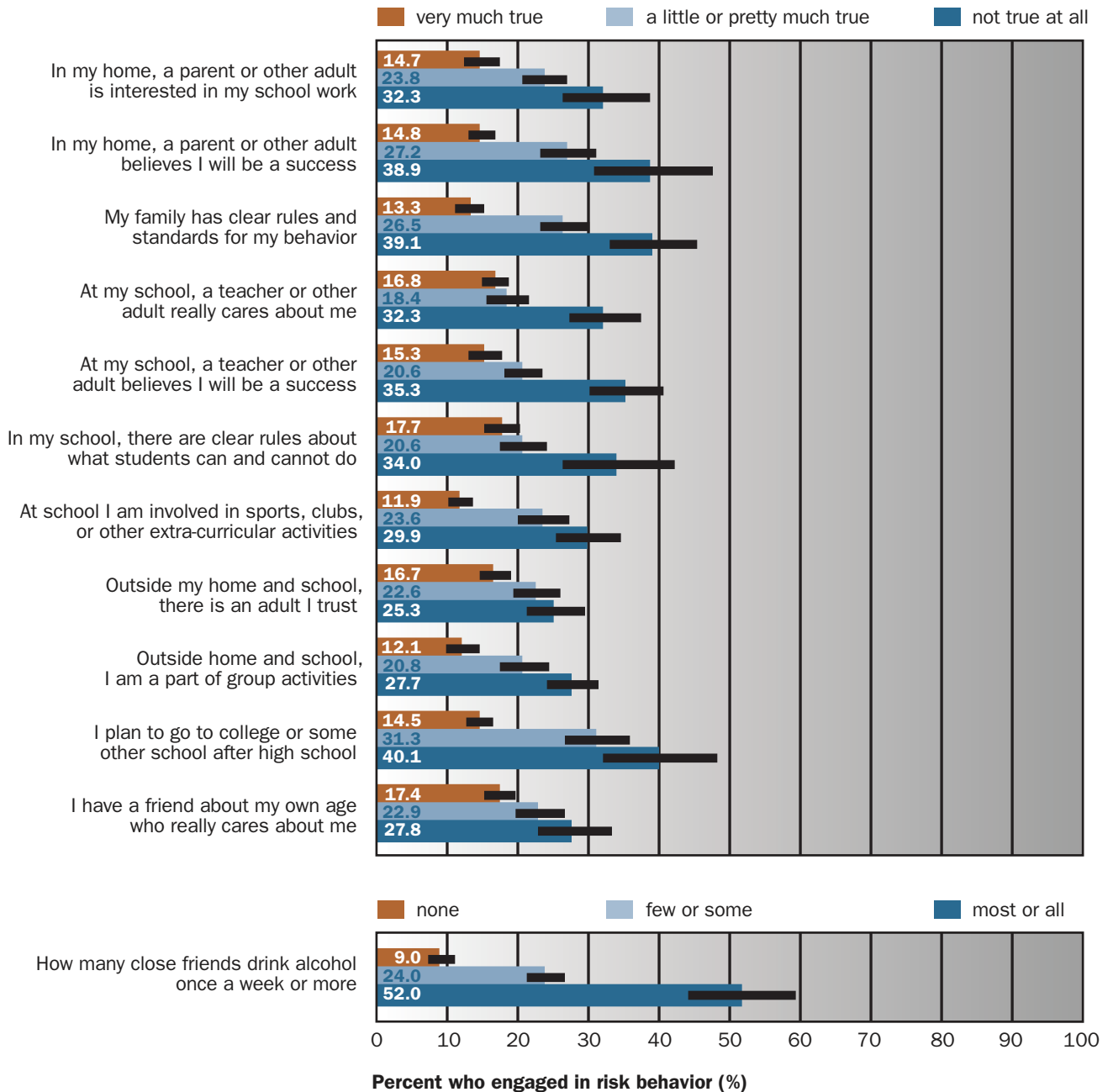


FIGURE 4
 Current cigarette smoking
 by Parent education and
 Grades earned in school
 Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Current smoker"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5481	1147	19.9	[17.6–22.4]
Gender	Female	2781	481	16.5	[14.6–18.6]
	Male	2691	665	23.2	[19.9–26.9]
Grade Level	9th grade	1477	269	17.9	[14.8–21.5]
	10th grade	1388	261	18.3	[15.8–21.1]
	11th grade	1331	285	19.6	[16.4–23.3]
	12th grade	1225	311	24.7	[20.1–29.9]
Race/Ethnicity	American Indian	1143	311	26.7	[23.9–29.6]
	Asian or Pacific Islander	273	69	24.8	[18.5–32.4]
	Black or African American	283	70	23.5	[17.0–31.5]
	Hispanic	2184	426	19.0	[16.3–21.9]
	White	1500	257	16.1	[12.9–20.1]
Parent Education	Less than high school	1029	273	25.2	[21.4–29.4]
	High school	2705	576	20.1	[17.8–22.8]
	College or professional school	1230	173	13.7	[11.1–16.8]
Grades Earned in School	Mostly C's, D's, or F's	1466	485	32.5	[28.9–36.3]
	Mostly A's or B's	3634	525	13.6	[11.8–15.7]
FEMALE STUDENTS		2781	481	16.5	[14.6–18.6]
Grade Level	9th grade	763	113	13.6	[10.4–17.6]
	10th grade	713	120	17.2	[14.6–20.1]
	11th grade	663	126	17.9	[14.8–21.6]
	12th grade	622	114	17.6	[13.8–22.2]
Race/Ethnicity	American Indian	542	116	20.9	[17.4–24.8]
	Asian or Pacific Islander	123	24	18.1	[11.0–28.2]
	Black or African American	127	23	16.2	[9.4–26.3]
	Hispanic	1213	204	16.3	[14.0–18.9]
	White	729	111	14.8	[11.7–18.6]
Parent Education	Less than high school	590	129	21.4	[17.6–25.8]
	High school	1363	237	16.3	[14.2–18.7]
	College or professional school	600	77	12.3	[9.8–15.3]
Grades Earned in School	Mostly C's, D's, or F's	629	180	28.1	[23.8–32.8]
	Mostly A's or B's	1985	252	12.1	[10.4–14.0]
MALE STUDENTS		2691	665	23.2	[19.9–26.9]
Grade Level	9th grade	712	156	21.9	[17.8–26.7]
	10th grade	673	141	19.4	[14.8–25.1]
	11th grade	667	159	21.4	[17.4–26.1]
	12th grade	603	197	31.8	[25.7–38.5]
Race/Ethnicity	American Indian	601	195	31.3	[27.0–36.0]
	Asian or Pacific Islander	148	45	29.5	[21.6–38.9]
	Black or African American	154	46	28.5	[21.7–36.4]
	Hispanic	971	222	22.1	[18.2–26.7]
	White	768	146	17.4	[12.9–23.1]
Parent Education	Less than high school	438	143	30.1	[23.9–37.1]
	High school	1340	339	23.8	[20.5–27.4]
	College or professional school	627	96	15.0	[10.8–20.4]
Grades Earned in School	Mostly C's, D's, or F's	835	304	35.6	[30.6–41.0]
	Mostly A's or B's	1645	273	15.3	[12.7–18.4]

FIGURE 5
Current cigarette smoking by Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **14.7%** were current cigarette smokers.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **32.3%** were current cigarette smokers.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **52.0%** were current cigarette smokers.

Current cigarette smoking was most likely among students who said, “Not true at all” for each protective factor, or who said that “Most or all” of their friends drank alcohol once a week or more.

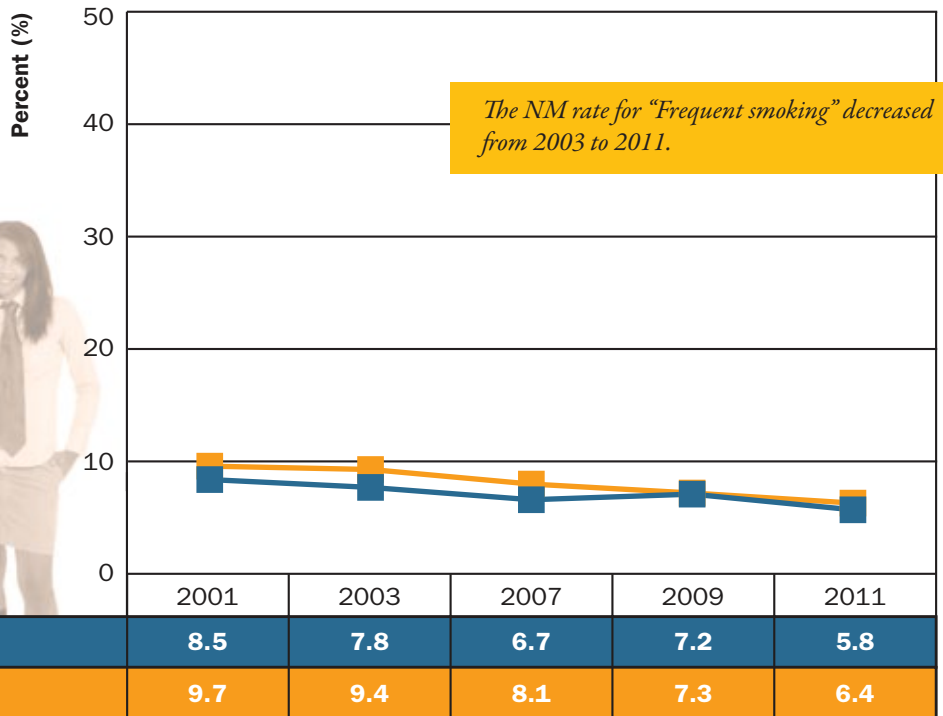
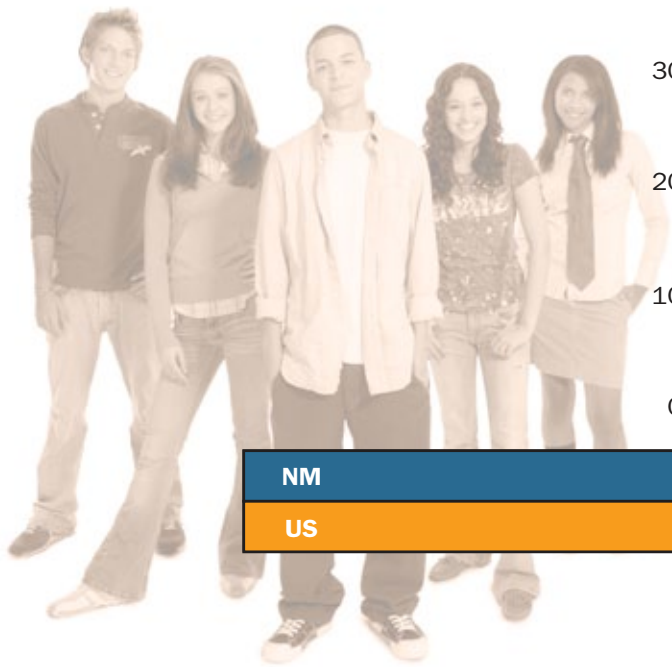
QUESTION:

During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?

Note: Frequent smokers smoked cigarettes on at least 20 of the past 30 days. No distinction was made between ceremonial/traditional and commercial tobacco use.

FIGURE 1

Frequent cigarette smoking
by Year, NM vs US
Grades 9–12, 2011



Because the bodies of youth are still developing, smoking can interfere with normal lung development in those who begin smoking as children or adolescents. In addition, young people who smoke more may become more strongly addicted to cigarettes and face an even greater risk for developing lung cancer, heart disease, or other chronic diseases later in life.¹⁷

Among New Mexico High School Students...

- 5.8% were frequent smokers.
- The prevalence of frequent smoking decreased from 2003 (8.5%) to 2011 (5.8%).
- The NM rate for frequent smoking was not statistically different from the US rate (5.8% vs. 6.4%).
- The difference between boys (7.3%) and girls (4.2%) for frequent smoking was not statistically significant.
- The prevalence of frequent smoking increased with grade level (3.4% for 9th grade; 4.8% for 10th grade; 7.0% for 11th grade; 8.7% for 12th grade).
- American Indian students (4.0%) had a lower prevalence of frequent smoking than African American (10.5%) or Asian or Pacific Islander (9.4%) students. The difference between American Indian students and Hispanic (5.7%) or White (5.8%) students was not statistically significant.
- Frequent smoking decreased in prevalence with increased levels of parent education.
- Students who earned mostly C's, D's, or F's in school (11.6%) were more likely to be frequent smokers than those who earned mostly A's or B's (2.9%).

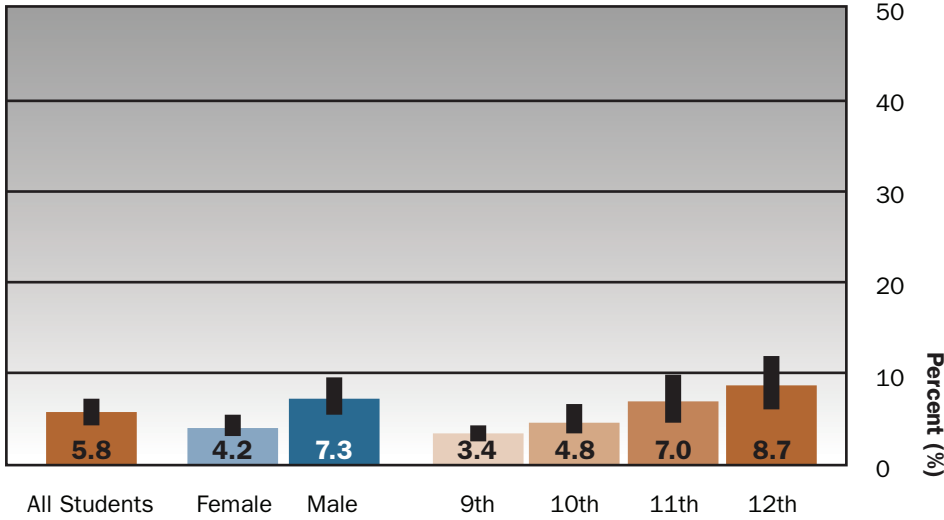


FIGURE 2
Frequent cigarette smoking
by Gender and Grade Level
Grades 9–12, 2011

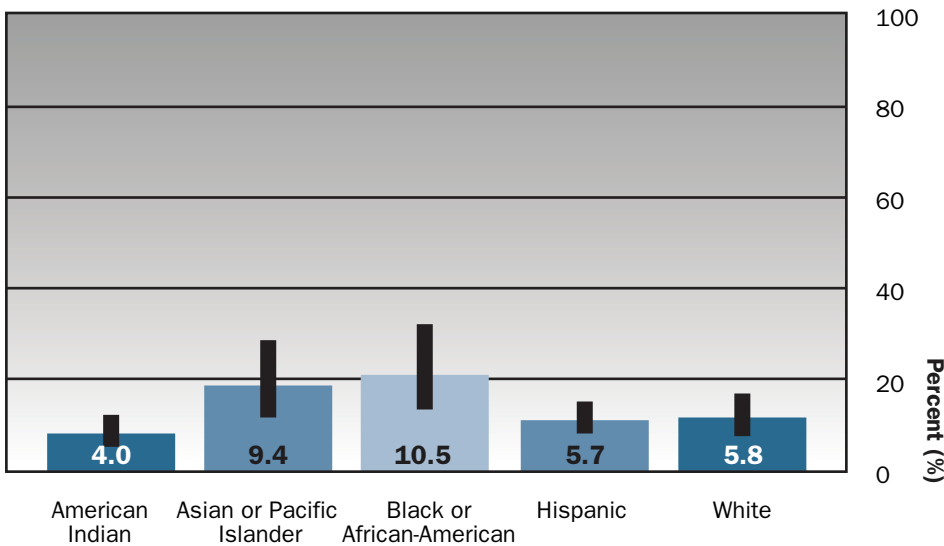


FIGURE 3
Frequent cigarette smoking
by Race/Ethnicity
Grades 9–12, 2011

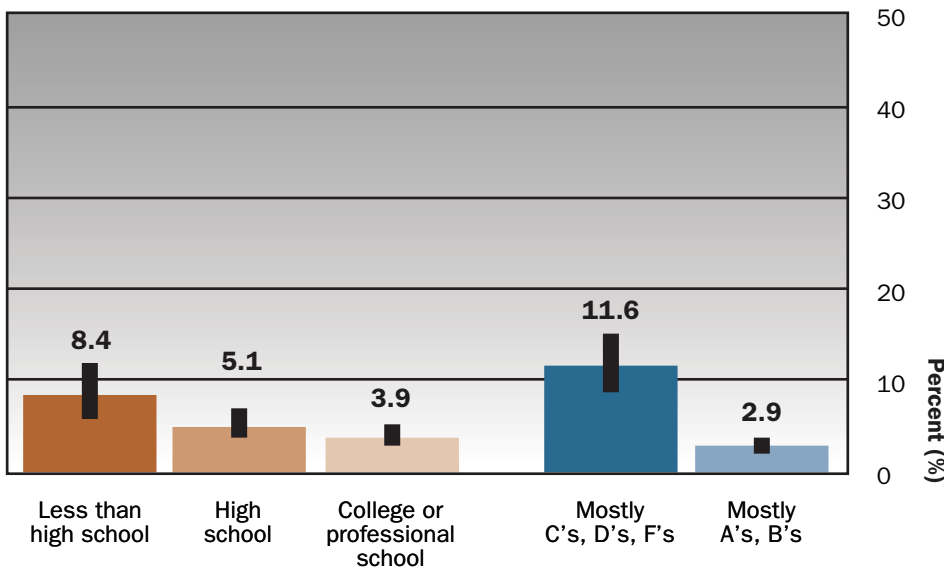
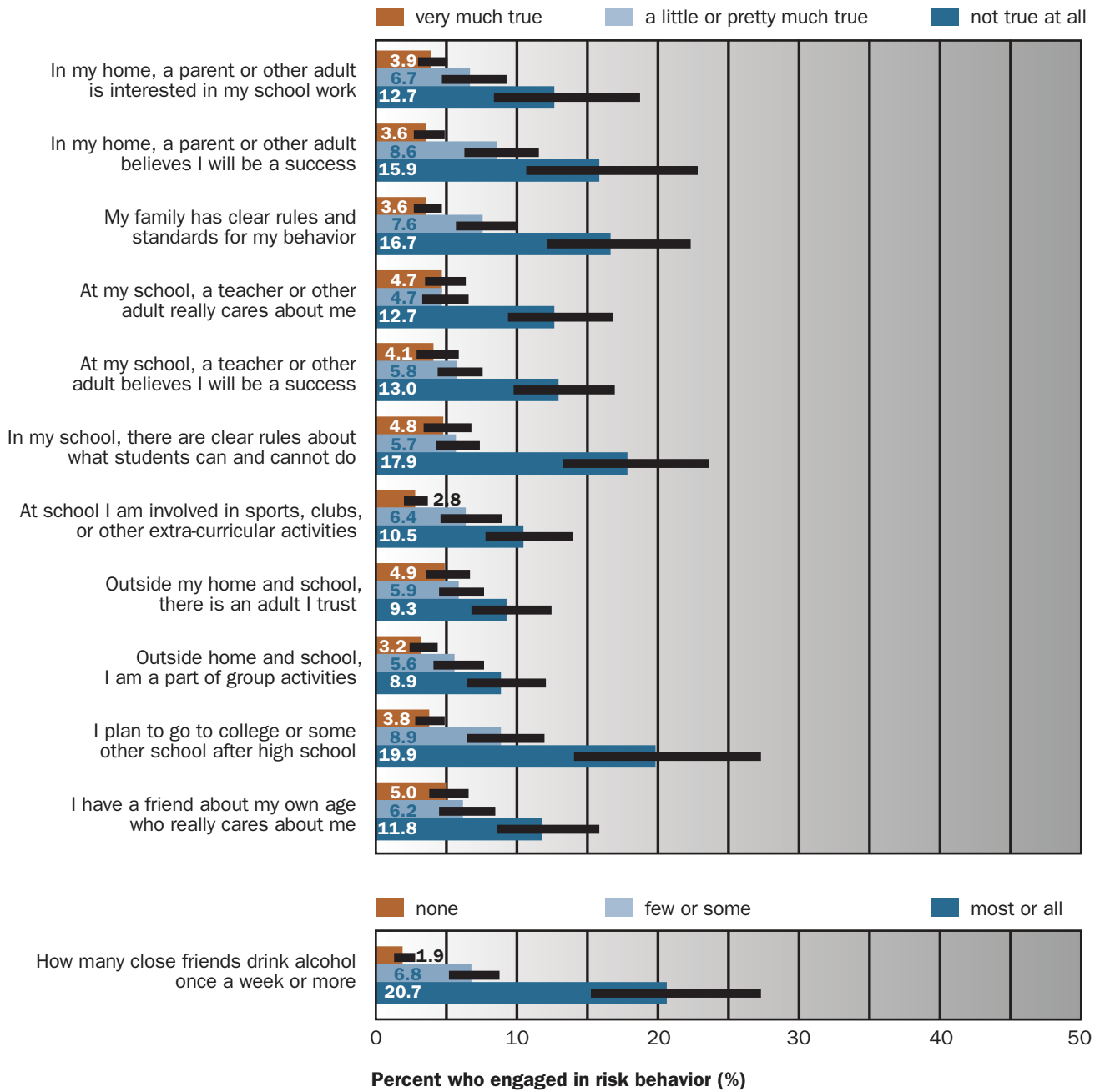


FIGURE 4
Frequent cigarette smoking
by Parent education and
Grades earned in school
Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Frequent smoker"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5481	344	5.8	[4.5–7.4]
Gender	Female	2781	125	4.2	[3.1–5.7]
	Male	2691	218	7.3	[5.6–9.6]
Grade Level	9th grade	1477	56	3.4	[2.6–4.5]
	10th grade	1388	68	4.8	[3.4–6.9]
	11th grade	1331	100	7.0	[4.8–10.1]
	12th grade	1225	111	8.7	[6.3–11.9]
Race/ethnicity	American Indian	1143	44	4.0	[2.6–6.1]
	Asian or Pacific Islander	273	27	9.4	[6.0–14.3]
	Black or African American	283	34	10.5	[6.8–16.0]
	Hispanic	2184	137	5.7	[4.2–7.7]
	White	1500	99	5.8	[3.9–8.5]
Parent Education	Less than high school	1029	100	8.4	[5.8–12.0]
	High school	2705	152	5.1	[3.7–7.0]
	College or professional school	1230	52	3.9	[2.9–5.3]
Grades earned in school	Mostly C's, D's, or F's	1466	177	11.6	[8.8–15.3]
	Mostly A's or B's	3634	121	2.9	[2.1–3.9]
FEMALE STUDENTS		2781	125	4.2	[3.1–5.7]
Grade Level	9th grade	763	20	2.3	[1.5–3.4]
	10th grade	713	26	3.6	[2.5–5.2]
	11th grade	663	40	5.9	[3.7–9.2]
	12th grade	622	34	5.2	[2.9–9.1]
Race/ethnicity	American Indian	542	14	2.6	[1.4–4.8]
	Asian or Pacific Islander	123	5	3.4	[1.5–7.5]
	Black or African American	127	11	7.6	[3.6–15.4]
	Hispanic	1213	58	4.3	[2.9–6.4]
	White	729	37	4.7	[3.1–7.2]
Parent Education	Less than high school	590	44	6.4	[3.7–10.9]
	High school	1363	51	3.4	[2.2–5.3]
	College or professional school	600	20	3.4	[1.8–6.1]
Grades earned in school	Mostly C's, D's, or F's	629	66	9.7	[6.8–13.5]
	Mostly A's or B's	1985	49	2.3	[1.4–3.6]
MALE STUDENTS		2691	218	7.3	[5.6–9.6]
Grade Level	9th grade	712	36	4.5	[3.1–6.7]
	10th grade	673	42	6.1	[3.8–9.6]
	11th grade	667	60	8.2	[5.4–12.2]
	12th grade	603	77	12.2	[9.2–15.9]
Race/Ethnicity	American Indian	601	30	5.2	[3.2–8.2]
	Asian or Pacific Islander	148	22	13.4	[8.2–21.2]
	Black or African American	154	22	12.3	[7.8–18.8]
	Hispanic	971	79	7.3	[5.4–9.9]
	White	768	62	6.7	[4.0–11.2]
Parent Education	Less than high school	438	55	10.8	[7.8–14.8]
	High school	1340	101	6.8	[4.9–9.4]
	College or professional school	627	32	4.4	[2.7–7.1]
Grades earned in school	Mostly C's, D's, or F's	835	110	13.0	[9.5–17.5]
	Mostly A's or B's	1645	72	3.5	[2.5–4.9]

FIGURE 5
Frequent cigarette smoking by Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **3.9%** reported frequent smoking.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **12.7%** reported frequent smoking.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **20.7%** reported frequent smoking.

There was a strong association between each of the protective factors and frequent smoking. This relationship was strongest for those who said “very much true” to the statements “In my home, a parent or other adult believes I will be a success,” “My family has clear rules and standards for my behavior,” “In my school, there are clear rules about what students can and cannot do,” and “I plan to go to college or some other school after high school,” compared to those who said “not true at all” to the same statements; and among those who answered “none” of their closest friends drank alcohol once a week or more compared to those who said “most” or “all.”

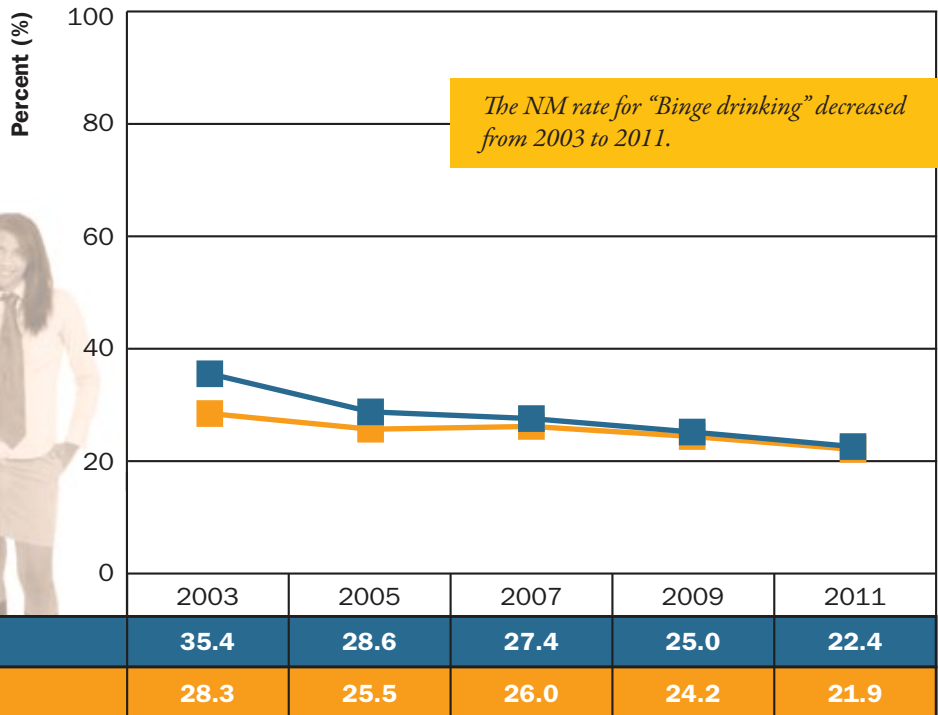
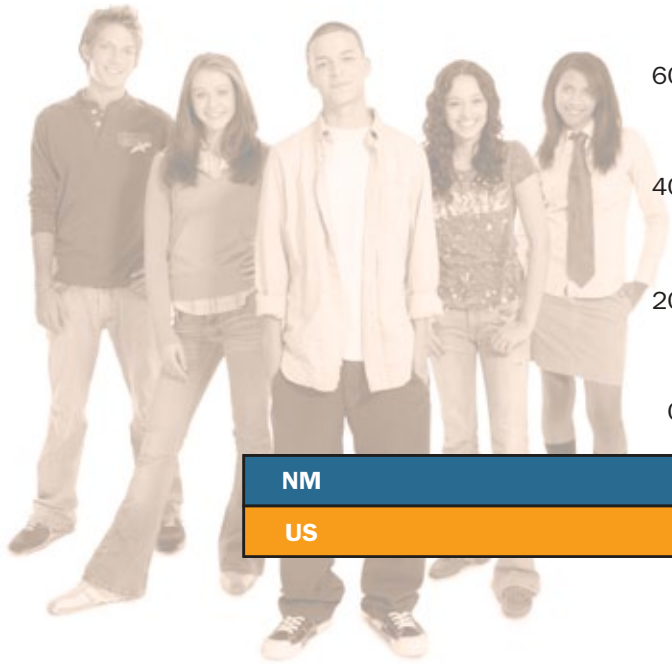
QUESTION:

During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

Note: Binge drinkers had 5 or more drinks in a row or within a couple of hours on at least one of the past 30 days.

FIGURE 1

**Binge drinking
by Year, NM vs US**
Grades 9–12, 2011



Alcohol consumption causes more than 80,000 deaths in the United States each year, making it the third leading preventable cause of death. Alcohol use was responsible for more than \$223.5 billion in economic costs in 2006.¹⁸ Youth binge drinking is associated with a number of negative health behaviors, including drinking and driving, risky sexual behavior, tobacco use, interpersonal violence, suicide, and other drug use.¹⁹ More than 90% of youth alcohol consumption is binge drinking.²⁰

Among New Mexico High School Students...

- 22.4% were binge drinkers.
- Binge drinking decreased in prevalence from 2003 (35.4%) to 2011 (22.4%).
- The NM rate of binge drinking was not statistically different from the US rate (22.4% vs 21.9%).
- There was no statistically significant difference between boys (22.8%) and girls (22.0%) for binge drinking.
- The rate of binge drinking increased with grade level, from 16.3% for 9th graders to 27.3% for 12th graders.
- There was no statistically significant difference by race/ethnicity for binge drinking.
- The prevalence of binge drinker decreased with increased levels of parent education. Among those whose parents had less than a high school education, 28.8% were binge drinkers, compared to 17.9% of those whose parents completed college or professional school.
- Students who earned mostly C's, D's, or F's in school (31.2%) were more likely to binge drink than those who earned mostly A's or B's (18.0%).

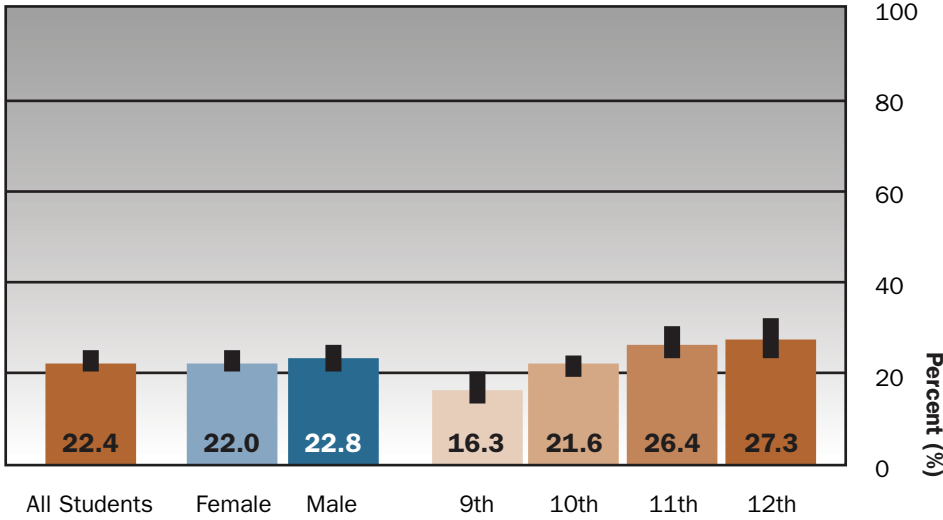


FIGURE 2
 Binge drinking
 by Gender and Grade Level
 Grades 9–12, 2011

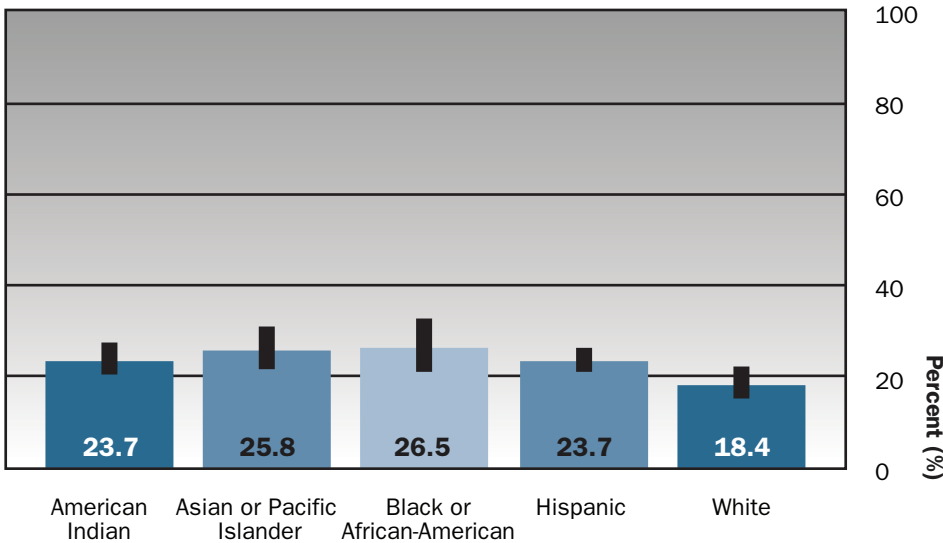


FIGURE 3
 Binge drinking
 by Race/Ethnicity
 Grades 9–12, 2011

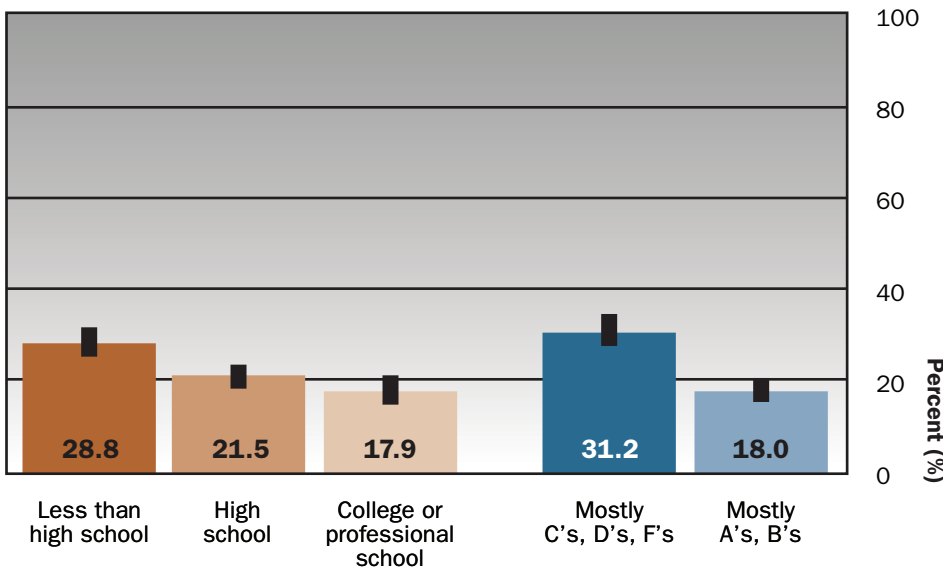


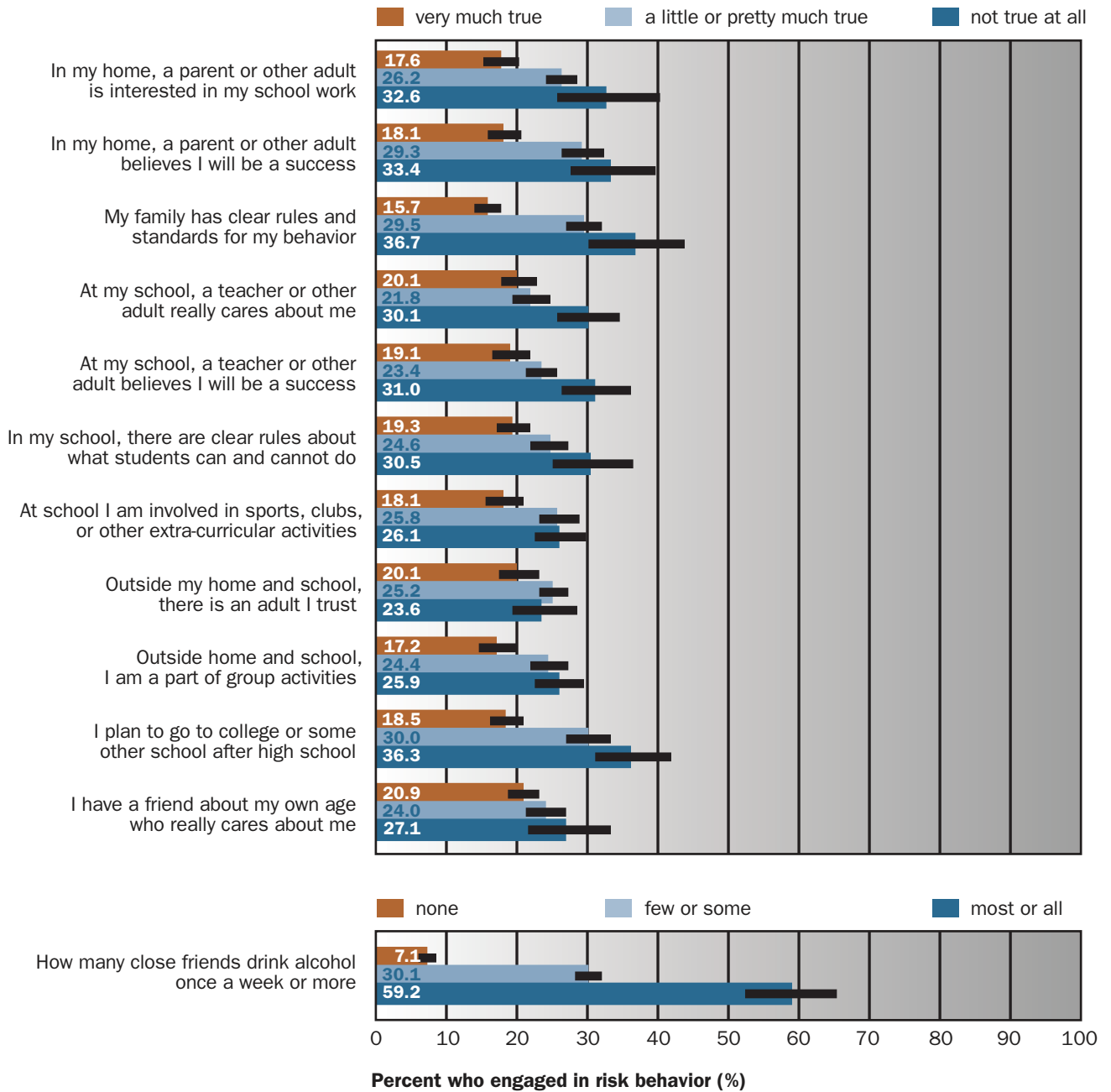
FIGURE 4
 Binge drinking
 by Parent education and
 Grades earned in school
 Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Binge drinker"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5693	1318	22.4	[20.3–24.6]
Gender	Female	2891	642	22.0	[19.5–24.8]
	Male	2793	675	22.8	[20.2–25.5]
Grade Level	9th grade	1527	255	16.3	[13.1–20.2]
	10th grade	1433	318	21.6	[19.1–24.3]
	11th grade	1393	367	26.4	[22.8–30.4]
	12th grade	1271	355	27.3	[23.2–31.9]
Race/Ethnicity	American Indian	1204	289	23.7	[20.2–27.5]
	Asian or Pacific Islander	287	78	25.8	[21.4–30.9]
	Black or African American	308	84	26.5	[21.2–32.6]
	Hispanic	2265	544	23.7	[21.0–26.6]
	White	1520	303	18.4	[15.0–22.4]
Parent Education	Less than high school	1072	314	28.8	[25.8–32.1]
	High school	2804	633	21.5	[19.4–23.9]
	College or professional school	1269	238	17.9	[14.8–21.5]
Grades Earned in School	Mostly C's, D's, or F's	1561	498	31.2	[28.0–34.6]
	Mostly A's or B's	3724	696	18.0	[15.7–20.6]
FEMALE STUDENTS		2891	642	22.0	[19.5–24.8]
Grade Level	9th grade	801	139	17.3	[13.4–22.1]
	10th grade	736	171	23.2	[21.0–25.6]
	11th grade	687	169	25.0	[20.1–30.5]
	12th grade	642	151	23.2	[18.8–28.2]
Race/Ethnicity	American Indian	571	131	23.3	[20.3–26.6]
	Asian or Pacific Islander	134	37	25.2	[18.4–33.4]
	Black or African American	131	29	21.2	[15.3–28.7]
	Hispanic	1265	296	23.5	[20.1–27.2]
	White	740	142	18.9	[14.7–23.9]
Parent Education	Less than high school	613	179	29.6	[25.3–34.3]
	High school	1411	306	21.0	[17.8–24.6]
	College or professional school	621	106	16.6	[13.1–20.7]
Grades Earned in School	Mostly C's, D's, or F's	665	202	30.7	[26.5–35.3]
	Mostly A's or B's	2039	386	18.8	[16.0–21.9]
MALE STUDENTS		2793	675	22.8	[20.2–25.5]
Grade Level	9th grade	724	116	15.4	[12.1–19.5]
	10th grade	695	147	20.0	[16.1–24.6]
	11th grade	705	198	28.0	[23.5–32.9]
	12th grade	629	204	31.4	[25.8–37.6]
Race/Ethnicity	American Indian	633	158	24.0	[18.5–30.4]
	Asian or Pacific Islander	151	41	26.8	[20.6–34.0]
	Black or African American	175	54	29.8	[21.4–39.9]
	Hispanic	1000	248	24.0	[20.8–27.4]
	White	777	161	18.1	[14.0–23.0]
Parent Education	Less than high school	458	134	27.7	[23.9–32.0]
	High school	1391	327	22.0	[19.5–24.8]
	College or professional school	645	132	19.1	[14.9–24.2]
Grades Earned in School	Mostly C's, D's, or F's	894	295	31.6	[28.2–35.1]
	Mostly A's or B's	1681	310	17.2	[14.4–20.5]

FIGURE 5

Binge drinking by Resiliency/Protective Factors

Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **17.6%** reported binge drinking.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **32.6%** reported binge drinking.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **59.2%** reported binge drinking.

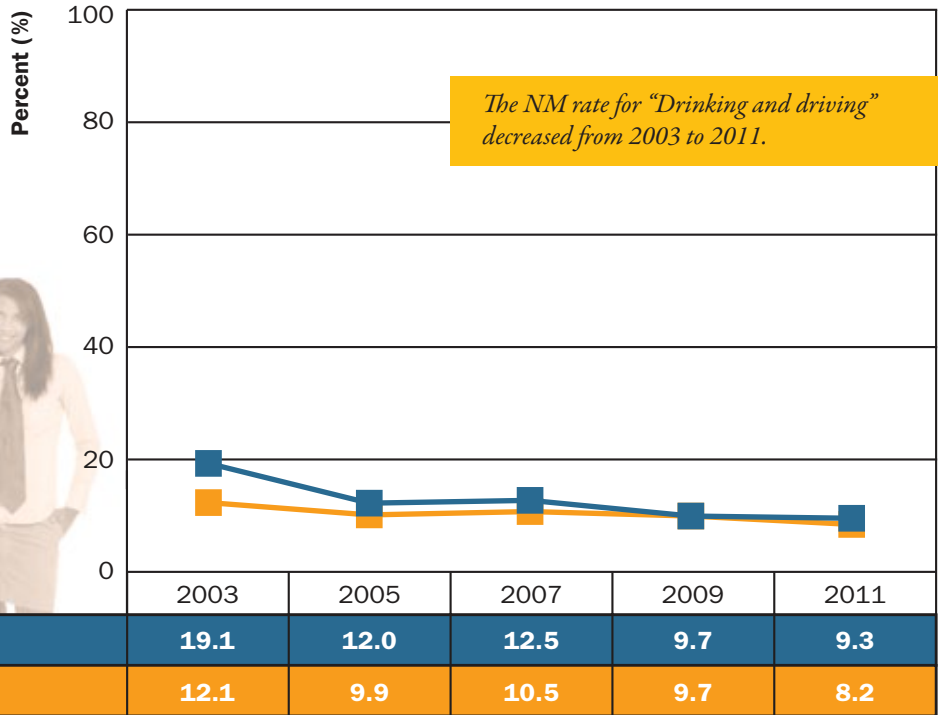
Binge drinking was far more likely to be reported among those who said “Most or all” whose friends drank alcohol once a week or more than those who said “A few,” “Some,” or “None.” There was no statistical difference in binge drinking for “I have a friend about my own age who really cares about me.” For the other protective factors, those who said “Very much true” were less likely to report binge drinking than those who said “Not true at all,” except “Outside my home and school, there is an adult I trust.”

