

6-1951

1950-1951 Xavier University The College of Liberal Arts, Graduate Division Course Catalog

Xavier University, Cincinnati, OH

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XAVIER UNIVERSITY BULLETIN

Volume XXXIV

JUNE, 1951

No. 2

THE COLLEGE OF LIBERAL ARTS

INCLUDING COURSES IN
THE GRADUATE DIVISION

CATALOGUE 1950-1951

Announcements for 1951-1952

PUBLISHED IN FEBRUARY, MAY AND JUNE
XAVIER UNIVERSITY, CINCINNATI 7, OHIO

Suggestions for Obtaining Information

Requests for information should be directed to the officer indicated,
Xavier University, Victory Parkway, Cincinnati 7, Ohio:

Admission blanks and entrance requirements:

Director of Admissions

Alumni affairs:

Executive Secretary, X. U. Alumni Association

Bulletins and catalogues (undergraduate):

Director of Admissions

Bulletins and catalogues (graduate):

Director of the Graduate Division

Freshman interests:

The Dean of Freshmen

Graduate study:

Director of the Graduate Division

Honors Course:

Director of the Honors Course

Housing on campus:

Director of Student Housing

Refunds:

The Bursar

Reservation fees:

Director of Admissions

Room reservations:

Director of Admissions

Student health:

Chairman of Student Health Service

Teachers' certification requirements:

Chairman of the Department of Education

Transcripts and certificates of honorable dismissal:

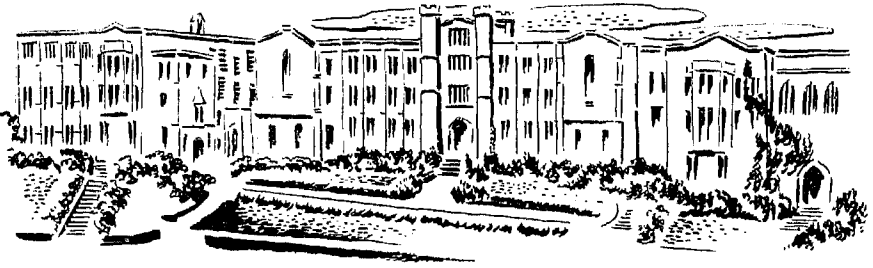
The Registrar

Tuition and payment of bills:

The Bursar

Veterans' education:

Director of Veterans' Education



XAVIER UNIVERSITY

THE ONE HUNDRED ELEVENTH YEAR OF JESUIT SERVICE

Ad Majorem Dei Gloriam



THE COLLEGE OF LIBERAL ARTS

Including Courses in

THE GRADUATE DIVISION

1950 - 1951

ANNOUNCEMENTS FOR 1951-1952

Xavier University - - Victory Parkway - - Cincinnati 7, Ohio

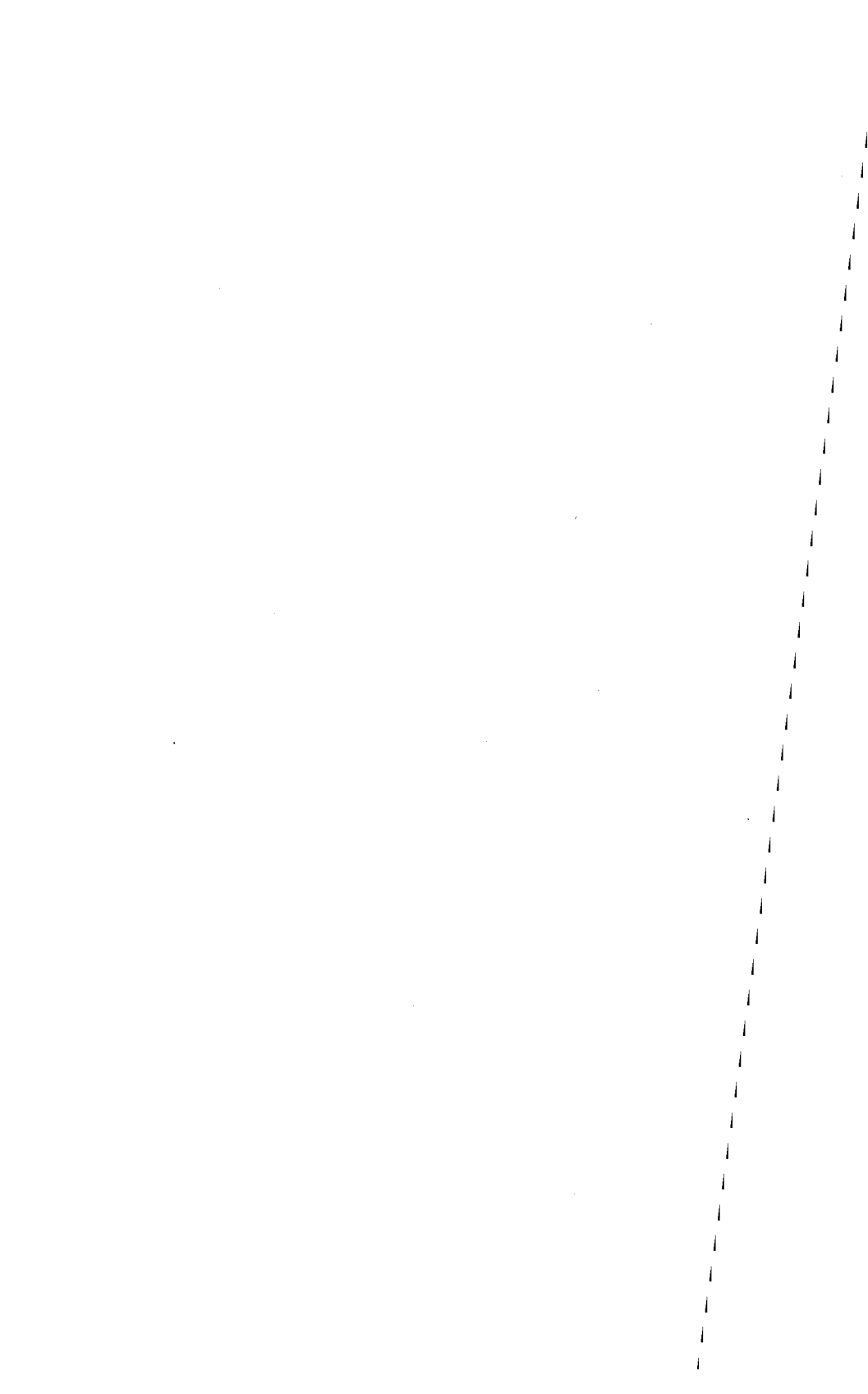


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1951

JANUARY							MAY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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FEBRUARY							JUNE							OCTOBER						
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29	30	26	27	28	29	30	31	..	23	24	25	26	27	28	29
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University Calendar, 1951-1952

1951

- SEPT. 10, MONDAY { Freshman Orientation Week begins, 1:00 P.M.; all freshmen, local and out-of-town, required to attend
- SEPT. 12, WEDNESDAY Registration of seniors, 9:00 A.M. - 4:00 P.M.
- SEPT. 13, THURSDAY { Registration of juniors (A-L inclusive), 9:00 A.M. - 12:00 M.
Registration of juniors (M-Z inclusive), 1:00 P.M. - 4:00 P.M.
- SEPT. 14, FRIDAY { Registration of sophomores (A-L inclusive), 9:00 A.M. - 12:00 M.
Registration of sophomores (M-Z inclusive), 1:00 P.M. - 4:00 P.M.
- SEPT. 15, SATURDAY { Registration of freshmen, 9:00 A.M. - 1:00 P.M.
Registration in graduate division, 9:00 A.M. - 3:00 P.M.
- SEPT. 17, MONDAY { Final day of regular registration, 9:00 A.M. - 1:00 P.M.
Instruction begins, 8:30 A.M., graduate division
- SEPT. 18, TUESDAY Instruction begins, 8:30 A.M., undergraduate division
- SEPT. 20, THURSDAY Mass of the Holy Ghost, Fieldhouse, 9:00 A.M.
- SEPT. 22, SATURDAY Final day of late registration in graduate division
- OCT. 2, TUESDAY Final day of late registration, undergraduate division
- OCT. 31, WEDNESDAY }
to through } Annual retreat for out-of-town students; no classes
NOV. 2, FRIDAY }
- NOV. 2, FRIDAY { Final date for assignment of W in any course
Dates set for comprehensive examinations
- NOV. 7, WEDNESDAY { Requiem Mass for deceased benefactors, professors, alumni, 9:00 A.M., Fieldhouse
- NOV. 20, TUESDAY Mid-semester grades due
- NOV. 22, THURSDAY Holiday, Thanksgiving
- NOV. 23, FRIDAY Holiday, President's Day
- NOV. 24, SATURDAY Holiday
- NOV. 26, MONDAY Classes resume, 8:30 A.M.
- DEC. 8, SATURDAY { Feast of Immaculate Conception, a holy day of obligation
- DEC. 19, WEDNESDAY { Christmas recess begins after last class for graduate and undergraduate divisions

1952

JANUARY							MAY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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FEBRUARY							JUNE							OCTOBER						
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APRIL							AUGUST							DECEMBER						
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27	28	29	30	24	25	26	27	28	29	30	28	29	30	31
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1952

JAN. 3, THURSDAY	Classes resume, 8:30 A.M.
JAN. 5, SATURDAY	Senior theses due
JAN. 16-21, WEDNESDAY	Semester examinations, graduate and undergraduate divisions
through MONDAY	
JAN. 22-24, TUESDAY	Annual retreat for local students
through THURSDAY	
JAN. 24, THURSDAY	End of first semester, graduate and undergraduate divisions
JAN. 25, FRIDAY	Registration of seniors, 9:00 A.M. - 12:00 M.
	Registration of juniors (M-Z inclusive), 1:00 P.M. - 4:00 P.M.
JAN. 26, SATURDAY	Registration of juniors (A-L inclusive), 9:00 A.M. - 1:00 P.M.
JAN. 28, MONDAY	Registration of sophomores (M-Z inclusive), 9:00 A.M. - 12:00 M.
	Registration of sophomores (A-L inclusive), 1:00 P.M. - 4:00 P.M.
JAN. 29, TUESDAY	Registration of freshmen, 9:00 A.M. - 4:00 P.M.
JAN. 30, WEDNESDAY	Final day of regular registration, undergraduate division, 9:00 A.M. - 4:00 P.M.
JAN. 31, THURSDAY	Instruction begins, 8:30 A.M., undergraduate division
FEB. 2, SATURDAY	Registration in graduate division, 9:00 A.M. - 3:00 P.M.
FEB. 4, MONDAY	Instruction begins, 8:30 A.M., graduate division
FEB. 11, MONDAY	Final day for late registration in graduate division
FEB. 14, THURSDAY	Final date for registration in undergraduate division
FEB. 22, FRIDAY	Holiday; Washington Oratorical Contest
FEB. 23, SATURDAY	Verkamp Debate preliminaries
MAR. 1, SATURDAY	Final date for assignment of W in any course
MAR. 3, MONDAY	Dates set for comprehensive examinations
MAR. 6, THURSDAY	Verkamp Debate
APRIL 9, WEDNESDAY	Mid-semester grades due
	Easter recess begins after last class
April 15, TUESDAY	Classes resume, 8:30 A.M.
MAY 7, WEDNESDAY	Reception into the Sodality
MAY 12, MONDAY	Senior theses due
MAY 22, THURSDAY	Ascension Thursday, a holy day of obligation, a holiday
MAY 23-28, FRIDAY	Semester examinations, graduate and undergraduate divisions
through WEDNESDAY	
JUNE 1, SUNDAY	Baccalaureate exercises
	Commencement exercises
JUNE 4, WEDNESDAY	End of second semester, graduate and undergraduate divisions
JUNE 16, MONDAY	First summer session begins; summer science session begins
JULY 4, FRIDAY	Holiday
JULY 25, FRIDAY	First summer session ends
JULY 28, MONDAY	Second summer session begins
AUG. 8, FRIDAY	Summer science session ends
AUG. 15, FRIDAY	Assumption Day, a holy day of obligation, a holiday
AUG. 29, FRIDAY	Second summer session ends

University Administration

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REVEREND NICHOLAS H. MANN, S.J., M.A.	<i>Member</i>

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ROGER H. FERGER	<i>Cincinnati</i>
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 HELEN M. SOMMER *Secretary of the Evening College*
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 MARGARET R. MOORE, B.S. *Cataloguer*
 LEO H. MEIROSE, A.B. *Periodicals Librarian*
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 WILLIAM H. BOCKLAGE, Ph.B. *Director of News Bureau;
Alumni Secretary*
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 C. GLYNN FRASER, A.M., Ed.M. *Assistant to the President
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 JOHN D. JEFFRE *Business Manager of Publications*
 LORETTA LEISGANG, B.S. *Dietitian*
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 REVEREND EDWARD M. LOVELY, S.J., A.B., S.T.L. *Assistant
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 EDWARD J. MCGRATH, M.D. *Chairman, Student Health Service*
 JEROME N. JANSON, M.D. *Staff Physician*
 JOSEPH J. PODESTA, M.D. *Staff Physician*

*Entered military service, January 4, 1951.

C. RICHARD SCHROEDER, M.D.	Staff Physician
LEO A. SMYTH, M.D.	Staff Physician
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FRANKLIN BENS, M.A.	Director, Clef Club
GILBERT T. MARINGER	Director, X. U. Band
ALBERT A. STEPHAN, A.B.	Director of Athletics
EDWARD L. KLUSKA, Ph.B.	Head Football Coach
RAYMOND L. STACKHOUSE, B.S.	Assistant Football Coach
CHARLES A. LAVELLE, Ph.B.	Assistant Football Coach
JAMES E. MARCK, B.S.	Assistant Football Coach
LEW HIRT, A.B.	Coach of Basketball
NED WULK, B.S., M.Ed.	Coach, Freshman Football and Basketball; Varsity Baseball
PAUL P. HARTLAUB	Swimming Coach

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 B.S. in Ed., Alabama Polytechnic Institute, 1934
- JAMES M. SHEA, A.B. R. R. No. 1, Loveland, Ohio
Lecturer in English, 1948 -
 A.B., Villa Nova, 1932
- REV. W. EUGENE SHIELDS, S.J., Ph.D. Hinkle Hall
Professor of History; Chairman, Department of History, 1946 -
 A.B., Gonzaga University, 1922; A.M., St. Louis University,
 1927; Ph.D., University of California, 1933
- CLARENCE A. SOMMER, A.M., Cand., Ph.D. . . R. R. 5, Batavia, Ohio
Assistant Professor of Education, 1948 -
 B.S., Butler University, 1933; A.M., Miami University, 1943
- REV. VICTOR C. STECHSCHULTE, S.J., M.S., A.M., Ph.D.
 Hinkle Hall
Professor of Physics; Chairman, Department of Mathematics and
Physics; Director of the Seismological Observatory, 1932 -
 A.B., St. Louis University, 1918; M.S., 1919; A.M., 1920; Ph.D.,
 University of California, 1932
- REV. PAUL D. SULLIVAN, S.J., Ph.D. Hinkle Hall
Associate Professor of English, 1945 -
 A.B., St. Louis University, 1919; A.M., 1921; Ph.D., Marquette
 University, 1932
- EDWARD H. SUNDERMAN 2241 Raeburn Drive
Lecturer in Economics, 1949 -
- JAMES F. SUTER, M/Sgt. 4364 Reading Road
Assistant Instructor in Military Science and Tactics

- REV. PAUL J. SWEENEY, S.J., A.M. Hinkle Hall
Professor of English, 1929 -
 A.B., St. Xavier College, 1912; A.M., St. Louis University, 1917
- RAY TILTON, B.C.S., M.Ed. 1034 Hayes Avenue, Hamilton, Ohio
Instructor in Accounting, 1947 -
 B.C.S., Bliss Normal College, 1923; M.Ed., Xavier University,
 1949
- WALTER F. TUCKER, Major, Arty., R.A., A.A.
 7321 Montgomery Road, Silverton, Ohio
Assistant Professor of Military Science and Tactics, 1950 -
- REV. JOHN UHL, S.J., A.M. 635 Sycamore Street
Instructor in English, 1946 -
 A.M., St. Louis University, 1930
- REV. JOHN V. USHER, S.J., A.M. Hinkle Hall
Assistant Professor of Spanish, 1945 - 1949 ;
Associate Professor of Spanish, 1949 -
 A.B., St. Xavier College, 1897; A.M., St. Louis University, 1911
- ARTHUR W. VOLCK, A.B. Box 51-H, R. R. 5, Cincinnati 15
Lecturer in Accounting, 1946 -
 A.B., Xavier University, 1936
- REV. LEO J. VOLLMAYER, S.J., M.S. Hinkle Hall
Professor of Physics, 1942 -
 A.B., St. John's University, 1907; M.S., St. Louis University, 1924
- RUSSELL J. WALKER, B.B.A. 2702 Edroy Court
Instructor in Accounting, 1946 -
 B.B.A., Xavier University, 1943
- REV. LOUIS G. WEITZMAN, S.J., M.A., Ph.D. Hinkle Hall
Professor of Sociology and Religion, 1949 -
 A.B., St. Louis University, 1913; M.A., 1914; Ph.D., Catholic
 University of America, 1931
- EDWIN P. WENNER, A.B., B.S., M.A., Ph.D.
 3015 Woodburn Avenue
Instructor in Accounting, 1947 - 1950 ;
Lecturer in Secretarial Practice, 1950 -
 A.B., Eastern University, 1928; M.A., University of Arlington,
 1937; B.S. in Ed., Rider College, 1942; Ph.D., Columbia Uni
 versity, 1943

- REV. JOHN J. WENZEL, S.J., A.B., S.T.L. Milford, Ohio
Instructor in Classical Languages and Religion, 1948 -
 A.B., Loyola University, 1936; S.T.L., Loyola University,
 Chicago, 1946
- MARGUERITE G. WERNER, B.S. 3727 Belmont Avenue
Lecturer in Secretarial Practice, 1950 -
 B.S., Thiel College, 1948
- REV. BERNARD J. WERNERT, S.J., A.M., S.T.L. Milford, Ohio
Instructor in Classical Languages and Speech, 1945 -
 Litt.B., Xavier University, 1930; A.M., St. Louis University,
 1933; S.T.L., 1940
- EDWARD WESSENDARP, C.P.A. 4400 Foley Road
Lecturer in Accounting, 1946 -
- CHARLES F. WHEELER, Ph.D. 1836 Chase Avenue
Professor of English;
Chairman, Department of English, 1929 -
 A.B., St. Xavier College, 1928; A.M., University of Cincinnati,
 1929; Ph.D., 1935
- WILLIAM H. WILLER, Ph.D. 4130 Sherel Lane
Associate Professor of English, 1946 -
 A.B., DePaul University, 1931; A.M., University of Minnesota,
 1937; Ph.D., 1944
- FREDERICK E. WIRTH, Ph.D. Box 41, R. R. 15, Lockland 15, Ohio
Instructor in Classical Languages, 1947 -
 A.B., University of Kansas, 1932; A.M., 1932; Ph.D., Univer-
 sity of Chicago, 1947
- NED W. WULK, B.S., M.Ed. 4431 Duneden Avenue
Instructor in Education, 1948 - ;
Coach, Varsity Baseball, Freshman Football and Basketball, 1948 -
 B.S., La Crosse State Teachers College, 1942; M. in Ed., Xavier
 University, 1951

Graduate Fellows

- PAUL B. BUDDE, B.S. Chemistry
 JOHN M. DALY, B.S. Chemistry
 RAYMOND A. FOOS, B.S. Chemistry
 RICHARD D. HATFIELD, B.S. Chemistry
 ITALO V. MATTEI, B.S. Chemistry
 JOHN D. RATERMAN, A.B. History
 WILLIAM E. SCHULTE, B.S. Speech
 WALTER W. WHALEN, A.B. History

General Information

Chronology of Events

1881. On October 17, the Athenaeum was opened by the Right Reverend Edward D. Fenwick, O.P., D.D.
1840. On October 1, the Athenaeum was turned over to the Jesuits who changed its name to St. Xavier College.
1842. A charter of a temporary kind was granted to St. Xavier College by the General Assembly of Ohio.
1867. The Hill Building which housed the faculty was built on the corner of Seventh and Sycamore Streets.
1869. A perpetual charter was granted to St. Xavier College by the General Assembly of Ohio.
1885. The Moeller Building was added to the rear of the Hill Building.
1891. The classroom building as well as the building containing the College Chapel and Memorial Hall was built. The original Athenaeum Building was torn down.
1911. The Evening College was established.
1919. The separation of college and high school occurred. The college moved to a new campus site in Avondale.
1925. The Milford College was established for the training of the Jesuit scholastics.
1930. By an Act of the State Department of Education on August 4, St. Xavier College was advanced to university rating under the name of Xavier University.
1936. A Field Artillery Unit of R.O.T.C. was established.
1943. On March 1, Xavier University became a training center for pre-flight cadets in the Army Air Forces.
1944. The Institute of Social Order was established.
1946. "Xavier Presents" Radio Program
1947. Family Life Conferences convened.
1948. Drama of the United Nations; Xavier Little Theatre was opened; installation of Xavier Chimes.
1949. Dedication of the R.O.T.C. Armory.

History

Xavier University was founded in 1831 as a literary institute by the great Apostle of the West, Edward Dominic Fenwick, of the Order of Preachers, who was the first Bishop of the Diocese of Cincinnati. He called his school The Athenaeum and built the buildings on Sycamore Street in downtown Cincinnati where St. Xavier Church and St. Xavier High School now stand.

In 1840, his successor, Bishop John Baptist Purcell, invited the Jesuits from St. Louis University to take over the administration of the school. They arrived on October 1, 1840, and began first classes shortly after. The Jesuits changed the name to St. Xavier College. For the past 110 years the Jesuits have had continuous operation of Xavier. In 1919 the college moved to the present site on Victory Parkway in Evanston-Avondale. In 1930 the name was again changed, this time to Xavier University.

COLLEGE OF LIBERAL ARTS

The College of Liberal Arts is the heart of the Jesuit system of education. The college holds this place because it is the unit of a university wherein the distinctive purposes of Jesuit education are more fully realized. The first two years of the Liberal Arts College are devoted almost wholly to general education; the last two years are devoted in great measure to advanced and specialized study in fields of knowledge upon which the student wishes to concentrate. During these last two years, however, each student must devote almost one-third of his work to the study of philosophy and Christian culture which thus climax and integrate his general education.

Evening College

The purpose of the Evening College is to aid adults of Greater Cincinnati in obtaining a more advanced education by means of courses of cultural and practical value. This division renders particular service to those who wish to carry college work toward a degree while working during the day; and to those who wish to pursue subjects which will better fit them for special services or vocations.

In addition to the liberal arts courses, technical and vocational courses are offered. All courses are open to men and women. Besides the individual course offerings, there are groupings and programs of courses leading to certificates, diplomas, and degrees.

The Evening College is administered by an associate dean, and all classes are conducted on the downtown campus, 520 Sycamore Street. Information regarding the Evening College will be found in Xavier University Bulletin No. 3.

Milford College

A division of the College of Liberal Arts is located at Milford, Ohio, about fifteen miles east of Cincinnati. It is the humanistic training school for those new members of the Jesuit Order who are assigned to the Chicago Province. The courses are open to Jesuits only. This College is administered by an associate dean. The names, title, and rank of the faculty are contained in this catalogue.

Ultimate Objective

The College of Liberal Arts has the same primary purpose as the Catholic educational system taken in its entirety. This is best expressed in the words of Pope Pius XI:

The proper and immediate end of Christian education is to cooperate with divine grace in forming the true and perfect Christian, that is to form Christ Himself in those regenerated by Baptism. . . . The true Christian, product of Christian education, is the supernatural man who thinks, judges and acts constantly in accordance with right reason illumined by the supernatural light of the example and teaching of Christ; in other words, to use the current term, the true and finished man of character.

Immediate Objectives

The College of Liberal Arts, in its teaching, aims at reaching the whole man, his intellect, his will, his emotions, his senses, his imagination, his aesthetic sensibilities, his memory, and his powers of expression. The educational program at Xavier University, therefore, takes into consideration three types of training — the intellectual, the moral and religious, and the physical.

The intellectual training at Xavier University is guided by principles set forth in the *Ratio Studiorum*, a body of principles and suggestions outlined and revised over the space of nearly three hundred and fifty years by the most prominent Jesuit educators. The *Ratio* postulates that studies falling into certain groups have distinct educational values, so that the specific training given by one group cannot be supplied by another. Mathematics, the natural sciences, languages and history are complementary instruments of intellectual development and are considered basic for a general education. Mathematics and the natural sciences bring the student into contact with the material aspects of nature, and exercise the deductive and inductive powers of reason. Language, history and the social sciences effect a higher union. By their study and for their requirement the whole mind of man is brought into the widest and the subtlest play. With the introduction of the student to these

subjects the emphasis on general education is lessened. The student may then go on to advanced and specialized studies in any field for which his preparation and qualifications indicate a special aptitude. The purpose of the advanced and specialized studies is not proximately to fit the student for some specialized employment or profession, but to give him such an intensive, vigorous, and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life, as well as to prepare him for higher intellectual research which the complexity of modern life lays open to him. Accordingly, almost one-third of even his *upper division* work continues to be of the nature of general education which consists of philosophy and Christian culture.

As a background for his higher studies the *Ratio* stresses mental and moral philosophy, not only for the influence such a study has in mental development, but for the power of discrimination which it gives the student. The emphasis is not upon a history of the philosophies, but upon a study of Neo-Scholastic Philosophy wherein is to be found a logical, unified, complete system of mind-culture in accord with the laws of human thought.

The *Ratio* establishes as a fundamental principle that knowledge, though it energizes and refines the intellectual powers, does not of itself perfect the moral powers; that religion alone completely and perfectly purifies the heart and strengthens the will; that to be effective, religion must be taught so as to become a continuously vital force in education and the core-subject and integrating basis of all knowledge. In its moral and religious training Xavier University aims at building the conscience of its students for the right fulfillment of their civil, social, and religious duties. To gain this objective Xavier University provides: (a) required courses in religion for all Catholic students, and courses in morality and character development for non-Catholic students; (b) an annual retreat, held between the interval of the first and second semesters during which time the Spiritual Exercises of St. Ignatius are given.

Ample provision is made for the health and physical training of the student through health examinations, well-planned inter-collegiate and intra-mural athletic programs, the R.O.T.C., and a physical education program for all students.

Buildings

Albers Hall, dedicated in 1929, is the gift of Mr. William H. Albers. In this building are the classrooms, laboratories, and offices of the departments of biology and physics, the administrative offices of the President, and the Director of Public Relations.

Alumni Science Hall, erected in 1920, is the gift of the Alumni of St. Xavier College to commemorate the diamond jubilee of their

Alma Mater. It contains chemical laboratories and classrooms, as well as the administrative offices of the dean, the registrar, the bursar, and director of veterans' affairs.

Elet Hall, erected in 1924, is the first unit of the students' dormitories. It is a well-furnished student residence with accommodations for one hundred students in single and double rooms.

Federal Houses, provided by the F.H.A. for veteran students and faculty members, are supervised by the University. There are ten residence halls on Ledgewood Drive from Herald Avenue to Victory Parkway, and six on Herald Avenue from Ledgewood Drive to Dana Avenue.

Hinkle Hall is the residence of the Jesuit faculty. Erected in 1920 by Mrs. Frederick Wallis Hinkle, it contains living quarters, reception rooms, administrative offices, the switchboard and the Foss Memorial Chapel.

Marion Residence, acquired in 1942, is an auxiliary dormitory located at 992 Marion Avenue.

North Hall, completed in September, 1947, by the Federal Works Agency under the veterans educational facility program, contains *lower division* chemistry laboratories and rooms for mechanical drawing.

St. Barbara Hall, the former Melcher residence, acquired in August, 1947, is the headquarters of the Reserve Officers Training Corps.

South Hall, also an FWA-VEFP project, completed in September, 1947, houses the University book-store, snack bar-canteen, student lounge and auditorium.

The Armory, completed in 1949, houses classrooms, an auditorium, a drill hall, a rifle range, storage rooms and garages.

The Field House and Gymnasium, erected in 1928, is the gift of Mr. Walter S. Schmidt, Class of 1905. In addition to the large indoor stadium, it contains a boxing ring, badminton and handball courts, a basketball court, shower and locker rooms.

The Milford Novitiate Building, erected in 1925, on an hundred acre plot of ground in Milford, Ohio, contains the dormitories, dining hall, chapel, library, and classrooms for the young members of the Society of Jesus.

The Union House, the old Avondale Athletic Club, now combines the cafeteria, bowling alleys, recreation rooms and student activity offices.

The Walter Seton Schmidt Library Building, erected in 1926, contains the Mary G. Lodge Reading and Reference Room, the library stacks, reading rooms, classrooms, Bellarmine Chapel, and the seismological observatory.

Xavier Stadium has a capacity of 15,000 and is floodlighted for night games. It was erected in 1928 through a public drive headed by the former Governor of Ohio, the Hon. Myers Y. Cooper.

Accreditation

The University is accredited by the North Central Association of Colleges and Secondary Schools as a degree-granting institution, and is approved by the Department of Education of the State of Ohio, by the Board of Regents of the University of the State of New York, and by the University of Illinois.

Note on Affiliation

The College of Music, Cincinnati, is affiliated with Xavier University. Liberal arts credits earned at the College of Music are accepted toward the Bachelor of Arts and the Bachelor of Science degrees by Xavier University. Correspondingly, courses required for the Bachelor of Music degree, which are not given at the College of Music, will be accepted from Xavier University.

Institutional Memberships

To stimulate active interest in matters educational, and to afford both faculty and students the value of recent research, the University maintains membership in the following educational and learned organizations:

- The Jesuit Educational Association
- The National Catholic Educational Association
- The North Central Association of Colleges and Secondary Schools
- The American Council on Education
- The Association of American Colleges
- The National Conference of Church-Related Colleges
- The Mid-West Conference on Graduate Study and Research
- The National Education Association
- The Ohio College Association
- The Association of University Evening Colleges
- The American Catholic Philosophical Association
- The American Catholic Historical Society of Philadelphia
- The American Historical Association
- The United States Catholic Historical Society
- The Mississippi Valley Historical Association
- The Catholic Library Association

The American Library Association
The American Association of Collegiate Registrars
The Association of Ohio College Registrars
The United States Field Artillery Association

Individual Memberships

The University is represented in many other associations and societies through the individual memberships of its faculty.

Office of the Dean

The office of the Dean of the College of Liberal Arts (Evanston campus) should be consulted on the following matters:

1. Any information specifically relative to the College of Liberal Arts
2. Counseling on one's program of studies or schedule
3. Withdrawal from courses or from the University
4. Change of courses or schedules
5. Approval of applications for all degrees

Office of the Director of Admissions

The office of the Director of Admissions of the College of Liberal Arts (Evanston Campus) should be consulted concerning:

1. General information about the University
2. Catalogues and application forms for admission
3. Entrance requirements
4. Reservation fees and room reservations

N.B. All admission forms (properly filled out) should be addressed to or deposited with the Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

Office of the Registrar

The office of the Registrar of the College of Liberal Arts (Evanston campus) should be consulted in regard to:

1. Matters pertaining to student records
2. The issuance of transcripts
3. Reporting of all absences

Notice to Students

In order to insure satisfaction to all, both old and new students are requested to carefully distinguish the type of service desired and to consult the proper source of authority in each instance.

Transfer within the University

A student who wishes to transfer from Xavier University, Evanston Campus, to the Evening College, 520 Sycamore Street, must present to the Dean of the College of Liberal Arts, Evanston Campus, a written petition stating his reasons for seeking the transfer. If the dean approves the transfer, he will sign the student's petition. The student will then present the approved petition to the Dean of the Evening College who will advise the student of further arrangements necessary.

Transfers should be arranged at least one month before the opening of a session.

Withdrawal from the University

A student who wishes to withdraw from the University must notify the office of the dean either in person or in writing. *A student is considered to be in attendance until he has given this formal notice of withdrawal.*

A student will be obliged to withdraw for reasons of poor scholarship, failure to remove academic probation, or misconduct.

Honorable Dismissal

Honorable dismissal is voluntary withdrawal from the University *with the consent of the dean.* A statement to such effect, indicative of the student's good standing so far as character and conduct are concerned, *will be issued only when all indebtedness to the University has been adjusted.*

University Services to Students

Religious Welfare

Xavier University uses various means of promoting a sincere Catholic way of living in its students. Too numerous for catalogue listing, they permeate classroom and general campus atmosphere. From the elaborate celebration of Field Mass to a quiet visit in Bellarmine Chapel, student life is vibrant with that simple devotion characteristic of Christian principles.

Student Retreat

Each year during the interval between the first and second semesters the Spiritual Exercises of Saint Ignatius Loyola are given for all Catholic students. Attendance at the exercises is obligatory.

At the same time a series of conferences on morality, character formation and the natural virtues are given to the non-Catholic students. In none of these conferences is there anything said to disturb the religious convictions of any individual exercitant. Attendance at these conferences is obligatory.

Student Health Service

The Student Health Service is the organization through which the University fulfills its obligation to its students for the care of their physical and mental health and at the same time assures itself and the families of these students that a reasonable supervision is being exercised by the institution for the maintenance of physical and mental fitness of the student.

Participation in the Student Health Service through the payment of the Student Health Service fee is obligatory.

The functions of the Student Health Service are:

1. To counsel students on all problems of health
2. To teach and encourage habits of healthful living
3. To give hygienic advice for the improvement of impaired health, and to supervise the sanitary condition of all campus facilities
4. To provide medical attention on the campus for sickness and accidents
5. To supervise hospitalization of ill students

Health examinations are required of all new students as part of their entrance requirements to Xavier University. Forms for this examination are to be filled out by the family physician and must be in the hands of the medical director of the University before the beginning of the semester in which the applicant enters the University.

Student Guidance

The University strives to give students as much individual attention as possible. Each student is assigned a faculty adviser whose duty it is to assist the student in the planning of his course. The student is expected to have at least one conference in each semester with the adviser.

The University also operates a Guidance and Placement Center to assist students in their educational, vocational and occupational plans.

The Guidance Service assists the student to know himself. It will aid him in learning his qualifications, strengths and limitations. Through a series of tests a study is made of his interests, aptitudes, abilities and personality traits. These together with a knowledge of his background and training, will afford the counselor an appraisal of the student. Through personal interviews recommendations will be made so that the student may choose his life work more intelligently and more in accord with his personal assets. A fee is charged for this guidance service.

The Placement Service is maintained to assist graduates in finding suitable employment in accordance with their training. The service has available occupational material. It makes contacts with companies and alumni and arranges for company representatives to confer with the seniors. The service also aids as much as possible, in part-time employment. There is no charge for this service.

For spiritual and more personal guidance the University provides a student counselor who sees all students according to schedule or by appointment. Consult the Student Counselor, Hinkle Hall.

All matters of veterans' welfare are under the direction of the Director of Veterans' Education.

Student Housing

Elet Hall, Marion Residence and ten temporary buildings are equipped to accommodate 450 students in double, triple and larger rooms. The temporary buildings have been erected to house those out-of-town students on the campus who otherwise could not attend a Catholic university.

Cafeteria Service

The University Cafeteria serves three meals daily (Sunday included) under the supervision of a dietitian.

The Canteen

Canteen service is provided in South Hall.

The Book Store

The University maintains a completely equipped book store in South Hall.

Libraries

The University Library, housed in the Walter Seton Schmidt Library Building on the Evanston Campus, contains many interesting and valuable collections among which are the original manuscripts of Francis J. Finn, S.J.; a fourteenth century vellum manuscript of the sermons of St. John Chrysostom; a fifteenth century antiphonary; several incunabula; letters of Andrew Jackson, Martin Van Buren, and others; and a complete set of the *Jesuit Relations*. The total number of bound volumes is 55,918. The University has been a constant beneficiary of many friends whose contributions have aided considerably in increasing the number of volumes. Since 1925 the organization known as the Booklovers of Xavier University has been outstanding in its generous gifts and contributions.

With the exception of Sundays and holidays, the library is open to the faculty and the students from 8:30 a.m. to 5:00 p.m.

The St. Thomas Library, a branch of the University Library, is situated in Milford and is for the service of the faculty and students of the Milford College of Xavier University. In keeping with the humanistic curriculum of this division a great part of the 33,000 volumes is in the field of English and classical literature. Very noteworthy collections of ascetical and theological works are distributed in the buildings at Milford.

The Evening Division has a collection of 1,537 volumes.

The total bound volumes of the University libraries is 90,445.

Laboratories

The biology laboratories, located in Albers Hall, are standard for undergraduate students. There are facilities to accommodate one hundred and twenty-five students at one time. A large collection of museum specimens provides opportunity for a wide knowledge of living organisms. An animal room affords the advanced students an opportunity to conduct protracted experiments. Fine records of experimental investigations are made possible by complete photographic equipment.

Two large, well-equipped laboratories for general physics, and one for advanced work in optics, occupy more than twenty-five hundred square feet of space on the second floor of Albers Hall.

The seismology laboratory, used for research in seismology, is connected with the physics laboratories. For the purpose of advancing the science of seismology, Xavier University maintains a first class seismographic station and observatory in the network of the Jesuit Seismological Association. The vault containing the instruments is situated in the basement of the library building. On massive concrete pillars, structurally independent of the building itself, are four Wood-Anderson torsion seismographs which register the horizontal components of the earth's motion. A fifth instrument, a Galitzin-Wilip electromagnetic seismograph, galvanometrically registers the vertical motion of the earth. A special master-clock, corrected by the Arlington radio time signals, gives accurate time control on the seismograms.

The chemistry laboratories, housed in Science Hall and North Hall, occupy approximately twenty thousand square feet of floor space. There are separate laboratories for physical, organic, analytical, general inorganic and graduate work in chemistry. These laboratories have standard equipment sufficient to serve 700 students.

The Department of Military Science is adequately equipped with apparatus for laboratory and field work. It has small arms and equipment — pistols, machine pistols, carbines, M-1 rifles, automatic rifles and launchers — necessary for elementary training in basic military courses. It also has one battery of the celebrated 105mm howitzers equipped for high speed traction. Transport facilities for this battery consist of motor vehicles classified as prime movers, detail cars, supply trucks, and wire trucks. Additional equipment includes the required complement of the most modern radio sets, motor reels, switchboards, field telephones and fire control equipage. Two pistol ranges, an indoor rifle range, a motor room with motor parts for demonstration purposes, maps and aerial photographs, and various other equipment make material contribution to a thorough knowledge of the science of field artillery.

Scholarships

At Xavier University a scholarship for one year is provided by the donation of \$300.00. This amount will keep one student, who is a candidate for a bachelor's degree, free from tuition for one year. A permanent scholarship is provided by the gift of \$10,000. The amount of the scholarship, however, will always depend on the income from the investment. If the founder fails to name an incumbent, the scholarship will be conferred at the discretion of the committee on scholarships.

In addition to any other requirements peculiar to particular scholarships, the following conditions must govern the awarding or holding of any scholarship:

a. A scholarship applies to tuition only and does not excuse the designee or holder from payment of other fees.

b. Scholarships must be accepted for the year or years they are awarded. They may not be transferred by the holder and may not be resumed at will after having been relinquished.

Honor Scholarships

A limited number of honor scholarships are awarded to high-school graduates each year. The following regulations govern the awarding of all scholarships:

1. The scholarships will be awarded by means of competitive examinations which will be held in the spring of the year.
2. The scholarship will be awarded for one year and will be renewable in favor of the holder for each successive semester of his four-year college period.
3. Holders of honor scholarships must maintain a quality-point ratio of at least 2.5 in the freshman year, and 3.0 in the sophomore, junior, and senior years.
4. The award in all cases is made by and at the discretion of the Scholarship Committee of Xavier University.

Loans

The Chaswil Foundation Student Loan Fund has been established by Sir Knight Charles F. Williams to assist students in the undergraduate division. A student must have completed at least one semester at the University in order to become eligible to apply for a loan. Applications for loans are to be made to the Chairman of the Scholarship Committee.

Awards

The Dr. J. T. Clear Biology Key. This key, founded by Dr. J. T. Clear, is awarded annually to the member of the Xavier Biological Society who has completed his major in the Department of Biology with the highest distinction.

The Dorst Chemistry Key. This key, the gift of Arno A. Dorst, is awarded annually to the senior who has completed his major in the Department of Chemistry with the highest distinction.

The Alpha Chi Sigma Prize. This prize is awarded to the sophomore majoring in chemistry who has attained the highest scholastic average during the freshman and sophomore years.

The J. D. Cloud Prize. This prize is awarded to the student (Evening College) in the senior accounting class attaining the highest average in his junior and senior years.

The Advertising Prize. An award is made to the student (Evening College) conceiving and designing the best advertising campaign.

The Intercollegiate English Prize. A purse of \$100 (\$50 for the first prize, \$20 for the second, \$15 for the third, \$10 for the fourth, and \$5 for the fifth) is offered yearly by Mr. David F. Brenner of Chicago for excellence in English essay writing. The purse is open to the competition of the Jesuit colleges and universities of the Missouri and Chicago provinces.

The Alumnae English Prize. A prize is offered by the Xavier University Alumnae Association to the student of the University winning the highest place in the Intercollegiate English Contest.

The English Prize. This prize, in memory of Peter J. O'Donnell, Ph.D., is offered to the student (Evening College) for superior work in the Department of English.

The Mermaid Tavern Prize Key. A gold key is offered by Mr. Anthony C. Elsaesser, '12, to the Tavern member meriting highest distinction in literary composition.

The J. T. Nolan, Jr., Literature Award. A \$50.00 savings bond will be awarded to the student who attains the highest scholastic average in the Catholic literature course.

The Armed Forces Journal. A gold medal award for the outstanding R.O.T.C. cadet.

The American Legion Luncheon Club of Cincinnati Scholarship Prize. A cash award of \$25.00 will be presented annually to the outstanding R.O.T.C. cadet of the Second Year Basic Course.

The Dr. John T. Clear Rifle Trophies. These three trophies, donated annually to the Corps by Dr. John T. Clear, are presented to the R.O.T.C. students who demonstrate outstanding marksmanship during the year.

Xavier Fourragere. This military decoration is presented to R.O.T.C. students as an honor for military attainment.

The Military Order of World Wars Medal. The Cincinnati Chapter of The Military Order of World Wars presents a gold medal annually to the outstanding R.O.T.C. cadet of the First Year Basic Course.

The Reserve Officers Association of the United States, Cincinnati Chapter. Four medals are presented annually by this association to cadets of the R.O.T.C. A gold medal is awarded to the outstanding cadet in the Second Year Advanced Course and a silver medal to the outstanding cadet of the First Year Advanced Course. Similar bronze medals are awarded to cadets of the First and Second Year Basic Course for excellence in scholarship and proficiency as cadets.

The Colonel Charles F. Williams' Scholarship and Prize. A gold medal and a \$200 scholarship are offered annually by Colonel Charles F. Williams to the First Year Advanced Course student who ranks highest in scholarship.

The American Citizens' League Award. An award of \$25.00 is offered by the American Citizens' League of Cincinnati to the student who attains the highest scholastic average in second-year German for the academic year.

The Alpha Sigma Nu Religion Key. A gold key is awarded annually by the Xavier Chapter of the National Jesuit Honor Society to the freshman or sophomore who writes the best essay on a religious topic.

The Intercollegiate Latin Prize. The Very Reverend Provincials of the Chicago and Missouri provinces offer a prize of \$25 annually for the best translation of classical English and classical Latin. The contest is open to male students of the Jesuit colleges and universities in the Chicago and Missouri provinces.

The Ragland Latin Medal. A gold medal, founded in 1935, in memory of Alice D. Ragland, is awarded to the participant who ranks highest in the Intercollegiate Latin Contest.

The Washington Oratorical Medal. A gold medal is offered by the Xavier University Alumni Association for the best original oration delivered in the annual contests in oratory, held on February 22, Washington's birthday.

The Joseph B. Verkamp Medal. A gold medal is offered by Mr. Joseph B. Verkamp for award to the member of the Poland Philopiedian Society who has delivered the best speech in the annual public debate of the society.

The Archbishop McNicholas Medal. A gold medal is offered in memory of the Most Reverend John T. McNicholas, O.P., D.D., to that member of the senior class who has excelled in the study of philosophy.

The Martin G. Dumler Key. A key is offered by Mr. Martin G. Dumler, LL.D., to that member of the junior class who has excelled in the study of philosophy.

The Philosophy Prize. In honor of William T. Burns, LL.D., Professor Emeritus, a prize is presented to the student (Evening College) meriting the highest distinction in research work in the Department of Philosophy.

The David Snyder Religion Medal. A gold medal, founded by Mr. and Mrs. John W. Snyder, Portsmouth, Ohio, in memory of their son, David William Snyder, '31, is awarded for the best catechetical essay written by a junior or senior.

Student Organizations

Xavier University has provided several forms of student activities and organizations for the purpose of promoting religious, social, academic, and cultural relations among the student body. All student organizations are under the general supervision of the Student Welfare Committee. Approval for meetings and programs must be secured from them directly or through the appointed faculty moderators. With the exception of activities and organizations of a purely religious nature only such students as are free from disciplinary censure and the scholastic censure of probation are eligible for active membership. The University reserves the right to discontinue, or moderate any student activity or organization. By means of its committees and agencies the University also has the right to limit the extent and degree of the individual student's participation.

The Alchemysts Club, a student affiliate chapter of the American Chemical Society, is dedicated to the furthering of interest and education in the field of chemistry. Membership is open to all chemistry majors and pre-medical students who have completed five hours of chemistry. The monthly meetings usually include timely motion pictures or an outside speaker of prominence in the field of chemistry. The annual symposium, picnic, initiation banquet and other outstanding social events are sponsored during the year.

The Apostleship of Prayer is a world-wide organization of which there exists in the University a distinct and duly-established local chapter. Membership is open to all students. The object of the association is the fostering of a manly and practical devotion to the Sacred Heart of Our Lord and Its interests in the world, and the actual practice of the law of universal charity through mutual prayer for the intentions of all associates.

The Biology Club, open to students of biology, sponsors original investigation in the field and publishes the *Xavier Science Bulletin*.

Catholic Students' Mission Crusade. At the organization of the Catholic Students' Mission Crusade, held at Techny, Illinois, in 1918, the local sodality was represented. Its mission section became a senior unit, and consequently, a charter member of this great movement.

In January, 1921, the unit assumed a more definite form as the Crusade Unit of the Liberal Arts College, and adopted the name *The Henry P. Milet Unit* in honor of Rev. Henry P. Milet, S.J., a former director of the High-School Sodality, now a missionary in Patna, India. The first Sunday of the month is Mission Sunday, observed by the reception of Holy Communion for the welfare of the missions.

The Dante Club is a student organization, the purpose of which is to spread the knowledge and appreciation of that greatest of Catholic classics, *The Divine Comedy*, through the medium of popular

lectures. It was founded in 1921, the six hundredth anniversary of Dante Alighieri's death. *The Jesuit Martyrs, The Crusades, Shakespeare, A Pilgrimage to Lourdes, St. Joan of Arc, The Madonna in Art* are now being offered by *The Dante Club*.

The Economics Club. Founded in 1933 as the *Commerce Club*, this group combines a discussion program with social activities. Outstanding Cincinnati business men are guest speakers at the monthly meetings. Membership is open to students of economics.

The Family Relations Club of the Catholic Colleges of Greater Cincinnati has a dual purpose: (1) to develop and strengthen in the members the right and wholesome attitude toward Christian marriage and family life, and further a true appreciation of the dignity and beauty of the Christian home, as well as the privilege of duties and obligations involved; (2) to offer to the community a clear interpretation of the Catholic position on marriage and the family, and an authoritative refutation of erroneous views relative thereto. Student and guest speakers participate in the regular monthly meetings. The apostolic work of the club is carried out by utilizing "a work-shop technique" in four committees, on the following activities: public speaking, radio and television presentations, writing, research, surveys, arranging pre-Cana conferences for engaged couples, and sponsoring Christian recreation in the home, school, and parish. Members are trained in these various works by experts in these fields. Both undergraduates and graduates are welcome.

The French Club, le Cercle francias de Xavier. Intended to foster a better understanding of the French language and to develop conversational French among its members; to supplement the curricular requirements of French majors and minors; to promote interest in and appreciation of French affairs, history, literature, art, science and culture. Application for membership is made to the moderator.

The Heidelberg Club. It is the purpose of this club to foster an interest in the history, culture, and language of the Germanic people. The meetings, which are held monthly, are devoted to papers, discussions, and lectures.

The International Relations Club, organized in 1947, is directly associated with the Carnegie Endowment for International Peace. Semi-monthly panel discussions on contemporary problems relative to international peace will be the special activity of the club. For prerequisites of membership, see *The X Book*.

The Masque Society of Xavier University. It is the purpose of this society to foster the undergraduate dramatic, literary and musical interests of the University, and to promote social intercourse among its members. The society's annual productions offer an outlet to many kinds of student talent — acting, stagecraft, lighting, management, promotion and such like. All students are invited to join.

The Math-Physics Club, founded in 1941, is pledged to the purpose of broadening and deepening in its members their interest in mathematics and physics. Meetings include the presentation of papers by members and addresses by guest speakers. Membership is open to students of mathematics and/or physics.

The Mermaid Tavern is a writers' club of limited membership and unique activity intended to foster association of graduates and undergraduates actively interested in writing. *The Tavernacular*, a privately circulated magazine, is issued quarterly. For particulars, consult *The X Book*.

The Musketeer Band. The purpose of the band is to promote student interest in music, stimulate spirit at football and basketball games, give concerts, and provide music for R.O.T.C. Corps Day formations and special University functions.

The National Federation of Catholic College Students, described as the "spirit of Catholic college students," is a medium through which Catholic college students may cooperate in fostering unity of purpose and in promoting lay leadership guided by Catholic principles. Every Xavier student is invited to acquaint himself with the N.F.C.C.S.

The Poland Philopedian Society. This 109-year-old society, dating from the beginning of Jesuit control at Xavier, meets weekly to debate the issues of the day. Membership is open to the entire student body.

The Psychology Club, founded in 1950, is pledged to the purpose of giving to the students of Xavier University the benefits that result from a psychology that has its foundation in the Catholic knowledge of the fields of philosophy and sacred theology. Opportunities are offered to the members to supplement their curricular work in this field, and to see the practical methods of psychology in operation. All students who have completed a minimum of six credit hours of psychology or the equivalent are eligible for membership.

The R.O.T.C. Rifle Club is open to all members of the R.O.T.C. who are interested in rifle firing and marksmanship. A small caliber rifle range with multiple firing points and target returns is provided by the University. All target practice is supervised by an officer of the Department of Military Science.

The St. Aloysius Self-Denial Fund. The purpose of this organization is to honor and invoke St. Aloysius as the patron of purity and of a choice of a state in life; to maintain an \$8,000.00 burse for the education of a missionary priest; to maintain the following spiritual fund for Masses:

1. Five Masses to be celebrated each year for the deceased students of Xavier, beginning with the Class of 1926

2. Five Masses to be celebrated for each student who dies while a member of the student body
3. Three Masses to be celebrated each year for the deceased parents of Xavier students who have been members of the student body after 1926
4. Three Masses to be celebrated for each parent who dies while the student is a member of the student body

In September, 1926, a marble statue of St. Aloysius was erected on the occasion of the second centenary of the Saint's canonization.

The St. Aloysius Self-Denial Fund is administered by the Moderator of Mission Activities.

Sodality of the Immaculate Conception. The sodality was established and affiliated to the *First Sodality* in Rome on December 8, 1841. Its purpose is to promote a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, and to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practices of our religion. The University sodality desires to produce Catholic gentlemen, outstanding for their life of virtue and their apostolic spirit; leaders in the field of Catholic thought and action. *The Office of the Blessed Virgin* is recited in the University chapel. Meetings are held in which pertinent Catholic problems are discussed.

The Spanish Club. Bi-weekly meetings are devoted to the dual purpose of promoting interest in the Iberian language and customs, and in fostering the study of the great literature of Spain.

The Varsity X Club is composed of students who have earned the athletic award of the University. Its purpose is to foster and to maintain high ideals of athletic competition, and to offer means of preserving friendships made on the fields of sport.

The Xavier Accounting Society, organized in 1947, has as its prime objectives the broadening of knowledge and the deepening of interest of its members in the field of accounting; the promotion of mutual helpfulness and the fostering of fellowship in the pursuit of this worthy aim. Monthly meetings are devoted to papers, discussions and lectures. The guest speakers are outstanding professional accountants and business executives. Accounting students — graduate and undergraduate — are eligible to membership.

The Xavier Philosophy Club is organized to foster in its members greater interest in philosophical subjects. Meetings are informal and free discussion is encouraged. Membership is open to all students.

The Xavier University Clef Club makes numerous concert appearances, entertains at University functions, and makes several radio broadcasts throughout the year. Two hours each week are

given to vocal culture and the study of musical theory and interpretation. Membership is open to all students.

Honor Societies

Alpha Sigma Nu. A chapter of this national honor fraternity for students of Jesuit colleges and universities was established at Xavier in 1939. Candidates for membership, chosen during their junior year, must be outstanding in scholarship, in loyalty and in service to the University.

Boosters' Club is an active honorary group composed of students who have distinguished themselves through their service and loyalty to all activities of the Evening College. This group constitutes an advisory group which will offer suggestions touching all student needs.

Kappa Sigma Mu. Composed of present and former students, *Kappa Sigma Mu* is a student and an alumna organization. Membership, open to men and to women of outstanding leadership in curricular and in extra-curricular activities, is limited to those students who have been in attendance for at least four semesters. Membership is by invitation only. The purpose of the organization is to strengthen and to perpetuate college friendships among students of the Evening College.

Pershing Rifles: Company G-1, a member of *The National Society of Pershing Rifles*, is an honorary association of college students enrolled in basic courses in military science. Its purpose is to encourage, preserve and develop the highest ideals of the military profession and to promote American citizenship.

The Sword and Plume. This is an alumni society organized to honor students in their senior year with membership. The honor of membership is conferred only on senior students who have distinguished themselves in activities and who pledge themselves to impress the ideals of Jesuit education on their fellow men.

The Xavier Order of Military Merit. This honorary organization is composed of R.O.T.C. students of the advanced course who have received one or more citations and who have been nominated to the order by the Professor of Military Science and Tactics. All members wear the Xavier fourragere as a decoration.

Non-Student University Groups

The Booklovers of Xavier University, organized in 1925, actively promote the interests of the library through the purchase of books and periodicals. Funds are raised by means of membership fees, benefit parties and special gifts. A ladies group, recruited largely from mothers of students, meets monthly during the academic year for lectures, card parties, and entertainments.

The Dads' Club of Xavier University has as its purpose: (1) co-operation with the administrative body of Xavier University in maintaining high standards of education; (2) the support of extra-curricular activities of the student body; (3) social acquaintance among members of the club; (4) promotion of the general welfare of Xavier University. Members of the faculty, and fathers of past, present and prospective students are eligible for membership.

Xavier University Alumni Association. This association was organized in 1888. Its purpose is to strengthen and perpetuate college friendships; to preserve in the former students a warm regard for Alma Mater and a lively memory of the substantial benefits she has bestowed; to cherish and advance her interests, maintain her honor and sustain her reputation by manly and honorable conduct.

Xavier University Alumnae Association. Established in 1926, this alumnae group has for its purpose the fostering of the same loyal spirit and helpful interest toward Alma Mater which is characteristic of the *X. U. Alumni Association*.

Student Government

The Student Council of the Evanston College. This representative body undertakes to promote student activities whether athletic, social, scholastic, or religious; to maintain a healthy spirit of interest and comradeship among the students; to impart, foster, and exemplify the ideals which the University strives to realize. It attempts to meet local student problems chiefly by creating a sane public opinion.

For further information on Student Council see *The Constitution of the Student Council of Xavier University, Evanston Campus, 1948.*

The Social Committee is an advisory body for student social activities. All student-sponsored affairs, on or off the campus, must be cleared through this committee. The Director of Social Activities, a faculty member, is chairman of the committee.

Xavier Publications

Primarily intended as a source of information for the Xavier family, these publications offer special opportunity to students who wish to learn news writing, editing, and creative literary expression.

The Athletic Review, published by the Department of Public Relations, is the official program for all home football and basketball games, and carries illustrated up-to-the-minute news about the Musketeers.

The Musketeer, the official year-book of the University, is a student edited and managed publication distributed shortly before the commencement exercises in June. Intended as a permanent record of student life at Xavier, *The Musketeer* presents in colorful

pageantry a panorama of the various school events, social functions, athletics and campus organizations.

The Xavier Athenaeum, a literary quarterly that dates from the old college, is intended to foster literary effort among students. The staff is composed of honor students in English.

The Xavier Alumni Newsletter combines campus news with news about Xavier men and women everywhere. It is published by the Department of Public Relations and sent ten times a year to the entire Xavier family.

The Xavier University News is a weekly newspaper published by a board of student editors under the supervision of a faculty director. The staff is appointed by the director on the recommendation of the department of English with the approval of the Dean of the College of Liberal Arts. Appointment to the staff is a recognition of literary ability.

Xavier Television Program

"Xavier Presents," a student-produced radio show begun in 1946, has been revised for television and is now presented weekly over Cincinnati's WCPO-TV station for one hour each Saturday afternoon. The show is completely produced by the students who plan the production, write the scripts, recruit the talent, conduct the rehearsals, and participate as announcers, actors, and performers. Guest performers are presented each week from the colleges and universities in the tri-state area.

Graduate Division

Because of the fact that men and women are today seeking higher education in ever growing numbers, Xavier University deemed it proper to inaugurate graduate studies during the summer session of 1946. Throughout the academic year as well as the summer sessions, graduate courses are offered in chemistry, classical languages, education, English, history and philosophy. The Graduate Division is open to men and women.

The Graduate Council encourages the registration of both *special students* and *degree students*. *Special students* are those students who, with the approval of the head of the department concerned, register for individual courses which they may pursue with profit, without regard to degree requirements. *Degree students* are those students who register with the expressed intention of following a program leading to a graduate degree.

THE DEGREES OF MASTER OF ARTS AND MASTER OF SCIENCES

Objectives

Because of the difference in subject matter the objectives of the Master of Arts and Master of Science degrees are not identical. In the Master of Arts program greater emphasis is laid upon cultural and liberal pursuits. Yet, since Xavier's undergraduate program — the norm of admission for graduate students — calls for a broad background of general education, philosophy, and Christian culture even for the Bachelor of Science degree, the final goal of the two graduate degrees is approximately the same. It is this: that the student may have a specialized knowledge of his chosen field, coupled with an intelligent appreciation of the place of that field in the wide panorama of human thought.

Accordingly, these degrees are awarded to the candidate who has demonstrated a capacity for further study or teaching by satisfactorily completing a program of graduate work designed to give him these characteristics:

1. An understanding of the relations of his subject to allied subjects and to the synthesis of Christian culture, which is the basis of Western civilization;
2. A comprehensive knowledge of the broad field of learning in which the degree is conferred;
3. A specialized knowledge of a portion of that field;
4. Proven ability to do research in the special field of study.

General Requirements

In accordance with the above objectives the general requirements for the degrees are respectively:

1. Completion of such undergraduate prerequisites as will give assurance of the candidate's general educational background. Satisfactory completion of the Graduate Record Advanced Test;
2. Completion of a program consisting of at least twenty-four hours of integrated classroom study within the student's chosen field;
3. Production of an acceptable thesis of a research character. To safeguard the cultural objectives it should be kept in mind that the result of research can be synthesis as well as analysis. For the thesis six credit hours (completing the required thirty hours) will be awarded on the recommendation of the thesis adviser.

THE DEGREE OF MASTER OF EDUCATION

Objectives

The degree of Master of Education, a professional degree, is designed to meet the needs of teachers and school administrators actually engaged in school work. It has one basic aim: stimulating better teaching wherever the influence of the successful candidate may extend, whether it be in an individual classroom, an entire school, or a whole school system.

Accordingly, this degree is awarded to the candidate who has demonstrated a capacity for improving the quality of teaching within the particular sphere of his influence by satisfactorily completing a program of graduate work designed to give him these characteristics:

1. Broadened appreciation of the proper objectives of education in modern society;
2. Deepened understanding of the psychological factors in learning;
3. Wide acquaintance with effective classroom techniques;

4. Intimate familiarity with the principles and practices of school administration;
5. Essential understandings and skills necessary for intelligent consumption of educational research;
6. Greater academic mastery of subject matter (for students selecting graduate work in an academic field).

