When the skirmishes have been fought and the smoke and dust have cleared, we will have reached the level of maturity where we will not be contending for a system of higher education representing a dominion, an empire or a republic, but we will be comforted in the righteous cause of a democratic system of higher education, where the institution is the center of gravity in the region and the autonomy of the college is recognized and respected ... and so it shall be! — FOUNDERS DAY STATEMENT at Morehead State College by President Adron Doran

> THE MOREHEAD ALUMNUS Vol. 1, No. 4 Winter 1964

FOUNDERS DAY EDITION

From the Editors

Founders Day was an occasion which well illustrated the importance of Morehead State College to those of us who hold degrees from this great institution. We like to feel we are important to our Alma Mater, and indeed we are, but it remains a fact that of all concerned we have a greater stake in the success of Morehead State College than any other person or group of persons.

The President has a stake in the College, but he could leave it for

one of many positions.

The Board of Regents have a stake in the College, but after their terms have expired their obligation ends.

The faculty and staff have a stake in the College, but they can assume other positions of equal status.

But us! Our stake is great. We cannot do anything about our degrees. We cannot transfer our diplomas to other institutions. More than any other person, we have a tremendous stake in Morehead State College.

As alumni we have done well by our Alma Mater, but we must do even more, much more, if we are to keep up with the furious pace

of the College.

How are we aiding the purpose of a greater Morehead State College? Through our active participation in the Alumni Association for one thing. Last year our active alumni membership hit an all-time high. Alumni contributions to the scholarship fund reached a high New alumni clubs have been organized and alumni interest is at its greatest enthusiasm. Homecoming was the grandest ever with the largest attendance, a fine smorgasbord luncheon, a rousing win over Murray and the annual Homecoming Dance.

Yes, the alumni have a great stake in the College—and they realize it from their support and

interest.

The continued and accelerated support of a unified alumni association is the key to opening the door to greatness. Do your part and give the key a twist.

THE MOREHEAD ALUMNUS

Published quarterly by the Morehead State College Departments of Alumni Relations and Public Relations on the campus of Morehead State College with the belief that an informed alumni body is of great significance to an institution. Subscriptions are awarded to all contributing members of the Morehead State College Alumni Association. Member of the American Alumni Council.

Editor: Harry C. Mayhew

Associate Editor: Ray Hornback

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Entered as second class matter at the post office at Morehead, Kentucky.

Over 5000 Attend Founders Day



Former Gov. Bert T. Combs

"A college as imbued with vitality as Morehead cannot be content with the status quo; it cannot stand still."



Lt. Gov. Harry Lee Waterfield

"All my life has been in the interest of the state college system in Kentucky. I have tried to make whatever contribution I could and I shall endeavor to make whatever contribution in the future I am able to make."



President Adron Doran

"Whatever the future holds for education in Kentucky the system at all levels will rise or fall together."

Morehead State College celebrated 40 years of operation as a state-supported institution of higher learning at Founders Day on Friday, November 22.

Over 5,000 people participated in the day's activities highlighted by a Founders Day program in the Fieldhouse at 2:00 p.m.

State and national figures, alumni, former members of the Board of Regents, legislators and friends attended what President Adron Doran called "a recognition day for many individuals, groups, events and movements which have favorably influenced the growth and development of Morehead State College."

He added, "During the course of the Founders Day program, we reviewed the colorful and distinguished history of the college dating back to the founding of its predecessor, the old Morehead Christian Normal School, in 1887."

"Persons who have played a major role in the development of the college were presented during the program," Dr. Doran said, "and we had a large and enthusiastic turnout of people."

A luncheon was held at 12:00 p.m. in the Doran Student House followed by a parade through downtown Morehead at 1:30. A proclamation issued by Mayor Eldon Evans and County Judge Wilford Flannery officially designated Friday as Founders Day in Morehead and Rowan County and all businesses were closed from 2:00 to 4:00 p.m.

Another feature of the day included the official dedication of three structures on the campus named for distinguished Kentuckians by the Board of Regents. Combs Hall, named for Governor Bert T. Combs; Waterfield Hall, named for Lieutenant Governor elect Harry Lee Waterfield; and Regents Hall, named in honor of those who have served as members of the Morehead State College Board of Regents.

The buildings were named by the Board of Regents months ago but the official ceremonies were held for the Founders Day date, said Dr.

Dr. Doran spoke at the luncheon and Combs, Waterfield and the former members of the Board of Regents were recognized.

The 1:30 parade, which formed at Rowan County High, featured the Morehead State College Marching Band, various beauty queens from the region, old model cars and other units. Flags and elaborate displays will line the parade route.

The 2:00 p.m. Founders Day program included a presentation by several chroniclers who discussed the development of Morehead State College decade by decade. Dr. Doran discussed the future of the rapidly growing college and Governor Combs also spoke.

The Morehead State College band provided music and members of Morehead's women's clubs served as hostesses dressed in costumes of the early 1900's.



Morehead Normal School Prior to 1922

Morehead State College Forerunner Incepted In 1887

The year eighteen-hundred-eighty-seven witnessed the arrival from Midway Junior College of Mrs. Phoebe Button and her son, Frank C. Button, in the Eastern Kentucky town of Morehead—a town with no streets, no sidewalks, no electric lights, no churches, and less than 1,000 people.

The period of feudin' and fightin' was nearing an end in Rowan County and it was in an atmosphere of great educational and cultural void that Mrs. Button and her son enrolled an orphan girl, Anna Page, as the first student in the Morehead Normal School, housed in their small home located where the Doran Student House now stands.

Among the first students were a young man named George Johnson, who now lives in Ashland and is the father of former Morehead State College coach and athletic director Ellis Johnson, and another young fellow named Herb Bishop, who is the uncle of Roberta, Marguerite and Bob Bishop—residents of Morehead.

For 13 years the school was under the control of the Kentucky Christian Missionary Convention and on July 31, 1900, was placed under the control of the Christian Woman's Board of Missions, St. Louis, Missouri.

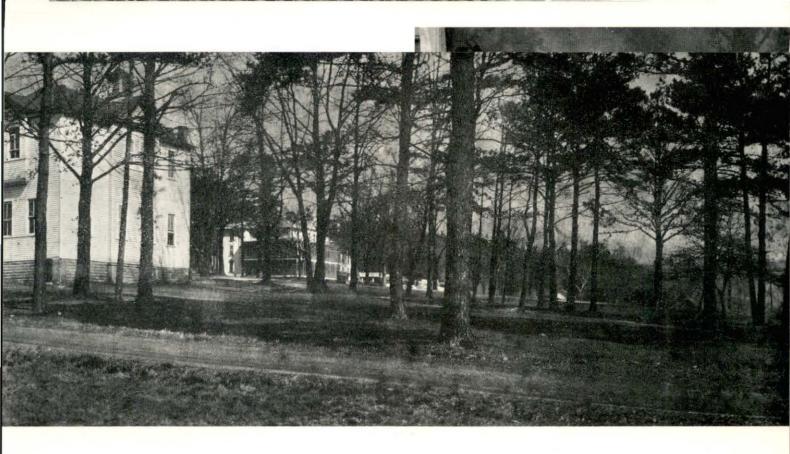
Three wooden structures and Burgess Hall, a brick and stone building costing \$10,000 to construct, formed the nucleus of the campus. Hobson Hall, one of the three wooden structures, still stands

on College Street South of the campus opposite Thompson Hall.

Mrs. Button died in 1892 and her son carried on the operation of the Normal School until 1911 when J. M. Robinson became principal. Dr. J. Wesley Hatcher served as principal from 1913 to 1919 and his protege, Harlan Hatcher, an outstanding student in the Normal School, went on to become president of the University of Michigan—a position he still holds.

W. O. Lappin, the father of our own Dean Lappin, became principal in 1919 and served until the school closed its doors in 1922 when only three persons received diplomas at the last graduation





exercises: Miss Hildreth Maggard, now a member of the Morehead State College faculty; Mrs. Christine Gearhart, Lexington; and Mrs. Mary Riley Roach, Greenville, Ohio.

In the meantime, at its regular session in 1920, the General Assembly of Kentucky authorized a study of the educational needs and facilities of the Commonwealth. The Commission appointed to make the study recommended that two new normal schools be established—one in Eastern Kentucky and one in Western Kentucky.

On March 8, 1922, Governor Edwin Morrow signed the act of the General Assembly providing



HISTORICAL ITEMS—Cases in the lobby of the Johnson Camden Library contain many historical items of the school dating from the time it was founded to the present. Anyone with pictures, documents or any appropriate item who would like to donate them for the display should contact Miss Ione Chapman, Morehead librarian.

for a special commission charged with the task of locating the two new normal schools. The members of the commission, appointed by Lt. Governor S. Thurston Ballard of Louisville and Speaker of the House James H. Thompson of Bourbon County, consisted of:

E. C. O'Rear, Frankfort
Thomas P. Combs, Lexington
W. S. Wallen, Prestonsburg
Earl W. Senff, Mt. Sterling
Sherman Goodpastor, Owingsville
J. L. Harman, Bowling Green
Alex G. Barrett, Louisville
Arthur Peter, Louisville

The Commission, after investigating various sites, located the two new normal schools in Morehead and Murray. Several court suits were filed challenging the authority of the commission but in August of 1923 the Court of Appeals decided in favor of the commission and the town of Morehead prepared to accept and establish the new school.

