

5-1943

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# XAVIER UNIVERSITY BULLETIN

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Vol. XXVII

MAY, 1943

No. 2

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## THE COLLEGE OF LIBERAL ARTS



CATALOGUE 1942-1943

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ANNOUNCEMENTS FOR 1943-1944

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PUBLISHED IN FEBRUARY, MAY, AND AUGUST  
XAVIER UNIVERSITY, CINCINNATI, OHIO

Calendar for 1943-1944

1943														1944																		
JANUARY							JULY							JANUARY							JULY											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
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3	4	5	6	7	8	9	4	5	6	7	8	9	10	2	3	4	5	6	7	8	2	3	4	5	6	7	8					
10	11	12	13	14	15	16	11	12	13	14	15	16	17	9	10	11	12	13	14	15	9	10	11	12	13	14	15					
17	18	19	20	21	22	23	18	19	20	21	22	23	24	16	17	18	19	20	21	22	16	17	18	19	20	21	22					
24	25	26	27	28	29	30	25	26	27	28	29	30	31	23	24	25	26	27	28	29	23	24	25	26	27	28	29					
31	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..	30	31	..	..	..	..	..					
FEBRUARY							AUGUST							FEBRUARY							AUGUST											
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7	8	9	10	11	12	13	8	9	10	11	12	13	14	6	7	8	9	10	11	12	6	7	8	9	10	11	12					
14	15	16	17	18	19	20	15	16	17	18	19	20	21	13	14	15	16	17	18	19	13	14	15	16	17	18	19					
21	22	23	24	25	26	27	22	23	24	25	26	27	28	20	21	22	23	24	25	26	20	21	22	23	24	25	26					
28	..	..	..	..	..	..	29	30	31	..	..	..	..	27	28	29	..	..	..	..	27	28	29	30	31	..	..					
MARCH							SEPTEMBER							MARCH							SEPTEMBER											
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JUNE							DECEMBER							JUNE							DECEMBER											
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13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16					
20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23					
27	28	29	30	..	..	..	26	27	28	29	30	31	..	25	26	27	28	29	30	..	24	25	26	27	28	29	30					
..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..	31	..	..	..	..	..	..					

# XAVIER UNIVERSITY

## BULLETIN

VOL. XXVII

MAY, 1943

No. 2

### THE COLLEGE OF LIBERAL ARTS



CATALOGUE 1942-1943

ANNOUNCEMENTS FOR 1943-1944

PUBLISHED IN FEBRUARY, MAY, AND AUGUST  
XAVIER UNIVERSITY, CINCINNATI, OHIO

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## Calendar, 1943-1944

### July Session

1943

- JULY 1 . . . . . Registration and payment of fees, 9:00 A.M.  
 JULY 6 . . . . . Instructions begins, 8:30 A.M.  
 JULY 8 . . . . . Mass of the Holy Ghost, 8:30 A.M.  
 JULY 15 . . . . . Reorganization of societies and study clubs  
 JULY 19 . . . . . Final day for late registration  
 AUG. 30 . . . . . Mid-session grades due  
 SEPT. 6 . . . . . Labor Day—holiday  
 OCT. 18-22 . . . . . Examinations  
 OCT. 25-28 . . . . . Annual Retreat.

### November Session

- OCT. 28 . . . . . Registration and payment of fees, 9:00 A.M.  
 NOV. 1 . . . . . Feast of All Saints—holiday  
 NOV. 2 . . . . . Instruction begins, 8:30 A.M.  
 NOV. 16 . . . . . Final day for late registration  
 NOV. 25 . . . . . Thanksgiving Day—holiday  
 DEC. 8 . . . . . Feast of Immaculate Conception—holiday  
 DEC. 23 . . . . . Christmas recess begins after last class  
 DEC. 24 . . . . . Mid-session grades due

1944

- JAN. 3 . . . . . Classes resume, 8:30 A.M.  
 FEB. 21-25 . . . . . Examinations.

### March Session

- FEB. 28 . . . . . Registration and payment of fees, 9:00 A.M.  
 FEB. 29 . . . . . Instruction begins, 8:30 A.M.  
 MARCH 14 . . . . . Final day for late registration  
 APRIL 5 . . . . . Easter recess begins after last class  
 APRIL 10 . . . . . Classes resume, 8:30 A.M.  
 APRIL 24 . . . . . Mid-session grades due  
 MAY 18 . . . . . Ascension Thursday—holiday  
 MAY 30 . . . . . Decoration Day—holiday  
 JUNE 12-16 . . . . . Examinations.

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### Officers of Instruction\*

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 B.S.C., Xavier University, 1917; Certified Public Accountant,  
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WILLIAM A. KILEY, B.S.C., C.P.A. . . . . 869 North Bend Road  
 Instructor in Accounting, 1943.  
 B.S.C., Xavier University, 1940; Certified Public Accountant  
 in Ohio, 1941.

EDWARD L. KLUSKA, PH.B. . . . . 3615 Wabash Avenue  
 Assistant Coach, 1941.  
 Ph.B., Xavier University, 1940.

OSCAR J. LAPLANTE, S.J., A.M. . . . . 992 Marion Avenue  
 Assistant Professor of Philosophy, 1937.  
 A.B., Gonzaga University, 1923; A.M., 1924.

JOSEPH F. LINK, JR., M.ED. . . . . 4504 Mellwood Avenue  
 Instructor in Mathematics and Economics, 1941.  
 Ph.B., Xavier University, 1935; M.Ed., University of Cincin-  
 nati, 1940.

ARTHUR P. MADGETT, S.J., A.M., S.T.L. . . . . 3819 Dakota Avenue  
 Assistant Professor of Religion, 1942.  
 A.B., St. Louis University, 1928; A.M., 1929; S.T.L., 1935.

JOHN C. MALLOY, S.J., A.M. . . . . 3819 Dakota Avenue  
 Associate Dean; Director of Evening Division; Instructor in  
 Philosophy, 1931.  
 A.B., St. Louis University, 1923; A.M., 1924.

JOHN I. MALONE, S.J., A.M., M.S. . . . . 992 Marion Avenue  
 Assistant Professor of Biology, 1939; Acting Director, Depart-  
 ment of Biology, 1942.  
 A.B., St. Louis University, 1927; A.M., 1931; M.S., University  
 of Detroit, 1939.

ROBERT E. MANNING, S.J., A.M. . . . . 1544 Herald Avenue  
 Professor of Classical Languages, 1931; Director, Department of  
 Classical Languages, 1940.  
 A.B., Gonzaga University, 1922; A.M., 1923.

WILLIAM MARCACCIO, M.S. . . . . 312 E. View Place, Covington, Ky.  
 Instructor in Mathematics, 1934.  
 B.S., Rhode Island State College, 1926; M.S., 1927.

THOMAS A. MCCOURT, S.J., A.M. . . . . 992 Marion Avenue  
 Professor of French, 1936.  
 A.B., St. Louis University, 1902; A.M., 1904.

RAYMOND F. MCCOY, A.M., ED.D. . . . . 6234 Marie Avenue  
 Instructor in Journalism, 1942.  
 A.B., Xavier University, 1934; A.M., University of Cincinnati,  
 1935; B.E., 1936; Ed.D., 1939.

DANIEL D. MCGARRY, A.M., PH.D. . . . . 786 Ludlow Avenue  
 Instructor in Spanish, 1940.  
 A.B., Immaculate Heart College, 1932; A.M., University of  
 California, 1938; Ph.D., 1940.

FREDERICK A. MEYER, S.J., A.M., PH.D. . . . . 992 Marion Avenue  
 Professor of Philosophy, 1938.  
 A.M., St. Louis University, 1914; Ph.D., Universita Gregoriana,  
 Rome, Italy, 1936.

FREDERICK N. MILLER, S.J., A.B. . . . . Science Hall  
 Professor of Chemistry; Director, Department of Chemistry, 1933.  
 A.B., St. Louis University, 1917.

RAYMOND L. MOONEY, S.J., A.M. . . . . 3819 Dakota Avenue  
 Instructor in History; Dean of Men, 1942.  
 A.B., St. Louis University, 1932; A.M., 1934.

JOHN P. NOONAN, S.J., J.D., A.M. . . . . 992 Marion Avenue  
 Assistant Professor of Philosophy, 1941.  
 J.D., Loyola University, Chicago, 1914; A.B., St. Louis Uni-  
 versity, 1919; A.M., 1920.



JOHN R. O'LEARY, A.B., LL.B. . . . . 3635 Tamarack Avenue  
 Instructor in Drawing, 1939.  
 A.B., Xavier University, 1927; LL.B., 1932.

WILLIAM R. RIVES, M.B.A. . . . . 1014 Dana Avenue  
 Instructor in Accounting, 1942.  
 B.S., Louisiana Polytechnic Institute, 1938; M.B.A., Louisiana  
 State University, 1940.

WILLIAM W. SAVAGE, A.B. . . . . 1847 Andina Avenue  
 Instructor in Advertising, 1937.  
 A.B., Xavier University, 1926.

MAURICE C. SCHIEFELBEIN, M.S. . . . . 3436 Trimble Avenue  
 Instructor in Chemistry, 1942.  
 B.S., University of Detroit, 1938; M.S., 1940.

ERIC SEEMANN, A.M., PH.D. . . . . 786 Ludlow Avenue  
 Associate Professor of German, 1940.  
 A.B., Capital University, 1928; A.M., Columbia University,  
 1930; Ph.D., Yale University, 1934.

EDWIN J. SELBERT, CAPTAIN, A.B., F.A., U.S.A. . . . . 1611 Alcor Terrace  
 Instructor in Military Science and Tactics, 1940.  
 A.B., Harvard University, 1935.

VICTOR C. STECHSCHULTE, S.J., A.M., M.S., PH.D. . . . . Albers Hall  
 Professor of Physics; Director, Department of Mathematics and  
 Physics; Director of Seismological Observatory, 1932.  
 A.B., St. Louis University, 1918; M.S., 1919; A.M., 1920; Ph.D.,  
 University of California, 1932.

PAUL J. SWEENEY, S.J., A.M. . . . . 992 Marion Avenue  
 Professor of English, 1929.  
 A.B., Xavier University, 1912; A.M., St. Louis University, 1917.

JOHN V. USHER, S.J., A.M. . . . . 992 Marion Avenue  
 Assistant Professor of Spanish, 1931.  
 A.B., Xavier University, 1897; A.M., St. Louis University, 1911.

ALBERTO VASQUEZ, A.B. . . . . 41 Ehrman Avenue  
 Instructor in Spanish, 1941.  
 A.B., University of Chile, 1918.

BERNARD M. VAUGHAN, S.J., M.A. . . . . Milford, Ohio  
 Instructor in Classical Languages, 1942.  
 A.B., Gonzaga University, 1926; A.M., 1927.

EDWARD A. VOELKER . . . . . 111 Kenton Street, Bromley, Ky.  
 Instructor in Accounting, 1940.

LEO J. VOLLMAYER, S.J., M.S. . . . . 992 Marion Avenue  
 Professor of Physics, 1942.  
 A.B., St. John's University, 1907; M.S., St. Louis University,  
 1924.

IVAN M. WALKER, LIEUTENANT, F.A., U.S.A. . . . . 1740 Brewster Avenue  
 Instructor in Military Science, 1942.

JOSEPH A. WALSH, S.J., A.M. (CANTAB) . . . . . Milford, Ohio  
 Professor of Classical Languages, 1929; Associate Dean, 1942.  
 A.B., St. Louis University, 1917; A.M., Gonzaga University,  
 1919; A.M., Cambridge University, England, 1931.

BERNARD J. WERNERT, S.J., A.M., PH.L., S.T.L. . . . . 992 Marion Avenue  
 Dean of Freshmen, 1942.  
 Litt.B., Xavier University, 1930; A.M., St. Louis University,  
 1933; Ph.L., 1934; S.T.L., 1940.

CHARLES F. WHEELER, A.M., PH.D. . . . . 1836 Chase Street  
 Associate Professor of English; Acting Director, Department of  
 English, 1929.  
 A.B., Xavier University, 1928; A.M., University of Cincinnati,  
 1929; Ph.D., 1935.

JOHN H. WILLIAMS, S.J., A.M. . . . . 992 Marion Avenue  
 Instructor in English, 1941.  
 A.B., Loyola University, Chicago, 1938; A.M., University of  
 Detroit, 1942.

FRANCIS M. WILSON, S.J., A.M., S.T.L. . . . . 992 Marion Avenue  
 Instructor in Religion, 1941; Acting Director, Department of  
 Religion, 1941.  
 A.B., St. Louis University, 1928; A.M., 1932; S.T.L., 1940.

ALBERT J. WORST, A.B., B.S. . . . . 2223 Kenton Street  
 Librarian, 1932.  
 A.B., Xavier University, 1930; B.S., Columbia University School  
 of Library Service, 1932.

WILLIAM J. YOUNG, S.J., A.M. . . . . Milford, Ohio  
 Professor of Religion and Education, 1927.  
 A.B., St. Louis University, 1909; A.M., 1910.

ALPHONSE M. ZAMIARA, S.J., A.M., PH.D. . . . . Milford, Ohio  
 Assistant Professor of Classical Languages, 1930.  
 A.B., St. Louis University, 1915; A.M., 1917; Ph.D., 1936.

# General Information

## Chronology of Events

1831. On October 17, The Athenaeum was opened by the Right Reverend Edward D. Fenwick, O.P., D.D.
1840. On October 1, The Athenaeum was turned over to the Jesuits who changed its name to St. Xavier College.
1842. A charter of a temporary kind was granted to St. Xavier College by the General Assembly of Ohio.
1867. The Hill Building which housed the faculty was built on the corner of Seventh and Sycamore Streets.
1869. A perpetual charter was granted to St. Xavier College by the General Assembly of Ohio.
1885. The Moeller Building was added to the rear of the Hill Building.
1891. The classroom building as well as the building containing the College Chapel and Memorial Hall was built. The original Athenaeum Building was torn down.
1911. The Evening Division was established.
1919. The separation of college and high school occurred. The college moved to a new campus site in Avondale.
1925. The Milford Division was established for the training of the Jesuit scholastics.
1930. By an Act of the State Department of Education on August 4, St. Xavier College was advanced to university rating under the name of Xavier University.
1936. Field Artillery Unit of R. O. T. C. established.
1943. On March 1, Xavier University became a training center for the Army Air Forces pre-flight cadets.

## Buildings

*Alumni Science Hall*, erected in 1920, was the gift of the Alumni of St. Xavier College to commemorate the diamond jubilee of their Alma Mater. It contains the chemical laboratories and classrooms, as well as the administrative offices of the Deans, the Registrar, and the Bursar.

*Hinkle Hall*, erected in 1920, formerly housed the faculty, but is used now as a dormitory for the pre-flight cadets of the Army Air Forces.

*The Waller Seton Schmidt Library Building* was erected in 1926 between Hinkle Hall and Alumni Science Hall. It houses the Uni-

versity Library and contains the high vaulted Mary G. Lodge Reading Room, the Bellarmine Chapel, classrooms, and the seismograph station.

*Albers Hall*, dedicated in 1929, is the gift of Mr. William H. Albers. In this building are the classrooms, laboratories, and offices of the departments of Biology, Military Science, and Physics, the administrative offices of the President, and the Director of Public Relations.

*The Union House* is the old Avondale Athletic Club. It is now used for the students' cafeteria and recreation rooms.

*Elet Hall*, erected in 1924, is the first unit of the students' dormitories. It is a well-furnished student residence with accommodations for one hundred students in single and double rooms.

*The Field House and Gymnasium* was erected on the Campus in 1928. This building was made possible by a magnificent gift of Mr. Walter S. Schmidt, A.M. In addition to the large indoor stadium, it contains pistol ranges, handball courts, boxing ring, shower and locker rooms, and basketball court.

*The Stadium*, which seats 15,000 people, was built in 1928 by public spirited citizens. The drive for funds was under the direction of Hon. Myers Y. Cooper.

*The Milford Novitiate Building*, erected in 1925, on an hundred acre plot of ground in Milford, Ohio, contains the dormitories, dining hall, chapel, library, and classrooms for the young members of the Society of Jesus.

## Xavier University and the War

Xavier University recognizes her patriotic duty and pledges her Faculty, her students, her administrative organization, her physical facilities, and her positive effort that this nation may prosecute the war to the victory and establish the peace for freedom, for equality, and for justice. Xavier University faces the future with full confidence that she is co-operating in a special way with this nation's war effort. Specifically, Xavier is serving the national needs in four ways:

- (1) By training and educating the pre-flight cadets of the Army Air Forces.
- (2) Through the Reserve Officers' Training Corps Unit, which has been established at Xavier for a number of years, all freshman and sophomore students receive basic military training and discipline.
- (3) Through courses in a variety of fields Xavier is preparing young men for specialized services of many kinds—as chemists, physicists, biologists, technicians, doctors, dentists, economists—so vitally needed by the armed forces and industry.

(4) Precisely because Xavier is a liberal arts college, and a Catholic liberal arts college, the basic training that is offered every student is an outstanding contribution to the war effort as well as to the peace effort. A liberal arts college trains for leadership. A Catholic liberal arts college trains leaders of character. The primary end of Christian education in Catholic colleges and universities is the formation of men whose lives are dominated by principles instead of impulses from within and circumstances from without—in a word men of character.

Xavier University, through a definite philosophical system and religious training, emphasizes the dignity of man created by God and endowed with inalienable rights which have priority over those of the state. This doctrine is diametrically opposed to the philosophy of the totalitarian state in which the individual is nothing and the state everything.

### Evening Division

The purpose of the Evening Division is to aid adults of Greater Cincinnati in obtaining a more advanced education by means of courses of cultural and practical value. This division renders particular service to those who wish to carry college work toward a degree while working during the day; and to those who wish to pursue subjects which will better fit them for special services or vocations.

In addition to the liberal arts courses, technical and vocational courses are offered. All courses are open to men and women. Besides the individual course offerings, there are groupings and programs of courses leading to certificates, diplomas, and degrees.

The Evening Division is administered by an associate dean, and all classes are conducted in the "Downtown College," 520 Sycamore Street. Information regarding the Evening Division will be found in Bulletin No. 3 of the University.

### Milford Division

A division of the College of Liberal Arts is located at Milford, Ohio, about fifteen miles east of Cincinnati. It is the humanistic training school for those new members of the Jesuit Order who are assigned to the Chicago Province. The courses are open to Jesuits only. This division is administered by an associate dean. The names, title, and rank of the Faculty, and the register of the students are contained in this catalogue.

### Accreditation

The University is accredited by the North Central Association of Colleges and Secondary Schools as a degree-granting institution,

and is approved by the Department of Education of the State of Ohio, by the Board of Regents of the University of the State of New York, and by the University of Illinois. It is affiliated with the College of Music of Cincinnati.

### Memberships

To stimulate active interest in matters educational and to afford both Faculty and students the value of recent research, the University maintains membership in the following educational and learned organizations:

The Jesuit Educational Association  
The National Catholic Educational Association  
The American Association of Collegiate Registrars  
The American Catholic Historical Society of Philadelphia  
The American Catholic Philosophical Association  
The American Council on Education  
The American Historical Association  
The American Library Association  
The Association of American Colleges  
The Association of Ohio College Registrars  
The Catholic Library Association  
The Mississippi Valley Historical Association  
The National Conference of Church-Related Colleges  
The National Education Association  
The Ohio College Association  
The United States Catholic Historical Society  
The United States Field Artillery Association

The University is represented in many other associations and societies through the individual memberships of its faculty.

### Libraries

*The University Library* is housed in the Walter Seton Schmidt Library Building on the Evanston Campus. It contains many interesting and valuable collections among which are the original manuscripts of Francis J. Finn, S.J.; a fourteenth century vellum manuscript of the sermons of St. John Chrysostom; a fifteenth century antiphonary; several incunabula; letters of Andrew Jackson, Martin Van Buren, and others; and a complete set of the *Jesuit Relations*. The total number of bound volumes is 45,000. The University has been a constant beneficiary of many friends whose contributions have aided considerably in increasing the number of

volumes. During the past fourteen years the organization known as the Booklovers of Xavier University has been outstanding in its generous gifts and contributions.

With the exception of Sundays and holidays, the Library is open to the Faculty and the students from 8:30 a.m. to 5:00 p.m.

*The St. Thomas Library*, a branch of the University Library, is situated in Milford and is for the service of the Faculty and students of the Milford Division of the College of Liberal Arts. In keeping with the humanistic curriculum of this division a great part of the thirty thousand volumes is in the field of English and classical literature. Very noteworthy collections of ascetical and theological works are distributed in the buildings of the Milford Division.

## Laboratories

The Biology Laboratories, located in Albers Hall, are standard for undergraduate students. There are facilities to accommodate one hundred and twenty-five students at one time. A large collection of museum specimens provides opportunity for a wide knowledge of living organisms. An animal room affords the advanced students an opportunity to conduct protracted experiments. Fine records of experimental investigations are made possible by complete photographic equipment.

The Physics Laboratories are on the second floor of Albers Hall. More than twenty-five hundred square feet are given over to two large and well-equipped laboratories for General Physics, and to a third, for advanced work in optics.

The Seismology Laboratory, used for research in seismology, is connected with the Physics Laboratories. For the purpose of advancing the science of seismology, Xavier University maintains a first class seismographic station and observatory in the network of the Jesuit Seismological Association. The vault containing the instruments is situated in the basement of the Library Building. On massive concrete pillars, structurally independent of the building itself, are four Wood-Anderson torsion seismographs which register the horizontal components of the earth's motion. A fifth instrument, a Galitzin-Wilip electromagnetic seismograph, galvanometrically registers the vertical motion of the earth. A special master-clock, corrected by the Arlington radio time signals, gives accurate time control on the seismograms.

The Chemistry Laboratories occupy more than eight thousand square feet of Alumni Science Hall. There are separate laboratories for physical, organic, analytical, and general inorganic chemistry. These laboratories have standard equipment to serve more than two hundred students at one time.

The Military Department is well supplied with apparatus for laboratory and field work in military science. It possesses one battery of the newly developed 105 mm. howitzer, equipped for high speed traction. Transport facilities for this battery consist of twelve motor vehicles classed as prime movers, detail cars, supply trucks, and wire trucks. There are, too, the required complement of voice radio sets, motor reels, switchboards, field telephones, range finders, and aiming circles. Two pistol ranges, a motor room with motor parts for demonstration purposes, maps and aerial photographs, and other equipment make for a thorough knowledge of the science of field artillery.

### Scholarships

At Xavier University a scholarship for one year is provided by the donation of \$200.00. This amount will keep one student, who is a candidate for a bachelor's degree, free from tuition for one year. A permanent scholarship is provided by the gift of \$6000.00. The amount of the scholarship, however, will always depend on the income from the investment. If the founder fails to name an incumbent, the scholarship will be conferred at the discretion of the Committee on Scholarships.

In addition to any other requirements peculiar to particular scholarships, the following conditions must govern the awarding or holding of any scholarship:

- a. A scholarship applies to tuition only and does not excuse the designee or holder from payment of other fees.
- b. Scholarships must be accepted for the year or years they are awarded. They may not be transferred by the holder and may not be resumed at will after having been relinquished.

### Honor Scholarships

Xavier University has a limited number of honor scholarships which are awarded to graduates of high schools each year. The following regulations govern the awarding of all honor scholarships:

- a. Application for a scholarship must be made by the principal of a high school before June 10, and must be accompanied by a recommendation and a transcript of the student's high school record.
- b. No more than one scholarship may be applied for by any high school.
- c. The student must have ranked in the upper ten per cent of his class and must have had a general average of 85 per cent (B) or better during the last two years of high school.
- d. The scholarship will be awarded for one year and will be renewable in favor of the holder for each successive semester of his four-year college period.

e. Holders of honor scholarships must maintain a quality-point rating of at least 2.5 in their freshman year and 3.0 in the sophomore, junior, and senior year.

f. The award in all cases is made by and at the discretion of the Scholarship Committee of Xavier University.

## Prizes

*The Dr. J. T. Clear Biology Key.* This key, founded by Dr. J. T. Clear, is awarded annually to the member of the Xavier Biological Society who has completed his major in the Department of Biology with the highest distinction.

*The Dorst Chemistry Key.* This key, the gift of Arno A. Dorst, is awarded annually to the senior student who has completed his major in the Department of Chemistry with the highest distinction.

*The Alpha Chi Sigma Prize.* This prize is awarded to the sophomore student majoring in chemistry who has attained the highest scholastic average during the freshman and sophomore years.

*The Mollie Lena Cohn Memorial Medal.* A gold medal, founded by Harry M. Cohn of Cincinnati, Ohio in memory of his mother, is awarded annually to the senior student who has earned at least a B average in his Economics courses and who writes the best thesis or essay in Economics.

*The J. D. Cloud Prize.* This prize is awarded to the student (Evening Division) in the Senior Accounting Class attaining the highest average for his Junior and Senior years.

*The Advertising Prize.* An award is made to the student (Evening Division) conceiving and designing the finest advertising campaign.

*The Intercollegiate English Prize.* A purse of \$100 (\$50 for the first prize, \$20 for the second, \$15 for the third, \$10 for the fourth, and \$5 for the fifth) is offered yearly by Mr. David F. Brenner of Chicago for excellence in English essay writing. The purse is open to the competition of the Jesuit Colleges and Universities of the Missouri and Chicago Provinces.

*The Alumnae English Prize.* A prize is offered by the Xavier University Alumnae Association to the student of the University winning the highest place in the Intercollegiate English Contest.

*The English Prize.* This prize, in memory of Peter J. O'Donnell, Ph.D., is offered to the student (Evening Division) for superior work in the Department of English.

*French Prize.* A set of books, the gift of Mrs. Frederick Wallis Hinkle, LL.D., is offered annually to the student of the University who excels in the study of French literature.

*The Intercollegiate Latin Prize.* The Very Reverend Provincials of the Chicago and Missouri Provinces offer a prize of \$25 annually

for the best translation of classical English and classical Latin. The contest is open to male students of the Jesuit Colleges and Universities in the Chicago and Missouri Provinces.

*The Ragland Latin Medal.* A gold medal, founded in 1935, in memory of Alice D. Ragland, is awarded to the participant who ranks highest in the Intercollegiate Latin Contest.

*The Colonel Charles F. Williams Scholarship and Prize.* A gold medal and a \$200 scholarship are offered annually by Colonel Charles F. Williams to the R.O.T.C. student who ranks highest in scholarship in the military department.

*Xavier Fourragere.* This military decoration is presented to R.O.T.C. students as an honor for military attainment.

*The Alumni Oratorical Medal.* A gold medal known as the "Washington Medal" is offered by the Xavier University Alumni Association for the best original oration delivered in the annual contest in oratory, held on February 22, Washington's Birthday.

*The Joseph B. Verkamp Medal.* A gold medal is offered by Mr. Joseph B. Verkamp for award to the member of the Poland Philopiedian Society who has delivered the best speech in the annual Public Debate of the Society.

*The Archbishop McNicholas Medal.* A gold medal is offered by the Most Reverend John T. McNicholas, O.P., D.D., to that member of the Senior Class who has excelled in the study of philosophy.

*The Martin G. Dumler Key.* A key is offered by Mr. Martin G. Dumler, LL.D., to that member of the Junior Class who has excelled in the study of philosophy.

*The Philosophy Prize.* In honor of William T. Burns, LL.D., Professor Emeritus, a prize is presented to the student (Evening Division) meriting the highest distinction in research work in the Department of Philosophy.

*The David Snyder Religion Medal.* A gold medal, founded by Mr. and Mrs. John W. Snyder, Portsmouth, Ohio, in memory of their son, David William Snyder, '31, is awarded for the best catechetical essay written by a Junior or Senior.

*The Alpha Sigma Nu Religion Key.* A gold key is awarded annually by the Xavier Chapter of the National Jesuit Honor Society to the Freshman or Sophomore who writes the best essay on a religious topic.

## Student Organizations

Xavier University has provided several forms of student activities and organizations for the purpose of promoting religious, social, academic, and cultural relations among the student body. All student organizations are under the general supervision of the Dean of Men.

Approval for meetings and programs must be secured from him directly or through the appointed faculty moderators. With the exception of activities and organizations of a purely religious nature only such students as are free from disciplinary censure and the scholastic censure of probation are eligible for active membership. The University reserves the right to discontinue, or moderate any student activity or organization. By means of its committees and agencies the University also has the right to limit the extent and degree of the individual student's participation. Active membership in one of the approved organizations, exclusive of religious and athletic organizations, is required of all upper-classmen. All freshmen are required to participate in the freshmen debating groups which meet weekly.

*Sodality of the Immaculate Conception.* The Sodality was established and affiliated to the First Sodality in Rome on December 8, 1841. Its purpose is to promote a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, and to encourage, both by word and example, an iminent purity of morals and a manly fidelity to the practices of our religion. The University Sodality desires to produce Catholic gentlemen, outstanding for their life of virtue and their apostolic spirit; leaders in the field of Catholic thought and action. The Office of the Blessed Virgin is recited in the University Chapel. Meetings are held in which pertinent Catholic problems are discussed.

*The Apostleship of Prayer.* The Apostleship of Prayer in League with the Sacred Heart is a world-wide organization, of which there exists in the University a distinct and duly-erected Local Chapter, with membership open to all the students. The object of the association is to foster a manly and practical devotion to the Sacred Heart of Our Lord and Its interests in the world, and to put in practice the law of universal charity by mutual prayer for the intentions of all associates.

*Catholic Students' Mission Crusade.* At the organization of the Catholic Students' Mission Crusade, held at Techny, Illinois, in 1918, the Sodality was represented, and its mission section became a senior unit, and consequently, a charter member of this great movement.

In January, 1921, the unit assumed a more definite form as the Crusade Unit of the Liberal Arts College, and adopted the name "The Henry P. Milet Unit" in honor of Rev. Henry P. Milet, S.J., a former director of the High School Sodality, now a missionary in Patna, India. The first Sunday of the month is Mission Sunday, observed by the reception of Holy Communion for the welfare of the missions.

*The St. Aloysius Self-Denial Fund.* In September, 1926, a marble statue of St. Aloysius was erected on the occasion of the second centenary of the Saint's canonization. The purpose of the

organization, formed at that time, is to honor and invoke St. Aloysius as the patron of purity and of a choice of a state in life; to maintain an \$8,000 burse for the education of a missionary priest; to maintain the following spiritual fund for Masses:

1. Five Masses to be celebrated each year for the deceased students of Xavier, beginning with the Class of 1926.
2. Five Masses to be celebrated for each student who dies while a member of the student body.
3. Three Masses to be celebrated each year for the deceased parents of Xavier students who have been members of the student body after 1926.
4. Three Masses to be celebrated for each parent who dies while the student is a member of the student body.

The St. Aloysius Self-Denial Fund is administered by the Moderator of Mission Activities.

*The Student Council of the Evanston Division.* This representative body undertakes to promote student activities whether athletic, social, scholastic, or religious; to maintain a healthy spirit of interest and comradeship among the students; to impart, foster, and exemplify the ideals which the University strives to realize. It attempts to meet local student problems chiefly by creating a sane public opinion.

The *ex-officio* members of the Council are the Dean of Men or his representative, and the president of each class. The other ten members are chosen as follows: the Freshmen choose one from their class; the Sophomores, two; the Juniors, three; the Seniors, four; respectively. The purpose of this method is to give the weight of numbers to the Upper-Classmen who are better acquainted with the spirit of the school, and to make the Council a thoroughly representative body.

*The Student Council of the Evening Division* is the principal organization of the Evening Division and is made up of a proportional representation from each class. Its purpose is to foster a strong spirit of interest and comradeship among the students; to undertake, promote, and conduct all extra-curricular activities; to direct the students as a body in wielding an influence in the social and civic affairs of the community.

*The Boosters Club* is an honorary and active group composed of outstanding members of the student body who have distinguished themselves by their service and loyalty to all Evening Division activities. This Club constitutes an advisory group which will offer suggestions touching all student needs.

*The Xavier Masque Society.* This society was organized in 1923. Its purpose is to foster the undergraduate dramatic, literary, and musical interests of the University, and to promote social intercourse

among the members. During the course of the scholastic year the Society produces at least one full length play.

*The Xavier University Clef Club.* All students who have the necessary qualifications are eligible to membership in the Clef Club. Two hours each week are given to vocal culture, accompanied by instruction in musical theory and correct interpretation. The Clef Club will furnish one or more numbers for all public or semi-public entertainments of the University.

*The Poland Philopedian Society.* The Philopedian Society, organized in 1841, is the oldest student organization on the Campus. The principal aim of the Society is to offer opportunity for public address and debate. Though the programs have varied through the years, the present biweekly meetings are usually taken up with debate and discussion. From the membership of the Philopedian Society are chosen the varsity debate squads, which carry out a program of home and out-of-town intercollegiate debates. In 1927 the Society became known as the Poland Philopedian Society in memory of Reverend William F. Poland, S.J.

*The Mermaid Tavern.* The Mermaid Tavern is a writers' club, founded in February 1931. Its purpose is to foster association of graduates and undergraduates actively interested in writing. Its undergraduate membership is limited usually to thirteen members, who meet weekly for the reading and criticism of original literary effort. One meeting each month is open to the entire membership of honorary, graduate, and undergraduate members. *The Tabernacular*, a privately circulated magazine, is issued quarterly.

*The Dante Club.* The Dante Club is a student organization, the purpose of which is to spread the knowledge and appreciation of that greatest of Catholic classics, *The Divine Comedy*, through the medium of popular lectures. It was founded in 1921, the six hundredth anniversary of Dante Allighieri's death. The Jesuit Martyrs, The Crusades, Shakespeare, A Pilgrimage to Lourdes, St. Joan of Arc, The Madonna in Art, are now being offered by The Dante Club.

*The Traditionists.* The Traditionists is a student literary club, organized September, 1941, for the purpose of studying the masterpieces of pre-Reformation literature and the growth of Western-European literary traditions from their sources in ancient Greece and Rome toward Christian fullness and stability.

*The Science Club.* The Science Club, organized in 1929, has for its purpose the developing and maintaining of interest in science. All candidates for the Bachelor of Science degree are eligible for membership. It is composed of three sections: Biology, Physics, and Chemistry.

*The Economics Club.* This group of students, organized under a constitution and directed by a member of the Faculty, holds semi-

monthly meetings for the discussion of current problems in economics. The discussions are conducted in the manner of a forum and are semi-public.

