

Fall 2012

Fall 2012: What Dreams May Come

St. Norbert College

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ST. NORBERT COLLEGE

M A G A Z I N E

fall 2012 | volume 44 | number 3

WHAT DREAMS MAY COME

Seizing the bright
years ahead

PRESIDENT'S REPORT
2011-12



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On the cover:

As the year turns, all seasons are beautiful at St. Norbert. But fall, in particular, is both lovely and impressive for those of us who live, work and study in an arboretum. What's not to love about a passage that sets half our trees aflame? Fall on a college campus is a season of promise, too, that more than anticipates spring's rebirth. The opening months of each new academic year bring with them a renewed energy and purpose, and it's also the season when we usher in a fresh class of bright young minds.

So many paths of possibility and hope open up before us all.

Cover photo: Mike Roemer



The dream collective

Drew Van Fossen
Director of Communications and Design

While I was thinking about this column, I bounced a few ideas off my son Joel. Joel is a St. Norbert senior majoring in philosophy and, when I told him I wanted to write about how we realize our dreams, his immediate reply was that the best of dreams are virtuous dreams.

In his estimation, when our dreams are too much about us – too self-centered – they are also too specific, and inevitably fall short and disappoint. By contrast, a virtuous dream will likely be a dream centered on the common good – of benefit to others first and the dreamer second.

His premise made me think of how a young Norbert of Xanten, at the emperor's court, dreamed of wealth and influence for himself – until his world was shaken. After his conversion, his dream became a virtuous one, a dream of realizing the ideals of the Gospels, living in harmonious community, seeking peace and reconciliation, and serving others. His dream would take shape in the founding of a worldwide order that would endure through the centuries and impact millions.

In like manner, the Rev. Bernard Pennings, O.Praem., dreamed of, and established, a priory and a college on a gentle bend of the Fox River in De Pere. The priory would become an abbey and the college would grow to find its place among the finest Catholic liberal arts colleges in the nation.

Along the way, a Norbertine botanist and professor dreamed of a campus adorned with as many types of trees as are native to Wisconsin. This dream of the Rev. Anselm O'Keefe, O.Praem., would only be fully appreciated decades after his death, his selfless vision brought into particularly spectacular reality each fall – as you can see on the cover of this issue of your magazine.

And there are so many others, dreamers all – and not just dreaming their own particular dreams, but united in a collegial purpose and vision:

There is the virtuous dream called Campaign St. Norbert: Full Ahead that seeks to provide more financial support to students, strengthen faculty programs, build a state-of-the-art science facility, enrich the student experience and enhance existing facilities;

There is to be a new campus master plan – a dream for the future in the spirit of Father O'Keefe – a vision for the St. Norbert College to come;

There are all the dreams of our students, our faculty and our staff, to serve our local community – dreams that were realized to the tune of 92,972 hours of volunteer service in Brown County last year;

And finally, there are the dreams of the thousands of alumni and friends whose names occupy the Honor Roll of Donors included with this issue. They are the selfless, virtuous dreamers who sustain and move St. Norbert College ever forward, in their turn perpetuating the long-ago dreams of Norbert, Pennings, O'Keefe and so many more.

I think Joel had it right. We are the beneficiaries of a legacy of virtuous dreamers and it is we, a collective of dreamers, who dream now for the benefit of those still to come. ♣



Reflecting the mission statement of the college, St. Norbert College Magazine links the institution's past and present by chronicling its academic, cultural, spiritual and co-curricular life.

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Inaugural Don Schneider Memorial Challenge Run opens SNC Day

SNC Day this year saw the inception of a 5K obstacle run sponsored by the Schneider National Foundation. The event heralded a full program of activities on campus, all part of the college's well-attended annual open house.

The run began and ended at the college, looping south along Lost Dauphin Road. Obstacles included climbing the stairs at Schneider Stadium, jumping hurdles, crawling under ropes and climbing hay-bale hills.

Don Schneider, who died in 2011, was a longtime trustee, adjunct professor and generous friend of the college, as well as an avid runner himself. Proceeds from the race will benefit Don Schneider Memorial Scholarships at St. Norbert.

 **Web Extra**
SNC Day in pictures.
snc.edu/go/magazine

Meet the Class of 2016

They've already proven themselves a remarkable bunch, and this year they sought admission to St. Norbert in such numbers that, for the first time, the college instituted a waitlist of well-qualified students as it shaped its incoming class.

A total of 2,378 students applied for admission. The 600 who make up this year's incoming class include a total of 348 women and 252 men.

They hail from Alaska, Arizona, Arkansas, California, Hawaii, Idaho, Illinois, Indiana, Iowa, Maryland, Michigan, Minnesota, Nebraska, Nevada, Ohio, Oregon and Wisconsin in the United States, as well as from Canada, China, Saudi Arabia and Sweden.

Individual members of the class have already excelled on many fronts. Their numbers include:

- 21 high school valedictorians.
- 58 all-conference athletes.
- 21 class presidents.
- 11 who completed more than 100 hours of community service, including one who completed 440 hours.
- 1 who holds a National Defense Service Ribbon, Global War on Terrorism Service Ribbon, Iraq War Campaign Bronze Star, Army Good Conduct Medal, Army Achievement Medal, Army Commendation Medal and Overseas Service Ribbon.
- 4 People to People ambassadors in

France, Germany, Switzerland, Italy, Austria, Greece, China and Australia.

- 14 Eagle Scouts; 1 holder of the Girl Scout Gold Award.
- 1 who plays the bagpipes.
- 1 who took part in the 90-mile Midnight Run Sled Dog Race.
- 24 who took part in Badger Boys and Girls State.
- 181 captains of a high-school varsity sport.
- 237 members of a National Honor Society, including 14 who served as their high-school chapter's president.
- 3 black belts; one second-degree black belt.
- 2 who took part in World Youth Day in Madrid, Spain.
- The current Door County Idol.
- 1 who undertook a 26-day kayaking trip on Lake Superior.
- 87 who participated in mission trips to Illinois, Kansas, Kentucky, Louisiana, Minnesota, Nebraska, New Jersey, New Mexico, New York, Ohio, Pennsylvania, South Dakota and Texas. And to Costa Rica, El Salvador, Mexico, Puerto Rico, Trinidad and Romania. And to Africa.
- The women's national curling champion.
- 168 with a family member who graduated from, or currently attends, St. Norbert College.

Naming gift to further peace and justice

A gift to endow the Norman Miller Center for Peace, Justice & Public Understanding honors the memory of a man who dedicated his life to bringing people together in peace.

The endowment renames St. Norbert's Peace & Justice Center, dedicated under its new name on Oct. 2.

As a student at Northwestern University in the early 1940s, **Norman Miller** traveled to Washington, D.C., and met with Supreme Court



A portrait in oils of Norman Miller hangs in the center that bears his name.

justices Louis Brandeis and Felix Frankfurter to seek their support for Better Understanding Week, a symposium on discrimination.

Two decades later, inspired by a conversation with Vince Lombardi, Norman helped to organize a volunteer commission

that played a critical role in passing open housing legislation in Wisconsin.

In 1993, the Miller family established the Norman and Louis Miller Lecture in Public Understanding at St. Norbert College to educate future leaders and promote unity and communication among different cultures and religions.

Shirlyn Miller celebrates her husband's enduring legacy through this new gift.

College jumps on board

Since August, the St. Norbert community has been enjoying free rides on the Green Bay Metro bus line.

A St. Norbert College I.D. serves as bus pass thanks to a partnership between the college and the bus company. **Corday Goddard** (Student Affairs), who engineered the merger, hopes that the initiative will allow students greater mobility.

"We are excited to be partnering with Green Bay Metro," Goddard says. "This is the latest in a long line of 'green' initiatives undertaken by the college and we're especially excited for our international student population, many of whom don't have vehicles. This will make exploring the Green Bay community easier for them."

All of Green Bay Metro's buses offer bike racks, so riders can easily secure their bike to the front of the bus.

Underground theatre presents alternatives

Students in Theatre Studies have a new opportunity for performance ushered in by an alternative production of "Bash," Neil LaBute's collection of three one-act plays about evil in everyday life. This short-run September show launched The Underground, which will present low-budget, limited-seating shows in a rehearsal room at Abbot Pennings Hall of Fine Arts.

Tara Mendez '13 played the only character appearing in "Medea Redux," an exploration of a mother's murder of her son and the last in the trilogy. Mendez says: "I was interested in becoming a part of 'Bash' because I have never done anything with such challenging subject matter before. The short process of putting on such an intense show in three weeks was

appealing yet terrifying all in one."

Stephen Rupsch (Theatre Studies) says he added The Underground to the department's two-show production season in part to accommodate growing interest in the discipline. He also sees The Underground as an opportunity "to produce small shows that may have a controversial edge to them."

Military-friendly efforts recognized

St. Norbert has been named as a G.I. Jobs Military Friendly School, one of a list of colleges, universities and trade schools that are doing the most to embrace service personnel as students.

The G.I. publication's list recognizes the top 15 percent of institutions nationwide that deliver the best experience for military students. G.I. Jobs honors those schools' efforts to recruit and retain military and veteran students, helping them succeed in the classroom and preparing them for their next careers.

Founder's spirit honored

The college recognized **Stephen Rupsch** (Theatre Studies), **John Seckel '96** (Campus Center), **Sandy Murphy** (Campus Ministry), **Bojan Francuz '13**, **Maggie Schwanke '13** and **Mark Silva '13** as recipients of the 2012 Founder's Awards.

The awards, bestowed at the annual Founder's Day Prayer Breakfast, honor the memory of **Abbot Bernard Pennings**. They are given to current employees and students at St. Norbert College who through their lives advance the Norbertine principles of community, spiritual commitment, service, collegiality and learning.

Student-run gallery showcases new work

The Clubhouse Gallery, St. Norbert's new student-run gallery, opened its second year with "New Expressions: A Journey Abroad" by **Mikaela Benner '13**. This exhibit, featuring oil and watercolor paintings, intaglio prints and digital graphics, was followed by "Home(ness)," an installation by **Geraldine Sundstrom '13**.

This semester has also seen an exhibit by **Katie Killian '13**, who showed artwork from her semester studying abroad in Liverpool, England. The fall season closes with a Nov. 13-30 show focused on work related to LGBTQ issues.

In between scheduled exhibits, the Clubhouse offers an impromptu venue where student artists can hang their work. The gallery, located on the second floor of the Bush Art Center, is open Monday-Friday, 9 a.m.-5 p.m., and Saturdays, 11 a.m.-3 p.m.



Katie Killian's photo, "Ferris Wheel in Liverpool," won third place in Liverpool Hope University's first-ever international photography competition.

Endowed scholarship honors Odorzynski



Sandy Odorzynski

Sandy Odorzynski (Economics) got a big surprise at the faculty awards banquet when she learned that **Jeffrey Steagall '85** and **Sue Rine-Steagall '86** had given \$25,000 to the college to establish the Dr. Sandra J. Odorzynski Endowed Scholarship Fund in her honor.

The gift, which will fund an annual scholarship for a student or students majoring in economics, honors the impact Odorzynski had on the life and career of Jeffrey Steagall. As Steagall's adviser, mentor and favored professor, Odorzynski

influenced his decision to pursue graduate studies in economics. He now serves as dean of the John B. Goddard School of Business and Economics at Weber State University in Ogden, Utah.

The fund is expected to produce some \$1,200 in proceeds annually. The Steagalls, who met as St. Norbert students and married at Old St. Joseph Church, intend to supplement that amount so that each year's recipient or recipients receive a total of \$5,000.



General Chapter 2012

White robes were everywhere on campus for two weeks this summer when 130 Norbertine priests and sisters convened at the college for the General Chapter of the order. Representatives from Norbertine houses all over the world assembled for this significant event in Premonstratensian life. General Chapters, held every six years, have only once before met outside Europe.

Above: The visiting Norbertines celebrated Mass each day at Old St. Joe's.

Right: Abbot Bruno Dumcoulin, O.Praem., of Leffe Abbey in Belgium.

Below: Mother Maria-Augustinus Petit, O.Praem., of the Bethlehem Priory of St. Joseph in Tehachapi, Calif.

For more photos from the event see www.snc.edu/livingnorbertine.



USA Today cites St. Norbert economist on replacement refs

Following the Green Bay Packers-Seattle Seahawks game with its infamous blown call, **Kevin Quinn** (Economics) found himself both professionally and geographically in the eye of the NFL storm, according to USA Today.

The paper approached Quinn, a sports economist, for his input after this season's lockout of NFL officials came to an end.

Economists agreed the real officials were worth every penny, according to USA Today, which cited Quinn among a number of behavioral economists:

"Quinn says that play (and the subsequent outrage) tipped the balance of power in the negotiations, making the officials even more valuable. 'Literally, as soon as that play occurred, it was pretty obvious the NFL had lost this deal,' he said."

Packers great stops by for "Conversations"

Ahman Green, the Green Bay Packers' all-time leading rusher, was the guest on September's "Conversations from St. Norbert College"

television show. With an eye on the 2012 NFL



Web Extra

Ahman Green speaks on his playing days and on life after pro football. snc.edu/go/magazine

season, Green discussed his own career with the Packers, and his life after pro football.

Drafted by Seattle, Green was traded to Green Bay in 2000.

Through a combination of power and breakaway speed, he soon established himself as one of the game's elite backs. From 2000 to 2004, the former Nebraska Cornhusker gained more yards from scrimmage (9,036) and more rushing yards (6,848) than any player in the NFL. In 2003, he set the Packers franchise record by rushing for 1,883 yards.

