

1911

1910-11 Xavier University Course Catalog

Xavier University, Cincinnati, OH

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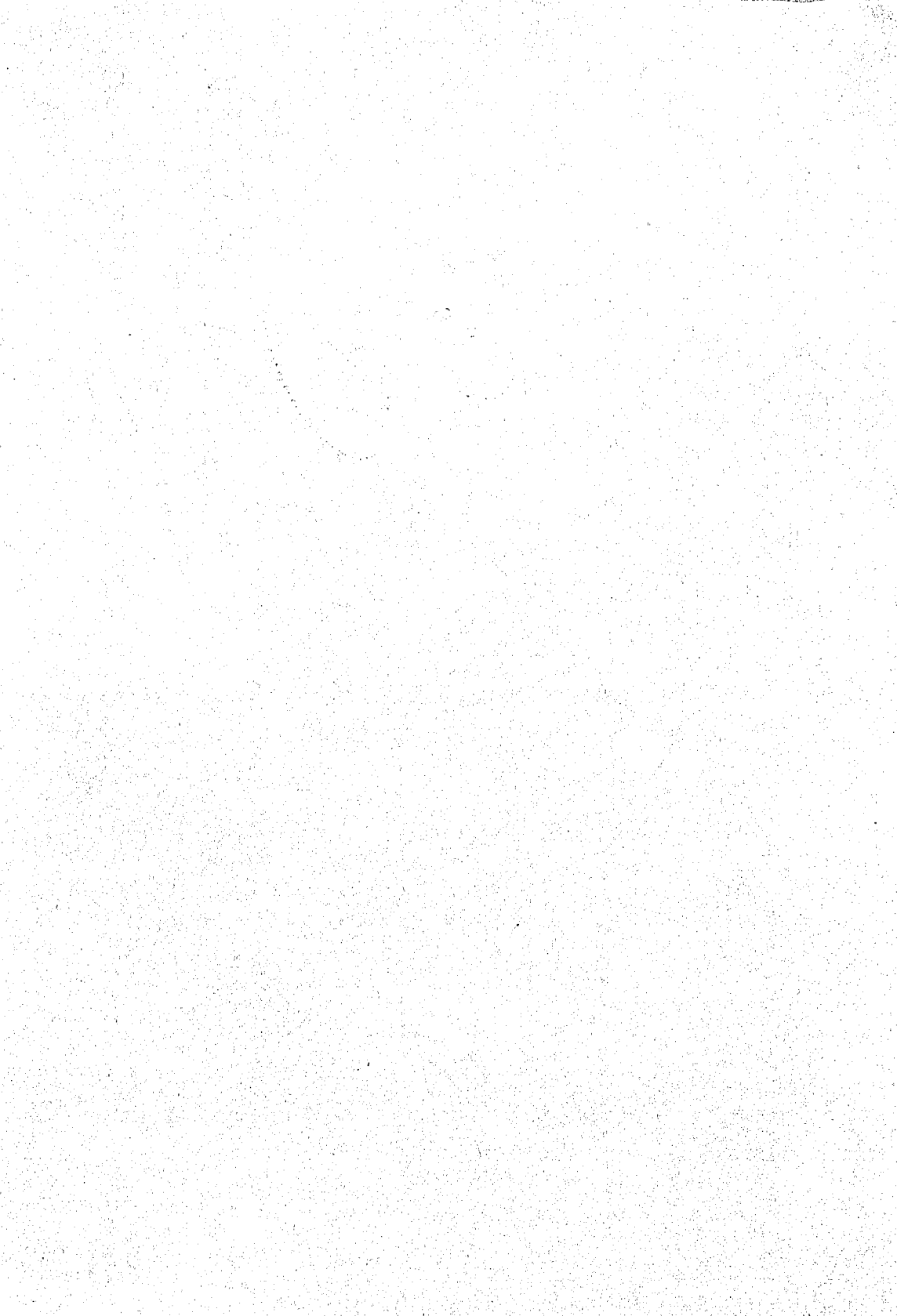
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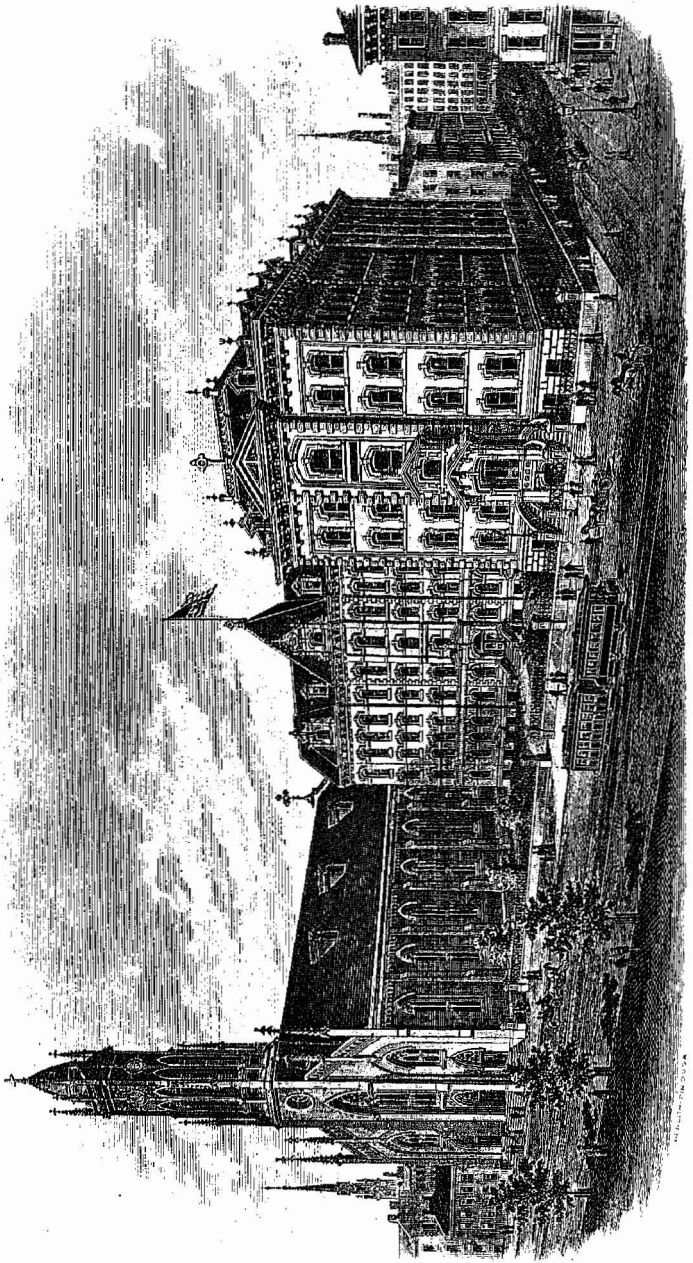
ST. XAVIER COLLEGE,

CINCINNATI.

1910-'11.







A. M. D. G.

Catalogue

OF

St. Xavier College,

Cincinnati, Ohio,

1910-'11.



CINCINNATI:
THE MOUNTAIN PRESS, POWER BUILDING,
1911.

College Calendar.

1911.

- June 24, Scholarship Examinations—Academy.
Aug. 28, Conditioned Examinations—Latin, English.
Aug. 29, Conditioned Examinations—Greek, History.
Aug. 30, Conditioned Examinations—Mathematics, Science.
Sept. 2, Entrance Examinations.
Sept. 4, Registration.
Sept. 5, Session begins, First Semester—Undergraduate.
9:00 a.m.—Lectio Brevis in Languages.
Sept. 11, Session begins—Philosophy Class. Solemn Mass of the Holy Ghost.
Sept. 13, Sodalties and Literary Societies reorganize. Modern Languages resumed.
Oct. 17, First Quarterly Competitions. Subject for Oratorical Contest announced.
Nov. 6, Solemn Requiem Mass for Deceased Professors and Students.
Nov. 15, Second Quarter.
Nov. 25, Feast of St. Catherine—Philosophers' Day.
Dec. 3, Feast of St. Francis Xavier, Patron of the College.
Dec. 5, Second Quarterly Competitions.
Dec. 12, Oratorical Contest.
Dec. 23, Christmas Recess begins.

1912.

- Jan. 2, Classes resumed.
Jan. 9, Catechetical Essay announced.
Feb. 1, Second Semester. Elocution Preliminaries announced.
Feb. 12, Third Quarterly Competitions.
Feb. 16, Catechetical Essay written.
Feb. 17, Scientific Essay announced.
Feb. 22, Washington's Birthday.
Mar. 13, Inter-Collegiate English Contest.
Mar. 18, Preliminary Elocution Contests.
Mar. 19, Feast of St. Joseph—Rector's Day.
Mar. 30, Scientific Essay submitted.
April 1, Students' Annual Retreat.
April 8, Easter Monday.
April 10, Inter-Collegiate Latin Contest.
April 15, Fourth Quarter.
April 19, Fourth Quarterly Competitions.
April 30, Junior Elocution Contest.
May 3, Senior Elocution Contest.
May 20, General Repetitions begin.
May 27, Pentecost Monday.
May 30, Decoration Day.
June 12, Annual Examinations begin.
June 21, Feast of St. Aloysius—Commencement Exercises.
June 29, Scholarship Examinations—Academy.

Board of Trustees.

REV. JOSEPH GRIMMELSMAN, S.J.,
PRESIDENT.

REV. JAMES D. FOLEY, S.J.,
VICE-PRESIDENT.

REV. WILLIAM J. HARRINGTON, S.J.,
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REV. FRANCIS B. CASSILLY, S.J.

General Information.

HISTORICAL STATEMENT.

THE institution, known at present as ST. XAVIER COLLEGE, was established October 17, 1831, by the Right Reverend Edward D. Fenwick, D.D., the first Bishop of Cincinnati, under the name of the "Athenaeum." In the year 1840 it was transferred by the Most Reverend Archbishop John B. Purcell, D.D., to the Fathers of the Society of Jesus, who have conducted it ever since under the title first mentioned. It was incorporated by the General Assembly of the State of Ohio in 1842, and on May 7, 1869, an act was passed which secures to the institution a perpetual charter and all the privileges usually granted to universities.

During the first twenty-three years of its existence, the institution was conducted as a boarding college, and its repute for excellence, in the moral and literary training imparted to its pupils, collected within its walls students from all the neighboring States, from Alabama, Mississippi, Louisiana, and even from Cuba, Mexico and South America. In 1854, however, it was deemed advisable that the institution should be henceforth exclusively devoted to the education of day-scholars. The reasons for this decision were the rapid growth of the city round about the College site and the difficulty of supplying a sufficient number of professors and prefects to meet the increase of students in the boarding colleges of the Missouri Province (of the Society of Jesus), to which St. Xavier College belonged. As a day-college, the institution sustained its high reputation as a seat of learning and continued to receive the increasing patronage of those who desired a thorough religious education for their sons.

EQUIPMENT.

To meet the growing exigencies and to keep pace with the development of the times, three additions, which constitute the present college buildings, were made to the original structures; the first at a cost of \$200,000.00, in 1867; the second in 1884, at a cost of \$30,000.00, and the third in 1890, at a cost of \$100,000.00.

To-day the College affords its students every facility for mental, moral and physical development. Its class rooms and

lecture halls are spacious, airy and well lighted; it has a thoroughly equipped gymnasium, an auditorium, known as "Memorial Hall," for college theatricals and literary entertainments, and a chapel of marked architectural beauty, capable of seating six hundred and fifty students. In the department of Science, the lecture halls are fitted out with the latest improved devices. The Physical Cabinet is generously provided with suitable physical apparatus, and contains a valuable collection of Mineralogical and Geological specimens; and the Chemical Laboratory is supplied with every requisite appliance for students in Qualitative Analysis and General Chemistry.

In 1906 a further enlargement of the educational equipment of the College was deemed advisable, and a Branch High School, with a Preparatory Department, was opened on Walnut Hills. The site selected, the southwest corner of Gilbert and Lincoln avenues, is easy of access from all parts of the city and suburbs. Classes for the present are being conducted in the residence (standing on the newly acquired property), which has been sufficiently remodeled to serve immediate needs. In the near future, if the expectations of the Faculty are realized, a large and commodious building with all the advantages of a modern, thoroughly equipped high school will be erected.

The College Library numbers about 28,500 volumes.

EDUCATIONAL SYSTEM.

The system of education, substantially the one in use in all the colleges of the Society of Jesus throughout the world, is guided by the principles laid down in the Ratio Studiorum,—a body of rules and suggestions which has been elaborated by centuries of experience.

STUDIES.

The Courses of Instruction embrace a Collegiate Department, and an Academic or High School Department.

It is one of the decided advantages of the system followed in St. Xavier that the student in the Classical Course may begin his studies in the Academy and then pass on through the College Course to graduation in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines, and the possession of a

clear and coherent system of principles upon which any special courses may afterwards safely rest.

French, German and Spanish are optional and may, with the approval of the Director of Studies, be pursued by students of any department. The courses are described in detail further on.

MORAL TRAINING.

In its moral training the College aims at building the conscience of its students for the right fulfilment of their civil, social and religious duties. There is insistence on the cultivation of the Christian virtues which operate for this fulfilment; and, as the only solid basis of virtue and morality, thorough instruction in the principles of religion forms an essential part of the system. Students of any denomination are admitted to the courses, and all are required to show a respectful demeanor during the ordinary exercises of public prayer; but the Catholic students are required to attend the classes in Christian Doctrine, to be present at the Chapel exercises, to make an annual retreat, and to approach the Sacraments at least once a month.

SESSIONS.

The Academic year consists of one session, beginning on the first Monday of September and ending on or about June 21st, when the Annual Commencement, the Conferring of Degrees and the Distribution of Premiums take place. The *session* is divided into two *terms*—the first ending on the first of January and the second on or about June 21st.

EXAMINATIONS.

A thorough examination of all classes is made at the close of the year. There is a special mid-year examination for the Philosophy Class (Senior and Junior Year) in all the branches of the class. In all other classes of the College and Academy bi-monthly competitions are held. The final examinations cover the work from December.

CLASS STANDING.

The student's progress is indicated by the combined results of the competitions, mentioned above, and his class-work. "*Class Work*" is the record of the student's attendance and of his satisfactory work during the hours of class. It counts half, equally with the competitions, in his standing. Markings are

on the scale of 100. An average below 75 shows an unsatisfactory standing; an average below 67 is failure to pass.

Parents and guardians should observe that absence and tardiness, even though excusable, affect the class-work and, consequently, the student's standing and his chances for promotion.

REPORTS.

After each set of competitions, with the exception of that held in April, a report of the student's standing is sent to the parents or guardian. The Vice-President should be notified if the reports are not received in due time.

PROMOTIONS.

Promotions to a higher grade are regularly made at the beginning of the academic year; but they will be made at any time when the student's progress justifies them. Students whose average in each of the principal branches, or whose general average in the collective branches of the class is less than 67 will not be allowed to pass to a higher grade. Students who fail in two principal branches, provided their standing in the collective branches of the class averages 75, and students who fail in one of the principal branches will be "conditioned," and will not be promoted until the condition be removed by a satisfactory examination. As conditioned examinations impose an additional burden on the professors, they must be made on the day appointed; if not, a fee of \$1.00 shall be required for each examination.

DEGREES.

According to the Act of Legislature under which St. Xavier College was incorporated, its Board of Trustees has power "to confer all such degrees and honors as are usually conferred by colleges and universities of the United States."

The degree of Bachelor of Arts is conferred on those who have successfully completed the College Course.

The degree of Master of Arts can subsequently be obtained by devoting one year to graduate work in the institution, or two years to a learned profession.

The degree of Bachelor of Philosophy is conferred on college graduates who have devoted two full years to graduate work. Applicants for this degree must submit a written thesis and successfully undergo an oral or written examination in two branches of graduate work.

The degree of Doctor of Philosophy is conferred on those who, after receiving the degree of Bachelor of Philosophy, have devoted three years to graduate work, have submitted a written thesis, and have undergone an oral examination in Graduate Philosophy.

The degree of Bachelor of Science, or of Bachelor of Letters, in course, may, in exceptional cases, be conferred on students who for some reason have been unable to complete all the prescribed studies of the College Course, but who have compensated for this deficiency by equivalent attainments in other branches.

COMPETITIVE SCHOLARSHIP.

Five scholarships will be offered the coming year by the Trustees of St. Xavier College. These scholarships will be awarded by competitive examination.

CONDITIONS OF THE EXAMINATION.

1. Each applicant must have been a pupil of the Parochial School, which he represents, during the whole session of 1910-1911.

2. The contest is restricted to Eighth Grade pupils.

3. No school will be awarded more than one scholarship.

4. Five scholarships will be awarded. The pupil who makes the highest averages will be entitled to free education in the entire High School and College Courses; the winners of the other four scholarships will receive a free education in the High School Course.

5. The examinations will be held on Saturday, June 24, 1911, at 9:00 a.m., in the St. Xavier College, Seventh and Sycamore streets, Cincinnati.

The candidates should report at the College at 8:30 a.m., on the day of the contest, with an introductory letter from their Pastor or teacher.

MATTER OF EXAMINATION.

English Grammar—Etymology, rules of syntax, correction of false syntax with reasons, parsing and analysis of sentences.

English Composition—Including spelling, punctuation, use of capitals, etc.

Reading—At sight.

Arithmetic—The whole arithmetic, particular stress being laid on fractions, common and decimal, percentage, interest, proportion, square root, cube root, mensuration.

Established Scholarships.

Some of the friends of Old St. Xavier, realizing the importance and necessity of substantial encouragement and support in the work of higher Catholic education, have recently tendered such encouragement and support in the most practical and desirable way, viz.: by establishing Perpetual Scholarships. These St. Xavier gratefully acknowledges, with benedictions on the heads of those who have bestowed them.

A Perpetual Scholarship is said to have been founded or established, when the endowment is Fifteen Hundred Dollars, a sum sufficiently large to yield an annual interest that will cover the yearly tuition fees.

The following Perpetual Scholarships have been donated:

Two Scholarships, in thanksgiving for favors received, by a friend of Higher Catholic Education, whose name is withheld for the present by request.

The Scholarship, founded by the Young Ladies' Sodality of St. Xavier Church, in favor of a deserving student of the St. Xavier Parochial School.

The President and Faculty desire to express their grateful acknowledgment of the receipt of Five Hundred Dollars, advanced by a friend, as a basis for another Perpetual Scholarship.

HONORS AND PRIZES.

Every second month the combined competition and "class-work" record is publicly proclaimed, and honors are awarded to the leaders.

The honors and prizes awarded at the end of the year are determined by the recitations of the entire year and the competitions. To the student making the highest average in the collective branches of his class a gold medal is awarded. Those whose average is 90 per cent and upward merit the distinction of first honors; and those whose averages are between 85 and 90, second honors. Besides these incentives to study, special mention is made in the catalogue of those who have obtained leading places in the various branches of their classes.

SPECIAL PRIZES.

Inter-Collegiate English Prize.—A purse of \$100.00 (\$50.00 for the first prize; \$20.00 for the second; \$15.00 for the third; \$10.00 for the fourth, and \$5.00 for the fifth), is offered yearly by Mr. D. F. Bremner, of Chicago, for excellence in English essay writing. The purse is open to the competition of the Jesuit Colleges in Chicago, Detroit, Milwaukee, Omaha, St. Mary's (Kansas), St. Louis, Cincinnati, Cleveland, Toledo and Prairie du Chien.

Inter-Collegiate Latin Prize.—For the best Latin essay from competitors of the same colleges, a gold medal is offered by Very Rev. Rudolph J. Meyer, S.J., Provincial.

College Prizes.—Gold medals are offered for the best Catechetical and Scientific papers, submitted upon a given subject, and for the best Oration and the best Debate delivered before the public in the yearly contests.

SOCIETIES.

