

1916

1915-16 Xavier University Course Catalog

Xavier University, Cincinnati, OH

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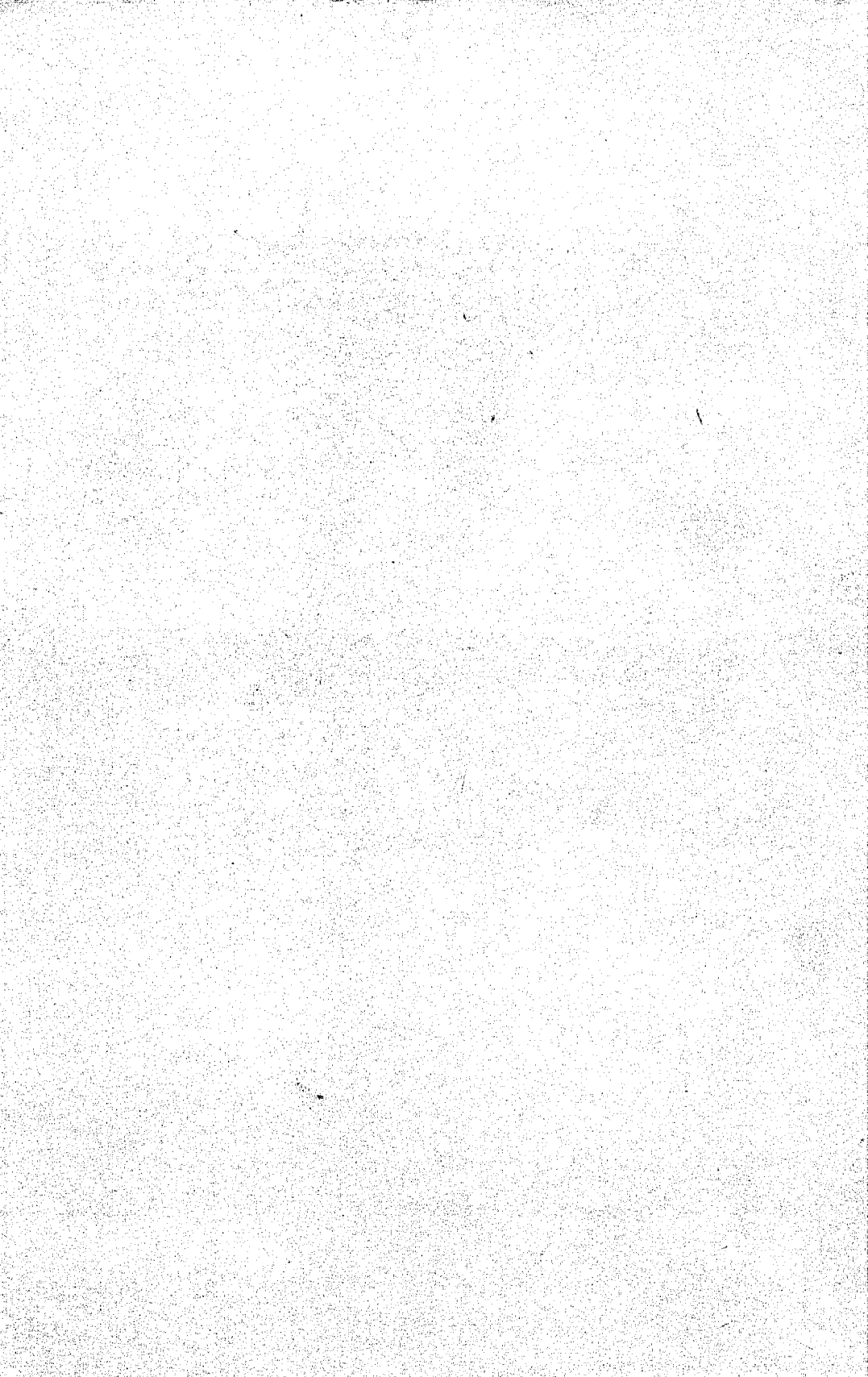
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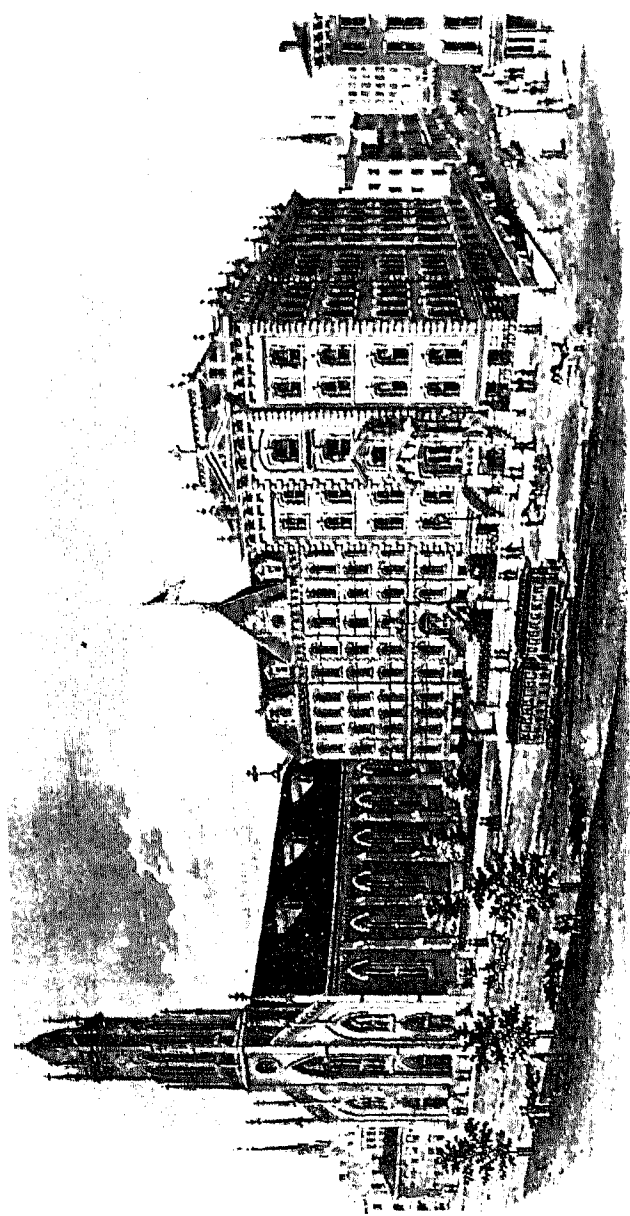
ST. XAVIER COLLEGE,

CINCINNATI.

1915-16.







A. M. D. G.

Catalogue

OF

St. Xavier College,

Cincinnati, Ohio,

1915-1916.



CINCINNATI:
THE MOUNTAIN PRESS, POWER BUILDING,
1916.

Calendar 1916.

JANUARY							FEBRUARY							MARCH							APRIL										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
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Calendar 1917.

JANUARY							FEBRUARY							MARCH							APRIL						
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College Calendar.

1916.

- June 15—Scholarship Examinations—Academy.
- Aug. 31—Entrance Examinations.
- Sept. 4—Registration.
- Sept. 5—Opening of Session—Schola Brevis.
- Sept. 11—Seniors return.
- Sept. 13—Solemn Mass of the Holy Ghost.
- Sept. 14—Conditioned Examinations.
- Sept. 18—College Societies re-organize.
- Oct. 4—Feast of St. Francis of Assisi—Rector's Day.
- Oct. 30—Papers for Oratorical Contest submitted.
- Nov. 2—Mid-semester Examinations.
- Nov. 15—Quarterly Assembly.
- Nov. 25—Feast of St. Catherine—Seniors' Day.
- Nov. 27—Oratorical Preliminaries.
- Dec. 3—Feast of St. Francis Xavier, Patron of the College.
Solemn Services in the Church.
- Dec. 7—Sodality Reception.
- Dec. 8—Feast of the Immaculate Conception.
- Dec. 13—Public Oratorical Contest.
- Dec. 20—Catechetical Essay announced.
- Dec. 23—Christmas Recess.

1917.

- Jan. 2—Classes resumed.
- Jan. 17—Mid-Year Examinations.
- Jan. 22—Catechetical Essay written.
- Jan. 27—Feast of St. John Chrysostom—Sophomores' Day.
- Feb. 2—Mid-Year Assembly.
- Feb. 7—Scientific Essay announced.
- Feb. 22—Washington's Birthday.
- Mar. 9—Scientific Essay submitted.
- Mar. 26—Elocution Preliminaries.
- Mar. 31—Mid-semester Examinations.
- April 2—Students' Annual Retreat begins.
- April 5—Close of Annual Retreat—Easter Recess.
- April 14—Quarterly Assembly.
- April 25—Senior Elocution Contest.
- April 28—Junior Elocution Contest.
- May 1—Archbishop's Day.
- May 28—Pentecost Monday.
- May 30—Decoration Day.
- June 9—Final Examinations begin.
- June 21—Commencement Day.

Board of Trustees.

REV. FRANCIS HEIERMANN, S.J.,
PRESIDENT.

REV. JOHN F. NEENAN, S.J.,
VICE-PRESIDENT.

REV. ALBERT C. FOX, S.J.,
CHANCELLOR.

REV. GEORGE A. MCGOVERN, S.J.,
SECRETARY.

