

1954

Harding College Course Catalog 1954-1956

Harding College

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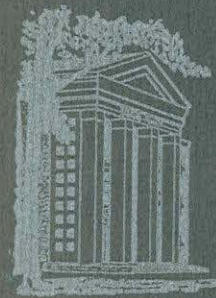


1954-1955 | 1955-1956
Harding College Catalog

Harding College BULLETIN

CATALOG NUMBER

1954-55 — 1955-56



Searcy, Arkansas



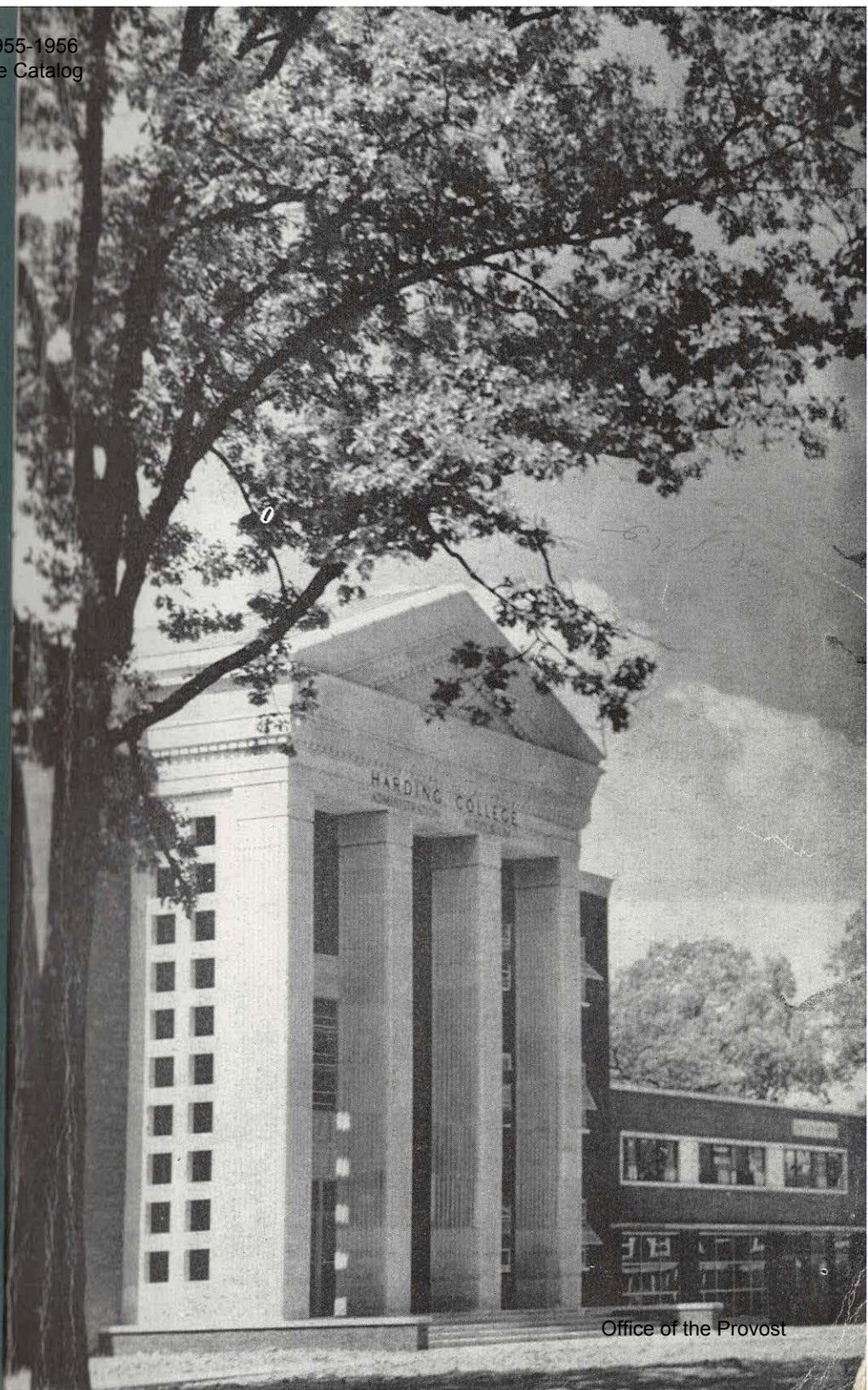
BULLETIN -- Harding College

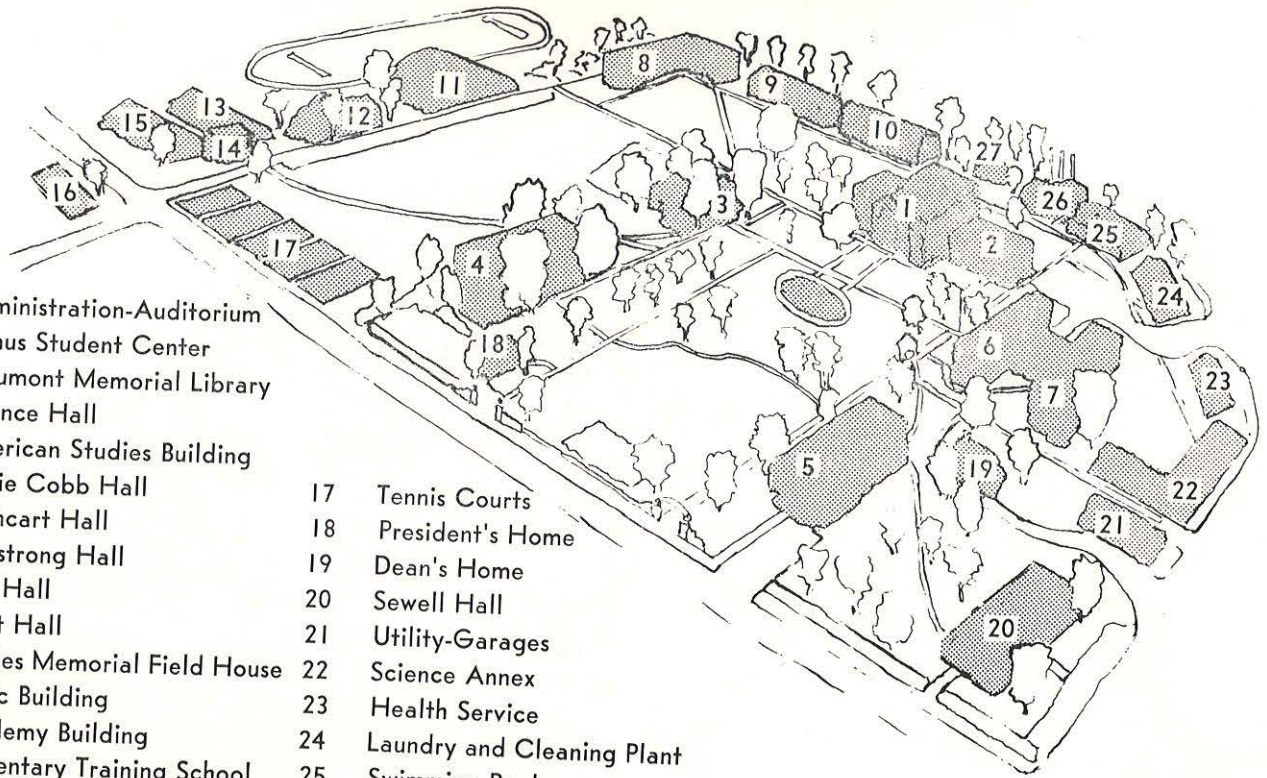
Vol. XXIX

May 1954

No. 17

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| 1 Administration-Auditorium | 17 Tennis Courts |
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Harding College Bulletin

ANNUAL CATALOG NUMBER

Announcements for 1954-55
and 1955-56

*Member of the
North Central Association of Colleges
and Secondary Schools*

Revised November, 1954
Searcy, Arkansas

A Christian Education

Harding is a Christian college of arts and sciences. Its purpose is to give students an education of high quality which will lead to an understanding and a philosophy of life consistent with Christian ideals. It aims to develop a solid foundation of intellectual, physical, and spiritual values upon which students may build useful and happy lives.

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College Calendar 1954-55

FALL SEMESTER

President's reception for faculty	4-6 p.m., Sept. 8
Faculty conference	Sept. 9-10
Freshman assembly	8 a.m., Sept. 13
Assembly for sophomores, juniors & seniors ..	9 a.m., Sept. 13
Orientation and counseling	Sept. 13-15
Registration for fall semester	Sept. 16
Class work begins	8 a.m., Sept. 17
Faculty-student reception	8 p.m., Sept. 18
Lectureship	Nov. 15-18
Thanksgiving	from 4:35 p.m., Nov. 24 to 8 a.m., Nov. 30
Final application date for degree, spring semester	Dec. 17
Christmas recess	from 4:35 p.m., Dec. 17 to 8 a.m., Jan. 4
Semester examinations	Jan. 26-29

SPRING SEMESTER

Counseling new students	Jan. 31
Registration for spring semester	Feb. 1
Class work begins	8 a.m., Feb. 2
Spring recess	from 4:35 p.m., March 31 to 8 a.m., April 5
Final application date for degree, summer term	April 30
Annual field day	May 6
President's reception for seniors	8 p.m., May 28
Baccalaureate service	8 p.m., May 29
Final examinations	May 28-June 1
Alumni Day	June 1
Commencement exercises	10 a.m., June 2
Annual alumni luncheon and business meeting	12:30 p.m., June 2

SUMMER TERM

Counseling new students	8-12 a.m., June 6
Registration for summer term	1-4 p.m., June 6
Class work begins	7 a.m., June 7
National holiday	July 4
Examinations, first term	July 9
Class work begins, second term	July 11
Final application date for degree, fall semester	July 30
Final examinations	Aug. 12

College Calendar 1955-56

FALL SEMESTER

President's reception for faculty	4-6 p.m., Sept. 7
Faculty conference	Sept. 8-9
Freshman assembly	8 a.m., Sept. 12
Assembly for sophomores, juniors & seniors ..	9 a.m., Sept. 12
Orientation and counseling	Sept. 12-14
Registration for fall semester	Sept. 15
Class work begins	8 a.m., Sept. 16
Faculty-student reception	8 p.m., Sept. 17
Lectureship	To be announced
Thanksgiving	from 4:35 p.m., Nov. 23 to 8 a.m., Nov. 29
Final application date for degree, spring semester	Dec. 16
Christmas recess	from 4:35 p.m., Dec. 16 to 8 a.m., Jan. 3
Semester examinations	Jan. 25-28

SPRING SEMESTER

Counseling new students	Jan. 30
Registration for spring semester	Jan. 31
Class work begins	8 a.m., Feb. 1
Spring recess	from 4:35 p.m., March 29 to 8 a.m., April 3
Final application date for degree, summer term	April 28
Annual field day	May 3
President's reception for seniors	8 p.m., May 26
Baccalaureate service	8 p.m., May 27
Final examinations	May 26-30
Commencement exercises	10 a.m., May 31
Annual alumni luncheon and business meeting	12:30 p.m., May 31

SUMMER TERM

Counseling new students	8-12 a.m., June 4
Registration for summer term	1-4 p.m., June 4
Class work begins	7 a.m., June 5
National holiday	July 4
Examinations, first term	July 7
Classes begin, second term	July 9
Final application date for degree, fall semester	July 28
Final examinations	Aug. 10

Board of Trustees

OFFICERS OF THE BOARD

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 L. M. GRAVES, M.D., VICE-CHAIRMAN *Memphis, Tennessee*
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 VERNON LOVINGGOOD *Memphis, Tennessee*
 JIM BILL McINTEER *Nashville, Tennessee*
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 W. D. RHODES *Wichita, Kansas*
 J. A. THOMPSON *Searcy, Arkansas*
 JOHN YOUNG, M.D. *Dallas, Texas*

LOCAL ADVISORY COMMITTEE TO THE PRESIDENT

RICHARD G. DEENER
 EWING P. PYEATT
 PORTER RODGERS, M.D.
 ORAN J. VAUGHAN

Administrative Organization

OFFICERS

GEORGE STUART BENSON, M.A., LL.D. *President of the College*
 LLOYD CLINE SEARS, PH.D. *Dean of the College*
 FRANK L. HOLMES, PH.D. *Administrative Consultant*
 RUSSELL A. LEWIS, PH.D. *Executive Academic Assistant
to the President*
 W. PRYTON CAMPBELL, B.S., Brig. Gen., U.S. Army Ret.
Executive Assistant in Finance
 WILLIAM KNOX SUMMITT, PH.D. *Registrar*
 FOUNT WILLIAM MATTOX, PH.D. *Dean of Students*
 CLIFTON L. GANUS, JR., PH.D. *Dean,
School of American Studies*
 PERRY SHIPLEY MASON, M.A. *Director of the
Training School*
 ABLAI S. CROOM, M.A. *Business Manager*

HARDING COLLEGE

FACULTY

- CRAWFORD W. ALLEN, M.A. (University of Oklahoma)
Assistant Professor of English. 1954.
- JAMES H. ATKINSON, M.A. (Texas Technological College)
Assistant Professor of English and American Literature.
1954.
- JAMES L. ATTEBERRY, JR., M.A. (University of Texas)
Assistant Professor of English. 1953.
- JAMES D. BALES, PH.D. (University of California)
Professor of Christian Doctrine. 1944, 1947.*
- BONNIE BELL BEACH, M.E. (University of Arkansas)
Assistant Professor of Education. 1953.
- CECIL MURL BECK, M.A. (North Texas State College)
Assistant Professor of Physical Education and Health.
1953.
- MILDRED L. BELL, M.S. (North Texas State College)
Assistant Professor of Home Economics. 1952.**
- THELMA DUMAS BELL, M.S. (Texas State College for Women)
Professor of Home Economics and Chairman of the
Department. 1937.
- GEORGE STUART BENSON, M.A. (University of Chicago)
President of the College. 1936.
- M. E. BERRYHILL, M.A. (George Peabody College)
Professor of Physical Education and Health and
Chairman of the Department. 1937, 1946.
- WILLIAM LESLIE BURKE, M.A. (Northwestern University)
Professor of Greek and German and Chairman of the
Department of Foreign Languages and Literature.
1944, 1947.
- JAMES G. BURROW, M.A. (University of South Carolina)
Assistant Professor of History. 1954.
- NEIL B. COPE, M.S.J. (Northwestern University)
Professor of Journalism and Chairman of the
Department. 1936, 1947.
- * First date indicates year of employment; second date, year appointed
to present rank or position.
** On leave of absence 1954-55

FACULTY

- JAMES N. DAVIS, M.B.A. (University of Arkansas)
Assistant Professor of Economics. 1952.
- EDMUND DAVIS, JR., M.M. (Westminster Choir College)
Assistant Professor of Music. 1953.
- HERBERT P. DEAN, B.A. (Harding College)
Instructor in Art. 1954.
- JUDITH LEE DYKES, M.S. (Oklahoma A. and M. College)
Assistant Professor of Christian Education. 1939.
- J. D. FENN, M.A. (Vanderbilt University)
Professor of Business Administration. 1954.
- FAYE JO RUSSELL FENN, M.A. (George Peabody College)
Associate Professor of Business Education. 1954.
- B. GLENN FULBRIGHT, M.M. (Northwestern University)
Assistant Professor of Music. 1950.
- CLAYTON L. GANUS, JR., PH.D. (Tulane University)
Professor of History and Chairman of the Department of
History and Social Science. 1946, 1952.
- PARALEE P. GLASS, M.S.L.S. (East Texas State Teachers Col-
lege)
Librarian. 1954.
- HARL CONARD HAYS, B.D. (Southern Methodist University)
Assistant Professor of Bible and Church History. 1953.
- JAMES ACTON HEDRICK, ED.D. (North Texas State College)
Associate Professor of Accounting and Business. 1952,
1954.
- DALE C. HESSER, M.A. (Oklahoma A. and M. College)
Assistant Professor of English. 1950.**
- FRANK L. HOLMES, PH.D. (University of Nebraska)
Professor of Economics and Chairman of the Department
of Economics, Business and Political Science. 1952
- EDWIN M. HUGHES, M.S. (University of Arkansas)
Assistant Professor of Education. 1953.
- JOHN BELL LASATER, M.A. (George Peabody College)
Assistant Professor of Biological Science. 1951.

** On leave of absence 1954-55

HARDING COLLEGE

- PEARL LATHAM, M.A. (University of Oklahoma)
Assistant Professor of English. 1947.
- M. L. LAWSON, M. S. (University of Oklahoma)
Assistant Professor of Physics. 1954.
- JACK PEARL LEWIS, PH.D. (Harvard University)
Associate Professor of Bible. 1954.
- LEONARD LEWIS, ED.D. (University of Texas)
Professor of Education. 1953.
- RUSSELL A. LEWIS, PH.D. (University of Texas)
Professor of Education. 1951.
- GLORIA JOANE LILLY, B.A. (Harding College)
Assistant Librarian. 1954.
- ELIZABETH B. MASON, M.A. (George Peabody College)
Professor of Art and Chairman of the Department.
1946, 1950.
- FOUNT WILLIAM MATTOX, PH.D. (George Peabody College)
Professor of Church History. 1942, 1944.
- ROBERT R. MEYERS, M.A. (University of Oklahoma)
Assistant Professor of English. 1952.**
- ERLE THOMAS MOORE, ED.D. (Columbia University)
Professor of Music and Chairman of the Department.
1948.
- THOMAS H. OLBRICHT, M.A. (State University of Iowa)
Assistant Professor of Speech. 1954.
- MELCHIOR Palyi, D.P.E. (University of Munich)
Visiting Lecturer, School of American Studies, 1952.
- CHARLES G. PITNER, M.A. (George Peabody College)
*Professor of Mathematics and Chairman of the
Department.* 1950.
- JOSEPH E. PRYOR, PH.D. (Louisiana State University)
*Professor of Physical Science and Chairman of the
Department.* 1944.
- HUGH HARVLEY RHODES, M.A. (George Peabody College)
Associate Professor of Physical Education and Health.
1944.

** On leave of absence

FACULTY

- JOHN V. RITCHIE, M.A. (Scarritt College)
Assistant Professor of Bible. 1946, 1954.
- IRVING WOOD BEARS, PH.D. (University of Texas)
*Professor of Biological Science and Chairman of the
Department.* 1945.
- IRVING CLINE BEARS, PH.D. (University of Chicago)
*Professor of English and Chairman of the Department
of English and Humanities.* 1924.
- HOWARD G. SEWELL, M.A. (George Peabody College)
Associate Professor of Education. 1947, 1954.
- EDWARD R. SIME, B.D. (Princeton Theological Seminary)
Assistant Professor of Religion. 1954.
- JAMES LOU SMITH, B.A. (Harding College)
Instructor in Physical Education. 1954.
- HOWARD F. STAAR, PH.D. (University of Michigan)
Associate Professor of Political Science. 1954.
- WILSON LOWERY STAPLETON, M.A. (University of Oklahoma)
Associate Professor of English. 1932, 1949.
- WILLIAM CLARK STEVENS, M.S. (University of Arkansas)
Assistant Professor of Biological Science. 1950.**
- WILLIAM KNOX SUMMITT, PH.D. (University of Missouri)
*Professor of Education and Psychology and Chairman
of the Department.* 1933, 1937.
- BLAINE CAMP THOMPSON, B.S.E. (Arkansas State Teachers)
Instructor in Home Economics. 1954.
- BRYAN ULREY, M.A. (Louisiana State University)
Professor of Speech and Chairman of the Department.
1950.
- RICHARD WALLER WALKER, M.A. (Louisiana State University)
Assistant Professor of Speech. 1953.
- VERMA R. WEST, M.A. (George Pepperdine College)
Assistant Professor of Greek. 1952.
- W. B. WEST, JR., TH.D. (University of Southern California)
*Professor of Bible and Religion and Chairman of the
Department of Bible, Religion and Philosophy.* 1951.
- WILLIAM D. WILLIAMS, PH.D. (University of Kentucky)
Assistant Professor of Chemistry. 1954.

** On leave of absence 1954-55

EMERITI

WOODSON HARDING ARMSTRONG, B.A.,
Emerita Professor of Speech and Dean of Women.

SAMUEL ALBERT BELL, B.A.,
Associate Professor Emeritus of Bible.

FLORENCE M. CATHCART, B.A.,
*Instructor in Elementary Education and Dean Emerita
of Women.*^o

LONNIE E. PRYOR, M.A.,
Associate Professor Emeritus of Social Science.^o

JESSE P. SEWELL, LL.D.,
*Lecturer in Bible and President Emeritus of Abilene
Christian College.*^o

^o Teaching part time

DIVISIONAL CHAIRMEN

1954-56

CLIFTON L. GANUS, JR., PH.D

ERLE THOMAS MOORE, ED.D.

JOSEPH E. PRYOR, PH.D.

WILLIAM KNOX SUMMITT, PH.D.

EVAN ULREY, M.A.

W. B. WEST, JR., TH.D.

Social Science

Fine Arts

Natural Science

Education

Humanities

Religion

STANDING COMMITTEES OF THE FACULTY

I. *Academic Affairs:* Lloyd C. Sears, Chairman, Clifton L. Ganus, Jr., Erle T. Moore, Joseph E. Pryor, William K. Summitt, Evan Ulrey, W. B. West, Jr.

II. *Executive Committee:* George S. Benson, Chairman, Adlai S. Croom, Russell A. Lewis, Charles G. Pitner, Joseph E. Pryor, Lloyd C. Sears, William K. Summitt.

III. *Faculty Affairs:* William K. Summitt, Chairman, Adlai S. Croom, Frank L. Holmes, Hugh H. Rhodes.

IV. *Physical Plant:* Adlai S. Croom, Chairman, Elizabeth B. Mason, Jack Wood Sears, W. B. West, Jr., George Kieffer, Student Representative.

V. *Placement:* J. D. Fenn, Chairman, M. E. Berryhill, Fount W. Mattox, Charles G. Pitner, Edward G. Sewell.

VI. *Public Relations:* Neil B. Cope, Chairman, William P. Campbell, Adlai S. Croom, Perry S. Mason, Fount W. Mattox, Tommy Parish, Student Representative.

VII. *Student Affairs:* Fount W. Mattox, Chairman, James L. Atteberry, Cecil M. Beck, M. E. Berryhill, Inez Pickens, Edward G. Sewell, Ken Noland, Student Representative.

