## Xavier University Exhibit

**Course Catalogs** 

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Summer 1994

# 1994 Xavier University Summer Sessions Class Schedule Course Catalog

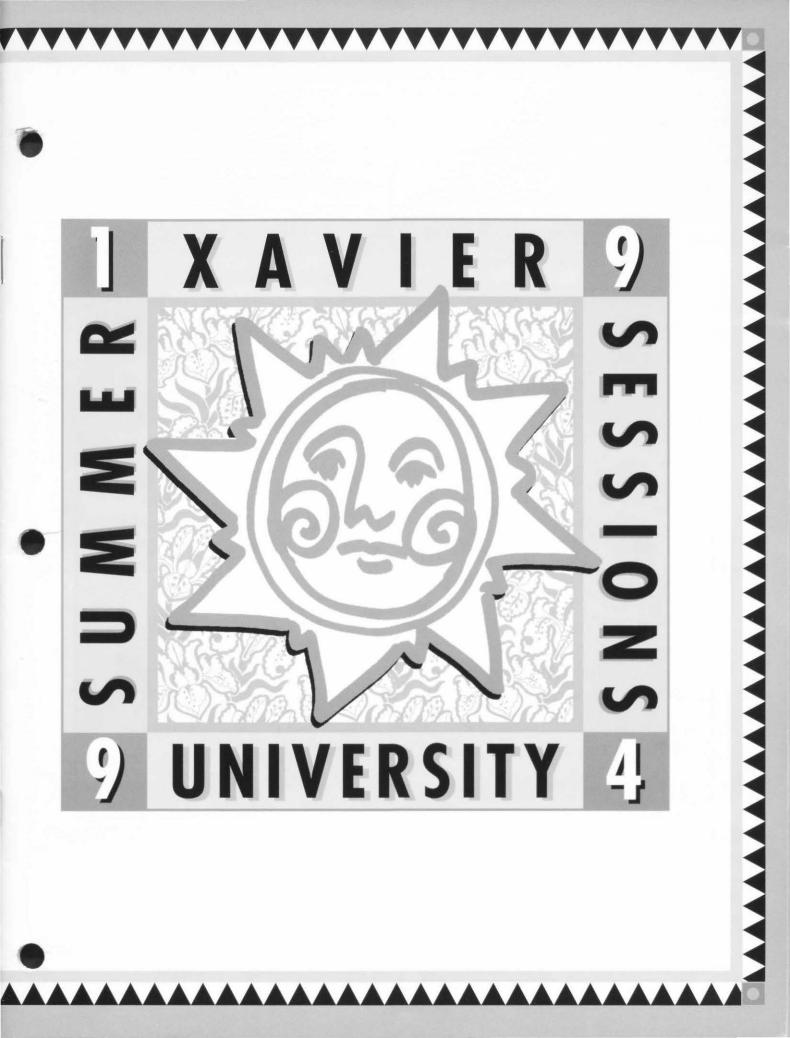
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# SUMMER CALENDAR 1994

### Summer Open Registration Schedule

March 23 Wednesday	8:00am - 7:00pm
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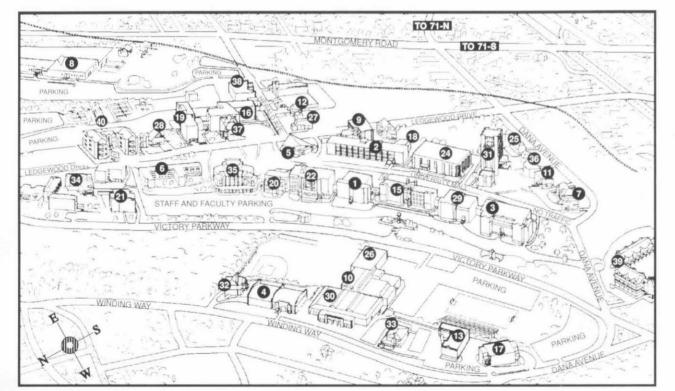
Beginning March 24, registration will continue during regular office hours (see page 31.) Last day to register for any summer class is before the second time the class meets.

### May 16 - June 23 First Session Dates

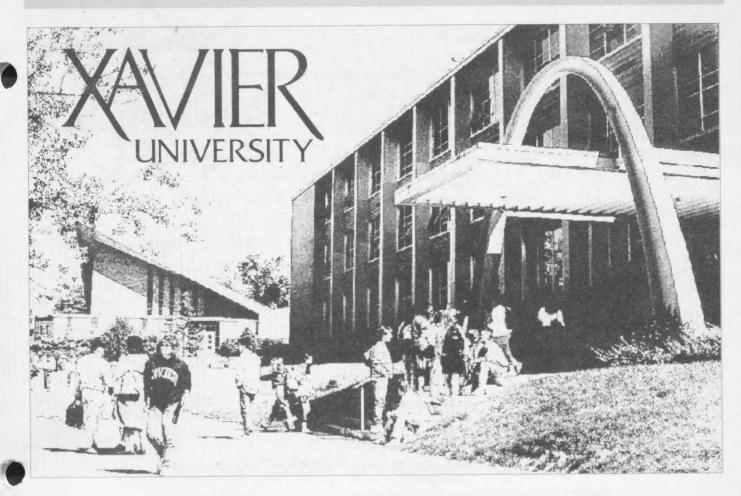
May 20	Fri	Deadline to apply for GMAT test held on June 18
May 24	Tues	Last day in first session to elect audit to credit or vice versa
May 30	Mon	Memorial Day - Classes do not meet
June 4	Sat	GMAT Workshop
June 10	Fri	Deadline to apply for August graduation
June 11	Sat	GMAT Workshop
June 13	Mon	Last day to withdraw from first session
June 15	Wed	Miller Analogies Test • 7pm-Kelley Aud/Alter Hall
June 17	Fri	Deadline to apply for MEd comprehensive exam
June 18	Sat	GMAT Test

June 20 - June 20 -		4 Second Session Dates 1 Third Session Dates
June 22	Wed	Last day in second session to elect audit to credit or vice versa
June 23	Thur	Last day in third session to elect audit to credit or vice versa
June 29	Wed	Last day to withdraw from second and third sessions
July 4	Mon	Independence Day · Classes do not meet
July 5 - A	Aug. 11	Fourth Session Dates
July 12	Tues	Last day in fourth session to elect audit to credit or vice versa
July 16	Sat	MEd comprehensive exam • 1:30pm-Kelley Aud/Alter
July 20	Wed	Miller Analogies Test • 1:30pm - Kelley Aud/Alter
July 25 -	Aug. 1	8 Fifth Session Dates
July 27	Wed	Last day in fifth session to elect audit to credit or vice versa
Aug. 1	Mon	Last day to withdraw from fourth session
Aug. 8	Mon	Last day to withdraw from fifth session
Aug. 19	Fri	August graduation • No ceremony

## MAP OF CAMPUS



Мар	# BUILDING BI	LDG CODE	Map #	BUILDING	BLDG CODE	Map #	BUILDING	BLDG CODE	Map #	BUILDING	BLDG CODE
1.	Albers Hall	ALB	11. Dani	a Lodge	121	24. Mc	Donald Library		33. Syc	amore Hall	
2.	Alter Hall	ALT	12. Doro	othy Day Hous	e	25. Mu	sic Center	MUS	34. Tuo	ior Lodae	
3.	Alumni Hall	ALU	13. Elet	Hall	ELT	26. 00	Connor Sports Ctr	OSC	35. Uni	versity Center	
4.	Armory	ARM	15. Hink	le Hall	1000	Do	ly Cohen Room		36. Wa	Iker Hall	
5.	Bellarmine Chapel		16. Hust	man Hall		27. Par	ish House		37. Wa	Ish Hall	
6.	Brockman Hall	BRK	17. Jose	eph Center	JOS	28. Ro	mero Internat'i Ctr		38. WV	XU Radio Station	1
7.	Buschmann Hall		18. Kelle	ey Auditorium		29. Sch	nmidt Hall	SCH	39. Xav	vier Village	
	Admissions Office		19. Kuhl	Iman Hall	1000	Loc	Ige Learning Lab	LLL	40. Nev	w Residence Hal	
8.	Cohen Center	COH	20. Lind	ner Physics Bl	dg LND	30. Sch	midt Fieldhouse	FLH			
9,	College of Business Blo	dg CBA		shire Jesuit Ho		31. Sch	nott Building	STT	To Be A	rranged	TBA
10.	Corbett Physical Ed Blo	ig	22. Loga	an Hall	LOG	32. St.	Barbara Hall				



## NUMBERS TO CALL

Office Hours: 8:30am - 5:00pm

Admissions . Undergraduate	745-3301
Bursar	745-3435
BOOKSTORE	745-3311
CENTER FOR ADULT & PART-TIME STUDENTS	745-3355
CONSORTIUM INFORMATION	745-2964
EDUCATION DEPARTMENT	745-3521
FINANCIAL AID	745-3142
GRADUATE PROGRAMS	745-3360
INFORMATION	745-3201
LIBRARY	745-3881
MBA PROGRAM	745-3525
REGISTRAR	745-3941
SECURITY & SAFETY	745-1000
SUMMER SESSIONS	745-3601
SUMMER BULLETIN REQUEST LINE	745-4381
RESIDENCE LIFE	745-3203

# WHERE WE ARE LOCATED

Summer Sessions Office 101-A Alter Hall 3800 Victory Parkway Cincinnati, Ohio 45207-3120

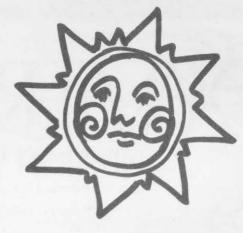
SUMMER SESSIONS 1994 FIRST SESSION MAY 16 - JUNE 23 SECOND SESSION JULY 5 - AUGUST 11

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3	E Pluribus Unum
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## Credits

Photography: Greg Rust Graphic Design: Patty Zahler Xavier University is an academic community committed to equal opportunity for all persons regardless of age, sex, race, religion. handicap or national origin.



COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
- Accoun	TIME					
ACCOUN	IIING					
AY 16 - JUNE 23	Classes that meet twice a week on Mon/V	Ved also meet	t on Fri., June 3			
ACCT 200-81	INTRODUCTORY FINANCIAL ACCT	M/W	6:15-9:30PM	SURDICK	3	CBA 17
ACCT 300-91	INTERMEDIATE FINANCIAL ACCT I	T/R	6:15-9:30PM	ROONEY	3	CBA 17
ACCT 601-81	MANAGERIAL ACCOUNTING	M/W	6:15-9:30PM	O'CLOCK	3	CBA 19
ACCT 601-91	MANAGERIAL ACCOUNTING	T/R	6:15-9:30PM	DEVINE	3	LND 101
ACCT 602-91	SURVEY OF TAXATION	T/R	6:15-9:30PM	O'CLOCK	3	CBA 19
NE 27 - AUGUS	T 4 Classes that meet twice a week on Mon/V	Ved also meet	t on Fri., July 8			
ACCT 201-84	INTRODUCTORY MANAGERIAL ACCT	M/W	6:15-9:30PM	SURDICK	3	CBA 17
ACCT 301-94	INTERMEDIATE FINANCIAL ACCT II	T/R	6:15-9:30PM	ALLEN	3	CBA 17
ACCT 501-84	FINANCIAL ACCOUNTING	M/W	6:15-9:30PM	ALLEN	3	LND 101
ACCT 645-84	SMALL BUSINESS TAX PROBLEMS	M/W	6:15-9:30PM	SCHUTZMAN	3	CBA 19
ART		Xavie	r is also offerina a	art workshops. For	more in	formation see n
			. is use criting .		more m	iormanon see p
INE 20 - JULY 21						
ARTS 221-13	*ELEMENTARY SCHOOL ART	MTWR	7:30-10:00AM	COPFER	3	COH 168A
ARTS 521-13	*ELEMENTARY SCHOOL ART	MTWR	7:30-10:00AM	COPFER	3	COH 168A
	*Materials' fee \$10 payable to instructor on 6/20/	93; This cour	se fulfills the Fine	Art requirement.		
ILY 5 - AUGUST						
ARTS 111-94	THE ART EXPERIENCE	T/R	6:15-9:30PM	TRUE	3	COH 168A
	Materials' fee \$30 payable to instructor on 7/5/93	3				
- BIOLOGY	r	Xavier is a	Ilso offering biolo	gy workshops. For	more in	formation see p
AY 16 - JUNE 24						
	BIOL 120-10 & 125-91 are for non-majors					
	BIOL 200-41 & labs are for Christ Hospita	il nursing stud	dents. Other regist	rations on space av	ailable b	asis.
BIOL 120-81	LIFE: ECOLOGY & PEOPLE	M/W	6:15-8:45PM	HEDEEN	2	ALB 107
BIOL 125-91	LIFE LAB: INVESTIGATION I	T/R	6:15-8:45PM	PETRI	1	ALB 303
	Lab fee: \$60.00					
BIOL 140-51	HUMAN ANATOMY AND PHYSIOLOGY I	MTWR	3:00-4:35PM	GROSSMAN	3	ALB 103
BIOL 141-A1	*HUMAN ANATOMY & PHYSIOLOGY I LAB	MTR	1:15-2:45PM	GEHNER	1	ALB 302
BIOL 141-B1	*HUMAN ANATOMY & PHYSIOLOGY I LAB	MTR	4:45-6:15PM	GEHNER	1	ALB 302
BIOL 200-41	MICROBIOLOGY	TWRF	1:00-2:35PM	LAINE	3	ALB 103
BIOL 201-A1	*MICROBIOLOGY LAB	T/R	10:00-12:15PM	LAINE	1	ALB 207
BIOL 201-B1	*MICROBIOLOGY LAB	T/R	2:45-5:00PM	LAINE	1	ALB 207
BIOL 201-C1	*MICROBIOLOGY LAB	W/F	2:45-5:00PM	LAINE		ALB 207
DIOL 201-01	*Lab fee: \$75.00	VV/I	2.40-0.00F M	LAINE	1	ALD 201
LY 5 - AUGUST	11					
BIOL 142-54	HUMAN ANATOMY AND PHYSIOLOGY II	MTWR	3:00-4:35PM	GROSSMAN	3	ALB 103
BIOL 143-A4	*HUMAN ANATOMY & PHYSIOLOGY II LAB	MTR	1:15-2:45PM	GEHNER	1	ALB 302
BIOL 143-B4	*HUMAN ANATOMY & PHYSIOLOGY II LAB *Lab fee: \$75.00	MTR	4:45-6:15PM	GEHNER	1	ALB 302

BUAD 699-92 BUSINESS POLICY & STRAT T/R 6:	:15-8:45PM	PARK	3	CBA 2
--------------------------------------------	------------	------	---	-------

COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
- BUSINES	s Law					
/AY 16 - JUNE 23	Classes that meet twice a w	veek on Mon/Wed also mee	t on Fri., June 3			
BLAW 300-81 BLAW 500-91	LEGAL ENVIRONMENT LEGAL ENVIRONMENT	M/W T/R	6:15-9:30PM 6:15-8:30PM	FIORELLI STAFF	3 2	LND 101 ALT 324
IULY 5 - AUGUST	11 Classes that meet twice a w	veek on Mon/Wed also mee	t on Fri., July 8			
BLAW 500-84	LEGAL ENVIRONMENT	M/W	6:15-8:30PM	STAFF	2	ALT 324
- CHEMIST	RY					
AY 16 - JUNE 17						
CHEM 140-11 CHEM 141-21	PRINCIPLES OF CHEMISTRY I *PRINCIPLES OF CHEMISTRY I LAI Co-requisite: CHEM 140 or equiva		8:30-10:20AM 10:30-12:20PM	STROUD TODD	3 1	LOG 205 LOG 206
MAY 23 - JUNE 30						
CHEM 240-11 CHEM 241-21	ORGANIC CHEMISTRY I *ORGANIC CHEMISTRY I LAB <i>Co-requisite: CHEM 240 or equival</i>	MTWRF MTR	7:30-8:50AM 9:00-12:20PM	MCLOUGHLIN MAJETI	3 1	LOG 101 LOG 305
ULY 5 - AUGUST	12					
CHEM 242-14	ORGANIC CHEMISTRY II	MTWRF	7:30-8:50AM	JOHNSON	3	LOG 101
CHEM 243-24	Pre-requisite: CHEM 240 or equiva *ORGANIC CHEMISTRY II LAB Pre-requisite: CHEM 240 /241 or eq	MTR	9:00-12:20PM EM 242	MAJETI	1	LOG 305
ULY 11 - AUGUST	12					
CHEM 142-14	PRINCIPLES OF CHEMISTRY II Pre-requisite: CHEM 140 or equiva	MWRF	8:30-10:50AM	MACINTYRE	3	LOG 205
CHEM 143-24	*PRINCIPLES OF CHEMISTRY II LA Pre-requisite: CHEM 140 /141 or eq	B WRF	11:00-12:50PM EM 140	TODD	1	LOG 206
	*Lab fee \$60; materials' deposit \$2	0 (partially refundable)				
	NICATION ARTS	Xavier is also offering	communication ar	ts workshops. For	more in	formation see p.
1AY 16 - JUNE 23	Classes that meet twice a w	reek on Mon/Wed also mee	t on Fri., June 3			
COMM 107-91 COMM 360-21 COMM 299-01	INTERPERSONAL COMMUNICATIC INTRODUCTION TO ADVERTISING SPECIAL STUDY		6:15-9:30PM 9:45-11:20AM TBA	DAILY KELLY DAILY	3 3 1-3	ALT 213 ALT 201 TBA
ULY 5 - AUGUST	11 Classes that meet twice a w	eek on Mon/Wed also mee	t on Fri., July 8			
COMM 110-84 COMM 101-94	ART OF THE FILM ORAL COMMUNICATION	M/W T/R	6:15-9:30PM 6:15-9:30PM	HAGERTY	3	COH 143 COH 143

JUNE 20 - JULY 28	Classes that meet twice a week on Mor	n/Wed also me	et on Fri., July 8			
CSCI 170-83 CSCI 175-93	COMPUTER SCIENCE I *THE "C" LANGUAGE * <b>Requires knowledge of programming</b>	M/W T/R	6:15-9:30PM 6:15-9:30PM	BERRY BERRY	3 3	ALT 318 ALT 318

				COL	JKSE UI	FFERINGS \prec
COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
	L JUSTICE Xa	vier is also offe	ering criminal just	ice workshops. For	more in	formation see p.
1AY 16 - JUNE 23	Classes that meet twice a week on Mor	n/Wed also mee	t on Fri., June 3			
CJUS 140-91	AMERICAN GOVERNMENT AND POLITICS	T/R	6:15-9:30PM	RAY	3	ALT 319
CJUS 210-81 CJUS 610-81	BASIC CONSTITUTIONAL LAW & AM JUST I BASIC CONSTITUTIONAL LAW & AM JUST I	M/W M/W	6:15-9:30PM 6:15-9:30PM	ENDRES ENDRES	3 3	JOS 312 JOS 312
UNE 20 - JULY 21						
CJUS 434-33 CJUS 634-33	DISRUPTIVE CHILD DISRUPTIVE CHILD	MTWR MTWR	11:40-1:35PM 11:40-1:35PM	RICHARDSON RICHARDSON	3 3	ELT 11 ELT 11
ULY 5 - AUGUST	11 Classes that meet twice a week on Mor	n/Wed also mee	t on Fri., July 8			
CJUS 266-94 CJUS 566-94	CRIME & PERSONALITY CRIME & PERSONALITY	T/R T/R	6:15-9:30PM 6:15-9:30PM	КАРР КАРР	3 3	ELT 318 ELT 318
	SCIENCES					
1AY 16 - JUNE 23	Classes that meet twice a week on Mo	n/Wed also mee	t on Fri June 3			
	INTERMEDIATE STATISTICS	MTWR	9:45-11:20AM	BLACKWELL	3	ALT 316
DECS 200-21 DECS 501-81	MANAGERIAL STATISTICS	M/W	6:15-9:30PM	WEBB	3	ALT 316
DECS 503-91	INTRO TO MANAGEMENT SCIENCE	T/R	6:15-8:30PM	STAFF	2	ALT 316
DECS 642-91	STATISTICS FOR QUALITY IMPROVEMENT	T/R	6:15-9:30PM	WEBB	3	ALT 314
ULY 5 - AUGUST	11 Classes that meet twice a week on Mo	n/Wed also mee	t on Fri., July 8			
DECS 250-94	APPLIED QUANTITATIVE METHODS	T/R	6:15-9:30PM	STAFF	3	ALT 221
	bus Unum					
MAY 21 - JUNE 18	Classes meet every Saturday from 5/2	1 - 6/18				
UNST 100-01	E PLURIBUS UNUM	S	9:30-12:00PM	HEDEEN	1	ALB 107
	ICS					
MAY 16 - JUNE 23	Classes that meet twice a week on Mo	n/Wed also mee	t on Fri., June 3			
ECON 200-91	MICROECONOMIC PRINCIPLES	T/R	6:15-9:30PM	COBB	3	CBA 5
ECON 300-91	INT'L TRADE & BUSINESS ENVIRONMENT	T/R	6:15-9:30PM	ABU-RASHED	3	CBA 7
ECON 601-81	ECONOMIC ENVIRONMENT	M/W	6:15-9:30PM	COBB	3	CBA 5
ECON 627-81	INTERNATIONAL ECON & BUSINESS	M/W	6:15-9:30PM	ABU-RASHED	3	CBA 7
ULY 5 - AUGUST	11 Classes that meet twice a week on Mo	n/Wed also mee	t on Fri., July 8			
ECON 201-94 ECON 501-84	MACROECONOMIC PRINCIPLES *ECONOMIC ANALYSIS	T/R M/W	6:15-9:30PM 6:15-9:30PM	WEINBERG WEINBERG	3 4	CBA 5 CBA 5
ECON 601-84	*Also meets Fri. July 8, 15, 22, and 29 ECONOMIC ENVIRONMENT	M/W	6:15-9:30PM	BRYANT	3	ALT 201
	ON	Xavier is als	o offering educat	ion workshops. For	more in	formation see p.
MAY 16 - JUNE 23	Classes that meet twice a week on Mo	n/Wed also mee	t on Fri., June 3			
EDHE 168-21	FIRST AID/ SAFETY/CPR	MTWR	9:45-11:20AM	STILGER	3	FLH 3
EDCL 261-31	SOCIAL PSYCHOLOGY	MTWR	11:30-1:05PM	DACEY	3	ELT 217
EDSP 430-91	SKILLS FOR WORKING WITH SMD	M/W	6:00-9:15PM	EBERLEIN	3	ELT 318
EDSM 276-81	THEORY AND PRINCIPLES OF COACHING	M/W	6:15-9:30PM	SONG	3	FLH 3
EDSM 576-81	THEORY AND PRINCIPLES OF COACHING	M/W	6:15-9:30PM	SONG	3	FLH 3
	PERSONNEL ISSUES IN SPORTS	T/R	6:15-9:30PM	CHANCE	3	FLH 3
EDSM 622-91 EDSM 662-91	PR & COMMUNICATION IN SPORTS	T/R	6:15-9:30PM	SONG	3	FLH 2