Senator Allie W. Young, who ably served as a State Senator from the 31st District during the period from 1924 to 1935, contributed immeasurably to the decision to establish a new college in Eastern Kentucky and to locate it in Morehead.

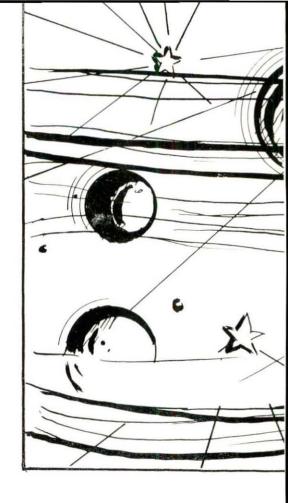
The doors of the Morehead State Normal School opened for the first time on September 23, 1923 and all that remained of the "Old Normal School" were the products and memories of an educational enterprise which for 35 years had served the young people of the region and had made a major contribution to advancing the cause of Christian education for democratic citizenship in the Commonwealth.

God And The Scientific

Age

First of a series . . .

This article is the first of a series of selected lectures presented by Morehead faculty members to their students.





About the author . . .

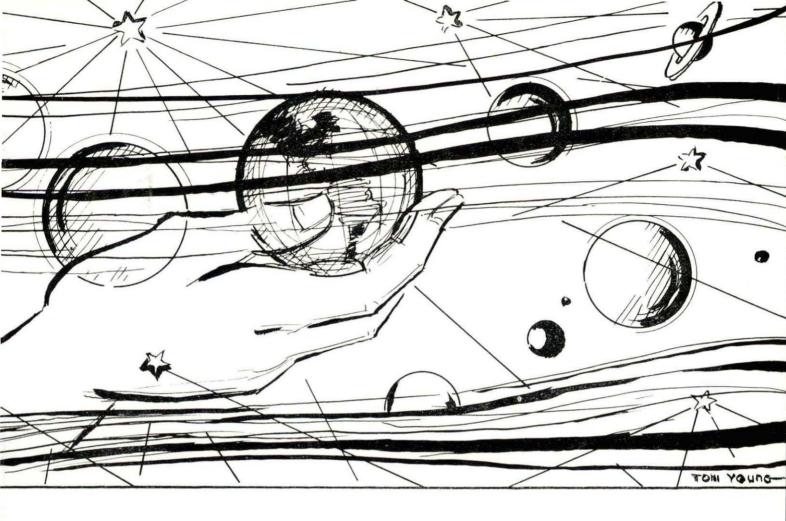
Allen Leonard Lake is an assistant professor of science at Morehead State College where he has taught since 1957. He earned the B.S. degree from Edinboro State Teachers College in 1949 and the Ed.M. degree from the University of Buffalo in 1950. Before coming to Morehead, he taught at Lees College for seven years. He is married to Betty P. Lake and they have five children.

For many years a controversy has been waged between some scientists and some religious The most important point to consider when examing the thinking involved is: What is the ultimate end in the logic of each area of consideration and what are the methods of achieving each area of reasoning? To the thoughtful student of logic, it will be evident that the essential ingredient in following any line of reasoning is TRUTH. If at any point in a line of reasoning one departs from the truth the end result will be in error. From this point of view it is obvious that both the serious scientist and the concerned religious person are searchers after the truth. The methods and the subject matter employed will differ, but if truth is actually the

sought after item, are the end results apt to be highly divergent?

In the minds of many people, the term scientist is thought of as being synonymous with atheist. Certainly there are scientists who are atheists, and there are atheists who are scientists, but it is no more logical to assume that scientists are, in fact, atheists than it would be true to assume that all grocers are tall or all auto salesmen are left-handed simply because that happens to be the case in a specific instance.

If on the other hand, numerous men of science are serious and dedicated Christians, where does the original hypothesis begin? The problem to begin in the minds of men who have long been bound by cords of ignorance which restrict minds with a



smallness of outlook. The situation may be likened to a cow tethered to a stake whose area of investigation is thorough in its own circle of experience, but the world beyond is always just out of reach because of the everpresent chain.

There are people whose entire lives have been spent in a limited geographical area who consider any region beyond their own experience as being strange and a little unreal. Children beginning an exercise of drawing maps tend to exaggerate the size of the area of their birth and small experience and reduce the size of areas outside their immediate knowledge.

This is probably what happens to the person faced for the first time with an idea the scope of which is beyond his understanding. To such a one, the problem of reconciling the new segment of information with his previous experience is tremendous. He says, "If that is true, then there isn't any God." The God of his previous experience showed no facet to his small mind that would indicate a god great enough to involve this new thought.

The advances in biology and geology over the past century have provided just such ideas in the minds of many men. It is as if the person were saying, "The God I know is bound by the same short experience that I have had. If this world is as old as the scientists say, then there isn't any God."

It would be well to remember the scriptural statement that man was created in the image of God. The reverse of that statement is false. When a god is created in the image of Man, man commits idolatry. When man sets up limits for God based on his own lack of experience because "man's days are few," he creates an idol shaped in the mental image of his own inadequacy.

It is interesting to step out of the context of the time in which we live and view the world of history to gain some perspective. There were those who concluded that the earth was round and not flat, "Ridicuous", snorted some of them and quoted Christ's missionary admonition to go to the four corners of the earth. "How could one imagine four corners on an earth that is shaped like a sphere? If the earth is round, then there isn't any God."

Later, when Copernicus pro-

vided the concept that the earth rotated on its axis to give the illusion of day and night rather than a daily revolution of the sun about the earth, the cry went up that this was not within the area of belief. Bruno was burned at the stake in the year 1600 because he dared to suggest that space surrounding the earth was infinite. Today the concepts of Kepler, Copernicus and Bruno are accepted without question, and they provide no problems of adjustment to the religious person simply because it is no longer considered to be beyond the scope of man and god.

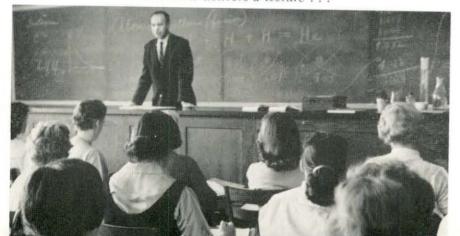
Still problems of a much more recent time are closely related. Here again it is the magnitude of time and space that are involved. The earth is given an age, not of the 4004 years projected by Bishop Ussher in the early seventeenth century, but rather in billions of years. Now a billion years is a long time and far out of the experience of any one man or all men. On the other hand in describing the distances to the stars, instead of the thirty miles once thought to be the medial distance, billions of miles are involved. Distances are so great that the light-year is used as a unit of measure. A light-year is the distance light travels at some 180,000 miles per second through the 31,000,000 seconds of a year. The actual distance of a light year, then, is something like 5,766,000,000,000 (nearly 5.8 trillion miles).

The distance from our sun to its nearest star neighbor is 4.3

light years or about 25 trillion miles. Every other star in our galaxy is further away! The thousands of stars of our galaxy are separated from one another by just such distances and greater ones. The galaxy itself is formed from just such separated stars "clustering" together within a disc of space over 100,000 light years across. And outside of that, and at tremendously greater distances, are other galaxies composed of other thousands of stars each separated by tremendous distances. Now to such a concept one might say, "A trillion miles is too great a distance to comprehend. I could never travel that far. The god I know could not be involved with such a distance. If there are such distances, then there isn't any god".

There are reliable evidences that our earth is very old in relation to human experience. There are reliable evidences that our universe is tremendous in terms of the distances traversed by any human being. Yet it is within the realm of reason to recognize our god as being the author of this entire concept. True, Man was created in the image of God. Spiritual man was created in the spiritual image of God, for God is a spirit and they that would worship him must worship him in spirit and in truth. If our universe is such a marvelous expanse of time and space, then the scientist who begins to grasp the magnitude of creation, instead of becoming an atheist, should be the first to recognize how great is our God.

Allen Lake delivers a lecture . . .



Notes . .

1963

Luella Ampt Anderson is a social science teacher at Mason County High School. Her address is Edgemont Road, Maysville, Ky.

James Adair Davis is manager of the Oil Bulk Plant in Grayson, Kentucky. He resides at Second and Court Street, Grayson, Ky.

Jean Elizabeth Kenrick is school librarian at Springboro, Ohio. Her home address is Route 3, Waynesville, Ohio.

Patsy Ann Meade is an English teacher at Mt. Healthy High School. She resides at 9067 Ranchill Drive, Cincinnati 31, Ohio.

1962

Anna Jewel Clevenger is a commerce teacher at Sandy Hook High School. Her address is Box 343, Sandy Hook, Ky.

Linda Lee Crawford is a French teacher at Mt. Healthy Elementary School. Her home address is Box 119, Olive Hill, Kv.

Larry William DeBoard is Assistant Professor of social studies at New York University College in Buffalo. He resides at 125 Big Tree, Hanburg, New York.

Martha Louise Everett is an eighth grade English teacher. Her address is 4359 Eber Road, Monclova, Ohio.

Fred Louis Francis is Assistant Football and Basketball Coach at Cambridge High School, Cambridge, Ohio. His home address is Box 43, Byesville, Ohio.

Wilma Jean Greenhill is librarian at Upper Tygart School in Carter County. Her address is Box 474, Olive Hill, Ky.

James Arnold Harmon is principal of an Ohio Elementary School. His address is 3310 Lockbourne Road, Columbus, Ohio.

