BULLETIN

## MOREHEAD STATE TEACHERS COLLEGE

MOREHEAD, KENTUCKY


JOHNSON CAMDEN LIRRARY MOREHEAD STATE UNWERSITY MOREHEAD, KENTUCKY

## Schedule of Recitations

FALL QUARTER, 1942-43

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## BULLETIN

# MOREHEAD STATE TEACHERS COLLEGE 

MOREHEAD, KENTUCKY

MEMBER
Southern Association of Colleges and Secondary Schools American Association of Teachers Colleges Kentucky Association of Colleges

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## Schedule of Recitations

FALL QUARTER, 1942-43

SEPTEMBER, 1942

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## MOREHEAD AND THE WAR

Morehead, for the first time in its history, is beginning a school year with the nation engaged in war. The problems confronting institutions and individuals, as a result of this conflict, are numerous and weighty. However, the college is doing all that it can to serve its constituency and to contribute to the "all-out" national effort.

Among the training possibilities now available to students at Morehead are-

1. TRAINING FOR THE TEACHING PROFESSION.-This is the chief purpose for which the college was established and it continues to be our major interest. The schools of the nation should not be neglected even in this hour of crisis. There is always a demand for well-trained teachers
2. PREPARATION FOR ENTRANCE IN THE PROFESSIONAL SCHOOLS.-Students at Morehead may enroll in programs of study which are designed to meet the entrance requirements of the best schools of medicine, law, dentistry, engineering, etc. Trained specialists are needed now and will continue to be in demand in the future.

## 3. ENLISTMENT IN ANY OF THE DEFERRED PROGRAMS SPONSORED BY THE VARIOUS BRANCHES OF THE ARMED FORCES.-These programs of training include-

a. THE V-1 PROGRAM OF THE NAVY. This is the plan adopted by the navy to furnish practically all of its future officer material and is open only to men who are going to college. Morehead is an accredited V-1 college.
b. THE ARMY ENLISTED RESERVE PROGRAM. Under this program a limited number of the men students at Morehead may enlist, either in the Army or the Army Air Force, and be placed on a deferred basis to complete their college work.
c. MARINE CORPS CANDIDATES CLASS FOR COMMISSION. Students who are able to complete their college training before reaching the age of 27 may enlist in this program and be assigned to inactive duty until graduation. After graduation, these men attend a ten weeks officers' training course and, if found to be qualified, are commissioned in the Marine Corps.
4. CIVILIAN PILOT TRAINING PROGRAM.-Morehead is sponsoring a program of training for the Civil Aeronautics Administration. A limited number of qualified young men may enroll for this work.
5. TRAINING HIGH SCHOOL TEACHERS OF AERO-NAUTICS.-Many high schools are introducing courses in PreFlight Training. Teachers for this work may secure the necessary training at Morehead.
6. SHORT COURSE IN COMMERCE TO TRAIN FOR SECRETARIAL AND OFFICE WORK.-Although the college is interested primarily in enrolling students in the regular four-year commerce curriculum, a one-year commercial course is offered which qualifies the student for immediate work in the business world. College credit is given for work satisfactorily completed in the short course.

## CALENDAR FOR FALL QUARTER

Sept. 21, 22 Mon.,Tues. Admission and classification of freshmen
(All freshmen are expected to be present at 8:00 A. M., Monday, September 21)
Sept. 23 Wed. Registration of upper-class students
Sept. 24 Thursday Classes begin
Sept. 25 Friday Last day to register for full load
Sept. 29 Tuesday Last day to register for credit
Sept. 29 Tuesday Students whose credits are not on file will be dropped from classes
Oct. 24 Saturday Students who drop courses after this date will automatically receive marks of " E " in the courses dropped
Nov. 25 Wed. Thanksgiving holiday begins at 4:00 P. M
Nov. 30 Monday Thanksgiving holiday closes at 8:00 A. M.
Dec. 18 Friday Examinations
Dec. 19 Saturday Quarter closes
Students who fail to register on the day set aside for that purpose are charged a fee of $\$ 1.00$ per day for each day they are late, the total late-entrance fee not to excced $\$ 5.00$.

## ADVANCE ANNOUNCEMENTS

Jan. 4 Monday Registration for the Winter Quarter
March 22 Monday Registration for the Spring Quarter
April 28 Wed. Registration for the Spring Term
June 9 Wed. Registration for the Summer Quarter

## GENERAL INFORMATION

## NECESSARY EXPENSES FOR ONE QUARTER

Incidental fee ..... \$ 22.50
Deposit fee ..... 3.00
Room rent ..... 18.00
Board @ \$4.00 per week approximately ..... 48.00
College post office box rent ..... 50
Estimated cost of books ..... 10.00
Student activity fee ..... 1.00
Medical fee ..... 1.00
Total ..... $\$ 104.00$
FEES TO BE PAID ON REGISTRATION DAY
Incidental fee ..... $\$ 22.50$
Deposit fee ..... 3.00
Room rent in the dormitories ..... 18.00
Board in the college cafeteria, 4 tickets ..... 20.00
College post office box rent ..... 50
Student activity fee ..... 1.00
Medical fee ..... 1.00
Total ..... $\$ 66.00$

## PART-TIME FEES

The Incidental Fee for students enrolled for less than 12 quarter hours of work is $\$ 2.00$ per quarter hour.

## FEES FOR GRADUATE INSTRUCTION

The incidental fee for graduate students is $\$ 2.00$ per quarter hour.

## FEES FOR OUT-OF-STATE STUDENTS

The incidental fee for out-of-state students is $\$ 35.00$ per quarter.

## FACILITIES

The facilities for instruction include:
Campus. The campus of approximately seventy-five acres includes the natural beauty of mountain scenery and the practical facility of a level valley to provide for building sites and a modern athletic field.

The college buildings are of Tudor-Gothic design and are situated in the form of an arc facing a boulevard which connects at two points with U. S. Highway 60.