General Requirements

Requirements for the degree of Master of Education are specified with certain basic considerations in mind:

1. Sufficient flexibility is necessary to care adequately for the particular needs of the in-service educator who enrolls for the degree;
2. Before students are accepted as candidates for this degree, they must demonstrate a basic knowledge of the general field of education as generally required of undergraduates planning to teach;
3. Graduate programs must be so planned as to insure the student's attaining a comprehensive knowledge of professional theory and practice in the principal areas of the field; a detailed knowledge of at least one major area of specialization—for high school teachers this area may be an appropriate academic field; and capability in the skills and knowledge necessary for intelligent comprehension and use of educational research.

Undergraduate Prerequisites

Students electing graduate work leading to the degree of Master of Education must present the following undergraduate courses in education or their equivalent:

Principles of Education;

Educational Administration, Organization, and Management;

Educational Psychology (prerequisite, general psychology);

Methods of Teaching.

Program of Studies

To insure comprehensiveness in their programs for the degree of Master of Education, all candidates must include in their programs each of four general survey courses designed, in their whole, to provide integrated coverage of the broad field of education. These courses are:

Ed. 201. Philosophy of Education, a Survey;

Ed. 203. Educational Psychology, a Survey;

- Ed. 205. Educational Administration, a Survey;
Ed. 207. Education Research from the Consumer Point of View, a Survey.

To insure their mastery of a particular area of education, all candidates must include in their programs a concentration of at least twelve credit hours in one of the following *areas of concentration*: elementary education, secondary education, educational guidance, educational administration, or an academic field. Thus the area of concentration may also be in any of the academic departments in which graduate courses are offered.

Students electing graduate courses which they plan to submit in fulfillment of requirements for the degree of Master of Education, must have their programs approved by the Chairman of the Department of Education in advance of their registration for courses if they are to be assured of the appropriateness of their selection.

Quantitative Requirements

A minimum of thirty hours is required for the degree of Master of Education. These shall be distributed as follows:

1. General surveys in education, twelve credit hours.
2. Concentration, twelve credit hours.
3. Pertinent electives, six credit hours.

Qualitative Requirements

The degree of Master of Education will be awarded only to candidates who have passed an oral examination lasting one hour on the general field of education as covered by the four survey courses and the individual's area of concentration.

GENERAL REGULATIONS

Admission

Application for admission to graduate studies is made in form. Application forms can be had on request. Applications should be followed promptly by a transcript of applicant's credits.

Students electing graduate work leading to a master's degree must present evidence of having a bachelor's degree from an accredited institution, and also present official transcripts of his record from each college in which credit was obtained. Others will be registered conditionally.

An applicant with a bachelor's degree from a non-accredited institution is not admitted to full graduate standing until he has

successfully completed at least six hours of graduate work with the required grades, and has been accepted by a committee of the Graduate Council on recommendation of the student's adviser.

Since graduate work is work done under direction, the chairman of the department of the student's major subject must decide on the student's preparation for graduate study in that department; and he, or one appointed by him, will be the student's adviser throughout. The general prerequisites for graduate work in any department must be the equivalent of an undergraduate major at Xavier University.

Seniors of satisfactory academic standing who are within nine hours of completing their undergraduate requirements for the bachelor's degree may, in their last semester, register for graduate work, but not for more than six hours of such work.

Candidacy

Candidacy shall begin when, after the student's completion of six hours of graduate work, his application shall have been passed by the graduate council. Every student must make such application after completing six hours of work at Xavier and those thought unfit will be advised to discontinue their course.

No more than five years may elapse between candidacy and completion of work for the degree.

A student who attends only summer sessions may be granted a graduate degree provided he is engaged in work related to his major subject. This supposes that no more than five years shall elapse between his candidacy and the completion of his work.

Requirements

Thirty semester hours of graduate work will be demanded of an applicant for any of the above degrees. In the case of applicants for a Master of Arts or Master of Science degree, twenty-four hours of such work will be devoted to fulfilling the course requirements and six hours to fulfilling the thesis requirement. Applicants for the Master of Education degree will devote the thirty hours to course requirements.

Students will be allowed to transfer no more than six graduate credits from other institutions.

For degrees requiring a thesis, familiarity with at least one foreign language is required for cultural background and use in research.

Distribution of the course requirements must be approved by the chairman of the department of the major subject. At least one-half of the courses taken must be fulfilled in that department. Candidates, however, for the Master of Arts and Master of Science

degrees are advised to take all their work in their major department.

Character of the courses required is subject to the decision of the adviser. At least one-half the hours of credit in the major subject and one-half the total number of hours toward the degree must be obtained in courses numbered 200 or above, which are distinctly graduate courses.

Examinations and Marking

The candidates for graduate degrees shall be required to pass an oral examination. It shall be the policy of the Graduate Division to give these examinations within three weeks of the end of the final semester. The head of the major department or one appointed by him shall be chairman of the examining committee and shall be responsible for the giving of the examination. The student must pass such other oral or written examinations as are required by his major department. A written examination may be required by the Department of education instead of the final oral.

The matter for the examination shall be based primarily on the student's courses and, if he is a candidate for the Master of Arts or Master of Science degree, on his thesis. It is understood, however, that a candidate's general knowledge of his field must be found satisfactory by his examiners.

The thesis required for the Master of Arts or Master of Science degree should embody the results of the applicant's research in some problem of his major subject, and must at each stage be under the direction of the Chairman of the Department of that subject or of one appointed by him.

The student must submit three typed copies of his thesis after it has been formally approved.

The following symbols are used in the evaluation of course work: A — indicative not only of high achievement, but also of an unusual degree of intellectual ability and initiative; B — above average attainment; C — work of minimum or average attainment; D — work of inferior quality, but passing; F — failure. To pass graduate students must do work of B quality in courses numbered 100 to 199, and of C quality in courses numbered 200 or higher.

Graduate Record Examination

All applicants for admission to the Graduate Division will be required to take the Graduate Record Examination at Xavier University, or to bring with them an official report of their scores. This report must include results of the general profile tests and results of the advanced tests in the student's proposed field of specialization if one is available in that field. Scores made on this examination permit the student to know accurately his strength or weakness in the various fields of knowledge in relation to national norms for

comparable students. In addition, the scores will aid the faculty in the guidance of the student.

Tuition and Fees

Matriculation (payable once — degree students only) . . .	\$10.00
Tuition (per credit hour — graduate)	12.50
Science fee (per course per semester)	10.00
Science deposit (per course per semester — partially refundable)	10.00
Laboratory materials deposit for science thesis (per semester — partially refundable)	20.00
Graduate Record Examination	3.00
Binding of thesis	3.00
Graduation fee	25.00

Contingent Fees

Late Registration	\$ 5.00
Special Examination	2.00
Duplicate Transcript	2.00

All accounts must be settled on the day of registration. Attendance at classes will not be permitted until all financial obligations have been completed. *A service charge of \$3.00 will be added to all accounts not paid within ten days after the beginning of classes. For particulars, see p. 67.*

Withdrawal

Withdrawal from a course should be reported at once to the Director of Graduate Division by the student, in person or in writing.

Refunds

A refund of *tuition* may be claimed in the case of withdrawal or dismissal. During the academic year the amount refunded will be diminished by 20 per cent of the total amount for each two weeks of attendance. No refund will be made after the student has been in attendance for more than eight weeks. During summer sessions the amount refunded will be diminished by 20 per cent of the total initial amount for each four class days of attendance. No refund will be made after the student has been in attendance for more than sixteen class days. Fees are not refunded.

A refund of *dormitory expenses* may be claimed in the case of withdrawal or dismissal. The amount of refund will be made strictly on the basis of the proportionate number of weeks of residence.

All refunds are made on application in writing to the Bursar. The amount of refund will be calculated from the date of application.

Undergraduate Divison

ADMISSION

Application for Admission

Application for admission to Xavier University is made on a special form (Form 1) which will be supplied upon request made in person or by mail to: Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

Procedure of Admission

Application is made in form (use Form 1).

To become eligible for admission to Xavier University, an applicant must follow this general procedure:

1. He must obtain from the director of admissions a copy of the form of application (Form 1) for admission.
2. He should fill out this form and send or bring it to: Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio. *Applicants who have been registered previously on the Evanston campus are required to submit only the application form with the admission (reservation) fee of \$25.00 to the director of admissions.*

Veterans please see paragraph on **Admission of Veterans.**

3. He should arrange to have a complete transcript of his high-school record sent to the director of admissions. If he seeks admission to advanced standing, he must also have a complete transcript of all previous college work sent to the director of admissions. *Please note paragraph on Necessary Credentials.*
4. Immediately upon notification of acceptance, the applicant must send his admission (reservation) fee of \$25.00 to: Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio.
5. If the applicant is accepted by the University, he should *register in person* on the days designated on the notice of admission.

Time of Admission

Students may enter the University for the first semester, second semester, or summer session.

Admission Fee

Upon notification of acceptance, new students must promptly pay the admission or reservation fee of \$25.00. Former students will remit this fee with their applications. *The fee is not refundable or transferable if the student cancels his application, fails to enter the University, or does not remain in residence or attendance for at least four weeks after his registration.* It will be applied to the student's account at registration, or refunded to the veteran after he has deposited his certificate of eligibility with the University's director of veteran's affairs.

Admission by Certificate

Graduates of accredited high schools are admitted by certificate of graduation and an official record of units of high-school credit together with an official recommendation from the high-school principal. The official record of high-school credits must show a minimum average of C.

A unit is the equivalent of a subject extending through a school year of thirty-six weeks with five recitations per week. A minimum of fifteen units is required.

The fifteen required units may be offered in the following distributions:

1. A group of units including three units in English; two in foreign language; one in history; one in algebra; one in plane geometry, and one in science.
2. A group including two major sequences of three units each, and two minor sequences of two units each selected from:
 - a. *English and speech.* A major sequence must be offered from this group.
 - b. *Foreign language.* Any sequence must be in one single language selected from Greek, Latin, French, German, Italian, Polish or Spanish. Not more than two sequences in foreign language are acceptable.
 - c. *Mathematics.* A minor sequence including one unit in algebra and one unit in plane geometry is required. All applicants, *except those following the pre-engineering program,* may offer a unit of physics combined with a minor sequence in mathematics as a major sequence. Applicants for the pre-engineering program must present a major sequence in mathematics, including one and one-half units in algebra, one unit in plane geometry, and one-half unit in solid geometry.
 - d. *Science.* Not more than one unit in any one science may be offered. *Physics may not be counted toward a science*

sequence if it is counted toward a major sequence in mathematics. If biology is included, neither botany nor zoology may be counted.

- e. *Social studies.* This sequence may include from one to four units in history; from one-half to one unit in American government; one-half unit in economics; one-half unit in commercial law; one-half unit in geography; and from one-half to one unit in sociology.

The remaining units may be in any subjects counted toward graduation by an accredited high-school. However, single half units in languages or laboratory sciences will not be acceptable.

Applicants who have a deficiency not to exceed two units will be admitted as *deficient*. *Such deficiency must be removed before admission to sophomore standing.*

Admission on Probation

Candidates who do not meet the qualifications outlined for admission may, under special circumstances, be admitted on probation at the discretion of the committee on admissions.

All applicants admitted on probation must pass successfully whatever examinations the committee on admissions shall deem necessary.

Admission to the Pre-Medical Program

A minimum academic average of B is ordinarily required for admission to the pre-medical program. However, applicants whose averages are lower may be considered by the committee on admissions, given aptitude and intelligence tests, then admitted at the discretion of the committee on admissions.

Admission to Advanced Standing

Applicants from other institutions of collegiate rank must file with the director of admissions complete original credentials from all institutions attended. These credentials must include an official transcript of all high-school and college credits showing the entire scholastic record; evidence of honorable dismissal or dismissals; and evidence of satisfactory completion of financial arrangements with the institution or institutions attended. No applicant may disregard his previous college record and apply for freshman standing.

The rank of advanced standing to which the student will be admitted will depend upon the quantity and quality of the work done in the other institution or institutions, the accreditation of the institution, and the conformity of the work to the degree program

for which the student wishes to register. Courses in which the applicant has received the lowest passing grade will not be acceptable. These courses need not be repeated unless repetition be deemed necessary by the dean or the directors of the departments. In all cases evaluation of credits for advanced standing will be provisional for at least one semester.

Students dismissed for poor scholarship from the University or from other institutions will not be eligible for admission or readmission until after the lapse of at least one semester. In all cases, admission or readmission and the conditions of such, will be determined finally by the committee on admissions.

The residential requirements for a degree must be fulfilled by all students admitted to advanced standing.

All credentials must be on file in the office of the director of admissions at least one month prior to the day of registration. (See paragraph on Credentials Needed.) It is advisable to get transcripts in much earlier.

Credentials Needed

Applicants for admission to Xavier University must submit official records from all high schools and colleges previously attended. *These records must be sent to the director of admissions directly by the proper officer of the school or schools formerly attended; never through the student.* Credentials accepted for admission become the property of the University and are kept on file permanently. *All credentials must be filed at least one month before the day of registration.*

Admission of Veterans

Xavier University is accredited with the Veterans Administration for educational training under Public Law 846 and Public Law 16.

All veterans who were students in good standing in Xavier University before entering the service will be readmitted if they give notice of their intention to re-enter in due time before registration.

Other veterans new to Xavier University will follow the procedure for new students. (See paragraph on Procedure of Admission.)

Veterans who wish to enter college or return to interrupted college work should, as soon as possible after discharge, apply to the Veterans Administration for a certificate of eligibility which is the official form designating the amount of schooling to which a veteran is entitled under the G.I. Bill of Rights. The Veterans Administration office for the Cincinnati area is located in the Faller Building, Eighth and Walnut Streets, Cincinnati, Ohio. Application may be made by presenting discharge papers at this office.

All veterans will be allowed academic credit for military service depending on the length and kind of service. Credit for formal service courses and schools is based on the recommendations set forth in *A Guide to the Evaluation of Educational Experiences Gained in the Armed Services*, published by the American Council on Education, and on the recommendations of the Jesuit Educational Association.

Credit will also be granted for courses completed in the A.S.T.P., Navy V-12, or Army Air Forces College Training Program upon receipt of a transcript from the college where the program was taken *provided* such courses are applicable to the curriculum to be followed and do not duplicate courses already credited.

Veterans must deposit the certificate of eligibility with Xavier University's director of veterans' affairs at the time of registration. *The certificate is not given to the dean, registrar or bursar.* Refunds of admission or reservation fees are made after registration.

Any honorably discharged veteran who has had active service is entitled to one year of education and an additional period of training not to exceed the time such person was in active service after September 16, 1940, and before the termination of the war, but in no case is the total period of education to exceed forty-eight months.

The Veterans Administration will defray the cost of tuition, books, supplies, and laboratory, library and other incidental fees up to a total of \$500.00 for the ordinary school year in any approved private or public educational institution which the veteran chooses to attend.

The Veterans Administration will also pay to veterans in actual full-time attendance under the G.I. Bill of Rights the following subsistence allowances:

1. \$75.00 per month to veterans without dependents
2. \$105.00 per month to veterans with one dependent
3. \$120.00 per month to veterans with two or more dependents

Servicemen who are honorably discharged and who have pensionable service-incurred or service-aggravated physical disability and who have established their need for vocational education may find it to their advantage to apply for increased benefits under Public Law 16.

Veterans who wish to register in the University without the Certificate of Eligibility, *will be considered as non-veterans and will be required to settle their accounts in full at the time of registration.*

All requests for information should be addressed to: The Director, Veterans' Education, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

A limited number of honor scholarships will be given by Xavier University. Application for an honor scholarship should be made to:

The Chairman, Scholarship Committee, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

Readmission

Readmitted students who have been absent for more than a year are subject to the curricular requirements in force at the time of their readmission. If a student has attended another school since his withdrawal from Xavier University, a record of that work must be submitted before readmission.

Veterans who apply for readmission, however, may qualify for degrees under requirements in force at the time of their departure from Xavier University for military service, depending upon their classification at the time of their entrance into service.

Admission of Special Students and Auditors

Although the University usually recommends a complete program of studies, students who possess sufficient maturity, experience, and educational background may, with the dean's consent, choose special courses without following a complete degree program. Courses thus taken may be subsequently credited toward a degree if proper credentials are presented.

Students may enroll themselves as auditors upon payment of the usual fees and tuition. *Academic credit is never given to an auditor.*

Notification of Admission

The applicant will receive from Xavier University a notice of admission or a notice of unfavorable action as soon as the University has received his admission form and the official records from all high schools and all colleges previously attended.

Provisional Admission

Provisional admission may be granted by the dean to a student who has been unable to complete arrangements for formal admission before registration dates. If the student is later discovered to be unqualified for admission, his admission and registration are canceled.

Registration

Registration is the procedure which a student follows in enrolling for courses and in receiving assignment to definite classes, professors, hours and classrooms.

Both new and former students of all categories must complete the process of registration before every new session in which the student attends classes.

Students must register in person, not by proxy or by mail.

Time of Registration

Fixed dates in each session found in the academic calendar of this catalogue are reserved for registration.

Late Registration

Registration on days later than the assigned dates may be permitted upon the payment of a late registration fee of one dollar (\$1.00) per day up to ten (\$10.00).

Change in Schedule

After the student has filed registration forms, changes in courses or sections can be made only with the consent of the dean at the recommendation of the departmental adviser. No change in schedule may be made later than two weeks after the inception of classes.

A fee of one dollar (\$1.00) will be charged for each change.

Number and Choice of Courses Permitted

The number and choice of courses or total number of credit hours in a student's program of studies are subject to such restriction as shall be deemed necessary by the dean or the departmental adviser.

Course Duplication

A student who enrolls for a course which he has already passed at Xavier or at any other institution will not receive credit for that course.

Selection of Courses

Classified students must take the required courses at the proper class level: thus, all freshman courses should be completed before the sophomore courses. (See **Outline of Approved Curricula.**)

Both classified and unclassified students must observe prerequisites set by the University or by the departments which conduct the instruction. *Students may not disregard the directions of the dean and of the chairmen of departments in this matter.*

Since the University must consider the needs of all students, it may sometimes be unable to accommodate itself to the preferences of some students for particular hours and professors. The scheduling of courses and sections at certain hours does not mean that a student can always be admitted to any given section which he may select.

Freshman Week

Recognizing the need of giving newly entering students an introduction to their work and University life, an orientation program is arranged and designated as Freshman Week. The program provides for conferences with members of the Committee on Student Advisement; aptitude and placement tests; registration and payment of fees; lectures on the use of the library; the existence and nature of student activities; health and military provisions; and the traditions of the University. All freshmen must register at 9:00 a.m. on Monday of Freshman Week. Freshmen who fail to register at the prescribed time will be charged a late registration fee and also such special fees as are incurred by those who fail to take all prescribed tests and examinations at the designated time.

Transcript Regulations

Application for a transcript of credits must be made in writing by the student himself and filed with the registrar *at least two weeks before the record is needed.*

Requests for transcripts for purposes of transfer to another university or for any other purpose cannot be granted during the busy periods of examination and registration.

Transcripts are issued only after the student has fulfilled all financial obligations to the University.

There is no charge for the first transcript. A fee of \$2.00 is charged for each additional complete transcript.

EXPENSES

The following rates are effective in the regular academic year and in the summer session. All communication concerning expenses should be addressed to: Director of Admissions, Xavier University, Victory Parkway, Cincinnati 7, Ohio.

An admission or reservation fee of \$25.00 will be required of all prospective students whose applications are approved. Receipt of this

fee will assure the applicant of a place in one of the University classes. This fee will be refunded or applied to tuition or room expenses according to the veteran or non-veteran, resident or non-resident status of the applicant.

Accounts Payable (Undergraduate Day Classes)

All accounts must be settled on the day of registration. Attendance at classes will not be permitted until all financial obligations have been completed. *A service charge of \$3.00 will be added to all accounts not paid within 10 days after the beginning of classes. An additional service charge of \$1.00 will be added for each additional month that the account is not settled.*

Refunds

A refund of *tuition* may be claimed in the case of withdrawal or dismissal. During the academic year the amount refunded will be diminished by 20 per cent of the total initial amount for each two weeks of attendance. *No refund will be made after the student has been in attendance for more than eight weeks.*

During summer sessions the amount refunded will be diminished by 20 per cent of the total initial amount for each four class days of attendance. No refund will be made after the student has been in attendance for more than sixteen class days.

Fees are not refunded in summer or regular sessions.

A refund of *dormitory expenses* may be claimed in the case of withdrawal or dismissal. The amount of refund will be made strictly on the basis of the proportionate number of weeks of residence.

All refunds are made on application in writing to the bursar. The amount of refund will be calculated from the date of application.

N.B. — The above statement applies to all divisions of the University except the classes of the Evening College.

Ordinary Expenses

Tuition per credit hour	\$10.00
N.B.—Auditors pay same rate as above.	
Matriculation fee (payable once)	5.00
R.O.T.C. fee (for 2 semesters)	10.00
deposit (partially refundable)	10.00
Student Health Service fee (per semester)	3.75
Laboratory science fee (per course per semester)	10.00
Laboratory materials deposit (per course per semester — partially refundable)	5.00

Laboratory materials deposit for science thesis per semester (partially refundable)	\$20.00
General fee (per semester)	13.00
(The general fee includes the use of all non-classroom facilities.)	
Rate for private tutoring (per clock hour)	2.00

Contingent Expenses

Fee for change in registration	1.00
Late registration (exclusive of special examination) per day	1.00
Maximum	10.00
Special examinations (each)	2.00
Duplicate transcript	2.00
Graduation fee	25.00

Room

Room (per semester)	\$77.50
Room reservation (applied to account)	10.00

Room Equipment

All rooms are equipped with a bed, desk, chair, bed linen and light bulbs.

Students are expected to bring blankets, towels, rugs, soap, desk lamp and any extra furniture desired.

Board

Meals are served in the University Cafeteria. All boarding students are required to take their meals in the University Cafeteria when living on campus. During the academic year 1951-52, rates for three meals a day, five days a week, will be between \$175.00 and \$190.00 per semester, depending on the rise in food prices.

Tuition Rate for Evening Classes (Downtown Campus, Undergraduate)

1. The tuition fee for all subjects is \$7.00 per class hour. There is a minimum tuition charge of \$15.00 for each semester.
2. Students registering at Xavier University for the first time pay a matriculation fee of \$5.00.
3. Additional fees:
 - a. Typewriting Course (each semester) \$ 1.00
 - b. Special Examination 2.00
 - c. Certificate Fee 10.00
 - d. Bachelor's Degree Fee 25.00
 - e. Xavier University News. (Required). Per semester75

Academic Administration

Classification of Students

Students are classified in the following groups: *lower division*, *upper division* and other groups of a miscellaneous nature.

Lower Division Groups:

1. Freshmen — students having less than 32 credit hours and 64 quality points.
2. Sophomores — students having from 32 credit hours and 64 quality points to 63 credit hours and 127 quality points.

Upper Division Groups:

1. Juniors — students having from 64 credit hours and 128 quality points to 95 credit hours and 191 quality points *inclusive of all lower division requirements*.
2. Seniors — students having a minimum of 96 credit hours and 192 quality points *inclusive of all lower division requirements*.

Other Groups:

1. Part-time — students taking less than 12 credit hours of work in any semester.
2. Unclassified — students who have not declared themselves as candidates for any degree.
3. Auditors — students taking courses for informational purposes and not for college credit.

Unit of Instruction

A unit of instruction is one hour a week for a minimum of 15 weeks. The unit is called a *credit hour* and is the measure of work in the College of Liberal Arts. A weekly two- or three-hour period of laboratory work is considered equivalent to one credit hour.

Course

A course is a complete set of lectures, quizzes, recitations, student exercises, laboratory periods, and examinations on a given subject. Some courses continue through two successive semesters. No final credit is allowed if only part of such courses is completed.

Field of Specialization

At the close of his sophomore year and with the approval of his adviser and the chairman of the department, the candidate for a degree must select a field of specialization in which he will take more intensive study in his junior and senior years. This field of specialization will consist of a major and a minor.

Major

The major will ordinarily consist of a minimum of eighteen credit hours of *upper division* work completed with an average of C in one department. This work will suppose the completion of at least six credit hours (C average) of *lower division* work in the department.

In the departments of classical and modern languages this six-credit-hour requirement of *lower division* work is not satisfied by beginning courses or their equivalent.

Minor

The minor will ordinarily consist of a minimum of twelve credit hours of *upper division* work in another department approved by the student's adviser and completed with an average of C. This work will suppose the completion of at least six credit hours (C average) of *lower division* work in the department.

With the approval of his adviser and the chairman of the department the candidate may distribute his *upper division* work (approximately thirty credit hours) in the major and the minor on a fifteen-fifteen or twenty-one-nine credit hour basis. Such a distribution of credit hours, however, must be determined before the second semester of the candidate's junior year.

Examinations

Examinations in all courses are regularly held at the close of the session. A student who has been absent from a final examination will receive a grade of X if the excuse for the absence is acceptable to the dean; otherwise, the absentee will receive an automatic failure. Absence, however, does not excuse a student from the requirement of a special examination at a time determined by the dean. *If an X grade is not removed within thirty days a grade of F will be given for the course.*

Written assignments are due at the time specified by the instructor. If extension is granted beyond the end of a session, the student will be given the temporary grade of I. Unless completion of the assignments be made within two weeks after the close of a session, the student will be recorded as having failed the course. C is the maximum grade which a student can earn in a course after having received an I in that course.

If a student claims knowledge of a subject for which he cannot furnish an official record, a special examination may be given with the approval of the dean and the chairman of the department.

Grading System and Reports

At the end of each session the parent or guardian receives by mail an estimate of the quality of the student's work in each of the courses pursued. This estimate is based upon the combined results of examinations and class work and is expressed by the following symbols:

- A — Exceptional. Indicates not only high achievement but also an unusual degree of intellectual initiative.
- B — Good. Indicates attainment above the average.
- C — Average. Indicates the normal attainment for the average student.
- D — Inferior. Indicates passing work but below the normal attainment.
- F — Failure.
- FA — Failure because of excessive absences.
- I — Incomplete; grade withheld pending fulfillment of assignment.
- W — Withdrawal (approved).
- WP — Withdrew passing.
- WF — Withdrew failing.
- X — Absent from examination.

Quality Points

The quality point is the unit used in measuring the quality of student achievement in a course. The number of quality points received for any course is equal to the number of quality points attached to the grade received multiplied by the number of credit hours yielded by the course. Quality points are given as follows:

- A — 4 points per credit hour
- B — 3 points per credit hour
- C — 2 points per credit hour
- D — 1 point per credit hour

A candidate for a bachelor's degree must earn not only the number of credit hours (128) required for the bachelor's degree, but his work must possess a certain excellence which is measured by *quality points*.

The scholastic standing of the student at the end of any session is the ratio of the total number of quality points received to the total number of credit hours carried in that session.

Censures

Any student whose quality point average is below 1.5 for each session of the first year, or 1.75 for each session of the second year, or 2.0 for each session of the succeeding years will be automatically placed on probation.

This censure excludes the student from participation in any extracurricular activity except of a religious nature, and reduces the number of credit hours which the student may carry.

The censure will continue for at least one session. At the end of this session any student on probation who fails to average C in the semester's work will be dismissed from the University. Any student on probation whose semester average is C, but whose general overall average is below C, will be continued on probation for one more session. If, at the expiration of the continued probationary period, the student's average is below C, he will be dismissed from the University.

Any student whose quality point average is low, but not so low as to warrant the censure of probation, may be placed on the *warned* list.

This censure does not demand a reduction of the student's load nor does it positively exclude the student from participation in extracurricular activities, but such participation may be restricted at the discretion of the dean or the departmental adviser.

Failure in a number of courses is regarded as poor scholarship. At the discretion of the dean, such a student will be excluded from registration in the University for at least one session. Permission to return after one session, or at any subsequent time, will be granted only at the discretion of the committee on admissions.

If a student is placed under scholastic censure, the University assigns the right to change or limit the student's program of courses to the student's departmental adviser or to the dean. The same right will be exercised in the case of poor health or other circumstances unfavorable for study.

The University reserves the right to censure the conduct of any student on or off the campus in accord with the generally accepted norms of good behavior, Catholic practice, and Catholic principles of morality. This censure will be regarded as purely disciplinary and may take the form of correction, suspension, or dismissal which the President of the University, upon advice of the committee on student Welfare, may deem appropriate. Suspension will carry with it the scholastic loss resulting from absence, and dismissal will mean the

loss of credit hours. When a student incurs the disciplinary censure of dismissal, or withdraws while under the censure of suspension, the University has the right to declare, at the discretion of the president, the fact of disciplinary censure to the admissions officer of any educational institution to which the student may subsequently apply. In such cases the reason or reasons of censure will be stated only with the consent of the parent or guardian.

Attendance

In order to secure credit in any course in which he is registered, the student is required to attend classroom and laboratory exercises *regularly* and *promptly*. Absences date from the day of opening announced in the calendar.

No unexcused absences are allowed. Any student who absents himself from class without a sufficient reason will be dropped from the course. A certain number of excused absences for reasons judged valid by the dean will be allowed. Reasons for absences must be presented in writing at the registrar's office the first day the student returns to class.

Tardiness

Tardiness at class or leaving class before the expiration of the period will be counted as one-half an absence.

Absence from a Test

Absence from a previously announced test will incur the penalty of a failure in that particular test.

Withdrawal

If a student withdraws from any or all courses without permission of the dean, he receives an automatic failure. *Permission will be given only when application is made within two weeks after discontinuance of attendance.*

The student who withdraws from any or all courses with the requisite permission receives a grade of W, if the withdrawal takes place *within* the first third of the session; or a grade of WP (withdrew passing) or WF (withdrew failing), if he withdraws *after* the first third of the session. The grade WF is accounted as a failure in computing scholastic standing.

Curricular Administration

Lower Division and Upper Division Courses

Courses are grouped according to their basic or advanced content. Basic courses, which are ordinarily open to freshmen and sophomore students, are regarded as *lower division* courses. *Upper division* courses are open to junior and senior students. Sophomore students, who have completed their *lower division* requirements in a particular department, may, with the approval of their advisers and the chairman of the department, enroll in an *upper division* course in that department.

Departments

For the purposes of faculty administration and of classification of courses according to the nature of their subject matter, all courses are grouped in *departments*. In the College of Liberal Arts there are sixteen departments: Accounting, Biology, Chemistry, Economics and Business, Education, English, History and Political Science, Classical Languages, Modern Languages, Mathematics, Military Science, Philosophy, Psychology, Physics, Religion and Sociology.

Curricular Fields

There is a larger grouping of departments into four curricular fields. This grouping is made to facilitate inter-departmental administration and to integrate areas of study.

The four fields are:

- | | |
|-----------------------------------|-----------------------------------|
| 1. <i>Language and Literature</i> | 3. <i>Natural Sciences</i> |
| English and Speech | Biology |
| Greek, Latin | Chemistry |
| French, German | Geophysics |
| Spanish | Mathematics |
| | Physics |
| 2. <i>Social Sciences</i> | 4. <i>Philosophy and Religion</i> |
| Accounting | Philosophy |
| Economics and Business | Psychology |
| Education | Religion |
| Geography | |
| History | |
| Political Science | |
| Sociology | |

Lower Division Objectives

Toward realization of the immediate University objectives (intellectual competence with a sense of religious and moral responsibility) and the objectives of the undergraduate division (an exclusively general and liberal training), the student should, at the completion of his work of the first two years, have attained the following:

1. A religious knowledge adequate for personal orientation and influential Christian living
2. An acquaintance with, and some practice in, the modes of thinking — philosophical, mathematical, and scientific
3. A competence in basic English communication, written and oral, with an adequate acquaintance with the types, and some of the masterpieces of English literature
4. A reading knowledge of at least one foreign language
5. An acquaintance with the history and principles of social institutions

The objectives and standards of the several departments concerned in this program indicate their special contribution to the above, in such a way that a student who has completed a minimum of sixty-four hours with a C average, can be regarded as having sufficiently attained the objectives.

Excess quality points at the completion of the student's lower division work may not be applied to remove a quality-point deficiency in the upper division work.

Before the close of his sophomore year, the student who wishes to continue his education in the University will be required to choose a field of specialization for his future work. Only upon acceptance by the chairmen of the departments concerned, and on successful completion of his *lower division* work, may the student be considered eligible to continue.

In the last semester of his *lower division* work, a student who has satisfied the *lower division* prerequisites in a particular subject, may, if his schedule allows, and if the dean and the chairman of the department concerned authorize it, take an *upper division* course in that subject.

Upper Division Objectives

Toward more special realization of the immediate University objectives (intellectual competence, etc.) and the objectives of the undergraduate division for the last two years of college (continued general and liberal training *plus* opportunities for specialization), the student is offered the following:

1. A continuation of his general and liberal training in the study of philosophy and allied subjects
2. Fields of specialization, with a major and minors system, for prudent concentration

At the completion of this work, the student must qualify as to his attainment of the University and undergraduate division objectives through a thesis or a comprehensive examination. The matter of these, broadly stated, will be: his knowledge of his field of specialization, his grasp of the principles of knowledge, and his ability in the application, co-ordination and systematization of facts and principles.

Degrees

The University will confer a bachelor's degree upon any candidate of the University who has successfully completed an accepted program of studies, and who has fulfilled, prior to graduation, all degree requirements, both general and particular. The undergraduate degrees conferred by the University on candidates of the College of Liberal Arts are the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Physical Education, and Bachelor of Literature.

Graduation Honors

Honors are awarded on the basis of outstanding moral and intellectual attainment. A student who has earned a quality-point average of 3.75 in his four years of college work will be graduated *Summa Cum Laude*; one who has earned 3.5, *Magna Cum Laude*; one who has earned 3.25, *Cum Laude*. These honors are announced at commencement and are inscribed on the diplomas of those meriting them.

For students graduating in June, the final semester's work cannot be computed in determining the quality-point average for honors.

Transfer students are eligible for honors at graduation only under the following conditions:

1. They must have completed at least *sixty-four* semester hours of work at Xavier University.
2. Their quality-point average must be computed on the basis of *all of their college work*.
3. Under no circumstances will honors be awarded that are higher than the honors merited by the quality-point average earned at Xavier University.

Residential Requirements

Candidates for degrees must spend at least the last year in residence at Xavier University. Residence is the personal presence

at the University of a student carrying a normal weekly load. To establish residence of a year for a bachelor's degree at the University, a student ordinarily must complete one-fourth of the total number of hours required for graduation.

Commencement Attendance Requirement

All candidates for degrees must be present at the commencement exercises to receive their degrees.

General Requirements for Graduation

In addition to the requisites of a particular program, a candidate for the bachelor's degree must fulfill the following requirements:

1. The candidate shall have qualified as a classified student in Xavier University and shall have all records from other institutions in order.
2. The candidate shall have completed an accepted academic program of not less than one hundred twenty-eight credit hours with an average of C. Specifically, an average of 2.0 (C) shall have been maintained in his *upper division* courses since surplus quality points are not transferable from *lower division* courses.
3. The candidate shall have completed all *lower division* objectives.
4. The candidate shall have fulfilled the *lower division* and *upper division* objectives in the matter of distribution of courses.
5. The candidate, except for the degree of *Bachelor of Literature*, shall have completed a minimum of eighteen credit hours in philosophy and psychology courses, exclusive of Pl 132, a required Christian culture course.
6. The candidate, if a Catholic, shall have completed eight credit hours in formal courses in religion, and eight credit hours in Christian culture courses.
7. The candidate, if a non-Catholic, shall have successfully completed Rl 3 and 4 (or their equivalent) and eight credit hours of Christian culture courses.
8. The candidate shall have completed, *in residence*, the last thirty-two credit hours (C average) in courses approved by the College of Liberal Arts.
9. The candidate whose major is in one of the natural sciences or in mathematics, must qualify by a written thesis. The original and one copy, required by the University, must be deposited with the registrar on or before the date designated in the University calendar. All other candidates must qualify by a comprehensive examination.

10. The candidate, with the approval of the head of the department, shall have made formal application to the dean for the degree sought. This form shall have been filed in the registrar's office at the beginning of the last session.
11. The candidate shall have discharged all financial obligations to Xavier University.

N.B. — No student will be considered eligible for graduation who has any deficiency at the beginning of the last session of his senior year, or who has less than one hundred twelve credit hours of C average.

Reservation of Rights

The University reserves the right to modify its graduation and other academic requirements as may seem necessary from time to time. It will be obligated only during the academic year of the student's registration by requirements published in the catalogue for that year.

Subject Requirements for Degrees

In addition to the fulfillment of other requirements, a candidate for a degree in the University must follow a definite program of studies. The prescribed subjects together with the corresponding minimum semester hours for each degree program are listed as follows.

The Honors Bachelor of Arts

The University has instituted this honors degree in the confident belief that its values meet the crying need of our day for Christian humanism. The permanent and important things of life which make up our heritage have been submerged in the panic of a search for security.

Men have forgotten that security can be based only on those things that are themselves secure. The secure things are these: the great languages and the great literatures by which men communicate their ideals and aspirations; the great history of human thought; the poetry, tragedy, history, oratory and philosophy by which we come to an understanding of the mind and heart of man and the ways of God with humankind, and to an understanding of the dignity of man and his relationships with his fellowmen.

Entrance Requirements. In order to achieve the personal contact between instructors and students so necessary in true education, the size of the classes in the Honors Course is held to a minimum. Consequently only superior students are admitted, and only those ranking high in their graduating classes should make application. A special board of admissions for the Honors Course will pass on each applicant. The board will consider the applicant's standing in the

graduating class, his high school average, the recommendation of his high school principal, and the results of his aptitude and intelligence tests. In some cases the applicant will take special examinations administered by Xavier University.

The ordinary requirements for admission to Xavier University may be found in the University catalogue. In addition to these requirements students admitted to the Honors Course must present four units of high-school Latin. It is desirable, but not necessary, that the student present two units of high-school Greek.

Graduates of the Honors Course will find themselves especially fitted to continue their education in graduate schools or in professional schools of law or medicine. Those who intend to study medicine after graduation will take two summers of specialized work in biology and chemistry during the course. Entrance to a medical school is assured to graduates of the Honors Course.

The Curriculum. In choosing and ordering the courses the committee has been guided by the following principles:

1. Ninety percent of human life is concerned with thought and language; to be able to think clearly and express one's thoughts cogently must be the goal of any true education.
2. To achieve this goal three things are necessary:
 - (a) A solid training in the structure (grammar, syntax and vocabulary) of language, especially of Latin and Greek, the basic languages of western civilization
 - (b) A solid foundation in the forms of thought, formal logic and philosophy, mathematics and the inductive process of the sciences
 - (c) An acquaintance with the great writers and thinkers of the world against their historical backgrounds.

There are no electives in this curriculum; each course has been selected by the Honors Committee with a view to its integration in a unified program. In the senior year, however, eight semester hours are left free in order to enable prospective medical students to finish their science requirements. These eight hours will be employed by other students in accordance with the Honors Committee's recommendations.

The following is a skeleton outline of the curriculum:

<i>Subject</i>	<i>Sem. Hrs.</i>	<i>Subject</i>	<i>Sem. Hrs.</i>
Latin	26	Military science	8
Greek	21	Modern languages	6
English	18	Philosophy	24
History	12	Religion	8
Mathematics	12	Science	18 or 26

Special recommendations by Honors Committee 8

Bachelor of Arts

The degree of Bachelor of Arts is conferred on the candidate whose major has been chosen from any one of the four curricular fields. The prescribed subjects together with the corresponding minimum semester hours required are:

		<i>Semester Hours</i>			<i>Semester Hours</i>
<i>Subject</i>	<i>*L.D.</i>	<i>**U.D.</i>	<i>Subject</i>	<i>*L.D.</i>	<i>**U.D.</i>
Major.....	6	18	Modern language or		
Minor.....	6	12	Greek.....	6-12	—
Christian Culture....	—	8-10	Philosophy and		
English.....	12	—	psychology.....	6	12
History.....	6	—	Religion.....	8	—
Latin (C average)....	12	—	Speech.....	2	—
Mathematics or			Comprehensive		
science.....	6-8	—	Review.....	—	2
Military science....	8	—			

Bachelor of Science (Natural Sciences)

The degree of Bachelor of Science is conferred on the candidate whose major and minor have been chosen from the curricular fields of mathematics and/or the natural sciences.

The minimum program requirements are:

		<i>Semester Hours</i>			<i>Semester Hours</i>
<i>Subject</i>	<i>L.D.</i>	<i>U.D.</i>	<i>Subject</i>	<i>L.D.</i>	<i>U.D.</i>
Major in biology....	8	22	History.....	6	—
Major in chemistry..	14	31	Mathematics.....	6-9	—
Major in physics....	8	18	Military science....	8	—
Major in math.....	9	18	Modern language....	6-12	—
Minor in biology....	8	16	Philosophy and		
Minor in chemistry..	14	10	psychology.....	6	12
Minor in physics....	8	12	Physics.....	8	—
Minor in math.....	9	12	Religion.....	8	—
Chemistry.....	10	—	Speech.....	2	—
Christian culture....	—	8-10	Thesis.....	—	2
English.....	12	—			

*L.D. signifies lower division.

**U.D. signifies upper division.

Bachelor of Science (Business Administration)

The candidate for the B.S. in B.A. degree must choose accounting and economics for his field of specialization. A major may be taken in either accounting or economics.

The prescribed subjects and corresponding minimum semester hours required for this program are:

<i>Subject</i>	<i>Semester Hours</i>		<i>Subject</i>	<i>Semester Hours</i>	
	<i>L.D.</i>	<i>U.D.</i>		<i>L.D.</i>	<i>U.D.</i>
Major in accounting.	6	18	Military science.	8	—
Major in economics.	6	18	Modern language.	6-12	—
Minor in economics.	6	12	Philosophy and		
Minor in accounting.	6	12	psychology.	6	12
Christian culture.	—	8-10	Religion.	8	—
English.	12	—	Science.	8	—
History.	6	—	Speech.	2	—
Mathematics.	6	—	Comprehensive		
			Review.	—	2

Bachelor of Science (Economics)

The degree of Bachelor of Science is conferred on the candidate who has chosen economics as a major and who has selected a minor from the curricular field of modern language or the social studies and whose program conforms to the following minimum requirements:

<i>Subject</i>	<i>Semester Hours</i>		<i>Subject</i>	<i>Semester Hours</i>	
	<i>L.D.</i>	<i>U.D.</i>		<i>L.D.</i>	<i>U.D.</i>
Major (p. 124).	6	18	Philosophy and		
Minor.	6	12	psychology.	6	12
Christian Culture.	—	8-10	Religion.	8	—
(Four courses)			Science.	8	—
English.	12	—	Speech.	2	—
History.	6	—	Electives.	—	8-10
Mathematics.	6	—	Comprehensive		
Modern language.	6-12	—	Review.	—	2
Military science.	8	—			

Bachelor of Science (English)

The degree of Bachelor of Science is conferred on the candidate who has chosen English as a major and who has selected a minor from the curricular field of modern language or the social studies and whose program conforms to the following minimum requirements:

<i>Subject</i>	<i>Semester Hours</i>		<i>Subject</i>	<i>Semester Hours</i>	
	<i>L.D.</i>	<i>U.D.</i>		<i>L.D.</i>	<i>U.D.</i>
Major	12	18	Philosophy and psychology	6	12
Minor	6	12	Religion	8	—
Christian Culture	—	8-10	Science	8	—
(Four courses)			Speech	2	—
History	6	—	Electives	—	8-10
Mathematics	6	—	Comprehensive Review	—	2
Modern language	6-12	—			
Military science	8	—			

Bachelor of Science (History and Political Science)

The degree of Bachelor of Science is conferred on the candidate who has chosen history or political science as a major and who has selected a minor from the curricular field of modern language or the social studies and whose program conforms to the following minimum requirements:

<i>Subject</i>	<i>Semester Hours</i>		<i>Subject</i>	<i>Semester Hours</i>	
	<i>L.D.</i>	<i>U.D.</i>		<i>L.D.</i>	<i>U.D.</i>
Major	6	21	Philosophy and psychology	6	12
Minor	6	12	Religion	8	—
Christian Culture	—	8-10	Science	8	—
(Four courses)			Speech	2	—
English	12	—	Electives	—	8-10
Mathematics	6	—	Comprehensive Review	—	2
Modern language	6-12	—			
Military science	8	—			

Bachelor of Science (Modern Language)

The degree of Bachelor of Science is conferred on the candidate who has chosen modern language as a major and who has selected a minor from the curricular field of the social studies and whose program conforms to the following minimum requirements:

<i>Subject</i>	<i>Semester Hours</i>		<i>Subject</i>	<i>Semester Hours</i>	
	<i>L.D.</i>	<i>U.D.</i>		<i>L.D.</i>	<i>U.D.</i>
Major	6-12	18	Philosophy and psychology	6	12
Minor	6	12	Religion	8	—
Christian Culture	—	8-10	Science	8	—
(Four courses)			Speech	2	—
English	12	—	Electives	—	8-12
History	6	—	Comprehensive Review	—	2
Mathematics	6	—			
Military science	8	—			

Bachelor of Science (Philosophy)

The degree of Bachelor of Science is conferred on the candidate who has chosen philosophy as a major and who has selected a minor from the curricular field of classical language, modern language or the social studies, and whose program conforms to the following minimum requirements:

Subject	Semester Hours		Subject	Semester Hours	
	L.D.	U.D.		L.D.	U.D.
Major.....	6	20	Military science.....	8	—
Minor.....	6	12	Religion.....	8	—
Christian Culture.....	—	8-10	Science.....	8	—
(Four courses)			Speech.....	2	—
English.....	12	—	Electives.....	—	14-22
History.....	6	—	Comprehensive		
Mathematics.....	6	—	Review.....	—	2
Modern language....	6-12	—			

Bachelor of Science (Physical Education)

For the student preparing to teach physical education or to coach athletics in high school, a curriculum is offered leading to the degree of Bachelor of Science in Physical Education. The student must meet the general requirements of the B.S. degree with a major in the combined fields of education and physical education. This major will comprise the basic courses in education, *required for qualification for high-school teaching*, together with sixteen hours in physical education.

The minimum program requirements are:

Subject	Semester Hours		Subject	Semester Hours	
	L.D.	U.D.		L.D.	U.D.
Major in education..	10	21-23	Modern language....	6-12	—
Minor in education—			Philosophy and		
phys. ed.....	6	12	psychology.....	6	12
Christian culture....	—	8-10	Religion.....	8	—
English.....	12	—	*Science (B1 9, 10)...	6	—
History.....	6	—	Speech.....	2	—
Military science....	8	—	Electives.....	—	9-12
			Comprehensive		
			Review.....	—	2

*B1 9 and 10 will be offered every other year in alternation with Ps 31 and Pl 34 in the freshman-sophomore program.

Bachelor of Science (Psychology)

The degree of Bachelor of Science is conferred on the candidate who has chosen psychology as a major and who has selected a minor

from the curricular field of modern language or the social studies and whose program conforms to the following minimum requirements:

<i>Subject</i>	<i>Semester Hours</i>		<i>Subject</i>	<i>Semester Hours</i>	
	<i>L.D.</i>	<i>U.D.</i>		<i>L.D.</i>	<i>U.D.</i>
Major in psychology	9	18	Military science	8	—
Minor	6	12	Philosophy	6	12
Christian culture	—	8-10	Religion	8	—
English	12	—	Science	8	—
History	6	—	Speech	2	—
Mathematics	6	—	Electives	—	8-10
Modern language	6-12	—	Senior thesis	—	2

Bachelor of Literature

The degree of Bachelor of Literature is conferred on a candidate whose major has been in the curricular field of languages and whose program has included the following subjects and corresponding minimum semester hours:

<i>Subject</i>	<i>Semester Hours</i>		<i>Subject</i>	<i>Semester Hours</i>	
	<i>L.D.</i>	<i>U.D.</i>		<i>L.D.</i>	<i>U.D.</i>
Major	6	18	Latin	12	—
Minor	6	12	Modern language	6-12	—
English	12	—	Science or		
Greek	12	—	mathematics	6	—
History	6	—	Speech	4	—

Preparation for Professional and Technical Schools

In preparation for admission to schools of law, medicine, dentistry and engineering, Xavier University offers the following programs of study.

Pre-Legal Curriculum. Students who apply for admission to schools of law must have completed a minimum of two years (sixty-four semester hours at Xavier University) of collegiate work. Many schools of law now demand a minimum of three years of collegiate training prerequisite to admission. The three-year requirement is met in this program:

<i>Subject</i>	<i>Semester Hours</i>	<i>Subject</i>	<i>Semester Hours</i>
Accounting	6	Modern language	6-12
Economics	6	Philosophy	18
English	12	Religion	8
History	18	Science	8
Mathematics	6	Speech	2
Military science	8		

Pre-Medical Curriculum. The minimum requirement for admission to standard schools of medicine is three years of collegiate preparation in an approved college. This preparation presupposes the regularly required high-school units, and prescribes two semesters of work in English, biology, physics, and organic chemistry, respectively; and, electives of sufficient quantity to complete the sixty-four hours of academic studies. An average of C is required in all prescribed subjects.

Medical schools now require a minimum of three years of collegiate preparation; others, a bachelor's degree; still others, special entrance requirements peculiar to those schools. On the account of such varied prerequisite preparation for admission, each prospective medical student is advised to acquaint himself with the specific requirements of the school of medicine which he intends to enter, and to plan his pre-medical work accordingly.

Xavier University offers the following program:

<i>Subject</i>	<i>Semester Hours</i>	<i>Subject</i>	<i>Semester Hours</i>
Biology	16	Military science	8
Chemistry	28	Modern language	6-12
Christian culture	4-5	Philosophy	12
English	12	Physics	8
Mathematics	6	Religion	8

Pre-Dental Curriculum. Since dental schools frequently have special entrance requirements in accordance with certain regulations of the state board concerned, the student should acquaint himself with these through correspondence with the registrar of the school which he intends to enter.

The minimum entrance requirement to standard schools of dentistry is two years of collegiate preparation. This preparation must include one year in each of these fields: biology, English, inorganic chemistry and physics, and one semester of organic chemistry. An average of C is required in these courses. The following curriculum will meet the minimum requirements for entrance to standard schools of dentistry:

<i>Subject</i>	<i>Semester Hours</i>	<i>Subject</i>	<i>Semester Hours</i>
Biology	8	Military science	8
Chemistry	20	Philosophy	6
English	6	Physics	8
History	6	Religion	4
Mathematics	6		

Students who wish or need a more extensive background for professional study in dentistry are encouraged to take the following program:

<i>Subject</i>	<i>Semester Hours</i>	<i>Subject</i>	<i>Semester Hours</i>
Biology.....	14	Philosophy and	
Chemistry.....	28	psychology.....	12
English.....	12	Physics.....	8
History.....	6	Religion.....	8
Military science....	8	Speech.....	2
		Christian culture....	4-5

Pre-Engineering Curriculum. Strictly speaking there is no collegiate preparation demanded by colleges of engineering. However, many of the engineering colleges have basic preparation before the engineering students take up the work of their specialized fields. The Xavier curriculum is designed to cover these usual requirements in mathematics, drawing, physics, chemistry, and English. It is recommended that the student choose his engineering school and course by the end of the freshman year. Then, during the sophomore year, he can elect such courses as English, economics, accounting, statistics, etc., which will fit into the *upper division* program of his chosen school. Such a plan will permit him to make up sophomore technical subjects when he begins his professional training.

Training for High-School Teaching

Xavier University offers training for high-school teaching in the academic fields and physical education. The work of teacher-training is coordinated through the Department of Education of Xavier University.

The well-prepared high-school teacher must have an intimate knowledge of the subject matter in the field or fields in which he intends to teach, in addition to the actual possession of those professional skills and techniques essential to success in the classroom.

A knowledge of the subject matter in the field or fields in which the student intends to teach is acquired while he is meeting the requirements for the several degrees offered. The necessary professional techniques and background are developed through the inclusion of certain basic courses in educational theory and practice offered by the Department of Education. Courses in education permit a desirable specialization in the program of the arts, science or philosophy degree student who plans to teach. These courses also provide the basic prerequisites to graduate work for the Master of Education degree in most universities.

Basic Courses in Education. Ed 31, 32, 101, 102 and 103 are required of all students who plan to teach at the high-school level, or to present education as a field of specialization in fulfillment of degree requirements, or to take graduate work in education.

Additional Courses in Education. In addition to the basic courses in education required of all undergraduates specializing in this field, additional courses must be elected by the individual student from the offerings of the department to strengthen this specialty to the extent necessary for meeting degree requirements or state certification requirements in the state where he expects to teach. Completion of the basic courses in education as outlined above, if five hours of credit are presented in practice teaching, will satisfy the minimum requirements of the Ohio State Department of Education for the provisional high-school certificate. An additional course in education, however, is necessary to satisfy degree requirements for a minor.

Consultation Necessary. Careful program planning by the student who intends to apply for a state certificate to teach in high school is essential in order that specific academic and professional requirements of the particular state may be fully satisfied. For this reason the student is encouraged to consult the Chairman of the Department of Education early in his college work to secure guidance in outlining a curriculum which will meet degree and certification requirements.

The student desirous of meeting professional requirements of another state should obtain an official statement of specific requirements from the State Department of Education of his respective state before consulting the chairman of the department.

Ordinary Distribution of Professional Courses:

<i>First Semester</i>	<i>Sem.Hrs.</i>	<i>Second Semester</i>	<i>Sem.Hrs.</i>
Ed 31.....	3	Ed 32.....	3
Ed 101.....	3	Ed 102.....	3
Ed 103 or elective.....	3-5	Ed 103 or elective.....	3-5
Elective.....	2-3	Elective.....	2-3

Note: Electives should be used to build the third teaching field required by the Ohio State Department of Education.

The entire outline (p. 100) is effective for all students registering for the first time in September, 1949, or thereafter.

Approved Curricula

The following outlines are intended as guides to the preparation of individual student programs of study.

Departmental advisers and students are urged to check all student programs *in detail* for:

1. Correct course levels — *lower division* or *upper division*
(*Upper division courses may not be taken before the completion of lower division courses.*)
2. Correct catalogue numbers of courses
(*Incorrect numbering will entail difficulty after registration.*)
3. Correct number of semester hours of credit yielded by each course
4. The maximum number of semester hours of credit permitted per semester at the respective class level — freshman, sophomore, junior or senior.

In exceptional cases, special permission to take an additional course may be granted only at the discretion of the dean.

For the convenience of all offices concerned, alphabetical listing of catalogue numbers should be consistently followed.

Honors A.B.

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Lt 22.....	4	Lt 28.....	4
*En 3.....	3	*En 4.....	3
Mt 11a.....	3	Mt 11b.....	3
*Fr 1 or Gk 1.....	3	*Fr 2 or Gk 17.....	3
Gk 17 or Gk 2.....	3	*Pl 34.....	3
*Rl 32.....	2	*Rl 31.....	2
*MS 1.....	2	*MS 2.....	2
Total.....		Total.....	
	20		20

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Lt 51.....	3	Lt 18.....	3
*En 31.....	3	*En 32.....	3
Mt 155a.....	3	Mt 155b.....	3
Gk 21.....	3	Gk 60.....	3
*Bl 3.....	4	*Bl 4.....	4
*Rl 10.....	2	*Rl 30.....	2
*MS 31.....	2	*MS 32.....	2
Total.....		Total.....	
	20		20

Junior Year

<i>First Semester,</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Lt 191.....	3	Lt 112.....	3
*Ps 31.....	3	Gk 141.....	3
Gk 172.....	3	*Pl 131.....	3
*Hs 7.....	3	*Hs 8.....	3
*Ch 3.....	5	*Ch 4.....	5
*Pl 105.....	3	*En 150.....	3
Total.....		Total.....	
	20		20

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Pl 198a.....	5	Pl 198b.....	5
Lt 142.....	3	*Pl 132.....	2
Gk 151.....	3	Lt 198.....	3
*Hs 141.....	3	*Hs 142.....	3
*En elective.....	3	Gk 108.....	3
Elective.....	3	Elective.....	4
Total.....		Total.....	
	20		20

*Special sections for Honors A.B. students only.

A.B.

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 3.....	3	En 4.....	3
Hs 7.....	3	Hs 8.....	3
Lt 11.....	3	Lt 22.....	3
M. Lang. 1 or 31 or Gk.....	3	M. Lang. 2 or 32 or Gk.....	3
MS 1 or Mt or science....	2, 3, 4	MS 2 or Mt or science....	2, 3, 4
Rl 32 or 3.....	2	Rl 31 or 4.....	2
Total.....		Total.....	
16-17-18		16-17-18	

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 31.....	3	En 32.....	3
Lt 28.....	3	Lt 32.....	3
*M. Lang. 31.....	3	*M. Lang. 32.....	3
MS 31.....	2	MS 32.....	2
Ps 31.....	3	Pl 34.....	3
Rl 10.....	2	Rl 30.....	2
Total.....		Total.....	
16		16	

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC.....	2	CC.....	2
Major.....	6	Major.....	6
Minor.....	3	Minor.....	3
Mt or science or elective....	3-4	Mt or science or elective....	3-4
Pl 100.....	3	Pl 111.....	3
Total.....		Total.....	
17-18		17-18	

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Elective.....	3	Elective.....	3
Major.....	3	Ex 1.....	2
Minor.....	3	Major.....	3
Pl 131.....	3	Minor.....	3
So 125.....	2	Pl 105.....	3
C. Review.....	2	Pl 132 (CC).....	2
Total.....		Total.....	
16		16	

*If not previously taken, substitute mathematics or science.

B.S. in B.A.

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ac 51.....	3	Ac 52.....	3
En 3.....	3	En 4.....	3
M. Lang. 1 or 31.....	3	M. Lang. 2 or 32.....	3
MS 1 or Hs 7.....	2-3	MS 2 or Hs 8.....	2-3
Mt 1.....	3	Mt 2.....	3
Rl 32 or 3.....	2	Rl 31 or 4.....	2
Total.....	16-17	Total.....	16-17

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ac 151.....	3	Ac 152.....	3
Ec 33.....	3	Ec. 34.....	3
M. Lang. 31.....	3	M. Lang. 32.....	3
MS 31.....	2	MS 32.....	2
Ps 31.....	3	Pl 34.....	3
Rl 10.....	2	Rl 30.....	2
Total.....	16	Total.....	16

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ac.....	3	Ac.....	3
CC.....	2	Ec 161 or 162.....	3
Ec 151.....	3	Ec elective.....	3
Ec elective.....	3	Pl 111.....	3
Pl 100.....	3	Science.....	4
Science.....	4	So 195.....	2
Total.....	18	Total.....	18

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ac or Ec.....	3	Ac or Ec.....	3
Ec 123.....	3	CC.....	2
En 31.....	3	Ec 188.....	3
Pl 131.....	3	En 32.....	3
So 125.....	2	Ex 1.....	2
C. Review.....	2	Pl 105.....	3
		Pl 132 (CC).....	2
Total.....	16	Total.....	18

N.B. Add Hs 7-8 if not previously taken.

B.S. (Chem.)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ch 3.....	5	Ex 1.....	2
Gr 31 or En 3.....	3	Ch 4.....	5
MS 1.....	2	Gr 32 or En 4.....	3
Mt 3.....	3	MS 2.....	2
Mt 4.....	3	Mt 6.....	3
Rl 32 or 3.....	2	Rl 31 or 4.....	2
Total.....		Total.....	
	18		17

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ch 51.....	4	Ch 116.....	4
Gr 1 or En 3.....	3	Gr 2 or En 4.....	3
MS 31 or En 31.....	2-3	MS 32 or En 32.....	2-3
Mt 151.....	3	Mt 152.....	3
Ph 3.....	4	Ph 4.....	4
Rl 10 or En 31.....	2-3	Rl 30 or En 32.....	2-3
Total.....		Total.....	
	18-19-20		18-19-20

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC.....	2	CC.....	2
Ch 101.....	5	Ch 102.....	5
En 31.....	3	En 32.....	3
Gr 31 or elective.....	3	Gr 32 or elective.....	3
Mt 154.....	3	Pl 100.....	3
Pl 34.....	3	Ps 31.....	3
Total.....		Total.....	
	19		19

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ch 125.....	4	Ch 126.....	4
Ch 152.....	2	Ch 106.....	3
Ch 107.....	3	Hs 8.....	3
Hs 7.....	3	Pl 111.....	3
Pl 105.....	3	Pl 132 (CC).....	2
Pl 131.....	3	Thesis.....	2
So 125.....	2		
Total.....		Total.....	
	20		18

B.S. (Economics)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 3	3	En 4	3
Hs 7	3	Hs 8	3
M. Lang. 31 or 1	3	M. Lang. 32 or 2	3
*MS 1	2	*MS 2	2
Rl 32 or 3	2	Rl 31 or 4	2
Science	4	Science	4
Total		Total	
17		17	

*If not taken, substitute mathematics.