Connie Wayne Johnson is teachercoordinator at Hazard State Vocational School. His address is 620 North Main Street, Hazard, Ky.

1961

Clara Jane Harp is a Medical Technologist at Mary Chiles Hospital. She resides at Route 1, Mt. Sterling, Ky.

Hazel Irene Porter is an elementary teacher in the Ashland Public Schools. She resides at 2427 Chinn Street, Ashland, Ky.

THE MOREHEAD ALUMNUS

About The Alumni



MOREHEAD GRAD HELPS FILL TEACHER NEED – Josh Kenton Lovelace, Jr., 1963 class at MSC, teaches at Bel Air High School in Harford County, Maryland. Harford County schools will need additional teachers at mid-year and about 200 new teachers for next year starting March 1, 1964.

Dan Dwight Pierce is a physical education instructor at Lake Wales High School. His address is Lake Wales High School, Lake Wales Florida.

Helen Ann Halushchak is an English teacher at Richland High School, Gibsonia, Pennsylvania. Her home address is 113 South 12th Street, Pittsburg 3, Pennsylvania.

William Hubert Counts is a lawyer. His address is Box 233, Olive Hill, Ky.

David Wilson Masters is a news reporter for Xenia Gazette, Xenia, Ohio. He resides at 7555 Rosewood Drive, Box 167, Springboro, Ohio.

1960

Eleanor _Ann _McDonald _is _an English and Latin teacher at Seneca High School in Jefferson County. She resides at 3510 Newburg Road, Louisville, Ky.

Patricia Ann Galliher is a math

teacher at Putnam Junior High, Ashland Kentucky. Her address is 311 Bellefonte Princess Road, Ashland, Ky.

Mary Gullett is a sixth grade teacher at Fairview Elementary, Ashland, Kentucky. Her address is Walnut Street, Flatwoods, Ky.

Delma Davis is guidance counselor at Sandy Hook High School. Her address is Sandy Hook, Ky.

Sidney Roger Cure is Head Basketball Coach at Gary High School, West Virginia. He resides at Box 965, Gary, West Virginia.

Howard Russell Rule is band director of Prichard High School, Grayson, Kentucky. His address is General Delivery, Grayson, Ky.

Bessie Lou Marshall is a high school commercial teacher at Boone County High School, Florence, Kentucky. Her address is 109 JoAnn Drive, Florence, Ky

1959

Ernestine Rice is sixth grade teacher of Oil Springs School in Johnson County. Her address is Oil Springs, Kv.

Hetty Cornett is a grade school teacher at Letcher Consolidated School. Her address is Box 25, Letcher Ky.

Arlie Cox is elementary school principal at Johnsville-New Lebanon School, New Lebanon, Ohio. His home address is 9830 Wolf Creek Pike, Dayton 26, Ohio.

Faye Holbrook is a fourth grade teacher at Paintsville, Kentucky. She resides at 518 Stafford Addition, Paintsville, Ky.

Terry W. McBrayer is an attorney. His office address is braden Building, Greenup, Ky.

Bessie June Payne is a junior high English teacher at Maysville High School. Her address is Route 4, Maysville, Ky.

1958

Bob Dean Ruth is a guidance counselor at Georgetown High School, His address is 304 Andrews Avenue, Georgetown, Ohio.

Avonelle Dyer is supervisor of instruction at Morgan County Schools. Her address is Cottle, Ky.

Jan Lynn Fleck is a music teacher at Claypool, Indiana. His address is 415 West Kincade Street, Warsaw, Indiana.

Mary Alden Manley is a fourth grade teacher in Montgomery County. Her address is Route 4, Mt. Sterling, Ky.

1957

Miss Bessie Bramel is a second grade teacher at Lewisburg School. She resides at 1406 Forest Avenue, Maysville, Ky.

Mildred Burgess is an eighth grade teacher at Owingsville High School. Her address is Box 32, Owingsville, Ky.

1956

Johnnie Gaylord Fryman is an instructor of mathematics at the University of Tennessee. His address is Route 3, Carlisle, Ky.

1955

Virginia Dare Graber is a home economics teacher at Grundy High School. Her home address is Box "V", Grundy, Virginia.

Notes... About The Alumni

Charles David Harris is a science teacher and head basketball coach. He resides at 242 Kenmore Avenue, Warren, Ohio.

Jocelyn D. Rice is a fourth grade teacher. She resides at 119 Clay,

Erlanger, Ky.

Zane Bays Roe is a business teacher at Lemon-Monroe High School, Monroe, Ohio. He resides at 2861 Dayton Pike, Lebanon, Ohio.

1954

Polly Jean Ross is librarian of Clays Mill Elementary School. She resides at 623 Cecil Way, Lexington, Ky.

Frank Morris Bloss has been a coach and teacher at Paris City Schools. He is now principal at Paris Elementary School. He resides at 113 Hopewell Drive, Paris, Ky.

Esther Brown is a fifth grade teacher at Stonewall Elementary School. She resides at 3132 Hyde Park Drive, Lexington, Ky.

1953

Beulah James is an elementary teacher at La Grange, Illinois. Her address is 7723 West 66th Street, Argo, Illinois.

Charles Morrison Mayhall is an accounting clerk for Whayne Supply Company. He resides at 24 Nichols Drive, Louisville 15, Ky.

Lucille Faris Rawlings is a fifth grade teacher at Owingsville, Kentucky. Her home address is Box 346, Owingsville, Ky.

1952

David Adams, Jr. is a student of Miami University. His home address is 2340 Robin Avenue, Hamilton, Ohio.

George B. Ketchum is a physical education instructor and basketball coach at Melbourne High School, Melbourne, Florida. His home address is 2181 Cheryl Court, Eau Gallie, Florida.

Walter Charles Mokros is a band director. He receives his mail at Box 122, Mendon, Ohio.

1951

Earl Franklin Reeder is teaching junior high school in Carter County. He resides at Upper Tygart, Ky.

Alonzo E. Slone is principal of Germantown Elementary School, Germantown, Ohio. He resides at 126 Pollyanna Avenue, Germantown, Ohio.

1950

Lola Perene Doane is a commerce teacher at Belfry High School, Belfry, Kentucky. Her home address is Route 2, Pikeville, Ky.

Andrew Fultz is head coach and physical education instructor at Olive Hill High School. He has held this position for thirteen years. His address is Box 636, Olive Hill, Ky.

Calvin K. Gray is a chemistry and physics teacher at Prestonsburg High School. He resides at Box 1, Star Route, East Point, Ky.

James B. Keadle is assistant football coach and head track coach at Jackson City Schools, Jackson, Ohio. He resides at 169 Willard N.E., Warren, Ohio.

1949

William Henderson Clarkson is a teacher of chemistry at Boyd County High School. His address is 2421½ Broadway, Catlettsburg, Ky.

1948

E. G. Jones is superintendent of Montgomery County Schools. He resides at 7 Maysville Avenue, Mt. Sterling, Ky.

1947

Emery Horton is a biology teacher at Sandy Hook High School, Sandy Hook, Kentucky. His address is Little Sandy, Ky.

1945

Kathryn Gayle Bickford is a girls physical education director at Marietta High School. Her address is Betsy Mills Club, Marietta, Ohio.

Alta Athalen Boester is secretary to the industrial relations manager of International Harvester Company, Fort Wayne Works, Indiana. She resides at 3716 Inwood Drive, Fort Wayne, Indiana.

1943

Opal Lorraine Brown is a kindergarten teacher at Waverly East School, Waverly, Ohio. Her address is 312 E.. 4th Street, Waverly, Ohio.

1942

Mary Olive Beggs is working for the U. S. Government Treasury Department, Washington, D.C. She resides at 5411 Kerblin Drive, Washington 21, D.C.

Harold Amos Pelfrey has been a science teacher at Los Angeles City Schools for the past nine years. He resides at 9612 Rosebay, Anahiem, Cailfornia.

Arville Short is a mining engineer. His address is Box 26, Meally, Ky.

1940

Margaret Catherine Frederick is a teacher at Darbydale Elementary School, Southwestern City Schools, Grove City, Ohio. She resides at Prairie Road, Route 4, Washington Court House, Ohio.

1939

Charles Woodford Cecil is an industrial arts teacher at Enslow Junior High School. He resides at 5915 Mahood Drive, Huntington, West Virginia.

Edward Deane Cornwell is principal of Hatfield School. His address is 3228 Louisa Street, Catlettsburg, Kv.

Marion French Hammonds is assistant superintendent of Allied Chemical Corporation, Semet Solvay Division, Coke Plant, Ashland, Ky. He resides at 2501 Woodland Avenue, Ashland, Kentucky.

1938

Thelma Dudley Caudill is assistant professor of Education at Morehead State College. She resides at 338 Days Avenue, Morehead, Ky.

1937

Walter Lee Holloway is principal of Madison High School. He resides at 223 Ridgeway Drive, Richmond, Ky.

John Edmond Jenkins is assistant supervisor of transportation, Jefferson County Schools. He resides at 4415 Teller, Wheat Ridge, Colorado.

Agnes Lee McClothlin is a second grade teacher at Cannonsburg, Kentucky. Her address is Route 1, Rush, Kv.

1936

Anna Opal Bassler is a English teacher at South Portsmouth High School. She resides at South Portsouth, Ky.

Paul W. Holman, CLU, is district agent for the Northwestern Mutual Life Insurance Company of Milwaukee at Glasgow, Ky.