*The Heidelberg Club.* It is the purpose of this club to foster an interest in the history, culture, and language of the Germanic people. The meetings, which are held monthly, are devoted to papers, discussions, and lectures.

*The Xavier R.O.T.C. Band.* The aim of the band is to promote interest in music among the students as well as to enliven the football and basketball games, to give concerts, to aid in the presentation of University programs, and to provide R.O.T.C. Military Music.

*The Xavier Order of Military Merit.* This honorary organization is composed of R.O.T.C. students who have received one or more citations and who have been appointed by the Professor of Military Science and Tactics. All members are to wear the fourragere as a decoration.

*The R.O.T.C. Pistol Club.* This club is open to all members of the R.O.T.C. who are interested in pistol firing and marksmanship. The University has two pistol ranges with multiple firing points and target returns. An officer of the Department of Military Science supervises all target practice.

*Jesuit Honor Society.* The purpose of the Alpha Sigma Nu, chapters of which have been established in most of the colleges and universities under Jesuit supervision, is to honor students who have distinguished themselves by scholarship, service, and loyalty to the University, as well as to constitute an advisory group of seniors who will offer suggestions touching student needs. Each year four juniors are selected by the Dean and approved by the President of the University and after due initiation, these appointees become members of the national organization.

*The "X" Club.* The "X" Club is composed of all those who have merited the athletic award of the University. It has as its object the preservation of continued interest in the athletic activities of the University among the lettermen.

*The Sword and Plume.* This is an alumni society organized to honor students in their senior year with membership. The honor of membership is conferred only on senior students who have distinguished themselves in activities and who pledge themselves to impress the ideals of Jesuit education on their fellow men.

*The Xavier Booklovers Club.* The Xavier Booklovers Association, organized in 1925 by friends of the University Library, has for its purpose promotion of the reading and research facilities of the library by the purchase of books and periodicals. Funds are raised by means of membership fees, benefit parties, and special gifts. In 1932 the Association was organized on a formal basis, with a written



constitution and regular meetings. A Ladies Group, recruited largely from mothers of students, meets monthly during the academic year for lectures, card parties, and entertainments. Membership in the Association is open to any student of the University or to any friend of the University Library on payment of the one dollar annual fee.

*Xavier University Alumni Association.* This association was organized in 1888. Its purpose is to strengthen and perpetuate college friendship; to preserve in the former students a warm regard for Alma Mater and a lively memory of the substantial benefits she bestowed; to cherish and advance her interests, to maintain her honor and sustain her reputation by manly and honorable conduct.

*Xavier University Alumnae Association.* Established in 1926, this alumnae group has for its purpose the fostering of the same loyal spirit and helpful interest toward Alma Mater which is characteristic of the Alumni Association.

*The Alumnae Society.* The purpose of this organization is to strengthen and perpetuate college friendship among former students of the Evening Division; to preserve in them a warm regard for Alma Mater and a lively memory of the substantial benefits she bestowed; to cherish and advance her interests; to maintain her honor and sustain her reputation by honorable conduct.

#### Student Publications

*The Xavier Athenaeum*, a literary magazine of "Old Xavier," was revived in March 1926, after a lapse of seven years. The *Athenaeum* was issued quarterly, but in 1927-28 it was reduced to three editions a year. It is intended to foster literary effort among the students. Honor students in English form the staff.

*The Xavier University News*, begun in November 1918 as a fortnightly newspaper, was changed in 1924 into a weekly publication. It is published by a board of student editors, under the supervision of a Faculty Director. The editorial staff is appointed by the Director on recommendation of the Department of English and with the approval of the Dean of the College of Liberal Arts. Appointment to the staff is a recognition of literary ability.

*The Musketeer* is the official year-book of the University, and is edited and managed by the student body. It is issued in the latter part of May and, besides containing a pictorial record of various school events, social functions, athletics, and campus organizations, it aims to furnish a permanent record of student life during the four years of the class being graduated.

## General Administration

### Admission

Application for admission is made in form. A form for this purpose can be had on request.

Applicants must arrange to have an official transcript of credits sent to the Registrar from the high school from which they graduated or from the colleges attended. The arrangement must be made at such a time as to have the transcript on file with the Registrar not later than one month prior to registration. All credentials which are accepted for admission become the property of the University and are kept permanently on file. All communications regarding admission and registration should be made to the Registrar.

### Admission by Certificate

*Graduates of Accredited High Schools.* The usual method of admission for high school graduates is by certificate of graduation from an accredited high school together with an official record of units and an official recommendation from the principal. A unit is the equivalent of a subject extending through a school year of thirty-six weeks with five recitations per week. A minimum of fifteen units is required.

In presenting the fifteen units for admission an applicant may offer either nine units distributed as follows:

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English . . . . .	3	Algebra . . . . .	1
Language . . . . .	2	Plane Geometry . . . . .	1
History . . . . .	1	Science . . . . .	1

or ten units in four sequences, two major sequences (three units each) and two minor sequences (two units each). The sequences will be selected from the five groups of subjects listed below. Not more than one of the required sequences may be accepted from any one group, except *Group B*, where sequences may be offered in each of two languages.

*Group A. English and Speech.* A major sequence must be offered from this group.

*Group B. Language.* The languages acceptable in this group are Greek, Latin, French, German, Italian, Polish, and Spanish. Any sequence must be in a single language and no more than two sequences will be acceptable.

*Group C. Mathematics.* A minor sequence in this group must be offered and must include one unit of algebra and one unit of plane

geometry. For all applicants, except applicants for the pre-engineering program, a unit of physics may be combined with a minor sequence in mathematics to form a major sequence. Applicants for the pre-engineering program must present 1½ units of algebra, 1 unit of plane geometry and ½ unit of solid geometry for a major sequence in mathematics.

*Group D. Science.* Not more than one unit in any one science may be offered. Physics may not be counted toward a science sequence if it is counted in the mathematics group toward a major sequence. If biology be included neither botany nor zoology may be counted.

*Group E. Social Studies.* The subjects and the number of units in each subject which are acceptable from this group are as follows:

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
History . . . . .	1 to 4	Commercial Law . . . . .	½
American Government . . . . .	½ to 1	Geography . . . . .	½
Economics . . . . .	½	Sociology . . . . .	½ to 1

The remaining units may be in any subjects counted toward graduation by an accredited high school. However, single half units in languages will not be acceptable.

Applicants who have a deficiency in their sequences not to exceed two units, and who meet all other requirements will be admitted as deficient. This deficiency, however, must be removed before admission to Sophomore standing.

**Admission by Examination**

*Admission on Probation.* Graduates of non-accredited high schools will be admitted on probation if they meet in every other respect the admission requirements for graduates of accredited high schools. This probation will continue for at least one semester.

Applicants who are high school graduates but whose principals are unwilling to recommend them for college on the basis of a part or the whole of their high school record may be admitted on probation at the discretion of the Committee on Admissions. The applicant, however, must pass successfully whatever examinations shall be regarded by the Committee as a necessary basis of estimate.

*Adults.* Applicants who are not high school graduates but who are at least twenty-one years of age may be admitted by examination. The Committee on Admissions will require the applicant to pass successfully such examinations as will enable the committee to determine the equivalents of high school graduation and qualifications for college.

All applicants admitted by examination will be admitted on probation. The probation period will continue for at least one semester.

**Admission to Advanced Standing**

Applicants from other institutions of collegiate rank must arrange for the transfer of credentials so that their credentials may be on file one month in advance of the day of registration. The following credentials must be filed with the Registrar:

An official transcript of all high school and college credits showing the entire scholastic record; honorable dismissal or dismissals; and satisfactory completion of financial arrangements with the institution or institutions attended. No applicant may disregard his college record and apply for entrance in freshman standing.

The rank of advanced standing to which the student will be admitted will depend upon the quantity and quality of the work done in the other institution or institutions, the accreditation of the institution, and the conformity of the work to the degree program for which the student wishes to register. Courses in which the applicant has received the lowest passing grade will not be acceptable. These courses need not be repeated unless repetition be deemed necessary by the Dean or the Directors of the Departments. In all cases evaluation of credits for advanced standing will be provisional for at least one semester. The last thirty-two hours of work with C average must be completed in the University before receiving any degree.

Students dismissed for poor scholarship from the University or from other institutions will not be eligible for admission or readmission until after the lapse of at least one semester. In all cases admission or readmission and the conditions of such will be determined finally by the Committee on Admissions.

**Registration**

Fixed dates in each session are reserved for registration and are to be found in the academic calendar in this catalogue. A late registration fee of five dollars (\$5.00) will be charged if applicants or students do not register on the prescribed dates. After the beginning of classes any change in schedule of courses can be made only with the consent of the Dean or the adviser. No change in schedule may be made later than one week after the inception of classes. A fee of one dollar (\$1.00) will be charged for each change unless the change be made upon recommendation of the Dean or the adviser. A student's program of studies may be restricted in the number and choice of courses or total number of credit hours if for any reason the Dean or the adviser shall consider such restriction necessary.

## The College Year

The college year consists of three sessions: a summer session, beginning with the second week of June and ending with the last week in August; a fall session, beginning with the third week in September and ending with the last week of January; and a spring session, beginning with the first week in February and ending with the first week of June. There is a Christmas and an Easter recess.

Beginning July 1, 1943, the college year will consist of three sessions of 16 weeks each. The sessions will begin approximately July 1, November 1, and March 1.

## Freshman Week

Recognizing the need of giving newly entering students an introduction to their work and University life, an orientation program is arranged and designated as Freshman Week. The program provides for conferences with members of the Committee on Student Advisement; aptitude and placement tests; registration and payment of fees; lectures on the use of the library; the existence and nature of student activities; health and military provisions; and the traditions of the University. All freshmen must register at 9:00 a.m. on Monday of Freshman Week. Freshmen who fail to register at the prescribed time will be charged a late registration fee and also such special fees as are incurred by those who fail to take all prescribed tests and examinations at the designated time.

## Student Housing

For the duration of the war the regular student residence hall will be occupied by men in the armed services. Arrangements have been made to accommodate out-of-town students in the Fenwick Club and the Friars Club which are under the supervision of Catholic priests.

## Counselling Service

The University strives to give each student as much individual attention as is possible. All students entering the College of Liberal Arts are required to consult with a member of the Committee on Student Advisement prior to registration for the purpose of selecting a suitable program of studies. At the time of registration the student is assigned an adviser and is called each month by this adviser for consultation in all that concerns his scholastic work. Freshmen are interviewed once each session by the Dean of Freshmen. For spiritual and more personal guidance the University provides a Student Counsellor.

## Student Health Service

Freshmen students are given a health examination. On the basis of this examination each student is advised of any need of medical attention which may exist and is restrained from participation in extracurricular activities if necessity requires. Students in the advanced courses of military science receive the medical attention prescribed by the rules and regulations of the R.O.T.C.

## Unit of Instruction

A unit of instruction is one hour a week for a minimum of 15 weeks. The unit is called a *credit hour* and is the measure of work in the College of Liberal Arts. A weekly two- or three-hour period of laboratory work is considered equivalent to one credit hour.

## Grading System and Reports

At the end of each session the parent or guardian receives by mail an estimate of the quality of the student's work in each of the courses which he has pursued. This estimate is based upon the combined results of examinations and class work and is expressed by the following symbols:

A—Exceptional	E—Grade withheld pending re-examination
B—Above Average	F—Failure
C—Average	X—Absent from examination
D—Inferior (but passing)	I—Grade withheld pending fulfillment of assignments
WP—Withdrew passing	WF—Withdrew failing
W—Withdrew	

## Quality Points

A candidate for a bachelor's degree must earn not only the number of credit hours (128) required for the bachelor's degree, but his work must possess a certain excellence which is measured by *quality points*.

The number of quality points is determined partly by the grade received and partly by the number of credit hours attached to the course. The grade points are as follows:

A—Four points per credit hour	C—Two points per credit hour
B—Three points per credit hour	D—One point per credit hour

The number of quality points which will be received for any course is the number of points attached to the grade received multiplied by the number of credit hours attached to the course. The

scholastic standing of the student at the end of any session is the ratio of the total number of quality points received to the total number of credit hours carried in that session.

### Examinations

If a student claims knowledge of a subject for which he cannot furnish an official record, a special examination may be given with the approval of the Dean and the Director of the Department.

Examinations in all courses are regularly held at the close of the session. A student who has been absent from a closing examination will receive a grade of X if the excuse for the absence is acceptable to the Dean, otherwise the absentee will receive an automatic failure. Absence, however, does not excuse a student from the requirement of a special examination at a time determined by the Dean.

In continuous courses a freshman student may receive a grade of E for the work of the first session. This grade is given only when the instructor is of the opinion that a student's examination is below the standard of the student's class work. Such a student will be granted a period of six weeks to make up the deficiency. During this time the student will be given special instruction and direction by the instructor. At the end of the period a special examination will be given the student. The subsequent and substitute grade for E will always be D or F.

Written assignments are due at the time specified by the instructor. If extension is granted beyond the end of a session, the student will be given the temporary grade of I. Unless completion of the assignments be made within two weeks after the close of a session, the student will be recorded as having failed the course. The maximum grade which a student can earn in a course after having received an I in that course is C.

### Censures

Any student whose scholastic standing does not attain a quality point ration of 1.5 for each session of the first year and of 1.75 for each session of succeeding years is automatically placed on scholastic probation. This censure excludes the student from participation in any form of extracurricular activity with the exception of those activities which are of a religious nature, and demands a reduction in the hours which the student may carry. The censure will continue for at least one session.

A student, whose quality point ratio is not so low as to warrant the censure of probation but which does not reach 2.0, will automatically be placed on the "warned" list. This censure does not demand a reduction of the student's load nor does it positively exclude the student from participation in extracurricular activities

but such participation may be restricted at the discretion of the adviser or the Dean.

General failure in a majority of courses or continued low standing (below 2.0) is regarded as poor scholarship. At the discretion of the Dean, such a student will be excluded from registration in the University for at least one session. Permission to return after one session or at any subsequent time will be granted only at the discretion of the Committee on Admissions.

If a student is placed under scholastic censure, the University assigns the right to change or limit the student's program of courses to the student's adviser or to the Dean. The same right will be exercised in the case of poor health or other circumstances unfavorable for study.

The University reserves the right to censure the conduct of any student on or off the campus in accord with the generally accepted norms of good behavior, Catholic practice, and Catholic principles of morality. This censure will be regarded as purely disciplinary and may take the form of correction, suspension, or dismissal which the President of the University, upon advice of the Committee on Student Problems, may deem appropriate. Suspension will carry with it the scholastic loss resulting from absence, and dismissal will mean the loss of credit hours. When a student incurs the disciplinary censure of dismissal, or withdraws while under the censure of suspension, the University has the right to declare, at the discretion of the President, the fact of disciplinary censure to the admissions officer of any educational institution to which the student may subsequently apply. In such cases the reason or reasons of censure will be stated only with the consent of the parent or guardian.

### Withdrawal

If the student withdraws from any or all courses without permission of the Dean he receives an automatic failure. The student who withdraws from any or all courses with the requisite permission will receive a grade of W, if the withdrawal takes place within the first six weeks of the session, or a grade of WP (withdrew passing) or WF (withdrew failing) if he withdraws after the first six weeks of the session. Permission will be given only when application is made within two weeks after discontinuance. The grade of WF is accounted as a failure in computing scholastic standing.

### Honorable Dismissal

Honorable dismissal is voluntary withdrawal from the University with the consent of the Dean. All indebtedness to the University must be adjusted before a statement of honorable dismissal will be issued. The statement indicates that the student withdrew in good standing as far as character and conduct are concerned.

## Student Classification

Students are classified as *Sophomores* who have at least thirty-two credit hours and sixty-four quality points; *Juniors*, who have a minimum of sixty-four credit hours and one hundred and twenty-eight quality points and have completed all lower division requirements; *Seniors*, who have ninety-six credit hours and one hundred and ninety-two quality points. The Freshman and Sophomore years are grouped as lower division years, Junior and Senior as upper division years.

Students are also classified as *Part-time* who carry less than twelve credit hours of work in any semester; as *Unclassified*, if they have not declared themselves as candidates for a degree; as *Auditors*, if their courses are not taken for college credit.

## Attendance

No "cuts" or "excused absences" are permitted in any of the classes or laboratory sessions. Tardiness is defined as absence when the roll is called. Tardiness will always be counted as one-half of an absence and, should the student fail to report his tardiness to the instructor at the end of the period, it will be recorded as an absence.

When the number of absences exceeds the number of credit hours attached to a course, the student is automatically *suspended* from the course and will be excluded by the instructor until reinstated by the Dean. If reinstatement is made, subsequent absences again exceeding the number of credit hours will automatically *drop* the student from the course. Readmission by the Dean after a student has been dropped from any or all courses will be made only in cases where there was a grave reason for the absences, such as serious illness. Permission to reenter any course, after the student has been dropped from the course, will never be granted, without special action and recommendation of the Committee on Absences, when accumulated absences have exceeded three times the number of credit hours.

If readmission is refused to an absentee who has been unavoidably absent, the instructor will assign a grade as in the case of a withdrawal with permission of the Dean. If the majority of absences were avoidable, a student, if reinstated after suspension, will not be able to earn more than a D grade. Readmission will not be granted to a student who has been dropped from a course for absences, the majority of which were avoidable, and the instructor will assign a grade as in the case of a withdrawal without permission of the Dean.

Avoidable absences on days preceding or following the Christmas and Easter vacations will be doubled. Every absentee must report his absence to the Registrar's office prior to the absence, if anticipated, or on the first day of return, and the reason of the absence must be filed with the report. Neither parent nor student will be warned of accumulating absences.

## Transcript of Records

No transcript of records will be issued until all indebtedness to the University has been adjusted. The University will issue one transcript of a record free of charge upon the written request of a student or former student. Requests for such transcripts cannot promptly be complied with, if made during the time of registration or examinations. If more than one transcript is requested a charge of two dollars will be assessed for each transcript after the first.

## Academic Expenses

All communications concerning expenses should be addressed to the Registrar.

Tuition and fees must be paid in advance and on the day designated as registration day. Attendance at classes is prohibited until all financial obligations have been completed. In special cases payment by instalments will be permitted. A refund of tuition may be claimed in the case of withdrawal or dismissal. The amount refunded, however, will be diminished by twenty per cent of the total initial amount for each two weeks of attendance. Fees will not be refunded. Application for refund must be made in writing. The amount of refund will be calculated from the date of application.

## Regular Expenses

Tuition (per credit hour) . . . . .	\$6.50
Matriculation (payable once) . . . . .	5.00
R. O. T. C. deposit (sufficient for two sessions) . . . . .	20.00
Laboratory science fee (per four credit hours) . . . . .	10.00
Laboratory materials deposit (partially returnable) . . . . .	5.00
General fee (each session) . . . . .	5.00

The R. O. T. C. deposit is partly a bond and partly a fee. Therefore, it is partially returnable.

The General Fee includes the use of all non-classroom facilities.

## Contingent Expenses

Late registration (exclusive of special examinations, etc.) . . . . .	\$5.00
Each special examination . . . . .	2.00
Duplicate transcript . . . . .	2.00
Graduation fee . . . . .	25.00

All fees are subject to change as conditions necessitate. Such changes take effect at once and apply to all students unless otherwise exempted. The expenses listed here are for the year 1943-1944.

# Curricular Administration

## Courses

Courses are grouped according to their basic or advanced content. Basic courses, which are ordinarily open to freshmen and sophomore students, are regarded as *lower division* courses. *Upper division* courses are open to junior and senior students.

## Departments of Instruction

For the purposes of faculty administration and of classification of courses according to the nature of their subject matter, all courses are grouped in *departments*. In the college of Liberal Arts there are fourteen departments: Biology, Chemistry, Economics, English, History, Classical Languages, Modern Languages, Mathematics, Military Science, Philosophy, Physics, Psychology, Religion, Sociology.

## Curricular Divisions

There is a larger grouping of departments into three curricular divisions. These divisions are made to facilitate inter-departmental administration and to integrate fields of study. The divisions are as follows:

<i>Languages</i>	<i>Social Sciences</i>	<i>Natural Sciences</i>
English and Speech	Economics	Biology
Classical Languages	History	Chemistry
Greek Latin	Philosophy	Geophysics
Modern Languages	Psychology	Mathematics
French German	Religion	Military Science
Portuguese Spanish	Sociology	Physics

## Lower Division Objectives

Before admission to upper division classification a student shall have completed a minimum of sixty-four hours with a C average. Excess quality points earned in this division may not be applied to remove a quality point deficiency in the upper division. Moreover, the student shall have attained:

- A mastery of English expression, both written and oral, and an adequate acquaintance with the masterpieces or types of English literature,
- A religious knowledge and religious orientation adequate for personal and apostolic Catholic living,

- A reading knowledge of at least one modern language,
- An acquaintance with scientific and mathematical thinking,
- An acquaintance with the history and principles of social institutions.

## Upper Division Objectives

At the close of his sophomore year and with the approval of the adviser, the candidate for a degree will select a field of study in which he will complete approximately half of his upper division courses. This field of study will be referred to as the field of concentration. The purpose of the field of concentration is to give the student a comprehensive grasp of some field of knowledge, to grant a wider scope to his particular interests and talents, and to lay an adequate undergraduate foundation for graduate or professional study. The student will come under the scholastic supervision of the director of the department in which the concentration emphasis or major is placed.

The content of upper division courses is suited to the mature student. As a consequence, the student's approach and methods of study shall be such as to display in all fields self-activity and sanely independent work and thought, and in the field of concentration a penetration and organization which will obtain for the student an undergraduate but thorough grasp of the field. After the completion of his lower division work, to obtain the upper division objectives, a student is required to carry a minimum of sixty-four credit hours with a C average. No credit will be granted toward a degree for more than forty hours in any one department.

## Field of Concentration

This term is used to signify an upper division student's specialized study. Taken in its entirety and in terms of credit hours it constitutes approximately half of the student's upper division work; therefore, from thirty to forty credit hours. The field of concentration is so organized under the direction of the student's adviser that about two-thirds of these credit hours (not less than eighteen) are in the upper division courses of some one department. The remaining courses of the field of concentration are in the nature of supporting courses, that is, directly or indirectly contributing to the scope and breadth of the field, and may be taken in one or more departments.

## Concentration Major

The term *concentration major* is used to signify the particular emphasis in a field of concentration, and is understood to embrace those upper division courses which constitute the student's principal

study and are found in one department. The minimum quantity of work required for a concentration major in any department is eighteen credit hours of upper division courses, approved by the director of the department and completed with an average of C. The concentration major will suppose the completion of at least six credit hours (C average) of lower division work in the department in which the student is concentrating. In the Department of Modern Languages this six credit hour requirement, however, is not satisfied by beginning courses or their equivalent.

### Major and Minors

The term *major* is sometimes used synonymously with concentration major. It is also applied to the student himself who has selected a particular department of instruction from which to choose the major portion of his concentration courses. The term is also used to designate a selected group of courses representing a student's specialization, which group, taken in relation to two other groups, constitutes the "major and minors system" for distributing and restricting a student's academic interests within a particular curriculum.

According to the system of major and minors, the major represents four years of work in some one department, amounting in quantity to not less than twenty-four credit hours of work, and possessing the quality of a C average or better. The minors are two other groups of courses; one called the first or related minor, the other, the second or unrelated minor. The related minor requires three years of work (not less than eighteen credit hours, C average) in a department which is in the same curricular division as the department from which the student has selected his major.

The unrelated minor is also a sequence of courses pursued over the space of three years to the amount of at least eighteen credit hours, C average. The unrelated minor, however, is ordinarily selected from a department which is not in the same curricular division as the major.

Students who anticipate a teaching career will be required to plan their programs of studies according to the major and minors system. Their choice of major and minors, however, must be made with the approval of the Dean.

### General Graduation Requirements

In addition to the requisites of a particular program, a candidate for the bachelor's degree must fulfill the following requirements:

The candidate shall have completed an accepted program of studies in which the quantity of academic work, measured in credit hours, is not less than one hundred and twenty-eight credit hours,

and in which the quality of academic work, measured in quality points, has a minimum value of two hundred and fifty-six quality points, or an average of C in the hours earned.

The candidate shall have completed all lower division objectives.

The candidate shall have fulfilled the lower division and upper division objectives in the matter of distribution of courses.

The candidate shall have successfully completed not less than eighteen credit hours in philosophy and psychology courses, except for the degree of Bachelor of Literature.

The candidate, if a Catholic, shall have successfully completed eight credit hours in formal Religion courses and eight credit hours in Christian Culture courses.

The candidate shall have completed the last thirty-two credit hours (C average) in the University and in courses accepted by the College of Liberal Arts.

The candidate shall have submitted a written thesis. The thesis shall fulfill all general and particular prescriptions of the adviser and shall be accepted or rejected one month before graduation.

Application for degrees shall be filed in form with the Registrar at the beginning of the last session.

No student will be considered a candidate for a degree who has any deficiency at the beginning of the last session of his senior year, and who has less than one hundred and twelve credit hours or less than the number of quality points equivalent to a C average in the hours earned.

The University reserves the right to modify its graduation and other academic requirements as may seem necessary from time to time. It will be obligated only during the academic year of the student's registration by requirements published in the catalogue for that year.

### Graduation Honors

Honors are awarded on the basis of outstanding moral and intellectual attainment. A student who has earned a quality point average of 3.75 in his last two years at the University is graduated *Summa Cum Laude*; one who has earned 3.50, *Magna Cum Laude*; one who has earned 3.25, *Cum Laude*. These honors are announced at Commencement and are inscribed on the diplomas of those students meriting the honors. Honors are conferred only when the student has completed the last two years in the University. An exception will be made in the case of students transferring from another Jesuit institution.

## Residence

Candidates for degrees must spend at least the last year in residence at Xavier University. Residence is the personal presence at the University of a student carrying a normal weekly load. To establish residence of a year for a bachelor's degree at the University, a student ordinarily must complete one fourth of the total number of hours required for graduation.

## Attendance at Commencement

All candidates for degrees must be present at the Commencement Exercises to receive their diplomas.

## Degrees

The University will confer a bachelor's degree upon any candidate of the College of Liberal Arts who has successfully completed an accepted program of studies, and who has fulfilled, prior to graduation, all degree requirements, both general and particular. The undergraduate degrees conferred by the University on candidates of the College of Liberal Arts are the degrees of Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science, and Bachelor of Literature, and Bachelor of Business Administration.

## Bachelor of Arts

The degree of Bachelor of Arts is conferred on the candidate whose field of concentration has been in any one of the three curricular divisions. The prescribed subjects together with the corresponding minimum quantities for the program of studies leading to this degree are as follows:

<i>Subject</i>	<i>Hrs.</i>	<i>Subject</i>	<i>Hrs.</i>
Concentration.....	30	Latin (C average).....	12
Christian Culture.....	8	Military Science.....	8
English.....	12	Philosophy and Psychology..	18
History.....	6	Religion.....	8
Modern Language or Greek..	8	Speech.....	2
Mathematics or Science....	6-8		

## Bachelor of Science

The degree of Bachelor of Science is conferred on the candidate whose field of concentration has been in the Division of Social Sciences or the Division of Mathematics and Natural Sciences. The minimum program requirements for such a degree with concentration in the Division of Mathematics and Natural Sciences are as follows:

<i>Subject</i>	<i>Hrs.</i>	<i>Subject</i>	<i>Hrs.</i>
Concentration.....	30	Mathematics.....	6
Chemistry.....	8	Military Science.....	8
Christian Culture.....	8	Philosophy and Psychology..	18
English.....	12	Physics.....	8
History.....	6	Religion.....	8
Modern Language.....	8	Speech.....	2

The subject requirements and the corresponding minimum quantities for the Bachelor of Science degree with concentration in accounting and economics in the Division of Social Sciences are as follows:

<i>Subject</i>	<i>Hrs.</i>	<i>Subject</i>	<i>Hrs.</i>
Concentration.....	30	Mathematics.....	6
Accounting.....	6	Military Science.....	8
Christian Culture.....	8	Philosophy and Psychology..	18
Economics.....	6	Religion.....	8
English.....	12	Science.....	8
History.....	6	Speech.....	2
Modern Language.....	8		

## Bachelor of Philosophy

The degree of Bachelor of Philosophy is conferred on a candidate whose concentration has been in the Division of Languages or the Division of Social Sciences and whose program has included the following subjects and corresponding minimum quantities:

<i>Subject</i>	<i>Hrs.</i>	<i>Subject</i>	<i>Hrs.</i>
Concentration.....	30	Military Science.....	8
Christian Culture.....	8	Philosophy and Psychology..	18
English.....	12	Religion.....	8
History.....	12	Science.....	8
Modern Language.....	8	Speech.....	2
Mathematics.....	6		

## Bachelor of Literature

The degree of Bachelor of Literature is conferred on a candidate whose concentration has been in the Division of Languages and whose program has included the following subjects and corresponding minimum quantities:

<i>Subject</i>	<i>Hrs.</i>	<i>Subject</i>	<i>Hrs.</i>
Concentration.....	30	Modern Language.....	6
English.....	12	Latin.....	12
Greek.....	12	Science or Mathematics....	6
History.....	6	Speech.....	4



## Outline of Curricula

### Bachelor of Arts

#### FRESHMAN

<i>Hrs.</i>	<i>Hrs.</i>
History..... 3	History..... 3
Latin..... 4	Latin..... 4
Mathematics..... 3	Mathematics..... 3
Military Science..... 2	Military Science..... 2
Greek or Modern Language.. 4	Greek or Modern Language.. 4
Religion..... 2	Religion..... 2
18	18

#### SOPHOMORE

Economics..... 3	Economics..... 3
English..... 3	English..... 3
Military Science..... 2	Logic..... 3
Psychology (Gen.)..... 3	Military Science..... 2
Religion..... 2	Religion..... 2
Speech..... 2	Elective..... 3
Elective..... 3	16
18	

#### JUNIOR

Philosophy (Metaphys.)..... 3	Philosophy (Rat'l. Psych.)... 3
Christian Culture..... 2	Christian Culture..... 2
English..... 3	English..... 3
Latin..... 3	Latin..... 3
Concentration..... 6	Concentration..... 6
17	17

#### SENIOR

Philosophy (Ethics)..... 3	Philosophy (Ethics)..... 3
Christian Culture..... 2	Christian Culture..... 2
Concentration..... 9	Concentration..... 9
Elective..... 3	Elective..... 3
17	17

### Bachelor of Philosophy

#### FRESHMAN

<i>Hrs.</i>	<i>Hrs.</i>
History..... 3	History..... 3
Mathematics..... 3	Mathematics..... 3
Military Science..... 2	Military Science..... 2
Modern Language..... 4	Modern Language..... 4
Religion..... 2	Religion..... 2
Science..... 4	Science..... 4
18	18

#### SOPHOMORE

Economics..... 3	Economics..... 3
English..... 3	English..... 3
Military Science..... 2	Logic..... 3
Psychology (Gen.)..... 3	Military Science..... 2
Religion..... 2	Religion..... 2
Speech..... 2	Elective or U. S. History... 3
Elective or U. S. History.... 3	16
18	

#### JUNIOR

Philosophy (Metaphys.)..... 3	Philosophy (Rat'l. Psych.)... 3
Christian Culture..... 2	Christian Culture..... 2
English..... 3	English..... 3
Concentration..... 6	Concentration..... 6
Elective..... 3	Elective..... 3
17	17

#### SENIOR

Philosophy (Ethics)..... 3	Philosophy (Ethics)..... 3
Christian Culture..... 2	Christian Culture..... 2
Concentration..... 9	Concentration..... 9
Elective..... 3	Elective..... 3
17	17

Bachelor of Science (Natural Sciences)

FRESHMAN

<i>Hrs.</i>		<i>Hrs.</i>
History..... 3	History..... 3	
Mathematics..... 3	Mathematics..... 3	
Military Science..... 2	Military Science..... 2	
Modern Language..... 4	Modern Language..... 4	
Religion..... 2	Religion..... 2	
Science..... 4	Science..... 4	
18		18

SOPHOMORE

English..... 3	English..... 3	
Military Science..... 2	Logic..... 3	
Physics..... 4	Military Science..... 2	
Psychology (Gen.)..... 3	Physics..... 4	
Religion..... 2	Religion..... 2	
Science or Math..... 4	Science or Math..... 4	
18		18

JUNIOR

Philosophy (Metaphys.)..... 3	Philosophy (Rat'l Psych.)..... 3	
Christian Culture..... 2	Christian Culture..... 2	
English..... 3	English..... 3	
Concentration..... 6	Concentration..... 6	
Speech..... 2	Elective..... 3	
16		17

SENIOR

Philosophy (Ethics)..... 3	Philosophy (Ethics)..... 3	
Christian Culture..... 2	Christian Culture..... 2	
Concentration..... 9	Concentration..... 9	
Elective..... 3	Elective..... 3	
17		17

Bachelor of Science (Business Administration)

FRESHMAN

<i>Hrs.</i>		<i>Hrs.</i>
History..... 3	History..... 3	
Mathematics..... 3	Mathematics..... 3	
Military Science..... 2	Military Science..... 2	
Modern Language..... 4	Modern Language..... 4	
Religion..... 2	Religion..... 2	
Science..... 4	Science..... 4	
18		18

SOPHOMORE

Accounting..... 3	Accounting..... 3	
Economics..... 3	Economics..... 3	
English..... 3	English..... 3	
Military Science..... 2	Logic..... 3	
Psychology (Gen.)..... 3	Military Science..... 2	
Religion..... 2	Religion..... 2	
Speech..... 2		
18		16

JUNIOR

Philosophy (Metaphys.)..... 3	Philosophy (Rat'l Psych.)..... 3	
Christian Culture..... 2	Christian Culture..... 2	
English..... 3	English..... 3	
Concentration..... 6	Concentration..... 6	
Elective..... 3	Elective..... 3	
17		17

SENIOR

Philosophy (Ethics)..... 3	Philosophy (Ethics)..... 3	
Christian Culture..... 2	Christian Culture..... 2	
Concentration..... 9	Concentration..... 9	
Elective..... 3	Elective..... 3	
17		17

## Pre-Legal Curriculum

Students applying for admission to law schools must have completed a minimum of two years of collegiate work, i.e., sixty-four hours at Xavier University. Many law schools now demand a minimum of three years of collegiate preparation before beginning law. The following outline of curriculum will meet the three year requirement.

