

Summer 2004

2004 Xavier University Summer Sessions Class Schedule Course Catalog

Xavier University, Cincinnati, OH

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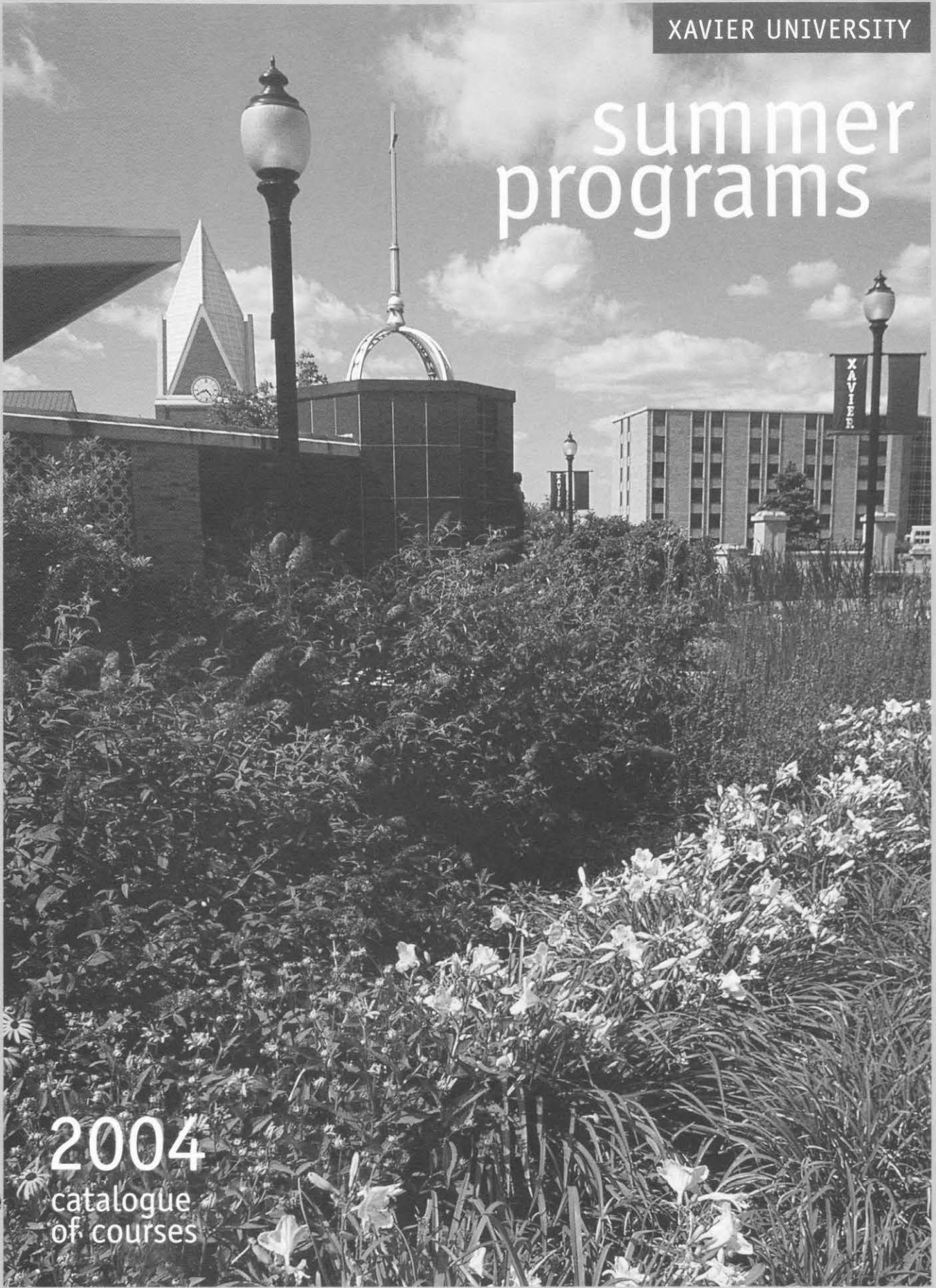
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XAVIER UNIVERSITY

summer programs

2004
catalogue
of courses



Numbers To Call

Admissions

Undergraduate/Degree Seeking		
21 years and younger		745-3301
22 years and older		745-3355
Weekend Degree Program		745-3030
Non-degree		745-3355
Graduate/Degree Seeking		
MBA Program		745-3525
Psychology		745-1053
Health Services Administration		745-1912
All Other Degree Programs		745-3360
Non-degree		745-3360
All Card Center		745-3374
Bookstore		745-3311
Bursar's Office		745-3435
Campus Police		745-1000
Center for Adult & Part-Time Students (CAPS)		745-3355
Consortium Information		745-3941
Education Department		745-3521
Financial Aid Office		745-3142
Graduate Services		745-3360
Information Desk		745-3201
Library		745-3881
Registrar's Office		745-3941
Residence Life		745-3203
Summer Sessions		745-3601
Writing Center		745-2875
Summer Bulletin Request Line		745-4381

University Calendar

Summer registration begins:

March 30 Tues 8:00am-7:00pm

**Beginning March 31st registration will continue during regular office hours. Last date to register for any summer class is before the second class meeting.*

May 10- May 21	Intersession
May 10- June 10	First Education Session
May 12 Wed	Miller Analogies Test 7pm-Kelley Aud/Alter Hall
May 17 - June 24	First Session
May 18 Tues	Last day in 1st session to elect audit to credit
May 31 Mon	Memorial Day - <i>University Closed</i>
June 4 Fri	Make up day for M,W classes in 1st session
	Deadline to apply for August graduation
June 12 Sat	Miller Analogies Test 1:30pm-Albers Hall. Rm 103
June 14 - July 8	Second Education Session
June 14 - July 15	Third Education Session
June 14 Mon	Last day to withdraw from 1st session
June 16 Wed	Last day in 2nd session to elect audit to credit
June 17 Thurs	Last day in 3rd session to elect audit to credit
June 23 Wed	Last day to withdraw from 2nd & 3rd sessions
July 5 Mon	Independence Day Observed - <i>University Closed</i>
July 6- August 12	Fourth Session
July 7 Wed	Last day in 4th session to elect audit to credit
July 9 Fri	Make up day for M,W classes in 1st session
	Deadline to apply for MEd Comp Exam
July 17 Sat	M.Ed. Comprehensive Exam 8:00am-Kelley Aud Miller Analogies Test 1:30pm-Kelley Aud/Alter Hall
July 19- August 12	Fifth Session
July 21 Wed	Last day in 5th session to elect audit to credit
July 19 Mon	Last day to withdraw from 4th session
Aug 2 Mon	Last day to withdraw from 5th session
Aug 13 Fri	August graduation date - No ceremony

**While every effort is made to provide accurate and current information, Xavier University reserves the right to change, without notice, statements in the bulletin concerning rules, policies, fees, curricula, courses or other matters.*

SUMMER OFFICE HOURS

■ All Card Center	2nd Floor Gallagher Center
Monday-Friday	9:00am-5:00pm
■ Bookstore	1st Floor Gallagher Center
Monday-Thursday	8:30am-5:30pm
Friday	8:30am-5:00pm
Extended Hours*:	
May 10-12	8:30am-6:15pm
May 17-19	8:30am-6:15pm
June 14-16	8:30am-6:15pm
July 6-8	8:30am-6:15pm
July 19-21	8:30am-6:15pm
<i>*Open some Saturdays. Please call for information</i>	
■ Office of the Bursar	135 Alter Hall
Monday-Thursday	8:30am-5:00pm
Friday	8:30am-4:00pm
■ Center for Adult & Part-Time Students (CAPS)	102 Alter Hall
Monday-Thursday	8:00am-6:30pm
Friday	8:00am-4:00pm
Saturday (thru 7/24)	8:00am-2:00pm
■ Graduate Services	312 Elet Hall
Monday-Thursday	8:30am-7:00pm
Friday	8:30am-5:00pm
■ Office of Instructional Technology Services (ITS)	
Alter and CBA Labs	ALT B-15, B-2, HAI 21
Monday-Thursday	9:00am-10:00pm
Friday, Saturday	10:00am-4:00pm
Sunday	CLOSED
Cohen Lab	Cohen 108
Monday-Thursday	11:00am-8:00pm
Friday-Sunday	CLOSED
Elet Lab	Elet 101/105
Monday-Thursday	9:00am-9:00pm
Friday, Saturday	10:00am-4:00pm
Sunday	CLOSED
Kuhlman Lab	745-3288
Monday-Thursday	8:00am-11:00pm
Friday	8:00am-8:00pm
Saturday	8:00am-6:00pm
Sunday	1:00pm-11:00pm
Student Help Desk	Alter B-1
Monday-Thursday	9:00am-10:00pm
Friday, Saturday	10:00am-4:00pm
Sunday	CLOSED
■ MBA Office	1st Floor Hailstones
Monday-Thursday	8:30am-5:00pm
Friday	8:30am-5:00pm
■ McDonald Library*	
Monday-Thursday	8:00am-9:00pm
Friday	8:00am-7:00pm
Saturday	10:00am-6:00pm
Sunday	CLOSED
<i>*Some exception due to holidays & class schedules, call x4811.</i>	
■ Office of the Registrar	129 Alter Hall
Monday-Friday	8:00am-5:00pm*
<i>*Some extended evenings hours at the start of each session. Contact office for more information.</i>	
■ Office of Residence Life	3735 Ledgewood Drive
Monday-Friday	8:30am-5:00pm

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KEY for Days/Times

M = Monday	Classes with sections numbered "1_" - "4_" are AM classes.
T = Tuesday	
W = Wednesday	
R = Thursday	
F = Friday	Classes with sections numbered "7_", "8_" or "9_" are PM classes.
S = Saturday	
U or L = Sunday	

KEY for Buildings

ALB	Albers Hall
ALT	Alter Hall
ARM	Armory
COH	Cohen Center
EDC	Edgecliff Hall
ELT	Elet Hall
HAI	Hailstones Hall
JOS	Joseph Building
LND	Lindner Hall
LOG	Logan Hall
SMF	Schmidt Fieldhouse
STT	Schott Hall

Contact us at: www.xavier.edu for more information.

Accountancy

May 10 - June 16 *M,W classes also meet Friday, June 4.

ACCT 300-81	INTERMEDIATE FINANCIAL ACCT I	MW	6:00-9:15	SURDICK	3.00	HAI 19
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May 17 - June 24 *M,W classes also meet Friday, June 4.

ACCT 200-91	INTRODUCTORY FINANCIAL ACCT	TR	6:00-9:15	PAYNE	3.00	LND 101
ACCT 803-91	ACCOUNTING CONCEPTS & ANALYSIS	TR	6:00-9:15	O'REILLY	3.00	HAI 19
ACCT 901-81	ACCT ANALYSIS FOR MGMT DECISIONS	MW	6:00-9:15	MITCHELL	3.00	HAI 17

June 28 - August 5 *M,W classes also meet Friday, July 9.

ACCT 301-84	INTERMEDIATE FINANCIAL ACCT II	MW	6:00-9:15	ALLEN	3.00	HAI 17
ACCT 803-94	ACCOUNTING CONCEPTS & ANALYSIS	TR	6:00-9:15	ALLEN	3.00	HAI 17

July 6 - August 12 *M,W classes also meet Friday, July 9.

ACCT 201-94	INTRODUCTORY MANAGERIAL ACCT	TR	6:00-9:15	ROTHENBERG	3.00	HAI 19
ACCT 901-84	ACCT ANALYSIS FOR MGMT DECISIONS	MW	6:00-9:15	ROTHENBERG	3.00	HAI 19

Art

June 14 - July 15 *All courses have a \$15 fee.

ARTS 221-13	EARLY & MIDDLE CHILDHOOD ART	MTWR	7:30-10:00	COPFER	3.00	COH 168A
ARTS 222-13	ART IN EARLY CHILDHOOD EDUCATION	MTWR	7:30-10:00	COPFER	3.00	COH 168A
ARTS 521-13	EARLY & MIDDLE CHILDHOOD ART	MTWR	7:30-10:00	COPFER	3.00	COH 168A
ARTS 522-13	ART IN EARLY CHILDHOOD EDUCATION	MTWR	7:30-10:00	COPFER	3.00	COH 168A

Biology

May 10 - June 17 *All labs have \$90 fee.

BIOL 140-1S	HUMAN ANATOMY AND PHYSIOLOGY I	MTWR	7:30-9:05	GROSSMAN	3.00	ALB 107
BIOL 141-AS	HUM ANATOMY & PHYSIOLOGY I LAB	TR	10:00-12:30	GEHNER	1.00	ALB 302

July 6 - August 12 *M,W classes also meet Friday, July 9. All labs have \$90 fee.

BIOL 104-44	LIFE: BIOLOGY OF AGING	TR	12:30-3:00	GEHNER	2.00	ALB 103
BIOL 127-B4	LIFE LAB: INVESTIGATION II	TR	9:00-11:30	NOURIAN	1.00	ALB 303
*NOTE: BIOL 127-B4 } Lab fee \$70.						
BIOL 142-14	HUMAN ANATOMY AND PHYSIOLOGY II	MTWR	7:30-9:05	GROSSMAN	3.00	ALB 107
BIOL 143-A4	HUM ANATOMY & PHYSIOLOGY II LAB	TR	9:30-12:00	GEHNER	1.00	ALB 302

Business Administration

*BUAD 904 registration is by invitation only. All Business/Systems Skills and Integrated Function Courses must be completed to receive an invitation. Prerequisites are enforced.

May 17 - May 21

BUAD 904-1S	GLOBAL STRATEGIC THINKING	MTWRF	8:00-4:00	PARK	3.00	HAI 17
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May 22 - June 19 *Classes will not meet Saturday, May 29.

BUAD 901-0S	LEGAL, ETHICAL & REG ENVIRONMENT	S	8:30-4:30	KELLY	2.00	HAI 9
BUAD 904-2S	GLOBAL STRATEGIC THINKING	S	8:00-4:00	ROGERS	3.00	HAI 17

May 17 - June 23 *M,W classes also meet Friday, June 4.

BUAD 909-81	BUSINESS ETHICS THROUGH FILM	MW	6:00-9:15	FIORELLI	3.00	LOG 100
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July 6 - July 27 *M,W classes also meet Friday, July 9.

BUAD 901-94	LEGAL, ETHICAL & REG ENVIRONMENT	TR	6:00-9:35	STAFF	2.00	HAI 2
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July 8 - August 12 *M,W classes also meet Friday, July 9.

BUAD 904-94	GLOBAL STRATEGIC THINKING	TR	6:00-9:35	ROGERS	3.00	HAI 3
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July 12 - July 16

BUAD 904-3S	GLOBAL STRATEGIC THINKING	MTWRF	8:00-4:00	PARK	3.00	HAI 17
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■ Business Statistics

July 6 - August 12 *M,W classes also meet Friday, July 9.

STAT 200-84	INTERMEDIATE BUSINESS STATISTICS	MW	6:00-9:15	STAFF	3.00	ALB 107
STAT 801-94	MANAGERIAL STATISTICS	TR	6:00-9:15	LUZADER	3.00	LND 103

■ Chemistry

May 17 - June 25 *All labs have a \$90 fee.

CHEM 160-11	GENERAL CHEMISTRY I	MTWR	8:00-9:50	BABA	3.00	LOG 100
CHEM 161-21	GENERAL CHEMISTRY I LAB	TWR	10:00-12:50	STROUD	1.00	LOG 206
*NOTE: CHEM 161-21 } Lab fee \$70.						
CHEM 240-11	ORGANIC CHEMISTRY I	MTWRF	7:30-8:50	MCLOUGHLIN	3.00	LOG 101
CHEM 241-21	ORGANIC CHEMISTRY I LAB	MTR	9:00-12:20	MAJETI	1.00	LOG 305
CHEM 495-11	DIRECTED STUDY	TBA	TBA-	MCLOUGHLIN	1.00	LOG 103

July 6 - August 13 *All labs have a \$90 fee.

CHEM 162-14	GENERAL CHEMISTRY II	MTWR	8:00-9:50	MARAWI	3.00	LOG 100
CHEM 165-24	GENERAL CHEMISTRY II LAB	TWR	10:00-12:50	COHEN	1.00	LOG 206
CHEM 242-14	ORGANIC CHEMISTRY II	MTWRF	7:30-8:50	PARKER	3.00	LOG 101
CHEM 243-24	ORGANIC CHEMISTRY II LAB	MTR	9:00-12:20	HAYNES	1.00	LOG 305
CHEM 495-14	DIRECTED STUDY	TBA	TBA-	MCLOUGHLIN	1.00	LOG 103

May 22 - July 24

*WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory:

Sunday, May 16th. Classes will not meet May 29 or July 3. Lab fee of \$70.

CHEM 104-19	CHEMISTRY IN SOCIETY II	S	8:00-9:59	COHEN	2.00	*LOG 205
CHEM 105-19	CHEMISTRY IN SOCIETY II LAB	S	10:00-12:00	COHEN	1.00	LOG 205

■ Classics

May 10 - May 21

CLAS 142-10	CLASSICAL TRAGEDY	MTWRF	8:30-12:15	CUEVA	3.00	ALT 201
CLAS 241-10	CLASSICAL MYTHOLOGY: ART	MTWRF	8:30-12:15	BYRNE-CUEVA	3.00	ALT 202

May 17 - June 24 *M,W classes also meet Friday, June 4.

CLAS 120-91	FROM HOMER TO PLATO	TR	6:15-9:30	OSBORNE	3.00	ALT 207
LATN 101-81	ELEMENTARY LATIN I	MW	6:15-9:30	BENDA	3.00	ALT 207

July 6 - August 12 *M,W classes also meet Friday, July 9.

CLAS 121-94	FROM ALEXANDER TO CLEOPATRA	TR	6:15-9:30	OSBORNE	3.00	ALT 207
LATN 102-84	ELEMENTARY LATIN II	MW	6:15-9:30	BURNS	3.00	ALT 207

■ Communication Arts

May 10 - May 21

COMM 207-10	INTERPERSONAL COMMUNICATION	MTWRF	8:30-12:15	TIGHE	3.00	ALT 214
COMM 260-10	ORGANIZATIONAL COMMUNICATION	MTWRF	8:30-12:15	FINCH	3.00	ALT 213
COMM 410-20	WAR & PEACE IN LIT & FILM	MTWRF	1:00-4:45	WHITE	3.00	ALT 201

May 10 - June 10 *M,W classes also meet Friday, June 4.

COMM 230-91	INTRODUCTION TO ADVERTISING	TR	6:00-9:45	MICHELS	3.00	ALT 202
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June 14 - July 22

COMM 247-93	COMMUNICATION AND CYBERSPACE	TR	6:00-9:15	PATNODE	3.00	ALT 202
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July 6 - August 12 *M,W classes also meet Friday, July 9.

COMM 101-84	ORAL COMMUNICATION	MW	6:15-9:30	HAGERTY	3.00	COH 143
COMM 110-94	ART OF THE FILM	TR	6:15-9:30	HAGERTY	3.00	COH 143

*NOTE: COMM 110-94 } Course fee \$40.

May 22 - July 24

**WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 16th. Classes will not meet May 29 or July 3.*

COMM 363-19	WRITTEN COMM IN ORGANIZATIONS	S	8:30-12:00	HOLTKAMP	3.00	HAI 3
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■ Criminal Justice

May 10 - May 21

CJUS 260-10	CURRENT ISSUES IN CRIM JUSTICE	MTWRF	8:30-12:15	HURST	3.00	COH 35
CJUS 660-10	CURRENT ISSUES IN CRIM JUSTICE	MTWRF	8:30-12:15	HURST	3.00	COH 35

May 10 - June 10 *M,W classes also meet Friday, June 4.

CJUS 321-8A	JUVENILE JUSTICE IN A CHG SOC	TR	6:00-9:45	MONROE	3.00	COH 35
CJUS 621-8A	JUVENILE JUSTICE IN A CHG SOC	TR	6:00-9:45	MONROE	3.00	COH 35

May 17 - June 24 *M,W classes also meet Friday, June 4.

CJUS 365-81	WOMEN IN CRIMINAL JUSTICE SYSTEM	MW	6:00-9:15	HURST	3.00	COH 35
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July 6 - August 12 *M,W classes also meet Friday, July 9.

CJUS 266-94	CRIME & PERSONALITY	TR	6:15-9:30	KAPP	3.00	ELT 217
CJUS 566-94	CRIME & PERSONALITY	TR	6:15-9:30	KAPP	3.00	ELT 217

July 12 - August 23

CJUS 167-05	INTRODUCTION TO SOCIAL WORK	MTWRF	5:30-9:15	LONG	3.00	COH 133B
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July 19 - August 19

CJUS 210-85	BASIC CONST LAW & AMER JUSTICE I	MW	6:00-9:45	SPRINGMAN	3.00	COH 35
CJUS 610-85	BASIC CONST LAW & AMER JUSTICE I	MW	6:00-9:45	SPRINGMAN	3.00	COH 35

May 22 - July 24

**WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 16th. Classes will not meet May 29 or July 3.*

CJUS 240-29	CRIMINAL LAW	S	12:45-4:15	SPRINGMAN	3.00	COH 35
CJUS 276-29	PSYCHOLOGY OF DELINQUENCY	S	12:45-4:15	STAFF	2.00	ELT 217
CJUS 676-29	PSYCHOLOGY OF DELINQUENCY	S	12:45-4:15	STAFF	2.00	ELT 217

■ Economics

May 10 - May 21

ECON 200-20	MICROECONOMIC PRINCIPLES	MTWRF	1:00-4:45	STAFF	3.00	HAI 1
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May 17 - June 24 *M,W classes also meet Friday, June 4.

ECON 901-81	GLOBAL ECONOMIC ENVIRONMENT	MW	6:00-9:15	COBB	3.00	HAI 5
ECON 901-91	GLOBAL ECONOMIC ENVIRONMENT	TR	6:00-9:15	ABU-RASHED	3.00	HAI 5

May 22- June 12

ECON 801-1S	MACROECONOMIC ANALYSIS	S	9:00-4:00	STAFF	2.00	HAI 5
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June 19 - July 17 *Classes will not meet Saturday, July 3.

ECON 802-1S	MICROECONOMIC ANALYSIS	S	9:00-4:00	STAFF	2.00	HAI 5
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■ Education

May 10 - May 21

EDAT 450-00	ATHLETIC TRAINING PRACTICUM IV	TBA		DAVLIN	1.00	TBA
<i>*NOTE: EDAT 450-00 } Liability insurance fee of \$18.</i>						
EDMC 345-10	INTRO TO EDMC COLLAB/CLASS MGMT	MTWRF	8:30-12:15	KUCHEY	3.00	COH 192
EDPE 381-10	ASSESSMENT AND EVALUATION	MTWRF	8:30-12:15	DAVLIN	3.00	SMF 1
EDPE 581-10	TEST & EVALUATION IN SPORT/PE	MTWRF	8:30-12:15	DAVLIN	3.00	SMF 1

May 10 - June 10 *M,W classes also meet Friday, June 4.