Mary Kathleen Chenault is an instructor of English at Montgomery County High School. Her address is Route 1 Box 172, Mt. Sterling, Ky.

1935

Elsie Marie Earlyvine is a social science teacher at South Portsmouth High School. Her address is South Portsmouth, Ky.

Edward Ellis Hale is teaching science and mathematics at Waverly, Ohio. He resides at Route 3 Box 455, Waverly, Ohio.

Beatrice Jerrue is teaching history at Abingdon High School. She is also head of the social studies department. Her addres is Gillespie Drive, Abingdon, Virginia.

Mary Marquerite Bishop is a librarian at Morehead State College. She resides at 502 College Blvd., Morehead, Ky.

1933

Thelma Maurine Hester is a high school teacher in the Louisville Public Schools. Her address is 155 North Hite Avenue, Louisville 6, Ky.

1932

Eunice Virginia Harper is an American history teacher at West Portsmouth High School, West Portsmouth, Ohio. She resides at Box 65, South Shore, Ky.

1931

M. F. Glenn is teaching Latin and basic business at Grundy High School. His address is Box 78, Grundy, Virginia.

Wicker, Cooper Get Air Force Posts

Terry Wicker, class of 1962, and Robert L. Cooper, class of 1963, who received Bachelor of Science degrees with majors in mathematics, have received appointments with the Air Force Logistics Command at Wright Patterson Air Force Base.

Wicker was appointed digital computer programmer. Cooper was appointed as a budget analyst.

Attention Alumni!

The staff of The Morehead Alumnus is very anxious to receive news about where the alumni are and what they are doing. Please forward information concerning marriages, additions to families, and other personal news that you might have. We are very glad to receive the news and we are sure that your former classmates will be most anxious to hear from you.

News items should be directed to the Editor, Morehead Alumnus, Morehead State College, More-

head, Kentucky.



Paul Murphy, Jr.

Paul Murphy Is Air Force Officer

Paul Murphy, Jr., a Morehead graduate from Grayson, Ky., has been commissioned a second lieutenant in the United States Air Force upon graduation from Officer Training School here.

Lieutenant Murphy, son of Mr. and Mrs. Paul Murphy of Grayson, was selected for the training course through competitive examinations with other college graduates. He is being reassigned to Chanute AFB, Ill., for training as an aircraft maintenance officer.

The lieutenant is a graduate of Prichard High School.

His wife, Louetta, is the daughter and Mr. and Mrs. John A. Stamper of Rt. 1, Grahn, Ky.

Alumni Teaching In Jefferson Co.

Ten graduates of Morehead State College have been hired by the Jefferson County School System for the current year. They are: Miss Donna Kaye Alexander, class of 1963, Miss Sharon D. Arnett, class of 1963, Mrs. Hazel Calhoun, class of 1944, Mrs. Scottye C. Ghent, class of 1961, Mr. Charles Allan Gordon, class of 1963, Mrs. Paul R. Heid, class of 1963, Mr. David L. Holton, class of 1963, Mr. Harold D. Reynolds, class of 1961, Miss Shirley Evelyn Robertson, class of 1962, and Mrs. Nina L. Whitely, class of 1963.

Mrs. Northcutt Awarded Ed.D

Mrs. Mary Palmer Northcutt of 500 College St., Morehead, was among the approximately 415 graduates who received degrees from George Peabody College for Teachers at its 183rd commencement exercises Saturday, Aug. 17.

Mrs. Northcutt, the daughter of the late J. M. Palmer, received the Doctor of Education degree in elementary education. The subject of her dissertation was: The Comparative Effectiveness of Classroom and Programed Instruction in the Teaching of Decimals to Fifth Grade Students.

Dr. Northcutt holds the A.B. and M.A. degrees from Morehead State College. She will become director of testing and remedial reading for the public schools of Wheaton, Ill., this fall. Her address will be Apt. 11, 827 College Ave.

Falls Gets Ph.D.; Joins Fort Hays College Faculty

Harold B. Falls, Jr., who earned the A.B. at Morehead in 1960, presently completing his Ph.D. at Purdue University, is a member of the Fort Hays State College faculty. He is an assistant professor in the division of health, physical education and recreation.

Born in Savannah, Tenn., Falls received his public school education at Charleston, Ind. He earned his master's at Purdue in 1961. He completed his doctorate at Purdue in August.

He has been a research assistant at Purdue for the past year.

Falls is a member of the American Assn. for Health, Physical Education and Recreation, the American Statistical Assn. and the American College of Sports Medicine. He studied at Purdue from 1960 to 1962 on a grant from the National Institute of Health Research.

Falls is married and has one daughter, Karen Marie, 15 months.

Record 255 Awarded Degrees At Commencement August I

A record 255 candidates for degrees participated in summer commencement exercises at Morehead State College, Thursday, August 1.

Degrees were conferred on 52 candidates for the master of arts degree in education, 26 for the bachelor of science degree and 177 for the bachelor of arts degree.

Commencement exercises were held at 7:30 p.m. in the fieldhouse. The annual reception given by President and Mrs. Adron Doran was held from 4:00 to 5:30 in the Doran Student House.

Also scheduled for commencement day was the annual alumni brunch in the Doran Student House at 11:00 a.m. and a meeting of the Board of Regents at 1:00 p.m.

Awarded degrees by counties were:

Bath—James Ryan Robinson, M.A.; Ida M. Day, A.B.; Emery Vernon Goodpaster, B.S.; Joetta Yarger Goodpaster, B.S., and Stewart Wilson Staggs, A.B.

Bell-Carlie Thompson, M.A.

Boone—Beverly J. Mayabb, A.B., and Jim A. Roberts, A.B.

Bourbon-Erma Jean Harvey, A.B., and Norma K. Mers, A.B.

Boyd—Betty H. Salisbury, M.A.; Fred C. Simpson, M.A.; Kenneth Baldridge, A.B.; Dudley Blevins, Jr., A.B.; Nancy Lee Bustetter, A.B.; Gordon E. Cassity, A.B.; Willa Lee McCabe, A.B.; Shirley June Rice, A.B.; Evelyn Triplett, A.B.; Helen Leilani Galliher, B.S.; Frederick Browne McCullough, B.S., and James Henry Thomas, B.S.

Bracken-Merwin King McCane, A.B., and Jan Ray Wills, A.B.

Breathitt—Grover Pugh, M.A.; Clara Jean Salyer Halsey, A.B.; Kate B. Halsey, A.B., and James Hogan Gross, B.S.

Campbell—Elizabeth Jo Dallas, M.A., and Tom Vernon Haas, A.B.

Carter—Phillip R. Barker, M.A.; Daeton Prather Kiser, M.A.; Wanda C. McCoy, M.A.; Jack Eugene Sexton, M.A.; Glenn Moore Sparks, M.A.; Jacqueline Burchett, A.B.; Geneva S. Counts, A.B.; Linda Marshall Damron, A.B.; Bess Moore Greenhill, A.B.; Alice Lucille Haney, A.B.; Marilyn Hargett Harr, A.B.; Betty S. Patton, A.B.; Paul Salyers, A.B., and Wilma Watson Stamper, A.B.

Clinton—Edgar Paul Warinner, Jr., M.A. Crittenden—Lola R. Ousley, A.B.

Elliott—Joe R. Adkins, M.A.; Joyce Sue Johnson Greene, M.A.; Jessie James Adkins, A.B.; Cynthia Atkins, A.B.; Beatrice Rice Calvert, A.B.; Wanda Holbrook Conn, A.B.; Lois June Dixon, A.B.; Madge C. Fraley, A.B.; Mary L. Hall, A.B.; Delmar Rae Ockey, A.B., and Dalma Crisp Prince, A.B.

Fayette—Lavonna Sue Bodenheimer, A.B.; Charles H. Huber, B.S.; Virginia Lee Klaren, A.B.; Samuel George Kovach, A.B., and Raymond Earl McClellan, II, B.S.

Fleming — Wendell Clay Evans, M.A.; Alvan B. Rawlings, M.A.; Naomi Moore Clary, A.B.; Marian J. Gulley, A.B., and David G. Porter, A.B.

Floyd—Phill's Rhea Burnett, M.A.; Virginia Lea Caudill, M.A.; Treeva Caudill Newman, M.A.; Lula R. Bradley, A.B.; Shelva Branham, A.B.; Alpha Jean Caudill, A.B.; Betty Louise Hopkins, A.B.; Emma Lou Isaac, A.B.; Ishmon Johnson, A.B.; Jo Ann Setser Johnson, A.B.; Betty Jo Lewis, A.B.; Gloria Jean Mosley, A.B.; Judy Fraley Slone, A.B.; John Walter Picklesimer, A.B.; Jean M. Lafferty, B.S.; Billy Ray Triplett, B.S.; Mazie Hamilton, A.B.; Robert Bruce Hall, A.B., and Sandra Kaye Hall, A.B.

Franklin-Mildred Clark Graves, A.B.

Green—Roselyn Kay Renfroe Deaton, A.B.
Greenup—Madge F. Clark, M.A.; Louise
Smith Davidson, M.A.; Nina Mae K. Wolfe,
M.A.; Donna Kaye Alexander, A.B.; Janice
Evelyn Houck Massey, A.B.; Mary Stuart
Nelson, A.B.; Leonard G. O'Bryan, A.B.;
Betty Stuart Porter, A.B.; Billie C. Fields,
B.S.; Colin D. Virgin, B.S.; Opal Martin
Carrington, A.B., and Nannie Marie H.
Stephenson, A.B.