HARDING COLLEGE

ACADEMY AND ELEMENTARY SCHOOL FACULTY

- HARVEY ARNOLD, B.A. (Harding College)
Speech and Bible
- GEORGE EDWARD BAGGETT, B.A. (Harding College)
Choral and Instrumental Music
- HERBERT DEAN, B.A. (Harding College)
Art
- HUGH M. GROOVER, B.A. (Harding College)
Physical Education and Athletic Coach
- ELOISE JOHNSON, B.A. (Harding College)
English
- CLARIECE KELLAMS, B.A. (Harding College)
Elementary School
- ELLEN WHEELER KNIGHT, M.A. (Montessori Training School;
George Peabody College) *Elementary School*
- EVELYN LASATER, B.S. (George Peabody College)
Science
- JOHN B. LASATER, M.A. (George Peabody College)
Science
- IRIS MARTIN, B.A. (Harding College)
Elementary School
- PERRY SHIPLEY MASON, M.A. (George Peabody College)
Superintendent
- BULA MOUDY, B.A. (Harding College)
Home Economics
- INEZ PICKENS, B.A. (Harding College)
English
- MARY PITNER, B.A. (Harding College)
Business
- WILBURN RAINEY, H.ED. (SulRoss State College)
Principal, Elementary School
- KATHRYN C. RITCHIE, B.A. (Harding College)
Mathematics
- ALPHA LEE TURMAN, B.A. (Harding College)
Elementary School

ADMINISTRATIVE STAFF

ADMINISTRATIVE STAFF

- GEORGE STUART BENSON, M.A., LL.D. *President of the College*
MARGUERITE O'BANION, B.A. *Secretary*
- RUSSELL A. LEWIS, PH.D. *Executive Academic Assistant to
the President*
PEGGY TURNBOW *Secretary*
- W. PEYTON CAMPBELL, B.S., Brig. Gen., U.S. Army, Ret.
Executive Assistant in Finance
RUBY JO HUGHES *Secretary*
DORIS MCINTURFF, B.A. *Office Assistant*
- KITTY ATKINSON, B.A. *Assistant, Department
of Public Relations*
GISELA KELM KINNARD *Secretary*
- Academic*
- LLOYD CLINE SEARS, PH.D. *Dean of the College*
HELEN TURNBOW *Secretary*
- FRANK L. HOLMES, PH.D. *Administrative Consultant*
EDWINA PACE *Secretary*
- CLIFTON L. GANUS, JR., PH.D. *Dean,
School of American Studies*
DOROTHY BECK, B.A. *Secretary*
- WILLIAM KNOX SUMMITT, PH.D. *Registrar*
LUDENE SLATTON, B.A. *Assistant Registrar*
- Student Personnel*
- FOUNT WILLIAM MATTOX, PH.D. *Dean of Students*
INEZ PICKENS, B.A. *Acting Dean of Women*
CECIL MURL BECK, M.A. *Coordinator of Men's Dormitories*
EDWINA WILSON *Counselor, Cathcart Hall*
LOTT TUCKER, B.A. *Counselor, East Dormitory*
JOHN B. LASATER, M.A. *Counselor, West Dormitory*
JESS RHODES, M.A. *Coordinator of Student Employment*
MABEL FRENCH, R.N. *College Nurse*
BARBARA GURGANUS *Receptionist*

HARDING COLLEGE

Business

ADLAI S. CROOM, M.A.
BILLIE DIXON
JESS RHODES, M.A.
LOTT TUCKER, B.A.
BILLIE ROWLETT
JANICE MYER

Business Manager
Secretary
Assistant Business Manager
Office Manager
Accountant
Cashier

Alumni Association

JOSEPHINE CONNELL, B.A.
Executive Secretary of the Alumni Association
KAY ENGLAND
Secretary

Library

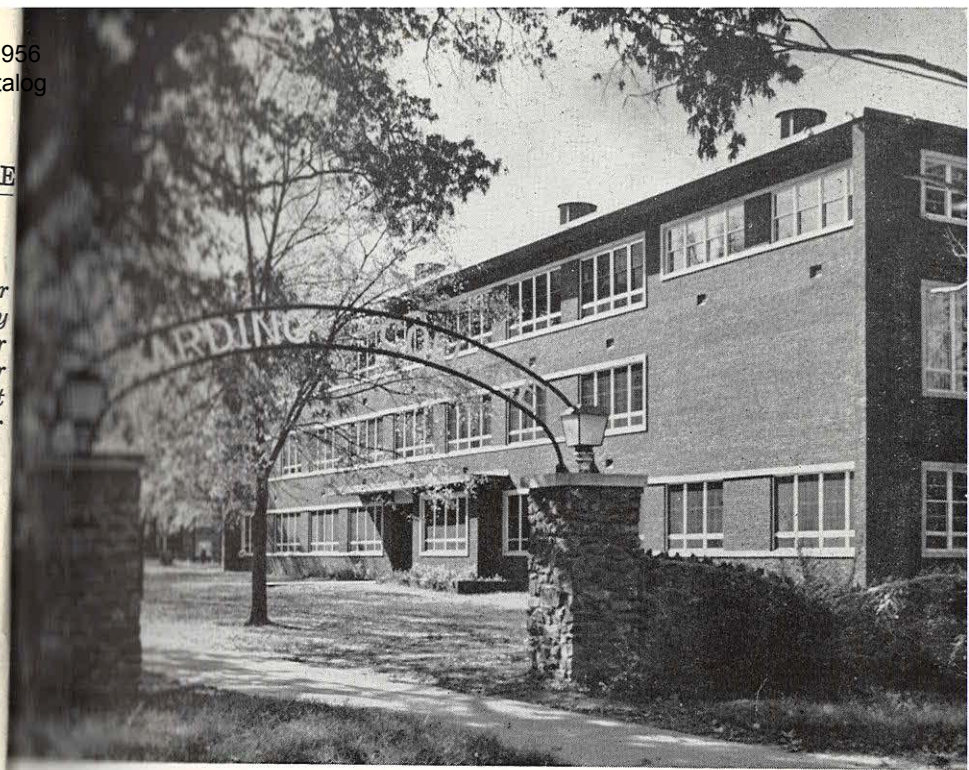
PARALEE P. GLASS, M.A., M.S.L.S.
HELLEN RUTH YOHE, B.A.
JOANE LILLY, B.A.
Librarian
Assistant Librarian
Assistant Librarian

Buildings and Grounds

ELBERT TURMAN
WARREN L. WALLACE
Chief Engineer
Stockroom

Auxiliary Enterprises

JOHN LEE DYKES, M.S.
GERTRUDE DYKES
CORINNE HART
GREGG RHODES
ROBERT STREET
HERMAN WEST
ROY YOHE
Manager, Student Center
Manager, College Book Store
Dietitian and Manager, Cafeteria and Inn
Manager, College Laundry
Manager, College Farms
Manager, College Press
Manager, Concrete Materials Plant

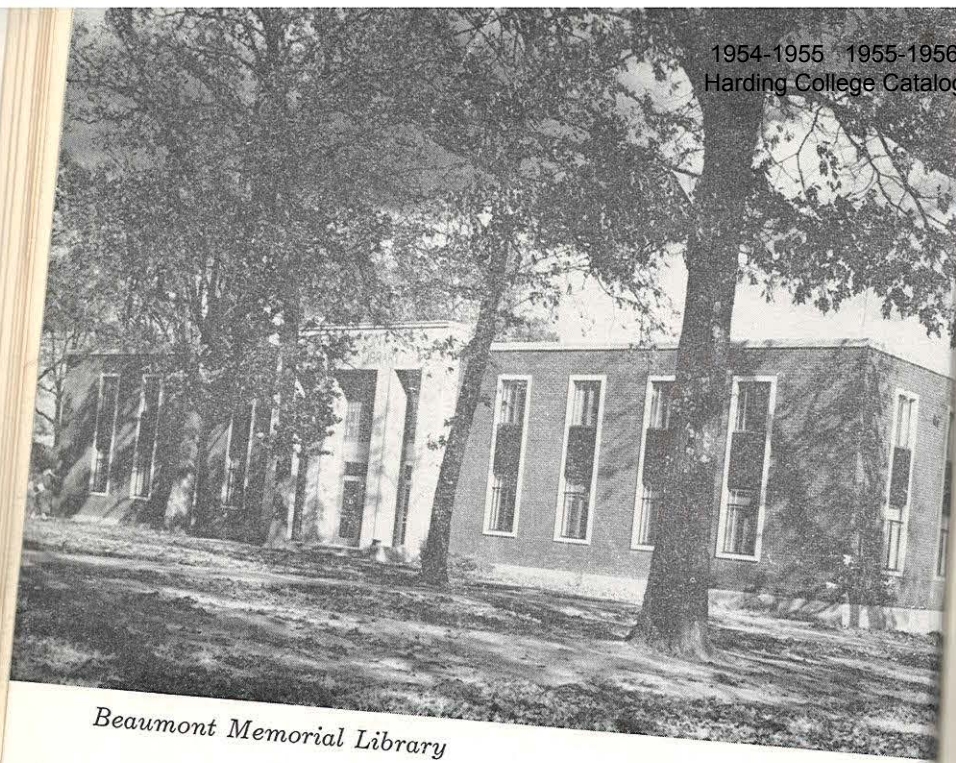


American Studies Building



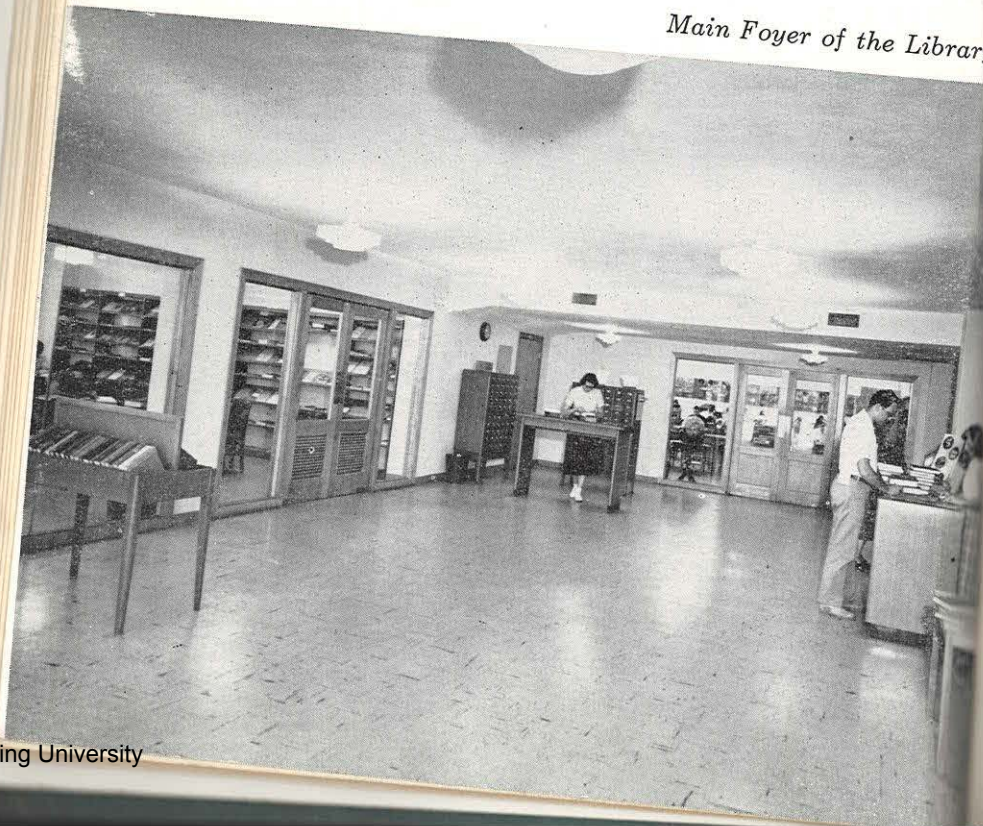
Science Hall

Office of the Provost



Beaumont Memorial Library

Main Foyer of the Library



General Information

Aims of the College

As a Christian institution of higher learning Harding College assists its students to build a philosophy of life upon a foundation of Christian ideals and to develop skills and abilities necessary for earning a living.

One of the most important factors in the educational process is the personal contact between student and teacher. Students will find association with the faculty a stimulating and challenging intellectual experience. Faculty members at Harding are concerned with all the needs and requirements of students and desire to help in the solution of any problem, whether academic or personal.

The various courses that make up the curriculum are also a challenging factor in the student's college experience. The curriculum is organized to give students adequate preparation for a chosen vocation or profession and to provide for all students intellectual, social and spiritual development. The whole curriculum, as well as individual courses, is revised and adapted from time to time to meet the changing requirements of students.

Student activities give many opportunities for self-development. Sports, dramatics, debate, music, publications and other activities afford opportunities for leadership training and the exercise of particular skills and abilities. Lectures, concerts and other special events are also of value to students. Social clubs encourage democratic, Christian cooperation as well as development in leadership. A wise choice of activities makes possible a measure of growth that the student can attain in no other way.

To summarize, the purposes of the College are achieved through the help of interested instructors and counselors, through academic courses organized to meet the student's needs and through activities that give opportunity for recreation, cooperation with others and leadership training.

Academic Standing

Harding College is fully accredited by the North Central Association of Colleges and Secondary Schools. Its graduates are admitted to the leading graduate and professional schools.

Historical Sketch

The institution, first known as Arkansas Christian College, received its charter in Morrilton, Arkansas, in 1919. Actual operation of the College did not begin until 1922. Two years later the Board of Trustees of Arkansas Christian College purchased the assets of Harper College, Harper, Kansas, founded in 1915, and combined the faculties and facilities of the two institutions. The same year, 1924, the Board of Trustees changed the name to Harding College. The College continued its operations in Morrilton until 1934 when the facilities and site of a college plant once occupied by Gallo-way College in Searcy, Arkansas, were purchased and the institution moved to its present location.

The College was named in memory of James A. Harding, co-founder and first president of Nashville Bible School (now David Lipscomb College), in Nashville, Tennessee. Preacher, teacher and Christian educator, James A. Harding gave to his co-workers and associates an enthusiasm for Christian education that remains a significant tradition at Harding College.

The College is under the control of a self-perpetuating Board of Trustees who are members of the church of Christ. The College attempts to be non-sectarian in spirit and practice. It enrolls students of any religious faith.

Location

Searcy is the county seat and trading center of White County, one of the largest counties in Arkansas. Population of the town is about 7,000. Searcy is 50 miles northeast of Little Rock on U. S. Highway 67 and 115 miles west of Memphis, Tennessee, on U. S. Highway 64. Transportation to Searcy by train is via Missouri Pacific Railroad to Kensett, three miles from Searcy. Bus travelers reach Searcy by Missouri Pacific Trailways.

Campus Facilities

The campus consists of about forty acres within easy walking distance of the business section of town. Additional college property, chiefly land belonging to the college farms, lies southeast of the campus.

The twenty-two buildings of the college plant and its other assets are valued at more than \$5,000,000. Equipment

and educational facilities, valued at more than \$500,000, make the college plant one of the most efficient, compact and best-equipped campuses in the South.

Administration-Auditorium Building

The Administration-Auditorium building occupies the central position on the campus. It contains administrative and faculty offices, small auditorium, recording studios, classrooms and a large auditorium with a seating capacity of 1,350. The entire building is air-conditioned.

Beaumont Memorial Library

The new library is air-conditioned and equipped with the most modern heating and lighting facilities. It will accommodate about one-third of the student body at one time.

American Studies Building

This new three-story air-conditioned building houses the School of American Studies, offices, classrooms, business laboratories and practice rooms, research facilities and a small auditorium equipped for all types of visual aid materials.

Science Hall

The Science Hall is a three-story classroom and laboratory building. Its well-equipped laboratories include those for the physical and biological sciences and for home economics.

Music Hall

The music building contains studios for piano, voice, band and chorus. It also has classrooms, practice rooms and other music department facilities.

Rhodes Memorial Field House

The field house has three basketball courts, a skating rink, equipment rooms, showers, classrooms and other facilities for sports and for physical education.

Ganus Student Center

This air-conditioned building is a community center for students and teachers. It houses the college bookstore, post office, inn, offices of student publications, alumni office, student darkroom, banquet room and other facilities.

Residence Halls

Five dormitories provide housing for approximately 300 women and 350 men. Pattie Cobb and Cathcart Halls are residences for women. Men live in Armstrong Hall, East Hall and West Hall. Most of the rooms in the dormitories except East and West Halls, are built on the suite plan with connecting baths for each two rooms. "Vet Village" provides apartments for married students. They are not restricted to veterans.

Faculty Housing

Sewell Hall, completed in 1952, has seven modern apartments. In addition the College owns and rents to faculty and staff a number of private residences on and near the campus.

Other Buildings

Additional facilities include an indoor swimming pool, science annex, home economics demonstration house, training school and academy building, infirmary, heating plant, workshops, laundry and other service buildings.

The Library

The primary purpose of the college library is the enrichment of the curriculum by the provision of materials related to course offerings and by guidance in the wise use of such materials.

Library holdings include approximately 37,000 volumes, 200 periodicals, eight daily newspapers and hundreds of pamphlets. In addition to printed materials an excellent collection of recordings, consisting of approximately 650 records in music and speech, is cataloged and available for student listening. A collection of music scores has also been initiated.

The library staff, in cooperation with the various departments, offers an unusually complete program of training in the facilities and use of the library. Library instruction is offered through appropriate classes to freshmen and sophomores, while continuous individual instruction is given as the demand arises.

The Student Handbook and the Faculty-Staff Handbook may be consulted for the detailed statement on library policies and regulations.

Laboratories and Studios

For both physical and biological sciences there are adequately equipped laboratories. There are three large chemistry laboratories with accompanying stockrooms, a balance room and offices. The physics laboratory provides equipment for the basic course in college physics. Two large biology laboratories provide equipment for courses in bacteriology, anatomy and animal and plant physiology.

In home economics, the cooking laboratories are equipped with both gas and electric stoves of latest models. The sewing laboratory has electric machines and other teaching equipment for courses in clothing and textiles. A new home management house permits majors to pursue actual home management and consumer programs.

The Art Department has a large classroom-studio and two large work studios for sketching, painting, ceramics and other arts and crafts.

The Speech Department in addition to its studio facilities and clinical equipment uses the college auditoriums and professional recording facilities.

The large auditorium, with its excellent stage facilities, is an asset to the Departments of Music and Speech. Lighting and sound facilities are unusually versatile. Make-up studios, dressing rooms and storage rooms for costumes and scenery are located beneath the stage. The auditorium has arc-light sound projectors for 16 mm. motion pictures.

Recreational Facilities

Indoor recreation is centered in Rhodes Memorial Field House. Its facilities include three basketball courts, indoor softball floor, volley ball courts, skating rink, boxing ring, shuffleboard courts, ping pong tables and large trampoline.

A steam-heated, white-tiled swimming pool makes year-round swimming possible.

Outdoor facilities include two playing fields for touch-football, softball, baseball and other field sports. There are five concrete-surfaced tennis courts. The Academy has its own football field.

Various other recreational facilities are to be found in the dormitory lounges and in the Student Center. The women's dormitories have kitchenettes, party rooms and television sets. A well-equipped photographic darkroom is available in the Student Center for camera enthusiasts.

Expenses

The boarding student can meet all regular expenses of tuition, fees, room and board for approximately \$730 for the school year (except students in the School of American Studies). The non-boarding student can meet expenses of tuition and fees for about \$300. Bills are due and payable at the beginning of each semester.

Room and Board

Rooms in all dormitories are \$12.50 for four weeks. Meals at the college cafeteria are \$35 for four weeks. Because of possible instability of food costs the College reserves the right to change cost of meals without previous notice.

Regular Tuition and Fees

The school year of nine months is divided into semesters of 18 weeks each. For a student carrying the normal load of 16 hours in the regular liberal arts program the following would be the expense:

	\$9.00		\$144.00	
Tuition (\$7.50 per semester hour)			\$120	Year
Registration fee (activities, library, health)		30		60
Total		150		300

Fees for School of American Studies

Cost of tuition, fees, special trips, board and room is \$1,000 per year for students enrolled in the School of American Studies. For non-boarding students the cost is \$575.

Special Tuition and Fees

Private instruction in piano, voice, violin, orchestra or band instruments and speech require in addition to the semester hour charge a special fee as follows:

	Semester	Year
Two private lessons per week	\$37.50	\$75.00
One private lesson per week	22.50	45.00
Class instruction in voice	<u>7.50</u>	15.00
Piano rental, one hour per day	4.50	9.00
Piano rental, two hours per day	9.00	18.00

Other Special Fees

Late registration fee (after day set for regular enrollment)	\$ 5.00
Change of class, each change	1.00
Reinstatement in class after excessive absences	2.00
Make-up examinations	1.00
Preparation of applications for teaching certificates	1.00
Transcripts	1.00
Graduation fee	10.50
Breakage deposits in chemistry, each course (returnable, less breakage)	5.00

Expenses for Veterans

World War II: The government pays tuition, fees, books and the cost of certain supplies plus a subsistence allowance sufficient to cover personal expenses at Harding for World War II veterans who have their Certificates of Eligibility under Public Law 16 or 346.

Korean: Under Public Law 550 veterans receive an allowance sufficient to cover college and living expenses in the liberal arts program. Application should be made directly to the Dean of the College as early as possible prior to enrollment. The applications should be accompanied by a statement of the veteran's educational objectives and by a photostatic or certified copy of his discharge papers showing his service record.

Disabled: Those entering under Public Law 16 for disabled veterans should apply to their state Veterans Administration headquarters for counseling and approval.

Refunds

Since the operating costs of a college must be based upon an estimated enrollment, all students are granted admission with the understanding that they are to remain at least one semester.

When a student withdraws, refunds of both regular and special tuition will be governed by the following policy:

Within 2 weeks	80 per cent refund
Between 2 and 3 weeks	60 per cent refund
Between 3 and 4 weeks	40 per cent refund
Between 4 and 5 weeks	20 per cent refund
After 5 weeks	No refund

Unused room and board will be refunded provided a student's account is in order and the regulations governing withdrawal have been met. No refund is made of registration or special fees. If the withdrawal results from the student's misconduct, the institution is under no obligation to make any refunds.

Reserving Rooms

Every reservation must be accompanied by a deposit of \$10. If the reservation is cancelled, this deposit is refunded, provided the request is made to the College not later than one month before the opening of the semester. A room deposit cannot be applied to the student's current expenses. It is returned to the student at the close of the year minus any breakage or damage charges to rooms or furniture provided the student's account is in order.

Furnishings for Rooms

Rooms are furnished with single beds, study desks, chairs, chests and mirrors. Students should bring pillows, linens, covers, towels and such other articles as they may wish to make their rooms attractive.

The Summer Session

The summer session at Harding is an integral part of the total program of the institution. By means of the summer session a student can either accelerate or broaden his educational program. Summer students have the advantage at Harding of air-conditioned classrooms, library, student center and cafeteria.

The summer session is divided into two five-week terms of six days per week. A student may carry a maximum of six hours each term. Expenses are as follows:

	One Term	Both Terms
Tuition (\$7.50 per semester hour)	\$45.00	\$90.00
Registration fee (activities, library, health)	7.50	15.00
Board and room	59.38	118.75
Total	\$111.88	\$223.75

Reservations and requests for information for the summer session should be directed to the Dean of Students.

Scholarships, Loan Funds, Awards, Student Aids

Dr. George S. Benson Student Loan Fund of \$1,000.00 was established by the faculty of Harding College in honor of Dr. Benson's election as Arkansan of 1953. It provides for short term loans to undergraduate students.

Booth Brothers Memorial Scholarship, established by the Booth family of Searcy as a memorial scholarship of \$3,000, allows the income to be awarded annually to a Searcy student.

W. J. Carr Scholarship was founded by a gift of \$2,500 from W. J. Carr of Junction City, Arkansas.

Elizabeth J. Couchman Memorial Fund of \$940, made possible through the generosity of Mrs. Elizabeth J. Couchman of Winchester, Kentucky, permits the income to be applied on a student scholarship annually.

Detroit Alumni Chapter Scholarship provides financial assistance to a student whom it selects from the Detroit, Michigan, area with approval of the College.

Earhart Loan Fund of \$7,500 is used for loans to students at Harding.

Mr. and Mrs. Jim G. Ferguson Student Loan Fund of \$3,000 is available to worthy students who have done satisfactory work in Harding College for at least one semester and whose scholarship record is entirely satisfactory. The maximum loan is \$150 per semester. The amount loaned to any one student shall not exceed \$400.

C. L. Ganus Loan Fund, established by Mr. C. L. Ganus, Sr., of New Orleans, Louisiana, has made available \$2,000 annually as a loan fund for deserving students who could not otherwise attend college. As these loans are repaid other students make use of the fund.

Dr. L. K. Harding Memorial Scholarship, created by a gift of \$5,000 from Mrs. L. K. Harding of Henning, Tennessee, is in memory of her husband, Dr. L. K. Harding, the eldest son of James A. Harding for whom the College is named. The income from this scholarship serves to carry on the type of work in which Dr. Harding was so deeply interested.

Mr. and Mrs. Farris Johnson Student Loan Fund, a sum of \$100 given by Mr. and Mrs. Farris Johnson of Wenatchee, Washington, is used to assist Bible majors.

Jesse H. Jones and Mary Gibbs Jones Scholarships, established through the generosity of Jesse H. Jones and Mary

Gibbs Jones of Houston, Texas, provides a fund of \$2,000 annually to finance scholarships for young men and women of outstanding ability in the School of American Studies. Individual scholarships vary from \$250 to \$500 annually.

Mrs. Pauline Law Scholarship of \$2,500, established by the will of Mrs. Pauline Law of Granite, Oklahoma, permits the interest from the fund to be used in scholarships for ministerial students selected by the College.

Orphan Scholarship Fund of \$6,000, raised by friends of Harding College, was established to assist students from certain orphan homes.

Sam W. Peebles Memorial Scholarship, now \$1,500, was started by comrades and friends of Lt. Sam W. Peebles, Jr., a graduate of 1938, who was killed in service on November 22, 1944. It had been his purpose to establish a scholarship fund to help deserving students. It is hoped that it may be increased by his friends until it is large enough to fulfill his dream.

J. M. Pryor Ministerial Student Fund of \$150 was created by Mr. J. M. Pryor to aid ministerial students.

Mr. and Mrs. Jesse P. Sewell Loan Fund, now \$200, is available to deserving students who have attended at least one semester at Harding College, who are doing satisfactory work and who are of good character.

Sterling Stores, Inc., Student Loan Fund of \$500 is available to deserving students who have attended at least one semester at Harding College, who are doing satisfactory work and who are of good character.

Ralph Stirman Scholarship was established by friends and relatives of Ralph Stirman, a member of the class of '42, who died of polio in December, 1952.

Student Loan Fund, amounting to \$900, is provided to help worthy students of Harding College.

The Ganus Awards of \$100 each are given to the boy and the girl making the highest scholastic averages at Harding College during the academic year. These awards are given through the generosity of Mr. C. L. Ganus, Sr., of New Orleans, Louisiana.

The Sewell Awards, contributed annually by Mr. and Mrs. Jesse P. Sewell, grant \$100 to a student below senior standing and \$100 to a student of senior standing. Funds are to be applied on school expenses for the following year. Recipients of these awards are chosen by a committee composed of the

members of the Bible department and two other faculty members selected by him.