EDAD 543-71	SUPERVISION OF INSTRUCTION	TR	4:00-7:45	BRANDT	3.00	ALT 301
EDAD 565-91	SCHOOL LAW I	TR	6:00-9:45	CONCANNON	3.00	ALT 221
EDAD 570-81	POLICY PLANNING & EVALUATION	MW	4:00-7:45	TOBERGTE	3.00	ALT 221
EDAD 660-81	CURR DESIGN & TEACH STRATEGIES	MW	6:00-9:45	STAFF	3.00	ALT 302
EDAT 495-21	INTERNSHIP IN ATHLETIC TRAINING	MTWR	9:45-11:20	MASSIE	9.00	SMF 3
<i>*NOTE: EDAT 495-21 } Liability insurance fee of \$36.</i>						
EDCH 320-91	MULTI-CULTURAL LIT FOR CHILDREN	TR	6:00-9:45	STAFF	3.00	ELT 11
EDCH 324-91	CHILDREN'S LIT FOR EARLY CHILD	TR	6:00-9:45	STAFF	3.00	ELT 318
EDCH 501-81	ADVANCED CHILDREN'S LITERATURE	MW	6:00-9:45	STAFF	3.00	ELT 318
EDCH 520-91	MULTI-CULTURAL LIT FOR CHILDREN	TR	6:00-9:45	STAFF	3.00	ELT 11
EDCH 524-91	CHILDREN'S LIT FOR EARLY CHILD	TR	6:00-9:45	STAFF	3.00	ELT 318
EDCO 536-91	GROUP PROCESS	TR	6:00-9:45	BAYER	3.00	JOS 212
EDFD 251-81	INSTRUCTIONAL TECHNOLOGY	MW	6:00-9:45	GEER	3.00	COH 190
EDFD 502-91	HISTORY OF AMERICAN EDUCATION	TR	6:00-9:45	STAFF	3.00	ALT 213
EDFD 503-81	ADVANCED EDUCATIONAL PSYCHOLOGY	MW	6:00-9:45	LYNCH	3.00	JOS 206
EDFD 505-91	EDUCATIONAL ADMINISTRATION	TR	6:30-10:15	BRANDT	3.00	ALT 301
EDFD 507-91	EDUCATIONAL RESEARCH	TR	6:15-9:25	FLICK	2.00	COH 190
<i>*NOTE: EDFD 507-91 } Class meets May 11-June 3.</i>						
EDFD 508-91	EDUCATIONAL RESEARCH PAPER	TBA	TBA-	FLICK	1.00	TBA
<i>*NOTE: EDFD 508-91 } Class meets May 11-June 3.</i>						
EDMC 360-71	MIDDLE SCHOOL MATH STRATEGIES	TR	4:00-7:45	KUCHEY	3.00	COH 192
EDMC 560-71	MIDDLE SCHOOL MATH STRATEGIES	TR	4:00-7:45	KUCHEY	3.00	COH 192
EDME 354-91	MONT LANGUAGE ARTS & READ METH	MTR	5:00-8:15	MCKENZIE	3.00	JOS 111
<i>*NOTE: EDME 354-91 } Course fee \$36.</i>						
EDME 359-91	FULL DAY CHILD CARE	TR	5:00-8:15	BRONSIL	3.00	ARM 3
<i>*NOTE: EDME 359-91 } Course fee \$10.</i>						
EDME 376-91	PHONICS SKILLS FOR EARLY CHLDHHD	MTR	5:00-8:15	BOSSERT	3.00	JOS 113
<i>*NOTE: EDME 376-91 } Course fee \$31.</i>						
EDME 554-91	MONT LANGUAGE ARTS & READ METH	MTR	5:00-8:15	MCKENZIE	3.00	JOS 111
<i>*NOTE: EDME 554-91 } Course fee \$36.</i>						
EDME 559-91	FULL DAY CHILD CARE METHODS	TR	5:00-8:15	BRONSIL	3.00	ARM 3
<i>*NOTE: EDME 559-91 } Course fee \$10.</i>						
EDME 576-91	PHONICS SKILLS FOR EARLY CHLDHHD	MTR	5:00-8:15	BOSSERT	3.00	JOS 113
<i>*NOTE: EDME 576-91 } Course fee \$31.</i>						
EDPE 267-91	PHYSIOLOGY OF EXERCISE	TR	6:00-9:45	MASSIE	3.00	SMF 1
EDPE 667-91	PHYSIOLOGY OF EXERCISE	TR	6:00-9:45	MASSIE	3.00	SMF 1
EDSM 495-01	INTERNSHIP IN SPORT MGMT	TBA	TBA-	OLBERDING	9.00	TBA
EDSM 521-81	PRIN OF MGMT IN SPORT ADMIN	MW	6:00-9:45	SWEENEY	3.00	SMF 2
EDSM 523-81	SPORTS ADMINISTRATION SEMINAR	MW	6:00-9:45	QUINN	3.00	SMF 3
EDSM 695-01	INTERNSHIP IN SPORT ADMIN	TBA	TBA-	QUINN	6.00	TBA
EDSP 204-51	READ ASSESS & STRAT-LANG PROC PR	TW	4:00-7:45	PROFITT	3.00	ALT 307
EDSP 205-81	FOUNDATIONS IN EARLY CHILD SP ED	W	4:00-8:00	DEMARKOWSKI	3.00	ALT 206
EDSP 500-51	SP ED: IDENTIFICATION & ISSUES	MW	4:00-7:45	MITCHELL	3.00	ALT 313
EDSP 504-51	READ ASSESS & STRAT-LANG PROC PR	TW	4:00-7:45	PROFITT	3.00	ALT 307
EDSP 505-81	FOUNDATIONS IN ECSPED	W	4:00-8:00	DEMARKOWSKI	3.00	ALT 206
EDSP 565-51	CURR PRACTICES:MILD DISABILITIES	TR	4:00-7:45	MERRILL	3.00	SMF 3
<i>*NOTE: EDSP 565-51 } Field experience required.</i>						
EDSP 574-81	CURR PRAC:MODERATE DISABILITIES	MWR	6:50-9:30	HAMILL	3.00	JOS 312
<i>*NOTE: EDSP 574-81 } Field experience required.</i>						

May 10 - July 15

EDCO 669-05	COUNSELING PRACTICUM I	MW	4:00-6:00	OMELTSCHENKO	3.00	JOS 212
<i>*NOTE: EDCO 669-05 } Liability insurance fee of \$36.</i>						
EDCO 773-05	COUNSELING PRACTICUM II	TR	4:00-6:00	NORDLOH	2.00	JOS 206

May 17 - June 24 *M,W classes also meet Friday, June 4.

EDHR 644-81	MOTIVATION & BEHAVIOR IN ORG	MW	6:15-9:30	NAGY	3.00	ELT 11
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May 24 - June 30 *M,W classes also meet Friday, June 4.

EDSM 132-05	SOCIOLOGY OF SPORT	MW	6:15-9:30	WEISSBUCH	3.00	ALT 222
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June 7 - June 30

EDFD 507-05	EDUCATIONAL RESEARCH	MW	6:15-9:25	FLICK	2.00	HAI 4
EDFD 508-05	EDUCATIONAL RESEARCH PAPER	TBA	TBA-	FLICK	1.00	TBA

June 14 - July 8

EDCO 579-22	PSYCHOLOGICAL & ACHIEVE TESTING	MTWR	9:35-11:30	SHUPE	2.00	JOS 212
EDFD 507-12	EDUCATIONAL RESEARCH	MTWR	7:30-9:05	TOWNSEND	2.00	HAI 15
EDFD 507-22	EDUCATIONAL RESEARCH	MTWR	9:35-11:10	TOWNSEND	2.00	HAI 15
EDFD 507-82	EDUCATIONAL RESEARCH	MW	6:15-9:30	MORRISON	2.00	ALT 313
EDFD 508-82	EDUCATIONAL RESEARCH PAPER	TBA	TBA-	MORRISON	1.00	TBA
EDFD 508-A12	EDUCATIONAL RESEARCH PAPER	TBA	TBA-	TOWNSEND	1.00	TBA
EDFD 508-A22	EDUCATIONAL RESEARCH PAPER	TBA	TBA-	TOWNSEND	1.00	TBA
EDSP 401-52	TEACHING SEMINAR	R	2:00-4:00	MERRILL	2.00	JOS 212
EDSP 601-52	TEACHING SEMINAR	R	2:00-4:00	MERRILL	2.00	JOS 212

June 14 - July 15 *M,W classes also meet Friday, July 9.

EDAD 543-33	SUPERVISION OF INSTRUCTION	MTWR	11:40-1:15	BRANDT	3.00	HAI 1
EDAD 548-23	PRINCIPALSHIP	MTWR	9:35-11:30	BRANDT	3.00	HAI 1
EDAD 562-23	POLITICAL STRUCT & PUBLIC RELAT	MTWR	9:35-11:30	EFFRON	3.00	HAI 3
EDAD 564-13	ADMIN OF STAFF PERSONNEL	MTWR	7:30-9:25	EFFRON	3.00	HAI 3
EDAD 565-23	SCHOOL LAW I	MTWR	9:35-11:30	BRADLEY	3.00	HAI 5
EDAD 566-33	SCHOOL FINANCE & ECONOMICS	MTWR	11:40-1:35	HARRIS	3.00	HAI 5
EDAD 570-13	POLICY PLANNING & EVALUATION	MTWR	7:30-9:25	TOBERGTE	3.00	HAI 7
EDAD 660-33	CURR DESIGN & TEACH STRATEGIES	MTWR	11:40-1:35	BRADLEY	3.00	HAI 5
EDCO 501-83	LIFESPAN DEVELOPMENT	MW	6:00-9:45	OMELTSCHENKO	3.00	JOS 212
EDCO 509-93	COUNSELING RESEARCH METHODS	TR	6:00-9:45	O'CONNELL	3.00	JOS 212
EDCO 533-23	COUNSELING THEORIES & TECHNIQUES	MTWR	9:35-11:30	RICHARDSON	3.00	JOS 206
EDCO 536-33	GROUP PROCESS	MTWR	11:40-1:35	RICHARDSON	3.00	JOS 212
EDCO 537-53	ORG & ADM OF COUNSELING SERVICES	TR	4:00-7:45	JOSEPH	3.00	JOS 312

*NOTE: EDCO 537-53 } For School Counseling Students only.

EDCO 630-83	HIST & SYST IN COMMUNITY COUNSEL	MW	6:15-8:45	LYNCH	2.00	SMF 2
EDCO 631-53	COUNSELING ETHICS AND ISSUES	MW	4:00-6:00	O'CONNELL	2.00	JOS 206
EDCO 636-13	CAREER COUNSELING	MTWR	7:30-9:25	SHUPE	3.00	JOS 212
EDCO 638-93	CROSS-CULTURAL COUNSELING	TR	6:15-8:45	STAFF	2.00	JOS 206
EDCO 640-83	FAMILY RELATIONS	MW	6:15-8:45	O'CONNELL	2.00	JOS 206
EDCO 642-83	CONSULTATION AND SUPERVISION	MW	6:00-9:45	NORMAN	3.00	JOS 312

*NOTE: EDCO 670-01 & 02 are for School Counseling Students only.

EDCO 670-01	SCHOOL COUNSELING INTERNSHIP	MW	2:00-4:00	ANDERSON	2-4	JOS 206
EDCO 670-02	SCHOOL COUNSELING INTERNSHIP	MW	2:00-4:00	ANDERSON	2-4	JOS 206
EDCO 671-03	COUNSELING INTERNSHIP	MW	4:00-6:00	NORMAN	2-6	JOS 312

*NOTE: EDCO 671-03 } For Community Counseling Students only.

EDFD 251-23	INSTRUCTIONAL TECHNOLOGY	MTWR	9:35-11:30	COTTER	3.00	HAI 4
EDFD 260-33	CULTURAL DIVERSITY IN EDUCATION	MTWR	11:40-1:35	VAUGHAN	3.00	SMF 3
EDFD 501-33	PHILOSOPHY OF EDUCATION	MTWR	11:40-1:35	KESSINGER	3.00	HAI 9
EDFD 502-23	HISTORY OF AMERICAN EDUCATION	MTWR	9:35-11:30	KESSINGER	3.00	HAI 9
EDFD 502-83	HISTORY OF AMERICAN EDUCATION	MW	6:00-9:45	STAFF	3.00	ELT 318
EDFD 503-43	ADVANCED EDUCATIONAL PSYCHOLOGY	MTWR	11:40-1:35	STARK	3.00	JOS 206
EDFD 505-13	EDUCATIONAL ADMINISTRATION	MTWR	7:30-9:25	BURNS	3.00	COH 194
EDFD 505-23	EDUCATIONAL ADMINISTRATION	MTWR	9:35-11:30	BOOTHE	3.00	HAI 19
EDFD 505-93	EDUCATIONAL ADMINISTRATION	TR	6:00-9:45	STAFF	3.00	SMF 3
EDME 351-43	MONTESSORI ED: PHIL APPROACH	TWR	1:00-4:00	BRONSIL	3.00	JOS 111
EDME 353-93	MONT MATH & GEOMETRY METHODS	MTR	5:00-8:15	MCKENZIE	3.00	JOS 111

*NOTE: EDME 353-93 } Course fee \$76.

EDME 363-23	EARLY COGNITIVE DEVELOPMENT	MTW	9:00-12:00	BRONSIL	3.00	ARM 2
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*NOTE: EDME 363-23 } Course fee \$10.

EDME 364-23	EARLY CHILDHOOD/MONTESSORI METH	MTWR	9:35-12:00	PREZIOSI	3.00	JOS 113
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*NOTE: EDME 364-23 } Course fee \$68.

EDME 376-93	PHONICS SKILLS FOR EARLY CHILDHD	MTR	5:00-8:15	BOSSERT	3.00	JOS 113
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*NOTE: EDME 376-93 } Course fee \$31.

EDME 551-43	MONTESSORI ED: PHIL APPROACH	TWR	1:00-4:00	BRONSIL	3.00	JOS 111
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EDME 553-93	MONT MATH & GEOMETRY METHODS	MTR	5:00-8:15	MCKENZIE	3.00	JOS 111
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*NOTE: EDME 553-93 } Course fee \$76.

EDME 563-23	EARLY COGNITIVE DEVELOPMENT	MTW	9:00-12:00	BRONSIL	3.00	ARM 2
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*NOTE: EDME 563-23 } Course fee \$10.

EDME 564-23	EARLY CHILDHOOD/MONTESSORI METH	MTWR	9:35-12:00	PREZIOSI	3.00	JOS 113
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*NOTE: EDME 564-23 } Course fee \$68.

EDME 576-93	PHONICS SKILLS FOR EARLY CHILDHD	MTR	5:00-8:15	BOSSERT	3.00	JOS 113
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*NOTE: EDME 576-93 } Course fee \$31.

EDSM 625-93	HIGH SCHOOL ATHLETIC ADMIN	TR	6:00-9:45	FLYNN	3.00	SMF 2
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EDSM 642-83	SPORT FUND-RAISING	MW	6:00-9:45	OLBERDING	3.00	SMF 3
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EDSP 201-13	INTRO TO EMOTIONALLY DIST CHILD	MTWR	7:30-9:25	SETA	3.00	HAI 1
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EDSP 203-53	SP ED: COMM & COLLABORATION	MTWR	4:00-5:55	BREEN	3.00	ALT 307
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EDSP 362-93	M/M SUPPORT SERVICES	TR	6:00-9:45	HAWKINS	3.00	ALT 222
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EDSP 363-13	SP ED: ASSESSMENT & EVALUATION <i>*NOTE: EDSP 363-13 } Course fee \$20.</i>	MTWR	7:30-9:25	CHURCH-KISSEL	3.00	JOS 312
EDSP 364-23	DAP INSTRUCTIONAL MATERIALS	MTWR	9:35-11:30	CHURCH-KISSEL	3.00	JOS 312
EDSP 367-53	SP ED: BEHAV & SOC SKILLS MGMT	TR	4:00-7:45	HARVEY	3.00	ALT 224
EDSP 380-43	CLASSROOM MANAGEMENT <i>*NOTE: EDSP 380-43 } Field experience required.</i>	MTWR	1:45-3:40	STAFF	3.00	JOS 312
EDSP 500-63	SP ED: IDENTIFICATION & ISSUES	MW	4:00-7:45	MITCHELL	3.00	ALT 313
EDSP 500-93	SP ED: IDENTIFICATION & ISSUES	TR	4:00-7:45	GOINGS	3.00	ALT 313
EDSP 501-13	INTRO TO EMOTIONALLY DIST CHILD	MTWR	7:30-9:25	SETA	3.00	HAI 1
EDSP 503-53	SP ED: COMM & COLLABORATION	MTWR	4:00-5:55	BREEN	3.00	ALT 307
EDSP 562-93	M/M SUPPORT SERVICES	TR	6:00-9:45	HAWKINS	3.00	ALT 222
EDSP 563-13	SP ED: ASSESSMENT & EVALUATION <i>*NOTE: EDSP 563-13 } Course fee \$20.</i>	MTWR	7:30-9:25	CHURCH-KISSEL	3.00	JOS 312
EDSP 564-23	DAP INSTRUCTIONAL MATERIALS	MTWR	9:35-11:30	CHURCH-KISSEL	3.00	JOS 312
EDSP 567-53	SP ED: BEHAV & SOC SKILLS MGMT	TR	4:00-7:45	HARVEY	3.00	ALT 224
EDSP 579-43	AUTISM AND PDD	TWR	1:45-3:45	NICHOLS	3.00	LND 103
EDSP 580-4A	CLASSROOM MANAGEMENT <i>*NOTE: EDSP 580-4A } Field experience required.</i>	MTWR	1:45-3:40	GREEN	3.00	ARM 2

June 14 - July 22 **M,W classes also meet Friday, July 9.*

EDAD 572-83	EDUCATIONAL TECHNOLOGY	MW	6:15-9:30	STAFF	3.00	COH 190
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July 6 - August 12 **M,W classes also meet Friday, July 9.*

EDCO 566-94	CRIME & PERSONALITY	TR	6:15-9:30	KAPP	3.00	ELT 217
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July 19 - August 12

EDSM 495-04	INTERNSHIP IN SPORT MGMT	TBA	TBA-	OLBERDING	9.00	TBA
EDSM 695-04	INTERNSHIP IN SPORT ADMIN	TBA	TBA-	QUINN	6.00	TBA

July 19 - August 19

EDCO 533-85	COUNSELING THEORIES & TECHNIQUES	MW	6:00-9:45	LYNCH	3.00	JOS 206
EDCO 536-95	GROUP PROCESS	TR	6:00-9:45	STAFF	3.00	JOS 212
EDFD 503-85	ADVANCED EDUCATIONAL PSYCHOLOGY	MW	6:00-9:45	STAFF	3.00	JOS 212
EDFD 503-95	ADVANCED EDUCATIONAL PSYCHOLOGY	TR	6:00-9:45	BREEN	3.00	JOS 206
EDFD 507-95	EDUCATIONAL RESEARCH	TR	6:00-9:00	STAFF	2.00	ELT 11
EDFD 508-95	EDUCATIONAL RESEARCH PAPER	TBA	TBA-	STAFF	1.00	TBA
EDFD 510-95	ADV HUMAN DEVELOP & LEARNING	TR	4:45-8:30	MCKINNEY	3.00	JOS 312
EDSP 500-55	SP ED: IDENTIFICATION & ISSUES	MW	4:45-8:30	MCKINNEY	3.00	JOS 312

May 10 - May 21 **Early Childhood Cohort Students Only.*

EDCH 678-10	DIAGNOSIS/CORRECT OF READ DISAB	MTWRF	8:30-12:15	PROSAK-BERES	3.00	COH 133B
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May 24 - June 4 **Early Childhood Cohort Students Only.*

EDRE 671-05	CONTENT AREA LITERACY	MTWRF	8:30-12:45	HOLBROOK	3.00	COH 133B
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May 10 - June 10 **M,W classes also meet Friday, June 4. Early Childhood Cohort Students only.*

EDRE 512-71	READING METHODS FOR EARLY CHILD	TR	4:30-8:15	STAFF	3.00	COH 14
EDRE 569-41	PHONICS & FOUNDATION OF LITERACY	MTWR	2:00-3:55	STAFF	3.00	COH 14

June 23 - July 24 **Early Childhood Cohort Students only.*

EDCH 324-05	CHILDREN'S LIT FOR EARLY CHILD	MTWR	2:00-3:55	STAFF	3.00	COH 14
EDEC 555-05	EARLY CHILDHOOD CARE/PRACTICES	MTWR	9:35-1:35	HOPPERT	6.00	COH 14

June 14 - July 19 **Reading Endorsement Courses.*

EDRE 269-23	PHONICS & FOUNDATION OF LITERACY	MTWRF	9:35-11:30	SKIDMORE	3.00	COH 195
EDRE 269-33	PHONICS & FOUNDATION OF LITERACY	MTWRF	11:40-1:35	SKIDMORE	3.00	COH 195
EDRE 312-23	READING METHODS FOR EARLY CHILD	MTWRF	9:35-11:30	STAFF	3.00	COH 35
EDRE 471-23	CONTENT AREA LITERACY	MTWRF	9:35-11:30	YATER	3.00	COH 193
EDRE 471-33	CONTENT AREA LITERACY	MTWRF	11:40-1:35	YATER	3.00	COH 193
EDRE 471-43	CONTENT AREA LITERACY	MTWRF	1:45-3:40	DUNLAP	3.00	COH 193
EDRE 472-33	THEORIES OF READING	MTWRF	11:40-1:35	GRAY	3.00	COH 35
EDRE 472-43	THEORIES OF READING	MTWRF	1:45-3:40	GRAY	2.00	COH 35
EDRE 478-13	DIAGNOSIS/CORRECT OF READ DISAB	MTWRF	7:30-9:25	PROSAK-BERES	3.00	COH 195
EDRE 478-A3	DIAGNOSIS/CORRECT OF READ DISAB	MTWRF	7:30-9:25	BARNHART	3.00	COH 193
EDRE 512-23	READING METHODS FOR EARLY CHILD	MTWRF	9:35-11:30	STAFF	3.00	COH 35
EDRE 569-23	PHONICS & FOUNDATION OF LITERACY	MTWRF	9:35-11:30	SKIDMORE	3.00	COH 195
EDRE 569-33	PHONICS & FOUNDATION OF LITERACY	MTWRF	11:40-1:35	SKIDMORE	3.00	COH 195

EDRE 671-23	CONTENT AREA LITERACY	MTWRF	9:35-11:30	YATER	3.00	COH 193
EDRE 671-33	CONTENT AREA LITERACY	MTWRF	11:40-1:35	YATER	3.00	COH 193
EDRE 671-43	CONTENT AREA LITERACY	MTWRF	1:45-3:40	DUNLAP	3.00	COH 193
EDRE 672-33	THEORIES OF READING	MTWRF	11:40-1:35	GRAY	3.00	COH 35
EDRE 672-43	THEORIES OF READING	MTWRF	1:45-3:40	GRAY	2.00	COH 35
EDRE 678-13	DIAGNOSIS/CORRECT OF READ DISAB	MTWRF	7:30-9:25	PROSAK-BERES	3.00	COH 195
EDRE 678-A3	DIAGNOSIS/CORRECT OF READ DISAB	MTWRF	7:30-9:25	BARNHART	3.00	COH 193

July 12 - July 23 *Reading Endorsement Courses.

EDRE 479-0A	PRACTICUM IN READING	MTWRF	8:00-3:00	PROSAK-BERES	3.00	COH 195
EDRE 679-0A	PRACTICUM IN READING	MTWRF	8:00-3:00	PROSAK-BERES	3.00	COH 195
EDRE 479-0B	PRACTICUM IN READING	MTWRF	8:00-3:00	BARNHART	3.00	COH 193
EDRE 679-0B	PRACTICUM IN READING	MTWRF	8:00-3:00	BARNHART	3.00	COH 193

English

May 10 - May 21

ENGL 142-10	CLASSICAL TRAGEDY	MTWRF	8:30-12:15	CUEVA	3.00	ALT 201
ENGL 331-20	WORLD LITERATURE	MTWRF	1:00-4:45	WILLIAMS	3.00	ALT 213
ENGL 531-20	WORLD LITERATURE	MTWRF	1:00-4:45	WILLIAMS	3.00	ALT 213

May 17 - June 24 *M,W classes also meet Friday, June 4.

ENGL 124-81	STUDIES IN FICTION	MW	6:15-9:30	CLINE-BAILEY	3.00	ALT 213
ENGL 579-91	SEM: IMAGES OF PEACE IN AMERICAN LIT	TR	6:15-9:30	GETZ	3.00	ALT 219

July 6 - August 12 *M,W classes also meet Friday, July 9.

ENGL 101-84	ENGLISH COMPOSITION	MW	6:15-9:30	FISANICK	3.00	ALT 213
ENGL 205-94	LITERATURE & MORAL IMAGINATION	TR	6:15-9:30	WINKELMANN	3.00	ALT 213

June 21 - August 12 *M,W classes will also meet Friday, July 9.

ENGL 512-84	LITERARY THEORY	MW	6:15-9:30	SNODGRASS	3.00	ALT 206
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*NOTE: ENGL 512-84 } Class will not meet on the following days: 7/12, 7/14, 7/19, 7/21.

May 22 - July 24

*WEEKEND DEGREE PROGRAM CLASS. Others students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 16th. Classes will not meet May 29 or July 3.

ENGL 205-19	LITERATURE & MORAL IMAGINATION	S	8:30-12:00	TIMBERLAKE	3.00	ALT 202
ENGL 205-29	LITERATURE & MORAL IMAGINATION	S	12:45-4:15	RAINEY	3.00	ALT 202

English As A Second Language

May 18 - August 9 *Students must register through the Center for English as a Second Language. A Placement Test will be given on May 14.

ESLG 110-51D	BEGINNING READING/WRITING	MTWRF	12:00-1:40	STAFF		ALT 302
ESLG 111-21R	BEGINNING GRAMMAR	MTWRF	9:00-9:50	STAFF		ALT 302
ESLG 113-31R	BEGINNING LISTENING/SPEAKING	MTWRF	10:00-10:50	STAFF		ALT 302
ESLG 115-61A	CONV ENGLISH THROUGH VIDEO I	MWF	1:50-2:40	STAFF		ALT 302
ESLG 120-51D	INTERMEDIATE READING/WRITING	MTWRF	12:00-1:40	STAFF	2.00	ALT 324
ESLG 121-21R	INTERMEDIATE GRAMMAR	MTWRF	9:00-9:50	STAFF	2.00	ALT 324
ESLG 122-31R	INTERMEDIATE LISTEN/DISCUSSION	MTWRF	10:00-10:50	STAFF	1.00	ALT 324
ESLG 125-51D	HIGH INTERMEDIATE READ/WRITING	MTWRF	12:00-1:40	STAFF	2.00	ALT 301
ESLG 127-21R	HIGH INTERMEDIATE GRAMMAR	MTWRF	9:00-9:50	STAFF	2.00	ALT 301
ESLG 129-31R	HIGH INTERMEDIATE LISTEN/DISCUSS	MTWRF	10:00-10:50	STAFF	1.00	ALT 301
ESLG 130-51D	ADVANCED READING/WRITING	MTWRF	12:00-1:40	STAFF	2.00	ALT 307
ESLG 131-21R	ADVANCED GRAMMAR	MTWRF	9:00-9:50	STAFF	2.00	ALT 307
ESLG 133-31R	ADVANCED LISTENING/DISCUSSION	MTWRF	10:00-10:50	STAFF	1.00	ALT 307
ESLG 138-31R	TOEFL PREPARATION	MTWRF	10:00-10:50	STAFF	1.00	ALT 306
ESLG 140-61A	ORAL FLUENCY	TR	1:50-2:40	STAFF		ALT 302

Finance

May 12 - June 22 *M,W Classes also meet Friday, June 4.

FINC 901-81	MANAGERIAL FINANCE	MW	6:00-9:15	PAWLUKIEWICZ	3.00	HAI 2
FINC 901-91	MANAGERIAL FINANCE	TR	6:00-9:15	JOHNSON	3.00	HAI 2
FINC 921-81	OPTIONS & FUTURES MARKETS	MW	6:00-9:15	JOHNSON	3.00	HAI 3

May 17 - June 24 *M,W classes also meet Friday, June 4.

