RELATIVE POWER AND FREQUENCY OF USE OF /-ING/ AND /-ED/ AFFIXES
IN THE SHORT STORY ART OF THREE MODERN AMERICAN AUTHORS:
FLANNERY O'CONNOR, WILLIAM SAROYAN, AND BERNARD MALAMUD

A Monograph

Presented to

the Faculty of the Department of English

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In Partial Fulfillment
of the Requirements for the Degree
Master of Arts

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| Accepted by the faculty of the School of |
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| Morehead State University, in partial fulfillment of the requirements for the Master of degree. |
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Sister Patricia Rae McNamara, O.P., M.A. Morehead State University, 1973

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According to Ernest M. Robson's <u>The Orchestra of the Language</u>, the phonemes of the American language reveal tonal qualities similar to the tonal qualities of the various musical instruments of a symphony orchestra. All words contain degrees of intensity which are governed by their striking power and time duration. Writers who acquire a grasp and mastery of the power of words have at hand a valuable instrument with which to stress their ideas, emotions, and moods.

Since there is an interdependence of descriptive power and scope of subject matter in literature, there are numerous possibilities to which Robson's audio-scriptics may be applied to literature. This monograph applies audio-scriptic techniques to the /-ing/ and /-ed/ forms in the short story art of three randomly-selected modern American authors: Flannery O'Connor, William Saroyan, and Bernard Malamud. Three short stories are selected at random from a list of ten stories by each author printed between 1960 and 1970. The stories selected for Flannery O'Connor are "Everything"

That Rises Must Converge," "Greenleaf," and "Judgment Day."

The stories selected for William Saroyan are "Help the

Newsboy Hollered," "In the Land of the Midnight Sun," and

"Madness in the Family." The stories selected for Bernard

Malamud are "Black Is My Favorite Color," "An Exorcism,"

and "Man in the Drawer."

All /-ing/ gerunds, participles, and progressives, as well as all /-ed/ participles and passives for each story are listed and measured for striking power, time duration, and intensity. To determine differences and similarities among the three authors, it is necessary to consider the frequency of the /-ing/ and /-ed/ forms in relation to the length of the stories in which they appear.

Comparing the frequency of /-ing/ affixes in the short story art of the three authors, one finds that O'Connor and Saroyan use a greater number than Malamud. This proves that the stories of O'Connor and Saroyan contain a stronger element of process than do the stories of Malamud.

Comparing the frequency of /-ed/ affixes in the short story art of the three authors, one finds an insignificant differential between O'Connor and Saroyan; however, a twelve per cent differential is revealed in Malamud. This proves that the stories contain a stronger element of passivity and a less dynamic form than do the stories of O'Connor and Saroyan.

An increased time duration will result in a lower average intensity. To have a high average intensity there

must be a high striking power and a low time duration. A comparison of the /-ing/ forms adjusted to the length of the nine short stories reveals that Malamud uses the greatest time duration and the lowest intensity.

The only distinction that can be made between the short story art of O'Connor and Saroyan is that which comes from a final semantic reading of the stories. The /-ing/ and /-ed/ frequencies do no more than point to an intense emotive structure and a predominance of process. However, there is no question that the short story art of Malamud, compared to the arts of Saroyan and O'Connor, points to a less narrative and dynamic form.

Further investigation of the short story art of modern American writers might prove fruitful were one to examine the ratios of the progressive tenses, the modifying of the participle, the nounal strength of the gerund, or the written output considered in the emotive state of deprivation.

Accepted by:

Chairman

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Chapter 1

NATURE OF THE MONOGRAPH, PURPOSE AND SPECIFIC ELEMENTS TO BE PROVEN, PREVIOUS WORK, PROCEDURE. AND DEFINITIONS

NATURE OF THE MONOGRAPH

While the themes of the various writers have much in common because of their common denominator in humanity, they have differences because of the unique ways individuals have of experiencing their worlds through thinking, feeling, and sensing. These shades of difference, perhaps, make quite a difference as to style. It is believed that there may be some useful results from considering the uniqueness of three short story writers of the modern American literary scene.

Among the various writers—and these writers have written novels—of the short story in America, there are Flannery O'Connor, William Saroyan, and Bernard Malamud. These three writers do not exhaust the supply of writers available today, but their works have had some considerable literary significance. The heavy eschatology of O'Connor, the romantic irony of Saroyan, and the brooding spirit of Malamud have in common heavy striking tonal qualities of their verbal utterances.

To keep the work intellectually honest and somewhat

objective, random sampling was used to limit the authors under consideration to three. Then ten short stories from each were chosen by random sampling. Finally, there has emerged the three writers with three short stories from each.

Now, not all aspects of the writing style can be considered or evaluated in a work of this scope. The /-ing/ phonemic element and the /-ed/ phonemic element are chosen for evaluation.

Among the many studies being done with respect to the language of short stories, poems, and novels, are studies which try to discover elements of syntax, morphology, or phonology carrying unique meanings for certain authors and for certain themes. Some studies seek to discern the power and position of the adverb. Others are concerned with the relative number of adjectives and verbs in relationship to nominalizations. Still other studies have concentrated on beauty of style through the tonal qualities of consonants and vowels.

Of course, meaning is unique to the literary process in that the whole creative effort is a synthesis of the imagination of the writer or poet. It is not likely that many artists stop every few words or so to consider the effects of certain phonemic ordering. But, the reader is decoding the set of experiences in the black and white print. He decodes not the experience but the language of experience. It is considered that one can measure the

style and form carrying the content. It is also considered, here, that different authors writing at the same time have styles unique to themselves. They have styles unique to their themes or meanings.

The /-ing/ inflectional morpheme--a bound morpheme-indicates process, rather than completion. Since process
is so strongly emphasized through naturalism and existentialism, as well as through other literary philosophies,
one would expect a large number of such process occurrences
of /-ing/. These are measured for frequency and for
striking power and intensity.

The /-ed/ inflectional morpheme indicates a participial element that is used to indicate, often, action upon the subject. It might be supposed that a large number of /-ed/ occurrences would indicate the passive or the descriptive nature of the verbal utterance. Thus, it is expected that the use of /-ing/ and /-ed/ forms should make a more than useful approach to the striking power of the short stories chosen.

First, there will be a certain number of occurrences, for each, of /-ing/ and /-ed/ forms. Then there should be a ratio for each among the /-ing/ and /-ed/ forms. Then, there should be the actual striking power of the verb forms. It must be pointed out that in English, any bound morpheme ending in /-ing/ and /-ed/ must be a verb by structure, but can be other parts of speech by function. It could

well be that the /-ing/ and /-ed/ forms are used uniquely according to function by different authors. However, the first direction is descriptive as to frequency, comparison and contrast between the two forms, and then, later, the next set of directions may be directed along the functional employment of the two forms indicated.

PURPOSE AND SPECIFIC ELEMENTS TO BE PROVEN

The purpose is to discern differences or similarities among three modern American short story writers as to their intensity, striking power, and time duration all with respect to the bound morphemes /-ing/ and /-ed/.

In making this determination the frequency of each form must be considered along with the intensities themselves.

The frequency and power of each form as such and for each author will themselves describe the situation. At the same time, some insight should be revealed as to the relative striking powers of the /-ing/ and /-ed/ forms themselves.

PREVIOUS WORK IN THE FIELD

Numerous works have been written about the three authors in this linquistic study regarding their style, but careful investigation reveals that no previous work has attempted to develop the relative intensity, striking power, and time duration of bound morphemes in the modern American short story. However, there is evidence of

earlier works that include certain aspects of linquistic technique and literary style described in this monograph.

Notable among these are Ernest M. Robson's The Orchestra of the Language, and L. Wesley Barnes' Reading and Linquistics and The Philosophy and Literature of Existentialism. Other books include Leon V. Driskell and Joan T. Brittain's The Eternal Crossroads, Sally and Robert Fitzgerald's Mystery and Manners, Robert A. Hall's Linquistics and Your Language, Howard R. Floan's William Saroyan? Thomas A. Sebeok's Style in Language, and Harold

lErnest M. Robson, The Orohestra of the Language (New York: Stratford Press, Inc., 1959), 206 pp.

²L. Wesley Barnes, Ph.D., <u>Reading and Linquistics</u> (Morehead, Kentucky: Morehead State University, 1971), 233 pp.

JL. Wesley Barnes, Ph.D., The Philosophy and Literatume of Existentialism, (Woodbury, New York: Barron's Educational Series, Inc., 1968), 240 pp.

Leon V. Driskell and Joan T. Brittain, <u>The Eternal Crossroads</u>, (Lexington, Kentucky: University Press of Kentucky, 1971), 165 pp.

Sally and Robert Fitzgerald, ed., Mystery and Manners, (New York: Farrar, Straus and Giroux, 1957), 237 pp.

⁶Robert A. Hall, Jr. Linquistics and Your Language (Garden City, New York: Doubleday and Company, Inc., 1960), 265 pp.

⁷Howard R. Floan, William Saroyan, (New York: Twayne Publishers, Inc., 1966), 176 pp.

⁸Thomas A. Sebeok, ed., <u>Style in Language</u>, (Massachusetts: The Massachusetts Institute of Technology, 1969), 470 pp.

J. Vetter's Language Behavior and Psychopathology?

Notable monographs, dissertations, and articles which present some of the linquistic technique and structural background include Rudolph Allen Brewster's "The Literary Devices in the Writings of Flannery O'Connor," D.L. Gregory's "An Internal Analysis of the Fiction of Flannery O'Connor," Lois Symons Lewin's "The Theme of Suffering in the Work of Bernard Malamud and Saul Bellow," and Marjorie Thompson's "A Linquistic Analysis of the Lyrics of Frequently Sung Hymns of Three Protestant Congregations." 13

Among the numerous articles written about the linquistic approach to literature studies the following contain aspects that pertain to this monograph: David Crystal's

⁹Harold J. Vetter, Language Behavior and Psychopathology, (Chicago: Rand McNally and Company, 1969), 230 pp.

¹⁰Rudolph Allen Brewster, "The Literary Devices in The Writings of Flannery O'Connor", <u>Dissertation Abstracts</u>, 29: 3572-A, April, 1969.

¹¹D. L. Gregory "An Internal Analysis of the Fiction of Flannery O'Connor," <u>Dissertation Abstracts</u>, 28: 5055-A, June, 1968.

¹²Lois Symons Lewin, "Theme of Suffering in the Work of Bernard Malamud and Saul Bellow," <u>Dissertation Abstracts</u>, 28: 5021-A, June, 1968.

¹³Marjorie Thompson, "A Linquistic Analysis of the Lyrics of Frequently Sung Hymns of Three Protestant Congregations, unpublished monograph, (Morehead, Kentucky: Morehead State University, 1972) 180 pp.

"New Perspectives for Language Study," 14 Edward Krickel's "Cozzens and Saroyan: A Look at Two Reputations," 15 and Mary Frances Hopkins "Linquistic Analysis As A Tool." 16

PROCEDURE

This monograph is divided into eight chapters.

Chapter One reveals the nature of the work, indicates the context of the work, indicates the nature of the measuring devices, and details elements to be proven or defined.

Chapter Two describes the basic elements of Robson's theory.

More detail concerning Hobson will be available in an Appendix. Chapter Three contains a brief statement as to the individual nature of the three short stories by Flannery O'Connor followed, in each case, by an analysis of the striking power, time duration, intensity and frequency of the /-ing/ and /-ed/ affixes. The actual words taken from the stories are listed after each analysis.

Then the whole phrase or clause for each form is listed in another appendix.

¹⁴David Crystal, "New Perspectives for Language Study," English Language Teaching, XXLV, No. 2 (January, 1970), 99-105.

¹⁵Edward Krickel, "Cozzens and Saroyan: A Look at Two Reputations," Abstracts of English Studies, 14: 665, June. 1971.

¹⁶Mary Frances Hopkins, "Linquistic Analysis As A Tool," The Speech Teacher, XVIII (September, 1969, 200-203.

Chapter Four does for the art of William Saroyan what Chapter Three does for the art of Flannery O'Connor. Then Chapter Five does the same for the art of Bernard Malamud. Chapter Six contains comparative findings for the /-ing/items for the three writers. Chapter Seven contains comparative findings for the /-ed/items of the three writers. Chapter Eight is the summary chapter, indicating what was proven and what could be useful.

DEFINITIONS

Eor English is that part of speech which can be indicated through five utterances in terms of the third person singular as in: he runs, he is running, he ran, he has run, or he may have run. Another criterion for the verb is its ability to take the verb markers or auxiliaries of the modal, have + en, and be + ing before it. Thus, all words ending in the bound inflectional morpheme /-ing/ or /-ed/ are verbs by structure.

For the purpose of this monograph, the affix /-ing/ is considered one of process. The affix /-ed/ is considered one of passivity or receptivity.

Striking power is defined as the total phonemic force of the elements of a word, phrase, or clause in American - English. Duration is considered to be the length of time measured in fractions of a second for articulating phonemes of the word, phrase, or clause.

Intensity is defined as the resultant absolute number obtained by dividing striking power/time duration in seconds. For example, where the striking power is 50 and the time duration .25 in seconds, the intensity is 50/.25 or 200. Thus, this figure is a relative one.

Chapter 2

BASIC ELEMENTS OF AUDIO-SCRIPTICS IN ERNEST M. ROBSON'S THE ORCHESTRA OF THE LANGUAGE

DESCRIPTION OF AUDIO-SCRIPTICS

Ernest M. Robson's development of an orchestra of the language presents a unique approach of modern experimental research which characterizes the language medium of writers as "audio-scriptics." He defines audio-scriptics as the techniques for the writer to make written language more effective with the patterns of the tone, timbre, time, and power in the sounds of speech. By calling reading an oral memory and an unconscious vocalization of speech, he emphasizes his theory that auditory images are far more entwined with our emotional roots than the logical abstract or the later graphic image carried by words. Following this principle, he standardizes specific techniques by which the emotional intensities of words can be measured.

First, he creates an orchestra of the language where each phoneme of the American alphabet represents specific sounds similar to those of musical instruments in a forty-one piece symphonic orchestra. Vowels, diphthongs,

¹⁷Robson. op. cit., p. 18.

semivowels, and consonants are arranged in eleven orchestral groups:

Just as a symphonic orchestra puts the stringed instruments and the wood winds in the front rows and the percussion devices such as drums, triangles, cymbals back in the rear rows, so the orchestra of the language places the vowels that are tones in the front and the consonants that are noises in the back. Although this arrangement grew out of an analogy with music, it is based on the valid acoustic distinction between a tone and a noise!

Using this alphabet assists the writer, as well as the reader, in understanding the emotional quality of phonemes used in descriptive writing as well as speech.

Robson then develops a comparative picture of the relative striking powers of sounds used in speech:

The striking powers of the individual sounds of speech were evaluated in syllables whose tone levels and time durations were constant. The striking power numbers are numerical positions in an order of increasing striking powers relative to one convenient unit!

From this comparative picture he proves that the greater the number of consonants in a syllable, the greater will be the striking power of the word. Use of the measurements of striking power enables a writer to better stress his ideas, emotions, and moods:

From a strictly technical point of view, a grasp and mastery of the power of words gives the writer a valuable instrument. It is rhythm Word rhythms with the pulse of power

¹⁸Robson, op. cit., p. 31.

¹⁹Ibid., p. 43.

can create style. They may express feelings, forms, and the motions. 20

After familiarizing the reader with the dynamic power of language sounds, Robson progresses to a description of tone. Because it is easier for the ear to detect differences in tone between low, middle, and high vowels, than to make tonal distinctions among vowels within the same group, the vowels are grouped into three levels in the orchestra of the language:

It's the vowels that give tones to words...

The tones of words may be used by the writer to enhance the emotional stories he wishes to tell.... Low vowels tend to have a depressing effect; high ones frequently leave a bright, stimulating impression. 21

He emphasizes that tone patterns can be used in prose to convey feeling:

The service of pattern to the writer of phonetic music is just as crucial as the contribution of form to the composer of instrumental music.²²

However, he readily points out that in comparison with instrumental music, phonetic music has the added advantage of being reinforced by the referential meanings of words.

Tonal patterns should be visualized with respect to their continuity in time. The average time of conversation gives a practical standard for estimating the durations of words since few writers in our modern world can be certain

²⁰ Robson, op. cit., p. 47.

²¹ Ibid., p. 56.

²² Ibid., p. 61.

that their works will not be given over the air, television, or in motion pictures? From his research Robson came to the following conslusions:

Short words extend in time through approximately one fourth of a second, the long words through six tenths of a second. Medium duration ones last between a third and a half of a second. . . . There is a tendency for the last syllable in a phrase or sentence to prolong its duration about one third of average speaking time?

One obtains the time duration of a word by finding the sum of the duration of all the sounds articulated in the speaking of the word. Robson concludes that what the frame is to a picture, or the arrangement to the musical score, so is the time-pacing to the phonetic patterns in writing. By dividing the sum of the time duration for all the phonemes of a word into the sum of the striking power for all the same phonemes, one obtains the word's total sensorial intensity. The average number of seconds for all the durations of all the sounds of general American speech are tabulated in chart form.

APPLICATION OF AUDIO-SCRIPTICS

Robson's unique procedures in <u>The Orchestra of the Language</u> have been adopted by large corporations to teach sales personnel how to use speech more effectively. One of the leading advertising copywriters has applied them to

²³Robson, op. cit., p. 66. ²⁴Ibid, p. 67.

²⁵Ibid., p. 127.

his writing. However, Robson points out that since history of the descriptive arts shows there is interdependence between descriptive power and scope of subject matter, there are numerous possibilities to which his procedures may be applied, especially in literature.

For a basic understanding as to how Robson's principles may be applied to literary research, consider an application to the poem entitled "Dewdrops". The sum of the striking power of the phonemes appears above each word, and the sum of the relative mean time in seconds appears below it.

| | 89 stening .88 | 74 myr1s •50 | ad | 38 lights .43 | ۷, |
|-------------------|----------------------|---------------------|------------------|---------------------|------------------|
| | 65 Shining .72 | 27 1n .24 | 18 the .14 | 32 sun .41 | - |
| Decora | ting | 40 plants .40 | 3 an •3 | d 16 | 36 aves 38 |
| 31 Till .21 | 36 their | 31 r wor! | 27 1 is | 32 done | |

The sum of the first line of striking power equals 239.

The sum of the first line's time duration in seconds equals 1.8. The emotional intensity of this line of poetry is obtained by dividing the total striking power, 239, by the total relative mean time, 1.8. Hence, the total

²⁶Robson. op. cit., pp. 136-137.

emotional intensity of line one equals 126. The total intensity of the entire poem is found by dividing the total striking power of all four lines by the total relative mean time in seconds. This total sum reveals the amount of emotional intensity upon the reader.

For the purpose of this monograph this method was used to measure the relative striking power, time duration, and intensity of the /-ing/ and /-ed/ affixes used in nine short stories by three modern American authors.

Chapter 3

FINDINGS OF THE STRIKING POWER, TIME DURATION, INTENSITY,

AND FREQUENCY OF USE OF THE /-ING/ AND /-ED/ AFFIXES

IN THREE SHORT STORIES BY FLANNERY O'CONNOR

INTRODUCTION

The short story art of Flannery O'Connor is approached through giving, individually, a brief statement as to the content in each of the three short stories treated. The brief statement, for each, is followed, in each case, by an analysis as to the /-ing/ and /-ed/ affixes. At the conclusion of this chapter there is a statement on the findings of the three stories.

CONSIDERATION OF "EVERYTHING THAT RISES MUST CONVERGE"

In "Everything That Rises Must Converge," 27 Flannery O'Connor combines aspects of comedy and tragedy to create an eschatological 28 theme of redemptive hope:

In each story a self-sufficient character meets his "comeuppance", but in each story the action is presented in such a way as to permit hope of

²⁷Flannery O'Connor, Everything That Rises Must Converge, (New York: The New American Library, Inc. 1967). pp. 29-44.