Administration Building. This building, the oldest on the campus, was completed in 1926. In it are housed the administrative offices, a majority of the classrooms, the college bookstore, and post office.

Allie Young Hall (1926). A residence hall for women which accommodates one hundred forty-five girls. It contains thoroughly modern conveniences and equipment. The college cafeteria is located on the ground floor of this building.

Field's Hall. This domitory, constructed in 1928, provides rooming facilities for one hundred sixty-five women. The college hospital and department of music are also located in this building.

Thompson Hall (1928). This dormitory for men provides rooming facilities for one hundred sixty-five men. All modern conveniences and facilities are provided.

Men's Hall (1937). A residence hall for men and is one of the most recent additions to the college plant. It also provides for one hundred sixty-five students.

The President's Home. A dignified brick residence, completed in 1930, is situated at the southwest corner of the campus. The house is fully equipped and is beautifully furnished in keeping with the importance and dignity of such a building.

Home Management House (1941). This residence, which serves as a practice house for the Department of Home Economics, was occupied for the first time this past year. Accommodations are provided for five people and with its completion a modern program of training in Vocational Home Economics is made available.

Auditorium-Gymnasium (1928). The auditorium and gymnasium are included in one building. The auditorium has a seating capacity of 1,500 while the gymnasium has a large playing floor with standard locker and shower equipment.

Johnson Camden Library. This is a beautiful white stone building and was constructed in 1930. Reading room and research facilities are provided for 1,500 students, and book housing capacity is available for 100,000 volumes.

Breckinridge Training School (1931). This structure was built to house a complete and modern demonstration-school program. Facilities are available for instruction from the kindergarten through the twelfth grade. Prospective teachers are able to see a modern school program functioning, and to do their apprentice teaching in a wholesome learning environment.

Jayne Memorial Stadium (1930). This is a concrete stadium with a seating capacity of 2,500 and stands on the athletic field at the east end of the campus. The space beneath the stadium has been utilized for dressing rooms for participating teams.

Senff Natatorium (1933). The building contains a ninety-foot by thirty-foot swimming pool that will compare favorably with any in the country. The pool is provided with underwater lighting, the filtering and purifying system is entirely modern, and all provisions are made for swimming under the best possible conditions.

Science Hall (1937). A large, four-story structure which houses the departments of industrial arts, agriculture, geography, mathematics and physics, biology, chemistry, and home economics. All laboratories are thoroughly equipped.

Power Plant (1937). This modern power plant furnishes power, water, and heat for the college. It assures an adequate supply of these utilities at all times.

## SPECIAL ANNOUNCEMENTS

Morehead an Accredited Institution. This college is a fully accredited institution, being a member of the American Association of Teachers Colleges, the Southern Association of Colleges and Secondary Schools, and the Kentucky Association of Colleges and Secondary Schools.

While we are interested primarily in the preparation of teachers, we also make a special effort to offer pre-professional training of the highest type. This work is planned to meet the prerequisite requirements of the best professional schools.

Admission Requirements. Graduates of high schools accredited by the Kentucky Association of Colleges and Secondary Schools are admitted to Morehead on certificate if they have completed 16 units of high school work, 15 of which are acceptable to Morehead. No specific units are required for entrance but not more than four units in any one field, and not less than one unit of a foreign language will be accepted.

Graduates of unaccredited high schools, provided they have fifteen acceptable units, may enter if they successfully pass entrance examinations.

Student Load. The normal student load is sixteen hours for a quarter. Students who have made a standing of " 2 " (average of B) during the last quarter in residence may, with the permission of the Dean of the College, enroll for a maximum load of eighteen hours. Any program in excess of this amount must be recommended by the Dean and have the approval of the Executive Committee of the college.

Week-End Classes. A limited number of classes are scheduled for Friday night and Saturday morning to accommodate in-service teachers. These courses give residence credit and are limited to six hours for each teacher.

Extension Division. The college maintains an extension division through which work may be taken by correspondence or in study centers. No teacher in service may take more than 6 quarter hours of work in any one quarter in extension, or Saturday classes, or evening classes, nor may a teacher in service take more than 6 quarter hours in any combination of these plans of in-service study.

Anyone interested in work of this type should write to the Director of Extension, Morehead State Teachers College, for information.


#### Abstract

Absences. When a student enrolls he is expected to attend all regular exercises of the college. Class absences seriously hinder scholarship and the college authorities request the cooperation of the parents in reducing absences to a minimum. Parents are, therefore, urged to refrain from asking permission for students to be absent preceding or following a holiday or to take frequent trips over the week-ends.

A student who is absent from the last class meeting preceding, or the first class meeting following any vacation or holiday will be penalized one-half hour of general credit for each class absence unless he presents a satisfactory excuse, before the absence is incurred whenever it is possible to do so. In any event, arrange-


ments for such excuses must be made within three days after the student returns to class. (Arrangements for these absences must be made in the Dean's Office.)

Other absences within a term are generally left to the instructors of the classes in which they occur. Students are expected to explain to their instructors the causes of these absences and to make up all omitted work to the satisfaction of their instructors. Cases of extended or repeated absence will be referred to the Dean and will be dealt with by him or by the Committee on Student Relations.

Credit will not be granted in any course and an $\mathbf{E}$ will be recorded if a student's total absences in the course, from all causes, exceeds 20 per cent of the number of class meetings in any quarter or term.

Room and Board. All boarding students are expected to room in the dormitories and all freshman and sophomore boarding students are required to do so. Anyone desiring a room should write to the Dean of Men or Dean of Women, and enclose $\$ 3$ to secure the reservation. This amount will be placed to the student's credit and retained as a breakage deposit. If there is no damage to be deducted when the student leaves, the $\$ 3$ fee is refunded.

Board is provided in the college cafeteria. The cuisine is excellent, and food is sold practically at cost. Cafeteria coupon books, good for $\$ 5$ in board are on sale at the Business Office at all times. Board will average approximately $\$ 4$ per week.

