RELATIVE POWER AND FREQUENCY OF USE OF /-ING/ AND /-ED/ AFFIXES IN THE SHORT STORY ART OF THREE MODERN AMERICAN AUTHORS: FLANNERY O'CONNOR, WILLIAM SAROYAN, AND BERNARD MALAMUD

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 degree.


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According to Ernest M. Robson's The Orchestra of the Language, the phonemes of the American language reveal tonal qualities similar to the tonal qualities of the various musical instruments of a symphony orchestra. All words contain degrees of intensity which are governed by their striking power and time duration. Writers who acquire a grasp and mastery of the power of words have at hand a valuable instrument with which to stress their ideas, emotions, and moods.

Since there is an interdependence of descriptive power and scope of subject matter in literature, there are numerous possibilities to which Robson's audio-scriptics may be applied to literature. This monograph applies audio-scriptic techniques to the /-ing/ and /-ed/ forms in the short story art of three randomiy-selected modern American authors: Flannery O'Connor, W1lliam Saroyan, and Bernard Malamud. Three short stories are selected at random from a list of ten stories by each author printed between 1960 and 1970. The stories selected for Flannery $0^{\prime}$ Connor are "Ererything

That Rises Must Converge," "Greenleaf," and "Judgment Day." The stories selected for William Saroyan are "Help the Newsboy Hollered," "In the Land of the Midnight Sun," and "Madness in the Family." The stories selected for Bernard Malamud are "Black Is My Favorite Color," "An Exorcism," and "Man in the Drawer."

All /-ing/ gerunds, participles, and progressives, as well as all /-ed/ participles and passives for each story are listed and measured for striking power, time duration, and intensity. To determine differences and similarities among the three authors, it is necessary to consider the frequency of the /-ing/ and /-ed/ forms in relation to the length of the stories in which they appear.

Comparing the frequency of /-ing/ affixes in the short story art of the three authors, one finds that $0^{\circ}$ Connor and Saroyan use a greater number than Malamud. This proves that the stories of $0^{\prime}$ Connor and Saroyan contain a stronger element of process than do the stories of Malamud.

Comparing the frequency of /-ed/affixes in the short story art of the three authors, one finds an insignificant differential between $0^{\prime}$ Connor and Saroyan; however, a twelve per cent differential is revealed in Malamud. This proves that the stories contain a stronger element of passivity and a less dynamic form than do the stories of $0^{\prime}$ Connor and Saroyan.

An increased time duration will result in a lower average intensity. To have a high average intensity there
must be a high striking power and a low time duration. A comparison of the /-ing/ forms adjusted to the length of the nine short stories reveals that Malamud uses the greatest time duration and the lowest intensity.

The only distinction that can be made between the short story art of $0^{\prime}$ Connor and Saroyan is that which comes from a final semantic reading of the stories. The /-ing/ and /-ed/ frequencies do no more than point to an intense emotive structure and a predominance of process. However, there is no question that the short story art of Malamud, compared to the arts of Saroyan and $O^{\prime}$ Connor, points to a less narrative and dynamic form.

Further investigation of the short story art of modern American writers might prove fruitful were one to examine the ratios of the progressive tenses, the modifying of the participle, the nounal strength of the gerund, or the written output considered in the emotive state of deprivation.


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## Chapter 1

NATURE OF THE MONOGRAPH, PURPOSE AND SEECIFIC ELEMENTS TO BE PROVEN, PREVIOUS WORK, PROCEDURE, AND DEFINITIONS

## NATURE OF THE MONOGRAPH

While the themes of the various writers have muoh in common because of their common denominator in humanity, they have differences because of the unique ways individuals have of experiencing their worlds through thinking, feeling, and sensing. These shades of difference, perhaps, make quite a difference as to style. It is believed that there may be some useful results from conaidering the uniqueness of three short story writers of the modern American literary scene.

Among the various writers-and these writers have written novels-of the short story in America, there are Flannery O'Connor, William Saroyan, and Bernard Malamud. These three writers do not exnaust the supply of writers available today, but their works have had some considerable literary significance. The heavy eschatology of o'Connor, the romantic irony of Saroyan, and the brooding spirit of Malamud have in common heavy striking tonal qualities of their verbal utterances.

To keep the worls intellectually honest and somewhat
objective, random sampling was used to limit the authors under consideration to three. Then ten short stories from each were chosen by random sampling. Finally, there has emerged the three writers with three short stories from each.

Now, not all aspects of the writing style can be considered or evaluated in a work of this scope. The /-ing/ phonemic blement and the /-ed/ phonemic element are chosen for evaluation.

Among the many studies being done with respect to the language of short stories, poems, and novels, are studies which try to discover elements of syntax, morphology; or phonology carrying unique meanings for certain authors and for certain themes. Some studies seek to discern the power and position of the adverb. Others are concerned with the relative number of adjectives and verbs in relationship to nominalizations. Still other studies have concentrated on beauty of style through the tonal qualities of consonants and vowels.

Of course, meaning is unique to the ilterary process in that the whole creative effort is a synthesis of the imagination of the writer or poet. It is not likely that many artists stop every few words or so to consider the effects of certain phonemic ordering. But, the reader is decoding the set of experiences in the black and white print. He decodes not the experience but the language of experience. It is considered that one can measure the
style and form carrying the content. It is also considered, here, that different authors writing at the same time have styles unique to themselves. They have styles unique to their themes or meanings.

The /-ing/ inflectional morpheme-na bound morpheme-indicates process, rather than completion. since process is so strongly emphasized through naturalism and existentialism, as well as through other literary philosophies, one would expect a large number of such process occurrences of /-ing/. These are measured for frequency and for striking power and intensity.

The /-ed/ inflectional morpheme indicates a participial element that is used to indicate, often, action upon the subject. It might be supposed that a large number of /-ed/ occurrences would indicate the passive or the descriptive nature of the verbal utterance. Thus, it is expected that the use of /-ing/ and /-ed/ forms should make a more than useful approach to the striking power of the short stories chosen.

First, there will be a certain number of occurrences, for each, of /-ing/ and /-ed/ forms. Then there should be a ratio for each among the /-ing/ and/-ed/ forms. Then, there should be the actual striking power of the verb forms. It must be pointed out that in English, any bound morpheme ending in /-ing/ and /-ed/ must be a verb by structure, but can be other parts of speech by function. It could
well be that the /-ing/ and /-ed/ forms are used uniquely according to function by different authors. However, the first direction is descriptive as to frequency, comparison and contrast between the two forms, and then, later, the next set of directions may be directed along the functional employment of the two forms indicated.

## PURPOSE AND SPECIPIC ELEMENTS TO BE PROVEN

The purpose is to discern differences or similarities among three modern American short story writers as to their intensity, striking power, and time duration all with respect to the bound morphemes /-ing/ and /-ed/. In making this determination the frequency of each form must be oonsidered along with the intensities themselves. The frequency and power of each form as such and for each author will themselves describe the situation. At the same time, some insight should be revealed as to the relative striking powers of the /-ing/ and /-ed/ forms themselves.

## PREVIOUS WORK IN THE FIELD

Numerous works have been written about the three authors in this linquistic study regarding their style, but careful investigation reveals that no previous work has attempted to develop the relative intensity, striking power, and time duration of bound morphemes in the modern American short story. However, there is evidence of
eariler works that include certain aspects of inquistic technique and literary style described in this monograph. Notable among these are Ernest M. Robson's The Orchestra of the Ianguage, and L. Wesley Barnes' Reading and Inquistios ${ }^{2}$ and The Philosophy and It terature of Existentialism Other books include Ieon V. Driskell and Joan T. Brittain's 思he Eternal Crossroads, Sally and Robert Fitzgerald's Mystery and Manners. 5 Robert A. Hall's Inquistics and Your Language; Howard R. Floan's W1111am Sarovan? Thomas A. Sobeox's Style in Language; and Harold
$I_{\text {Ernest }}$ M. Robson, The Orohestra of the Language (New York: Stratford Press, Ince, 1959), 206 pp.
${ }^{2}$ L. Wesley Barnes, Ph.D., Reäding and Iinquistios (Morehead, Kentucky: Morehead State University, "1971), 233 pp.

3i. Wesley Barnes, Ph.D., The Philosophy and Literatific of Existentialism. (Woodbury New York: Earron's Educational Series. Inc., 1968), 240 pp.
${ }^{4}$ Leon V. Driskell and Joan T. Brittain, The Eternal Crossroads, (Lezington, Kentucky: University Press of Kentucky, 1971), 165 pp.
$5_{\text {Sally }}$ and Robert Fitzgerald, ed., Mystery and Manners. (New York: Farrar, Straus and Giroux, 1957), 237 pp .
$6_{\text {Robert A. Hall, Jr. Iinguistics and Your Language }}$ (Garden City, New York: Doubleday and Company, Inc., 1960), 265 pp .

7Howard R. Floan, W1111am Sarovan (New York: Twayne Publishers, Inc., 1966), $1 \overline{76} \mathrm{pp}$.
$8_{\text {Thomas } A . ~ S e b e o k, ~ e d ., ~ S t y l e ~ i n ~ L a n g u a g e, ~(M a s s a-~}^{\text {I }}$ chusettsi The Massachusetts Institute of Technology, 1969), 470 pp.

## J. Vetter's Language Behavior and Psychopathology?

Notable monographs, dissertations, and articles which present some of the iinquistic technique and structural background include Rudolph Allen Brewster's "The Literary Devices in the Writings of Flannery OPConnor, ${ }^{10}$ D.L. Gregory's "An Internal Analysis of the Fiction of Flannery O'Connor, ${ }^{11}$ Lois Symons Lewin's "The Theme of Suffering in the Work of Bernard Malamud and Saul Bellow, " 12 and Marjorie Thompson's "A Linquistic Analysis of the Lyrics of Frequently Sung Hymns of Three Protestant Congregations." 13

Among the numerous articles written about the linquistic approach to literature studies the following contain aspects that pertain to this monograph: David Crystal's

[^0]"New Perspectives for Language Study, ${ }^{14}$ Edward Krickel's "Cozzens and Saroyan: A Look at Two Reputations," 15 and Mary Frances Hopkins "Linquistic Analysis As A Tool."16

## PROCEDURE

This monograph is divided into eight chapters. Chapter one reveals the nature of the work, indicates the context of the work, indicates the nature of the measuring devices, and details elements to be proven or defined. Chapter Two describes the basic elements of Robson's theory. More detail concerning Robson will be available in an Appendix. Chapter Three contains a brief statement as to the individual nature of the three short stories by Flannery $0^{\prime}$ Connor followed, in each case, by an analysis of the striking power, time duration, intensity and frequency of the /-ing/ and /-ed/affixes. The actual words taken from the stories are listed after each analysis. Then the whole phrase or clause for each form is'listed in another appendix.

[^1]Chapter Four does for the art of William Saroyan what Chapter Three does for the art of Flannery $0^{\prime}$ Connor. Then Chapter Five does the same for the art of Bernard Malamud. Chapter Six contains comparative findings for the /-ing/ items for the three writers. Chapter Seven contains comparative findings for the /-ed/ items of the three writers. Chapter Eight is the summary chapter, indicating what was proven and what could be useful.

## DEFINITIONS

The verb is defined by structure, first. The verb Eor English is that part of speech which can be indicated through five utterances in terms of the third person singular as in: he runs, he is running, he ran, he has run, or he may have run. Another criterion for the verb is its ability to take the verb markers or auxiliaries of the modal, have + en, and be + ing before it. Thus, all words ending in the bound inflectional morpheme /-ing/ or /-ed/ are verbs by structure.

For the purpose of this monograph, the affix /-ing/ is considered one of process. The affix/-ed/ is considered one of passivity or receptivity.

Striking power is defined as the total phonemic force of the elements of a word, phrase, or clause in American - English. Duration is cansidered to be the length of time measured in fractions of a second for articulating phonemes of the word, phrase, or clause.

Intensity is defined as the resultant absolute number obtained by dividing striking power/time duration in seconds. For example, where the striking power is 50 and the time duration .25 in seconds, the intensity is $50 / .25$ or 200. Thus, this figure is a relative one.

## Chapter 2

# BASIC ELEMENTS OF AUDIO-SCRIPTICS IN ERNEST M. ROBSON'S THE ORCHESTRA OF THE LANGUAGE 

DESCRIPTION OF AUDIO-SCRIPTICS

Ernest M. Robson's development of an orchestra of the language presents a unique approach of modern experimental research which characterizes the language medium of writers as "audiomscriptics." He defines audio-scriptics as the techniques for the writer to make written language more effective with the patterns of the tone, timbre, time, and power in the sounds of speech $\frac{17}{}$ By calling reading an oral memory and an unconscious vocalization of speech, he emphasizes'his theory that auditory images are far more entwined with our emotional roots than the logical abstract or the later graphic image carried by mords. Following this principle, he standardizes specific techniques by Which the emotional intensities of words can be measured.

First, he oreates an orchestra of the language where each phoneme of the American alphabet represents specifio sounds similar to those of musioal instruments in a fortyone piece symphonic orohestra. Vowels, diphthongs,

17Robson, op. cit., p. 18.
semivowels, and consonants are arranged in eleven orches-
tral groups:
Just as a symphonic orchestra puts the stringed instruments and the wood winds in the front rows and the percussion devices such as drums, triangles, cymbals back in the rear rows, so the orchestra of the language places the vowels that are tones in the front and the consonants that are noises in the back. Although this arrangement grew out of an analogy with music, it 1 s based on the valideacoustic distinction between a tone and a noise! 8

Using this alphabet assists the writer, as well as the reader, in understanding the emotional quality of phonemes used in descriptive writing as well as speech.

Robson then develops a comparative picture of the relative striking powers of sounds used in speech:

The striking powers of the individual sounds of speech were evaluated in syllables whose tone levels and time durations were constant. The striking power numbers are numerical positions in an order of increasing striking powers relative to one convenient unit! 9

From this comparative picture he proves that the greater the number of consonants in a syllable, the greater will be the striking power of the word. Use of the measurements of striking power enables a writer to better stress his ideas, emotions, and moodss

From a strictly technical point of view, a grasp and mastery of the power of words gives the writer a valuable instrument. It is rhythm - . . Word rhythms with the pulse of power

18Robson, op. cit., p. 31.
19Ibid., p. 43.
can create style. They may express feelings, forms, and the motions. 20

After familiarizing the reader with the dynamic power of language sounds, Robson progresses to a description of tone. Because it is easier for the ear to detect differences in tone between low, middle, and high vowels, than to make tonal distinctions among vowels within the same group, the vowels are grouped into three levels in the orchestra of the language:

It's the vowels that give tones to words. . - . The tones of words may be used by the writer to enhance the emotional stories he wishes to tell. . . Low vowels tend to have a depressing effect; high ones frequently leave a bright, stimulating impression. 2

He emphasizes that tone patterns can be used in prose to convey feeling:

The service of pattern to the writer of phonetic musio is just as crucial as the contribution of form to the composer of instrumental music. ${ }^{22}$

However, he readily points out that in comparison with instrumental music, phonetic music has the added advantage of being reinforced by the referential meanings of words.

Tonal patterns should be visualized with respect to their continuity in time. The average time of conversation gives a practical standard for estimating the durations of words since few writers in our modern world can be certain

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20
Robson, op. cit., p. 47. 21
Ibid., p. 56. 22
Ibid., p. 61.
```

that their works will not be given over the air, television, or in motion pictures? From his research Robson came to the following conslusions:

Short words extend in time thwough approximately one fourth of a second, the long words through six tenths of a second. Medium duration ones last between a third and a half of a second. . . . There is a tendency for the last syllable in a phrase or sentence to prolong its dufation about one third of average speaking time.

One obtains the time duration of a word by finding the sum of the duration of all the sounds articulated in the speaking of the word. Robson concludes that what the frame is to a picture, or the arrangement to the musical score, so is the time-pacing to the phonetic patterns in writing. 25 By dividing the sum of the time duration for all the phonemes of a word into the sum of the striking power for all the same phonemes, one obtains the word's total sensorial intensity. The average number of seconds for all the durations of all the sounds of general American speech are tabulated in ohart form.

## APPLICATION OF AUDIO-SCRIPTICS

Robson's unique procedures in The Orchestra of the Ianguage have been adopted by large corporations to teach sales personnel how to use speeoh more effectively. One of the leading advertising copywriters has applied them to

$$
\begin{aligned}
& 23_{\text {Robson, op. cit., p. } 66 .}{ }^{24} \text { Ibid, p. } 67 . \\
& 25_{\text {Ibid., p. }} 127 .
\end{aligned}
$$

his writing. However, Robson points out that since history of the descriptive arts shows there is interdependence between descriptive power and scope of subject matter, 26 there are numerous possibilities to which his procedures may be applied, especially in literature.

For a basic understanding as to how Robson's principles may be applied to literary research, consider an application to the poem entitled "Daudrops". The sum of the striking power of the phonemes appears above each word, and the sum of the relative mean time in seconds appears below it.


The sum of the first line of striking power equals 239. The sum of the first line's time duration in seconds equals 1.8. The emotional intensity of this line of poetry is obtained by dividing the total striking power, 239 , by the total relative mean time, 1.8. Hence, the total

$$
26_{\text {Robsen, op. cit., pp. }} \text { 136-137. }
$$

emotional intensity of Iine one equals l26. The total intensity of the entire poem is found by dividing the total striking power of all four lines by the total relative mean time in seconds. This total sum reveals the amount of emotional. intensity upon the reader.

For the purpose of this monograph this method was used to measure the relative striking power, time duration, and intensity of the /-ing/ and /-ed/affixes used in nine short stories by three modern American authors.

FINDINGS OF THE STRIKING POWER, TIME DURATION, INTENSITY, AND FREQUENCY OF USE OF THE /-ING/ AND /-ED/ AFFIXES IN THREE SHORT STORIES BY FLANNERY O'CONNOR

## INTRODUCTION

The short story art of Flannery $0^{\prime}$ Connor is approached through giving, individualiy, a brief statement as to the content in each of the three short stories treated. The brief statement, for each, is followed, in each case, by an analysis as to the /-ing/ and /-ed/ affixes. At the conclusion of this chapter there is a statement on the findings of the three stories.

CONSIDERATION OF "EVERYTHING THAT RISES MUST CONVERGE"
In "Everything That Rises Must Converge ;"27. Flannery $0^{\prime}$ Connor combines aspects of comedy and tragedy to create an eschatological ${ }^{28}$ theme of redemptive hope:

In each story a self-sufficient character meets his "comeuppance", but in each story the actinn is presented in such a way as to permit hope of

[^2]```
redemptign or of a redemptive and "purifying
``` terror."