REV. FREDERICK A. GOSIGER, S.J.,
TREASURER.

REV. MICHAEL J. RYAN, S.J.,

REV. JOHN F. MCCORMICK, S.J.

General Information.

HISTORICAL STATEMENT.

THE institution, known at present as ST. XAVIER COLLEGE, was established October 17, 1831, by the Right Reverend Edward D. Fenwick, D.D., the first Bishop of Cincinnati, under the name of the "Athenaeum". In the year 1840 it was transferred by the Most Reverend Archbishop John B. Purcell, D.D., to the Fathers of the Society of Jesus, who have conducted it ever since under the title first mentioned. It was incorporated by the General Assembly of the State of Ohio in 1842, and on May 7, 1869, an act was passed which secures to the institution a perpetual charter and all the privileges usually granted to universities.

During the first twenty-three years of its existence, the institution was conducted as a boarding college, and its repute for excellence, in the moral and literary training imparted to its pupils, collected within its walls students from all the neighboring States, from Alabama, Mississippi, Louisiana, and even from Cuba, Mexico and South America. In 1854, however, it was deemed advisable that the institution should henceforth be exclusively devoted to the education of day-scholars. The reasons for this decision were the rapid growth of the city round about the College site and the difficulty of supplying a sufficient number of professors and prefects to meet the increase of students in the boarding colleges of the Missouri Province (of the Society of Jesus), to which St. Xavier College belonged. As a day-college, the institution sustained its high reputation as a seat of learning and continued to receive the increasing patronage of those who desired a thorough religious education for their sons.

EQUIPMENT.

To meet the growing exigencies and to keep pace with the development of the times, three additions, which constitute the present college buildings, were made to the original structures; the first at a cost of \$200,000.00, in 1867; the second in 1884, at a cost of \$30,000.00, and the third in 1890, at a cost of \$100,000.00.

To-day the College affords its students every facility for mental, moral and physical development. Its class-rooms and

lecture halls are spacious, airy and well lighted; it has a thoroughly equipped gymnasium; an auditorium, known as "Memorial Hall", for college theatricals and literary entertainments; and a chapel of marked architectural beauty, capable of seating six hundred and fifty students. In the Department of Science, the lecture halls are fitted out with the latest improved devices. The Physical Cabinet is generously provided with suitable physical apparatus, and contains a valuable collection of mineralogical and geological specimens; and the Chemical Laboratory is supplied with every requisite appliance for students in Qualitative Analysis and General and Organic Chemistry.

In 1906 a further enlargement of the educational equipment of the College was deemed advisable, and a branch High School was opened on Walnut Hills, the site selected being the southwest corner of Gilbert and Lincoln Avenues, where classes were conducted for the ensuing five years. Meanwhile the opportunity having presented itself of securing a more suitable location together with ampler grounds and building, it was determined to purchase the park and club-house formerly occupied by the Avondale Athletic Club. On September 19, 1911, the legal transfer of the property was made to the College; on December 28th, the dedication ceremonies were performed before a concourse of clergy and other invited guests, by the Most Reverend Henry Moeller, D.D., Archbishop of Cincinnati, and at the beginning of January, 1912, the classes were moved from Walnut Hills to Avondale. A description and announcement of the new Xavier Academy in Avondale will be found on another page.

The College Library numbers about 28,500 volumes.

EDUCATIONAL SYSTEM.

The system of education, substantially the one in use in the thirty-two universities and one hundred and ninety-five colleges conducted by the Society of Jesus throughout the world, is guided by the principles laid down in the *Ratio Studiorum*,—a body of rules and suggestions which has been elaborated by centuries of experience.

Since the publication of Hughes' *Loyola*, by Scribner, and

Swickerath's *Jesuit Education*, by Herder, those who are desirous of making a detailed study of the Jesuit system have abundant and accurate sources of information.

STUDIES.

The Courses of Instruction embrace a Collegiate Department, and an Academic or High School Department.

It is one of the decided advantages of the system followed in St. Xavier that the student in the Classical Course may begin his studies in the Academy and then pass on through the College Course to graduation in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest. The courses are described in detail further on.

MORAL TRAINING.

In its moral training the College aims at building the conscience of its students for the right fulfilment of their civil, social and religious duties. There is insistence on the cultivation of the Christian virtues which operate for this fulfilment; and, as the only solid basis of virtue and morality, thorough instruction in the principles of religion forms an essential part of the system. Students of any denomination are admitted to the courses, but all are required to show a respectful demeanor during the ordinary exercises of public prayer. The Catholic students are required to attend the classes in Christian Doctrine, to be present at the Chapel exercises, to make an annual retreat, and to approach the Sacraments at least once a month.

SESSIONS.

The Academic year consists of one session, beginning on the first Monday of September and ending on or about June 21st, when the Annual Commencement, the Conferring of Degrees and the Distribution of Premiums take place. The *session* is divided into two *terms* or *semesters*—the first ending on the 31st of January and the second on or about June 21st.

EXAMINATIONS.

There are two *semester examinations*, at the end of January and June respectively; and two *mid-semester examinations* (or semi-semester tests), one at the end of the first, the other at the end of the third quarter. These four examinations count for class medals and Honors; but the examinations at the end of each semester are decisive for promotion.

A student who fails in any branch in a semester examination is thereby disqualified for Honors for the year. One who fails in any branch in a mid-semester examination is barred from Honors at the Quarterly Assembly immediately following this examination.

Conditions in a semester examination must have been removed by the end of the next quarter, or they automatically become failures.

Each semester a day is set for the conditioned examinations. The fee for these examinations will be \$1.00 for each branch, invariably to be paid in advance. Conditioned examinations on other than appointed days will be granted on the payment of a fee of \$2.00.

CLASS STANDING.

The student's progress is indicated by the combined results of the examinations, mentioned above, and his class-work. "Class-work" is the record of the student's attendance and of his satisfactory work during the hours of class. It counts half, equally with the examinations, in determining his standing.

Each branch is estimated on the basis of 100 per cent. The passing mark is 70. A grade between 50 and 70 imposes a "condition," requiring the student, within the following quarter, to pass another examination in the conditioned subject. This examination is final. Conditions in the mid-year and June examinations, if not removed by the end of the next quarter, automatically become failures. A grade below 50 is absolute failure, bars the student from the privilege of re-examination, and deprives him utterly of all credit for the work of the entire semester.

No student who is conditioned even in a single branch will be admitted to the Senior Class.

N.B.—Any holder of a scholarship, who falls below 85 per

cent. in a *semester examination*, thereby forfeits all the rights and privileges of the scholarship.

Absence. Parents and guardians should observe that absence and tardiness, for whatever cause, seriously affect class-work and consequently the student's standing and his chances for promotion.

Any student who has been absent from a class for any cause whatsoever, or who has reported *not prepared* as many as three times within any month shall be required to take a written test on all work missed. This test shall not be substituted for any of the regular class tests.

Tardiness in class attendance is regarded as an absence and will be so treated by the professors in making up their quarterly and semestral reports, unless the matter be satisfactorily adjusted *on request of the student* at the close of the recitation hour.

REPORTS.

Detailed reports of scholarship and deportment are mailed to parents or guardians about the middle of November and April, and at the beginning of February and July. The Vice-President should be notified if these reports are not received in due time.

PROMOTIONS.

Promotions to a higher grade are regularly made at the beginning of the Academic year; but they will be made at the end of any semester when the student's progress justifies promotion.

For promotion or for graduation, a passing mark of 70 per cent. must be attained in *each* of the subjects prescribed for the class. Those who are conditioned in any branch will not be promoted until *all conditions* be removed by satisfactory examinations.

HONORS AND PRIZES.

The results of each examination are announced in the presence of the Faculty and entire student body, and testimonials of excellence are awarded to the leaders.

The honors and prizes awarded at the end of the year are determined by the recitations of the entire year and the examinations. To the student making the highest average in the collective branches of his class a gold medal is awarded. Those whose average is 90 per cent. and upward merit the distinction of First Honors; and those whose averages are between 85 and 90, Second Honors.

SPECIAL PRIZES.

Inter-Collegiate English Prize.—A purse of \$100.00 (\$50.00 for the first prize; \$20.00 for the second; \$15.00 for the third; \$10.00 for the fourth, and \$5.00 for the fifth), is offered yearly by Mr. D. F. Bremner, of Chicago, for excellence in English essay writing. The purse is open to competition among the students of the Jesuit Colleges of the Missouri Province, which are:

St. Louis University, St. Louis, Mo.; St. Xavier College, Cincinnati, O.; Loyola University, Chicago, Ill.; St. Mary's College, St. Mary's, Kas.; Creighton University, Omaha, Neb.; University of Detroit, Detroit, Mich.; Marquette University, Milwaukee, Wis.; St. John's College, Belize, British Honduras; St. Ignatius College, Cleveland, O.; St. John's University, Toledo, O.; Campion College, Prairie du Chien, Wis.; Rockhurst College, Kansas City, Mo.

Inter-Collegiate Latin Prize.—For the best Latin essay from competitors of the same colleges, a gold medal is offered by Very Rev. Alexander J. Burrows, S.J., Provincial.

The Archbishop Moeller Medal.—A gold medal is offered by the Most Reverend Henry Moeller, D.D., for the best catechetical essay.