QUESTION:

During the past 30 days, how many did you drive a car or other vehicle when you had been drinking alcohol?

FIGURE 1

Drinking and driving
by Year, NM vs US
Grades 9–12, 2011



The National Highway Traffic Safety Administration (NHTSA) reports motor vehicle crashes are the leading cause of death for youth aged 15 to 20 years. In the United States, 12.8% of all fatal traffic crashes were alcohol-related, and 40% of these involved teens driving while drinking alcohol.²¹

Among New Mexico High School Students...

- 9.3% drove when they had been drinking alcohol at least once in the past 30 days.
- Drinking and driving decreased in prevalence from 2003 (19.1%) to 2011 (9.3%).
- The NM rate of drinking and driving was not statistically different from the US rate (9.3% vs 8.2%).
- There was no statistically significant difference between boys (10.4%) and girls (8.2%) for drinking and driving.
- The rate of drinking and driving increased with grade level, from 6.9% in 9th grade to 12.9% in 12th grade.
- White (7.4%) and Hispanic (8.4%) students had lower rates of drinking and driving than Asian or Pacific Islander (16.3%) or African American (15.4%) students.
- There was no statistically significant difference by parent education level for drinking and driving.
- Students who earned mostly C's, D's, or F's in school (14.7%) were more likely to drinking and driving than those who earned mostly A's or B's (6.8%).

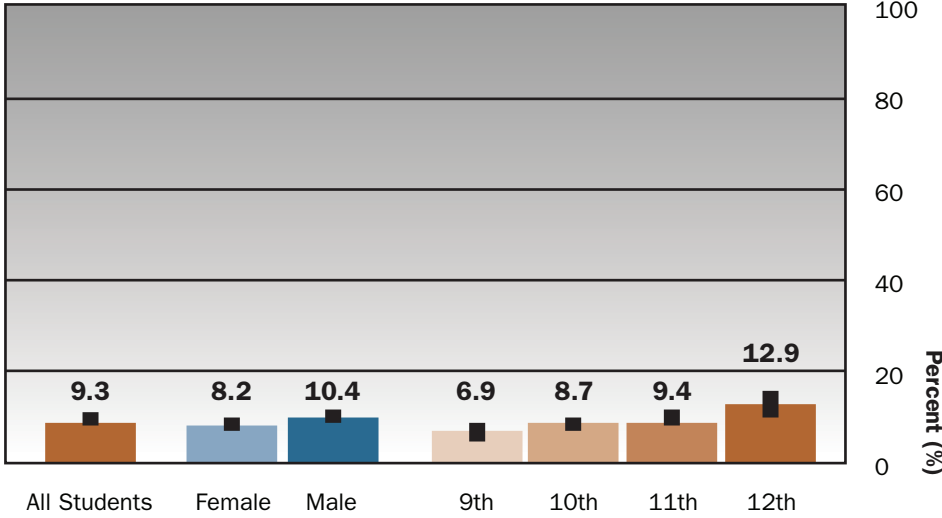


FIGURE 2
 Drinking and driving
 by Gender and Grade Level
 Grades 9–12, 2011

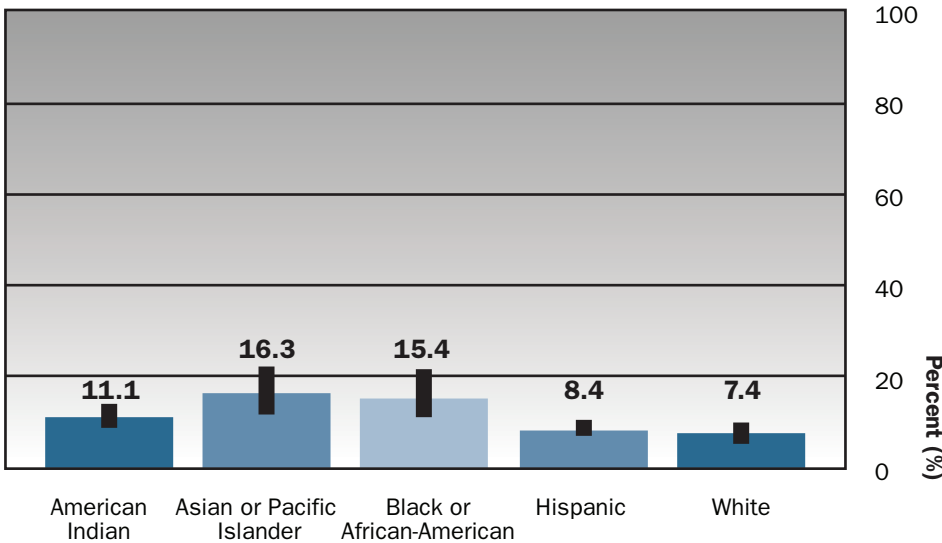


FIGURE 3
 Drinking and driving
 by Race/Ethnicity
 Grades 9–12, 2011

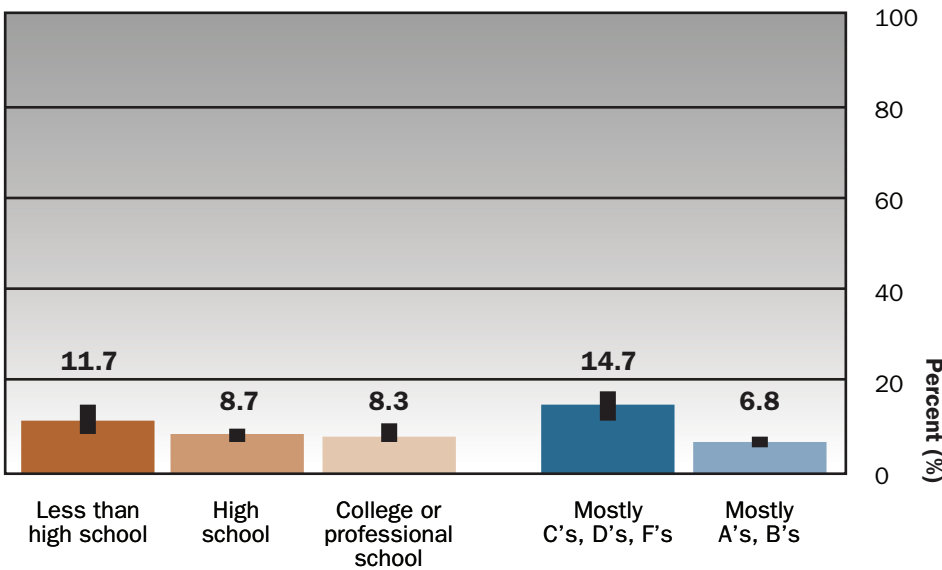
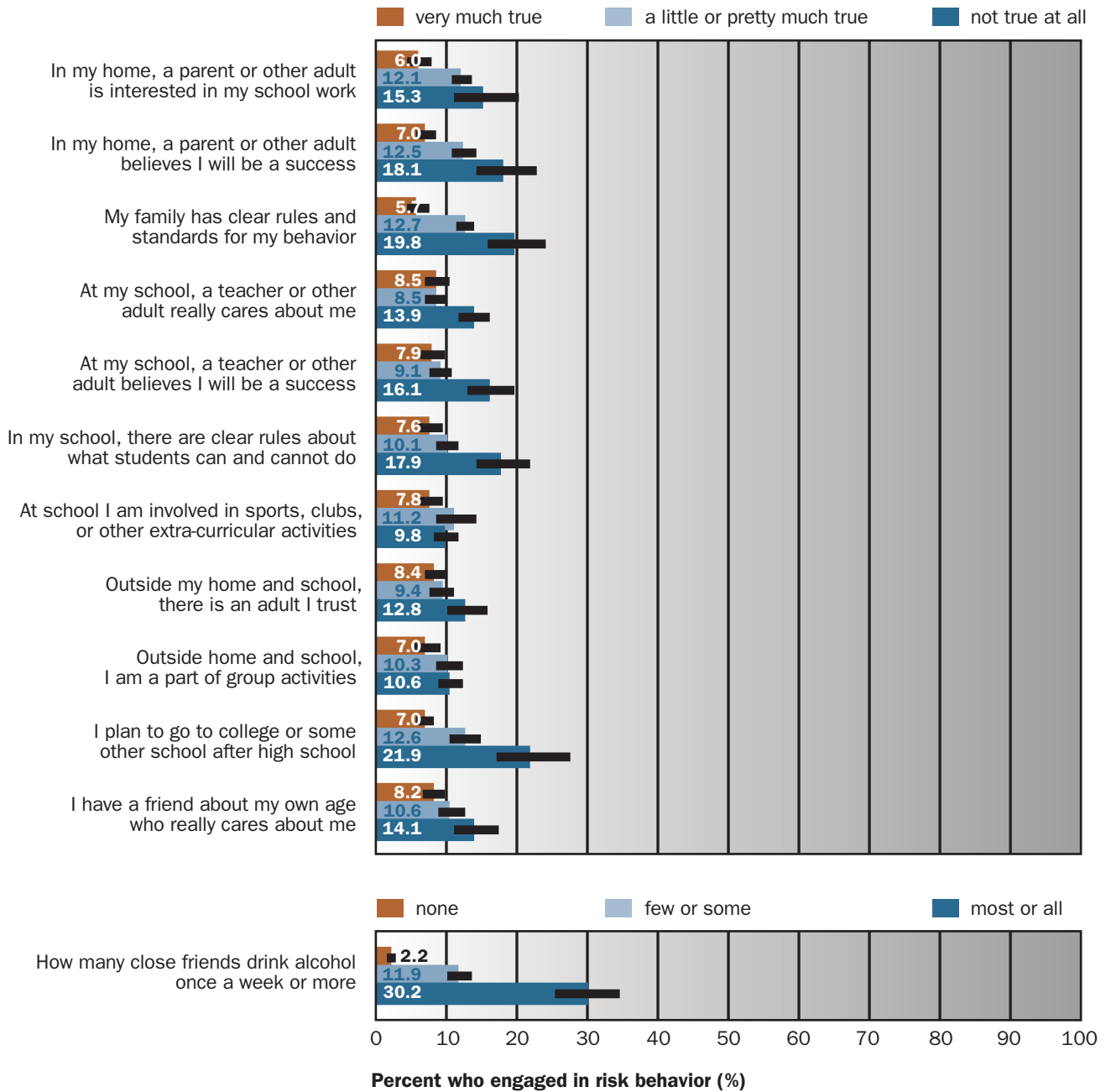


FIGURE 4
 Drinking and driving
 by Parent education and
 Grades earned in school
 Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Drinking and driving"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5743	576	9.3	[8.1–10.8]
Gender	Female	2909	253	8.2	[6.8–9.9]
	Male	2828	322	10.4	[8.8–12.3]
Grade Level	9th grade	1545	118	6.9	[5.2–9.1]
	10th grade	1446	135	8.7	[7.4–10.2]
	11th grade	1405	134	9.4	[7.6–11.6]
	12th grade	1279	170	12.9	[10.3–15.9]
Race/Ethnicity	American Indian	1220	139	11.1	[8.9–13.8]
	Asian or Pacific Islander	288	57	16.3	[11.7–22.2]
	Black or African American	308	52	15.4	[10.8–21.5]
	Hispanic	2285	203	8.4	[6.7–10.4]
	White	1533	115	7.4	[5.3–10.1]
Parent Education	Less than high school	1091	140	11.7	[9.2–14.9]
	High school	2821	263	8.7	[7.4–10.3]
	College or professional school	1270	111	8.3	[6.5–10.6]
Grades Earned in School	Mostly C's, D's, or F's	1567	242	14.7	[12.0–17.9]
	Mostly A's or B's	3760	275	6.8	[5.7–8.2]
FEMALE STUDENTS		2909	253	8.2	[6.8–9.9]
Grade Level	9th grade	805	58	6.5	[4.4–9.4]
	10th grade	743	67	8.6	[7.0–10.6]
	11th grade	686	49	6.8	[5.0–9.2]
	12th grade	648	70	11.0	[8.6–14.1]
Race/Ethnicity	American Indian	570	52	8.6	[6.9–10.7]
	Asian or Pacific Islander	134	26	16.9	[11.5–24.2]
	Black or African American	134	19	12.9	[7.1–22.4]
	Hispanic	1274	105	7.7	[5.8–10.3]
	White	747	48	7.0	[4.4–11.1]
Parent Education	Less than high school	622	63	9.2	[6.2–13.6]
	High school	1419	117	8.0	[6.3–10.1]
	College or professional school	618	50	7.8	[5.5–10.7]
Grades Earned in School	Mostly C's, D's, or F's	661	94	13.5	[10.1–17.9]
	Mostly A's or B's	2058	140	6.6	[5.2–8.3]
MALE STUDENTS		2828	322	10.4	[8.8–12.3]
Grade Level	9th grade	739	60	7.3	[5.3–10.0]
	10th grade	701	68	8.8	[6.9–11.2]
	11th grade	718	85	12.1	[8.8–16.3]
	12th grade	631	100	14.8	[11.6–18.6]
Race/Ethnicity	American Indian	650	87	13.2	[9.6–17.8]
	Asian or Pacific Islander	154	31	15.9	[10.7–22.9]
	Black or African American	172	32	16.8	[10.8–25.2]
	Hispanic	1011	98	9.2	[7.2–11.7]
	White	783	67	7.7	[5.3–11.0]
Parent Education	Less than high school	468	76	14.8	[10.7–20.3]
	High school	1400	146	9.5	[7.7–11.7]
	College or professional school	650	61	8.8	[6.6–11.5]
Grades Earned in School	Mostly C's, D's, or F's	904	147	15.5	[12.6–19.0]
	Mostly A's or B's	1699	135	7.1	[5.6–8.9]

FIGURE 5
Drinking and driving by Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **6.0%** reported drinking and driving.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **15.3%** reported drinking and driving.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **30.2%** reported drinking and driving.

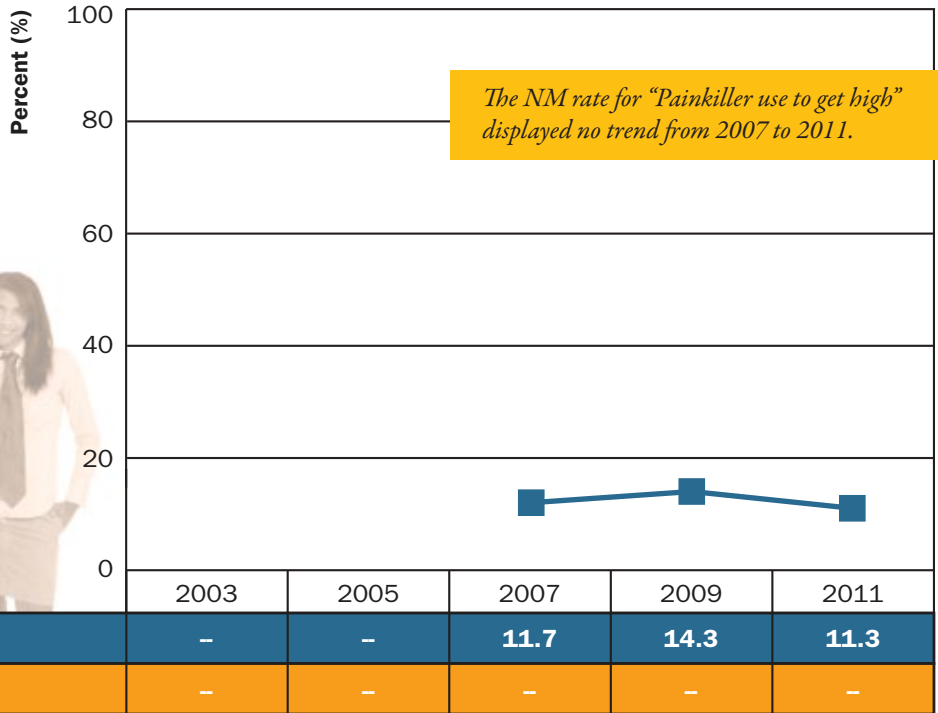
Drinking and driving was far more prevalent among those who said “Most or all” of their friends drank alcohol once a week or more than those who said “A few,” “Some,” or “None.” For the other protective factors, those who said “Very much true” were less likely to report drinking and driving than those who said “Not true at all,” except for “At school I am involved in sports, clubs, or other extra-curricular activities,” and “Outside my home and school, there is an adult I trust.”

QUESTION:

During the past 30 days, how many times did you use a pain killer to get high, like Vicodin, OxyContin (also called Oxy or OC), or Percocet (also called Percs)?

FIGURE 1

Painkiller use to get high
by Year, NM vs US
Grades 9–12, 2011



The NM rate for “Painkiller use to get high” displayed no trend from 2007 to 2011.

* US data not available for this indicator

Overdoses of prescription painkillers have more than tripled in the past 20 years, leading to 14,800 deaths in the United States in 2008. Nonmedical use of prescription painkillers costs more than \$72.5 billion each year in direct health care costs.²² Abusing prescription drugs can have negative short- and long-term health consequences for adults and youth, and recreational use of prescription painkillers among youth are associated with higher risk of smoking, binge drinking, and other illegal drug use.^{23, 24}

Among New Mexico High School Students...

- 11.3% used a painkiller to get high at least once in the past 30 days.
- Painkiller use to get high displayed no statistically significant trend from 2007 (11.7%) to 2011 (11.3%).
- There was no statistically significant difference between boys (11.5%) and girls (11.0%) for painkiller use to get high.
- There was no statistically significant difference by grade level for painkiller use to get high.
- White (9.1%) and Hispanic (10.4%) students had a lower rate of using painkillers to get high than African American students (18.9%). Other differences between racial/ethnic groups were not statistically significant.
- The prevalence of painkiller use to get high decreased with increased levels of parent education. Among those whose parents had less than a high school education, 14.7% used painkillers to get high, compared to 8.4% of those whose parents completed college or professional school.
- Students who earned mostly C’s, D’s, or F’s in school (18.8%) were more likely to use painkillers to get high than those who earned mostly A’s or B’s (7.2%).

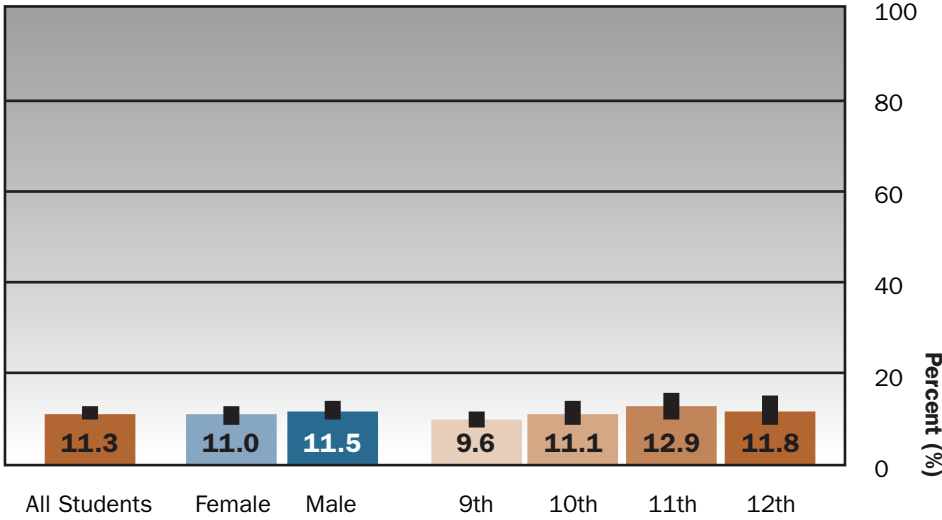


FIGURE 2
Painkiller use to get high
by Gender and Grade Level
Grades 9–12, 2011

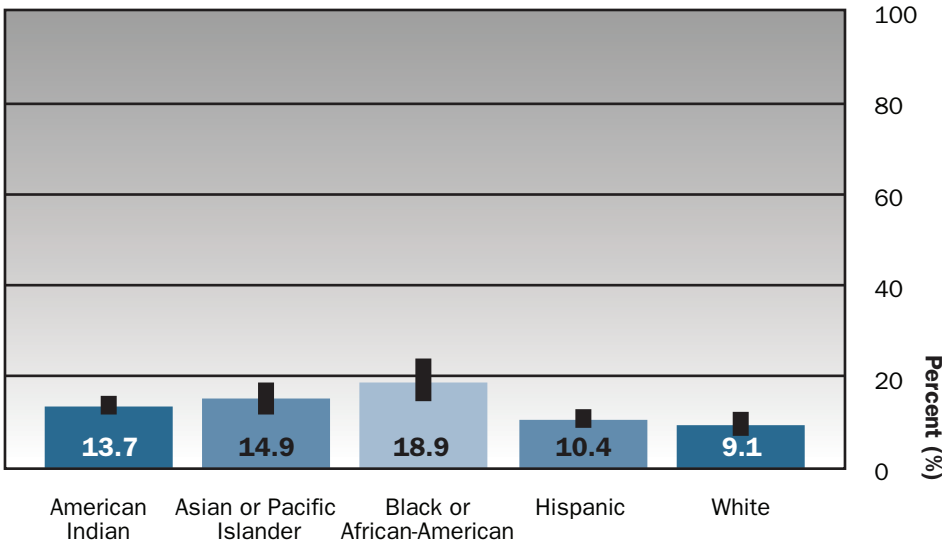


FIGURE 3
Painkiller use to get high
by Race/Ethnicity
Grades 9–12, 2011

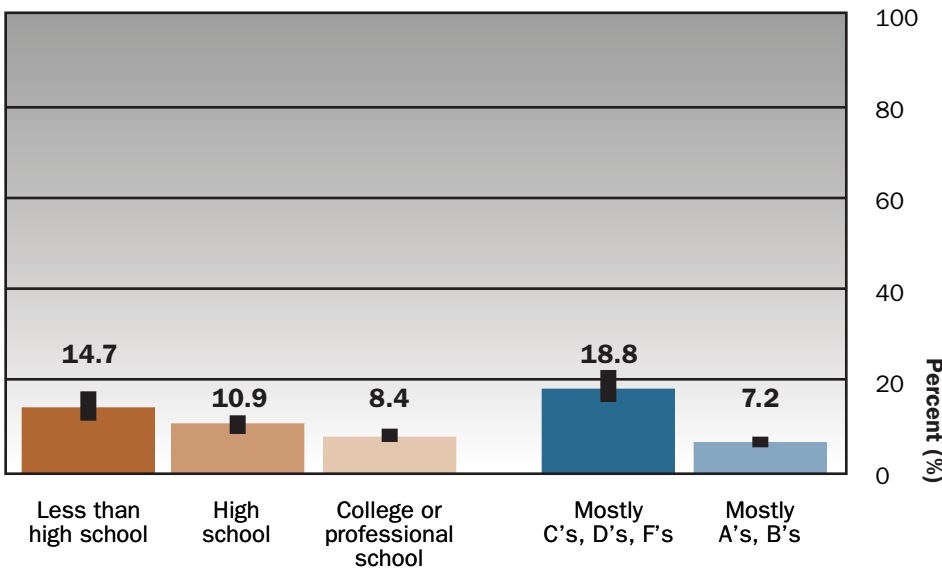
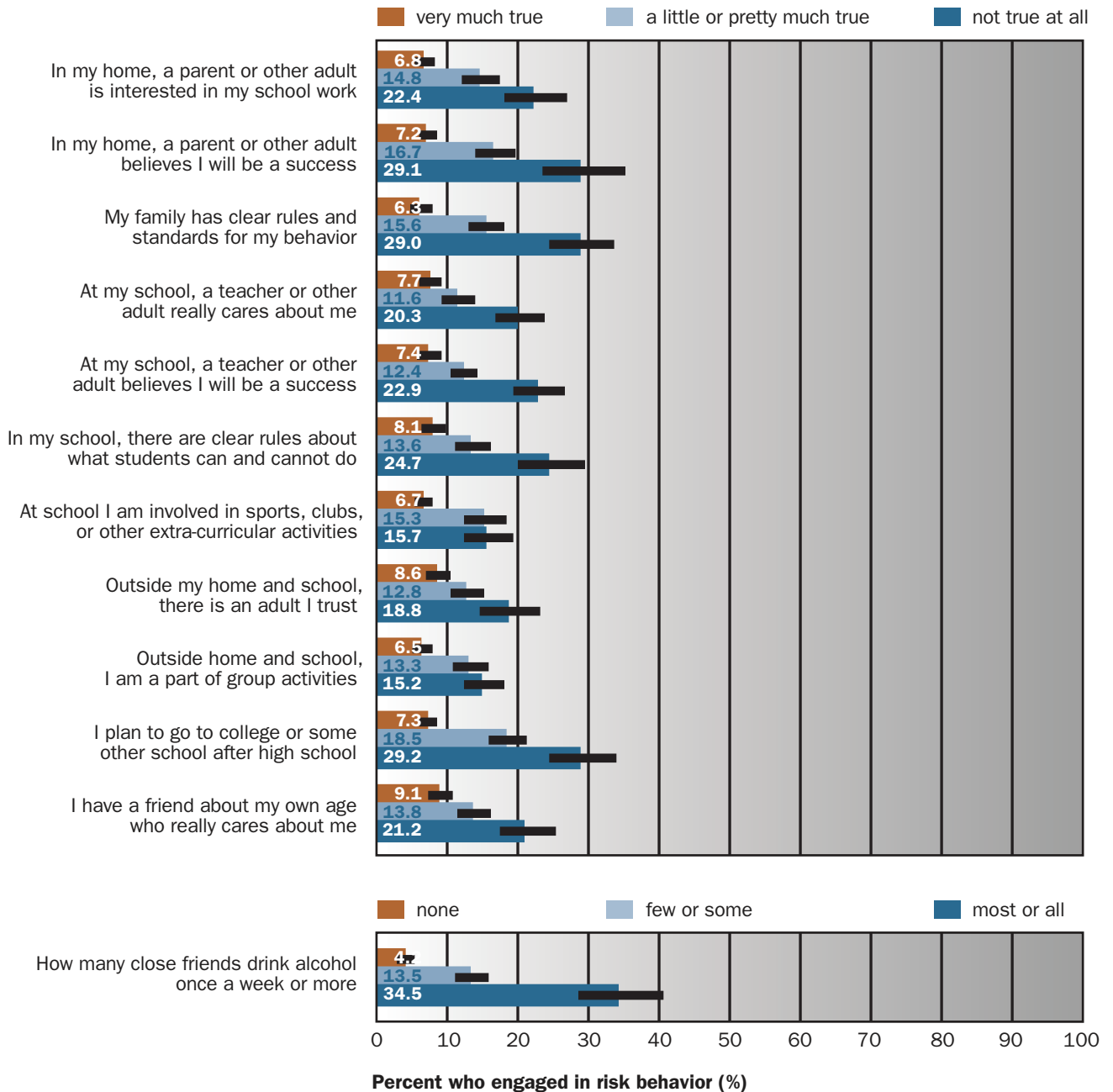


FIGURE 4
Painkiller use to get high
by Parent education and
Grades earned in school
Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Painkiller use to get high"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5761	707	11.3	[9.7–13.2]
Gender	Female	2919	352	11.0	[9.3–13.0]
	Male	2833	354	11.5	[9.7–13.7]
Grade Level	9th grade	1541	160	9.6	[7.9–11.6]
	10th grade	1453	172	11.1	[9.0–13.6]
	11th grade	1406	199	12.9	[10.4–16.0]
	12th grade	1288	161	11.8	[9.2–15.1]
Race/Ethnicity	American Indian	1205	167	13.7	[11.8–15.9]
	Asian or Pacific Islander	292	48	14.9	[11.7–18.7]
	Black or African American	321	65	18.9	[14.6–24.1]
	Hispanic	2293	259	10.4	[8.5–12.7]
	White	1540	156	9.1	[6.8–12.0]
Parent Education	Less than high school	1099	181	14.7	[11.8–18.1]
	High school	2834	335	10.9	[9.2–12.9]
	College or professional school	1280	116	8.4	[6.9–10.4]
Grades Earned in School	Mostly C's, D's, or F's	1591	320	18.8	[15.5–22.6]
	Mostly A's or B's	3757	298	7.2	[6.2–8.4]
FEMALE STUDENTS		2919	352	11.0	[9.3–13.0]
Grade Level	9th grade	802	84	9.3	[7.4–11.5]
	10th grade	744	93	11.6	[9.6–14.0]
	11th grade	693	96	12.7	[9.6–16.6]
	12th grade	652	71	10.3	[7.1–14.6]
Race/Ethnicity	American Indian	567	77	13.4	[10.6–16.8]
	Asian or Pacific Islander	135	17	11.7	[6.4–20.4]
	Black or African American	138	23	16.0	[9.6–25.6]
	Hispanic	1279	154	10.7	[8.5–13.3]
	White	749	73	9.0	[6.8–11.9]
Parent Education	Less than high school	627	99	14.3	[10.9–18.5]
	High school	1428	178	11.4	[9.6–13.6]
	College or professional school	621	45	6.5	[4.7–9.0]
Grades Earned in School	Mostly C's, D's, or F's	677	149	20.2	[16.4–24.7]
	Mostly A's or B's	2053	169	7.6	[6.3–9.1]
MALE STUDENTS		2833	354	11.5	[9.7–13.7]
Grade Level	9th grade	737	76	9.9	[7.5–12.9]
	10th grade	707	79	10.6	[7.8–14.2]
	11th grade	712	103	13.2	[10.5–16.5]
	12th grade	636	90	13.4	[10.5–16.9]
Race/Ethnicity	American Indian	638	90	14.0	[11.6–16.7]
	Asian or Pacific Islander	155	31	17.3	[13.0–22.7]
	Black or African American	181	41	20.6	[16.0–26.0]
	Hispanic	1014	105	10.1	[7.6–13.2]
	White	788	83	9.2	[6.2–13.3]
Parent Education	Less than high school	471	81	15.0	[11.8–18.9]
	High school	1404	157	10.5	[8.5–12.8]
	College or professional school	656	71	10.2	[8.1–12.8]
Grades Earned in School	Mostly C's, D's, or F's	912	170	17.7	[14.1–22.0]
	Mostly A's or B's	1700	129	6.9	[5.6–8.5]

FIGURE 5
Painkiller use to get high by Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **6.8%** used painkillers to get high.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **22.4%** used painkillers to get high.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **34.5%** used painkillers to get high.

Painkiller use to get high was more likely to be reported by those who said “Not true at all” than those who said, “Very much true” for each indicator. This relationship was weakest for “At school I am involved in sports, clubs, or other extra-curricular activities.” Those who said “Most or all” of their friends drank once a week or more were far more likely to report using painkillers to get high than those who said “A few,” “Some,” or “None.”

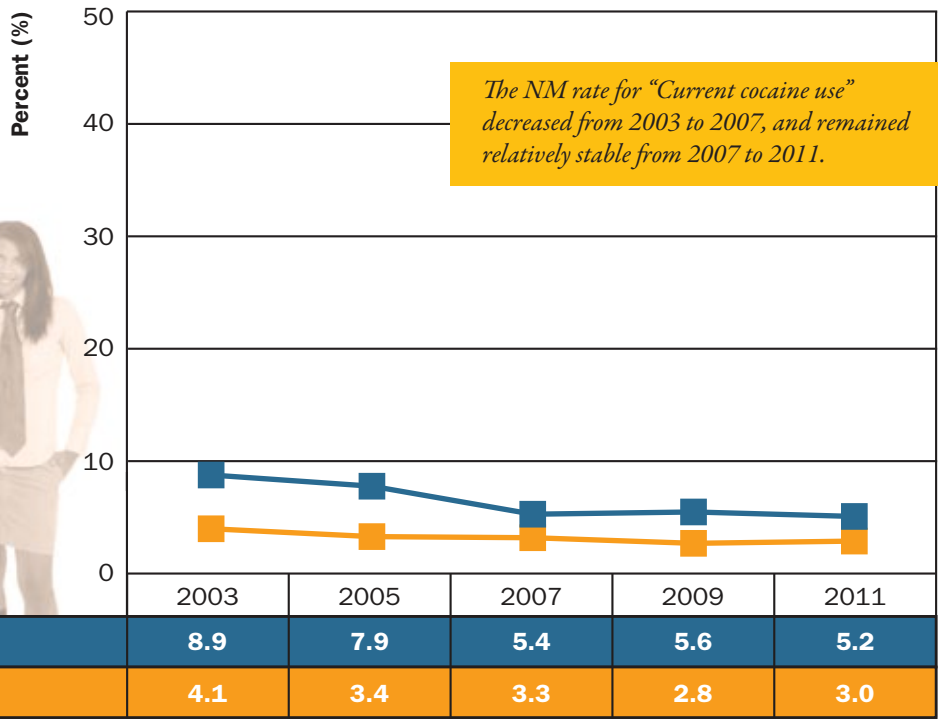
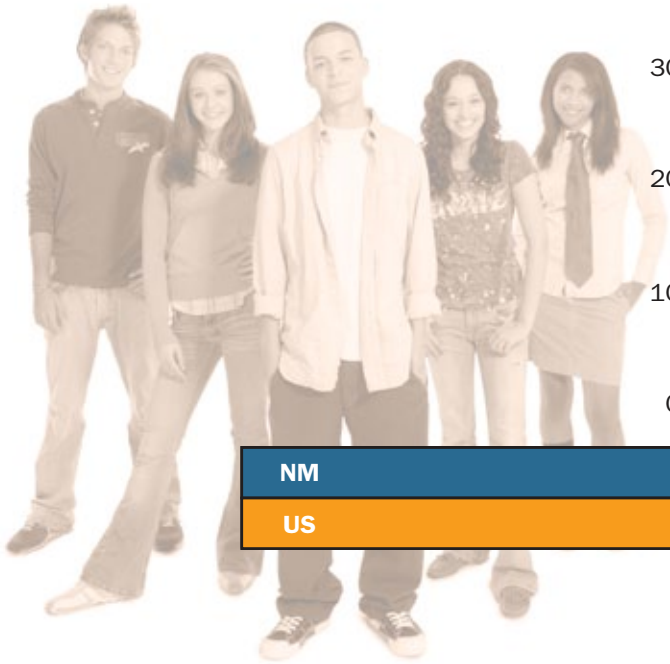
QUESTION:

During the past 30 days, how many times did you use any form of cocaine, including powder, crack, or freebase?

Note: Current cocaine use refers to use of cocaine at least once in the past 30 days.

FIGURE 1

Current cocaine use
by Year, NM vs US
Grades 9–12, 2011



Cocaine is a stimulant drug that can be snorted, smoked, or injected. Cocaine causes a short-lived, intense “high” followed by depression, edginess, and a craving for more cocaine. Short-term health consequences of cocaine use in youth include poor eating and sleeplessness, increased heart rate and breathing, and depression or hostility. Long-term effects of cocaine use are damage to blood vessels, liver and kidney damage, and increased risk-taking behavior.²⁵

Among New Mexico High School Students...

- 5.2% were current cocaine users.
- Current cocaine use decreased in prevalence from 2003 (8.9%) to 2007 (5.4%), and has remained relatively stable since then.
- The NM rate of current cocaine use was higher than the US rate (5.2% vs 3.0%).
- There was no statistically significant difference between boys (5.6%) and girls (4.7%) for current cocaine use.
- The rate of current cocaine use increased with grade level, from 3.9% in 9th grade to 6.7% in 11th grade.
- African American (11.5%) and Asian or Pacific Islander students (8.6%) had higher rates of current cocaine use than Hispanic (4.5%) or White (3.2%) students. Other differences between racial/ethnic groups were not statistically significant.
- The prevalence of current cocaine use decreased with increased levels of parent education. Among those whose parents had less than a high school education, 8.7% were current cocaine users, compared to 3.3% of those whose parents completed college or professional school.
- Students who earned mostly C’s, D’s, or F’s in school (8.5%) were more likely to be current cocaine users than those who earned mostly A’s or B’s (3.2%).

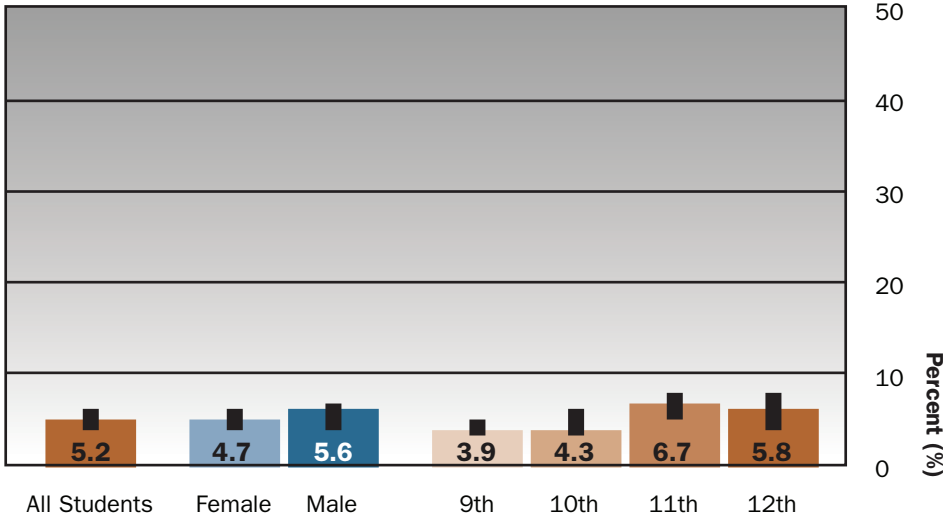


FIGURE 2
 Current cocaine use
 by Gender and Grade Level
 Grades 9–12, 2011

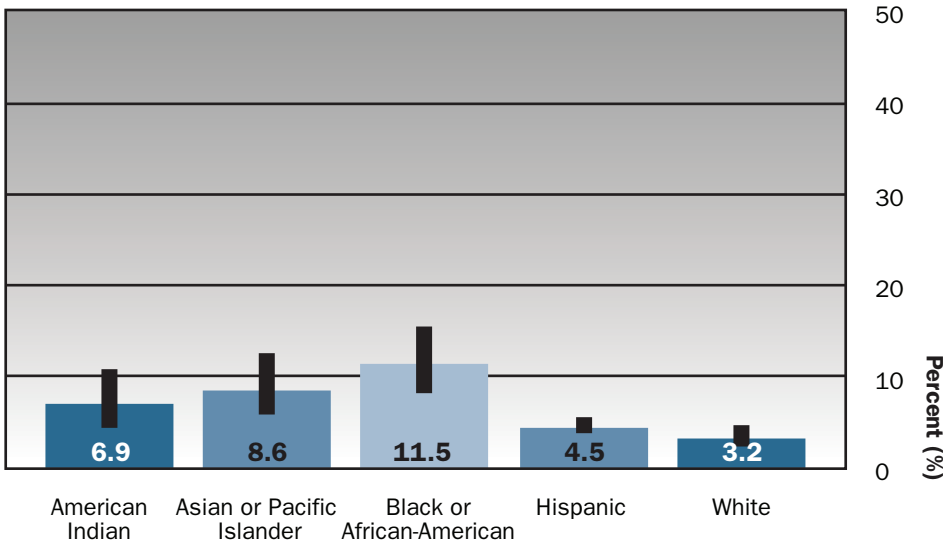


FIGURE 3
 Current cocaine use
 by Race/Ethnicity
 Grades 9–12, 2011

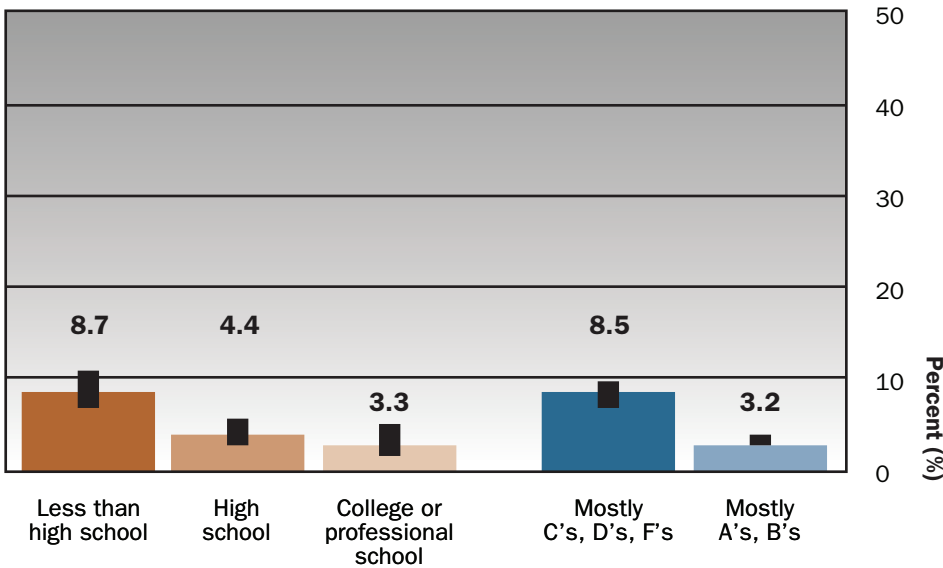
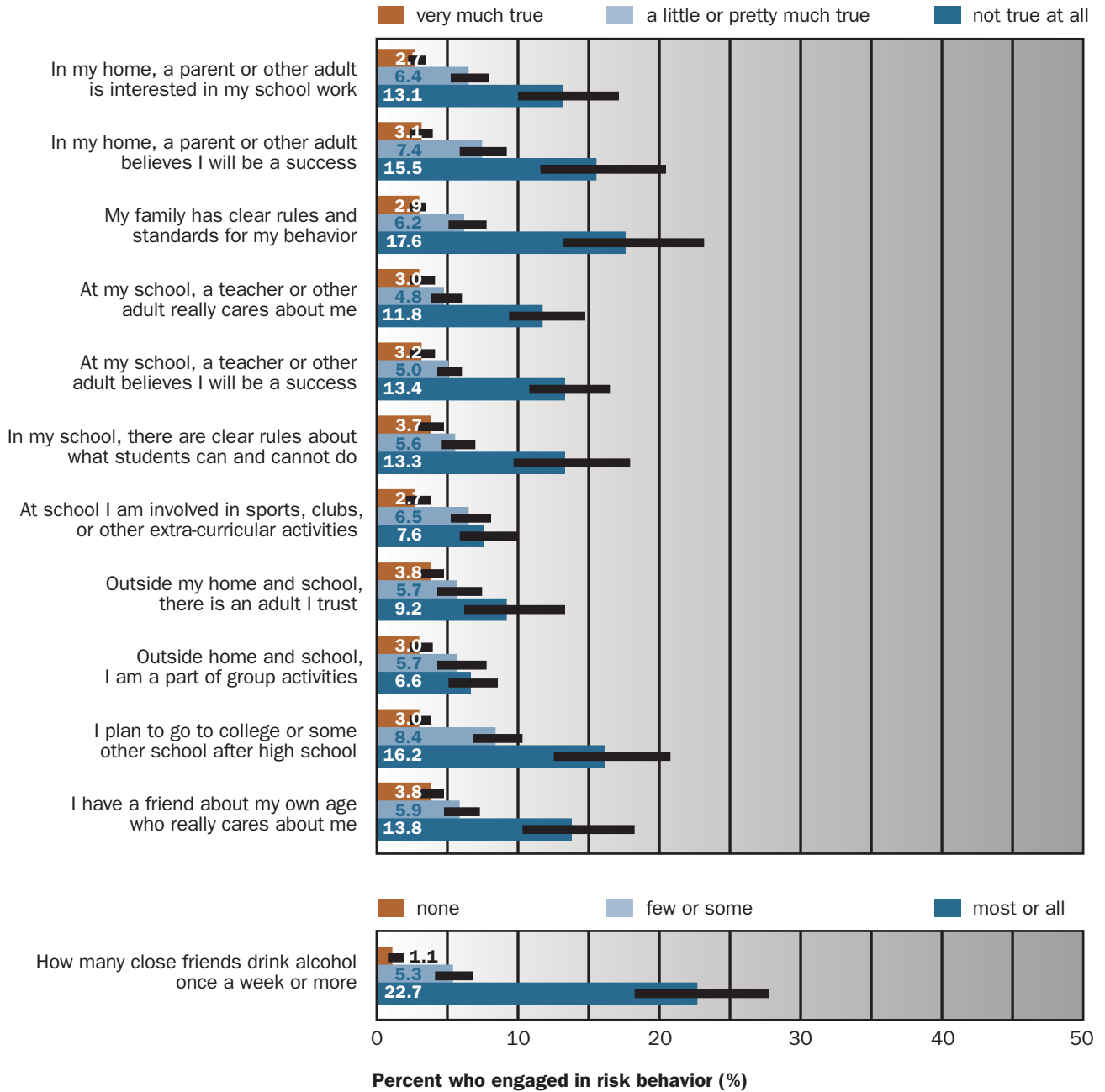


FIGURE 4
 Current cocaine use
 by Parent education and
 Grades earned in school
 Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Current cocaine use"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5702	326	5.2	[4.3–6.2]
Gender	Female	2904	149	4.7	[3.9–5.6]
	Male	2789	176	5.6	[4.3–7.2]
Grade Level	9th grade	1524	67	3.9	[3.1–5.1]
	10th grade	1440	65	4.3	[3.2–5.7]
	11th grade	1393	100	6.7	[5.4–8.4]
	12th grade	1274	82	5.8	[4.1–8.2]
Race/Ethnicity	American Indian	1199	91	6.9	[4.4–10.7]
	Asian or Pacific Islander	287	27	8.6	[5.8–12.6]
	Black or African American	302	41	11.5	[8.3–15.6]
	Hispanic	2276	111	4.5	[3.7–5.6]
	White	1528	50	3.2	[2.2–4.7]
Parent Education	Less than high school	1088	102	8.7	[6.5–11.4]
	High school	2800	138	4.4	[3.3–5.9]
	College or professional school	1271	49	3.3	[2.3–4.7]
Grades Earned in School	Mostly C's, D's, or F's	1562	143	8.5	[7.0–10.4]
	Mostly A's or B's	3736	135	3.2	[2.6–4.0]
FEMALE STUDENTS		2904	149	4.7	[3.9–5.6]
Grade Level	9th grade	801	35	3.6	[2.7–4.7]
	10th grade	741	39	5.3	[3.8–7.3]
	11th grade	691	42	5.6	[4.4–7.1]
	12th grade	645	27	3.9	[2.2–7.0]
Race/Ethnicity	American Indian	569	36	5.6	[3.5–8.6]
	Asian or Pacific Islander	132	9	6.1	[3.3–11.1]
	Black or African American	135	15	9.6	[5.2–17.0]
	Hispanic	1270	62	4.5	[3.4–5.9]
	White	746	23	3.3	[2.1–5.2]
Parent Education	Less than high school	620	55	8.6	[6.1–12.1]
	High school	1422	62	3.9	[3.1–4.8]
	College or professional school	621	21	2.9	[1.7–4.9]
Grades Earned in School	Mostly C's, D's, or F's	668	67	9.4	[7.5–11.7]
	Mostly A's or B's	2053	65	3.0	[2.2–4.0]
MALE STUDENTS		2789	176	5.6	[4.3–7.2]
Grade Level	9th grade	721	32	4.3	[3.0–6.2]
	10th grade	697	26	3.3	[2.0–5.3]
	11th grade	701	58	7.9	[5.5–11.2]
	12th grade	629	55	7.8	[5.1–11.6]
Race/Ethnicity	American Indian	630	55	8.0	[4.7–13.4]
	Asian or Pacific Islander	153	18	10.4	[6.4–16.6]
	Black or African American	165	25	12.5	[8.4–18.2]
	Hispanic	1006	49	4.6	[3.3–6.4]
	White	779	27	3.1	[1.9–5.1]
Parent Education	Less than high school	467	46	8.6	[6.5–11.2]
	High school	1376	76	4.9	[3.1–7.5]
	College or professional school	647	28	3.7	[2.4–5.7]
Grades Earned in School	Mostly C's, D's, or F's	892	75	7.9	[5.7–10.7]
	Mostly A's or B's	1679	70	3.6	[2.7–4.7]

FIGURE 5

Current cocaine use by Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **2.7%** currently used cocaine.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **13.1%** currently used cocaine.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **22.7%** currently used cocaine.