Men and women students occupying rooms on the campus are required to take their meals in the college cafeteria. They are required to pay for four coupon meal books in advance at the time of enrollment, and to purchase two additional coupon books during the quarter. Each dormitory student must purchase a minimum of six cafeteria coupon books during a quarter.

SCHEDULE OF CLASSES FOR FALL QUARTER 1942

|  | Subject | \＃ 何 U O | 䓣 | 盛 | \＃ | H U U U a |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AGRICULTURE |  |  |  |  |  |
| 101 | General Agriculture ．．．．．．．．．． | 4 | 8：00 | TWFS | S105 | Haggan |
| 180 | Agronomy ．．．．．．．．．．．．．．．．．．． | 4 | 1：00 | MTThF | S105 | Haggan |
| 215 | Horticulture | 4 | 9：00 | TWFS | S105 | Haggan |
| 335 | Dairy Cattle Feeding and Management $\qquad$ ART | 4 | 11：00 | MTThF | S105 | Haggan |
| 101 | Freehand Drawing | 3 | 1：00－3：00 | MWF | L．Art | Claypool |
| 121 | Public School Art | 2 | 10：00 | TTh | L．Art | Claypool |
| 122 | Public School Art ．．．．．．．．．．．．． | 2 | 9：00 | TTh | L．Art | Young |
| 202 | Composition and Drawing | 3 | $1: 00-3: 00$ | MWF | L．Art | Claypool |
| 263 | History of Architecture and Sculpture $\qquad$ | 4 | 11：00 | MTWTh | L．Art | Claypool |
| 292 | Costume Design ．．．．．．．．．．．．．．．． | 3 | 1：00－3：00｜ | MWF | L．Craft | Young |
| 304 | Figure Drawing and Composition | 3 | 1：00－3：00 | MWF | L．Craft | Young |
| 311 | Beginning Oil Painting．．．．．． | 3 | 1：00－3：00 | MWF | L．Art | Claypool |
| 341 | Beginning Crafts | 3 | 10：00－12：00 | MWF | L．Office | Claypool |
| 442 | Advanced Crafts ．．．．．．．．．．．．．．．． | 3 | 10：00－12：00 | MWF | L．Office | Claypool |
| 445 | Advanced Art Problems．．．． | 4 | By appoi | intment | Library | Claypool and Young |
|  | （121 Public School Art and 122 Public School Art may be taken at the same time．） |  |  |  |  |  |
|  | BIOLOGY |  |  |  |  |  |
| 103 | General Biology | 6 |  |  |  |  |
|  | Lecture |  | 11：00 | TThS | S304 | Pennebaker |
|  | Laboratory |  | 10：00－11：50 | MWF | S301 | Pennebaker |
|  | Laboratory |  | 1：00－2：50 | MWF | S301 | Shannon |
| 213 | General Botany | 6 |  |  |  |  |
|  | Lecture |  | $8: 00$ $8: 00-9: 50$ | MWF TThS | ｜S312 | Shannon Shannon |
| 304 | Genetics | 4 | 8：00－ $9: 50$ | TThS | S317 | Shannon |
|  | Lecture |  | 1：00 | MTTh | S304 | Pennebaker |
|  | Laboratory |  |  |  | S301 | Pennebaker |
| 332 | Human Physiology | 5 | 8：00｜MTWThF |  | S304 | Pennebaker |
| 433 | Field Vertebrate | 4 |  |  |  |  |
|  | ｜Lecture |  | 3：00 | W | S312 | Shannon |
|  | Laboratory |  | $3: 00-4: 50$$4: 00$ | MTTh | S306 | Shannon |
| 471 | Seminar ．．．． | 1 |  | W | S312 | Staff |
|  | CHEMISTRY |  |  |  |  |  |
| 111 | General Chemistry | 6 |  | $\begin{aligned} & \text { TThS } \\ & \text { MWF } \end{aligned}$ |  |  |
|  | Lecture |  | $\left\lvert\, \begin{gathered} 11: 00 \\ 10: 00-11: 50 \end{gathered}\right.$ |  | $\underset{\substack{\text { S409 } \\ \text { S412 }}}{ }$ | Riedel <br> Riedel |
|  | Laboratory |  |  |  |  |  |
| 222 | Volumetric Analysis | 6 | $\begin{gathered} 8: 00 \\ 8: 00-9: 50 \end{gathered}$ | TThS | S409 | Riedel <br> Riedel |
|  | Lecture |  |  |  |  |  |
|  | Laboratory |  |  | $\begin{aligned} & \text { MWF } \\ & \text { MWF } \\ & \text { TTh } \\ & \text { W } \end{aligned}$ | S409 |  |
| 331 | Organic Chemistry Lecture | 6 | $\left\{\begin{array}{c} 1: 00 \\ 1: 00-3: 50 \\ 4: 00 \end{array}\right.$ |  | S409 | RiedelRiedel |
|  | Laboratory |  |  |  | S310 |  |
| 471 | Seminar | 1 |  |  | S312 | Staff |

