	2014-2015 Total			2014-2015 Attainment	
Student Learner Outcomes	# Enrolled	# Assessed	% Assessed	# Attained	% Attained
1a. Speak effectively in conversational, small group, public, or intercultural contexts.	2708	1507	56	1429	95
1b. Read college-level texts for comprehension.	9866	6031	61	3946	65
1c. Write effectively for a variety of target audiences using conventions associated with standard English.	5487	811	15	289	36
1d. Convey relationships using two or more of the following: equations, graphs, tables, maps, and diagrams	5100	2349	46	1897	81
2a. Employ current research technologies in the process of locating, analyzing, evaluating, and using information.	5861	5163	88	4150	80
2b. Effectively utilize deductive or inductive reasoning.	1966	550	28	469	85
2c. Analyze or evaluate diverse points of view	4381	1179	27	774	66
2d. Articulate ethical consequences of decisions or actions.	1744	635	36	514	81
2e. Apply knowledge and skills to new settings.	2828	556	20	451	81
3a. Analyze problems using arithmetic, geometric, algebraic, or statistical methods.	2494	2260	91	1720	76
3b. Use deductive reasoning in a formal, symbolic, axiomatic system.	2494	2270	91	1793	79
3c. Verify answers to mathematical or scientific problems.	2494	2261	91	1858	82
4a. Investigate the history of the basic principles or operations of the United States government with a view to being a responsible citizen.	2208	534	24	442	83
4b. Investigate the worldview of societies outside the United States.	3647	1872	51	1588	85
4c. Analyze historical processes that influence individuals or groups.	1625	511	31	401	78
4d. Demonstrate the knowledge necessary to make choices that promote sustained health and well-being.	5044	2678	53	2282	85
5a. Classify statements as scientific or nonscientific.	2152	1698	79	1393	82
5b. Apply scientific or technological concepts to solving problems of natural systems.	4118	2262	55	1782	79
5c. Employ a scientific approach to analyze scientific questions.	1966	669	34	538	80
6a. Discuss how ideas are communicated through the expressive arts; e.g., literature, theatre, dance, music, or visual arts.	2022	905	45	760	84
6b. Analyze the aesthetic value of creative productions in a cultural or historic context.	2022	807	40	638	79

	2015-2016 Total			2015-2016 Attainment	
Student Learner Outcomes	# Enrolled	# Assessed	% Assessed	# Attained	% Attained
1a. Speak effectively in conversational, small group, public, or intercultural contexts.	2175	1625	75	1463	90
1b. Read college-level texts for comprehension.	9510	5893	62	4251	72
1c. Write effectively for a variety of target audiences using conventions associated with standard English.	5763	1287	22	705	55
1d. Convey relationships using two or more of the following: equations, graphs, tables, maps, and diagrams	4539	2451	54	1993	81
2a. Employ current research technologies in the process of locating, analyzing, evaluating, and using information.	5876	5103	87	4014	79
2b. Effectively utilize deductive or inductive reasoning.	1804	872	48	716	82
2c. Analyze or evaluate diverse points of view	4180	1484	36	1113	75
2d. Articulate ethical consequences of decisions or actions.	1656	604	36	494	82
2e. Apply knowledge and skills to new settings.	2969	1123	38	863	77
3a. Analyze problems using arithmetic, geometric, algebraic, or statistical methods.	1900	1797	95	1568	87
3b. Use deductive reasoning in a formal, symbolic, axiomatic system.	1900	1795	94	1580	88
3c. Verify answers to mathematical or scientific problems.	1900	1796	95	1604	89
4a. Investigate the history of the basic principles or operations of the United States government with a view to being a responsible citizen.	2199	858	40	678	79
4b. Investigate the worldview of societies outside the United States.	3271	1778	54	1538	87
4c. Analyze historical processes that influence individuals or groups.	1578	493	31	382	77
4d. Demonstrate the knowledge necessary to make choices that promote sustained health and well-being.	4492	2621	58	2237	85
5a. Classify statements as scientific or nonscientific.	2031	1647	81	1353	82
5b. Apply scientific or technological concepts to solving problems of natural systems.	3835	2456	64	1933	79
5c. Employ a scientific approach to analyze scientific questions.	1804	872	48	730	84
6a. Discuss how ideas are communicated through the expressive arts; e.g., literature, theatre, dance, music, or visual arts.	1693	877	52	744	85
6b. Analyze the aesthetic value of creative productions in a cultural or historic context.	1693	937	55	786	84