Sodalities of the Blessed Virgin.—The Sodalities have for their object the promotion of filial love towards the Mother of God and the practice of virtue and piety among their members. The Sodalities are aggregated by separate diploma to the Sodality of the Roman College. The Directors are appointed by the Faculty; the other officers are elected by the members.

Acolythical Society.—The principal object of this Society is

to add beauty and solemnity to divine worship by an accurate observance of the liturgic rites and ceremonies, as also to afford Catholic students, distinguished for excellent deportment, the honor of serving in the sanctuary.

Philopedian Society.—This Society was organized under its present name in 1841. Its object is to foster a taste for eloquence, history and general literature. The members assemble in their hall every week for debates or for the discussion of carefully prepared essays on disputed points of history.

Junior Literary Society.—The object of this Society is to promote the study of literature and to facilitate the practice of composition and speaking. Debates, essays, readings or declamations form the regular program of the weekly meetings. The members are thus prepared for entrance into the Philopedian Society.

Scientific Academy.—This Society was organized in 1907 for the purpose of fostering an interest in scientific studies. At each of the bi-weekly meetings two papers (when practicable illustrated experimentally or with lantern slides,) are read, and discussed by the members. The explanation and discussion of topics of current scientific interest also form part of the regular program of the meetings.

Library and Reading-Room Associations.—These Associations have been established to afford their members opportunities of enlarging their fund of general knowledge. The Library is free to all students of the College whose standing in their respective classes gives satisfaction. The Reading-Room Association places at the daily service of the members a numerous collection of works of reference and a stock of journals, magazines, etc., representative of the best periodical literature of the day.

Athletic Association.—Through this Association the College athletics are entrusted to the direct management of the student body, under the supervision of the Faculty Director. The Athletic Association and the Gymnasium constitute one organization, thereby affording all necessary facilities for the systematic physical training and development of both Senior and Junior students. Every student is eligible to membership who attains 75 notes, the requisite standard of proficiency in his studies.

Orchestra and Glee Club.—The object of this Society is to give the members an opportunity of improving themselves in vocal and instrumental music and to contribute to the appropriate celebration of religious and literary festivals.

Alumni Association.—Its object is to promote social intercourse and mutual assistance among its members by meetings, annual banquets, and formation of societies for various purposes under the Association;—and to further the welfare of the College. The following are eligible to active membership: (a) Regular Graduates of the Classical Course, and those who have received certificates of the Post-Graduate Course; (b) Adoptive Alumni; (c) Ex-Students of the Collegiate Department whose classes have graduated; (d) Those who have received the certificate of the Commercial Course and are twenty-one years of age. Honorary members shall consist of those on whom the Association may see fit to confer the title.

ENTRANCE.

Every candidate for admission who is not personally acquainted with some member of the Faculty, must produce proper testimonials of a good moral character. If he comes from another college, he will be required to present a certificate of good standing in the institution which he has left.

GENERAL REGULATIONS.

1. *Attendance.*—As regular attendance is an important element in class standing and an essential condition for successful work, students must not be detained or withdrawn from classes except for very grave reasons. For absence, for tardiness, or for permission to withdraw before the close of the daily session, a note from the parent or guardian will invariably be required. Mere absence does not excuse a student from the obligation of preparing his ordinary recitations or relieve him from any part of his examinations. Frequent absence or tardiness, except on account of sickness, is sufficient cause for dismissal.

2. *Home Study.*—All the endeavors of the Faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hours. Approximately twenty-five hours each week are spent

in class work; and to prepare the recitations and exercises for this work, as well as to review the matter previously seen, at least fifteen hours of home study each week, or from two to three hours daily, are required. Parents and guardians are, therefore, respectfully urged to insist on this application.

3. *Communications.*—Due notice shall be given to the President or to the Vice-President of a change of residence, or of the contemplated withdrawal of a student.

TERMS.

As the institution is not endowed, it is entirely dependent for its support on the fees paid for tuition.

Tuition, per session of ten months for all classes, \$60.00.

Students of Chemistry and Natural Philosophy, for the use of the apparatus, pay \$10.00 per session.

Diplomas for Graduates in the Classical Course, \$10.00.

Payments must be made quarterly or semi-annually in advance. The account for tuition dates from the day of the student's entrance. No deduction is allowed for absence, save in case of dismissal or protracted illness. The session is divided into quarters, beginning respectively about the 1st of September, the 15th of November, the 1st of February and the 15th of April.

Acknowledgments.

The President and Faculty wish to express their grateful acknowledgment for donations to the Museum and Library from :

A. C. McClurg Co.,	Catholic Educational Association,
Joseph Debar,	United Census Bureau,
William L. Reenan,	Ohio State Board of Health,
John F. Dryden,	War Department,
Sir Edwin Durning-Lawrence,	Treasury Department,
American Association for Interna-	Department of the Interior,
tional Conciliation,	Department of Agriculture,
Manufacturers and Dealers League,	Department of Commerce and Labor,
Ohio State University Library,	Bureau of Education,
Lake Mohonk Conference,	Civil Service Commission,
American Federation of Labor,	Library of Congress,
American Protective League,	American Book Company,
Smithsonian Institution,	G. P. Putnam's Sons,
American Humane Society,	Adam Schmitt,
Vivisection Reform Society,	Bureau of Standards,
Ohio State Commissioner of Com-	Ohio State Legislature,
mon Schools,	State Geologist of Ohio.

Graduate School.

INFORMATION.

Object.—The primary object of the course is to enable our own graduates to continue their philosophical and literary studies. Hence when other supplementary subjects are introduced, they are treated, not in the spirit of a technical training school for specialists, but on broad general lines suited to educated men, whatever their profession may be.

Admission.—Attendance is not restricted to those who have received a Bachelor's degree, or who are candidates for higher honors: all gentlemen will be admitted who can give satisfactory proofs of ability to follow the lectures with interest and profit.

Degrees.—The usual degrees are conferred, but only on the strictest conditions. Regular attendance, a written or oral examination and an original thesis are required in every case. No honorary degrees in Philosophy or Science are given. However, a certificate will be granted, at the end of the three years, to gentlemen who have been regular in attendance and who have submitted a thesis, but have not made the full preliminary studies of the regular college course.

Attendance.—Regular attendance at the lectures in at least one of the principal courses is expected, even from those who are not candidates for degrees. No one will be admitted to any of the regular lectures without a ticket signed by the Treasurer.

Evenings are set apart for "scholastic circles"; and, from time to time, there are lectures on special topics, to which members may invite a limited number of friends.

The regular lectures are given on Tuesdays, Wednesdays and Fridays, at 7:00 p.m., in the Post-Graduate Hall.

Terms.—Season tickets for the entire course, \$10.00. Diplomas, \$5.00. Certificates, \$5.00.

Conditions for Degrees.

A. B.

Besides completion of Rhetoric Class (Sophomore Year) in our College or in another of equal standing, (a) *two years* devoted to legal, literary, medical or scientific studies; (b) *also* (in addition) *one year* of attendance on the philosophical and literary lectures of the Post-Graduate Course; (c) *and, moreover*, an examination in philosophy, together with a written thesis on some philosophical subject.

N. B.—The examination may be *oral*, fifteen minutes, or *written*, one hour, at the option of the candidate.

For those who have left college after Poetry Class (Freshman), (a) *three years* devoted to studies as above; (b) *also, one or two years* of attendance on the philosophical and literary lectures of the Post-Graduate Course; (c) *and* proficiency in German, French, Italian or Spanish, as a substitute for Greek; (d) *and, moreover*, a written thesis on some philosophical subject, with an examination in philosophy, as above.

A. M.

1. A. B. received in course;—*and two years* devoted to scientific, legal, medical, philosophical, theological studies in a regular institution, with a written thesis submitted.

2. A. B. received in course;—*and one year* of attendance at Post-Graduate ethics and rational philosophy,—with an examination and written thesis.

3. Course of Philosophy finished in another college or seminary; and *one year* of attendance at Post-Graduate Course,—with examination and written thesis.

N. B.—For greater proficiency in literature or philosophy, shown by public speeches, writings, etc., the Faculty may allow substitutes for Greek and Mathematics for degrees of A.B. and A.M.,—or grant degrees of Litt.B. or Litt.M.

Ph. B.

Applicant must have received the degree of A. M.—must afterwards have completed a full year of graduate work, and must submit a synopsis of, or a critical essay on some philosophical work, assigned by the Faculty.

Ph. D.

Applicants must have received the degree of A.M. and Ph.B.—must afterwards have pursued a *three years'* course of philosophy, (*two years*, either resident or non-resident, at this institution,)—must pass an oral examination *of one hour*, on Applied Logic, Ontology, Anthropology, Theodicy and Ethics,—and must submit a written thesis.

N. B.—The *subjects* chosen for thesis should be submitted for approval to the Faculty not later than December 31st; the *thesis* should be handed in before April 1st. The examinations will be held about the middle of April.

The College.



Officers.

REV. JOSEPH GRIMMELSMAN, S.J.,
PRESIDENT.

REV. WILLIAM J. HARRINGTON, S.J.,
VICE-PRESIDENT, PREFECT OF STUDIES AND DISCIPLINE.

REV. THOMAS W. SMITH, S.J.,
TREASURER.

REV. JOHN P. McNICHOLS, S.J.,
LIBRARIAN

REV. JOSEPH F. REAL, S.J.,
CHAPLAIN.

Faculty.

REV. JAMES J. MELOY, S.J.,

Mental and Moral Philosophy, Literature, Evidences of Religion.

REV. EDWARD S. BERGIN, S.J.,

Sophomore Classics, Literature, History and Civics.

REV. JOHN J. O'BRYAN, S.J.,

Freshman Classics, History and Literature.

REV. VINCENT A. SIEFKE, S.J.,

Physics and Mathematics.

REV. JOHN P. MORRISSEY, S.J.,

Chemistry, Mathematics, Special Science and Logic.

REV. JOSEPH F. REAL, S.J.,

Instructor in French.

REV. JOSEPH A. RIELAG, S.J.,

Instructor in German and Classics.

REV. JOHN J. O'BRYAN, S.J.,

Instructor in Elocution and Oratory.

FREDERICK J. MEYER,

Professor of Music.

CHARLES E. MURRAY, M.D.,

Attending Physician.

The College.

The College Course extends through four years and embraces instruction in the departments of Philosophy, Language, Literature, History, Science, and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind, to build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must ever be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life.

To attain this end, the studies prescribed in this course and leading up to the degree of Bachelor of Arts are regarded as fundamental and essential in a liberal education and therefore are not left to the student's option. It is especially to be noted that practically all the studies in the Freshman and Sophomore years are prescribed. Only in the Junior and Senior years do some of the studies become elective.

REQUIREMENTS FOR ADMISSION.

1. All applicants for admission to St. Xavier College must give satisfactory evidence of good moral character.
2. Candidates who have satisfactorily completed the course prescribed by St. Xavier Academy will be admitted without examination.
3. Graduates from other Academies or High Schools will be admitted without examination, if they present evidence that they have completed the work required by the course of St. Xavier Academy, as set forth in the catalogue, page 43, or its equivalent.
4. All other applicants for admission, who wish to enter as candidates for the B. A. degree, will be required to pass a satisfactory examination in the following subjects:

LATIN.

Authors: Caesar's Gallic War, four books; Nepos' Lives (6) may be taken in place of two books of Caesar; Cicero's orations against Catiline and for Archias; Cicero's De Senectute and Sallust's Catiline or Jugurthine War may be taken as substitutes for three of the above orations. Virgil, four books of the Aeneid or their equivalent from the Eclogues, Georgics and Ovid's Metamorphoses.

Grammar and Composition: The examination in grammar and composition will require a thorough knowledge of the entire Latin grammar together with such facility in writing Latin prose as is acquired by one who satisfactorily completes the course of exercises prescribed by St. Xavier Academy. This course is based on Arnold's Latin Composition.

GREEK.

Authors: Xenophon's Anabasis, four books, or their equivalent; Homer's Iliad or Odyssey, one book.

Grammar and Composition: The examination in grammar will require a thorough knowledge of etymology, of the syntax of cases, the rules of concord and prepositions. The theme will be based on Xenophon and will test the candidate's ability to translate into Greek simple sentences with special reference to the use of the forms, particularly of the irregular verb, and the common rules of syntax.

ENGLISH.

Texts prescribed for reading and study: Two plays of Shakespeare, Burke's Conciliation with the Colonies or American Taxation; Irving's Sketch Book; one essay of Macaulay; Scott's Lady of the Lake; Goldsmith's Deserted Village; Tennyson's The Passing of Arthur; Lowell's Vision of Sir Launfal; Coleridge's Ancient Mariner.

The applicant should make himself familiar with the character, the plot, incidents and characteristic diction of each work. Equivalents will be accepted.

Rhetoric and Composition: The applicant will be examined on the principles of Rhetoric as set forth in Thorndike's Elements of Rhetoric, or in a work of equal standing. The composition will test the candidate's ability to write clear, idiomatic English. The subject will be taken from his experience and observation, or from the books he presents for examination. The spelling and punctuation must be correct, the sentences well constructed. The writer must show discrimination in the choice of words and ability to construct well ordered paragraphs.

MATHEMATICS.

Algebra to Indeterminate Equations, included. Plane and Solid Geometry. Plane Trigonometry.

HISTORY.

Oriental and Greek History; Roman History to the Fifth Century A. D. History of the United States; Modern History.

CIVICS.

Macy's Lessons in Civil Government.

College Course.

Freshman Class.—The object of this class is the cultivation in a special manner of literary taste and style, which is to be effected chiefly by the study of the best poets and prose writers. The Greek and Latin classics are studied for this purpose, together with such English writers as are noted for the highest qualities of literary substance and form. Special emphasis is laid on the study of poetry. Moreover, in this class, as in the others of the course, the literary work is supplemented by that training in Mathematics, Science and History which is required by a liberal education.

Sophomore Class.—The work of this year centers on the study of Oratory and Historical composition. The nature and types of oratory, principles of argumentation, the nature and requirements of historical writing, are thoroughly investigated,—the best models, ancient and modern, forming the subject matter of study. Thus, while perfecting literary taste, the class is intended to develop that grasp and perspective of structure without which composition on a large scale is impossible.

Junior Class.—The object of this class is to form the mind to habits of correct reasoning and to impart sound principles of Philosophy. Logic and Rational Philosophy, including such topics as being, causality, the nature of matter; the human soul, its nature, origin, operation, etc., are the chief subjects of study. The additional training received from the study of the history of Philosophy and various literary topics is by no means neglected.

Senior Class.—The study of Philosophy is continued this year in courses on the two important subjects of Natural Theology and Ethics. These courses, treating of the existence of God, the origin of moral obligation, the natural law, duties and rights, etc., form the crowning work of a liberal education. Their aim is to teach sound principles of conduct, to give the students clear ideas on the purpose and destiny of man, and on the problems of life and their solution, as furnished by ethical principles.

Courses of Studies.

The number of periods indicates the amount of time given to a subject per week. A period, unless otherwise specified, stands for fifty minutes.

LATIN.

FRESHMAN CLASS. (Five periods of 60 minutes each.)

Precepts: A thorough review of Latin prosody and versification.

Authors,—first term: Horace, *Ars Poetica*; Virgil, *Aeneid*, Bks. VI and XII. Livy, Bks. I and XXI.

Second term: Livy, Bks. XXI, XXII; Horace, *Select Odes*.

Sight Reading: Selections from *Christian Hymnology*; Livy.

Practice,—both terms: Bradley's *Aids to Writing Latin Prose*, Part I, and selections from Part II to Exercise 60. Two themes a week. A theme in imitation of the prose authors studied about every fortnight.

Memory: From the authors read in class.

SOPHOMORE CLASS. (Five periods of 60 minutes each.)

Authors,—first term: Cicero, *Pro Lege Manilia* or *Pro Milone*; Horace, *Select Odes* and *Epodes*.

Second term: Horace, *Epistles* and *Satires*; Cicero, *Pro Ligario*; Tacitus, *Agricola*.

Sight Reading: Selections from the authors assigned above; Tacitus, *Germania* or *Annals*; Selections from the *Latin Fathers*.

Practice,—both terms: Bradley's *Aids*, selections from Part II, from Exercise 50 to end of book. Two themes a week. One composition every fortnight in imitation of the authors studied. Off-hand translation from English into Latin.

Memory: Select passages from the authors read.

JUNIOR CLASS. (Three hours.)

Authors,—first term: Cicero, *Quaestiones Tusculanae*; Plautus, *Duo Captivi*; *History of Latin Literature*, Mackail (*Scribner's*), for reference. *Essays in Latin*, Bradley's *Aids*.

Second term: Cicero, *Quaestiones Tusculanae*, continued; Pliny, *Letters*; Juvenal, *Selections*; Selections from the *Latin Fathers*. *Essays in Latin*.

GREEK.

FRESHMAN CLASS. (Five periods.)

Precepts,—first term: The syntax of the verb repeated; general rules of quantity in connection with the author; the Homeric dialect, cf. Kaegi-Kleist, Nos. 209-215. A brief sketch of Greek Epic and Lyric poetry. Cf. Jebb's *Classical Greek Poetry*.

Second term: The precepts of the first term thoroughly repeated.

Authors,—both terms: Plato, *Apology* or *Crito*; Homer, *Odyssey*; Selections from Bks. V to XII. Lyrics selected from the various Greek poets—Sappho, Simonides of Ceos, Pindar (*Olympian XII* or selections from a longer ode), Meleager. Cf. Garvey's *Anthology*.

Sight Reading,—both terms: The New Testament or selections from the authors read in class.

Practice,—both terms: A written theme once a week, based on the authors studied and illustrating the syntax of Attic Greek; or Kaegi-Kleist Exercise Book II, Nos. 52-66.

Frequent written reviews in class.

SOPHOMORE CLASS. (Five periods.)

Authors,—first term: Homer, Iliad, select passages; structure of the poem. Demosthenes' Philippic I or III. Analysis of first or third Philippic to be seen in detail.

Second term: Demosthenes on the Crown, with detailed analysis; Sophocles, Antigone, Oedipus Tyrannus or Oedipus Coloneus.

Sight Reading,—both terms: The New Testament or St. Chrysostom, Eutropius, or St. Basil.

Practice,—both terms: Easy themes built on sentences in the text, once a week. Frequent written reviews.

JUNIOR CLASS. (Three periods.)

Authors,—both terms: Plato, Phaedo—Analysis; Keop's Stories from Herodotus; Aeschylus, Prometheus Bound or Agamemnon.

ENGLISH.

FRESHMAN CLASS. (Five periods.)

Precepts: Literary Aesthetics; Theory of the Beautiful, of the Sublime; Taste; Imagination; Theory of Literature. Poetics: Nature and kinds of poetry; elements of poetic substance and form; characteristics of Lyric and Epic Poetry. Fiction: Constructive principles of story-writing; elements of Fiction, viz., plot, character, situation, purpose; Realism and Romanticism in Fiction; development of the English Novel.

Text-book: Coppens' Introduction, with Professor's Notes.

Texts for Study: Newman's Lecture on Literature and Essay on Aristotle's Poetics; Selections from Newman, Ruskin, De Quincey, Milton, Coleridge, Wordsworth, Keats, Tennyson, De Vere.

History of English Literature and Criticism. Anglo-Saxon, Semi-Saxon, Old English and Middle English Periods; The Elizabethan age; The Transition Period; The Classical Age.

Text-book: Jenkins' Handbook of English Literature.

Practice: One composition a week on subjects chiefly literary.

SOPHOMORE CLASS. (Five periods.)

Precepts: Oratory; Nature and types of oratory; division of the oration; style in public speaking; methods of oratorical composition; principles of argumentation.

Text-book: Coppens' Art of Oratorical Composition.

History: Principles of historical composition; ethical requirements of history; representative English and American historians.