FINC 300-21	BUSINESS FINANCE	MTWR	9:45-11:20	PAWLUKIEWICZ	3.00	HAI 7
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■ **Health Services Administration**

May 20 - July 8

HESA 515-2H	HEALTH CARE WORKFORCE STRATEGY	T	1:00-3:30	GORDON	2.00	COH 110
HESA 515-3H	HEALTH CARE WORKFORCE STRATEGY	T	6:00-8:30	GORDON	2.00	COH 110
HESA 529-2H	INFO SYSTEMS FOR HEALTH SERVICES	R	1:30-4:00	STAFF	2.00	COH 187
HESA 529-3H	INFO SYSTEMS FOR HEALTH SERVICES	R	6:00-8:30	STAFF	2.00	COH 187
HESA 559-1H	FINANCIAL MANAGEMENT OF H.C. ORG	MW	9:30-11:30	WYANT	3.00	COH 187
HESA 559-2H	FINANCIAL MANAGEMENT OF H.C. ORG	MW	1:30-3:30	WYANT	3.00	COH 187
HESA 599-3H	INTEGRATIVE SEM ON HLTH SVCS ADM	T	6:00-9:15	MATUS	2.00	COH 187
HESA 603-1H	PROFESSIONAL DEVELOPMENT III	T	10:00-11:30	SCHICK		COH 187
HESA 621-3H	CONFLICT RESOLUTION & MEDITATN	M	6:00-8:30	HAWKINS	2.00	COH 187
HESA 655-1H	ADMIN OF AGENCIES SERVING AGED	R	8:30-12:15	BAYOWSKI	3.00	COH 186
HESA 662-3H	MEDICAL GROUP MANAGEMENT	W	6:00-8:30	HAYES	2.00	COH 187
HESA 720-1H	INSTITUTION & COMMUNITY ANALYSIS	TBA	TBA-	STAFF	2.00	TBA
HESA 730-1H	PRACTICUM IN EXECUTIVE DEVEL I	TBA	TBA-	STAFF	2.00	TBA
HESA 750-1H	MASTER'S PROJECT I	TBA	TBA-	STAFF	3.00	TBA
HESA 751-1H	MASTER'S PROJECT II	TBA	TBA-	STAFF	3.00	TBA

■ **History**

May 10 - June 10 *M,W classes also meet Friday, June 4.

HIST 387-81	USSR SINCE 1917	MW	6:00-9:45	KORROS	3.00	ALT 202
HIST 588-81	SOVIET & POST-SOVIET POLITICS	MW	6:00-9:45	KORROS	3.00	ALT 202

May 17 - June 24 *M,W classes also meet Friday, June 4.

HIST 143-81	U.S. HISTORY I	MW	6:15-9:30	ANDERSON	3.00	ALT 214
HIST 143-91	U.S. HISTORY I	TR	6:15-9:30	WEISBROD	3.00	ALT 214

June 14 - July 22 *M,W classes also meet Friday, July 9.

HIST 249-22	AFRICAN AM IN INDUSTRIAL US HIST	MTWR	9:45-11:20	JEFFERSON	3.00	ALT 213
HIST 525-22	AFRICAN AM IN INDUSTRIAL US HIST	MTWR	9:45-11:20	JEFFERSON	3.00	ALT 213

July 6 - August 12 *M,W classes also meet Friday, July 9.

HIST 133-94	EUROPEAN HISTORY I	TR	6:15-9:30	LARSON	3.00	ALT 214
HIST 144-84	U.S. HISTORY II	MW	6:15-9:30	SIMON	3.00	ALT 214

■ **Human Resources**

May 10 - May 14

HRES 200-05	HUMAN RESOURCES IN A DIVERSE SOC	MTWR	9:00-5:30	BERTAUX	3.00	HAI 17
		F	9:00-1:00			HAI 17

May 7 & May 17-20 *Individuals cannot register for class without attending the first session on Friday, May 7th, 5:30pm-9:00pm.

HRES 903-05	WORKFORCE DIVERSITY ISSUES	MTWR	9:00-5:30	BERTAUX	3.00	HAI 9
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*NOTE: HRES 903-05 } Class also meets Friday, May 7th @ 5:30- 9:00pm. Students must attend this session.

May 8-9 & May 22-23

HRES 901-15	INTRO TO HUMAN RESOURCES	SL	9:00-4:30	QUENEAU	2.00	HAI 7
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June 14 - July 15

HRES 901-93	INTRO TO HUMAN RESOURCES	TR	6:00-8:30	CUNNINGHAM	2.00	HAI 9
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July 24 - August 14

HRES 901-25	INTRO TO HUMAN RESOURCES	S	9:00-4:30	QUENEAU	2.00	HAI 5
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July 6 - August 12 *M,W classes also meet Friday, July 9.

HRES 330-94	INDUSTRIAL/ORG PSYCHOLOGY	TR	6:15-9:30	MULLINS	3.00	ELT 318
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■ Information Systems

May 10 - May 21

INFO 200-20	MANAGING INFORMATION TECHNOLOGY	MTWRF	1:00-4:45	CRABLE	3.00	HAI 15
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May 11 - June 10

INFO 960-91	DEVELOPMENT TECHNOLOGIES FOR WEB	TR	6:00-9:45	BRAUN	3.00	HAI 15
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May 17 - June 24 *M,W classes also meet Friday, June 4.

INFO 903-05	SYSTEMS OF OPERATIONS & TECH	TBA	TBA-	ABATE	3.00	WWW
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*NOTE: INFO 903-05 } Is an internet class. There is a mandatory meeting on Wednesday, May 12th 6:00-9:00pm in HAI 4.

July 6 - August 12 *M,W classes also meet Friday, July 9.

INFO 924-84	VIRTUAL WORKPLACE MANAGEMENT	MW	6:15-9:30	HUGHES	3.00	HAI 15
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■ Management & Entrepreneurship

June 19, 26 & July 10, 17

ENR 931-15	CORPORATE INTRAPRENEURSHIP	S	8:30-3:00	BYRNES	2.00	HAI 1
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May 10 - May 14

MGMT 901-15	MANAGING ORGANIZATIONAL SYSTEMS	MTWRF	9:00-3:00	KILBOURNE	2.00	HAI 2
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May 10 - May 26

MGMT 903-05	OPERATIONS MANAGEMENT	MW	5:15-9:25	KLOPPENBORG	2.00	HAI 7
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May 17 - May 21

MGMT 301-15	MANAGERIAL COMMUNICATIONS	MTWRF	9:00-3:00	CLARK	2.00	HAI 3
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MGMT 946-15	PERFORMANCE ASSESSMENT	MTWRF	8:00-5:00	KILBOURNE	3.00	HAI 2
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May 17 - June 24 *M,W classes also meet Friday, June 4. Unless otherwise noted, classes will meet for the entire session.

MGMT 300-91	MANAGERIAL BEHAVIOR	TR	6:15-9:30	BRODZINSKI	3.00	HAI 3
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*NOTE: MGMT 300-91 } Course fee \$12.

MGMT 902-91	INTERPERSONAL SKILLS	TR	6:00-9:35	BURKHART	2.00	HAI 7
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*NOTE: MGMT 902-91 } Class meets May 18-June 8.

MGMT 944-81	MOTIVATION & BEHAVIOR IN ORG	MW	6:15-9:30	NAGY	3.00	ELT 11
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May 22 - July 3 *Unless otherwise noted, classes will meet for the entire session.

MGMT 901-25	MANAGING ORGANIZATIONAL SYSTEMS	S	8:00-12:45	CLARKE	2.00	HAI 19
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*NOTE: MGMT 901-25 } Class meets May 22-June 26.

MGMT 903-15	OPERATIONS MANAGEMENT	S	8:30-3:00	BLAYLOCK	2.00	HAI 2
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June 7 - July 6 *Unless otherwise noted, classes will meet for the entire session.

MGMT 902-15	INTERPERSONAL SKILLS	MTWRF	9:00-3:00	RIESZ	2.00	HAI 17
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*NOTE: MGMT 902-15 } Class meets June 7-11.

MGMT 902-93	INTERPERSONAL SKILLS	TR	6:00-9:35	BURKHART	2.00	HAI 7
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*NOTE: MGMT 902-93 } Class meets June 15-July 6.

July 6 - August 12 *M,W classes also meet Friday, July 9. Unless otherwise noted, classes will meet the entire session.

MGMT 321-94	INDUSTRIAL/ORG PSYCHOLOGY	TR	6:15-9:30	MULLINS	3.00	ELT 318
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MGMT 901-84	MANAGING ORGANIZATIONAL SYSTEMS	MW	6:00-9:35	CLARKE	2.00	HAI 3
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*NOTE: MGMT 901-84 } Class meets July 7-July 28.

MGMT 902-94	INTERPERSONAL SKILLS	TR	6:00-9:35	BURKHART	2.00	HAI 7
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*NOTE: MGMT 902-94 } Class meets July 13-August 3.

MGMT 924-84	VIRTUAL WORKPLACE MANAGEMENT	MW	6:15-9:30	HUGHES	2.00	HAI 15
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July 22 - August 12

MGMT 903-95	OPERATIONS MANAGEMENT	TR	6:00-9:35	HARRIS	2.00	HAI 9
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May 21-23 & June 11-13 *Course fee \$85

MGMT 914-15	PRINCIPLES OF LEADERSHIP	F	6:00-9:30	SHRIBERG	3.00	HAI 1
		SL	8:30-5:00			HAI 1

July 16-18 & August 6-8 *Course fee \$85

MGMT 914-25	PRINCIPLES OF LEADERSHIP	F	6:00-9:30	SHRIBERG	3.00	HAI 2
		SL	8:30-5:00			HAI 2

May 22 - July 24

**WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory:*

Sunday, May 16th. Classes will not meet May 29 or July 3.

MGMT 390-29	CONTEMPORARY MANAGEMENT ISSUES	S	12:45-4:15	BRODZINSKI	3.00	HAI 3
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Marketing**May 8-9 & June 5-6**

MKTG 970-15	ETHICAL ISSUES IN MARKETING	SL	8:00-6:30	AHUJA	3.00	HAI 1
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May 17 - June 17 *M,W classes also meet Friday, June 4.

MKTG 300-81	PRINCIPLES OF MARKETING	MW	5:30-9:15	WALKER	3.00	HAI 9
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May 17 - June 24 *M,W classes also meet Friday, June 4.

MKTG 302-91	MARKETING RESEARCH	TR	6:15-9:30	AHUJA	3.00	HAI 1
MKTG 370-81	CONSUMER BEHAVIOR	MW	6:15-9:30	MANOLIS	3.00	HAI 1
MKTG 801-91	MARKETING CONCEPTS	TR	6:15-9:30	MANOLIS	2.00	HAI 17
<i>*NOTE: MKTG 801-91 } Class meets May 18-June 10.</i>						
MKTG 901-91	MARKETING STRATEGY	TR	6:15-9:30	DATO-ON	3.00	LOG 100

July 6 - August 12 *M,W classes also meet Friday, July 9.

MKTG 330-84	RETAILING MARKETING	MW	6:15-9:30	BURNS	3.00	HAI 1
MKTG 901-84	MARKETING STRATEGY	MW	6:00-9:15	STAFF	3.00	HAI 2

July 24 - August 14

MKTG 801-15	MARKETING CONCEPTS	S	9:00-4:00	BURNS	2.00	HAI 1
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Mathematics**May 10 - May 21**

MATH 150-10	ELEMENTS OF CALCULUS I	MTWRF	8:30-12:15	ROSSA	3.00	HAI 19
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May 17 - June 24 *M,W classes also meet Friday, June 4. MATH 116, 120 & 150 all require a TI-83 Graphing calculator.

MATH 115-81	TOPICS IN APPLIED MATHEMATICS	MW	6:15-9:30	STAFF	3.00	ALT 216
MATH 116-91	ELEMENTARY STATISTICS	TR	6:15-9:30	STAFF	3.00	ALT 216
MATH 120-91	ELEMENTARY FUNCTIONS	TR	6:15-9:30	STAFF	3.00	ALT 223
MATH 150-81	ELEMENTS OF CALCULUS I	MW	6:15-9:30	STAFF	3.00	ALT 217

June 1 - July 22

MATH 170-23	CALCULUS I	MTWR	9:35-11:30	STAFF	4.00	ALT 223
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June 14 - July 15

MATH 111-23	PRINCIPLES OF GEOMETRY	MTWR	9:35-11:30	BERRY	3.00	ALT 216
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**NOTE: MATH 111-23 } Open to Education Majors only.*

July 6 - August 12 *M,W classes also meet Friday, July 9. MATH 116, 150 & 156 all require a TI-83 Graphing calculator.

MATH 105-94	FUNDAMENTALS OF MATH	TR	6:15-9:30	STAFF	3.00	HAI 5
MATH 116-94	ELEMENTARY STATISTICS	TR	6:15-9:30	OTERO	3.00	LND 101
MATH 150-84	ELEMENTS OF CALCULUS I	MW	6:15-9:30	STAFF	3.00	ALT 217
MATH 156-84	GENERAL STATISTICS	MW	6:15-9:30	OTERO	3.00	ALT 216

June 14 - July 22

MATH 230-93	DIFFERENTIAL EQUATIONS	TR	6:15-9:30	BERRY	3.00	ALT 221
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May 22 - July 24

**WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 16th. Classes will not meet May 29 or July 3.*

MATH 115-19	TOPICS IN APPLIED MATHEMATICS	S	8:30-12:00	BUTZ	3.00	ALT 213
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■ Modern Languages

May 17 - June 24 **M,W,R classes also meet Friday, June 4.*

ASLN 101-51	ELEM AMERICAN SIGN LANGUAGE I	MWR	4:00-6:15	MILLER	3.00	LOG 101
ASLN 101-61	ELEM AMERICAN SIGN LANGUAGE I	MWR	4:00-6:15	MONAHAN	3.00	LOG 205
ASLN 101-71	ELEM AMERICAN SIGN LANGUAGE I	MWR	6:30-8:45	MILLER	3.00	LOG 101
FREN 101-61	ELEMENTARY FRENCH I	MWR	5:30-7:45	STAFF	3.00	ALT 314
SPAN 101-61	ELEMENTARY SPANISH I	MWR	5:30-7:45	MERZ	3.00	ALT 316
SPAN 101-A1	ELEMENTARY SPANISH I	MWR	5:30-7:45	WHARRAM	3.00	ALT 317

July 6 - August 12 **M,W Classes also meet Friday, July 9.*

ASLN 102-54	ELEM AMERICAN SIGN LANGUAGE II	MWR	3:00-5:15	LERMAN	3.00	LOG 101
ASLN 102-74	ELEM AMERICAN SIGN LANGUAGE II	MWR	5:30-7:45	LERMAN	3.00	LOG 101
FREN 102-64	ELEMENTARY FRENCH II	MWR	5:30-7:45	STAFF	3.00	ALT 314
SPAN 102-64	ELEMENTARY SPANISH II	MWR	5:30-7:45	MERZ	3.00	ALT 316
SPAN 102-74	ELEMENTARY SPANISH II	MWR	5:30-7:45	WHARRAM	3.00	ALT 317

■ Music

May 10 - May 14

MUSC 112-05	MUSIC: NOW!	MTWR	9:00-5:30	LEAVITT	3.00	EDC 204
		F	9:00-1:00			EDC 204

May - June 5 **Mandatory Pre-assignment: Sunday, May 16 @ 12:00-2:00pm. WDP students are excused, a makeup session will be provided.*

MUSC 111-19	MUSIC: THE ART OF LISTENING	S	9:00-5:00	LEAVITT	3.00	EDC 204
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May 22 - July 24

**WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 16th. Classes will not meet May 29 or July 3.*

MUSC 114-19	JAZZ: AMERICAN CREATIVE MUSIC	S	8:30-12:00	DEFOOR	3.00	EDC 103
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■ Nursing

May 4 - June 2

NURS 130-21	WAYS OF KNOWING	TBA	TBA-	SCHMID	3.00	TBA
NURS 600-01	HEALTHCARE ECON FOR NURSE LEADER	T	3:30-8:30	RIEG	2.00	COH 133B
NURS 600-02	HEALTHCARE ECON FOR NURSE LEADER	W	3:30-8:30	RIEG	2.00	COH 110

May 10 - June 17

NURS 468-71	FROM ACUPUNTURE-ZINC:PAIN MGMT	TR	4:00-8:0	KING	3.00	COH 128A
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May 17 - June 24 **M,W classes also meet Friday, June 4. Nurs 703's have an \$18 Liability insurance fee.*

NURS 703-01	GRADUATE NURSING PRACTICUM I	TBA	TBA-	SCHMIDT	2.00	TBA
NURS 703-02	GRADUATE NURSING PRACTICUM I	TBA	TBA-	RIEG	2.00	TBA
NURS 703-03	GRADUATE NURSING PRACTICUM I	TBA	TBA-	SCHMID	2.00	TBA
NURS 705-01	GRADUATE NURSING PRACTICUM II	TBA	TBA-	SCHMIDT	2.00	TBA
NURS 705-02	GRADUATE NURSING PRACTICUM II	TBA	TBA-	RIEG	2.00	TBA
NURS 705-03	GRADUATE NURSING PRACTICUM II	TBA	TBA-	SCHMID	2.00	TBA
NURS 797-01	SCHOLARLY PROJECT	TBA	TBA-	SCHMIDT	2.00	TBA
NURS 797-02	SCHOLARLY PROJECT	TBA	TBA-	RIEG	2.00	TBA
NURS 797-03	SCHOLARLY PROJECT	TBA	TBA-	SCHMID	2.00	TBA

May 17 - August 6 **Nurs 333 has a \$55 course fee.*

NURS 333-02	HEALTH ASSESSMENT	TBA	TBA-	AUGSPURGER	2.00	TBA
NURS 496-02	PROFESSIONAL DEVELOPMENT II	TR	6:15-9:30	AUGSPURGER	2.00	COH 143

June 15 - July 14

NURS 507-01	MGMT HUMAN RESOURCES-HEALTHCARE	T	3:30-8:30	SCHMID	2.00	COH 133A
NURS 507-02	MGMT HUMAN RESOURCES-HEALTHCARE	W	3:30-8:30	SCHMID	2.00	COH 110

■ Occupational Therapy

May 17 - June 24 *M,W Class also meet Friday, June 4. All OCH classes have a \$18 liability insurance fee.

OCH 315-01	LEVEL I FIELD WORK A	TBA	TBA-	MILLER	1.00	TBA
OCH 325-01	LEVEL I FIELD WORK B	TBA	TBA-	MILLER	1.00	TBA
OCH 407-01	LEVEL II FIELD WORK A	TBA	TBA-	MILLER	3.00	TBA
OCH 408-01	LEVEL II FIELD WORK B	TBA	TBA-	MILLER	3.00	TBA
OCH 409-01	LEVEL II FIELD WORK C	TBA	TBA-	MILLER	3.00	TBA
OCH 415-01	LEVEL I.A FIELD WORK	TBA	TBA-	MILLER	1.00	TBA
OCH 425-01	LEVEL I FIELD WORK B	TBA	TBA-	MILLER	1.00	TBA
OCH 435-01	LEVEL I FIELD WORK C	TBA	TBA-	MILLER	1.00	TBA
OCH 440-01	LEVEL I FIELD WORK C	TBA	TBA-	MILLER	1.00	TBA
OCH 467-01	LEVEL II FIELD WORK A	TBA	TBA-	MILLER	3.00	TBA
OCH 468-01	LEVEL II FIELD WORK B	TBA	TBA-	MILLER	3.00	TBA
OCH 469-01	LEVEL II FIELD WORK C	TBA	TBA-	MILLER	3.00	TBA

■ Philosophy

May 10 - May 21

PHIL 321-10	BUSINESS ETHICS	MTWRF	8:30-12:15	STAFF	3.00	ALT 216
PHIL 329-20	BIOETHICS	MTWRF	1:00-4:45	GENDREAU	3.00	ALT 216

May 17 - June 24 *M,W classes also meet Friday, June 4.

PHIL 100-21	ETHICS AS INTRO TO PHILOSOPHY	MTWR	9:45-11:20	POLT	3.00	ALT 217
PHIL 329-81	BIOETHICS	MW	6:15-9:30	QUINN	3.00	ALT 201

July 6 - August 12 *M,W classes also meet Friday, July 9.

PHIL 290-84	THEORY OF KNOWLEDGE	MW	6:15-9:30	COLELLA	3.00	ALT 218
PHIL 290-94	THEORY OF KNOWLEDGE	TR	6:15-9:30	COLELLA	3.00	ALT 218
PHIL 321-84	BUSINESS ETHICS	MW	6:15-9:30	STAFF	3.00	ALT 201

May 22 - July 24

*WEEKEND DEGREE PROGRAM CLASSES. Other students permitted on a space available basis. Pre-assignment is mandatory:

Sunday, May 16th. Classes will not meet May 29 or July 3.

PHIL 100-19	ETHICS AS INTRO TO PHILOSOPHY	S	8:30-12:00	SZYMKOWIAK	3.00	ALT 214
PHIL 317-29	PHILOSOPHICAL ANTHROPOLOGY	S	12:45-4:15	FORTNER	3.00	ALT 214

■ Physics

May 10 - May 21 *All labs have \$85 fee.

PHYS 112-10	OUR UNIVERSE: COLOR & IMAGES	MTWRF	8:30-11:00	TOEPKER	2.00	LND 101
PHYS 113-20	OUR UNIVERSE: COLOR & IMAGES LAB	MTWRF	11:15-1:00	TOEPKER	1.00	LND 203
PHYS 118-10	OUR UNIVERSE: THE SKY	MTWRF	8:30-11:00	HERBERT	2.00	LND 103
PHYS 119-20	OUR UNIVERSE: THE SKY LAB	MTWRF	11:15-1:00	HERBERT	1.00	LND 201
PHYS 124-10	OUR UNIVERSE: IN THE BEGINNING	MTWRF	10:30-1:00	FATUZZO	2.00	LOG 100
PHYS 125-20	OUR UNIVERSE: IN BEGINNING LAB	MTWRF	8:30-10:15	FATUZZO	1.00	LND 201

May 10 - June 17 *All labs have \$85 fee.

PHYS 116-91	OUR UNIVERSE: THE EARTH	TR	6:15-8:00	KOENIG	2.00	LND 103
PHYS 117-A1	OUR UNIVERSE: THE EARTH LAB	TR	4:00-5:50	KOENIG	1.00	LND 201
PHYS 117-B1	OUR UNIVERSE: THE EARTH LAB	TR	8:10-10:00	KOENIG	1.00	LND 201

June 7 - July 2 *All labs have \$85 fee.

PHYS 160-22	COLLEGE PHYSICS I	MTWRF	9:30-11:50	YERIAN	3.00	LND 103
PHYS 161-A2	INTRODUCTORY PHYSICS LAB I	MTWR	12:30-2:20	TURPIN	1.00	LND 203
PHYS 161-B2	INTRODUCTORY PHYSICS LAB I	MTWR	12:30-2:20	STAFF	1.00	LND 203

June 14 - July 21 *M,W classes also meet Friday, July 9. *All labs have \$85 fee.

PHYS 118-83	OUR UNIVERSE: THE SKY	MW	6:15-8:00	TURPIN	2.00	LND 103
PHYS 119-A3	OUR UNIVERSE: THE SKY LAB	MW	4:00-5:50	TURPIN	1.00	LND 201
PHYS 119-B3	OUR UNIVERSE: THE SKY LAB	MW	8:10-10:00	TURPIN	1.00	LND 201

June 21 - July 28 *M,W classes also meet Friday, July 9. *All labs have \$85 fee.

PHYS 112-83	OUR UNIVERSE: COLOR & IMAGES	MW	6:15-8:00	CLACK	2.00	LND 101
PHYS 113-A3	OUR UNIVERSE: COLOR & IMAGES LAB	MW	8:10-10:00	CLACK	1.00	LND 203

July 6 - July 30 *All labs have \$85 fee.

PHYS 162-24	COLLEGE PHYSICS II	MTWRF	9:30-11:50	YERIAN	3.00	LND 103
PHYS 163-A4	INTRODUCTORY PHYSICS LAB II	MTWR	12:30-2:20	TURPIN	1.00	LND 201
PHYS 163-B4	INTRODUCTORY PHYSICS LAB II	MTWR	12:30-2:20	STAFF	1.00	LND 203

May 22 - July 24

*WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 16th. Classes will not meet May 29 or July 3.

PHYS 118-19	OUR UNIVERSE: THE SKY	S	8:00-12:00	WIDMER	2.00	LND 103
PHYS 119-19	OUR UNIVERSE: THE SKY LAB	S	8:00-12:00	WIDMER	1.00	LND 203

*NOTE: PHYS 119-19 } Lab fee \$85.

Political Science**May 10 - May 21**

POLI 410-20	WAR & PEACE IN LITERATURE & FILM	MTWRF	1:00-4:45	WHITE	3.00	ALT 201
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May 10 - June 10 *M,W classes also meet Friday, June 4.

POLI 387-81	SOVIET & POST-SOVIET POLITICS	MW	6:00-9:45	KORROS	3.00	ALT 202
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May 17 - June 24 *M,W classes also meet Friday, June 4.

POLI 120-91	COMPARATIVE GOVT AND POLITICS	TR	6:15-9:30	MALIK	3.00	ALT 201
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July 6 - August 12 *M,W classes also meet Friday, July 9.

POLI 140-84	AMERICAN GOVERNMENT AND POLITICS	MW	6:15-9:30	RAY	3.00	ALT 219
POLI 301-94	POLITICAL PHILOSOPHY	TR	6:15-9:30	RAY	3.00	ALT 219

Psychology**May 10 - May 21**

PSYC 232-20	CHILD PSYCHOLOGY	MTWRF	1:00-4:45	BARRY	3.00	ARM 2
PSYC 261-20	SOCIAL PSYCHOLOGY	MTWRF	1:00-4:45	CROWN	3.00	ARM 3
PSYC 277-10	ABNORMAL PSYCHOLOGY	MTWRF	8:30-12:15	NELSON	3.00	ARM 3
PSYC 477-10	SPORTS PSYCHOLOGY	MTWRF	8:30-12:15	HELLKAMP	3.00	ARM 2

May 17 - June 24 *M,W classes also meet Friday, June 4.

PSYC 101-81	GENERAL PSYCHOLOGY	MW	6:15-9:30	KAPP	3.00	ELT 217
PSYC 121-41	GEN EXPERIMENTAL PSYCH I	MW	1:15-2:50	KENFORD	2.00	ELT 217
PSYC 122-41	GEN EXPERIMENTAL PSYCH I LAB	TR	1:15-2:50	KENFORD	1.00	ELT 205

*NOTE: PSYC 122-41 } Lab fee of \$60.