Cocaine use was more likely to be reported by those who said “Not true at all” than those who said “Very much true” for each indicator. This relationship was weakest for “At school I am involved in sports, clubs, or other extra-curricular activities,” and “Outside home and school, I am a part of group activities.” Those who said “Most or all” of their friends drank once a week or more were far more likely to report using cocaine than those who said “A few,” “Some,” or “None.”

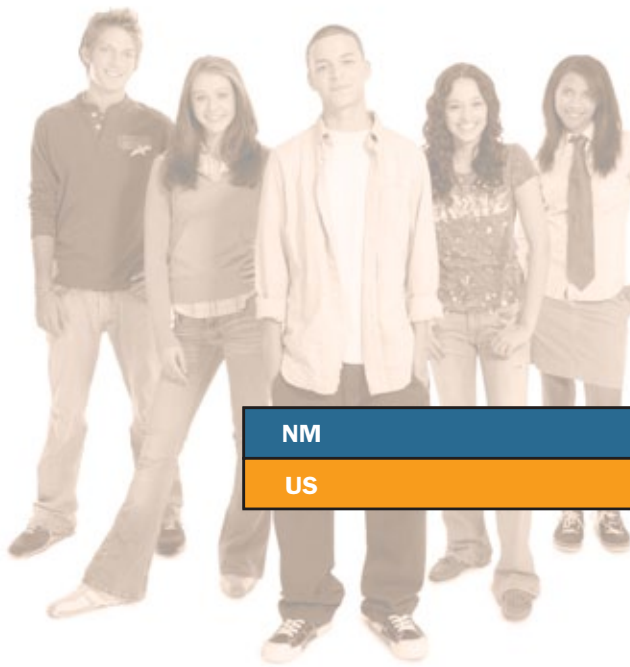
QUESTION:

During the past 3 months, with how many people did you have sexual intercourse?

Note: Sexually active refers to students who had sexual intercourse with at least one person in the past 3 months.

FIGURE 1

Sexually active
by Year, NM vs US
Grades 9–12, 2011



The age of onset for sexual activity in the United States has declined in recent years. Early initiation of sexual intercourse can place youth, particularly females, at higher risk of unintended pregnancy, of STD infection, including HIV, and of other negative social and psychological outcomes.²⁶

Among New Mexico High School Students...

- 31.9% were sexually active.
- The rate of being sexually active displayed no statistically significant trend from 2003 (32.6%) to 2011 (31.9%).
- The NM rate of being sexually active was not statistically different from the US rate (31.9% vs 33.7%).
- There was no statistically significant difference between boys (31.9%) and girls (31.8%) for being sexually active.
- The rate of sexually active increased with grade level, from 18.1% in 9th grade to 46.8% in 12th grade.
- There was no statistically significant difference by race/ethnicity for being sexually active.
- The prevalence of being sexually active decreased with increased levels of parent education. Among those whose parents had less than a high school education, 36.3% were sexually active, compared to 24.3% of those whose parents completed college or professional school.
- Students who earned mostly C's, D's, or F's in school (41.6%) were more likely to sexually active than those who earned mostly A's or B's (27.7%).

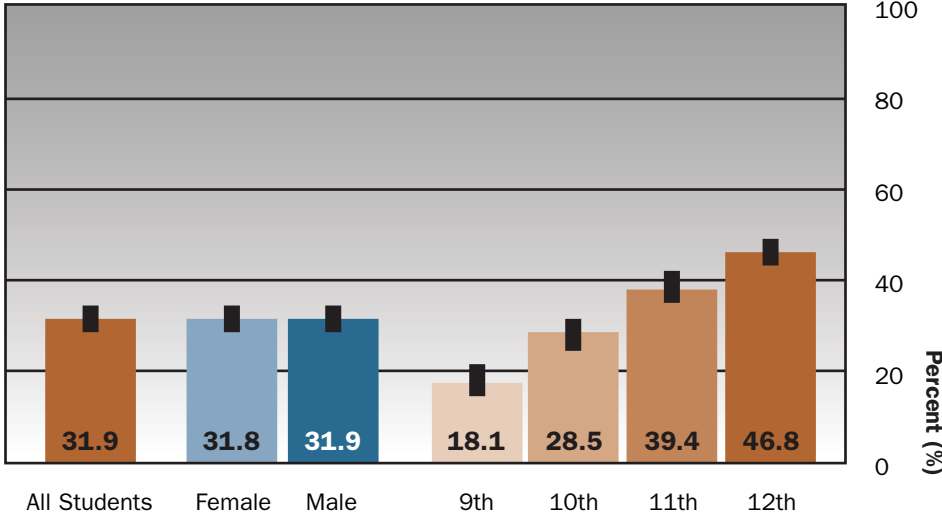


FIGURE 2
Sexually active
by Gender and Grade Level
Grades 9–12, 2011

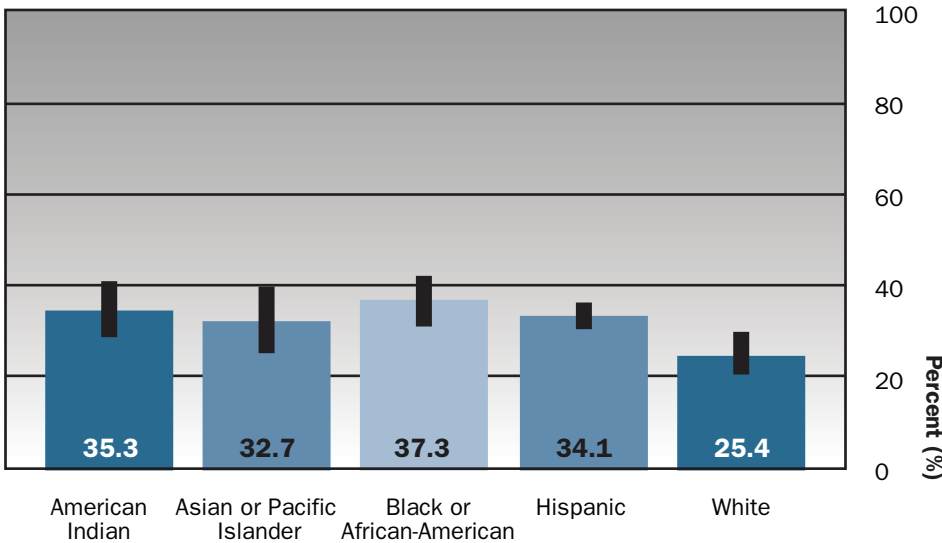


FIGURE 3
Sexually active
by Race/Ethnicity
Grades 9–12, 2011

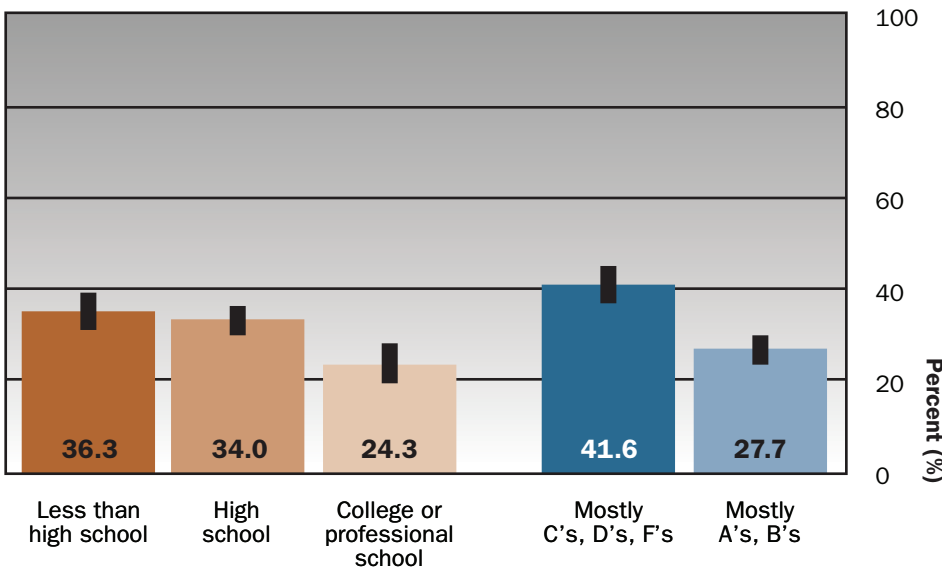
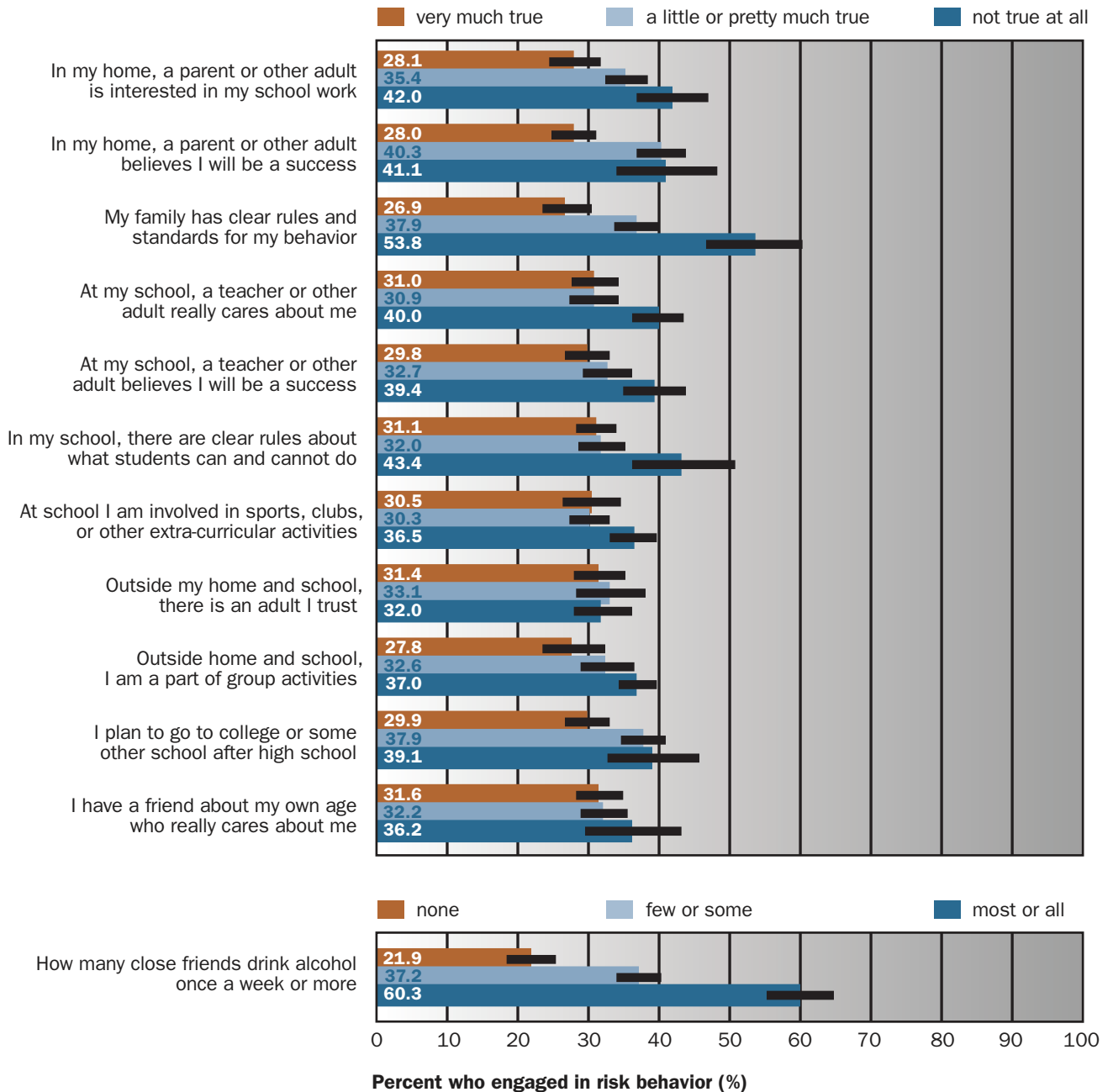


FIGURE 4
Sexually active
by Parent education and
Grades earned in school
Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Sexually active"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		4974	1665	31.9	[29.1–34.8]
Gender	Female	2552	846	31.8	[28.5–35.3]
	Male	2413	815	31.9	[28.9–35.1]
Grade Level	9th grade	1319	251	18.1	[14.5–22.2]
	10th grade	1250	361	28.5	[25.3–31.9]
	11th grade	1217	489	39.4	[36.1–42.7]
	12th grade	1125	535	46.8	[43.5–50.1]
Race/Ethnicity	American Indian	1018	378	35.3	[29.5–41.4]
	Asian or Pacific Islander	244	81	32.7	[25.6–40.6]
	Black or African American	264	97	37.3	[31.9–43.1]
	Hispanic	2043	719	34.1	[31.2–37.1]
	White	1318	366	25.4	[20.9–30.5]
Parent Education	Less than high school	920	345	36.3	[32.3–40.4]
	High school	2459	876	34.0	[30.9–37.2]
	College or professional school	1144	304	24.3	[20.3–28.9]
Grades Earned in School	Mostly C's, D's, or F's	1307	551	41.6	[37.6–45.8]
	Mostly A's or B's	3329	983	27.7	[24.4–31.3]
FEMALE STUDENTS		2552	846	31.8	[28.5–35.3]
Grade Level	9th grade	701	118	14.9	[11.6–18.9]
	10th grade	647	187	28.7	[24.3–33.6]
	11th grade	611	245	39.5	[34.8–44.5]
	12th grade	569	284	49.6	[43.8–55.5]
Race/Ethnicity	American Indian	479	178	35.9	[28.5–44.1]
	Asian or Pacific Islander	116	40	34.4	[24.9–45.5]
	Black or African American	114	29	23.1	[17.5–29.8]
	Hispanic	1144	405	34.5	[30.3–39.0]
	White	655	184	25.9	[20.2–32.6]
Parent Education	Less than high school	524	204	38.3	[33.0–43.9]
	High school	1271	449	33.7	[29.8–37.9]
	College or professional school	559	135	21.7	[16.5–28.0]
Grades Earned in School	Mostly C's, D's, or F's	565	241	42.4	[37.1–47.9]
	Mostly A's or B's	1835	547	28.3	[24.5–32.4]
MALE STUDENTS		2413	815	31.9	[28.9–35.1]
Grade Level	9th grade	616	133	21.2	[16.8–26.4]
	10th grade	601	174	28.4	[23.6–33.7]
	11th grade	605	243	39.1	[35.8–42.6]
	12th grade	556	251	44.0	[39.3–48.7]
Race/Ethnicity	American Indian	539	200	34.7	[29.4–40.4]
	Asian or Pacific Islander	126	40	31.0	[23.4–39.8]
	Black or African American	148	67	46.5	[38.2–55.1]
	Hispanic	899	314	33.5	[29.6–37.6]
	White	660	180	24.7	[20.5–29.5]
Parent Education	Less than high school	395	140	33.5	[28.7–38.6]
	High school	1186	426	34.2	[30.9–37.6]
	College or professional school	582	168	26.5	[22.3–31.2]
Grades Earned in School	Mostly C's, D's, or F's	740	309	41.1	[36.8–45.5]
	Mostly A's or B's	1490	433	26.9	[23.1–31.1]

FIGURE 5
Sexually active *by* Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **28.1%** were sexually active.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **42.0%** were sexually active.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **60.3%** were sexually active.

In general, the relationship between being sexually active and the protective factors was weaker than it was for other risk behaviors. However, the relationship was very strong for “In my home, a parent or other adult is interested in my school work,” “My family has clear rules and standards for my behavior,” “In my school, there are clear rules about what students can and cannot do,” and “How many close friends drink alcohol once a week or more.”

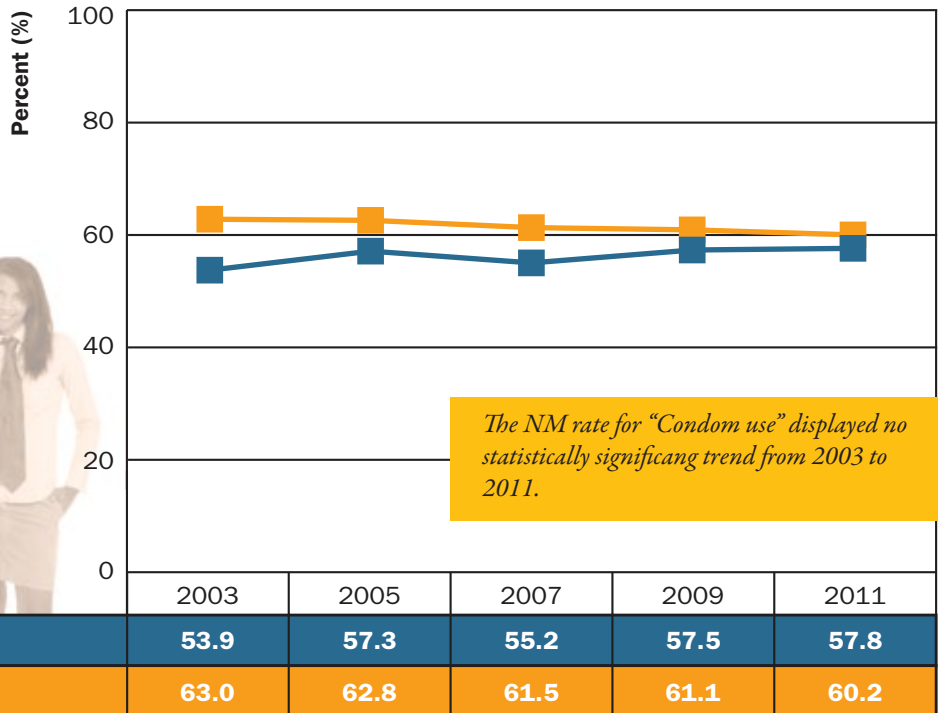
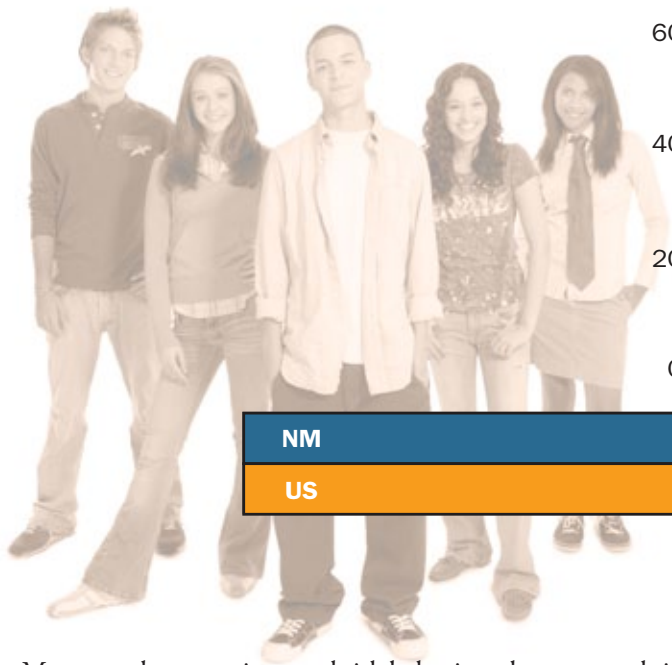
QUESTION:

The last time you had sexual intercourse, did you or your partner use a condom?

Note: Results reported here include only students who were sexually active.

FIGURE 1

Used a condom
by Year, NM vs US
Grades 9–12, 2011



Many youth engage in sexual risk behaviors that can result in unintended health outcomes. Sexual risk behaviors place adolescents at risk for HIV infection, other sexually transmitted diseases (STDs), and unintended pregnancy.²⁷ While not 100% effective, proper condom use significantly reduces these risks.²⁸

Among New Mexico High School Students...

- 57.8% of sexually active students used a condom the last time they had sexual intercourse.
- Condom use displayed no statistically significant trend from 2003 (53.9%) to 2011 (57.8%).
- The NM rate of condom use was not statistically different from the US rate (57.8% vs 60.2%).
- Boys (64.4%) were more likely to report condom use than girls (51.3%).
- Differences in condom use by grade level were not statistically significant.
- There was no statistically significant difference by race/ethnicity for condom use.
- The prevalence of condom use increased with increased levels of parent education. Among students whose parents had less than a high school education, 50.3% of sexually active students used a condom, and 60.4% of those whose parents had a high school education used a condom. The rate of condom use among those whose parents had a college or professional school education (59.3%) was not statistically different from either of the other two categories of parent education.
- There was no statistically significant difference in condom use rates by grades earned in school.

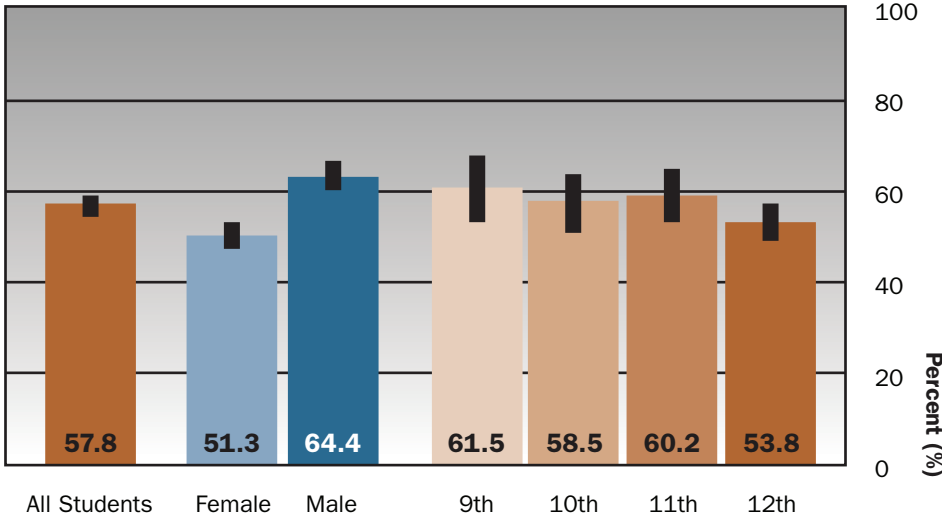


FIGURE 2
Used a condom
by Gender and Grade Level
Grades 9–12, 2011

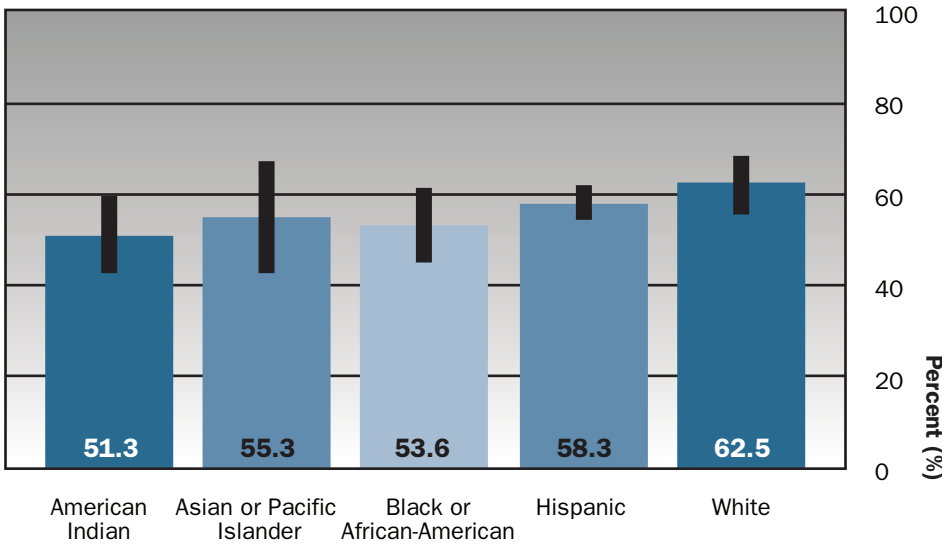


FIGURE 3
Used a condom
by Race/Ethnicity
Grades 9–12, 2011

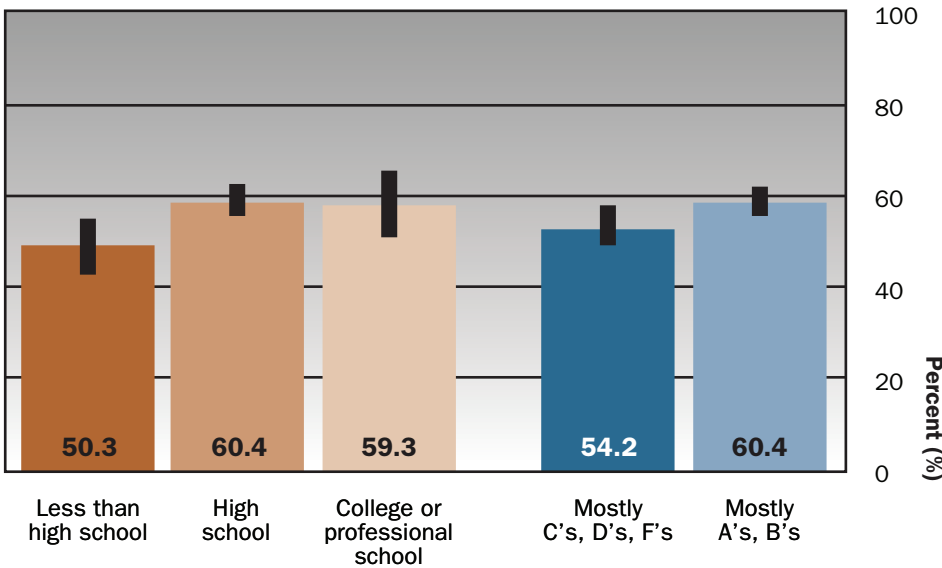
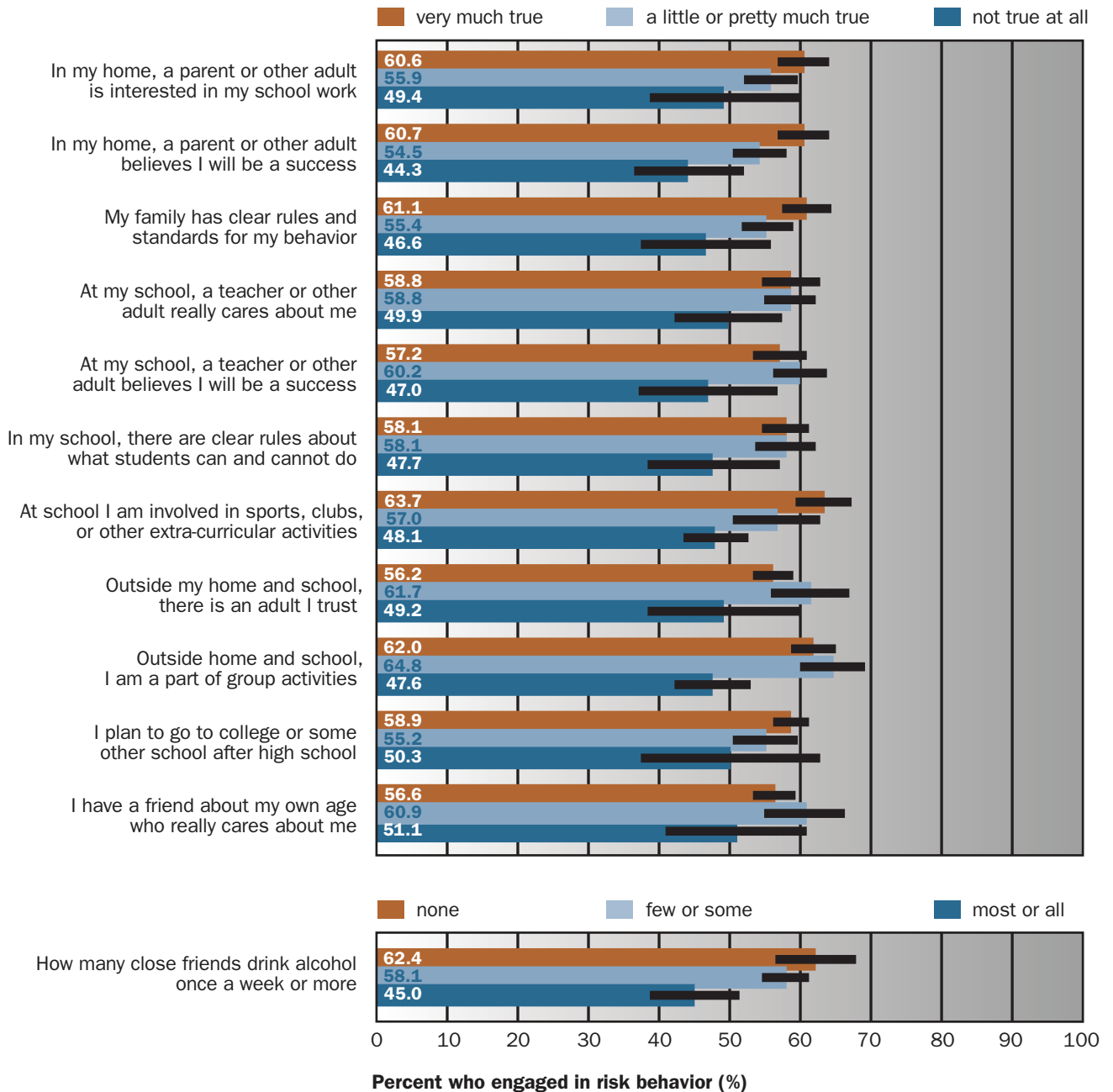


FIGURE 4
Used a condom
by Parent education and
Grades earned in school
Grades 9–12, 2011

Demographic Characteristics		Responded		Reported condom use	
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		1632	929	57.8	[55.3–60.3]
Gender	Female	835	416	51.3	[48.2–54.3]
	Male	793	512	64.4	[60.6–68.2]
Grade Level	9th grade	248	148	61.5	[53.6–68.9]
	10th grade	354	207	58.5	[52.2–64.5]
	11th grade	475	282	60.2	[54.0–66.1]
	12th grade	526	280	53.8	[49.6–57.9]
Race/Ethnicity	American Indian	372	192	51.3	[42.5–60.0]
	Asian or Pacific Islander	78	42	55.3	[42.8–67.2]
	Black or African American	95	50	53.6	[45.4–61.6]
	Hispanic	702	407	58.3	[54.3–62.2]
	White	361	219	62.5	[55.8–68.7]
Parent Education	Less than high school	336	165	50.3	[44.3–56.3]
	High school	859	502	60.4	[57.0–63.8]
	College or professional school	301	178	59.3	[51.6–66.6]
Grades Earned in School	Mostly C's, D's, or F's	537	286	54.2	[49.7–58.6]
	Mostly A's or B's	968	573	60.4	[57.4–63.4]
FEMALE STUDENTS		835	416	51.3	[48.2–54.3]
Grade Level	9th grade	116	59	54.2	[44.5–63.6]
	10th grade	187	103	55.2	[48.7–61.5]
	11th grade	238	120	53.4	[45.0–61.7]
	12th grade	282	131	46.4	[41.6–51.2]
Race/Ethnicity	American Indian	175	76	42.1	[33.8–50.8]
	Asian or Pacific Islander	40	20	49.9	[34.6–65.2]
	Black or African American	29	11	41.3	[16.0–72.1]
	Hispanic	398	199	51.1	[46.6–55.6]
	White	183	102	59.2	[49.9–67.9]
Parent Education	Less than high school	201	85	42.8	[35.7–50.2]
	High school	442	230	54.5	[49.5–59.4]
	College or professional school	135	68	50.7	[36.8–64.4]
Grades Earned in School	Mostly C's, D's, or F's	237	104	45.6	[39.8–51.5]
	Mostly A's or B's	541	286	54.8	[50.3–59.1]
MALE STUDENTS		793	512	64.4	[60.6–68.1]
Grade Level	9th grade	132	89	66.4	[55.5–75.8]
	10th grade	167	104	61.9	[53.1–70.0]
	11th grade	236	162	67.6	[58.8–75.3]
	12th grade	244	149	62.3	[56.1–68.2]
Race/Ethnicity	American Indian	197	116	58.9	[48.6–68.5]
	Asian or Pacific Islander	37	22	62.1	[45.1–76.6]
	Black or African American	65	39	58.4	[45.1–70.5]
	Hispanic	304	208	67.5	[62.1–72.4]
	White	176	116	65.7	[57.8–72.7]
Parent Education	Less than high school	134	80	61.9	[53.6–69.4]
	High school	416	272	66.4	[61.7–70.9]
	College or professional school	165	109	65.3	[55.8–73.8]
Grades Earned in School	Mostly C's, D's, or F's	299	182	60.8	[54.9–66.5]
	Mostly A's or B's	424	286	67.5	[62.4–72.2]

FIGURE 5
Used a condom *by* Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **60.6%** used a condom.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **49.4%** used a condom.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **45.0%** used a condom.

Condom use by sexually active students was not as strongly related to the protective factors as it was for most other protective factors. However, the relationship existed for most protective factors except “I plan to go to college or some other school after high school,” and “I have a friend about my own age who really cares about me.”

QUESTION:

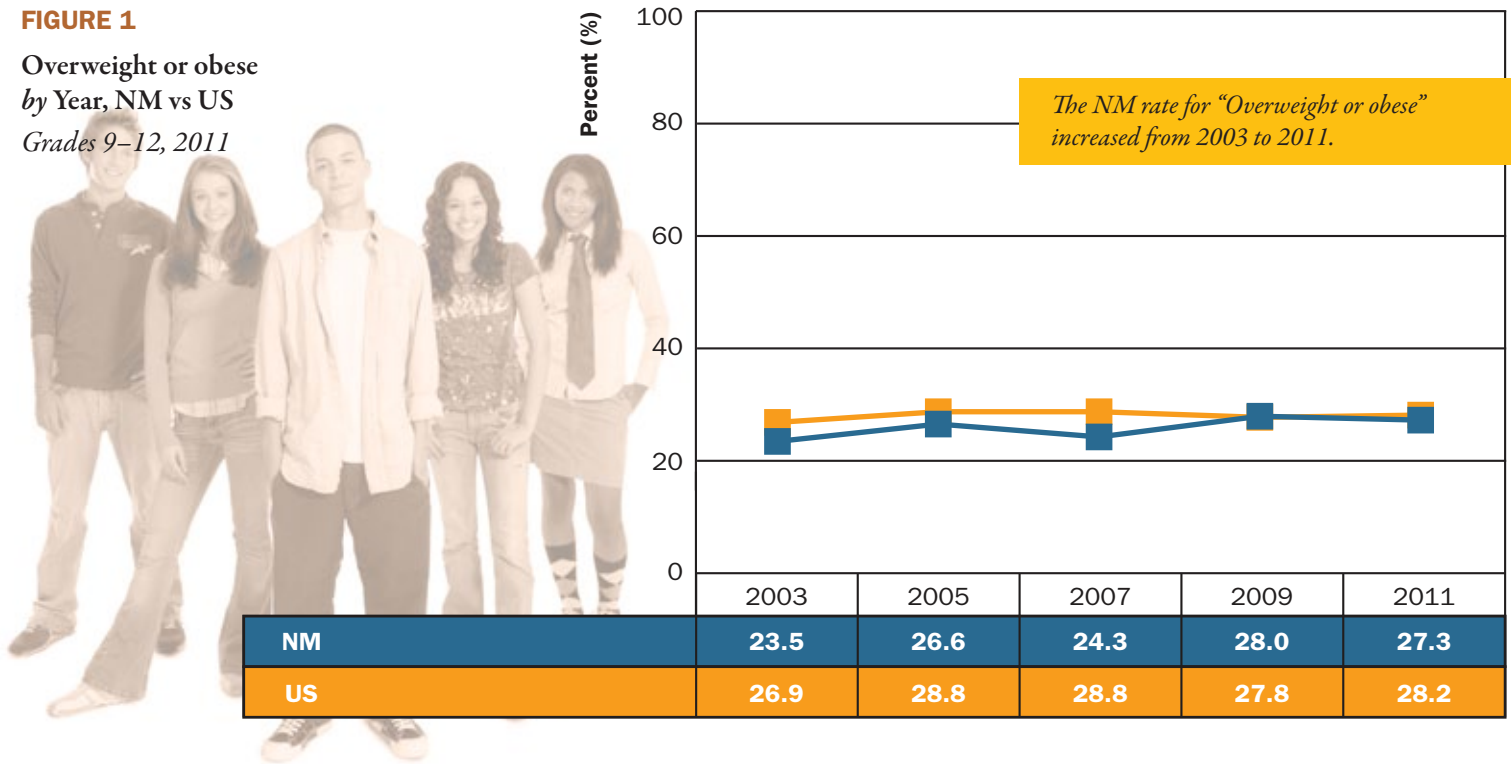
How tall are you without your shoes on? How much do you weigh without your shoes on?

Body mass index (BMI) was calculated from self-reported height and weight.

- Overweight: \geq 85th BMI percentile and $<$ 95th percentile for age and gender, based on reference data (growth charts)
- Obese: \geq 95th BMI percentile for age and gender

FIGURE 1

Overweight or obese
by Year, NM vs US
Grades 9–12, 2011



Childhood obesity is a growing public health concern in the United States. Obesity has both immediate and long-term affects for youth. It is associated with poor physical and mental health outcomes, including high cholesterol and high blood pressure, bone and joint problems, diabetes, and psychological problems including stigmatization and poor self-esteem.²⁹

Among New Mexico High School Students...

- 27.3% were overweight or obese.
- Being overweight or obese increased in prevalence from 2003 (23.5%) to 2011 (27.3%).
- Boys (32.2%) were more likely to be overweight or obese than girls (21.9%).
- There was no statistically significant difference by grade level for being overweight or obese.
- American Indian students (40.5%) were more likely to be overweight or obese than African American (25.8%), Hispanic (26.2%), or White (20.4%) students.
- The prevalence of being overweight or obese decreased with increased levels of parent education. Among those whose parents had less than a high school education, 30.3% were overweight or obese, compared to 22.9% of those whose parents completed college or professional school.
- Students who earned mostly C's, D's, or F's in school (32.9%) were more likely to be overweight or obese than those who earned mostly A's or B's (24.3%).

