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Introduction: The Journal of Pedagogy, Pluralism & Practice

Pablo Navarro

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The Journal offers a highly accessible medium to disseminate scholarship in the areas of *Education, Human Services, Management, Social and the Natural Sciences* within the unifying themes of pedagogy, pluralism, and practice. Each issue will be published on the World Wide Web to grant easy access for Lesley off-campus students, alumni, and the greater professional community. Articles will be submitted to ERIC, and appropriate listings will be provided for World Wide Web search engines.

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All contributions for the Fall 1999 issue of the Journal should be sent to the co-editors by electronic mail, addressed to Pablo Navarro: <pnavarro@mail.lesley.edu>. Attachments to e-mail should be provided in text-only (ASCII text) formats. The deadline for submissions for the Fall issue is May 1, 1997.

Generally articles should not exceed 3000 words and should conform to the simplest versions of the stylistic conventions of either the Modern Language Association or the American Psychological Association. Authors who wish to submit manuscripts that are longer or in different formats should first contact the editor, Pablo Navarro for further guidelines.

The Journal is interested in directly addressing linguistic pluralism by publishing articles in other languages. Authors who can submit two versions of their article, one in English and one in another language, are encouraged to do so.

Each issue will include one or two invited articles. All other manuscripts are selected through a blind, peer review process. The Journal publishes previously unpublished materials only.