The Joseph B. Verkamp Medal.—A gold medal is offered by Mr. Joseph B. Verkamp to be awarded to that member of the Philopedian Society who shall deliver the best speech in the annual Public Debate of the Society.

The Alumni Oratorical Medal.—A gold medal is offered by the St. Xavier Alumni Association for the best oration delivered in the annual contest in oratory.

The Alphonse Wetterer Science Medal.—A gold medal is offered by Mr. Alphonse S. Wetterer for the best paper on a scientific subject by a member of the College classes.

Accounting Medal.—A gold medal is offered by Mr. J. Dominic Cloud to be awarded to the Senior who has obtained the best record in Accounting.

Journalism Medal.—A gold medal is offered by Mr. Joseph Berning to be awarded to the Senior who has shown the greatest proficiency in Journalism.

SOCIETIES.

Sodalities of the Blessed Virgin.—The Sodalities have for their object the promotion of filial love towards the Mother of God and the practice of virtue and piety among their members. The Sodalities are aggregated by separate diploma to the Sodality of the Roman College.

Acolythical Society.—The principal object of this Society is to add beauty and solemnity to divine worship by an accurate observance of the liturgic rites and ceremonies, as also to afford Catholic students, distinguished for excellent deportment, the honor of serving in the sanctuary.

Philopedian Society.—This Society was organized under its present name in 1841. Its object is to foster a taste for eloquence, history and general literature. The members assemble in their hall every week for debates or for the discussion of carefully prepared essays on disputed points of history.

The Xavier Athenaeum.—In March, 1912, appeared the first number of *The Xavier Athenaeum*, a quarterly publication, which is intended to foster literary effort amongst the students, to chronicle college activities and to keep the friends of the institution informed of contemplated plans and developments. It appears in January, April, July and October.

Junior Literary Society.—The object of this Society is to promote the study of literature and to facilitate the practice of composition and speaking. Debates, essays, readings or declamations form the regular program of the weekly meetings. The members are thus prepared for entrance into the Philopendian Society.

Scientific Academy.—This Society was organized in 1907 for the purpose of fostering an interest in scientific studies. At each of the bi-weekly meetings two papers (when practicable, illustrated experimentally or with lantern slides,) are read, and discussed by the members. The explanation and discussion of topics of current scientific interest also form part of the regular program of the meetings.

Library and Reading-Room Associations.—These Associations have been established to afford their members opportunities of enlarging their fund of general knowledge. The Library is free to all students of the College whose standing in their respective classes gives satisfaction. The Reading-Room Association places at the daily service of the members a numerous collection of works of reference and a stock of journals, magazines, etc., representative of the best periodical literature of the day.

Athletic Association.—Through this Association the College athletics are entrusted to the direct management of the student body, under the supervision of the Faculty Director. The Athletic Association and the Gymnasium constitute one organization, thereby affording all necessary facilities for the systematic physical training and development of both Senior and Junior students.

ENTRANCE.

Every candidate for admission who is not personally acquainted with some member of the Faculty, must produce proper testimonials of a good moral character. If he come from another college, he will be required to present a certificate of good standing from the head of the institution which he has left.

GENERAL REGULATIONS.

1. *Attendance.*—As regular attendance is an important element in class standing and an essential condition for successful

work, students must not be detained or withdrawn from classes except for very grave reasons.

For absence, for tardiness, or for permission to withdraw before the close of the daily session, a note from the parent or guardian will *invariably* be required.

Mere absence does not excuse a student from the obligation of preparing his ordinary recitations or relieve him from any part of his examinations. Frequent absence or tardiness, except on account of sickness, is sufficient cause for dismissal. *Late-comers and those leaving before the close of the scholastic year, cannot compete for class honors.*

2. *Home Study.*—The efforts of the Faculty will be rendered vain without close and constant application on the part of students themselves. Accordingly, parents, who desire their sons to meet with success, will insist upon careful study and preparation at home. Students in the College are expected to spend in home preparation of class-work not less than three hours daily; those in the High School, not less than two hours daily.

3. *Noon Luncheon.*—To meet the wishes of many parents and students, a cozy luncheon room has been fitted up and placed under reliable management, so that a warm meal may be obtained at the noon recess. Everything served is of the best and procured fresh every day. The service is *à la carte*, and the charges are moderate.

4. *Communications.*—Due notice should be given to the President or to the Vice-President of a change of residence, or of the contemplated withdrawal of a student.

5. *Recitation Hours.*—The College is opened at 7:45 a.m. Those who arrive before the time of class, devote the interval to private study. All students are required to be present at 8:25 a.m., unless they have been exempted by the Vice-President upon the presentation, in September, of a written excuse over the signature of parent or guardian.

6. The College does not allow Class Proms, receptions or dances in the high school or undergraduate department.

The name of the College, or of any class or Department of the College must not be used for any event, social or athletic,

nor must anything be published over the signature of the College unless permission has been obtained in each case.

7. *Athletics.*—No one is allowed to play on the representative team in College or High School athletics, viz.: Foot ball, basket ball, base ball, track events, etc., unless he gives satisfaction in his studies and attains an average of at least 75 per cent in the semester and mid-semester examinations.

COMPETITIVE SCHOLARSHIPS.

The following scholarships will be offered the coming year by the Trustees of St. Xavier College. These scholarships will be awarded by competitive examination.

CONDITIONS OF THE CONTEST.

1. *One Course Scholarship, four high school scholarships and four partial scholarships* will be awarded.

2. The examinations will be held on Thursday, June 15, 1916, at 8:30 a.m., in St. Xavier College, Seventh and Sycamore Streets, Cincinnati.

3. Each applicant must have been a pupil of a parochial school in the diocese of Cincinnati or Covington, or vicinity, during the *whole session* of 1915-16.

4. No scholarship will be awarded to any contestant whose average falls *below 85 per cent.*

5. Ordinarily no school will be awarded more than one scholarship. However, should the number of scholarships to be awarded exceed the number of contestants whose average is 85 per cent. or more, the usual process of awarding the remaining scholarships will be repeated until all are disposed of.

6. Any boy of the eighth grade in his school will be eligible to take the examination, provided he has not spent more than *one year* in the eighth grade. High school students are not eligible.

7. The pupil who makes the *highest average* will be entitled to a free education in the *entire* High School and Collegiate courses.

8. The winners of the next four scholarships will receive a free education in the four year High School course.

9. The partial scholarships entitle to *one year's tuition free.*

10. Every precaution is taken to make the test as fair as possible. The pupils do not write their name or the name of their school on their papers, but on separate cards which are placed in sealed envelopes. These envelopes are opened only after the papers have been examined and in the presence of the competitors.

11. The winner of a scholarship may, if he prefers, attend the Xavier Academy in Avondale.

MATTER OF EXAMINATION.

1. *Spelling.*—A dictated list of twenty words of average difficulty.

2. *Arithmetic.*—The whole of arithmetic; particular stress being laid on fractions, common and decimal; percentage, interest, proportion, square and cube root, and mensuration.

3. *English Grammar.*—Etymology, rules of syntax, correction of false syntax and common errors with reasons, parsing, analysis of sentences.

4. *Original Composition.*—Including the essentials of punctuation, use of capital letters, syllabication, and familiarity with the simpler forms of letter-writing.

N.B.—The examinations will be given in the order named above.

One hour will be allowed for each of the last three subjects.

At the end of each hour, a recess of ten minutes will be granted.

Degrees.

UNDERGRADUATE DEGREES.

BACHELOR OF ARTS.—*The Degree of Bachelor of Arts* is conferred upon students of St. Xavier College who have satisfactorily fulfilled the requirements prescribed for that degree, as outlined on page 27. The plan of studies leading to the degree of Bachelor of Arts is arranged on the basis of a four years' course to be pursued *in residence*. Plans are offered, however, which enable candidates for this degree to complete the course of study in less than four years. For further information inquire of the Dean of the College.

Diplomas are graded as *rite*, *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

Summa cum laude rank is fixed at ninety-five per cent., *magna cum laude* at ninety per cent., and *cum laude* at eighty-five per cent.

BACHELOR OF SCIENCE.—*The Degree of Bachelor of Science (B.S.)* is conferred upon those students who have satisfactorily completed the Courses as outlined on page 29.

BACHELOR OF LITERATURE. *The Degree of Bachelor of Literature (Litt.B.)* is conferred on those who devote most of their attention to modern literature and who substitute modern languages for the ancient classics prescribed in the A. B. Course. For details concerning this course, see page 31.

BACHELOR OF PHILOSOPHY.—*The Degree of Bachelor of Philosophy (Ph.B.)* is conferred on those who substitute modern languages for the ancient classics prescribed in the A. B. Course in addition to the number of courses prescribed in the departments of Philosophy, English, History, Economics, etc. Further information can be had by consulting the Dean of the College.

BACHELOR OF COMMERCIAL SCIENCE.—This degree is conferred on those who have complied with all the conditions required by the College of Commerce, Accounts and Finance. See page 54.

BACHELOR OF COMMERCIAL SCIENCE IN JOURNALISM.—This degree is conferred on those who have satisfactorily completed the courses outlined on page 66.

Requirements for the Baccalaureate Degrees.