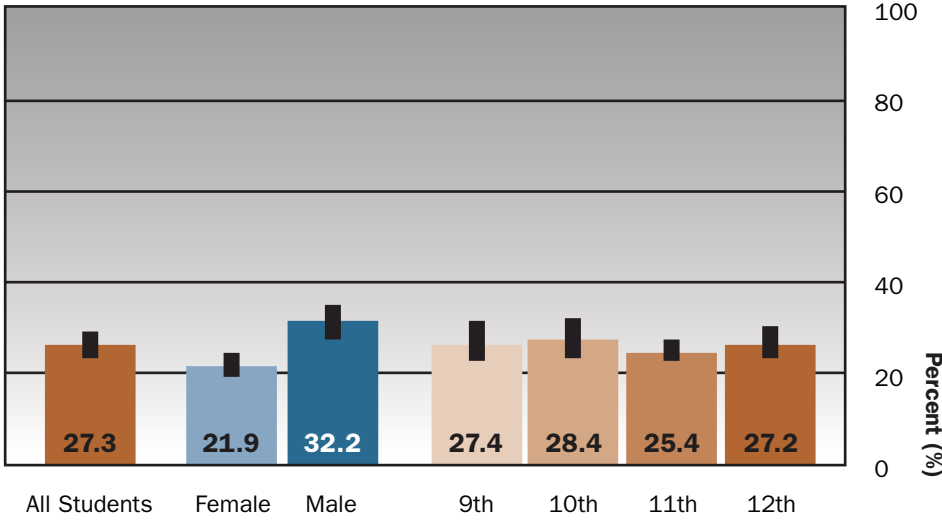


FIGURE 2
Overweight or obese
by Gender and Grade Level
Grades 9–12, 2011

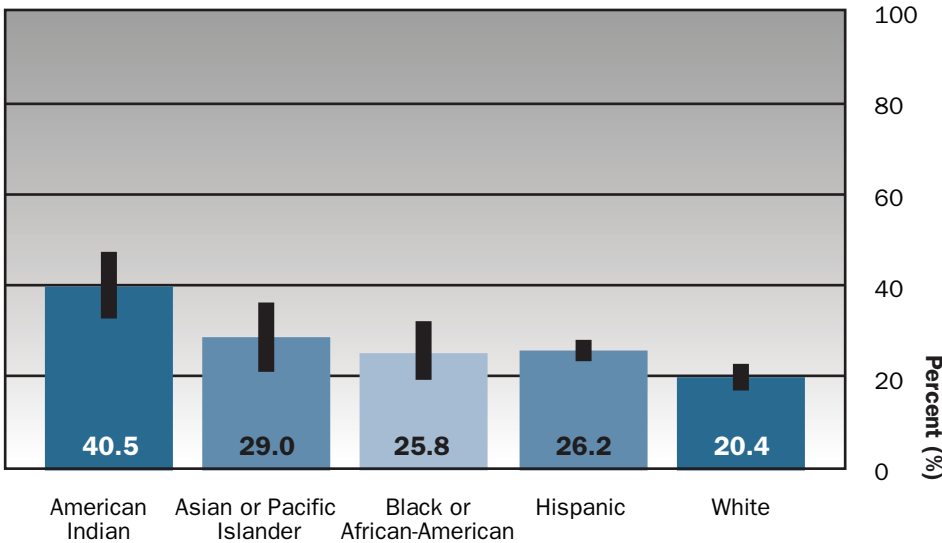


FIGURE 3
Overweight or obese
by Race/Ethnicity
Grades 9–12, 2011

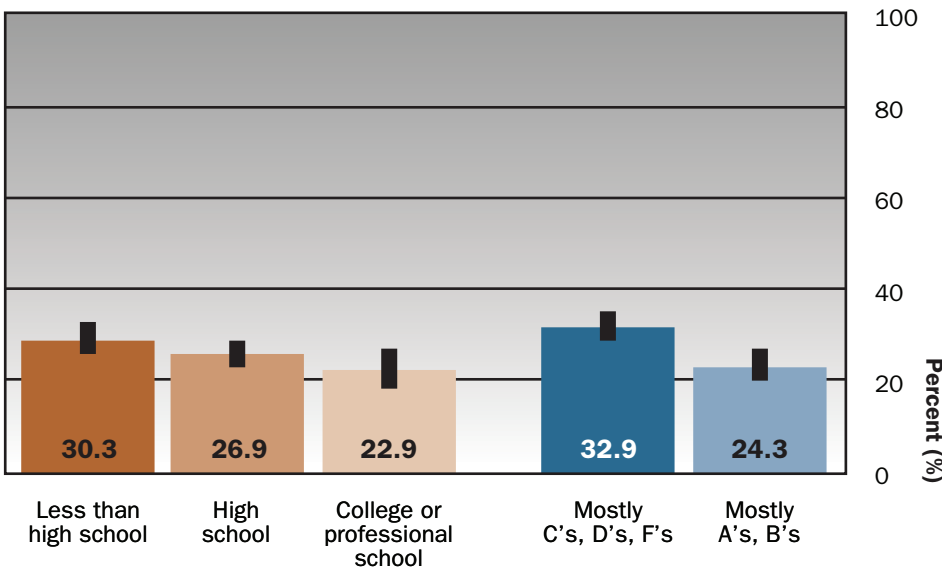
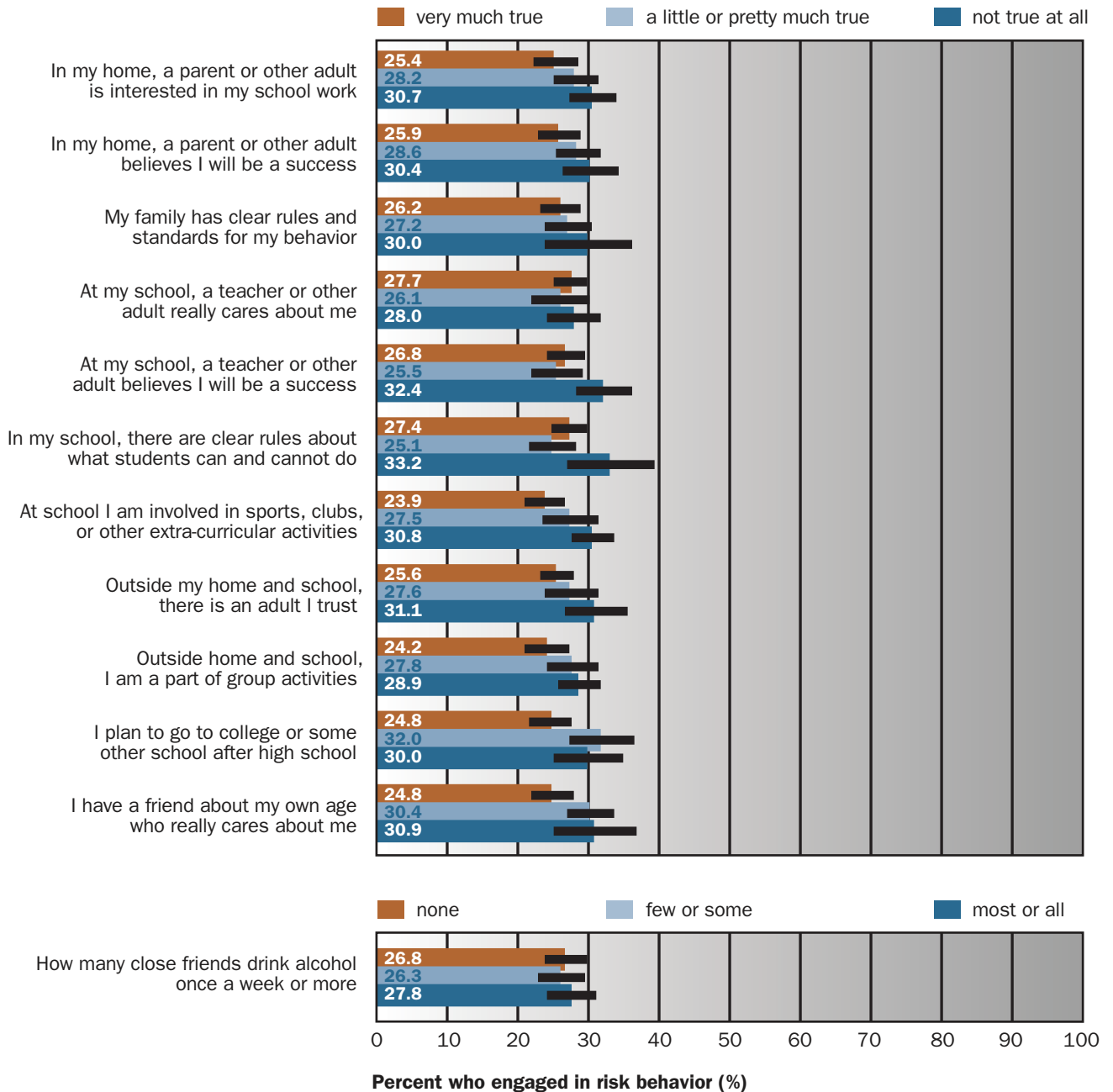


FIGURE 4
Overweight or obese
by Parent education and
Grades earned in school
Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Overweight or Obese"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5545	1542	27.3	[24.4–30.3]
Gender	Female	2775	633	21.9	[19.5–24.6]
	Male	2770	909	32.2	[28.4–36.4]
Grade Level	9th grade	1480	411	27.4	[23.0–32.2]
	10th grade	1396	400	28.4	[24.0–33.3]
	11th grade	1369	361	25.4	[22.9–28.0]
	12th grade	1250	349	27.2	[24.1–30.5]
Race/Ethnicity	American Indian	1176	473	40.5	[33.4–47.9]
	Asian or Pacific Islander	268	75	29.0	[21.9–37.1]
	Black or African American	290	80	25.8	[19.9–32.7]
	Hispanic	2211	575	26.2	[24.0–28.5]
	White	1502	310	20.4	[17.6–23.5]
Parent Education	Less than high school	1050	314	30.3	[27.1–33.6]
	High school	2748	766	26.9	[23.7–30.3]
	College or professional school	1237	287	22.9	[18.8–27.7]
Grades Earned in Schools	Mostly C's, D's, or F's	1516	495	32.9	[29.6–36.3]
	Mostly A's or B's	3648	913	24.3	[21.4–27.5]
FEMALE STUDENTS		2775	633	21.9	[19.5–24.6]
Grade Level	9th grade	752	168	21.6	[17.7–26.2]
	10th grade	707	167	22.9	[18.9–27.5]
	11th grade	667	139	20.4	[16.9–24.3]
	12th grade	630	151	22.3	[18.5–26.7]
Race/Ethnicity	American Indian	539	188	33.7	[28.0–40.0]
	Asian or Pacific Islander	129	25	20.6	[13.0–31.0]
	Black or African American	121	26	18.7	[12.6–26.8]
	Hispanic	1214	267	21.8	[18.4–25.7]
	White	727	114	15.3	[12.2–19.1]
Parent Education	Less than high school	588	144	23.6	[20.1–27.4]
	High school	1373	305	21.1	[18.3–24.3]
	College or professional school	592	114	19.2	[15.3–23.9]
Grades Earned in School	Mostly C's, D's, or F's	632	170	26.7	[22.5–31.4]
	Mostly A's or B's	1975	416	20.2	[17.8–22.8]
MALE STUDENTS		2770	909	32.2	[28.4–36.4]
Grade Level	9th grade	728	243	32.4	[26.1–39.3]
	10th grade	689	233	33.6	[27.5–40.3]
	11th grade	702	222	30.3	[26.5–34.3]
	12th grade	620	198	32.0	[27.1–37.2]
Race/Ethnicity	American Indian	637	285	45.7	[36.5–55.1]
	Asian or Pacific Islander	139	50	34.8	[25.1–45.9]
	Black or African American	169	54	30.2	[23.0–38.5]
	Hispanic	997	308	31.3	[28.2–34.6]
	White	775	196	24.7	[21.6–28.0]
Parent Education	Less than high school	462	170	38.6	[32.5–44.9]
	High school	1375	461	32.2	[27.7–36.9]
	College or professional school	645	173	26.1	[20.7–32.2]
Grades Earned in School	Mostly C's, D's, or F's	884	325	37.1	[33.0–41.3]
	Mostly A's or B's	1673	497	28.8	[24.5–33.6]

FIGURE 5
Overweight or obese by Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **25.4%** were overweight or obese.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **30.7%** were overweight or obese.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **27.8%** were overweight or obese.

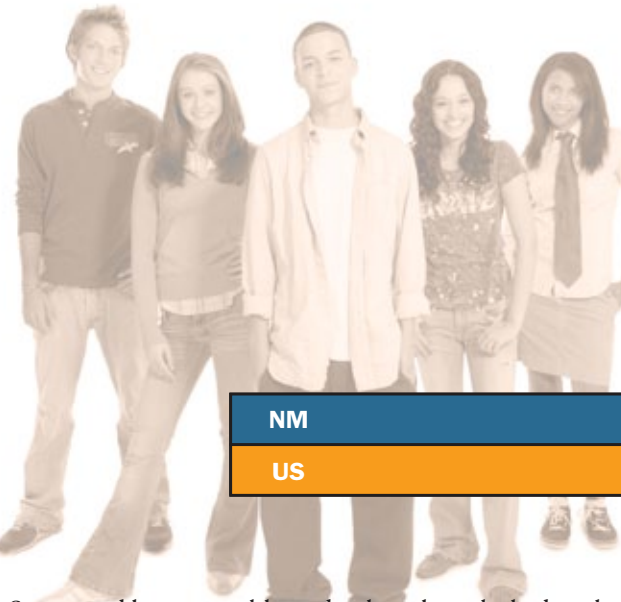
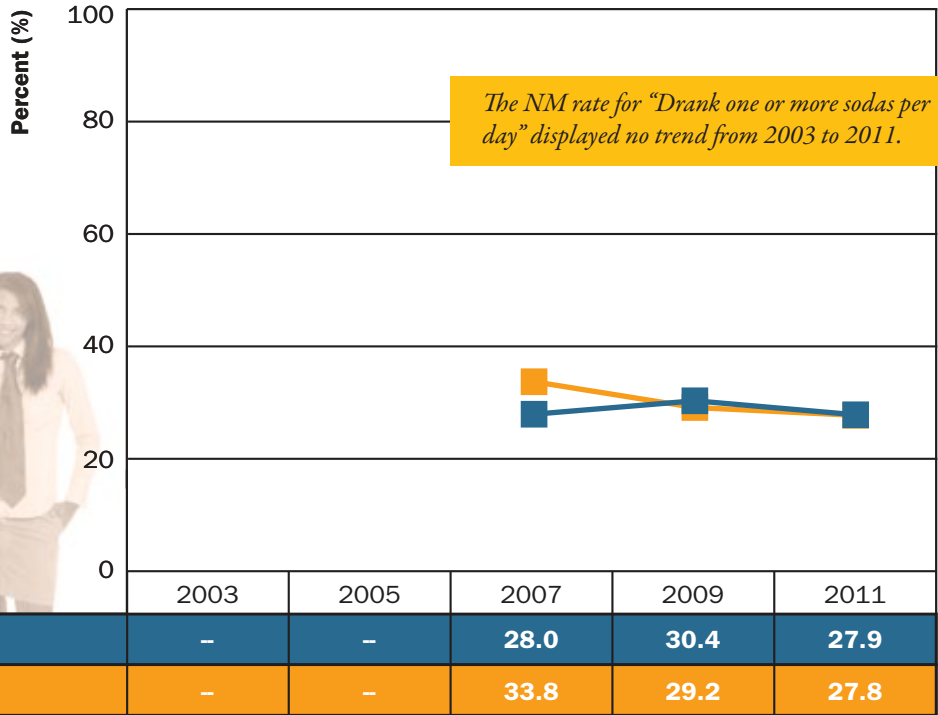
There was no relationship or a very weak relationship between being overweight or obese and any of the protective factors.

QUESTION:

During the past 7 days, how many times did you drink a can, bottle, or glass of soda or pop, such as Coke, Pepsi, or Sprite? (Do not count diet soda or diet pop.)?

FIGURE 1

Drank one or more sodas per day
by Year, NM vs US
Grades 9–12, 2011



Sweetened beverages, like sodas, have been linked to the rise in obesity—and obesity-related diseases like diabetes and heart disease—in the United States. The average 12-ounce can of soda contains 10–12 teaspoons of sugar, about 140 calories. The CDC recommends that people limit sweetened beverages to about 64 calories per day—less than ½ an average can of soda.³⁰

Among New Mexico High School Students...

- 27.9% drank one or more soda per day.
- Drinking of one or more soda per day displayed no statistically significant trend from 2007 (28.0%) to 2011 (27.9%).
- The NM rate of one or more soda per day was not statistically different from the US rate (27.9% vs 27.8%).
- Boys (32.1%) had a higher rate of drinking one or more soda per day than girls (23.6%).
- There was no statistically significant difference by grade level for drinking one or more soda per day.
- There was no statistically significant difference between racial/ethnic groups for drinking one or more soda per day.
- The prevalence of drinking one or more soda per day decreased with increased levels of parent education. Among those whose parents had less than a high school education, 31.0% drank one or more soda per day, compared to 23.3% of those whose parents completed college or professional school.
- Students who earned mostly C's, D's, or F's in school (35.1%) were more likely to drink one or more soda per day than those who earned mostly A's or B's (24.1%).

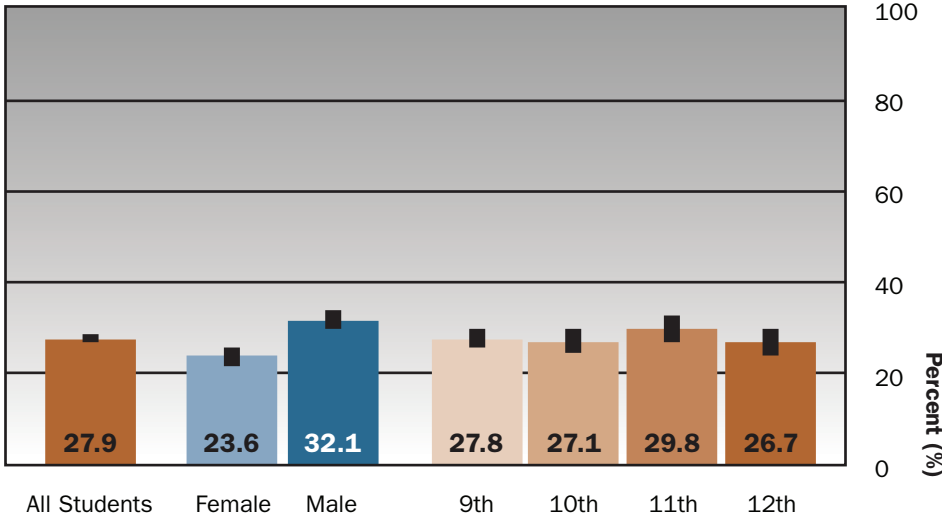


FIGURE 2

Drank one or more sodas per day
by Gender and Grade Level

Grades 9–12, 2011

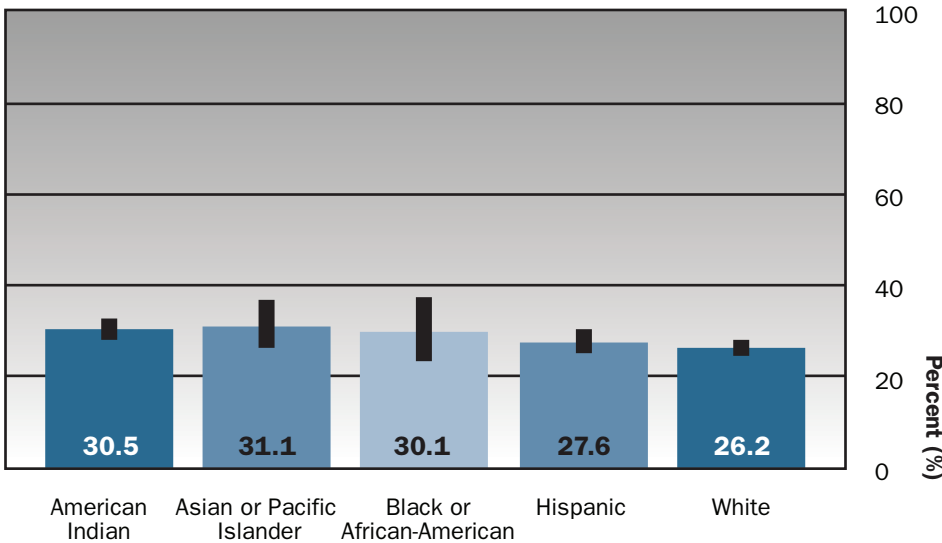


FIGURE 3

Drank one or more sodas per day
by Race/Ethnicity

Grades 9–12, 2011

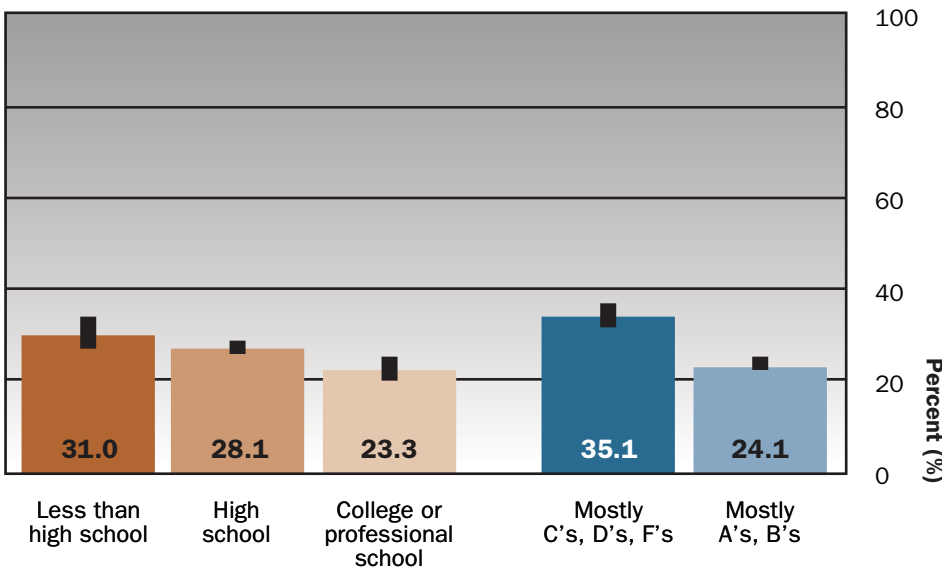


FIGURE 4

Drank one or more sodas per day
by Parent education and
Grades earned in school

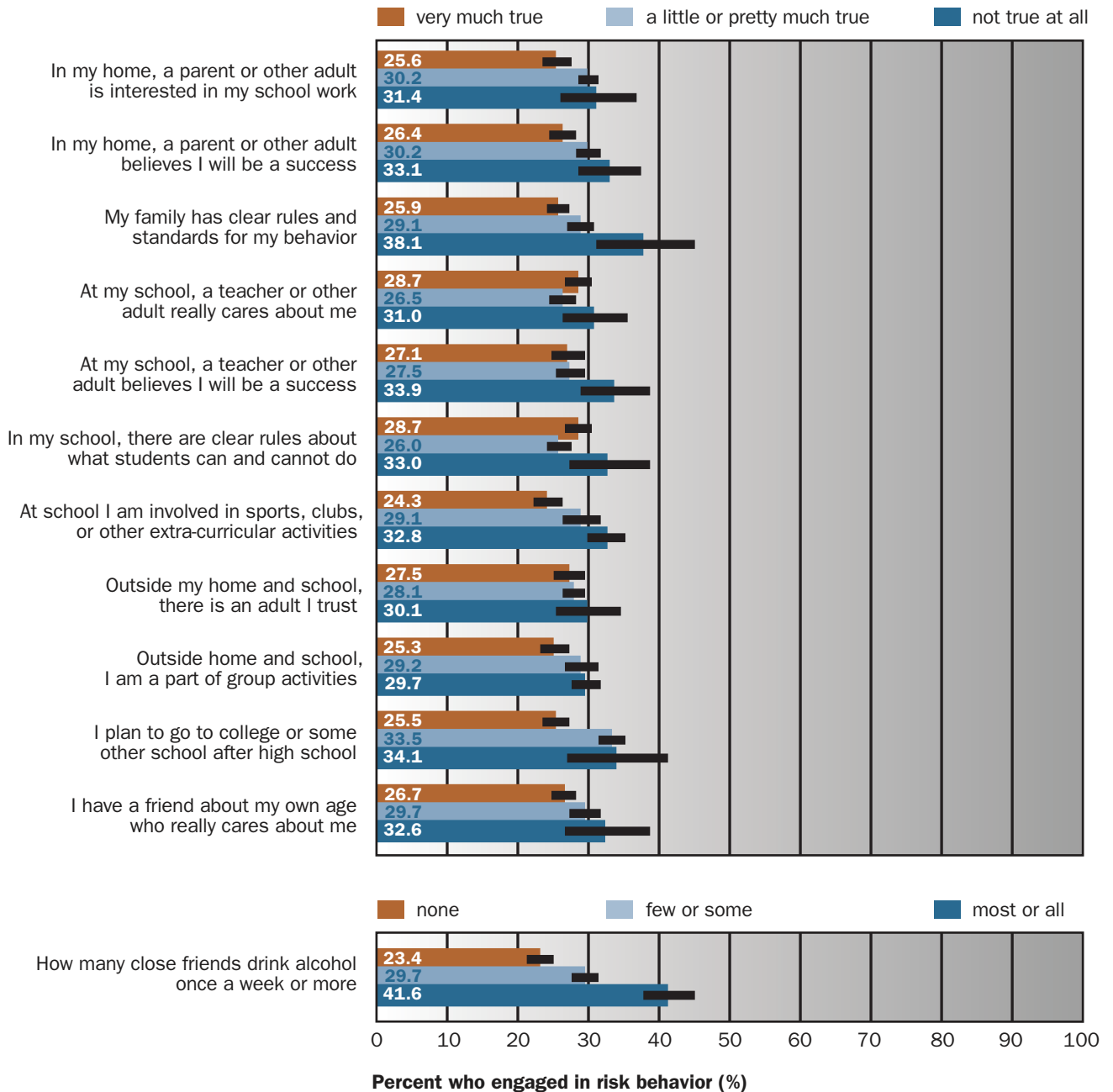
Grades 9–12, 2011

Demographic Characteristics		Responded	Reported 1+ soda/day		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5662	1610	27.9	[26.7–29.1]
Gender	Female	2871	684	23.6	[21.5–25.7]
	Male	2782	923	32.1	[29.8–34.4]
Grade Level	9th grade	1491	419	27.8	[25.5–30.3]
	10th grade	1433	394	27.1	[24.8–29.5]
	11th grade	1396	417	29.8	[27.2–32.6]
	12th grade	1272	353	26.7	[23.8–29.7]
Race/Ethnicity	American Indian	1179	366	30.5	[28.3–32.8]
	Asian or Pacific Islander	291	95	31.1	[26.1–36.7]
	Black or African American	308	100	30.1	[23.5–37.6]
	Hispanic	2252	616	27.6	[25.1–30.2]
	White	1525	409	26.2	[24.4–28.1]
Parent Education	Less than high school	1083	338	31.0	[27.5–34.8]
	High school	2782	793	28.1	[26.6–29.7]
	College or professional school	1265	316	23.3	[20.9–25.9]
Grades Earned in School	Mostly C's, D's, or F's	1554	548	35.1	[32.6–37.7]
	Mostly A's or B's	3710	917	24.1	[22.7–25.7]
FEMALE STUDENTS		2871	684	23.6	[21.5–25.7]
Grade Level	9th grade	775	193	24.1	[20.9–27.5]
	10th grade	736	170	23.1	[20.5–25.9]
	11th grade	690	177	25.6	[21.5–30.3]
	12th grade	642	132	20.7	[18.1–23.5]
Race/Ethnicity	American Indian	553	164	28.8	[25.2–32.6]
	Asian or Pacific Islander	135	31	21.1	[15.0–28.8]
	Black or African American	133	36	25.4	[17.4–35.3]
	Hispanic	1259	286	23.6	[20.5–27.0]
	White	741	157	20.8	[16.8–25.4]
Parent Education	Less than high school	620	158	25.9	[22.1–30.1]
	High school	1406	332	23.4	[21.1–25.9]
	College or professional school	612	132	20.2	[15.3–26.3]
Grades Earned in School	Mostly C's, D's, or F's	664	208	31.9	[29.2–34.7]
	Mostly A's or B's	2029	416	19.9	[17.4–22.6]
MALE STUDENTS		2782	923	32.1	[29.8–34.4]
Grade Level	9th grade	714	226	31.4	[27.3–35.8]
	10th grade	695	224	31.0	[27.0–35.2]
	11th grade	705	239	34.0	[29.7–38.6]
	12th grade	630	221	32.6	[27.2–38.5]
Race/Ethnicity	American Indian	626	202	31.9	[28.6–35.4]
	Asian or Pacific Islander	154	63	37.6	[28.6–47.4]
	Black or African American	173	63	33.1	[25.0–42.3]
	Hispanic	993	330	32.4	[28.6–36.5]
	White	781	251	30.9	[27.0–35.2]
Parent Education	Less than high school	462	179	37.7	[31.4–44.3]
	High school	1374	460	32.6	[29.7–35.6]
	College or professional school	650	184	26.1	[22.0–30.5]
Grades Earned in School	Mostly C's, D's, or F's	888	339	37.4	[33.2–41.8]
	Mostly A's or B's	1677	499	28.8	[26.1–31.6]

FIGURE 5

Drank one or more sodas per day by Resiliency/Protective Factors

Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **25.6%** drank one or more sodas per day.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **31.4%** drank one or more sodas per day.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **41.6%** drank one or more sodas per day.

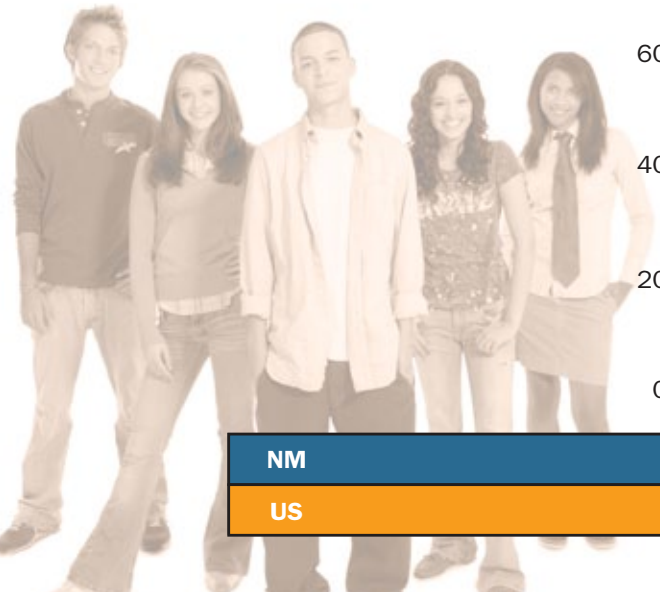
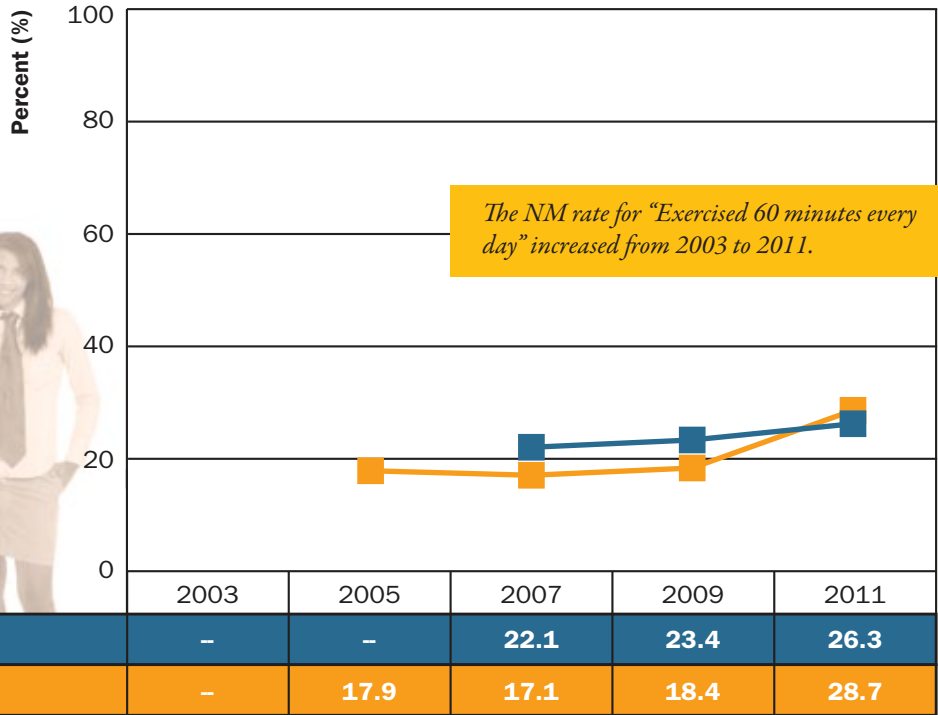
The relationship between drinking one or more sodas daily and protective factors was strongest for “How many close friends drink alcohol once a week or more,” and “My family has clear rules and standards for my behavior,” and “At school I am involved in sports, clubs, or other extra-curricular activities.” A weaker relationship existed for those who said “Not true at all” compared to those who said “Very much true,” for “In my home, a parent or other adult believes I will be a success,” “Outside home and school, I am a part of group activities,” and “I plan to go to college or some other school after high school.”

QUESTION:

During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)

FIGURE 1

Exercised 60 minutes every day
by Year, NM vs US
Grades 9–12, 2011



Regular physical activity has a number of health benefits for youth. It helps build and maintain healthy bones and muscles, reduces the risk of becoming overweight or obese, and may improve students’ academic performance.³¹ The US Department of Health and Human Services recommends that children and youth aged 6–17 should engage in 60 minutes or more of moderate-to-vigorous physical activity every day, and vigorous activity at least 3 days per week.³²

Among New Mexico High School Students...

- 26.3% exercised at least 60 minutes every day in the past 7 days.
- Exercising every day increased in prevalence from 2007 (22.1%) to 2011 (26.3%).
- The NM rate of exercising every day was lower than the US rate (26.3% vs 28.7%).
- Boys (33.8%) were more likely to exercise every day than girls (18.5%).
- Exercising every day decreased with grade level, from 30.4% in 9th grade to 21.7% in 12th grade.
- Differences between racial/ethnic groups for exercising every day were not statistically significant.
- The prevalence of exercising every day increased with increased levels of parent education. Among those whose parents had less than a high school education, 19.9% were exercised every day, compared to 29.3% of those whose parents completed college or professional school.
- Students who earned mostly A’s or B’s in school (28.5%) were more likely to exercise every day than those who earned mostly C’s, D’s, or F’s (21.8%).

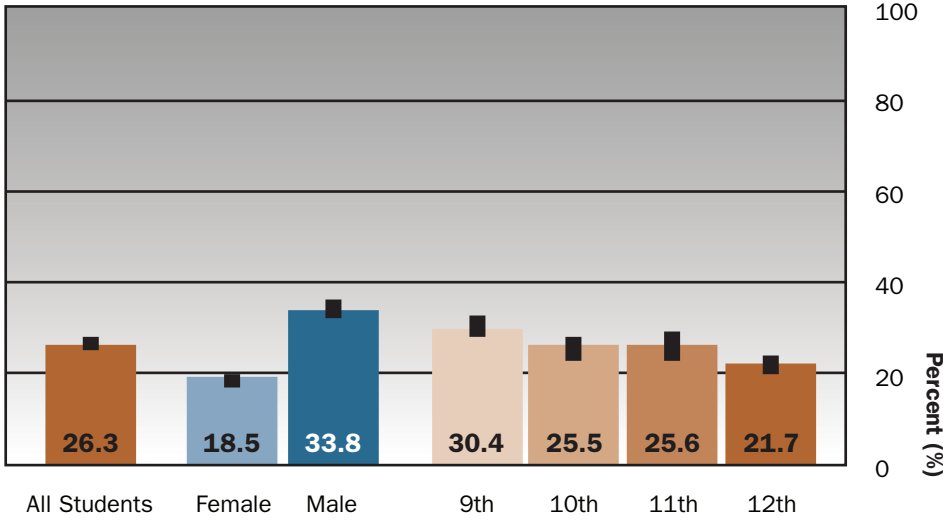


FIGURE 2
 Exercised 60 minutes every day
by Gender and Grade Level
 Grades 9–12, 2011

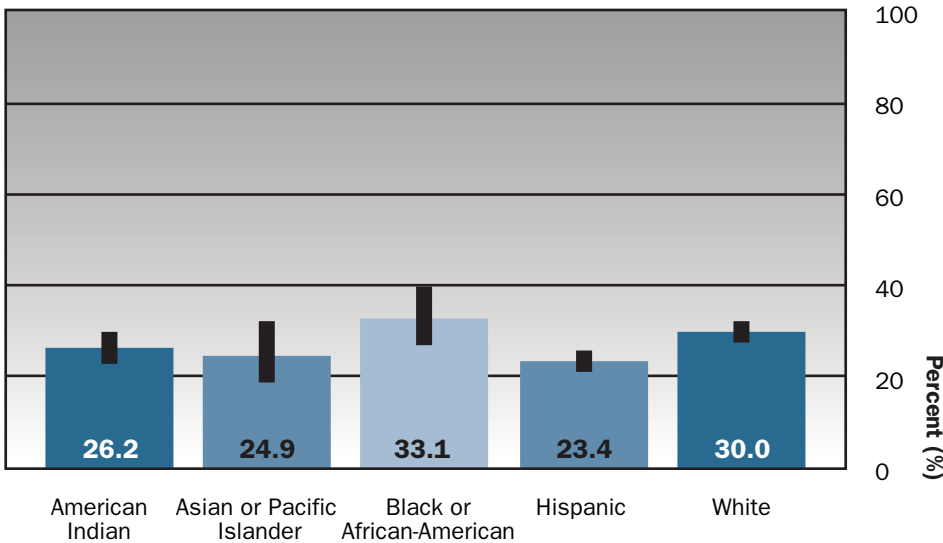


FIGURE 3
 Exercised 60 minutes every day
by Race/Ethnicity
 Grades 9–12, 2011

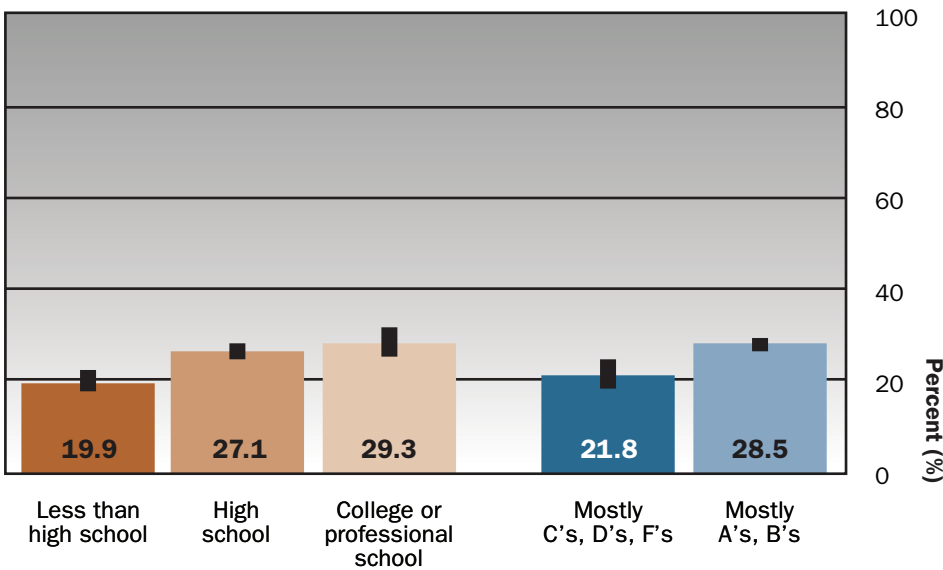
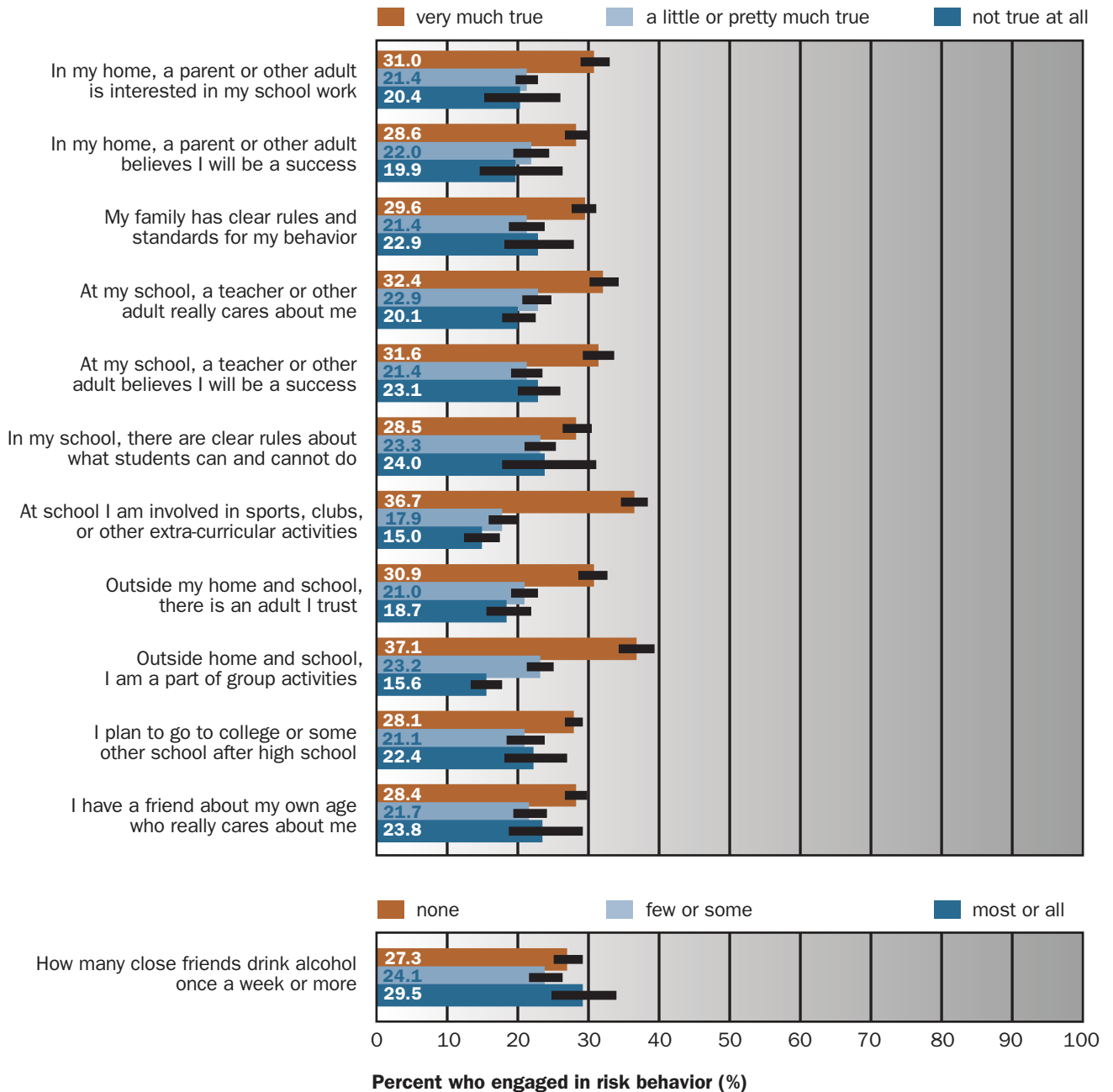


FIGURE 4
 Exercised 60 minutes every day
by Parent education and Grades earned in school
 Grades 9–12, 2011

Demographic Characteristics		Responded	Responded "Exercised every day"		
		Total	Total	Weighted %	[95% CI]
ALL STUDENTS		5638	1510	26.3	[24.8–27.9]
Gender	Female	2868	556	18.5	[16.8–20.4]
	Male	2762	951	33.8	[31.8–36.0]
Grade Level	9th grade	1486	455	30.4	[27.6–33.4]
	10th grade	1431	372	25.5	[23.3–27.8]
	11th grade	1390	373	25.6	[22.8–28.7]
	12th grade	1262	283	21.7	[19.8–23.7]
Race/Ethnicity	American Indian	1173	320	26.2	[22.8–29.9]
	Asian or Pacific Islander	292	76	24.9	[18.8–32.1]
	Black or African American	308	99	33.1	[27.1–39.7]
	Hispanic	2234	534	23.4	[21.1–25.8]
	White	1524	450	30.0	[27.6–32.4]
Parent Education	Less than high school	1077	219	19.9	[17.6–22.5]
	High school	2768	762	27.1	[25.4–29.0]
	College or professional school	1261	379	29.3	[26.4–32.4]
Grades Earned in School	Mostly C's, D's, or F's	1541	352	21.8	[19.2–24.7]
	Mostly A's or B's	3696	1060	28.5	[26.9–30.0]
FEMALE STUDENTS		2868	556	18.5	[16.8–20.4]
Grade Level	9th grade	772	182	23.1	[19.8–26.8]
	10th grade	739	136	17.4	[14.9–20.3]
	11th grade	689	128	17.0	[14.0–20.5]
	12th grade	640	100	14.7	[11.9–18.1]
Race/Ethnicity	American Indian	553	118	21.2	[17.2–25.9]
	Asian or Pacific Islander	135	32	20.3	[13.7–29.0]
	Black or African American	134	25	14.5	[9.3–21.9]
	Hispanic	1252	198	15.4	[13.4–17.6]
	White	743	173	23.4	[20.0–27.2]
Parent Education	Less than high school	619	86	12.8	[10.0–16.2]
	High school	1404	272	18.9	[16.3–21.7]
	College or professional school	611	150	23.6	[20.8–26.7]
Grades Earned in School	Mostly C's, D's, or F's	661	91	13.2	[10.4–16.5]
	Mostly A's or B's	2027	443	21.1	[19.3–23.0]
MALE STUDENTS		2762	951	33.8	[31.8–36.0]
Grade Level	9th grade	712	272	37.1	[33.4–40.9]
	10th grade	690	236	33.4	[30.9–36.1]
	11th grade	700	245	34.4	[30.5–38.6]
	12th grade	622	183	28.7	[25.7–32.0]
Race/Ethnicity	American Indian	620	202	30.1	[26.1–34.5]
	Asian or Pacific Islander	155	42	26.6	[18.3–37.0]
	Black or African American	173	74	45.9	[37.5–54.6]
	Hispanic	982	336	33.2	[29.4–37.2]
	White	778	277	35.8	[32.5–39.2]
Parent Education	Less than high school	458	133	29.3	[24.9–34.3]
	High school	1362	490	35.1	[32.8–37.6]
	College or professional school	647	228	34.2	[29.4–39.3]
Grades Earned in School	Mostly C's, D's, or F's	879	261	28.1	[24.9–31.4]
	Mostly A's or B's	1665	616	36.8	[34.2–39.4]

FIGURE 5
Exercised 60 minutes every day by Resiliency/Protective Factors
Grades 9–12, 2011



How to read this chart

Of those who said it was “very much true” that a parent or other adult at home was “interested in my school work,” **31.0%** exercised 60 minutes every day.

