

# Journal of Pedagogy, Pluralism, and Practice

---

Volume 7 | Issue 1

Article 1

---

Fall 2015

## Table of Contents

Journal Staff

Lesley University, [jppp@lesley.edu](mailto:jppp@lesley.edu)

Follow this and additional works at: <https://digitalcommons.lesley.edu/jppp>

---

### Recommended Citation

Staff, Journal (2015) "Table of Contents," *Journal of Pedagogy, Pluralism, and Practice*: Vol. 7 : Iss. 1 , Article 1.

Available at: <https://digitalcommons.lesley.edu/jppp/vol7/iss1/1>

This Article is brought to you for free and open access by DigitalCommons@Lesley. It has been accepted for inclusion in Journal of Pedagogy, Pluralism, and Practice by an authorized editor of DigitalCommons@Lesley. For more information, please contact [digitalcommons@lesley.edu](mailto:digitalcommons@lesley.edu).

# Journal of Pedagogy, Pluralism and Practice

## Volume VII(1), Fall 2015

---

### Table of Contents

- [Editorial](#)
  - Lisa Fiore
- [Culturally Responsive Teaching in a War-Affected Area: Lesley University in Israel – 1979-2014](#)
  - Vivien Marcow-Speiser and Samuel Schwartz
- [Changing Lives: A Developmental Approach to College Counseling](#)
  - Donna San Antonio, Chelsea Levy and Tuyet-Mai Hoang
- [Cultivating a Culture of Mutuality: The Role of Mentorship in Emerging Professional Development](#)
  - Angelica Pinna-Perez, Kazuyo Kubo, and Joshua Baldwin
- [Learning from “Dirty Jobs:” Reflection on Work in the Classroom](#)
  - Nicola Blake
- [Confronting the Illusion of Technological Expertise Among College and University Students](#)
  - Barbara Kolan and Joanne McNeish
- [Teacher-Education Programs & Teacher Trainees` Sense of Professional Efficacy](#)
  - Efrat Kass and Erez Miller
- [The Psychometric Entrance Test: Lecturers' Perceptions and Attitudes Concerning the Nature of Higher Education Admission Exams in Israel](#)
  - Sara Zamir and Heidi Flavian
- [About the Contributors](#)
  - Journal Staff