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EDUCATION, NOT LAWS GAN SOLVE PROBLEMS

DR. L. A. PITTENGER SPEAKS AT BRANDENBURG BAN-QUET LAST NIGHT.

Indiana Educator Appears at Concluding Event of Visitors' Day
Honoring College President;
Gifts Are Presented.

March 19, 1938

Speaking at a dinner honoring
Pesident and Mrs. W. A. Brandenburg last night, Dr. L. A.
Pittenger, president of Ball State
Teachers College, Muncie, Ind.,
pointed to the need of trustink in education instead of legislation as a solution to problems. The dinner meeting concluded visitors' day honoring Dr. Brandenburg's silver anniversary as head of the school.

The speaker's theme stressed the

advancement made in this nation, which he declared was made posible because of education and freedom. He pointed to progress made since 1913, the year Dr. Brandenburg took charge of the school.

Dr. Pittenger carried his listeners back to the early day Greece and Rome, and even to Biblical periods tr stress his point.

Toast.

The Indiana educator was the principal speaker on a program that included other talks and presentation of a gift for Mrs. Brandenburg and a joint gift for the couple. F. W. Brinkerhoff in giving a toast to the College head pointed to him as a foremost educator, able administrator and useful citizen.

In his talk, Dr. Pittenger appeared before an audience that fined the College cafeteria. A personal friend of President Brandenburg, and as a representative of the North Central Association of State Teachers Colleges, he brought congratulations from the latter or-

"Twenty-five years ago," Dr. Pit-tenger stater, "w ewere just recov-ering from a horse and buggy depression.'

Change,

The speaker recalled a motor car trip made from Muncie to Cleveland, a distance fo 220 miles, which required three days. "We had five blowouts and 21 punctures," he said. "But the remarkable point of the trip was a 2-mile stretch of pavement that was six feet wide. We were told then that it was planned to widen the route at some time so wagons might pass on the paving, crude as it was. We traveled twenty to 25 miles per hour on the trip."

Dr. Pittenger pointed to the development of the airplane; the electric eye; the telephone and telegraph. "All these have come about in my time, and I'm not old," he pointed out.

"Man," he said, "is that some-thing with a soul, but it seems at t'mes that man is being treated as a machine. That is the situation in Spain now.

Individualism,

"When dictators stalk the earth, and when there is a 1-man rule, sentative form of government. At many persons in Kansas did not times like this, the long shadow of Washington seems to lean out.

"We have men as leaders in various fields whose shadows lean out over our institutions. There is individalism. Individualism is very valuable to a person if that person

"But this individual must be free if the institution for which he stands is to be of value. He must have vision.

Invention.

"A free man invents. To see the truth of this statement, check back over the history of the United States for the last 50 years. Back in some of the old world countries conditions are virtually unchanged from biblical times, but that is not the case in the United States.

"We educate our children. In biblical times, children quite often were sacrificed. Among the early Greeks and Romans, the will of he father was the deciding factor whether the baby lived or died. Crippled or weak children were killed. Even leading educators and statesmen of that day held the belief that death at the will of the father, for the crippled and weaklings, was proper.

"In this country, with more free-dom, that situation is quite different. We build hospitals to treat our children.

Science.

"We are told that our knowledge destroys us. We have been urged to do away with machinery, and to have all hand labor. We are told that scientific investigation ruins our morals, and that social consciousness is more important than individual."

The speaker pointed to the Sixteenth century, when death was the penalty for a declaration that the Bible teaches morals, not science. This, he pointed out, was not long before in the Eighteenth century the same punishment was demanded for instruction in combustion, the same as is being taught today.

"It is not necessary to go back that far," Dr. Pittengre declared. and in Germany.'

We criticize too easily. When we learn to take our share of responsibility, the situations we find will be met much easier.

Dr. Pittenger called upon his listeners to "dedicate ourselves to something really worth while, as a product of education, we will trust to education rather than legislation."

Mr. Brinkerhoff, as the initial speaker for the program, pointed out "there is a difference in men, and a difference in reaction to men." He told of being in Pittsburg when Dr. Brandenburg came here 25 years

Contrast.

"When he arrived here in 1913 from Oklahoma, there was a couple of buildings on the prairie; a faculty of between twenty and 25, and a few hundred students," Mr. Brinkerwe should be proud of our repre- hoff said. "He found an institution

> know existed, but he also found a community that was behind the institution

"He found a real job. And as for the man, he was one who had met hardships successfully; who had faced obstacles and won, and when a head for the school was sought, and the name Brandenburg was mentioned, an investigation verified the reports that had been This man matched the received.

Mr. Brinkerhoff praised the cooperation of faculty members in their assistance to President Brandenburg in placing the school in the position it now holds. He expressed the gratitude of citizens of Pittsburg to President Brendenburg in placing the school in the position it now holds. He expressed the gratitude of citizens of Pittsburg to President Brandenburg for his

Dellinger Presides.

Dr. O. P. Dellinger of the faculty acted as toastmaster. He introduced several guests, and called up representatives of several local organizations, including the Champer of Commerce, Mirza Shrine, the faculty, Pittsburg board of education and citizens to show the representation in the capacity crowd.

Special music for the program included two vocal selection by Karl Redick, tenor.

At the conclusion of the speaking, Mrs. Brandenburg was presented a traveling bag, with the presentation in charge of Mrs. George E. Ruggles, representing the faculty wives group. Prof. J. A. G. Shirk presented Dr. and Mrs. Brandenburg with silver set from the faculty in keeping with the silver anniversary theme.

Both Mrs. Brendenburg in her personal response, and Dr. Brandenburg in responding to the presentation of the silver set, revealed too much emotion in their voices to speak at length. Mrs. Brandenburg spoke a lone word of appreciation "We have nad our purges in Russia and sentiment when she unwrapped her gift and viewed it. She stated: "We are too ready to blame others. "Good-by." After a brief pause, she