SCHEDULE OF CLASSES FOR FALL QUARTER 1942－Continued

|  |  |  | $\begin{aligned} & \text { 当 } \\ & \text { 出 } \end{aligned}$ |  | 䂞 | H 0 0 $H$ 0 H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | COMMERCE |  |  |  |  |  |
| 101 | Business Arithmetic ．．．．．．．．．． 4 | 4 | 11：00 | MTWThF | A15 | Falls |
| 161 | Personal Finance ．．．．．．．．．．．．．．｜ 4 | 4 | 3：00 M | MTWTh | A2 | Anderson |
| 211 （1） | Beginning Typewriting ．．．．｜ 3 | 3 | 11：00 | TThS | A3 | Cochran |
| 211 （2） | Beginning Typewriting ．．．． 3 | 3 | 1：00 | MWF | A3 | Cochran |
| 212 （1） | Intermediate Typewriting．．－ 3 | 3 | 10：00 | MWF | A3 | Cochran |
| 212 （2） | Intermediate Typewriting．．｜ 3 | 3 | 2：00 | MWF | A3 | Cochran |
| 213 | Advanced Typewriting ．．．．．｜ 3 | 3 | 9：00 | MWF | A3 | Anderson |
| 231 | Beginning Shorthand ．．．．．．．｜ 3 | 3 | 8：00 | MTWThF | A4 | Jennings |
| 232 | Intermediate Shorthand ．．．． 3 | 3 | 8：00 | MTWThF | A2 | Cochran |
| 331 | $\begin{aligned} & \text { Secretarial Procedure } \\ & \text { and Practice .................... } \end{aligned}$ | 4 | 10：00 | MWF | A4 | Jennings |
|  | Laboratory |  | 11：00 | WF | A3 | Jennings |
| 333 |  | 2 | 10：00 | WF | A3 | Jennings |
| 33 | Laboratory |  | By appoi | intment |  | Jennings |
| 335 | Secretarial Office |  |  |  |  |  |
|  | Machines | 3 | 1：00－2：50 | TTh | A3 | Jennings |
| 336 | Clerical Office Machines．．．－ 3 | 3 | $1: 00-2: 50$ | TTh | A3 | Jennings |
| 375 | Materials and Methods in Teaching Secretarial |  |  |  |  |  |
|  | Subjects | 4 | 9：00 | MWF | A4 | Jennings |
| 380 | Secretarial Accounting ．．．． | 4 | 10：00 | MWFS | A2 | Anderson |
| 381 | Principles of Accounting．．．． | 4 | 1：00 | MWF | A2 | Anderson |
|  | Laboratory |  | 2：00 | MW | A2 | Anderson |
|  | ECONOMICS AND SOCIOLOGY |  |  |  |  |  |
|  | Economics |  |  |  |  |  |
| 201 | General Economics ．．．．．．．．．．． | 4 | 2：00 | TWThF | A23 | Fincel |
| 304 | Marketing | 4 | 9：00 | WThFS | A23 | Fincel |
| 349 | Economic History of U．S． | 4 | 1：00 | TWThF | A23 | Fincel |
| 442 | Money and Banking ．．．．．．．．．．．． | 4 | 10：00 | TWFS | A23 | Fincel |
|  | Sociology |  |  |  |  |  |
| 180 | Rural Sociology ．．．．．．．．．．．．．．．． 4 | 4 | 8：00 | MThFS | A20 | Terrell |
| 201 | Introductory Sociology ．．．． | 4 | 10：00 | MWFS | A20 | Terrell |
| 301 | Child Welfare ．．．．．．．．．．．．．．．．．．．． | 3 | 11：00 | WThS | A20 | Terrell |
| 401 | Criminology ．．．．．．．．．．．．．．．．．．．．．．．． | 4 | 2：00 | MWThF | A20 | Terrell |
|  | EDUCATION |  |  |  |  |  |
| 101 | Introduction to Education | 4 4 | $2: 00$ $11: 00$ | MTThF | A15 | Jackson |
| 121 | Teachers＇Arithmetic | 4 | 11：00 | MTThF | A12 | Judd |
| 153 | General Psychology ．．．．．．．．．．． | 4 | 8：00 | TWFS | A14 | Miller |
| 154 | Educational Psychology．．．． | 4 | 8：00 | MTThF | A7 | Hoke |
| 220 | Fundamentals of Ele－ mentary Education | 6 | 3：00 | MTWThF | T．S． | Neal and Paulson |
| 325 | Student Teaching ．．．．．．．．．．．．．．． | 4 | By appoi | intment | T．S． | VanAntwerp |
| 326 | Teaching of Reading ．．．．．．．． | 4 | 2：00 | MTThF | A12 | Judd |
| 350 | Child Psychology ．．．．．．．．．．．．．．． | 4 | 10：00 | MWFS | A7 | Hoke |
| 351 | Tests and Measures in the Elementary School．． | 4 | 9：00 | TWFS | A15 | Jackson |
| 371 | High School Methods ．．．．．．．． | 4 | 11：00 | MTThF | A14 | Miller |