Texts for Study: Burke's speech on American Taxation and Address to the Electors of Bristol; Webster's Reply to Hayne and speech in the Knapp Trial, Commemorative Address on Adams and Jefferson; Newman's Second Spring.

History of English Literature and Criticism: The Romantic School of the Nineteenth Century; American Literature.

Text-book: Jenkins' Handbook of English Literature.

Practice: One composition a week. Analysis and criticism of speeches.

JUNIOR CLASS. (Four periods.)

Precepts: The Drama; Laws and technique; theory of the Tragic; of the Comic.

Texts for Study: Shakespeare's Plays; Interpretation, critical and comparative study.

Practice: One composition a week or every fortnight. Essays, critical and philosophical.

SENIOR CLASS. (Four periods.)

Precepts: Theory of expository writing; the critical and philosophical essay; stylistic and structural requirements; historical development of the English essay.

Texts for Study: Essays of Macaulay, Newman, Brownson, Archbishop Spalding, etc. Analysis and comparative study of essays, with the emphasis laid on substance and structural organization.

Practice: One composition a week or every fortnight. Subjects chiefly critical and philosophical.

MATHEMATICS.

Text-books: Wentworth's Complete Algebra and Analytical Geometry; Murray's Calculus.

FRESHMAN CLASS. (Three periods.)

First term: Algebra, c. 22, Choice, etc., to end of book.

Second term: Analytical Geometry, four chapters to Parabola excl.; supplementary propositions.

SOPHOMORE CLASS. (Three periods.)

First term: Analytical Geometry, Parabola to end of book.

Second term: Calculus.

JUNIOR CLASS. (Two periods.)

Both terms: Calculus continued and finished.

ASTRONOMY.

SENIOR CLASS. (Two periods.)

Both terms: Young's General Astronomy.

HISTORY.

FRESHMAN CLASS. (Three periods.)

Both terms: Guggenberger's History of the Christian Era, Vol. II.

SOPHOMORE CLASS. (Three periods.)

Both terms: Guggenberger's History of the Christian Era, Vol. III.

JUNIOR CLASS. (One period.)

Both terms: Turner's History of Philosophy.

SENIOR CLASS. (One period.)

Both terms: Turner's History of Philosophy.

CHEMISTRY.

FRESHMAN CLASS. (Five periods.)

Both terms: Alexander Smith's General Chemistry for Colleges.

PHYSICS.

SOPHOMORE CLASS. (Five periods.)

Both terms: Millikan and Gale, First Course in Physics, or Carhart and Chute.

JUNIOR CLASS. (Four periods.)

Both terms: Millikan's Short University Course in Physics.

PHILOSOPHY.

JUNIOR CLASS. (Eight periods.)

First term: Dialectics; Applied Logic; General Metaphysics.

(a) *Minor Logic or Dialectics:* The nature and laws of thought; simple apprehension, judgments and propositions, reasoning. The categorical syllogism and its rules; the hypothetical syllogism. Other species of argument; indirect reasonings, sophisms. Philosophic discussion.

(b) *Major or Critical Logic:* The nature of certainty and its elements; the fact of certainty as opposed to skepticism; the means of certainty in the senses, in the intellect, in authority and in common sense. Objective evidence the ultimate criterion of certainty.

(c) *Ontology*: The nature of being; its concept and analogy, essence and existence, possible thing. The first principles derived from being. The attributes of being; unity, truth, goodness, substance and accident, cause and effect. The chief perfections of being. The infinite, the necessary. Order and beauty.

Second term: Cosmology; Psychology.

(a) *Cosmology*: The origin, purpose and perfection of the world. The laws of nature and miracles. Constitution of bodies; theories, ancient and modern.

(b) *Psychology*: Life, plant life, animal life, intellectual life. Cognition, sensitive and intellectual. Appetite, sensuous and rational. The human soul, its nature, its origin, its destiny. Evolution: theories ancient and modern.

SENIOR CLASS. (Five periods.)

First term: Natural Theology. Ethics.

(a) *Natural Theology*.—The existence of God. On Atheism. The essence of God, His infinite perfection. On Pantheism. The immortality, immensity, eternity of God. The knowledge, will and power of God. Divine Providence.

(b) *Ethics*.—*General Principles*: The ultimate end of man. The use of the present life. The morality of human acts. The essence of morality. Accountability for moral acts. Circumstances lessening accountability. The passions. Virtues and vices.

Special Applications:

Individual Rights and Duties.

(a) Duties to God: adoration, faith, love.

(b) Duties to ourselves. Suicide immoral.

(c) Duties to other men: Justice and charity. Lying. Homicide. Self-defense. Duelling.

(d) Rights of ownership. Communism. Validity of titles to ownership. Ways of acquiring property. Transfer of property by contract. Wages of laborers.

Second term: Ethics.

Social Rights and Duties. Society in general. The family. Divine institution and necessity, unity and indissolubility of marriage. Parental authority. Education. Master and servant. Slavery.

Civil Society. (a) Nature and origin. The end of civil government. The units composing civil society. Civil authority. The different forms of government. Duties and rights of the government regarding

moral and intellectual welfare. Material prosperity. Public morality. Religious liberty. Liberty of the press. The social problem.

(b) Functions of the civil government. Legislative; the judiciary; the executive. Object of punishment. Capital punishment. Other penalties. Duties of civil officers.

(c) International law. The equal natural rights of nations. Intervention. Concordats. War and arbitration.

Text-books and References: Philosophy: Russo, Stonyhurst Series, Hill, Poland, Coppens; Ethics: Jouin, Russo, Hill, Coppens, Poland, Cathrein.

EVIDENCES OF RELIGION.

FRESHMAN CLASS. (Two periods.)

The Church as a Means of Salvation; The Last Things; The Christian's Duties Towards God, etc., Wilmers.

SOPHOMORE CLASS. (Two periods.)

Grace; The Sacraments, etc., Wilmers.

JUNIOR CLASS. (Two periods.)

The Creation of the World; the Various Grades of Creation; Christianity a Revealed Religion, etc., Wilmers.

SENIOR CLASS. (Two periods.)

The basis of Morality; Law as the Objective Norm of Human Actions; The Constitution of the Church, etc., Wilmers.

PUBLIC SPEAKING.

One period a week in all classes except Senior class.

REQUIRED STUDIES.

In the first two years of the college course, all the studies mentioned in the schedule, page 16 *et seq.*, are prescribed, except Mathematics (Analytical Geometry and Calculus).

In the Junior year the prescribed studies are: English, Logic, Metaphysics, Psychology and Evidences of Christianity; a total of fourteen hours.

In the Senior year the required studies are: English, Theodicy Ethics and Evidences of Christianity; a total of eleven hours.

ELECTIVES.

Eight hours a week in the Junior and eleven hours a week in the Senior year must be devoted to electives. These are to be taken from the following list, with the approval of the Dean of the College:

Mathematics (Analyt. Geometry)	Geology
Mathematics (Calculus)	Chemistry (analytical)
Astronomy	Chemistry (organic)
Political Economy	Biology
History of Philosophy	Physics
Greek (Junior Year only)	Public Speaking
German, French	Descriptive Geometry and Mechanical Drawing, etc., etc.
Latin (Junior Year only)	
Pedagogy	

SCHEDULE OF CLASS PERIODS.

	Freshman Year.	Sophomore Year.	Junior Year.	Senior Year.
Philosophy			8	5
Latin	5	5	3 Elective	
Greek	5	5	3 Elective.	
English	4	4	4	4
History	3	3	1 Elective	1 Elective.
Mathematics	3	3	2 Elective.	
Science	5	5	4 Elective.	3 Elective.
Evidences	2	2	2	2
Elocution	1	1		
Political Economy . .	} ----- Elective ----- }			1
Astronomy				2
Geology				3
Biology				3

1910-1911

Catalogue of Students.

Bauer, Earl W.	Freshman.
Berning, Louis H.	Freshman.
Bien, Frederick F.	Sophomore.
Blau, John B.	Philosophy.
Bredestege, Francis J.	Freshman.
Breen, Robert F.	Sophomore.
Brown, William W.	Freshman.
Collis, William R.	Sophomore.
Conway, L. Elmer	Sophomore
Donahoe, John W.	Philosophy.
Elsaesser, Anthony C.	Freshman.
Focks, Bernard G.	Sophomore.
Fox, Francis J.	Sophomore.
Gellenbeck, Robert A.	Philosophy.
Geoghegan, J. Paul	Philosophy.
Getty, Francis J.	Philosophy.
Gilligan, Henry J.	Sophomore.
Grunkemeyer, George B.	Freshman.
Harbrecht, John J.	Freshman.
Hickey, Sylvester F.	Freshman.
Hector, Charles E.	Philosophy.
Hoelscher, John W.	Philosophy.
Hyland, Anthony J.	Freshman.
King, Joseph T.	Freshman.
Kuhlman, Leo G.	Philosophy.

McCabe, Francis H.	Philosophy.
McCabe, Lawrence J.	Freshman.
Meiners, Edmund	Philosophy.
Middendorf, Henry	Freshman.
Moormann, Paul K.	Philosophy.
Niehaus, Clarence H.	Sophomore.
Nurre, Bernard	Freshman.
O'Shaughnessy, Eugene A.	Sophomore.
Poland, Willard W.	Sophomore.
Powers, Thomas J.	Philosophy.
Rieckelman, Henry H.	Sophomore.
Rieckelman, Ralph	Freshman.
Rielag, Alfred J.	Sophomore.
Schmitt, Edwin G.	Philosophy.
Schnuck, Peter J.	Freshman.
Schweer, Joseph F.	Sophomore.
Sims, Edward H.	Freshman.
Steltenpohl, Aloysius B.	Sophomore.
Stenger, Leo J.	Philosophy.
Sullivan, Eugene B.	Sophomore.
Sweeney, Paul J.	Sophomore.
Thompson, John C.	Philosophy.
Uihlein, H. Calmer	Sophomore.
Verkamp, George A.	Sophomore.
Verkamp, Walter F.	Philosophy.
Wade, James J.	Sophomore.

Total = 51

Sebenty-First Annual Commencement

OF

ST. XAVIER COLLEGE,

JUNE 21, 1910

THE DEGREE OF MASTER OF ARTS WAS CONFERRED UPON

HENRY R. CARROLL, A.B., '08.

GREGOR B. MOORMANN, A.B., '09.

THE DEGREE OF BACHELOR OF ARTS
WAS CONFERRED UPON

JOHN B. BLAU,

JOHN W. DONAHOE,

ROBERT A. GELLENBECK,

J. PAUL GEOGHEGAN,

FRANCIS J. GETTY,

CHARLES E. HOCTOR,

JOHN W. HOELSCHER,

LEO G. KUHLMAN,

FRANCIS H. McCABE,

EDMUND MEINERS,

PAUL K. MOORMANN,

THOMAS J. POWERS,

EDWIN G. SCHMITT,

LEO J. STENGER,

JOHN C. THOMPSON,

WALTER F. VERKAMP.

THE HIGHEST HONORS OF THE GRADUATING CLASS
WERE MERITED BY

LEO G. KUHLMAN.

Inter-Collegiate English Essay.

The annual contest for the Bremner Prize was held on Wednesday, March 22, 1911. The subject assigned was "The Catholic Graduate and the Support of Catholic Activities." The contest was participated in by all students taking the College Courses in the following Universities and Colleges:

CREIGHTON UNIVERSITY, Omaha, Neb.
 DETROIT UNIVERSITY, Detroit, Mich.
 LOYOLA UNIVERSITY, Chicago, Ill.
 MARQUETTE UNIVERSITY, Milwaukee, Wis.
 SACRED HEART COLLEGE, Prairie du Chien, Wis.
 ST. IGNATIUS COLLEGE, Cleveland, O.
 ST. JOHN'S COLLEGE, Toledo, O.
 ST. LOUIS UNIVERSITY, St. Louis, Mo.
 ST. MARY'S COLLEGE, St. Mary's, Kas.
 ST. XAVIER COLLEGE, Cincinnati, O.

The First Prize, a Purse of \$50.00, was won by
 A STUDENT OF SACRED HEART COLLEGE,
 Prairie du Chien, Wis.

The Second Prize, a Purse of \$20.00, was won by
 A STUDENT OF ST. MARY'S COLLEGE,
 St. Mary's, Kas.

The Third Prize, a Purse of \$15.00, was won by
 JOHN C. THOMPSON, '11,
 St. Xavier College.

Among those honorably mentioned, Eighth Place, was won by
 LEO G. KUHLMAN, '11,
 St. Xavier College.

College Prizes.

THE CATECHETICAL MEDAL

For the best Essay on "The Invocation of the Saints,"
was merited by

HENRY J. GILLIGAN, '12.

NEXT IN MERIT:

FRANCIS H. McCABE, '11. PAUL J. SWEENEY, '12.

Donor of Medal: Mr. Bernard Brockmann.

ORATORY.

The Gold Medal for the best Oration was merited by

EUGENE A. O'SHAUGHNESSY, '12.

NEXT IN MERIT:

PAUL J. SWEENEY, '12. RALPH RIECKELMAN, '13.

Donor of Medal: St. Xavier College Alumni.

DEBATE.

The Gold Medal for the best Debate upon the subject:

"Resolved, that the Closed Shop is American in Principle and Spirit,"

was merited by

PAUL J. SWEENEY, '12.

NEXT IN MERIT:

RALPH RIECKELMAN, '13. EDWIN G. SCHMITT, '11.

Donor of Medal: Mr. Joseph B. Verkamp.

SCIENCE.

The Gold Medal for the best Essay on "Simple Machines,"

was merited by

LAWRENCE J. McCABE, '13.

NEXT IN MERIT:

PAUL J. SWEENEY, '12. LEO G. KUHLMAN, '11.

Donor of Medal: The Class of 1906.

ELOCUTION.

The Gold Medal, offered as a prize in the College Contest,

was won by

EUGENE A. O'SHAUGHNESSY, '12.

NEXT IN MERIT:

PAUL K. MOORMANN, '11. EDWIN G. SCHMITT, '11.

Donor of Medal: Mr. Richard Crane.

Donors of the Class Medals
IN THE
College Department.

Philosophy Medal,

MR. ALPHONSE S. WETTERER.

Sophomore Medal,

MR. JEROME D. CREED.

Freshman Medal,

MR. JOHN J. GILLIGAN.

Awards.

Honors and class standings are determined by the daily recitations and the quarterly competitions of the year. The standard for First Honors is 90 per cent., and for Second Honors, 85 per cent.

Sophomore Class.

The Gold Medal

For the Highest Average in the Collective Branches of the Class
was merited by

JOSEPH F. SCHWEER, 91

Class Standing.

EVIDENCES OF RELIGION.

First: Joseph F. Schweer.
Next in Merit: James J. Wade.

LATIN.

First: Joseph F. Schweer.
Next in Merit: E. A. O'Shaughnessy.

GREEK.

First: Joseph F. Schweer.
Next in Merit: E. A. O'Shaughnessy.

PRECEPTS OF LITERATURE.

First: Joseph F. Schweer.
Next in Merit: Henry J. Gilligan.

ENGLISH COMPOSITION.

First: Paul J. Sweeney.
Next in Merit: Joseph F. Schweer.

HISTORY AND CIVICS.

First: Joseph F. Schweer.
Next in Merit: E. A. O'Shaughnessy

MATHEMATICS.

First: Bernard G. Focks.
Next in Merit: Alfred J. Rielag.

PHYSICS.

First: Joseph F. Schweer.
Next in Merit: George H. Verkamp.

Freshman Class.

The Gold Medal

For the Highest Average in the Collective Branches of the Class
was merited by

FRANCIS J. BREDESTEGE, 91.

FIRST HONORS:

Edward H. Sims, 90.5.	Peter J. Schnuck, 90.
Earl W. Bauer, 90.3.	Ralph Rieckelman, 90.

SECOND HONORS:

John J. Harbrecht, 85.

Class Standing.

EVIDENCES OF RELIGION.

First: Earl W. Bauer.
Next in Merit: Peter J. Schnuck.
Francis J. Bredestege.

LATIN.

First: Edward H. Sims.
Next in Merit: Francis J. Bredestege.
Peter J. Schnuck.

GREEK.

First: Edward H. Sims.
Next in Merit: Francis J. Bredestege.
Earl W. Bauer.

PRECEPTS OF LITERATURE

First: Francis J. Bredestege.
Next in Merit: Earl W. Bauer.
Peter J. Schnuck.

ENGLISH COMPOSITION.

First: Ralph Rieckelman.
Next in Merit: Francis J. Bredestege.
Lawrence J. McCabe.

HISTORY.

First: Earl W. Bauer.
Next in Merit: Ralph Rieckelman,
Sylvester F. Hickey.

MATHEMATICS.

First: Peter J. Schnuck.
Next in Merit: Anthony J. Hyland.
Earl W. Bauer.

CHEMISTRY.

First: Edward H. Sims.
Next in Merit: Lawrence J. McCabe.
Ralph Rieckelman

The High School and Grammar Department.

OFFICERS AND FACULTY.

- REV. JOSEPH GRIMMELSMAN, S.J.,
PRESIDENT.
- REV. WILLIAM J. HARRINGTON, S.J.,
VICE-PRESIDENT, PREFECT OF STUDIES AND DISCIPLINE.
- REV. THOMAS W. SMITH, S.J.,
TREASURER.
- REV. EDWARD S. BERGIN, S.J.,
- REV. JOHN J. O'BRYAN, S.J.,
- REV. JOHN P. MORRISSEY, S.J.,
- REV. JOSEPH A. RIELAG, S.J.,
- REV. THOMAS W. SMITH, S.J.,
- REV. VINCENT A. SIEFKE, S.J.,
Instructors in Christian Doctrine.
- REV. JOHN P. McNICHOLS, S.J.,
Instructor in Fourth Year.
- REV. FRANCIS B. CASSILLY, S.J.,
BERNARD A. FOOTE, S.J.,
Instructors in Third Year.
- SAMUEL K. WILSON, S.J.,
WILLIAM J. GRACE, S.J.,
Instructors in Second Year.
- REV. GEORGE J. LEAHEY, S.J.,
- REV. JAMES E. CONAHAN, S.J.,
JOHN A. BERENS, S.J.,
Instructors in First Year.
- WILLIAM T. BURNS, A.M.,
Instructor in Grammar Class and Bookkeeping
- REV. VINCENT A. SIEFKE, S.J.,
Instructor in Mathematics and German.
- REV. JOSEPH A. RIELAG, S.J.,
Instructor in German and Penmanship.
- REV. JOSEPH F. REAL, S.J.,
Instructor in French.
- FREDERICK J. MEYER,
Instructor in Music.

Academy or High School.

GENERAL STATEMENT.

The instruction given at St. Xavier Academy, besides being a preparation for college, aims at imparting an education such as is usually given in the best High Schools and Academies. It comprises four classes, corresponding to the four years classical course of approved High Schools.

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given, the first year or two, to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of Etymology and Syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons, authors are studied with much care and minuteness, with a view to thoroughness rather than to extensive reading in the Latin and Greek authors. A little well thought out is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort; but translation from English into Latin forces thought and reflection. There is scarcely an intellectual process which the young student has to go through that requires more reflection and alertness of mind, a more concentrated attention and a clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied well.

In Mathematics and other studies, the programme here set down follows the usual division of subjects in approved High School courses. The course in English is particularly thorough

and complete. Gradual and harmonious development on a systematic basis has ever been the aim in the selection and graduation of all these studies.

REQUIREMENTS FOR ADMISSION.

1. All applicants for admission must give satisfactory evidence of good moral character.

2. Candidates for admission to the first year of St. Xavier Academy or High School must pass a satisfactory examination in the following subjects:

ENGLISH. 1.—Grammar.—Parts of speech; cases; tenses; voice, active and passive; classification of sentences; parsing; analysis of complex sentences.