### FRESHMAN

<i>Hrs.</i>		<i>Hrs.</i>	
History . . . . .	3	History . . . . .	3
Mathematics . . . . .	3	Mathematics . . . . .	3
Military Science . . . . .	2	Military Science . . . . .	2
Modern Language . . . . .	4	Modern Language . . . . .	4
Religion . . . . .	2	Religion . . . . .	2
Science . . . . .	4	Science . . . . .	4
	18		18

### SOPHOMORE

Economics . . . . .	3	Economics . . . . .	3
English . . . . .	3	English . . . . .	3
History (U. S.) . . . . .	3	History (U. S.) . . . . .	3
Military Science . . . . .	2	Logic . . . . .	3
Psychology (Gen.) . . . . .	3	Military Science . . . . .	2
Religion . . . . .	2	Religion . . . . .	2
Elective . . . . .	2	Speech . . . . .	2
	18		18

### JUNIOR

Accounting . . . . .	3	Accounting . . . . .	3
Christian Culture . . . . .	2	Christian Culture . . . . .	2
English . . . . .	3	English . . . . .	3
Eng. Const. History . . . . .	3	U. S. Const. History . . . . .	3
Philosophy (Metaphys.) . . . . .	3	Philosophy (Rat'l Psych.) . . . . .	3
Philosophy (Ethics) . . . . .	3	Philosophy (Ethics) . . . . .	3
	17		17

## Pre-Medical Curriculum

The minimum requirement for admission to standard schools of medicine is two years of collegiate preparation in an approved college, i.e., sixty-four credit hours at Xavier University. This preparation which presupposes the regular high school units, prescribes a year of English, biology, physics, and inorganic chemistry; a semester of organic chemistry; and electives to make up the sixty-four hours of academic studies. An average of C is required in all prescribed subjects.

Many medical schools now require a minimum of three years of collegiate preparation; others require a Bachelor's degree before beginning medicine; still others have special entrance requirements. Hence, each prospective medical student is advised to acquaint himself with the requirements of the medical school by corresponding with the registrar of the school he intends to enter, and to plan his pre-medical work accordingly.

### FRESHMAN

<i>Hrs.</i>		<i>Hrs.</i>	
Chemistry . . . . .	4	Chemistry . . . . .	4
English . . . . .	3	English . . . . .	3
Mathematics . . . . .	3	Mathematics . . . . .	3
Military Science . . . . .	2	Military Science . . . . .	2
Modern Language . . . . .	4	Modern Language . . . . .	4
Religion . . . . .	2	Religion . . . . .	2
	18		18

### SOPHOMORE

Biology . . . . .	4	Biology . . . . .	4
Chemistry (Quant.) . . . . .	4	Chemistry (Quant.) . . . . .	4
Military Science . . . . .	2	Logic . . . . .	3
Physics . . . . .	4	Military Science . . . . .	2
Psychology (Gen.) . . . . .	3	Physics . . . . .	4
Religion . . . . .	2	Religion . . . . .	2
	19		19

JUNIOR

<i>Hrs.</i>		<i>Hrs.</i>
Biology (Comp. Anat.)..... 4	Biology (Embry.)..... 4	
Chemistry (Organ.)..... 4	Chemistry (Organ.)..... 4	
Christian Culture..... 2	Christian Culture..... 2	
English..... 3	English..... 3	
Philosophy (Metaphys.)..... 3	Philosophy (Rat'l. Psych.)... 3	
16		16

Pre-Dental Curriculum

Since dental schools frequently have certain special entrance requirements in accordance with State Board regulations, the student should acquaint himself with these by corresponding with the registrar of the school he intends to enter.

The minimum requirement for entrance to standard schools of dentistry is two years of collegiate preparation. The college work must include a year of biology, English, inorganic chemistry, physics, and a semester of organic chemistry. An average of C is required in these courses. The following curriculum will meet the minimum requirements for entrance to standard schools of dentistry.

FRESHMAN

<i>Hrs.</i>		<i>Hrs.</i>
Biology..... 4	Biology..... 4	
Chemistry..... 4	Chemistry..... 4	
History..... 3	History..... 3	
Mathematics..... 3	Mathematics..... 3	
Military Science..... 2	Military Science..... 2	
Religion..... 2	Religion..... 2	
18		18

SOPHOMORE

Chemistry (Organ.)..... 4	Chemistry (Organ.)..... 4
English..... 3	English..... 3
Military Science..... 2	Military Science..... 2
Physics..... 4	Physics..... 4
Psychology (Gen.)..... 3	Logic..... 3
Religion..... 2	Religion..... 2
18	18

Pre-Engineering Curriculum

Strictly speaking there is no collegiate preparation demanded by colleges of engineering. However, many of the engineering colleges have basic preparation before the engineering students take up the work of their specialized fields. The following curriculum will meet the two-year requirements of such engineering colleges as that of the University of Detroit.

FRESHMAN

<i>Hrs.</i>		<i>Hrs.</i>
Chemistry..... 4	Chemistry..... 4	
English..... 3	English..... 3	
Mathematics..... 4	Mathematics..... 4	
Mechanical Drawing..... 2	Descriptive Geometry..... 3	
Military Science..... 2	Military Science..... 2	
Religion..... 2	Religion..... 2	
17		18

SOPHOMORE

English..... 3	English..... 3
Mathematics..... 4	Drawing..... 3
Military Science..... 2	Mathematics..... 4
Physics..... 4	Military Science..... 2
Psychology (Gen.)..... 3	Physics..... 4
Religion..... 2	Religion..... 2
18	18

## Departments and Courses

### Introductory Notes

The courses of instruction are numbered in accord with a unified plan. Lower division courses are numbered 1 to 99. Within the lower division numbers, the numbers 30 to 99 generally indicate that the course is open to sophomores. Upper division courses are numbered from 100 to 199. Courses given in the first semester are usually designated by an odd number; second semester courses by an even number. Double numbers, when used, indicate that the first semester course is prerequisite for the second semester course and that both must be satisfactorily completed to obtain credit for either course. In most departments the courses are grouped in decades according to sequence, content, or some other plan of sub-division. In computing minimum requirements for a major, the Senior Tutorial Course 199 may not be counted.

### Key Symbols

The following is a list of the key letters used to indicate the different departments of instruction:

Biology . . . . .	.Bl	Mathematics . . . . .	Mt
Chemistry . . . . .	Ch	Military Science . . . . .	MS
Christian Culture . . . . .	CC	Philosophy . . . . .	Pl
Economics . . . . .	Ec	Physics . . . . .	Ph
Education . . . . .	Ed	Political Science . . . . .	Po
English . . . . .	En	Portuguese . . . . .	Pr
French . . . . .	Fr	Psychology . . . . .	Ps
German . . . . .	Gr	Religion . . . . .	Rl
Greek . . . . .	Gk	Sociology . . . . .	So
History . . . . .	Hs	Spanish . . . . .	Sp
Latin . . . . .	Lt	Speech . . . . .	Ex

### Biology (Bl)

The courses which are offered in the Department of Biology emphasize classification and experimentation, together with a knowledge of the development of the science and an appreciation of its content and methods. They are also designed to serve the purposes of pre-medical and pre-dental students and to give an adequate basis for graduate study and research.

Bl 3 and 4 are required as an introduction to all upper division courses with the exception of Bl 193. In exceptional cases Bl 1 may be counted as a partial fulfillment of this requisite. A concentration major must include Bl 101, 112, and 199. However, in computing minimum requirements for the major, Bl 193 may not be counted.

1. INTRODUCTION TO BIOLOGY. Four credit hours. The fundamental concepts and principles of biological science. The nature of life; the biology of the cell; the morphology and physiology of representative plants and animals. Ecological and genetical considerations are emphasized. Three lectures, two hours of laboratory.
2. INTRODUCTION TO PHYSIOLOGY. Four credit hours. This course is designed to give practical and general information in human physiology. The anatomy of the diverse organ systems is discussed as an aid to understanding bodily function. Three lectures, two hours of laboratory.
3. GENERAL ZOOLOGY. Four credit hours. A course in the fundamentals of zoology. Classification, structure, function, and development of the animals in the invertebrate phyla. Two lectures, and four hours of laboratory.
4. GENERAL ZOOLOGY. Four credit hours. A continuation of Bl 3, with the animals of the chordate phylum as objects of study. Two lectures, and four hours of laboratory.
6. BIOLOGY SURVEY. *Milford Division*. Two credit hours. Cultural interpretations of the biological sciences.

### Upper Division Courses

101. COMPARATIVE ANATOMY OF THE VERTEBRATES. Four credit hours. A study of vertebrate homologies. Two lectures, and four hours of laboratory.
112. GENERAL AND VERTEBRATE EMBRYOLOGY. Four credit hours. Review of the phenomena of early embryonic development. Intensive study of amphibian, bird, and mammal embryos; organogeny of chick and pig embryos. Two lectures and four hours of laboratory.
115. ADVANCED EMBRYOLOGY. Four credit hours.
121. INTRODUCTORY BACTERIOLOGY. Two credit hours.
122. GENERAL BACTERIOLOGY. Two credit hours.
123. PATHOLOGICAL BACTERIOLOGY. Two credit hours.

132. MICROSCOPIC TECHNIQUE. Two credit hours.
141. COMPARATIVE HISTOLOGY. Four credit hours. Prerequisite: BI 112. A general course in histology; comparative elements; functional aspect. Two lectures and four hours of laboratory.
152. BIOLOGY OF INHERITANCE. Four credit hours. Prerequisite: one year of biology. The history and development of the knowledge of inheritance. Factual information is substantiated by experiment. Theoretical interpretations are evaluated and applied. Three lectures and two hours of laboratory.
161. GENERAL PHYSIOLOGY. Four credit hours. Prerequisites: BI 101, Ch 3 and 4. Physico-chemical phenomena applicable to living organisms. Two lectures and four hours of laboratory.
162. GENERAL PHYSIOLOGY. Four credit hours. Prerequisite: BI 161. A continuation of BI 161. Physiology of the various animal systems. Two lectures and four hours of laboratory.
193. THE CHURCH AND SCIENCE. Two credit hours.
194. THEORY OF EVOLUTION. Two credit hours.
199. SENIOR TUTORIAL COURSE. Two credit hours.

### Chemistry (Ch)

The purpose of the courses in Chemistry is both cultural and professional. The general student is given an appreciation of the fundamental principles of the science; the major is offered training in laboratory technique and a progressive program covering the elements of inorganic, organic, analytic, and physical chemistry to acquaint him with the basic divisions of the science.

A concentration major in this department must include Ch 101, 102, 115, 116, and 199.

- 1, 2. INTRODUCTION TO CHEMISTRY. Eight credit hours. A cultural course in the science of chemistry; foundations of the science; development; uses; methods. Three lectures, two hours of laboratory.
3. GENERAL INORGANIC CHEMISTRY. Four or five credit hours. Experimental lectures combined with discussion of problems and laboratory work. Two lectures, one quiz, four or six hours of laboratory.

4. GENERAL INORGANIC CHEMISTRY. Four or five credit hours. A continuation of Ch 3. The laboratory work will include the equivalent of Ch 31. Two lectures, one quiz, four or six hours of laboratory.
6. CHEMISTRY SURVEY. *Milford Division*. Two credit hours. Cultural interpretations of the science of chemistry.
31. QUALITATIVE ANALYSIS. Four credit hours. Lectures and laboratory. Six hours per week.

### *Upper Division Courses*

101. ORGANIC CHEMISTRY. Four credit hours. Prerequisites: Ch 3 and 4. Two lectures, one quiz, four hours of laboratory work per week.
102. ORGANIC CHEMISTRY. Four credit hours. Prerequisite: Ch 101. Two lectures, one quiz, four hours of laboratory work per week.
106. QUALITATIVE ORGANIC CHEMISTRY. Two credit hours. Prerequisite: Ch 102. The systematic identification of pure organic compounds and simple mixtures. Four hours of laboratory work per week.
107. TYPE REACTIONS OF ORGANIC CHEMISTRY. Two credit hours. Prerequisite: Ch 102. A more detailed study of the important reactions of organic chemistry. Two lectures per week.
115. QUANTITATIVE ANALYSIS. Four credit hours. Prerequisites: Ch 3 and 4. Lectures and laboratory work. Eight hours per week.
116. QUANTITATIVE ANALYSIS. Four credit hours. Prerequisite: Ch 115. Lectures and laboratory work. Eight hours per week.
121. ELEMENTARY PHYSICAL CHEMISTRY. Two credit hours. Prerequisites: Ch 101 and 115. Primarily a course for majors and pre-medical students who have not had Mt 151 and 152. Two lectures.
122. ELEMENTARY PHYSICAL CHEMISTRY. Two credit hours. A laboratory course to accompany Ch 121.
125. PHYSICAL CHEMISTRY. Four credit hours. Prerequisites: Ch 102, 115, Mt 151, 152, Ph 3 and 4. Two lectures and four hours of laboratory work.

126. PHYSICAL CHEMISTRY. Four credit hours. A continuation of Ch 125. Two lectures and four hours of laboratory work.
127. CHEMICAL CALCULATIONS. Two credit hours. Prerequisite: Ch 116. A further development of problems suggested by other courses.
151. INORGANIC PREPARATIONS. Two, three, or four credit hours. Prerequisite: Ch 115. Laboratory preparation of various classes of compounds to develop technique and to illustrate the methods employed in the preparation of pure inorganic compounds.
152. ORGANIC PREPARATIONS. Three credit hours. Prerequisites: Ch 101, 102, 115. Library, conference, and laboratory work. Six hours of laboratory work per week.
153. ADVANCED INORGANIC CHEMISTRY. Two credit hours. Prerequisite: Ch 115. Two lectures.
154. ADVANCED INORGANIC CHEMISTRY. Two credit hours. Prerequisite: Ch 153. Two lectures.
160. BIOCHEMISTRY. Four credit hours. Prerequisites: Ch 102 and 115. Two lectures and four hours of laboratory work per week.
190. JOURNAL READING. Two credit hours. Prerequisite: Junior classification. Introduction to the use of science literature. Discussion of minor chemical problems. Required readings and reports.
192. PROBLEMS IN CHEMISTRY. Credit to be arranged. Prerequisite: Permission of the director. Conferences with direction in library and laboratory work.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

### Classical Languages

The Greek and Latin languages are the direct *media* of acquaintance with unified ancient culture. Only in a study of the literature of both languages can a complete concept be had of the mythology and philosophy, as well as the oriental origins of this early western culture. The interrelationship of epic, drama, oratory, prose, and poetry reveals the intimate influence of the Greek mind on the Roman

mind. It is desirable, therefore, that majors in either of these two languages lay their field of concentration in the Department of Classical Languages, thereby supporting the literature of one language with the literature of the other, and preserving the natural unity of their combined cultural content.

However, though such unity be a prime objective in the study of the Classical Languages, a student may choose one language as a major to the exclusion of the other and yet not lack breadth of educational aim. For in addition to the educational discipline of diction, structure, style, and the mental power of analysis found in the processes of translation, each language contains a complete literature, by which the student, inevitably contrasting the pagan mind with the Christian mind, cannot but find new values in Christian culture.

Selection of courses for a concentration major will be done with the advice of the Director of the Department.

Admission to upper division Greek courses will require two units of high school Greek and the completion of one year of lower division work. A student having no high school Greek will be required to complete two years of lower division work. An exception will be made for English and History majors who wish to take Gr 181 and 185.

Upper division Latin courses will presuppose four units of high school Latin and one year of lower division work. A student who has only two units of high school Latin will be required to take two years of lower division work as a prerequisite for upper division work. An exception is made with regard to Lt 181 and 185 for English and History majors.

### Greek (Gk)

- 1, 2. ELEMENTARY GREEK. Eight credit hours. A course in Greek syntax with suitable readings for those beginning the study of Greek. Two sessions.
- 5, 6. INTRODUCTION TO GREEK LITERATURE. Four or six credit hours. Prerequisites: Gk 1 and 2 or equivalent. An intensive course in syntax and selected readings as a preparation for a more extensive study of Greek. Two sessions.
7. XENOPHON. Three credit hours. Prerequisites: Gk 1 and 2 or equivalent. Selections from the *Cyropaedia* or *Anabasis*.
8. ST. LUKE. Two credit hours. Prerequisites: Gk 1 and 2 or equivalent. A reading of the *Acts of the Apostles* and the *Gospel according to St. Luke*.
11. HOMER. Three credit hours. Elements of the Homeric dialect and metre; the city of Troy; the Homeric Question. Readings from the *Iliad*.

12. HERODOTUS. Three credit hours. Prerequisites: Gk 1 and 2 or equivalent. Greek historiography. Lectures on the nine books of Herodotus' *History*. Book VII is read in Greek.
- 13, 14. GREEK COMPOSITION. Two or three credit hours. A basic course in Greek composition. Two sessions.
17. XENOPHON AND LYSIAS. Two or three credit hours. Prerequisite: Gk 7 or equivalent.
18. HOMER. Three credit hours. Prerequisite: Gk 7 or equivalent. Selected portions of the *Odyssey*.
21. PLATO. Three credit hours. Prerequisite: two years of Greek. Plato's philosophy. Lectures on the *Dialogues*. The *Apology*, *Crito*, and *Phaedo* are read.
22. THUCYDIDES. Three credit hours. Prerequisite: two years of Greek. Thucydides and Herodotus compared. Readings from Books II, III, VI, and VII.
- 23, 24. GREEK PROSE COMPOSITION. Two or four credit hours. General application and mastery of Greek syntax.
27. PLATO. Two or three credit hours. Plato's theory of ideas as illustrated in the *Euthyphro*, *Meno*, and *Phaedo*.

*Upper Division Courses*

101. LYSIAS. Three credit hours. Selected speeches of Lysias. Three entire speeches are read for structure and style.
102. ATTIC ORATORS. Three credit hours. The development of Attic prose and oratory as illustrated by selections from Lysias, Isocrates, Aeschines, and Demosthenes.
103. DEMOSTHENES. Three credit hours. The excellence of Greek oratory. The *Crown* is read.
104. DEMOSTHENES. Three credit hours. A continuation of Gk 103.
108. DEMOSTHENES. Three credit hours. Factors in the decline of Athens. Selections from the *Philippics* and the *Olynthiacs*.
- 113, 114. GREEK STYLE. Two credit hours. An advanced course in Greek prose composition for practical illustration of the elements of style. Two sessions.

- 123, 124. GREEK STYLE. Two credit hours. An advanced course in Greek prose composition illustrative of word usage and types of style. Two sessions.
131. GREEK LYRIC POETS. Three credit hours. Characteristics of Greek lyric poetry. Selections from Pindar, Bacchylides, and the *Melic* poets.
141. THUCYDIDES. Three credit hours. A study of the Sicilian expedition and the beginning of *Attic* prose. Books six and seven are read.
151. HOMER. The *Iliad*. Three credit hours. A study of the Greek epic. Books I to XII are read.
152. HOMER. The *Iliad*. Three credit hours. A comparative study of Latin, English, and Greek epics. Books XIII to XXIV are read.
161. SOPHOCLES. Three credit hours. A reading of the *Oedipus Tyrannus* or *Antigone* as types of Greek drama. Other selected plays of Sophocles.
162. EURIPIDES. Three credit hours. A study of the choral metres and the origin and development of Greek tragedy.
163. AESCHYLUS. Three credit hours. The development of the Greek drama. A reading of at least one play.
164. ARISTOPHANES. Three credit hours. A reading of the *Birds* or the *Frogs* with lectures on Greek comedy.
171. PLATO. Two credit hours. A critical appraisal of the first great *Utopia*. With the exception of one book, the whole *Republic* will be read in translation.
181. POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME. Three credit hours. Assigned readings in Latin, Greek, and English translation with lectures and discussions.
182. AESCHINES AND DEMOSTHENES. Three credit hours. The *Embassy* and the *Crown* are read as illustrations of the foreign policy of Athens during the time of Philip.
185. CLASSICAL ARCHAEOLOGY. Two credit hours. Lectures on the architecture, sculpture, ceramics, and domestic antiquities of Greece and Rome.
- 187, 188. HISTORY OF CLASSICAL LITERATURE. Four or six credit hours. A study of Greek and Latin literature for comparisons, contrasts, and influence.



199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Latin (Lt)

- 1, 2. ELEMENTARY LATIN. Eight credit hours. An intensive study of syntax and selected readings for those beginning the study of Latin. Supplementary theme work. Four hours per week. Two sessions.
5. CICERO. Four credit hours. Prerequisites: Lt 1 and 2 or two units of Latin. Orations against Catiline with a review of syntax and practice in Latin prose composition.
6. VERGIL. Four credit hours. Prerequisite: Lt 5 or equivalent. Books I and II of the *Aeneid* are studied for metrical reading, translation, and some literary characteristics. Accompanied by exercises in Latin prose composition.
11. LIVY. Three credit hours. Prerequisites: Lt 5 and 6 or equivalent. Books XXI and XXII are read for a study of Livy's style in contrast with that of the Ciceronian period. Discussion of Livy's reliability as an historian.
12. CICERO. Three credit hours. Prerequisites: Lt 5 and 6 or equivalent. The *Pro Milone* is studied with special attention to its rhetorical qualities. Discussion and analysis of Cicero's argument and logic.
- 13, 14. LATIN COMPOSITION. Two credit hours. Arnold's *Latin Prose Composition*. Exercise I to XXIV or special composition exercises. Two sessions.
- 15, 16. LATIN CONVERSATION. Four credit hours. Practice in informal oral expression as an aid to the understanding of Latin lectures. Two sessions.
21. PLINY AND SENECA. Three credit hours. Prerequisite: one year of college Latin. A comparative study of the letters of these Roman authors with reference to Roman life under the early emperors.
22. HORACE. Three credit hours. Prerequisite: one year of college Latin. Selected *Odes* and *Epodes* are studied for the lyric qualities of Latin poetry. The influence of Horace on modern poets is discussed.

23. HORACE. Three credit hours. A general introduction to the works of the poet, with a selected reading of examples from the *Sermones*, *Epistulae*, *Epodi*, and *Carmina* respectively.

- 25, 26. LATIN CONVERSATION. Two credit hours. Formal and informal oral expression in the Latin language. Two sessions.

29. CICERO. Three credit hours. Prerequisite: one year of college Latin. The historical settings and oratorical style of *Pro Marcello* and *Pro Ligario*.

Upper Division Courses

101. ROMAN ORATORY. Three credit hours. The excellence of Roman Oratory as illustrated in Cicero's *Pro Milone*, *De Oratore*, and *Orator*; Quintilian's *Institutio Oratoria*; St. Augustine's *De Doctrina Christiana*, *Liber Quartus*.

111. LIVY. Two or three credit hours. A reading of Livy's *First* or *Third Decade*.

112. TACITUS. Two or three credit hours. A special study of Tacitus as an historian and stylist with readings from the *Agricola*, *Germania*, and the *Dialogus de Oratoribus*.

- 113, 114. ADVANCED LATIN COMPOSITION. Two or four credit hours. Prerequisites: Lt 13 and 14. Arnold's *Latin Prose Composition* or equivalent. Exercises XXIV to L. Two sessions.

- 115, 116. LATIN SPEECH. Two or four credit hours. An advanced course in formal and informal Latin speech employing the principles of Lt 113 and 114. Two sessions.

117. CAESAR AND SALLUST. Two or three credit hours. Roman history and memoirs. The *Bellum Jugurthinum* and *De Bello Civili*.

118. ROMAN HISTORIANS. Two or three credit hours. The historical method and contributions of Roman historians with readings from Nepos, Caesar, Sallust, Livy, Tacitus, and Suetonius.

121. CICERO. Two or three credit hours. Readings from selected letters which reveal the personality and times of Cicero. Characteristics of classical epistolary style.

122. INTRODUCTION TO A STUDY OF THE LATIN FATHERS. Three credit hours. Selections from Tertullian, Cyprian, Lactantius, Minucius Felix, Jerome, Ambrose, Augustine, Gregory, and Bernard.
- 123, 124. LATIN STYLE. Two or four credit hours. Translations of standard English excerpts into Latin with special attention to the Latin period, use of metaphor, and other elements of style. Two sessions.
- 125, 126. LATIN STYLE. Two or four credit hours. The writing of Latin essays with special attention to types of Latin style.
127. CICERO. Two or three credit hours. A study of Cicero as an essayist. *De Amicitia* and *De Senectute*.
128. SENECA. Three credit hours. Political and social life under the Caesars. Stoicism and Christianity. *Epistulae Morales* and selections from the *Moral Essays* of Seneca.
131. HORACE. Two or three credit hours. An intensive study of the Odes; meter and versification; sources and inspirations. Special attention to methods of teaching Horace.
132. VERGIL. Two or three credit hours. A study of pastoral and didactic poetry. *Eclogues*, *Georgics*, and other early works of Vergil.
135. EARLY CHRISTIAN POETS. Three credit hours. A selection of fourth, fifth, and sixth century poems and hymns.
141. HORACE. Two or three credit hours. Characteristics of the Roman satire. The importance of the *Ars Poetica* in the field of literary criticisms.
142. JUVENAL. Two or three credit hours. Selections from the *Satires* of Juvenal.
151. VERGIL. Three credit hours. Prerequisite: Lt 5 or the equivalent. An intensive study of the literary qualities of the *Aeneid*, with special attention to methods of teaching the *Aeneid*. Discussion of Vergil's influence on English literature.
152. VERGIL. Three credit hours. A literary appreciation of the *Aeneid*. Books VII to XII are read.
161. ANCIENT ROMAN COMEDY. Two or three credit hours. Characteristics of Roman Comedy. The *Captivi* of Plautus and the *Phormio* or *Andria* of Terence are read.

171. CICERO. Two or three credit hours. A study of the philosophy of Cicero as revealed in *Disputationes Tusculanae* and *Somnium Scipionis*.
172. CICERO. Two or three credit hours. A study of the ethical principles of Cicero as illustrated in the *De Officiis*.
173. CICERO. Two credit hours. A discussion of his philosophical writings in their relation to the Greco-Roman philosophical schools. The dialogue, *de Finibus Bonorum et Malorum*, will be analyzed.
181. POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME. Three credit hours. Assigned readings in Latin, Greek, and English translation with lectures and discussions.
182. ROMAN PRIVATE LIFE. Two credit hours. Letters of Cicero, Horace, Pliny, and Seneca illustrating standards of Roman life. Effects of later Christian culture.
183. CLASSICAL ARCHAEOLOGY. Two credit hours. Lectures on the architecture, sculpture, ceramics, and domestic antiquities of Greece and Rome.
- 185, 186. LATIN LITERATURE. Four or six credit hours. A history of Latin literature from the beginning to the end of the second century, A.D. Lectures and readings from the authors. Two sessions.
- 187, 188. HISTORY OF CLASSICAL LITERATURE. Four or six credit hours. A study of Greek and Latin literature for comparisons, contrasts, and influence. Two sessions.
198. SPECIAL STUDY. Two credit hours. The content of the course varies from year to year with the needs and abilities of individual students. Usually the intensive study of a literary period, type, individual writer, historical epoch, or institutional activity will be prescribed.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed readings and undergraduate research required of all majors in their senior year.

### Economics (Ec)

In addition to the general and two-fold aim of instruction in theory and practice, the Department of Economics has the following specific objectives: to contribute to the cultural objectives and scope of a liberal education; to give a general but thorough knowledge and

appreciation of economic life; to prepare majors for professional study in the field of business administration; to offer an undergraduate basis for graduate study in economics; to inform the student of Christian contributions to the solution of economic problems; to integrate the science of economics with principles of Christian culture and philosophy.

Ec 31, 32, 51, and 52 are introductory to upper division courses in economic theory and practice respectively. Concentration majors may place an emphasis either on economic theory or economic practice. They may, too, distribute the entire field of concentration equally between the two classifications. Majors will plan the distribution of their concentration courses with the advice of the Director of the Department.

1. ECONOMIC RESOURCES. Two or three credit hours. A study of natural resources, the history of their development, their geographical location, their industrial use, as a background for the study of economics.
2. HISTORY OF COMMERCE. Two or three credit hours. This course supplements the purpose of Ec 1. After a survey of ancient and modern commerce, the international economic factors are presented which have affected the development of the foreign and domestic commerce of the United States.
31. ECONOMIC HISTORY OF THE UNITED STATES. Two or three credit hours. The economic results of territorial expansion, growth of wealth and population, and other historic factors are surveyed for the purpose of understanding sectional interests, and the development of economic theories and institutions in the United States.
32. PRINCIPLES OF ECONOMICS. Three credit hours. A basic study of the production, distribution, and consumption of commodities; markets; theories of wealth, money, prices; distribution of income.
- 33, 34. PRINCIPLES OF ECONOMICS. *Evening Division*. Four credit hours. Two sessions
50. INTRODUCTORY ACCOUNTING. *Evening Division*. Four credit hours.
- 51, 52. INTRODUCTORY ACCOUNTING. Six credit hours. Classification of accounts, negotiable instruments, adjustments and other accounting procedures are studied as an introduction to the commercial system of accounting. Two or three lectures, two hours of laboratory work. Two sessions.

### Upper Division Courses

101. CURRENT ECONOMIC PROBLEMS. Three credit hours. The course presents the problems of extension of government, taxation, the business cycle, international business relations, labor, capital, monetary standards, unemployment, housing, and relief. Economic factors in proletariat and capitalistic dictatorships are analyzed.
103. LABOR PROBLEMS. Two or three credit hours. Labor organization; collective bargaining; labor movements; government and labor; employee and employer attitudes; types of labor and associated problems. The Papal Encyclicals.
110. INDUSTRIAL RELATIONS SURVEY. Two or three credit hours. A study of the interrelationships between industrial employer and industrial employee; types of industrial unions; employment methods; the industrial wage. The economics of social security. The Papal Encyclicals.
115. WAR ECONOMICS. Two or three credit hours. The basic differences between peacetime and wartime economics. The economic war potential, the war economy, the international economic effects of war, the post-war economic adjustments. The process of inflation. The United States and the other major powers during the first and second world wars.
116. HISTORY OF ECONOMIC THOUGHT. Two or three credit hours.
117. ECONOMIC THEORY. Two credit hours.
119. GOVERNMENT AND BUSINESS. Two or three credit hours. The extension of government in business and an analysis of the relationship between government and business in the United States. Governmental control and governmental enterprise; constitutional, legal, financial, and fiscal problems; the economic, political, and social consequences of the extension of government in business.
120. INTERNATIONAL ECONOMIC PROBLEMS. Two or three credit hours. The purpose of this course is to present a balanced study of the economic relations between civilized nations. The problems discussed include international trade, finance, transportation, and the international effect of national economic trends.

123. GRAPHIC ELEMENTARY STATISTICS. Two or three credit hours. A study of the manner of presentation of specific and general business reports for the purpose of graphically determining their economic significance.
124. TRANSPORTATION. Two or three credit hours. Survey of the history of transportation. Types of carriers. Regulations and policies. Principles of rate-making.
126. ECONOMIC AND MILITARY GEOGRAPHY. Two credit hours.
131. ECONOMICS OF DISTRIBUTION. Three credit hours. A study of the elements of distribution in a capitalistic economy. The topics include: Marketing functions; wholesaling; retailing; financing; transportation; the various types of retail institutions.
132. PROBLEMS OF DISTRIBUTION. Two or three credit hours. Prerequisite: Ec 131. The purpose of this course is to enlarge upon the economic questions presented in Ec 131. The problems include the spread between production costs and costs to consumers; types of wholesaling and retailing; survey of sales projects; finance of distribution; reduction of costs.
133. SALESMANSHIP. *Evening Division*. Two credit hours.
134. SALESMANSHIP. *Evening Division*. Two credit hours.
135. SPECIALIZED SALESMANSHIP. *Evening Division*. Two credit hours.
136. SALES MANAGEMENT. *Evening Division*. Two credit hours.
137. FOREIGN TRADE. *Evening Division*. Two credit hours.
138. FOREIGN TRADE. *Evening Division*. Two credit hours.
139. TRAFFIC MANAGEMENT. *Evening Division*. Three credit hours.
142. ADVERTISING. Two or three credit hours.
143. ADVERTISING. *Evening Division*. Two credit hours.
144. ADVERTISING. *Evening Division*. Two credit hours.
145. ADVANCED ADVERTISING. *Evening Division*. Two credit hours.

146. ADVANCED ADVERTISING. *Evening Division*. Two credit hours.
- 151, 152. INTERMEDIATE ACCOUNTING. Six credit hours. Prerequisites: Ec 51 and 52. This course treats of fundamental processes: working papers; statements; investments; tangible and intangible fixed assets; corrections and analyses. Two lectures, two hours of laboratory work. Two sessions.
- 155, 156. INDUSTRIAL ACCOUNTING. Four or six credit hours. Prerequisites: Ec 151 and 152. A course of study in the control and cost of materials, labor, and other elements involved in industrial production. Cost systems and cost reports are examined and discussed. Two sessions.
157. FEDERAL INCOME TAXATION. Two or three credit hours. A study is made of revenue tax laws and principles of taxation. Practical problems for individuals, partnerships, estates, and corporations; preparation of tax returns. Gift and social security taxes.
158. FEDERAL INCOME TAXATION. Two or three credit hours. A continuation of Ec 157.
159. OHIO AND FEDERAL TAXATION. *Evening Division*. Two credit hours. Capital stock, franchise, and other corporation taxes. Social security taxes. Property, inheritance, and gift taxes.
160. GIFT, ESTATE, AND INHERITANCE TAXES. *Evening Division*. Two credit hours.
161. SURVEY OF ACCOUNTING SYSTEMS. Three credit hours.
162. MANAGERIAL ACCOUNTING. Two or three credit hours.
163. ADVANCED ACCOUNTING PROBLEMS. *Evening Division*. Three credit hours.
164. AUDITING. *Evening Division*. Three credit hours.
165. C. P. A. REVIEW. *Evening Division*. Three credit hours.
166. C. P. A. REVIEW. *Evening Division*. Three credit hours.
170. MONEY AND BANKING. Three credit hours. The present money and banking system and how it works. The theory and history of money, credit and commercial banking.