4 COURSE OFFERINGS

COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
JUNE 20 - JULY 1	The following 2-week course is being offer Does not include airfare, meals or weeker					
EDEL 295-OC EDEL 895-OC	OBSERVATION & TEACH METH IN BRITISH SCH OBSERVATION & TEACH METH IN BRITISH SCH	MTWRF MTWRF	VERTUCA VERTUCA	9:00-4:00PM 9:00-4:00PM	3 3	TBA TBA
JUNE 20 - JULY 14						
EDAD 543-22	SUPERVISION OF INSTRUCTION	MTWR	9:35-11:10AM	BRANDT	2	ALT 324
EDAD 545-22 EDAD 670-32	COMPUTERS IN EDUCATION	MTWR	11:40-1:35PM	STAFF	3	CBA 5
EDCO 537-22	ORG AND ADMIN OF GUIDANCE SVS	MTWR	9:35-11:10AM	O'MOLLOY	2	CBA 3
EDCO 579-A2 EDCO 579-22	PSYCH AND ACHIEVEMENT TESTING PSYCH AND ACHIEVEMENT TESTING	MTWR MTWR	9:35-11:10AM 9:35-11:10AM	NELSON NELSON	2 3	ELT 11 ELT 11
EDCL 232-22	CHILD PSYCHOLOGY	MTWR	9:35-11:10AM	BARRY	2	ELT 318
EDCL 232-A2	CHILD PSYCHOLOGY	MTWR	9:35-11:10AM	BARRY	3	ELT 318
EDCL 276-92	PSYCHOLOGY OF DELINQUENCY	T/R	6:15-8:30PM	STAFF	2	ELT 11
EDCL 276-A2	PSYCHOLOGY OF DELINQUENCY	T/R	6:15-8:30PM	STAFF	3	ELT 11
EDCL 532-22	CHILD PSYCHOLOGY	MTWR	9:35-11:10AM	BARRY	2	ELT 318
EDCL 532-A2	CHILD PSYCHOLOGY	MTWR	9:35-11:10AM	BARRY	3	ELT 318
EDEL 311-32	TEACHING SCIENCE	MTWR	11:40-1:15PM	STAFF	2	ALT 302
EDEL 312-22	TEACHING SOC STUD IN ELEM	MTWR	9:35-11:10AM	MILLER	2	ALT 302
EDEL 315-12	TEACHING MATH IN ELEM	MTWR	7:30-9:05AM	MILLER	2	ALT 302
EDEL 315-A2	TEACHING MATH IN ELEM	MTWR	7:30-9:05AM	MILLER	3	ALT 302
EDFD 507-92	ED RESEARCH	T/R	6:15-9:30PM	FLICK	2	JOS 206
EDFD 508-A2	ED RESEARCH PAPER	TBA	TBA	FLICK	1	TBA
EDSP 271-12	INTRO TO EMOTIONAL DIST CHILD	MTWR	7:30-9:05AM	SETA	2	ALT 224
EDSP 273-22	ED & BEHAVIOR MGMT	MTWR	9:35-11:10AM	MERRILL	2	ALT 224
EDSP 436-22	OCCUPATIONAL INFO & JOB TRAINING	MTWR	9:35-11:10AM	HAWKINS	2	ALT 319
EDSP 438-12	SURVEY: EXCEPTIONAL CHILDREN	MTWR	7:30-9:05AM	FLANIGAN	2	JOS 206
EDSP 443-52	COUNS PARENTS OF EXCPT CHILDREN	MTWR	4:00-5:30PM	BREEN	2	JOS 206
EDSP 573-22	ED BEHAVIOR MGMT	MTWR	9:35-11:10AM	MERRILL	2	ALT 224
EDSP 636-22	OCC INFO & JOB TRAINING	MTWR	9:35-11:10AM	HAWKINS	2	ALT 319
EDSP 638-12	SURVEY: EXCEPTIONAL CHILDREN	MTWR	7:30-9:05AM	FLANIGAN	2	JOS 206
EDSP 643-52	COUNS PARENTS OF EXCPT CHILDREN	MTWR	4:00-5:30PM	BREEN	2	JOS 206
JUNE 20 - JULY 21						
EDAD 541-13	ELEMENTARY SCHOOL ADMIN	MTWR	7:30-9:05PM	VARIS	3	ELT 11
EDAD 542-13	SECONDARY SCHOOL ADMIN	MTWR	7:30-9:25AM	BRANDT	3	ALT 324
EDAD 562-23	POLITICAL STRUCTURES & PR	MTWR	9:35-11:30AM	EFFRON	3	CBA 5
EDAD 564-13	ADMIN OF STAFF PERSONNEL	MTWR	7:30-9:25 AM	EFFRON	3	CBA 5
EDAD 565-33	SCHOOL LAW I	MTWR	11:40-1:35PM	BRADLEY	3	CBA 3
EDAD 566-23	SCHOOL FINANCE & ECONOMICS	MTWR	9:35-11:10AM	BOOTHE	3	CBA 7
EDAD 570-13	POLICY PLANNING & EVALUATION	MTWR	7:30-9:25AM	DRAUD	3	CBA 9
EDAD 660-23	CURR DESIGN & TEACHING STRATEGY	MTWR	9:35-11:30AM	BRADLEY	3	CBA 3
EDAD 670-33	COMPUTERS IN EDUCATION	MTWR	9:35-11:30AM	FLICK	3	ELT 101
EDCO 533-23	COUNS PRINCIPLES & TECHNIQUES	MTWR	9:35-11:30AM	KRINER	3	JOS 212
EDCO 536-33	GROUP PROCESS	MTWR	11:40-1:35PM	RULLI	3	JOS 212
EDCO 636-13	CAREER DEV & INFORMATION SVS	MTWR	7:30-9:25AM	KRINER	3	JOS 212
EDCO 669-43	COUNSELING LAB	MTWR	1:45-3:40PM	RULLI	3	JOS 212
EDCO 670-43	FIELD EXPERIENCE	MTWR	1:45-3:40PM	ANDERSON	3	JOS 212
EDEL 314-23	TEACHING READING	MTWR	9:35-11:30AM	HOOKS-GRAY	3	JOS 312
EDFD 501-33	PHILOSOPHY OF EDUCATION	MTWR	11:40-1:35PM	RIORDAN	3	CBA 17
EDFD 502-23	HIST OF AMERICAN EDUCATION	MTWR	9:35-11:30AM	RIORDAN	3	CBA 17
2010 002-20	THE TOT AMERICAN LOOCATION	IVI I VVIA	9,00-11.00AM	NONDAN	0	UDA 17

► EDUCATION COURSES CONTINUED ON NEXT PAGE



COURSE OFFERINGS -

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COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
EDFD 503-23	ADVANCED ED PSYCHOLOGY	MTWR	9:35-11:30AM	STAFF	3	ALB 103
	EDUCATIONAL ADMINISTRATION		7:30-9:25AM	BOOTHE		CBA 5
EDFD 505-13		MTWR		The residence of the same second	3	
EDFD 505-23	EDUCATIONAL ADMINISTRATION	MTWR	9:35-11:30AM	DRAUD	3	CBA 9
EDFD 507-13	EDUCATIONAL RESEARCH	MTWR	7:30-9:25AM	GAFFNEY	2	CBA 19
EDFD 507-23	EDUCATIONAL RESEARCH	MTWR	9:35-11:30AM	GAFFNEY	2	CBA 19
EDFD 508-A3	EDUCATIONAL RESEARCH PAPER	TBA	TBA	GAFFNEY	1	TBA
EDFD 508-B3	EDUCATIONAL RESEARCH PAPER	TBA	ТВА	GAFFNEY	1	TBA
EDME 351-23	MONT ED: PHILOSOPHICAL APPROACH	MTWR	9:35-11:30AM	MCKINZIE	3	JOS 111
EDME 353-33	MONT MATH & GEOMETRY METH	MTWR	11:40-2:00PM	MCKINZIE	3	JOS 111
EDME 363-33	EARLY COGNITIVE DEV	MTWR	11:40-1:35PM	BARRY	3	ELT 318
EDME 364-33	EARLY CHILDHOOD/MONT METHODS	MTWR	11:40-2:00PM	BRONSIL	3	JOS 113
					100	
EDME 551-23	MONT ED: PHILOSOPHICAL APPROACH	MTWR	9:35-11:30AM	MCKINZIE	3	JOS 111
EDME 553-33	MONT MATH & GEOMETRY METH	MTWR	11:40-1:35PM	MCKINZIE	3	JOS 111
EDME 563-33	EARLY COGNITIVE DEVELOPMENT	MTWR	11:40-1:35PM	BARRY	3	ELT 318
EDME 564-33	EARLY CHILDHOOD/MONT METH	MTWR	11:40-2:00PM	BRONSIL	3	JOS 113
EDSE 315-13	DEVELOPMENTAL READING IN SEC SCH	MTWR	7:35-9:25AM	PERRY	3	JOS 306
EDSP 440-23	INDV ASSMT & PRESCRIPTIVE TEACH	MTWR	9:35-11:30AM	KISSEL	4	JOS 306
EDSP 441-33	METHODS AND MAT: EXCEP CHILDREN	MTWR	11:40-1:35PM	MERRILL	4	JOS 306
EDSP 641-43	METHOD & MAT: EXCEP CHILDREN	MTWR	1:35-3:40PM	MERRILL	4	JOS 306
EDSP 641-43 EDSP 678-23	EARLY CHILDHOOD SP ED CURR THEORIES	MTWR	9:35-11:30AM	WINTERMAN	3	ALT 322
EDWW 634-53	DISRUPTIVE CHILD	MTWR	11:40-1:35PM	RICHARDSON	3	ELT 11
NE 20 - JULY 28				nionanoson	0	LLIII
EDEL 226-53 EDEL 317-63	CHILDREN'S LITERATURE TEACHING LANGUAGE ARTS	M/W T/B	4:00-7:15PM 4:00-7:15PM	MCCONNELL MCCONNELL	3	JOS 212 JOS 212
	SEMENT PROGRAM					
INE 20 - JULY 14						
EDRE 569-42	FOUNDATIONS OF LITERACY	MTWR	1:35-3:40PM	STAFF	2	JOS 312
EDRE 571-22	READING IN CONTENT AREAS	MTWR	9:35-11:30AM	PERRY	2	JOS 206
EDRE 572-32	THEORIES IN TEACH READING	MTWR	11:40-1:35PM	HOOKS-GRAY	2	JOS 312
EDRE 578-12	DIAGNOSIS & CORRECT OF READ DISORDERS	MTWRF	7:30-9:25AM	PROSAK-BERES	3	JOS 312
LY 18 - JULY 29						
EDRE 679-0A	PRACTICUM IN READING	MTWRF	9:00-3:00PM	PROSAK-BERES	3	JOS 312/30
LY 5 - AUGUST	11 Classes that meet twice a week on Mon/W	ed also mee	t on Fri., July 8			
EDCL 266-94	CRIME & PERSONALITY	T/R	6:15-9:30PM	KAPP	3	ELT 318
EDCL 566-94	CRIME & PERSONALITY	T/R	6:15-9:30PM	KAPP	3	ELT 318
					199	
EDFD 503-84	ADV ED PSYCHOLOGY	M/W	6:15-9:30PM	QUATMAN	3	ELT 217
EDHR 664-84	MOTIVATION & BEHAVIOR IN ORG	M/W	6:15-9:30PM	COSGROVE	3	CBA 2
EDSM 664-84	FACILITY DESIGN & PLANNING	M/W	6:15-9:30PM	BENSMAN	3	FLH 2
EDSM 668-94	ADMIN OF FIT AND WELL PROGRAMS	T/R	6:15-9:30PM	STAFF	3	FLH 2
LY 25 - AUGUS	T 18					
EDAD 544-15	ELEMENTARY CURRICULUM	MTWR	7:30-9:05AM	STAFF	2	JOS 306
EDAD 560-15	PUPIL PERS ACCT AND REC MGMT	MTWR	TBA	STAFF	3	TBA
EDAD 561-25	ADMIN OF PUPIL PERSON SERV	MTWR	9:15-10:50AM	EFFRON	2	JOS 306
EDCL 277-94	ABNORMAL PSYCH	T/B	6:15-9:30PM	KRONENBERGER	2	ELT 11
EDCL 530-24	LEARNING & MOTIVATION	MTWR	9:15-10:50AM	COSGROVE	2	ELT 217
EDCL 530-24	LEARNING & MOTIVATION	MTWR	9:15-10:50AM	COSGROVE	3	ELT 217
EDCL 530-A4 EDCL 577-94	ABNORMAL PSYCH	T/R	6:15-9:30PM	KRONENBERGER		ELT 11
ED00 500 44		MITHIO	7.00.0.50111	DUNU	~	100 010
EDCO 533-14	COUNSELING PRINCIPLES & TECH	MTWR	7:30-9:50AM	RULLI	3	JOS 212
EDCO 536-24	GROUP PROCESS	MTWR	10:00-12:20PM	WILLIAMS	3	JOS 212

XAVIER UNIVERSITY SUMMER SESSIONS 1994

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COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
- ENGLISH		Xavier is	also offering Engl	ish workshops. For	more in	formation see p. 1
IAY 16 - JUNE 23	Mon/Wed classes also meet on Frida NOTE: Pre-requisite for any literature		)1 or ENGL 115			
						17 July 2010
ENGL 124-81	STUDIES IN FICTION	M/W	6:15-9:30PM	STAFF	3	ALT 222
ENGL 132-91	STUDIES IN WOMEN'S LITERATURE SEMINAR: VICTORIAN AUTOBIOGRAPHY	T/R M/W	6:15-9:30PM 6:15-9:30PM	PIPINO FONTANA	3	ALT 214 ALT 216
ENGL 696-81	Open to graduate students only	101/ 0 0	6.15-9.30F1VI	FONTANA	3	ALI 210
UNE 20 - JULY 28	Mon/Wed classes also meet on Frida	y, July 8				
ENGL 101-93	ENGLISH COMPOSITION	T/R	6:15-9:30PM	GLENN	3	ALT 224
ENGL 122-83	STUDIES IN DRAMA	M/W	6:15-9:30PM	GLENN	3	ALT 224
ENGL 124-33	STUDIES IN FICTION	T/R	12:30-3:45PM	TRACY	3	ALT 224
	For Christ Hospital students - other registra					
ENGL 693-93	SEMINAR: JEWISH-AMERICAN FICTION Open to graduate students only	T/R	6:15-9:30PM	FINKELSTEIN	3	ALT 216
ULY 5 - AUGUST		y, July 8				
ENGL 124-84	STUDIES IN FICTION	M/W	6:15-9:30PM	PADDOCK	3	ALT 222
ENGL 205-94	LITERATURE & MORAL IMAGINATION	T/B	6:15-9:30PM	WESSLING	3	ALT 214
	It is recommended that students take one "S	2012/01/02			0	A sheet, be and
ENGL 345-84	COMIC SPIRIT IN WORLD DRAMA	M/W	6:15-9:30PM	WESSLING	3	ALT 214
- ENTREPR	ENEURIAL STUDIES					
1AY 16 - JUNE 6						
ENTR 698-81	ENTREPRENEURSHIP	M/F	9:00-4:30PM	EUSTIS	3	CBA 5
			0.00 H.001 M	200110	.0	UDA J
ENGLISH	as a Second Language (E	:SL)				
MAY 16- AUGUST	11 Restricted to students in English Lan	guage				
ESLG 121-11	INTERMEDIATE GRAMMAR	MWF	9:00-9:50AM	STAFF	1	LOG 1
		T/B	9:00-9:50AM			2001
ESLG 120-31	INTERMEDIATE READING/WRITING	MWF	12:30-2:10PM	STAFF	1	LOG 1
		T/R	12:30-2:10PM			
ESLG 130-31	ADVANCED READING/WRITING	MWF	12:30-2:10PM	STAFF	1	LOG 2
		T/R	12:30-2:10PM			
ESLG 131-11	ADVANCED GRAMMAR	MWF	9:00-9:50AM	STAFF	1	LOG 2
		T/R	9:00-9:50AM			
ESLG 133-41	ADVANCED LISTENING/DISCUSSION	T/R	2:30-3:20PM	STAFF	1	LOG 1
ESLG 138-01	TOEFL PREPARATION	MWF	10:00-10:50AM	STAFF	1	LOG 1
		T/R	10:00-10:30AM			
ESLG 138-21	TOEFL PREPARATION	MWF T/R	10:00-10:50AM 10:00-10:30AM	STAFF	1	LOG 2
- FINANCE			les allerine a l'	man mankalan Par		lamenting and t
				ince workshop. For	more in	formation see p. 1
IAY 16 - JUNE 23	Classes that meet twice a week on Me					
FINC 300-81	BUSINESS FINANCE	M/W	6:15-9:30PM	GERDSEN	3	CBA 1
FINC 601-81	MANAGERIAL FINANCE	M/W	6:15-9:30PM	PAWLUKIEWICZ	3	ALT 201
FINC 601-91	MANAGERIAL FINANCE	T/R	6:15-9:30PM	PAWLUKIEWICZ	3	CBA 1
FINC 621-81	OPTIONS & FUTURES MARKETS	M/W	6:15-9:30PM	JOHNSON	3	CBA 3
JLY 5 - AUGUST	11 Classes that meet twice a week on Mo	on/Wed also mee	t on Fri., July 8			
FINC 300-34	BUSINESS FINANCE	MTWR	11:30-1:05PM	CAGLE	3	CBA 1
FINC 501-84	COBPORATE FINANCE	MAN	6-15-0-30PM	CAGLE	0	UDA I

M/W

M/W

6:15-9:30PM

6:15-9:30PM

CAGLE

GERDSEN

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3

CBA 1

CBA 3

XAVIER UNIVERSITY SUMMER SESSIONS 1994

CORPORATE FINANCE

REAL ESTATE FINANCE

FINC 501-84

FINC 675-84

COURSE OFFERINGS -7

COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
HISTORY		Xavier is	also offering histo	ory workshops. For	more in	formation see p. 19.
MAY 16 - JUNE 23	Classes that meet twice a week on Mo	on/Wed also mee	et on Fri., June 3			
HIST 133-21 HIST 143-91 HIST 334-81 HIST 359-91	WESTERN CIVILIZATION I UNITED STATES TO 1865 I SOCIAL UNREST IN RECENT AMERICA REFORMATION EUROPE	MTWR T/R M/W T/R	9:45-11:20AM 6:15-9:30PM 6:15-9:30PM 6:15-9:30PM	WILSON FORTIN FORTIN WILSON	3 3 3 3	ALT 202 ALT 217 ALT 301 ALT 218
JUNE 20 - JULY 21						
HIST 105-23 JUNE 21 - JULY 28	WORLD CIVILIZATION I	MTWR	9:35-11:30AM	UHRIG	3	ALT 213
HIST 346-92	JAPAN SINCE 1868	T/R	6:15-9:30PM	UHRIG	3	ALT 219
JULY 5 - AUGUST	1 Classes that meet twice a week on Mo	on/Wed also mee	et on Fri., July 8			
HIST 134-24 HIST 144-84 HIST 389-84	WESTERN CIVILIZATION II UNITED STATES SINCE 1865 II WOMEN IN EUROPEAN HISTORY	MTWR M/W M/W	9:45-11:20AM 6:15-9:30PM 6:15-9:30PM	THOMPSON SIMON THOMPSON	3 3 3	ALT 202 ALT 217 ALT 301

# HOSPITAL & HEALTH ADMINISTRATION

	MAY 16 - JUNE 23	Classes that meet twice a week on Mon/We	ed also me	eet on Fri., June 3			
	HHSA 530-1H	REIMBURSEMENT SYSTEMS	Т	4:00-6:30PM	MURPHY	1	COH 143
	MAY 16 - JULY 29						
	HHSA 535-1H	ADMIN OF AGENCIES SERVING AGED	М	8:30-12:15PM	BAYOWSKI	3	COH 143
	HHSA 611-1H	MGRL CONCEPTS IN HEALTH CARE ORGS	R	6:30-9:45PM	ROTHE	3 .	COH 110
1	HHSA 630-1H	FINANCIAL MGMT OF HEALTH CARE ORGS	M	1:00-4:45PM	ROGERS	3	COH 110
	HHSA 630-2H	FINANCIAL MGMT OF HEALTH CARE ORGS	Т	1:00-4:45PM	ROGERS	3	COH 110
1	HHSA 631-1H	OPERATIONS RESEARCH IN HLTH CARE MGMT	М	8:30-12:15PM	MAC DOWELL	3	COH 110
	HHSA 631-2H	OPERATIONS RESEARCH IN HLTH CARE MGMT	R	8:30-12:15PM	MAC DOWELL	3	COH 110
	HHSA 631-3H	OPERATIONS RESEARCH IN HLTH CARE MGMT	Т	6:30-9:45PM	MAC DOWELL	3	COH 110
	HHSA 644-1H	ETHICAL ISSUES IN HEALTH CARE	Т	8:30-12:15PM	SCHICK	3	COH 110
	HHSA 644-2H	ETHICAL ISSUES IN HEALTH CARE	W	8:30-12:15PM	SCHICK	3	COH 110
	HHSA 710-1H	RESEARCH IN HEALTH ADMIN	TBA	TBA	REAMY	1	TBA
	HHSA 710-2H	RESEARCH IN HEALTH ADMIN	TBA	TBA	MAC DOWELL	2	TBA
	HHSA 710-3H	RESEARCH IN HEALTH ADMIN	TBA	TBA	ROTHE	3	TBA
	HHSA 720-1H	INSTITUTION & COMMUNITY ANALYSIS	TBA	TBA	SCHICK	2	TBA
	HHSA 730-1H	PRACTICUM IN EXECUTIVE DEV	TBA	TBA	BOCKLET	2	TBA
	HHSA 730-2H	PRACTICUM IN EXECUTIVE DEV	TBA	TBA	REAMY	2	TBA
	HHSA 730-3H	PRACTICUM IN EXECUTIVE DEV	TBA	TBA	BOCKLET	2	TBA
	HHSA 730-4H	PRACTICUM IN EXECUTIVE DEV	TBA	TBA	REAMY	2	TBA
	HHSA 731-1H	PRACTICUM IN EXECUTIVE DEV II	TBA	TBA	REAMY	1	TBA
	HHSA 731-2H	PRACTICUM IN EXECUTIVE DEV II	TBA	TBA	BOCKLET	1	TBA
	HHSA 750-1A	MASTER'S PROJECT	TBA	TBA	BOCKLET	3	TBA
	HHSA 750-2A	MASTER'S PROJECT	TBA	TBA	REAMY	3	TBA
	HHSA 750-1H	MASTER'S PROJECT	TBA	TBA	STAFF	3	TBA
	HHSA 750-2H	MASTER'S PROJECT	TBA	TBA	STAFF	3	TBA
	HUMAN	RECOURCES					
	HUMAN	IL JOURCEJ					

JULY 5 - AUGUST 11

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HRES 330-94 IND	OUSTRIAL/ORGANIZATIONAL PSYCH	T/R	6:15-9:30PM	QUATMAN	3	CBA 1
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COURSE #	TITLE		DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
	TION SCIENCES						
- INFORMA	TION SCIENCES						
AY 16 - JUNE 23	Classes that meet twice	a week on Mon/We	d also meet	on Fri., June 3			
INFO 100-71 INFO 300-91 INFO 359-91 INFO 501-81 INFO 653-81	BUSINESS COMPUTER CONCI MANAGEMENT OF INFO TECH SMALL COMPUTERS FOR BUS MANAGERIAL COMPUTER APP EXECUTIVE INFORMATION SY	INESS PLICATIONS	T/R T/R T/R M/W M/W	4:30-6:00PM 6:15-8:30PM 6:15-9:30PM 6:15-9:30PM 6:15-9:30PM	DUNE DUNE BRAUN STAFF THIERAUF	1 2 3 3 3	CBA 21 CBA 9 CBA 3 CBA 9 ALT 202
ULY 5 - AUGUST 1	1						
INFO 100-74	BUSINESS COMPUTER CONCI	EPTS	T/R	4:30-6:00PM	STAFF	1	ТВА
MANAGE	MENT	v!	and a shear of				
- IVIANAUE	IAICIAI	Χανι	er is also of	tering manageme	it workshops. For	more in	formation see p. 19.
IAY 16 - JUNE 23	Classes that meet twice	a week on Mon/We	d also meet	on Fri., June 3			
MGMT 300-91	MANAGERIAL BEHAVIOR		T/R	6:15-9:30PM	SHRIBERG	3	ALT 201
MGMT 310-81	TEAMWORK & TEAM BUILDING	à	M/W	6:15-9:30PM	COUCH	3	ALT 214
MGMT 502-81	<b>BUSINESS COMMUNICATION</b>		M/W	6:15-8:30PM	SENSEMAN	2	ALT 217
MGMT 503-91	PRODUCTION MANAGEMENT		T/R	6:15-8:30PM	BRODZINSKI	2	ALT 202
MGMT 614-81	PRINCIPLES OF LEADERSHIP		M/W	6:15-9:30PM	SHRIBERG	3	ALT 218
IAY 16 - JULY 7							
MGMT 495-81	STRATEGY FORMULATION & I	MPLEMENTATION	T/R	6:15-8:45PM	KRISHNAN	3	ALT 219
ULY 5 - AUGUST 1	1 Classes that meet twice	a week on Mon/We	d also meet	on Fri July 8			
		a neek on monthe			OFNOFMAN	0	ALT 000
MGMT 308-84	BUSINESS COMMUNICATION	DOVOU	M/W	6:15-9:30PM	SENSEMAN	3	ALT 202
MGMT 321-94	INDUSTRIAL/ORGANIZATIONA	LPSYCH	T/R	6:15-9:30PM	QUATMAN	3	ELT 217
MGMT 601-84	ORGANIZATIONAL BEHAVIOR	0000	M/W	6:15-9:30PM	PARK	3	CBA 9
MGMT 644-84	MOTIVATION & BEHAVIOR IN C	JHGS	M/W	6:15-9:30PM	COSGROVE	3	CBA 2
MARKET	NG						
1AY 7 - MAY 27	The following course is	scheduled for six d	lays				
MKTG 660-OS	SALES MANAGEMENT	Mon. May 9	6:00-10	OOPM	VAN KIRK	3	CBA 2
		Fri. May 13, 20 Sat. May 14, 21 Fri. May 27	8:30-12	30 & 1:30-5:30PM 30 & 1:30-5:30PM	at ratio		
IAY 16 - JUNE 23	Classes that meet twice	a week on Mon/We	d also meet	on Fri., June 3			
MKTG 355-81 MKTG 400-21	New Product Development Marketing Management		M/W MTWR	6:15-9:30PM 9:45-11:20AM	NULSEN NULSEN	3	ALT 213 CBA 1
ULY 5 - AUGUST 1		a week on Mon/We				-	
MKTG 300-84	Principles of Marketing		M/W	6:15-9:30PM	AHUJA	3	CBA 7
MKTG 670-94	Contemporary Marketing Issues		T/R	6:15-9:30PM	AHUJA	3	CBA 7
MATHEM	ATICS						
1AY 16 - JUNE 23		a wook on Mon/Ma	d aloc most	on Fri June 2			
INT TO - JUNE 23	Classes that meet twice Students majoring in pr with any course above I	ograms which do n			nay satisfy core red	quiremer	nts
MATH 105-91	FUNDAMENTALS OF MATH		T/R	6:15-9:30PM	WALKER	3	ALT 221
007111100-01							
MATH 113-91	MATHEMATICS OF FINANCE		T/R	6:15-9:30PM	TRUNNELL	3	ALT 222