2. Composition.—A short letter or narrative to test the candidate's ability to write grammatical English.

ARITHMETIC. Fractions, common and decimal; denominate numbers; measurements; percentage, including commission, stocks and bonds, simple and compound interest, discount; ratio and proportion; square and cube roots.

HISTORY. Principal epochs and events of the history of the United States; some knowledge of the chief actors in these events; causes and results of great movements and wars.

GEOGRAPHY. Division of the world into continents; political division of the continents; form of government of each country, its chief cities, its great rivers and products, etc.

The High School Course.

FIRST YEAR.

In this class the study of Latin is begun, the object of the class being to familiarize the student with Latin Etymology. Accurate memory work and daily drill, both oral and written, are employed to secure familiarity with the Latin forms. Habits of close observation, of persevering study and of logical method are inculcated. Thus the student becomes conscious of the progress made and acquires confidence in himself. A review of English grammar runs parallel with the study of Latin. This affords an opportunity for illustration and comparison and renders the special English work of the year intelligible and interesting. Efforts are made to develop imagination and the literary sense by the methodic study and imitation of selections from Irving. A booklet has been specially prepared for this purpose.

SECOND YEAR.

During the second year the case constructions of Latin are studied by precepts and practice. Skill in parsing, readiness in the analysis and construction of sentences, are aimed at together with facility of expression in translation and in the simpler forms of composition. In English, diligent comparison with Latin constructions leads to intelligent discussion of English Syntax, and of the more lengthy and complex English sentences, periodic and otherwise. Hence, particular attention is given to the study and acquisition of the rhetorical qualities of sentences—unity, coherence, etc. Greek is begun.

THIRD YEAR.

The object of this class is to pursue the work begun in the preceding years and to complete the study of grammar, at least in outline. Daily drill and frequent written exercises in Latin and Greek familiarize the pupil with the forms, structure and idioms of these languages. In English, on the other hand, the aim is to cultivate a sense of discrimination in the choice of

words, purity of phrase and idiom, vividness of expression, grasp of structure in the more lengthy themes of a narrative and descriptive character.

FOURTH YEAR.

The fourth year is devoted to a formal and systematic review of the entire field of grammar. Comparative grammar is made a special feature; the study of Latin and that of Greek go hand in hand; idiom is balanced against idiom; construction compared or contrasted with construction. It is only by thus repeating and dwelling on syntactical principles, by comparing and contrasting them, that the student will become familiar with the highly complex structure of the classic languages and begin to feel something of their real genius. In the matter of translation from Latin and Greek into the vernacular, what is called "literal translation," that is, the rendering of Latin into uncouth and awkward English, is absolutely not tolerated.

In English, the student is further trained in the various species of prose composition, narration, etc., dialogue and letter writing. Considerable attention is given this year to the theory and practice of verse writing, both as an accomplishment in itself and as an aid to the acquisition of an easy, graceful style in prose.

Schedule of Studies.

All the studies are prescribed unless otherwise indicated.

The number of periods indicates the amount of time given to a study per week. A period, unless otherwise specified, stands for 50 minutes.

CHRISTIAN DOCTRINE.

Two one-half hour periods weekly.

FIRST YEAR. Faith.—Its object, necessity and qualities. The Apostles' Creed. Text-book: Deharbe's Large Catechism.

SECOND YEAR. The Commandments of God, Precepts of the Church, Sin and Virtue. Text-book, as in first year.

THIRD YEAR. Coppens' Systematic Study of the Catholic Religion, Treatise IV, from Grace to end of book.

FOURTH YEAR. Coppens' Systematic Study of the Catholic Religion, Treatise I, The Christian Revelation, to Treatise IV, p. 1 to p. 191.

LATIN.

FIRST YEAR. (Ten periods of 60 minutes each.)

Precepts,—first and second terms: Etymology; rules of concord of noun, adjective, relative and verb. Bennett's Grammar.

Practice: Short exercises and daily oral drill. The exercises are arranged by the instructor.

Author for second term: Viri Romae.

Memory: Pupils are required to learn by heart about ten vocables a day. These vocables are used in the daily oral and written exercises.

SECOND YEAR. (Five periods of 60 minutes each.)

Precepts,—first term: First year matter reviewed, including exceptions; irregular, defective and impersonal verbs; adverbs and prepositions.

Second term: Chief rules for cases. Also the grammatical notes in Arnold to No. 177.

Author,—first term: Viri Romae and Nepos' Lives.

Second term: Nepos' Lives. [Alcibiades, Epaminondas, Hannibal.]

Sight Reading, both terms: Parts of authors not seen thoroughly.

Practice: Arnold's Latin Prose Composition revised by Bradley.

Both terms: From the beginning of the book to No. 177; also supplementary exercises, No. 541.

Memory,—both terms: Important verbs with their principal parts as given in Bennett, No. 120, etc., eight or ten a day.

THIRD YEAR. (Five periods of 60 minutes each.)

Precepts,—first term: Review of the syntax of nouns; syntax of adjectives and pronouns.

Second term: Syntax of verbs.

Authors,—first term. Caesar, de Bello Gallico.

Second term: Caesar and some of Cicero's Letters. Or Cicero de Senectute.

Sight Reading: Parts of authors not read thoroughly.

Practice,—both terms: Bradley's Arnold, from number 177 to number 382.

FOURTH YEAR. (Five periods of 60 minutes each.)

Precepts,—first term: Review of syntax of nouns, adjectives, pronouns and verbs, to the moods.

Second term: Review of the rest of syntax; word-order, sentence structure, style; Julian Calendar; Prosody; Alvarez.

Authors,—first term: Cicero, In Catilinam I, III, pro Archia; Ovid's Metamorphoses.

Second term: Virgil's Eclogues; Aeneid, Bks. I, II.

Sight Reading: Selections from Virgil's Eclogues and Georgics or Aeneid.

Practice,—both terms: Bradley's Arnold, from number 382 to end of book. Review of the more difficult exercises. Translation of connected discourse.

Memory: A few lines from author daily.

GREEK.

FIRST YEAR.

Towards the end of the second term a few hours are devoted to the study of Greek, so as to familiarize the pupil with the alphabet and the pronunciation.

SECOND YEAR. (Five periods.)

Precepts,—both terms: Declension of nouns, regular and irregular; adjectives; the regular verb. Kaegi-Kleist's Grammar Nos. 1 to 80.

Practice: Two themes a week; frequent written class exercises; a written review once a week.

Memory: Six or eight words daily.

THIRD YEAR. (Five periods.)

Precepts,—first term: The regular verb repeated; contract verbs, etc. Kaegi-Kleist Nos. 80 to 98.

Second term: Verbs in $\mu\iota$, etc., Nos. 98 to 112, incl.; syntax to cases, Nos. 114 to 131.

Author,—first term: White's First Greek Book or Xenophon's Anabasis.

Second term: Xenophon, Anabasis, Bks. I and II.

Practice,—both terms: A theme twice a week. Frequent written class exercises.

Memory: Word-list from the Grammar and the author.

FOURTH YEAR. (Five periods.)

Precepts,—first term: Syntax of cases; prepositions; tenses; moods, Nos. 131 to 176.

Second term; Moods, clauses, etc.; Nos. 176 to 208.

Author,—first term: Xenophon, Anabasis, Bks. III and IV.

Second term: Homer, Odyssey, B. I.

Sight Reading: Xenophon's Anabasis or Cyropoedia.

Practice,—both terms: Two themes a week, built on the words and sentences of Xenophon, and illustrating the rules of syntax.

Memory: Select passages from the author.

ENGLISH.

FIRST YEAR. (Five periods.)

Precepts and Practice: Analysis and sentence-building, punctuation, etc.; occasional practice in letter writing.

Text Book: McNichols' Fundamental English and Ryan's Studies in Irving.

Texts for Study: Irving, The Sketch Book; Hawthorne, Tanglewood Tales; Dickens, Christmas Carols; Goldsmith, Deserted Village; Longfellow, Evangeline; Whittier, Snowbound; Scott, Lady of the Lake.

Memory: From the authors read in class.

SECOND YEAR. (Five periods.)

Precepts and Practice: The period; development and imitation of periods; the paragraph; constructive principles of the paragraph; analysis and imitation of paragraphs.

Text-books: Donnelly's Imitation and Analysis, and Ryan's Studies in Irving as a companion book for work in composition.

Texts for Study: Hawthorne, The Great Stone Face, The Snow Image; Poe, The Gold Bug, The Purloined Letter; Wiseman, Fabiola; Macaulay, Lays of Ancient Rome; Longfellow, Tales of a Wayside Inn; Bryant, Selections; Arnold, Sohrab and Rustum.

Memory: From the authors read in class.

THIRD YEAR. (Five periods.)

Precepts and Practice: Thorndike, Elements of Rhetoric and Composition; Sentences, Words, Good Use.

Texts for Study: Lamb, Select Essays of Elia; De Quincey, Flight of a Tartar Tribe; Newman, Callista; Lafcadio Hearn, Chita; Tennyson, The Holy Grail, The Passing of Arthur; De Vere, Domville's Selections (Burns and Oates); Drake, Culprit Fay; Lowell, Vision of Sir Launfal.

Memory: From the authors read in class.

FOURTH YEAR. (Five periods.)

Precepts and Practice: The four species of prose composition; versification; essays.

Text-book: Thorndike's Elements of Rhetoric and Composition.

Texts for Study: Macaulay, Select Essays; Newman, Prose Selections; Addison, Selections from the Spectator; Burke, Conciliation with the Colonies; Wordsworth, Selections; Moore's Melodies; Shakespeare, Merchant of Venice or Macbeth.

Memory: From the authors read in class.

MATHEMATICS.

Text-books: Wentworth's Complete Algebra, Plane and Solid Geometry, Trigonometry and Surveying.

FIRST YEAR. (Five periods.)

First term: Algebra,—from the beginning to Common Factors and Multiples, cc. 1 to 7 excl.

Second term: Algebra,—Common Factors to Simultaneous Equations of the first degree, excl., cc. 7-11 excl. Also Loci of Equations, c. 32.

SECOND YEAR. (Four periods.)

First term: Algebra,—Simultaneous Equations to Indeterminate Equations, cc. 11-16 excl.

Second term: Algebra,—Indeterminate Equations to Choice, etc., excl.

THIRD YEAR. (Four periods.)

First term: Geometry, Bks. I, II.

Second term: Geometry, Bks. III, IV, V.

FOURTH YEAR. (Four periods.)

First term: Geometry, Books VI, VII, VIII.

Second term: Plane Trigonometry, cc. 1 to 5 excl.

Instruction in the theory and use of logarithmic tables is given in connection with Plane Trigonometry.

HISTORY.

FIRST YEAR. (Two periods.)

Oriental and Grecian History. Text-book: Morey's Outlines of Ancient History.

SECOND YEAR. (Two periods.)

History of Rome. Text-book: Morey's Outlines of Ancient History.

THIRD YEAR. (Two periods.)

History of the United States.

Text-books: Montgomery's History of the United States, and Macy's Lessons in Civil Government.

FOURTH YEAR. (Two periods.)

Guggenberger's History of the Christian Era.

SCIENCE.

FIRST YEAR. (Two periods.)

Physical Geography.

Text-book: "New Physical Geography," by R. S. Tarr.

SECOND YEAR. (Two periods.)

Physiology and Hygiene.

Text-book: "Applied Physiology, Advanced," by Frank Overton,
M.D.

THIRD YEAR. (Two periods.)

Elementary Biology (Botany).

Text-book: "Botany; An Elementary Text-Book," by L. H.
Bailey.

FOURTH YEAR. (Two periods.)

Elementary Biology Continued (Zoology).

Text-book: Zoology, Colton. Part I—Descriptive.

Modern Languages.

GERMAN.

FIRST YEAR. (Three periods.)

First term: (a) Grammar,—Etymology to Auxiliary Verbs.

Second term: Auxiliary and Regular Verbs, Joynes-Meissner.

(b) Authors. Joynes-Meissner Reader. Heath's Classic Series.

SECOND YEAR. (Three periods.)

First term: (a) Grammar,—Review. Irregular, Inseparable, Sep-
arable, Impersonal, Reflexive Verbs.

Second term: Review. Syntax to Syntax of Verbs. Joynes-
Meissner.

(b) Authors. Joynes-Meissner Reader. Heath's Classic Series.

THIRD YEAR. (Three periods.)

First term: (a) Grammar,—Review. Syntax of Verb to the end.

Second term: Thorough review of all Syntax. Joynes-Meissner.

(b) Authors. Heath's Classic Series.

FRENCH.

FIRST YEAR. (Three periods.)

First term: (a) Grammar,—Etymology to Auxiliary Verbs in-
clusively.

Second term: Review of the Four Conjugations. Fraser and Squair.
 (b) Authors. Heath's Classic Series.

SECOND YEAR. (Three periods.)

First term: (a) Grammar,—Review. Neuter, Pronominal and Impersonal Verbs. Irregular Verbs of the Four Conjugations.

Second term: Review. All of Syntax, including principal exceptions. Fraser and Squair.

(b) Authors. Heath's Classic Series.

THIRD YEAR. (Three periods.)

First term: (a) Grammar,—Thorough review of Etymology.

Second term: Thorough review of Syntax. Fraser and Squair.

(b) Authors. Heath's Classic Series.

ELOCUTION.

One period a week throughout the four years course.

SCHEDULE OF CLASS PERIODS.

	First Year	Second Year	Third Year	Fourth Year
Latin	9	5	5	5
Greek		5	5	5
English	5	4	4	4
History	2	2	2	2
Mathematics	5	4	4	4
Elementary Science,	1	1	2	Physics 5
Religion	2	2	2	2
Elocution	1	1	1	1
Bookkeeping			3 Elective	
Modern Languages,	Elective—3 periods.			

1910-1911

Catalogue of Students.

Alban, Francis J.	Second Year.
Ankenbauer, Martin M.	Fourth Year.
Ante, J. Adolph	Second Year.
Austing, Leo J.	First Year.
Baehr, Leo R.	Second Year.
Bangert, Frederick J.	First Year.
Barringer, Elisha J.	Second Year.
Benzinger, Bernard H.	Second Year.
Berning, Alphonse G.	Second Year.
Berning, Clarence H.	First Year.
Bill, Emmet E.	First Year.
Binsette, Earl L.	Third Year.
Blakely, Laurie J.	First Year.
Bohnert, Edwin J.	Third Year.
Boutet, Norman F.	First Year.
Boyle, James T.	First Year.
Bramlage, Gregory G.	Fourth Year.
Bramlage, Henry	Second Year.
Braun, Carl I.	Second Year.
Braun, Karl A.	Fourth Year.
Breen, Leo W.	Third Year.
Brown, Francis M.	Third Year.
Bruewer, Henry	Second Year.
Brunsmann, Raymond B.	Third Year.
Budde, George W.	Second Year.
Burke, John J.	First Year.
Burke, Leo A.	Second Year.
Busse, Francis E.	First Year.
Butler, Daniel J.	First Year.
Buzek, Alphonse L.	First Year.
Byrne, Richard W.	First Year.
Byrne, Thomas J.	First Year.
Carbery, A. Clifford	Fourth Year.
Carlin, Edward W.	Third Year.
Carroll, Richard T.	Second Year.
Carroll, Thomas B.	Fourth Year.
Clements, Willis	First Year.
Cloud, Eugene V.	Second Year.

Cloud, Joseph F.	Second Year.
Collins, James L.	Third Year.
Collins, Thomas J.	First Year.
Conners, Edward J.	First Year.
Connolly, Albert J.	Third Year.
Connolly, William F.	First Year.
Conway, Alfred A.	First Year.
Conway, Arthur L.	Fourth Year.
Corrigan, Clifford A.	Third Year.
Cosgrove, William C.	First Year.
Costello, Richard J.	First Year.
Creed, Howard A.	Second Year.
Curtin, William H.	Second Year.
Cushing, John L.	Third Year.
Decker, Francis B.	Second Year.
Deimling, R. Joseph	First Year.
Delehanty, Rudolph D.	Second Year.
Dillon, Thomas X.	Third Year.
Doerger, John H.	Third Year.
Donnelly, Richard J.	Second Year.
Dorger, Albert F.	Second Year.
Dowling, John C.	First Year.
Duwei, George P.	First Year.
Egbring, Herbert J.	Fourth Year.
Ehrtenbach, Julius J.	Fourth Year.
Rilermann, Bernard H.	First Year.
Elsaesser, Alphonse A.	Second Year.
Emmett, James	First Year.
Emmett, John	First Year.
Emmett, Joseph A.	Second Year.
Engelhardt, J. Joseph	First Year.
Engelhardt, Robert J.	First Year.
Fischer, Edwin G.	Second Year.
Fitzgerald, Edward W.	Second Year.
Focks, Henry H.	First Year.
Foster, Leon I.	Third Year.
Freiberg, Walter A.	Fourth Year.
Frey, Arthur	Second Year.
Gallagher, Thomas	First Year.
Gellenbeck, Albert H.	First Year.
Genau, Samuel	Fourth Year.
Gerhardstein, Frederick J.	Second Year.
Geringer, Carl A.	First Year.

Gilbert, Edward A.	Third Year.
Glassmeyer, Satolli F.	First Year.
Godfrey, William H.	First Year.
Griesinger, Aloysius L.	Second Year.
Grimmelsman, J. Aloysius	Second Year.
Gunkel, William J.	First Year.
Gustin, James M.	First Year.
Gutting, J. George	First Year.
Hagedorn, Henry J.	Fourth Year.
Hanses, Henry A.	Third Year.
Harbrecht, Andrew	First Year.
Harrison, William K.	First Year.
Hassett, Thomas P.	Second Year.
Heavern, James T.	First Year.
Heitker, William B.	First Year.
Herrmann, Anthony F.	Second Year.
Herrmann, Otto	First Year.
Heyker, Matthew F.	First Year.
Hogan, H. Leon	Fourth Year.
Holmes, Jacob W.	Third Year.
Holters, Ambrose L.	Fourth Year.
Holters, Francis H.	Third Year.
Holters, Henry J.	Second Year.
Iding, Bernard F.	First Year.
Jacob, G. Paul	Fourth Year.
Jasper, J. Norbert	First Year.
Kaelin, Charles A.	First Year.
Kallaher, Michael	First Year.
Keeshan, Paul J.	First Year.
Kelly, John M.	Third Year.
Kelly, Robert C.	Second Year.
Kenkel, Bernard	First Year.
Kenkel, Henry F.	Second Year.
Kieffer, Clayton B.	First Year.
Kiffmeyer, Joseph V.	Third Year.
Klingenberg, John G.	Third Year.
Kloth, James J.	First Year.
Koch, Carl E.	Second Year.
Kuhl, Edward* M.	First Year.
Kuhlman, Lawrence B.	Fourth Year.
Kunneke, H. Arthur	First Year.
Kunz, Cletus A.	First Year.

Lasance, Raymond A.	First Year.
Leaver, William J.	Fourth Year.
Lense, Richard G.	Second Year.
Leon, Aloysius F.	Fourth Year.
Linesch, Joseph A.	Second Year.
Lippert, Ralph L.	First Year.
Lippert, Raymond J.	Second Year.
Lynskey, Francis W.	Second Year.
McCabe, John L.	Second Year.
McCarthy, John J.	First Year.
McCullough, J. Charles	Second Year.
McDonough, Joseph A.	Fourth Year.
McEntee, Harold P.	First Year.
McManus, John J.	First Year.
McNamara, Thomas P.	First Year.
Macke, Edward	First Year.
Macke, Joseph A.	Second Year.
Mahon, Russell J.	Second Year.
Maloney, John J.	First Year.
Manley, Raymond	First Year.
Mayhall, William F.	First Year.
Mehan, George T.	Fourth Year.
Meyer, John J.	Second Year.
Mollmann, Lawrence B.	Fourth Year.
Molony, Alfred B.	First Year.
Moormann, T. Aquin	Fourth Year.
Normile, George J.	First Year.
Oberschmidt, Joseph F.	First Year.
O'Connell, James E.	Fourth Year.
O'Connell, John J.	Third Year.
Oenbrink, Bernard J.	First Year.
O'Gallagher, Francis E.	Fourth Year.
O'Meara, Joseph	First Year.
O'Neil, William J.	First Year.
O'Neill, Lawrence	First Year.
O'Neill, Thomas A.	Second Year.
Otting, Raymond B.	First Year.
Poetker, Henry B.	Third Year.
Powell, Robert S.	First Year.
Pudenz, Earl F.	First Year.
Purdy, Charles H.	Second Year.
Quinlan, William E.	Second Year.