The Utley Awards, established by Mr. Morton Utley of Redwood, California, grant annual awards of \$100 each for the boy and girl showing the greatest development during the academic year. The faculty will determine the recipients.

Establishing Other Scholarships

Studies have shown that for every student in college there is another student with equal ability who finds it financially impossible to obtain a college education. To insure in these students is a worth-while work. Harding College invites others to establish similar scholarships through gifts and legacies.

Honor Scholarships and Grants-in-Aid

Honor scholarships, special scholarships or grants-in-aid are available to a small number of high-ranking graduates of high schools or junior colleges each year or to students with special abilities or with special needs. Such scholarships and grants may be awarded for one to four years. Since the scholarships and aids are based upon ability as well as financial need, students should submit applications with a complete scholarship record and letters of recommendation from their superintendents, principals, teachers or others who know the quality of their work, their ability, personality and character. Applications may be submitted to the Dean of Students with applications for entrance.

Vocational Rehabilitation

Students who are permanently disabled may receive, at no cost to themselves, vocational counseling and financial assistance toward the cost of their college training provided the vocational objective of the disabled person is approved by a rehabilitation counselor. The student should apply directly to the vocational rehabilitation counseling service of the Department of Education in his own state and should at the same time notify the Business Manager of the College so he may give any assistance necessary.

Student Employment

A limited amount of work is available to help deserving students meet their college expenses. Those who expect to work must make application to the Coordinator of Student

Employment and obtain specific work assignments before reaching the campus. Otherwise, the student should not count upon employment by the College.

Students are advised not to apply for more work than is absolutely necessary. Any student who works more than three hours a day must limit his academic load. (See page 39.)

Alumni Association

Harding College maintains an Alumni Office on the second floor of Ganus Student Center. This office serves as the center through which the various activities of the Alumni Association are coordinated. The purposes of the Association are to promote the welfare of Harding College and a mutually beneficial relationship between the alumni and their Alma Mater. Under the direction of the Executive Secretary an up-to-date file on all alumni is maintained. Membership in the Association includes alumni of Harding College, Arkansas Christian College, Harper College, Cordell Christian College, Western Bible and Literary College, Monea College and Potter Bible School.

The *Alumni News*, containing information about the College as well as alumni, is published quarterly and sent to all alumni in the active file. The Alumni Office assists in the orientation of new students at the beginning of each semester. In the fall two periods of fellowship are planned—one in connection with the annual meeting of the Arkansas Education Association and the other on the campus during the lectureship. The chief activities of the Association are held during commencement week in June at which time the annual business meeting is held. Alumni are encouraged to make an annual contribution to the Alumni Fund.

Active chapters of the Association have been organized in a large number of centers. New chapters are organized annually. These chapters are helpful to the College in recruiting students, advertising and supplying financial aid. They also afford periods of fellowship for the alumni.

Student Activities

Co-curricular activities at Harding are designed to encourage each student's participation in valuable group experiences. Faculty members serve as advisors to all student organizations.

Student Association

The Student Association, composed of all students, exists to provide a closer cooperation between the students and the administration and faculty in achieving the objectives of the institution and in furnishing a systematic plan of student participation in the responsibilities of the College. The Executive Council of the Student Association consists of fifteen students chosen annually by the student body. Representatives from the Council serve on standing faculty committees which are concerned with student welfare.

Religious Meetings

In addition to the daily chapel and Bible classes, the College plans religious programs to meet the various interests of students. Traditional at Harding is the Monday Night Meeting at which religious themes are discussed by students and faculty members. Special interest groups also study the problems of mission work and evangelism. A series of lectures treating the vital issues affecting the church is conducted by men of outstanding experience and ability each year during the fall semester.

Honor Society

The *Alpha Honor Society* was organized in 1936 to encourage and recognize superior scholarship in the student body. Membership is limited to juniors and seniors who have achieved a high academic record. The Society presents a medal at Commencement to the graduating member with the highest four-year scholastic record.

Forensics and Dramatics

Contestants from the College enter state oratorical and debating contests as well as a limited number of invitational tournaments in which they have made commendable records.

Dramatic activities center in *The Campus Players* and *Alpha Psi Omega*. Four three-act plays are presented as part of the annual Lyceum Series. Membership in *The Campus Players* is by apprenticeship. Membership in the *Eta Omega Chapter of Alpha Psi Omega*, national dramatic fraternity, is by invitation to *Campus Players* of superior dramatic ability.

Music Activities

Participation in the music organizations of the campus is open to all students. These organizations, directed by members of the music faculty, include the *A Cappella Chorus*, the *Harding Chorale*, the *Women's Choral Club*, the *Women's Sextet*, the *Men's Choral Club*, the *Men's Quartet* and the *Band*. These groups appear in programs on the campus, before local organizations and in high schools and churches in Arkansas and nearby states. A radio program, *Hymns From the Harding Campus*, is recorded weekly. Public recitals are presented by the music faculty and music majors and an opera, cast entirely from student talent, is produced in the spring in cooperation with the Speech Department.

Student Publications

The *Bison*, the college weekly newspaper, is edited and published by students. The paper has won numerous awards in the competitive events sponsored by the Arkansas College Press Association.

The *Petit Jean*, the college annual, is published in the spring of each year by a staff chosen by the editor and business manager who have been previously selected from the senior class.

Special Interest Clubs

A number of organizations on the campus are designed to afford students with similar academic, professional or avocational interests the opportunity of meeting together.

International Relations Club is affiliated with the National Association of International Relations Clubs. The primary purposes of the organization are to build international understanding through a conscious effort to appreciate the problems of other countries and to analyze and criticize, in a constructive manner, the foreign policies of our own government. In 1952-53 a delegation from Harding won the two top trophies at the first Mid-South Model United Nations attended by more than thirty colleges and universities.

The Florence Cathcart Chapter of Future Teachers of America aims to stimulate the interests of prospective teachers in professional problems. Affiliated with the national organization, the local chapter is one of the largest FTA

groups in the state and a number of its members have served as state officers.

A Tempo aims to stimulate interest in musical activities. This group holds periodic discussions of musical topics, presents recitals and provides performers requested by off-campus groups.

The Home Economics Club encourages professional interest in home economics. The local club holds membership in the state and national Home Economics Association.

The Art Club offers opportunity for those interested in art and creative design to work together and discuss problems of common interest.

The Poetry Club affords to those interested in writing poetry periods for discussion and criticism and occasionally publishes a small volume of verse.

The Camera Club encourages artistry in the use of the camera and cooperates with the student publications in supplying needed photography. Members of this club have access to the well-equipped darkroom in Ganus Student Center.

Lecture and Lyceum Series

Each year lecturers from outstanding universities and dramatic and concert artists of national reputation are brought to the campus for presentation to the College and the community.

Social Clubs

Women's and men's social clubs have been organized to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

Athletics

Harding provides an active program of intramural athletics for both men and women. The physical education program, in which a large percentage of students participate, is planned to obtain maximum values in health and recreation. Regular schedules of sports are arranged throughout the year and every student is given an opportunity to take

part. Among the major activities are "rag-tag" football, soccer, basketball, volleyball, tennis and track and field events. The excellent and varied facilities of Rhoads Memorial Field House, the indoor swimming pool and skating rink are used extensively throughout the year for recreational purposes. Harding does not engage in intercollegiate competition.

General Regulations

One of the aims of Harding College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission to the institution implies his acceptance of the objectives and regulations of the College and a person who is antagonistic to the spirit of the College and who does not intend to support its regulations should not enroll. The College aims to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the institution seems to require such action.

Students are responsible for reading and observing all regulations in the Student Handbook. The following basic regulations are designed to contribute to the welfare of each student.

Bible Classes

The College believes that a knowledge of the Bible and an appreciation of its teachings constitute the foundation for building happy and useful lives. Therefore, each student is required each semester to enroll in a course in Bible or in an approved course in a related field. The course must meet at least three times each week.

Chapel Attendance

One of the most important periods of the day is the chapel service which draws faculty and students together in a common experience. The quiet devotional period is followed by programs which are designed to stimulate intellectual, religious and aesthetic development. Each student is required to attend daily chapel.

Church Attendance

Students are required to attend church services each Sunday morning and evening.

Non-Resident Students

Local students are expected to observe college regulations while on campus and when participating in college activities.

Resident Students

Boarding students are required to room in the college dormitories. Exception to this regulation must be approved by the President.

Student Marriages

Students who marry secretly or who falsify their marital status automatically sever their relationship with the College.

Tobacco

The College discourages the use of tobacco. Women students are not permitted to smoke. Men must confine their smoking to their own dormitory rooms or to the room of another student who smokes.

Visiting

Permission to spend week-ends away from the College requires that the written consent of parents or guardians be sent directly to the dormitory officials. Students are not permitted to remain off-campus overnight with friends in town.

Moral Conduct

Drinking, gambling, hazing, obscene literature and pictures and profanity are not consistent with the moral standards of a Christian institution. Students are expected to recognize this fact and govern themselves accordingly.

Personnel Services

Personnel services are available to each student to assist him in his total development. Major services include registration, orientation, individual testing and counseling according to student needs.

Each student is assigned to a faculty member who serves as his advisor for both academic and personal problems.

Freshmen and sophomores are generally assigned to low division counselors. At the end of the sophomore year students are counselled by the department chairmen in their respective major fields of interest. The Personnel Office maintains a cumulative folder of information on each student. The Personnel Office is responsible for the college calendar, the coordination and supervision of student activities and the maintenance and general oversight of the residence halls. In addition, this office provides vocational guidance for students and maintains a placement service for alumni of the College.

Health Service

The Health Program provides within the registration costs the following services for all students:

1. A physical examination at the beginning of the semester in which the student enters.
2. Emergency and accident care which can be adequately administered in the college infirmary.
3. Surgery fee for an acute attack of appendicitis.
4. Hospitalization in the college infirmary upon recommendation of the college nurse. Since hospitalization beyond our own infirmary service is not included, students are advised to obtain insurance for more comprehensive coverage.

Smallpox vaccination is a requisite to entrance. Health service does not cover cost of drugs, extensive examinations, X-rays, dental care or medical attention for chronic illnesses or accidents, including those incurred in voluntary activities such as intramural sports and outings, which require the services of a physician or outside hospitalization. These services may be arranged through the nurse but the student will be expected to pay the additional cost. A student may select his own physician in consultation with the Health Service. The College does not assume financial responsibility for medical service arranged by the student. Financial responsibility of the College for health service ends with the termination of one's student status.

Academic Information

Admission

Harding College desires to admit students who are qualified to contribute to the college environment and can

ACADEMIC INFORMATION

benefit from the opportunities offered. An applicant's eligibility is decided in terms of academic preparation, character, vocational interests and ability to do college work.

Application forms for admission to Harding College may be obtained from the Dean of Students. Each candidate should become acquainted with the objectives and regulations of the College. It is strongly urged for prompt action that applications for admission be submitted by July 15. The following information must be furnished: an official transcript of the high school record, the letters of recommendation requested and the admission forms fully completed. A cash deposit of \$10 should accompany the application. Married students desiring an apartment should send a deposit of \$10.

Graduates of accredited high schools, or non-graduates with 15 acceptable units, may meet the academic requirement for admission by presenting an official transcript. Applicants from unaccredited high schools, or those with fewer than 15 acceptable high school credits, may meet entrance requirements by passing certain psychological and achievement tests.

Advanced Standing

A student who has completed work at a recognized college or university may be admitted to Harding College with advanced standing. Candidates for admission should present to the Dean of Students a transcript of high school and college work, indication of honorable dismissal, the regular admissions forms and the required letters of recommendation.

Harding College reserves the right to evaluate a student's transcript and to accept only such courses as meet the requirements established for graduation. Not more than three years of college work or 96 semester hours will be accepted toward graduation. For graduates of junior colleges not more than 68 semester hours of credit may be transferred. Those presenting transfer credit from non-accredited institutions may have their work evaluated by special examination or on the basis of satisfactory work completed in residence.

Entrance Tests

Each freshman is required to take a series of tests as a part of his orientation program. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of

weaknesses and the selection of fields of interests compatible with ability and previous preparation. A student falling below on the psychological test will be given probationary status until he demonstrates ability to do college work.

Classification of Students

Regular students carrying 12 or more hours per semester who have met entrance requirements are classified as freshmen. Those having 27 hours of college credit at the beginning of any semester are classified as sophomores. Those with 60 hours are juniors. Those with 87 hours are seniors. The necessary scholarship must be maintained at each level. Non-degree students who do not meet entrance requirements but who wish to enroll in certain courses for personal development may, upon approval of the Dean, be admitted as special students.

Academic Regulations

Class and Chapel Attendance. Admission to college implies that the student will observe the regulations of the school in regard to class and chapel attendance. Regular attendance and participation in classroom activities are necessary for the attainment of a student's educational objective. Regular chapel attendance contributes to his moral, spiritual and intellectual growth.

If the College should find that the student does not intend to meet his responsibilities for attendance at classes and chapel, he will be asked to withdraw.

Class Changes. No student is permitted to change or leave a class without the approval of the instructor, the counselor and the Dean. Any student changing a class will be charged a fee of \$1.00 unless the change is required by the institution. Class changes are not permitted after the third week of any semester except for unusual circumstances and only with the approval of the instructor, counselor and the Dean.

No charge is made for dropping a class. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked F. Even though permission is given, a failure is recorded if the student is below passing grade in the course at the time it is dropped.

Late Enrollment. Students enrolling after the day set for registration are charged a late enrollment fee of \$5.00.

The amount of course work to be carried is also reduced according to the time of entrance.

Enrollment is not permitted after the third week of the fall and spring semesters and after the first week of either summer term. Exceptions to this regulation must be approved by the instructor, the counselor and the Dean.

Examinations. A sufficient number of examinations, including a final, are given during a semester to provide a satisfactory basis for grades. Students are expected to take all regularly scheduled examinations. If a student misses an examination because of illness confirmed by the college nurse or family physician, participation in a college activity approved by the faculty sponsor or other cause sanctioned by the Registrar, a make-up examination may be arranged at the convenience of the instructor. In an emergency a student may be granted permission to take a final examination out of regular schedule only by permission of the instructor and the Dean and by the payment of \$1.00 examination fee.

Reports and Grades. Reports of semester and mid-semester grades are sent to parents or guardians. A report on unsatisfactory work may be sent at any time.

Scholarship or achievement of the student in each course is expressed as follows:

- A—Excellent or outstanding
- B—Good to superior
- C—Average
- D—Below average, the lowest passing mark
- E—Conditional failure, removable by second examination
- F—Failure
- S—Satisfactory, but without reference to the quality of achievement
- I—Incomplete
- W—Withdrawn with approval and passing grade

An I may be given only when the student has been unable to complete a course for reasons which in the judgment of the instructor have been unavoidable. Incompletes must be removed the following semester. Those not completed within the specified time automatically become F.

Definition of Semester Hour. A semester hour of credit requires one hour of recitation or lecture per week for 18 weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

Honors and Honor Points. In order to determine the student's scholarship level, the following points are assigned

for each hour of the indicated grade: A, 4; B, 3; C, 2; D, 1; E, F and S, 0.

Students who achieve a scholastic level of 3.30 points during their entire college course are graduated "cum laude." Those with an average of 3.60 are graduated "magna cum laude." Those who have an average of 3.85 are graduated "summa cum laude."

Scholarship Levels. Students are urged to keep their scholarship levels as high as possible. The grade-point average is the ratio of grade points achieved to the hours carried during the semester. Those falling below a specified grade-point average will be placed on scholastic probation. This average for the different classifications of students is as follows:

Freshmen	1.50
Sophomores	1.65
Juniors	1.90
Seniors	2.00

If a student falls below his specified level, his counselor or the scholarship committee will advise with him. If he falls below the level the following semester he will be placed on scholastic probation. A student may remove this probation by achieving a semester grade average above the probation level. If a student on scholastic probation fails, in the judgment of the scholarship committee, to show satisfactory improvement in his work, he will be asked to withdraw from the College. A student who fails in more than 50 per cent of the hours for which he is enrolled may be asked to withdraw from the College. One who has been asked to withdraw because of low scholarship may be permitted to re-enroll probationally after the lapse of one semester.

A student on scholastic probation, or one whose cumulative grade-point average is below 2.00, will be limited to not more than the normal load. When a student is on scholastic probation, he is not permitted to represent the College in any extracurricular activity, such as chorus trips, debating, dramatic productions and student publications. This restriction also applies to a student who, in a given semester, falls below his specified average unless he has a cumulative average of not less than 2.00.

The College will attempt to notify both the student and his parents regarding the student's scholarship deficiency. The student, however, is at all times personally responsible for maintaining proper academic standards.

Amount of Work. The normal course load is 16 hours per semester. Students who work for part of their expenses are restricted in the amount of course work to be carried. Those working 18 to 21 hours a week may enroll for only 16 hours; those working 22 to 28 hours must limit their load to 12 hours. For purposes of registration, however, the Dean may permit students to vary one hour from this schedule.

Sophomores whose scholarship level for the semester immediately preceding is 3.00 may carry 18 hours of credit. Juniors and seniors whose scholarship level for the semester immediately preceding is 3.00 may carry 19 hours of credit.

Requirements for Degrees

The College confers the following degrees: Bachelor of Arts, Bachelor of Science and Master of Arts in Bible and Religion.* In addition to achieving a satisfactory scholastic record the candidate for any degree must be of good moral character. A student must have faculty approval to attain senior status. During the first semester of his senior year a degree candidate must present to the Dean a formal application for graduation.

Bachelor of Arts and Bachelor of Science Degrees

The Bachelor's degree requires the completion of 128 semester hours of work, at least 32 of which must be in residence and not less than 15 of these in the senior year. He must satisfy the requirements in General Education listed on page 40. Forty-five hours must be in advanced level courses. The student must have an average scholarship level of 2.00 in his major field and in all work presented for graduation.

Specific requirements for each departmental major are outlined preceding the description of courses for the department. Unless otherwise stated the degree conferred upon the completion of the curriculum of any department is the Bachelor of Arts.

Organization of Curriculum

The college program is divided into two phases: The General Education Requirements and the Major and Minor Fields of Concentration.

* For information concerning the degree of Master of Arts in Bible and Religion consult the graduate bulletin.

The General Education Program

The complex circumstances of our times require an understanding of basic principles in the areas which affect our lives most closely. The sciences give insight into the laws of life and of the physical world and suggest how these may be related to the advancement of human welfare. Literature, philosophy and the creative arts reveal the ideas and concepts which have inspired man and helped to build our present culture. History and social science present the efforts of men to meet their basic social problems and point the way to better understandings. These disciplines with a knowledge of one's own nature and relation to his Creator should enable the student to arrive at wholesome attitudes toward the world in which he lives and his responsibilities to man and to God. The General Education requirements are designed to give all students these basic understandings, to develop certain essential and fundamental skills which all should possess and to furnish a broad foundation of knowledge for advanced level courses. For convenience they may be listed in the following groups:

I. Understanding Religious and Spiritual Values: Bible 101, 102	2
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 101-102 and Speech 101	9✓
2. The creative spirit: Humanities 103, 201, 202	10
III. Understanding the Living World:	
1. The world of life: Biology 101-102	6✓
2. Health and recreation: Physical Education 103, 203	6
IV. Understanding the Physical World:	
1. The language of mathematics: Mathematics 101 or a more advanced course	2✓
2. The physical world: Physical Science 101, 102	4
V. Understanding the Social World:	
1. The American scene: Social Science 101, 102	6
2. World affairs and international relations: Social Science 201, 202	6
VI. Understanding Human Behavior: Psychology 201	3
	<hr/> 54

Students who complete Chemistry 111 and Physics 102 may waive Physical Science 102.

The General Education program is normally designed for the freshman and sophomore years. The student may be exempt from any specific course requirement if he can demonstrate by a proficiency test that he already possesses the knowledge to be sought in the course. Exemption based on a proficiency test carries no credit.

Major and Minor Fields of Concentration

During the second semester of the sophomore year and not later than the beginning of the junior year the student is expected to choose a field of concentration which normally consists of a departmental major of 30 to 40 semester hours and a minor of at least 18 hours. In a departmental major at least six semester hours and in the accompanying minor six hours must be in advanced level courses.

In the case of students who have made a choice of a vocational or profession for which there is no established departmental major, a special field of concentration may be arranged with the assistance of the counselor and the approval of the Dean and the chairmen of the departments concerned. In a broad area major the student must complete a minimum of 48 hours in the area, 24 of which must be in advanced level courses. A minor is not required of those who elect a broad area major.

In addition to the General Education courses and certain prescribed courses in the major and minor fields, other courses are selected by the student with the approval of his counselor. The prescribed courses for each major and minor field are listed with the offerings.

Suggested Programs

Students who have not definitely decided upon a profession or a purpose toward which to direct their education will find it advantageous to complete as rapidly as possible the prescribed work in General Education. Counselors will help to outline study programs to fit individual needs, but the following is a suggested schedule of courses for the freshman and sophomore years.

First Year		Second Year	
	Semester Hours		Semester Hours
Biology 101-102	6	Humanities 201, 202	8
English 101-102	6	Mathematics 101	2
Humanities 103	2	Physical Education 203	3
Physical Education 103	3	Physical Science 101, 102	4
Social Science 101, 102	6	Psychology 201	3
Speech 101	3	Social Science 201, 202	6
Bible 101, 102	2	Bible 201, 202	2
Electives	4	Electives	4
	<hr/> 32		<hr/> 32

Students who have a definite profession in mind may find it necessary to postpone some of the General Education courses and to replace them with beginning courses in their major fields. The following pages outline a number of suggested plans for professional or pre-professional curricula. Changes should not be made in these programs without the approval of the counselor. For specific requirements a student seeking a professional degree is advised to consult with his pre-professional advisor the most recent catalog of the institution from which he intends to graduate. The advisor for the pre-professional courses in agriculture, dentistry, medicine and medical technology is the chairman of the Biological Science Department; in architecture and engineering, the chairman of the Physical Science Department; in law and social work, the chairman of the Social Science Department.

BUSINESS EDUCATION

Students interested in clerical, secretarial or office supervisory positions may elect either the one or two-year terminal programs.

One-Year Program		Second Semester	
First Semester	Semester Hours	Second Semester	Semester Hours
Business Education 101, 105, 116	9	English 102	3
English 101	3	Business Education 102, 106, 117	9
Physical Education 103	1	Bible 102	1
Bible 101	1	Electives*	4
Electives*	3		<hr/> 17
	<hr/> 17		

* Electives should be chosen from the following courses: Business and Economics 108, 112, 201, 205; Psychology 201; Social Science 101, 102 and Speech 101.

Two-Year Program

First Year	Semester Hours	Second Year	Semester Hours
Business Education 101-102, 105-106, 116, 117	18	Accounting 205	3
English 101-102	6	Business Education 217, 317 ..	6
Physical Education 103	1	Economics & Business 108, 112, 201-202	11
Social Science 101, 102	6	Humanities 103	2
Bible 101, 102	2	Physical Education 203	1
Elective	1	Psychology 201	3
	<hr/> 34	Speech 101	3
		Bible 201, 202	2
		Electives	3
			<hr/> 34

Those interested in teaching business education subjects should complete the four-year degree program.

Four-Year Program

First Year	Semester Hours	Second Year	Semester Hours
Biology 101-102	6	Business Education 101-102, 116, 117, 217	15
Business Education 105-106 ..	6	Humanities 201, 202	8
Economics and Business 108, 112	5	Physical Education 103	2
English 101-102	6	Physical Science 101, 102	4
Humanities 103	2	Psychology 201	3
Physical Education 103	1	Bible 201, 202	2
Social Science 101, 102	6		<hr/> 34
Bible 101, 102	2		
	<hr/> 34		

Third Year	Semester Hours	Fourth Year	Semester Hours
Accounting 205-206	6	Business Education 315	3
Business Education 317	3	Economics & Business 322, 330, 368	9
Economics & Business 201-202	6	Education 305, 451	10
Education 301	5	Physical Education 203	2
Physical Education 203	1	Social Science 202	3
Psychology 307	3	Electives*	7
Social Science 201	3		<hr/> 34
Speech 101	3		
Electives	4		
	<hr/> 34		

* Must include one 300 course in Economics and Business.

HOME ECONOMICS (Bachelor of Science)

The following program is arranged for those preparing to teach home economics.

