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Demonstrating Nurse-Sensitive Outcomes: Do Barrier Perceptions Differ By Role?

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Results

Introduction

 1855: Florence Nightingale conducts first nursing outcomes research in Scutari, Turkey

1966: Donabedian introduces structure, process, and outcome
1980s to present: evolution to outcome focus

Evidence demonstrates barriers to change, use of research, EBP, and dissemination of research outcomes in public health
No existing evidence on barriers to outcome demonstration
Demonstration of healthcare intervention effectiveness required
Magnet established standards for excellence and expectations for outcome demonstration

• Nurses must understand and demonstrate the value nursing practice adds to the business of health care

Research Question

What are the differences in perception of barriers to comprehensively addressing demonstration of nursing practice outcomes related to Magnet designation requirements between Chief Nursing Officers, Magnet Program Directors, Nursing Leaders, and Direct Care Registered Nurses?

Methods

 Survey instrument developed Expert input from CNOs, MPDs, and DC RNs • 3 parts: 7 Demographic guestions 21 Likert scale items 1 open ended guestion on best practices • Cronbach's $\alpha = 0.838$: tool reasonably reliable and valid Design: Descriptive, cross-sectional survey Setting: 2012 national Magnet conference Sample: Administered to 526 Magnet conference attendees n = 331 (62.9% return) 12 (3.6%) to 16 (4.8%) missing responses per question Analysis: alpha = .05 SPSS and Minitab Frequencies, Chi Square, ANOVA, post hoc Tukey HSD Limitations: Recent recognition of barriers to outcome demonstration, No existing reliable and valid survey tool, Convenience sample, Cross-sectional study design,

| Characteristic | Response C | ategory: n | %) | | | | | | | |
|------------------------------------|------------------------|----------------------|-----------------------------|---|--|--------------------------------------|--------------------|------|-------------------------------|-------------------------|
| Your Current Position | CNO: 18 (5.4% | | ИРD: (24.5%) | | ect Care RN: 36 (26.0%) | Leader 49 (14.8 | | | Other: (28.1%) | Missing: 4 (1.2%) |
| Highest Nursing Education Level | | | Assoc/Diploma: 27 (8.2%) | | Bachelors: Master 133 (40.2%) 146 (44.1 | | | | | Missing: 9 (1.8%) |
| Highest Non- Nursing | | | | | Bachelors: 68 (20.5%) | Masters 45 (13.6 | | | octoral: (2.4%) | Missing: 210 (63.4%) |
| Years of Nursing Experience | 0 - 9 yrs 48 (14.59 | | 19 yrs: (21.8%) | | 0 - 29 yrs: 36 (26.0%) | 30 - 39 y 96 (29.0 | | | 50 yrs: (6.0%) | Missing: 9 (2.7%) |
| Hospital Magnet Status | | | | 1 | Magnet: 78 (53.8%) | Not Magr Active jour 115 (34.7 | ney: | Non- | Magnet, Journey: (6.3%) | Missing: 9 (5.1%) |
| Number of Beds in Your Hospital | 1 - 49: 5 (1.5%) | 50 - 99: 6 (2.7%) | 100 - 19 46 (13.9 | | 200 - 299: 41 (12.4%) | 300 - 499: 103 (31.1%) | 500+: 105 (34.7 | | on-hospital: 3 (0.3%) | Missing: 9 (2.7%) |
| Hospital Location | SE US: 40 (12.1%) | NE US: 47 (14.2%) | Midwest 95 (28.7 | | South US: 40 (12.1%) | SW US: 74 (22.4%) | NW US 8 (2.4% | - | Outside US: 15 (4.5%) | Missing: 12 (3.6%) |

