

5-1940

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Xavier University, Cincinnati, OH

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XAVIER UNIVERSITY BULLETIN

VOL. XXIV

MAY, 1940

No. 2

THE COLLEGE OF LIBERAL ARTS



CATALOGUE 1939-1940

ANNOUNCEMENTS FOR 1940-1941

PUBLISHED IN FEBRUARY, MAY, JUNE, AND AUGUST
XAVIER UNIVERSITY, CINCINNATI, OHIO

Entered as second-class matter January 28, 1938, at the post office at
Cincinnati, Ohio, under the Act of August 24, 1912.

Calendar for 1940-1941

1940														1941													
JANUARY							JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	1	2	3	4	5	6	..	..	..	1	2	3	4	..	..	..	1	2	3	4
7	8	9	10	11	12	13	7	8	9	10	11	12	13	5	6	7	8	9	10	11	6	7	8	9	10	11	12
14	15	16	17	18	19	20	14	15	16	17	18	19	20	12	13	14	15	16	17	18	13	14	15	16	17	18	19
21	22	23	24	25	26	27	21	22	23	24	25	26	27	19	20	21	22	23	24	25	20	21	22	23	24	25	26
28	29	30	31	..	..	..	28	29	30	31	..	..	..	26	27	28	29	30	31	..	27	28	29	30	31	..	..
FEBRUARY							AUGUST							FEBRUARY							AUGUST						
..	..	..	..	1	2	3	..	..	..	..	1	2	3	..	..	..	..	..	1	..	..	..	..	..	..	1	2
4	5	6	7	8	9	10	4	5	6	7	8	9	10	2	3	4	5	6	7	8	3	4	5	6	7	8	9
11	12	13	14	15	16	17	11	12	13	14	15	16	17	9	10	11	12	13	14	15	10	11	12	13	14	15	16
18	19	20	21	22	23	24	18	19	20	21	22	23	24	16	17	18	19	20	21	22	17	18	19	20	21	22	23
25	26	27	28	29	..	..	25	26	27	28	29	30	31	23	24	25	26	27	28	..	24	25	26	27	28	29	30
MARCH							SEPTEMBER							MARCH							SEPTEMBER						
..	..	..	..	1	2	..	1	2	3	4	5	6	7	..	..	..	..	1	..	..	..	..	..	1	2	3	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	2	3	4	5	6	7	8	7	8	9	10	11	12	13
10	11	12	13	14	15	16	15	16	17	18	19	20	21	9	10	11	12	13	14	15	14	15	16	17	18	19	20
17	18	19	20	21	22	23	22	23	24	25	26	27	28	16	17	18	19	20	21	22	21	22	23	24	25	26	27
24	25	26	27	28	29	30	29	30	..	..	..	..	..	23	24	25	26	27	28	29	28	29	30	..	..	..	..
31	..	..	..	..	..	..	31	..	..	..	..	..	..	30	31	..	..	..	..	..	31	..	..	..	..	..	..
APRIL							OCTOBER							APRIL							OCTOBER						
..	1	2	3	4	5	6	..	..	1	2	3	4	5	..	..	1	2	3	4	..	..	1	2	3	4		
7	8	9	10	11	12	13	6	7	8	9	10	11	12	6	7	8	9	10	11	12	5	6	7	8	9	10	11
14	15	16	17	18	19	20	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26	19	20	21	22	23	24	25
28	29	30	..	..	..	..	27	28	29	30	31	..	..	27	28	29	30	..	..	26	27	28	29	30	31	..	
MAY							NOVEMBER							MAY							NOVEMBER						
..	..	..	1	2	3	4	..	..	..	1	2	3	4	..	..	..	..	1	2	3	..	..	..	..	1	2	3
5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10	2	3	4	5	6	7	8
12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17	9	10	11	12	13	14	15
19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24	16	17	18	19	20	21	22
26	27	28	29	30	31	..	26	27	28	29	30	31	..	25	26	27	28	29	30	31	23	24	25	26	27	28	29
JUNE							DECEMBER							JUNE							DECEMBER						
..	..	..	..	..	1	..	1	2	3	4	5	6	7	..	1	2	3	4	5	6	..	1	2	3	4	5	6
2	3	4	5	6	7	8	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
9	10	11	12	13	14	15	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
16	17	18	19	20	21	22	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
23	24	25	26	27	28	29	29	30	31	29	30	31	28	29	30	31	
30	30	30	28	29	30	31	

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XAVIER UNIVERSITY, CINCINNATI, OHIO

Entered as second-class matter January 28, 1938, at the post office at
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Table of Contents

	PAGE
CALENDAR	5
OFFICERS OF ADMINISTRATION	6
Board of Trustees	6
Executive Officers	6
Faculty Committees	7
Officers of Instruction	7
GENERAL INFORMATION	15
Historical Sketch	15
Buildings	16
College of Liberal Arts	17
Evening Division	19
Milford Division	20
Summer Session	20
Accreditation	20
Memberships	20
Libraries	21
Laboratories	22
Scholarships	23
Honor Scholarships	23
Foundational and Annual Scholarships	24
Civil Pilot Training Program	24
Service Grants	24
Evening Division Scholarships	24
Prizes	25
Student Organizations	26
Student Publications	31
GENERAL ADMINISTRATION	32
Admission	32
Admission by Certificate	32
Admission to Advanced Standing	33
Registration	34
College Year	34
Freshman Week	35
Student Housing	35
Counselling Service	35
Student Health Service	35
Unit of Instruction	36
Grading System and Reports	36
Quality Points	36
Examinations	36

GENERAL ADMINISTRATION—Continued	PAGE
Censures	37
Withdrawal	38
Honorable Dismissal	38
Student Classification	39
Attendance	39
Transcript of Records	40
Tuition and Fees	40
Dormitory Expenses	41
CURRICULAR ADMINISTRATION	42
Courses	42
Departments of Instruction	42
Curricular Divisions	42
Lower Division Objectives	42
Upper Division Objectives	43
Field of Concentration	43
Concentration Major	44
Major and Minors	44
General Graduation Requirements	44
Graduation Honors	46
Residence	46
Attendance at Commencement	46
Degrees	46
Bachelor of Arts	46
Bachelor of Science	47
Bachelor of Philosophy	47
Bachelor of Literature	48
OUTLINE OF CURRICULA	49
Bachelor of Arts	49
Bachelor of Philosophy	50
Bachelor of Science (Natural Sciences)	51
Bachelor of Science (Accounting and Economics)	52
Pre-Legal Curriculum	53
Pre-Medical Curriculum	54
Pre-Dental Curriculum	55
Pre-Engineering Curriculum	56
DEPARTMENTS AND COURSES	57
Introductory Notes	57
Key Symbols	57
Biology	57
Chemistry	60
Classical Languages	62
Greek	63
Latin	65
Economics	68

DEPARTMENTS AND COURSES—Continued	PAGE
Education	75
English	76
Speech	81
History and Political Science	82
Mathematics	85
Military Science	88
Modern Languages	89
French	90
German	91
Spanish	93
Philosophy	94
Physics	97
Psychology	99
Religion	101
Christian Culture	102
Sociology	104
STATISTICS	107
Commencement, June 7, 1939	107
Presidents of the University	110
Alumni Oratorical Medals	110
Verkamp Debate Medals	111
Latin Essay Contests	111
English Essay Contests	113
Register of Students	115
Summary of Enrollment	126
Index	127

Calendar, 1940-41

1940

SEPT. 9	Registration for Freshmen, 9:00 A.M.
SEPT. 10	Freshman classes begin
SEPT. 13	Registration for local Upper-Classmen, 9:00 A.M.
SEPT. 16	Registration for out-of-town Upper-Classmen, 9:00 A.M.
SEPT. 17	Instruction begins, 8:30 A.M.
SEPT. 19-20	Mass of the Holy Ghost
SEPT. 26	Reorganization of societies and study clubs
SEPT. 27	Centennial Day, Mass at St. Xavier Church
SEPT. 30	Final date for late registration
OCT. 23	Subjects for Seniors' theses approved
NOV. 1	All Saints Day—holiday
NOV. 11	Requiem Mass for deceased benefactors, professors, alumni, 8:30 A.M., St. Xavier Church
NOV. 12	Mid-semester grades due
NOV. 21	Thanksgiving Day—holiday
NOV. 22	President's Day—holiday
DEC. 6	Reception into the Sodality
DEC. 20	Christmas recess begins after the last class

1941

JAN. 6	Classes resume, 8:30 A.M.
JAN. 16	Oratorical preliminaries
JAN. 20	Semester examinations begin
JAN. 27-29	Annual retreat
JAN. 30	Registration for Seniors and Juniors, 9:30 A.M.
JAN. 31	Registration for Sophomores and Freshmen, 9:00 A.M.
FEB. 3	Instruction begins, 8:30 A.M.
FEB. 21	Oratorical Contest
MARCH 6	Verkamp Debate preliminaries
MARCH 10	Theses due
MARCH 31	Mid-semester grades due
APRIL 4	Verkamp Debate
APRIL 9	Easter recess begins after the last class
APRIL 15	Classes resume, 8:30 A.M.
APRIL 18	Masque Society production
MAY 22	Ascension Thursday—holiday
MAY 23	Semester examinations begin
MAY 30	Memorial Day—holiday
JUNE 1	Baccalaureate Exercises
JUNE 4	Commencement

Officers of Administration

Board of Trustees

DENNIS F. BURNS, S.J., President
CELESTIN J. STEINER, S.J., Vice-President
EDWIN J. VOLLMAYER, S.J., Chancellor
JOHN J. BENSON, S.J., Secretary
ALOYSIUS A. BREEN, S.J., Treasurer
JULIAN A. GARRITY, S.J.
RAYMOND B. WALSH, S.J.

Executive Officers

DENNIS F. BURNS, S.J., President of the University
JOHN J. BENSON, S.J., Dean, College of Liberal Arts
JOHN C. MALLOY, S.J., Associate Dean, Evening Division; Director of Summer Session
JULIAN L. MALINE, S.J., Associate Dean, Milford Division
LAURENCE J. LYNCH, S.J., Assistant Dean, College of Liberal Arts
EDWARD J. BRACKEN, S.J., Dean of Men; Chairman, Board of Athletic Control; Director of Elet Hall
JOHN E. MAHONEY, S.J., Chaplain
PAUL J. SWEENEY, S.J., Director of Library
EDWIN J. VOLLMAYER, S.J., Superintendent of Grounds and Buildings
A. M. HARPER, Major, F.A., Director, R.O.T.C.
RAYMOND J. FELLINGER, A.B., Registrar
ALBERT J. WORST, A.B., B.S., Librarian
MRS. CATHERINE A. MCGRATH, Bursar
CLEM F. CROWE, B.S., Director of Athletics
EDWARD P. VONDER HAAR, A.B., Director of Public Relations; Alumni Secretary
E. J. BABBITT, M.A., LL.B., LL.D., Legal Adviser
CHARLES MURRAY, A.B., M.D., Physician
GEORGE TOPMOELLER, M.D., Physician
WESLEY L. FURSTE, M.D., Physician

Faculty Committees

The President of the University is *ex-officio* a member of each committee.

ADMINISTRATIVE PROBLEMS. John J. Benson, S.J., Edward J. Bracken, S.J., Aloysius A. Breen, S.J., Edwin J. Vollmayer, S.J.

ADMISSIONS. John J. Benson, S.J., Chairman; Raymond J. Fellingner, John C. Malloy, S.J.

ATHLETIC CONTROL. Edward J. Bracken, S.J., Chairman; Albert J. Camenzind, S.J., William E. Chancellor, Owen J. Englum, S.J., Frederick N. Miller, S.J.

BULLETINS. Laurence J. Lynch, S.J., Chairman; John J. Benson, S.J., Raymond J. Fellingner, John C. Malloy, S.J.

COMMENCEMENT WEEK. Laurence J. Lynch, S.J., Chairman; Raymond J. Fellingner, Edwin J. Vollmayer, S.J., Edward P. Vonder Haar, Charles F. Wheeler.

CURRICULAR ADMINISTRATION. John J. Benson, S.J., Chairman; Raymond J. Fellingner, Laurence J. Lynch, S.J., Julian L. Maline, S.J., John C. Malloy, S.J., Victor C. Stechschulte, S.J., Charles F. Wheeler.

LIBRARIES. Paul J. Sweeney, S.J., Chairman; John J. Benson, S.J., Victor C. Stechschulte, S.J., Albert J. Worst.

PRE-MEDICAL STUDIES. Victor C. Stechschulte, S.J., Chairman; John F. Deupree, John I. Malone, S.J., Frederick N. Miller, S.J., James C. Perry.

PUBLIC RELATIONS. Edward P. Vonder Haar, Chairman; Edward J. Bracken, S.J., Raymond J. Fellingner, Laurence J. Lynch, S.J., Paul J. Sweeney, S.J.

RELIGIOUS WELFARE. John E. Mahoney, S.J., Chairman; Leo A. Hogue, S.J., John I. Malone, S.J.,

SCHOLARSHIPS. John J. Benson, S.J., Chairman; Aloysius A. Breen, S.J., Victor C. Stechschulte, S.J.

STUDENT PROBLEMS. John J. Benson, S.J., Chairman; Murtha J. Boylan, S.J., Edward J. Bracken, S.J., Owen J. Englum, S.J., John V. Usher, S.J.

Officers of Instruction*

DENNIS F. BURNS, S.J., A.M., PH.D., S.T.D. Hinkle Hall
President of the University, 1935.
A.B., St. Louis University, 1914; A.M., 1915; Ph.D., S.T.D.,
Universita Gregoriana, Rome, Italy, 1931.

*The year after the academic rank and official position indicates the date of the original appointment.

- FLORENCE C. ALBERS, M.S.C., A.M. 2522 N. Ingleside Avenue
Dean of Women; Instructor in Secretarial Practice, 1934.
B.S.C., Xavier University, 1921; M.S.C., 1922; A.B., 1927;
A.M., University of Cincinnati, 1934.
- JOHN J. BENSON, S.J., A.M. Hinkle Hall
Dean of the College of Liberal Arts, 1938.
A.B., St. Louis University, 1921; A.M., 1922.
- MURTHA J. BOYLAN, S.J., A.M., PH.D. Hinkle Hall
Professor of Philosophy; Director, Department of Philosophy
and Psychology, 1928.
A.B., Campion College, 1900; A.M., 1903; Ph.D., Ignatius
College, Valkenburg, Holland, 1910.
- EDWARD J. BRACKEN, S.J., A.M. Elet Hall
Dean of Men; Director of Elet Hall; Chairman, Board of Athletic
Control, 1938.
A.B., St. Louis University, 1910; A.M., 1911.
- CARL L. BUMILLER, COM.E., LL.B. 3429 Ruther Avenue
Instructor in Accounting, 1933.
Com.E., University of Cincinnati, 1928; LL.B., 1932.
- WILLIAM I. BUNDSCHUH, S.J., A.M. Milford, Ohio
Assistant Professor of English, 1935.
A.B., Campion College, 1911; A.M., St. Louis University, 1915.
- WILLIAM T. BURNS, A.B., LL.D. Hotel Anderson
Professor Emeritus, 1912.
A.B., Xavier University, 1892; LL.D., Xavier University, 1936.
- EDWARD J. CALHOUN, S.J., A.M., PH.D. Hinkle Hall
Professor of Religion; Assistant Librarian, 1936.
A.B., St. Louis University, 1900; A.M., 1903; Ph.D., Fordham
University, 1931.
- ALBERT J. CAMENZIND, S.J., A.M. Hinkle Hall
Professor of Classical Languages; Director, Department of
Classical Languages, 1934.
A.B., St. Louis University, 1911; A.M., 1912.
- FRANK CAMM, MAJOR, LL.B., F.A. 25 Shaw Lane, Ft. Thomas, Ky.
Assistant Professor of Military Science and Tactics, 1936.
LL.B., University of Virginia, 1917.
- JOSEPH T. CARNEY, LL.B. 1609 Rose Place
Instructor in Business Law, 1921.
LL.B., McDonald Educational Institute, 1914.
- PAUL W. CAVANAUGH, S.J., A.M. Milford, Ohio
Instructor in Classical Languages, 1936.
A.B., St. Louis University, 1926; A.M., 1928.
- WILLIAM ESTABROOK CHANCELLOR, A.M., LL.B. 1934 Williams Avenue,
Norwood, Ohio
Professor of Economics; Director, Department of Economics,
1927.
A.B., Amherst College, 1889; A.M., 1895; LL.B., Xavier Uni-
versity, 1934.
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Instructor in Economics, 1933.
A.B., Ohio State University, 1913; A.M., Columbia Univer-
sity, 1915.
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1932.
B.S., University of Notre Dame, 1926.
- LAWRENCE DAPPER, A.B., B.S.ED. 2539 Ida Avenue, Norwood, Ohio
Instructor in French, 1940.
A.B., Xavier University, 1938; B.S.Ed., University of Cincin-
nati, 1940.
- GREGORY J. DERSCHUG, S.J., A.M. Milford, Ohio
Professor of Classical Languages, 1925.
A.B., St. Louis University, 1909; A.M., 1910.
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Instructor in Chemistry, 1936.
A.B., Indiana University, 1932; A.M., 1933; Ph.D., 1936.
- OWEN J. ENGLUM, S.J., A.M. Elet Hall
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A.B., St. Louis University, 1928; A.M., 1937.
- LOUIS A. FELDHAUS, A.M. 2705 Euclid Avenue
Instructor in English, 1934.
A.B., Xavier University, 1932; A.M., University of Cincin-
nati, 1937.

- RAYMOND J. FELLINGER, A.B. . . . 1714 Cleveland Avenue, Norwood, Ohio
Registrar, 1928; Instructor in Greek, 1938.
A.B., Xavier University, 1928.
- JOHN L. FRICKER, B.S.C., LL.B. 2724 Shaffer Avenue
Instructor in Accounting, 1937.
B.S.C., Xavier University, 1925; LL.B., 1933.
- THOMAS F. GARTLAND, B.S. 24 Silver Avenue, Ft. Mitchell, Ky.
Graduate Assistant in Chemistry, 1935.
B.S., Xavier University, 1935.
- JAMES P. GLENN, A.B. Dixie Highway, Florence, Ky.
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A.B., Xavier University, 1926.
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Professor of German, 1930.
Ph.B., University of Wisconsin, 1903; Ph.M., 1910.
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Associate Professor of History; Director, Department of History
and Political Science, 1935.
A.B., St. Louis University, 1922; A.M., 1925; Ph.D., Yale Uni-
versity, 1937.
- JOHN H. GROLLIG, S.J., A.M. Hinkle Hall
Assistant Professor of German, 1934.
A.B., Xavier University, 1895; A.M., St. Louis University, 1903.
- ARNOLD P. HALLBACH, B.S.C. 537 Maple Avenue, Newport, Ky.
Instructor in Accounting, 1940.
B.S.C., Xavier University, 1936.
- JOHN BRADFORD HAMBRICK, M.B.A. . . . 1543 Scott Blvd., Covington, Ky.
Instructor in Accounting, 1939.
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1923.
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Instructor in Sociology, 1937.
A.B., University of Cincinnati, 1926; M.D., Harvard Univer-
sity, 1930.
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of Military Science and Tactics, 1936.
B.S., United States Military Academy, 1917.
- WILLIAM R. HENNES, S.J., A.M., PH.D. Milford, Ohio
Assistant Professor of Classical Languages, 1936.
A.B., St. Louis University, 1924; A.M., 1925; Ph.D., 1937.
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Instructor in Accounting, 1920.
B.S.C., Xavier University, 1917; Certified Public Accountant,
State of Ohio, 1921.
- LEO A. HOGUE, S.J., A.M., S.T.D. Hinkle Hall
Assistant Professor of Religion; Acting Director, Department of
Religion, 1938.
A.B., College of St. Aloysius, Jersey, England, 1925; A.M., 1927;
S.T.D., Universita Gregoriana, Rome, Italy, 1937.
- KENNETH P. JORDAN, B.S.C. . . . 44 Barrington Road, Ft. Mitchell, Ky.
Instructor in Accounting, 1937.
B.S.C., Xavier University, 1934.
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A.B., Xavier University, 1925; LL.B., Harvard University, 1928.
- TIMOTHY J. KILDAY 3727 Woodford Road
Instructor in Insurance, 1936.
- URBAN H. KILLACKY, S.J., A.M. Milford, Ohio
Assistant Professor of English, 1935.
A.B., St. Louis University, 1909; A.M., 1911.
- OSCAR J. LAPLANTE, S.J., A.M. Hinkle Hall
Assistant Professor of Philosophy, 1937.
A.B., Gonzaga University, 1923; A.M., 1924.
- LAURENCE J. LYNCH, S.J., A.M. Hinkle Hall
Assistant Dean, College of Liberal Arts; Dean of Freshmen, 1938.
A.B., St. Louis University, 1923; A.M., 1924.
- GEORGE B. MAGGINI, A.B. 5776 Wayside
Instructor in Insurance, 1936.
A.B., Xavier University, 1921.
- JOHN E. MAHONEY, S.J., PH.D., S.T.L. Hinkle Hall
Student Counsellor; Instructor in Religion, 1938.
Ph.D., Universita Gregoriana, Rome, Italy, 1930; S.T.L., St.
Louis University, 1937.

*Deceased, January 13, 1940.

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 Associate Dean, Milford Division; Professor of Education;
 Director, Department of Education, 1934.
 A.B., Gonzaga University, 1920; A.M., 1921; Ph.D., Ohio State
 University, 1934.

JOHN C. MALLOY, S.J., A.M. Hinkle Hall
 Associate Dean; Director of Evening Division and Summer
 Session; Instructor in Philosophy, 1931.
 A.B., St. Louis University, 1923; A.M., 1924.

JOHN I. MALONE, S.J., A.M., M.S. Hinkle Hall
 Instructor in Biology, 1939.
 A.B., St. Louis University, 1927; A.M., 1931; M.S., University
 of Detroit, 1939.

ROBERT E. MANNING, S.J., A.M. Hinkle Hall
 Professor of Classical Languages, 1931.
 A.B., Gonzaga University, 1922; A.M., 1923.

ALPHONSE HOMER MATTLIN, S.J., A.M. Hinkle Hall
 Instructor in English and History, 1939.
 A.B., Loyola University, 1936; A.M., 1939.

THOMAS A. MCCOURT, S.J., A.M. Hinkle Hall
 Professor of French, 1936.
 A.B., St. Louis University, 1902; A.M., 1904.

FREDERICK A. MEYER, S.J., A.M., PH.D. Hinkle Hall
 Professor of Sociology; Director, Department of Sociology, 1938.
 A.M., St. Louis University, 1914; Ph.D., Universita Gregoriana,
 Rome, Italy, 1936.

LAWRENCE T. MEYER, S.J., A.M. Milford, Ohio
 Instructor in Classical Languages, 1936.
 A.B., St. Louis University, 1908; A.M., 1914.

FREDERICK N. MILLER, S.J., A.B. Hinkle Hall
 Professor of Chemistry; Director, Department of Chemistry,
 1933.
 A.B., St. Louis University, 1917.

PAUL MUEHLMANN, S.J., A.M. Hinkle Hall
 Professor of Mathematics, 1939.
 A.B., St. Louis University, 1907; A.M., 1908.

JAMES E. O'CONNELL, A.B., LL.B., LL.M. 4422 Schulte Drive
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 A.B., Xavier University, 1914; LL.B., University of Cincinnati,
 1918; LL.M., 1933.

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 Instructor in Drawing, 1939.
 A.B., Xavier University, 1927; LL.B., 1932.

JOSEPH L. OSBERGER, A.B., CAND. PH.D. 6267 Savannah Avenue
 Instructor in Economics, 1939.
 A.B., Ohio State University, 1935; Cand. Ph.D.

ROBERT L. OTTO, A.B. 4425 Hamilton Avenue
 Instructor in Journalism, 1935.
 A.B., Xavier University, 1930.

JAMES C. PERRY, A.M., PH.D. 6706 Bantry Avenue
 Professor of Biology; Acting Director, Department of Biology,
 1931.
 A.B., St. Louis University, 1924; A.M., 1925; Ph.D., University
 of Cincinnati, 1940.

WILLIAM SAVAGE, A.B. 1847 Andina Avenue
 Instructor in Advertising, 1937.
 A.B., Xavier University, 1926.

ERIC SEEMANN, A.M., PH.D. 786 Ludlow Avenue
 Assistant Professor of German, 1940.
 A.B., Capital University, 1928; A.M., Columbia University,
 1930; Ph.D., Yale University, 1934.

GEORGE C. SELZER, M.S.C. 4017 Smith Road, Norwood, Ohio
 Instructor in Accounting, 1939.
 B.S.C., Xavier University, 1921; M.S.C., 1923.

LAWRENCE W. SELZER, B.S.C. Paxton Avenue, Loveland, Ohio
 Instructor in Accounting, 1939.
 B.S.C., Xavier University, 1931.

VICTOR C. STECHSCHULTE, S.J., A.M., M.S., PH.D. Hinkle Hall
 Professor of Physics; Director, Department of Mathematics and
 Physics; Director of Seismological Observatory, 1932.
 A.B., St. Louis University, 1918; M.S., 1919; A.M., 1920; Ph.D.,
 University of California, 1932.

- PAUL J. SWEENEY, S.J., A.M. Hinkle Hall
 Professor of English; Director, Department of English, 1929.
 A.B., Xavier University, 1912; A.M., St. Louis University, 1917.
- FRANK M. TAMAGNA, J.D., PH.D. 1615 Brewster Avenue
 Instructor in Economics, 1939.
 J.D., University of Paris, 1934; Ph.D., Yale University, 1937.
- RICHARD E. TISCHLER, S.J., A.M. Hinkle Hall
 Instructor in English, 1938.
 A.B., John Carroll University, 1932; A.M., Xavier University,
 1937.
- JOHN V. USHER, S.J., A.M. Hinkle Hall
 Assistant Professor of Spanish, 1931.
 A.B., Xavier University, 1897; A.M., St. Louis University, 1911.
- JOSEPH A. WALSH, S.J., A.M. (CANTAB) Milford, Ohio
 Professor of Classical Languages, 1929.
 A.B., St. Louis University, 1917; A.M., Gonzaga University,
 1919; A.M., Cambridge University, England, 1931.
- CHARLES F. WHEELER, A.M., PH.D. 1836 Chase Street
 Associate Professor of English, 1929.
 A.B., Xavier University, 1928; A.M., University of Cincinnati,
 1929; Ph.D., 1935.
- ALBERT J. WORST, A.B., B.S. 2223 Kenton Street
 Librarian, 1932.
 A.B., Xavier University, 1930; B. S., Columbia University School
 of Library Service, 1932.
- GEORGE E. WROCKLOFF, CAPTAIN, B.S., F.A. 1047 Dana Avenue
 Assistant Professor of Military Science and Tactics, 1936.
 B.S., United States Military Academy, 1924.
- JOSEPH F. WULFTANGE, S.J., A.M. Hinkle Hall
 Instructor in Mathematics, 1939.
 A.B., Loyola University, 1935; A. M., St. Louis University, 1939.
- WILLIAM J. YOUNG, S.J., A.M. Milford, Ohio
 Professor of Religion and Education, 1927.
 A.B., St. Louis University, 1909; A.M., 1910.
- ALPHONSE M. ZAMIARA, S.J., A.M., PH.D. Milford, Ohio
 Assistant Professor of Classical Languages, 1930.
 A.B., St. Louis University, 1915; A.M., 1917; Ph.D., 1936.

General Information

Historical Sketch

The history of Xavier University begins on October 17, 1831, when the Right Reverend Edward D. Fenwick, O.P., D.D., the first bishop of Cincinnati, opened what was called "A Literary Institute" for the higher instruction of youth. This was a daring undertaking for the times, because the census of 1830 gave Cincinnati a population of less than 25,000, and of that number Catholics were a small and not a very influential minority.

The new institution bore the classic name, "The Athenaeum," and in the prospectus issued we are told that the "college course will embrace the Greek and Latin authors—both historians and poets—which are usually read; the Hebrew, Spanish, French, and English languages; the various branches of mathematics; reading, writing, geography, and the use of the globes." The carrying out of this fairly ambitious program was entrusted to the diocesan clergy from 1831 to the summer of 1840. Their efforts met with considerable success, but the growing needs of the diocese in other directions made it difficult to staff the college with members of the diocesan clergy, and the Right Reverend John B. Purcell, the successor of Bishop Fenwick, saw that the stability and progress of the institution would be better provided for by entrusting it to the care of a religious order.

Accordingly, he applied to the Provincial of the Society of Jesus in St. Louis and on receiving a favorable reply turned over to the Jesuits "forever, on condition that they should be held ever sacred for church and school, the college, seminary, church, with the real estate on which these buildings, which I now occupy, are located—that you may have there a college and parish church to be served by your Society, in perpetuity."

The Jesuits took over the institution on October 1, 1840. The name was changed to St. Xavier College, though the building continued to be called "The Athenaeum" until it was removed fifty years later to make room for a new structure. The Reverend John Anthony Elet, S.J., was the first president of the reorganized college. A charter of a temporary kind was granted to the College in 1842 by the General Assembly of Ohio, and a perpetual charter in 1869.

Under the presidency of Father Elet and his immediate successors St. Xavier College made rapid progress. It was originally conducted as a boarding school and had a very considerable patronage in the states of the West and South. But the limited campus space in the

growing city soon made it impossible to continue this feature of the College. The dormitories, therefore, were abolished after the summer of 1854 and accommodations for out-of-town students were not again provided until the erection of Elet Hall in 1924.

The years 1853 to 1865 were years of hard struggle for St. Xavier College. Many causes contributed to this, not the least of which were the cholera epidemic, the Know-Nothing movement, and the Civil War. But better times came for the College when the war was ended. Property had been secured in 1863 on the corner of Seventh and Sycamore streets, and on this site in 1867 was erected the faculty building, called the Hill Building, after the Reverend Walter Hill, S.J., the president of the College at that time. This additional accommodation served the needs of the institution for the next twenty years, but again the need of expansion was felt and in 1885 the Moeller Building on Seventh street to the rear of the Hill Building was erected by the Reverend Henry Moeller, S.J., president of the College from 1884 to 1887.

St. Xavier College celebrated its golden jubilee in 1890, fifty years from the time the Jesuits assumed control of the Athenaeum. The following year the classroom building facing on Sycamore street was built as well as the College Chapel and Memorial Hall. At the same time the old Athenaeum was torn down after having served for college purposes for sixty years.

While the situation such as the College occupied in the very heart of the city had many advantages in the matter of accessibility, it had, also, the disadvantage of preventing the ready expansion of accommodations for buildings and campus. Accordingly, shortly after his installation as president, the Reverend Francis Heiermann, S.J., purchased the building and grounds of the Avondale Athletic Club. This property is situated on Victory Parkway, between Winding Way, Dana, and Herald avenues. The opening of the Fall Session of St. Xavier College in 1919 marked an epoch in the history of the institution. A complete separation of the college students from the high school students was established. The high school courses were concentrated at the old St. Xavier on Seventh and Sycamore streets. The college classes were moved to the new property in Avondale, and in September 1920, they were permanently located in their new building.

By an act of the State Department of Education, under date of August 4, 1930, St. Xavier College was advanced to university rating, under the name of Xavier University.

Buildings

Alumni Science Hall, erected in 1920, was the gift of the Alumni of St. Xavier College to commemorate the diamond jubilee of their

Alma Mater. It contains the chemical laboratories and classrooms, as well as the administrative offices of the Deans, the Registrar, and the Bursar.

Hinkle Hall, erected in 1920, houses the Faculty. It is the gift of Mrs. Frederick W. Hinkle and forms the central unit of the group of buildings of the University. Besides the necessary administrative offices and reception rooms, it provides accommodations for the Faculty with dining room, library, chapel, and recreation rooms.

The Walter Seton Schmidt Library Building was erected in 1926 between Hinkle Hall and Alumni Science Hall. It houses the University Library and contains the high vaulted Mary G. Lodge Reading Room, the Bellarmine Chapel, classrooms, and the seismograph station.

The Biology Building, dedicated in 1929, is the gift of an anonymous benefactor. In this building are the classrooms, laboratories, and offices of the departments of Biology, Military Science, and Physics, the administrative offices of the President, and the Director of Public Relations.

The Union House is the old Avondale Club. It is now used for the students' cafeteria and recreation rooms.

Elet Hall, erected in 1924, is the first unit of the students' dormitories. It is a well-furnished student residence with accommodations for one hundred students in single and double rooms.

The Field House and Gymnasium was erected on the Campus in 1928. This building was made possible by a magnificent gift of Mr. Walter S. Schmidt, A.M. In addition to the large indoor stadium, it contains pistol ranges, handball courts, boxing ring, shower and locker rooms, and basketball court.

The Stadium, which seats 15,000 people, was built in 1928 by public spirited citizens. The drive for funds was under the direction of Hon. Myers Y. Cooper.

The Milford Novitiate Building, erected in 1925, on an hundred acre plot of ground in Milford, Ohio, contains the dormitories, dining hall, chapel, library, and classrooms for the young members of the Society of Jesus.

College of Liberal Arts

The College of Liberal Arts is the heart of the Jesuit system of education. The college holds this place because it is the unit of a university wherein the distinctive purposes of Jesuit education are more fully realized. The first two years of the Liberal Arts College are devoted to general education; the last two years to advanced and specialized study in fields of knowledge upon which the student wishes to concentrate.

Ultimate Objective. The College of Liberal Arts has the same primary purpose as the Catholic educational system taken in its entirety. This is best expressed in the words of Pope Pius XI: "The proper and immediate end of Christian education is to cooperate with divine grace in forming the true and perfect Christian, that is to form Christ Himself in those regenerated by Baptism. . . . The true Christian, product of Christian education, is the supernatural man who thinks, judges and acts constantly and consistently in accordance with right reason illumined by the supernatural light of the example and teaching of Christ; in other words, to use the current term, the true and finished man of character."

Immediate Objectives. The College of Liberal Arts, in its teaching, aims at reaching the whole man, his intellect, his will, his emotions, his senses, his imagination, his aesthetic sensibilities, his memory, and his powers of expression. The educational program at Xavier, therefore, takes into consideration three types of training, the intellectual, the moral and religious, and the physical.

The intellectual training at Xavier is guided by principles set forth in the *Ratio Studiorum*, a body of principles and suggestions outlined and revised over the space of nearly three hundred and fifty years by the most prominent Jesuit educators. The *Ratio* postulates that studies, falling into certain groups, have distinct educational values, so that the specific training given by one group cannot be supplied by another. Mathematics, the natural sciences, languages, and history are complementary instruments of intellectual development and are considered basic for a general education. Mathematics and the natural sciences bring the student into contact with the material aspects of nature, and exercise the deductive and the inductive powers of reason. Language, history, and the social sciences effect a higher union. By their study and for their requirement the whole mind of man is brought into the widest and the subtlest play. With the introduction of the student to these subjects the general education is considered completed. The student may then terminate his formal education, or he may go on to advanced and specialized studies in any field for which his preparation and qualifications indicate that he has a special aptitude. The purpose of the advanced and specialized studies is not proximately to fit the student for some special employment or profession, but to give him such an intensive, vigorous, and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life, as well as to prepare him for higher intellectual research which the complexity of modern life lays open to him. As a background for his higher studies the *Ratio* stresses mental and moral philosophy, not only for the influence such study has in mental development but for the power of discrimination which it gives the student. The emphasis is not upon a history of the philosophies but upon a study

of Neo-scholastic Philosophy wherein is to be found a logical, unified, complete system of mind-culture in accord with the laws of human thought.

The *Ratio* establishes as a fundamental principle that knowledge, though it energizes and refines the intellectual powers, does not of itself perfect the moral powers; that religion alone completely and perfectly purifies the heart and strengthens the will; that to be effective, religion must be taught so as to become a continuously vital force in education and the core-subject and integrating basis of all knowledge. In its moral and religious training Xavier aims at building the conscience of its students for the right fulfillment of their civil, social, and religious duties. To gain this objective Xavier provides: (a) required courses in religion for all Catholic students, and courses in morality and character development for non-Catholic students; (b) an annual retreat, held between the interval of the first and second semester during which time the Spiritual Exercises of St. Ignatius are given; (c) chapel exercises which consist in attendance at the Holy Sacrifice of the Mass, at least on Thursdays or Fridays, during which time moral and doctrinal sermons are given to impress on the minds of the students the practical aspects of Catholic living. Attendance at all religious exercises is of obligation for Catholics.