► MATHEMATICS COURSES CONTINUED ON NEXT PAGE

## COURSE OFFERINGS -9

				COL	JKJL U	FFEKINGS <
COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
MATH 120-81 MATH 150-91	PRE-CALCULUS ELEMENTS OF CALCULUS I	M/W M/W	6:15-9:30PM 6:15-9:30PM	LARKIN SNODGRASS	3 3	ALT 221 ALT 223
JUNE 20 - JULY 28	Classes that meet twice a week on Mo	n/Wed also mee	t on Fri., July 8			
MATH 110-23 MATH 111-83 MATH 230-93	PRINCIPLES OF CONTEMPORARY MATH PRINCIPLES OF GEOMETRY DIFFERENTIAL EQUATIONS	MTWR M/W T/R	9:35-11:30AM 6:15-9:30PM 6:15-9:30PM	DANIEL DANIEL SNODGRASS	3 3 3	ALT 223 ALT 202 ALT 202
JULY 5 - AUGUST	11 Classes that meet twice a week on Mo	n/Wed also mee	t on Fri., July 8			
MATH 116-94 MATH 120-94 MATH 150-84 MATH 156-24	ELEMENTARY STATISTICS PRE-CALCULUS ELEMENTS OF CALCULUS I GENERAL STATISTICS	T/R T/R M/W MTWR	6:15-9:30PM 6:15-9:30PM 6:15-9:30PM 9:45-11:20AM	PULSKAMP STAFF OTERO STAFF	3 3 3 3	ALT 222 ALT 223 ALT 221 ALT 221
MILITAR	Y SCIENCE					
MAY 16 - JUNE 23	No tuition: \$15 operating fee; NOTE:	Course open to	all students with	out any military obli	gation.	
MILS 499-20	DIRECTED STUDY	MTWR	9:45-11:20AM	FENNELL	1-3	TBA
JUNE 8 - JULY 18	No tuition : \$15 operating fee • Chair a	pproval required	· Location: Fort	Knox, KY • Duration	: 6 week	s per cycle
MILS 299-01	ROTC LEADERSHIP CAMP	TBA	TBA	FENNELL	4	TBA
JUNE 13 - JULY 22	No tuition : \$15 operating fee • Chair a	pproval required	· Location: Fort	Knox, KY · Duration	: 6 week	s per cycle
MILS 399-01	ARMY ROTC ADVANCED CAMP	ТВА	ТВА	FENNELL	4	ТВА
MODERN	LANGUAGES					
MAY 16 - JUNE 23	Mon/Wed/Thurs classes also meet on	Friday, June 4				
ASLN 101-71 ASLN 201-81 FREN 101-71 FREN 201-81 SPAN 101-81 SPAN 201-81	ELEMENTARY AMER SIGN LANGUAGE I INTERMEDIATE AMER SIGN LANG I ELEMENTARY FRENCH I INTERMEDIATE FRENCH I ELEMENTARY SPANISH I INTERMEDIATE SPANISH I	MWR MWR MWR MWR MWR MWR	4:00-6:15PM 6:30-8:45PM 4:00-6:14PM 6:30-8:45PM 6:00-8:15PM 6:00-8:15PM	MONAHAN STAFF MCDIARMID HARE STAFF STAFF	3 3 3 3 3 3	LOG 1 LOG 1 LOG 101 LOG 101 LOG 205 ALT 317
JULY 5 - AUGUST	11 Mon/Wed/Thurs classes also meet on	Friday, July 8				
ASLN 102-74 ASLN 202-84 FREN 102-74 FREN 202-84 SPAN 102-84 SPAN 202-84	ELEMENTARY AMER SIGN LANG II INTERMEDIATE AMER SIGN LANG II ELEMENTARY FRENCH II INTERMEDIATE FRENCH II ELEMENTARY SPANISH I INTERMEDIATE SPANISH II	MWR MWR MWR MWR MWR	4:00-6:15PM 6:30-8:45PM 4:00-6:15PM 6:30-8:45PM 6:00-8:15PM 6:00-8:15PM	MONAHAN STAFF RECKER RECKER STAFF STAFF	3 3 3 3 3 3	LOG 1 LOG 1 LOG 101 LOG 101 LOG 205 ALT 317
		Xavier is	s also offering mu	sic workshops. For	more in	formation see p
JULY 5 - AUGUST	4 Classes that meet twice a week on Mo	n/Wed also mee	t on Fri., July 8			
MUSC 304-24	MUSIC TECHNOLOGY I	TWR	9:00-12:00PM	KLOTH	3	LOG 203
	ION - Will use new Baldwin electronic piano la ost: noncredit: \$120; credit: \$285; Material's		y be scheduled at	other times/days no	t listed b	
MAY 9 - JUNE 16						
MUSC 150-21 MUSC 150-31 MUSC 152-21	CLASS PIANO CLASS PIANO CLASS GUITAB	M/R M/R M/R	6:00-7:00PM 7:00-8:00PM 10:00-11:00AM	REYNOLDS REYNOLDS REATY	1	ALU 204 ALU 204

M/R

M/R

10:00-11:00AM

12:00-1:00PM

BEATY

BEATY 1

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MUSC 152-21

MUSC 152-31

CLASS GUITAR

CLASS GUITAR

► MUSIC COURSES CONTINUED ON NEXT PAGE

1

LOG CASH

LOG CASH

10 COURSE OFFERINGS

COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
UNE 20 - JULY 28						
MUSC 150-23	CLASS PIANO	M/R	6:00-7:00PM	REYNOLDS	1	ALU 204
MUSC 150-33	CLASS PIANO	M/R	7:00-8:00PM	REYNOLD	1	ALU 204
MUSC 152-23	CLASS GUITAR	M/R	10:00-11:00AM	BEATY	4.1	LOG CASH
MUSC 152-33	CLASS GUITAR	M/R	12:00-1:00PM	BEATY		LOG CASH
umbered "A1" are	6 - In addition to regular tuition charge, 15 has 1/2 hour lessons; "A2" are 1-hour lessons.	Graduate studen	ts registering for p	rivate lessons shou	ons are Id use N	\$330. Sections IUSC 480-498 .
MUSC 180-A1/A2	PRIVATE LESSON: PIANO	TBA	ТВА	BUEL	1	MUS CTR
MUSC 181-A1/A2		TBA	TBA	ROEHRIG	4	LOG CASH
MUSC 182-A1/A2		TBA	TBA	BEEBE	4	
					1	MUSC CTR
MUSC 183-A1/A2		TBA	TBA	MERCER	1	MUSC CTR
MUSC 184-A1/A2		TBA	TBA	JOHNSON	1	MUSC CTR
MUSC 186-A1/A2		TBA	TBA	JOHNS	1	MUSC CTR
MUSC 188-A1/A2		TBA	TBA	MAGG	1	LOG CASH
MUSC 190-A1/A2		TBA	TBA	CAMPIONE	1	LOG CASH
MUSC 191-A1/A2	PRIVATE LESSON: SAXOPHONE	TBA	TBA	DUERR	1	LOG CASH
MUSC 193-A1/A2	PRIVATE LESSON: FRENCH HORN	TBA	TBA	BELL	1	LOG CASH
MUSC 194-A1/A2		TBA	TBA	WOODBURY	1	LOG CASH
MUSC 195-A1/A2		TBA	TBA	PARR	1	LOG CASH
MUSC 196-A1/A2		TBA	TBA	THORNTON	1	LOG CASH
MUSC 197-A1/A2		TBA	TBA	GARDNER	4	LOG CASH
MUSC 198-A1/A2			TBA	KEENE		LOG CASH
		I IDA	IDA	REENE	1	LOG CASH
- NURSING	;					
AY 16 - JUNE 24						
NURS 350-71	MGMT OF PATIENT CARE I	T/R	4:00-6:30PM	SCHMIDT	2	COH 27
NURS 440-91	NURSING PRACTICE IN FAMILY CONTEXT	T/R	7:00-9:30PM	FULTON	2	COH 27
NURS 442-71	COMMUNITY AS CLIENT	T/R	4:00-6:30PM	STAFF	2	COH 133 A
NURS 450-91	MGMT OF PATIENT CARE II	T/R	7:00-9:30PM	SCHMIDT	2	COH 133 A
AY 16 - JULY 29	MOMT OF FAILENT GAILE IT	1/11	1.00-5.301 10	SCHWIDT	2	0011 130 M
NURS 441-61	NURSING PRACTICE & APPLICATION I	W	4:00-10:30PM	COLELLA	2	TBA
NURS 443-61	NURSING PRACTICE & APPLICATION II	W	4:00-10:30PM	KLOPPENBORG	2	TBA
NURS 462-01	*NURSE SUMMER TRAINING PROGRAM	TBA	TBA	STAFF	2	TBA
	*ROTC nursing students only					
AY 21,22 & JUNE	4,5 Open to non-nursing students					
NURS 461-0A	CANCER CARE: PRIN. & PRACTICE	S/S	9:00-5:00PM	FULTON	2.	COH 133 A
JNE 27 - JULY 29						
NURS 420-73	PROFESSIONAL DEVELOPMENT II	T/R	4:00-7:30PM	STAFF	2	COH 27
NURS 499-73	PROFESSIONAL DEVELOPMENT III	T	4:00-7:30PM	PETTIGREW	1	COH 133 A
- PHILOSO	РНҮ	Xavier is also	offering a philoso	phy workshop. For	more in	formation see p.
AY 16 - JUNE 23	Classes that meet twice a week on Mo	on/Wed also mee	t on Fri. June 3			
				0015111	~	117010
PHIL 100-81	ETHICS AS INTRO TO PHIL	M/W.	6:15-9:30PM	COLELLA	3	ALT 313
PHIL 100-91	ETHICS AS INTRO TO PHIL	T/R	6:15-9:30PM	COLELLA	3	ALT 313
PHIL 290-31	THEORY OF KNOWLEDGE	MTWR	11:30-1:05PM	GENDREAU	3	ALT 201
PHIL 321-91	ETHICAL BUSINESS DECISIONS	T/R	6:15-9:30PM	JONES	3	ALT 301
and a state of the second second	MEDICAL ETHICS	Т	2:30-5:45PM	GENDREAU	3	ALT 201
PHIL 329-51						
PHIL 329-51 JNE 20 - JULY 28 PHIL 100-93	ETHICS AS INTRO TO PHIL	T/R	8:30-11:45AM	STAFF	3	ALT 301

► PHILOSOPHY COURSES CONTINUED ON NEXT PAGE

				CO	URSE O	FFERINGS 11
COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
JULY 5 - AUGUST	11 Classes that meet twice a week on Mon	/Wed also mee	t on Fri., July 8			
PHIL 100-84 PHIL 290-24 PHIL 355-34 PHIL TBA-94	ETHICS AS INTRO TO PHIL THEORY OF KNOWLEDGE PRINCIPLES OF POLITICAL PHILOSOPHY *ELECTIVE (TBA) •Course offering will be available at a later date. C	M/W MTWR MTWR T/R Contact the Regi	6:15-9:30PM 9:45-11:20AM 11:30-1:05PM 6:15-9:30PM strar's office for furt	STAFF RUSSELL RUSSELL STAFF ther information.	3 3 3 3	ALT 213 ALT 201 ALT 201 ALT 213
► PHYSICS		Xavier is a	also offering phys	sics workshops. For	more in	formation see p. 19.
MAY 16 - JUNE 23						
PHYS 134-91 PHYS 135-01 PHYS 135-02	OUR UNIVERSE-LIGHT *OUR UNIVERSE-LIGHT LAB *OUR UNIVERSE-LIGHT LAB	T/R T/R T/R	6:15-8:00PM 8:10-10:00PM 8:10-10:00PM	TOEPKER TOEPKER YERIAN	2 1 1	LND 103 LND 203 LND 201
JUNE 20 - JULY 14	4 Classes that meet on Mondays also me	et on Fri., July	8			
PHYS 104-22 PHYS 105-01 PHYS 105-02	COLLEGE PHYSICS I *INTRODUCTORY PHYSICS LAB I *INTRODUCTORY PHYSICS LAB I	MTWR MTW MTW	9:30-11:50AM 12:30-2:20PM 12:30-2:20PM	MILLER MILLER TURPIN	3 1 1	LND 103 LND 201 LND 203
JULY 5 - AUGUST	11					
PHYS 118-91 PHYS 119-01 PHYS 119-02	OUR UNIVERSE-THE SKY *OUR UNIVERSE-THE SKY LAB *OUR UNIVERSE-THE SKY LAB	T/R T/R T/R	6:15-8:00PM 8:10-10:00PM 8:10-10:00PM	TURPIN TURPIN WIDMER	2 1 1	LND 103 LND 203 LND 201
JULY 18 - AUGUS	T 11					
PHYS 106-25 PHYS 107-01 PHYS 107-02	COLLEGE PHYSICS II *INTRODUCTORY PHYSICS LAB II *INTRODUCTORY PHYSICS LAB II	MTWR MTW MTW	9:30-11:50AM 12:30-2:20PM 12:30-2:20PM	YERIAN YERIAN TURPIN	3 1 1	LND 103 LND 201 LND 203
	*All labs have a course fee of \$70					
	AL SCIENCE Xav	ier is also offe	ring political scie	nce workshops. For	more in	formation see p. 19.
MAY 16 - JUNE 23						
POLI 140-91 POLI 372-91	AMERICAN GOVERNMENT AND POLITICS INTERNATIONAL POLITICAL ECONOMY	T/R T/R	6:15-9:30PM 6:15-9:30PM	RAY WHITE	3 3	ALT 319 ALT 321
JULY 5 - AUGUST	11					

- PSYCHOLOGY 

US FOREIGN POLICY

Xavier is also offering psychology workshops. For more information see p. 19.

WHITE

MAY 16 - JUNE 23

POLI 374-94

Classes that meet twice a week on Mon/Wed also meet on Fri., June 3

PSYC 101-81	GENERAL PSYCHOLOGY	M/W	6:15-9:30PM	HELLKAMP	3	ELT 217	
PSYC 121-41	GEN. EXP. PSYCHOLOGY I (LECT)	M/W	2:45-5:00PM	HART	2	ELT 217	
PSYC 122-41	GEN. EXP. PSYCHOLOGY I (LAB)	R	2:45-5:45PM	HART	1	ELT 205	
PSYC 211-51	COMPUTER APPS FOR SOCIAL SCIENCES	MTWR	4:00-5:35PM	CROWN	3	ELT 101	
PSYC 221-41	EXP. PSYCHOLOGY I (LECT)	MTWR	1:00-2:35PM	CROWN	2	ELT 205	
PSYC 223-41	EXP. PSYCHOLOGY I (LAB)	MTWR	1:00-2:35PM	CROWN	1	ELT 205	
PSYC 261-31	SOCIAL PSYCHOLOGY	MTWR	11:30-1:05PM	DACEY	3	ELT 217	
PSYC 430-81	SKILLS FOR WORKING WITH SMD	M/W	6:00-9:15PM	EBERLEIN	3	ELT 318	
PSYC 580-21	PSYCHOPATHOLOGY	MTWR	9:45-11:20AM	HELLKAMP	3	ELT 217	
PSYC 590-01	PRACTICUM: EXPERIMENTAL PSYCH	TBA	TBA	NELSON	3	TBA	
PSYC 591-01	PRACTICUM: CLINICAL PSYCH	TBA	TBA	NELSON	3	TBA	
PSYC 592-01	PRACTICUM: COUNSELING PSYCH	TBA	TBA	NELSON	3	TBA	
PSYC 699-01	MASTER'S THESIS	TBA	TBA	NELSON	3	TBA	

T/R

6:15-9:30PM

► PSYCHOLOGY COURSES CONTINUED ON NEXT PAGE

3

ALT 321

12 COURS	E OFFERINGS					
COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
JUNE 20 - JULY 14						
PSYC 232-22 PSYC 232-A2 PSYC 271-12 PSYC 276-92 PSYC 379-22 PSYC 379-A2	CHILD PSYCHOLOGY CHILD PSYCHOLOGY INTRO TO EMOTIONALLY DIST CHILD PSYCHOLOGY OF DELINQUENCY PSYCHOLOGICAL & ACHIEVE TESTING PSYCHOLOGICAL & ACHIEVE TESTING	MTWR MTWR MTWR T/R MTWR MTWR	9:35-11:10AM 9:35-11:10AM 7:30-9:05AM 6:15-8:30PM 9:35-11:30AM 9:35-11:30AM	BARRY BARRY SETA STAFF NELSON NELSON	2 3 2 2 3 2 3 2	ELT 318 ELT 318 ALT 224 ELT 11 ELT 11 ELT 11
JUNE 20 - JULY 21						
PSYC 503-23 PSYC 533-23 PSYC 536-33 PSYC 590-03 PSYC 591-03 PSYC 592-03 PSYC 595-03 PSYC 653-33	ADVANCED EDUCATIONAL PSYCH COUNSELING PRINCIPLES & TECH GROUP GUIDANCE PRACTICUM: EXPERIMENTAL PSYCH PRACTICUM: CLINICAL PSYCH PRACTICUM: COUNSELING PSYCH SUPERVISED CLIN/COUNS EXPERIENCE EARLY COGNITIVE DEVELOPMENT	MTWR MTWR TBA TBA TBA TBA TBA MTWR	9:35-11:35AM 9:35-11:30AM 11:40-1:35PM TBA TBA TBA TBA TBA 11:40-1:35PM	STAFF KRINER RULLI NELSON NELSON BARRY BARRY	3 3 3 3 3 3 3 3 3 3 3 3 3	JOS 206 JOS 212 JOS 212 TBA TBA TBA TBA ELT 318
JUNE 28 - JULY 28	For Christ Hospital students; other re	gistrations on sp	ace available only			
PSYC 231-43	DEVELOPMENTAL PSYCHOLOGY	T/R	1:00-4:30PM	SEXTON	3	ALT 207
JULY 5 - AUGUST	11 Classes that meet twice a week on Mc	on/Wed also mee	t on Fri., July 8			
PSYC 123-44 PSYC 124-44 PSYC 321-94 PSYC 366-94 PSYC 503-84 PSYC 644-84 PSYC 699-04	GEN EXP PSYCHOLOGY II (LECT) GEN EXP PSYCHOLOGY II (LAB) INDUSTRIAL/ORG PSYCHOLOGY CRIME & PERSONALITY ADVANCED EDUCATIONAL PSYCHOLOGY MOTIVATION & BEHAVIOR IN ORGS MASTER'S THESIS	M/W R T/R T/R M/W M/W TBA	2:45-5:00PM 2:45-5:15PM 6:15-9:30PM 6:15-9:30PM 6:15-9:30PM 6:15-9:30PM TBA	HART HART QUATMAN KAPP QUATMAN COSGROVE NELSON	2 1 3 3 3 3 3	ELT 217 ELT 205 ELT 217 ELT 318 ELT 217 CBA 2 TBA
JULY 25 - AUGUS	T 18					
PSYC 277-95 PSYC 530-A5 PSYC 530-25 PSYC 533-15 PSYC 536-25	ABNORMAL PSYCHOLOGY LEARNING & MOTIVATION LEARNING & MOTIVATION COUNSELING PRINCIPLES & TECH GROUP GUIDANCE	T/R MTWR MTWR MTWR MTWR	6:15-9:30PM 9:15-10:50AM 9:15-10:50AM 7:30-9:50AM 10:00-12:20PM	KRONENBERGER COSGROVE COSGROVE RULLI WILLIAMS	2 2 3 3 3	ELT 11 ELT 217 ELT 217 JOS 212 JOS 212
SOCIAL	Work	Xavier is also	offering social wa	ork workshops. For n	nore in	formation see p. 19.
MAY 14 - MAY 16	For Xavier University BSN students -					
SOCW 211-OA	COMPUTER APPS FOR SOC SCIENCES	F S/S	6:00-9:30PM 8:30-5:00PM	LONG	1	ELT 318
MAY 16 - JUNE 23	Classes that meet twice a week on Mc	on/Wed also mee	t on Fri., June 3			
SOCW 211-51 SOCW 261-31 SOCW 430-91	COMPUTER APPS FOR SOCIAL SCIENCES SOCIAL PSYCHOLOGY SKILLS FOR WORKING WITH SMD	MTWR MTWR M/W	4:00-5:35PM 11:30-1:05PM 6:00-9:15PM	CROWN DACEY EBERLEIN	3 3 3	ELT 101 ELT 217 ELT 318
LEAVING BEAVING	E OLIVII VII VII VII VII VII VII			·		

500W 450-91	SKILLS FOR WORKING WITH SMD	IVI/ VV	0.00-9.10PM	EDERLEIN	3	EL1 310
MAY 21 - MAY 23	For Christ Hospital students - other reg	gistrations on	space available ba	sis only.		
SOCW 211-OB	COMPUTER APPS FOR SOC SCIENCES	F S/S	6:00-9:30PM 8:30-5:00PM	LONG	1	ELT 318
JUNE 3 - JUNE 5	For Xavier University BSN students - o	ther registrat	ions on space avail	able basis only.		
SOCW 211-OC	COMPUTER APPS FOR SOC SCIENCES	F S/S	6:00-9:30PM 8:30-5:00PM	LONG	1	ELT 318

COURSE OFFERINGS

COURSE #	TITLE	DAYS	TIMES	INSTRUCTOR	HRS	RM/BLDG
COURSE	IIIL	DAID	TIMES	markociok	into	Kin/ DLDO
JUNE 17 - JUNE 19	For Xavier University BSN students - oth	er registratio	ns on space avail	able basis only.		
SOCW 211-OD	COMPUTER APPS FOR SOC SCIENCES	F S/S	6:00-9:30PM 8:30-5:00PM	LONG	1	ELT 318
JULY 15 - JULY 17	For Xavier University BSN students - oth	er registratio	ns on space avail	able basis only.		
SOCW 211-OE	COMPUTER APPS FOR SOC SCIENCES	F S/S	6:00-9:30PM 8:30-5:00PM	LONG	1	ELT 318
Sociolo	GY					
MAY 9 - MAY 20	See instructor if second week conflicts w	ith 1st sessio	on course			
SOCI 316-0S	COMPLEX ORGANIZATIONS	MTWRF	5:00-9:00PM	WEISSBUCH	3	ALT 322
MAY 16 - JUNE 23	Classes that meet twice a week on Mon/V	Ved also mee	t on Fri., June 3			
SOCI 101-81 SOCI 262-91	INTRODUCTION TO SOCIOLOGY WOMEN IN AMERICAN SOCIETY	M/W T/R	6:15-9:30PM 6:15-9:30PM	STINSON STINSON	3 3	ALT 319 ALT 323
MAY 23 - JUNE 29	Class also meets on Friday, May 27					
SOCI 285-81	MAGIC & WITCHCRAFT	M/W	6:15-9:30PM	WEISSBUCH	3	ALT 322
THEOLOG	γ					
MAY 16 - JUNE 23	Classes that meet twice a week on Mon/	Wed also mee	et on Fri., June 3			
THEO 111-81 THEO 262-81 THEO 313-81 THEO 321-91 THEO 323-91	THEOLOGICAL FOUNDATIONS ***COMMUNITY OF BELOVED DISCIPLE **CHRISTIAN SEXUAL ETHICS *MEDITATION: THEORY & PRACTICE *AFRICAN SPIRITUALITY	M/W M/W M/W T/R T/R	6:15-9:30PM 6:15-9:30PM 6:15-9:30PM 6:15-9:30PM 6:15-9:30PM	CROSSET DEWEY GOLLAR MILLER MOSHA	3 3 3 3 3	ALT 314 ALT 321 ALT 323 ALB 103 ALT 207
JUNE 20 - JULY 28	Classes that meet twice a week on Mon/V	Ved also mee	t on Fri., July 8			
THEO 111-83 THEO 315-83 THEO 564-93	THEOLOGICAL FOUNDATIONS **CONTEMPORARY ETHICAL ISSUES KEY THEMES HIST OF CHRISTIAN THOUGHT	M/W M/W T/R	6:15-9:30PM 6:15-9:30PM 6:15-9:30PM	HILL THOMAS MADGES	3 3 3	ALT 207 ALT 103 ALT 220 A
JULY 5 - AUGUST 1	11 Classes that meet twice a week on Mon/V	Ved also mee	t on Fri., July 8			
THEO 111-94 THEO 239-94 THEO 255-84 THEO 333-84	THEOLOGICAL FOUNDATIONS ***CHURCH AND REVOLUTION ***OLD TESTAMENT PROPHETS *JESUS IN FAITH & FICTION	T/R T/R M/W M/W	6:15-9:30PM 6:15-9:30PM 6:15-9:30PM 6:15-9:30PM	STAFF BOKENKOTTER STAFF BROSNAN	3 3 3 3	ALT 217 ALB 103 ALT 321 ALT 323

\*R/C fulfills Religion/Culture requirement \*\*TE fulfills Theological Ethics requirement \*\*\*S/H fulfills Scripture/History requirement

## ► UNDERGRAD ACADEMIC REQUIREMENTS

The following courses offered in the summer semesters fulfill Xavier core requirements in the specified areas.

## ▼Math & Science Area

Students majoring in programs which do not specify science or math requirements may satisfy core requirements by selecting from the following list. Labs must be taken with lectures.

BIOL 120/125	Life: Ecology and People and Lab
CHEM 140/141	Principles of Chemistry I and Lab
CHEM 142/143	Principles of Chemistry II and Lab
PHYS 134/135	Our Universe: Light and Lab
PHYS 118/119	Our Universe: Sky and Lab
PHYS 104/105	College Physics I and Lab
PHYS 106/107	College Physics II and Lab
PSYC 121/122	Gen. Exp. Psychology 1 and Lab
PSYC 123/124	Gen. Exp. Psychology II and Lab
MATH 105	Not Applicable
All other 100 level i	mathematics courses apply.