²⁸The doctrine of the last or final things as death, resurrection, immortality, and judgement.

redemption or of a redemptive and "purifying terror."29

The hope of redemption in this story is revealed through the personal conflict and suffering of a mother and son relationship.

Statement as to Content of "Everything That Rises Must Converge"

Julian Gray, an unsuccessful writer who considers himself an advocate of social equality, resents his mother's fear of integrated buses, her constant preoccupation with manners and clothes, and her illusion about the reality of her self identity. When he accompanies her no the bus to the "Y", her remarks to other passengers regarding her stereotyped attitude about Negroes frustrate him. When a Negro woman gets on the bus wearing the same style expensive hat as his mother's, he delights in her look of frustration.

Mrs. Gray refuses to face the reality of situations, if they do not suit her particular fancy or desire. When she tries unsuccessfully to give a penny to a Negro boy, against his mother's wishes, and is knocked to the ground, Julian cruelly criticizes her. He states that she has received what she deserved. Being a totally condemned victim, assaulted in body, mind and spirit, Mrs. Gray suddenly suffers a stroke and dies on the sidewalk.

²⁹Driskell and Brittain, op. cit., p. 104.

The mother's loss of illusion, the shattering of the world in which she knew who she was, is more than she can bear, but mercifully her mind breaks and she returns to the security of the "old days" when she was a pampered child, cared for and loved. Julian has no such comfort. . . Julian is brought face to face with his weaknesses and the moment of truth can offer nothing but hope. 30

As Julian runs to get help for his mother, the reader witnesses an immediate change of his scornful attitude to one of guilt and sorrow.

Analysis of "Everything That Rises Must Converge"

This story contains a predominance of dyslogistic or snarl tones which emphasize the negative results of criticism, cruelty, and frustration. A total of 27 /-ing/gerunds, 74 /-ing/participles, 28 /-ing/progressives, 40 /-ed/participles, and 9 passive verbs is listed and measured for striking power, time duration, and intensity. The total measurements of /-ing/affixes equals 13,175 for intensity; 6,393,827.5 for striking power; and 85.3 for time duration. The total measurements for /-ed/affixes equal 4,893 for intensity; 152,172.7 for striking power; and 31.1 for time duration. The measurements of the striking power and time duration for each /-ing/ and /-ed/affix are listed in Table 1. Since gerunds and the /-ing/ predominate, they are listed first.

³⁰ Ibid. p. 104.

Table 1

Total Striking Power and Time Duration Measurements of /-ing/ and /-ed/
Affixes in "Everything That Rises Must Converge"

| | | | · | | |
|----------|------------|-------------|-------------|------|------|
| Affixes | s.P. | T.D. | Affixes | S.P. | T.D. |
| saying | 5 8 | .60 | sitting | 59 | •57 |
| going | 59 | •55 | bristling | 67 | .64 |
| thinking | 60 | .71 | growling | 67 | .62 |
| making | 62 | .67 | looking | 55 | .47 |
| knowing | 59 | • 50 | having | 59•5 | .62 |
| going | 59 | •55 | backing | 61 | .52 |
| longing | 65 | . 58 | reducing | 86 | .86 |
| having | 69.6 | .62 | reducing | 86 | .86 |
| training | 70 | .64 | working | 59 | •57 |
| selling | 55 | • 50 | considering | 86 | .81 |
| writing | 74 | .69 | standing | 94. | .83 |
| making | 62 | .67 | waiting | 64 | .62 |
| góing | 59 | •55 | dying | 60 | •55 |
| growing | 67 | .62 | coming | 61 | • 54 |
| being | 56 | •55 | going | 59 | •55 |
| fálling | 64 | .62 | drawing | 67 | -57 |
| looking | 55 | .47 | reducing | 86 | .86 |
| seating | 59 | .62 | coming | 61 | •55 |
| smoking | 64 | •74 | going | 59 | •55 |
| making | 59 | .67 | drawing | 67 | -57 |
| making | 59 | .67 | reducing | 86 | .86 |
| | | | | | |

Table 1 (continued)

| · · · · · · · · · · · · · · · · · · · | | | | | |
|---------------------------------------|------|------|---------------------------|-------------|------|
| Affixes | S.P. | T.D. | Affixes | s.P. | T.D. |
| coming | 61 | •55 | sucking | 60 | .52 |
| going | 59 | • 55 | sullen-looking | 102 | -97 |
| catching | 64 | .62 | familiar- | | • |
| reducing | 86 | .86 | looking | 138 | 1.36 |
| growing | 67 | .62 | distinguished- looking | 149 | 1.29 |
| listening | 77 | .76 | cigar-smoking | 129 | .129 |
| being | 56 | • 55 | seating | 59 | .62 |
| wearing | 66 | . 52 | warning | 74 | .69 |
| rolling | 69 | .62 | bulging | 53 | .69 |
| creaking | 48 | • 59 | bulging | <i>5</i> 3 | .69 |
| protruding | 91 | .83 | waiting | 64 | .62 |
| folding | 65 | •69 | rising | 68 | .67 |
| protruding | 94 | .83 | bristling | 67 | .64 |
| looking | 55 | .47 | sinking | 61 | •71 |
| approving | 75 | .70 | grinning | 66 | .69 |
| knowing | 59 | •50 | protruding | 94 | .83 |
| making | 62 | .67 | giggling | 63 | .69 |
| protruding | 96 | .83 | breathing | 67 | .74 |
| facing | 60 | .72 | dragging | 94 | .74 |
| háving | 59.5 | .62 | hanging | 75 | .64 |
| wondering | 115 | .81 | gritting | 66 | .64 |
| slipping | 61 | .64 | rising | 68 | .67 |
| lying | 63 | •55 | living | 57 | •57 |
| participating | 140 | 1.24 | breathing | 67 | .74 |

Table 1 (continued)

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|---------------|------|------|--------------|-----------------|------|
| swaying | 63 | .67 | looking | 55 | .47 |
| trying · | 69 | • 55 | trying | 63 | •55 |
| condescending | 111 | 1.14 | smiling | 68 | •56 |
| pay1ng | 58 | .50 | being | 56 | •55 |
| stopping | 63 | •59 | snatching | 66 | .60 |
| wälking | 65 | •57 | reading | 60 | .56 |
| crumpling | 76 | •75 | heading | . 59 | •55 |
| crying | 69 | -57 | disappearing | 140 | 1.4 |
| staring | 69 | •69 | sitting | 57 | •57 |
| postponing | 96 | .85 | circling | 57 | •57 |
| supporting | 108 | •95 | breathing | 67 | .74 |
| doing | 60 | • 55 | going | ₂ 59 | •55 |
| göing | 59 | •55 | looking | 55 | .47 |
| gòing | 59 | •55 | sweeping | 67 | .62 |
| holding | 59 | .65 | untouched | 56 | .52 |
| selling | 55 | • 50 | surmounted | 75 | •97 |
| going | 59 | •55 | saturated | 111 | .96 |
| sitting | 57 | •57 | irritated | 107 | .81 |
| ignoring | 70 | .65 | depressed | 68 | .64 |
| going | 59 | •55 | reduced | 61 | .67 |
| training | 69 | • 57 | faded | . 49 | •55 |
| surveying | 121 | 1.06 | decayed | · 59 | .48 |
| bearing | 66 | .67 | colored | 43 | •33 |
| rumbling | 70 | .65 | pained | 35 | •38 |

Table 1 (continued)

| lighted abandoned unfilled dominated lowered entrenched | 45 70 63 108 58 75 | .50 .71 .57 1.10 .48 .79 | shadowed confused colored stunned fixed | 64 68 43 -37 -34 | .60 .71 .33 .40 |
|---|-----------------------------------|---|---|------------------------------|--------------------------|
| unfilled dominated lowered | 63 108 58 75 | .57 1.10 .48 | colored stunned fixed | .43 .37 | •33 •40 |
| dominated lowered | 108 58 75 | 1.10 | stunned f1xed | :37 | .40 |
| lowered | 58 75 | .48 | fixed | | |
| ; | 75 | | | 34 | . 50 |
| entrenched | • | •79 | _ | | ₹ / V |
| | 34 | | stilted | 52 | .54 |
| fixed | , | • 50 | designed | 66 | •74 |
| annoyed | 50 | .43 | integrated | 104 | .85 |
| battered | 58 | .60 | raised | 41 | •50 |
| lighted | 45 | •50 | straightened | 56 | .64 |
| settled | 37 | .45 | dominated | 84 | .88 |
| exaggerated | 132 | 1.25 | justified | 93 | .96 |
| detached | 64 | .65 | tilted | 52 | .42 |
| distinguished | 95 | 1,06 | enca sed | 60 | .70 |
| dignified | 90 | .71 | stuffed | 37 | .45 |
| dressed | 40 | .45 | | | • |
| colored | 43 | •33 | | • | • |
| muted | 51 | .46 | | | |
| bruised | 35 | •57 | | | |
| amused | 51 | •59 | | | |
| fascinated | 83 | .91 | | | |
| lifted | 51 | .47 | | | - |
| frustrated | 125 | •95 | | | |
| marked | 32 | •35 | | | - |

CONSIDERATION OF GREENIEAF

In "Greenleaf," 31 Flannery O'Connor combines elements of comedy and tragedy to create an eschatological theme which emphasizes the positive and negative aspects of justice. She contrasts the pride of bourgeois snobbery with the simplicity of lowerclass shiftlessness:

... she probes the social and economic tensions intrinsic to the Southern milieu. . . . a double cast of characters, the Mays and their hired help, the Greenleafs, represent the "old" and the "new" South?

The pride and vainglory of the "old" results in failure; the simplicity and hard work of the "new" results in success.

Statement as to Content of "Greenleaf"

Mrs. May, a wealthy landowner and widow, considers herself superior to Mr. Greenleaf, her hired man. However, she envies him, because his sons have risen to success through hard work; whereas, her two sons are not successful. They are quite calloused and critical toward her.

When a scrub bull, belonging to the Greenleaf boys, wanders onto Mrs. May's property, she fears it will hurt her

³¹⁰ Connor. op. cit., pp. 45-66.

³² Sister Kathleen Feeley, <u>Flannery O'Connor: Voice</u> of the <u>Peacock</u> (New Brunswick, New Jersey: Rutgers University Press, 1972), p. 94.

herd. Her exaggerated fear of the bull causes her such concern, that she determines to have the bull killed. In her determination, she forces Mr. Greenleaf to get his gun and accompanies him to the scene of the killing. As she foolishly sits on the bumper of her car, hoping to observe the bull's death, the bull outwits her and kills her:

Mrs. May's worst fear has been that she will die and the Greenleafs will acquire her property through her son's default: Her desire for vindictive and immediate "justice" leads to her death and its concomitant revelation. 33

As Mr. Greenleaf shoots the bull, Mrs. May appears to be whispering something into the bull's ear--perhaps a revelation which she has learned too late.

Analysis of "Greenleaf"

This story contains a predominance of dyslogistic tones which emphasize the negative results of fear, cruelty, and frustration. A total of 22 /-ing/ gerunds, 84 /-ing/ participles, 62 /-ing/ progressives, 29 /-ed/ participles, and 4 passive verbs is measured for striking power, time duration, and intensity. The total measurements of the /-ing/ affixes equal 19,431 for intensity; 2,125,751.4 for striking power; and 109.4 for time duration. The total measurements of the /-ed/ affixes equal 3,070 for intensity; 96,398.0 for striking power; and 31.4 for time duration. The individual measurements of the striking power and time duration of the /-ing/ and /-ed/ affixes studied, are listed in Table 2.

³³ Driskell and Brittain, op. cit., p. 125.

Table 2

Total Striking Power and Time Duration
Measurements of /-ing/ and /-ed/
Affixes in "Greenleaf"

| breathing 65 .74 crossing 69 selling 60 .57 chewing 53 handling 82.5 .76 hanging 61.5 living 59 .57 eating 57 chewing 53 .40 eating 57 keeping 59 .49 eating 57 letting 66 .47 standing 66 hearing 66 .56 hanging 61.5 chewing 53 .50 chewing 53 making 62 .67 eating 57 referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | |
|---|------|
| selling 60 .57 chewing 53 handling 82.5 .76 hanging 61.5 living 59 .57 eating 57 chewing 53 .40 eating 57 keeping 59 .49 eating 57 keeping 66 .47 standing 66 hearing 66 .56 hanging 61.5 chewing 53 .50 chewing 53 making 62 .67 eating 57 referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | T.D. |
| handling 82.5 .76 hanging 61.5 living 59 .57 eating 57 chewing 53 .40 eating 57 keeping 59 .49 eating 57 letting 66 .47 standing 66 hearing 66 .56 hanging 61.5 chewing 53 .50 chewing 53 making 62 .67 eating 57 referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .66 |
| living 59 .57 eating 57 chewing 53 .40 eating 57 keeping 59 .49 eating 57 letting 66 .47 standing 66 hearing 66 .56 hanging 61.5 chewing 53 .50 chewing 53 making 62 .67 eating 57 referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .50 |
| chewing 53 .40 eating 57 keeping 59 .49 eating 57 letting 66 .47 standing 66 hearing 66 .56 hanging 61.5 chewing 53 .50 chewing 53 making 62 .67 eating 57 referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .64 |
| keeping 59 .49 eating 57 letting 66 .47 standing 66 hearing 66 .56 hanging 61.5 chewing 53 .50 chewing 53 making 62 .67 eating 57 referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .50 |
| letting 66 .47 standing 66 hearing 66 .56 hanging 61.5 chewing 53 .50 chewing 53 making 62 .67 eating 57 referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .50 |
| hearing 66 .56 hanging 61.5 chewing 53 .50 chewing 53 making 62 .67 eating 57 referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .50 |
| chewing 53 .50 chewing 53 making 62 .67 eating 57 referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .76 |
| making 62 .67 eating 57 referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | •79 |
| referring 87 .79 chewing 53 turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .50 |
| turning 57 .52 ruining 83 beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .50 |
| beginning 86 .91 menacing 100 washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .50 |
| washing 65 .62 weighing 61 draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | •74 |
| draining 87 .74 thinking 59 carrying 91 .69 addressing 80 munching 36 .45 looking 55 | .81 |
| carrying 91 .69 addressing 80 munching 36 .45 looking 55 | •55 |
| munching 36 .45 looking 55 | •64 |
| | .71 |
| healing 60.5 .57 looking 55 | .52 |
| | . 52 |
| nealing 60.5 .57 following 91 | .69 |
| eating 57 .50 breeding 66 | •69 |
| nealing 60.5 .57 sping 58 | •55 |
| praying 66 .57 saying 58 | .60 |

Table 2 (continued)

| Aff1xes | S.P. | T.D. | Aff1xes | S.P. | T.D. |
|-----------|------|------|------------|------|------|
| smiling | 68 | .79 | looking | 55 | .62 |
| moving | 53 | .67 | raining | 67 | .67 |
| lying | 63 | .65 | getting | 59 | •57 |
| going | 59 | •55 | jutting | 61 | .62 |
| muttering | 84 | .74 | looking | 55 | .62 |
| hitting | 56.5 | . 52 | wading | 63 | .62 |
| piercing | 66 | .62 | belonging | 94 | •93 |
| waving | 63 | .67 | looking . | 55 | 62 |
| drawing | 67 | •57 | waiting | 72 | •57 |
| grasping | 68 | .64 | looking | 55 | .62 |
| working | 59 | •57 | making | 70 | .67 |
| coping | 61 | . 52 | looking | 55 | .62 |
| handling | 81 | .76 | addressing | 80 | .71 |
| thriving | 69 | •49 | facing. | 60 | .72 |
| sitting | 57 | -37 | observing | 86 | .96 |
| caring | 67 | .47 | milking | 63 | .64 |
| grinning | -66 | .69 | wondering. | 89 | .81 |
| teetering | 83 | .69 | milking | 63 | .64 |
| staring | 69 | .69 | milking . | 63 | •64 |
| rising | 67 | .64 | frowning | 65 | •79 |
| looking | 55 | •52 | carrying | 91 | •69 |
| fencing | 60 | .74 | pointing | 63 | •57 |
| moving | 53 | .67 | looking | 55 | .62 |
| grazing | 70 | •79 | taking | 62 | •57 |

Table 2 (continued)

| Affixes | s.P. | T.D. | Affixes | S.P. | T.D. |
|--------------|-------------|------|-----------|------------|------|
| looking | . 55 | .62 | having | 59 | •55 |
| waiting | 64 | .62 | trying | 63 | •55 |
| grinning | 66 | •69 | standing | 73 | .63 |
| peering | 64 | .62 | eating | 59 | .60 |
| mocking | 62 | .62 | returning | 76 | .71 |
| disappearing | 83 - | .83 | saying | 60 | .60 |
| striking | 74 | .78 | charging | 72 | .63 |
| sitting | 35 | •57 | trying | 69 | •57 |
| rolling | 69 | • 57 | speaking | 7 7 | .72 |
| planting | 69 | .71 | living | 59 | •57 |
| sitting | 62 | • 59 | sitting | 57 | •57 |
| marking | 70 | .64 | going | 59 | •55 |
| freezing | 57 | .76 | looking | 55 | .62 |
| approaching | 86 | .91 | missing | 64 | .66 |
| gaping | 61 | .67 | going | 59 | •55 |
| pulling | 54 | .47 | milking | 62 | •57 |
| munching | 66 | .69 | yapping | 66 | .56 |
| observing | 85 | .91 | going | 59 | •55 |
| piercing | 66 | .64 | grazing | 68 | .62 |
| smiling | 68 | •79 | going | 59 | •55 |
| eating | 59 | .60 | going | 59 | •55 |
| eating | 59 | .60 | warning | 64 | .62 |
| tearing | 60 | •55 | beating | 66 | .62 |
| standing | 63 | .63 | going | 59 | •55 |

Table 2 (continued)

| | | | | | |
|-------------|-------------|------|------------------|------|--------|
| Affixes | S.P. | T.D. | Affixes | s.P. | T.D. |
| going | 59 | •55 | recalling | 96 | 1.02 - |
| eating | 60 | .60 | loitering | 60 | •59 |
| ruining | 67 | .69 | telling | 63 | •55 |
| working | 64 | .64 | getting | 59 | •57 |
| going | 59 | •55 | crossing | 69 | .65 |
| seeing | 64 | .61 | coming | 61 | • 54 |
| lying | 59 | •58 | coming | 61 | • 54 |
| running | 66 | .60 | racing | 61 | •55 |
| grinding | 59 | •57 | running | 62 | • 59 |
| walking | 69 | .68 | looking | 55 | .62 |
| going | 59 | •55 | silvered | 43 | . 52 |
| cleaning | 66 | .62 | turned | 15 | •33 |
| going | 59 | •55 | fox-colored | 83 | .88 |
| screaming | 68 | .68 | raised | 41 | •56 |
| calling | 61 | • 56 | upturned | 66 | • 52 |
| being | 56 | •56 | raised | 41 | •56 |
| making | 60 | •57 | near-sighted | 98 | .91 |
| splitting | 52 | .47 | red-rimmed | 72 | .66 |
| shooting | 64 | .64 | hunched | 38.5 | •55 |
| circling | 62 | .61 | squirrel@colored | 48 | .45 |
| going | 59 | •55 | crowned | 40 | •50 |
| going | 59 | •55 | disturbed | 42 | • 59 |
| going | 59 | •55 | folded | 63 | .62 |
| going | 59 | •55 | colored | 33 | .30 |

Table 2 (continued)

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|-------------|------|------|---------|------|------|
| addressed | 29 | .40 | | | |
| restrained | 80 | .86 | | | |
| agonized | 93 | .82 | | | |
| bleared " | 43 | • 50 | | | |
| diminished | 86 | .86 | | | |
| pinned | 31 | •33 | | | |
| shaped | 36 | .28 | | | |
| lifted | 61 | .47 | , | | • |
| constricted | 90 | .78 | | | |
| paused | 36 | .40 | | | |
| penned | 32 | •53 | | | |
| shadowed | 64 | .60 | | | - |
| unleashed | 55 | .62 | | | - |
| lifted | 69 | .86 | | | |
| disquised | 66 | .86 | | | |
| designed | 96 | •79 | | , | |
| integrated | 110 | •93 | | | |
| blurred | 32 | •53 | | | |
| filled | 33 | •38 | | | |

CONSIDERATION OF "JUDGEMENT DAY"

In "Judgement Day," 34 Flannery O'Connor combines elements of tragedy and comedy to create an eschatological theme which emphasizes man's longing for home and judgement day:

By her emphasis on homecoming interlocked with judgement day, the day of final return, Flannery O'Connor lifts the story to the level of a paradigm. This story was originally called "The Geranium," but it was rewritten for the purpose of creating a fictional frame and accomplishing the author's doctrinal progression. The occurrences of rash judging among the characters enhance the longing of an elderly man for the final judgement.