172. CORPORATION FINANCE. Two or three credit hours. A study of the financial problems of the modern corporation from the viewpoints of the investor, the company, and the public.
173. PUBLIC FINANCE. Two or three credit hours. Federal, state, and local government finance. Revenues; expenditures; taxation; borrowing; the public debt. National fiscal policy and the relation of government finance to general economic conditions.
174. CREDITS AND COLLECTIONS. *Evening Division*. Three credit hours.
175. FIRE INSURANCE AND ITS ALLIED LINES. *Evening Division*. Three credit hours.
176. CASUALTY INSURANCE AND SURETY BONDING. *Evening Division*. Two credit hours.
177. MARINE INSURANCE. *Evening Division*. Two credit hours.
178. INLAND MARINE INSURANCE. *Evening Division*. Two credit hours.
- 181, 182. BUSINESS LAW. Four or six credit hours.
183. ELEMENTARY LAW AND CONTRACTS. *Evening Division*. Three credit hours.
184. AGENCY. *Evening Division*. Three credit hours.
185. CORPORATIONS. *Evening Division*. Two credit hours.
186. PARTNERSHIPS AND NEGOTIABLE INSTRUMENTS. *Evening Division*. Two credit hours.
187. BAILMENTS, CARRIERS, AND SALES. *Evening Division*. Two credit hours.
188. PROPERTY AND BANKRUPTCY. *Evening Division*. Two credit hours.
192. BIBLIOGRAPHY AND METHOD. Two or three credit hours. Practical training in the use of bibliographical aids and source material in economics. A general survey of economic research and of the contribution of the other social sciences.

195. SOCIAL RECONSTRUCTION. Two credit hours. Given also as So 150.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

## Education (Ed)

### *Milford Division*

The purpose of the courses in Education is to provide for the required preparation of those who plan to teach in secondary schools. The courses are open to students of the Milford Division. The Department does not provide programs for undergraduate majors in Education.

101. INTRODUCTION TO EDUCATION. Two credit hours. A survey of the field of education for the purpose of orienting the student so as to enable him to pursue the courses in education with more profit.
102. PRINCIPLES OF EDUCATION. Three credit hours. Aims, materials, and methods. The four elements. Pupil differences. Modern educational tendencies. The value and use of tests.
110. HISTORY OF EDUCATION. Three credit hours. A brief survey of educational theory, institutions, and practice during ancient and modern times with special emphasis on contemporary education.
120. PHILOSOPHY OF EDUCATION. Three credit hours. The principles underlying Christian education. The relative values of different educational agencies and curricula when tested by these principles.
130. CHARACTER EDUCATION. Two credit hours. Hereditary and environmental factors. Ideals of conduct. Choice, motive, sanction, habit, emotion, and instinct.
141. VERGIL'S *Aeneid*. Three credit hours. Described as Lt 151.
142. TEACHING OF LATIN IN SECONDARY SCHOOLS. Two or three credit hours. This course treats of the objectives of secondary school Latin, methods of presentation, and devices to maintain interest. It consists of lectures and the teaching of classes by each student with subsequent class discussion.

150. OBSERVATION OF TEACHING. One credit hour. A systematic observation of classes taught in St. Xavier High School.
151. STUDENT TEACHING. Credit to be arranged. The teaching of thirty prepared recitations under the supervision of a critic teacher.
155. JESUIT METHODS OF TEACHING. Two credit hours. A study of the *Ratio Studiorum*. Comparison with other modern methods of teaching.
180. HIGH SCHOOL ADMINISTRATION. Three credit hours. The problems, aims, organization, and administration of public and private secondary schools. Faculty, student, and parent interrelationships. Teachers. Surveys and agencies.

### English (En)

During Freshman Week the freshman must take an English placement test. If this test reveals weaknesses in his use of language, he must register for FE (Fundamental English), a no-credit, remedial course designed to improve his reading habits, his writing, and his speech. If he does not need such a review, he is exempted from all FE sessions except those devoted to speaking in public and to debating.

Whether or not so exempted, the freshman must pass the semester and the mid-term tests in FE. An exempted student receives a syllabus designating the matter for these examinations. If a student averages less than C on the year's tests, he must, at the discretion of the director of the department, either repeat FE or complete En 3 and 4 (Rhetoric and Composition). Until he meets this requirement, he is ineligible for any other English course. Unsatisfactory work in FE, therefore, materially increases his graduation load, and makes it almost impossible for him to include English as a major or a minor in his field of concentration.

Throughout the student's years at Xavier expression will be emphasized not only in English classes but in all others. In evaluating recitations, papers, and tests instructors are to consider errors in English, the assumption being that unless a student can effectively express his knowledge, he does not fully possess it. In exceptional cases even an upperclassman may be required to return to FE for corrective training.

As a sophomore, the student ordinarily enters En 31 and 32, which are prerequisite to all upper division courses in the department. During the year the various approaches to the understanding and the enjoyment of literature are set forth, and are applied to

poems and to plays. In these the student considers the expository, the lyric, and the narrative elements, and should easily transfer the critical principles concerning them to the essay and the story.

For his upper division courses the student, particularly if he is majoring in English, should consult the director of the department, who will assist him in selecting courses that will best supplement his educational background.

F. E. FUNDAMENTAL ENGLISH. No credit. A corrective course for those who are deficient in the fundamentals of language. In addition to course assignments the student is directed in the composition of assignments for other departments. The work of freshman debating groups is integrated with this course.

1, 2. CORRECT ENGLISH. *Evening Division*. Four credit hours. An intensive course treating of syntax, spelling, punctuation, idiomatic usage, pronunciation, sentence structure, the paragraph, diction, and theme building. Two semesters.

3, 4. RHETORIC AND COMPOSITION. Six credit hours. Review of the fundamentals of rhetoric. Readings in the forms of composition. Practice in effective composition and expression. Two sessions.

5. NEWS WRITING. Two credit hours.

6. NEWSPAPER REPORTING. Two credit hours.

7. THE ESSAY. Three credit hours.

21, 22. BUSINESS ENGLISH. *Evening Division*. Four credit hours.

31. POETICS. Three credit hours. This course reviews the principles of versification and the fixed forms. The nature of poetry, the kinds of poetical devices, and the means of critical evaluation are set forth, and are illustrated by readings from English and American authors.

32. THE DRAMA. Three credit hours. This course presents the principles and technique of the drama, the types of classic and of modern drama, the historical development of the forms, and the technique of the theatre. To illustrate these, representative plays of periods and types are read.

33, 34. SURVEY OF ENGLISH LITERATURE. *Evening Division*. Four credit hours. Two semesters.

*Upper Division Courses*

101. ADVANCED COMPOSITION. Three credit hours.
102. ADVANCED COMPOSITION. Three credit hours.
103. EDITORIAL WRITING. *Evening Division*. Two credit hours.
106. FEATURE ARTICLES. *Evening Division*. Two credit hours.
111. AESTHETICS AND LITERARY CRITICISM. Three credit hours. The philosophical basis of aesthetics, the elements of taste, the aesthetic effects, critical standards, and a study of the schools of criticism will be presented.
112. POETRY. Three credit hours.
114. DEVELOPMENT OF ENGLISH PROSE. Three credit hours.
116. ORATORY. Three credit hours.
120. DEVELOPMENT OF THE DRAMA. Three credit hours.
121. MODERN DRAMA. Three credit hours. This course will be confined to English and American Drama, with emphasis on reading. Influences and development are studied.
125. THE SHORT STORY. Three credit hours. This course presents the principles of story writing and the evolution of the American, the English, and the continental short story. The technique of the more important writers will be analyzed.
137. WORLD LITERATURE. Three credit hours.
139. GREEK LITERATURE. Three credit hours.
141. SURVEY OF ENGLISH LITERATURE. Three credit hours. This course includes studies in the periods of English Literature, in the ideas presented, in the forms chosen to express these ideas, and in the life reflected by them.
142. SURVEY OF ENGLISH LITERATURE TO 1750. Three credit hours.
143. SURVEY OF ENGLISH LITERATURE SINCE 1750. Three credit hours.
145. CHAUCER. Three credit hours.

150. SHAKESPEARE. Three credit hours. This course is an introduction to the study of Shakespeare: his life, influences, sources, development. About ten representative plays will be studied, and others will be assigned for supplementary reading.
151. SHAKESPEARE. *Evening Division*. Three credit hours.
152. SHAKESPEARE. *Evening Division*. Three credit hours.
155. MILTON. Two or three credit hours.
160. THE EIGHTEENTH CENTURY. Three credit hours.
165. THE ROMANTIC MOVEMENT. Three credit hours.
170. VICTORIAN POETRY. Three credit hours. English life and thought, 1830 to 1900, will be illustrated by the study of Tennyson, the Brownings, the Rossettis, Morris, Swinburne, Arnold, Meredith, and other poets.
171. VICTORIAN PROSE. Three credit hours.
175. MODERN PROSE. Two or three credit hours.
176. MODERN POETRY. Two or three credit hours. British and American poetry from the late nineteenth century to the present, with a study of influence on the twentieth century poetry, and an evaluation of movements and poets according to principles studied in En 31.
180. SURVEY OF AMERICAN LITERATURE. Three credit hours. Studies in the periods of American literature, in the ideas presented, in the forms chosen to express those ideas, and in the life reflected by them.
190. NEWMAN. *The Idea of a University*. Two credit hours.
192. CHESTERTON. Two credit hours.
194. TUTORIAL COURSE. Credit to be arranged.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

**Speech (Ex)**

The courses in speech are administered by the Department of English. No speech course, however, will be accepted in the Department of English as a substitute for any English course.

1. PRINCIPLES OF SPEECH. One to three credit hours. A study of elemental factors governing good speech content and speaking habits in address; organization and development of ideas; correct and distinct oral diction, vocal form, posture, platform manners.
2. PRINCIPLES OF SPEECH. One to three credit hours. A continuation of Ex 1 with practice in the various types of public address.
3. ADVANCED EFFECTIVE SPEECH. One or two credit hours. An advanced critical study of speech structure, style, and delivery in formal platform address.
4. ADVANCED EFFECTIVE SPEECH. One or two credit hours. A continuation of Ex 3.
5. PULPIT ADDRESS. *Milford Division*. Two credit hours. The elements of pulpit address.
6. PULPIT ADDRESS. *Milford Division*. Two credit hours. A critical study of sermon structure, style, and delivery.

## History and Political Science

The Department of History and Political Science aims at a three-fold purpose: (a) *informational*, assisting students to obtain an accurate knowledge of past events by a familiar use of the best secondary and primary sources; (b) *disciplinary*, developing intellectual perspicacity in an untiring quest for truth and critical acumen in evaluating evidence; (c) *cultural*, promoting an objective but sympathetic attitude toward personages and problems of various times; improvement of both taste and historical imagination.

Hs 1 and 2 are introductory in the Department and are required of all undergraduates except pre-medical students who may substitute Hs 5 and 6. Concentration majors should be planned with a certain unity; hence programs of history majors must be approved by the Director of the Department.

### History (Hs)

1. MODERN EUROPE, 1500-1830. Three or four credit hours. The purpose of this course is to provide a background not only for work in history, but also in literature, philosophy, and the sciences. It is a comprehensive survey of the political, social, and economic history of Europe from the sixteenth century.

2. MODERN EUROPE, 1830-1939. Three or four credit hours. A continuation of Hs 1.
5. AMERICAN HISTORY TO 1865. Two or three credit hours. An examination of the influences which have shaped the social, economic, and political history of the United States from the colonial period to the end of the Civil War.
6. AMERICAN HISTORY SINCE 1865. Two or three credit hours. A continuation of Hs 5. Discusses the personages and the movements which have contributed to a unified national life and the expansion of the United States as a world power.

### *Upper Division Courses*

101. SURVEY OF ANCIENT HISTORY. Three credit hours. Egypt, Babylonia, Assyria, Persia, the Greek city states, the Roman Republic and the Roman Empire. Social, economic, and constitutional developments receive special attention.
102. CRITICAL PERIODS IN ANCIENT HISTORY. Three credit hours. The achievements of the Age of Pericles, Plato, and the Sophists; Alexander and the spread of Hellenism; the Roman Republic and the Augustan Era. Emphasis is placed upon culture and literature.
111. EARLY MIDDLE AGES, 300-1300. Two or three credit hours. The outstanding personages and events during the period when Europe became Christian. Social and economic trends are stressed.
112. LATE MIDDLE AGES, 1300-1500. Two or three credit hours. A continuation of Hs 111 with particular attention to the new secularism observable in the fourteenth and fifteenth centuries.
121. ENGLISH HISTORY TO 1603. Three credit hours. An explanation of the complex factors of English history from the earliest times to the death of Elizabeth with special reference to political events and social conditions.
122. ENGLISH HISTORY SINCE 1603. Three credit hours. A continuation of Hs 121 with emphasis upon the struggle for constitutional government and the rise and effects of the Industrial Revolution.



125. ENGLISH CONSTITUTIONAL HISTORY. Three credit hours. An examination of the development of the English constitution from Anglo-Saxon and the Norman times to the present. The evolution of the English Parliament.
128. ENGLISH SOCIAL AND ECONOMIC HISTORY. Three credit hours. Prerequisite: Hs 125. Beginning with an inquiry into English feudalism and the manor, a study is made of the nature of medieval commerce, the growth of towns, the effects of exploration, the Industrial Revolution and its transformations.
131. HISTORY OF SPAIN. Three credit hours. The history of Spain from prehistoric times to the present day. Emphasis on cultural achievements.
134. LATIN AMERICA. Three credit hours. A survey of the political and social history of Latin America since 1492.
141. THE AMERICAN COLONIES, 1492-1763. Three credit hours. Discovery and exploration of North America; Spanish, French, and English settlements. Early political, economic, and social conditions in the colonies.
151. THE UNITED STATES, 1763-1865. Three credit hours. The American Revolution. The Confederation, and the Constitution. Washington, Hamilton, and the Federalists; Jefferson, Madison, and the Republicans; the era of Andrew Jackson; the slavery question; the Civil War.
152. THE UNITED STATES, 1865-1936. Three credit hours. Prerequisite: Hs 151. The problem of Reconstruction; westward expansion; the railroads; the developments in agriculture and industry; the rise of the cities; modern inventions and their influence upon American life, culture, and society. The United States becomes a world power.
161. CONSTITUTIONAL HISTORY OF THE UNITED STATES. Three credit hours. A discussion of the American form of government from the end of the colonial period to the administration of Franklin D. Roosevelt.
171. THE RENAISSANCE. Two credit hours.
172. THE PROTESTANT REVOLT AND THE CATHOLIC REFORM. Two credit hours.
181. HISTORY OF RUSSIA. Three credit hours. The history of Russia from the earliest times to the Bolshevik Revolution of 1918; Communist Russia under Lenin and Stalin.

187. THE WORLD SINCE 1914. Two or three credit hours.
188. THE WORLD SINCE 1914. Two or three credit hours.
191. CURRENT HISTORY. Two credit hours.
192. CURRENT HISTORY. Two credit hours.
199. SENIOR TUTORIAL COURSE. Two credit hours.

#### Political Science (Po)

7. AMERICAN GOVERNMENT. Three credit hours.
8. AMERICAN GOVERNMENT. Three credit hours.

#### *Upper Division Courses*

107. PUBLIC ADMINISTRATION. Two credit hours.
108. POLITICAL PARTIES. Two credit hours.
109. POLITICAL THOUGHT. Three credit hours. A review of political ideas from Plato to Adolf Hitler, with emphasis on the more influential theorists. Required reading of sources.
110. POLITICAL THOUGHT. Three credit hours. Continuation of 109.
113. PRINCIPLES OF POLITICAL SCIENCE. Three credit hours.

#### Mathematics (Mt)

The courses in Mathematics are intended to aid in the development of exact and rigorous methods of thought; to give the student the mathematical background and preparation necessary in every field of science and business; to prepare for teaching or for graduate work in mathematics or science.

Mt 3, 4, and 6 are required as prerequisites for upper division courses. A concentration major must include Mt 151, 152, 153, 154, and 199.

- D1. MECHANICAL DRAWING. Two credit hours. Use of lettering; an introduction to orthographic projection. Six hours of drawing room practice each week.

- D2. **DESCRIPTIVE GEOMETRY.** Three credit hours. The theory of projection drawing; orthographic, perspective, and pictorial. Problems in projection of points and lines, and problems involving planes. Intersection and development of surfaces. One lecture and nine hours of drawing room practice.
- D4. **MECHANICAL DRAWING.** Three credit hours. Working drawings. Detail and assembly drawings of simple machines or structures. Blue-printing from tracings.
- 1, 2. **MATHEMATICS OF FINANCE.** Six credit hours. Algebraic operations; logarithms; the principles of interest and discount with applications to annuities, amortization and sinking funds, capitalization, depreciation, valuation of bonds, life insurance, and allied topics. Two semesters.
3. **TRIGONOMETRY.** Three or four credit hours. Definitions of the trigonometric functions, their mutual relations; solution of right and oblique triangles; logarithms; trigonometric equations and identities; inverse functions; graphs of the functions; applications.
4. **COLLEGE ALGEBRA.** Three or four credit hours. Review of fundamental operations and principles; quadratic equations; systems of quadratics; variation; progressions; logarithms; permutations and combinations; probability; determinants; complex numbers; theory of equations; partial fractions.
6. **ANALYTIC GEOMETRY.** Three credit hours. Prerequisites: Mt 3 and 4. Cartesian and polar coordinates; loci and their equations; discussion of the properties of the straight line and of the conic sections.
- 7, 8. **TRIGONOMETRY, ALGEBRA, AND ANALYTIC GEOMETRY.** Six or eight credit hours. The subject matter is the same as Mt 3, 4, 6. There is additional instruction in the use of the slide rule.
32. **PLANE SURVEYING.** Three credit hours. Prerequisite: Mt 3. Elementary theory and practice with sufficient field work to insure familiarity with the ordinary surveying instruments and methods; mapping; solution of problems.

*Upper Division Courses*

- 111, 112. **THEORETICAL MECHANICS.** Six credit hours. Described as Ph 111 and 112.
120. **THEORY OF MEASUREMENTS AND ERRORS.** Three credit hours. A course primarily intended for students majoring in Chemistry or Physics. Computational methods; approximation methods for solution of equations; theory of measurements; classification of errors; statistical theory and methods; principle of least squares; statistical interpretation of measurements; curve fitting; probability.
124. **MATHEMATICAL STATISTICS.** Three credit hours. Prerequisites: Mt 1 and 2 or Mt 4. Representation of statistical data; averages; dispersion; correlation; skewness; sampling; the normal curve; empirical equations; applications.
142. **THEORY OF EQUATIONS.** Three credit hours. Determinants; systems of linear equations; theorems on the roots of equations; roots of unity; construction of roots; numerical solutions and symmetric functions.
151. **DIFFERENTIAL CALCULUS.** Three credit hours. Fundamental notions of variables, functions, limits, derivatives, and differentials; differentiation of the ordinary algebraic, exponential, and trigonometric functions with geometric applications to maxima and minima, curvature, inflexions and envelopes; Taylor's formula.
152. **INTEGRAL CALCULUS.** Three credit hours. The nature of integration; elementary processes and integrals; geometric applications to area, length, volume, and surface; partial derivatives and multiple integrals; use of infinite series in integration.
153. **ADVANCED CALCULUS.** Three credit hours. Prerequisite: Mt 152. Special topics in the differential and integral calculus.
154. **DIFFERENTIAL EQUATIONS.** Three credit hours. Prerequisite: Mt 152. Solution of ordinary differential equations; applications to geometry and physics. Solution in series.
161. **SOLID ANALYTIC GEOMETRY.** Three credit hours. An introductory treatment of the point, plane, straight line and surface of revolution; analysis of the general equation of the second degree; systems of coordinates.

162. PROJECTIVE GEOMETRY. Three credit hours. Line coordinates; principle of duality; metric and projective properties; double ratio; collineation and involution.
197. SPECIAL READING AND STUDY FOR ADVANCED STUDENTS. Credit to be arranged.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

## Military Science (MS)

### The R. O. T. C.

Every student, who is a citizen of the United States, under twenty-six years of age and physically fit, is obliged to take military science for the first two years of attendance. Students entering as sophomores are required to take one year of military science. Students entering as juniors or seniors are not required to take military science. Students who have had active service with the armed forces of the United States and have been honorably discharged therefrom may apply for exemption from military science courses. This exemption will be granted, if in the opinion of the Professor of Military Science and Tactics the service has been equivalent to the basic course. Students claiming exemption because of physical disability will be required to present evidence thereof to the Registrar.

The complete program of instruction comprises four sessions of lower division or basic courses and four sessions of upper division or advanced courses. The technique of Motorized Field Artillery is the principal content of all courses.

The basic courses are designed to acquaint the student with the fundamentals of the arm; to develop initiative, confidence, and ability; to prepare for the instruction of untrained citizens in the duties of privates, corporals, and sergeants, and to train squads and sections for, and lead them in, combat.

The advanced courses qualify a limited number of selected students for commissions in the Officers' Reserve Corps. Admission to MS 101 will depend on the fulfillment of the following conditions:

- a. The applicant shall have filed a request with the Director within the dates annually announced.
- b. The applicant shall have completed MS 1, 2, 31, and 32. Equivalence of basic courses completed in some other arm will be determined by the Director.

c. The applicant shall have demonstrated exceptional qualities of leadership and scholarship.

d. The applicant must have a working knowledge of trigonometry and the use of logarithms.

After July 1, 1943, the above regulations will be modified to conform to the Army Specialized Training Program.

1, 2. FIRST YEAR BASIC. Four credit hours. Orientation. National Defense Act and R.O.T.C. Obligations of citizenship. Military history and policy. Military discipline, courtesies, and customs. Sanitation and first aid. Organization of the Army and of the Field Artillery. Map reading. Leadership. Elementary gunnery; service of the piece. Field Artillery. Ammunition and Materiel. Two lectures, three hours of field work. Two sessions.

31, 32. SECOND YEAR BASIC. Four credit hours. Fire control instruments; battery communications; duties of the members of BC detail. Leadership. Operation and maintenance of Field Artillery motor transport. Two lectures, three hours of field work. Two sessions.

### *Upper Division Courses*

101, 102. FIRST YEAR ADVANCED. Six credit hours. Administration. Defense against chemicals. Aerial photograph reading. Duties of battery officers. Field Artillery signal communications. Use of battery commander's detail. Liaison with Infantry. Leadership. Elementary ballistics and dispersion. Preparation of fire; conduct of fire; fire commands. Motor vehicles. Pistol marksmanship. Two lectures, three hours of field work. Two sessions.

103, 104. SECOND YEAR ADVANCED. Six credit hours. Military history and policy. Property; emergency procurement and funds. Military Law. Officers' Reserve Corps Regulations. Command and instruction of student organizations. Transport. Tactics. Field Artillery subjects. Two lectures, three hours of field work. Two sessions.

## Modern Languages

The courses of the Department are in the French, German, and Spanish languages. The nature of the courses and their content are such as to secure the following sequence of objectives:

- a. A reading knowledge sufficient to fulfill the lower division objective in the field of modern language.

b. A mastery of grammar and syntax, and an acquaintance with the elements of style as an immediate preparation for the study of literature. This objective will also include an ability to converse with correct pronunciation and natural inflexion.

c. A knowledge and appreciation of the literature of the language.

d. An acquaintance with the history and culture of the people from which the language comes.

Because a reading knowledge of at least one modern language is a prescribed objective of the lower division, a reading test will be given freshman students, who enter with two or more high school units in modern language, to determine whether or not their previous preparation will satisfy the requirement.

Freshman students will be required to take two semesters of reading courses.

Two years of lower division work or the equivalent will be required as a prerequisite to upper division courses. Majors and other students who take upper division courses in the Department of Modern Languages will be advised in the selection of courses by the Director.

#### French (Fr)

1. READING COURSE. Three or four credit hours. A systematically progressive course designed to give the student facility in reading such popular French reading matter as newspapers and magazine articles. The course will emphasize sight reading with only a minimum of grammar.
2. READING COURSE. Three or four credit hours. A continuation of Fr 1.
31. INTERMEDIATE READING COURSE. Three or four credit hours. A study of grammar and syntax with reading and composition as an introduction to upper division work.
32. INTERMEDIATE READING COURSE. Three or four credit hours. A continuation of Fr 31.

#### *Upper Division Courses*

101. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in syntax and composition.
102. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in stylistics.

121. MODERN FRENCH PROSE. Three credit hours. The study of novels and short stories by modern prose writers: Erckmann-Chatrian, Bazin, Corneille, Chateaubriand and others.
124. THE SHORT STORY. Three credit hours. The reading and study of representative short story writers.
131. ORATORY. Three credit hours. A study of French orators and their works: Bossuet, Bourdaloue, Massillon, and Fléchier.
141. POETRY OF THE NINETEENTH CENTURY. Three credit hours. Readings from Alfred de Vigny, Alfred de Musset, Lamartine, and others.
152. DRAMA. Three credit hours. A reading of dramas chosen from such authors as Corneille, Moliere, Racine, and others.
161. FRENCH LITERATURE. Three credit hours. French literature from early times to the close of the reign of Louis XIV.
162. FRENCH LITERATURE. Three credit hours. French literature in the seventeenth, eighteenth, and nineteenth centuries.
166. THE MYSTIC LITERATURE OF FRANCE. Three credit hours. A study of this type of literature from the time of the Council of Trent to the Encyclopædists.
175. FRENCH CIVILIZATION. Three credit hours. Medieval French society. Cultural tradition. Modern political and social institutions.
181. CONTEMPORARY CATHOLIC WRITERS. Three credit hours. The Catholic spirit in French literature. The Catholic literary revival in France.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

#### German (Gr)

1. READING COURSE. Three or four credit hours. A systematically progressive course designed to give the student facility in reading simple German. Elements in phonetics and grammar.
2. READING COURSE. Three or four credit hours. A continuation of Gr 1.

31. INTERMEDIATE READING COURSE. Three or four credit hours. This study is based on comprehensive readings of modern prose with special emphasis on vocabulary building, idioms, and grammar review.
32. INTERMEDIATE READING COURSE. Three or four credit hours. A continuation of Gr 31.
33. SCIENTIFIC GERMAN. Two or three credit hours. For students who wish to acquire a facility in the reading of scientific literature.
34. SCIENTIFIC GERMAN. Two or three credit hours. Individual consultation. Outside reading and reports. The material to be read will be selected to suit the needs of the individual student.

*Upper Division Courses*

101. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in syntax and composition.
102. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in stylistics.
111. MODERN GERMAN LITERATURE. Three credit hours. Selected works of representative writers since 1890. Gerhart Hauptmann, Thomas Mann, and others.
112. MODERN GERMAN LITERATURE. Three credit hours. A continuation of Gr 111.
121. GERMAN PROSE WRITERS. Three credit hours. The study of novels and short stories by German prose writers: Freytag, Hauff, Herbert, Stifter, Novalis, Brentano, Eichendorff.
152. THE GERMAN DRAMA. Three credit hours. Dramas of Goethe, Schiller, and Lessing, characteristics of the German drama with a survey of its development.
161. GERMAN LITERATURE. Three credit hours. The development, forms, and characteristics of German literature before the eighteenth century. Selected readings.
162. GERMAN LITERATURE. Three credit hours. The literature of the eighteenth and nineteenth centuries.
163. SCHILLER. Two credit hours. Schiller's life and works, and the literary movements of the nineteenth century are studied.

164. GOETHE. Two or three credit hours. Lectures and readings in Goethe's works, together with a study of his life and times.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and research required of all majors in their senior year.

**Portuguese (Pr)**

1. READING COURSE. Three or four credit hours.
2. READING COURSE. Three or four credit hours.
31. INTERMEDIATE READING COURSE. Three or four credit hours.
32. INTERMEDIATE READING COURSE. Three or four credit hours.

**Spanish (Sp)**

1. READING COURSE. Three or four credit hours. A systematically progressive course designed to give the student facility in reading such popular Spanish reading matter as newspapers and magazine articles. The course will emphasize sight reading with a minimum of grammar.
2. READING COURSE. Three or four credit hours. A continuation of Sp 1.
31. INTERMEDIATE READING COURSE. Three or four credit hours. A study of grammar and syntax with reading and composition as an introduction to upper division work.
32. INTERMEDIATE READING COURSE. Three or four credit hours. A continuation of Sp 31.

*Upper Division Courses*

101. ADVANCED COMPOSITION. Two or three credit hours.
102. ADVANCED COMPOSITION. Two or three credit hours.
121. THE EARLY SPANISH NOVEL. Two or three credit hours.
123. THE SPANISH NOVEL OF THE NINETEENTH CENTURY. Two or three credit hours.
124. THE SPANISH NOVEL OF THE TWENTIETH CENTURY. Two or three credit hours.

31. INTERMEDIATE READING COURSE. Three or four credit hours. This study is based on comprehensive readings of modern prose with special emphasis on vocabulary building, idioms, and grammar review.
32. INTERMEDIATE READING COURSE. Three or four credit hours. A continuation of Gr 31.
33. SCIENTIFIC GERMAN. Two or three credit hours. For students who wish to acquire a facility in the reading of scientific literature.
34. SCIENTIFIC GERMAN. Two or three credit hours. Individual consultation. Outside reading and reports. The material to be read will be selected to suit the needs of the individual student.

*Upper Division Courses*

101. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in syntax and composition.
102. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in stylistics.
111. MODERN GERMAN LITERATURE. Three credit hours. Selected works of representative writers since 1890. Gerhart Hauptmann, Thomas Mann, and others.
112. MODERN GERMAN LITERATURE. Three credit hours. A continuation of Gr 111.
121. GERMAN PROSE WRITERS. Three credit hours. The study of novels and short stories by German prose writers: Freytag, Hauff, Herbert, Stifter, Novalis, Brentano, Eichendorff.
152. THE GERMAN DRAMA. Three credit hours. Dramas of Goethe, Schiller, and Lessing, characteristics of the German drama with a survey of its development.
161. GERMAN LITERATURE. Three credit hours. The development, forms, and characteristics of German literature before the eighteenth century. Selected readings.
162. GERMAN LITERATURE. Three credit hours. The literature of the eighteenth and nineteenth centuries.
163. SCHILLER. Two credit hours. Schiller's life and works, and the literary movements of the nineteenth century are studied.

164. GOETHE. Two or three credit hours. Lectures and readings in Goethe's works, together with a study of his life and times.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and research required of all majors in their senior year.

**Portuguese (Pr)**

1. READING COURSE. Three or four credit hours.
2. READING COURSE. Three or four credit hours.
31. INTERMEDIATE READING COURSE. Three or four credit hours.
32. INTERMEDIATE READING COURSE. Three or four credit hours.

**Spanish (Sp)**

1. READING COURSE. Three or four credit hours. A systematically progressive course designed to give the student facility in reading such popular Spanish reading matter as newspapers and magazine articles. The course will emphasize sight reading with a minimum of grammar.
2. READING COURSE. Three or four credit hours. A continuation of Sp 1.
31. INTERMEDIATE READING COURSE. Three or four credit hours. A study of grammar and syntax with reading and composition as an introduction to upper division work.
32. INTERMEDIATE READING COURSE. Three or four credit hours. A continuation of Sp 31.

*Upper Division Courses*

101. ADVANCED COMPOSITION. Two or three credit hours.
102. ADVANCED COMPOSITION. Two or three credit hours.
121. THE EARLY SPANISH NOVEL. Two or three credit hours.
123. THE SPANISH NOVEL OF THE NINETEENTH CENTURY. Two or three credit hours.
124. THE SPANISH NOVEL OF THE TWENTIETH CENTURY. Two or three credit hours.

141. EARLY SPANISH POETRY. Two or three credit hours.
142. EIGHTEENTH CENTURY POETRY. Two or three credit hours.
143. NINETEENTH CENTURY POETRY. Two credit hours.
144. MODERN SPANISH POETRY. Two or three credit hours.
151. *Drama del Siglo de Oro*. Two or three credit hours.
152. THE DRAMA OF THE NINETEENTH CENTURY. Two or three credit hours.
154. THE DRAMA OF THE TWENTIETH CENTURY. Two or three credit hours.
161. SPANISH LITERATURE. Three credit hours.
162. SPANISH LITERATURE. Three credit hours.
175. SPANISH CIVILIZATION. Three credit hours.
199. SENIOR TUTORIAL COURSE. Two credit hours.

### Philosophy (PI)

Any declaration of the general aim of the Department of Philosophy would be to define philosophy itself. The student, however, may assure himself that a well-advised selection of courses and serious study will result in a recognition of the unity of knowledge and a helpful alignment of fields of study; acquaintance with the organization of mental life together with development and control of its various processes; a power of such constructive criticism as is reasonable, unbiased, and tolerant; a stimulation of talent for speculative and practical thought; illumination of the rational foundations of religion; an enlarged appreciation of the dignity of human nature; a philosophy of life which conforms to the best traditions of Christian civilization.

Ps 31 and Pl 34, or Pl 31 and 32 are introductory in the Department and required as prerequisites to upper division courses. A concentration major must include Pl 100, 106, 111, 121, 131, 132, and 199.

- 31, 32. INTRODUCTION TO PHILOSOPHY. *Evening Division*. Four credit hours.
34. LOGIC. Two or three credit hours. The science of clearness, correctness, and order in the fundamental operations of the intellect.

### Upper Division Courses

100. METAPHYSICS OF REALITY. Three credit hours. An analytic study of the ultimate principles of being, together with the theories of act and potency, good and evil, substance and accident, space, time, and causation.
105. METAPHYSICS OF MATTER. Three credit hours. An inductive philosophy which, accepting the discoveries of empirical sciences, establishes the hylomorphic construct of inorganic matter.
106. METAPHYSICS OF INFINITE BEING. Three credit hours. An inductive inquiry into the question of Infinite Reality and culminating in the philosophy of Infinite Being. A purely rational study of the nature and properties of Infinite Being.
111. PHILOSOPHY OF MAN. Three credit hours. On the basis of empirical psychology a philosophical analysis is made of an immaterial life-principle, of hylomorphic human nature, and of the unity of the human being.
121. PHILOSOPHY OF KNOWLEDGE. Three credit hours. The problems of truth, certitude, and error. The objective criteria and principles of knowledge. A critical evaluation of scepticism, idealism, ultra-realism, and associated theories of knowledge.
131. PRINCIPLES OF ETHICS. Three credit hours. A logical construct of the primary and secondary norms of human conduct on the basis of the philosophy of man and the metaphysics of Infinite Being.
132. INDIVIDUAL AND SOCIAL ETHICS. Three credit hours. A philosophical exposition of the rights and duties of the individual on the basis of ethical norms. Origin and theories of society. The social, economic, and political relationships of the individual.
151. PHILOSOPHY OF ANCIENT GREECE. Two or three credit hours.
152. THE RISE OF SCHOLASTICISM. Two or three credit hours.
153. AQUINAS AND THE MODERN REACTIONS. Two or three credit hours.
154. KANT, KANTIANISM, AND EVOLUTION. Two or three credit hours.