The hope of redemption in this story is revealed through the personal conflict and suffering of a mother and son relationship.

Statement as to Content
of "Evervthing That Rises Must Converge"
Julian Gray, an unsuccessful writer who considers himself an adrocate of social equality; resents his mother's fear of integrated buses, her constant preoccupation with manners and clothes, and her illusion about the reality of her self 1dentity. When he accompanies her on the bus to the "Y", her remariks to other passengers regarding her stereotyped attitude about Negroes frustrate him. When a Negro woman gets on the bus wearing the same style expensive hat as his mother's, he delights in her look of frustration.

Mis. Gray refuses to face the reality of situations, if they do not suit her particular fancy or desire. When she tries unsuccessfully to give a penny to a Negro boy; against his mother's wishes, and is knocked to the ground, Julian cruelly criticizes her. He states that she has received what she deserved. Being a totally condemned victim, assaulted in body, mind and spirit, Mrs. Gray suddenly suffers a stroke and dies on the sidewalk.

\footnotetext{
\({ }^{29}\) Dr1skell and Brittain, op. oit., p. 104.
}

The mother's loss of illusion, the shattering of the world in which she knew who she was, 15 more than she can bear, but mercifully her mind breaks and. she returns to the security of the "old days" When she was a pampered child, cared for and loved. Julian has no such comfort. . . Julian is brought face to face with his weaknesses and the moment of truth cen offer nothing but hope. 30

As Julian runs to get help for his mother, the reader witnesses an immediate change of his scornful attitude to one of guilt and sorrow.

\section*{Analysis of meverything}

That Rises Must Converge"
This story contains a predominance of dyslogistic or snarl tones which emphasize the negative results of criticism, cruelty, and frustration. A total of \(27 /-1 \mathrm{ng} /\) gerunds, 74 /-ing/ participles, \(28 /-1 \mathrm{ng} / \mathrm{progressives}\), /-ed/ participles, and 9 passive verbs is 11 sted and measured for striking power, time duration, and intensity. The total measurements of /-ing/ affixes equals 13,175 for intensity; 6,393,827.5 for striking power; and 85.3 for time duration. The total measurements for/-ed/affixes equal 4,893 for intensity; 152,172.7 for striking power; and 31.1 for time duration. The measurements of the striking power and time duration for each / ing/ and/-ed/ affix are listed in Table 1. Since gerunds and the /-ing/ predominate, they are listed first.
\[
3^{30} \text { Ib1d., p. } 104 .
\]

Table 1
Total Striking Power and Time Duration Mea surements of /-ing/ and /-ed/

Affixes in "Everything That Rises Must Converge"
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. \({ }_{\text {d }}\) & Affixes & S.P. & T.D. \\
\hline saying & 58 & . 60 & sitting & 59 & . 57 \\
\hline going & 59 & . 55 & bristling & 67 & . 64 \\
\hline thinking & 60 & . 71 & growling & 67 & . 62 \\
\hline making & 62 & .67 & looking & 55 & . 47 \\
\hline knowing & 59 & . 50 & having & 59.5 & . 62 \\
\hline going & 59 & . 55 & backing & 61 & . 52 \\
\hline longing & 65 & . 58 & reducing & 86 & . 86 \\
\hline having & 69.6 & . 62 & reducing & 86 & . 86 \\
\hline training & 70 & . 64 & working & 59 & . 57 \\
\hline selling & 55 & . 50 & considering & 86 & . 81 \\
\hline writing & 74 & .69 & standing & 94. & . 83 \\
\hline making & 62 & .67 & waiting & 64 & . 62 \\
\hline going & 59 & . 55 & dying & 60 & . 55 \\
\hline growing & 67 & . 62 & coming & 61 & . 54 \\
\hline being & 56 & . 55 & going & 59 & . 55 \\
\hline failing & 64 & . 62 & drawing & 67 & . 57 \\
\hline looking & 55 & . 47 & reducing & 86 & . 86 \\
\hline seating & 59 & . 62 & coming & 61 & . 55 \\
\hline smoking & 64 & .74 & going & 59 & . 55 \\
\hline making & 59 & . 67 & drawing & 67 & . 57 \\
\hline making & 59 & .67 & reducing & 86 & . 86 \\
\hline
\end{tabular}

Table 1 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. D. & Affixes & S.P. & T.D. \\
\hline coming & 61 & . 55 & sucking & 60 & . 52 \\
\hline going & 59 & . 55 & sullen-looking & 102 & . 97 \\
\hline catching & 64 & . 62 & familiar- & & \\
\hline reducing & 86 & . 86 & looking & 138 & 1.36 \\
\hline growing & 67 & . 62 & distinguishedlooking & 149 & 1.29 \\
\hline listening & 77 & . 76 & cigar-smoking & 129 & . 129 \\
\hline being & 56 & . 55 & seating & 59 & . 62 \\
\hline wearing & 66 & . 52 & warning & 74 & . 69 \\
\hline rolling & 69 & . 62 & bulging & 53 & . 69 \\
\hline creaking & 48 & . 59 & bulging & 53 & . 69 \\
\hline protruaing & 91 & . 83 & waiting & 64 & . 62 \\
\hline folding & 65 & . 69 & rising & 68 & . 67 \\
\hline protruding & 94 & . 83 & bristling & 67 & . 64 \\
\hline looking & 55 & .47 & sinking & 61 & . 71 \\
\hline approving & 75 & . 70 & grinning & 66 & .69 \\
\hline knowing & 59 & . 50 & protruding & 94 & . 83 \\
\hline making & 62 & . 67 & giggling & 63 & . 69 \\
\hline protruding & 96 & . 83 & breathing & 67 & .74 \\
\hline facing & 60 & .72 & dragging & 94 & . 74 \\
\hline having & 59.5 & . 62 & hanging & 75 & . 64 \\
\hline wondering & 115 & . 81 & gritting & 66 & . 64 \\
\hline slipping & 61 & .64 & rising & 68 & .67 \\
\hline lying & 63 & . 55 & living & 57 & . 57 \\
\hline participating & 140 & 1.24 & breathing & 67 & .74 \\
\hline
\end{tabular}

Table 1 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. D. & Affixes & S.P. & T. \(\mathrm{D}_{\text {。 }}\) \\
\hline swaying & 63 & .67 & 100king & 55 & . 47 \\
\hline trying & 69 & . 55 & trying & 63 & . 55 \\
\hline condesicending & 111 & 1.14 & smiling & 68 & . 56 \\
\hline paying & 58 & . 50 & being & 56 & . 55 \\
\hline stopping & 63 & . 59 & snatching & 66 & . 60 \\
\hline walking & 65 & . 57 & reading & 60 & . 56 \\
\hline crumpling & 76 & . 75 & heading & 59 & . 55 \\
\hline crying & 69 & . 57 & disappearing & 140 & 1.4 \\
\hline staring & 69 & . 69 & sitting & 57 & . 57 \\
\hline postponing & 96 & . 85 & circling & 57 & . 57 \\
\hline supporting & 108 & . 95 & breathing & 67 & . 74 \\
\hline doing & 60 & . 55 & going & - 59 & . 55 \\
\hline going & 59 & . 55 & looking & 55 & . 47 \\
\hline going & 59 & . 55 & sweeping & 67 & .62 \\
\hline nolding & 59 & . 65 & untouched & 56 & - 52 \\
\hline selling & 55 & . 50 & surmounted & 75 & . 97 \\
\hline going & 59 & . 55 & saturated & 111 & . 96 \\
\hline sitting & 57 & . 57 & irritated & 107 & . 81 \\
\hline 1gnoring & 70 & . 65 & depressed & 68 & .64 \\
\hline going & 59 & . 55 & reduced & 61 & .67 \\
\hline training & 69 & . 57 & faded & 49 & . 55 \\
\hline surveying & 121 & 1.06 & decayed & 59 & . 48 \\
\hline bearing & 66 & .67 & colored & 43 & . 33 \\
\hline rumbling & 70 & .65 & pained & 35 & - 38 \\
\hline
\end{tabular}

Table 1 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T.D. \\
\hline 11ghted & 45 & . 50 & shadowed & 64 & .60 \\
\hline abandoned & 70 & . 71 & confused & 68 & . 71 \\
\hline unf11led & 63 & .57 & colored & : 43 & . 33 \\
\hline dominated & 108 & 1.10 & stunned & \(\bigcirc 37\) & . 40 \\
\hline lowered & 58 & .48 & fixed & 34 & . 50 \\
\hline entrenched & 75 & . 79 & stilted & 52 & .54 \\
\hline fixed & 34 & . 50 & designed & 66 & .74 \\
\hline annoyed: & 50 & .43 & integrated & 104 & . 85 \\
\hline battered & 58 & . 60 & raised & 41 & . 50 \\
\hline lighted & 45 & . 50 & straightened & 56 & . 64 \\
\hline settled & 37 & . 45 & dominated & 84 & . 88 \\
\hline exaggerated & 132 & 1.25 & justified & 93 & .96 \\
\hline detached & 64 & . 65 & tilted & 52 & . 42 \\
\hline distingui shed & 95 & 1.06 & encased & 60 & .70 \\
\hline dignified & 90 & .71 & stuffed & 37 & .45 \\
\hline dressed 7 & 40 & .45 & & & \\
\hline cölorèd & 43 & . 33 & & & . \\
\hline muted & 51 & . 46 & & & \\
\hline brüsed & 35 & . 57 & & & \\
\hline amused. & 51 & . 59 & & & . \\
\hline fascinated & 83 & . 91 & & & \\
\hline 1ifted & 51 & .47 & & & - \\
\hline frustrated & 125 & . 95 & & & \\
\hline marked & 32 & . 35 & & & \\
\hline
\end{tabular}

\section*{CONSIDERATION OF GREENLEAF}

In "Greenleaf," 31 Flannery 0 Connor combines elements of comedy and tragedy to oreate an eschatological theme which emphasizes the positive and negative aspects of justice. She contrasts the pride of bourgeois snobbery with the simplicity of lowerclass shiftlessness:
> she probes the sooial and economic tensions intrinsic to the Southern milieu. . . a double cast of characters, the Mays and their hired help, the Greenleafs, represent the "oldy and the "new" South?

The pride and vainglory of the "old" results in failure; the simplicity and hard work of the "new" results in success.

\section*{Statement as to Content}
of "Greenleaf"
Mrs. May, a wealthy landowner and midow, considers herself superior to Mr. Greenlear, her hired man. However, she envies him, because his sons have risen to success through hard work; whereas, her two sons are not suocessful. They are quite calloused and critical towardiner.

When a scrub bull, belonging to the Greenleaf boys, wanders onto Mrs. May's property, she fears it fill hurt her

\footnotetext{
310.Connor, op. oit., pp. 45-66.
\(32_{\text {Slater Kathleen Feeley, Flannery }}\) OConnors Voice of the Peacock. (Now Brunswick, Now Jorsey Rutgers University Press, 19721, p. 94.
}
herd. Her exaggerated fear of the bull causes her such concern, that she determines to have the bull killed. In her determination, she forces Mr. Greenleaf to get his gun and accompanies him to the scene of the killing. As she foollshly sits on the bumper of her car, hoping to observe the bull's death, the bull outwits her and kills her:

> Mrs. May's worst fear has been that she will die and the Greenleafs will acquire her property through her son's default: juid Her desire for vindictive and immediate ijustice death and its concomitant revelation. 33 to her

As Mr. Greenleaf shoots the bull, Mrs. May appears to be whispering something into the bull's ear--perhaps a revelation which she has learned too late.

\section*{Analysis of "Greenleaf"}

This story contains a predominance of dyslogistic tones which emphasize the negative results of fear, cruelty, and frustration. A total of \(22 /-1 \mathrm{ing} /\) gerunds, \(84 /-\mathrm{ing} /\) participles, 62 /-ing/ progressives, 29 /-ed/'participles, and 4 passive verbs is measured for striking power, time duration, and intensity. The total measurements of the /-ing/ affixes equal 19,431 for intensity; \(2,125,751.4\) for striking power; and 109.4 for time duration. The total measurements of the /-ed/ affixes equal 3,070 for intensity; 96,398.0 for striking power; and 31.4 for time duration. The individual measurements of the striking power and time duration of the /-ing/ and /-ed/ affixes studied, are listed in Table 2.
\({ }^{33}\) Driskell and Brittain, op. cit., p. 125.

Table 2
Total Striking Power and Time Duration
Measurements of /-ing/ and /wed/ Affixes in "Greenieaf"
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affines & S.P. & T.D. \\
\hline breathing & 65 & .74 & crossing & 69 & . 66 \\
\hline selling & 60 & . 57 & chewing & 53 & . 50 \\
\hline handling & 82.5 & .76 & hanging & 61.5 & . 64 \\
\hline Iiving & 59 & . 57 & eating & 57 & . 50 \\
\hline chewing & 53 & . 40 & eating & 57 & . 50 \\
\hline keeping & 59 & . 49 & eating & 57 & . 50 \\
\hline letting & 66 & . 47 & standing & 66 & .76 \\
\hline hearing & 66 & . 56 & hanging & 61.5 & . 79 \\
\hline chewing & 53 & . 50 & chewing & 53 & . 50 \\
\hline making & 62 & . 67 & eating & 57 & . 50 \\
\hline referring & 87 & . 79 & chewing & 53 & . 50 \\
\hline turning & 57 & . 52 & ruining & 83 & .74 \\
\hline beginning & 86 & . 91 & menacing & 100 & . 81 \\
\hline washing & 65 & . 62 & meighing & 61 & . 55 \\
\hline draining & 87 & . 74 & thinking & 59 & . 64 \\
\hline carrying & 91 & .69 & addressing & 80 & . 71 \\
\hline munching & 36 & . 45 & looking & 55 & . 52 \\
\hline nealing & 60.5 & . 57 & looking & 55 & . 52 \\
\hline nealing & 60.5 & . 57 & following & 91 & . 69 \\
\hline eating & 57 & . 50 & breeding & 66 & . 69 \\
\hline healing & 60.5 & . 57 & aping & 58 & . 55 \\
\hline praying & 66 & . 57 & saying & 58 & . 60 \\
\hline
\end{tabular}

Table 2 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T.D. \\
\hline smiling & 68 & .79 & looking & 55 & . 62 \\
\hline moving & 53 & .67 & raining & 67 & . 67 \\
\hline lying & 63 & .65 & getting & 59 & . 57 \\
\hline going & 59 & . 55 & jutting & 61 & . 62 \\
\hline muttering & 84 & . 74 & looking & 55 & . 62 \\
\hline nitting & 56.5 & . 52 & wading. & 63 & .62 \\
\hline plercing & 66 & . 62 & belonging & 94 & . 93 \\
\hline waving & 63 & .67 & looking & 55 & . 62 \\
\hline drawing & 67 & . 57 & waiting & 72 & . 57 \\
\hline grasping & 68 & . 64 & looking & 55 & . 62 \\
\hline Working & 59 & . 57 & making & 70 & .67 \\
\hline coping & 61 & . 52 & looking & 55 & . 62 \\
\hline handling & 81 & .76 & addressing & 80 & . 71 \\
\hline thriving & 69 & . 49 & facing & 60 & . 72 \\
\hline sitting & 57 & . 37 & observing & 86 & . 96 \\
\hline caring & 67 & . 47 & milking & 63 & . 64 \\
\hline grinning & 66 & . 69 & wondering- & 89 & . 81 \\
\hline teetering & 83 & . 69 & milking & 63 & . 64 \\
\hline staring & 69 & . 69 & milking & 63 & . 64 \\
\hline rising & 67 & . 64 & frowning & 65 & . 79 \\
\hline looking & 55 & . 52 & carrying & 91 & . 69 \\
\hline fencing & 60 & . 74 & pointing & 63 & . 57 \\
\hline moving & 53 & . 67 & looking & 55 & . 62 \\
\hline grazing & 70 & . 79 & taking & 62 & . 57 \\
\hline
\end{tabular}

Table 2 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affires & S.P. & T. D. \\
\hline looking & 55 & . 62 & having & 59 & . 55 \\
\hline waiting & 64 & . 62 & trying & 63 & . 55 \\
\hline grinning & 66 & . 69 & standing & 73 & . 63 \\
\hline peering & 64 & . 62 & eating & 59 & . 60 \\
\hline mocking & 62 & . 62 & returning & 76 & . 71 \\
\hline disappearing & 83 & . 83 & saying & 60 & . 60 \\
\hline striking & 74 & . 78 & charging & 72 & . 63 \\
\hline sitting & 35 & . 57 & trying & 69 & . 57 \\
\hline rolling & 69 & . 57 & speaking & 77 & .72 \\
\hline planting & 69 & . 71 & living & 59 & . 57 \\
\hline sitting & 62 & . 59 & sitting & 57 & . 57 \\
\hline marking & 70 & . 64 & going & 59 & . 55 \\
\hline freezing & 57 & .76 & looking. & 55 & . 62 \\
\hline approaching & 86 & . 91 & missing & 64 & . 66 \\
\hline gaping & 61 & .67 & going & 59 & . 55 \\
\hline pulling & 54 & . 47 & milking & 62 & . 57 \\
\hline munching & 66 & .69 & yapping & 66 & . 56 \\
\hline observing & 85 & . 91 & going & 59 & . 55 \\
\hline piercing & 66 & . 64 & grazing & 68 & . 62 \\
\hline smiling & 68 & . 79 & going & 59 & . 55 \\
\hline eating & 59 & . 60 & going & 59 & . 55 \\
\hline eating & 59 & . 60 & warning & 64 & . 62 \\
\hline tearing & 60 & . 55 & beating & 66 & . 62 \\
\hline standing & 63 & . 63 & going & 59 & . 55 \\
\hline
\end{tabular}