Green left Green Bay after the 2006 season and signed with the Houston Texans. He returned to the Packers in 2009 and on Nov. 8 of that year broke the Packers all-time rushing record held by Jim Taylor. Green amassed 8,322 rushing yards in eight seasons with the Packers.



Momentum shifts to Full Ahead

New comprehensive campaign focuses on securing St. Norbert's future among the nation's top Catholic liberal arts colleges.

By Mike Dauplaise '84

It's not every liberal arts college that has gained the resources to add a new library, stadium, welcome center and commons within the span of just a few years. And it's the gathering momentum evident in initiatives like these that makes the college's leadership team and board of trustees believe that now is the time to announce "Campaign St. Norbert: Full Ahead."

This comprehensive campaign to raise \$90 million signals a continuing commitment to enhance the student experience and upgrade facilities. The effort strengthens a drive to maintain the college's position among the ranks of elite Catholic liberal arts institutions in the country.

"There's no question that St. Norbert is building on its momentum, and I think that momentum comes from the distinctive characteristics of the college," notes **Mike Van Asten '75**, campaign co-chair and vice chairman of the board of trustees. "With St. Norbert's unique focus on student learning, both inside and outside of the classroom, we are very



Campaign St. Norbert: Full Ahead

A \$90 million comprehensive fundraising campaign that focuses on five critical goals:

**Build a center for the sciences
\$35 million**

**Provide financial aid to students
\$20 million**

**Strengthen faculty programs
\$15 million**

**Enrich the student experience
\$10 million**

**Enhance existing facilities
\$10 million**

concerned with shaping a life of consequence.”

The five priorities of the Full Ahead campaign include the building of a new center for the sciences to replace the Dr. John R. Minahan Science (JMS) Hall, and to generate additional resources to assist with student financial aid. A more robust endowment will enable the college to provide financial aid for a greater number of students and resources for the faculty that teaches those students. The campaign’s initiatives stem from the college’s strategic plan, which is a product of collaboration between the college leadership team, faculty, staff and board of trustees.

“The timing of the public phase of this campaign is important because we feel like everything we’re doing is coming from a position of strength rather than need,” states **President Tom**

Kunkel. “We’re launching a comprehensive campaign because we want to build on the solid foundation we have and consolidate some of the gains we’ve been able to make in the past several years,” he says.

“It’s St. Norbert’s time. There’s a buzz about St. Norbert College that’s out there that’s new, and we have these wonderful resources that our friends and benefactors have made possible. We really want to take advantage of that – what we think is St. Norbert College’s moment. People come on this campus and they see things are happening. This really and truly is a campus on the move. It makes for a really strong competitive advantage.”

The Full Ahead campaign, which has been building momentum over the past few years, supports the college’s strategic plan and aims to elevate St. Norbert into the top five Catholic liberal arts colleges in the country. (St. Norbert currently sits in 10th place among Catholic colleges on U.S. News & World Report’s list of “America’s Best National Liberal Arts Colleges.”)

To accomplish that, the \$90 million campaign is focusing on five specific areas:

- Center for the sciences – \$35 million
- Financial aid – \$20 million

- Faculty support – \$15 million
- Student experience – \$10 million
- Enhancement of existing facilities – \$10 million

“We have the right faculty and the right leadership in place, now we need to get the facilities in line and build our endowment so we can keep it going,” says **Ed Sturzl ’71**, who is a campaign co-chair along with his wife, **Ann ’72**. “We want to get the right students here with the least amount of stress financially that we can provide.”

Campaign priorities

The JMS science hall has served the campus well for more than 40 years, but developments in the field and the rapid pace of technological advancement are transforming science education, and a comprehensive reimagining of the science facility ranks high on the strategic plan’s priority list.

“We have priority 1 and 1A in the science building and financial aid,” Kunkel says. “Expanding and renovating the science building is far and away our resource priority. It will define the institution for generations. It’s going to be transformational in a way people have never seen before, and it would hold us back in ways that would not be fair to the students if we did not address this.”

The proposed center for the sciences calls for a transformation of JMS. The new building will not be a complete replacement of the existing facility, but renders the existing structure unrecognizable. It will include state-of-the-art laboratories and equipment for a range of specialties: organic and synthetic chemistry; geology; physics; microbiology; immunology; anatomy; physiology; robotics; psychology; and more.

“A new science building is simply not optional at this point,” states **Michael Foley, Ph.D., ’84**, who serves as director of chemical biology at the Broad Institute of Harvard and MIT. “A great liberal arts college has to have a great science department.”

In addition to supporting faculty research, the facility’s design will encourage collaborative research, which is one of the most valuable academic experiences a student can have. An increasing number of St. Norbert students are taking advantage of opportunities to conduct collaborative research with faculty members.

“Upgrading the science building is important in order to keep St. Norbert on par with some of the other leading campuses,” comments **Ann Sturzl.** “So many good things are going on in the science department, and we need to give them the boost they need to complete some of their projects. It will be a fantastic draw for future students coming to the campus.”

The campaign is also focusing on providing solutions for the growing public debate regarding the affordability of education in general. In the case of St. Norbert students, that includes opportunities to fully engage in the learning process both inside and outside the classroom.

A successful campaign will increase the financial support the college can offer students in need, as well as funding merit-based

scholarships that will enhance the ability to attract students of great promise to St. Norbert.

And the campaign will also generate support for on-campus organizations and programs that include the recently named Norman Miller Center for Peace, Justice & Public Understanding and the Sturzl Center for Community Service & Learning.

An open window for giving

Those who wish to give to the campaign can support general funds or earmark their resources for specific needs. In addition to naming opportunities for major gifts, such as the center for the sciences, additional targeted-giving suggestions include the underwriting of student travel, nationally and internationally, for service, coursework and research.

“Each individual donor has a unique passion,” observes **Van Asten.** “While that passion for some happens to be brick and mortar, for many others it has to do with the student experience both in and out of the classroom. That opens a wide array of opportunities for gifts. St. Norbert was a good school when I attended, but by all standards, it’s a great school today.”

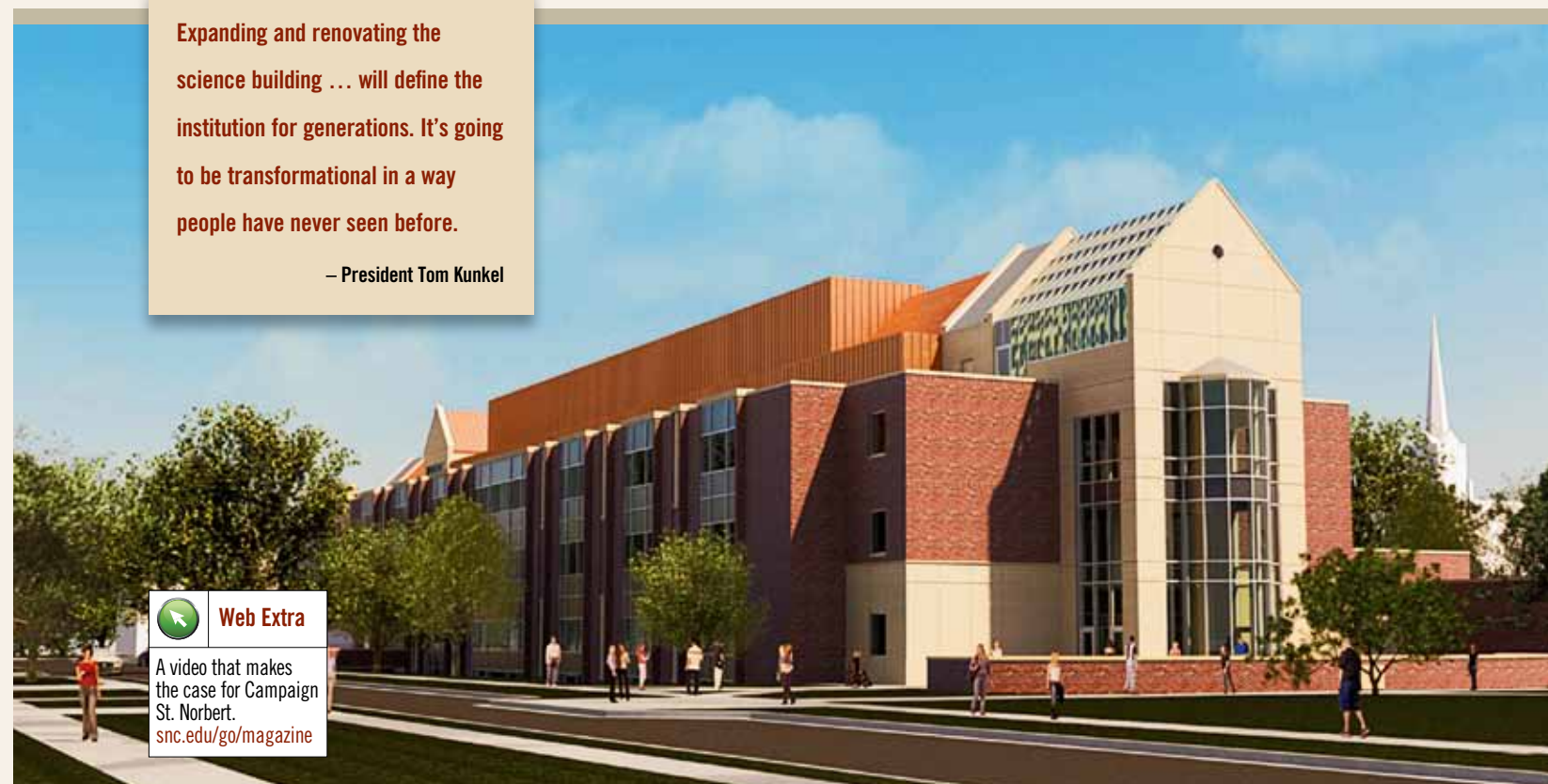
The campaign also seeks to secure funding for the enhancement or renovation of existing facilities, including iconic structures such as Main Hall and Old St. Joe’s, and aging facilities such as the Schuldes Sports Center. These types of buildings require additional investment to maintain their ability to function efficiently and meet the changing needs of the campus community.

Expanding and renovating the science building ... will define the institution for generations. It’s going to be transformational in a way people have never seen before.

– **President Tom Kunkel**



Web Extra
A video that makes the case for Campaign St. Norbert.
snc.edu/go/magazine



By Susan Allen, Lisa Strandberg
and Stefanie Trinkl '14

BIG DREAMS

They're brand-new.

They've been moved into their res hall by their parents; been brought here to Convocation by their FYE mentors; been cheered along the mall by the faculty; been seated on the plaza in front of Main Hall; been addressed by the president; been welcomed by the dean; been blessed by a campus minister.

Now it's their time: they sing the "Alma Mater"; touch the Convocation bell for good luck; find their friends. The campus picnic awaits, with live music and fireworks to round out a pretty significant day. Tomorrow, they start class.

They stand at the threshold, about to step into the remarkable four-year experience that is an undergraduate education. Can we ask them for their hopes and dreams for the next four years? What's on their minds at this liminal moment, the beginning of it all?



Web Extra

Convocation moments
through the lens.
snc.edu/go/magazine

They're wondering if they're ready for college-level work and if they'll be able to find their first class tomorrow morning. If their classmates will be smarter than them and if they'll like their professors.

They have left one nest and are creating another in a room 14 feet by 9.5 – that they share with someone who was a stranger to them until last week.

They're dreaming of majors and future careers, internships and extra-curriculars, a semester abroad and the dean's list.

Megan Kowaleski > My dream is to graduate in four years, with a job! I'm excited – and nervous for class. **Jamie Karrels** > I'm dreaming of being prepared to live on my own. Right now, I'm overwhelmed! **Maria Rhein** > I'm looking forward to getting a good education and having fun. I'm excited to learn, I really like learning! **Celeste Block** > I'm excited, not nervous. Maybe tomorrow I'll be nervous! **Jon Menzel** > My plan is to study hard and stay out of trouble. **Clifford Vogel-Gosik** > I want to do everything but sleep.

Nicole Meyer > My dream is to find a friend who can do my laundry for me! **Lauren Bendt** > I'm feeling sort of nervous. Excited but, like, calm all at the same time. Because it feels like this is where I'm supposed to be. All the students that I've met over the past couple of days – it makes it feel like home. You're not a number, you're a name. **Matthew Matuszak** > Right now, I'm feeling hot! I miss my air conditioning! **Becca VandenBurgt** > I guess I just hope to make it a good experience – to get as much out of it as possible. I'm really excited just making new friends.

Sarah Kate Amann > I want to become a published author. **Austin McCourt** > My dream is to make a name for myself in broadcasting.

Beth O'Hara > My dream is to be a teacher at my old high school. I love the teachers that I had there. I just want to be able to bring that to another generation. **Emily Gossens** > I want to get a job I love. **Brett Fowler** > I hope to succeed in what I want to do. I want to be a park ranger in a national park. I just want to be really, really close to nature.

Cailee Gates > My dreams are to travel the world and meet different people with different experiences – and be able to do that through art and communications. **Zach Werginz** > I want to be an astrophysicist eventually. I'd like to get into a research program here with some of the physics

professors because I know that they're really cool. I'm going to ask about it tomorrow – that's when we start class!