Statement as to Content of "Judgement Day"

Tanner, an elderly man who lives with his daughter and son-in-law, constantly thinks about his past life in Georgia, where he lived and worked with a Negro friend, and servant, named Coleman. He had entrusted himself to Coleman, alive and dead. He has come to New York because a new landowner, in Georgia, tried to coerce him into new work.

Once Tanner learns of his daughter's assumption that he would not mind being buried in New York when he

³⁴⁰ Connor, op. cit., pp. 207-224.

³⁵Feeley, op. cit., p. 107.

³⁶ Driskell and Brittain, op. cit., p. 107.

dies, he determines to return to Georgia by his own efforts, either dead or alive. During his attempt to leave the apartment, he becomes faint and falls down the stairs in a daze, yelling "Judgement Day." When an unfriendly sophisticated Negro neighbor finds him on the steps, Tanner thinks he is his friend, Coleman, and calls out for help. However, the enraged neighbor thinks Tanner is calling him a "coal man." He violently shoves Tanner's head through the railing of the staircase, which causes his death.

Analysis of "Judgement Day"

This story contains a predominance of dyslogistic or snarl tones which emphasize the negative results of criticism, cruelty, and rash judgement. A total of 31 /-ing/ gerunds, 57 /-ing/ participles, 42 /-ing/ progressives, 31 /-ed/ participles, and 4 passive verbs is measured for striking power, time duration, and intensity. The total measurements of the /-ing/ affixes equal 13,315 for intensity; 1,117,128.5 for striking power; and 83.9 for time duration. The total measurements of the /-ed/ affixes equal 3,748 for intensity; 74,572.2 for striking power; and 19.9 for time duration. The individual measurements of the striking power and time duration of the /-ing/ and /-ed/ affixes are listed in Table 3.

Table 3

Total Striking Power and Time Duration Measurements of /-ing/ and /-ed/ Affixes in "Judgement Day"

| Affixes | s.P. | T.D. | Affixes | S.P. | T.D. |
|------------------|--------|------|-------------|------------|------|
| coming | 61 | • 54 | handling | 67.5 | .76 |
| whittling | 65 | • 54 | killing | 60 | .47 |
| hanging | 75 | .64 | going | <i>5</i> 9 | •55 |
| sitting | - 57 | • 52 | making. | 62 | .67 |
| coming - | 61 | • 54 | handling | 67.5 | .76 |
| oreeping | 67 | •59 | wasting | 66 | .69 |
| nolding | 64.5 | .64 | beating | 59 | •57 |
| having | 59.5 | .62 | frequenting | 90 | .80 |
| having | 59 • 5 | .62 | panting | 64 | • 59 |
| running | 66 | •57 | mocking | 62 | .62 |
| having | 59 • 5 | .62 | keeping | 59 | . 52 |
| getting | 59 | . 52 | piercing | 66 | •64 |
| seeing | 56 | •55 | rattling | 72 | .64 |
| seeing | 56 | •55 | muttering | 84 | .74 |
| bhinking | 56 | •57 | waiting | 64 | .62 |
| appearing | 79 | .64 | intruding | 88 | .90 |
| keeping | 70 | .52 | beating | 59 | •57 |
| gett i ng | 59 | .52 | having | 59•5 | .62 |
| looking | 55 | •52 | seeing | 56 | •55 |
| knocking | 62 | .57 | rattling | 72 | .64 |
| nearing | 63.5 | .57 | swaying | 63 | .67 |
| andling | 67.5 | .76 | forgetting | 97 | •93 |

Table 3 (continued)

| S.P. | T.D. | Aff1xes | s.P. | T.D. |
|------------|---|--|---|---|
| 89.5 | .76 | failing | 63 | .67 |
| 64 | • 59 | hanging | 61.5 | .64 |
| 67 | •57 | grumbling | 73 | .76 |
| 66 | .67 | feigning | 61 | •72 |
| 69 | .71 | carrying | 91 | .89 |
| 5 9 | •57 | running | 39 | .45 |
| 63 | .52 | beating | 59 | .62 |
| 60 | .69 | quaking | 67 | •59 |
| 66 | .76 | living | 59 | •57 |
| 64 | .62 | talking | 63 | .52 |
| 66 | •57 | waiting | 64 | .62 |
| 69 | .69 | hanging | 61.5 | .64 |
| 131.5 | 1.17 | reeling | 67 | • 57 |
| 68 | •74 | walking | 65 | •57 |
| 86 | .91 | offering | 82 | •72 |
| 63 | . 52 | looking | 55 | • 52 |
| 91 | .69 | tearing | 67 | •57 |
| 64 | .64 | watching | 66 | .67 |
| 63.5 | .71 | moving. | 53 | .67 |
| 66 | .67 | conserving | 95 | 1.05 |
| 66 | .69 | washing | 69 | .62 |
| 65.5 | .64 | being | 54 | •55 |
| 64 | .68 | standing | 73 | .52 |
| 62 | .57 | going | 59 | •55 |
| | 89.5 64 67 66 69 59 63 60 66 64 66 69 131.5 68 86 63 91 64 63.5 66 66 65.5 64 | 89.5 .76 64 .59 67 .57 66 .67 69 .71 59 .57 63 .52 60 .69 66 .76 64 .62 66 .57 69 .69 131.5 1.17 68 .74 86 .91 63 .52 91 .69 64 .64 63.5 .71 66 .67 66 .69 65.5 .64 64 .68 | 89.5 .76 failing 64 .59 hanging 67 .57 grumbling 66 .67 feigning 69 .71 carrying 59 .57 running 60 .69 quaking 60 .69 quaking 64 .62 talking 64 .62 talking 65 .57 waiting 69 .69 hanging 131.5 1.17 reeling 68 .74 walking 68 .91 offering 69 .69 tearing 61 .69 tearing 64 .64 watching 65.5 .71 moving 66 .67 conserving 66 .67 conserving 66 .69 washing 65.5 .64 being 64 .68 standing | 89.5 .76 failing 63 64 .59 hanging 61.5 67 .57 grumbling 73 66 .67 feigning 61 69 .71 carrying 91 59 .57 running 39 63 .52 beating 59 60 .69 quaking 67 66 .76 living 59 64 .62 talking 63 66 .57 waiting 64 69 .69 hanging 61.5 131.5 l.17 reeling 67 68 .74 walking 65 86 .91 offering 82 63 .52 looking 55 91 .69 tearing 67 64 .64 watching 66 63.5 .71 moving 53 66 .67 conserving 95 66 .69 washing 69 65.5 .64 being 54 64 .68 standing 73 |

Table 3 (continued)

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|-----------|------|------|--------------|------------|------|
| taking | 63 | •57 | willing | 65 | •70 |
| worrying | 97 | •97 | rounding | 68 | .63 |
| thinking | 56 | •55 | standing | 62 | .71 |
| sitting | 68 | •68 | thinking . | 60 | .72 |
| looking | 55 | • 52 | arriving | 90 | •96 |
| working | 60 | .70 | jumping. | 62 | .69 |
| watching | 64 | .72 | wheezing | 64 | .64 |
| sleeping | 64 | .64 | panting | 53 | .42 |
| going | 59 | •55 | losing | 60 | .68 |
| willing | 62 | .56 | beginning | 92 | .90 |
| leaning | 59 | •57 | standing | 7 3 | .52 |
| carving | 60 | .63 | going 6 | 59 | •55 |
| doing | 59 | • 56 | rumbling | 82 | .78 |
| hanging | 63 | . 57 | scattered | 61 | .63 |
| going | 59 | •55 | doubled-up | 55 | •49 |
| packing | 52 | .47 | sprawled | 48 | .52 |
| working | 62 | .62 | married | 65 | •55 |
| coming | 61 | • 54 | crossed | 34 | .40 |
| coming | 61 | • 54 | twisted | 54 | .49 |
| living | 59 | 57 | stretched | 46 | .42 |
| doing | 59 | •56 | rutted. | 40 | •33 |
| returning | 97 | .91 | directed | 55 | .45 |
| happening | 63 | .64 | colored | 60 | .45 |
| getting | 59 | 57 | refrigerated | 126 | 1.25 |

Table 3 (continued)

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|--------------|------|------|---------|------|------|
| appsared | 53 | .40 | | | |
| gripped | 40 | •30 | | | |
| tilted | 47 | .30 | | | |
| astonished | 82 | .76 | | | |
| pressed | 40 | .35 | | | |
| damned | 35 | .45 | • | | |
| married | 65 | •55 | , | | |
| head-averted | 85 | .66 | | | |
| connected | 60 | •35 | | | |
| frightened | 48 | .62 | | • | |
| speckled | 39. | .47 | | | |
| arranged | 59 | .72 | | | |
| exaggerated | 118 | 1.18 | | | |
| buttoned | 40 | .47 | | | - |
| bewildered | 89 | 1.75 | | | |
| shaped | 37 | .43 | | | |
| sprawled | 48 | .52 | | | |
| twisted | 54 | .49 | | | |
| faded | 59 | •55 | | | |
| unlighted | 85 | .69 | | | |
| raised | 41 | .50 | | | |
| completed | 86 | •73 | | | |
| sucked | 35 | .38 | | | |
| pulled | 28 | .28 | | | |

SUMMARY

Because the /-ing/ bound morpheme indicates process, rather than completion and because the /-ed/ bound morpheme indicates passivity usually, the short story art of O'Connor indicates a predominance of process. This process is emphasized by the frequency of the use, by the relative striking power, by the mean time duration, and by the intensity of the /-ing/ bound morphemes.

In the three stories analyzed, the employment of 427 /-ing/ affixes more than doubles the frequency of use of the 117 /-ed/ affixes, with a figure of 3.6 times as many. The elements of time duration, striking power, and intensity need consideration.

Suffice it to note that the average intensity of the /-ing/ words is 106 and that of the /-ed/ words is 100. The difference in time duration, striking power, and intensity is quite in keeping with the difference in the number of /-ing/ forms and /-ed/ forms.

In Chapters Six and Seven it is necessary to consider any adjustments that must be made because of the difference in the lengths of the stories among the three writers.

Chapter 4

FINDINGS OF THE STRIKING POWER, TIME DURATION, INTENSITY,

AND FREQUENCY OF USE OF THE /-ING/ AND /-ED/ AFFIXES

IN THRES SHORT STORIES BY WILLIAM SAROYAN

INTRODUCTION

The short story art of William Saroyan is approached through giving, individually, a brief statement as to the content in each of the three short stories treated. The brief statement, for each, is followed, in each case, by an analysis as to the /-ing/ and /-ed/ affixes. At the conclusion of this chapter there is a statement on the findings of the three short stories.

CONSIDERATION OF "HELP THE NEWSBOY HOLLERED"

In "Help the Newsboy Hollered", William Saroyan combined elements of naturalism and romanticism to create a theme which emphasizes the results of boredom, as seen through the eyes of a young newsboy. The pessimistic view of reality is transcended by creating unrealistic situations.

³⁷William Saroyan, "Help the Newsboy Hollered", McCalls, 94: 88-89, May, 1967.

Statement as to Content of "Help the Newsboy Hollered"

"Help the Newsboy Hollered" describes the thoughts and emotions of a young newsboy who is bored with his life, especially with himself. Even the imaginary girl of his dreams cannot relieve his dissatisfaction with himself.

After three unsuccessful attempts to give his leftover newspapers to the barber, the shoemaker, and the cook,
he hears that not one bad thing is seen in his life, his
attitude immediately changes. He then determines to sell
his papers by hollering ear-catching unrealistic slogans.
He soon sells all of the papers and happily runs eight
blocks to eat his mother's sour cabbage stew. While eating,
he concludes that life and people can sometimes be both
boring and beautiful.

Analysis of "Help the Newsboy Hollered"

"help the Newsboy Hollered" contains a total of 13 /-ing/ gerunds, 11 /-ing/ participles, 23 /-ing/ progressives, 4 /-ed/ participles, and 5 passive verbs. The total measurements of the /-ing/ forms equal 144,401.4 for striking power; 28.6 for time duration; and 5,049 for intensity. The total measurements of the /-ed/ forms equal 4,375.8 for striking power; 5.1 for time duration; and 858 for intensity. An individual measurement of the striking power and time duration of all /-ed/ and /-ing/ forms is listed in Table 4.

Table 4

Total Striking Power and Time Duration Measurements of /-ing/ and /-ed/
Affixes in "Help the Newsboy Hollered"

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|----------------------|------|------|-------------|------------|-------|
| naving | 59.5 | .56 | boring | 66 | .62 |
| selling | 60 | •57 | passing | 60 | • 57 |
| ouying | 60 | .60 | flying | , 66 | -77 |
| irinking | 69 | •73 | going | 59 | •55 |
| making | 64 | .67 | interesting | 111 | •95 |
| listening | 62 | .69 | going | 59 | •55 |
| peing | 56 | •55 | doing | 59 | •55 |
| being | 56 | •55 | going | 59 | •55 |
| going | 59 | •55 | going | 59 | • 55· |
| selling | 60 | • 57 | going | 59 | •55 |
| listening | 62 | .69 | listening | 62 | .69 |
| going - | 59 | •55 | going _ | <i>5</i> 9 | •55 |
| oeing | 56 | •55 | going | 59 | •55 |
| flying | 66 | .67 | going | 59 | •55 |
| waiting | 64 | .62 | listening | <i>5</i> 9 | •55 |
| interest i ng | 111 | •95 | going | 59 | •55 |
| performing | 94 | •95 | going | 59 | •55 |
| nollering | 85.5 | •74 | going | 59 | •55 |
| nollering | 85.5 | •74 | hollering | 85.5 | •74 |
| carrying | 91 | .69 | going | 59 | •55 |
| passing | 60 | • 57 | coming | 58 | .52 |
| ooring | 66 | .62 | standing | 73 | . 52 |

Table 4 (continued)

| Aff1xes | S.P. | T.D. | Affixes | S.P. | Ť.D. |
|-------------|------|------|---------|------|------|
| going | 59 | •55 | | | |
| boring | 66- | .62 | | | |
| boring | 66 | .62 | | | |
| complicated | 133 | •99 | | n | |
| turned-over | 84 | .89 | | | |
| refined | 71 | •77 | | | |
| bored | 40 | .43 | | | |
| wrecked | 44 | •35 | | | |
| skinned * | 34 | •33 | | | |
| changed | 41 | •53 | | | |
| attacked | 21 | .11 | | | |
| astonished | 79 | .66 | | | |

CONSIDERATION OF "IN THE LAND OF THE MIDNIGHT SUN"

In "In the Land of the Midnight Sun," 38 elements of romanticism and naturalism are combined to create a theme which emphasizes man's observations about experience and his sensuous reactions to them. Saroyan describes the pessimistic view of man. man as comic.

Statement as to Content of "In the Land of the Midnight Sun"

"In the Land of the Midnight Sun" takes place in Norway, where a twice-divorced, thirty-three year old traveler leisurely enjoys the elements of nature, namely, the peaceful horse in a country field and the beautiful countenance of the daughter of the oldest man in the world. He rubs noses with the horse while imagining that the horse is a superior form of man. He believes that the horse does not back away, or resist his movements, because he understands him. This flashback is contrasted with his meeting and chatting with a beautiful young Norwegian girl, whose father is only six years older than he. She attends a Russian showing of Cervante's Don Quixote with him, but afterwards refuses to dine with him, because of his age. Unlike the understanding horse, she resists his kind intentions for fear of what

³⁸William Saroyan, "In the Land of the Midnight Sun," Saturday Evening Post, 235: 38-42, September 22, 1962.

people will think. She slowly walks out of his life.

Analysis of "In the Land of the Midnight Sun"

"In the Land of the Midnight Sun" contains a total of 8 /-ing/ gerunds, 33 /-ing/ participles, 19 /-ing/ progressives, 9 /-ed/ participles, and 5 /-ed/ passive verbs. The total measurements of the /-ing/ forms equal 235,043.2 for stroking power; 39.2 for time duration; and 5,996 for intensity. The total measurements of the /-ed/ forms equal 11,004.7 for striking power; 7.9 for time duration; and 1,393 for intensity. An individual measurement of the striking power and time duration for each /-ed/ and /-ing/ form studied, is listed in Table 5.

The predominance of /-ing/ forms emphasizes the stream of consciousness technique whereby the reader shares the thoughts of the protagonist as he experiences emotions of optimism, because of his worship of nature, and embarrassment, because of his stupid verbosity.