Rack, Francis O.	Fourth Year.
Ranz, Aloysius	First Year.
Rauen, Joseph F.	Fourth Year.
Reenan, Albert I.	Third Year.
Reeves, John P.	Second Year.
Reinstatler, Cyril J.	Third Year.
Richter, Edwin R.	First Year.
Rielag, John W.	Second Year.
Roberts, F. Kusnick	Third Year.
Rohrer, Walter M.	First Year.
Rolfes, Joseph H.	Third Year.
Roll, Cyril J.	Fourth Year.
Roll, Mathias J.	Second Year.
Russell, Edward A.	Fourth Year.
Ruthman, Aloysius H.	First Year.
Ruthman, Arthur G.	Third Year.
Ryan, Robert M.	First Year.
Sanker, Louis J.	Fourth Year.
Scheper, Anthony J.	Second Year.
Schulte, Elmer B.	Second Year.
Schulte, Theodore H.	Second Year.
Schultz, William F.	Third Year.
Sebastiani, Joseph M.	Third Year.
Sebastiani, Stephen	Second Year.
Seiler, Edward J.	Fourth Year.
Shiels, Charles E.	Third Year.
Shiels, W. Eugene	First Year.
Sicking, Edward J.	First Year.
Spieker, Edwin J.	Second Year.
Stapleton, John F.	Second Year.
Steinkamp, Albert J.	First Year.
Steltenpohl, Lawrence	Second Year.
Stiene, William M.	Second Year.
Streck, Leo J.	Fourth Year.
Sullivan, Edward J.	Third Year.
Sullivan, John P.	Second Year.
Summe, Edward H.	First Year.
Sweeney, Joseph R.	Second Year.
Tenoever, Joseph H.	Second Year.
Thiemann, Norbert B.	Third Year.
Topmoeller, Robert G.	Fourth Year.
Towell, Charles A.	Third Year.
Unnewehr, Edward H.	Third Year.

Verdin, Roman J.	Second Year.
Vester, Walter C.	Fourth Year.
Volker, Henry A.	Third Year.
Von der Ahe, Alphonse B.	Second Year.
Walburg, Paul W.	First Year.
Walsh, John A.	Third Year.
Walter, Charles L.	Second Year.
Weiler, Francis	Second Year.
Weiler, Joseph H.	Fourth Year.
Wellman, Francis G.	Fourth Year.
Westerhaus, Henry B.	Second Year.
Whalen, Joseph H.	Third Year.
White, William F.	Third Year.
Wirth, Stanley E.	Third Year.
Worthington, Larkin T.	First Year.
Wurzelbacher, Milton G.	Second Year.
Yost, John W.	First Year.
Young, Clarence G.	First Year.
Zimmer, Carl	Second Year.
Zinck, Edward W.	First Year.

Academic Prizes.

CONTEST IN ELOCUTION.

The Gold Medal

In the First Section:—Fourth Year High,
was won by

GEORGE T. MEHAN.

NEXT IN MERIT:

WALTER A. FREIBERG,

WILLIAM J. LEAVER.

Donor of Medal: Mr. John J. Carbery.

In the Second Section:—Third Year High,
was won by

EDWARD H. UNNEWEHR.

NEXT IN MERIT:

HENRY A. VOLKER,

FRANCIS M. BROWN.

Donor of Medal: Mr. Thomas F. Maher.

In the Third Section:—Second Year High,
was won by

RICHARD G. LENSE.

NEXT IN MERIT:

FRANCIS B. DECKER,

MATTHIAS J. ROLL.

Donor of Medal: Mr. Leo J. Van Lahr.

In the Fourth Section:—First Year High,
was won by

JAMES M. GUSTIN.

NEXT IN MERIT:

GEORGE J. NORMILE,

JOHN J. MALONEY.

Donor of Medal: John H. Rielag.

Awards.

Honors and Class Standing are determined by the daily recitations and quarterly competitions of the year. The standard for First Honors is 90 per cent., and for Second Honors, 85 per cent.

FOURTH YEAR.

The Gold Medal

For the Highest Average in the Collective Branches of the Class
was merited by

HERBERT J. EGBRING, 91.1.

FIRST HONORS:

Samuel Genau, 91.
Karl A. Braun, 90.

Walter A. Freiberg, 90.
Edward A. Russell, 90.

SECOND HONORS:

Lawrence B. Kuhlman, 89.
Joseph A. McDonough, 86.

Leo J. Streck, 86.
Gregory G. Bramlage, 85.

Class Standing.

CHRISTIAN DOCTRINE.

First: Walter A. Freiberg.
Next in Merit: Lawr. B. Kuhlman,
Samuel Genau,
Herbert J. Egbring,
Francis G. Wellman,
William J. Leaver.

LATIN.

First: Herbert J. Egbring.
Next in Merit: Karl A. Braun,
Samuel Genau,
Edward A. Russell,
Walter A. Freiberg,
Lawrence B. Kuhlman.

GREEK.

First: Herbert J. Egbring.
Next in Merit: Edward A. Russell.
Samuel Genau,
Walter A. Freiberg,
Lawrence B. Kuhlman,
Henry J. Hagedorn.

ENGLISH PRECEPTS.

First: Walter A. Freiberg.
Next in Merit: Lawr. B. Kuhlman,
Gregory G. Bramlage,
Julius J. Ehrlenbach,
Edward A. Russell,
Joseph A. McDonough.

ENGLISH COMPOSITION.

First: Joseph A. McDonough.
 Next in Merit: Karl A. Braun,
 Francis O. Rack,
 Louis J. Sanker,
 Gregory G. Bramlage,
 Edward A. Russell.

HISTORY AND CIVICS.

First: Samuel Genau.
 Next in Merit: Edward A. Russell,
 Herbert J. Egbring,
 Julius J. Ehrlenbach,
 Karl A. Braun,
 Leo J. Streck.

MATHEMATICS.

First: Walter A. Freiberg.
 Next in Merit: Karl A. Braun,
 Samuel Genau,
 Lawrence G. Kuhlman,
 Herbert J. Egbring,
 Edward A. Russell.

ZOOLOGY.

First: Karl A. Braun.
 Next in Merit: Walter A. Freiberg,
 Francis O. Rack,
 Herbert J. Egbring,
 H. Leon Hogan,
 Louis J. Sanker.

THIRD YEAR—DIVISION A.

The Gold Medal

For the Highest Average in the Collective Branches of the Class
 was merited by

JOSEPH V. KIFFMEYER, 97.77.

FIRST HONORS:

Earl L. Binsette, 97.50, Arthur G. Ruthman, 95,
 John G. Klingenberg, 96. Albert J. Connolly, 90.

SECOND HONORS:

William F. White, 86. James L. Collins, 85.

Class Standing.

CHRISTIAN DOCTRINE.

First: Joseph V. Kiffmeyer.
 Next in Merit: Earl L. Binsette,
 Jacob W. Holmes.

LATIN.

First: Joseph V. Kiffmeyer.
 Next in Merit: Earl L. Binsette,
 Arthur G. Ruthman.

GREEK.

First: Joseph V. Kiffmeyer.
 Next in Merit: Earl L. Binsette,
 Arthur G. Ruthman.

ENGLISH PRECEPTS.

First: Joseph V. Kiffmeyer.
 Next in Merit: Earl L. Binsette,
 Arthur G. Ruthman.

ENGLISH COMPOSITION.

First: Arthur G. Ruthman.

Next in Merit: Joseph V. Kiffmeyer,
Earl L. Binsette.

HISTORY.

First: Joseph V. Kiffmeyer.

Next in Merit: Earl L. Binsette,
Arthur G. Ruthman.

MATHEMATICS.

First: Arthur G. Ruthman.

Next in Merit: Earl L. Binsette,
Joseph V. Kiffmeyer.

BOTANY.

First: Earl L. Binsette.

Next in Merit: Joseph V. Kiffmeyer,
Arthur G. Ruthman.

BOOKKEEPING.

First: Joseph V. Kiffmeyer.

Next in Merit: Thomas X. Dillon,
Earl L. Binsette.

THIRD YEAR—DIVISION B.

The Gold Medal

For the Highest Average in the Collective Branches of the Class
was merited by

EDWARD A. GILBERT, 92.

FIRST HONORS:

Francis M. Brown, 91,
Henry A. Volker, 90.8,F. Kusnick Roberts, 90.4,
Francis H. Holters, 90.

SECOND HONORS:

Joseph H. Rolfes, 88,

Stanley E. Wirth, 85.

John L. Cushing, 85,

Class Standing.

CHRISTIAN DOCTRINE.

First: Edward Gilbert.

Next in Merit: Joseph Rolfes,
Henry Volker.

LATIN.

First: F. Kusnick Roberts.

Next in Merit: Edward Gilbert,
Joseph H. Rolfes.

GREEK.

First: F. Kusnick Roberts.

Next in Merit: Edward A. Gilbert,
Henry A. Volker.

ENGLISH PRECEPTS.

First: Francis H. Holters.

Next in Merit: F. Kusnick Roberts,
Joseph H. Rolfes.

ENGLISH COMPOSITION.

First: F. Kusnick Roberts.
 Next in Merit: Francis M. Brown,
 Henry A. Volker.

HISTORY.

First: Francis H. Holters.
 Next in Merit: Edward A. Gilbert,
 Francis M. Brown.

MATHEMATICS.

First: Francis M. Brown.
 Next in Merit: Francis H. Holters,
 Edward A. Gilbert.

BOTANY.

First: Francis H. Holters.
 Next in Merit: John L. Cushing,
 Edward A. Gilbert.

BOOKKEEPING.

First: Henry A. Volker.
 Next in Merit: John L. Cushing,
 Stanley E. Wirth.

SECOND YEAR—DIVISION A.

The Gold Medal

For the Highest Average in the Collective Branches of the Class
 was merited by

LAWRENCE STELTENPOHL, 95.

FIRST HONORS:

Leo R. Baehr, 94.9,	Joseph F. Cloud, 92.5,
Arthur Frey, 94.6,	J. Aloysius Grimmelman, 91,
George W. Budde, 93.	Joseph H. Tenoever, 90.

SECOND HONORS:

Anthony J. Scheper, 86,	John P. Sullivan, 85,
Alphonse G. Berning, 85.	William Curtin, 85.

Class Standing.

CHRISTIAN DOCTRINE.

First: Joseph F. Cloud.
 Next in Merit: Leo R. Baehr,
 Lawrence Steltenpohl,
 Anthony Herrmann,
 Arthur Frey,
 George W. Budde.

LATIN.

First: Lawrence Steltenpohl.
 Next in Merit: Leo R. Baehr,
 Arthur Frey,
 George W. Budde,
 Joseph F. Cloud,
 Henry Bramlage.

GREEK.

First: Arthur Frey.
 Next in Merit: Lawr. Steltenpohl,
 Leo R. Baehr,
 George W. Budde,
 Joseph F. Cloud,
 J. Aloysius Grimmelsman.

ENGLISH PRECEPTS.

First: George W. Budde.
 Next in Merit: Leo R. Baehr,
 Lawrence Steltenpohl,
 Arthur Frey,
 William Curtin,
 John P. Sullivan.

ENGLISH COMPOSITION.

First: John P. Sullivan.
 Next in Merit: William Curtin,
 George W. Budde,
 Lawrence Steltenpohl,
 Leo R. Baehr,
 Henry Bramlage.

HISTORY.

First: Leo R. Baehr.
 Next in Merit: Arthur Frey,
 Joseph F. Cloud,
 Lawrence Steltenpohl,
 George W. Budde,
 Joseph H. Tenover.

MATHEMATICS.

First: Joseph H. Tenover.
 Next in Merit: George W. Budde,
 Arthur Frey,
 Milton G. Wurzelbacher,
 Joseph F. Cloud,
 Leo R. Baehr.

PHYSIOLOGY.

First: J. Aloysius Grimmelsman.
 Next in Merit: Lawr. Steltenpohl,
 Joseph R. Sweeney,
 Richard J. Donnelly,
 Anthony J. Scheper,
 William Curtin.

SECOND YEAR—DIVISION B.

The Gold Medal

For the Highest Average of the Collective Branches of the Class
 was merited by

CHARLES H. PURDY, 97.1.

FIRST HONORS:

Henry F. Kenkel, 96.5.	Rudolph Delehanty, 92.
Richard Carroll, 95.7.	Albert F. Dorger, 91.
Robert C. Kelly, 95.	Charles L. Walter, 91.
Raymond Lippert, 94.	William M. Stiene, 90.5.
John P. Reeves, 92.	Roman J. Verdin, 90.

SECOND HONORS:

Joseph A. Linesch, 89.	Henry Bruewer, 86.5.
Thomas P. Hassett, 89.	John L. McCabe, 85.

Class Standing.

CHRISTIAN DOCTRINE.

First: Thomas P. Hassett.
 Next in Merit: Robert C. Kelly,
 Henry F. Kenkel,
 Charles H. Purdy,
 Henry Bruewer,
 Joseph A. Linesch.

LATIN.

First: Charles H. Purdy.
 Next in Merit: Henry F. Kenkel,
 Richard Carroll,
 Robert C. Kelly,
 Raymond Lippert,
 John P. Reeves.

GREEK.

First: William M. Stiene.
 Next in Merit: Charles H. Purdy,
 Richard Carroll,
 Rudolph Delehanty,
 Thomas P. Hassett,
 Robert C. Kelly.

ENGLISH PRECEPTS.

First: Henry F. Kenkel.
 Next in Merit: Charles H. Purdy,
 Raymond Lippert,
 Robert C. Kelly,
 Charles L. Walter,
 Richard Carroll.

ENGLISH COMPOSITION.

First: Charles H. Purdy.
 Next in Merit: Raymond Lippert,
 Henry F. Kenkel,
 Charles L. Walter,
 Alphonse Von der Ahe,
 John L. McCabe,

HISTORY.

First: Raymond Lippert.
 Next in Merit: Richard Carroll,
 Albert Dorger,
 Henry F. Kenkel,
 Robert C. Kelly,
 Charles H. Purdy.

MATHEMATICS.

First: Charles H. Purdy.
 Next in Merit: Albert F. Dorger,
 Richard Carroll,
 Henry F. Kenkel,
 Robert C. Kelly,
 William M. Stiene.

PHYSIOLOGY.

First: Albert F. Dorger.
 Next in Merit: Charles H. Purdy,
 Richard Carroll,
 Henry F. Kenkel,
 Raymond Lippert,
 Roman J. Verdin.

FIRST YEAR—DIVISION A.

The Gold Medal

For the Highest Average in the Collective Branches of the Class
was merited by

WILLIAM F. MAYHALL, 96.

FIRST HONORS:

Ralph L. Lippert, 95.	Thomas J. Byrne, 92.
William C. Cosgrove, 94.	Alfred A. Conway, 92.
John W. Yost, 93.	Alfred B. Molony, 92.
Raymond A. Lasance, 92.	W. Eugene Shiels, 90.

SECOND HONORS:

H. Arthur Kunneke, 88.	George J. Normile, 87.
------------------------	------------------------

Class Standing.

CHRISTIAN DOCTRINE.

First: William C. Cosgrove.

Next in Merit: Raymond A. Lasance,
Ralph L. Lippert,
William F. Mayhall.

LATIN.

First: William F. Mayhall.

Next in Merit: Ralph L. Lippert,
John W. Yost,
H. Arthur Kunneke.

ENGLISH PRECEPTS.

First: Alfred A. Conway.

Next in Merit: William F. Mayhall,
Ralph L. Lippert,
Thomas J. Byrne.

ENGLISH COMPOSITION.

First: Alfred A. Conway.

Next in Merit: William F. Mayhall,
Ralph L. Lippert,
W. Eugene Shiels.

HISTORY.

First: William F. Mayhall.

Next in Merit: John W. Yost,
Ralph L. Lippert,
Raymond A. Lasance.

MATHEMATICS.

First: Thomas J. Byrne.

Next in Merit: William F. Mayhall,
Ralph L. Lippert,
William C. Cosgrove.

PHYSICAL GEOGRAPHY.

First: Ralph L. Lippert.

Next in Merit: William F. Mayhall,
Raymond A. Lasance,
William C. Cosgrove.

FIRST YEAR—DIVISION B.

The Gold Medal

For the Highest Average in the Collective Branches of the Class
was merited by

OTTO HERRMANN, 98.3.

FIRST HONORS:

R. Joseph Deimling, 98,	William B. Heitker, 96,
Michael Kallaher, 96.6,	Alphonse L. Buzek, 95,
Bernard F. Iding, 96.5,	Aloysius Ranz, 91,
Raymond B. Otting, 96.3,	Edward Macke, 90.

SECOND HONORS:

Lawrence O'Neill, 89,	Edward J. Sicking, 89,
Joseph O'Meara, 88.	

Class Standing.

CHRISTIAN DOCTRINE.

First: Bernard F. Iding.
Next in Merit: Otto Herrmann,
R. Joseph Deimling,
Alphonse L. Buzek,
William B. Heitker.

LATIN.

First: R. Joseph Deimling.
Next in Merit: Otto Herrmann,
Raymond B. Otting,
Michael Kallaher,
Bernard F. Iding.

ENGLISH PRECEPTS.

First: Michael Kallaher.
Next in Merit: Otto Herrmann,
R. Joseph Deimling,
William B. Heitker,
Raymond B. Otting.

ENGLISH COMPOSITION.

First: Bernard F. Iding.
Next in Merit: Alphonse L. Buzek,
Michael Kallaher,
R. Joseph Deimling,
Otto Herrmann.

HISTORY.

First: Alphonse L. Buzek.
Next in Merit: Otto Herrmann,
Raymond B. Otting,
Michael Kallaher,
William B. Heitker.

MATHEMATICS.

First: Michael Kallaher.
Next in Merit: Otto Herrmann,
William B. Heitker,
R. Joseph Deimling,
Raymond B. Otting.

PHYSICAL GEOGRAPHY.

First: Otto Herrmann.
Next in Merit: Joseph O'Meara,
Bernard F. Iding,
William B. Heitker,
Aloysius Ranz.

FIRST YEAR—DIVISION C.

The Gold Medal

For the Highest Average in the Collective Branches of the Class
was merited by

THOMAS GALLAGHER, 96.6.

FIRST HONORS:

Clayton B. Kieffer, 96.5,	Daniel J. Butler, 93.3,
Matthew F. Heyker, 95,	Joseph F. Oberschmidt, 91.7,
James M. Gustin, 94.9,	John J. McCarthy, 90.6.

SECOND HONORS:

William F. Connolly 86.4,	Henry H. Focks, 85,
Bernard Kenkel, 86.8,	George F. Duwel, 85.

Class Standing.

CHRISTIAN DOCTRINE.

First: Clayton B. Kieffer.
Next in Merit: Thomas Gallagher,
William F. Connolly,
Daniel J. Butler,
James M. Gustin.

LATIN.

First: Clayton B. Kieffer.
Next in Merit: Thomas Gallagher,
Matthew F. Heyker,
Daniel J. Butler,
James M. Gustin.

ENGLISH PRECEPTS.

First: Clayton B. Kieffer.
Next in Merit: Thomas Gallagher,
Matthew F. Heyker,
James M. Gustin,
Daniel J. Butler.