SCHEDULE OF CLASSES FOR FALL QUARTER 1942－Continued

|  | Subject | 艺 | 镄 |  | 吕 O H |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EDUCATION－Continued |  |  |  |  |  |
| 375 | Student Teaching | 4 | By appointment |  | T．S． | VanAntwerp Falls |
| 383 | Statistics ．．．．．．．．． | 4 | 8：00｜TWFS |  | A15 |  |
| 423 | Elem．School Curriculum．． | 4 | 9：00 | MTThF | A12 | Falls <br> Judd |
| 425 | Student Teaching ．．．．．．．．．．．．．． | 4 | By appointment |  | T．S． | VanAntwerp Hoke |
| 454 | Psychology of Adolescence | 4 | 3：00 | MTThF |  |  |
| 471 | Tests and Measures in High School $\qquad$ | 4 | 10：00 | MWFS | A15 | Falls |
| 475 | Student Teaching ．．．．．．．．．．． | 4 | By appoi | intment | T．S． | VanAntwerp |
| 484 | Philosophy of Education．．．． | 4 | 2：00 | MTThF | A14 | Miller |
| 493 | High School Administra－ tion and Supervision | 41 | 1：00 | MTThF | A15 | Jackson |
|  | Graduate courses in Education will be offered on demand． |  |  |  |  |  |
|  | ENGLISH |  |  |  |  |  |
| 101 | Freshman Composition | 3 | 9：00 | MWF | Adm． | Staff＊ |
| 101 | Freshman Composition ．． | 3 | 9：00 | TThS | Adm． | Staff＊ |
| 102 | Freshman Composition ．．．． | 3 | 9：00 | TThS | A9 | Dudley $\dagger$ |
| 103 | Freshman Composition ．．．． | 3 | 11：00 | MWF | A8 | Humphrey |
| 180 | Journalism | 4 | 3：00 | MTThF | A9 | Bradley |
| 285 | Homer and Virgil | 3 | $11: 00$$8: 00$ | MWF | A10 | Dudley |
| 287295 | Bible as Literature ． | 3 |  | MWF | A10 | Banks |
|  | American Literature $1870-1900$ | 3 | 10：00 | MWF | A8 | Humphrey |
| 298 | Current Literature | 3 | $\begin{aligned} & 2: 00 \\ & 1: 00 \end{aligned}$ | MWF | A9 | Bradley Banks |
| 338 | Chief Romantic Poets <br> Modern Drama | 4 |  | MTThF | A10 |  |
| 353 |  |  | $\begin{array}{r} 1: 00 \\ 11: 00 \end{array}$ |  | A98 | Banks Bradley Humphrey |
| 437 | English Novel <br> History of the English <br> Language $\qquad$ | 44 | 2：00 | MTThF |  |  |
| 460 |  |  | 8：00 | ｜TWFS | A9 | Dudley |
|  | GEOGRAPHY |  |  |  |  |  |
| 100 | Principles of Geography．．．． | 4 | $\begin{aligned} & 9: 00 \\ & 11: 00 \end{aligned}$ | TThFS | S217 | Wilkes |
| 100 | Principles of Geography．．．． | 4 |  | MTThF MTThF | S217 | Braun |
| 100 | Principles of Geography．．．． |  | $\begin{array}{r} 11: 00 \\ 2: 00 \end{array}$ |  | －${ }_{\text {S217 }} \mathbf{S} 205$ | Wilkes |
| 241 | North America | 4 | 11：00 | MTThF |  | Wilkes |
| 280 | Australia | 3 | $\begin{aligned} & 2: 00 \\ & 8: 00 \end{aligned}$ | $\begin{aligned} & \text { MTF } \\ & \text { TThFS } \end{aligned}$ | $\begin{aligned} & \text { S205 } \\ & \text { S217 } \end{aligned}$ | Braun Wilkes |
| 383 | Asia | 44 |  |  |  |  |
| 460 | Historical Geography |  | 9：00－12：20 | S | S205 | Braun |
|  | GEOLOGY |  |  |  |  |  |
| 100 | Principles of Geology Lecture | 4 | $\begin{gathered} 3: 00 \\ 3: 00-4: 00 \end{gathered}$ | $\begin{aligned} & \text { TThF } \\ & \text { M } \end{aligned}$ | $\begin{aligned} & \mathbf{S} 205 \\ & \text { S205 } \end{aligned}$ | Braun Braun |
|  |  |  |  |  |  |  |

[^0]SCHEDULE OF CLASSES FOR FALL QUARTER 1942-Continued


SCHEDULE OF CLASSES FOR FALL QUARTER 1942-Continued


[^1]SCHEDULE OF CLASSES FOR FALL QUARTER 1942-Continued


SCHEDULE OF CLASSES FOR FALL QUARTER 1942-Continued

|  | Subject | \# ¢ U | 光 | 会 | a O ¢ | U U \# 0 0 a |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PHYSICAL EDUC.-Cont. Classes for Men Only |  |  |  |  |  |
| 100 (1) | Orientation in Physical Education $\qquad$ | 1 | 9:00 | MWF | ,Gym. | Johnson |
| 100 (2) | Orientation in Physical Education $\qquad$ | 1 | 11:00 | MWF |  |  |
| 101 | Volley Ball | 1 | 11:00 | TThS | Gym. | Miller |
| 103 | Soccer ....... | 1 | 9:00 | TThS | Aux. Gym. | Miller |
| 106 | Soft Ball .... | 1 | 1:00 | MWF | Aux. Gym. | Laughlin |
| 116 | Elementary Tennis ........... | 1 | 8:00 | TThS | Gym. | Laughlin |
| 117 | Elementary Swimming .... | 1 | 9:00 | MWF | Pool | Miller |
| 217 | Intermediate Swimming .... | 1 | 10:00 | MWF | Pool | Miller |
| 317 | Advanced Swimming ....... | 1 | 10:00 | MWF | Pool | Miller |
| 375 | Methods and Materials of Football $\qquad$ | 2 | 1:00 | TTh | A1 | Johnson |

## CURRICULA

The curricular offerings at Morehead are varied. Students may pursue courses leading to the:

1. Provisional Elementary Certificate
2. Standard Elementary Certificate and the degree
3. Provisional High School Certificate and the degree
4. Provisional Certificate in Administration and Supervision and the degree
5. Bachelor's degree without a certificate
6. Degree of Master of Arts in Education

The college awards two undergraduate degrees, the Bachelor of Arts and the Bachelor of Science. Each degree may be taken with or without a certificate. The student should notice that the requirements for the degrees differ according to the type of degree and the type of certificate. The chief distinction between the Bachelor of Arts degree and the Bachelor of Science degree is the 90 quarter hour requirement in science for the Bachelor of Science degree. There are also differences between the Bachelor of Arts degree with the Elementary Certificate and the same degree with the High School Certificate. There are accordingly eight distinct courses of study leading to the degree. A student should choose early in his college career which course he prefers to take.

## GENERAL REQUIREMENTS FOR THE BACHELOR'S DEGREE

The candidate for the degree must meet the following general requirements :

1. A minimum of 192 quarter hours of prescribed and elective college credit.
2. A standing of 1 on all residence work completed in this college.
3. At least three-fourths of the credit in residence in some standard college and at least one year in residence and one quarter immediately preceding graduation in this institution.
4. Not less than 65 quarter hours of the work offered for the degree must be selected from courses numbered 300 or above.