Table 5

Total Striking Power and Time Duration Measurements of /-ing/ and /-ed/
Affixes in "In the Land of the Midnight Sun"

| oming 58 .52 looking 55 .62 etting 59 .52 boring 66 .62 etting 65 .57 laughing 63 .62 eninking 60 .71 being .56 .55 lowing 59 .67 leaving 61 .62 elling 41 .57 talking 63 .52 eving 59.5 .57 traveling 89 .66 eving 59.5 .57 traveling 89 .66 eve-laughing 91 .84 having 59.5 .62 erve-racking 95 .93 wailing 66 .62 erve-racking 95 .93 wailing 66 .62 eiting 64 .62 cruising 81 .78 oing 59 .55 breathing 67 .49 oing 59 .55 </th <th>Affixes_</th> <th>S.P.</th> <th>T.D.</th> <th>Affixes</th> <th>S.P.</th> <th>T.D.</th> | Affixes_ | S.P. | T.D. | Affixes | S.P. | T.D. |
|--|-------------------|------------|------|---------------|------|------|
| atting 59 .52 boring 66 .62 alking 65 .57 laughing 63 .62 ninking 60 .71 being 56 .55 lowing 59 .67 leaving 61 .62 solling 41 .57 talking 63 .52 aving 59.5 .57 traveling 89 .66 seving 59.5 .57 traveling 89 .66 seve-laughing 91 .84 having 59.5 .62 serve-racking 95 .93 wailing 66 .62 aiting 64 .62 cruising 81 .78 oing 59 .55 breathing 67 .74 oing 59 .55 chatting 64 .57 tanding 66 .71 understanding 109 .89 lacing 65 .69 watching 66 .67 acing 60 .72 | eing | 54 | •55 | watching | 66 | .67 |
| alking 65 .57 laughing 63 .62 ninking 60 .71 being 56 .55 clowing 59 .67 leaving 61 .62 clling 41 .57 talking 63 .52 caving 59.5 .57 traveling 89 .66 ceve-laughing 91 .84 having 59.5 .62 ceve-racking 95 .93 wailing 66 .62 cerve-racking 95 .93 wailing 66 .62 citing 64 .62 cruising 81 .78 cing 59 .55 breathing 67 .74 cing 59 .55 chatting 66 .67 cing 59 .55 chatting 64 .57 canding 66 .71 understanding 109 .89 clacing 60 .72 moving 53 .67 clipining 124 1.01 </td <td>coming</td> <td>58</td> <td>• 52</td> <td>looking</td> <td>55</td> <td>.62</td> | coming | 58 | • 52 | looking | 55 | .62 |
| ninking 60 .71 being 56 .55 clowing 59 .67 leaving 61 .62 clling 41 .57 talking 63 .52 caving 59.5 .57 traveling 89 .66 ceving 91 .84 having 59.5 .62 cerve-racking 95 .93 wailing 66 .62 cerve-racking 95 .93 wailing 66 .62 citing 64 .62 cruising 81 .78 cing 59 .55 breathing 67 .74 coing 59 .55 chatting 66 .67 cing 59 .55 chatting 64 .57 canding 66 .71 understanding 109 .89 claing 60 .72 moving 53 .67 clipining 124 1.01 knowing 59 .50 clipining 124 1.01 <td>etting</td> <td>59</td> <td>- 52</td> <td>boring</td> <td>66</td> <td>.62</td> | etting | 59 | - 52 | boring | 66 | .62 |
| lowing 59 .67 leaving 61 .62 elling 41 .57 talking 63 .52 aving 59.5 .57 traveling 89 .66 gre-laughing 91 .84 having 59.5 .62 erve-racking 95 .93 wailing 66 .62 eriting 64 .62 cruising 81 .78 eving 59 .55 breathing 67 .74 eving 53 .67 watching 66 .67 eving 59 .55 chatting 64 .57 enading 66 .71 understanding 109 .89 elacing 65 .69 watching 66 .67 eacing 60 .72 understanding 109 .89 elacing 60 .72 understanding 109 .89 elacing 62 .72 moving 53 .67 elaking 63 .52 jetting 62 .56 elaking 63 .52 jetting 70 .75 elaking 63 .52 driving 70 .75 elaking 64 elaking 65 .52 driving 70 .75 elaking 65 elaking 65 .52 driving 70 .75 elaking 65 elaking 65 .52 driving 70 .75 elaking 65 el | alking | 65 | •57 | laughing | 63 | .62 |
| ### ### ### ### ### #### #### ######## | hinking | 60 | .71 | being | 56 | •55 |
| aving 59.5 .57 traveling 89 .66 ye-laughing 91 .84 having 59.5 .62 erve-racking 95 .93 wailing 66 .62 eiting 64 .62 cruising 81 .78 eiting 59 .55 breathing 67 .74 eving 53 .67 watching 66 .67 eing 59 .55 chatting 64 .57 tanding 66 .71 understanding 109 .89 lacing 65 .69 watching 66 .67 acing 60 .72 understanding 109 .89 illing 62 .72 moving 53 .67 iljoining 124 1.01 knowing 59 .50 ealking 63 .52 jetting 62 .56 poking 55 .52 driving 70 .75 | olowing | 59 | .67 | leaving | 61 | .62 |
| ye-laughing 91 .84 having 59.5 .62 erve-racking 95 .93 wailing 66 .62 eiting 64 .62 cruising 81 .78 eiting 59 .55 breathing 67 .74 eving 53 .67 watching 66 .67 eiting 59 .55 chatting 64 .57 eitanding 66 .71 understanding 109 .89 elacing 65 .69 watching 66 .67 eacing 60 .72 understanding 109 .89 eitling 62 .72 moving 53 .67 eitling 62 .72 moving 53 .67 eitling 63 .52 jetting 62 .56 eoking 55 .52 driving 70 .75 | selling | 41 | •57 | talking | 63 | . 52 |
| erve-racking 95 .93 wailing 66 .62 aiting 64 .62 cruising 81 .78 bing 59 .55 breathing 67 .74 bving 53 .67 watching 66 .67 bing 59 .55 chatting 64 .57 binding 66 .71 understanding 109 .89 lacing 65 .69 watching 66 .67 acing 60 .72 understanding 109 .89 alling 62 .72 moving 53 .67 alling 63 .52 jetting 62 .56 booking 55 .52 driving 70 .75 | naving | 59•5 | •57 | traveling | 89 | .66 |
| aiting 64 .62 cruising 81 .78 cing 59 .55 breathing 67 .74 cving 53 .67 watching 66 .67 cing 59 .55 chatting 64 .57 tanding 66 .71 understanding 109 .89 lacing 65 .69 watching 66 .67 acing 60 .72 understanding 109 .89 alling 62 .72 moving 53 .67 dijoining 124 1.01 knowing 59 .50 alking 63 .52 jetting 62 .56 coking 55 .52 driving 70 .75 | eye-laughing | 91 | .84 | having | 59.5 | .62 |
| oing 59 .55 breathing 67 .74 oving 53 .67 watching 66 .67 oing 59 .55 chatting 64 .57 tanding 66 .71 understanding 109 .89 lacing 65 .69 watching 66 .67 acing 60 .72 understanding 109 .89 illing 62 .72 moving 53 .67 iljoining 124 1.01 knowing 59 .50 alking 63 .52 jetting 62 .56 ooking 55 .52 driving 70 .75 | erve-racking | 95 | •93 | wailing | 66 | .62 |
| oving 53 .67 watching 66 .67 oing 59 .55 chatting 64 .57 tanding 66 .71 understanding 109 .89 lacing 65 .69 watching 66 .67 acing 60 .72 understanding 109 .89 illing 62 .72 moving 53 .67 iljoining 124 1.01 knowing 59 .50 alking 63 .52 jetting 62 .56 ooking 55 .52 driving 70 .75 | vaiting | 64 | .62 | cruising | 81 | .78 |
| 50 ing 59 .55 chatting 64 .57 tanding 66 .71 understanding 109 .89 lacing 65 .69 watching 66 .67 acing 60 .72 understanding 109 .89 illing 62 .72 moving 53 .67 iljoining 124 1.01 knowing 59 .50 alking 63 .52 jetting 62 .56 poking 55 .52 driving 70 .75 | going | <i>5</i> 9 | •55 | breathing | 67 | • 74 |
| tanding 66 .71 understanding 109 .89 lacing 65 .69 watching 66 .67 acing 60 .72 understanding 109 .89 liling 62 .72 moving 53 .67 lijoining 124 1.01 knowing 59 .50 alking 63 .52 jetting 62 .56 booking 55 .52 driving 70 .75 | noving | 53 | .67 | watching | 66 | .67 |
| lacing 65 .69 watching 66 .67 acing 60 .72 understanding 109 .89 alling 62 .72 moving 53 .67 alking 63 .52 jetting 62 .56 poking 55 .52 driving 70 .75 | loing | 59 | •55 | chatting | 64 | •57 |
| acing 60 .72 understanding 109 .89 illing 62 .72 moving 53 .67 ijoining 124 1.01 knowing 59 .50 alking 63 .52 jetting 62 .56 booking 55 .52 driving 70 .75 | standing | 66 | .71 | understanding | 109 | .89 |
| 11ling 62 .72 moving 53 .67 1joining 124 1.01 knowing 59 .50 1king 63 .52 jetting 62 .56 2ooking 55 .52 driving 70 .75 | placing | 65 | •69 | watching | 66 | .67 |
| djoining 124 1.01 knowing 59 .50 alking 63 .52 jetting 62 .56 poking 55 .52 driving 70 .75 | acing · | 60 | .72 | understanding | 109 | .89 |
| alking 63 .52 jetting 62 .56 coking 55 .52 driving 70 .75 | villing | 62 | .72 | moving | 53 | .67 |
| ooking 55 .52 driving 70 .75 | dj oini ng | 124 | 1.01 | knowing | 59 | .50 |
| | alking | 63 | .52 | jetting | 62 | .56 |
| eaning 62 .62 holding 60 .56 | ooking | 55 | •52 | driving | 70 | .75 |
| | eaning | 62 | .62 | holding | 60 | • 56 |

Table 5 (continued)

| standing | | T.D. | Affixes | S.P. | T.D. |
|------------------|------------|--------------|------------|------|------|
| | 63 | .63 | imprisoned | 68 | .78 |
| standing | 63 | .63 | laughed | 38 | .38 |
| eating | <i>5</i> 9 | .60 | mocked | 37 | .40 |
| passing | 60 | •57 | turned | 32 | •33 |
| going | 59 | •55 | married | 64 | •57 |
| happening | 60 | •56 | divorced | 69 | .69 |
| going | 59 | • <i>5</i> 5 | | | |
| talking | 60 | .70 | | | |
| meeting | 64 | .67 | | | |
| looking | 56 | .60 | | | |
| driving | 70 | •75 | | | |
| gathering | 65 | .76 | | | |
| misunderstanding | 86 | .76 | | | |
| happening | 95 | .82 | | | |
| laughing | 89 | .88 | | | |
| waiting | 66 | •57 | | | |
| based | . 35 | .47 | | | |
| twisted | 63 | .64 | | | |
| flowered | 56 | •55 | | | |
| spotted | 61 | .67 | | | |
| captured | 76 | .64 | | | |
| improved | 60 | •66 | | | |
| twisted | 63 | .64 | | | |
| captured | 71 | •57 | | | |

CONSIDERATION OF "MADNESS IN THE FAMILY"

In "Madness in the Family," 39 William Saroyan combined elements of romanticism and naturalism to create a theme which emphasizes the anxiety caused by man's inability to shed family traditions, and his inability to face reality. Reality is transcended by creating an unrealistic situation.

Statement as to Content of "Madness in the Family"

Before migrating to America, the narrator's family had a specialty which advocated, that, until a person had gone mad, he was still a child. The women were able to keep their madness well concealed, because of the help of other women relatives. It usually took the form of rejection of children and relatives. However, the men in the family who went mad, took on several traditional forms, such as, repudiating God and the human race, thinking that all life was in vain, and considering themselves to be the only hope of the human race.

When the family comes to America, the form of madness changes. Uncle Voroton exemplifies this madness in his desire for someone in the family to die, so that the new family tradition may be established and American ancestry

³⁹William Saroyan, "Madness in the Family," Saturday Evening Post, 240: 56-57, June 17, 1967.

may be claimed. Whenever some member becomes ill, he encourages them to die by stating, that they would greatly help the family cause. Finally, his madness leaves when a relative gunsmith is found dead in his bed.

Analysis of "Madness in the Family"

"Madness in the Family" contains 4 /-ing/ gerunds,
6 /-ing/ participles, 3 /-ing/ progressives, 9 /-ed/ participles, and 4 passive verb forms. The total measurements of
the /-ing/ forms equal 11,871.2 for striking power; 8.8
for time duration; and 1,349 for intensity. The total
measurements of the /-ed/ forms equal 10,489.5 for striking
power; 8.1 for time duration; and 1,295 for intensity. The
individual measurements of the striking power and time duration of the /-ing/ and /-ed/ forms are listed in Table 6.

The equal amount of /-ing/ and /-ed/ forms indicates that process as well as passivity is described.

Table 6

Total Striking Power and Time Duration
Measurements of /-ing/ and /-ed/
Affixes in "Madness
in the Family"

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|-------------|------|------|-------------|------|------|
| going | 59 | .55 | accepted | 54 | .47 |
| journeying | 89 | .86 | called | 39 | .33 |
| walking | 65 | .57 | established | 96 | .88 |
| looking | 55 | .52 | healed | 34.5 | .38 |
| including | 84 | .78 | | | |
| selling | 60 | .69 | | | |
| plowing | 59 | .57 | | | |
| including | 91 | .88 | | | |
| interesting | 111 | .95 | | | |
| including | 91 | .88 | | | |
| selling | 41 | .57 | | | |
| getting | 59 | .52 | | | |
| going | 59 | •55 | | | |
| unseized | 63 | .74 | | | |
| granted | 62 | .64 | | | |
| based | 35 | .47 | | | |
| prolonged | 78 | .72 | | | |
| played | 37 | .38 | | | |
| complicated | 107 | .90 | | | |
| populated | 113 | .96 | | | |
| compelled | 42 | .49 | | | |
| | | | | | |

SUMMARY

In a fashion parallel to that used in Chapter 3, the matter of the /-ing/ and /-ed/ ratio's is considered. There are 1.9 times as many more /-ing/ forms in the short story art of William Saroyan than there are /-ed/ forms.

Again the differences as to striking power, time duration in seconds, and intensity correlate well with the difference in the frequency, striking power, intensity, and time duration. The mean intensity for /-ing/ forms is 103.0 and for /-ed/ forms is 90.5.

Consideration will be given in the final summary where the difference in the lengths of stories among the three writers must be taken into account.

Chapter 5

FINDINGS OF THE STRIKING POWER, TIME DURATION, INTENSITY,

AND FREQUENCY OF USE OF THE /-ING/ AND /-ED/ AFFIXES

IN THREE SHORT STORIES BY BERNARD MALAMUD

INTRODUCTION

The short story art of Bernard Malamud is approached through giving, individually, a brief consideration and statement as to the content in each of the three short stories treated. The consideration and treatment, for each, are followed by and analysis as to the /-ing/ and /-ed/ affixes. At the conclusion of this chapter there is a summary of the findings of the three stories.

CONSIDERATION OF "BLACK IS MY FAVORITE COLOR"

In "Black Is My Favorite Color," Bernard Malamud combines elements of tragedy and comedy to create an existential theme which emphasizes suffering caused by injustice. This story emphasizes injustice caused by personal rejection.

⁴⁰ Bernard Malamud, "Black Is My Favorite Color;" The Reporter, 29: 43-47, July 18, 1963.

⁴¹ Existentialism is the literary philosophy which places its entire emphasis on the individual's existence, an existence which postulates man as free from any material or human standards in terms of which he must act.

Statement as to Content of "Black Is My Favorite Color"

Nathan Lime, a forty-four year old bachelor who lives in a predominantly black neighborhood, tries to show black people that he considers them with respect, as his equal; however, he comes to the conclusion that the language of the heart is either a dead language or else nobody understands it the way you speak it. His flashbacks reveal two particular experiences with black people, which influenced his conclusion, one as a youth and one as an adult.

As a youth, he befriends a black boy called Buster, who suddenly rebukes him for being a Jew and leaves him friendless. As an adult, he falls in love with a black widow, Mrs. Ornita Harris. She returns his love, for a while, but refuses to marry him because she fears the consequences of marrying a white Jew. He risks his life and his store for her but she eventually leaves him.

Analysis of "Black Is My Favorite Color"

The predominance of dyslogistic words emphasizes the negative results of suffering caused by injustice. A total of 15 /-ing/ gerunds, 21 /-ing/ participles, 10 progressives, 12 /-ed/ participles and 9 /-ed/ passives is measured for striking power, time duration, and intensity. The total measurements of /-ing/ forms equal 132,506.5 for striking power; 28.9 for time duration; and 4,285 for

⁴²Ibid., p. 43.

intensity. The total measurements of /-ed/ forms equal 27,126.0 for striking power; 10.2 for time duration, and 2,130 for intensity. The individual measurements of the striking power and time duration of each /-ing/ and /-ed/ form are listed in Table 7.

Table 7

Total Striking Power and Time Duration Measurements of /-ing/ and /-ed/
Affixes in "Black Is My Favorite Color"

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|---------------|------|------|-----------|------|-------------|
| dealings | 61 | .64 | looking | 55 | .62 |
| feeling | 61 | .62 | wearing | 69 | .62 |
| beginning | 86 | .91 | smearing | 67 | -74 |
| laughing | 63 | .62 | including | 95 | .82 |
| drinking | 69 | •73 | moving - | 53 | .67 |
| fist-fighting | 94 | 1.05 | watching | 66 | •57 |
| hitting | 56.5 | . 52 | hanging | 61.5 | .64 |
| crying | 69 | .57 | murdering | 87 | .85 |
| talking | 63 | .52 | spouting | 59 | .68 |
| buildings | 66 | .69 | watching | 66 | •57 |
| evening | 59 | .67 | trying | 69 | •57 |
| talking | 63 | •52 | living | 59 | •57 |
| evening | - 59 | .67 | walking | 65 | •57 |
| mourning | 70 | .74 | doing | 50 | .50 |
| leaving | 61 | .62 | shipping | 62 | .62 |
| eating | 57 | •50 | saying | 60 | .60 |
| cleaning | 65 | .64 | bleeding | 71 | .68 |
| growing | 67 | .62 | bleeding | 71 | .6 8 |
| running | 66 | •53 | going | 59 | •55 |
| beginning | 86 | .91 | walking | 65 | •57 |
| watching | 66 | .67 | expecting | 64 | .62 |

Table 7 (continued)

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|-------------|-----------|------|---------|------|------|
| thinking | 68 | .70 | marr1ed | 65 | •57 |
| looking | 55 | .66 | | | |
| trying | 60 | .58 | | | |
| doing | 59 | •55 | : | | |
| hard-boiled | 68.5 | .86 | | | |
| hard-boiled | 68.5 | .86 | | | |
| colored | 47 | .40 | | | |
| colored | 47 | .40 | | | |
| colored | 47 | .40 | | | • |
| unraveled | 102 | .86 | | | |
| colored | 47 | .40 | | | |
| embarassed | 88 | 1.00 | | | |
| furni shed | 59 | •57 | | | |
| furnished | 59 | •57 | | | |
| relaxed | 76 | .61 | | | |
| colored | 47 | .40 | | | |
| frightened | 48 | .62 | | | |
| knocked | 37 | •33 | | | |
| lifted | 60 | .52 | | | |
| annoyed | 50 | .48 | | | |
| tired | 43 | .38 | | | |
| chained | 38 | .48 | | | |
| finished | 36 | .50 | | | ٠ |
| stopped | 38 | .45 | | | |

CONSIDERATION OF "AN EXORCISM"

In "An Exorcism," Bernard Malamud combined elements of tragedy and comedy to create an existential theme which emphasizes the negative results of suffering caused by hypocrosy and lustful love:

Malamud is a didactic writer, a moralist. His three successful novels and at least ten of the stories give the pleasure of art to the moral possibilities of life. He dreams the dream of our failed heroism and conceives us better men for having risked defeat."

The hero in this story forsakes friendship in favor of morality.

Statement as to Content of "An Exorcism"

Eli Togel, a forty-five year old novelist, bachelor, and lecturer, befriends a twenty-one year old aspiring writer, Gary Simmson, and, at first, enjoys his youthful optimism.

Gary makes his life seem less lonely and more meaningful: when he's not in town he corresponds frequently, asking Eli's advice about his stories.

When Eli accidentally reads Gary's "Travails of a Writer" in a college magazine, he discovers that its theme

⁴³ Bernard Malamud, "An Exorcism," Harper's Magazine, 237: 76-89, December, 1968.

⁴⁴ Jonathan Baumback, "Malamud's Heroes," Commonweal, 85: 76. October 28. 1966.

centers around an unpleasant personal experience which Eli once suffered at the hands of a chambermaid. It mercilessly describes the episode, leaving out no details. Eli tries to be objective, and, after a period of enraged frustration, forgives the deed. However, when Gary slyly submits a true story about three of his lustful escapades, and pretends they are pure fiction, Eli outwits him by checking his van, where the fictional escapades were described to have occurred. There he proves his suspicion that Gary relates actual lustful experiences in the story. He exorcises Gary's evil deeds by setting fire to the mattress on the floor of the van.

Analysis of "An Exorcism"

The predominance of dyslogistic tones emphasizes the results of cruelty and frustration. A total of 69 /-ing/gerunds, 106 /-ing/participles, 20 /-ing/progressives, 60 /-ed/participles, and 11 passive verbs is measured for striking power, time duration, and intensity. The total measurements of the /-ing/affixes equal 30,215,430 for striking power; 153.3 for time duration; and 19,710 for intensity. The total measurements of /-ed/affixes equal 27,126.0 for striking power; 46.1 for time duration; and 6,574 for intensity. The individual measurements of the /-ing/ and /-ed/affixes are listed in Table 8.