PSYC 502-51	HISTORY & PHILOSOPHICAL ISSUES	MW	12:30-3:45	BARRETT	3.00	ELT 318
PSYC 505-11	PROF PROBLEMS & ETHICS IN PSYCH	MW	8:30-11:45	GHEE	3.00	ELT 11
PSYC 607-51	ADVANCED DEVELOPMENTAL PSYCH	TR	1:30-4:45	NELSON	3.00	ELT 11
PSYC 644-81	ORGANIZATIONAL PSYCHOLOGY	MW	6:15-9:30	NAGY	3.00	ELT 11
PSYC 703-91	PSYCHOPHARMACOLOGY	TR	6:15-9:30	FLICK	3.00	ELT 217
PSYC 710-81	INTERVENTION TECHNIQUES: GROUP THERAPY	MW	6:00-9:00	CASH	3.00	ARM 3

*NOTE: PSYC 710-81 } Class meets May 17-June 16 and Saturday, June 5 & Sunday, June 6 @ 1:00-5:00.

May 17 - August 13 *All Clinical practicums & Internships have a \$18 Liability insurance fee.

PSYC 787-01	RESEARCH I	TBA	TBA-	STAFF	3.00	TBA
PSYC 788-01	RESEARCH II	TBA	TBA-	BARRETT, HART	3.00	TBA
PSYC 788-02	RESEARCH II	TBA	TBA-	SCHULTZ HELLKAMP MULLINS	3.00	TBA
PSYC 789-01	RESEARCH III	TBA	TBA-	STAFF	3.00	TBA
PSYC 850-01	CLINICAL PRACTICUM V	TBA	TBA-	SONTAG	3.00	TBA
PSYC 851-01	CLINICAL PRACTICUM VI	TBA	TBA-	SONTAG	3.00	TBA
PSYC 999-01	INTERNSHIP	TBA	TBA-	SCHULTZ	2.00	TBA
PSYC 999-02	INTERNSHIP	TBA	TBA-	BARRY	2.00	TBA
PSYC 999-03	INTERNSHIP	TBA	TBA-	DACEY	2.00	TBA

June 14 - July 15

PSYC 271-13	INTRO TO EMOTIONALLY DIST CHILD	MTWR	7:30-9:25	SETA	3.00	HAI 1
PSYC 715-23	EARLY COGNITIVE DEVELOPMENT	MTW	9:00-12:00	BRONSIL	3.00	ARM 2

July 6 - August 12

PSYC 321-94	INDUSTRIAL/ORG PSYCHOLOGY	TR	6:15-9:30	MULLINS	3.00	ELT 318
PSYC 366-94	CRIME & PERSONALITY	TR	6:15-9:30	KAPP	3.00	ELT 217

August 2 - August 13

PSYC 379-26	PSYCHOLOGICAL & ACHIEVE TESTING	MTWRF	1:00-4:45	KENFORD	3.00	ELT 217
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May 22 - July 24

**WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 16th. Classes will not meet May 29 or July 3.*

PSYC 276-29	PSYCHOLOGY OF DELINQUENCY	S	12:45-4:15	STAFF	2.00	ELT 217
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■ Social Work

May 10 - May 21

SOCW 261-20	SOCIAL PSYCHOLOGY	MTWRF	1:00-4:45	CROWN	3.00	ARM 3
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June 14 - June 25

SOCW 204-05	CONTEMPORARY SOCIAL PROBLEMS	MTWRF	5:30-9:15	LONG	3.00	COH 14
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July 12 - July 23

SOCW 167-05	INTRODUCTION TO SOCIAL WORK	MTWRF	5:30-9:15	LONG	3.00	COH 133B
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■ Sociology

May 10 - May 21

SOCI 316-80	COMPLEX ORGANIZATIONS	MTWRF	5:00-9:00	WEISSBUCH	3.00	ALT 222
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May 17 - June 24 **M,W classes also meet Friday, June 4.*

SOCI 101-81	INTRODUCTION TO SOCIOLOGY	MW	6:15-9:30	STINSON	3.00	ALT 218
SOCI 216-91	SOCIOLOGY OF RELIGION	TR	6:15-9:30	STINSON	3.00	ALT 218

May 24 - June 30 **M,W classes also meet Friday, June 4.*

SOCI 232-05	SOCIOLOGY OF SPORT	MW	6:15-9:30	WEISSBUCH	3.00	ALT 222
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July 12 - July 23

SOCI 167-05	INTRODUCTION TO SOCIAL WORK	MTWRF	5:30-9:15	LONG	3.00	COH 133B
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■ Theology

May 10 - May 21

THEO 111-10	THEOLOGICAL FOUNDATIONS	MTWRF	8:30-12:15	MADGES	3.00	ALT 218
THEO 205-20	CHRISTIAN MYSTICISM	MTWRF	1:00-4:45	AHLGREN	3.00	ALT 218
THEO 208-10	MYSTERY OF CHRIST	MTWRF	8:30-12:15	HILL	3.00	ALT 219

May 17 - June 24 **M,W classes also meet Friday, June 4.*

THEO 111-81	THEOLOGICAL FOUNDATIONS	MW	6:15-9:30	TOENSING	3.00	ALT 219
THEO 223-81	SACRAMENTS TODAY	MW	6:15-9:30	BOLTZ	3.00	ALT 301
THEO 305-91	SOCIOLOGY OF RELIGION	TR	6:15-9:30	STINSON	3.00	ALT 218
THEO 504-81	FOUNDATIONS OF SCRIPTURE STUDY	MW	6:15-9:30	DEWEY	3.00	ALT 224

July 6 - August 12 **M,W classes also meet Friday, July 9.*

THEO 111-94	THEOLOGICAL FOUNDATIONS	TR	6:15-9:30	STAFF	3.00	ALT 201
THEO 255-84	OLD TESTAMENT PROPHETS	MW	6:15-9:30	GALLAGHER	3.00	ALT 202
THEO 322-94	BLACK THEOLOGY	TR	6:15-9:30	CLARK	3.00	ALT 216
THEO 506-94	FOUND ISSUES IN CHRISTIAN ETHICS	TR	6:15-9:30	GIBLIN	3.00	ALT 217

May 22 - July 24

**WEEKEND DEGREE PROGRAM CLASS. Other students permitted on a space available basis. Pre-assignment is mandatory: Sunday, May 16th. Classes will not meet May 29 or July 3.*

THEO 111-29	THEOLOGICAL FOUNDATIONS	S	12:45-4:15	DALEY	3.00	ALT 201
THEO 262-19	COMMUNITY OF BELOVED DISCIPLE	S	8:30-12:00	DEWEY	3.00	ALT 201

■ University Studies

**Check each section of UNST 100 for specific meeting dates.*

UNST 100-01	E PLURIBUS UNUM	MTWR	6:00-9:10	DAILY	1.00	ALT 217
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**NOTE: UNST 100-01 } Class meets May 10-May 13.*

UNST 100-02	E PLURIBUS UNUM	TBA	TBA-	DAILY	1.00	ALT 217
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**NOTE: UNST 100-02 } Class meets Fri 5/7 5:00pm-9:30pm & Sun 5/9 8:30am-5:30pm.*

**WEEKEND DEGREE PROGRAM CLASSES. Other students permitted on a space available basis.*

UNST 100-03	E PLURIBUS UNUM	TBA	TBA-	DAILY	1.00	ALT 217
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**NOTE: UNST 100-03 } Class meets Sun 5/16 11:00am, Fri 6/4 6:00pm-9:30pm, Sun 6/6 8:30am-5:00pm.*

■ Undergraduate Academic Requirements

**The following courses offered in the summer sessions fulfill Xavier core requirements in the specified areas.*

ER/S Elective

CHEM 104/105	CHEMISTRY IN SOCIETY II & LAB
PHIL 317	PHILOSOPHICAL ANTHRO
PHIL 321	BUSINESS ETHICS
PHIL 329	BIOETHICS
SOCI 216	SOCIOLOGY OF RELIGION
THEO 305	SOCIOLOGY OF RELIGION

Cultural Diversity

EDFD 260	CULTURAL DIVERSITY IN EDUC
HRES 200	HUMAN RES IN A DIVERSE SOC
SOCW 340	SEXISM & RACISM IN SOCIETY
UNST 100	E PLURIBUS UNUM

Ethics/Religion & Society Focus (ER/S)

ENGL 205	LIT & MORAL IMAGINATION
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Fine Arts

COMM 110	ART OF THE FILM
COMM 410	WAR & PEACE IN LIT & FILM
CLAS 241	CLASSICAL MYTHOLOGY: ART
MUSC 111	MUSIC: THE ART OF LISTENING
MUSC 112	MUSIC: NOW!
MUSC 114	JAZZ: AMER CREATIVE MUSIC

Literature

CLAS 142	CLASSICAL TRAGEDY
EDCH 326	CHILDREN'S LIT EARLY CHILD
ENGL 124	STUDIES IN FICTION
ENGL 142	CLASSICAL TRAGEDY

History Area

CLAS 120	FROM HOMER TO PLATO
CLAS 121	FROM ALEXANDER TO CLEOPATRA
HIST 133	EUROPEAN HISTORY I
HIST 143	U.S. HISTORY I
HIST 144	U.S. HISTORY II

Science Area

BIOL 104/127	LIFE: BIOL OF WELLNESS/LAB II
BIOL 140/141	HUMAN ANATOMY & PHYSIO I/LAB
BIOL 142/143	HUMAN ANATOMY & PHYSIO II/LAB
CHEM 104/105	CHEMISTRY IN SOCIETY II/LAB
CHEM 160/161	GENERAL CHEMISTRY I/LAB
CHEM 162/163	GENERAL CHEMISTRY II/LAB
PHYS 112/113	OUR UNIV: COLOR & IMAGES/LAB
PHYS 116/117	OUR UNIVERSE: THE EARTH/LAB
PHYS 118/119	OUR UNIVERSE: THE SKY/LAB
PHYS 160/161	COLLEGE PHYSICS I/LAB
PHYS 162/163	COLLEGE PHYSICS II/LAB
PSYC 121/122	GEN EXPERIMENTAL PSYCH I/LAB

Social Science Area

CJUS 266	CRIME & PERSONALITY
ECON 200*	MICROECONOMIC PRINCIPLES
EDSP 200	SP ED: IDENTIFICATION & ISSUES
MGMT 300	MANAGERIAL BEHAVIOR
MKTG 300	PRINCIPLES OF MARKETING
POLI 120	COMPARATIVE GOVT & POLITICS
POLI 140	AMERICAN GOVERN'T & POLITICS
PSYC 101	GENERAL PSYCHOLOGY
PSYC 261	SOCIAL PSYCHOLOGY
PSYC 277	ABNORMAL PSYCHOLOGY
PSYC 366	CRIME & PERSONALITY
SOCI 101	INTRODUCTION TO SOCIOLOGY
SOCW 204	CONTEMPORARY SOCIAL PROB
SOCW 261	SOCIAL PSYCHOLOGY

**Fulfills Social Science requirement for CBA majors only.*

■ Accountancy (ACCT)

- ACCT 200 **INTRODUCTORY FINANCIAL ACCOUNTING** (3) A foundation course which provides an introduction to fundamental concepts and to the financial statements.
- ACCT 201 **INTRODUCTORY MANAGERIAL ACCOUNTING** (3) Management's use of accounting data in planning, operations, controlling activities, and decision making. Prerequisite: ACCT 200.
- ACCT 300 **INTERMEDIATE FINANCIAL ACCOUNTING I** (3) Study of financial accounting theory and principles applicable to the accumulation, analysis, measurement, reporting, and interpretation of selected economic events. The first in a two course sequence. Prerequisites: Minimum grade of "C" in ACCT 200 and ACCT 201.
- ACCT 301 **INTERMEDIATE FINANCIAL ACCOUNTING II** (3) The second of a two course sequence focusing on the study of financial accounting theory and principles. Prerequisites: Minimum grade of "C" in ACCT 300.

■ American Sign Language (ASLN)

- ASLN 101 **ELEMENTARY AMERICAN SIGN LANGUAGE I** (3) An introduction to basic signing through emphasizing the acquisition of high-frequency vocabulary, facial expression and the development of cultural awareness.
- ASLN 102 **ELEMENTARY AMERICAN SIGN LANGUAGE II** (3) The second semester elementary course which is a continuation of ASLN 101. Prerequisite ASLN 101 (unless waived).

■ Art (ARTS)

- ARTS 221 **ELEMENTARY SCHOOL ART** (3) A comprehensive introduction to art education at the elementary school level employing both theory and practice. The creative and mental stages of development are emphasized. Not open to freshmen.
- ARTS 222 **ART IN EARLY CHILDHOOD EDUCATION** (3) Art production techniques, art appreciation, history and aesthetics. Active emphasis on age appropriate (3-8) art activities as well as the student's own artistic development. For non-Art majors only.

■ Biology (BIOL)

- BIOL 104 **LIFE: BIOLOGY OF AGING** (2) Each course emphasizes a different aspect of biology and its impact on human society.
- BIOL 127 **LIFE LAB INVESTIGATION** (1) Exercises, experiments, dissections, and field trips to accompany BIOL 102-120.
- BIOL 140 **HUMAN ANATOMY AND PHYSIOLOGY I** (3) The major human systems emphasizing the skeletal, muscular, and nervous systems.
- BIOL 141 **HUMAN ANATOMY AND PHYSIOLOGY I LAB** (1) Human skeletal material and dissection of a representative mammal. Histology of tissues and organs with physiological exercises and demonstrations.
- BIOL 142 **HUMAN ANATOMY AND PHYSIOLOGY II** (3) Continuation of BIOL 140 stressing the circulatory, immune, excretory, digestive, endocrine, and reproductive systems. Prerequisite: Passing grade in BIOL 140.
- BIOL 143 **HUMAN ANATOMY AND PHYSIOLOGY II LAB** (1) Continuation of anatomical approach of BIOL 141 with related physiological studies and demonstrations.

■ Business Statistics (STAT)

- STAT 200 **INTERMEDIATE BUSINESS STATISTICS** (3) Descriptive statistics, sampling and statistical inference within the context of business applications. Simple and multiple regression, including residual analysis and multicollinearity problems. Additional topics may include analysis of variance and time-series forecasting models. Prerequisite: MATH 156 and INFO 301.

■ Chemistry (CHEM)

- CHEM 160 **GENERAL CHEMISTRY I** (3) Atomic and molecular structure, states of matter, stoichiometry and chemistry of representative main group elements. A pre-professional course.
- CHEM 161 **GENERAL CHEMISTRY I LAB** (1) Practice in the basic operations of chemical laboratory work. Corequisite: CHEM 160.
- CHEM 162 **GENERAL CHEMISTRY II** (3) A continuation of CHEM 160. Subjects include thermodynamics, equilibrium, acids and bases, kinetics, redox processes, and transition metal chemistry. Prerequisite: CHEM 160.
- CHEM 165 **GENERAL CHEMISTRY II LAB** (1) Laboratory to accompany CHEM 162 emphasizing quantitative measurements. Prerequisite: CHEM 161; Corequisite: CHEM 162.
- CHEM 240 **ORGANIC CHEMISTRY I** (3) Introductory course treating the structure, preparation, reactions, and properties of organic compounds. Prerequisite: CHEM 162.
- CHEM 241 **ORGANIC CHEMISTRY I LAB** (1) The practice of fundamental operations involved in the synthesis, separation, purification, and identification of organic compounds. Prerequisite: CHEM 163 or 165.
- CHEM 242 **ORGANIC CHEMISTRY II** (3) A continuation of CHEM 240 which extends the treatment of fundamental organic chemistry. Prerequisite: CHEM 240.
- CHEM 243 **ORGANIC CHEMISTRY II LAB** (1) Continuation of the laboratory work of CHEM 241 with increased emphasis on the reactions and synthesis of organic systems. Prerequisite: CHEM 241. Corequisite: CHEM 242.

■ Classics (CLAS)

- CLAS 101 **ANCIENT MEDITERRANEAN CIVILIZATIONS I: GREECE** (3) An introduction to the methodologies of ancient historical study and an account of the growth and development of ancient Greek civilization from the prehistoric to the Roman era.
- CLAS 102 **ANCIENT MEDITERRANEAN CIVILIZATIONS II: ROME** (3) An introduction to the methodologies of ancient historical study and an account of the growth and development of ancient Roman civilization from its archaeological and legendary beginnings through the Roman republic into the time of the emperors.
- CLAS 142 **CLASSICAL TRAGEDY** (3) A study of the tragic form, its poetry, and its use of myth through a careful reading of several plays of Aeschylus, Sophocles, Euripides, and Seneca.
- CLAS 241 **CLASSICAL MYTHOLOGY: ART** (3) A study of ancient classical myths, primarily through artifacts and works of art, highlighting the meaning and influence of its myths.

■ Communication Arts (COMM)

- COMM 101 **ORAL COMMUNICATION** (3) Speech fundamentals as applied to public speaking and listening skills.
- COMM 110 **ART OF THE FILM** (3) Film as a modern art form, treating sound, motion, editing, light, acting, director's style, and film analysis.
- COMM 207 **INTERPERSONAL COMMUNICATION** (3) Understanding of and classroom practice in effective communication between persons.
- COMM 230 **INTRO TO ADVERTISING** (3) A comprehensive examination of the advertising process and the principles involved in its preparation and production. Focus is on the three major components of advertising: the audience, the message, and the channels.
- COMM 260 **ORGANIZATIONAL COMMUNICATION** (3) Organization theories and key concepts provide the framework for addressing contemporary communication issues and how these issues affect individual, group and organizational performance and effectiveness.

COMM 334 **ADVERTISING IN MODERN SOCIETY** (3) This course examines the complex role that advertising plays in our society, from its economic importance to its social effects.

COMM 410 **WAR AND PEACE IN LITERATURE AND FILM** (3) Overview of political issues related to war and peace illustrated with examples from literature and film. Treatment of war and peace in the media from Civil War to Vietnam War.

■ Criminal Justice (CJUS)

CJUS 210 **BASIC CONSTITUTIONAL LAW AND AMERICAN JUSTICE I** (3) Examines the principles, structures and functions of the courts. Special emphasis is given to rights and obligations of various role players in the criminal justice system, including especially those who work within the correctional facilities.

CJUS 260 **CURRENT ISSUES IN CRIMINAL JUSTICE** (3) A required course which complements CJUS 101 and CJUS 103. The course relates numerous current political and social issues to adult and juvenile corrections.

CJUS 321 **JUVENILE JUSTICE IN A CHANGING SOCIETY** (3) (EDCL 321, SOCW 221) A required course which emphasizes juvenile court philosophy and practices, prevailing case law, applicable federal and state legislation, current trends and development of standards, alternatives to incarceration, comparison of the treatment of the juvenile offender in the juvenile justice system as opposed to the adult system, and a historical overview.

■ Economics (ECON)

ECON 200 **MICROECONOMIC PRINCIPLES** (3) Principles governing the efficient allocation of the nation's scarce resources. Economic behavior of consumers, producers and resource owners.

■ Education (ED__)

For more information on Education courses refer to Xavier University catalog or contact the department.

■ English (ENGL)

ENGL 101 **ENGLISH COMPOSITION** (3) Guidance in writing more clearly, thoughtfully, and creatively. Focus on the writing process including heuristics, revision, organization, editing.

ENGL 124 **STUDIES IN FICTION** (3) Introduction to the genre of prose narrative, including both the short story and the novel. Study of the styles and formal elements of fiction in texts from a wide variety of cultures, periods and authors.

ENGL 142 **CLASSICAL TRAGEDY** (3) A study of the tragic form, its poetry, and its use of myth through a careful reading of several plays of Aeschylus, Sophocles, Euripides, and Seneca.

ENGL 205 **LITERATURE AND THE MORAL IMAGINATION** (3) Personal and social ethical issues in literature. Honors section required of English majors. Fulfills E/RS Focus Literature and the Moral Imagination requirement. Prerequisite/Corequisite to PHIL 100 and THEO 111.

■ Finance (FINC)

FINC 300 **BUSINESS FINANCE** (3) The basic principles and techniques used in the financial management of a business with special emphasis on the corporation. Prerequisite: ACCT 200.

■ French (FREN)

FREN 101 **ELEMENTARY FRENCH I** (3) An introduction to basic language skills through emphasizing the acquisition of high-frequency vocabulary and the development of cultural awareness.

FREN 102 **ELEMENTARY FRENCH II** (3) The second semester elementary course which is a continuation of FREN 101. Prerequisite: FREN 101 (unless waived).

■ History (HIST)

HIST 133 **EUROPEAN HISTORY I** (3) A topical survey of Western Civilization from Greece to the Reformation emphasizing aspects of political, social and cultural history.

HIST 143 **U.S. HISTORY I** (3) Study of the United States from its colonial beginnings through the Civil War, with particular emphasis on the American Revolution, the formative years of the new nation, and the coming of the Civil War.

HIST 144 **U.S. HISTORY II** (3) Study of the United States from the aftermath of the Civil War to the present, with particular emphasis on Reconstruction, impact of industrialization and urbanization, foreign policies, and post-World War II American culture. Prerequisite: HIST 143.

HIST 387 **SOVIET & POST-SOVIET POLITICS** (3) A survey of the Soviet period emphasizing the 1917 Revolution and the Stalin era to better understand contemporary events.

■ Human Resources (HRES)

HRES 200 **HUMAN RESOURCES IN A DIVERSE SOCIETY** (3) Issues examined are: workplace laws, recruiting, hiring, setting wages, evaluating employees, benefits, discipline, labor relations, and international concerns. Because it also fulfills the Cultural Diversity Elective requirement, it addresses stereotyping, discrimination and prejudices as they relate to work issues.

■ Information Systems (INFO)

INFO 200 **MANAGING INFORMATION TECHNOLOGY** (3) Introduction to computer-based information systems with an emphasis on the management of modern information technologies used to support different organizational operations. This course also introduces basic spreadsheet and database software. Prerequisite: Basic computer skills.

■ Management (MGMT)

MGMT 300 **MANAGERIAL BEHAVIOR** (3) Lectures, cases, and experiential exercises are used to introduce the management functions of planning, organizing, staffing, leading and controlling.

MGMT 301 **MANAGERIAL COMMUNICATIONS** (2) Essentials of communicating effectively in business with accent on written and oral communication skills.

MGMT 321 **INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY** (3) (HRES 330, PSYC 321) Psychological bases for organizational decisions from employment to the maintenance of motivation and job satisfaction of people. Research, measurement and practical application are emphasized. Prerequisite: MGMT 300.

■ Marketing (MKTG)

MKTG 300 **PRINCIPLES OF MARKETING** (3) Marketing concepts, functions, institutions, and policies. Marketing's role in society. Prerequisite for upper division courses unless waived by department chair.

MKTG 302 **MARKETING RESEARCH** (3) Marketing research, methodologies, and managerial utilization of research findings. Prerequisite: STAT 200, MKTG 300 (Grade of "C" or better).

- MKTG 330 **RETAILING MARKETING** (3) Fundamental principles and policy considerations for the successful management of modern-day retailing organizations. Prerequisite: MKTG 300 (Grade "C" or better).
- MKTG 370 **CONSUMER BEHAVIOR** (3) Marketing strategy implications of consumer behavior. Anthropology, economics, psychology, sociology, and the consumer. Prerequisite: MKTG 300 (Grade "C" or better).

■ Mathematics (MATH)

- MATH 105 **FUNDAMENTALS OF MATHEMATICS** (3) Integers, rational numbers, exponents, order of operations. Functions in context and their algebraic and graphical representation. Linear and quadratic equations. Introduction to the graphic calculator. This course does not count toward the core requirement in mathematics.
- MATH 111 **PRINCIPLES OF GEOMETRY** (3) Geometric figures and reasoning. Measurement and geometry with coordinates. Equations and inequalities, graphs of linear and nonlinear relations. Motions in geometry.
- MATH 115 **TOPICS IN APPLIED MATHEMATICS** (3) Topics in the application of elementary mathematics to real world problems: management science, voting schemes, theory of games, population growth, other models.
- MATH 116 **ELEMENTARY STATISTICS** (3) Description of sample data. Simple probability, theoretical distributions, normal and binomial estimation. Tests of hypotheses, correlation, regression.
- MATH 120 **ELEMENTARY FUNCTIONS** (3) Fundamentals of algebra. Graphs and properties of functions, including polynomial, exponential, and logarithmic functions. Applications to real world situations using algebraic, numerical, and graphical methods.
- MATH 150 **ELEMENTS OF CALCULUS I** (3) Limits, the derivative, differentiation techniques, curve-sketching, maximum/minimum problems, elementary integration, exponential and logarithmic functions. Requires graphics calculator. Prerequisite: MATH 120 or equivalent.
- MATH 156 **GENERAL STATISTICS** (3) Descriptive statistics, probability distributions, confidence intervals and hypothesis testing, regression and correlation, Chi-square tests, analysis of variance, nonparametric tests. Prerequisite: MATH 150 or equivalent. Fulfills Occupational Therapy curriculum.
- MATH 170 **CALCULUS II** (4) The derivative, techniques and applications. Limits and continuity. The integral with applications. Numerical methods. Prerequisite: MATH 165 or equivalent.
- MATH 230 **DIFFERENTIAL EQUATIONS** (3) Ordinary differential equations: first order, second and higher order with constant coefficients. Numerical methods, series solutions, Laplace transforms, applications. Prerequisite: MATH 220.

■ Music (MUSC)

- MUSC 111 **MUSIC: THE ART OF LISTENING** (3) Music Appreciation course which provides information to enable the student to listen more perceptively and to better understand the various elements and aspects of music.
- MUSC 112 **MUSIC: NOW!** (3) Covers the wide variety of music experienced in today's world including the rich heritage of music from the past as well as music from the contemporary American musical scene.
- MUSC 114 **JAZZ: AMERICAN CREATIVE MUSIC** (3) Study of the trends and styles, innovators and influential pioneers, and the evolution of the Jazz idiom in the 20th century.

■ Nursing (NURS)

- NURS 130 **WAYS OF KNOWING** (3) Introduces the student to nursing as a profession and discipline. Content includes discussion of the roles of the professional nurse, the scope of practice, nursing history, professional organizations, and ethical/legal rights and responsibilities. Curricular concepts introduced include transition, critical thinking, and communication.
- NURS 333 **HEALTH ASSESSMENT** (3) Health assessment skills are presented and practiced. Variations for age and culture are included. Family and mental health status assessment tools are used. Prerequisite: R.N. status.
- NURS 496 **PROFESSIONAL DEVELOPMENT II** (3) The profession of nursing is examined from a framework of history and social and political change. Standards for professional behavior and the role of professional organizations are included. Career development is discussed.