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ec 33	3	Ec 34	3
En 31	3	En 32	3
M. Lang. 31 or Mt 1 or 3	3	M. Lang. 32 or Mt 2 or 4	3
MS 31	2	MS 32	2
Ps 31	3	Pl 34	3
Rl 10	2	Rl 30	2
Total		Total	
16		16	

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC	2
Ec 103	3	Ec 188	3
Ec 123	3	Major	3
Minor	3	Minor	3
Mt 1 or 3 or elective	3	Mt 2 or 4 or elective	3
Pl 100	3	Pl 111	3
Total		Total	
17		17	

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC (Pl 132)	2
Ec 151 or elective	3	Electives	6
Major	3	Ex 1	2
Minor	3	Minor	3
Pl 131	3	Pl 105	3
C. Review	2		
Total		Total	
16		16	

B.S. (English)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 3.....	3	En 4.....	3
Hs 7.....	3	Hs 8.....	3
M. Lang. 31 or 1.....	3	M. Lang. 32 or 2.....	3
*MS 1.....	2	*MS 2.....	2
Rl 32 or 3.....	2	Rl 31 or 4.....	2
Science.....	4	Science.....	4
Total.....		Total.....	
17		17	

*If not taken, substitute mathematics.

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 31.....	3	En 32.....	3
Mt 3.....	3	Mt 4.....	3
M. Lang. 31 or elective.....	3	M. Lang. 32 or elective.....	3
MS 31.....	2	MS 32.....	2
Ps 31.....	3	Pl 34.....	3
Rl 10.....	2	Rl 30.....	2
Total.....		Total.....	
16		16	

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC.....	2	CC.....	2
Elective.....	3	Elective.....	3
En 141.....	3	En 111.....	3
En 150.....	3	En 180.....	3
Minor.....	3	Minor.....	3
Pl 100.....	3	Pl 111.....	3
Total.....		Total.....	
17		17	

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC.....	2	CC (Pl 132).....	2
Major elective.....	3	Major elective.....	3
Elective.....	3	Elective.....	3
Ex 1.....	2	Minor.....	3
Minor.....	3	Pl 105.....	3
Pl 131.....	3	C. Review.....	2
Total.....		Total.....	
16		16	

B.S. (History)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 3	3	En 4	3
Hs 7	3	Hs 8	3
M. Lang. 31 or 1	3	M. Lang. 32 or 2	3
*MS 1	2	*MS 2	2
Rl 32 or 3	2	Rl 31 or 4	2
Science	4	Science	4
Total		Total	
17		17	

*If not taken, substitute mathematics.

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 31	3	En 32	3
Mt 3	3	Mt. 4	3
M. Lang. 31 or major	3	M. Lang. 32 or major	3
MS 31	2	MS 32	2
Ps 31	3	Pl 34	3
Rl 10	2	Rl 30	2
Total		Total	
16		16	

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC	2
Elective	3	Elective	3
Major	6	Major	6
Minor	3	Minor	3
Pl 100	3	Pl 111	3
Total		Total	
17		17	

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC (Pl 132)	2
Hs 194	3	Major	6
Major	3	Minor	3
Minor	3	Pl 105	3
Pl 131	3	C. Review	2
Ex 1	2		
Total		Total	
16		16	

B.S. (Math-Physics)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ch 3	5	Ch 4	5
En 3	3	En 4	3
Mt 3	3	Mt 6	3
Mt 4	3	Pl 34	3
MS 1	2	MS 2	2
Rl 32 or 3	2	Rl 31 or 4	2
Total		Total	
18		18	

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 31	3	En 32	3
Gr 1 or 31	3	Gr 2 or 32	3
Mt 151	3	Mt 152	3
MS 31	2	MS 32	2
Ph 13	5	Ph 14	5
Rl 10	2	Rl 30	2
Total		Total	
18		18	

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC	2
Ex 1	2	Gr 32 or elective	3
Gr 31 or Pl 100	3	Mt 154	3
Mt 142	3	Ph 112 or 163	3
Ph 111 or 151	3	Ph 142 or Hs 8	3
Ph 121 or Hs 7	3	Pl 111	3
Ps 31	3		
Total		Total	
19		17	

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	Hs 8 or Mt elective	3
Hs 7 or Ph 121	3	Mt 124	3
Mt 153a	3	Mt 199	2
Ph 151 or 111	3	Ph 163 or 112	3
Pl 100 or elective	3	Pl 105	3
Pl 131	3	Pl 132 (CC)	2
Total		Total	
17		16	

B.S. (Modern Languages)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 3	3	En 4	3
Hs 7	3	Hs 8	3
M. Lang. 31 or 1	3	M. Lang. 32 or 2	3
*MS 1	2	*MS 2	2
Rl 32 or 3	2	Rl 31 or 4	2
Science	4	Science	4
<hr/>		<hr/>	
Total	17	Total	17

*If not taken, substitute mathematics.

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 31	3	En 32	3
Mt 3	3	Mt 4	3
M. Lang. 31 or major	3	M. Lang. 32 or major	3
MS 31	2	MS 32	2
Ps 31	3	Pl 34	3
Rl 10	2	Rl 30	2
<hr/>		<hr/>	
Total	16	Total	16

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC	2
Elective	3	Major	6
Major	6	Minor	3
Minor	3	Pl 111	3
Pl 100	3	Elective	2-3
<hr/>		<hr/>	
Total	17	Total	16-17

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC (Pl 132)	2
Elective	3	Ex 1	2
Major	3	Major	3
Minor	3	Minor	3
Pl 131	3	Pl 105	3
C. Review	2	Elective	2-3
<hr/>		<hr/>	
Total	16	Total	15-16

B.S. (Philosophy)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 3	3	En 4	3
Hs 7	3	Hs 8	3
M. Lang. 31 or 1	3	M. Lang. 32 or 2	3
*MS 1	2	*MS 2	2
Rl 32 or 3	2	Rl 31 or 4	2
Science	4	Science	4
Total		Total	
17		17	

*If not taken, substitute mathematics.

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 31	3	En 32	3
M. Lang. 31	3	Mt 3	3
MS 31	2	M. Lang. 32	3
Pl 34	3	MS 32	2
Ps 31	3	Pl 100	3
Rl 10	2	Rl 30	2
Total		Total	
16		16	

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC	2
Mt 4	3	Minors	6
Minors	6	Pl 106	2
Pl 105	3	Pl 131	3
Pl 111	3	Pl 133 or 140 or 141	3
Total		Total	
17		16	

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	Electives	6
Elective	3	Minors	6
Minors	6	Ex 1	2
Pl 133 or 140 or 141	3	Pl 132 (CC)	2
C. Review	2		
Total		Total	
16		16	

B.S. (Physics)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ch 3.....	5	Ch 4.....	5
En 3.....	3	En 4.....	3
Mt 3.....	3	Mt 6.....	3
Mt 4.....	3	Pl 34.....	3
MS 1.....	2	MS 2.....	2
Rl 32 or 3.....	2	Rl 31 or 4.....	2
Total.....		Total.....	
18		18	

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 31.....	3	En 32.....	3
Gr 1 or 31.....	3	Gr 2 or 32.....	3
Mt 151.....	3	Mt 152.....	3
MS 31.....	2	MS 32.....	2
Ph 13.....	5	Ph 14.....	5
Rl 10.....	2	Rl 30.....	2
Total.....		Total.....	
18		18	

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC.....	2	CC.....	2
Ex 1.....	2	Gr 32 or elective.....	3
Gr 31 or elective.....	3	Mt 153a.....	3
Mt 154.....	3	Ph 112 or 163.....	3
Ph 111 or 151.....	3	Ph 142 or Hs 8.....	3
Ph 121 or Hs 7.....	3	Pl 111.....	3
Ps 31.....	3		
Total.....		Total.....	
19		17	

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC.....	2	Hs 8 or Ph 142.....	3
Hs 7 or Ph 121.....	3	Ph 131 or 162 or 180.....	3
Ph elective.....	3	Ph 163 or 112.....	3
Ph 151 or 111.....	3	Ph 199.....	2
Pl 100.....	3	Pl 105.....	3
Pl 131.....	3	Pl 132 (CC).....	2
Total.....		Total.....	
17		16	

B.S. (Phys. Ed.)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
B. 9*	3	Bl 10*	3
En 3	3	En 4	3
Hs 7	3	Hs 8	3
M. Lang. 1 or 31	3	M. Lang. 2 or 32	3
MS 1	2	Ex 1	2
Rl 32 or 3	2	MS 2	2
	—	Rl 31 or 4	2
Total	16	Total	18

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ps 31*	3	Pl 34*	3
Ed 31	3	Ed 32	3
Ed 63	2	Ed 64	2
En 31	3	En 32	3
MS 31	2	MS 32	2
M. Lang. 31	3	M. Lang. 32	3
Rl 10	2	Rl 30	2
	—		—
Total	18	Total	18

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC	2
Ed 101	3	Ed 102	3
Ed 167	2	Ed 168	2
Ed 165	2	Ed 166	2
Minor	3	Minor	3
Pl 100	3	Pl 111	3
Elective**	3	Elective**	3
	—		—
Total	18	Total	18

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Minor	3	Minor	3
Ed 161	3	Ed 162	3
Pl 131	3	Pl 105	3
So 125 (CC)	2	Pl 132 (CC)	2
Ed 103 or C. Review	5-2	C. Review or Ed 103	2
Elective**	3	Elective**	3-5
	—		—
Total	19-16	Total	16-18

* and ** See notes, pp. 83, 87.

B.S. (Political Science)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 8	3	En 4	3
Hs 7	3	Hs 8	3
M. Lang. 31 or 1	3	M. Lang. 32 or 2	3
*MS 1	2	*MS 2	2
Rl 32 or 3	2	Rl 31 or 4	2
Science	4	Science	4
Total		Total	
	17		17

*If not taken, substitute mathematics.

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 31	3	En 32	3
M. Lang. 31 or Mt 3	3	M. Lang. 32 or Mt 4	3
MS 31	2	MS 32	2
Po 1	3	Po 2	3
Ps 31	3	Pl 34	3
Rl 10	2	Rl 30	2
Total		Total	
	16		16

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC	2
Major	6	Major	6
Mt 3 or elective	3	Mt 4 or elective	3
Minor	3	Minor	3
Pl 100	3	Pl 111	3
Total		Total	
	17		17

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC	2	CC (Pl 132)	2
Ex 1	2	Electives	6
Major	6	Minor	3
Minor	3	Pl 105	3
Pl 131	3	C. Review	2
Total		Total	
	16		16

B.S. (Pre-Med.)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ch 3.....	5	Ch 4.....	5
Gr 31 or En 3.....	3	Gr 32 or En 4.....	3
MS 1.....	2	MS 2.....	2
Mt 3.....	3	Mt 4.....	3
Ps 31.....	3	Pl 34.....	3
Rl 32 or 3.....	2	Rl 31 or 4.....	2
Total.....	18	Total.....	18

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Bl 3.....	4	Bl 4.....	4
Ch 51.....	4	Ch 116.....	4
Gr 1 or En 3.....	3	Gr 2 or En 4.....	3
MS 31.....	2	MS 32.....	2
Ph 3.....	4	Ph 4.....	4
Rl 10.....	2	Rl 30.....	2
Total.....	19	Total.....	19

N.B. It is recommended that one of the science courses scheduled in the sophomore year be taken during the preceding summer.

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Bl 101.....	4	Bl 112.....	4
CC.....	2	Ch 102.....	5
Ch 101.....	5	Bl elective.....	2
Ex 1.....	2	Gr 32 or elective.....	3
Gr 31 or elective.....	3	Pl 111.....	3
Pl 100.....	3	So 150.....	2
Total.....	19	Total.....	19

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Bl 141.....	4	Bl 132.....	2
En 31.....	3	Bl 191.....	2
Hs 7.....	3	Ch elective or Bl elective.....	4
Pl 105.....	3	En 32.....	3
Pl 131.....	3	Hs 8.....	3
So 125.....	2	Pl 132 (CC).....	2
		Thesis.....	2
Total.....	18	Total.....	18

N.B. Although minimum requirements for some schools of medicine are met in the first three years of the pre-med programs, students are urged to obtain their degrees before applying for admission to professional schools.

B.S. (Psychology)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 3.....	3	En 4.....	3
Hs 7.....	3	Hs 8.....	3
M. Lang. 31 or Mt 3.....	3	M. Lang. 32 or Mt 4.....	3
*MS 1.....	2	*MS 2.....	2
Rl 32 or 3.....	2	Rl 31 or 4.....	2
Science.....	4	Science.....	4
Total.....		Total.....	
17		17	

*If not taken, substitute mathematics.

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
M. Lang. 1.....	3	M. Lang. 2.....	3
MS 31.....	2	MS 32.....	2
Mt or En 31.....	3	Mt or En 32.....	3
Ps 31.....	3	Pl 34.....	3
Rl 10.....	2	Ps 32.....	3
So 31.....	3	Rl 30.....	2
Total.....		Total.....	
16		16	

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC.....	2	CC.....	2
Minor.....	3	Minor.....	3
M. Lang. or elective.....	3	M. Lang. or elective.....	3
Pl 100.....	3	Pl 111.....	3
Ps 101.....	3	Ps 102.....	3
Ps 134.....	2	Ps 135.....	2
Ps 136.....	2	Ps 142.....	2
Total.....		Total.....	
18		18	

Senior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
CC.....	2	Elective.....	3
Elective.....	3	Ex 1.....	2
Minor.....	3	Minor.....	3
Pl 131.....	3	Pl 105.....	3
Ps 105.....	2	Pl 132 (CC).....	2
Sr. thesis.....	2	Ps 106.....	2
Total.....		Total.....	
15		15	

Pre-Dent (Two-Year Course)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Bl 3.....	4	Bl 4.....	4
Ch 3.....	5	Ch 4.....	5
En 3.....	3	En 4.....	3
Mt 3.....	3	Mt 4.....	3
MS 1.....	2	MS 2.....	2
Rl 32 or 3.....	2	Rl 31 or 4.....	2
	<hr/>		<hr/>
Total.....	19	Total.....	19

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Bl 101.....	4	Ch 102.....	5
Ch 101.....	5	En 31 or 32.....	3
Hs 7.....	3	Hs 8.....	3
MS 31.....	2	MS 32.....	2
Ph 3.....	4	Ph 4.....	4
Rl 10.....	2	Rl 30.....	2
	<hr/>		<hr/>
Total.....	20	Total.....	19

N.B. It is recommended that one of the sciences scheduled in the sophomore year be taken during the preceding summer.

Pre-Dent (Three-Year Course)*

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Bl 3.....	4	Bl 4.....	4
Ch 3.....	5	Ch 4.....	5
En 3.....	3	En 4.....	3
MS 1.....	2	MS 2.....	2
Mt 3.....	3	Mt 4.....	3
Rl 32 or 3.....	2	Rl 31 or 4.....	2
Total.....	19	Total.....	19

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ch 51.....	4	Ch 121.....	4
Hs 7.....	3	Hs 8.....	3
MS 31.....	2	MS 32.....	2
Ph 3.....	4	Ph 4.....	4
Ps 31.....	3	Pl 34.....	3
Rl 10.....	2	Rl 30.....	2
Total.....	18	Total.....	18

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Bl 101.....	4	Bl 132.....	2
CC.....	2	Ch 102.....	5
Ch 101.....	5	Elective**.....	2-3
Elective**.....	2-3	En 32.....	3
En 31.....	3	Ex 1.....	2
Pl 100.....	3	Pl 131.....	3
		So 150.....	2
Total.....	19-20	Total.....	19-20

*Intended for students who wish or who need a more extensive background for professional study in dentistry.

**Six credit hours to be devoted to biology for biology majors.

Pre-Eng (Two-Year Course)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ch 3.....	5	Ch 4.....	5
En 3.....	3	En 4.....	3
MS 1.....	2	MS 2.....	2
Mt 3.....	3	Mt 6.....	3
Mt 4.....	3	Mt D 2.....	3
Mt D 1.....	2	Rl 31 or 4.....	2
Rl 32 or 3.....	2		—
	—		—
Total.....	20	Total.....	18

N.B. If MS is not taken, substitute Pl 34 in the second semester.

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 31.....	3	En 32.....	3
MS 31 or Pl 100.....	2-3	MS 32.....	2
Mt 151.....	3	Mt D 4.....	3
Ph 3.....	5	Mt 152.....	3
Pl 34.....	3	Ph 4.....	5
Rl 10.....	2	Ps 31.....	3
	—	Rl 30.....	2
	—		—
Total.....	18-19	Total.....	21

Pre-Legal (Three-Year Course)

Freshman Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
En 3.....	3	En 4.....	3
Hs 7.....	3	Hs 8.....	3
M. Lang. 31 or Lt 11 or Mt 3..	3	M. Lang. 32 or Lt 12 or Mt 4..	3
*MS 1.....	2	*MS 2.....	2
Rl 32 or 3.....	2	Rl 31 or 4.....	2
Science.....	4	Science.....	4
	<hr style="width: 50%; margin: 0 auto;"/>		<hr style="width: 50%; margin: 0 auto;"/>
Total.....	17	Total.....	17

*If not taken, substitute foreign language, mathematics or Latin.

Sophomore Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ec 33.....	3	Ec 34.....	3
En 31.....	3	En 32.....	3
Hs 141.....	3	Hs 142.....	3
M. Lang. 1 or Mt 3.....	3	M. Lang. 2 or Mt 4.....	3
MS 31.....	2	MS 32.....	2
Ps 31.....	3	Pl 34.....	3
Rl 10.....	2	Rl 30.....	2
	<hr style="width: 50%; margin: 0 auto;"/>		<hr style="width: 50%; margin: 0 auto;"/>
Total.....	19	Total.....	19

Junior Year

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Ac 51.....	3	Ac 52.....	3
Elective.....	3	Elective.....	3
Hs 135.....	3	Hs 143.....	3
M. Lang. 31 or elective.....	3	M. Lang. 32 or elective.....	3
Pl 100.....	3	Pl 111.....	3
Pl 131.....	3	Pl 132 (CC).....	2
	<hr style="width: 50%; margin: 0 auto;"/>		<hr style="width: 50%; margin: 0 auto;"/>
Total.....	18	Total.....	17

Departments of Instruction

The courses of instruction are numbered in accord with a unified plan. *Lower division* courses are numbered 1 to 99. Within the *lower division* the numbers 30 to 99 generally indicate that the course is open to sophomores. *Upper division* courses are numbered from 100 to 199. Double numbers indicate that the first semester



course is prerequisite to the second semester course *and that both must be satisfactorily completed to obtain credit for either course.* Any exceptions will be stated in course descriptions. In most departments the courses are grouped in decades according to sequence, content, or some other plan of sub-division. *In computing minimum requirements for a major, the 199 course may not be counted.*

Key Symbols

The following key letters are used to indicate the different departments of instruction:

Accounting Ac	Latin Lt
Biology Bl	Mathematics Mt
Chemistry Ch	Military Science MS
Economics Ec	Philosophy Pl
Education Ed	Physics Ph
English En	Political Science Po
French Fr	Psychology Ps
Geography Gg	Religion Rl
German Gr	Sociology So
Greek Gk	Spanish Sp
History Hs	Speech Arts Ex

Accounting (Ac)

Staff: MR. G. SELZER, *chairman:* MR. BEHLER, MR. BURKHART, MR. EVERSMAH, MR. FINUCAN, MR. OVERBECK, MR. SCHLEGEL, MR. L. SELZER, MR. TILTON, MR. WALKER, DR. WENNER, MRS WERNER, MR. WESSENDARP.

These courses in accounting are designed to provide intensive training of comprehensive nature for the adequate preparation of

public, private or industrial accountants, auditors, credit analysts or general business executives thoroughly familiar with the latest and most satisfactory methods.

A fundamental knowledge of accounting, essentially valuable in business or in a professional capacity, is the goal of the elementary courses.

The advanced courses which elaborate on the theory and practice of accounts, business analysis, costs, auditing and specialized accounting culminate in preparation for C.P.A. examinations and for actual entrance into the field of public accountancy.

Accounting may be chosen either as a field of major or minor specialization.

Departmental requirements for a major include:

1. The completion of Ac 51 and 52 as an introduction to *upper division* work.
2. The completion of Ac 151, 152, 155, 156, 157 and 163.
3. Senior comprehensive review, Ac 199.

Departmental requirements for a minor include:

1. The completion of Ac 51 and 52 as an introduction to *upper division* work.
2. The completion of Ac 151, 152, 155 and *either* Ac 157 or Ac 163.

UNDERGRADUATE DIVISION

Lower Division Courses

1. **BOOKKEEPING.** A basic course in the principles of bookkeeping intended to familiarize the student with the techniques and principles of double-entry bookkeeping. A non-credit course. Given at the Evening College.
50. **INTRODUCTORY ACCOUNTING.** Three credit hours. A course similar to Ac 51, but especially designed for students deficient in the fundamental theory and practice of bookkeeping. Given at the Evening College.
51. **PRINCIPLES OF ACCOUNTING.** Three credit hours. A study of general accounting as applied to modern record-keeping for single proprietorships, partnerships, and corporations, supplemented with practical problems and practice sets providing actual experience with general and special journals and ledgers; the preparation of adjusting and closing entries; trial balances; work sheets, balance sheets and profit and loss statements.

52. **PRINCIPLES OF ACCOUNTING.** Three credit hours. Practical application of the voucher system, controlling accounts, departmental accounts, use of charts of accounts; study of authorization and issuance of capital stocks and bonds; computations of premiums and discounts; distribution of profits; determination of fire loss; manufacturing costs and preparation of manufacturing cost statements; budgets; analyses and interpretation of financial statements; consolidated statements. Prerequisite: Ac 51.

Upper Division Courses

151. **INTERMEDIATE ACCOUNTING.** Three credit hours. A thorough course in theory and problems in which various methods of solving practical accounting problems are presented. The course supplies a broad background of accounting theory that will enable the student to recognize accepted difference in accounting methods and to develop individual concepts in matters of accounting principles. Knowledge of working paper layout is a primary requisite; problems offered are a challenge to the student's ability to reason, observe, and to make proper decisions on the basis of known facts. Prerequisite: Ac 52.
152. **INTERMEDIATE ACCOUNTING.** Three credit hours. A further development of the practical aspects of accounting, illustrating accepted methods of valuation and depreciation; preparation of comparative reports and statement analyses. An explanation of the reasons for various accounting reports co-ordinated with problems that stimulate the interest of students in research and extra-curricular study in accounting and related subjects. Prerequisite: Ac. 151.
153. **ADVANCED ACCOUNTING PROBLEMS.** Three credit hours. Advanced phases of partnership accounting; organization; dissolution; incorporation of a partnership; division of profit or loss; accounting for insurance; insolvency; home office and venture accounts. Prerequisite: Ac 152.
154. **ADVANCED ACCOUNTING PROBLEMS.** Three credit hours. A continuation of Ac 153 with emphasis on parent company and subsidiary accounting. Practical problems. Prerequisite: Ac 153.
155. **INDUSTRIAL ACCOUNTING.** Three credit hours. A study in the control and cost of materials, labor and other elements involved in industrial production with special emphasis on cost systems and reports — their nature and applica-

tion — made practical through a job-order cost practice set.
Prerequisite: Ac 152.

156. **INDUSTRIAL ACCOUNTING.** Three credit hours. An advanced course in special phases of costs — process, joint, by-product, standard, distribution and managerial reports — made practical through practice sets. Prerequisite: Ac 155.
157. **TAXATION.** Three credit hours. An intensive study of tax laws and regulations in relation to their underlying principles. The student is further acquainted with the federal income tax, social security, franchise, property, sales and other important state taxes. Tax problems. Prerequisite: Ac 52.
158. **TAXATION.** Three credit hours. A continuation of Ac 157.
160. **SURVEY OF ACCOUNTING SYSTEMS.** Two credit hours. Open to seniors or by permission of instructor. Prerequisite: Ac 152.
161. **MANAGERIAL ACCOUNTING.** Two or three credit hours. Sources of data and statistics are studied with reference to the forecasting and preparation of business budgets.
162. **ANALYSIS OF FINANCIAL STATEMENTS.** Three credit hours.
163. **AUDITING PRINCIPLES.** Three credit hours. A study of fundamental principles of auditing; procedure in the analysis and verification of accounts; preparation of working papers and compilation of reports. Prerequisite: Ac 155.
164. **AUDITING PRINCIPLES.** Two or three credit hours. Advanced study of problems of procedure through comprehensive practice materials based on an actual audit and supplemented by further study of the content, design and use of the accountant's working papers and reports. Prerequisite: Ac 163.
- 165, 166. **C.P.A. REVIEW.** Six credit hours. Two semesters. Given at the Evening College.
199. **SENIOR COMPREHENSIVE REVIEW.** Two credit hours. Required of all seniors majoring in accounting.

Biology (B1)

Staff: FR. PETERS, *chairman:* MR. KLEINHANS, MR. PIRSCH.

This department aims to assist in the liberal education of the student and to contribute to his cultural background. Lectures and

laboratory studies are intended to give him a knowledge of basic biological principles as well as a training in careful, thoughtful, and independent observation, experimentation, and scientific analysis of data. The courses also provide an adequate biological foundation for subsequent professional studies in medicine, dentistry, and allied fields.

Bl 1 and 2 *cannot be taken for pre-medical or pre-dental requirements.*

Bl 3 and 4 are required as an introduction to all *upper division* courses. In exceptional cases, Bl 1 may be considered as partial requisite fulfillment.

A major consists of 8 credit hours of *lower division* work; 22 credit hours of *upper division* work inclusive of Bl 101 and 112, and a senior thesis, Bl 199.

A minor consists of 8 credit hours of *lower division* work and 16 credit hours of *upper division* work inclusive of Bl 101 and 112.

UNDERGRADUATE DIVISION

Lower Division Courses

1. GENERAL BIOLOGY, I. Four credit hours. A study of the fundamental principles of biological science emphasizing the morphology, physiology, life history and economic importance of representative plants and invertebrate animals. Two lectures and four hours of laboratory.
2. GENERAL BIOLOGY, II. Four credit hours. A study of the morphology and physiology of organs and systems in a typical vertebrate, with special reference to the biology of man, and a summary of genetics and embryology. Two lectures and four hours of laboratory.
3. GENERAL ZOOLOGY. Four credit hours. An introduction to the basic principles of biology and a systematic survey of the morphology, physiology, classification, life history, development, and interrelationship of the representative animals of the invertebrate phyla. Two lectures and four hours of laboratory.
4. GENERAL ZOOLOGY. Four credit hours. A continuation of Bl 3, with the animals of the chordate phylum as objects of study. Two lectures and four hours of laboratory.
5. GENERAL BOTANY. Four credit hours. A study of the morphology, physiology, classification and life cycles of representatives of the major divisions of the plant kingdom. Seed plants are stressed. Two lectures and four hours of laboratory.

6. **BIOLOGY SURVEY.** Two credit hours. Cultural interpretations of the biological sciences. Given at Milford College.
9. **HUMAN ANATOMY AND PHYSIOLOGY.** Three credit hours. A study of the organs and systems of man with emphasis on myology and the physiology of exercise. This course is for students majoring in physical education. Two lectures and two hours of laboratory.
10. **HUMAN ANATOMY AND PHYSIOLOGY.** Three credit hours. A continuation of Bl 9. Two lectures and two hours of laboratory. Prerequisite: Bl 9.

Upper Division Courses

101. **COMPARATIVE ANATOMY OF THE VERTEBRATES.** Four credit hours. A study of the comparative morphology of the organs systems of chordates. Two lectures and four hours of laboratory.
104. **INTRODUCTION TO ENTOMOLOGY.** Two credit hours. An elementary study of the biology of selected types of insects. One lecture and two hours of laboratory.
112. **GENERAL AND VERTEBRATE EMBRYOLOGY.** Four credit hours. A study of the development of vertebrates, including gametogenesis, fertilization, and early embryology. Organogenesis, of the chick and pig is emphasized in the laboratory. Two lectures and four hours of laboratory.
115. **ADVANCED EMBRYOLOGY.** Four credit hours. A continuation of Bl 112. Two lectures and four hours of laboratory. (Not offered, 1951-1952.)
121. **INTRODUCTION TO BACTERIOLOGY.** Two credit hours. An elementary study of the biology of bacteria together with exercises designed to acquaint the student with fundamental techniques used in the study of bacteriology. One lecture and two hours of laboratory.
122. **GENERAL BACTERIOLOGY.** Four credit hours. A study of the morphology and physiology of bacteria and related groups, together with laboratory exercises in applied microbiology. Two lectures and four hours of laboratory.
132. **MICROSCOPIC TECHNIQUE.** Two credit hours. An introduction to the basic techniques of fixation, staining, and mounting for microscopic study. The course consists mainly of laboratory work; however, regular conferences with the instructor are compulsory. Four hours of laboratory per week.

141. **COMPARATIVE VERTEBRATE HISTOLOGY.** Four credit hours. A comparative study of the microscopic structure and function of organs and systems among vertebrates. Two lectures and four hours of laboratory.
152. **BIOLOGY OF INHERITANCE.** Two credit hours. A study of the principles of heredity and the operation of hereditary factors in the development of individual traits. Two lectures: no laboratory.
161. **GENERAL PHYSIOLOGY.** Four credit hours. A study of the fundamental behavior of living cells and tissues and an introduction to the physiology of mammalian systems. Two lectures and four hours of laboratory. Prerequisite: BI 101.
172. **CYTOLOGY.** Two credit hours. A study of the structures and functions of cells, with emphasis on the process of cell division. One lecture and two hours of laboratory.
180. **HISTORY OF BIOLOGY.** Two credit hours. A study of the historical development of the biological sciences. Two lectures: no laboratory.
191. **BIOLOGICAL SEMINAR.** Two credit hours. This course consists of meetings during which professors and students discuss reports of recent work in current biological literature. A written account of recent progress in some specialized field of biology will be required. Since the content of the course varies from year to year, it may be taken several times with special permission from the chairman of the department. No laboratory. Prerequisites: BI 101 and 112.
- 192 a-g. **SPECIAL PROBLEMS IN BIOLOGY.** Credit to be arranged. This course is designed to give the student an opportunity to engage in the study of some specialized field of biology. The five offerings are:
- a. Special Problems in Zoology
 - b. Special Problems in Botany
 - c. Special Problems in Physiology
 - d. Special Problems in Anatomy
 - e. Special Problems in Heredity
 - f. Special Problems in Embryology
 - g. Special Problems in Histology
- A charge will be made for materials used in the laboratory. Prerequisite: Permission of the chairman of the department.

194. THEORY OF EVOLUTION. Two credit hours. A study of organic evolution. Two lectures: no laboratory.
199. SENIOR THESIS. Two credit hours. Undergraduate research in one of the fields of biology selected by the student. Prerequisites: senior standing, consent of the instructor directing the course, and approval of the chairman of the department. A charge will be made for materials used in the laboratory.

Chemistry (Ch)

Staff: FR. MILLER, *chairman:* DR. DUBE, DR. GARASCIA, DR. KLINGENBERG, DR. NOBIS.

Graduate Fellows: MR. BUDDE, MR. DALY, MR. FOOS, MR. HATFIELD, MR. MATTEI.

The purpose of the courses in Chemistry is both cultural and professional. The general student is given an appreciation of the fundamental principles of the science; the major is offered training in laboratory technique and a progressive program covering the elements of inorganic, organic, analytic, and physical chemistry to acquaint him with the basic divisions of the science.

Departmental requirements for a major include:

1. The completion of Ch 3, 4 and 51 as an introduction to *upper division* work.
2. The completion of Ch 101, 102, 106, 107, 116, 125, 126 and 152 or the equivalent.
3. A senior thesis, Ch 199.

Departmental requirements for a minor include:

1. The completion of Ch 3, 4 and 51 as an introduction to *upper division* work.
2. The completion of Ch 101 and 102.

UNDERGRADUATE DIVISION

Lower Division Courses

1. INTRODUCTION TO CHEMISTRY. Four credit hours. A cultural course in the science of chemistry; foundations of the science; development; uses; methods. Three lectures, two hours of laboratory.
2. INTRODUCTION TO CHEMISTRY. Four credit hours. A continuation of Ch 1.

3. GENERAL INORGANIC CHEMISTRY. Four or five credit hours. Experimental lectures combined with discussion of problems and laboratory work. Two lectures, one quiz, four or six hours of laboratory.
4. GENERAL INORGANIC CHEMISTRY. Four or five credit hours. A continuation of Ch 3. The laboratory work includes the equivalent of Ch 31. Two lectures, one quiz, four or six hours of laboratory.
6. CHEMISTRY SURVEY. Two credit hours. Cultural interpretations of the science of chemistry. Given at Milford College.
31. QUALITATIVE ANALYSIS. Four credit hours. Two lectures and six hours of laboratory work per week.
51. QUANTITATIVE ANALYSIS, I. Four credit hours. Three lectures and six hours of laboratory work per week.

Upper Division Courses

101. ORGANIC CHEMISTRY. Five credit hours. Three lectures and six hours of laboratory work per week. Prerequisites: Ch 3 and 4.
102. ORGANIC CHEMISTRY. Five credit hours. A continuation of Ch 101 which is also prerequisite.
106. QUALITATIVE ORGANIC CHEMISTRY. Three credit hours. A systematic identification of pure organic compounds and simple mixtures. Six hours of laboratory and one lecture week. Prerequisite: Ch 102.
107. TYPE REACTIONS OF ORGANIC CHEMISTRY. Three credit hours. A detailed study of the important reactions of organic chemistry. Three lectures per week. Prerequisite: Ch 102.
116. QUANTITATIVE ANALYSIS, II. Four credit hours. Three lectures and six hours of laboratory work per week. Prerequisite: Ch 51.
121. ELEMENTARY PHYSICAL CHEMISTRY. Four credit hours. A course intended primarily for pre-medical students who have not had Mt 151 and 152. Three lectures and one four-hour laboratory period per week. Prerequisites: Ch 51 and 102.
125. PHYSICAL CHEMISTRY. Four credit hours. Three lectures and four hours of laboratory work per week. Prerequisites: Ch 51, 102, Mt 151, 152, Ph 3 and 4.

126. PHYSICAL CHEMISTRY. Four credit hours. A continuation of Ch 125. Three lectures and four hours of laboratory work.
127. CHEMICAL CALCULATIONS. Two credit hours. A lecture course devoted to the further development of problems suggested by other courses. Prerequisite: Ch 116.
161. INORGANIC PREPARATIONS. One lecture, individual consultation, and three hours of laboratory work per credit hour. Laboratory preparation of various classes of compounds intended to develop technique and to illustrate the methods employed in the preparation of pure inorganic compounds. Prerequisite: Ch 51.
- 152a. ORGANIC PREPARATIONS. One, two or three credit hours. One lecture and three hours of laboratory work per week per credit hour supplemented by library work, conference and individual consultation. Prerequisites: Ch 51, 101, 102.
- 152b. ORGANIC PREPARATIONS. One, two or three credit hours. A continuation of Ch 152a.
153. ADVANCED INORGANIC CHEMISTRY. Three credit hours. Three lectures per week. Prerequisite: Ch 51.
160. BIOCHEMISTRY LECTURE. Two credit hours. Two lecture hours per week.
161. BIOCHEMISTRY LABORATORY. Two credit hours. Six hours of laboratory per week.
180. HISTORY OF CHEMISTRY. Two credit hours. The origin and development of chemical theories, industries and apparatus. Three lectures per week.
190. JOURNAL READING. Two credit hours. An introduction to the use of chemical literature; discussion of minor chemical problems; required readings and reports. Prerequisite: junior standing.
- 192 a-c. PROBLEMS IN CHEMISTRY. Credit to be arranged. Conferences and direction in library and laboratory work. The three offerings are:
- a. Problems in Inorganic Chemistry
 - b. Problems in Organic Chemistry
 - c. Problems in Physical Chemistry

A charge will be made for materials used in the laboratory. Prerequisite: permission of the chairman of the department.

199. SENIOR THESIS. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year. A charge will be made for materials and apparatus used in this work.

GRADUATE DIVISION

Graduate Courses

200. CHEMISTRY SEMINAR. No credit. Critical discussion of and progress reports on theses and special topics by graduate students and staff members. Required for at least two semesters of all students majoring in chemistry. Prerequisite: graduate standing.
204. PRACTICE IN ORGANIC CHEMISTRY. Two credit hours. A review of organic chemical reactions with a view to their use in synthetic and qualitative work. Prerequisite: Ch 102.
205. QUALITATIVE ORGANIC ANALYSIS. One credit hour. Lecture one hour per week.
206. QUALITATIVE ORGANIC ANALYSIS. One or two credit hours. Laboratory course to accompany Ch 205.
207. ADVANCED ORGANIC CHEMISTRY. Two or three credit hours. Lectures, library assignments, reports and conferences. Two lectures per week. Prerequisites: Ch 107 or 204 or equivalent.
208. ADVANCED ORGANIC CHEMISTRY. Two or three credit hours. A continuation of Ch 207.
212. HETEROCYCLIC ORGANIC CHEMISTRY. Two credit hours. A lecture course on the application of fundamental organic reactions as applied to the heterocyclic organic molecules. Two lectures per week. Prerequisite: Ch 102.
215. ADVANCED INORGANIC QUANTITATIVE LECTURE. Two credit hours. Two hours of lecture per week. Prerequisite: Ch 116.
216. ADVANCED INORGANIC QUANTITATIVE LABORATORY. Two credit hours. Six hours of laboratory work per week.
218. ORGANIC QUANTITATIVE CHEMISTRY. Two credit hours. Lecture and laboratory. Six hours per week. Prerequisites: Ch 102 and Ch 116.
225. ADVANCED PHYSICAL CHEMISTRY. Two credit hours. The more important phases of theoretical and physical chem-

- istry are rigidly developed from the viewpoint of thermodynamics and calculus through lectures. Prerequisites: Ch 125 and 126.
226. **ADVANCED PHYSICAL CHEMISTRY.** Two credit hours. A continuation of Ch 225.
230. **PHYSIO-CHEMICAL MEASUREMENTS.** Two credit hours. A laboratory course in the application of physical measurements to the solution of typical research problems. Prerequisites: Ch 125 and 126. May be taken as laboratory to Ch 225 and Ch 226.
235. **PHYSICAL ORGANIC CHEMISTRY.** Two credit hours. Resonance, color and constitution, quantum theory, stereochemistry, absorption spectra, etc. Two lectures per week.
252. **ADVANCED ORGANIC PREPARATIONS.** Two or three credit hours. One lecture, individual consultation, and three hours of laboratory work per week per credit hour. A laboratory course.
253. **ADVANCED INORGANIC CHEMISTRY.** Two credit hours. Special topics in inorganic chemistry supplemented by library assignments and reports. Two lectures per week.
254. **ADVANCED INORGANIC CHEMISTRY.** Two credit hours. A continuation of Ch 253. A lecture course.
260. **ADVANCED BIOCHEMISTRY.** Two credit hours. A review and extension of fundamental biochemistry. Three lectures per week supplemented by library assignments.
270. **INDUSTRIAL CHEMISTRY.** Two or three credit hours. A detailed treatment of important industrial processes. Assignments. Three lectures per week.
275. **RESEARCH IN CHEMISTRY.** Credit to be arranged. Independent original investigation involving library and laboratory work in one of the following fields of chemistry: analytical, inorganic, organic, or physical. A laboratory course. Prerequisite: suitable foundation courses and the consent of the professor in charge of the selected field.
- 299 a-c. **MASTER'S THESIS.** Six credit hours. The three offerings are:
- a. Master's Thesis in Inorganic Chemistry
 - b. Master's Thesis in Organic Chemistry
 - c. Master's Thesis in Physical Chemistry
- A charge will be made for materials and apparatus used in this work. Laboratory offerings.

Classical Languages

Staff: FR. HETHERINGTON, *chairman:* FR. BURKE, FR. DERSCHUG, DR. HARKINS, FR. HARTMANN, FR. HENNES, FR. KNOEPFLE, FR. MANNING, FR. MCGRAIL, FR. WENZEL, FR. WERNERT, DR. WIRTH.

Since the Greek and Latin languages are the direct media of acquaintance with unified ancient culture, only through a study of the literature of both languages can a complete concept be formed of the mythology, philosophy and oriental origins of this early western culture. The inter-relationship of the epic, drama, oratory, prose and poetry reveals the intimate influence of the Greek mind on the Roman mind. Hence, a major in either language should be supported by the literature of the other in order to preserve this natural unity of combined cultural content.

However, the student may choose one language to the exclusion of the other if he so desires.

Aside from the educative discipline of diction, structure, style and mental power of analysis involved in the processes of translation, each language contains a complete literature of rare cultural value best revealed through the powerful contrast of the pagan mind with the Christian mind.

Selection of courses for a major must be made on the advice of the chairman of the department.

Admission to *upper division* Greek courses requires two units of high-school Greek and the completion of two semesters of *lower division* work. A student having no high-school Greek must complete four semesters of *lower division* work. Exception is made for the English or history major who wishes to take Gk 181 and 185.

Upper division Latin courses presuppose four units of high-school Latin and two semesters of *lower division* work. A student having only two units of high-school Latin must complete four semesters of *lower division* work prerequisite to *upper division* courses. Exception is made for the English and history major desirous of taking Lt 181 and 185.

UNDERGRADUATE DIVISION

Greek (Gk)

Lower Division Courses

- 1, 2. ELEMENTARY GREEK. Six or eight credit hours. A course in Greek syntax with suitable readings for those beginning the study of Greek. Two semesters.

- 5, 6. INTRODUCTION TO GREEK LITERATURE. Four or six credit hours. An intensive course in syntax and selected readings in preparation for an extensive study of Greek. Prerequisite: Gk 2 or the equivalent. Two semesters.
7. XENOPHON. Three credit hours. Selections from the *Cyropaedia*. Prerequisite: Gk 2 or the equivalent.
8. ST. LUKE. Two credit hours. A reading of the *Acts of the Apostles* and the *Gospel According to St. Luke*. Prerequisites: Gk 2 or the equivalent.
11. HOMER. Three credit hours. A course covering the elements of the Homeric dialect and metre, Troy and the Homeric question. Readings from *The Illiad*.
12. HERODOTUS. Three credit hours. Greek historiography. Lectures on the nine books of Herodotus' *History*. Book VII is read in Greek. Prerequisite: Gk 2 or the equivalent.
- 13, 14. GREEK COMPOSITION. Two or three credit hours. A basic course in Greek composition. Two semesters.
16. ORATORY AND TRAGEDY. Three credit hours. Lysias' speeches for Mantitheus and against Eratosthenes are read as models of the plain style of rhetoric. His power of portraiture is then compared with tragic characterization as seen in Euripides' *Medea*. Intended for students in the Honors A.B. course.
17. LYSIAS. Three credit hours. Selected orations.
18. HOMER. Three credit hours. Selected portions of *The Odyssey*. Prerequisite: Gk 11 or the equivalent.
21. PLATO. Three credit hours. A study of Plato's philosophy including lectures on the *Dialogues* and the reading of *The Apology*, *Crito* and *Phaedo*. Prerequisite: four semesters of Greek.
22. THUCYDIDES. Three credit hours. Thucydides and Herodotus compared. Readings from books II, III, VI, and VII. Prerequisite: four semesters of Greek.
- 23, 24. GREEK PROSE COMPOSITION. Two or four credit hours. General application and mastery of Greek syntax. Two semesters.
27. PLATO. Two or three credit hours. Plato's theory of ideas as illustrated in the *Euthyphro*, *Meno* and *Phaedo*.

60. GREEK TRAGEDY. Three credit hours. A study of the early and middle periods of Greek drama as illustrated by the *Prometheus* of Aeschylus and the *Oedipus Tyrannus* of Sophocles. Intended for students in the Honors A.B. course.
61. SOPHOCLES. Three credit hours. A thorough study of the *Antigone*, its style, language, prosody and ethics.

Upper Division Courses

101. LYSIAS. Three credit hours. Selected speeches of Lysias. Three entire speeches are read for structure and style.
102. ATTIC ORATORS. Three credit hours. The development of Attic prose and oratory as illustrated by selections from Lysias, Isocrates, Aeschines and Demosthenes.
103. DEMOSTHENES. Three credit hours. A study of the excellence of Greek oratory. *The Crown* is read.
104. DEMOSTHENES. Three credit hours. A continuation of Gk 103.
108. DEMOSTHENES. Three credit hours. A consideration of factors in the decline of Athens augmented by selections from *The Philippics* and *Olynthiacs*.
- 113, 114. GREEK STYLE. Two credit hours. An advanced course in Greek prose composition for practical illustration of the elements of style. Two semesters.
- 123, 124. GREEK STYLE. Two credit hours. An advanced course in Greek prose composition illustrative of word usage and types of style. Two semesters.
131. GREEK LYRIC POETS. Three credit hours. Characteristics of Greek lyric poetry as revealed through selections from Pindar, Bacchylides and the *Melic* poets.
141. THUCYDIDES. Two or three credit hours. A study of the Sicilian expedition and the beginning of *Attic* prose. Books VI and VII are read.
151. HOMER. Three credit hours. A study of the Greek epic. Selected readings: *The Iliad*, Bks. I-XII.
152. HOMER. Three credit hours. A comparative study of Latin, English and Greek epics. Bks. XIII-XXIV of *The Iliad* are read.

153. HOMER. Three credit hours. Selections from *The Odyssey*.
161. SOPHOCLES. Three credit hours. A reading of *The Oedipus Tyrannus* or *Antigone* as types of Greek drama, and other selected plays of Sophocles.
162. EURIPIDES. Three credit hours. A study of the Greek tragedy — its origin, development and choral metres.
163. AESCHYLUS. Three credit hours. A study of the development of the Greek drama. The reading of at least one play.
164. ARISTOPHANES. Three credit hours. A reading of *The Birds* or *The Frogs* with lectures on Greek comedy.
171. PLATO. Two credit hours. A critical appraisal of the first great *Utopia*. With the exception of one book, the whole *Republic* will be read in translation.
172. PLATO AND ARISTOTLE. Three credit hours. The *Phaedo* and the *De Anima*.
181. POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME. Three credit hours. Assigned readings in Latin, Greek, and English translation with lectures and discussions.
182. AESCHINES AND DEMOSTHENES. Three credit hours. *The Embassy* and *The Crown* are read as illustrations of the foreign policy of Athens during the time of Philip.
185. CLASSICAL ARCHAEOLOGY. Two credit hours. Lectures on the architecture, sculpture, ceramics, and domestic antiquities of Greece and Rome.
- 187, 188. HISTORY OF CLASSICAL LITERATURE. Four or six credit hours. A study of Greek and Latin literature for comparisons, contrasts, and influence. Two semesters.
199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in Greek.

GRADUATE DIVISION

Undergraduate Courses Open to Graduate Students

102. ATTIC ORATORS. Three credit hours.
103. DEMOSTHENES. Three credit hours. *The Crown*.
108. DEMOSTHENES. Three credit hours. *The Philippics* and *The Olynthiacs*.

- 123, }
124. } GREEK STYLE. Two credit hours. Two semesters.
131. GREEK LYRIC POETS. Three credit hours.
151. HOMER. Three credit hours. *The Iliad*. Bks. I-XII.
152. HOMER. Three credit hours. *The Iliad*. Bks. XIII-XXIV.
171. PLATO. Two credit hours.
172. PLATO. Two or three credit hours. Dialogues of Plato other than *The Republic*.
182. AESCHINES AND DEMOSTHENES. Three credit hours.
185. CLASSICAL ARCHAEOLOGY. Two credit hours.
- 187, HISTORY OF CLASSICAL LITERATURE. Four or six credit
188. hours. Two semesters.

Graduate Courses

215. GREEK AND ROMAN ART. Three credit hours. Interpretations of masterpieces of classical art, particularly of Greek and Roman.
216. TOPOGRAPHY OF ANCIENT ATHENS. Three credit hours.
241. THUCYDIDES. Three credit hours. An historic and stylistic study of the first four books.
242. THUCYDIDES. Three credit hours. Continuation of Gk 241.
245. HERODOTUS. Three credit hours. Selections.
253. HOMER. Three credit hours. A study of *The Odyssey*, Bks. I-XII, stressing unity of structure.
254. HOMER. Three credit hours. A continuation of Gk 253. *The Odyssey*, Bks. XIII-XXIV.
- 261a. SOPHOCLES. Three credit hours. Early plays.
- 261b. SOPHOCLES. Three credit hours. Late plays.
262. EURIPIDES. Three credit hours. A course devised for the study of three or four selected plays and a comparison of Euripides with Sophocles.
263. AESCHYLUS. Three credit hours. A study of the development of the Greek drama; a comparison of Aeschylus with Sophocles, and the reading of at least one play.

264. THE GENIUS OF AESCHYLUS AND SOPHOCLES. Three credit hours. The Aeschylean Trilogy and the two Oedipus plays read comparatively.
265. THE GENIUS OF AESCHYLUS AND SOPHOCLES. Three credit hours. Continuation of Gk 264.
267. ARISTOPHANES. Three credit hours. The reading of two plays and a study of Aristophanes — his specific genius and old comedy characteristics.
268. ARISTOPHANES. Three credit hours. Continuation of Gk 267.
271. PLATO. Three credit hours. A critical appraisal of the first great *Utopia*.
272. PLATO. Three credit hours. A study of the early dialogues and of the development of Platonic thought.
273. PLATO. Three credit hours. Continuation of Gk 272. The middle dialogues.
274. PLATO. Three credit hours. Continuation of Gk 273. The late dialogues.
275. ARISTOTLE. Three credit hours. *Nicomachean Ethics*. A study of the entire work with discussions of Plato's influence on the ethical thought of Aristotle.
276. ARISTOTLE. Three credit hours. A study of Aristotelian metaphysics and the history of Greek philosophic thought.
286. THE CHARACTER OF SOCRATES. Three credit hours. An evaluation of the testimony of Xenophon, Plato, and Aristophanes.
289. LONGINUS. Three credit hours. A thorough study of Longinus. The development of literary criticism.
299. MASTER'S THESIS. Six credit hours.

Latin (Lt)

UNDERGRADUATE DIVISION

Lower Division Courses

- 1, 2. ELEMENTARY LATIN. Six or eight credit hours. An intensive study of syntax and selected readings for those beginning the study of Latin. Supplementary theme work. Four hours per week. Two semesters.

3. CICERO. Three credit hours. Introduction to the *Letters of Cicero*. Readings from selected letters.
5. CICERO. Four credit hours. A study of *Orations Against Cataline* with a review of syntax and practice in Latin prose composition. Prerequisite: Lt 2 or two units of Latin.
6. VERGIL. Four credit hours. A study of *The Aeneid*, Bks. I-II, for metrical reading, translation, and some literary characteristics accompanied by exercises in Latin prose composition. Prerequisite: Lt. 5 or the equivalent.
11. LIVY. Three credit hours. Books XXI and XXII are read for a study of Livy's style in contrast with that of the Ciceronian period. Discussion of Livy's reliability as an historian. Prerequisites: Lt 5 and 6 or the equivalent.
12. CICERO. Three credit hours. *The Pro Milone* is studied with special attention to its rhetorical qualities. Discussion and analysis of Cicero's argument and logic. Prerequisites: Lt 5 and 6 or the equivalent.
- 13, 14. LATIN COMPOSITION. Two credit hours. A study of Arnold's *Latin Prose Composition*, exercises I-XXIV, or some special composition exercises. Two semesters.
- 15, 16. LATIN CONVERSATION. Four credit hours. Practice in informal oral expression as an aid to the understanding of Latin lectures. Two semesters.
18. LIVY AND CICERO. Three credit hours. Livy's historicity is studied in his account of Hannibal's invasion of Italy. The style of history is contrasted with the oratorical as in Cicero's *Pro Milone* which is analyzed for its rhetorical qualities and logic. Intended for students in the A.B. course.
21. PLINY AND SENECA. Three credit hours. A comparative study of the letters of these Roman authors with reference to Roman life under the early emperors. Prerequisite: two semesters of college Latin.
22. HORACE. Three or four credit hours. Selected *Odes*, *Epodes*, and *Satires* are studied for the lyric qualities of Latin poetry. The influence of Horace on modern poets is discussed.
23. HORACE. Three credit hours. A general introduction to the works of the poet, with a selected reading of examples from the *Sermones*, *Epistulae*, *Epodi*, and *Carmina* respectively.

- 25, 26. **LATIN CONVERSATION.** Two credit hours. Formal and informal oral expression in the Latin language. Two semesters.
28. **CICERO.** Three or four credit hours. Selections from the works of Cicero together with a study of the author and his influence. Prerequisite: two semesters of college Latin.
29. **CICERO.** Three credit hours. The historical settings and oratorical style of *Pro Marcello* and *Pro Ligario*. Prerequisite: two semesters of college Latin.
32. **VERGIL.** Three credit hours. Selections from the *Eclogues*, *Georgics*, and *The Aeneid*, Bk. VI or VIII. A study of metre and style.
51. **VERGIL.** Three credit hours. The epic structure of the *Aeneid* is studied with special reference to its organic unity and the artistry of episodic interludes. Books I, II, VI, IX are read. Accompanied by exercises in Latin prose composition. Intended for students in the Honors A.B. course.
53. **VERGIL.** Three credit hours. A study of Vergil's style and inspiration in the first six books of *The Aeneid*, especially of I, II, IV and VI.

Upper Division Courses

101. **ROMAN ORATORY.** Three credit hours. The excellence of Roman Oratory as illustrated in Cicero's *Pro Milone*, *De Oratore*, and *Orator*; Quintilian's *Institutio Oratoria*; St. Augustine's *De Doctrina Christiana, Liber Quartus*.
102. **HISTORY OF ANCIENT ROME.** Three credit hours. A study of the early Roman Republic with special emphasis on its constitutional history.
105. **CONSTITUTIONAL HISTORY OF ROME.** Three credit hours. A study of the origins and development of Roman political institutions. Assigned readings in various primary and secondary sources. (Hs 105)
111. **LIVY.** Two or three credit hours. A reading of Livy's *First or Third Decade*.
112. **TACITUS.** Two or three credit hours. A special study of Tacitus as an historian and stylist with readings from the *Agricola*, *Germania*, and the *Dialogus de Oratoribus*.
- 113, 114. **ADVANCED LATIN COMPOSITION.** Two or four credit hours. Arnold's *Latin Prose Composition* or equivalent. Exercises XXIV to L. Two semesters. Prerequisites: Lt 13 and 14.

- 115, 116. LATIN SPEECH. Two or four credit hours. An advanced course in formal and informal Latin speech employing the principles of Lt 113 and 114. Two semesters.
117. CAESAR AND SALLUST. Two or three credit hours. Roman history and memoirs. The *Bellum Jugurthinum* and *De Bello Civili*.
118. ROMAN HISTORIANS. Two or three credit hours. The historical method and contributions of Roman historians with readings from Nepos, Caesar, Sallust, Livy, Tacitus, and Suetonius.
121. CICERO. Two or three credit hours. Readings from selected letters which reveal the personality and times of Cicero. Characteristics of classical epistolary style.
122. INTRODUCTION TO A STUDY OF THE LATIN FATHERS. Three credit hours. Selections from Tertullian, Cyprian, Lactantius, Minucius Felix, Jerome, Ambrose, Augustine, Gregory, and Bernard.
- 123, 124. LATIN STYLE. Two or four credit hours. Translations of standard English excerpts into Latin with special attention to the Latin period, use of metaphor, and other elements of style. Two semesters.
- 125, 126. LATIN STYLE. Two or four credit hours. The writing of Latin essays with special attention to types of Latin style.
128. CICERO. Two or three credit hours. A study of Cicero as an essayist. *De Amicitia* and *De Senectute*.
129. SENECA. Three credit hours. Political and social life under the Caesars. Stoicism and Christianity. *Epistulae Morales* and selections from the *Moral Essays* of Seneca.
131. HORACE. Two or three credit hours. An intensive study of the Odes; meter and versification; sources and inspirations. Special attention to methods of teaching Horace.
132. VERGIL. Two or three credit hours. A study of pastoral and didactic poetry. Readings from the *Eclogues* and the *Georgics*.
135. EARLY CHRISTIAN POETS. Three credit hours. A selection of fourth, fifth, and sixth century poems and hymns.
141. HORACE. Two or three credit hours. Characteristics of the Roman satire. The importance of the *Ars Poetica* in the field of literary criticism.

142. JUVENAL. Two or three credit hours. Selections from the *Satires* of Juvenal.
151. VERGIL. Three credit hours. An intensive study of the literary qualities of *The Aeneid*, with special attention to methods of teaching *The Aeneid*. Discussion of Vergil's influence on English literature. Prerequisite: Lt 5 or the equivalent.
152. VERGIL. Three credit hours. A literary appreciation of *The Aeneid*. Books VII-XII are read.
161. ANCIENT ROMAN COMEDY. Two or three credit hours. Characteristics of Roman Comedy. *The Captivi* of Plautus and the *Phormio* or *Andria* of Terence are read.
171. CICERO. Two or three credit hours. A study of the philosophy of Cicero as revealed in *Disputationes Tusculanae* and *Somnium Scipionis*.
172. CICERO. Two or three credit hours. A study of the ethical principles of Cicero as illustrated in the *De Officiis*.
173. CICERO. Two credit hours. A discussion of his philosophical writings in their relation to the Greco-Roman philosophical schools. The dialogue, *De Finibus Bonorum et Malorum*, will be analyzed.
181. POLITICAL AND SOCIAL INSTITUTIONS OF ATHENS AND ROME. Three credit hours. Assigned readings in Latin, Greek, and English translation with lectures and discussions.
182. ROMAN PRIVATE LIFE. Two credit hours. Letters of Cicero, Horace, Pliny, and Seneca illustrating standards of Roman life. Effects of later Christian culture.
183. CLASSICAL ARCHAEOLOGY. Two credit hours. Lectures on the architecture, sculpture, ceramics, and domestic antiquities of Greece and Rome.
- 185, 186. LATIN LITERATURE. Four or six credit hours. A history of Latin literature from the beginning to the end of the second century, A.D. Lectures and readings from the authors. Two semesters.
- 187, 188. HISTORY OF CLASSICAL LITERATURE. Four or six credit hours. A study of Greek and Latin literature for comparisons, contrasts, and influence. Two semesters.
191. LUCRETIIUS. Three credit hours. The poetry and philosophy of Lucretius.

198. SPECIAL STUDY. Two credit hours. The content of the course varies from year to year with the needs and abilities of individual students. Usually the intensive study of a literary period, type, individual writer, historical epoch, or institutional activity will be prescribed.
199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in Latin.

GRADUATE DIVISION

Undergraduate Courses Open to Graduate Students

101. ROMAN ORATORY. Three credit hours.
- 115, }
116. } LATIN SPEECH. Two or four credit hours.
118. ROMAN HISTORIANS. Two or three credit hours.
122. INTRODUCTION TO A STUDY OF THE LATIN FATHERS. Three credit hours.
- 123, }
124. } LATIN STYLE. Two or four credit hours.
132. VERGIL. Two or three credit hours.
135. EARLY CHRISTIAN POETS. Three credit hours.
151. VERGIL. Three credit hours.
173. CICERO. Two credit hours.
183. CLASSICAL ARCHAEOLOGY. Two credit hours.
- 185, }
186. } LATIN LITERATURE. Four or six credit hours.
- 187, }
188. } HISTORY OF CLASSICAL LITERATURE. Four or six credit hours.
191. LUCRETIVS. Three credit hours.
198. SPECIAL STUDY. Two or three credit hours.