The health and physical training of the student is amply provided for by health examinations, well-planned athletic programs, both inter-collegiate and intra-mural, and by the R.O.T.C., which adds to the benefits of physical education in college life. The Campus is well-equipped for football, baseball, basketball, track, tennis, handball, and boxing.

Every student who is a citizen of the United States, under twenty-six years of age, and physically fit is obliged to take military science during the first two years of attendance. Upon successful completion of the basic courses the student may enroll for the advanced courses if his application is approved and accepted.

Evening Division

In 1911 an Evening Division of the College of Liberal Arts was organized to aid adults of Greater Cincinnati in obtaining a more advanced education by means of courses of cultural and practical value. This division renders particular service to those who wish to carry college work toward a degree while working during the day; and to those who wish to pursue subjects which will better fit them for special services or vocations.

In addition to the liberal arts courses, technical and vocational courses are offered. All courses are open to men and women. Be-

sides the individual course offerings, there are groupings and programs of courses leading to certificates, diplomas, and degrees.

The Evening Division is administered by an associate dean, and all classes are conducted in the "Downtown College," 520 Sycamore Street. Information regarding the Evening Division will be found in Bulletin No. 4 of the University.

Milford Division

A division of the College of Liberal Arts is located at Milford, Ohio, about fifteen miles east of Cincinnati. It is the humanistic training school for those new members of the Jesuit Order who are assigned to the Chicago Province. The courses are open to Jesuits only. This division is administered by an associate dean. The names, title, and rank of the Faculty, and the register of the students are contained in this catalogue.

Summer Session

A Summer Session of six weeks is held to afford opportunities to those who wish to make up certain deficiencies, and to those who desire to obtain credits toward a degree or to shorten the time necessary for completing the requirements for graduation. The Summer Session is under the administration of the Dean of the Evening Division. It is open to men and women.

Accreditation

The University is accredited by the North Central Association of Colleges and Secondary Schools as a degree-granting institution, and is approved by the Department of Education of the State of Ohio, by the Board of Regents of the University of the State of New York, and by the University of Illinois. It is affiliated with the College of Music of Cincinnati.

Memberships

To stimulate active interest in matters educational and to afford both Faculty and students the value of recent research, the University maintains membership in the following educational and learned organizations:

- The Jesuit Educational Association
- The National Catholic Educational Association
- The American Association of Collegiate Registrars
- The American Catholic Historical Society of Philadelphia
- The American Catholic Philosophical Association

- The American Historical Association
- The American Library Association
- The Association of American Colleges
- The Association of Ohio College Registrars
- The Catholic Library Association
- The Mississippi Valley Historical Association
- The National Conference of Church-Related Colleges
- The National Education Association
- The Ohio College Association
- The United States Catholic Historical Society
- The United States Field Artillery Association

The University is represented in many other associations and societies through the individual memberships of its faculty.

Libraries

The University Library is housed in the Walter Seton Schmidt Library Building on the Evanston Campus. It contains many interesting and valuable collections among which are the original manuscripts of Francis J. Finn, S.J.; a fourteenth century vellum manuscript of the sermons of St. John Chrysostom; a fifteenth century antiphonary; several incunabula; letters of Andrew Jackson, Martin Van Buren, and others; and a complete set of the *Jesuit Relations*. The total number of bound volumes is 46,000. The University has been a constant beneficiary of many friends whose contributions have aided considerably in increasing the number of volumes. During the past fourteen years the organization known as the Booklovers of Xavier University has been outstanding in its generous gifts and contributions.

With the exception of Sundays and holidays, the Library is open to the Faculty and the students from 8:30 a.m. to 5:00 p.m.

The Jesuit Faculty Library is a branch of the University Library and is housed in Hinkle Hall. Its three thousand volumes are limited to works of an ascetical and theological nature. The library-room is used at times as the meeting place of the Faculty for formal and informal discussions on religious and educational topics.

The St. Thomas Library, a branch of the University Library, is situated in Milford and is for the service of the Faculty and students of the Milford Division of the College of Liberal Arts. In keeping with the humanistic curriculum of this division a great part of the thirty thousand volumes is in the field of English and classical literature. Very noteworthy collections of ascetical and theological works are distributed in the buildings of the Milford Division.

Laboratories

The Biology Laboratories, located in the Biology Building, are standard for undergraduate students. There are facilities to accommodate one hundred and twenty-five students at one time. A large collection of museum specimens provides opportunity for a wide knowledge of living organisms. An animal room affords the advanced students an opportunity to conduct protracted experiments. Fine records of experimental investigations are made possible by complete photographic equipment.

The Physics Laboratories are on the second floor of the Biology Building. More than twenty-five hundred square feet are given over to two large and well-equipped laboratories for General Physics, and to a third, for advanced work in optics.

The Seismology Laboratory, used for research in seismology, is connected with the Physics Laboratories. For the purpose of advancing the science of seismology, Xavier University maintains a first class seismographic station and observatory in the network of the Jesuit Seismological Association. The vault containing the instruments is situated in the basement of the Library Building. On massive concrete pillars, structurally independent of the building itself, are four Wood-Anderson torsion seismographs which register the horizontal components of the earth's motion. A fifth instrument, a Galitzin-Wilip electromagnetic seismograph, galvanometrically registers the vertical motion of the earth. A special master-clock, corrected by the Arlington radio time signals, gives accurate time control on the seismograms.

The Chemistry Laboratories occupy more than eight thousand square feet of Alumni Science Hall. There are separate laboratories for physical, organic, analytical, and general inorganic chemistry. These laboratories have standard equipment to serve more than two hundred students at one time.

The Military Department is well supplied with apparatus for laboratory and field work in military science. It possesses two batteries of the celebrated French 75 mm. guns equipped for high speed traction. Transport facilities for these batteries consist of sixteen motor vehicles classed as prime movers, detail cars, supply trucks, and wire trucks. There are, too, the required complement of voice radio sets, motor reels, switchboards, field telephones, range finders, and aiming circles. Two pistol ranges, a motor room with motor parts for demonstration purposes, maps and aerial photographs, and other equipment make for a thorough knowledge of the science of field artillery.

Scholarships

At Xavier University a scholarship for one year is provided by the donation of \$150.00. This amount will keep one student, who is a candidate for a bachelor's degree, free from tuition for one year. A permanent scholarship is provided by the gift of \$5000.00. The amount of the scholarship, however, will always depend on the income from the investment. If the founder fails to name an incumbent, the scholarship will be conferred at the discretion of the Committee on Scholarships.

In addition to any other requirements peculiar to particular scholarships, the following conditions must govern the awarding or holding of any scholarship:

a. A general minimum average of 85 per cent or B must have been maintained in the last two years of high school or the last year of junior college.

b. Holders of scholarships must maintain a quality-point ratio of at least 2.5 in their freshman year and 3.0 in the sophomore, junior, and senior year.

c. A scholarship applies to tuition only and does not excuse the designee or holder from payment of other fees.

d. Scholarships must be accepted for the year or years they are awarded. They may not be transferred by the holder and may not be resumed at will after having been relinquished.

Honor Scholarships

Xavier University has a limited number of scholarships which are awarded to graduates of high schools each year. The following regulations govern the awarding of all scholarships:

a. Application for a scholarship must be made by the principal of a high school before June 10, and must be accompanied by a recommendation and a transcript of the student's high school record.

b. No more than one scholarship may be applied for by any high school.

c. The student must have ranked in the upper ten per cent of his class and must have had a general average of 85 per cent (B) or better during the last two years of high school.

d. The scholarship will be awarded for one year and will be renewable in favor of the holder for each successive semester of his four-year college period.

e. The award in all cases is made by and at the discretion of the Scholarship Committee of Xavier University.

Foundational and Annual Scholarships

St. Patrick Council, Knights of Columbus Scholarships. Two annual scholarships are awarded by the St. Patrick Council, No. 1747, Knights of Columbus, Cincinnati, Ohio, on the basis of competitive examinations. Entries into the competition are determined by scholastic attainment and financial need.

The William F. Poland Endowment Fund. Juniors and seniors who have been in continuous attendance at Xavier University, who are acceptable in attendance and demeanor, who have maintained an average of "B," and are active members of the Poland Philopedian Society, merit the enjoyment of the William F. Poland Endowment Fund and are granted free tuition; they must, however, pay all incidental fees in advance. For the present, however, this Endowment Fund is not active.

Civil Pilot Training Program

Xavier University is one of the educational institutions participating in the Civil Aeronautics Authority Civil Pilot Training Program. Students enrolled in the program receive their ground school instruction at Xavier and their flight training under the direction of Sky Sport Associates, Inc., at the Cincinnati Airport, Inc.

Service Grants

A limited number of service grants are available at the present time. Such service grants as are financed through funds allotted to Xavier by the National Youth Administration will enable a student to earn from twenty-five to one hundred and fifty dollars during the school year. The award of N. Y. A. service grants is made according to the conditions defined by the federal government. Applications for these grants should be filed with the Registrar not later than August 15. The Committee on Scholarships will consider the applications of only those applicants who are financially unable to pay tuition. A student who fails to work the number of hours required to earn the amount allotted is obliged to pay the balance of the service grant on his tuition.

Evening Division Scholarships

The Kappa Sigma Mu Accounting Scholarship is awarded to the student in the Sophomore Class of Accountancy who for his two years in the study of Accounting has attained the highest average.

The Kappa Sigma Mu Academic Award is merited by the diploma student who has attained the highest average throughout his course.

The Kappa Sigma Mu Membership Scholarship is awarded to the student-member of the Kappa Sigma Mu who attains the highest average in his studies for the current year.

Prizes

The Archbishop McNicholas Medal. A gold medal is offered by the Most Reverend John T. McNicholas, O.P., D.D., to that member of the Senior Class who has excelled in the study of philosophy.

The Intercollegiate English Prize. A purse of \$100 (\$50 for the first prize, \$20 for the second, \$15 for the third, \$10 for the fourth, and \$5 for the fifth) is offered yearly by Mr. David F. Brenner of Chicago for excellence in English essay writing. The purse is open to the competition of the Jesuit Colleges and Universities of the Missouri and Chicago Provinces.

The Alumnae English Medal. A gold medal is offered by the Xavier University Alumnae Association to the student of the University winning the highest place in the Intercollegiate English Contest.

The German Prize. The Germanistic Society of Cincinnati has given an annual prize since 1929 to the best student in German.

The Intercollegiate Latin Prize. The Very Reverend Provincials of the Chicago and Missouri Provinces offer a prize of \$25 annually for the best translation of classical English and classical Latin. The contest is open to male students of the Jesuit Colleges and Universities in the Chicago and Missouri Provinces.

The Martin G. Dumler Medal. A gold medal is offered by Mr. Martin G. Dumler, LL.D., to that member of the Junior Class who has excelled in the study of philosophy.

The Joseph B. Verkamp Medal. A gold medal is offered by Mr. Joseph B. Verkamp for award to the member of the Poland Philopedian Society who has delivered the best speech in the annual Public Debate of the Society.

The Ragland Latin Medal. A gold medal, founded in 1935, by Mr. Howard N. Ragland, '04, in memory of his mother, is awarded to the participant who ranks highest in the Intercollegiate Latin Contest.

The David Snyder Religion Medal. A gold medal, founded by Mr. and Mrs. John W. Snyder, Portsmouth, Ohio, in memory of their son, David William Snyder, '31, is awarded for the best catechetical essay.

The Alumnae Oratorical Medal. A gold medal known as the "Washington Medal" is offered by the Xavier University Alumnae Association for the best original oration delivered in the annual contest in oratory, held on February 22, Washington's Birthday.

The Biological Society Key. This key donated by a friend, is awarded annually to the member of the Xavier Biological Society

who has completed his major in the Department of Biology with the highest distinction.

French Medal. A gold medal, the gift of Mrs. Frederick Wallis Hinkle, LL.D., is offered annually to the student of the University who excels in the study of French literature.

The Colonel Charles F. Williams Scholarship and Prize. A gold medal and a \$200 cash prize are offered annually by Colonel Charles F. Williams to the R.O.T.C. student who ranks highest in scholarship in the military department.

Xavier Fourragere. This military decoration is presented to R.O.T.C. students as an honor for military attainment.

The J. D. Cloud Prize. This prize is awarded to the student (Evening Division) in the Senior Accounting Class attaining the highest average for his Junior and Senior years.

The Philosophy Prize. In honor of William T. Burns, LL.D., Professor Emeritus, a prize is presented to the student (Evening Division) meriting the highest distinction in research work in the Department of Philosophy.

The English Prize. This prize, in memory of Peter J. O'Donnell, Ph.D., is offered to the student (Evening Division) for superior work in the Department of English.

The Advertising Prize. An award is made to the student (Evening Division) conceiving and designing the finest advertising campaign.

Student Organizations

Xavier University has provided several forms of student activities and organizations for the purpose of promoting religious, social, academic, and cultural relations among the student body. All student organizations are under the general supervision of the Dean of Men. Approval for meetings and programs must be secured from him directly or through the appointed faculty moderators. With the exception of activities and organizations of a purely religious nature only such students as are free from disciplinary censure and the scholastic censure of probation are eligible for active membership. The University reserves the right to discontinue, or moderate any student activity or organization. By means of its committees and agencies the University also has the right to limit the extent and degree of the individual student's participation. Active membership in one of the approved organizations, exclusive of religious and athletic organizations, is required of all upper-classmen. All freshmen are required to participate in the freshmen debating groups which meet weekly.

Sodality of the Immaculate Conception. The Sodality was established and affiliated to the First Sodality in Rome on December 8,

1841. Its purpose is to promote a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, and to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practices of our religion. The University Sodality desires to produce Catholic gentlemen, outstanding for their life of virtue and their apostolic spirit; leaders in the field of Catholic thought and action. The Office of the Blessed Virgin is recited in the University Chapel. Meetings are held in which pertinent Catholic problems are discussed.

The Apostleship of Prayer. The Apostleship of Prayer in League with the Sacred Heart is a world-wide organization, of which there exists in the University a distinct and duly-erected Local Chapter, with membership open to all the students. The object of the association is to foster a manly and practical devotion to the Sacred Heart of Our Lord and Its interests in the world, and to put in practice the law of universal charity by mutual prayer for the intentions of all associates.

Catholic Students' Mission Crusade. At the organization of the Catholic Students' Mission Crusade, held at Techny, Illinois, in 1918, the Sodality was represented, and its mission section became a senior unit, and consequently, a charter member of this great movement.

In January, 1921, the unit assumed a more definite form as the Crusade Unit of the Liberal Arts College, and adopted the name "The Henry P. Milet Unit" in honor of Rev. Henry P. Milet, S.J., a former director of the High School Sodality, now a missionary in Patna, India. The first Sunday of the month is Mission Sunday, observed by the reception of Holy Communion for the welfare of the missions.

The St. Aloysius Self-Denial Fund. In September 1926, a marble statue of St. Aloysius was erected on the occasion of the second centenary of the Saint's canonization. The purpose of the organization, formed at that time, is to honor and invoke St. Aloysius as the patron of purity and of a choice of a state in life; to maintain an \$8,000 burse for the education of a missionary priest; to maintain the following spiritual fund for Masses:

1. Five Masses to be celebrated each year for the deceased students of Xavier, beginning with the Class of 1926.
2. Five Masses to be celebrated for each student who dies while a member of the student body.
3. Three Masses to be celebrated each year for the deceased parents of Xavier students who have been members of the student body after 1926.
4. Three Masses to be celebrated for each parent who dies while the student is a member of the student body.

The St. Aloysius Self-Denial Fund is administered by the Moderator of Mission Activities.

The Student Council of the Evanston Division. This representative body undertakes to promote student activities whether athletic, social, scholastic, or religious; to maintain a healthy spirit of interest and comradeship among the students; to impart, foster, and exemplify the ideals which the University strives to realize. It attempts to meet local student problems chiefly by creating a sane public opinion.

The *ex-officio* members of the Council are the Dean of Men or his representative, and the president of each class. The other ten members are chosen as follows: the Freshmen choose one from their class; the Sophomores, two; the Juniors, three; the Seniors, four; respectively. The purpose of this method is to give the weight of numbers to the Upper-Classmen who are better acquainted with the spirit of the school, and to make the Council a thoroughly representative body.

The Student Council of the Evening Division. Recognizing the need which the students have of proper relaxation, the Evening Division makes a distinct effort to cultivate better social relations among its students. Organizations in individual classes, as well as among the students generally, contribute largely to bring about this effect. The Student Council is the principal student organization in the Division. All students are eligible for membership in it.

Its purpose is to bring members of the various classes into close contact with one another, to provide a common meeting ground for the entire school, to enable the students as a body to wield an influence in the social and civic affairs of the community. The Student Council is the students' instrument for undertaking, promoting, and conducting affairs of interest or importance to the student body. It will likewise supervise the teas, smokers, and dances held at regular intervals.

The Xavier Masque Society. This society was organized in 1923. Its purpose is to foster the undergraduate dramatic, literary, and musical interests of the University, and to promote social intercourse among the members. During the course of the scholastic year the Society produces at least one full length play.

The Xavier University Clef Club. All students who have the necessary qualifications are eligible to membership in the Clef Club. Two hours each week are given to vocal culture, accompanied by instruction in musical theory and correct interpretation. The Clef Club will furnish one or more numbers for all public or semi-public entertainments of the University.

The Poland Philopedian Society. The Philopedian Society, organized in 1841, is the oldest student organization on the Campus. The principal aim of the Society is to offer opportunity for public address and debate. Though the programs have varied through the years, the present biweekly meetings are usually taken up with

debate and discussion. From the membership of the Philopedian Society are chosen the varsity debate squads, which carry out a program of home and out-of-town intercollegiate debates. In 1927 the Society became known as the Poland Philopedian Society in memory of Reverend William F. Poland, S.J.

The Mermaid Tavern. The Mermaid Tavern is a writers' club, founded in February 1931. Its purpose is to foster association of graduates and undergraduates actively interested in writing. Its undergraduate membership is limited usually to thirteen members, who meet weekly for the reading and criticism of original literary effort. One meeting each month is open to the entire membership of honorary, graduate, and undergraduate members. *The Tavernacular*, a privately circulated magazine, is issued quarterly.

The Dante Club. The Dante Club is a student organization, the purpose of which is to spread the knowledge and appreciation of that greatest of Catholic classics, *The Divine Comedy*, through the medium of popular lectures. It was founded in 1921, the six hundredth anniversary of Dante Allighieri's death. The Jesuit Martyrs, The Crusades, Shakespeare, A Pilgrimage to Lourdes, St. Joan of Arc, The Madonna in Art, are now being offered by The Dante Club.

The Science Club. The Science Club, organized in 1929, has for its purpose the developing and maintaining of interest in science. All candidates for the Bachelor of Science degree are eligible for membership. It is composed of three sections: Biology, Physics, and Chemistry.

The Economics Club. This group of students, organized under a constitution and directed by a member of the Faculty, holds semi-monthly meetings for the discussion of current problems in economics. The discussions are conducted in the manner of a forum and are semi-public.

The Heidelberg German Club. It is the purpose of this club to foster an interest in the history, culture, and language of the German people. The meetings, which are held monthly, are devoted to papers, discussions, and lectures.

The Xavier R.O.T.C. Band. The aim of the band is to promote interest in music among the students as well as to enliven the football and basketball games, to give concerts, to aid in the presentation of University programs, and to provide R.O.T.C. Military Music.

The Xavier Order of Military Merit. This honorary organization is composed of R.O.T.C. students who have received one or more citations and who have been further recommended by the Professor of Military Science and Tactics. All members are to wear the fourragere as a decoration.

The R.O.T.C. Pistol Club. This club is open to all members of the R.O.T.C. who are interested in pistol firing and marksmanship.

The University has two pistol ranges with multiple firing points and target returns. A Staff Sergeant of the Regular Army supervises all target practice.

Jesuit Honor Society. The purpose of the Alpha Sigma Nu, chapters of which have been established in most of the colleges and universities under Jesuit supervision, is to honor students who have distinguished themselves by scholarship, service, and loyalty to the University, as well as to constitute an advisory group of seniors who will offer suggestions touching student needs. Each year four juniors are selected by the Dean and approved by the President of the University and after due initiation, these appointees become members of the national organization.

The "X" Club. The "X" Club is composed of all those who have merited the athletic award of the University. It has as its object the preservation of continued interest in the athletic activities of the University among the lettermen.

The Sword and Plume. This is an alumni society organized to honor students in their senior year with membership. The honor of membership is conferred only on senior students who have distinguished themselves in activities and who pledge themselves to impress the ideals of Jesuit education on their fellow men.

The Xavier Booklovers Club. The Xavier Booklovers Association, organized in 1925 by friends of the University Library, has for its purpose promotion of the reading and research facilities of the library by the purchase of books and periodicals. Funds are raised by means of membership fees, benefit parties, and special gifts. In 1932 the Association was organized on a formal basis, with a written constitution and regular meetings. A Ladies Group, recruited largely from mothers of students, meets monthly during the academic year for lectures, card parties, and entertainments. Membership in the Association is open to any student of the University or to any friend of the University Library on payment of the one dollar annual fee.

The Boosters Club. This is an honorary and active group composed of outstanding members of the Student Council of the Evening Division, who have distinguished themselves by their service and loyalty to all activities. This club forms the nucleus of the Student Council and constitutes an advisory group which will offer suggestions touching all student needs.

Kappa Sigma Mu. Kappa Sigma Mu is the official sororfraternity of Xavier's Evening Division. Composed of present students and of former students, Kappa Sigma Mu is a student as well as an alumni organization. Men and women students are eligible for membership. Membership is open to students who have been in attendance for at least four semesters and who are leaders in curricular and extracurricular activities.

Xavier University Alumni Association. This association was organized in 1888. Its purpose is to strengthen and perpetuate college friendship; to preserve in the former students a warm regard for Alma Mater and a lively memory of the substantial benefits she bestowed; to cherish and advance her interests, to maintain her honor and sustain her reputation by manly and honorable conduct.

Xavier University Alumnae Association. Established in 1926, this alumnae group has for its purpose the fostering of the same loyal spirit and helpful interest toward Alma Mater which is characteristic of the Alumni Association.

Student Publications

The Xavier Athenaeum, a literary magazine of "Old Xavier," was revived in March 1926, after a lapse of seven years. The *Athenaeum* was issued quarterly, but in 1927-28 it was reduced to three editions a year. It is intended to foster literary effort among the students. Honor students in English form the staff.

The Xavier University News, begun in November 1918 as a fortnightly newspaper, was changed in 1924 into a weekly publication. It is published by a board of student editors, under the supervision of a Faculty Director. The editorial staff is appointed by the Director on recommendation of the Department of English and with the approval of the Dean of the College of Liberal Arts. Appointment to the staff is a recognition of literary ability.

The Musketeer is the official year-book of the University, and is edited and managed by the student body. It is issued in the latter part of May and, besides containing a pictorial record of various school events, social functions, athletics, and campus organizations, it aims to furnish a permanent record of student-life during the four years of the class being graduated.

General Administration

Admission

Application for admission is made in form. A form for this purpose can be had on request.

Applicants must arrange to have an official transcript of credits sent to the Registrar from the high school from which they graduated or from the colleges attended. The arrangement must be made at such a time as to have the transcript on file with the Registrar not later than one month prior to registration, or about August 15 of each year. All credentials which are accepted for admission become the property of the University and are kept permanently on file. All communications regarding admission and registration should be made to the Registrar.

Admission by Certificate

Graduates of Accredited High Schools. The usual method of admission for high school graduates is by certificate of graduation from an accredited high school together with an official record of units and an official recommendation from the principal. A unit is the equivalent of a subject extending through a school year of thirty-six weeks with five recitations per week.

A minimum of fifteen units is required. Ten of these units must fall into certain sequences selected from the five groups of subjects listed below. A minimum of four sequences, two major sequences (three units each) and two minor sequences (two units each), must be offered. Not more than one of the required sequences may be accepted from any one group, except *Group B*, where sequences may be offered in each of two languages.

Group A. English and Speech. A major sequence must be offered from this group.

Group B. Language. The languages acceptable in this group are Greek, Latin, French, German, Italian, Polish, and Spanish. Any sequence must be in a single language and no more than two sequences will be acceptable.

Group C. Mathematics. A minor sequence in this group must be offered and must include one unit of algebra and one unit of plane geometry. For all applicants, except applicants for the pre-engineering program, a unit of physics may be combined with a minor sequence in mathematics to form a major sequence. Applicants for the pre-engineering program must present $1\frac{1}{2}$ units of algebra, 1 unit of plane

geometry and $\frac{1}{2}$ unit of solid geometry for a major sequence in mathematics.

Group D. Science. Not more than one unit in any one science may be offered. Physics may not be counted toward a science sequence if it is counted in the mathematics group toward a major sequence. If biology be included neither botany nor zoology may be counted.

Group E. Social Studies. The subjects and the number of units in each subject which are acceptable from this group are as follows:

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
History.....	1 to 4	Commercial Law.....	$\frac{1}{2}$
American Government....	$\frac{1}{2}$ to 1	Geography.....	$\frac{1}{2}$
Economics.....	$\frac{1}{2}$	Sociology.....	$\frac{1}{2}$ to 1

The remaining five units not included in the four sequences may be in any subjects counted toward graduation by an accredited high school. However, single half units in languages will not be acceptable.

Applicants who have a deficiency in their sequences not to exceed two units, and who meet all other requirements will be admitted as deficient. This deficiency, however, must be removed before admission to Sophomore standing.

Admission on Probation. Graduates of non-accredited high schools will be admitted on probation if they meet in every other respect the admission requirements for graduates of accredited high schools. This probation will continue for at least one semester.

Applicants who are high school graduates but whose principals are unwilling to recommend them for college on the basis of a part or the whole of their high school record may be admitted on probation at the discretion of the Committee on Admissions. The applicant, however, must pass successfully whatever examinations shall be regarded by the Committee as a necessary basis of estimate.

Adults. Applicants who are not high school graduates but who are at least twenty-one years of age may be admitted by examination. The Committee on Admissions will require the applicant to pass successfully such examinations as will enable the committee to determine the equivalents of high school graduation and qualifications for college.

All applicants admitted by examination will be admitted on probation. The probation period will continue for at least one semester.

Admission to Advanced Standing

Applicants from other institutions of collegiate rank must arrange for the transfer of credentials so that their credentials may

be on file one month in advance of the day of registration. The following credentials must be filed with the Registrar:

An official transcript of all high school and college credits showing the entire scholastic record; honorable dismissal or dismissals; and satisfactory completion of financial arrangements with the institution or institutions attended. No applicant may disregard his college record and apply for entrance in freshman standing.

The rank of advanced standing to which the student will be admitted will depend upon the quantity and quality of the work done in the other institution or institutions, the accreditation of the institution, and the conformity of the work to the degree program for which the student wishes to register. Courses in which the applicant has received the lowest passing grade will not be acceptable. These courses need not be repeated unless repetition be deemed necessary by the Dean or the Directors of the Departments. In all cases evaluation of credits for advanced standing will be provisional for at least one semester. The last thirty-two hours of work with C average must be completed in the University before receiving any degree.

Students dismissed for poor scholarship from the University or from other institutions will not be eligible for admission or readmission until after the lapse of at least one semester. In all cases admission or readmission and the conditions of such will be determined finally by the Committee on Admissions.

Registration

Fixed dates in each semester are reserved for registration and are to be found in the academic calendar in this catalogue. A late registration fee of five dollars (\$5.00) will be charged if applicants or students do not register on the prescribed dates. After the beginning of classes any change in schedule of courses can be made only with the consent of the Dean or the adviser. No change in schedule may be made later than one week after the inception of classes. A fee of one dollar (\$1.00) will be charged for each change unless the change be made upon recommendation of the Dean or the adviser. A student's program of studies may be restricted in the number and choice of courses or total number of credit hours if for any reason the Dean or the adviser shall consider such restriction necessary.

College Year

The college year begins the third week in September and includes thirty-six weeks, which are divided into two semesters of eighteen weeks each. There is a Christmas and an Easter recess. Classes are not held on legal holidays nor on the more solemn religious festivals of the Catholic Church.

Freshman Week

Recognizing the need of giving newly entering students an introduction to their work and University life, an orientation program is arranged and designated as Freshman Week. The program provides for conferences with members of the Committee on Student Advisement; aptitude and placement tests; registration and payment of fees; lectures on the use of the library; the existence and nature of student activities; health and military provisions; and the traditions of the University. All freshmen must register at 9:00 a.m. on Monday, September 9, in the Lobby of the Biology Building. Freshmen who fail to register at the prescribed time will be charged a late registration fee and also such special fees as are incurred by those who fail to take all prescribed tests and examinations at the designated time.

Student Housing

The student residence (Elet Hall) is under the supervision of the Jesuit Fathers and can accommodate one hundred students in single and double rooms. It is required that out-of-town students reside in Elet Hall. Any exception to the rule is made only by the President with the consent of the parent or guardian.

Counselling Service

The University strives to give each student as much individual attention as is possible. All students entering the College of Liberal Arts are required to consult with a member of the Committee on Student Advisement prior to registration for the purpose of selecting a suitable program of studies. At the time of registration the student is assigned an adviser and is called each month by this adviser for consultation in all that concerns his scholastic work. Freshmen are interviewed once each semester by the Dean of Freshmen. For spiritual and more personal guidance the University provides a Student Counsellor.

Student Health Service

Freshmen students are given a health examination. On the basis of this examination each student is advised of any need of medical attention which may exist and is restrained from participation in extracurricular activities if necessity requires. Students in the advanced courses of military science receive the medical attention prescribed by the rules and regulations of the R.O.T.C.

Unit of Instruction

A unit of instruction is one hour a week for one semester. The unit is called a *credit hour* and is the measure of work in the College of Liberal Arts. A weekly two- or three-hour period of laboratory work is considered equivalent to one credit hour.

Grading System and Reports

At the end of each semester the parent or guardian receives by mail an estimate of the quality of the student's work in each of the courses which he has pursued. This estimate is based upon the combined results of examinations and class work and is expressed by the following symbols:

A—Exceptional	E—Grade withheld pending re-examination
B—Above Average	F—Failure
C—Average	X—Absent from examination
D—Inferior (but passing)	I—Grade withheld pending fulfillment of assignments
WP—Withdrew passing	WF—Withdrew failing
W—Withdrew	

Quality Points

A candidate for a bachelor's degree must earn not only the number of credit hours (128) required for the bachelor's degree, but his work must possess a certain excellence which is measured by *quality points*.

The number of quality points is determined partly by the grade received and partly by the number of credit hours attached to the course. The grade points are as follows:

A—Four points per credit hour	C—Two points per credit hour
B—Three points per credit hour	D—One point per credit hour

The number of quality points which will be received for any course is the number of points attached to the grade received multiplied by the number of credit hours attached to the course. The scholastic standing of the student at the end of any semester is the ratio of the total number of quality points received to the total number of credit hours carried in that semester.

Examinations

If a student claims knowledge of a subject for which he cannot furnish an official record, a special examination may be given with the approval of the Dean and the Director of the Department.

Examinations in all courses are regularly held at the close of the semester. A student who has been absent from a closing examination will receive a grade of X if the excuse for the absence is acceptable to the Dean, otherwise the absentee will receive an automatic failure. Absence, however, does not excuse a student from the requirement of a special examination at a time determined by the Dean.

In continuous courses (two semester courses) a freshman student may receive a grade of E for the work of the first semester. This grade is given only when the instructor is of the opinion that a student's examination is below the standard of the student's class work. Such a student will be granted a period of six weeks to make up the deficiency. During this time the student will be given special instruction and direction by the instructor. At the end of the period a special examination will be given the student. The subsequent and substitute grade for E will always be D or F.

Written assignments are due at the time specified by the instructor. If extension is granted beyond the end of a semester, the student will be given the temporary grade of I. Unless completion of the assignments be made within two weeks after the close of a semester, the student will be recorded as having failed the course. The maximum grade which a student can earn in a course after having received an I in that course is C.

Censures

Any student whose scholastic standing does not attain a quality point ratio of 1.5 for each semester of the first year and of 1.7 for each semester of succeeding years is automatically placed on scholastic probation. This censure excludes the student from participation in any form of extracurricular activity with the exception of those activities which are of a religious nature, and demands a reduction in the hours which the student may carry. The censure will continue for at least one semester.

A student, whose quality point ratio is not so low as to warrant the censure of probation but which does not reach 2.0, will automatically be placed on the "warned" list. This censure does not demand a reduction of the student's load nor does it positively exclude the student from participation in extracurricular activities but such participation may be restricted at the discretion of the adviser or the Dean.

General failure in a majority of courses or continued low standing (below 2.0) is regarded as poor scholarship. At the discretion of the Dean, such a student will be excluded from registration in the University for at least one semester. Permission to return after one semester or at any subsequent time will be granted only at the discretion of the Committee on Admissions.

If a student is placed under scholastic censure, the University assigns the right to change or limit the student's program of courses to the student's adviser or to the Dean. The same right will be exercised in the case of poor health or other circumstances unfavorable for study.

The University reserves the right to censure the conduct of any student on or off the campus in accord with the generally accepted norms of good behavior, Catholic practice, and Catholic principles of morality. This censure will be regarded as purely disciplinary and may take the form of correction, suspension, or dismissal which the President of the University, upon advice of the Committee on Student Problems, may deem appropriate. Suspension will carry with it the scholastic loss resulting from absence, and dismissal will mean the loss of that semester's credit. When a student incurs the disciplinary censure of dismissal, or withdraws while under the censure of suspension, the University has the right to declare, at the discretion of the President, the fact of disciplinary censure to the admissions officer of any educational institution to which the student may subsequently apply. In such cases the reason or reasons of censure will be stated only with the consent of the parent or guardian.

Withdrawal

If the student withdraws from any or all courses without permission of the Dean he receives an automatic failure. The student who withdraws from any or all courses with the requisite permission will receive a grade of W, if the withdrawal takes place within the first six weeks of the semester, or a grade of WP (withdrew passing) or WF (withdrew failing) if he withdraws after the first six weeks of the semester. Permission will be given only when application is made within two weeks after discontinuance. The grade WF is accounted as a failure in computing scholastic standing.

Honorable Dismissal

Honorable dismissal is voluntary withdrawal from the University with the consent of the Dean. All indebtedness to the University must be adjusted before a statement of honorable dismissal will be issued. The statement indicates that the student withdrew in good standing as far as character and conduct are concerned.

Student Classification

Students are classified as *Sophomores* who have at least twenty-four credit hours and forty-eight quality points; *Juniors*, who have a minimum of sixty-four credit hours and one hundred and twenty-eight quality points and have completed all lower division require-

ments; *Seniors*, who have ninety-six credit hours and one hundred and ninety-two quality points. The Freshman and Sophomore years are grouped as lower division years, Junior and Senior as upper division years.

Students are also classified as *Part-time* who carry less than twelve credit hours of work in any semester; as *Unclassified*, if they have not declared themselves as candidates for a degree; as *Auditors*, if their courses are not taken for college credit.

Attendance

No "cuts" are permitted in any of the classes or laboratory sessions. Tardiness is defined as absence when the roll is called. Tardiness will always be counted as one-half of an absence and, should the student fail to report his tardiness to the instructor at the end of the period, it will be recorded as an absence.

When the number of absences exceeds the number of credit hours attached to a course, the student is automatically *suspended* from the course and will be excluded by the instructor until reinstated by the Dean. If reinstatement is made, subsequent absences again exceeding the number of credit hours will automatically *drop* the student from the course. Readmission by the Dean after a student has been dropped from any or all courses will be made only in cases where there was a grave reason for the absences, such as serious illness. Permission to reenter any course, after the student has been dropped from the course, will never be granted, without special action and recommendation of the Committee on Absences, when accumulated absences have exceeded three times the number of credit hours.