Table 8

Total Striking Power and Time Duration Measurements of /-ing/ and /-ed/ Affixes in "An Exorcism"

| Affixes | s.P. | T.D. | Affixes | S.P. | T.D. |
|-----------|------------|------|----------------|-------------|-------|
| having | 59.5 | .62 | writing | 74 | •69 · |
| having | 59.5 | .62 | hanging | 70.5 | .64 |
| meeting | 62 | .64 | writing | 74 | .69 |
| sitting | 57 | •57 | writing | 74 | .69 |
| plying | 65 · | .62 | writing | 74 | .69 |
| living | 59 | •57 | having | 59•5 | .62 |
| treating | 78 | •69 | regaining | 121 | 1.06 |
| writing | 74 | .69 | recapitulating | 149 | 1.37 |
| coming | 71 | .64 | re-creating | 128 | 1.00 |
| writing | 74 | .69 | sealing | 61- | .62 |
| working | 59 | •57 | writing | 74 | •69 |
| living | <i>5</i> 9 | •57 | writing . | 74 | .69 |
| being | 56 | • 56 | writing | 74 | .69 |
| smoking | 64 | .66 | driving | 70 | •74 |
| trying | 69 | •57 | celebrating | 101 | •77 |
| longing | 66 | .64 | lamenting | 79 | .68 |
| dabbling | 64 | .68 | lifting | 62 | •59 |
| thinking | 60 | .71 | bringing | 82 | •76 |
| finding | 75 | •79 | filling | 59 · | •57 |
| writing | 74 | •69 | rereading | 98 | .81 |
| lecturing | 74 | .76 | filing | 65 | .67 |
| learning | 59 | .67 | being | 56 | •56 |

Table 8 (continued)

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|---------------|-----------|------|----------------|------|-----------|
| dying | 55 | .60 | characterizing | 144 | 1.38 |
| evening | 59 | .67 | recommending. | 124 | 1.09 |
| overextending | 144 | 1.31 | rewriting | 107 | .88 |
| writing | 74 | .69 | stuffing | 59 | .66 |
| wiping | 65 - | .62 | blaming | 66 - | 67 |
| reading | 64 | •57 | deriving | 104 | .91 |
| typing | 63 | • 57 | satisfying | 119 | 1.20 |
| handwriting | 108.5 | 1.12 | possessing | 88 | .83 |
| calling | 65 | .52 | inciting | 61 | •55 |
| creaking | 68 | .64 | putting | 52 | .47 |
| eating | 57 | • 50 | amusing | 77 | .76 |
| learning | 59 | •57 | making | 62 | .68 |
| writing | 74 | .69 | coming | 61 | . 54 |
| writing | 74 | .69 | aspiring | 85 | .71 |
| evening | 59 | .67 | causing | 63 | •59 |
| bringing | 82 | .76 | quitting | 63 | .54 |
| saying. | 58 | .60 | whistling | 64 | .64 |
| going | 55 | • 59 | holding | | .54 |
| talking | 63 | •52 | piano-playing | 149 | 1.17 |
| talking . | 63 | .52 | roving | 64 | •50 |
| walking | 65 | •57 | working | 59 | |
| talking | 63 | .52 | running | 66 | •57 |
| waking | 64 | .62 | knowing | | •57 50 |
| talking | 63 | .52 | _ | 59 | .50 |
| ACTUTUR | 95 | + 24 | lacking | 64 | •57 |

Table 8 (continued)

| creating 96 .80 facing 60 wanting 67 .69 dipping 56 wanting 67 .69 betraying 95 attending 76 .71 apologizing 129 1 exasperating 145 1.22 learning 62 representing 77 .69 having 59.5 cracking 70 .59 flickering 85 waiting 64 .62 forgiving 93 sitting 57 .57 wearing 69 soaking 61 .62 forgiving soaking 61 .62 considering waiting 61 .62 interesting 111 1 trying 69 .57 causing 63 odd-looking 85 .76 adding thivering 74 <t< th=""><th></th></t<> | |
|--|---------------|
| wanting 67 .69 dipping 56 wanting 67 .69 betraying 95 attending 76 .71 apologizing 129 1. exasperating 145 1.22 learning 62 . representing 77 .69 having 59.5 . cracking 70 .59 flickering 85 . waiting 64 .62 forgiving 93 . sitting 57 .57 wearing 69 . socepting 89 .76 dripping 64 . soaking 61 .62 considering 84 . waiting 61 .62 interesting 111 1. trying 69 .57 causing 63 . odd-looking 85 .76 adding 58 . thivering 79 .81 including 84 . knocking 62 .57 smelling < | .D. |
| wanting 67 .69 betraying 95 attending 76 .71 apologizing 129 1 exasperating 145 1.22 learning 62 representing 77 .69 having 59.5 cracking 70 .59 flickering 85 waiting 64 .62 forgiving 93 sitting 57 .57 wearing 69 accepting 89 .76 dripping 64 soaking 61 .62 considering 84 waiting 61 .62 interesting 111 1 trying 69 .57 causing 63 odd-looking 85 .76 adding 58 thivering 79 .81 including 84 knocking 62 .57 smelling 63 knocking | 72 |
| attending 76 .71 apologizing 129 1. exasperating 145 1.22 learning 62 .6 representing 77 .69 having 59.5 .6 cracking 70 .59 flickering 85 .6 waiting 64 .62 forgiving 93 .6 sitting 57 .57 wearing 69 .6 accepting 89 .76 dripping 64 .6 soaking 61 .62 considering 84 .6 waiting 61 .62 interesting 111 1. trying 69 .57 causing 63 .6 cdd-looking 85 .76 adding 58 .6 thivering 79 .81 including 84 .6 writing 74 .69 strumming 71 .6 knocking 62 .57 smelling 63 .6 setting 58 .57 glowing 92 .6 scalding 69 .76 talking 63 .7 regaling 70 .69 working 59 .6 | 52 |
| exasperating 145 1.22 learning 62 representing 77 .69 having 59.5 cracking 70 .59 flickering 85 waiting 64 .62 forgiving 93 sitting 57 .57 wearing 69 accepting 89 .76 dripping 64 soaking 61 .62 considering 84 waiting 61 .62 interesting 111 1 trying 69 .57 causing 63 odd-looking 85 .76 adding 58 thivering 79 .81 including 84 writing 74 .69 strumming 71 knocking 62 .57 smelling 63 setting 58 .57 glowing 92 scalding 69 .76 talking 63 regaling 70 .69 working 59 | 86 |
| representing 77 .69 having 59.5 .6 cracking 70 .59 flickering 85 .6 waiting 64 .62 forgiving 93 .6 sitting 57 .57 wearing 69 .6 accepting 89 .76 dripping 64 .6 soaking 61 .62 considering 84 .6 waiting 61 .62 interesting 111 1.1 trying 69 .57 causing 63 .6 codd-looking 85 .76 adding 58 .6 thivering 79 .81 including 84 .8 writing 74 .69 strumming 71 .6 knocking 62 .57 smelling 63 .6 setting 58 .57 glowing 92 .6 scalding 69 .76 talking 63 .6 regaling 70 .69 working 59 .6 | 26 |
| cracking 70 .59 flickering 85 waiting 64 .62 forgiving 93 sitting 57 .57 wearing 69 accepting 89 .76 dripping 64 soaking 61 .62 considering 84 waiting 61 .62 interesting 111 1 trying 69 .57 causing 63 odd-looking 85 .76 adding 58 odd-looking 85 .76 adding 58 thivering 79 .81 including 84 writing 74 169 strumming 71 knocking 62 .57 smelling 63 setting 58 .57 glowing 92 scalding 69 .76 talking 63 regaling 70 | 62 |
| waiting 64 .62 forgiving 93 .8 sitting 57 .57 wearing 69 .6 accepting 89 .76 dripping 64 .8 soaking 61 .62 considering 84 .6 waiting 61 .62 interesting 111 1. trying 69 .57 causing 63 .9 odd-looking 85 .76 adding 58 .9 thivering 79 .81 including 84 .8 writing 74 169 strumming 71 .9 knocking 62 .57 smelling 63 .2 scalding 69 .76 talking 63 .2 regaling 70 .69 working 59 .2 | 62 |
| sitting 57 .57 wearing 69 .6 accepting 89 .76 dripping 64 .5 soaking 61 .62 considering 84 .6 waiting 61 .62 interesting 111 1.5 trying 69 .57 causing 63 .5 cdd-looking 85 .76 adding 58 .5 thivering 79 .81 including 84 .6 writing 74 .69 strumming 71 .5 knocking 62 .57 smelling 63 .5 setting 58 .57 glowing 92 .5 scalding 69 .76 talking 63 .5 regaling 70 .69 working 59 .5 | 81 |
| accepting 89 .76 dripping 64 soaking 61 .62 considering 84 waiting 61 .62 interesting 111 1 trying 69 .57 causing 63 codd-looking 85 .76 adding 58 thivering 79 .81 including 84 writing 74 169 strumming 71 knocking 62 .57 smelling 63 setting 58 .57 glowing 92 scalding 69 .76 talking 63 regaling 70 .69 working 59 | 86 |
| soaking 61 .62 considering 84 .6 waiting 61 .62 interesting 111 1.3 trying 69 .57 causing 63 .3 odd-looking 85 .76 adding 58 .3 thivering 79 .81 including 84 .6 writing 74 169 strumming 71 .3 knocking 62 .57 smelling 63 .3 setting 58 .57 glowing 92 .3 scalding 69 .76 talking 63 .3 regaling 70 .69 working 59 .3 | 62 |
| waiting 61 .62 interesting 111 1.3 trying 69 .57 causing 63 .3 odd-looking 85 .76 adding 58 .3 thivering 79 .81 including 84 .8 writing 74 169 strumming 71 .3 knocking 62 .57 smelling 63 .3 setting 58 .57 glowing 92 .3 scalding 69 .76 talking 63 .3 regaling 70 .69 working 59 .3 | 59 |
| trying 69 .57 causing 63 .50 cdd-looking 85 .76 adding 58 .50 thivering 79 .81 including 84 .50 writing 74 169 strumming 71 .50 knocking 62 .57 smelling 63 .50 setting 58 .57 glowing 92 .50 scalding 69 .76 talking 63 .50 regaling 70 .69 working 59 .50 .50 setting 59 .50 working 59 .50 setting 59 .50 setting 59 .50 working 59 .50 setting 59 set | 64 |
| odd-looking 85 .76 adding 58 .5 thivering 79 .81 including 84 .5 writing 74 .69 strumming 71 .5 knocking 62 .57 smelling 63 .5 setting 58 .57 glowing 92 .5 scalding 69 .76 talking 63 .5 regaling 70 .69 working 59 .5 | 15 |
| thivering 79 .81 including 84 .8 Writing 74 169 strumming 71 .7 knocking 62 .57 smelling 63 .7 setting 58 .57 glowing 92 .7 scalding 69 .76 talking 63 .7 regaling 70 .69 working 59 .59 | 59 |
| writing 74 169 strumming 71 knocking 62 .57 smelling 63 setting 58 .57 glowing 92 scalding 69 .76 talking 63 regaling 70 .69 working 59 | 50 |
| knocking 62 .57 smelling 63 .7 setting 58 .57 glowing 92 .7 scalding 69 .76 talking 63 .7 regaling 70 .69 working 59 .5 | 82 |
| setting 58 .57 glowing 92 .78 scalding 69 .76 talking 63 .98 regaling 70 .69 working 59 .98 | 78 |
| scalding 69 .76 talking 63 .90 regaling 70 .69 working 59 .90 | 71 |
| regaling 70 .69 working 59 . | 79 |
| | 52 |
| knowing 59 .50 staring 69 .6 | 57 |
| | 69 |
| wardering 98 .81 wondering 88 .7 | 77 |
| reading 90 .74 ending 58 .9 | 57 |
| having 59.5 .62 sitting 57 .9 | 57 |

Table 8 (continued)

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|--------------|------|--------|-----------|------|------|
| including | 85 | .83 | seeing | 56 | •55 |
| opening | 86 | .69 | waking | 64 | .62 |
| missing | 57 | .62 | removing | 87 | -93 |
| suffering | 82 | •79 | smoking | 64 | . 54 |
| opening | 86 | •69 | trembling | 74. | .76 |
| loosening | 58 | .74 | oasting | 82 | •79 |
| loosening | 58 | .74 | getting | 59 | •57 |
| detecting | 96 | •73 | returning | 91 | .88 |
| closing | 72 | •63 | getting - | . 59 | •57 |
| coming | 61 | • 54 - | opening - | 86 | .62 |
| removing | 87 | •95 | stepping | 60 | • 59 |
| holding | 78 | .64 | saying | 58 | .60 |
| rócking | 67 | •57 | recording | 66 | .60 |
| remembering | 116 | 1.07 | saying | 60 | .60 |
| best-looking | 87 | .90 | saying | 60 | .60 |
| naving | 59.5 | .62 | being | 54 | •55 |
| living" | 59 | -57 | writing | 65 | .60 |
| interesting | 111 | 1.05 | thinking | 56 | •55 |
| lrying | 68 | .62 | sitting | 68 | .68 |
| falling | 64 | .62 | fiddling | 79 | •75 |
| pretending | 97 | .85 | making | 64 | .68 |
| wavering | 86 | .85 | planning | 64 | .68 |
| searching | 58 | .72 | working | 64 | .66 |
| grinning | 66 | .69 | doing | 61 | .62 |

Table 8 (continued)

| Affixes | S.P. | T.D. | <u>Aff1xes</u> | S.P. | T.D. |
|------------------|------|------|----------------|------|--------------|
| thinking | 60 | .71 | pouched | 34 | .43 |
| willing | 59 | -57 | mixed | 36 | .45 |
| willing | 60 | •58 | dyed | 34 | . 36, |
| reading | 62 | -57 | draped | 43. | . 50 |
| turning | 91 | .81 | stoned | 38. | .50 |
| sleeping | 55 | .60 | unmoved | 57 | .72 |
| leaving | 57 | •60 | unmarried | 95 | .81; |
| hinting | 55 | .51 | dressed | 40 | .45 |
| married | 65 | •57 | brushed | 44 | .50 |
| published | 67 | .64 | perfused | 60 | .62 |
| married | 65 | •57 | naked | -63 | .72 |
| finished | 36 | .50 | surprised | 70 | -81 |
| depressed | 69 | •59 | disappointed | 98 | .98 |
| pointed | - 64 | .62 | half-drowned | 70.5 | •93 |
| waxed | 42 | .45 | wounded . | 56 | .62 |
| levoted | 115 | 1.06 | incensed | 62 | •79 |
| related | 93 | .78 | humiliated | 141- | 1.17 |
| talented | 94 | •69 | removed . | 61 | .74 |
| sta i ned | 38 | •55 | determined | 83 | •79 |
| moved | 27 | .48 | underexposed | 120 | .98 |
| vorried | 61 | .50 | overexposed | 120 | 1.03 |
| cracked | 45 | .40 | unmarried | 95 | .91 |
| curtained | 58 | .52 | colored | 33 | .30 |
| thickened | 33 | .45 | discontented | 121 | 1.26 |

Table 8 (continued)

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|-----------------|--------------|------|-------------|------|------|
| sunburned | 62 | •79 | grabbed | 43 | •55 |
| rent-controlled | 113 | 1.04 | shoved | . 35 | .43 |
| crowded | 63 | •57 | slammed | 40 | .38 |
| bathed. | 35 | .22 | dissolved | • 67 | .66 |
| shaved | 36 | •53 | constructed | 105 | .80 |
| lotioned | 69 | .67 | removed | 53 | .65 |
| earned | 28 | •36 | • | | |
| touched | 38 | •38 | • | | |
| seated | <i>5</i> 7 · | •55 | | | |
| blocked | 41 | •55 | | | |
| sex-starved | 77 | 1.04 | | | |
| sex-starved | 77 | 1.04 | | | |
| zoustached | 75 | .76 | • | | |
| ruised | 35 | •57 | | | |
| infocused | 95 | •79 | | | |
| ncensed | 62 | •79 | | | |
| urned | 31 | .38 | | | |
| oaked . | 36 | .43 | | | |
| ripped | 39 | .40 | | | |
| nited | 55 | .45 | | | |
| empted | 59 | • 50 | | | |
| imited | 82 | .71 | | | |
| umored- | 56 | .72 | | | |
| urprised | 70 | .81 | | | |

CONSIDERATION OF "MAN IN THE DRAWER"

In "Man in the Drawer," Bernard Malamud combined elements of tragedy and comedy to create an existential theme which emphasizes suffering caused by fear and suppression:

He cannot leave alone the experience of those deprived and dispossessed, but falls back on the myths of the Jewish past.

An American writer risks arrest for a suppressed Russian Jew.

Statement as to Content of "Man in the Drawer"

A forty-four year old American widower and writer travels to Russia to try to decide whether or not to remarry his first wife. During his tour, he meets a Russian Jew named Levitansky who drives a taxi for his livelihood but prefers to write short stories. However, his stories must be hidden because of his progressive views which violate socialist realism. He asks the American to smuggle his stories out of Russia so that his art may someday be appreciated in other countries. The American refuses at first, fearing the customs officers, but finally agrees after many frustrating afterthoughts. While successfully accomplishing the smuggle, the American reviews the short stories, each of which describes frustrations caused by suppression.

⁴⁵Bernard Malamud, "Man in the Drawer," The Atlantic, 221: 70-92, April, 1968.

⁴⁶ Barnes, op. cit., p. 185.

Analysis of "Man in the Drawer"

A predominance of dyslogistic tones emphasizes the negative results caused by fear and suppression. A total of 80 /-ing/ gerunds, 164 /-ing/ participles, 71 /-ing/ progressives, 114 /-ed/ participles and 36 passives is measured for striking power, time duration, and intensity. The total measurements of /-ing/ affixes equal 7,850.464.0 for striking power; 246.4 for time duration; and 31,885 for intensity. The total measurements of the /-ed/ affixes equal 1,889.063.4 for striking power; 157.2 for time duration; and 24,244 for intensity. The individual measurements of the striking power and time duration of the /-ing/ and /-ed/ affixes are listed in Table 9.