Harlan-Willard Raymond Craig, B.S.

Harrison-Mary Sue Barlow, A.B.

Jefferson — Nina Lam Whitley, M.A.; Charles A. Lincoln, A.B., and Walter Upton Pearce, A.B.

Johnson—Henly C. Dutton, M.A.; William Thomas Wills, M.A.; Robert Arthur Daniels, A.B.; Tommy Jean Hazelrigg, A.B.; Lloyd Hill, A.B.; Wava V. Lemaster, A.B.; Bette LaRue North, A.B.; Rosco Charles Preston, A.B.; Jesse Bracken Salyer, A.B.; Mary B. Roberts Wells, A.B., and Erie S. Williams, A.B.

Knott—E. Roy Reynolds, M.A.; J. D. Bentley, A.B.; Norma H. Bergeron A.B.; Paul Slone, A.B.; Ora Combs, A.B.; Robert Combs, A.B.; Paul Raymond Fields, A.B.; Bulah Rae Gayheart, A.B.; Gladys Hall, A.B.; Taulbee Thomas Jacobs, A.B.; Nadean H. Thornsberry, A.B., and Ivalene H. Watts, A.B.

Laurel—Edward Michael Gabbard, A.B. Lawrence—Imogene Mead Butler, A.B.; Betty Adams Kazee, A.B.; Gene A. Wilson, A.B., and John W. McNabb, Jr., B.S.

Letcher—Don K. Back, M.A.; Carol Jean Adams, A.B.; Creeda C. Bates, A.B.; Carl Boggs, A.B., and Gwenda Leah Wright, B.S.

Lewis—Ruth Joan Vergne, M.A.; Lelia B. Applegate, A.B.; Alice Queen Cox, A.B.; Patricia T. Harris, A.B.; Lucille R. Hughes, A.B.; Leona W. Kegley, A.B.; Bonnie D. Meyer, A.B.; Erma Jones Moore, A.B., and Maude H. Reeder, A.B.

Magoffin—Ada Bailey, M.A.; Della Mae Allen, A.B.; Barbara Gullett Hall, A.B.; Harold Howard, A.B.; Zora P. Layne, A.B., and Thomas Glenn Salyer, A.B.

Martin—Charles R. Gilley, M.A.; Bessie Horn Cassady, A.B.; William R. Cline, A.B.; Barbara Gilley, A.B.; Nadine Fluty Goble, A.B.; Eleanor Cline Porter, A.B., and James Station, Jr., A.B.

Mason—Luella F. Anderson, M.A.; Wanda Jane Ginn, A.B.; Elizabeth H. Hyman, A.B.; Jacqueline Thomas, A.B.; William Lee Worthington, Jr., B.S., and Connie Lee Coffee, A.B.

McCracken—Josh Kenton Lovelace, Jr., A.B.

Menifee—Alma Emogene Combs, A.B., and Willa Downing Denniston, A.B.

Montgomery — James A. Scobee, M.A.; Mayme C. Myers, A.B., and Lillie Mavis Townsend, A.B.

Morgan — Bennie Joe Carpenter, M.A.; Edith May Gunnell, M.A.; Conrad A. Rowland, M.A.; Glen S. Whitt, M.A.; John Bascom Blair, A.B.; Elizabeth Marie Childers, A.B.; Geneva Ratliff Cox, A.B.; Dale B. Dehart, A.B.; Scotty Cummings Fugate, A.B.; Anna Gail Gevedon, A.B.; Lenora B. Johnston, A.B.; Betty C. Kidd, A.B.; Mary Jo Stamper Pieratt, A.B.; Helen Preston Potter, A.B.; Wilma H. Rowland, A.B., and Jack Cline, B.S.

Owsley-Dailey Belcher, A.B.

Perry—Paul Baker, A.B.; Clydia B. Brashear, A.B., and Willa Fay Stacy, A.B.

Pike—Gary E. Ratliff, A.B.; Bobby Gene Tackett, A.B.; Julius Layne Tackett, A.B.; Sonja Sue Hall Thompson, A.B.; Rena Dotson, A.B., and Lonnie Lee Hall, A.B.

Rowan—Kenneth Earl Bland, M.A.; Lois Williams Carter, M.A.; Minton Edward Whitt, M.A.; Donald E. Blair, A.B.; Raymond Lee Conn, A.B.; Mary Louise Cox, A.B.; Michael Allen Dudley, A.B.; Homer Mitchell Estep, A.B.; Tina P. Evans, A.B.; Delores Johnson Hastings, A.B.; Katherine Orme Rogers, A.B.; Kathleen Johnson Skeens, A.B.; Sue Shackelford Wells, A.B.; John Robert Hargis, Jr., B.S.; Roger Glenn Johnson, B.S., and Randall Lee Wells, M.A.

Whitley-Carl Edwin Oakley, M.A.

Wolfe-Ethel Amyx, A.B.

The candidates for degrees from out of state are:

Florida-Vincent Stephen Wililams, B.S.

Illinois-Nancy Lynn McChesney, M.A.

Indiana—Larry Edward Ruerswald, A.B., and Harold Gibbs, A.B.

Michigan — Geraldine Edwina Bromley, A.B., and Nancy Jane Soper, A.B.

New Jersey—Rowland G. Huettner, B.S. New York—Wendall Alletzhauser, M.A.; Jonathan Dan Brown, A.B.; Robert John Leupold, A.B., and Nancy Lorraine Horst, B.S.

Ohio-Walter J. Cooper, M.A.; Phyllis Joy Harold, M.A.; Jane Carver Rannells, M.A.; Richard Hudson Rannells, M.A.; Robert Robinson, M.A.; Rodney Joe Stewart, M.A.; Kenneth Edward Thompson, Sr., M.A.; Perry Russell Walls, M.A.; Beverly Creech Boggs, A.B.; William H. Collier, A.B.; Ben Rhodes Ellis, A.B.; Anna Carolyn Hawkins, A.B.; Jan Knepshield, A.B.; Jewell M. Mc-Brayer, A.B.; Richard Dale Neal, A.B.; Kay Brown Payton, A.B.; Clara C. Pelfrey, A.B.; Lawrence Edward Rosenzweig, A.B.; Donald Frank Shumaker, A.B.; Lillian Huff Williams, A.B.; Thomas Bennett Browne, B.S.; Helen Louise Grierson, B.S., and Nicholas Charles Wolf, B.S.

Pennsylvania — Clyde Joseph Caligiuri, M.A., and John Anthony Scalise, A.B.

Tennessee—Wililam Francis Mitchell, A.B. West Virginia—Jayne Arrowood Marks, A.B., and Robert Gene Campella, B.S.



Charles M. Thomas

Thomas Named Plant Manager

Charles M. Thomas, a 1942 graduate of Morehead, has been named plant manager of the Carling Brewing Company's Baltimore facility, it was announced by Bruce P. Wilson, vice president, Eastern Division.

Following four years' service in World War II, in which he advanced from private to captain in the Signal Corps, Thomas moved to Indiana and then to Baltimore in 1953.

Mr. Thomas lives at 126 Greenmeadow Drive, Timonium, with his wife, the former Mary Martha Thompson of Lexington, Ky., and their four children, Terri, 19; Nicholas, 15; Stephen, 12; and Mary, 8.

Record Number Attend MSC Homecoming Activities

Over 7,500 alumni, parents and friends returned for Homecoming activities at Morehead State College on Saturday, October 12.

Highlights of the day include: open houses and academic receptions; a smorgasbord luncheon; the Morehead-Murray State football game; a post-game reception and the annual homecoming dance featuring the Buddy Morrow Orchestira

Registration was from 8:00 to 12:00 in the Doran Student House and on the east end of the campus on Saturday morning.

Open houses and academic receptions were held from 10:00 to 12:00 in each of the residence halls and in the home economics and industrial arts building, Bert T. Combs classroom building, Lappin Hall, art department, Baird Music Hall, Johnson Camden Library, new administration building and the renovated social studies—education building.

A smorgasbord luncheon was served in the Doran Student House from 11:00 to 1:00.

The Homecoming queen candidates were featured in a parade at 1:30 which also included the Morehead marching band. The queen candidates were: Laradean Khols, Alexandria; Lana Rawlings, Sharpsburg; Jennie Sewell, Winchester;

Martha Smith, Horse Cave; Betty Collins, Mayslick; Joyce Taulbee, Berea; Cheryl Adams, Jenkins; Becky Caudill, Mt. Sterling; Sue Hutchison, Shelbyville; Cindy Krause, North Bellmore, N. Y.; and Sharon Wassem, Gastonburg, Conn. Joyce Taulbee, Berea, was selected Homecoming Queen.

The Ohio Valley Conference defending co-champion Eagles played cross-state rival Murray at 2:30 and won 24-10, following a pregame show at 2:20. The Homecoming queen and her court were presented at halftime.

A reception, given by President and Mrs. Doran, was held in the Student House immediately following the game. Gatherings by classes since the first graduating class in 1927 was held during the reception.

The traditional homecoming dance, featuring the nationally-known Buddy Morrow Orchestra, was from 8:00 to 12:00 in the field-house. The Homecoming queen, Joyce Taulbee, was crowned at elaborate coronation ceremonies during the dance.