The conditions for the Baccalaureate degrees, A.B., B.S., Litt.B., Ph.B., are the following:

1. The completion of the four years' course leading to the degree for which the student is a candidate.
2. A written thesis approved by the Dean of the College and presented at least four weeks before graduation.
3. All work to be accepted in fulfilment of any requirement for the degree must be completed with a grade above 70.
4. A fee of \$10.00 payable in advance.

Requirements for Graduate Degrees.

MASTER OF ARTS.

1. The candidate must have an A.B. degree from an institution of good standing and must devote one year exclusively to resident graduate study. Two years—eight months of which must be in residence—will be required if the candidate's whole time is not devoted to study.
2. The work must be done in one or two Departments, and must ordinarily embrace one principal and one or two secondary subjects. It must involve concentrated work in some special field of study in such subjects as Philosophy, History, Economics, Law, Foreign Languages, English, Mathematics, Physics, Chemistry, Biology. Advanced courses given in professional schools will be accepted in partial fulfilment of requirements for the A.M. degree, but under no circumstances may a candidate count these same courses toward a professional degree.
3. The candidate must pass a satisfactory examination in all the subjects studied.
4. He must present a typewritten or printed thesis on his major subject.
5. A fee of \$10.00 is to be paid in advance.

The degree of **MASTER OF SCIENCE (M.S.)**, is conferred under the same conditions as above when the major subject of study has been scientific.

N.B.—No degrees will be given to those who have not satisfied their obligations to the institution.

Established Scholarships.

Some of the friends of St. Xavier, realizing the importance and necessity of substantial encouragement and support in the work of Catholic higher education, have recently tendered such encouragement and support in the most practical and desirable way, viz.: by establishing Scholarships. These St. Xavier gratefully acknowledges.

A PERPETUAL SCHOLARSHIP is said to have been founded or established, when the endowment is Fifteen Hundred Dollars, a sum sufficiently large to yield an annual interest that will cover the yearly tuition fees.

A COURSE SCHOLARSHIP represents an amount necessary for a full course (High School and College), entitling the holder, upon successful examination at the end of the course, to a Baccalaureate Degree.

An ANNUAL SCHOLARSHIP is provided by the donation of \$60.00.

The following PERPETUAL SCHOLARSHIPS have been established:

Two Scholarships, in thanksgiving for favors received, by a friend of Catholic higher education, whose name is withheld for the present by request.

THE YOUNG LADIES' SODALITY SCHOLARSHIP, founded in 1911, by the Young Ladies' Sodality of St. Xavier Church, in favor of a deserving student of St. Xavier Parochial School.

THE DENIS F. CASH SCHOLARSHIP, founded in 1913 by Mr. Denis F. Cash.

THE MARGARET CONWAY SCHOLARSHIP, founded in 1914 by Miss Margaret Conway.

THE ALPHONSE S. WETTERER SCHOLARSHIP, founded in 1915 by Mr. Alphonse S. Wetterer, to be applied to a deserving student of St. Augustine's Parish, Cincinnati, O.

THE BERNARD BROCKMANN SCHOLARSHIP, founded in 1915 by Mr. Bernard Brockmann.

THE first COURSE SCHOLARSHIP (payable annually) has been offered by Judge William A. Geoghegan for a deserving student to be chosen by the Faculty.

The President and Faculty wish to express their grateful acknowledgment of the receipt of five hundred dollars, advanced by a friend, as a basis for another Perpetual Scholarship.

Founded Medals and Prizes.

Another method of assisting both Faculty and students is the foundation of medals and other prizes. The gift of \$300 will found a medal in perpetuity and the founder's name will be perpetuated in the annual catalogues. It is hardly possible to conceive a more effectual way of perpetuating the memory of a benefactor than this foundation of medals and prizes. The name of the benefactor will be annually recalled as long as the college survives, and unborn generations of beneficiaries will bless the memory of the benefactors.

The Joseph B. Verkamp Debate Medal, which was founded in June, 1913, is the first and only founded medal placed at the disposition of the Faculty thus far.

Acknowledgments.

The President and Faculty wish to express their grateful acknowledgment for donations to the library from:

Ainsworth & Co.	Lake Forest College.
Allyn & Bacon,	Lake Mohonk Conference.
American Association for International Conciliation.	Library of Congress.
American Protective League.	The MacMillan Co.
The American Book Company.	Mr. John Nuss.
W. H. Anderson & Co.	Ohio State Board of Commerce.
American Humane Society.	Ohio State Board of Health.
Albert Boeh.	Ohio State Medical Board.
Hon. Stanley Bowdle.	Ohio State Legislature.
Bureau of Standards.	Ohio State Superintendent of Public Instruction.
Bureau of Education.	Ohio State University Library.
Catholic Educational Association.	Dr. Charles A. L. Reed.
Civil Service Commission.	Mr. William L. Reenan.
Department of Agriculture.	Mr. Charles Ryan.
Department of Commerce and Labor.	Scott, Foresman & Co.
Department of the Interior.	Mr. Adam Schmitt.
Dr. A. G. Drury.	Smithsonian Institution.
Extension Magazine.	State Geologist of Ohio.
Rev. F. Fenner.	Treasury Department.
Dr. Oscar Hasencamp.	United States Census Bureau.
D. C. Heath & Co.	Mr. William C. Van Antwerp.
Ginn & Company.	War Department.
	Theodore F. Wenning, M.D.

Hon. Nicholas Longworth—
Topographical Maps; Nautical Almanac, '18.

The Century Co.—
Smith's Chemistry for Colleges; Smith's Elementary Chemistry;
Smith's Laboratory Outline; Stieglitz' Qualitative Chemical Analysis
(2 volumes).

Mr. Robert Uihlein—
Geological Specimen.

Mr. Earl Westerfield—
Mineral Specimen.

Mr. Leo Walter—
Geological Specimen.

Mr. Albert Gellenbeck.—
Mineral Specimen.

Mr. Albert Steinkamp—
Geological Specimen.

Mr. Arthur Farrell—
Specimen of Carborundum.

Rev. John B. Kup, D.D.—Geological Specimens.

TERMS.

As the institution is not endowed, it is entirely dependent for its support on the fees paid for tuition.

Tuition, per session of ten months, for all classes	\$60 00
Students of Chemistry and Physics, for the use of the apparatus, pay per session	10 00
Fee for the privilege of examination in any conditioned branch— <i>each subject</i> , invariably in advance.	1 00
Conditioned examinations, on days other than those assigned by the Faculty	2 00
Former students, applying for a detailed certificate of standing, must pay a Registrar's fee of	1 00
Diplomas for Graduates in the College Course	10 00

Payments must be made quarterly or semi-annually in advance. The account for tuition dates from the day of the student's entrance. No deduction is allowed for absence, save in case of dismissal or protracted illness. The session is divided into quarters, beginning respectively about the 1st of September, the 15th of November, the 1st of February and the 15th of April.

N, B. No student will be admitted to the final examination for graduation if any bills remain unpaid.

The College.

Officers.

REV. FRANCIS HEIERMANN, S.J.,
PRESIDENT.

REV. ALBERT C. FOX, S.J.,
VICE-PRESIDENT.

REV. FREDERICK A. GOSIGER, S.J.,
TREASURER.

REV. JOSEPH P. LYNAM, S.J.,
LIBRARIAN.

REV. JOSEPH F. REAL, S.J.,
CHAPLAIN.

College Faculty.

REV. FRANCIS HEIERMANN, S.J.,
President.

REV. ALBERT C. FOX, S.J.,
Dean.

REV. JOHN F. McCORMICK, S.J.,
Psychology, Ethics, Economics, Literature.

REV. WALTER G. CORNELL, S.J.,
Physics, Mathematics.

REV. JOHN P. MORRISSEY, S.J.,
Chemistry, Mathematics, Astronomy, Geology.

REV. JOSEPH S. REINER, S.J.,
Latin, History, Public Speaking, German.

REV. FRANCIS X. SENN, S.J.,
Greek, Evidences of Religion, English, Logic.

REV. JOSEPH H. WELS, S.J.,
French and German.

J. ALFRED SCHEHL,
Vocal and Instrumental Music.

H. H. HESSLER,
Physical Training.

GEORGE ROUDEBUSH,
Athletics.

CHARLES E. MURRAY, M.D.,
Attending Physician.

The College.

The College Course extends through four years and embraces instruction in the Departments of Philosophy, Language, Literature, History, Science, and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind, to build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must ever be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life.

To attain this end, the studies prescribed in the course leading to the degree of Bachelor of Arts are regarded as fundamental and essential in a liberal education and therefore are not left to the student's option. It is especially to be noted that practically all the studies in the Freshman and Sophomore years are prescribed. Only in the Junior and Senior years do some of the studies become elective.

I. ADMISSION.

Every applicant for admission must present satisfactory evidence of good moral character, and if he come from another college or institution of collegiate rank, an official certificate showing (a) his entrance credits at that institution, (b) his college record including grade of scholarship in each subject taken, (c) honorable dismissal.

Admission by Certificate.—A certificate from the principal of the high school in which a student has been prepared for college will be accepted instead of examination in the required or elective subjects offered for admission, provided only it is made clear to the Dean of the College that such school is not of a lower grade than the preparatory department of St. Xavier College. Credit is allowed only for work equivalent to courses in St. Xavier College. In any and all cases, credit for such courses is regarded as *provisional* at the time of the applicant's admission to college, and will not be considered as final, nor will the applicant be given final enrolment, until he has satisfactorily completed at least one semester's work in St. Xavier College. The applicant must indicate at the time of his admission all his claims for credit.