## ▼Humanities & Fine Arts Elective Area (new & old core)

ARTS 111 The Art Experience COMM 110 Art of Film All music courses except MUSC 304

## Humanities (old core)

COMM 101 Oral Communication COMM 107 Interpersonal Communication

#### Additional humanities for students not requiring foreign language:

<b>ASLN 201</b>	Elementary Sign Lang I	ASLN 202	Elementary Sign Lang II
FREN 201	Intermediate French I		Intermediate Spanish I
<b>FREN 202</b>	Intermediate French II	SPAN 202	Intermediate Spanish II

## Humanities - Literature Electives

ENGL 122	Studies in Drama
ENGL 124	Studies in Fiction
ENGL 132	Studies in Women's Literature
ENGL 205	Literature and Moral Imagination
ENGL 345	Comic Spirit In World Drama

## ▼ Social Science History I & II Areas

HIST 105	World Civilization I	HIST 143	U.S. History to 1865 I
HIST 133	Western Civilization I	HIST 144	U.S. History Since 1865 II
HIST 134	Western Civilization II		

## ▼ Social Science Area

PSYC 101 General Psychology PSYC/SOCW 261 Social Psychology PSYC 231 Developmental Psychology SOCI 101 Introduction to Sociology POLI/CJUS 140 American Government and Politics PSYC 366/CJUS 266 Crime & Personality

## ▼Additional Social Science Area

#### For arts & sciences and social science majors only

Business courses #200-299 are sophomore level; 300-399 are junior level

<b>BLAW 300</b>	Legal Environment	MGMT 300	Managerial Behavior
ECON 200	Microeconomics	<b>MKTG 300</b>	Principles of Marketing
ECON 201	Macroeconomics		

## ► COURSE DESCRIPTIONS

Courses that are numbered 100-499 are undergraduate level; courses listed 500 or above are graduate level. For more information regarding the course, contact the department.

## Accounting

745-3471 ACCT 200 Introductory Financial Accounting (3) Study of the financial accounting model, its concepts and principles, and basic accounting information systems. Prerequisite: Sophomore status. Introductory Managerial Accounting (3) Management's use of ac-ACCT 201 counting data in planning operations, controlling activities, and making decisions for business and nonbusiness organizations. Prerequisite: ACCT 200, INFO 100, and MATH 156 ACCT 300 Intermediate Financial Accounting I (3) Study of financial accounting theory and principles applicable to the accumulation, analysis, measurement, reporting, and interpretation of selected economic phenomena of enterprise operations. The first of a two course sequence. Prerequisite: Minimum grade of "C" in ACCT 200 and ACCT 201 Intermediate Financial Accounting II (3) A second of a two course ACCT 301 sequence focusing on the study of financial accounting theory and principles. Prerequisite: Minimum grade of "C" in ACCT 300. ACCT 501 Financial Accounting (3) The study of the financial accounting model. its concepts and principles, and basic accounting information systems. ACCT 601 Managerial Accounting (3) The use and interpretation of accounting information for management decision making, planning, control and performance evaluation. Prerequisites: ACCT 501, FINC 501, DECS 501 and DECS 503. **ACCT 602** Survey of Taxation (3) Introduction to the Federal Tax Law and the taxation of individuals, corporations, partnerships, gifts, estates, and trusts. **ACCT 645** Small Business Tax Problems (3) Study of taxation with special emphasis on the problems of small business. Topics covered include capital gains, cost recovery, deferred compensation, and nontaxable exchanges. Prerequisite: ACCT 602. 745-3811 Art ARTS 221 Elementary School Art (3) A comprehensive introduction to art educa-**ARTS 521** tion at the elementary school level employing both theory and practice. The creative and mental stages of development are emphasized. Not open to freshmen. **ARTS 111** The Art Experience (3) A practicum for non-art majors interfolding theory and process giving insight into the visual art experience. Biology 745-3623 **BIOL 120** Life: (2) Each course emphasizes a different aspect of biology and its impact on human society: human biology (102), wellness (104), gender (106), genetics and evolution (112), microbes (116), plants (118), ecology **BIOL 125** Life: Investigation II Lab (1) Exercises, experiments and field trips to accompany BIOL 102-120 Human Anatomy & Physiology Lecture I (3) The major human systems **BIOL 140** emphasizing skeletal, muscular, and nervous systems. Human Anatomy & Physiology Lab I (1) Human skeletal material and **BIOL 141** dissection of a representative mammal. Histology of tissues and organs with physiological exercises and demonstrations **BIOL 142** Human Anatomy & Physiology Lecture II (3) Continuation of BIOL 140 stressing the circulatory, excretory, digestive, endocrine, and reproductive systems. **BIOL 143** Human Anatomy & Physiology Lab II (1) Continuation of anatomical approach of BIOL 141 with related physiological studies and demonstra-

**BIOL 200** Microbiology (3) Basic study of microbes, their activities, control, role in disease and host immune responses. Intended for Nursing and Prepharmacy students.



## XAVIER UNIVERSITY SUMMER SESSIONS 1994



Microbiology Lab (1) Methods of isolation and culture of the bacteria, **BIOL 201** fungi, and protozoa. Techniques of classification of these organisms. **Business Administration** 745-3429 Business Policy & Strategy (3) Integration of the content of all core **BUAD 699** courses through the analysis of cases in business production and service industries. Prerequisites: ALL core courses and final semester in program 745-3471 **Business Law** BLAW 300 Legal Environment (3) Provides a background in the legal environment of business. Topics include: business entities, employment discrimination, consumer protection, and products liability. **BLAW 500** Legal Environment (2) An introduction to legal questions as they relate to the business world. Topics include: contracts, formation of different business entities, business torts, and product and service liability. 745-3351 Chemistry CHEM 140 Principles of Chemistry I (3) An introduction to the basic principles of chemistry (syllabus available upon request). **CHEM 141** Principles of Chemistry I Lab (1) A lab course to accompany CHEM 140. **CHEM 142** Principles of Chemistry II (3) A continuation of CHEM 140 covering Organic Chemistry and Biochemistry. Prerequisite: CHEM 140 **CHEM 143** Principles of Chemistry II Lab (1) A lab course to accompany CHEM 142 Organic Chemistry I (3) Introductory course treating the structure, CHEM 240 preparation, reactions, and properties of organic compounds. Prerequisite: General Chemistry II. **CHEM 241** Organic Chemistry I Lab (1) The practice of fundamental operations involved in the synthesis, separation, purification and identification of organic compounds. Prerequisite: General Chemistry lab. Organic Chemistry II (3) A continuation of CHEM 240 which extends the **CHEM 242** treatment of fundamental organic chemistry. Prerequisite: CHEM 240 **CHEM 243** Organic Chemistry II Lab (1) Continuation of the laboratory work of CHEM 241 with increased emphasis on the reactions and synthesis of organic systems. Prerequisite: CHEM 241. Corequisite: CHEM 242.

ISSICS There are no summer offerings in this department.

## Communication Arts

- 745-3087
- COMM 101 Oral Communication (3) Speech fundamentals as applied to public speaking and listening skills.
- COMM 107 Interpersonal Communication (3) Understanding of and classroom practice in effective communication between persons.
- COMM 110 Art of the Film (3) Film as a modern art form, treating sound, motion, editing, light, acting, director's style, and film analysis.
- COMM 299 Special Study (3) An in-depth study of a specific topic or area in communication (Permission of advisor).
- COMM 360 Introduction to Advertising (3) A comprehensive examination of the advertising process and the principles involved in its preparation and production. Focus is on the three major components of advertising: audience, message and the channels.

## Computer Science

- CSCI 170 Computer Science I (3) Problem solving, algorithm development and verification, programming in a block structured language. Data manipulation, procedures, functions, arrays, fundamental algorithms, and files. Prerequisite: Secondary math proficiency.
- CSCI 175 The "C" Language (3) Structured programming and problem-solving. Data manipulation, functions, arrays, structures, pointers and files. Fundamental algorithms. Prerequisite: Proficiency in a computer language.

## Criminal Justice

CJUS 140 American Government and Politics (3) (POLI 140) Introduction to the theory and practice of the American political system. CJUS 434 Disruptive Child (3)

CONTINUED -

745-3518

745-2015

#### CJUS 634 Disruptive Child (3)

- CJUS 210 Basic Constitutional Law & Am Just I (3) Principles; special reference CJUS 610 to rights and obligations of various role players in the criminal justice system. Structure and functions of the courts.
- CJUS 266 Crime & Personality (3) (CJUS 566, EDCL 266, PSYC 366) Root causes of crime in the individual and in the culture. Consideration of personality dynamics and treatment approaches.

## Decision Sciences

745-3229

745-3051

DECS 200 Intermediate Business Statistics (3) Diagnosis of business problems and the generation of alternatives for improvement using statistical techniques. Topics include problem sensing, problem description, analysis of variance, regression and correlation and design of experiments. Prerequisite: MATH 156 and INFO 100.

#### DECS 250 Applied Quantitative Methods (3)

DECS 501 Managerial Statistics (3) Descriptive statistics, discussion of frequency distributions, exploratory data analysis and measures of central tendency, dispersion and skewness. Classical statistical inference, probability and probability distributions, sampling distributions, estimation, test of hypotheses, simple linear regression and correlation analysis, and an introduction to multiple regression analysis and computerized data analysis. Prerequisite: College Algebra

- DECS 503 Intro to Managerial Science (2) An intro to management science models and techniques. Topics include linear programming, transportation and assignment problems, project scheduling (PERT/CPM), inventory models, simulation, waiting line models and decision analysis. The use of management science software is introduced. Prerequisites: DECS 501 and INFO 501-Managerial Computer Applications or equivalent
- DECS 642 Statistics for Quality Improvement (3) Provides a broad introduction to statistical tools relevant to addressing today's quality problems. Topics include control charts/process capability studies, full/fractional factorial capability studies, simple/fractional factorial experimentation, the Taguchi Method, Shainin Methods, EVOP philosophy and an overview of the statistical components of quality function deployment. Prerequisite: DECS 501.

## **E Pluribus Unum**

UNST 100 E Pluribus Unum (1) Introduces first year students to the opportunities cultural diversity presents, and to the issues of stereotyping, prejudice and discrimination and their relation to the exercise of power in American society.

## Economics

- ECON 200 Microeconomic Principles (3) Principles governing the efficient allocation of the nation's scarce resources. Economic behavior of consumers, producers, and resource owners.
- ECON 201 Macroeconomic Principles (3) Economic activity of the economy as a whole. The role of public policy in relation to issues of full employment, price stability, economic growth, government finance and international trade. Prerequisite: ECON 200.
- ECON 300 International Trade & Business Environment (3) An analysis of international trade and finance; the behavior of the multinational enterprise; the impact of global economy on traditional business strategies. Prerequisite: ECON 201.
- ECON 501 Economic Analysis (4) An accelerated introduction to economics. Emphasis placed on the principles of microeconomics with a brief exposition of macroeconomic theory.
- ECON 601 Economic Environment (3) Advanced course in the macroeconomic analysis of movement in real income, aggregate price, interest rates and factor prices using classical, Keynesian, and post-Keynesian models. Emphasis on the use of monetary and fiscal policy in an international economic environment. Prerequisite: ECON 501 or equivalent
- ECON 627 International Economics & Business (3) Growth and direction of trade, internationalization of businesses, role of governments. Mechanics of financing foreign trade and investment. Prerequisite: ECON 601 or equivalent.



Classics

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## Education

745-3521

For more information on education courses refer to the Xavier University catalog of courses or contact the department.

## English

745-3627

ENGL 101	English Composition (3) Instruction in grammar, usage, diction, orga- nization and style. Frequent short writing assignments are required.
ENGL 122	Studies in Drama (3)
ENGL 124	Studies in Fiction (3)
<b>ENGL 132</b>	Studies in Women's Literature (3)
ENGL 205	Literature and Moral Imagination (3) Personal and social ethical issues in literature. Honors section required of English majors.
ENGL 345	The Comic Spirit in World Drama (3) Dramatic comedy from various world literatures. Reading in theory of comedy.
ENGL 693	Seminar: Jewish-American Fiction (3) Study of selected European and American Jewish writers of fiction from the late 19th century to present.
ENGL 696	Seminar: Victorian Autobiography (3)

#### 745-3712 **English Language**

For more information regarding courses call department.

#### 745-3108 Finance

- **FINC 300** Business Finance (3) The basic principles and techniques used in the financial, management of a business with special emphasis on the corporation. Prerequisites: ACCT 206, DECS 200
- **FINC 501** Corporate Finance (3) The basic principles and techniques used in the financial management of a business with special emphasis on the corporation. Prerequisite: ACCT 501 or its equivalent.
- **FINC 601** Managerial Finance (3) In-depth study of corporate finance. Topics include capital budgeting, capital structure, financial analysis, and related corporate theory. Lectures, cases, readings. Prerequisites: FINC 501, DECS 501, or equivalents.
- **FINC 621** Options and Futures Markets (3) Options and futures strategies: the valuation of options and futures, the theory of hedging. Prerequisites: **FINC 601**
- **FINC 651** Money & Capital Markets (3) Financial institutions and markets, the theory of interest rate determination, monetary policy, and fiscal policy. Prereguisite: FINC 501 or equivalent.
- **FINC 675** Real Estate Finance (3) Analyze investments in real estate with emphasis on financial considerations while also giving explicit attention to the social, political, marketing, legal and physical factors affecting investment decisions and performance. Prerequisite: FINC 601.

## History

745-3458

- HIST 105 World Civilizations I (3) A survey of pre-1500 world societies with an emphasis on non-western cultures.
- HIST 133 Western Civilization I (3) A topical survey of Western Civilization from Greece to the Renaissance emphasizing aspects of political, social and cultural history.
- HIST 134 Western Civilization II (3) A topical survey of European history from the 16th century to the 20th century emphasizing aspects of political, social, and economic and intellectual history
- HIST 143 United States to 1865 I (3) Study of the United States from its colonial beginnings through the Civil War, with particular emphasis on the American Revolution, the formative years of the new nation, and the coming of the Civil War.
- HIST 144 United States Since 1865 II (3) Study of the United States from the aftermath of the Civil War to the present, with particular emphasis on Reconstruction, impact of industrialization and urbanization, foreign pollcies, and post-World War II American culture.
- HIST 334 Social Unrest in Recent America (3) Social unrest in the United States from the 1960s to the present.
- HIST 346 Japan Since 1868 (3) Includes the fall of the Tokugawas, the Meiji period, and the post World War II boom era.

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- HIST 359 Reformation Europe (3) A study of the interaction between religious, social and political reforms with an emphasis on the ideas of Luther, Zwinglie, Calvin, and the peasants, HIST 389
  - Women in European History (3) A survey from about 1700 to the present

#### **Hospital & Health Administration** 745-3392

For more information on education courses refer to the Xavier University catalog of courses or contact the department.

## Human Resources

Industrial/Organizational Psychology (3) (MGMT 321, PSYC 321) **HRES 330** Psychological bases for organizational decisions from employment to the maintenance of motivation and job satisfaction of people. Research, measurements and human behavior are emphasized.

## Information Sciences

- **INFO 100** Business Computer Concepts (1) A lab-based computer concepts course which introduces the basics of Disk Operating Systems along with introductions to word-processing, spreadsheet and data base software.
- **INFO 300** Management of Information Tech (2) Introduction to computer-based information systems with an emphasis on the management of modern information technologies to support organizational operations. Prerequisite: INFO 100 and Junior status.
- **INFO 359** Small Computers for Business (2) Analysis of the architecture of micro computers, workstations, and small mid-range computers, with emphasis on comparative operating systems and environments, along with an introduction to applications for the small computer environment. Prerequisite: INFO 350.
- Managerial Computer Applications (3) Introduction to computer-based **INFO 501** information systems technologies with an emphasis on how technology supports organizational decision-making. Includes word processing, spreadsheet and data base management software.
- **INFO 653** Executive Information Systems (3) Emphasis on executives interacting with computers to evaluate a company's overall and detailed performance. A student project is required. Prerequisite: INFO 602.

## Management

- MGMT 300 Managerial Behavior (3) Lectures, cases and experiential exercises are used to introduce the management functions of planning, organizing, staffing, leading and controlling
- **MGMT 308** Business Communication (3) Essentials of communicating effectively in business with accent on written and oral communication skills. Open only to students entering Xavier prior to 1992
- **MGMT 310** Teamwork & Team Building (3) Analysis of forces controlling group formulation and development in business and organizational work situations. Techniques for analyzing and productively managing informal groups. Prerequisite: MGMT 300.
- Industrial Psychology (3) (PSYC 321, HRES 330) Psychological basis **MGMT 321** for organizational decisions from employment to the maintenance of motivations and job satisfaction of people. Research, measurement and practical application are emphasized. Prerequisite: MGMT 300.
- **MGMT 495** Strategy Formulation & Implementation (3) Provides an opportunity to integrate business core and major related knowledge through the use of selected cases. Prerequisites: Senior status, FINC 300, MKTG 300, MGMT 300
- **MGMT 502** Business Communication (2) Fundamentals of effective business communication: accent on written skills.
- **MGMT 503** Production Management (2) Explores strategies & techniques available for industry, labor, government & education that will lead to improvement in American industrial performance. Prerequisites: DECS 501.
- **MGMT 601** Organizational Behavior (3) This course surveys both the processes of management and the impact they have upon the behaviors of organizational stakeholders (i.e. leaders, co-workers, public domain and society in general.) Prerequisites: MGMT 502 and MGMT 503.





745-3051

745-3229

745-3429

745-3646

745-3464

745-3814

745-3629

- MGMT 614 Leadership (3) The goal of this course is to assist each student in developing their own theory of leadership. Various theories and approaches will be reviewed with emphasis on team building and situational leadership. Skills development activities, role plays, simulations and intensive study of "best leadership practice" will be utilized. Prerequisites: MGMT 601 or permission of instructor.
- MGMT 644 Motivation & Behavior in Organizations (3) Role of motivation in performance within organizations, various concepts of motivation, leadership and group interaction are studied, with emphasis on research findings. Prerequisite: MGMT 601.

## Marketing 745-3059

- MKTG 300 Principles of Marketing (3) Marketing concepts, functions, institutions, and policies. Marketing's role in society. Prerequisite for upper division courses unless waived by department chair.
- MKTG 355 New Product Development (3) Focuses on new products as a major source of corporate growth. Included are such topics as: identification of new business opportunities; the stage of new product development; risk assessment and reduction. Prerequisite: MKTG 300.
- MKTG 400 Marketing Management (3) Marketing planning. The coordination of all aspects of marketing. Efficient utilization of resources. Prerequisite: six hours of upper division marketing courses.
- MKTG 501 Marketing Concepts (3) Principles of marketing; concepts, functions, institutions, and policies.
- MKTG 660 Sales Management (3) Explore dimensions of selling as a marketing function and the application of theories of management to the selling function within organizations. Prerequisite: MKTG 601 or permission of instructor.
- MKTG 670 Seminar: Contemporary Marketing Issues (3) Current developments in marketing as related to social issues: consumerism, social responsibility, ethical issues, and governmental roles. Prerequisite: MKTG 601 or permission of instructor.

## Mathematics

## 745-2015

- MATH 105 Fundamentals of Math (3) Rational numbers, percent. Polynomials, rational expressions, exponents. Linear and quadratic equations in one and two variables. Graphic. This course is not applicable to the core requirement in mathematics.
- MATH 110 Principles of Contemporary Math (3) Patterns and problem solving in counting and calculating with integers. Operations with fractions, rationals, and irrationals. Probability and statistics (for ED majors).
- MATH 111 Principles of Geometry (3) Geometric figures and reasoning. Measurement and geometry with coordinates. Equations and inequalities, graphs of linear and nonlinear relations. Motions in geometry (for ED majors).
- MATH 113 Mathematics of Finance (3) Simple and compound interest, discounting, annuities, amortization and sinking funds, stocks, bonds, insurance.
- MATH 115 Topics in Applied Mathematics (3) Topics in the application of elementary mathematics to real world problems: management science, voting schemes, theory of games, population growth, other models.
- MATH 116 Elementary Statistics (3) Description of sample data. Simple probability, theoretical distributions, normal and binomial estimation. Tests of hypotheses, correlation, regression.
- MATH 120 Pre-Calculus (3) Fundamentals of algebra, inequalities, absolute value. Identities. Solutions of equations and graphs for polynomial, rational, algebraic, exponential and logarithmic functions.
- MATH 150 Elements of Calculus I (3) Limits, the derivative, differentiation techniques, curve-sketching, maximum/minimum problems, elementary integration, exponential and logarithmic functions. Prerequisite: MATH 120 or equivalent.
- MATH 156 General Statistics (3) Descriptive statistics, probability distributions, confidence intervals and hypotheses testing, regression and correlation, Chi-square tests, analysis of variance, nonparametric tests. Prerequisite: MATH 150 or equivalent.
- MATH 230 Differential Equations (3) Ordinary differential equations: first order, second and higher order with constant coefficients. Numerical methods. Series solutions. Laplace transforms. Applications. Prerequisite: MATH 221 - Calculus III

## **Military Science**

- MILS 299 ROTC Leadership Camp (4) Six weeks of paid Army ROTC training at Fort Knox, Kentucky during the summer. Especially designed as substitute for other lower division courses. Camp graduates are eligible to enter the Army ROTC advanced course.
- MILS 399 Army ROTC Advanced Camp (4) This training is conducted at Fort Lewis, Washington, and normally takes place in the summer following the junior year. This internship is six weeks in duration and oriented on the execution of Advanced Military Tactics, Cadet Leadership ability, and physical endurance. It may be substituted by attendance at the U.S. Army Ranger School by qualified students.
- MILS 499 Directed Study (Credit to be arranged) Open to especially qualified students with the consent of the department chair.

## **Modern Languages**

For further information contact department.

### Music

- 745-3801 Class Piano (1) Group instruction in basic piano techniques.
- MUSC 150 Class Piano (1) Group instruction in basic piano techniques. MUSC 152 Class Guitar (1) Group instruction in basic guitar techniques.
- MUSC 304 Music Technology I (3) A survey of the technology currently available to the music industry with a focus on music printing, sequencing and tutorial software.

## Nursing

For more information regarding courses, contact the department

## Philosophy

Physics

## PHIL 100 Ethics as an Introduction to Philosophy (3) The goals of human life; the first principle of morality; virtue, duty, law, responsibility. Special emphasis on justice. PHIL 200 Metaphysics (3) Being and existence; change; limitation and participa

- PHIL 200 Metaphysics (3) Being and existence; change; imitation and participation of beings; principles and causes of being; categories and properties of being (unity, truth, goodness).
- PHIL 290 Theory of Knowledge (3) The interplay between human knowledge and the world it knows, the possibility of objective knowledge, and the nature and development of modern science as a theoretical and practical project.
- PHIL 321 Ethical Business Decisions (3) Case studies of several critical issues in business, analyzed according to the contemporary context and ethical principles.
- PHIL 329 Medical Ethics (3) Moral issues arising in health care delivery, including social policy as well as clinical problems.
- PHIL 355 Principles of Political Philosophy (3) Principal problems of political philosophy, with emphasis on philosophical and religious legitimation of political institutions and on the nature of justice and law.

## 745-3626

- PHYS 104
   College Physics I (3)
   For premed, pre-dent, and others. Mechanics, heat, sound, electromagnetism, optics and modern physics. Corequisite: PHYS 105. Prerequisite: Algebra

   PHYS 105
   Introductory Physics Lab I (1)
   Corequisite: PHYS 104

   PHYS 106
   College Physics II (3) See description above.
- PHYS 107 Introductory Physics Lab II (1) Corequisite: PHYS 106
- PHYS 134 Our Universe—Light (2) An introductory course in earth science. Corequisite: PHYS 135
- PHYS 135 Our Universe—Light Lab (1) Lab required to accompany PHYS 134. PHYS 118 Our Universe—The Sky (2) Introductory course in astronomy. Corequisite: PHYS 119
- PHYS 119 Our Universe—The Sky Lab (1) Lab required to accompany PHYS 118.

## Political Science

POLI 140 American Government and Politics (3) (CJUS 140) Introduction to the theory and practice of the American political system.

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745-3478

## XAVIER UNIVERSITY SUMMER SESSIONS 1994



- POLI 372 International Political Economy (3)
- POLI 374 U.S. Foreign Policy (3) A survey of American foreign policy since World War II with special emphasis on contemporary issues.