Table 9

Total Striking Power and Time Duration
Measurements of /-ing/ and /-ed/
Affixes in "Man in
the Drawer"

| | | | | | _ |
|----------------|------|-------------|------------|------|---------------|
| Aff1xes | S.P. | T.D. | Affixes | S.P. | T.D. |
| seeing | 89 | .96 | walking | 65 | •57 |
| being | 56 | • 56 | coming | 61 | • 54 |
| offering | 81 | .72 | rowing | 64 | •50 |
| making | 62 | .68 | talking | 63 | • 52 |
| making | 62 | .6 8 | adding | 58 | •50 |
| self-searching | 95 | 1.05 | doing | 50 | •53 |
| taking | 62 | • 57 | droppings | 68 | . 64 |
| traveling | 74 | .71 | wrapping | 71 | .64 |
| spying | 62 | .62 | replying | 99 | .81 |
| spying | 62 | .62 | wondering | 85 | •69 |
| littering | 83 | •75 | feeling | 61 | .62 |
| attempting | 79 | .62 | having | 59 | •55 |
| spýing | 62 | .62 | reading | 64 | •57 |
| trading | 69 | .64 | feeling | 61 | .62 |
| flying | 65 | .61 | submitting | 89 | •95 |
| taking | 62 | •57 | exiling | 93 | •74 |
| riding | 68 | .62 | involving | 92 | •93 |
| getting | 59 | •57 | taking | 62 | •57 |
| getting | 59 | •57 | being | 56 | •56 |
| retracing | 102 | •93 | spying | 62 | .62 |
| approaching | 86 | .76 | inquirings | 101 | .88 |

Table 9 (continued)

| | | | | | |
|--------------|-------------|------|---------------|-------------|-------------|
| Aff1xes | S.P. | T.D. | Affixes | S.P. | T.D. |
| checking | 61 | . 52 | undertaking | 120 | 1.05 |
| shaving | 62 | .72 | receiving | 92 | .91 |
| banging | 62 | .69 | tapering | 84 | •74 |
| thinking | 60 | .71 | driving | 70 | -74 |
| painting | 64 | .69 | swerving | 60 | •69 |
| going | 59 | •55 | making | 62 | .67 |
| getting | 59 | - 57 | extracting | 102 | .80 |
| talking | 63 | .52 | verging | 56 | .67 |
| living | 59 | •57 | considering | 112 | 1.00 |
| hearing | 63.5 | •57 | passing | 60 | •57 |
| crying | 69 | •57 | cruising | 62 | •66 |
| slipping | 61 | •69 | considering | 112 | 1.00 |
| awaking | 79 | •75 | developing | 105 | .90 |
| wrapping | 66 | •57 | looking | 55 | .52 |
| making | 62 | .67 | bad-looking | 87 | .88 |
| suffering | 82 | .78 | interesting | 111 | 1.00 |
| building | 64 | .64 | sighing | 60 | .60 |
| building | 64 | .64 | meaning | 60 | .62 |
| building | 64 | .64 | implying | 92 | .83 |
| building | 64 | .62 | crying | 69 | •57 |
| profiteering | 129 | 1.02 | hoping | 59 | •57 |
| dying | 60 | •55 | coming | 61 | • 54 |
| warnings | 72 | .81 | inoriminating | 142 | 1.21 |
| buying | 60 | .60 | shouting | 59 | .60 |

Table 9 (continued)

| kicking 5 stinking 6 frightening 7 spying 6 enjoying 8 professional- looking 17 wearing 6 thumbing 5 adding 5 clapping 6 heaving 5 | 14 18 14 14 | .78 .47 .73 | knowing suffering | 59 82 | •50 |
|--|----------------------|-------------------|----------------------|----------|-----|
| stinking 6 frightening 7 spying 6 enjoying 8 professional- looking 17 wearing 6 thumbing 5 adding 5 clapping 6 heaving 5 | 4 | · | suffering | 20 | |
| frightening 7 spying 6 enjoying 8 professional- looking 17 wearing 6 thumbing 5 adding 5 clapping 6 heaving 5 | | •73 | | 82 | •79 |
| spying 6 enjoying 8 professional- looking 17 wearing 6 thumbing 5 adding 5 clapping 6 heaving 5 | 4 | | glancing | 69 | .86 |
| enjoying 8 professional- looking 17 wearing 6 thumbing 5 adding 5 clapping 6 heaving 5 | | .86 | stopping | 63 | .64 |
| professional- looking 17 wearing 6 thumbing 5 adding 5 clapping 6 heaving 5 | 2 | .62 | purchaoing | 87 | .76 |
| looking 17 wearing 6 thumbing 5 adding 5 clapping 6 heaving 5 | 7 | .89 | raising | 67 | .69 |
| wearing 6 thumbing 5 adding 5 clapping 6 heaving 5 | 4] | L.62 | whistling | 64 | .64 |
| thumbing 5 adding 5 clapping 6 heaving 5 | 9 | .62 | sipping | 56 | •57 |
| adding 5 clapping 6 heaving 5 | 9 | .64 | drinking | 69 | .68 |
| clapping 6 heaving 5 | 8 | •55 | ill-fitting | 85 | .76 |
| heaving 5 | 6 | .62 | roving | 66 | .62 |
| , | 7.5 | .62 | returning | 91 | .66 |
| | 60 | •57 | roving | 66 | .62 |
| indicating 11 | | .96 | dangling | 73 | •77 |
| _ | 6.5 | .64 | living | 59 | •57 |
| | 60 | .71 | facing | 60 | .62 |
| · | 0 | .47 | thrusting | 57 | .56 |
| • | i5 | .52 | facing | 60 | .62 |
| interesting 10 | | •95 | masking | 64 | .71 |
| • | 7 | .57 | rattling | 72 | .61 |
| _ | 8 8 | • <i>7</i> 8 | trying | 69 | •57 |
| , | 7 | .68 | publishing | 95 | .90 |
| | 7 | •93 | wrapping | 69 | .64 |

Table 9 (continued)

| Affixes | S.P. | T.D. | Aff1xes | S.P. | T.D. |
|-------------|------------|------|-------------|-------------|------|
| dealing | 61 | •57 | remaining | 96 | 1.02 |
| moving | 53 | .67 | wearing | 69 | .62 |
| telling | 60 | .47 | gleaming | 65 | .76 |
| relaxing | 100 | •79 | chancing | 66 | •79 |
| growing | 101 | •79 | speaking | 61 | •73 |
| feeling | 61 | .62 | tipping | 56 | .47 |
| considering | 112 | 1.00 | hurrying | 76.5 | .62 |
| living | 5 9 | •57 | wearing | 69 | .62 |
| facing | 60 | .72 | calming | 62 | •59 |
| coming | 61 | • 54 | taking | 61 | .51 |
| having | 59.5 | .62 | resembling | 93 | 1,01 |
| smiling | 68 | •79 | visiting | 74 | •73 |
| exhaling | 91.5 | •93 | terrifying | 81 . | .64 |
| heartening | 71.5 | .71 | hoping | 59.5 | •57 |
| including | 85 | .81 | brooding | 69 | .64 |
| slanting | 69 | .81 | listening | 62 | .69 |
| surprising | 96 | 1.00 | leaving | 61 | .62 |
| praying | 66 | •57 | seeing | 56 | •55 |
| expecting | 93 | •73 | cooking | 53 | .47 |
| smacking | 64 | •74 | looking | 55 | .62 |
| laying | 61 | •55 | considering | 112 | .80 |
| unwilling | 89 | .76 | hurrying | 76.5 | ,52 |
| passing | 60 | •57 | coming | 61 | • 54 |
| breaking | 69 | -74 | sprawling | 86 | .71 |

Table 9 (continued)

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. | |
|-------------------|------------|------|------------|------|------|--|
| brushing . | 69 | .69 | forseeing | 67 | .62 | |
| experiencing | 140 | 1,15 | watching | 66 | .67 | |
| watching | 66 | .67 | banking | 65 | .71 | |
| sitting | <i>5</i> 7 | •57 | waying | 63 | .67 | |
| giving | 57 | .62 | fingering | 81 | .81 | |
| sa uggling | 68` | .81 | gripping | 63 | .64 | |
| managing | 80 | .81 | seeing | 56 | •55 | |
| saying | 58 | .60 | waiting | 64 | .62 | |
| boiling | 65 | .67 | putting | 52 | .47 | |
| nodding · | 61 | •57 | waiting | 64 | .62 | |
| pretending | 97 - | .85 | living | 59 | •57 | |
| floating | 66 | .68 | rejoicing | 97 | .91 | |
| condemning | 91 | .85 | starting | 64 | .71 | |
| writing | 74 | .69 | getting | 59 | •57 | |
| speaking | 61 | •73 | going | 59 | •55 | |
| going | · 59 | • 55 | listening | 62 | .69 | |
| apologizing | 142 | 1.19 | querying | 88 | .76 | |
| looking | 55 | .62 | glowing | 69 | .62 | |
| wearing | 69 | .62 | standing | 66 | .76 | |
| sinking | 61 | .61 | leaking | 62 | •57 | |
| holding | 64.5 | .64 | thickening | 56 | .69 | |
| containing | 95 | .88 | knowing | 59 | .50 | |
| smoking | 64 | .64 | waiting | 64. | .62 | |
| painting | 64 | .69 | praying | 66 | •57 | |

Table 9 (continued)

| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
|--------------------|------|------|-------------|------|-------|
| p ublishing | 92 | .83 | listening | 64 | .62 |
| bringing | 66 | •62 | testing | 62 | •69 |
| standing | 66 | •73 | leaving | 65. | 66 |
| according | 84 | .71 | rising | 59 | . •57 |
| publishing | 92 | .83 | going | 59 | •55 |
| returning | 91 | .81 | wearing | 69 | .62 |
| eyeing | 66 | •57 | coming | 61 | • 54 |
| tailing | 69 | .60 | checking | 72 | .63 |
| wondering | 62 | .69 | saying | 60 | .60 |
| going | 59 | •55 | taking | 63 | •55 |
| considering | 112 | 1.00 | beginning | 92 | .90 |
| traveling | 74 | .71 | scratching | 82 | •79 |
| going | 59 | •55 | expecting | 64 | .62 |
| willing | 62 | •56 | looking | 55 | .66 |
| cooling | 60 | .58 | looking | 55 | .62 |
| reading | 56 | •55 | saying | 58 | .60 |
| walking | 65 | •57 | mourning | 100 | 1.06 |
| steaming | 68 | .70 | saying | 58 | .60 |
| going | 59 | •55 | sitting | 57 | •57 |
| getting | 59 | •57 | driving | 68 | .62 |
| walking | 65 | •55 | riding | 74 | .70 |
| going | 59 | •55 | lathering | 86 | .85 |
| unlocking | 92 | .88 | restricting | 80 | .81 |
| ringing | 64. | .62 | saying | 58 | .60 |

Table 9 (continued)

| amazing 101 saying 58 blushing 79 making 63 saying 58 drowning 67 lying 61 leaving 61 listening 62 making 63 going 59 dealing 61 sitting 57 ringing 65 | .96 | mla a las | | T.D. |
|--|-------------|--------------|-----|-------------|
| blushing 79 making 63 saying 58 drowning 67 lying 61 leaving 61 listening 62 making 63 going 59 dealing 61 sitting 57 | | shaking | 70 | .66 |
| making 63 saying 58 drowning 67 lying 61 leaving 61 listening 62 making 63 going 59 dealing 61 sitting 57 | .60 | hinting | 76 | •77 |
| saying 58 drowning 67 lying 61 leaving 61 listening 62 making 63 going 59 dealing 61 sitting 57 | .78 | running | 80 | .81 |
| drowning 67 lying 61 leaving 61 listening 62 making 63 going 59 dealing 61 sitting 57 | .61 | burning | 80 | .78 |
| lying 61 leaving 61 listening 62 making 63 going 59 dealing 61 sitting 57 | .60 | discontented | 118 | 1.09 |
| leaving 61 listening 62 making 63 going 59 dealing 61 sitting 57 | •74 | pressed | 40 | .40 |
| listening 62 making 63 going 59 dealing 61 sitting 57 | •59 | protected | 98 | •78 |
| making 63 going 59 dealing 61 sitting 57 | .61 | uncombed | 66 | .66 |
| going 59 dealing 61 sitting 57 | .69 | mixed | 36 | .40 |
| dealing 61 sitting 57 | .61 | experienced | 88 | . 89 |
| sitting 57 | •55 | redeemed | 67 | .69 |
| | •58 | smoked | 39 | •50 |
| ringing 65 | •57 | embarassed | 88 | 1.00 |
| • | . 58 | unexpected | 116 | •95 |
| observing 84 | .78 | unmarried | 95 | .88 |
| doing 59 | •55 | complicated | 110 | 1.25 |
| feeling 60 | •55 | underlined | 92 | .87 |
| attending 98 | 1.02 | uniformed | 94 | •73 |
| having 60 | .62 | bleached | 41 | • 55 |
| coming 71 | .64 | gu1ded | 56 | .41 |
| hoping 60 | .61 | subdued | 55 | .67 |
| going 59 | •55 | deserted | 73 | .74 |
| praying 68 | .58 | frustrated | 106 | 1.01 |
| writing 68 | .50 | annoyed | 50 | .48 |

Table 9 (continued)

| · | ······· | | | | · | |
|--------------|---------|------|--------------|------------|------|---|
| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. | |
| aimed * | 33 | .42 | tri-colored | 101 | .81 | |
| scattered | 61 | .60 | tired | 35 | .32 | |
| translated | 106 | 1.01 | repressed | 74 | • 59 | |
| eroded | 90 | -77 | embarassed | 88 | 1.00 | - |
| dissatisfied | 119 | 1.20 | refreshed | 76 | .69 | |
| realized | 89 | .81 | agitated | 112 | •77 | |
| packed | 39 | •39 | frightened | 45 | .60 | |
| openmouthed | 92 | •96 | embittered | 92 | .81 | |
| modified * | 91 | .89 | sacrificed | 102 | •75 | |
| wrapped | 46 | .40 | deserted | 86 | .81 | |
| tied | 35 | -31 | unexpected | 121 | 1.02 | |
| acquainted | 80 | •74 | dressed | 40 | .45 | |
| damned * | 35 | •45 | bearded | <i>5</i> 9 | .52 | |
| clipped | 37 | •35 | home-knitted | 88.5 | .83 | |
| typed | 33 | .38 | forwarded | 106 | .83 | |
| eroded | 90 | •77 | tired | 35 | .32 | |
| translated | 106 | 1.05 | shriveled | 60 | . 52 | |
| surrounded | 80 | .89 | mixed | 36 | .40 | |
| excited | 86 | .91 | pressed | 40 | 40 | |
| depressed | 66 | • 59 | impoverished | 118 | 1.12 | |
| book crowded | 87 | 88 | guided | 61 | .60 | |
| wounded | 56 | .68 | unpublished | 83 | .78 | |
| folded | 63 | • 55 | interrupted | 111 | .83 | |
| worried | 54 | .42 | dazed | 40 | .50 | |

Table 9 (continued)

| | | | <u> </u> | | |
|-------------|------|------|-------------|------------|------|
| Affixes | S.P. | T.D. | Affixes | S.P. | T.D. |
| soiled | 39 | .48 | knotted | 67 | •55 |
| lacerated | 115 | 1.01 | overjoyed | 88 | .87 |
| soiled | 39 | .48 | harrowed | 67 | .60 |
| squeezed | 41 | •59 | withered | <i>5</i> 7 | •55 |
| frightened | 45 | .65 | called | 38 | •33 |
| granted | 68 | .69 | eroded | 90 | •77 |
| well-formed | 79 | .81 | embarrassed | 88 | 1.00 |
| piled | 39 | .31 | confirmed | 63 | •69 |
| detached | 67 | .62 | frightened | 48 | .65 |
| interested | 109 | •93 | upra1sed | 60 | •69 |
| addressed | 57 | •54 | deformed | 72 | •79 |
| addressed | 57 | .54 | translated | 106 | •93 |
| surprised | 70 | .71 | mixed | 36 | .40 |
| determined | 86 | .85 | trusted | 69 | •74 |
| bearded | 54 | .62 | varied | 64 | •57 |
| iron-faced | 56 | •77 | scribbled | 41 | .47 |
| nauseated | 116 | •98 | troubled | 47 | .47 |
| fastened | 37 | .60 | pressed | `40 | .40 |
| upraised | 60 | •69 | flushed | 41 | .45 |
| expired | 71 | .69 | stained | 38 | •55 |
| tormented | 100 | .87 | eroded | 90 | •77 |
| married | 65 | •55 | rised | 43 | •50 |
| wrapped | 46 | .45 | raised | 41 | • 56 |
| t1ed | 35 | •32 | assimilated | 121 | 1.08 |

Table 9 (continued)

| Affixes | S.P. | T.D. | Aff1xes | S.P. | T.D. |
|---------------|------|------|-------------|--------|------|
| complicated | 125 | 1.10 | sacrificed | . 90 . | 1.01 |
| surprised | 71 | .70 | suppressed | 67 | •59 |
| granted | 71 | .69 | fulfilled | 67 | .69 |
| blunted | 66 | • 59 | frightened | 48 | .65 |
| surrounded | 80 | .89 | panicked | 63 | • 54 |
| grabbed | 43 | .45 | intercepted | 111 | •95 |
| held | 28.5 | .26 | frightened | 48 | .65 |
| sentenced | 53 | • 59 | wrapped | 46 | .41 |
| dragged | 43 | .60 | warned | 51 | .45 |
| asked | 36 | .36 | | | |
| printed | 66 | • 59 | | | |
| required | 82 | .66 | | | |
| urged | 28 | .41 | | | |
| directed | 82 | .69 | | | |
| impressed | 65 | .61 | | | |
| lifted | 60 | .52 | | | |
| uplifted | 86 | .71 | | | |
| advanced | 68 | •74 | | | |
| surprised | 70 | .81 | | | |
| astonished | 82 | .76 | | | |
| disillusioned | 91 | 1.00 | | | |
| accepted | 89 | .82 | | | |
| divorced | 69 | .62 | | | |
| remarried | 99 | •79 | | | |

SUMMARY

Bernard Malamud's three short stories analyzed in this monograph for /-ing/ and /-ed/ affixes are evaluated for frequency, time duration, striking power, and intensity.

The total frequency for /-ing/ forms is 558 and for /-ed/ forms is 232. In this instance, it is found that the ratio for the /-ing/ forms is 1.85 greater than for the /-ed/ forms; or expressed as 1:8 to 1. The intensity average for the /-ing/ forms is 101. The intensity average for the /-ed/ forms is 100. It would appear that process and passivity are nearly equal in Malamud.

Because of the difference in length among the different short stories, adjustments are considered later, before making the final conclusions.

Chapter 6

COMPARATIVE FINDINGS OF THE /-ING/ AFFIXES IN THE SHORT
STORY ART OF THREE MODERN AMERICAN AUTHORS:
FLANNERY O'CONNOR, WILLIAM SAROYAN,
AND BERNARD MALAMUD

INTRODUCTION

The comparison of the /-ing/ affixes in the short story art of three modern American authors, Flannery O'Connor, William Saroyan, and Bernard Malamud, is approached in four parts: a comparison of the frequency of use, a comparison of the total relative striking power, a comparison of the total relative time duration, and a comparison of the total relative intensity. Two tables precede the summary.

A COMPARISON OF THE FREQUENCY OF USE

Flannery O'Connor uses a total of 427 /-ing/ affixes in her three short stories, which include 81 gerunds, 215 participles, and 132 progressives. William Saroyan uses a total of 120 /-ing/ affixes in his three short stories, which include 25 gerunds, 50 participles, and 45 progressives. Bernard Malamud uses a total of 558 /-ing/ affixes in his short stories, which include 158 gerunds, 299 participles, and 101 progressives.

This comparison of /-ing/ frequencies reveals that all three modern authors prefer to use the /-ing/ participle in preference to the /-ing/ gerund. Of the three authors, Bernard Malamud's short stories contain the highest total of /-ing/ frequencies but the lowest intensity. Table 10 is unadjusted for the difference in the length of the stories. Table 11 is adjusted.

Table 10

Total /-ing/ Affixes Unadjusted

| Author | /-ing/ Frequency | Total Intensity | Average Intensity | T.D. | S.P. |
|----------|---------------------|--------------------|----------------------|-------|-----------|
| Saroyan | 120 | 12394 | 103.5 | 76.6 | 94,900 |
| O'Connor | 427 | 45921 | 106 | 279 . | 1,280,000 |
| Malamud | 558 | 56190 | 101 | 428 | 2,405,000 |
| | | | | | |

Table 11

Total /-ing/ Affixes Adjusted for Length of Stories

| Author | Length of Stories | Ratio bb Length | Ratio of /ing/ forms | Adjusted Intensity | Adjusted Time Duration |
|----------|-------------------------|-----------------------|----------------------------|-----------------------|------------------------------|
| Saroyan | 7,150 | 1 | 1 | 103.5 | .63 |
| O'Connor | 27,600 | 3.7 | 3.7 | 106 | .63 |
| Malamud | 35,800 | 5.2 | 4.9 | 94 | .71 |

SUMMARY

As Table 10, unadjusted for length of the stories, indicates, the total striking power for Malamud is the highest, with that for O'Connor next, and that of Saroyan last. Of course, the frequency for /-ing/ forms must follow the same order. However, the intensity for /-ing/ forms as to the average finds O'Connor first, Saroyan second, and Malamud last.

Table 11, adjusted for the difference in short story length indicates the following results: the ratio of frequency, total intensity, total striking power, and total time duration are consistent with the ratio in the total number of words between Saroyan and Flannery O'Connor. Thus, the average total intensity and total intensity remain constant, with O'Connor having the greatest average intensity of the two.

As can be seen in Table 11, although the ratio for the short stories is 5.2 between Saroyan and Malamud, the ratio for /-ing/ frequency is but 4.9. The difference is one of six per cent (6%). This figure applied to Malamud reduces the average intensity from the 101 in Table 10 to an adjusted 94 in Table 11. Thus, the final /-ing/ frequency rating for the three finds O'Connor first, Saroyan second, and Malamud third.