Ayane Okura > I want to see all over the country and the people. I'm excited, I heard American school is very hard to follow in class. Japanese college is very easy, so I want to study hard here. **Ben Nolan** > Making friends is a big part of college. I like meeting people, making friends, having genuine relationships. So far it's been good – really good. **Silas Gilliam** > My great-great uncle was Father Burke [the Rev. **Dennis Burke, O.Praem., '26**, second president of the college]. It all seems right. My dream is just to reach my goals of being happy in life. These first few days have felt like summer camp. I don't know what to expect next, but I feel like it's about to get very real.

Bryant McCray > My dreams are to be able to lead organizations into a different era. I want to bring more diversity in terms of the way that the student body views different cultures. That's what I'm excited about! **Ben Nicholas** > I slacked off a lot in high school. I don't want to do that any more. I want to straighten up, know what I mean? And I think this is the place to do it. **Marco Rodriguez** > I'm looking forward to getting to know more people. I'm looking forward to getting out and exploring the world through study abroad and service trips. I want to join the ALIVE team. I just love the programs here. **David Yanda** >

When I run into someone on campus I want to think, I should remember their name, because I'll see them again. I'm going to get to know all these people. I'm going to get to know my professors. I haven't met one of them that I didn't like. That's phenomenal! By the end of these four years I just want to come out a nicer person. When you have a family – a wife, children – don't you just work to be a nicer person? I think that's what I'm looking for, what I hope for the most – becoming the best person I can be. ♣

They're the fourth generation of their family to attend St. Norbert or the first in their family to go to college. They grew up in De Pere or half-way round the world.

They've been dreaming of this moment for years: the moment when they step into the right shoes and become philosopher or poet, activist or student-athlete, leader or world-changer.

They're ready.

Opportunity unlimited

By Jeff Kurowski

Elvia Martinez '14 knows her parents' favorite spot on campus. When they visit, her father, Arturo, and mother, Graciela, enjoy sitting by the Fox River. Maybe it reminds them of their hometown of Acámbaro, Guanajuato, Mexico, located on the banks of the Lerma Santiago River, also known as the Rio Lerma. Twelve years ago, the family moved from Acámbaro to Waukesha to pursue a brighter future.

"My dad was already working in the United States, but the rest of my family stayed back in Mexico because we didn't have the means to move," explained Martinez. "He worked in landscaping in Maryland and then, during the cold months, he worked in the fields in California. When my dad got a job in a foundry, he accumulated enough money to bring his family to this country."

The move was challenging for Martinez, the oldest of three daughters. She didn't speak English, so communication at school was very difficult.

"In middle school, I didn't talk to anybody," she said. "I was afraid of speaking English. I was afraid of making a mistake. I had a really thick accent and I didn't want the other kids to make fun of me. I had one friend."

She began to open up in high school and was a good student, but college didn't enter her mind.

"My parents' expectation wasn't college," she explained. "My parents' expectations were, we are going to bring our daughters to the U.S. for a better life. They are probably going to get married and work in a factory. My parents started realizing that I was a smart girl and that I had motivation. They are very supportive."

Martinez credits Julie DeYoung, her guidance counselor at Waukesha North High School, for directing her on a path to higher education. DeYoung not only assisted Martinez with college applications, but took her to visit St. Norbert during her senior year.

"I was actually looking at Madison," said Martinez. "I decided to apply to St. Norbert, but I really wasn't interested in going here. Once I saw the campus, I could picture myself here."

Martinez added that she initially dismissed attending a private college because of the cost. DeYoung helped her explore financial aid and scholarship opportunities.

"I did not want to be a financial burden on my family," said Martinez. "My parents were working too hard already. St. Norbert offered me great financial aid. I also received a diversity scholarship. I feel very, very grateful. I don't think that I thanked (DeYoung) enough."

Martinez has made a smooth transition to life at St. Norbert. Becoming a part of STAR (Students Taking Academic Responsibility), a program for first-year multicultural and/or first-generation college students, was helpful, she said.

Martinez, a pre-med major who plans to become a physician's assistant, also points to her childhood experiences for teaching her independence and helping her adapt.

"My parents speak very little English," she explained. "When I am home, I speak Spanish. Growing up, I had to be the translator. I had to take care of doctor's appointments. The good thing about it was, I learned to be responsible."

Martinez admits that she misses her mother's cooking, but has high praise for the food on campus. In her free time, she enjoys campus activities, playing cards and spending time socializing with friends. She is a member of both the cross-country and track-and-field teams, and serves as a tutor for Multicultural Student Services and as a Eucharistic minister at Old St. Joe's. She has previously been involved with Habitat for Humanity and taught Spanish at a local elementary school.

"I want to make the most of this experience," she said. "I want to continue to improve in everything I do – running, in the classroom. I am never going to be able to repeat this time in my life, so I want to make the most of it."

"Do not let fear limit your choices," she added. "Nobody from my family had gone to college. I felt like I needed to raise up my family. It's a blessing." ♣



Harnessing the future

By Lisa Strandberg

A picture may be worth a thousand words, but sometimes it takes a thousand words – or many, many thousands – to bring that picture into focus. Just ask the divisional vice presidents, staff and faculty members who are talking at length to develop St. Norbert's new five-year master plan.

Since spring they've gathered almost monthly under the guidance of architectural firm Performa Inc. to envision together the future of St. Norbert. Many entered the process expecting it to yield a diagram of tomorrow's campus, and indeed it will. But the

group is aware there's more to a master plan than a picture on an easel.

"There's kind of a stereotype of what a master plan should be, and most people immediately visualize a drawing," says Performa CEO Jeff Kanzelberger. "But a drawing is a by-product of something more important."

That something, according to **President Tom Kunkel**, is the institution's long-term sense of direction and purpose.

"Like any big organization, we spend most of our time

navigating from day to day and dealing with the issues of the moment,” Kunkel says. “To be doing your job, you have to step back and say; ‘Yeah, we’re steering the ship, but in what direction are we steering it? Are we heading toward the port that’s appropriate for the institution?’”

Charting a course in today’s educational environment is a marked challenge, according to **Eileen Jahnke** (Business & Finance), who co-chairs the master planning committee with **Jeff Frick** (Academic Affairs).

“We’re looking at trends in higher ed and what we see there. What we know is that it’s rapidly changing,” Jahnke says.

Staying on the leading edge of those changes while stewarding the college’s existing assets is the goal of master planning, says **Bridget Krage O’Connor ’93** (Enrollment Management and Communications). But in a 21st century environment, sans crystal ball, the focus is on the next five years and on ensuring that the campus real estate – physical and virtual – develops in a flexible manner that places a premium on adaptability, with aesthetics also front-of-mind.

“This is not your parents’ master plan. It’s not about acquiring more land or building more buildings. It’s planning about where the college’s strategic plan and its optimal enrollment plan meet what’s going on in the marketplace in higher education today,” says O’Connor.

“How do we align our physical space and, at the same time, take advantage of the rapid advances in technology, to enhance our St. Norbert experience? We have a beautiful riverfront campus that really exemplifies community, and that’s wonderful. Now how do we capitalize on that? How do we ensure we build upon that beauty so it continues to become even more special?”

The student voice

Of course, colleges don’t become great without attracting top-notch students. And those students expect a much different college experience than did their parents or grandparents – a salient point in master planning.

Primary among student expectations are evolving ideas about where and how they will live – ideas with considerable facilities implications. “Most of our students maybe never shared a bedroom with a brother or sister when they were growing up. This is a generation different from the generations that have gone before,” Kunkel says.

Today’s students also have been steeped in technology since birth and reflexively use mobile devices for everything from communication to study to shopping to entertainment. They are primed to flourish under full-spectrum pedagogy – an approach to learning that exploits a range of methodologies, from the tried-and-true to those made possible by the newest technologies. That adds a very fluid layer to the master plan’s many strata.

“We’ve always thought of master planning as being physical – the bricks and the mortar – but in this day we need to also be looking at the non-physical, if you will – the digital master plan,” says **Drew Van Fossen** (Office of Communications).

The master planning committee’s response to both these dimensions depends on two critical words. Says Jahnke: “We need our residential experience to be adaptable and flexible. We need our classrooms to be adaptable and flexible. We need our technology to be adaptable and flexible.”

To those two words, Kunkel adds a third: affordable. “Everything about what the college does has to be done with the notion of keeping costs as low as possible so that we can keep tuition increases to a minimum and keep college affordable.”

A strategic approach

Using the college’s physical resources wisely calls for a laser focus on the college’s strategic plan. Both the annually updated strategic plan and the college’s optimal enrollment plan have played a central role in the master planning process.

“A successful master plan is really a physical expression of the college’s strategic plan,” says Jahnke.

Kanzelberger points to the landmark arch on Baer Mall to illustrate the connection between strategic aims and facilities planning. In the ’90s, alumni research suggested that of all the places on campus, Main Hall most meaningfully symbolized St. Norbert College for the vast majority of graduates.

“So we’re working on the master plan at the time, and we’re saying, ‘Hey, if 99 percent of the alums visualize Main Hall as the image that is burned in their minds, we need to make sure it becomes a focal point,’” Kanzelberger says.

The subsequent construction of the arch, he adds, “basically just put a giant bull’s-eye on Main Hall. That made it, if you will, the character centerpiece to the campus.”

That particular project wasn’t driven by a need for an arch or a need for a mall. It was driven by a need to highlight and preserve a stirring, inviolable symbol of the college.

That, Kanzelberger says, is the point of melding the master plan with the strategic plan: “It’s not buildings, per se. It’s ‘What is it that the institution is trying to achieve, and how can buildings get behind it and support it?’ Buildings are not in front of it, driving it.”

Master planning of this sort calls for involvement from all college constituencies. Says master planning participant **Joy Pahl** (Business Administration), “They certainly take every relevant viewpoint into consideration when we’re talking about the various projects and possibilities.”

The process also requires committee members to look beyond their personal and departmental aspirations. “I think everybody pretty much brought their agenda, and we’ve had to throw our agendas out and instead focus on strategic planning,” says the **Rev. Jay Fostner, O.Praem., ’84** (Mission and Student Affairs).

That takes time and vision, Kunkel says. “You have to pull together a lot of people. You have to reconcile a lot of ideas. You have to put your institution in the context of where you’ve been. It is very challenging, but there’s probably no more important part of administering an organization than planning your future.” ♣

A rich & scholarly life

The liberal arts, understood within a Catholic and Norbertine context, nourish a full academic experience for Marcie Paul and her students.

By Tony Staley

Marcie Paul has a simple goal for her students: that they learn to adapt to a changing world outside the classroom just as she has learned to adapt to one in it.

She wants to instill that broader understanding of education and life in her students and she expects graduates to leave with skills in communication, writing, reading and critical thinking, as well as an understanding of how to apply those skills in more disciplines than their chosen major.

Paul says: “Whatever they are going to do they are going to need that kind of agility, they are going to need that kind of ability. What I want them to do is to look at a situation or a text – and by a text I mean anything from a movie to an advertisement to a book – and analyze it, be able to come at it and think about it critically. Who is its audience? What is it trying to do? What is it saying?”

Paul, a professor of Spanish and

director of the Honors Program, considers teaching in a liberal arts environment her vocation. It’s an understanding she has gained over the last couple of decades, she says.

She first learned the value of a liberal arts education as a student at Beloit College. After earning her master’s and doctorate in Spanish at the University of Wisconsin-Madison, Paul says she knew she belonged at a small liberal arts college where she could know her students and build relationships with them and with faculty outside of her discipline, “which you don’t really get at a big place.”

“At Madison, I knew a lot of people, I knew a lot of different faculty but they were all in Spanish or Comp Lit,” Paul says. “So the idea of being out and about and meeting people that were not in your own area and having really interesting conversations with them, and having their experiences and expertise inform my own, was very important to me.”

Paul says she has seen a marked change

in students since starting at St. Norbert in 1984.

“Today’s students are very sophisticated in choosing classes and in evaluating what they’re getting out of classes and how those classes are going to serve them,” she says. “Twenty years ago it was like, college is fun, college is good, I like my classes. Now it’s much more. I hear students say, we didn’t read this book well enough in class or, I wish we would have had more writing. They’re very conscious of what they need in order to achieve their goals.”

Students expect enthusiasm, clarity – where they’re going and how – and to meet with faculty whenever they want or need to, Paul says.

Because St. Norbert focuses on teaching and spending time with students, faculty learn the names and back stories of students, who come to their offices during the day and see them at evening lectures and club meetings, and communicate by e-mail or via Facebook.

It sometimes leads to lifelong friendships, says Paul, citing one former student. “I’m still her mentor but it’s moved beyond that for me. For me she’s one of my mentors, too.”

The college also has responded by

We have to spread out.
We have to become more able to teach various things and we love it. That's part of the wonderful thing about teaching at a small college.

— Marci Paul (Modern Languages)



shifting classes from lectures, memorization and exams into internships, service-learning, collaborative research by faculty and students, and study-abroad experiences. In fact, 33 percent of students now study abroad, and Paul says St. Norbert would like to see that percentage increase still further.

"I think there is more and more a sense of porousness so the classroom is not the centerpiece, that learning goes on in the res hall, in associations, in meetings between faculty and students, with the Alive Team, with the campus ministry group," says Paul. "There's a sense of us working together as a team across campus to teach students holistically and not just by subject."

Paul says that, in the honors common course, rather than ask the students questions, "we present them with issues, we present them with scenarios, we present them with information and then we say, 'What are the questions here? What do you need to know? What does this make you want to know?' And when they articulate that, the next question is 'How do you find that out?'"

Such an approach marches well with the focus on the spiritual at St. Norbert; with the inclusion of ethics in all disciplines; and with the missional emphasis on tolerance for other cultures, ways of thinking and political views.