Of those who said it was “not true at all” that a parent or other adult at home was “interested in my school work,” **20.4%** exercised 60 minutes every day.

Of those who said “most” or “all” of their close friends drank alcohol once a week or more, **29.5%** exercised 60 minutes every day.

Daily exercise of at least 60 minutes was more common among those said “Very much true” to every protective except “In my school, there are clear rules about what students can and cannot do,” and “I plan to go to college or some other school after high school.” There was no relationship between daily exercise and “How many close friends drink alcohol once a week or more.”

APPENDIX A: TABLE OF ADDITIONAL INDICATORS

This appendix provides weighted percentages for most indicators in the survey by grade level, race/ethnicity, parent education, and academic achievement.

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Rarely or never wore a bike helmet, of those who rode a bike							
All students	86.3 [82.3-89.6]	83.3 [76.7-88.4]	89.8 [86.9-92.2]	87.1 [82.7-90.5]	87.3 [80.6-92.0]	92.2 [88.9-94.6]	80.5 [73.2-86.1]
Female	84.0 [78.9-88.1]	80.1 [72.2-86.2]	88.1 [83.3-91.7]	85.0 [79.5-89.2]	84.7 [75.6-90.8]	90.1 [84.5-93.8]	72.0 [62.7-79.8]
Male	88.1 [84.7-90.8]	85.9 [79.1-90.7]	91.0 [88.3-93.2]	88.6 [83.7-92.2]	89.1 [82.9-93.3]	93.5 [89.8-95.9]	85.6 [76.4-91.6]
Rarely or never wore a seatbelt							
All students	8.0 [6.9-9.1]	9.4 [7.4-12.0]	7.0 [5.7-8.7]	7.5 [5.8-9.6]	6.8 [5.6-8.2]	7.9 [5.7-10.9]	14.4 [9.7-20.8]
Female	6.1 [5.2-7.2]	7.7 [5.9-10.1]	6.2 [4.7-8.2]	5.2 [3.7-7.3]	4.3 [2.8-6.6]	5.3 [3.2-8.7]	7.9 [4.0-15.1]
Male	9.7 [8.3-11.2]	11.0 [8.2-14.7]	7.8 [5.9-10.3]	9.8 [7.2-13.3]	9.2 [7.1-11.9]	9.9 [7.0-13.9]	18.0 [12.1-25.9]
Has gun in home							
All students	54.9 [50.6-59.1]	54.3 [48.6-59.9]	56.3 [50.0-62.4]	53.5 [47.9-59.0]	55.4 [50.5-60.1]	53.7 [47.0-60.3]	46.3 [40.1-52.6]
Female	51.2 [46.3-56.0]	52.0 [45.0-58.8]	53.1 [45.8-60.2]	51.5 [44.8-58.1]	47.8 [42.0-53.6]	51.0 [43.8-58.2]	43.3 [35.9-51.1]
Male	58.3 [54.0-62.4]	56.4 [50.0-62.7]	59.3 [52.1-66.1]	55.3 [49.1-61.3]	62.7 [57.8-67.3]	55.7 [47.4-63.7]	47.8 [38.7-57.0]
Carried gun in the past 30 days							
All students	8.5 [7.6-9.6]	8.5 [7.0-10.2]	8.1 [6.9-9.6]	8.4 [6.8-10.3]	8.8 [6.8-11.2]	10.2 [7.4-13.8]	13.4 [8.8-19.8]
Female	3.3 [2.5-4.2]	3.5 [2.4-5.1]	3.1 [2.0-5.0]	3.2 [2.3-4.5]	2.6 [1.7-3.8]	3.3 [2.3-4.9]	7.3 [4.3-12.0]
Male	13.6 [12.3-15.1]	13.1 [10.5-16.1]	13.0 [10.8-15.5]	13.8 [11.1-17.0]	15.0 [11.8-18.7]	15.7 [11.0-21.9]	16.7 [10.4-25.5]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
89.4 [83.7-93.3]	91.8 [89.6-93.6]	75.9 [68.5-82.0]	94.2 [92.1-95.7]	90.1 [87.3-92.3]	71.6 [63.4-78.6]	93.4 [90.4-95.6]	82.9 [77.6-87.1]
88.0 [79.0-93.4]	90.4 [86.8-93.0]	72.7 [62.1-81.2]	93.4 [89.1-96.1]	88.1 [83.6-91.6]	67.5 [58.2-75.5]	92.6 [87.4-95.8]	81.2 [74.8-86.2]
90.5 [82.9-94.9]	93.1 [91.4-94.5]	78.1 [72.1-83.1]	95.1 [91.7-97.2]	91.4 [89.2-93.2]	74.7 [66.0-81.8]	93.9 [91.1-95.9]	84.3 [79.8-87.9]
14.2 [9.9-20.0]	7.9 [6.9-9.1]	5.5 [4.0-7.4]	12.0 [9.9-14.4]	7.1 [6.1-8.2]	4.6 [3.1-6.9]	12.2 [10.2-14.4]	5.4 [4.6-6.3]
7.7 [3.9-14.8]	7.2 [5.8-8.8]	3.8 [2.4-6.0]	10.8 [8.5-13.7]	4.8 [3.8-6.0]	3.3 [1.9-5.6]	9.5 [6.9-13.0]	4.6 [3.7-5.6]
18.3 [11.3-28.1]	8.8 [7.2-10.8]	6.9 [5.0-9.5]	13.3 [10.2-17.1]	9.3 [7.9-10.9]	5.8 [3.9-8.7]	14.0 [11.9-16.4]	6.3 [5.1-7.7]
51.5 [45.7-57.3]	48.8 [42.4-55.2]	67.7 [63.6-71.7]	41.2 [35.6-47.0]	59.5 [55.4-63.4]	60.6 [55.9-65.1]	52.4 [46.9-57.9]	56.6 [52.1-61.0]
48.1 [36.5-59.9]	45.0 [38.8-51.3]	65.8 [59.8-71.3]	35.5 [30.6-40.7]	57.3 [52.0-62.5]	57.8 [50.5-64.8]	45.9 [39.2-52.7]	54.0 [48.9-59.0]
53.8 [47.0-60.4]	53.2 [45.5-60.7]	69.3 [64.8-73.4]	47.9 [40.5-55.5]	61.3 [57.4-65.1]	62.8 [57.7-67.7]	56.8 [51.4-62.0]	59.3 [54.9-63.7]
13.7 [9.4-19.5]	5.7 [4.5-7.2]	10.1 [8.4-12.1]	7.8 [6.0-9.9]	8.4 [7.2-9.8]	8.5 [6.7-10.8]	10.1 [8.2-12.3]	7.4 [6.3-8.6]
9.4 [3.9-21.2]	2.1 [1.3-3.6]	3.7 [2.5-5.6]	2.6 [1.7-4.2]	3.2 [2.2-4.6]	3.4 [2.1-5.4]	3.4 [2.2-5.4]	3.0 [2.1-4.3]
16.2 [11.3-22.7]	10.0 [8.4-12.0]	15.7 [13.1-18.8]	14.2 [10.7-18.6]	13.4 [11.7-15.3]	13.1 [10.3-16.5]	14.7 [12.2-17.6]	12.3 [10.6-14.2]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Carried a weapon in the past 30 days							
All students	22.8 [21.0-24.8]	22.5 [20.0-25.1]	22.9 [19.9-26.3]	23.0 [19.9-26.5]	21.9 [19.0-25.1]	23.1 [19.2-27.5]	25.7 [20.8-31.4]
Female	11.9 [10.4-13.7]	11.4 [9.1-14.1]	12.7 [10.0-16.0]	13.2 [10.4-16.6]	9.4 [7.0-12.4]	12.5 [10.0-15.5]	16.8 [11.5-23.9]
Male	33.3 [30.5-36.3]	32.7 [29.4-36.2]	32.8 [28.0-38.1]	33.2 [28.2-38.7]	34.4 [30.4-38.5]	31.6 [24.7-39.4]	31.1 [24.1-39.0]
In a physical fight in the past 12 months							
All students	31.5 [29.4-33.6]	36.0 [32.2-40.0]	32.1 [29.2-35.2]	29.3 [26.6-32.1]	26.3 [23.5-29.3]	32.3 [28.7-36.0]	38.8 [31.8-46.3]
Female	25.1 [22.5-27.9]	29.4 [25.2-34.1]	27.4 [23.7-31.5]	24.2 [20.8-27.9]	16.8 [13.4-20.9]	30.1 [26.9-33.5]	28.4 [18.8-40.5]
Male	37.6 [34.9-40.4]	42.0 [37.3-47.0]	36.6 [32.0-41.5]	34.5 [30.6-38.7]	35.7 [32.0-39.5]	34.0 [29.0-39.3]	46.5 [37.8-55.4]
Physically hit or hurt by boy/girlfriend in the past 12 months							
All students	9.2 [8.5-10.1]	7.1 [5.7-8.9]	8.5 [6.9-10.5]	11.5 [9.9-13.2]	10.2 [8.2-12.7]	7.3 [6.0-8.9]	14.7 [11.5-18.6]
Female	8.9 [7.9-10.0]	7.2 [5.4-9.7]	7.8 [6.0-10.0]	12.6 [10.4-15.1]	7.9 [5.6-10.9]	8.4 [6.4-10.9]	11.7 [6.4-20.3]
Male	9.6 [8.5-10.8]	7.1 [5.4-9.2]	9.3 [7.0-12.3]	10.4 [8.5-12.6]	12.6 [9.7-16.1]	6.4 [4.6-8.9]	16.9 [12.9-22.0]
Physically forced to have sexual intercourse in the past 12 months							
All students	8.6 [7.8-9.5]	7.5 [5.9-9.6]	8.6 [7.4-10.0]	9.6 [7.8-11.7]	8.8 [7.4-10.3]	7.8 [6.0-10.0]	13.8 [9.6-19.3]
Female	11.4 [10.4-12.5]	8.5 [6.2-11.6]	12.2 [10.0-14.9]	13.7 [11.0-17.0]	11.2 [8.9-14.1]	13.7 [10.2-18.0]	15.1 [11.3-20.0]
Male	5.9 [5.0-7.0]	6.7 [4.9-9.1]	5.2 [3.6-7.3]	5.4 [3.9-7.5]	6.3 [5.1-7.8]	3.2 [2.0-5.1]	12.2 [7.0-20.3]
Bullied electronically in the past 12 months							
All students	13.2 [11.9-14.6]	14.4 [12.5-16.6]	14.3 [11.9-17.0]	11.6 [9.2-14.5]	11.6 [10.3-13.1]	11.2 [8.7-14.3]	16.1 [11.7-21.8]
Female	18.5 [16.6-20.7]	19.6 [16.7-22.8]	21.6 [17.6-26.2]	16.9 [13.4-21.1]	14.6 [11.8-18.0]	18.3 [14.6-22.7]	21.0 [16.3-26.8]
Male	8.2 [7.0-9.5]	9.8 [8.0-11.8]	7.3 [5.3-9.9]	6.2 [4.3-9.1]	8.6 [7.0-10.6]	5.6 [3.6-8.8]	13.1 [6.5-24.9]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
27.5 [22.1-33.6]	19.1 [16.4-22.1]	27.5 [24.4-30.9]	20.7 [17.3-24.5]	23.8 [21.5-26.1]	23.3 [20.7-26.1]	28.9 [25.6-32.4]	19.7 [17.7-21.9]
17.0 [8.4-31.4]	10.9 [8.3-14.1]	12.2 [9.8-15.2]	10.7 [8.1-13.9]	13.2 [11.1-15.7]	10.7 [7.8-14.5]	15.6 [12.8-18.8]	10.5 [8.9-12.3]
34.3 [27.8-41.5]	29.0 [24.9-33.5]	40.9 [35.9-46.1]	33.6 [28.8-38.7]	33.7 [30.3-37.4]	34.5 [30.1-39.2]	38.1 [33.6-42.9]	30.2 [27.0-33.5]
43.8 [37.8-50.1]	30.6 [27.5-34.0]	28.2 [25.4-31.1]	35.2 [31.4-39.2]	31.2 [29.0-33.4]	27.9 [24.9-31.1]	44.2 [40.6-48.0]	25.0 [23.3-26.9]
35.8 [25.9-46.9]	25.3 [21.5-29.4]	19.4 [17.0-22.2]	30.8 [25.7-36.5]	24.1 [20.8-27.8]	20.7 [17.5-24.3]	40.6 [34.8-46.8]	19.2 [17.1-21.6]
49.1 [41.6-56.6]	37.1 [33.5-41.0]	35.7 [31.1-40.6]	40.7 [35.8-45.9]	37.8 [34.6-41.2]	34.2 [28.2-40.8]	46.7 [43.1-50.3]	31.6 [28.7-34.6]
18.8 [15.0-23.2]	8.8 [7.9-9.8]	8.2 [7.0-9.5]	12.7 [11.2-14.4]	8.7 [7.4-10.3]	7.8 [6.3-9.8]	12.2 [10.2-14.4]	7.8 [7.0-8.7]
15.9 [9.6-25.3]	8.3 [7.1-9.6]	7.9 [6.1-10.2]	12.4 [10.4-14.7]	7.9 [6.2-10.0]	8.0 [5.8-10.9]	14.4 [11.0-18.8]	6.9 [6.0-7.9]
20.8 [15.7-27.2]	9.4 [8.1-10.9]	8.4 [6.7-10.5]	13.1 [10.9-15.7]	9.6 [7.8-11.6]	7.7 [5.8-10.3]	10.6 [9.1-12.3]	8.9 [7.5-10.5]
13.6 [9.1-19.9]	7.5 [6.8-8.4]	9.1 [7.5-11.1]	10.7 [9.4-12.2]	8.6 [7.4-10.1]	6.4 [5.1-8.1]	10.6 [9.5-11.9]	7.5 [6.5-8.7]
16.9 [10.3-26.5]	9.2 [8.0-10.6]	12.8 [10.7-15.2]	12.6 [10.3-15.2]	11.7 [9.9-13.7]	8.6 [6.9-10.5]	16.5 [14.1-19.2]	9.5 [8.6-10.6]
11.5 [6.8-18.8]	5.5 [4.4-7.0]	6.1 [4.3-8.6]	8.3 [6.2-11.1]	5.8 [4.4-7.6]	4.7 [3.2-6.9]	6.5 [5.2-8.1]	5.2 [3.9-6.9]
16.8 [13.4-20.7]	13.0 [11.4-14.7]	14.0 [12.3-16.0]	14.8 [12.4-17.6]	13.1 [11.1-15.5]	12.5 [10.4-15.0]	15.1 [12.9-17.7]	12.1 [10.7-13.8]
22.7 [15.0-32.9]	17.0 [14.7-19.6]	20.8 [17.9-24.0]	18.9 [15.8-22.5]	18.8 [16.1-21.8]	16.3 [13.0-20.2]	23.2 [18.4-28.9]	16.2 [14.2-18.5]
12.7 [8.8-18.0]	8.1 [6.8-9.6]	8.2 [6.7-10.0]	9.5 [6.4-14.1]	7.9 [6.0-10.2]	9.3 [7.2-12.1]	9.4 [7.5-11.9]	7.7 [6.4-9.1]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Carried a weapon on school property in the past 30 days							
All students	6.5 [5.5-7.6]	5.3 [4.7-6.0]	7.5 [5.4-10.1]	5.5 [4.0-7.4]	7.4 [5.6-9.6]	5.9 [4.3-8.0]	8.7 [5.9-12.7]
Female	3.9 [3.1-4.8]	3.4 [2.4-4.8]	5.6 [3.7-8.3]	2.9 [1.7-4.8]	2.6 [1.4-4.8]	3.7 [2.7-5.1]	5.4 [2.4-11.4]
Male	9.0 [7.5-10.7]	7.1 [5.6-8.9]	9.3 [6.2-13.6]	8.1 [6.0-10.9]	12.2 [9.5-15.5]	7.6 [5.0-11.5]	10.1 [6.3-15.7]
Skipped school due to safety issues in the past 30 days							
All students	8.1 [5.6-11.4]	7.4 [4.9-10.9]	9.1 [6.4-12.8]	8.2 [5.3-12.4]	7.0 [4.3-11.2]	5.9 [4.9-7.0]	18.4 [12.3-26.7]
Female	9.0 [6.0-13.3]	8.5 [5.2-13.6]	10.8 [7.2-16.0]	9.3 [6.0-14.0]	6.4 [3.3-12.0]	8.2 [6.7-10.1]	20.0 [10.1-35.8]
Male	7.1 [5.1-9.8]	6.2 [4.1-9.4]	7.3 [4.8-10.9]	6.9 [4.0-11.7]	7.6 [5.1-11.2]	4.1 [3.1-5.3]	17.7 [12.6-24.3]
In a physical fight on school property in the past 12 months							
All students	11.3 [9.8-13.0]	13.8 [11.5-16.6]	13.0 [10.7-15.6]	9.2 [7.2-11.6]	7.4 [6.0-9.1]	10.8 [8.6-13.4]	16.7 [12.4-22.2]
Female	8.4 [6.7-10.6]	10.0 [7.7-12.9]	12.0 [8.7-16.2]	6.4 [4.8-8.5]	3.4 [2.2-5.2]	9.0 [7.6-10.6]	12.5 [6.9-21.8]
Male	14.1 [12.4-15.9]	17.5 [13.9-21.7]	14.0 [11.4-17.1]	12.0 [8.8-16.1]	11.3 [8.9-14.2]	12.2 [8.5-17.2]	19.9 [13.5-28.4]
Bullied on school property in the past 12 months							
All students	18.7 [17.3-20.3]	23.9 [21.2-26.7]	19.5 [16.7-22.8]	15.7 [13.8-17.9]	13.2 [12.0-14.5]	13.8 [12.0-15.8]	26.3 [21.2-32.2]
Female	20.5 [19.1-22.1]	25.0 [21.7-28.8]	23.0 [19.6-26.9]	18.5 [15.2-22.2]	13.1 [11.4-15.0]	17.7 [15.2-20.5]	29.4 [21.0-39.4]
Male	17.0 [14.9-19.4]	22.8 [19.5-26.5]	16.1 [12.6-20.5]	13.0 [10.5-16.0]	13.2 [11.3-15.5]	10.8 [8.6-13.4]	24.7 [17.1-34.3]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
8.9 [6.1-12.8]	5.0 [3.9-6.6]	8.1 [6.6-9.9]	5.9 [4.3-8.1]	6.7 [5.3-8.5]	6.3 [4.9-8.0]	9.4 [7.2-12.0]	4.9 [4.0-6.0]
8.3 [4.3-15.6]	3.7 [2.5-5.4]	3.1 [2.0-4.6]	3.9 [2.6-5.8]	4.1 [2.7-6.3]	3.3 [1.8-5.8]	6.3 [4.5-8.8]	2.9 [2.1-3.9]
9.3 [6.4-13.3]	6.7 [5.0-8.9]	12.4 [10.0-15.4]	8.5 [6.0-11.9]	9.1 [7.0-11.8]	8.9 [6.9-11.4]	11.5 [8.7-15.1]	7.1 [5.6-9.0]
13.8 [10.5-17.9]	8.1 [4.8-13.3]	6.2 [4.2-9.0]	12.1 [9.3-15.4]	7.2 [4.6-11.1]	6.0 [3.5-10.2]	11.0 [8.6-13.9]	6.2 [3.7-10.2]
11.2 [5.7-20.6]	9.5 [5.4-16.0]	6.3 [3.9-9.9]	11.9 [8.7-16.0]	7.9 [4.8-12.6]	7.5 [4.1-13.1]	14.0 [10.0-19.1]	6.9 [4.1-11.6]
15.2 [9.4-23.7]	6.4 [3.7-10.8]	5.9 [4.3-8.1]	12.1 [8.9-16.4]	6.5 [4.3-9.6]	4.8 [2.7-8.5]	8.7 [6.7-11.2]	5.4 [3.2-9.0]
20.6 [16.9-25.0]	11.0 [9.0-13.4]	9.0 [7.4-11.0]	13.7 [10.9-17.1]	10.3 [8.7-12.2]	10.1 [8.0-12.6]	16.7 [13.8-20.1]	8.0 [6.9-9.3]
15.2 [8.8-24.9]	9.0 [6.4-12.5]	5.1 [3.6-7.3]	9.1 [6.1-13.4]	8.0 [5.8-10.9]	7.1 [4.9-10.1]	16.3 [12.4-21.2]	5.3 [4.1-7.0]
24.2 [18.4-30.9]	13.4 [11.2-16.0]	12.5 [9.6-15.9]	19.6 [16.2-23.5]	12.6 [10.6-14.8]	12.8 [9.2-17.4]	16.9 [13.9-20.4]	11.1 [9.6-12.8]
21.8 [18.0-26.0]	17.0 [15.4-18.7]	22.5 [18.8-26.7]	17.6 [15.2-20.3]	18.3 [16.0-20.8]	21.5 [17.9-25.5]	19.5 [17.3-22.0]	18.1 [16.3-20.1]
23.1 [16.0-32.3]	18.7 [16.3-21.3]	23.5 [19.2-28.4]	18.3 [16.2-20.6]	20.3 [18.0-22.9]	21.8 [18.1-25.9]	24.8 [20.8-29.2]	19.2 [17.5-21.0]
20.9 [14.3-29.4]	15.0 [12.9-17.5]	21.7 [17.5-26.6]	16.7 [12.2-22.4]	16.3 [13.5-19.5]	21.3 [16.6-27.0]	15.8 [12.9-19.1]	17.0 [14.5-19.8]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Persistent sadness or hopelessness in the past 12 months							
All students	29.1 [28.0-30.2]	26.8 [24.1-29.7]	31.7 [28.2-35.5]	30.1 [27.1-33.4]	27.6 [25.0-30.2]	29.4 [25.9-33.2]	31.6 [24.1-40.2]
Female	37.3 [35.2-39.4]	34.6 [31.0-38.4]	42.2 [38.1-46.3]	40.6 [35.4-46.0]	31.3 [28.1-34.6]	39.8 [35.1-44.7]	37.1 [27.0-48.6]
Male	21.2 [19.4-23.1]	19.8 [16.6-23.6]	21.6 [17.8-26.0]	19.7 [17.5-22.2]	23.9 [20.3-27.9]	21.3 [17.8-25.1]	27.5 [19.4-37.5]
Seriously considered suicide in the past 12 months							
All students	16.7 [15.7-17.8]	18.1 [16.1-20.4]	18.6 [16.1-21.3]	15.5 [12.9-18.4]	13.6 [11.4-16.0]	18.4 [16.5-20.6]	22.7 [19.4-26.3]
Female	20.8 [19.0-22.6]	24.4 [21.8-27.1]	25.1 [22.1-28.3]	18.2 [14.6-22.6]	13.1 [9.4-18.1]	25.5 [22.5-28.9]	29.7 [22.0-38.9]
Male	12.8 [11.7-14.1]	12.5 [10.3-15.1]	12.3 [9.1-16.4]	12.7 [10.8-14.9]	14.0 [11.4-17.1]	12.9 [10.4-15.7]	18.3 [12.2-26.5]
Made a suicide plan in the past 12 months							
All students	13.4 [12.6-14.4]	13.7 [12.0-15.7]	14.8 [12.7-17.1]	13.2 [10.9-15.9]	11.4 [8.7-14.7]	14.2 [12.3-16.2]	18.4 [14.4-23.2]
Female	16.1 [14.7-17.5]	18.3 [15.5-21.3]	19.3 [16.4-22.5]	15.4 [12.2-19.2]	9.9 [5.9-16.1]	20.1 [17.2-23.4]	20.7 [15.4-27.2]
Male	10.8 [9.7-12.2]	9.7 [8.1-11.5]	10.3 [7.6-13.9]	11.0 [8.6-14.1]	12.8 [9.7-16.8]	9.4 [6.8-12.9]	17.1 [11.6-24.6]
Attempted suicide in the past 12 months							
All students	8.6 [7.8-9.6]	9.0 [7.3-11.0]	9.9 [8.0-12.1]	8.3 [6.6-10.3]	6.6 [5.0-8.6]	10.5 [8.7-12.6]	13.5 [9.8-18.4]
Female	12.3 [10.8-13.9]	14.0 [11.4-17.0]	14.7 [11.8-18.1]	10.4 [7.9-13.6]	8.4 [5.9-11.8]	16.5 [13.5-20.0]	21.0 [13.5-31.3]
Male	5.0 [4.1-6.2]	4.2 [2.8-6.3]	5.1 [3.4-7.6]	6.0 [4.0-8.8]	4.7 [3.1-7.0]	5.3 [3.4-8.1]	8.8 [4.9-15.2]
Suicide attempt resulting in an injury							
All students	3.0 [2.6-3.5]	3.0 [2.1-4.1]	3.3 [2.5-4.5]	2.9 [2.0-4.1]	2.2 [1.4-3.5]	3.9 [2.9-5.3]	5.4 [3.3-8.9]
Female	4.2 [3.4-5.1]	4.3 [2.9-6.2]	5.5 [3.9-7.8]	4.2 [2.7-6.6]	2.0 [1.0-4.0]	6.4 [4.1-9.8]	6.8 [3.8-11.8]
Male	1.8 [1.3-2.3]	1.8 [1.1-2.9]	1.1 [0.6-2.3]	1.5 [0.8-2.7]	2.5 [1.3-4.5]	1.8 [0.9-3.6]	4.7 [2.6-8.4]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
29.1 [24.6-34.1]	29.9 [27.3-32.7]	27.5 [24.4-30.8]	35.1 [33.2-37.0]	28.7 [26.7-30.8]	25.4 [23.2-27.7]	36.6 [34.4-38.8]	25.4 [24.1-26.9]
34.4 [24.8-45.5]	38.3 [35.0-41.7]	35.2 [30.9-39.7]	40.9 [38.0-43.8]	37.3 [33.5-41.3]	32.4 [29.8-35.1]	47.4 [42.9-51.9]	33.4 [31.1-35.8]
25.1 [18.9-32.5]	19.8 [17.1-22.9]	20.7 [16.6-25.7]	27.6 [23.8-31.7]	20.6 [18.0-23.4]	19.2 [16.3-22.5]	28.9 [26.3-31.7]	16.5 [14.3-18.9]
17.7 [12.5-24.6]	15.6 [13.6-17.8]	16.4 [14.2-18.8]	20.0 [17.6-22.5]	16.6 [15.5-17.9]	14.0 [12.3-16.1]	22.0 [20.4-23.6]	14.0 [13.0-15.1]
22.5 [10.8-41.2]	19.0 [16.6-21.8]	19.4 [16.0-23.3]	22.5 [19.5-25.8]	20.4 [18.1-23.0]	18.8 [16.6-21.1]	30.5 [27.5-33.7]	17.2 [15.4-19.3]
14.2 [10.6-18.7]	11.5 [9.5-13.8]	13.8 [10.5-17.9]	16.5 [13.8-19.7]	13.1 [11.4-15.0]	10.0 [7.7-13.0]	15.8 [14.1-17.7]	10.5 [9.1-12.2]
18.5 [12.4-26.8]	11.8 [10.0-14.0]	13.7 [11.7-16.0]	16.7 [15.2-18.3]	12.6 [11.3-14.1]	12.6 [10.5-15.0]	17.8 [16.6-19.0]	11.2 [10.3-12.2]
24.6 [11.6-44.9]	13.8 [11.6-16.3]	15.8 [12.3-20.0]	17.7 [15.3-20.4]	15.6 [13.0-18.6]	14.7 [12.3-17.5]	23.2 [21.2-25.3]	13.7 [12.2-15.3]
14.1 [10.4-18.7]	9.5 [7.6-11.8]	11.7 [9.3-14.7]	15.2 [12.9-17.7]	9.8 [8.2-11.7]	10.6 [8.2-13.6]	13.8 [12.1-15.8]	8.4 [7.0-10.1]
10.8 [6.1-18.4]	8.6 [6.8-10.8]	6.4 [5.0-8.1]	12.3 [10.3-14.5]	7.7 [6.4-9.2]	6.6 [5.2-8.3]	13.3 [11.9-14.9]	6.0 [5.3-6.8]
17.4 [6.7-38.3]	11.2 [9.0-13.9]	9.5 [7.2-12.5]	15.4 [13.2-17.9]	11.1 [8.7-14.1]	10.0 [8.1-12.4]	21.2 [19.0-23.6]	8.6 [7.3-10.1]
6.3 [3.3-11.6]	5.4 [3.8-7.5]	3.6 [2.3-5.4]	8.1 [5.8-11.1]	4.4 [3.3-5.7]	3.5 [2.2-5.5]	7.6 [5.8-9.8]	3.1 [2.1-4.5]
6.1 [3.1-11.6]	2.3 [1.7-3.2]	2.4 [1.6-3.6]	4.1 [3.2-5.2]	2.6 [2.0-3.5]	2.1 [1.3-3.3]	4.6 [3.6-5.7]	1.9 [1.5-2.4]
10.3 [3.5-26.6]	3.0 [2.0-4.5]	3.4 [2.3-5.0]	5.1 [3.5-7.3]	3.8 [2.8-5.3]	3.3 [2.2-4.9]	7.3 [5.3-10.1]	2.7 [2.1-3.6]
3.2 [1.3-7.7]	1.4 [0.9-2.1]	1.5 [0.8-2.8]	2.8 [1.6-5.0]	1.5 [0.9-2.3]	1.1 [0.4-2.9]	2.5 [1.5-4.1]	1.0 [0.5-1.9]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Ever smoked cigarettes							
All students	53.5 [50.5-56.4]	45.8 [41.3-50.3]	52.7 [48.9-56.5]	57.8 [54.8-60.8]	60.6 [55.8-65.2]	65.0 [61.4-68.5]	54.2 [48.6-59.8]
Female	51.4 [48.3-54.5]	43.0 [38.2-47.9]	51.4 [48.4-54.4]	57.6 [53.8-61.3]	56.4 [50.7-61.9]	63.6 [59.7-67.3]	46.5 [37.5-55.7]
Male	55.4 [51.8-59.0]	48.3 [42.8-54.0]	54.1 [47.4-60.7]	57.9 [54.5-61.3]	64.8 [58.3-70.8]	66.1 [59.3-72.3]	60.3 [54.2-66.1]
Current cigarette smoking							
All students	19.9 [17.6-22.4]	17.9 [14.8-21.5]	18.3 [15.8-21.1]	19.6 [16.4-23.3]	24.7 [20.1-29.9]	26.7 [23.9-29.6]	24.8 [18.5-32.4]
Female	16.5 [14.6-18.6]	13.6 [10.4-17.6]	17.2 [14.6-20.1]	17.9 [14.8-21.6]	17.6 [13.8-22.2]	20.9 [17.4-24.8]	18.1 [11.0-28.2]
Male	23.2 [19.9-26.9]	21.9 [17.8-26.7]	19.4 [14.8-25.1]	21.4 [17.4-26.1]	31.8 [25.7-38.5]	31.3 [27.0-36.0]	29.5 [21.6-38.9]
Frequent smoker (smoked cigarettes on 20 of the past 30 days)							
All students	5.8 [4.5-7.4]	3.4 [2.6-4.5]	4.8 [3.4-6.9]	7.0 [4.8-10.1]	8.7 [6.3-11.9]	4.0 [2.6-6.1]	9.4 [6.0-14.3]
Female	4.2 [3.1-5.7]	2.3 [1.5-3.4]	3.6 [2.5-5.2]	5.9 [3.7-9.2]	5.2 [2.9-9.1]	2.6 [1.4-4.8]	3.4 [1.5-7.5]
Male	7.3 [5.6-9.6]	4.5 [3.1-6.7]	6.1 [3.8-9.6]	8.2 [5.4-12.2]	12.2 [9.2-15.9]	5.2 [3.2-8.2]	13.4 [8.2-21.2]
Frequent smoker (smoked cigarettes on 20 of the past 30 days) among current smokers							
All students	29.0 [23.4-35.4]	19.2 [14.0-25.7]	26.4 [19.2-35.0]	35.6 [27.0-45.3]	35.2 [27.9-43.2]	15.0 [9.1-23.8]	38.0 [25.7-51.9]
Female	25.3 [19.7-31.9]	16.6 [11.1-24.0]	20.7 [13.9-29.8]	32.6 [22.2-45.2]	29.6 [18.6-43.7]	12.4 [6.4-22.7]	18.9 [9.1-35.2]
Male	31.5 [24.7-39.2]	20.7 [13.4-30.4]	31.2 [21.4-43.0]	38.2 [28.4-49.1]	38.3 [31.4-45.8]	16.5 [9.3-27.5]	45.3 [27.9-64.0]
Heavy cigarette smoker (11 or more cigarettes per day), among current smokers							
All students	5.9 [4.4-7.9]	6.9 [4.1-11.4]	3.4 [1.3-8.3]	4.2 [2.6-6.7]	7.4 [4.7-11.4]	2.6 [1.3-5.2]	14.0 [8.7-21.7]
Female	3.8 [2.3-6.3]	3.9 [1.5-9.9]	1.7 [0.4-7.7]	3.0 [1.7-5.3]	5.4 [2.1-13.3]	0.9 [0.1-9.0]	7.5 [2.6-20.0]
Male	7.2 [5.3-9.7]	8.5 [4.7-15.0]	4.7 [2.0-10.8]	5.3 [2.5-10.7]	8.4 [5.3-13.1]	3.5 [1.7-7.3]	16.5 [9.3-27.7]
First smoked cigarettes before age 13							
All students	14.9 [12.8-17.3]	16.9 [13.7-20.6]	15.1 [12.6-17.9]	13.5 [11.3-16.1]	12.8 [10.4-15.5]	23.0 [19.1-27.5]	18.6 [13.7-24.8]
Female	12.0 [10.0-14.3]	14.0 [10.9-17.6]	12.4 [10.0-15.3]	11.4 [9.0-14.3]	8.9 [6.4-12.1]	20.4 [17.8-23.3]	15.4 [10.2-22.4]
Male	17.7 [15.0-20.8]	19.6 [15.4-24.6]	17.7 [14.2-21.9]	15.5 [12.7-18.8]	16.7 [13.0-21.0]	25.1 [18.9-32.5]	21.1 [14.5-29.5]
Bought cigarettes in a store, among smokers < 18 years old							
All students	12.0 [9.2-15.5]	10.3 [6.1-17.0]	5.0 [3.2-7.8]	15.9 [11.5-21.5]	20.2 [14.6-27.3]	12.6 [8.5-18.1]	18.5 [10.7-30.2]
Female	6.9 [4.5-10.5]	7.1 [2.4-19.4]	3.2 [1.1-9.0]	9.3 [5.5-15.4]	9.7 [3.3-25.3]	3.6 [1.0-12.2]	3.7 [0.4-24.5]
Male	15.7 [11.5-21.0]	12.2 [7.1-20.1]	6.6 [3.7-11.5]	21.9 [14.7-31.5]	26.4 [17.5-37.8]	17.5 [11.7-25.2]	24.4 [13.4-40.1]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
58.4 [52.6-63.9]	55.7 [53.9-57.4]	41.7 [37.6-46.0]	63.3 [60.0-66.4]	56.3 [53.3-59.2]	38.9 [34.5-43.5]	69.9 [67.3-72.5]	45.5 [42.2-48.8]
55.3 [45.9-64.4]	54.1 [51.0-57.3]	40.1 [35.1-45.3]	61.8 [57.9-65.5]	54.1 [50.9-57.3]	35.4 [29.7-41.7]	70.1 [65.7-74.2]	44.0 [40.6-47.6]
60.4 [54.4-66.1]	57.5 [54.3-60.7]	43.0 [38.5-47.7]	65.1 [60.8-69.2]	58.4 [54.9-61.8]	41.8 [37.1-46.7]	69.8 [66.4-73.0]	47.0 [43.0-51.1]
23.5 [17.0-31.5]	19.0 [16.3-21.9]	16.1 [12.9-20.1]	25.2 [21.4-29.4]	20.1 [17.8-22.8]	13.7 [11.1-16.8]	32.5 [28.9-36.3]	13.6 [11.8-15.7]
16.2 [9.4-26.3]	16.3 [14.0-18.9]	14.8 [11.7-18.6]	21.4 [17.6-25.8]	16.3 [14.2-18.7]	12.3 [9.8-15.3]	28.1 [23.8-32.8]	12.1 [10.4-14.0]
28.5 [21.7-36.4]	22.1 [18.2-26.7]	17.4 [12.9-23.1]	30.1 [23.9-37.1]	23.8 [20.5-27.4]	15.0 [10.8-20.4]	35.6 [30.6-41.0]	15.3 [12.7-18.4]
10.5 [6.8-16.0]	5.7 [4.2-7.7]	5.8 [3.9-8.5]	8.4 [5.8-12.0]	5.1 [3.7-7.0]	3.9 [2.9-5.3]	11.6 [8.8-15.3]	2.9 [2.1-3.9]
7.6 [3.6-15.4]	4.3 [2.9-6.4]	4.7 [3.1-7.2]	6.4 [3.7-10.9]	3.4 [2.2-5.3]	3.4 [1.8-6.1]	9.7 [6.8-13.5]	2.3 [1.4-3.6]
12.3 [7.8-18.8]	7.3 [5.4-9.9]	6.7 [4.0-11.2]	10.8 [7.8-14.8]	6.8 [4.9-9.4]	4.4 [2.7-7.1]	13.0 [9.5-17.5]	3.5 [2.5-4.9]
44.8 [30.5-60.1]	30.0 [24.3-36.4]	35.7 [27.6-44.7]	33.4 [24.3-43.9]	25.5 [19.3-32.9]	28.7 [20.4-38.7]	35.8 [28.1-44.3]	21.2 [16.3-27.1]
46.9 [24.5-70.6]	26.5 [18.9-35.7]	31.8 [24.1-40.7]	30.1 [18.6-44.8]	20.8 [13.9-29.9]	27.5 [14.8-45.4]	34.5 [25.8-44.5]	19.0 [12.8-27.2]
43.0 [26.9-60.8]	33.1 [26.2-40.8]	38.6 [26.9-51.7]	36.0 [26.0-47.4]	28.5 [21.4-37.0]	29.5 [19.5-42.0]	36.4 [27.7-46.1]	23.1 [17.3-30.1]
10.2 [4.8-20.5]	4.8 [2.8-7.9]	7.9 [5.3-11.5]	5.3 [2.9-9.7]	5.4 [3.6-8.0]	5.6 [2.8-10.8]	5.9 [3.6-9.7]	5.3 [3.2-8.7]
10.2 [2.5-33.3]	3.9 [2.4-6.5]	4.3 [1.4-12.2]	4.8 [2.5-9.1]	3.7 [1.7-7.7]	0.0 [-.]	6.4 [3.2-12.2]	2.3 [0.6-8.1]
8.5 [3.5-19.4]	5.5 [2.6-11.1]	10.5 [6.8-15.8]	5.2 [2.2-11.8]	6.5 [4.4-9.7]	9.6 [5.0-17.6]	5.4 [3.0-9.6]	7.9 [4.7-13.0]
18.8 [15.1-23.1]	14.1 [11.9-16.5]	9.7 [7.6-12.3]	19.5 [16.1-23.4]	14.6 [12.2-17.3]	9.6 [7.3-12.4]	22.9 [20.3-25.8]	10.4 [8.6-12.4]
8.8 [5.0-15.2]	11.5 [9.2-14.4]	8.1 [6.1-10.7]	15.3 [12.0-19.4]	11.8 [9.1-15.2]	7.5 [5.0-11.0]	20.1 [16.7-24.1]	8.2 [6.7-10.1]
25.1 [20.5-30.4]	17.1 [14.1-20.6]	10.9 [8.2-14.4]	24.6 [19.7-30.3]	17.2 [14.6-20.2]	11.4 [8.5-15.1]	24.9 [20.8-29.5]	12.7 [10.2-15.8]
12.0 [5.1-25.7]	12.5 [8.7-17.8]	9.0 [5.1-15.2]	8.6 [4.9-14.7]	10.8 [8.0-14.6]	18.5 [12.2-27.1]	12.1 [8.6-16.8]	12.0 [8.4-16.8]
5.0 [0.5-34.6]	9.2 [5.0-16.3]	6.0 [2.0-16.5]	9.7 [4.4-20.3]	4.8 [2.8-8.2]	7.1 [2.5-18.3]	8.0 [4.4-14.1]	7.2 [3.7-13.5]
14.9 [6.9-29.4]	15.6 [9.4-24.9]	11.4 [5.3-22.6]	7.5 [3.6-15.0]	14.8 [9.9-21.7]	26.9 [17.8-38.6]	14.6 [9.8-21.1]	16.5 [11.0-23.9]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Smoked on school property in the past 30 days							
All students	6.5 [5.4-7.8]	6.3 [4.6-8.6]	6.2 [4.8-8.0]	7.1 [5.6-9.0]	6.3 [4.8-8.1]	5.6 [4.0-7.9]	12.8 [9.2-17.6]
Female	4.7 [4.0-5.6]	4.7 [3.2-6.8]	5.3 [3.8-7.2]	5.7 [3.8-8.2]	2.8 [1.4-5.5]	4.5 [3.2-6.4]	6.3 [2.5-15.2]
Male	8.2 [6.3-10.6]	7.8 [4.7-12.6]	7.2 [4.9-10.4]	8.7 [6.7-11.2]	9.7 [7.5-12.5]	6.6 [4.3-10.0]	17.3 [11.6-24.9]
Current spit tobacco use (chewing tobacco, snuff, or dip; during the past 30 days)							
All students	9.5 [8.0-11.1]	7.3 [5.4-9.7]	8.4 [6.8-10.3]	10.3 [8.2-12.7]	12.6 [9.3-16.8]	7.4 [5.3-10.1]	13.5 [9.7-18.4]
Female	3.9 [3.2-4.8]	3.4 [2.3-5.0]	4.2 [3.0-5.8]	3.8 [2.5-5.8]	3.6 [2.3-5.7]	2.6 [1.6-4.4]	6.5 [3.7-11.1]
Male	14.8 [12.4-17.7]	10.9 [7.9-14.9]	12.4 [9.4-16.2]	16.7 [13.1-21.1]	21.5 [16.6-27.4]	11.1 [7.6-16.1]	18.4 [12.5-26.2]
Current cigar use (cigars, cigarillos, or little cigars; during the past 30 days)							
All students	15.1 [13.6-16.8]	11.7 [9.5-14.4]	14.0 [12.0-16.2]	17.0 [14.6-19.7]	19.1 [15.5-23.3]	16.9 [13.7-20.6]	19.9 [14.4-26.9]
Female	10.7 [9.0-12.8]	8.5 [6.0-11.8]	10.2 [8.0-12.9]	13.1 [10.7-16.1]	11.5 [7.7-16.8]	11.6 [9.6-13.8]	13.3 [7.8-21.8]
Male	19.3 [16.8-22.0]	14.8 [11.4-19.0]	17.5 [13.7-22.1]	20.9 [17.3-25.1]	26.8 [22.0-32.1]	21.0 [15.3-28.1]	24.7 [17.1-34.4]
Current hookah use to smoke tobacco (during the past 30 days)							
All students	20.0 [17.6-22.5]	16.2 [13.6-19.1]	19.2 [16.9-21.7]	22.7 [18.8-27.3]	23.1 [19.1-27.7]	18.7 [16.2-21.5]	25.2 [18.6-33.2]
Female	18.6 [15.9-21.7]	15.4 [12.7-18.5]	19.0 [15.8-22.8]	21.4 [17.2-26.3]	19.2 [14.5-24.9]	15.9 [12.5-19.9]	21.5 [13.3-32.8]
Male	21.3 [18.6-24.2]	16.9 [13.5-20.9]	19.4 [15.5-24.0]	24.1 [19.7-29.1]	27.1 [23.0-31.5]	21.0 [17.2-25.3]	28.1 [19.6-38.6]
Current use of any form of tobacco (cigarettes, spit tobacco, cigars, or hookah; during the past 30 days)							
All students	30.1 [27.6-32.6]	24.4 [20.8-28.3]	28.8 [25.9-31.9]	32.8 [28.7-37.3]	36.8 [31.8-42.1]	34.0 [31.3-36.9]	34.1 [27.0-42.0]
Female	24.9 [22.0-28.0]	19.7 [16.1-23.8]	26.0 [23.3-28.9]	28.7 [23.7-34.2]	26.3 [21.0-32.4]	26.9 [23.5-30.6]	24.7 [16.0-36.0]
Male	35.2 [32.1-38.4]	28.8 [23.9-34.1]	31.6 [25.7-38.0]	37.1 [32.8-41.7]	47.3 [42.2-52.5]	39.9 [34.7-45.3]	40.8 [30.2-52.4]
Current use of cigarettes, cigars, or spit tobacco (during the past 30 days)							
All students	25.0 [22.6-27.6]	21.2 [17.7-25.0]	23.1 [20.3-26.2]	26.4 [22.9-30.2]	31.1 [25.9-36.8]	30.9 [28.3-33.7]	30.0 [23.6-37.3]
Female	18.3 [16.2-20.7]	14.8 [11.5-18.8]	19.1 [16.3-22.1]	20.6 [17.1-24.6]	19.4 [15.2-24.5]	22.8 [19.4-26.6]	19.7 [12.8-29.1]
Male	31.5 [28.3-35.0]	27.0 [22.6-31.9]	27.0 [21.9-32.9]	32.5 [28.0-37.3]	42.9 [36.4-49.7]	37.6 [33.0-42.4]	37.2 [27.9-47.5]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
10.2 [5.9-16.8]	6.8 [5.1-9.0]	5.0 [3.6-6.7]	9.0 [7.0-11.4]	6.6 [5.1-8.5]	4.2 [3.1-5.7]	12.6 [10.0-15.8]	3.6 [2.9-4.5]
7.9 [4.1-14.5]	4.8 [3.5-6.6]	4.2 [2.7-6.5]	6.1 [4.6-8.1]	5.3 [4.2-6.8]	2.4 [1.4-4.0]	10.3 [7.9-13.3]	2.9 [2.4-3.6]
11.4 [6.0-20.6]	9.2 [6.4-13.0]	5.6 [3.5-8.8]	12.5 [9.0-17.0]	7.9 [5.5-11.1]	5.9 [3.9-8.7]	14.2 [10.6-18.7]	4.4 [3.0-6.2]
18.3 [13.7-24.1]	8.3 [6.7-10.3]	10.2 [8.0-12.8]	8.9 [7.0-11.2]	10.1 [8.2-12.4]	7.9 [6.3-9.9]	13.2 [10.6-16.2]	7.5 [6.2-8.9]
7.4 [3.7-14.5]	4.0 [3.0-5.2]	3.2 [1.9-5.4]	5.4 [3.8-7.8]	3.8 [3.0-4.7]	2.0 [1.2-3.5]	6.8 [4.6-10.0]	2.8 [2.2-3.6]
25.4 [19.0-33.1]	13.6 [10.7-17.1]	16.2 [12.8-20.4]	13.1 [9.6-17.7]	16.1 [12.8-20.1]	13.0 [10.1-16.5]	17.5 [14.1-21.7]	12.7 [10.2-15.6]
21.9 [17.1-27.5]	15.1 [13.2-17.3]	11.8 [9.5-14.6]	17.6 [14.4-21.2]	15.5 [13.8-17.4]	10.9 [9.2-12.8]	23.8 [20.8-27.1]	10.3 [9.1-11.6]
13.9 [7.3-24.9]	11.6 [9.6-14.0]	8.1 [5.3-12.2]	16.2 [12.3-21.1]	10.1 [8.3-12.3]	6.8 [5.0-9.2]	16.7 [12.7-21.7]	8.2 [6.8-9.9]
26.9 [20.7-34.2]	19.3 [15.8-23.4]	15.1 [11.6-19.4]	19.2 [14.9-24.3]	20.6 [17.8-23.8]	14.5 [11.9-17.6]	28.7 [24.5-33.2]	12.7 [11.0-14.6]
33.1 [26.9-39.9]	20.2 [16.9-24.0]	16.8 [14.4-19.5]	24.0 [19.8-28.8]	20.6 [18.0-23.5]	15.3 [13.8-16.9]	29.5 [25.8-33.5]	15.2 [13.0-17.7]
29.0 [20.3-39.5]	20.0 [16.4-24.2]	15.3 [12.0-19.4]	24.0 [19.5-29.1]	18.6 [15.8-21.7]	13.8 [10.5-17.9]	28.4 [22.5-35.1]	14.7 [12.3-17.4]
35.7 [27.2-45.1]	20.5 [16.4-25.2]	18.1 [15.0-21.7]	23.9 [18.8-30.0]	22.5 [19.2-26.3]	16.7 [13.7-20.1]	30.3 [26.7-34.1]	15.8 [13.3-18.6]
36.3 [31.2-41.7]	29.4 [26.2-32.9]	27.2 [23.7-31.0]	33.9 [29.6-38.4]	31.7 [28.8-34.7]	23.3 [21.1-25.6]	44.0 [40.8-47.3]	23.4 [21.0-25.9]
28.9 [21.6-37.6]	24.9 [21.6-28.5]	23.3 [18.5-28.9]	30.5 [25.6-36.0]	24.9 [21.6-28.5]	19.8 [16.0-24.2]	38.8 [33.4-44.5]	19.7 [17.0-22.9]
41.4 [34.7-48.5]	34.8 [30.2-39.7]	30.7 [26.3-35.4]	38.1 [31.7-45.0]	38.2 [34.6-41.8]	26.4 [22.8-30.5]	47.7 [43.9-51.6]	27.5 [24.4-30.9]
30.0 [23.3-37.6]	23.6 [20.7-26.8]	22.3 [18.5-26.7]	28.1 [24.1-32.5]	26.1 [23.5-28.8]	19.2 [16.7-22.0]	37.4 [34.1-40.8]	18.8 [16.6-21.2]
18.7 [10.6-30.9]	17.4 [15.0-20.2]	17.5 [13.9-21.8]	23.1 [18.9-27.8]	18.2 [15.7-20.9]	14.3 [11.0-18.3]	29.1 [24.8-33.9]	14.1 [11.9-16.7]
37.9 [31.1-45.2]	31.0 [26.6-35.7]	26.6 [21.2-32.9]	34.7 [28.3-41.6]	33.5 [30.0-37.3]	23.6 [19.9-27.8]	43.2 [39.1-47.3]	24.0 [21.0-27.3]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
In the same room with someone who was smoking in the past 7 days							
All students	46.4 [43.6-49.2]	45.5 [42.3-48.8]	47.2 [43.4-51.1]	47.1 [42.6-51.6]	46.2 [41.1-51.3]	40.1 [34.5-45.9]	42.5 [35.8-49.5]
Female	47.6 [44.2-50.9]	48.2 [44.1-52.2]	49.2 [43.7-54.6]	47.6 [42.0-53.1]	44.8 [38.6-51.1]	42.8 [36.4-49.6]	39.4 [33.2-46.1]
Male	45.3 [42.1-48.5]	43.1 [39.5-46.8]	45.3 [40.3-50.3]	46.5 [42.0-51.1]	47.6 [39.8-55.6]	37.8 [32.2-43.9]	45.4 [36.0-55.2]
My parents feel it would be wrong for me to smoke							
All students	89.2 [87.5-90.7]	91.2 [89.4-92.7]	91.3 [88.6-93.4]	88.7 [86.2-90.9]	84.6 [80.1-88.2]	88.0 [83.1-91.6]	84.0 [78.0-88.6]
Female	91.0 [89.5-92.4]	91.8 [89.0-93.9]	93.3 [90.4-95.3]	90.1 [87.4-92.2]	89.0 [84.5-92.3]	91.9 [88.3-94.5]	85.6 [74.5-92.4]
Male	87.5 [85.0-89.6]	90.6 [88.8-92.2]	89.4 [84.9-92.7]	87.4 [83.5-90.5]	80.2 [74.8-84.6]	84.8 [79.0-89.3]	82.7 [75.4-88.2]
I think people face great or moderate risk from smoking a pack of cigarettes per day							
All students	88.0 [86.6-89.3]	86.1 [83.1-88.7]	87.4 [84.9-89.6]	90.0 [87.9-91.7]	90.1 [88.4-91.6]	83.1 [79.9-85.9]	83.1 [76.9-87.9]
Female	90.5 [89.0-91.9]	88.6 [85.8-90.9]	90.4 [87.1-92.9]	91.6 [88.3-94.0]	93.3 [90.4-95.4]	86.7 [83.0-89.6]	85.8 [75.9-92.1]
Male	85.5 [83.4-87.4]	83.8 [79.7-87.2]	84.6 [80.9-87.7]	88.4 [84.8-91.3]	86.9 [83.6-89.6]	80.4 [76.3-83.9]	81.0 [73.3-86.9]
Among current smokers, tried to quit smoking in the past 12 months							
All students	48.9 [45.4-52.5]	48.1 [41.4-54.9]	51.6 [43.8-59.3]	52.5 [44.8-60.2]	45.1 [37.3-53.1]	55.0 [49.7-60.2]	49.3 [34.5-64.1]
Female	49.9 [45.4-54.4]	47.7 [38.1-57.5]	49.9 [39.3-60.6]	56.8 [45.4-67.5]	46.7 [34.6-59.2]	59.4 [49.9-68.2]	35.9 [19.8-56.1]
Male	48.3 [44.1-52.7]	48.4 [41.5-55.3]	53.0 [43.0-62.7]	49.0 [39.9-58.1]	44.2 [34.6-54.2]	52.7 [47.6-57.8]	54.5 [35.1-72.6]
Among those who tried to quit smoking in the past 12 months, now NOT a current smoker							
All students	25.7 [22.0-29.7]	25.2 [18.8-32.9]	30.2 [23.8-37.4]	27.0 [20.1-35.3]	20.2 [14.7-27.3]	25.6 [19.3-33.0]	17.5 [7.8-34.8]
Female	29.7 [23.8-36.4]	32.0 [21.4-44.7]	31.9 [22.6-42.8]	31.8 [18.9-48.2]	21.2 [13.3-32.2]	32.7 [22.2-45.3]	34.5 [12.7-65.6]
Male	22.6 [18.5-27.2]	21.0 [15.5-27.8]	28.7 [20.6-38.5]	21.8 [12.9-34.6]	19.7 [13.3-28.2]	20.6 [13.4-30.5]	11.6 [3.2-33.9]
Among those who tried to quit smoking in the past 12 months, now a current smoker							
All students	74.3 [70.3-78.0]	74.8 [67.1-81.2]	69.8 [62.6-76.2]	73.0 [64.7-79.9]	79.8 [72.7-85.3]	74.4 [67.0-80.7]	82.5 [65.2-92.2]
Female	70.3 [63.6-76.2]	68.0 [55.3-78.6]	68.1 [57.2-77.4]	68.2 [51.8-81.1]	78.8 [67.8-86.7]	67.3 [54.7-77.8]	65.5 [34.4-87.3]
Male	77.4 [72.8-81.5]	79.0 [72.2-84.5]	71.3 [61.5-79.4]	78.2 [65.4-87.1]	80.3 [71.8-86.7]	79.4 [69.5-86.6]	88.4 [66.1-96.8]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
52.3 [46.6-58.0]	47.2 [44.1-50.2]	50.0 [45.6-54.4]	54.8 [49.9-59.5]	47.5 [43.6-51.5]	39.5 [35.8-43.3]	55.8 [50.6-60.8]	42.2 [39.7-44.8]
53.4 [45.4-61.2]	47.8 [44.5-51.1]	51.2 [45.3-57.1]	53.5 [48.0-59.0]	48.9 [44.3-53.5]	38.4 [33.4-43.6]	56.8 [50.4-62.9]	44.0 [40.6-47.5]
51.5 [43.9-59.1]	46.4 [42.1-50.8]	48.8 [43.7-53.8]	56.3 [50.5-61.9]	46.2 [41.7-50.7]	40.5 [35.4-45.7]	55.0 [48.8-61.0]	40.2 [37.4-43.0]
84.2 [77.7-89.1]	89.8 [88.2-91.2]	90.8 [88.3-92.9]	85.9 [83.1-88.3]	88.9 [87.1-90.5]	93.1 [90.6-95.0]	84.3 [81.8-86.4]	92.0 [90.5-93.3]
88.8 [79.2-94.3]	90.8 [88.8-92.5]	91.6 [88.9-93.7]	88.0 [83.3-91.5]	90.5 [88.5-92.2]	95.4 [93.8-96.7]	85.9 [82.7-88.6]	93.1 [91.8-94.3]
81.4 [73.5-87.4]	88.5 [86.3-90.3]	90.1 [87.0-92.6]	83.3 [79.7-86.4]	87.5 [84.9-89.7]	91.1 [87.0-94.0]	83.2 [79.7-86.2]	90.8 [88.2-92.8]
81.1 [76.3-85.2]	89.1 [87.6-90.5]	92.2 [90.8-93.3]	84.4 [81.5-86.9]	89.2 [88.1-90.3]	90.8 [88.7-92.5]	83.1 [81.2-84.9]	91.0 [89.9-92.1]
84.5 [78.4-89.1]	91.0 [88.8-92.7]	94.7 [92.0-96.6]	85.7 [81.9-88.8]	92.9 [91.5-94.1]	92.9 [90.8-94.6]	84.9 [81.6-87.7]	93.0 [91.6-94.2]
79.1 [72.1-84.7]	86.9 [84.7-88.9]	90.1 [87.4-92.2]	83.0 [78.8-86.5]	85.9 [84.1-87.5]	88.9 [85.2-91.7]	82.0 [78.8-84.8]	88.8 [87.0-90.5]
48.1 [35.1-61.4]	49.0 [43.3-54.6]	43.0 [37.8-48.5]	49.7 [42.7-56.6]	50.9 [46.6-55.2]	44.7 [37.2-52.5]	48.9 [44.7-53.2]	49.6 [44.6-54.6]
36.1 [18.4-58.7]	49.0 [41.6-56.4]	49.4 [39.2-59.7]	48.1 [39.3-57.0]	54.2 [48.1-60.1]	44.8 [30.9-59.5]	46.7 [39.9-53.6]	52.4 [45.7-59.0]
54.6 [37.2-71.0]	49.0 [42.6-55.5]	38.6 [32.5-45.0]	51.4 [40.6-62.1]	48.8 [42.8-54.8]	44.6 [35.3-54.3]	50.3 [45.7-54.9]	47.2 [40.4-54.2]
20.9 [9.5-39.9]	26.5 [21.4-32.2]	27.7 [21.1-35.4]	21.4 [15.6-28.6]	26.4 [21.3-32.3]	28.6 [17.7-42.7]	22.2 [17.4-27.9]	29.0 [24.3-34.2]
26.0 [6.9-62.5]	29.4 [23.0-36.7]	27.3 [15.3-43.8]	26.4 [18.9-35.5]	28.3 [20.5-37.6]	30.0 [15.7-49.5]	25.5 [18.9-33.4]	32.1 [24.7-40.6]
19.2 [7.0-42.8]	23.8 [17.7-31.1]	28.0 [17.4-41.8]	16.7 [8.9-29.2]	25.0 [19.5-31.5]	27.6 [15.2-44.8]	20.4 [15.5-26.5]	25.8 [18.6-34.6]
79.1 [60.1-90.5]	73.5 [67.8-78.6]	72.3 [64.6-78.9]	78.6 [71.4-84.4]	73.6 [67.7-78.7]	71.4 [57.3-82.3]	77.8 [72.1-82.6]	71.0 [65.8-75.7]
74.0 [37.5-93.1]	70.6 [63.3-77.0]	72.7 [56.2-84.7]	73.6 [64.5-81.1]	71.7 [62.4-79.5]	70.0 [50.5-84.3]	74.5 [66.6-81.1]	67.9 [59.4-75.3]
80.8 [57.2-93.0]	76.2 [68.9-82.3]	72.0 [58.2-82.6]	83.3 [70.8-91.1]	75.0 [68.5-80.5]	72.4 [55.2-84.8]	79.6 [73.5-84.5]	74.2 [65.4-81.4]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Ever drank alcohol							
All students	66.4 [63.9-68.8]	57.0 [53.0-60.9]	63.2 [59.6-66.6]	74.1 [70.9-77.1]	75.7 [72.4-78.7]	67.4 [61.3-73.0]	62.1 [56.0-67.9]
Female	68.0 [64.9-70.8]	57.1 [52.1-62.0]	66.4 [62.1-70.4]	75.6 [71.9-78.9]	76.2 [71.4-80.4]	70.3 [64.2-75.8]	58.0 [48.0-67.4]
Male	64.9 [62.0-67.6]	57.1 [52.0-62.0]	60.2 [55.6-64.5]	72.6 [68.2-76.6]	75.2 [71.2-78.8]	65.2 [57.4-72.2]	66.1 [56.3-74.6]
Current drinking (during the past 30 days)							
All students	36.9 [34.1-39.8]	28.3 [24.9-32.1]	36.3 [33.0-39.7]	41.6 [37.0-46.3]	44.8 [39.7-49.9]	36.9 [32.0-42.1]	38.2 [31.7-45.0]
Female	38.3 [34.7-42.1]	30.6 [26.3-35.2]	40.7 [36.6-45.0]	41.4 [36.4-46.5]	42.0 [35.1-49.3]	37.4 [33.4-41.7]	39.1 [28.1-51.2]
Male	35.7 [33.3-38.2]	26.3 [22.6-30.5]	32.0 [27.5-37.0]	41.8 [36.4-47.5]	47.5 [42.7-52.4]	36.5 [29.8-43.8]	37.9 [30.0-46.5]
Binge drinking (five or more drinks on a single occasion) in the past 30 days							
All students	22.4 [20.3-24.6]	16.3 [13.1-20.2]	21.6 [19.1-24.3]	26.4 [22.8-30.4]	27.3 [23.2-31.9]	23.7 [20.2-27.5]	25.8 [21.4-30.9]
Female	22.0 [19.5-24.8]	17.3 [13.4-22.1]	23.2 [21.0-25.6]	25.0 [20.1-30.5]	23.2 [18.8-28.2]	23.3 [20.3-26.6]	25.2 [18.4-33.4]
Male	22.8 [20.2-25.5]	15.4 [12.1-19.5]	20.0 [16.1-24.6]	28.0 [23.5-32.9]	31.4 [25.8-37.6]	24.0 [18.5-30.4]	26.8 [20.6-34.0]
Drank alcohol before age 13							
All students	27.4 [25.4-29.4]	32.1 [28.8-35.6]	27.9 [24.9-31.0]	25.3 [22.5-28.3]	21.6 [18.3-25.4]	28.5 [24.4-33.0]	33.2 [25.8-41.5]
Female	23.0 [21.0-25.1]	28.1 [24.3-32.3]	24.5 [21.3-28.0]	19.5 [16.0-23.4]	17.0 [13.1-21.8]	25.1 [21.0-29.7]	23.1 [17.7-29.6]
Male	31.5 [28.7-34.5]	35.9 [30.5-41.6]	31.2 [26.8-35.9]	31.1 [27.5-34.9]	26.2 [21.5-31.6]	31.2 [26.4-36.3]	40.7 [27.7-55.1]
Rode in a car with a drinking driver in the past 30 days							
All students	25.8 [23.2-28.7]	24.9 [21.5-28.7]	26.1 [22.9-29.6]	26.3 [23.0-29.9]	25.8 [21.8-30.2]	29.3 [25.3-33.7]	35.3 [27.9-43.4]
Female	27.1 [24.1-30.4]	25.4 [21.8-29.4]	29.2 [25.6-33.2]	27.2 [23.4-31.5]	25.9 [20.1-32.7]	30.5 [25.9-35.6]	28.2 [19.4-39.1]
Male	24.6 [21.7-27.7]	24.5 [20.7-28.7]	23.1 [18.9-27.9]	25.3 [20.6-30.6]	25.6 [22.1-29.4]	28.4 [23.6-33.6]	39.7 [31.1-48.9]
Drove while drinking in the past 30 days							
All students	9.3 [8.1-10.8]	6.9 [5.2-9.1]	8.7 [7.4-10.2]	9.4 [7.6-11.6]	12.9 [10.3-15.9]	11.1 [8.9-13.8]	16.3 [11.7-22.2]
Female	8.2 [6.8-9.9]	6.5 [4.4-9.4]	8.6 [7.0-10.6]	6.8 [5.0-9.2]	11.0 [8.6-14.1]	8.6 [6.9-10.7]	16.9 [11.5-24.2]
Male	10.4 [8.8-12.3]	7.3 [5.3-10.0]	8.8 [6.9-11.2]	12.1 [8.8-16.3]	14.8 [11.6-18.6]	13.2 [9.6-17.8]	15.9 [10.7-22.9]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
67.7 [61.0-73.8]	70.9 [68.6-73.2]	59.8 [55.2-64.2]	75.5 [73.0-77.9]	67.4 [65.0-69.7]	56.6 [51.8-61.4]	76.6 [73.5-79.5]	61.9 [58.1-65.5]
73.1 [63.7-80.9]	71.7 [68.2-74.9]	60.6 [54.7-66.3]	77.4 [73.1-81.2]	68.5 [65.3-71.6]	57.4 [51.5-63.0]	79.0 [74.3-83.1]	64.2 [60.3-67.9]
64.0 [56.1-71.3]	70.1 [66.5-73.4]	58.9 [53.9-63.7]	73.1 [69.6-76.3]	66.3 [63.1-69.3]	56.1 [49.9-62.1]	74.9 [71.5-77.9]	59.3 [54.7-63.7]
38.8 [32.6-45.5]	39.6 [36.3-43.0]	32.9 [28.7-37.4]	45.5 [41.9-49.1]	36.1 [33.2-39.1]	31.6 [27.9-35.6]	47.0 [43.3-50.7]	32.6 [29.1-36.3]
38.6 [28.0-50.5]	40.9 [36.3-45.7]	34.5 [29.5-39.8]	48.7 [42.9-54.7]	36.5 [32.4-40.8]	31.6 [27.0-36.5]	48.9 [43.4-54.4]	34.8 [30.5-39.4]
38.8 [30.0-48.3]	38.1 [34.6-41.6]	31.6 [27.1-36.6]	41.0 [35.8-46.4]	35.8 [32.9-38.9]	31.9 [27.4-36.7]	45.7 [42.3-49.1]	30.1 [26.7-33.7]
26.5 [21.2-32.6]	23.7 [21.0-26.6]	18.4 [15.0-22.4]	28.8 [25.8-32.1]	21.5 [19.4-23.9]	17.9 [14.8-21.5]	31.2 [28.0-34.6]	18.0 [15.7-20.6]
21.2 [15.3-28.7]	23.5 [20.1-27.2]	18.9 [14.7-23.9]	29.6 [25.3-34.3]	21.0 [17.8-24.6]	16.6 [13.1-20.7]	30.7 [26.5-35.3]	18.8 [16.0-21.9]
29.8 [21.4-39.9]	24.0 [20.8-27.4]	18.1 [14.0-23.0]	27.7 [23.9-32.0]	22.0 [19.5-24.8]	19.1 [14.9-24.2]	31.6 [28.2-35.1]	17.2 [14.4-20.5]
34.8 [28.3-42.0]	28.1 [25.5-30.8]	23.6 [20.8-26.8]	31.6 [27.8-35.7]	27.2 [25.0-29.5]	21.4 [18.6-24.6]	35.6 [32.5-38.8]	23.3 [21.1-25.5]
32.2 [22.1-44.3]	23.1 [20.0-26.4]	20.0 [17.2-23.1]	25.8 [21.3-30.8]	22.5 [19.9-25.2]	19.0 [15.9-22.6]	30.8 [27.5-34.4]	20.1 [17.7-22.6]
36.4 [28.9-44.7]	34.1 [30.7-37.6]	26.6 [22.5-31.2]	39.2 [35.1-43.4]	31.6 [27.9-35.6]	23.4 [19.4-27.9]	38.9 [34.9-42.9]	26.7 [23.6-30.1]
33.2 [28.7-38.0]	27.3 [23.7-31.2]	18.2 [15.0-22.0]	33.1 [29.4-36.9]	25.2 [22.5-28.2]	19.7 [16.5-23.3]	32.3 [29.0-35.7]	22.4 [19.6-25.6]
32.7 [22.1-45.4]	28.3 [23.7-33.4]	21.3 [17.6-25.7]	33.3 [28.1-38.9]	26.3 [22.9-30.0]	21.9 [18.5-25.7]	33.9 [28.9-39.2]	24.6 [21.4-28.2]
33.0 [26.1-40.9]	26.0 [22.5-29.9]	15.5 [11.8-20.0]	32.7 [27.4-38.4]	24.2 [21.0-27.8]	17.8 [13.9-22.4]	31.1 [26.9-35.6]	19.9 [16.8-23.5]
15.4 [10.8-21.5]	8.4 [6.7-10.4]	7.4 [5.3-10.1]	11.7 [9.2-14.9]	8.7 [7.4-10.3]	8.3 [6.5-10.6]	14.7 [12.0-17.9]	6.8 [5.7-8.2]
12.9 [7.1-22.4]	7.7 [5.8-10.3]	7.0 [4.4-11.1]	9.2 [6.2-13.6]	8.0 [6.3-10.1]	7.8 [5.5-10.7]	13.5 [10.1-17.9]	6.6 [5.2-8.3]
16.8 [10.8-25.2]	9.2 [7.2-11.7]	7.7 [5.3-11.0]	14.8 [10.7-20.3]	9.5 [7.7-11.7]	8.8 [6.6-11.5]	15.5 [12.6-19.0]	7.1 [5.6-8.9]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Among current drinkers, how usually got alcohol: Given alcohol by someone else							
All students	41.9 [38.6-45.1]	43.3 [37.3-49.5]	41.8 [38.3-45.3]	41.0 [36.4-45.7]	42.4 [35.8-49.3]	36.7 [31.7-42.0]	38.1 [26.4-51.4]
Female	50.6 [47.3-54.0]	52.5 [46.0-58.9]	47.7 [40.8-54.6]	49.8 [41.5-58.1]	53.9 [46.6-61.0]	47.1 [40.7-53.6]	37.3 [25.4-51.0]
Male	32.7 [27.8-38.1]	33.3 [24.9-43.0]	34.6 [29.1-40.5]	32.1 [25.1-39.9]	32.2 [22.4-44.0]	28.5 [21.3-37.1]	38.7 [21.8-58.7]
Among current drinkers, how usually got alcohol: Bought alcohol at a store, restaurant, bar, club, or public event]							
All students	6.0 [4.7-7.7]	5.7 [3.2-9.8]	5.6 [2.8-10.8]	5.7 [3.9-8.4]	6.6 [4.7-9.2]	7.4 [4.3-12.5]	12.1 [6.1-22.8]
Female	3.5 [2.5-4.9]	3.9 [1.9-8.0]	3.5 [1.5-7.8]	3.3 [1.8-5.9]	2.7 [1.2-5.8]	2.6 [1.0-6.6]	4.7 [1.3-15.5]
Male	8.6 [6.3-11.7]	7.6 [3.8-14.5]	8.1 [3.7-16.8]	8.2 [4.7-13.9]	10.1 [7.0-14.4]	11.2 [6.6-18.3]	17.7 [9.1-31.6]
Among current drinkers, usually drank alcohol in their own home or in another home							
All students	82.9 [79.7-85.7]	78.2 [73.3-82.5]	81.7 [76.7-85.8]	84.5 [79.7-88.3]	87.4 [83.5-90.5]	82.6 [77.9-86.5]	79.0 [70.4-85.6]
Female	84.4 [81.4-87.0]	83.6 [77.9-88.1]	82.9 [77.7-87.0]	83.3 [77.7-87.8]	89.2 [83.4-93.2]	81.8 [75.6-86.7]	81.4 [64.8-91.3]
Male	81.4 [77.2-85.1]	72.3 [61.2-81.2]	80.3 [73.0-86.0]	85.6 [79.7-90.1]	85.8 [80.0-90.1]	83.3 [77.7-87.7]	77.1 [64.3-86.2]
Drank alcohol on school property in the past 30 days							
All students	6.4 [5.4-7.6]	6.3 [4.5-8.7]	5.4 [4.3-6.7]	7.2 [5.6-9.1]	6.5 [5.2-8.2]	8.6 [6.7-11.1]	13.4 [10.3-17.2]
Female	6.0 [5.0-7.3]	6.7 [4.9-9.0]	5.9 [4.6-7.5]	6.8 [5.1-9.1]	3.8 [2.3-6.2]	8.6 [6.8-11.0]	10.2 [6.6-15.3]
Male	6.7 [5.6-8.1]	6.0 [4.0-8.9]	4.8 [3.3-7.1]	7.5 [5.5-10.1]	9.2 [7.4-11.4]	8.6 [5.9-12.5]	15.8 [11.1-22.0]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
39.6 [32.1-47.5]	44.2 [40.2-48.3]	42.2 [36.2-48.5]	45.2 [40.1-50.4]	42.7 [37.5-48.1]	41.3 [36.6-46.2]	34.3 [30.3-38.5]	46.7 [43.1-50.3]
57.9 [42.9-71.5]	51.7 [47.3-56.0]	50.3 [42.8-57.8]	53.9 [47.4-60.2]	50.6 [45.6-55.6]	47.2 [39.6-54.9]	41.7 [37.2-46.5]	55.2 [51.4-58.9]
26.9 [16.8-40.2]	34.3 [28.4-40.7]	34.6 [27.4-42.5]	31.9 [26.4-37.9]	35.1 [28.5-42.4]	36.2 [30.9-41.9]	28.7 [23.1-34.9]	35.6 [29.7-42.0]
13.1 [7.6-21.6]	5.4 [4.1-7.0]	3.5 [2.1-5.6]	7.1 [5.3-9.5]	4.6 [3.2-6.7]	6.0 [4.2-8.6]	8.9 [6.1-12.9]	4.1 [2.9-5.8]
8.2 [3.1-19.8]	4.5 [3.0-6.6]	1.1 [0.3-4.3]	6.1 [4.4-8.5]	1.2 [0.5-2.4]	4.9 [2.5-9.5]	5.7 [3.6-9.1]	2.3 [1.5-3.5]