Admission by Examination.—An applicant without a high school certificate will be required to pass a satisfactory examination in the required subjects mentioned below, and in such other subjects from the list of electives as he may present for entrance.

The following is a general outline of matter for examination for those who would wish to enter the A.B. Course without a certificate from a standard High School:

LATIN.—*Authors:* Caesar's Gallic War, four books; Nepos' Lives (6) may be taken in place of two books of Caesar; Cicero's orations against Catiline and for Archias; Cicero's De Senectute and Sallust's Catiline or Jugurthine War may be taken as substitutes for three of the above orations. Virgil, four books of the Aeneid or their equivalent from the Eclogues, or Georgics, and Ovid's Metamorphoses.

Grammar and Composition: The examination in grammar and composition will require a thorough knowledge of the entire Latin grammar together with such facility in writing Latin prose as is required by one who satisfactorily completes the course of exercises prescribed by St. Xavier Academy. This course is based on Arnold's Latin Composition.

GREEK.—*Authors:* Xenophon's Anabasis, four books, or their equivalent; Homer's Iliad or Odyssey, one book.

Grammar and Composition: The examination in grammar will require a thorough knowledge of etymology, of the syntax of cases, the rules of concord and prepositions. The theme will be based on Xenophon and will test the candidate's ability to translate into Greek simple sentences with special reference to the use of the forms, particularly of the irregular verb, and the common rules of syntax.

ENGLISH.—*Texts prescribed for reading and study:* Two plays of Shakespeare, Burke's Conciliation with the Colonies or American Taxation; Irving's Sketch Book; one essay of Macaulay; Scott's Lady of the Lake; Goldsmith's Deserted Village; Tennyson's The Passing of Arthur; Lowell's Vision of Sir Launfal; Coleridge's Ancient Mariner.

The applicant should make himself familiar with the character, the plot, incidents and characteristic diction of each work. Equivalents will be accepted.

Rhetoric and Composition: The applicant will be examined on the principles of Rhetoric as set forth in Thorndike's Elements of Rhetoric, or in a work of equal standing. The composition will test the candidate's ability to write clear, idiomatic English. The subject will be taken from his experience and observation, or from the books he presents for examination. The spelling and punctuation must be correct, the sentences well constructed. The writer must show discrimination in the choice of words and ability to construct well-ordered paragraphs.

MATHEMATICS.—Algebra to Indeterminate Equations, included. Plane (and Solid) Geometry.

PHYSICS.—*Author:* Millikan and Gale's First Course in Physics or an equivalent. Familiarity with the more elementary principles of mechanics, heat, sound, light, electricity, and magnetism, will be expected. Laboratory work should show proficiency in making exact measurements, care in making and recording observations, and accuracy in calculation. No credit will be given for laboratory work unless the original note-book of the student be presented.

CHEMISTRY.—Applicants may offer Chemistry as a substitute for Physics. The examination will cover matter equivalent to that taken by students in a two semester course in a standard High School. No credit will be given unless laboratory work has accompanied the study of the theory.

HISTORY.—Oriental and Greek History; Roman History to the Fifth Century A. D. History of the United States; Modern History.

CIVICS.—Government of the United States. (Garner.)

II. DETAILED STATEMENT OF REQUIREMENTS FOR ADMISSION.

All candidates for the Bachelor's Degree must present entrance credits amounting to sixteen units. A unit represents an aggregate of not less than 120 clock hours of class-room work in a high school subject. Two hours of laboratory work will be regarded as the equivalent of one hour of class-room work.

(a) The *required units* for admission to the several courses are as follows:

A. B. COURSE.

Latin	4 units	Ancient History	1 unit
Greek	3 units ⁽¹⁾	Modern History	1 unit
English	3 units	Science	1 unit
Algebra (through quadratics)	1 unit	Elective	1 unit

B. S. COURSE.

English	3 units	Ancient History	1 unit
Foreign Languages	2 units	Science	2 units
Mathematics	3 units	Elective	5 units

⁽¹⁾ Applicants who can satisfy all the other entrance requirements may be admitted with conditions in Greek, which, however, must be removed within one year from the time of entrance. An elementary Greek class is organized for this purpose.

LITT. B. and PH. B. COURSES.

English	3 units	Mathematics	2 units
Foreign	3 units	Ancient History	1 unit
(All in one language or two in one language and one in another.)		Modern History	1 unit
		American History and Civics	1 unit
		Science	1 unit
		Elective	4 units

(b) **ELECTIVE UNITS.**—The elective subjects which may be presented to complete the required sixteen units must be taken from the following list:

English Literature	1 unit	Trigonometry	½ unit
Modern Language	2 units	Solid Geometry	½ unit
Foreign Language	2 units	Physical Geography	1 unit
Biology	1 unit	American History	1 unit
Chemistry	1 unit	English History	1 unit
Algebra (intermediate)	½ unit		

III. GENERAL STATEMENT OF COURSES LEADING TO THE VARIOUS DEGREES.

BACHELOR OF ARTS.

All candidates for the degree of Bachelor of Arts must before graduation complete forty semester courses,* which shall include two years of college Greek, three years of college Latin, three years of English, two years of Science in the group Physics, Chemistry, Biology, Geology, Astronomy, one year of History, one year of Mathematics, and two years of Philosophy. In addition, the candidate must do the prescribed work in Public Speaking, and, unless he can give evidence that he possesses a reading knowledge of French or German, he must take a two years' course in one of these languages. Catholic students, moreover, will be required to take every year a course in Evidences of the Christian Religion, two hours a week, which, if pursued for two years, will be accepted in satisfaction of two semester courses.

The rest of the studies are elective in this sense that the student who wishes to pursue technical or professional courses after or even before graduation will be given full opportunity to take those studies that will best prepare him for such courses and be allowed full liberty, under proper advice, to arrange his work according to the outline of studies given below. Under certain circumstances he may be allowed to drop one of the subjects there prescribed in favor of an elective, with the approval of the Committee on Electives. In case the student gives no such notice of wishing to prepare for professional studies, he will be required to follow certain specified courses in Political Economy, History of Philosophy, Geology and Astronomy. Any candidate, if found deficient in English, shall, besides his other required work, take such courses as will be prescribed for him by the department of English.

* A semester course is a subject taken at least three times a week for one semester.

FRESHMAN YEAR.

The prescribed studies are Latin, Greek, English, Mathematics, and either Chemistry or Biology. A student who enters with four units in Mathematics will not be required to take this subject in college. He may anticipate some other course. One who enters without Physics or without Chemistry will have to take that subject in Freshman year.

1. Latin 4 hours
2. Greek 4 hours
3. English 3 hours
4. Mathematics 4 hours
5. *Elective*—Chemistry or Biology . . 4 hours

SOPHOMORE YEAR.

The prescribed studies are Latin, Greek, English, History and one subject from the following: A Modern Language, Mathematics, a Science (Physics, Chemistry, Biology, Geology, Astronomy), Drawing, Descriptive Geometry. A student who has not a reading knowledge of German or French, will have to take either of these languages for two years during the remainder of his college course. A second Science must be taken either in Sophomore or Junior or Senior year, unless full credits for both Physics and Chemistry have been presented at entrance.

1. Latin 4 hours
2. Greek 4 hours
3. English 3 hours
4. History 3 hours
5. *Elective*—
A Modern Language, or a Science from
the above group, or Mathematics, or
Drawing and Descriptive Geometry, 4 hours

JUNIOR YEAR.

In Junior year every student must take Latin, Logic and Ontology, English, and two subjects from the following: Mathematics, Greek, German, French, a Science (Physics, Chemistry, Biology, Geology, Astronomy), History, History of Philosophy.

1. Logic and Ontology 5 hours
2. Latin 3 hours
3. English 3 hours
- 4, 5. *Elective*—(two to be taken)
A Modern Language 3 hours
Greek, Mathematics, History, His-
tory of Philosophy, a Science (as
above) 4 hours

SENIOR YEAR.

Every Senior is required to take Psychology, Theodicy and Ethics, and select three more subjects from the list of Junior electives, to which are added Political Economy, Sociology and Pedagogy.

1. Psychology, Theodicy 4 hours
2. Ethics 4 hours
- 3, 4, 5. *Elective* (three to be taken)
English, Political Economy, Ped-
agogy, Sociology, any Elective of
Junior year 8 hours

BACHELOR OF SCIENCE.

The Course leading to the degree of Bachelor of Science is open to those who, entering without Latin or Greek, or not wishing to continue these subjects, follow the outline of studies given below. They must complete forty semester courses exclusive of the prescribed work in Public Speaking. Catholic students must also take every year a course in Evidences of Religion, of from one to two hours, which, if pursued for two years, will be accepted in fulfillment of two semester courses. Every student must take five courses, each course consisting of not less than three hours a week, and he must in Junior and Senior years complete six semester courses in one or two closely allied sciences. The course is so arranged as to give, especially in the Freshman and Sophomore years, a broad training in the fundamental studies necessary for future success in scientific work, that is, in English, in Physics and Chemistry, in college Mathematics, in Logic and Philosophy, and in Modern Languages. Many electives are offered in Junior and Senior years. In choosing from them the student must be guided by his prospective future work.

FRESHMAN YEAR.