If readmission is refused to an absentee who has been unavoidably absent, the instructor will assign a grade as in the case of a withdrawal with permission of the Dean. If the majority of absences were avoidable, a student, if reinstated after suspension, will not be able to earn more than a D grade. Readmission will not be granted to a student who has been dropped from a course for absences, the majority of which were avoidable, and the instructor will assign a grade as in the case of a withdrawal without permission of the Dean.

Avoidable absences on days preceding or following the Thanksgiving, Christmas, and Easter vacations will be doubled. Every absentee must report his absence to the Registrar's office prior to the absence, if anticipated, or on the first day of return, and the reason of the absence must be filed with the report. Neither parent nor student will be warned of accumulating absences.

Transcript of Records

The University will send one official transcript of a student's record to any educational institution to which a student or former

student may wish to transfer. An unofficial transcript will be issued to a student or former student requesting it. Requests for such transcripts cannot promptly be complied with, if made during the time of registration or examinations. If more than one transcript is requested a charge of two dollars will be assessed for each transcript after the first.

Tuition and Fees

All communications concerning tuition and fees should be addressed to the Registrar of the University.

Tuition and fees must be paid in *advance* and on the day designated in the calendar as registration day. Attendance will not be permitted until all financial obligations have been completed. A deferred payment plan is available in meeting tuition. The tuition and fees for the entire year may be paid in four or nine equal instalments, but always in advance of the instalment periods. A service charge, payable in advance and covering the entire college year, will be made for deferred payments. A refund of tuition may be claimed in the case of withdrawal or dismissal. The amount refunded, however, will be diminished by twenty per cent of the total initial amount for each two weeks of attendance. Therefore, no refund will be made after the student has been in attendance for more than eight weeks. Fees will not be refunded.

The tuition and fees are as follows:

First Semester

Tuition	\$75.00
Matriculation (payable once)	5.00
Fee for each laboratory science	10.00
Laboratory materials deposit (partially returnable)	5.00
R.O.T.C. bond and deposit (partially returnable)	20.00
Activities fee (includes health examination; subscription to <i>The Xavier University News</i> , <i>The Xavier Athenaeum</i> , <i>The Muskeeter</i> ; admission to all home games; participation in intramural and intercollegiate athletics; library; membership in some organizations)	16.00

Second Semester

Tuition	\$75.00
Fee for each laboratory science	10.00
Activities fee	10.00

The incidental and contingent fees are as follows:

Late registration (exclusive of special examinations, etc.)	5.00
Each special examination	2.00
Special and extra courses (per credit hour)	5.00
Part-time students (per credit hour)	6.00
Annual service charge (four instalment plan)	2.00
Annual service charge (nine instalment plan)	5.00
Duplicate transcript	2.00
Graduation fee	25.00

All fees are subject to change as conditions necessitate. Such changes take effect at once and apply to all students unless otherwise exempted.

Dormitory Expenses

A room in Elet Hall may be rented for one or two students. The rental charge of a room includes heat, light, water, furnishings (with the exception of blankets), and care. A deferred payment plan is available in meeting the charges for board and room. The arrangement is similar to the plan of deferred payment of tuition and fees. A deposit of ten dollars (\$10.00), not included in the rental charge, must accompany the verbal or written application of each prospective resident. This deposit will be kept as a damage fee and is, therefore, returnable when the student withdraws or is graduated. It will not be returned if notice of cancellation of reservation is received after August 15. Reservation is made for one school year only, so that residence in a preceding year will not operate as a reservation for the following year. In case of withdrawal or dismissal any refund will be made strictly on the basis of a proportionate number of weeks of residence.

The dormitory expenses for the year 1940-41 are as follows:

Reservation deposit (returnable)	\$ 10.00
Single room (per semester)	100.00
Double room (per semester)	75.00
Meals (College Inn, per semester)	180.00

Curricular Administration

Courses

Courses are grouped according to their basic or advanced content. Basic courses, which are ordinarily open to freshmen and sophomore students, are regarded as *lower division* courses. *Upper division* courses are open to junior and senior students.

Departments of Instruction

For the purposes of faculty administration and of classification of courses according to the nature of their subject matter, all courses are grouped in *departments*. In the college of Liberal Arts there are fourteen departments: Biology, Chemistry, Economics, English, History, Classical Languages, Modern Languages, Mathematics, Military Science, Philosophy, Physics, Psychology, Religion, Sociology.

Curricular Divisions

There is a larger grouping of departments into three curricular divisions. These divisions are made to facilitate inter-departmental administration and to integrate fields of study. The divisions are as follows:

<i>Languages</i>	<i>Social Sciences</i>	<i>Natural Sciences</i>
English and Speech	Economics	Biology
Classical Languages	History	Chemistry
Greek	Philosophy	Geophysics
Latin	Psychology	Mathematics
Modern Languages	Religion	Military Science
French	Sociology	Physics
German		
Spanish		

Lower Division Objectives

Before admission to upper division classification a student shall have completed a minimum of sixty-four hours with a C average. Excess quality points earned the first two years may not be applied to remove a quality point deficiency the last two years. Moreover, the student shall have attained:

- a. A mastery of English expression, both written and oral, and an adequate acquaintance with the masterpieces or types of English literature,
- b. A religious knowledge and religious orientation adequate for personal and apostolic Catholic living,
- c. A reading knowledge of at least one modern language,
- d. An acquaintance with scientific and mathematical thinking,
- e. An acquaintance with the history and principles of social institutions.

Upper Division Objectives

At the close of his sophomore year and with the approval of the adviser, the candidate for a degree will select a field of study in which he will complete approximately half of his upper division courses. This field of study will be referred to as the field of concentration. The purpose of the field of concentration is to give the student a comprehensive grasp of some field of knowledge, to grant a wider scope to his particular interests and talents, and to lay an adequate undergraduate foundation for graduate or professional study. The student will come under the scholastic supervision of the director of the department in which the concentration emphasis or major is placed.

The content of upper division courses is suited to the mature student. As a consequence, the student's approach and methods of study shall be such as to display in all fields self-activity and sanely independent work and thought, and in the field of concentration a penetration and organization which will obtain for the student an undergraduate but thorough grasp of the field. After the completion of his lower division work, to obtain the upper division objectives, a student is required to carry a minimum of sixty-four credit hours with a C average. No credit will be granted toward a degree for more than forty hours in any one department.

Field of Concentration

This term is used to signify an upper division student's specialized study. Taken in its entirety and in terms of credit hours it constitutes approximately half of the student's upper division work; therefore, from thirty to forty credit hours. The field of concentration is so organized under the direction of the student's adviser that about two-thirds of these credit hours (not less than eighteen) are in the upper division courses of some one department. The remaining courses of the field of concentration are in the nature of supporting courses, that is, directly or indirectly contributing to the scope and breadth of the field, and may be taken in one or more departments.

Concentration Major

The term *concentration major* is used to signify the particular emphasis in a field of concentration, and is understood to embrace those upper division courses which constitute the student's principal study and are found in one department. The minimum quantity of work required for a concentration major in any department is eighteen credit hours of upper division courses, approved by the director of the department and completed with an average of C. The concentration major will suppose the completion of at least six credit hours (C average) of lower division work in the department in which the student is concentrating. In the Department of Modern Languages this six credit hour requirement, however, is not satisfied by beginning courses or their equivalent.

Major and Minors

The term *major* is sometimes used synonymously with concentration major. It is also applied to the student himself who has selected a particular department of instruction from which to choose the major portion of his concentration courses. The term is also used to designate a selected group of courses representing a student's specialization, which group, taken in relation to two other groups, constitutes the "major and minors system" for distributing and restricting a student's academic interests within a particular curriculum.

According to the system of major and minors, the major represents four years of work in some one department, amounting in quantity to not less than twenty-four credit hours of work, and possessing the quality of a C average or better. The minors are two other groups of courses; one called the first or related minor, the other, the second or unrelated minor. The related minor requires three years of work (not less than eighteen credit hours) in a department which is in the same curricular division as the department from which the student has selected his major.

The unrelated minor is also a sequence of courses pursued over the space of three years to the amount of at least eighteen credit hours. The unrelated minor, however, is ordinarily selected from a department which is not in the same curricular division as the major.

Students who anticipate a teaching career will be required to plan their programs of studies according to the major and minors system. Their choice of major and minors, however, must be made with the approval of the Dean.

General Graduation Requirements

In addition to the requisites of a particular program, a candidate for the bachelor's degree must fulfill the following requirements:

The candidate shall have completed an accepted program of studies in which the quantity of academic work, measured in credit hours, is not less than one hundred and twenty-eight credit hours, and in which the quality of academic work, measured in quality points, has a minimum value of two hundred and fifty-six quality points, or an average of C in the hours earned.

The candidate shall have completed all lower division objectives.

The candidate shall have fulfilled the lower division and upper division objectives in the matter of distribution of courses.

The candidate shall have successfully completed not less than eighteen credit hours in philosophy courses, except for the degree of Bachelor of Literature.

The candidate, if a Catholic, shall have successfully completed eight credit hours in formal Religion courses and eight credit hours in Christian Culture courses.

The candidate shall have completed the last thirty-two credit hours (C average) in the University and in courses accepted by the College of Liberal Arts.

The candidate shall have submitted, on or prior to March 8, a written thesis. The topic shall have been approved or assigned on or before October 25. The thesis shall fulfill all general and particular prescriptions of the adviser and shall be accepted or rejected on or before April 1. With the approval of the Dean, the adviser may substitute a comprehensive examination written or oral or both, covering the student's field of concentration. The examination shall be given between the first and fifteenth day of April.

Application for degrees shall be filed in form with the Registrar not later than April 15.

No student will be considered a candidate for a degree who has any deficiency at the beginning of the second semester of his senior year, and who has less than one hundred and twelve credit hours or less than the number of quality points equivalent to a C average in the hours passed.

The University reserves the right to modify its graduation and other academic requirements as may seem necessary from time to time. It will be obligated only during the academic year of the student's registration by requirements published in the catalogue for that year.

Graduation Honors

Honors are awarded on the basis of outstanding moral and intellectual attainment. A student who has earned a quality point average of 3.75 in his last two years at the University is graduated *Summa Cum Laude*; one who has earned 3.50, *Magna Cum Laude*;

one who has earned 3.25, *Cum Laude*. These honors are announced at Commencement and are inscribed on the diplomas of those students meriting the honors. Honors are conferred only when the student has completed the last two years in the University. An exception will be made in the case of students transferring from another Jesuit institution.

Residence

Candidates for degrees must spend at least the last year in residence at Xavier University. Residence is the personal presence at the University of a student carrying a normal weekly load. To establish residence of a year for a bachelor's degree at the University, a student ordinarily must complete one fourth of the total number of hours required for graduation.

Attendance at Commencement

All candidates for degrees must be present at the Commencement Exercises to receive their diplomas.

Degrees

The University will confer a bachelor's degree upon any candidate of the College of Liberal Arts who has successfully completed an accepted program of studies, and who has fulfilled, prior to graduation, all degree requirements, both general and particular. The undergraduate degrees conferred by the University on candidates of the College of Liberal Arts are the degrees of Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science, and Bachelor of Literature; and Bachelor of Business Administration (Evening Division).

Bachelor of Arts

The degree of Bachelor of Arts is conferred on the candidate whose field of concentration has been in any one of the three curricular divisions. The prescribed subjects together with the corresponding minimum quantities for the program of studies leading to this degree are as follows:

<i>Subject</i>	<i>Hrs.</i>	<i>Subject</i>	<i>Hrs.</i>
Concentration	30	Latin (C average)	12
Christian Culture	8	Military Science	8
English	12	Philosophy and Psychology	18
History	6	Religion	8
Modern Language or Greek	8	Speech	2
Mathematics or Science	6-8		

Bachelor of Science

The degree of Bachelor of Science is conferred on the candidate whose field of concentration has been in the Division of Social Sciences or the Division of Mathematics and Natural Sciences. The minimum program requirements for such a degree with concentration in the Division of Mathematics and Natural Sciences are as follows:

<i>Subject</i>	<i>Hrs.</i>	<i>Subject</i>	<i>Hrs.</i>
Concentration	30	Mathematics	6
Chemistry	8	Military Science	8
Christian Culture	8	Philosophy and Psychology	18
English	12	Physics	8
History	6	Religion	8
Modern Language	8	Speech	2

The subject requirements and the corresponding minimum quantities for the Bachelor of Science degree with concentration in accounting and economics in the Division of Social Sciences are as follows:

<i>Subject</i>	<i>Hrs.</i>	<i>Subject</i>	<i>Hrs.</i>
Concentration	30	Mathematics	6
Accounting	6	Military Science	8
Christian Culture	8	Philosophy and Psychology	18
Economics	6	Religion	8
English	12	Science	8
History	6	Speech	2
Modern Language	8		

Bachelor of Philosophy

The degree of Bachelor of Philosophy is conferred on a candidate whose concentration has been in the Division of Languages or the Division of Social Sciences and whose program has included the following subjects and corresponding minimum quantities:

<i>Subject</i>	<i>Hrs.</i>	<i>Subject</i>	<i>Hrs.</i>
Concentration	30	Military Science	8
Christian Culture	8	Philosophy and Psychology	18
English	12	Religion	8
History	12	Science	8
Modern Language	8	Speech	2
Mathematics	6		

Bachelor of Literature

The degree of Bachelor of Literature is conferred on a candidate whose concentration has been in the Division of Languages and whose program has included the following subjects and corresponding minimum quantities:

<i>Subject</i>	<i>Hrs.</i>	<i>Subject</i>	<i>Hrs.</i>
Concentration	30	Modern Language	6
English	12	Latin	12
Greek	12	Science	6
History	6	Speech	4

Outline of Curricula

Bachelor of Arts

FRESHMAN

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
History	3	History	3
Latin	4	Latin	4
Mathematics or Science	3-4	Mathematics or Science	3-4
Military Science	2	Military Science	2
Greek or Modern Language	4	Greek or Modern Language	4
Religion	2	Religion	2
*Fundamental English	0	*Fundamental English	0
	<hr/>		<hr/>
	18-19		18-19

SOPHOMORE

Economics	3	Economics	3
English	3	English	3
Language (Elect.)	3-4	Language (Elect.)	3-4
Military Science	2	Logic	2
Psychology (Gen.)	4	Military Science	2
Religion	2	Religion	2
	<hr/>	Speech	2
	17-18		<hr/>
			17-18

JUNIOR

Philosophy (Metaphys.)	3	Philosophy (Rat'l. Psych.)	3
Christian Culture	2	Christian Culture	2
English	3	English	3
Latin	4	Latin	4
Concentration	6	Concentration	6
	<hr/>		<hr/>
	18		18

SENIOR

Philosophy (Ethics)	3	Philosophy (Ethics)	3
Christian Culture	2	Christian Culture	2
Concentration	9	Concentration	9
Elective	3	Elective	3
	<hr/>		<hr/>
	17		17

*Students who are deficient in English must take this course.

Bachelor of Philosophy

FRESHMAN

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
History.....	3	History.....	3
Mathematics.....	3	Mathematics.....	3
Military Science.....	2	Military Science.....	2
Modern Language.....	4	Modern Language.....	4
Religion.....	2	Religion.....	2
Science.....	4	Science.....	4
*Fundamental English.....	0	*Fundamental English.....	0
<hr/>		<hr/>	
	18		18

SOPHOMORE

Economics.....	3	Economics.....	3
English.....	3	English.....	3
Military Science.....	2	Logic.....	2
Psychology (Gen.).....	4	Military Science.....	2
Religion.....	2	Religion.....	2
Elective or U. S. History.....	3	Speech.....	2
		Elective or U. S. History.....	3
<hr/>		<hr/>	
	17		17

JUNIOR

Philosophy (Metaphys.).....	3	Philosophy (Rat'l. Psych.)... 3	
Christian Culture.....	2	Christian Culture.....	2
English.....	3	English.....	3
Concentration.....	6	Concentration.....	6
Elective.....	3	Elective.....	3
<hr/>		<hr/>	
	17		17

SENIOR

Philosophy (Ethics).....	3	Philosophy (Ethics).....	3
Christian Culture.....	2	Christian Culture.....	2
Concentration.....	9	Concentration.....	9
Elective.....	3	Elective.....	3
<hr/>		<hr/>	
	17		17

*Students who are deficient in English must take this course.

Bachelor of Science (Natural Sciences)

FRESHMAN

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
History.....	3	History.....	3
Mathematics.....	3	Mathematics.....	3
Military Science.....	2	Military Science.....	2
Modern Language.....	4	Modern Language.....	4
Religion.....	2	Religion.....	2
Science.....	4-5	Science.....	4-5
*Fundamental English.....	0	*Fundamental English.....	0
<hr/>		<hr/>	
	18-19		18-19

SOPHOMORE

English.....	3	English.....	3
Military Science.....	2	Logic.....	2
Physics.....	4	Military Science.....	2
Psychology (Gen.).....	4	Physics.....	4
Religion.....	2	Religion.....	2
Science.....	4	Science.....	4
		Speech.....	2
<hr/>		<hr/>	
	19		19

JUNIOR

Philosophy (Metaphys.).....	3	Philosophy (Rat'l. Psych.)... 3	
Christian Culture.....	2	Christian Culture.....	2
English.....	3	English.....	3
Concentration.....	6-8	Concentration.....	6-8
Elective.....	3	Elective.....	3
<hr/>		<hr/>	
	17-19		17-19

SENIOR

Philosophy (Ethics).....	3	Philosophy (Ethics).....	3
Christian Culture.....	2	Christian Culture.....	2
Concentration.....	9	Concentration.....	9
Elective.....	3	Elective.....	3
<hr/>		<hr/>	
	17		17

*Students who are deficient in English must take this course.

Bachelor of Science (Accounting and Economics)

FRESHMAN

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
History.....	3	History.....	3
Mathematics.....	3	Mathematics.....	3
Military Science.....	2	Military Science.....	2
Modern Language.....	4	Modern Language.....	4
Religion.....	2	Religion.....	2
Science.....	4	Science.....	4
*Fundamental English.....	0	*Fundamental English.....	0
<hr/>		<hr/>	
	18		18

SOPHOMORE

Accounting.....	3	Accounting.....	3
Economics.....	3	Economics.....	3
English.....	3	English.....	3
Military Science.....	2	Logic.....	2
Psychology (Gen.).....	4	Military Science.....	2
Religion.....	2	Religion.....	2
		Speech.....	2
<hr/>		<hr/>	
	17		17

JUNIOR

Philosophy (Metaphys.).....	3	Philosophy (Rat'l. Psych.).....	3
Christian Culture.....	2	Christian Culture.....	2
English.....	3	English.....	3
Concentration.....	6	Concentration.....	6
Elective.....	3	Elective.....	3
<hr/>		<hr/>	
	17		17

SENIOR

Philosophy (Ethics).....	3	Philosophy (Ethics).....	3
Christian Culture.....	2	Christian Culture.....	2
Concentration.....	9	Concentration.....	9
Elective.....	3	Elective.....	3
<hr/>		<hr/>	
	17		17

*Students who are deficient in English must take this course.

Pre-Legal Curriculum

Students applying for admission to law schools must have completed a minimum of two years of collegiate work, i.e., sixty-four hours at Xavier University. Many law schools now demand a minimum of three years of collegiate preparation before beginning law. The following outline of curriculum will meet the three year requirement.

FRESHMAN

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
History.....	3	History.....	3
Mathematics of Finance.....	3	Mathematics of Finance.....	3
Military Science.....	2	Military Science.....	2
Modern Language.....	4	Modern Language.....	4
Religion.....	2	Religion.....	2
Science.....	4	Science.....	4
*Fundamental English.....	0	*Fundamental English.....	0
<hr/>		<hr/>	
	18		18

SOPHOMORE

Economics.....	3	Economics.....	3
English.....	3	English.....	3
History (U. S.).....	3	History (U. S.).....	3
Military Science.....	2	Logic.....	2
Psychology (Gen.).....	4	Military Science.....	2
Religion.....	2	Religion.....	2
Elective.....	2	Speech.....	2
		Elective.....	2
<hr/>		<hr/>	
	19		19

JUNIOR

Accounting.....	3	Accounting.....	3
Christian Culture.....	2	Christian Culture.....	2
English.....	3	English.....	3
U. S. Const. History.....	3	U. S. Const. History.....	3
Philosophy (Metaphys.).....	3	Philosophy (Rat'l. Psych.).....	3
Philosophy (Ethics).....	3	Philosophy (Ethics).....	3
<hr/>		<hr/>	
	17		17

*Students who are deficient in English must take this course.

Pre-Medical Curriculum

The minimum requirement for admission to standard schools of medicine is two years of collegiate preparation in an approved college, i.e., sixty-four credit hours at Xavier University. This preparation which presupposes the regular high school units, prescribes a year of English, biology, physics, and inorganic chemistry; a semester of organic chemistry; and electives to make up the sixty-four hours of academic studies. An average of C is required in all prescribed subjects.

Many medical schools now require a minimum of three years of collegiate preparation; others require a Bachelor's degree before beginning medicine; still others have special entrance requirements. Hence, each prospective medical student is advised to acquaint himself with the requirements of the medical school by corresponding with the registrar of the school he intends to enter, and to plan his pre-medical work accordingly.

FRESHMAN

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
Chemistry.....	5	Chemistry.....	5
History.....	3	History.....	3
Mathematics (Trig.).....	3	Mathematics (Alg.).....	3
Military Science.....	2	Military Science.....	2
Modern Language.....	4	Modern Language.....	4
Religion.....	2	Religion.....	2
*Fundamental English.....	0	*Fundamental English.....	0
—	19	—	19

SOPHOMORE

Biology.....	4	Biology.....	4
English.....	3	English.....	3
Military Science.....	2	Logic.....	2
Physics.....	4	Military Science.....	2
Psychology (Gen.).....	4	Physics.....	4
Religion.....	2	Religion.....	2
—	19	Speech.....	2
—	19	—	19

*Students who are deficient in English must take this course.

JUNIOR

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
Biology (Comp. Anat.).....	4	Biology (Embry.).....	4
Chemistry (Organ.).....	4	Chemistry (Quant.).....	4
Christian Culture.....	2	Christian Culture.....	2
Philosophy (Metaphys.).....	3	Philosophy (Rat'l. Psych.)...	3
Elective.....	4	Elective.....	4
—	17	—	17

Pre-Dental Curriculum

Since dental schools frequently have certain special entrance requirements in accordance with State Board regulations, the student should acquaint himself with these by corresponding with the registrar of the school he intends to enter.

The minimum requirement for entrance to standard schools of dentistry is two years of collegiate preparation. The college work must include a year of biology, English, inorganic chemistry, physics, and a semester of organic chemistry. An average of C is required in all prescribed subjects. The following curriculum will meet the minimum requirements for entrance to standard schools of dentistry.

FRESHMAN

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
Biology.....	4	Biology.....	4
Chemistry.....	5	Chemistry.....	5
History.....	3	History.....	3
Mathematics (Trig.).....	3	Mathematics (Alg.).....	3
Military Science.....	2	Military Science.....	2
Religion.....	2	Religion.....	2
*Fundamental English.....	0	*Fundamental English.....	0
—	19	—	19

SOPHOMORE

Chemistry (Org.).....	4	Chemistry (Quant.).....	4
English.....	3	English.....	3
Military Science.....	2	Military Science.....	2
Physics.....	4	Physics.....	4
Psychology (Gen.).....	4	Logic.....	2
Religion.....	2	Religion.....	2
—	19	Speech.....	2
—	19	—	19

*Students who are deficient in English must take this course.

Pre-Engineering Curriculum

Strictly speaking there is no collegiate preparation demanded by colleges of engineering. However, many of the engineering colleges have basic preparation before the engineering students take up the work of their specialized fields. The following curriculum will meet the two-year requirements of such engineering colleges as that of the University of Detroit.

FRESHMAN

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
Chemistry.....	5	Chemistry.....	5
History.....	3	History.....	3
Mathematics (Alg.).....	3	Mathematics (Anal. Geom.)..	3
Mathematics (Trig.).....	3	Descriptive Geometry.....	4
Mechanical Drawing.....	1	Military Science.....	2
Military Science.....	2	Religion.....	2
Religion.....	2	*Fundamental English.....	0
*Fundamental English.....	0		
	—		—
	19		19

SOPHOMORE

English.....	3	English.....	3
Mathematics (Diff. Calc.)...	3	Drawing.....	3
Military Science.....	2	Logic.....	2
Physics.....	4	Mathematics (Int. Calc.)...	3
Psychology (Gen.).....	4	Military Science.....	2
Religion.....	2	Physics.....	4
	—	Religion.....	2
	18		—
			19

*Students who are deficient in English must take this course.

Departments and Courses

Introductory Notes

The courses of instruction are numbered in accord with a unified plan. Lower division courses are numbered 1 to 99. Within the lower division numbers, the numbers 30 to 99 generally indicate that the course is open to sophomores. Upper division courses are numbered from 100 to 199. Courses given in the first semester are usually designated by an odd number; second semester courses by an even number. Double numbers, when used, indicate that the first semester course is prerequisite for the second semester course and that both must be satisfactorily completed to obtain credit for either course. In most departments the courses are grouped in decades according to sequence, content, or some other plan of sub-division. In computing minimum requirements for a major, the Senior Tutorial Course 199 may not be counted.

Key Symbols

The following is a list of the key letters used to indicate the different departments of instruction:

Biology.....	B1	Latin.....	Lt
Chemistry.....	Ch	Mathematics.....	Mt
Christian Culture.....	CC	Military Science.....	MS
Economics.....	Ec	Philosophy.....	Pl
Education.....	Ed	Physics.....	Ph
English.....	En	Psychology.....	Ps
French.....	Fr	Religion.....	Rl
German.....	Gr	Sociology.....	So
Greek.....	Gk	Spanish.....	Sp
History.....	Hs	Speech.....	Ex

Biology (B1)

The courses which are offered in the Department of Biology emphasize classification and experimentation, together with a knowledge of the development of the science and an appreciation of its content and methods. They are also designed to serve the purposes of pre-medical and pre-dental students and to give an adequate basis for graduate study and research.

Bl 3 and 4 are required as an introduction to all upper division courses with the exception of Bl 193. In exceptional cases Bl 1 may be counted as a partial fulfillment of this requisite. A concentration major must include Bl 101, 112, 193, and 199. However, in computing minimum requirements for the major, Bl 193 may not be counted.

1. INTRODUCTION TO BIOLOGY. Four credit hours. The fundamental concepts and principles of biological science. The nature of life; the biology of the cell; the morphology and physiology of representative plants and animals. Ecological and genetical considerations are emphasized. Three lectures, two hours of laboratory.
2. INTRODUCTION TO PHYSIOLOGY. Four credit hours. This course is designed to give practical and general information in human physiology. The anatomy of the diverse organ systems is discussed as an aid to understanding bodily function. Three lectures, two hours of laboratory.
3. GENERAL ZOOLOGY. Four credit hours. A course in the fundamentals of zoology. Classification, structure, function, and development of the animals in the invertebrate phyla. Two lectures, one quiz, and four hours of laboratory.
4. GENERAL ZOOLOGY. Four credit hours. A continuation of Bl 3, with the animals of the chordate phylum as objects of study. Two lectures, one quiz, and four hours of laboratory.
6. BIOLOGY SURVEY. *Milford Division*. Two credit hours. Cultural interpretations of the biological sciences.

Upper Division Courses

101. COMPARATIVE ANATOMY OF THE VERTEBRATES. Four credit hours. A study of vertebrate homologies. Two lectures, one quiz, and four hours of laboratory.
112. GENERAL AND VERTEBRATE EMBRYOLOGY. Four credit hours. Review of the phenomena of early embryonic development. Intensive study of amphibian, bird, and mammal embryos; organogeny of chick and pig embryos. Two lectures and four hours of laboratory.
115. ADVANCED EMBRYOLOGY. Four credit hours. Prerequisite: Bl 112. A comprehensive study of the relationships of invertebrate and vertebrate embryos. Two lectures and four hours of laboratory.

121. INTRODUCTORY BACTERIOLOGY. Two credit hours. Prerequisites: Ch 3 and 4. Morphology and physiology of bacteria and related micro-organisms. Lecture and three hours of laboratory.
122. GENERAL BACTERIOLOGY. Two credit hours. Prerequisites: Ch 101 and 102. Laboratory methods; cultivation and observation; biochemical reactions. Lecture and three hours of laboratory.
123. PATHOLOGICAL BACTERIOLOGY. Two credit hours. Prerequisite: Bl 121 or 122. Morphological and cultural characteristics; immunity and serum reactions; diagnostic procedure. Lecture and three hours of laboratory.
132. MICROSCOPIC TECHNIQUE. Two credit hours. Prerequisites: Bl 101 and 112. Methods of preparing biological material for microscopic study. Four hours of laboratory.
141. COMPARATIVE HISTOLOGY. Four credit hours. Prerequisite: Bl 112. A general course in histology; comparative elements; functional aspect. Two lectures and four hours of laboratory.
152. BIOLOGY OF INHERITANCE. Four credit hours. Prerequisite: one year of biology. The history and development of the knowledge of inheritance. Factual information is substantiated by experiment. Theoretical interpretations are evaluated and applied. Three lectures, two hours of laboratory.
161. GENERAL PHYSIOLOGY. Four credit hours. Prerequisites: Bl 101, Ch 3 and 4. Physico-chemical phenomena applicable to living organisms. Two lectures and four hours of laboratory.
162. GENERAL PHYSIOLOGY. Four credit hours. Prerequisite: Bl 161. A continuation of Bl 161. Physiology of the various animal systems. Two lectures and four hours of laboratory.
194. THEORY OF EVOLUTION. Two credit hours. Prerequisite: one year of biology. A discussion of the history and validity of theories of organic evolution.
193. THE CHURCH AND SCIENCE. Two credit hours. The relations between the Church and the scientific world. The question of the incompatibility of religion and science. The Church's contributions to science. The philosophy of science.

199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Chemistry (Ch)

The purpose of the courses in Chemistry is both cultural and professional. The general student is given an appreciation of the fundamental principles of the science; the major is offered training in laboratory technique and a progressive program covering the elements of inorganic, organic, analytic, and physical chemistry to acquaint him with the basic divisions of the science.

A concentration major in this department must include Ch 101, 102, 115, 116, and 199.

1. INTRODUCTION TO CHEMISTRY. Four credit hours. A cultural course in the science of chemistry; foundations of the science; development; uses; methods. Three lectures, two hours of laboratory.
3. GENERAL INORGANIC CHEMISTRY. Four or five credit hours. Experimental lectures combined with discussion of problems and laboratory work. Two lectures, one quiz, four or six hours of laboratory.
4. GENERAL INORGANIC CHEMISTRY. Four or five credit hours. A continuation of Ch 3. The laboratory work will include the equivalent of Ch 31. Two lectures, one quiz, four or six hours of laboratory.
6. CHEMISTRY SURVEY. *Milford Division*. Two credit hours. Cultural interpretations of the science of chemistry.
31. QUALITATIVE ANALYSIS. Four credit hours. Lectures and laboratory. Six hours per week.

Upper Division Courses

101. ORGANIC CHEMISTRY. Four credit hours. Prerequisites: Ch 3 and 4. Two lectures, one quiz, four hours of laboratory work per week.
102. ORGANIC CHEMISTRY. Four credit hours. Prerequisite: Ch 101. Two lectures, one quiz, four hours of laboratory work per week.

106. QUALITATIVE ORGANIC CHEMISTRY. Two credit hours. Prerequisite: Ch 102. The systematic identification of pure organic compounds and simple mixtures. Four hours of laboratory work per week.
107. TYPE REACTIONS OF ORGANIC CHEMISTRY. Two credit hours. Prerequisite: Ch 102. A more detailed study of the important reactions of organic chemistry. Two lectures per week.
115. QUANTITATIVE ANALYSIS. Four credit hours. Prerequisites: Ch 3 and 4. Lectures and laboratory work. Eight hours per week.
116. QUANTITATIVE ANALYSIS. Four credit hours. Prerequisite: Ch 115. Lectures and laboratory work. Eight hours per week.
121. ELEMENTARY PHYSICAL CHEMISTRY. Two credit hours. Prerequisites: Ch 101 and 115. Primarily a course for majors and pre-medical students who have not had Mt 151 and 152. Two lectures.
122. ELEMENTARY PHYSICAL CHEMISTRY. Two credit hours. A laboratory course to accompany Ch 121.
125. PHYSICAL CHEMISTRY. Four credit hours. Prerequisites: Ch 102, 115, Mt 151, 152, Ph 3 and 4. Two lectures and four hours of laboratory work.
126. PHYSICAL CHEMISTRY. Four credit hours. A continuation of Ch 125. Two lectures and four hours of laboratory work.
127. CHEMICAL CALCULATIONS. Two credit hours. Prerequisite: Ch 116. A further development of problems suggested by other courses.
140. JOURNAL READING. Two credit hours. Prerequisite: Junior classification. Introduction to the use of science literature. Discussion of minor chemical problems. Required readings and reports. Not open to seniors.
151. INORGANIC PREPARATIONS. Two, three, or four credit hours. Prerequisite: Ch 115. Laboratory preparation of various classes of compounds to develop technique and to illustrate the methods employed in the preparation of pure inorganic compounds.
152. ORGANIC PREPARATIONS. Three credit hours. Prerequisites: Ch 101, 102, 115. Library, conference, and laboratory work. Six hours of laboratory work per week.

153. ADVANCED INORGANIC CHEMISTRY. Two credit hours. Prerequisite: Ch 115. Two lectures.
154. ADVANCED INORGANIC CHEMISTRY. Two credit hours. Prerequisite: Ch 153. Two lectures.
160. BIOCHEMISTRY. Four credit hours. Prerequisites: Ch 102 and 115. Two lectures and four hours of laboratory work per week.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Classical Languages

The Greek and Latin languages are the direct *media* of acquaintance with unified ancient culture. Only in a study of the literature of both languages can a complete concept be had of the mythology and philosophy, as well as the oriental origins of this early western culture. The interrelationship of epic, drama, oratory, prose, and poetry reveals the intimate influence of the Greek mind on the Roman mind. It is desirable, therefore, that majors in either of these two languages lay their field of concentration in the Department of Classical Languages, thereby supporting the literature of one language with the literature of the other, and preserving the natural unity of their combined cultural content.

However, though such unity be a prime objective in the study of the Classical Languages, a student may choose one language as a major to the exclusion of the other and yet not lack breadth of educational aim. For in addition to the educational discipline of diction, structure, style, and the mental power of analysis found in the processes of translation, each language contains a complete literature, by which the student, inevitably contrasting the pagan mind with the Christian mind, cannot but find new values in Christian culture.

Selection of courses for a concentration major will be done with the advice of the Director of the Department.

Admission to upper division Greek courses will require two units of high school Greek and the completion of one year of lower division work. A student having no high school Greek will be required to complete two years of lower division work. An exception will be made for English and History majors who wish to take Gr 181 and 185.

Upper division Latin courses will presuppose four units of high school Latin and one year of lower division work. A student who has only two units of high school Latin will be required to take two years

of lower division work as a prerequisite for upper division work. An exception is made with regard to Lt 181 and 185 for English and History majors.