Table 2 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. D. & Affixes & S.P. & T.D. \\
\hline going & 59 & . 55 & recalling & 96 & 1.02 - \\
\hline eating & 60 & . 60 & lo1tering & 60 & . 59 \\
\hline ruining & 67 & . 69 & telling & 63 & . 55 \\
\hline working & 64 & . 64 & getting & 59 & . 57 \\
\hline going & 59 & . 55 & crossing & 69 & . 65 \\
\hline seeing & 64 & . 61 & coming & 61 & . 54 \\
\hline lying & 59 & . 58 & coming & 61 & . 54 \\
\hline running & 66 & . 60 & racing & 61 & . 55 \\
\hline grinding & 59 & . 57 & running & 62 & . 59 \\
\hline walking & 69 & . 68 & looking & 55 & . 62 \\
\hline going & 59 & . 55 & silvered & 43 & - 52 \\
\hline cleaning & 66 & . 62 & turned & 15 & - 33 \\
\hline going & 59 & . 55 & fox-colored & 83 & . 88 \\
\hline screaming & 68 & . 68 & raised & 41 & . 56 \\
\hline calling & 61 & . 56 & upturned & 66 & - 52 \\
\hline being & 56 & . 56 & raised & 41 & . 56 \\
\hline making & 60 & . 57 & near-sighted & 98 & . 91 \\
\hline splitting & 52 & . 47 & red-rimmed & 72 & . 66 \\
\hline shooting & 64 & . 64 & hunched & 38.5 & . 55 \\
\hline circling & 62 & . 61 & squirrelecolored & 48 & . 45 \\
\hline going & 59 & . 55 & crowned & 40 & . 50 \\
\hline going & 59 & . 55 & disturbed & 42 & - 59 \\
\hline going & 59 & . 55 & folded & 63 & . 62 \\
\hline going & 59 & . 55 & colored & 33 & . 30 \\
\hline
\end{tabular}

Table 2 (continued)
\begin{tabular}{|c|c|c|c|c|}
\hline Affixes & S.P. & T. D. & Affixes & S.P. T.D. \\
\hline addressed & 29 & . 40 & . & \\
\hline restrained & 80 & . 86 & & \\
\hline agonized & 93 & . 82 & & \\
\hline bleared * & 43 & . 50 & . & \\
\hline diminished & 86 & . 86 & & \\
\hline pinned & 31 & . 33 & & \\
\hline shaped. & 36 & . 28 & & \\
\hline 1ifted & 61 & . 47 & . & . \\
\hline constrioted & 90 & .78 & & \\
\hline paused & 36 & . 40 & & \\
\hline penned & 32 & . 53 & & \\
\hline shadowed & 64 & . 60 & . & \\
\hline unleashed & 55 & . 62 & & \\
\hline 1ifted & 69 & . 86 & & \\
\hline disquised & 66 & . 86 & . & \\
\hline designed & 96 & . 79 & . & \\
\hline Integrated & 110 & .93 & . & \\
\hline blurred & 32 & . 53 & & \\
\hline fllled & 33 & . 38 & & \\
\hline
\end{tabular}

In "Judgement Day, " \({ }^{34}\) Flannery \(O^{\prime}\) Connor combines elements of tragedy and comedy to create an eschatological theme which emphasizes man's longing for home and judgement day:

By her emphasis on homecoming interlocked with judgement day, the day of final return, Flannery O'Connor lifts the story to the level of a paradigm. 35. This story was originally called "The Geranium," but it was rewritten for the purpose of creating a fictional frame and accomplishing the author's doctrinal progression? 36 The occurrences of rash judging among the characters enhance the longing of an elderly man for the final judgement.

Statement as to Content
of "Judgement Day"
Tanner, an elderly man who lives with his daughter and son-in-law, constantly thinks about his past life in Georgia, where he lived and worked with a Negro friend, and servant, named Coleman. He had entrusted himself to Coleman, allve and dead. He has come to New York because a new landowner, in Georgia, tried to coerce him into new work.

Once Tanner learns of his daughter's assumption that he would not mind being buried in New York when he
\(340^{\circ}\) Connor, op. cit., pp. 207-224.
\(35_{\text {Feeley, op. cit., p. } 107 .}\)
\({ }^{36}\) Driskell and Brittain, op. cit., p. 107.
dies, he determines to return to Georgia by his own efforts, either dead or alive. During his attempt to leave the apartment, he becomes faint and falls down the stairs in a daze, yelling "Judgement Day." When an unfriendly sophisticated Negro neighbor finds him on the steps, Tanner thinks. he is his friend, Coleman, and calls out for help. However, the enraged neighbor thinks Tanner is calling him a "coal man." He violently shoves Tanner's head through the railing of the staircase, which causes his death.

\section*{Analysis of "Judgement Day"}

This story contains a predominance of dyslogistic or snarl tones which emphasize the negative results of criticism, cruelty, and rash judgement. A total of 31 /-ing/ gerunds, 57 /-ing/ participles, 42 /-ing/ progressives, \(31 /-e d /\) participles, and 4 passive verbs is measured for striking power, time duration, and intensity. The total measurements of the /-ing/ affixes equal 13,315 for intensity; \(1,117,128.5\) for striking power; and 83.9 for time duration. The total measurements of the /-ed/affixes equal 3,748 for intensity; 74,572.2 for striking power; and 19.9 for time duration. The individual measurements of the striking power and time duration of the /-ing/ and /-ed/ affixes are listed in Table 3.

\section*{Table 3}

Total Striking Power and Time Diration Measurements of /-ing/ and/-ed/ Affixes in "Judgement Day"
\begin{tabular}{llllll}
\hline \multicolumn{1}{c}{ Affixes } & S.P. & T.D. & \multicolumn{1}{c}{ Affixes } & S.P. & T.D. \\
\hline coming & 61 & .54 & handing & 67.5 & .76 \\
whitting & 65 & .54 & kiling & 60 & .47 \\
hanging & 75 & .64 & going & 59 & .55 \\
sitting & 57 & .52 & making & 62 & .67 \\
coming & 61 & .54 & handing & 67.5 & .76 \\
creeping & 67 & .59 & wasting & 66 & .69 \\
holding & 64.5 & .64 & beating & 59 & .57 \\
having & 59.5 & .62 & frequenting & 90 & .80 \\
having & 59.5 & .62 & panting & 64 & .59 \\
running & 66 & .57 & mocking & 62 & .62 \\
having & 59.5 & .62 & keeping & 59 & .52 \\
getting & 59 & .52 & piercing & 66 & .64 \\
seeing & 56 & .55 & rattiling & 72 & .64 \\
seeing & 56 & .55 & muttering & 84 & .74 \\
thinking & 56 & .57 & waiting & 64 & .62 \\
appearing & 79 & .64 & intruding & 88 & .90 \\
keeping & 70 & .52 & beating & 59 & .57 \\
getting & 59 & .52 & having & 59.5 & .62 \\
looking & 55 & .52 & seeing & 56 & .55 \\
knocking & 62 & .57 & rattiling & 72 & .64 \\
hearing & 63.5 & .57 & swaying & 63 & .67 \\
handing & 67.5 & .76 & forgetting & 97 & .93
\end{tabular}

Table 3 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T. \(\mathrm{D}_{\text {。 }}\) \\
\hline nigh-stepping & 89.5 & .76 & failing & 63 & .67 \\
\hline panting & 64 & . 59 & hanging & 61.5 & . 64 \\
\hline rocking & 67 & . 57 & grumbling & 73 & .76 \\
\hline watching & 66 & .67 & feigning & 61 & . 72 \\
\hline squating & 69 & .71 & carrying & 91 & . 89 \\
\hline living & 59 & . 57 & running & 39 & . 45 \\
\hline talking & 63 & . 52 & beating & 59 & . 62 \\
\hline bending & 60 & . 69 & quaking. & 67 & . 59 \\
\hline standing & 66 & . 76 & 11*ing. & 59 & . 57 \\
\hline waiting & 64 & . 62 & talking & 63 & . 52 \\
\hline running & 66 & . 57 & waiting & 64 & . 62 \\
\hline staring & 69 & . 69 & hanging & 61.5 & . 64 \\
\hline half-realining & 131.5 & 1.17 & reeling & 67 & . 57 \\
\hline gliding & 68 & .74 & walking & 65 & . 57 \\
\hline beginning & 86 & . 91 & offering & 82 & . 72 \\
\hline talking & 63 & . 52 & looking & 55 & . 52 \\
\hline carrying & 91 & . 69 & tearing & 67 & - 57 \\
\hline nolding & 64 & . 64 & watching & 66 & .67 \\
\hline wheezing & 63.5 & . 71 & moving & 53 & .67 \\
\hline watohing & 66 & . 67 & conserying & 95 & 1.05 \\
\hline wasting & 66 & . 69 & weshing & 69 & . 62 \\
\hline shacking & 65.5 & . 64 & being & 54 & - 55 \\
\hline stinking & 64 & . 68 & standing & 73 & - 52 \\
\hline taking & 62 & \(\bigcirc 57\) & going & 59 & . 55 \\
\hline
\end{tabular}

Table 3 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T. D. \\
\hline taking & 63 & . 57 & willing & 65 & . 70 \\
\hline worrying & 97 & . 97 & rounding & 68 & . 63 \\
\hline thinking & 56 & . 55 & standing & 62 & . 71 \\
\hline sitting & 68 & . 68 & thinking & 60 & . 72 \\
\hline looking & 55 & . 52 & arriving & 90 & . 96 \\
\hline working & 60 & . 70 & jumping & 62 & . 69 \\
\hline watching & 64 & . 72 & wheezing & 64 & . 64 \\
\hline sleeping & 64 & . 64 & panting & 53 & . 42 \\
\hline going & 59 & . 55 & losing: & 60 & . 68 \\
\hline willing & 62 & . 56 & beginning & 92 & . 90 \\
\hline leaning & 59 & . 57 & standing & 73 & . 52 \\
\hline carving & 60 & . 63 & going . & 59 & . 55 \\
\hline doing & 59 & . 56 & rumbling & 82 & . 78 \\
\hline hanging & 63 & . 57 & scattered & 61 & . 63 \\
\hline going & 59 & . 55 & doubled-up & 55 & . 49 \\
\hline packsting & 52 & . 47 & sprawled & 48 & . 52 \\
\hline working & 62 & . 62 & married & 65 & . 55 \\
\hline coming & 61 & . 54 & crossed & 34 & . 40 \\
\hline coming & 61 & . 54 & twisted & 54 & . 49 \\
\hline living & 59 & . .57 & stretched & 46 & . 42 \\
\hline doing & 59 & . 56 & rutted. & 40 & . \(33{ }^{\text {² }}\) \\
\hline returning & 97 & . 91 & directed & 55 & . 45 \\
\hline happening & 63 & . 64 & colored & 60 & . 45 \\
\hline getting & 59 & . 57 & refrigerated & 126 & 1.25 \\
\hline
\end{tabular}

Table 3 (continued)
\begin{tabular}{|c|c|c|c|c|}
\hline Affixes. & S.P. & T. D. & Affixes & S.P. T. D. \\
\hline appeared & 53 & . 40 & & \\
\hline gripped & 40 & . 30 & & \\
\hline tilted & 47 & .30 & & \\
\hline astonished & 82 & . 76 & & \\
\hline pressed & 40 & .35 & & \\
\hline darned & 35 & . 45 & & \\
\hline married & 65 & . 55 & & \\
\hline head-averted & 85 & . 66 & & \\
\hline connected & 60 & . 35 & & \\
\hline frightened & 48 & . 62 & & \\
\hline speckled & 39. & . 47 & & \\
\hline arranged & 59 & . 72 & & \\
\hline exaggerated & 118 & 1.18 & & \\
\hline buttoned & 40 & .47 & & \\
\hline bewildered & 89 & 1.75 & & \\
\hline shaped & 37 & . 43 & & \\
\hline sprawled & 48 & .52 & & \\
\hline twisted & 54 & . 49 & & \\
\hline faded & 59 & . 55 & & \\
\hline unlighted & 85 & . 69 & & \\
\hline raised & 41 & . 50 & & \\
\hline completed & 86 & .73 & & \\
\hline sucked \(\cdots\) & 35 & . 38 & & \\
\hline pulled & 28 & . 28 & & \\
\hline
\end{tabular}

\section*{SUMMARY}

Because the /-ing/ bound morpheme indicates process, rather than completion and because the /-ed/ bound morphome indicates passivity usually, the short story art of \(0^{\circ}\) Connor indicates a predominance of process. This process is emphasized by the frequency of the use, by the relative striking power, by the mean time duration, and by the intensity of the /-ing/ bound morphemes.

In the three stories analyzed, the employment of 427 /-ing/ affixes more than doubles the frequency of use of the \(117 /-e d / a f f i x e s\), with a figure of 3.6 times as many. The elements of time duration, striking power, and intensity need consideration.

Suffice it to note that the average intensity of the /-ing/ words is 106 and that of the /-ed/ words is 100. The difference in time duration, striking power; and intensity is quite in keeping with the difference in the number of /-ing/ forms and /-ed/ forms.

In Chapters Six and Seven it is necessary to consider any adjustments that must be made because of the difference in the lengths of the stories among the three writers.

Chapter 4

\title{
FINDINGS OF THE STRIKING POWER, TIME DURATION, INIENSITY, AND FREQUENGY OF USE OF THE /-ING/ AND/-ED/ APFIXES IN THRES SHORT STORIES BY WILLIAM SAROYAN
}

\section*{INTRODUCTION}

The short story art of William Saroyan is approached through giving, individually, a brief statement as to the content in eaph of the three short stories treated. The brief statement, for each, is followed, in each case, by an analysis as to the /-ing/ and /-ed/affixes. At, the conclusion of this chapter there is a statement on the findings of the three short stories.

CONSIDERATION OF "HELP THE NEWSBOY HOLLERED"
In "Help the Nowsboy Hollered"? 37 William Saroyan combined elements of naturalism and romanticism to oreate a theme which emphasizes the results of boredom, as seen through the eyes of a young newsboy. The pessimistio view of reality is transcended by creating unrealistic situations.

\footnotetext{
37W1lliam Saroyan, "Help the Newsboy Hollered", McCalls, 94 : 88-89, May, 1967.
}

Statement as to Content of
"Help the Newsboy Hollered"
"Help the Newsboy Hollered" describes the thoughts and emotions of a young newsboy who is bored with his life, especialig with himself. Even the imaginary girl of his dreams cannot relieve his dissatisfaction with himself.

After three unsuccessful attempts to give his leftover newspapers to the barber, the shoemaker, and the cook, he hears that not one bad thing is seen in his life, his attitude immediately changes. He then determines to sell his papers by hollering ear-catching unrealistic slogans. He, soon sells all of the papers and happily runs eight blocks to eat his mother's sour cabbage stew. While eating, he concludes that life and people can sometimes be both boring and beautiful.

\section*{Analysis of "Help the News- \\ boy Hollered"}
"help the Newsboy Hollered" contains a total of 13 /-ing/ gerunds, 11 /-ing/ participles, 23 /-ing/ progressives, 4 /-ed/ participles, and 5 passive verbs. The total measurements of the /-ing/ forms equal 144,401.4. for striking power; 28.6 for time duration; and 5,049 for intensity. The total measurements of the /-ed/forms equal \(4,375.8\) for striking power; 5.1 for time duration; and 858 for intensity: An individual measurement of the striking power and time duration of all/-ed/ and/-ing/ forms is listed in Table 4.

Table 4
Total Striking Power and Time Duration Measurements of /-ing/ and /-ed/ Affixes in "Help the Newsboy Hollered"
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T. \(\mathrm{D}_{2}\) \\
\hline having & 59.5 & .56 & boring & 66 & . 62 \\
\hline selling & 60 & . 57 & passing & 60 & . 57. \\
\hline buying & 60 & . 60 & flying & 66 & . 77 \\
\hline drinking & 69 & .73 & going & 59 & .55 \\
\hline making & 64 & .67 & interesting & 111 & . 95 \\
\hline 11 stening & 62 & . 69 & going & 59 & . 55 \\
\hline being & 56 & . 55 & doing & 59 & . 55 \\
\hline being & 56 & . 55 & going & 59 & . 55 \\
\hline going & 59 & . 55 & going & 59 & - 55 \\
\hline selling & 60 & . 57 & going & 59 & . 55 \\
\hline 11stening & 62 & . 69 & 11stening & 62 & . 69 \\
\hline going & 59 & . 55 & going & 59 & . 55 \\
\hline being & 56 & . 55 & going & 59 & . 55 \\
\hline flying & 66 & . 67 & going & 59 & . 55 \\
\hline waiting & 64 & . 62 & 11stening & 59. & . 55 \\
\hline interesting & 111 & .95 & going & 59 & . 55 \\
\hline performing & 94 & .95 & going & 59 & . 55 \\
\hline hollering & 85.5 & .74 & going & 59 & . 55 \\
\hline nollering & 85.5 & . 74 & nollering & 85.5 & .74 \\
\hline carrying & 91 & . 69 & going & 59 & . 55 \\
\hline passing & 60 & . 57 & coming & 58 & . 52 \\
\hline boring & 66 & .62 & standing & 73 & . 52 \\
\hline
\end{tabular}

\section*{Table 4 (continued)}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affizes & S.P. & T. D. \\
\hline going & 59 & . 55 & & & \\
\hline boring & 66. & . 62 & & & \\
\hline boring & 66 & . 62 & & & \\
\hline complicated & 133 & . 99 & & . & \\
\hline turned-over & 84 & . 89 & & & \\
\hline refined & 71. & . 77 & & & \\
\hline bored & 40 & . 43 & & & \\
\hline wrecked & 44 & .35 & & & \\
\hline skinned & 34 & .33 & & & \\
\hline changed & 41 & . 53 & & & \\
\hline attacked & 21 & . 11 & & & \\
\hline astonished & 79 & . 66 & & & \\
\hline
\end{tabular}

CONSIDERATION OF "IN THE LAND

\section*{OF THE MIDNIGHT SUN"}

In "In the Land of the Midnight Sun," 38 elements of romanticism and naturalism are combined to create a theme which emphasizes man's observations about experience and his sensuous reactions to them. Saroyan describes the pessimistic view of man, man as comic.

\section*{Statement as to Content of}
"In the Iand of the Midnight Sun"
"In the Land of the Midnight Sun" takes place in Norway, where a twice-divorced, thirty-three year old traveler leisurely enjoys the elements of nature, namely, the peaceful horse in a country field and the beautiful countenance of the daughter of the oldest man in the world. He rubs noses with the horse while imagining that the horse is a superior form of man. He belleves that the horse does not back away, or resist his movements, because he understands h1m. This flashback is contrasted with his meeting and chatting with a beautiful young Norwegian girl, whose father is only six years older than he. She attends a Russian showing of Cervante's Don Quixote with him, but afterwards refuses to dine with him, because of his age. Unlike the understanding horse, she resists his kind intentions for fear of what

\footnotetext{
38 William Saroyan, "In the Land of the M1dnight Sun," Saturday Evening Post, 235: 38-42, September 22, 1962.
}
people will think. She slowly walks out of his life.