Student organizations aiding in homecoming preparations were: Cosmopolitan Club, Kappa Delta Pi, Student National Education Association, Kappa Tridents and Lakodas, registration; Cwens and Home Economics Club, post-game reception; Student Council, parade; Aquila Club, Campus Club, Collegiate Knights, Mystic Club, Morehead Players, Kappa Pi, Women's Recreation Associffation, Beaux Arts and Circle K, dance decorations and Sigma Delta and WRA, stadium decorations. The academic honoraries and dormitory counsels assisted with the open houses and academic receptions.

Harry Mayhew, Director of Alumni Affairs, and Ray Hornback, Assistant to the President for Public Affairs, were coordinators of the day's events. John Collis, manager of the college store, coordinated the dance.



BIG SANDY BOWL PARADE—The Johnson County MSC Alumni Club sponsored a float entry in the Big Sandy Bowl Parade in Paintsville recently with the Morehead Student Council. Homecoming Queen Joyce Taulbee rides on the float and driving the car is Gary Knight.

1963 Homecoming



President Adron Doran crowns Joyce Taulbee of Berea the 1963-64 Homecoming Queen at traditional coronation ceremonies at the dance as Mrs. Doran presents a bouquet of red roses to the Queen.

Berea Beauty Chosen Morehead's Homecoming Queen









Hm! I wonder who'll be queen? Oh, no! They didn't call my name, did they? Yes, they did, smiles pretty Joyce Taulbee

n Pictures



The candidates for Queen were all very beautiful. They are (l to r): Lana Rawlings, Martha Smith, Cindy Krause, Sue Hutchinson, Jenny Sewell, Cheryl Adams, Joyce Taulbee, Betty Collins, Becky Caudill, Deany Kohls and Sharon Wasem.



enior from Berea.

WINTER, 1964

Registration booths were located at the East end of the campus and at the Doran Student House for the convenience of guests.





The Veterans Club Color Guard and Morehead Marching Band participated in pre-game activity.

The dolled-up gals rode on the Mystic Club float. They are (l to r): Joan Lancaster, Burlington; Beverly Hayes, Hazard, and Sybil Le May, Waynesville, Ohio.



Varied Activities Were Planned for Alumni



Numerous clubs decorated for the dance which was coordinated by John Collis, Bookstore Manager.



Buddy Morrow and his band played for the largest Homecoming Dance crowd ever.



Morehead bested Murray 24-10 in a thrilling game before 7,500 fans.



This is one of two smorgasbord tables which swiftly served guests at the luncheon.

East Mens and Butler Hall won first place in dormitory decoration competition.



Community Resources As An Aid To Education

By LLOYD CASSITY

Member, Morehead State College Board of Regents Ashland, Ky.

It has been said that people get the kind of government they deserve. To an even greater degree, it is true that people get the kind of schools they deserve. The schools reflect the public's interest

and support.

In preliterate, primitive societies, for example, the curriculum (if it could be called such) consisted of everyday activities of the tribe or culture, passed on from one generation to the next by the wisest and most skilled members of the group. There was no separate class of teachers; the teaching staff was made up of regular members of the community group. There was no distinction between school and life itself; hunting was learned by hunting, art by drawing on the cave walls, architecture by constructing crude shelters, and history by listening as the ancient stories of the tribe were told around the village campfires. The surrounding fields, forest and rivers were the "educational plant" in primitive societies. As the functions of education became more formalized during the past few centuries, special teachers, a curricula and buildings came to be set apart for the training and indoctrination of the young. Gradually, over the years, education became synonymous with schooling, and the school group set apart from the community it serves. In the early days of formal education it was more closely associated with community life than it is today and was usually controlled by the village and/or church officials.

It has been said that some schools believe that they exist in a sort of an educational and social vacuum; they admit somewhat reluctantly that they would like to utilize the resources of a community, "but", they say, "we don't have any." Actually, every school has many potential community re-

sources, no matter how impoverished or isolated the area it serves. A recent book by the NEA says "the resources of our communities upon which the school may call for help in its educational program have been tapped only to a slight degree by most American public schools."

Within every community is a vast reservoir of time, intelligence and economic power. In the earliest days of our colonial schools, when all educational matters were decided at open town meetings, the full power of the community was brought to bear on school problems. This tradition of community interest in education fell into disuse in the decades of the apathetic twenties, the depressed thirties, and the war-torn forties. Since the beginning of the fifties, however, public interest and support of the schools have been revived in our country, and the schools, as well as the nation, are the stronger

The revival of public interest came at a time when the schools were in serious trouble. School buildings had been neglected during the depression and the war years so that the nation's school plant was dangerously run down. The teacher shortage assumed alarming proportions. In a curious, ironic manner, the public blamed its own neglect on the educators, accusing them of having taken over the schools as their own empire. But, by the middle of the fifties, some ground rules emerged so that the public and the profession learned how to work cooperatively within their own specialties.

First, it became apparent that citizens groups should be representative of the entire community and not stand for any single faction in the community.

Second, citizens groups should work with the school authorities on the specific tasks for which they have capabilities.

Third, citizens groups should work on the basis of facts, and their conclusions should be drawn from facts.

Groups that heed these timetested maxims have been of great help in improving the schools in their communities.

As school personnel and members of the general public gained experience in working together on local school problems, they also gained respect for each other's functions and capabilities. One of the by-products of citizen interest was the strengthening of boards of education across the country. Often the citizen study groups provided a training school for prospective board members, and communities found that their best talent and most informed people were seeking membership on boards of education

Today, the responsibilities for school improvement was handled jointly by interested laymen and teachers. Responsibilities — primary, secondary, and shared—have been fairly well delineated.

For instance, prime responsibility for the establishment of public policy regarding education rests with the entire public. This includes teachers and administrators who are, first of all, citizens of a community. Working out the purposes of education in a given community is a job that requires at least the active interest of everyone

in that community. In a nation that does not have a national curriculum, this job of spelling out the purposes of education in a community is especially important.

Once public policy is determined and written down, the means to carry it out must be made available to the profession. First of all, this requires freedom for the profession to determine and utilize the best methods for achieving the agreed-upon purposes. Second, the profession must provide the most competent professional personnel to do the job.

With policy agreed upon and with methods determined, the community then must take upon itself the obligation to provide the support needed to carry out the program. It is unreasonable to make demands on the schools and then not to make the money available to carry out these demands. Although it is never easy or pleasant to raise taxes, a public that understands its schools and their purposes is much more willing to pay the bill than one kept in the dark.

This leads to another joint responsibility of public and profession—the two-way communication needed to keep the schools responsive to the local society and to keep the public informed about its educational program.

Another guideline to be drawn from this example is that citizen interest is needed continually, not just when a crisis develops. Education is an institution that never goes out of business and that has no slack season. Particularly today, when communities are changing so rapidly and when the schools are being called upon to change in order to keep pace, a day-to-day interest is needed all year 'round.

Assignment of responsibility is accompanied by accountability. When the public grants to the teaching profession autonomy in determining means to be employed in achieving agreed-upon educational objectives, the public should be concerned with whether its

policies and purposes are being carried out effectively. The professional staff should assume initiative and leadership in working with the public in continuous examination of the educational program in terms of the schools' purposes.

It is also the task of the teaching profession to be responsible for seeing to it that its members have the requisite experiences and that their individual practice is consistent with the purposes of education.

Many citizens will agree in principle with what has been said about making community resources available to the schools, but are baffled about the personal contribution they can make. Although it depends on the time and resources of each individual, there are some general ways that all can help in the improvement of education:

- 1. Everyone can inform himself about the schools. With newspapers, magazines, radio and television, and books devoting more and more time and space to education, it is a relatively easy matter to keep abreast of national developments and local school affairs.
- 2. Everyone can join with others in studying school problems. The PTA is open to everyone, not just to parents of children in school. Other volunteer groups and church groups have education as one of their projects. During educational campaigns, people are needed to help on jobs as simple as addressing envelopes or telephoning voters on school bond election day.
- 3. All parents can take a direct interest in the education of their own children. Children are often the best advertising the schools can have. Understanding how they are being taught will add to the information of a parent interested in educa-

tion for all the children in the community.

Resource persons can be asked to come into the classroom to talk to the students on specific topics, to answer questions, to give prepared lectures, to conduct demonstrations and to recount their firsthand experiences. The banker will be willing to explain to the business-practices class some of the elements of banking procedures, and perhaps later conduct the group in a field trip through the bank itself. A parent who runs a creamery station can perform a milk-testing demonstration for the sixth-grade science class. A cabinetmaker may be willing to help the class with some of the fine points of a classroom construction project. A local housewife who has just completed a tour of Europe will be eager to bring her colored slides and show them to the social-study class as part of a study unit.

It has been shown that business and professional people as well as other interested groups can assist in the training of our young people for the world of tomorrow by providing incentives as well as aid and assistance in the way of scholarships at the college level, for on the shoulders of the people in higher education today rest the responsibility for the training of the teachers that will mold and shape our destiny for tomorrow.

We have said that the school becomes a community-minded school when it adapts its regular instructional and activity program to the needs of the children and youth in the community; when it serves the community by contributing direct educational values, the services of the teaching staff, the work of its students to worthwhile community projects; andwhe n it serves as a community social, recreational, and educational center for the adults of the area. But one further major feature of the good community school is that it GETS as well as GIVES; it asks the community for help (other than tax support) in its program and makes use of community resources.