The required studies are English, Mathematics, a Modern Language, Chemistry, and either Mechanical Drawing, Descriptive Geometry, Zoology or a second Modern Language.

1. English 3 hours
2. Mathematics 4 hours
3. Modern Language 4 hours
4. A Science (Chemistry) 4 hours
5. *Elective* (one to be taken): Zoology,
a second Modern Language, Mechan-
ical Drawing, Descriptive Geometry . 3 hours

SOPHOMORE YEAR.

The Sophomore student must take English, a Modern Language, Physics, History, and one subject from the following: Mathematics, Drawing, Descriptive Geometry, Qualitative Analysis, Zoology, a second Modern Language.

1. English 3 hours
2. A Modern Language 3 hours
3. A Science (Physics) 4 hours
4. History 3 hours
5. *Elective (one to be taken):* Mathematics, a second Modern Language, Qualitative Analysis, Zoology, Drawing, Descriptive Geometry 4 hours

JUNIOR YEAR.

The prescribed studies are English, Logic and Ontology and three subjects from the following: Advanced Physics, Quantitative Analysis, Organic Chemistry, Physical Chemistry, General Biology, Geology, Astronomy, any Elective of the Sophomore year.

1. English 3 hours
2. Logic and Ontology 5 hours
- 3, 4 and 5. *Elective (three to be taken):* Organic Chemistry, Quantitative Analysis, Physical Chemistry, Geology, Astronomy, Advanced Physics, General Biology, any Elective of Sophomore year 9 hours

SENIOR YEAR.

The prescribed subjects are Ethics, Psychology and Natural Theology. Moreover, the student must continue one subject taken in Junior Year, and select two from the following: English, Sociology, Political Economy, any Elective of Sophomore or Junior Year.

1. Ethics 5 hours
2. Psychology and Natural Theology . . . 3 hours
- 3, 4 and 5. *Elective (three to be taken):* English, Sociology, Political Economy, any Elective of Sophomore or Junior Year 9 hours

BACHELOR OF LITERATURE.

FRESHMAN.

1. English 3 hours
2. Mathematics 4 hours
3. Foreign Language . . . 4 hours
4. Chemistry 4 hours
5. *Elective (one to be taken):* a second Modern Language, Mechanical Drawing, Descriptive Geometry 3 hours

SOPHOMORE.

1. English 3 hours
2. Foreign Language . . . 4 hours
3. History 3 hours
4. Physics 4 hours
5. *Elective (one to be taken):* a Science, Mathematics, History of English Literature, any Elective of Freshman Year 3 hours

JUNIOR.

1. English 3 hours
2. Logic and Ontology . . . 5 hours
3. Foreign Language . . . 3 hours
- 4 and 5. *Elective (two to be taken):* History, Geology, Astronomy, Pedagogy, Constitutional Law, any Elective of Sophomore Year . . . 4 hours

SENIOR.

1. Ethics 4 hours
2. Psychology and Natural Theology 4 hours
- 3, 4 and 5. *Elective (three to be taken):* English, Sociology, Political Economy, any Elective of Sophomore or Junior Year 7 hours

BACHELOR OF PHILOSOPHY.

This degree is conferred on those whose chief work during the last two years at college has been in two or more of the following departments: Philosophy, History, Economics, Political Science, Education, Sociology. For further details consult the Dean of the College.

Courses of Studies.

The College reserves the right to refuse to give a course for which there is not a sufficient number of applicants.

In the numbering of courses an *odd* numeral denotes the first semester, an *even* numeral the second semester.

ASTRONOMY.

1. **Descriptive Astronomy.** Fundamental astronomical facts and principles: astronomical co-ordinates; the celestial sphere. Astronomical instruments. The sun, moon and eclipses. The planets. Comets, meteors. Constellations, clusters and nebulae. Three hours.

2. **Spherical and Practical Astronomy.** Introduction to celestial mechanics. The determination of time, latitude and longitude. Conic sections. Orbits of planets and satellites. Three hours.

BIOLOGY.

1, 2. **General Biology.** Two lectures and three laboratory hours a week.

3, 4. **General Physiology.** Two lectures and three laboratory hours a week.

CHEMISTRY.

1. **General Inorganic Chemistry.** Chemistry of the non-metallic elements. Matter and energy; laws of chemical combination; atomic theory; laws and theories pertaining to gases; classification of elements; nomenclature, formulae and equations; theories of solutions; ionization; oxidation and reduction; thermo-chemistry; equilibrium; non-metals and their compounds.

Three lectures and one laboratory exercise each week.

Smith: General Chemistry for Colleges.

Smith and Hale: Laboratory Outline of General Chemistry.

2. **General Inorganic Chemistry.** Chemistry of the metallic elements. Reduction of ores. The properties and uses of the metals and of their compounds. Industrial processes. Some of the more common hydrocarbons; petroleum, alcohols, starch, cellulose, sugars, fats.

Three lectures and one laboratory exercise each week.

Smith: General Chemistry for Colleges.

Smith and Hale: Laboratory Outline of General Chemistry.

3, 4. **General Inorganic Chemistry.** The non-metallic and metallic elements and their compounds.

Three lectures and two laboratory exercises each week.

5. **Qualitative Analysis.** The separation and identification of the common metals and inorganic compounds. Tests for the acid radicals

and their separation. Analysis of solutions containing mixtures of pure salts.

Two lectures and three laboratory exercises each week.

6. **Qualitative Analysis.** Preparation of solutions for analysis. Separation of metals into groups and their identification. Analysis of acid ions. Analysis of insoluble substances.

Two lectures and three laboratory exercises each week.

7. **Organic Chemistry.** The study and preparation of methane, ethane and their derivatives. The glucose group. Ethylene and derivatives.

Two lectures and three laboratory exercises each week.

8. **Organic Chemistry.** Hydrocarbons of the benzene series and derivatives, aniline dyes, etc. The alkaloids. The proteins.

Two lectures and three laboratory exercises each week.

ENGLISH.

1, 2. *Precepts:* Literary Aesthetics; Theory of the Beautiful, of the Sublime; Taste; Imagination; Theory of Literature. *Poetics:* Nature and kinds of poetry; elements of poetic substance and form; characteristics of lyric and epic poetry. *Fiction:* Constructive principles of story-writing; elements of fiction, viz.: plot, character, situation, purpose. Realism and Romanticism in fiction. Development of the English novel.

Text: Coppen's Introduction, with Professor's Notes.

Texts for Study: Newman's Lecture on Literature and Essay on Aristotle's Poetics; Selections from Newman, Ruskin, De Quincey, Milton, Coleridge, Wordsworth, Keats, Tennyson, De Vere.

History of English Literature and Criticism. Anglo-Saxon, Semi-Saxon, Old English and Middle English Periods; The Elizabethan Age; The Transition Period; The Classical Age.

Text: Jenkin's Handbook of English Literature.

Practice: One composition a week on subjects chiefly literary.

Three hours. Two semesters.

3, 4. *Precepts:* **Oratory.** Nature and types of oratory; division of the oration; style in public speaking; methods of oratorical composition; principles of argumentation.

History: Principles of historical composition; ethical requirements of history; representative English and American historians.

Text: Coppens' Art of Oratorical Composition.

Texts for Study: Burke's speech on American Taxation and Address to the Electors of Bristol; Webster's Reply to Hayne and Speech in the Knapp Trial, Commemorative Address on Adams and Jefferson; Newman's Second Spring.

History of English Literature and Criticism. The Romantic School of the Nineteenth Century; American Literature.

Text: Jenkin's Handbook of English Literature.

Practice: One composition a week. Analysis and criticism of speeches. Three hours. Two semesters.

5, 6. *Precepts: The Drama.* Laws and technique. Theory of the Tragic; of the Comic.

Texts: Shakespeare's Plays. Interpretation, critical and comparative study.

Practice: One composition a week or every fortnight. Essays, critical and philosophical. Three hours. Two semesters.

7, 8. *Precepts: Theory of expository writing;* the critical and philosophical essay; stylistic and structural requirements; historical development of the English essay.

Texts for Study: Essays of Macaulay, Newman, Brownson, Archbishop Spalding, etc. Analysis and comparative study of essays, with emphasis laid on substance and structural organization.

Practice: One composition a week or every fortnight. Subjects chiefly critical and philosophical. Three hours. Two semesters.

EVIDENCES OF RELIGION.

1. The Church as a means of salvation. The Four Last Things. The Christian's duties towards God. Faith, Hope and Charity. Two hours.

2. The virtue of religion. Direct act of religion; indirect acts. Veneration of Saints, etc. The Christian's duties towards himself and his neighbor. Christian Perfection. Two hours.

3. Grace; Actual, habitual, sanctifying. The Sacraments in general. Baptism. Confirmation. Two hours.

4. The Blessed Eucharist as a Sacrament and as a Sacrifice. The Sacrament of Penance. Extreme Unction. Holy Orders. Matrimony. Two hours.

5. Creation: The spiritual world; the material world. Man and the Fall. God the Redeemer; the person and nature of the Redeemer; the work of the Redemption.

Christianity, a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church; its Institution and End. Two hours.

6. The Basis of Morality. Law. Conscience. Free Will. Moral good and moral evil. The Constitution of the Church. Marks of the Church.