Graduate Courses

212. THE ANNALS OF TACITUS. Three credit hours. Readings and discussions of the period treated.

213. THE HISTORIES OF TACITUS. Three credit hours. The period of anarchy after Nero; rise of the Flavian dynasty and advance of Tacitean style.
218. THE ROMAN HISTORIANS. Three credit hours. A comparative study of the credibility, style, and syntax of the historians Nepos, Caesar, Sallust, Livy, Tacitus, and Suetonius.
221. THE LETTERS OF CICERO. Three credit hours. Reading of selected letters chosen for historical interest.
222. CONFESSIONS OF AUGUSTINE. Three credit hours. A study of the life and times of Augustine and an evaluation of his Latin style.
223. STYLISTIC LATIN. Two or three credit hours. Niceties of the various types of Latin prose writing.
227. ROMAN METRICS. Three credit hours. A study of Roman poetic metre. Comparison with the Greek. Composition of Latin verses.
232. VERGIL'S EARLIER WORKS. Three credit hours. Readings in the *Appendix Vergiliana*, the *Eclogues*, and the *Georgics*. Problems involved in these works.
233. LATIN LYRIC POETRY. Three credit hours. Catullus, Tibullus, Propertius, and Ovid. Comparison with Greek lyric and elegy.
242. JUVENAL. Three credit hours. A study of the life and times of Juvenal. Reading of the more important satire.
245. SEMINAR IN ROMAN SATIRE. Two credit hours. A survey course in the origin, development, and perfection of satire as a literary type among the Romans.
251. THE AENEID OF VERGIL. Three credit hours. Interpretation, especially of books VI-XII. Study of Vergil's technique. History of the Romanic epic.
262. ROMAN COMEDY. Three credit hours. A study of the origin and literary characteristics of Roman comedy; illustrated by representative plays.
275. SEMINAR IN ROMAN STOICISM. Two credit hours. The history of Roman Stoicism from its beginnings to the close of the Silver Age; the Greek background of the system. Representative readings.

282. ROMAN IMPERIAL PERIOD. Three credit hours. An investigation in the coins of the Emperors and in the science of numismatics. This science, auxiliary to and revealing so much of history and literature, will be studied in itself and in its examples up to the year 300 A.D.
289. LITERARY CRITICISM. Three credit hours. A study of literary criticism in the ancient world and of Greek backgrounds, especially Aristotle and Longinus.
291. EPICUREANISM AT ROME. Three credit hours. Lucretius, *De Rerum Natura*. A study of Grecian Epicureanism and its appearance and history at Rome.
298. SPECIAL STUDY. Two or three credit hours.
299. MASTER'S THESIS. Six credit hours.

Economics and Business (Ec)

Staff: MR. LINK, *chairman:* MR. BLUM, MR. CISELL, MR. DOLLE, MR. FLAMM, MR. HARRIMAN, MR. KEELING, MR. KILDUFF, MR. LONGANO, MR. LUKEN, MR. MURRAY, MR. O'LEARY, MR. RATTERMAN, MR. SCHUCK, DR. SCHWARTZ, MR. SETTELMAYER, MR. SUNDERMANN, MR. VOLCK.

In addition to the general and two-fold aim of instruction in theory and practice, the Department of Economics and Business has the following specific objectives: to contribute to the cultural objectives and scope of a liberal education; to give a general but thorough knowledge and appreciation of economic life; to prepare majors for professional study in the field of business; to offer an undergraduate basis for graduate study in economics; to inform the student of Christian contributions to the solution of economic problems; to integrate the science of economics with principles of Christian culture and philosophy.

Ec 33, 34 are introductory to *upper division* courses in economics. Departmental requirements for the B.S. in B.A. degree:

1. A major sequence must include Ec 33, 34, 123, 151, 161 or 162, and 188; six additional credit hours of *upper division* economics; Ec 199.
2. A minor sequence must include Ec 33, 34, 151, 161 or 162 and six additional credit hours of *upper division* economics.

Departmental requirements for the B.S. degree:

1. A major sequence must include Ec 33, 34, 103, 123, 151 and 188; six additional credit hours of *upper division* economics; Ec 199.

Recommended electives for a major in economics in the B.S. in B.A. degree course are Ec 172, 173 and 174.

Recommended electives for a major in economics in the B.S. degree courses are Ec 161 or 162, 181, 182 and 184.

Students majoring in the department will plan their courses with the advice of the chairman of the department.

UNDERGRADUATE DIVISION

Lower Division Courses

- 31, 32. ECONOMIC HISTORY OF THE UNITED STATES. Four credit hours. Given at Evening College.
33. PRINCIPLES OF ECONOMICS. Three credit hours. An investigation and evaluation of the fundamental theories of economics as applied in our present day economic system embracing an analysis of production, distribution, exchange and consumption; theories concerning rents, profits, interest, wages, private ownership and collectivism, value, price, the farm problem; taxation, etc.
34. PRINCIPLES OF ECONOMICS. Three credit hours. A continuation of Ec 33.

Upper Division Courses

101. HISTORY OF THE LABOR MOVEMENT. Three credit hours. Given at Evening College.
102. HISTORY OF THE LABOR MOVEMENT. Three credit hours. A continuation of Ec 101. Given at Evening College.
103. PROBLEMS OF LABOR. Two or three credit hours. Labor organization; collective bargaining; labor movements; government and labor; employee and employer attitudes; types of labor and associated problems. The Papal Encyclicals.
104. ECONOMICS OF LABOR. Three credit hours. Given at Evening College.
105. PRINCIPLES OF LABOR RELATIONS. Three credit hours. Given at Evening College.

106. COLLECTIVE BARGAINING, MEDIATION AND ARBITRATION. Three credit hours. Given at Evening College.
107. LABOR LAW. Two credit hours. Given at Evening College.
108. HISTORY OF ECONOMIC THOUGHT. Three credit hours. An historical course in the study of world economic movements, an analysis of writings and works in the field of economic thought, and a study of the theories of economics advanced by Aristotle, St. Thomas Aquinas, Adam Smith, Veblen, Malthus, George, Bentham, Jevons and Babson.
109. TRANSPORTATION. Three credit hours. The economics of transportation — its influence on commercial and industrial development.
110. TRAFFIC MANAGEMENT. Three credit hours. Given at Evening College.
111. TRANSPORTATION: TRAFFIC MANAGEMENT. Three credit hours. Given at Evening College.
112. TRANSPORTATION: TRAFFIC MANAGEMENT. Three credit hours. A continuation of Ec 111. Given at Evening College.
113. RATES AND TARIFF, I. Six credit hours. Given at Evening
114. College. Separate credit given for each course.
115. RATES AND TARIFF, II. Six credit hours. Given at Evening
116. College. Separate credit given for each course.
117. TRANSPORTATION LAW, I. Two credit hours. Given at Evening College.
118. TRANSPORTATION LAW, II. Two credit hours. A continuation of Ec 117 which is prerequisite. Given at Evening College.
123. BUSINESS STATISTICS. Two or three credit hours. A study of the manner of presentation of specific and general business reports for graphic determination of economic significance. A study of mathematical tools as used in business and industry including modes, means, median and coefficient of correlation.
131. PRINCIPLES OF MARKETING. Two or three credit hours. A study of the elements of distribution in a capitalistic economy including marketing functions; wholesaling; retailing; financing; transportation; the various types of retail institutions.

132. PROBLEMS OF MARKETING. Three credit hours. Given at Evening College.
- 133, 134. MARKET RESEARCH AND ANALYSIS. Six credit hours. Given at Evening College.
135. MARKET RESEARCH AND ANALYSIS. Three credit hours. A study of the tools and techniques for research and survey of the American market; preparation of a market research questionnaire; planning and executing a market survey; analysis of the market and interpretation of the results.
137. RETAIL MERCHANDISING. Three credit hours. Given at Evening College.
138. RETAIL MERCHANDISING. Three credit hours. A continuation of Ec 137. Given at Evening College.
139. CONSUMER ECONOMICS. Three credit hours. A study of buying methods and techniques, budgeting, evaluation of marketing values in American and world markets, and of sales and advertising factors influencing consumer purchases and choices. U. S. Government publications—"Consumers' Research" and "Consumers' Union"—together with several independent publications are studied. The course affords beneficial training in wise and economical purchasing and consumption.
140. PRINCIPLES OF ADVERTISING. Two or three credit hours. Basic principles of advertising; history and purposes of advertising; copywriting; visualization; art and layout; a comprehensive study of the mechanics of advertising involved in printing, type-setting, photo-engraving.
- 141, 142. PRINCIPLES OF ADVERTISING. Four credit hours. Given at Evening College. A two semester course.
- 143, 144. ADVANCED ADVERTISING. Four credit hours. Given at Evening College. A two semester course.
145. PRINCIPLES OF SALESMANSHIP. Three credit hours. A fundamental course dealing with the principles and theories of sound methods of selling in the wholesale and retail market. Discussions on the salesman's code of ethics, qualities of a good salesman, training, preapproach and approach techniques, following up the sale, and other important factors in the field of selling. Actual sales talks and presentations required of all students.
- 145, 146. PRINCIPLES OF SALESMANSHIP. Four credit hours. Given at Evening College. A two semester course.

- 147, 148. SALES MANAGEMENT. Six credit hours. Given at Evening College. A two semester course.
149. SALESMANSHIP. Two credit hours. The nature, scope, and development of selling with an analysis of principles and technique; the psychology of approach and presentation; the relation of the product to the market.
151. MONEY AND BANKING. Three credit hours. A course covering the present money and banking system and how it works; the theory and history of money, credit and commercial banking; international financial relationships; the Federal Reserve System and the significance of the unstable value of money. Prerequisites: Ec 33 and 34.
153. GENERAL INSURANCE. Three credit hours. A survey of insurance terminology; kinds of insurance; methods of investments; operation of general companies; and, a study of the kinds of rates, premiums, policies, and fundamental principles involved in operation and investment. Intended as a basic course for the business administration student interested in the insurance business.
155. BUSINESS FINANCE. Three credit hours. A study of the various types of American business — its organization, management, financing and budgeting; methods of financing with stocks, bonds, and other securities, loans, investments, etc.; financial statements and their interpretations emphasizing costs, sale price and profit margins.
157. INVESTMENT THEORY. Three credit hours. A survey course in the economic bases of investment practice, with a discussion of techniques of security analysis and portfolio management. Discussions on nature of the investment process in American business, objectives of investment practice and major qualities of investment instruments — reversibility, taxability, degree of internal and external risks; the problem of portfolio composition as a problem in combination of diverse objectives and qualities; characteristics of principal investment media — bonds, preferred and common stocks — governments, municipals, industrials, utilities, rails, real estate, banking and finance, and the function of the investment banker, broker, dealer, and counsellor. Prerequisites: Ec. 33, 34 and 123.
161. BUSINESS LAW AND CONTRACTS. Three credit hours. An introduction to American business law covering persons, torts, contracts, general law terminology and practice.

Contracts: elements, required form, avoidance of agreements, interpretation, and enforcement. Negotiable instruments: elements of negotiability, endorsement and transfer, liabilities of parties, and discharge.

162. BUSINESS LAW AND AGENCY: PROPERTY—REAL AND PERSONAL. Three credit hours. Creation, powers, termination, liabilities of principal and agent. Bailment, sales, unfair trade practices.
163. CORPORATIONS. Three credit hours. A study of the economic and social aspects of the corporate form of business organization including the history of American corporations, legal theory of corporate enterprise, dispersion of ownership of the modern corporation, price and labor policies, and the importance of large corporations in business-cycle theory.
164. PARTNERSHIPS AND NEGOTIABLE INSTRUMENTS. Two credit hours. Given at Evening College.
165. INTERSTATE COMMERCE LAW. Four credit hours. Two semester course. Given at Evening College.
170. OFFICE MANAGEMENT. Three credit hours. A presentation of fundamental principles and successful office practices. Special emphasis on the performance of necessary office activities and inter-office services within the organization; consideration of expenditure of time, effort and money involved.
171. PERSONNEL MANAGEMENT. Three credit hours. A study of principles and practices in the administration of human relations in the industrial and commercial world. Emphasis is placed upon the use of scientific techniques and devices in the development of a well-rounded personnel program including techniques of interviewing; testing; evaluation of statistics and tests; placement; job rotation; promotion; safety and health programs; general personnel services.
172. PERSONNEL PROBLEMS. Three credit hours. The case system approach to human relations problems in industry. A study of how problems are discovered and the scope limitation of problems. Typical problems cover grievance handling, wage and salary administration, collective bargaining, selection, placement and merit rating. Prerequisite: Ec 171.

173. **INDUSTRIAL PSYCHOLOGY.** Two or three credit hours. A review of the principles of sound psychological procedure as applied to personnel in industry and commerce. A correlated study of personnel management and industrial relations concerning both capital and labor; negotiation and mediation; problems of capital and labor in industry; relation and interpretation of programs of industry to consumer and consumer to industry; public relations and its place in industry. Concentration upon the human element in American industry. Lectures by plant and industrial psychologists. (Ps 173). Prerequisites: Ps 31 and Ec 171.
174. **BUSINESS ORGANIZATION AND MANAGEMENT.** Three credit hours. A study of the basic principles and theories of managerial organization; development of theories of organization; organization structure; types of organization; managerial control techniques; functions of the executive; management as a profession; relations of the business organization with society and government. Prerequisites: Ec 33, 34.
175. **PRODUCTION MANAGEMENT.** Three credit hours. A study of plant and factory operation and management; job analysis; time study; problems in production operations, distribution, transportation and purchasing of materials, parts and equipment; factory cost analysis. A complete study if made of the principles of operation of local plants and their problems.
- Field study: Twelve field trips to Greater Cincinnati machine tool industries, soap manufacturing plants, automobile assembly plants, leather industries, and other manufacturing plants of national reputation. Conducted tours with guides. Written reports required. Prerequisites: Ec 33, 34.
179. **RETAIL STORE MANAGEMENT.** Three credit hours. A comprehensive study of the principles and practices of successful American retail stores, including mail order houses, department, produce, grocery, and other stores. A consideration of window displays, aisle and counter arrangements, display of merchandise, advertising, store services, quality and quantity of merchandise and credit policies.
- Field study: Twelve field trips to Greater Cincinnati stores — department, mail order, grocery, and specialty — inclusive of a series of lectures by store managers. Prerequisite: Ec 131.

181. ECONOMIC GEOGRAPHY. Three credit hours. A course covering a study of world geography and the economic implications of natural resources. Emphasis is placed upon the production of raw materials and foodstuffs, mineral resources, water power, and the distribution of manufacturing in relation to the development of agriculture, commerce, and industry in the United States and foreign countries. Prerequisites: Ec 33, 34.
182. WORLD ECONOMICS. Two or three credit hours. The purpose of this course is to present a balanced study of the economic relations between civilized nations. The problems discussed include international trade, finance, transportation, and the international effect of national economic trends.
183. CURRENT ECONOMIC PROBLEMS. Three credit hours. A seminar for students majoring in economics. Current periodicals, magazines and United States Government publications are basic references. Current problems discussed include cooperatives, labor movements, the Marshall Plan, economy of capitalism, economy of communism, U. S. National Budget, social welfare legislation, poverty and world distribution of wealth. Prerequisites: Ec 33, 34 and six hours *upper-division* credit in economics.
184. PRINCIPLES OF INTERNATIONAL TRADE. Three credit hours. Historical background; its importance to the economic life of the United States; markets for American products and methods of developing them; foreign sales and their comparison with domestic sales; foreign competition, ways and means of combating it; financial problems of foreign trade; Import-Export Bank; foreign credit and collections.
188. ADVANCED ECONOMIC THEORY—ECONOMIC ANALYSIS. Three credit hours. An advanced study of economic principles including an analysis of such fundamental concepts as value and price, rent, interest, wages and profits and their relation to the current problems of production, distribution and exchange. Prerequisites: Ec 33, 34, and 151.
189. CHRISTIAN THEORY OF ECONOMICS. Two credit hours. A study of elementary economics from the viewpoint of Christian ethics; a study of the Encyclicals of Popes Leo XIII and Pius XI as they affect the science of economics and business; an evaluation of Karl Marx's *Communist Manifesto*. A course planned to help the

future business man plan a code of ethics founded on solid Christian principles basic to effective living in a democratic society. A Christian culture course.

190. SEMINAR: ECONOMICS OF THE RUSSIAN STATE. Three credit hours. *Upper division* and graduate level consideration of the history, policies and objectives of the communist state in production, distribution and consumption. A current study of USSR publications, financial and production reports; its home and satellite policies in Hungary, Poland, the Balkans and China. Prerequisites: Ec 33, 34, 151, 188.
195. REBUILDING THE SOCIAL ORDER. Two credit hours. Rebuilding the social order; the Catholic social movement; the Papal social program; ineffective remedies; state and social reconstruction; practical programs of action. (So 195)
197. TUTORIAL COURSE. Two or three credit hours. Special reading and study for advanced students.
199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in economics.

Education (Ed)

Staff: DR. MCCOY, *chairman:* MR. CLARKE, MR. FRASER, DR. HAMEL, MR. LAGRANGE, MR. SOMMER, MR. WULK.

The courses in education, planned for the expressed purpose of providing the required standard preparation for teaching in secondary schools, are open to students majoring in any department.

Courses constituting the minimum professional requirements for high-school certification in Ohio are:

1. For the teaching of any subject — Ed 31, 32, 101, 102 and 103.
2. For teaching physical education — Bl 9, 10, Ed 63, 64, 161, 162, 165, 166, 167 and 168 in addition to above.

Students desirous of meeting professional requirements of other states, should obtain an official statement of specific requirements from the Department of Education of their respective states, and consult the chairman of the department before registering for courses in education.

Bl 9 and 10 will be offered every other year in alternation with Ps 31 and Pl 34 in the freshman-sophomore program.

UNDERGRADUATE DIVISION

Lower Division Courses

31. **PRINCIPLES OF EDUCATION.** Three credit hours. A consideration of the aims and objectives of education; a brief survey of the major philosophies of modern education, and the specific functions of the several levels of education in which the principles of secondary education are emphasized.
32. **EDUCATIONAL PSYCHOLOGY.** Three credit hours. A study of the results and methods of experimental psychology which contribute to an understanding of human development and learning. (Ps 32.) Prerequisite: Ps 31.
- 63, 64. **THEORY AND PRACTICE OF PHYSICAL EDUCATION.** Four credit hours. A laboratory and lecture course covering the materials and methods of teaching physical education emphasizing apparatus, stunts, tumbling, swimming, rhythmic activities, wrestling, boxing, badminton and handball. Efficiency in demonstration is achieved through individual participation in all activities. Six hours per week for two semesters.

Upper Division Courses

101. **METHODS OF HIGH SCHOOL TEACHING.** Three credit hours. Application of psychological principles to teaching at the high-school level. Methodology applicable to high-school teaching in general. Methods best suited to each of the major content fields. Practice in constructing teaching units.
102. **EDUCATIONAL ADMINISTRATION, ORGANIZATION, AND MANAGEMENT.** Three credit hours. Relationship between Federal Government, the State, and local school units. Faculty, student, and parent inter-relationships. The school plant. Management of the individual classroom.
103. **STUDENT TEACHING.** Three or five credit hours. The student plans and conducts high-school class under the supervision of a critic teacher for one semester. Credit is awarded in accordance with the number of class hours taught each week (three or five).
110. **HISTORY OF EDUCATION.** Two or three credit hours. A brief survey of educational theory, institutions, and practice during ancient and modern times with special emphasis on contemporary education.

121. THE EFFECTIVE SECONDARY SCHOOL. Two credit hours. Aims of secondary education. The contribution of individual subjects to general aims. Classroom techniques for implementing these aims and objectives. Evaluation of secondary school achievement.
124. PROFESSIONALIZED ENGLISH. Two credit hours. The methods and principles of teaching applied to the subject matter of English at the high-school level — grammar, mechanics, punctuation, spelling and literature.
134. PSYCHOLOGY OF THE ELEMENTARY SCHOOL CHILD. Two credit hours. Observational and experimental data relating to the psychological development of children. Important studies of childhood, development of motor activity, social reactions, play, learning and intelligence at this level. (Ps 134.)
135. PSYCHOLOGY OF THE ADOLESCENT. Two credit hours. Inter-related physical, physiological, and mental changes associated with adolescence. Interests and ideals. Social tendencies and adjustments. Causes of maladjustment and delinquency among adolescents. (Ps 135.)
136. ABNORMAL PSYCHOLOGY. Two credit hours. Backgrounds of personality maladjustments and abnormalities especially as found among children of school age. Discussion of certain preventive and remedial approaches. (Ps 136.)
137. INDIVIDUAL MENTAL TESTING. Two credit hours. Study and analysis of individual mental testing techniques. Stanford Revision of the Binet-Simon tests and the Bellevue Wechsler Battery used. A minimum of twelve individual Binet examinations required. (Ps 137.)
142. MENTAL HYGIENE. Two credit hours. The social consequences of poor mental health. The concept of adjustment. Consideration from a genetic point of view of factors contributing to mental health. (Ps 142.)
161. ADMINISTRATION, ORGANIZATION AND PRINCIPLES OF PHYSICAL EDUCATION. Three credit hours. A study of the objectives and content of a health and physical education program in the high school emphasizing methods of departmental organization, selection of activities, equipment, medical examinations, class records, intramural programs, financial management, and state requirements.
162. HEALTH EDUCATION. Three credit hours. Methods and materials in teaching health, including the evaluation and selection of health material.

- 165, INTERSCHOLASTIC AND INTRAMURAL COACHING. Four credit
 166. hours. Fundamental principles of each sport with demon-
 strations. First semester: football and basketball. Second
 semester: baseball, track, tennis, golf, and soccer. Two
 semesters.
- 167, HEALTH AND HYGIENE. Four credit hours. The subject
 168. matter of health and hygiene. Volunteer municipal, state
 and national public health organizations. Problems of
 healthful school living, safety education, health instruction
 including athletic injuries and first aid. Two semesters.
198. TUTORIAL COURSE. Credit to be arranged. Special reading
 and directed study for advanced students.
199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Re-
 quired of all seniors majoring in education.

GRADUATE DIVISION

The Department of Education of the Graduate Division is organized to offer the in-service teacher or school administrator opportunities for advanced professional training through individual courses or through balanced programs leading to the Master of Education degree. Staff members of the department are available to the school administrator or teacher for informal conference and assistance on practical problems in the field.

Students selecting courses to be submitted for the Master's degree must include the four survey courses — Ed 201, 203, 205 and 207 — in their programs. Students planning to present, as an area of concentration, 12 credit hours in elementary education, secondary education, educational guidance, or educational administration shall select courses in these fields. While the course title will generally indicate the area of concentration to which the course may be applied, some courses may be equally pertinent to several areas. For example: Ed 135, Psychology of the Adolescent, may be applied with equal validity either to the area of guidance or to secondary education. It is important, therefore, that approval for all courses selected for application to a given area of concentration be secured from the chairman of the department *prior to registration*.

The following is a listing of regularly offered courses. Not all courses are available in a given year, but during a student's period of study all will ordinarily be offered. The department plans to present courses on particular phases of education conducted by guest instructors of prominence. Such courses will be announced from time to time through a special brochure and the press.

Required of all Candidates for M.Ed. Degree

201. PHILOSOPHY OF EDUCATION, A SURVEY. Three credit hours. The historical development of educational philosophy and theories. Evaluation of major current philosophies. Significant problems of the present day with special emphasis on the elementary and secondary levels.
203. EDUCATIONAL PSYCHOLOGY, A SURVEY. Three credit hours. Major issues in the field of methods and educational psychology. The learning process. Factors influencing learning. The nature and extent of individual differences.
205. EDUCATIONAL ADMINISTRATION, A SURVEY. Three credit hours. The relationships of the federal government, the state, and the local government to public and private education. The function of accrediting agencies with discussion of present trends in accreditation. Effective organization of the individual elementary and secondary school.
207. EDUCATIONAL RESEARCH FROM THE CONSUMER POINT OF VIEW, A SURVEY. Three credit hours. Major techniques and methods of educational research. Comprehension of statistical terminology of research. Specific techniques and guides for efficiently locating educational research on a given problem.

Open to Graduate Students and Advanced Undergraduates

(For course descriptions, see pp. 130, 131.)

110. HISTORY OF EDUCATION. Two credit hours.
121. THE EFFECTIVE SECONDARY SCHOOL. Two credit hours.
124. PROFESSIONAL ENGLISH. Two credit hours.
134. PSYCHOLOGY OF THE ELEMENTARY SCHOOL CHILD. Two credit hours. (Ps 134.)
135. PSYCHOLOGY OF THE ADOLESCENT. Two credit hours. (Ps 135.)
136. ABNORMAL PSYCHOLOGY. Two credit hours. (Ps 136.)
137. INDIVIDUAL MENTAL TESTING. Two credit hours. (Ps 137.)
142. MENTAL HYGIENE. Two credit hours. (Ps 142.)

Open to Graduate Students Only

211. THE EFFECTIVE ELEMENTARY SCHOOL. Two credit hours. Aims of elementary education. Specific objectives of primary and upper-elementary divisions. Classroom tech-

niques for realizing these objectives. Evaluation of elementary achievement.

212. **CURRENT PROBLEMS OF ELEMENTARY EDUCATION.** Two credit hours. A seminar in the critical analysis of recent investigations and reports on current problems of elementary education. Emphasis on specific applications.
213. **TEACHING THE BASIC SKILLS IN THE ELEMENTARY SCHOOL.** Two credit hours. A study of instructional techniques for the teaching of reading, writing, spelling and arithmetic; classification by grade in relation to achievement standards, and drill in the elementary school.
222. **CURRENT PROBLEMS OF SECONDARY EDUCATION.** Two credit hours. A seminar in the critical analysis of recent investigations and reports on current problems of secondary education. Emphasis on cooperative studies and their specific applications.
223. **THE EVALUATION OF THE SECONDARY SCHOOL.** Two credit hours. Present trends in accreditation of secondary schools critically examined in the light of philosophy of secondary education.
231. **PSYCHOLOGICAL AND ACHIEVEMENT TESTING.** Two credit hours. The theory of testing. Limitations and interpretation of tests. Classroom testing with practice in test construction. Testing for diagnosis. Testing general and special abilities.
232. **EDUCATIONAL AND VOCATIONAL GUIDANCE.** Two credit hours. Education as guidance. The school's responsibility for moral, social, and vocational guidance. Essentials of an adequate guidance program.
233. **COUNSELLING PRINCIPLES AND TECHNIQUES.** Two credit hours. Theory of counselling. Case method. Relationships to testing and to other sources of data. Interviewing. Place and value of records. Clinical procedures.
238. **CLINICAL EXPERIENCE.** Two to four credit hours. A laboratory course. Individual tests at Child Guidance Clinic. Observation and interpretation of children tested under supervision. Prerequisite: Ed 237.
239. **LABORATORY IN GUIDANCE.** Two credit hours. Opportunities for applying principles covered in Ed 233 which is prerequisite. Studies of individual pupils offering practice in collecting pertinent data, interviewing, record-

ing, diagnostic use of test findings, inter-agency collaboration, corrective and preventive measures, etc. Meetings held at Catholic Guidance Clinic.

241. ADMINISTRATION OF THE ELEMENTARY SCHOOL. Two credit hours. Criteria for an effective elementary school organization. Patterns of school organization. The school staff. Classification, evaluation, attendance, and health of elementary school children. Relations between school and home.
242. ADMINISTRATION OF THE SECONDARY SCHOOL. Two credit hours. Organization of secondary schools. Techniques of schedule-making. The high-school plant. Pupil management. Examinations, marking, and credit. Community relations.
243. SUPERVISION OF INSTRUCTION. Two credit hours. Consideration of merits and limitations of techniques of improving instruction through supervision. Includes observation of instruction, individual teacher conferences, group conferences, rating of teaching efficiency, demonstration teaching, inter-school visitation, professional reading, advanced university training.
244. CURRICULUM DEVELOPMENT. Two credit hours. The desirable course of study. Committee technique of curriculum development. Production of courses of study. Examination and critical analysis of selected new courses of study. Factors necessitating continuous curriculum revision.
251. RESEARCH ON SELECTED SCHOOL PROBLEMS. Two credit hours. Advanced students who have completed the four survey courses may register for this course. They may pursue individual research on some problem in their major or minor areas of concentration. Each student registering for the course will be assigned to a faculty adviser who will approve the problem investigated, advise him as to techniques to be used, and approve or reject the completed research report.
261. EDUCATIONAL SOCIOLOGY. Two credit hours. The educational implications of stable and changing social forces as they affect the individual. Social organization; community analysis. The Christian home; the larger social units. The school in relation to other community social agencies.

270. AUDIO-VISUAL AIDS TO EDUCATION. Two credit hours. A course in communications arts reviewing the history of communication — its development, significance and promise. A study and examination of television, radio, the movie, wire and record-making machines, and the phonograph as means of understanding and communication.
275. EDUCATION FOR IMPROVED HUMAN RELATIONS. Two credit hours. A course in the development of human understanding and appreciation. Class discussion and study of the broad problem of human relations and tensions within our society. Films, recordings and guest speakers accent the course.
276. EDUCATION FOR INTERNATIONAL UNDERSTANDING. Two credit hours. Consideration of specific problems showing how schools can effectively contribute to international understanding. Group effort to develop possible course of study materials. Emphasis on UNESCO and its program.
280. REMEDIAL READING. Two credit hours. The reading process. Reading disability and its psychological problems. Diagnosis of disability. Remedial instruction. (Ps 280.)
298. SPECIAL STUDY. Two or three credit hours.
299. MASTER'S THESIS. Six credit hours. For students desiring a program leading to the degree of Master of Arts.

English (En)

Staff: DR. WHEELER, *chairman:* FR. ALLEN, MR. BEUMER, MR. DIAL, FR. DIMOND, MR. L. FELDHAUS, MR. GARTNER, MR. GILLIGAN, MR. GLENN, MR. HELMES, MR. MAUPIN, MR. A. NOLAN, MR. J. NOLAN, FR. RYAN, MR. SCHARPER, MR. C. SELZER, MR. SHEA, FR. SULLIVAN, FR. UHL, FR. WENZEL, DR. WILLER.

It is the obligation of the department to imbue the student with a practical knowledge of the principles of effective composition; to acquaint him with the treasures of literature, and to foster sound critical literary judgment.

In En 3, 4, a first-year requirement, the student concentrates upon composition while he reads and analyzes narrative and expository prose.

En 31, 32, intended as general courses in English and American literature, are departmental requirements for graduation.

It is recommended that the major or minor in English include En 111, 141, 150 and 180.

The student majoring in English will be expected to consult the chairman of the department at least once each semester. Ordinarily, En 199 will be completed during the final semester of study.

Clear and forceful expression is one of the major objectives of education. The ability to speak and write at the college level, therefore, is demanded of all Xavier students. Deficiencies and carelessness in the use of English in term papers, examinations, and oral reports will not be tolerated in any department. As often as it becomes necessary, students will be required to do remedial work in communication in any year of their courses.

Particular attention is called to the following regulation passed by the Academic Council, November 28, 1950:

The violation of any of the ESSENTIALS FOR WRITING (list submitted by the Department of English) in term papers or reports submitted by students to any professor must be penalized by a reduction in grade. Any unsatisfactory term paper or report submitted to any professor must be returned for re-writing and must be automatically penalized by the reduction of one letter in grading, e.g., a B paper automatically becomes a C paper.

UNDERGRADUATE DIVISION

Lower Division Courses

- 1, 2. CORRECT ENGLISH. No credit. A refresher course in the study of syntax, spelling, punctuation, idiomatic usage, pronunciation, sentence structure, the paragraph, diction, and theme building. Two semesters.
3. ENGLISH COMPOSITION. Three credit hours. A study of exposition. The technique of expository writing, and a study of the development of the essay will be included.
4. ENGLISH COMPOSITION. Three credit hours. A continuation of En 3. A study of argumentation and description with major emphasis on narration; the analysis of selected prose fiction.
5. NEWS WRITING. Two credit hours. A consideration of various types of news stories, their sources, values, and methods of writing.
6. NEWSPAPER REPORTING. Two credit hours. A study of methods employed by reporters in getting and in reporting news.
- 21, 22. BUSINESS ENGLISH. Four credit hours. The survey and practice of the fundamentals of correct and effective letter writing, types of business correspondence and the construction of business reports. Two semesters.

31. STUDIES IN LITERATURE. Three credit hours. Discussion and critical evaluation of narrative and lyrical compositions of English and of American poets. Required for graduation.
32. STUDIES IN LITERATURE. Three credit hours. Discussion and critical evaluation of representative plays by English and American dramatists. Required for graduation.

Upper Division Courses

101. CREATIVE WRITING. Three credit hours. A course designed for guidance in the assembling, organization and written expression of the results of investigation and evaluation; a determination of methods of composition used in contemporary periodicals; closely supervised creative work. By permission only.
102. CREATIVE WRITING. Three credit hours. A continuation of En 101.
103. EDITORIAL WRITING. Two credit hours. A study of the editorial — its function, make-up, and place in the newspaper; the editorial writer — his responsibility to society and opportunity for constructive service.
106. FEATURE ARTICLES. Two credit hours. A study of newspaper and magazine special feature articles — their types, sources, titles and illustrations.
- 107, 108. PUBLICITY: PUBLIC RELATIONS. Four credit hours. Two semesters.
111. AESTHETICS AND LITERARY CRITICISM. Three credit hours. A presentation of the philosophical basis of aesthetics; elements of taste; aesthetic effects; critical standards and schools of criticism.
112. POETRY. Three credit hours. Given at Milford College.
114. DEVELOPMENT OF ENGLISH PROSE. Three credit hours. An analysis of the development of forms, thought currents and style in English prose from Lyly to the present. Given at Milford College.
116. ORATORY. Three credit hours. This course includes an historical survey of oratory, the analysis of some orations, and an outline of the theory of oratory. Practice in writing and delivering formal and informal addresses will be afforded. Given at Milford College.
121. MODERN DRAMA. Three credit hours. A course confined to English and American drama with emphasis on reading, influences, technique and development.

122. ENGLISH DRAMA. Three credit hours. Given at Evening College.
123. AMERICAN DRAMA. Three credit hours. Given at Evening College.
125. THE SHORT STORY. Three credit hours. This course presents the principles of story writing and the evolution of the American, the English, and the continental short story. The technique of the more important writers will be analyzed.
130. THE NOVEL TO 1930. Three credit hours. A review of the novel from its beginnings to 1930. Emphasis will be placed on the novel as a type and as a reflection of the age in which it was written.
131. THE NOVEL AFTER 1931. Three credit hours. A continuation of En 130.
132. THE CONTEMPORARY NOVEL. Three credit hours.
136. WORLD LITERATURE: MIDDLE AGES. Three credit hours. A study of Dante and the *Divine Comedy*. Given at Evening College.
137. WORLD LITERATURE. Three credit hours. General studies based upon translations of standard works of Greek, Latin, Oriental, Italian, French, German, Spanish, and Russian literature.
- 138 a. THE BIBLE: OLD TESTAMENT. Two credit hours. The historical, lyrical and prophetic writings of the Hebrews in translation.
- 138 b. THE BIBLE: OLD TESTAMENT. Two credit hours. A continuation of 138 a.
139. THE BIBLE: NEW TESTAMENT. Two credit hours. The historical, epistolary and prophetic writings of the Evangelists in translation.
140. ANGLO-SAXON. Six credit hours. After the necessary study of linguistic forms, the lyrics, chronicles, and *Beowulf* will be read in the original. Two semesters.
141. SURVEY OF ENGLISH LITERATURE. Three credit hours. A study of English literature — its periods, ideas, forms of expression and the life reflected.
142. SURVEY OF ENGLISH LITERATURE TO 1750. Three credit hours. A course of similar content, but considerably more in detail than En 141.

143. SURVEY OF ENGLISH LITERATURE SINCE 1750. Three credit hours. A continuation of En 142.
144. MEDIEVAL ENGLISH LITERATURE. Three credit hours. Primarily a non-linguistic survey of English literature from the beginnings to 1500 with special emphasis on the years between 1200 and 1400. Translations combined with a limited amount of reading in the original language.
145. CHAUCER. Three credit hours. An analysis of *The Canterbury Tales* and a study of sources emphasizing the language and life of fourteenth century England. Collateral readings.
147. THE ENGLISH RENAISSANCE. Three credit hours. Literature of early Tudor humanism, 1485-1534, of the interim of religious controversy, 1535-1557, and of the emergence of the Elizabethan theater, 1558-1603.
150. SHAKESPEARE. Three credit hours. An introductory study of Shakespeare — his life and influence — with consideration of sources. About ten representative plays will be studied; others, assigned as supplementary reading.
151. SHAKESPEARE. Three credit hours. Plays to be studied will be chosen from the periods during which Shakespeare composed his historical plays and his comedies. Given at the Evening College.
152. SHAKESPEARE. Three credit hours. A continuation of En 151, but devoted to the tragedies and plays of the final period. Given at the Evening College.
155. MILTON. Four or six credit hours. A study of *Paradise Lost*,
156. *Paradise Regained*, *Sampson Agonistes*, shorter poems and some prose. Two semesters. Separate credit given for each course.
157. THE SEVENTEENTH CENTURY. Three credit hours. A study of English prose and poetry, exclusive of Milton, from Bacon to 1700.
160. THE EIGHTEENTH CENTURY. Three credit hours. A study of English neo-classicism, 1700-1750, emphasizing the poetry; the rising periodical; the satire; religious and political controversial literature; the rise of the novel.
165. THE ROMANTIC MOVEMENT. Four or six credit hours. A
166. study of English life and thought, 1750-1830. Readings from the forerunners of romanticism; from Burns, Blake, Cowper, Crabbe, Wordsworth, Coleridge, Keats, Byron, Shelly, and Scott; from essayists Lamb, Hunt and Southey. Two semesters. Separate credit given for each course.

170. VICTORIAN POETRY. Three credit hours. English life and thought, 1830-1900, illustrated by the study of Tennyson, the Brownings, the Rossettis, Morris, Swinburne, Arnold, Meredith and other poets.
171. VICTORIAN PROSE. Three credit hours. A continuation of En 170 in purpose. Readings selected from Carlyle, Ruskin, Newman, Arnold, Huxley, Dickens and Thackeray. Lesser essayists and novelists surveyed by lectures.
175. MODERN PROSE. Three credit hours. A study of representative English and American prose since 1900. Selected readings from the novel, short story, essay, drama and biography. Given at the Evening College.
176. MODERN POETRY. Three credit hours. British and American poetry from the late nineteenth century to the present, with a study of influence on the twentieth century poetry, and an evaluation of movements and poets according to principles studied in En 81.
180. SURVEY OF AMERICAN LITERATURE. Three credit hours. A study of American literature — its periods, ideas, forms of expression and reflection of life.
183. THE AMERICAN NOVEL. Three credit hours. A study of the American novel — its development, picturization of national life, philosophical implications and value as an art form.
- 188, 189. CATHOLIC LITERATURE. Four or six credit hours. Reading and analysis of the worth of literature vibrant with the Catholic spirit. Two semesters. Separate credit given for each course.
190. NEWMAN: THE IDEA OF A UNIVERSITY. Two or three credit hours. A true revelation of Newman's position in the educational life of his day and later, together with a study of *The Idea of a University* — its philosophical basis enhanced by its literary and religious aspects.
192. CHESTERTON. Two credit hours. A study of the life and work of Gilbert K. Chesterton as a man of letters and as an able expositor of the Catholic faith.
194. TUTORIAL COURSE. Credit to be arranged. Directed undergraduate reading and research for the writing of term papers and other major assignments.
199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in English.

GRADUATE DIVISION

At least one-half of the work presented for the Master's degree is to be done in the following courses which are open only to graduate students. Since the work in seminars usually differs each time the course is presented, students may register twice for such seminars, but not more than twice. When a seminar is repeated, the letter "a" will signify the first presentation, and "b" the second.

201. INTRODUCTION TO GRADUATE STUDY IN ENGLISH. Three credit hours. Criticism and research; their relation to each other, their bibliography and methods. Brief survey of sciences which may be of help to the literary student: calligraphy, history, paleography, philology and the like.
230. THE NOVEL. Three credit hours. A seminar planned for intensive study of the work of selected novelists of a given period.
237. BIBLICAL BACKGROUNDS. Three credit hours. Intensive study of certain literary influences and relationships between the Bible and English literature. A seminar.
244. MEDIEVAL LITERATURE. Three credit hours. A seminar in certain aspects of medieval thought.
245. CHAUCER. Three credit hours. A seminar in certain aspects of Chaucer's work.
247. EARLY TUDOR LITERATURE. Three credit hours. Intensive study of certain aspects of literature between 1485 and 1550. A seminar.
248. ELIZABETHAN LITERATURE. Three credit hours. A seminar in certain aspects of Elizabethan thought.
250. SHAKESPEARE. Three credit hours. A seminar in some problems raised in Shakespeare's work.
255. MILTON. Three credit hours. An intensive study of Milton's *Paradise Lost*, *Paradise Regained*, *Sampson Agonistes*, shorter poems, certain prose works, and authoritative critical opinion. A report on some aspect of Milton's work is required.
257. SEVENTEENTH CENTURY LITERATURE. Three credit hours. A seminar in certain aspects of thought prevalent during the Puritan Regime and the Restoration.
260. EIGHTEENTH CENTURY LITERATURE. Three credit hours. A seminar in certain aspects of thought prevalent during the eighteenth century.

265. ROMANTICISM. Three credit hours. A seminar in certain aspects of literature of the Romantic Movement.
270. VICTORIAN POETRY. Three credit hours. A seminar in certain aspects of poetry of the Victorian age.
271. VICTORIAN PROSE. Three credit hours. A seminar in certain aspects of prose of the Victorian age.
280. AMERICAN LITERATURE. Three credit hours. A seminar in some aspects of thought in the work of selected American authors.
283. AMERICAN ROMANTICISM. Three credit hours. A seminar in some aspects of thought in the work of selected American romantics.
299. MASTER'S THESIS. Six credit hours.

Speech Arts (Ex)

Courses in the speech arts are administered by the Department of English which offers to students the possibility of minoring in this area. Ordinarily the minor in speech arts will be open only to students whose major is English. Upper division courses in speech arts may be elected by any students who have fulfilled lower division requirements in English and speech (En 3, 4, 31, 32 and Ex 1).

Lower Division Courses

1. PRINCIPLES OF SPEECH. One to three credit hours. A study of elemental factors governing good speech content and speaking habits in address; organization and development of ideas; correct and distinct oral diction, vocal form, posture, platform manners.
2. PRINCIPLES OF SPEECH. One to three credit hours. A continuation of Ex 1 with practice in the various types of public address.
3. ADVANCED EFFECTIVE SPEECH. One or two credit hours. An advanced critical study of speech structure, style, and delivery in formal platform address.
4. ADVANCED EFFECTIVE SPEECH. One or two credit hours. A continuation of Ex 3.
5. PULPIT ADDRESS. Two credit hours. The elements of pulpit address. Given at Milford College.
6. PULPIT ADDRESS. Two credit hours. A critical study of sermon structure, style, and delivery. Given at Milford College.

7. PRINCIPLES OF VOICE PRODUCTION. Two credit hours. A course offering general principles of voice production, including breathing, control and placement with exercise for practice and individual attention to private needs and problems. Prerequisite: Ex 1.
31. PRINCIPLES OF DEBATE. Two credit hours. An introductory course in the purpose, nature and technique of Debate. Particular stress is laid on case analysis, case preparation, argumentation, evidence and refutation. Principles of speech developed in Ex 1 are applied to the special technique of debate delivery. One semester.

Upper Division Courses

101. ACTING TECHNIQUE. Three credit hours. A basic course designed to develop young student actors by means of exercises in pantomime, improvisation and general movement. Student workshop in scenes, character development and make-up.
102. DIRECTING. Three credit hours. A course designed primarily for beginners in the technique and principles of directing, which will include techniques of realism and stylization with workshop productions directed by students with supervision by faculty.
103. STAGECRAFT. Three credit hours. A practical study of scenic design, building of scenery, lighting, etc.
104. PLAY PRODUCTION. Three credit hours. A fundamental course in the production of plays, including choice of play, casting, rehearsals, business management, etc.
105. DEVELOPMENT OF DRAMATIC FORM. Three credit hours. A survey course in the history and development of the dramatic form from the Greek through Shakespeare.
106. PLAYWRITING. Three credit hours. General principles of playwriting with emphasis placed on the one-act form and developing into the three-act form. Practical studies in development of plot, characters, and dialogue.
110. PLAY PRODUCTION WORKSHOP. Six credit hours. The workshop is specifically designed to provide those interested in high-school dramatic work with theory and practice in producing plays. The workshop day consists in part of lectures on the theory of directing, acting technique, and

stagecraft. The remainder of the day is given over to actual play production in which participants practice directing, acting, and scenery construction. Summer sessions.

Geography (Gg)

These courses are offered for the purpose of augmenting the student's background in economics, science and education.

Lower Division Courses

1. ELEMENTS OF GEOGRAPHY. Three credit hours.
2. WORLD GEOGRAPHY. Three credit hours. A study of space and distance relations on the earth; the distribution of natural features, resources, population; major commodities; transportation; world trade.

Upper Division Courses

115. ECONOMIC GEOGRAPHY. Three credit hours. (Ec 115.)
120. GEOGRAPHY OF EUROPE. Three credit hours.
160. GEOGRAPHY OF LATIN AMERICA. Three credit hours.

History and Political Science

Staff: FR. SHIELS, *chairman:* MR. CANNING, FR. CONRY,
FR. LINK, MR. GOODMAN, FR. RYAN.

Graduate Fellows: MR. WHALEN, MR. RATERMAN.

The Department of History and Political Science offers a major toward the Bachelor's and Master's degrees. The former study requires seven semester courses beyond Hs 7-8 which are prerequisite to all *upper division* work, and includes of necessity Hs 194 which must be taken by all history majors in the first semester of their senior year. The latter demands six courses beyond the introductory study of government, Po 1-2. In each a comprehensive examination taken in conjunction with Hs 199 or Po 199 qualifies the student for the undergraduate major.

History is studied as a liberal art for its primary value of training toward proper appreciation of human living. Its insistence on accurate detail, on proof, and on the relation of cause and effect, cultivates habits of mature judgment. It helps toward developing due respect

and sympathy for others, and supreme regard for the final purpose of life.

Political science aims to produce a deep understanding of the functions and processes of political power, of the place of authority in society, of the use of freedom in human relations. Regard for institutional practice, to conserve freedom and employ sound social forces toward the perfecting of political action, is a prime purpose in this field. The American constitutional system will be given particular attention.

All courses preceded by an asterisk (*) are applicable toward a degree in political science.

History (Hs)

UNDERGRADUATE DIVISION

Lower Division Courses

1. MODERN EUROPE, 1500-1830. Three credit hours. Given at Milford College.
2. MODERN EUROPE, 1830-1939. Three credit hours. Given at Milford College.
6. SURVEY OF GREEK AND ROMAN HISTORY. Three credit hours. The achievements of the Age of Pericles, Plato, and the Sophists; Alexander and the spread of Hellenism; the Roman Republic and the Augustan Era. Emphasis is placed upon culture and literature. Given only at Milford College.
7. EUROPE TO 1500. Three credit hours. A broad survey of the growth of European society and culture from the beginning to the opening of modern times.
8. EUROPE SINCE 1500. Three credit hours. A continuation of the survey of Western civilization from the discovery of America to the present time.

Upper Division Courses

101. HISTORY OF ANCIENT GREECE. Three credit hours. A study of the first European civilization, its forerunners, growth, expansion and merging with Roman culture.
102. HISTORY OF ANCIENT ROME. Three credit hours. The rise and development of the foremost political creation of antiquity. The dissolution of Rome. Great Roman institutions and cultural monuments.

103. CRITICAL PERIODS OF ANCIENT HISTORY. Three credit hours. A topical study of Pericles, Plato, Alexander, Augustus and Diocletian.
104. CHRISTIAN ANTIQUITY. Three credit hours. The birth and early development of the Christian society through the Patristic age.
105. CONSTITUTIONAL HISTORY OF ROME. Three credit hours. A study of the origins and development of Roman political institutions. Assigned readings in various primary and secondary sources. (Lt 105.)
111. EARLY MIDDLE AGES, 300-1154. Two or three credit hours. Social and cultural change from the Dark Ages to the renaissance of the twelfth century.
112. LATER MIDDLE AGES, 1154-1492. Two or three credit hours. The rise of medieval society in its more notable institutions. Social organization. Political and cultural achievements. The beginnings of secularism. The decline. The preparation for modern times.
119. RENAISSANCE AND HUMANISM. Two or three credit hours. Climax of middle age achievements in fine arts, development of wealth, expansion of town life. Shifting patterns in government. Critical spirit and return to classical norms. Changes in education.
121. RELIGIOUS UPHEAVAL OF THE SIXTEENTH CENTURY. Two or three credit hours. Individualism supplants social outlook. Factors in the divisive movement that split Christianity. Catholic reform.
- *124. FRENCH REVOLUTION. Three credit hours. Causes of the modern revolutionary spirit. Philosophes and bourgeois radicals. Constitutions and oppositions. Napoleon and Pitt.
125. REACTION AND REVOLUTION IN WESTERN EUROPE, 1800-1848. Three credit hours. A course designed to show the continuity of forces from Hs 124 to the union of Nationalism and Imperialism. Vicissitudes of the Concert of Europe.
126. EUROPE FROM 1848 TO 1914. Three credit hours. Two generations of material progress and social ferment. Nationalistic rivalries, imperialistic policies, *Realpolitik*. Peace efforts.

129. EUROPE SINCE 1914. Three credit hours. War, exhaustion, renewed imperialism. National dictatorships, attempted world-wide alignments on ideological grounds. Economic chaos. New scientific attacks on religion. Universal war. Reconstruction efforts. A world divided.
131. ENGLAND TO 1603. Two or three credit hours. England from primitive times through Roman and medieval cultural development. Alignment against Latin countries. New economic bases. Tudor fixations in national tradition.
132. ENGLAND SINCE 1603. Two or three credit hours. New struggle for constitutional government. Rise and effects of the Industrial Revolution. Political domination of the world. Crises born of two world wars.
133. ANGLO-SAXON ENGLAND. Three credit hours. A study of the civilizing of England after Rome fell, until the Norman invasion. Common law and kingship. Schools and letters. Danish influences. Monastic foundations.
- *135. ENGLISH CONSTITUTIONAL HISTORY. Three credit hours. An examination of the ideas and human forces that gave the English people their special political character, the evolution of the national parliament, and English liberties.
136. ENGLISH SOCIAL AND ECONOMIC HISTORY. Three credit hours. A study of feudalism and the manor; commerce and medieval towns; colonial expansion; Tudor economic changes; and transformations of the Industrial Revolution. Prerequisite: Hs 135.
- *140. HISTORY OF AMERICAN POLITICAL PARTIES. Three credit hours. (Po 140.)
141. THE UNITED STATES, 1763-1865. Three credit hours. The break from England. Confederation and Constitution. Federalists, Jeffersonian and Jacksonian democracy. The Tragic Era. Graduate credit not given.
142. THE UNITED STATES, 1865-19—. Three credit hours. A study of reconstruction and national expansion; the rise of cities; the United States as a world power. Graduate credit not given.
143. FORMATIVE YEARS OF THE REPUBLIC. Three credit hours. A study of the process that bound together the thirteen colonies into a national state; immigration; the westward movement; territorial growth; industry and agriculture; education and political maturity.

- *144. SECTIONALISM, 1825-1861. Three credit hours. A presentation of opposing groups and interests; statesmen and constitutional discussion; rising industry in the North; widening western influence; the entrenched South; factors preventing unity; the clash of wealth and ideas.
- *145. CIVIL WAR AND RECONSTRUCTION, 1861-1885. Three credit hours. The War. Healing war wounds. Railroad development. Western State growth. A "New South." Republican hegemony in national politics. Higher education. Immigration impacts. Rise of labor.
146. HISTORY OF THE WEST, 1500-1783. Three credit hours. A study of the westward movement, since the discovery of America, as a profound influence in forming the character of a nation; English, French and Spanish contributions to our national heritage; discovery and exploration; the peopling of the virgin land; origins of American government.
147. HISTORY OF THE WEST, 1783-19—. Three credit hours. A continuation of Hs 146 through the process of occupying the entire national territory and emphasizing state-making; cultural patterns; paternalism and hardy pioneers; repeated frontier experiences; the Far West, and the making of an American as he is today. Prerequisite: Hs 146.
- *148. CONSTITUTIONAL HISTORY OF THE UNITED STATES. Three credit hours. The elements of constitutional thinking and action in colonial times. The making of the federal constitution. Amendments, interpretations. Changing attitudes due to new conditions of life and vagaries of ideology.
149. THE CATHOLIC CHURCH IN THE UNITED STATES. Three credit hours. The origin, difficulties, expansion, consolidation, influence and progress of the Catholic life. Internal and external opposition. Catholic education, and complete participation in American life.
150. THE HISTORY OF OHIO, 1761-19—. Three credit hours. A course in the geography, early travels, Indian troubles, land companies, city and town beginnings, constitutional and political development, culture, education and social character of the state.

151. COLONIAL HISPANIC AMERICA, 1492-1810. Three credit hours. A course emphasizing the empires of Spain and Portugal in America; their explorers; cultural and economic patterns; administration; the mission as a basic colonial factor; the effect of the Napoleonic Wars on trade barriers and viceregal rule; decision for independence.
152. REPUBLICAN HISPANIC AMERICA, 1810-19—. Three credit hours. The wars of independence. Forming the governments. Constitutional problems, especially of State control over religion. Flourishing arts and letters. Foreign influences in economic life. International law. Democratic thought and processes.
153. HISTORY OF MEXICO. Three credit hours. Archaeology. Native races. In the Spanish empire. Fusion of cultures. A broad land. Expansion, then independence. Administrative troubles. Foreign relations. Losses to the United States. Juarez and anticlericalism. Diaz and dictatorship. Carranza and "The Revolution."
161. HISTORY OF SPAIN. Three credit hours. Spain is studied as a parent nation in forming America and as a vigorous part of the European drama. Prehistoric relics. Roman Spain. Visigothic and Moorish cultures. The Reconquest. Empire. Recession and modern problems.
- *166. THE RUSSIAN STATE. Three credit hours. From Vladimir and Kiev to Stalin. Early contact with Byzantium. Mongol invasion. Rise of the Romanovs. Westernization conflicts with oriental tradition. Industrial Revolution. Social and political unrest. Scientific and cultural advances. Outbreak of the Red Revolution. Present position in the world.
- *171. INTER-AMERICAN RELATIONS, 1800-1903. Three credit hours. The story of the United States' dealings with Canada and the Latin American countries from Washington to Theodore Roosevelt, and of the main affairs between those countries in that period. The making of the Panama Canal, and the outcome. Origin of the title, "Colossus of the North." The Monroe Doctrine in this story.
- *172. INTER-AMERICAN RELATIONS, 1903-19—. Three credit hours. The chief foreign problems of the American countries, and their dealings with the United States. Unity and cooperation. Interventions, international conventions, unity of action in progressive steps. "The Good Neighbor Policy." Political geography in the background of these affairs.

- *173. FOREIGN RELATIONS OF THE UNITED STATES, 1783-1865. Three credit hours. Dealings with European governments from independence to the Civil War. Foreign service. Formation of foreign policy. Politics and foreign policy. John Quincy Adams. William Henry Seward.
- *174. FOREIGN RELATIONS OF THE UNITED STATES, 1865-1914. Three credit hours. The United States becomes a world power, assumes wide responsibilities. Political interference with foreign policy. The War with Spain. The Panama Canal. The Monroe Doctrine.
- *175. FOREIGN RELATIONS OF THE UNITED STATES, 1914-19—. Three credit hours. Entrance into World War I. The settlement and Wilson. Scrapping the navies. Manchuria in 1931. Recognition of Russia. European economics. Meeting the challenge of Hitler. Home politics and preparation for another war. The background of Pearl Harbor. The long armistice ends. Efforts toward peace. Re-alignment of world position.
- *177. CONTEMPORARY PROBLEMS OF WORLD PEACE. Three credit hours. Political, economic, social adjustment. The plans of the leading parties. Foci of difficulty. Forces urging harmony. New American seriousness over international responsibilities. Occupied territories. Treaty questions.
181. THE NEAR EAST, 1683-19—. Three credit hours. Balkan and Asia Minor geography. Native unities. Turkish hegemony. Foreign interests. The move toward freedom. Powers limiting freedom. Culture and religion.
183. THE FAR EAST. Three credit hours. A study of China from ancient times in its setting of Pacific neighbors, and of its modern competitor, Japan. Early culture; European contact; Westernization; political tangles; current pressures; American interests.
191. NEWMAN AND HISTORY. Two credit hours. A study of the historical writings and views of the great cardinal. The extent of the Oxford Movement.
194. HISTORICAL CRITICISM. Three credit hours. An undergraduate examination of the canons of proper historical writings as exemplified in important works of history. Models of historical composition. Critical judgment of authorship. The problem of evidence. Truth in history.

199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. To be taken either separately or in conjunction with Hs 194 as a preparation for the comprehensive examination. Required of all seniors majoring in history.

GRADUATE DIVISION

201. INTRODUCTION TO HISTORICAL METHOD. Three credit hours. Ordinarily prerequisite to all graduate work in history. A course in the approach to research adapted to the Master's degree, dissertation, and to seminar work toward that degree. Search for evidence. Testing of evidence. Assembling evidence. Composition and thesis writing.
- *207. ROMAN IMPERIAL AGE. Three credit hours. An investigation in the coins of the emperors, and in the science of numismatics. This science, auxiliary to and revealing of so much history and literature, will be studied in itself and in its examples up to 300 A.D.
- *224. STUDIES IN THE FRENCH REVOLUTION. Three credit hours. The constitutional phases of the movement. Its social character. Public opinion and its makers.
225. SEMINAR IN MODERN EUROPE. Three credit hours. Group studies of especially significant persons and events such as Richelieu, Louis XIV, the French Revolution, the culture of the 19th Century, and the World Wars.
231. MEDIEVAL ENGLAND. Three credit hours. A course covering the population centers, institutions, guiding forces in popular thought, law and custom, and representative bodies of Medieval England.
244. SPECIAL TOPICS IN THE JACKSON ERA. Three credit hours. A study of the shift in party support; new ideals in government; the supplanting of the Virginia Dynasty, and western centers of national interest.
246. SEMINAR IN HISTORY OF THE WEST TO 1783. Three credit hours. Studies in the notable settlements and movements that led to the peopling of the West.
247. SEMINAR IN HISTORY OF THE WEST SINCE 1783. Three credit hours. Political, economic and cultural movements that grew in the West and affected all of American life.
249. TOPICS IN CATHOLIC HISTORY IN THE UNITED STATES. Three credit hours. Contemporary scholarship in the subject. Great masterpieces. Centers of interest in the study.

251. SEMINAR IN COLONIAL HISPANIC AMERICA. Three credit hours. Problems in the colonizing work of Spain and Portugal with emphasis on the solution of the Indian question. Imperial policy of Spain.
252. SEMINAR IN REPUBLICAN HISPANIC AMERICA. Three credit hours. Political crisis arising out of factors in the independence movement. Rise of Positivist and Liberalist groups. Persistent colonial economy. The question of dictatorships.
254. MISSIONS IN THE HISTORY OF COLONIAL AMERICA. Three credit hours. Theory of missions. Their support and direction. Important movements. Institutions. Bearing on history.
- *273. UNITED STATES FOREIGN RELATIONS, 1775-1865. Three credit hours. American problems.
- *274. UNITED STATES FOREIGN RELATIONS, 1865-1914. Three credit hours. Research in special topics related especially to European interests in the Western Hemisphere.
- *275. UNITED STATES FOREIGN RELATIONS, 1914-19—. Three credit hours. Foreign policy during and after World War I. Plans and programs of action in specific areas.
299. MASTER'S THESIS. Six credit hours.

Political Science (Po)

UNDERGRADUATE DIVISION

Lower Division Courses

1. AMERICAN GOVERNMENT: FEDERAL GOVERNMENT. Three credit hours. The American philosophy of government. Pattern of the Federal Government as it has been formed through the growth of customs, party practices, decisions of courts, administrative agencies.
2. AMERICAN GOVERNMENT: STATE AND LOCAL GOVERNMENT. Three credit hours. Position of the State in the Federal System. Local units of government. Concurrent tax and court systems. Elections. Efforts in democracy — initiative, referendum, recall, direct primary, city manager.

Upper Division Courses

101. THE STATE. Three credit hours. Origin of civil power. Nature of political authority; its limitations in itself and from parallel institutions. Foundations of a government-

in-being. Organizations and functions. Varieties in forms. Constitutional government.