■ Philosophy (PHIL)

- PHIL 100 **ETHICS AS AN INTRODUCTION TO PHILOSOPHY** (3) The goals of human life; the first principles of morality; virtue, duty, law, responsibility. Special emphasis on justice, along with a treatment of the Deontological, Utilitarian and Natural Law/Right theories that are central to contemporary treatments of practical and professional ethics.
- PHIL 290 **THEORY OF KNOWLEDGE** (3) The interplay between human knowledge and the world it knows, the possibility of objective knowledge, and the nature and development of modern science as a theoretical and practical project.
- PHIL 317 **PHILOSOPHICAL ANTHROPOLOGY** (3) The principle philosophical topics relating to the nature of the human being, especially life, intellection, freedom, personhood, and community. Fulfills the E/RS Focus elective. Prerequisite: PHIL 100 or THEO 111.
- PHIL 321 **BUSINESS ETHICS** (3) Case studies of several critical issues in business, analyzed according to the contemporary context and ethical principles. Fulfills the E/RS Focus elective. Prerequisite/Corequisite of PHIL 100 and THEO 111.
- PHIL 329 **BIOETHICS** (3) Moral issues arising in health care delivery, including social policy as well as clinical problems. Fulfills the E/RS Focus elective. Prerequisite/Corequisite of PHIL 100 and THEO 111.

■ Physics (PHYS)

- PHYS 112 **OUR UNIVERSE: COLOR AND IMAGES** (2) Fascinating introductory course on light, color, mirrors, lenses, photographic film, lasers, and holograms. Corequisite: PHYS 113.
- PHYS 113 **OUR UNIVERSE: COLOR AND IMAGES LABORATORY** (1) Laboratory required to accompany PHYS 113.
- PHYS 116 **OUR UNIVERSE: THE EARTH** (2) An introductory course in earth science. Corequisite: PHYS 117.
- PHYS 117 **OUR UNIVERSE: THE EARTH LABORATORY** (1) Laboratory required to accompany PHYS 116.
- PHYS 118 **OUR UNIVERSE: THE SKY** (2) Introductory course in astronomy. Corequisite: PHYS 119.
- PHYS 119 **OUR UNIVERSE: THE SKY LABORATORY** (1) Laboratory is required to accompany PHYS 118.
- PHYS 124 **OUR UNIVERSE: COSMOLOGY** (2) This course will explore the historical progression of our beliefs regarding the origin and structure of the universe. Specifically, the course will present and critique cosmological models put forth by Greek philosophers, medieval theologians, and modern scientists (but with the greatest emphasis placed on modern Big Bang cosmology.) One of the overall goals of the course will be to show how astronomical observations were used by each of these groups to build their view of cosmology.
- PHYS 125 **OUR UNIVERSE: COSMOLOGY LAB** (1) Laboratory designed to support concepts being explored in the lecture such as: motion, spectra, astronomical distances and cosmological time.
- PHYS 160 **COLLEGE PHYSICS I** (3) For premedical, pre-dental, and others. Mechanics, heat, sound, electromagnetism, optics, and modern physics. Prerequisite: Algebra; Corequisite: PHYS 161 laboratory. Fulfills Occupational Therapy curriculum.
- PHYS 161 **INTRODUCTORY PHYSICS LABORATORY I** (1) This laboratory accompanies PHYS 160 or 170 lectures.
- PHYS 162 **COLLEGE PHYSICS II** (3) For premedical, pre-dental, and others. Mechanics, heat, sound, electromagnetism, optics, and modern physics. Prerequisite: PHYS 160; Corequisite: PHYS 163 laboratory.
- PHYS 163 **INTRODUCTORY PHYSICS LABORATORY II** (1). This laboratory accompanies PHYS 162 or 172 lectures. Prerequisite: PHYS 161.

■ Political Science (POLI)

- POLI 120 **COMPARATIVE GOVERNMENT AND POLITICS** (3) Introduction to and the comparison of political systems in several national settings.
POLI 140 **AMERICAN GOVERNMENT AND POLITICS** (3) Introduction to the theory and practice of the American political system.
POLI 301 **POLITICAL PHILOSOPHY** (3) Survey of the major Western political philosophers, including Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Marx and Mill.

■ Psychology (PSYC)

- PSYC 101 **GENERAL PSYCHOLOGY** (3) Basic psychological processes such as sensation, perception, motivation, learning, psychological measurements, personality development.
PSYC 121 **GENERAL EXPERIMENTAL PSYCHOLOGY I** (2) Introduction to the scientific method used in psychology, covering topics such as sensation, perception, learning, emotion, motivation. Fulfills science requirement for non-psychology majors.. Corequisite: PSYC 122.
PSYC 122 **GENERAL EXPERIMENTAL PSYCH I LAB** (1) Laboratory experiments demonstrating principles described in the lecture.
PSYC 232 **CHILD PSYCHOLOGY** (3) (EDCL 232/532) The genetic study of growth and development; hereditary and environmental factors; early and later childhood to puberty.
PSYC 261 **SOCIAL PSYCHOLOGY** (3) (EDCL 261, SOCW 261) The individual's personality, attitudes, and behavior in multi-individual situations.
PSYC 271 **INTRODUCTION TO THE EMOTIONALLY DISTURBED CHILD** (2) (EDSP 204) Symptoms of maladaptive behavior in youngsters. Evaluation of etiological factors. Personality disorders, services, facilities and agencies for treatment.
PSYC 277 **ABNORMAL PSYCHOLOGY** (3) (EDCL 277) Dynamics of the disturbed personality; symptoms, causes, treatment of psychoneuroses, psychoses, deviant personalities.
PSYC 321 **INDUSTRIAL PSYCHOLOGY** (3) (HRES 330, MGMT 321) Psychological bases for organizational decisions from employment to the maintenance of motivation and job satisfaction of people. Research, measurement and practical application are emphasized.
PSYC 366 **CRIME AND PERSONALITY** (3) (CJUS 266, CJUS 566, EDCL 266/566) Root causes of crime in the individual and in the culture. Consideration of personality dynamics and treatment approaches.
PSYC 379 **PSYCHOLOGICAL AND ACHIEVEMENT TESTS** (3) (EDCO579) Principles of mental testing - norms, reliability, validity, - along with a familiarization of various psychological tests and discussion of factors in mental testing, e.g., anxiety, maturation, ethics, sources, scoring techniques.
PSYC 477 **SPORTS PSYCHOLOGY** (3) The course will deal with behavior and sports emphasizing the areas of personality and sports, anxiety and arousal in sports motivation, aggression, group dynamics, socialization and exercise.

■ Social Work (SOCW)

- SOCW 167 **INTRODUCTION TO SOCIAL WORK** (3) (SOCL 167, CJUS 167) The social welfare institution and social work. The three major purposes of social work: (1) enhancement of problem solving; (2) knowledge of systems that provide people with resources and services; and (3) the successful linkage of people with these systems.
SOCW 204 **CONTEMPORARY SOCIAL PROBLEMS** (3) A systematic study of major social problems in modern society.

■ Sociology (SOCL)

- SOCL 101 **INTRODUCTION TO SOCIOLOGY** (3) Social behavior within the context of group structure, society, and culture. Basic sociological terminology and methodology.
SOCL 216 **SOCIOLOGY OF RELIGION** (3) Examination of the major components of religion, the interdependence between religion and other societal institutions, and religion's role in social conflict and change. Fulfills the E/RS Focus elective.
SOCL 232 **SOCIOLOGY OF SPORT** (3) Organized sport as an important institutional component of American culture and society.
SOCL 316 **COMPLEX ORGANIZATIONS** (3) A critical survey of formal organizations and the social processes and behaviors associated with them. Authority, control, motivation, socialization, and alienation are among the areas to be discussed.

■ Spanish (SPAN)

- SPAN 101 **ELEMENTARY SPANISH I** (3) An introduction to basic language skills emphasizing the acquisition of high-frequency vocabulary and the development of cultural awareness.
SPAN 102 **ELEMENTARY SPANISH II** (3) The second semester elementary course which is a continuation of SPAN 101. Prerequisite: SPAN 101 (unless waived).

■ Theology (THEO)

- THEO 111 **THEOLOGICAL FOUNDATIONS** (3) The nature of revelation, religion, and reform within a religious tradition; the sources, method, and value of theological reflection and the ethical consequences for living in a world community.
THEO 205 **CHRISTIAN MYSTICISM** (3) detailed survey meant to familiarize the student with the history, theology and practice of Christian mysticism as it has existed from the beginning of the Church's history to the present day.
THEO 208 **MYSTERY OF CHRIST** (3) In a world of many religions, how can Christians continue to speak about the uniqueness of Jesus? Explored against the background of Christian scripture/tradition and contemporary interreligious dialogue.
THEO 223 **SACRAMENTS TODAY** (3) Meaning of sacraments in general and Catholic sacraments in particular. Historical and theological development of the seven ecclesiastical sacraments and their place in contemporary liturgical, pastoral, and spiritual renewal.
THEO 305 **SOCIOLOGY OF RELIGION** (3) Examination of the major components of religion, the interdependence between religion and other societal institutions, and religion's role in social conflict and change.
THEO 322 **BLACK CHURCH IN THEOLOGY** (3) An interior view into the Black theological experience. Need to look at theology from a black perspective. Roots of the Black Church as its response to bigotry in white churches and society.

■ University Studies (UNST)

- UNST 100 **E PLURIBUS UNUM** (1) Introduces students to the opportunities cultural diversity presents, and to the issues of stereotyping, prejudice and discrimination and their relation to the exercise of power in American society. Fulfills the Cultural Diversity Elective requirement.

*For a complete listing of all course descriptions, go to www.xu.edu/registrar.

2004 Workshops by Dates

The following workshops are in date order ...

<u>Dates/Days</u>	<u>Title</u>	<u>Credit Hours</u>	<u>Course #</u>
4/25,5/2-23	Su Zoos Are Classrooms	1	EDWS 345/ EDWS 544/ BIOL 301-W1A Off Campus – Cincinnati Zoo
5/3-7	M-F West Indies/Caribbean Poetry	2	ENGL 338/ ENGL 538-W1
5/7-8,14-15	F-Sa Intro to Rational-Emotive Behavior Therapy (1)	2	CJUS 430/ EDCO 434-W1
5/10-14	M-F Christianity, Violence & Animals	3	THEO 386/ EDWS 312/ SOCW 312/ CJUS 312-W1
5/10-14	M-F Hollywood: A Social & Cultural Hist of Amer Mov	2	HIST 285/ COMM 197-W1
5/10-15	M-Sa Poetry for Children	2	EDWS 585-W1
5/15-16, 22-23	Sa-Su Bullets, Bullies & Breakthroughs	2	CJUS 423/ EDWS 423-W1
5/21-23	F-Su Education: Challenging Perceptions	1	EDWS 541-W1
6/1-10	Tu-Th Buddhist/Christian Ethics-Spirituality	3	THEO 402/ THEO 602-W1
6/4-5, 11-12	F-Sa Adapting Teach Techniques to Learning Styles (2)	2	EDWS 501-W2
6/4-6	F-Su Counselor/Administrator Issues	1	EDWS 552-W1
6/4-6	F-Su Dynamics of Cults	1	EDWS 718-W1
6/4-6	F-Su Professional Ethics for Educators	1	EDWS 507-W1
6/7-10	M-Th Psychology and Soul	1	PSYC 480/ PSYC 550/ EDWS 480/ EDWS 686/ SOCW 480-W1
6/7-11	M-F Adapting Teach Techniques to Learning Styles (1)	2	EDWS 501-W1
6/7-11	M-F Alfred Hitchcock in Hollywood	2	COMM 280/ HIST 280/ EDWS 284-W1
6/7-11	M-F Introduction to the Dead Sea Scrolls	2	CLAS 180-W1
6/7-11	M-F Major Women Authors	2	ENGL 360/ ENGL 560-W1
6/7-11	M-F Writing is Power: A Writer's Workshop	2	ENGL 305-W1
6/8-12	Tu-Sa Working w/Families in School & Communities	2	PSYC 627/ SOCW 472/ EDWS 580-W1
6/8-18	Tu-F Pilgrimage to Africa: Cradle of Humanity	3	THEO 398/ THEO 598-W1A Off Campus – Africa
6/10-12	Th-Sa Childhood Psychopathology: Iden, Assess & Strat	1	PSYC 716/ EDWS 719/ SOCW 483-W1
6/11-12, 18-19	F-Sa Body Therapy Techniques	2	EDWS 508-W1
6/11-13	F-Su College Counseling Step by Step	1	EDWS 567-W1
6/11-13	F-Su Employee Assistance: Theory & Practice	1	EDWS 582-W1
6/11-13, 18-20	F-Su Family and Society	2	SOCW 310/ EDWS 360-W1
6/12-13, 19-20	Sa-Su A New Look at Neurodevelopment	1	EDWS 640-W1
6/14-18	M-F Astronomy for Middle & High School Teachers	2	EDWS 566-W1A Off Campus – Cincinnati Observatory Center
6/14-18	M-F Chaos-Free Classroom Management	2	EDWS 372/ EDWS 572-W1
6/14-18	M-F The Bible in English Translation	2	CLAS 181-W1
6/14-23	M-W Pilgrimage to Italy: Franciscan Spirituality	3	THEO 337/ THEO 537-W1A Off Campus – Italy
6/18 & 25	F Counseling Challenging Youth	1	EDWS 563/ CJUS 463/ PSYC 380/ SOCW 463-W1
6/21-30	M-F Ohio: A Tale of Three Cities	3	HIST 243/ HIST 543/ EDWS 285/ EDWS 585-W1
6/25-27	F-Su Reclaim Your Joy: Holistic Health	1	NURS 380-W1
6/25-27	F-Su Sexism and Racism in Society	1	SOCW 340/ PSYC 340/ EDWS 339-W1
7/9-10, 16-17	F-Sa Intro to Rational-Emotive Behavior Therapy (2)	2	CJUS 430/ EDCO 434-W2
7/9-11	F-Su Addiction: An Epidemic	1	SOCW 407/ EDWS 310/ PSYC 407-W1
7/9-11, 16-17	F-Sa Healing Trauma	2	EDWS 509-W1
7/9-11	F-Su Optimize Your Health and Vitality	1	NURS 385-W1
7/12-16	M-F Baseball & American Culture	2	HIST 287-W1
7/12-16	M-F Music & Movement for the Classroom Teacher	1	MUSC 319/ EDWS 319/ EDWS 619-W1
7/12-16	M-F Myth and Film	2	CLAS 245-W1
7/12-21	M-F Designing on Silk	3	ARTS 116-W1
7/16-18	F-Su Intervention With Abused Children	1	SOCW 348/ EDWS 370-W1
7/19-23	M-F Geography Across Curriculum Ages 5-12	2	EDWS 386/ EDWS 586-W1
7/19-23	M-F Hardware/Software Overview	3	INFO 949/ EDWS 649-W1
7/19-23	M-F Movies & Cities	2	HIST 289/ COMM 289/ SOCI 289-W1
7/19-30	M-F Holistic Health Therapies	3	NURS 463-W1
7/23-25	F-Su Women & Societal Violence	1	SOCW 408/ CJUS 408/ PSYC 408/ EDWS 408-W1
7/23-25, 8/6-8	F-Su Nurturing Children's Spirituality	2	ENGL 317/ 517/ EDWS 236/ 536/ THEO 335/ 560-W1
7/26-30	M-F America Through the Lens: Hollywood As Cul...	2	HIST 286/ EDWS 286/ COMM 297-W1
7/26-8/4	M-F Creative Vessels	3	ARTS 126-W1
8/16-20	M-F Making Simple Musical Instruments for K-8	2	MUSC 380/ EDWS 355/ EDWS 535-W1

Workshop Information

■ Off-Campus Workshops

This year Xavier is offering some workshops off-campus at a lower tuition rate. These workshops offer the same quality education that is Xavier's hallmark in a variety of convenient locations throughout the greater Cincinnati area and abroad. See workshop listings for "Off Campus" designations.

■ Registration for Workshops

Registrations will be accepted beginning Tuesday, March 30, 2004 and are accepted on a first come, first serve basis. Openings in workshops are most likely to be available to those registering prior to the deadline date. Fax and mail-in registrations received after the deadline date will be processed only if space is available.

Registrations may be done by mail, fax or in person (see page 37). If you register in person prior to May 1st, you can be billed at a later date. Full tuition and fees must accompany the mail-in and fax registrations.

Students new to Xavier must complete the proper application form and be accepted prior to registration.

■ Grading Policy

One credit hour workshop - Pass/Fail (Unless otherwise indicated)

Two credit hours workshop - Pass/Fail (Student may petition for letter grade*)

**Student must petition the instructor prior to the third day of the workshop to opt for a letter grade.*

Three credit hours workshop - Letter grade

■ Workshop Limits

Only two semester hours maximum of graduate credit or undergraduate credit may be obtained in a one week workshop unless the workshop is listed as three credit hours in the bulletin. Credit hours for any workshop may not be increased by doing additional work. No more than six semester hours of workshops may be applied toward a graduate degree program.

■ Graduate Course Information

Workshops with a course number of 500 or greater are graduate courses. Workshops numbered from 200-499 may be taken for graduate credit by permission of program director ONLY.

**The following workshops are listed in alphabetical order...*

A New Look at Neurodevelopment

EDWS 640-W1 One Credit Hour

June 12-13 & 19-20 Sat 8:00am-1:00pm, Sun 10:00am-3:00pm
JOS 212

Directors: Dr. Laretta Omeltschenko & Dr. Marty Visscher

The Decade of the Brain has changed educators' and mental health providers' thinking about what's going, or not, in people of all ages across the lifespan. This workshop is designed for professionals and graduate students in counseling, social work, and education. It explores learning and living from a neurodevelopmental perspective and uses ADD/ADHD as the model for considering brain functioning. It offers a host of educational and therapeutic case studies, table labs, and intervention ideas based on various findings from the burgeoning data from the neurosciences. The primary goal of this workshop is to assist educators' and clinicians' approaches to helping and teaching with some of the newest thinking across disciplines.

Limit: 15 participants Noncredit fee: \$190 (EDWS 640-N1R)
Suggested registration deadline: June 1

Adapting Teaching Techniques to Learning Styles

**Two Offerings*

(1) EDWS 501-W1 Two Credit Hours

June 7-11 Mon-Thur 8:30am-3:30pm, Fri 8:00am-12:30pm ALT 222

(2) EDWS 501-W2 Two Credit Hours

June 4, 5, 11, 12 Fri 4:00pm-9:00pm, Sat 8:00am-5:00pm ALT 222

Director: Dr. Margaret Stier Guest Speaker: Julie LaMothe

"Learning Styles" is often misunderstood; demystify "Learning Styles" by experiencing an *update*. Dr. Stier has toured schools using the program, and has details/pictures of "Learning Styles in Action" in current classroom situation! This seminar will present a hands-on opportunity for participants to explore the fascinating and practical Dunn Model of Learning Styles and Howard Gardiner's "Theory of Multiple Intelligences". Every student, young or old, is an individual with particular modality strengths, which must be understood and used to accomplish maximum learning. Using learning style theory does not mean one-on-one tutoring; group-learning techniques will be experienced as participants learn about themselves and students as active learners.

Topics will include: learning style elements, construction of content area materials, analyzing participants teaching styles as well as learning styles, multisensory memorization, interpretation of student profiles, applications to homework, teaching global students, characteristics of the gifted, approaches for tactile-kinesthetic children, juggling varied learning styles, time management, understanding of mini-view of learning style research, sharing successful programs and implications for critical thinking.

Who should attend? **Anyone interested in helping children** from grade one through twelve, and college/adult learners.

For more information contact Dr. Stier @ 859 491-3359.

Limit: 25 participants Noncredit fee: \$190 (EDWS 501-N1R / N2R)
Suggested registration deadline: (1) May 24 & (2) May 21

Addiction: An Epidemic

SOCW 407/ EDWS 310/ PSYC 407-W1

One Credit Hour

July 9-11 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35

Director: Dr. Carolyn Jenkins, LISW

Various forms of addiction are becoming the leading social problems of this century. An overview of addiction will be imparted as well as specific manifestations such as sex, gambling, eating disorders, and drugs. The impact of addiction on the individual, family, and society will be discussed. Addiction ruins countless lives, drains money from the economy, and causes violence and dysfunctions at all levels of society. Various professionals will present these issues. This workshop has been approved for 15 clock hours toward Ohio social work relicensing.

**NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.*

*Limit: 30 participants Noncredit fee: \$190 (SOCW 407-N1R)
Suggested registration deadline: June 25*

Alfred Hitchcock in Hollywood

COMM 280/ HIST 280/ EDWS 284-W1 Two Credit Hours

June 7-11 Mon-Fri 4:00pm-9:30pm ALT B11

Director: Mr. Robert Cotter

This workshop will use the distinctive film career of Alfred Hitchcock to examine the relationship between a creative (and controlling) artist and the prevailing social and political preoccupations of American culture between 1939 and 1975. Several feature films and numerous film excerpts will be screened in class to develop familiarity with the aesthetic principles as well as the personal fears and obsessions that informed Hitchcock's style, the so-called "Hitchcockian Universe." This understanding of Hitchcock's technique and psychology will allow for an analysis of his major films as reflections of the national psyche for the times in which they were made. The interplay between the Hollywood studio system and Hitchcock's career will also be explored. Above all, the course will emphasize the sheer brilliance of Hitchcock's films as both entertainment vehicles and as cultural documents.

*Limit: 25 participants Noncredit fee: \$190 (COMM 280-N1R)
Suggested registration deadline: May 26*

America Through the Lens: Hollywood As Cultural Messenger

HIST 286/ EDWS 286/ COMM 297-W1 Two Credit Hours

July 26-30 Mon-Fri 4:00pm-9:30pm ALT B11

Director: Mr. Robert Cotter

This course is built on the premise that every Hollywood film and television narrative, though created for reasons of entertainment and profit (and sometimes art), is in fact a cultural artifact; a representation of the values, myths, ideologies and assumptions of the culture that produced it. Delivered to us by powerful mass communication technologies, these narratives shape our collective consciousness, affirming accepted ideological and cultural beliefs/myths and, sometimes, modifying them.

Hollywood films and television programs will be analyzed in order to both identify the cultural and historical messages they contain and to determine how and why they carry these messages. To facilitate this effort, the formulas and conventions of Hollywood

genres (westerns, musicals, family melodramas, film noire, horror, etc.) will be examined. This understanding of genre will serve as a primary analytical tool as we deconstruct the films and television programs studied in class.

*Limit: 25 participants Noncredit fee: \$190 (HIST 286-N1R)
Suggested registration deadline: July 12*

Astronomy for Middle & High School Teachers

**Off Campus - Cincinnati Observatory Center*

EDWS 566-W1A Two Credit Hours

June 14-18 Mon-Fri 6:00pm-11:00pm

Director: Dr. Mike Flick

This workshop is designed to give a review of the most widely covered astronomy topics in grades 5 through 12. Important physical concepts will be introduced to clearly explain astronomical phenomena and support a variety of workshop activities covering topics such as seasons, moon phases, eclipses, tides and other topics frequently discussed in astronomy units and courses.

*Limit: 15 participants Noncredit fee: \$190 (EDWS 566-N1A)
Suggested registration deadline: June 1*

Baseball & American Culture

HIST 287-W1 Two Credit Hours

July 12-16 Mon-Fri 4:30pm-9:30pm ALT B11

Director: Dr. John Fairfield

"It's our game, that's the chief fact in connection with it: America's game." It "has the snap, go, fling of the American atmosphere - belongs as much to our institutions, fits into them as significantly, as our constitutions, laws: is just as important in the sum total of our historic life." - Walt Whitman

Commentators have long argued that baseball is a key to understanding American culture and the American character. Over the past two decades historians of the sport have unearthed an enormous amount of material that not only verifies this insight but also allows us to be more precise about the connection between baseball and the development of American culture. This workshop explores the social history of the game using a variety of historical, literary, and cinematic sources.

*Limit: 30 participants Noncredit fee: \$190 (HIST 287-N1R)
Suggested registration deadline: July 1*

The Bible in English Translation

CLAS 181-W1 Two Credit Hours

June 14-18 Mon-Fri 9:00am-4:00pm ALT 207

Director: Dr. Frank Shaw

Ever wondered what goes into producing the many modern English Bible translations you see and hear about? Why are there so many? What's the difference between Protestant, Catholic, and Jewish Bibles? These and many more questions will be answered as students work hands-on with well-known and less well-known translations, as well as learn about various study tools available for those without knowledge of ancient languages.

*Limit: 30 participants Noncredit fee: \$190 (CLAS 181-N1R)
Suggested registration deadline: June 1*

Body Therapy Techniques

EDWS 508-W1 Two Credit Hours

June 11-12 & 18-19 Fri-Sat 9:00am-5:30pm ALT 206

Director: Mr. Ed Gutfreund, M.Ed., P.C., L.M.T.

A primary goal of this course will be to create a communal lab which assists learners in their observation of themselves and others, in order to gain necessary skills and awareness to effectively understand body psychology theory and principles which they may integrate into their personal and professional lives of Psychotherapy, Education, self-education, and personal growth. Local guest practitioners will provide examples of their work to familiarize participants with local applications of this work, and available resources.

Topics will include: body therapy theory, observing body activity, body process as part of therapy, discovering resources in the body, empathy for the body, character and the body, trauma and the body, movement and gesture as communication, ethics of touch, and use of the self in therapy. The course will encourage active participation for increased self-awareness, observation skills, and integration of theoretical information by use of use movement, artistic activity and discussion and reflective writing. Further information is available from Ed Gutfreund at 513-542-6917.

Limit: 10 participants Noncredit fee: \$190 (EDWS 508-N1R)
Suggested registration deadline: June 1

Buddhist/Christian Ethics-Spirituality

THEO 402/ THEO 602-W1 Three Credit Hours

June 1-10 Tues-Thurs 6:00pm-9:00pm ALT 220A

Director: Jennifer Beste

Why is there profound suffering in the world, and how are we supposed to deal with such suffering in the quest for a fulfilling life? How can we not only experience personal religious transformation, but also help others and alter unjust social structures? Drawing on the rich resources present in the Buddhist and Christian traditions, we will engage in interreligious dialogue to answer these questions. Besides reading Christian and Buddhist mystical and ethical works, **we will attend a weekend Buddhist meditation retreat in Melbourne, KY June 4-6**, and practice Vipassana meditation. In the end, we will compare Buddhist and Christian forms of contemplation and explore the interconnections between spirituality and ethics.