In looking at the average time duration, the adjusted figures reveal that the average for O'Connor is

.63, for Saroyan .63, but for Malamud .71. The time duration for Malamud is the greatest of the three, thus accounting for the greatest striking power.

Chapter 7

COMPARATIVE FINDINGS OF THE /-ED/ AFFIXES IN THE SHORT
STORY ART OF THREE MODERN AMERICAN AUTHORS:
FLANNERY O'CONNOR, WILLIAM SAROYAN,
AND BERNARD MALAMUD

INTRODUCTION

The comparison of the /-ed/ affixes in the short story art of three modern American authors, Flannery O'Connor, William Saroyan, and Bernard Malamud, is approached in four parts: a comparison of the frequency of use, a comparison of the total relative striking power, a comparison of the total relative time duration, and a comparison of the total relative intensity. Two tables precede the summary.

A COMPARISON OF THE TOTAL FREQUENCY OF USE

Flannery O'Connor uses a total of 117 /-ed/ affixes in her three short stories, of which 100/-ed/ forms are participles and 17 /-ed/ forms are passive verbs. William Saroyan uses a total of 36 /-ed/ affixes in his three short stories, of which 22 /-ed/ forms are participles and 14 /-ed/ forms are passive verbs. Bernard Malamud uses 243 /-ed/ forms, of which 140 are participles and 103 are passives. All three authors use a greater number of /-ed/ participles in comparison with their usage of passive verb forms.

Of the three authors considered, Bernard Malamud's short stories contain the greatest amount of /-ed/ affixes, followed by Flannery O'Connor's short stories. William Saroyan's short stories contain the least amount of /-ed/ affixes. Table 12 is unadjusted—as was Table 10—for the difference in the length of the stories. Table 13 is adjusted.

Table 12
Total /-ed/ Affixes Unadjusted

| Author | /-ed/ Frequency | Total Intensity | Average Intensity | T.D. | s.P. |
|----------|--------------------|--------------------|----------------------|-------|-----------|
| Saroyan | 36 | 3,646 | 101 | 21.1 | 76,600 |
| O'Connor | 117 | 11,711 | 100 | 82.4 | 973,000 |
| Malamud | 242 | 24,244 | 100.1 | 157.2 | 2,320,157 |

Table 13
Totall/-ed/ Affixes Adjusted for Length of Stories

| Author | Length of Stories | Ratio to Length | Ratio of /-ed/ forms | Adjusted Intensity | Adjusted Time Duration |
|----------|-------------------------|-----------------------|----------------------------|-----------------------|------------------------------|
| Saroyan | 7,150 | 1 | 1 | 101 | •58 |
| O'Connor | 27,600 | 3.7 | 3.7 | 100 | . 5 8 |
| Malamud | 35,800 | 5.2 | 6.0 | 112 | .51 |
| | | | | | |

SUMMARY

Table 12, unadjusted for length of the stories, indicates that the total striking power for Malamud is in the same order for /-ed/ forms as for /-ing/ forms, not adjusted for the length of the stories. Malamud is the highest, with O'Connor and Saroyan following in that order. Again, the frequency for /-ed/ forms must be in the same order.

Table 13, adjusted for the difference in short story length indicates the following results: the ratio of frequency, the total intensity, the total striking power, and the total time duration are consistent between Flannery O'Connor and Saroyan. There is more intensity for Saroyan, but by one per cent (1%).

As can be seen in Table 13, the ratio for /-ed/
words as to frequency is twelve per cent greater than would
be expected with respect to the difference in story length.
Thus, there is an adjusted intensity for Malamud of 112,
a considerable figure as to differential. The adjusted
time duration average for Malamud is down to .51 from .58.
The significances as to the /-ing/ and /-ed/ factors for all
three are discussed in the final chapter following.

Chapter 8

SUMMARY

It is clear that an increased average time duration will result in a lower total average intensity. To have a high average intensity there must be a high striking power and a low time duration, for the less the denominator, the greater the product. With regard to /-ing/ forms adjusted, Malamud has the greatest time duration and the lowest intensity. It would appear that the notes in his short story art indicate anxiety, pain, despair, or frustration because of the longer time duration. It would also appear that the notes are not eschatological or tragic, for although such notes would have a long time duration, they would also have a heavy striking power.

The /-ing/ adjusted tones for O'Connor indicate a strong intensity, a rather high one of 106. The relative low time duration average, together with the high striking power, indicates the eschatological tones apparent in the story, tones that would indicate an essential position, as compared and contrasted to the more existential position one finds in Malamud. However, the existential notes in Malamud are limited in view of his reliance on the passivity of nature as shown through his /-ed/ factors.

Saroyan has a strong average of intensity for his /-ing/ forms of 103.5. The average time duration is the same for O'Connor. The tones are less emotive for Saroyan than for O'Connor as to intensity. Nevertheless, the figure of 103.5 is not insignificant. (The average intensity for all words literary or non-literary is 87). There appears to be less process in Malamud than in either O'Connor or Saroyan. However, no conclusions can be made without recourse to the /-ed/ factors.

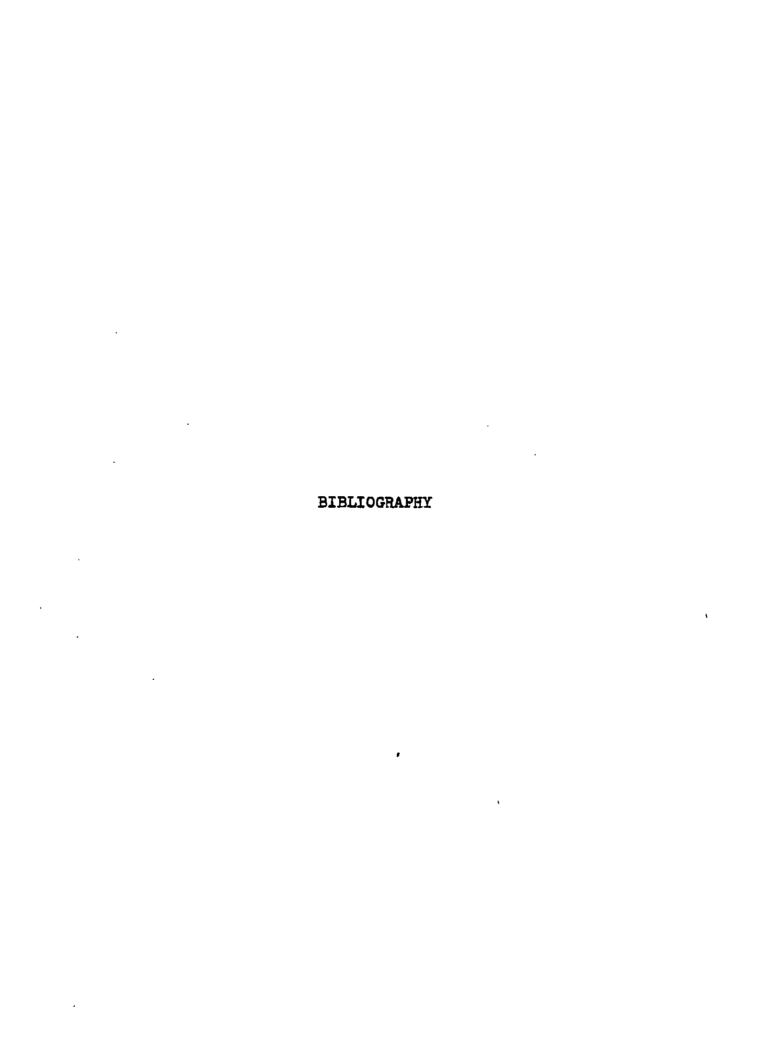
The difference in intensity between Saroyan and O'Connor for /-ed/ forms is not significant. In fact, the difference of 2.5 as to /-ing/ forms between O'Connor and Saroyan could hardly be called significant. When one turns to Malamud there is a different picture. There is at least a twelve per cent (12%) differential as to /-ed/ forms, all demonstrating passivity, or pointing to an emotive picture where there is deprivation or rejection.

There is no question that process is not as strong in Malamud as in O'Connor or Saroyan. The tones for O'Connor are sharper and more tragic than for Saroyan. The intensity for Saroyan seems more in the tradition of the sharp satire or sarcasm of the critic of life than for the sonorous but intense notes carried by the deeper or more profound ironies of O'Connor.

However, it must be admitted that the only distinction that can be made between the short story art of O'Connor and Saroyan is that which comes from a final semantic

reading of the stories. The /-ing and /-ed/ ratios can do no more than point to an intense emotive structure and to a marked incidence of process. It would appear that more work along these lines might call for more consideration of the nature of the /-ing/ forms among ratios of the progressive tenses, the modifying of the participle, or the nounal strength of the gerund.

The gerund, of course, combines the force of the noun and the verb. When the findings are directed toward the art of Malamud, there is no question that the ratio of the /-ing/ and /-ed/ forms between his art and among the arts of Saroyan and O'Connor points to a less narrative and dynamic form. Further investigation along these lines, primarily psycholinguistical in nature, might be fruitful were one to examine the oral or written output of significant writers considered in the emotive state where deprivation or rejection marks their output.



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APPENDIXES

APPENDIX A

Summary of Phonetic Values with Diacritical Markings 47

| Phonetic Element | Relative Striking Power Value | Relative is prevowed in Seconds Subscript | | vowel, 1pt 2 |
|------------------------|--|--|-----------------|-----------------|
| i in pine, sigh, my | 30 | 0.22 Sec | • | |
| oi in oil, toy | 30 | .22 | • | |
| aw in all, saw, pause | 20 | .17 | | |
| ah in father, embalm | 28 | .17 | | |
| a in cat | 28 | .17 | | |
| oh in old, moan, sew | 28 | .17 | | |
| a in fame, rain, pay | 28 | .22 | • | |
| ew in few, you, muse | 28 | .17 | | |
| u in sun, won | 27 | .12 | | |
| ee in see, tea, field | 26 | .17 | | |
| e in ebb | 25 | .12 | | |
| ow in howl, bough | 24 | .22 | | |
| i in is | 24 | .12 | | |
| er in her, fur, world | 23 | .17 | | |
| oo in ooze, tune, blue | 20 | .17 | | |
| oo in book, could, put | 19 | .12 | | |
| e in the | 15 | .07 | | |
| r | 8 | .07 | | |
| 1 | 5 | .07 | | |
| M. | 5 | .07 | | |
| ch in church, witch | 5 | $ch_1 \cdot 07$ | ch ₂ | 0.17 |
| ng in sing | 4 | 14 | | |
| sh in show | 4 | .12 | | |
| y in you | 4 | .07 | | |
| n | 3 | $n_1 \cdot 07$ | n_2 | .12 |
| m | 3 | $m_1 \cdot 12$ | m ₂ | .14 |
| j in judge, George | 3 | 17 | _ | |
| zh in pleasure, azure | 3 | $zh_1 \cdot 07$ | zh_2 | .12 |
| dh in then | 3 | dh i . 07 | dh ₂ | .12 |
| Z | 3 | z ₁ .12 | $z_{\tilde{2}}$ | .14 |
| 8 | 3 | 1.12 | _ | |
| k | 3 | k ₁ .02 | k ₂ | .07 |
| t f | 3 | t ₁ .02 | tz | .07 |
| <u>r</u> | 2 | •12 | | |
| v d | 15855544433333333333322222211 | v ₁ .07 | v 2 | .12 |
| a | 2 | .07 | | |
| ъ | 2 | .12 | | • |
| p s | 2 | p ₁ .02 | $\mathbf{p_2}$ | .07 |
| S | 2 | 12 | | |
| h . | 1.5 | P1 .02 .12 .07 .12 | | |
| th in thin | 1 | .12 | | |
| _ | | | | |

⁴⁷Robson, op. cit., pp. 146-147.

APPENDIX B

Context of /-ing/ and /-ed/ Affixes in "Everything That Rises Must Converge"

she kept saying to get her going persisted in thinking I'll start making Knowing who. . . is good remember going to Grandpa's of it without longing of having to wait "Training tells." his mother said Selling typewriters is close is close to writing by making a mess In spike of going in spite of growing instead of being blinded barely escaped falling without looking away the change of seating He had quit smoking of making her have a stroke at making any Negro friends the idea of sitting a kind of bristling a muted growling to bear looking at him at having no weapon without backing it up For a reducing class The reducing class was designed for working girls over fifty because the reducing class considering all she did standing before the hall mirror putting on her hat waiting like Saint Sebastian sky was a dying violet myself coming myself. . . going said, drawing on her gloves to the reducing class meet myself coming meet myself. . . going drawing on her gloves of the Y reducing class yourself coming yourself. . . going catching sight of his. . . face

to the reducing class which the growing darkness porch, listening to the rustle insensitivity "being adjustable" hat. wearing it like a banner rolling his eyes upward on the creaking step with the protuding teeth a folding fan with the protuding teeth so well-good looking an approving look no one worth knowing He stared. . . making his eyes. with the protuding teeth folded his arms. . . facing her having reached their stop could leave her wondering slipping two lottery tickets mother lying desperately ill vision of himself participating with a sucking hiss sullen-looking colored woman familiar-looking about her distinguished-looking dark. . . man cigar-smoking passenger the seating possibilities like a warning sign her bulging figure on the bulging green thighs stood waiting for her tokens rising from the red shoes of the bristling presence with a sinking heart grinning at Julian's mother with the protuding teeth scrambled, giggling wildly natural to her as breathing lunged. . . dragging the child hanging at her hip gritting his teeth rising above them knock the living Jesus and, breathing hard stood. . . swaying slightly seemed trying to determine take your condescending pennies paying no attention he said, stopping lunged forward again, walking Crumpling, she fell He dashed. . . crying, "Mama." eye, large and staring

postponing from moment (to moment) who was supporting think you're doing fine I'm going back You are not going She was holding hees selling typewriters Julian was withdrawing what was going on sandals was sitting He was either ignoring Aren't you going She was training the woman was surveying woman was bearing down woman was rumbling Negro was looking He had been trying who was smiling she was being. . . gracious as if she were snatching who had been reading woman was heading woman was disappearing why you're sitting were circling around her She was breathing We're going He was looking seemed to be sweeping eyes were untouched by experience surmounted by the. . . hat saturated in depression hopeless, irritated face more depressed than everwere in reduced circumstances rugs and faded draperies doubtless that decayed mansion for my cohored friends gave a pained sigh the lighted bus appeared was an abandoned newspaper teeth had gone unfilled dominated by a small mind his paper lowered to watch man remained entrenched behind eyes fixed reproachfully gave him an annoyed look retained their battered look it was well lighted room sparsely settled an exaggerated look He felt completely detached

some distinguished Negro She's intelligent, dignified large gaily dressed sullen-looking colored woman a muted growling turned a bruised purple an amused smile came with large fasoinated eyes her shoulders lifted frozen with frustrated rage marked with irregular rectangles Her eyes, shadowed Her eyes, . . . confused the whole colored race Stunned, he let her go remained fixed on him her stilted voice class was designed they had been integrated you been raised right his could be straightened he was not dominated he would be . . . justified he was tilted out bulging figure was encased as if it were stuffed

APPENDIX C

Context of /-ing/ and /-ed/ Affixes in "Greenleaf"

sound of her breathing of steady chewing a steady rhythmic chewing beginning of her fence the munching reached her elbow interrupted his eating his selling insurance be keeping entirely out of making a garden or washing their clothes what she called "prayer healing" you broken my healing capable of handling Mr. Greenleaf of letting her see of referring to them ready to begin draining emotions in prayer healing ought to start praying hated living with his mother hated hearing about the . . . doing rapidly turning her knife exhilaration of carrying her point she began working clouds crossing the moon appeared. . . chewing steadily nightgown hanging loosely continue. . . eating her then on, eating everything and on, eating everything standing in the middle hanging bent forward bull, . . . chewing calmly eating the house ruining her herd menacing prickly crown Weighing it. she decided to bed thinking that said, addressing his right looking into the distance looking at the cigarette forward following the line ruin the breeding schedule to tell. . . aping Mr. Greenleaf Mr. Greenleaf saying, "It must. . . " pleasant smiling face moving her huge arms lying down flat

going to sleep muttering to herself and hitting the ground sound was so piercing waving her aside drawing herself back bright grasping fox-colored eyes energetic and hard working years coping with Mr. Greenleaf handling him had become second Greenleafs, healthy and thriving sitting on either side neither one caring the least grinning at her like an idiot teetering back in his chair and staring at her full dark shape, rising quickly looking straight ahead fencing them in The sun, moving over white grazing cows Looking down, she saw here ruining my herd getting his horn out with jutting hips looking in the field bull, wading through the grass Marked it as belonging said, looking with approval While she sat waiting awfullest looking bull making no move to come stood looking at her addressing herself to the smallest facing a jury of Greenleafs observing the various machines was a milking parlor parked. ... wondering how many at the milking parlor opened the milking room leaned against it, frowning Negro carrying a. . . bucket pointing first to the left looking as if she thought he said, taking it he said, looking away stayed at home. . . waiting his brood face grinning peering at her in a mocking voice at the disappearing sun as a snake striking sitting on the steps

beautiful rolling hills planting her stick in front bull munching under her as if observing her an even piercing blue she sat smiling whatever. . . had been eating now was eating the house a cow was tearing the bull. . . was standing now was eating the house a cow was tearing the bull. . . was standing she had been having Greenleaf was soundly sleeping as if were trying He was standing boys were eating breakfast She was returning She was saying if she were trying whether you were speaking was charging toward her as if she were trying whether you were speaking The two. . . were living now Who in Paris is going He was looking at her they were missing it it's going to be might be milking cows you're always yapping I'm going to die The cows were grazing I'm going to drive They was just going I'm just warning The sun was beating she were going to lose I'm going to have they goin to say He's eating my oats He's. . ruining my herd might as well be working They are simply going I am seeing Wesley was lying If there were a man running Large stone were grinding she was walking on I am going Mr. Greenleaf was cleaning I'm going Birds were screaming as if he were calling he was being forced

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who are making O.T. and E.T. were splitting bull he's shooting He was circling around think you're going She was going to say we are going to find You are going to shoot she was recalling Mr. Greenleaf was loitering story she was telling she was getting impatient He was prossing the pasture Mr. Greenleaf was crossing he could be coming the bull. . . was racing Mr. Greenleaf was running she was not looking bull silvered in the moonlight stick raised off the ground raised his crowned head as if addressed to a dog pinned on 1t wanted him penned up held forward, turned slightly pale near-sighted eyes some disturbed bird the restrained screech shaped like a rough chalice eyes chadowed under a . . . hat had fox-colored eyes were red-rimmed and swollen folded beside his plate a guttural agonized voice hand lifted to her throat violent unleashed force stick raised off the ground one hunched over "Where's the colored man?" slightly bleared eyes the thin constricted one lifted his head crafty face, upturned now the bull, squirrel-colored noise, diminished but distinct paused as if observing disquised in their uniforms he was not married his family was integrated was blurred at once was filled with sunlight