"That's a hard sell," she says. "I think we all come from families and situations

and cultures and subcultures that have strong opinions, and good opinions and we cherish them, but in our world today we have to be able to listen to each other and respect each other and that's an important, a very important part of a St. Norbert education."

The focus on students and teaching alongside personal scholarship at a college like St. Norbert extends to its hiring practices, Paul says. First, she says, candidates must be very good at what they do, know their field well and come from an excellent program.

Candidates spend two or two-and-a-half days on campus, where they are asked how they feel about St. Norbert's mission as a Catholic, Norbertine liberal arts college and what they could bring to the mission. They are asked how they understand education, how they teach and what they expect to do in the classroom, and they are observed teaching a class.

To determine how well they fit in, they meet with and are evaluated by students, faculty, the president, and the vice president for mission and student affairs, Paul says.

Once they join the faculty they're expected to be scholars who remain current in their field and to move outside their graduate field, Paul says. Her own research

interest in graduate school was in 20th-century Latin American literature. She has since focused on contemporary Hispanic cinema and metaphysical detective fiction.

"We have to spread out. We have to become more able to teach various things and we love it. That's part of the wonderful thing about teaching at a small college," Paul says.

The college also allows faculty to explore other parts of their professional – and personal – life in ways that would never happen at a big school, Paul says. For her that's meant becoming director of the Honors Program.

And the welcoming presence and support of parish life at Old St. Joe's is at the heart of the college community, Paul says. "And whether or not you're a member, you're welcome there."

There were times when, Paul says, she wasn't going to church a lot. Still, the Rev. Jim Baraniak, O.Praem., '89, then pastor at Old St. Joe's, would tell her, "You always have a home here, don't you forget."

Paul, who wasn't raised Catholic, says Old St. Joe's is now her home and where she turns for spiritual advice. "I often say St. Norbert never let me stray too far from God, you know, because it's here, he's here, she's here. No matter where you are at spiritually, there's always a coming home at St. Norbert." ♣

Alumni-led reunions prove a hit

An event co-chaired by Jean (Weber) Klas '64 and Joyce (Pfeffer) Calderon '65 this summer brought together 60 alums from the 1960s – all of whom were involved with the music department. "The reunion," says Todd Danen '77 (Alumni & Parent Relations), "was one of the most memorable we've had." The reason, he believes, is that the event was alumni-originated and alumni-led. It's a trend he hopes to see continue.

Klas and Calderon, with the help of Danen's office, were able to coordinate a weekend-long event for their music-loving friends that included cocktails, tickets to summer theatre, a campus tour, Mass with the Rev. Rowland De Peaux, O.Praem., '48, and dinner in the Hendrickson Dining Hall.

This on-campus reunion was just one of a number of alumni-initiated events this year that Alumni & Parent Relations has been able to support. Danen's staff helped Sherman Wade '67 arrange an on-campus dinner and an insider's tour of the new Donald J. Schneider

Stadium for a group of alumni couples from the mid-1960s. They also helped get the word out about the Sigma Tau Gamma/Sigma Nu Chi brothers' 50th reunion in Chicago and a tea party for Kappa Beta Gamma sisters from the Classes of 1973 and 1974.

Danen says more alums seem to be taking the initiative to make sure their particular group connects. "I love when alums ask me, 'Can we do this?'" He laughs and tells them, "Of course you can!" The alumni office can assist with reunion planning in many ways, from finding classmates to mailings and promotion on the website, even handling the registration table the day of the event itself.

Danen hopes these grassroots reunions continue because they tend to be particularly successful. "I'm in love with these kind of events," he says. "The affinity of the friendships, the closeness they shared, how they seem to know everybody there – even the attendance is better. The key is if someone plans their own party."

The music alumni gathered for Klas and

Calderon's event proved his point. Their dinner program began with Dudley Birder (Music) leading the singers in traditional warm-up exercises. Klas says, "It felt like we were back in the rehearsal room with him ... it was so much like what we did when we were in college."

Danen says: "Dudley started talking to them like they were his students and they were eating it up. There were tears everywhere. I get goose bumps just thinking of it." They finished with "The Lord Bless You and Keep You" in four perfectly pitched parts.

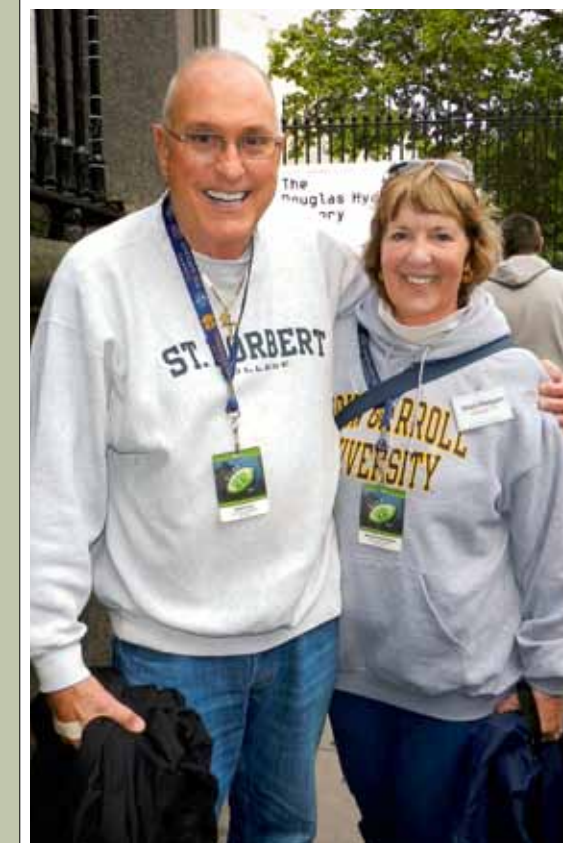
Alums stayed to reminisce with former professors like Marshall Moss (Music, Emeritus) and his wife Elaine Moss '79 (Music). Others put on a performance of their own that included songs from Mike Barber '69 and Meg (Perkins) Vander Zanden '64. De Peaux serenaded the group in French and Don Vandenhouten '60 played the piano.

It is with sadness that we note the death of Mike Barber, June 25, 2012. His obituary notice appears on page 22.

Mark Your Calendars



- Nov. 28** President's Address and Celebration, Minneapolis/St. Paul
- Jan. 11** St. Norbert College Choir at St. John's Cathedral, Milwaukee
- March 1-3** Junior Knights and Days
- April 13** The Wedding Party
- April 20** Alumni Track Day
- May 20** Alumni Golf Outing, Lake Geneva



Dateline Dublin

St. Norbert College and John Carroll University may have been sworn enemies on the field of battle, but love conquers all.

When the two football teams played their season-opener in Dublin, Ireland, John Cavera '60 and his wife Mary Fitzpatrick Cavera, an alumna of John Carroll, were among the fans who crossed the pond for the game. The couple travelled with the John Carroll contingent but they soon ran into Ann Schlueter, mother of defensive back Joe Schlueter '14. Thanks to Ann, who sent us this wonderful photo.



■ **William Hyland** (Center for Norbertine Studies) was invited to speak at the international conference held this summer to mark the millenium of the founding of the Benedictine monastery and hermitage of Camaldoli in Italy. Hyland's presentation was titled "John-Jerome of Prague at the Council of Basel: Varieties of Reform Discourse."

■ **Nancy Malaczewski** and **Bob Rickards** (College Advancement) presented on "Creating an Interactive Donor Recognition Wall à la Carte" at the Association of Donor Relations Professionals International Conference in Chicago. The Michels Hall donor recognition project won a Silver Award for Advancement Service Programs in the 2012 CASE Circle of Excellence Awards Program.

■ **Jamie Lynch** (Sociology) won Best Research Poster at the Population Association of America's annual meeting. Lynch presented on "College and Weight Gain: Is There a Freshman Five?"

■ **Jessica Rafeld** (Financial Aid) has been selected for this year's College Board Enrollment Leadership Academy. Participants attend the College Board's national and regional forums, as well as leadership development sessions led by College Board staff and senior enrollment leaders within Midwestern institutions.

■ **Jeffrey Verkuilen '84** (Music) has been admitted as a fellow of the American Guild of Organists. The fellowship certification is the highest level offered by the AGO; nationwide, two fellowship certifications were awarded this year. Verkuilen is the fourth current fellow in the state of Wisconsin, and joins approximately 150 fellows nationwide.

■ **Bob Osgood** (Education) presented a paper on "Pestalozzian Theory, Teacher Training, and Special Education in the United States to 1930" at the International Standing Conference on the History of Education, held in Geneva, Switzerland.

■ **Robert Boyer** (English, Emeritus) has donated to the college his collection of works by and correspondence with high-fantasy author Lloyd Alexander, who won the 1969 Newberry Medal for "The High King." Boyer's collection

began in the late 1960s with his search for good literature to read aloud to his four children.

Alexander's works figured prominently in the Science Fiction and Fantasy course that Boyer taught.

■ The college community honored **Jill Hofer '88** (Campus Safety) and **Sandra Payan '13** at the President's Dinner this August.

Hofer received the Exceptional Service Award for initiatives that included facilitating the purchase, installation, integration and testing of a state-of-the-art campus emergency notification system.

Payan earned the college's Employee Endowed Scholarship, an award that recognized her academic prowess as well as her work as a mentor for the STAR program for multicultural and first-generation students. Payan is also one of the founding members and the current president of La Alianza, a Latino/Hispanic organization on campus.

■ Students in this year's Senior Capstone Spanish course taught by **John Day** (Modern Foreign Languages) will be creating products to serve the Hispanic community in the Green Bay area.

The course will include interviews with Spanish-speaking parents of children at two local elementary schools in order to assess their need for materials such as a Spanish-language brochure listing local services.

Designer marries gemstones with found treasures

Rusty nails and razor blades were transformed into objects of beauty for an exhibition by **April Beiswenger** (Theatre Studies).

Beiswenger's "Shows of Dross" examined assumptions of worth. "A lot of things that we build our living spaces out of are really important and can become really expensive, but when they're not in use, they're junk," says Beiswenger.

The fall semester exhibit owed its origins to "the cutting-of-hair conundrum." Beiswenger explains that her students sometimes protest when they are told they need to cut their hair for a theatrical production. Once that hair is cut, though, it becomes quite worthless. As she created her pieces, Beiswenger explored the Victorian practice of transforming the hair of deceased loved ones into mourning jewelry and

art. She enlarged the concept to include other objects considered worthless when they are not serving their purpose.

Beiswenger also examined what happens when junk is juxtaposed with valuable objects alongside discarded items. She says, "Every object that I used in the show had a trash element and an 'important' material. It's expensive material, but what happens when it's next to something that's worthless?" Similarly, she says, her Godschalx Gallery show examined what happens when "junk" is put on display. "What happens to [the worthless material] ... when it's not only next to something that's worthy, but also in a venue that venerates the object?"



When junk becomes jewelry

Day says, "I wanted students to use their Spanish skills in practical ways and settings with native Spanish speakers, to see the potential social and civic values of speaking and using another language, and gain insight into Hispanics and their culture."

■ An article by **Shalisa Collins** (Modern Foreign Languages) has appeared in The Cincinnati Romance Review. "Sobre cuartos cerrados y barrios populares" looks at space in the detective genre from the classical short story to the Latin American *neo-policial* in the novels of Ramón Díaz.

■ At the 2012 Norbertine Leadership and Service Awards ceremony, **Kevin Hutchinson** (Communication and Media Studies) and **Jeremy Doughty** (International Education) were honored as Educators of the Year.

Tynisha Meidl (Education) received the Beloved Community Social Justice Award and **Joyce Tullbane** (International Education) received the Student Organization Adviser of the Year Award for her work with Colleges Against Cancer.

■ The college community mourns the loss of a great leader in **Mary Greenlaw** (Education), who died June 19, 2012.

Greenlaw joined the college in July 2004 to lead the education department. "It was the first time that a chair came from outside the college. Mary brought new ideas, strong leadership skills, and helped move the program forward significantly during her 10 years as chair," says **Reid Riggle** (Education).



Mary Greenlaw

"She is probably the hardest-working person I ever met. She held herself accountable to a high standard, which called her colleagues to do the same, she had great integrity, and she demonstrated a wonderful commitment to her work and to the program."

Mary is survived by her husband, Byron "Buck" Greenlaw, two stepdaughters, a brother, two sisters, and many nephews, nieces and friends.

Composer pays it forward



When **Blake Henson** (Music) played a song by Radiohead in class to make a point about harmonic sequences, he received some strange looks from his students.

"I'm sure they were thinking, 'How do you know Radiohead?' I do have a life. I do enjoy music," he says.

Henson, who joined the faculty in the fall of 2010, not only teaches music, but is also the first professional composer hired at St. Norbert — and a Pulitzer Prize-nominated one at that. The Dallas native is regarded as one of the top sacred music composers in the country. His works, including his most popular composition, "My Flight for Heaven," are published by GIA Publications.

"I'm from a long line of teachers," says Henson. "I became a composer first because at some point, someone pulled me aside and said: 'I think you have a gift for this. Let me work with you and make it better.' It's sort of been a pay-it-forward thing, if nothing else. Teaching has always been a calling of mine. No matter what I do in music, I always need to be a teacher."

Henson's vocal talents were first discovered by his fourth-grade choir teacher. He started composing at age 13 and had his first piece, a church anthem, published at age 15. When he graduated from high school, Henson had already published a dozen church anthems.