Demographic Results

| Likert Scale Mean Responses 1=strongly disagree, 2= disagree, 3=neutral, 4=agree, 5=strongly agree | Chief Nursing Officer | Magnet Program Director | Nurse Leader | Direct Care RN | Other | All | Sig |
|--|-----------------------------|-------------------------------|-----------------|-------------------|-------|-------|---------|
| Resources (Q 1, 3, 4, 5, 8, 17) | | | | | | | |
| Q1: Our hospital has a coordinated system for managing quality data. | 2.556 | 2.383 | 2.714 | 2.860 | 2.581 | 2.624 | p=0.001 |
| Q3. It is easy to get quality indicator reports from the Electronic Health Record. | 1.500 | 1.444 | 1.612 | 1.942 | 1.548 | 1.633 | p=0.001 |
| Q4. Our hospital has dedicated support personnel to analyze, report, and articulate data. | 1.944 | 2.148 | 2.326 | 2.721 | 2.387 | 2.382 | p=0.000 |
| Q5. Our hospital has a culture of continuous quality improvement in place. | 2.833 | 2.864 | 2.878 | 2.930 | 2.774 | 2.856 | p=0.248 |
| Q8. Too many personnel hours are needed to meet Magnet quality indicator requirements. | 1.722 | 2.037 | 1.694 | 2.058 | 2.097 | 1.991 | p=0.031 |
| Q17. The cost required to comprehensively manage Magnet quality outcomes is too high. | 1.556 | 1.840 | 1.816 | 1.860 | 1.968 | 1.862 | p=0.314 |
| RESOURCES TOTAL | 2.018 | 2.119 | 2.174 | 2.395 | 2.226 | 2.225 | p=0.000 |
| Meaningful (Q 2, 10, 20) | | | | | | | |
| Q2. Magnet quality indicator data influences nursing practice changes in my hospital. | 2.722 | 2.691 | 2.735 | 2.826 | 2.634 | 2.719 | p=0.325 |
| Q10. Measuring Magnet quality indicators is valuable to our hospital. | 2.778 | 2.926 | 2.898 | 2.942 | 2.882 | 2.905 | p=0.402 |
| Q20. The only reason we track some indicators is to meet Magnet requirements. | 1.389 | 1.691 | 1.551 | 1.651 | 1.763 | 1.664 | p=0.389 |
| MEANINGFUL TOTAL | 2.279 | 2.434 | 2.382 | 2.463 | 2.416 | 2.420 | p=0.383 |
| Benchmarks (Q 11, 12 14, 19) | | | | | | | |
| Q11. Our practice area has benchmarks available. | 2.833 | 2.728 | 2.735 | 2.663 | 2.527 | 2.661 | p=0.190 |
| Q12. Benchmark databases provide meaningful feedback on quality indicators. | 2.889 | 2.716 | 2.837 | 2.872 | 2.806 | 2.810 | p=0.366 |
| Q14. Current Magnet indicators are not meaningful for quality care improvement. | 1.278 | 1.173 | 1.184 | 1.233 | 1.301 | 1.232 | p=0.594 |
| Q19. External vendors exist that provide unit- based indicator benchmarks needed for Magnet. | 2.278 | 2.358 | 2.082 | 2.151 | 2.108 | 2.186 | p=0.220 |
| BENCHMARKS TOTAL | 2.328 | 2.244 | 2.206 | 2.228 | 2.183 | 2.222 | p=0.539 |
| Priorities (Q 6, 13, 16) | | | | | | | |
| Q6. Multiple competing quality initiatives make it difficult to complete Magnet requirements. | 2.056 | 2.346 | 2.286 | 1.977 | 2.280 | 2.205 | p=0.036 |
| Q13. Increasing regulatory obligations limit our resources to measure outcomes. | 2.167 | 2.173 | 2.102 | 2.046 | 2.075 | 2.101 | p=0.885 |
| Q16. Daily operating priorities limit administrative participation in Magnet quality processes. | 2.167 | 2.370 | 2.163 | 2.186 | 2.237 | 2.242 | p=0.606 |
| PRIORITIES TOTAL | 2.134 | 2.300 | 2.201 | 2.078 | 2.209 | 2.192 | p=0.223 |
| Process Understanding (Q 7, 9, 15, 18, 21) | _ | | | | _ | | |
| Q7. Staff RNs plan projects that include use of meaningful "before" and "after" measures. | 2.222 | 1.790 | 2.000 | 2.477 | 1.903 | 2.058 | p=0.000 |
| Q9. Our hospital is able to create trend charts with axis labels, data labels, and data tables. | 2.611 | 2.790 | 2.796 | 2.779 | 2.871 | 2.801 | p=0.418 |
| Q15. Staff RNs understand why "before" and | | | | | | | |
| "after" quality outcome measurement is important. | 2.167 | 2.037 | 2.286 | 2.198 | 2.032 | 2.122 | p=0.351 |
| Q18. There is clear communication to RNs about required Magnet quality indicators. | 2.333 | 2.111 | 1.959 | 1.930 | 2.011 | 2.024 | p=0.378 |
| Q21. Our hospital consistently establishes defined outcome measures before initiating projects. | 2.278 | 1.802 | 2.265 | 2.477 | 2.194 | 2.186 | p=0.000 |
| PROCESS TOTAL | 2.322 | 2.106 | 2.260 | 2.371 | 2.201 | 2.238 | p=0.025 |