First Year		Second Year	
	Semester Hours		Semester Hours
Art 117, 118	6	Chemistry 111-112	7
English 101-102	6	Home Economics 114, 201, 202	8
Home Economics 101, 102	6	Humanities 201, 202	8
Humanities 103	2	Mathematics 101	2
Physical Education 103	1	Psychology 201	3
Social Science 101, 102	6	Social Science 201	3
Speech 101	3	Bible 201, 202	2
Bible 101, 102	2		
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	32		33

Third Year		Fourth Year	
	Semester Hours		Semester Hours
Biology 271, 275	8	Education 305, 451	10
Education 301	5	Home Economics 313, 324, 331-332, 403	15
Home Economics 103 or 303	3	Social Science 202	3
Home Economics 312, 323	6	Electives	4
Physical Education 203	3		
Physical Science 101	2		
Psychology 303	3		
Electives	3		
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	33		32

Deviations from the General Education requirements: For teaching majors Biology 271 and 275 are taken in lieu of Biology 101-102, Home Economics 114 is substituted for the lecture part of Physical Education 103, and Physical Science 102 is waived.

Non-teaching majors must complete Biology 101-102 and Physical Science 102, but may omit Education 301, 305 and 451, Home Economics 403 and the two-hour lecture part of Physical Education 203. Sociology 255 may be substituted for Psychology 303. Such students may elect not more than six additional hours in home economics.

INSTITUTIONAL MANAGEMENT AND DIETETICS (Bachelor of Science)

The following program prepares the student for positions in institutional management, dietetics and related fields.

SUGGESTED PROGRAMS

First Year	Semester Hours	Second Year	Semester Hours
Biology 101-102	6	Chemistry 111-112	7
English 101-102	6	Home Economics 114, 201	5
Home Economics 102	3	Humanities 201, 202	8
Humanities 103	2	Physical Science 101, 102	4
Mathematics 101	2	Social Science 201, 202	6
Physical Education* 103	1	Bible 201, 202	2
Physical Science 101, 102	6		
Speech 101	3		
Home Economics 101, 102	2		
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	31		32

Third Year	Semester Hours	Fourth Year	Semester Hours
Biology 271, 275	8	Chemistry 301, 324	7
Home Economics and Business 201-202	6	Home Economics 313, 324, 335, 336, 403	15
Home Economics 331-332, 403	9	Psychology 307	3
Physical Education 203	1	Electives	7
Psychology 201	3		
Electives**	5		
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	32		32

* Home Economics 114 takes the place of the lectures in Physical Education 103.
** Accounting 205 is strongly recommended.

MUSIC EDUCATION

Those planning to teach music should follow for the first two years the curriculum below. The program for the junior and senior years will be outlined by the chairman of the department.

First Year	Semester Hours	Second Year	Semester Hours
Biology 101-102	6	Humanities 201, 202	8
English 101-102	6	Music 131, 132, 251-252	10
Mathematics 101	2	Physical Science 101, 102	4
Music 111-112	8	Piano 102	2
Physical Education 103	3	Social Science 101, 102	6
Piano 101	2	Bible 201, 202	2
Speech 101	3		
Bible 101, 102	2		
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	32		32

Piano and voice majors should consult with the chairman of the department.

PRE-AGRICULTURE

Students planning agriculture as a vocation or profession may take one year or in certain instances two years of pre-agricultural training at Harding. The following is the suggested arrangement of courses.

First Year		Second Year	
	Semester Hours		Semester Hours
Biology 101-102, 104-105	8	Biology 271, 313	7
Chemistry 111-112	7	Chemistry 151, 301	8
English 101-102	6	Humanities 201, 202	2
Humanities 103	2	Psychology 201	3
Physical Education 103	3	Bible 201, 202	2
Speech 101	3	Electives*	5
Bible 101, 102	2		
	<hr/> 31		<hr/> 32

* Sociology 203, 204 are recommended for transfer to the University of Arkansas or Arkansas State College.

PRE-ARCHITECTURE

Students planning a career in architecture, architectural engineering or regional and city planning should expect to spend five years to complete a degree.

Those who transfer to Louisiana State University may complete the requirements for the degree in Architectural Engineering in two years and a summer term after finishing the following two-year course here, provided no grade of D is received on work to be transferred.

First Year		Second Year	
	Semester Hours		Semester Hours
Chemistry 111-112	7	Art 221-222	4
English 101-102	6	Chemistry 151	3
Humanities 103	2	Mathematics 251-252	8
Mathematics 151, 152, 153	10	Physics 201-202	8
Speech 101	3	Social Science 101, 102	6
Bible 101, 102	2	Bible 201, 202	2
Electives	2	Electives*	3
	<hr/> 32		<hr/> 34

* Political Science 250 or Geography 212 is recommended.

PRE-DENTISTRY

The minimum entrance requirement of most schools of dentistry is three years of college work with a scholastic average of 2.50 for all work transferred. Preference is frequently given to those who hold the Bachelor's degree. Stu-

Students who wish to obtain a degree before entering dental school should select as their major either chemistry or biological science and include those courses listed below. Those who wish to transfer after three years should follow the program here outlined. Upon request Harding will confer a Bachelor of Science degree with a major in biological science on students who follow the suggested program outlined and who successfully complete two years in an approved school of dentistry.

Students transferring to the School of Dentistry, St. Louis University or the University of Kansas City, should complete the following courses.

First Year		Second Year	
	Semester Hours		Semester Hours
Biology 101-102, 104-105	8	Chemistry 111-112	7
English 101-102	6	Humanities 201, 202	8
Humanities 103	2	Mathematics 151, 152	7
Physical Education 103	1	Physical Education 203	1
Physical Science 101	2	Social Science 201, 202	6
Physical Science 101, 102	6	Bible 201, 202	2
Speech 101	3	Electives	2
Bible 101, 102	2		
Electives	2		<hr/> 33
	<hr/> 32		
Third Year		Semester Hours	
Biology 263	3		
Chemistry 151, 301-302	11		
German 101-102	6		
Physics 201-202	8		
Psychology 201	3		
Electives	3		
	<hr/> 34		

PRE-ENGINEERING

The following is a suggested two-year program for students who plan to transfer to schools of engineering.

First Year		Second Year	
	Semester Hours		Semester Hours
Chemistry 111-112	7	Art 221-222	4
English 101-102	6	Chemistry 151	3
Humanities 103	2	Economics and Business*	
Mathematics 151, 152, 153	10	201-202	6
Physical Education 103	1	Mathematics 251-252	8
Speech 101	3	Physical Education 203	1
Bible 101, 102	2	Physics 201-202	8
	<hr/> 31	Bible 201, 202	2
			<hr/> 32

* Chemical engineering majors should substitute Chemistry 252.

HARDING COLLEGE

Chemical engineering majors who do not object to spending additional time to meet specific requirements may transfer a third year before transferring. The following program is suggested:

Third Year

	Semester Hours
Chemistry 301-302, 343, 351-352	17
Physics 351 or 354	3 or 5
Electives*	12 or 10
	32

* Should include Economics and Business 201-202 if not taken earlier.

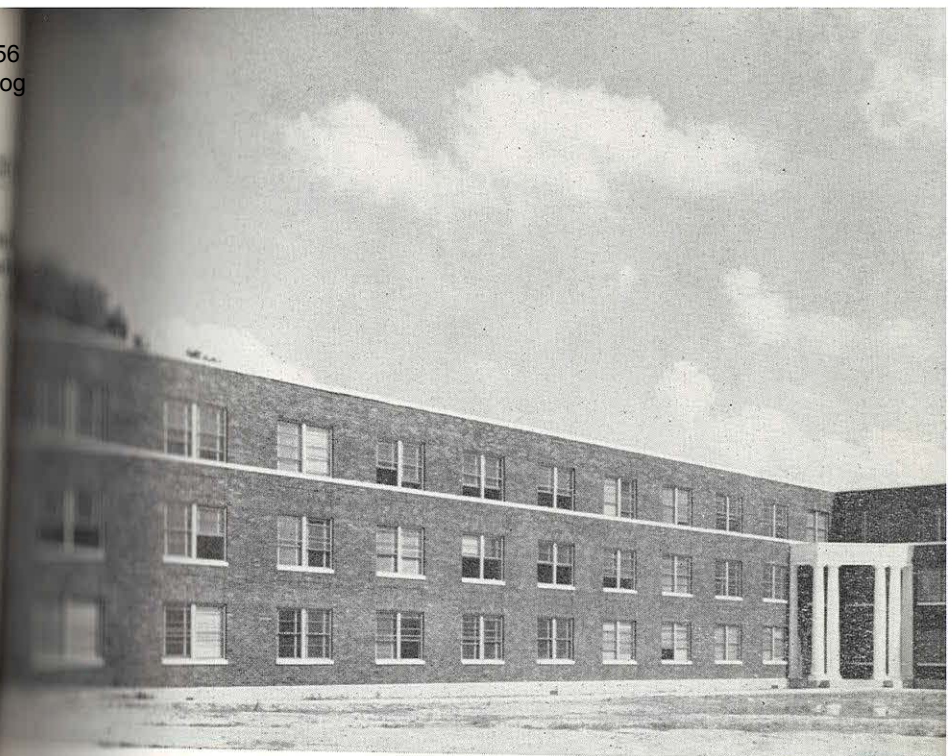
PRE-LAW

A liberal arts education is considered the best preparation for legal preparation. Students are advised to elect a concentration in social science and to take as much work as possible in English composition and speech. Those who expect to enter law school after the completion of the junior year and plan ultimately to receive the Bachelor of Arts degree from Harding should consult the chairman of the Department of Social Science concerning their program of study. Upon request Harding will confer a Bachelor of Arts degree on students who follow the suggested program and who successfully complete two years of work in an approved school of law.

PRE-MEDICAL TECHNOLOGY

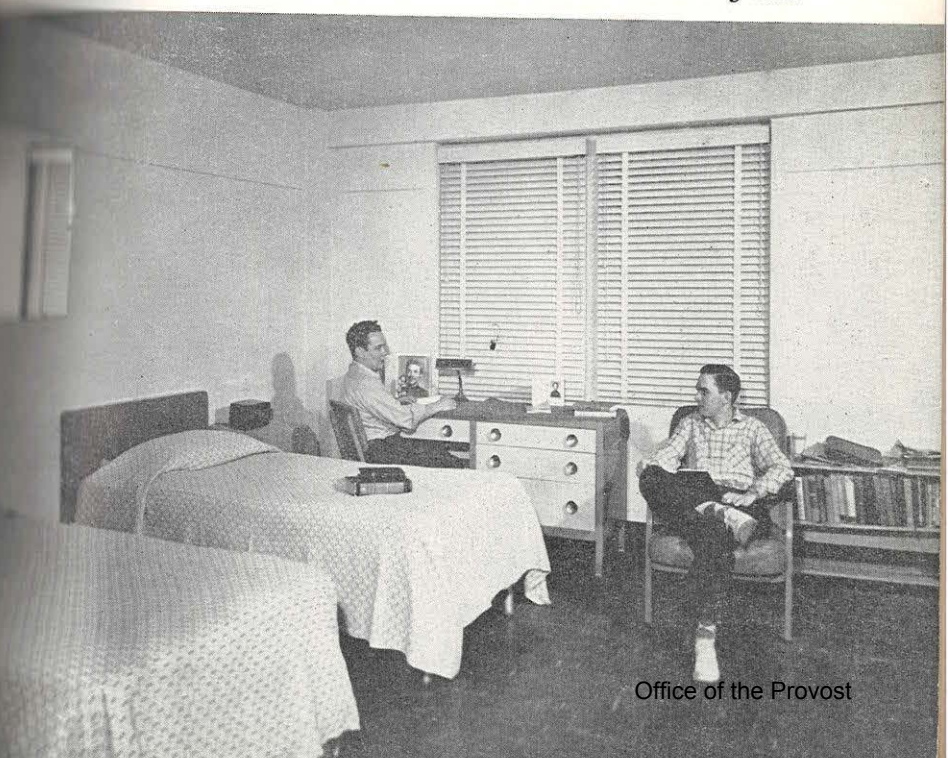
Students who wish to prepare for this field of service may choose either a two or a three-year preparatory course. Those who carry the three-year course may so arrange their electives here as to receive the Bachelor of Science degree in biological science from this institution upon the satisfactory completion of their work in an approved school of technology. Students choosing the minimum two-year course should follow the outline below.

First Year		Second Year	
	Semester Hours		Semester Hours
Biology 101-102, 104-105	8	Chemistry 151, 252	7
Chemistry 111-112	7	Chemistry 301-302	8
English 101-102	6	Physical Education 103	1
Mathematics 152	3	Physics 201-202	8
Social Science 101	3	Psychology 201	3
Speech 101	3	Social Science 102	3
Bible 101, 102	2	Bible 201, 202	2
	32		32

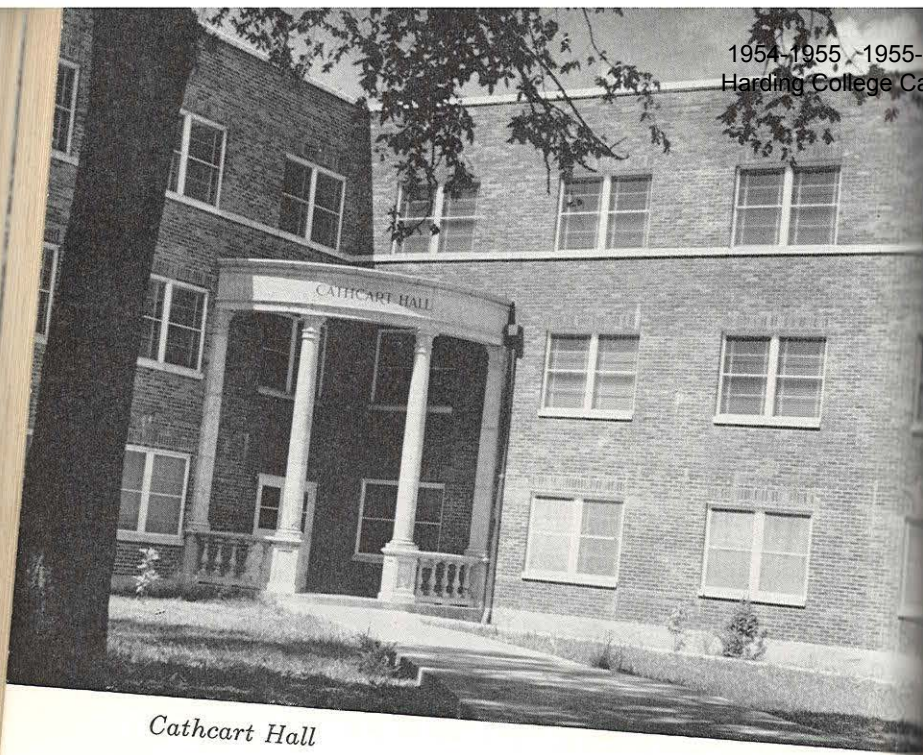


Armstrong Hall

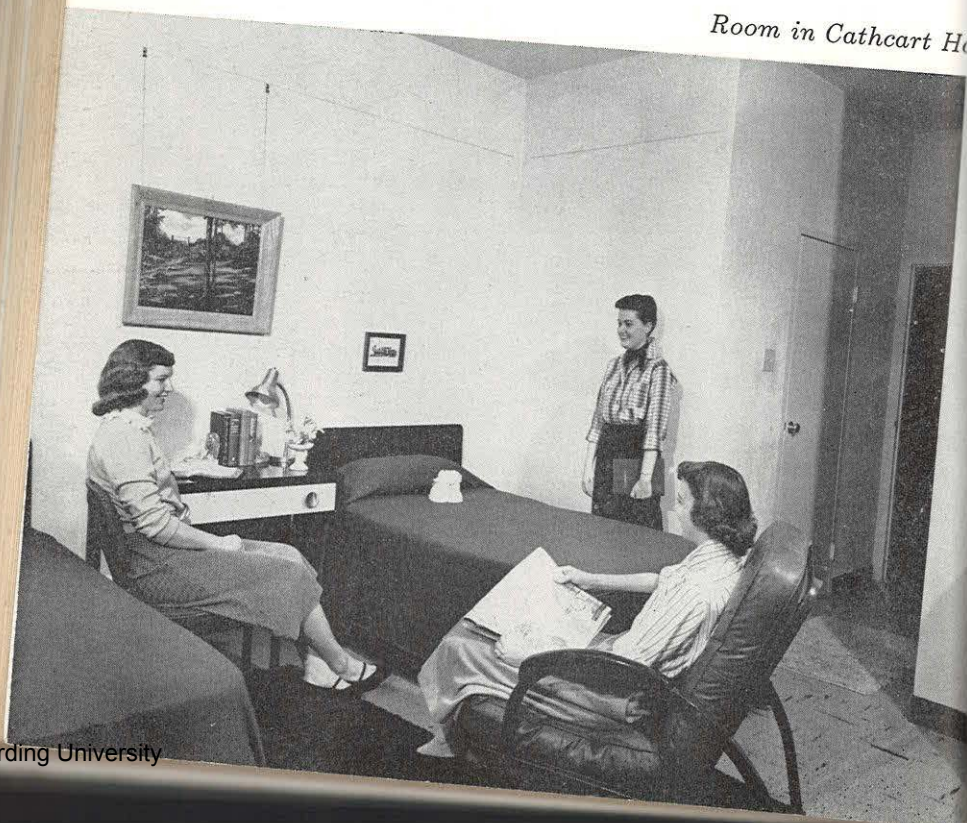
Room in Armstrong Hall



Office of the Provost



Cathcart Hall



Room in Cathcart Hall

SUGGESTED PROGRAMS

Those choosing the three-year program may spread the sciences over a longer period and include the required General Education courses for the degree. The following plan is recommended.

First Year		Second Year	
	Semester Hours		Semester Hours
Biology 101-102, 104-105	8	Chemistry 151, 252	7
Chemistry 111-112	7	Humanities 201, 202	8
English 101-102	6	Mathematics 151, 152	7
Humanities 103	2	Social Science 201, 202	6
Physical Science 101	2	Speech 101	3
Social Science 101, 102	6	Bible 201, 202	2
Bible 101, 102	2		
	33		33

Third Year

	Semester Hours
Biology 271	4
Chemistry 301-302	8
German 101-102	6
Physical Education 103, 203 ..	2
Physics 201-202	8
Psychology 201	3
Electives	4
	35

PRE-MEDICINE

Most schools of medicine require a minimum of three years of college work with a 3.50 grade average for admission. Preference is frequently given to those holding the Bachelor's degree. Students who wish to complete the Bachelor of Science degree before transferring to medical school should choose biological science or chemistry as their major field of concentration. Upon request Harding will confer a Bachelor of Science degree with a major in biological science on students who follow the suggested program outlined and who successfully complete two years in an approved school of medicine.

The following courses are designed to meet the requirements of the University of Arkansas School of Medicine.

First Year		Second Year	
	Semester Hours		Semester Hours
Chemistry 111-112	7	Biology 101-102, 104-105	8
English 101-102	6	Chemistry 151, 252	7
Humanities 103	2	Humanities 201, 202	8
Mathematics 152	3	Physical Education 203	1
Physical Education 103	1	Social Science 201, 202	6
Physical Science 101	2	Bible 201, 202	2
Social Science 101, 102	6		
Speech 101	3		
Bible 101, 102	2		
	<hr/>		<hr/>
	32		32

Third Year	
	Semester Hours
Biology 251-252	6
Chemistry 301-302	8
German 101-102	6
Psychology 201	3
Physics 201-202	8
Electives	4
	<hr/>
	35

PRE-PHARMACY

Students of pharmacy may complete two years of their work here. The following courses will meet the requirements for admission to the University of Arkansas School of Pharmacy.

First Year		Second Year	
	Semester Hours		Semester Hours
Biology 101-102, 104-105	8	Biology 275	3
Chemistry 111-112	7	Chemistry 151, 252	7
English 101-102	6	Chemistry 301-302	8
Mathematics 151, 152	7	Economics and Business 201-202	6
Physical Education 103	1	Physical Education 203	1
Social Science 101 or 102	3	Physics 201-202	8
Bible 101, 102	2	Bible 201, 202	2
	<hr/>		<hr/>
	34		35

SOCIAL WORK

Most positions in social service require a four-year college course with a 2.50 scholarship average and one or two years of graduate training in a school of social work. Students may choose as their undergraduate major any field of interest such as home economics, psychology or the social sciences, but must complete a total of 30 hours in at least three of the following subjects: economics, political science, psychology and sociology.

Courses of Instruction

The following pages list the courses of instruction for 1954-55 and 1955-56. All courses will be offered as cataloged enrollments justify. Courses offered "on demand" or "on sufficient demand" are so indicated. When a course is designated as offered on alternate years, in general the course with which it alternates and the year the course is to be offered are stated.

Year courses which must be taken in sequence, the first being a prerequisite to the second, are designated by joining the course numbers for the two successive semesters by a hyphen; e.g., English 101-102. Year courses which need not be taken in sequence are designated by separating the course numbers by a comma; e.g., Art 331, 332.

Courses numbered 100-199 are for freshmen; 200-299 for sophomores; 300-399 for juniors; and 400-499 for seniors. Courses numbered 250-299 taken by second-semester sophomores, juniors and seniors count as advanced credit. First-semester sophomores may receive advanced credit in these courses provided they are preceded by a year of freshman credit in the same subject. Courses numbered 250 or above are not open to freshmen. Courses numbered 300-399 may be taken by juniors and seniors only, except that second-semester sophomores may enroll in these courses with the consent of the instructor and the department chairman. Courses numbered 400-499 are open only to seniors.

The semester hours credit which a course carries is shown in parentheses following the title of the course. Examples:

English 331. SHAKESPEARE. (5) Fall.

This course carries five semester hours credit and is offered in the fall semester.

Bible 318. DANIEL AND REVELATION. (2 or 3) Spring.

This course may be taken for either two or three hours credit and is offered in the spring semester.

Art 333. ADVANCED ART HISTORY. (1-4) Offered on demand.

This course may be taken for one to four hours credit either semester.

Chemistry 111-112. GENERAL INORGANIC CHEMISTRY. (4,3) Fall, Spring.

Chemistry 111 carries four hours credit and is offered in the fall semester. Chemistry 112 carries three hours credit and is offered in the spring semester. Chemistry 111 is a prerequisite to Chemistry 112.

History 301, 302. UNITED STATES HISTORY. (3,3) Fall, Spring.

Either course may be taken for three hours credit as scheduled. History 301 is not a prerequisite to History 302.

Mathematics 251-252. CALCULUS. (4,4) Fall, Spring.

Each course carries four hours credit and must be taken in sequence.

Art 201-202. INTRODUCTION TO PAINTING. (2 or 3, 2 or 3) Fall, Spring.

Either course may be taken for two or three hours credit but must be taken in sequence.

Art

Professor: Elizabeth B. Mason, Chairman
Associate Professor: J. Lee Roberts

The Department of Art is designed to enrich the artistic understanding of all students, to develop greater proficiency in the arts, to supply the art training required by other departments and to prepare teachers of art. Many courses requiring no special ability are open to all students and are recommended as electives.

Major: 30 hours of art including courses 101 or 102, 331, 332, 375 and a senior exhibit. Those planning to teach art in public schools must complete 18 hours of approved work in education and psychology.

Minor: 18 hours of art including six hours of advanced credit.

101. VISUAL FUNDAMENTALS. (3) Fall. Art orientation including a survey of color, design, technique, theory and current trends.

102. FREEHAND DRAWING AND COMPOSITION. (3) Spring. Introduction to drawing in various media. Studio work in drawing and composition problems. Five studio hours per week.

103. ART IN CLOTHING. (3) Fall. Color and design as related to choosing and designing a wardrobe. Individual projects.

104. ART IN THE HOME. (3) Spring. Home plans and architectural styles, selection and care of furnishings and accessories, individual and group experiences in specific problems.

101-302. INTRODUCTION TO PAINTING. (2 or 3, 2 or 3) Offered on demand. Creative experiences in water color, tempera and oil. Four or six studio hours per week. Prerequisites: 101, 102 or consent of instructor.

101-312. ART EDUCATION. (2,2) Fall, Spring. An introduction to the problems of art education and methods of teaching art in the elementary school. Projects designed and executed by students.

101-322. TECHNICAL DRAWING. (2,2) Fall, Spring. Basic problems of drafting designed for both general students and students needing specific professional drawing. Use of instruments, geometrical problems and various projections.

103. CERAMICS. (3) Fall. Materials and techniques involved in working with clay. Class projects with clay in slab, coil and wheel methods, glazing and firing.

140. INDEPENDENT STUDY. (2-6) Offered on demand. Supervised individual work may be undertaken in the fields of print graphics, ceramics and water color.

149-250. COMMERCIAL ART. (2,2) Fall, Spring. Beginning problems and exercises in lettering, advertising, layout, design and techniques.

313. HISTORIC COSTUME DESIGN. (3) Fall. Fashions of today traced through historic background. Wardrobe problems and stage costumes. Prerequisite: 117 or consent of the instructor.

331, 332. ART HISTORY. (3,3) Fall, Spring. A study of art from pre-historic to the present day with emphasis on Western Art.

333. ADVANCED ART HISTORY. (1-4) Offered on demand. Independent study in art history for qualified students. Prerequisites: 331, 332 and consent of the instructor.