Teaching Office of the Church. Holy Scripture. Tradition. The Rule of Faith. The Existence of God. Nature and Attributes of God. Unity of God. The Trinity. Two hours.

Text: Wilmers.

FRENCH.

A. **Elementary Course.** Fraser and Squair's French Grammar. Careful drill in pronunciation. The rudiments of grammar, including the inflection of the regular and more common irregular verbs; the order of words in the sentence; colloquial exercises; writing French from dictation; easy themes; conversation. First semester. Four hours.

B. **Elementary Course (continued).** Fraser and Squair's Grammar. Mastery of all but the rare irregular verb forms; uses of the conditional and subjunctive; syntax. Reading of graduated texts, with constant practice in translating into French, portions of the text read; dictation, conversation. Second semester. Four hours.

C. **Intermediate Course.** Reading, conversation, prose composition, letter-writing, exercises in French syntax. Pre-requisite: French A and B or equivalents. First semester. Four hours.

D. **Intermediate Course (continued).** Grammar review, with special attention to problems in syntax. Detailed written abstracts of texts read. Letter-writing. Conversation. Second semester. Four hours.

Texts: Bruno, *Le Tour de la France*; Sarcey, *Le siège de Paris*; Renard, *Trois Contes de Noël*; Labiche and Martin, *Le Voyage de M. Perrichon*; Fortier, *Napoléon*; Chateaubriand, *Les Aventures du Dernier Abencerrage*.

GEOLOGY.

1. **Dynamical and Structural Geology.** Atmospheric, aqueous and igneous agencies and their work. Rivers. River and marine deposits. Glaciers. Earth movements. Volcanoes. Earthquakes. Classification of rocks. Metamorphism. Mineral deposits. Coal, oil and natural gas. Mountain formation and topography. Three hours.

2. **Historical Geology.** Evolution of the earth. Fossils and their significance. Geological eras, periods, epochs and corresponding systems. The prevalent species of plants and animals of the successive geological ages. The advent of man. Three hours.

GERMAN.

A. **Elementary Course.** This course is intended for students who have not presented German for admission. Grammar, pronunciation, colloquial exercises, easy themes, translation from prose selections.

Text: Bacon's New German Course. First semester. Four hours.

B. **Elementary Course (continued).** Weak and strong verbs, the use of the modal auxiliaries, and the chief rules of syntax and word-order. Selections in prose and verse; dictation based upon the reading; frequent short themes; conversation. Memorizing of poems.

Text: Bacon's New German Course. Second semester. Four hours.

Readings: Baumbach, *Der Schwiegersohn*; Storm, *Immensee*; Arnold, *Fritz auf Ferien*; Wildenbruch, *Das edle Blut*.

C. Intermediate Course. Rapid review of grammar; syntax; dictation; prose composition. Reading of standard classics. Open to students who have credit for German A and B, or who present Elementary German for admission. First semester. Four hours.

D. Intermediate Course (continued). The more difficult points of syntax; special problems of grammar. Reading of selected texts. Dictation and themes based upon the reading. Memorizing of poems. Second semester. Four hours.

Readings: Schiller, *Wilhelm Tell*; Goethe, *Hermann und Dorothea* and *Iphigenie*; Scheffel, *Der Trompeter von Saekkingen*; Uhland's Poems; Weber, *Dreizehnlinden*.

E. Scientific Reading. For students preparing for scientific courses which require a facility in the reading of scientific literature. Prerequisite: German A and B.

Text: Dippold's Scientific German Reader. Scientific monographs. Second semester. Two hours.

GREEK.

1. **Precepts:** The syntax of the verb repeated; general rules of quantity in connection with the author; the Homeric dialect. A brief sketch of Greek Epic and Lyric Poetry. Cf. Jebb's *Classical Greek Poetry*.

Authors: Homer, *Iliad*, Books II-VI.

Practice: A written theme once a week, on the authors studied, illustrating the syntax of Attic Greek.

Sight Reading: The New Testament.

Frequent written reviews. Four hours.

2. The precepts of the first term thoroughly repeated.

Authors: Plato, *Apology* and *Crito*.

Practice: A written theme once a week, on the authors studied.

Sight Reading: Selections from the authors read in class.

Frequent written reviews. Four hours.

3. **Authors:** Demosthenes, *Philippic I* or *III*. Analysis of *Philippic I* or *III*; selections from *On the Crown*.

Practice: Easy themes built on sentences in the text, once a week.

Sight Reading: The New Testament. Four hours.

4. **Authors:** Demosthenes, *On the Crown*, with detailed analysis; Sophocles, *Antigone*, *Oedipus Tyrannus* or *Oedipus Coloneus*.

Sight Reading: St. Chrysostom, *Eutropius*, or St. Basil.

Frequent written reviews. Four hours.

5, 6. **Authors:** Plato, *Phaedo*, Analysis; Keep's *Stories from Herodotus*; Aeschylus, *Prometheus Bound* or *Agamemnon*. Six hours.

HISTORY.

1, 2. This course deals with the causes which led to the revolutions against religious authority in Germany under Luther and in England under Henry VIII. It treats of the social upheavals and wars which followed from the religious rebellions. It embraces the period from the suppression of the Templars to the reign of Louis XIV.

The Renaissance; Causes of the Protestant Revolution; Exile of the Papacy; the Great Schism of the West; the Hundred Years' War; the Ottoman Empire; the Inquisition, Universities, Guilds.

Age of Charles V; Protestant Revolution; Catholic Revival; Wars of the Protestant Revolution; the Huguenots; Thirty Years' War.

Spain and England; Spain in the New World; the Puritans; Age of Louis XIV.

Text: Guggenberger, *History of the Christian Era*. Vol. 2.

Three hours. Two semesters.

3, 4. This course deals with the social and political revolutions of the eighteenth and nineteenth centuries. It gives the long struggle of the people for greater rights and liberties. It begins with the Hanoverian Succession in England and ends with a brief account of contemporary history.

The Hanoverian Succession in England; Beginning of Russia; Wars of the Austrian Succession; Colonies of North America; Seven Years' War; Division of Poland.

Causes of the political and social revolutions of the Eighteenth Century; American War of Independence; French Revolution; Era of Napoleon; Catholic Emancipation in England.

Europe in the first half of the Nineteenth Century; Crimean War; Italy; Franco-German War; Civil War in the United States; Great Powers today; Church and State.

Text: Guggenberger, *History of the Christian Era*. Vol. 3.

Three hours. Two semesters.

HISTORY OF PHILOSOPHY.

A survey of the historical development and scientific correlation of systems and schools of philosophy, ancient, mediaeval and modern, with special attention to the origin and development of scholastic philosophy.

1. **Ancient Philosophy.** The Vedas. Theories of Egypt and Asia. The Ionic School. The Pythagoreans. The Sophists. The Socratic School. The Epicureans. The Stoics. The Sceptics. The Syncretists and Roman Philosophy. Jewish-Alexandrian Philosophy. Neo-Pythagoreanism. Neo-Platonism. The Fathers of the Church. The Gnostics. The Schoolmen. The Mystics. The Revival of Platonism, of Aristotelianism. Arabian and Jewish Philosophy.

Lectures, discussions, dissertations.

Text: Turner's *History of Philosophy*.

Two hours.

2. **Modern Philosophy.** Descartes and his followers: Malebranche, Spinoza, Bayle, Locke, Hume, the Encyclopaedists. Leibnitz, Wolff, Berkeley, Rousseau. The Scottish School. The Transcendentalists, Kant, Fichte, Hegel, Schelling, and their schools of thought. Positivism. Modern Evolution Theories. The Neo-Scholastics. Contemporary Philosophy in England, France, Germany, Italy, America.

Text: Turner's History of Philosophy. Two hours.

LATIN.

1. *Precepts:* A thorough review of Latin prosody and versification.
Authors: Horace, *Ars Poetica*; Virgil, *Aeneid*, Books III, V and VI.
Practice: Bradley's *Aids to Writing Prose*, Part I. Two themes a week. A theme in imitation of the prose authors about every fortnight.

Memory: From the authors read in class.

Sight Reading: Selections from *Christian Hymnology*. Four hours.

2. *Author:* Livy, Book XXI, (2300 lines.)

Practice: Bradley's *Aids to Writing Prose*, Selections from Part II to Exercise 60. Two themes a week. A theme in imitation of the prose authors about every fortnight.

Memory: From the authors read in class.

Sight Reading: Selections from Livy. Four hours.

3. *Authors:* Cicero, *Pro Lege Manilia* or *Pro Milone*; Horace, *Select Odes*.

Practice: Bradley's *Aids*, selections from Part II, from Exercise 60 to end of book. Two themes a week.

Memory: Select passages from the authors read.

Sight Reading: Selections from the authors assigned above; Tacitus, *Germania* or *Annals*. Four hours.

4. *Authors:* Horace, *Epodes*, *Epistles* and *Satires*; Tacitus, *Agricola*.

Practice: One composition every fortnight in imitation of the authors studied. Off-hand translation from English into Latin.

Memory: Select passages from the authors read.

Sight Reading: Selections from the Latin Fathers. Four hours.

5. *Authors:* Cicero, *Quaestiones Tusculanae*; Plautus, *Duo Captivi*; *History of Latin Literature*, (Mackail,) for reference. Essays in Latin, Bradley's *Aids*. Three hours.