ENGLISH COMPOSITION.

First: Thomas Gallagher.
Next in Merit: James M. Gustin,
Matthew F. Heyker,
Clayton B. Kieffer,
John J. McCarthy.

HISTORY.

First: James M. Gustin.
Next in Merit: Thomas Gallagher,
Clayton B. Kieffer,
Daniel J. Butler,
Matthew F. Heyker.

MATHEMATICS.

First: Clayton B. Kieffer.
Next in Merit: Thomas Gallagher,
James M. Gustin,
Matthew F. Heyker,
Joseph F. Oberschmidt.

PHYSICAL GEOGRAPHY.

First: Daniel J. Butler.
Next in Merit: James M. Gustin,
Thomas Gallagher,
Clayton B. Kieffer,
Matthew F. Heyker.

Grammar Department.

This department is intended for such students as are not sufficiently prepared in some branch or branches for admittance into First Year High. Hence in the Grammar Class, equivalent to the eighth grade of a high-class grammar school, the students are drilled in the requisite rudimentary branches and thus made ready for entrance on the High School Course.

Catalogue of Students.

Barrs, William E.	Jefferson, Perry G.
Beck, Herbert J.	Lamping, F. Joseph
Beninghaus, Charles A.	Macke, Henry J.
Bolte, Francis H.	Madden, William J.
Burger, Andrew	Mecklenborg, Clarence H.
Crone, Paul	Morris, Reginald W.
Cook, Colman F.	Pardieck, Joseph H.
Costello, Henry E.	Price, John H.
Elsaesser, Francis	Roberts, Preston
Fay, Francis A.	Roll, Raymond J.
Frey, John Henry	Scheid, Arthur A.
Glandorf, William J.	Verkamp, Francis
Heavern, Joseph L.	Wetterer, Giles M.
Herold, Vincent W.	Wetterer, Walter B.
Hess, Joseph J.	White, H. Allen
Holters, Joseph A.	

Awards.**CONTEST IN ELOCUTION.****The Gold Medal**

For Elocution in the Grammar Department
was won by

JOSEPH L. HEAVERN.

NEXT IN MERIT:

JOHN H. FREY,

FRANCIS ELSAESSER.

Donor of Medal: Mr. Joseph A. Debar.

GRAMMAR CLASS.**The Gold Medal**

For the Highest Average in the Collective Branches of the Class
was merited by

JOHN H. FREY, 94.5.

FIRST HONORS:

Clarence H. Mecklenborg, 94, Perry G. Jefferson, 90.5,
Henry J. Macke, 93.4, Colman F. Cook, 90.

SECOND HONORS:

Joseph A. Holters, 87.4, William J. Glandorf, 86.5,
Joseph Lamping, 86.8, Francis Elsaesser, 86.2,
Francis A. Pay, 85.

*Class Standing.***CHRISTIAN DOCTRINE.**

First: John H. Frey.
Next in Merit: C. H. Mecklenborg,
Henry J. Macke,
Francis Elsaesser,
Perry G. Jefferson.

ENGLISH COMPOSITION

First: Colman F. Cook.
Next in Merit: C. H. Mecklenborg,
Perry G. Jefferson,
Henry J. Macke,
William J. Glandorf.

GEOGRAPHY.

First: John H. Frey.
Next in Merit: Henry J. Macke,
Clarence H. Mecklenborg,
Perry G. Jefferson,
Joseph A. Holters.

READING AND SPELLING.

First: John H. Frey.
Next in Merit: Francis Elsaesser,
Henry J. Macke,
Clarence H. Mecklenborg,
Perry G. Jefferson.

ENGLISH PRECEPTS.

First: Clarence H. Mecklenborg.
Next in Merit: Henry J. Macke,
John H. Frey,
Perry G. Jefferson,
Colman F. Cook.

HISTORY.

First: Clarence H. Mecklenborg.
Next in Merit: Henry J. Macke,
John H. Frey,
Colman F. Cook,
Joseph A. Holters.

ARITHMETIC.

First: John H. Frey.
Next in Merit: C. H. Mecklenborg,
Colman F. Cook,
Henry J. Macke,
Reginald W. Morris.

PENMANSHIP.

First: Charles A. Beninghaus.
Next in Merit: William E. Barrs,
Francis Elsaesser,
Perry G. Jefferson,
William J. Glandorf.

Accessory Branches.

FRENCH.

First Class. First: F. Kusnick Roberts.
Second Class. First: Charles L. Walter.

GERMAN.

First Class. First: John H. Doerger.
Next in Merit: Joseph F. Oberschmidt,
Aloysius Ranz.
Second Class. First: Ralph L. Lippert.
Next in Merit: Matthew F. Heyker,
John J. McCarthy.

Alumni and Students' Organizations.

THE ST. XAVIER ALUMNI ASSOCIATION.

OFFICERS FOR 1911.

REV. WILLIAM J. HARRINGTON, S.J., Moderator.

WILLIAM A. GEOGHEGAN, President.

RICHARD CRANE, Active Vice-President

JOHN A. McMAHON, '40's,

LEWIS A. SEASONOOD, '50's,

FRANCIS H. CLOUD, '60's,

MICHAEL A. GARRIGAN, '70's,

DR. JOHN E. GREIWE, '80's,

REV. OTTO B. AUER, '90's,

JOHN J. RYAN, '00's,

WILLIAM T. BURNS, Secretary.

WALTER S. SCHMIDT, Financial Secretary.

LAWRENCE F. ENNEKING, Treasurer.

CLARENCE E. SPRAUL, Historian.

Honorary
Vice-
Presidents.

EXECUTIVE COMMITTEE.

REV. WILLIAM J. HARRINGTON, S.J., Chairman, *ex-officio*.

BERNARD C. FOX,

ANTHONY B. DUNLAP,

EDWARD D. KING,

OSCAR J. DREYER,

WILLIAM A. BYRNE,

WALTER S. SCHMIDT, *ex-officio*.

LIST OF MEMBERS.

- Abeling, Rev. Bernard F., S.J.
 Anderson, Rev. Edward P., S.J.
 Auer, Rev. Otto B.
 †Averbeck, Rev. Aloysius, S.J.
- Babbitt, Edward J.
 Bachmeyer, R. Stanley
 Baehr, Allan W.
 Barnhorn, Clement J.
 Barrett, William M.
 Baurichter, Dr. F. B.
 Becker, P. Elmer
 Berens, Eugene L.
 Bernens, Edward J.
 Berning, Joseph
 Bill, Rev. Charles J., S.J.
 Blakely, Paul L., S.J.
 Blau, Dr. John H.
 Bloss, C. Lawrence
 Bockhorst, Aloysius H., S.J.
 Boeh, Charles J.
 Bolger, Edwin D.
 Bolger, Thomas
 Bolte, John A., S.J.
 Bosche, Rev. Aloysius, S.J.
 Bouscaren, L. Gustave
 Bouscaren, Pierre B., S.J.
 Bridwell, Charles O.
 Bridwell, Henry L.
 Bridwell, Henry M.
 Brockmann, Henry A., S.J.
 Brockmann, Hubert F., S.J.
 Brockmann, Joseph A.
 Brodberger, John
 Brown, Edgar A.
 Browne, Nicholas E.
 Bruhl, Theodore A.
 Buddeke, John A.
 Bunker, John L.
 Burns, William T.
 *Burrowes, Rev. Alexander J., S.J.
 †Bussman, Rev. Joseph
 Byrne, William A.
 Byrne, William J.
- Cain, Mark A., S.J.
 †Calmer, Rev. Henry M., S.J.
 Carbery, John J.
 Carroll, Henry R.
 Cash, Denis F.
 Cassidy, Dr. James S.
 Cassidy, J. Leo
 Cassidy, Dr. Paul F.
 Clark, James R.
 Clark, John A.
 Cloud, Charles H., S.J.
 Cloud, Francis H.
 Cloud, Joseph A.
 Cloud, J. Dominic
 Cloud, Lawrence J.
 Cloud, Leo G.
 Cloud, P. Gregory
 Coffin, C. Louis
 Cogan, Thomas J.
 Conahan, Rev. James E., S.J.
 Conners, Rev. Thomas J., S.J.
 Connolly, Gerald J.
 Connolly, Walter J.
 Conrard, Harrison
 Corbett, Dr. James S.
 Corcoran, Rev. Richard F., S.J.
 Cosgrave, Otway J.
 Cosgrave, Philip P.
 Crane, Richard
 Creed, Jerome D.
 Creed, William J.
 Crone, Albert P.
 Crowe, E. Milton
- Daly, Rev. Eugene J., S.J.
 Dawson, Edward A.
 Deasy, John A.
 Deasy, William
 Debar, Joseph
 Dickhaus, Rev. Joseph H., S.J.
 Dieckman, Dr. Otto
 *Dierckes, Rev. Albert A., S.J.
 Dillon, Richard J.
 Dittrich, Joseph H.

*President of College.

†Deceased.

†Deceased, first Moderator.

- Dixon, Edward T.
 Dohan, Joseph F.
 Dohan, Thomas A.
 Dolle, Charles F.
 Dorger, Herbert J.
 Donnelly, Thomas J., S.J.
 Dowd, William A., S.J.
 Dowling, Rev. James A., S.J.
 Dowling, Rev. Michael P., S.J.
 Doyle, James I., S.J.
 Dreyer, Oscar J.
 Droppelman, Robert F.
 Drucker, Charles J.
 Dumler, Martin
 Dunlap, Anthony B.
 Dyer, Julius J.
 Dyer, Walter J.
- Eagen, Thomas S.
 Effinger, Rev. Augustine, S.J.
 Eicher, Rev. Michael, S.J.
 Enneking, Augustus
 Enneking, Henry J.
 Enneking, Lawrence F.
 Enneking, Norbert B.
 Esterman, Rev. Albert F., S.J.
- Farrell, James W.
 Feth, Albert G.
 Fette, Dr. George T.
 Fischer, Alphonse L.
 Fischer, Alphonse, S.J.
 Fitzgerald, Charles J.
 Fitzgerald, William H., S.J.
 Fitzpatrick, John E.
 Flynn, Joseph T., S.J.
 Flynn, Thomas A.
 Flynn, William P.
 Fogarty, Rev. Thomas E.
 Foley, Rev. James D., S.J.
 Foss, Edward A.
 Foss, Francis X., S.J.
 Foss, John H.
 Fox, Rev. Albert C., S.J.
 Fox, Bernard C.
 Fox, William E.
 Fox, William F.
- Fritsch, Joseph L.
 Frohmiller, Lawrence J.
 Frumveller, Rev. Aloysius, S.J.
- Gallagher, Vincent L.
 Gannon, John F.
 †Garesché, Rev. F. P., S.J.
 Garrigan, Michael A.
 Gau, Dr. Henry F.
 Gauché, Francis A.
 Geis, Francis E.
 Geisler, Alfred G.
 Geoghegan, Thomas M.
 Geoghegan, William A.
 Geringer, George T.
 Gerling, Joseph T.
 Gerst, Francis J., S.J.
 Gibson, John E.
 Gilligan, John J.
 Gilligan, Joseph
 Glandorf, Henry
 Gosiger, Rev. Frederick A., S.J.
 Gosiger, Henry J.
 Gosiger, Lawrence A.
 Gosiger, Paul A.
 Gott, Hubert H.
 Grafe, Dr. Ferdinand A.
 Greiwe, Dr. John E.
 *Grimmelsman, Rev. Joseph, S.J.
 Grogan, James J.
 Grollig, Rev. John H., S.J.
 Grueter, Albert B., S.J.
 Gunkel, Henry
- Haas, Jacob T.
 Hagerty, John M.
 Halpin, Rev. Denis M.
 Hanhauser, Rev. Edward, S.J.
 Harrington, Rev. William J., S.J.
 Hart, Dr. Thomas P.
 Healy, Henry
 Heileman, Alexander J.
 Heilker, Charles A.
 Heilker, Henry J.
 Heisel, William A.
 Hellman, Dr. Francis F.
 Hemann, Rev. John B., S.J.

*President of College.

†Deceased.

- Higgins, Rev. Martin
 Hoban, John A.
 Hoban, John E.
 Hoban, Nicholas J.
 Hoban, Nicholas J., Jr.
 Hoeffler, Rev. James F. X., S.J.
 Holland, James E.
 Homan, Joseph
 Hoppe, Dr. Herman H.
 Hoppe, Louis J.
 Huermann, Rev. Henry G., S.J.
 Hurley, Edward T.
 Huschart, Dr. J. Homer
- Juettner, Dr. Otto G.
- Kates, Philip
 Kellinger, Rev. Louis, S.J.
 Kelly, Rev. Edwin D., S.J.
 Kempfues, Rev. Francis, S.J.
 Kennedy, Edward J.
 Kenny, Rev. Lawrence, S.J.
 Kent, Gerard C.
 Kent, Walter J.
 Kessing, Herman J.
 Kiely, Charles E.
 Kilgour, John
 King, Dr. Clarence J.
 King, Edward D.
 King, John L.
 Kleine, Edward J.
 Kinsella, Rev. William T., S.J.
 Knipper, Rev. Charles
 Koehler, Charles J.
 Kokenge, Rev. John B., S.J.
 Kramer, Dr. Francis
 Krumpelbeck, Dr. Aloysius C.
 Kuerze, Robert G.
 Kuhlman, Rev. Adolph J., S.J.
 Kuhlman, Charles W.
 Kuhlman, Egidius H.
 Kuhlman, George H.
 Kuhlman, Rev. John G., S.J.
- Lamping, Rev. Francis M.
 Lang, Francis X.
 Lanigan, Robert A.
 Levassor, Louis E.
- Lincoln, J. Ledyard
 Linneman, Alphonse J.
 Linneman, John H.
 Littleford, William
 Lothschuetz, Francis X.
 Lotter, Frederick D.
- McCabe, Francis J.
 McCabe, Rev. James J., S.J.
 McCarty, John J.
 McClorey, Rev. John A., S.J.
 McGovern, Rev. George A., S.J.
 McMahan, John A.
 McMechan, Dr. James C.
 McReynolds, Horace J.
 McSorley, Henry A.
 Macke, Benjamin
 Mackentepe, Frederick E.
 Maher, Thomas F.
 Mangold, Matthew H.
 Manley, William J.
 Mara, Rev. Francis X., S.J.
 Mazza, Anthony J.
 Meiners, Rev. Herman, S.J.
 Menge, Rev. Goswin B.
 Merk, Arthur C.
 Meyer, Rev. Frederick A., S.J.
 *Meyer, Rev. Rudolph J., S.J.
 Minor, Dr. Ancel C.
 Minor, G. Russell
 Mitchell, Lincoln P.
 Mitchell, W. Ledyard
 Mitchell, Rev. William A., S.J.
 Moeller, Rev. Bernard F.
 Moeller, Rev. Ferdinand, S.J.
 Moeller, Most Rev. Henry, D.D.
 *Moeller, Rev. Henry, S.J.
 Montgomery, William
 Moore, Rev. James A.
 Moormann, Edward C.
 Moormann, Francis J.
 Moormann, Gregor B.
 Moormann, Otto J., S.J.
 Moulinier, Rev. Charles B., S.J.
 Moulinier, Edward P.
 Mueller, Rev. Joseph B.
 Mulvihill, John A.

*President of College.

- Mulvihill, Thomas J.
 Murphy, John P.
 Murray, Albert I.
 Murray, Dr. Charles E.
- Nees, George A.
 Niehaus, Joseph M.
 Nieman, Adolph H.
 Nolan, Rev. Thomas A., S.J.
 Nurre, Alphonse B.
 Nurre, Edward F.
 Nurre, Francis A.
 Nurre, Henry
 Nurre, Joseph M.
- O'Brien, George T.
 O'Brien, Rev. Matthew P.
 O'Brien, Peter A., S.J.
 O'Bryan, Rev. George J.
 O'Callaghan, Rev. Jeremiah, S.J.
 *O'Connor, Rev. Michael J., S.J.
 O'Dwyer, Rev. John F.
 O'Hara, James W.
 O'Shaughnessy, Victor M.
 O'Shaughnessy, William P.
 Otting, Rev. Bernard J., S.J.
 Otting, Rev. Henry G., S.J.
 Overbeck, William J.
- Peckskamp, Bernard J.
 Peters, Dr. William H.
 Poetker, Albert H., S.J.
 †Poland, Rev. John N., S.J.
 Poland, Lawrence
 Poland, William B.
 Poland, Rev. William F., S.J.
- Ragland, Howard N.
 Ratterman, Albert F.
 Ratterman, Clarence J.
 Ratterman, Dr. Francis L.
 Ratterman, Lawrence B.
 Rechtin, Rev. H. H.
 Reenan, James C.
 Reenan, William L.
 Reilly, Rev. Francis X., S.J.
- Reinhardt, Rev. Albert M., O.P.
 Renneker, Dr. A. P.
 Rettig, John
 Rettig, Martin J.
 Reverman, Rev. Joseph H.
 Rice, Charles A. J. S.
 Richmond, John A.
 Richmond, Maurice A.
 Richmond, Dr. William D.
 Rieckelman, William
 Rielag, John H.
 Rielag, Rev. Joseph A., S.J.
 Rielag, Joseph F.
 Rigge, Rev. Joseph F., S.J.
 Rigge, Rev. William F., S.J.
 Ritter, Claude A.
 Rogers, Joseph P.
 Rogers, Rev. William B., S.J.
 Rohde, Aloysius H., S.J.
 Rosswinkle, Rev. Joseph R., S.J.
 Ryan, G. Hoadley
 Ryan, John J.
 Ryan, John M.
 Ryan, Richard A.
 Ryan, Rev. Simon A., S.J.
 Ryan, William A., S.J.
 Ryan, William J., S.J.
- *Schaapman, Rev. Henry A., S.J.
 Schmidt, Austin G., S.J.
 Schmidt, Frederick A.
 Schmidt, Walter S.
 Schmitt, Adam
 Schoenhoeft, Very Rev. John F.
 Schoettlekotte, Henry J.
 Schroder, Dr. Charles H.
 Schultz, Thomas I.
 Schupp, Paul L.
 Schutte, George W.
 Scott, Francis L.
 Seasongood, Lewis A.
 Sebastiani, Aloysius J.
 Sebastiani, George J.
 Sebastiani, James A.
 Sebastiani, Lawrence H.
 Sebastiani, Theodore

*President of College.

†Deceased, second Moderator.

- | | |
|----------------------------------|--------------------------------|
| Shea, John A. | Uihlein, Julius J. |
| Shee, Very Rev. Joseph A. | Usher, John V., S.J. |
| Siédenburg, Rev. Frederick, S.J. | |
| Siefke, Rev. Vincent A., S.J. | Van Lahr, Leo J. |
| Sliker, Eugene | Verkamp, John |
| Sloctemyer, Carl | Verkamp, Joseph A. |
| Sloctemyer, Hugo F., S.J. | Verkamp, Joseph B. |
| Smiley, James J. | Verkamp, Leo F. |
| Specker, John B. | Verkamp, Oscar |
| Spellmire, Oscar E. | Verkamp, Paul H. |
| Spraul, Clarence E. | Von Hoene, Richard T. |
| Staderman, Albert L. | |
| Steinkamp, Rev. George J. | Walsh, Rev. Francis J. |
| Stritch, Rev. Michael I., S.J. | Weinkam, Bernard C. |
| Sullivan, John E. | Weir, Rev. John F., S.J. |
| †Sullivan, John J. | Wenning, Dr. Theodore H. |
| Sweeney, William J. | Wenning, Dr. William H. |
| | Wenstrup, Francis J. |
| Taylor, Dr. Richard T. | Wesselman, Albert |
| Templeton, Joseph M. | Wetterer, Alphonse S. |
| Theissen, Augustine B., S.J. | Wiechelman, Clement J. |
| Theissen, John B. | Willenbrinck, Francis J. |
| Theissen, Joseph B. | Williams, Morgan W. |
| Themann, Joseph A. | Wilmes, Edward J. |
| Thoman, Oliver C. | Winner, Rev. Henry J. |
| Thuman, J. Herman | Wolking, Aloysius H. |
| Tieken, Rev. Joseph A. | Wolking, Rev. Charles F., S.J. |
| Tierney, Thomas | Wolking, William C. |
| Topmoeller, Dr. George B. | Worpenberg, Rev. George, S.J. |
| Topmoeller, Joseph C. | Wuellner, Bernard J. |
| Topmoeller, William J. | |
| Tracy, Edward J. | Zanone, Alvino J. |
| Tracy, Francis M. | Zimmer, Charles |
| Trame, Robert B. | |

†Deceased.