## MAJORS AND MINORS

Not later than the beginning of the sophomore year, the applicants for degrees must file with the Registrar their selections of majors and minors. (This does not include those who are applying for the Bachelor of Arts degree with the Standard Elementary Certificate.) The heads of the departments in the major and minor fields must approve the course to be taken before the blank is filed. Two majors of 36 quarter hours each, or one major of 36 quarter hours and two minors of 24 quarter hours each, may be selected.*

A student may choose his major** or minor** from any one of the subjects listed below:

| Agriculture | History and Government |
| :--- | :--- |
| Art | Home Economics |
| Biology | Industrial Arts |
| Chemistry | Mathematics |
| Commerce | Music |
| English | Physical Education |
| French | Physics |
| Geography | Sociology and Economics |
| History |  |

## AREAS OF CONCENTRATION

To meet the needs of high school teachers who will teach entirely in a general subject area, Areas of Concentration may be selected in lieu of majors and minors. A person who concentrates in an area is not required to offer minors in any other field, but any single subject in which he has as much as 18 quarter hours outside of his area of concentration may be added to the face of his certificate.

Provision for Areas of Concentration was made by the state authorities with three ideas in mind: first, more and more secondary teachers are teaching in one department or field of work; second, greater opportunity is afforded for integrated preparation; and third, with the greater emphasis on graduate preparation for secondary teachers, extensive knowledge in some general field becomes exceedingly important as an adequate background.

Areas of Concentration may be taken in the areas of:
Social Science Home Economics Commerce Science English Agriculture

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## DEGREES AND CERTIFICATES

THE BACHELOR OF ARTS DEGREE
I. The Bachelor of Arts and the Standard Elementary Certificate
192 quarter hours
a. Education 41 qu. hrs.

1. General or Educational Psychology ..... 4 qu. hrs.
2. Fundamentals of Elementary Education ..... 6 qu. hrs.
3. Supervised Student Teaching ..... 8 qu. hrs.
4. Educational Measurements ..... 3 qu. hrs.
5. Child Psychology ..... 4 qu. hrs.
6. Teaching of Reading ..... 4 qu. hrs.
7. Elective in Elementary Education ..... 4 qu. hrs.
8. Elective in Education ..... 8 qu. hrs.
b. English ..... 20 qu. hrs.
9. Composition ..... 8 qu. hrs.
10. English or American Literature ..... 8 qu. hrs.
11. Children's Literature ..... 4 qu. hrs.
c. Science ..... 16 qu. hrs.(These courses must be selected from the fieldsof Biology, Chemistry, Physics, or Geology.)
d. Social Science ..... 20 qu. hrs.
12. American History and Government ..... 8 qu. hrs.
History of Civilization ..... 8 qu. hrs.
13. Introductory Sociology ..... 4 qu. hrs.
Rural Sociology ..................................................... 4 qu. hrs.
14. Elective in Social Science ..... 8 qu. hrs.
(These elective courses must be chosen from the fields of History, Government, Sociology, or Economics.)
e. Teacher's Arithmetic ..... 4 qu. hrs.
f. Art ..... 6 qu. hrs.
15. Public School Art ..... 3 qu. hrs.
16. Elective in Art ..... 3 qu. hrs.
g. Music ..... 6 qu. hrs.
17. Public School Music ..... 3 qu. hrs.
18. Elective in Music ..... 3 qu. hrs.
h. Personal Hygiene and Public Safety ..... 3 qu. hrs.
i. Physical Education ..... 3 qu. hrs.(These credits must be earned in activitycourses.)
j. Geography 8 qu. hrs.
19. Principles of Geography ..... 4 qu. hrs.
20. Elective in Geography ..... 4 qu. hrs.
k. Elective ..... 65 qu. hrs.
21. See general requirements for the degree.
II. The Bachelor of Arts Degree and the Provisional High School Certificate 192 quarter hours
a. Education ..... 27 qu. hrs.
22. Educational Psychology or General Psychology ..... 4 qu. hrs.
23. Directed Teaching (At least 4 quarter hours of this teaching must be in the secondary school.) ..... 8 qu. hrs.
24. Elective in secondary education (8 quarter hours of this work must be in secondary edu- cat:on and 7 may be in general education).... 15 qu. hrs.
b. English ..... 16 qu. hrs.
c. One academic major of not less than 36 quarterhours and two academic minors of not less than24 each; or two academic majors of not less than36 quarter hours each; or an area of concentrationof not less than 72 quarter hours72-84 qu. hrs.
d. A minimum of 40 quarter hours to be chosen from at least 3 , and not more than 4 , of the fol- lowing fields ..... 40 qu. hrs.
(These selections must be made from fields other than those in which the student's majors, minors, or area concentration are chosen.)
25. Fine Arts ..... 8-24 qu. hrs.ArtMusic
26. Foreign Language ..... 8-24 qu. hrs.
27. Mathematics ..... 8-24 qu. hrs.(Teacher's Arithmetic and/or BusinessArithmetic may not be used to satisfythis requirement.)
28. Health, Physical Education, and Safety .... 8-24 qu. hrs.
29. Vocational Fields ..... 8-24 qu. hrs.
AgricultureCommerceHome Economics
Industrial Arts
Library Science
30. Science 8-24 qu. hrs.
BiologyChemistryPhysicsGeology
31. Social Science ..... 8-24 qu. hrs.
Economics History Geography
Political Science Sociology
e. Health, Physical Education, and Safety ..... 6 qu. hrs.
f. Electives ..... 19-31 qu. hrs.
g. See general requirements for the degree.
III. The Bachelor of Arts Degree and the Provisional Certificate in Administration and Supervision
The candidate for this degree must meet the requirements foreither the A. B. degree and the Standard Elementary Cer-tificate or the A. B. degree and the Provisional High SchoolCertificate and include in his program of studies the followingprofessional courses:
a. Administration and Supervision ..... 12 qu. hrs.
b. Elementary Education 8 qu. hrs.
c. Secondary Education 8 qu. hrs.
d. Supervised Student Teaching 8 qu. hrs.
e. See general requirements for the degree.
IV. The Bachelor of Arts Degree without a certificate
192 quarter hours
a. One Foreign Language ..... 16 qu. hrs.
b. English ..... 16 qu. hrs.
c. Science (Biology, Chemistry, Geology, Physics) ..... 16 qu. hrs.
d. Mathematics (not including Teacher's Arithmetic or Business Arithmetic) ..... 10 qu. hrs.
e. Social Science ..... 16 qu. hrs.
f. Health, Physical Education, and Safety ..... 6 qu. hrs.
g. Two academic majors of not less than 36 quarter hours each or one academic major of not less than 36 quarter hours and two academic minors of not less than 24 quarter hours each .72-84 qu. hrs.
h. Electives ..... 68-76 qu. hrs.