APPENDIX D

Context of /-ing/ and /-ed/ Affixes in "Judgement Day"

talk you into coming by holding the other from getting her groceries somewhere for safe keeping in the handling of Coleman an art to handling them had taken to whittling as bad as having a child sensation of seeing before start getting choosey secret of handling a nigger quit wasting my time hanging around the edge of having a knife of seeing before him proceeded without looking for killing a nigger started beating his way sitting here looking just running a still would quit thinking about began knocking things imagined going over it Quit frequenting all. . . nitespots since coming up here of having tried to do without appearing to see brushed past without hearing try at making friends he had stopped panting without creeping around in a mocking voice footsteps rattling closer Negro bending over him carrying two canvas suitcases hanging there, he gazed hanging around... for? had begun hanging keeping his hand on it swaying until he got his balance and Hooten standing there holding her hat went grumbling off fall reeling into the living-room was high and piercing he said, forgetting Coleman waiting, red-eyed

a breathless wheezing voice and feigning invisibility walking on. . . gold painted heels footsteps rattling closer high-yeller, high-stepping woman and old guy watching carrying two canvas suitcases offering only a suggestion his bent. . . muttering his bent. . . panting his bent. . . running wasting my good breath just running a still stood looking at each waiting for some answer remained. . . rocking on his heels staring across the field whacking at scattered clumps beating his way around knife tearing recklessly by some intruding intelligence watching the others work to some half-reclining. . . Negro in his quaking hands watching him approach beating the weeds aside squatting on the doctor's land caught sight of gliding away a stinking skin full of bones last living thing for you as bad as having a child living the way he was face, beginning to wear taking leave of each other shut up talking so loud a long distance moving van she seeing him off dawdled. . . talking to herself a woman talking to herself for his failing vision waiting for some answer was conserving all his strength daughter was washing dishes It was being there . They were standing her voice suddenly going I'm not taking be worrying about that be thinking of just myself He was sitting on the porch was looking for the still was working six of them he was not watching

he was not. . . sleeping No idlers are going He was willing to wait The stranger was leaning what he was carving what he was doing what you hanging around he was not going had be packing up he working for the colored day ain't coming for me the Judgement is coming he had been living What we doing here? that he was returning what was happening I was getting along He was willing to bet He was rounding the bend He was standing was standing in the hall Hooten would be thinking wouldn't be arriving Coleman was jumping up Coleman was. . . wheezing Coleman was . . . panting as if he were losing saying something pleasant snow was beginning to stick she was standing there Nobody was going baggage wagon was rumbling I was raised to do it before the sentence was completed had been sucked hat had been pulled down scattered for his failing vision his mouth stretched taut plate gripped between his tongue but her. married and childless bones, arranged in. . . human form browm porpoise-shaped figure a doubled-up shadow one runty rutted peafield chair tilted against the shack to some. . . head-averted Negro sprawled like a gigantic bear his thick neck swelleddirected solely by some. . . intelligence He looked. . . and astonished, saw saw the connected rims peered. . . with exaggerated solemnity all of them twisted in the tongue

newly married couple
with copper-colored hair
pressed against the wall
frightened more than anything
shirt buttoned at the collar
down the faded galluses
got one eye crossed yet
back in a refrigerated car
I'm a damned liar
a bold palely speckled head
He looked down, bewildered
down the steep unlighted steps
copper glinting hair and twisted
appeared to be wavering

APPENDIX E

Context of /-ing/ and /-ed/ Affixes in "Help the Newsboy Hollered"

having the whole family selling papers was no fun started buying papers by drinking many cups making speeches in imitation enjoy not listening to because being bored wasn't perhaps being fed up going to school selling papers so wearily listening to, I said going tiger hunting being fed up flying in an arc waiting for me interesting just the same interior orchestra performing I felt like hollering I felt like hollering a lady carrying two of them, in passing boring-it was beautiful useless, boring way them, in passing while I was flying believe I'm going but it's interesting how it's going you were doing you're not going going to get a letter going to be left nobody was listening Nobody's going on a trip Nobody's going to inherit Nobody's going anywhere Nobody was listening boredom was going boredom was going were hollering a headline Nobody's going anywhere humor was coming women were standing Nobody's going anywhere it was boring it wasn't boring or evenmonplicated

turned-over cup was stuck
elegant and refined
I'm bored
my bike was wrecked
had been skinned raw
bedding was changed
couldn't be attacked
astonished by. . . incredible beauty

APPENDIX F

Context of /-ing/ and /-ed/ Affixes in "In the Land of the Midnight Sun"

then a traveling man or having you catch waiting to buy a ticket cruising along at 110 stood... breathing easily watching the people chatting with the daughter you are. . . understanding the watching. . . people "Me. Wise and understanding?" moving in the field knowing any language of being stupid coming with me in getting anything it kept walking Oscar's thinking about horses blowing his horn seeing them, over and over having you catch girl said, eye-laughing nerve-racking movie he was waiting going up to the ticket cage moving out of sight seen them doing it standing face to face placing his hands at his back horses facing each other willing to go adjoining the theater talking people were Americans looking for a likely hotel within leaning distance the watching. . . people a man was looking boring conversation everybody is. . . laughing and being at peace and leaving forward the. . . talking people I'm not jetting now, I'm driving he's holding up nobody was standing behind Nobody was standing across were eating soft-ice-cream

apparently weren't going I ain't talking I'm meeting this just looking at one he was driving around he was gathering not misunderstanding me what was happening was still laughing based upon the great novel it was. . . dry and twisted fine flowered meadow grass spotted all over captured Don Quixote superior, improved form a twisted ptarmigan her captured attention an imprisoned knight she voice - laughed mocked his efforts turned her head been married twice and divorced twice

APPENDIX G

Context of /-ing/ and /-ed/ Affixes in "Madness in the Family"

going mad was a specialty their journeying was. . . concealed this aimless walking about and after looking in including a repudiation selling watermelons plowing a row of vines including the kids more interesting people including Vorotan himself selling watermelons getting stronger and bigger going anywhere agesof thirty, unseized whole distance unseized taken for granted based upon. . . evidence whether brief or prolonged tricks played on him most complicated disputes as well populated as Fresno compelled by the new words were instantly accepted he was called upon tradition. . . had been established was instantly healed

APPENDIX H

Context of /-ing/ and /-ed/ Affixes in "Black Is My Favorite Color"

had dealings with Negro people of genuine feeling from the beginning with music, laughing, lights came drinking and fights started fist-fighting there by hitting everybody I felt like crying feel like talking cleaner on the big buildings all evening long without talking much for an evening my week of mourning bad for leaving her eating her two. . . eggs my cleaning woman daily growing bald spot at a running Jap the beginning of the world watching him shoot there were people looking always wearing a .. . Homburg blood smearing the sidewalk neighbors, including children nobody moving to do anything crowd watching two men breaths, hanging in the air murdering each other nose spouting bright blood remember Buster watching men trying to do me favors and colored living together a woman walking alone nothing doing, I said with a full shopping bag what I'm saying he was already bleeding man who was bleeding We're going in he was walking ahead I wasn't expecting it I'm thinking of marriage I was looking forward she was still trying I was doing her two hard-boiled eggs

up two hard boiled eggs with colored people two good colored friends this colored block in a furnished room one arm half unraveled block of colored houses got a little embarassed in a furnished room of the furnished room she looked relaxed a heavy colored woman I was frightened fighters were knocked unconscious Negroes were lifted up Her eyes were tired like we were chained of mourning was finished we were stopped by three we were married and moved

APPENDIX I

Context of /-ing/ and /-ed/ Affixes in "An Exorcism"

of having to breathe hard never having married after meeting Fogel of sitting at the writer's feet plying him with questions in the living of life stop treating poor Fogel talk about writing I always regret coming of my writing thus far but keep working of living your life enjoyed being with women for acquiring pretty girls he confessed to smoking if trying to remember one learns longing her dabbling in fiction he began thinking go about finding out at writing conferences weeks of lecturing for kicks after learning to keep on writing hanging up his raincoat he settled for writing for writing it talk of writing after regaining objectivity of having something satisfied with recapitulating not re-creating as art you give up writing After sealing the letter about my writing to learn about writing patience in writing . after driving. . . nonstop His singing sometimes point of asking for celebrating. . . life or lamenting life Fogel spoke of writing for lifting him for bringing "this" up filling out an application In rereading these letters

for being so honest before filing them dying before it was completed as though sitting. . . on knives after supper each evening I mean not writing as overextending good will until his writing by wiping his face I suggest reading it My typing isn't so hot in my lousy handwriting willing to admit it rocker stopped creaking while eating with them on learning that none going out that evening for bringing it up after saying nothing why bother going upstairs mind talking with George she would mind talking enough walking with Connie for talking to him no sense waking up after talking quietly right in characterizing him As for recommending you improve it in the rewriting He lit the. . . stuffing blaming this. . . on his devotion wounds deriving from sources for a while satisfying the word inciting goose bumps possessing the attributes putting him off bit. amusing Fogel making the writer less thinking what if he had coming with his yellow guitar a tenor aspiring. . . to art causing the writer quitting as a rule whistling through his teeth waited. holding a book the youth jotting down small piano-playing bar roving amid the dancers her jaw working two nights running not knowing exactly why not lacking a sense creating desperation in place

and found her wanting attending his lectures of exasperating stories representing the work cracking the knuckles quietly cried, waiting perhaps sitting in painful silence and odd-looking duck shivering around the shoulders Gary, waiting outside man trying to make his own not knowing exactly why wandering in damp hat Reading it quickly soaking in his afternoon tub to keep on writing knocking at doors setting the youth's curly head a scalding letter boyfræend regaling all desk facing the landlady's and dipping his fountain betraying a friend sitting on a chamber pot from Gary, apologizing Leaning on one arm mind, past having the flickering smile reply forgiving Gary wearing a five day growth himself dripping along considering the number more interesting matter notebook, causing him later Fogel adding two or three including Miss Rudel strumming his guitar smelling of pot and dancing barefoot glowing in white and stood talking I'm a working writer staring at his manuscript Pogel replied, wondering page ending in scrawl including money worries the opening chapter though missing a limb suffering his. . . stiffness his usual opening stiffness said Gary, loosening Fogel detecting an odor loosening his tie

removing his shoes holding his papers on his writing table Remembering his own and having nothing in the living room the best-looking of the lot in interesting ways drying her hair robe falling open pretending to be a prize after a wavering hesitation searching his face eyes unfocused, grinning but seeing who it was waking up everyone George, removing his shirt smoking, she asked him his bad leg trembling casting furtive glances getting up from the rocker returning to the house he said, getting up opening a small. . . penknife stepping into the bus if he were recording he was saying goodbye Gary was saying something he were being asked "Why are you writing?" I've been thinking ahead he was also sitting nervously been fiddling with I just wasn't making the scene I was planning to drop * she was out working you're not doing anything I was thinking of calling she was willing to sleep but was willing to try Buffy had been reading it wasn't turning he was sleeping He was leaving are you hinting neverhaving married two published novels were married men about half finished in depressed silence moustache, pointed moustache... waxed a tenor. . . related to art

as devoted attention somebody talented is listening He seemed worried on a cracked table by a curtained window a smallish stained tub the mosquitoes thickened Fogel's pouched dark eyes with mixed dark and dyed blonde hair red dress draped tight the youth. . . stoned unmoved by them a Miss Rudel. . . . unmarried dressed in a taffeta. . . dress her hair brushed into. . . a sheen her hair. . . briskly perfumed his surprised invitation a self-centered. . . writer middle-aged writer same yellow knitted necktie stood there naked Fogel sighed, disappointed a half-drowned animal Fogel wounded, incensed Fogel. . . humiliated to the hilt of one determined to break an underexposed snapshot overexposed colored snap by the discontented lady a handsome sunburned body his rent-controlled flat A moisy crowded party Gary, bathed, shaved Gary. . . lotioned credit beyond credit earned the writer said, touched Fogel, seated dead. about a sex-starved man about a sex-starved woman stood. . . handsomely moustached her large bruised breasts her eyes unfocused and felt angered his feet turned inward which dripped over his heels Fogel. . . was tempted not to his productivity was limited although it was rumored Vogel,. . . was hooked hard He. . . was grabbed and shoved fact is dissolved narrative is cleverly constructed seats. . . had been removed

APPENDIX J

Context of /-ing/ and /-ed/ Affixes in "Man In the Drawer"

I was considering offering enough of sight-seeing for making up his mind of making an unexpected. . . decision meaning the self-searching and taking time to be alone a dread of traveling means being this minute on charges of spying not for littering the streets for attempting to dispose wished spying had reached by trading computers flying in from Paris by taking a bus by. . . riding a few kilometers then getting off to walk getting lost one late afternoon like retracing my route I tried approaching of walking with a pretty Russian of coming out on the other side then rowing her around she was done talking of adding a one-ruble tip any of my doing they make their drops-droppings? unpeeled the wrapping cautiously before replying of wondering why I had the feeling Afterward, having the stories around quality of the writing your feeling for people without lighting the cigarette After reading the four is observation, feeling to stop submitting to journals for exiling the poets of involving unwilling people by taking serious chances of being some kind of courier of spying I have made inquirings. Before checking out I finished shaving stop banging your head

my own line of thinking much less bad books, paintings, After going up the stairs and getting a whiff as though talking to herself does not earn a living There will be a hearing I also remember crying by slipping him. . . two rubles for awaking him a list of the wrapping as if making sure his trial and suffering began in a new state building already left the building in a pitch-dark building on charges of profiteering for dying in prison of the warnings of their elders consider buying it such a merciless undertaking after receiving. . . a note cheekbones tapering to sensitive chin of the probing eyes all of him driving the Volga swerving to avoid a truck a truck making a turn Extracting a Bulgarion cigarette. strong, verging to fruity but considering the slovic cast a passing cab The driver, cruising in a hurry considering my recent experiences a developing recognition we both relaxed, looking his face. . . not bad-looking Very interesting experience the driver, sighing, she said, meaning the self searching and implying, I thought, forever I would pitch. . . crying out hoping that would freeze of footsteps coming certain incriminating documents Harvitz, shouting, Harvitz,. . . squirming Harvitz. . . kicking by somebody's stinking palm a frightening business the spying business enjoying the sight of the boats older woman, wearing pinceney, thumbing through my guidebook

I asked adding "Dnipro?" clapping a hand to her to her heaving bosom men passing by the other indicating by gestures in halting Yiddish thinking this was a story telling her I would looking at the buildings interesting architecture turning his head face appeared. . . smiling not wanting to give offense things here—even inspiring not knowing what else the whole suffering Russian masses Levitansky, glancing at me laugh, stopping in midcourse for Soviet Purchasing Commission raising my voice Whistling softly through his. . . teeth sipping Vodka from a . . . glass a drinking glass constructions, ill-fitting words his lit eyes roving his lit eyes. . . returning his lit eyes. . . roving a lit cigarette, dangling Their living room sat facing me I said, thrusting the stories we sat, facing each other hardly masking his impatience driver rattling around amateur trying to palm off with publishing problems brown wrapping paper good, really moving no telling the dancer just relaxing, I guess of growing admiration feeling he was no ordinary man considering what they indicate Their living room sat, facing each other father coming to see having only read the stories smiling through his worn teeth lit it, exhaling slowly perhaps heartening himself economy, including wit a slanting rainstorm surprising when one does

that praying shawl story Expecting words of the sort said, smocking the table involving unwilling people a passing tourist breaking his own my few remaining days a man wearing sunglasses ice-blue Neva. . . gleaming under masses Chancing on Palace Square by strangers speaking English tipping my straw hat and hurrying on wearing a home-knitted pullover calming myself, I decided worth taking a chance the face . . . resembling in a way stranger visiting the Soviet Union a terrifying mistake hping for reasons with brooding intense eyes of listening device leaving in his wake Seeing red, I knotted of the cooking smells looking older, more distant considering my condition Hurrying out of the building Levitansky coming in her sprawling along. . . the walk brushing off her soiled skirt myself experiencing erotic sensations her brother watching us left her sitting some cases giving energy the HHMS. Smuggling Service? managing to seem detached saying I was sorry H-bombs, boiling up Nodding to her. I left pretending I was relaxed of floating Chinese eyeballs condemning the mass butchery writing, in a fury speaking my usual mixture Going hastily up apologizing when he opened looking slightly flatter wearing a long trench coat with a sinking feeling holding a finger folder containing my notes impassively smoking

Harvitz, painting that in red I. forseeing my exit watching the plane the plane banking west waving his. . . socks fingering my ticket gripping my suitcase seeing it's not so good didn't mind waiting girl, putting on her pink hat alone waiting for his son only living child the old man, rejoicing tears, starting to his eyes of people getting off going a long way in the dark street, listening querying every passenger white glowing in whiteness left standing alone his leaking ear Dusk was thickening Not knowing what else waiting for him a man truly praying of the Progress Publishing House bringing his head close read them standing According to my. . . analysis this publishing house returning from school He had been eyeing me he was tailing me I had been wandering where we're going I was considering I am traveling what's going on Lillian, . . . seemed to be willing I was cooling off I was reading I was walking along my clothes were. . . steaming might be going in the . . . direction was getting lost one afternoon I was walking that might be going As I was unlocking my phone was ringing she was listening someone was testing me I would be leaving cities were rising

we're going and was now wearing a. . . suit if anyone was coming are they checking up on me I was saying it I'd be taking I was beginning to feel Levitansky was scratching both palms has he been expecting me? I pretended to be looking I had been looking also be saying something I am still mourning I'm saying I was sitting We were driving The Volga wer were riding I. . . was lathering up that's restricting you as a writer I'm not saying It's amazing what you're really saying I was blushing was already relentlessly making the writer was saying If I am drowning It was lying on my bed I was leaving I was even listening I was still making Wherever you are going I was. . . dealing beforehand I was sitting The phone was ringing The driver was observing what I would be doing who was not feeling well he was attending he was still having Passover was coming I was hoping I am going he was praying who had secretly been writing Why are you shaking so? you're hinting a wild locomotive is running what are you burning What am I burning? a discontented type seemed pressed a bit although protected by a mat thick uncombed hair

a mixed type an experienced eye but redeemed by fluency Levitansky.... smoked. as I grew As I grew embarassed making an unexpected. . . decision she had remained unmarried had been so frankly complicated with underlined secrets the uniformed customs officer guide, a bleached blonde car on guided tours of a subdued Rome in a deserted street though frustrated. . . I spoke though. . . annoyed, I spoke his eyes aimed straight three scattered cities which translated to fifty miles his dark teeth eroded and possibly more dissatisfied present stage totally realized was a parked taxi package wrapped in brown paper tied with string We became acquainted that damned document stories, clipped separately typed on long sheets through his eroded teeth and not badly translated words surrounded by question I felt excited I felt. . . depressed he waved... smiling openmouthed any rate somewhat modified small, book-crowded study Levitansky rose, embittered he was. . . wounded a wad of folded brown her eyes uneasily worried pants, tri-colored socks a tense, tired face his repressed energy Embarassed for him refreshed by the language in an agitated burst angry, also frightened to sacrificed Vietnamese and deserted. I felt felt an unexpected emotion and badly dressed a bearded boy

wearing a home-knitted green pullover forwarded from Moscow seemed deathly tired sat. somewhat shriveled knees pressed together is a mixed bag have taken impoverished view which is guided thought of unpublished novels interrupted at his work the dazed, hurt woman her soiled skirt her lacerated arm in a soiled skirt handkerchief squeezed white even frightened human beings granted you have taken a well-formed body her blond hair piled to seem detached to seem. . . interested an airmail letter addressed addressed half in French wholly surprised lady determined not to leave a bearded Levitansky to the. . . iron-faced writer I felt. . . nauseated belts fastened in three with an upraised finger your expired visa a tormented beard a married daughter a smallpack. . . wrapped not to leave a small pack. . . tied with knotted twine overjoyed to have even a few man felt harrowed the withered hand a folktale called "Tallith" prayer shawls, eroded not the least embarassed a confirmed atheist the frightened rabbi his upraised canea deformed spine stories translated by Irma of mixed parentage a trusted friend a more varied range a. . . scribbled cryptic note a troubled man ear pressed a minute

a flushed complexion a. . . complexion stained with. . . eroded teeth I was raised I was. . . raised mother and father were thoroughly assimilated lives had been. . . complicated I was surprised visa was granted my anticipation was. . . blunted I'm surrounded who is suddenly grabbed -somebody. . . is held somebody. . . is sentenced he is dragged I was asked Secrets was printed I was required I. . . was urged I. . . was then directed I was impressed Overnight was lifted up Overnight was. . . uplifted her English is advanced The eyes were astonished he was later disillusioned They were not accepted I was divorced I was. . . remarried some of us are sacrificed are suppressed two generations revolution is fulfilled I was frightened I was momentarily panicked the refugees are intercepted I was. . . frightened they were wrapped I was warned

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