375. INDEPENDENT STUDY. (3-9) Offered on demand. Provides opportunity for the well qualified student to do supervised individual work in the field of his special interest. Concentration is permitted in the following areas: color theory, etching, sculpture, portrait painting and art education. Prerequisite: Consent of instructor.

Bible, Religion and Philosophy

- Professors:** W. B. West, Jr., Chairman
James D. Bales
Fount William Mattox
- Assistant Professors:** Russell Carroll Cannon
Conard Hays
Jack P. Lewis
Andy T. Ritchie
Jesse P. Sewell
- Lecturer:** Assisting from other departments:
Professors: William Leslie Burke
Jack Wood Sears
Evan Ulrey
- Assistant Professor:** Carl B. Robinson

The aims of the Department of Bible, Religion and Philosophy are to teach students the Bible as the will of God for men and Jesus Christ as the supreme revelation of God to men, to prepare students for special and vocational Christian service, to develop in all students a Christian philosophy of life which will enable them to relate all learning and life to the Christian Way and to prepare those interested in graduate study in Bible and religion.

For purposes of a balanced and more adequate training, courses in Bible and religion are divided into four fields: Biblical, doctrinal, historical and practical.

Major in Bible and Religion: Minimum 30 hours; maximum 40 including 18 hours of advanced work. A minimum of 12 hours must be in the Biblical field with not fewer than 6 hours in each of the other three fields — doctrinal, historical and practical. One year of Greek is required.

Minor in Bible and Religion: 21 hours with a minimum of 12 in the Biblical field and the remaining 9 hours subject to the approval of the department chairman. Six of the 21 hours must be advanced work.

Major in Biblical Languages: See page 75.

BIBLICAL DIVISION

Old Testament

101. THE OLD TESTAMENT. (1) Fall. A brief historical study of the Old Testament; selected books and passages are given special attention in order to learn the message of the Old Testament for its day and for today.

102. THE BIBLICAL WORLD. (2) Fall. A historical and religious survey of world conditions in Biblical times with special attention to the social and religious conditions in Palestine.

103. JEWISH HISTORY. (2 or 3) Fall. History of the Jewish people from the beginning to the founding of the nation and their contribution to later civilizations.

104. JEWISH HISTORY. (2 or 3) Spring. Continuation of Jewish history from the founding of the nation to its restoration from Babylonian captivity.

105. THE HEBREW PROPHETS. (2 or 3) Fall. The prophetic writings of the Jewish people, with their social, religious and historical settings and the importance of their message to that period and to present times.

106. HEBREW POETRY AND WISDOM LITERATURE. (2 or 3) Spring. The Psalms, Proverbs, Song of Songs, Lamentations, Ecclesiastes and Job in the light of their historical backgrounds, especially the poetic and wisdom literature of the ancient Near East; their message for their day and for today.

New Testament

107. THE NEW TESTAMENT. (1) Spring. A historical study of the beginnings of Christianity from the birth of the Christ to the close of the first century. Selected passages from the gospels, Acts and the epistles are studied to present Christ, His mission, His message and His church as revealed in the New Testament.

108. LIFE AND TEACHINGS OF JESUS. (1) Fall. The four gospels; special attention to Matthew; emphasis on the character and teachings of Jesus.

109. ACTS AND THE EPISTLES OF THE NEW TESTAMENT. (1) Spring. The New Testament churches in their congregational expressions and in the lives of individual Christians as revealed in the book of Acts and the epistles of the New Testament.

110. THE FOUR GOSPELS. (2 or 3) Fall. The origin, characteristics and relationships of the four gospels; content and message of the four gospels.

111. ACTS, GALATIANS, ROMANS AND CORINTHIANS. (2 or 3) Spring. Historical backgrounds; introduction; the founding and expansion of the early church; problems and their solution in the Galatian, Roman and Corinthian churches; grounds for justification and defense against the Judaizers; exposition of selected passages.

112. SELECTED EPISTLES OF PAUL. (2 or 3) Fall. Alternates with 316; offered 1954-55. First and Second Thessalonians, Philippians, Colossians, Philemon, Ephesians, First Timothy, Titus and Second Timothy; historical setting; introduction to each book with its individual features; common relations in setting, thought and life; content; exposition of selected passages.

316. HEBREWS AND THE GENERAL EPISTLES. (2 or 3) Fall. Alternates with 314; offered 1955-56. Historical background, introduction, content and exposition of selected passages.

318. DANIEL AND REVELATION. (2 or 3) Spring. Historical setting, introduction, including apocalyptic pattern and message, content and exposition of selected passages.

DOCTRINAL DIVISION

107. SPECIAL BIBLE STUDY. (1) Spring. Principles of Biblical interpretation; special Bible topics.

320. HISTORY OF CHRISTIAN THOUGHT. (2) Fall. Alternates with 322; offered 1954-55. The development of Christian thought from the sub-apostolic age to the present; special attention to outstanding leaders and major doctrines.

322. THE KINGDOM OF GOD. (2) Fall. Alternates with 320; offered 1955-56. The Kingdom of God in prophecy, its nature, its laws and its consummation.

324. EVIDENCES OF CHRISTIANITY. (2 or 3) Fall. Special emphasis on the credentials of Christ as constituting the heart of Christian evidence.

326. SYSTEMATIC CHRISTIAN DOCTRINE. (2 or 3) Spring. The Biblical doctrine of God, Christ, the Holy Spirit, man, the atonement, the church, the Christian life and eschatology.

328. CHURCHES AND CREEDS. (2) Fall. The distinctive doctrines of modern Protestantism and Roman Catholicism in the light of the New Testament; the question of authority in religion.

329. MODERN RELIGIOUS CULTS. (2) Spring. The origin, growth, beliefs and characteristics of the more significant cult movements in America.

HISTORICAL DIVISION

330. CHRISTIAN MISSIONS IN HISTORY. (2) Fall. Selected studies in the expansion of Christianity, the development of various missionary endeavors, insights into the problems and methods of Christian missions as viewed from their historical perspective.

332. CHRISTIANITY AND WORLD CULTURE. (2) Spring. The work of the church as seen in the perspective of historical and present-day social change, revolution and cultural conflicts as observed and experienced both overseas and in the United States.

335. CHURCH HISTORY. (2 or 3) Fall. The history of the church from the close of the apostolic age to the reformation led by Martin Luther.

336. CHURCH HISTORY. (2 or 3) Spring. The Protestant Reformation. Origin, growth and expansion of Protestant denominations. History of the Restoration Movement in America.

PRACTICAL DIVISION

Preaching Field

338. BEGINNING PREPARATION OF THE CHRISTIAN MINISTER. (1) Proper attitudes toward the ministry are presented. Guidance as to what the beginning preacher should know and do; preparation and delivery of sermons.

339, 342. PREPARATION AND DELIVERY OF SERMONS. (2,2) Fall, Spring. The fundamental principles of sermon preparation and delivery; the making and preaching of sermons under the guidance of the instructor with his evaluation and that of the members of the class.

341. THE MINISTER AND HIS WORK. (2 or 3) Fall. Motives, conduct and work as a Christian servant; practical aspects of preaching; methods of work and proper use of time; preparing for and conducting funerals, weddings and visitations.

343. PERSONAL EVANGELISM. (2) Spring. The appreciation of the methods of Jesus and of the early Christians in personal evangelism.

344. JESUS THE MASTER TEACHER. (2-3) Spring. Jesus as an example for Christian educators; his qualifications, curriculum and teaching methods.

345. THE WORSHIP OF THE CHURCH. (2) Fall. Objectives and problems of congregational worship. Practice in conduct of worship.

346. HISTORY AND ANALYSIS OF RELIGIOUS MUSIC. (2-3) Fall. Hebrew and Christian music, hymn writers and hymns and an evaluation of hymns adaptable to the worship of the church.

Work of the Church

347. THE WORK OF THE LOCAL CHURCH. (2 or 3) Fall. The nature, objectives, government and work of the local church.

348. THE EDUCATIONAL WORK OF THE LOCAL CHURCH. (2 or 3) Fall. The church as an educational agency; the church school versus the Sunday school; supervision; aims, curricula, methods, organization and administration of the church school.

349. THE CHURCH AND THE CHILDREN. (2 or 3) Fall. The child and his religious needs. Special emphasis on the methods and materials available to parents and teachers who guide their spiritual growth.

350. THE CHURCH AND THE YOUNG PEOPLE. (2 or 3) Spring. The young people and their religious needs with special emphasis on the methods and materials available to church school teachers.

PHILOSOPHY

201, 202. INTRODUCTION TO PHILOSOPHY. (3,3) Fall, Spring. The philosophies underlying ancient and modern values, including views of nature, man, personal conduct, moral standards and their relationships to Christian principles.

250. **CHRISTIAN ETHICS.** (3) Fall. Ethical theory and moral foundations of human conduct as stated in the Bible. Problems of evil and good; moral imperatives.
320. **HISTORY OF CHRISTIAN THOUGHT.** See Bible 320.
324. **EVIDENCES OF CHRISTIANITY.** See Bible 324.
326. **SYSTEMATIC CHRISTIAN DOCTRINE.** See Bible 326.

Approved Related Courses

- Greek 251. **THE GOSPEL OF JOHN.**
- Greek 252. **THE GOSPEL OF MARK.**
- Greek 301. **ROMANS.**
- Greek 302. **ACTS OF APOSTLES.**
- Greek 303. **I AND II TIMOTHY AND TITUS.**
- Greek 304. **WORD STUDY IN THE NEW TESTAMENT.**
- Hebrew 303, 304. **READINGS IN THE HEBREW BIBLE.**
- Hebrew 305. **WORD STUDY IN THE OLD TESTAMENT.**
- Philosophy 250. **CHRISTIAN ETHICS.**
- Speech 351. **ORAL INTERPRETATION OF LITERATURE.**

Biological Science

Professor: Jack Wood Sears, Chairman
Assistant Professors: John Bell Lasater
William Clark Stevens

The Department of Biological Science is designed to meet the following objectives: to provide a basic knowledge of biological science as a necessary part of General Education; to train teachers of biology; to equip students for graduate study and to prepare students to pursue medicine, dentistry, nursing, medical technology and similar professions.

Biology majors may elect either the Bachelor of Arts or the Bachelor of Science program. For the general science major see page 77.

Major (Bachelor of Arts): 30 hours of biological science including 101-102, 104-105 and 18 hours of advanced work.
Major (Bachelor of Science): 30 hours in biological

science including 101-102, 104-105 and 18 hours of advanced work; 27 hours in two other sciences (chemistry, physics or mathematics); 6 hours in a fourth science and additional work in the four fields to total 67 hours. (Geology or another approved science may be substituted for one of the supporting sciences.) One year of German or French or a reading proficiency in one of the languages, demonstrated by examination, is required.

Minor: 18 hours in biological science including 101-102, 104-105 and 6 hours of advanced work.

101-102. **BIOLOGICAL SCIENCE.** (3,3) Fall, Spring. An investigation, not a survey, of the "strategy and tactics" of science and of the major contributions of biology to modern man. The major areas of concentration are the dynamics of living things with particular emphasis on the physiology and nutrition of man; the relationships among the living organisms with emphasis on conservation; and heredity, eugenics and evolution. Three lecture-demonstration-discussion periods per week.

104-105. **LABORATORY BIOLOGY.** (1,1) Fall, Spring. A laboratory in general biology designed to complement the basic course. Three hours per week. Prerequisite or co-requisite: 101-102.

108. **NATURE STUDY.** (2) Spring. Lectures and field trips.

111-112. **COMPARATIVE MORPHOLOGY OF THE VERTEBRATES.** (3,3) Fall, Spring. An intensive comparative study of fossil and contemporary vertebrates. First semester laboratory is concerned with the amphioxus, lamprey, dogfish and necturus. The second semester laboratory is devoted to the dissection of the cat. Two lectures and three hours laboratory per week. Prerequisite: 101-102.

116. **ADVANCED BOTANY.** (3) Fall. Alternates with 325; offered 1954-55. An intensive study of the plant kingdom with special emphasis on classification, anatomy and life history of each major group. Two lectures and three hours laboratory per week. Prerequisite: 101-102.

118. **VERTEBRATE EMBRYOLOGY.** (3) Spring. Alternates with 323; offered 1954-55. The fundamental facts and processes of development from germ-cell formation to the completed, free-living organism. Two lectures and three hours laboratory per week. Prerequisite: 101-102.

171. **BACTERIOLOGY.** (4) Fall. The history of bacteriology, physiology and morphology of bacteria, techniques of isolating and identifying bacteria, uses of and knowledge of bacteria in human affairs. Two lectures and six hours laboratory per week. Prerequisite: 101-102 or Chemistry 111-112.

175. **HUMAN ANATOMY AND PHYSIOLOGY.** (4) Spring. The structure, function, relationships and physiological processes of the various parts of the human body. Three lectures and three hours laboratory per week. Prerequisite: 101-102 or Chemistry 111-112.

- 303. HUMAN HEREDITY.** (3) Spring. Alternates with 313; offered 1955-56. Facts and principles of heredity as applied to human inheritance, variation, selection and eugenics. Prerequisite: 101-102.
- 311. INVERTEBRATE BIOLOGY AND PARASITOLOGY.** (3) Fall. The classification, morphology, life history and physiology of typical invertebrates except the insects. Attention is given to the parasites of man. Two hours lecture and three hours laboratory per week. Designed to complement 101-102 and 251-252. Prerequisite: 101-102.
- 313. ENTOMOLOGY.** (3) Spring. Alternates with 303; offered 1955-56. The structure, classification, life history, physiology and economic importance of insects with special reference to those of this region. Two hours lecture and three hours laboratory per week. Prerequisite: 101-102.
- 323. FIELD BIOLOGY AND ECOLOGY.** (3) Spring. Alternates with 263; offered 1955-56. The principal plant and animal groups of the region; their classification and relationship to physical and biological environments. Two lectures and three hours laboratory or field trip per week. Prerequisite: 101-102.
- 325. PLANT PHYSIOLOGY.** (3) Fall. Alternates with 256; offered 1955-56. The functioning of the different tissues and organs of the higher plants. Two lectures and three hours laboratory per week. Prerequisites: 104-105 or 256 and Chemistry 111-112.
- 410. MICROLOGY.** (2) Offered on demand. The preparation of microscope slides of cells and tissues. Emphasis is given to a few simple and established techniques. Prerequisite: Consent of the instructor.
- 420. READINGS IN BIOLOGY.** (1-3) Offered on demand. An independent study or tutorial course for biology majors to fill any deficiencies in their biological backgrounds. Prerequisite: Consent of the instructor.
- 450. SEMINAR IN THE HISTORY OF BIOLOGY.** (2) Offered on sufficient demand. Backgrounds and development of biological thought and investigation. Prerequisite: Consent of the instructor.

Economics, Business and Political Science

- Professor:* Frank L. Holmes, Chairman & Director of the School of American Studies
- Associate Professor:* Charles D. Kenney
- Assistant Professors:* Loren P. Beth
James N. Davis, Jr.
James A. Hedrick
John H. McBeth
Benjamin O. Rice, Jr.
Melchior Palyi
- Special Lecturer:*

The curricula of the department provide basic education in economics and government; terminal and degree programs in business for secretaries, office supervisors, accountants or those seeking a general knowledge of business; concentrated programs of study for those planning to teach business education, economics, political science or to enter graduate schools; and specialized curricula for a limited number of advanced students intending to pursue leadership careers in business management, law and government service.

Bachelor of Arts Degree

Accounting

Major: 30 hours in accounting with the following supporting courses: Business Education 315 and Economics and Business 108, 201-202, 255 and 368.

Minor: 18 hours of approved work in accounting plus the following courses in Economics and Business: 108 and 201. Business Education 315 and Economics and Business 255 and 368 are recommended.

Business Education

Major: 54 hours including Accounting 205-206, Business Education 101-102, 105-106, 116, 117, 315, 317 and Economics and Business 108, 112, 201-202 plus 12 additional hours of advanced work. Students having taken shorthand and typing courses in high school or business college may take a proficiency examination in lieu of 101 and 105. For those planning to teach business education in secondary schools, a minimum of 18 hours of psychology and education courses must be satisfactorily completed. (The department offers one-year and two-year terminal courses. See pages 42, 43 for suggested one, two and four-year programs.)

Economics

Major: 30 hours in economics including 201-202, 255, 354, 380 and 15 additional hours of advanced credit plus 12 supporting hours of acceptable work in political science, American history and sociology. Accounting 205-206 is strongly recommended.

Minor: 18 hours of approved economics courses including 201-202, 255 and 8 additional hours of advanced departmental credit.

General Business

Major: 40 hours of course work including Accounting 205-206, Business Education 315 and Economics and Business 108, 112, 201-202, 255, 322, 342, 353 or 368 and the remaining hours in advanced departmental credit.

Political Science

Major: 36 hours in political science including 251, 401 and Social Science 201, 202. A minimum of six hours each in any two fields and a minimum of three hours each in the four remaining fields of political science. Courses are to be elected from Constitution, Comparative Government, Informal Governance, International Affairs, Political Theory and Public Affairs.

Minor: 18 hours in political science including 251, 401 and Social Science 201, 202. A minimum of three hours must be completed in not fewer than three of the six fields of political science.

Bachelor of Science Degree

Business Administration

Major: 54 hours of approved course work including Accounting 205-206, Business Education 315, Economics and Business 108, 112, 201-202, 255, 322, 368 and the remaining 24 hours of work in advanced departmental credit.

Public Affairs

Major: 54 hours of approved work in political science including Social Science 201, 202; 36 hours of advanced credit within the department or in related fields plus 12 hours of a modern foreign language.

Accounting

205-206. FUNDAMENTALS OF ACCOUNTING. (3,3) Fall, Spring. Elementary accounting theory, practice and simple analysis; applications to single proprietorships, partnerships and corporations. Prerequisite or co-requisite: Economics and Business 108.

301-302. INTERMEDIATE ACCOUNTING. (3,3) Fall, Spring. Analysis and understanding of accounting theory and practice; the preparation and interpretation of operating statements and reports of partnerships and corporations, including such items as capital stock transactions, surplus, inventories and reserves. Prerequisite: 205-206.

303. COST ACCOUNTING. (3) Spring. Alternates with 306; offered 1954-55. Elements of production under the job cost, process cost and standard cost systems; inventorying of materials; payrolls and taxes; wage plans and other related topics. Prerequisite: 205-206.

304. FEDERAL INCOME TAXES. (3) Spring. Alternates with 305; offered 1954-55. Broad coverage of the federal tax structure; preparation of declarations and actual returns for individuals, partnerships and corporations; gross and net income; capital gains and losses; allowable deductions; estates and trusts. Prerequisite: 205-206.

305. CORPORATION ACCOUNTING. (3) Fall. Alternate years; offered 1954-55. Problems peculiar to the corporation resulting from method of ownership, capital structure and legal characteristics; bonds; preferred and common stocks; surplus; responsibilities to customers, owners and community. Prerequisite: 205-206.

306. ADVANCED ACCOUNTING. (4) Fall. Alternate years; offered 1954-56. Coverage of the more complex problems; development of accounting theory and practice; partnerships; venture accounts; parent and subsidiary consolidations; compound interest and annuities; consolidations and mergers. Prerequisite: 301.

307. PRINCIPLES OF AUDITING. (3) Fall. Alternate years; offered 1954-55. Audit theory and procedure; internal control; detailed audit; examination of financial statements; working papers and reports; auditor's opinion; professional standards and ethics; practice audit case. Prerequisite: 301.

308. GOVERNMENTAL ACCOUNTING. (3) Spring. Alternate years; offered 1955-56. Accounting principles and practices as adapted to municipalities and other governing units; accounting for funds and their expenditure; asset and liability accounts; reports and statements. Prerequisite: 205-206.

309. C.P.A. PROBLEMS. (3) Offered on sufficient demand. C.P.A. examination problems in accounting theory, practices, cost, auditing, taxes and business law. Prerequisites: 351 and approval of department chairman.

Business Education

101-102. SHORTHAND. (4,4) Fall, Spring. Principles of Gregg shorthand (simplified). Speed and accuracy are stressed through dictation and transcription.

105-106. TYPEWRITING. (3,3) Fall, Spring. Basic skills which emphasize speed and accuracy. Styles of business letters, manuscripts, rough drafts, telegrams, programs, business forms, tabulation and legal work.

116. BUSINESS COMMUNICATIONS. (2) Fall. Composition of effective business letters and discussion of trends in modern correspondence. Special emphasis on service, sales, adjustment and collection letters.

- 117. OFFICE PRACTICE.** (2) Spring. Modern business procedures and techniques: filing, preparing itineraries, postal regulations, payroll records, use of telephone and other duties. Stresses the importance of personal appearance and personality of workers. Prerequisite: Ability to type.
- 127. OFFICE MACHINES.** (3) Fall, Spring. Lecture, demonstration and laboratory periods in the use of modern office equipment. Key-driven and rotary calculators, full-keyboard and 10-key adding machines, duplicating machines, dictaphone and similar equipment. Prerequisite: Ability to type.
- 135. BUSINESS LAW.** (3) Fall. Alternate years; offered 1954-55. The history of legal development; nature and classification of law; courts and administrative agencies; law and business, contracts, agency, sales, mortgages of personal property and other related legal principles which affect most directly the transactions of business.
- 137. OFFICE MANAGEMENT.** (3) Spring. Alternate years; offered 1954-55. Relation of the office to general business, modern conceptions of office management, flow of work, machines, office arrangement standards, employment and testing, office equipment and supplies.
- Economics and Business*
- 108. MATHEMATICS OF FINANCE.** (3) Fall. Simple and compound interest, sinking funds, depreciation, theory of probability applicable to insurance annuities, net and gross life insurance premiums, mortality tables and some work on the elements of statistics.
- 112. BUSINESS ORGANIZATION AND ADMINISTRATION.** (3) Spring. Nature, purpose, function, types and organizational structure of business. Production, personnel, marketing, risk and problems of supervision.
- 201-202. PRINCIPLES OF ECONOMICS.** (3,3) Fall, Spring. Background for economics and business. Basic principles and concepts regarding production, distribution, wages, rent, profits, taxation, public debt and economic systems. Prerequisites: Social Science 101, 102.
- 255. INTRODUCTORY STATISTICS.** (3) Spring. A mathematical development of the basic techniques of statistics. Problems of collection and analysis of data, averages, sampling, graphics, frequency distributions, index numbers and related topics. Prerequisite: 108 or Mathematics 151.
- 322. MONEY AND BANKING.** (3) Fall. Current banking institutions and practices, the relationship between the Federal Reserve System and the commercial banking system, monetary theory and banking principles. Prerequisites: 201-202, Accounting 205-206.
- 330. PRINCIPLES OF MARKETING.** (3) Fall. Alternate years; offered 1955-56. The solution of a variety of problems and cases involving the selection of channels of distribution, product policies of manufacturers and middlemen, price and general marketing procedures.

- 331. PROPERTY AND CASUALTY INSURANCE.** (3) Spring. Alternate years; offered 1954-55. Insurance principles, concepts, rate promulgation, risk bearing and regulatory concepts and legislation as related to the fields of Fire, Casualty and Marine Insurance. Prerequisites: 201-202, Accounting 205-206.
- 333. ECONOMICS OF TRANSPORTATION.** (3) Fall. Alternate years; offered 1955-56. Development of water, land and air transportation systems. Economic regulation, rate-making and valuation problems. Prerequisite: 201-202.
- 340. PUBLIC UTILITY ECONOMICS.** (3) Fall. Alternate years; offered 1954-55. Franchises and other operating permits; duties of public utilities; problems of rate, base, structure and composition; rate making; rate promulgation; intercorporate relationships; and government regulatory agencies and methods. Prerequisites: 201-202, Accounting 205-206.
- 342. PUBLIC FINANCE.** (3) Spring. Alternate years; offered 1955-56. Public expenditures, revenues and debts; their causes, distribution and trends; tax principles, practices and burdens; production, employment, income distribution and prices. Prerequisite: 322.
- 343. CORPORATION FINANCE.** (3) Spring. Alternate years; offered 1955-56. Forms of business organization including the promotion, organization, capitalization, expansion, reorganization and fiscal operations; management and financing of modern corporate forms of business enterprise. Prerequisites: 201-202, Accounting 205-206.
- 345. INTERNATIONAL TRADE AND FINANCE.** (3) Spring. Alternate years; offered 1955-56. International and interregional trade; free trade, dislocated currencies, tariffs, reciprocal commercial treaties and similar topics. International money market, foreign investments and exchange stabilization. Prerequisite: 342.
- 346. BUSINESS CYCLES.** (3) Offered on demand. Major causes and possible controls of business fluctuations. Detailed examination of the theories of fluctuation. Monetary and fiscal control. Prerequisite: 322.
- 352. INVESTMENTS.** (3) Spring. Alternate years; offered 1954-55. The qualitative analysis approach to the problem of selective investments, risk determination, delimiting of risk, areas and fields of investment. Prerequisites: 201-202, Accounting 205-206.
- 353. INDUSTRIAL RELATIONS.** (3) Spring. Alternate years; offered 1955-56. The conditions which give rise to the union movement, employer practices, techniques, mechanics and scope of collective bargaining; various approaches made by management and labor to attain industrial peace. Emphasis on the American situation. Prerequisites: 112, 201-202.
- 354. HISTORY OF ECONOMIC THOUGHT.** (3) Spring. Alternate years; offered 1954-55. Development of economic thinking and economic systems, works of Marshall, Rousseau, Keynes, Muller, Marx and others. Prerequisite: 12 hours of economics.