## Psychology

745-3533

- PSYC 101 General Psychology (3) Basic psychological processes such as sensation, perception, motivation, learning, psychological measurements, personality development.
- PSYC 121 General Exp. Psychology (Lect) (2) Introduction to the scientific method used in psychology, covering topics such as sensation, perception, learning, emotion, motivation. Fulfills science requirement for non-psychology majors. Corequisite: PSYC 122.
- PSYC 122 General Exp. Psychology (Lab) (1) Laboratory experiments demonstrating principles described in the lectures. Coreguisite: PSYC 121.
- PSYC 123 General Exp. Psychology II (Lect) (2) Introduction to the structure and function of the nervous system, which serves as the basis for the study of human behavior and psychopathology. Fulfills science requirement for non-psych majors. Corequisite: PSYC 124. Prerequisite: PSYC 122.
- PSYC 124 General Exp. Psychology II (Lab) (1) Laboratory experiments demonstrating principles described in the lectures. Coreguisite: PSYC 123.
- PSYC 211 Computer Applications for the Social Sciences (3) (SW 211) Introduction to the fundamentals of the use of personal computers and main frames. Examines measurements, data collection, data processing, statistical packages (SPSSX) and application, and word processing issues. Emphasis on basic knowledge for computer-based decision making and social science applications in applied settings.
- PSYC 221 Exp. Psychology I (Lect) (2) Basic exploration of the scientific method as applied to psychology. Includes research design and appropriate statistical analyses. Prerequisites: PSYC 101,210,211. Corequisite: PSYC 223.
- PSYC 223 Exp. Psychology I (Lab) (1) Development of hypotheses, design and carry out psychological research, analyze data and interpret results. Corequisite: PSYC 221.
- PSYC 231 Developmental Psychology (3) (ED 231) Factors influencing man's life span. Application to stages physiological maturation, developmental tasks, social learning, personality integration.
- PSYC 232 Child Psychology (2-3) (EDCL 232) The genetic study of growth and development; hereditary and environmental factors; early and later childhood to puberty.
- PSYC 261 Social Psychology (3) (EDCL 261, SOCW 261) The individual's personality, attitudes and behavior in multi-individual situations.
- PSYC 271 Intro to Emotionally Disturbed Children (2) (EDSP 271)
- PSYC 276 Psychology of Delinquency (2) (CJUS 276, CJUS 576, EDCL 276) Types and causes of juvenile delinquency together with brief case histories.
- PSYC 277 Abnormal Psychology (2) (EDCL 277) Dynamics of the disturbed personality; symptoms, causes, treatment of psychoneuroses, psychoses, deviant personalities.
- PSYC 321 Industrial/Organizational Psychology (3) (HRES 330, MGMT 321) Psychological basis for organizational decisions from employment to the maintenance of motivation and job satisfaction of people. Research, measurement and practical application are emphasized.
- PSYC 366 Crime & Personality (3) (EDCL 266, CJUS 266/566) Root causes of crime in the individual and in the culture. Consideration of personality dynamics and treatment approaches.
- PSYC 379 Psychological & Achievement Tests (2-3) (EDCO 579) Principles of mental testing - norms, reliability, validity - along with a familiarization of various psychological tests and discussion of factors in mental testing, e.g., anxiety, maturation, ethics, sources, scoring techniques.
- PSYC 430 Skills for Working with SMD (EDSP 430) (3)
- PSYC 503 Advanced Educational Psychology (3) (EDFD 503) The course is aimed at extending each student's knowledge of recent developments in psychology as applicable to the field of education.
- PSYC 530 Learning and Motivation (2-3) (EDCL 530) Theories of learning and motivation mainly within the context of education. Three families of learning theories: mental discipline, stimulus-response conditioning, cog-

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nitive psychology. Particular emphasis upon the place of intrinsic motivation.

- PSYC 533 Counseling Principles & Techniques (2-3) (EDCO 533) Foundations of counseling, specific methods used in counseling, basic issues related to the counseling process and special problems that are part of the counseling process.
   PSYC 536 Group Process/Guidance (3) (EDCO 536)
   PSYC 580 Psychopathology (3) (EDCL 580)
   PSYC 590 Practicum: Experimental Psych (3)
   PSYC 592 Practicum: Clinical Psychology (3)
   PSYC 592 Practicum: Counseling Psychology (3)
- PSYC 595 Supervised Clinical/Counseling Experience (3)
- PSYC 644 Motivation and Behavior in Organizations (3) (MGMT 644) To help students gain knowledge of various concepts & controversies relating to attempts to explain the motivation & behavior of people in organizations.
- PSYC 653 Early Cognitive Development (3) (EDME 563) Review of theories of the nature and development of the human cognitive system and how it relates to developmental processes. Special attention is paid to Piaget's theory of cognitive development.

PSYC 699 Master's Thesis (3-6)

## Social Work

Sociology

- 745-4262
- SOCW 211 Computer Applications for the Social Sciences (1-3) (PSYC 211) Introduction to the fundamentals of the use of personal computers and mainframes. Examines measurements, data collection, data processing, statistical packages (SPSSX) and application, and word processing issues. Emphasis on basic knowledge for computer-based decision making and social science applications in applied settings.
- SOCW 261 Social Psychology (3) (PSYC 261, EDCL 261) The individual's personality, attitudes and behavior in multi-individual situations.
- SOCW 430 Skills for Working With SMD (3) (PSYC 261, EDSP 430)

## 745-3478

745-2049

- SOCI 101 Intro to Sociology (3) Social behavior within the context of group structure, society and culture. Basic sociological terminology and methodology.
- SOCI 211 Computer Applications for Social Sciences (3) See SOCW 211 for course description.
- SOCI 262 Women in American Society (3) Women in social, economic and bureaucratic settings. An examination of changing roles and status.
- SOCI 285 Magic & Witchcraft (3) Mysticism and the supernatural in social context. The meanings and functions of magic and witchcraft within various cultural contexts.
- SOCI 316 Complex Organizations (3) A critical survey of formal organizations and the social processes and behaviors associated with them. Authority, control, motivation, socialization, and alienation are among the areas to be discussed.

## Theology

- THEO 111 Theological Foundations (3) The nature of revelation, religion and reform examined in general terms and then illustrated from religious traditions. (Required of all students as their first theology course.)
- THEO 239 Church and Revolution (3)
- THEO 255 Old Testament Prophets (3)
- THEO 262 Community of Beloved Disciple (3)
- THEO 313 Christian Sexual Ethics (3) Ethical criteria Christians use in judging human sexuality from its origins throughout its development. Sex role socialization and common options in sexual behavior.
- THEO 315 Contemporary Ethical Issues (3)
- THEO 321 Meditation: Theory & Practice (3)
- THEO 323 African Spirituality (3)
- THEO 333 Jesus in Faith & Fiction (3)
- THEO 564 Key Themes In the Hist of Christian Thought (3) Examination of how significant theologians in different centuries have dealt with major issues. Representative figures include Origen, Augustine, Anselm, Aquinas, Luther, and Calvin.



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WORKSHOPS BY DATES -19

# ► WORKSHOPS BY DATES

WORKSHOP	COURSE #	CROSSLIST 1	CROSSLIST 2	CROSSLIST 3	DAYS	TIMES	HR
Total Quality Management for Schools	EDWS 545-WS	EDWS 545-NC			5/5-5/12	1-9pm	1
loos Are Classrooms	EDWS 345-WS	BIOL 301-WS			5/8,15,22 & 6/5,12	9:15am-12:15pm	1
ollywood: A Social & Cultural History							
of American Movies	HIST 285-WS	COMM 197-WS	HIST 285-NO		5/9-5/13	4pm-9:30pm	2
ntroduction to Rational Behavior Therapy (1)	CJUS 430-WS	CJUS 630-WS	EDWS 380-WS		5/13, 14, 20, 21	F/5-10pm, S/8-6pm	2
opular Culture in America:					and a gradient	the report and open	-
Camp, Kitsch, Shlock & "Art"	ENGL 384-WS	EDWS 305-WS	EDWS 505-WS	ENGL 384-NC	5/16-5/20	4pm-10pm	2
The Humanistic Manager/Leader	MGMT 645-WS	CJUS 686-WS	20110 000 110		5/17-5/21	M-Th/8:30-4:30, F/8:30-7:30pm	3
Dynamics of Older Adults	SOCW 412-WS	SOCW 412-DO			5/23-5/27	4pm-10pm	2
Self-Discovery in the American Short Story	ENGL 377-WS	EDWS 325-WS	ENGL 377-NC		5/31 & 6/2, 4, 7, 9, 11	TTh/6-9:30, S/9-4	2
Developing a Multicultural Perspective: Part II	EDWS 341-WS	EDWS 541-WS	EDWS 341-NC		6/3,4,5,10,11,12	F/5:30-9:30pm, SS/9-4pm	2
Family & Society	SOCW 210-WS	EDWS 360-WS	SOCW 210-DO		6/3,4,5 & 6/10,11,12	F/6-9:30, SS/8:30-5pm	2
and the second	500W 210-W5	ED119 300-113	SOC W 210-DO		0/3,4,3 & 0/10,11,12	F70+9.30, 33/0.30+3pm	6
Baseball & American Culture:	LUCT DOT MC	LUCT OUT NO			010 0140	4.0-20am	2
History, Literature, Cinema	HIST 287-WS	HIST 287-NC			6/6-6/10	4-9:30pm	
Women and Work	SOCW 355-WS	SOCW 355-DO		0.000.000.000	6/6-6/10	4-10pm	2
Understanding Juvenile/Adult Offender Behavior	CJUS 336-WS	CJUS 636-WS	EDEL 336/536	CJUS 336-NC	6/6-6/10	5-10pm	2
Film: Art Form and Educational Wonder	COMM 392-WS	EDWS 392-WS	COMM 392-NC		6/10,11,12	F/6-10pm, S/9-5pm,Sun/11-6pm	1
Taft Seminar for Teachers	POLI 741-WS	HIST 741-WS	EDWS 590-WS		6/13-17,6/20-24	8:45am-4pm	3
Writing Is Power: A Writer's Workshop	ENGL 305-WS	EDWS 525-WS	EDWS 305-NC		6/13-6/16 & 6/20-6/24	9am-12:30pm	2
Adapting Teaching Tech to Learning Styles (1)	EDWS 501-WS	EDWS 501-CN			6/13-6/17	MTWTh/8:30-3:30, F/8:30-12:30	2
Common Sense & Education	EDWS 375-WS	EDWS 575-WS			6/13-6/17	8-4:30pm	2
Multicultural Adult Literature	EDCH 341-WS	EDCH 541-WS	ENGL 352-WS	EDCH 341-NC	6/13-6/17	8am-4:30pm	2
Teaching in a Multi-Age Classroom:							
Strategies for Success	EDWS 335-WS	EDWS 534-WS	EDWS 335-NC		6/13-6/17	8:30am-4pm	2
Plants in the Classroom	BIOL 391-WS	EDWS 390-WS	BIOL 391-NC		6/13-6/17	8:30-5:00pm	2
Marital & Family Therapy	PSYC 627-WS	EDWS 580-WS			6/13-6/17	8:30am-4:30pm	2
Modern Physics	PHYS 370-WS				6/13-6/17	9am-4pm	2
Instructional Leadership & School Reform	EDWS 551-WS	EDWS 551-NC			6/13-6/17	8am-4:30pm	2
Developing a Multicultural Perspective I	EDWS 340-WS	EDWS 540-WS	EDWS 340-NC		6/13 - 6/17	8am-4pm	2
Childhood Psychopathology	PSYC 716-WS	EDWS 500-WS			6/16,17,18	Th-F/9-4, S/9-12	1
Adapting Teaching Tech to Learning Styles (2)	EDWS 501-SW	EDWS 501-NC			6/17,18,24,25	F/4-9, S/8-5	2
Introduction to Rational Behavior Therapy (2)	CJUS 430-SW	CJUS 630-SW	EDWS 380-SW		6/17, 18, 24, 25	F/5-10pm, S/8-6pm	2
Understanding Juvenile/Adult Offender	0000 400-044	0000000000	20140 300-344		0/1/, 10, 24, 20	rio-ropin, oro-opin	6
Behavior-LAB	C 1110 000 DW	CJUS 636-SW	EDEL 336/536	EDEL 336-NC	6/20-24	4-6:30pm	1
	CJUS 336-SW			EDEL 330-NO			2
Children Out of Control	SOCW 338-WS	EDWS 320-WS	SOCW 338-DO		6/20 - 6/24	4-10pm	
Teaching Music with Technology	MUSC 322-WS	MUSC 522-WS	MUSC 322-NC		6/20-6/24	9am-4pm	2
Hands-On Connected Math & Science (1)	EDWS 532-WS				6/20-7/1	8:30-3:00pm	3
Our Appalachian Heritage	HIST 292-WS	HIST 592-WS	EDWS 292/592	HIST 292-NC	6/20-7/1	10:30am-5pm	3
Cooperating Teacher Training	EDWS 507-WS	EDWS 507-NC			6/24, 7/1 & 7/8	9am-3pm	11
Leadership Skills Update IV	EDWS 571-WS	EDWS 571-NC			6/24 & 7/1,8,15,22	8am-4:30pm	2
Sexism & Racism In Society	SOCW 340-WS	EDWS 339-WS	PSYC 340-WS	SOCW 340-DO	6/24,25,26	F/6-9:30, SS/8:30-5	1
Thesis Preparation for Psychology	PSYC 629-NC				7/5,6,7,8	9am-2:30pm	n/(
Delivering the Text: Prose & Poetry	COMM 296-WS	ENGL 380-WS	COMM 296-NC		7/8-7/10	F/5-9, S/8:30-5:00, S/1-6	1
Addiction: An Epidemic	SOCW 407-WS	EDWS 310-WS	PSYC 407-WS	SOCW 407-DO	7/8,9,10	F/6-9:30, S & S/8:30-5	1
Hands-On Connected Math & Science (2)	EDWS 532-SW				7/11-7/22	8:30-3:00pm	3
Performing Shakespeare and the Moderns	ENGL 381-WS	COMM 295-WS	ENGL 381-NC		7/15-7/17	F/5-9, S/8:30-5:00, S/1-6	1
Intervention With Abused Children	SOCW 348-WS	EDWS 370-WS	SOCW 348-DO		7/22,23, 24	F/6-9:30, SS/8:30-5	1
Designing On Silk	ARTS 491-WS	ARTS 491-NC			7/25-7/29	8am-4pm	1
America Through the Lens:						n Sei ann calthe D-leth	
Hollywood as Cultural Messenger	HIST 286-WS	EDWS 286-WS	COMM 297-WS	HIST 286-NC	7/25-7/29	4-9:30pm	2
Technology for School Administrators	EDWS 567-WS	EDWS 567-NC	COMM LOT NO	1101 200 110	7/25-7/29	8am-4:30pm	2
Developing Leadership Skills III	EDWS 572-WS	EDWS 572-NC			7/25-7/29	8am-4:30pm	
Is Existentialism a Humanism?	PHIL 403-WS	PHIL 403-NC			7/25-7/29	9am-4pm	2
		PHIL 403-NO PSYC 267-WS	C 1115 250 WC	EDWS 440-WS			1
Treating Sex Offenders and Their Victims	SOCW 350-WS	1010 201-140	CJUS 350-WS	EDW5 440-WS	7/29,30,31	F/6-9:30, SS/8:30-5	
	SOCW 350-DO						1
Purchase, Sale & Valuation		P110 010 110			NINE 2150 - 1110		
of a Closely Held Firm	FINC 640-WS	FINC 640-NC	TRUNK STATIST		7/25-7/30,8/12	8am-6pm & 8/12: 9am-1pm	3
Geography Across the Curriculum (1-6)	EDWS 386-WS	EDWS 586-WS	EDWS 386-NC		8/1-8/5	9am-4pm	2
Making Musical Instruments							
for Multi-Curricular Use	MUSC 280-WS	MUSC 680-WS	EDWS 355/535	MUSC 280-NC	8/8-8/12	9am-4pm	2
Gestalt Therapy: Intro to Foundations							
& Techniques	PSYC 615-WS	EDWS 520-WS			8/8,9,10	WTh/9:10-4:10, F/9-12	1
Collaborative Skills for Inclusion	EDSP 680-WS	EDSP 680-NC			8/15-8/19	8:30 to 3:30pm	2
Interpersonal Communication	COMM 294-WS	EDWS 560-WS	COMM 294-NC		8/15-8/19	MTThF/8:30-5:00, W/8:30-9	2

NC = NONCREDIT DO = NONCREDIT WITH SOCIAL WORK DOCUMENTATION



## ► WORKSHOP INFORMATION

## **REGISTRATION FOR WORKSHOPS**

Registrations will be accepted beginning March 29, 1994 and are accepted on a first come, first serve basis. Openings in workshops are most likely to be available to those registering prior to the deadline date. Registrations after the deadline date will be processed only if space is available. Full tuition and fees must accompany the registration form. Registrations may be done by mail or in person (see page 35). Degree-seeking students new to Xavier must complete the proper application form and be accepted prior to registration.

## **GRADING POLICY**

One credit hour course..... Pass/Fail · Unless otherwise indicated Two credit hour course..... Pass/Fail · Student may petition for a grade Three credit hour course.... Grade

### WORKSHOP LIMITS

Only two semester hours maximum of graduate credit or undergraduate credit may be obtained in a one week workshop unless the workshop is listed as three credit hours in the bulletin. Credit hours for any workshop may not be increased by doing additional work. No more than six semester hours workshop and/or institutes may be applied toward a graduate degree program.

## **GRADUATE COURSE INFORMATION**

Workshops with a course number of 500 or greater are gradute courses. Workshops that are from 200-400 level may be taken for graduate credit by permission of program director ONLY.

### FINAL GRADES

Grades will be run three times during the summer sessions. Contact the Registrar's office for the dates the grades will be mailed.



#### The following workshops are in alphabetical order.

## Adapting Teaching Techniques to Learning Styles

#### **TWO OFFERINGS:**

(1) EDWS 501-WS • Two Credit Hours June 13 to 17 • ALT 213 8:30am to 3:30pm (MTWTh) • 8:30am to 12:30pm (Fri)

(2) EDWS 501-SW · Two Credit Hours June 17,18,24,25 · ALT 213 4-9:00pm (Fri) • 8:00am to 5:00pm (Sat)

This seminar will present a hands-on opportunity for participants to explore the fascinating and practical Dunn Model of Learning Styles. Every student, young or old, is an individual with particular modality strengths which function best when used in complementary settings. Using learning style theory does not mean one-on-one tutoring; group learning techniques will be experienced as participants learn about themselves and students as active learners. Director: Dr. Margaret Stier · Guest Speaker: Julie LaMothe For more information contact Dr. Stier @ (513) 761-7600, ext. 340, or (606) 491-3359.

#### Who Should Attend?

#### · Elementary/Secondary teachers-all areas · Faculty of Colleges and Universities Administrators

- Topics will include:
- · Learning Style Elements
- · Analyze Your Learning Style
- Interpret Student Profiles · Do Applications to Homework
- · Analyze Your Teaching Style
- · Hands-On Applications of
- New Group Techniques
- · Juggle Varied Learning Styles/Time Management
- Share Successful Programs
- Tactile/Kinesthetic Child · Understand A Mini-View of Learning Style Research · Implications for Critical Thinking

· Pre-Service Teachers

· Construct Content Area Materials

· Multi-Sensory Memorization

· Influence of Brain Behavior

· Teaching Global Students

· Experience Approaches for

· Styles of the Gifted

LIMIT: 25 participants per offering MATERIALS' FEE: \$5.00 NONCREDIT Fee: \$220 (1st - EDWS 501-CN) (2nd - EDWS 501-NC) Suggested Registration Deadline: May 31

## Addiction: An Epidemic

SOCW 407-WS or EDWS 310-WS or PSYC 407-WS . One Credit Hour July 8 to 10 • ELT 11 6:00 to 9:30pm (Fri) • 8:30am to 5:00pm (Sat/Sun) Director: Dr. Carolyn Jenkins, LISW

Various forms of addiction are becoming the leading social problems of this century. An overview of addiction will be imparted as well as specific manifestations such as sex, gambling, eating disorders, and drugs. The impact of addiction on the individual, family, and society will be discussed. Addiction ruins countless lives, drains money from the economy, causes violence and dysfunctions at all levels of society. This workshop has been approved for 15 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit. LIMIT: No Limit

NONCREDIT Fee With Documentation: \$140 (SOCW 407-DO) Suggested Registration Deadline: June 25



WORKSHOPS 2



## America Through the Lens: Hollywood As Cultural Messenger

HIST 286-WS and EDWS 286-WS and COMM 297 • Two Credit Hours July 25 to 29 • ALT B-11 4:00 to 9:30pm Director: Robert Cotter

This course is built on the premise that Hollywood films and television shows, though created for reasons of entertainment, profit and art, are in fact cultural artifacts. Film and TV represents the values, myths, ideologies and assumptions of its culture. Delivered to us by powerful mass communication technologies, film and TV shape our collective consciousness, affirm accepted ideological/cultural beliefs and myths, and sometimes modify them as well.

American film and television narrative "texts" will be analyzed in order to identify and determine their cultural and historical messages. We will also examine the formulas and conventions of Hollywood genres such as westerns, musicals, family melodramas, film noir, and horror.

LIMIT: 20 Participants MATERIALS' FEE: \$20.00

NONCREDIT Fee: \$115 (HIST 286-NC) Suggested Registration Deadline: July 15

## Baseball & American Culture: History, Literature, Cinema

HIST 287-WS • Two Credit Hours June 6 to 10 • ALT B-11 4:00 to 9:30pm Director: Dr. John Fairfield

An impressive array of commentators have long argued that baseball affords a window into American culture and the American character. Over the past two decades historians of the sport have unearthed an enormous amount of material which not only verifies that insight but allows us to be precise about the society. This workshop explores the history of the game and its role in our culture using a variety of historical, literary, and cinematic sources.

Tentative topics include: "A City and Its Team: The 1974 Cincinnati Reds"; "Playing for Pay: Baseball as Sport and Business"; "Baseball as Myth and Ritual"; "From Sports Writing to the Great American Novel"; and "The Cinema of Baseball."

LIMIT: 25 Participants MATERIALS' FEE: \$20.00 NONCREDIT FEE: \$115.00 (HIST 287-NC) Suggested Registration Deadline: May 23

## Childhood Psychopathology: Identification, Assessment & Treatment Strategies

PSYC 716-WS or EDWS 500-WS • One Credit Hour June 16 to 18 • ELT 11 9-4:00pm (Thurs & Fri) • 9-12:00pm (Sat) Directors: Dr. W.M. Nelson and Dr. A.J. Finch

Many advances have occurred within the area of child and adolescent psychopathology in the past few years. This workshop is designed for

CONTINUED

professionals and graduate students in psychiatry, psychology, counseling, education, social work, corrections, and other related fields who work with children and adolescents in a therapeutic capacity.

While this workshop is developed to present the theoretical basis and recent research in child/adolescent psychopathology, the primary focus will be on developing practical clinical skills. We will explore: cognitive-behavioral conceptualization of psychological disorders, assessment techniques, and treatment procedures. Video tapes of therapy sessions, role playing, films, small group discussions, and lectures will be utilized to develop the understanding and clinical expertise of the participants.

Clinical procedures including self-instructional techniques, stressinoculation, and pain control strategies will be presented as methods in dealing with disorders such as anger, depression, delinquency, phobias, hyperactivity and learning disabilities. This workshop has been approved for 13 clock hours toward Ohio social work and counseling relicensing. LIMIT: 35 Participants

Suggested Registration Deadline: June 3

## Children Out of Control

SOCW 338-WS or EDWS 320-WS • Two Credit Hours June 20 to 24 • JOS 306 4-10:00pm Director: Dr. Cecile Hewitt, MSW

For teachers, parents, social workers. Workshop will concentrate on adolescence and how it is being played out today. Learn about the family as a social organization and how it has changed through the years. Learn what the role of an adolescent was then and how the child interacts within a family situation today.

Today's children are exposed to a gamut of cultural situations such as television, fashion, technology (video games, fun factory) drugs, sexuality, etc. Techniques will be taught to enable you to cope with the contemporary adolescent. You will learn about who is actually making the decisions in their lives and who is really in control—the parent or the child—the teacher or the child. This workshop has been approved for 30 clock hours toward Ohio social work relicensing. **NOTE: Grades given only to students who register for credit.** 

#### LIMIT: 45 Participants

NONCREDIT Fee With Documentation: \$280 (SOCW 338-DO) Suggested Registration Deadline: June 6

## Collaborative Skills for Inclusion

EDSP 680-WS • Two Credit Hours August 15 to 19 • CBA 3 8:30am-3:30pm Directors: Dr. Sharon Merrill and Dr. Jim Boothe

This workshop is designed for regular and special education teachers to learn and practice collaborative skills that are essential for interactive planning and teaching in achieving successful inclusionary situations. Small group dynamics, interpersonal communications and relationship building are developed and practiced culminating with methods and techniques for combining IEP's into the curriculum-based classroom.

LIMIT: 25 Participants Suggested Registration Deadline: August 8



## Common Sense & Education: Low Tech Solutions in a Hi-Tech World

EDWS 375/575-WS • Two Credit Hours June 13 to 17 • ELT 318 8:00am to 4:30pm Co-directors: Dr. Timothy Riordan and Diana Duncan Holmes

Tired of jargon and false promises about education? Tired of school reform panaceas? Tired of quick-fix formulas for the classroom?

This workshop will encourage you to use what you've known all along about education, and will renew confidence in your own perception and judgment as a teacher, counselor, supervisor, or administrator. Some of the issues and alternatives to be addressed are:

- · Examining myths and beliefs about education
- · Trusting instincts and perceptions of reality
- · Viewing education in an urban/rural landscape
- · Analyzing classroom language
- · Thinking clearly and critically
- Counteracting media hype and technology
- · Dealing with public misconceptions about education
- Addressing the "whole person" in a fragmented world
- Integrating knowledge in an era of "information"

LIMIT: 15 Participants Suggested Registration Deadline: May 30

## Cooperating Teacher Training

EDWS 507-WS • One Credit Hour June 24 and July 1 to 8 • JOS 206 9:00am to 3:00pm Co-directors: Dr. Sharon Merrill

This workshop is designed to train certified regular and special education teachers who have had three years of experience so that they have the skills to provide a successful learning experience for student teaching. Areas of communication, interpersonal relationships, collaboration and assessment will be addressed. LIMIT: 25 Participants NONCREDIT Fee: \$115 (EDWS 507-NC) Suggested Registration Deadline: June 14

## Delivering the Text: Prose and Poetry

COMM 296-WS or ENGL 380-WS • One Credit Hour July 8 to 10 • Schott Building (1st night)/Theater 5-9:00pm (Fri) 8:30am-5:30pm (Sat) 1-6:00pm (Sun) Directors: Cathy Kuhlman and Joe Wessling

How does one bring a text to life in oral presentation? Making poetry sing, a speech move or a scripture inspire—there are ways to do these things. This workshop will be of value to school teachers, actors, professionals and to anyone who may need to read a speech to an audience, a poem to a class, a scripture passage to a congregation, or a dramatic excerpt to an auditioner. Instruction will be intensive and individualized.