	2016-2017 Total			2016-2017 Attainment	
Student Learner Outcomes	# Enrolled	# Assessed	% Assessed	# Attained	% Attained
1a. Speak effectively in conversational, small group, public, or intercultural contexts.	2724	2250	83	2091	93
1b. Read college-level texts for comprehension.	8213	5516	67	4290	78
1c. Write effectively for a variety of target audiences using conventions associated with standard English.	2130	1587	75	1076	68
1d. Convey relationships using two or more of the following: equations, graphs, tables, maps, and diagrams	3966	2163	55	1774	82
2a. Employ current research technologies in the process of locating, analyzing, evaluating, and using information.	6229	5576	90	4505	81
2b. Effectively utilize deductive or inductive reasoning.	1689	1197	71	1009	84
2c. Analyze or evaluate diverse points of view	2220	1455	66	1014	70
2d. Articulate ethical consequences of decisions or actions.	1527	873	57	716	82
2e. Apply knowledge and skills to new settings.	2802	1583	57	1385	88
3a. Analyze problems using arithmetic, geometric, algebraic, or statistical methods.	2125	1950	92	1601	82
3b. Use deductive reasoning in a formal, symbolic, axiomatic system.	2125	1951	92	1606	82
3c. Verify answers to mathematical or scientific problems.	2125	1940	91	1629	84
4a. Investigate the history of the basic principles or operations of the United States government with a view to being a responsible citizen.	1740	713	41	603	85
4b. Investigate the worldview of societies outside the United States.	3075	1806	59	1604	89
4c. Analyze historical processes that influence individuals or groups.	1388	725	52	628	87
4d. Demonstrate the knowledge necessary to make choices that promote sustained health and well-being.	4254	2688	63	2438	91
5a. Classify statements as scientific or nonscientific.	2028	1894	93	1653	87
5b. Apply scientific or technological concepts to solving problems of natural systems.	3717	2963	80	2499	84
5c. Employ a scientific approach to analyze scientific questions.	1689	1088	64	877	81
6a. Discuss how ideas are communicated through the expressive arts; e.g., literature, theatre, dance, music, or visual arts.	1687	1071	64	965	90
6b. Analyze the aesthetic value of creative productions in a cultural or historic context.	1687	1073	64	937	87

	2017-2018 Total			2017-2018 Attainment	
Student Learner Outcomes	# Enrolled	# Assessed	% Assessed	# Attained	% Attained
1a. Speak effectively in conversational, small group, public, or intercultural contexts.	2858	2604	91	2366	91
1b. Read college-level texts for comprehension.	9219	7386	80	5928	80
1c. Write effectively for a variety of target audiences using conventions associated with standard English.	2205	2097	95	1599	76
1d. Convey relationships using two or more of the following: equations, graphs, tables, maps, and diagrams	4214	3645	87	3067	84
2a. Employ current research technologies in the process of locating, analyzing, evaluating, and using information.	6310	5416	86	4415	82
2b. Effectively utilize deductive or inductive reasoning.	1891	1441	76	1222	85
2c. Analyze or evaluate diverse points of view	2342	2028	87	1541	76
2d. Articulate ethical consequences of decisions or actions.	1423	1142	80	1016	89
2e. Apply knowledge and skills to new settings.	2807	2348	84	2109	90
3a. Analyze problems using arithmetic, geometric, algebraic, or statistical methods.	2561	2520	98	2266	90
3b. Use deductive reasoning in a formal, symbolic, axiomatic system.	2561	2501	98	2062	82
3c. Verify answers to mathematical or scientific problems.	2561	2489	97	2031	82
4a. Investigate the history of the basic principles or operations of the United States government with a view to being a responsible citizen.	1925	1634	85	1395	85
4b. Investigate the worldview of societies outside the United States.	3136	2503	80	2157	86
4c. Analyze historical processes that influence individuals or groups.	1410	1002	71	845	84
4d. Demonstrate the knowledge necessary to make choices that promote sustained health and well-being.	4536	3557	78	3167	89
5a. Classify statements as scientific or nonscientific.	2247	2146	96	1903	89
5b. Apply scientific or technological concepts to solving problems of natural systems.	4138	3778	91	3274	87
5c. Employ a scientific approach to analyze scientific questions.	1891	1411	75	1181	84
6a. Discuss how ideas are communicated through the expressive arts; e.g., literature, theatre, dance, music, or visual arts.	1726	1352	78	1200	89
6b. Analyze the aesthetic value of creative productions in a cultural or historic context.	1726	1326	77	1165	88