160. PRESENT DAY THOUGHT. Two or three credit hours.

185. *Summa Contra Gentiles*. Two credit hours.

190. ADVANCED STUDY. Credit to be arranged.

199. SENIOR TUTORIAL COURSE. Two credit hours.

### Physics (Ph)

The educational benefits to be derived from a study of the science of physics are training in scientific method, acquaintance with the historical development of physical science, and a knowledge of the applications of physical laws which play so large a part in modern life. In the lower division courses emphasis is laid on the intelligent comprehension of basic principles rather than on description of interesting applications. The upper division courses are intended as a preparation for science teaching or for graduate work in the physical sciences.

As an introduction to upper division work in the Department of Physics, concentration majors will be required to complete Ph 3, 4, Ch 3 and 4. Ph 1 and 2 may be counted toward a science requirement but not as a preparation for a science major. A working knowledge of the differential and integral calculus must be acquired during the first year's work in the major. With the approval of both departments, courses in physical chemistry to the extent of six credit hours may be counted toward the major.

1. INTRODUCTION TO PHYSICAL SCIENCE. Four credit hours. A study of the basic laws and principles of physics with their applications in the modern world. Stress is put on the cultural aspects of the subject rather than on technical details. Three lectures, two hours of laboratory.
2. INTRODUCTION TO PHYSICAL SCIENCE. Four credit hours. Continuation of Ph 1.
- 3, 4. GENERAL PHYSICS. Eight credit hours. Mechanics, molecular physics, heat, sound, light, magnetism, electricity, and radiation. Three lectures, one quiz, and two hours of laboratory. Two sessions.
6. PHYSICS SURVEY. *Milford Division*. Two credit hours. Cultural interpretations of the science of physics.
7. METEOROLOGY AND NAVIGATION. Four credit hours. Theoretical and practical treatment of meteorology and navigation of aircraft.

### Upper Division Courses

107. AERODYNAMICS AND NAVIGATION. Six credit hours.
- 111, 112. THEORETICAL MECHANICS. Six credit hours. Elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Two sessions.
121. HEAT. Three credit hours. The thermal properties of matter; theory of heat conduction; kinetic theory of matter; introduction to thermodynamics.
142. PHYSICAL OPTICS. Three credit hours. Lectures and experimental demonstrations dealing with the phenomena of reflection, refraction, diffraction, interference, polarization, dispersion, and spectroscopy.
151. ELECTRICITY AND MAGNETISM. Three credit hours. A lecture course giving a mathematical treatment of the theory and applications of electricity and magnetism.
152. ELECTRICITY AND MAGNETISM. Three credit hours. Continuation of Ph 151.
162. INTRODUCTION TO MODERN PHYSICS. Three credit hours. Lectures and discussions of some of the more important concepts of physics with special emphasis on recent developments.
170. PHYSICS OF THE AIR. Three credit hours. The weather elements and their measurement. Dynamics and thermodynamics of the atmosphere. Air masses and fronts. The climate.
181. (GEOPHYSICS.) EARTHQUAKES. Two credit hours.
182. (GEOPHYSICS.) ELEMENTARY SEISMOLOGY.
184. (GEOPHYSICS.) PRACTICAL SEISMOLOGY. Three credit hours.
189. (GEOPHYSICS.) SPECIAL STUDY IN SEISMOLOGY.
197. SPECIAL READING AND STUDY FOR ADVANCED STUDENTS. Credits to be arranged.
199. SENIOR TUTORIAL COURSE. Two credit hours.



## Psychology (Ps)

To supply an essential requirement in the cultural development of the trained man; to provide a fair acquaintance with concepts necessarily employed in the social sciences; to give point and direction to the efforts of the learner along the line of self-management: these are the aims of the group of courses in this Department.

The study of human nature is not the least important element in the mental acquisitions of a cultured man, not only because of the intrinsic worth of such discipline, but also because of the many and unavoidable applications of the same in the fields of ethics, social endeavor, and everyday practical life. The balance of personality and judgment possessed by the truly cultivated man is derived in large measure from the self-knowledge which is made possible by a fair understanding of human nature. That this study should regularly include the course in the Philosophy of Man (Pl 111) is the conviction shared by the best Neo-scholastic tradition.

While psychology is not offered as a concentration major, enough scope is possible within the course offerings to round out a social science major.

Ps 31 is a basic requirement in all curricula and is a prerequisite for all other courses in psychology.

31. GENERAL PSYCHOLOGY. Three or four credit hours. Introductory to all courses in psychology, this course discusses the organic basis of human activity and the basic mental processes. Attention is given to the findings of experimental research.

### *Upper Division Courses*

101. PSYCHOLOGY OF CHILDHOOD. Two or three credit hours.
121. PSYCHOLOGY OF ADOLESCENCE. Two or three credit hours.
131. APPLIED PSYCHOLOGY. Two or three credit hours.
132. APPLIED PSYCHOLOGY. Two or three credit hours.
134. MENTAL HYGIENE. Two or three credit hours.
141. ABNORMAL PSYCHOLOGY. Two or three credit hours.
145. SOCIAL PSYCHOLOGY. Two or three credit hours.
151. MODERN PSYCHOLOGICAL PROBLEMS. Two or three credit hours.

152. MODERN PSYCHOLOGICAL PROBLEMS. Two or three credit hours.
153. WAR PSYCHOLOGY. Two or three credit hours.
161. FOUNDATIONS OF PERSONALITY. Two or three credit hours.
162. PERSONALITY PROBLEMS. Two or three credit hours.
173. INTRODUCTION TO PSYCHOLOGY OF RELIGION. Two credit hours.

## Religion (Rl)

It is a basic principle of Jesuit education that the moral and religious training of youth must go hand in hand with intellectual development. It is not enough merely to integrate fields of knowledge with religion by the introduction of religious and spiritual points of view. Formal instruction is also necessary if the student is to have a religious knowledge adequate for Catholic life and leadership.

Catholic students will be required to complete eight credit hours of Religion in the lower division. These courses will ordinarily be Rl 11, 12, 31, and 32. Freshmen who have not had formal religious instruction during high school will take Rl 1 and 2 in place of Rl 11 and 12.

In keeping with the religious purpose of the College, non-Catholic students will be required to take Rl 3 and 4. The content of these courses is such as to meet the desire for religious instruction without the elements of controversy.

All students will be required to complete eight credit hours in Christian Culture courses.

1. FOUNDATIONS OF CHRISTIANITY. Two credit hours. A résumé of the rational foundations of Christianity, the nature of man, and the necessity of religion.
2. AUTHORITY OF THE CHURCH. Two credit hours. An explanation of the divine origin of the Catholic Church and its infallible authority to teach in matters of faith and morals.
3. FOUNDATIONS OF NATURAL RELIGION. Two credit hours. An approach to religion in the light of reason. Survey of history of religion. The principles of certitude, the existence of God, the nature of man, the necessity of religion, moral responsibility. (Required of non-Catholic students.)

4. CHARACTER FORMATION. Two credit hours. The nature of the will, principles, motives, proper choice and inculcation of ideals; habits, their making and unmaking; case-records. (Required of non-Catholic students.)
5. AN INTRODUCTION TO THE OLD TESTAMENT. Two credit hours. Content, divisions, authorship, specific purpose, and literary form of the historical, poetical, didactic, and prophetic books. Natural and supernatural revelation; biblical inspiration. Canon of Old Testament and rules of interpretation. Selected readings.
6. AN INTRODUCTION TO THE NEW TESTAMENT. Two credit hours. The authorship, distinctive pattern, purpose, message, and style of the four Evangelists; similarities and divergences. *The Acts of the Apostles* and selections from the Epistles. Problems of critical text and accurate translation.
11. CHRISTIAN ORIGINS. Two credit hours. Prerequisite: Previous religious training in high school. Philosophical and historical foundation of the truths of Christianity. Proofs of the existence of God, the insufficiency of natural religion, the probability and signs of revelation, and the historical value of the Gospels.
12. THE CHURCH. Two credit hours. Prerequisite: RI 11. The divine authority of the Church of Christ proved by arguments drawn from history and reason. The claims of Christ to divinity, the establishment of His Church, its divine authority, characteristics and identification; the government of the Church, papal primacy and infallibility. The act of faith and the virtue of faith.
- 15, 16. A STUDY OF CHRIST. Two or four credit hours. A study of the Gospel texts, exegesis of passages, geography and customs of Palestine in relation to events in the life of Christ; comparative study of various commentators, ancient and modern.
31. CREATION AND REDEMPTION. Two credit hours. Prerequisite: One year of college religion. A rational explanation of revealed truth concerning the nature of God. The creation of the universe, the theory of evolution as an explanation of its origin; the origin, elevation, and fall of man. The Incarnation, Christ's Redemption of the human race, the fruits of His life and death applied to the individual by grace. Actual and habitual grace.

32. THE SACRAMENTS. Two credit hours. Prerequisite: RI 31. The meaning, number, condition of validity, effects, and the necessity of the Sacraments in general. The Sacraments in particular. Special emphasis is given to the understanding, appreciation of, and the manner of participating in the Holy Sacrifice of the Mass.

#### Christian Culture (CC)

111. THE EARLY MIDDLE AGES, 300-1300. Two or three credit hours.
112. THE LATE MIDDLE AGES, 1300-1500. Two or three credit hours.
117. CHRISTIAN MORALITY. Two credit hours.
118. SOCIO-MORAL PROBLEMS. Two credit hours.
125. MARRIAGE. Two credit hours.
126. THE FAMILY. Two or three credit hours.
134. MENTAL HYGIENE. Two or three credit hours.
135. EARLY CHRISTIAN POETS. Three credit hours.
150. REBUILDING THE SOCIAL ORDER. Two credit hours.
166. THE MYSTIC LITERATURE OF FRANCE. Three credit hours.
172. THE PROTESTANT REVOLT AND THE CATHOLIC REFORM. Two credit hours.
173. INTRODUCTION TO PSYCHOLOGY OF RELIGION. Two credit hours.
181. CONTEMPORARY CATHOLIC WRITERS IN FRANCE. Three credit hours.
182. ROMAN PRIVATE LIFE. Two credit hours.
185. *Summa Contra Gentiles*. Two credit hours.
190. NEWMAN. *The Idea of a University*. Two credit hours.
192. CHESTERTON. Two credit hours.
193. THE CHURCH AND SCIENCE. Two credit hours.
194. THEORY OF EVOLUTION. Two credit hours.

## Sociology (So)

The courses in the Department of Sociology are planned to meet the need of intelligent interest in the social structure; to acquaint the student with the problems of the social order; to correlate in the student mind the purposes and work of social agencies; to test proposed programs of reform and reconstruction in the light of science, philosophy, and religion; to prepare concentration majors for graduate and professional study in the fields of sociology and social work.

So 31 and Ec 32 are introductory to upper division courses. Concentration majors should support their courses in sociology with courses in the departments of philosophy, psychology, economics, and history under the direction of the Department of Sociology.

31. INTRODUCTION TO SOCIOLOGY. Three credit hours. Foundational postulates of a science of society. Evolution of social theory. Psychological, ecological, and cultural approaches to a study of man and social institutions. Problems of race and population. Sociological features and functions of the family. Sociology of the state.
36. SOCIAL HYGIENE. Two credit hours.

### *Upper Division Courses*

101. LABOR PROBLEMS. Two or three credit hours. Given as Ec 103.
103. SOCIAL PROBLEMS. Three credit hours.
109. POLITICAL THOUGHT. Three credit hours. Given as Po 109.
110. POLITICAL THOUGHT. Three credit hours. Given as Po 110.
117. CHRISTIAN MORALITY. Two credit hours. The several foundations of moral obligation. The distinctive features of the Christian moral code and practice. The role of charity. Christian cult and observances. Familial, civic, and ecclesiastical interests and functions in education.
118. SOCIO-MORAL PROBLEMS. Two credit hours. Medical and eugenic problems involving human life and bodily health and integrity. The ethics of war. Social aspects of ownership and use of property. Social function of faculties of sex and speech.

125. MARRIAGE. Two credit hours. A study of the nature and the social and religious function of the institution of marriage. Effects of social forces. The form of marriage. Preparation for marriage, marriage legislation, causes of success and failure. Necessity of stability and of monogamy.
126. THE FAMILY. Two or three credit hours.
132. INDIVIDUAL AND SOCIAL ETHICS. Three credit hours. Given as Pl 132.
134. SOCIAL ETHICS. Three credit hours.
140. EDUCATIONAL SOCIOLOGY. Two credit hours.
150. REBUILDING THE SOCIAL ORDER. Two credit hours. Genesis and evolution of Christian social theory. Economic institutions; property, ownership, wage-contracts, labor-unions, occupational groups as set forth in papal pronouncements. Socio-economic theory of wages. Hierarchy of social institution in the framework of a Christian Society. Corporatism. Role of religion and morality in social reconstruction.

## Statistics

Commencement, June 3, 1942

INVOCATION.....	Rev. John H. Lamott, Ph.D., S.T.D.
VALEDICTORY.....	Frank Welsh Burke, '42
COMMENCEMENT	
ADDRESS.....	The Most Rev. John T. McNicholas, O.P., S.T.M., Archbishop of Cincinnati
ANNOUNCEMENTS.....	President Celestin J. Steiner, S.J.

### Academic and Military Awards

#### *Evening Division*

The Accounting Award.....	Allen Joseph Meier
The English Award.....	Paul Joseph Dunn
The Latin Award.....	George Robert Mauer
The Philosophy Award.....	Catherine Elizabeth Meyer
The Religion Award.....	Patrick James Rachford
The Speech Award.....	Paul Bernard Sommerkamp

#### *Evanston Division*

The Senior Philosophy Medal.....	Russell Norman Clark, '42
The Biology Key.....	James John Berens, '42
The Biology Key.....	William Charles Hugenberg, '42
The Chemistry Key.....	Russell Norman Clark, '42
The Economics Medal.....	Joseph Charles Martino, '42
The English Award.....	Lawrence Splain, '43
The French Award.....	William Richards Seidenfaden, '42
The Military Scholarship Award.....	Richard Thomas Winterman, '43
The Oratorical Medal.....	John Doherty Boyce, '43
The Debate Medal.....	Robert John Heil, '44
The Religion Medal.....	Gregory Clarence Gressel, '43
The Religion Key.....	Joseph Anthony Sommer, '44

## Commissions

COMMISSIONS, FIELD ARTILLERY, O.R.C., U.S.A.

Joseph Paul Abraham	Robert Earl Kaske
Gustav Joseph Adams	Joseph Frederick Ladriagan
Robert Anthony Benkeser	Joseph Howard Leonard, Jr.
Edward Henry Bodde, Jr.	James Carl Miller
Joseph William Brungs	Frank Joseph Niesen
Edward Arthur Burke	Robert William Rack
James Leo Centner	Bertrand Edward Robben
Robert Samuel Chalfoux	Irving Fremont Saunders
Walter Charles Deye	James Armbruster Smith
William Lester Gardner, Jr.	John Bernard Tepe
Emeran Edward Hahn	George William Tracy
Charles Harold Handel	Joseph William Willett

COMMISSION, QUARTERMASTER CORPS

William Charles Deters

## Certificates

#### *Evening Division*

CERTIFICATE IN ACCOUNTING AND GENERAL BUSINESS

Emmamae Claire Cook	Margaret Cornelia Moloney
Rose Mary Donovan	John William Morris
Nicholas Francis Koenig	Mary Frances Stewart
Robert Thomas Lameier, <i>in absentia</i>	

## Degrees in Course

BACHELOR OF ARTS

Sister Francis Marie Loges, S.N.D. de N., *in absentia*

## Degrees in Course

#### *Milford Division*

BACHELOR OF LITERATURE

Paul Edward Brewer, S.J.	James Vincent McGlynn, S.J.
John Patrick Cull, S.J.	Francis McDermott Moore, S.J.
Herman Francis Elsaesser, S.J.	Charles Henry Quick, S.J.
Joseph John Fiorilli, S.J.	Gerald Francis Smola, S.J.
Thomas Paul Hopkins, S.J.	Raymond Louis Zeitz, S.J.
John Hubert Kleinhenz, S.J.	

**Degrees in Course**

*Evanston Division*

**BACHELOR OF SCIENCE IN COMMERCE**

Gustav Joseph Adams	Joseph Howard Leonard, Jr.
Edward Henry Bodde, Jr.	Joseph Charles Martino
Joseph William Brungs	Richard Aloysius Prior
Robert Samuel Chalifoux	Bertrand Edward Robben
William Charles Deters	Robert Henry Robertson
Robert Joseph Durban	Lawrence Francis Rohan
Thomas Lawrence Flick	John Francis Scanlon
William Allman Gates, Jr.	James Armbruster Smith
Emeran Edward Hahn	John Warren Thumann
Charles Harold Handel	Harry Edward Uehlein
James Anthony Hart	James Ignatius Vaughan
William John Jacober	Harry Boniface Washer, <i>in absentia</i>
Joseph Frederick Ladrigan	George Victor Wunderlich
James Leahy Lemkuhl, <i>magna cum laude</i>	

**BACHELOR OF PHILOSOPHY**

George Moore Barmann	Jeremiah Joseph Quinlan
Frank Welsh Burke, <i>summa cum laude</i>	Robert William Rack
James Leo Centner	Robert Edward Rielly
Brian Boru Flanagan, <i>cum laude</i>	Irving Fremont Saunders
Harold Benedict Graf	George William Tracy
Charles Anthony Lavelle, <i>in absentia</i>	Robert Martin Vereker
James Carl Miller	Eugene Andrew Weber

**BACHELOR OF SCIENCE**

Joseph Paul Abraham, <i>cum laude</i>	William Charles Hugenberg, <i>magna cum laude</i>
Joseph Francis Ackerman, <i>cum laude</i>	Robert Joseph Maifeld, <i>in absentia</i>
Robert Anthony Benkeser, <i>summa cum laude</i>	James William McMullen
James John Berens, <i>magna cum laude</i>	Frank Joseph Niesen
James William Cheap	John Bernard Tepe
Russell Norman Clark, <i>summa cum laude</i>	Philip Henry Vogel, <i>summa cum laude</i>
Charles James Foote	Joseph William Willett, <i>magna cum laude</i>
Jack Molloy Glenn	Irwin Raymond Young

**BACHELOR OF ARTS**

Edward Arthur Burke	James Wallace Hengelbrok, <i>cum laude</i>
Walter Charles Deye	Robert Earl Kaske, <i>magna cum laude</i>
William Lester Gardner, Jr., <i>cum laude</i>	William Richards Seidenfaden, <i>magna cum laude</i>
Francis Jerome Gorman	

**Degrees Conferred August 29, 1942**

**BACHELOR OF LITERATURE**

Edward John Stokes, S.J.

**BACHELOR OF SCIENCE IN COMMERCE**

William Robert Thompson

**BACHELOR OF SCIENCE IN EDUCATION**

Sister Mary Ora Sweeney, S.L.

**BACHELOR OF SCIENCE**

Robert George Kluener

**Commencement, January 30, 1943**

INVOCATION . . . . . Very Rev. Msgr. John F. Kuhn  
 VALEDICTORY . . . . . John Lawrence Muething, '43  
 COMMENCEMENT ADDRESS . . . . . Rev. Allan P. Farrell, S.J., A.M., S.T.L., Ph.D.  
 ANNOUNCEMENTS . . . . . President Celestin J. Steiner, S.J.

**Academic Awards**

*Evanston Division*

The Biology Key . . . . . John Francis Riesser, '43  
 The Economics Medal . . . . . Franklin Richard Lang, '43  
 The Military Scholarship Award . . . . . Robert John Heil, '43

**Degrees in Course**

**BACHELOR OF SCIENCE IN COMMERCE**

Roger George Bissmeyer	John William Knopp
John Doherty Boyce	Robert James Kruer
Robert Stockdale Brown	Robert Frank Mahler
Neal William Gilmartin	Jack Albert McClure
Robert Edward Grever	Chester Arthur Misbach
James Robert Gruenwald	Norbert Frank Mott, Jr.

David Edward Mulcahy  
 Charles Arthur Nieman, *cum laude*  
 Howard Joseph Nieman  
 Paul Daniel Perrine  
 John Albert Peter  
 James Ambrose Peters, *in absentia*  
 Joseph Frank Rusche

Elmer Patrick Stricker  
 John Paul Tallen  
 Frederic Joseph Towers  
 Richard Thomas Winterman,  
*summa cum laude*  
 Joseph Carl Zinser

BACHELOR OF PHILOSOPHY

Stanley Robert Bachmeyer  
 John Ugo Bagnoli  
 Robert Edward Bernens  
 Jack Paul Feichtner

Alvah Martin Huerkamp  
 Alvin Robert Lantz, *magna cum laude*  
 James Edward Tracy  
 Robert Anthony Wagner

BACHELOR OF SCIENCE

Gregory Clarence Gressel,  
*magna cum laude*  
 Anthony Joseph Grollig, Jr.  
 John Andrew Hemmer, *magna cum laude*  
 James John Kelly  
 Harry John Konerman

Leonard Wellen Kuehne  
 Elmer Joseph Mueller  
 Robert Francis Pfister  
 John Francis Riesser, *magna cum laude*  
 John Charles Schmerge  
 Roger John Schottelkotte

BACHELOR OF ARTS

John Joseph Beckman  
 William Clarence Dierker  
 John Bernard Goettke  
 Robert Joseph Hiltz  
 Franklin Richard Lang,  
*in absentia*

John Lawrence Muething,  
*summa cum laude*  
 Leland Francis Schneider,  
*magna cum laude*  
 Ralph Henry Stueve  
 John Michael Tetens

Commencement, May 1, 1943

INVOCATION . . . . . Rev. Richard T. Deters, S.J.  
 VALEDICTORY . . . . . Neal Robert Faessler, '43

Degrees in Course

BACHELOR OF SCIENCE IN COMMERCE

Edward Rensler Bishop  
 John Andrew Breslin  
 Lawrence Aloysius Burns

William Franklin Holtke  
 Thomas Edward Meister  
 John Edward Whalen

BACHELOR OF PHILOSOPHY

James Louis Arata  
 Robert Milton Mulligan  
 Chester Anthony Mutryn  
 Charles Edwin Nickert  
 James William O'Brien

James Anthony Rentrop,  
*magna cum laude*  
 William Bernard Ross  
 Stanley Anthony Schulte  
 Charles John Wittrock, Jr.  
 Nang Juke Wong

BACHELOR OF ARTS

Neal Robert Faessler, *magna cum laude*  
 Joseph Andrew Hartlaub

Henry Albert Sand  
 Lawrence Splain, *cum laude*

Certificate and Degrees Conferred June 3, 1943

Evening Division

CERTIFICATE IN ACCOUNTING AND GENERAL BUSINESS

Frank H. Blum

BACHELOR OF PHILOSOPHY

Jane Evans

BACHELOR OF BUSINESS ADMINISTRATION

Russell John Walker

Milford Division

BACHELOR OF LITERATURE

Richard Francis Burnham, S.J.  
 James Francis Egan, S.J.  
 William Joseph Everett, S.J.  
 Raymond Joseph Feuerstein, S.J.  
 John Joseph Gideon, S.J.

Francis Joseph Smith, S.J.  
~~John Cromell Thibault, S.J.~~  
 Eugene Lawrence Watrin, S.J.  
 Orrin Thomas Wheeler, S.J.

Presidents of the University

Year	President	Year	President
1840-47	Rev. J. A. Elet, S.J.	1856-61	Rev. M. Oakley, S.J.
1847-48	Rev. J. E. Blox, S.J.	1861-65	Rev. John Schultz, S.J.
1848-51	Rev. J. De Blicke, S.J.	1865-69	Rev. W. H. Hill, S.J.
1851-53	Rev. George A. Carrell, S.J.	1869-71	Rev. Thomas O'Neil, S.J.
1853-56	Rev. I. Boudreaux, S.J.	1871-74	Rev. Leopold Bushart, S.J.

<i>Year</i>	<i>President</i>
1874-78	Rev. Edward A. Higgins, S.J.
1878-79	Rev. Thomas O'Neil, S.J.
1879-81	Rev. R. J. Meyer, S.J.
1881-84	Rev. John I. Coghlan, S.J.
1884-85	Rev. Henry Moeller, S.J.
1885-87	Rev. Edward A. Higgins, S.J.
1887-93	Rev. Henry Schapman, S.J.
1893-96	Rev. A. J. Burrowes, S.J.
1896-1900	Rev. Michael J. O'Connor, S.J.

<i>Year</i>	<i>President</i>
1900-07	Rev. Albert A. Dierckes, S.J.
1907-11	Rev. Joseph Grimmelsman, S.J.
1911-16	Rev. Francis Heiermann, S.J.
1916-22	Rev. James McCabe, S.J.
1922-30	Rev. Hubert F. Brockman, S.J.
1930-34	Rev. Hugo F. Sloctemyer, S.J.
1934-40	Rev. Dennis F. Burns, S.J.
1940-	Rev. Celestin J. Steiner, S.J.

### The Alumni Oratorical Medal

<i>Year</i>	<i>Winner</i>
1893	Cornelius F. X. Flynn
1894	Victor M. O'Shaughnessy
1895	Joseph P. Tracy
1896	Francis J. McMechan
1897	Joseph A. Themann
1898	Martin A. Higgins
1899	Joseph J. Back
1900	W. Henry Fitzgerald
1901	T. Lincoln Bouscaren
1902	James J. Donnellon
1903	Oliver C. Thomann
1904	Arthur C. Merk
1905	George J. Cooney
1906	George J. Cooney
1907	Nicholas J. Hoban
1908	Gregor B. Moorman
1909	Paul K. Moorman
1910	Aloysius B. Steltenpohl
1911	Eugene A. O'Shaughnessy
1912	Paul J. Sweeney
1913	Herbert G. Egbring
1914	James E. O'Connell
1915	Charles H. Purdy
1916	John E. Reardon
1917	Raymond J. McCoy
1918	John B. Hardig

<i>Year</i>	<i>Winner</i>
1919	No Contest
1920	No Contest
1921	John C. Danahy
1922	Leo J. Grote
1923	James J. O'Grady
1924	Thomas J. Manion
1925	James P. Glenn
1926	George Murray Paddack
1927	Carl R. Steinbicker
1928	Edward J. McGrath
1929	Morse J. Conroy
1930	William J. Wise
1931	Edward A. C. Doering
1932	Alvin E. Ostholthoff
1933	Robert J. Helmick
1934	Charles S. Blase
1935	James E. Shaw
1936	Leonard C. Gartner
1937	Vincent Edward Smith
1938	G. Daniel Bruch
1939	Phillip Kevin Horrigan
1940	William Leo Blum
1941	Frank Welsh Burke
1942	John Doherty Boyce
1943	No Contest

### The Verkamp Debate Medal

<i>Year</i>	<i>Winner</i>	<i>Year</i>	<i>Winner</i>
1902	Charles H. Schroder	1923	Philip J. Kennedy
1903	Charles H. Schroder	1924	Joseph E. Welp
1904	William A. Dowd	1925	Thomas J. Manion
1905	William A. Dowd	1926	Francis A. Arlinghaus
1906	Francis A. Nurre	1927	Carl R. Steinbicker
1907	Nicholas J. Hoban	1928	James E. Quill
1908	Vincent L. Gallagher	1929	Anthony T. Deddens
1909	William V. Schmiedeke	1930	Edmund D. Doyle
1910	James W. O'Hara	1931	Edwin T. Heilker
1911	Paul J. Sweeney	1932	Robert W. Maggini
1912	Paul J. Sweeney	1933	Raymond F. McCoy
1913	Walter A. Freiberg	1934	Robert A. Ryan
1914	Charles H. Purdy	1935	Richard David Kearney
1915	Charles H. Purdy	1936	Francis Xavier Schaefer
1916	Albert D. Cash	1937	Leonard C. Gartner
1917	John E. Reardon	1938	Albert Anthony Stephan
1918	Joseph F. McCarthy	1939	William Joseph Rielly, Jr.
1919	Joseph P. Goodenough	1940	Melvin Joseph Tepe
1920	John B. Hardig	1941	Frank Welsh Burke
1921	George Saffin	1942	Robert John Heil
1922	James J. O'Grady	1943	No Contest

### Intercollegiate English Essay Contest

<i>Year</i>	<i>Winner</i>	<i>Place</i>	<i>Year</i>	<i>Winner</i>	<i>Place</i>
1891	G. H. Conrard	3rd	1905	William A. Dowd	1st
	Charles F. Wolking	5th		Walter S. Schmidt	5th
1892	G. H. Conrard	5th	1906	Charles E. Kiely	2nd
1896	Alphonse L. Fisher	3rd		John H. Lamott	9th
1899	William P. Deasy	4th	1907	Albert H. Poetker	3rd
	Paul E. Cassidy	7th	1911	John C. Thompson	3rd
	Edwin P. Ottke	9th		Leo J. Kuhlman	8th
	L. G. Bouscaren	10th	1912	Paul J. Sweeney	9th
1901	T. Lincoln Bouscaren	2nd	1914	Charles H. Purdy	4th
	William P. Deasy	4th	1917	John E. Reardon	9th
	Oliver C. Thoman	11th	1918	Joseph O'Meara	8th
1902	Charles H. Schroder	3rd	1919	John B. Hardig	3rd
	Austin G. Schmidt	8th		Lawrence H. Kyte	8th
	T. Lincoln Bouscaren	9th	1920	John C. Danahy	4th
1903	Charles H. Schroder	2nd		Joseph P. Goodenough	10th

Year	Winner	Place	Year	Winner	Place
1921	Paul Nordloh	6th	1932	John J. Winstel	6th
	George V. Bidinger	8th		Louis A. Feldhaus	7th
1922	George V. Bidinger	3rd		Vincent J. Eckstein	8th
	Joseph H. Meyers	6th	1933	Vincent J. Eckstein	7th
1923	Joseph H. Meyers	1st		John E. Snyder	9th
	W. Irving Hart	9th		John J. Winstel	10th
1924	John A. Thorburn	8th	1934	John E. Snyder	7th
1925	Edward J. McGrath	7th		John A. Brink	8th
1926	Francis A. Arlinghaus	4th	1935	Vincent J. Eckstein	4th
	Edward J. McGrath	7th		Richard D. Kearney	6th
1927	Edward J. McGrath	2nd	1936	Vincent E. Smith	10th
	Bernard A. Bonte	4th	1937	Vincent E. Smith	3rd
1928	Edward J. McGrath	2nd	1938	Vincent E. Smith	1st
	John H. Cook	5th		Edward J. Kennedy, Jr.	7th
	Louis G. Boeh	7th	1939	Jerome M. Graham	10th
1929	John H. Cook	1st	1940	Jerome M. Graham	9th
	Louis G. Boeh	2nd		John J. Bruder	10th
1930	Louis G. Boeh	2nd	1941	Robert G. Kissel	5th
	Albert J. Worst	4th	1942	Lawrence Splain	6th
	Edward P. Vonder Haar	6th		Robert E. Kaske	7th
1931	Edward P. Vonder Haar	3rd	1943	Joseph A. Sommer	8th
	Louis A. Feldhaus	10th			

### Intercollegiate Latin Essay Contest

Year	Winner	Place	Year	Winner	Place
1889	A. F. Frumveller	1st	1900	Oliver C. Thoman	3rd
1891	Herman H. Herzog	5th		Joseph E. Grolling	5th
	G. H. Conrard	7th		William P. Deasy	8th
	Henry J. Winner	9th		Urban B. Franzer	10th
1892	Herman J. Herzog	4th	1901	Oliver C. Thoman	2nd
	E. Don Piatt	8th		Charles H. Schroder	6th
1893	John H. Grollig	4th		Howard N. Ragland	10th
	Edwin D. Bolger	5th		T. Lincoln Bouscaren	11th
				Theodore H. Wenning	12th
1894	F. D. Baurichter	7th	1902	Charles H. Schroder	1st
	Alphonse L. Fisher	11th		Oliver C. Thoman	2nd
	L. J. Esterman	12th		Austin G. Schmidt	3rd
1896	Richard V. Ryan	9th		Theodore H. Wenning	9th
1899	James E. Quinn	4th	1903	L. J. Frohmiller	5th
	Urban B. Franzer	7th		Howard N. Ragland	7th
	Herbert B. Voss	9th		George Steinkamp	8th
				William A. Dowd	10th

Year	Winner	Place	Year	Winner	Place
1906	John H. Lamott	3rd	1929	Paul G. Steinbicker	5th
	Clarence E. Spraul	4th		Albert G. Muckerheide	7th
	Albert H. Poetker	5th		Albert J. Worst	8th
1907	Clarence E. Spraul	1st	1930	Albert J. Worst	1st
1909	A. F. von Hagel	3rd		Albert G. Muckerheide	2nd
1912	Anthony C. Elsaesser	5th		John J. Winstel	3rd
1916	Joseph F. McCarthy	1st	1931	John J. Winstel	1st
	Otto J. Herman	2nd		Albert G. Muckerheide	3rd
	Thomas A. Gallagher	6th		Louis A. Ginocchio	4th
1921	Thomas Gaines	5th	1932	John A. Brink	3rd
1923	Francis A. Arlinghaus	10th		Louis A. Ginocchio	5th
1924	Francis A. Arlinghaus	3rd	1933	Paul J. Huth	4th
1925	Francis A. Arlinghaus	5th		Vincent J. Eckstein	5th
	John B. Tangeman	9th		Louis A. Ginocchio	6th
1926	Raymond J. Bird	8th	1934	Vincent J. Eckstein	6th
	Andrue H. Berding	10th		Paul J. Huth	9th
1927	Edward J. McGrath	4th		John A. Brink	10th
1928	Timothy S. Hogan	1st	1936	Raymond J. Kemble	5th
	Edward J. McGrath	5th	1937	Raymond J. Kemble	6th
	Herbert L. Mumm	8th	1938	Vincent E. Smith	2nd
				Robert H. Fox	7th
			1940	Edward A. Foy	7th



# Register of Students

1942-1943

## Key of Symbols

E, College of Liberal Arts at Evanston; M, College of Liberal Arts at Milford; D, Downtown College, Evening Division; Ms, Summer Session, 1942, Milford; Es, Summer Session, 1942, including Intersession, Evanston; 1, Freshman; 2, Sophomore; 3, Junior; 4, Senior; U, Unclassified.

