



The final goal of this project was to have a collection of plays and monologues at a high school level that I could use in my future career as a theatre educator. I wanted to choose plays with themes that are not commonly selected for high schools, or groups that are underrepresented in high school theatre.

For each of the five plays in this series (pictured above), I first read the play, marking monologues as I went. Once I completed the play, I would type up each monologue and categorize it as needed. After the monologues were typed, I would create the plot summary, playwright biography, discussion questions, and basic information sheet. All of this information can be located in the binder.

## **Analyzing Plays and Collecting Monologues: Teaching Theatre To High School Students**

School of Music, Theatre, and Dance **Caudill College of Arts, Humanities, and Social Services** Erin Long\*, Denise Watkins

## Introduction:

Works Cited: (Images Only)

Gunderson, Lauren. "Silent Sky." Goodreads. N.p., n.d. Web. 20 Apr. 2017. Hansberry, Lorraine. "A Raisin in the Sun." *Goodreads*. N.p., n.d. Web. 20 Apr. 2017. Lauro, Shirley. "A Piece of My Heart." *Goodreads*. N.p., n.d. Web. 20 Apr. 2017. Shakespeare, William. "A Midsummer Night's Dream." Goodreads. N.p., n.d. Web. 20 Apr. 2017. Williams, Tennessee. "The Glass Menagerie." *Goodreads*. N.p., n.d. Web. 20 Apr. 2017. Full "Works Cited" page is located in the binder.