Henson now composes both sacred and secular music. He is regularly commissioned to write for choral groups and events. One of his favorite works, "August Moonrise," was composed for the 35th anniversary of the Thomas Circle Singers of Washington, D.C.

Closer to home, Henson has been commissioned to write a symphony that the St. Norbert Wind Ensemble will premiere in 2014. He is also working on an opera for the college that features a social networking theme.

Henson's familiarity with the composing process helps him teach, he says. "If you can write a piece that sounds like Mozart, you can build from that. Now, what do you sound like? When you've gone through the mechanics, then you develop your personal style."

He also learns from his students, he says.

"A composition student of mine was having a problem with a section and we sat and worked through it together. His solution was actually better than the one that I had."

One challenge of composing is finding a text with which you connect, says Henson. He often works with Adam Tice, a poet and hymn writer for GIA. "Adam writes a lot of real challenging stuff. We have this nice exchange."

Henson, who teaches comprehensive musicianship, sight-singing, orchestration, composition and keyboard harmony, was recently named one of the 50 most influential music professors on Twitter by OnlineDegrees.com. He was recognized for utilizing Twitter feeds to encourage aspiring musicians and composers and offer tips.

Henson says that he looks forward to seeing the compositions of St. Norbert students published. "Several students have sent out scores," he says. "All it takes is one to get it rolling."

 **Web Extra**
Listen to "My Flight for Heaven."
snc.edu/go/magazine



■ This year sees the largest cohort of McNair scholars to date at St. Norbert.

The McNair program is a federally funded initiative designed to encourage students from groups often underrepresented in graduate programs to pursue doctoral degrees. McNair scholars have the opportunity to participate in summer research experiences with faculty mentors at St. Norbert or at other institutions.

The new group of scholars includes **Louis Ayensu-Mensah '13**, **Samantha Finnigan '14**, **Rachel Gintner '14**, **Tara Lovdahl '14**, **Maira Rodriguez '14**, **Crystal Skenandore '14**, **Amanda Garcia '13**, **Devan Scherer '13** and **Steven Garza '13**.

■ Students from Japan, Taiwan and China attending St. Norbert's English as a Second Language Institute presented "Intercultural Reflections." The August poster session served as a capstone experience for 22 students who committed to extending their English studies by a further two weeks.

Dawn Shirman (ESL) says the students had been in the program for two to five months. "We're trying to break away from the traditional textbook-type learning and actually have them do something that can show their skills in an authentic type of setting, and also share [those skills] with the SNC community, and the public as well." The students chose topics on which to present and were on hand to explain their posters, answer questions and share information about their respective cultures.

■ Representing St. Norbert at the Fox Valley Literacy Council's spelling-bee fundraiser were **Alesia Staskiewicz '16**, **Alex Staskiewicz '16**, **Anna Miller '15** and **Jim Stamatakos** (Admissions). The team – the first-ever fielded by the college – made it to the final round of the October event, raising some \$500 for adult literacy.

■ **Valerie Rucinski '14** and **Nick Keller '14** joined hundreds of ROTC cadets who participated this summer in an international program designed to foster cultural awareness.

After several days of pre-deployment training, the two St. Norbert cadets took part

in training exercises alongside local military in Indonesia and Malawi, respectively, under the Cultural Understanding and Language Proficiency (CULP) program.

Rucinski's CULP experience was under the auspices of Garuda Shield, a U.S.-Indonesian military training exercise. Rucinski worked with her Indonesian counterparts in an engineering company that built two community centers.

Keller trained with a company of Malawian army recruits, participating in 2 a.m. "ruck runs" and helping teach the recruits about the United States Army and its physical fitness standards.

■ **Zaccary Haney '13** has been awarded a \$3,000 Benjamin A. Gilman International Scholarship to help fund his semester abroad at John Cabot University in Rome this fall. The national award for Pell Grant recipients helps prepare students for a global economy by overcoming financial constraints that might prevent them from studying abroad. It is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs and administered by the Institute of International Education.

■ **Holly Nickerson '15** and **Clara Wendland '15** found themselves working as colleagues in Wisconsin's Door County this summer when both accepted jobs at American Folklore Theatre (AFT).

Nickerson started work for AFT as a volunteer before eventually applying for a paid position with the Peninsula State Park company.

Wendland says she took the job "because, honestly, the idea of working in a theatre professionally was exciting."

While Nickerson and Wendland both have experience performing in productions elsewhere, their positions at AFT provided them the opportunity to work behind the scenes of a professional company. Nickerson worked as one of two production interns. Wendland worked with the box-office and house-management teams.

Wendland says many AFT audience members have been coming for decades, since the era when the company was nothing more than a bunch of college students making music in the park. "The people are fun," Nickerson says. "There's something here for everyone. It's just really quirky."

■ **Sarah Christensen '13** is teaching Zumba and nutrition to parents of school-aged children at the Howe Community Center in Green Bay. "Good Eats, Good Beats" offers parents education about healthy food choices, along with 45 minutes of dance and exercise. The class then shares a light meal. Christensen says the program fosters an environment in which parents have a chance to create meaningful relationships, as well. "I hope to create a positive experience for all that come to this program," she says.

■ **Dylan Hudson '16**, who intends to major in pre-med at St. Norbert, has been awarded a Gates Millennium Scholarship by the Bill and Melinda Gates Foundation.

Students selected for a GMS award have an opportunity to attend a college or university of their choice and complete an undergraduate degree program in any academic discipline they choose. They also have the opportunity to pursue a graduate degree in education, engineering, library science, mathematics, public health or science.

■ Three new service sites added to St. Norbert's T.R.I.P.S program give students the option to take part in a service trip focused on children's health education in Mississippi; a trip to Albuquerque, N.M., focused on immigration issues; and a SIFE (Students In Free Enterprise) trip to Houston, where business-minded students will partner with Catholic Charities and Feed the Children. These trips are among 14 that will head out during this year's winter and spring breaks.

High school research paper finally takes flight



Photo courtesy Wausau Daily Herald

A research project that licensed pilot **Erik Miller '13** started in high school has hit the big time with his recent publication in the *Journal of Aircraft*. It's an accomplishment that might not have been without the encouragement of **Rick Poss** (Mathematics, Emeritus).

Miller began researching the effects that golf ball-like dimples would have on aircraft wing performance while a student in Wausau (Wis.) East High School's International Baccalaureate (IB) program. He submitted an initial draft of a paper on his work to a half-dozen publications without success. Then he changed his academic plans from aeronautical engineering at the University of Minnesota to math and actuarial science at St. Norbert, putting the paper on the back burner.

"Since I wasn't going for an engineering degree anymore, I didn't feel like I should keep going with this paper," Miller says. "The editors wanted me to make some corrections and re-cite some research, and it seemed like a lot of work."

When Miller met with Poss to discuss getting into the actuarial field, the fact that Miller had earned his pilot's license and completed the paper while still in high school came up in conversation. "Erik showed me a letter he had received from an editor that said the paper had not yet been accepted, but if he made changes a referee had suggested, it would be," Poss says. "I don't know if Erik understood this letter really was a 'yes'."

At Poss's urging, Miller made revisions

to the paper that satisfied the editors at the *Journal of Aircraft*. The article appeared in the publication's July/August 2012 edition.

"In my 42 years at St. Norbert, I don't know of any other math major that has been published in a professional journal," Poss says.

As a bonus, Miller presented the paper at the American Mathematics Society's conference in Madison, Wis., and earned an Outstanding Presenter Award for his efforts.

The idea for the dimpled wings originated during a conversation Miller had with a graduate student at the University of Oxford in England, where Miller spent part of the summer before his senior year of high school on an

IB scholarship. The two were discussing how pillars held up well in hurricane-force winds because of the way air flowed around them.

Miller designed dimpled aircraft wings on a school computer and eventually received approval from Wichita State University to run tests in the school's wind tunnel. While the work generated impressive results, Miller says a great deal more research is needed to determine a practical use, since the design has a drawback: increased drag at cruising altitude.

"I still think it would be useful in helping planes take off at a steeper angle during their climb," he says. He hopes sometime in his career he'll find an aeronautical engineering student willing to resume the research.

Web Extra

Erik Miller '13 talks about the project.
snc.edu/go/magazine

Shear generosity benefits cancer awareness initiative

Ted Schoenleber '13 has been growing his hair out for the past six years, and his long locks made him a recognizable figure on campus. However, when the senior decided to enter the Army's Officer Candidate School after graduation this December, he realized his hair would have to go.

He decided to turn his drastic change in hairstyle into an opportunity to help others.

Schoenleber says, "Due to its sentimental value, I really couldn't part with [my hair] without some extreme sort of closure, so I figured a public shearing for charity was a good way to go out with a bang."

The international studies major braided his hair in sections and took up his station in front of the Campus Center, where passersby could buy the privilege of cutting off a braid at \$20 a time. Students who couldn't afford a whole braid offered smaller sums to trim his beard.

Close at hand was his mother, **Barb Schoenleber**. A cancer survivor herself, she took her turn with the scissors and shaved Schoenleber's head neatly at the finish.

Schoenleber's effort raised about \$1,200 for the Sting Cancer organization at his former high school, Preble in Green Bay. The lopped braids were donated to Locks of Love, which provides hairpieces to children who lose their hair due to illness or medical treatment.

He says, "In the end, I figured knowing my hair was worth over 1K was worth letting it go!"



Births/Adoptions

1994 Jane (Brooks) and Kent Everett, Fishers, Ind., a son, Quinn Brooks, Jan. 20, 2012. Quinn joins brother Ryan, 8, and sister Emily, 6.

1997 Melanie (Diels) and Christopher Roland '97, Cedarburg, Wis., a daughter, Ella Christine, Feb. 21, 2011.

1997 Jennifer (Pierzchalski) and Dan Ryan '97, New Berlin, Wis., a daughter, Delaney, Aug. 30, 2011. Delaney joins brother Caden, 5.

1998 Jennifer (Roberts) and Todd Miller '97, Janesville, Wis., a son, Rome, adopted on Dec 23, 2011. Rome joins brother Siddhartha, 6.

1999 Michelle Chaudoir and Lanh Nguyen '99, Madison, Wis., a son, Nam-William, Oct. 16, 2008. Nam-William joins sister Mailyynn, 6.

1999 Maureen (Doody) and Paul Johnson '99, Tinley Park, Ill., a son, Sean Patrick, Dec. 31, 2011. Sean joins sister Bridget, 7, brother Liam, 5, and sister Maggie, 2.

2000 Erin (Napralla) and Paul Ruby, Sun Prairie, Wis., a daughter, Claire, April 9, 2012. Claire joins brother Kevin, 3.

2001 Julie (Frymark) and Greg Kirby '00, Delafield, Wis., a son, Grant, May 2, 2012. Grant joins brother Connor, 2.

2002 Ryan and **Amy Kamien**, Francis Creek, Wis., a son, Lewis, Oct. 25, 2010. Lewis joins sister Tessa, 4.

2002 Anissa (Adams) and Brian Johnsen, Milwaukee, twins, a daughter, Reese Barbara, and a son, Brock Eric, March 27, 2011.

2004 Lynsey (Forst) and Thomas Muellenbach '01, Green Bay, a daughter, Rebecca Cheryl, Jan. 3, 2012. Rebecca joins sister Leah, 3.

2004 Laura (Ottenfeld) and Alexander Matug, Mt. Prospect, Ill., a daughter, Audrey, April 3, 2012.

2005 Laura (Woida) and Chris Marx '05, Milwaukee, a daughter, Gracelyn Marie, May 4, 2012.

2006 Alison (Gracyalny) and Adam Frazier '06, De Pere, a daughter, Addison Megan, May 22, 2012.

2007 Aaryn (Miller) and Corey Faust, Beaver Dam, Wis., a son, Grant Benjamin, Dec. 15, 2011.

2010 Cyle and **Svenja Schneider**, Milwaukee, Wis., a daughter, Charlotte Florence Fern, March 4, 2012.

2011 Alison (Harvey) Ellis and Damien Ellis '11, Escanaba, Mich., a daughter, Margaret Ray, Sept. 16, 2012.

Marriages

1991 Elizabeth Woodky and Marc Kopish '82, Sept. 10, 2011. They live in Marinette, Wis.

1996 Kate Zemlicka and Robert Buenger, May 19, 2012. They live in Chicago.

2001 Nichole Heinecke and Todd Lecher, May 17, 2008. They live in Fox Point, Wis.

2002 Anissa Adams and Brian Johnsen, Oct 24, 2009. They live in Milwaukee.

2002 Laurie Schultz and Todd Drangstveit, March 3, 2012. They live in New Berlin, Wis.

2005 Erin Denor and Robert Mader II, June 27, 2009. They live in Two Rivers, Wis.

2006 Danielle Brandemuehl and Trevaniel Temple '07, June 9, 2012. They live in Keota, Iowa.

2007 Amanda Fischer and Robert Eskola, Oct. 1, 2011. They live in West Bend, Wis.

2007 Kelly Klein and Dan Schneeman '06, Oct. 29, 2011. They live in St. Paul, Minn.

2007 Nina Nolan and Shane Rouse, June 2, 2012. They live in Bonduel, Wis.

2008 Nick Fry and Lea Salvo, May 5, 2012. They live in Overland Park, Kan.

2009 Linda Maier and Greg Steffes, April 28, 2012. They live in Oshkosh, Wis.

2009 Kimberly Sawyer and Stewart Larsen, June 2, 2012. They live in Green Bay.

2010 Cyle Schneider and Svenja Rauchstaedt, July 9, 2012. They live in Milwaukee, Wis.

2010 Jennifer Ackman and Evan Wisowaty, Sept. 17, 2011. They live in Walworth, Wis.

Obituaries

1937 John Toonen, of Milwaukee, died June 2, 2012, at the age of 98. Toonen worked for Allis Chalmers in West Allis, Wis., for 35 years. He is survived by his former wife, Louise (Panosh) Toonen, and seven of his eight children.