102. PUBLIC ADMINISTRATION. Three credit hours. Executive powers; channelling the powers; checks; cooperating bodies.
112. CONDUCT OF FOREIGN AFFAIRS IN THE UNITED STATES. Three credit hours. Analysis of the constitutional provisions touching foreign affairs. Make-up and operation of the State Department. The foreign service. Congress and other agencies in the process.
121. COMPARATIVE GOVERNMENT. Three credit hours. A comparative study of representative types of government; constitutional beginnings, organization, methods of legislation and administration. Special attention will be given to the governments of France, Germany, Great Britain, Japan, the U.S.S.R.
122. DEVELOPMENT OF TOTALITARIANISM. Three credit hours. Development of totalitarianism after World War I. An examination of the origins, objectives, and possible consequences. Influence of social factors, nationalistic motives, and of ideology.
131. HISTORY OF POLITICAL THEORY, I. Three credit hours. Early theories of government. Developments after Rome. St. Augustine. Growth of kingship, of parliamentary ideas. English liberties. Continental tendencies. Influence of Canon Law. Secularism. Prerequisite: junior standing.
132. HISTORY OF POLITICAL THEORY, II. Three credit hours. Rise of absolutism and its defenders. Critics. Modern democratic thought. Justifications of dictatorship. International law. Restatements of the natural law. Force doctrines. Materialist theories. Papal pronouncements. Prerequisite: Po 131.
140. HISTORY OF AMERICAN POLITICAL PARTIES. Three credit hours. Development of the party system. Factors specifying types of parties. Varieties of leadership. Programs.
141. GROWTH OF ADMINISTRATIVE LAW. Three credit hours. European systems. American problems and solutions. Industrial relations. Socializing tendencies.
151. INTERNATIONAL LAW. Three credit hours. The *Jus Gentium*. Vitoria. Grotius. International treaties. Problems arising from Communist theory and definitions. Regional agreements. World organization.

199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in political science.

GRADUATE DIVISION

201. THEORIES OF THE STATE. Three credit hours.
222. CONTEMPORARY "NEW ORDERS" OF THE TWENTIETH CENTURY. Three credit hours. A research course.
243. ESTABLISHMENT OF THE AMERICAN UNION. Three credit hours. A seminar.

Mathematics (Mt)

UNDERGRADUATE DIVISION

Staff: FR. STECHSCHULTE, *chairman:* MR. CISELL, MR. COSTELLO, FR. GOODENOW, MR. HART, MR. HIEBER, MR. MARCACCIO, MR. O'LEARY, MR. PINZKA, FR. POETKER, MR. RIDOUT, MR. STEUER.

The courses in this department are intended to:

1. Aid in the development of exact and rigorous methods of thought.
2. Provide the mathematical background and preparation essential to every field of science and business.
3. Prepare students for teaching or for graduate work in mathematics or science.

Prerequisites for *upper division* courses are Mt 3, 4 and 6 or their equivalents.

The minimum *upper division* requirements for a major are Mt 151, 152, 199, and, in addition, four other three-hour courses. These will normally include Mt 124, 142, 153a, 154.

The minor sequence must include Mt 151 and 152. The remaining required hours will be chosen from courses which seem best to fit the student's needs.

Lower Division Courses

- D1. MECHANICAL DRAWING. Two credit hours. Use of lettering; an introduction to orthographic projection. Six hours of drawing room practice each week.
- D2. DESCRIPTIVE GEOMETRY. Three credit hours. The theory of projection drawings. Problems in projection of points and lines, and problems involving planes. Intersection and development of surfaces.

- D4. MECHANICAL DRAWING. Three credit hours. Working drawings. Detail and assembly drawings of simple machines or structures. Blue-printing from tracings.
- A. ELEMENTARY ALGEBRA. Three hours a week. No credit.
1. INTERMEDIATE ALGEBRA. Three credit hours. Study of algebraic processes required in Mt 2, including logarithms, progressions, elementary statistics. Applications to commercial problems.
2. MATHEMATICS OF FINANCE. Three credit hours. Interest, discount, annuities, bonds, life insurance, and allied topics. Prerequisite: Mt 1 or 4.
3. TRIGONOMETRY. Three credit hours.
4. COLLEGE ALGEBRA. Three credit hours.
6. ANALYTIC GEOMETRY. Three credit hours. Prerequisites: Mt 3 and Mt 4.
- 11 a. INTRODUCTORY MATHEMATICAL ANALYSIS. Three credit hours. A course emphasizing the general and the logical aspects rather than the techniques of algebra, trigonometry and analytic geometry. Intended for students in the Honors A.B. Course.
- 11 b. INTRODUCTORY MATHEMATICAL ANALYSIS. Three credit hours. A continuation of Mt 11 a which is also prerequisite.

Upper Division Courses

101. HISTORY OF MATHEMATICS. Three credit hours. Study of basic concepts in their historical setting and development.
- 111, 112. THEORETICAL MECHANICS. Six credit hours. Described as Ph 111 and 112.
113. VECTOR ANALYSIS. Three credit hours.
120. THEORY OF MEASUREMENTS AND ERRORS. Three credit hours. A course primarily intended for students majoring in chemistry or physics. Computational methods; approximation methods for solution of equations; theory of measurements; classification of errors; statistical theory and methods; principle of least squares; statistical interpretation of measurements; curve fitting; probability.

124. MATHEMATICAL STATISTICS. Three credit hours. Representation of statistical data; averages; dispersion; correlation; skewness; sampling; the normal curve; empirical equations; applications.
142. THEORY OF EQUATIONS. Three credit hours.
144. INTRODUCTION TO HIGHER ALGEBRA. Three credit hours. Special topics in modern algebra.
151. DIFFERENTIAL CALCULUS. Three credit hours.
152. INTEGRAL CALCULUS. Three credit hours.
- 153 a. ADVANCED CALCULUS. Three credit hours. Selected topics such as expansion in series, improper integrals, special functions defined by definite integrals, line integrals, Jacobians and transformations.
- 153 b. ADVANCED CALCULUS. Three credit hours. Continuation of 153 a.
154. DIFFERENTIAL EQUATIONS. Three credit hours. Solution of ordinary differential equations; applications to geometry and physics. Solution in series. Prerequisite: Mt 152.
- 155 a. ADVANCED MATHEMATICAL ANALYSIS. Three credit hours. A course in differential and integral calculus intended for students in the Honors A.B. Course.
- 155 b. ADVANCED MATHEMATICAL ANALYSIS. Three credit hours. A continuation of Mt 155 a which is also prerequisite.
157. INTRODUCTION TO COMPLEX VARIABLES. Three credit hours.
161. SOLID ANALYTIC GEOMETRY. Three credit hours. An introductory treatment of the point, plane, straight line and surface of revolution; analysis of the general equation of the second degree; systems of coordinates.
162. PROJECTIVE GEOMETRY. Three credit hours. Line coordinates; principle of duality; metric and projective properties; double ratio; collineation and involution.
168. COLLEGE GEOMETRY. Three credit hours.
197. SPECIAL READING AND STUDY FOR ADVANCED STUDENTS. Credit to be arranged.
199. SENIOR THESIS. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Military Science (MS)

The R.O.T.C.

Staff: COL. HOLSINGER, *chairman:* LT. COL. SHACKELFORD, MAJOR FREY, MAJOR DOWNING, MAJOR TUCKER, CAPT. CONARD, M/SGT. FOWLER, M/SGT. HOSKINS, M/SGT. KELLY, M/SGT. MCCARTER, M/SGT. SUTER, SFC. HOWARD.

A senior unit of the Reserve Officers' Training Corps is maintained at the University by the Department of the Army.

The Department of Military Science and Tactics provides an opportunity for the study of subjects of recognized military and educational value to assist the student in laying the foundations of intelligent citizenship. The primary mission is to produce junior officers who have qualities and attributes essential to their progressive and continued development as officers in the Army of the United States. The secondary mission is to produce officers with qualifications for the Regular Army.

Every student who is a physically fit citizen of the United States, between the ages of fourteen and twenty-four, is obliged to take military science during the first two years of attendance. One year of military science is required of the student entering as a sophomore; none, of one entering as a junior or senior.

Application for exemption from military science may be made by a student who has had active service with the armed forces of the United States and who has been honorably discharged therefrom, or for reasons of physical disability. All claims of exemption accompanied by the evidence thereof must be filed in the office of the dean.

The complete program of instruction comprises four sessions of *lower division* or basic courses and four sessions of *upper division* or advanced courses.

The basic courses are designed to give the student basic military and citizenship training which will benefit him and the military service if he goes into the army.

The advanced courses qualify a limited number of selected students for commissions in the Officers' Reserve Corps and the Regular Army. Admission to MS 101 will depend upon the fulfillment of the following conditions:

1. The filing of a formal request with the Chairman of the Military Department within the dates annually announced.
2. The completion of MS 1, 2, 31 and 32. Equivalence of basic courses completed in service (for veterans) or in some other

Reserve Officers' Training Corps Unit will be determined by the Chairman of the Military Department.

3. The demonstration of exceptional qualities of leadership and scholarship.
4. An agreement to complete the course and to perform six summer weeks of practical work at camp after the completion of MS 101 and 102. This work must be done under designated military supervision.
5. The successful passing of the physical tests.

Further information regarding the course will be found in *Corps Regulations* issued by the department.

Lower Division Courses

- 1, 2. **FIRST YEAR BASIC COURSE.** Four credit hours. An introduction to military science which includes: military organization, military policy of the United States, National Defense Act and the R.O.T.C., evolution of warfare, maps and aerial photographs, first aid and hygiene. A study of military problems of the United States. Leadership, drill and exercise of command.
- 31, 32. **SECOND YEAR BASIC COURSE.** Four credit hours. Students in these courses will be introduced to the techniques of the Field Artillery branch inclusive of field artillery organization, materiel, service of the piece, instruments, communications, motors and transportation. Leadership, drill and exercise of command.

Upper Division Courses

- 101, 102. **FIRST YEAR ADVANCED COURSE.** Six credit hours. A study of the tactics and technique of field artillery inclusive of communications, duties of the battery executive, field artillery tactics, individual weapons and preliminary marksmanship, gunnery, survey. Leadership, drill and exercise of command.
- 103, 104. **SECOND YEAR ADVANCED COURSE.** Six credit hours. A study of military administration, military law and boards, military teaching methods, psychological warfare. Branch tactics and technique inclusive of gunnery, surveying, the fire direction center, advanced field artillery tactics, command and staff, combat intelligence, the military team and new developments. Geographic foundations of national powers and supply and evacuation. Leadership, drill and exercise of command.

Modern Languages

Staff: DR. SEEMANN, *chairman:* MR. BOURGEOIS, MR. INSERNI, MR. LABELLE, FR. MCCOURT, MR. MEIROSE, MR. RIESELMAN, FR. USHER.

The Department of Modern Languages offers courses in French, German and Spanish. The nature and content of these courses are designed to secure the following sequential objectives:

1. A reading knowledge sufficient to fulfill the *lower division* objective.
2. A mastery of grammar and syntax and an acquaintance with the elements of style as an immediate preparation for the study of literature.
3. Ability to use correct pronunciation and natural inflection in conversation.
4. A knowledge and an appreciation of the literature of the language.
5. An acquaintance with the history and culture of the people to whom the language is native.

As a means of achieving these objectives, the following departmental requirements are pertinent:

1. An entrance reading ability test given to freshmen, having two or more high-school units in modern language, to determine reading knowledge proficiency.
2. A minimum of two semesters of elementary courses required of freshmen.
3. Four semesters of modern language prerequisite to advanced study.
4. Consultation with the chairman of the department at least once each semester.

UNDERGRADUATE DIVISION

French (Fr)

Lower Division Courses

1. ELEMENTARY FRENCH. Three or four credit hours. A course intended to effect facility in sight reading of French newspaper and magazine articles.
2. ELEMENTARY FRENCH. Three or four credit hours. A continuation of Fr 1.
31. INTERMEDIATE FRENCH. Three or four credit hours. A study of grammar and syntax with reading and composition as an introduction to *upper division* work.

32. INTERMEDIATE FRENCH. Three or four credit hours. A continuation of Fr 31.

Upper Division Courses

101. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in syntax and composition.
102. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in stylistics. A continuation of Fr 101.
121. MODERN FRENCH PROSE. Three credit hours. The study of novels by modern prose writers; Chateaubriand, Balzac, Flaubert, Barres, Mauriac, Duhamel and others.
124. THE SHORT STORY. Three credit hours. The reading and study of representative short story writers.
131. ORATORY. Three credit hours. A study of Bossuet, Bourdaloue, Massillon, Flechier and their works.
141. POETRY OF THE NINETEENTH CENTURY. Three credit hours. Readings from Victor Hugo, Lamartine, Vigny, Musset and others.
151. DRAMA. Three credit hours. A reading of dramas chosen from such authors as Corneille, Moliere, Racine and others.
152. DRAMA. Three credit hours. A continuation of Fr 151.
161. FRENCH LITERATURE. Three credit hours. French literature from early times to the close of the reign of Louis XIV.
162. FRENCH LITERATURE. Three credit hours. French literature in the seventeenth, eighteenth and nineteenth centuries. A continuation of Fr 161.
164. FRENCH POETRY SINCE BAUDELAIRE. Three credit hours. A study of Baudelaire, his poetry and influence, and of subsequent schools in contemporary French poetry.
175. FRENCH CIVILIZATION. Three credit hours. A study of medieval and modern French culture — its tradition, its political and social institutions.
181. CONTEMPORARY CATHOLIC WRITERS. Three credit hours. The Catholic spirit in French literature, and the Catholic literary revival in France.
199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in French.

German (Gr)

UNDERGRADUATE DIVISION

Lower Division Courses

1. ELEMENTARY GERMAN. Three or four credit hours. A course intended to effect facility in the reading of simple German with consideration of the elements of phonetics and grammar.
2. ELEMENTARY GERMAN. Three or four credit hours. A continuation of Gr 1.
31. INTERMEDIATE GERMAN. Three or four credit hours. This study is based on comprehensive readings of modern prose with special emphasis on vocabulary building, idioms and grammar review.
32. INTERMEDIATE GERMAN. Three or four credit hours. A continuation of Gr 31.
33. SCIENTIFIC GERMAN. Three credit hours. Readings in the literature of chemistry, physics and the biological sciences. Intended to prepare students for the use of German source material in scientific work.
34. SCIENTIFIC GERMAN. Three credit hours. Readings primarily in the medical field. Individual consultation and reports on material adapted to the individual needs of students whose major interests lie in related fields.

Upper Division Courses

101. CONVERSATION AND COMPOSITION. Two or three credit hours. An advanced course in syntax and composition.
102. ADVANCED COMPOSITION. Two or three credit hours. An advanced course in stylistics. A continuation of Gr 101.
111. THE MODERN NOVEL, 1880-1933. Three credit hours. A study of the literary development of the period and of representative authors including Arthur Schnitzler, Rainar Maria Rielke, Paul Ernst, Wilhelm Schaefer and Hans Fallada.
112. MODERN DRAMA, 1880-1933. Three credit hours. A study of the principal trends in the drama of the period and of representative authors including Hauptmann, Hofmannsthal, Kaiser, Toller and von Unruh.

121. NINETEENTH CENTURY GERMAN LITERATURE. Three credit hours. A study of the main currents of German literature from the rise of Romanticism to the flowering of Naturalism, from Novalis to Nietzsche.
122. NINETEENTH CENTURY GERMAN LITERATURE. Three credit hours. A continuation of Gr 121.
161. GERMAN LITERATURE. Three credit hours. The development, forms, and characteristics of German literature before the eighteenth century. Selected readings.
162. GERMAN LITERATURE. Three credit hours. The literature of the eighteenth and nineteenth centuries.
163. SCHILLER. Two credit hours. A study of the life and works of Schiller, and of the literary movements of the nineteenth century.
164. GOETHE. Two or three credit hours. Lectures and readings in Goethe's works, together with a study of his life and times.
165. GOETHE'S FAUST. Two or three credit hours. A critical study of part I; assigned readings, reports and lectures on part II.
199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in German.

Spanish (Sp)

UNDERGRADUATE DIVISION

Lower Division Courses

1. ELEMENTARY SPANISH. Three or four credit hours. A course intended to effect facility in sight reading of Spanish newspaper and magazine articles.
2. ELEMENTARY SPANISH. Three or four credit hours. A continuation of Sp 1.
31. INTERMEDIATE SPANISH. Three or four credit hours. A study of grammar and syntax with reading and composition as an introduction to *upper division* work.
32. INTERMEDIATE SPANISH. Three or four credit hours. A continuation of Sp 31.

Upper Division Courses

101. ADVANCED COMPOSITION. Two or three credit hours. Lectures and laboratory work especially conducted to further the student's knowledge of conversational Spanish. Required of all majors and minors.
102. ADVANCED COMPOSITION. Two or three credit hours. A continuation of Sp 101 which is prerequisite.
121. THE SPANISH NOVEL OF THE RENAISSANCE. Three credit hours. A study of the works of the leading novelists of the fifteenth and sixteenth centuries. Lectures and discussions in Spanish. Collateral readings.
122. NOVELA DEL SIGLO DE ORO. Three credit hours. The development of the novel during Spain's literary Golden Century closing with Cervantes' *Don Quijote*. Lectures, readings and discussions. Collateral readings.
125. TEATRO DEL SIGLO DE ORO. Three credit hours. Lectures, readings and discussions on the leading plays and playwrights of Spain's brilliant XVI-XVII century. The Spanish stage; dramatic forms.
126. LOPE DE VEGA. Three credit hours. A study of the life and works of one of the world's foremost dramatists. Readings and discussions.
130. MODERN SHORT STORY. Two or three credit hours. Lectures, readings and discussions on the best known modern short stories.
143. NINETEENTH CENTURY DRAMA. Two or three credit hours. The romantic theme predominates throughout the century in Spanish letters. Through the study of selected plays the student has the opportunity to become acquainted with the most prominent dramatists of the epoch.
161. SPANISH AUTHORS. Three credit hours. A course devised to give the student a general knowledge of the leading figures in Spanish letters. Lectures and discussions in Spanish.
162. SPANISH AUTHORS. Three credit hours. A continuation of Sp 161.
164. CERVANTES. Two or three credit hours. The study of Spain's greatest literary figure; his life and work previous to *Don Quijote*. Lectures and readings.
165. CERVANTES. Two or three credit hours. An analytical study of *Don Quijote*. A continuation of Sp 164.

175. SPANISH CIVILIZATION. Three credit hours. A presentation of Spanish society — its cultural tradition; its political and social institutions.
199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in Spanish.

Philosophy (PI)

Staff: FR. McCUMMISKEY, *acting chairman*; FR. BURLAGE, DR. HARKINS, FR. HETHERINGTON, MR. LAGRANGE, FR. LAPLANTE, MR. LOZIER, MR. SAUTER, DR. SCHWARTZ, FR. UHL, FR. WEITZMAN.

Any declaration of the general aim of the Department of Philosophy would be to define philosophy itself. The student, however, may assure himself that a well-advised selection of courses and serious study will result in a recognition of the unity of knowledge and a helpful alignment of fields of study; acquaintance with the organization of mental life together with development and control of its various processes; a power of such constructive criticism as is reasonable, unbiased, and tolerant; a stimulation of talent for speculative and practical thought; illumination of the rational foundations of religion; an enlarged appreciation of the dignity of human nature; a philosophy of life which conforms to the best traditions of Christian civilization.

Departmental requirements in philosophy are as follows:

- A. For all students working for *any degree*: PI 34, Ps 31, PI 100, 105, 111, 131 and 132.
- B. For a major: PI 34, Ps 31, PI 100, 105, 106, 111, 131; two of the following courses: PI 133, 140, 141; PI 199.

Students majoring in philosophy should plan their courses with the advice of the chairman of the department. A minor may be elected in any other field; however, English, the classics and history are especially recommended. Students are not allowed to minor in philosophy.

UNDERGRADUATE DIVISION

Lower Division Courses

34. LOGIC. Three or four credit hours. A course in Aristotelian logic; the description and classification of man's chief mental activities; the theory and rules of logical habits. Prerequisite to *all courses in philosophy*; may be taken concurrently with Ps 31.

Upper Division Courses

100. METAPHYSICS. Three credit hours. The science of the first principles of being; the concept and modes of being; the transcendentals; theories of analogy, act and potency; the Aristotelian categories emphasizing substance and relation; the theory of efficient causality and of purpose. Prerequisite: Pl 34.
105. PHILOSOPHY OF NATURE. Three credit hours. An historical study of the basic problems concerning metaphysics of matter; the continuum, quantity, mechanicism, space, place, motion, time and constitution of matter; a study of the hylomorphic theory in relation to modern scientific theories. Prerequisite: Pl 100.
106. NATURAL THEOLOGY. Two credit hours. An inductive inquiry into the question of Infinite Reality culminating in the philosophy of Infinite Being; a purely rational study of the nature and properties of Infinite Being; an approach to religion in the light of reason.
111. PHILOSOPHY OF MAN. Three credit hours. The specific attributes of man; origin of human knowledge; intellect, will, freedom, habits; the constitution of man; theories of the soul; the unity of man; person. Prerequisite: Pl 100.
131. PRINCIPLES OF ETHICS. Three credit hours. The science of the first principles of human goodness; the purpose of human life; the human act; morality and its essential norm; the general theory of law and rights; conscience; virtue. Prerequisite: completion of all other courses in group "A".
132. CHRISTIAN AND SOCIAL ETHICS. Two credit hours. A philosophical exposition of the rights and duties of the individual on the basis of ethical norms; the origin and theories of society; the social, economic and political relationships of the individual. Prerequisite: Pl 131. *Required of all degree students as Christian culture.*
133. ORIGINS OF MODERN PHILOSOPHICAL PROBLEMS. Three credit hours. A study of modern experiments in metaphysics and epistemology; the revolt against Christian philosophy; solutions of these modern problems. The course is based on Gilson's *Unity of Philosophical Experience* and appropriate documentation from modern philosophers.

140. HISTORY OF CHRISTIAN PHILOSOPHY, I. Three credit hours. An historical study based on Gilson's *Spirit of Medieval Philosophy* treating of Christian philosophy and the problem of reason and faith, and a comparison of Greek with Christian philosophers on metaphysical questions.
141. HISTORY OF CHRISTIAN PHILOSOPHY, II. Three credit hours. A continuation of Pl 140 emphasizing the problem of Christian philosophy in relation to the philosophy of man, morals and society. Pl 140 is recommended, but not strictly prerequisite.
- 198a. PHILOSOPHY OF ST. THOMAS. Five credit hours. Special studies for Honors A.B. students using Latin selections from St. Thomas.
- 198b. PHILOSOPHY OF ST. THOMAS. Five credit hours. A continuation of Pl 198a.
199. SENIOR COMPREHENSIVE REVIEW. Two credit hours. Required of all seniors majoring in philosophy.

GRADUATE DIVISION

Work for the Master's degree ordinarily includes Pl 133, 140 and 141, and five graduate courses in philosophy in addition to Pl 299. At least one graduate course and one of these three — Pl 133, 140, 141 — will be offered each semester and during the first summer session.

202. CHRISTIAN PHILOSOPHY AND CONTEMPORARY THOUGHT. Three credit hours. An attempt, through the reading and dialectical analysis of significant thinkers of our time, to relate their position and principles to the perennial teaching of the Christian position.
210. PHILOSOPHY OF LITERARY FORM. Three credit hours. Discussions of the nature of literary form; general aesthetics and metaphysical principles which poetic presupposes; the relation of these principles to the truths of the Faith. Discussions based on selections of poetry from the different periods, Aristotle's *Poetics*, and other critical treatises.
211. ST. THOMAS ON MAN. Three credit hours. A study of the main texts of St. Thomas dealing with the philosophy of man, especially *Summa Theologica*, I, 75-90.
221. PHILOSOPHY OF KNOWLEDGE. Three credit hours. Selected texts of Aristotle and St. Thomas dealing with the nature of knowledge studied in relation to contemporary theories of knowledge.

234. THE POSTERIOR ANALYTICS OF ARISTOTLE. Three credit hours. Careful reading of a sizable portion of this work following the commentary of St. Thomas. Discussion of the incidence of the contemporary position on logic and scientific method as occasion arises.
240. PHILOSOPHY OF MUSIC. Three credit hours. A development of general aesthetic principles and the principles of harmony and rhythm specific to music. An inquiry into the relation of music to human experience, emotional and spiritual. Outstanding examples from the history of music to illustrate the principles and to develop a sense of musical history in its relation to the general history of human culture.
250. ARISTOTELIAN ANALYSIS OF THE PROPOSITION. Three credit hours. To be read together with the commentary of St. Thomas Aquinas. The course will point toward the metaphysical foundation of Aristotelian logic. The writings of modern logicians will be introduced by way of reducing the modern teaching to its analogous metaphysical principles.
299. MASTER'S THESIS. Six credit hours.

Physics (Ph)

Staff: FR. STECHSCHULTE, *chairman:* MR. HIEBER, MR. MARCACCIO, FR. POETKER, FR. VOLLMAYER.

The educational benefits to be derived from a study of the science of physics are training in scientific method, acquaintance with the historical development of physical science, and a knowledge of the applications of physical laws which play so large a part in modern life. In the *lower division* courses emphasis is laid on the intelligent comprehension of basic principles rather than on description of interesting applications. The *upper division* courses are intended as a preparation for science teaching or for graduate work in the physical sciences.

Departmental requirements for majors include:

1. The completion of Ph 13, 14 and Ch 3, 4 as an introduction to *upper division* work.
2. The acquisition of a working knowledge of differential and integral calculus during the first year.

With the approval of both departments, six credit hours in physical chemistry may be counted toward a major.

Ph 1 and 2 may be counted toward a science requirement, but not as a preparation for a science major.

UNDERGRADUATE DIVISION

Lower Division Courses

- 1 a. INTRODUCTION TO PHYSICAL SCIENCE. Three credit hours. A study of the basic laws and principles of physics and their applications in the modern world. Stress is placed upon the cultural aspects of the subjects rather than upon technical details.
- 1 b. INTRODUCTION TO PHYSICAL SCIENCE. Three credit hours. Continuation of 1 a.
- 2 a. ELEMENTS OF ASTRONOMY. Three credit hours. General elements and principles of the science of astronomy.
- 2 b. ELEMENTS OF GEOLOGY. Three credit hours. The earth's surface features and the geological laws governing their origin and development. Nature and structure of the materials composing the earth.
- 3, 4. GENERAL PHYSICS. Eight credit hours. Mechanics, heat, sound, light, magnetism, electricity, and radiation. Three lecture and class periods. One laboratory session.
6. PHYSICS SURVEY. Two credit hours. Cultural interpretations of the science of physics. Given at Milford College.
- 13, 14. GENERAL PHYSICS. Ten credit hours. The content of the course is the same as Ph 3, 4, but is more strongly mathematical. A course in calculus is presupposed or must be taken concurrently. Required of physics majors and basic engineering students. Three lectures and two laboratory and problem sessions.

Upper Division Courses

101. ADVANCED LABORATORY. Credit to be arranged.
111. THEORETICAL MECHANICS. Six credit hours. Elementary theory of the statics, kinetics, and dynamics of particles and rigid bodies. Two semesters.
112. VECTOR ANALYSIS. Three credit hours. (Mt 113.)
121. HEAT. Three credit hours. The thermal properties of matter; theory of heat conduction; kinetic theory of matter; introduction to thermodynamics.

131. SOUND AND ACOUSTICS. Three credit hours.
142. PHYSICAL OPTICS. Three credit hours. Lectures and experimental demonstrations dealing with the phenomena of reflection, refraction, diffraction, interference, polarization, dispersion, and spectroscopy.
151. ELECTRICITY AND MAGNETISM. Three credit hours. A lecture course giving a mathematical treatment of the theory and applications of electricity and magnetism.
152. ELECTRICITY AND MAGNETISM. Three credit hours. Continuation of Ph 151.
155. PRINCIPLES OF RADIO. Three credit hours.
162. INTRODUCTION TO MODERN PHYSICS. Three credit hours. Lectures and discussions of some of the more important concepts of physics with emphasis on recent developments.
163. ELECTRONICS. Three credit hours.
170. PHYSICS OF THE AIR. Three credit hours. The weather elements and their measurement. Dynamics and thermodynamics of the atmosphere. Air masses and fronts.
180. (GEOPHYSICS) INTRODUCTION TO GEOPHYSICS. Three credit hours. Prerequisite: College physics. Calculus must precede or be taken concurrently.
181. (GEOPHYSICS.) EARTHQUAKES. Two credit hours.
182. (GEOPHYSICS.) ELEMENTARY SEISMOMETRY. Two credit hours.
184. (GEOPHYSICS.) PRACTICAL SEISMOMETRY. Three credit hours.
185. (GEOPHYSICS.) FORCE FIELDS OF THE EARTH. Three credit hours. Gravitational, electric, magnetic fields. Elastic waves.
197. SPECIAL READING AND STUDY FOR ADVANCED STUDENTS. Credits to be arranged.
199. SENIOR THESIS. Two credit hours. Required of all seniors majoring in physics.

Psychology (Ps)

UNDERGRADUATE DIVISION

Staff: DR. HAMEL, *chairman:* MR. CAHALAN, MR. CLARKE,
DR. HORNBACK, MR. LAGRANGE, MR. LUKEN, DR.
SCHWARTZ, MRS. SCHWARTZ.

Psychology is the study of the human personality: how we know, how we feel, how we act, and how we adjust ourselves to various situations. The Department of Psychology would both equip the undergraduate with a preparation for better living in society (a knowledge of the potentialities of mind is the best preventive against maladjustment), and train psychologists in the field of guidance and counseling in the academic and in the business world.

Departmental requirements for a major include:

1. The completion of Ps 31 and 32 as an introduction to *upper division* work.
2. Ps 111 (Pl 111).
3. Eighteen credit hours of *upper division* courses in addition to Ps 111.
4. Ps 199.

Departmental requirements for a minor include:

1. Completion of six credit hours of *lower division* work.
2. Completion of twelve credit hours of *upper division* work inclusive of Ps 101 and 102.

Lower Division Courses

31. GENERAL PSYCHOLOGY. Three credit hours. The study of the human personality emphasizing a careful description of its make-up and an analysis of its functions and causes. The scientific method is followed, but philosophic and religious questions are pointed out as they arise in explaining man to man.
32. PSYCHOLOGY OF LEARNING. Three credit hours. Learning as a psychological process. Analysis of learning; motivation; outcomes; types of learning; transfer of training; individual differences; measurement and guidance in learning. (Ed 32.)

Upper Division Courses

101. EXPERIMENTAL PSYCHOLOGY. Three credit hours. The purpose of this course is to introduce the student to the scientific method of experimentation in psychology; con-

trolling variables; statistical handling and interpretation of results. One hour of lecture and two periods of laboratory per week.

102. **ADVANCED EXPERIMENTAL PSYCHOLOGY.** Three credit hours. The student studies himself and his partner in the laboratory. Analysis of class data and personality profiles. Introduction to research in the experimental field; investigation of special problems. One lecture and two periods of laboratory per week. Prerequisite: Ps 101.
103. **PSYCHOLOGY OF MOTIVATION.** Two credit hours. Treatment of the dynamic forces in human nature; motivation; ideals, impulses, desire and such like.
105. **CLINICAL PSYCHOLOGY.** Two credit hours. Practical experience in administering tests; scoring and interpreting. Attendance at staff meetings in preparation for counseling students at Guidance Center required. Prerequisites: Ps 101, 102.
106. **CLINICAL PSYCHOLOGY.** Two credit hours. A continuation of Ps 105.
111. **RATIONAL PSYCHOLOGY.** Three credit hours. The specific attributes of man; origin of human knowledge; intellect, will, freedom, habits; the constitution of man; theories of the soul; the unity of man; person. (Pl 111.) Prerequisites: Pl 34, Ps 31, Pl 100.
134. **CHILD PSYCHOLOGY.** Two credit hours. The genetic study of growth and development; hereditary and environmental factors; early and later childhood to puberty. Special problems at various age levels. (Ed 134.)
135. **PSYCHOLOGY OF THE ADOLESCENT.** Two credit hours. Interrelated physical, physiological, and mental changes associated with adolescence. Interest and ideals. Social tendencies and adjustments. Causes of maladjustment and delinquency among adolescents. (Ed 135.)
136. **ABNORMAL PSYCHOLOGY.** Two credit hours. The neuro-anatomical, physiological, psychological and psycho-analytical approaches to the study of abnormality; the major neuroses and psychoses. (Ed 136.)
137. **INDIVIDUAL MENTAL TESTING.** Two credit hours. Study and analysis of individual mental testing techniques. Stanford Revision of the Binet-Simon tests and the Bellevue Wechsler Battery used. A minimum of twelve Binet examinations required. (Ed 137.)
141. **APPLIED PSYCHOLOGY.** Two or three credit hours.

142. MENTAL HYGIENE. Two credit hours. The social consequences of poor mental health. The concept of adjustment. Consideration from a genetic point of view of factors contributing to mental health. (Ed 142.)
143. APPLIED BUSINESS PSYCHOLOGY. Two or three credit hours.
144. APPLIED BUSINESS PSYCHOLOGY. Two or three credit hours. A continuation of Ps 143.
151. MODERN PSYCHOLOGICAL PROBLEMS. Two credit hours. A study of modern scientific psychology including its various schools and facets of development. Emphasis on the positive contributions of each of the systems to the advancement of the science and the philosophic principles from which these systems spring. Reading in a broad field of psychological theory required.
152. MODERN PSYCHOLOGICAL PROBLEMS. Two credit hours. A continuation of Ps 151.
162. PERSONALITY PROBLEMS. Two credit hours. Maladjustments; behavior handicaps; aggressiveness; phobias; the intangibles of personality.
170. DIFFERENTIAL PSYCHOLOGY. Two credit hours. The existence, extent and significance of individual differences in human traits. The role of heredity and environment in producing individual differences. Psychological analysis of sex, racial, national and other group differences.
173. INDUSTRIAL PSYCHOLOGY. Two or three credit hours. A review of the principles of sound psychological procedure as applied to personnel in commerce and industry. A correlated study of personnel management and industrial relations concerning both capital and labor. Concentration upon the human element in American industry. Lectures by plant and industrial psychologists. (Ec 173.) Prerequisites: Ps 31, Ec 171.
199. SENIOR THESIS. Two credit hours. A course of directed reading and undergraduate research required of all majors in their senior year.

Religion (R1)

Staff: FR. LOVELEY, *chairman:* FR. BITTENZ, FR. BOYLAN, FR. DIETZ, FR. LINZ, MR. MARTIN, FR. NIEPORTE, FR. OSUCH, FR. WEITZMAN, FR. WENZEL.

It is a basic principle of Jesuit education that the moral and religious training of youth must go hand in hand with intellectual

development. It is not enough merely to integrate fields of knowledge with religion by the introduction of religious and spiritual points of view. Formal instruction is also necessary if the student is to have a religious knowledge adequate for Catholic life and leadership.

Catholic students must complete these four basic religion courses: Rl 10, 30, 31, 32.

In keeping with the religious purpose of the University, non-Catholic students are required to take Rl 3 and 4. The content of these courses is such as to meet the desire for religious instruction without the elements of controversy.

UNDERGRADUATE DIVISION

Lower Division Courses

3. FOUNDATIONS OF NATURAL RELIGION. Two credit hours. An approach to religion in the light of reason. A survey of the history of religion emphasizing the principles of certitude, the existence of God, the nature of man, the necessity of religion, and moral responsibility. *Required of non-Catholic students.*
4. CHARACTER FORMATION. Two credit hours. A study of the nature of the will, principles, motives, proper choice and inculcation of ideals; habits — their making and unmaking — and case-records. *Required of non-Catholic students.*
10. THE CHURCH. Two credit hours. A presentation of the divine authority of the Church of Christ proved by arguments drawn from history and reason, the claims of Christ to divinity, the establishment of His Church, its divine authority, characteristics and identification; the government of the Church, papal primacy and infallibility; the act and virtue of faith.
30. CREATION AND REDEMPTION. Two credit hours. A course intended to present a rational explanation of revealed truth concerning the nature of God; the creation of the universe; the theory of evolution as an explanation of its origin; man — his origin, elevation and fall; Christ — His Incarnation, redemption of the human race, the fruits of His life and death applied to the individual by grace — actual and habitual. Prerequisite: two semesters of college religion.

31. CHRISTIAN ORIGINS. Two credit hours. A study of the philosophical and historical foundation of the truths of Christianity emphasizing proofs of the existence of God, the insufficiency of natural religion, the probability and signs of revelation, and the historical value of the Gospels.
32. THE SACRAMENTS. Two credit hours. A course emphasizing the meaning, number, conditions of validity, effects and necessity of the Sacraments in general and in particular. Special attention is given to the understanding, appreciation and manner of participation in the Holy Sacrifice of the Mass.

Upper Division Courses

120. SPIRITUAL EXERCISES OF ST. IGNATIUS. Three credit hours. A study of the ascetical exercises of St. Ignatius of Loyola reflecting their historical backgrounds and effectiveness in the formation of mature Christianity.
125. THE LIFE OF CHRIST. Three credit hours. A critical study of nascent Christianity documented with the Jewish and Christian writings of the first century to set in relief the personality of Christ against the background of Jewish beliefs and practices.

Christian Culture

All candidates for a degree must have completed four of the courses listed below.

- Bl 194. THEORY OF EVOLUTION. Two credit hours.
- Ec. 189. CHRISTIAN THEORY OF ECONOMICS. Two credit hours.
- En 138 a. THE BIBLE: OLD TESTAMENT. Two credit hours.
- En 138 b. THE BIBLE: OLD TESTAMENT. Two credit hours. A continuation of En 138 a.
- En 139. THE BIBLE: NEW TESTAMENT. Two credit hours.
- En 188. CATHOLIC LITERATURE. Two or three credit hours.
- En 189. CATHOLIC LITERATURE. Two or three credit hours. A continuation of En 188.
- En 190. NEWMAN. *The Idea of a University*. Two or three credit hours.
- En 192. CHESTERTON. Two credit hours.

- Fr 181. CONTEMPORARY CATHOLIC WRITERS IN FRANCE. Three credit hours.
- Hs 111. THE EARLY MIDDLE AGES, 300-1154. Two or three credit hours.
- Hs 112. THE LATE MIDDLE AGES, 1154-1496. Two or three credit hours.
- Hs 119. RENAISSANCE AND HUMANISM. Two or three credit hours.
- Hs 121. RELIGIOUS UPHEAVAL OF THE SIXTEENTH CENTURY. Three credit hours.
- Lt. 122. INTRODUCTION TO A STUDY OF THE LATIN FATHERS. Three credit hours.
- Lt. 135. EARLY CHRISTIAN POETS. Three credit hours.
- Pl 106. NATURAL THEOLOGY. Two credit hours.
- Pl 132. CHRISTIAN AND SOCIAL ETHICS. Two credit hours. Required of all degree students as Christian culture.
- Rl 110. CHRISTIAN CULTURE IN THE AGE OF THE FATHERS. Two credit hours. An introduction to ancient Christian literature, with special emphasis on the writing of the Fathers as sources of the argument from tradition.
- So 125. MARRIAGE. Two credit hours.
- So 126. THE FAMILY. Two credit hours.
- So 195. REBUILDING THE SOCIAL ORDER. Two credit hours.

Sociology (So)

Staff: MR. FRASER, DR. SCHWARTZ, FR. WEITZMAN.

The courses in the Department of Sociology are planned to meet the need of an intelligent interest in the social structure; to acquaint the student with the problems of the social order; to correlate in the student's mind the purposes and work of social agencies; to test proposed programs of reform and reconstruction in the light of science, philosophy, and religion; to prepare majors for graduate and professional study in the fields of sociology and social work.

So 31 is introductory to *upper division* courses. A major may be supplemented with courses in Philosophy, economics and history under the direction of the Chairman of the Department of Sociology.

Lower Division Courses

31. INTRODUCTION TO SOCIOLOGY. Three credit hours. A course in the foundational postulates of a science of society; evolution of social theory; psychological, ecological and cultural approaches to a study of man and social institutions; problems of race and population; sociological features and functions of the family; sociology of the state.
36. SOCIAL HYGIENE. Two credit hours.

Upper Division Courses

108. PROBLEMS OF LABOR. Two or three credit hours. (Ec 103.)
109. POLITICAL THOUGHT. Three credit hours. (Po 131.)
110. POLITICAL THOUGHT. Three credit hours. (Po 132.)
125. MARRIAGE. Two credit hours. Origin and history of marriage as a natural institution; Christian marriage; practical and intelligent approach to marriage; marriage regulation by church and state; marriage today and tomorrow. (This course utilizes a number of films, filmstrips, and recordings appropriate and supplementary to the text and lectures. Several personality tests are given.)
126. THE FAMILY. Two credit hours. Origin and history of the family; the family in other cultures and compared with the Christian family; the family in the United States and in Latin America; the rich family life, happiest human group or institution; the family as a functional unit, as the best educational channel to democratic citizenship, and as the basis for sound society. (A number of appropriate films and filmstrips are used to supplement the lectures. Reference is also made to certain tests and measurements in the predictability of successful marriage and family life.)
132. CHRISTIAN AND SOCIAL ETHICS. Two credit hours. (Pl 132.)
137. EDUCATIONAL SOCIOLOGY. Two credit hours. (Ed 137.)
195. REBUILDING THE SOCIAL ORDER. Two credit hours. Rebuilding the social order; the Catholic social movement; the Papal social program; ineffective remedies; state and social reconstruction; practical programs of action. (Ec 195.)

- The Mermaid Tavern Prize Key,
 gift of Anthony C. Elsaesser, '12 Paul Edward Bluemle, '51
- The German Award,
 gift of the American Citizens' League George Edward McCarley, '53
- The David Snyder Religion Medal, founded by
 Mr. and Mrs. John W. Snyder Richard John Kleinschmidt, '52
- The Alumnae English Medal,
 gift of the Alumnae Association James Arnold Glenn, '52
- The Ragland Latin Medal,
 founded in memory of Alice D. Ragland Thomas Aloysius Gallagher, '52
- The Alpha Sigma Nu Religion Key Robert Joseph Murray, '54

Alpha Sigma Mu—National Jesuit Honor Society

- | | |
|--------------------------------|-----------------------------|
| Thomas Aloysius Gallagher, '52 | Thomas James McCoy, '52 |
| James Arnold Glenn, '52 | Frank Florian Milostan, '52 |
| Robert Joseph Marquard, '51 | Fred James Newbill, '51 |
| Paul Anthony Palmisano, '52 | |

MILITARY HONORS AND COMMISSIONS

Distinguished Military Graduates

- | | |
|---------------------------|---------------------------|
| Paul John Armleder | Neil Joseph Hardy |
| William Francis Byron | Maxmillian Paul Lammers |
| Donald Esper | George Edward Resing, Jr. |
| Robert Francis Franz, Jr. | John Joseph Vogel |
| Ralph Lee Westrich | |

Commissions as Second Lieutenant, O.R.C., Artillery

As of July 29, 1950

- | | |
|-----------------------|------------------------|
| George Herman Doerman | Patrick Joseph Fehring |
| Donald Esper | Robert Emil Fox |

As of September 9, 1950

- John Stephen Vetter

As of October 23, 1950

- | | |
|--------------------------|-----------------------------|
| Donald Joseph Bohnert | Maurice Joseph Herrin |
| Francis Joseph Buescher | Ralph George Hollmeyer, Jr. |
| William Francis Byron | Lee Joseph Hornback |
| Robert Harlen Ellerhorst | John Peter Torbeck |

As of December 15, 1950

- James Ernst Marck

As of January 25, 1951

Neil Joseph Hardy	Vincent Thomas Oliverio
Elmer Francis Knable	William Emmett Ryan, Jr.
Maximillian Paul Lammers	Donald Phillip Smith
James Joseph Taggart	

June 6, 1951

Paul John Armleder	Thomas Norbert Moehringer
Dennis Joseph Barron	James John Rammacher
James Herbert Brinkmann	Donald Edward Reese
William Evans Bruton	George Edward Resing, Jr.
Richard Walter Clott	George William Rohde
Albert Elmer Dickert	Richard Edward Schuermann
John Daniel Harmon	Raymond Joseph Schwartz
Carl Albert Hufnagel	William Raymond Seibert
William Russell Johannigman	Carl Joseph Seiler
Louis Jerome Mastropaolo	John Joseph Vogel
Paul John Misali	Robert James White

Commission as Second Lieutenant, O.R.C., Transportation Corps

William Joseph Reinhardt

Commission as Second Lieutenant Regular Army Armor

As of April 1, 1951

Donald Esper

Conferring of Degrees

The Downtown College

June 6, 1951

CERTIFICATE IN ACCOUNTING

James Elbert Barnette	Anthony Michael Pangallo
James Daniel Bondick	Alvin Samuel Reed
Louis Frederick Buckreus	Robert Leo Riestenberg
Robert Murray Davis	Frank Anthony Rosing, Jr.
Edward George Heffron	John Henry Schuerman
Leo Lorenzen Krug, Jr.	James Vincent Siciliano, Jr.
Eugene John Kuebbing	James Michael Slattery
Lawrence Frederick Lampe	Clifford James Stone
James R. Maurer	Evelyn E. Sublett
Anthony Joseph Neumeister	James Henry Topmiller
Roy Elebert Norris	Edward Joseph Whelan

CERTIFICATE IN GENERAL BUSINESS

Melvin Bernard Brauer
Francis Eugene Donathan
Robert William Feldman
Robert Anthony Kappes
Stanley John Mohr, Jr.

CERTIFICATE IN TRAFFIC MANAGEMENT

Victor Bernard Green
Albert Jerome Leisring
Carl Joseph Nortmann

CERTIFICATE IN LABOR RELATIONS

James Patrick Healy
Lawrence Edward Sherman

CERTIFICATE IN MARKETING

William Norman Meyer

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Robert George Bens
Robert Gregory Boschert
Mary Martha Brinkmann
Robert Harry Brinkmann, *cum laude*
Eugene James Etter
Carl Robert Geise
Carl William Grome
Louis Joseph Grome
Edward James Hassenger
William Hugh Hopkins
Robert George Kramer
Ralph Bernard Rippe
Robert Thomas Ryan
Thomas Lawrence Sack

BACHELOR OF SCIENCE

Eugene Bernard Achten
Arthur Paul Bruegger
Thompson Burks, Jr., *cum laude*
John Joseph Fey
Joseph Frank Froehle
James Carroll Huth
Jeanne B. Ryan, *summa cum laude*
John Donald Saul
Eugene Bernard Stautberg
Lillian Marie Stroth

BACHELOR OF ARTS

John William Coch
Robert Harry Weber

The College of Liberal Arts at Milford

BACHELOR OF LITERATURE

As of August 11, 1950

Eugene DeValcourt Lockwood, S.J.

June 6, 1951

James Raymond Brockman, S.J.,
magna cum laude
Robert Joseph Hagee, S.J.
Robert Joseph Lab, S.J.
Richard John Middendorf, S.J.
Paul Vincent Robb, S.J.,
magna cum laude
Bernard John Streicher, S.J.

The College of Liberal Arts at Evanston

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

As of August 11, 1950

Adam Alfonso	Charles Frank Heckel
John Joseph Almond	Herbert Harris Hopkins
John Henry Bruemmer	Francis Gerald Leahy
William John Gerner	Donald Joseph Leonard
Francis Martin Gleeson, II	Richard Edward Robinson
	Thomas William Yash

As of January 25, 1951

Robert Gordon Alston	John Patrick McLaughlin
James Thomas Brown	Frederick Anthony Nicoulin
Michael Gerard Byrne, <i>cum laude</i>	Joseph Henry Petrie, Jr.
Donald Edwin Darbro	Raymond William Riestenberg
William Joseph Durkin	Edward Charles Ruxer
Donald Esper	Howard Joseph Schedel
Thomas Finn	Robert Paul Scheid
John Thomas Gallagher	James Paul Scherer
August Francis Geier, Jr.	Robert Raymond Seifert
James Joseph King	George Clarke Snider
John Gorman Lewe	Richard Eugene Steinkamp
Clement Joseph Luken	James Joseph Taggart
John William Maloney, Jr.	Charles Richard Vetter

June 6, 1951

Donald Charles Ackerman	Thomas Francis Finn
Raymond William Asbrock	Albert John Fischer, Jr.
Charles Leo Beaven	Donald Edward Fischer
Herbert Charles Berding	James Lee Franke
Paul Edward Bluemle, <i>magna cum laude</i>	Daniel Henry Gerhardtstein
James Herbert Brinkmann	Frank John Glade
Marvin James Burley	John Charles Hagerty
William Francis Byron	Earl Bernard Helmers
Andrew B. S. Ching	Willard Joseph Hess
Robert Arthur Church	William Zander Hess
James Bernard Clancy	Paul Albert Hillen
Richard Paul Connelly	Carl Palmer Himmelman, Jr.
William Carlton Davis	Ralph George Hollmeyer, Jr.
Robert Emmett Dean	Elwood William Jones
Merle Albert Denny	Alvin James Kammer, <i>cum laude</i>
William Jerome Ellerhorst	William Richard Keefe
Robert Kain Eveslage	Kevin David Kelley
Edward Ellery Faurot	Joseph Herman Kenning

Ralph Anthony Klatte
Clifford Joseph Kopp
William Joseph Leesman
John Howard Leonard
Thomas Eugene Lindenschmidt
William Irwin Macke
Thomas Louis Marcaccio, Jr.
Bruce Thomas Mayhall
Joseph Michael McDevitt
John Ambrose McJoynt, Jr.
Edward Joseph Metz
Ambrose John Monnig
Joseph Michael Nacrelli, Jr.
Donald Joseph Nerswick
James John Rammacher
William Bernard Rapien, Jr.

Donald Smith Roads
Donald Albert Ryan
William Emmett Ryan, Jr.
Clarence Henry Sadtler, Jr.
Richard Edward Schuermann
Carl Joseph Seiler
George Henry Serey
Robert Joseph Steffen
Joseph Matthew Stemle
Francis John Talbot
Carl Bernard Udry, Jr.
Jack Joseph Volle
Daniel Charles Wenke, Jr.
Ralph Lee Westrich
Howard Reed Wright
Faris Maurad Zain

BACHELOR OF SCIENCE

As of August 11, 1950

Fred Andrew Agnello
Howard Walter Albrecht
John Michael Callahan
Richard Martin Davis
George Herman Doerman
Vincent Aloysius Dougherty, Jr.
Merrill James Effinger
Jerome Deprez Fagel
Jerry Joseph Feiertag
Charles Eugene Gariety
John Edward Gremminger
Richard DeVore Hatfield, *cum laude*
Robert Francis Haumesser
Leonard Charles Havlis
Clifford Walter Heil, Jr.
Christian John Jansen, Jr., *cum laude*
Daniel Lawrence Kelly
Arthur Kent, Jr.
Franklin Michael Kolanko

Francis Edwin Kurleman
James Kenneth Mason
John James McElwain
Malcolm Harley McMullen
Patrick Joseph Mulkerrin
William Louis Santen
William Edward Seuberling
Raymond Joseph Smith
Charles Felix Steinmetz, Jr.
William Carl Stier
Joseph Aloysius Stoeckinger
John Todorov
James Edward Van Verth,
magna cum laude
John Stephen Vetter
John Edward Walker
Daniel Ernest Welty
Robert LeRoy Westerfield
Clarence Richard Wobbe, *cum laude*

As of January 25, 1951

Leo Paul Bressler
John Leo Brosnan
Hugh Richard Brown, Jr.
Francis Joseph Buescher
Robert Kenneth Buresh

Thomas Earl Burke
Robert Mathias Conrad, *cum laude*
Harry James Daniel
John Edward Davis
John Edward Delaney

Eugene Nicholas Disidore
John Neil Fetick
Warren Lester Finnegan
Paul Gordon Fischer
David Louis Fochtman
Joseph James George, Jr.
Estal Leo Glass
Maurice Joseph Herrin
John George Hooley
Donald James Hunt
Donald Faust Kay
Charles Gerard Keefe
Anthony Rader Lair

Joseph Lawrence Lammers
Maximillian Paul Lammers
Leroy John Memering
Norbert Aloysius Mollmann
Stephen Henry O'Dea
Robert Edward Polewski
Robert Joseph Stahl
Donald Joseph Stenger
Raymond William Tabeling
James Joseph Thaman
John Peter Torbeck
Vincent Michael Welsh
Robert Leon Zimmermann

June 6, 1951

James William Ahrichs
Donald Francis Albers
Norbert John Allgeyer
Albert Frederick Anderson, Jr.
Gustave Karl Bahr
Thomas Nicholas Ballaban
Dennis Joseph Barron, *magna cum laude*
Joseph Basler
Paul Norbert Bauer
William Albert Berger
James Dorsel Betz
Harry Joseph Bohmer
Donald Joseph Bohnert
Robert James Booth
William John Bradley
Eugene Lee Brown
Harold Thomas Brown, Jr.
Anthony Walter Brunsman
William Evans Bruton
Paul Andrew Buco
Richard Bernard Budde
Paul Thomas Burke
William Thomas Cady
Jack Clorless Cahall, *cum laude*
Andrew Clifford Carbery
Winfred Y. K. Chang
Paul James Charters
Thomas Joseph Collopy, *cum laude*
Alvin Sylvester Cook
Charles Jacob Cook
Sandy Mathews DeSantis

Jerome Michael Devitt
Albert Elmer Dickert
Justin Ward Diehl, *cum laude*
Paul Francis Diljak
James Lipscomb Dowd
Robert McAlexander Duff
John Patrick Egan
Thomas James Eilerson
Robert Harlen Ellerhorst
Carl Anthony Englert, *cum laude*
James Robert Fanning
Lynn Paul Farmer, *summa cum laude*
Ralph Henry Feldhake
James Bernard Feldman, Jr.,
magna cum laude
William Joseph Folzenlogen, *cum laude*
Robert Emil Fox
Robert Francis Franz, Jr.
Anthony Ignatius Galownia
Edward Henry Gilfilen
Robert Emmett Griffin
Albert Henry Guethlein
Paul Joseph Haas
Thomas Ignatius Haggerty
Neil Joseph Hardy
John Daniel Harmon
Thomas Joseph Harris
Raymond David Harten
Paul Timothy Healy
William Jerome Heekin
Lawrence George Hehman

Thomas Joseph Held
Robert Edward Hemmer
Richard Joseph Herlihy
Stanley Robert Herrlinger,
summa cum laude
Jude Thomas Hills
Eugene William Hipp
Carl Rudolph Hirth
William Edward Hoffer
James Gilbert Holmes
Lee Joseph Hornback
Vernon Dale Hunter
Thomas Anthony Jacobs
William Russell Johannigman
James Cornelius Keefe, Jr.
James Tai-tsun King, *magna cum laude*
Richard Joseph Klosterman
Eugene William Koesters
James Howard Kolker
David Francis Korb
Walter Jacob Krasniewski
Paul Albert Langemeier
Peter Lerario
James Michael Liber
William Thieman Lincer
Rev. Hubert Lorbach, S.V.D.
Donald Henry Low
Donald Joseph Luken
Frederick Jerome Madden
Robert Joseph Marquard, *cum laude*
John George Martinkovic
John Matthew Massarella
Edgar Herman Maus
Robert John McDevitt
James Richard McGann
Albert Dominic Moser, *cum laude*
Robert Cyril Mulvaney
Joseph James Murphy
Fred James Newbill, *magna cum laude*
Hugh Michael O'Brien
Thomas Charles O'Brien
Vincent Thomas Oliverio

Robert Joseph Ort
Richard Joseph Overberg
William Daniel Parsley, *summa cum laude*
John Edward Pelzer
Raymond Patrick Pendergest
Luciam Carl Placke
Frank Phillip Poletz
John Albert Powell, *cum laude*
Charles William Proctor
Roger Joseph Pungercar, *cum laude*
Arthur Joseph Reid, Jr.
Robert Howard Reis
Phillip Frank Rimmel
George Edward Resing, Jr.
James Louis Rigney
George William Rohde
Donald Joseph Ruberg
Robert Lange Satzger
Raymond George Schmidt
William Henry Schneider
Charles Joseph Schott
Herbert Schwenker
Daniel Joseph Schwertman
William Edward Scully
Robert William Seitz
Nicholas Andrew Seta
Charles Anthony Squeri
Walter George Stegeman, Jr.,
magna cum laude
Nicholas Wayne Stenson
George Thomas Tennis, Jr.
Paul Joseph Theissen
Lawrence Robert Thomas
Jack Benjamin Treinen
William Adam Vetter
Frank Wolfarth Walsh
Robert Aloysius Watson
Robert Richard Wedig
Robert Joseph Wessel
Robert James White
Clifford Henry Wilke
Harry Theodore Wilke

James Arthur Wood

BACHELOR OF ARTS

As of August 11, 1950

Allen Valentine Rinderly

As of January 25, 1951

Robert Anthony Banet	Dermot Bertrand Grice
Kevin Edward Gallagher, <i>cum laude</i>	Lawrence Anthony Kane, Jr.