\section*{Analysis of "In the Land of}
the Midnight Sun!
"In the Land of the Midnight Sun" contains a total of 8 /-ing/ gerunds, 33 /-ing/ participles, 19 /-ing/ progressives, \(9 /-e d /\) participles, and \(5 /-e d /\) passive verbs. The total measurements of the /-ing/ forms equal 235,043.2 for stroking power; 39.2 for time duration; and 5,996 for intensity. The total measurements of the /-ed/forms equal 11,004.7 for striking power; 7.9 for time duration; and 1,393 for intensity. An individual measurement of the striking power and time duration for each /-ed/ and /-ing/ form studied, is listed in Table 5.

The predominance of /-ing/ forms emphasizes the stream of consciousness technique whereby the reader shares the thoughts of the protagonist as he experiences emotions of optimism, because of his worship of nature, and embarrassment, because of his stupid verbosity.

Table 5
Total Striking Power and Time Duration
Measurements of /-ing/ and /-ed/
Affixes in "In the Iand
of the Midnight Sun"
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. D. & Affixes & S.P. & T.D. \\
\hline being & 54 & . 55 & watohing & 66 & . 67 \\
\hline coming & 58 & . 52 & looking & 55 & . 62 \\
\hline getting & 59 & . 52 & boring & 66 & .62 \\
\hline walking & 65 & . 57 & laughing & 63 & . 62 \\
\hline thinking & 60 & .71 & being & 56 & . 55 \\
\hline blowing & 59 & .67 & leaving & 61 & . 62 \\
\hline selling & 41 & . 57 & talking & 63 & . 52 \\
\hline having & 59.5 & . 57 & traveling & 89 & . 66 \\
\hline eye-laughing & 91 & . 84 & having & 59.5 & . 62 \\
\hline nerve-racking & 95 & . 93 & wailing & 66 & . 62 \\
\hline waiting & 64 & . 62 & cruising & 81 & . 78 \\
\hline going & 59 & . 55 & breathing & 67 & .74 \\
\hline moving & 53 & . 67 & watching & 66 & . 67 \\
\hline doing & 59 & . 55 & chatting & 64 & . 57 \\
\hline standing & 66 & . 71 & understanding & 109 & . 89 \\
\hline placing & 65 & .69 & watohing & 66 & . 67 \\
\hline facing & 60 & . 72 & understanding & 109 & . 89 \\
\hline willing & 62 & . 72 & moving & 53 & . 67 \\
\hline adjoining & 124 & 1.01 & knowing & 59 & . 50 \\
\hline talking & 63 & . 52 & jetting & 62 & . 56 \\
\hline looking & 55 & . 52 & driving & 70 & . 75 \\
\hline leaning & 62 & . 62 & holding & 60 & . 56 \\
\hline
\end{tabular}

Table 5 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T.D. \\
\hline standing & 63 & . 63 & 1 mprisoned & 68 & . 78 \\
\hline standing & 63 & . 63 & laughed & 38 & . 38 \\
\hline eating & 59 & . 60 & mocked & 37 & . 40 \\
\hline passing & 60 & . 57 & turned & 32 & . 33 \\
\hline going & 59 & . 55 & married & 64 & . 57 \\
\hline happening & 60 & . 56 & divorced & 69 & . 69 \\
\hline going & 59 & . 55 & & & \\
\hline taluting & 60 & . 70 & & & \\
\hline meeting & 64 & . 67 & & & \\
\hline looking & 56 & . 60 & & & \\
\hline ariving & 70 & . 75 & & & \\
\hline gathering & 65 & . 76 & & & \\
\hline mis sunderstanding & 86 & . 76 & & & \\
\hline happening & 95 & . 82 & & & \\
\hline laughing & 89 & . 88 & & & \\
\hline waiting & 66 & . 57 & & & \\
\hline based & 35 & . 47 & & & \\
\hline twisted & 63 & . 64 & & & \\
\hline flowered & 56 & . 55 & & & \\
\hline spótted. & 61 & . 67 & & & \\
\hline captured & 76 & . 64 & & & \\
\hline 1 mproved & 60 & . 66 & & & \\
\hline twisted & 63 & . 64 & & & \\
\hline ceptured & 71 & . 57 & & & \\
\hline
\end{tabular}

CONSIDERATION OF "MADNESS IN THE FAMILY"
In "Madness in the Family," \({ }^{39}\) William Saroyan combined elements of romanticism and naturalism to create a theme which emphasizes the anxiety caused by man's inability to shed family traditions, and his inability to face reality. Reality is transcended by creating an unrealistic situation.

\section*{Statement as to Content of}
"Madness in the Family"
Before migrating to America, the narrator's family had a specialty which advocated, that, until a person had gone mad, he was still a child. The women were able to keep their madness well concealed, because of the help of other women relatives. It usually took the form of rejection of children and relatives. However, the men in the family who went mad, took on several traditional forms, such as, repudiating God and the human race, thinking that all life was in vain, and considering themselves to be the only hope of the human race.

When the family comes to America, the form of madness changes. Uncle Voroton exemplifies this madness in his desire for someone in the family to die, so that the new family tradition may be established and American ancestry

39Willlam Saroyan, "Madness in the Family;" Saturday Evening Post, 240: 56-57, June 17, 1967.
may be claimed. Whenever some member becomes 111, he encourages them to die by stating, that they would greatly help the family cause. Finally, his madness leaves when a relative gunsmith is found dead in his bed.

\section*{Analysis of "Madness in}
the Family"
"Madness in the Family" contains \(4 /-1 n g /\) gerunds, 6 /-ing/ participles, 3 /-ing/ progressives, 9 /-ed/ participles, and 4 passive verb forms. The total measurements of the /-ing/ forms equal \(11,871.2\) for striking power; 8.8 for time duration; and 1,349 for intensity. The total measurements of the /-ed/ forms equal \(10,489.5\) for striking power; 8.1 for time duration; and 1,295 for intensity. The individual measurements of the striking power and time duration of the /-ing/ and /-ed/ forms are listed in Table 6.

The equal amount of /-ing/ and /-ed/ forms indicates that process as well as passivity is described.

Table 6
Total Striking Power and Time Duration
Measurements of /-ing/ and /-ed/
Affixes in "Madness
in the Family"
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T.D. \\
\hline going & 59 & . 55 & accepted & 54 & . 47 \\
\hline journeying & 89 & . 86 & called & 39 & . 33 \\
\hline walking & 65 & . 57 & establi shed & 96 & . 88 \\
\hline looking & 55 & . 52 & healed & 34.5 & . 38 \\
\hline including & 84 & . 78 & & & \\
\hline selling & 60 & . 69 & & & \\
\hline plowing & 59 & . 57 & & & \\
\hline including & 91 & . 88 & & & \\
\hline interesting & 111 & . 95 & & & \\
\hline including & 91 & . 88 & & & \\
\hline selling & 41 & . 57 & & & \\
\hline getting & 59 & . 52 & & & \\
\hline going & 59 & . 55 & & & \\
\hline unseized & 63 & . 74 & & & \\
\hline granted & 62 & . 64 & & & \\
\hline based & 33 & . 47 & & & \\
\hline prolonged & 78 & . 72 & & & \\
\hline played & 37 & . 38 & & & \\
\hline complicated & 107 & . 90 & & & \\
\hline populated & 113 & . 96 & & & \\
\hline compelled & 42 & . 49 & & & \\
\hline
\end{tabular}

\section*{SUMMARY}

In a fashion parallel to that used in Chapter 3, the matter of the /-ing/ and /-ed/ ratio's is considered. There are 1.9 times as many more /-ing/ forms in the short story art of William Saroyan than there are /-ed/ forms.

Again the differences as to striking power, time duration in seconds, and intensity correlate well with the difference in the frequency, striking power, intensity, and time duration. The mean intensity for /-ing/ forms is 103.0 and for /-ed/ forms is 90.5 .

Consideration will be given in the final summary where the difference in the lengths of stories among the three writers must be taken into account.

\section*{Chapter 5}

FINDINGS OF THE STRIKING POWER, TIME DURATION, INTENSITY, AND FREQUENCY OF USE OF THE /-ING/ AND /-ED/ AFFIXES IN THREE SHORT STORIES BY BERNARD MALAMUD

\section*{INTRODUCTION}

The short story art of Bernard Malamud is approached through giving, individually, a brief consideration and statement as to the content in each of the three short stories treated. The consideration and treatment, for each, are followed by and analysis as to the /-ing/ and /-ed/ affixes. At the conclusion of this chapter there is a summary of the findings of the three stories.

CONSIDERATION OF "BLACK IS MY FAVORITE COLOR"
In "Black Is My Favorite Color, \({ }^{40}\) Bernard Malamud combines elements of tragedy and comedy to create an existential \({ }^{41}\) theme which emphasizes suffering caused by injustice. This story emphasizes injustice caused by personal rejection.

\footnotetext{
40 Bernard Malamud, "Black Is My Favorite Color"" The Reporter, 29: 43-47, July 18, 1963.

41Existentialism is the literary philosophy which places its entire emphasis on the individual's existence, an existence which postulates man as free from any material or human standards in terms of which he must act.
}

Statement as to Content of
"Black Is My Favorite Color"
Nathan Lime, a forty-four year old bachelor who lives in a predominantly black neighborhood, tries to show black people that he considers them with respect, as his equal; however, he comes to the conclusion that the language of the heart is either a dead language or else nobody understands it the way you speak it. \({ }^{42}\) His flashbacks reveal two particular experiences with black people, which influenced his conclusion, one as a youth and one as an adult.

As a youth, he befriends a black boy called Buster, who suddenly rebukes him for being a Jew and leaves him friendless. As an adult, he falls in love with a black widow, Mirs. Ornita Harris. She returns his love, for a while, but refuses to marry him because she fears the consequences of marrying a white Jew. He risks his life and his store for her but she eventually leaves him.

\section*{Analysis of "Black Is My} Favorite Color"

The predominance of dyslogistic words emphasizes the negative results of suffering caused by injustice. A total of 15 /-ing/ gerunds, \(21 /-i n g /\) participles, 10 progressives, 12 /-ed/ participles and 9 /-ed/ passives is measured for striking power, time duration, and intensity. The total measurements of /-ing/ forms equal \(132,506.5\) for striking power; 28.9 for time duration; and 4,285 for
\[
{ }^{42} \text { Ibid., p. } 43 .
\]
intensity. The total measurements of /-ed/forms equal 27,126.0 for striking power; 10.2 for time duration, and 2,130 for intensity. The individual measurements of the striking power and time duration of each /-ing/ and /-ed/ form are listed in Table 7.

Table 7
Total Striking Power and Time Duration
Measurements of /-ing/ and /-ed/ Affixes in "Black Is My Favorite Color"
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. D. & Affixes & S.P. & T. \(\mathrm{D}_{0}\) \\
\hline dealings & 61 & . 64 & looking & 55 & .62 \\
\hline feeling & 61 & . 62 & wearing & 69 & . 62 \\
\hline beginning & 86 & . 91 & smearing & 67 & . 74 \\
\hline laughing & 63 & . 62 & including & 95 & . 82 \\
\hline drinking & 69 & . 73 & moving & 53 & .67 \\
\hline fist-fighting & 94 & 1.05 & watching & 66 & .57 \\
\hline nitting & 56.5 & . 52 & hanging & 61.5 & . 64 \\
\hline crying & 69 & \(\bigcirc 57\) & murdering & 87 & . 85 \\
\hline talking & 63 & . 52 & spouting & 59 & . 68 \\
\hline buildings & 66 & . 69 & watching & 66 & . 57 \\
\hline evening & 59 & . 67 & trying, & 69 & - 57 \\
\hline talking & 63 & . 52 & Iiving. & 59 & . 57 \\
\hline evening & 59 & . 67 & walking & 65 & . 57 \\
\hline mourning & 70 & .74 & doing & 50 & . 50 \\
\hline leaving & 61 & .62 & shipping & 62 & . 62 \\
\hline eating & 57 & . 50 & saying & 60 & .60 \\
\hline cleaning & 65 & . 64 & bleeding & 71 & . 68 \\
\hline growing & 67 & . 62 & bleeding & 71 & . 68 \\
\hline running & 66 & . 53 & going & 59 & . 55 \\
\hline beginning & 86 & .91 & welking & 65 & . 57 \\
\hline watching & 66 & .67 & expecting & 64 & . 62 \\
\hline
\end{tabular}

Table 7 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. D. & Affixes & S.P. & T. \(\mathrm{D}_{2}\) \\
\hline thinking & 68 & .70 & married & 65 & . 57 \\
\hline 100k̈ing & 55 & .66 & & & \\
\hline trying & 60 & . 58 & & & \\
\hline doing. & 59 & . 55 & : & & \\
\hline hard-boiled & 68.5 & . 86 & & & \\
\hline hard-boiled & 68.5 & .86 & & & \\
\hline coiored & 47 & .40 & & & \\
\hline colored & 47 & .40 & & & \\
\hline colored & 47 & . 40 & & & \\
\hline unraveled & 102 & . 86 & & & \\
\hline colored & 47 & .40 & & & \\
\hline embarassed & 88 & 1.00 & & & \\
\hline furni shed & 59 & . 57 & & & \\
\hline furnished & 59 & . 57 & & & \\
\hline relaxed & 76 & . 61 & & & \\
\hline colored & 47 & . 40 & & & \\
\hline frightened & 48 & . 62 & & & \\
\hline knocked. & 37 & . 33 & & & \\
\hline Iifted & 60 & . 52 & & & \\
\hline annojed & 50 & . 48 & & & \\
\hline tired & 43 & .38 & & & \\
\hline chained & 38 & .48 & & & \\
\hline finished & 36 & . 50 & & & \\
\hline stopped & 38 & . 45 & & & \\
\hline
\end{tabular}

\section*{CONSIDERATION OF "AN EXORCISM"}

In "An Exorcism, \(n^{43}\) Bernard Malamud combined elements of tragedy and comedy to create an existential theme which emphasizes the negative results of suffering caused by hypocrosy and lustful love:

Malamud is a didactic writer, a moralist. His three successful novels and at least ten of the stories give the pleasure of art to the moral possibilities of life. He dreams the dream of our failed heroism and opnceives us better men for having risked defeat? \({ }^{4}\)

The hero in this story forsakes friendship in favor of morality.

\section*{Statement as to Content}
of "An Exorcism"
Eli Togel, a forty-five year old novelist, bachelor, and lecturer, befriends a twenty-one year old aspiring writer, Gary Simmson, and, at first, enjoys his youthful optimism. Gary makes his life seem less lonely and more meaningful: when he's not in town he corresponds frequently, asking Eli's advice about his stories.

When Eli accidentally reads Gary's "Travails of a Writer" in a college magazine, he discovers that its theme

\footnotetext{
\({ }^{43}\) Bernard Malamud, "An Exorcism," Harper's Magazine, 237: 76-89, December, 1968.

44 Jonathan Baumback, "Malamud's Heroes," Commonweal, 85: 76, October 28, 1966.
}
centers around an unpleasant personal experience which Eli once suffered at the hands of a chambermaid. It mercilessly describes the episode, leaving out no details. Eli tries to be objective, and, after a period of enraged frustration, forgives the deed. However, when Gary slyly submits a true .story about three of his lustful escapades, and pretends they are pure fiction, Eli outwits him by checking his van, where the fictional escapades were described to have occurred. There he proves his suspicion that Gary relates actual lustful experiences in the story. He exorcises Gary's evil deeds by setting fire to the mattress on the floor of the van.

\section*{Analysis of "An Exorcism"}

The predominance of dyslogistic tones emphasizes the results of cruelty and frustration. A total of 69 /-ing/ gerunds, 106 /-ing/ participles, 20 /-ing/ progressives, 60 /-ed/ participles, and 11 passive verbs is measured for striking power, time duration, and intensity. The total measurements of the /-ing/ affixes equal \(30,215,430\) for striking power; 153.3 for time duration; and 19,710 for intensity. The total measurements of /-ed/affixes equal 27,126.0 for striking power; 46.1 for time duration; and 6,574 for intensity. The individual measurements of the /-ing/ and /-ed/ affixes are listed in Table 8.