1950 Robert "Bob" Behnke, of Shawano, Wis., died July 6, 2012, at the age of 86. Behnke served his country in the United States Marine Corps for three years during World War II. He was a former president and director of the Citizens Bank, executive vice president and director of Citizen's Bankshares Inc., and served two terms as Shawano alderman. Behnke is survived by his wife, June, and his daughter.

1969 Michael Barber, of De Pere, died June 25, 2012, at the age of 64. He taught at Ball State University, where he directed the Ball State Chorale, and served as director of music at Madison Area Technical College. He is survived by his daughter and two sons.

1984 Michael Ryan, of Arlington Heights, Ill., died April 4, 2012, at the age of 49. Ryan earned an M.B.A. from DePaul University and was a regional sales manager for Kimberly Clark. He is survived by his daughter, his mother and his three brothers.

1996 Keith Ruiz, of Green Bay, died May 10, 2012, at the age of 38. Ruiz served in law enforcement before owning and operating Edge Investigation LLC. He is survived by his wife, Renee, and his three children.

2012 Emily Sadowsky, of Edina, Minn., died July 31, 2012, at the age of 22. Sadowsky, who performed with the state honors choir while in high school, was selected as a member of The Sound of America National Choir and toured Europe in the summer of 2008. Holding degrees in vocal performance and psychology, she began her music career at Music2Master as a vocal and piano instructor. She is survived by her parents, Paul and Carol Sadowsky, two sisters and her fiancé.

2015 Daniel Olson, of Marquette, Mich., died July 19, 2012, at the age of 19. Olson was a standout student-athlete,

quarterbacking the Ishpeming High School (IHS) football team to the state finals in 2010, and being named to the Detroit Free Press All-State football team that same year. He also participated in basketball and track in high school. At St. Norbert College, he was a member of the football team. Olson was looking forward to coaching football at IHS this fall. He is survived by his parents, Jeffrey and Sally (Simula) Olson.

Class Notes

1961 Rich Gausselein has authored a story for children, "How the Grandmas and Grandpas Saved Christmas." The book is available in soft cover or e-book.

1964 Carla Miles, a retired teacher, has been awarded the Sertoma Award for Service to Mankind. She also received the Distinguished Woman of the Year Award from the American Association of University Women and the Woman of the Year Award from the United Community Church. Miles created the Hope Fund, which assists underserved children and their families in Florida.

1969 Betsy Buckley '69 is taking a lead role in Imagine the Possibilities, a year-long mentoring program through which small groups of at-risk students are introduced to the world of business by the heads of local organizations. Buckley, CEO of What Matters Inc., works with students from Risen Christ School in Minneapolis, where more than 95 percent of students come from families who are living either at or below the poverty line.

1970 Denis Clark sang at the World Choir Games in Cincinnati in July with two groups and was also one of 18 American singers chosen to sing in the WCG's American premiere of Karamazov's "Stabat Mater," performed with a Ukrainian chorale and a full orchestra.

1975 Mike Van Asten, president of Liberty Hall Conference Center, has received The Salvation Army's highest recognition – the 2012 Compassion in Action Award – for his service and continued support of the Army's programs.

1982 Steve O'Toole's play "Marietta" debuts in November in St. Paul, Minn., in a production staged by Spirit in the House. The play focuses on a mother's journey to forgiveness in the wake of her daughter's abduction and murder. It is a true story, the script taken from transcripts of an interview with Marietta Jaeger.

1984 Jeffrey Allen has accepted a position at Mid Vallee Golf Course in De Pere as PGA-certified teaching professional. He previously worked at The Bull at Pinehurst Farms in Sheboygan Falls, Wis.

1985 Mary Lee (Boyd) Johnson of Ashwaubenton High School has earned Coach of the Year honors from the Wisconsin Association of Cheer and Pom Coaches.

1987 Laurie Wessel-McMorrann has begun a new position with Northeast Wisconsin Technical College as the manager of computer services, within the office of instructional and information technology, for the northeast region of the state.

1989 Patrick Foley was a part of the world premiere cast in North Hollywood, Calif., both for the musical comedy "Don't Hug Me, I'm Pregnant" in November 2011 and the musical "40 Is the New 15" in 2010.

1990 Lt. Col. Erica C. Nelson has been decorated with the Bronze Star. She is an operations officer assigned to the 15th Military Police Brigade at Fort Leavenworth, Kan. Nelson has served in the military for 21 years.

**Skating rings
around the rest of us**

The satisfaction that athletes take from their sport often comes in moments of solitude rather than in front of cheering crowds. Personal fulfillment that results from long hours of training stands as the ultimate reward.

Peter Biver '98 and Megan Bania '15 are at different stages in their figure-skating careers, yet in many ways their stories of passion and dedication are running parallel courses. Biver has reached high levels in competitive skating and is a successful coach, while Bania is early in her journey and also has her sights set on a coaching career. Biver ramped up his training regimen exponentially to prepare for the U.S. Figure Skating Championships last January in San Jose, Calif. He and his student/partner, Rita Fehr, trained up to five hours per day on and off the ice, five or six days per week, in preparation for the senior pairs competition.



It was our pleasure to introduce Peter Biver '98 and Megan Bania '15 for the first time mid-October, when Biver brought students to a competition at the Cornerstone. They took some time out in the skaters' lounge for this impromptu lesson from Biver, a pairs specialist.

"When you have a passion that is deeply rooted inside you, that you love so much that you want to practice it every day, the benefits from the sport are intertwined in your life," says Biver, who coaches in St. Paul and Stillwater, Minn. "Regardless of the results, it's really that internal treasure that you have from knowing you're giving everything you can and making the most of your circumstances." The national meet was Biver and Fehr's first competition together at any level. Although they finished at the bottom of the 13-pair field, the result was unimportant compared to the personal triumph of the journey. "In the end, all you remember is the journey," Biver says. "I have great memories when I look back. It was grueling and difficult, but I'm so glad I pushed myself. It pushed me way beyond to a whole new place that I had never been before." Bania fell in love with skating at a learn-to-skate program when she was 8 years old. She found her comfort zone in the increasingly popular synchronized figure skating niche in eighth grade, and in 2011 served as assistant captain on the national

champion Intermediate Synchronized Skating team with the Fond du Lac (Wis.) Blades. The discipline calls for 16 skaters to perform together, requiring shared dedication by all members of the team.

"Getting into synchronized skating was the best thing I ever did," says Bania, an English major who would like to pursue a career in book editing and publishing. "I learned dedication to a sport, and that you can't give up on something when it starts to get hard. You have to press through that." Bania would like nothing better than to follow a skating path similar to Biver's. She has taught learn-to-skate programs since her freshman year of high school at the Cornerstone Community Center, which also happens to be the home ice for the St. Norbert College hockey teams. She now serves as assistant director of the program. "Going to St. Norbert and having Cornerstone as our home rink is great," she says. "I've been going there since I was 10, and I can tell you who all the managers and janitors are. It's home to me. I walk in and flick on the lights." Bania also has progressed to the junior freestyle level in individual skating, advancing to the highest levels in two categories: dance and moves in the field. Some of her fondest memories, however, have nothing to do with competition. "I was home-schooled, so I was able to skate in the afternoon," she says. "There would be only one or two others on the ice; most of the time my sister and one other skater. That was priceless to me. You learn how you can pour yourself into it when it's just you on the ice." Going forward, Bania has her sights set on coaching. "It's my passion," she says. "I can't stay off the ice. Ideally, I'd like to become certified to coach, and I would love to coach synchronized skating." "Figure skating is a very lonely sport," Biver says. "It's not just about making it to the Olympics. That's like winning the lottery in figure skating. We can all lead fulfilling lives without winning the lottery, and that's possible in figure skating, too." ♣

1994 Mary (Klipstine) Bain has earned a 2012 Golden Apple Award. She is part of a team of five first-grade teachers at Hemlock Creek Elementary School in De Pere who received the award for their professionalism, leadership and innovation in teaching.

1996 Mike Mauthe has been named the principal of Lourdes Academy, formerly known as Unified Catholic Schools of Oshkosh.

1996 Sen. Rich Zipperer (R-Pewaukee, Wis.) has joined the administration of Governor Scott Walker as the governor's deputy chief of staff and senior counsel.

1997 Amy (Poehls) Rader earned a Bachelor of Science in Nursing degree from Bellin College in May 2011. She is now working as a registered nurse in labor and delivery at St. Vincent Hospital in Green Bay.

1997 Chris Ayers has published a new book, "The Daily Zoo Goes to Paris!" He exhibited his "Daily Zoo" artwork in Italy this fall.

1999 Mike Heun has been named the principal for Wilson Elementary and the STEM charter school in Wauwatosa.

2000 Megan Olson has accepted a position at Deloitte Consulting LLP as a senior consultant in the technology group. She previously worked for Honeywell International.

2001 Hilarie Welsh has earned a doctorate in curriculum and instruction from the University of Illinois at Urbana-Champaign. This fall she began her position as assistant professor in the division of education at Loras College in Dubuque, Iowa.

2001 Alan Kellermann received a Master of Arts degree in creative writing/poetry from Swansea University, Wales, in January 2008. He accepted a position in the doctoral program at the university and completed his Ph.D. in poetry in December 2011. His first volume of poetry, "You, Me and the Birds" was published by Parthian Publishing in September 2012. His poetry has also been published by major British and Irish journals, including *New Welsh Review*, *Agenda* and *Poetry Ireland Review*.

2002 Nicholas Bongers has been accepted into Oakland University's doctoral program for educational leadership in higher education. His expected graduation date is 2015.

2002 Laurie (Schultz) Drangstveit has accepted a position at Phorms Primary School as a Year Three teacher in Munich, Germany. She previously worked for the Greendale (Wis.) School District as an elementary school teacher.

2002 Lindsey Rehn has graduated summa cum laude from Concordia University with a Master of Business Administration degree, with a concentration in management.

2004 Lisa (Arenas) Hedrick accepted a position as the principal at St. Bruno Parish School in Dousman, Wis. She previously worked in the Hartford Jt.1 School District as the reading coordinator and has also served as an adjunct professor for both Concordia University and the University of Wisconsin-Milwaukee.

2005 Kathryn (Lyon) Schoenfeldt received her doctorate in psychology from Chestnut Hill College in Philadelphia in June 2012.

2005 Brent Schoenfeldt graduated from his residency at Lehigh Valley Hospital in Allentown, Pa. Schoenfeldt is a full-time emergency medicine physician and is also the physician for the SWAT team in Stanly County.

2006 Jamie Velkoverh has accepted a position as an associate environmental engineer at ENVIRON International Corporation in Phoenix.

2006 Irene Gorman recently accepted a position with BASF and graduated with a doctorate in polymer science and engineering from the University of Southern Mississippi.

2006 Elsa Hansen has completed the naturalist program at the Wolf Ridge Environmental Learning Center, earning a certificate in environmental education. She is currently pursuing a Master of Education in Environmental Education degree at the University of Minnesota-Duluth.

2006 Justin Krueger gave an alumni recital at the Walter Theatre on campus this September.

2007 Jennifer (Geiser) Mathwig has accepted a new position at United Health Group in Green Bay. She works in compliance management, as compliance auditor. She previously worked for Humana.

2007 Molly Wolk earned a Master of Science degree in

curriculum and instruction from the University of Wisconsin-Milwaukee. She is looking forward to her third year as the head of the life sciences department at Compass Public Charter School near Boise, Idaho.

2007 Lauren (Page) Hitt accepted a position as the director of marketing and communications for Holy Apostles Catholic Parish in New Berlin, Wis. Previously, she was a freelance copywriter and editor.

2007 Kathryn Heitman was promoted to contract administrator with Oshkosh Defense. Heitman will serve on the proposal management team focusing on international and Army contract proposals.

2007 Nina Nolan has been named a "2012 Woman to Know" by Green Bay's YOU Magazine.

2008 Mary Meleski moved to Havertown, Pa., to assist with the administrative work of the community's lay mission program (post-graduate service), Cabrini Mission Corps. Previously, she was in New York City teaching English as a Second Language to adult immigrants as a pre-novice with the Missionary Sisters of the Sacred Heart of Jesus (Cabrini Sisters).

2008 Elizabeth Colletti accepted a job at West De Pere High School as a geometry teacher. She previously worked at De La Salle Institute in Chicago, where she was awarded the 2011-12 Excellence in Education Award.

2009 Brian Lueth accepted a position at the Scoliosis Research Society as the organization's global program manager in charge of advocacy, education and research in Milwaukee.

2009 Anthony Cacciatore is entering his second year of law school at South Texas College of Law.

2010 Sarah Rust is the new administrative assistant to the chief of police and the police department in Pulaski, Wis., her hometown.

2010 Brooke Auxier graduated from the University of Maryland's Philip Merrill College of Journalism in May 2012 with a Master of Arts in Journalism. She has accepted a job as a social media coordinator at Discovery Communications, located in the Washington, D.C. She works directly with two Discovery networks: TLC and Discovery Fit & Health.