Greek (Gk)

- 1, 2. ELEMENTARY GREEK. Eight credit hours. A course in Greek syntax with suitable readings for those beginning the study of Greek. Two semesters.
- 5, 6. INTRODUCTION TO GREEK LITERATURE. Four or six credit hours. Prerequisites: Gk 1 and 2 or equivalent. An intensive course in syntax and selected readings as a preparation for a more extensive study of Greek. Two semesters.
7. XENOPHON. Three credit hours. Prerequisites: Gk 1 and 2 or equivalent. Selections from the *Cyropaedia* or *Anabasis*.
8. ST. LUKE. Two credit hours. Prerequisites: Gk 1 and 2 or equivalent. A reading of the *Acts of the Apostles* and the *Gospel according to St. Luke*.
11. HOMER. Three credit hours. Elements of the Homeric dialect and metre; the city of Troy; the Homeric Question. Readings from the *Iliad*.
12. HERODOTUS. Three credit hours. Prerequisites: Gk 1 and 2 or equivalent. Greek historiography. Lectures on the nine books of Herodotus' *History*. Book VII is read in Greek.
- 13, 14. GREEK COMPOSITION. Two or three credit hours. A basic course in Greek composition. Two semesters.
17. XENOPHON AND LYSIAS. Two or three credit hours. Prerequisite: Gk 7 or equivalent.
18. HOMER. Three credit hours. Prerequisite: Gk 7 or equivalent. Selected portions of the *Odyssey*.
21. PLATO. Three credit hours. Prerequisite: two years of Greek. Plato's philosophy. Lectures on the *Dialogues*. The *Apology*, *Crito*, and *Phaedo* are read.
22. THUCYDIDES. Three credit hours. Prerequisite: two years of Greek. Thucydides and Herodotus compared. Readings from Books II, III, VI, and VII.
- 23, 24. GREEK PROSE COMPOSITION. Two or four credit hours. General application and mastery of Greek syntax.
27. PLATO. Two or three credit hours. Plato's theory of ideas as illustrated in the *Euthyphro*, *Meno*, and *Phaedo*.

Upper Division Courses

101. **LYSIAS.** Three credit hours. Selected speeches of Lysias. Three entire speeches are read for structure and style.
102. **ATTIC ORATORS.** Three credit hours. The development of Attic prose and oratory as illustrated by selections from Lysias, Isocrates, Aeschines, and Demosthenes.
103. **DEMOSTHENES.** Three credit hours. The excellence of Greek oratory. The *Crown* is read.
104. **DEMOSTHENES.** Three credit hours. A continuation of Gk 103.
108. **DEMOSTHENES.** Three credit hours. Factors in the decline of Athens. Selections from the *Philippics* and the *Olynthiacs*.
- 113, 114. **GREEK STYLE.** Two credit hours. An advanced course in Greek prose composition for practical illustration of the elements of style. Two semesters.
- 123, 124. **GREEK STYLE.** Two credit hours. An advanced course in Greek prose composition illustrative of word usage and types of style. Two semesters.
131. **GREEK LYRIC POETS.** Three credit hours. Characteristics of Greek lyric poetry. Selections from Pindar, Bacchylides, and the *Melic* poets.
151. **HOMER.** The *Iliad*. Three credit hours. A study of the Greek epic. Books I to XII are read.
152. **HOMER.** The *Iliad*. Three credit hours. A comparative study of Latin, English, and Greek epics. Books XIII to XXIV are read.
161. **SOPHOCLES.** Three credit hours. A reading of the *Oedipus Tyrannus* or *Antigone* as types of Greek drama. Other selected plays of Sophocles.
162. **EURIPIDES.** Three credit hours. A study of the choral metres and the origin and development of Greek tragedy.
163. **AESCHYLUS.** Three credit hours. The development of the Greek drama. A reading of at least one play.
164. **ARISTOPHANES.** Three credit hours. A reading of the *Birds* or the *Frogs* with lectures on Greek comedy.
171. **PLATO.** Two credit hours. A critical appraisal of the first great *Utopia*. With the exception of one book, the whole *Republic* will be read in translation.

181. **POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME.** Three credit hours. Assigned readings in Latin, Greek, and English translation with lectures and discussions.
182. **AESCHINES AND DEMOSTHENES.** Three credit hours. The *Embassy* and the *Crown* are read as illustrations of the foreign policy of Athens during the time of Philip.
185. **CLASSICAL ARCHAEOLOGY.** Two credit hours. Lectures on the architecture, sculpture, ceramics, and domestic antiquities of Greece and Rome.
- 187, 188. **HISTORY OF CLASSICAL LITERATURE.** Four or six credit hours. A study of Greek and Latin literature for comparisons, contrasts, and influence.
199. **SENIOR TUTORIAL COURSE.** Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Latin (Lt)

- 1, 2. **ELEMENTARY LATIN.** No credit. An intensive study of syntax and selected readings for those beginning the study of Latin. Supplementary theme work. Four hours per week. Two semesters.
5. **CICERO.** Four credit hours. Prerequisites: Lt 1 and 2 or two units of Latin. Orations against Catiline with a review of syntax and practice in Latin prose composition.
6. **VERGIL.** Four credit hours. Prerequisite: Lt 5 or equivalent. Books I and II of the *Aeneid* are studied for metrical reading, translation, and some literary characteristics. Accompanied by exercises in Latin prose composition.
11. **LIVY.** Three credit hours. Prerequisites: Lt 5 and 6 or equivalent. Books XXI and XXII are read for a study of Livy's style in contrast with that of the Ciceronian period. Discussion of Livy's reliability as an historian.
12. **CICERO.** Three credit hours. Prerequisites: Lt 5 and 6 or equivalent. The *Pro Milone* is studied with special attention to its rhetorical qualities. Discussion and analysis of Cicero's argument and logic.
- 13, 14. **LATIN COMPOSITION.** Two credit hours. Arnold's *Latin Prose Composition*. Exercise I to XXIV or special composition exercises. Two semesters.

- 15, 16. LATIN CONVERSATION. Four credit hours. Practice in informal oral expression as an aid to the understanding of Latin lectures. Two semesters.
21. PLINY AND SENECA. Three credit hours. Prerequisite: one year of college Latin. A comparative study of the letters of these Roman authors with reference to Roman life under the early emperors.
22. HORACE. Three credit hours. Prerequisite: one year of college Latin. Selected *Odes* and *Epodes* are studied for the lyric qualities of Latin poetry. The influence of Horace on modern poets is discussed.
- 23, 24. LATIN COMPOSITION. Two or four credit hours. Prerequisites: Lt 13 and 14. Arnold's *Latin Prose Composition* or equivalent. Exercises XXIV to L. Two semesters.
- 25, 26. LATIN CONVERSATION. Two credit hours. Formal and informal oral expression in the Latin language. Two semesters.
29. CICERO. Three credit hours. Prerequisite: one year of college Latin. The historical settings and oratorical style of *Pro Marcello* and *Pro Ligario*.

Upper Division Courses

101. ROMAN ORATORY. Three credit hours. The excellence of Roman Oratory as illustrated in Cicero's *Pro Milone*, *De Oratore*, and *Orator*; Quintilian's *Institutio Oratoria*; St. Augustine's *De Doctrina Christiana, Liber Quartus*.
111. LIVY. Two or three credit hours. A reading of Livy's *First* or *Third Decade*.
112. TACITUS. Two or three credit hours. A special study of Tacitus as an historian and stylist with readings from the *Agricola*, *Germania*, and the *Dialogus de Oratoribus*.
- 113, 114. LATIN STYLE. Two or four credit hours. Translations of standard English excerpts into Latin with special attention to the Latin period, use of metaphor, and other elements of style. Two semesters.
- 115, 116. LATIN SPEECH. Two or four credit hours. An advanced course in formal and informal Latin speech employing the principles of Lt 113 and 114. Two semesters.
117. CAESAR AND SALLUST. Two or three credit hours. Roman history and memoirs. The *Bellum Jugurthinum* and *De Bello Civili*.

118. ROMAN HISTORIANS. Two or three credit hours. The historical method and contributions of Roman historians with readings from Nepos, Caesar, Sallust, Livy, Tacitus, and Suetonius.
121. CICERO. Two or three credit hours. Readings from selected letters which reveal the personality and times of Cicero. Characteristics of classical epistolary style.
122. INTRODUCTION TO A STUDY OF THE LATIN FATHERS. Three credit hours. Selections from Tertullian, Cyprian, Lactantius, Minucius Felix, Jerome, Ambrose, Augustine, Gregory, and Bernard.
- 123, 124. LATIN STYLE. Two or four credit hours. The writing of Latin essays with special attention to types of Latin style.
127. CICERO. Two or three credit hours. A study of Cicero as an essayist. *De Amicitia* and *De Senectute*.
128. SENECA. Three credit hours. Political and social life under the Caesars. Stoicism and Christianity. *Epistulae Morales* and selections from the *Moral Essays* of Seneca.
131. HORACE. Two or three credit hours. An intensive study of the *Odes*; meter and versification; sources and inspirations. Special attention to methods of teaching Horace.
132. VERGIL. Two or three credit hours. A study of pastoral and didactic poetry. *Eclogues*, *Georgics*, and other early works of Vergil.
135. EARLY CHRISTIAN POETS. Three credit hours. A selection of fourth, fifth, and sixth century poems and hymns.
141. HORACE. Two or three credit hours. Characteristics of the Roman satire. The importance of the *Ars Poetica* in the field of literary criticisms.
142. JUVENAL. Two or three credit hours. A comparative study of Horace and Juvenal. Selections from the *Satires* of Juvenal.
151. VERGIL. Three credit hours. Prerequisite: Lt 5 or the equivalent. An intensive study of the literary qualities of the *Aeneid*, with special attention to methods of teaching the *Aeneid*. Discussion of Vergil's influence on English literature.
152. VERGIL. Three credit hours. A literary appreciation of the *Aeneid*. Books VII to XII are read.

161. ANCIENT ROMAN COMEDY. Two or three credit hours. Characteristics of Roman Comedy. The *Captivi* of Plautus and the *Phormio* or *Andria* of Terence are read.
171. CICERO. Two or three credit hours. A study of the philosophy of Cicero as revealed in *Quaestiones Tusculanae* and *Somnium Scipionis*.
172. CICERO. Two or three credit hours. A study of the ethical principles of Cicero as illustrated in the *De Officiis*.
181. POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME. Three credit hours. Assigned readings in Latin, Greek, and English translation with lectures and discussions.
182. ROMAN PRIVATE LIFE. Two credit hours. Letters of Cicero, Horace, Pliny, and Seneca illustrating standards of Roman life. Effects of later Christian culture.
183. CLASSICAL ARCHAEOLOGY. Two credit hours. Lectures on the architecture, sculpture, ceramics, and domestic antiquities of Greece and Rome.
- 185, 186. LATIN LITERATURE. Four or six credit hours. A history of Latin literature from the beginning to the end of the second century. Lectures and readings from the authors. Two semesters.
- 187, 188. HISTORY OF CLASSICAL LITERATURE. Four or six credit hours. A study of Greek and Latin literature for comparisons, contrasts, and influence. Two semesters.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed readings and undergraduate research required of all majors in their senior year.

Economics (Ec)

In addition to the general and two-fold aim of instruction in theory and practice, the Department of Economics has the following specific objectives: to contribute to the cultural objectives and scope of a liberal education; to give a general but thorough knowledge and appreciation of economic life; to prepare majors for professional study in the field of business administration; to offer an undergraduate basis for graduate study in economics; to inform the student of Christian contributions to the solution of economic problems; to integrate the science of economics with principles of Christian culture and philosophy.

Ec 31, 32, 51, and 52 are introductory to upper division courses in economic theory and practice respectively. Concentration majors

may place an emphasis either on economic theory or economic practice. They may, too, distribute the entire field of concentration equally between the two classifications. Majors will plan the distribution of their concentration courses with the advice of the Director of the Department.

1. ECONOMIC RESOURCES. Two or three credit hours. A study of natural resources, the history of their development, their geographical location, their industrial use, as a background for the study of economics.
2. HISTORY OF COMMERCE. Two or three credit hours. This course supplements the purpose of Ec 1. After a survey of ancient and modern commerce, the international economic factors are presented which have affected the development of the foreign and domestic commerce of the United States.
31. ECONOMIC HISTORY OF THE UNITED STATES. Two or three credit hours. The economic results of territorial expansion, growth of wealth and population, and other historic factors are surveyed for the purpose of understanding sectional interests, and the development of economic theories and institutions in the United States.
32. PRINCIPLES OF ECONOMICS. Three credit hours. A basic study of the production, distribution, and consumption of commodities; markets; theories of wealth, money, prices; distribution of income.
- 33, 34. PRINCIPLES OF ECONOMICS. *Evening Division*. Four credit hours. Two semesters.
50. INTRODUCTORY ACCOUNTING. *Evening Division*. Four credit hours.
- 51, 52. INTRODUCTORY ACCOUNTING. Six credit hours. Classification of accounts, negotiable instruments, adjustments and other accounting procedures are studied as an introduction to the commercial system of accounting. Two or three lectures, two hours of laboratory work. Two semesters.

Upper Division Courses

101. CURRENT ECONOMIC PROBLEMS. Three credit hours. The course presents the problems of extension of government, taxation, the business cycle, international business relations, labor, capital, monetary standards, unemployment, housing, and relief. Economic factors in proletariat and capitalistic dictatorships are analyzed.

103. LABOR PROBLEMS. Two or three credit hours. Labor organization; collective bargaining; labor movements; government and labor; employee and employer attitudes; types of labor and associated problems. The Papal Encyclicals.
110. INDUSTRIAL RELATIONS SURVEY. Two or three credit hours. A study of the interrelationships between industrial employer and industrial employee; types of industrial unions; employment methods; the industrial wage. The economics of social security. The Papal Encyclicals.
116. HISTORY OF ECONOMIC THOUGHT. Two or three credit hours. The purpose of this course is to offer an historical background for a critical analysis of existing economic institutions and proposed reforms. The theories of outstanding economists are analyzed and evaluated.
117. ECONOMIC THEORY. Two credit hours. Special reading and study for advanced students on a selected subject of economic theory: business cycles, theories of money, credit, and interest, problems of international trade, government intervention versus laissez-faire.
119. GOVERNMENT AND BUSINESS. Two or three credit hours. The extension of government in business and an analysis of the relationship between government and business in the United States. Governmental control and governmental enterprise; constitutional, legal, financial, and fiscal problems; the economic, political, and social consequences of the extension of government in business.
120. INTERNATIONAL ECONOMIC PROBLEMS. Two or three credit hours. The purpose of this course is to present a balanced study of the economic relations between civilized nations. The problems discussed include international trade, finance, transportation, and the international effect of national economic trends.
123. GRAPHIC ELEMENTARY STATISTICS. Two or three credit hours. A study of the manner of presentation of specific and general business reports for the purpose of graphically determining their economic significance.
124. TRANSPORTATION. Two or three credit hours. Survey of the history of transportation. Types of carriers. Regulations and policies. Principles of rate-making.

131. ECONOMICS OF DISTRIBUTION. Three credit hours. A study of the elements of distribution in a capitalistic economy. The topics include: Marketing functions; wholesaling; retailing; financing; transportation; the various types of retail institutions.
132. PROBLEMS OF DISTRIBUTION. Two or three credit hours. Prerequisite: Ec 131. The purpose of this course is to enlarge upon the economic questions presented in Ec 131. The problems include the spread between production costs and costs to consumers; types of wholesaling and retailing; survey of sales projects; finance of distribution; reduction of costs.
133. SALESMANSHIP. *Evening Division*. Two credit hours. The nature, scope, and development of selling with an analysis of principles and technique; the psychology of approach and presentation; the relation of the product to the market.
134. SALESMANSHIP. *Evening Division*. Two credit hours. Comprises actual classroom demonstrations to determine various sales appeals; to show the proper development of the sales presentation; the strategy of closing a sale and good will cultivation.
135. SPECIALIZED SALESMANSHIP. *Evening Division*. Two credit hours. An analysis of advanced problems in selling, with relation to the types of buying motives and classes of buyers; detailed study of selling organizations and of merchandising and sales campaigns.
136. SALES MANAGEMENT. *Evening Division*. Two credit hours. Responsibility of sales management to business and to society. Paying, selecting, and training salesmen. Assigning territory, sales plans, strategy, quotas, budgets, and costs. Sales wastes and inefficiencies. Co-ordination of sales effort with other departments.
137. FOREIGN TRADE. *Evening Division*. Two credit hours.
138. FOREIGN TRADE. *Evening Division*. Two credit hours.
142. ADVERTISING. Two or three credit hours. A non-technical study of the various types of advertising as factors in the economics of distribution.

143. ADVERTISING. *Evening Division*. Two credit hours. Basic principles of advertising; history and purposes of advertising; copywriting; visualization; art and layout; a comprehensive study of the mechanics of advertising involved in printing, type-setting, photo-engraving.
144. ADVERTISING. *Evening Division*. Two credit hours. A continuation of Ec 143. Scheduling of advertisements; selection and use of advertising media; complete campaigns.
145. ADVANCED ADVERTISING. *Evening Division*. Two credit hours. A thorough exposition of copy technique; writing copy; copy and layout.
146. ADVANCED ADVERTISING. *Evening Division*. Two credit hours. A continuation of Ec 145.
- 151, 152. INTERMEDIATE ACCOUNTING. Six credit hours. Prerequisites: Ec 51 and 52. This course treats of fundamental processes: working papers; statements; investments; tangible and intangible fixed assets; corrections and analyses. Two lectures, two hours of laboratory work. Two semesters.
- 155, 156. INDUSTRIAL ACCOUNTING. Four or six credit hours. Prerequisites: Ec 151 and 152. A course of study in the control and cost of materials, labor, and other elements involved in industrial production. Cost systems and cost reports are examined and discussed. Two semesters.
157. FEDERAL INCOME TAXATION. Two or three credit hours. A study is made of revenue tax laws and principles of taxation. Practical problems for individuals, partnerships, estates, and corporations; preparation of tax returns. Gift and social security taxes.
158. FEDERAL INCOME TAXATION. Two or three credit hours. A continuation of Ec 157.
159. OHIO AND FEDERAL TAXATION. *Evening Division*. Two credit hours. Capital stock, franchise, and other corporation taxes. Social security taxes. Property, inheritance, and gift taxes.
160. GIFT, ESTATE, AND INHERITANCE TAXES. *Evening Division*. Two credit hours.
161. SURVEY OF ACCOUNTING SYSTEMS. Three credit hours. Prerequisites: Ec 151 and 152. This course is intended to supplement the study of the commercial system of accounting. It includes the systems used by banks, railroads, and government.
162. MANAGERIAL ACCOUNTING. Two or three credit hours. Sources of data and statistics are studied with reference to forecasting and the preparation of business budgets.
163. ADVANCED ACCOUNTING PROBLEMS. *Evening Division*. Three credit hours. Specialized accounting problems encountered in defalcations, reorganizations, consolidations, finance, and other fields are covered in this course.
164. AUDITING. *Evening Division*. Three credit hours. Purpose and classes of audits; detailed procedure in the verification of original records; special consideration in the audit of cash; accounts receivable; inventories; plant; liabilities; capital stock and surplus; analysis of accounts and preparation of working papers; certified statements and reports.
165. C. P. A. REVIEW. *Evening Division*. Three credit hours. Lectures in theory, auditing, practical accounting, and business law.
166. C. P. A. REVIEW. *Evening Division*. Three credit hours. A continuation of Ec 165.
170. MONEY AND BANKING. Three credit hours. The purpose of this course is to acquaint the student with the theory of money and credit, banking structure in the United States, and the functions of banks.
172. CORPORATION FINANCE. Two or three credit hours. A study of the financial problems of the modern corporation from the viewpoints of the investor, the company, and the public.
173. PUBLIC FINANCE. Two or three credit hours. Taxation; fiscal systems; revenue; expenditure; indebtedness.
174. CREDITS AND COLLECTIONS. *Evening Division*. Three credit hours. Discusses problems of credit granting; analysis of information; ratios and control; the relation to the sales department; development of credit and collection system based on the needs of the business.

175. FIRE INSURANCE AND ITS ALLIED LINES. *Evening Division.* Three credit hours. Hazards covered; legal transfer of risk; rates; types of carrier organizations; production; underwriting; adjustment of losses; prevention; cooperative organizations; governmental regulation and taxation.
176. CASUALTY INSURANCE AND SURETY BONDING. *Evening Division.* Two credit hours. Hazards covered; legal transfer of risk; rate; types of carrier organizations; production; underwriting; adjustment of losses; prevention; cooperative organizations; governmental regulation and taxation.
177. MARINE INSURANCE. Ocean and Inland. *Evening Division.* Two credit hours.
178. INLAND MARINE INSURANCE. *Evening Division.* Two credit hours.
- 181, 182. BUSINESS LAW. Four or six credit hours. A survey of the Anglo-American legal system with particular reference to the legal controls of business.
183. ELEMENTARY LAW AND CONTRACTS. *Evening Division.* Three credit hours. Law defined; statutory and common law considered; form of law; the judicial system; administrative boards and commissions. Formations of contract; the interpretation, construction, operation, and discharge of contracts.
184. AGENCY. *Evening Division.* Three credit hours. Nature and formation of agency; the duties and rights arising out of agency; kinds of agencies; termination of relationship.
185. CORPORATIONS. *Evening Division.* Two credit hours. Creation and organization of private business corporations; stocks and stockholders; directors and officers; creditors; powers of a corporation; foreign corporations; trusts and monopolies; dissolution of corporations.
186. PARTNERSHIPS AND NEGOTIABLE INSTRUMENTS. *Evening Division.* Two credit hours. Nature and formation of partnerships; rights and obligations of partners. Nature of negotiable instruments; bills of exchange; promissory notes and checks; elements essential to negotiability.
187. BAILMENTS, CARRIERS, AND SALES. *Evening Division.* Two credit hours. Definitions; rights and obligations of ordinary bailees; extraordinary bailees; bills of lading and warehouse receipts. Formation of contract of sale; performance of the contract.

188. PROPERTY AND BANKRUPTCY. *Evening Division.* Two credit hours. Real and personal property; acquisition of title; transfer by conveyance. History and purposes of bankruptcy legislation; acts of bankruptcy; duties and rights of bankrupt; discharge; general law of debtor and creditor.
195. SOCIAL RECONSTRUCTION. Two credit hours. The general problem of rebuilding the social order. The Catholic social movement. The Papal social program. Ineffective remedies. The state and social reconstruction. Practical programs of action. Given also as So 150.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Education (Ed)

Milford Division

- The purpose of the courses in Education is to provide for the required preparation of those who plan to teach in secondary schools. The courses are open to students of the Milford Division. The Department does not provide programs for undergraduate majors in Education.
101. INTRODUCTION TO EDUCATION. Two credit hours. A survey of the field of education for the purpose of orienting the student so as to enable him to pursue the courses in education with more profit.
102. PRINCIPLES OF EDUCATION. Three credit hours. Aims, materials, and methods. The four elements. Pupil differences. Modern educational tendencies. The value and use of tests.
110. HISTORY OF EDUCATION. Three credit hours. A brief survey of educational theory, institutions, and practice during ancient and modern times with special emphasis on contemporary education.
120. PHILOSOPHY OF EDUCATION. Three credit hours. The principles underlying Christian education. The relative values of different educational agencies and curricula when tested by these principles.
130. CHARACTER EDUCATION. Two credit hours. Hereditary and environmental factors. Ideals of conduct. Choice, motive, sanction, habit, emotion, and instinct.

141. VERGIL'S *Aeneid*. Three credit hours. Described as Lt 151.
142. TEACHING OF LATIN IN SECONDARY SCHOOLS. Two or three credit hours. This course treats of the objectives of secondary school Latin, methods of presentation, and devices to maintain interest. It consists of lectures and the teaching of classes by each student with subsequent class discussion.
150. OBSERVATION OF TEACHING. One credit hour. A systematic observation of classes taught in St. Xavier High School.
151. STUDENT TEACHING. Credit to be arranged. The teaching of thirty prepared recitations under the supervision of a critic teacher.
155. JESUIT METHODS OF TEACHING. Two credit hours. A study of the *Ratio Studiorum*. Comparison with other modern methods of teaching.
180. HIGH SCHOOL ADMINISTRATION. Three credit hours. The problems, aims, organization, and administration of public and private secondary schools. Faculty, student, and parent interrelationships. Teachers. Surveys and agencies.

English (En)

The Department of English aims at developing in the student powers of understanding and discriminating reading, and of effective written and oral expression; the use of critical principles and models of comparison in judging the principal forms, movements, and authors; a knowledge of the development and cultural bearings of the main types and movements of English and American literatures; any latent talent for creative and critical work.

Ordinarily a student will not begin formal courses in the Department until after the completion of his freshman year. The freshman student will receive critical supervision of his rhetoric and composition in all the courses for which he is registered. Deficiency in rhetoric and composition will be considered in evaluating achievement in any course. The freshman student will be given a language test at the time of his admission, after which he will be warned of any deficiency and will be required to attend corrective classes.

At the close of the first semester all freshman students will be required to pass an examination in rhetoric based on a syllabus provided by the Department. Another examination in the building and writing of the term-paper will be given at the end of the second semester. Students who do not attain C grades in these examinations

will be required to complete En 3 and 4 before admission to any other course in the Department.

En 31 and 32 are prerequisite to all upper division courses. In the selection of upper division courses the student, particularly a concentration major, will be advised by the Director of the Department.

- F. E. FUNDAMENTAL ENGLISH. No credit. A corrective course for those who are deficient in the fundamentals of language. In addition to course assignments the student is directed in the composition of assignments for other departments. The work of freshman debating groups is integrated with this course.
- 1, 2. CORRECT ENGLISH. *Evening Division*. Four credit hours. An intensive course treating of syntax, spelling, punctuation, idiomatic usage, pronunciation, sentence structure, the paragraph, diction, and theme building. Two semesters.
- 3, 4. RHETORIC AND COMPOSITION. Six credit hours. Review of the fundamentals of rhetoric. Readings in the forms of composition. Practice in effective composition and expression. Two semesters.
5. NEWS WRITING. Two credit hours. A consideration of news, news sources, news values, and the methods of writing the various types of news stories.
6. NEWSPAPER REPORTING. Two credit hours. Methods employed by reporters in getting and reporting news.
7. THE ESSAY. Three credit hours. Prerequisite: A marked proficiency in composition. Practice in essay writing with lectures on the nature, types, and development of the essay. Readings in the essay literature of England and America.
21. BUSINESS ENGLISH. *Evening Division*. Two credit hours. Fundamentals of correct and effective letter writing.
22. BUSINESS ENGLISH. *Evening Division*. Two credit hours. A continuation of En 21. Types of business correspondence.
31. POETICS. Three credit hours. This course reviews the principles of versification and the fixed forms. The nature of poetry, the kinds of poetical devices, and the means of critical evaluation are set forth, and are illustrated by readings from English and American authors.

32. THE DRAMA. Three credit hours. This course presents the principles and technique of the drama, the types of classic and of modern drama, the historical development of the forms, and the technique of the theatre. To illustrate these, representative plays of periods and types are read.

33, 34. SURVEY OF ENGLISH LITERATURE. *Evening Division*. Four credit hours. Two semesters.

Upper Division Courses

101. ADVANCED COMPOSITION. Three credit hours. This course is for students particularly interested in writing. Guidance will be given in organizing and expressing the results of investigation and of evaluation. In exceptional cases more creative work may be done. Methods of composition used in contemporary periodicals will be determined.

102. ADVANCED COMPOSITION. Three credit hours. A continuation of En 101.

103. EDITORIAL WRITING. *Evening Division*. Two credit hours. The function of the editorial, its place in the newspaper, the editorial writer's responsibility to society and his opportunity for constructive service; the editorial page and its make-up.

106. FEATURE ARTICLES. *Evening Division*. Two credit hours. A study of newspaper and magazine special feature articles, types, sources, titles, and illustrations.

111. AESTHETICS AND LITERARY CRITICISM. Three credit hours. The philosophical basis of aesthetics, the elements of taste, the aesthetic effects, critical standards, and a study of the schools of criticism will be presented.

112. POETRY. Three credit hours. For students who have not completed En 31. The several critical approaches to understanding and appreciating poetry will be surveyed and applied to selections from each of its types. Original poems will be required.

114. DEVELOPMENT OF ENGLISH PROSE. Three credit hours. The development of forms, of thought currents, and of style in English prose from Lyly to the present will be analysed.

116. ORATORY. Three credit hours. This course includes an historical survey of oratory, the analysis of some orations, and an outline of the theory of oratory. Practice in writing and delivering formal and informal addresses will be afforded.

120. DEVELOPMENT OF THE DRAMA. Three credit hours. For students who have not completed En 32. The evolution of the drama through its various periods, dramatic technique at present, and plays from the major dramatists will be included.

121. MODERN DRAMA. Three credit hours. This course will be confined to English and American Drama, with emphasis on reading. Influences and development are studied.

125. THE SHORT STORY. Three credit hours. This course presents the principles of story writing and evolution of the short story from Poe to the present. The technique of the more important writers will be analyzed.

137. WORLD LITERATURE. Three credit hours. This course includes general studies, based on translations of standard works of Greek, Latin, Oriental, Italian, French, German, Spanish, and Russian literature.

139. GREEK LITERATURE. Three credit hours. This course summarizes the types, the periods, and the ideas of Greek literature. Selections in translation from Homer, the philosophers, the dramatists, the historians, and the lyric poets will be read.

141. ENGLISH LITERATURE. Three credit hours. This course includes studies in the periods of English Literature, in the ideas presented, in the forms chosen to express these ideas, and in the life reflected by them.

142. ENGLISH LITERATURE TO 1750. Three credit hours. Similar to En 141 but in much greater detail.

143. ENGLISH LITERATURE SINCE 1750. Three credit hours. A continuation of En 142.

145. CHAUCER. Three credit hours. This course is intended to offer an analysis of *The Canterbury Tales* and their sources. A study of the language and life of fourteenth century England is offered with readings.

150. SHAKESPEARE. Three credit hours. This course is an introduction to the study of Shakespeare: his life, influences, sources, development. About ten representative plays will be studied.
151. SHAKESPEARE. *Evening Division*. Three credit hours. Plays to be studied will be chosen from the periods during which Shakespeare composed his historical plays and his comedies.
152. SHAKESPEARE. *Evening Division*. Three credit hours. A continuation of En 151.
155. MILTON. Two or three credit hours. Milton's shorter poems, *Paradise Lost*, *Paradise Regained*, *Sampson Agonistes*, and some prose will be studied.
160. THE EIGHTEENTH CENTURY. Three credit hours. English neo-classicism, 1700 to 1750. The poetry, the rising periodical literature, the satire, the religious and political controversial literature, and the rise of the novel will be studied.
165. THE ROMANTIC MOVEMENT. Three credit hours. English life and thought, 1750 to 1830. Readings from the fore-runners of romanticism, from Burns, Blake, Cowper, Crabbe, Wordsworth, Coleridge, Keats, Byron, Shelly, and Scott, and from essayists, Lamb, Hunt, and Southey.
170. VICTORIAN POETRY. Three credit hours. English life and thought, 1830 to 1900, will be illustrated by the study of Tennyson, the Brownings, the Rossettis, Morris, Swinburne, Arnold, Meredith, and other poets.
171. VICTORIAN PROSE. Three credit hours. A continuation of English 170 in purpose. Readings will be chosen from Carlyle, Ruskin, Newman, Arnold, Huxley, Dickens, and Thackeray. Lectures will survey the lesser essayists and novelists.
175. MODERN PROSE. Two or three credit hours. This course is intended to acquaint students with representative English and American prose since 1900. Readings from the novel, the short story, the essay, the drama, and biography are chosen.

176. MODERN POETRY. Two or three credit hours. British and American poetry from the late nineteenth century to the present, with a study of influence on the twentieth century poetry, and an evaluation of movements and poets according to principles studied in En 31.
180. AMERICAN LITERATURE. Three credit hours. Studies in the periods of American literature, in the ideas presented, in the forms chosen to express those ideas, and in the life reflected by them.
190. NEWMAN. *The Idea of a University*. Two credit hours. A study of Newman's position in the educational life of his times and after, of the philosophical basis of the *Idea of a University*, and of its literary and religious aspects.
191. MODERN CATHOLIC WRITERS. Two credit hours. A review of the work of the principal Catholic prose writers of England and America since Newman and Brownson.
192. CHESTERTON. Two credit hours. A study of the life and work of Gilbert K. Chesterton as a man of letters and as expositor of the Catholic Faith.
194. TUTORIAL COURSE. Credit to be arranged. A course of directed reading and undergraduate research for the writing of term-papers and other major assignments.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Speech (Ex)

The courses in speech are administered by the Department of English. No speech course, however, will be accepted in the Department of English as a substitute for any English course.

1. PRINCIPLES OF SPEECH. One to three credit hours. A study of elemental factors governing good speech content and speaking habits in address; organization and development of ideas; correct and distinct oral diction, vocal form, posture, platform manners.
2. PRINCIPLES OF SPEECH. One to three credit hours. A continuation of Ex 1 with practice in the various types of public address.

3. ADVANCED EFFECTIVE SPEECH. One or two credit hours. An advanced critical study of speech structure, style, and delivery in formal platform address.
4. ADVANCED EFFECTIVE SPEECH. One or two credit hours. A continuation of Ex 3.
5. PULPIT ADDRESS. *Milford Division*. Two credit hours. The elements of pulpit address.
6. PULPIT ADDRESS. *Milford Division*. Two credit hours. A critical study of sermon structure, style, and delivery.

History and Political Science (Hs)

The History Department aims at a three-fold purpose: (a) *informational*, assisting students to obtain an accurate knowledge of past events by a familiar use of the best secondary and primary sources; (b) *disciplinary*, developing intellectual perspicacity in an untiring quest for truth and critical acumen in evaluating evidence; (c) *cultural*, promoting an objective but sympathetic attitude toward personages and problems of various times; improvement of both taste and historical imagination.

Hs 1 and 2 are introductory in the Department and are required of all undergraduates except pre-medical students who may substitute Hs 5 and 6. Concentration majors should be planned with a certain unity; hence programs of history majors must be approved by the Director of the Department.

1. MODERN EUROPE, 1500-1830. Three or four credit hours. The purpose of this course is to provide a background not only for work in history, but also in literature, philosophy, and the sciences. It is a comprehensive survey of the political, social, and economic history of Europe from the sixteenth century.
2. MODERN EUROPE, 1830-1939. Three or four credit hours. A continuation of Hs 1.
5. AMERICAN HISTORY TO 1865. Two or three credit hours. An examination of the influences which have shaped the social, economic, and political history of the United States from the colonial period to the end of the Civil War.

6. AMERICAN HISTORY SINCE 1865. Two or three credit hours. A continuation of Hs 5. Discusses the personages and the movements which have contributed to a unified national life and the expansion of the United States as a world power.
7. AMERICAN GOVERNMENT. Three credit hours. The essential features and organization of national, state, and local government. The constitutional basis of government, federalism, the mechanisms of popular control, the legislative process, administrative organization and problems.
8. AMERICAN GOVERNMENT. Three credit hours. A continuation of Hs 7.
9. PUBLIC ADMINISTRATION. *Evening Division*. Two credit hours. A general survey of American governmental principles, and a study of the Federal Constitution and the organization and functions of the National Government. The principles of state government; the relations of state and federal government.
10. POLITICAL PARTIES. *Evening Division*. Two credit hours. The development of political parties in the United States. Importance and operations of this extra-constitutional element in American government. State parties and practical policies in local government.

Upper Division Courses

101. SURVEY OF ANCIENT HISTORY. Three credit hours. Egypt, Babylonia, Assyria, Persia, the Greek city states, the Roman Republic and the Roman Empire. Social, economic, and constitutional developments receive special attention.
102. CRITICAL PERIODS IN ANCIENT HISTORY. Three credit hours. The achievements of the Age of Pericles, Plato, and the Sophists; Alexander and the spread of Hellenism; the Roman Republic and the Augustan Era. Emphasis is placed upon culture and literature.
111. EARLY MIDDLE AGES, 300-1300. Two or three credit hours. The outstanding personages and events during the period when Europe became Christian. Social and economic trends are stressed.