Table 8
Total Striking Power and Time Duration
Measurements of /-ing/ and /-ed/
Affixes in "An Exorcism"
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T.D. \\
\hline having & 59.5 & . 62 & priting & 74 & . 69 \\
\hline having & 59.5 & .62 & hanging & 70.5 & . 64 \\
\hline meeting & 62 & . 64 & writing & 74 & .69 \\
\hline sitting & 57 & . 57 & writing & 74 & . 69 \\
\hline plying & 65. & . 62 & writing & 74 & .69 \\
\hline living & 59 & . 57 & having & 59.5 & . 62 \\
\hline treating & 78 & .69 & regaining & 121 & 1.06 \\
\hline writing & 74 & .69 & recapitulating & 149 & 1.37 \\
\hline coming & 71 & . 64 & re-creating & 128 & 1.00 \\
\hline writing & 74 & .69 & sealing & 61. & . 62 \\
\hline porking & 59 & . 57 & Writing & 74 & . 69 \\
\hline living & 59 & . 57 & writing & 74 & . 69 \\
\hline being & 56 & . 56 & writing & 74 & . 69 \\
\hline smoking & 64 & . 66 & driving & 70 & . 74 \\
\hline trying & 69 & . 57 & celebrating & 101 & . 77 \\
\hline longing & 66 & . 64 & lamenting & 79 & . 68 \\
\hline dabbling & 64 & . 68 & Iifting & 62 & . 59 \\
\hline thinking & 60 & . 71 & bringing & 82 & .76 \\
\hline finding & 75 & . 79 & filling & 59 & . 57. \\
\hline writing & 74 & .69 & rereading & 98 & . 81 \\
\hline leoturing & 74 & . 76 & filing & 65 & . 67 \\
\hline learning & 59 & .67 & being & 56 & . 56 \\
\hline
\end{tabular}

Table 8 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. \(\mathrm{D}^{\text {d }}\) & Affixes & S.P. & TRD. \\
\hline dying & 55 & . 60 & Characterizing & 144 & 1.38 \\
\hline evening & 59 & . 67 & recommending. & 124 & 1.09 \\
\hline overextending & 144 & 1.31 & rewriting & 107 & . 88 \\
\hline writing & 74 & . 69 & stuffing & 59 & . 66 \\
\hline wiping & 65 & . 62 & blaming & 66. & . 67 \\
\hline reading & 64 & . 57 & deriving & 104 & . 91 \\
\hline typing & 63 & . 57 & satisfying & 119 & 1.20 \\
\hline handwriting & 108.5 & 1.12 & possessing & 88. & . 83 \\
\hline calling & 65 & . 52 & inciting & 61 & . 55 \\
\hline creaking & 68 & . 64 & putting & 52 & . 47 \\
\hline eating & 57 & . 50 & amusing & 77 & . 76 \\
\hline learning & 59 & . 57 & making & 62 & . 68 \\
\hline writing & 74 & . 69 & coming & 61 & . 54 \\
\hline writing & 74 & . 69 & aspiring & 85 & . 71 \\
\hline evening & 59 & . 67 & causing & 63 & . 59 \\
\hline bringing & 82 & . 76 & quitting & 63 & . 54 \\
\hline saying & 58 & . 60 & whistling & 64 & . 64 \\
\hline going & 55 & . 59 & holding & 64.5 & . 54 \\
\hline taiking & 63 & . 52 & piano-playing & 149 & 1.17 \\
\hline tailking & 63 & . 52 & roving & 64 & . 50 \\
\hline walking & 65 & . 57 & working & 59 & . 57 \\
\hline talking & 63 & . 52 & running & 66 & . 57 \\
\hline waking & 64 & . 62 & knowing & 59 & . 50 \\
\hline talking & 63 & . 52 & lacking & 64 & . 57 \\
\hline
\end{tabular}

Table 8 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T. D. \\
\hline creating & 96 & . 80 & facing & 60 & . 72 \\
\hline wanting & 67 & . 69 & dipping & 56 & . 52 \\
\hline wanting & 67 & . 69 & betraying & 95 & . 86 \\
\hline attending & 76 & . 71 & apologizing & 129 & 1.26 \\
\hline exasperating & 145 & 1.22 & learning & 62 & . 62 \\
\hline representing & 77 & . 69 & heving & 59.5 & . 62 \\
\hline cracking & 70 & . 59 & flickering & 85 & . 81 \\
\hline waiting & 64 & . 62 & forgiving & 93 & . 86 \\
\hline sitting & 57 & . 57 & wearing & 69 & . 62 \\
\hline accepting & 89 & . 76 & dripping & 64 & . 59 \\
\hline soaking & 61 & . 62 & considering & 84 & . 64 \\
\hline waiting & 61 & . 62 & interesting & 111 & 1.15 \\
\hline trying & 69 & . 57 & causing & 63 & . 59 \\
\hline odd-looking & 85 & . 76 & adding & 58 & . 50 \\
\hline thivering & 79 & . 81 & incluaing & 84 & . 82 \\
\hline writing & 74 & ?69 & strumming & 71 & . 78 \\
\hline knocking & 62 & . 57 & smelling & 63 & . 71 \\
\hline setting & 58 & . 57 & glowing & 92 & . 79 \\
\hline scalding & 69 & . 76 & talking & 63 & . 52 \\
\hline regaling & 70 & . 69 & working & 59 & . 57 \\
\hline knowing & 59 & . 50 & staring & 69 & . 69 \\
\hline wardering & 98 & . 81 & wondering & 88 & . 77 \\
\hline reading & 90 & . 74 & ending & 58 & . 57 \\
\hline having & 59.5 & . 62 & sitting & 57 & . 57 \\
\hline
\end{tabular}

Table 8 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. \({ }^{\text {P }}\) & Affixes & S.P. & T. D. \\
\hline including & 85 & . 83 & seeing & 56 & . 55 \\
\hline opening & 86 & . 69 & waking & 64 & . 62 \\
\hline missing & 57 & . 62 & removing & 87 & . 93 \\
\hline suffering & 82 & . 79 & smoking & 64 & . 54 \\
\hline opening & 86 & . 69 & trembling & 74. & . 76 \\
\hline 100sening & 58 & . 74 & oasting & 82 & . 79 \\
\hline 100sening & 58 & . 74 & getting & 59 & . 57 \\
\hline detecting & 96 & . 73 & returning & 91 & . 88 \\
\hline closing & 72 & . 63 & getting & 59 & . 57 \\
\hline coming & 61 & . 54 - & opening - & 86 & . 62 \\
\hline remoring & 87 & . 95 & stepping & 60 & . 59 \\
\hline holding & 78 & . 64 & saying & 58 & . 60 \\
\hline rocking & 67 & . 57 & recording & 66 & . 60 \\
\hline remembering & 116 & 1.07 & saying & 60 & . 60 \\
\hline best-looking & 87 & .90 & saying & 60 & . 60 \\
\hline having & 59.5 & . 62 & being & 54 & . 55 \\
\hline 1iving : & 59 & . 57 & writing & 65 & . 60 \\
\hline interesting & 111 & 1.05 & thinking & 56 & . 55 \\
\hline drying & 68 & . 62 & sitting & 68 & . 68 \\
\hline ralling & 64 & . 62 & flddling & 79 & . 75 \\
\hline pretending & 97 & . 85 & making & 64 & . 68 \\
\hline wevering & 86 & . 85 & planning & 64 & . 68 \\
\hline searching & 58 & . 72 & working & 64 & . 66 \\
\hline grimning & 66 & . 69 & doing & 61 & . 62 \\
\hline
\end{tabular}

Table 8 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affizes & S.P. & T.D. & Affixes & S.P. & T.D. \\
\hline thinking & 60 & . 71 & pouched & 34 & . 43 \\
\hline w1lling & 59 & . 57 & mixed & 36 & .45 \\
\hline w111ing & 60 & . 58 & dyed & 34 & . 36. \\
\hline reading & 62 & . 57 & draped & 43 & . 50 \\
\hline turning & 91 & . 81 & stoned & 38. & . 50 \\
\hline sleeping & 55 & .60 & unmoved & 57 & . 72 \\
\hline leaving & 57 & . 60 & unmarried & 95 & . 81 \\
\hline hinting & 55 & . 51 & dressed & 40 & .45 \\
\hline married & 65 & . 57 & brushed & 44 & . 50 \\
\hline pupblished & 67 & . 64 & perfured & 60 & . 62 \\
\hline married & 65 & . 57 & naked & . 63 & . 72 \\
\hline finlshed & 36 & . 50 & surprised & 70 & . 81 \\
\hline depressed & 69 & . 59 & disappointed & 98 & . 98 \\
\hline pointed & . 64 & .62 & half-drowned & 70.5 & . 93 \\
\hline waxed & 42 & .45 & wounded & 56 & . 62. \\
\hline devoted & 115 & 1.06 & incensed & 62 & . 79 \\
\hline related & 93 & .78 & humiliated & 141. & 1.17 \\
\hline tálented & 94 & .69 & removed & 61 & .74 \\
\hline stained & 38 & . 55 & determined & 83 & . 79 \\
\hline moved & 27 & . 48 & underexposed & 120 & .98 \\
\hline worried & 61 & . 50 & overexposed & 120 & 2.03 \\
\hline cracked & 45 & . 40 & unmarried & 95 & . 91 \\
\hline curtained & 58 & . 52 & colored & 33 & . 30 \\
\hline thickened & 33 & . 45 & discontented & 212 & 1.26 \\
\hline
\end{tabular}

Table 8 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T.D. \\
\hline sunburned & 62 & . 79 & grabbed & 43 & . 55 \\
\hline rent-controlled & 113 & 1.04 & shoved & 35 & . 43 \\
\hline crowded & 63 & . 57 & slammed & - 40 & . 38 \\
\hline bathed & 35 & . 22 & dissolved & : 67 & . 66 \\
\hline shaved & 36 & . 53 & constructed & 105 & . 80 \\
\hline lotioned & 69 & . 67 & removed & 53 & . 65 \\
\hline earned & 28 & . 36 & - & & \\
\hline touched & 38 & . 38 & ; & & \\
\hline sëated - & 57 & . 55 & & & \\
\hline blocked & 41 & . 55 & & & \\
\hline sex-starved & 77 & 1.04 & & & \\
\hline sex-starved & 77 & 1.04 & & & \\
\hline moustached & 75 & . 76 & & & \\
\hline bruised & 35 & . 57 & & & \\
\hline unfocused & 95 & . 79 & & & \\
\hline incensed. & 62 & . 79 & & & \\
\hline turned & 31 & . 38 & & & \\
\hline soaked & 36 & . 43 & & & \\
\hline dripped & 39 & . 40 & & & \\
\hline knited & 55 & . 45 & & & \\
\hline tempted & 59 & . 50 & & & \\
\hline limited & 82 & . 71 & & & \\
\hline rumored - & 56 & . 72 & & & \\
\hline surprised & 70 & . 81 & & & \\
\hline
\end{tabular}

CONSIDERATION OF "MAN IN THE DRAWER"
In "Man in the Drawer, \(0^{45}\) Bernard Malamud combined elements of tragedy and comedy to create an existential theme which emphasizes suffering caused by fear and suppression:

> He cannot leave alone the experience of those deprived and dispossesseq but falls back on the myths of the Jewish past

An American writer risks arrest for a suppressed Russian Jew.

\section*{Statement as to Content}
of "Man in the Drawer"
A forty-four year old American widower and writer travels to Russia to try to decide whether or not to remarry his fixst wife. During his tour, he meets a Russian Jew named Levitansky who drives a taxi for his livelihood but prefers to write short stories. However, his stories must be hidden because of his progressive views which violate socialist realism. He asks the American to smuggle his stories out of Russia so that his art may someday be appreciated in other countries. The American refuses at first, fearing the customs officers, but finally agrees after many frustrating afterthoughts. While successfully accomplishing the smuggle, the American reviews the short stories, each of which describes frustrations caused by suppression.

\footnotetext{
45 Bernard Malamud, "Man in the Drawer," The Atlantic, 221: 70-92, April, 1968.
\(46_{\text {Barnes, op. cit., p. }} 185\).
}

\section*{Analysis of "Man in}

\section*{the Drawer"}

A predominance of dyslogistic tones emphasizes the negative results caused by fear and suppression. A total of \(80 /-i n g /\) gerunds, \(164 /-i n g /\) participles, \(71 /-i n g /\) progressives, 114 /-ed/ participles and 36 passives is measured for striking power, time duration, and intensity. The total measurements of /-ing/ affixes equal 7,850.464.0 for striking power; 246.4 for time duration; and 31,885 for intensity. The total measurements of the /-ed/affixes equal \(1,889.063 .4\) for striking power; 157.2 for time duration; and 24,244 for intensity. The individual measurements of the striking power and time duration of the /-ing/ and /-ed/ affixes are listed in Table 9.

Table 9
Total Striking Power and Time Duration
Measurements of /-ing/ and /-ed/
Affixes in "Man in the Drawer"
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T. D. \\
\hline seeing & 89 & . 96 & walking & 65 & . 57 \\
\hline being & 56 & . 56 & coming & 61 & . 54 \\
\hline offering & 81 & . 72 & rowing & 64 & . 50 \\
\hline making & 62 & . 68 & talking & 63 & . 52 \\
\hline making & 62 & . 68 & adding & 58 & . 50 \\
\hline self-searching & 95 & 1.05 & doing & 50 & . 53 \\
\hline taking & 62 & . 57 & droppings & 68 & . 64 \\
\hline traveling & 74 & . 71 & wrapping & 71 & . 64 \\
\hline spying & 62 & . 62 & replying & 99 & . 81 \\
\hline spying & 62 & . 62 & wondering & 85 & . 69 \\
\hline littering & 83 & . 75 & feeling & 61 & . 62 \\
\hline attempting & 79 & . 62 & having & 59 & . 55 \\
\hline spỵing & 62 & . 62 & reading & 64 & . 57 \\
\hline trading & 69 & . 64 & reeling & 61 & . 62 \\
\hline flying & 65 & . 61 & submitting & 89 & . 95 \\
\hline taking & 62 & . 57 & exiling & 93 & . 74 \\
\hline riding & 68 & . 62 & involving & 92 & . 93 \\
\hline getting & 59 & . 57 & taking & 62 & . 57 \\
\hline getting & 59 & . 57 & being & 56 & . 56 \\
\hline retracing & 102 & . 93 & spying & 62 & . 62 \\
\hline approaching & 86 & . 76 & inquirings & 101 & . 88 \\
\hline
\end{tabular}

Table 9 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. D. & Affixes & S.P. & T.D. \\
\hline checking & 61 & . 52 & undertaking & 120 & 1.05 \\
\hline shaving & 62 & . 72 & receiving & 92 & . 91 \\
\hline banging & 62 & . 69 & tapering & 84 & .74 \\
\hline thinking & 60 & . 71 & driving & 70 & .74 \\
\hline painting & 64 & .69 & swerving & 60 & . 69 \\
\hline going & 59 & . 55 & making & 62 & .67 \\
\hline getting & 59 & . 57 & extracting & 102 & . 80 \\
\hline talking & 63 & . 52 & verging & 56 & . 67 \\
\hline living & 59 & . 57 & considering & 112 & 1.00 \\
\hline nearing & 63.5 & . 57 & passing & 60 & . 57 \\
\hline crying & 69 & . 57 & cruising & 62 & . 66 \\
\hline slipping & 61 & .69 & considering & 112 & 1.00 \\
\hline awaking & 79 & .75 & developing & 105 & . 90 \\
\hline wrapping & 66 & . 57 & looking & 55 & . 52 \\
\hline making & 62 & . 67 & bad-looking & 87 & . 88 \\
\hline suffering & 82 & . 78 & interesting & 111 & 1.00 \\
\hline building & 64 & . 64 & sighing & 60 & .60 \\
\hline building & 64 & . 64 & meaning & 60 & . 62 \\
\hline building & 64 & . 64 & 1 mplying & 92 & . 83 \\
\hline building & 64 & . 62 & crying & 69 & . 57 \\
\hline profiteering & 129 & 1.02 & hoping & 59 & . 57 \\
\hline dying & 60 & . 55 & coming & 61 & . 54 \\
\hline warnings & 72 & . 81 & incriminating & 142 & 1.21 \\
\hline buying & 60 & .60 & shouting & 59 & .60 \\
\hline
\end{tabular}

Table 9 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affizes & S.P. & T.D. & Affixes & S.P. & T. \(\mathrm{D}_{\text {c }}\) \\
\hline squirming & 64 & . 78 & knowing & 59 & . 50 \\
\hline kicking & 58 & . 47 & suffering & 82 & . 79 \\
\hline stinking & 64 & . 73 & glancing & 69 & . 86 \\
\hline frightening & 74 & : 86 & stopping & 63 & . 64 \\
\hline spying & 62 & . 62 & purchaoing & 87 & . 76 \\
\hline enjoying & 87 & -89 & raising & 67 & . 69 \\
\hline professionallooking & 174 & 1.62 & whistling & 64 & . 64 \\
\hline wearing & 69 & . 62 & sipping & 56 & .57 \\
\hline thumbing & 59 & . 64 & drinking & 69 & . 68 \\
\hline adding & 58 & . 55 & 111-fitting & 85 & . 76 \\
\hline clapping & 66 & . 62 & roving & 66 & : 62 \\
\hline heaving & 57.5 & . 62 & returning & 91 & . 66 \\
\hline passing & 60 & . 57 & roving & 66 & . 62 \\
\hline indicating & 115 & . 96 & dangling & 73 & . 77 \\
\hline halting & 66.5 & . 64 & living & 59 & . 57 \\
\hline thinking & 60 & . 71 & facing & 60 & . 62 \\
\hline teiling & 60 & . 47 & thrusting & 57 & . 56 \\
\hline looking & 55 & . 52 & facing & 60 & . 62 \\
\hline interesting & 108 & . 95 & masking & 64 & . 71 \\
\hline turning & 57 & . 57 & rattling & 72 & . 61 \\
\hline smilling & 68 & . 78 & trying & 69 & . 57 \\
\hline wanting & 67 & . 68 & publishing & 95 & .90 \\
\hline inspiring & 97 & . 93 & wrapping & 69 & . 64 \\
\hline
\end{tabular}

Table 9 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. D. & Affixes & S.P. & T. \(\mathrm{D}_{\text {c }}\) \\
\hline dealing & 61 & . 57 & remaining & 96 & 1.02 \\
\hline moving & 53 & . 67 & wearing & 69 & . 62 \\
\hline telling & 60 & . 47 & gleaming & 65 & . 76 \\
\hline relaxing & 100 & . 79 & chancing & 66 & . 79 \\
\hline growing & 101 & . 79 & speaking & 61 & . 73 \\
\hline feeling & 61 & . 62 & tipping & 56 & . 47 \\
\hline considering & 112 & 1.00 & hurrying & 76.5 & . 62 \\
\hline living & 59 & .57 & wearing & 69 & . 62 \\
\hline facing & 60 & . 72 & calming & 62 & . 59 \\
\hline coming & 61 & . 54 & taking & 61 & . 51 \\
\hline having & 59.5 & . 62 & resembling & 93 & 1.01 \\
\hline smiling & 68 & . 79 & visiting & 74 & . 73 \\
\hline exhaling & 91.5 & . 93 & terrifying & 81 & . 64 \\
\hline heartening & 71.5 & . 71 & hoping & 59.5 & :57 \\
\hline including & 85 & . 81 & brooding & 69 & . 64 \\
\hline slanting & 69 & . 81 & 11stening & 62 & . 69 \\
\hline surprising & 96 & 1.00 & leaving & 61. & . 62 \\
\hline praying & 66 & . 57 & seoing & 56 & . 55 \\
\hline expeoting & 93 & . 73 & cooking & 53 & . 47 \\
\hline smacking & 64 & . 74 & looking & 55 & . 62 \\
\hline laying & 61 & . 55 & considering & 112 & . 80 \\
\hline untilling & 89 & .76 & hurrying & 76.5 & . 52 \\
\hline passing & 60 & . 57 & coming & 61 & . 54 \\
\hline breaking & 69 & . 74 & sprawling & 86 & . 71 \\
\hline
\end{tabular}