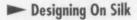
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Nancy Nevinson will return to Xavier to share with all participants her energy, enthusiasm and many talents. Nancy is a noted veteran of British theater, having shared the stage with Sir John Gielgud, Dame Edith Evans, Sir Laurence Olivier, and many other great talents. She is an accomplished lecturer and dialect coach whose talent has been called upon by such directors as Franco Zeffirelli and David Lean.

Participants are required to come to the workshop having prepared one or two texts totaling about five minutes of delivery time. This course may be taken with or separate from the workshop "Performing Shakespeare and the Moderns" (see page 28).

LIMIT: 25 Participants

MATERIALS' FEE: \$25.00 (Covers Friday dinner and Saturday lunch) NONCREDIT FEE: \$115.00 (COMM 296-NC) Suggested Registration Deadline: June 24



ARTS 491-WS • One Credit Hour July 25 to 29 • COH 168-F 8:00am to 4:00pm Director: Kitty Uetz

This workshop offers educators, artists and interested individuals an opportunity to work with the process of applying dye and resist to the surface of silk to create exciting textile designs. Requires the resolution of special problems and the development of techniques adapted to the inherent qualities of the material. Join this workshop and take the time to learn and experience this unique fiber art form!

LIMIT: 15 Participants NONCREDIT FEE: \$115.00 (ARTS 491-NC) MATERIALS' FEE: \$60.00 (A kit will be provided that includes silk, pins and frames, dyes, applicators, brushes, etc.) Suggested Registration Deadline: July 11

## Developing a Multicultural Perspective I

EDWS 340/540-WS • Two Credit Hours June 13 to 17 • ALT 217 8:00am to 4:00pm Co-directors: Dr. Susanne Kirk and Dr. Tyrone Williams

This field-based workshop is designed primarily for educators and health and social service personnel who wish to develop a multicultural perspective. You will develop your cultural understandings and sensitivity through hands-on experiences in several Cincinnati neighborhoods. Two Cincinnati cultures will be highlighted: African Americans and Appalachians. Speakers will include community residents and leaders, as well as professional educators, who will examine issues of schooling, race, class, religion and poverty. On-campus sessions will focus on African American and Appalachian literature, history, film, and creative arts. We will guarantee that you will grow in self-knowledge and in multicultural understanding through this educational experience.

The text "Voices In Black and White" will be in the bookstore. A journal and paper are required. Students may earn a letter grade or opt for pass/ fail.

LIMIT: 30 Participants NONCREDIT FEE: \$115 (EDWS 340-NC) Suggested Registration Deadline: May 31



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## Developing a Multicultural Perspective II

EDWS 341/541-WS • Two Credit Hours (Prerequisite: Developing a Multicultural Perspective I-EDWS 340/540) June 3 to 5 & June 10 to 12 • ALT 217 5:30-9:30pm (Fri) • 9:00am to 4:00pm (Sat/Sun) Co-directors: Dr. Susanne Kirk and Dr. Tyrone Williams

This workshop continues the field-based activities in African American and Appalachian neighborhoods. The weekend format provides opportunities to participate in local church service and community cultural events. Again, we'll interact on a personal level with community residents and leaders to discuss issues of schooling, race/class, poverty, health care, religion and homelessness. On campus sessions will focus on multicultural literature, history, film and the creative arts. Field trips to the African American Museum at Wilberforce and other local museums are planned. A journal and paper are required. Students may earn a letter grade or opt for pass/fail.

LIMIT: 20 Participants NONCREDIT FEE: \$115 (EDWS 341-NC) Suggested Registration Deadline: May 23

## Developing Leadership Skills III

EDWS 572-WS • Two Credit Hours July 26-30 • 8:00am to 4:30pm • CBA 19 Directors: J. Michael Brandt - Superintendent, Cincinnati Public Schools Roger E. Effron - Visiting Professor, Xavier University

This workshop will focus on the specific leadership skills required of educational and business practitioners. Particular emphasis will be placed on total quality management, concepts of professional ethics, communication, planning, and the supervision of a diverse work force. Also included is the concepts of professional ethics. This workshop is appropriate for potential and current leaders in the field. LIMIT: No Limit NONCREDIT FEE: \$115.00 (EDWS 572-NC) Suggested Registration Deadline: July 10

## Dynamics of Older Adults

SOCW 412-WS • Two Credit Hours May 23 to 27 • 4-10:00pm • ELT 11 Director: Dr. Cecile Hewitt, MSW

In lieu of trying to escape older adulthood, learn more about it, accept it, and then improve the quality of your relationships with the older people in your life. This workshop will explore the biological, psychological and sociological aspects of older adulthood. Topics will include:

- · Financial situations
- Fear of aging
- Health careThe process of death,
- Sexuality
- dying and grieving
- How to live a productive, challenging life in later years
- · The roles of older adults in American & worldwide society

These dynamics will also be applied and discussed after a special viewing of an Academy Award winning movie, and through the interview process with an older adult of your choice. This workshop has been approved for 30 clock hours toward Ohio social work relicensing. NOTE:

Grades given only to students who register for credit. LIMIT: 30 Participants NONCREDIT Fee/With Documentation: \$280 (SOCW 412-DO) Suggested Registration Deadline: June 4

## Family and Society

SOCW 210-WS or EDWS 360-WS • Two Credit Hours June 3 to 5 & June 10 to 12 • ELT 318 6:00 to 9:30pm (Fri) • 8:30am to 5:00pm (Sat/Sun) Director: Dr. Carolyn Jenkins, LISW

A study of marriage preparation, partner selection, marital adjustment, family structure and functions, and marital dissolution. Current problems facing the family will be explored with an emphasis on macro and micro intervention strategies which may be employed for problem resolution. This workshop has been approved for 30 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit.

LIMIT: No Limit NONCREDIT Fee/With Documentation: \$280 (SOCW 210-DO) Suggested Registration Deadline: May 20

## Film: Art Form and Educational Wonder

COMM 392-WS or EDWS 392-WS • One Credit Hour June 10 to 12 • ALT 301 (Fri) B-11 (Sat/Sun) 6-10:00pm (Fri) 9:00am-5:00pm (Sat) 11:00am-6:00pm (Sun) Directors: William J. Hagerty

This workshop provides a basic introduction to film as a modern art form both for the general student and for educators who wish to incorporate film study into their course curriculum. Through the exploration of film as art, film criticism, the horror film genre, and nonfiction film, the participant will gain a comprehensive understanding of the medium and its history.

LIMIT: 30 Participants NONCREDIT FEE: \$115.00 (COMM 392-NC) Suggested Registration Deadline: June 1

## Geography Across the Curriculum

EDWS 386/586-WS • Two Credit Hours August 1 to 5 • 9:00am-4:00pm • JOS 111 Directors: Ginger McKenzie and Patty Heilman

Teaching geography can be fun and exciting! Learn how to integrate geography by using a whole language approach through reading, creative writing, research, grammar, and other areas such as: art, music, and the sciences. Learn to make and use stimulating and creative tools such as: a model of the solar system and land forms, impressionistic charts, and simple experiments that demonstrate laws of nature. Learn how to teach children world diversity through song, folk dancing and higher level independent thinking skills by use of Bloom's taxonomy command cards. The goal is to teach an appreciation of world cultures. Participants will leave with a wide-range of materials, strategies and resources. LIMIT: 20 Participants

MATERIALS' FEE: \$25.00 NONCREDIT FEE: \$115.00 (EDWS 386-NC) Suggested Registration Deadline: July 18



## Gestalt Therapy: Introduction to Theoretical Foundations and Therapeutic Techniques

PSYC 615-WS or EDWS 520-WS • One Credit Hour August 8 to 10 • CBA 5 9:10am-4:10pm (Wed/Thurs) 9-12:00pm (Fri) Directors: Dr. W.M. Nelson, III and Dr. William Groman

Although Gestalt therapy is over three decades old, there was a sharp increase in interest and use of Gestalt methods in psychotherapy in the 1970s until it is now well established both as a major affiliation of psychotherapists and as a style of personal growth.

This introductory workshop is designed for professionals and graduate students in psychology, psychiatry, counseling, social work, corrections, education, nursing, and other related fields who work with adolescents and adults in a therapeutic capacity. While the workshop is developed to present the continually developing body of knowledge and philosophy of Gestalt therapy, the primary focus will be on developing the practical clinical skills for the participants who work with various clients.

Since the focus of Gestalt therapy is primarily experiential in nature, didactic material will be emphasized and supplemented by demonstrations and discussion. Another aim of the workshop will be to provide each participant with a group experience in Gestalt therapy coupled with an explanation of how such experiences are generated and can be used for personal growth. Particular emphasis will be on awareness exercises and dream work.

LIMIT: 30 Participants Suggested Registration Deadline: July 25

## Hands-On Connected Math & Science

**Two Offerings:** 

(1) EDWS 532-WS - Three Credit Hours • CBA 2, 1 & 3 June 20-July 1 • 8:30am to 3:00pm • PLUS 4-hour follow-up in fall

(2) EDWS 532-SW - Two Credit Hours • CBA 2, 1 & 3 July 11-22 • 8:30am to 3:00pm • PLUS 4-hour follow-up in fall Director: Dr. Terry Toepker

The workshop integrates mathematics and science along with field trips in astronomy, life science and pharmaceutical chemistry. Content morning sessions are supported and supplemented by afternoon hands-on sessions. Teacher-participants will have the opportunity to invite "special students" to the follow-up session in the fall.

Science and mathematics anxiety, writing across the curriculum, cooperative learning, assessment, and cultural and gender sensitivity are topics that will be presented in the Across the Board sessions.

The program is staffed by Ann Dinkheller, Dave Flaspohler, Jim Gaffney, Mary Herrmann, Nancy Stepp and Terry Toepker.

There is no tuition cost for this program. Support is provided by a grant under the federally funded Dwight D. Eisenhower Mathematics and Science Education Act administered by the Ohio Board of Regents.

**NOTE:** Registration is by special application that must be submitted by March 15. For further information and application form contact the Project Discovery office at (513) 745-2016. Application forms are also available in the Summer Sessions office at 101-A Alter Hall.

LIMIT: 36 participants in each session MATERIALS' FEE: \$75.00

## Hollywood: A Social and Cultural History of American Movies

HIST 285-WS or COMM 197-WS • Two Credit Hours May 9 to 13 • Screening Room/Alter B-11 4-9:30pm Director: Dr. John D. Fairfield

Hollywood has always taken historical themes for some of its most ambitious projects, a trend that has become even more pronounced in the past decade. What has not always been understood is that Hollywood and the development of the America movie industry has been a central element in the social and cultural history of 20th century America. Thus this workshop has two purposes: to critically examine various film images of American history and, equally important, to place Hollywood and its products in the larger context of 20th century American history.

The workshop will include the screening of six or seven major films and clips from many others. Robert Sklar's **Movie Made America** and Larry May's **Screening Out the Past** will serve as the primary historical texts. Guest speakers will focus on specific cinematographic and historical aspects of American filmmaking. The workshop should be particularly useful for secondary teachers interested in enriching and broadening their use of film in the curriculum.

LIMIT: 30 Participants MATERIALS' FEE: \$20.00 NONCREDIT FEE: \$115 (HIST 285-NC) Suggested Registration Deadline: April 26

## The Humanistic Manager/Leader

MGMT 645-WS or CJUS 686-WS • Three Credit Hours May 17 to 21 • NYCE Room 8:30am to 4:30pm (Mon-Thur) • 8:30am to 7:30pm (Fri) Director: Dr. Daniel W. Geeding

This course is designed to integrate the philosophy, theories, and techniques of three powerful humanistic systems: Transactional Analysis (TA), Gestalt Therapy, and Neurolinguistic Programming (NLP) with the process of leadership. Leadership is one of the important functions of management, administration education and other areas involved in human resource development.

Integration is achieved through a balanced, didactic-experiential approach with focus on attaining behavioral and intellectual competencies. Behavioral competencies are identified for TA, Gestalt, and NLP; participants will be evaluated on their ability to demonstrate attainment of these goals. After short theory-demonstration segments, participants will practice utilizing each component. The basic components will be combined into higher level systems that will become part of each participant's behavioral repertoire. LIMIT: 60 Participants

MATERIALS' FEE: \$25.00 Suggested Registration Deadline: April 29

## Instructional Leadership and School Reform

EDWS 551-WS - Two Credit Hours June 13 to 17 • CBA 19 8:00am to 4:30pm **Co-directors:** Dr. James Boothe and Jon Draud





WORKSHOPS 2

You will learn to provide leadership in a climate of change. Specific topics include: school-based decision-making, integrated curriculum and thematic units, learning outcomes and performance assessment. Most importantly, you will learn to be a leader in the renewal of your school, class or district. This workshop is open to all educators. Students who have not taken other Instructional Leadership courses **may** take this workshop. There are no prerequisites.

LIMIT: 30 Participants NONCREDIT Fee: \$115 (EDWS 551-NC) Suggested Registration Deadline: May 30

## Interpersonal Communication

COMM 294-WS or EDWS 560-WS • Two Credit Hours August 15 to 19 • Schott 200 8:30am-5:00pm (MTRF) 8:30am to 9:00pm (Weds) Director: Dr. William Daily

This workshop is designed for individuals who want to improve their knowledge and/or skills in interpersonal communication. Attitudes relating to inter and intra-communication as a self-concept will be presented and discussed. Emphasis will be placed on how to form and maintain interpersonal relationships. Topics to be presented include listening, attending, empathy, perception, nonverbal language and the resolution of conflicts. Identification, naming and sharing feelings will also be presented and discussed. Students will work individually, in dyads, triads and small groups. All participants are expected to attend all classes.

LIMIT: 30 Participants

MATERIALS' FEE: \$25 (Covers one dinner, refreshments & all supplies) NONCREDIT FEE: \$115 (COMM 294-NC) Suggested Registration Deadline: August 11

## Intervention With Abused Children

SOCW 348-WS or EDWS 370-WS • One Credit Hour July 22 to 24 • ELT 217 6:00 to 9:30pm (Fri) • 8:30am to 5:00 (Sat/Sun) Director: Dr. Carolyn Jenkins, LISW

This course is designed to acquaint the student with the different types of child abuse, family dynamics, and profiles of victims and offenders. Knowledge of various intervention strategies will be imparted. This workshop has been approved for 15 clock hours toward Ohio social work relicensing. **NOTE: Grades given only to students who register for credit.** 

LIMIT: No limit NONCREDIT Fee/With Documentation: \$140 (SOCW 348-DO) Suggested Registration Deadline: July 8

## Introduction to Rational Behavior Therapy

#### **Two Offerings**

 (1) CJUS 430-WS or EDWS 380-WS • Two Credit Hours May 13-14 & May 20-21 • JOS 212
 5-10:00pm (Fri) • 8:00am to 6:00pm (Sat)
 Suggested Registration Deadline: April 29
 Director: Dr. Jack Richardson

(1) CJUS 430-SW or EDWS 380-SW • Two Credit Hours May 17-18 & May 24-25 • JOS 212

CONTINUED -

5-10:00pm (Fri) • 8:00am to 6:00pm (Sat) Suggested Registration Deadline: June 3 Co-directors: Dr. Jack Richardson and Dr. Susan Gaffield

Rational behavioral therapy is a self-help form of counseling which teaches people how to increase their skill in reasoning so that they will be better able to deal with problems and stresses of daily living. It can enable normal people to improve their lives and disturbed people to regain emotional and mental health. Participants will receive individual training from Dr. Richardson and the University of Kentucky, College of Medicine RBT staff.

LIMIT: 12 participants per workshop

## Is Existentialism A Humanism?

PHIL 403-WS • Two Credit Hours August 25 to 29 • CBA 3 9:00am-4:00pm Directors: Dr. Richard Polt & Dr. Duane Davis

World War II has just ended. At this moment of European renewal, Jean-Paul Sartre writes a manifesto defending his existentialist philosophy as a radical humanism—an ethical doctrine that puts man at the center of a godless cosmos and holds human beings responsible for freely creating their own essence. Sartre confidently claims that Martin Heidegger, the German philosopher of existence, shares his views. But Heidegger retorts that Sartre has profoundly misunderstood human existence: Humans can be properly human only if they respond to something beyond themselves-the call of "Being." The famous and influential Sartre-Heidegger exchange is at the center of the most important issues in 20th century continental European thought.

This workshop, intended for students who have taken at least one course in philosophy, will familiarize participants with the issues through reading and lively class discussion. LIMIT: 15 Participants

NONCREDIT Fee: \$115 (PHIL 403-NC) Suggested Registration Deadline: August 8

## Leadership Skills Update IV

EDWS 571-WS - Two Credit Hours June 24 to 25 and July 1, 8, 15, 22 - LND 103 8:00am to 4:30pm Director: J. Michael Brandt - Superintendent, Cincinnati Public Schools

#### Would You Like to be a More Effective Leader?

This workshop will help you develop and refine your leadership skills. You will learn how and when to use four specific leadership styles; how to unleash your creativity when solving problems; how to plan and make effective decisions; how to use time and stress to your advantage; how to make meetings more productive. The workshop is conveniently scheduled on successive Fridays and is open to all educators and professionals. Students who have not taken other Leadership Skills courses may take this workshop. There are no prerequisites. LIMIT: None

NONCREDIT FEE: \$115 (EDWS 571-WS) Suggested Registration Deadline: June 10



## Making Musical Instruments for Multi-Curricular Use

MUSC 280/680 or EDWS 355/535-WS • Two Credit Hours August 8 to 12 • CBA 9 9:00am to 4:00pm Director: Dr. Craig Woodson

Ethnomusicologist Dr. Craig Woodson of Cleveland, Ohio, recently completed a revolutionary new project with the National Symphony Orchestra in Washington D.C.. National Public Radio reported the event where over 25,000 school children from the D.C. area created simple musical instruments and performed with the symphony. The event was front page news in local newspapers because the music was composed by local Covington musician Phil Kaplow. Woodson travels nationally holding workshops at schools, universities, art museums and centers. He and his students are frequent guests of symphony orchestras.

Teachers will enjoy this hands-on workshop building and playing 25 simple international musical instruments from inexpensive materials. Videos showing multicultural music will be viewed. The course is designed for kindergarten to 8th grade classroom use. Along with musical activities for the non-music teacher, participants will gain creative ways of teaching math, science, history, social studies and the visual arts. Those who have musical training will benefit from a fresh approach to familiar subjects, such as conducting, composition, improvisation, band/orchestra performance, and notation. Instruments to be made represent the four families. No musical or technical skills are required and all tools and materials are provided except for three large coffee cans students need to bring. LIMIT: None

MATERIALS' FEE: \$55.00 NONCREDIT FEE: \$115 (MUSC 280-NC) Suggested Registration Deadline: August 1

## Marital and Family Therapy

PSYC 627-WS or EDWS 580-WS • Two Credit Hours June 13 to 17 • JOS 312 8:30am - 4:30pm Director: Dr. Vytautas J. Bieliauskas

In the past few decades, there have been noticeable increases in marital and family difficulties. In recognition of this fact, various mental health professionals have been giving greater attention to developing new methods and techniques specially designed to provide help to couples and families.

The purpose of this workshop is to: (a) give an overall introduction into marital and family therapy; (b) to acquaint the student with the newest advances in marital and family therapy, and; (c) provide training in family therapy. While the emphasis will be given to the systems approach, other approaches and theoretical orientation such as the Adlerian point of view will be discussed and evaluated. The presentation will follow action-oriented style with maximum involvement of participants.

The course is designed for mental health professionals dealing with individuals and with family therapy: psychiatrists, psychologists, social workers, marriage counselors, school counselors, graduate students of psychology, counseling, social work, etc. LIMIT: 20 Participants

Suggested Registration Deadline: May 27

## Modern Physics

PHYS 370-WS • Two Credit Hours June 13 to June 17 • LND 103 9:00am to 4:00pm LIMIT: 10 participants, first come first served **Director:** Dr. Stephen Yerian

This workshop for high school physics teachers will emphasize hands-on laboratory experiments in various areas of modern atomic and nuclear physics. Participants will be able to choose from a variety of experiments including:

- · Atomic emission spectra
- Photoelectric effect and the guantum hypotheses

Nuclear decay processes

and the standard model

· Chart of fundamental particles

· Magnetic interactions within atoms

- Quantum theory
   Gamma ray spe
  - Gamma ray spectroscopy with high resolution detectors
  - Radioactivity and counting statistics
  - · Half-life of radioactive nuclei
  - X-ray diffraction of crystals

The last afternoon will be devoted to participants sharing their favorite modern physics topics and demonstrations.

There is a reduced tuition cost of \$100.00 for this program. The remainder of tuition and the lab fee will be covered by a private gift to Xavier University for the professional advancement of high school physics teachers. The \$10.00 Xavier registration fee will be waived.

For more information, call Dr. Stephen Yerian at (513) 745-3407.

## Multicultural Adult Literature

EDCH 341/541 or ENGL 352 • Two Credit Hours June 13 to 17 • CBA 5 8:00am to 4:00pm Director: Dr. Robin Ikegami

This workshop is designed for high school and community college educators who are interested in discovering strategies and resources for including multicultural literature in their classes. We will focus on brief samples of poetry, fiction and drama produced by Americans of non-European descent—African, Asian, Latinas/os and Native Americans—as we consider various pedagogical issues, including the following:

- · Providing a cultural context for the literary work
- Mediating cultural/ethnic differences among students and between teacher & students
- Empowering students to share and examine interpretations and assumptions
- Creating appropriate assignments
- · Gathering and evaluating teaching materials

We will experiment with different approaches, including incorporating films/videos, working in small groups, and designing student-interactive activities. Guest speakers will offer alternate perspectives.

NOTE: This course may not be taken in lieu of EDLC 520.

LIMIT: 30 participants MATERIALS' FEE: \$10.00 NONCREDIT FEE: \$115 (EDCH 341-NC) Suggested Registration Deadline: June 3

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WORKSHOPS <

## Our Appalachian Heritage

HIST 292/592-WS or EDWS 292/592-WS • Three Credit Hours June 20 to July 1 • LND 101 10:30am to 5:00pm Director: Dr. Paul L. Simon

This is the type of course that is designed specifically to fill the needs of teachers in grade or high schools who are teaching units dealing with ethnicity or regional history where knowledge of Appalachian history and culture is necessary. It would also appeal to regular students or history "buffs" who are interested in learning more about our Appalachian heritage.

The course will cover the entire spectrum of the history of the largely Scots-Irish Appalachians beginning in the mid-1650s in Scotland and Ireland to 1994, with a regional emphasis on the Ohio Valley and the greater Cincinnati area.

The lectures will be supplemented by movies or videos as well as several field trips. There are day trips planned to the area Urban Appalachian Council sites, longer trips to Ohio's Appalachian counties, and an over-nighter to Berea and other sites in Kentucky.

**NOTE:** Students should be prepared for an additional out-of-pocket expense of approx. \$50.00 to cover such costs as: a) car-pool driving, b) entrance fees, c) overnight motel stay and food.

TEXTBOOK: *The Foxfire Book*, Vol I. Edited by Eliot Wiggington and His Students. Anchor Books: ISBN 0-385-07353-4. LIMIT: 35 Participants NONCREDIT Fee: \$115 (HIST 292-NC) Suggested Registration Deadline: June 6

## Performing Shakespeare and the Moderns

COMM 295-WS or ENGL 381-WS • One Credit Hour July 15 to 17 • Schott Building (1st night)/Theater 5-9:00pm (Fri) 8:30am-5:30pm (Sat) 1-6:00pm (Sun) **Directors:** Cathy Kuhlman and Joe Wessling

Xavier is proud to make available to you the talents of Nancy Nevinson, a prominent actress whose work with the Old Vic Company, Stratford-Upon-Avon, and numerous West End theaters has garnered for her wide acclaim. She has appeared with Laurence Olivier, John Gielgud, Paul Scofield and Dame Edith Evans. As a noted dialect coach she has worked with Franco Zeffirelli and David Lean ("Dr. Zhivago"), and supervised dialects for the American Film "Ellis Island".

Nancy's extensive experience will be of extraordinary value to actors, instructors, and directors. The workshop is designed specifically for those who seek a hands-on experience. Emphasis will be on diverse acting styles appropriate to Shakespeare and more recent forms of dramatic expression.

Participants should prepare in advance two monologues (five minutes total) of the participant's choice—one from Shakespeare, one from a play of the last century. This course may be taken with or separate from the workshop "Delivering the Text" (see page 22).