Limit: 15 participants Noncredit fee: \$190 (THEO 402-N1R)
Suggested registration deadline: May 21

Bullets, Bullies & Breakthroughs

CJUS 423/ EDWS 423-W1

Two Credit Hours

May 15-16 & 22-23 Sat-Sun 8:00am-5:00pm COH 110

Director: Jeff Monroe

Current events have focused public attention on the need to understand and manage school violence. This concern often focuses on guns and bullying. This course, *Bullets, Bullies & Breakthroughs: Promising Solutions to School Violence*, presents an interdisciplinary review of the current context of school violence, its potential causes and promising solutions. The need for criminal justice professionals, teachers, and school administrators to work together is a central focus. Practitioners from both professional communities will speak on their specific goals and the collaboration of the two fields. Finally, the workshop reviews contemporary local, state and federal initiatives aimed at increasing school safety with particular attention to the evaluation of those programs.

Limit: 25 participants Noncredit fee: \$190 (CJUS 423-N1R)
Suggested registration deadline: May 1

Chaos-Free Classroom Management

EDWS 372/ EDWS 572-W1

Two Credit Hours

June 14-18 Mon-Fri 8:00am-4:30pm COH 143

Director: Ms. Paulette Grady

Participants will experience how to:

- Develop a classroom environment that supports constructivist teaching
- Establish teaching routines for self-management learning
- Create a community of learners without chaos
- Organize and use resources effectively
- Partner with parents/staff/administrators
- Create a workable classroom management plan
- Become and stay professionally current

Limit: 20 participants Noncredit fee: \$190 (EDWS 572-N1R)
Suggested registration deadline: June 1

Childhood Psychopathology: Identification, Assessment & Strategies

PSYC 716/ EDWS 719/ SOCW 483-W1

One Credit Hour

June 10-12 Thur-Fri 9:00am-4:00pm, Sat 9:00am-12:00pm ARM 3

Directors: Dr. Michael Nelson, III & Dr. A.J. Finch, Jr.

Many advances have occurred within the area of child and adolescent psychopathology in the past few years. This workshop is designed for professionals and graduate students in psychiatry, psychology, counseling, education, social work, corrections and other related fields who work with children and adolescents in a therapeutic capacity.

While this workshop is developed to present the theoretical basis and recent research in child/adolescent psychopathology, the primary focus will be on developing practical clinical skills. We will explore: cognitive-behavioral conceptualization of disorders, assessment techniques, and treatment procedures. Videotapes of therapy sessions, role playing, films, small group discussions and lectures will be utilized to develop the understanding and clinical expertise of the participants. Clinical procedures including self-instructional techniques, stress-inoculation, and self-control strategies will be presented as methods in dealing with disorders such as anger, depression, delinquency, phobias, hyperactivity and learning disabilities.

This workshop has been approved for 15 clock hours toward Ohio psychology (OPA), social work and counseling relicensing. NOTE: Grad given only to students who register for credit.

Limit: 35 participants Noncredit fee: \$190 (PSYC 716-N1R)
Suggested registration deadline: June 1

Christianity, Violence & Animals

THEO 386/ EDWS 312/ SOCW 312/ CJUS 312-W1

Three Credit Hours

May 10-14 Mon-Fri 9:30am-5:30pm ALT 221

Director: Dr. Elizabeth Farians

This workshop will be about the relationship between people and animals. It will be directed to the professions such as: education, social work, ministry, criminal justice, nursing, science and law. The material also is aligned with peace studies and women's studies and it will be useful for parenting and personal living.

Our treatment of animals is so horrible as to be beyond description. It is not only unbelievably cruel but this violence rebounds to us in spiritual, psychological, and physical ways. The connections between the violence we inflict on animals and the resulting violent behavior of humans will be explored. For example, the stereotypical male domination of patriarchal religion and society and its effects on women, children and animals will be studied.

To offset the violence a program of humane education will be considered. Related scientific findings from disciplines such as psychology and sociology will be investigated. Social work implications and insights will be stressed. Also, the link between a plant-based diet and behavior will be examined. All this will be undergirded by a careful reading of the Judeo-Christian Scriptures, thus presenting a religious basis for a compassionate lifestyle and a dominion of care for all creation.

The workshop will be practical as well as theoretical. Religious affiliation is not required. Vegetarian meals will be shared. There will be an open book exam for students requesting a grade. Readings will be suggested for all students. Registration may be for two or three credits. Students registering for three credits will be required to write a related research paper or project approved by the director. Non-credit students are welcome. Attendance is mandatory. This workshop has been approved for 30 clock hours toward Ohio social work relicensing.

Limit: 15 participants Noncredit fee: \$190 (THEO 386-N1R)
Suggested registration deadline: May 1

College Counseling Step by Step

EDWS 567-W1 One Credit Hour

June 11-13 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:30pm ELT 11

Directors: Mr. John Beischel & Ms. Sandra Farris

This workshop explores the college admission process, with emphasis on current issues confronting college counselors, application and admissions criteria for various types of colleges, and college counseling for special student populations. Students will gain an understanding of the resources available to counselors in the college admission process including print material, software, web sites, organizations and people.

Limit: 25 participants Suggested registration deadline: June 1

Counseling Challenging Youth

EDWS 563/ CJUS 463/ PSYC 380/ SOCW 463-W1

One Credit Hour

June 18 & 25 Fri 9:00am-6:00pm JOS 212

Director: Dr. Brent Richardson

Have you ever noticed that some professionals just seem to have a knack for connecting with really challenging youth? Drawing extensively from his own experiences and observations in the field, a variety of research and theoretical perspectives, as well as interviews with effective counselors and administrators, the instructor will identify those traits, characteristics, attitudes and behaviors which distinguish the really effective professionals from the rest. Emphasis will be given to practical ways counselors and other mental health professionals can build and maintain therapeutic relationships with tough kids.

Limit: 35 participants Suggested registration deadline: June 4

Counselor/Administrator Issues

EDWS 552-W1 One Credit Hour

June 4-6 Fri 5:00pm-10:00pm, Sat 8:30am-4:00pm,

Sun 9:00am-3:00pm JOS 212

Directors: Ms. Marie Joseph & Mr. David Sandlin

This workshop is designed for both the school counselor and the school administrator to help promote a collegial relationship and foster a positive school climate. The focus will include a variety of topics: the roles and responsibilities of the counselor and administrator, expectations, effective communications, dual role issues and power struggles.

Limit: 18 participants Suggested registration deadline: May 21

Creative Vessels

ARTS 126-W1 Three Credit Hours

July 26-Aug 6 Mon-Fri 10:00am-4:00pm COH 168C & F

Directors: Ms. M. Katherine Uetz & Ms. Phyllis Sadler

This workshop is for anyone interested in exploring their creative spirit. Through exploration and experimentation with mixed-media sculpture, students will gather natural materials, found objects and use commercially made materials to create three dimensional vessels. A variety of basketry techniques will be taught, including weaving vines and willow, coiling and crochet. Surface embellishment using drawing and painting, feathers, bones, etc. will be encouraged to further enhance a personal statement.

Limit: 13 participants Noncredit fee: \$190 (ARTS 126-N1R)
Suggested registration deadline: July 12 Materials fee: \$35

Designing on Silk

ARTS 116-W1 Three Credit Hours

July 12-21 Mon-Fri 10:00am-4:00pm COH 168C & F

Directors: Ms. M. Katherine Uetz & Ms. Phyllis Sadler

This workshop offers artists, educators and interested individuals an opportunity to learn different methods of dyeing silk to create exciting textile designs and art to wear.

Surface design techniques will be utilized including Batik, low water immersion dyeing, Shibori, direct dye painting, stamping, quilting, and discharge dyeing. Students will be encouraged to explore individual interests. Join this workshop to create exciting designs and dye happy!

Limit: 13 participants Noncredit fee: \$190 (ARTS 116-N1R)
Suggested registration deadline: July 1 Materials fee: \$80

The Dynamics of Cults

EDWS 718-W1 One Credit Hour

June 4-6 Fri 6:00pm-9:30pm, Sat-Sun 9:00am-4:00pm JOS 212

Director: Ms. Donna Adams, RN, M.Ed.

This workshop will focus on the recent proliferation of cult activity and the issues that are raised by a study of this phenomenon. Practical strategies and suggestions for understanding this topic will be offered. Issues to be examined include; commonly held myths, the vulnerability of individuals to deceptive manipulation, the techniques of attitude change and personality conversion, how conversion states are maintained, the importance of critical thinking, the processes involved in leaving cultic groups and the rehabilitation needs of ex-members.

Limit: 30 participants Suggested registration deadline: June 1

Education: Challenging Perceptions

EDWS 541-W1 One Credit Hour

May 21-23 Fri 6:00pm-10:00pm, Sat-Sun 8:30am-4:30pm JOS 312

Director: Dr. Sharon Cooke

This workshop will explore challenges facing the teaching profession. The emphasis will focus on perceptions, myths & misconceptions about the educational career experience. Designed specifically for teachers who are within the first five years of their career. This workshop will show what districts, personnel, and administration can do for you.

Limit: 25 participants Materials fee: \$10
Suggested registration deadline: May 7

Employee Assistance: Theory and Practice

EDWS 582-W1 One Credit Hour

June 11-13 Fri 6:00-9:30pm, Sat-Sun 9:00am-5:30pm JOS 312

Directors: Dr. Rhonda Norman & Dianne Carroll, LISW, CEAP

This workshop is designed to expose the learner to the theory and practice of Employee Assistance. Employee Assistance (EA) professionals provide services for employees, family members and the organization, with the purpose of resolving personal or work problems which may adversely effect job performance and well-being. The instructors (who have over 20 years of combined experience in the field) will identify the 3 domains of practice: 1) EA program design, administration and management; 2) EA services to the organization; 3) EA services to employees and family members. Special emphasis will be given to practical ways counselors and other mental health professionals can implement the 3 domains of Employee Assistance practice.

Limit: 30 participants Suggested registration deadline: June 1

Family and Society

SOCW 310/ EDWS 360-W1

Two Credit Hours

June 11-13 & 18-20 Fri 6:00-9:30pm, Sat-Sun 8:30am-5:00pm
COH 35

Director: Dr. Carolyn Jenkins, LISW

A study of marriage preparation, partner selection, marital adjustment, family structure and functions, and marital dissolution. Current problems facing the family will be explored with an emphasis on macro and micro intervention strategies which may be employed for problem resolution. This workshop has been approved for 30 clock hours toward Ohio social work relicensing.

**NOTE: Grades given only to students who register for credit.
ATTENDANCE IS MANDATORY.*

Limit: 32 participants Noncredit fee: \$370 (SOCW 310-N1B)
Suggested registration deadline: June 1

Geography Across Curriculum Ages 5-12

EDWS 386/ EDWS 586-W1

Two Credit Hours

July 19-23 Mon-Fri 9:00am-4:00pm JOS 111

Directors: Dr. Ginger McKenzie & Ms. Jayne Kathman

Teaching geography to elementary students (ages 5-12) can be fun and exciting! **Learn** how to integrate geography by using a whole language approach through reading, creative writing, research, grammar, and how other areas such as: art, music, and the sciences. **Learn** to make and use stimulating and creative tools such as: a model of the solar system and land forms, impressionistic charts, and simple experiments that demonstrate laws of nature. **Learn** how to teach children world diversity through song, folk dancing and higher level thinking skills by use of Bloom's taxonomy command cards. **The goal** is to teach an appreciation of world cultures. Participants will leave with a wide range of materials, strategies, and resources including computer email addresses and software resources. Taught by experienced Montessori professional and elementary classroom teachers.

Limit: 20 participants Noncredit fee: \$190 (EDWS 386-N1R)
Suggested registration deadline: July 6 Materials fee: \$25

Hardware/Software Overview

INFO 949/ EDWS 649-W1 Three Credit Hours
July 19-23 Mon-Fri 8:30am-5:00pm HAI 4
Director: Dr. Gerald Braun

Today's world of constantly changing complex computer technology can make decisions about purchasing a mind-boggling experience. If you are a business entrepreneur, a manager in charge of computer purchases, use technology in the classroom, or just have a technical interest in computers, this course can teach you how to make informed decisions regarding the purchase/upgrade of PC components and software for the home or work environment - based on your needs.

An overview and demonstration of computer hardware systems and components, including Macintosh & IBM/compatible platforms, RISC workstations, and small minicomputers will help ease purchase anxiety and provide answers to questions, such as: What kind of computer systems should I buy? How do I go about finding one? When is the best time to buy and upgrade? Should I purchase a Macintosh or a Pentium-based system? A Unix-based RISC workstation or a Pentium-based system? Would I consider purchasing a SCSI hard drive? What is the best value for my dollar? The differences between the current operating systems available for various platforms will be discussed including: Windows 95/98/ME, Windows NT/2000/XP, UNIX/Linux as well as Mac OS 9 and OS X. Which operating system should I be using? Should I upgrade from Windows ME or 2000 to Windows XP? Or should I switch to a Mac?

PC component technology will be discussed in-depth, such as types of processors, monitors, hard-drives, cache, video cards, BUS technology, memory, and data storage devices. The workshop will also include an overview of software, covering communications and the Internet, productivity tools (office suites, desktop publishing, etc.) development tools, utilities and more.

Participants are encouraged to bring up their topics of interest. Hands-on experience in the computer lab will be included. Students will disassemble and reassemble a computer system. A final discussion paper and a project will be due in approximately five weeks after the end of the course.

Limit: 25 participants Noncredit fee: \$190 (INFO 949-N1R)
Suggested registration deadline: June 1

Healing Trauma

EDWS 509-W1 Two Credit Hours
July 9-10 & 16-17 Fri-Sat 9:00am-5:30pm ALT 206
Director: Mr. Ed Gutfreund, M.E.d, P.C., L.M.T.

The impact of trauma on individuals is increasingly noticed. Accidents, surgeries, torture, witnessing violence, as well as neglect and abuse are all traumas. Besides PTSD therapists find relationships between trauma and DSM-IV diagnoses including ADD/ ADHD, Bipolar Disorder, Mood Disorders, some personality disorders as well as learning disabilities and career problems.

This course will provide information and experience to help counselors and educators recognize signs of trauma, and pursue their understanding of trauma. It will provide dialogue with professionals working in the field of trauma to understand different ways of supporting the healing of trauma and its aftermath, and caring for one's self in the process.

It will give specific emphasis to approaches which include the body because of the nervous system damage which occurs in trauma and which needs to be attended to if a thorough treatment is to be designed. These will include Sensorimotor Psychotherapy, EMDR, and Movement Therapy. Presentations, readings, video, art, movement, and reflective writing will support the learning process. Further information is available from Ed Gutfreund at 513-542-6917.

Limit: 12 participants Noncredit fee: \$190 (EDWS 509-N1R)
Suggested registration deadline: July 1

Holistic Health Therapies

NURS 463-W1 Three Credit Hours
July 19-30 Mon-Fri 6:00pm-9:00pm COH 128
Director: Ms. Margaret King

Current trends in holistic health promotion are examined. The use of integrative non-pharmacological therapeutics will be explored as a basis for assisting self and others to achieve holistic health. Participants will be exposed to a wide variety of practitioners who will discuss and demonstrate various holistic modalities. The participants will have an opportunity to experience these modalities. The recommendation and use of therapies will be evaluated based on research findings. Students interested in CEU's should register using a "CEU" section number.

Text: Nurse's Handbook of Alternative & Complementary Therapies, 2nd Edition. Springhouse; Lippencott, Williams & Wilkens, Pub 2002. ISBN - 1582551669.

Limit: 30 participants Noncredit fee: \$190 (NURS 463-N1R)
Suggested registration deadline: April 26

Hollywood: A Social & Cultural History of American Movies

HIST 285/ COMM 197-W1 Two Credit Hours
May 10-14 Mon-Fri 4:30pm-9:30pm ALT B11
Directors: Dr. John Fairfield & Mr. Bob Cotter

Hollywood has always taken historical themes for some of its most ambitious projects, a trend that has become even more pronounced in the past decade. What has not always been understood is that Hollywood and the development of the American movie industry has been a central element in the social and cultural history of 20th century America. Thus this workshop has two purposes: to critically examine various film images of American history and, equally important, to place Hollywood and its products in the larger context of 20th century American history.

The workshop will include the screening of five (5) major films and clips from many others. Robert Sklar's *Movie Made America* will serve as the primary historical text. Guest speakers will focus on specific cinematographic and historical aspects of American filmmaking. The workshop should be particularly useful for secondary teachers interested in enriching and broadening their use of film in the curriculum.

Limit: 20 participants Noncredit fee: \$190 (HIST 285-N1R)
Suggested registration deadline: April 26

Intervention With Abused Children

SOCW 348/ EDWS 370-W1 One Credit Hour
July 16-18 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35
Director: Dr. Carolyn Jenkins, LISW

This course is designed to acquaint the student with the different types of child abuse, family dynamics, and profiles of victims and offenders. Knowledge of various intervention strategies will be imparted. This workshop has been approved for 15 clock hours toward Ohio social work relicensing.

**NOTE: Grades given only to students who register for credit. ATTENDANCE IS MANDATORY.*

*Limit: 30 participants Noncredit fee: \$190 (SOCW 348-N1R)
Suggested registration deadline: July 2*

Introduction to the Dead Sea Scrolls

CLAS 180-W1 Two Credit Hours
June 7-11 Mon-Fri 9:00am-4:00pm ALT 207
Director: Dr. Frank Shaw

Just what are the Dead Sea Scrolls and why all the fuss over them? What's the mystery (and the scandal)? Did the Essenes write them? What has archaeology contributed? Learn all this and much more – their implications for ancient Judaism, early Christianity, modern Bible translations. We will work with two respected introductions and two different translations of them. We will also cover current research going on with them.

*Limit: 30 participants Noncredit fee: \$190 (CLAS 180-N1R)
Suggested registration deadline: May 24*

Introduction to Rational-Emotive Behavior Therapy

**Two Offerings*

(1) CJUS 430/ EDCO 434-W1 Two Credit Hours
May 7, 8, 14, 15 Fri 5:00pm-10:00pm, Sat 8:00am- 6:00pm
COH 195

(2) CJUS 430/ EDCO 434-W2 Two Credit Hours
July 9, 10, 16, 17 Fri 5:00pm-10:00pm, Sat 8:00am- 6:00pm
COH 195

Director: Dr. Jack Richardson

Rational emotive behavioral therapy is a self-help form of counseling which teaches people how to increase their skill in reasoning so that they will be better able to deal with problems and stresses of daily living. It can enable normal people to improve their lives and disturbed people to regain emotional and mental health. Participants will receive individual training from Dr. Richardson and the University of Kentucky, College of Medicine RBT staff.

*Limit: 22 participants Noncredit fee: \$190 (CJUS 430-N1R/
N2R) Suggested registration deadline: (1) April 23 (2) June 25*

Major Women Authors

ENGL 360/ ENGL 560-W1 Two-Three Credit Hours
June 7-11 Mon-Fri 9:00am-1:00pm ALT 214
Director: Dr. Jodi Wyett

In this course we will study literature by women and feminist theoretical approaches to women's writing. Some specific issues we will address include canonicity, or how women's writing becomes a legitimate object of academic study, and how "major women authors" might be defined. In addition, we will examine how social and cultural differences complicate the category of "woman" itself. This will involve consideration of factors such as race, ethnicity, sexuality, nationality and class in addition to the category of gender.

Limit: 12 participants Suggested registration deadline: May 24

Making Simple Musical Instruments for K-8

MUSC 380/ EDWS 355/ EDWS 535-W1 Two Credit Hours
August 16-20 Mon-Fri 9:00am-4:00pm COH 35
Director: Dr. Craig Woodson

Teachers with or without musical training will enjoy this hands-on workshop building and playing 27 simple international musical instruments from inexpensive materials. No musical or technical skills are required. The course is designed for the general kindergarten to 8th grade classroom teachers. Along with musical activities for the non-music teachers, participants will gain creative ways of teaching math, science, history, the visual arts, and multi-cultural awareness.

Those who have musical training will benefit from a fresh approach to familiar subjects, such as conducting composition, improvisation, band/orchestra performance, and notation. Instruments to be made represent the four families of sound.

Workshop director and ethnomusicologist Dr. Craig Woodson of Cleveland, Ohio is a nationally recognized educator and teacher of instrument making. In 1993 he completed a revolutionary new instrument-making project with 25,000 school children who played with the National Symphony Orchestra at the Kennedy Center. Woodson travels throughout the U.S. presenting programs and workshops at schools, universities, museums and performing art centers, as well as with major symphony orchestras.

This year Woodson is scheduled for Make and Play Along performance with the renowned Kronos quartet at UCLA. In December 2001 Dr. Woodson was hired as Senior Director of Education at the Rock and Roll Hall of Fame and Museum.

**All tools and materials are provided except students need to bring three large (#10) tin cans, two shoe boxes and a large storage box (3 cubic feet).*

*Limit: 35 participants Noncredit fee: \$190 (MUSC 380-N1R)
Suggested registration deadline: May 24 Materials fee: \$90*

Movies & Cities

HIST 289/ COMM 289/ SOCI 289-W1 Two Credit Hours
July 19-23 Mon-Fri 4:30pm-9:30pm ALT B11
Director: Dr. John Fairfield

This workshop examines the multifaceted historical relationship between movies and cities. The workshop should appeal to those interested in movies and/or cities, and teachers interested in enhancing their use of film in their curriculums. Several feature-length films and numerous movie clips will be central to the course. The workshop begins with a discussion of motion pictures as an advance in human perception, an ability to see and understand things previously hidden. This perceptual advance was in many ways a product of urban experience in both Europe and America but it also had the potential for enhancing our understanding of urban life and urban structure. The workshop then examines the close relationship between America's inner cities and the development of the motion picture industry. The impact of movie images and movie discourse on American urban policy from the 1930's through the 1960's will be the third major theme of the workshop. Finally, the workshop will investigate film noir (a dark and highly stylized film genre typified by the hard-boiled detective story) as a way of understanding and misunderstanding cities. Tentative texts include: Ross, Working-Class Hollywood Christopher, Somewhere in the Night: Film Noir and the American City. Tentative films include: Metropolis, Greed, Public Enemy, City for Conquest, Murder, My Sweet, The Big Clock, and Rear Window.

Limit: 30 participants Noncredit fee \$190 (HIST 289-N1R)
Suggested registration deadline: July 6

Music & Movement for the Classroom Teacher

MUSC 319/ EDWS 319/ EDWS 619-W1 One Credit Hour
July 12-16 Mon-Fri 8:00am-12:00pm EDC 103
Directors: Dr. Carolyn Eagen & Marc Katz

This workshop is designed to integrate music and movement into the classroom connecting to all subjects through the arts. Multi-cultural interdisciplinary in structure and interactive. Class members create materials to use in the classroom to extend learning. This workshop is for arts teaching, movement and physical movement for all ages and special interests. A student and performer of the Dalcroze method will present the work of Dalcroze to develop mind and body coordination.

Limit: 20 participants Noncredit fee: \$190 (MUSC 319-N1R)
Suggested registration deadline: July 1

Myth and Film

CLAS 245-W1 Two Credit Hours
July 12-16 Mon-Fri 9:00am-4:00pm ALT 217
Director: Dr. Edmund Cueva

This workshop is an examination of the influence of Graeco-roman mythology on the modern cinema. The course focuses on how the films we view enhance the mythic stories being presented through artistic manipulation of visual images and sound. A primary goal for this course is to develop a rudimentary scheme for how one should "read" a film by considering the film's director to be the author of the modern work, through the use of visual and sonic elements, as different from the original story. This "difference" depends not only on the director, but also on the period in which the film was made. **Students should contact instructor to receive syllabus before the first class meeting.**

Limit: 30 participants Noncredit fee: \$190 (CLAS 245-N1R)
Suggested registration deadline: July 1

Nurturing Children's Spirituality

ENGL 317/ 517/ EDWS 236/ 536/ THEO 335/ 560-W1
Two Credit Hours
July 23-25 & Aug 6-8 Fri 7:00pm-9:30pm, Sat-Sun
9:00am-5:00pm ALT 224
Director: Dr. Trudelle Thomas

Looking for ways to deepen your child's religious experience – or your own? To make religious instruction more creative and alive? This **new workshop** explores the spirituality of early and middle childhood. It will expose you to a variety of provocative materials to support spirituality – especially children's literature. You'll learn about 'relational consciousness' – children's inborn sense of connection to the universe – and about images of God, peacemaking, earth-awareness, and interfaith-dialogue (on the playground!). The workshop is geared to teachers, homeschoolers, parents, and other religious educators – of various faith-traditions.

The director is an English professor at XU, former children's librarian, and parent with a life-long passion for children's books. Advance reading: **The Spirit of the Child** by David Hay and Rebecca Nye, 216 pp. (available at Xavier Bookstore in May or earlier through Treehaus Publications, 1-800-638-4287). Each participant will keep a journal and prepare a Resource Guide to share with all other participants. Questions? Contact the director at 513 745-3492.

Limit: 15 participants Noncredit fee: \$100 (ENGL 317-N1C)
Suggested registration deadline: July 9

Ohio: A Tale of Three Cities (Cincinnati, Cleveland, Columbus)

HIST 243/ HIST 543/ EDWS 285/ EDWS 585-W1
Three Credit Hours
June 21-30 Mon-Fri 10:30am-5:00pm ALT 222
Director: Dr. Paul Simon

Ohio has three vibrant focal cities, Cincinnati, Cleveland and Columbus. Each is different, yet they share much in common. This course will offer the student, whether a History or Education major needing to offer classroom units on Ohio History or History "buffs" wanting to broaden their knowledge, the opportunity to learn more about each of these cities – when and by whom they were settled, how they developed differently from one another, how each differs from the other today. There will be classroom lectures by Dr. Simon as well as guest speakers and videos. There will be several local tours of greater Cincinnati sites. However, the focal pint will be a long weekend tour/ trip (**June 25-27**) to Cleveland and Columbus to get to know these cities as well as most already know the Queen City.