Table 9 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P: & T. D. & Affixes & S.P. & T.D: \\
\hline brushing & 69 & . 69 & forseeing & 67 & .62 \\
\hline experiencing & 140 & 1.13: & watching & 66 & . 67 \\
\hline watching & 66 & . 67 & banking & 65 & . 71 \\
\hline sitting & 57 & . 57 & warting & 63 & . 67 \\
\hline giving & 57 & . 62 & fingering & 81 & . 81 \\
\hline sauggling & 68 ` & . 81 & gripping & 63 & . 64 \\
\hline managing & 80 & .81 & seeing & 56 & . 55 \\
\hline saying & 58 & . 60 & waiting & 64 & . 62 \\
\hline boiling & 65 & .67 & putting & 52 & . 47 \\
\hline nodding & 61 & . 57 & waiting & 64 & . 62 \\
\hline pretending & 97 & . 85 & living & 59 & . 57 \\
\hline floating & 66 & .68 & rejoicing & 97 & . 91 \\
\hline condemning & 91 & . 85 & starting & 64 & . 71 \\
\hline writing & 74 & . 69 & getting & 59 & . 57 \\
\hline speaking & 61 & . 73 & going & 59 & . 55 \\
\hline going & 59 & . 55 & 11stening & 62 & . 69 \\
\hline apologizing & 142 & 1.19 & querying & 88 & . 76 \\
\hline looking & 55 & . 62 & glowing & 69 & . 62 \\
\hline wearing & 69 & . 62 & standing & 66 & . 76 \\
\hline sinking & 61 & . 61 & leaking & 62 & . 57 \\
\hline noiding & 64.5 & . 64 & thickening & 56 & . 69 \\
\hline containing & 95 & . 88 & knowing & 59 & . 50 \\
\hline smoking & 64 & . 64 & waiting & 64 & . 62 \\
\hline painting & 64 & . 69 & praying & 66 & . 57 \\
\hline
\end{tabular}

Table 9 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T. D. \\
\hline publishing & 92 & . 83 & 1istening & 64 & . 62 \\
\hline bringing & 66 & . 62 & testing & 62 & . 69 \\
\hline standing & 66 & . 73 & leaving & 65 & . 66 \\
\hline according & 84 & . 71 & rising & 59 & . 57 \\
\hline publishing & 92 & . 83 & going & 59 & . 55 \\
\hline returning & 91 & . 81 & wearing & 69 & . 62 \\
\hline ejeing & 66 & . 57 & coming & 61 & . 54 \\
\hline tailing & 69 & . 60 & cheoking & 72 & . 63 \\
\hline wondering & 62 & . 69 & saying & 60 & . 60 \\
\hline going & 59 & . 55 & taking & 63 & . 55 \\
\hline considering & 112 & 1.00 & beginning & 92 & . 90 \\
\hline traveling & 74 & . 71 & scratching & 82 & . 79 \\
\hline going & 59 & . 55 & expeoting & 64 & . 62 \\
\hline willing & 62 & . 56 & looking & 55 & . 66 \\
\hline cooling & 60 & . 58 & looking & 55 & . 62 \\
\hline reading & 56 & . 55 & saying & 58 & . 60 \\
\hline walking & 65 & . 57 & mourning & 100 & 1.06 \\
\hline steaming & 68 & . 70 & saying & 58 & . 60 \\
\hline going & 59 & . 55 & sitting & 57 & . 57 \\
\hline getting & 59 & . 57 & driving & 68 & . 62 \\
\hline walking & 65 & . 55 & riding & 74 & . 70 \\
\hline going & 59 & . 55 & lathering & 86 & . 85 \\
\hline unlocking & 92 & . 88 & restricting & 80 & . 81 \\
\hline ringing & 64. & . 62 & saying & 58 & . 60 \\
\hline
\end{tabular}

Table 9 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T.D. & Affixes & S.P. & T. D. \\
\hline amazing & 101 & . 96 & shaking & 70 & . 66 \\
\hline saying & 58 & . 60 & hinting & 76 & . 77 \\
\hline blushing & 79 & . 78 & running & 80 & . 81 \\
\hline making, & 63 & . 61 & burning & 80 & . 78 \\
\hline saying & 58 & . 60 & discontented & 118 & 1.09 \\
\hline drowning & 67 & . 74 & pressed & 40 & . 40 \\
\hline lying & 61 & . 59 & protected & 98 & . 78 \\
\hline leaving & 61 & . 61 & uncombed & 66 & . 66 \\
\hline listening & 62 & . 69 & mixed & 36 & . 40 \\
\hline making & 63 & . 61 & experienced & 88 & . 89 \\
\hline going & 59 & . 55 & redeemed & 67 & . 69 \\
\hline dealing & 61 & . 58 & smoked & 39 & . 50 \\
\hline sitting & 57 & . 57 & embarassed & 88 & 1.00 \\
\hline ringting & 65 & . 58 & unexpected & 116 & . 95 \\
\hline observing & 84 & . 78 & unmarried & 95 & . 88 \\
\hline doing & 59 & . 55 & complicated & 110 & 1.25 \\
\hline feeling & 60 & . 55 & underlined & 92 & . 87 \\
\hline attending & 98 & 1.02 & uniformed & 94 & . 73 \\
\hline having & 60 & . 62 & bleached & 41 & . 55 \\
\hline coming & 71 & . 64 & guided & 56 & . 41 \\
\hline hoping & 60 & . 61 & subdued & 55 & . 67 \\
\hline going & 59 & . 55 & deserted & 73 & . 74 \\
\hline praying & 68 & . 58 & frustrated & 106 & 1.01 \\
\hline writing & 68 & . 50 & annoyed & 50 & . 48 \\
\hline
\end{tabular}

Table 9 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affizes & S.P. & T. D. & Affixes & S.P. & T. D. \\
\hline aimed & 33 & . 42 & tri-colored & 101 & . 81 \\
\hline scattered & 61 & . 60 & tired & 35 & . 32 \\
\hline translated & 106 & 1.01 & repressed & 74 & . 59 \\
\hline eroded & 90 & .77 & embarassed & 88 & 1.00 \\
\hline dissatisfied & 119 & 1.20 & refreshed & 76 & . 69 \\
\hline realized & 89 & . 81 & agitated & 112 & .77 \\
\hline pácked & 39 & - 39 & frightened & 45 & . 60 \\
\hline openmouthed & 92 & . 96 & embittered & 92 & . 81 \\
\hline módified * & 91 & . 89 & sacrificed & 102 & .75 \\
\hline wriapped & 46 & .40 & deserted & 86 & . 81 \\
\hline tied & 35 & . 31 & unexpected & 121 & 1.02 \\
\hline acquainted & 80 & .74 & dressed & 40 & . 45 \\
\hline damned & 35 & .45 & bearded & 59 & . 52 \\
\hline clipped & 37 & . 35 & home -knitted & 88.5 & . 83 \\
\hline typed & 33 & . 38 & formarded & 106 & . 83 \\
\hline eroded & 90 & .77 & tired & 35 & . 32 \\
\hline translated & 106 & 1.05 & shriveled & 60 & . 52 \\
\hline surrounded & 80 & . 89 & mixed & 36 & . 40 \\
\hline excited & 86 & . 91 & pressed & 40 & . 40 \\
\hline depressed & 66 & . 59 & 1 mpoverished & 118 & 1.12 \\
\hline book crowded & 87 & . 88 & guided & 61 & . 60 \\
\hline wounded & 56 & . 68 & unpublished & 83 & . 78 \\
\hline folded & 63 & . 55 & interrupted & 111 & . 83 \\
\hline worried & 54 & . 42 & dazed & 40 & . 50 \\
\hline
\end{tabular}

Table 9 (continued)
\begin{tabular}{lrrllll}
\hline \multicolumn{1}{c}{ Affixes } & S.P. & T.D. & \multicolumn{1}{c}{ Affixes } & S.P. & T.D. \\
\hline soiled & 39 & .48 & knotted & 67 & .55 \\
lacerated & 115 & 1.01 & overjoyed & 88 & .87 \\
soiled & 39 & .48 & harrowed & 67 & .60 \\
squeezed & 41 & .59 & withered & 57 & .55 \\
frightened & 45 & .65 & called & 38 & .33 \\
granted & 68 & .69 & eroded & 90 & .77 \\
well-formed & 79 & .81 & embarrassed & 88 & 1.00 \\
piled & 39 & .31 & confirmed & 63 & .69 \\
detached & 67 & .62 & frightened & 48 & .65 \\
interested & 109 & .93 & upraised & 60 & .69 \\
addressed & 57 & .54 & deformed & 72 & .79 \\
addressed & 57 & .54 & translated & 106 & .93 \\
surprised & 70 & .71 & mixed & 36 & .40 \\
determined & 86 & .85 & trusted & 69 & .74 \\
bearded & 54 & .62 & varied & 64 & .57 \\
iron-faced & 56 & .77 & scribbled & 41 & .47 \\
nauseated & 116 & .98 & troubled & 47 & .47 \\
fastened & 37 & .60 & pressed & 40 & .40 \\
upraised & 60 & .69 & flushed & 41 & .45 \\
expired & 71 & .69 & stained & 38 & .55 \\
tormented & 100 & .87 & eroded & 90 & .77 \\
married & 65 & .55 & rised & 43 & .50 \\
wrapped & 46 & .45 & raised & 41 & .56 \\
tied & 35 & .32 & assimilated & 121 & 1.08 \\
& & & & & \\
\hline
\end{tabular}

Table 9 (continued)
\begin{tabular}{|c|c|c|c|c|c|}
\hline Affixes & S.P. & T. D. & Affixes & S.P. & T.D. \\
\hline complicated & 125 & 1.10 & sacrificed & 90 & 1.01 \\
\hline surprised & 71 & . 70 & suppressed & 67 & . 59 \\
\hline granted & 71 & . 69 & fulfilled & 67 & . 69 \\
\hline blunted & 66 & . 59 & frightened & 48 & . 65 \\
\hline surrounded & 80 & . 89 & panicked & 63 & . 54 \\
\hline grabbed & 43 & . 45 & intercepted & 111 & . 95 \\
\hline held & 28.5 & . 26 & frightened & 48 & . 65 \\
\hline sentenced & 53 & . 59 & wrapped & 46 & . 41 \\
\hline dreagged & 43 & . 60 & warned & 51 & . 45 \\
\hline asked. & 36 & . 36 & & & \\
\hline printed & 66 & . 59 & & & \\
\hline required & 82 & . 66 & & & \\
\hline urged & 28 & . 41 & & & \\
\hline directed & 82 & . 69 & & & \\
\hline 1 mpressed & 65 & . 61 & & & \\
\hline Iffted & 60 & . 52 & & & \\
\hline uplifted & 86 & . 71 & & & \\
\hline advanced & 68 & . 74 & & & \\
\hline surprised & 70 & . 81 & & & \\
\hline astonished & 82 & .76 & & & \\
\hline disillusioned & 91 & 1.00 & & & \\
\hline accepted & 89 & . 82 & & & \\
\hline divorced & 69 & . 62 & & & \\
\hline remarried & 99 & . 79 & & & \\
\hline
\end{tabular}

Bernard Mialamud's three short stories analyzed in this monograph for /-ing/ and/-ed/affixes are evaluated for frequency, time duration, striking power, and intensity.

The total frequency for /-ing/ forms is 558 and for /-ed/ forms is 232. In this instance, it is found that the ratio for the /-ing/ forms is 1.85 greater than for the /-ed/ forms; or expressed as 1:8 to 1. The intensity average for the /-ing/ forms is 101. The intensity average for the /-ed/ forms is 100. It would appear that process and passivity are nearly equal in Malamud.

Because of the difference in length among the different short stories, adjustments are considered later, before making the final conclusions.

\section*{Chapter 6}

\title{
COMPARATIVE FINDINGS OF THE /-ING/ AFFIXES IN THE SHORT STORY ART OF THREE MODERN AMERICAN AUTHORS: FLANNERY \(0^{\prime}\) CONNOR, WILLIAM SAROYAN, AND BERNARD MALAMUD
}

\section*{INTRODUCTION}

The comparison of the /-ing/ affixes in the short story art of three modern American authors, Flannery O'Connor, William Saroyan, and Bernard Malamud, is approached in four parts: a comparison of the frequency of use, a comparison of the total relative striking power, a comparison of the total relative time duration, and a comparison of the total relative intensity. Two tables precede the summary.

\section*{A COMPARISON OF THE FREQUENCY OF USE}

Flannery \(0^{\prime}\) Connor uses a total of \(427 /-1 n g /\) affixes in her three short stories, which include 81 gerunds, 215 participles, and 132 progressives. William Saroyan uses a total of 120 /-ing/ affixes in his three short stories, which include 25 gerunds, 50 participles, and 45 progressives. Bernard Malamud uses a total of 558 /-ing/ affixes in his short stories, which include 158 gerunds, 299 participles, and 101 progressives.

This comparison of /-ing/ frequencies reveals that all three modern authors prefer to use the /-ing/ participle in preference to the /-ing/ gerund. of the three authors, Bernard Malamud's short stories contain the highest total of /-ing/ frequencies but the lowest intensity. Table 10 is unadjusted for the difference in the length of the stories. Table 11 is adjusted.

Table 10
Total/-ing/ Affixes. Unadjusted
\begin{tabular}{|c|c|c|c|c|c|}
\hline Author & \[
\begin{gathered}
\text { Fing/ } \\
\text { Frequency }
\end{gathered}
\] & \[
\begin{aligned}
& \text { Total } \\
& \text { Intensity }
\end{aligned}
\] & Average Intensity & T. D. & S.P. \\
\hline Saroyan & 120 & 12394 & 103.5 & 76.6 & 94,900 \\
\hline \(0^{\prime}\) Connor & 427 & 45921 & 106 & 279 & 1,280,000 \\
\hline Malamud & 558 & 56190 & 101 & 428 & 2,405,000 \\
\hline
\end{tabular}

Table 11
Total/-ing/ Affixes Adjusted for Length of Stories
\begin{tabular}{|c|c|c|c|c|c|}
\hline Author & Length of Stories & \[
\begin{gathered}
\text { Ratio } \\
\text { of } \\
\text { Length }
\end{gathered}
\] & \[
\begin{gathered}
\text { Ratio of } \\
\text { /ing/ } \\
\text { forms } \\
\hline
\end{gathered}
\] & Ad Justed Intensity & \[
\begin{aligned}
& \text { Adjusted } \\
& \text { Dime } \\
& \text { Duration }
\end{aligned}
\] \\
\hline Saroyan & 7,150 & 1 & 1 & 103.5 & .63 \\
\hline O'Connor & 27,600 & 3.7 & 3.7 & 106 & .63 \\
\hline Malamud & 35,800 & 5.2 & 4.9 & 94 & .71 \\
\hline
\end{tabular}

As Table 10, unadjusted for length of the stories, indicates, the total striking power for Malamud is the highest, with that for \(0^{\prime}\) Connor next, and that of Saroyan last. Of course, the frequency for /-ing/ forms must follow the same order. However, the intensity for /-ing/ forms as to the average finds \(0^{\prime}\) Connor first, Saroyan second, and Malamud last.

Table ll, adjusted for the difference in short story length indicates the following results: the ratio of frequency, total intensity, total striking power, and total time duration are consistent with the ratio in the total number of words between Saroyan and Flannery \(0^{\prime}\) Connor. Thus, the average total intensity and total intensity remain constant, with \(0^{\prime}\) Connor having the greatest average intensity of the two.

As can be seen in Table 11, although the ratio for the short stories is 5.2 between Saroyan and Malamud, the ratio for /-ing/ frequency is but 4.9. The difference is one of six per cent (6\%). This figure applied to Malamud reduces the average intensity from the 101 in Table 10 to an adjusted 94 in Table 1l. Thus, the final /-ing/ frequency rating for the three finds 0 Connor first, Saroyan second, and Malamud third.

In looking at the average time duration, the adjusted figures reveal that the average for \(0^{\prime}\) Connor is
.63, for Saroyan .63, but for Malamud .71. The time duration for Malamud is the greatest of the three, thus accounting for the greatest striking power.

\section*{Chapter 7}

\title{
COMPARATIVE FINDINGS OF THE /-ED/ AFFIXES IN THE SHORT STORY ART OF THREE MODERN AMERICAN AUTHORS: \\ FLANNERY O'CONNOR, WILLIAM SAROYAN, and bernard malamud
}

\section*{INTRODUCTION}

The comparison of the /-ed/affixes in the short story art of three modern American authors, Flannery \(0^{\circ}\) Connor, William Saroyan, and Bernard Malamud, is approached in four parts: a comparison of the frequency of use, a comparison of the total relative striking power, a oomparison of the total relative time duration, and a comparison of the total relative intensity. Two tables precede the summary.

\section*{A COMPARISON OF THE TOTAL FREQUENCY OF USE}

Flannery O'Connor uses a total of 117 /-ed/ affixes in her three short stories, of which 100/-ed/forms are participles and 17 /-ed/ forms are passive verbs. William Saroyan uses a total of \(36 /-e d /\) affixes in his three short stories, of which 22 /-ed/ forms are participles and 14 /-ed/ forms are passive verbs. Bernard Malamud uses 243 /-ed/ forms, of which 140 are participles and 103 are passives. All three authors use a greater number of /-ed/ participles in comparison with their usage of passive verb forms.

Of the three authors considered, Bernard Malamud's short stories contain the greatest amount of /-ed/affixes, followed by Flannery \(0^{\prime}\) Connor's short stories. William Saroyan's short storles contain the least amount of /-ed/ affixes. Table 12 is unadjusted-as was Table l0-for the difference in the length of the stories. Table 13 is adjusted.