June 6, 1951

Paul John Armleder, <i>summa cum laude</i>	Joseph Elmer Knab, <i>summa cum laude</i>
Edward Joseph Carter, <i>cum laude</i>	Patrick Robert Moore
Joseph Francis Cloud	Paul Anthony O'Brien
Joseph Paul Cummings	James Joseph Ryan, <i>magna cum laude</i>
Ralph Stephen Emerick	Joseph Anthony Stine
Thomas William Hessling	John Joseph Vogel

Graduate Division

MASTER OF EDUCATION

As of August 11, 1950

Sister Mary Charles Aylward, R.S.M. B.S. in Ed., Athenaeum of Ohio Education: Secondary Education	Sister Mary of the Immaculate Heart Markham, C.D.P. A.B., Xavier University Education: Educational Administration
Sister Mary Annarita DeLand, C.P.P.S. B.S., University of Dayton Education: Chemistry	Sister Mary Jeanne D'Arc Molitor, R.S.M. A.B., Our Lady of Cincinnati College Education: Secondary Education
John William Goode B.S. in Ed., University of Cincinnati Education: Educational Administration	Michael Naddeo B.S., Indiana University Education: Educational Administration
Robert Henry Himmler Ph.B., Xavier University Education: Educational Guidance	Sister Mary Agnes Plas, C.P.P.S. B.S., Athenaeum of Ohio Education: Chemistry
Sister Angela Marie Jansen, C.D.P. A.B., Villa Madonna College Education: Educational Administration	Ralph Russel Read B.S., University of Cincinnati B.E., University of Cincinnati Education: Educational Administration
Sister Walter Ann Kane, S.C.N. A.B., Nazareth College Education: Educational Administration	Reverend John A. Reifsnnyder A.B., Duquesne University Education: Educational Administration
George F. Lamb A.B., Ohio University Education: Educational Administration	

Joseph B. Rudolf
B.S., University of Cincinnati
Education: Educational Administration

John Desmond Scully
A.B., College of William and Mary
Education: Educational Administration

Sister Mary Aquin Thoman, S.N.D. de N.
A.B., Xavier University
Education: English

Sister Margaret Regina Simon, C.D.P.
A.B., Villa Madonna College
Education: Educational Administration

Sister Mary Anselm Stein, R.S.M.
B.S. in Ed., DeSales College
Education: Secondary Education

As of January 25, 1951

George Washington Crawford
A.B., Virginia State College
Education: Educational Guidance

Ruth M. Doench
B.S. in Ed., Miami University
Education: Educational Administration

Dorothy Lee Griffin
B.S. in Ed., Miami University
Education: Educational Guidance

Marjorie Marie Kelsch
B.S. in Elem. Educ., Eastern Kentucky
State Teachers College
Education: Elementary Education

Mary Gray Lamb
B.S., Wilmington College
Education: Educational Guidance

Helen M. Puthoff
B.S. in Ed., Miami University
Education: Educational Administration

Sister Mary Rosella Schunck, C.P.P.S.
B.S., University of Dayton
Education: Mathematics

Sister Mary Augustin Stockman, S.N.D.
A.B., Xavier University
Education: Educational Administration

June 6, 1951

Joseph Charles Ayer
A.B., Otterbein College
B.E., University of Cincinnati
Education: Educational Guidance

Richard Lawton Bourn
A.B., Centre College
Education: Educational Administration

Reverend Berno John Butz, O.F.M.
A.B., Duns Scotus College
Education: Educational Guidance

Milton James Cavana
A.B., University of Kentucky
Education: Educational Administration

William Henry Colsten
B.S. in Phys. Ed., Xavier University
Education: Educational Guidance

Sister Mary of St. Anna Michael Cusick,
R.G.S.
B.S. in Ed., Athenaeum of Ohio
Education: Educational Guidance

Jean Durborow
B.S. in Ed., Ohio State University
Education: Educational Guidance

Ruth Eleanor Fredericks
B.E., University of Cincinnati
Education: History

W. Howard Godwin
B.S., Ohio Northern University
Education: Educational Administration

Claude Cochran Gossett
B.S. in Ed., Wilmington College
Education: Educational Administration

- Reverend Julian Otto Krusling
A.B., Athenaeum of Ohio
Education: Educational Guidance
- Eva Louise Lacy
A.B., Muskingum College
Education: Educational Guidance
- Raymond Wesley Nelson
B.S., Eastern Kentucky State Teachers
College
Education: Educational Administration
- Edward Anthony Nock
B.S., Xavier University
Education: Educational Guidance
- J. Robert O'Toole
B.E., Duquesne University
Education: Educational Administration
- Sister Mary Denis Rees, S.N.D. de N.
B.S. in Ed., Athenaeum of Ohio
Education: Educational Guidance
- Robert Moore Savage
B.S. in Ed., Ohio State University
Education: Educational Administration
- Eugene Joseph Torchia
B.S., Xavier University
Education: Economics
- Edmund G. Van Oss
B.S. in Ed., DeSales College
Education: Educational Administration
- Rita J. Will
B.S. in Music, College of St. Mary of
the Springs
Education: Educational Guidance
- Sister Mary Rufine Wilz, S.N.D.
A.B., Villa Madonna College
Education: Educational Guidance
- Harvey Edward Wolfe, Jr.
B.S., Xavier University
Education: Educational Guidance
- Ned William Wulk
B.S., LaCrosse State Teachers College
Education: Educational Administration
- Reverend David Harry Zaumeyer
St. Meinrad Seminary
Education: Educational Administration

MASTER OF SCIENCE

As of August 11, 1950

- Albert Joseph Blardinelli
B.S., Xavier University
Chemistry: Some New Amino Deriva-
tives of Phenoxathin
- Charles Joseph Feldhake
B.S., Xavier University
Chemistry: Studies in the Meyer Re-
action

June 6, 1951

- Norbert William Burske
B.S., Xavier University
Chemistry: Some Aspects of the Prepa-
ration of Amino Derivatives of
Phenoxathin Via Nitration and Re-
arrangement Reactions
- John Matthew Daly
B.S., Xavier University
Chemistry: Orientation Studies on
Dibenzothiphen
- Robert Francis Cissell
B.S., Purdue University
Mathematics: A Statistical Analysis of
Catholic Population Data
- Albert Lester Morath
B.S., Xavier University
Chemistry: Some Aspects of the
Chemistry of Phenothiazine

MASTER OF ARTS

As of August 11, 1950

Sister Virginia Marie Badhorn, R.S.M.
B.S. in Ed., DeSales College
English: Theological Implications in
Milton's Treatment of Mary

Sister Mary Prisca Pfeffer, R.S.M.
A.B., Nazareth College
Classics: Personality Likeness Between
Virgil and Tennyson

Sister Mary Elaine Niemeyer, O.S.F.
B.S. in Ed., Athenaeum of Ohio
English: The Disillusionment of the
Romanticists

Sister Mary of Mercy Reinbolt, R.S.M.
A.B., DeSales College
History: Pope Innocent III Political
Opportunist or Practical Moralist

Sister Marie Emmanuel White, R.S.M.
A.B., Incarnate Word College
English: Richard Crashaw-Mystic,
Poet, Priest

As of January 25, 1951

Paul Barron Gorman
Ph.B., Xavier University
English: A Study of the Metaphysical
and Astrophysical Thought of Edgar
Allan Poe in the Light of Scholastic
Philosophy and Contemporary
Science

As of June 6, 1951

Bernadette Elizabeth Allegeyer
A.B., Villa Madonna College
Classics: The Position of the Attributive
in the Odes of Horace

Elizabeth Lodge Dolle
A.B., Manhattanville College of the
Sacred Heart
M.A. (English), Xavier University
History: Glenmary or A History of the
Home Missioners of America

Sister Rose Angela Boehle, O.S.U.
B.S. in Ed., Athenaeum of Ohio
History: The Beginning of Native
Education in North America—
Mexico City, 1523-1548

Clayton Joseph Ducheny
A.B., Duns Scotus College
Philosophy: The Illumination Theory
of St. Bonaventure

William James Craven
Ph.B., Xavier University
English: The Naturalism of Robert E.
Sherwood With Particular References
to: Reunion in Vienna, The Petrified
Forest, Idiot's Delight and There
Shall Be No Night

John Herbert Ford
A.B., St. Joseph's College
Philosophy: The Ontological Aspect of
Beauty

Robert Harold Helmes
Ph.B., Xavier University
English: The Universality of Robert
Frost: An Interpretation

Howard Clinton Hiland
B.S. in B.A., Franklin University
Philosophy: Ethics, Law and the
Scientific Study of Wealth

Sister Anna Regis Kane, S.N.D. de N.
Ph.B., Loyola University
English: Catholic Backgrounds for a
Study of Ecclesiastical Sonnets

Sylvester Jude Nitzken, Jr.
B.S., Xavier University
English: Willa Cather: A Critical Study

Milton Arthur Partridge
Ph.B., Xavier University
History: The Rise of American Statism

William Henry Strategier
A.B., Villa Madonna College
History: The Authorization and Man-
agement of the Cincinnati Southern
Railway

Sister Madeline Julie Stubbers,
S.N.D. de N.
B.S. in Ed., Athenaeum of Ohio
English: The Nature Poetry of Emily
Dickinson

Walter William Whalen
A.B., Xavier University
History: The Catholic Church in Civil
War Diplomacy

Conferring of Honorary Degrees by the President

DOCTOR OF LAWS

Most Reverend Karl J. Alter, D.D., LL.D.
Presented by Rev. Paul L. O'Connor, S.J.

Right Reverend Monsignor Francis A. Reardon, Ph.D.
Presented by Rev. Paul J. Sweeney, S.J.

Edward J. McGrath, A.B., M.D.
Presented by Rev. Frederick N. Miller, S.J.

Chronicle

Presidents

<i>Year</i>	<i>President</i>	<i>Year</i>	<i>President</i>
1831-34	Rev. James I. Mullon.	1881-84	Rev. John I. Coghlan, S.J.
1834-40	Most Rev. John Baptist Purcell.	1884-85	Rev. Henry Moeller, S.J.
1840-47	Rev. J. A. Elet, S.J.	1885-87	Rev. Edward A. Higgins, S.J.
1847-48	Rev. J. E. Blox, S.J.	1887-93	Rev. Henry Schapman, S.J.
1848-51	Rev. J. De Blicck, S.J.	1893-96	Rev. A. J. Burrowes, S.J.
1851-53	Rev. George A. Carrell, S.J.	1896-1900	Rev. Michael J. O'Connor, S.J.
1853-56	Rev. I. Boudreaux, S.J.	1900-07	Rev. Albert A. Dierckes, S.J.
1856-61	Rev. M. Oakley, S.J.	1907-11	Rev. Joseph Grimmelsman, S.J.
1861-65	Rev. John Schultz, S.J.	1911-16	Rev. Francis Heiermann, S.J.
1865-69	Rev. W. H. Hill, S.J.	1916-22	Rev. James McCabe, S.J.
1869-71	Rev. Thomas O'Neil, S.J.	1922-30	Rev. Hubert F. Brockman, S.J.
1871-74	Rev. Leopold Bushart, S.J.	1930-34	Rev. Hugo F. Sloctemyer, S.J.
1874-78	Rev. Edward A. Higgins, S.J.	1934-40	Rev. Dennis F. Burns, S.J.
1878-79	Rev. Thomas O'Neil, S.J.	1940-49	Rev. Celestin J. Steiner, S.J.
1879-81	Rev. R. J. Meyer, S.J.	1949-	Rev. James F. Maguire, S.J.

Intercollegiate Latin Essay Contest

<i>Year</i>	<i>Winner</i>	<i>Place</i>	<i>Year</i>	<i>Winner</i>	<i>Place</i>
1889	A. F. Frumveller	1st	1901	Oliver C. Thoman	2nd
1891	Herman H. Herzog	5th		Charles H. Schroder	6th
	G. H. Conrad	7th		Howard N. Ragland	10th
	Henry J. Winner	9th		T. Lincoln Bouscaren	11th
1892	Herman J. Herzog	4th		Theodore H. Wenning	12th
	E. Don Piatt	8th	1902	Charles H. Schroder	1st
1893	John H. Grollig	4th		Oliver C. Thoman	2nd
	Edwin D. Bolger	5th		Austin G. Schmidt	3rd
1894	F. D. Baurichter	7th		Theodore H. Wenning	9th
	Alphonse L. Fisher	11th	1903	L. J. Frohmiller	5th
	L. J. Esterman	12th		Howard N. Ragland	7th
1896	Richard V. Ryan	9th	1903	George Steinkamp	8th
1899	James E. Quinn	4th		William A. Dowd	10th
	Urban B. Franzer	7th	1906	Clarence E. Spraul	4th
	Herbert B. Voss	9th		Albert H. Poetker	5th
1900	Oliver C. Thoman	3rd	1907	Clarence E. Spraul	1st
	Joseph R. Grollig	5th	1908	A. F. von Hagel	3rd
	William P. Deasy	8th	1912	Anthony C. Elsaesser	5th
	Urban B. Franzer	10th			

<i>Year</i>	<i>Winner</i>	<i>Place</i>	<i>Year</i>	<i>Winner</i>	<i>Place</i>
1916	Joseph F. McCarthy	1st	1932	John A. Brink	3rd
	Otto J. Herman	2nd		Louis A. Ginocchio	5th
	Thomas A. Gallagher	6th	1933	Paul J. Huth	4th
1921	Thomas Gaines	5th		Vincent J. Eckstein	5th
1923	Francis A. Arlinghaus	10th		Louis A. Ginocchio	6th
1924	Francis A. Arlinghaus	3rd	1934	Vincent J. Eckstein	8th
1925	Francis A. Arlinghaus	5th		Paul J. Huth	9th
	John B. Tangeman	9th		John A. Brink	10th
1926	Raymond J. Bird	8th	1936	Raymond J. Kemble	5th
	Andrue H. Berding	10th	1937	Raymond J. Kemble	6th
1927	Edward J. McGrath	4th	1938	Vincent E. Smith	2nd
1928	Timothy S. Hogan	1st		Robert H. Fox	7th
	Edward J. McGrath	5th	1940	Edward A. Foy	7th
	Herbert L. Mumm	8th		N.B. No contest, 1941-1948	
1929	Paul G. Steinbicker	5th	1949	Thomas Aloysius Gallagher	8th
	Albert G. Muckerheide	7th		Herman Lee Zimmermann	9th
	Albert J. Worst	8th	1950	Thomas Aloysius Gallagher	1st
1930	Albert J. Worst	1st		Herman Lee Zimmermann	4th
	Albert G. Muckerheide	2nd		Daniel Paul Solon	5th
	John J. Winstel	3rd	1951	Thomas A. Gallagher, Jr.	2nd
1931	John J. Winstel	1st		George R. Miltz	4th
	Albert G. Muckerheide	3rd		Charles M. Nolan	5th
	Louis A. Ginocchio	4th			

Intercollegiate English Essay Contest

<i>Year</i>	<i>Winner</i>	<i>Place</i>	<i>Year</i>	<i>Winner</i>	<i>Place</i>
1891	G. H. Conrad	3rd	1907	Albert H. Poetker	3rd
	Charles F. Wolking	5th	1911	John C. Thompson	3rd
1892	G. H. Conrad	5th		Leo J. Kuhlman	8th
1896	Alphonse L. Fisher	3rd	1912	Paul J. Sweeney	9th
1899	William P. Deasy	4th	1914	Charles H. Purdy	4th
	Paul E. Cassidy	7th	1917	John E. Reardon	9th
	Edwin P. Ottke	9th	1918	Joseph O'Meara	8th
	L. G. Bouscaren	10th	1919	John B. Hardig	3rd
1901	T. Lincoln Bouscaren	2nd		Lawrence H. Kyte	8th
	William P. Deasy	4th	1920	John C. Danahy	4th
	Oliver C. Thoman	11th		Joseph P. Goodenough	10th
1902	Charles H. Schroder	3rd	1921	Paul Nordloh	6th
	Austin G. Schmidt	8th		George V. Bidinger	8th
	T. Lincoln Bouscaren	9th	1922	George V. Bidinger	3rd
1903	Charles J. Schroder	2nd		Joseph H. Meyers	6th
1905	William A. Dowd	1st	1923	Joseph H. Meyers	1st
	Walter S. Schmidt	5th		W. Irving Hart	9th
1906	Charles E. Kiely	2nd	1924	John A. Thorburn	8th
	John J. Lamott	9th	1925	Edward J. McGrath	7th

<i>Year</i>	<i>Winner</i>	<i>Place</i>	<i>Year</i>	<i>Winner</i>	<i>Place</i>
1926	Francis A. Arlinghaus	4th	1933	Vincent J. Eckstein	7th
	Edward J. McGrath	7th		John E. Snyder	9th
1927	Edward J. McGrath	2nd		John J. Winstel	10th
	Bernard A. Bonte	4th	1934	John E. Snyder	7th
1928	Edward J. McGrath	2nd		John A. Brink	8th
	John H. Cook	5th	1935	Vincent J. Eckstein	4th
	Louis G. Boeh	7th		Richard D. Kearney	6th
1928	John H. Cook	1st	1936	Vincent E. Smith	10th
	Louis G. Boeh	2nd	1937	Vincent E. Smith	3rd
1930	Louis G. Boeh	2nd	1938	Vincent E. Smith	1st
	Albert J. Worst	4th		Edward J. Kennedy, Jr.	7th
	Edward P. Vonder Haar	6th	1939	Jerome M. Graham	10th
1931	Edward P. Vonder Haar	3rd	1940	Jerome M. Graham	9th
	Louis A. Feldhaus	10th		John J. Bruder	10th
1932	John J. Winstel	6th	1941	Robert G. Kissel	5th
	Louis A. Feldhaus	7th	1942	Lawrence Splain	6th
	Vincent J. Eckstein	8th		Robert E. Kaske	7th
			1943	Joseph A. Sommer	8th
			1949	Timothy Joseph Leahy	8th

The Alumni Oratorical Medal

<i>Year</i>	<i>Winner</i>	<i>Year</i>	<i>Winner</i>
1893	Cornelius F. X. Flynn	1915	Charles H. Purdy
1894	Victor M. O'Shaughnessy	1916	John E. Reardon
1895	Joseph P. Tracy	1917	Raymond J. McCoy
1896	Francis J. McMechan	1918	John B. Hardig
1897	Joseph A. Themann	1919	No Contest
1898	Martin A. Higgins	1920	No Contest
1899	Joseph J. Back	1921	John C. Danahy
1900	W. Henry Fitzgerald	1922	Leo J. Grote
1901	T. Lincoln Bouscaren	1923	James J. O'Grady
1902	James J. Donnellon	1924	Thomas J. Manion
1903	Oliver C. Thomann	1925	James P. Glenn
1904	Arthur C. Merk	1926	George Murray Paddock
1905	George J. Cooney	1927	Carl R. Steinbicker
1906	George J. Cooney	1928	Edward J. McGrath
1907	Nicholas J. Hoban	1929	Morse J. Conroy
1908	Gregor B. Moormann	1930	William J. Wise
1909	Paul K. Moorman	1931	Edward A. C. Doering
1910	Aloysius B. Steltenpohl	1932	Alvin E. Ostholfhoff
1911	Eugene A. O'Shaughnessy	1933	Robert J. Helmick
1912	Paul J. Sweeney	1934	Charles S. Blase
1913	Herbert G. Egbring	1935	James E. Shaw
1914	James E. O'Connell		

<i>Year</i>	<i>Winner</i>
1936	Leonard C. Gartner
1937	Vincent Edward Smith
1938	G. Daniel Bruch
1939	Phillip Kevin Horrigan
1940	William Leo Blum
1941	Frank Welsh Burke
1942	John Doherty Boyce

<i>Year</i>	<i>Winner</i>
1944	Donald Edward Brinkmann
1945	Edward John Walsh
1947	Donald Joseph Schenking
1948	Thomas Clarence Spraul
1949	James Arnold Glenn
1950	Paul Anthony O'Brien, Jr.
1951	Arnold D'Ambrosio

The Verkamp Debate Medal

<i>Year</i>	<i>Winner</i>
1902	Charles H. Schroder
1903	Charles H. Schroder
1904	William A. Dowd
1905	William A. Dowd
1906	Francis A. Nurre
1907	Nicholas J. Hoban
1908	Vincent L. Gallagher
1909	William V. Schmiedeke
1910	James W. O'Hara
1911	Paul J. Sweeney
1912	Paul J. Sweeney
1913	Walter A. Freiberg
1914	Charles H. Purdy
1915	Charles H. Purdy
1916	Albert D. Cash
1917	John E. Reardon
1918	Joseph F. McCarthy
1919	Joseph P. Goodenough
1920	John B. Hardig
1921	George Saffin
1922	James J. O'Grady
1923	Philip J. Kennedy
1924	Joseph E. Welp

<i>Year</i>	<i>Winner</i>
1925	Thomas J. Manion
1926	Francis A. Arlinghaus
1927	Carl R. Steinbicker
1928	James E. Quill
1929	Anthony T. Deddens
1930	Edmund D. Doyle
1931	Edwin T. Heilker
1932	Robert W. Maggini
1933	Raymond F. McCoy
1934	Robert A. Ryan
1935	Richard David Kearney
1936	Francis Xavier Schaefer
1937	Leonard C. Gartner
1938	Albert Anthony Stephan
1939	William Joseph Rielly, Jr.
1940	Melvin Joseph Tepe
1941	Frank Welsh Burke
1942	Robert John Heil
1947	Ralph Gaston Poirot
1948	Paul Anthony O'Brien
1949	Lawrence Anthony Kane
1950	Thomas James McCoy
1951	Thomas James McCoy

Register of Students

1950-1951

Key to Symbols

G, Graduate Division at Evanston; E, College of Liberal Arts at Evanston; M, College of Liberal Arts at Milford; D, Downtown College (Evening); S, Summer Session, 1950; 1, Freshman; 2, Sophomore; 3, Junior; 4, Senior; U, Unclassified.

Achten, Eugene Bernard; D	Norwood	Anstead, Robert John; D	Bellevue, Ky.
Acker, Thomas Stephen; Ms, 3M	Rocky River	Anton, Paul George; Es, 4E	Springfield
Ackerman, Ann Barbara; D	Newport, Ky.	Arbino, Jr., Thomas Anthony; 2E	Cincinnati
Ackerman, Donald Charles; 4E, D	Cincinnati	Archdeacon, S.N.D. de N., Sister Angela; Gs	Columbus
Adams, Rosemary Theresa; D	Cincinnati	Arend, Edward William; D	Cincinnati
Adams, Russell Stratford; 2E	Norwood	Arevalo, Jorge Juan; D	Cincinnati
Adamson, Stanley B.; D	Cincinnati	Arlinghaus, S.N.D., Sister Mary Reina; Es	Covington, Ky.
Agnello, Fred Andrew; Es, D	Norwood	Armbruster, Carl Joseph; Ms, 4M	Cincinnati
Ahern, Thomas Daniel; Es	Cincinnati	Armieder, Paul John; 4E	Cincinnati
Ahrlrichs, Ann Martha; D	Cincinnati	Arnold, Roger Frederick; 4E	Cincinnati
Ahrlrichs, James William; Es, 4E, D	Cincinnati	Arrol, John; D	Cincinnati
Albers, Charles Joseph; D	Cincinnati	Arzman, Herman A.; D	Cincinnati
Albers, Donald Francis; 4E	Cheviot	Asbrock, Raymond William; Es, 4E, D	Reading
Albers, Mary Kathryn; D	Cincinnati	Auberger, Robert Francis; 1E	Cincinnati
Albrecht, Howard Walter; Es	Columbus	Auchter, Edmund Louis; 1E	Cincinnati
Alexander, Andrew Anthony; 3E	Columbus	Aug, Ronald Raymond; 3E	Cheviot
Alf, John Richard; D	Hamilton	Ausdenmoore, Fred James; 3E	Cincinnati
Alfonso, Adam; Es	Oahu, Hawaii	Ausdenmoore, Robert William; Es	Cincinnati
Allen, Charles F.; D	Dayton, Ky.	Austin, James Lawrence; 1E	Lorain
Allen, John K.; D	Norwood	Austing, Richard Henry; 2E	Cincinnati
Allen, William Lee; D	Florence, Ky.	Averbeck, Henry John; D	Cincinnati
Allgeier, Edwin Alfred; D	Cincinnati	Averbeck, Rosemary; D	Latonla, Ky.
Allgeyer, Bernadette; G	Ludlow, Ky.	Ayer, Joseph C.; G, D	Cincinnati
Allgeyer, Norbert John; D	Ludlow, Ky.	Aylor, Joseph Louis; D	Florence, Ky.
Allison, Elizabeth H.; D	Cincinnati	Aylward, R.S.M., Sister Mary Charles; Gs	Piqua
Allison, Warren H.; D	Cincinnati	Azzolina, O.S.B., Sister N. Carmella; Gs	Covington, Ky.
Almond, John Joseph; Es	Cincinnati		
Alston, Robert Gordon; Es, 4E	Hamilton	Babin, Paul W.; D	Dayton, Ky.
Amann, Charles John; Es, 4E	Cincinnati	Bacci, John Joseph; 3E	Chicago, Ill.
Amarant, Julius; G	Cincinnati	Back, Paul Adolph; 2E	Cincinnati
Ambrosiano, Nicholas Anthony; 3E	Cincinnati	Backscheider, Carolyn Jane; D	Cincinnati
Amicucci, Donald Joseph; 3E	Sterling, Ill.	Bacovcin, Marge Rita; D	Cincinnati
Amorini, Jr., Norbert A.; D	Norwood	Bader, Joan Ann; D	Cincinnati
Andejasli, Ralph Edward; 3E	Newport, Ky.	Badhorn, R.S.M., Sister Virginia Marie; Gs	Toledo
Anderson, Albert Fredrick; Es, 4E, D	Cincinnati	Badinghaus, James Louis; 1E	Glendale
Anderson, James Lee; 2M	Pontiac, Ill.	Baeche, Donald Leo; D	Norwood
Anderson, Jr., Neil Lawrence; 2E	Cincinnati	Baehner, Jr., Charles H.; D	Cincinnati
Anderson, Robert Harold; G	Brookville, Ind.	Baele, John Edward; 2E	Peoria, Ill.
Anderson, Thomas John; 1E	Covington, Ky.		
Andrick, Bernice Irene; D	Cincinnati		
Ankenbrandt, Thomas Francis; Ms, 3M	Cleveland		

Bittlinger, Edward P.; D. Covington, Ky.
 Blackburn, Thomas Anthony; 2M. Grafton
 Blackwell, Michael Joseph; 1M. Cleveland
 Blanford, Robert Eugene; 1E. Indianapolis, Ind.
 Blank, Lawrence Francis; 1E. Cincinnati
 Blank, Thomas Joseph; 3E. Newport, Ky.
 Blank, William Raymond; 2E. Cincinnati
 Blardinelli, Albert J.; Gs. Cincinnati
 Bleh, Robert John; 2E. Cincinnati
 Blesi, Robert Paul; 1E. Cincinnati
 Bluemle, Paul Edward; 4E. Springfield
 Blum, Anna May; D. Cincinnati
 Blum, Marie A.; D. Cincinnati
 Blume, William Robert; 1E. Cincinnati
 Bockenstette, Lois Ann; D. Cincinnati
 Bocklage, William H.; G. Bellevue, Ky.
 Bode, Paul Charles; D. Fort Mitchell, Ky.
 Boeckley, Thomas Paul; 1E. Cincinnati
 Boeckley, Walter Xavier; 3E. Cincinnati
 Boeckman, Thomas A.; D. Cincinnati
 Boehle, Jerome David; 4E. Cincinnati
 Boehle, O.S.U., Sister Rose Angela; Gs, G
 Cincinnati
 Boehling, Fred Albert; 1E. Cincinnati
 Boerger, Donald Richard; 2E. Norwood
 Bogenschutz, Ralph Bernard; 1E. Covington, Ky.
 Boger, Arthur Joseph; 2E. Cincinnati
 Boggs, Jr., John Eugene; 1E. Cincinnati
 Bohannon, Thomas Emmett; 3E. Louisville, Ky.
 Bohlen, Fred Robert; D. Cincinnati
 Bohner, Harry Joseph; Es, 4E. Cincinnati
 Bohnert, Donald Joseph; Es, 4E. Cincinnati
 Bohnert, James Vincent; 3E. Charleston, W. Va.
 Bohrer, Anna Marie; D. Cheviot
 Bokenkotter, Robert Henry; D. Mariemont
 Bolger, James Cyril; 1E. Cincinnati
 Boller, Barbara Louise; D. Cincinnati
 Bolte, James Paul; 1E. Cincinnati
 Bomensatt, C.F.P., Brother John Bosco; 4E, D
 Cincinnati
 Bondick, James Daniel; D. Cincinnati
 Book, Robert William; 2E. Cincinnati
 Boomer, John Frederick; 1E. Detroit, Mich.
 Booth, Robert James; 4E. Cincinnati
 Bosch, Albert John; Es, 4E. Cincinnati
 Bosch, Jr., Edward Paul; 1E, D. Milford
 Boschert, Elmer W.; D. Cincinnati
 Boschert, Robert G.; D. Fort Mitchell, Ky.
 Bosse, James Leo; D. Cincinnati
 Botuchis, John; 1E. Cincinnati
 Bourguignon, Henry Joseph; 1M. Bay Village
 Bourn, Richard Lawton; G. Cincinnati
 Bourne, Gerald William; 2E. Somerset, Ky.
 Bova, Ronald Peter; 1E. Cincinnati
 Bove, Francis William; Es, 3E. Norwood
 Bowen, George William; UM. Chicago, Ill.
 Bowlby, Dudley Churchill; 2E. Cincinnati
 Bowman, James Henry; 2M. Oak Park, Ill.
 Boxwell, Richard Arthur; 4E. Middletown
 Boyle, John Jude; Ms, 2M. Chicago, Ill.
 Boyle, Patrick Joseph; 2M. Chicago, Ill.
 Bracken, Joseph Andrew; Ms, 2M. Chicago, Ill.
 Bradley, William John; 4E. Cincinnati
 Brady, James Joseph; 1E, D. Cincinnati
 Braithwaite, Allan Thomas; 1E. Pittsburgh, Pa.
 Bramlage, Russell Anthony; D. Cincinnati
 Brandabur, Edward James; 3E
 Huntington, W. Va.
 Brandabur, John Joseph; 1E. Huntington, W. Va.
 Brandstetter, Anne Marie; D. Cincinnati
 Brandstetter, Dorothy Mary; D. Cincinnati
 Brankamp, Jr., George William; 1E. Reading
 Brankamp, Melvin H.; D. Covington, Ky.
 Brannen, Don Edward; Es, D. Lockland
 Brannon, John Edward; 3E, D. Lynch, Ky.
 Brassil, Eugene Francis; 1E. Chicago, Ill.
 Brauer, Melvin Bernard; D. Dayton, Ky.
 Braun, Elmer John; D. Covington, Ky.
 Braun, John C.; D. Dayton, Ky.
 Breithel, III, Fred William; 2E. Cincinnati
 Breitenbach, Joseph Francis; 1E. Cincinnati
 Breitenbach, Rosemary; D. Cincinnati
 Breitenstein, Barbara Ann; D. Fort Thomas, Ky.
 Brems, Gene Margaret; D. North College Hill
 Brems, William Ulysses; 3E. Cincinnati
 Brennan, Lawrence V.; G, D. Covington, Ky.
 Brennan, Vincent Jude; D. Fort Mitchell, Ky.
 Breslin, James Michael; 2E. Cincinnati
 Breslin, Nancy Clair; D. Cincinnati
 Bressler, Leo Paul; Es, D. Cincinnati
 Briccio, Olga Marie; D. Cincinnati
 Bricchetto, James Nicholas; 1M. Cincinnati
 Bridge, Katherine Foots; G. Norwood
 Bright, Glenn Herman; D. Covington, Ky.
 Brink, Frank David; D. Cincinnati
 Brinker, Francis Craig; 3E. Cincinnati
 Brinkers, Mary E.; D. Norwood
 Brinkman, Richard Anthony; Es, 4E, D. Reading
 Brinkmann, James Herbert; 4E. Cincinnati
 Brinkmann, Mary Martha; D. Cincinnati
 Brinkmann, Robert H.; D. Cincinnati
 Brinkmann, Virginia Helen; D. Cincinnati
 Brock, Foster Yates; 1E. Glendale
 Brockman, James Raymond; Ms, 4M. Cincinnati
 Brockman, Norbert Clemmens; D. Cincinnati
 Brockman, Oliver Joseph; 1E. Reading
 Brockwell, Donald Jerome; 1E. Tulsa, Okla.
 Broderick, Emmett James; D. Covington, Ky.
 Broderick, Raymond Charles; 1E. Edgewood, Ky.
 Broderick, Thomas Eugene; 1E. Cincinnati
 Broering, C.D.P., Sister Bernard Teresa; Gs
 Melbourne, Ky.
 Broering, William Francis; 3E. Covington, Ky.
 Brogan, William Patrick; D. Cincinnati
 Bronner, Irvin Edwin; 1E. Louisville, Ky.
 Broomall, Jr., Maurice A.; G. Newport, Ky.

Brosnan, John Leo; Es, 4E, D. Roslindale, Mass.
 Brown, Daniel Paul; G. Cincinnati
 Brown, Dennis Albert; 3E. Covington, Ky.
 Brown, Eugene Lee; 4E. Osgood, Ind.
 Brown, George Thomas; 1E. Conneaut
 Brown, Harold Thomas; 4E. Long Island, N. Y.
 Brown, Jr., Hugh Richard; 4E. Savannah, Ga.
 Brown, Jacob John; D. Dayton, Ky.
 Brown, James Anthony; 1M. Euclid
 Brown, James Richard; 2E, D. Brookville, Ind.
 Brown, James Thomas; Es, 4E. Cincinnati
 Brown, Jr., Louis; D. Cincinnati
 Brown, Louis Masterson; 1E. Cincinnati
 Brown, Maureen Alyce; D. Cincinnati
 Brown, S.C.N., Sister Agnes Mary; Gs
 Owensboro, Ky.
 Browne, O.S.U., Sister Elizabeth; Gs
 Saint Martin
 Brueggemeyer, Edward R.; D. Cincinnati
 Brueggemeyer, Robert Richard; D. Cincinnati
 Bruegger, Arthur Paul; D. Dayton, Ky.
 Bruemmer, Donald Lee; 2E. Cincinnati
 Bruemmer, John Henry; Es. Cincinnati
 Bruening, Paul Henry; Gs. Norwood
 Brummer, William Leonard; D. Newport, Ky.
 Brunner, Paul David; D. Cheviot
 Brunsman, Anthony Walter; 4E. Cincinnati
 Brusstar, William de Bolle; 2M. Detroit, Mich.
 Bruton, Edward Raymond; 1E. Chester, Pa.
 Bruton, William Evans; 4E, D. Chester, Pa.
 Bucher, Edward Carl; D. Bellevue, Ky.
 Buck, Jr., Edmund Francis; Es, 4E. Cincinnati
 Buck, James A.; D. Cincinnati
 Buckreus, Louis Frederick; D. Cincinnati
 Buco, Paul Andrew; 4E. Vandergrift, Pa.
 Budde, Herbert Bernard; 2E. Fort Thomas, Ky.
 Budde, June Ann; D. Cincinnati
 Budde, Paul Bernard; Gs, G. Fort Thomas, Ky.
 Budde, Richard Bernard; Es, 4E
 Fort Thomas, Ky.
 Budde, S.N.D., Sister Mary Laurence; Es
 Covington, Ky.
 Buenger, Clement Lawrence; D. Fort Thomas, Ky.
 Buening, John Gerard; D. Cincinnati
 Buerkle, Mary Carol; D. Ludlow, Ky.
 Buescher, Francis Joseph; 4E, D. Cincinnati
 Bueter, Thomas Leonard; 2E. Fort Wayne, Ind.
 Bulger, James Richard; 3E. Peoria, Ill.
 Bumiller, Donald Richard; 4E. Cincinnati
 Bunker, Alphonse W.; D. Cincinnati
 Bunker, Elizabeth Rose; D. Cincinnati
 Bunning, James Paul; 2E. Cincinnati
 Bunning, Jr., Louis A.; G. Cincinnati
 Bunstine, Edward Royal; 1E. Chillicothe
 Bur, Dorothy Marie; D. Cincinnati
 Bur, William Harold; UM. Cincinnati
 Burbrink, Harry Bernard; D. Norwood
 Buresh, Robert Kenneth; Es, 4E. Berwyn, Ill.
 Burger, Robert John; 1E. Cincinnati
 Burhoff, Rita M.; D. Cincinnati
 Burkardt, Robert Herman; D. Bellevue, Ky.
 Burke, Edmund James; 2E. Chicago, Ill.
 Burke, George Edward; 1E. Chicago, Ill.
 Burke, Joseph Francis; 1E. Valparaiso, Ind.
 Burke, Mary Catherine; D. Cincinnati
 Burke, Paul Thomas; 4E, D. Cincinnati
 Burke, Peter Luke; 1E. Ironton
 Burke, Thomas Earl; Es, D. Cincinnati
 Burks, Jr., Thompson Glover; D. Cincinnati
 Burley, Marvin James; 4E. Toledo
 Burns, Andrew John; 4E. Cincinnati
 Burns, George Michael; D. Newport, Ky.
 Burns, John Joseph; 2E, D. Cincinnati
 Burns, Leo Thomas; 3E. Columbus
 Burns, Norman Joseph; 4E. Toledo
 Burske, Norbert William; Gs, G. Norwood
 Burtanger, Donald A.; Es, 3E, D. Cincinnati
 Burwinkel, Alice Virginia; D. Norwood
 Burwinkel, Blanche Virginia; D. Norwood
 Burwinkel, Walter Peter; Es. Sharonville
 Busam, Wilbur Albert; D. Cincinnati
 Buschle, Thomas Edward; 2E. Cincinnati
 Buschmiller, Gertrude C.; D. Cincinnati
 Buse, James Barrett; 2E. Cincinnati
 Buse, Jr., Raymond L.; G. Cincinnati
 Busetti, F.S.C.J., Rev. Charles; 4E, D. Cincinnati
 Bush, Elwood S.; G. Newport, Ky.
 Butler, Donald Charles; 1E. Chicago, Ill.
 Butler, James Joseph; 1E. Cincinnati
 Butler, Margaret Mary; D. Cincinnati
 Butler, Walter Michael; 3E. Cincinnati
 Buttelwerth, Harry Raymond; 3E, D. Cincinnati
 Butz, Lee John; 1E. Cincinnati
 Butz, O.F.M., Rev. Berno John; G. Cincinnati
 Byers, Ralph Alden; D. Cincinnati
 Byrne, John Charles; 3E. Silverton
 Byrne, John Patrick; 1E. Chicago, Ill.
 Byrne, Michael Gerard; Es, 4E. Cincinnati
 Byrne, Paul Adam; 2E. Norwood
 Byrne, Richard Leo; 1E. Rushville, Ind.
 Byrne, Robert Lee; 2E. Cincinnati
 Byrnes, Hugh Peter; D. Cincinnati
 Byrnes, Robert Edwin; D. Cincinnati
 Byron, William Francis; 4E. Maysville, Ky.
 Cachco, Jacinto C.; D. Cincinnati
 Cade, John Arnold; 2E, D. Cincinnati
 Cady, William Thomas; 4E. Park Hills, Ky.
 Cahall, Jack Corless; Es, 4E, D. Deer Park
 Cahill, Philip Joseph; 3E. Terre Haute, Ind.
 Cahill, Robert Edward; Ms, 3M. Oak Park, Ill.
 Cain, Paul Davis; 1E. Cincinnati
 Cain, S.C.N., Sister Catharine James; Gs
 Cleveland
 Callahan, John Michael; Es. Cincinnati
 Calme, James Emil; D. Cincinnati

Calvin, William James; 2E Cincinnati
Campbell, Helen K.; Es. Fort Thomas, Ky.
Campbell, Howard Owen; 1E Cincinnati
Campbell, James Gibson; 1E Cincinnati
Campbell, Matthew Axton; 2E Wheeling, W. Va.
Campbell, O.S.B., Sister Immaculata; Gs
Fort Mitchell, Ky.
Campbell, Thomas Joseph; 3E Fort Thomas, Ky.
Cannon, Mary Catherine; D Cincinnati
Cannon, R.S.M., Sister Mary Ansbert; Gs, G
Louisville, Ky.
Capano, Arnold Frank; D Cincinnati
Cappel, John William; G Cincinnati
Cappel, Marilyn Helen; D Cincinnati
Carbery, Andrew Clifford; 4E Huntington, W. Va.
Carey, Eleanor; G, D Concord, N. H.
Carey, John Peter; Es, 3E Chicago, Ill.
Carinci, Tito Edmund; 3E Steubenville
Carney, James Joseph; Ms, 3M Ferndale, Mich.
Carpenter, Nathan Lameir; D Cincinnati
Carr, Albert Anthony; Es, 2E Cincinnati
Carr, James Adrian; 1E Jackson
Carrico, S.C.N., Sister Ann Maria; Gs. Bellaire
Carrigan, S.C.N., Sister Jean; Gs. Louisville, Ky.
Carroll, Jerome James; Es, 2E Cincinnati
Carroll, Mark Geoffrey; 3E Cincinnati
Carroll, Nancy Mae; D Cincinnati
Carson, James Leonard; 2E, D Cincinnati
Carter, Edward Joseph; 4E, D Cincinnati
Carter, Owen L.; D Cincinnati
Caruso, Dominick; 3E Norton, Va.
Casale, Anthony John; 1E Chicago, Ill.
Caserta, William Wendel; 1E Piqua
Casey, Kenneth Vincent; G Dayton
Cassidy, Walter Joseph; 3E Trenton
Castner, Patrick Stephen; D Cincinnati
Cavana, Milton James; G Bellevue, Ky.
Cavanaugh, Thomas; Es, 4E Indianapolis, Ind.
Cavanaugh, William Joseph; D Newport, Ky.
Caverly, Robert Henry; 3E, D
Huntington, W. Va.
Cazenavette, S.S.J., Sister Marie Jeanne; Gs
New Orleans, La.
Centner, Rosemary Louise; D Newport, Ky.
Chamberlain, Henry Thomas; Ms, 2M
Evanston, Ill.
Chandler, Robert Guy; 1E Cincinnati
Chang, Winfred YouKin; 4E Honolulu, Hawaii
Charbeneau, Thomas William; Ms, 3M
Detroit, Mich.
Charles, William Roney; 2E Columbus
Charters, Paul James; 4E Springfield
Chastang, James Charles; D Cincinnati
Chervenak, Doiores A.; D Cincinnati
Chervenak, Stella Clara; D Cincinnati
Ching, Andrew Bung Sun; 4E Honolulu, Hawaii
Ching, Charles T. H.; Es, 4E Honolulu, Hawaii
Church, Robert Arthur; 4E Giendale
Cianciolo, Augusta Marie; D Cincinnati
Cichoke, Anthony Joseph; 1M Peoria, Ill.
Cieply, Joseph Francis; UM Gary, Ind.
Cisneros, Robert Edmund; 2E
Santa Fe, New Mexico
Cissell, Robert Francis; G Cincinnati
Clancy, James Bernard; Es, 4E Clinton, Iowa
Clark, Dorothy Mae; D Cincinnati
Clark, Jr., Wilford Frank; Es, 4E, G
Louisville, Ky.
Clarke, David Joseph; D Cincinnati
Clayton, Frederick W.; D Erlanger, Ky.
Clear, John James; 2E Middletown
Clear, Robert Charles; Es, 4E Middletown
Cleary, Frank W.; D Cincinnati
Cleary, James Louis; 1E Norwood
Clements, S.C.N., Sister Carmel; Gs
Louisville, Ky.
Clendenin, Mark Henry; D Hamilton
Clott, Richard Walter; 4E Cincinnati
Cloud, James Leo; 2E Cincinnati
Cloud, Joseph Francis; 4E Cincinnati
Clough, John Joseph; 2E Cincinnati
Coad, William Francis; 2E Cincinnati
Coates, Robert Joseph; G Cincinnati
Coats, Jr., Charles Robert; 3E Richland, Wash.
Coch, John William; D Cincinnati
Cofer, S.C.N., Sister Mary Henrietta; Gs
Louisville, Ky.
Coffin, Robert E.; D Cincinnati
Cohn, Harry Marcus; D Cincinnati
Cole, Clarice Clarissa; D Cincinnati
Collins, John Joseph; 2E Covington, Ky.
Collins, Marre Samuel; D Cincinnati
Collopy, Robert Edward; D Latonia, Ky.
Collopy, Thomas Joseph; 4E, D Maysville, Ky.
Colsten, William Henry; Gs, G Cincinnati
Comella, S.C., Sister Marie Carmela; Gs. Kenton
Comerford, James John; 1E Cincinnati
Condit, James Joseph; D Cincinnati
Condron, James Thomas; 1E Norwood
Conley, Brian Philip; 3E Chicago, Ill.
Connelly, John Michael; 3E Cincinnati
Connelly, Richard Paul; 4E, D Calumet City, Ill.
Connelly, William Decoursey; D Cincinnati
Conner, Burton Lee; D Covington, Ky.
Conner, Ted H.; D Cincinnati
Connett, Marilyn Ann; D Cincinnati
Connolly, Albert James; D Cincinnati
Connor, Harry William; D Cincinnati
Conrad, Robert Mathias; Es, 4E, G Cincinnati
Consiglio, Charles Joseph; 1E Cleveland
Conway, Eileen M.; D Cincinnati
Conway, Eugene Francis; 2E Blue Island, Ill.
Conway, James Paul; 1E Cincinnati
Conway, Richard Anthony; 1E Indianapolis, Ind.
Conway, William Arthur; 2E Cincinnati
Cook, Alvin Sylvester; 4E Batesville, Ind.

Fenker, Frank John; 1E Fort Wayne, Ind.
 Fennell, Richard Moormann; 3E
 Washington, D. C.
 Brooksville, Ky.
 Fenner, Paul Edwin; 2E
 Fenner, Walter Warner; 3E Orchard Park, N. Y.
 Ferns, James Clinton; 1E Mariemont
 Petick, John Neil; Es, 4E, D Norwood
 Fey, Cyril J.; D Cincinnati
 Fey, John Joseph; D Fort Thomas, Ky.
 Fields, John Joseph; 4E Cincinnati
 Finan, James Henry; Es, 4E Cincinnati
 Finen, Jeanne Audrey; D Cincinnati
 Finley, Philip Joseph; Es, 4E Cincinnati
 Finn, Thomas; Es, 4E, D Cincinnati
 Finn, Thomas Francis; 4E Fort Thomas, Ky.
 Finnegan, Warren Lester; 4E Detroit, Mich.
 Finnell, Robert James; 4E Newport, Ky.
 Fischer, Jr., Albert John; Es, 4E Newport, Ky.
 Fischer, Donald Edward; 4E Cincinnati
 Fischer, Martin Arthur; Es, 4E Cincinnati
 Fischer, Mary Lois; D Fort Mitchell, Ky.
 Fischer, Paul Gordon; Es, 4E Cincinnati
 Fischer, Walter George; 1E Cincinnati
 Fishburn, III, Howard William; 1E Cincinnati
 Fisher, Edward Joseph; 1E Cincinnati
 Fisher, Elizabeth Ann; G Cincinnati
 Fisher, Fred Lawrence; 2E Cleveland
 Fisher, Patricia Ann; D Norwood
 Fitch, S.C.N., Sister Jean Maria; Gs
 Covington, Ky.
 Fitzgerald, Jr., John Joseph; 3E, D
 Moorestown, N. J.
 Fitzgerald, Robert Schaefer; 2M
 Port Huron, Mich.
 Fitzpatrick, John Joseph; 1E Cincinnati
 Fitzpatrick, Paul Donald; D Norwood
 Fitzpatrick, Robert Raymond; 1E Cincinnati
 Fitzpatrick, William Francis; 1E Cincinnati
 Flaherty, Daniel Leo; Ms, 3M Chicago, Ill.
 Flaherty, John Bernard; 2E Cincinnati
 Flaherty, S.C., Sister Daniel Miriam; Gs
 Mt. St. Joseph
 Flanigan, Patricia Anne; D Cincinnati
 Flannagan, Thomas J.; D Covington, Ky.
 Flannery, Elizabeth Cecelia; D Covington, Ky.
 Flaunt, Robert James; 2E Somerset
 Fledderman, Jerome Henry; 1E Deer Park
 Fleming, John Wycliffe; G Cincinnati
 Fleming, Thomas Daniel; 1E Cincinnati
 Fleming, William Louis; 3E Cincinnati
 Flesch, John James; 4E, D Covington, Ky.
 Flick, Donald Bernard; 3E Cincinnati
 Flood, Thomas William; Es, 4E Toledo
 Fluck, Roland Francis; 3E, D Cincinnati
 Fochtman, David Louis; Es, 4E Petoskey, Mich.
 Foegle, Mary Alice; D Cincinnati
 Foley, Eugene Roland; 2E Cincinnati
 Foley, John Gilder; 1E, D Lexington, Ky.
 Foley, John Joseph; Ms Oak Park, Ill.
 Foltz, Rev. Bela; G, D Dayton, Ky.
 Foltz, Jr., Michael G.; D Covington, Ky.
 Folz, David Lee; D Cincinnati
 Folzenloger, William Joseph; 4E Cincinnati
 Foos, Raymond Anthony; Gs, G Bowling Green
 Foran, Edward John; D Bellevue, Ky.
 Ford, John Herbert; Gs Louisville, Ky.
 Fornasari, F.S.C.J., Rev. Archimedes; 4E, D
 Cincinnati
 Forney, Ferdinand Anthony; Es, 4E Cincinnati
 Foster, Lawrence Francis; D Cincinnati
 Fox, Bernard C.; D Cincinnati
 Fox, Dennis Joseph; Es, 4E Lorain
 Fox, Harold James; D Covington, Ky.
 Fox, John Arthur; 3E Cincinnati
 Fox, Marion Joan; D Cincinnati
 Fox, III, Peter; 1E Chicago, Ill.
 Fox, Peter Damian; 1M Indianapolis, Ind.
 Fox, Robert Emil; 4E, D Cincinnati
 Fox, Robert Henry; G, D Cincinnati
 Francis, Richard Joseph; 1E Detroit, Mich.
 Franke, James Leo; 4E, D Cincinnati
 Franklin, James; Gs Covington, Ky.
 Franks, David Timothy; 1E Newport, Ky.
 Franz, Jr., Robert Francis; 4E, D Cincinnati
 Fredricks, Ruth Eleanor; Gs, G Cincinnati
 Freed, Barbara Jean; D Cincinnati
 Freson, Robert Frank; D Cincinnati
 Freudiger, Pat Charlotte; D Dayton, Ky.
 Frey, Arthur Heron; Es Cincinnati
 Frey, Edna R.; D Cincinnati
 Frey, Martin Thomas; 1E Cincinnati
 Fricke, Douglas Carl; D Cincinnati
 Fricker, Paul Anthony; 1E Cincinnati
 Friedmann, Robert Alfred; 3E Cincinnati
 Fries, Donald Paul; 2E Cincinnati
 Fries, Donald Robert; Es, 2E Cincinnati
 Frisch, Mark A.; D Covington, Ky.
 Fritz, Gail Joseph; 2E Cincinnati
 Froehle, Joseph Frank; 4E, D Cincinnati
 Froehlich, Carolyn Margaret; D Cincinnati
 Froelicher, Louis Paul; D Covington, Ky.
 Froelicher, Robert Anthony; 4E Cincinnati
 Frohlich, Donald Frank; D Covington, Ky.
 Frondorf, Thomas Harry; 3E Cincinnati
 Fry, Cornelius J.; D Bellevue, Ky.
 Fuhr, Robert Charles; D Cincinnati
 Fuhs, S.C.N., Sister Margaret Eulalia; Gs
 Memphis, Tenn.
 Fujihara, Glenn H.; Es, 4E Oahu, Hawaii
 Fussinger, Donald Charles; 4E Erlanger, Ky.
 Gabel, Glenn Robert; 3E Fremont
 Gabriel, Ronald Wood; 2E Cincinnati
 Gagliardo, Joseph Anthony; 2E Norwood
 Gagnon, John F.; D Cincinnati
 Gaier, Raymond C.; D Cincinnati

Gale, Fred Martin; 1E Oak Park, Ill.
Gallagher, Ann June; D Cincinnati
Gallagher, Eugene Patrick; 3E Chicago, Ill.
Gallagher, John F.; Es Cincinnati
Gallagher, John Joseph; 3E Chicago, Ill.
Gallagher, John Thomas; 4E, D Cincinnati
Gallagher, Joseph Patrick; 3M Indianapolis, Ind.
Gallagher, Kevin Edward; 4E, UM Cincinnati
Gallagher, Thomas Aloysius; 4E Cincinnati
Gallo, Robert Nicholas; Es, 2E Cincinnati
Gallup, Jean Louise; D Cincinnati
Galownia, Anthony Ignatius; 4E Steubenville
Galownia, Frank John; 2E Steubenville
Gamm, Paul Bernard; D Cincinnati
Gandert, Margaret Yvonne; D Sharonville
Gants, Catherine Louise; D Covington, Ky.
Garbade, Charles William; Es, 3E Cincinnati
Gardner, Frank Daniel; 1E Cincinnati
Gardner, John J.; G, D Cincinnati
Gardner, Ralph; Gs Cincinnati
Gardner, William L.; D Norwood
Gariety, Charles Eugene; Es Sidney
Garnett, Isaac Thomas; D Cincinnati
Garnett, Patricia; D Cincinnati
Garretson, Robert Harold; D Cincinnati
Garrigan, Joseph Patrick; 3E Springfield
Gast, Thomas Joseph; 1E Marie Stein
Gaston, William E.; D Cincinnati
Gates, Bernard Lloyd; D Cincinnati
Gates, Helen Ann; D Cincinnati
Gauthier, James Joseph; 1E Cincinnati
Gaylord, Barbara N.; D Cincinnati
Gazzolo, Francis M.; Es Evanston, Ill.
Gearding, August John; 3E Highland Heights, Ky.
Geary, Lois Ann; D Cincinnati
Gebelt, Mary Louise; D Alexandria, Ky.
Gehring, Robert Raymond; G Covington, Ky.
Geier, Jr., August Francis; 4E, G Mt. Healthy
Geiger, Robert J.; D Cincinnati
Geil, Paul Joseph; D Norwood
Geise, Carl Robert; D Fort Mitchell, Ky.
Geiser, James Harry; 1E Cincinnati
Geiser, Robert Louis; 2E Hamilton
Geisert, Ella Jane; Es Cincinnati
Gelburd, Ralph M.; G Cincinnati
Gelderman, Jr., Gregory Anthony; 3E
Winnetka, Ill.
George, Joseph James; Es, 4E, G, D Cincinnati
George, Patricia C.; D Cincinnati
George, Richard Sinclair; Es, 2E Norwood
George, Robert Edward; 1E Fairview Park
Geraci, Vincent Charles; 1E Reading
Gerdes, Paul Donald; D Cincinnati
Gerding, Charles Robert; 1E Fort Thomas, Ky.
Gerding, Laura Jean; D Norwood
Gerding, Rita Olive; D Newport, Ky.
Gerhardstein, Daniel Henry; 4E Fort Thomas, Ky.
Gering, Clarence Frank; D Erlanger, Ky.
Gerner, William John; Es, D Newport, Ky.
Gessing, John David; 3E Cincinnati
Geyer, Dorothy Ann; D Cincinnati
Gianni, Raymond Francis; 1E Weirton, W. Va.
Gibbons, James Cardinal; 3E Middletown
Gibson, Charles E.; G Alexandria, Ky.
Gies, Jacqueline Cecilia; D Cincinnati
Gieske, Callista Louise; D Cincinnati
Gieske, Claire Frances; D Cincinnati
Gieske, Mary Margaret; Es Cincinnati
Giglia, Frank J.; Es, 4E Bellevue, Ky.
Gignac, Francis Thomas; 1M Detroit, Mich.
Gildea, Joseph M.; D Cincinnati
Giffen, Edward Henry; Es, 4E, D Cincinnati
Gillece, James Joseph; G Covington, Ky.
Gillig, William Conrad; 1E Decatur, Ind.
Gilligan, James Robert; 1E Cincinnati
Gilligan, John Ross; Es, 3E Cincinnati
Gilmartin, George Charles; 3E Chicago, Ill.
Ginn, Charles Joseph; 1E Tronton
Glade, Frank John; Es, 4E Cincinnati
Glandorf, George Bernard; 3E Saint Bernard
Glaser, Donald John; UM Cincinnati
Glaser, James Joseph; G Norwood
Glaser, Rose Mary; Gs, G Cincinnati
Glass, Estal Leo; Es, Gs, 4E, G Cincinnati
Glassmeyer, Raymond Henry; D Cincinnati
Glatthorn, Daniel D.; D Philadelphia, Pa.
Gleason, Daniel Joseph; 3E Cincinnati
Gleeson, II, Francis Martin; Es Cincinnati
Gleeson, Michael James; 3E Newark
Gleeson, William Joseph; 1E Cincinnati
Glenn, James Arnold; 3E Florence, Ky.
Glockner, Ronald Fredrick; 1E Portsmouth
Gluhm, Ralph Frank; 1E Hamilton
Glutz, Raymond George; D Cincinnati
Godar, Joseph Raymond; 1E Cincinnati
Godschalk, Herbert Lawrence; 3E
Bluefield, W. Va.
Godwin, Howard; Gs, G Mason
Goeller, Claire Ann; D Hamilton
Goeller, Joan Elaine; D Hamilton
Goheen, Robert Edward; 1E Huntington, W. Va.
Goldschmidt, Donald John; D Reading
Gomien, Charles L.; D Cincinnati
Goode, John William; Gs Cincinnati
Goodenow, Robert Charles; G Cincinnati
Goodpaster, Robert Edward; D Covington, Ky.
Goodwin, Lawrence Douglas; 1E Cincinnati
Gori, F.S.C.J., Rev. Guido; 4E, D Cincinnati
Gorman, Paul Barron; G Cincinnati
Gormley, III, Patrick Joseph; 2E, D Norwood
Gossett, Claude C.; Gs, G Montgomery
Gossett, Robert Joseph; 3E Ashland, Ky.
Gott, Dolores Teresa; D Cincinnati
Gott, Mary Elizabeth; D Cincinnati
Graber, Lou; D Cincinnati
Grace, James Patrick; 2E Joliet, Ill.

