

2015

I Heard it through the Grape Vine

Terri McCaffrey

CentraCare Health - St Cloud Hospital

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I Heard it through the Grape Vine

Terri D. McCaffrey MA APRN CNS

Cleft Center St. Cloud Hospital
St. Cloud Minnesota



Purpose Statement

- Patients who are informed and active in their care are more likely to follow recommendation s
- Providers play a vital role in accomplishing positive communication with cleft team and families

Synthesis of Evidence

- “Attachment Style and Emotional Intelligence Factors” vary between provider and family communication
- Primary domains emerged including personal growth, therapeutic approaches and creation of space
- The Comfort Model is a tool to enhance communication in personal and professional life

Comfort Model for Communication

COMFORT MODEL:

C- Communicate: (bear witness, what is expected, person centered)

O- Orientation: (literacy level, vulnerability, pathway of care)

M- Mindful Presence: (empathy, active listening non-verbal communication)

F-Family: Indentify family, (recognize family communication patterns)

O-Openings: (communicate despite tension, identify barriers)

R-Relating: (embracing Goals of family, Communication through patient/family lens

T- Team: (Contribute to interdisciplinary attachment , distinguish successful collaboration)

Practice Change for improved communication

Comfort model: implemented at Cleft Clinic day during post clinic conference with patient and providers.

Comfort Model: implemented when providers discuss patient needs with each other to enhance cohesiveness in the plan of care.

Comfort Model: implemented when communicating with patient prenatally, at birth, and for ongoing cleft cares

SBAR (situation , background, assessment and response : is a tool used for providers and nursing staff to communicate at the bedside in the hospital.

With these changes there has been improved communication between patients and providers. The patients leave cleft clinic more educated and with improved follow through in their care. There is increased satisfaction between patients, families and the cleft team

References

Cjhovhinov HM, McClement SE “Health Care Provider Communication: an empirical model of therapeutic effectiveness” Medline May 1, 2013 119 (9);1706-13

Wittenberg-Lyles E, Goldsmith, J, “Defining and Understanding Communication” Communication in Palliative Care Nursing Oxford, 2013 p. 11-21



EBP Project Poster Title

Your name & credentials

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Purpose Statement

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Synthesis of Evidence

Include bullet points of your literature findings, include the grading as appropriate

- Bullet

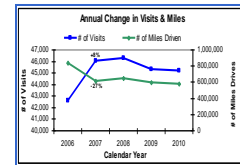
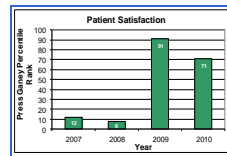
Team Members

Your email here

Pre/Post Measures

Use this template if you want to emphasize measurements/outcomes

Include charts, graphs, policies, orders, Epic screen shots – what ever you can do to show your results
Your pre and post data should be here



EBP Practice Change

References

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Forsyth, D. N., Wright, T., Scherb, C., & Gaspar, P. (2010). Disseminating evidence-based practice projects: Poster design and evaluation. *Clinical Scholars Review*, 3(1), 14-21.



Research Study Poster Title

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Introduction

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Research Problem/ Question

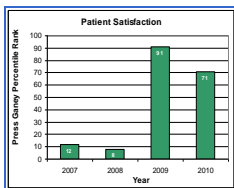
Methodology

Include bullet points of your literature findings, include the grading as appropriate

- Bullet

Analysis/Results

Include charts, graphs, policies, orders, Epic screen shots – what ever you can do to show your results
Your pre and post data should be here



Conclusions/Implications

Acknowledgements/Funding

(if appropriate)

References

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Forsyth, D. N., Wright, T., Scherb, C., & Gaspar, P. (2010). Disseminating evidence-based practice projects: Poster design and evaluation. *Clinical Scholars Review*, 3(1), 14-21.



Performance Improvement Poster Title



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Plan

Identify and analyze the problem

Do

Identify the solution

- Bullet

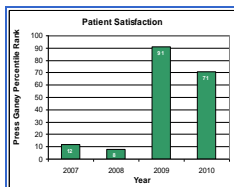
Team Members

Your email here

Check

Gather data and evaluate

Include charts, graphs, policies, orders, Epic screen shots
 – what ever you can do to show your results
 Your pre and post data should be here



Act

Standardize the solution – systematic changes and training needs for full implementation

References

This can be in font size 6. Template includes APA format as an example provided
 Forsyth, D. N., Wright, T., Scherb, C., & Gaspar, P. (2010). Disseminating evidence-based practice projects: Poster design and evaluation. *Clinical Scholars Review*, 3(1), 14-21.