Table 12
Total /-ed/ Affixes Unadjusted
\begin{tabular}{lccccc}
\hline Author Frequency & \begin{tabular}{c} 
Fotal \\
Intensity
\end{tabular} & \begin{tabular}{c} 
Average \\
Intensity
\end{tabular} & T.D. & S.P. \\
Saroyan & 36 & 3,646 & 101 & 21.1 & 76,600 \\
0.Connor & 117 & 11,711 & 100 & 82.4 & 973,000 \\
Malamud & 242 & 24,244 & 100.1 & 157.2 & \(2,320,157\) \\
\hline
\end{tabular}

Table 13
Totall:-ed/ Affixes Adjusted for Length of Stories
\begin{tabular}{lccccc}
\hline & \begin{tabular}{c} 
Length \\
of \\
Stories
\end{tabular} & \begin{tabular}{c} 
Ratio \\
to \\
Length
\end{tabular} & \begin{tabular}{c} 
Ratio of \\
/-ed/ \\
forms
\end{tabular} & \begin{tabular}{c} 
Adjusted \\
Intensty
\end{tabular} & \begin{tabular}{c} 
Adjusted \\
Time \\
Duration
\end{tabular} \\
Saroyan & 7,150 & 1 & 1 & 101 & .58 \\
0.Connor & 27,600 & 3.7 & 3.7 & 100 & .58 \\
Malamud & 35,800 & 5.2 & 6.0 & 112 & .51 \\
\hline
\end{tabular}

\section*{SUMMARY}

Table 12, unadjusted for length of the stories, indicates that the total striking power for Malamud is in the same order for /-ed/ forms as for /-ing/ forms, not adjusted for the length of the stories. Malamud is the highest, with \(0^{\circ}\) Connor and Saroyan following in that order. Again, the frequency for /-ed/ forms must be in the same order.

Table 13, adjusted for the difference in short story length indicates the following results the ratio of frequency, the total intensity, the total striking power, and the total time duration are consistent between Flannery O'Connor and Saroyan. There is more intensity for Saroyan, but by one per cent ( \(1 \%\) ).

As can be seen in Table 13, the ratio for /-ed/ Words as to frequency is twelve per cent greater than would be expected with respect to the difference in story length. Thus, there is an adjusted intensity for Malamud of 112, a considerable figure as to differential. The adjusted time duration average for Malamud is down to . 51 from . 58 . The significances as to the /-ing/and/med/ factors for all three are discussed in the final chapter following.

Chapter 8

\section*{SUMMARY}

It is clear that an increased average time duration will result in a lower total average intensity. To have a high average intensity there must be a high striking power and a low time duration, for the less the denominator, the greater the product. With regard to /-ing/ forms adjusted, Malamud has the greatest time duration and the lowest intensity. It would appear that the notes in his short story art indicate anxiety, pain, despair, or frustration because of the longer time duaation. It would also appear that the notes are not eschatological or tragic, for although such notes would have a long time duration, they would also häze a heavy striking power.

The /-ing/ adjusted tones for O!Connor indicate a strong intensity; a rather high one of 106. The relative low time dunation average, together with the high striking power, indicates the eschatological tones apparentiin the story, tones that would indicate an essential position, as compared and contrasted to the more existential position one finds in Malamud. Howsver, the existential notes in Malamud are limited in view of his reliance on the passivity of nature as shown through his /-ed/ factors.

Saroyan has a strong average of intensity for his /-ing/ forms of 103.5. The average time duration is the same for \(0^{\prime}\) Connor. The tones are less emotive for Saroyan than for \(0^{\circ}\) Connor as to intensity. Nevertheless, the figure of 103.5 is not insignificant. (The average intensity for all words 11terary or non-literary is 87). There appears to be less process in Malamud than in either o'Connor or Saroyan. However, no conclusions can be made without recourse to the /-ed/ factors.

The difference in intensity between Saroyan and o'Connor for /-ed/forms is not significant. In fact; the difference of 2.5 as to /-ing/ forms between \(0^{\circ}\) Connor and Saroyan could hardiy be called significant. When one turns to Malamud there is a different pioture. There is at least a twelve per cent ( \(12 \%\) ) differential as to /-ed/forms, all demonstrating passivity, or pointing to an omotive pioture where there 18 deprivation or rejection.

There is no question that process is not as strong In Malamud as in O'Connor or Saroyan. The tones for \(0^{\prime}\) Connor are sharper and more tragic than for Saroyan. The intensity for Saroyan seems more in the tradition of the sharp satire or sarcasm of the critic of ilfe than for the sonorous but intense notes carried by the deeper or more profound ironies of \(0^{\prime}\) Connor.

However, it must be admitted that the only distinction that can be made between the short story art of \(0^{\prime}\) Connor and Saroyan is that which comes from a final somantic
reading of the stories. The /-ing and /-ed/ ratios can do no more than point to an intense emotive structure and to a marked incidence of process. It would appear that more work along these lines might call for more consideration of the nature of the /-ing/ forms among ratios of the progressive tenses, the modifying of the participle, or the nounal strength of the gerund.

The gerund, of course, combines the force of the noun and the verb. When the findings are directed toward the art of Malamud, there is no question that the ratio of the /-ing/ and /-ed/ forms between his art and among the arts of Saroyan and \(0^{\prime}\) Connor points to a less narrative and dynamic form. Further investigation along these lines, primarily psycholinguistical in nature, might be fruitful were one to examine the oral or written output of significant writers considered in the emotive state where deprivation or rejection marks their output.

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APPENDIXES

Summary of Phonetic Values with Diacritical Markings \({ }^{47}\)


47 Robson, op. cit., pp. 146-147.
```

Context of /-ing/ and /-ed/ Affixes in
"Everything That Rises Must Converge"
she kept saying
to get her going
persisted in thinking
I'll start making
Knowing who. . . is good
remember going to Grandpa's
of it without longing
of having to wait
"Training tells," his mother said
Selling typewriters is close
is close to writing
by making a mess
In spike of going
In spite of growing
instead of being blinded
barely escaped falling
without looking away
the change of seating
He had quit smoking
of making her have a stroke
at making any Negro friends
the idea of sitting
a kind of bristling
a muted growling
to bear looking at him
at having no weapon
without backing it up
For a reducing class
The reducing class was designed
for working girls over fifty
because the reducing class
considering all she did
standing before the hall mirror
putting on her hat
waiting like Saint Sebastian
sky was a dying violet
myself coming
myself. . . going
said, drawing on her gloves
to the reducing class
meet myself coming
meet myself. . . going
drawing on her gloves
of the Y reducing class
yourself coming
yourself. . . going
catching sight of his. . . face

```
```

    to the reducing class
    which the growing darkness
    porch, listening to the rustle
    1nsensitivity "being adjustable"
    hat, wearing it like a banner
    rolling his eyes upward
    on the creaking step
    with the protuding teeth
    a folding fan
    with the protuding teeth
    so well-good looking
    an approving look
    no one worth knowing
    He stared. . . making his eyes.
    with the protuding teeth
folded his arms. . . facing her
having reached their stop
could leave her wondering
slipping two lottery tickets
mother lying desperately 1ll
vision of himself participating
with a sucking hiss
sullen-looking colored woman
familiar-looking about her
distinguished-looking dark. . . man
cigar-smoking passenger
the seating possibilities
like a warning sign
her bulging figure
on the bulging green thighs
stood waiting for her tokens
rising from the red shoes
of the bristling presence
with a sinking heart
grinning at Julian's mother
with the protuding teeth
scrambled, giggling wildly
natural to her as breathing
lunged.:. . dragging the child
hanging at her hip
gritting his teeth
rising above them
knock the living Jesus
and, breathing hard
stood. . . swaying slightly
seemed trying to determine
take your condescending pennies
paying no attention
he said, stopping
lunged forward again, walking
Crumpling, she fell
He dashed. . . crying, "Mama,"
eye, large and staring

```
postponing from moment (to moment)
who was supporting
think you're doing fine
I'm going back
You are not going
She was holding
hees selling typewriters
Jullan was withdrawing
what was going on
sandals was sitting
He was either ignoring
Aren't you going
She was training
the woman was surveying
woman was bearing down
woman was rumbling
Negro was: looking
He had been trying
who was smiling
she was being. . . gracious
as if she were snatching
who had been reading
woman was heading
woman was disappearing
why you're sitting
were oircling around her
She was breathing
We're going
He was looking
seemed to be sweeping
eyes were untouched by experience
surmounted by the. . . hat
saturated in depression
hopeless, irritated face more depressed than ever-
were in reduced circumstances
rugs and faded draperies
doubtless that decayed mansion
for my obliored friends
gave a pained sigh
the lighted bus appeared
was an abandoned newspaper
teeth had gone unfilled
dominated by a small mind
his paper lowered to watch
man remained entrenched behind
eyes fixed reproachfully
gave him an annoyed look
retained their battered look
it was well lighted
room sparsely settled
an exaggerated look
He felt completely detached
some distinguished Negro She's intelligent, dignified
large gaily dressed
sullen-looking colored woman
a muted growling turned a bruised purple an amused smile came with large fasotnated eyes her shoulders lifted frozen with frustrated rage marked with irregular rectangles Her eyes, shadowed
Her eyes, . . confused the whole colored race Stunned, he let her go remained fixed on him her stilted voice class was designed they had been integrated you been raised right his could be straightened he was not dominated
he would be . . . Justified he was tilted out bulging figure was encased as if it were stuffed

\section*{APPENDIX C}

\author{
Context of /-ing/ and /-ed/ Affixes in "Greenleaf"
}
```

sound of her breathing
of steady chewing
a steady rhythmic chewing
beginning of her fence
the munching reached her elbow
interrupted his eating
his selling insurance
be keeping entirely out
of making a garden
or washing their clothes
What she called "prayer healing"
you broken my healing
capable of handling Mr. Greenleaf
of letting her see
of referring to them
ready to begin draining
emotions in prayer healing
ought to start praying
hated living with his mother
hated hearing about the ... doing
rapidly turning her knife
exhilaration of carrying her point
she began working
clouds crossing the moon
appeared. . . chewing steadily
nightgomn hanging loosely
continue. . . eating her
then on, eating everything
and on, eating everything
standing in the middle
hanging bent forward
bull,. . . chewing calmly
eating, the house
ruining her herd
menacing prickly crown
Weighing it, she decided
to bed thinking that
said, addressing his right
looking into the distance
looking at the cigarette
forward following the line
ruin the breeding schedule
to tell. . . aping Mr. Greenleaf
Mr. Greenleaf saying, "It must. . ."
pleasant smiling face
moving her huge arms
lying down flat

```
```

going to sleep
muttering to herself
and hitting the ground
sound was so piercing
waving her aside
drawing herself back
bright grasping fox-colored eyes
energetic and hard working
years coping with Mr. Greenleaf
handling him had become second
Greenleafs, healthy and thriving
sitting on either side
neither one caring the least
grinning at her like an idiot
teetering back in his chair
and staring at her full
dark shape, rising quickly
looking straight.ahead
fencing them in
The sun, moving over
white grazing cows
Looking dom, she saw
here ruining. my herd
getting his horn out
with jutting hips
looking in the field
bull, wading through the grass
Marked it as belonging
sald, looking with approval
While she sat:waiting
awfullest looking bull
making no move to come
stood looking at her
addressing herself to the smallest
facing a' jury of Greenleafs
observing the various machines
*as a mliking parlor
parked......ondering how many
at the milking parlor
opened the milking room
leaned against'it; frowning
Negro carrying a. . bucket
pointing first to the left
looking as if she thought
he said, taking it
he said, looking away
stayed at home. . waiting
his brood face grinning
peering. at her
in a mocking voice
at the disappearing sun
as a snake striking
sitting on the steps

```
beautiful roling hills
planting her stick in front
bull munching under her
as if observing her
an even plercing blue
she sat smiling
whatever. . had been eating
now was eating the house
a cow was tearing
the bull. . . was standing
now was eating the house
a cow was tearing
the bull. . . was standing
she had been having
Greerileaf was soundily sleeping
as if: were trying
He was standing
boys were eating breakfast
She was returning
She was saying
if she were trying
whether you were speaking
was charging toward her
as if she were trying
Whether you were speaking
The tivo. . . were living now
Who in Paris is going
He was looking at her
they were missing it
1t's going to be
might' be milking cows
you're always yapping
I'm going to die
The cows were grazing
I'm going to drive
They was just going
I'm just parning
The sun was beating
she were going to lose
I'm going to have
they goin to say
He's eating my oats
He's. . . ruining my herd
might as well be working
They are simply going
I am seeing
Wesley was lying
If there were a man running
Large stone were grinding
she was walking on
I am going
Mr. Greenleaf was oleaning
I'm going
Birds were screaming
ais if he were calling
he was being forced
who are making
O.T. and E.T. were splltting
bull he's shooting
He was' circling around
think you're going.
She was going to say
we are going to find
You are going to shoot
she was recalling
Mir. Greenleaf was loitering
story she was telling
she was getting impatient
He was orossing the pasture
Mr . Greenleaf was crossing
he could be coming
the bull. . . was racing
Mr. Greenleaf was running
she was not looking
buil silvered in the moonlight
stick raised off the ground
raised his crowned head
as if addressed to a dog
pinned on \(1 t\)
wanted him penned up
held forward, turned slightly
pale near-sighted eyes
some disturbed bird
the restrained screeoh
shaped like a rough chalice
eyes chadowed under a . . . hat
had fox-colored eyes
were red-rimmed and swollen
folded beside his plate
a guttural agonized voice
hand ilfted to her throat
tiolont unleashed force
stick raised off the ground
one hunched over
"Where's the colored man?"
slightly bleared eyes
the thin constricted one
lifted his head
crafty face, upturned now the bull, squirrel-oolored noise, diminished but distinct paused as if observing disquised in their uniforms
he was not married
his family was integrated
was blurred at once
was filled with sunlight

\section*{APPENDIX D}

\section*{Context of /-ing/ and /-ed/ Affixes in "Judgement Day"}
talk you into coming
by holding the other
from getting her groceries somewhere for safe keeping
in the handing of Coleman
an art to handing them
had taken to whittling
as bad as having a child
sensation of seeing before
start getting choosey
secret of handilng a nigger
quit wasting my time
hanging around the edge
of having a knife
of seeing before him
proceeded without looking
for killing a nigger
started beating his way
sitting here looking
just, running a still
would quit thinking about
began knocking things
imagined going over it
Guit frequenting all. . . nitespots
since coming up here
of having tried to do
without appearing to see
brushed past without hearing
try at making friends
he had stopped panting
without creeping around
in a mocking voice
footsteps rattling closer
Negro bending over him
carrying two canvas suitcases
hanging there, he gazed
hanging around., . for?
had."begun hanging
keeping his hand on it
swaying until he got his balance
and Hooten standing there
holding her hat
went grumbling off
fall reeling into the living-room
was high and piercing
he said, forgetting
Coleman waiting, red-eyed
a breathless pheezing voice
and feigning invisibility
walking on. . gold painted heels
footsteps rattling closer
high-yeller, high-stepping woman
and old guy watohing
carrying two canvas suitcases
offering only a suggestion
his bent. . . mattering
his bent. . . panting
his bent. . . running
wasting my good breath
just running a still
stood looking at each
waiting for some answer
remained. . rocking on his heels
staring across the field
whacking at scattered clumps
beating his way around
knife tearing recklessly
by some intruding intelligence
watching the others work
to some half-reclining. . . Negro
in his quaking hands
watching him approach
beating the weeds aside
squatting on the doctor's land
caught sight of gliding away
a stinking skin full of bones
last Ilving thing for you
as bad as having a child
living the way he was
face, beginning to wear
taking leave of each other
shut up talking so loud
a long distance moving van
she seeing him off
dawdled.. . talking to herself
a woman talking to herself
for his failing vision
waiting for some answer
was conserving all his strength
daughter was washing dishes
It was being there
They were standing
her voice suddenly going
I'm not taking
be worrying about that
be thinking of just myself
He was sitting on the porch
was looking for the still
was working six of them
he was not watohing
he was not. . . sleeping
No idlers are going
He was willing to wait
The stranger was leaning
what he was carving
What he was doing
What you-hanging around
he was not going
had be packing up
he working for the colored
day ain't coming for me
the Judgement is coming
he had been living
What we doing here?
that he was returning
what was happening
I was getting along
He was willing to bet
He was rounding the bend
He was standing
was standing in the hall
Hooten would be thinking
wouldn't be arriving
Coleman was Jumping up
Coleman was. . . wheezing
Coleman was . . panting
as if he were losing
saying something pleasant
snow was beginning to stick
she was standing there
Nobody was going
baggage wagon was rumbling
I was raised to do it
before the sentence was completed
had been sucked
hat had been pulled down
scattered for his failing vision
his mouth stretched taut
plate gripped between his tongue
but her, married and childless
bones, arranged in. . . human form
browm porpoise-shaped figure
a doubled-up shadow
one runty rutted peafield
chair tilted against the shack
to some. . . head-averted Negro
sprawled like a gigantic bear.
his thick neck swelled-
directed solely by some. . . intelligence
He looked. . . and astonished, saw
saw the connected rims
peered. . . With exaggerated solemnity
all of them twisted in the tongue
newly married couple with copper-colored hair pressed against the wall frightened more than anything shirt buttoned at the collar down the faded galluses got one eye crossed yet back in a refrigerated car I'm a damned liar
a bold palely speckled head He looked down, bewildered down the steep unlighted steps copper gilnting hair and twisted appeared to be wavering