Grad, Malcolm Stewart; D. Cincinnati
 Grady, James Bernard; 4E. Cincinnati
 Grady, James Michael; 2E. Cincinnati
 Graeser, Emil Adam; 3E. Louisville, Ky.
 Graff, George John; D. Cincinnati
 Grainger, Thomas Joseph; 3E. Cincinnati
 Grannen, Edward Aloysius; 1E. Cincinnati
 Graue, Robert Frank; D. Park Hills, Ky.
 Graus, Margaret Mary; Gs, G, D. Newport, Ky.
 Grause, Donald John; 1E. Cincinnati
 Gray, Howard Joseph; Ms, 2M. Cleveland
 Gray, John Edward; D. Cincinnati
 Gray, John Jefferson; 1E. Piltsburgh, Pa.
 Grdina, Frank Louis; 1M. Cleveland
 Green, Ramona Ann; D. Cincinnati
 Green, Victor Bernard; D. Newport, Ky.
 Green, William E.; G. Covington, Ky.
 Greenwell, Joseph Linehan; 1E. Cincinnati
 Gregolynskyi, Bolden Paul; Es, 2E
 Berchtsgarden, Germany
 Gregory, Robert Joseph; D. Covington, Ky.
 Greiwe, Lawrence Bernard; D. Lockland
 Gremminger, John Edward; Es. Chester, Pa.
 Gretchen, Edward Anthony; Es, 4E
 Weirton, W. Va.
 Grevey, Doris G.; D. Hamilton
 Grevey, Norman Gilbert; Es, 3E. Hamilton
 Gribbell, Marsden H.; G. Covington, Ky.
 Grice, Dermont Bertrand; 4E. Evanston, Ill.
 Griffin, Dorothy Lee; Gs, G. Cincinnati
 Griffin, Jr., Harry Francis; D. Cincinnati
 Griffin, Robert Emmett; 4E, D. Memphis, Tenn.
 Grigg, Bessie; D. Newport, Ky.
 Grillot, Paul Nicholas; 3E. Osgood
 Gripshover, Robert Bernard; Es, 4E. Cincinnati
 Gripshover, William Ferdinand; D. Cincinnati
 Grissmer, John Michael; 1E. Indianapolis, Ind.
 Groeber, S.C., Sister Marie Norberta; Gs
 Mt. St. Joseph
 Groene, Raymond Robert; 3E. Cincinnati
 Groene, Roger Arthur; 3E. Cincinnati
 Groff, Rosemary; G. Piqua
 Grogan, Richard Clement; 3E. Cincinnati
 Groh, Jacob Thomas; D. Cincinnati
 Groh, Marjorie Virginia; D. Fort Thomas, Ky.
 Groh, Patricia Ann; D. Fort Thomas, Ky.
 Groh, Robert C.; D. Cold Spring, Ky.
 Grome, Carl William; D. Cincinnati
 Grome, Elvira Mary; D. Covington, Ky.
 Grome, Harold Martin; D. Covington, Ky.
 Grome, Louis J.; D. Covington, Ky.
 Gronneck, Marlene; D. Newport, Ky.
 Gropp, Edward Joseph; D. Cincinnati
 Gross, Robert Francis; Ms, 2M. Cincinnati
 Grote, Walter Frederick; Es. Cincinnati
 Gruber, Rev. J. Paul; Gs. Cincinnati
 Grunelsen, James Wilfred; 1E. Louisville, Ky.
 Guentner, George Theodore; D. Cheviot
 Guethlein, Albert Henry; Es, 4E. Cincinnati
 Guillaume, Walter F.; Es. Newport, Ky.
 Guinn, Patrick Andrew; Es, 2E
 Charleston, W. Va.
 Gunning, James Edward; 1E. Cincinnati
 Gustin, James William; 3E. Mt. Healthy
 Gustin, Robert Anthony; D. Mt. Healthy
 Haas, Edwin Nicholas; 1E. Cleveland
 Haas, Eugene Gervase; D. Cincinnati
 Haas, Olga Vera; D. Covington, Ky.
 Haas, Paul Joseph; Es, 4E, D. Fort Mitchell, Ky.
 Haas, Ralph J.; D. Covington, Ky.
 Haberle, Charles Arnold; Gs. Bromley, Ky.
 Habig, Loretta F.; D. Cincinnati
 Hack, Pat Ann; D. Norwood
 Hackett, Alice Mary; D. Norwood
 Hackman, George Matthew; 2E. Covington, Ky.
 Hackman, John Robert; 4E. Cincinnati
 Hadley, Albert G.; D. Cincinnati
 Haering, Harold John; 2E. Buechel, Ky.
 Halfner, III, Frank Louis; 2E. Cincinnati
 Hafner, Charles Donald; Es, 4E. Covington, Ky.
 Hagan, S.C.N., Sister James Teresa; Gs
 Louisville, Ky.
 Hagee, G. Richard; G. Cincinnati
 Hagee, Robert Joseph; Ms, 4M. Sharonville
 Hagen, S.C., Sister Mary Edward; Gs. Cleveland
 Hagerty, John Charles; Es, 4E, D. Cincinnati
 Haggerty, Thomas Ignatius; 4E, D. Chillicothe
 Hahn, Harold Gordon; 3E. Cincinnati
 Hahn, Mary Laverne; D. Cincinnati
 Haines, Stanley Willis; 2E. Madison, Ind.
 Hake, Edward Howard; 1E. Morrow
 Hall, Herschell Howard; D. Cincinnati
 Hallbach, Robert Jerome; D. Newport, Ky.
 Hamburg, Gerald Anthony; D. Cincinnati
 Hamilton, Bertha; D. Norwood
 Hamm, Alfred Clayton; 3E. Charleston, W. Va.
 Hammelrath, Edward V.; D. Norwood
 Handley, Agnes P.; G. Cincinnati
 Hanekamp, Edwin Henry; Es, 2E. Cincinnati
 Hanekamp, Robert Theodore; 3E. Cincinnati
 Hanekamp, Ruth Mary; D. Cincinnati
 Haney, S.C.N., Sister Charles Agnes; Gs
 Memphis, Tenn.
 Hanley, James Frederick; 3E. New York, N. Y.
 Hanna, James Tracy; UM. Chicago, Ill.
 Hannan, William Frank; 2E. Paducah, Ky.
 Hannigan, O.S.F., Sister Francis Ellen; Gs
 Oldenburg, Ind.
 Hanrahan, Eileen; D. Norwood
 Hanrahan, Jeannette Ann; D. Norwood
 Harber, Stephen Gerard; 4E, D. Fort Wayne, Ind.
 Hardesty, Richard John; D. Bellevue, Ky.
 Hardig, Charles John; Es, 3E, D. Cincinnati
 Hardin, George Daniel; Ms, 4M. Chicago, Ill.
 Harding, Russell Albert; 1E. Cleveland

Hardy, Neil Joseph; 4E Cincinnati
 Hargadon, Jr., Harry Lawrence; 1E. Louisville, Ky.
 Harmeling, Ruth C.; D Covington, Ky.
 Harmon, John Daniel; 4E Norwood
 Harper, Mary Lucille; D Springfield
 Harrington, Thomas Dennis; D Cincinnati
 Harrington, William James; 3E Cincinnati
 Harris, James J.; D Cincinnati
 Harris, John Xavier; D Cincinnati
 Harris, Thomas Joseph; Es, Gs, 4E, G, D
 Cincinnati
 Hart, Edward Gilmore; 2E, D Cincinnati
 Hart, Jr., Howard M.; Gs, 2E, G Cincinnati
 Hart, Thomas Jude; 4E, D Newport, Ky.
 Harten, Raymond David; Es, Gs, 4E, G. Cincinnati
 Hartig, Kenneth William; D Melbourne, Ky.
 Hartig, Robert John; D Melbourne, Ky.
 Hartke, Edwin R.; D Cincinnati
 Hartlaub, Paul Phillip; 2E Cincinnati
 Hartman, Kermit Stanley; 2E Saint Bernard
 Hartman, Mary Joan; D Covington, Ky.
 Hartmann, Lawrence Anthony; D Cincinnati
 Hartmann, Robert Joseph; D Cincinnati
 Hartwig, Shirley Ann; D Cincinnati
 Hasler, Charlene Jane; D Cincinnati
 Hassenger, Edward James; D Cincinnati
 Hassett, Colleen Mary; D Cincinnati
 Hasson, Thomas B.; D Fort Thomas, Ky.
 Hater, Robert Edwin; 1E Cincinnati
 Hatfield, Richard Devore; Es, G Norwood
 Hauefle, Donna Clara; D Norwood
 Hauer, William Scully; Es Cincinnati
 Haumesser, Robert Francis; Es Cincinnati
 Haunert, Helen Rose; D Dayton, Ky.
 Haury, Richard Lee; 1E Irondale, Ala.
 Hauser, Arthur Ambrose; 1E Rubicon, Wisc.
 Hauser, Thomas Robert; 2E Saint Bernard
 Hausman, Richard Joseph; 1E Cincinnati
 Havlis, Leonard Charles; Es, Gs Cincinnati
 Hayes, Kenneth Ralph; 1E Hartford, Wisc.
 Hayes, Marguerite J.; D Newport, Ky.
 Hayes, Norman Clarence; 1E Norwood
 Hayes, Paul Francis; 2E Chicago, Ill.
 Head, S.C.N., Sister Joseph Inez; Gs Dennison
 Healey, Thomas John; 3M Chicago, Ill.
 Healy, James Patrick; D Cincinnati
 Healy, Paul Timothy; 4E, D Cincinnati
 Heavern, Thomas Lovell; 2E Fort Thomas, Ky.
 Heckel, Charles Frank; Es Cincinnati
 Heckler, Luke John; 2E Celina
 Heeb, William Alan; 2E Lakeside Park, Ky.
 Heekin, William Jerome; Es, 4E Cincinnati
 Hefferman, Thomas Edward; D Cincinnati
 Heffron, Edward G.; D Cincinnati
 Heffron, Walter Joseph; D Cincinnati
 Hehemann, Hubert J.; D Cincinnati
 Hehman, Lawrence George; 4E Newport, Ky.
 Hehman, Mary Martha; D Newport, Ky.
 Heidenreich, William Arthur; 1E
 Indianapolis, Ind.
 Heidschuch, Marilyn Clare; D Cincinnati
 Heil, Jr., Clifford Walter; Es Middletown
 Heil, Ralph Fred; D Cincinnati
 Heimbrock, Mary Helen; D Fort Mitchell, Ky.
 Heimkreiter, Fred; 1E Cincinnati
 Heintz, Robert Joseph; D Cincinnati
 Heister, Richard B.; D Bellevue, Ky.
 Heister, Robert M.; D Cincinnati
 Heitker, Leo Bernard; Es, 3E Cincinnati
 Heitker, Mary Elizabeth; D Cincinnati
 Heitzman, Donald L.; D Covington, Ky.
 Heitzman, Richard Francis; D Bellevue, Ky.
 Held, Thomas Joseph; Es, D Cincinnati
 Hellmann, Louis Edward; 3E Covington, Ky.
 Hellmann, Paul Xavier; D Cincinnati
 Hellweg, Marvin Joseph; D Cincinnati
 Helmers, Earl Bernard; 4E Cincinnati
 Helmers, John Henry; 1E Cincinnati
 Helmers, Ralph Lawrence; 1E Cincinnati
 Helmers, Thomas Anthony; 4E Cincinnati
 Helmes, Robert Harold; G Cincinnati
 Helmkamp, Robert Frank; 3E Garrett, Ind.
 Hermelgarn, C.P.P.S., Sister Mary Liliasa; Gs
 Dayton
 Hemmer, Lois Ann; D Fort Mitchell, Ky.
 Hemmer, Robert Edward; Es, 4E
 Fort Mitchell, Ky.
 Hemmerle, S.N.D., Sister Mary Caroline; Gs
 Covington, Ky.
 Henderson, William Howard; D Cincinnati
 Hendker, John F.; Es, 4E Cincinnati
 Hendrickson, Horace W.; G, Gs Cincinnati
 Hendy, Mary Adelaide; D Cincinnati
 Hengehold, Jr., Edwin John; 3E, D
 Covington, Ky.
 Henke, George Joseph; 1E Ludlow, Ky.
 Henning, William Joseph; 1E Cincinnati
 Henry, Marilyn Joyce; D Cincinnati
 Henry, Patrick Joseph; 1M River Forest, Ill.
 Henry, Raymond A.; D Norwood
 Henry, Thomas James; D Covington, Ky.
 Hepp, Jane C.; D Fort Mitchell, Ky.
 Hepp, Judy A.; D Fort Mitchell, Ky.
 Hepp, Marcia M.; D Fort Mitchell, Ky.
 Herb, John Donald; 2E Mt. Healthy
 Herbst, Charles F.; D Cincinnati
 Herlinghaus, Helen Mary; D Bellevue, Ky.
 Herlihy, Richard Joseph; 4E Weymouth, Mass.
 Herman, William Earl; 3M Pittsburgh, Pa.
 Herrin, Maurice Joseph; 4E Cincinnati
 Herrlinger, Stanley R.; Es, 4E Cincinnati
 Herrmann, Charles Robert; D Saint Bernard
 Herrmann, William Peter; D Mt. Healthy
 Hess, Carroll Edward; 1E New Albany, Ind.
 Hess, Edward Anthony; 3E Cincinnati
 Hess, LeRoy Charles; Es, 4E, D Covington, Ky.

Hess, Marianne E.; D. Covington, Ky.
 Hess, Richard Paul; 2E. Cincinnati
 Hess, Willard Joseph; 4E, D. Chillicothe
 Hess, William Zander; 4E, D. Chillicothe
 Hessling, Anthony Herbert; Es, 2E. Cincinnati
 Hessling, Thomas William; 4E. Cincinnati
 Hetherington, Mary White; D. Cincinnati
 Hetteberg, John G.; D. Cincinnati
 Hetterich, Ralph Howard; Es, 3E. Hamilton
 Heupel, Jacqueline Roberta; D. Covington, Ky.
 Heyne, Pierre Edward; UE, D
 Port-au-Prince, Haiti
 Heyob, Donald Joseph; D. Covington, Ky.
 Hibarger, Edwin Grant; 1E. Cincinnati
 Hieber, William Joseph; 3E. Fort Thomas, Ky.
 Hieber, Raymond Charles; 4E. Dayton
 Hiland, Howard Clinton; G, Gs. Greenville
 Hiles, Roy Lee; D. Cincinnati
 Hilgefert, R.S.M., Sister Mary Joan; Gs. Cincinnati
 Hinker, Howard Edward; 2E. Fort Wayne, Ind.
 Hill, Fred P.; 1E, D. Cincinnati
 Hill, Thomas Paul; D. Covington, Ky.
 Hillen, Paul Albert; 4E. Cincinnati
 Hils, Donald William; 2E. Bellevue, Ky.
 Hils, Jude Thomas; 4E. Covington, Ky.
 Hils, Mary David; 2E. Covington, Ky.
 Hiltz, John F.; D. Cincinnati
 Hilvers, Marilyn Rose; D. Cincinnati
 Himmelman, Jr., Carl Palmer; 4E. Shaker Heights
 Himmler, Robert H.; Gs. Bellevue, Ky.
 Hingsbergen, Joseph Paul; 1E. Hamilton
 Hingsberg, Joseph Patrick; Ms. Detroit, Mich.
 Hipp, Eugene William; 4E. Fremont
 Hirsch, John Francis; 1M. Chicago, Ill.
 Hirth, Carl Rudolph; Es, 4E. Newport, Ky.
 Hirth, Walter J.; D. Cincinnati
 Hitzman, William Henry; 1E. Cincinnati
 Hobbs, Beatrice; G. Hamilton
 Hoctor, Thomas Joseph; D. Cincinnati
 Hoctor, William Edward; Es, 4E. Norwood
 Hodeck, Walter Herman; D. Cincinnati
 Hoelker, Edmund William; D. Cincinnati
 Hoel, Agnes D.; D. Cincinnati
 Hoels, Mary J.; D. Cincinnati
 Hoey, Robert Joseph; 4E, D. Cincinnati
 Hoffer, Edward Lawrence; 3E. Covington, Ky.
 Hoffer, S.C.N., Sister Albert Maria; Gs
 New Hope, Ky.
 Hoffer, William Edward; 4E. Covington, Ky.
 Hoffman, Charles Harold; 1E. Norwood
 Hoffman, Frank Aloysius; D. Bellevue, Ky.
 Hoffman, Jack Howard; 3E. Cincinnati
 Hoffman, Jerome Joseph; 3E. Cincinnati
 Hoffman, John Henry; D. Covington, Ky.
 Hoffman, Samuel C.; D. Newport, Ky.
 Hoffman, Thomas Gervase; D. Bellevue, Ky.
 Hoffmann, S.N.D., Sister Mary Cephas; Gs
 Covington, Ky.

Hogan, Donald Joseph; 1M. Cincinnati
 Hogan, James Matthew; 2E. Cincinnati
 Hogan, Richard Phillips; 2E. Troy
 Hogan, III, Thomas; D. Cincinnati
 Hogan, William Henry; Ms, 3M. Chicago, Ill.
 Hollaender, Marjorie Fisher; D. Norwood
 Holley, Raymond Patrick; D. Cincinnati
 Holmeyer, Ralph George; Es, D. Norwood
 Holman, Rosemary Ann; D. Covington, Ky.
 Holmes, Emmett Philip; Ms. Lima
 Holmes, James Gilbert; Es, 4E. Cincinnati
 Holmes, Marilyn Ann; D. Covington, Ky.
 Holtgrewe, Norbert Fred; D. Cincinnati
 Holthaus, Mariann; D. Norwood
 Holtkamp, Richard Malcolm; 4E. Cincinnati
 Holzhalb, Frances Marie; D. Cincinnati
 Homan, Agnes E.; D. Cincinnati
 Homan, Gertrude; D. Cincinnati
 Honebrink, Earl Joseph; D. Bellevue, Ky.
 Honka, Russel Victor; 2E. Covington, Ky.
 Hooley, John George; 4E. Cincinnati
 Hoover, John E.; Gs. Cincinnati
 Hopkins, Arthur Roland; 1E. Cincinnati
 Hopkins, Jr., David Walter; Es. Cincinnati
 Hopkins, Herbert H.; Es. W. Springfield, Pa.
 Hopkins, William H.; D. Saint Bernard
 Hoppenjans, John William; D. Covington, Ky.
 Horn, Jr., Oliner Wendell; 3E. Norwood
 Hornback, Lee Joseph; 4E, D. Cincinnati
 Horwath, Peter; 2E. Cincinnati
 Hoscheid, John Charles; G, Gs. Cincinnati
 Hossford, John Roger; 1E. Newtown
 Hostetler, Dwight W.; D. Terrace Park
 Houser, John R.; D. Norwood
 Howes, Denzil Ignatius; 3M. Toledo
 Huber, Elaine Claire; D. Cincinnati
 Huber, Justin Gaylord; 1E. Blanchester
 Huber, Melvin Louis; 3E. Louisville, Ky.
 Huber, Robert Anthony; 4E. Marion
 Hudson, Carl Frederick; D. Newport, Ky.
 Hudson, Edmund H.; D. Covington, Ky.
 Huelsman, Norma Ann; D. Cincinnati
 Huelsman, Robert Elmer; D. Cincinnati
 Hueneman, Lois Jean; D. Cincinnati
 Huerkamp, Fred John; Es, 4E, D. Cincinnati
 Huesman, Robert Paul; D. Fort Mitchell, Ky.
 Huff, Charles Edward; D. Covington, Ky.
 Hufnagel, Carl Albert; 4E. Cincinnati
 Hughes, Robert Julius; 2E. Cincinnati
 Huguenard, Kenneth Francis; 2E
 Fort Wayne, Ind.

Hultink, Rev. Bernard J.; Gs. Cincinnati
 Huller, Mary Joan; D. Cincinnati
 Humphreys, Henry Sigurd; G. Bellevue, Ky.
 Huninghake, Thomas Francis; 2E. Cincinnati
 Hunsicker, Robert Elmer; Es. Cincinnati
 Hunt, Donald James; Es, 4E. Zanesville

Hunt, C.D.P., Sister M. Catherine; Gs
Melbourne, Ky.

Hunter, Vernon Dale; Es, 4E, D. Ludlow, Ky.

Huschart, Vincent Joseph; Es. Cincinnati

Huseman, Paul Joseph; 1E. Cincinnati

Huser, Jr., Joseph Lawrence; D. Cincinnati

Hushion, James Cullen; 1E. Newark

Huster, John A.; D. Cincinnati

Huster, William Michael; 2E. Cincinnati

Hustmyer, Jr., Frank Edward; Es. Cincinnati

Hustmyer, Thomas Murray; 1E. Cincinnati

Huston, Joseph Emery; 3E. Connersville, Ind.

Huth, James C.; D. Cincinnati

Huth, Virginia Rose; D. Cincinnati

Hutzel, Joseph Bernard; D. Deer Park

Huxel, Richard Henry; 1E. Cincinnati

Huyck, S.S.J., Sister Mary Philip; Gs. . . Cincinnati

Hyatt, Paul Winton; 3E. Washington, Ind.

Ibold, Donald C.; D. Cincinnati

Igel, Louis A.; D. Cincinnati

Ihardt, John H.; D. Cincinnati

Inskeep, George Richard; 3E. Cincinnati

Isenecker, S.J., Lawrence Elmer; Gs. . . Cincinnati

Ispording, Robert Sullivan; Es. Cincinnati

Ivory, William Edward; D. Cincinnati

Jacob, Peter Martin; 1E. Piqua

Jacober, Thomas Henry; 1E. Bellevue, Ky.

Jacobs, George Herbert; 3E. Cincinnati

Jacobs, Michael Robert; D. Cincinnati

Jacobs, Thomas Anthony; 4E, D
Montgomery, W. Va.

Janca, Robert David; 3E. Parma

Janka, Lucille Marie; D. Cincinnati

Jansen, S.M., Brother Joseph Gerard; G. Cincinnati

Jansen, Donald Henry; 3E. Newtown

Jansen, C.D.F., Sister Angela Marie; Gs
Melbourne, Ky.

Janszen, David Lee; 1E. Newport, Ky.

Jaramillo, S.J., Rev. Cesar; Gs
West Baden Springs, Ind.

Jarvis, S.N.D. de N., Sister Julie; Gs. . Cincinnati

Jasany, Robert Jerome; 4E, D. Cleveland

Jasper, John A.; D. Covington, Ky.

Jaspers, Guy Raymond; Es. Cincinnati

Jaspers, James A.; Gs, G. Cincinnati

Jaspers, Robert William; 1E. Cincinnati

Jaworski, Charles Joseph; 1E. Wheeling, W. Va.

Jeanmougin, Robert John; D. Cincinnati

Jeanmougin, Ronald Matthias; 1E. . . . Cincinnati

Jefferson, Jr., Robert Todd; 4E. Norwood

Jester, Mary Elizabeth; D. Norwood

Joering, James Henry; 2E. Cincinnati

Joering, Ruth Catherine; D. Cincinnati

Johannigan, William Russell; 4E. Loveland

Johns, Dorothy Helen; Gs, G, D. Bellevue, Ky.

Johnson, Booker T.; Es, D. Cincinnati

Johnson, Jr., John Eskil; 2E. Detroit, Mich.

Johnson, John Robert; Es, 3E. Oak Park, Ill.

Johnson, Robert Henry; Ms, 2M. Detroit, Mich.

Johnson, Robert Nicholas; 4E, D. Chicago, Ill.

Johnson, William George; D. Bellevue, Ky.

Johst, Lillian; D. Cincinnati

Jonas, Pat E.; D. Cincinnati

Jones, Clarence Herbert; G. Hamilton

Jones, David Carroll; 1E. Chillicothe

Jones, Earl Eugene; 1E. Ironton

Jones, Elwood William; Es, 4E, D. . . . Cincinnati

Jones, Margaret J.; D. Cincinnati

Jones, Thomas LeRoy; 4E. Milford

Joyce, James Ronald; 1E. Altoona, Pa.

Judd, Robert Charles; 1E. Peoria, Ill.

Judy, Robert Lewis; 2E. Cincinnati

Juengling, Gustave Louis; 3E, D. . . . Cincinnati

Juenke, Edward Francis; 1E. Cincinnati

Jung, Robert August; 1E. Norwood

Junker, Gladys; D. Saint Bernard

Jursik, Milton Louis; Es, 3E. New Richmond

Jutze, George A.; Gs, G. Cincinnati

Kaciur, Edward John; 1M. Marion

Kaelin, Dorothy Rita; D. Covington, Ky.

Kaising, Marilyn Helen; D. Cincinnati

Kallschmiot, Rosemary Dorothy; D. . . Cincinnati

Kammer, Alvin James; 4E, D. Cincinnati

Kammer, Joseph Charles; 2E, D. . . . Cincinnati

Kampschmidt, S.N.D., Sister Mary Camillus; G
Covington, Ky.

Kampsen, Rev. Leo G.; G. Covington, Ky.

Kane, Jr., Lawrence Anthony; 4E, G. . Cincinnati

Kane, S.N.D. de N., Sister Ann Regis; Gs
Cincinnati

Kane, S.C., Sister Thomas Miriam; Gs
Middletown

Kane, S.C.N., Sister Walter Ann; Gs. . . Dennison

Kanter, J. William; D. Cincinnati

Kappes, Robert Anthony; D. Newport, Ky.

Karrer, S.N.D., Sister Mary Honora; Gs
Birmingham, Ala.

Kathman, Vincent Marion; D. Cheviot

Kattus, Donald Herbert; 1E. Cincinnati

Kautz, Lawrence Gordon; Es, 2E. Deer Park

Kautzman, Mark Philip; D. Saint Bernard

Kavanaugh, John Joseph; 2E. Cincinnati

Kavanaugh, William Martin; D. Cincinnati

Kawana, Edward Eugene; 4E. Sharon, Pa.

Kay, Donald Faust; 4E. Marion

Keefe, Charles Gerald; Es, 4E. Cincinnati

Keefe, Edwin V.; D. Cincinnati

Keefe, James Cornelius; Es, 4E, D. . . Cincinnati

Keefe, William Richard; Es, 4E. . . . Cincinnati

Keehan, William Edward; D. Cincinnati

Keenan, S.C.N., Sister Mary Henry; Gs
Louisville, Ky.

Keeshan, John Edward; D. Cincinnati

Kehl, Ronald John; 1E. Connersville, Ind.
 Keidel, Eugene Boyle; D. Cincinnati
 Kelemen, C.D.P., Sister Teresa Anne; Gs
 Melbourne, Ky.
 Kelleher, Thomas Patrick; 1E. Massillon
 Keller, Austin Herbert; Es. Covington, Ky.
 Keller, John E.; Es. Washington, Ind.
 Keller, Joseph Rahe; 2E. Cincinnati
 Keller, Lawrence Wayne; Gs. Newport, Ky.
 Keller, Raymond Lawrence; Es, 3E. Cincinnati
 Kelley, Fred James; Es, D. Cincinnati
 Kelley, John Timothy; UM. Chicago, Ill.
 Kelley, Kevin David; Es, 4E, D. Cincinnati
 Kelley, Lucille M.; D. Cincinnati
 Kelley, Mary Rose; D. Cincinnati
 Kelley, Mel Brendan; Es, 3E. Cincinnati
 Kelley, Paul Clarence; Es, 2E. Cincinnati
 Kelley, Stuart James; 2E. Cincinnati
 Kelly, Jr., H. Neil; 1E. Cincinnati
 Kelly, James Donald; 1E. Cincinnati
 Kelly, John Hart; D. Ludlow, Ky.
 Kelly, John Julius; Es, 3E. Cincinnati
 Kelly, Patrick Robert; 1E. Cincinnati
 Kelly, Raymond; 1E. Wyoming
 Kelly, Richard Emmett; UM. Fort Wayne, Ind.
 Kelsch, Marjorie Marie; Gs. Dover, Ky.
 Kemble, S.C., Sister Carita; Gs. Mt. St. Joseph
 Kemme, Janet Marie; D. Cincinnati
 Kempe, Henry Joe; D. Cincinnati
 Kemper, Jr., Lawrence J.; D. Covington, Ky.
 Kemper, Paul Robert; 4E. Cincinnati
 Kenealy, Thomas Louis; Ms. Cincinnati
 Kenkel, Edward Francis; 3E. Cincinnati
 Kennealy, Thomas Patrick; 1M. Cincinnati
 Kennedy, Bernard K.; D. Fort Thomas, Ky.
 Kennedy, Donald Louis; Es, 4E. Cincinnati
 Kennedy, Edward M.; D. Cincinnati
 Kennedy, Elizabeth Emily; D. Cincinnati
 Kennedy, William C.; G. Wilmington Island, Ga.
 Kenney, Grace; G. Cincinnati
 Kenney, Joseph William; 1E. Cincinnati
 Kenney, Robert John; 1E. Cincinnati
 Kenney, Rose Marie; D. Cincinnati
 Kenning, Joseph Herman; Es, 4E. Cincinnati
 Kenning, Rev. Herman H.; G. Cincinnati
 Kenny, Martin Joseph; 2M. Chicago, Ill.
 Kent, Jr., Arthur; Es. Cincinnati
 Kerchner, Dorothy Blanche; D. Cincinnati
 Kerley, Mary Jane Eleanor; D. Cincinnati
 Kerstien, Charles Henry; D. Norwood
 Kessen, Marilyn Jane; D. Cincinnati
 Kessens, Rosemary Ann; D. Cincinnati
 Kessler, August Mason; 2E. Cincinnati
 Kessling, Estelle Ann; D. Reading
 Kessling, H. Jeanne; D. Reading
 Keuper, Thomas Albert; 1E. Fort Thomas, Ky.
 Kezys, Algis Jurgis; UM. Brooklyn, N. Y.
 Khayat, Habeeb Albert; 1E. Haifa, Israel
 Kiefer, Norbert Bernard; 4E. Cincinnati
 Kiefer, Wilhelmina; D. Cincinnati
 Kiernan, Betty; D. Cincinnati
 Kiernan, Margaret; D. Cincinnati
 Kiley, Betty Jane; D. Cincinnati
 Kiley, Jr., David Michael; 4E, D. Hamilton
 Kiley, Robert Lee; 1E. Norwood
 Kindle, Rene Henry; 3E. Cincinnati
 King, Alva Curtis; D. Cincinnati
 King, James Joseph; Es, 4E. Chicago, Ill.
 King, James Joseph; 4M. Akron
 King, James Tai-tsun; Es, 4E. Hong Kong, China
 King, Maria A.; G. Cincinnati
 Kinsella, James Giles; Es, 2E. Richmond, Ind.
 Kinsinger, Ruth Arlene; D. Cincinnati
 Kircher, Joyce Anne; D. Cincinnati
 Kirkwood, Charles K.; Es, 4E. Cincinnati
 Kisella, John Julius; 1E. Wheeling, W. Va.
 Kismet, Paul Edward; 2E. Covington, Va.
 Kispert, John Fay; 3E. Cincinnati
 Kispert, William Philip; 3E. Norwood
 Kist, Melvin William; D. Cincinnati
 Kistner, Laurene Helen; D. Pt. Pleasant
 Klatte, James Patrick; 3E. Cincinnati
 Klatte, Ralph Anthony; 4E, D. Wyoming
 Klein, Germaine Marie; D. Cincinnati
 Klein, John Leo; 2E. Cincinnati
 Kleinschmidt, Richard John; 3E. Dubuque, Ia.
 Klekamp, Donald Paul; 1E. Cincinnati
 Kleman, Victor Francis; 1E. Covington, Ky.
 Kleymeyer, John E.; D. Park Hills, Ky.
 Kling, Franklin S.; D. Covington, Ky.
 Klink, Elsie I.; Gs, G. Newport, Ky.
 Klocker, Bert R.; D. Cincinnati
 Klosterman, Eleanor Agnes; D. Cincinnati
 Klosterman, Richard Joseph; 4E, D. Cincinnati
 Klosterman, William Charles; D. Cincinnati
 Klosterman, William Francis; 4E. Cincinnati
 Klotzbach, Kenneth William; 1E. Newport, Ky.
 Klug, LaVerne L.; D. Cincinnati
 Knab, Joseph Elmer; Es, 4E. Cincinnati
 Knable, Elmer Francis; 4E, D. Floyd Knobs, Ind.
 Knapmeyer, Jr., Gilbert B.; D. Cincinnati
 Knapp, George Joseph; 3E. Cheviot
 Knecht, Jr., Harold Charles; 2E. Cincinnati
 Knecht, Helen Louise; G, D. Cincinnati
 Knecht, Joseph Eugene; Ms, 4M. Jamestown
 Kneidl, William Walter; 1E. Cincinnati
 Knight, Paul Edward; 1E. Cincinnati
 Knochermann, Carl E.; D. Covington, Ky.
 Knochermann, John Henry; D. Covington, Ky.
 Knoepfle, S.J., Rudolph Joseph; G. Milford
 Knoll, Leo Xavier; 1E. Newport, Ky.
 Knue, James Francis; Es, 1E, D. Indianapolis, Ind.
 Koch, Karl; G. Cincinnati
 Koch, Janet Ann; D. Cincinnati
 Koch, Robert M.; D. Cincinnati
 Kock, Joseph Bernard; 2E. Deer Park

Koechlin, Roy Thomas; 2E..... Zanesville
 Koehler, Donald Earl; D..... Cincinnati
 Koehler, Michael John; 2E..... Middletown
 Koenig, Elmer Vincent; 2E..... Cincinnati
 Koenig, S.C.N., Sister Joseph Eileen; Gs
 Owensboro, Ky.
 Koenig, Thomas Edward; 3E..... Cincinnati
 Koesters, Eugene William; 4E..... Cincinnati
 Koetter, S.N.D. de N., Sister Rose Agnes; Gs
 Chicago, Ill.
 Koetting, Donald Fredrick; D..... Bellevue, Ky.
 Kohl, Frances Mary; D..... Cincinnati
 Kohl, Mary Alice; D..... Cincinnati
 Kohlbrand, George Martin; 1E..... Cincinnati
 Kohlhas, William Harry; D..... Covington, Ky.
 Kolanko, Franklin Michael; Es..... Hammond, Ind.
 Kolar, James; D..... Cincinnati
 Kolb, Paul Joseph; 1E..... Sioux Falls, S. Dak.
 Kolker, James Howard; Es, 4E, D..... Cincinnati
 Kolkmeier, James Edward; 2E..... Fort Thomas, Ky.
 Kollstedt, Carl M.; D..... Hamilton
 Kopp, Clifford Joseph; 4E..... Cincinnati
 Korb, David Francis; Es, D..... Cincinnati
 Korb, Richard George; Es, 4E..... Hamilton
 Kotte, Stanley M.; D..... Covington, Ky.
 Kotz, Eugene Raymond; 2E..... Cincinnati
 Kramer, Joan Louise; D..... Cincinnati
 Kramer, John Fabian; 4M..... Cincinnati
 Kramer, Maurice N.; G..... Cincinnati
 Kramer, Robert Edward; D..... Covington, Ky.
 Kramer, Robert George; D..... Cheviot
 Krasniewski, Walter Jacob; 4E..... Toledo
 Kraus, Jr., Arthur Clay; 4E..... New Albany, Ind.
 Kraus, Norbert J.; G..... Cincinnati
 Kreimer, Lawrence S.; D..... Bellevue, Ky.
 Kreutzer, Stanley Henry; D..... Cincinnati
 Krigbaum, Kevin; 2E..... Marion
 Kroeger, Harold John; D..... Norwood
 Kroner, S.N.D. de N., Sister Elise; Gs..... Hamilton
 Kronner, Charles Leonard; 3E D
 Port Huron, Mich.
 Kropf, Richard William; 1E..... Cincinnati
 Krosky, Jr., John; 1E..... Hobart, Ind.
 Krug, Jr., Leo Lorenzen; D..... Cincinnati
 Kruger, Bernard A.; D..... Cincinnati
 Krusling, Rev. Julian Otto; Gs, G, D..... Cincinnati
 Kuchle, Richard Bernard; D..... Erlanger, Ky.
 Kuebbing, Eugene John; D..... Park Hills, Ky.
 Kuechenmeister, Jancie Rose; D..... Cincinnati
 Kuether, Frank A.; G, D..... Cincinnati
 Kuhling, Charles Joseph; D..... Union, Ky.
 Kuhlman, Thomas Michael; D..... Cincinnati
 Kuhr, Betty Rose; D..... Cincinnati
 Kunk, Vincent Paul; D..... Cincinnati
 Kunkel, Richard Joseph; 1E..... Cincinnati
 Kunkemoeller, Laurence Bernard; 1E..... Silverton
 Kuntz, David E.; D..... Cincinnati
 Kuntz, Jr., Elmer Joseph; 1E..... Canton
 Kuntz, S.N.D., Sister Mary Virgine; Gs
 Covington, Ky.
 Kuper, Mary Beatrice; D..... Covington, Ky.
 Kurleman, Francis Edwin; Es..... Cincinnati
 Kysela, John David; 2M..... South Euclid
 Lab, Robert Joseph; Ms, 4M..... Canton
 Labmeier, Frank J.; D..... Cincinnati
 Lacinak, Clinton Thadeous; 1E..... Cincinnati
 Lackman, Herman William; D..... Cincinnati
 Lacy, Eva Louise; Gs, G..... Cincinnati
 Ladd, Robert L.; G, D..... Covington, Ky.
 Lageman, Urban J.; D..... Erlanger, Ky.
 Lahman, Laryl Lee; G, D..... Southgate, Ky.
 Laible, C.D.P., Sister M. Laetitia; Gs
 Melbourne, Ky.
 Lair, Anthony Rader; 4E..... Spring Valley
 Laker, Otto Charles; D..... Southgate, Ky.
 Lalley, John; D..... Newport, Ky.
 Lamb, George F.; Gs..... Hamilton
 Lamb, Joseph Clifford; 3E..... Hamilton
 Lamb, Mary G.; Gs, G, D..... Hamilton
 Lamb, Richard Carroll; 1E..... Salt Lake City, Utah
 Lammers, Joan Charlene; D..... Cincinnati
 Lammers, Joseph Lawrence; Es, 4E, D..... Cincinnati
 Lammers, Maximilian Paul; 4E..... Cincinnati
 Lammert, Richard Herman; 1E..... Cincinnati
 Lampe, John Harold; 3E..... Cincinnati
 Lampe, Lawrence Frederick; D..... Cincinnati
 Lamping, Paul Frederick; D..... Cincinnati
 Lamping, Richard Edward; 3E, D..... Norwood
 Lancaster, John Thomas; D..... Fort Thomas, Ky.
 Landis, John E.; D..... Cincinnati
 Langdon, Malcolm Elmore; 1E..... Norwood
 Langfels, Donald Richard; 2E..... Cincinnati
 Langemeler, Paul Albert; 4E..... Norwood
 Langmeier, Richard John; D..... Cincinnati
 LaPorte, Victor Ewald; D..... Cincinnati
 Laudeman, William James; 1E..... Cincinnati
 Laugle, Millard John; Es, 4E, D..... Batesville, Ind.
 Lavergne, Carlos Jorge; 4E
 Rio Piedras, Puerto Rico
 Leahy, Francis Gerald; Es..... Lima
 Leahy, R.S.M., Sister Mary Kevin; Gs..... Cincinnati
 Leary, Jr., Paul Manning; 4E..... Covington, Ky.
 Ledhegner, Joyce Mary; D..... Cincinnati
 Leesman, William Joseph; Es, 4E..... Cincinnati
 Jefferson, James Erwin; D..... Williamsburg
 Legullon, Harry; D..... Norwood
 Lehman, Janet Sylvia; Es..... Cincinnati
 Lehman, William George; 3E..... Lorain
 Lehmenkuler, S.C.N., Sister Anthony Maria; Gs
 Bellaire
 Lehmkuhl, Laetta Mary; D..... Newport, Ky.
 Lehn, Alan James; 2E..... Cincinnati
 Lehn, Clifford Anthony; 3E..... Cincinnati
 Lehnert, John Joseph; 3E..... Massillon
 Leising, Albert Jerome; D..... Cincinnati

Maliszewski, Henry Louis; 4E, D. Norwood
Maliszewski, Richard Francis; 3E. Batavia, N. Y.
Maloney, Jr., John William; 4E. Shadyside
Maloney, Mary Jeanne; D. Fort Mitchell, Ky.
Maloney, Raymond C.; D. Cincinnati
Maly, Harry Raymond; D. Cincinnati
Maly, Robert August; D. Cincinnati
Mancuso, Robert August; 2E. Cleveland
Mandelbaum, Harry David; 1E. Cincinnati
Mandulx, Edward William; UM. Youngstown
Mangan, Myrna Faye; D. Cincinnati
Manion, Jr., James Leo; 1E. Henderson, Ky.
Marcaccio, Jr., Thomas Louis; Es, 4E, D
Providence, R. I.
Marchand, Henry Camille; Gs
Grosse Pointe, Mich.
Marck, James E.; D. Cincinnati
Marck, Lawrence G.; D. Cincinnati
Marck, Robert David; 1E. Cincinnati
Margerum, Paul Frederick; 1E. Middletown
Markham, Rosalee; D. Covington, Ky.
Markham, C.D.D., Sister Mary of the
Immaculate Heart; Gs. Melbourne, Ky.
Marnell, Marie Suzann; D. Cincinnati
Marois, Lee Ruth; D. Cincinnati
Marquard, James Wilfred; 1E. Cleveland
Marquard, Robert Joseph; 4E. Cleveland
Marshall, Edward Joseph; D. Covington, Ky.
Marshall, John K.; 1E. Cincinnati
Martin, Bernard Lee; G. Cincinnati
Martin, Marlene Frances; D. Cincinnati
Martin, Richard Lyle; D. Cincinnati
Martin, Roger F.; D. Cincinnati
Martinkovic, John George; 4E. Hamilton
Marx, John Edwin; 1E. Cincinnati
Mason, James Kenneth; Es. Cincinnati
Massa, James Norman; 1E. Cincinnati
Massa, Jerome Francis; 3E, D. Cincinnati
Massarella, John Matthew; 4E, D. Cincinnati
Mastropaolo, Louis Jerome; 4E. Norwood
Masur, Gene Joseph; D. Cheviot
Matheis, Norbert Eugene; 2E. Jasper, Ind.
Mattei, Italo Victor; Gs, G. Norwood
Mattingly, S.C.N., Sister Aloysia; Gs
Nazareth, Ky.
Mattingly, R.S.M., Sister Mary Capistian; Gs
Louisville, Ky.
Mattio, Anthony M.; D. Cincinnati
Mattscheck, Fred J.; D. Loveland
Maudlin, O.S.F., Sister Marie Kathleen; Gs
Cincinnati
Maue, Virginia Rose; D. Cincinnati
Maurer, James Joseph; Es, 2E. Cincinnati
Maurer, Joseph A.; D. Cincinnati
Maurer, Roland Leslie; D. Cincinnati
Maus, Edgar Herman; 4E. Hamilton
Maxfield, Carole Mae; D. Newport, Ky.
Mayer, Charles D.; Es. Cincinnati
Mayer, Leo James; 3E. Cincinnati
Mayhall, Bruce Thomas; Es, 4E. Cincinnati
Mayhall, Paula Martha; D. Cincinnati
Mayleben, Donald Robert; 1E. Covington, Ky.
Maynard, George Cleve; 2M. Ashtabula
Mazza, Jr., Anthony Joseph; 1E. Cincinnati
McCann, Norman Eugene; Es, 3E
Lawrenceburg, Ind.
McCarley, George Edward; Es, 2E. Cincinnati
McCarren, Mary Jean; D. Ludlow, Ky.
McCarthy, James Edward; 1E. Detroit, Mich.
McCarthy, James J.; G. Dayton
McCarthy, Joseph James; D. Fort Wright, Ky.
McCarthy, Joseph Terrence; Es. Cincinnati
McCarthy, Mary Louise; D. Covington, Ky.
McCarthy, Mary Pat; D. Cincinnati
McCarthy, S.C., Sister Grace Miriam; Gs
Mt. St. Joseph
McCaughna, Cora; G, D. Fenton, Mich.
McCauley, Robert Thomas; Es, 2E. Glen Ellyn, Ill.
McClain, Marjorie M.; D. Covington, Ky.
McClanahan, Lawrence Charles; 1E. Madison, Ind.
McClintock, James Edward; UM
Fort Wayne, Ind.
McCormick, William; D. Norwood
McCoy, Edward Augustine; 3E, D. Covington, Ky.
McCoy, Thomas James; 3E. Cincinnati
McCroskey, Don C.; D. Cincinnati
McDermott, James Dennis; 1E
Huntington, W. Va.
McDermott, Michael Joseph; 2E. Lorain
McDevitt, Joseph Michael; 4E, D. Cincinnati
McDevitt, Robert John; Es, 4E. Cincinnati
McDevitt, William Maurice; 1E. Cincinnati
McDonald, Frank J.; D. Cincinnati
McDonough, Jack; 3E. Maysville, Ky.
McDonough, John Michael; D. Cincinnati
McDonough, Thomas Martin; D. Cincinnati
McEnery, Helen Elizabeth; D. Cincinnati
McGann, James Richard; 4E, D. Peoria, Ill.
McGaughran, S.C.N., Sister Ruth Marie; Gs
Memphis, Tenn.
McGee, David Anthony; 1E. Lorain
McGee, Jr., Edmund Charles; D. Bellevue, Ky.
McGee, O.S.F., Sister Mary Beata; Gs. Middletown
McGinn, Philip; D. Norwood
McGinnis, John Joseph; D. Fort Thomas, Ky.
McGough, Francis Collins; Ms
Grosse Pointe, Mich.
McGovern, Philip Kevin; 1E. Columbus
McGowan, Jane Claudette; D. Covington, Ky.
McGowan, Robert Joseph; 1E. Norwood
McGrath, James Charles; 1E. Lakewood
McGrath, Leroy C.; 1E, D. Cincinnati
McGucken, Bernard; Es, 4E, D. Bancroft, W. Va.
McGuire, Donald Jude; Ms, 3M. Chicago, Ill.
McGuire, Joseph Anthony; 1E. Springfield
McGuire, Thomas Joseph; 2E. Cleveland

McGurn, William Joseph; D. Cincinnati
McHugh, James; 1E. Chester, Pa.
McIntyre, Edward J.; D. Cincinnati
McJoynt, Jr., John Ambrose; Es, 4E, D. Cincinnati
McKendrick, Norman George; Ms, 4M
. Detroit, Mich.
McKenna, Harold Joseph; Es. Cincinnati
McKenna, Robert Charles; 4E. Louisville, Ky.
McKeown, Charles P.; D. Cincinnati
McKeown, James Joseph; 3E, D. Cincinnati
McLaughlin, Charles Joseph; D. Cincinnati
McLaughlin, John Patrick; Es, 4E. Chicago, Ill.
McMahan, James E.; D. Cincinnati
McMullen, Malcolm H.; Es. Hamilton
McNally, C.P.P.S., Sister Mary Thomas; Gs
. Dayton
McNamara, Joseph Edward; D. Cincinnati
McNamara, Patricia Sue; D. Cincinnati
McNeill, Martin Patrick; D. Cincinnati
McNulty, Owen Vincent; 3E. Toledo
McPhillips, John Michael; 2E. Cincinnati
McPhillips, Thomas Joseph; 2E. Cincinnati
McQuade, Richard Joseph; Es. Columbus
McSharry, Agnes E.; G, D. Seattle, Wash.
Meckstroth, John Robert; Es, 2E. Cincinnati
Meder, Rev. Stephen Anthony; D. Cincinnati
Mehmert, Thomas Martin; 1E. Norwood
Meirose, Harold Richard; 4M. Cincinnati
Mollen, Margaret Ruth; Gs. Indianapolis, Ind.
Memering, Leroy John; Es, 4E. Covington, Ky.
Mendel, Melvin George; 4E. Cincinnati
Meno, Anthony F.; D. Covington, Ky.
Mentrup, Alberta Elizabeth; D. Cincinnati
Menz, William W.; G. Cincinnati
Mercker, R.S.M., Sister Mary Clement; Gs
. Louisville, Ky.
Meredith, Robert Lawrence; 1E. Norwood
Mergenthal, Arthur Louis; G. Bellevue, Ky.
Merk, James Albert; 3E. Cincinnati
Merkel, Joseph Louis; D. Cincinnati
Merkt, Harry Charles; G. Cincinnati
Merland, Patricia Ann; D. Cincinnati
Merland, Paul Joseph; D. Cincinnati
Merschel, Janet Margaret; D. Bellevue, Ky.
Messina, Joseph Richard; 4M. Jamestown, N. Y.
Metz, Edward Joseph; 4E, D. Lyons, Ill.
Metzger, John Francis; D. Newport, Ky.
Meyer, Adam Francis; 1E. Cincinnati
Meyer, Alvin John; 3E, D. Saint Bernard
Meyer, Carl Kenneth; 1E. Cincinnati
Meyer, Donald Joseph; G. Cincinnati
Meyer, Howard Irvin; D. Dayton, Ky.
Meyer, Janet Marion; D. Cincinnati
Meyer, Mary Virginia; D. Cincinnati
Meyer, Ruth Claire; D. Cincinnati
Meyer, O.S.F., Sister Michael Louise; Gs
. Oldenburg, Ind.
Meyer, Thomas Foster; Es, 4E. Cincinnati
Meyer, Urban Frank; D. Cincinnati
Meyer, William N.; D. Fort Thomas, Ky.
Meyers, Dolores Agnes; D. So. Fort Mitchell, Ky.
Meyers, Harry Joseph; D. Covington, Ky.
Meyers, Lois Ann; D. Southgate, Ky.
Meyers, Mary Thelma; D. Cincinnati
Meyers, Ruth Helen; D. Cincinnati
Miceli, Virginia; D. Cincinnati
Michaels, James Kirkwood; Gs. Brooklyn, N. Y.
Micheli, Frank James; 3E. Zanesville
Middendorf, Dorothy Mary; D. Fort Mitchell, Ky.
Middendorf, George F.; D. Ludlow, Ky.
Middendorf, Richard John; Ms, 4M
. Covington, Ky.
Middendorf, Ruth Virginia; D. Covington, Ky.
Middlekamp, Eugene F.; D. Cincinnati
Milam, Maxine; D. Cincinnati
Milicia, Peter Frank; 2E. Adena
Miller, Charles Bernard; 1E. Reading
Miller, Donald Conrad; D. Cincinnati
Miller, Joseph Anthony; D. Newport, Ky.
Miller, Ralph James; D. Cincinnati
Miller, Richard Rudolph; Es. Cincinnati
Miller, Ruth Marion; D. Cincinnati
Miller, William A.; D. Covington, Ky.
Mills, H. Batson; D. Southgate, Ky.
Milostan, Frank Florian; 4E. Chicago, Ill.
Miltz, George Robert; 2E. Cincinnati
Minges, Richard Peter; D. Cincinnati
Minges, Rosemary Eleanor; D. Cincinnati
Mink, Anna Marie; D. Cincinnati
Minnich, Elwood LeDrew; D. Cincinnati
Misali, Paul John; 4E. Cincinnati
Misleh, Jacob John; 1E. Cincinnati
Mislovic, S.N.D. de N., Sister Juliana; Gs
. Chicago, Ill.
Mitchell, Julie Elizabeth; Es. Cincinnati
Mitchell, Mary C.; G. Dayton
Mitchusson, James William; D. Covington, Ky.
Mitchusson, Robert Lee; 1E. Cincinnati
Modica, Rev. John B.; Gs. Bellevue, Ky.
Moehringer, Thomas Norbert; 4E. Cincinnati
Moeller, George Joseph; 2E. Cincinnati
Moeller, Paul William; D. Cheviot
Moeller, Ralph Edward; 1E. Cincinnati
Moeschl, Stanley Francis; 1E. Cincinnati
Mohr, Fred Leo; D. Bellevue, Ky.
Mohr, James Francis; 1E. Massillon
Mohr, Robert Harry; Es. Bellevue, Ky.
Mohr, Jr., Stanley J.; D. Bellevue, Ky.
Molique, Virginia Lee; D. Covington, Ky.
Molitor, O.S.U., Sister Clotilde; Gs. Saint Martin
Molitor, R.S.M., Sister Mary Jeanne d'Are; Gs
. Cincinnati
Mollaran, John G.; D. Cincinnati
Mollmann, Norbert Aloysius; Es, 4E, G. Cincinnati
Molloy, Jr., Earl Francis; 1E. Wyoming
Molloy, Mary Helen; D. Cincinnati

Moloney, Peter John; Ms. Detroit, Mich.
 Molony, Daniel James; 1E. Lancaster
 Molony, Eileen; D. Norwood
 Monahan, Robert James; D. Cincinnati
 Mondiek, Naomi Lenore; D. Fort Mitchell, Ky.
 Monnig, Ambrose John; 4E. Ironton
 Mooney, Frank Xavier; 3E. Pittsburgh, Pa.
 Mooney, James Thomas; 4E, D. Trenton, N. J.
 Moore, Arthur Brunstad; Es, 4E, D. Norwood
 Moore, Harold Eugene; G. California, Ky.
 Moore, Hoyt Kenneth; D. Fort Thomas, Ky.
 Moore, Maurice Joseph; 2E. Chicago, Ill.
 Moore, Patrick Robert; 4E. Cincinnati
 Moore, R.S.M., Sister Marie Dolorita; Gs
 Louisville, Ky.
 Moore, Thomas Joseph; 1E. Cleveland
 Moormann, Minerva Mary; G, D. Cleves
 Moo Young, Frederick Nelson; 4E, D
 Jamaica, British West Indies
 Morand, Joseph Francis; 4E. Cincinnati
 Morgan, Charles Anderson; 1E. Cincinnati
 Morgan, Jack; D. Deer Park
 Morgan, Michael K.; Es, 2E. Cincinnati
 Morgan, S.C., Sister Annina; Gs. Mt. St. Joseph
 Morgan, S.C.N., Sister Mary Kieran; Gs. Columbus
 Morin, Robert Edward; 1E. Brookville, Ind.
 Morris, Donald Paul; 1E. Martins Ferry
 Morrissey, Kenneth William; 2E. Cincinnati
 Morse, Alfred Howard; 2E. Cincinnati
 Moser, Albert Dominic; 4E, D. Cincinnati
 Moser, Virginia Mary; D. Cincinnati
 Moss, O.S.U., Sister M. Merici; Gs. Saint Martin
 Motschall, Richard Anthony; 1E. Detroit, Mich.
 Mott, John Kennedy; 2M. Cleveland
 Mottolo, Carmella Theresa; D. Cincinnati
 Motz, Edna M.; D. Newtown
 Motz, Herman Andrew; 4E. Newtown
 Moullet, Robert William; 1E. Cincinnati
 Moutney, Donald Raphael; 1E. Springfield
 Mountel, Robert Anthony; 2E. Newport, Ky.
 Mueller, Angela Mary; D. Cincinnati
 Mueller, Donald A.; D. Cincinnati
 Mueller, Jr., Fritz; Es. Fort Mitchell, Ky.
 Mueller, Joseph Albert; 2E. Huntington, W. Va.
 Mueller, Marion; D. Cincinnati
 Mueller, Peter B.; D. Cincinnati
 Mueller, Rosemary Clare; D. Cincinnati
 Mueller, S.N.D., Sister Mary Casimira; Gs
 Covington, Ky.
 Muff, James Edward; 2E, D. Eaton
 Muldoon, James Joseph; D. Covington, Ky.
 Mulkerin, Patrick Joseph; Es. Chicago, Ill.
 Mullen, Ann A.; D. Cincinnati
 Mullen, Edward William; Es, 3E. Mt. Healthy
 Mullen, Jr., John Walter; D. Cincinnati
 Mullen, Thomas J.; D. Cincinnati
 Mulroy, Rev. Brice; Gs, G. Cincinnati
 Mulvaney, Harry Westley; D. Cincinnati
 Mulvaney, Robert Cyril; 4E. Norwood
 Munroe, John E.; 4E, D. Cincinnati
 Muraski, William Charles; 1E. Middletown
 Murawa, Philip Joseph; Ms, 3M. Toledo
 Murdock, James Raymond; 2E. Cincinnati
 Murphy, Charles Francis; 3E. Cincinnati
 Murphy, James Daniel; D. Cincinnati
 Murphy, John F.; D. Newport, Ky.
 Murphy, Joseph James; 4E. Cincinnati
 Murphy, Maurice J.; G, D. Cincinnati
 Murphy, Patricia Mae; D. Cincinnati
 Murphy, Reed Francis; 4E, D. Cincinnati
 Murphy, Ruth Ann; D. Cincinnati
 Murphy, Thomas Anthony; 4E. Cincinnati
 Murray, Ernest; 1E. Taylorsville, Ky.
 Murray, Jr., Everette Carl; 3E. Lima
 Murray, John A.; D. Cincinnati
 Murray, John Anthony; 1E, D. Cleveland
 Murray, Joseph Edward; 2E. Cincinnati
 Murray, Robert Joseph; 1E. Cleveland
 Murray, Thomas J.; D. Covington, Ky.
 Murray, Thomas Kroger; 3E, D. Norwood
 Mushaben, Audrey Marie; D. Cincinnati
 Mushaben, Virginia Marie; D. Cincinnati
 Musser, Shirley Mae; D. Cincinnati
 Mussio, Thomas Joseph; 4E. Cincinnati
 Nacrelli, Jr., Joseph Michael; 4E. Chester, Pa.
 Naddeo, Michael; Gs. Hamilton
 Nader, Catherine Margaret; G. Cincinnati
 Naigh, John Allen; 3E. Norwood
 Naish, Sylvia Marie; D. Cincinnati
 Najjar, Basil E.; 2E. Paterson, N. J.
 Navarro, Margie Louise; D. Newtown
 Nedderman, Paul F.; D. Cincinnati
 Nelson, Raymond Wesley; G. Melbourne, Ky.
 Nemeth, Edward Michael; 1M. Cleveland
 Nerone, Paul Joseph; 3E. Covington, Ky.
 Nerswick, Donald Joseph; 4E. Cincinnati
 Neumaier, John Maximilian; 2E. Cincinnati
 Neumann, Clarence J.; D. Cincinnati
 Neumeister, Anthony Joseph; D. Paris, Tenn.
 Neville, Joan Marie; D. Bellevue, Ky.
 Neville, Mae Agnes; G. Cincinnati
 Newbill, Fred James; 4E. Cincinnati
 Newhall, Bruce Bryson; Gs, G. Covington, Ky.
 Ney, Jr., Arthur Martin; G. Cincinnati
 Neyer, Donald Louis; 3E, D. Cincinnati
 Nicoulin, Frederick Anthony; Es, 4E
 Louisville, Ky.
 Neider, John F.; D. Covington, Ky.
 Neider, William John; 1E. Covington, Ky.
 Niehaus, Eileen E.; D. Cincinnati
 Niehaus, James Paul; D. Montgomery
 Niehaus, Robert Louis; 3E, D. Cincinnati
 Niehaus, O.S.F., Sister Doris Marie; Gs, G
 Cincinnati
 Niehaus, William Roger; 1E. Deer Park

Nieheisel, Edna; D. Cincinnati
 Niehoff, Ralph Joseph; 1E. Norwood
 Nieman, Frank Bernard; 1E. Cincinnati
 Nieman, James Herbert; 3E. Cincinnati
 Nieman, Joseph Daniel; Es, 4E, D. Cincinnati
 Nieman, Judy Helen; D. Cincinnati
 Nieman, Paul Charles; 1E. Cincinnati
 Niemer, Raymond Albert; Es, 4E. Cincinnati
 Niemeyer, Lawrence Thomas; 2E. Cincinnati
 Nimmer, Robert Joseph; 3E. Highland, Ind.
 Nitzken, Sylvester Jude; G. Louisville, Ky.
 Nock, Edward Anthony; G, D. Dayton
 Noe, O.S.F., Sister M. Clarice; Gs. Dayton
 Nolan, Charles Michael; 2E. Chicago, Ill.
 Nolan, Mary P.; D. Fort Mitchell, Ky.
 Nolan, William Aloysius; 3E. Hamilton
 Nolan, William Stephen; Gs. Cincinnati
 Noll, Peter John; D. Newport, Ky.
 Nooman, Mary Agnes; D. Cincinnati
 Norris, Eileen M.; D. Cincinnati
 Norris, Joan Marie; D. Cincinnati
 Norris, Roy Elbert; D. Norwood
 Northcutt, Catherine Lee; D. Bellevue, Ky.
 Nortmann, Carl Joseph; D. Cincinnati
 Noschang, Raymond Joseph; D. Cincinnati
 Nurte, Thomas Charles; Es, 3E. Cincinnati
 Nuss, Rita C.; D. Norwood
 Nussbaum, Charles T.; D. Covington, Ky.