In him is the spirit of leadership



Each morning finds Abbot Gary Neville, O.Praem., '73 in the St. Joseph Shrine at St. Norbert Abbey. He awakes at 5:30 a.m. for prayer.

"It's very quiet," he says. "Occasionally, I hear the little mouse running around down there."

Abbot Neville also concludes his day with personal prayer. He spends at least a half hour of each evening in the oratory that overlooks the church.

"I review the day – 'that was good; that wasn't good, what's up for tomorrow?' – I just try to put the mind to rest. Tomorrow is another day. We are going to do the best we can. To make decisions, to take up challenges which are difficult, you need to not only feel the support of your own community, but others. You need to lay that out in front of God. I go forward with a lot of faith."

The community moves forward with Abbot Neville as its leader for another nine years. On May 4, he became the first abbot in the history of St. Norbert Abbey to be elected to a second term.

Easing into his new term was not an option. The annual chapter of the abbey started the following week, and Abbot Neville and the St. Norbert Abbey community hosted the General Chapter of the order, for Norbertines worldwide, just two months later at St. Norbert College. A major celebration with vows and anniversaries was also held in August. A sudden health problem further taxed the abbot's summer schedule. On July 4, his left leg swelled from a 16-inch blood clot that required surgery.

On the mend, Abbot Neville is seeking some retreat time to do some reading. A getaway in winter, his favorite season of the year, is a good possibility.

"We have several facilities up north in Wisconsin," he says. "I could probably choose any one of them and take my Kindle, some books and some popcorn and read for a couple weeks. I like to read in the areas of religious life and spirituality and look for ideas to bring back and present before the community."

For an abbot, planning is determined by personnel, Neville

explains. The last several years, the community has had to pull back its outreach as priests have retired, but remains committed in such areas as education, parish work and spirituality.

"Religious communities have lived so long with the notion of diminishment that in some ways we frequently dwell on the wonderful past," he says. "We all know that the past wasn't always wonderful, but we wish we still had 200 people. Fortunately, we have five guys in formation, so we are beginning to rebuild."

"What I hope we can do is move from that model of saying, remember when we were able to do that? and say, OK, but there are all kinds of other opportunities that present themselves," he added. "Which ones do we find attractive as we grow in our number?"

The completion of his first nine-year term was cause for reflection. Abbot Neville's thoughts turned to the 23 Norbertines who died during that time period.

"While they are gone, what they did lives on," he says. "The men laid such a foundation; it gives us a lot to build upon. The order's motto is sort of 'ever ancient, ever new' [words of St. Augustine]. We hold on to parts of the past that are important to us, our charisms and spirituality, but then we look at, if Norbert was among us today – what would he do; where would he go; what would he see as the challenges in the world? He was known as a peacekeeper, a reconciler, and the world is giving us many opportunities to go that direction. It's not easy work."

Abbot Neville points to the growth in programming at the Norbertine Center for Spirituality as a positive. The initiative four years ago to start the Norbertine Volunteer Community on the east side of Green Bay is also celebrated.

"Those young people have done so much good and in some ways have brought some stability to the neighborhood by living there and being present there," he says. "We may not always be able to do everything ourselves due to numbers, but to find projects to support, to lend our name and resources, can be just as powerful." ♣

Roommates reunite alumni dads

When Clayton Radant '15 learned that Connor Romeneko '15 would be his first-year roommate, the surname was familiar to Clayton's father, Russ '79. The elder Radant, better known to his St. Norbert contemporaries as Tex, knew Tim Romeneko '79 during their mutual time on campus. He wondered to his wife, De'Ette Radant (Campus Ministry), if Tim and Connor might be related.

On move-in day, he found out. The Radants arrived at Mad/Lor Hall first; then Connor and his mother showed up. Connor's dad was parking the car.

Russ busied himself in the room. Soon he heard a man's voice – a familiar one – behind

him. "I turned around and he said, 'Tex?' And I said, 'Tim?'"

After 32 years, the chance pairing reunited the old friends. But it wasn't the first time their sons had shared the same space. Clayton's and Connor's births occupied spots one after the other in a 1992 class letter published by Jim Montgomery '79.

The duo will remain side by side for the foreseeable future. Says Russ: "They get along fantastic. They're going to be roommates again next year." Their coincidentally assigned living quarters for their sophomore year? The same Victor McCormick Hall room that Russ lived in back in the 1970s.



More than a road trip



By Gerrard Diaz '04

Preparing for a trip is one thing. Preparing for an overseas trip is something else.

Now try preparing an entire football or basketball team for an overseas trip.

That was the prospect before the Green Knights this summer – a summer that saw basketball competing in Italy and football opening its 2012 season in Ireland.

The basketball team played three exhibition games during a 10-day tour of Italy, which allowed the 15 players and five coaches to see the sights as well as earn three victories over local club teams.

“We tried telling the players 100 times that it was going to be a great experience, something you’ll remember for the rest of your life, but until you’re over there and see everything, I don’t think words do it justice,” says basketball coach **Gary Grzesk**.

NCAA rules allow teams to go overseas for exhibition games once every three years. Three years ago the basketball team went to Greece. According to Grzesk, three years is about how long it takes to raise the funds for the trips – with the team’s annual steak fry being the main fundraiser.

“The support from our parents and family every year has been tremendous with that,” Grzesk said. “The largest one is the steak fry. We’re able to raise a large amount of money in one night.”

Football coach **Jim Purtill** didn’t have to worry about fundraising for his team’s upcoming trip to Dublin, Ireland, for the Global Ireland Football Tournament 2012.

“Typically, when you go on those exhibition tours, you do your own private fundraising,” Purtill says. “If we had to take it in that direction, I don’t think it would’ve happened.”

Instead, the college’s advancement office lined up donations to sponsor 81 spots for the trip.

“It was a great offer by the administration to take up that responsibility,” Purtill says. “Especially when you’re talking that many people, because it adds up to a big chunk of money.”

St. Norbert became involved with the trip when director of athletics **Tim Bald** approached John Carroll University about playing a game this season and learned that the school was looking for a team to play at the event in Dublin.

The tournament, built around a Navy versus Notre Dame game, was promoted throughout Europe as an opportunity to experience American football. Ten high schools also joined in the Aug. 31-Sept. 1 event. The John Carroll game was part of St. Norbert’s regular season schedule – only the second time in Division III history that a regular-season game was played overseas.

The basketball team only had to pack their uniforms for the trip – using practice uniforms so no game uniforms could be lost with luggage. Once overseas, the team bought extra things like wrapping tape, and the host teams provided balls.

For football, the gear story was a little more complicated. Each player was allowed to pack a 50-pound bag and two carry-ons. According to the players, that’s pretty typical for a road trip, but some gear – like the kicking net – didn’t make the trip. And the team had to deflate footballs for the Aug. 28 flight out of Chicago.

Both coaches say an overseas trip means worrying about a lot of little things. The basketball team, for example had to deal with international rules and a different court size. The football team had to deal with playing on a field designed for soccer and rugby.

Purtill says most of the game planning was done before the team left the country. Excitement built over the summer and some 30 players were on campus practicing, according to cornerback **Austin Arts** '13.

“The anticipation has just been building,” Green Knights right tackle **Kurt Mayer** '13 said ahead of the trip. “Everyone wants to be prepared.”

It wasn’t just the team that was excited. The first thing Arts did after learning of the trip was to call his parents.

“We doubted him at first, but then we were really excited and knew that we were going to go, right away,” says **Lynn Arts**, Austin’s mother. At that point, the farthest Lynn and her family had traveled to see a game was to Monmouth College in Illinois.

For many of the people involved with the trip, in fact, this was the first time they had traveled overseas. “This is actually the first I’ve ever flown even,” Mayer says.

Though the team sustained a loss in its game against John Carroll University (see page 30), Purtill says the opportunity was a win, three ways: it helped promote the college, it offered an educational experience and it was an unparalleled chance for team-building. ♣

Runners score Tom Barry trifecta

The Green Knights claimed both team titles at the Tom Barry Invitational this fall, with a third St. Norbert team – St. Norbert Alumni – coming in at second place on the women’s side, third on the men’s. This is the third consecutive team championship for the women’s varsity team. **Elvia Martinez** '14 was St. Norbert’s top finisher, placing fifth with a time of 19:41. **Hannah Andrekus** '14 was sixth in 19:52, while **Charlotte Walsh** '16 was eighth in 20:05. **Logan Jadin** '15 claimed the individual championship in the men’s competition, covering the 4-mile course in 21:06. **Nathan Hepe** '14 finished in fourth place overall in 21:23, while **Michael Heise** '15 was sixth in 21:29.

Knights Homecoming victory a record

Homecoming saw the Green Knights set a new school record for points scored as they trounced Lawrence University 79-7. The Green Knights also matched a school record by holding their gridiron opponents to just three first downs – a feat last accomplished in 1960 against Carroll. The Green Knights wasted little time getting separation from the Vikings, pulling out to a 35-0 lead at the end of the first quarter. St. Norbert led 45-0 at halftime and 65-7 after three quarters. Ten different players accounted for 11 St. Norbert touchdowns.

St. Norbert gridiron greats honored



Only two athletes in St. Norbert history have seen their numbers retired and now signboards marking this distinction have been unveiled at Schneider Stadium.

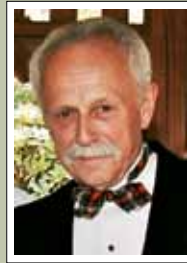
The college retired No. 36 and No. 32 after the playing careers of **Norm Jarock** '58 (left, above) and **Larry Krause** '70 (right) concluded. However, no permanent fixture at Minahan Stadium or elsewhere indicated the honor. The new signage was unveiled at halftime of the Homecoming game, with both Krause and Jarock present for the occasion.

Jarock was the first St. Norbert back to rush for 1,000 yards in a season, finishing with that exact total in 1956. He led the country in rushing with 1,306 yards in eight games in 1957, an average of 163.3 yards per game. He was a ninth-round draft choice (the 99th overall choice of the draft) of the Green Bay Packers in 1958, but broke his ankle in the first scrimmage and never played. Jarock’s school long-jump record of 23 feet 1½ inches stood for 53 years until it was broken in 2010.

Krause is the school’s second all-time leading rusher with 3,034 yards, and he held the career rushing record for 36 years until it was surpassed in 2005. Krause was a 17th-round draft choice of the Green Bay Packers in 1970. He played in 51 career games with the Packers over four seasons, and is one of eight different Packers to have returned a kickoff at least 100 yards for a touchdown.



Mary Regan '74



John Burgoyne '64



Casey Barrio Minton '00



Kevin Krainz '07

Alumni Award Winners 2012

Each year the college is privileged to honor a few among many outstanding alumni. Meet this year's winners, recognized at a celebratory dinner in October.

A tireless advocate, **Mary Regan '74** has dedicated the past thirty-some years of her life to helping children in need through



Web Extra

Learn more about our award winners.
snc.edu/go/magazine

her career in social work. She began her professional life as an adolescent care worker here in Brown County, before moving on to

work as a mental health specialist in Illinois and pursue her Master of Social Work degree. Accepting a position as treatment coordinator at the Children's Residential Treatment Center of Abbott Northwestern Hospitals in Minneapolis, Mary gained a reputation as an innovator, eventually rising to become the center's director. She currently serves as the executive director of the Minnesota Council of Child Caring Agencies in addition to being the past president of the National Organization of State Associations for Children, the chair of the Minnesota Children's Mental Health Partnership, the co-chair of Youth Moving Forward, and co-convenor of the Child Well Being Network.

After retiring from his position as president of IBM China, **John Burgoyne '64**, founder and president of Burgoyne and Associates, has continued to provide consulting services to other IBM divisions, Fortune 500 companies and entrepreneurial startups. In their home state of Texas, Burgoyne, with his wife Nancy, spearheaded efforts to build strong partnerships between Fort Worth and its sister city, Guiyang, China, to promote world peace and justice. Burgoyne also joined the Greenwood Volunteer Fire Department. The grant proposals he wrote there were so well

prepared that FEMA invited him to be a peer reviewer in their grant program. Promoted to fire chief, Burgoyne found himself in April 2011 joined with firefighters nationwide in battling the worst wildfire in Texas history.

The career of **Casey Barrio Minton '00** has been nothing if not exceptional. She received her doctorate in counseling exceptionally quickly, from a highly respected program at the University of North Carolina at Greensboro. She was granted tenure exceptionally early by the University of North Texas. She has an exceptional reputation for research and professional writing such that, in nationally refereed journals with rejection rates as high as 90 percent, she has had two manuscripts accepted with no significant revisions – an almost unheard-of accomplishment. She has for five consecutive years received the best student ratings among the highly regarded faculty at UNT. In addition to her scholastic achievements, Barrio Minton is deeply engaged in advancing society's ability to help those who are troubled, isolated and most in need.

After graduation from St. Norbert, **Kevin Krainz '07** volunteered at the Archdiocese of Chicago's Amate House, helping to provide free legal services through Cabrini Green Legal Aid. After Amate House, Krainz traveled to Peru, where he spent a year with Augustinian Volunteers, conducting workshops on voting rights and civic participation, teaching English, and serving as a translator for visiting groups of doctors. Krainz is currently Toll Public Interest Scholar at the University of Pennsylvania Law School. As a Toll Scholar, he has committed to performing five years of public service as a lawyer following graduation, and is already undertaking pro bono work on projects related to employment law.

2010 Stephanie Schauer has accepted a job as a math teacher for Clintonville High School. She was previously the math teacher at Big Foot Union High School in Walworth, Wis.