Those who wish to apply for membership will please communicate with the Secretary,

MR. WILLIAM T. BURNS,
Anderson Hotel,
Cincinnati, Ohio.

Matthias J. Roll	} Medal	} William Curtin	
Richard G. Lense			} Bearers	} . . . . . Aloysius L. Griesinger
John W. Rielag	} Sacristans .	} William F. White	
Joseph H. Whalen			} Charles A. Towell
Francis B. Decker	} Librarians .	} William Mayhall	
Arthur Frey			} Matthew Heyker
Francis B. Decker	} Organist . .	} Francis B. Decker	
William M. Stiene			} Henry A. Volker
Francis M. Brown	} Consultants .	} Edward J. Gilbert	
Raymond Lippert			} Arthur G. Ruthman
John L. Cushing			} John G. Klingenberg
John L. McCabe			} Richard G. Lense
Joseph V. Kiffmeyer			} Joseph F. Cloud
John G. Klingenberg			} Anthony F. Herrmann
Edwin J. Spieker			} Henry F. Kenkel
Charles Purdy			} John J. Meyer
F. Kusnick Roberts			} Richard Carroll
Henry Bramlage			} John P. Reeves
J. Aloysius Grimmelsman	} Joseph R. Deimling		
Joseph A. Macke			

ACOLYTHICAL SOCIETY.

WILLIAM J. GRACE, S.J., President.

First Term.

John C. Thompson	Vice-President.. . . .	Walter F. Verkamp	
Willard Poland	Recording Secretary . . .	George H. Verkamp	
J. Paul Geoghegan	Corresponding Secretary . .	John C. Thompson	
Louis H. Berning	Treasurer	Joseph T. King	
G. Paul Jacob	} Censors .	} Joseph M. Sebastiani	
William J. Leaver			} Earl W. Bauer
Henry J. Gilligan			} Carl I. Braun
Edwin J. Spieker			} Richard J. Donnelly

PHILOPEDIAN SOCIETY.

REV. JOHN P. MCNICHOLS, S.J., President.

<i>First Term.</i>		<i>Second Term.</i>		
John C. Thompson . . .	Vice-President	Edwin G. Schmitt		
E. A. O'Shaughnessy . .	Recording Secretary	Paul J. Sweeney		
Walter F. Verkamp . . .	Corresponding Secretary . .	Eugene B. Sullivan		
Harry J. Gilligan	Treasurer	Eugene A. O'Shaughnessy		
Eugene B. Sullivan	} Committee {	. . . . .	Harry J. Gilligan
William R. Collis		on	Edmund B. Meiners
Frederick F. Bien		Debates	Henry H. Rieckelman
Henry H. Rieckelman . . .		} Censors . {	Alfred J. Rielag
Edmund B. Meiners	Ralph Rieckelman

JUNIOR LITERARY SOCIETY.

BERNARD A. FOOTE, S.J., President.

<i>First Term.</i>		<i>Second Term.</i>	
Cyril J. Roll	Vice-President	William J. Leaver	
H. Leon Hogan	Secretary	Louis J. Sanker	
Karl A. Braun	Treasurer	Walter A. Freiberg	
G. Paul Jacob	} Censors . {	. . . . .	Francis O. Rack
Walter A. Freiberg . . . .		. . . . .	Aloysius F. Leon
A. Clifford Carbery	} Committee {	. . . . .	Julius J. Ehrlenbach
James E. O'Connell		on	. . . . .	James E. O'Connell
Leo J. Streck	} Debates . {	. . . . .	Edward A. Russell
Gregory G. Bramlage . . . .		. . . . .	Joseph A. McDonough
Joseph A. McDonough	} Critics . {	. . . . .	Cyril J. Roll

SCIENTIFIC ACADEMY.

REV. JOHN P. MORRISSEY, S.J., President.

<i>First Term.</i>		<i>Second Term.</i>	
Paul K. Moormann	Vice-President	Edwin G. Schmitt	
Paul J. Sweeney	Recording Secretary	Henry H. Rieckelman	
Eugene B. Sullivan	Corresponding Secretary . . .	Paul J. Sweeney	
Henry H. Rieckelman	Treasurer	Alfred J. Rielag	
Edwin G. Schmitt	} Custodians {	. . . . .	Ralph Rieckelman
Alfred J. Rielag . . . . .		. . . . .	L. Elmer Conway

THE STUDENTS' LIBRARY.

REV. GEORGE J. LEAHY, S.J., Librarian.

*First Term.**Second Term.*

Henry J. Hagedorn	Secretary	Edward H. Sims
Walter A. Freiberg	Treasurer	Walter A. Freiberg
William J. Leaver	} Assistant Librarians	. . . . . William W. Brown
Leo J. Streck . . . . .		. . . . . John J. Harbrecht
Earl W. Bauer . . . . .		. . . . . Thomas X. Dillon
Earl L. Binsette . . . . .		. . . . . Joseph V. Kiffmeyer
G. Paul Jacob . . . . .		. . . . . Edwin J. Spieker

THE ATHLETIC ASSOCIATION.

SAMUEL K. WILSON, S.J., President.

John C. Thompson	Vice-President
John B. Blau	Treasurer
Edmund Meiners	Custodian
Ralph Rieckelman } Richard G. Lense . }	Censors
Walter F. Verkamp	Foot-ball and Base-ball Manager
Rev. William J. Harrington, S.J.	General Director

A. M. D. G.



Memorial Service



Solemn Mass of Requiem

FOR THE

Deceased

Professors and Students of St. Xavier College,

IN THE

College Chapel,

Saturday, November 5, 1910, at 8:30 A.M.



OFFICERS OF THE MASS.

REV. JOSEPH GRIMMELSMAN, S.J., CELEBRANT.

REV. JOSEPH F. RIELAG, S.J., DEACON.

MR. JOHN A. BERENS, S.J., SUBDEACON.

MEMORIAL SERMON:

REV. JAMES E. CONAHAN, S.J.

Oratorical Contest

FOR THE

ST. XAVIER ALUMNI MEDAL,

MEMORIAL HALL, FRIDAY, DECEMBER 9, 1910.

PROGRAMME.

Overture—"Crown Prince"	<i>Bernard</i>
"Our Monopolists"	Earl W. Bauer, '13
"Admiral Farragut"	Ralph Rieckelman, '13
"Abraham Lincoln"	Anthony C. Elsaesser, '13
Gavotte—"Stephanie"	<i>Czibulka</i>
"Nathan Hale"	Lawrence J. McCabe, '13
"Gregory VII"	Eugene A. O'Shaughnessy, '12
"Leo XIII"	Peter J. Schnuck, '13
Waltz—"Oriental"	<i>Givan</i>
"The Way the Wind Blows"	Paul J. Sweeney, '12
"Robert E. Lee"	William W. Brown, '13
"Napoleon Bonaparte"	Louis H. Berning, '13
March—"Administration"	<i>Howard</i>

Judges:

Mr. Bernard C. Fox, Mr. Edward J. Babbitt,
Mr. William A. Byrne.

Musical Numbers by the College Orchestra under direction of
Mr. Frederick J. Meyer.

“The Bishop of Ballarat”

PRESENTED BY THE MEMBERS OF THE PHILOPEDIAN SOCIETY,
MEMORIAL HALL, FRIDAY, FEBRUARY 10, 1911.

THE CAST:

Jones, Not Only That but Something More Henry J. Gilligan
Professor Ebenezer Goodly, President of Hilo College
Eugene O'Shaughnessy
Anthony Goodly, D.D., Bishop of Ballarat Paul J. Sweeney
Thomas Holder, Always Right Alfred J. Rielag
“Bugs” Bigbee Sufficiently Described Eugene B. Sullivan
Samuel Sharp, Headmaster of Goodly Hall Edwin G. Schmitt
Tom Swift, Misplaced John C. Thompson
Harold Honeycomb, Poetic Sylvester F. Hickey
Buckingham Bright, Scientific H. Calmer Uihlein
Rapid Messenger 23, As Usual Lawrence McCabe
Tin Wing, also “Winged for Tin,” George H. Verkamp

THE PLAY:

PLACE.—Reception Room in Goodly Hall, Hilo College.
TIME.—8:15—10:30 P.M.

ACT 1. Jones Lets Himself In.
ACT. 2 Jones Locks Himself Up.
ACT 3. Jones Lets Himself Out.

THE MUSIC:

Overture—“Maritana” Wallace
Waltz—“Gold and Silver” Lehar
Intermezzo—“Russe” Franke
Marco—“Guardmount” Eilenberg

Music—College Orchestra, Frederick J. Meyer, Director.

Twenty-Third Annual Banquet

ST. XAVIER ALUMNI ASSOCIATION,

GRAND HOTEL,

WEDNESDAY, FEBRUARY 22, 1911.

- Grace Rev. Joseph Grimmelsman, S.J.
- Address of Welcome Mr. William A. Geoghegan
- Our Alma Mater Rev. Otto B. Auer
- Music Vocal Selection
- Alma Mater's Boys Mr. C. J. Fitzgerald
- Music Vocal Selection
- The Day We Celebrate Mr. Edward J. Tracy

Music.

Brief Addresses.

Rector's Day.

FEAST OF ST. JOSEPH,

MARCH 19, 1911.

PROGRAMME.

"Spring Song" (<i>Mendelssohn</i>)	College Orchestra
Address—College	Walter F. Verkamp
Vocal—"Juanita" (<i>Orton</i>)	Senior Glee
"The Almoner of the King"—High School	Francis O. Rack
Vocal—"Discovery" (<i>Grieg</i>)	Senior Glee
Just a Word from the Preps	Clarence H. Mecklenborg
"Loin du Bal" (<i>Gilliat</i>)	College Orchestra

Annual Elocution Contest.

JUNIOR STUDENTS.

MEMORIAL HALL, TUESDAY EVENING, MAY 2, 1911, AT 8 O'CLOCK.

PROGRAMME.

Overture—"Gold and Silver" (*Lehar*) College Orchestra

Grammar Department.

"Independence Bell" John H. Frey

"The Boys" Joseph A. Holters

"The Best Cow in Peril" Francis Elsaesser

"Curfew Must Not Ring Tonight" Joseph L. Heavern

Violin Solo—"Serenade" (*Franz Drdla*) Arthur G. Ruthman

The Academy—First Year.

"The Vagabond" James M. Gustin

"Whisperin' Bill" John J. Maloney

"Bernardo del Carpio" Earl F. Pudenz

"The Bear Story" George J. Normile

"The Song of the Market Place" R. Joseph Deimling

"Green Mountain Justice" Albert J. Steinkamp

"The Ranchman's Story" James T. Boyle

"The Young Actor" Michael Kallaher

Gavotte—"Entr' Acte" (*Thomas*) College Orchestra

Second Year.

"Little Orphan Annie" Francis B. Decker

"Herod" Richard G. Lense

"Fishin'" Matthias J. Roll

"The Rider of the Black Horse" Robert C. Kelly

"The Miner's Tale" Lawrence Steltenpohl

"How John Quit the Farm" Albert F. Dorger

Vocal Solo—"Vale of Dreams" (*Schmid*) Joseph A. Macke

Third Year.

"Whisperin' Bill" Francis M. Brown

Quarrel Scene, "Julius Caesar" Edward H. Unnewehr

"The Moor's Revenge" Henry A. Volker

"The Moor's Revenge" Joseph V. Kiffmeyer

March—"Rakoczy" (*Liszt*) College Orchestra

Music under the direction of Mr. Frederick J. Meyer.

Judges:

Mr. Oscar Verkamp, Mr. Morgan W. Williams, Mr. Oliver C. Thomann.

Annual Elocution Contest.

SENIOR STUDENTS.

MEMORIAL HALL, FRIDAY EVENING, MAY 5, 1911, AT 8 O'CLOCK.

PROGRAMME.

Overture—"Maritana" (*Wallace*) College Orchestra

Academy—Fourth Year.

"The Rescue" Walter A. Freiberg
 "Faustus' Last Speech" William J. Leaver
 "Etiquette" James E. O'Connell
 "A Summer Idyl" Julius J. Ehrlenbach
 "The Famine" George T. Mehan
 Song—"Over the Mountains" (*Norton*) Senior Glee

College Department.

"Spartacus to the Gladiators" Peter J. Schnuck
 "The Gladiator's Reply" Edwin G. Schmitt
 "Toussaint L' Ouverture" Earl W. Bauer
 "Rosie" Eugene A. O'Shaughnessy
 Song—"Story of a Tack" (*Parks*) Senior Glee Club
 "The Hat" Paul J. Sweeney
 "How Mose Counted the Eggs" Bernard Nurre
 "The Crucifixion" Leo G. Kuhlman
 "The Diver" Paul K. Moorman
 "The Ballad of East and West" John C. Thompson
 March—"Patrol" (*Eilenberg*) College Orchestra

Music under the direction of Mr. Frederick J. Meyer.

Judges:

Mr. Denis F. Cash, Mr. William C. Wolking,
 Mr. Anthony B. Dunlap.

The Philopedian Society.

ANNUAL PRIZE DEBATE

FOR THE

VERKAMP MEDAL,

MEMORIAL HALL, FRIDAY EVENING, MAY 12, 1911, AT 8 O'CLOCK.

PROGRAMME.

Overture—"Rheinfels" *Gruenwald*
College Orchestra.

Introductory Remarks The Chairman, Eugene B. Sullivan

DEBATE.

"That the Closed Shop is American in Principle and Spirit."

Affirmative:

Paul K. Moorman,
Frederick G. Bien,
Ralph Rieckelman,

Negative:

Engene A. O'Shaugnessy,
Edwin G. Schmitt
Paul J. Sweeney.

"Spring Song" *Mendelssohn*
College Orchestra.

REBUTTALS.

Waltz—"Marguerite" *Gounod*
College Orchestra.

DECISION OF THE JUDGES.

March—"Turkish Patrol" *Michaelis*
College Orchestra.

JUDGES.

Mr. Joseph B. Verkamp,

Mr. Joseph Homan,

Mr. Jerome D. Creed.

The Philopedian Society.

The list of subjects discussed in debate at the weekly meetings of the society during the session 1910-1911:

1. That Socialism is an Impossible, Political Program.
2. That Railroads and Telegraphs should be owned by the Federal Government; City Lighting Plants and City Traction Lines by the Municipal Government.
3. That Land only should be taxed.
4. That there should be in the United States an Income Tax levied on Individuals and on Corporations.
5. That Trades Unions should be required to Incorporate in accordance with Fixed Laws.
6. That in the United States the Laboring Day should be only Eight Hours in length.
7. That the Closed Shop is contradictory to American Principles.
8. That Boycott is a just, Injunction an unjust Weapon in Labor Disputes.
9. That Differences between Employer and Employee should be settled by Compulsory Arbitration.
10. That the Government cannot suppress Trusts in the United States.
11. That in the United States there should be a Free and Unlimited Coinage of Silver and Gold in the Ratio of Sixteen to One.
12. That the Government should demand of our Banks no further Guarantees than are now generally required.
13. That the Postal Savings Bank is a Financial Error.
14. That Prohibition should be adopted in all the States.
15. That the Gothenberg System should be adopted in all the States.
16. That in all the States there should be an Initiative and Referendum.
17. That Women should be allowed to vote in all State and Federal Elections.

18. That, waiving the Constitutional Provision, the Suffrage should be taken from the Negroes in the Southern States.
19. That the United States should Colonize our Negroes in our Island Possessions.
20. That Home Rule would be the Best Permanent Policy for our Island Possessions.
21. That a Tariff on the Products of our Island Possessions is just.
22. That the United States should Extend its System of Ship Subsidies.
23. That the Panama Canal is an Error in Statesmanship.
24. That the Court of the Hague will fail of its purpose.
25. That the Government has the right to make laws compelling Primary and Secondary Education.
26. That Religion should be taught in the Public Schools of the U. S.
27. That the United States should make Plentiful Provision for Denominational Indian Schools.
28. That the United States should maintain Catholic Schools in the Philippines.

The Scientific Academy.

Lectures delivered and discussed at the bi-weekly meetings of the Academy, during the Session of 1910-1911:

1. Dirigible Balloons.
2. Aeroplanes.
3. Harmonic Motion.
4. The Gyroscope.
5. Glaciers and the Glacier Period.
6. Coral and Coral Formations.
7. Volcanoes.
8. Earthquakes.
9. Sodium and Some of its Compounds—Their Manufacture and Uses.
10. The Soda Industry of the United States.
11. Ammonia.
12. The Manufacture and Uses of Nitric Acid.
13. Velocity of Light—Theory of Light Radiation—Reflection of Light.
14. Natural Formations of the Yellowstone Park.
15. Induction—Electro-static Machines.
16. Batteries and Electric Currents.
17. Magnetism and Magnets.
18. Electro-Magnets and Electrodynamics.
19. Dynamos.
20. Electric Motors and Transformers.
21. Electro-typing and Electro-plating.
22. Wireless Telegraphy.
23. Determination of the Sun's Light and Heat—Age and Duration of the Sun.
24. The Moon's Orbit — Density and Physical Appearance of the Moon.
25. Eclipses: Solar and Lunar.
26. Orbits and Motion of the Planets.
27. Flames.
28. The Manufacture of Matches.
29. The Manufacture of Illuminating Gas.
30. Sugar Refining.

St. Xavier College Degrees.