## THE BACHELOR OF SCIENCE DEGREE

## I. The Bachelor of Science Degree and the Provisional High Schoel Certificate <br> 192 quarter hours

a. Education $\qquad$ 27 qu. hrs.

1. General or Educational Psychology 4 qu. hrs.
2. Supervised Student Teaching (At least four quarter hours of this teaching must be done in the secondary school) 8 qu. hrs.
3. Elective in secondary education (8 quarter hours of this work must be in secondary education and 7 quarter hours may be in general education) .......................................... 15 qu. hrs.
b. English ....................................................................... 16 qu. hrs.
c. Science ........................................................................ 90 qu. hrs.
*Agriculture
Biology
Chemistry
Geology
*Home Economics
*Industrial Arts
Mathematics
Physics
d. A minimum of 40 quarter hours to be chosen from at least 3 , and not more than 4 , of the following fields 40 qu. hrs.
(These selections must be made from fields other than those in which the student's majors, minors, or area of concentration are chosen.)
4. Fine Arts .........................................................8-24 qu. hrs.

Art
Music
2. Foreign Languages ...................................... 8-24 qu. hrs.
3. Mathematics ................................................. 8-24 qu. hrs.
(Teacher's Arithmetic and/or Business
Arithmetic may not be used to satisfy this requirement.)
4. Health, Physical Education, and Safety.... 8-24 qu. hrs.

[^3]5. Vocational Fields ..... 8-24 qu. hrs.Agriculture
Commerce
Industrial Arts
Library Science
Home Economics
6. Science 8-24 qu. hrs.BiologyChemistryPhysicsGeology
7. Social Science 8-24 qu. hrs.Economics
Geography
History
Political Science
Sociology
e. Health, Physical Education, and Safety ..... 6 qu. hrs.
f. Elective ..... 16 qu. hrs.
g. See general requirements for the degree
II. The Bachelor of Science Degree and the Provisional Certificate in Administration and SupervisionThe candidate for this degree must meet the requirements foreither the B. S. degree and the Provisional High School Cer-tificate or the B. S. degree and the Standard Elementary Cer-tificate and include in his program of studies the following pro-fessional courses:
a. Administration and Supervision ..... 12 qu. hrs.
b. Elementary Education ..... 8 qu. hrs.
c. Secondary Education ..... 8 qu. hrs.
d. Supervised Student Teaching ..... 8 qu. hrs.
e. See general requirements for the degree
III. The Bachelor of Science Degree without a certificate
192 quarter hours
a. One Foreign Language ..... 16 qu. hrs.
b. English ..... 16 qu. hrs.
c. Science (*Agriculture, Biology, Chemistry, Geology, *Home Economics, *Industrial Arts, Mathematics, Physics) ..... 90 qu. hrs.

[^4]d. Mathematics (not including Teacher's Arithmetic or Business Arithmetic) ................................ 10 qu. hrs.
e. Social Science ........................................................... 16 qu. hrs.
f. Health, Physical Education, and Safety .................. 6 qu. hrs.
g. Two academic majors of not less than 36 quarter hours each or one academic major of not less than 36 quarter hours and two academic minors of not less than 24 quarter hours each $.72-84 \mathrm{qu} . \mathrm{hrs}$. (These majors and minors should be selected from the science departments.)
h. See general requirements for the degree.

## THE PROVISIONAL ELEMENTARY CERTIFICATE

The first certificate to be issued on college credit is the Provisional Elementary Certificate. The applicant for this certificate must have completed two years of college credit (ninety-six quarter hours) with a standing of one or better and at least three-fourths of the work done in residence, including the required courses listed below. This certificate is valid for three years of teaching and subject to renewal.

## Required Courses

a. Education

1. Educational Psychology or General Psychology ............................................................. 4 qu. hrs.
2. Fundamentals of Elementary Education........ 6 qu. hrs.
3. Supervised Student Teaching ........................... 4 qu. hrs.
4. Teaching of Reading ........................................... 4 qu. hrs.
5. Elective Course in Education .......................... 4 qu. hrs.
b. English
6. Composition ............................................................ 8 qu. hrs.
7. English Literature or American Literature
or Survey of Literature ....................................... 4 qu. hrs.
8. Children's Literature
9. Children's Literature ........................................... 4 qu. hrs.
c. Social Science
10. American History and Citizenship (integrated)

8 qu. hrs.
2. Or American History ......................................... 4 qu. hrs.
3. And Citizenship (separated) .......................... 4 qu. hrs.
4. Or History of Civilization .................................... 8 qu. hrs.
d. Principles of Geography ......................................... 4 qu. hrs.
e. Public School Music ....................................................... 3 qu. hrs.
f. Public School Art 3 qu. hrs.
g. Teacher's Arithmetic 4 qu. hrs.
h. Personal Hygiene and Public Safety ..... 3 qu. hrs.
i. Science (Biology, Chemistry, General Science, Geology, Physics) ..... 8 qu. hrs.
j. Physical Education ..... 3 qu. hrs.
k. Elective .22 qu. hrs.
ATTENDANCE OFFICER'S CERTIFICATE valid for three years shall be issued to a person who has met the requirements of law and who, in addition thereto, completes (a) a two-year curriculum for the training of teachers, which curriculum shall include four quarter hours in pupil accounting; or (b) completes a twoyear standard college curriculum which shall include 18 quarter hours in education courses with 4 quarter hours in pupil personnel. This certificate may be reissued every three years upon three years' experience as attendance officer, or 24 quarter hours of standard college training.