***NOTE:** because of the long field trip, there will be additional out-of-pocket expenses for transportation (car pooling), motels, food and some admission costs. This could run \$100 to \$125.

Limit: 30 participants Noncredit fee: \$190 (HIST 243-N1R)
Suggested registration deadline: June 1

Optimize Your Health and Vitality

NURS 385-W1 One Credit Hour

July 9-11 Fri 5:00pm-9:00pm, Sat 9:00am-9:00pm, Sun
9:00am-5:00pm COH 128A

Director: Dr. Charlotte Proffitt

Get healthy now by taking charge of your health. The "Optimize Your Health and Vitality" course combines Eastern and Western healing practices and principles to focus on maintaining your highest level of wellness. Learn to integrate mind, body and spirit healing modalities of Healing Touch Energy Therapy, Transformational Breath Work, Sound therapy, Guided Imagery and Shamanic Journeying to balance and energize your life. This workshop will meet at Xavier, Cohen Center room 128 on 7/9 and at Dr. Proffitt's home on 7/10 & 7/11. TEXT: Healing touch: A Guidebook for Practitioners 2nd Edition, Dorothea Hover-Kramer, Ed.D., R.N., 2002, Delmar Publishers.

Limit: 15 participants Noncredit fee: \$190 (NURS 385-N1R)
Suggested registration deadline: June 23

Pilgrimage to Africa: Cradle of Humanity

*Off Campus

THEO 398/ THEO 598-W1A Three Credit Hours

June 8-18 All day travel program

Director: Dr. Brennan Hill

View Mt. Kilimanjaro. Visit Tarangire National Park with its herds of giraffe and impala, wildebeest, elephant and zebra. Journey to the Ngorongora Crater, one of the great natural wonders of the world and a haven for wildlife. Visit a Masai village and speak with the village elders. Proceed to Olduvai Gorge, site of the Leakeys' archeological excavations. Their finds include fossils of some of the earliest known ancestors of humans, many of which are now displayed in the small museum overlooking the gorge. Safari on the great Serengeti Plains to witness the migrations of lions, cheetah, leopards and hyena. Visit Lake Manyara with its flocks of flamingos. Speak with missionaries about the African church today. Reflections on evolution and creation theology.

Approximate price is \$3,800 plus non-credit/credit fees. Includes round trip airfare, comfortable lodging, meals, all transportation in Africa, guides and instructors.

Deposit of \$100 is due by January 1, 2004.

Limit: 25 participants Noncredit fee: \$50 (THEO 337-N1D)
Suggested registration deadline: January 1

Pilgrimage to Italy: Franciscan Spirituality

*Off Campus

THEO 337/ THEO 537-W1A Three Credit Hours

June 14-23 All day travel program

Directors: Sr. Rosie Miller, o.s.f. & Sr. Barbara Hileman, o.s.f.

The Franciscan tradition makes a unique contribution to Christian mysticism and theology. By re-tracing Francis and Clare's journey and visiting places significance to them, participants will gain a new appreciation of the insights and experiences of these spiritual leaders. A particular focus will be on peacemaking, non-violence, reconciliation and their contribution applied to contemporary world situations. Participants will read key texts in the development of the Franciscan ethos, including works by Francis', Clare, Bonaventure, Thomas of Celano. Six days will be spent in Assisi with a trip to LaVerna, site of Francis' stigmatization, Greccio, Carceri and two days in Rome. The intent of the program is to provide an atmosphere of learning and to deepen one's own spirituality through a retreat life atmosphere of prayer.

Approximate price for double is \$2,408 plus non-credit/credit off campus tuition cost. Deposit necessary by January 25, 2004. Call Sr. Rosie Miller 513 745-4248.

Limit: 20 participants Noncredit fee: \$300 (THEO 337-N1E)
Suggested registration deadline: January 25

Poetry for Children

EDWS 585-W1 Two Credit Hours

May 10-15 Mon-Fri 5:30pm-9:15pm, Sat 9:30am-2:30pm ELT 217

Director: Dr. Isaac Larison

The **Poetry for Children** workshop will be an intensive study of poetry written for children and young adults. This workshop is designed for teachers and/or interested participants who enjoy reading and writing poetry. While the main focus of this workshop is on the enjoyment of poetry, participants will engage in a scholarly study of poets and the various kinds of poetry available for children and young adults.

Participants will explore poetry reading and writing ideas to use with children in a classroom setting. They will collect resources such as information about poets, publication possibilities for children, and various other media related to reading, writing and sharing poetry with children and young adults.

This workshop will include, but not be limited to, the following poetry forms.

- Narrative Poetry
- Humorous Poetry and Rhyming Poetry
- Free Verse
- Formula Poems - (Couplets, Haiku, Limericks, Cinquains, Senrue and Tanka)
- Found Poetry
- Poems in Two Voice
- Poems that use Sensory Images and Figurative Language

Limit: 15 participants Noncredit fee: \$190 (EDWS 585-N1R)
Suggested registration deadline: April 26

Professional Ethics for Educators

EDWS 507-W1 One Credit Hour

June 4-6 Fri 6:00pm-10:00pm, Sat-Sun 8:30am-4:30pm JOS 312
Director: Dr. Sharon Cooke

The focus of this workshop will be exploring the ethical situations facing the professional educator through group discussions and individual reactions to various scenarios. This will include the impact of the ethical decisions relating to various aspects of the educational setting.

Limit: 25 participants Materials fee: \$10
Suggested registration deadline: May 21

Psychology and Soul

PSYC 480/ PSYC 550/ EDWS 480/ SOCW 480/ EDWS 686-W1

One Credit Hour

June 7-10 Mon-Thur 5:00pm-9:00pm ARM 2
Director: Dr. Susan Crew

James Hillman says that speaking to soul is psychology's failed mission. In this workshop we look at the nature of being human through two lenses, the indigenous wisdom of the Dagara people of West Africa and the ideas of Archetypal Psychology as described by James Hillman. We explore ideas and practices of soul work, the work of discovering and actualizing one's calling. Required reading is Malidoma Patrice Some', *The Healing Wisdom of Africa* and James Hillman, *The Soul's Code: In Search of Character and Calling*. Dream work, journaling, and experiential exercises are included.

Dr. Crew has been studying with Malidoma Some' for the past three years and will spend two weeks in West Africa with the Dagara people in January of 2004. She previously taught Jungian Psychology at the University of Cincinnati and has been working with dreams and the creative process for the past 25 years, as a psychologist.

Limit: 25 participants Noncredit fee: \$190 (PSYC 480-N1R)
Suggested registration deadline: May 21 Materials fee: \$5

Reclaim Your Joy: Holistic Health

NURS 380-W1 One Credit Hour

June 25-27 Fri 5:00pm-9:00pm, Sat 9:00am-9:00pm, Sun
9:00am-5:00pm COH 128A
Director: Dr. Charlotte Proffitt

How easy it is for your well-spring to become exhausted by the world and have no sweet water left for yourself. Most of us are so engaged by life that we have precious little time to nurture, heal ourselves and experience our own joy. Come and reclaim your joy by experiencing your own creativity. Simply dealing with life in a more effective, inventive and fulfilling manner is living the creative process. Creative experience excites people and gives them a sense of their own power. We will explore the four directions of the medicine wheel, guided meditation, shamanic journeying, nature mandalas, drumming, fire ceremony and walking the labyrinth. Most of all, we will do this in tune with one another, in mutual support, holistically, finding and basking in our harmony, balance and centeredness away from our more structured selves. This workshop will meet at Xavier, Cohen Center room 128 on 6/25 and at Dr. Proffitt's home on 6/26 & 6/27. Fire ceremony and dinner at Grailville 6/26.

Limit: 15 participants Noncredit fee: \$190 (NURS 380-N1R)
Suggested registration deadline: June 11

Sexism and Racism in Society

SOCW 340/ PSYC 340/ EDWS 339-W1

One Credit Hour

June 25-27 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35
Director: Dr. Carolyn Jenkins, LISW

This course will explore the causes and effects of racial and gender stereotyping, prejudice, and discrimination on the individual, institutional, and cultural level. Emphasis will be on education, the workplace, interpersonal relations, and communication. This workshop has been approved for 15 clock hours toward Ohio social work relicensing.

*NOTE: Grades given only to students who register for credit.
ATTENDANCE IS MANDATORY.

Limit: 30 participants Noncredit fee: \$190 (SOCW 340-N1R)
Suggested registration deadline: June 11

West Indies/Caribbean Poetry

ENGL 338/538-W1 Two Credit Hours

May 3-7 Mon-Fri 5:30pm-9:30pm TBA
Director: Dr. Tyrone Williams

This workshop examines the poetry of West Indies and Caribbean poets Paloma Mohamed, Albert Gomez and others. We will also read selected poems by West Indies expatriates Derek Walcott and Panamanian/American Lorenzo /Thomas.

Limit: 8 participants Noncredit fee: \$190 (ENGL 338-N1R)
Suggested registration deadline: April 19

Women & Societal Violence

SOCW 408/ CJUS 408/ PSYC 408/ EDWS 408-W1

One Credit Hour

July 23-25 Fri 6:00pm-9:30pm, Sat-Sun 8:30am-5:00pm COH 35
Director: Dr. Carolyn Jenkins

A historical perspective on violence against women. Modern day forms of violence against women and intervention will be studied. Prosecution of cases will be presented and treatment strategies for offenders will be explored.

Limit: 25 participants Noncredit fee: \$190 (SOCW 408-N1R)
Suggested registration deadline: July 1

Working with Families in Schools and Communities

PSYC 627/ SOCW 472/ EDWS 580-W1

Two Credit Hours

June 8-12 Tue-Sat 8:30am-4:30pm ARM 2

Directors: Dr. Michael Nelson, III & Dr. L.E. Montgomery

In the past few decades there have been noticeable increases in family difficulties and the stressors that impinge upon them, particularly impacting the social, emotional, and academic functioning of children and adolescents. In recognition of this fact, various mental health professionals have been giving greater attention to developing new methods and techniques specially designed to provide help to diverse families. The purpose of this workshop is to: a) give an overall introduction to family therapy, with particular emphasis on strategies targeting youths' academic and social performance; b) present the newest advances in family therapy; c) present a developmental framework to guide therapeutic interventions; and d) provide practical training in family therapy. Although emphasis will be given to the systems approach, other approaches and theoretical orientations will be discussed and evaluated. The presentation will follow an action-oriented style with maximum involvement of participants.

The course is designed for teachers who work with children whose behavioral and academic problems interfere with their classroom performance and mental health professions who provide individual and family psychotherapy (e.g., psychologists, social workers, marriage counselors, school counselors, graduate students of psychology, counseling, etc.)

**This workshop has been approved for 30 clock hours toward Ohio social work relicensing.*

*Limit: 25 participants Noncredit fee: \$370 (SOCW 472-N1B)
Suggested registration deadline: June 1*

Writing is Power: A Writer's Workshop

ENGL 305-W1 Two Credit Hours

June 7-11 Mon-Fri 1:00pm-5:00pm ALT 216

Director: Dr. Alison Russell

Do you want to make your writing interesting, emphatic and lively? To teach others how to write effectively? Writing is Power focuses on how language works, offering new perspectives on stylistic issues as well as on grammar and punctuation. Most people tend to equate grammar and punctuation with correctness, with rules set forth by scores of well-intentioned English teachers wielding red pens; rhetorical grammar, however, is about understanding the choices you make as a writer and the effects of those choices on readers. Do you know, for example, that words before commas receive greater stress than others in the sentence? (When you read that last sentence, did you emphasize, "know"?) Do you know that using passive voice can sometimes be more effective than using active voice, which most of us have been taught to do? Students will be required to complete brief assignments for each class and one longer paper based on the course materials.

*Limit 12 participants Noncredit fee: \$190 (ENGL 305-W1)
Suggested registration deadline: May 24*

Zoos Are Classrooms

**Off Campus - Cincinnati Zoo*

EDWS 345/ EDWS 544/ BIOL 301-W1A One Credit Hour

April 25, May 2, 9, 16, 23 Sun 9:15am-12:15pm

Director: Dr. Stanley Hedeon

This workshop will demonstrate how a zoo may be used as an educational facility. Participants will be introduced to the Cincinnati Zoo residents: mammals, birds, reptiles, amphibians, fish, and invertebrates. Animal behavior, ecology, evolution, conservation, adaptations, classification, and other zoo-related topics will be examined. Resource persons will include the zoo's keepers. On the first day of class, participants should meet at 9:00am outside the zoo walk-in gate on Dury Ave. for free zoo admission and parking.

*Limit 17 participants Noncredit fee: \$190 (EDWS 345-N1A)
Suggested registration deadline: April 16*

General Campus Information

Academic & Financial Policies

Academic and general financial policies are explained and published in the University catalog and the Schedule of Tuition and Fees (produced by the office of the bursar).

■ Summer Financial Aid

Listed below are the financial aid resources available to summer students:

- Pell, OIG and Stafford Loans may be available to qualified summer students. Call the office of financial aid at 513 745-3142 for more information.
- center for adult and part-time students (degree-seeking) may apply for summer scholarships through the CAPS Office - *deadline is March 1*. Call 513 745-3355 for more information.
- Graduate study grants are available in some graduate programs. Contact the office of graduate services at 513 745-3360. The priority deadline for grant applications is March 31. MBA, MHSA and psychology students should contact these offices directly.

■ Undergraduate Programs

Xavier offers baccalaureate degrees in more than 50 majors and associate degrees in more than 10 concentrations. Admission to the University must precede registration for undergraduate courses. Two categories of undergraduate student admissions are recognized: *degree-seeking* and *non-degree* students. Prospective degree-seeking students less than 22 years of age should consult the office of admissions at 513 745-3301 for specific admission requirements. Prospective degree-seeking students who are 22 years and older should consult the center for adult and part-time students (CAPS) at 513 745-3355 for specific admission requirements.

The procedure for application to non-degree status requires the completion of the application on page 39. All non-degree undergraduate students need to apply through the CAPS Office.

■ Graduate Programs

Xavier offers graduate degrees in the following areas:

- Business Administration
- Criminal Justice
- Education
- English
- Health Services Administration
- Humanities
- Nursing
- Psychology
- Theology

Admission to the University must precede registration for graduate courses. Prospective students should contact the graduate admission office of their area of interest for specific admission requirements. These admission offices are: business - MBA office, 513 745-3525; health services administration - HSA office, 513 745-1912; psychology - psychology office, 513 745-1053; all other programs - graduate services 513 745-3360.

The non-degree category is for students who already hold a bachelor's degree who wish to begin graduate study before being admitted into a degree program, as well as those who wish to take classes for initial teacher certification, certificate renewal, enrichment or personal interest. The application procedure for application to non-degree status requires the completion of the application on page 39 and payment of the current application fee.

**Please note that graduate level business, psychology, human resource development, occupational therapy and health services administration courses are not open to non-degree students. These classes are for students admitted into the respective graduate program.*

■ Consortium Opportunities

Through the Greater Cincinnati Consortium of Colleges and Universities, any student registered at least half-time may register at other schools in the area for courses not available at Xavier, subject to the approval of their college dean. For schedules and details about cross-registration, check with the office of the registrar. **There will be no cross-registration of non-Xavier students before May 3rd. Workshops are not eligible for cross-registration.*

The member institutions are:

- The Art Academy of Cincinnati
- The Athenaeum of Ohio
- Chatfield College
- Cincinnati Bible College & Seminary
- Cincinnati State Technical and Community College
- College of Mount St. Joseph
- Hebrew Union College - Jewish Institute of Religion
- Miami University
- Northern Kentucky University
- Southern State Community College
- Thomas More College
- Union Institute
- University of Cincinnati
- Wilmington College
- Xavier University

■ Guest Students

A guest student is a student who is currently or will be attending another university and wishes to take classes at Xavier to transfer to their home institution.

- Guest students register as non-degree students through the center for adult and part-time students (CAPS).
- An application as a guest student must be completed (see page 39) and submitted with a registration form (page 38).
- There is NO application fee.
- You must also register for the class at Xavier either in person or through the mail (see page 37).
- Guest students must have permission from their home institution verifying that the credit will transfer before they are permitted to register at Xavier.
- You MUST also fill out a "Request for Transcript" form and submit it along with the appropriate fee to the office of the registrar at the end of the session. The office of the registrar will forward an official copy of your transcripts to your home institution once the grade has been posted. Call the transcript information line at 513 745-2007 for more details.

■ Office of Instructional Technology Services (ITS)

The office of instructional technology services (ITS) assists faculty, students and staff with their instructional and research computing needs. ITS is located on the ground level of Alter Hall. ITS maintains a liberal operating schedule during the summer term. Lab access hours are posted at each lab entrance, and appear on the VAX login screen, as well as on the XU website: <http://www.xavier.edu/depts/iss/cac/acadreslab.html>

There are six major computing labs on campus:

Alter B15 (Macintosh), Alter B2 (PC), HAI 21 (PC and Macintosh), Cohen 108 (PC and Macintosh), Elet 101/105 (PC and Macintosh), and Kuhlman (PC and Macintosh).

All labs are under the supervision of the ITS student helpdesk.

ITS offers a varied slate of computing workshops for interested users during each academic term. Though these workshops are intended as in-service training for XU staff, a limited number of seats are available to XU students on a space-available basis. Users may also avail themselves to several tutorials at their own pace and convenience. The tutorials can be accessed from all special workstations in ITS.

■ Dining Service

During the summer, Xavier's main dining facility is the retail food court operation located in the Gallagher Center. In addition, the James Hoff Dining Hall is used primarily for conference groups and summer camps. However, anyone may purchase the cafeteria-style meals on a pay-as-you-go basis when this facility is in operation. The James Hoff Dining Hall is located in the Cintas Center. For more information about dining service or the hours of operation, call 513 745-4874.

■ All Card (Student ID)

The student identification card, All Card, is required for all full-time and part-time students. The card is the official university identification and must be in your possession while on campus. The card services include access to the library resources (both on- and off- campus), access to Student Online Services, purchase of athletic and special event tickets and facilities access.

In addition to serving as your identification card for easy access to campus facilities and programs, the All Card is used as cash to pay for on-campus services such as bookstore, food services, copying, library fees, post office, Xavier Document Center, all vending machines and off campus XU-LD calling services. The All Card technology even includes the student's ability to integrate US Bank's complete banking as well as Internet banking services with Xavier's financial services program. The system eliminates issues related to multiple cards for campus access and funds management. Convenience, simplicity and security...one card does it all! Questions regarding All Card services should be referred to the assistant director of auxiliary services and support at 513 745-3675.

This card can be obtained at the all card center, 513 745-3374.

■ Library Services

Xavier University Library provide facilities, resources and services to support the teaching and learning mission of Xavier University. McDonald Memorial Library, located on the academic mall, contains the reference, audiovisual, music, browsing, microform, special collections, as well as, periodicals, archives and the lodge curricular reference center. In addition to the various collections, this facility provides study, lounge, conference, and instruction space. It houses photocopy and multimedia equipment and computer workstations. For current members of the Xavier community, the libraries provide on-site and off-campus access to XPLORE, the library's on-line catalog, more than 200 research databases, more than 25,000 electronic journals, and the World Wide Web. The libraries resources and services are further enhanced by participation in three consortia: the Association of Jesuit Colleges and Universities, the Greater Cincinnati Library Consortium, and OhioLINK (Ohio Library and Information Network).

■ Parking

Parking is free during the summer. In order to park in the Xavier student lots, you must have either a valid Xavier student permit for the 2003-04 year OR a completed Summer Parking Permit on your dashboard. The permits are available on page 36 of this bulletin or in the summer sessions office, office of the registrar and at campus police house, 3868 LedgeWood Drive.

Students may park in the following lots designated for students: Cohen Center, Elet and South Campus. Tickets will be issued for cars parked in student lots without a valid permit.

■ Sports Center

The O'Connor Sports Center is open throughout the summer. Facility hours are Monday, Wednesday and Friday 7:00am-8:00pm, Tuesday and Thursday 10:00am-8:00pm, Saturday 11:00am-5:00pm and closed on Sunday.

For those students who are enrolled for the fall semester, no fee is required; however, students must present their All Card to enter. Students taking summer classes and who are not enrolled for the fall need to purchase a summer membership at the cost of \$100. To apply for membership, stop by the sports center or call 513 745-3208 for more information. Water/Land Aerobic passes can also be purchased for a minimal fee. Please see www.xavier.edu/osc/aerobic.htm for more information.

Recreational sports also runs a summer softball league for faculty/staff and alumni. For more information call 513 745-2856.

Registration Information

Dates and Times

Summer in-person registration begins Tuesday, March 30th from 8:00am to 7:00pm. Registration will continue during regular office hours starting March 31st (see inside front cover for summer office hours).

Fax and mail-in registration processing begins on Tuesday, March 30th at 8:00am and is an option for all students. Faxes received prior to 8:00am on March 30th will not be accepted. See Fax/Mail-In Instruction section for more information (page 37).

Web registration is available through Student On-line Services (SOS) from midnight until 7:00pm each day.

Undergraduate In-Person Registration Locations

office of the registrar 129 Alter Hall

- Undergraduate students currently enrolled at Xavier who are not serviced by the center for adults and part-time students (CAPS).

center for adult and part-time students (CAPS)

- consortium students
- high school juniors
- guest students
- non-credit students
- non-degree students
- undergraduates currently enrolled in CAPS

102 Alter Hall

Graduate In-Person Registration Location

office of the registrar 129 Alter Hall

- All degree and non-degree graduate students.

Registration Rules and Special Registration Conditions

Registration for summer session is final. Students who register for courses and fail to appear, unless officially withdrawn in accordance with the catalog regulations regarding withdrawals, will receive a vanished failing (VF) grade for their courses and will be charged the regular summer session fees.

Withdrawals must be made in writing and submitted to the office through which the registration was processed. **The last day to register for any class is before the second class meeting.*

Course Load

- Undergraduate students - Maximum of seven hours per session, not to exceed 14 hours for the entire summer.
- Graduate students - Maximum of seven hours per session, not to exceed 14 hours for the entire summer.
- Permission to exceed maximum course load limits, even if additional hours are to be taken for audit, must be obtained from a college dean.

Tuition and Fees

Undergraduate

Application Fee	payable once by degree students	\$35.00
Tuition	on campus workshop or class/per credit hour	\$405.00
Tuition	off campus workshop or class/per credit hour	\$310.00
Senior Citizen Rate	per credit hour (except NURS & OT)	\$50.00

Graduate

Application Fee	payable once by all students	\$35.00
MBA	on campus workshop or class/per credit hour	\$525.00
MA, MS, MHA	on campus workshop or class/per credit hour	\$475.00
MEd/Non-degree Cert.....	per credit hour	\$415.00
MEd Executive HRD	per credit hour	\$510.00
Occupational Therapy	per credit hour	\$560.00
PsyD program	per credit hour	\$635.00
Tuition	off campus workshop or class/per credit hour	\$340.00

Course Fees

Students in psychology and the sciences have the usual laboratory fees. Rates are listed with courses in the course offerings section of the bulletin.

Tuition Payment Plan

Students have the following options for payment of summer tuition and fees:

- Payment of 100% of tuition and fees at time of registration
- Employer Reimbursement Option
- The Four Payment Plan

Students may choose one of the payment plans above. Billing statements will be sent showing current amount due. A standard 1.0% interest charge will be assessed monthly on all outstanding balances.

REGISTRATION DATE	PAYMENT DUE @ REGISTRATION	DATES FOR BALANCE PAYMENTS
March 30 - May 31	25% of tuition Plus all fees	25% - June 25 25% - July 23 25% - August 20
June 1 - June 30	50% of tuition Plus all fees	25% - July 23 25% - August 20
July 1 - July 31	75% of tuition Plus all fees	25% - August 20

Summer 2004 Parking Permit

Directions: Place this pass on the dashboard of your car in plain view. Parking is free in the summer. In order to park in the Xavier student lots, you must have either a regular Xavier student permit for 2003-04 on your windshield OR this completed parking form on your dashboard. Cars parked in the student lots without a permit or this form will be ticketed. This permit is valid in the following locations ONLY: C1, C2 & C3 lots in Cohen Center, North, Elet and South Campus lots.

NAME _____

DATES OF ATTENDANCE from: _____ to: _____

Please check the office where you registered:

- office of the registrar center for adult & part-time students (CAPS)

Refund Schedule

A refund of tuition may be claimed in the case of official withdrawal or dismissal. Refunds are authorized only if an official withdrawal form is submitted to the office through which the student registered. **Lab and course fees are not refundable after classes begin.* The following schedule applies to all colleges and schools of the university for summer sessions. ***NOTE: Attendance in class is not a factor in computing refunds.**

Evening Classes:

Before 2nd class meeting	100% refund
Before 3rd class meeting	80% refund
Before 4th class meeting	60% refund
Before 5th class meeting	40% refund
Before 6th class meeting	20% refund
After 6th class meeting	No refund

Day Classes:

Before 2nd class meeting	100% refund
Before 3rd class meeting	80% refund
Before 5th class meeting	60% refund
Before 7th class meeting	40% refund
Before 9th class meeting	20% refund
After 9th class meeting	No refund

Workshops:

One-Week Sessions

Before workshop begins	100% refund
On first day of workshop	50% refund
After first day of workshop	No refund

Weekend Workshops

Before workshop begins	100% refund
On first day of workshop	50% refund
After first day of workshop	No refund

Short-term Classes:

Before 1st class meeting	100% refund
Before 2nd class meeting	60% refund
Before 3rd class meeting	20% refund
After 3rd class meeting	No refund

■ Schedule Changes

Courses listed are the best estimate of the semester offerings. The University reserves the right to change these courses as deemed necessary.

■ Final Exam Schedule

Final exams will be taken during the last scheduled class meeting.

■ Grades

Grades are available via the web through Student On-line Services (SOS). SOS can be accessed from Xavier's home page (www.xavier.edu) listed under "Popular Sites." Grades can also be printed in the center for adult and part-time students (CAPS) or the office of the registrar. Grades will be available one week after the end of each session and will be updated daily. Questions regarding grades should be directed to the office of the registrar.