112. LATE MIDDLE AGES, 1300-1500. Two or three credit hours. A continuation of Hs 111 with particular attention to the new secularism observable in the fourteenth and fifteenth centuries.
121. ENGLISH HISTORY TO 1603. Three credit hours. An explanation of the complex factors of English history from the earliest times to the death of Elizabeth with special reference to political events and social conditions.
122. ENGLISH HISTORY SINCE 1603. Three credit hours. A continuation of Hs 121 with emphasis upon the struggle for constitutional government and the rise and effects of the Industrial Revolution.
125. ENGLISH CONSTITUTIONAL HISTORY. Three credit hours. An examination of the development of the English constitution from Anglo-Saxon and the Norman times to the present. The evolution of the English Parliament.
128. ENGLISH SOCIAL AND ECONOMIC HISTORY. Three credit hours. Prerequisite: Hs 125. Beginning with an inquiry into English feudalism and the manor, a study is made of the nature of medieval commerce, the growth of towns, the effects of exploration, the Industrial Revolution and its transformations.
131. HISTORY OF SPAIN. Three hours credit. The history of Spain from prehistoric times to the present day. Emphasis on cultural achievements.
134. LATIN AMERICA. Three credit hours. A survey of the political and social history of Latin America since 1492.
141. THE AMERICAN COLONIES, 1492-1763. Three credit hours. Discovery and exploration of North America; Spanish, French, and English settlements. Early political, economic, and social conditions in the colonies.
151. THE UNITED STATES, 1763-1865. Three credit hours. The American Revolution. The Confederation, and the Constitution. Washington, Hamilton, and the Federalists; Jefferson, Madison, and the Republicans; the era of Andrew Jackson; the slavery question; the Civil War.
152. THE UNITED STATES, 1865-1936. Three credit hours. Prerequisite: Hs 151. The problem of Reconstruction; westward expansion; the railroads; the developments in agriculture and industry; the rise of the cities; modern inventions and their influence upon American life, culture, and society. The United States becomes a world power.

161. CONSTITUTIONAL HISTORY OF THE UNITED STATES. Three credit hours. A discussion of the American form of government from the end of the colonial period to the administration of Franklin D. Roosevelt.
171. THE RENAISSANCE. Two credit hours. The cultural achievements of European society between 1300 and 1600 with some attention to social and economic changes.
172. THE PROTESTANT REVOLT AND THE CATHOLIC REFORM. Two credit hours. Prerequisite: Hs 171. The religious upheaval of the sixteenth century which destroyed the unity of Christendom; Lutheranism, Calvinism, Anglicanism; Zwingli and the Anabaptists; the Council of Trent and Catholic Reform.
181. HISTORY OF RUSSIA. Three credit hours. The history of Russia from the earliest times to the Bolshevik Revolution of 1918; Communist Russia under Lenin and Stalin.
187. THE WORLD SINCE 1914. Two or three credit hours. Beginning with a study of conditions which led to the World War, the course is concerned with the War and its effects, the peace treaties, the attempt to apply the principle of collective security by the League of Nations, the temporary triumph of democracy.
188. THE WORLD SINCE 1914. Two or three credit hours. A continuation of Hs 187 with interest directed to the growth of Communism in Russia, Fascism in Italy, and Naziism in Germany.
191. CURRENT HISTORY. Two credit hours. The object of this course is to take up events of current interest and apply to them the methods of historical evidence and research.
192. CURRENT HISTORY. Two credit hours. A continuation of Hs 191 with the same aims and methods.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Mathematics (Mt)

The courses in Mathematics are intended to aid in the development of exact and rigorous methods of thought; to give the student the mathematical background and preparation necessary in every field of science and business; to prepare for teaching or for graduate work in mathematics or science.

Mt 3, 4, and 6 are required as prerequisites for upper division courses. A concentration major must include Mt 151, 152, 153, 154, and 199.

- D1. MECHANICAL DRAWING. One credit hour. Use of lettering; an introduction to orthographic projection. Three hours of drawing room practice each week.
- D2. DESCRIPTIVE GEOMETRY. Four credit hours. The theory of projection drawing: orthographic, perspective, and pictorial. Problems in projection of points and lines, and problems involving planes. Intersection and development of surfaces. One lecture and nine hours of drawing room practice.
- D4. MECHANICAL DRAWING. Three credit hours. Working drawings. Detail and assembly drawings of simple machines or structures. Blue-printing from tracings.
- 1, 2. MATHEMATICS OF FINANCE. Six credit hours. Algebraic operations; logarithms; the principles of interest and discount with applications to annuities, amortization and sinking funds, capitalization, depreciation, valuation of bonds, life insurance, and allied topics. Two semesters.
3. TRIGONOMETRY. Three credit hours. Definitions of the trigonometric functions, their mutual relations; solution of right and oblique triangles; logarithms; trigonometric equations and identities; inverse functions; graphs of the functions; applications.
4. COLLEGE ALGEBRA. Three credit hours. Review of fundamental operations and principles; quadratic equations; systems of quadratics; variation; progressions; logarithms; permutations and combinations; probability; determinants; complex numbers; theory of equations; partial fractions.
6. ANALYTIC GEOMETRY. Three credit hours. Prerequisites: Mt 3 and 4. Cartesian and polar coordinates; loci and their equations; discussion of the properties of the straight line and of the conic sections.
32. PLANE SURVEYING. Three credit hours. Prerequisite: Mt 3. Elementary theory and practice with sufficient field work to insure familiarity with the ordinary surveying instruments and methods; mapping; solution of problems.

Upper Division Courses

- 111, 112. THEORETICAL MECHANICS. Six credit hours. Described as Ph 111 and 112.
124. MATHEMATICAL STATISTICS. Three credit hours. Prerequisites: Mt 1 and 2 or Mt 4. Representation of statistical data; averages; dispersion; correlation; skewness; sampling; the normal curve; empirical equations; applications.
142. THEORY OF EQUATIONS. Three credit hours. Determinants; systems of linear equations; theorems on the roots of equations; roots of unity; construction of roots; numerical solutions and symmetric functions.
151. DIFFERENTIAL CALCULUS. Three credit hours. Fundamental notions of variables, functions, limits, derivatives, and differentials; differentiation of the ordinary algebraic, exponential, and trigonometric functions with geometric applications to maxima and minima, curvature, inflexions and envelopes; Taylor's formula.
152. INTEGRAL CALCULUS. Three credit hours. The nature of integration; elementary processes and integrals; geometric applications to area, length, volume, and surface; partial derivatives and multiple integrals; use of infinite series in integration.
153. ADVANCED CALCULUS. Three credit hours. Prerequisite: Mt 152. Special topics in the differential and integral calculus.
154. DIFFERENTIAL EQUATIONS. Three credit hours. Prerequisite: Mt 152. Solution of ordinary differential equations; applications to geometry and physics. Solution in series.
161. SOLID ANALYTIC GEOMETRY. Three credit hours. An introductory treatment of the point, plane, straight line and surface of revolution; analysis of the general equation of the second degree; systems of coordinates.
162. PROJECTIVE GEOMETRY. Three credit hours. Line coordinates; principle of duality; metric and projective properties; double ratio; collineation and involution.
197. SPECIAL READING AND STUDY FOR ADVANCED STUDENTS. Credit to be arranged.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Military Science (MS)

There are two objectives in the sequence of courses offered by the Department of Military Science. The first of these objectives is to qualify the students for positions of leadership in time of national emergency. A second objective is to be found in the earnest endeavor of the Department to inculcate a knowledge of the duties and privileges of citizenship, as well as an interest in the history, traditions, and ideals of the American form of government. There are physical and mental benefits which constitute real and visible assets to the individual.

The complete program of instruction comprises two years of lower division or basic courses and two years of upper division or advanced courses. The technique of Motorized Field Artillery is the principal content of all courses.

The basic courses are designed to acquaint the student with the fundamentals of the arm; to develop initiative, confidence, and ability; to prepare for the instruction of untrained citizens in the duties of privates, corporals, and sergeants, and to train squads and sections for, and lead them in, combat.

The advanced courses qualify a limited number of selected students for commissions in the Officers' Reserve Corps. Admission to MS 101 will depend on the fulfillment of the following conditions:

- a. The applicant shall have filed a request with the Director within the dates annually announced.
- b. The applicant shall have completed MS 1, 2, 31, and 32. Equivalence of basic courses completed in some other arm will be determined by the Director.
- c. The applicant shall have demonstrated exceptional qualities of leadership and scholarship.
- d. The applicant shall have agreed to perform six summer-weeks of experimental work at camp after the completion of MS 101 and 102. This work must be done under designated military supervision.

Further information regarding all courses will be found in the *Corps Regulations* issued by the Department.

- 1, 2. **FIRST YEAR BASIC.** Four credit hours. Orientation. National Defense Act and R.O.T.C. Obligations of citizenship. Military history and policy. Military discipline, courtesies, and customs. Sanitation and first aid. Organization of the Army and of the Field Artillery. Map reading. Leadership. Elementary gunnery; service of the piece. Field Artillery. Ammunition and Materiel. Two lectures, three hours of field work. Two semesters.

- 31, 32. **SECOND YEAR BASIC.** Four credit hours. Fire control instruments; battery communications; duties of the members of BC detail. Leadership. Operation and maintenance of Field Artillery motor transport. Two lectures, three hours of field work. Two semesters.

Upper Division Courses

- 101, 102. **FIRST YEAR ADVANCED.** Six credit hours. Administration. Defense against chemicals. Aerial photograph reading. Duties of battery officers. Field Artillery signal communications. Use of battery commander's detail. Liaison with Infantry. Leadership. Elementary ballistics and dispersion. Preparation of fire; conduct of fire; fire commands. Motor vehicles. Pistol marksmanship. Two lectures, three hours of field work. Two semesters.
- 103, 104. **SECOND YEAR ADVANCED.** Six credit hours. Military history and policy. Property; emergency procurement and funds. Military Law. Officers' Reserve Corps Regulations. Command and instruction of student organizations. Transport. Tactics. Field Artillery subjects. Two lectures, three hours of field work. Two semesters.

Modern Languages

The courses of the Department are in the French, German, and Spanish languages. The nature of the courses and their content are such as to secure the following sequence of objectives:

- a. A reading knowledge sufficient to fulfill the lower division objective in the field of modern language.
- b. A mastery of grammar and syntax, and an acquaintance with the elements of style as an immediate preparation for the study of literature. This objective will also include an ability to converse with correct pronunciation and natural inflexion.
- c. A knowledge and appreciation of the literature of the language.
- d. An acquaintance with the history and culture of the people from which the language comes.

Because a reading knowledge of at least one modern language is a prescribed objective of the lower division, a reading test will be given freshman students, who enter with two or more high school units in modern language, to determine whether or not their previous preparation will satisfy the requirement.

Freshman students will be required to take two semesters of reading courses.

Two years of lower division work or the equivalent will be required as a prerequisite to upper division courses. Majors and other students who take upper division courses in the Department of Modern Languages will be advised in the selection of courses by the Director.

French (Fr)

1. READING COURSE. Three or four credit hours. A systematically progressive course designed to give the student facility in reading such popular French reading matter as newspapers and magazine articles. The course will emphasize sight reading with only a minimum of grammar.
2. READING COURSE. Three or four credit hours. A continuation of Fr 1.
31. INTERMEDIATE READING COURSE. Three or four credit hours. A study of grammar and syntax with reading and composition as an introduction to upper division work.
32. INTERMEDIATE READING COURSE. Three or four credit hours. A continuation of Fr 31.

Upper Division Courses

101. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in syntax and composition.
102. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in stylistics.
121. MODERN FRENCH PROSE. Three credit hours. The study of novels and short stories by modern prose writers: Erckmann-Chatrion, Bazin, Corneille, Chateaubriand and others.
124. THE SHORT STORY. Three credit hours. The reading and study of representative short story writers.
131. ORATORY. Three credit hours. A study of French orators and their works: Bossuet, Bourdaloue, Massillon, and Fléchier.
141. POETRY OF THE NINETEENTH CENTURY. Three credit hours. Readings from Alfred de Vigny, Alfred de Musset, Lamartine, and others.

152. DRAMA. Three credit hours. A reading of dramas chosen from such authors as Corneille, Moliere, Racine, and others.
161. FRENCH LITERATURE. Three credit hours. French literature from early times to the close of the reign of Louis XIV.
162. FRENCH LITERATURE. Three credit hours. French literature in the seventeenth, eighteenth, and nineteenth centuries.
166. THE MYSTIC LITERATURE OF FRANCE. Three credit hours. A study of this type of literature from the time of the Council of Trent to the Encyclopædists.
175. FRENCH CIVILIZATION. Three credit hours. Medieval French society. Cultural tradition. Modern political and social institutions.
181. CONTEMPORARY CATHOLIC WRITERS. Three credit hours. The Catholic spirit in French literature. The Catholic literary revival in France.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

German (Gr)

1. READING COURSE. Three or four credit hours. A systematically progressive course designed to give the student facility in reading simple German. Elements in phonetics and grammar.
2. READING COURSE. Three or four credit hours. A continuation of Gr 1.
31. INTERMEDIATE READING COURSE. Three or four credit hours. This study is based on comprehensive readings of modern prose with special emphasis on vocabulary building, idioms, and grammar review.
32. INTERMEDIATE READING COURSE. Three or four credit hours. A continuation of Gr 31.

Upper Division Courses

101. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in syntax and composition.

102. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in stylistics.
111. MODERN GERMAN LITERATURE. Three credit hours. Selected works of representative writers since 1890. Gerhart Hauptmann, Thomas Mann, and others.
112. MODERN GERMAN LITERATURE. Three credit hours. A continuation of Gr 111.
121. GERMAN PROSE WRITERS. Three credit hours. The study of novels and short stories by German prose writers: Freytag, Hauff, Herbert, Stifter, Novalis, Brentano, Eichendorff.
125. SCIENTIFIC GERMAN. Two or three credit hours. For students who wish to acquire a facility in the reading of scientific literature.
126. SCIENTIFIC GERMAN. Two or three credit hours. Individual consultation. Outside reading and reports. The material to be read will be selected to suit the needs of the individual student.
152. THE GERMAN DRAMA. Three credit hours. Dramas of Goethe, Schiller, and Lessing, characteristics of the German drama with a survey of its development.
161. GERMAN LITERATURE. Three credit hours. The development, forms, and characteristics of German literature before the eighteenth century. Selected readings.
162. GERMAN LITERATURE. Three credit hours. The literature of the eighteenth and nineteenth centuries.
163. SCHILLER. Two credit hours. Schiller's life and works, and the literary movements of the nineteenth century are studied.
164. GOETHE. Two or three credit hours. Lectures and readings in Goethe's works, together with a study of his life and times.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and research required of all majors in their senior year.

Spanish (Sp)

1. READING COURSE. Three or four credit hours. A systematically progressive course designed to give the student facility in reading such popular Spanish reading matter as newspapers and magazine articles. The course will emphasize sight reading with a minimum of grammar.
2. READING COURSE. Three or four credit hours. A continuation of Sp 1.
31. INTERMEDIATE READING COURSE. Three or four credit hours. A study of grammar and syntax with reading and composition as an introduction to upper division work.
32. INTERMEDIATE READING COURSE. Three or four credit hours. A continuation of Sp 31.

Upper Division Courses

101. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in syntax and composition.
102. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in stylistics.
121. THE EARLY SPANISH NOVEL. Two or three credit hours. A study of the early Spanish novel, including the *Novelas de Caballeros*, *Novelas de Amores*, and *Novelas Moriscas*.
123. THE SPANISH NOVEL OF THE NINETEENTH CENTURY. Two or three credit hours. An introduction to the romantic novel to be followed by a study of the *Novela de Transición*, *Novela Realista*, and *Novela Naturalista*, with readings of Fernán Caballero, Alarcón, Pereda, Valera, Coloma, Pardo Bazán, and Valdés.
124. THE SPANISH NOVEL OF THE TWENTIETH CENTURY. Two or three credit hours. A study of the novel since 1900. Readings from Blasco Ibáñez, Valle-Inclán, Pío Baroja, Ricardo León, and others.
141. EARLY SPANISH POETRY. Two or three credit hours. A study of the *Petrarquistas* and *Tradicionalistas*. *Escuela Salmantina* and *Escuela Sevillana*. *Gongorismo* and *Conceptismo*.
142. EIGHTEENTH CENTURY POETRY. Two or three credit hours. A study of Moratín, Cadalso, Iriarte, Samaniego, Jovellanos, Quintana, Cienfuegos, and others.

143. NINETEENTH CENTURY POETRY. Two credit hours. The romantic poets, particularly, Martínez de la Rosa, Espronceda, Zorrilla, Bécquer, Campoamor, Núñez de Arce.
144. MODERN SPANISH POETRY. Two or three credit hours. *Modernismo*, *Creacionismo*, and *Surrealismo*. Casal, Rubén Darío, Chocano, Valencia, Lugones, Freyre, Herrera Reissig, Nervo, Rueda, and Unamuno will be read.
151. *Drama del Siglo de Oro*. Two or three credit hours. The drama of Spain's Golden Age. A special study of Lope de Vega, Alarcón, Tirso de Molina, and Calderón.
152. THE DRAMA OF THE NINETEENTH CENTURY. Two or three credit hours. After a brief introduction to the romantic drama, Gorostiza, Bretón de los Herreros, López de Ayala, Tamayo y Baus, Dicenta, Echegaray, Guimerá, and Galdós will be read.
154. THE DRAMA OF THE TWENTIETH CENTURY. Two or three credit hours. This course treats of Benavente, Linares Rivas, Marquina, Sierra, Álvarez Quintero, Arniches, Muñoz Seca, Gomez de la Serna.
161. SPANISH LITERATURE. Three credit hours. The period between the *Crónicas* and the *Siglo de Oro*.
162. SPANISH LITERATURE. Three credit hours. The period between the *Siglo de Oro* and the romantic movement.
175. SPANISH CIVILIZATION. Three credit hours. Early Spanish society. Cultural traditions. Political and social institutions of modern Spain.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and research required of all majors in their senior year.

Philosophy (Pl)

Any declaration of the general aim of the Department of Philosophy would be to define philosophy itself. The student, however, may assure himself that a well-advised selection of courses and serious study will result in a recognition of the unity of knowledge and a helpful alignment of fields of study; acquaintance with the organization of mental life together with development and control of its various processes; a power of such constructive criticism as is reasonable, unbiased, and tolerant; a stimulation of talent for speculative and practical thought; illumination of the rational foundations

of religion; an enlarged appreciation of the dignity of human nature; a philosophy of life which conforms to the best traditions of Christian civilization.

Ps 31 and Pl 34, or Pl 31 and 32 are introductory in the Department and required as prerequisites to upper division courses. A concentration major must include Pl 100, 106, 111, 121, 131, 132, and 199.

- 31, 32. INTRODUCTION TO PHILOSOPHY. *Evening Division*. Four credit hours. The empirical study of the mind and its normative sciences. The theory of knowledge and the philosophy of man. The metaphysics of the physical world and of Infinite Being.
34. LOGIC. Two or three credit hours. The science of clearness, correctness, and order in the fundamental operations of the intellect. The course is integrated with Ex 1 so as to acquire habits of correct thinking.

Upper Division Courses

100. METAPHYSICS OF REALITY. Three credit hours. An analytic study of the ultimate principles of being, together with the theories of act and potency, good and evil, substance and accident, space, time, and causation.
105. METAPHYSICS OF MATTER. Three credit hours. An inductive philosophy which, accepting the discoveries of empirical sciences, establishes the hylomorphic construct of inorganic matter.
106. METAPHYSICS OF INFINITE BEING. Three credit hours. An inductive inquiry into the question of Infinite Reality and culminating in the philosophy of Infinite Being. A purely rational study of the nature and properties of Infinite Being.
111. PHILOSOPHY OF MAN. Three credit hours. On the basis of empirical psychology a philosophical analysis is made of intellectual and volitional life, of hylomorphic human nature, and of the unity of the human being.
121. PHILOSOPHY OF KNOWLEDGE. Three credit hours. The problems of truth, certitude, and error. The objective criteria and principles of knowledge. A critical evaluation of scepticism, idealism, ultra-realism, and associated theories of knowledge.

131. PRINCIPLES OF ETHICS. Three credit hours. A logical construct of the primary and secondary norms of human conduct on the basis of the philosophy of man and the metaphysics of Infinite Being.
132. INDIVIDUAL AND SOCIAL ETHICS. Three credit hours. A philosophical exposition of the rights and duties of the individual on the basis of ethical norms. Origin and theories of society. The social, economic, and political relationships of the individual.
151. PHILOSOPHY OF ANCIENT GREECE. Two or three credit hours. Derivations of pre-Socratic thought. The transition from romantic to the rationalistic world-view. Critical study of the Greek idealists. The philosophy of Aristotle.
152. THE RISE OF SCHOLASTICISM. Two or three credit hours. The post-Aristotelian systems. The philosophy of St. Augustine. The development of the Scholastic system. Albertus Magnus.
153. AQUINAS AND THE MODERN REACTIONS. Two or three credit hours. Scholastic philosophy as presented by St. Thomas Aquinas. Reactions in Bacon's inductive and Descartes' deductive systems. Idealism, pantheism, and empiricism.
154. KANT, KANTIANISM, AND EVOLUTION. Two or three credit hours. Transitional stages from German idealism to materialism. The positivistic attitude. Pragmatism and evolution. Neo-scholastic reaction.
160. PRESENT DAY THOUGHT. Two or three credit hours. Nationalism and philosophy. Kantianism and science. American idealism, romanticism, and materialism. American evolutionists. Transcendentalism, pragmatism. New realism and critical realism.
185. *Summa Contra Gentiles*. Two credit hours. A reading and discussion of this work of St. Thomas Aquinas.
190. ADVANCED STUDY. Credit to be arranged. Directed reading in some field of philosophy for advanced students.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and research required of all majors in their senior year.

Physics (Ph)

The educational benefits to be derived from a study of the science of physics are training in scientific method, acquaintance with the historical development of physical science, and a knowledge of the applications of physical laws which play so large a part in modern life. In the lower division courses emphasis is laid on the intelligent comprehension of basic principles rather than on description of interesting applications. The upper division courses are intended as a preparation for science teaching or for graduate work in the physical sciences.

As an introduction to upper division work in the Department of Physics, concentration majors will be required to complete Ph 3, 4, Ch 3 and 4. Ph 1 and 2 may be counted toward a science requirement but not as a preparation for a science major. A working knowledge of the differential and integral calculus must be acquired during the first year's work in the major. With the approval of both departments, courses in physical chemistry to the extent of six credit hours may be counted toward the major.

1. INTRODUCTION TO PHYSICAL SCIENCE. Four credit hours. A study of the basic laws and principles of physics with their applications in the modern world. Stress is put on the cultural aspects of the subject rather than on technical details. Three lectures, two hours of laboratory.
2. INTRODUCTION TO ASTRONOMY AND EARTH SCIENCE. Four credit hours. An introductory course designed to acquaint the student with the fundamental phenomena, laws, and processes in the physical universe. Three lectures, two hours of laboratory.
- 3, 4. GENERAL PHYSICS. Eight credit hours. Mechanics, molecular physics, heat, sound, light, magnetism, electricity, and radiation. Three lectures, one quiz, and two hours of laboratory. Two semesters.
6. PHYSICS SURVEY. *Milford Division*. Two credit hours. Cultural interpretations of the science of physics.

Upper Division Courses

- 111, 112. THEORETICAL MECHANICS. Six credit hours. Elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Two semesters.

121. HEAT. Three credit hours. The thermal properties of matter; theory of heat conduction; kinetic theory of matter; introduction to thermodynamics.
142. PHYSICAL OPTICS. Three credit hours. Lectures and experimental demonstrations dealing with the phenomena of reflection, refraction, diffraction, interference, polarization, dispersion, and spectroscopy.
151. ELECTRICITY AND MAGNETISM. Three credit hours. A lecture course giving a mathematical treatment of the theory and applications of electricity and magnetism.
162. INTRODUCTION TO MODERN PHYSICS. Three credit hours. Lectures and discussions of some of the more important concepts of physics with special emphasis on recent developments.
181. (GEOPHYSICS.) EARTHQUAKES. Two credit hours. Nature, causes, and effects of earthquakes studied in relation to physical and geological principles. Regional and structural problems. Earthquake-resisting construction. Two hours of lecture.
182. (GEOPHYSICS.) ELEMENTARY SEISMOLOGY. The principle, types, calibration, and operation of seismographs. Nature and propagation of earthquake waves. Nature and structure of the earth's interior. Two hours of lecture.
184. (GEOPHYSICS.) PRACTICAL SEISMOLOGY. Three credit hours. A laboratory course to accompany Ph 182. Care and maintenance of seismographs; calibration and adjustment; measurement and reduction of records; calculation of epicenters. Other seismographic problems. Six hours of laboratory.
189. (GEOPHYSICS.) SPECIAL STUDY IN SEISMOLOGY. Prerequisites: Ph 182 and 184. Advanced study in seismology. Weekly tutorial direction.
197. SPECIAL READING AND STUDY FOR ADVANCED STUDENTS. Credit to be arranged. Reading and laboratory work in special problems.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Psychology (Ps)

To supply an essential requirement in the cultural development of the trained man; to provide a fair acquaintance with concepts necessarily employed in the social sciences; to give point and direction to the efforts of the learner along the line of self-management: these are the aims of the group of courses in this Department.

The study of human nature is not the least important element in the mental acquisitions of a cultured man, not only because of the intrinsic worth of such discipline, but also because of the many and unavoidable applications of the same in the fields of ethics, social endeavor, and everyday practical life. The balance of personality and judgment possessed by the truly cultivated man is derived in large measure from the self-knowledge which is made possible by a fair understanding of human nature. That this study should regularly include the course in the Philosophy of Man (Pl 111) is the conviction shared by the best Neo-scholastic tradition.

While psychology is not offered as a concentration major, enough scope is possible within the course offerings to round out a social science major.

Ps 31 is a basic requirement in all curricula and is a prerequisite for all other courses in psychology.

31. GENERAL PSYCHOLOGY. Three or four credit hours. Introductory to all courses in psychology, this course discusses the organic basis of human activity and the basic mental processes. Attention is given to the findings of experimental research.

Upper Division Courses

101. PSYCHOLOGY OF CHILDHOOD. Two or three credit hours. The developmental stages of motor and mental abilities. Habit-formation, discipline, and instruction. Social behavior and personality adjustment.
121. PSYCHOLOGY OF ADOLESCENCE. Two or three credit hours. Physical development. Emotional and intellectual changes. Mental attitudes and maturation. Habit reorganization and character formation. Idealism and abnormalities. Specific problems of adolescence.
131. APPLIED PSYCHOLOGY. Two or three credit hours. Motivation; learning; efficiency. Power of suggestion. Application of psychological principles to the problems of advertising, salesmanship, employment. The problems of oral and written expression in music, public speaking, art, and education.

132. APPLIED PSYCHOLOGY. Two or three credit hours. A continuation of Ps 131.
134. MENTAL HYGIENE. Two or three credit hours. The problem of prevention of mental disorder. The mental hygiene movement. Normality, conflict, adjustment. The neurotic personality and personality problems. Self-control and the contented life.
141. ABNORMAL PSYCHOLOGY. Two or three credit hours. Symptomatology of mental disorders. Aetiology: psychogenic and physiogenic factors. Heredity and environmental factors. The problem of treatment and cure.
145. SOCIAL PSYCHOLOGY. Two or three credit hours. Social tendencies and behavior. Social institutions and the individual. Cooperativeness, imitation, public opinion. Social control and order.
151. MODERN PSYCHOLOGICAL PROBLEMS. Two or three credit hours. Development of modern psychological thought from Descartes and Locke. Relations of psychology and modern sciences. Psychological fads; mental healing.
152. MODERN PSYCHOLOGICAL PROBLEMS. Two or three credit hours. A continuation of Ps 151.
161. FOUNDATIONS OF PERSONALITY. Two or three credit hours. The dynamic foundations of personality. The role of instinct and emotion. The Ego-problem and personal identity.
162. PERSONALITY PROBLEMS. Two or three credit hours. A continuation of Ps 161. Special attention to the problem of self-determination in relation to the environment.
173. INTRODUCTION TO PSYCHOLOGY OF RELIGION. Two credit hours. The object, method, and recent evolution of religious psychology. The nature and psychical structure of religious experience, and its relation to other psychical experiences, individual and social, normal and abnormal.

Religion (R1)

It is a basic principle of Jesuit education that the moral and religious training of youth must go hand in hand with intellectual development. It is not enough merely to integrate fields of knowledge with religion by the introduction of religious and spiritual points of view. Formal instruction is also necessary if the student is to have a religious knowledge adequate for Catholic life and leadership.

Catholic students will be required to complete eight credit hours of Religion in the lower division. These courses will ordinarily be R1 11, 12, 31, and 32. Freshmen who have not had formal religious instruction during high school will take R1 1 and 2 in place of R1 11 and 12.

In keeping with the religious purpose of the College, non-Catholic students will be required to take R1 3 and 4. The content of these courses is such as to meet the desire for religious instruction without the elements of controversy.

All students will be required to complete eight credit hours in Christian Culture courses.

1. FOUNDATIONS OF CHRISTIANITY. Two credit hours. A résumé of the rational foundations of Christianity, the nature of man, and the necessity of religion.
2. AUTHORITY OF THE CHURCH. Two credit hours. An explanation of the divine origin of the Catholic Church and its infallible authority to teach in matters of faith and morals.
3. FOUNDATIONS OF NATURAL RELIGION. Two credit hours. An approach to religion from the light of reason. The principles of certitude, the existence of God, the nature of man, the necessity of religion, moral responsibility. (Required of non-Catholic students.)
4. CHARACTER FORMATION. Two credit hours. The nature of the will, principles, motives, proper choice and inculcation of ideals; habits, their making and unmaking; case-records. (Required of non-Catholic students.)
11. CHRISTIAN ORIGINS. Two credit hours. Prerequisite: Previous religious training in high school. A philosophical foundation for the truths of Christianity. Proofs from reason for the existence of God, the spirituality and immortality of the human soul, the insufficiency of natural religion, the probability and signs of revelation, and the historical value of the Gospels.

12. **THE CHURCH.** Two credit hours. Prerequisite: Rl 11. The divine authority of the Church of Christ proved by arguments drawn from reason. The claims of Christ to divinity, the establishment of His Church, its characteristics and identification, the government of the Church, papal primacy and infallibility.
- 15, 16. **A STUDY OF CHRIST.** Two or four credit hours. A study of the Gospel texts, exegesis of passages, geography and customs of Palestine in relation to events in the life of Christ; comparative study of various commentators, ancient and modern.
31. **CREATION AND REDEMPTION.** Two credit hours. Prerequisite: One year of college religion. A rational explanation of Catholic teaching on the nature of God, the creation of the universe, the origin of life and of living species, the origin of man and his fall, the theory of evolution as an explanation of the universe. The incarnation of Christ, His redemption of the human race, the fruits of His life and death applied to the individual by Grace.
32. **THE SACRAMENTS.** Two credit hours. Prerequisite: Rl 31. The meaning, number, condition of validity, effects, and the necessity of the Sacraments in general. The Sacraments in particular. Special emphasis is given to the understanding, appreciation of, and the manner of participating in the Holy Sacrifice of the Mass.

Christian Culture (CC)

111. **THE EARLY MIDDLE AGES, 300-1300.** Two or three credit hours. The outstanding personages and events during the period when Europe became Christian. Social and economic trends are stressed. Given as Hs 111.
112. **THE LATE MIDDLE AGES, 1300-1500.** Two or three credit hours. A continuation of Hs 111 with particular attention to the new secularism observable in the fourteenth and fifteenth centuries. Given as Hs 112.
117. **CHRISTIAN MORALITY.** Two credit hours. The object, norm and criterion of Christian morality. Supernatural merit and demerit. Man's duties to God according to Christian revelation. Given as So 117.

118. **MORAL PROBLEMS.** Two credit hours. Obedience to parents, rights in education, suicide, self-defense, war, euthanasia, sterilization, abortion, sex problem, justice, theft, gambling, lying, calumny, etc., according to the principles of Catholic morality. Given as So 118.
125. **MARRIAGE.** Two credit hours. A discussion of problems connected with marriage: preparation for marriage, marriage legislation, causes of success and failure, indissolubility. Given as So 125.
126. **THE FAMILY.** Two credit hours. A study of the history, development, social needs, and normal standards of family life. The problems of divorce and birth control in relation to family stability. The family, the state, and the church. Given as So 126.
134. **MENTAL HYGIENE.** Two or three credit hours. The problem of prevention of mental disorder. The mental hygiene movement. Normality, conflict, adjustment. The neurotic personality and personality problems. Self-control and the contented life. Given as Ps 134.
135. **EARLY CHRISTIAN POETS.** Three credit hours. A selection of fourth, fifth, and sixth century poems and hymns. Given as Lt 135.
150. **REBUILDING THE SOCIAL ORDER.** Two credit hours. An analysis and discussion of the papal encyclicals on the condition of the working classes and the reconstruction of the social order. Given as So 150 and Ec 195.
166. **THE MYSTIC LITERATURE OF FRANCE.** Three credit hours. A study of this type of literature from the time of the Council of Trent to the Encyclopædists. Given as Fr 166.
172. **THE PROTESTANT REVOLT AND THE CATHOLIC REFORM.** Two credit hours. The religious upheaval of the sixteenth century which destroyed the unity of Christendom; Lutheranism, Calvinism, Anglicanism; Zwingli and the Anabaptists; the Council of Trent and Catholic Reform. Given as Hs 172.
173. **INTRODUCTION TO PSYCHOLOGY OF RELIGION.** Two credit hours. The object, method, and recent evolution of religious psychology. The nature and psychical structure of religious experience, and its relation to other psychical experiences, individual and social, normal and abnormal. Given as Ps 172.

181. CONTEMPORARY CATHOLIC WRITERS IN FRANCE. Three credit hours. The Catholic spirit in French literature. The Catholic literary revival in France. Given as Fr. 181.
182. ROMAN PRIVATE LIFE. Two credit hours. Letters of Cicero, Horace, Pliny, and Seneca illustrating standards of Roman life. Effects of later Christian culture. Given as Lt 182.
185. *Summa Contra Gentiles*. Two credit hours. A reading and discussion of this work of St. Thomas Aquinas. Given as Pl 185.
190. NEWMAN. *The Idea of a University*. Two credit hours. A study of Newman's position in the educational life of his times and after, of the philosophical basis of the *Idea of a University*, and of its literary and religious aspects. Given as En 190.
191. MODERN CATHOLIC WRITERS. Two credit hours. A review of the work of the principle Catholic prose writers of England and America since Newman and Brownson. Given as En 191.
192. CHESTERTON. Two credit hours. A study of the life and work of Gilbert K. Chesterton as a man of letters and as expositor of the Catholic Faith. Given as En 192.
193. THE CHURCH AND SCIENCE. Two credit hours. The relations between the Church and the scientific world. The question of the incompatibility of religion and science. The Church's contributions to science. The philosophy of science. Given as Bl 193.
194. THEORY OF EVOLUTION. Two credit hours. Prerequisite: One year of biology. A discussion of the history and validity of theories of organic evolution. Given as Bl 180.

Sociology (So)

The courses in the Department of Sociology are planned to meet the need of intelligent interest in the social structure; to acquaint the student with the problems of the social order; to correlate in the student mind the purposes and work of social agencies; to test proposed programs of reform and reconstruction in the light of science, philosophy, and religion; to prepare concentration majors for graduate and professional study in the fields of sociology and social work.

So 31 and Ec 32 are introductory to upper division courses. Concentration majors should lay their field of concentration in the departments of philosophy, psychology, economics, and sociology under the direction of the Department of Sociology.

11. SOCIAL HYGIENE --PERSONAL. Two credit hours. This course includes a brief study of anatomy; nervous and muscular system; circulation; respiration; digestion, mental hygiene; classification of diseases and their cause and their preventive factors tuberculosis, cancer, diabetes, heart disease, social diseases, dietary deficiency diseases.
12. SOCIAL HYGIENE --COMMUNITY. Two credit hours. This course treats of the fundamental principles of sanitation science and disease prevention and their application to water supply, milk and general food supply, disposal of waste, refuse and sewage, air supply, the problems of house, tenement and industrial sanitation, and the spread and control of infectious diseases.
31. INTRODUCTION TO SOCIOLOGY. Two or three credit hours. A study of the associated life of mankind. The structural elements of society. Social institutions, their normal functions and their problems. The regulation and improvement of social life.