\title{
Context of /-ing/ and /-ed/ Affixes in "Help the Newsboy Hollered"
}
having the whole family selling papers was no fun
started buying papers
by drinking many cups
making speeches in imitation
enjoy not listening to
because being bored wasn't
perhaps being fed up
going to sohool
selling papers so wearily
listening to, I said
going tiger hunting
being fed up
flying in an arc
waiting for me
interesting just the same
interior orchestra performing
I felt like hollering
I felt like hollering
a lady carrying two
of them, in passing
boring-it was beautiful
useless, boring way
them, in passing
while I was flying
believe I'm going
but it's interesting
how it's going
you were doing
you're not going
going to get a letter
going to be left
nobody was listening
Nobody's going on a trip
Nobody's going to inherit
Nobody's going anywhere
Nobody was listening
boredom was going
boredom was going
were hollering a headine
Nobody's going anywhere
humor was coming
women were standing
Nobody's going anywhere
it was boring
it wasn't boring
or evenicomplicated
```

turned-over cup was stuck
elegant and refined
I'm bored
my bike was wreoked
had been skinned raw
bedding was changed
couldn't be attacked
astonished by. . . Incredible beauty

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\section*{APPENDIX F}

> Context of /-ing/ and /-ed/ Affixes in "In the Land of the Midnight Sun"
then a traveling man or having you catch paiting to buy a ticket cruising along at 110 stood,. . . breathing easily
watching the people ohatting with the daughter you are. . . understanding the watching. . . people "Me. Wise and understanding?" moving in the field
knowing any language
of being stupid
coming with me
in getting anything
it kept walking
Oscar's thinking about horses
blowing his horn
seeing them, over and over
having you catch
girl said, eye-laughing
nerve-racking movie
he was waiting
going up to the ticket cage moving out of sight
seen them doing it
standing face to face
placing his hands at his back
horses facing each other
willing to go
adjoining the theater talking people were Americans
looking for a likely hotel
within leaning distance
the watching. . . people
a man was looking
boring conversation
everybogit is. . . laughing
and being at peace
and leaving forward
the. . talking people
I'm not jetting
now, I'm driving
he's holding up
nobody was standing behind
Nobody was standing across
were eating soft-ice-cream
```

apparently weren't going
I ain't talking
I'm}\mathrm{ meeting this
just looking at one
he was driving around
he was gathering
not misunderstanding me
what was happening
was still laughing
based upon the great novel
it was. . . dry and twisted
fine flowered meadow
grass spotted all over
captured Don Quixote
superior, improved form
a twisted ptarmigan
her captured attention
an imprisoned knight
she voice - laughed
mocked h1s efforts
turned her head
been married twice
and divorced twice

```

\section*{APPENDIX G}

> Context of /-ing/ and /-ed/ Affixes in "Madness in the Family"

\author{
going mad was a specialty their journeying was. . . concealed this aimless walking about and after looking in including a repudiation selling watermetons plowing a row of vines inoluding the kids more interesting people including Vorotan himself selling watermelons getting stronger and bigger going anywhere agesof thirty, unseized whole distance unseized taken for granted besed upon. - evidence whether brief or prolonged tricks played on him most complicated disputes as pell populated as Fresno compelled by the new words were instantly accepted \\ he was called upon \\ tradition. . . had been established was instantly healed
}
had dealings with Negro people
of genuine feeling
from the beginning
with music, laughing, lights
came drinking and fights
started fist-fighting there
by hitting everybody
I felt like crying
feel like talking
cleaner on the big buildings
\(a 11\) evening long
without talking much
for an evening
my week of mourning
bad for leaving her
eating her two. . . eggs
my cleaning woman
daily growing bald spot
at a running Jap
the beginning of the world
watching him shoot
there were people looking
always wearing a .. . Homburg
blood smearing the sidewalk neighbors, including children nobody moving to do anything crowd watching two men
breaths, hanging in the air
murdering each other
nose spouting bright blood
remember Buster watching men trying to do me favors
and colored living together
a woman walking alone
nothing doing, I said
with a full shopping bag
what I'm saying
he was already bleeding
man who was bleeding
We're going in
he was walking ahead
I wasn't expecting it
I'm thinking of marriage
I was looking forward
she was still trying
I was doing
her two hard-boiled eggs
up two hard boiled eggs with colored people two good colored friends this colored block in a furnished room one arm half unraveled block of colored houses got a little embarassed in a furnished room of the furnished room she looked relaxed a heavy colored woman I was frightened
fighters were knocked unconscious Negroes were lifted up
Her eyes were tired
like we were chained
of mourning was finished
we were stopped by three
we were married and moved
APPENDIX ..... I
Context of /-ing/ and /-ed/ Affixes in "An Exorcism"
of having to breathe hard
never having married.
after meeting Fogel
of sitting at the writer's feet
plying him with questions
in the living of life
stop treating poor Fogel
talk about writing
I always regret coming
of my writing thus far
but keep working
of living your ilfe
enjoyed being with women
for acquiring ppetty girls
he confessed to smoking
if trying to remember
one learns longing
her dabbling in fiction
he began thiniking
go about finding out
at writing conferences
weeks of lecturing
for kicks after learning
to keep on writing
hanging up his raincoat
he settled for writing
for writing it
talk of writing
after regaining objectivity
of having something
satisfied with recapitulating
not re-creating as art
you give up writing
After sealing the letter
about my writing
to learn about writing
patience in writing
after driving. . . nonstop
His singing sometimes
point of asking
for celebrating. . . 11fe
or lamenting life
Fogel spoke of writing
for lifting him
for bringing "this" up
filling out an application
In rereading these letters
for being so honest before filing them dying before it was completed as though sitting. . on knives after supper each evening
I mean not writing
as overextending good will until his writing by wiping his face I suggest reading it My typing isn't so hot in my lousy handwriting willing to admit it rocker stopped creaking while eating with them on learning that none going out that evening for bringing it up after saying nothing why bother going upstairs mind talking with George she would mind talking enough walking with Connie for talking to him no sense waking up after talking quietly right in characterizing him As for recommending you improve it in the rewriting
He lit the. . stuffing
blaming this. . on his devotion
wounds deriving from sources
for a while satisfying
the word inciting goose bumps
possessing the attributes
putting him off
bit, amusing Fogel
making the writer less
thinking what if he had
coming with his yellow guitar
a tenor aspiring. . . to art
causing the miter
quitting as a rule
whisting through his teeth
waited, holding a book
the youth jofting dom
small piano-playing bar
roving amid the dancers
her jaw working
two nights running
not knowing exactiy why
not lacking a sense
creating desperation in place
```

and found her wanting attending his lectures of exasperating stories representing the work cracking the knuckles quietly cried, waiting perhaps
sitting in painful silence
ancodd-looking duck
shivering around the shoulders
Gary, waiting outside
man trying to make his own
not knowing exactly why
wandering in damp hat
Reading it quickiy
soaking in his afternoon tub
to keep on writing
knocking at doors
setting the youth's ourly head
a scalding letter
boyfritend regaling all
desk facing the landlady's
and dipping his fountain
betraying a friend
sitting on a chamber pot
from Gary, apologizing
Leaning on one arm
mind, past having
the flickering smile
reply forgiving Gary
wearing a five day growth
himself dripping along
consldering the number
more interesting matter notebook, causing him later
Fogel adding two or three
including Miss Rudel
struming his guitar
smielling of pot
and dancing barefoot
glowing in white
and stood talking
I'm a working writer
staring at his manuscript
Fogel replied, wondering
page ending in scrawl
including money worries
the opening chapter
though missing a limb
suffering his. . . stiffness
his usual opening stiffness
said Gary, loosening
Fogel detecting an odor
loosening his tie

```
removing his shoes
holding his papers on his writing table Remembering his own and having nothing in the living room the best-looking of the lot in interesting ways
drying her hair robe falling open pretending to be a prize after a wavering hesitation searching his face eyes unfocused, grinning but seeing who it was waking up everyone George, removing his shirt smoking, she asked him his bad leg trembling casting furtive glances getting up from the rocker returning to the house he said, getting up opening a small. . penknife stepping into the bus
if he were recording
he was saying goodbye
Gary was saying something
he were being asked
"Why are you writing?"
I've been thinking ahead
he was also sitting nervously been fiddling with I just wasn't making the scene I was planning to drop:
she was out working Jou're not doing anything I was thinking of calling she was willing to sleep
but was willing to try
Buffy had been reading
it wasn't turning
he was sleeping
He was leaving are you hinting neverhaving married
two published novels were married men
about haif finished
in depressed silence moustache, pointed moustache, . . . waxed
a tenor. . . related to art
as devoted attention somebody talented is listening
He seemed worried
on a cracked table
by a curtained window a smallish stained tub the mosquitoes thickened Fogel's pouched dark eyes with mixed dark and dyed blonde hair
red dress draped tight
the youth: . stoned unmoved by them
a Miss Rudel, . . unmarried
dressed in a taffeta. . . dress
her hair brushed into. . a sheen
her hair. . . briskly perfumed
his surprised invitation
a self-centered. . . writer
middle-aged writer
same yellow knitted necktie
stood there naked
Fogel sighed, disappointed
a half-drowned animal
Fogel wounded, incensed
Foge1. . . humiliated to the hilt
of one determined to break
an underexposed snapshot
overexposed colored snap
by the discontented lady
a handsome sunburned body
his rent-controlled flat
A molsy crowded party
Gary, bathed, shaved
Gary. . . lotioned
credit beyoud credit earned
the writer said, touched
Fogel, seated dead.
about a sex-starved man
about a sex-starved woman
stood. . . handsomely moustached
her large bruised breasts
her eyes unfocused
and felt angered
his feet turned inward
which dripped over his heels
Fogel. . was tempted not to
his productivity was limited
although 1t was rumored
Vogel,. . . was hooked hard
He. . Was grabbed and shoved
fact \(1 s\) dissolved
narrative is cleverly constructed
seats. . . had been removed

\section*{APPENDIX J}

\author{
Context of /-ing/ and /-ed/ Affixes in "Man In the Drawer"
}

I was considering offering
enough of sight-seeing
for making up his mind
of making an unexpected. . . decision
meaning the self-searching
and taking time to be alone
a dread of traveling
means being this minute
on charges of spying
not for littering the streets
for attempting to dispose
wished spying had reached
by trading computers
fiying in from Paris
by taking a bus
by. . . riding a fer kilometers
then "getting off to walk
getting lost one late afternoon
like retracing my route
I tried approaching
of walking with a pretty Russian
of coming out on the other side
then rowing her around
she was done talking
of adding a one-ruble tip
any of my doing
they make their drops-droppings?
unpeeled the wrapping
cautiously before replying
of wondering why
I had the feeling
Afterwaid, having the stories around
quality of the writing
your feeling for people
without lighting the cigarette
After reading the four
is observation, feeling
to stop submitting to journals
for exiling the poets
of involving unwilling people
by taking serious ohances
of being some kind of courier
of spying
I have made inquirings,
Before ohecking out
I finished shaving
stop banging your head
Hy own line of thinking
mueh less bad books, paintings,
After going up the stairsand getting a whiff
as though talking to herself
does not earn a living
There will be a hearing
I also remember orying
by slipping him. . . two rubles
for awaking him
a list of the wrapping
as if making sure
his trial and suffering began
in a new state building
already left the building
in a pitch-dark building
on charges of profiteering
for dying in prison
of the warnings of their elders
consider buying it
such a merciless undertaking
after receiving. . . a note
cheekbones tapering to sensitive chin
of the probing eyes
all of him driving
the Volga swerving to avoid a truck
a truck making a turn
Extracting a Bulgarion oigarette,
strong, verging to fruity
but considering the slovic cast
a passing cab
The driver, oruising in a hurry
considering my recent experiences
a developing recognition
we both relaxed, looking
his face. . . not bad-looking
Very interesting experience
the driver, sighing,
she said, meaning the self searching
and implying, I thought, forever
I would pitch. . . crying out
hoping that would freeze
of footsteps coming
certain incriminating documents
Harvitz, shouting,
Harvitz,. . . squirming
Harvitz,. . . kicking
by somebogty's stinking palm
a frightening business
the spying business
enjoying the sight of the boats
older woman, wearing pinceney,
thumbing through my guidebook
```

I asked,.... adding "Dnipro?"
clapping a hand to her
to her heaving bosom
men passing by
the other indicating by gestures
in halting Yiddish
thinking this was a story
telling her I would
looking at the buildings
interesting arohitecture
turning his head
face appeared. . . smiling
not wanting to give offense
things here-even inspiring
not knowing what else
the whole suffering Russian masses
Ievitansky, glancing at me
laugh, stopping in midcourse
for Soviet Purchesing Commission
raising my voice
Whistling softly through his. . . teeth
sipping Vodka from a . . . glass
a drinking glass
constructions, ill-fitting words
his lit eyes poving
his lit eyes: . . returning
his lit eyes. . . roving
a lit cigarette, dangling
Their living room
sat facing me
I said, thrusting the stories
we sat, facing each other
hardly masking his impatience
driver rattling around
amateur trying to palm off
with publishing problems
brown wrapping paper
good, really moving
no telling the dancer
just relaxing, I guess
of growing admiration
feeling he was no ordinary man
considering what they indicate
Their'living room
sat, facing each other
father coming to see
having only read the stories
smiling through his worn teeth
lit it, exhaling slowly
perhaps heartening himself
economy, including wit
a slanting rainstorm
surprising when one does

```
that praying shawl story
Expecting words of the sort
said, smocking the table
involving unwilling people
a passing tourist
breaking his own
my few remaining days
a man wearing sunglasses
10e-blue Neva. . . gleaming under masses
Chancing on Palace Square
by strangers speaking English
tipping my straw hat
and hurrying on
wearing a home-knitted pullover
calming myself, I decided
worth taking a chance
the face, . . resembling in a way
stranger visiting the Soviet Union
a terrifying mistake
hping for reasons
with brooding intense eyes
of listening device
leaving in his wake
Seeing red, I knotted
of the cooking smells
looking older, more distant considering my condition
Hurrying out of the building
Levitansky coming in
her sprawling along. . . the waik
brushing off her solled skirt
myself experiencing erotic sensations
her brother watching us
left her sitting
some cases giving energy
the HHMS. Smuggling Service?
managing to seem detached
saying I was sorry
H-bombs, boiling up
Nodding to her, I left
pretending I was relaxed
of floating Chinese eyeballs
condemning the mass butchery
writing, in a fury.
speaking my usual mixture
Going hastily up
apologizing when he opened
looking slightly flatter
wearing a long trench coat
with a sinking feeling
holding a finger
folder containing my notes
impassively smoking

Harvitz, painting that in red I, forseeing my exit watching the plane the plane banking west waving his. . . socks fingering my ticket gripping my suitcase seeing it's not so good didn't mind waiting girl, putting on her pink hat alone waiting for his son only living child the old man, rejoicing tears, starting to his eyes of people getting off
going a long way
in the dark street, listening
querying every passenger
white glowing in whiteness
left standing alone
his leaking ear
Dusk was thickening
Not knowing what else
waiting for him
a man truly praying
of the Progress Publishing House
bringing his head close
read them standing
According to my . . analysis
this publishing house
returning from school
He had been eyeing me
he was tailing me
I had been wandering
where we're going
I was considering
I am traveling
what's going on
Lillian, . . seemed to be willing
I was cooling off
I was reading
I was walking along
my clothes were. . steaming
might be going in the . . direction
was getting lost one afternoon
I was walking
that might be going
As I was unlocking
my phone was ringing
she was listening
someone was testing me
I would be leaving
cities were rising
we're going
and was now wearing a. . . suit
if anyone was coming
are they checking up on me
I was saying it
I'd be taking
I was beginning to feel
Levitansky was scratching both palms
has he been expecting me?
I pretended to be looking
I had been looking
also be saying something
I am still mourning
I'm saying
I was sitting
We were driving
The Volga wer were riding
I. . Was lathering up
that's restricting you as a priter
I'm not saying
It's amazing
what you're really saying
I was blushing
was already relentlessly making
the writer was saying
If I am drowning
It was lying on my bed
I was leaving
I was even 11 stening
I was still making
Wherever you are going
I was. . dealing beforehand
I was sitting
The phone was ringing
The driver was observing
what I would be doing
who was not feeling well
he was attending
he was still having
Passover was coming
I was hoping
I am going
he was praying
who had secretly been writing
Why are you shaking so?
you're hinting
a wild locomotive is running
what are Jou burning
What am I burning?
a discontented type
seemed pressed a bit
although protected by a mat
thick uncombed hair
a mixed type
an experienced eye
but redeemed by fluency
Ievitansky,. . . smoked, as I grew
As I grew embarassed
maling an unexpected. . . decision
she had remained unmarried
had been so frankly complicated
with underlined secrets
the uniformed customs officer
guide, a bleached blonde
car on guided tours
of a subdued Rome
in a deserted street
though frustrated. . . I spoke
though. . . annoyed, I spoke
his eyes aimed straight
three scattered cities
Which translated to fifty miles
his dark teeth eroded
and possibly more-dissatisfied
present stage totally realized
was a parked taxi
package wrapped in brown
paper tied with string
We became acquainted
that damned document stories, clipped separately
typed on long sheets
through his eroded teeth
and not badly translated
words surrounded by question
I relt excited
I felt. . . depressed
he waved, . . . smiling openmouthed
any rate somewhat modified
small, book-crowded study
Levitansky rose, embittered
he was. . . Wounded
a wad of folded brown
her eyes uneasily worried
pants, tri-colored socks
a tense, tired face
his repressed energy
Embarassed for him
refreshed by the language
in an agitated burst
angry, also frightened
to sacrificed Vietnamese
and deserted, I felt
felt an unexpected emotion
and badly dressed
a bearded boy
wearing a home-knitted green pullover forwarded from Moscow seemed deathly tired sat, somewhat shriveled knees pressed together is a mixed bag have taken impoverished view which is guided thought of unpublished novels interrupted at his work the dazed, hurt woman her soiled skirt her lacerated arm
in a soiled skirt handkerchief squeezed white even frightened human beings granted you have taken
a well-formed body
her blond hair piled
to seem detached
to seem. . . interested
an airmail ietter addressed
addressed half in French
wholis surprised lady
determined not to leave
a bearded Levitansky
to the. . . Iron-faced writer
I felt. . . nauseated
belts fastened in three
with an upraised finger
your expired visa
a tormented beard
a married daughter
a smallpack. . . wrapped
not to leave a small pack. . . tied
with knotted twine
over joyed to have even a few
man felt harrowed
the withered hand
a folktale called "Tallith"
prayer shawls, eroded
not the least embarassed
a conflimed atheist
the frightened rabbi
his upraised aane
a deformed spine stories translated by Irma of mixed parentage
a trusted friend
a more varied range
a. . . scribbled cryptic note
a troubled man
ear pressed a minute
a. flushed complexion
a. . . complexion stained
with. . eroded teeth
I was raised
I was. . . raised
mother and father were thoroughiy assimilated
lives had been. . complicated
I was surprised
Vi sa was granted
my anticipation was. . . blunted
I'm sursounded
who is suddenly grabbed
somebody. . . is held
somebody. . is sentenced
he \(1 s\) dragged
I was asked
Seorets was printed
I was required
I. . . Was urged
I. . . was then directed

I was impressed
Overnight was lifted up
overnight was. . . uplifted
her English is advanced
The eyes were astonished.
he was later ilsillusioned
They were not accepted
I was divorced
I иas. . . remarried
some of us are sacrificed
are suppressed two generations
revolution 1 s fulfilied
I was frightened
I was momentarily panicked
the refugees are intercepted
I was. . . frightened
they were wrapped
I was warned

G \(0665^{\prime}\)```


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    ${ }^{16}$ Mary Francea Hopkins, "Linquistic Analysis As A Tool," The Speech Teacher, XVIII (September, 1969, 200-203.

[^2]:    ${ }^{27}$ Flannery $0^{\circ}$ Connor, Eperything That Rises Must Converge. (New York: The New American Library, Inc. 1967), pp. 29-44.

    28 The doctrine of the last or final things as death, resurrection, immortality, and judgement.