 Oaks, William Ray; Es, D. Cincinnati
 Oberjohn, Clara Elizabeth; D. Covington, Ky.
 Obermeyer, Clifford George; 2E. Wyoming
 Obermeyer, Joseph Truman; 2E. Cincinnati
 Oberschmidt, Robert Dittgen; 1E. Cincinnati
 O'Brien, Charles Caldwell; UM. Chicago, Ill.
 O'Brien, Jr., Frank Aloysius; 1E. Steubenville
 O'Brien, Hugh Michael; 4E. Steubenville
 O'Brien, James Edward; 2M. Montgomery, Ind.
 O'Brien, James Vincent; 1E. Cleveland
 O'Brien, Paul Anthony; 4E, D. Cincinnati
 O'Brien, Richard Joseph; D. Cincinnati
 O'Brien, Robert Louis; D. Cincinnati
 O'Brien, Thomas Charles; Es, 4E. Cincinnati
 O'Callaghan, John Joseph; 1M. Louisville, Ky.
 Ochs, Robert Otto; 3E. Wheeling, W. Va.
 O'Connell, James Lacey; 2E, D. Cincinnati
 O'Connell, John J.; D. Fort Thomas, Ky.
 O'Connell, Paul Joseph; D. Latonia, Ky.
 O'Connor, Anna Marilyn; D. Cincinnati
 O'Connor, Kathleen Marie; Es. North Canton
 O'Connor, Mary Ellen; G, D. Cincinnati
 O'Connor, William Joseph; G. Cincinnati
 O'Dea, Stephen Henry; 4E. Campbell
 O'Donnell, Joseph Elmor; 3E. Cincinnati
 O'Donnell, Thomas Patrick; 2E. Chicago, Ill.
 O'Flaherty, S.C.N., Sister Mary Alonza; Gs
 Richmond, Va.
 O'Gallagher, James Frank; Es, 3E, D. Cincinnati

 O'Hara, Samuel; D. Cincinnati
 Ohe, Paul Louis; 2E. Saint Bernard
 Oker, Stephen David; 1E. Cincinnati
 Okruhlica, Stephen; D. Hamilton
 Olberding, Gregory Paul; Gs, G. Cincinnati
 Olding, Paul Bernard; 3E. Cincinnati
 Oliverio, Vincent Thomas; 4E. Cleveland
 Olvany, Jr., Lawrence Joseph; 1E
 Queens Village, N. Y.
 O'Malley, John Luke; 1M. Chicago, Ill.
 O'Neil, James Philip; D. Norwood
 O'Neill, Eileen D.; D. Cincinnati
 O'Neill, Gerald Thomas; 1E. Chicago, Ill.
 O'Neill, John Dacey; Ms, 4M. Yonkers, N. Y.
 O'Neill, William Eugene; 4E. Newark
 Ort, Robert Joseph; 4E. Fort Wayne, Ind.
 Ortmann, Thomas Joseph; 1E. Cincinnati
 Ortwein, Catherine Elizabeth; D. Covington, Ky.
 Orzali, Joseph Albert; D. Covington, Ky.
 Osterbrock, William B.; D. Norwood
 Osterday, Raymond A.; D. Cincinnati
 Oswald, C.P.P.S., Sister Mary Thea; Gs. Dayton
 O'Toole, Jay Robert; G. McKeesport, Pa.
 O'Toole, Thomas Joseph; 1E. Louisville, Ky.
 O'Toole, Jr., William George; Gs. Louisville, Ky.
 Otten, Albert J.; D. Cincinnati
 Otting, O.S.F., Sister Helen Virgine; Gs. Cincinnati
 Ovelgonne, Raymond Earle; G. Covington, Ky.
 Overbeck, John Mark; G. Cincinnati
 Overbeck, John Mark; G. Norwood
 Overberg, Richard Joseph; Es, 4E. Cincinnati
 Owens, R.S.M., Sister Thomas Mary; Gs
 Springfield

 Padgett, William Richard; 1E. Louisville, Ky.
 Page, Jr., Raymond; D. Cincinnati
 Palermo, Frank Joseph; 4E. Cincinnati
 Palmer, Charles C.; G. Norwood
 Palmer, William Michael; D. Cincinnati
 Palmisano, Paul Anthony; 3E. Cincinnati
 Palmisano, Paul Vincent; Es, 2E, D. Cincinnati
 Pangallo, Anthony Michael; D. Newport, Ky.
 Papucci, Roland A.; G. Niagara Falls, N. Y.
 Paquette, Jeanne Frances; D. Cincinnati
 Parise, John Andrew; 2E. Steubenville
 Parker, S.N.D., Sister Mary Viator; Es
 Covington, Ky.
 Parsley, William Daniel; 4E. Crystal Lake, Ill.
 Partridge, Milton Arthur; Gs, G. Cincinnati
 Pasquarella, Victor Roosevelt; 1E. Steubenville
 Passlacqua, Conrad William; 1E. Cincinnati
 Pastor, Stanley; Es. Cincinnati
 Pater, Bernard Vincent; 3E. Hamilton
 Paterson, Charles McDade; 2E. Ironton
 Patterson, David Anthony; 3E. Ironton
 Patterson, Joseph Daniel; 3E. Saint Bernard
 Patton, Mary T.; D. Fort Thomas, Ky.
 Paul, Alfred Anthony; 1E. Cincinnati

Paul, Robert Graham; D. Cincinnati
 Paulis, Foster William; D. Covington, Ky.
 Paulus, James Edward; 1E. Knoxville, Tenn.
 Paulus, Marilyn Marguerite; D. Southgate, Ky.
 Payne, Raymond Stubbs; 2E. Cincinnati
 Payne, Reginald Brown; D. Cincinnati
 Pechiney, Aurelia Ann; D. Cincinnati
 Peeno, Theresa Marie; D. Covington, Ky.
 Pelzer, John Edward; 4E. Fort Thomas, Ky.
 Pence, Sara Lee; D. Southgate, Ky.
 Pendergest, Raymond Patrick; 4E, G. Hamilton
 Penderly, Joan Cecilia; D. Fort Thomas, Ky.
 Penderly, John L.; D. Bellevue, Ky.
 Pendleton, Brent T.; G. Lockland
 Perazzo, Angela; D. Cincinnati
 Perdue, John Milton; G. Cincinnati
 Perez, Armand Edward; D. Norwood
 Perisutti, Gladys E.; G. Erlanger, Ky.
 Perkins, Audrey Ann; D. Covington, Ky.
 Perri, Harold Henry; D. Cincinnati
 Perry, Mary Elizabeth; D. Cincinnati
 Perry, William Henry; Es, 3E. Cincinnati
 Pessler, Marian Joyce; D. Cincinnati
 Pessler, Richard Lee; Ms. Cincinnati
 Peter, Donald Frank; Es, 3E. Cincinnati
 Peters, Joan Helen; D. Cincinnati
 Peters, John Raymond; D. Cincinnati
 Peterson, Eugene Paul; Ms, 3M. New Albany, Ind.
 Petricone, S.C., Sister Ancilla Marie; Gs
 Mt. St. Joseph
 Petrie, Jr., Joseph Henry; Es, 4E. Cincinnati
 Petrocelli, Madelene; D. Cincinnati
 Pfeffer, R.S.M., Sister Mary Prisca; Gs. Columbus
 Pfeffer, Stanley W.; G. Cincinnati
 Pfeiffer, Joan Claire; D. Cincinnati
 Phalan, James Francis; 1E. Sharonville
 Philippe, William Paul; 2E. Cincinnati
 Phillips, John Donald; 3E. Terre Haute, Ind.
 Phillips, Mary Patricia; D. Cincinnati
 Pick, Herbert Anthony; 3E. Cincinnati
 Piening, Jr., Ralph Bernard; 3E. Norwood
 Pierce, William G.; D. Fort Thomas, Ky.
 Pierron, Martin Regis; 1E. Portsmouth
 Piet, Frederick Patrick; 1E. Chicago, Ill.
 Pille, Marilyn Ruth; D. Cincinnati
 Pilot, Joseph Carl; 1M. Milford
 Pizzoferrato, Richard Lawrence; 1E. Steubenville
 Placke, Lucian Carl; D. Newport, Ky.
 Placke, William Andrew; D. Fort Thomas, Ky.
 Plageman, Lawrence Richard; 1E. Cincinnati
 Plageman, Robert George; Es, 2E. Cincinnati
 Plagge, Helen Elizabeth; D. Cincinnati
 Plas, C.P.P.S., Sister Mary Agnes; Gs. Dayton
 Platter, Billie Andrew; D. Cincinnati
 Ploeger, C.D.P., Sister Catherine Bernard; Gs
 Melbourne, Ky.
 Plunkett, Sheila; D. Fort Mitchell, Ky.
 Pohlkamp, Richard Herman; 2E. Saint Bernard

Pohlman, III, George Joseph; 2E. Cincinnati
 Poland, Helen Catherine; G. Cincinnati
 Poland, Richard Joseph; D. Cincinnati
 Poland, Thomas Joseph; D. Cincinnati
 Poletz, Frank Phillip; Es, 4E, D. Uniontown, Pa.
 Polewski, Robert Edward; 4E. Cincinnati
 Pope, Adam Nelson; 2E. Norwood
 Pope, Paul Thomas; 1E. Cleveland
 Popp, John David; 3E. Cincinnati
 Post, John L.; D. Cincinnati
 Post, William Joseph; D. Norwood
 Postel, William George; 2E. Cincinnati
 Powell, G. Frank; D. Cincinnati
 Powell, James Matthew; 2E. Norwood
 Powell, James Paul; 1E. Norwood
 Powell, John Albert; Es, 4E. Cincinnati
 Powers, James Edward; D. Dayton
 Powers, John Edward; 2E, D. Cincinnati
 Powers, S.C.N., Sister Mary Vianney; Gs. Bellaire
 Powers, Thomas Joseph; 1E. Sharonville
 Powers, Thomas Joseph; D. Covington, Ky.
 Poynter, James Malcolm; 1E. Norwood
 Poynter, Robert William; D. Cincinnati
 Prather, Edgar Donald; 2E. Cincinnati
 Precht, Robert; 1E. Dayton, Ky.
 Prichard, Mary E.; Gs, G. Fort Thomas, Ky.
 Prinzbach, Robert F.; D. Cincinnati
 Proctor, Charles William; Es, 4E. Cincinnati
 Prybal, Arthur James; D. Cheviot
 Pulsfort, Joseph A.; D. Newport, Ky.
 Pungear, Roger Joseph; 4E. Sheboygan, Wis.
 Purler, O.S.F., Sister M. Rosita; Gs
 Indianapolis, Ind.
 Purtell, Robert Charles; D. Cincinnati
 Puthoff, Helen M.; Gs, G. Hamilton
 Putnick, Rev. Robert John; Gs. Cincinnati
 Puttmann, Vera Marie; D. Cincinnati
 Putz, John M.; D. Cincinnati
 Quinlin, Kathleen Mary; D. Cincinnati
 Quinlin, Thomas Edmund; 3E. Fort Loramie
 Quinn, R.S.M., Sister Mary Coronata; Gs, G
 Toledo
 Rabe, George Francis; 3E. Covington, Ky.
 Radloy, C.D.P., Sister M. Estelle; Gs
 Melbourne, Ky.
 Radloff, Thomas Herbert; 2M. Cleveland
 Rady, Robert Louis; D. Cincinnati
 Rae, James; D. Cincinnati
 Rahill, William Anthony; D. Cincinnati
 Rall, R.S.M., Sister Catherine Agnes; Gs. Sandusky
 Rammacher, James John; 4E, D. Cincinnati
 Randolph, Peter Jerome; 1E, D. Cincinnati
 Randolph, Raymond T.; D. Cincinnati
 Rankin, William French; 4E, D. Springfield
 Rapien, Robert Bernard; 1E, D. Cincinnati
 Rapien, William Bernard; Es, 4E. Cincinnati

Rapier, George Logan; 1E. Henderson, Ky.
 Rapier, Sylvester, Joseph; 1E. Louisville, Ky.
 Rappoport, Ronald Jack; 1E. Cincinnati
 Rassel, Jr., Herman Henry; 3E. Terre Haute, Ind.
 Rassenfoss, Edward Anthony; 2E. Norwood
 Raterman, Charles Joseph; D. Covington, Ky.
 Raterman, Evelyn Marie; D. Covington, Ky.
 Raterman, Gerard Paul; D. Cincinnati
 Raterman, John David; G. Cincinnati
 Ratermann, Gerhard Henry; D. Cincinnati
 Rau, Robert Louis; Es. Cincinnati
 Rauch, S.N.D., Sister Mary Carleta; Gs
 Birmingham, Ala.
 Rawe, Richard Louis; D. Southgate, Ky.
 Ray, John Elmer; D. Newport, Ky.
 Raymond, Anthony Joseph; 1E. Toledo
 Read, Albert Samuel; 1E. Cincinnati
 Read, Ralph R.; Gs. Cincinnati
 Rebel, Paul Theodore; D. Cincinnati
 Reiden, Nancy Lee; D. Glendale
 Reed, Alvin S.; D. Ludlow, Ky.
 Roeckers, C.D.P., Sister M. Rose; Gs
 Melbourne, Ky.
 Rees, S.N.D. de N., Sister Mary Denis; Gs, G
 Hamilton
 Reese, Donald Edward; 4E. Parma
 Regensburger, Virginia Ann; D. Cincinnati
 Rehring, Margaret Ceclia; D. Norwood
 Reid, Alfred Cassatt; 3E. Cincinnati
 Reid, Jr., Arthur Joseph; Es, 4E. Cincinnati
 Reidy, Edward Richard; UM. Chicago, Ill.
 Reilly, Edward Michael; D. Covington, Ky.
 Reilly, James Joseph; 2E. Chicago, Ill.
 Reimer, Donald A.; D. Hamilton
 Reinbolt, R.S.M., Sister Mary of Mercy; Gs
 Toledo
 Reinerman, Joan Ferne; D. Fort Thomas, Ky.
 Reinhardt, John Vincent; 4E, D. Portsmouth
 Reinhardt, William Joseph; Es, 4E, D. Portsmouth
 Reinhart, Donald Arthur; D. Fort Thomas, Ky.
 Reis, John Donald; Es, 1E. Cincinnati
 Reis, Marilyn Lorraine; D. Newport, Ky.
 Reis, Robert Howard; 4E. Cincinnati
 Reitman, Jack Nicholas; D. Fort Thomas, Ky.
 Reitz, Robert Lee; 1E. Piqua
 Remaklus, C.P.P.S., Sister M. Paulissa; Gs. Dayton
 Rimmel, Philip Frank; Es, 4E, D. Cincinnati
 Renfro, Velma; D. Cincinnati
 Resing, Jr., George Edward; 4E, D. Southgate, Ky.
 Rettig, John William; 2E. Cincinnati
 Reyering, Edward R.; D. Cincinnati
 Reyering, William Henry; D. Cincinnati
 Reynolds, Betty Lou; D. Cincinnati
 Ribeiro, Guilherme; Es, 3E. Hongkong, China
 Rice, Donald Henry; D. Erlanger, Ky.
 Rice, John Christopher; 2E. Erlanger, Ky.
 Rice, R.S.M., Sister Mary Edmund; Gs. Cincinnati
 Rich, Richard Warren; 3E. Hamilton
 Richey, Robert Francis; D. Cincinnati
 Richter, August James; Es, 2E. Cincinnati
 Richter, Stanley; UE. Cincinnati
 Rick, R.S.M., Sister Mary Clarisena; Gs. Fremont
 Rickard, Charlotte E.; D. Cincinnati
 Rickard, James Bernard; 2E. Cincinnati
 Rickenbaugh, Robert Henry; 1E. Cincinnati
 Riedy, Richard Robert; 3E. Cincinnati
 Riegel, David Nevin; 2E. Cuyahoga Falls
 Rieger, Thomas Benedict; 2E. Freeport, Ill.
 Riegert, Robert James; 1E. Norwood
 Riehle, Mary Margaret; D. Milford
 Riehle, Raymond Ralph; D. Milford
 Rieman, Frank; 4E. Cincinnati
 Ries, John G.; Gs, G. Cincinnati
 Rieselman, Joanna Mary; D. Covington, Ky.
 Rieselman, Mary Jean; D. Covington, Ky.
 Riesenberg, Clifford; D. Cincinnati
 Riestenberg, Raymond William; Es, 4E. Cincinnati
 Riestenberg, Robert Leo; D. Cincinnati
 Riggs, Mary Ann; D. Cincinnati
 Rigney, Daniel Willard; 3E. Cincinnati
 Rigney, James Louis; Es, 4E. Cincinnati
 Riley, Donald B.; D. Cincinnati
 Riley, Patricia Ann; D. Cincinnati
 Rinderly, Allen Valentine; Es, G, D. Sandusky
 Ringstaff, Stanley Lawson; 1E. Cincinnati
 Rinner, John Ervin; D. Norwood
 Rinner, Robert Lee; D. Norwood
 Riordan, Thomas Richard; 3E. Norwood
 Riportella, Dorothy Jane; D. Cincinnati
 Rippe, Ralph B.; D. Norwood
 Ritchie, Georgia Alberta; D. Covington, Ky.
 Rizzo, Charles A.; 1E. Cincinnati
 Roads, Donald Smith; Es, 4E. Tucson, Ariz.
 Robb, Paul Vincent; Ms, 4M. Fort Wayne, Ind.
 Roberts, James Merrill; 3E. Cincinnati
 Roberts, R.S.M., Sister Grace Marie; Gs
 Louisville, Ky.
 Robertson, George Anselm; 3E. Charleston, W. Va.
 Robinson, Ann Catherine; D. Fort Thomas, Ky.
 Robinson, John Kenneth; 4E. Cincinnati
 Robinson, Richard Edward; Es. Cincinnati
 Robinson, Thomas Francis; 1E. Cleveland
 Roden, John R.; D. Gold Spring, Ky.
 Roeckers, Bernard Walter; 3E. Cincinnati
 Roedel, Mary K.; G, D. Norwood
 Roeder, Carl C.; D. Norwood
 Roeding, James A.; D. So. Fort Mitchell, Ky.
 Roetting, Paul Joseph; 1E. Cincinnati
 Roessner, Thomas Orlin; 1E. Cincinnati
 Rohde, George William; 4E, D. Newtown
 Rohrer, Gerry Edward; 1E. Fort Thomas, Ky.
 Rohrig, James Theodore; 4E, D. Detroit, Mich.
 Rolandelli, Catherine E.; D. Cincinnati
 Rolf, William Matthew; 1E. Ludlow, Ky.
 Rolfes, Carolyn Mary; D. Cincinnati
 Rolfes, Ernst Gerth; 4E. Cincinnati

Rolfes, Joan C.; D. Cincinnati
Rolfes, Loretta Alberta; D. Cincinnati
Rolfes, Robert Nusz; D. Cincinnati
Roll, Vincent Paul; 2E. Cincinnati
Rolsen, Leonard Francis; 1E. Norwood
Rolver, William Edmond; Es, 4E, D. Norwood
Romanski, S.C.N., Sister Austina; Gs. Bellaire
Romer, Lawrence John; 3E. Findlay
Romes, Mary Margaret; D. Cincinnati
Roney, Edwin J.; D. Cincinnati
Rooney, John Philip; 2E. Chicago, Ill.
Rose, Betty Jean; D. Cincinnati
Rosemeyer, Arnold Joseph; D. Cincinnati
Rosfelder, Joan Mary; D. Cheviot
Rosfelder, LaVerne Mary; D. Cincinnati
Rosing, Jr., Frank Anthony; D. Covington, Ky.
Rossman, S.M., Brother Charles Louis; D. Cincinnati
Rotert, William Henry; 1E. Cincinnati
Roth, Jerome Lee; Es. Cincinnati
Rothring, Robert Edward; 3E. Cincinnati
Rottinghaus, Howard Bernard; D. Cincinnati
Rourke, George Andrew; Es, 3E. Norwood
Rouse, Laura Elizabeth; D. Covington, Ky.
Rowan, John M.; D. Cincinnati
Rowell, Jr., John Thomas; Es, 3E. Cincinnati
Ruberg, Donald Joseph; 4E. Cincinnati
Ruda, James S.; D. Norwood
Rudd, Jr., Samuel Wheeler; 1E. Louisville, Ky.
Ruddle, Merwin Douglas; D. Cincinnati
Rudemiller, Harold Anthony; D. Cincinnati
Rudolf, Josef B.; Gs, D. Cincinnati
Rueser, Rev. Joseph John; Gs
So. Fort Mitchell, Ky.
Ruether, Herman Jude; Es, 3E, D. Norwood
Ruether, Robert Bernard; 2E. Cincinnati
Rufra, S.C.N., Sister Raymunda; Gs
Covington, Ky.
Ruland, Vernon Joseph; 2M. Erie, Pa.
Rule, Philip Charles; 1M. Cleveland
Ruley, Caralyn H.; G. Fort Thomas, Ky.
Ruley, Louis B.; G. Fort Thomas, Ky.
Rush, John Murray; 3E. Weston, W. Va.
Russell, David Charles; 4E. Winston-Salem, N. C.
Russell, James Duane; Es. Cincinnati
Russell, John McKay; D. Cincinnati
Russell, Joseph Erwin; 2E. Hartford, Wis.
Russell, Sidney E.; D. Norwood
Russo, Raymond Robert; D. Cincinnati
Ruwe, Richard Albert; 1E. Cincinnati
Ruxer, Edward Charles; Es, 4E. Louisville, Ky.
Ryan, Donald Albert; 4E. Norwood
Ryan, James Joseph; 4E. Cincinnati
Ryan, James Joseph; 2E. Cincinnati
Ryan, Jeanne B.; D. Cincinnati
Ryan, John C.; D. Cincinnati
Ryan, John Francis; 2E, D. Chicago, Ill.
Ryan, John Joseph; 3E. Marion
Ryan, Kenneth Thomas; 1E. Norwood
Ryan, Patrick Joseph; 2E. Cincinnati
Ryan, Robert T.; D. Norwood
Ryau, William Emmott; 4E, D. Wilmette, Ill.
Ryan, Jr., William Vincent; 4E. Indianapolis, Ind.
Ryan, William Vincent; UM. Cleveland
Ryerson, Martin LaVerne; G. Cincinnati
Saal, Thomas Francis; 1E. Cleveland
Saban, John Richard; 3E. LaGrange, Ill.
Sack, Thomas Lawrence; D. Highland Heights, Ky.
Sadd, Eugene Marcellus; 2E. Charleston, W. Va.
Sadtler, Clarence Henry; 4E. Louisville, Ky.
Saelinger, C.D.P., Sister Frances Teresa; Gs
Melbourne, Ky.
Safford, Melissa Jane; D. Cincinnati
Sage, Thomas George; 3E, D. Wheeling, W. Va.
Salet, Roger Duncan; 1E. Lebanon, Ky.
Sammon, Jr., Martin Joseph; 1E. Cleveland
Sander, Richard L.; D. Fort Mitchell, Ky.
Sanders, James William; 3M. Peru, Ill.
Sanders, Paul M.; G. Cincinnati
Saner, Raymond Patrick; D. Bellevue, Ky.
Sanker, Edward Francis; D. Glendale
Sanker, Joseph Edward; D. Norwood
Sanker, Louis Albert; 2E, D. Norwood
Santangelo, Caesar Robert; 2E. Cincinnati
Santel, Jerome Francis; D. Fort Mitchell, Ky.
Santen, William Bernard; 1E. Cincinnati
Santen, William Louis; Es. Norwood
Santon, Jacob Boutross; 3E. Princeton, W. Va.
Sanzone, Vincent Joseph; D. Norwood
Sarakatsannis; Charles Thomas; 2E. Newport, Ky.
Sassen, James Walter; 2E. Springfield
Sassen, Thomas Aloysius; 3E. Springfield
Satterlee, Raymond Frank; D. Cold Spring, Ky.
Satzger, Robert Lange; Es, 4E. Cincinnati
Saul, John Donald; D. Cincinnati
Saunders, Alonzo D.; G. Cincinnati
Saunders, Donald Joseph; 2E. Cleveland
Savage, Robert Moore; Gs, G. Cincinnati
Sayre, Richard Joseph; 1E. Newtown
Sayre, Richard L.; D. Newtown
Sayre, Rosemary; Gs. Cincinnati
Schaaaf, Edward John; 2E. Chicago, Ill.
Schad, William Joseph; 1E. Cincinnati
Schaefer, Richard George; 1E. Covington, Ky.
Schaefer, William Charles; Ms, 4M. Cincinnati
Schaefers, John Nicholas; 2E. Cheviot
Schaeffer, William Weldon; 3E. Cincinnati
Schaeper, Jerry Alvin; D. Cincinnati
Schaller, Arthur George; D. Cincinnati
Schapker, Howard Bernard; 2E. Cincinnati
Schapker, Mary Jane; D. Cincinnati
Schaufert, Ferd J.; D. Cincinnati
Schedel, Howard Joseph; Es, 4E. Cincinnati
Scheid, Robert Paul; Es, 4E. Cincinnati
Scheidler, Raymond Theodore; 2E. Cincinnati

Schell, Mary Lee; D. Cincinnati
 Schengber, John Stephen; 4E. Cincinnati
 Schepher, Fred August; D. Covington, Ky.
 Schepher, George H.; D. Covington, Ky.
 Schepher, Jean Catherine; D. Covington, Ky.
 Schepher, Joan Mary; D. Fort Mitchell, Ky.
 Scherer, James Paul; Es, 4E, D. Wheelersburg
 Scherer, Welby Joseph; 3E. Wheelersburg
 Scherrer, William Lee; D. Fort Thomas, Ky.
 Schiffli, Robert Anthony; 3E. Washington, Ind.
 Schill, Arthur Herbert; 1E. Cincinnati
 Schimpe, Jerry Lawrence; D. Cincinnati
 Schlanser, Robert Raymond; Es, 3E. Cincinnati
 Schlef, Alfred E.; Gs, G. Cincinnati
 Schlereth, Betty Jane; D. Cincinnati
 Schlereth, Marian Lois; D. Cincinnati
 Schleyer, Russell C.; D. Covington, Ky.
 Schleyer, Stanley B.; D. Fort Thomas, Ky.
 Schlueter, James Anthony; Es, 4E. Cincinnati
 Schlueter, John Joseph; Es, 2E. Cincinnati
 Schmeing, Carl Henry; D. Latonia, Ky.
 Schmeing, Mary Elizabeth; D. Fort Mitchell, Ky.
 Schmidlin, Leo Emil; D. Cincinnati
 Schmidlin, Robert A.; D. Cincinnati
 Schmidt, Donald Eugene; 3E. Cincinnati
 Schmidt, Elmer Herman; 2E. Cincinnati
 Schmidt, Frederick Allen; Es, 4E, D. Cincinnati
 Schmidt, Gerald Francis; 1E. Cleveland
 Schmidt, Jr., Henry Carl; 3E. Cincinnati
 Schmidt, John Joseph; D. Cincinnati
 Schmidt, Mary Elizabeth; D. Cincinnati
 Schmidt, Michael George; D. Cincinnati
 Schmidt, Raymond George; 4E, D. Terrace Park
 Schmidt, Robert Anthony; 1E. Oldenburg, Ind.
 Schmitt, Arthur Peter; 3E. Nashville, Tenn.
 Schmitt, Donald Clifford; 2E. Cincinnati
 Schmitt, George John; 1E. Hamilton
 Schmitt, Hilda I.; D. Cincinnati
 Schmitz, Henry; 2E. Chicago, Ill.
 Schmitz, O.S.F., Sister M. Antonia; Gs. Harrison
 Schmitz, William August; 1E. Cincinnati
 Schnedl, Frank Anthony; 4E. Cincinnati
 Schneider, Earl W.; D. Newport, Ky.
 Schneider, Fred Thomas; 3E. Cincinnati
 Schneider, Laverne Catherine; D. Covington, Ky.
 Schneider, Leo Charles; D. Newport, Ky.
 Schneider, Marian Elizabeth; D. Covington, Ky.
 Schneider, Norbert James; 2E. Louisville, Ky.
 Schneider, Norbert Kurt; G. Cincinnati
 Schneider, Paul Ralph; D. Cincinnati
 Schneider, Robert Joseph; 4E. Cincinnati
 Schneider, William Henry; Es, 4E, D. Covington, Ky.
 Schnierer, Leslie John; 1M. Chicago, Ill.
 Schock, William Arthur; 2M. Akron
 Schoech, Fred Joseph; D. Bellevue, Ky.
 Schoenberger, James P.; D. Covington, Ky.
 Schoenberger, Mark Thomas; 2E. Cincinnati
 Schoener, Edward R.; D. Cincinnati
 Schoenfeld, Joseph B.; D. Cincinnati
 Schomaker, Jr., Frank; D. Bellevue, Ky.
 Schomaker, Robert George; 1E, D. Newport, Ky.
 Schomaker, S.N.D., Sister Mary Theresette; Gs, G. Covington, Ky.
 Schott, Charles Joseph; 4E, D. Cincinnati
 Schott, George Louis; Es, 2E. Cincinnati
 Schott, Jeanne E.; D. Cincinnati
 Schottelkotte, James Edward; 3E. Cheviot
 Schramm, William Donald; 2E. Cincinnati
 Schrand, Eileen Sayre; D. Cincinnati
 Schrantz, Clarence Alfred; D. Cincinnati
 Schrantz, Joseph J.; D. Cincinnati
 Schrichte, Jr., Ernest G.; D. Hamilton
 Schripf, Cyril Edward; 1E. Cincinnati
 Schrode, George M.; D. Norwood
 Schuchter, Larry Joseph; Es, 3E. Morrow
 Schuck, Elvera Marie; D. Harrison
 Schuerman, John H.; D. Bellevue, Ky.
 Schuerman, Paul Ferdinand; D. Newport, Ky.
 Schuerman, Richard Wilfred; 2E. Cincinnati
 Schuermann, Richard Edward; 4E. Cincinnati
 Schuh, Earl Edward; Es, 2E. Dayton, Ky.
 Schuler, Jack Anthony; 2E. Cincinnati
 Schulte, Betty Jane; D. Cincinnati
 Schulte, Raymond Thomas; 3E. Covington, Ky.
 Schulte, William Elmer; Gs, G. Newport, Ky.
 Schultz, Christine D.; D. Newport, Ky.
 Schutte, Jr., Joseph Bernard; 2E. Cincinnati
 Schum, Marilyn Helen; D. Cincinnati
 Schunck, C.P.P.S., Sister M. Rosella; Gs, G. Dayton
 Schunder, Gerald Paul; D. Covington, Ky.
 Schutte, Arthur L.; D. Hamilton
 Schutte, Donald W.; D. Hamilton
 Schutte, Richard John; D. Cincinnati
 Schwaegerle, Margaret Alice; D. Cincinnati
 Schwagerl, Brother Richard Louis; G. Cincinnati
 Schwarz, Richard Joseph; D. Cincinnati
 Schwarber, Gene Joseph; D. Cincinnati
 Schwartz, Florence J.; D. Cincinnati
 Schwartz, James G.; D. Cincinnati
 Schwartz, Mary F.; D. Cincinnati
 Schwartz, Raymond Joseph; 3E, D. Cincinnati
 Schwarz, Ralph Cornelius; 4E. Cincinnati
 Schweizer, Jacob William; D. Cincinnati
 Schwenker, Herbert; 4E. Hamilton
 Schwertman, Daniel Joseph; Es, 4E. Cincinnati
 Scriver, Lucy; D. Cincinnati
 Scully, John D.; Gs. Cincinnati
 Scully, Margaret Ann; Gs, G. Cincinnati
 Scully, William Edward; Es, 4E. Cincinnati
 Sebrey, R.S.M., Sister Mary Victoria; Gs. Memphis, Tenn.
 Sedler, Frank Bernard; 1E. Cincinnati
 Seeley, John Patrick; 1E. Cleveland
 Sehlhorst, Norbert John; D. Cincinnati
 Seibert, Thomas Lynde; 1M. Cincinnati

Seibert, William Raymond; 4E. Fort Thomas, Ky.
Seifart, Richard Frederick; Es, 3E. Norwood
Seifart, Robert Raymond; Es. Wyoming
Seiler, Carl Joseph; 4E, D. Louisville, Ky.
Seissiger, Mary Jeanne; D. Fort Mitchell, Ky.
Seitz, Robert William; Es, 4E, D. Norwood
Selegue, Richard Paul; 1E, D. Columbus
Seliskar, Donald Raymond; Ms, 3M. Cleveland
Selzer, Charles George; G. Cincinnati
Sensel, Leo Edward; 1E. Southgate, Ky.
Serey, George Henry; 4E, D. Cincinnati
Serrick, James Karl; 1M. Toledo
Seta, Louis William; Es, 8E. Deer Park
Setta, Nick Andrew; 4E. Cincinnati
Settelmayer, Julia M.; D. Cincinnati
Seuberling, William Edward; Es. Norwood
Sexton, Rachel Jane; D. Fort Thomas, Ky.
Shafer, Thomas Mark; G, D. Cincinnati
Shanahan, Brian Paul; 2E. Chicago, Ill.
Shannon, Mary Peters; D. Covington, Ky.
Shappelle, Jane Ellen; D. Cincinnati
Sharkey, Thomas Clifford; Es, 4E. Covington, Ky.
Sharpe, John Thomas; D. Cincinnati
Shea, Jr., Henry Joseph; 2E. Cleveland
Shea, Thomas Francis; Ms, 3M. Shaker Heights
Sheehan, Donald Joseph; 2E. Cincinnati
Sheridan, Eugene Phillip; 3E. Chicago, Ill.
Sherlock, James Karon; 1E. Springfield
Sherman, Lawrence Edward; D. Wyoming
Shields, Francis Joseph; 3E. Covington, Ky.
Shields, Patricia Joan; D. Covington, Ky.
Shiels, John Michael; 3E. Cincinnati
Shoemaker, Rita M.; D. Dayton, Ky.
Shoenberger, Charlin Elizabeth; D. Cincinnati
Shook, Mary Joan; D. Norwood
Shorman, Mary Margaret; D. Wyoming
Shrout, Donald Lloyd; 2E. Cincinnati
Shurr, William Howard; 1M. Chicago, Ill.
Siciliano, James Vincent; D. Cincinnati
Siemers, Thomas Henry; 2E. Cincinnati
Siener, Donald Louis; 2E. Cincinnati
Steve, George Kern; D. Covington, Ky.
Steve, Ralph Anthony; 2E. Cincinnati
Stevens, Robert Lee; D. Cincinnati
Sikorski, Thomas Joseph; 2E. Chicago, Ill.
Siles, James Francis; Es, 4E. Covington, Ky.
Sims, Thomas Anthony; 1E. Cincinnati
Simms, Ellen Marie; D. Florence, Ky.
Simms, Thomas Bourke; 2E. Louisville, Ky.
Simon, C.D.P., Sister Margaret Regina; Gs
Melbourne, Ky.
Simunich, S.J., Frederick Victor; 2M. Chicago, Ill.
Singer, Irvin Peter; Gs. Loveland
Singer, John Ambrose; 1M. Grosse Point, Mich.
Singer, John J.; Gs. Reading
Skahan, John James; Es, 3E. Cincinnati
Skinner, David Richard; 1E. Chillicothe
Skole, John Roman; 2E. Joliet, Ill.
Slater, Ted Ira; Es. Cincinnati
Slatery, James Michael; D. Cincinnati
Smith, Donald Phillip; 4E. Cincinnati
Smith, Eugene Francis; 3E. Middletown
Smith, Gerard Ernest; D. Bromley, Ky.
Smith, James Francis; 1E. Chicago, Ill.
Smith, John Henry; 1E. Burdine, Ky.
Smith, Pauline; D. Cincinnati
Smith, Raymond Joseph; Es. Cincinnati
Smith II, Raymond Randolph; G. Cincinnati
Smith, Richard Gerwin; 2E. Cincinnati
Smith, Robert Charles; 2E. Cincinnati
Smith, Robert King; 1E. Indianapolis, Ind.
Smith, S.N.D. de N., Sister Carmelita; Gs. Reading
Smith, Thomas Russell; 3E. Cincinnati
Smith, William Arthur; D. Newport, Ky.
Smyth, Donald Eugene; 1E. Cincinnati
Smythe, Donald William; UM. Amherst
Snider, George Clarke; Es, 4E. Cincinnati
Snider, Mary Eleanor; D. Cincinnati
Snider, Paul Wayne; 1E. Wheeling, W. Va.
Snider, Raymond Theodore; D. Cincinnati
Snyder, James Lowell; 1E. Lorain
Soets, John George; 1E. Covington, Ky.
Soldati, Francis Mario; 1E, D. Cincinnati
Solomonides, Charles Constantine; Es, 2E
Cincinnati
Solsman, Eleanor Jeanne; D. Cincinnati
Sommer, Alice Marie; D. Cincinnati
Sommer, Helen M.; D. Cincinnati
Sommerkamp, Jr., Frank Bernard; 3E
Park Hills, Ky.
Sommerkamp, Paul Bernard; D. Newport, Ky.
Sommerkamp, William Edward; D. Latonia, Ky.
Sopko, R.S.M., Sister Mary Garmath; Gs. Fremont
Spaeth, Harold Joseph; 4E. Chicago, Ill.
Spahr, Kathryn A.; D. Milford
Spalding, Charles Brinton; 1E. Lebanon, Ky.
Spalding, James Allen; Es, 3E. Lebanon, Ky.
Spare, Joseph George; D. Cincinnati
Sparks, William Henry; 2E. Louisville, Ky.
Specht, Walter William; D. Cincinnati
Speer, S.C.N., Sister Ruth Edward; Gs
St. Vincents, Ky.
Speier, John J.; D. Cincinnati
Speier, Ruth Marie; D. Cincinnati
Spelz, Richard William; 1E. Cincinnati
Spieker, Jr., Edwin John; 1E. Cincinnati
Spieser, Norman A.; D. Deer Park
Spiggle, Mary Elise; D. Glendale
Spille, Marjean; D. Cincinnati
Spinnenweber, John Bernard; Es, 4E. Norwood
Spinnenweber, Ruth Mary; D. Cincinnati
Spinnenweber, William Raymond; 2E. Norwood
Spittler, Thomas Matthew; Ms, 2M. Cleveland
Spitznagel, Josephine P.; D. Saint Bernard
Spraul, James Howard; Es 2E. Cincinnati
Spraul, Richard Anthony; 2E. Cincinnati

Springman, Frank Rudolph; D. Cincinnati
 Springman, LeRoy Albert; Es, 4E
 Indianapolis, Ind.
 Sprochnle, Betty Kathleen; D. Bellevue, Ky.
 Squeri, Charles Anthony; 4E. Cincinnati
 Stacey, Ralph Lester; D. Cincinnati
 Stafford, Marilyn Ruth; D. Cincinnati
 Stahl, Richard Bernard; Es. Cincinnati
 Stahl, Robert Joseph; 4E. Indianapolis, Ind.
 Stalker, Gene Ray; 4E. Cincinnati
 Stallo, Jr., Frank Henry; D. Cincinnati
 Standley, Eileen May; D. Cincinnati
 Stark, Mary Claire; D. Cincinnati
 Stark, Robert Albert; 3E. Cincinnati
 Staubach, Stanley Lawrence; 1E. Cincinnati
 Stauber, Eugene B.; D. Cincinnati
 Stechschulte, Clarence John; 4E. Lima
 Steffen, Albert Joseph; Es, 2E. Cincinnati
 Steffen, Joseph Ebelhardt; D. Covington, Ky.
 Steffen, Robert Joseph; Es, 4E. Norwood
 Stegeman, Alberta Frances; D. Cincinnati
 Stegeman, Jr., Walter George; 4E
 Fort Thomas, Ky.
 Stegman, James Bernard; 1E. Fort Thomas, Ky.
 Steigerwald, Elmer Edward; D. Bellevue, Ky.
 Steilberg, Eugene Arthur; Es, 3E. Louisville, Ky.
 Stein, LeRoy Joseph; D. Newport, Ky.
 Stein, R.S.M., Sister Mary Anselm; Gs. Cincinnati
 Steinbicker, Joseph H.; D. Cincinnati
 Steinkamp, Eugene Robert; 2E. Cincinnati
 Steinkamp, Richard Eugene; 4E. Cincinnati
 Steinker, Francis Xavier; 1E. Cincinnati
 Stemle, John Irvin; 4E. New Albany, Ind.
 Stemle, Joseph Matthew; 4E. New Albany, Ind.
 Stemle, William Edgar; 2E. New Albany, Ind.
 Stenger, Donald Joseph; 4E, D. Cincinnati
 Stenger, Richard Edward; 2E. Cincinnati
 Stenger, Robert Charles; 2E. Cincinnati
 Stenger, Thomas George; Gs, G. Cincinnati
 Stenson, Nicholas Wayne; Es, 4E. Lockland
 Sterens, Mary Louise; D. Cincinnati
 Stewart, David E.; D. Cincinnati
 Stewart, William George; 1E. Cincinnati
 St. George, Jr., Elmer Charles; 1E. Cincinnati
 Stieger, William Harold; 1E. Cleveland
 Stienken, Armella M.; D. Cincinnati
 Stiens, Charles Elmer; D. Covington, Ky.
 Stiens, Jack H.; Es. Norwood
 Stiens, James Richard; 1E. Norwood
 Stiens, John Henry; 2E. Norwood
 Stiens, Robert Frank; D. Cincinnati
 Stier, William Carl; Es. Cincinnati
 Stilller, Ludwig Francis; 2M. Connorsville, Ind.
 Stindt, Charlotte G.; D. Cincinnati
 Stine, Joseph Anthony; 4E, D. Springfield
 St. John, Thomas James; 1E. Chicago, Ill.
 Stock, Henry M.; D. Cincinnati
 Stock, Paul T.; D. Cincinnati

Stockman, Norbert Ogden; Gs. Cincinnati
 Stockman, S.N.D., Sister Mary Augustine; Gs
 Covington, Ky.
 Stoeckel, Joyce Irene; D. Norwood
 Stoeckinger, John Malcolm; 1E. Lexington, Ky.
 Stoeckinger, Joseph A.; Es, G, D. Lexington, Ky.
 Stoeckinger, William Thornton; Es, 2E
 Lexington, Ky.
 Stoeppel, Cletus Anthony; D. Cincinnati
 Stone, Clifford James; D. Newport, Ky.
 Strategier, William Henry; Gs, G. Covington, Ky.
 Stratman, David Francis; D. Covington, Ky.
 Straub, S.C., Sister Mary Berchmans; Gs
 Mt. St. Joseph
 Straus, James Dean; D. Cincinnati
 Strawder, Addie Louise; D. Cincinnati
 Strebel, Louis Henry; D. Newport, Ky.
 Streicher, Bernard John; Ms, 4M. Toledo
 Stroth, Lillian Marie; Es, D. Cincinnati
 Strotman, Mary E.; D. Cincinnati
 Strybel, William E.; Es, 2E. Cincinnati
 Stubbers, Andrew Neil; 1E. Cincinnati
 Stubbers, S.N.D. de N., Sister Madeline Julie; Gs
 Cincinnati
 Studer, William Hugh; Es, 4E, D. Cincinnati
 Stuhmueller, Richard Joseph; 2E. Hamilton
 Stumph, John Stephen; 4E. Norwood
 Sturgil, William E.; D. Covington, Ky.
 Sturwold, Harold Bernard; D. Cincinnati
 Sturwold, Robert Joseph; 2E. Cincinnati
 Sublett, Evelyn E.; D. Cincinnati
 Suedkamp, S.N.D., Sister Mary Cyril; Gs. Dayton
 Suhre, James Edward; D. Cincinnati
 Sullivan, Carol Ann; D. Cincinnati
 Sullivan, James Rodman; 3E. Frankfort, Ky.
 Sullivan, Paul Michael; Es, 4E
 Huntington, W. Va.
 Summe, Franklin Joseph; D. Cincinnati
 Sweeney, Beula Lenora; D. Cincinnati
 Sweeney, Charles Louis; D. Cincinnati
 Sweeney, James Joseph; 2E. Palos Park, Ill.
 Sweeney, James Thomas; D. Dayton, Ky.
 Sweeney, Jerry William; 1E. Cincinnati
 Sweeney, Jr., John Patrick; 2E. Fort Thomas, Ky.
 Sweeney, Joseph Reiner; 2M. Chicago, Ill.
 Sweeney, Paul David; 2E. Cincinnati
 Sweeney, Paul Edward; 2E. Springfield
 Sweeney, Robert Jerome; D. Newport, Ky.
 Sweeney, Robert John; D. Cincinnati
 Sweigart, David Joseph; 3E. Fort Thomas, Ky.
 Szakats, Julius Ronald; 1E. Lorain
 Szinnyey, Sandor Ferenc; D. Fort Thomas, Ky.
 Tabeling, Harry William; D. Fort Thomas, Ky.
 Tabeling, Raymond William; Es, Gs, 4E, G
 Cincinnati
 Taggart, Daniel G.; D. Cincinnati
 Taggart, James Joseph; 4E. Cincinnati

Talbot, Francis John; 4E. Chester, Pa.
 Tanahan, William S.; D. Cincinnati
 Taniges, William Cyril; D. Hamilton
 Tappe, Mary E.; D. Norwood
 Tarry, S.N.D. de N., Sister Mary Lucille; Gs
 Cincinnati
 Tarsio, Vincent Angelo; 3E. Cincinnati
 Tarter, William M.; D. Cincinnati
 Taylor, Eugene Patrick; 4E. Lafayette, Ind.
 Taylor, John Jackson; D. Newport, Ky.
 Taylor, Mary Margaret; Gs. Saint Bernard
 Taylor, Rev. Conan J.; G. Cincinnati
 Teetz, Joan Skaggs; D. Cincinnati
 Tehan, Robert Francis; 2E. Springfield
 Telhester, O.S.U., Sister Irene; Gs. Cincinnati
 Temper, Howard James; D. Cincinnati
 Tenn, Horace Auldwyn; 2E
 Jamaica, British West Indies
 Tennis, Jr., George Thomas; 4E. Appalachia, Va.
 Tepfer, Bill C.; D. Cincinnati
 Teppert, John Alexander; 1E. Detroit, Mich.
 Terhar, Rev. Frederick L.; G. Cincinnati
 Thaman, James Joseph; 4E. Cincinnati
 Thaman, Jerome A.; D. Bellevue, Ky.
 Thaman, John David; D. Cincinnati
 Thayer, Ruth; G. Norwood
 Theissen, Paul Joseph; Es, D. Covington, Ky.
 Thesken, S.C., Sister Marie Devota; Gs
 Mt. St. Joseph
 Thiel, Charles Joseph; Es. Dayton, Ky.
 Thiem, Marian Theres; D. Bellevue, Ky.
 Thiemann, Edward Joseph; D. Norwood
 Thiemann, Jeanne Mary; D. Cincinnati
 Thoben, Alice Mary; D. Cincinnati
 Thoeny, Joan Helen; D. Dayton, Ky.
 Thoeny, Marilyn Ann; D. Dayton, Ky.
 Thole, Jerome Louis; 3E. Cincinnati
 Thom, Stanley George; 1E. Cincinnati
 Thoman, S.N.D. de N., Sister Mary Aquin; Gs
 Dayton
 Thomas, Albert Joseph; 1E. Cincinnati
 Thomas, Lawrence Robert; Es, 4E
 Marenisco, Mich.
 Thomas, Margaret Ann; G, D. Sutton, W. Va.
 Thomas, Martin; 4E. Cincinnati
 Thomas, Thomas Joseph; D. Cincinnati
 Thompson, Jr., Frederick LeMosey; 1E
 Wheeling, W. Va.
 Thompson, James Burton; 1M. Oak Park, Ill.
 Thompson, Jr., Joseph Halnan; 3E
 Glen Ferris, W. Va.
 Thompson, Paul H.; Gs. Cincinnati
 Thompson, S.C., Sister Kathleen Mirian; Gs
 Mount Saint Joseph
 Thompson, William Grover; Ms, 2M
 Grosse Pointe, Mich.
 Thoms, Peter R.; Es. Hamilton
 Thomson, Arthur C.; G. Cincinnati
 Thul, Robert Charles; Ms, 2M. Cincinnati
 Tibbs, James Jerome; D. Covington, Ky.
 Tierney, Paul A.; Es, 4E. Maysville, Ky.
 Tillar, Donald Anthony; 1E. Cincinnati
 Tillar, Gerald Theodore; Es, 4E, D. Cincinnati
 Timperman, Walter William; 1E. Cincinnati
 Tingley, Harry Donald; D. Cincinnati
 Tobin, Joseph Thomas; Ms, UM
 Cleveland Heights
 Tobin, Richard Joseph; 1E. Marietta
 Todia, William Charles; 1E. Cleveland
 Todorov, John; Es, Gs, G. Cincinnati
 Toennis, Donald Thomas; D. Norwood
 Topmiller, James Henry; D. Covington, Ky.
 Torbeck, John Peter; 4E, G. Cincinnati
 Torchia, Eugene Joseph; Gs, G, D. Cincinnati
 Trame, Richard Paul; 2E. Cincinnati
 Trapani, Thomas Anthony; 1E. Savannah, Ga.
 Travers, James H.; D. Cincinnati
 Treacy, Jerome Frederick; UM. South Bend, Ind.
 Treft, John Erwin; D. Cincinnati
 Treinen, John Benjamin; 4E. Cincinnati
 Tremmel, O.S.U., Sister Mary Alphonsus; Gs
 Cincinnati
 Tressler, Joan Marie; D. Fort Thomas, Ky.
 Trierweiler, Bernard L.; D. Cincinnati
 Trimakas, Kestutis Antanas; UM. Chicago, Ill.
 Trivillino, Alfred Bennett; 1E. Jamaica, New York
 Trosset, Jr., Stanley William; G. Cincinnati
 Troutman, Vernon Edward; 1E. Seaman
 Trudell, S.C., Sister Maria John; Gs. Cleveland
 Tuite, Thomas Richard; 3E. Cincinnati
 Tuke, James Louis; Es, 1E. Cincinnati
 Tully, Thomas Joseph; 3E. Cincinnati
 Twomey, Helen A.; G. Cincinnati
 Udry, Jr., Carl Bernard; 4E, D. Cincinnati
 Uhlfelder, David Albert; 2E. Cincinnati
 Ulrich, Lawrence Joseph; D. Cincinnati
 Underriner, Richard Joseph; 3E. Effingham, Ill.
 Unger, Charlotte Mary; D. Reading
 Unger, Kenneth William; D. Lawrenceburg, Ind.
 Ungethuem, Matilda C.; D. Cincinnati
 Urmston, Benjamin Joseph; Ms. Cincinnati
 Usher, Margaret Mary; D. Cincinnati
 Valmassoi, John Anthony; 2E. Cincinnati
 Van Oss, Edmund G.; Gs, G. Fort Loramie
 Van Verth, James Edward; Es
 Huntington, W. Va.
 Vater, Rev. Robert L.; Gs. Newport, Ky.
 Veneman, Elmer P.; D. Bellevue, Ky.
 Venneyer, Mary Ann; D. Cincinnati
 Verduce, Louis Phillip; Es, 4E. Archbald, Pa.
 Verhelle, Joseph Clarence; UM. Detroit, Mich.
 Vetter, Charles Richard; Es, 4E. Portsmouth
 Vetter, Frederick Otto; 1E, D. Portsmouth
 Vetter, John Stephen; Es. Portsmouth

Wessling, Joseph Herman; Gs, G, D. Norwood
 West, Joseph John; 1E. Cincinnati
 Westerfield, Robert LeRoy; Es. Cincinnati
 Westerfield, Thomas Edward; D. Cincinnati
 Westerkamp, Ruth A.; D. Cincinnati
 Wessel, Robert Joseph; D. Cincinnati
 Westenberg, Leonard Alvin; D. Cincinnati
 Westrich, Donald Joseph; 2E. Cincinnati
 Westrich, Ralph Lee; 4E. Cincinnati
 Wethington, Rev. Paul V.; Gs. Fort Thomas, Ky.
 Wetzel, David Paul; Es, 4E. Cincinnati
 Wetzel, Leo Thomas; Es, 4E. Cincinnati
 Weyman, Edward Leo; 4E. Cincinnati
 Whalen, Mary J.; D. Cincinnati
 Whalen, Walter W.; G. Chicago, Ill.
 Wheeler, Clarence A.; G. Hamilton
 Wheeler, Richard James; D. Cincinnati
 Whelan, Edward Joseph; D. Fort Mitchell, Ky.
 Whelan, Mary E.; D. Cheviot
 Whitaker, John V.; G. Terre Haute, Ind.
 White, Albert J.; D. Cincinnati
 White, James Francis; Es, 2E. Covington, Ky.
 White, John David; 1E. Louisville, Ky.
 White, Marjorie Allen; D. Cincinnati
 White, Robert James; 4E. Cincinnati
 White, Ruth G.; G. Cincinnati
 White, R.S.M., Sister Marie Emmanuel; Gs
 Nashville, Tenn.
 Whitehead, William Edward; 2E. Cincinnati
 Whitten, O.S.B., Sister M. Gerard; Gs
 Covington, Ky.
 Whittle, James Thomas; 1E. Covington, Ky.
 Wicks, Jr., Walter Jared; 3M. Columbus
 Widmann, Albert Harry; 2E. Cincinnati
 Wiechelmann, Helen Catherine; D
 Fort Mitchell, Ky.
 Wiechers, Robert John; D. Deer Park
 Wiechman, Bernard Joseph; D. Cincinnati
 Wieschorster, Jr., George Joseph; 1E
 Park Hills, Ky.
 Wiest, Leo Henry; 1E. Cincinnati
 Wietmarschen, Henry Clarence; D. Cincinnati
 Wilke, Clifford Henry; 4E. Hamilton
 Wilke, Harry Theodore; 4E. Cincinnati
 Wilke, Ronald Edward; Es, 3E. Cincinnati
 Wilker, S.N.D. de N., Sister Mary St. Rose; G
 Cincinnati
 Wilking, Louis Henry; 3E. Lockland
 Will, Rita J.; G. Dayton
 Willenbrink, Albert Anthony; 3E. Louisville, Ky.
 Willett, S.C.N., Sister Jerome; Es. Newport, Ky.
 Williams, Donn Lewis; 1E. Cincinnati
 Williams, Earl Baker; 3E. Lexington, Ky.
 Williams, Edward Lawrence; 1E. Cincinnati
 Williams, Ronald Jerome; 2E. Cincinnati
 Willing, Betty Ann; D. Cincinnati
 Willke, Thomas Aloys; 1E. Cincinnati
 Wilson, Beulah Mae; D. Ludlow, Ky.
 Wilson, Herbert L.; D. Cincinnati
 Wilson, Russell Franklin; 1E. Clinton, Ind.
 Wilton, Peter Charles; 3E. Cincinnati
 Wilz, Edward Francis; D. Bellevue, Ky.
 Wilz, S.N.D., Sister Mary Rufine; G
 Covington, Ky.
 Wimberg, James John; 4E. Cincinnati
 Wimmers, LeRoy P.; D. Norwood
 Winans, Herbert Charles; 3E, D. Fort Wayne, Ind.
 Winkler, James Edward; 2E. Cleveland
 Winn, Ellsworth Austin; D. Ludlow, Ky.
 Winter, Ann Sarah; D. Cincinnati
 Winter, Patricia; G. Cincinnati
 Winter, Willard Wilkie; Es. Cincinnati
 Wintering, O.S.F., Sister M. Crescentia; Gs
 Oldenburg, Ind.
 Wintersheimer, Donald Carl; D. Bellevue, Ky.
 Wintermeyer, Rev. William; Gs, G. Reading
 Wissel, Raymond Charles; D. Cincinnati
 Wissel, Thomas Arthur; D. Cincinnati
 Witsken, Anthony Joseph; 1E, D. Cincinnati
 Witt, Catherine Mary; D. Bellevue, Ky.
 Witton, S.C.N., Sister Mary Etheldreda; Gs
 Balliaire
 Wobbe, Clarence Richard; Es, G. Springfield
 Woebkenberg, William Henry; 4E. Blue Ash
 Wold, Vernon L.; D. Cincinnati
 Wolf, Daniel Elmer; D. Norwood
 Wolf, Doris Rita; G. Norwood
 Wolf, Fred Herman; 2E. Cincinnati
 Wolf, O.S.U., Sister Mercedes; Gs. Cincinnati
 Wolf, O.S.U., Sister Veronica; Gs. Cincinnati
 Wolfe, Jr., Harvey Edward; Gs, G, D. Cincinnati
 Wolff, John Edward; D. Cincinnati
 Wolfer, Mary Jean; D. Cincinnati
 Wolking, O.S.B., Sister Mary Anne; Gs
 Covington, Ky.
 Wong, Kenneth John; Es. Cincinnati
 Wood, James Arthur; Es, 4E. Cincinnati
 Wood, James Edwin; 2E. Sidney
 Wood, Ruth Bernice; D. Norwood
 Worpenberg, Frank Gilbert; 2E. Cincinnati
 Wray, George Anthony; 1M. Evanston, Ill.
 Wright, Howard Reed; Es, 4E. Cincinnati
 Wubbolding, John Edward; D. Cheviot
 Wulf, Jean Elizabeth; D. Cincinnati
 Wulk, Ned William; Gs, G. Cincinnati
 Wurm, C.P.P.S., Sister Mary Paul; Gs. Dayton
 Wurtz, R.S.M., Sister Mary Joachim; Gs
 Columbus
 Yago, Rosemary; D. Fort Thomas, Ky.
 Yash, Thomas William; Es. Struthers
 Yeager, Jr., George E.; D. Newport, Ky.
 Yeakle, Mary Estell; D. Cincinnati
 Yeiser, Charles Frederick; Gs. Cincinnati
 Yelton, Paul Gene; 1E. Covington, Ky.

Yopp, Edward Andrew; 2E	Paducah, Ky.	Zenni, Edward Joseph; Es, 2E	Cincinnati
Yoshimoto, Herbert Mitsuo; Es, 4E.	Oahu, Hawaii	Zern, Jack Ruel; 1E	Mariemont
Yost, Joseph Gervase; G, D	Covington, Ky.	Ziegler, Henry Karl; D	Cincinnati
Yost, O.S.B., Sister M. Ruth; Gs .	Covington, Ky.	Zimmer, Mary Cathryn; D	Cincinnati
Young, Roy J.; D	Cincinnati	Zimmer, William John; 1E	Covington, Ky.
Young, William Edward; 2E	Auburn, Ind.	Zimmerman, Betty Ann; D	Saint Bernard
Yurt, Joseph Aloysius; 4E	Louisville, Ky.	Zimmermann, Robert Leon; 4E	Chicago, Ill.
Zain, Faris Maurad; 4E, D	Charleston, W. Va.	Zink, Jane E.; D	Cincinnati
Zaumeier, Rev. David H.; Gs, G	Fort Thomas, Ky.	Zinser, Alvin Francis; D	Cincinnati
Zemaitis, Kestutis Vincas; UM	Chicago, Ill.	Zinser, Kenneth J.; D	Cincinnati
		Zuber, Thomas Joseph; Ms, 3M	Columbus
		Zwick, Robert M.; Gs, G, D	Cincinnati

Summary of Enrollment

1950-1951

Regular Session	Men	Women	Total
GRADUATE DIVISION.....	160	62	222
COLLEGE OF LIBERAL ARTS, EVANSTON			
Freshmen.....	419	0	419
Sophomores.....	307	0	307
Juniors.....	282	0	282
Seniors.....	448	0	448
Unclassified.....	4	0	4
Total.....	1460	0	1460
COLLEGE OF LIBERAL ARTS, MILFORD			
Freshmen.....	30	0	30
Sophomores.....	38	0	38
Juniors.....	23	0	23
Seniors.....	20	0	20
Unclassified.....	23	0	23
Total.....	129	0	129
DOWNTOWN COLLEGE (Evening).....	930	480	1410
Summer Session, 1950			
GRADUATE DIVISION.....	84	170	254
COLLEGE OF LIBERAL ARTS, EVANSTON.....	365	14	379
COLLEGE OF LIBERAL ARTS, MILFORD.....	58	0	58
Total.....	507	184	691
Grand Total.....	3186	726	3912
Duplications.....	607	35	642
Net Total.....	2579	691	3270

Enrollment by States and Foreign Countries

1950-1951

Alabama	4
Arizona	2
Connecticut	2
District of Columbia	3
Georgia	3
Illinois	114
Indiana	96
Iowa	2
Kentucky	628
Louisiana	2
Maryland	1
Massachusetts	2
Michigan	37
Nebraska	1
New Hampshire	3
New Jersey	8
New Mexico	1
New York	15
North Carolina	1
Ohio	2244
Oklahoma	1
Pennsylvania	22
Rhode Island	1
South Dakota	1
Tennessee	15
Utah	1
Virginia	5
Washington	2
West Virginia	33
Wisconsin	4
British West Indies	3
China	2
Germany	1
Haiti	1
Hawaii	6
Ireland	1
Israel	1
Puerto Rico	1
TOTAL	3270

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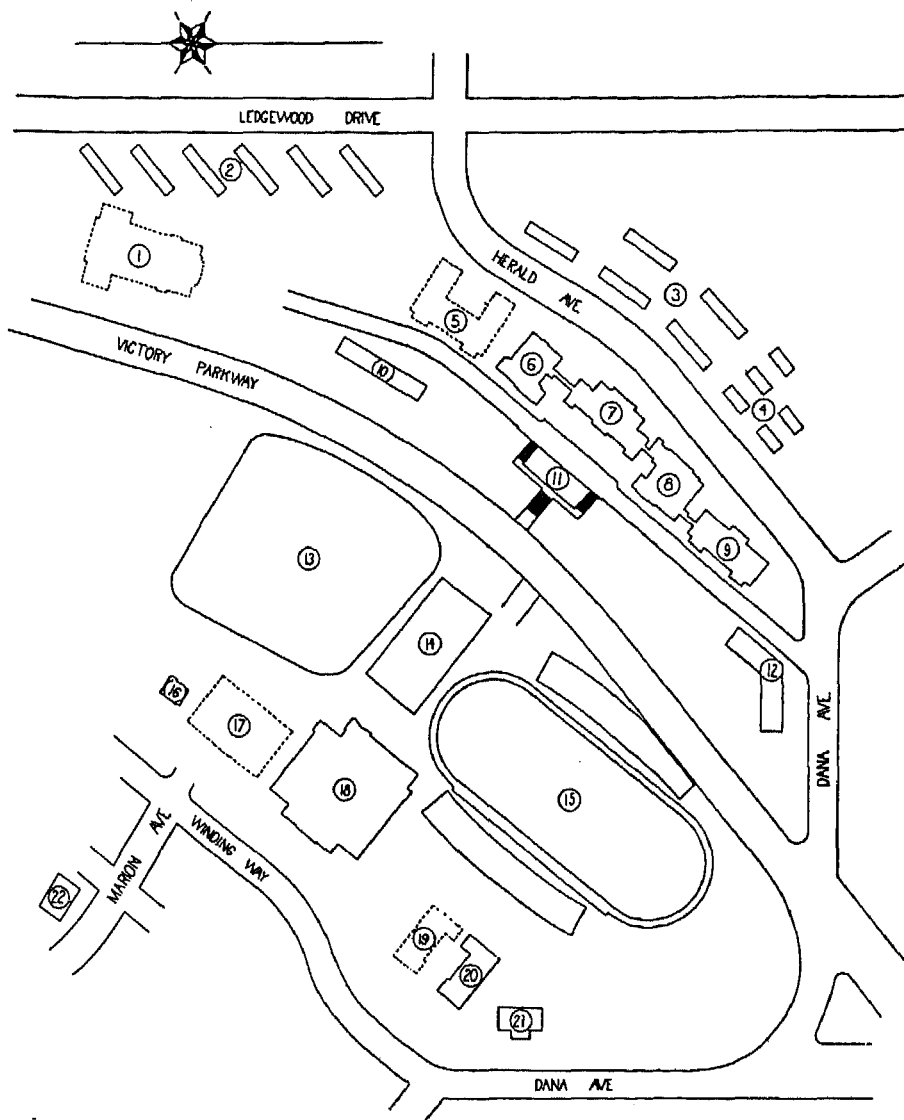
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- | | |
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| 1 - Xavier Auditorium (proposed) | 11 - O'Brien Terrace |
| 2 - Ledgewood Drive F.H.A. dormitories | 12 - South Hall (book-store; canteen) |
| 3 - Herald Avenue F.H.A. dormitories | 13 - Athletic field; baseball diamond |
| 4 - Herald Avenue F.H.A. family homes | 14 - Tennis courts |
| 5 - Logan Hall (proposed physics building) | 15 - Xavier Stadium |
| 6 - Albers Hall (rooms 45, 46, 47, 51, 53, 54, 55, 61, 62, 63, 64, 65) | 16 - St. Barbara Hall (R.O.T.C.) |
| 7 - Hinkle Hall (Parlors B and E); Graduate Office | 17 - R.O.T.C. Armory (completed January, 1949) (rooms Arm. 1, 2, 8) |
| 8 - Walter Seton Schmidt Library Building (rooms 10, 20, 22, 31, 32, 38); Bellarmine Chapel | 18 - Fieldhouse and Gymnasium |
| 9 - Alumni Science Hall (rooms 108, 109, 208, labs. 1, 2, 3); Registrar; Bursar; Veterans | 19 - North Wing Elet Hall (proposed) |
| 10 - North Hall (labs. 4, 5, 6; mechanical drawing room) | 20 - South Wing Elet Hall |
| | 21 - Campus Union House |
| | 22 - Marion Residence, dormitory |