Upper Division Courses

106. SOCIAL HISTORY. Three credit hours. A survey of ancient, medieval and modern social movements. Social value of the Mosaic law and Christian practice with special emphasis on industrial democracy. A review of modern reforms, factory legislation, workingmen's compensation, social insurance, profit sharing and industrial cooperation. The Church in modern social problems.
113. LABOR PROBLEMS. Two or three credit hours. An analysis and discussion of problems confronting the wage earner. The labor market, wage levels, women and children in industry, working conditions of the employee. Methods of dealing with these problems; collective bargaining, personal organization, and social insurance. Given as Ec 103.
116. SOCIAL PROBLEMS. Two or three credit hours. A study of the various social problems: natural resources, and population movement; population growth and decline; poverty and its treatment; crime and punishment; child welfare.
117. CHRISTIAN MORALITY. Two credit hours. The object, norm and criterion of morality. Supernatural merit and demerit. Man's duties to God according to Christian revelation.

118. MORAL PROBLEMS. Two credit hours. Obedience to parents, rights in education, suicide, self-defense, war, euthanasia, sterilization, abortion, sex problem, justice, theft, gambling, lying, calumny, etc., according to the principles of Catholic morality.
125. MARRIAGE. Two credit hours. A discussion of problems connected with marriage: preparation for marriage, marriage legislation, causes of success and failure, indissolubility.
126. THE FAMILY. Two credit hours. A study of the history, development, social needs, and normal standards of family life. The problems of divorce and birth control in relation to family stability. The family, the state, and the Church.
131. PRINCIPLES OF ETHICS. Three credit hours. In this course are treated the general and basic principles of man's moral life; the nature of the moral act; the distinction between moral good and moral evil; moral habits; natural and positive law, conscience, rights and duties. Given as PI 131.
132. INDIVIDUAL AND SOCIAL ETHICS. Three credit hours. The application of the general principles of ethics to particular, individual, and social rights and obligations; the right to life, honor, property; the rights and obligations of domestic society, marriage and divorce; civil society, its nature and forms; the rights of civil authority; Church and State; the ethics of international relations, peace and war. Given as PI 132.
134. SOCIAL ETHICS. Three credit hours. An application of Christian ethics to economic phenomena and the social life of man. The social aspect of property and labor. Contractual relationship; woman's rights; capital and labor; strikes, lockouts and boycotts; public ownership and control; monopolies and modern finance; public health, control and education, traffic, etc.
140. EDUCATIONAL SOCIOLOGY. Two credit hours. The school as a social institution. The relation of education to economics, social and political change.
150. REBUILDING THE SOCIAL ORDER. Two credit hours. An analysis and discussion of the papal encyclicals on the condition of the working classes and the reconstruction of the social order.
199. SENIOR TUTORIAL COURSE. Two credit hours. A course of directed reading and research required of all majors in their senior year.

Statistics

Commencement, June 7, 1939

Addresses

INVOCATION	Rt. Rev. Msgr. Francis A. Reardon, Ph.D.
VALEDICTORY	William Joseph Rielly, Jr., '39
COMMENCEMENT ADDRESS	Karl H. Rogers

Prizes and Honors

Evanston Division

The Senior Philosophy Medal	Robert William Weber, '39
The Oratorical Medal	Philip Kevin Horrigan, '42
The Debate Medal	William Joseph Rielly, Jr., '39
The English Medal	Jerome Marcellus Graham, '40
The Latin Medal	Elmer Joseph Gruber, '40
The Religion Medal	William Joseph Rielly, Jr., '39
The Junior Philosophy Medal	John Walter Woestman, '40
The French Medal	John Paul Geers, '39
The Spanish Medal	Joseph Aloysius Gladstone, '40
The German Prize	Thomas Edward Murray, '39
The Biology Key	Joseph M. Aylward, '39
The Military Scholarship	Frederick George Konersman, Jr., '40
The Carl Schurz Prize	Aloysius Joseph Menke, '41
The Intramural Debate Trophy	Jack Arthur Jones, '39

Downtown College

The English Prize	Charles Hughes
The Accounting Award	Richard E. Grace
The Philosophy Prize	Martha Gnau
The Kasimu Membership	Alma R. Cunningham
The Accounting Prize	William A. Kiley
The Academic Award	John H. Busse

Certificates and Diplomas

Downtown College

CERTIFICATE IN ACCOUNTING

Herbert L. Bill	Franklin S. Kling
Bernard D. Donovan	Fred H. Lohman
Paul Duncan	Julian E. Zins

CERTIFICATE IN BUSINESS ADMINISTRATION

Charles H. Berting

Edward J. Kluener

DIPLOMA IN ACCOUNTING

John H. Busse
Lawrence R. Dieckhaus
Clifford F. Flake

Stephen W. McEntee
Richard T. Middendorf
Albert R. Rebold

Robert W. Woerner

DIPLOMA IN BUSINESS ADMINISTRATION

Robert L. Junk

Eleanor G. Zins

Degrees in Course

College of Liberal Arts

BACHELOR OF SCIENCE IN COMMERCE

Ralph William Kohlhoff	George William Leugers
Ernest T. Bird	Robert Henry Miller
Joseph Dober Burke	Roy Bernard Neary
Donald Francis Carroll	James John Patton
Robert Francis Conwell	Lawrence E. Raek
John Leonard Donlin	Richard Joseph Robers
Paul Anthony Gallagher	John Thorman Schuh
Albert Berry Howe, Jr.	Lawrence George Summers
Edward Joseph Kennedy, Jr.	Carl William Tillman
Robert William Weber (magna cum laude)	

BACHELOR OF SCIENCE IN EDUCATION (D*)

Rosella A. Honekamp (cum laude)	Grace Vastine
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BACHELOR OF PHILOSOPHY

Robert Walter Blum	Thomas Edward Murray
William Morris Casello	Robert William Oker
Richard Leo Dooley	John Joseph Patton
Joseph Harold Fish (cum laude)	William Joseph Rielly, Jr.
Robert Francis Groneman (magna cum laude)	(summa cum laude)
Herbert Joseph Heekin	William Joseph Walsh
	James Peter Warndorf

BACHELOR OF SCIENCE

Robert John Antonelli (magna cum laude)	George Ambrose Martin, Jr. (cum laude)
Joseph M. Aylward (cum laude)	William Conrey Thuman
Urban James Dineen	Edmund Charles Wolf

BACHELOR OF LITERATURE (M†)

Joseph Francis Downey, S.J. (magna cum laude)	Denis Edward Schmitt, S.J. (magna cum laude)
George Richard Follen, S.J. (cum laude)	Joseph Aloysius Sommer, S.J. (cum laude)
Joseph Patrick Owens, S.J. (cum laude)	Joseph Francis Willmes, S.J.

(D*) Downtown College.

(M†) Milford Division.

BACHELOR OF ARTS

Robert Henry Fox	Donald George Middendorf (cum laude)
John Paul Geers (cum laude)	Sister Catherine Bernard Ploeger, C.D.P. (D*)
Jack Arthur Jones	Albert George Schmerge
John Albert Low	Thomas John Schmitt (cum laude)
John Bernard Mackey	Howard E. Wright (D*)
James John McWilliam, S.J. (M†)	
Robert Anthony Meister	

Honorary Degree

DOCTOR OF LAWS Karl H. Rogers

Degrees Conferred August 4, 1939

BACHELOR OF SCIENCE IN EDUCATION (D*)

Sister Marguerite Beckmeyer, O.S.F.
Sister Mary Dolorita Broering, S.N.D.
Sister Mary Leonette Dietrich, S.N.D.
Sister Mary Francesca Fischer, O.S.B.
Sister Mary Gertrude Humig, O.S.F.
Sister Mary Sophia Knodt, S.N.D.
Sister Mary Theresette Schomaker, S.N.D.
Sister Mary Adela Weidner, S.N.D.

BACHELOR OF PHILOSOPHY (D*)

Sister Mary Carmel Brockman, O.S.F.
Sister Mary Miriam Dobbelloff, S.N.D.
Sister Mary Fidelia Hambaugh, O.S.B.
John A. Hoek, Jr.
Sister Mary Hortense Hoppenjans, S.N.D.
Sister Mary Fleuresita Schriever, O.S.B.
Sister Mary Evangela Stottman, S.N.D.

BACHELOR OF SCIENCE (E†)

William Francis Moore

BACHELOR OF ARTS (D*)

Sister Mary Bertilla Ahlhaus, O.S.U.
Sister Mary Maureen Bauman, S.N.D.
Sister Mary Romilda Bertsch, S.N.D.
Sister Mary Regina Brueggeman, O.S.B.
Sister Mary Teresa Doyle, S.N.D.
Sister Mary Agatha Fischer, O.S.B.
Sister Mary Angeleen Grady, S.N.D.
Sister Mary Cornelia Hill, S.N.D.
Sister Mary Edward Meyer, O.S.F.
Sister Mary Bonaventure Nunner, S.N.D.
Sister Mary James Owens, O.S.B.
Sister Mary Edwin Paetzold, S.N.D.
Sister Mary de Lourdes Schroder, S.N.D.
Sister Mary Laura Stechschulte, C.D.P.
Sister Mary Alice Stein, C.D.P.
Sister Mary Augustin Stockman, S.N.D.
Sister Mary Tharsilla Swis, S.N.D.

(D*) Downtown College.

(E†) College of Liberal Arts, Evanston.

Presidents of the University

Year	President
1840-47	Rev. J. A. Elet, S.J.
1847-48	Rev. J. E. Blox, S.J.
1848-51	Rev. J. De Blicck, S.J.
1851-53	Rev. George A. Carrell, S.J.
1853-56	Rev. I. Boudreaux, S.J.
1856-61	Rev. M. Oakley, S.J.
1861-65	Rev. John Schultz, S.J.
1865-69	Rev. W. H. Hill, S.J.
1869-71	Rev. Thomas O'Neil, S.J.
1871-74	Rev. Leopold Bushart, S.J.
1874-78	Rev. Edward A. Higgins, S.J.
1878-79	Rev. Thomas O'Neil, S.J.
1879-81	Rev. R. J. Meyer, S.J.
1881-84	Rev. John I. Coghlan, S.J.
1884-85	Rev. Henry Moeller, S.J.
1885-87	Rev. Edward A. Higgins, S.J.
1887-93	Rev. Henry Schapman, S.J.
1893-96	Rev. A. J. Burrowes, S.J.
1896-1900	Rev. Michael J. O'Connor, S.J.
1900-07	Rev. Albert A. Dierckes, S.J.
1907-11	Rev. Joseph Grimmelsman, S.J.
1911-16	Rev. Francis Heiermann, S.J.
1916-22	Rev. James McCabe, S.J.
1922-30	Rev. Hubert F. Brockman, S.J.
1930-34	Rev. Hugo F. Sloctemyer, S.J.
1934-	Rev. Dennis F. Burns, S.J.

The Alumni Oratorical Medal

Year	Winner	Year	Winner
1893	Cornelius F. X. Flynn	1917	Raymond J. McCoy
1894	Victor M. O'Shaughnessy	1918	John B. Hardig
1895	Joseph P. Tracy	1919	No Contest
1896	Francis J. McMechan	1920	No Contest
1897	Joseph A. Themann	1921	John C. Danahy
1898	Martin A. Higgins	1922	Leo J. Grote
1899	Joseph J. Back	1923	James J. O'Grady
1900	W. Henry Fitzgerald	1924	Thomas J. Manion
1901	T. Lincoln Bouscaren	1925	James C. Glenn
1902	James J. Donnellon	1926	George Murray Paddock
1903	Oliver C. Thomann	1927	Carl R. Steinbicker
1904	Arthur C. Merk	1928	Edward J. McGrath
1905	George J. Cooney	1929	Morse J. Conroy
1906	George J. Cooney	1930	William J. Wise
1907	Nicholas J. Hoban	1931	Edward A. C. Doering
1908	Gregor B. Moorman	1932	Alvin E. Ostholthoff
1909	Paul K. Moorman	1933	Robert J. Helmick
1910	Aloysius B. Steltenpohl	1934	Charles S. Blase
1911	Eugene A. O'Shaughnessy	1935	James E. Shaw
1912	Paul J. Sweeney	1936	Leonard C. Gartner
1913	Herbert G. Egbring	1937	Vincent Edward Smith
1914	James E. O'Connell	1938	G. Daniel Bruch
1915	Charles H. Purdy	1939	Phillip Kevin Horrigan
1916	John E. Reardon	1940	William Leo Blum

The Verkamp Debate Medal

Year	Winner	Year	Winner
1902	Charles H. Schroder	1922	James J. O'Grady
1903	Charles H. Schroder	1923	Philip J. Kennedy
1904	William A. Dowd	1924	Joseph E. Welp
1905	William A. Dowd	1925	Thomas J. Manion
1906	Francis A. Nurre	1926	Francis A. Arlinghaus
1907	Nicholas J. Hoban	1927	Carl R. Steinbicker
1908	Vincent L. Gallagher	1928	James E. Quill
1909	William V. Schmiedeke	1929	Anthony T. Deddens
1910	James W. O'Hara	1930	Edmund D. Doyle
1911	Paul J. Sweeney	1931	Edwin T. Heilker
1912	Paul J. Sweeney	1932	Robert W. Maggini
1913	Walter A. Freiberg	1933	Raymond F. McCoy
1914	Charles H. Purdy	1934	Robert A. Ryan
1915	Charles H. Purdy	1935	Richard David Kearney
1916	Albert D. Cash	1936	Francis Xavier Schaefer
1917	John E. Reardon	1937	Leonard C. Gartner
1918	Joseph F. McCarthy	1938	Albert Anthony Stephan
1919	Joseph P. Goodenough	1939	William Joseph Rielly, Jr.
1920	John B. Hardig	1940	Melvin Joseph Tepe
1921	George Saffin		

Intercollegiate Latin Essay Contest

Year	Place	Winner
1888-89	First	A. F. Frumveller
1890-91	Fifth	Herman H. Herzog
	Seventh	G. H. Conrard
	Ninth	Henry J. Winner
1891-92	Fourth	Herman J. Herzog
	Eighth	E. Don Platt
1892-93	Fourth	John H. Grollig
	Fifth	Edwin D. Bolger
1893-94	Seventh	F. D. Baurichter
	Eleventh	Alphonse L. Fisher
	Twelfth	L. J. Esterman
1895-96	Ninth	Richard V. Ryan
1898-99	Fourth	James E. Quinn
	Seventh	Urban B. Franzer
	Ninth	Herbert B. Voss
1899-1900	Third	Oliver C. Thoman
	Fifth	Joseph E. Grollig
	Eighth	William P. Deasy
	Tenth	Urban B. Franzer
1900-01	Second	Oliver C. Thoman
	Sixth	Charles H. Schroder
	Tenth	Howard N. Ragland
	Eleventh	T. Lincoln Bouscaren
	Twelfth	Theodore H. Wenning

<i>Year</i>	<i>Place</i>	<i>Winner</i>
1901-02	First	Charles H. Schroder
	Second	Oliver C. Thoman
	Third	Austin G. Schmidt
	Ninth	Theodore H. Wenning
1902-03	Fifth	L. J. Frohmiller
	Seventh	Howard N. Ragland
	Eighth	George Steinkamp
	Tenth	William A. Dowd
1905-06	Third	John H. Lamott
	Fourth	Clarence E. Spraul
	Fifth	Albert H. Poetker
1906-07	First	Clarence E. Spraul
1908-09	Third	A. F. von Hagel
1911-12	Fifth	Anthony C. Elsaesser
1915-16	First	Joseph F. McCarthy
	Second	Otto J. Herman
	Sixth	Thomas A. Gallagher
1920-21	Fifth	Thomas Gaines
1922-23	Tenth	Francis A. Arlinghaus
1923-24	Third	Francis A. Arlinghaus
1924-25	Fifth	Francis A. Arlinghaus
	Ninth	John B. Tangeman
1925-26	Eighth	Raymond J. Bird
	Tenth	Andrue H. Berding
1926-27	Fourth	Edward J. McGrath
1927-28	First	Timothy S. Hogan
	Fifth	Edward J. McGrath
	Eighth	Herbert L. Mumm
1928-29	Fifth	Paul G. Steinbicker
	Seventh	Albert G. Muckerheide
	Eighth	Albert J. Worst
1929-30	First	Albert J. Worst
	Second	Albert G. Muckerheide
	Third	John J. Winstel
1930-31	First	John J. Winstel
	Third	Albert G. Muckerheide
	Fourth	Louis A. Ginocchio
1931-32	Third	John A. Brink
	Fifth	Louis A. Ginocchio
1932-33	Fourth	Paul J. Huth
	Fifth	Vincent J. Eckstein
	Sixth	Louis A. Ginocchio
1933-34	Sixth	Vincent J. Eckstein
	Ninth	Paul J. Huth
	Tenth	John A. Brink
1935-36	Fifth	Raymond J. Kemble
1936-37	Sixth	Raymond J. Kemble
1937-38	Second	Vincent E. Smith
	Seventh	Robert H. Fox
1939-40	Seventh	Edward A. Foy

Intercollegiate English Essay Contest

<i>Year</i>	<i>Place</i>	<i>Winner</i>
1890-91	Third	G. H. Conrard
	Fifth	Charles F. Wolking
1891-92	Fifth	G. H. Conrard
1895-96	Third	Alphonse L. Fisher
1898-99	Fourth	William P. Deasy
	Seventh	Paul E. Cassidy
	Ninth	Edwin P. Ottke
	Tenth	L. G. Bouscaren
1900-01	Second	T. Lincoln Bouscaren
	Fourth	William P. Deasy
	Eleventh	Oliver C. Thoman
1901-02	Third	Charles H. Schroder
	Eighth	Austin G. Schmidt
	Ninth	T. Lincoln Bouscaren
1902-03	Second	Charles H. Schroder
1904-05	First	William A. Dowd
	Fifth	Walter S. Schmidt
1905-06	Second	Charles E. Kiely
	Ninth	John H. Lamott
1906-07	Third	Albert H. Poetker
1910-11	Third	John C. Thompson
	Eighth	Leo J. Kuhlman
1911-12	Ninth	Paul J. Sweeney
1913-14	Fourth	Charles H. Purdy
1916-17	Ninth	John E. Reardon
1917-18	Eighth	Joseph O'Meara
1918-19	Third	John B. Hardig
	Eighth	Lawrence H. Kyte
1919-20	Fourth	John C. Danahy
	Tenth	Joseph P. Goodenough
1920-21	Sixth	Paul Nordloh
	Eighth	George V. Bidinger
1921-22	Third	George V. Bidinger
	Sixth	Joseph H. Meyers
1922-23	First	Joseph H. Meyers
	Ninth	W. Irving Hart
1923-24	Eighth	John A. Thorburn
1924-25	Seventh	Edward J. McGrath
1925-26	Fourth	Francis A. Arlinghaus
	Seventh	Edward J. McGrath
1926-27	Second	Edward J. McGrath
	Fourth	Bernard A. Bonte
1927-28	Second	Edward J. McGrath
	Fifth	John H. Cook
	Seventh	Louis G. Boeh
1928-29	First	John H. Cook
	Second	Louis G. Boeh

Year	Place	Winner
1929-30	Second	Louis G. Boeh
	Fourth	Albert J. Worst
	Sixth	Edward P. Vonder Haar
1930-31	Third	Edward P. Vonder Haar
	Tenth	Louis A. Feldhaus
1931-32	Sixth	John J. Winstel
	Seventh	Louis A. Feldhaus
	Eighth	Vincent J. Eckstein
1932-33	Seventh	Vincent J. Eckstein
	Ninth	John E. Snyder
	Tenth	John J. Winstel
1933-34	Seventh	John E. Snyder
	Eighth	John A. Brink
1934-35	Fourth	Vincent J. Eckstein
	Sixth	Richard D. Kearney
1935-36	Tenth	Vincent E. Smith
1936-37	Third	Vincent E. Smith
1937-38	First	Vincent E. Smith
	Seventh	Edward J. Kennedy, Jr.
1938-39	Tenth	Jerome M. Graham
1939-40	Ninth	Jerome M. Graham
	Tenth	John J. Bruder

Register of Students

1939-1940

Key of Symbols

E, College of Liberal Arts at Evanston; M, College of Liberal Arts at Milford; D, Downtown College, Evening Division; Ms, Summer Session, 1939, Milford; Ds, Summer Session, 1939, Downtown College; 1, Freshman; 2, Sophomore; 3, Junior; 4, Senior; U, Unclassified.

Abraham, Joseph Paul; 2E	Falmouth, Ky.	Bernfeld, Benjamin; D	Cincinnati
Abrams, Geraldine; D	Cincinnati	Bessenbruegge, Mary; D	Cincinnati
Ackerman, Joseph Francis; 2E	Newport, Ky.	Bessenbruegge, Ruth; D	Cincinnati
Adams, Gustav Joseph; 2E	South Fl. Mitchell, Ky.	Bessenbruegge, William Edward; 1E	Woodlawn
Ahern, Robert William, Jr.; 1E	Cincinnati	Berting, Charles H.; D	Cincinnati
Ahhaus, Sr. M. Bertilla, O.S.U.; Ds	Louisville, Ky.	Berting, Robert William; 4E, D	Cincinnati
Albers, Esther; D	Cincinnati	Berke, Richard F.; D	Cincinnati
Alexander, Carroll; D	Newport, Ky.	Betz, Gertrude E.; D	Cincinnati
Alloway, Donald Pence; 1E	Covington, Ky.	Betz, Helen L.; D	Cincinnati
Amann, Rosella; D	Cincinnati	Beumer, Irvin Franklin; 3E	Cincinnati
Andejaski, Florence; D	Bellevue, Ky.	Bezold, Anna V.; D	Bellevue, Ky.
Anderson, Elmer Wallace; 2E	Cincinnati	Biecker, Ralph L.; D	Covington, Ky.
Anderson, Thomas William; 4E	Cincinnati	Biedenham, Helen; D	Covington, Ky.
Ante, Frank G.; D	Cincinnati	Biedenham, Ruth; D	Covington, Ky.
Apking, Marian; D	Norwood	Biery, Harry; D	Alexandria, Ky.
Arata, James Louis; 1E	Cincinnati	Bill, Frank H.; D	Cincinnati
Archer, Daniel W.; 2M	Somerset	Bill, Herbert L.; D	Cincinnati
Armstrong, Wilson Frank, Jr.; 3E	Cincinnati	Bill, Raymond; D	Cincinnati
Arzman, Herman; D	Cincinnati	Birney, James D.; Ms, 2M	Jackson, Mich.
Auberger, Carl; D	Cincinnati	Bischoff, Mary; D	Cincinnati
Auberger, Frank; D	Cincinnati	Bischoff, Robert; Ds	Cincinnati
Austing, Joseph B.; D	Cincinnati	Bishop, Edward Rensier; 1E	Cincinnati
Austing, William P.; D	Covington, Ky.	Bismeyer, Roger George; 1E	Cincinnati
Bachmeyer, Stanley Robert; 1E	Cincinnati	Birsch, Warend O.; D	Bellevue, Ky.
Bachus, Mary M.; D	Cincinnati	Blessinger, Helen; D	Cincinnati
Backhus, Norbert G.; D	Cincinnati	Blubaugh, Herman J.; 1M	North Canton
Bagnoli, John Ugo; 1E	Norwood	Blum, Frank H.; D	Norwood
Barnan, J. Donald; D	Cincinnati	Blum, William Leo; 2E	Cincinnati
Barmann, George Moore; 2E	South Charleston	Blunt, Charles Joseph; 4E	Louisville, Ky.
Barnes, Edgar Louis; 1E	Cincinnati	Bockelman, Virginia; D	Cincinnati
Barry, Robert Francis; Ds, 1E	Cincinnati	Bockerstette, Raymond John; 4E	Cincinnati
Baum, Francis J.; D	Cincinnati	Bodde, Edward Henry; 2E	Port Thomas, Ky.
Bauman, John; 2E	Norwood	Boehm, Marguerite; D	Cincinnati
Bauman, Sr. M. Maureen, S.N.D.; Ds	Covington, Ky.	Boeing, Martha M.; D	Cincinnati
Baumann, Bernard Lawrence; 4E	Cincinnati	Boessen, Veronice; D	Cincinnati
Baumann, Elmer M.; D	Newport, Ky.	Bolan, Joseph; D	Cincinnati
Beard, Royce; D	Newport, Ky.	Bolger, Margaret; D	Cincinnati
Beck, Mary C.; D	Cincinnati	Bolger, Mary F.; D	Cincinnati
Beck, Michael Joseph; 1E	Indianapolis, Ind.	Bollman, Gertrude; D	Cincinnati
Becker, Catherine; D	Cincinnati	Bomkamp, Ann E.; D	Covington, Ky.
Becker, Herbert Carl; 4E	Piqua	Bonfield, J. James; D	Cincinnati
Beckman, John Joseph; 1E	Cincinnati	Bookman, John F.; D	Cincinnati
Beckman, Paul Clement; 4E	Cincinnati	Boone, Joseph A.; D	Covington, Ky.
Beckmeyer, Margaret; D	Cincinnati	Booth, Elizabeth; D	Cincinnati
Beckmeyer, Sr. Marguerite, O.S.F.; Ds	Oldenburg, Ind.	Bopp, James K.; 1M	Detroit, Mich.
Becksmith, Raymond; D	Cincinnati	Bosking, Lorayn; D	Cincinnati
Behrens, Lawrence J.; D	Covington, Ky.	Bothast, Dorothy; D	Cincinnati
Bell, Lula; D	Cincinnati	Bowman, David J.; Ms, 2M	Oak Park, Ill.
Benkser, Robert Anthony; Ds, 2E	Cincinnati	Boyd, Mary M.; D	Cincinnati
Bercus, James John; 2E	Cincinnati	Boyle, Dorothy; D	Cincinnati
Bergmyer, Roland Wilson; 4E	Lockland	Braatz, Louis M.; 1M	Toledo
Berger, Richard F.; D	Cincinnati	Brady, Helen; D	Elmwood Place
Bernens, Leonard Alfred; 4E	Cincinnati	Brady, Monroe; D	Cincinnati
Bernens, Robert Edward; 1E	Cincinnati	Brandewie, Marie K.; D	Norwood
Bernens, Walter F.; D	Covington, Ky.	Branigan, Cornelius Patrick; 2E	Ludlow, Ky.
		Brannen, Charles J.; 1M	Ludlow, Ky.
		Braun, Clement; D	Mount Healthy
		Bravard, Betty; D	Cincinnati

Breckels, Loren Albert; 1E. Cincinnati
 Breen, James M.; D. Norwood
 Breen, John A.; D. Norwood
 Breslin, John Andrew; 1E. Maysville, Ky.
 Brewer, Paul E.; Ms, 2M. Canton
 Brindley, Howard John; 2E. Cincinnati
 Brinker, Alice; D. Covington, Ky.
 Brinker, John B.; D. Covington, Ky.
 Britton, Urban W.; D. Cincinnati
 Britton, Thomas E.; D. Cincinnati
 Brockman, Sr. Mary Carmel, O.S.F.; Ds. Oldenburg, Ind.
 Brodberger, John B.; Ds. Cincinnati
 Broering, Sr. M. Doloretta, S.N.D.; Ds. Covington, Ky.
 Brown, Robert Stockdale; 1E. Uniontown, Pa.
 Bruder, John James; 4E. Cincinnati
 Bruggeman, Sr. M. Regina, O.S.B.; Ds. Covington, Ky.
 Brungs, Bernard Joseph; 4E. Covington, Ky.
 Brungs, Joseph William; 2E. Covington, Ky.
 Bruns, Clara; D. Cincinnati
 Bruns, Sr. M. Ignatia, O.S.B.; Ds. Covington, Ky.
 Bryar, William J.; 3M. Chicago, Ill.
 Buckley, M. Jane; D. Covington, Ky.
 Buckley, William J.; Ms, 1M. Chicago, Ill.
 Buescher, Catherine; D. Cincinnati
 Buescher, George; D. Cincinnati
 Buescher, Raymond; D. Cincinnati
 Bunke, Lawrence F.; D. Cincinnati
 Burdette, Beth; D. Newport, Ky.
 Burdick, John Allen; 1E. Cincinnati
 Burke, Edward Arthur; 2E. Cincinnati
 Burke, Francis Philip; 4E. Covington, Ky.
 Burke, Frank Welsh; 2E. Louisville, Ky.
 Burke, Harry Alexander; 4E. Newcastle, Ind.
 Burke, Marion C.; D. Hamilton
 Burke, Raymond Thomas; Ds, UE. Hamilton
 Burkhardt, Paul Lawrence; 3E. Cincinnati
 Burns, Clarence Joseph; 1E. Ludlow, Ky.
 Burns, Lawrence Aloysius; 1E. Cincinnati
 Busch, Dorothy; D. Cincinnati
 Buschelman, Dorothy; D. Covington, Ky.
 Buschle, Howard E.; D. Norwood
 Buschle, Jack W.; D. Norwood
 Buse, Aloysius; D. Cincinnati
 Busken, Catherine M.; D. Cincinnati
 Busse, Edward; D. Covington, Ky.
 Busse, John; D. Covington, Ky.
 Butler, Margaret; D. Cincinnati
 Cacho, Jacinto Cachola; 2E, D. Cincinnati
 Cahill, Robert Singer; 3E. Cincinnati
 CaJacob, Edward J.; Ms, 3M. Toledo
 Calague, Louis Peter; 1E. Cincinnati
 Canfield, John W.; D. Erlanger, Ky.
 Canty, N. Catherine; D. Cincinnati
 Carberry, Helen; D. Covington, Ky.
 Carey, Francis E.; 3M. Chicago, Ill.
 Carey, John P., A.B.; Ms, UM. Cleveland Heights
 Carlius, Cecile; D. Newport, Ky.
 Carpe, Myra C.; D. Cincinnati
 Carrel, James; D. Cincinnati
 Carrigan, Julia; D. Cincinnati
 Carroll, John David; 1E. Covington, Ky.
 Carroll, John H.; D. Covington, Ky.
 Carron, Malcolm T., A.B.; UM. Detroit, Mich.
 Caruso, Mary; D. Cincinnati
 Casello, John J.; D. Cincinnati
 Casello, William; D. Cincinnati
 Cavanaugh, Vincent E.; D. Cincinnati
 Centner, James Leo; 2E. Newport, Ky.
 Centner, Paul Joseph; 4E. Newport, Ky.
 Chambers, Robert Samuel; 2E. Chicago, Ill.
 Chambers, Jean L.; D. Cheviot
 Cheap, James William; 2E. Ashland, Ill.
 Cicowski, Edward E.; Ms, 2M. Chicago, Ill.
 Clancy, Donald Daniel; 1E. Cincinnati

Clark, John Dennis, Jr.; 2E. Lebanon, Ky.
 Clark, Mary B.; D. Cincinnati
 Clark, Russell Norman; 2E. Norwood
 Clark, William Kueven; 3E. Covington, Ky.
 Clasgens, Frederick; D. Cincinnati
 Clear, James Joseph; 4E. Cincinnati
 Cleary, Frank W.; D. Cincinnati
 Clifford, Albert J.; Ms, 4M. Lakewood
 Cloud, John D.; D. Cincinnati
 Clutes, Catherine; D. Covington, Ky.
 Coch, John W.; D. Cincinnati
 Collett, Catherine; D. Park Hills, Ky.
 Collett, Rossella; D. Park Hills, Ky.
 Collins, Cyril L.; D. Cincinnati
 Comstock, John Richard; 2E. Lake Geneva, Wis.
 Connaughton, Christine; D. Hamilton
 Connaughton, John B.; D. Hamilton
 Connaughton, Thomas E.; D. Hamilton
 Connor, John William; 1E. Brooksville, Ky.
 Conover, Lawrence E.; D. Loveland
 Conry, Thomas J.; D. Covington, Ky.
 Conver, Milton Kay; Ds, 2E. Cincinnati
 Conwell, Robert F.; D. Norwood
 Cook, Emmama C.; D. Cincinnati
 Cook, George; D. Cincinnati
 Cook, Rosemary; D. Latonia, Ky.
 Cooper, John F.; D. Fort Thomas, Ky.
 Coors, Minnie; D. Cincinnati
 Corbett, Miriam; D. Ludlow, Ky.
 Corcoran, Joseph; D. Bellevue, Ky.
 Corcoran, Patricia; D. Covington, Ky.
 Cormany, Genevieve; D. Cincinnati
 Cornillie, Henry J.; Ms. Grosse Pointe Park, Mich.
 Corrigan, John V.; 2M. Cleveland
 Costello, Edward J.; D. Cincinnati
 Cowen, Thomas Robert; 3E. Cincinnati
 Cox, James W.; Ms, 1M. Canton
 Coyle, Dorothy; D. Cincinnati
 Craffey, Andrew Ramon; 4E. Southwest, Pa.
 Cravaack, Harvey C.; D. Cincinnati
 Craven, Patrick; D. Covington, Ky.
 Craven, William James; 2E. Norwood
 Cregan, Joseph John; 4E. Cincinnati
 Creighton, Ruth; D. Covington, Ky.
 Cronin, Catherine; D. Cincinnati
 Cronin, Margaret; D. Cincinnati
 Crosby, Ambrose; D. Cincinnati
 Cross, Lawrence J.; Ms, 1M. Detroit, Mich.
 Crosswhite, Edith; D. Norwood
 Crowe, Catherine; D. Covington, Ky.
 Crowley, Jeanette; D. Ludlow, Ky.
 Cull, John P.; Ms, 2M. Cleveland
 Culton, Alice; D. Cincinnati
 Culton, Ann; D. Cincinnati
 Cunningham, Alma; D. Cincinnati
 Cunningham, John; D. Newport, Ky.
 Cunningham, Ruth; D. Newport, Ky.
 Curran, George A.; Ms, 3M. Chicago, Ill.
 Curtis, James William; 1E. Cincinnati
 Dahm, Clarence Lawrence; 2E. Dayton
 Daley, Dennis M., Jr.; D. Cincinnati
 Dalheim, Susan; D. Ludlow, Ky.
 Dallman, Helen B.; D. Cincinnati
 Dalton, Frank X.; D. Cincinnati
 Dalton, George Eugene; 1E. Cincinnati
 Dapper, Teresa; D. Cincinnati
 Darpel, Raymond F.; D. Covington, Ky.
 Daumeyer, Bertrand; D. Cincinnati
 Davis, Frances; D. Cincinnati
 Davis, Garnet; D. Norwood
 Davis, James John; 1E. Cincinnati
 Davitt, Mary; D. Cincinnati
 Davoran, Charles T.; D. Cincinnati
 DeCourcy, Giles William; Ds, 4E. Cincinnati
 DeCourcy, Joseph; Ds. Cincinnati
 DeCourcy, Neil; Ds. Cincinnati
 Deiterman, Joseph; D. Newport, Ky.