Grade mailers will be run four times during the summer: May 28th, June 30th, July 30th and August 27th. Students will only receive a grade mailer after all of their classes are graded. Grade mailers will only be produced for those students who request them. Requests can be made in SOS on the "View Grades" screen or by contacting the office of the registrar @ 513 745-3941.

How to apply & register for summer classes

Application Instructions

If you are currently attending Xavier or have attended in the last year, do not submit an application - UNLESS you want to change your status (i.e. undergraduate to graduate). If you are a non-degree graduate student who has previously attended Xavier University, *but not within the last calendar year*, you must complete a non-degree application and submit it to graduate services prior to registration but do not have to pay the \$35 application fee. If you are a degree seeking graduate student who has previously attended Xavier University, *but not within the last calendar year*, you must complete a reactivation form (with proper signatures and submit prior to registration) available in the Office of the Registrar.

If you have never attended Xavier University and wish to take a course as a non-degree student, complete the application form on page 39.

If you wish to be a degree-seeking student, you MUST be accepted for admission prior to registration. To obtain an application for admission:

- For undergraduates UNDER the age of 22, CALL: office of admissions 513 745-3301
- For undergraduates 22 years and older, CALL: center for adult and part-time students, CAPS 513 745-3355
- For all graduate programs EXCEPT MBA and MHSA, CALL: office of graduate services 513 745-3360
- For Masters of Business Administration program, CALL: MBA office 513 745-3525
- For Masters of Health Services Administration, CALL: MHSA office 513 745-1912

Registration Instructions

1. Complete biographic information on registration form. NOTE: All undergraduate non-degree students are in "CAPS" division.
2. List course(s) you wish to register for with alternates listed in case of closed courses.
3. Complete "College" section and sign form.
4. Registration forms are available to download at www.xavier.edu/registrar/forms
5. Fax registration will begin at 8:00am on Tuesday, March 30th. Faxes will not be accepted prior to 8:00am .
6. On-line registration is available via Student On-line Services. See the registrar's Office web page (www.xavier.edu/registrar) for instructions.

Payment Instructions

1. Complete top of payment option form.
2. Select payment option.
3. Calculate tuition based on credit hours, tuition rate and fees.
4. Sign form.
5. Send form and payment according to information at bottom of page 35.
6. Or pay on-line via Student On-line Services.

Checklist

Before mailing or faxing your materials, check to make sure you have included all the forms necessary to complete the registration process.

- Application (if required)
- Registration form
- Payment option form
- Payment (if required)

Where to send the forms

If you are a *current CAPS student*, mail your forms to:

CAPS Office ♦ Xavier University ♦ 3800 Victory Parkway ♦ Cincinnati, OH 45207-3120
or fax to: (513) 745-3055

If you are a *current Xavier student, graduate or undergraduate*, mail your forms to:

Office of the Registrar ♦ Xavier University ♦ 3800 Victory Parkway ♦ Cincinnati, OH 45207-3131
or fax to: (513) 745-2969

If you are a *guest or graduate release student*, mail your forms to:

CAPS Office ♦ Xavier University ♦ 3800 Victory Parkway ♦ Cincinnati, OH 45207-3120
or fax to: (513) 745-3055

If you are a *new or returning graduate student*, mail your forms to:

Graduate Services ♦ Xavier University ♦ 3800 Victory Parkway ♦ Cincinnati, OH 45207-6541
or fax to: (513) 745-1048

Xavier 2004 Summer Registration Form

Student I.D. Number (SS#)	Last Name (PRINT CLEARLY)	First	Middle	Date of Birth
Local Address	City	State	Zip + 4	

()
Local Phone

()
Business Phone

Division:

Undergraduate

Graduate

CAPS

Last semester attended:

_____ / _____
term year

Religious Affiliation:

Baptist

Buddhist

Catholic

Episcopalian

Hindu

Jewish

Lutheran

Methodist

Moslem

Protestant

Presbyterian

Other Religion

Gender:

Male

Female

Citizenship/Country:

USA

Permanent Resident

Non-Resident

Ethnic/Racial Origin (US Citizens only):

African American

American Indian/Alaskan

Asian/Pacific Island

Hispanic

White (Non-Hispanic)

Subject Area	Class Number	Section	Course Title	Credit hours	Days	Time
--------------	--------------	---------	--------------	--------------	------	------

1. _____
2. _____
3. _____
4. _____
5. _____

Note: Failure to attend class is not sufficient notice to the University in order to qualify for a refund and may result in a punitive grade of "VF"

Subject Area	Class Number	Section	Alternate Course Title	Credit hours	Days	Time
--------------	--------------	---------	------------------------	--------------	------	------

1. _____
2. _____
3. _____

College:

Arts & Science

Business Admin

Social Sciences

Non-Degree

Degree: _____

Student's Signature Date

Dean's Signature (Required for overload - 7 hours per session) Date

NON-DEGREE APPLICATION FOR GRADUATE OR UNDERGRADUATE PROGRAMS

DIRECTIONS: This application is for students who are NOT applying for degree status at Xavier University but who wish to take courses. NOTE: Acceptance into a non-degree program does not guarantee automatic acceptance into the university. Non-degree students who decide to pursue a degree at Xavier must complete a degree application and be accepted into a college. Please CHECK ONE of the following categories that applies to you and complete the appropriate application sections.

- Guest Students:** Are students who regularly attend or plan to attend another university and who wish to take a course(s) at Xavier for transfer credit. It is recommended that guest students have written permission from their university to authorize that the Xavier credit will transfer to their program of study.
- Graduate Release Students:** Are students who hold baccalaureate degrees and who wish to take additional course(s) for undergraduate credit.
- Non-Degree Undergraduate Students:** Are students who have never attended Xavier and who do not have a baccalaureate degree or are not currently attending or planning to attend another university.
- Non-Degree Graduate Students:** Are students who hold a baccalaureate or graduate degree and who wish to take additional course(s) for graduate credit or be Licensed in education.

ALL STUDENTS COMPLETE THE FOLLOWING: Social Security Number _____ - _____ - _____

NAME _____
LAST
FIRST
MI
MAIDEN

ADDRESS _____
STREET
CITY
STATE
ZIP

HOME PHONE (_____) _____ WORK PHONE (_____) _____

The information in the following questions will not be used in making an admission decision. Your disclosure of this information is voluntary, but it will be valuable to the University for statistical, planning and administrative purposes.

CITIZENSHIP _____ RELIGION _____

DATE OF BIRTH _____ MARITAL STATUS _____ GENDER _____

ETHNIC/RACIAL ORIGIN (check one) African American Asian, Pacific Islander White
 American Indian Hispanic Other

Have you previously attended Xavier? No Yes, Semester/Year _____

GUEST STUDENTS complete the following:
 College or university you regularly attend or are planning to attend: _____
CONDITIONS: Written authorization from home institution verifying the credit will transfer is required. Send this authorization along with your non-degree application and registration form to the CAPS office at the address listed on page 37.

GRADUATE RELEASE STUDENTS complete the following:
 I hereby apply for undergraduate credit courses as a non-degree undergraduate student at Xavier. I understand graduate credit cannot be given for courses taken.
 I hold a baccalaureate degree from: _____

NON-DEGREE UNDERGRADUATE STUDENTS complete the following:
 Have you applied to Xavier University within the last year? No Yes - when? _____
 List all schools (high school/colleges/universities) you have previously attended:

Name of School	Dates of Attendance
Name of School	Dates of Attendance

NON-DEGREE GRADUATE STUDENTS* complete the following:
 Non-degree student for (check one):
 Area of interest: _____ English _____ History _____ Humanities _____ Theology _____ Criminal Justice
 _____ Education:
 License Area: _____

APPLICANT'S SIGNATURE _____ **DATE** _____

*Non-degree Graduate Students are required to pay a \$35 non-refundable application fee.

XAVIER 2004 SUMMER ON-CAMPUS HOUSING REGISTRATION

Please PRINT or TYPE all information. Fill in completely.

NAME _____ SS# _____
Last First MI

CURRENT ADDRESS _____
Street City State Zip

Email address _____ PHONE (____) _____

Reservation Dates: Summer on-campus housing dates are Sunday, May 10th to Saturday, August 9th. Reserve your space at least 10 days prior to your move-in date.

____ I am a spring Semester 2004 student living in _____ and require housing for the entire summer from Friday, May 7th to August 21st. (You must have a Fall assignment to stay beyond August 9th)

____ I only need summer housing from _____ to _____

Please check the following that apply to you:

Male Female Single room Double room Xavier Student Other

Building Preference: Indicate 1st and 2nd preferences

Brockman Hall – minimum one (1) week stay. Includes local phone service, data access and cable. (Sunday-Saturday)

- Double Room as a Single \$95.00/person/week
- Double Room \$65.00/person/week

Commons Apartments – minimum three (3) months stay. Includes local phone service, data access and cable.

- Four Bedrooms (4 people, 2 baths) \$440.00/person/month

University Apartments – minimum three (3) months stay. Includes local phone service, data access and cable.

- One Bedrooms (2 people, 1 bath) \$400.00/person/month

Village Apartments – minimum three (3) months stay. Includes local phone service, data access and cable.

- Four Bedrooms (4 people, 2 baths) \$400.00/person/month
- Two Bedrooms (2 people, 2 baths) \$575.00/person/month

1019 Dana Apartments – minimum three (3) months stay. Efficiency with no phone service, data access and cable.

- Efficiency (alone) \$400.00/apartment/month

1760 Cleaney/Cleaney Houses – minimum three (3) months stay. No phone, cable, data access or custodial service.

- Two bedrooms (2 people, 1 bath) \$295.00/person/month

Roommate Preference(s): Complete if applicable – Requests must be reciprocal to be assigned together.

Name _____ Address _____ Phone _____

Payment must be enclosed with this form to reserve a space on-campus.

Payment Enclosed in the amount of: \$ _____. Please check below type of payment.

- Check Money Order
- Credit Card: Please Circle - Visa MasterCard Discover

Name on creditcard: _____

Account #: _____ Expiration Date: _____

Mail completed form with payment (if applicable):

Summer Campus Housing, Office of Residence Life, 3800 Victory Parkway, Cincinnati, OH 45207-2811

Building Information: •Only select apartments will be available •Residents must provide their own linens. •Meals are available only on a pay-as-you-go basis. •Data Access is available by contacting the ISS Department at 513 745-4357. •Floor plans for most on-campus residences are available on the web at www.xu.edu/reslife

2004 SUMMER SESSIONS ADDENDUM
 CHANGES ARE IN **BOLD** REVISED: 07/18/04

<u>Course #</u>	<u>Title</u>	<u>Cancels/Adds/Updates</u>	
BLAW 300-81	LEGAL ENVIRONMENT	CANCELED	
BUAD 904-1s	GLOBAL STRATEGIC THINKING	MOVED TO HAI 15 FOR AM SESSION, HAI 17 FOR PM SESSION	5/17-5/21
BUAD 904-4s	GLOBAL STRATEGIC THINKING	M-F 8:00-4:00PM PARK HAI 15	5/24-5/28
BUAD 910-81	OFFSHORING ISSUES IN INTERNAT'L BUS	M,W 6:15-9:30PM TADEPALLI & RASHED HAI 15	5/17-6/24
CHEM 104-19	CHEMISTRY IN SOCIETY	MOVED TO Log 101	5/22-7/24
CHEM 160-11	GENERAL CHEMISTRY I	MOVED TO Log 101	5/17-6/24
CHEM 240-11	ORGANIC CHEMISTRY	MOVED TO Log 100	5/17-6/25
CJUS 167-0s	INTRO TO SOCIAL WORK	SESSION DATE SHOULD BE JULY 12 - JULY 23	
CJUS 321-8A	JUVENILE JUSTICE IN CHG SOC	MOVED TO COH 34	5/10-6/10
CJUS 621-8A	JUVENILE JUSTICE IN CHG SOC	MOVED TO COH 34	5/10-6/10
CLAS 142-10	CLASSICAL TRAGEDY	CANCELED	
CLAS 241-10	CLASSICAL MYTHOLOGY: ART	MOVED TO HAI 5	5/10-5/21
COMM 207-10	INTERPERSONAL COMMUNICATION	MOVED TO ALT 222	5/10-5/21
COMM 260-10	ORGANIZATIONAL COMMUNICATION	CANCELED	
ECON 802-1s	MICROECONOMIC ANALYSIS	SESSION DATE CHANGED TO JUNE 26-JULY 24 , MOVED TO HAI 7 *CLASS WILL NOT MEET 7/3	
ECON 901-84	GLOBAL ECONOMIC ENVIRONMENT	M,W 6:00-9:15PM STAFF HAI 5	7/6-8/12
EDAD 543-71	SUPERVISION OF INSTRUCTION	MOVED TO ALT 313	5/10-6/10
EDAD 548-23	PRINCIPALSHIP	MOVED TO ALT 201	6/14-7/15
EDAD 562-23	POLITICAL STRUCT & PUBLIC REL	MOVED TO ALT 214	6/14-7/15
EDAD 564-13	ADMIN OF STAFF PERSONAL	MOVED TO ELT 11	6/14-7/15
EDAD 565-81	SCHOOL LAW	M,W 6:00-9:45PM CONCANNON ALT 324	5/10-6/10
EDAD 565-91	SCHOOL LAW	MOVED TO ALB 103	5/10-6/10
EDAD 565-23	SCHOOL LAW	MOVED TO COH 194	6/14-7/15
EDAD 566-33	SCHOOL FINANCE & ECONOMICS	MOVED TO HAI 7	6/14-7/15
EDAD 570-81	POLICY PLANNING & EVAL	MOVED TO ALT 201	5/10-6/10
EDAD 660-33	CURR DESIGN & TEACH STRAT	MOVED TO COH 194	6/14-7/15
EDCH 324-0s	CHILDREN'S LIT FOR EARLY CHILD	CANCELED (SEE EDCH 524-0s)	
EDCH 524-0s	CHILDREN'S LIT FOR EARLY CHILD	M-R 2:00-3:55 HOLBROOK COH 143	6/21-7/22
EDCH 678-10	DIAGNOSIS/CORRECT OF READ DISAB	CANCELED (SEE EDRE 678-10)	
EDCO 636-13	CAREER COUNSELING	MOVED TO JOS 206	6/14-7/15
EDCO 638-93	CROSS-CULTURAL COUNSELING	INSTRUCTOR IS LINDSAY	
EDCO 669-0s	COUNSELING PRACTICUM I	MOVED TO COH 195	5/10-7/15
EDCO 669-1s	COUNSELING PRACTICUM I	M,W 4:00-6:00 STAFF JOS 212	5/10-7/15
EDEC 555-0s	EARLY CHILDHOOD CARE/PAC	SESSION DATE CHANGED TO JUNE 21-JULY 22 , MOVED TO COH 143	
EDFD 251-81	INSTRUCTIONAL TECHNOLOGY	TIME HAS CHANGED TO 4:00-7:45PM	5/10-6/10
EDFD 260-23	CULTURAL DIVERSITY IN EDUCATION	MOVED TO ELT 11	6/14-7/15
EDFD 505-91	EDUCATIONAL ADMINISTRATION	TIME HAS CHANGED TO 6:00-9:45PM	
EDFD 505-93	EDUCATIONAL ADMINISTRATION	MOVED TO SMF 2	6/14-7/15
EDFD 507-82	EDUCATIONAL RESEARCH	MOVED TO ALT 221	6/14-7/8
EDFD 507-95	EDUCATIONAL RESEARCH	MOVED TO ELT 318	7/19-8/19
EDFD 560-23	CULTURAL DIVERSITY IN EDUCATION	M-R 9:35-11:30 VAUGHAN ELT 11	6/14-7/15
EDME 354-A1	MONT LANG ARTS & READ METH	F 5:00-8:30, SA 9:00-5:00, SU 1:00-4:45 KUGLER-ACKLEY	5/14-6/13
EDME 363-23	EARLY COGNITIVE DEVELOPMENT	TIME HAS CHANGED TO 9:30-12:30	6/14-7/15
EDME 554-A1	MONT LANG ARTS & READ METH	F 5:00-8:30, SA 9:00-5:00, SU 1:00-4:45 KUGLER-ACKLEY	5/14-6/13
EDME 563-23	EARLY COGNITIVE DEVELOPMENT	TIME HAS CHANGED TO 9:30-12:30	6/14-7/15
EDPE 267-81	PHYSIOLOGY OF EXERCISE	MOVED TO SMF 2	5/10-6/10
EDRE -- READING ENDORSEMENT COURSES MEET JUNE 14 - JULY 9			
EDRE 478-13	DIAGNOSIS/CORRECT OF READ DISABIL	MOVED TO COH 35	6/14-7/19
EDRE 478-A3	DIAGNOSIS/CORRECT OF READ DISABIL	MOVED TO COH 35	6/14-7/19
EDRE 678-10	DIAGNOSIS/CORRECT OF READ DISAB	M-F 8:30AM-12:15PM PROSAK-BERES COH 133B	5/10-5/21
EDRE 678-13	DIAGNOSIS/CORRECT OF READ DISABIL	MOVED TO COH 35	6/14-7/19
EDRE 678-A3	DIAGNOSIS/CORRECT OF READ DISABIL	MOVED TO COH 35	6/14-7/19

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<u>Course #</u>	<u>Title</u>	<u>Cancels/Adds/Updates</u>
EDSM 523-81	SPORTS ADMIN SEMINAR	MOVED TO ALB 103
EDSM 523-A1	SPORTS ADMIN SEMINAR	M,W 6:00-9:45PM KELLEY ALB 103 5/10-6/10
EDSM 625-93	HIGH SCHOOL ATHLETIC ADMIN	MOVED TO SMF 3 6/14-7/15
EDSP 203-53	SP ED: COMM & COLLAB	TIME HAS CHANGED TO 1:45-3:40PM AND MOVED TO ALT 306 6/14-7/15
EDSP 204-51	READ ASS & STRAT-LANG	MEETING DAYS HAVE CHANGED TO T,R 4:00-7:45PM 5/10-6/10
EDSP 205-A1	FOUNDATIONS IN ECSPED	M,W 4:00-7:45PM STEWART ALT 306 5/10-6/10
EDSP 205-81	FOUNDATIONS IN ECSPED	TIME & DAY HAS CHANGED TO M,W 4:00-7:45PM ALT 317 5/10-6/10
EDSP 363-13	SP ED: ASSESS & EDUC	MOVED TO JOS 212 6/14-7/15
EDSP 367-53	SP ED: BEHAV & SOCIAL SKILLS	INSTRUCTOR IS HARVEY
EDSP 500-53	SP ED: INDENTIFICATION & ISSUES	CANCELED (SEE EDSP 500-61)
EDSP 500-61	SP ED: INDENTIFICATION & ISSUES	T,R 4:00-7:45PM GOINGS ALT 224 5/10-6/10
EDSP 500-63	SP ED: INDENTIFICATION & ISSUES	INSTRUCTOR IS NICHOLAS
EDSP 500-85	SP ED: INDENTIFICATION & ISSUES	CANCELED
EDSP 500-93	SP ED: INDENTIFICATION & ISSUES	CANCELED
EDSP 503-53	SP ED: COMM & COLLAB	TIME HAS CHANGED TO 1:45-3:40PM AND MOVED TO ALT 306 6/14-7/15
EDSP 504-51	READ ASS & STRAT-LANG	MEETING DAYS HAVE CHANGED TO T,R 4:00-7:45PM 5/10-6/10
EDSP 505-A1	FOUNDATIONS IN ECSPED	M,W 4:00-7:45PM STEWART ALT 306 5/10-6/10
EDSP 505-81	FOUNDATIONS IN ECSPED	TIME & DAY HAS CHANGED TO M,W 4:00-7:45PM ALT 317 5/10-6/10
EDSP 563-13	SP ED: ASSESS & EDUC	MOVED TO JOS 212 6/14-7/15
EDSP 565-51	CURR PRAC: MILD DISABIL	INSTRUCTOR IS LUKIN & MOVED TO HAI 4
EDSP 567-53	SP ED: BEHAV & SOCIAL SKILLS	INSTRUCTOR IS HARVEY
EDSP 580-63	CLASSROOM MANAGEMENT	T,W,R 1:304:00PM BRUNSMAN ALT 313 6/14-7/15
EDWS 519-w1	WORKING w/CHILD & ADOLESCEN	M-F 1:00-4:30PM SHUPE JOS 312 6/7-6/11
EDWS 583-w1	POETRY FOR CHILDREN	M-F 5:30PM-9:15PM & S 9:30AM-2:30PM LARISON 5/10-5/15
EDWS 649-w1	HARDWARE /SOFTWARE OVERVIEW	CANCELED
EDWS 718-W1	THE DYNAMICS OF CULTS	MOVED TO ELT 318 6/4-6/6
ENGL 142-10	CLASSICAL TRAGEDY	CANCELED
ENR 931-1s	CORPORATE INTRAPRENEURSHIP	INSTRUCTOR IS STAFF
FINC 801-91	CORPORATE FINANCE	T,R 6:15-9:30PM LUCARELI ALT 322 5/13-6/22
FINC 801-94	CORPORATE FINANCE	T,R 6:15-9:30PM LUCARELI ALT 324 7/6-8/12
FINC 901-84	MANAGERIAL FINANCE	M,W 6:00-9:15PM MAJADALANI ALT 224 7/1-8/10
FREN 101-61	ELEMENTARY FRENCH I	MOVED TO STT 1001 5/17-6/24
FREN 102-64	ELEMENTARY FRENCH II	MOVED TO STT 1001 5/17-6/24
HIST 144-A4	U.S. HISTORY II	M,W 6:15-9:30 STAFF ALT 214 7/6-8/12
HRES 330-94	INDUSTRIAL/ORG PSYCHOLOGY	MOVED TO ELT 11 7/6-8/12
HRES 903-0s	WORKFORCE DIVERSITY ISSUES	PRE-SESSION DATE HAS CHANGED TO APRIL 30TH
INFO 359-19	HARDWARE/SOFTWARE OVERVIEW	S,U 8:30-4:15 5/22-23 & 29-30 *PRE-ASSIGNMENT 5/16 12:00-2:00
INFO 903-94	SYSTEMS OF OPERATIONS & TECH	T,R 6:00-9:15PM THOMPSON HAI 4 7/6-8/12
INFO 949-w1	HARDWARE/SOFTWARE OVERVIEW	CANCELED
INFO 950-0s	MANAGING NETWORK ECON	S 9:00-5:00 DeMAIO HAI 4 7/10-8/7
LATN 101-81	ELEMENTARY LATIN I	CANCELED
MATH 120-91	ELEMENTARY FUNCTIONS	MOVED TO ALT 217 5/17-6/24
MGMT 321-94	INDUSTRIAL/ORG PSYCHOLOGY	MOVED TO ELT 11 7/6-8/12
MGMT 903-1s	OPERATIONS MANAGEMENT	SESSION DATE SHOULD BE MAY 22 - JUNE 12
MGMT 901-81	MANAGING ORGANIZATIONAL SYS	M,W 6:00-9:35PM CLARKE LND 103 5/17-6/7
MGMT 902-84	INTERPERSONAL SKILLS	M,W 6:00-9:35PM BURKHART HAI 7 7/12-8/2
MGMT 902-94	INTERPERSONAL SKILLS	CANCELED
MGMT 903-95	OPERATIONS MANAGEMENT	INSTRUCTOR IS BLAYLOCK
MGMT 924-84	VIRTUAL WORKPLACE MGMT	CREDIT HOURS SHOULD BE 3 CREDIT HOURS
MKTG 300-81	PRINCIPLES OF MARKETING	INSTRUCTOR IS STAFF
MKTG 801-1s	MARKETING CONCEPTS	SESSION DATE HAS CHANGED TO JULY 31 - AUGUST 21

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MKTG 901-91	MARKETING STRATEGY	INSTRUCTOR IS STAFF		
MGMT 914-2S	PRINCIPLES OF LEADERSHIP	MOVED TO STT 200		
MKTG 968-84	PRODUCT PLANNING & DEVELOP	M,W 6:15-9:30PM STAFF	ALT 318	7/6-8/12
MUSC 111-19	MUSIC: THE ART OF LISTENING	SESSION DATE SHOULD BE MAY 15 - JUNE 5		
PHIL 321-84	BUSINESS ETHICS	INSTRUCOR IS ROTHMAYER		
PHIL 329-20	BIOETHICS	MOVED TO COH 35		5/10-5/21
PHIL 329-81	BIOETHICS	MOVED TO ALT 221		5/17-6/24
POLI 120-91	COMPARATIVE GOV'T & POL	CANCELED		
PSYC 321-94	INDUSTRIAL/ORG PSYCHOLOGY	MOVED TO ELT 11		7/6-8/12
PSYC 380-w1/N1R	PSYCHOLOGY OF SOUL	CANCELED		
PSYC 505-11	PROF PROBLEMS & ETHICS IN PSYC	MOVED TO ELT 318		5/17-6/24
PSYC 607-51	ADVANCED DEVELOPMENTAL PSYC	MOVED TO ELT 217		5/17-6/24
Socw 303-w1	ETHICAL CONSID IN Soc WORK PRAC	F 6:00-9:30 SA,SU 8:30-5:00 MEIER COH 35		7/30-8/1
Socw 310-n1B	FAMILY & SOCIETY	NON-CREDIT FEE IS \$380		
Socw 472-n1B	FAMILY & SOCIETY	NON-CREDIT FEE IS \$380		
SPAN 101-61	ELEMENTARY SPANISH I	MOVED TO ALB 107		5/17-6/24
SPAN 101-A1	ELEMENTARY SPANISH I	MOVED TO ALT 323		5/17-6/24
SPAN 102-64	ELEMENTARY SPANISH II	MOVED TO ALT 322		7/6-8/12
SPAN 102-74	ELEMENTARY SPANISH II	MOVED TO ALT 323		7/6-8/12
STAT 200-84	INTERMEDIATE BUSINESS STATS	INSTRUCTOR IS LUZADER		
THEO 208-10	MYSTERY OF CHRIST	MOVED TO HAI 5		5/10-5/21
THEO 402/602-w1	BUDDHIST/CHRISTIAN ETHICS - SPIRITUALITY	CANCELED		
THEO 506-94	FOUND ISSUES IN CHRISTIAN ETHICS	CANCELED		