NAMES.	A. B.	A. M.
Guilmartin, William		1842
Goodin, John	1843	1849
O'Connor, Timothy	1843	
Farris, Robert P.	1844	
Thomas, Franklin M.	1844	
Stallo, John B.		1844
Doherty, William	1845	
Stuntebeck, Francis H.	1847	
Brown, Junius H.	1847	1850
Darr, Joseph	1847	
Hackett, Jerome	1847	1849
Quinn, John J.	1847	1852
McGroarty, Patrick		1848
Damarin, L.	1848	
Dickinson, Edward F.	1848	
Lonergan, Thomas	1848	
Arons, John J.	1848	
Leonard, Anderson	1848	1850
Albrinck, John	1849	
McMahon, John	1849	
Barry, William	1850	1854
Disney, Charles	1850	
Disney, William	1850	
Dobmeyer, Joseph J.	1850	1854
Drummond, Henley	1850	
Finn, Joseph	1850	
Haydel, Lesin	1850	
Kleinpeter, Josiah	1850	
Lange, Henry	1850	
Nogues, Peter A.	1850	
Schmidt, Joseph E.	1850	
Schmidt, Charles	1851	1853
Doumeing, Emile	1852	
Huette, Peter	1852	
Ihmson, Frederick	1852	
Korte, Alfred	1852	
Reinhart, Philip	1852	
Dawson, Edward A.	1853	
Peyton, James H.		1854
Nourse, William H.	1854	
Elberg, Frederick	1857	

NAMES.	A.B.	A.M.
Donovan, Denis	1860	
Dobmeyer, Michael	1860	1862
Hoeffler, Francis	1860	1862
Walburg, Anthony	1860	1862
Dobmeyer, Anthony	1862	
Nugent, Christopher	1862	1865
McDermott, Patrick J.	1862	
Siefert, Charles	1862	
McDermott, Michael	1862	
Bosche, Aloysius	1862	
Cloud, Francis H.	1863	1866
Gray, William	1863	1877
Lavery, Joseph	1863	
Luken, John	1863	1865
Moormann, Charles	1863	
Murphy, Cornelius W.	1863	1865
O'Shaughnessy, Louis	1863	1890
Rooney, Michael	1863	1865
Pindar, Christopher	1864	1865
Leib, Caspar	1865	
Oskamp, Henry	1865	
Ratterman, Francis	1865	
Zurwellen, Gerhard	1865	
Carbery, John J.	1866	1890
Dowling, James A.	1866	
Kinsella, William T.	1866	
Moeller, Henry	1866	
Homan, Augustus	1868	1872
Schoenhoeft, John F.	1868	
Wenning, William	1868	1870
McDonough, James T.	1868	
Maginn, James P.	1868	
Dengler, Charles	1868	1870
Brummer, Frederick	1869	
Hoeffler, James F. X.	1869	
Lavery, Charles	1869	
Luken, Augustus	1869	1873
Luken, Martin	1869	1873
Nurre, Henry	1869	
Deneal, Francis T.	1870	1874
Egly, Guido	1870	
Garrigan, Michael	1870	1874
King, Gabriel	1870	
Wilken, Herman	1870	
Brinker, John	1871	
Corcoran, Nicholas	1871	1874
Fearons, George H.	1871	1873



NAMES.	A. B.	A. M.
Menke, John	1871	
Paul, Henry	1871	
Quatman, Francis X.	1871	
Russel, Michael	1871	
Sanders, John B.	1871	
Moeller, Bernard T.	1872	
Overbeck, Francis X.	1872	
Quinn, John S.	1872	
Roesener, Bernard H.	1872	
Ruthman, Bernard	1872	
Schnier, Anthony C.	1872	
Tobin, John F.	1872	
Wilmes, Joseph	1872	
Wittkamp, Theodore M.	1872	1874
Burns, Thomas	1873	
Cogan, Thomas J.	1873	1875
Hellman, Francis F.	1873	1877
Hemsteger, Joseph M.	1873	
Linneman, John H.	1873	1877
O'Keefe, Arthur J.	1873	
Rogers, Charles L.	1873	1877
Sebastiani, James A.	1873	1890
Theissen, Henry C.	1873	1879
Brinkmeyer, Henry	1874	
Effinger, Augustus	1874	
Eicher, Michael	1874	
Hendricks, John	1874	
Kokenge, Bernard	1874	
Owens, Thomas	1874	
Schuster, John	1874	1890
Von Martels, Augustus	1874	1876
Woesman, Francis	1874	1880
Brinkman, Henry H.	1875	
Byrne, William A.	1875	1890
Feldhaus, Herman T.	1875	
McCabe, Francis J.	1875	1890
McCarthy, William F.	1875	
Bouscaren, Octave	1876	1879
Boyle, Stephen	1876	
Cloud, Leo	1876	
Hornschemeyer, Henry	1876	
Lamping, Frederick	1876	1878
O'Brien, William	1876	1878
Cleary, Richard	1877	
Corcoran, Patrick	1877	
Cosgrave, Philip	1877	
Klein, Edward	1877	

NAMES.	A. B.	A. M.	PH. D.
Luetkehaus, Louis	1877		
Poland, Charles	1877	1879	
Quinn, William	1877		
Blau, John A.	1878		
Boeh, Charles J.	1878		
Bruhl, Theodore A.	1878	1880	
Grimm, Adolph	1878	1884	
Rowekamp, Henry	1878		
Schroder, Charles T.	1878		
Weist, J. B.		1878	
Bast, George	1879		
Greifenkamp, Bernard	1879	1881	
Heman, John	1879		
Hummel, Charles	1879		
Kellinger, Louis	1879	1881	
Moloney, James	1879		
Overbeck, William	1879	1881	
Cloud, Joseph	1880		
Corcoran, Richard	1880		
Kuhlman, John	1880		
Lasance, Francis X.	1880		
Moormann, Francis J.	1880	1882	
O'Kane, Oscar J.	1880	1882	
Moulinier, Charles	1880		
Rielag, Joseph	1880		
Whelan, William	1880		
Willenbrinck, Francis	1880		
Bussman, Joseph B.	1881		
Koehler, Charles J.	1881	1890	
Kuhlman, George H.	1881		
Reinhart, Albert M.	1881	1883	
Tobin, William J.	1881	1890	
Corcoran, Michael T.	1882		
Droppelman, Joseph J.	1882		
Hickey, John J.	1882		
Ryan, William B.	1882	1884	
Sourd, Adolph	1882	1884	
Ellerbrock, Herman	1882		
Gerdes, Aloysius	1883		
Kelly, Nicholas	1883		
Moormann, Robert A.	1883		
Neville, Martin P.	1883		
O'Brien, Matthew P.	1883	1890	1907
Shee, Joseph A.	1883	1890	
Vonderahe, George H.	1883		
Wolking, William C.	1883	1890	
Hickey, Charles A.	1883		

NAMES.	A. B.	A. M.	PH. D.
Delaney, John S.		1884	
Busse, Herman B.	1884		
Gordon, Joseph A.	1884		
Loney, Michael	1884		
Moeller, Bernard	1884	1890	
Ottke, John T.	1884	1886	
Proeppermann, Henry	1884	1890	
Sheridan, Edmund J.	1884		
Lamping, Francis M.	1885		
Dickhaus, Joseph	1885		
Fox, William F.	1885	1890	
Juettner, Otto G.	1885	1887	
Kuhlman, Bernard F.	1885		
Geisler, John S.	1885		
Poland, Lawrence	1885	1887	1898 in C
Cahill, Caspar B.	1886		
Drake, Allison	1886	1887	
Greiwe, John E.	1886	1890	
Grafe, Ferdinand A.	1886		
Hart, Thomas P.	1886	1890	1898 in C
Hoppe, Herman H.	1886	1890	
Kuhlman, Adolph J.	1886		
Mackentepe, Frederick E.	1886	1892	
Moore, James A.	1886	1890	
Piatt, William M.	1886		
Sullivan, John J.	1886	1890	
Babbitt, Edward J.	1887	1890	
Cash, Denis F.	1887	1890	
Corbett, James S.	1887	1894	
Denning, Joseph A.	1887		
Moulinier, Edward P.	1887	1890	
Overbeck, Edward G.	1887		
Poland, William B.	1887		
Schmidt, George X.	1887		
Sudhoff, Bernard A.	1887		
Dempsey, Peter E.	1888	1890	
Eicher, Charles P.	1888		
Hickey, George F.	1888		
Kemphues, Francis J.	1888		
Maggini, Joseph A.	1888	1890	
Templeton, Joseph N.	1888		
Wetterer, Alphonse	1888	1890	
Cloud, Lawrence F. J.	1889		
Dittrich, Anthony J.	1889		
Emerson, William F.	1889		
Lohman, Charles J.	1889		
Cosgrave, Otway J.		1890	

NAMES.	A. B.	A. M.
Littleford, William B.		1890
Terrill, Jonas C.		1890
Conner, Robert G.	1890	
Donnelly, Joseph P.	1890	
Dunlap, Anthony B.	1890	1897 in C.
Enneking, Henry J.	1890	
Frumveller, Aloysius F.	1890	
Heilker, Charles A.	1890	
Kelly, Michael J.	1890	
Knipper, Francis J.	1890	
Meagher, Thomas A.	1890	
O'Meara, Richard A.	1890	
Ritter, Jesse R.	1890	1895
Siefke, Vincent A.	1890	
Prendergast, John W.		1891
Cordesman, Henry J.	1891	
Flynn, John E.	1891	
Flynn, Thomas A.	1891	1895
Heilker, Henry J.	1891	
Kuhlman, Leo E.	1891	
Richard, Joseph C.	1891	
Smiley, James J.	1891	
Spellmire, George H.	1891	1895
McMechan, James C.		1892
Brown, Edgar A.	1892	
Burns, William T.	1892	
Conrard, G. Harrison	1892	
Dieckmann, Otto	1892	
Ryan, Edward A.	1892	
Terrill, S. Smith	1892	1895
Tracy, Francis M.	1892	
Winner, Henry J.	1892	
Wolking, Charles F.	1892	
Cassidy, James S.		1893
Anderson, Edward P.	1893	
Baldus, Simon A.	1893	
Cassidy, J. Guyton	1893	
Coleman, Michael E.	1893	
Esterman, Joseph P.	1893	
Flynn, Cornelius F. X.	1893	
Flynn, William P.	1893	
Foss, Edward A.	1893	
Fritsch, Joseph L.	1893	
Gannon, Timothy J.	1893	
Hickey, William R.	1893	
Knipper, Charles J.	1893	
Kuhlman, Thomas R.	1893	

NAMES.	A.B.	A.M.
Larkin, John J.	1893	
Piatt, E. Donn	1893	
Ratterman, Francis L.	1893	
Siedenburg, Frederick W.	1893	
Spellmire, Joseph H.	1893	
Sullivan, Florence A.	1893	1897 in C.
Tieken, Joseph A.	1893	
Bolger, Edwin D.	1894	
Buddeke, Charles J.	1894	1897 in C.
Doyle, James I.	1894	
McCloskey, James P.	1894	
O'Shaughnessy, Victor M.	1894	1897 in C.
Schultz, Thomas I.	1894	1897 in C.
Shea, John A.	1894	
Sund, Joseph F.	1894	
Wilmes, Edward J.	1894	
Baurichter, Frederick B.	1895	
Carroll, Patrick J.	1895	
Esterman, Louis J.	1895	
Feth, Albert G.	1895	1898
Grollig, John H.	1895	
Hoppe, Louis	1895	
Tinley, John A.	1895	
Tracy, Joseph P.	1895	
Auer, Otto B.	1896	
Brill, George E.	1896	
Brockmann, Hubert F.	1896	
Fischer, Alphonse L.	1896	1897 in C.
Honnigfort, Edward H.	1896	
Kuhlman, George H.	1896	
McMechan, Francis J.	1896	1897 in C.
Menge, Lawrence E.	1896	
Bailer, Henry J.	1897	
Barnhorn, Henry	1897 in C.	
Cash, Cornelius W.	1897	
Connaughton, John B.	1897	1899
Connolly, Gerald J.	1897	1899
Enneking, Lawrence F.	1897	
Foppe, Andrew	1897 in C.	
Fox, Bernard C.	1897	
Gallagher, Edward	1897	1899
Haas, Jacob T.	1897	1898 in C.
Hagerty, John M.	1897	1898 in C.
Hollen, Stephen R.	1897	
King, Clarence J.	1897	
King, Jeremiah T.	1897	
Mitchell, P. Lincoln	1897	

NAMES.	A. B.	A. M.	PH. D.
Murray, Charles E.	1897		
Raterman, Bernard J.	1897		
Richter, Frederick H.	1897		
Spellmire, Alfred G.	1897		
Themann, Joseph A.	1897	1898 in C.	
Usher, John V.	1897		
Wuellner, Bernard J.	1897	1900	
Fette, George T.		1898	1907 in C.
Fitzgerald, Charles J.	1897 in C.	1898	
Maher, Thomas F.	1897 in C.	1898	
Blakely, Stephens L.	1898		
Deasy, John A.	1898	1906	
Dreyer, Oscar J.	1898		
Drucker, Charles J.	1898		
Glandorf, Henry J.	1898		
Higgins, Martin	1898		
McNamara, John W.	1898		
Mullane, Edward O.	1898		
Sloctemeyer, Carl F.	1898		
Taylor, J. Willard	1898		
Hicky, James H.	1898		
Back, Joseph J.	1899		
Bruns, Bernard H.	1899		
Conrath, Joseph R.	1899		
Geoghegan, William A.	1899	1901	
Gosiger, Paul A.	1899	1906	
Lanigan, Robert A.	1899	1901	
Nurre, Edward F.	1899		
O'Dwyer, John F.	1899	1906	
Becker, P. Elmer	1900		
Berens, Eugene L.	1900		
Bouscaren, L. Gustave	1900		
Cassidy, Paul F.	1900		
Cooney, Thomas D.	1900		
Hartke, Francis A.	1900		
Heisel, William A.	1900		
Moore, Frederick S.	1900		
Mueller, Joseph B.	1900		
Murray, Francis J.	1900		
Nees, George A.	1900		
Neilan, John F.	1900	1901 in C.	
Nurre, Joseph M.	1900	1901 in C.	
Peters, William H.	1900	1907	
Ratterman, Clarence J.	1900		
Richmond, Maurice A.	1900		
Ryan, William J.	1900		
Tracy, James W.	1900		

NAMES.	A.B.	A.M.
Verkamp, Leo F.	1900	
Baurichter, Joseph H.	1901	
Devanney, Thomas A.	1901	
Deasy, William P.	1901	
Grollig, Joseph E.	1901	
Kates, Philip A.	1901	1906
Kramer, Francis F.	1901	
Kruempelbeck, Aloysius C.	1901	
Mangold, Matthew H.	1901	
Phelan, William X.	1901	
Rolfes, Charles F.	1901	
Williams, Morgan W.	1901	
Dohan, Joseph F.	1901	
Flannagan, William	1901	
Verkamp, Oscar J.	1901	
Bouscaren, T. Lincoln	1902	
Dittrich, Joseph H.	1902	
Donnellon, James J.	1902	
Geoghegan, Thomas M.	1902	
Gerst, Francis J.	1902	
Kilduff, John H.	1902	
Niehaus, Joseph M.	1902	
Tracy, Edward J.	1902	
Viel, Cyril G.	1902	
Voss, Herbert B.	1902	
Wynne, Charles F.	1902	
Cassidy, J. Leo	1903	
Chuck, Robert M.	1903	
Cloud, J. Dominic	1903	1906
Driscoll, Laroy J.	1903	
Gauché, Francis A.	1903	1906
Geringer, George T.	1903	1906
Gott, Hubert H.	1903	
Hoban, John A.	1903	
Hoban, John E.	1903	
Kent, Gerard C.	1903	
McCarty, John J.	1903	
Menge, Goswin B.	1903	
Reenan, William L.	1903	
Schroder, Charles H.	1903	
Thomann, Oliver C.	1903	
Walsh, Francis J.	1903	
Browne, Charles O.	1904	
Coffin, C. Louis	1904	1906
Dorger, Philip H.	1904	
Glenn, Thomas J.	1904	
Merk, Arthur C.	1904	1906

NAMES.	A. B.	A. M.	PH. D.
Ragland, Howard N.	1904		
Richmond, John A.	1904		
Ryan, William A.	1904		
Schomaker, George H.	1904		
Schone, George H.	1904		
Scott, Francis L.	1904	1906	
Steinkamp, George J.	1904		
Sweeney, William J.	1904		
Van Kirk, Sylvester D.	1904		
Wenning, Theodore H.	1904		
Bunker, John L.	1905		
Donnelly, Thomas J.	1905		
Dowd, William A.	1905		
Droege, Frederick	1905		
Drucker, Edward A.	1905		
Grueter, Albert B.	1905		
Kennedy, Francis M.	1905		
Lawless, John J.	1905		
Leibold, Albert M.	1905		
McMechan, Robert M.	1905		
Minning, Joseph F.	1905		
Reardon, Francis A.	1905		
Reverman, Joseph H.	1905		
Savage, J. Clifford	1905		
Schmidt, Walter S.	1905	1906 in C.	
Schoenle, William A.	1905		
Wilke, John M.	1905		
Bruegge, Florence E.			1906
Clarke, William P.			1906
Sieber, Joseph S.			1906
Brearton, Edward J.	1906		
Bridwell, Charles O.	1906		
Creed, William J.	1906		
Crone, Albert P.	1906		
Dorger, Herbert J.	1906		
Enneking, Norbert B.	1906		
Kennedy, Edward J.	1906		
Kent, Walter J.	1906	1908 in C.	
Kiely, Charles E.	1906		
Lothschuetz, Francis X.	1906		
Manley, William J.	1906		
Murray, Albert I.	1906		
Nurre, Francis A.	1906	1907 in C.	
Reenan, James C.	1906		
Shannon, William L.	1906		
Zanone, Alvino J.	1906		

NAMES.	A.B.	A.M.
Browne, Nicholas E.	1907	
Clark, James A.	1907	1909
Connolly, Walter J.	1907	
Cooney, George J.	1907	
Crowe, Milton E.	1907	
Gannon, John F.	1907	
Heilemann, Alexander B.	1907	
Hoban, Nicholas J.	1907	1908 in C.
Huschart, J. Homer	1907	
Lotter, Frederick D.	1907	
O'Dwyer, Joseph A.	1907	
Poetker, Albert H.	1907	
Schupp, Paul L.	1907	1909
Sullivan, William T.	1907	
Theissen, John B.	1907	1908 in C
Uihlein, Julius J.	1907	
Verkamp, Joseph A.	1907	
Von Hoene, Richard T.	1907	
Wiechelman, Clement J.	1907	
Bachmeyer, R. Stanley	1908	
Bolte, John A.	1908	
Butler, John N.	1908	
Carroll, Henry R.	1908	
Clark, John A.	1908	
Gallagher, Vincent L.	1908	
Grogan, James J.	1908	
King, Edward D.	1908	
Mazza, Anthony J.	1908	
Moormann, Edward C.	1908	
Nurre, Alphonse B.	1908	
O'Shaughnessy, William P.	1908	
Ryan, John J.	1908	
Sebastiani, Lawrence H.	1908	
Spraul, Clarence E.	1908	
Topmoeller, William J.	1908	
Bridwell, Henry M.	1909	
Dillon, Richard J.	1909	
Kelly, William F.	1909	
Linneman, Alphonse J.	1909	
McSorley, Henry A.	1909	
Moormann, Gregor B.	1909	
Otting, Leonard H.	1909	
Ratterman, Lawrence B.	1909	
Sartor, Edward F.	1909	
Schmiedeke, William V.	1909	

	A.B.
Baehr, Allan W.	1910
Connolly, William B.	1910
Creed, Oliver L.	1910
Dyer, Julius J.	1910
Dyer, Walter J.	1910
Eicher, Eugene A.	1910
* Geringer, Albert C.	1910
Gerling, Joseph T.	1910
Mackentepe, Frederick F.	1910
Minor, G. Russell	1910
Niesen, Edmund H.	1910
Oeltmann, Francis J.	1910
O'Hara, James W.	1910
Rielag, Joseph F.	1910
Spellmire, Oscar E.	1910
Topmoeller, Joseph C.	1910

* Name changed to Richard Cornell
Jserin's sr.

Seventy-First Annual Commencement

AT "THE OLYMPIC,"

WEDNESDAY EVENING, JUNE 21, 1911, AT 8 O'CLOCK.

PROGRAMME.

Overture—L'Oasis	<i>Corbin</i>
Class Poem	John C. Thompson
Spring Song	<i>Mendelssohn</i>
Bachelor's Address	Leo G. Kuhlman
Patrol—American	<i>Meacham</i>
Valedictory	Robert A. Gellenbeck
Two-Step—Our Graduates	<i>Sousa</i>

CONFERRING OF DEGREES.

AWARD OF PRIZES.

Final—March—"Alma Mater"	<i>Hillmore</i>
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General Summary.

College	51
High School	228
Grammar Department	31
Branch High School	46
	Total 356

Announcements

FOR 1911.

Matriculation—Owing to the rush of new students immediately before the Fall Opening, parents are requested to enter their sons as soon as possible after August 15th. Office hours from 9 to 12 a.m.

Examination for Free Scholarships, open to all the parochial schools of Cincinnati and vicinity, on Saturday, June 24th, at 9 a.m.

Examinations of Conditioned Students will take place on Monday, Tuesday and Wednesday, August 28th, 29th and 30th, at 9 a.m.

Entrance Examinations will be held on Saturday, September 2nd, at 9 a.m.

Fall Opening—Monday, September 4, 1911.