MOREHEAD BASKETBALL OUTLOOK



EAGLE SQUAD—The Morehead varsity squad is composed of these 12 outstanding players (l to r): Dennis Doyle, Tom Castle, Floyd McCoy, Bob Hoover, Mike Gormley, Henry Akin, Bob Kohler, Don Martin, Cecil Clair, Roy Ware, Harold Sergent and Teddy Little. In the front are (l to r): Coaches John "Sonny" Allen, Rex Chaney, Bobby Laughlin and manager Larry Stephenson.

The return of one of the nation's top guards, superior backcourt depth and two promising sophomore forwards should spell success for the defending Ohio Valley Conference co-champion Morehead State College Eagles in the 1963-64 basketball season.

Dimenutive Harold Sergent, voted to *Basketball News*' all-sophomore team, returns as Morehead's surest bet ever to achieve All-America honors. The six footer averaged 20.4 points a game to lead Morehead and the Ohio Valley Conference in scoring.

Sergent was the only unanimous choice for the all-OVC team and was named the loop's top shooter, dribbler and ball handler and top floor leader. He was also chosen as OVC player of the year.

His running mate at guard, Roy

Ware, also returns to give Morehead one of the top backcourt combinations in the South. Ware averaged 15.9 points a game and was named to the all-OVC second team.

Chief losses from last year's squad were center Norman Pokley and forward Tom Ellis. Pokley led the OVC and placed third in the nation in rebounding with a 16.9 average. He was named to the all-OVC team and averaged 14.0 points a game.

Ellis was a starting forward and averaged nine points a game.

A group of brilliant sophomores promise to aid the Morehead cause. Leading this contingent are forwards Henry Akin and Bob Kohler, and guards Floyd McCoy and Tommy Castle.

Akin, who has been called one

of Morehead's most promising prospects, stands 6-9 and brings a 24 point per game scoring average up from the freshman team. A native of Michigan, Akin is extremely agile for a big man and is a deadly shooter from twenty feet and closer.

Kohler is a 6-7 transfer from the University of Detroit and will be eligible in January. He is an outstanding shooter and rebounder and is looked upon to provide much of the rebounding strength needed due to Pokley's graduation.

McCoy, a former all-state performer at Inez (Ky.) High School, led last year's frosh team with a 26 point average. He's a 6-3, 185-pounder who also can be used as a forward.

Castle, also an all-state performer, missed his freshman season

because of a broken leg. At 6-1, Castle is a fine jump shooter who has quick hands and is an outstanding defensive player.

Other chief returnees from last year's squad are guard Dennis Doyle and forwards Cecil Clair, Bob Hoover and Don Martin. All saw considerable action last year.

Morehead should have good over-all speed and shooting ability, particularly from the guards. Forwards will be stronger than last year with Akin and Kohler adding a great deal more scoring potential.

Center is a big question mark. Most probably the position will be manned by sophomore Mike Gormley if he develops quickly. Gormley stands 6-8, but must come a long way to be ready by the season's opener. If Gormley doesn't come around in time, Akin or Kohler will inherit the position.

Morehead coach Bob Laughlin

feels that his team shouldn't be considered for the OVC title although he admits they could round into a surprise before the season is over.

"A great deal of our success depends on the development of our sophomores," Laughlin says. "If our big boys come through, we could cause someone some trouble before the season ends."

Morehead teams have always done best in the role of the underdog and this season's team will once again be cast in that capacity. With a quartet of highly touted sophomores and the presence of the incomparable Sergent in the lineup, the Eagles promise to be one of the most colorful outfits in the Kentucky school's bright cage history.

The 1963-64 Morehead State College basketball schedule:
Dec. 2 Cumberland ____Home

Dec. 4 Ohio University ___Away
Dec. 7 *Middle Tennessee_Away
Dec. 12 Georgetown ____Home
Dec. 17 Marshall
University ____Home

Jan. 4 Loyola, Chicago __Away Jan. 6 °Tennessee Tech__Home Jan. 11 °Austin Peay ____Home

Jan. 23 °Western Kentucky_Away Jan. 25 °Murray State ____Away

Feb. 1 °Middle Tennessee_Home Feb. 4 °Eastern Kentucky_Away

Feb. 8 *East Tennessee___Home

Feb. 11 °Western Kentucky_Home Feb. 15 °Tennessee Tech ___Away

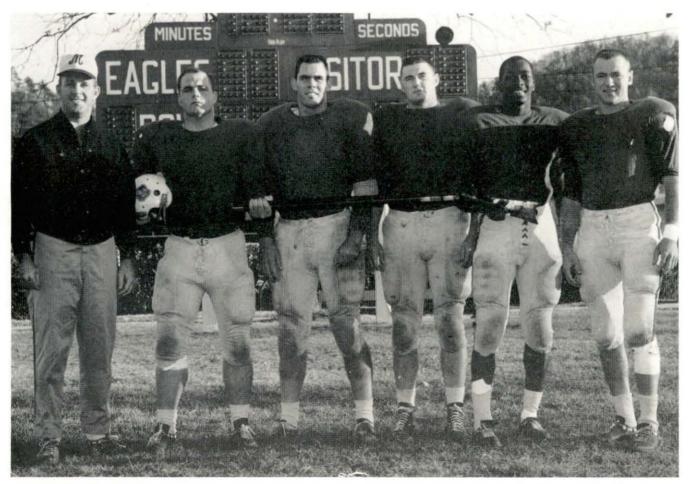
Feb. 18 Marshall University ____Away

Feb. 22 °Austin Peay ____Away Feb. 25 Ohio University __Home

Feb. 29 *East Tennessee___Away

Mar. 3 *Eastern Kentucky_Home Mar. 7 *Murray State ____Home

*Denotes OVC games. Home games begin at 7:30 p.m. EST.



HAWG RIFLE STAYS—Coach Guy Penny's Eagles defeated Eastern 6-0 to retain the Hawg Rifle. Seniors on the squad holding the rifle are (l to r): Penny, Scott Davidson, Roy Lucas, Ron Ratliff, Howard Murphy and Leo Wessel.

Ninety-Nine Complete Degree Requirements

Ninety-nine candidates for degrees are scheduled to complete requirements at Morehead State College at the close of the Fall semester which ends January 25.

Of the number, six earned the master of arts in education degree, 14 the bachelor of science and 79 the bachelor of arts degree.

The candidates for degrees by counties are:

Bath—Peggy Ann Honaker, A.B.; Mildred N. R. Hunt, A.B.; Eula Katherine Wells, A.B.; John Gordon Barber, A.B., and Etna Ann Cannon, A.B.

Bourbon-Erma Jean Harvey, A.B.

Boyd—Mildred Pauline Pack Barker, A.B., and Glenna Sue Neal, A.B.

Bracken—Virginia Coleman Bowles, A.B. Breathitt—Doris Jean Deaton Ditty, A.B.

Carter—Maxine B. Duncan, A.B., and Deanna Barker, A.B.

Christian-Paul Ray Wilson, A.B.

Elliott—Barbara Gayle Stephens, A.B., and Joyce Gray Vansant, A.B.

Fayette—Bette B. Adams, A.B.; James Smith Griffin, A.B., and William David Rogers, A.B.

Fleming—Ada Jane Graham, A.B., and James A. Harris, A.B.

Floyd — Edgal Bradley, A.B.; Syrilda Prater Martin, A.B.; Gwendolyn Mullins, A.B.; Joyce Terry Sherman, A.B.; James Martin Smiley, M.A., and Roger L. Tackett, B.S.

Greenup-Opal Martin Carrington, A.B.

Jefferson—Stuart Robinson Shaffer, A.B.; Judy Inez Corum, A.B.; Rodney L. Hester, A.B., and Joe L. Wells, B.S.

Johnson—Jack D. Pelphrey, A.B.; John Samuel VanHoose, A.B., and Erma Lee Ward, A.B.

Kenton-John E. Turner, A.B.

Knott—Clara B. Calhoun, A.B., and John M. Conley, A.B.

Letcher—John Creighton Hall, A.B.; Landon Whitaker, B.S.; Billy Key Banks, A.B., and Wendell Davidson Boggs, B.S.

Lewis—Norman Clifton Poynter, Jr., A.B.; John C. Spriggs, M.A., and Linda Tucker Hildebrandt, A.B.

Madison-Joyce Ann Taulbee, A.B.

Magoffin—Anna Mae Arnett, A.B.; Sandra Kay Prater, A.B.; Bonetta Sue Walters, A.B.; Sid Darrell Walters, A.B., and Edward B. Scott, A.B.

Mason—Betty M. Clarke, A.B., and Charles Darrell Huber, B.S.

Montgomery—Phyllis Ann Holbrook, A.B.; Raymond L. Ingram, B.S., and Lloyd Daniel McCleese, A.B. Morgan—Mary Virginia Collins, A.B.; Julia McKenzie Elam, A.B., and Jeanette P. Salmons, A.B.

Perry-Louverna C. Watts, A.B.

Pike—Niokia Sharion Hatfield, B.S.; Emma Lou Boskee, A.B., and Fon Roger Belcher, B.S.

Powell-Russell Bowan, Jr., M.A.

Robertson-Marcella Fulton Reed, A.B.

Rowan — Jean Dillon Johnson, A.B.; Glenna Compton Amburgey, B.S.; Carl J. Baldridge, A.B.; Janet Patrick Litton, A.B.; Nell M. Phillips, A.B.; Kathleen Johnson Skeens, A.B., and Bettie Warren Dillon, A.B.

