

Focus Particles Strongly Draw Attachment



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Background

- Our research focuses on how unimpaired individuals understand spoken language in order to help language-impaired individuals in the future.
- Consider an ambiguous sentence like (1):
- (1) Sammy heard that Bill had called # on Monday.
 - a. Sammy heard something on Monday.
 - b. Bill called on Monday.
- [high attachment] [low attachment]
- A prosodic boundary before the PP increases high attachments, if it is the largest boundary in the relevant area (Carlson, Clifton, & Frazier 2001; Watson & Gibson 2005).
- A contrastive accent on Verb1 (*heard*) instead of Verb2 (*called*) also draws high attachment (Carlson & Tyler 2017).

Prediction:

- If accent effects on attachment are due to the accented attachment sites being focused, and therefore important to the sentence:
 - then we would expect that other focus-marking strategies, like focus particles, would also affect attachment.

Experiment 2

- Did the prosodic boundary in Experiment 1 unfairly bias toward high attachments? Do focus particles still draw attachment in the absence of a prosodic boundary?
- Ambiguous adjunct sentences as in (4) were produced with only alone, or only and accents, on Verb1 or Verb2; no prosodic boundary preceded the PP.
- a. Sammy only heard that Bill had called on Monday. (4)
 - b. Sammy only HEARD that Bill had called on Monday.
 - c. Sammy heard that Bill had only called on Monday.
 - d. Sammy heard that Bill had only CALLED on Monday.



Experiment 1

- What if attachment sites are focused using a focus particle (only) in addition to/instead of accents? Do particles draw attachment?
- Ambiguous adjunct sentences as in (2) were produced with only alone, or only and accents, on Verb1 or Verb2.
- An ip boundary preceded the PP. Monday also bore a H* accent.
- a. Sammy only heard that Bill had called ip on Monday. (2)
 - b. Sammy only HEARD that Bill had called ip on Monday.
 - c. Sammy heard that Bill had only called ip on Monday.
 - d. Sammy heard that Bill had only CALLED ip on Monday.





- Participants were asked comprehension questions with the same paraphrase answers as (3).
- 52 participants on AMT, 20 items, amidst 79 filler items (not the same) participants or fillers as Experiment 1).

Results for Experiment 2

- Significant effect of only position on attachment: only before Verb1 raised high attachments ($\beta = -0.18 \pm 0.04$, $\chi^2 = 15.68, p < .001$).
- Accents on either verb slightly raised high attachments ($\beta = -0.06 \pm 0.02$, $\chi^2 = 5.27, p = .022;$ no interaction).
- As expected, lack of prosodic boundary lowered overall rate of high attachments.
- Effects of focus particle still relatively robust, and V2 accent still didn't increase low attachments.



- Participants were asked "What happened?" and given choices as in (3):
- (3) a. Sammy heard something on Monday. [high attachment] b. Bill called on Monday. [low attachment]
- 52 participants on AMT, 20 items, among 79 filler items.
- In previous studies, these sentences got 10%-30% high attachment responses, higher with a pre-PP boundary and higher with V1 accent.

Results for Experiment 1

- Significant effect of focus particle position on attachment: *only* before Verb1 increased high attachments $(\beta = -0.26 \pm 0.05, \chi^2 = 22.69, p < .001).$
- Accents on either verb increased high attachments numerically ($\beta =$ -0.05 $\pm 0.03, \chi^2 = 3.41, p < .065; no$ significant interaction).
- Effects of only in the same direction but larger than previous effects of accent on verbs (5-10%).
- Only before V1 seems to associate with V1 regardless of accent. It is less clear what *only* before V2 is doing, given relatively high rate of



called

. L+H*

L-L%

L-L%

Conclusions

- Experiments 1-2 show that the focus particle only influences attachment. Effects were larger than effects of accent (Carlson & Tyler 2017).
 - Accenting a verb marked with only did not lead to additive effects of focus marking. Accents were almost redundant with *only* present.
- The results support the Focus Attraction Hypothesis (Schafer et al. 1996; Carlson & Tyler 2017): Attachment sites that are focused attract ambiguous modifiers because focus makes their phrases important to the main assertion of the sentence.
- Following research will test additional conditions of only placement and accent placement in order to tease apart effects of particle placement and association with focus effects.
- Carlson, K., Clifton, Jr., C., & Frazier, L. (2001). Prosodic boundaries in adjunct attachment. Journal of Memory and Language, 45, 58-81. Carlson, K., & Tyler, J. (2017). Accents, not just prosodic boundaries, influence syntactic attachment. Language and Speech, 1-31. Lee, E.-K., & Watson, D. G. (2011). Effects of pitch accents in attachment ambiguity resolution. Language and Cognitive Processes, 26, 262-297. Schafer, A. J., Carter, J., Clifton, C., Jr., & Frazier, L. (1996). Focus in relative clause construal. Language & Cognitive Processes, 11, 135-163. Watson, D., & Gibson, E. (2005). Intonational phrasing and constituency in language production and