| | are Results By Category ignificance |
|--------------------|--|
| | e Availability 8, p=0.000** |
| | ed Organizational Value , p=0.649 |
| Benchm 4.084, 8 | arks , p=0.849 |
| | ng Priorities 8, p=0.005** |
| | Understanding 8, p=0.001** |

Summary of best practice hospital processes to reduce barriers Organizational

Engaged senior leadership

Interpreting

Significance:

* = p ≤ 0.05

** = p ≤ 0.001

Commitment as an organizational priority
Communication is crucial: early, ongoing, and frequent

Communication is crucial: early, ongoing, and frequent
 Resources dedicated to collecting data and producing reports

Unit level data displays

 Accountability process for displaying, discussing, and submitting trended, benchmarked results

 Differentiation between Magnet and other external quality reporting requirements and traditional performance improvement processes

 Frequent and repeated educational meetings to facilitate leader and staff process understanding

Magnet Program Director

 Relationship-building with nursing leaders and unit quality contacts
 Comprehensive understanding of hospital units, required indicators by unit, and benchmarking

Facilitate fit between organizational and Magnet processes

Establish timely processes for units to communicate required outcomes

Summary of barrier perceptions by role

CNO = Chief Nursing Officer MPD = Magnet Program Director NL = Nurse Leader DC RN = Direct Care RN Perceive less of a barrier Barrier Perceive more of a barrier DC RNs Coordination of quality data management MPDs system DC RNs Ease in obtaining needed EHR quality MPDs outcome reports CNOs Presence of dedicated support personnel to DC RNs analyze, report, and articulate outcome data MPDs & DC RNs Too many personnel hours are needed to CNOs and NLs meet Magnet quality indicator requirements CNOs & DC RNs Multiple competing priorities make it difficult to MPDs complete Magnet outcome requirements DC RNs, CNOs, & NLs Direct Care RNs plan projects with meaningful MPDs before and after measures DC RNs, CNOs, & NLs Hospital establishes defined outcome MPDs measures before initiating projects

Conclusions/Implications

Study provides some of the first evidence to demonstrate existence of barriers and differences in barrier perception related to role.

Barriers Identified:

• Identifying and allocating needed resources to support outcome reporting

• Ensuring understanding of, and accountability for, outcome demonstration at all levels of the organization

 Optimizing MPD role and knowledge to facilitate relationshipbuilding and communication specific to Magnet Recognition Program® requirements

Implications for Practice:

Design of MPD roles to ensure integration of Magnet process knowledge into hospital data collection and reporting
Opportunity for MPDs to ensure CNO and direct care RN

enculturation of Magnet outcome reporting requirements

Design data collection and reporting methodologies/templates

to optimize increasingly challenged nursing resources

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