Whitley—Gary Duane Hart, A.B.,, and Fiona Jane Lambert, A.B.

Wolfe-Ina Sizemore Rudd, A.B.

The candidates for degrees from out-ofstate are:

Florida-George Allen Stevens, M.A.

Illinois-John David McChesney, B.S.

Maryland-Alvin Walter Simon, B.S.

New York — Raymond Thomas Fenney, A.B.; Arthur Hanig, A.B.; Kenneth B. Kinghorn, A.B.; Thomas Michael O'Rourke, A.B.; Richard Sher, A.B., and William Frances Swanick, B.S.

Ohio—Ronald Eugene Barker, A.B.; Jonnie Mack Conkel, A.B.; Steven Beril Crace, A.B.; Davidson James Darrick, A.B.; John William Ellison, A.B.; Linda Jean Harner, A.B.; Jewell M. McBrayer, A.B.; Larry Paul Midkiff, A.B.; James Carl Miller, A.B.; Phillip Douglas Newsom, B.S.; Robert Robinson, M.A.; Mellanie Louise Mills, B.S., and Marie Susan Simon, A.B.

Pennsylvania—Carol Ann Feather, M.A., and J. Richard Hamm, A.B.

West Virginia — Alfred Gene Browning, A.B.

Morehead Gets AAUW Corporate Membership

Morehead State College has been granted corporate membership in the American Association of University Women, President Adron Doran announced.

President Doran said, "Membership in the American Association of University Women is significant because the programs of the Association and the AAUW Educational Foundation have a definite relevance to American higher education"

Miss Ione M. Chapman, Librarian at Morehead, has been selected as the liaison person between Morehead State College and the Association. A graduate of the University of Illinois and Columbia University, Miss Chapman has represented her interest in the AAUW over a long period of time.

The AAUW Educational Foundation is engaged primarily in research and projects centered on the education and advancement of women.

The AAUW Journal, published monthly, and Women's Education, a quarterly bulletin of the Education Foundation, are publications of the organization.



MOREHEAD PRESS EDITION—President Adron Doran (right) receives a copy of the latest Morehead Press publication from Al Stewart, English professor and Director of the Morehead Press. The publication is a book of poetry which is available at the College Bookstore.

KEA Breakfast

Morehead State College will have its annual KEA Breakfast at 8:00 April 10 at the Sheraton Hotel in Louisville. Morehead State College welcomes all graduates and friends of the college to attend. KEA headquarters will be maintained by Morehead at both the Brown and Sheraton Hotels.

Morehead Sets Enrollment High For Fall Term

Morehead State College set a new enrollment high for the fall semester with 3,236 students. The previous high enrollment of 2,969 was set in the fall of 1962.

The total does not include the 336 students who are enrolled at Breckinridge Training School, those students enrolled in the off-campus centers or the persons enrolled in the extension program by mail.

The freshman class is largest with a total of 1,244 students, an increase of 175 over last fall's freshman class of 1,069.

Sophomores number 715, while there are 594 juniors, 555 seniors and 128 graduate students.

The full-time enrollment has increased by over 10 per cent while the part-time enrollment has decreased by over 15 per cent.

"The fact that the part-time enrollment has declined indicates the higher training level which the inservice teachers have been motivated to attain because of the increased appropriations for salaries in Kentucky," said President Adron Doran. He added, "Many of the in-service teachers who formerly enrolled in night and Saturday classes from this region have now attained a level of training and rank by attending summer sessions which make it unnecessary to enroll for night classes this fall."

1964 Homecoming

Morehead State College will celebrate Homecoming in 1964 on October 17. The Eagles will play Austin-Peay State College.



CHRISTMAS CONCERT—Renownd Count Basie was presented in the President's Christmas Concert for students, faculty and staff on December 13. Count Basie is recognized as one of the outstanding jazz artists in the nation.

Faculty And Staff Increased By 26

Morehead State College began the Fall semester with 26 new faculty and staff members.

"We have strengthened our faculty by the addition of 26 new people which will enable us to provide a quality program to which the students of our region are entitled," said President Adron Doran.

Named to the Morehead faculty are:

Division of Applied Arts — Sue Young, Instructor of Business Education; Bettie McClaskey, Instructor of Home Economics; Robert Newton, Instructor of Industrial Arts and Edward Nass, Instructor of Industrial Arts.

Division of Fine Arts – James Bragg, Instructor of Music and George P. Koonce, Instructor of Music.

Division of Health, Physical and Recreational Education — Charles Thompson, Assistant Professor of Physical Education; Joe Madden, Instructor of Physical Education and Assistant Football Coach; and Steve Hamilton, Instructor of Physical Education. Division of Languages and Literature—Allan M. Hursh, Instructor; Elizabeth Leigh Smith, Instructor; Dr. Irwin Robert Tucker, Assistant Professor; Dr. Olga Mourino, Assistant Professor; Bernard Hamilton, Assistant Professor; Dr. Lewis Wesley Barnes, Professor; Dr. Ruth Barnes, Associate Professor and James Still, Associate Professor and Writer in Residence.

Division of Professional Education—Dr. Homer Young, Associate Professor of Education and Dr. George Zepp, Associate Professor of Education.

Division of Science and Mathematics—Dr. Gary Griffin, Assistant Professor; Dixie Moore, Instructor and David Hylbert, Instructor.

Division of Social Studies – Dr. James E. Hill, Jr., Associate Professor of Geography and Robert Gould, Instructor of Geography.

Also added to the staff for the Fall term are: Imogene Foster, Reference Librarian, and Edith Martin, Director of Thompson Hall.

1963-64 Annual Giving Fund Underway

The 1963-64 Annual Giving Fund of the Morehead State College Alumni Association is currently underway. Gifts to the fund entitle givers to membership in the Alumni Association and they receive the Trail Blazer, the Morehead Alumnus and other mailings of the college.

Membership in the Morehead Alumni Association is classified as active membership, associate membership and honorary membership.

Active Membership is obtained by a donation to the Foundation by all persons who have graduated from Morehead Normal School, Morehead State Normal School and Teachers College, Morehead State Teachers College and Morehead State College. Others included in active membership are individuals who have attended as full-time students at these respective schools for two full terms and whose class has graduated.

Associate membership is available to present and past members of the administration, staff, faculty, friends of the college, parents of present and past students and members of the Board of Regents.

Honorary membership is awarded by a two-thirds vote of the Executive Council to those persons who have rendered valuable service to the College and the Alumni Association.

Active and associate member-

ship in the Morehead State College Alumni Association is granted upon receipt of a contribution or gift to the Morehead Alumni Foundation, Inc.

Contributions should be mailed to Alumni Affairs, Morehead State College, Morehead, Kentucky. Membership cards and letters are promptly sent to contributors.

Southerners Giving More To Their Alma Maters

Southerners are growing more generous in gifts to their college alma maters. They upped their contributions 25 per cent between 1958 and 1960, the Southern Regional Education Board has noted in its publication, "Financing Higher Education, No. 15."

"Voluntary support for colleges and universities in the nation rose 28 per cent between 1959 and 1960," the Board quoted figures of the Council of Financial Aid to Education. This includes voluntary support from both individual alumni and foundations.

And the South has almost kept pace with the nation in this big business of philanthropy.

Americans give away more than 8 million dollars a year, the SREB report continues. Some 50 per cent goes to support religious activities, while 28 per cent, the second largest amount, goes to education. About half of the latter sum—ap-

proximately 12 per cent—goes to higher education, specifically the nation's colleges and universities.

Alumni of private institutions are more generous than those who attended public colleges and universities, the report states. For instance, roughly one dollar in gifts and grants is available for every four dollars of tuition taken in by a public college or university, earmarked for operational expenses.

But private institutions can count on one gift or grant dollar for every three dollars of tuition.

Foundations are outstripping the "old grads" in their campus contributions, SREB figures also show. They increased their grants 121 per cent in the same 1958-1960 period. Southern schools received a little less than the average in this national increase, showing only an 80 per cent rise.

The report also states that a vital 18 per cent of the total contributions to institutions in this region come from foundations.

Foundations are giving more of their attention currently to private rather than state-aided universities, the Board continues. Private institutions show an almost 50 per cent increase in grants. And those in the South show an encouraging 59 per cent rise, with private men's colleges leading.

Southern students lag behind their counterparts over the country in gifts to their colleges, on a per student basis. They gave \$88 less than their non-Southern brothers in 1960.

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A Membership Appeal From The Alumni President...



J. G. GIBSON MSC Alumni Association President

It is to our direct advantage as graduates of Morehead State College to help the institution grow through our every effort and financial means. The greater Morehead State College becomes the more prestige our degrees have and the more powerful they are.

But there are other reasons why Morehead's graduates want her to flourish. As students we received far more than we gave and as graduates we have a desire to approach repayment. As students we grew to love Morehead and as graduates our affection for our Alma Mater continues.

As students we were an active part of the college body. As graduates we can only be active through the Alumni Association.

The annual giving drive is now underway. A donation to the Morehead Alumni Foundation, Inc., provides membership in the Alumni Association for one year from the date the donation is made. I would like to encourage you to make your contribution at this very moment and to pledge your effort toward an expanded Alumni Association.

Morehead is fastly becoming one of the great colleges in the nation and we feel that the Alumni Association is doing a good deal in achieving this excellence.

But we need your participation. Will you do your part now?

Sincerely, J. G. Gibson