Abraham, Ethel; D	Bellevue, Ky.
Abrams, Geraldine M.; D	Cincinnati
Abrams, Rose V.; D	Cincinnati
Adams, Thomas Woodyard; 1E	Cincinnati
Ahlrichs, William Joseph; Es, 1E	Cincinnati
Albers, Florence; D	Cincinnati
Albers, John Martin; 1E	Cincinnati
Albers, Joseph A.; D	Cincinnati
Albers, Joseph H.; D	Cincinnati
Albertz, Carl Joseph; 1E	Cincinnati
Allgeyer, Roy Thomas; Es, 2E	Ludlow, Ky.
Allison, Richard Norman; 1E	Indianapolis, Ind.
Anderson, Cecilia; D	Cincinnati
Andrews, Anna M.; D	Cincinnati
Angles, Clara J.; D	Cincinnati
Anneken, Mary M.; D	Latonia, Ky.
Anthony, Thomas James; Es, 4E	Cincinnati
Arata, James Louis; 4E	Cincinnati
Arata, Louis Hobart; 2E	Cincinnati
Archer, Daniel William; Ms, 4M	Somerset
Argast, Charles Elliott; 1E	Indianapolis, Ind.
Armstrong, Daniel Fallon; Es, 4E	Cincinnati
Aschcraft, Betty Marie; D	Cincinnati
Aufdenkampe, Robert Louis; 1E	Huntington, Ind.
Austing, Lawrence Budde; 1E	Cincinnati
Azelvandre, Joseph James; 1E	Clarksburg, W. Va.
Bachman, Ruth M.; D	Cincinnati
Bachmann, Dorothy M.; D	Cincinnati
Bachmeyer, Stanley Robert; Es, 4E	Cincinnati
Bagnoli, Sylvester J.; D	Cincinnati
Bagnoll, John Ugo; Es, 4E	Norwood
Bain, Kathryn W.; D	Loveland
Baizaire, Howard Anthony; 1M	Detroit, Mich.
Balmert, Francis Charles; 3E	Portsmouth
Bamberger, Robert Joseph; 1E	Covington, Ky.
Barbara, James Michael; Es, 2E	Fort Thomas, Ky.
Bardon, Paul Anthony; 1E	Cincinnati
Barlag, Zita M.; D	Cincinnati
Barloh, Edward Bernard; 1E	Cincinnati
Barrett, Robert Jerome; 1E	Saint Bernard
Barry, Gerald Ward; Es, 2E	Chicago, Ill.
Barry, Thomas Carter; 1E	Louisville, Ky.
Basinger, Howard Eugene; Es, 2E	Terrace Park
Bastien, John Keenan; 1E	River Forest, Ill.
Baumann, Bernadette F.; D	Cincinnati
Bayer, S.M., Bro. John E.; D	Cincinnati
Bayne, Jr., A.B., David Cowan; Ms, UM	Detroit, Mich.
Beal, Martha A.; D	Covington, Ky.
Beall, John Patrick; 1M	Chicago, Ill.
Bechtold, Clarence Joseph; 1E	Norwood
Bechtold, John Albert; 1E	Norwood
Beck, Donald James; 2E	Newport, Ky.
Beck, Elaine A.; D	Cincinnati
Beck, John Raymond; 3E	Newport, Ky.
Beck, Mary C.; D	Cincinnati
Becker, Dorothy L.; D	Cincinnati
Beckman, Betty C.; D	Covington, Ky.
Beckman, Dorothy M.; D	Covington, Ky.
Beckman, John Joseph; Es, 4E, UM	Cincinnati
Beckman, Robert Edward; Es, 3E	Cincinnati
Bedinghaus, Harry F.; D	Saint Bernard
Beechem, Thomas Edwin; Es, 4E	Cincinnati
Behler, William Anthony; 1E	Indianapolis, Ind.
Behringer, Marcella M.; D	Cincinnati
Beiting, Robert Joseph; 1E	Fort Thomas, Ky.
Bellonby, Marguerite H.; D	Park Hills, Ky.
Benigni, Lucille S.; D	Cincinnati
Benz, Arthur William; 1E	Cincinnati
Bergman, Robert E.; D	Fort Mitchell, Ky.
Berkley, Helen M.; D	Cincinnati
Bernens, John Caesar; Es, 3E	Cincinnati
Bernens, Robert Edward; Es, 4E	Cincinnati
Bernert, Joseph A.; D	Cincinnati
Bernert, Mary C.; D	Cincinnati
Berns, Frances; D	Cincinnati
Bernzott, Dorothy T.; D	Cheviot
Berssenbruegge, Mary C.; D	Cincinnati
Berssenbruegge, Ruth E.; D	Cincinnati
Bertke, Paul A.; D	Covington, Ky.
Besanceney, Paul Harold; 1E	Toledo
Besse, Nicholas Arthur; 1M	Bellevue, Ky.
Bethel, John W.; D	Cincinnati
Betz, Jean E.; D	Cincinnati
Beyer, S.M., Bro. Maurice J.; D	Cincinnati
Bickmore, Mary T.; D	Cincinnati
Biedenhorn, Virginia C.; D	Covington, Ky.
Bills, Marguerite L.; D	Cincinnati
Bischoff, Norbert Joseph; Es, 4E	Dayton, Ky.
Bishop, Edward Jacob; Es, 2E	New Washington
Bishop, Edward Rensler; Es, 4E, D	Cincinnati
Bissmeyer, Roger George; Es, 4E	Cincinnati
Bittinger, Frederick Clement; 2E	Covington, Ky.
Blaney, Harry Anthony; 1E	Cincinnati
Blessinger, Helen E.; D	Cincinnati
Bley, Shirley E.; D	Cincinnati
Bley, William H.; D	Cincinnati
Blubaugh, Herman Joseph; Ms, 3M	North Canton
Blum, Anna M.; D	Cincinnati
Blum, Frank H.; D	Norwood
Blythe, Charlotte L.; D	Cincinnati
Bockerstette, Norbert Henry; 1E	Cincinnati
Boeddeker, Mary R.; D	Cincinnati
Boehle, Richard Joseph; 2E	Cincinnati
Boehm, Mary R.; D	Saint Bernard
Boehringer, Frances J.; D	Cincinnati
Boeing, Ruth E.; D	Cincinnati
Bohlen, Herbert Theodore; Es, 4E	Cincinnati
Bohman, Bernard Joseph; Es, 3E	Fort Thomas, Ky.
Bohn, Virginia A.; D	Newport, Ky.
Boland, Dorothy A.; D	Cincinnati
Bolger, Margaret A.; D	Cincinnati
Borkkamp, Ann E.; D	Erlanger, Ky.
Booth, Richard William; 1E	Cincinnati
Bopp, James Kerin; Ms, 3M	Detroit, Mich.
Bosken, Robert William; Es, 4E	Cincinnati
Bosse, Marian; D	Cincinnati
Botkin, Nellie G.; D	Bromley, Ky.
Bourgeois, James Francis; 1E	Oak Park, Ill.
Bova, Joseph August; 1E	Cheviot
Bowling, Theodore Brands; 1M	Louisville, Ky.
Bowman, Charles Roland; 1E	Covington, Ky.
Bows, Thomas Joseph; 1E	Cincinnati
Boyce, John Doherty; Es, 4E	Cincinnati
Boyle, Jr., Edward Francis; 1E	Chicago, Ill.
Boyle, John Merle; Es, 2E	Rison, Ark.
Braatz, Louis Malcolm; Ms, 1M	Toledo
Bradley, Edward Anthony; Ms, 1M	Cincinnati
Brady, William Thomas; 1E	Oak Park, Ill.
Brafford, M. Jeanette; D	Cincinnati
Bramlage, Elizabeth R.; D	Cincinnati
Brandstetter, George William; 1E	Cincinnati
Brannan, Charles Joseph; Ms, 3M	Ludlow, Ky.
Brauch, Carl Joseph; Es, 3E	Covington, Ky.
Braun, Phyllis M.; D	Norwood
Bravard, Betty L.; D	Cincinnati
Breitenbach, Ed. J.; D	Cincinnati
Bremer, Thomas Edward; 1E	Cincinnati
Brennan, Marjorie; D	Covington, Ky.
Brennan, Thomas Francis; 1E	Cincinnati
Brennan, William Robert; 1E	Cincinnati
Breslin, John Andrew; 4E	Maysville, Ky.
Breslin, Louis Terrence; Es, 2E	Maysville, Ky.
Breslin, Louise; D	Cincinnati
Breslin, Margaret E.; D	Cincinnati
Brewer, Paul Edward; Ms	Canton
Briede, Margaret E.; D	Cincinnati
Brinker, Beatrice C.; D	Covington, Ky.
Brisch, Joseph George; 1E	River Forest, Ill.
Britt, Gladys; D	Erlanger, Ky.
Brockhoff, William R.; D	Cincinnati
Brockman, Robert Bernard; 1E	Cincinnati
Brockmyer, James Joseph; Es, 2E	Anderson, Ind.
Broderick, Thomas John; 1E	Chicago, Ill.
Broghammer, Dorothy C.; D	Cincinnati
Brose, Mary; D	Newport, Ky.
Brown, Joseph Lill; 1E	Dayton, Ky.
Brown, Robert Stockdale; Es, 4E	Uniontown, Pa.
Bruegger, Arthur Paul; 1E	Dayton, Ky.
Bruemmer, Joseph Albert; Es	Cincinnati
Brungs, Charles Albert; 1E	Covington, Ky.
Brungs, Robert Kenneth; Es, 2E	Covington, Ky.
Bryant, S.J., Thomas J.; D	Cincinnati
Buchanan, Dolores H.; D	Cincinnati
Buck, Edmund Francis; 1E	Cincinnati
Buckler, Louis Bertrand; 1E	Lebanon, Ky.
Buerger, Bernard W.; D	Fort Mitchell, Ky.
Buescher, Jean R.; D	Cincinnati
Bunke, Marian C.; D	Cincinnati
Bunker, John Austin; 3E	Cincinnati
Burbink, James Philip; 1E	Cincinnati
Burdick, John Allen; Es, 4E	Cincinnati
Burk, Carl L.; D	Norwood
Burke, Joseph Michael; 1E	Cincinnati
Burke, Margaret M.; D	Cincinnati
Burke, Robert John; Es, 4E	Cincinnati
Burnham, Richard Francis; Ms, 4M	Chicago, Ill.
Burns, Lawrence Aloysius; 4E	Cincinnati
Burns, Michael James; 1E	Bexley
Burns, Raymond Edward; Es, 4E	Dayton
Burris, Raymond O.; D	Newport, Ky.
Busmeyer, August C.; D	Covington, Ky.
Butler, Margaret M.; D	Cincinnati
Butler, Mary E.; D	Cincinnati
Buttafoco, George; D	Norwood
Bynaek, Patricia A.; D	Cincinnati
Byrnes, James T.; D	Cincinnati
Cahill, Jr., Joseph; Es, 3E	Florence, Ky.
Callahan, James D'Arcy; 2E	Cincinnati
Calvin, John J.; D	Cincinnati
Camp, Irma L.; D	Cincinnati
Campbell, James R.; D	Cincinnati
Campbell, Mary E.; D	Southgate, Ky.
Cantrell, Eloise; D	Dayton, Ky.
Cappel, John William; 1E	Norwood
Cappel, Mary Jane; D	Cincinnati
Cappel, Paul Gerard; Es	Norwood
Carron, A.B., Malcolm Theodore; Ms	Detroit, Mich.
Casey, Mary M.; D	Cincinnati
Cassedy, John R.; D	Cincinnati
Cavallo, Michael Angelo; 1E	Oak Park, Ill.
Center, James Leo; Es	Newport, Ky.
Chamberlain, Edward Harding; 1E	Covington, Ky.
Chambers, James Edward; 1M	Oak Park, Ill.
Chambers, Ralph William; 1E	Cheviot
Charles, Robert Joseph; 1E	Chicago, Ill.
Chartier, James William; 3E	Cincinnati
Chervenak, Clare; D	Cincinnati
Christian, John Walter; 1M	South Bend, Ind.
Cianciolo, August Anthony; D	Cincinnati
Clancy, Donald Daniel; 4E, D	Cincinnati
Clark, Mary E.; D	Norwood
Clarke, Ernest Thomas; 2E	Cincinnati
Clarke, George C.; D	Cincinnati
Clarke, Noble Humphrey; 1E	Louisville, Ky.
Clear, Robert C.; D	Middletown
Clifford, Agnes J.; D	Cincinnati
Coch, John W.; D	Cincinnati
Coghlan, Joan C.; D	Cincinnati
Cole, John Nicholas; Es, 1E	Newport, Ky.
Colfer, Margaret; D	Norwood
Collins, Margaret E.; D	Cincinnati
Collopy, Jack Thomas; Es, 4E	Maysville, Ky.
Compton, Patricia; D	Norwood
Conley, Margaret M.; D	Cincinnati
Connelly, James Edward; 1E	Cincinnati
Connelly, Paul Joseph; Es, 1E	Cincinnati
Conners, John E.; D	Cincinnati
Connick, Virginia A.; D	Cincinnati
Connor, Mary E.; D	Cincinnati
Cooney, Joseph Patrick; 1E	Maysville, Ky.
Cooper, Stewart S.; D	Cincinnati
Cooper, Walter; D	Cincinnati
Corbett, Betty F.; D	Cincinnati
Cosgrove, William Thomas; Es, 2E	Norwood
Costello, Jr., John William; 1E	Wilmette, Ill.
Cox, James William; Ms	Canton
Craig, John David; 1E	Cincinnati
Cremering, Adele E.; D	Cincinnati
Cremins, Jessie A.; D	Covington, Ky.
Creutz, Robert Francis; 1E	Chicago, Ill.
Cross, Lawrence Joseph; Ms	Detroit, Mich.
Crotty, Maurice Patrick; 1E	Falmouth, Ky.
Crotty, Thomas Hayes; 1E	Falmouth, Ky.
Crowe, John Anthony; Es, 3E	Cincinnati
Crowe, William Robert; 1E	Cincinnati
Crowley, Dennis Joseph; 1E	Oak Park, Ill.
Cull, John Patrick; Ms	Cleveland
Cunningham, Alma R.; D	Cincinnati
Curran, Jr., George Arthur; Ms	Chicago, Ill.
Czekaj, Leopold Joseph; UM	Chicago, Ill.
Dacey, Edward William; 1E	Cincinnati
Dagenback, Bernice; D	Cincinnati
Dale, L. Edsall; D	Germantown, Ky.
Damey, Alice C.; D	Newport, Ky.
Daron, Loraine M.; D	Covington, Ky.
Dauer, Robert Charles; 2E	Erlanger, Ky.
Dauer, Robert W.; D	Erlanger, Ky.
Daum, Freda R.; D	Cincinnati
Davis, Adamay E.; D	Cincinnati
Davis, Frances E.; D	Cincinnati
Davis, Garnet C.; D	Cincinnati
Davis, Paul R.; D	Dayton, Ky.
Davison, Richard Ellington; UE	Bradley Beach, N. J.
Davoran, Kathleen T.; D	Cincinnati
Day, Richard Stanley; 1E	Cincinnati

Beckman, John Joseph; Es, 4E, UM	Cincinnati
Beckman, Robert Edward; Es, 3E	Cincinnati
Bedinghaus, Harry F.; D	Saint Bernard
Beechem, Thomas Edwin; Es, 4E	Cincinnati
Behler, William Anthony; 1E	Indianapolis, Ind.
Behringer, Marcella M.; D	Cincinnati
Beiting, Robert Joseph; 1E	Fort Thomas, Ky.
Bellonby, Marguerite H.; D	Park Hills, Ky.
Benigni, Lucille S.; D	Cincinnati
Benz, Arthur William; 1E	Cincinnati
Bergman, Robert E.; D	Fort Mitchell, Ky.
Berkley, Helen M.; D	Cincinnati
Bernens, John Caesar; Es, 3E	Cincinnati
Bernens, Robert Edward; Es, 4E	Cincinnati
Bernert, Joseph A.; D	Cincinnati
Bernert, Mary C.; D	Cincinnati
Berns, Frances; D	Cincinnati
Bernzott, Dorothy T.; D	Cheviot
Berssenbruegge, Mary C.; D	Cincinnati
Berssenbruegge, Ruth E.; D	Cincinnati
Bertke, Paul A.; D	Covington, Ky.
Besanceney, Paul Harold; 1E	Toledo
Besse, Nicholas Arthur; 1M	Bellevue, Ky.
Bethel, John W.; D	Cincinnati
Betz, Jean E.; D	Cincinnati
Beyer, S.M., Bro. Maurice J.; D	Cincinnati
Bickmore, Mary T.; D	Cincinnati
Biedenhorn, Virginia C.; D	Covington, Ky.
Bills, Marguerite L.; D	Cincinnati
Bischoff, Norbert Joseph; Es, 4E	Dayton, Ky.
Bishop, Edward Jacob; Es, 2E	New Washington
Bishop, Edward Rensler; Es, 4E, D	Cincinnati
Bissmeyer, Roger George; Es, 4E	Cincinnati
Bittinger, Frederick Clement; 2E	Covington, Ky.
Blaney, Harry Anthony; 1E	Cincinnati
Blessinger, Helen E.; D	Cincinnati
Bley, Shirley E.; D	Cincinnati
Bley, William H.; D	Cincinnati
Blubaugh, Herman Joseph; Ms, 3M	North Canton
Blum, Anna M.; D	Cincinnati
Blum, Frank H.; D	Norwood
Blythe, Charlotte L.; D	Cincinnati
Bockerstette, Norbert Henry; 1E	Cincinnati
Boeddeker, Mary R.; D	Cincinnati
Boehle, Richard Joseph; 2E	Cincinnati
Boehm, Mary R.; D	Saint Bernard
Boehringer, Frances J.; D	Cincinnati
Boeing, Ruth E.; D	Cincinnati
Bohlen, Herbert Theodore; Es, 4E	Cincinnati
Bohman, Bernard Joseph; Es, 3E	Fort Thomas, Ky.
Bohn, Virginia A.; D	Newport, Ky.
Boland, Dorothy A.; D	Cincinnati
Bolger, Margaret A.; D	Cincinnati
Borkkamp, Ann E.; D	Erlanger, Ky.
Booth, Richard William; 1E	Cincinnati
Bopp, James Kerin; Ms, 3M	Detroit, Mich.
Bosken, Robert William; Es, 4E	Cincinnati
Bosse, Marian; D	Cincinnati
Botkin, Nellie G.; D	Bromley, Ky.
Bourgeois, James Francis; 1E	Oak Park, Ill.
Bova, Joseph August; 1E	Cheviot
Bowling, Theodore Brands; 1M	Louisville, Ky.
Bowman, Charles Roland; 1E	Covington, Ky.
Bows, Thomas Joseph; 1E	Cincinnati
Boyce, John Doherty; Es, 4E	Cincinnati
Boyle, Jr., Edward Francis; 1E	Chicago, Ill.
Boyle, John Merle; Es, 2E	Rison, Ark.
Braatz, Louis Malcolm; Ms, 1M	Toledo
Bradley, Edward Anthony; Ms, 1M	Cincinnati
Brady, William Thomas; 1E	Oak Park, Ill.
Brafford, M. Jeanette; D	Cincinnati
Bramlage, Elizabeth R.; D	Cincinnati
Brandstetter, George William; 1E	Cincinnati
Brannan, Charles Joseph; Ms, 3M	Ludlow, Ky.
Brauch, Carl Joseph; Es, 3E	Covington, Ky.
Braun, Phyllis M.; D	Norwood
Bravard, Betty L.; D	Cincinnati
Breitenbach, Ed. J.; D	Cincinnati
Bremer, Thomas Edward; 1E	Cincinnati
Brennan, Marjorie; D	Covington, Ky.
Brennan, Thomas Francis; 1E	Cincinnati
Brennan, William Robert; 1E	Cincinnati
Breslin, John Andrew; 4E	Maysville, Ky.
Breslin, Louis Terrence; Es, 2E	Maysville, Ky.
Breslin, Louise; D	Cincinnati
Breslin, Margaret E.; D	Cincinnati
Brewer, Paul Edward; Ms	Canton
Briede, Margaret E.; D	Cincinnati
Brinker, Beatrice C.; D	Covington, Ky.
Brisch, Joseph George; 1E	River Forest, Ill.
Britt, Gladys; D	Erlanger, Ky.
Brockhoff, William R.; D	Cincinnati
Brockman, Robert Bernard; 1E	Cincinnati
Brockmyer, James Joseph; Es, 2E	Anderson, Ind.
Broderick, Thomas John; 1E	Chicago, Ill.
Broghammer, Dorothy C.; D	Cincinnati
Brose, Mary; D	Newport, Ky.
Brown, Joseph Lill; 1E	Dayton, Ky.
Brown, Robert Stockdale; Es, 4E	Uniontown, Pa.
Bruegger, Arthur Paul; 1E	Dayton, Ky.
Bruemmer, Joseph Albert; Es	Cincinnati
Brungs, Charles Albert; 1E	Covington, Ky.
Brungs, Robert Kenneth; Es, 2E	Covington, Ky.
Bryant, S.J., Thomas J.; D	Cincinnati
Buchanan, Dolores H.; D	Cincinnati
Buck, Edmund Francis; 1E	Cincinnati
Buckler, Louis Bertrand; 1E	Lebanon, Ky.
Buerger, Bernard W.; D	Fort Mitchell, Ky.
Buescher, Jean R.; D	Cincinnati
Bunke, Marian C.; D	Cincinnati
Bunker, John Austin; 3E	Cincinnati
Burbink, James Philip; 1E	Cincinnati
Burdick, John Allen; Es, 4E	Cincinnati
Burk, Carl L.; D	Norwood
Burke, Joseph Michael; 1E	Cincinnati
Burke, Margaret M.; D	Cincinnati
Burke, Robert John; Es, 4E	Cincinnati
Burnham, Richard Francis; Ms, 4M	Chicago, Ill.
Burns, Lawrence Aloysius; 4E	Cincinnati
Burns, Michael James; 1E	Bexley
Burns, Raymond Edward; Es, 4E	Dayton
Burris, Raymond O.; D	Newport, Ky.
Busmeyer, August C.; D	Covington, Ky.
Butler, Margaret M.; D	Cincinnati
Butler, Mary E.; D	Cincinnati
Buttafoco, George; D	Norwood
Bynaek, Patricia A.; D	Cincinnati
Byrnes, James T.; D	Cincinnati
Cahill, Jr., Joseph; Es, 3E	Florence, Ky.
Callahan, James D'Arcy; 2E	Cincinnati
Calvin, John J.; D	Cincinnati
Camp, Irma L.; D	Cincinnati
Campbell, James R.; D	Cincinnati
Campbell, Mary E.; D	Southgate, Ky.
Cantrell, Eloise; D	Dayton, Ky.
Cappel, John William; 1E	Norwood
Cappel, Mary Jane; D	Cincinnati
Cappel, Paul Gerard; Es	Norwood
Carron, A.B., Malcolm Theodore; Ms	Detroit, Mich.
Casey, Mary M.; D	Cincinnati
Cassedy, John R.; D	Cincinnati
Cavallo, Michael Angelo; 1E	Oak Park, Ill.
Center, James Leo; Es	Newport, Ky.
Chamberlain, Edward Harding; 1E	Covington, Ky.
Chambers, James Edward; 1M	Oak Park, Ill.
Chambers, Ralph William; 1E	Cheviot
Charles, Robert Joseph; 1E	Chicago, Ill.
Chartier, James William; 3E	Cincinnati
Chervenak, Clare; D	Cincinnati
Christian, John Walter; 1M	South Bend, Ind.
Cianciolo, August Anthony; D	Cincinnati
Clancy, Donald Daniel; 4E, D	Cincinnati
Clark, Mary E.; D	Norwood
Clarke, Ernest Thomas; 2E	Cincinnati
Clarke, George C.; D	Cincinnati
Clarke, Noble Humphrey; 1E	Louisville, Ky.
Clear, Robert C.; D	Middletown
Clifford, Agnes J.; D	Cincinnati
Coch, John W.; D	Cincinnati
Coghlan, Joan C.; D	Cincinnati
Cole, John Nicholas; Es, 1E	Newport, Ky.
Colfer, Margaret; D	Norwood
Collins, Margaret E.; D	Cincinnati
Collopy, Jack Thomas; Es, 4E	Maysville, Ky.
Compton, Patricia; D	Norwood
Conley, Margaret M.; D	Cincinnati
Connelly, James Edward; 1E	Cincinnati
Connelly, Paul Joseph; Es, 1E	Cincinnati
Conners, John E.; D	Cincinnati
Connick, Virginia A.; D	Cincinnati
Connor, Mary E.; D	Cincinnati
Cooney, Joseph Patrick; 1E	Maysville, Ky.
Cooper, Stewart S.; D	Cincinnati
Cooper, Walter; D	Cincinnati
Corbett, Betty F.; D	Cincinnati
Cosgrove, William Thomas; Es, 2E	Norwood
Costello, Jr., John William; 1E	Wilmette, Ill.
Cox, James William; Ms	Canton
Craig, John David; 1E	Cincinnati
Cremering, Adele E.; D	Cincinnati
Cremins, Jessie A.; D	Covington, Ky.
Creutz, Robert Francis; 1E	Chicago, Ill.
Cross, Lawrence Joseph; Ms	Detroit, Mich.
Crotty, Maurice Patrick; 1E	Falmouth, Ky.
Crotty, Thomas Hayes; 1E	Falmouth, Ky.
Crowe, John Anthony; Es, 3E	Cincinnati
Crowe, William Robert; 1E	Cincinnati
Crowley, Dennis Joseph; 1E	Oak Park, Ill.
Cull, John Patrick; Ms	Cleveland
Cunningham, Alma R.; D	Cincinnati
Curran, Jr., George Arthur; Ms	Chicago, Ill.
Czekaj, Leopold Joseph; UM	Chicago, Ill.
Dacey, Edward William; 1E	Cincinnati
Dagenback, Bernice; D	Cincinnati
Dale, L. Edsall; D	Germantown, Ky.
Damey, Alice C.; D	Newport, Ky.
Daron, Loraine M.; D	Covington, Ky.
Dauer, Robert Charles; 2E	Erlanger, Ky.
Dauer, Robert W.; D	Erlanger, Ky.
Daum, Freda R.; D	Cincinnati
Davis, Adamay E.; D	Cincinnati
Davis, Frances E.; D	Cincinnati
Davis, Garnet C.; D	

Dehner, Irene L.; D ..... Newport, Ky.  
 Deiters, Robert Mathias; 1E ..... Cincinnati  
 Delaney, William V.; D ..... Cincinnati  
 DeMonge, Dorothy M.; D ..... Hamilton  
 Dempsey, Litt.B., Joseph Richard; Ms  
 Cleveland Heights  
 Dentinger, Robert Lee; 1E ..... Louisville, Ky.  
 Desmond, Virginia; D ..... Bellevue, Ky.  
 Dewar, Maureen C.; D ..... Cincinnati  
 Deye, Gertrude P.; D ..... Covington, Ky.  
 Dicken, Dale Herman; Es ..... California, Ky.  
 Dickerson, James William; Es ..... Middletown  
 Dieter, William Clarence; Es, 4E ..... Norwood  
 Dietz, Fred; D ..... Covington, Ky.  
 Dietz, Rosemary C.; D ..... Covington, Ky.  
 Dillon, Jeanne Alice; D ..... Ludlow, Ky.  
 Durr, Mary E.; D ..... Cheviot  
 Durr, Richard; D ..... Cheviot  
 Doll, Thomas Julius; 1E ..... Cincinnati  
 Donadio, John Anthony; Es, 3E ..... Niles  
 Donohoo, William C.; D ..... Cincinnati  
 Donovan, Agnes H.; D ..... Cincinnati  
 Dopes, Charles Joseph; 1E ..... Cincinnati  
 Dorgier, Robert Ambrose; 1E ..... Cincinnati  
 Dossman, Elizabeth J.; D ..... Norwood  
 Dossman, Marilyn K.; D ..... Cincinnati  
 Dougherty, James Kenneth; 1E ..... Bellevue, Ky.  
 Dourson, Mary C.; D ..... Cincinnati  
 Downes, John Patrick; 1E ..... Chicago, Ill.  
 Downey, Bernard Louis; 1E ..... Lima  
 Downing, Albert Louis; Es, 3E ..... Cincinnati  
 Doyle, John H.; D ..... Cincinnati  
 Drake, Emma; D ..... Cincinnati  
 Drake, Paul Henry; Es, 1E, D ..... Fort Mitchell, Ky.  
 Drake, Robert Thomas; Es, D ..... Cincinnati  
 Drerup, S.M., Bro. John J.; D ..... Covington, Ky.  
 Dressman, Alfred B.; D ..... Fort Mitchell, Ky.  
 Dressman, Dorothy E.; D ..... Covington, Ky.  
 Dressman, Jr., Robert Clifford; 2M  
 Covington, Ky.  
 Dreyer, Richard H.; D ..... Cincinnati  
 Driessen, Donald Joseph; 1E ..... St. Charles, Ill.  
 Droste, Pearl; D ..... Cincinnati  
 Drum, Corman S.; D ..... Cincinnati  
 Drummond, Russell Edward; 1E  
 Huntington, W. Va.  
 Duffy, Robert F.; D ..... Cincinnati  
 Dullard, John Anthony; 1E ..... Chicago, Ill.  
 Dumford, Oscar L.; D ..... Williamsburg  
 Dunn, John George; 1E ..... Covington, Ky.  
 Dunn, Paul J.; D ..... Covington, Ky.  
 Durkin, James F.; D ..... Newport, Ky.  
 Duwel, Martha E.; D ..... Cincinnati  
 Dwyer, Joseph; D ..... Covington, Ky.  
 Dwyer, Robert Edward; Es, 2E ..... Cincinnati  
 Dwyer, Robert Emmett; 1E ..... River Forest, Ill.  
 Dyer, Thomas M.; D ..... Cincinnati

Eagen, Paul Arthur; 1M ..... Fort Myers, Fla.  
 Eckhoff, Dolores Mary; D ..... Cincinnati  
 Edison, Jeannette M.; D ..... Cincinnati  
 Edison, Margaret Mary; D ..... Cincinnati  
 Effer, Robert Philip; 1E ..... Saint Bernard  
 Egan, James Francis; Ms, 4M ..... Chicago, Ill.  
 Eibel, Loretta M.; D ..... Covington, Ky.  
 Eilerman, Celeste; D ..... Newport, Ky.  
 Einhaus, Louis H.; D ..... Cincinnati  
 Einspanier, Mary Margaret; D ..... Cincinnati  
 Ellig, Donald Robert; Es ..... Cincinnati  
 Ellis, Robert B.; D ..... Fort Thomas, Ky.  
 Elsaesser, Herman Francis; Ms ..... Cincinnati  
 Elsaesser, Stephen John; 1E ..... Cincinnati  
 Emark, Rita F.; D ..... Newport, Ky.  
 Emmrich, Joseph August; 1E ..... Cincinnati  
 Ennen, Robert Campion; 3M ..... Ypsilanti, Mich.  
 Ense, Stanton Frederick; Es, 3E ..... Cincinnati  
 Ernst, Kenneth Raymond; Es, 3E ..... Cincinnati

Esphohl, Frank Edward; 1E ..... Dayton, Ky.  
 Etienne, Jeanne F.; D ..... Cincinnati  
 Evans, Jane; D ..... Cincinnati  
 Everett, William Joseph; Ms, 4M ..... Columbus  
 Exterkamp, Bernard; D ..... Ludlow, Ky.