16.7 [7.8-32.1]	6.6 [4.4-9.7]	5.7 [3.1-10.3]	8.7 [4.7-15.6]	8.0 [5.2-12.1]	7.0 [3.7-12.7]	11.4 [7.3-17.4]	6.4 [4.2-9.8]
70.6 [58.1-80.6]	84.3 [80.1-87.8]	83.6 [77.7-88.1]	82.4 [78.1-85.9]	84.9 [81.4-87.8]	81.9 [76.5-86.3]	80.6 [75.6-84.8]	84.8 [81.4-87.6]
70.3 [51.2-84.3]	85.7 [81.2-89.3]	85.9 [78.8-90.9]	85.8 [80.8-89.7]	85.5 [81.4-88.9]	81.5 [74.4-87.0]	82.3 [75.7-87.4]	85.8 [82.2-88.7]
71.7 [59.2-81.6]	82.4 [76.8-86.9]	81.3 [72.0-88.0]	77.2 [70.6-82.7]	84.2 [79.8-87.8]	82.2 [73.7-88.4]	79.4 [74.0-84.0]	83.5 [78.2-87.7]
14.3 [9.5-20.9]	5.1 [4.2-6.2]	4.4 [3.1-6.3]	8.8 [6.8-11.3]	6.2 [5.1-7.4]	4.6 [3.3-6.3]	11.4 [9.3-14.0]	4.0 [3.3-4.9]
13.9 [7.0-25.5]	5.4 [4.1-7.0]	3.9 [2.4-6.1]	8.2 [6.5-10.4]	5.8 [4.4-7.6]	4.2 [2.7-6.3]	11.4 [9.2-14.1]	4.2 [3.4-5.2]
14.3 [9.0-21.9]	4.8 [3.7-6.2]	4.9 [3.2-7.5]	9.4 [6.3-13.8]	6.5 [5.3-8.0]	5.0 [3.6-6.9]	11.3 [8.9-14.3]	3.8 [2.9-5.1]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Among current drinkers, did not drink a usual type of alcohol							
All students	10.2 [8.8-11.7]	13.8 [10.3-18.3]	9.4 [6.4-13.6]	10.6 [8.1-13.9]	7.4 [5.3-10.2]	13.6 [10.8-16.8]	9.7 [4.0-21.9]
Female	8.9 [7.1-11.2]	10.8 [7.4-15.6]	8.1 [4.7-13.6]	9.6 [6.7-13.6]	7.4 [4.0-13.1]	14.0 [8.9-21.4]	3.0 [0.6-14.4]
Male	11.5 [9.7-13.5]	17.1 [11.9-23.9]	11.0 [7.0-16.9]	11.6 [7.9-16.9]	7.4 [5.3-10.2]	13.2 [9.1-18.8]	14.9 [5.9-32.6]
Among current drinkers, usually drank beer							
All students	25.0 [21.5-28.9]	19.5 [14.6-25.4]	24.1 [19.8-29.0]	22.8 [18.4-27.9]	33.4 [27.9-39.5]	17.7 [13.4-23.1]	18.3 [10.7-29.3]
Female	19.8 [16.4-23.8]	16.6 [11.8-22.7]	18.3 [13.4-24.3]	17.2 [13.5-21.8]	27.2 [19.9-36.1]	8.6 [4.3-16.3]	13.3 [6.8-24.3]
Male	30.6 [26.0-35.6]	22.7 [16.3-30.7]	31.2 [23.9-39.5]	28.4 [21.7-36.3]	39.2 [32.7-46.1]	24.8 [19.3-31.2]	22.1 [12.1-36.9]
Among current drinkers, usually drank flavored malt beverages							
All students	13.6 [11.0-16.6]	16.1 [12.1-21.2]	13.5 [10.2-17.8]	10.5 [8.3-13.2]	14.6 [10.5-20.1]	14.5 [9.1-22.4]	6.4 [3.3-11.9]
Female	19.1 [14.9-24.1]	23.5 [16.9-31.6]	17.7 [12.8-24.1]	14.9 [10.9-19.9]	21.1 [14.4-29.9]	20.8 [13.3-31.0]	8.6 [3.4-20.2]
Male	7.8 [5.7-10.6]	7.9 [4.5-13.6]	8.5 [4.9-14.2]	6.1 [3.7-10.0]	8.6 [4.8-15.1]	9.7 [5.3-17.1]	4.7 [1.4-14.7]
Among current drinkers, usually drank wine coolers							
All students	2.3 [1.6-3.2]	2.1 [1.0-4.4]	3.6 [2.1-6.0]	2.4 [1.3-4.3]	1.0 [0.4-2.4]	1.2 [0.4-3.5]	5.6 [1.6-17.5]
Female	2.9 [2.1-4.2]	2.9 [1.5-5.6]	4.4 [2.3-8.2]	2.6 [1.1-6.3]	1.7 [0.6-4.5]	0.4 [0.0-3.7]	6.7 [2.1-19.5]
Male	1.5 [0.8-2.9]	1.3 [0.3-5.5]	2.6 [0.9-7.8]	2.1 [0.8-5.3]	0.3 [0.0-2.4]	1.7 [0.5-5.6]	4.8 [0.9-21.3]
Among current drinkers, usually drank wine							
All students	3.9 [3.0-5.1]	4.3 [2.2-8.2]	3.6 [2.2-5.7]	3.2 [1.7-6.0]	4.5 [2.4-8.3]	1.8 [0.8-4.1]	7.6 [3.0-18.0]
Female	5.1 [3.8-6.8]	5.3 [2.6-10.6]	4.5 [2.1-9.4]	4.8 [1.7-12.8]	5.6 [2.4-12.5]	0.8 [0.3-2.1]	17.5 [7.8-34.5]
Male	2.7 [1.8-4.3]	3.1 [1.1-8.5]	2.4 [0.9-6.3]	1.7 [0.5-5.6]	3.5 [1.6-7.7]	2.5 [1.0-6.3]	0.0 [-.]
Among current drinkers, usually drank liquor (vodka, rum, scotch, bourbon or whiskey)							
All students	41.5 [37.3-45.8]	40.7 [34.2-47.5]	40.9 [35.3-46.8]	47.9 [41.9-54.0]	35.9 [30.2-42.0]	44.3 [37.4-51.3]	46.4 [35.3-57.7]
Female	41.0 [35.5-46.8]	39.2 [30.5-48.7]	42.3 [35.1-49.9]	48.8 [42.9-54.7]	33.2 [24.2-43.6]	49.2 [39.9-58.5]	50.9 [33.9-67.7]
Male	41.8 [38.1-45.7]	42.3 [34.2-50.8]	39.2 [31.2-47.9]	47.1 [38.0-56.4]	38.3 [31.0-46.2]	40.5 [33.3-48.1]	42.8 [30.5-56.2]
Among current drinkers, usually drank some other type of alcohol							
All students	3.6 [2.4-5.3]	3.5 [1.4-8.5]	4.9 [2.8-8.2]	2.5 [1.4-4.6]	3.2 [2.1-4.7]	6.9 [3.9-11.9]	6.1 [2.2-15.4]
Female	3.1 [2.2-4.5]	1.6 [0.8-3.2]	4.6 [2.6-8.1]	2.1 [0.7-5.7]	3.8 [2.2-6.6]	6.2 [3.4-11.1]	0.0 [-.]
Male	4.1 [2.4-6.9]	5.6 [1.9-15.3]	5.2 [2.2-11.5]	3.0 [1.4-6.3]	2.6 [1.1-5.8]	7.5 [3.4-15.6]	10.8 [3.5-28.8]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
10.6 [6.0-18.0]	9.9 [7.7-12.7]	8.2 [6.6-10.1]	9.2 [6.7-12.5]	10.8 [8.8-13.1]	9.9 [7.3-13.3]	9.2 [6.8-12.2]	10.0 [8.4-11.8]
5.9 [1.7-19.2]	7.4 [4.9-10.9]	10.4 [8.2-12.9]	4.8 [3.0-7.5]	9.8 [7.1-13.2]	13.0 [8.7-19.1]	5.7 [3.5-9.2]	9.4 [7.5-11.7]
14.3 [7.8-24.9]	13.3 [10.5-16.8]	6.0 [3.6-9.7]	16.4 [11.0-23.7]	11.8 [9.7-14.2]	7.2 [3.8-13.2]	11.8 [8.3-16.4]	10.7 [8.3-13.7]
16.0 [10.5-23.7]	28.5 [24.4-33.0]	27.3 [21.4-34.1]	25.3 [19.7-31.9]	23.9 [19.8-28.4]	24.7 [19.3-31.0]	25.9 [21.6-30.7]	25.0 [20.9-29.7]
14.5 [7.0-27.8]	25.1 [20.8-30.0]	17.9 [11.6-26.7]	22.8 [16.8-30.1]	18.7 [14.4-23.9]	16.7 [11.2-24.4]	18.8 [13.5-25.7]	21.1 [16.9-25.9]
17.4 [10.7-26.8]	32.9 [26.7-39.8]	36.7 [29.9-44.0]	29.6 [22.0-38.5]	29.0 [24.1-34.4]	31.6 [24.8-39.4]	31.2 [25.9-37.1]	30.2 [24.8-36.3]
13.5 [8.1-21.6]	15.0 [11.0-20.1]	11.2 [8.1-15.2]	15.2 [9.3-23.9]	13.9 [11.4-16.9]	11.2 [7.4-16.7]	11.0 [8.9-13.6]	15.2 [11.8-19.4]
23.2 [14.0-35.9]	21.1 [14.6-29.3]	14.8 [10.7-20.1]	19.7 [11.2-32.4]	20.3 [16.0-25.3]	13.5 [8.5-20.9]	17.7 [13.5-22.9]	19.5 [14.4-25.8]
6.3 [2.3-16.3]	6.9 [4.7-10.2]	7.5 [4.1-13.4]	7.9 [4.1-14.7]	7.6 [5.6-10.4]	9.2 [4.6-17.8]	6.1 [4.0-9.3]	9.6 [6.6-13.6]
1.7 [0.4-7.1]	2.0 [1.3-3.2]	2.8 [1.4-5.5]	1.9 [0.8-4.7]	2.0 [1.1-3.5]	3.4 [1.9-5.9]	2.6 [1.5-4.5]	2.3 [1.4-3.7]
2.1 [0.3-14.1]	2.4 [1.3-4.4]	4.7 [2.2-10.0]	2.6 [1.0-6.6]	2.1 [0.9-4.8]	5.4 [2.3-11.9]	2.9 [1.7-4.9]	3.2 [2.0-5.1]
1.5 [0.2-10.8]	1.5 [0.4-5.1]	0.8 [0.2-3.0]	0.9 [0.2-3.6]	1.9 [0.8-4.2]	1.7 [0.4-7.1]	2.3 [1.0-5.2]	1.1 [0.4-3.3]
3.5 [1.8-6.5]	2.4 [1.6-3.5]	7.7 [5.3-10.9]	4.4 [2.5-7.4]	2.9 [2.1-4.1]	7.1 [4.3-11.3]	3.0 [1.8-4.9]	4.5 [3.0-6.8]
6.4 [3.9-10.3]	3.3 [2.0-5.4]	8.9 [5.2-14.8]	5.9 [3.2-10.7]	3.8 [2.4-6.0]	9.2 [4.9-16.7]	4.6 [2.2-9.3]	5.4 [3.4-8.4]
1.4 [0.2-10.5]	1.2 [0.5-2.9]	6.4 [4.0-10.0]	1.8 [0.5-6.3]	2.0 [0.9-4.6]	5.2 [2.9-9.2]	1.7 [0.7-4.0]	3.3 [1.7-6.3]
52.1 [41.5-62.5]	39.2 [32.9-45.9]	40.9 [35.4-46.7]	39.4 [31.0-48.5]	44.0 [39.0-49.1]	40.9 [35.3-46.8]	43.0 [37.0-49.2]	40.6 [35.9-45.5]
45.8 [34.3-57.7]	38.1 [30.2-46.8]	40.6 [33.5-48.3]	40.8 [29.2-53.6]	42.6 [35.8-49.8]	39.8 [33.1-47.0]	44.9 [37.3-52.8]	39.8 [34.0-45.9]
56.2 [42.0-69.5]	40.6 [35.0-46.4]	41.2 [35.1-47.7]	36.8 [30.1-44.0]	45.3 [39.6-51.2]	41.9 [34.1-50.1]	41.4 [34.8-48.3]	41.7 [36.9-46.8]
2.6 [0.8-7.8]	3.0 [1.8-5.0]	2.0 [1.2-3.5]	4.6 [2.7-7.7]	2.6 [1.3-5.0]	2.8 [1.2-6.3]	5.4 [3.0-9.6]	2.4 [1.6-3.7]
2.0 [0.3-14.1]	2.6 [1.6-4.4]	2.6 [1.5-4.5]	3.4 [1.8-6.1]	2.8 [1.4-5.3]	2.3 [0.8-6.2]	5.3 [3.0-9.3]	1.7 [1.0-3.1]
3.0 [0.7-11.7]	3.5 [1.5-7.9]	1.4 [0.5-4.2]	6.6 [3.5-11.9]	2.4 [1.0-5.7]	3.2 [1.0-10.1]	5.4 [2.6-10.8]	3.3 [1.7-6.2]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Adults in my community think regular alcohol by kids is wrong							
All students	82.1 [80.2-83.8]	87.1 [84.2-89.6]	82.5 [79.7-84.9]	80.6 [78.1-82.8]	76.3 [73.0-79.4]	87.0 [83.1-90.1]	74.6 [70.5-78.3]
Female	83.4 [81.1-85.4]	86.5 [82.1-89.9]	82.0 [77.5-85.8]	83.8 [80.2-86.9]	81.0 [77.2-84.3]	86.0 [81.4-89.5]	78.2 [71.8-83.5]
Male	80.9 [78.2-83.3]	87.7 [84.5-90.3]	83.0 [79.0-86.3]	77.3 [73.1-81.0]	71.7 [67.3-75.7]	87.8 [83.6-91.1]	72.6 [66.2-78.3]
My parents think my regular alcohol use would be wrong							
All students	86.6 [85.0-88.0]	89.7 [87.4-91.6]	86.9 [83.8-89.5]	85.3 [82.7-87.6]	83.3 [79.9-86.2]	91.2 [88.2-93.5]	82.5 [78.2-86.0]
Female	86.3 [84.5-88.0]	87.8 [84.1-90.7]	85.3 [81.6-88.3]	86.5 [83.8-88.9]	86.2 [81.7-89.7]	91.4 [87.4-94.2]	80.3 [73.6-85.7]
Male	86.8 [84.9-88.5]	91.4 [89.4-93.1]	88.6 [84.6-91.6]	84.1 [79.7-87.7]	80.4 [76.5-83.8]	91.1 [88.1-93.3]	83.5 [77.6-88.2]
I think regular alcohol use by people my age is wrong							
All students	68.4 [66.0-70.7]	73.4 [70.5-76.0]	68.7 [64.4-72.8]	64.8 [61.2-68.3]	64.5 [59.1-69.5]	73.6 [69.1-77.7]	65.2 [60.8-69.4]
Female	70.5 [68.3-72.6]	74.0 [70.2-77.6]	68.5 [64.7-72.1]	67.4 [61.3-73.1]	71.6 [63.6-78.5]	74.3 [68.8-79.0]	71.0 [64.2-77.0]
Male	66.4 [63.2-69.4]	72.7 [69.4-75.8]	69.0 [63.1-74.4]	62.3 [58.4-66.1]	57.4 [51.9-62.7]	73.1 [67.3-78.1]	61.7 [52.9-69.7]
I think people face moderate or great risk from daily alcohol use							
All students	76.3 [74.4-78.0]	76.3 [72.2-80.1]	76.0 [73.8-78.1]	77.9 [75.0-80.6]	75.3 [72.4-78.0]	79.0 [76.8-81.1]	72.3 [65.9-78.0]
Female	82.5 [80.6-84.2]	81.2 [76.6-85.1]	81.7 [77.6-85.1]	83.9 [80.5-86.7]	84.3 [81.0-87.1]	85.0 [81.1-88.3]	78.2 [70.5-84.4]
Male	70.3 [67.6-72.7]	71.8 [66.9-76.2]	70.7 [67.0-74.1]	72.1 [68.2-75.7]	66.3 [61.6-70.7]	74.2 [70.9-77.2]	67.8 [57.8-76.4]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
75.8 [69.6-81.1]	83.0 [80.8-84.9]	79.8 [76.4-82.8]	78.2 [73.8-82.1]	83.1 [81.4-84.7]	82.5 [79.3-85.3]	78.6 [75.2-81.7]	83.9 [82.1-85.6]
77.9 [70.2-84.1]	84.8 [82.1-87.1]	80.9 [76.6-84.6]	79.6 [73.9-84.3]	84.7 [82.2-86.8]	82.5 [77.8-86.3]	79.2 [74.4-83.3]	84.8 [82.5-86.9]
74.6 [64.6-82.5]	80.8 [77.6-83.6]	78.9 [74.9-82.4]	76.6 [71.5-81.0]	81.7 [78.6-84.4]	82.5 [78.4-85.9]	78.3 [74.4-81.8]	83.0 [80.3-85.3]
81.1 [76.4-85.0]	86.5 [84.9-88.0]	85.3 [82.9-87.3]	82.4 [79.0-85.4]	87.5 [85.7-89.1]	87.8 [85.5-89.9]	82.5 [79.7-85.1]	88.5 [87.0-89.9]
82.1 [71.1-89.5]	86.3 [84.4-87.9]	84.8 [82.0-87.3]	81.3 [76.5-85.4]	87.3 [85.4-89.0]	87.5 [84.7-89.8]	81.9 [77.9-85.2]	87.8 [86.1-89.4]
80.7 [74.1-85.9]	86.8 [84.1-89.0]	85.7 [82.4-88.4]	83.9 [79.7-87.4]	87.6 [85.1-89.8]	88.1 [85.0-90.7]	83.2 [79.8-86.0]	89.2 [87.5-90.8]
65.4 [60.0-70.4]	67.1 [64.8-69.3]	67.4 [64.0-70.7]	65.7 [61.8-69.3]	69.1 [66.0-72.0]	69.5 [65.8-73.0]	60.3 [56.5-64.0]	72.1 [69.8-74.3]
67.2 [61.8-72.2]	69.8 [67.5-72.1]	69.4 [65.9-72.8]	65.9 [61.4-70.1]	71.4 [68.2-74.3]	71.3 [66.8-75.4]	62.6 [58.0-67.0]	73.2 [71.0-75.4]
64.3 [55.9-71.9]	63.8 [59.7-67.7]	65.8 [60.9-70.4]	65.5 [60.1-70.5]	67.0 [62.8-71.0]	67.8 [63.4-72.0]	58.8 [54.0-63.4]	71.0 [67.9-73.9]
72.8 [67.5-77.6]	76.2 [73.7-78.4]	76.0 [73.5-78.4]	74.5 [71.0-77.8]	76.9 [74.6-79.0]	77.4 [74.9-79.8]	69.5 [66.1-72.7]	80.0 [77.6-82.3]
81.0 [72.7-87.2]	81.7 [79.1-84.0]	83.1 [80.3-85.6]	79.3 [73.7-84.0]	83.9 [81.6-86.0]	83.1 [78.9-86.6]	75.7 [71.7-79.2]	85.4 [83.2-87.4]
67.1 [59.3-74.0]	69.4 [65.5-73.1]	70.1 [66.4-73.5]	68.3 [64.1-72.2]	70.3 [67.0-73.5]	72.4 [67.8-76.5]	65.2 [60.9-69.3]	74.1 [70.6-77.2]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Current marijuana use							
All students	27.6 [24.5-31.0]	24.5 [20.0-29.6]	28.3 [24.7-32.1]	31.5 [27.8-35.4]	26.8 [23.6-30.3]	38.7 [32.7-45.2]	32.6 [25.2-41.0]
Female	25.4 [21.8-29.4]	23.1 [18.5-28.6]	27.1 [22.8-31.9]	30.2 [25.5-35.4]	20.8 [16.3-26.1]	38.9 [31.5-47.0]	29.0 [20.0-40.0]
Male	29.8 [26.6-33.3]	25.8 [20.5-31.8]	29.5 [24.7-34.8]	32.8 [29.2-36.7]	32.8 [29.1-36.8]	38.6 [32.8-44.7]	35.7 [25.4-47.4]
Tried marijuana before age 13							
All students	18.5 [15.4-22.0]	22.1 [18.2-26.7]	17.7 [14.0-22.0]	17.4 [14.3-20.9]	15.0 [12.3-18.2]	33.2 [24.8-42.8]	24.4 [18.3-31.7]
Female	14.8 [11.9-18.2]	17.9 [14.0-22.7]	15.0 [11.6-19.2]	13.7 [10.9-17.1]	10.6 [7.8-14.4]	28.8 [21.1-38.0]	16.8 [9.8-27.4]
Male	22.1 [18.4-26.3]	26.1 [21.6-31.2]	20.3 [15.2-26.4]	21.0 [16.8-25.9]	19.4 [16.1-23.1]	36.7 [27.5-47.1]	29.9 [22.4-38.7]
Used marijuana on school property in the past 30 days							
All students	9.7 [8.1-11.5]	9.8 [7.5-12.7]	11.2 [8.9-14.1]	9.1 [7.3-11.2]	7.6 [6.0-9.7]	14.8 [12.0-18.1]	13.9 [9.3-20.3]
Female	8.3 [6.8-10.1]	8.6 [6.5-11.4]	11.6 [8.8-15.1]	7.7 [5.2-11.1]	4.0 [2.4-6.6]	13.5 [10.5-17.2]	12.8 [8.2-19.6]
Male	11.0 [9.0-13.3]	11.0 [8.2-14.6]	10.9 [8.2-14.4]	10.5 [8.5-12.9]	11.3 [8.7-14.5]	15.9 [12.2-20.5]	14.9 [9.2-23.2]
My parents think it would be wrong for me to use marijuana							
All students	87.0 [85.2-88.6]	87.8 [85.2-90.0]	88.3 [85.7-90.4]	85.7 [83.3-87.9]	85.9 [82.9-88.5]	86.9 [83.2-89.8]	82.1 [74.6-87.7]
Female	88.0 [86.2-89.5]	88.1 [84.8-90.7]	88.5 [85.5-90.9]	87.0 [84.0-89.5]	88.7 [85.8-91.1]	87.1 [82.7-90.5]	81.9 [69.6-89.9]
Male	86.0 [83.9-87.9]	87.5 [84.6-89.9]	88.1 [84.5-90.9]	84.4 [81.2-87.2]	83.2 [79.3-86.4]	86.7 [82.6-90.0]	81.9 [72.0-88.8]
I think people face moderate or great risk from regular marijuana use							
All students	57.1 [54.5-59.7]	61.9 [57.7-65.8]	57.1 [53.9-60.3]	53.6 [49.8-57.3]	54.1 [50.1-58.1]	56.1 [53.1-59.0]	49.3 [43.6-55.1]
Female	63.8 [60.5-66.9]	68.0 [63.8-71.9]	63.0 [59.0-66.8]	59.4 [54.9-63.9]	63.8 [57.2-69.9]	59.8 [55.4-64.1]	54.5 [43.0-65.6]
Male	50.7 [47.9-53.4]	56.1 [51.1-61.0]	51.4 [46.0-56.9]	47.8 [42.6-52.9]	44.6 [40.9-48.4]	53.1 [48.7-57.4]	44.9 [35.3-54.9]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
35.6 [29.2-42.6]	25.1 [22.2-28.2]	22.0 [18.7-25.6]	32.6 [29.1-36.4]	28.4 [24.7-32.5]	22.8 [19.8-26.1]	41.7 [38.1-45.4]	20.7 [18.5-23.2]
30.8 [20.7-43.1]	23.4 [20.2-27.0]	19.5 [14.9-25.0]	31.0 [26.5-35.8]	25.7 [21.1-30.9]	19.8 [15.3-25.2]	38.9 [33.5-44.7]	19.8 [17.0-23.0]
38.9 [29.7-48.9]	27.1 [23.4-31.1]	24.2 [20.7-28.1]	34.7 [30.1-39.7]	31.0 [26.7-35.7]	25.5 [22.5-28.9]	43.6 [39.5-47.8]	21.8 [19.4-24.4]
27.9 [23.4-32.9]	15.7 [13.3-18.4]	10.7 [8.4-13.4]	23.9 [19.6-28.8]	19.5 [15.8-23.8]	10.5 [7.7-14.0]	28.7 [24.6-33.1]	12.8 [10.7-15.3]
22.7 [15.1-32.6]	12.7 [9.9-16.2]	8.2 [6.4-10.4]	18.4 [13.8-24.2]	14.7 [11.2-18.9]	10.1 [7.2-13.8]	23.7 [19.9-28.1]	10.7 [8.7-13.1]
31.3 [23.7-40.1]	19.2 [16.3-22.6]	12.8 [9.6-17.0]	30.7 [26.0-35.8]	24.1 [19.8-29.0]	10.9 [7.8-15.1]	32.1 [27.2-37.5]	15.2 [12.3-18.5]
15.5 [11.1-21.3]	8.1 [6.4-10.3]	7.0 [4.8-10.0]	12.5 [9.8-15.7]	9.1 [7.4-11.2]	8.2 [5.8-11.4]	17.8 [15.1-20.8]	6.0 [4.7-7.6]
14.4 [9.0-22.2]	6.8 [5.0-9.2]	6.6 [4.7-9.3]	10.3 [7.5-14.1]	7.7 [6.1-9.8]	7.1 [4.6-10.7]	16.9 [13.5-21.0]	5.2 [4.2-6.5]
16.0 [9.8-24.9]	9.8 [7.5-12.7]	7.3 [4.4-11.9]	15.1 [11.7-19.3]	10.5 [8.3-13.3]	9.2 [6.3-13.2]	18.3 [15.4-21.6]	6.8 [4.8-9.4]
79.1 [74.4-83.1]	88.3 [86.0-90.3]	87.3 [84.8-89.4]	83.5 [80.1-86.4]	87.2 [84.8-89.3]	89.2 [87.1-90.9]	80.9 [77.7-83.8]	90.3 [88.8-91.7]
81.0 [68.9-89.1]	89.3 [87.1-91.1]	87.9 [84.4-90.8]	85.0 [80.6-88.6]	87.9 [85.6-89.9]	89.9 [86.7-92.4]	81.5 [77.4-84.9]	90.8 [89.3-92.0]
78.1 [70.7-84.0]	87.2 [84.1-89.7]	86.6 [83.7-89.1]	81.6 [77.0-85.5]	86.5 [83.5-89.1]	88.5 [85.7-90.8]	80.6 [76.6-84.0]	89.8 [87.7-91.6]
44.5 [37.5-51.7]	58.4 [54.8-61.9]	59.9 [56.1-63.5]	55.9 [51.8-60.0]	55.9 [52.8-59.0]	61.4 [57.0-65.7]	44.9 [42.2-47.7]	63.3 [60.4-66.0]
52.8 [43.9-61.6]	65.2 [60.8-69.5]	66.9 [61.1-72.3]	63.5 [59.3-67.5]	63.2 [58.4-67.7]	65.6 [60.2-70.6]	51.0 [45.9-56.1]	68.9 [65.8-71.8]
38.9 [30.8-47.7]	50.1 [45.7-54.4]	53.8 [48.7-58.7]	46.1 [41.1-51.1]	49.1 [45.9-52.4]	57.7 [52.2-63.0]	40.5 [36.4-44.8]	56.9 [53.7-60.2]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Current cocaine use (during the past 30 days)							
All students	5.2 [4.3-6.2]	3.9 [3.1-5.1]	4.3 [3.2-5.7]	6.7 [5.4-8.4]	5.8 [4.1-8.2]	6.9 [4.4-10.7]	8.6 [5.8-12.6]
Female	4.7 [3.9-5.6]	3.6 [2.7-4.7]	5.3 [3.8-7.3]	5.6 [4.4-7.1]	3.9 [2.2-7.0]	5.6 [3.5-8.6]	6.1 [3.3-11.1]
Male	5.6 [4.3-7.2]	4.3 [3.0-6.2]	3.3 [2.0-5.3]	7.9 [5.5-11.2]	7.8 [5.1-11.6]	8.0 [4.7-13.4]	10.4 [6.4-16.6]
Current inhalant use (during the past 30 days)							
All students	6.7 [5.8-7.8]	8.6 [6.7-11.1]	5.8 [4.6-7.3]	6.2 [4.9-7.9]	5.1 [4.1-6.4]	6.9 [5.9-8.1]	13.0 [10.0-16.6]
Female	6.7 [5.7-8.0]	9.7 [7.5-12.6]	6.3 [5.1-7.8]	5.7 [3.9-8.2]	3.5 [2.2-5.4]	7.1 [5.8-8.7]	12.6 [7.4-20.5]
Male	6.7 [5.6-8.1]	7.6 [5.7-10.2]	5.2 [3.8-7.1]	6.8 [4.5-10.2]	6.7 [5.3-8.6]	6.8 [5.7-8.1]	13.5 [9.1-19.5]
Current heroin use (during the past 30 days)							
All students	3.2 [2.7-3.8]	3.0 [2.1-4.4]	1.9 [1.3-2.7]	3.9 [2.9-5.3]	3.5 [2.5-5.0]	2.5 [1.4-4.4]	11.1 [8.0-15.2]
Female	2.0 [1.5-2.5]	1.9 [1.1-3.5]	1.0 [0.7-1.5]	2.5 [1.5-4.1]	1.8 [0.8-3.6]	1.2 [0.6-2.4]	7.5 [5.1-10.9]
Male	4.3 [3.4-5.4]	4.1 [2.6-6.2]	2.7 [1.7-4.3]	5.4 [3.8-7.7]	5.3 [3.5-7.9]	3.6 [1.8-7.0]	13.7 [9.1-20.0]
Current methamphetamine use (during the past 30 days)							
All students	3.9 [3.1-4.8]	3.4 [2.3-4.9]	3.2 [2.2-4.5]	4.3 [3.3-5.5]	4.5 [3.1-6.5]	3.3 [2.1-5.2]	13.0 [9.0-18.5]
Female	3.0 [2.2-3.9]	2.4 [1.5-4.0]	2.4 [1.6-3.4]	3.4 [1.9-5.9]	3.3 [1.8-6.0]	2.2 [1.4-3.4]	7.4 [4.3-12.6]
Male	4.8 [3.8-6.0]	4.3 [2.6-6.8]	4.0 [2.5-6.2]	5.2 [3.6-7.5]	5.7 [4.1-8.0]	4.2 [2.4-7.2]	17.0 [11.4-24.6]
Current ecstasy use (during the past 30 days)							
All students	6.4 [5.4-7.5]	5.8 [4.7-7.0]	5.1 [3.7-7.0]	7.9 [6.4-9.8]	6.6 [4.8-8.9]	7.6 [6.0-9.4]	13.2 [10.2-17.0]
Female	5.7 [4.6-7.1]	4.9 [3.6-6.7]	5.3 [3.7-7.4]	6.8 [5.0-9.2]	5.8 [3.4-9.5]	5.6 [3.9-7.9]	9.9 [6.5-14.8]
Male	7.0 [5.8-8.3]	6.6 [4.9-8.7]	5.0 [3.1-7.9]	9.1 [6.5-12.6]	7.4 [5.6-9.6]	9.2 [7.2-11.6]	15.7 [11.1-21.9]
Current painkiller use to get high (during the past 30 days)							
All students	11.3 [9.7-13.2]	9.6 [7.9-11.6]	11.1 [9.0-13.6]	12.9 [10.4-16.0]	11.8 [9.2-15.1]	13.7 [11.8-15.9]	14.9 [11.7-18.7]
Female	11.0 [9.3-13.0]	9.3 [7.4-11.5]	11.6 [9.6-14.0]	12.7 [9.6-16.6]	10.3 [7.1-14.6]	13.4 [10.6-16.8]	11.7 [6.4-20.4]
Male	11.5 [9.7-13.7]	9.9 [7.5-12.9]	10.6 [7.8-14.2]	13.2 [10.5-16.5]	13.4 [10.5-16.9]	14.0 [11.6-16.7]	17.3 [13.0-22.7]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
11.5 [8.3-15.6]	4.5 [3.7-5.6]	3.2 [2.2-4.7]	8.7 [6.5-11.4]	4.4 [3.3-5.9]	3.3 [2.3-4.7]	8.5 [7.0-10.4]	3.2 [2.6-4.0]
9.6 [5.2-17.0]	4.5 [3.4-5.9]	3.3 [2.1-5.2]	8.6 [6.1-12.1]	3.9 [3.1-4.8]	2.9 [1.7-4.9]	9.4 [7.5-11.7]	3.0 [2.2-4.0]
12.5 [8.4-18.2]	4.6 [3.3-6.4]	3.1 [1.9-5.1]	8.6 [6.5-11.2]	4.9 [3.1-7.5]	3.7 [2.4-5.7]	7.9 [5.7-10.7]	3.6 [2.7-4.7]
15.0 [11.6-19.2]	6.2 [5.1-7.6]	4.7 [3.4-6.5]	9.8 [7.8-12.2]	6.1 [5.1-7.4]	4.5 [3.1-6.6]	11.1 [9.3-13.2]	4.3 [3.5-5.3]
13.7 [7.8-22.9]	6.5 [5.2-8.1]	4.6 [3.0-7.1]	9.4 [7.1-12.3]	6.2 [4.9-7.8]	4.1 [2.8-6.0]	12.2 [9.6-15.3]	4.5 [3.5-5.9]
15.5 [11.3-20.9]	5.9 [4.3-8.2]	4.8 [3.3-7.0]	10.2 [7.3-14.0]	6.1 [4.8-7.7]	5.0 [3.0-8.0]	10.3 [8.5-12.4]	4.1 [3.0-5.5]
11.2 [9.1-13.6]	2.1 [1.6-2.9]	2.2 [1.4-3.2]	4.8 [3.6-6.4]	2.7 [2.1-3.4]	2.1 [1.3-3.5]	5.5 [4.3-7.0]	1.9 [1.5-2.4]
6.5 [2.8-14.5]	1.7 [1.0-2.6]	1.2 [0.5-2.5]	3.1 [2.0-4.7]	1.5 [1.1-2.2]	1.7 [0.8-3.4]	3.8 [2.6-5.6]	1.2 [0.8-1.6]
14.0 [10.6-18.1]	2.7 [1.7-4.2]	3.0 [1.9-4.9]	6.9 [4.9-9.7]	3.8 [2.7-5.3]	2.6 [1.4-4.6]	6.5 [5.0-8.5]	2.7 [2.0-3.8]
11.6 [8.5-15.7]	2.8 [2.0-3.8]	2.9 [2.0-4.1]	6.5 [5.2-8.3]	3.1 [2.5-3.8]	2.7 [1.6-4.3]	6.7 [5.1-8.9]	2.3 [1.9-2.9]
8.2 [3.4-18.3]	2.5 [1.6-3.9]	2.5 [1.6-3.8]	5.2 [3.6-7.5]	2.1 [1.6-2.7]	2.0 [1.0-3.8]	5.9 [4.1-8.4]	1.8 [1.3-2.7]
13.6 [10.0-18.2]	3.1 [2.1-4.5]	3.3 [2.1-5.1]	8.2 [6.1-10.9]	4.1 [3.1-5.3]	3.3 [1.8-5.9]	7.2 [5.4-9.6]	2.9 [2.2-3.7]
14.2 [10.2-19.4]	5.3 [4.1-6.7]	4.7 [3.4-6.3]	8.9 [6.7-11.6]	5.7 [4.7-6.7]	4.7 [3.3-6.7]	11.1 [9.1-13.3]	3.8 [3.1-4.7]
9.2 [3.8-20.5]	5.6 [4.3-7.2]	4.6 [2.9-7.3]	7.8 [5.2-11.5]	5.2 [4.1-6.8]	4.2 [2.6-6.9]	11.3 [8.4-15.0]	3.6 [2.6-5.1]
17.2 [12.0-24.1]	4.8 [3.3-6.9]	4.7 [3.2-6.8]	10.1 [7.3-13.8]	6.1 [4.9-7.4]	5.2 [3.3-8.2]	10.8 [8.9-13.1]	4.1 [3.2-5.2]
18.9 [14.6-24.1]	10.4 [8.5-12.7]	9.1 [6.8-12.0]	14.7 [11.8-18.1]	10.9 [9.2-12.9]	8.4 [6.9-10.4]	18.8 [15.5-22.6]	7.2 [6.2-8.4]
16.0 [9.6-25.6]	10.7 [8.5-13.3]	9.0 [6.8-11.9]	14.3 [10.9-18.5]	11.4 [9.6-13.6]	6.5 [4.7-9.0]	20.2 [16.4-24.7]	7.6 [6.3-9.1]
20.6 [16.0-26.0]	10.1 [7.6-13.2]	9.2 [6.2-13.3]	15.0 [11.8-18.9]	10.5 [8.5-12.8]	10.2 [8.1-12.8]	17.7 [14.1-22.0]	6.9 [5.6-8.5]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Lifetime cocaine use							
All students	11.4 [10.0-13.0]	9.0 [7.4-10.8]	9.0 [7.0-11.6]	14.5 [12.9-16.3]	14.0 [11.2-17.3]	15.5 [11.4-20.8]	18.5 [14.5-23.3]
Female	10.7 [9.5-12.0]	9.0 [6.9-11.6]	9.5 [7.3-12.4]	13.0 [11.0-15.4]	11.2 [8.6-14.6]	15.0 [12.1-18.6]	15.6 [10.9-21.9]
Male	12.1 [10.1-14.4]	9.0 [6.9-11.6]	8.6 [6.1-11.8]	16.0 [12.9-19.6]	16.7 [12.9-21.3]	16.0 [10.4-23.8]	20.8 [14.8-28.3]
Lifetime heroin use							
All students	4.7 [4.0-5.6]	4.3 [3.2-5.7]	3.4 [2.4-4.9]	5.4 [3.8-7.4]	5.8 [4.6-7.3]	5.5 [3.8-7.8]	11.6 [8.5-15.8]
Female	4.2 [3.3-5.3]	3.7 [2.1-6.3]	2.9 [1.7-4.8]	4.8 [3.2-7.1]	5.0 [3.4-7.2]	5.4 [3.7-7.8]	9.4 [5.8-14.8]
Male	5.2 [4.2-6.5]	4.8 [3.3-7.0]	3.9 [2.5-6.2]	5.9 [3.8-9.1]	6.6 [4.9-8.7]	5.5 [3.1-9.5]	13.3 [8.9-19.6]
Lifetime methamphetamine use							
All students	5.5 [4.6-6.7]	4.6 [3.6-6.0]	4.3 [3.2-5.8]	6.1 [4.6-8.0]	7.3 [5.7-9.2]	4.9 [3.7-6.3]	14.3 [11.0-18.4]
Female	4.4 [3.4-5.7]	3.5 [2.4-5.0]	3.8 [2.7-5.2]	4.6 [3.0-7.2]	5.6 [3.5-8.7]	4.1 [2.7-6.1]	8.1 [5.1-12.6]
Male	6.6 [5.4-8.1]	5.7 [4.1-7.8]	4.9 [3.4-7.1]	7.5 [5.3-10.5]	9.0 [7.1-11.3]	5.5 [4.3-7.0]	18.8 [13.8-25.0]
Lifetime ecstasy use							
All students	12.2 [10.6-13.9]	9.3 [7.9-11.0]	10.5 [8.6-12.9]	15.1 [12.4-18.4]	14.7 [11.9-18.0]	13.7 [11.5-16.4]	19.4 [15.4-24.1]
Female	11.1 [9.4-13.1]	8.7 [6.5-11.6]	10.8 [8.2-14.0]	13.2 [10.0-17.2]	11.9 [8.7-16.0]	12.5 [10.1-15.5]	17.5 [11.8-25.1]
Male	13.3 [11.1-15.7]	9.9 [7.9-12.4]	10.3 [7.3-14.4]	17.1 [13.5-21.5]	17.4 [14.3-21.2]	14.7 [11.8-18.2]	21.0 [16.0-27.1]
Lifetime use of a prescription drug without a doctor's prescription							
All students	20.2 [18.3-22.2]	15.1 [13.4-17.0]	18.7 [16.1-21.5]	24.9 [22.1-28.0]	24.1 [20.3-28.4]	21.7 [18.4-25.4]	27.4 [22.8-32.6]
Female	19.8 [17.8-22.0]	13.9 [11.7-16.5]	21.4 [18.4-24.7]	23.9 [20.2-28.1]	21.1 [16.9-26.0]	23.4 [18.6-29.0]	26.0 [16.9-37.9]
Male	20.5 [18.0-23.3]	16.3 [14.1-18.7]	16.1 [12.1-21.0]	26.0 [22.3-30.0]	27.1 [22.9-31.8]	20.4 [17.3-23.8]	28.9 [22.4-36.4]
Lifetime injection drug use							
All students	3.8 [3.3-4.5]	3.4 [2.3-5.1]	3.3 [2.4-4.5]	3.9 [2.8-5.3]	4.7 [3.6-6.1]	4.7 [3.2-6.7]	10.6 [7.3-15.1]
Female	3.1 [2.4-3.9]	2.5 [1.2-5.1]	2.8 [1.8-4.3]	3.3 [2.2-4.8]	3.4 [2.0-5.7]	4.3 [3.1-6.0]	8.3 [4.2-15.7]
Male	4.5 [3.7-5.5]	4.3 [2.9-6.2]	3.8 [2.3-6.1]	4.5 [2.9-6.8]	6.0 [4.5-7.9]	5.0 [2.9-8.5]	12.4 [8.2-18.2]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
15.4 [12.3-19.1]	10.6 [9.4-12.0]	8.0 [6.1-10.4]	16.6 [14.4-19.0]	10.5 [8.7-12.7]	7.8 [6.1-9.8]	18.6 [16.3-21.2]	7.2 [6.2-8.3]
14.6 [9.7-21.2]	10.4 [9.0-12.0]	7.1 [5.3-9.5]	16.1 [13.5-19.1]	9.5 [8.0-11.2]	8.0 [6.1-10.5]	20.5 [17.5-23.9]	7.0 [5.9-8.3]
15.7 [11.7-20.6]	11.0 [9.2-13.0]	8.8 [6.3-12.3]	17.0 [14.3-20.1]	11.5 [8.7-15.0]	7.6 [5.6-10.1]	17.2 [14.2-20.7]	7.4 [6.0-9.0]
12.2 [9.6-15.4]	3.9 [3.0-5.0]	2.9 [2.1-4.1]	6.9 [5.5-8.6]	4.3 [3.5-5.2]	2.8 [1.8-4.4]	8.3 [6.7-10.2]	2.8 [2.3-3.4]
8.4 [4.2-16.0]	4.2 [3.1-5.8]	1.8 [0.9-3.5]	5.7 [3.9-8.4]	4.2 [3.3-5.4]	2.3 [1.2-4.2]	8.4 [6.7-10.5]	2.6 [2.0-3.5]
14.5 [10.8-19.1]	3.5 [2.3-5.1]	3.9 [2.6-5.7]	8.3 [6.2-10.9]	4.3 [3.1-6.0]	3.3 [1.9-5.8]	8.1 [6.2-10.7]	3.0 [2.4-3.8]
14.2 [10.7-18.6]	4.5 [3.4-5.8]	4.4 [3.1-6.2]	8.0 [5.9-10.7]	5.0 [4.0-6.1]	4.1 [2.8-6.0]	8.9 [6.9-11.3]	3.5 [2.9-4.3]
11.0 [4.9-22.9]	4.2 [2.8-6.2]	3.1 [2.1-4.6]	6.2 [3.8-9.8]	3.7 [2.9-4.8]	3.5 [2.2-5.6]	8.2 [5.6-11.8]	3.1 [2.3-4.1]
16.0 [12.0-21.0]	4.8 [3.6-6.4]	5.5 [3.6-8.4]	10.2 [7.9-13.0]	6.1 [4.6-8.2]	4.7 [2.7-8.1]	9.3 [7.1-12.1]	4.0 [3.3-5.0]
19.2 [14.9-24.5]	11.4 [9.4-13.8]	10.0 [7.7-12.8]	15.5 [12.3-19.3]	12.0 [10.2-14.0]	9.1 [7.2-11.3]	19.4 [16.1-23.2]	8.3 [7.2-9.6]
13.2 [6.7-24.3]	11.0 [8.6-13.9]	9.1 [6.7-12.3]	14.8 [10.8-20.0]	11.1 [9.0-13.7]	7.4 [5.2-10.5]	19.8 [16.1-24.2]	7.9 [6.5-9.5]
23.0 [18.4-28.4]	12.0 [9.1-15.5]	10.7 [7.7-14.8]	16.2 [12.6-20.6]	12.8 [10.4-15.7]	10.5 [8.1-13.6]	19.0 [15.1-23.7]	8.8 [7.2-10.6]
25.4 [20.1-31.6]	18.8 [16.0-22.0]	19.3 [16.8-22.1]	23.9 [20.0-28.4]	21.0 [18.7-23.5]	16.1 [14.1-18.3]	27.6 [24.5-31.0]	16.1 [14.5-17.9]
23.5 [14.7-35.3]	18.1 [15.5-21.1]	19.3 [16.2-22.9]	21.7 [18.3-25.5]	22.1 [19.8-24.5]	14.0 [11.3-17.3]	28.1 [24.3-32.2]	16.6 [14.8-18.7]
26.5 [21.5-32.1]	19.6 [15.7-24.1]	19.4 [16.0-23.3]	26.7 [21.1-33.2]	19.9 [16.5-23.8]	18.0 [15.2-21.0]	27.3 [23.4-31.5]	15.6 [13.6-17.9]
9.7 [7.0-13.2]	2.7 [2.1-3.5]	2.6 [1.7-3.8]	5.5 [4.1-7.2]	3.2 [2.5-4.1]	2.8 [1.8-4.2]	6.5 [5.0-8.4]	2.3 [1.9-2.8]
5.5 [2.8-10.6]	2.5 [1.8-3.6]	1.8 [0.9-3.7]	4.7 [3.2-6.9]	2.7 [1.9-3.9]	2.0 [1.1-3.8]	6.4 [4.8-8.3]	1.8 [1.3-2.5]
12.1 [8.1-17.8]	3.0 [2.1-4.2]	3.2 [2.1-5.1]	6.3 [4.7-8.5]	3.6 [2.6-5.0]	3.4 [2.0-5.6]	6.6 [4.7-9.1]	2.8 [2.2-3.6]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Sold, offered, or given drugs on school property in the past 12 months							
All students	34.5\$\$\$[32.0-37.1]	33.3\$\$\$[28.8-38.1]	38.1\$\$\$[34.5-41.7]	35.6\$\$\$[32.3-39.0]	31.0\$\$\$[27.4-34.9]	31.3\$\$\$[28.5-34.3]	34.7\$\$\$[29.8-39.9]
Female	32.0 [29.2-34.9]	28.9 [23.7-34.7]	37.7 [33.4-42.2]	33.6 [29.2-38.3]	27.3 [22.4-32.8]	31.2 [27.9-34.7]	29.8 [23.5-37.1]
Male	36.9 [34.1-39.7]	37.2 [32.5-42.1]	38.3 [34.1-42.7]	37.7 [34.1-41.4]	34.8 [31.4-38.3]	31.5 [26.8-36.5]	37.7 [30.9-44.9]
It would be easy to get alcohol							
All students	64.6 [61.9-67.3]	54.5 [51.9-57.1]	64.3 [60.9-67.5]	70.5 [66.8-74.0]	73.5 [67.4-78.8]	57.6 [52.8-62.2]	62.5 [54.5-69.8]
Female	67.3 [64.3-70.2]	58.3 [53.9-62.7]	67.9 [65.0-70.7]	71.9 [67.1-76.3]	74.0 [64.9-81.4]	63.0 [59.1-66.7]	63.9 [53.4-73.2]
Male	62.0 [58.5-65.4]	51.2 [48.0-54.3]	60.7 [56.0-65.2]	69.1 [63.7-73.9]	73.0 [67.5-77.8]	53.3 [46.5-60.0]	61.7 [52.5-70.2]
It would be easy to get marijuana							
All students	66.2 [64.0-68.3]	54.3 [49.4-59.1]	67.4 [63.7-70.9]	74.3 [71.4-77.0]	73.2 [69.6-76.4]	67.7 [63.4-71.6]	63.1 [55.4-70.1]
Female	65.9 [63.3-68.5]	54.8 [48.1-61.2]	66.8 [64.1-69.5]	73.6 [69.6-77.2]	72.0 [66.6-76.7]	70.1 [66.1-73.8]	58.5 [48.7-67.7]
Male	66.4 [64.3-68.5]	54.0 [48.6-59.2]	67.9 [62.0-73.3]	75.0 [69.9-79.5]	74.4 [70.7-77.7]	65.7 [60.1-71.0]	66.3 [57.0-74.4]
It would be easy to get hard drugs							
All students	28.2 [26.1-30.4]	22.5 [20.1-25.2]	27.2 [24.3-30.3]	33.0 [29.4-36.7]	32.5 [29.3-35.9]	25.1 [21.5-29.0]	27.7 [23.6-32.3]
Female	29.3 [27.0-31.8]	23.3 [19.9-27.0]	28.3 [24.8-32.0]	33.6 [29.1-38.5]	34.2 [30.2-38.4]	24.5 [21.1-28.2]	23.0 [15.4-32.8]
Male	27.2 [24.8-29.6]	21.9 [18.6-25.7]	26.3 [23.1-29.8]	32.4 [27.4-37.7]	30.8 [27.5-34.3]	25.5 [20.7-31.0]	30.4 [25.2-36.1]
I know at least one adult who used drugs in the past year							
All students	60.6 [58.1-63.1]	54.4 [49.7-59.0]	61.2 [57.0-65.2]	65.2 [62.5-67.8]	63.9 [59.3-68.2]	66.4 [60.3-72.0]	56.4 [48.9-63.6]
Female	64.0 [61.3-66.5]	58.2 [52.4-63.7]	66.3 [62.3-70.2]	67.7 [64.6-70.7]	64.6 [59.5-69.4]	70.9 [64.5-76.5]	54.5 [43.5-65.1]
Male	57.4 [54.3-60.4]	51.1 [45.5-56.6]	56.1 [50.3-61.7]	62.5 [59.6-65.4]	63.2 [57.4-68.6]	62.8 [55.8-69.4]	58.7 [48.3-68.3]
I know at least one adult who sold drugs in the past year							
All students	41.0 [39.0-43.1]	34.7 [31.4-38.1]	39.3 [36.5-42.2]	46.8 [44.3-49.3]	45.8 [42.0-49.7]	47.4 [41.5-53.3]	40.1 [34.7-45.7]
Female	44.3 [41.6-47.1]	37.0 [32.5-41.7]	43.7 [39.3-48.3]	50.4 [47.2-53.7]	47.7 [44.0-51.5]	54.5 [50.7-58.3]	36.0 [28.5-44.2]
Male	37.8 [35.1-40.6]	32.7 [28.4-37.3]	35.1 [30.2-40.2]	43.1 [39.1-47.3]	43.9 [38.8-49.1]	41.6 [33.4-50.4]	43.6 [35.4-52.2]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
44.4\$\$\$[39.4-49.6]	34.7\$\$\$[31.6-37.9]	34.2\$\$\$[29.1-39.7]	39.2\$\$\$[34.9-43.7]	33.6\$\$\$[30.9-36.4]	34.2\$\$\$[30.4-38.2]	38.1\$\$\$[34.1-42.3]	33.0\$\$\$[30.5-35.6]
33.2 [23.1-45.0]	33.3 [28.8-38.2]	29.9 [24.5-35.9]	37.3 [31.9-43.1]	30.5 [27.5-33.7]	31.3 [27.1-35.9]	37.2 [32.4-42.4]	30.0 [26.9-33.4]
51.8 [45.9-57.5]	36.3 [33.6-39.0]	37.8 [31.8-44.1]	41.6 [36.3-47.0]	36.5 [33.1-40.0]	36.5 [32.1-41.0]	38.6 [33.9-43.5]	36.2 [33.6-39.0]
64.9 [58.8-70.5]	66.5 [63.6-69.2]	67.0 [62.9-70.9]	66.7 [62.2-70.9]	66.4 [63.0-69.6]	63.3 [59.9-66.6]	65.5 [61.4-69.4]	64.7 [61.3-67.9]
67.5 [60.7-73.7]	68.2 [64.5-71.8]	69.3 [61.7-76.0]	66.7 [61.5-71.5]	69.6 [66.1-73.0]	66.6 [62.7-70.4]	67.6 [63.0-71.9]	67.6 [63.9-71.0]
62.9 [53.2-71.6]	64.3 [60.2-68.3]	64.9 [61.7-68.0]	66.7 [61.8-71.1]	63.2 [58.9-67.4]	60.5 [55.6-65.1]	63.9 [58.2-69.2]	61.4 [57.1-65.4]
71.8 [64.3-78.3]	68.9 [65.5-72.1]	60.8 [57.3-64.2]	72.4 [68.7-75.8]	67.6 [64.8-70.3]	60.6 [56.5-64.5]	73.5 [69.7-76.9]	63.2 [60.1-66.1]
68.2 [56.3-78.1]	69.1 [65.0-72.8]	58.7 [53.4-63.9]	71.1 [66.3-75.5]	67.0 [63.7-70.1]	59.4 [53.8-64.8]	73.9 [70.7-77.0]	63.3 [59.5-66.9]
74.1 [67.4-79.8]	68.7 [64.9-72.2]	62.4 [57.7-66.9]	73.9 [69.7-77.7]	68.1 [65.2-70.9]	61.6 [56.8-66.2]	73.1 [68.5-77.2]	63.0 [60.2-65.7]
36.6 [30.4-43.3]	32.2 [29.8-34.8]	22.9 [19.4-26.9]	36.4 [32.2-40.9]	26.9 [24.8-29.1]	24.1 [20.5-28.0]	37.1 [32.9-41.5]	24.0 [22.0-26.1]
37.0 [26.8-48.5]	34.3 [31.2-37.5]	23.2 [19.1-28.0]	37.3 [32.1-42.9]	27.3 [24.5-30.2]	25.9 [22.2-30.0]	40.0 [34.5-45.7]	25.7 [22.6-29.0]
36.2 [30.0-42.9]	29.7 [26.1-33.6]	22.8 [19.1-27.0]	35.2 [30.3-40.3]	26.5 [23.7-29.6]	22.6 [18.6-27.2]	35.1 [31.0-39.4]	22.0 [20.0-24.2]
68.5 [61.5-74.8]	63.0 [59.3-66.7]	52.6 [48.1-57.1]	71.1 [66.8-75.0]	62.7 [60.5-64.9]	50.3 [45.6-55.0]	70.4 [66.6-73.9]	56.3 [53.6-58.9]
75.0 [68.5-80.5]	66.7 [62.9-70.3]	54.7 [50.4-58.9]	71.9 [65.6-77.5]	65.9 [63.1-68.5]	52.2 [46.2-58.1]	75.0 [71.3-78.4]	60.0 [56.8-63.2]
64.0 [55.1-72.0]	58.6 [54.1-63.0]	50.7 [44.7-56.5]	69.9 [65.2-74.3]	59.7 [56.2-63.1]	48.5 [44.0-53.1]	67.1 [61.2-72.4]	52.0 [49.1-54.9]
51.1 [45.6-56.6]	44.4 [42.6-46.2]	30.4 [26.6-34.4]	54.8 [51.8-57.7]	40.5 [38.0-43.0]	31.3 [28.1-34.7]	50.1 [46.0-54.2]	36.1 [34.3-38.1]
52.8 [46.4-59.1]	48.0 [45.6-50.5]	31.2 [26.7-36.0]	56.8 [53.7-59.9]	44.0 [40.4-47.6]	32.9 [27.9-38.2]	56.1 [52.2-59.9]	39.9 [36.9-42.9]
49.6 [41.3-57.9]	39.9 [36.2-43.8]	29.6 [25.2-34.4]	52.0 [45.9-58.1]	37.2 [33.8-40.7]	29.7 [26.8-32.9]	45.9 [40.7-51.3]	31.9 [29.6-34.4]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Ever had sexual intercourse							
All students	47.8 [43.8-51.8]	28.4 [23.7-33.6]	44.5 [39.3-49.7]	59.0 [55.4-62.4]	66.8 [62.9-70.5]	55.5 [46.7-63.9]	44.5 [36.0-53.3]
Female	45.0 [40.9-49.3]	22.5 [18.1-27.6]	41.7 [35.7-48.0]	57.5 [53.4-61.6]	66.0 [58.9-72.4]	52.8 [43.5-62.0]	41.9 [31.1-53.6]
Male	50.5 [46.0-54.9]	34.2 [28.7-40.2]	47.2 [40.4-54.1]	60.3 [55.2-65.3]	67.7 [62.7-72.2]	57.6 [48.2-66.4]	46.1 [36.2-56.3]
Sexually active (had sexual intercourse at least once in the past 3 months)							
All students	31.9 [29.1-34.8]	18.1 [14.5-22.2]	28.5 [25.3-31.9]	39.4 [36.1-42.7]	46.8 [43.5-50.1]	35.3 [29.5-41.4]	32.7 [25.6-40.6]
Female	31.8 [28.5-35.3]	14.9 [11.6-18.9]	28.7 [24.3-33.6]	39.5 [34.8-44.5]	49.6 [43.8-55.5]	35.9 [28.5-44.1]	34.4 [24.9-45.5]
Male	31.9 [28.9-35.1]	21.2 [16.8-26.4]	28.4 [23.6-33.7]	39.1 [35.8-42.6]	44.0 [39.3-48.7]	34.7 [29.4-40.4]	31.0 [23.4-39.8]
Had sexual intercourse before age 13							
All students	7.7 [6.6-9.1]	8.1 [6.4-10.4]	7.6 [5.9-9.8]	6.9 [5.3-9.1]	7.5 [6.5-8.8]	10.6 [8.0-13.8]	13.3 [9.4-18.6]
Female	5.1 [4.2-6.1]	5.0 [3.4-7.4]	5.2 [3.6-7.5]	4.5 [2.8-7.1]	4.8 [3.1-7.3]	6.6 [4.8-8.8]	9.4 [4.6-18.0]
Male	10.4 [8.4-12.6]	11.2 [8.7-14.3]	10.0 [6.9-14.2]	9.5 [6.7-13.2]	10.3 [8.2-12.8]	13.7 [9.6-19.2]	16.3 [11.2-23.1]
Did NOT use condom at last sexual intercourse, of sexually active students							
All students	42.2 [39.7-44.7]	38.5 [31.1-46.4]	41.5 [35.5-47.8]	39.8 [33.9-46.0]	46.2 [42.1-50.4]	48.7 [40.0-57.5]	44.7 [32.8-57.2]
Female	48.7 [45.7-51.8]	45.8 [36.4-55.5]	44.8 [38.5-51.3]	46.6 [38.3-55.0]	53.6 [48.8-58.4]	57.9 [49.2-66.2]	50.1 [34.8-65.4]
Male	35.6 [31.9-39.4]	33.6 [24.2-44.5]	38.1 [30.0-46.9]	32.4 [24.7-41.2]	37.7 [31.8-43.9]	41.1 [31.5-51.4]	37.9 [23.4-54.9]
Used condom at last sexual intercourse, of sexually active students							
All students	57.8 [55.3-60.3]	61.5 [53.6-68.9]	58.5 [52.2-64.5]	60.2 [54.0-66.1]	53.8 [49.6-57.9]	51.3 [42.5-60.0]	55.3 [42.8-67.2]
Female	51.3 [48.2-54.3]	54.2 [44.5-63.6]	55.2 [48.7-61.5]	53.4 [45.0-61.7]	46.4 [41.6-51.2]	42.1 [33.8-50.8]	49.9 [34.6-65.2]
Male	64.4 [60.6-68.1]	66.4 [55.5-75.8]	61.9 [53.1-70.0]	67.6 [58.8-75.3]	62.3 [56.1-68.2]	58.9 [48.6-68.5]	62.1 [45.1-76.6]
Used effective birth control, of sexually active students							
All students	23.0 [20.6-25.5]	13.7 [10.1-18.2]	22.0 [17.1-28.0]	23.7 [19.6-28.4]	28.0 [23.8-32.7]	16.2 [12.2-21.1]	18.4 [10.8-29.5]
Female	28.1 [25.2-31.2]	17.0 [11.0-25.3]	25.1 [18.7-32.8]	27.4 [21.9-33.7]	35.4 [29.2-42.3]	18.5 [13.8-24.4]	30.0 [17.4-46.6]
Male	17.9 [14.9-21.4]	11.4 [6.2-19.8]	18.9 [12.3-27.9]	19.9 [13.9-27.6]	19.7 [14.1-26.9]	14.4 [10.0-20.2]	9.7 [3.1-26.4]
Used effective birth control and condom, of sexually active students							
All students	8.6 [7.1-10.2]	7.6 [5.0-11.4]	7.8 [4.9-12.1]	9.5 [7.2-12.5]	9.0 [7.1-11.2]	5.4 [3.3-8.6]	9.7 [4.7-19.0]
Female	9.8 [7.8-12.2]	7.6 [3.8-14.4]	7.9 [4.2-14.6]	11.0 [7.5-15.8]	11.4 [7.9-16.0]	5.9 [3.2-10.6]	13.3 [5.4-29.2]
Male	7.4 [5.4-10.1]	7.7 [4.4-13.2]	7.6 [4.3-13.0]	8.0 [4.7-13.3]	6.3 [3.5-10.9]	5.0 [2.5-9.5]	7.1 [2.1-20.9]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
51.0 [44.3-57.7]	51.2 [48.0-54.4]	37.9 [33.5-42.5]	54.0 [50.0-58.0]	50.2 [46.3-54.2]	37.5 [32.8-42.5]	62.8 [58.3-67.0]	41.3 [37.0-45.7]
39.7 [30.6-49.6]	48.4 [43.6-53.3]	35.8 [30.4-41.7]	54.1 [49.2-58.9]	47.0 [42.4-51.6]	33.0 [27.1-39.5]	61.6 [56.6-66.4]	39.7 [35.3-44.2]
58.6 [50.3-66.4]	54.6 [50.6-58.5]	39.6 [35.5-43.8]	53.9 [48.5-59.3]	53.5 [48.7-58.1]	41.4 [35.4-47.7]	63.7 [58.5-68.6]	43.0 [37.9-48.2]
37.3 [31.9-43.1]	34.1 [31.2-37.1]	25.4 [20.9-30.5]	36.3 [32.3-40.4]	34.0 [30.9-37.2]	24.3 [20.3-28.9]	41.6 [37.6-45.8]	27.7 [24.4-31.3]
23.1 [17.5-29.8]	34.5 [30.3-39.0]	25.9 [20.2-32.6]	38.3 [33.0-43.9]	33.7 [29.8-37.9]	21.7 [16.5-28.0]	42.4 [37.1-47.9]	28.3 [24.5-32.4]
46.5 [38.2-55.1]	33.5 [29.6-37.6]	24.7 [20.5-29.5]	33.5 [28.7-38.6]	34.2 [30.9-37.6]	26.5 [22.3-31.2]	41.1 [36.8-45.5]	26.9 [23.1-31.1]
14.9 [9.7-22.3]	6.9 [5.7-8.2]	5.3 [4.0-6.8]	10.9 [9.4-12.7]	7.7 [6.5-9.2]	4.2 [2.8-6.2]	11.9 [10.3-13.9]	5.6 [4.6-6.7]
8.8 [4.5-16.7]	4.5 [3.5-5.8]	4.1 [2.9-5.7]	6.9 [5.1-9.2]	5.5 [4.5-6.8]	2.9 [1.7-4.9]	10.2 [7.9-13.1]	3.4 [2.6-4.4]
18.6 [11.0-29.9]	9.8 [7.6-12.5]	6.3 [4.4-8.9]	16.0 [13.1-19.3]	9.9 [7.9-12.5]	5.3 [3.4-8.4]	13.1 [10.7-16.0]	8.1 [6.5-10.1]
46.4 [38.4-54.6]	41.7 [37.8-45.7]	37.5 [31.3-44.2]	49.7 [43.7-55.7]	39.6 [36.2-43.0]	40.7 [33.4-48.4]	45.8 [41.4-50.3]	39.6 [36.6-42.6]
58.7 [27.9-84.0]	48.9 [44.4-53.4]	40.8 [32.1-50.1]	57.2 [49.8-64.3]	45.5 [40.6-50.5]	49.3 [35.6-63.2]	54.4 [48.5-60.2]	45.2 [40.9-49.7]
41.6 [29.5-54.9]	32.5 [27.6-37.9]	34.3 [27.3-42.2]	38.1 [30.6-46.4]	33.6 [29.1-38.3]	34.7 [26.2-44.2]	39.2 [33.5-45.1]	32.5 [27.8-37.6]
53.6 [45.4-61.6]	58.3 [54.3-62.2]	62.5 [55.8-68.7]	50.3 [44.3-56.3]	60.4 [57.0-63.8]	59.3 [51.6-66.6]	54.2 [49.7-58.6]	60.4 [57.4-63.4]
41.3 [16.0-72.1]	51.1 [46.6-55.6]	59.2 [49.9-67.9]	42.8 [35.7-50.2]	54.5 [49.5-59.4]	50.7 [36.8-64.4]	45.6 [39.8-51.5]	54.8 [50.3-59.1]
58.4 [45.1-70.5]	67.5 [62.1-72.4]	65.7 [57.8-72.7]	61.9 [53.6-69.4]	66.4 [61.7-70.9]	65.3 [55.8-73.8]	60.8 [54.9-66.5]	67.5 [62.4-72.2]
16.8 [10.0-26.8]	24.8 [22.4-27.3]	27.5 [22.8-32.7]	19.7 [15.7-24.5]	24.5 [21.0-28.3]	22.3 [17.5-27.9]	22.5 [19.5-25.9]	24.3 [21.1-27.8]
33.9 [15.6-58.7]	28.6 [25.6-31.8]	32.7 [23.4-43.7]	22.6 [17.2-29.1]	30.8 [26.0-36.0]	28.9 [21.9-37.1]	28.8 [23.4-34.9]	28.5 [24.0-33.4]
11.4 [4.6-25.3]	19.8 [16.3-23.7]	22.9 [14.7-33.7]	15.5 [9.9-23.5]	18.2 [15.1-21.8]	17.5 [10.2-28.5]	17.7 [13.7-22.6]	19.5 [15.7-24.0]
3.9 [1.4-9.9]	9.0 [7.3-11.0]	10.9 [7.6-15.5]	7.6 [4.5-12.5]	9.0 [6.9-11.8]	6.6 [4.1-10.6]	8.3 [6.4-10.7]	9.2 [7.2-11.7]
4.2 [0.5-27.3]	9.2 [6.8-12.2]	13.9 [9.5-19.9]	7.1 [3.9-12.4]	10.6 [7.9-14.2]	7.0 [3.2-14.4]	7.9 [5.4-11.5]	11.0 [8.5-14.2]
3.8 [1.3-10.6]	8.8 [6.5-11.8]	8.2 [3.9-16.5]	8.4 [4.1-16.4]	7.5 [4.8-11.4]	6.4 [3.0-13.1]	8.6 [5.8-12.7]	7.1 [4.7-10.6]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Overweight							
All students	14.4 [13.3-15.7]	14.6 [12.5-16.9]	14.7 [12.4-17.4]	15.2 [13.6-16.9]	13.2 [10.8-16.0]	19.2 [15.7-23.3]	14.4 [10.1-20.0]
Female	14.1 [12.4-16.0]	13.6 [10.4-17.6]	14.7 [11.7-18.2]	14.8 [11.6-18.6]	13.2 [9.9-17.4]	20.4 [15.7-26.0]	12.9 [7.4-21.6]
Male	14.7 [13.4-16.2]	15.4 [12.3-19.2]	14.8 [11.9-18.1]	15.5 [13.5-17.8]	13.2 [10.3-16.8]	18.3 [14.9-22.4]	15.4 [10.9-21.4]
Obese							
All students	12.8 [10.9-15.1]	12.8 [10.0-16.2]	13.7 [10.7-17.4]	10.2 [8.6-12.1]	14.0 [11.6-16.8]	21.3 [16.6-26.8]	14.6 [10.1-20.5]
Female	7.8 [6.8-9.0]	8.1 [6.5-10.0]	8.2 [6.1-11.1]	5.6 [4.0-7.8]	9.1 [7.0-11.7]	13.3 [10.6-16.6]	7.7 [3.4-16.4]
Male	17.5 [14.5-21.0]	17.0 [12.3-22.9]	18.9 [14.2-24.6]	14.7 [11.6-18.5]	18.8 [14.5-24.0]	27.3 [20.5-35.4]	19.4 [12.5-28.8]
Overweight Or Obese							
All students	27.3 [24.4-30.3]	27.4 [23.0-32.2]	28.4 [24.0-33.3]	25.4 [22.9-28.0]	27.2 [24.1-30.5]	40.5 [33.4-47.9]	29.0 [21.9-37.1]
Female	21.9 [19.5-24.6]	21.6 [17.7-26.2]	22.9 [18.9-27.5]	20.4 [16.9-24.3]	22.3 [18.5-26.7]	33.7 [28.0-40.0]	20.6 [13.0-31.0]
Male	32.2 [28.4-36.4]	32.4 [26.1-39.3]	33.6 [27.5-40.3]	30.3 [26.5-34.3]	32.0 [27.1-37.2]	45.7 [36.5-55.1]	34.8 [25.1-45.9]
Vomited or used laxatives to lose weight in the past 30 days							
All students	7.3 [6.6-8.2]	7.0 [5.3-9.1]	7.7 [6.4-9.1]	7.6 [6.0-9.5]	6.9 [5.6-8.6]	6.6 [4.9-8.9]	12.5 [9.1-16.9]
Female	9.2 [8.3-10.3]	8.4 [6.1-11.4]	9.4 [7.5-11.6]	10.7 [8.4-13.4]	8.2 [6.0-11.0]	6.9 [4.9-9.6]	13.4 [8.7-20.2]
Male	5.5 [4.3-6.8]	5.7 [3.8-8.5]	5.9 [4.4-7.9]	4.4 [3.0-6.5]	5.7 [3.9-8.3]	6.4 [4.2-9.5]	11.1 [6.9-17.4]
Ate 5 or more fruits or vegetables per day							
All students	23.8 [22.1-25.7]	26.3 [23.7-29.0]	23.0 [20.5-25.8]	22.9 [20.0-26.1]	22.0 [18.4-26.1]	29.9 [26.9-33.1]	36.1 [29.8-43.0]
Female	19.9 [17.8-22.1]	21.8 [18.4-25.7]	19.0 [16.1-22.3]	19.5 [15.5-24.3]	18.5 [15.7-21.6]	25.1 [21.3-29.4]	25.3 [20.8-30.2]
Male	27.5 [25.4-29.7]	30.2 [27.0-33.5]	26.7 [22.9-30.9]	26.4 [23.0-30.2]	25.6 [20.4-31.6]	33.7 [30.1-37.6]	42.0 [33.2-51.4]
Drank one or more sodas per day in the past 7 days							
All students	27.9 [26.7-29.1]	27.8 [25.5-30.3]	27.1 [24.8-29.5]	29.8 [27.2-32.6]	26.7 [23.8-29.7]	30.5 [28.3-32.8]	31.1 [26.1-36.7]
Female	23.6 [21.5-25.7]	24.1 [20.9-27.5]	23.1 [20.5-25.9]	25.6 [21.5-30.3]	20.7 [18.1-23.5]	28.8 [25.2-32.6]	21.1 [15.0-28.8]
Male	32.1 [29.8-34.4]	31.4 [27.3-35.8]	31.0 [27.0-35.2]	34.0 [29.7-38.6]	32.6 [27.2-38.5]	31.9 [28.6-35.4]	37.6 [28.6-47.4]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
13.8 [9.2-20.2]	14.9 [13.3-16.5]	10.8 [9.1-12.9]	15.1 [13.0-17.6]	14.3 [12.8-16.0]	12.6 [9.8-16.0]	15.9 [13.8-18.1]	13.7 [12.1-15.4]
9.3 [5.2-15.9]	14.2 [11.6-17.2]	10.9 [8.2-14.3]	12.9 [10.4-15.8]	14.4 [12.2-16.9]	12.8 [10.2-16.0]	16.2 [13.2-19.8]	13.5 [11.6-15.7]
16.7 [11.1-24.3]	15.7 [13.3-18.3]	10.8 [8.8-13.1]	17.9 [13.7-23.0]	14.2 [12.4-16.3]	12.4 [9.0-16.9]	15.6 [13.3-18.3]	13.9 [11.9-16.3]
12.0 [8.5-16.5]	11.3 [9.7-13.2]	9.5 [8.1-11.2]	15.1 [11.9-19.1]	12.6 [10.4-15.2]	10.3 [8.2-13.0]	17.0 [14.3-20.2]	10.6 [8.8-12.7]
9.5 [5.7-15.3]	7.6 [6.2-9.4]	4.4 [3.0-6.5]	10.7 [8.0-14.1]	6.8 [5.7-8.1]	6.4 [4.3-9.4]	10.5 [8.3-13.3]	6.7 [5.7-7.7]
13.5 [9.0-19.8]	15.6 [12.5-19.4]	13.9 [11.9-16.2]	20.7 [15.4-27.2]	17.9 [14.5-22.0]	13.6 [10.4-17.8]	21.4 [17.4-26.1]	14.9 [11.9-18.4]
25.8 [19.9-32.7]	26.2 [24.0-28.5]	20.4 [17.6-23.5]	30.3 [27.1-33.6]	26.9 [23.7-30.3]	22.9 [18.8-27.7]	32.9 [29.6-36.3]	24.3 [21.4-27.5]
18.7 [12.6-26.8]	21.8 [18.4-25.7]	15.3 [12.2-19.1]	23.6 [20.1-27.4]	21.1 [18.3-24.3]	19.2 [15.3-23.9]	26.7 [22.5-31.4]	20.2 [17.8-22.8]
30.2 [23.0-38.5]	31.3 [28.2-34.6]	24.7 [21.6-28.0]	38.6 [32.5-44.9]	32.2 [27.7-36.9]	26.1 [20.7-32.2]	37.1 [33.0-41.3]	28.8 [24.5-33.6]
11.9 [9.3-14.9]	7.9 [6.9-9.0]	5.1 [4.0-6.4]	11.1 [9.4-12.9]	6.8 [5.8-8.0]	5.3 [4.4-6.4]	10.0 [8.2-12.1]	6.0 [5.3-6.9]
10.7 [6.0-18.5]	10.5 [9.2-12.1]	7.2 [5.9-8.9]	13.4 [10.9-16.3]	7.8 [6.4-9.3]	8.5 [6.6-10.8]	14.2 [11.2-17.9]	7.3 [6.4-8.4]
12.7 [8.4-18.8]	4.6 [3.1-6.9]	3.1 [2.0-5.0]	8.0 [6.0-10.6]	5.9 [4.5-7.6]	2.6 [1.5-4.6]	6.8 [5.0-9.2]	4.5 [3.5-5.9]
30.7 [25.7-36.3]	19.5 [18.0-21.1]	22.9 [19.7-26.3]	22.6 [19.8-25.7]	21.6 [19.7-23.6]	28.7 [25.9-31.7]	25.2 [22.5-28.2]	22.8 [20.6-25.1]
22.6 [17.5-28.8]	17.1 [14.6-19.9]	19.7 [16.1-23.8]	19.0 [15.5-23.2]	16.7 [14.5-19.1]	27.4 [23.7-31.5]	20.9 [18.4-23.8]	19.1 [16.5-22.1]
35.7 [29.7-42.2]	22.5 [20.3-24.7]	25.6 [21.1-30.7]	27.2 [23.6-31.2]	26.2 [23.7-28.9]	29.7 [25.3-34.5]	28.1 [24.4-32.3]	26.8 [24.1-29.7]
30.1 [23.5-37.6]	27.6 [25.1-30.2]	26.2 [24.4-28.1]	31.0 [27.5-34.8]	28.1 [26.6-29.7]	23.3 [20.9-25.9]	35.1 [32.6-37.7]	24.1 [22.7-25.7]
25.4 [17.4-35.3]	23.6 [20.5-27.0]	20.8 [16.8-25.4]	25.9 [22.1-30.1]	23.4 [21.1-25.9]	20.2 [15.3-26.3]	31.9 [29.2-34.7]	19.9 [17.4-22.6]
33.1 [25.0-42.3]	32.4 [28.6-36.5]	30.9 [27.0-35.2]	37.7 [31.4-44.3]	32.6 [29.7-35.6]	26.1 [22.0-30.5]	37.4 [33.2-41.8]	28.8 [26.1-31.6]