- 356. LABOR PROBLEMS.** (3) Fall. Alternate years; offered 1954-55. Current problems of unemployment, wages, leisure time, welfare benefits, productivity, labor unions, accidents, rehabilitation and collective bargaining. Prerequisite: 353.
- 360. SOCIAL INSURANCE.** (3) Fall. Alternate years; offered 1954-55. Economic aspects of legislative programs for old age, health, workman's compensation and unemployment insurance.
- 363. INDUSTRIAL PSYCHOLOGY.** See Psychology 363.
- 366. COMPARATIVE ECONOMIC THOUGHT.** (3) Spring. Alternate years; offered 1955-56. Capitalism, state socialism, communism and other economic systems. Prerequisites: 12 hours in economics and senior standing.
- 368. PERSONNEL MANAGEMENT.** (3) Spring. Alternate years; offered 1954-55. Techniques and policies needed to handle human relations problems involved in a variety of leadership situations; business, industry, government and education. Includes organizational relationships, employee selection, training, placement, discharge and labor turnover. Prerequisite: Psychology 201. Economics and Business 353 and Psychology 363 are strongly recommended.
- 380. INTERMEDIATE ECONOMIC THEORY.** (3) Fall. Alternate years; offered 1955-56. Analysis of the theory of production, price, distribution, national income, output and employment. Prerequisites: 12 hours of economics and consent of the instructor.
- 450. INDEPENDENT RESEARCH.** (3) Offered on demand. Students who demonstrate outstanding scholastic ability and have clearly defined professional or vocational interests will be granted the right to work on independent research. Emphasis will be placed on research techniques and procedures assignments. Prerequisite: Consent of the major advisor must be secured six weeks prior to registration.
- Political Science*
- 250. AMERICAN STATE AND LOCAL GOVERNMENT.** (3) Spring. Alternate years; offered 1955-56. State and local politics, the state legislatures, the courts and the various functions performed by states, counties, townships, municipalities and the several special-purpose districts. Relations between the national and state governments with emphasis on the concrete nature of the federal system. Prerequisite: Social Science 102.
- 251. THE NATIONAL POLITICAL SYSTEM.** (3) Fall. Alternate years; offered 1955-56. The American national government from both the formal and the informal sides: the organization and functions of government, parties, interest groups, public opinion and foreign affairs.
- 300. GREAT BRITAIN AND FRANCE.** (3) Fall. Alternate years; offered 1954-55. The political and legal practices and institutions, political philosophies and foreign relations of Great Britain and France, with special emphasis on the political differences and similarities evident from the standpoint of American government.

- 301. THE U.S.S.R. AND GERMANY.** (3) Spring. Alternate years; offered 1954-55. The political institutions, governing processes, administrative techniques and recurring political ideas of the contemporary U.S.S.R. and of the German Federal Republic and the "German People's Democratic Republic." Stresses totalitarian patterns of social control in Nazi Germany and Soviet Russia.
- 330. U. S. FOREIGN POLICY.** (3) Spring. Alternate years; offered 1955-56. The history of American foreign relations, the position of the U. S. in world affairs, the techniques and problems involved in the making of U. S. foreign policy and the procedures of American diplomacy.
- 332. AMERICAN POLITICAL THEORY.** (3) Fall. Alternate years; offered 1955-56. The leading concepts of American thought on politics from colonial times to the present. Emphasis on the continuous nature of the major strands of thought and on the modern contributions of the social sciences to political ideas.
- 333. MODERN POLITICAL THEORY.** (3) Spring. Alternate years; offered 1955-56. The major lines of thought from the Enlightenment (about 1750) to the present with emphasis on the development of the principal political philosophies current in Europe and America today.
- 334. PRINCIPLES OF PUBLIC ADMINISTRATION.** (3) Fall. Alternate years; offered 1954-55. The philosophy, science and art of public administration, the role of administrative process in modern government and the concepts developed to maintain the position of the bureaucracy as a responsible, democratic agency of government.
- 325. GOVERNMENT AND BUSINESS.** (3) Fall. Alternate years; offered 1955-56. Governmental regulation of business and the forms of governmental promotion and encouragement of business enterprise, including the broad economics of public policy.
- 350. INTERNATIONAL LAW.** (3) Spring. Alternate years; offered 1954-55. The history, schools, customs and treaty-law which make up the field. Territorial jurisdiction, domestic affairs, state succession, recognition, sovereignty, pacific settlement of disputes, aggression, interpretation of treaties and the laws of war.
- 351. INTERNATIONAL ORGANIZATION.** (3) Fall. Alternate years; offered 1954-55. A description analysis and evaluation of major experiments in the field of public international organization with emphasis upon the development and activities of the United Nations system.
- 352. THE ORIGINS OF AMERICAN CONSTITUTIONALISM.** (3) Fall. Alternate years; offered 1955-56. The basic ideas of the American Constitution, their origins in history, their development, how they are carried out in the Constitution and their interpretation in the formative years of the Supreme Court. Includes a study of the men and issues involved in the Constitutional Convention of 1787 and in the ratification controversy.
- 353. THE DEVELOPMENT OF AMERICAN CONSTITUTIONAL LAW.** (3) Spring. Alternate years; offered 1955-56. The growth and change in the American Constitution, primarily by the agency of the Supreme Court.

354. AMERICAN POLITICAL PARTIES, POLITICS AND PRESSURE GROUPS. (3) Fall. Alternate years; offered 1954-55. The informal aspects of American Government: organization and practice of party politics and of interest groups as means of initiating and effectuating policy. Elections, campaigns and machine politics are included.

355. PUBLIC OPINION AND PROPAGANDA. (3) Fall. Alternate years; offered 1955-56. The factors which influence public opinion, how public opinion affects policy-making and execution, the problems of measurement and the media, techniques and content of propaganda.

401. SENIOR SURVEY. (3) Spring. Alternate years; offered 1954-55. A final coordinating seminar designed to promote understanding of the relationships between history, geography, economics, sociology and political science. Emphasis on methodology, content of each field and on the value and frontiers of social science as a discipline.

450. PROBLEMS IN POLITICAL SCIENCE. (2-6) Offered on demand. For the advanced student wishing to concentrate, through research and special supervised study, upon a particular problem. Emphasis on research techniques and procedures.

Education and Psychology

<i>Professors:</i>	William Knox Summitt, Chairman Leonard Lewis Russell A. Lewis
<i>Assistant Professors:</i>	Bonnie Bell Beach Edwin M. Hughes Edward G. Sewell
<i>Instructor:</i>	Florence M. Cathcart

The objectives of the Department of Education and Psychology are to offer training in the art and science of teaching; to develop an understanding of the philosophy, principles and methods of education; to provide actual teaching experience under supervision; to provide an understanding of human behavior which will help students apply psychological principles to everyday life problems and to prepare majors for graduate study in both fields.

Major with emphasis on Elementary Education: 36 hours in education and psychology including Education 204, 260, 361, 362, 421, 441 and Psychology 303, 307 plus Art 211-212, Music 115-116, Geography 212 and an approved minor.

Major with emphasis on Secondary Education: 34 hours in education and psychology including Education 204, 301, 305, 431, 451 and Psychology 303, 307 and three additional hours in psychology plus the completion of certification requirements in two subject-matter teaching fields.

Major with emphasis on Psychology: 36 hours in psychology and education including Psychology 205, 250, 303, 322, 323 and ten additional hours in psychology; Education 301, 305 or 431, 451 plus the completion of certification requirement in two subject-matter teaching fields.

Minor in Education: 18 hours in education including six hours of advanced work.

Minor in Psychology: 18 hours in psychology including six hours of advanced work.

Forty semester hours exclusive of Psychology 201 is the maximum amount of education and psychology accepted toward the degree.

Requirements for Certification

The Arkansas requirements for certification to teach in the elementary and in the high schools of the state are available in a separate bulletin. Students desiring information concerning certification in other states should confer with members of the Department of Education and Psychology.

Fifth-Year Professional Program

Harding is cooperating with the other colleges of the state in a fifth-year of strictly professional training and experience for the preparation of teachers. Those who desire to obtain their professional training in this fifth-year program may secure detailed information from the education faculty.

General Course

204. SCHOOLS IN AMERICA. (5) Fall. The origin, development and present status of the public schools. Educational thought and practice as to the function, organization and administration of the schools; school support; local, state and national responsibility for education; the teacher and the nature of the teacher's work. Prerequisites: Psychology 201 and sophomore standing.

301. FOUNDATIONS OF MODERN EDUCATION. (5) Spring. Principles of education with reference to aims, content, processes, problems and role of education in American culture. The influence of such men as Plato, Comenius, Locke, Rousseau, Dewey and others upon present-day educational thought and practice. Prerequisites: Psychology 201 and junior standing.

Elementary

251. DIRECTED OBSERVATION. (3) Fall, Spring. Directed observation on the elementary level. Prerequisite: 204.

260. CURRICULUM AND THE TEACHING OF READING AND LANGUAGE ARTS. (5) Fall, Spring. The language arts program in the elementary school. Methods and materials valuable in promoting development in reading and the different media of expression. The various types and sources of children's literature including story telling, plays and games. Prerequisite or co-requisite: 204.

361. CURRICULUM AND THE TEACHING OF SOCIAL STUDIES AND SCIENCE. (5) Spring. The meaning and importance of social studies and science upon human and natural resources and relationships; a study of the experience unit, the participation of the child in democratic experience and the use of simple experiment and the organization of materials with units of work. Prerequisites: 204 and junior standing.

362. CURRICULUM AND TEACHING OF ARITHMETIC AND PHYSICAL EDUCATION. (5) Fall. The selection and organization of subject matter adapted to the needs and interests of the child in relation to his total development; consideration of the place of arithmetic and of physical education in the lives of children; emphasizes methods of teaching. Prerequisites: 204 and junior standing.

421. PROBLEMS AND TECHNIQUES FOR IMPROVING INSTRUCTION. (5) Spring. The problems of teaching and learning and the function of materials and other resources in meeting such problems. Attention to selecting, producing, organizing and using materials of instruction. Means of evaluating and adapting instruction through use of audio-visual aids, testing and counseling. Prerequisites: 260, 361 or 362. Psychology 303 or 307.

441. DIRECTED OBSERVATION, PARTICIPATION AND TEACHING. (5 or 6) Fall, Spring. Classroom teaching experiences are provided for observation; critical analysis of lesson types and classroom procedures; functional room arrangements; records and reports; directed participation and teaching. Prerequisites: One course from 260, 361, 362 and either Psychology 303 or 307.

Secondary

305. CURRICULUM AND TEACHING IN HIGH SCHOOL. (5) Fall. Issues and theories underlying curriculum development; purposes, methods, materials and evaluation procedures used in the curriculum; the nature of teaching and learning on the secondary level, including functions of teaching, selection of subject matter, instructional planning, discipline and directed study. Prerequisites: 301, Psychology 303 or 307 and junior standing.

431. PROBLEMS AND TECHNIQUES FOR IMPROVING INSTRUCTION. (5) Spring. The problems of teaching and learning and the function of materials and other resources in meeting such problems. Attention to selecting, producing, organizing and using materials of instruction. Means of evaluating and adapting instruction through use of audio-visual aids, testing and counseling. Prerequisites: 301, 305, Psychology 303 or 307.

304. DIRECTED OBSERVATION, PARTICIPATION AND TEACHING. (5 or 6) Fall, Spring. A functional basis for analysis and study of current methods, procedures and practices; directed participation and teaching; instructional planning and use of learning aids, practice and classroom management, including care of the room, use of materials and supplies, keeping records and making reports; use of various evaluative procedures. Prerequisites: 204 or 301, 305, Psychology 303 or 307.

Psychology

301. GENERAL PSYCHOLOGY. (3) Fall, Spring. The science of behavior with special reference to such topics as aims and methods of psychology, characteristics of behavior, learning, remembering, forgetting, thinking and problem solving, motivation, emotions, frustration and stress and individual differences and their measurement. Does not count toward the major.

305. FIELDS OF PSYCHOLOGY. (2) Spring. Alternates with 323; offered 1955-56. The fields of psychology, such as physiological, psychophysical, comparative, genetic, clinical, social, abnormal, educational, industrial and vocational.

350. PSYCHOLOGY OF PERSONAL ADJUSTMENT. (2) Fall. The principles of scientific psychology applied to the social, emotional and personal problems of adjustment to life.

303. PRINCIPLES OF HUMAN GROWTH AND DEVELOPMENT. (3) Fall. The physical, mental, emotional and social development of the human individual from birth through adolescence, including a survey of the factors which influence various kinds of behavior. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of adolescent behavior. Prerequisite: 201.

307. EDUCATIONAL PSYCHOLOGY. (3) Spring. The basic processes and principles of human behavior, the development and growth of man's equipment for learning, the learning process, learning and forgetting, motivation, principles of learning, with special efforts to make application of the principles of psychology to the problems of the classroom teacher. Prerequisite: 201.

321. SOCIAL PSYCHOLOGY. (3) Spring. The behavior of individuals in their reactions to other individuals and other social situations and institutions. An appraisal of the social and cultural influences upon behavior. Prerequisite: 201.

322. BASIC PSYCHOLOGICAL PROCESSES—MOTIVATION. (2) Fall. Alternates with 355; offered 1954-55. An examination and evaluation of the historical and experimental evidence regarding the motivation of behavior. Prerequisite: 201.

323. BASIC PSYCHOLOGICAL PROCESSES — DISCRIMINAL PROCESSES. (2) Spring. Alternates with 205; offered 1954-55. An examination and evaluation of the evidence regarding the discriminial processes. Prerequisite: 201.

- 325. ABNORMAL PSYCHOLOGY.** (3) Spring. Alternates with 322 offered 1954-55. Emphasis upon causes, symptoms and treatment of abnormalities in human behavior. Prerequisites: 201 and approval of the instructor. 322 and 323 are strongly recommended.
- 351. PRINCIPLES AND TECHNIQUES OF COUNSELING.** (3) Fall. The basic principles, practices and materials used in counseling and guidance. Prerequisites: 201 and 303 or 307.
- 355. THE PSYCHOLOGY OF PERSONALITY.** (2) Fall. Alternates with 322; offered 1955-56. The methods and results of the scientific study of the normal personality. Attention is given to the basic concepts of personality traits and their measurement, the developmental influences and the problems of integration. Theories of organization, types and methods of analyses. Prerequisites: 201 and consent of instructor. 322 and 323 are strongly recommended.
- 363. INDUSTRIAL PSYCHOLOGY.** (3) Spring. Alternates with 325; offered 1955-56. The application of the principles of scientific psychology to selected problems in business and industry. Prerequisites: 201.

English and Humanities

- Professor:** Lloyd Cline Sears, Chairman
Associate Professor: Ruby Lowery Stapleton
Assistant Professors: James L. Atteberry
 Dale C. Hesser
 Pearl Latham
 Robert R. Meyers

The purpose of the Department of English and the Humanities is to assist the student in developing habits of logical thinking and clear effective expression and to lead him to an appreciation of the creative mind. Literature is treated not merely as artistic expression but as a progressive development of human culture, thought and ideals. By relating to our own age the finest thinking and the highest achievement of the past, we can understand more fully the source of our present culture and can grasp more perfectly the means by which the minds of men have broadened with the passing of each age.

Major: 34 hours in English and the Humanities including 101-102, 201-202, 301 or 302, 331 and 333. Those qualifying to teach in the elementary field may omit 333.

Minor: 20 hours in English and the Humanities including 101-102, 201-202 and six hours of advanced work.

Students preparing to teach should take Speech 255. Those needing a better understanding of grammar should

take English 322. Since high school teachers of English are often expected to coach debate and supervise the student newspaper, Speech 125 and Journalism 201 are recommended.

The conventional freshman and sophomore English courses will be accepted in lieu of English 101-102 and Humanities 201-202 in the English major and minor.

English Language and Literature

100 a,b. IMPROVEMENT IN ENGLISH AND READING. (1,1) Fall, Spring. Designed for students who have an insufficient background in the basic principles of English and the skills of reading. The course is adapted to the need of each student, whether it is comprehension or speed in reading, a better knowledge of grammar, improvement in spelling or a broader vocabulary. Does not count toward the major or minor.

101-102. FRESHMAN COMMUNICATIONS. (3,3) Fall, Spring. The fundamental principles of interpretation and of effective writing, such as essential grammar, semantics, good usage, clear thinking and logical organization. Instruction in use of the library is followed by research methods and writing of the research paper. Readings in the fall orient the student to college life; selections from well-known American authors in the spring develop important concepts of American culture. All readings furnish materials for writing and discussion.

301, 302. AMERICAN LITERATURE. (3,3) Fall, Spring. The development and significance of American literature, with its historical, social and philosophical backgrounds from the beginning to present times.

309. THE ROMANTIC PERIOD 1798-1832. (3) Fall. An interpretation of the thought and art of Wordsworth, Coleridge, Byron, Shelley and Keats in its individual achievement and in its relation to the spirit of the period. The shorter poems are read with close attention along with selected passages from longer poems and related prose.

311. TENNYSON AND BROWNING. (3) Fall. The best short poems of each author and many of the longer ones, including selections from the *Idylls*, the dramas and the *Ring and the Book*. Attention is given to each writer as contributing to and as reflecting the thought and spirit of his age.

313. LATER NINETEENTH CENTURY POETRY. (3) Spring. The major poets of the later nineteenth century exclusive of Tennyson and Browning.

318. DEVELOPMENT OF THE ENGLISH NOVEL. (3) Fall. The rise and development of the novel and the different types of fiction from the adventure stories of Defoe and the historic novels of Scott to the realistic novels of Hardy. The course is critical as well as historical.

320. MODERN DRAMA. (3) Spring. The major dramatists of England, Europe and America from Ibsen to the present. Attention is given to the changes in dramatic technique, to social and philosophical backgrounds and to cultural concepts.

322. MODERN ENGLISH GRAMMAR. (3) Spring. The basic principles of English grammar which are necessary to an understanding of the language today. Designed particularly for those who plan to teach English and for those who need a better understanding of language structure.

323. FEATURE WRITING. See Journalism 323.

331. SHAKESPEARE. (5) Fall. Shakespeare's genius and development as a dramatic artist and as an interpreter of humanity. Attention is given not only to the richness and perfection of his language but to the penetration of his thought, the breadth of his sympathies and understanding and the wholeness of his view.

333. CHAUCER. (3) Spring. Chaucer as an artist and a man, the variety of his interests, the richness of his humor and his sympathetic understanding of humanity. Attention is given to important changes in the English language through the period and to Chaucer's social and literary background.

450. SEMINAR. (2 or 3) Offered on demand. An independent study and research course for seniors in English and humanities. The work of the course is adapted to the needs of each student.

Humanities

103. PRINCIPLES OF APPRECIATION. (2) Spring. The principles which underlie the beauty and worth of artistic creation. The concepts of form, proportion, color, tone, mood, rhythm and other techniques are studied in their application to American music and art. The course accompanies English 102, which carries over the same principles into a study of American literary productions. Does not count toward the major or minor.

201, 202. OUR WESTERN HERITAGE. (4,4) Fall, Spring. An examination of the most important ideas regarding the nature of man and his place in the world through major productions in literature, music, art and philosophy from classical times to the present. Three hours a week are devoted to writers representative of certain concepts, ideas, movements or creative types which have had special influence on our present culture. One hour each week is given to related developments in music and art.

306. THE HEBREW PROPHETS. See Bible 306. Does not count toward the major or minor.

308. HEBREW POETRY AND WISDOM LITERATURE. See Bible 308. Does not count toward the major or minor.

Foreign Languages and Literature

- Professor: William Leslie Burke, Chairman
- Assistant Professor: Velma R. West
- Assisting from other departments:
- Professor: Russell A. Lewis
- Associate Professor: Charles D. Kenney
- Assistant Professor: Jack P. Lewis

The department seeks to satisfy the needs of those who desire a foreign language for its cultural values, those who require a foreign language for greater proficiency in their chosen field and especially those who desire a knowledge of Greek or Hebrew for a better understanding and use of the Bible.

Major in Biblical Languages: 34 hours of Greek and Hebrew with a minimum of 10 hours in the latter. Greek 450 and 16 additional hours of advanced work in one or both languages.

Minor in Biblical Languages: 24 hours including Greek 101-102 and Hebrew 301-302. Six hours of advanced credit are required.

Minor in Greek: 19 hours of Greek including six hours of advanced credit.

BIBLICAL LANGUAGES

Greek

101-102. ELEMENTARY GREEK. (5,5) Fall, Spring. Grammar and syntax of the Greek of the New Testament with emphasis on learning the basic inflections and vocabulary; reading in the Greek New Testament in the spring semester.

251. THE GOSPEL OF JOHN. (3) Fall. Reading the Greek text; further study of grammar; attention to vocabulary; exegesis of selected passages. Prerequisite: 101-102.

252. THE GOSPEL OF MARK. (3) Spring. Translation of the Greek text; more intensive study of grammar; attention to the linguistic style of the author; exegesis of selected passages. Prerequisites: 101-102 and 251 or consent of department chairman.

301. ROMANS. (3) Fall. Translation of the Greek text; more extensive study of grammar — moods, tenses, particles, style; exegesis of selected passages. Prerequisites: 101-102, 251 and 252 or consent of department chairman.

302. ACTS OF APOSTLES. (3) Spring. Reading selected passages from the Greek text, study of grammatical structure and style; exegesis of selected passages. Prerequisites: 251, 252 and 301 or consent of department chairman.

303. I AND II TIMOTHY AND TITUS. (3) Fall. Offered on sufficient demand. Reading and exegesis of the Greek text with emphasis on grammar and syntax. Prerequisites: 101-102, 251 and 252 or consent of department chairman.

304. WORD STUDY IN THE NEW TESTAMENT. (3) Offered on sufficient demand. Concordial, contextual, lexical and grammatical study of selected words in the Greek New Testament which represent cardinal ideas of the New Testament message. Prerequisites: 251 and 252 or consent of department chairman.

450. SEMINAR. (2-4) Offered on demand. Directed study or research with primary emphasis on meeting the needs of the individual student. Readings in Greek and Roman history and the development of Hellenistic culture. Prerequisites: 301 and 302 or consent of department chairman.

Hebrew

301-302. ELEMENTARY HEBREW. (5,5) Fall, Spring. Elementary and essential principles of the Hebrew language and grammar; attention to vocabulary with special emphasis on the verb; exercises in reading and writing.

303, 304. READINGS IN THE HEBREW BIBLE. (2,2) Fall, Spring. Reading of selected parts and books of the Hebrew Old Testament; attention to grammar, vocabulary and exegesis. Prerequisite: 301-302.

305. WORD STUDY IN THE OLD TESTAMENT. (3) Fall. Alternate years; offered 1954-55. Concordial, contextual, lexical and grammatical study of selected words in the Hebrew Old Testament which represent the central ideas of the Old Testament. Prerequisite: 301-302.

MODERN LANGUAGES

German

101-102. ELEMENTARY GERMAN. (3,3) Fall, Spring. Study of grammar and syntax reduced to a practical minimum with the reading of graded texts; chief emphasis on reading ability; elementary conversation. The spring semester includes an introduction to scientific German.

201-202. INTERMEDIATE GERMAN. (3,3) Offered on sufficient demand. Review of grammar; special attention to vocabulary, reading and appreciation of more difficult representative prose, drama and lyrics of German literature. Prerequisite: 101-102.

Russian

201-202. BEGINNING RUSSIAN. (3,3) Fall, Spring. Alternate years; offered 1955-56. Basic grammatical structure, working vocabulary, common expressions, idioms, translation, reading and elementary conversation for the beginning student.

Spanish

101-102. ELEMENTARY SPANISH. (4,4) Fall, Spring. Practice in pronunciation, reading, writing and conversation with emphasis on ear-training and the fundamentals of grammar.

201-202. INTERMEDIATE SPANISH. (3,3) Fall, Spring. Intensive reading of Latin American and Spanish literary works. Grammar continued with attention to sentence structure and idiomatic usages. Prerequisite: 101-102.