2011 Kelly Van Handel has been named the head varsity coach for Neenah High School's tennis team.

2011 Jessie Smith is doing mission work with the Salesian Volunteers in Tijuana, Mexico. Her blog is at joyofloving-smitjs.tumblr.com/.

2012 Kevin DeCleene graduated with his Master of Theological Studies from St. Norbert College.

2012 Leivur Djurhuus took first place at the 68th annual juried art show at Green Bay's Neville Public Museum with his photograph "The Crowning with Thorns."

2012 Kevin McGillivray has joined Insight Creative Inc. in Green Bay as a graphic designer/web developer.

■ The St. Norbert College Kappa Beta Gamma sisters from the classes of 1973 and 1974 held a reunion event at the Watts Tea Shop in Milwaukee in August. The event was hosted by **Corinne (Dziuk) Waitrovich '74** and **Terese (Emer) Lubner '74**.

■ A new play by **Seth Wanta '10** debuted Oct. 19 at the Gorilla Tango Theatre in Skokie, Ill. "Roseannkenstein: The Ballad of Roseanne, as Told by Frankenstein's Monster" is directed by **Marla Jacob '10** and the cast includes **Kevin O'Connell '10** and **Stephen Schumacher '11**.

"Roseannkenstein" combines Mary Shelley's classic "Frankenstein" with the American sitcom "Roseanne" in an original horror comedy.

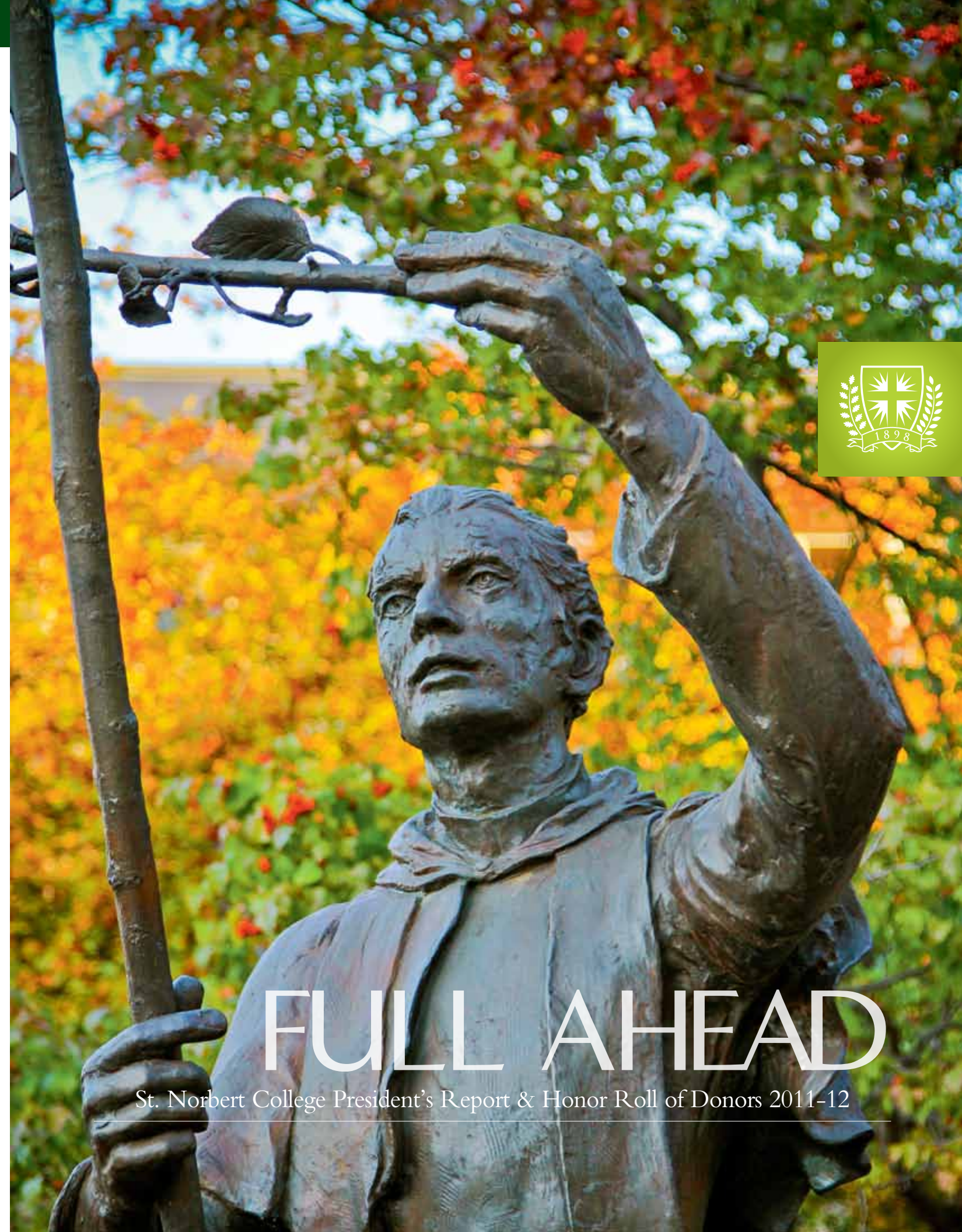
"What I love about Roseannkenstein is that it is a completely new piece created by an alum, and that several other alumni are taking part in it as well," says **Stephen Rupsch** (Theatre Studies). "Not only are our students adding to the Chicago theatre scene by acting and directing productions, but they are also creating new opportunities for everyone. I also love that some of these students were in our production of "Frankenstein," so I fancy that experience helped pave the way for this one."

■ Each fall, a new alumni class turns gold along with the foliage. This year, the class of 1962 attained its Golden Knight status, joining the distinguished group of St. Norbert alumni who graduated 50 years ago or more.

Festivities held this September in honor of the milestone included a Mass celebrated by classmates the **Rev. Gene Gries, O.Praem., '62** and the **Rev. Mark Falcone, O.Praem., '62**. A reception, dinner and induction ceremony followed.

Lt. Gen. Bill Campbell '62 (recipient of the 2001 Distinguished Achievement Award in Natural Sciences), **Tom Payne '62** and **Kathleen (Heffron) Dorosz '62** shared stories, and all honorees received a certificate from **President Tom Kunkel** and a Golden Knight lapel pin.

The Golden Knights, now boasting 1,362 members, embody the college's rich heritage. They laid the foundation for the college today – reason enough for celebration.



FULL AHEAD

St. Norbert College President's Report & Honor Roll of Donors 2011-12



The deal of a lifetime

All across Dublin, one finds billboards and signs beckoning people to “the Gathering” in 2013. This is a summoning of people – people of Irish lineage, Irish ex-pats, aficionados of Irish literature, culture and the arts, fans of Guinness or Jameson or limericks or hurling or the piquant Irish wit, or simply diehard lovers of all things Irish – back to the island for a yearlong celebration.

As it happens, the St. Norbert College extended family had its own gathering in Ireland in late August – jumping the gun a bit on the official festivities, it’s true, but managing to have a fine party nonetheless.

Hundreds of our alumni, parents, trustees and friends came to Dublin to watch our Green Knights football team open its season as part of the Global Ireland Football Tournament, or GIFT. The tournament was held in conjunction with the Emerald Isle Classic, which saw Notre Dame’s Fighting Irish defeat Navy in the latest installment of their long rivalry.

As for our game ... well, let’s just say we came up against a very talented opponent in Cleveland’s John Carroll University, which had a quarterback who, at least for one crisp Irish evening, looked as if perhaps he should have been playing the following day for Notre Dame. Our young men were naturally disappointed to lose, but they played hard and were bucked up considerably by the high-spirited locals, who adopted our team right off – the Irish do love an underdog, especially one wearing green jerseys.

But the Dublin trip was never so much about the score as it was about the experience, and that was priceless.

For about 75 young men, most of whom had never been out of the United States, the Ireland trip was the sort of eye-opening experience that only travel can provide. They never would have had that experience if they hadn’t been St. Norbert student-athletes – just as they never would have had that experience without the generosity of our friends, patrons and alumni.

And that, I suppose, is my real point here.

Like me, you are doubtless seeing many media reports these days about the state of higher education. Their premises range from sobering (“Is College the Next Bubble?”) to silly (“Is College Really Necessary?”) to deadly serious (“Is the Cost of College Out of Reach?”).

This scrutiny is important; it keeps people like me focused on doing everything possible to keep higher education both relevant and affordable for all who want it.

Yet I’m struck that, regardless of the angle, few of these reports bother to look at what actually goes into a full-blooded, residential college experience for a typical student: the lengthy chats over coffee with a favorite professor; the endless hours of service and organizational work; the development of social skills and personal confidence; the arguments and debates; the search for spirituality and meaning; the shaping of personalities; the shaping of minds.

Media reports about higher education tend to focus, understandably enough, on what happens in the classroom. Yet the aforementioned examples are less the product than the byproduct of the classroom. They are not commodities that can be quantified; they are life experiences – such as the experience of getting on a big plane and crossing an ocean to see what things are like on the other side.

It’s not that we’re blind to the broader issues in higher education today. In fact, we’re having robust conversations about the higher education marketplace with our trustees and administrators, as well as with our faculty: Already actively engaged through our digital learning initiative, they are now weighing the topic as a potential focus for next semester’s faculty development conference.

So, all told, you won’t be surprised to hear me assert that you’d be hard pressed to find a better deal than the four-year college education we offer at St. Norbert. For return on investment, I’d argue it’s a deal that simply can’t be beat.

We’re graduating students at rates better than any other college or university in the state, besting the predicted rate for a student body the size of ours. The folks in our Career Services office report some 94 percent of our graduates are employed or attending graduate school within nine months of graduation. Their efforts, supported by every unit on campus, aim to ensure each upcoming class is well prepared for the best possible opportunities as they enter the workplace.

And we were gratified to learn from our latest alumni survey that 72 percent of our alums feel that the college is moving “in the right direction,” and a whopping 83 percent feel “very satisfied” with their St. Norbert experience. It’s nice to have statistics to back up one’s instincts, but these findings only reinforce my own experiences when I connect personally with alums around the country – around the world, in fact.

All of this points to the value of the outstanding all-around educational experience we prize here at St. Norbert – and wherever there’s value to be had, word tends to travel pretty fast. One case in point: This past year we received applications from so many qualified – highly qualified – prospective students that we found it necessary to put a waitlist in place. A few months ago we welcomed our newest incoming class, a class of some 600 new students who are already making their mark in the classroom, in residential life, in athletic endeavor, in student groups and in service to our own college community and the wider world. Our demand has never been greater – our enrollment never larger.

As you will see in this annual report of the college, it has been another remarkable year in terms of your support of St. Norbert – the support that makes all this possible. We’re encouraged by strong early support for the new science center, for which more than half of the needed \$42 million has been raised. We opened Michels Commons and have begun work on what will become Dudley Birder Hall. In fact, we have invested more than \$55 million in new or renovated building projects in less than five years.

Generous gifts from the Gentine and Sturzl families allowed us to endow our first center, the Sturzl Center for Community Service & Learning. You also will have read on page 4 of this magazine that a second endowed center has been dedicated this fall to the late Norman Miller, whose family’s generosity to the college continues.

The open hearts and hands of our donors have allowed us to create new scholarships and enhance existing ones. And one big group of students got the thrill of a lifetime in Dublin.

I am proud that St. Norbert can provide so many life-altering opportunities to our young men and women. And I am immensely grateful to the people we celebrate and honor in this issue, who make all these opportunities possible.



President Tom Kunkel sums up the past financial year – a year in which, thanks to the remarkable support of our friends, our ability to shape outstanding and life-altering opportunity continues to build.

Fundraising results and trends

Alumni Giving Participation

Percentage	
2011-12	18.2%
2010-11	19.4%
2009-10	19.0%
2008-09	18.7%

Alumni Donors

Individual donations	
2011-12	3,074
2010-11	3,210
2009-10	2,779
2008-09	2,660

St. Norbert Fund Donors

Donations by alumni & friends	
2011-12	3,093
2010-11	2,743
2009-10	2,796
2008-09	3,255

St. Norbert Fund Annual Gifts

Total dollars	
2011-12	\$1,409,742
2010-11	\$1,624,209
2009-10	\$1,393,312
2008-09	\$1,400,020

Gift Production

Total dollars	
2011-12	\$27,461,816
2010-11	\$17,092,807
2009-10	\$9,781,320
2008-09	\$10,431,132



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THE SPIRIT OF THE SEASON

Come visit St. Norbert and join us as we celebrate in words and music all that connects us to the family of mankind. For details of these and more, visit the online listings at www.snc.edu/calendar.

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| Nov. 3-4, 8-10 | Theatre Studies presents "A Midsummer Night's Dream" |
| Nov. 30 | Festival of Christmas Concert |
| Dec. 1 | Brass, Organ and Choral Christmas Spectacular |
| Dec. 14-15 | Knights on Broadway |
| Dec. 16 | Installation Mass for the Rev. John Tourangeau, O.Praem.,
pastor of St. Norbert College Parish |
| Jan. 31 | "Human Flourishing and the Common Good: Aquinas on
Justice," a lecture by Eleonore Stump of Saint Louis University |
| Feb. 17 | Winter Band Festival |
| Feb. 21 | Joel Mann (Philosophy) presents the St. Augustine Lecture |
| March 7 | "Treasures of World Song," a Miller Lecture Series musical
event presented by singer/guitarist Gerard Edery |
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