Faessler, Neal Robert; 4E ..... Norwood  
 Fagin, Rosemary M.; D ..... Cincinnati  
 Fagman, John Gerard; Es, 2E ..... Louisville, Ky.  
 Fanning, Joseph Patrick; 1E ..... Fort Thomas, Ky.  
 Fanning, Robert Joseph; Es, 3E ..... Cincinnati  
 Farrell, John Linus; Es ..... Uniontown, Pa.  
 Faust, Ruth M.; D ..... Newport, Ky.  
 Faust, Thomas Russell; 1E ..... Cincinnati  
 Fay, Frederick Edward; Es, 4E ..... Newport, Ky.  
 Fay, Stanley John; D ..... Cincinnati  
 Feck, James Alfred; 2E ..... Cincinnati  
 Fedders, Ann; D ..... Park Hills, Ky.  
 Federle, Adeline Mary; D ..... Cincinnati  
 Feeley, Elizabeth Ann; D ..... Cincinnati  
 Feeley, Mary Teresa; D ..... Cincinnati  
 Feeney, Ann M.; D ..... Covington, Ky.  
 Fehring, Joseph G.; D ..... Cincinnati  
 Fehring, Mary L.; D ..... Cincinnati  
 Feichtner, Jack Paul; Es, 4E ..... Cincinnati  
 Feldhaus, Omer John; 1E ..... Arlington Heights  
 Feldhus, Rita C.; D ..... Cincinnati  
 Feldkamp, Dorothy; D ..... Cincinnati  
 Feldman, Mary A.; D ..... Cincinnati  
 Felten, A.B., John Nicholas; Ms, UM  
 Washington, D. C.  
 Fening, Clifford Harry; 1E ..... Hamilton  
 Fergus, Edward Louis; Ms, 3M ..... Chicago, Ill.  
 Festle, Jr., John Edward; 1M ..... Chicago, Ill.  
 Feuerstein, Raymond Joseph; Ms, 4M ..... Cleveland  
 Fevrier, Howard Thomas; 1E ..... Cincinnati  
 Fey, John Joseph; 2E ..... Fort Thomas, Ky.  
 Ficker, Helen Mary; D ..... Cincinnati  
 Fillitti, Richard Cartier; 1E ..... Chicago, Ill.  
 Finneran, William Thomas; D ..... Covington, Ky.  
 Finnerty, Alice; D ..... Cincinnati  
 Fischer, John Joseph; Es, 4E ..... Cincinnati  
 Fisher, Frances Mary; D ..... Cincinnati  
 Fisher, George Francis; Es, 4E ..... Sharonville  
 Fisk, Bryson Matthew; Es ..... Morningview, Ky.  
 Fisse, Dorothy R.; D ..... Cincinnati  
 Fitzgerald, John Thomas; 1E ..... Covington, Ky.  
 FitzPatrick, Harold Patrick; 1E ..... Cincinnati  
 Fitzpatrick, Jeanette; D ..... Saint Bernard  
 Flake, Clifford; D ..... Cincinnati  
 Flamm, James Peter; 1E ..... Cincinnati  
 Flournoy, Marie; D ..... Cincinnati  
 Flugeman, Rosemary; D ..... Cincinnati  
 Foehringer, Roger Vincent; 1E ..... Chicago, Ill.  
 Foley, Daniel Patrick; Ms, 3M ..... Cincinnati  
 Foley, Lawrence Lamborn; 3E ..... Cincinnati  
 Foley, Margaret; 1E ..... Covington, Ky.  
 Folz, David Lee; 1E ..... Cincinnati  
 Foote, Gregory Peter; 1M ..... Chicago, Ill.  
 Forde, Vincen James; 1M ..... Birmingham, Mich.  
 Fox, Bernard Charles; 3E ..... Cincinnati  
 Foy, James John; Es, 2E ..... Cincinnati  
 Franke, Anna Marie; D ..... Cincinnati  
 Franks, Alma; D ..... Covington, Ky.  
 Franks, Anna; D ..... Covington, Ky.  
 Frederick, Charles Gordon; 1E ..... Cincinnati  
 Frederick, Paul Edward; Es, 4E, D ..... Cincinnati  
 Frenzel, John Stephen; 1E ..... Cincinnati  
 Frick, Francis Nicholas; 1E ..... Cincinnati  
 Fricke, Douglas Carl; 2E, D ..... Cincinnati

Garvey, John Leo; 1E ..... Covington, Ky.  
 Garvey, John William; 4M ..... Chicago, Ill.  
 Gass, Dorothy; D ..... Saint Bernard  
 Gaynor, Jane Catherine; D ..... Cincinnati  
 Gedeon, John Joseph; Ms, 4M ..... Parma  
 Gedeon, Thomas William; 1M ..... Cleveland  
 Geers, Loraine; D ..... Saint Bernard  
 Geiger, James Austin; 1M ..... Lakewood  
 Geiger, Ruth; D ..... Cincinnati  
 Geisen, Ruth; D ..... Fort Thomas, Ky.  
 Geiser, Helen; D ..... Cincinnati  
 Geiser, John Aloysius; Es, 2E ..... Hamilton  
 Gelin, Henry Charles; Ms ..... Toledo  
 Geller, Lillian; D ..... Norwood  
 Geoghegan, William Aloysius; 1E ..... Cincinnati  
 Geraci, Charles Lee; Es, 2E ..... Norwood  
 Geraci, Fred Charles; 1E ..... Cincinnati  
 Gerhardtstein, Eugene Michael; 1E  
 Fort Thomas, Ky.  
 Gerken, John Diedrich; 1M ..... Toledo  
 Germann, Harry David; Es, 4E ..... Ripley  
 Giesting, James Patrick; Es, 2E ..... Cincinnati  
 Gilb, Robert C.; D ..... Cincinnati  
 Gilday, Bernard Joseph; 3E ..... Cincinnati  
 Gill, Eleanor; D ..... Lockland  
 Gill, Evelyn; D ..... Lockland  
 Gilmartin, Neal William; Es, 4E  
 Cold Spring, Ky.  
 Ginn, James Robert; Es ..... Montgomery  
 Giovanetti, Armando; D ..... Cincinnati  
 Gits, Robert Charles; Es, 2E ..... River Forest, Ill.  
 Glancy, Dorothy; D ..... Newport, Ky.  
 Glaser, Donald John; 1E ..... Cincinnati  
 Glazier, Vernon Francis; 1E ..... Cincinnati  
 Glueck, Albert; UE ..... Saint Bernard  
 Gnaou, Martha; D ..... Cincinnati  
 Goderwis, William Robert; 1E ..... Park Hills, Ky.  
 Godfrey, Robert Edward; Es, 2E  
 Indianapolis, Ind.  
 Goepp, Carl; D ..... Cincinnati  
 Goettke, John Bernard; Es, 4E ..... Deer Park  
 Goettke, Laura; D ..... Deer Park  
 Goetz, Rita; D ..... Covington, Ky.  
 Goldcamp, William Ferdinand; 1E ..... Ironton  
 Goltrick, B.S. Cn.E., Philip David; Ms, UM  
 Cleveland Heights  
 Gondkovic, John Francis; Es, 4E ..... Mingo Junction  
 Goodman, James Edward; 1E ..... Cincinnati  
 Gootee, Francis Hugh; Es, 4E ..... Loogootee, Ind.  
 Gordon, John Gilbert; Es ..... Columbus  
 Gosink, Agnes; D ..... Reading  
 Goudreau, William Gerald; Ms, 3M  
 St. Ignace, Mich.  
 Grace, Gerald Peter; Ms, 1M ..... Chicago, Ill.  
 Graham, E. Ruth; D ..... Bellevue, Ky.  
 Grannen, William John; Es, 3E ..... Cincinnati  
 Gray, Adelaide; D ..... Newport, Ky.  
 Greis, Charles; D ..... Cincinnati  
 Greiwe, Lawrence Bernard; Es, 2E ..... Norwood  
 Gressel, Gregory Clarence; Es, 4E ..... Hamilton  
 Grethel, Gustave Albrecht; 1E ..... Cincinnati  
 Grever, Jean Kathryn; D ..... Cincinnati  
 Grever, Robert Edward; Es, 4E ..... Rossmoyne  
 Grigg, Bessie; D ..... Newport, Ky.  
 Grimm, Ralph Wilbert; 1E ..... Newport, Ky.  
 Grollig, Jr., Anthony Joseph; Es, 4E ..... Cincinnati  
 Grollig, Francis Xavier; 2M ..... Cincinnati  
 Grome, Carl; D ..... Covington, Ky.  
 Grote, Dorothy; D ..... Cincinnati  
 Grove, Joan; D ..... Newport, Ky.  
 Grove, Margaret; D ..... Covington, Ky.  
 Grove, Mary; D ..... Newport, Ky.  
 Gruber, James Thomas; 1E ..... Cincinnati  
 Gruber, Victor Lewis; Es ..... Cincinnati  
 Gruenwald, James Robert; Es, 4E ..... Saint Bernard  
 Guilfoyle, Donald George; 1E ..... Cincinnati  
 Gurrell, John Thomas; 1E ..... Oak Park, Ill.

Haas, Irma; D ..... Fort Thomas, Ky.  
 Haas, Martha; D ..... Fort Thomas, Ky.  
 Habig, Patricia; D ..... Newport, Ky.  
 Hack, Rita; D ..... Deer Park  
 Hackman, Thomas; D ..... Cincinnati  
 Hagarman, Vincent Ambrose; Ms, 2M ..... Sharon, Pa.  
 Hagerty, Edward Patrick; 1E ..... River Forest, Ill.  
 Hagerty, Neal J.; D ..... Cincinnati  
 Haglage, Ruth; D ..... Bellevue, Ky.  
 Hais, Albert Elmer; UE ..... Cincinnati  
 Haley, Agnes; D ..... Fort Mitchell, Ky.  
 Haley, Charles Ronald; 2E ..... Covington, Ky.  
 Haley, Genevieve; D ..... Fort Mitchell, Ky.  
 Halter, Erich; D ..... Cincinnati  
 Hall, Margaret Mary; D ..... Cincinnati  
 Hallbach, Robert Jerome; 2E ..... Newport, Ky.  
 Halpin, Julia M.; D ..... Newport, Ky.  
 Hamburg, Don Edward; D ..... Cincinnati  
 Hammond, Charles Edward; 1E ..... Newark  
 Hancock, Alleta May; D ..... Cincinnati  
 Hanley, John Joseph; Ms, 3M ..... Youngstown  
 Hanke, Elmer Herman; 1E ..... Park Hills, Ky.  
 Happe, Clarence; D ..... Cincinnati  
 Harbrecht, Paul Peter; 1M ..... Detroit, Mich.  
 Hardig, William; D ..... Cheviot  
 Hardman, Verne; D ..... Cincinnati  
 Harmeter, Jr., Albert George; 1E ..... Cincinnati  
 Harmon, Patricia; D ..... Norwood  
 Harperink, Catherine; D ..... Cincinnati  
 Harpring, Frank Polin; Es, 2E ..... Lexington, Ky.  
 Harrigan, Mary Elizabeth; D ..... Cincinnati  
 Harrington, John Patrick; 1E ..... Cincinnati  
 Harris, James Trowbridge; 1E ..... Wilmette, Ill.  
 Harris, John X.; D ..... Cincinnati  
 Hart, John Birdsall; 1E ..... Hamilton  
 Hart, Louis E.; D ..... Cincinnati  
 Hartlaub, Joseph Andrew; 4E ..... Park Hills, Ky.  
 Hartmann, Alvin Ralph; 1E ..... Hamilton  
 Hartmann, Elsworth; D ..... Saint Bernard  
 Hartung, Agnes; D ..... Fort Thomas, Ky.  
 Harvey, Mildred; D ..... Fort Thomas, Ky.  
 Hassel, David John; 2M ..... Chicago, Ill.  
 Hassenger, Edward James; 2E ..... Cincinnati  
 Goetz, Rita; D ..... Covington, Ky.  
 Hater, John Henry; 2E ..... Cincinnati  
 Hater, Robert Eugene; 1E ..... Cincinnati  
 Hattie, Eugene Francis; Ms, 2M ..... Canton  
 Hautman, Robert George; 1E ..... Cincinnati  
 Hautman, Thomas Ervin; 1E ..... Cincinnati  
 Havlis, Jerome Frank; 1E ..... Oak Park, Ill.  
 Hayes, Walter Martin; Ms, 2M ..... Detroit, Mich.  
 Hecht, Robert Earl; 1E ..... Chicago, Ill.  
 Heck, Paul; D ..... Cincinnati  
 Heermann, Hugo Patrick; Es, 2E ..... Cincinnati  
 Heffron, Edward; D ..... Cincinnati  
 Hefner, George Dean; 1E ..... Oak Park, Ill.  
 Hegener, Helen; D ..... Covington, Ky.  
 Heil, Robert John; Es, 4E ..... Middletown  
 Heimbrock, Donald Joseph; Es, 2E ..... Cincinnati  
 Heine, Clara; D ..... Cincinnati  
 Heinrichs, Andrew Nestor; 2E ..... Creighton, Pa.  
 Heintz, Robert Joseph; 1E ..... Cincinnati  
 Heise, George Raymond; 1E ..... Newport, Ky.  
 Heister, Norbert L.; D ..... Cincinnati  
 Hellmann, Jr., Raymond Henry; Es, 3E ..... Cincinnati  
 Helmers, Jerome Carol; Es ..... Cincinnati  
 Helmick, Mary; D ..... Cincinnati  
 Helmle, Hobart; D ..... Latonia, Ky.  
 Hemingway, Jack; D ..... Newport, Ky.  
 Hemmer, John Andrew; Es, 4E  
 South Fort Mitchell, Ky.  
 Henn, Jean K.; D ..... Bellevue, Ky.  
 Henneberry, Edward Patrick; 3M ..... Chicago, Ill.  
 Henninger, Mary Helen; D ..... Cincinnati  
 Henry, Robert John; 1E ..... Chicago, Ill.  
 Herbe, Bernard A.; D ..... Cheviot  
 Herbert, Julia; D ..... Cincinnati  
 Hermann, William; D ..... Cheviot

Hermansen, Thomas A.; D ..... Cincinnati  
Hermes, Frank Joseph; 1E ..... Cincinnati  
Heskamp, Leo Paul; 1E ..... Fort Thomas, Ky.  
Hester, Joseph Harold; 1E ..... Oak Park, Ill.  
Heuer, Ruth; D ..... Cincinnati  
Heywood, Melvin Leonard; 1E ..... Cincinnati  
Hill, Lucille; D ..... Cincinnati  
Hillebrand, William Ronald; Es, 4E, D ..... Cheviot  
Hillenbrand, Henry Melvin; Es, 3E ..... Hamilton  
Hils, Henry Charles; 1E ..... Covington, Ky.  
Hiltz, Robert Joseph; Es, 4E ..... Covington, Ky.  
Hinnau, Irvin; D ..... Newport, Ky.  
Hoefft, Ruth Alberta; D ..... Cincinnati  
Hoenemeyer, John Henry; Es, 2E ..... Cincinnati  
Hoepfer, Claire; D ..... Lockland  
Hoerth, Carl; D ..... Cheviot  
Hoffman, Katherine L.; D ..... Cincinnati  
Hoffman, Loma May; D ..... Cincinnati  
Hogan, Helen; D ..... Cincinnati  
Hoggan, Margaret; D ..... Cincinnati  
Holley, Helen; D ..... Cincinnati  
Holmes, Anne A.; D ..... Covington, Ky.  
Holmes, Marion; D ..... Bellevue, Ky.  
Holmes, Mary Jeannette; D ..... Cincinnati  
Holtel, Helen; D ..... Saint Bernard  
Holthaus, Grace; D ..... Cincinnati  
Holthaus, Vera F.; D ..... Cincinnati  
Holtkamp, Jr., Jerome Joseph; Es, 4E ..... Cincinnati  
Holtko, William Franklin; Es, 4E ..... Cincinnati  
Holzhauser, Oscar Albert; 1E ..... Mount Healthy  
Honekamp, James Anthony; 1E ..... Lockland  
Hopkins, Thomas Paul; Ms. ..... East Cleveland  
Hopkins, William; D ..... Saint Bernard  
Hosford, James Glenn; 2E ..... Glendale  
Hossom, Harold; D ..... Erlanger, Ky.  
Hotopp, Henry C.; D ..... Cincinnati  
Howard, John Graham; Es, 2E ..... Norwood  
Howell, Bernice Mary; D ..... Cincinnati  
Hucke, Alvin Elmer; Es, 4E, D ..... Cheviot  
Hucker, Joseph F.; D ..... Cincinnati  
Hudepohl, Louis Bernard; 2E ..... Cincinnati  
Hue, George Gordon; Es, 3E ..... Covington, Ky.  
Huelsman, Lawrence; D ..... Cincinnati  
Huerkamp, Alvah Martin; Es, 4E ..... Fort Recovery  
Huerkamp, Marjorie; D ..... Cincinnati  
Huesman, Joseph; D ..... Cincinnati  
Hughes, Louis James; 2E, D ..... Covington, Ky.  
Humbert, Robert George; 2M ..... Saint Bernard  
Hunt, Peter Francis; 1E ..... Newport, Ky.  
Hurtubise, Mark Francis; 2M ..... Chicago, Ill.  
Huster, Carl William; Es, 4E ..... Cincinnati  
Huster, John Anthony; 1E ..... Cincinnati  
Huth, Clare; D ..... Cheviot  
Huth, Thomas Joseph; 1E ..... Cheviot  
Huth, William; D ..... Cheviot  
  
Inkrot, Harry Joseph; 1E ..... Norwood  
  
Jackson, William Gordon; UE ..... Cincinnati  
Jacob, Mary; D ..... Cincinnati  
Jacob, Ralph Aloysius; 1M ..... Norwood  
Jacober, William John; Es ..... Cincinnati  
Jana, Melvin Lloyd; Es, 4E ..... Bellevue, Ky.  
Janke, Lucille Marie; D ..... Cincinnati  
Janning, Robert Lawrence; Es, 4E ..... Newport, Ky.  
Jansen, Joseph; D ..... Fort Thomas, Ky.  
Janszen, Lawrence William; 1E ..... Cincinnati  
Jaske, John Carl; 1E ..... Covington, Ky.  
Jaske, Robert Justin; 1E ..... Covington, Ky.  
Jaspers, Donald Lawrence; 1E ..... Cincinnati  
Jaspers, James Anthony; 2E ..... Cincinnati  
Jester, Mary; D ..... Norwood  
Jeter, Eileen D.; D ..... Cincinnati  
Jobst, Lillian; D ..... Cincinnati  
Johannigan, Robert James; 1E ..... Cincinnati  
Johlie, Francis Robert; 1E ..... Chicago, Ill.  
Johnley, John Francis; 1E ..... Portsmouth  
  
Johnson, Francis Duffy; 2M ..... Chicago, Ill.  
Johnson, John C.; D ..... Cincinnati  
Johnson, Roger Kennesaw; Es, 2E ..... Fayetteville  
Jones, Betty; D ..... Cincinnati  
Jones, Kathryn; D ..... Norwood  
Jones, Robert J.; D ..... Cincinnati  
Joyce, A.B., William Raymond; UM ..... Evanston, Ill.  
  
Junker, George Edward; 3E ..... North College Hill  
  
Kahn, Miriam; D ..... Cincinnati  
Kamenshek, Martha Rose; D ..... Cincinnati  
Kamphake, Lawrence John; 1E ..... Norwood  
Kamphaus, Mary; D ..... Newport, Ky.  
Kana, Mary A.; D ..... Cincinnati  
Kannally, Richard Ambrose; 2E ..... Indianapolis, Ind.  
  
Kapica, Walter Joseph; 3M ..... Michigan City, Ind.  
Kappelhoff, Robert Lee; 1E ..... Cincinnati  
Kappes, Robert Anthony; 1E ..... Newport, Ky.  
Kathman, Mary; D ..... Covington, Ky.  
Kearns, Robert John; Ms, 4M ..... Detroit, Mich.  
Kehres, Paul Samuel; Ms. ..... Toledo  
Kellams, Esther; D ..... Cincinnati  
Keller, Lawrence Wayne; 1E ..... Newport, Ky.  
Kelley, Miriam; D ..... Cincinnati  
Kelly, Betty Jane; D ..... Cincinnati  
Kelly, James John; Es, 4E ..... Ludlow, Ky.  
Kelly, John Hart; Es, 3E ..... Ludlow, Ky.  
Kelly, Joseph Burns; Es, 3E ..... Ludlow, Ky.  
Kelly, Richard Emmett; 1E ..... Fort Wayne, Ind.  
Kelly, Thomas James; 3E ..... Fort Wayne, Ind.  
Kelly, Ward W.; D ..... Cincinnati  
Kelsch, James Riley; 1E ..... Dover, Ky.  
Kemper, Edward H.; D ..... Cincinnati  
Kemper, Herman A.; D ..... Cincinnati  
Kemper, Leonard Joseph; 1E ..... Norwood  
Kempshues, Robert Francis; 3E ..... Cincinnati  
Kenealy, Thomas Louis; Es, 2E ..... Cincinnati  
Kennedy, Carol; D ..... Covington, Ky.  
Kennedy, Edward; D ..... Cincinnati  
Kennedy, Johnston Burnside; 1M ..... Detroit, Mich.  
Kennedy, Mary Rosella; D ..... Cincinnati  
Kenney, John Francis; 1M ..... Cleveland Heights  
Kenney, A.B., Wilton Henry; Ms, UM ..... Indianapolis, Ind.  
  
Kenny, Charles James; 1E ..... Mansfield  
Kern, Robert Frederick; 1E ..... Cincinnati  
Kernen, Walter Richard; Es, 2E ..... Cincinnati  
Kerwin, Michael William; 1E, D ..... Oak Park, Ill.  
Kessen, Jr., Bernard Leo; Es, 3E ..... Cheviot  
Kessing, Charles Thomas; 1E ..... Cincinnati  
Kindel, J. Robert; D ..... Cincinnati  
Kindel, Margaret; D ..... Norwood  
Kindt, Virginia; D ..... Cincinnati  
King, Robert Edwin; 1E ..... Lima  
Kirby, James Wynn; 2M ..... Marion  
Kirschner, Jack Robert; 1E ..... Newport, Ky.  
Klawitter, Florian; D ..... Cincinnati  
Kleinhenz, Litt.B., John Hubert; Ms, UM ..... Cleveland  
  
Klingenberg, Kenneth Joseph; 1E ..... Dayton, Ky.  
Klingenberg, Paul Harry; Es, 3E ..... Fort Mitchell, Ky.  
  
Klink, Elsie; D ..... Newport, Ky.  
Kloentrup, Hugh Joseph; 1E ..... Covington, Ky.  
Klopp, Marian; D ..... Cincinnati  
Kluener, Donald; D ..... Cincinnati  
Kluener, Robert George; Es ..... Cincinnati  
Kneflin, Charles James; 2E ..... Cincinnati  
Knoepfle, John Ignatius; Es, 3E ..... Cincinnati  
Knollman, Alberta; D ..... Cincinnati  
Knopp, John William; Es, 4E ..... Louisville, Ky.  
Koedel, Katherine Louise; D ..... Cincinnati  
Koenig, Mary; D ..... Newport, Ky.  
Koenig, Nicholas; D ..... Fort Mitchell, Ky.  
Koerner, Joseph L.; D ..... Cincinnati  
  
Kohler, Mary Ann; D ..... Cincinnati  
Kohmescher, David J.; D ..... Norwood  
Kohstall, Charles Phillip; Es, 2E ..... Saint Bernard  
Kolker, John Doyle; 3E ..... Cincinnati  
Konerman, Harry John; Es, 4E ..... Newport, Ky.  
Konerman, Robert Walter; Es, 4E ..... Cincinnati  
Kopinski, Louis Stanley; 1E ..... Riverside, Ill.  
Korte, Frank Harry; 1E ..... Cincinnati  
Korte, Robert; D ..... Cincinnati  
Kramer, Louise; D ..... Erlanger, Ky.  
Kreider, Charles Clenneth; Es ..... Cincinnati  
Kreimer, Rudolph; D ..... Bellevue, Ky.  
Kreimer, Bernard Molique; Es, 4E ..... Cincinnati  
Kremer, A.B., Patrick Joseph; Ms. Detroit, Mich.  
Krieg, Ruth; D ..... Bellevue, Ky.  
Kroger, Maria; D ..... Cold Spring, Ky.  
Kroger, Fred; D ..... Norwood  
Kruer, Robert James; Es, 4E ..... Fort Thomas, Ky.  
Kruse, Angela; D ..... Covington, Ky.  
Kruse, Lavorne; D ..... Cincinnati  
Kuchenbuch, Ruth; D ..... Cheviot  
Kuehnel, Leonard Wellen; Es, 4E ..... Cincinnati  
Kuhlman, Robert James; Es, 4E ..... Cincinnati  
Kulmburg, Miriam; D ..... Ludlow, Ky.  
Kulenburg, Robert John; Es, 3E ..... Cincinnati  
Kummer, Martha; D ..... Covington, Ky.  
Kunnen, John Aloysius; 1E ..... Cincinnati  
  
LaFollette, James Edmund; Es, 4E ..... Louisville, Ky.  
  
Lagedrost, John Francis; Es, 1E ..... Hamilton  
Lagedrost, Joseph Benedict; Es, 4E ..... Hamilton  
Lambert, James Leroy; 1E ..... Waverly, Ky.  
Lampe, Carl Jacob; 1E ..... Norwood  
Lang, Ian William; 1E ..... Cincinnati  
Lang, Franklin Richard; Es, 4E ..... Cincinnati  
Lang, Leonard Joseph; 1M ..... Swanton  
Langenderfer, Norman Henry; 3M ..... Swanton  
Langheim, John; D ..... Dayton, Ky.  
Lanz, Alvin Robert; Es, 4E ..... Louisville, Ky.  
Lantz, Betty; D ..... Fort Thomas, Ky.  
Larkin, William James; 1E ..... Chicago, Ill.  
Laukh, Ruth; D ..... Cincinnati  
Laughlin, Harold Joseph; 2E, D ..... Latonia, Ky.  
Laughlin, Mary; D ..... Latonia, Ky.  
Laumann, Paul Francis; D ..... Cincinnati  
Lawson, Lowell Anthony; 1E ..... Chicago, Ill.  
Lay, Etheldreda; D ..... Cincinnati  
Lederer, Sidonie; D ..... Cincinnati  
Lee, Virginia; D ..... Cheviot  
Leibing, Roy G.; D ..... Cincinnati  
Leinebach, Ardella; D ..... Cincinnati  
Leist, Henry Adolph; 1E ..... Cincinnati  
LeMense, Joseph Maxim; 1E ..... Cincinnati  
Lemker, Margaret; D ..... Cincinnati  
Lemkuhl, James; D ..... Norwood  
Lenihan, Mary; D ..... Covington, Ky.  
Leonard, Mary; D ..... Cincinnati  
Lett, Dorothy; D ..... Bellevue, Ky.  
Lidin, Harold Jerome; 1E ..... Cincinnati  
Liebel, Oscar; D ..... Cincinnati  
Liedhegner, William; D ..... Cincinnati  
Ligibel, Mary Louise; D ..... Cincinnati  
Ligibel, Rosemary Agnes; D ..... Cincinnati  
Linz, Raymond Albert; Es, 3E ..... Cincinnati  
Lipps, Louis Joseph; Ms, 3M ..... Cincinnati  
Listermann, Samuel Frederick; Ms, 3M ..... Newport, Ky.  
  
Livingston, Maurice; D ..... Covington, Ky.  
Loechtenfeldt, Joan; D ..... Cincinnati  
Loftus, Louis; D ..... Cincinnati  
Loftus, Nellie; D ..... Saint Bernard  
Lohbeck, Cyrella; D ..... Cincinnati  
Longshore, Rita L.; D ..... Bellevue, Ky.  
Lorenz, Charles; D ..... Deer Park  
Lorenz, Robert; D ..... Bellevue, Ky.  
Lottman, Cornelius Anthony; Es, 3E ..... Cincinnati  
  
Louis, Peggy Ann; D ..... Middletown  
Lubbe, Regina; D ..... Covington, Ky.  
Lubbers, Robert Paul; Es ..... Springfield  
Lueckers, Joseph Aloysius; Es, 3E ..... Saint Bernard  
Lueckman, Clara; D ..... Bellevue, Ky.  
Lueckman, Ruth; D ..... Bellevue, Ky.  
Lueke, Melvin; D ..... Fort Mitchell, Ky.  
Lueken, Frances; D ..... Cincinnati  
Luken, Thomas Andrew; 1E ..... Cincinnati  
Luken, William Harry; 1E ..... Covington, Ky.  
Luning, Ruth E.; D ..... Cincinnati  
Luskey, Kathryn; D ..... Bellevue, Ky.  
Luttmer, William Joseph; Es, 1E ..... Cincinnati  
Lutz, Robert Louis; 2E ..... Newport, Ky.  
Lyons, Christine; D ..... Cincinnati  
Lyttle, Goldie; D ..... Cincinnati  
  
Mackey, Edward; D ..... Cincinnati  
Maggini, Robert Patrick; 1E ..... Cincinnati  
Magmer, James Lorenz; 3M ..... Ludington, Mich.  
Maher, Richard Thomas; Es, 3E ..... Norwood  
Mahler, Donald Martin; Es, 3E ..... Cincinnati  
Mahler, Robert Frank; Es, 4E ..... Cincinnati  
Mailander, Herbert Lawrence; 2E ..... Cincinnati  
Maiorino, Jack; D ..... Covington, Ky.  
Maley, Ralph Cornelius; 1E ..... Ludlow, Ky.  
Malone, Virginia; D ..... Park Hills, Ky.  
Maloney, Rita; D ..... Cincinnati  
Maly, Harry R.; D ..... Cincinnati  
Mando, Leo Francis; 1E ..... Southgate, Ky.  
Manley, John Kenneth; 1E ..... Wilmette, Ill.  
Marino, Josephine; D ..... Cincinnati  
Marino, Peter Thomas; Es, 3E ..... Chicago, Ill.  
Marois, Jerome J.; D ..... Cincinnati  
Martin, Raymond Anthony; Es, 2E ..... Dayton, Ky.  
Martin, Richard Lyle; Es, 4E, D ..... Cincinnati  
Martini, Elmer George; 1E ..... Cincinnati  
Martini, Mildred S.; D ..... Cincinnati  
Massa, Robert Raymond; 1E ..... Cincinnati  
Matheis, Genevieve; D ..... Cincinnati  
Matheis, Marcella; D ..... Cincinnati  
Matre, Richard Anthony; Ms, 3M ..... Chicago, Ill.  
Mattscheck, Anthony John; 1E ..... Cincinnati  
Maus, Audrey; D ..... Bellevue, Ky.  
May, Charles Edward; 1E ..... Hamilton  
May, Viola A.; D ..... Cleveland  
McAuley, Robert John; 1M ..... Chicago, Ill.  
McAuliffe, Robert Edward; 1E ..... Oak Park, Ill.  
McCabe, Justin Leonard; 1E ..... Cincinnati  
McCabe, Val; D ..... Norwood  
McCafferty, Audrey; D ..... Norwood  
McCafferty, Edward Augustus; Es, 2E ..... Norwood  
McCann, Thomas Henry; 2M ..... Cicero, Ill.  
McCarthy, David Francis; Ms ..... Chicago, Ill.  
McCarthy, Donald William; 1E ..... Cincinnati  
McCarthy, Richard Francis; Es, 3E ..... Cincinnati  
McCarthy, Robert Eugene; Es, 4E ..... Chicago, Ill.  
McCarthy, Walter Edward; Ms, 3M ..... Chicago, Ill.  
McClore, John; D ..... Covington, Ky.  
McClore, Jack Albert; Es, 4E ..... Norwood  
McCormack, Mary; D ..... Latonia, Ky.  
McCormick, Richard Arthur; Ms, 2M ..... Toledo  
McCourt, Edward; D ..... Cincinnati  
McCourt, Eleanor D.; D ..... Cincinnati  
McCullough, Jack; D ..... Cincinnati  
McDonald, John Harry; 1E ..... Cincinnati  
McDonald, John Vincent; 1E ..... Chippewa Falls, Wisc.  
  
McDonald, William Raymond; 1E ..... Cincinnati  
McErlane, Albert David; Es, UE ..... Cincinnati  
McGann, Kevin Charles; Es, 3E ..... Cincinnati  
McGee, Edmund; D ..... Bellevue, Ky.  
McGinnis, Mary; D ..... Covington, Ky.  
McGlynn, James Vincent; Ms ..... Cleveland  
McGoff, Joseph Franklin; Es, 2E ..... Cincinnati  
McGonagle, Jack Wilson; 2E ..... New Lexington  
McGonagle, Mary Margaret; D ..... Cincinnati

McGowan, Charles; D. Saint Bernard  
 McGraw, James Joseph; Es, 3E. Cincinnati  
 McIntyre, Joseph Thomas; Ms, 2M. Cleveland  
 McKenna, Eleanor; D. Covington, Ky.  
 McKenna, John Benedict; 1E. Jackson, Mich.  
 McMullen, James William; Es. Niles  
 McNamara, Jr., Thomas Emmett; 3M. Chicago, Ill.  
 Meara, Bettie; D. Cincinnati  
 Mecklenborg, Marjorie; D. Cincinnati  
 Mecklenborg, Ruth; D. Cincinnati  
 Meier, Allen; D. Covington, Ky.  
 Meier, B.S., David Edward; 1M. Detroit, Mich.  
 Meierdirks, Jean; D. Cincinnati  
 Meiners, James Edmund; 2E. Cincinnati  
 Meinken, Mary; D. Latonia, Ky.  
 Meirose, Leo Harry; 2E. Cincinnati  
 Meister, Thomas Edward; 4E. Cincinnati  
 Menke, Paul William; 1E. Fort Thomas, Ky.  
 Mergenthal, Arthur Louis; 2E. Bellevue, Ky.  
 Merkt, Martha; D. Cincinnati  
 Mersmann, Bernard Leo; 1E. Cincinnati  
 Merten, Mary; D. Cincinnati  
 Mertz, John Louis; D. Cincinnati  
 Metz, Edward Joseph; 1E. Cincinnati  
 Meyer, Catherine; D. Lyons, Ill.  
 Meyer, Catherine Elizabeth; D. Cincinnati  
 Meyer, James Francis; Es. Cincinnati  
 Meyer, Joseph C.; D. Cincinnati  
 Meyer, Richard; 1E. Fort Thomas, Ky.  
 Meyers, John Arthur; 1E. Cincinnati  
 Meyers, John Richard; Es, 2E. Cincinnati  
 Miceli, Virginia; D. Cincinnati  
 Middendorf, George Francis; Es, 4E. Covington, Ky.  
 Middendorf, Mary; D. Cincinnati  
 Middlekamp, Eugene; D. Cincinnati  
 Miles, James Louis; 1E. Fayetteville  
 Miller, Dorothy; D. Cincinnati  
 Miller, Frederick Vernon; 1E. Deer Park  
 Miller, Jr., Harry Edward C.; Es. Fort Wayne, Ind.  
 Miller, Robert Anthony; 1E. Cincinnati  
 Mills, James Edward; 2E. Latonia, Ky.  
 Mills, Lillian; D. Cincinnati  
 Mischenko, Rose; D. Cincinnati  
 Misbach, Chester Arthur; Es, 4E. Louisville, Ky.  
 Mistler, Bettie Jane; D. Covington, Ky.  
 Mitchell, Mary C.; D. Cincinnati  
 Mitchell, Paul Lincoln; Es. Cincinnati  
 Mitzel, John Francis; Ms, 2M. Akron  
 Moell, Carl Joseph; Ms, 2M. Wapakoneta  
 Moeller, Oscar H.; D. Cincinnati  
 Mohler, James Aylward; 2M. Toledo  
 Mollenkoph, Louis; D. Cincinnati  
 Moloney, Helen; D. Norwood  
 Moloney, Margaret; D. Covington, Ky.  
 Monng, Edwin; D. Cincinnati  
 Montague, Michael Joseph; Ms, 2M. Chicago, Ill.  
 Montgomery, Frank; D. Cincinnati  
 Moore, Barbara; D. Mount Healthy  
 Moore, Litt.B., Francis McDermott; Ms, UM. Chicago, Ill.  
 Moran, William Lambert; Ms, 3M. Columbus  
 Morand, Rosemary; D. Cincinnati  
 Morath, Albert; D. Cincinnati  
 Morris, Agnes; D. Cincinnati  
 Morris, John W.; D. Covington, Ky.  
 Morrison, Helen A.; D. Cincinnati  
 Moser, Roy Joseph; 1E. Cincinnati  
 Mott, Jr., Norbert Frank; Es, 4E. Cincinnati  
 Mouser, William Halicy; 2M. New Haven, Ky.  
 Muckerheide, Albert G.; D. Cincinnati  
 Mueller, Betty; D. Cincinnati  
 Mueller, Charles J.; D. Fort Thomas, Ky.  
 Mueller, Elaine; D. Cincinnati  
 Mueller, Elmer Joseph; Es, 4E. Cincinnati

Mueller, Helen F.; D. Cincinnati  
 Mueller, Helen Mary; D. Newport, Ky.  
 Muenich, Catherine M.; D. Cincinnati  
 Muenzer, Joseph Anthony; Ms, 2M. Toledo  
 Muething, John Lawrence; Es, 4E. Covington, Ky.  
 Mulcahy, David Edward; Es, 4E. Cincinnati  
 Mulcahy, Edward A.; D. Cincinnati  
 Mulhern, Margaret; D. Cincinnati  
 Mulhern, Bernard Joseph; Ms. Mount Healthy  
 Muller, Robert David; 1E. Chicago, Ill.  
 Mulligan, Robert Milton; Es, 4E. Cincinnati  
 Mulvaney, William Peter; UE. Uniontown, Pa.  
 Munnich, Marian; D. Cincinnati  
 Munninghoff, Leonard Albert; Es, 2E. North College Hill  
 Munson, Thomas Nolan; Ms, 1M. Newport, Ky.  
 Murphy, William Joseph; 4E. Chicago, Ill.  
 Murphy, Billie Jane; D. Fort Mitchell, Ky.  
 Murphy, Gordon Edward; Ms, 4M. Cincinnati  
 Murphy, John Basil; 1E. Chicago, Ill.  
 Murphy, Raymond Joseph; 2E. Chicago, Ill.  
 Murphy, Robert Joseph; Ms, 1M. Marion  
 Murray, William Barrett; Es, 3E. Chicago, Ill.  
 Mutryn, Chester Anthony; 4E. Norwood  
 Naber, John Anthony; Es, 2E. Cleveland  
 Neiheisel, Robert Edward; 1E. Norwood  
 Neumeister, Mary; D. Cheviot  
 Newman, Helen; D. Sharonville  
 Newton, Anselm Joseph; Es, 1E. Cincinnati  
 Neyer, Margaret; D. Louisville, Ky.  
 Nickert, Charles Edwin; Es, 4E. Cheviot  
 Nieberding, Colette; D. Cincinnati  
 Nieberding, Rita; D. Covington, Ky.  
 Niehaus, Eileen; D. Covington, Ky.  
 Niehaus, Henrietta Marie; D. Covington, Ky.  
 Niehaus, Robert Lewis; Es, 4E. Cincinnati  
 Niehoff, Gregory Lawrence; 1E. Cincinnati  
 Nielsen, Christine; D. Norwood  
 Nieman, Charles Arthur; Es, 4E. Cincinnati  
 Nieman, Howard Joseph; Es, 4E. Cincinnati  
 Niemer, Agnes; D. Cincinnati  
 Niemer, Virginia K.; D. Cincinnati  
 Niemeyer, Joseph; D. Cincinnati  
 Nies, Dorothy Mary; D. Cincinnati  
 Niklas, Richard George; 1E. Cheviot  
 Noetzel, Kenneth John; Ms. Detroit, Mich.  
 Noll, Peter John; Es, 1E. Newport, Ky.  
 Noll, Robert; D. Covington, Ky.  
 Noll, Robert Andrew; 1E. Newport, Ky.  
 North, George Frank; 1E. Newport, Ky.  
 Nunner, Kathryn; D. Newport, Ky.  
 Nurre, Richard Lawrence; Es, 3E. Cincinnati  
 O'Brien, James William; Es, 4E. Cincinnati  
 O'Brien, Richard James; 2M. Chicago, Ill.  
 O'Brien, Thomas Patrick; Es, 3E. Cincinnati  
 O'Connell, Arthur M.; D. Cincinnati  
 O'Connell, John Daniel; 1E. Cincinnati  
 O'Daniel, Charlene; D. Cincinnati  
 O'Donnell, Joyce; D. Latonia, Ky.  
 O'Donnell, Kathleen Marie; D. Cincinnati  
 O'Donohue, Joseph Thomas; 1E. Chicago, Ill.  
 Oechslein, Mary; D. Fort Thomas, Ky.  
 Ogden, Marie; D. Cincinnati  
 O'Hara, John Jerald; Es, 4E. Lexington, Ky.  
 O'Keefe, Joseph F.; D. Cincinnati  
 Olberding, Richard Francis; 1E. Cincinnati  
 Olinger, Robert M.; D. Cincinnati  
 O'Meara, Thomas; D. Cincinnati  
 O'Neil, Dolores Helen; D. Cincinnati  
 O'Neill, Joseph John; Es, 4E. Newark  
 Ong, Helen; D. Terrace Park  
 Oppenheim, Francis Mathias; 1M. Coldwater  
 O'Shaughnessy, Donald Julius; 2M. Lawrenceburg, Ind.  
 Ostendarp, Jane; D. Covington, Ky.