General Science

Professors:

Charles G. Pitner, Chairman,
Department of Mathematics
Joseph E. Pryor, Chairman,
Department of Physical Science
Jack Wood Sears, Chairman,
Department of Biological Science

Assistant Professors:

John Bell Lasater,
Department of Biological Science
William Clark Stevens,
Department of Biological Science
Exum D. Watts,
Department of Physical Science

The Departments of Biological Science, Mathematics and Physical Science cooperate in offering an interdepartmental major. This program in general science is designed for those who need training in several branches of science in order to teach science in high school and for those who for any other reason desire a broad understanding and appreciation of the sciences. Both the Bachelor of Arts and the Bachelor of Science degrees are offered in general science. Those planning to certify to teach in the minimum time should elect the Bachelor of Arts program in order to complete 18 hours of approved courses in education and psychology.

Major (Bachelor of Arts): 52 hours in the biological and physical sciences and mathematics including Biology 101-102, 104-105; Chemistry 111-112; Mathematics 152; Physical Science 101; Physics 201-202 and a total of 24 hours of advanced work in two of the following fields—biology, chemistry, mathematics and physics — with a minimum of six hours in each of the two selected.

Major (Bachelor of Science): 67 hours in the biological and physical sciences and mathematics including Biology 101-102, 104-105; Chemistry 111-112; Mathematics 151, 152; Physical Science 101; Physics 201-202 and a total of 24 hours of advanced work in two of the following fields — biology, chemistry, mathematics and physics—with a minimum of six hours in each of the two selected.

Minor: 32 hours in the biological and physical sciences and mathematics including Biology 101-102; Chemistry 111-112; Mathematics 152; Physical Science 101; Physics 201-202 and six hours of advanced work in the area.

For a description of course offerings consult the Department of Biological Science, page 58; the Department of Mathematics, page 84; the Department of Physical Science, page 90.

History and Social Science

Professor: Clifton L. Ganus, Jr., Chairman
Associate Professor: Lonnie E. Pryor
Assistant Professors: Paul Isaac
Carl B. Robinson

The work of the department is designed to give students basic information concerning the social forces and institutions which affect civilizations; to prepare teachers for secondary and elementary schools; to furnish the knowledge and academic discipline needed for graduate study in history, social science or in a related professional field.

History

Major: Social Science 101, 102, 201, 202 and 450 plus 16 hours of advanced level history courses including 301-302.

Minor: Social Science 101, 102, 201, 202 and six hours of advanced history including 301 or 302.

Social Science

Major: 36 hours in social science including 450 and History 301-302. Six hours of advanced work in either political science, economics, sociology or geography and a minimum of six hours to be elected from two of the remaining three fields.

Minor: 18 hours of social science with six hours of advanced credit.

History

251. LATIN AMERICA. (3) Fall. Alternates with 366; offered 1955-56. The colonial and national periods of our hemispheric neighbors. Special attention is given to Mexico, Argentina, Brazil, Chile and Columbia.

301, 302. UNITED STATES HISTORY. (3,3) Fall, Spring. Political, social and economic development of the United States. Designed to give the history and social science major a thorough understanding of American life and development. Prerequisites: Social Science 101, 102.

303, 304. JEWISH HISTORY. See Bible 303, 304. Does not count toward the major or minor.

367. REVOLUTIONARY EUROPE. (3) Fall. Alternates with 375; offered 1954-55. The revolutionary and national movements on the continent down to 1848. The French Revolution and Napoleonic Wars are emphasized. Prerequisite: Social Science 201.

310. HISTORY OF THE FAR EAST. (3) Spring. Alternates with 367; offered 1955-56. The early history of Japan and China is followed by a more intensive study of these two countries, Korea, the Philippines and other Asiatic countries during the last two centuries.

335, 336. CHURCH HISTORY. See Bible 335, 336. Only one semester counts toward the major. Does not count toward the minor.

345. EUROPE IN THE AGE OF NATIONALISM AND IMPERIALISM. (3) Spring. Alternates with 347; offered 1955-56. Europe from the Revolutions of 1848 to the First World War. Prerequisite: Social Science 201.

347. EUROPE SINCE 1914. (3) Spring. Alternates with 345; offered 1954-55. Social and political development of Europe from 1914 to the present. Prerequisite: Social Science 201.

351, 352. ENGLISH HISTORY. (3,3) Fall, Spring. Alternate years; offered 1955-56. Fundamentals of the political, religious, literary and economic activities of the English people and the development of English institutions with emphasis on the English constitution. Prerequisite: Social Science 201.

366, 367. HISTORY OF THE FRONTIER. (2,2) Fall, Spring. Alternates with 251 and 310; offered 1954-55. Settlement of the West, the laws and policies related to its development and the effects of the frontier on national life. Prerequisites: Social Science 101, 102.

375. HISTORY OF THE SOUTH. (3) Fall. Alternates with 307; offered 1955-56. The "Old South," the problems of reconstruction, the development of the "New South" and an analysis of continuing trends. Prerequisites: Social Science 101, 102.

Geography

212. FUNDAMENTALS OF GEOGRAPHY. (3) Fall. Alternate years; offered 1955-56. Regional geography including climates, soil, river systems and mountain ranges. The aspects of geography affecting racial divisions and human population.

217. ECONOMIC AND INDUSTRIAL GEOGRAPHY. (3) Spring. Alternate years; offered 1954-55. Natural resources of the major countries and their relation to commerce and business.

Sociology

203, 204. GENERAL SOCIOLOGY. (3,3) Fall, Spring. Introduction to the general principles of sociology giving a broad perspective of the nature of society and its problems in terms of social institutions, forces and change.

255. **MARRIAGE AND THE FAMILY.** (3) Spring. Historical family variations, courtship patterns, mate selection, marriage and divorce laws. Designed to give the student a thorough background for his own standards.
305. **THE AMERICAN COMMUNITY.** (3) Fall. Alternates with 341; offered 1955-56. A study of the behavior of typical American communities. Prerequisites: 203, 204.
321. **SOCIAL PSYCHOLOGY.** See Psychology 321.
341. **CONTEMPORARY SOCIAL PROBLEMS.** (3) Fall. Alternates with 305; offered 1954-55. Our present social system, the organization into communities, states and races. The fundamental problems which affect these social organizations. Prerequisites: 203, 204.
342. **CRIME AND DELINQUENCY.** (3) Spring. Alternate years, offered 1954-55. Crime and juvenile delinquency emphasizing causes, law enforcement and treatments. Prerequisites: 203, 204.

Social Science

101. **THE AMERICAN SCENE.** (3) Fall, Spring. Survey of American history with attention to geographical factors and industrial development.
102. **INTRODUCTION TO POLITICAL SCIENCE AND ECONOMICS.** (3) Fall, Spring. Basic concepts, terminology and relationships of the two social disciplines. Patterns of contemporary government, the nature of government and constitutionalism. Variety, structure and interrelationships of business operations. Broad relations between business and government.
201. **WESTERN CIVILIZATION.** (3) Fall, Spring. Development of Western civilization from earliest times to the present. Emphasis is placed on major political, economic and social movements with some attention to the influence of geographic factors and significant contributions of older civilizations.
202. **INTERNATIONAL RELATIONS.** (3) Fall, Spring. A survey of the variable of relative national power — strategic location, population problems, natural resources, diplomatic techniques, nationalism, imperialism, minority problems, international law and organization, world economic relationships and propaganda skills.
450. **SENIOR SEMINAR IN THE SOCIAL SCIENCES.** (2) Spring. Synthesizes the various disciplines in the social science field. Includes course content and bibliography, scientific research and critical analysis.

Home Economics

Professor: Thelma Dumas Bell, Chairman
Assistant Professors: Mildred L. Bell
Nona Hanes Cannon

The Department of Home Economics offers aid to young women in meeting their responsibilities as homemakers and consumers; preparation for teaching home economics; and

foundation training for dietetics, food service management and other careers related to home activities. Young women not majoring or minoring in the department are encouraged to choose basic courses in home economics as electives.

Major (Bachelor of Arts): 30 hours in home economics including 101, 102, 103 or 202, 201, 312, 313, 324, 331 or 333 and six additional advanced hours plus Art 117, 118. This program includes nine hours in foods and nutrition, six in clothing and textiles and nine in home and family. Sociology 255 is strongly recommended.

Major (Bachelor of Science for Teachers): 37 hours in home economics including 101, 102, 103 or 303, 114, 201, 202, 312, 313, 323, 324, 331, 332 or 333 and 403; Art 117, 118; Psychology 303; Sociology 255; Chemistry 111-112; Biology 271, 275 and 12 additional hours of approved courses in education. This program includes eight hours in child and family, nine in home management, 12 in foods and health and nine in clothing and textiles.

Major (Bachelor of Science for Dietitians and Food Service Managers): 32 hours in home economics including 102, 114, 201, 313, 324, 331, 332, 333, 335, 336 and 403; Chemistry 111-112, 301 and 324; Biology 271, 275; Psychology 307 and 351. Recommended electives are Biology 101-102, Chemistry 151 and Accounting 205.

Minor: 18 hours in home economics including 101-102, 201-202 and six hours of advanced work; Art 117-118.

101. **FAMILY CLOTHING PROBLEMS.** (3) Fall. The selection of clothing to meet the needs of the various members of the family. Practical experience in planning and constructing clothing for adults and children.

102. **FAMILY FOOD PROBLEMS.** (3) Spring. Planning, preparing and serving nutritional meals adapted to the food habits, customs, economic and social needs of families. Table appointments and meal service.

103. **TEXTILES.** (3) Spring. The nature and limitations of common household textiles. Emphasis on the selection, use and care of textiles in the home.

114. **FAMILY HEALTH.** (2) Spring. Personal health and safe living in the home. Prevention of illness and the function of the home nurse in the care of the sick.

201. **FOOD BUYING AND THE MARKET.** (3) Fall. The principles of cookery and food costs in relation to food value, markets, standard products and grades, labeling and consumer responsibility in the economic system. Laboratory experience with table service, entertainment problems in the home such as teas, dinners, simple refreshments and other managerial problems. Prerequisite: 102.

- 202. CLOTHING.** (3) Spring. The more difficult problems involved in the selection and construction of the family wardrobe. Making a tailored suit or coat and renovating child and adult clothing. Prerequisites: 101 and Art 117.
- 303. ADVANCED CLOTHING.** (3) Spring. The development of original, simple designs through draping and flat pattern work; experience with infant, child and adult garments. Prerequisite: 202.
- 312. HOME EQUIPMENT.** (3) Fall. The selection of household equipment, its operation, cost, care and repair as related to efficient home management.
- 313. HOME MANAGEMENT PROBLEMS.** (3) Fall. The economic position of the consumer and her problems as a buyer; factors influencing the cost of commodities; the wise use of time, energy and money in the management of the home. Prerequisite: 201.
- 323. CHILD DEVELOPMENT.** (3) Spring. Normal development of the child, his guidance and care in the home. Emphasis on recognizing childhood problems and remedial measures in overcoming them. Laboratory experience in the observation of a child four hours a week.
- 324. HOME MANAGEMENT.** (3) Fall, Spring. Nine weeks of residence in the Home Management House. Participation in the various phases of household management including marketing, food preparation, meal serving, care of equipment, budgeting, laundry and entertaining. Prerequisites or co-requisites: 313 and consent of department chairman.
- 331-332. NUTRITION.** (3,3) Fall, Spring. The principles of nutrition applied to normal and special diets for various ages, occupations and conditions of health. Laboratory experience in planning diets. Prerequisites: 201 and Biology 101-102 or Chemistry 111-112.
- 333. EXPERIMENTAL COOKERY AND DEMONSTRATION TECHNIQUES.** (3) Spring. Scientific principles of food preparation applied to major food problems. Laboratory experience. Prerequisites: 201 and Chemistry 111-112.
- 335. QUANTITY COOKERY.** (3) Fall. Organization and management, menu planning and standard methods of food preparation in quantity. Observation and practice in the college cafeteria. Prerequisite: 201.
- 336. FOOD SERVICE ORGANIZATION.** (3) Spring. Selection, layout and maintenance of the physical plant, equipment, furnishings and linens for a food service department; organization and management of personnel. Observation and practice in the college cafeteria.
- 403. TEACHING HOME ECONOMICS.** (3) Fall. The basic philosophy of home economics and its place in the total educational program of the community; techniques in creative teaching and leadership development.

Journalism

Professor: Neil B. Cope, Chairman

The Department of Journalism offers training for those planning to make journalism, advertising and public relations their vocation. It also offers courses for those who need the practical techniques of journalism for use in another vocation or for those who want to write creatively.

Major: 27 hours in journalism including 18 hours of advanced work with approved supporting courses in social science, political science, economics and English.

Minor: 18 hours in journalism including six hours of advanced work.

201. INTRODUCTION TO JOURNALISM. (3) Fall. An examination of the broad field of journalism and an inquiry into vocational opportunities. Exercises in reading newspapers and understanding background and problems of the press, both metropolitan and rural. Prerequisite: English 101-102.

203. RELIGIOUS JOURNALISM. (2) Fall. The writing of religious articles for publication, the preparation of copy for the press and the media used by churches and individuals in public relations. Of special interest to ministerial students and those preparing for church and mission work.

204. PHOTOGRAPHY. (2) Spring. The fundamentals of photography, developing and printing, enlarging, use of photographic equipment and standard techniques are studied by lecture and laboratory work.

301. REPORTING. (3) Fall. Alternates with 321; offered 1955-56. Fundamentals of gathering and writing news. Exercises in news writing and news values, with emphasis on good journalistic practice for newspapers.

302. EDITING. (3) Spring. Alternates with 322; offered 1955-56. Preparation of copy, copyreading, headline writing, desk work and page makeup. Attention given to news values, reader interest, promotion techniques and editorial problems. Special consideration is given to editorial practices of small town dailies and weeklies.

303. ADVERTISING. (3) Spring. Alternates with 323; offered 1955-56. Advertising methods and media; problems in selling and the psychology of advertising. Special attention to newspaper and magazine techniques, to mechanics and layout and to direct mail methods.

321. THE PRESS AND SOCIETY. (3) Fall. Alternates with 301; offered 1954-55. Background of the American press; examination of problems of editorial freedom, ethics of the press, propaganda, public opinion and the place of the newspaper in a democratic society.

322. TYPOGRAPHY AND GRAPHIC ARTS. (3) Spring. Alternates with 302; offered 1954-55. Principles of graphic presentation and printing mechanics. Types and type families, legibility, spacing, harmony, contrast and use of color as they affect the functional design of printed matter.

323. FEATURE WRITING. (3) Spring. Alternates with 303; offered 1954-55. Study, analysis and criticism of non-fiction articles in newspapers and magazines. Style and technique, manuscript preparation, illustrations, literary markets and contacts with editors are considered. Students are expected to write for publication.

450. SEMINAR. (2) Offered on demand. Individual study or research on selected topic of interest to the student.

Mathematics

Professors:

Charles G. Pitner, Chairman
Joseph E. Pryor

The objectives of the Department of Mathematics are to give cultural training in mathematics, to prepare teachers of secondary school mathematics, to give the basic training in mathematics needed by pre-professional students or students of science and to lay a broad foundation for students who are majoring in mathematics.

Major (Bachelor of Arts): 30 hours of mathematics including 251-252 and 10 hours of advanced credit. Physics 201-202 is required.

Major (Bachelor of Science): 30 hours of mathematics including 251-252 and 10 hours of advanced work, 27 hours in two other sciences and six hours in a fourth science. Physics 201-202 must be included.

Minor: 18 hours of mathematics including six hours of advanced credit.

101. BASIC MATHEMATICS. (2) Fall, Spring. Designed to give students an acquaintance with the language of elementary mathematics and the ability to appreciate and use the mathematical aspects of our culture. Does not count toward the major or minor.

105. INTERMEDIATE ALGEBRA. (3) Fall. Designed for those students who present fewer than one and one-half entrance units in algebra or have inadequate preparation. Does not count toward the major or minor.

108. MATHEMATICS OF FINANCE. See Economics and Business 108.

151. COLLEGE ALGEBRA. (4) Fall. Rapid review of elementary algebra, quadratic equations, functions and graphs, inequalities, logarithms, ratio and proportion, variation, progressions, mathematical induction, binomial theorem, introduction to the theory of equations, determinants and complex numbers. Prerequisite: 105 or consent of instructor.

152. PLANE TRIGONOMETRY. (3) Spring. Trigonometric functions, functional relations, logarithms, solution of right and oblique triangles with application, identities, inverse functions and equations. Prerequisites: 105 and one year of plane geometry or consent of instructor.

153. ANALYTIC GEOMETRY. (3) Spring. Properties of the straight line, circle, ellipse, parabola, hyperbola, transformation of axes and polar coordinates. Prerequisites or co-requisites: 151, 152.

251-252. CALCULUS. (4,4) Fall, Spring. Fundamental principles of differential and integral calculus. Limits and continuity, differentiation and integration of functions, maxima and minima, applications of integration, series, partial differentiation and multiple integrals. Prerequisites: 151, 152 and 153.

255. FUNDAMENTALS OF STATISTICS. See Economics and Business 255.

301. COLLEGE GEOMETRY. (3) Spring. Alternates with 302; offered 1954-55. Advanced plane geometry. Geometric constructions, similar and homothetic figures, properties of the triangle, quadrilateral and circle. Prerequisite: 153.

302. THEORY OF EQUATIONS. (3) Spring. Alternates with 301; offered 1955-56. Properties of polynomials, complex numbers, theorems on roots of an equation, solution of cubic and quartic equations, solution of numerical equations, determinants and geometric interpretation of algebraic results. Prerequisite: 251.

322. HIGHER ALGEBRA. (3) Offered on sufficient demand. Number scales, mathematical induction, inequalities, indeterminate equations, permutations, combinations, probability, continued fractions and theory of numbers. Prerequisite: 153.

343. DIFFERENTIAL EQUATIONS. (3) Fall. Alternate years; offered 1955-56. Ordinary differential equations with applications. Prerequisite: 252. Physics 201-202 recommended.

351. ANALYTICAL MECHANICS. See Physics 351.

353. ADVANCED CALCULUS. (3) Offered on sufficient demand. Partial differentiation, applications to geometry of space, maxima and minima, Lagrange's multipliers, indeterminate forms, elliptic integrals, line integrals, Green's theorem and transformation of multiple integrals. Prerequisite: 252.

Music

Professor: Erle T. Moore, Chairman
Assistant Professors: Avon Lee Baxter
Kenneth Davis, Jr.
E. Glenn Fulbright

The Department of Music is organized to prepare students to teach music, to train students for a career of musical performance and to provide for all students the cultural attainments afforded through the study of music. The areas of concentration are music education, piano and voice.

Major in Music Education with emphasis on Vocal-Choral: 48 hours in music including 111-112, 131, 211, 212, 251-252, 331, 335-336, 351-352, 363, 365; 12 semester hours of applied music with at least four hours of voice and 14 hours of approved work in education and psychology.

Major in Music Education with emphasis on Instrumental: 46 hours in music education including 111-112, 131, 132, 211, 212, 251-252, 311, 332, 341, 351-352, 361-362, 363, 365, four hours of piano and two hours in voice.

Major in Piano: 54 hours in music including 111-112, 131, 132, 251-252, 311-312, 335-336, 351-352, 371-372, four hours of private or class instruction in voice and 16 hours of piano. A piano recital satisfactory to the music faculty must be given during the senior year.

Major in Voice: 52 hours in music including 111-112, 131, 132, 251-252, 331, 335-336, 351-352, eight hours of piano and 16 hours of private voice. A voice recital satisfactory to the music faculty must be given during the senior year.

Minor: 18 hours in music including six hours of advanced work selected with approval of department chairman.

103. FUNDAMENTALS OF MUSIC. (2) Fall, Spring. Elementary music theory, including notation, scale construction, rhythmic organization, practice in music reading and song leading. One lecture and two hours laboratory per week. Does not count toward the major.

111-112. THEORY I. (4,4) Fall, Spring. Ear training, part writing, keyboard harmony, analysis, diction, melody writing and harmonization based on the diatonic harmonies of major and minor keys. Three lectures and two hours laboratory per week. Prerequisite: 103 or satisfactory score on a qualifying examination.

115-116. ELEMENTARY MUSIC EDUCATION. (2,2) Fall, Spring. Music reading, use of pre-band instruments, presentation of music appreciation materials, production of operettas, organization of junior high school vocal ensembles and problems of the changing voice.

131, 132. ENSEMBLE. (1,1) Fall, Spring. Participation in one of the following music organizations. Open to all students. Maximum credit two hours. Choral groups:

A Cappella Chorus, a mixed ensemble selected by audition, prepares a balanced repertoire of sacred and secular works by composers of various periods from the Renaissance through the contemporary. Concerts are presented on campus and on tours.

The Harding Chorale prepares a repertoire of standard choral works. Open to all students. Appearances are primarily local.

Other groups include Men's and Women's Choral Clubs, Women's Sextet, Men's Quartet and Band.

211, 212. INSTRUMENTAL INSTRUCTION. (2,2) Fall, Spring. Class instruction in the playing of band instruments including two woodwinds and two brasses.

251-252. THEORY II. (4,4) Fall, Spring. Modulation, chromatic harmonies, chord dictation, music reading, keyboard harmony, analysis, melody writing and harmonization. Three lectures and three hours laboratory per week. Prerequisite: 112.

311-312. COUNTERPOINT. (2,2) Fall, Spring. Alternate years; offered 1955-56. Instrumental counterpoint as found in works in the major contrapuntal forms. Analysis and execution of exercises in imitation of the styles and forms studied. Prerequisite: 112.

331. CHORAL CONDUCTING. (2) Fall. Alternate years; offered 1954-55. Choral conducting techniques, rehearsal procedures, musical interpretation, repertoire, program building and voice classification. Emphasis on the problems of high school choruses.

332. INSTRUMENTAL CONDUCTING. (2) Spring. Alternate years; offered 1954-55. Preparation for the conducting of high school band. Includes baton technique and rehearsal procedures.

335-336. FORM ANALYSIS. (1,1) Fall, Spring. Alternate years; offered 1954-55. The structural principles of music, the elements of form and the major forms used are studied through analysis and listening.

341. BAND ORGANIZATION AND MATERIALS. (2) Fall. Alternate years; offered 1955-56. The organization, maintenance and repertoire of the high school band.

346. AMERICAN MUSIC. (2) Fall. Musical activity in America from Colonial times to the present with emphasis on the contemporary period.

351-352. HISTORY OF MUSIC. (3,3) Fall, Spring. Alternate years; offered 1954-55. The development of Western music from its beginnings in the Greek and Jewish cultures to its manifestations in the present century. Two lectures and two hours laboratory per week.

361-362. INSTRUMENTATION. (1,1) Fall, Spring. Scoring and arranging for instrumental ensembles with emphasis on the concert band.

363. ELEMENTARY MUSIC METHODS. (2) Fall. Alternate years; offered 1954-55. Techniques and materials for music instruction in grades one through eight. Registration restricted to music majors except by permission of the instructor.

365. SECONDARY MUSIC METHODS. (2) Fall. Alternate years; offered 1955-56. Organization and objectives of music education programs, methods of instruction and the directing of choral organizations in high school. Registration restricted to music majors except by permission of the instructor.

371-372. PIANO MATERIALS AND METHODS. (2,2) Offered on sufficient demand. The standard literature and teaching materials for the piano, techniques of teaching and problems related to the work of the private teacher.

Applied Music

GROUP INSTRUCTION

105-106. FIRST YEAR CLASS VOICE. (2,2) Fall, Spring. Group instruction for beginning students. Special attention to voice development and freedom and poise in singing.

205-206. SECOND YEAR CLASS VOICE. (2,2) Offered on sufficient demand. Further voice development with consideration given to advanced technique and repertoire.

Physical Education and Health

Professor: M. E. Berryhill, Chairman

Associate Professor: Hugh Harvley Rhodes

Assistant Professor: Cecil Murl Beck

The Department of Physical Education and Health is designed for three groups: those needing recreational activity for health and social values, those planning to teach or coach physical education and those interested in the supervision of activities or in youth group work such as Y.M.C.A., summer camps and scout programs.

Major: 30 hours in physical education including 103, 202, 205, 206, 250, 332, 336, 408 and seven additional advanced hours.

Minor: 18 hours in physical education including 103, 206, 250 and 408.

***103. HEALTH EDUCATION.** (3) Fall, Spring. The relationship of the findings of science and medicine to the development of desirable personal health habits. Two class hours and two hours of recreational activity per week.

111. BEGINNING SWIMMING. (1) Fall. Instruction and practice in elementary swimming.

112. ADVANCED SWIMMING. (1) Spring. Instruction and practice in finer techniques of the various strokes.

113. SWIMMING AND WATER SAFETY. (1) Spring. The standard Red Cross Life Saving course. Students may complete requirements for the Senior Life Saving certificate.

202. FIRST AID. (2) Fall. The standard Red Cross course in First Aid. Students may qualify for the Red Cross First Aid certificate.