Delaney, Elizabeth; D. Cincinnati
 Delaney, Sr. M. Paul, S.N.D.; Ds. Covington, Ky.
 DeLugo, Ethel; D. Cincinnati
 Dempsey, Harold Thomas; 2E. Ludlow, Ky.
 Dempsie, Joseph R.; Ms, 3M. Cleveland Heights
 Dennis, Emily; Ds. Cincinnati
 Desmond, Betty; Ds. Bellevue, Ky.
 Deters, William Charles; 2E. Cincinnati
 DeVault, Joseph J.; Ms, 4M. Toledo
 Dewar, Maureen; D. Cincinnati
 Deye, Walter Charles; 2E. Cincinnati
 Diehl, David Francis; 1E. Wyoming
 Diehl, Thomas J.; Ms, 2M. Wyoming
 Dierker, William Clarence; 1E. Norwood
 Dietrich, Sr. M. Leonette, S.N.D.; Ds. Covington, Ky.
 Dillon, Richard T.; D. Ludlow, Ky.
 Dittes, William W.; D. Cincinnati
 Dobbeltsoff, Sr. M. Miriam, S.N.D.; Ds. Covington, Ky.
 Dodd, Thomas Edward; 1E. Cincinnati
 Doerger, Paul F.; D. Cincinnati
 Donnellon, Rita; D. Cincinnati
 Donovan, Agnes; D. Cincinnati
 Donovan, James Andrew; 2E. Ludlow, Ky.
 Donovan, Rose Mary; D. Cincinnati
 Dosch, Delmar R.; Ms, 4M. Detroit, Mich.
 Dosch, Ray N.; D. Bellevue, Ky.
 Dotchengall, Herman J.; D. Ludlow, Ky.
 Dougherty, Frank J.; D. Cincinnati
 Dougherty, William John; 4E. Indianapolis, Ind.
 Downey, Joseph F.; Ms. Lima
 Downing, Albert L.; 1M. Cincinnati
 Doyle, Arthur Luke, Jr.; 1E. Covington, Ky.
 Doyle, Joseph F.; D. Cincinnati
 Doyle, Sr. M. Teresa, S.N.D.; Ds. Covington, Ky.
 Dreyer, Bro. John J., S.M.; D. Covington, Ky.
 Droegle, Fred Dehner; 4E. Cincinnati
 Drolet, John J.; Ms, 4M. Flushing, N. Y.
 Droste, William, Jr.; D. Saint Bernard
 Duda, Frank M.; 4E. Donora, Pa.
 Duechle, Gilbert; D. Cincinnati
 Duffey, John Richard; 2E. Cincinnati
 Duffy, Francis Paul; 4E. Cincinnati
 Duffy, Robert F.; D. Cincinnati
 Duncan, Paul; D. Covington, Ky.
 Dunham, Ethel E.; D. Cincinnati
 Dunham, Jane D.; D. Cincinnati
 Dunham, Marjorie; D. Cincinnati
 Dunn, Paul J.; D. Covington, Ky.
 Dunn, William R.; D. Covington, Ky.
 Dunne, Raymond A.; Ms, 2M. Chicago, Ill.
 Durban, Robert Joseph; Ds, 2E. Cincinnati
 Durkin, Frank J.; D. Newport, Ky.
 Durkin, Timothy J.; D. Newport, Ky.
 Durso, Edward T.; D. Bellevue, Ky.
 Dyer, Raymond T.; D. Norwood
 Eberhart, Helen; Ds. Cincinnati
 Eckert, Helen C.; D. Reading
 Eckert, Loretta; D. Cincinnati
 Eckert, Thomas; D. Cincinnati
 Eckes, Virginia; D. Cincinnati
 Edwards, Nancy; D. Covington, Ky.
 Effler, Loretta M.; D. Saint Bernard
 Efkenan, Albert William; 4E. Cincinnati
 Egan, Gerald F.; D. Bellevue, Ky.
 Egan, James F.; 2M. Chicago, Ill.
 Elnhaus, Louis H.; D. Cincinnati
 Eling, William; D. Lockland
 Elsaesser, Herman Francis; Ms, 2M. Cincinnati
 Emack, William Ralph; 1E. Newport, Ky.
 Enneking, Joseph J.; D. Fort Thomas, Ky.
 Ense, Stanton Frederick; 1E. Cincinnati
 Erion, Daniel R., Jr.; D. Milford
 Erion, Daniel R., Sr.; D. Milford

Ernst, Otto Charles, Jr.; 4E. Cincinnati
 Ernst, Rosemary; D. Cincinnati
 Ernst, Sophia; D. Cincinnati
 Erskine, Joseph Michael; 1E. Louisville, Ky.
 Ertel, Gertrude; D. Cincinnati
 Ertel, Ruth; Ds. Covington, Ky.
 Ertel, Thomas; D. Covington, Ky.
 Espel, Eric Joseph; 4E. Cincinnati
 Everett, William Joseph; 2E. Columbus
 Faessler, Neal Robert; 2E. Norwood
 Farrell, James William; 3E. Cincinnati
 Farrell, Margaret; D. Ludlow, Ky.
 Farrell, Ruth; D. Covington, Ky.
 Fehring, Joseph G.; D. Cincinnati
 Feichtner, Jack Paul; 1E. Cincinnati
 Feisel, Jerome B.; D. Fort Thomas, Ky.
 Feldhaus, Ray F.; D. Cincinnati
 Feldkamp, Dorothy; D. Cincinnati
 Feldman, Jo Ann; D. Cincinnati
 Feldman, Virginia; D. Newport, Ky.
 Felix, Adele; D. Cincinnati
 Felix, Alex; D. Cincinnati
 Fenbers, Lucille; D. Newport, Ky.
 Fern, Julius; D. Cincinnati
 Feuerstein, Raymond J.; 2M. Cleveland
 Fey, Eldon Michael; 2M. Fremont
 Ficker, John; D. Cincinnati
 Field, Donald; D. Cincinnati
 Finke, Raymond; D. Park Hills, Ky.
 Finn, Frank B.; D. Cincinnati
 Finnell, Robert; 1E. Crescent Springs, Ky.
 Fiorilli, Joseph J.; 2M. Cleveland
 First, Woodrow W.; D. Cincinnati
 Fischer, Melinda; D. Cincinnati
 Fischer, Sr. Agatha, O.S.B.; Ds. Covington, Ky.
 Fischer, Thomas A.; D. Fort Thomas, Ky.
 Fisk, Bryson Matthew; 1E. Morningview, Ky.
 Fitzsimmons, Catherine; D. Fort Thomas, Ky.
 Flach, Evelyn; D. Fort Thomas, Ky.
 Flaherty, Loretta; D. Ludlow, Ky.
 Flake, Clifford; D. Cincinnati
 Flanagan, Brian Boru; 2E. Saint Bernard
 Flanagan, Mary A.; D. Cincinnati
 Flaspohler, Jack; D. Cincinnati
 Fleck, Wilfred; D. Cincinnati
 Fleg, Maryan; D. Covington, Ky.
 Flenniken, Roy B.; D. Reading
 Flick, Stanley Aloysius; 4E. Covington, Ky.
 Flick, Thomas Lawrence; 2E. Cincinnati
 Flynn, Anna L.; D. Bellvue, Ky.
 Flynn, John J., Jr.; D. Cincinnati
 Flynn, Lawrence J., A.B.; Ms, UM. Bellevue, Ky.
 Foley, Daniel Patrick; 1E. Cincinnati
 Foley, John P.; D. Cincinnati
 Foley, Margaret; D. Covington, Ky.
 Follen, George R.; Ms. Cleveland
 Foose, Charles James; 2E. Covington, Ky.
 Foppe, Richard Clement; 1E. Cincinnati
 Ford, James P.; D. Southite, Ky.
 Forstfeld, Eugene Joseph; Ds, 3E. Cincinnati
 Forsthoefel, Boniface H.; Ms, 3M. Celina
 Fox, Edward Aloysius; 4E. Cincinnati
 Fox, Robert Thomas; Ds, 2E. Cincinnati
 Freking, Harold C.; D. Cincinnati
 Frey, Mary; D. Dayton, Ky.
 Frey, Claire; D. Cincinnati
 Fricke, Douglas; D. Cincinnati
 Friedrich, Charles Francis; 2E. Mount Carmel, Ill.
 Friedrich, Ruth; Ds. Cincinnati
 Froelicher, Louis P.; D. Fort Mitchell, Ky.
 Frye, Richard J.; D. Newport, Ky.
 Guiney, Thomas; D. Covington, Ky.
 Gallagher, Margie; D. Wyoming
 Garbutt, Chester; D. Cincinnati
 Gardner, Ethel M.; D. Reading

Gardner, William Lester, Jr.; 2E
New England, N. Dak.
Garrey, Frank Joseph, Jr.; 4E; Ds, 1E. Cincinnati
Gartland, Anne; D. Fort Mitchell, Ky.
Gartland, James Powers; 1E
South Fort Mitchell, Ky.
Gartland, Thomas Francis, B.S.; UE
South Fort Mitchell, Ky.
Gasdorf, Raymond C.; D. Cincinnati
Gaskill, Charles Edward; 3E. Chillicothe
Gass, Dorothy; D. Saint Bernard
Gass, Rita; D. Saint Bernard
Gates, William Allman; 2E. Louisville, Ky.
Gau, Ralph J.; D. Cincinnati
Gedeon, John J.; 2M. Cleveland
Gelin, Henry C.; 1M. Toledo
Geoghegan, Thomas Howard; 3E. Cincinnati
Gerhardstein, Irene; D. Cheviot
Gerhardstein, Jane; D. Cheviot
Gerold, Richard C.; D. Fort Thomas, Ky.
Gerth, Rosemary; D. Cincinnati
Gesellbracht, Albert William; 4E. Norwood
Gessing, Henry Charles; 1E. Cincinnati
Gessing, William Joseph, Jr.; 4E. Cincinnati
Gibbons, James H.; D. Dayton, Ky.
Gibbons, Mary M.; D. Cincinnati
Giblin, William L.; D. Elmwood Place
Giesting, Robert Henry; 4E. Norwood
Giesting, Walter; D. Fort Thomas, Ky.
Giesting, William; D. Fort Thomas, Ky.
Giglia, James; 1E. Glen Jean, W. Va.
Gill, Eleanor; D. Lockland
Gilligan, Helen; D. Cincinnati
Gilligan, Robert J.; D. Cincinnati
Gilmartin, Neal William; 1E. Cold Springs, Ky.
Giovannetti, Eva; D. Cincinnati
Giovannetti, Mario Joseph; 1E. Cincinnati
Gladstone, Joseph Aloysius; 4E. Oak Park, Ill.
Glassmeyer, Joseph D.; D. Cincinnati
Glenn, Jack Molloy; 2E. Cincinnati
Glenn, Thomas Kehoe; 2E. Cincinnati
Glueck, Albert; UE. Saint Bernard
Gnau, Martha; D. Cincinnati
Goeltz, Walter; D. Cincinnati
Goessling, Robert Paul; 4E. Cincinnati
Goettke, John Bernard; 1E. Deer Park
Gold, Harry; Ds, 4E. Philadelphia, Pa.
Goldcamp, Robert Joseph; 4E. Ironton
Gordon, William Thompson; 1E. Dayton, Ky.
Gorman, Alice; D. Covington, Ky.
Gorman, Edward A.; D. Bellevue, Ky.
Gorman, Francis Jerome; 2E. Oak Park, Ill.
Gormley, Thomas; D. Covington, Ky.
Gosink, Agnes; D. Reading
Goudreau, William G.; 1M. Saint Ignace, Mich.
Graber, Joseph A.; Ms, 3M. Chicago, Ill.
Grace, Richard E.; D. Park Hills, Ky.
Grady, Sr. Mary Angeleen, S.N.D.; Ds
Covington, Ky.
Graf, Charles A.; Ms, 3M. Chicago, Ill.
Graf, Harold Benedict; 2E. Hamilton
Graham, Jerome Marcellus; 4E. Lockland
Graham, Ruth; D. Bellevue, Ky.
Gramer, Louis J.; D. Bellevue, Ky.
Grannen, William J.; D. Glendale
Gray, Thomas; D. Newport, Ky.
Greenup, Robert J.; D. Wyoming
Greis, Ann; D. Melbourne, Ky.
Greis, Charles; D. Melbourne, Ky.
Gressel, Gregory Clarence; 1E. Hamilton
Grever, Robert Edward; 2E. Rosswoyne
Griffin, Clarence W.; D. Norwood
Griffin, Edwin Francis; 1E. Springfield
Grigg, Bessie; D. Cincinnati
Groeber, John Edward; 3E. Newport, Ky.
Groene, Charles Arthur; 3E. Cincinnati

Groepfer, Elizabeth; D. Cincinnati
Grogan, Albert Edward; 2E. Cincinnati
Grogan, Raymond Leonard, Jr.; 4E. Cincinnati
Grollig, Anthony Joseph, Jr.; 1E. Cincinnati
Grossi, Nello J.; D. Cincinnati
Grove, Margaret; D. Covington, Ky.
Grove, Mary; D. Newport, Ky.
Gruber, Elmer Joseph; 4E. Cincinnati
Gruenwald, James Robert; 1E. Saint Bernard
Grunkemeyer, Leo; D. Cincinnati
Gulsinger, Robert Edmond; 4E. Bellefontaine
Gunn, Miriam; D. Cincinnati
Gurren, Helen; D. Cincinnati
Gutowski, Francis A.; Ms, 3M. Detroit, Mich.
Gutzwiller, Caroline; D. Cincinnati
Haas, Bernard D.; Ms, 3M. Cleveland
Habes, Joseph R.; Ms, 3M. Chicago, Ill.
Habis, Virginia; D. Deer Park
Hack, E. George; D. Cincinnati
Hacker, Donald William; 3E. Ironton
Hackett, Halbin O'Reilly; 2E. Louisville, Ky.
Hackman, Albert H.; D. Covington, Ky.
Hackman, Joseph; D. Cincinnati
Hackman, Marvin R.; D. Cincinnati
Hackman, Sr. M. Marina, S.N.D.; Ds
Covington, Ky.
Hadley, Albert G.; D. Cincinnati
Haegele, Katherine; D. Covington, Ky.
Hagerty, Joseph; D. Norwood
Haggerty, Margaret; D. Cincinnati
Hagluge, Ruth; D. Bellevue, Ky.
Hahn, Emeran Edward; 2E. Cincinnati
Hallbach, Paul Ferdinand; 4E. Newport, Ky.
Hallowan, Robert Browning; 1E. Bellevue, Ky.
Handel, Charles Harold; 2E. Cincinnati
Haney, Marian; D. Covington, Ky.
Hanley, John J.; 1M. Youngstown
Hanson, Eugene Michael; 1E. North Bend
Hanson, Jack Thomas; 1E. North Bend
Hanser, John Frederick; 3E. Covington, Ky.
Hardig, Joseph E.; D. Cincinnati
Hardon, John A.; Ms. Cleveland
Harper, Thomas John; Ds, 4E, D. Cincinnati
Harpring, Myra; D. Cincinnati
Harpring, Norbert Jerome; 2E. Louisville, Ky.
Harris, Marian; D. Cincinnati
Hart, James Anthony; 2E. Newport, Ky.
Hartery, Florence; D. Bellevue, Ky.
Hartke, Clyde R.; D. Bellevue, Ky.
Hartmann, Cletus F.; Ms. Holland
Hassenger, Bernadette; D. Cincinnati
Hassenger, Henry B.; D. Cincinnati
Hatfield, Anne; D. Norwood
Hatfield, Jane; D. Norwood
Hatfield, John; D. Norwood
Hatfield, Mary; D. Norwood
Hauck, Earl; D. Saint Bernard
Haughey, William J.; D. Cincinnati
Haumann, Joseph Jager; Ds, 2E. Cheviot
Hautman, Edward J.; D. Cincinnati
Haverkamp, Lawrence; D. Bellevue, Ky.
Hawthorne, Raymond William; 1E. Newport, Ky.
Hawthorne, Rita; D. Newport, Ky.
Hayes, John Francis; 1E. Cincinnati
Heath, Robert J.; D. Cincinnati
Heckin, David Philip; Ds, 4E. Cincinnati
Heider, James; D. Cincinnati
Heikler, William Richard; 2E. Cincinnati
Heim, Lawrence Joseph; 3E. Cincinnati
Heister, Richard; 1E. Bellevue, Ky.
Heister, Robert; 1E. Bellevue, Ky.
Heitz, Maurer; D. Cincinnati
Heitzman, Edward Herbert; 4E. Cincinnati
Hellenthal, Michael A.; D. Norwood
Helmbold, William; Ds. Fort Thomas, Ky.

Helmer, Catherine; D. Newport, Ky.
Helmer, Norma; D. Covington, Ky.
Helmers, Jerome Carol; 1E. Cincinnati
Helmers, Lawrence; D. Cincinnati
Helmick, Eugene Francis; Ms, 2M. Cincinnati
Hemmer, John Andrew; 1E. Covington, Ky.
Hemmer, Mary M.; D. Covington, Ky.
Hemghan, James G.; Ms, 4M. Chicago, Ill.
Hengelbrok, James Wallace; 2E. Fort Thomas, Ky.
Hengelbrok, Mary G.; D. Fort Thomas, Ky.
Henry, Edris; D. Cincinnati
Herbert, Marie; D. Cincinnati
Herbat, Dorothy; 2E. Cincinnati
Herfurt, Robert Edward; 2E. Cincinnati
Heringer, Paul; D. Newport, Ky.
Hermann, William A.; D. Cheviot
Herschede, Frank Rampe; 1E. Cincinnati
Herwel, Jane; D. Cincinnati
Herzog, Robert Paul; 3E. Covington, Ky.
Heskamp, Harry; D. Fort Thomas, Ky.
Hees, Emily R.; Ds. Fort Thomas, Ky.
Hess, Harry; D. Cincinnati
Hessler, Herbert; D. Covington, Ky.
Hester, Sr. Victorine, S.N.D. de N.; Ds. Reading
Hewetson, Dutton James; Ds, 1E. Dayton, Ky.
Hibbs, Donald O.; Ms, 2M. Detroit, Mich.
Hilden, Hildegard; D. Cincinnati
Hill, Sr. Mary Cornelia, S.N.D.; Ds
Covington, Ky.
Hillebrand, Sr. M. Louise, O.S.B.; Ds
Covington, Ky.
Hillebrand, William Ronald; 1E. Cheviot
Hillen, Robert Bernard; 1E. Cincinnati
Hiltz, Lawrence Thomas; 3E. Covington, Ky.
Hiltz, Robert Joseph; 1E. Covington, Ky.
Himmeler, Robert Henry; Ds, 2E. Bellevue, Ky.
Hinks, Robert N., A.B.; Ms, UM
Dearborn, Mich.
Hittner, Stanley Anthony, Jr.; 1E. Cincinnati
Hoar, Thomas; D. Cincinnati
Hoelker, Angela; D. Cincinnati
Hoele, Sr. James Marie, S.N.D. de N.; Ds. Reading
Hoenemeyer, Frank Joseph; 3E. Cincinnati
Hoffmann, Joseph C.; D. Newport, Ky.
Hoffmann, Paul; D. Cincinnati
Hogan, Helen; D. Cincinnati
Hogan, Martin; D. Cincinnati
Hogan, Thomas Patrick; 4E. Cincinnati
Holland, Francis F.; Ms, 2M. Chicago, Ill.
Holley, John T.; D. Cincinnati
Holley, Quentin; D. Cincinnati
Hollmann, Ruth E.; D. Cincinnati
Holtke, William Franklin; 1E. Cincinnati
Holz, Edward; D. Cincinnati
Homan, Theodore Joseph, Jr.; 4E. Cincinnati
Hopkins, Pauline; D. Cincinnati
Hopkins, Thomas P.; Ms, 2M. East Cleveland
Horgan, John W.; D. Fort Mitchell, Ky.
Horrigan, Vincent C.; Ms, 4M. Fort Thomas, Ky.
Houben, William; D. Fort Thomas, Ky.
Hough, Margaret; D. Cincinnati
Howard, Joseph F.; D. Cincinnati
Howley, Mary; D. Cincinnati
Hudson, Goldie; D. Covington, Ky.
Hus, Gordon; D. Latonia, Ky.
Huelsman, Richard Joseph; 1E. Cincinnati
Huerkamp, Alvah Martin; 1E. Fort Recovery
Hugenberg, John A.; D. Covington, Ky.
Hugenberg, William Charles; 2E. Norwood
Hukle, Thomas; D. Ludlow, Ky.
Huller, Edna; D. Cincinnati
Humig, Sr. M. Gertrude, O.S.P.; Ds
Oldenburg, Ind.
Hurst, Jack; D. Cincinnati
Hutchinson, H. Kenneth; D. Cincinnati
Huth, Thomas; D. Cheviot

Inkrot, Robert Edward; 4E. Norwood
Jackson, Mrs. Lee; D. Cincinnati
Jacob, Jack C.; D. Newport, Ky.
Jacober, William John; 2E. Cincinnati
Jacobs, Lawrence; D. Covington, Ky.
Jacobs, Rosemary; D. Cincinnati
Janning, Robert Lawrence; 1E. Newport, Ky.
Jansing, Robert Henry; 2E. Cincinnati
Jeter, Eleanor; D. Cincinnati
Jobst, Lillian; D. Cincinnati
Johnsinger, Ferdinand; D. Cincinnati
Jones, Kathryn; D. Cincinnati
Jones, Walter L.; D. Norwood
Joseph, Thomas M.; D. Cincinnati
Juergens, Arthur; 1E. Cincinnati
Junk, Robert; D. Cincinnati
Junker, George E.; D. North College Hill
Jurgens, Louis Bernard; 3E. Cincinnati
Kallmeyer, Irvin A.; D. Bridgetown
Kaluzza, Louis S.; Ms, 4M. Cleveland
Kamp, Loraine; D. Dayton, Ky.
Kappas, Floretta; D. Fort Thomas, Ky.
Kaske, Robert Earl; 2E. Cheviot
Kearns, James Patrick, Jr.; 1E. Louisville, Ky.
Kearns, Robert J.; 2M. Detroit, Mich.
Keeler, Catherine; D. Cincinnati
Kehres, John C.; Ms, 2M. Toledo
Kehres, Paul S.; Ms, 1M. Toledo
Keidel, Sr. Theodosia, O.S.U.; Ds. Saint Martin
Keiser, Carol; D. Cincinnati
Keller, Arthur; D. Cincinnati
Keller, Douglas P.; Ms, 4M. Toledo
Keller, Elizabeth; D. Cincinnati
Keller, Grace; D. Cincinnati
Keller, Lillian; D. Norwood
Keller, Stanley Robert; 3E. Cincinnati
Kellerman, Dorothy; D. Cincinnati
Kelly, Charles Anthony; 4E. Cincinnati
Kelly, James John; 1E. Ludlow, Ky.
Kelly, John Hayden; 1E. Chicago, Ill.
Kelly, William Michael; 2E. Saint Bernard
Kenkel, Katherine; D. Cincinnati
Kennedy, Anthony D.; D. Cincinnati
Kennedy, Bernard; D. Cincinnati
Kenney, Carl; D. Cincinnati
Kern, Arthur J.; Ms, 2M. Bellevue, Ky.
Kern, Dorothy; D. Bellevue, Ky.
Kern, Grace; D. Bellevue, Ky.
Kern, James; D. Bellevue, Ky.
Kern, Joseph Richard; 4E. Cincinnati
Kernen, Daniel William; 4E. Cincinnati
Kerstein, Charles; D. Norwood
Kerwin, Alice; D. Norwood
Kibler, Armand C.; D. Cincinnati
Kiefler, Ruth; D. Cheviot
Kiley, William A.; D. Cincinnati
Kimnich, Gertrude; D. Bellevue, Ky.
King, Charles William; 3E. Columbus
King, John Thomas; 3E. Cincinnati
King, Thomas Joseph; 2E. Chicago, Ill.
Kissel, Robert George; 3E. Saint Bernard
Klahm, Charles Frank; Ds, 3E. Cincinnati
Kleinman, William Joseph; 1E. Cincinnati
Kleinhenz, John H.; 3M. Cleveland
Kleinhenz, Mary A.; D. Cincinnati
Kling, Franklin; D. Covington, Ky.
Klingenberg, Joseph John; 3E. South Fort Mitchell, Ky.
Klinker, Jeanette; D. Silvertown
Kloeker, Anna; D. Cincinnati
Kloeker, Ruth; D. Cincinnati
Kloman, Sylvia; D. Norwood
Klopp, Eleanor; D. Cincinnati

Klopp, Joseph; D Cheviot
 Klopp, Marcia; D Cheviot
 Klueener, Albert; D Cincinnati
 Klueener, Edward J.; D Cincinnati
 Klueener, Robert George; 2E Cincinnati
 Klueener, Roy L.; D Cincinnati
 Kluska, Edward Leo; 4E Mount Pleasant, Pa.
 Knoepfle, William Patrick; 3E Cincinnati
 Knollman, Anthony; D Reading
 Knopp, John William; 1E Louisville, Ky.
 Koch, Olivia; D Cincinnati
 Koch, Robert Stanley; 3E Cincinnati
 Koehn, Robert J.; Ms, 3M Toledo
 Koenig, Nicholas; D Covington, Ky.
 Kohl, Ruth; D Cincinnati
 Kohrman, Hubert; D Covington, Ky.
 Kohus, Norbert F.; D North College Hill
 Kollstedt, Carl Marion; 2E Hamilton
 Konerman, Harry John; 1E Newport, Ky.
 Konerman, Robert Walter; 1E Cincinnati
 Konersman, Fred George, Jr.; 4E Covington, Ky.
 Koors, Margaret; D Covington, Ky.
 Kopp, William Gordon; 3E Cincinnati
 Kramer, Adele; D Cincinnati
 Kramer, Bernice; D Newport, Ky.
 Kreeb, Mary Jane; D Park Hills, Ky.
 Kreimer, Edward Paul; 2E Norwood
 Kreke, Leonard Joseph; 2E Covington, Ky.
 Krekeler, Edward Bernard; 4E Cincinnati
 Krekeler, Stanley John; 3E Cincinnati
 Kremer, Patrick J., A.B.; UM Detroit, Mich.
 Kroger, Marie; D Cold Spring, Ky.
 Krueer, Robert James; 1E Port Thomas, Ky.
 Kruse, Joseph R.; D Cincinnati
 Kuehnle, Leonard Weller; 1E Cincinnati
 Kuhn, Anna Marie; D Cincinnati
 LaBarbara, Betty; D Cincinnati
 Ladragan, Joseph Frederick; 2E Cincinnati
 Laemmle, Alma; D Cincinnati
 Lambert, Elizabeth; D Cincinnati
 Lambert, John Edward; 1E Cincinnati
 Lameier, Robert T.; D Cheviot
 Lancaster, Dora; D Cincinnati
 Lang, Alvin F.; D Cincinnati
 Lang, Earl C.; D Cincinnati
 Lang, Franklin Richard; 1E Cincinnati
 Langenbahn, John W.; D Bellevue, Ky.
 Langenbrunner, Robert F.; D Bellevue, Ky.
 Langheim, John L.; D Dayton, Ky.
 Lannon, Eileen; D Cincinnati
 Lannon, William J.; D Cincinnati
 Lantz, Alvin Robert; 1E Louisville, Ky.
 Larch, Louis J.; Ms Milwaukee, Wis.
 LaSance, Robert; D Norwood
 Latner, Stanley William; 4E Cincinnati
 Laudeman, Ruth; D Cincinnati
 Lauterwasser, Eva; D Cincinnati
 Lavelle, Charles Anthony; 2E Cleveland
 Lawson, Mrs. Fenton; D Cincinnati
 Lehrter, Pauline; D Reading
 Leibold, Mark Albert; 1E Cincinnati
 Leisgang, Helen; D Cheviot
 Lemkuhl, James Leahy; 2E Norwood
 Lemkuhl, Jean; D Norwood
 Lempp, Frances; D Covington, Ky.
 Leonard, Joseph Howard, Jr.; 3E Norwood
 Leonard, William J.; D Cincinnati
 Lepper, Franklin; D Cincinnati
 Lepper, Margaret; D Glendale
 Leser, Lawrence; D Cincinnati
 Leverone, Charles Walter, Jr.; 1E Cincinnati
 Leverone, John; D Cincinnati
 Lewis, James Howard; 1E Portsmouth
 Liedhegner, Earl; D Newport, Ky.
 Liedhegner, William; D Newport, Ky.

Lienesch, Alma; D Cincinnati
 Lindeman, Sr. M. Celine, S.N.D.; Ds Cincinnati
 Linnemann, Agatha; D Cincinnati
 Linnemann, Jeannette; D Cincinnati
 Linz, Vincent Harold; 4E Cincinnati
 Lippz, Louis J.; 1M Cincinnati
 Listermann, Samuel F.; 1M Newport, Ky.
 Liston, James M.; Ms Chicago, Ill.
 Little, Philip J.; D Dayton, Ky.
 Litzinger, Plus Gabriel; 3E Somerset
 Locherer, Catherine; D Cincinnati
 Loftus, Louis; D Cincinnati
 Logan, Anna Mae; D Cincinnati
 Loges, Sr. Francis Marie, S.N.D. de N.; Ds Reading
 Loges, Sr. Martha, S.N.D. de N.; Ds Reading
 Lohman, Edwin J.; D Cincinnati
 Lohmeier, Rhea; D Reading
 Lommel, Dorothy; D Covington, Ky.
 Lonergan, Jeanne; D Norwood
 Lonergan, Laura; D Norwood
 Lourie, Helen; D Cincinnati
 Low, John A.; D Cincinnati
 Lowry, Ralph Waldo, Jr.; 3E Cincinnati
 Luber, George; D Covington, Ky.
 Lucas, John George; 3E Mount Pleasant, Pa.
 Luckman, Kathryn; D Cincinnati
 Luebbe, Jennette; D Covington, Ky.
 Luebbe, Mariette; D Cincinnati
 Luedeke, Helen; D Bellevue, Ky.
 Luken, Frank L.; D Cheviot
 Lunne, Raymond; D Cincinnati
 Lusk, Jud F.; D Bellevue, Ky.
 Luther, Freda; D Newport, Ky.
 Lutkenhoff, Clare; D Bellevue, Ky.
 Lydon, Joseph W.; D Bellevue, Ky.
 Lysaght, Donald J.; D Cincinnati
 Mackey, John B.; D Cincinnati
 Macknight, Clifford; D Fort Thomas, Ky.
 Madden, Robert Peurrung; 1E Wyoming
 Maher, George P.; D Cincinnati
 Maher, Thomas J.; Ms Portsmouth
 Mahler, Robert Frank; 1E Cincinnati
 Maifeld, Robert Joseph; 3E Rosedale, Ky.
 Malarkey, Robert Murray; 2E Milford
 Malone, John W.; Ms, 3M LaSalle, Ill.
 Manassah, Emma; D Cincinnati
 Mann, Elizabeth; D Newport, Ky.
 Mann, Janet; D Cincinnati
 Manos, Herman; D Cincinnati
 Marchal, Blanche; D Cincinnati
 Maringo, Frances; D Cincinnati
 Marois, Jerome; D Cincinnati
 Marqua, Charles Edward; 2E Cincinnati
 Marsh, Vivian; D Cincinnati
 Martin, Marian; D Cincinnati
 Martino, Joseph Charles; 2E Cincinnati
 Martz, Harold; D Cincinnati
 Massman, Robert; D Cincinnati
 Masterson, William Vance; 3E Cincinnati
 Mattio, Anthony Mathew; 1E Cincinnati
 Matz, Irene; D Cincinnati
 Maxwell, John; D Cincinnati
 Mayer, Elizabeth; D Cold Spring, Ky.
 Mayer, Michael; D Cincinnati
 Mayhall, James Camillus; 2E Springfield
 McCabe, Robert Joseph; 3E Covington, Ky.
 McCafferty, Audrey; D Norwood
 McCarthy, David F.; Ms, 1M Chicago, Ill.
 McCarthy, Dolores; D Cincinnati
 McCarthy, Thomas; D Cincinnati
 McCarthy, Walter E.; 1M Chicago, Ill.
 McClure, Jack Albert; 1E Norwood
 McCord, James W.; D Cincinnati

McCorkell, Margie; D Norwood
 McCormack, Thomas R.; D Latonia, Ky.
 McCourt, Raymond V.; D Cincinnati
 McDaniel, Joseph Michael; 2E New Albany, Ind.
 McDermott, Roger Joseph; 3E, D Cincinnati
 McDonald, Margaret; D Cincinnati
 McDonald, Charles Joseph; Ds, 3E Cincinnati
 McDonald, Marie; D Covington, Ky.
 McEntee, Stephen W.; D Cincinnati
 McErlane, William Francis; 1E Norwood
 McGlynn, James V.; Ms, 2M Cleveland
 McGoff, Lawrence P.; D Cincinnati
 McGregor, Dorothy; D Cincinnati
 McHugh, Robert; D Cincinnati
 McInerney, Rita; D Cincinnati
 McKenna, Eleanor; D Covington, Ky.
 McKenna, Leo J.; Ms, 2M Rock Falls, Ill.
 McKeown, Frank Edward; 1E Norwood
 McLaughlin, Thomas A.; D Ludlow, Ky.
 McMahon, Thomas; D Covington, Ky.
 McManus, Adele; D Cincinnati
 McMullen, James William; 2E Niles
 McMerney, Edward W.; Ms Detroit, Mich.
 McWilliam, James J., A.B.; Ms, UM Toledo
 Medecke, Marie; D Cincinnati
 Mehas, George George; 1E Cincinnati
 Meier, Allen; D Covington, Ky.
 Meier, Roy; D Covington, Ky.
 Meier, Stanley; D Bellevue, Ky.
 Meinerding, Herbert; D Cheviot
 Meiners, George John; 2E Newport, Ky.
 Meiners, Paul Joseph; 2E Cincinnati
 Meiser, Julia; D Reading
 Meiser, Rita; D Reading
 Meister, Mary Jane; D Cincinnati
 Meister, Thomas Edward; 1E Cincinnati
 Menke, Aloysius Joseph; 3E Cincinnati
 Mentrup, Harold A.; D Cincinnati
 Mentz, Leona; D Covington, Ky.
 Merker, Barbara; D Glendale
 Mershon, Virginia; D Cincinnati
 Meyer, Catherine; D Cheviot
 Meyer, Elizabeth; D Cincinnati
 Meyer, Frederick Martin; 1E Cincinnati
 Meyer, John L.; D Cincinnati
 Meyer, Robert F.; D Cincinnati
 Meyer, Sr. Mary Edward, O.S.F.; Ds Oldenburg, Ind.
 Miceli, Nicholas Paul; 1E Cincinnati
 Miceli, Salvatore Gregory, B.Sc. in Phar.; UE Cincinnati
 Miday, John J.; Ms, 2M Canton
 Middendorf, William F.; D Cincinnati
 Mile, Charles Henry; 1E Bellevue, Ky.
 Miller, Carl F.; D Cincinnati
 Miller, James Carl; 2E Newport, Ky.
 Miller, Robert C.; D Bellevue, Ky.
 Miller, William Henry; 3E Cincinnati
 Milltzer, George Grear; Ds, D Cincinnati
 Mills, Lillian; D Cincinnati
 Minihan, Jack Robert; 1E Cincinnati
 Misbach, Chester Arthur; 1E Louisville, Ky.
 Misdler, Edward James; 3E Cincinnati
 Moehlman, William F.; D Cincinnati
 Molony, Norman W.; Ms, 4M Cleveland
 Molony, Margaret; D Covington, Ky.
 Molony, Walter Joseph, Jr.; Ds, 2E Covington, Ky.
 Monahan, Paul Donald; Ds, 2E Norwood
 Monahan, Robert J.; D Cincinnati
 Monahan, William; D Norwood
 Mondick, Virginia; D Fort Mitchell, Ky.
 Montag, Paul Louis; 2E Glendale
 Moore, Donald Daugherty; 4E Hamilton
 Moore, Francis M.; 4M Chicago, Ill.