Osterbrock, William Bernard; 2E. Norwood  
 Ostrothoff, Mildred; D. Cheviot  
 Ott, Benjamin Robert; Es. Cincinnati  
 Ottaway, Betty; D. Cincinnati  
 Otte, Adele; D. Cincinnati  
 Overberg, Jr., Charles Joseph; 1E. Louisville, Ky.  
 Packard, Richard Harold; 1E. Cincinnati  
 Palmer, William Michael; 1E. Norwood  
 Pampush, James Joseph; Es, 4E. Lakewood  
 Panning, Mary E.; D. Cincinnati  
 Panning, Ruth R.; D. Cincinnati  
 Partes, John Aloysius; 2E. Hamilton  
 Parter, Jr., Raymond Collins; Es, 4E. Cincinnati  
 Pauly, Howard Alfred; Es, 2E. Covington, Ky.  
 Peslman, Jr., James Sullivan; 1E. Silverton  
 Pelsner, Marian; D. Dayton, Ky.  
 Pendergast, Joseph Sylvester; Ms, 1M. Chicago, Ill.  
 Perrine, Paul Daniel; Es, 4E. Cincinnati  
 Perry, Mary E.; D. Cincinnati  
 Peter, John Albert; Es, 4E. Cincinnati  
 Peters, Alberta; D. Cincinnati  
 Peters, Grace C.; D. Cincinnati  
 Peters, James Ambrose; Es, 4E. Norwood  
 Peters, Marian; D. Cincinnati  
 Peters, Ruth V.; D. Cincinnati  
 Pfister, Robert Francis; Es, 4E. Cincinnati  
 Pfister, William Henry; 1E. Terre Haute, Ind.  
 Phillips, Virginia; D. Newport, Ky.  
 Pieper, Rita M.; D. Cincinnati  
 Pierce, James R.; D. Cincinnati  
 Pilger, Jr., Joseph John; 1E. Fort Mitchell, Ky.  
 Pillod, James Victor; 1E. Grand Rapids  
 Plotte, Frank Anthony; 4E. Newport, Ky.  
 Plotrowski, Ralph Anthony; 1E. Chicago, Ill.  
 Pohlman, Robert M.; D. Cincinnati  
 Poirot, Ralph Gaston; 1E. Cincinnati  
 Predovich, Nicholas Albert; 4M. Cleveland  
 Primac, Daniel Wendolin; 1M. Toledo  
 Pulisfort, Charles Louis; Es, 2E. Bellevue, Ky.  
 Pumphrey, Jr., Horace Colwill; 1E. Cincinnati  
 Purcell, Paul M.; D. Cincinnati  
 Quebbeman, Rita A.; D. Cincinnati  
 Quick, Litt.B., Charles Henry; UM. Chicago, Ill.  
 Quigley, Thomas Gerald; 1E. Covington, Ky.  
 Quinlan, Robert Mullane; 1E. Newport, Ky.  
 Raaker, Mary; D. Newport, Ky.  
 Rachford, Rita M.; D. Cincinnati  
 Rader, Catherine B.; D. Cincinnati  
 Rakel, Clarence; D. Cincinnati  
 Ranly, Wencella; D. Reading  
 Rapien, Ida M.; D. Cincinnati  
 Rathford, Charles William; 2E. Fort Mitchell, Ky.  
 Raterman, Herbert John; 1M. Cincinnati  
 Ratterman, Cletus Aloysius; Es, 4E. Louisville, Ky.  
 Rauch, George; D. Cincinnati  
 Rauen, Jack Henry; 2E. Latonia, Ky.  
 Rauen, William Joseph; Es, 3E. Latonia, Ky.  
 Ravensberg, Elmore Francis; Es, 2E. Bellevue, Ky.  
 Read, Jayne; D. Covington, Ky.  
 Readon, James William; 1E. Chicago, Ill.  
 Rechin, Gertrude; D. Covington, Ky.  
 Rechin, LeRoy; D. Covington, Ky.  
 Reddington, Margaret M.; D. Cincinnati  
 Rehkamp, George; D. Covington, Ky.  
 Rehring, Margaret C.; D. Cincinnati  
 Reinstatler, John Alvin; 2E. Cincinnati  
 Reising, Paul Joseph; Es, 3E. Cincinnati  
 Reitman, Jack; D. Fort Thomas, Ky.  
 Rentrop, James Anthony; Es, 4E. Cincinnati  
 Retlake, Carl; D. Norwood  
 Reusch, George Robert; Es, 4E. Cincinnati

Reyering, William Henry; Es, 3E. Cincinnati  
 Rice, Litt.B., Daniel Thomas; Ms. Glouster  
 Rice, Patrick John; 4M. Detroit, Mich.  
 Rich, Jean; D. Silverton  
 Richey, Robert F.; D. Cincinnati  
 Rieckelman, Harry Herman; 3E. Cincinnati  
 Rieliag, Natalie M.; D. Cincinnati  
 Rieman, A.B., Nicholas Henry; UM. Columbus Grove  
 Riesenberg, Anne; D. Fort Thomas, Ky.  
 Riesenberg, Rita; D. Fort Thomas, Ky.  
 Riesser, John Francis; Es, 4E. Cincinnati  
 Rietsenberg, Albert A.; D. Cincinnati  
 Rieth, Mary; D. Cincinnati  
 Riley, William Bernard; Es, 1E. Cincinnati  
 Rinck, Lawrence Edward; Es, 4E, D. Cheviot  
 Riordan, Martha; D. Norwood  
 Rippe, Ralph B.; D. Covington, Ky.  
 Ritzie, Matilda; D. Newport, Ky.  
 Robbe, Ralph; D. Cheviot  
 Robben, Virginia; D. Norwood  
 Robers, Elinor M.; D. Cincinnati  
 Robers, John V.; D. Cincinnati  
 Robers, Ritamary; D. Cincinnati  
 Robers, Rosemary; D. Cincinnati  
 Robinson, Edward Francis; 3M. Chicago, Ill.  
 Robson, Robert Guy; 1E. Cincinnati  
 Rock, Donald Walton; Es, 2E. Cincinnati  
 Roddy, Betty T.; D. Cincinnati  
 Rodgers, Rosalind; D. Cincinnati  
 Roedel, Mary; D. Norwood  
 Roedersheimer, Harry B.; D. Cincinnati  
 Roettete, John William; 1E. Cincinnati  
 Roettker, Robert William; 1E. Cincinnati  
 Rogers, Margaret; D. Covington, Ky.  
 Rohde, John Francis; Es, 3E. Cincinnati  
 Rohling, Virginia; D. Norwood  
 Rohrer, Irene; D. Cincinnati  
 Rohrkasse, Harry; D. Cheviot  
 Roman, Donald Edward; Es, 3E. Coldwater  
 Romes, Florence; D. Cincinnati  
 Rosenfelder, A.B., Richard Martin; Ms. Toledo  
 Ross, William Bernard; Es, 4E. Cincinnati  
 Rowan, Gerald Francis; 1E. Chicago, Ill.  
 Rowan, John Francis; 1E. Chicago, Ill.  
 Royce, Gerald Gabriel; 1E. Cincinnati  
 Ruberg, Jack A.; D. Cincinnati  
 Ruberg, Raymond E.; D. Cincinnati  
 Rudolph, Helen; D. Covington, Ky.  
 Ruebusch, Robert; D. Covington, Ky.  
 Rugh, Jack Franklin; 1E. Cincinnati  
 Rusche, Joseph Frank; Es, 4E. Saint Bernard  
 Rusche, Ruth; D. Reading  
 Russell, Dorothy A.; D. Cincinnati  
 Rust, Ralph William; 1E. Fort Thomas, Ky.  
 Rutherford, Dorothy; D. Fort Mitchell, Ky.  
 Ruthier, Frank Joseph; Es, 2E. Cincinnati  
 Ruzic, John Francis; 1E, D. Chicago, Ill.  
 Ryan, Isabel; D. Fort Mitchell, Ky.  
 Ryan, LeRoy Francis; 1M. Chicago, Ill.  
 Ryan, Margaret; D. Fort Mitchell, Ky.  
 Ryan, Marguerite; D. Reading  
 Ryle, Kate; D. Mack

Sayre, Jeanne C.; D. Cincinnati  
 Scanlon, Robert Anthony; Es, 3E. Cincinnati  
 Schaar, Richard Joseph; Ms. Chicago, Ill.  
 Schaber, Bill; D. Newport, Ky.  
 Schacht, Norman G.; D. Cincinnati  
 Schackman, Mary C.; D. Cincinnati  
 Scharf, Joseph Francis; Ms. Lakewood  
 Schell, Mabel R.; D. Cincinnati  
 Schenking, Donald Joseph; Es, 4E. Dayton  
 Schepher, George; D. Covington, Ky.  
 Scherpenberg, Rita M.; D. Cincinnati  
 Schilmoeff, Betty; D. Covington, Ky.  
 Schimpf, Gus H.; D. Cincinnati  
 Schinner, Rita; D. Newport, Ky.  
 Schipper, Robert; D. Fort Mitchell, Ky.  
 Schipper, Rosemary; D. Fort Mitchell, Ky.  
 Schirmer, Albert William; Es, 3E. Cincinnati  
 Schirmer, Donald Francis; 1E. Cincinnati  
 Schlegel, William Charles; 1E. Cincinnati  
 Schlosser, Eugene John; Es, 3E. Cincinnati  
 Schlosser, Louis; D. Fort Mitchell, Ky.  
 Schlosser, Margaret; D. Fort Mitchell, Ky.  
 Schlueter, Elmer Anthony; 1E. Cincinnati  
 Schmerge, John Charles; Es, 4E. Norwood  
 Schmidlin, George Harold; Es, 4E. Cincinnati  
 Schmidlin, Marie M.; D. Cincinnati  
 Schmidt, George; D. North College Hill  
 Schmidt, Raymond George; 1E. Terrace Park  
 Schmidt, Robert Leo; Es. Fort Mitchell, Ky.  
 Schmidt, William Mathias; Es, 4E. Cold Spring, Ky.  
 Schmitt, S.M., Bro. William J.; D. Covington, Ky.  
 Schmoltd, A.B., William Francis; UM. Cleveland  
 Schmueling, William Anthony; 1E. Cincinnati  
 Schneider, Ferd G.; D. Cincinnati  
 Schneider, Leland Francis; Es, 4E. Cincinnati  
 Schneider, Raymond John; Ms, 1M. Detroit, Mich.  
 Schneider, Richard Joseph; Es, 4E, D. Cincinnati  
 Schnieders, Mary L.; D. Cincinnati  
 Schoen, Joseph Eugene; 1E. Oak Park, Ill.  
 Schoener, Mary L.; D. Cincinnati  
 Schoenhof, Jeanette C.; D. Cincinnati  
 Schoettinger, Robert Anthony; Ms, 1M. Norwood  
 Scholten, Fred Vernon; 1E. Latonia, Ky.  
 Schottelkotte, Roger John; Es, 4E. Saint Bernard  
 Schottelkotte, Thomas Joseph; Es, 4E. Saint Bernard  
 Schrameyer, Edwin; D. Ludlow, Ky.  
 Schreiner, William A.; D. Cincinnati  
 Schrichte, Norma; D. Covington, Ky.  
 Schrimpf, Jr., William John; Es, UE. Cheviot  
 Schroeder, Dorothy A.; D. Cincinnati  
 Schroth, Anna; D. Cheviot  
 Schuck, Elvera M.; D. Cincinnati  
 Schuerman, Edward; D. Fort Mitchell, Ky.  
 Schuetz, Robert Donald; 1E. Cincinnati  
 Schuh, Arthur Joseph; 2E. Dayton, Ky.  
 Schuler, Mark Thomas; 2E. Hamilton  
 Schulte, Anna M.; D. Covington, Ky.  
 Schulte, Edna E.; D. Cincinnati  
 Schulte, John Hiller; Es, 2E. Cincinnati  
 Schulte, Loraine; D. Covington, Ky.  
 Schulte, Jr., Reuben; D. Cincinnati  
 Schulte, Robert; D. Fort Mitchell, Ky.  
 Schulte, Stanley Anthony; 4E. Cincinnati  
 Schultz, Ruth Howard; 1E. Saint Bernard  
 Schultz, Joseph; D. Covington, Ky.  
 Schutte, Marjorie M.; D. Cincinnati  
 Schwab, Jane H.; D. Cincinnati  
 Schwarber, Mary E.; D. Cincinnati  
 Schwartz, Elizabeth E.; D. Cincinnati  
 Schweer, Louis Philip; Es, 4E. Cincinnati  
 Schwing, Mary E.; D. Cincinnati  
 Segedi, Walter Aurelius; 1E. Cleveland  
 Seibert, August; D. Ludlow, Ky.  
 Seibert, Mary; D. Ludlow, Ky.

Seiler, Catherine; D. Covington, Ky.  
 Seiler, Margaret; D. Covington, Ky.  
 Seitz, Jerome Roy; 1E. Lawrenceburg, Ind.  
 Sell, Donald Frederick; 2E. Dayton  
 Selzer, Charles George; 1E. Norwood  
 Sheehan, Rourke Joseph; Es, 4E. Falmouth, Ky.  
 Sheeran, Edward Francis; Es. Cincinnati  
 Sheeran, Thomas Michael; Es, 1E. Cincinnati  
 Shoemaker, Rita; D. Dayton, Ky.  
 Siebert, Clara; D. Newport, Ky.  
 Siefker, Robert G.; D. Cincinnati  
 Silberagel, Raymond Edward; 1E. Cincinnati  
 Simmons, Robert; D. Cheviot  
 Simon, Eugene Power; 1M. Detroit, Mich.  
 Simon, William; D. Newport, Ky.  
 Simpson, James; D. Covington, Ky.  
 Singer, Paul Joseph; Es, 4E. Cincinnati  
 Slaughter, Florence M.; D. Cincinnati  
 Smith, Earl E.; D. Cincinnati  
 Smith, Francis Joseph; Ms, 4M. Lorain  
 Smith, Lillian; D. Bellevue, Ky.  
 Smith, Marcella; D. Covington, Ky.  
 Smith, Martha; D. Newport, Ky.  
 Smola, Gerald Francis; Ms. Fremont  
 Snyder, David Charles; Ms. Detroit, Mich.  
 Solomon, Annette; D. Cincinnati  
 Sommer, Joseph Anthony; 3E. Portsmouth  
 Sommerkamp, Paul; D. Covington, Ky.  
 Spaeth, Eileen C.; D. Cincinnati  
 Spaeth, Frank Theodore; 2E. Cincinnati  
 Spieker, John Lawrence; 1E. Cincinnati  
 Spieker, Robert Joseph; 1E. Cincinnati  
 Spilker, James Thomas; 1E. Fayetteville  
 Spitzig, Antoinette M.; D. Cincinnati  
 Splain, Lawrence; 4E. Cincinnati  
 Sponzelli, Mary E.; D. Cincinnati  
 Stacey, Ralph L.; D. Cincinnati  
 Stagaman, Joseph Harry; 1E. Norwood  
 Stankovich, Andy; 2E. Norwood  
 St. Charles, Frank; 1E. Glasgow, Ky.  
 Steenken, Camille; D. Covington, Ky.  
 Steenken, George William; Ms, 3M. Covington, Ky.  
 Steenken, John Joseph; 3E. Covington, Ky.  
 Steiger, Robert John; Es, 2E. Cincinnati  
 Steinmetz, Charles Felix; 1E. Cincinnati  
 Stenger, Thomas George; Es, 3E. Cincinnati  
 Steuer, Charlotte M.; D. Cincinnati  
 Stevens, Mary L.; D. Cincinnati  
 Stewart, Mary; D. Covington, Ky.  
 Stewart, Veronica; D. Covington, Ky.  
 Stockman, Norbert Ogden; 1E. Cincinnati  
 Stokes, Edward John; Ms. Chicago, Ill.  
 Stoms, James; D. Fort Thomas, Ky.  
 Strassel, Robert John; 1E. Cincinnati  
 Stratieger, Marcella; D. Covington, Ky.  
 Stricker, Elmer Patrick; Es, 4E. Mount Healthy  
 Stricker, Raymond Edward; 3E. Norwood  
 Stricker, Robert Carl; Es. Cincinnati  
 Stricker, Tillie M.; D. Cincinnati  
 Struewing, Helen R.; D. Cincinnati  
 Stueve, Paul Bernard; Es, 3E. Cincinnati  
 Stueve, Ralph Henry; Es, 4E. Cincinnati  
 Sturm, Donald; D. Bellevue, Ky.  
 Suer, Audrey A.; D. Cincinnati  
 Suer, Rhea; D. Cincinnati  
 Sullivan, James Robert; 1E. Cincinnati  
 Summe, James August; 2E. Ludlow, Ky.  
 Suthoff, Lawrence Patrick; 2E. Cincinnati  
 Suttmiller, Betty; D. Covington, Ky.  
 Sweeney, Charles Louis; 1E. Cincinnati  
 Tallen, John Paul; Es, 4E. Cincinnati  
 Taylor, Winifred; D. Cincinnati  
 Tegtmeier, Dolores; D. Covington, Ky.  
 Templeton, Catherine M.; D. Cincinnati  
 Templeton, Frances C.; D. Cincinnati

Templeton, Mary E.; D. Cincinnati  
 Tenhundfeld, Robert John; Es, 2E. Fort Thomas, Ky.  
 Tenover, Donald Aloysius; 1E. Cincinnati  
 Tenover, George Joseph; 1E. Cincinnati  
 Tenover, Marian; D. Cincinnati  
 Terbruggen, Alberta L.; D. Cincinnati  
 Teters, John Michael; Es, 4E. Chicago, Ill.  
 Teufel, Richard; D. North College Hill  
 Teufen, Margaret E.; D. Cincinnati  
 Thal, Celia; D. Norwood  
 Thaler, Robert; D. Cheviot  
 Thepe, Theodore Clement; 1M. Cincinnati  
 Theksen, Joseph Clement; Es, 4E. Cincinnati  
 Thekett, John Crowell; Ms, 4M. Chicago, Ill.  
 Thibault, Stephen John; UE. Cincinnati  
 Thiel, Robert George; Es, 4E, D. Cincinnati  
 Thiemann, Theodore O'Neill; Es, 4E. Cincinnati  
 Thomas, Arthur L.; D. Cincinnati  
 Thomas, Mary; D. Fort Mitchell, Ky.  
 Thomas, Harold; D. Cincinnati  
 Thompson, Harold; D. Cincinnati  
 Thompson, Jewell; D. Cincinnati  
 Thomson, Edgar; D. Cincinnati  
 Thornbury, Betty A.; D. Cincinnati  
 Timmerman, Frieda; D. Cincinnati  
 Toale, Owen Paul; 1M. Chicago, Ill.  
 Toelke, Charles Elmore; Es, 4E. North College Hill  
 Toepker, Dorothy; D. Norwood  
 Toepker, Helen; D. Norwood  
 Toerner, Rose; D. Fort Mitchell, Ky.  
 Topmoeller, Robert George; Es, 2E. Cincinnati  
 Topmoeller, William George; Ms, 3M. Cincinnati  
 Towers, Frederic Joseph; Es, 4E. Charleston, W. Va.  
 Tracy, A.B., Harker Edward; UM. Fort Mitchell, Ky.  
 Tracy, James Edward; Es, 4E. Hamilton  
 Tracy, A.B., Theodore James; Ms. Chicago, Ill.  
 Trainor, Harry Joseph; 1E. Chicago, Ill.  
 Trainor, John Joseph; Ms, 2M. Chicago, Ill.  
 Trame, Louise; D. Covington, Ky.  
 Trau, Frank Augustine; 1E. Fort Mitchell, Ky.  
 Treinen, Robert Laurence; UE. Cincinnati  
 Trilla, John Michael; 1E. Chicago, Ill.  
 Tucinarci, William; D. Covington, Ky.  
 Tuchfarber, Walter Herbert; Es, 3E. Reading  
 Tucker, John Alvin; 2M. Van Dyke, Mich.  
 Tuite, Thomas Richard; 1E. Chicago, Ill.  
 Tukey, Joseph Dominic; 2E. Cincinnati  
 Twomey, Helen A.; D. Cincinnati  
 Ungvarsky, Walter Regis; 2E. United, Pa.  
 Urmetz, Robert George; 1E. Cincinnati  
 Usher, Geraldine; D. Cincinnati  
 Usher, Margy Lu; D. Cincinnati  
 Vale, Patricia D.; D. Cincinnati  
 Van Meter, Robert Milton; 2E. Indianapolis, Ind.  
 Van Valkenburg, Bette; D. Norwood  
 Vastine, Grace A.; D. Covington, Ky.  
 Vaughan, Christina; D. Newport, Ky.  
 Velten, Alois; D. Fort Thomas, Ky.  
 Vester, John William; Es, 3E. Cincinnati  
 Vetter, Edwin J.; D. Cincinnati  
 Vetter, George Joseph; 1E. Portsmouth  
 Vetter, Louis Joseph; 1E. Portsmouth  
 Vetter, Mark Otto; 2E. Portsmouth  
 Verling, Rose; D. Cincinnati  
 Verling, Virginia; D. Cincinnati  
 Vieson, Mary; D. Dayton, Ky.  
 Vigilanco, William Andrew; 1E. Clarksburg, W. Va.  
 Vikiertsky, Michael Steven; 2E. Mount Pleasant, Pa.  
 Voet, Jr., Joseph Henry; 2E. Bellevue, Ky.  
 Vogt, Leonard Frederick; 1E. Cincinnati  
 Volle, Alma; D. Reading

Vollman, Carl; D. Norwood  
 Vollman, Marian; D. Norwood  
 Volpenhein, William Edward; 1E. Covington, Ky.  
 Vonderhaar, Clare; D. Cheviot  
 Von Der Haar, Gerard Anthony; 1E. Indianapolis, Ind.  
 Vonderhaar, Vera; D. Cheviot  
 Vonder Heide, Cecilia; D. Covington, Ky.  
 Von Handorf, Rosemary; D. Covington, Ky.  
 Von Lehman, Helen; D. Fort Mitchell, Ky.  
 Von Lehman, Joseph; D. Fort Mitchell, Ky.  
 Wagner, Robert Anthony; Es, 4E. Cincinnati  
 Wagner, William Henry; 1E. Louisville, Ky.  
 Wahoff, Virginia; D. Cheviot  
 Walk, Marie; D. Cincinnati  
 Walker, Mary; D. Norwood  
 Walker, Russell John; Es, D. Dayton, Ky.  
 Wall, Joseph Patrick; 1E. Chicago, Ill.  
 Wall, Robert; D. Cincinnati  
 Walsh, Edward John; Es. Cincinnati  
 Walsh, John; D. Fort Mitchell, Ky.  
 Walsman, Robert Roman; Es, 3E. Batesville, Ind.  
 Walters, Clinton J.; D. Cincinnati  
 Walz, Richard; D. Newport, Ky.  
 Wardorf, Lorraine; D. Dayton, Ky.  
 Wassmer, Ann E.; D. Cincinnati  
 Watrin, Eugene Lawrence; Ms, 4M. Dayton  
 Weber, Charles Anthony; 1E. Cincinnati  
 Weber, Charles Theodore; 1E. Dayton  
 Weber, Justin Charles; Es, 2E. Cheviot  
 Weber, Richard Joseph; Es, 3E. Cincinnati  
 Wegener, Elizabeth; D. Covington, Ky.  
 Wehage, Dolores; D. Covington, Ky.  
 Weigel, Martha M.; D. Cincinnati  
 Weingartner, Richard J.; D. Cincinnati  
 Weis, Earl August; Ms, 1M. Toledo  
 Weis, Owen Ruppert; 2E. Louisville, Ky.  
 Weishaar, Martin Stryker; 2E. Cincinnati  
 Welch, Donald Patrick; 1E. Chicago, Ill.  
 Weller, Albert J.; D. Cincinnati  
 Wellen, Richard Albert; Es, 2E. Cincinnati  
 Welp, Mary; D. Bellevue, Ky.  
 Welsh, Alma B.; D. Cincinnati  
 Welsh, William; D. Newport, Ky.  
 Wenning, Walter; D. Covington, Ky.  
 Wenstrup, John Joseph; Es, 4E. Cincinnati  
 Wenstrup, Lee F.; D. Cincinnati  
 Wentworth, Dorothy; D. Fort Thomas, Ky.  
 Wenzel, LaVerne; D. Covington, Ky.  
 Werdmann, John Francis; Es, 2E. Cincinnati  
 Werner, Robert F.; D. Cincinnati  
 Wernke, Dorothy M.; D. Cincinnati  
 Wernke, Leonard J.; D. Cincinnati  
 Werschling, John Phillip; Es, 3E. Cincinnati  
 Wersel, Mary C.; D. Cincinnati  
 Wesselman, Anthony William; Es, 3E. Cheviot  
 Wesselman, Carmella; D. Cheviot  
 Wesselman, Rita; D. Cheviot  
 Westendorf, Joan R.; D. Cincinnati  
 Westerkamp, Gertrude L.; D. Cincinnati  
 Wetterer, George Edward; 1E. Cincinnati  
 Wetzel, Frank James; 1M. Chicago, Ill.  
 Weyer, Marcella; D. Cincinnati  
 Weyland, Charles William; 1E. Louisville, Ky.  
 Whalen, John Edward; Es, 4E. Louisville, Ky.  
 Wheeler, Orrin Thomas; Ms, 4M. Chicago, Ill.  
 White, Albert J.; D. Cincinnati  
 White, Mary E.; D. Cincinnati  
 White, Virginia; D. Norwood  
 Wieman, Francis Joseph; Ms, 3M. Shively, Ky.  
 Wiesman, Rita C.; D. Cincinnati  
 Wiggers, Marvin; D. Covington, Ky.  
 Wilbers, Mary; D. Covington, Ky.  
 Wilde, Thomas George; Es, 2E. Covington, Ky.  
 Wilken, Blanche; D. Cincinnati  
 Wilkins, Maxine; D. Cincinnati

Willenborg, Jane; D.	South Hills, Ky.	Wordeman, Martha; D.	Bellevue, Ky.
Willke, John Charles; Es, 2E	Cincinnati	Wordeman, Rita; D.	Bellevue, Ky.
Wimmers, Bonita L.; D.	Newport, Ky.	Wuchner, Lewis Gebhard; 1E	Clarksburg, W. Va.
Winkel, Gordon Paul; 1E	Lakewood	Wuellner, Dorothy E.; D.	Cincinnati
Winkler, Thomas; Es.	Flat Lick, Ky.	Wuellner, Robert A.; D.	Cincinnati
Winterman, Richard Thomas; Es, 4E	Norwood		
Winters, John E.; D.	Cincinnati		
Wintzinger, Roland George; Es, 2E	Cincinnati	Yago, Rosemary; D.	Fort Thomas, Ky.
Wissel, Irma; D.	Cheviot	Yarwood, Clare G.; D.	Cincinnati
Wissel, Ruth; D.	Cheviot	Yee, Mary M.; D.	Cincinnati
Wisseneier, Elizabeth; D.	Cincinnati		
Wissman, Paul; D.	Newport, Ky.	Zabreski, Sigmund J.; D.	Cincinnati
Witemyre, Marian; D.	Fort Thomas, Ky.	Zapf, Janet; D.	Cincinnati
Wittekind, Melvin; D.	Mount Healthy	Zapf, Ruth H.; D.	Cincinnati
Wittrock, Jr., Charles John; Es, 4E	Fayetteville	Zeitz, Raymond Louis; Ms	Cincinnati
Wittrock, Peggy A.; D.	Fayetteville	Zettler, Richard Louis; 1E	Cleveland
Woebkenberg, Robert Bernard; 1E	Cincinnati	Zieffel, Margaret M.; D.	Hamilton
Woermann, Vincentia T.; D.	Cincinnati	Zieffel, Rita M.; D.	Cincinnati
Wong, Juke Nem Wee; Es, 3E	Cincinnati	Zieffel, Ruth M.; D.	Cincinnati
Wong, Nang Juke; 4E	Cincinnati	Zimmer, Mary; D.	Norwood
Wood, Donald Lincoln; Es, 1E	Cooperstown, Pa.	Zimmer, Rosemary; D.	Covington, Ky.
Wood, Katherine A.; D.	Cincinnati	Zimmerman, Mary A.; D.	Cincinnati
Woods, James William; 1E	Cincinnati	Zimmerman, Rita; D.	Norwood
Woods, Robert Emmett; 1E	Covington, Ky.	Zimmerman, Verna; D.	Norwood
Wordeman, Henry Bernard; 1E	Norwood	Zinser, Joseph Carl; Es.	Cincinnati
		Zix, Marie M.; D.	Cincinnati

## Summary of Enrollment

### Regular Session

COLLEGE OF LIBERAL ARTS, EVANSTON	Men	Women	Total
Seniors	129	0	129
Juniors	65	0	65
Sophomores	99	0	99
Freshmen	289	0	289
Unclassified	9	0	9
	<hr/>	<hr/>	<hr/>
	591	0	591
	<hr/>	<hr/>	<hr/>
COLLEGE OF LIBERAL ARTS, MILFORD			
Seniors	15	0	15
Juniors	22	0	22
Sophomores	23	0	23
Freshmen	37	0	37
Unclassified	14	0	14
	<hr/>	<hr/>	<hr/>
	111	0	111
	<hr/>	<hr/>	<hr/>
	233	514	747
	<hr/>	<hr/>	<hr/>
DOWNTOWN COLLEGE			
	111	0	111
	<hr/>	<hr/>	<hr/>
	233	514	747
	<hr/>	<hr/>	<hr/>
Summer Session, 1942, including Intersession			
Evanston	257	0	257
Milford	77	0	77
	<hr/>	<hr/>	<hr/>
Grand Total	334	0	334
Duplications	1269	514	1783
	<hr/>	<hr/>	<hr/>
	296	0	296
	<hr/>	<hr/>	<hr/>
Net Total	973	514	1487

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