LIMIT: 25 Participants

MATERIALS' FEE: \$25.00 (Covers Friday dinner and Saturday lunch) NONCREDIT FEE: \$115.00 (COMM 295-NC) Suggested Registration Deadline: July 1

## Plants in the Classroom

BIOL 391-WS or EDWS 390-WS • Two Credit Hours June 13 to 17 • Albers 307 8:30am to 5:00pm Director: Linda Heath Giesmann

This workshop uses lectures and hands-on laboratory activities to familiarize teachers with plants and how they may be used in the classroom. Topics include growing and experimenting with plants, plant identification, economic and medicinal uses of plants, and plant ecology. There will be field trips to Krohn Conservatory and to the Cincinnati Zoological and Botanical Gardens. Come dressed in casual clothes and in shoes comfortable for walking. **Required workbook:** "GrowLab: Activities for Growing Minds" - available in the Xavier University bookstore. LIMIT: 20 participants NONCREDIT Fee: \$115 (BIOL 391-NC) MATERIALS' FEE: \$15.00

Suggested Registration Deadline: May 30

## Popular Culture in America: Camp, Kitsch, Schlock and "Art"

ENGL 384-WS or EDWS 305/505-WS • Two Credit Hours May 16 to 20 • ALT 224 4-10:00pm Director: Dr. Tyrone Williams

On two consecutive weekends we examine popular American culture in a variety of formats and genres: music (rap, post-punk, country), magazines (People, National Enquirer), film (cult and commercial), television (soaps, talk shows) and fantasy fiction (comic books, a romance novel). Our primary text will be Andrew Ross' *No Respect*. LIMIT: No Limit NONCREDIT Fee: \$115 (ENGL 384-NC) Suggested Registration Deadline: May 2

## Purchase, Sale and Valuation of a Closely Held Firm

FINC 640-WS • Three Credit Hours July 25 to 30 & August 12 • CBA 17 8:00am to 6:00pm and on 8/12: 9:00am-1:00pm Director: Dr. Wayne Jankowske

A practical approach to the valuation and purchase of a small business enterprise with an emphasis on factors considered most important to an owner/manager. Includes up-to-date valuation concepts and techniques as well as practical ideas for structuring a purchase to improve cash flow. Considers tax aspects of a purchase, sale or liquidation including special problem areas and planning opportunities.

LIMIT: 30 Participants MATERIALS' FEE: \$10.00 NONCREDIT FEE: \$220 (FINC 640-NC) Suggested Registration Deadline: July 11



## Self-Discovery in the American Short Story

ENGL 377-WS or EDWS 325-WS • Two Credit Hours May 31 and June 2, 4, 7, 9, 11 • ALT 219 6-9:30pm (Tues/Thurs) 9:00am-4:00pm (Sat) Director: Dr. Trudelle Thomas

Our growing understanding of human development shows that important stages of growth occur not just in adolescence but also in early adulthood, mid-life, and full maturity. Each stage brings unique challenges as well as opportunities for growth and creativity. In this workshop we will explore how women and men move through key "passages" in a number of American short stories and films.

Do women and men experience life's seasons differently? What changes occur in relation to sexuality, money, family, work, and community? Jungian archetypes and other perspectives on human growth will provide a framework for our discussion of stories by Cather, Hemingway, Jewett, O'Connor, Rylant, and more.

This course counts toward Xavier's literature requirement. For a letter from the director describing advance reading, check at McDonald library reserve desk two weeks in advance. LIMIT: 18 participants NONCREDIT Fee: \$115 (ENGL 377-NC)

Suggested Registration Deadline: May 17

## Sexism and Racism in Society

SOCW 340-WS, EDWS 339-WS or PSYC 340-WS • One Credit Hour June 24 to 26 • ELT 318 6:00-9:30pm (Fri) • 8:30am to 5:00pm (Sat/Sun) Director: Dr. Carolyn Jenkins, LISW

This course will explore the causes and effects of racial and gender stereotyping, prejudice, and discrimination on the individual, institutional, and cultural level. Emphasis will be on education, the work place, interpersonal relations, and communication. This workshop has been approved for 15 hours toward Ohio social work relicensing. **NOTE: Grades** given only to students who register for credit.

LIMIT: 30 Participants NONCREDIT Fee w/Documentation: \$140 (SOCW 340-DO)

Suggested Registration Deadline: June 6

## Taft Seminar for Teachers

PO 741-WS, HIST 741-WS or EDWS 590-WS • Three Credit Hours June 13-17 & June 20-24 (10 days) • CBA 15 8:45am to 3:30pm Co-directors: Dr. Neil Heighberger & Dr. John Ray

Elementary, secondary and community college teachers, librarians and administrators with responsibility for social studies are eligible for this course. The goal of the seminar is to introduce educators to the world of practical politics and government in an academic environment so that they in turn will be better prepared to teach about the American political process.

Taft seminars offer an exciting opportunity to explore American politics and the two party system with practicing politicians and government leaders. This year's theme is "Pluralist Democracy in the 1990s." Over half the presentations will be made by practitioners, the remainder by university faculty. Thecourse is sponsored by Xavier University and the Robert A. Taft Institute of Government.

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Total cost for three credits, luncheons, books and materials, will be \$100.00. Limited enrollment. Special application required. Contact Dr. Neil Heighberger (513) 745-3119 for application materials. NOTE: Do not use the registration forms in this bulletin. Deadline for application: April 25, 1994.

## Teaching in a Multi-Age Classroom: Strategies for Success

EDWS 335/534-WS • Two Credit Hours June 13 to 17 • JOS 113 8:30am to 4:00pm Co-directors: Crystal Dahlmeier and Carol Hussey Woods

The workshop is designed to help beginning and experienced teachers with classroom management skills as well as techniques and procedures needed to incorporate individualized instruction in multi-age classrooms. Students will observe directors teaching a group of mixed-age children in the morning, then participate in discussions and lectures on development, environmental design and individualized teaching techniques. Instruction will be given on making concrete learning materials.

LIMIT: 25 participants NONCREDIT FEE: \$115 (EDWS 335-NC) Suggested Registration Deadline: May 31

## Teaching Music With Technology

MUSC 322/522-WS • Two Credit Hours June 20 to 24 • Alumni 204 9:00am to 4:00pm Director: Dona Buel



The workshop is directed toward primary/secondary school music teachers. It will cover fundamentals of music technology (hardware and software), the benefits of integrating music technology into the school curriculum and specific skills/philosophies of group teaching in keyboard labs. These topics are of great importance to teachers today as school districts strive to integrate technology into the curriculum across all subject areas.

In addition to extensive lectures, students will receive hands-on experience in the new XU Baldwin lab with XP5088-note deluxe MIDI/digital keyboard and CC24-MIDI lab computer system (for the Mac and PC). Students will gain experience in group teaching in a lab environment and also in individual MIDI (musical instrument digital interface) technology. LIMIT: 30 participants

MATERIALS' FEE: \$10.00 NONCREDIT FEE: \$115 (MUSC 522-NC) Suggested Registration Deadline: June 10

## Technology for School Administrators

EDWS 567-WS • Two Credit Hours July 25 to 29 • CBA 7 8:00am to 4:30pm Directors: Susan Bochnovich

This workshop will provide the following:

 An overview of current technological tools and how they impact educational leaders in the 90s.



WORKSHOPS -

- Key components in developing a strategic technology plan for a district and/or building.
- Provide information and hands-on experience in tapping into networks which allow educators to be part of the broader community.
- Awareness of telecommunications and how it affects the role of the teacher.
- An opportunity to utilize various software management tools (i.e. scheduling/budget/student data)
- An opportunity to view and experiment with multimedia tools which integrate with curriculum.
- · Information on funding opportunities for technology.
- · Resources and purchasing guidelines for technology.
- · Resources for implementing staff development on technology.

LIMIT: 25 participants NONCREDIT FEE: \$115 (EDWS 567-NC) Suggested Registration Deadline: July 15

## Thesis Preparation for Psychology

PSYC 629-NC • (NONCREDIT) July 5 to 8 • ELT 205 9:00am to 3:30pm Director: Dr. Cynthia L. Crown

This workshop will provide the structure for the development of a thesis proposal. By the end of the workshop, each student will complete a first draft of a mock thesis proposal. This is limited to graduate students in psychology.

LIMIT: 10 Participants NONCREDIT FEE: \$125.00 Suggested Registration Deadline: June 20

## Total Quality Management for Schools

EDWS 545-WS • One Credit Hours May 5 to 12 • CBA 1 1:00 to 9:00pm Director: Dr. Leo Bradley

This workshop is designed primarily to follow the book "TQM for Schools," written by the workshop director, Dr. Leo Bradley. Course content will consist of the six points that are necessary for a school to implement TQM. Instruction will be provided in both the design and delivery of the following 6 principles:

- Quality operational definition based on meeting and exceeding the needs and expectations of your clients
- 2) The continuous improvement standard
- 3) Organizational focus to produce constancy of purpose
- 4) Statistical process control
- 5) Reallocation of resources to the classroom level
- Adoption of the TQM philosophy based on the works of Deming, Juran, Scholtes, Peter, Glaser et. al.

#### LIMIT: No Limit

MATERIALS' FEE: \$40.00 (for purchase of textbook) NONCREDIT Fee: \$115 (EDWS 545-NC) Suggested Registration Deadline: May 10

## Treating Sex Offenders and Their Victims

SOCW 350-WS, PSYC 267-WS, CJUS 350-WS or EDCO 440-WS One Credit Hour • July 29-31 • ELT 11 6-9:30pm (Fri) 8:30am-5:00pm (Sat/Sun) Director: Dr. Carolyn Jenkins, LISW

This workshop will explore treatment issues and approaches for working with sex offenders, victims and other family members. Guest speaker is Victoria Kepler Didato, Director of Child Sexual Abuse Institute of Ohio and author of two books. This workshop has been approved for 30 clock hours toward Ohio social work relicensing. **NOTE: Grades given only to students who register for credit.** 

LIMIT: No Limit

NONCREDIT Fee/With Documentation: \$140 (SOCW 350-DO) Suggested Registration Deadline: July 15

## Understanding Juvenile and Adult Offender Behavior

CJUS 336/636-WS and EDEL 336/536-WS • Two Credit Hours June 7-11 • JOS 206 5-10:00pm Director: Dr. Paul Hahn

This course is an overview of offender behaviors in the classroom correctional institutions, probation, and society-at-large. Presentations by nationally prominent professionals in the justice system will be made on specific offender types and the causal patterns in violence, addiction, etc. **NOTE:** One credit hour lab course, applying the principles presented in a lab setting utilizing video tapes, micro-counseling and role-playing techniques will be offered June 13-17. LIMIT: 30

NONCREDIT FEE: \$115 (CJUS 336-NC) Suggested Registration Deadline: May 23

## Understanding Juvenile/Adult Offender Behavior-Lab

CJUS 336/636-SW and EDEL 336/536-SW • One Credit Hour June 20 to 24 • 4-6:30pm • JOS 206 Director: Dr. Jack Richardson

For more information regarding this course, see above course: "Understanding Juvenile and Adult Offender Behavior."

LIMIT: 30 Participants NONCREDIT FEE: \$115 (CJUS 336-NC) Suggested Registration Deadline: May 23

## Women and Work

SOCW 355-WS • Two Credit Hours June 6 to 10 • ELT 11 4-10:00pm Director: Dr. Cecile Hewitt, MSW

Can working women have it all? Bring home the bacon, fry it up in a pan, and still remain sensuous? How does one combine a successful home life *and* a successful career? How can one successfully deal with sexual harassment or discrimination practices? These provocative questions and more will be explored in this five-day workshop.

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Demands that are placed on women by men, children and the workplace and can cause pressure and tension to build up in their lives. Through this workshop you can learn about these pressures and how to alleviate them by using tools such as prioritizing, setting goals and relaxing techniques. Learn how to find yourself, love yourself, and take care of yourself as well as everyone else. This workshop has been approved for 30 clock hours toward Ohio social work relicensing. NOTE: Grades given only to students who register for credit.

LIMIT: 30 Participants

NONCREDIT Fee/With Documentation: \$280 (SOCW 355-DO) Suggested Registration Deadline: May 23

## Writing is Power: A Writer's Workshop

ENGL 305-WS or EDWS 525-WS • Two Credit Hours June 13-16 and June 20-23 (8 classes) 9:00am-12:30pm • CBA 3 Director: Dr. Trudelle Thomas

If you want to write more clearly and powerfully, and to enjoy writing more, this workshop will help you. Specifically, you will learn about:

- · Overcoming writer's block
- . How to get your work into print
- · Strategies for finding ideas to write about
- · Skills for giving and seeking constructive criticism
- · Guidelines for revising and editing your own work
- · Principles of clear, effective writing
- · Building a self-study library
- . Time management for writers

This workshop will feature prominent local writers as quest speakers, and will also include films, response groups, and individualized guidance from the director. Past participants include business people, teachers, closet novelists, students, thesis-writers, and homemakers,

Because we will use the innovative techniques endorsed by the National Writing Project, this course will be especially useful to teachers of language arts and English at all levels. The workshop is geared to the mature student, and we assume participants have mastered basic grammar and sentence structure.

NOTE: Participants should check the reserve desk at McDonald library two weeks in advance for a letter from the director with required reading. LIMIT: 15 Participants

NONCREDIT FEE: \$115.00 (ENGL 305-NC) Suggested Registration Deadline: May 30

## Zoos Are Classrooms

EDWS 345-WS or BIOL 301-WS · One Credit Hour May 8, 15, 22 and June 5, 12 · Saturdays at the Zoo 9:15am to 12:15pm Director: Dr. Stanley Hedeen

This workshop will demonstrate how a zoo may be used as an educational facility. Participants will be introduced to the Cincinnati Zoo residents: mammals, birds, reptiles, amphibians, fish, and invertebrates. Animal behavior, ecology, evolution, conservation, adaptations, classification, and other zoo-related topics will be examined. Resource persons will include the zoo's keepers. On the first day of class, participants should meet at 9:00 am outside the zoo auto gate for free zoo admission. On-street parking is free.

LIMIT: 20 participants per class

Suggested Registration Deadline: April 25

## - GENERAL CAMPLIS INFORMATION

## **Sports Center Information**

The O'Connor Sports Center will be offering a special summer membership rate of \$30.00 to all Xavier Summer Sessions students. This membership will be good May 15 through August 22, 1994. To apply for membership, stop in the O'Connor Sports Center and present proof of student status. For more information call the Sports Center at 745-3208.

## **Food Service Information**

During the summer, Xavier's food service operates two dining facilities in the University Center: the main dining room-located on the first floor-and the Musketeer Inn, located on the ground floor.

The main dining room is used primarily for conference groups and camps; however, anyone may purchase the cafeteria style meals on a pay-as-you-go basis when the facility is open. The Musketeer Inn is a retail food operation featuring breakfast items, lunch specials including a salad bar, pizza, snacks, and beverages.

For more information about food service or the hours of operation call 745-3717 or 745-4874.

## **Consortium Opportunities**

Through the Greater Cincinnati Consortium of Colleges and Universities, full-time students may register at other schools in the area for courses not available at Xavier, subject to the approval of their college dean. For schedules and details about cross-registration, check with the Registrar's office. There will be no consortium crossregistration of non-Xavier students before May 9.

The member institutions are:

- . The Art Academy of Cincinnati
- . The Athenaeum of Ohio
- · Chatfield College
- · Cincinnati Bible College & Sem.
- Cincinnati Technical College
- · College of Mount Saint Joseph
- Hebrew Union College-Jewish Institute of Religion

## **Class Schedule Changes**

Courses listed are the best estimate of the semester offerings. The university reserves the right to change these courses as deemed necessary. Changes in the schedule of classes are in the summer addendum located in the Registrar's office.

- Miami University Northern Kentucky
- . Thomas More College
- · University of Cincinnati
- · Wilmington College
- Xavier University



## GENERAL CAMPUS INFORMATION -31

## **Final Exam Schedule**

Final exams will be taken during the last scheduled class day of the session.

## **Final Grades**

Grades will be run three times during the summer sessions. Contact the Registrar's office for the dates the grades will be mailed.

## Additional Academic and Financial Information

Academic policies are explained in the University Catalog. General financial policies are published in the University Catalog and the Undergraduate Colleges Schedule of Tuition and Fees (Bursar's Office).

## **Summer Financial Aid**

Listed below are the only financial aid resources available to summer students.

- Center for Adult and Part-Time Students degree seeking students may apply for summer scholarships through the CAPS office - deadline is April 15th. Call the CAPS office at 745-3355 for further information.
- Stafford and Supplemental (SLS) loans may be available to qualified summer students. Call the Financial Aid office at 745-3142 for more information on student loans.

## **Academic Computing Support Center**

The Xavier University Academic Computing Support Center (ACSC) assists faculty, students, and staff with their instructional and research computing needs. ACSC is located on the ground level of Alter Hall. Facilities at this location include two large labs (B-2 & B-15), and the office of the manager and two coordinators of Academic Computing. The Faculty Resource Center (FRC) is also located within the suite of rooms (Alter B-14). ACSC is open seven days a week during the fall and spring semesters, and maintains a liberal operating schedule during the summer terms as well.

ACSC manages and operated four major computing labs on campus. Alter lab is composed of two work areas:

(1) B-15 - contains VAX terminals and McIntosh computers, and (2) B-2 - contains IBM PS/2 Model 70 and Apple IIe computers. Elet lab (rooms 101 & 105) and CBA Lab (rooms 21 and 22) contain mostly IBM PS/2 Model 55SX computers. Cohen lab (room 108) is the first lab to

► CONTINUED ON NEXT PAGE

## SUMMER OFFICE HOURS

Registrar's Office • May 16-August 11 129 Alter Hall • 513/745-3941

> Monday - Thursday Friday

8:00am - 6:30pm 8:00am - 5:00pm

Center for Adults & Part-time Students
 May 16 Aug. 11
 102 Alter Hall • 513/745-3355

Monday - Thursday Friday 8:00am - 6:30pm 8:00am - 4:00pm

Bursar's Office • May 16-Aug. 11 135 Alter Hall • 513/745-3435

Monday - Friday

8:00am - 5:00pm

McDonald Library • May 16-August 19 513/745-3881

> Monday - Thursday Friday Saturday Sunday

8:00am - 8:30pm 8:00am - 5:00pm 10:00am - 2:00pm Closed

Lodge Learning Lab • June 20-August 19 202 Schmidt Hall • 513/745-3319

Monday - Thursday	8:00am - 6:00pm
Friday	8:00am - 4:00pm
Saturday & Sunday	Closed

 Bookstore - University Center • 513/745-3311
 Open Mon-Fri 8:30am-5:00 pm (except holidays and unless otherwise indicated by posting on door panel)
 Open Wed. evening May 18 thru Aug. 17 until 6:15pm

May 16 - 19	8:30am-6:15pm
June 20 -23	8:30am-6:15pm
June 27 - 28	8:30am-6:15pm
July 5-7	8:30am-6:20pm

Used Book Buy Back • Daily during store hours. Closed • May 30 and July 4 - Holidays

## Summer Academic Computing Hours

*Alt	ter and CBA	*Elet and Cohen				
Mon-Thur	9:00am-8:30pm	Mon-Fri	9:00am-4:00pm			
Fri	9:00am-5:00pm	Sat	Closed			
Sat	10:00am-5:00pm	Sun	Closed			
Sun	Closed	Sec. Sec.				
*May be s	ubject to change	*May be	subject to change			

XAVIER UNIVERSITY SUMMER SESSIONS 1994



have workstations networked to a file server. The network includes 12 HP Vectra and two Macintosh IIci workstations. All labs are attended by student lab consultants.

ACSC offers a complete slate of computing workshops for interested users during each academic term, including summer. The workshop topics cover a wide array of currently supported software applications. Users may also avail themselves of several tutorials that ACSC provides across all platforms, DOS, VMS and MAC. Users may take these tutorials at their own pace and convenience. Contact ACSC (745-3074) for further information.

#### **Computer Lab Phone Numbers**

Alter B2/B15	745-3074	Cohen 108	745-3720	
CBA 21/22	745-3073	Elet 101/105	745-3017	

# ► TRANSIENT STUDENT INFORMATION

A transient student is a student who is currently or will be attending another university and is just taking courses at Xavier for the summer.

- There is a onetime \$10.00 matriculation fee.
- Transient students register as nondegree students
- A transient student application must be filled out (see page 37) and turned in with registration form.
- There is NO undergraduate transient application fee
- You must also register for the class at Xavier either in person or through the mail (see page 36).
- Transient students must have permission from their university verifying that the credit will transfer before they take a course at Xavier.
- You MUST also fill out a "Request for Transcript" form and turn it in to the Registrar's office towards the end of the session in order for your university to receive your credit hours.

## UNDERGRADUATE PROGRAMS

Xavier offers Baccalaureate degrees in over 50 majors and associate degrees in over 10 concentrations.

Admission to the university as a degree-seeking student must precede registration for undergraduate courses. Two categories of undergraduate students are recognized: degree-seeking and nondegree undergraduate students.

Prospective degree-seeking students under 22 yearsof-age should consult the Admissions office at 745-3301 for specific admission requirements.

Prospective degree-seeking students age 22 and over should consult the Center for Adult and Part-Time Student (CAPS) office at 745-3355 for specific admission requirements.

The procedure for application to nondegree status requires the completion of the application on page 37. All nondegree undergraduate students apply through the CAPS office.

## ► GRADUATE PROGRAMS

Xavier offers graduate degrees in the following areas:

- Business Administration
   Hospital & Health Administration
- Criminal Justice
- Education
- English
- History
- Psychology

Nursing

Humanities

Theology

Admission to the university must precede registration for graduate courses. A student must hold a bachelors degree to be admitted to graduate student status.

Two categories of graduate students are recognized: **degree seeking** and **nondegree** graduate students. (Please note that the MBA program does NOT admit nondegree students.)

Prospective students should consult with either the MBA Office (745-3525) or the Graduate Programs Office (745-3360) for specific requirements regarding admission into degree programs.

The nondegree category serves students who wish to begin graduate study before being admitted into a program, as well as those who wish to take classes for initial certification, certificate renewal, enrichment or personal interest. The procedure for application to nondegree status requires the completion of the application on page 38 confirming the student holds a bachelor's degree from a regionally accredited college or university.

Please note that graduate level business, psychology and hospital and health administration courses are only open to students admitted into those degree programs.

## ► REGISTRATION INFORMATION

## **Dates and Times**

Summer in-person registration begins

Wednesday, March 23 8:00am to 7:00pm

Thursday, March 24 to Monday, July 25 During regular office hours (see page 31)

Mail-in registration processing begins Tuesday, April 12



## Locations

## UNDERGRADUATE REGISTRATION

## Registrar's Office • 129 Alter Hall

- Undergraduates currently enrolled at Xavier who are not served by the CAPS office
- · Consortium Students

## Center for Adult & Part-Time Students 102 Alter Hall

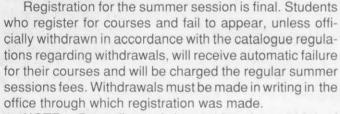
- · Undergraduates currently enrolled in CAPS
- · Transient (Guest) Students
- · Nondegree Students
- Noncredit Students
- · High School Juniors

### **GRADUATE REGISTRATION**

### Registrar's Office • 129 Alter Hall

· All degree and nondegree graduate students.

## **Registration Rules**



**NOTE:** Regardless of the starting dates 100% of tuition is due at the time of registration.

## **Special Registration Conditions**

## LATE REGISTRATION

The last day to register for day classes is before the second class meeting of the specific session selected.

The last day to register for evening classes is before the second class meeting of the specific night class selected.

## COURSE LOAD

- Undergraduate students Maximum 7 hours per session with a total of 14 hours for entire summer.
- Graduate students Maximum 7 hours per session with a maximum of 14 hours for entire summer.
- Permission to exceed maximum course load limits, even if additional hours are to be taken for audit, must be obtained from the college dean.

# ► TUITION AND FEES

Students in modern languages, psychology, and the sciences have the usual deposit and laboratory fees. Rates are listed with courses in the front of the bulletin.

## **UNDERGRADUATE PROGRAM FEES**

Application Fee (payable once by degree students):	\$25.00
Tuition (per credit hour)	.\$285.00
Matriculation (payable once by all students)	\$10.00

## **GRADUATE PROGRAM FEES**

Application fee (payable once by all students)	\$25.00
Tuition (per credit hour)	\$310.00
Binding of Thesis	
Graduation Fee	
Late Graduation Fee (if applying after deadline)	\$70.00

## REFUND SCHEDULE

A refund of tuition may be claimed in the case of official withdrawal or dismissal. Refunds are authorized only if an official withdrawal form is submitted to the office in which the student is registered. The following schedule applies to all colleges and schools of the university for summer sessions. **NOTE:** Attendance in class is no factor in computing refunds.

## DAY CLASSES:

Before 1st class meeting	100% refund
Before 3rd class meeting	
Before 5th class meeting	70% refund
Before 7th class meeting	50% refund
Before 9th class meeting	30% refund
After 9th class meeting	No refund

## EVENING CLASSES:

Before 1st class meeting	100% refund
Before 2nd class meeting	90% refund
Before 3rd class meeting	
Before 4th class meeting	50% refund
Before 5th class meeting	30% refund
After 5th class meeting	No refund

## WORKSHOPS:

### **One-Week Sessions: Withdrawal**

Before session begins	.100% less \$10 fee
On first day of class	
Withdrawal thereafter	No refund

#### Weekend Workshops: Withdrawal

Before workshop	begins	100%	less \$10 fee
After first session	begins		.50% refund

## RESIDENCE LIFE

Each residence hall is air conditioned and has a number of attractive, convenient facilities available to students. They include:

Chapels - The hall chapels hold masses and also serve as places for quiet reflection. Computer Rooms - All of the residence halls have computers for the students to use. Kitchens - Fully equipped kitchens, and kitchenettes with microwaves, are in each hall.