	Grade level					Race/Ethnicity	
	All Students	9th grade	10th grade	11th grade	12th grade	American Indian	Asian or Pacific Islander
	% [95% CI]	% [95% CI]				% [95% CI]	
Attends physical education class (PE) at school daily							
All students	28.4 [23.2-34.2]	38.7 [29.7-48.5]	26.6 [21.3-32.5]	24.8 [18.2-32.8]	20.9 [16.8-25.7]	36.5 [29.1-44.5]	24.2 [16.5-34.0]
Female	22.9 [18.1-28.6]	37.1 [27.2-48.1]	20.1 [15.0-26.6]	17.0 [11.9-23.8]	14.7 [10.2-20.8]	32.1 [24.2-41.1]	14.6 [9.6-21.5]
Male	33.7 [27.8-40.2]	40.2 [31.5-49.5]	32.8 [27.0-39.2]	32.7 [24.6-42.0]	27.1 [20.6-34.8]	40.0 [32.1-48.5]	31.1 [19.5-45.7]
Attends physical education class (PE) at school at least one day per week							
All students	52.2 [48.4-56.1]	79.7 [75.7-83.2]	44.5 [39.3-49.7]	41.1 [36.6-45.7]	36.6 [31.2-42.3]	53.1 [45.8-60.3]	58.2 [50.4-65.5]
Female	44.8 [39.2-50.6]	78.8 [73.6-83.1]	36.1 [30.2-42.4]	30.8 [25.9-36.2]	26.6 [18.9-36.0]	46.0 [37.2-55.0]	48.0 [38.8-57.3]
Male	59.5 [56.6-62.3]	80.6 [76.5-84.2]	52.7 [47.3-58.1]	51.5 [46.4-56.6]	46.6 [42.1-51.2]	58.8 [51.3-66.0]	65.2 [56.3-73.1]
Ever taught about HIV in school							
All students	81.1 [77.8-84.0]	75.5 [69.3-80.8]	83.1 [79.3-86.3]	83.5 [79.9-86.6]	84.7 [80.9-87.8]	74.0 [66.3-80.5]	74.8 [67.5-80.9]
Female	81.8 [78.1-85.1]	74.7 [67.1-81.1]	86.0 [80.3-90.3]	83.3 [78.4-87.3]	85.6 [80.8-89.3]	76.4 [68.3-82.9]	75.6 [64.0-84.4]
Male	80.3 [76.8-83.4]	76.1 [69.4-81.8]	80.2 [75.6-84.1]	83.7 [79.4-87.2]	83.7 [80.0-86.9]	72.1 [64.0-79.1]	73.7 [64.9-81.0]
Has asthma							
All students	11.8 [10.4-13.4]	11.7 [9.6-14.3]	14.3 [12.3-16.5]	10.5 [8.6-12.8]	10.5 [8.6-12.8]	10.1 [7.6-13.3]	10.2 [6.9-15.0]
Female	13.1 [11.4-15.0]	11.4 [9.1-14.2]	14.7 [12.4-17.4]	13.0 [9.9-16.9]	13.6 [10.5-17.3]	11.5 [8.1-16.0]	13.5 [9.4-18.9]
Male	10.6 [9.1-12.4]	12.1 [9.5-15.1]	14.0 [11.0-17.6]	7.9 [6.1-10.3]	7.4 [5.6-9.6]	9.1 [6.5-12.5]	8.2 [4.5-14.6]
Speaks a non-English language at home about half the time or more							
All students	28.6 [23.5-34.4]	26.3 [22.0-31.1]	28.7 [22.3-35.9]	30.3 [24.4-37.1]	29.6 [23.1-37.2]	34.0 [25.5-43.6]	34.6 [27.9-42.0]
Female	29.4 [23.6-35.9]	27.8 [23.1-33.0]	28.5 [21.5-36.8]	30.0 [22.9-38.3]	31.4 [23.1-41.1]	32.5 [22.4-44.7]	31.9 [25.0-39.7]
Male	27.8 [23.0-33.3]	24.9 [20.2-30.2]	28.8 [22.1-36.6]	30.7 [25.1-36.9]	27.9 [21.7-35.1]	35.2 [27.1-44.2]	35.2 [25.7-46.0]
Foreign born							
All students	10.8 [8.7-13.3]	10.5 [8.1-13.5]	11.2 [7.6-16.3]	10.0 [8.1-12.3]	10.5 [8.3-13.2]	5.5 [3.4-8.8]	20.9 [16.0-26.8]
Female	9.7 [7.4-12.7]	9.1 [6.7-12.3]	9.9 [5.8-16.3]	9.5 [6.6-13.4]	9.8 [7.3-13.0]	2.8 [1.3-6.0]	18.8 [11.6-29.1]
Male	11.6 [9.5-14.2]	11.9 [8.9-15.7]	12.5 [8.7-17.7]	10.6 [8.4-13.1]	11.3 [8.3-15.1]	7.7 [4.6-12.6]	21.7 [15.8-29.1]