Moore, William Francis; Ds Chicago, Ill.
 Moormann, Mary J.; D Cincinnati
 Moormann, Robert L.; D Cincinnati
 Moran, William L.; 1M Columbus
 Morand, John L.; D Cincinnati
 Moreland, Warren Paul; 1E Newport, Ky.
 Morris, Jack; D Cincinnati
 Mott, Norbert Frank, Jr.; 1E Cincinnati
 Muckerheide, Sr. Clara Marie, S.N.D. de N.; Ds Reading
 Mueller, Elmer Joseph; 1E Cincinnati
 Mueller, Hermaine; D Cincinnati
 Mueller, Melvin William; 1E, D Bellevue, Ky.
 Muenich, Robert M.; D Deer Park
 Mueninghoff, Richard; D Cincinnati
 Mueching, John Lawrence; 1E Covington, Ky.
 Mueching, Mary L.; D Covington, Ky.
 Muter, Henrietta; D Cincinnati
 Muleahy, David Edward; 1E Cincinnati
 Mulhern, Bernard J.; Ms, 1M Chicago, Ill.
 Mullen, Angela; D Cincinnati
 Mulligan, Robert Milton; 1E Uniontown, Pa.
 Mulligan, Robert W., A.B.; Ms, UM Chicago, Ill.
 Mulvaney, Marian; D Norwood
 Mulvaney, William Peter; 1E Norwood
 Mund, Ruth M.; D Cincinnati
 Murphey, William Joseph; 1E Fort Mitchell, Ky.
 Murphy, Billy Jane; Ds Cincinnati
 Murphy, Elizabeth; D Covington, Ky.
 Murphy, Gordon E.; 2M Chicago, Ill.
 Murphy, John A.; D Port Thomas, Ky.
 Murphy, Robert B.; D Cincinnati
 Murray, Anna; D Cincinnati
 Murray, John E.; D Norwood
 Musgrove, Virginia; D Cincinnati
 Mutryn, Chester Anthony; 1E Cleveland
 Nader, John Gabriel; 1E Farrell, Pa.
 Naegele, Joseph; D Cincinnati
 Nees, Carroll; D Cincinnati
 Neihard, Marian; D Cincinnati
 Neihard, Mildred; D Cincinnati
 Neihaus, Albert L.; D Bellevue, Ky.
 Neiheisel, Catherine; D Cincinnati
 Neiheisel, Edna; D Cincinnati
 Neiheisel, Mary L.; D Cincinnati
 Nickel, Laurence Russell; Ds, 4E Hamilton
 Nickert, Charles Edwin; 1E Cincinnati
 Nicolai, Adam Ferdinand, Jr.; 2E Cincinnati
 Niehaus, Clara; D Cincinnati
 Niehoff, Rita; D Cincinnati
 Nieman, Charles Arthur; 1E Cincinnati
 Nieman, Howard Joseph; 2E Cincinnati
 Niemer, Virginia; D Cincinnati
 Niesen, Edmond Henry; 4E Cincinnati
 Niesen, Frank Joseph; 2E Cincinnati
 Noetzel, Kenneth J.; Ms, 1M Detroit, Mich.
 Nolting, Hal F.; D Cincinnati
 Nordmeyer, Robert Martin; 4E Morris, Ind.
 Norton, Jack Kenneth; 2E Cincinnati
 Nowacki, Clement H.; Ms, 3M Chicago, Ill.
 Nunlist, James; D Saint Bernard
 Nunner, Sr. M. Bonaventure, S.N.D.; Ds Covington, Ky.
 Nurro, Alvin Henry; 3E Saint Bernard
 Nuxoll, Clifford Walter; 1E Erlanger, Ky.
 Obloza, Mathew; D Cincinnati
 O'Brien, James William; 1E Cincinnati
 O'Brien, Victor Joseph; 3E Newport, Ky.
 O'Connor, Gail; D Cincinnati
 O'Connor, Mary; Ds Cincinnati
 O'Connor, Mary T.; D Cincinnati
 O'Connor, Neil J.; D Cincinnati
 O'Dowd, David Alfred; 2E Cincinnati
 Oeltmann, Jerome F.; D Newport, Ky.

Ogden, Agnes M.; D. Cincinnati
 Ogden, Marie; D. Cincinnati
 O'Kane, Edward J.; Ms. Homestead, Pa.
 Olding, Hazel; D. Cincinnati
 O'Neill, Sr. M. Josita, S.N.D.; Ds. Covington, Ky.
 O'Neill, Evelyn; D. Cincinnati
 Orlandi, Mary; D. Fort Thomas, Ky.
 Orr, Pearl; D. Cincinnati
 Orth, Joseph R.; D. Cincinnati
 Ortman, Howard; D. Saint Bernard
 Orton, Henry S.; D. Cincinnati
 O'Shaughnessy, William Peter; 1E Lawrenceburg, Ind.
 Osler, Shirley; D. Cincinnati
 Osterman, George R.; D. Norwood
 Overbeck, John Mark; 1E. Cincinnati
 Overbeck, Oliver; D. Cincinnati
 Overbeck, Thomas Jerome; 2E. Cincinnati
 Overbeck, Walter Paul; 2E. Cincinnati
 Overman, Walter; D. Cincinnati
 Owens, Jack; Ds. Bellevue, Ky.
 Owens, Joseph P.; Ms. Cleveland
 Owens, Sr. M. James, O.S.B.; Ds. Covington, Ky.
 Paine, George H.; D. Ludlow, Ky.
 Paoletti, Aldo Joseph; 1E. Columbus
 Partusch, Robert; D. Cincinnati
 Paul, John; 1E. Saint Bernard
 Payne, Thomas Edward; 2E. Cincinnati
 Pegan, Ruth; D. Norwood
 Penderly, Matilda; D. Cincinnati
 Perrine, Cecilia; D. Cincinnati
 Perrine, Paul Daniel; 1E. Cincinnati
 Peter, John Albert; 1E. Cincinnati
 Peters, James Ambrose; 1E. Norwood
 Peters, Marian; D. Cincinnati
 Pfister, Robert Francis; 1E. Cincinnati
 Pflum, Emily; D. Cincinnati
 Picciano, Nicholas D.; D. Cincinnati
 Pielaide, Vincent; D. Cincinnati
 Piening, Robert John; 4E. Norwood
 Pieper, Raymond Herbert; 1E. Hamilton
 Pilotte, Frank Anthony; 1E. Newport, Ky.
 Plogstedt, Helen; D. Cincinnati
 Plotnick, Morris, B.Sc. in Phar.; UE. Cincinnati
 Post, Mildred; D. Norwood
 Powell, Robert; D. Bellevue, Ky.
 Powers, George E.; Ms, 4M. Indianapolis, Ind.
 Powers, Sr. Marie Bernadette, S.N.D. de N.; Ds. Reading
 Prickril, Rudolph A.; Ms, 2M. Park Falls, Wisc.
 Prigge, Betty; D. Dayton, Ky.
 Pringle, Lillian; D. Cincinnati
 Prior, Richard Aloysius; 2E. Saint Bernard
 Prior, Robert Lawrence; 3E. Saint Bernard
 Pulfors, Frank J.; D. Bellevue, Ky.
 Puttmann, Jeanne; D. Cincinnati
 Puttmann, Marian; D. Cincinnati
 Puttmann, William Raymond; 3E. Cincinnati
 Quick, Charles H.; 4M. Chicago, Ill.
 Quinlan, Jeremiah Joseph; 2E. Chicago, Ill.
 Quinlan, Thomas; D. Cincinnati
 Raabe, Mary Jane; D. Cincinnati
 Rachford, Patrick; D. Covington, Ky.
 Rack, Robert William; 2E. Cincinnati
 Ralstin, John W.; D. Cincinnati
 Raming, Dorothy; D. Cincinnati
 Randal, Robert G.; D. Bellevue, Ky.
 Ranft, Richard Joseph; 2E. Bellevue, Ky.
 Rapien, Rose M.; D. Mount Healthy
 Rastatter, Robert W.; D. Cincinnati
 Ratchford, John Perry; 1E. South Fort Mitchell, Ky.
 Ratterman, Clarence Gabriel; 1E. Louisville, Ky.

Ratterman, Clotus Aloysius; 1E. Louisville, Ky.
 Ratterman, Emmett Anthony; 4E. Louisville, Ky.
 Ratterman, N. James; D. Cincinnati
 Ratterman, Patrick H.; Ms, 3M. Cincinnati
 Ravensberg, Elinore Francis; 1E. Cincinnati
 Raw, Albert; D. Bellevue, Ky.
 Rebold, Albert R.; D. Newport, Ky.
 Rebold, Helen; D. Cincinnati
 Rechin, William F.; D. Cincinnati
 Reckner, Robert Dinsley; 1E. Covington, Ky.
 Reed, John C.; Ms, 2M. Ludlow, Ky.
 Reekers, Ansel J.; D. Toledo
 Rees, James Board; 4E. Dayton, Ky.
 Reif, Clifford; D. Dayton, Ky.
 Reif, Frederick J.; A.B.; Ms, UM. Chicago, Ill.
 Reinhold, Ellis N.; D. Cincinnati
 Reinzen, Sr. M. Aloosa, S.N.D.; Ds. Covington, Ky.
 Reis, Elmer; D. Cincinnati
 Remick, Stella; D. Cincinnati
 Rentrop, James Anthony; 1E. Cincinnati
 Retlake, Carl W.; D. Norwood
 Reynolds, Melvin Louis; 2E. Cincinnati
 Rice, Daniel T.; Ms, 3M. Cincinnati
 Rieckhoff, Robert James; 2E. Gloucester
 Rieger, Charles; D. Ludlow, Ky.
 Rielly, Robert Edward; 2E. Cincinnati
 Ries, Ralph; D. Cincinnati
 Riesenberg, Paul R.; D. Fort Thomas, Ky.
 Riesenberg, Irita; D. Fort Thomas, Ky.
 Riesser, John Francis; 1E. Cincinnati
 Riessenberg, Martha; D. Cincinnati
 Rich, Virginia; D. Cincinnati
 Riley, Donald Louis; 4E. Cincinnati
 Rinck, Lawrence Edward; 1E. Cheviot
 Risch, Albert W.; D. Cincinnati
 Riser, August J.; D. Cincinnati
 Rist, Margaret; D. Cincinnati
 Ritter, Martha; D. Newport, Ky.
 Ritzke, Harold Anthony; 4E. Newport, Ky.
 Roach, Vincent Joseph; 3E. Cincinnati
 Robbe, Edna; D. Cheviot
 Robben, Bertrand Edward; 2E. Louisville, Ky.
 Robben, Paul J.; D. Cincinnati
 Roberts, Elinor; D. Cheviot
 Robertson, Robert Henry; 2E. Cincinnati
 Robinson, Edward F.; 1M. Cincinnati
 Robinson, Mark; D. Hinsdale, Ill.
 Roodel, Mary K.; D. Ludlow, Ky.
 Roelker, Richard C.; D. Norwood
 Rohan, Howard A.; Ds. Cincinnati
 Rohan, Lawrence Francis; 2E. Cincinnati
 Rolfe, Norbert J.; D. Norwood
 Roll, William John Francis, Jr.; 3E. Cincinnati
 Romes, Elmer J.; D. Cincinnati
 Romes, M. Mildred; D. Cincinnati
 Roney, Edwin J.; D. Glendale
 Roos, Marella; D. Norwood
 Rosenfelder, Richard M., A.B.; UM. Toledo
 Ross, William Bernard; 1E. Norwood
 Rotert, H. Jack; D. Cincinnati
 Roth, Joseph; D. Cincinnati
 Roth, Richard; D. Cincinnati
 Rothring, Howard Earl; 3E. Cincinnati
 Rudolph, Helen; D. Covington, Ky.
 Rupley, Winnifred; D. Cincinnati
 Ruprecht, Frank Edward; Ds, 4E. Crescent Springs, Ky.
 Rusche, Joseph Frank; 1E. Saint Bernard
 Rusche, Ruth; D. Reading
 Rusche, Thomas Henry; 1E. Cincinnati
 Russ, Harry James; 4E. Cincinnati
 Rust, Milton Earl; 2E. Newport, Ky.
 Ruttie, Raymond Carroll; 1E. Fort Mitchell, Ky.
 Ryan, Edward Matthew; 3E. Cincinnati
 Ryan, George Clifford; 1E. Covington, Ky.

Ryan, Hoadly George; 1E. Norwood
 Ryan, William P.; Ms, 3M. Chicago, Ill.
 Ryle, Kate; D. Cincinnati
 Sant, Dominic Carmen; 1E. Cincinnati
 Santangelo, Marie; D. Cincinnati
 Saunders, Irving Fremont; 2E. Cincinnati
 Sannier, Stanley Martin, Jr.; 1E. Lexington, Ky.
 Saxton, Edwin R.; Ms, 3M. Berkeley, Calif.
 Saxton, Robert Louis; 4E. Cincinnati
 Sayers, Jack; D. Cincinnati
 Scanlon, John Francis; 2E. Cincinnati
 Schaar, Richard J.; Ms, 1M. Columbus
 Schackmann, Mary; D. Chicago, Ill.
 Schafer, William F.; D. Cincinnati
 Scharf, Joseph F.; Ms, 1M. Lakewood
 Schatz, Sr. Jane S. H., S.N.D. de N.; Ds. Reading
 Scheper, John J.; D. Covington, Ky.
 Schildmeyer, Richard Charles; 1E. Cincinnati
 Schindler, Harold; D. Cincinnati
 Schipper, Eileen; D. Dayton, Ky.
 Schlosser, Louis P.; D. Newport, Ky.
 Schlueter, Esther; D. Cincinnati
 Schmedes, Ruth; D. Cincinnati
 Schmeiser, Carl; D. Cincinnati
 Schmerge, John Charles; 1E. Cincinnati
 Schmidlin, Richard George; 3E. Norwood
 Schmidt, Mary; D. Cincinnati
 Schmidt, Paul; D. Cincinnati
 Schmidt, Richard Thomas; 4E. Reading
 Schmidt, Robert; D. Cincinnati
 Schmidt, Robert Leo; 1E. Cincinnati
 Schmiedecke, Robert Joseph; 1E. Fort Mitchell
 Schmitt, Denis E.; Ms. Cincinnati
 Schneider, Charles; D. Decatur, Ind.
 Schneider, Harold; D. Cincinnati
 Schneider, Leland Francis; 1E. Bellevue, Ky.
 Schneider, Robert Frederick; 1E. Cincinnati
 Schneiders, Elvira; D. Cincinnati
 Schoenberger, Joseph; D. Cincinnati
 Schoenberger, Richard; D. Norwood
 Schoener, Edward; D. Cincinnati
 Schoenig, John Raymond; 1E. Cincinnati
 Schoettinger, Marie; D. Cincinnati
 Schomaker, Rita; D. Cincinnati
 Schomaker, Robert; D. Bellevue, Ky.
 Schomaker, Sr. M. Theresette, S.N.D.; Ds. Bellevue, Ky.
 Schottelcock, Roger John; 1E. Covington, Ky.
 Schrage, Frank J.; D. Saint Bernard
 Schrammer, Erwin J.; D. Cincinnati
 Schriever, Sr. M. Fleuresita, O.S.B.; Ds. Bromley, Ky.
 Schrimpf, William John, Jr.; 1E. Covington, Ky.
 Schroder, Sr. M. Clea, S.N.D.; Ds. Cheviot
 Schroer, Herbert A.; D. Covington, Ky.
 Schuch, Ruth; D. Cincinnati
 Schuler, Helene; D. Reading
 Schuh, Dorothy; D. Cincinnati
 Schulte, Sr. Agnes Marie, C.D.P.; Ds. Ludlow, Ky.
 Schulte, Stanley Anthony; 1E. Melbourne, Ky.
 Schumacher, Robert Joseph; 4E. Cincinnati
 Schuster, George; D. Norwood
 Schuster, Joseph Henry; 3E. Cincinnati
 Schutte, Sr. Julia Marie, S.N.D. de N.; Ds. Lynch, Ky.
 Schwab, Arthur; D. Reading
 Schwallie, Sr. Mary Dominic, O.S.H.; Ds. Cincinnati
 Schwartz, Florence; D. Saint Martin
 Schwartz, Henrietta; D. Cincinnati
 Schwoer, Elinor; D. Cincinnati
 Schwoer, Leona; D. Dayton, Ky.
 Schwegmann, Francis Xavier; 4E. Dayton, Ky.
 Schweitzer, Joseph; D. Cincinnati
 Schwetschenau, Charles; D. Cincinnati
 Schwetschenau, Eugene Louis; 4E. Cincinnati
 Scott, Joseph; D. Cincinnati
 Sealey, Ruth; D. Cincinnati
 Seidentand, William Richards; 2E. Newport, Ky.
 Seitz, Leo John, Jr.; 2E. Lawrenceburg, Ind.
 Seitzmayer, Julia; D. Cincinnati
 Sexton, Melvin; D. Newport, Ky.
 Shafer, Mary; D. Cincinnati
 Shannon, Mary; D. Cincinnati
 Shappelle, Charles J.; D. Cincinnati
 Shay, Richard Franklin; 3E. Chicago, Ill.
 Shea, John W.; D. Cincinnati
 Sheehan, Gus; D. Covington, Ky.
 Sheehan, James Gordon; 3E. Falmouth, Ky.
 Sheeran, Edward Francis; Ds, 2E. Cincinnati
 Shetz, Arthur William; 3E. Chicago, Ill.
 Sheetz, John Paul; 3E. Chicago, Ill.
 Shelton, Nancy; D. Covington, Ky.
 Shelton, W. Neil; D. Covington, Ky.
 Shields, Thomas M., A.B.; UM. Harvard, Ill.
 Shoemaker, Robert Bernard; 1E. Cincinnati
 Siegel, Paul Frederick; 3E. Cincinnati
 Siegfried, Paul V.; Ms, 4M. Canton
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 Silk, Mary; D. Cincinnati
 Singer, George J.; D. Cincinnati
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 Sinner, Bettie; D. Norwood
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 Slacke, Dolores; D. Cincinnati
 Slattery, Irving Patrick; 4E. Cleveland
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 Small, Joseph F.; Ms. Chicago, Ill.
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 Smith, Harold A.; D. Bellevue, Ky.
 Smith, James Armbruster; 2E. Cincinnati
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 Smith, Tracy W.; D. Fort Thomas, Ky.
 Smola, Gerard F.; Ms, 2M. Fremont
 Snyder, David C.; Ms, 1M. Detroit, Mich.
 Soelner, Paul X.; D. Cincinnati
 Sommer, Joseph A.; Ms. Detroit, Mich.
 Somogyi, Joseph L.; D. North College Hill
 Soper, Rosemary; D. Covington, Ky.
 Specker, Richard J.; D. Norwood
 Speller, Marion; D. Saint Bernard
 Speller, Marian F.; D. Cincinnati
 Spitznagel, Henry Aloysius; UE. Saint Bernard
 Splain, Lawrence Lawrence; 1E. Cincinnati
 Stagg, William Stanley; 3E, D. Frankfort, Ky.
 Stamm, Wayne William; 1E. Sandusky
 Stammel, Betty; D. Cincinnati
 St. Angelo, Piero; D. Cincinnati
 Stanger, William A.; D. Fort Thomas, Ky.
 Stanton, Edward J.; D. Cincinnati
 Stapleton, Mary; D. Cincinnati
 Stautberg, William; D. Cheviot
 Steeschulte, Sr. Mary Laura, C.D.P.; Ds. Melbourne, Ky.
 Steele, John R.; D. Cincinnati
 Steenken, George William, Jr.; 1E. Covington, Ky.
 Steers, Henrietta; D. Cincinnati
 Stefanoff, Jordan Walter; 2E. Cincinnati
 Stehlin, Vincent; D. Mount Healthy
 Steidle, Vincent; D. Florence, Ky.
 Steigwald, Raymond John; 1E. Bellevue, Ky.
 Stein, Clementine; D. Cincinnati
 Stein, Eugene; D. Cincinnati
 Stein, Joseph R.; D. Covington, Ky.
 Stein, Sr. Mary Alice, C.D.P.; Ds. Melbourne, Ky.
 Stein, William Francis, Jr.; 3E. Covington, Ky.
 Steiner, William J.; D. Cleves

Stelze, Margaret; D. Cincinnati
 Steuer, Clarence Joseph; 4E. Cincinnati
 Stevie, Edward B.; D. Newport, Ky.
 Stewart, Mary; D. Covington, Ky.
 Stewart, Vera; D. Covington, Ky.
 Stienken, Armella; D. Covington, Ky.
 Stockelman, Loraine; D. Cincinnati
 Stockman, Sr. Mary Augustine, S.N.D.; Ds. Covington, Ky.
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 Stottman, Sr. M. Evangela, S.N.D.; Ds. Covington, Ky.
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 Stratman, John W.; D. Newport, Ky.
 Straub, Catherine; D. Southgate, Ky.
 Straw, Edmund William; 1E. Covington, Ky.
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 Stricker, Elmer Patrick; 1E. Mount Healthy
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 Stueve, Loretta; D. Cincinnati
 Stueve, Ruth; D. Cincinnati
 Sullivan, Betty; D. Covington, Ky.
 Sullivan, Catherine; D. Cincinnati
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 Sullivan, John J.; D. Cincinnati
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 Sullivan, Michael Gleason; 1E. Frankfort, Ky.
 Sullivan, Timothy J.; D. Fort Thomas, Ky.
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 Taggart, Thomas Francis; 2E. Cincinnati
 Tallen, John Paul; 1E. Cincinnati
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 Temmen, Frank X., Jr.; D. Covington, Ky.
 Tenkman, Herman; D. Saint Bernard
 Tensi, Richard; D. Cincinnati
 Tepe, John Bernard; 2E. Covington, Ky.
 Tepe, Melvin Joseph; 4E. Norwood
 Tetens, John Michael; 1E. Chicago, Ill.
 Thale, Colia; D. Norwood
 Theele, Dolores; D. Fort Mitchell, Ky.
 Thesing, Joseph; Ds. Cincinnati
 Thoma, Theodore O'Neill; 1E. Cincinnati
 Thompson, William Robert, Jr.; 3E. Cincinnati
 Thumann, John Warren; 2E. Cincinnati
 Tiemeier, Charles; D. Cheviot
 Tillman, Carl W.; D. Newport, Ky.
 Tilly, Ann; D. Cheviot
 Timmerding, Edna; D. Covington, Ky.
 Timmerding, Marcella; D. Covington, Ky.
 Tipton, Hazel; D. Cincinnati
 Tipton, Irene; D. Cincinnati
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 Traut, Robert L., Jr.; D. Cheviot

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 Trauth, Richard Paul; 4E. Cincinnati
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 Tucker, Thomas L.; D. Cincinnati
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 Uehlein, Harry Edward; 2E. Deer Park
 Ullrich, Eugene Joseph; 3E. Cincinnati
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Vaughan, James Ignatius; 2E. Chicago, Ill.
 Venneman, Leonard J.; D. Cincinnati
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 Vieson, Mary Rita; D. Fort Thomas, Ky.
 Vissman, Jack Paul; 2E. Louisville, Ky.
 Vituli, Eileen; D. Cincinnati
 Vogel, Philto Henry; 2E. Columbus
 Vogel, Robert Albright; 3E. Columbus
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 Volkmar, Willard Joseph; 1E. Cold Springs, Ky.
 Volle, Alma; D. Reading
 Vond rhuar, Ruth L.; D. Cincinnati
 Vond rhuar, Vera; D. Cheviot
 Vond r Hsido, Cecilia; D. Covington, Ky.
 Vonder Hsido, Elizabeth; D. Covington, Ky.
 Von Holle, Alvin Robert; 2E. Cincinnati
 Von Lehman, Joseph; D. Fort Mitchell, Ky.
 Von Lehman, Mary; D. Fort Mitchell, Ky.
 Vortkamp, Louise; D. Cincinnati
 Voss, Raymond Francis; 2E. Cincinnati

Wagner, Catherine; D. Cincinnati
 Wagner, J. Paul; D. Cincinnati
 Wagner, Marie; D. Cincinnati
 Wagner, Robert Anthony; 1E. Cincinnati
 Walker, Kern; D. Cincinnati
 Walker, Mary L.; D. Norwood
 Walker, Russell J.; D. Dayton, Ky.
 Walsh, Beatrice; D. Norwood
 Walsh, Joseph M.; Ms. Chicago, Ill.
 Walter, Charles; D. Cincinnati
 Washer, Harry Boniface; 2E. Louisville, Ky.
 Watrin, Eugene Lawrence; 2M. Dayton
 Weber, Elmer S.; D. Cincinnati
 Weber, Eugene Andrew; 2E. Cheviot
 Weber, Fred G.; D. Cheviot
 Weber, Mary Ann; D. Cheviot
 Wehage, Robert; D. Norwood
 Wehage, Ruth; D. Covington, Ky.
 Wehner, Paul Joseph; 3E. Dayton
 Wehr, Lillian; D. Covington, Ky.
 Wehre, Robert F.; D. Covington, Ky.
 Weidner, George E.; D. Cincinnati
 Weidner, Sr. M. Adolma, S.N.D.; Ds. Covington, Ky.

Weigand, Robert Matthew; 3E. Cincinnati
 Weigel, Raymond Eugene; 3E. Cincinnati
 Weiler, Nicholas Joseph; 4E. Cincinnati
 Weimer, Mary C.; D. Cincinnati
 Weinbrecht, Dolores; D. Covington, Ky.
 Weingartner, Richard John; 4E. Cincinnati
 Welch, William Anthony; 3E. Cincinnati
 Wellen, Ruth; D. Cincinnati
 Welp, Mary; D. Bellevue, Ky.
 Wenning, Walter H.; D. Covington, Ky.
 Wenstrup, Lee F.; D. Cincinnati
 Wentworth, Dorothy; D. Fort Thomas, Ky.
 Werling, Edmund J.; D. Cincinnati
 Werms, Rita; D. Norwood
 Wern, Olga; D. Cincinnati
 Wernke, Dorothy; D. Cincinnati
 Wersel, Natalie; D. Silverton
 Wessel, Clara; D. Hamilton

Wesselman, Rit ; D. Cheviot
 Wessner, Ang-l ; D. Cincinnati
 Westdorf, Edward B.; D. Deer Park
 Westdorf, M r y A.; D. Cincinnati
 Westendorf, Omer E.; D. Cincinnati
 Wetherill, William; D. Cincinnati
 Wetterer, Charles William; 4E. Cincinnati
 Wetzl, Theresa E.; D. Cincinnati
 Whalen, John Edward; 1E. Louisville, Ky.
 Wibbels, Marie; D. Cincinnati
 Wieck, Dolores; D. Covington, Ky.
 Wiern n, Francis J.; 1M. Shibely, Ky.
 Wi thorn, Elmer; D. Bellevue, Ky.
 Wiethorn, Raymond Ger l d; 1E. Bellevue, Ky.
 Wi tm rch n, Henry; D. Reading
 Wigbels, L.uis J.; D. Norwood
 Wilken, William A.; D. Cincinnati
 Willn bng, Edward Henry; Ds, 4E. Newport, Ky.
 Willett, Joseph William; 2E. Bardstown, Ky.
 Williams, Dorotha; D. Cincinnati
 Willig, Daniel Joseph; 1E. Cincinnati
 Willing, P ter; D. Cincinnati
 Willmes, Joseph F.; Ms. Newport, Ky.
 Wilson, Ernestine; D. Covington, Ky.
 Wilson, Joseph Norton; 3E. Lockland
 Wilson, Mabel; D. Covington, Ky.
 Wilson, Raymond John, Jr.; 4E. Lockland
 Wilzbacher, Albert J.; Ms. Evansville, Ind.
 Wimmers, Stanley Joseph; 1E. Covington, Ky.
 Winstel, William F.; D. Cincinnati
 Winterman, Richard Thomas; 1E. Norwood
 Wise, Joseph R.; D. Norwood
 Wisner, Kirk P.; D. Covington, Ky.
 Witt, Catherine; D. Bellevue, Ky.
 Witte, Edward A.; D. Norwood

Wittrock, Charles John, Jr.; 1E. Fayetteville
 Woehler, Marian; D. Cincinnati
 Woerman, Anna Mae; D. Cincinnati
 Woerner, Robert; D. Park Hills, Ky.
 Woestman, John Walter Dennis; 4E. Fort Thomas, Ky.

Wolf, Aloys; D. Norwood
 Woll, Samuel Raymond; 2E. Saint Bernard
 Wolter, Adele; D. Cincinnati
 Wong, Nang Juke; 1E. Cincinnati
 Wood, Bertha; D. Cincinnati
 Wordeman, Rita; D. Bellevue, Ky.
 Workman, John R.; D. Latonia, Ky.
 Workman, Shirley; D. Latonia, Ky.
 Wurbbolding, Jack Ferdinand; 2E. Newport, Ky.
 Wunderlich, George Victor; 2E. Aurora, Ind.

Yauch, Ellsworth Bernard; 3E. Saint Bernard
 Young, Irwin Raymond; 2E. Deer Park

Zapp, Ruth; D. Cincinnati
 Zeiser, Louis Henry; 2E. Cincinnati
 Zeitz, Raymond L.; Ms, 2M. Cleveland
 Zerhusen, Theodore; D. Covington, Ky.
 Ziegler, Mildred; D. Newport, Ky.
 Zier, Frank M., Jr.; D. Bellevue, Ky.
 Zimmer, Charles Edward; 1E. Deer Park
 Zimmer, Mildred; D. Cincinnati
 Zins, Eleanor; D. Elmwood Place
 Zins, Julian; Ds, D. Elmwood Place
 Zinser, Joseph Carl; 1E. Cincinnati
 Zint, William J.; D. Newport, Ky.
 Zippelen, William D.; D. Cincinnati
 Zubrieki, Joseph R.; Ms, 3M. Lakewood
 Zureick, Leo; D. Elmwood Place

Summary of Enrollment

1939-1940

Regular Session

	Men	Women	Total
COLLEGE OF LIBERAL ARTS, EVANSTON:			
Seniors	84	0	84
Juniors	69	0	69
Sophomores	127	0	127
Freshmen	174	0	174
Unclassified	6	0	6
	<hr/>	<hr/>	<hr/>
	460	0	460
COLLEGE OF LIBERAL ARTS, MILFORD:			
Seniors	14	0	14
Juniors	21	0	21
Sophomores	33	0	33
Freshmen	25	0	25
Unclassified	11	0	11
	<hr/>	<hr/>	<hr/>
	104	0	104
DOWNTOWN COLLEGE	432	420	852

Summer Session, 1939

Downtown College	35	54	89
Milford	85	0	85
	<hr/>	<hr/>	<hr/>
	120	54	174
Grand Total	1116	474	1590
Duplications	99	1	100
Net Total	1017	473	1490

INDEX

	PAGE	PAGE	
Absence	39	Committees, Faculty	7
Accounting Courses	47, 52, 72	Concentration, Field of	43
Accreditation	20	Concentration, Major	44
Alpha Sigma Nu	30	Corps, The Reserve Officers Training	19, 88
Alumnae Association	31	Councils, Student	28
Alumni Association	31	Counselling Service	35
Alumni Science Hall	16	Courses	42, 57
Administration, Curricular	42	Credit Hour	36
Administration, General	32	Curricula, Outline of	49
Administration, Officers of	6	Curricular Administration	42
Admission	32	Curricular Divisions	42
Admission to Advanced Standing	33	Dante Club, The	29
Admission by Certificate	32	Degrees	46
Admission on Probation	33	Departments	42, 57
Adults, Admission of	33	Discipline	37
Adults, Courses for	19	Dismissal	34, 37, 38, 39
Advanced Standing	33	Division, Evening	19
Apostleship of Prayer	27	Division, Objectives of Lower	42
Arts, Bachelor of	46, 49	Division, Objectives of Upper	43
Athenaeum, The Xavier	31	Division, Milford	20
Athletics	19	Divisions, Curricular	42
Attendance	39	Dormitory Expenses	41
Attendance at Commencement	46	Economics Club, The	29
Awards	25	Economics, Department of	42, 68
Bachelor of Arts	46, 49	Education Courses	75
Bachelor of Literature	48	Education, Jesuit System of	17
Bachelor of Philosophy	47, 50	Elet Hall	17
Bachelor of Science (Accounting and Economics)	47, 52	English, Department of	42, 76
Bachelor of Science (Natural Science)	47, 51	Enrollment, Summary of	126
Band, The Xavier R.O.T.C.	29	Entrance Requirements	32
Biology Building	17	Evening Division	19
Biology, Department of	42, 57	Examinations	86
Biology Laboratories	22	Executive Officers	6
Board of Trustees	6	Expenses	40, 41
Booklovers Club	30	Faculty	7
Buildings	16	Faculty Committees	7
Calendar	5	Failure, Scholastic	36, 37
Censures	37	Fees	40, 41
Certificate, Admission by	32	Field of Concentration	43
Certificates	19	Field House	17
Change of Schedule	34	French Courses	90
Chapel Services	19	Freshman Week	35
Chemistry, Department of	42, 60	General Information	15
Chemistry Laboratories	22	Geophysics Courses	98
Christian Culture Courses	102	German Club, The Heidelberg	29
Civil Pilots Training Program	24	German Courses	91
Classical Languages, Department of	42, 62	Grading System	36
Classification of Students	39	Graduation Requirements	44
Clef Club, The	28	Graduation Honors	45
Clubs	28, 29, 30	Grants, Service	24
College, "Downtown"	19	Greek Courses	63
College of Liberal Arts	17	Gymnasium	17
College Year	34	Hall, Elet	17
Commencement	107	Hall, Hinkle	17
Commencement, Attendance at	46	Hall, Alumni Science	16

	PAGE		PAGE
Health Service	35	Political Science, Department of	82
Heidelberg German Club	29	Pre-Dental Curriculum	55
Historical Sketch	15	Pre-Engineering Curriculum	56
History, Department of	42, 82	Pre-Legal Curriculum	53
Honor Scholarships	23	Pre-Medical Curriculum	54
Honor Society, The Jesuit	30	Presidents	110
Honorable Dismissal	38	Prizes	25
Honors, Graduation	45	Probation, Scholastic	97
Housing, Student	35	Probation, Admission on	83
Immaculate Conception, The Sodality of	26	Psychology, Department of	42, 99
Incomplete	37	Publications, Student	31
Information, General	15	Quality Points	86
Instruction, Departments of	42	Records, Transcript of	32, 83, 39
Instruction, Officers of	7	Refunds	40, 41
Instruction, Unit of	86	Register of Students	115
Jesuit Honor Society, The	30	Registration	84, 85
Jesuit System of Education	17, 18, 19	Religion, Department of	42, 101
Journalism Courses	77, 78	Religious Training	18, 19
Juniors	38	Reports, Grading System and	36
Kappa Sigma Mu	30	Requirements, Entrance	32
Key Symbols	57	Requirements, Graduation	44
Laboratories	22	Reserve Officers' Training Corps	19, 88
Languages, Department of Classical	42, 62	Residence	46
Languages, Department of	42, 88	Residence for Students	17, 41
Latin Courses	65	Schedule, Change in	34
Liberal Arts College	17	Scholarships	23, 24
Libraries	21	Science, Bachelor of	47, 51, 52
Literature, Bachelor of	48	Seniors	88
Major, Concentration	44	Service Grants	24
Major and Minors	44	Sociology, Department of	42, 104
Masque Society	28	Sophomores	38
Mathematics, Department of	42, 85	Spanish Courses	93
Matriculation	32	Speech Courses	81
Memberships	20	Stadium	17
Mermaid Tavern	29	Statistics	107
Military Merit, The Xavier Order of	29	Students, Register of	115
Military Science, Department of	19, 22, 42, 86	Summary of Enrollment	126
Minors, Major and	44	Summer Session	20
Modern Languages, Department of	42, 88	Sword and Plume, The	30
Musketeer, The	31	Symbols, Key of	57, 115
News, The Xavier University	31	Tavern, Mermaid	29
Officers of Administration	6	Transcript of Records	39
Officers, Executive	6	Transfer of Credits	32, 83, 94
Officers of Instruction	7	Trustees, Board of	6
Objectives, Educational	17, 18, 19, 42, 43	Tuition	40
Objectives, Lower Division	42	Union House	17
Objectives, Upper Division	43	Warning	37, 39
Order of Military Merit	29	Winners of the Alumni Oratorical Medal	110
Organizations, Student	26	Winners of the Verkamp Debate	111
Philopedian Society, The Poland	28	Winners of the Intercollegiate Latin Essay Contest	111
Philosophy, Bachelor of	48, 50	Winners of the Intercollegiate English Essay Contest	113
Philosophy, Department of	42, 94	Withdrawal	32, 38
Physics, Departments of	42, 97	Xavier University, History of	15
Pilots Training Program, Civil	24		
Pistol Club, The R.O.T.C.	29		

Jesuit Educational Association Colleges and Universities

ALABAMA

Spring Hill College, Spring Hill

CALIFORNIA

Loyola University, Los Angeles
University of Santa Clara, Santa Clara
University of San Francisco, San Francisco

COLORADO

Regis College, Denver

DISTRICT OF COLUMBIA

Georgetown University, Washington

ILLINOIS

Loyola University, Chicago

LOUISIANA

Loyola University, New Orleans

MARYLAND

Loyola University, Baltimore

MASSACHUSETTS

Boston College, Boston
Holy Cross College, Worcester

MICHIGAN

University of Detroit, Detroit

MISSOURI

Rockhurst College, Kansas City
St. Louis University, St. Louis

NEBRASKA

The Creighton University, Omaha

NEW JERSEY

St. Peter's College, Jersey City

NEW YORK

Canisius College, Buffalo
Fordham University, New York

OHIO

John Carroll University, Cleveland
Xavier University, Cincinnati

PENNSYLVANIA

St. Joseph's College, Philadelphia

WASHINGTON

Gonzaga University, Spokane
Seattle College, Seattle

WISCONSIN

Marquette University, Milwaukee

XAVIER UNIVERSITY

FOUNDED 1831

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