## GRADUATE STUDY

The graduate program is under the general direction of the Committee on Graduate Instruction. This committee is appointed by the president of the college, on the advice of the dean, and is composed of one faculty member from each department offering approved courses for graduate credit.

The Director of Graduate Instruction is the dean of the college, who also serves as chairman of the Committee on Graduate Instruction.

The Committee on Graduate Instruction prescribes the qualifications of all teachers who offer graduate work and approves all courses which may be taken for graduate credit.

The graduate degree granted by the Morehead State Teachers College is the professional degree, Master of Arts in Education.

## REQUIREMENTS FOR MASTER'S DEGREE

## I. Admission to Graduate Work

1. Graduates of accredited four-year colleges are admitted to graduate work on application to the Director of Graduate Instruction. This application must be accompanied by a transcript of undergraduate credit.
2. Graduates of non-accredited colleges must meet the conditions for graduation in Morehead State Teachers College before their applications for graduate work will be approved.
3. The prerequisite for admission to graduate study in education is the completion of the requirements of a four-year curriculum for the education of elementary and/or secondary teachers as prescribed by the Council on Public Higher Education.
4. If the student's undergraduate preparation is inadequate, this deficiency must be made up by taking designated courses which will not be counted for graduate credit.
5. The student's graduate program must be pursued under the direction of a committee of three members. This committee is composed of one member appointed by the head of the department of education, one member appointed by the head of the department in which the student is minoring, and the Director of Graduate Instruction, who acts as secretary of the committee.
6. The applicant must arrange a program of graduate work under the direction of his graduate committee, and he shall not be admitted to complete graduate standing until this program has been approved by his committee.

## II. Admission to Candidacy

1. To be admitted to candidacy for the graduate degree, the student must have the equivalent of an undergraduate minor in education, including credit in student teaching; must secure the approval of his complete graduate program, including his thesis problem, from his Graduate Committee; and have the final approval of the Committee on Graduate Instruction.
2. The student may apply for admission to candidacy not earlier than the twelfth week of residence before the degree is granted.
3. Admission to graduate courses does not necessarily mean admission to candidacy for the Master's degree.

## III. General Requirements for the Master's Degree

1. A master's degree may be earned in either of two waysa. If the student elects to write a thesis, the degree may be secured by completing a minimum of 36 weeks of residence and a minimum of 45 quarter hours of work, 36 of which must be in regular courses.
b. If the student so desires he may elect to do additional course work in lieu of writing a thesis. In this event the minimum requirements for the degree are 54 quarter hours of credit and 48 weeks of residence.
Students who expect to continue their training beyond the master's degree are strongly advised to write a thesis.
2. The student is required to have an average standing of 2.0 on all work offered for the degree, and no credit is allowed for a mark below C .
3. A graduate major requires a minimum of 18 quarter hours of course work in addition to a thesis in the field.
4. Graduate students may take upper division courses, but at least 50 per cent of all course work must be in courses open to graduate students only.
5. The following will not be accepted for graduate credit: (1) work done by the candidate as an undergraduate; (2) work done in undergraduate courses as a special student; (3) credit earned in courses in the lower division; (4) correspondence or extension credit.
6. In evaluating residence for part-time students, 6 to 9 quarter hours of class work entitles the student to six weeks of residence.
7. Students holding what would ordinarly be considered as full-time positions are not permitted to receive graduate credit for more than 6 quarter hours of work during any quarter.
8. Not more than 9 quarter hours credit earned in on-campus week-end classes or night classes, is accepted in satisfaction of the course requirements for the degree.
9. No graduate student is permitted to earn more than 16 quarter hours of credit in any quarter or more than 9 hours in any summer term.
10. Transferred credits may not be used to reduce either the residence requirements or the minimum number of quarter hours required. This regulation does not prevent the Committee on Graduate Instruction from recommending that a regularly enrolled graduate student complete not to exceed 9 quarter hours of work in another institution.
11. In all cases the requirements for the degree must be completed within five years from the date of beginning graduate work.

## IV. Thesis Requirements

1. If a thesis is written not more than 9 quarter hours credit is granted for its completion, half of which is for a seminar in educational research and thesis writing for which the student enrolls each term that he is in residence and half to be credit for the accepted thesis.
2. The candidate must include the thesis in his schedule and must pay the regular fee for each hour of credit received.
3. The thesis problem must be approved before the student is admitted to candidacy for the Master's degree.
4. The finished thesis must be presented to the student's Graduate Committee at least 30 days before the date of his examination.
5. If the thesis is accepted, two typewritten copies bound in prescribed form must be filed with the Director of Graduate Instruction not later than 15 days before the date of the final examination.

## V. Examination

The candidate must present himself, at a date and time to be announced, for oral and/or written examinations on his graduate work, including the thesis. This examination is conducted by the student's Graduate Committee and the Committee on Graduate Instruction. Other members of the faculty may be invited by the Committee on Graduate Instruction to participate in the examination.

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[^0]:    ＊Freshman should schedule NO NINE O＇CLOCK CLASSES other than Freshman Com－ position，except that men may schedule Physical Education at that hour．The student will be assigned to a section either MWF or TThS and this assignment must be accepted．
    $\dagger$ This section is for entering freshmen excused from English 101．It is not open to other students．

[^1]:    *Required for Provisional and Standard Elementary Certificates.

[^2]:    * In English a major requires a minimum of 44 quarter hours and a minor of 32 quarter hours.
    * Please note that Education cannot be counted as a major or minor field.

[^3]:    * Classified as Science only if the student is majoring in this field and desires the B.S. degree.

[^4]:    * Classified as Science only if the student is majoring in the field and desires the B. S. degree.