African American	Hispanic	White	Parent education			Grades earned in school	
			Less than high school % [95% CI]	High school	College/ Professional School or more	Mostly C's, D's, or F's % [95% CI]	Mostly A's or B's
30.6 [22.1-40.5]	26.3 [19.9-33.8]	27.1 [20.1-35.4]	26.1 [20.1-33.1]	29.0 [24.0-34.5]	28.0 [20.3-37.4]	25.2 [20.8-30.1]	29.8 [23.8-36.7]
19.3 [10.9-31.7]	20.8 [15.1-28.0]	23.6 [16.8-32.0]	20.3 [14.9-27.0]	24.0 [18.6-30.3]	23.3 [17.8-29.9]	21.0 [17.7-24.6]	23.6 [18.0-30.3]
37.7 [26.4-50.5]	33.0 [25.7-41.1]	30.3 [22.2-39.8]	33.5 [25.5-42.6]	33.8 [29.0-39.0]	32.2 [22.0-44.6]	28.1 [22.5-34.6]	36.9 [29.7-44.7]
65.1 [58.6-71.0]	49.8 [44.3-55.2]	52.4 [48.3-56.5]	49.4 [44.3-54.5]	51.6 [47.6-55.5]	55.4 [50.7-60.1]	50.1 [46.8-53.4]	52.9 [48.2-57.6]
50.1 [40.6-59.6]	43.2 [36.5-50.1]	46.4 [39.1-53.8]	43.1 [37.4-49.0]	43.6 [38.1-49.3]	48.9 [40.1-57.7]	40.5 [36.3-44.7]	45.8 [39.2-52.6]
75.0 [66.7-81.8]	57.9 [52.9-62.7]	57.9 [53.6-62.1]	57.6 [51.8-63.2]	59.2 [55.8-62.6]	61.3 [56.7-65.7]	57.0 [52.9-61.0]	60.9 [57.4-64.3]
75.8 [67.5-82.5]	81.5 [77.8-84.8]	87.1 [84.3-89.4]	77.4 [72.6-81.6]	82.6 [79.0-85.8]	84.8 [81.3-87.7]	77.1 [72.3-81.3]	83.5 [80.6-86.0]
79.8 [65.6-89.1]	81.5 [76.7-85.5]	87.4 [83.8-90.3]	78.6 [72.5-83.7]	84.1 [79.7-87.6]	84.1 [79.4-87.9]	79.5 [73.5-84.4]	83.1 [79.3-86.3]
73.3 [63.4-81.4]	81.6 [77.9-84.8]	86.7 [83.6-89.3]	75.9 [71.5-79.8]	81.3 [77.5-84.6]	85.3 [81.1-88.7]	75.4 [70.6-79.7]	83.9 [81.0-86.4]
15.2 [10.2-21.9]	11.0 [9.1-13.3]	13.7 [11.9-15.8]	10.4 [8.4-12.9]	12.7 [11.2-14.3]	12.7 [10.3-15.6]	9.9 [8.3-11.7]	12.7 [11.0-14.6]
13.5 [8.6-20.4]	12.3 [10.0-15.0]	15.8 [13.3-18.7]	10.6 [8.0-13.8]	14.8 [12.7-17.2]	12.7 [9.9-16.1]	12.6 [10.2-15.4]	13.4 [11.5-15.5]
16.4 [9.8-26.1]	9.5 [7.1-12.5]	12.0 [9.8-14.5]	10.2 [7.1-14.4]	10.6 [9.3-12.0]	12.8 [9.0-17.9]	8.0 [6.0-10.5]	12.0 [9.9-14.5]
32.6 [25.7-40.4]	40.2 [33.6-47.2]	5.7 [4.3-7.6]	54.5 [48.6-60.2]	21.9 [17.2-27.5]	15.3 [11.8-19.6]	33.1 [27.5-39.1]	26.2 [20.9-32.2]
35.1 [28.5-42.3]	41.0 [32.4-50.2]	4.7 [2.8-7.6]	56.7 [49.7-63.5]	20.8 [16.0-26.6]	13.9 [10.1-18.9]	34.5 [27.1-42.6]	26.9 [21.4-33.4]
30.5 [22.2-40.2]	39.2 [34.4-44.2]	6.7 [4.9-9.1]	51.4 [44.7-58.1]	23.0 [18.2-28.7]	16.3 [12.1-21.4]	32.1 [26.5-38.2]	25.2 [20.0-31.3]
17.1 [13.0-22.3]	14.4 [10.7-19.1]	5.4 [4.1-7.0]	18.2 [14.5-22.6]	7.2 [5.7-9.0]	8.8 [6.8-11.3]	14.0 [11.0-17.7]	9.1 [7.3-11.2]
14.6 [9.4-21.9]	14.0 [10.2-18.9]	3.9 [2.1-6.9]	18.9 [14.5-24.3]	4.7 [3.0-7.4]	7.8 [5.5-10.9]	11.9 [8.7-16.2]	8.7 [6.6-11.3]
18.5 [13.9-24.4]	14.9 [10.9-20.0]	6.5 [4.9-8.7]	17.2 [13.4-21.7]	9.5 [7.5-12.0]	9.5 [7.0-12.7]	15.4 [11.9-19.7]	9.3 [7.3-11.8]

Questionnaire Design

The core of the YRRS questionnaire consists of questions about risk behaviors and other conditions or characteristics (e.g., height, weight, asthma) that were developed by the Centers for Disease Control and Prevention (CDC) for the Youth Risk Behavior Survey (YRBS), conducted nationally by the CDC and in most states by either the state education or health agency.³³ These risk behaviors are related to the leading causes of mortality (motor-vehicle accidents, other unintentional injuries, homicide, and suicide), morbidity and other social problems among youth (e.g., school dropout, crime, unintended pregnancy, sexually transmitted infections, etc.). These questions have been tested for reliability, validity, and cognitive factors by the CDC.

The risk behavior questions developed by the CDC have been augmented with questions about resiliency factors (also known as assets or protective factors). Resiliency factors are those characteristics that are thought to prevent young people from

becoming involved in risk behaviors and to help them deal with related stressors that occur in their lives. These questions have to do with the relationships between youth and their parents or guardians, teachers, other adults, and peers; involvement in the school and the community; academic behaviors; and more. Most questions concerning resiliency or protective factors were drawn from other well known youth surveys such as the California Healthy Kids Survey and Monitoring the Future.

The questionnaire is reviewed at the beginning of each survey cycle by the YRRS steering committee. Deletions or additions to the survey are discussed and either accepted or rejected upon based on their relationship to state health priorities, prevention programs at the state or sub-state levels, the importance of the subject matter to the health of New Mexico youth, and the validity and reliability of the question.

Sampling Design, Weighting, and Response Rate

Two related but discrete sampling plans were employed to allow the YRRS to respond to various requirements concerning the geographic level at which results can be presented.

Single statewide sample (CDC-YRBS): This sample was drawn according to sampling criteria developed by the Division of Adolescent and School Health, Centers for Disease Control and Prevention (CDC-DASH). This is the sampling plan followed by all states that participate in the Youth Risk and Behavior Survey (YRBS). This sampling plan provides a sample that reflects the population of public high school students in New Mexico. While results can be presented at the state level, smaller geographic levels are not represented.

School district stratification (NM-YRRS): This sample was drawn according to modified criteria based on the CDC-DASH YRBS sampling plan. An independent sample was drawn from each public school district in the state. School district data can be combined to represent student behaviors at the school district, county, regional, or state levels.

The results presented in this report come from the single statewide sampling plan (CDC-YRBS). Results from the school district stratification (NM-YRRS) sampling plan will be presented in a series of reports at the school district and county levels.

The single statewide sample, drawn according to CDC-DASH protocol and represented by the results in this report employs a two-stage, cluster sample design to produce representative samples of public school students in grades 9–12. In the first stage, schools are selected with probability proportional to school enrollment size (i.e., larger schools are more likely to be selected than smaller

schools). School selection is conducted using a CDC developed software, PCSample. In the second sampling stage, classrooms were selected randomly from a list of either intact classes of a required subject (i.e., English, since that is required of every student), or intact classes during a required period (usually second period or home room). All students in sampled classes are eligible and invited to participate.

Data were processed and weighted by CDC-DASH with the support of a contractor, Westat. Data were weighted for probability of selection, response, and to reflect school enrollment totals for gender, grade level, and race/ethnicity.

Of the 42 schools that were selected to participate in the survey, 39 chose to participate. The school response rate was 93% ($39/42 = 93\%$). From these 39 participating schools 5875 students returned usable answer sheet, for a student response rate was 68%. The overall response rate was 63% (school response rate multiplied by student response rate, or $93\% \times 68\% = 63\%$). The 63% response rate was higher than the CDC's required 60% for data to be considered reliable, and to be included in CDC's reporting of state YRBS data.

The school district stratification sampling plan that was used to collect data for the estimation of rates at sub-state levels was a modified version of the single statewide sampling plan developed by the CDC. For this sampling design, public schools were divided into 90 different groups, or strata. Each of New Mexico's 89 school districts was represented by its own stratum, and the 90th stratum was made up of all independent, or state chartered, charter schools not affiliated with a school district. In large strata, schools were selected with probability of selection equal to school enrollment

size, and in small school districts with only one or two schools, all schools were selected. From the selected schools, classrooms and students were selected as they were for the single statewide sample.

Data were processed by CDC-DASH. Data were weighted by the Survey Unit, New Mexico Department of Health (DOH) as described above, except that school district (or stratum level) population totals were used for the final weighting stage.

Administration

The Prevention Research Center (PRC), University of New Mexico, was contracted to administer the NM-YRRS. PRC sent letters to all district superintendents inviting their participation. Of the 89 districts in New Mexico, 80 superintendents expressed willingness to participate. Each superintendent that agreed to participate was asked to provide a list of all high school principals. Each principal was then approached individually. Those principals who agreed were asked to designate a contact person at the school who would act as a local coordinator. Each contact person was asked to provide a list of all second period classrooms in grades 9–12. Classrooms were then sampled as described above.

Survey administration took place during the fall semester of 2011. Each school was allowed to choose the day on which they completed the NM-YRRS. All youth in attendance on the selected day in the selected classrooms were invited to complete the NM-YRRS. Classroom teachers acted as survey administrators.

Data Management and Analysis

All completed answer sheets were collected by the PRC and were sent to Records and Data Management in Albuquerque for scanning. Quality assurance checks were performed by DOH and PRC, and a final electronic dataset was returned to CDC-DASH for processing as described above.

Of the 90 strata, 81 participated in the survey (80 school districts and the stratum made up of independent charter schools). From 130 participating schools, 16,635 students in grades 9–12 returned a survey questionnaire answer sheet.

Approximately one or two weeks before the survey administration date, a consent form was sent home with each student in selected classrooms to their parents or guardians. The consent form explained the survey and gave parents/guardians the option of refusing the participation of their children. On the survey administration day, the NM-YRRS questionnaire and a scannable answer sheet were distributed to each participating student. Students were supplied with a mechanical pencil and were asked to complete the answer sheet. Completed answer sheets were returned to the PRC by the school contact.

At each stage of selection, there was an explicit understanding that participation in the survey could be refused (i.e., school district superintendents, school principals, parents, and students were able to refuse to participate).

Analysis was conducted by NM DOH using STATA version 11. STATA is a software package that is capable of incorporating the complex survey sample design into the analysis. For this report, statistical significance was determined by 95% confidence intervals. ■



Table: Demographic Characteristics

	Number who responded	Unweighted percent (%)	Weighted percent (%)	Percent (%) of High School Enrollment
Total	5875			
Gender				
Female	2960	50.5%	50.5%	49.0%
Male	2906	49.5%	49.5%	51.0%
Grade Level				
9th grade	1588	27.1%	27.1%	29.9%
10th grade	1477	25.2%	25.2%	26.4%
11th grade	1433	24.5%	24.5%	22.6%
12th grade	1303	22.2%	22.2%	21.1%
Ungraded or other grade	56	1.0%	1.0%	NA
Age				
14 years or younger	1055	18.0%	18.0%	NA
15 years	1458	24.8%	24.8%	NA
16 years	1480	25.2%	25.2%	NA
17 years	1406	24.0%	24.0%	NA
18 years or older	470	8.0%	8.0%	NA
Race/Ethnicity				
American Indian or Alaska Native	1244	21.6%	18.0%	**
Asian or Pacific Islander	297	5.2%	2.5%	**
Black or African American	327	5.7%	5.7%	**
Hispanic or Latino	2336	40.6%	43.9%	**
White	1557	27.0%	27.7%	**
Parent Education Level*				
Less than high school	1122	21.2%	21.2%	NA
Completed high school	2883	54.4%	54.4%	NA
Completed college or professional school	1294	24.4%	24.4%	NA
Where born				
Foreign born	574	10.3%	10.3%	NA
US born	5017	89.7%	89.7%	NA
Language spoken at home				
English ½ time or more	4535	81.2%	81.2%	NA
Non-English more than ½ time	1051	18.8%	18.8%	NA

* Parent education is highly correlated with socio-economic status. For this measure, students were asked, "What is the highest level of schooling your mother completed?" and "What is the highest level of schooling your father completed?" Possible responses to each question were: Completed grade school or less, Some high school, Completed high school, Some college, Completed college, Graduate or professional school, Not sure. Results presented reflect the midpoint between mother's and father's education. If there were data for only one parent, that parent's educational level was used.

** See table **Weighting Race and Ethnicity**.

Table: Weighting for Race and Ethnicity

	Column A	Column B	Column C	Column D
	Number who responded	Weighted percent (%) (as presented in this report)	Weighted percent (%) (as used in the weighing procedure)	Percent (%) of High School Enrollment
Race/Ethnicity				
American Indian or Alaska Native	1244	18.0%	11.1%	11.1%
Asian or Pacific Islander	297	2.5%	1.4%	1.4%
Black or African American	327	5.7%	1.4%	2.2%
Hispanic or Latino	2336	43.9%	56.6%	56.8%
White	1557	27.7%	27.7%	27.5%
Multiracial	–	–	1.9%	1.0%

Weighting for Race and Ethnicity: How to read this table

As can be seen in the table **Weighting for Race and Ethnicity**, the weighted percent for each race or ethnic group, as used in the weighting procedure (Column C), closely match the percent of high school enrollment for that group (Column D). Because NM DOH uses a bridging technique to represent as single race or ethnicity all respondents who self-identified as multiple race or ethnicity, Column D does not as closely match the weighted percent as presented in this report (Column B). The main differences are:

1. While the race/ethnicity figures in Column C report only students who self-identified as single race, the same positions in Column B include students who self-identified as multiracial.

2. “Hispanic or Latino” in Column C represents all students who self-identified as Hispanic ethnicity, whether or not they additionally self-identified as one or more race group. “Hispanic or Latino” in Column B includes students who self-identified as Hispanic only or as Hispanic and White and no other race. Students self-identifying as Hispanic and any other race were included as indicated by their race in Column B. This has the effect of reducing the percent identified as Hispanic and increasing the percent of all other races except “White” in Column B compared to Column C.

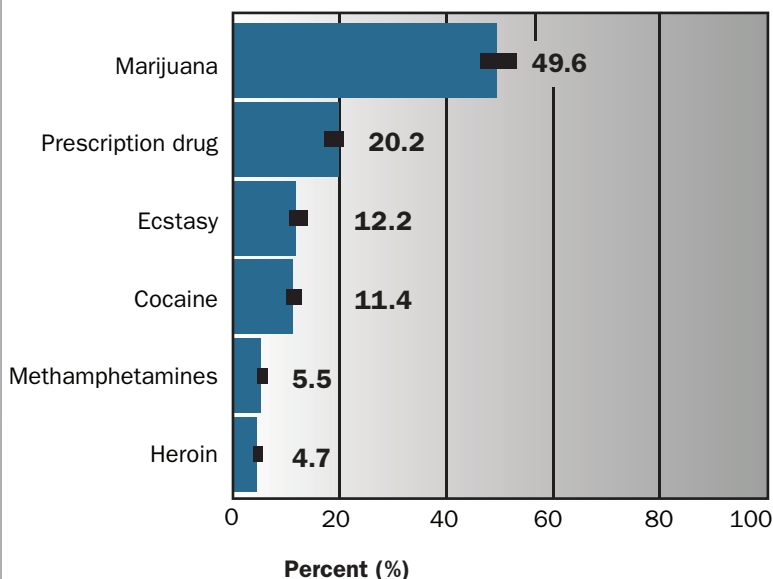
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Prescription Drug Use

new question in 2011



QUESTION:

During your life, how many times have you taken a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin or Xanax) without a doctor's prescription?

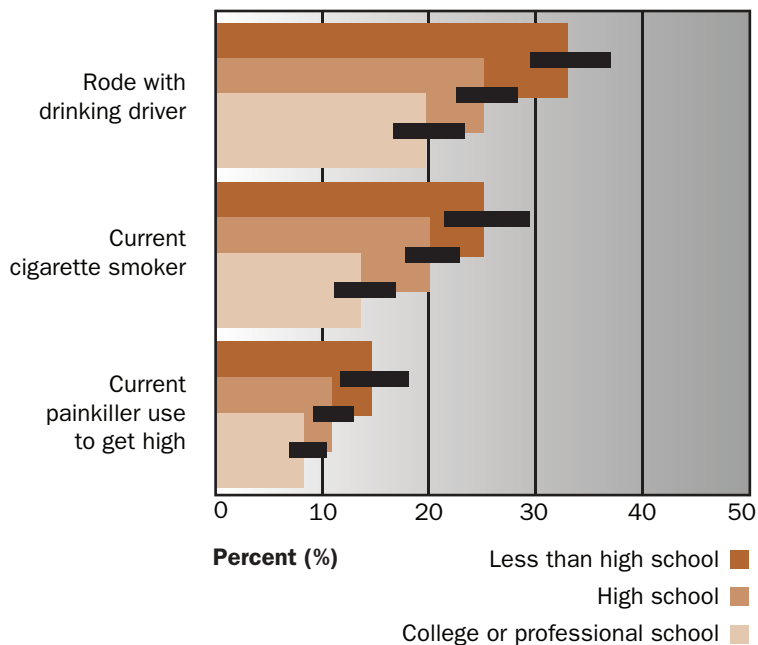
Result:

- 20.2% took a prescription drug without a doctor's prescription at least once in their lifetime.
- This is higher than the prevalence of any other drug for "at least once in lifetime" use except marijuana.
- This is similar to the U.S. prevalence (20.7%).

For more on hookah use, see Appendix A, pages 100–101.

Parent Education

new question in 2011



QUESTIONS:

What is the highest level of schooling your father completed?

What is the highest level of schooling your mother completed?

Result:

Higher levels of parent education were associated with lower rates of:

- Riding in a car with a drinking driver
- Current cigarette smoking
- Painkiller use to get high

and many other risk behaviors throughout this report.