***203. HEALTH EDUCATION.** (3) Fall, Spring. School and community health problems. Classroom instruction two hours and recreational activity two hours per week. Not open to freshmen.

205. KINESIOLOGY. (2) Fall. The functional contribution of major muscle groups to various body movements. Open only to those majoring or minoring in physical education.

206. SURVEY OF PHYSICAL EDUCATION. (3) Fall. The historical development of physical education, its underlying principles and its place in the educational program.

300. ATHLETICS FOR WOMEN. (2) Fall. Coaching and officiating girls' athletic activities.

305. COACHING AND OFFICIATING FOOTBALL AND BASKETBALL. (2) Fall. Principles of the games, coaching techniques, conditioning and care of common injuries.

307. COACHING AND OFFICIATING BASEBALL, TRACK AND FIELD. (2) Spring. Same procedure as in 305.

313. FUNDAMENTALS OF SCOUTING. (2) Spring. The history of scouting, organization of the local troop and problems of promoting the varied activities that characterize the progressive troop. Students work with and observe local scout leaders to gain practical experience in dealing with scouting problems. Separate sections for men and women.

315. CAMP LEADERSHIP. (2) Spring. Instruction and experience in camping. Among the areas studied and engaged in are camp organization, camp promotion, campfire programs, nature observation, camp athletics, hiking and outdoor cookery.

* Students presenting two hours of recreational activity credit will take 103 and 203 for two hours each. Those pursuing a B.S. degree program in the biological or physical sciences, mathematics or home economics may enroll in 103 or 203 for one hour each. Those presenting credit in health and safety will enroll in 203 for only one hour; those presenting credit in personal hygiene will enroll in 103 for only one hour.

320. ORGANIZATION AND SUPERVISION OF RECREATIONAL PROGRAMS. (3) Spring. The methods employed in the organization and supervision of various types of institutional and community recreation programs. Brief consideration of the historical development of the recreation movement in the United States and of vocational opportunities in the field.

326. ORGANIZATION AND SUPERVISION OF INTRAMURAL ATHLETICS. (2) Fall. The organization and supervision of intramural athletics related to individual, dual and group competition; activities in the gymnasium, playground and athletic field; seasonal activities; promotion of leadership; methods of point distribution; scheduling, record keeping and types of honor awards.

332. EVALUATION AND APPRAISAL OF PHYSICAL EDUCATION. (2) Fall. The methods of testing and measuring the effectiveness of the teaching program in physical education. Acquaints students with the various individual and program testing devices available in the field and gives practice in the use of these devices. Prerequisite: 206.

336. CORRECTIVE PHYSICAL EDUCATION. (3) Spring. The recognition of deviation from the normal in various age groups, analysis of activities for correcting common abnormalities and agencies dealing with extreme remedial cases. Experience is gained through work with restricted cases. Prerequisite: 205.

408. METHODS IN PHYSICAL EDUCATION FOR SECONDARY SCHOOLS. (3) Spring. The selection of games, types of instruction and organization of a physical education program.

Physical Science

Professor: Joseph E. Pryor, Chairman
Assistant Professor: Exum D. Watts

The Department of Physical Science is organized with the following objectives in view: to increase the general culture of all students; to prepare high school science teachers; to provide the basic training for pre-professional students of medicine, engineering and other professional fields; and to prepare chemistry majors for graduate study or industrial work. The Bachelor of Science degree is awarded to chemistry majors. For the general science degree programs see page 77.

Chemistry

Major: 33 hours of chemistry including 111-112, 151, 252, 301, 311, 351 and 10 additional hours of advanced credit. The following supporting courses or equivalents must be completed: Physics 201-202, Mathematics 251, Ger-

man 101-102 and additional science and/or mathematics to total 67 hours in this area. Chemistry 302, 352 and Mathematics 252 are strongly recommended.

Minor: 18 hours of chemistry including 151 and six hours of advanced credit.

Physics

Minor: 18 hours in physics including Physical Science 101 and six hours of advanced credit.

101, 102. PHYSICAL SCIENCE. (2,2) Fall, Spring. An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences. Astronomy, geology, meteorology and conservation of natural resources are included in 101; chemistry and physics in 102.

Chemistry

111-112. GENERAL INORGANIC CHEMISTRY. (4,3) Fall, Spring. The fundamental principles and facts of inorganic chemistry including the basic laws and theories, atomic structure, the periodic table, a systematic survey of the more common elements, chemical reactions and elementary calculations. Three class periods and three hours laboratory per week in 111; two class periods and three hours laboratory per week in 112.

151. QUALITATIVE ANALYSIS. (3) Fall. The theory of inorganic qualitative analysis and an application of the theory to the semi-micro separation and identification of the more common cations and anions. One class period and six hours laboratory per week. Prerequisite: 112.

252. QUANTITATIVE ANALYSIS. (4) Spring. The theory and techniques of gravimetric and volumetric analysis with emphasis on fundamental principles, calculations and precision of determination. Two class periods and six hours laboratory per week. Prerequisites: 151 and Mathematics 151 or 152. The mathematics may be taken concurrently.

301-302. ORGANIC CHEMISTRY. (4,4) Fall, Spring. Fundamental principles of organic chemistry including nomenclature, classification, preparation, properties, uses and characteristic reactions of aliphatic and aromatic compounds of carbon. Three class periods and three hours laboratory per week. Prerequisite: 112.

311. CHEMICAL LITERATURE. (1) Fall. The sources of information in the field of chemistry and the use of chemical literature in research. An independent study course. One conference per week. Prerequisite: 12 hours of chemistry.

312. ADVANCED INORGANIC CHEMISTRY. (2) Spring. Alternates with 324; offered 1954-55. The periodic system, atomic structure and special topics in inorganic chemistry. Two class periods per week. Prerequisite: 151.

313. INORGANIC PREPARATIONS. (1 or 2) Offered on sufficient demand. The preparation of inorganic compounds by various techniques. Three or six hours laboratory per week. Prerequisites: 151 and consent of instructor.

324. BIOCHEMISTRY. (3) Spring. Alternates with 312; offered 1955-56. Basic concepts of biochemistry including carbohydrates, fats, proteins, vitamins, hormones and their role in digestion, metabolism and nutrition. Three class periods per week. Prerequisite: 301.

333. ADVANCED ANALYTICAL CHEMISTRY. (1 or 2) Offered on sufficient demand. Selected techniques of chemical analysis including instrumental methods. Three or six hours laboratory per week. Prerequisites: 252 and consent of instructor.

343. ORGANIC SYNTHESSES. (1 or 2) Offered on sufficient demand. The synthesis of organic compounds using more advanced techniques than in the basic course. Three or six hours laboratory per week. Prerequisites: 302 and consent of instructor.

351-352. PHYSICAL CHEMISTRY. (4,4) Fall, Spring. Fundamental principles of physical chemistry including states of matter, properties of solutions, thermodynamics, equilibria and phase diagrams, chemical kinetics, conductance and electromotive force. Three class periods and three hours laboratory per week. Prerequisites: 252, Physics 201-202 and Mathematics 251, one of which may be taken concurrently.

Physics

201-202. GENERAL PHYSICS. (4,4) Fall, Spring. The fundamental principles of physics with emphasis on basic concepts and problem solving. Mechanics and heat are studied in 201; sound, light and electricity in 202. Three class periods and three hours laboratory per week. Prerequisite: Mathematics 152.

351. ANALYTICAL MECHANICS. (3) Offered on sufficient demand. Statics and dynamics of point masses and bodies with an introduction to vector analysis, stressing the use of mathematics in interpreting natural phenomena. Three class periods per week. Prerequisites: 201 and Mathematics 252.

354. MODERN PHYSICS. (5) Offered on sufficient demand. Some of the important twentieth century advances in the field of physics chosen from alternating currents, radiation, theory of relativity, X-rays, spectroscopy, the quantum theory and nuclear physics. Five class periods per week. Prerequisites: 201-202 and Mathematics 252. The latter may be taken concurrently.

Speech

Professor: Evan Ulrey, Chairman
Assistant Professors: Richard Walker
Wanda Luttrell Wiley

The Department of Speech has the following objectives: to improve the communicative skills of all students, to develop

specialized abilities in public speaking, dramatics or oral reading and to prepare teachers of speech.

Major: 30 hours of speech including 102, 121 or 255, 125 or 273, 200, 250 and 337. The minor should be in a related field such as English, social science, Bible or journalism. Students planning to teach speech in high schools in states which do not certify speech as a teaching field should complete an English minor. In such cases advanced courses should be elected from English 301 or 302, 320, 331 and 333.

Minor: 18 hours including 102, 200, 250 or 337 and 255 or 273.

100. CORRECTIVE SPEECH. (2) Fall, Spring. Special training for those who have minor speech difficulties. Does not count toward the major or minor.

101. BASIC SPEECH EXPERIENCES. (3) Fall, Spring. Preparation for experiences such as reading aloud before an audience, participation in discussion groups, organizing and delivering short speeches; critical listening and evaluation. Does not count toward the major or minor.

102. PUBLIC SPEAKING. (2) Spring. Preparation, delivery and critical evaluation of prepared speeches. Prerequisite: 101 or consent of instructor.

119, 120. PROBLEMS OF PLAY PRODUCTION. (2,2) Fall, Spring. The basic techniques of play production. Special laboratory problems in directing, lighting, make-up, scenery and costuming.

121. PROBLEM PROJECTS IN ACTING. (2) Fall. Alternates with 312; offered 1954-55. Principles and practice of acting.

125. DEBATING. (2) Fall. Principles of argumentation including research and organization of argument and evidence. Opportunity to participate in inter-collegiate debate.

200. INTRODUCTION TO SPEECH FIELDS. (3) Spring. Alternates with 324; offered 1954-55. An introduction to the various areas of the speech field and to the terminology and tools of the field.

250. SPEECH CORRECTION. (3) Fall. A survey of common speech defects; training teachers to correct minor defects and to recognize those that should be referred to experts. Supervised clinical practice. Prerequisite: 101.

255. FUNDAMENTALS OF ORAL INTERPRETATION. (3) Fall. Oral interpretation stressing pronunciation, enunciation, phrasing, rhythm and bodily expression as means of communication.

273. DISCUSSION METHODS. (3) Spring. Alternates with 337; offered 1955-56. Principles and practices in conducting the symposium, forum and round table.

300. ADVANCED SPEECH CORRECTION. (4) Spring. Treats the more difficult types of speech abnormalities with special attention to physiological and psychological problems. Prerequisite: 250.

HARDING COLLEGE

312. **HISTORY OF THE THEATER.** (3) Fall. Alternates with 121; offered 1955-56. Development of drama, acting and the physical theater from their origin to the present.
324. **COSTUME DESIGN AND CONSTRUCTION.** (2) Spring. Alternates with 200; offered 1955-56. Designing and constructing of costumes for theater productions.
331. **RADIO SURVEY.** (3) Fall. Voice adaptation, radio announcing, techniques of program construction, continuity and script writing.
332. **RADIO SPEECH.** (3) Spring. Technique of the radio address, including preparation and delivery and phases of radio programming.
335. **ADVANCED ARGUMENTATION.** (2) Fall. Application of the principles of argumentation to speech making and debating. Prerequisite: 125.
337. **PHONETICS.** (3) Spring. Alternates with 273; offered 1954-55. General phonetic principles and practice. Regional dialects of America: general American, southern and eastern; also standard British or stage speech. Prerequisite: 200.
- 341, 342. **PREPARATION AND DELIVERY OF SERMONS.** See Bible 341, 342.
351. **ORAL INTERPRETATION OF LITERATURE.** (3) Spring. Psalms, Proverbs, Job, Ecclesiastes, Song of Solomon and selections from the New Testament are used as a basis for theory and criticism. Prerequisite: 255 or consent of instructor.

Honors and Degrees

June 4 and August 14, 1953

HONORS

Summa Cum Laude

Irma Jewel Coons

Magna Cum Laude

Jutta Maria Reich

Cum Laude

Phillip Zane Bradford

George Chi-Nung Chung

Ruby Lee Ellis

Percy A. Francis

Joan Cauble Hayes

Robert Horsman

Charles F. Myer

Harry D. Olree

Bertha Sue Poland

Gottfried J. Reichel

Eleanor Willbanks

Billy Joe Wilson

BACHELOR OF ARTS

Robert Howard Anderson	Bible	Illinois
Thomas Budd Baird	Mathematics	Arkansas
Elmer Earl Belcher	Business Administration	Indiana
Fred L. Bender	Social Science	Arkansas
Phillip Zane Bradford	Business Administration	Arkansas
Reba Brandon	Social Science	Arkansas
Herschel B. Breckenridge	Social Science	Arkansas
C. Lloyd Bridges	Bible	California
Alfred Carnell Brittain	Social Science	Arkansas
Lester B. Brittell	Physical Education	California
Justin James Camp	Physical Education	Arkansas
George Chi-Nung Chung	Business Administration	Malaya
Breland Collier	Social Science	
	Psychology	Arkansas
Charles Wann Crawford	Social Science	Arkansas
Thomas J. Cunningham	English	Arkansas
Jimmie M. Cureton	Social Science	Arkansas
William M. Curry, Jr.	Bible	Louisiana
Mary K. Daniels	Music	Maryland
Joan Davis	Elementary Education	Texas
Herbert P. Dean	Art	Illinois
Irene DePriest	Social Science	Arkansas
Norma Edwards	Social Science	Arkansas

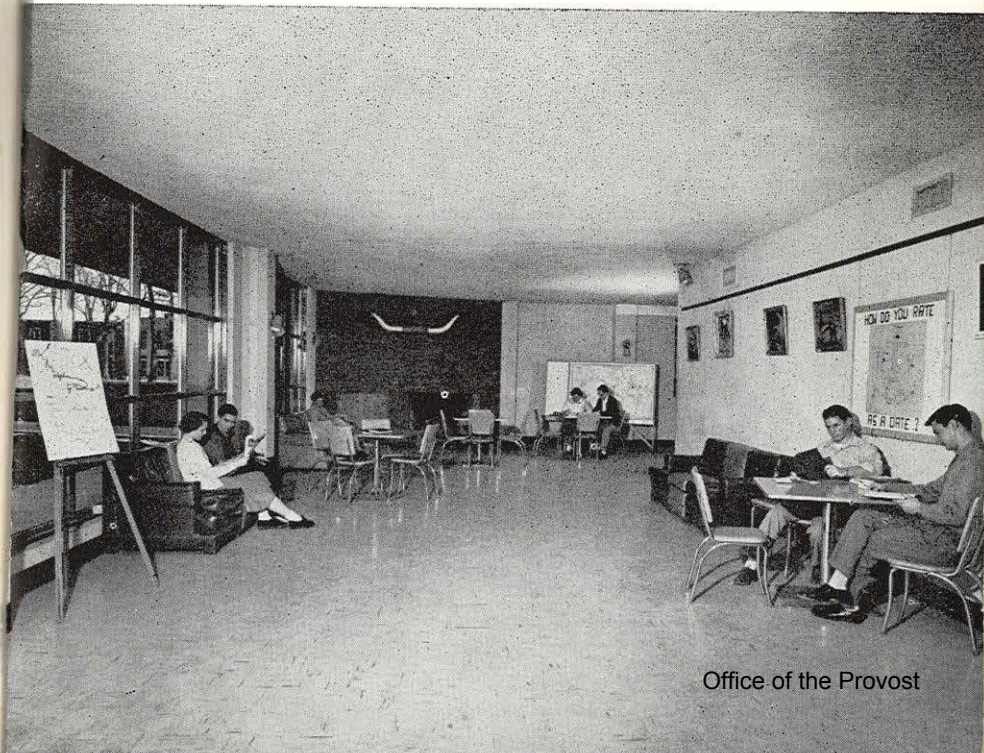
HARDING COLLEGE

Ruby Lee Ellis	Speech	Arkansas
Billy Joe Eslick	Business Administration	California
Wayne K. Fortenberry	Business Administration	Arkansas
Percy A. Francis	Business Administration	California
Billy Mack Fulks	Bible	West Virginia
Doris E. Fulks	Social Science	Illinois
Joyce D. Fuller	Home Economics	Arkansas
Bobby Ray Futrell	Business Administration	Arkansas
Elmer T. Gathright	Mathematics	Arkansas
James D. Girdley	Bible	Arkansas
Willie C. Glenn	English	Arkansas
Carlos E. Gorton	Social Science	Colorado
Cletus Green	Journalism	Oklahoma
Norma Lou Hamilton	English	Arkansas
Iwana Faye Hare	Physical Education	Texas
Joan Cauble Hayes	Business Administration	Illinois
Houston L. Holt	Business Administration	Arkansas
Billy Joe Homard	Mathematics	Arkansas
Edgar E. Knoebel	Bible	Germany
Gerald F. Long	Bible	Oklahoma
Carol R. Lumpkin	Bible	Arkansas
Bill W. Mackey	Bible	Kentucky
James Nelson Matthews	Social Science	Florida
Janie McGuire	Home Economics	Arkansas
Gloria N. Milton	English	Michigan
John Troy Moore	Mathematics	Arkansas
Phillip M. Morrow	Business Administration	Ohio
Richard B. Morrow	Business Administration	Ohio
Janice Mae Murdock	Social Science	Arkansas
Charles F. Myer	Biblical Languages	Arkansas
Harry D. Olree	Physical Education	Missouri
Bertha Sue Poland	English	Missouri
Jutta Maria Reich	Bible	Germany
Gottfried J. Reichel	Speech	Germany
Doris Jane Richesin	Physical Education	Pennsylvania
M. Lester Richesin	Social Science	Arkansas
Dale T. Richeson	Biblical Languages	Nebraska
Samuel G. Roach, Jr.	Bible	Arkansas
Kenneth Gene Robinson	General Science	Illinois
Joseph Charles Roe	Biology	Arkansas
Ann R. Rotenberry	History	Texas
Lloydene Sanderson	Home Economics	Missouri
James C. Seal	Social Science	Kansas
Eileen E. Snure	Speech	Canada
Herman B. Spurlock	Business Administration	Arkansas



Ganus Student Center

Student Center Lounge



Office of the Provost

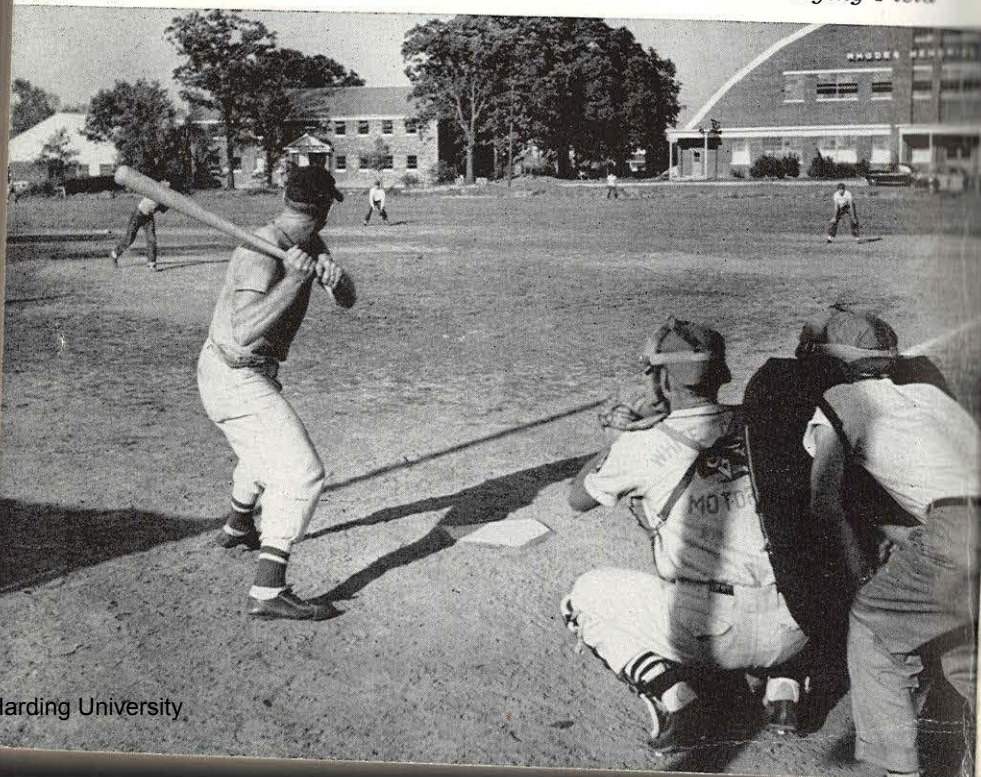
DEGREES

Alvin O. Stevens	Bible	Texas
Corene Brown Stevens	Education and Psychology	New Mexico
Roy P. Teaster	Social Science	Arkansas
Dorothy Maie Todd	English	Arkansas
Robert W. Turnbow	Business Administration	Tennessee
Ella Louise White	Education and Psychology	Ohio
Florence M. White	English	Michigan
Eleanor Willbanks	Biology	Tennessee
Billy Earl Williams	Bible	Arkansas
Lilly Warren Williams	Home Economics	Arkansas
M. Pauline Williams	English	Mississippi
Ruby Davis Williams	Social Science	Arkansas
Billy Joe Wilson	Biology	New Mexico
V. Ponder Wright	Bible	Arkansas
Hellen Ruth Yohe	Social Science	Arkansas



Rhodes Memorial Field House

The Playing Field



BACHELOR OF SCIENCE

Rickie Arimura	Biology	Missouri
Jeannette Black	Home Economics	Georgia
Irma Jewel Coons	Mathematics	District of Columbia
Jack Wayne Davis	Chemistry	Arkansas
Denzil E. Gates	Mathematics	Arkansas
Dorothy L. Giddens	Home Economics	Alabama
Robert Horsman	Chemistry	Arkansas
Jerry C. Johnson	Chemistry	Louisiana
W. Gerald Kendrick	Chemistry	Louisiana
William Bryan Layne	General Science	Arkansas
Glenn C. Olbricht	Mathematics	Arkansas
Muriel O. Proctor	Home Economics	Michigan
Kent W. Rollman	Chemistry	Oklahoma
Fay Rushton	Biology	Arkansas
Corinne Russell	Home Economics	Arkansas
William W. Summitt	Chemistry	Arkansas

MASTER OF ARTS
DEPARTMENT OF BIBLE AND RELIGION

Robert Alan Abney	Bible	Arkansas
William Hobert Baker	Bible	Texas
Joe Delton Betts	Bible	Texas
H. Glenn Boyd	Bible	Oklahoma
Rees Bryant	Bible	Alabama
Paul Cantrell	Bible	Georgia
Carmelo Casella	Bible	Australia
Alexander J. Claassen	Bible	Africa
Charles Bee Hodge	Bible	Texas
James A. Hodges	Bible	Virginia
Robert Windle Kee	Bible	Texas
James R. Massey	Bible	Mississippi
Jimmy Rothwell Noonan	Bible	Tennessee
Robert Skelton	Bible	Texas
Paul Anthony Woods	Bible	California

Enrollment Summary

1953-54

COLLEGE ENROLLMENT

<i>Summer 1953</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
Freshmen	12	8	20
Sophomores	20	9	29
Juniors	13	15	28
Seniors	28	28	56
Graduates	17	1	18
Unclassified	5	12	17
Total	95	73	168
<i>Regular Session 1953-54</i>			
Freshmen	163	128	291
Sophomores	83	77	160
Juniors	57	40	97
Seniors	54	38	92
Graduates	32	4	36
Unclassified		9	9
Total	389	296	685

HIGH SCHOOL AND ELEMENTARY SCHOOL

ENROLLMENT

<i>Summer 1953</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>
High School	16	17	33
<i>Regular Session 1953-54</i>			
High School	56	60	116
Elementary School	58	57	115
Total	130	134	264

TOTAL ENROLLMENT

Total, all divisions, Regular	519	430	949
Total, all divisions, Summer and Regular	630	520	1150

HARDING COLLEGE

STATES AND COUNTRIES REPRESENTED IN
REGULAR SESSION 1953-54

States	College	High School
Alabama	16	
Alaska	3	
Arkansas	285	57
California	27	3
Colorado	5	1
Connecticut	1	
Florida	5	
Georgia	3	
Illinois	20	1
Indiana	7	1
Iowa	1	
Kansas	8	2
Kentucky	11	
Louisiana	29	1
Massachusetts	1	
Michigan	14	2
Minnesota	1	
Mississippi	13	6
Missouri	50	7
New Jersey	5	
New Mexico	4	2
New York	5	2
North Carolina	1	
Ohio	15	
Oklahoma	51	8
Pennsylvania	3	
Tennessee	28	11
Texas	47	9
Washington	4	2
West Virginia	3	1
Wisconsin	2	
<i>Foreign Countries</i>		
Africa	2	
Canada	4	
China	2	
Germany	2	
Japan	6	
Korea	1	
Total	685	116

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