Refrigerators for students' rooms can be rented from the university upon arrival. *Laundry Rooms* - Card-operated washers and dryers are located in laundry rooms. The machines operate on the All Card System.

Recreational Areas - Large recreational areas with televisions and game tables can be found in each of the halls.

Storage - Storage space in the residence halls is limited to the space available in students' rooms.

Study Lounges - Each residence hall has space designated for quiet study.

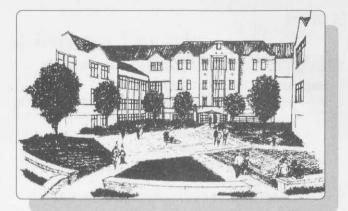
Telephone Service - Each room is equipped with telephone service. Students must provide their own push-button telephones. Long distance calls can be made by dialing collect or by using the university's long distance telephone service.

Vending Areas - Vending machines offering snacks and drinks are located in each of the halls. In addition, ice machines and change machines are available.

# SUMMER HOUSING REGISTRATION 1994

Type or print all information. Fill in completely.

		Station at 1		Social Se	ec#	
Address	(Last)		(First)			
(dui 035	(Street)	and the second	Company Provident			
_	(City)		(State)	(	Zip)	
leservation D	)ates - last day f	or summer ho	using is Friday, A	ugust 12, 1994	(check one):	
	June 23 (6 weeks) - July 21 (5 weeks)		ily 5 - August 11 (5 we ily 25 - August 18 (4 w			
Please re	eserve a room from		to		in the stand of the	
Check the following that apply to you:			Male Female	□ Smoking □ Non-Smoking		
			Difemale	D NOIPSHIOKI	ng	
OTE: In order f	or your room to be re	eserved - FULL PA			ng S FORM or the form will be returned.	
IOTE: In order f		\$12	YMENT MUST BE EN 5 Week Session: \$300 6 Week Session: \$360	CLOSED WITH THI 4 Week Ses		
ROOM RATES: Meals are on a p	Double Per Night: Double Per Week: Single Room: Day-as-you-go basis. L	\$12 \$60 \$15 per night and \$ inen (including pillow	YMENT MUST BE EN 5 Week Session: \$300 6 Week Session: \$360 75 per week ws) and maid service are	CLOSED WITH THI 4 Week Ses	S FORM or the form will be returned.	
ROOM RATES: Meals are on a p lephone service is ervice. Mail comp	Double Per Night: Double Per Week: Single Room: Day-as-you-go basis. L provided, however, yo	\$12 \$60 \$15 per night and \$ inen (including pillow u will need to bring a nent to: Xavier Univ	YMENT MUST BE EN 5 Week Session: \$300 6 Week Session: \$360 75 per week	CLOSED WITH THI 4 Week Ses not provided. Local rour room to use this	S FORM or the form will be returned. ssion: \$240 FOR OFFICE USE ONLY: ROOM #	
ROOM RATES: Meals are on a p elephone service is ervice. Mail comp arkway, Cincinnati,	Double Per Night: Double Per Week: Single Room: Day-as-you-go basis. L provided, however, yo leted form with paym	\$12 \$60 \$15 per night and \$ inen (including pillow u will need to bring a nent to: Xavier Univ 3-745-3203).	YMENT MUST BE EN 5 Week Session: \$300 6 Week Session: \$360 75 per week vs) and maid service are touch-tone telephone for y versity, Office of Residence	CLOSED WITH THI 4 Week Ses not provided. Local rour room to use this	S FORM or the form will be returned. ssion: \$240 FOR OFFICE USE ONLY:	



Xavier's newest hall opened in the fall of 1993. It is designed to meet the increasing demand for upperclassman housing and accommodates 205 students in 2-3-4 bedroom suites. The bedrooms have tile floors and are furnished with a bed, desk, chair and built-in closets with drawer space. Each suite includes a bathroom, a carpeted living room with a couch, tables, two side chairs, and a microfridge (microwave, refrigerator/freezer unit).



# Mail-IN REGISTRATION, APPLICATION, AND PAYMENT INSTRUCTIONS

If you have previously or are currently attending Xavier **do not** submit an application - UNLESS you want to change your status (i.e. undergrad to graduate).

If you have NEVER attended Xavier University and wish to take a course(s) as a nondegree student - complete the appropriate application form (either page 37 or 38).

If you wish to be a degree-seeking student you MUST be accepted for admission prior to registration. To obtain an application for admission:

- •For Undergraduates **UNDER** the age of 22 **CALL:** Admissions Office @ 745-3301
- •For Undergraduates 22-years and older CALL: Center for Adult and Part-Time Students (CAPS) @ 745-3355
- •For all Graduate programs **EXCEPT** MBA **CALL:** Graduate Programs @ 745-3360
- •For Masters in Business Administration Program CALL: MBA Office @ 745-3525.

## **Payment Form Instructions**

- 1. Complete top of form.
- 2. Calculate total amount due.
- 3. Complete method of payment form and sign.

## **Registration Form Instructions**

- Complete top of registration form completely. NOTE: All undergraduate nondegree students are in "CAPS" division.
- List course(s) you wish to register for and alternates in case of closed course (see example below)
- 3. Complete "College" section and sign form.

## **Mail Registration & Payment Checklist**

Before mailing in your materials, check to make sure you have included all the forms necessary in order to complete your registration process.

- C Application if required
- Registration Form
- □ Mail Payment Form
- D Personal Check if it is your method of payment

## Where to Send Your Materials:

If you are a current CAPS student, mail your forms to:

CAPS Office Xavier University 3800 Victory Parkway Cincinnati, OH 45207-3120

If you are a current Xavier student - graduate or undergrad - mail your forms to:

## **Registrar's Office**

Xavier University 3800 Victory Parkway Cincinnati, OH 45207-3131

If you are a **new nondegree undergraduate student** - mail your forms to:

### **CAPS** Office

Xavier University 3800 Victory Parkway Cincinnati, OH 45207-3120

If you are a **new nondegree graduate student** - mail your forms to:

Graduate Programs Office Xavier University 3800 Victory Parkway Cincinnati, OH 45207-6541

DEPT.	COURSE NO.	SECT.	COURSE TITLE	CR. HRS.	DAYS	TIME	(check if a Audit	pplicable) Ugrad Cr. Only
ENG-L	101	93	ENGLISH COMPOSITION	3	アル	6:15-9:30		V

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# **REGISTRATION FORM - SUMMER 1994**



Social Security Number				Last Name			la como	First			Middle		
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()	Phor		Year: Spring	rm: □ Fall (F) Division: □Undergradu		iraduate	Last semester attended		Protest     Jewish		ant		
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TOTAL HOURS:

							✓ if applicable:	
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		C () () ()						
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College:			Office Use Only
<ul> <li>Arts &amp; Sciences</li> <li>Business Administration</li> <li>Social Sciences</li> </ul>	Student's Signature	Date	
D Non-Degree	Advisor's Signature	Date	
Degree:		2	1.200
Major:	Dean's Signature (if undergraduate taking more than 18 hrs)	Date	

COPIES: 
 Registrar 
 Bursar 
 Student 
 Advisor





# NON-DEGREE APPLICATION FOR UNDERGRADUATE PROGRAMS

## **CENTER FOR ADULT AND PART-TIME STUDENTS - CAPS**

DIRECTIONS: This application is for students who are NOT applying for degree status at Xavier University but who wish to take undergraduate level courses. If you wish to take a graduate level course, and do not wish to enroll as a graduate students (see page 38). NOTE: Acceptance into the CAPS program does not guarantee automatic acceptance into the university. Nondegree students who decide to pursue a degree at Xavier must complete a degree application and be accepted into a college. Please CHECK ONE of the following that applies to you and complete the appropriate application sections:

- Transient (Guest) Application For students who regularly attend or plan to attend another university and who wish to take a course(s) at Xavier for transfer credit. It is recommended that transient students have written permission from their university to authorize that the Xavier credit will transfer to their program of study.
- Graduate Release Application For students who hold baccalaureate degrees and who wish to take an additional undergraduate course(s).
- Other Nondegree Status For students who have never attended Xavier and who do not have a baccalaureate degree or are not currently attending or planning to attend another university.

	First	Middle	Maiden
Last	cust	WILLOID	WidiGen
Address Street	City	State	ZIP
Sileer	25.07	Giale	LIF
Social Sec#	Date of Birth:	Citizenship	<u>K</u>
HOME Phone #: ( )		WORK Phone #: ( )	
Have you previously attended Xavier? 🛛	No 🗆 Yes - Sen	nester/Year:	
TRANSIENT (GUEST) STUDENTS COMP			
College or university you regularly attend or a			
	- A	riting the specific courses you wish to take. Set	nd this authorization along with yor
ndegree application and registration form to the			
Signature:		Date:	
GRADUATE RELEASE STUDENTS CON	IPLETE THE FOLLOWING:		
hereby apply for undergraduate credit course	es as a nondegree undergra	ad student at Xavier. I understand graduate cre	dit cannot be given for course take
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I hold a baccalaureate degree from:			1
		School	/ Year Graduated
hold a baccalaureate degree from:		School	1
hold a baccalaureate degree from:		School Date:	// Year Graduated
hold a baccalaureate degree from: Signature: ALL OTHER NON-DEGREE UNDERGRA	ADUATE STUDENTS COMP	School Date: PLETE THE FOLLOWING:	// Year Graduated
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hold a baccalaureate degree from: Signature: ALL OTHER NON-DEGREE UNDERGRA Has your application been rejected by Xavier Have you attended another college?	ADUATE STUDENTS COMF Admissions within the last th	School Date: PLETE THE FOLLOWING: arree years?	Year Graduated date:
hold a baccalaureate degree from:         Signature:         ALL OTHER NON-DEGREE UNDERGRA         Has your application been rejected by Xavier         Have you attended another college?         No         Vere you on probation?	ADUATE STUDENTS COMF Admissions within the last th	School Date: PLETE THE FOLLOWING: nree years?	Year Graduated date:



# NON-DEGREE APPLICATION FOR GRADUATE PROGRAMS

AME:	Last	First		Middle	Maiden
DRESS:					
	Street		City	State	Zip Code
OME PHONE: (	)		WORK PHONE : (	)	
TIZENSHIP:					

List all colleges and/or universities that you have attended:

DATES	DEGREE	MAJOR

## Indicate status for which you are applying:

NON-DEGREE Student - Field of Interest:	
For which semester are you applying? Year:	Fall      Spring      Summer
Do you intend to enroll in a degree program?  D No  Y	/es - Program:
Which semester? Year:	Fall      Spring      Summer

Transcripts and test scores are not required. Non-degree students are restricted from taking some courses. No more than six hours may be applied towards a masters degree.

## DEDUCATION CERTIFICATION: DNO Ves - Area:

If yes, you must submit two copies of official transcripts of all previous college work.

## Please complete the following:

How did you hear about Xavier's Graduate Programs?

I certify that the above information is true and complete. I understand that incorrect or withheld information can be the cause of refusal of admission, cancellation of admission or cancellation of credits. I also understand the restrictions regarding the student status for which I have applied.

Application fee: \$25.00

Signature

Optional: Employer: \_\_\_\_

Position and duties:

Brief description of previous work experience:

Return application and fee to : Graduate Programs Xavier University • 312 Elet Hall • 3800 Victory Pkwy Cincinnati, OH 45207-6541 • (513) 745-3360 OFFICE USE ONLY: APP FEE DATE: DEPARTMENTAL COPY BURSAR COPY

Date

Phone: ( )

# ► MAIL PAYMENT FORM - SUMMER 1994

Type or print all information. Fill in completely.



Office of the Registrar

ame			
.U. ID# (if applicable)	First Home #: (	)	Middle
		/	
ocial Security #:	Business #: (	)	
MOUNT DUE: 100% of tuition and special fees for alance is due at the time of registration. Use the f Previous balance from past semesters (if applicat Application fee for nondegree graduate student Matriculation fee for all undergraduate students ( Tuition: # of hours of undergraduate credit hours # of hours of graduate credit hours Noncredit workshop fee (refer to bulle	ollowing worksheet to determ ble) (payable once only) @ \$25.00 payable once only) @ \$10.00 oursx \$285 x \$310	nine the amo \$ \$ \$ \$ \$ \$ \$	unt due.
Lab and materials' fees (refer to bullet			
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Authorization to bill company - Attach signed au			
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□ Registrar's Office • Graduate

Center for Adult and Part-time Students





3800 Victory Parkway Cincinnati, Ohio 45207-3120





XAVIER UNIVERSITY'S SUMMER OFFERINGS ARE DESIGNED TO MEET THE NEEDS OF THE STUDENT A COURSES ARE SCHEDULED FOR WEEKNIGHTS AND WEEKDAYS THROUGHOUT THE FIVE SUMMER SESSIONS A SESSIONS ARE FROM FOUR TO SIX WEEKS A OVER 50 WORKSHOPS ARE AVAILABLE DURING THE WEEK AND ON WEEKENDS FROM MAY UNTIL THE END OF AUGUST A JOIN US AT XAVIER THIS SUMMER AND EXPERIENCE THE EXCELLENCE!

## **SUMMER ADDENDUM 1994**

## Changes to the Summer 1994 Schedule of Classes

changes effective as of 8/5/94 \* changes since 7/26/94

_		A	DITIONS					
	Class	Title	Time	Days	Cr.	Room	Instructor	Date
	COMM 107-11	Interpersonnal Communication	8:30-11:45	TR	3	TBA	Pearce	5/16-6/23
	EDAD 760-32	Computers in Education	9:35-11:30	MTWR	3	ELT 101	Flick	6/20-7/14
	EDCL 547-A3/B3/1	3 Contemporary Problems in Ed	7:30-9:25	MTWR	1/2/3	ELT 11	Varis	6/20-7/21
*	EDCO 435/436-S1	Reality/Advanced Reality Therapy	8:30-4:30	MTWRF	2	Off Camp.	Wubbolding	7/22-7/26
	EDEL 311/511-32	Teaching Science	11:40-1:15	MTWR	2	SCH 203	Kessler	6/20-7/14
	EDEL 514-23	Teaching Reading	9:35-11:30	MTWR	3	JOS 312	Hooks-Gray	6/20-7/21
	EDEL 315/515-13	Teaching Mathematics	7:30-9:05 am	MTWR	3	ALT 316	Miller	6/20-7/14
	EDEL 512-22	Teaching Soc Studies in Elem	9:35-ll:10	MTWR	2	ALT 302	Tobias	6/20-7/1
	EDEL 517-63	Teaching Language Arts	4:00-7:15	TR	3	JOS 212	McConnell	6/20-7/28
	EDEL 526-53	Chindren's Literature	4:00-7:15	MW	3	JOS 212	McConnell	6/20-7/28
	EDME 351/551-K1	Montessori Ed: Philosophical Approach	8:30-5:00	MTWRF	3	JOS 113	Dahlmeier	7/25-8/3
	EDME 364/564-K1	Early Childhood/Montessori Methods	8:30-5:00	MTWRF	3	JOS 113	Woods/Johns	on 8/4-8/12
	EDSE 515-13	Dev. Reading in Sec. Schools	7:30-9:25	MTWR	3	<b>JOS 306</b>	Perry	6/20-7/21
	EDSM 523-81	Sports Administration Seminar	6:15-9:30	MW	3	FLH 2	Quinn	5/16-6/23
	EDSM 672-04	Sport Adm. Practicum	TBA	TBA	3	TBA	Staff	7/5-8/11
	EDSM 695/495-04	Internship in Sport Mgmt.	TBA	TBA	6/9	TBA	Staff	7/5-8/11
	EDSP 640-23	Indv. Assmt. & Prescriptive Teach	9:35-11:30	MTWR	4	SCH 203	Kissel	6/20-7/1
	EDWS 596/396-J1	Creating a Process for Inclusion	9:00-3:00	F	1	JOS 306	Merrill	6/10-17
	FINC 501-91	Corporate Finance	6:15-9:30 pm	TR	3	TBA	Gerdsen	5/16-6/23
	MGMT 501-91	Marketing Concepts	6:15-9:30	TR	3	ALT 318	Nelson	5/16-6/23
	MGMT 601-WS	Organizational Behavior	9:00-4:30	MTWRF	3	CBA 5	Eustis	5/16-20
	MGMT 614-91	Principles of Leadership	6:15-9:30	TR	3	CBA 4	Shriberg	5/16-6/23
	MUSC 604-24	Music Technology I	9:00-12:00	TWR	2	LOG 203	Kloth	7/5-8/4
	NURS 441-62	Nsg. Process & App. I	4:00-10:30	W	2	FLD	King	5/16-7/29
	NURS 443-62	Nsg. Process & App. II	4:00-10:30	W	2	FLD	Anderson	5/16-7/29
	NURS 464-99	Christian Values in Nursing	TBA	TBA	2	TBA	Lanig/Miller	TBA
	OCTH 410/470-R1	Functional Anatomy for O.T.'s	9:00-1:00	MTWRF	1	ALB 302	Gehner	5/16-6/23
	PHIL 311-94	Symbolic Logic	6:15-9:30	TR	3	ALT 213	Straveler	7/5-8/11
	SOCW 211-0C	Computer Apps for the Social Sciences	6-9:30,8:30-5	F, S&L	1	ELT 318	Long	6/3-5
	SOCW 211-0D	Computer Apps for the Social Sciences	6-9:30,8:30-5	F, S&L	1	ELT 318	Long	6/17-19
	SOCW 211-0E	Computer Apps for the Social Sciences		F, S&L	1	ELT 318	Long	7/15-17

## CANCELLATIONS

ASLN 101-81	Elementary Sign Language	EDWS 507-WS	Cooperative Teacher Training	
ASLN 201-81	Intermediate American Sign Language I	ENGL 352-WS	Multicultural Adult Literature	
ASLN 202-84	Intermediate American Sign Language II	ENTR 699-81	Entrepreneurship	
CJUS 140-91	Am. Gov't & Politics (not POLI 140-91)	FINC 501-91	Corporate Finance	
	Understand Juv/Adult Off Beh Lab	FREN 201-81	Intermediate French I	
	Intro to Rational Behav Therapy	FREN 202-84	Intermediate French II	
CJUS 630-WS/SW	Intro to Ration Behav Ther (grad only)			
CSCI 175-93	The "C" Language	INFO 100-74	Business Computer Concepts	
EDAD 544-15		MGMT 300-91	Managerial Behavior	
	Elementary Curriculum	MKTG 400-21	Marketing Management	
EDAD 670-32/33	Computers in Education (see EDAD 760-32)	MUSC 150-21 & 31		
EDAD 541-13	Elementary School Admin	MUSC 150-23 & 33		
EDAD 560-15	Pupil Pers Acct And Rec Mgmt	MUSC 152-21 & 31	Class Guitar	
EDAD 561-25	Admin of Pupil Person Serv.	MUSC 152-23 & 33	Class Guitar	
	/BC Multicultural Adult Literature	MUSC 304/604-24	Music Technology I	
EDCL 530-25/A5	Learning & Motivation	PHIL 403-WS/NC	Is Existentialism a Humanism?	
EDEL 315/515-A2 8	4 12 Teaching Math in Elem	PSYC 211-51	Computer Apps for Social Sciences	
EDEL 338/538-SW/	NC Understand Juv/Adult Off Beh Lab	PSYC 221/223-41	Exp. Psyc I (lecture & lab)	
EDHE 168-21	First Aid/Safety/CPR	PSYC 430-91	Skills for Working with SMD	
EDSM 622-91	Personnel Issues in Sports	PSYC 530-25/A5	Learning & Motivation	
EDSM 623-81	Sports Admin Seminar (see EDSM 523-81)	PSYC 580-21	Psychopathology	
EDSM 664-84	Facility Design & Planning	PSYC 629-NC	Thesis Preparation for Psychology	
EDSM 668-94	Admin. of Fitness & Wellness Program	SOCW 430-91	Skills for Working with SMD	
EDSP 436-22	Occ. Info. & Job Training	00011 400-01	Skills for Working with SMD	
EDWS 341-WS	MultiCult. Perspective II			
EDWS 380-SW	Intro to Rational Behav Therapy			
20110 000 011	Into to Hatorial Donar Histapy			

REVISIONS

ALL-CARD replacement \$15.00 (effective 8/1/94) ASLN 101-71 Moved to LOG 1 Course fee \$60.00 **BIOL 125** BIOL 141/143/201 Course fee \$80.00 **BIOL 301-WS** Should be BIOL 304-WS BIOL 391-WS/NC Should be BIOL 304-WS/NC CHEM 143-24 Instructor is Staff CJUS 276/676-92/A2 92 = 2 Hrs., A2 = 3 Hrs. CJUS 336/636-SW Meets 6/13-17, should be CJUS338/638 CJUS 336/636-WS Meets June 6 thru 10, also offered as "NC" **CJUS 430-SW** Meets June 17, 18, 24 & 25 Course fee \$20.00 COMM 110 Should be COMM 230-21 COMM 360-21 ECON 601-84 Instructor is Zimmerman EDAD 541-13 Class meets 7:30 - 9:05 AM not PM EDAD 562-23 Moved to CBA 7 EDAD 564-13 Moved to CBA 7 EDAD 565-33 Moved to CBA 4 EDAD 566-23 Moved to CBA 5 Moved to CBA 17 EDAD 660-23 EDCL 276/576-92/A2 92 = 2 Hrs., A2 = 3 Hrs. EDCL 277/577-94 Should be EDCL 277/577-95 EDCL 530-24 Should be EDCL 530-25 EDCL 530-A4 Should be EDCL 530-A5 EDCO 440-WS Should be EDWS 440-WS EDCO 537-22 Moved to JOS 306 Class meets 9:35 - 11:30 EDCO 579-22/A2 Should be EDEL 326-53 EDEL 226-53 EDEL 312-22 Instructor is Tobias EDEL 336/536-SW Meets 6/13-17, should be EDEL 338/538 EDEL 336/536-WS Meets June 6 thru 10, also offered as "NC" EDFD 503-23 Moved to ALB 107 EDFD 505-13 Moved to CBA 5 EDFD 507-13 & 23 Moved to ELT 217 Should be EDHR 644-84 EDHR 664-84 EDSE 315-13 Class will meet 7:30 - 9:25 am Should be EDPE 276/576-81 EDSM 276/576-81 EDSP 271-12 Moved to ALT 222 EDSP 273-22 Should be EDSP 373-22 **EDSP 440** Course fee \$10.00 EDSP 440/640-23 Moved to SCH 203 EDSP 441/641-43 Should be EDSP 441/641-33 will meet 11:40-1:35 in Lodge Learning Lab **EDWS 325-WS** Moved to ALT 220B **EDWS 345-WS** Will meet on Sundays **EDWS 360-WS** Should be EDCL 210-WS EDWS 545-WS Meets May 5 & 12, suggested registration deadline is April 21st EDWS 571-WS Meets 5 Fri., 6/24, 7/1,7/ 8, 7/15 & 7/22 (non-credit should be EDWS 571-NC) EDWS 572-WS Class meets M-F, 7/25-29, 8:00-4:30 **EDWS 580-WS** Should be EDCO 747-WS EDWW 634-53 Should be EDCL 634/434-33 ENGL 101-93 Moved to ALT 316 ENGL 122-83 Moved to ALT 316 ENGL 205-94 Moved to ALT 313 ENGL 345-84 Moved to ALT 216 ENGL 377-WS Moved to ALT 220B FINC 601-91 Moved to CBA 2 FREN 101-71 Meets 4:00 - 6:15 in LOG 105 HIST 346-92 Moved to CBA 1 HRES 330-94 Moved to ELT 217 MATH 150-84 Moved to ALT 223 MGMT 645-WS Will meet May 16 thru 20 PHIL 290-31 Meets11:00-12:35 in ALT 207 M-R

Meets 2:30-5:45 Tues. & Thur. in ALT 207 PHIL 329-51 PHIL 355-34 Moved to ALT 220A Will meet July 25 thru 29 PHIL 403-WS **PHYS 134** Course description should read: "Fascinating introductory course using mirrors, lenses, photographic film, lasers, telescopes and diffraction gratings. Corequisite: PHYS 135." PSYC 122/124/223 Course fee \$60.00 PSYC 124-44 Class meets Tues. & Thurs., 2:45-5:15 Will be held at Christ Hospital School of PSYC 231-43 Nursing Learning Center PSYC 276-92/A2 92 = 2 Hrs., A2 = 3 Hrs. PSYC 430-81 Should be PSYC 430-91 Moved to ALB 103 PSYC 503-23 PSYC 530-A5 & 25 Moved to ELT 11 Should be PSYC 533-14 PSYC 533-15 PSYC 436-25 Should be PSYC 436-24 PSYC 615/EDWS 520-WS Meets 8/8-10 M, T, W 9:10-4:10 PSYC 627-WS Should be PSYC 747-WS, also NC SOCW 210-WS/DO Should be SOCW 310-WS/DO SOCW 310-WS Instructor is Jenkins SOCW 340-WS Moved to ELT 11 Approved for 15 hrs towards social work SOCW 350-WS relicensing, not 30. THEO 239-94 Moved to ALT 218 THEO 315-83 Moved to ALT 219 THEO 321-91 Moved to LOG 101