6. *Authors:* Cicero, *Quaestiones Tusculanae*, continued; Pliny, *Letters*; Juvenal, *Selections*; Selections from the Latin Fathers. Essays in Latin. Three hours.

MATHEMATICS.

1. **College Algebra.** Including binomial theorem, variables and limits, series, determinants and the theory of equations. Prescribed for Freshman.

Text: Wentworth. Four hours.

2. **Plane Trigonometry.** Functions of acute angles. The right triangle. Goniometry. The oblique triangle. Construction of logarithmic tables. Prescribed for Freshman.

Text: Wentworth. Four hours.

3. **Analytic Plane Geometry.** Loci and equations. The straight line. The circle. Different systems of co-ordinates. The parabola. The ellipse. The hyperbola.

Text: Wentworth. Three hours.

4. **Analytic Solid Geometry.** The point. The plane. The straight line. Surfaces of revolution.

Text: Wentworth. Three hours.

5. **Differential Calculus.** Fundamental notions of variables, functions, rates and limits. Geometrical representations of functions. Derivatives, differentials, anti-derivatives and anti-differentials. The differentiation of ordinary functions; algebraic, logarithmic, exponential, trigonometric and anti-trigonometric functions.

Text: Murray's Infinitesimal Calculus. Three hours.

6. **Integral Calculus.** The nature of integration. Elementary integrals. Geometrical applications of integration. Irrational and trigonometric functions. Successive integration. Multiple integrals. Infinite series. Taylor's and Maclaurin's theorems.

Text: Murray's Infinitesimal Calculus. Three hours.

PHILOSOPHY.

2. **LOGIC.** Formal Logic. The nature and laws of thought; simple apprehension, judgments and propositions, reasoning. The categorical syllogism and its rules; the hypothetical syllogism. Other species of argument; indirect reasonings, sophisms. Philosophic discussion.

Critical Logic. The nature of certainty and its elements. The fact of certainty as opposed to skepticism. The means of certainty in the senses, in the intellect, in authority and in common sense. Objective evidence the ultimate criterion of certainty.

Lectures and discussions. Five hours.

3. **GENERAL METAPHYSICS.** Ontology. The nature of being; its concept and analogy; essence and existence; possibility. The first principles derived from being. The attributes of being: unity, truth, goodness, substance and accident, cause and effect. The chief perfections of being. The infinite, the necessary. Order and beauty.

Cosmology. The origin, purpose and perfection of the world. The laws of nature and miracles. Constitution of bodies; theories, ancient and modern.

Lectures and discussions.

Five hours.

4. PSYCHOLOGY. Life. Vegetative, Animal, Intellectual. Organic bodies essentially different from inorganic. Life. Protoplasm. Vital principle, distinct from physical and chemical forces. Animals sentient, not rational. Instinct. Natural selection. Rational life. Essential difference between sense and reason.

The Soul. A simple, spiritual substance. False theories of the Ego. Monistic theories. Individuality. Unity. Identity of the principle of the vegetative, sentient and rational life in man. Union of soul and body. Occasionalism. Scholastic doctrine. Locus of the soul. Localization of cerebral functions. Time of origin. Origin of the soul. Creationist doctrine. False theories. Neo-Scholastic doctrine. Theory of Evolution.

Origin of Ideas. The intellect and brain. Universal and abstract concepts. Innate ideas. Empiricism, Ontologism, Associationism. The Schoolmen. Doctrine of St. Thomas. Attention. Reflection. The soul's consciousness of itself. Sensation. Perception. Psychophysics. The imagination. Estimative faculty. Sensuous appetite and locomotion. Voluntary, automatic, reflex, impulsive movements. Feeling.

Rational Appetency. The human will. Desire and volition. Spontaneous and deliberate action. Choice. Self-control. Free will and determinism. Fatalism. The emotions. Hypnotism.

Lectures and discussions.

Five hours.

6. NATURAL THEOLOGY. The existence of God. Atheism. The essence of God; His infinite perfection. Pantheism. The immortality, immensity, eternity of God. The knowledge, will and power of God. Divine Providence.

Lectures and discussions.

Five hours.

7. ETHICS. General Ethics. Nature, object and necessity of Ethics. Fundamental principles. False theories. The ultimate end of man. The use of the present life. The morality of human acts. The essence of morality. Merit and accountability. Virtue and vice. Standards of morality. Hedonism and Utilitarianism. The moral sense. Determinants of morality. Origin of moral obligation. Sanction of the natural law. Conscience.

Lectures and discussions.

Five hours.

8. ETHICS. Special Ethics. (a) *Individual Rights and Duties.* Worship of God. Obligation of accepting Divine Revelation. Rationalism. Indifferentism. Suicide. Self-defense. Homicide. Duelling. Lying and mental reservation.

(b) *Rights of Ownership.* Communism. Validity of titles to owner-

ship. Modes of acquiring property. Transfer of property by contract. Relations of Capital and Labor. Employers' Unions. Trade Unions. Strikes. Wages.

(c) *Social Rights and Duties.* Society in general. The family. Divine institution, and necessity, unity and indissolubility of marriage. Parental authority. Education. Master and servant. Slavery.

(d) *Civil Society.* Its nature, origin and end. The units composing civil society. Civil authority. The different forms of government. Duties and rights of the government regarding moral and intellectual welfare. Material prosperity. Public morality. Religious liberty. Liberty of the press.

Functions of the civil government; legislative, judiciary, executive. Taxation. Capital punishment. Other penalties. Duties of civil officers.

International law. The equal natural rights of nations. Intervention. Concordats. War and arbitration.

Lectures and discussions.

Five hours.

Text-books and References: Jouin, Russo, Hill, Coppens, Poland, Cathrein.

PHYSICS.

1. General Physics. Mechanics; equilibrium and motion of solids, liquids and gases; molecular forces, elasticity and capillarity; heat and sound. Lectures and laboratory work.

Three hours a week, with two hours laboratory.

2. General Physics. Light, electricity and magnetism. Lectures and laboratory work. Three hours a week, with two hours laboratory.

Text: Carhart's College Physics.

3, 4. General Physics. A more extended development of the principles of Physics, the interpretation and derivation of formulas and their application to physical problems. Special attention is paid to Mechanics, Heat and Electricity. Prerequisite: Physics 1 and 2.

Three hours a week, with two hours laboratory.

Text: Carhart's College Physics.

POLITICAL ECONOMY.

1. Nature of economic science. Relation to ethical and political science. Four schools of political economy: (a) liberal or classical; (b) socialist; (c) Catholic; (d) historical. Notions of wealth, value and price.

Production. Factors of production: nature, labor, capital. Law of diminishing returns. Division of labor: advantages and disadvantages; remedies.

Exchange. Money. Gresham's Law. Bimetallism and monometallism. Inflation and contraction. Depreciation. Multiple tender. Credit. Banks and banking.

Text: Burke's Political Economy. Two hours.

2. Exchange (continued). International trade. Free trade and protection. Transportation. Corporations and Trusts. Sources of revenue. Taxation. Public debts. Insurance. Industrial insurance.

Consumption. Technical and moral points of view. Heads of consumption.

Distribution. The problem of distribution. The Socialist solution. The Catholic school. Rent. Ricardo's theory. Interest. Profits. Wages. Theories of wages. The Catholic view. Public opinion.

Text: Burke's Political Economy. Two hours.

PUBLIC SPEAKING.

Each student receives the maximum of attention from the professor. All are required to speak before the class a certain number of times each semester; and every year gold medals are awarded to the winners in the public contests in elocution and oratory.

1. Vocal Expression. Breathing exercises. Distinct articulation. Correct and refined pronunciation. Inflection of words and sentences. Quality and quantity of voice. Pure tone. Range and flexibility of tone. Melody. Pitch. One hour.

2. Gesture and technique of action. Ease and grace of movement. Poise. Spontaneity of expression. Correction of mannerisms. Simple and complex gesture. Expression of the passions. One hour.

3, 4. Work of the preceding year reviewed, with greater attention to details. Rendition chiefly of oratorical and dramatic selections. Interpretative reading. Extemporaneous speaking. Lecture-platform methods and forensic department. Two hours.

Practical Oratory and Debating. This course covers three years and is open to the students of the College Department. Its aim is to afford special training in public speaking. To this end strict parliamentary practice is followed throughout. The literary and oratorical exercises include declamations and elocutionary reading; criticism and discussion of interpretation and delivery; composition and reading of short stories, poems and essays; orations illustrative of rhetorical principles; extemporaneous speaking; the knowledge and application of parliamentary law; debates.

Two hours every week.

1915-1916 Register of Students.

COLLEGE DEPARTMENT.

Alban, Frank J.	Senior.
Ante, Adolph J.	Senior.
Bramlage, Henry H.	Senior.
Breiding, Leonard J.	Freshman.
Brockman, Joseph W.	Senior.
Broering, Joseph A.	Freshman.
Brown, Raymond	Freshman.
Carter, Harry L.	Special.
Cash, Albert D.	Senior.
Cloud, Eugene V.	Senior.
Cloud, Joseph F.	Senior.
Crone, Paul J.	Freshman.
Connolly, William F.	Sophomore.
Conway, Alfred A.	Sophomore.
Creed, Howard A.	Sophomore.
Decker, Francis B., Jr.	Senior.
Deimling, R. Joseph	Sophomore.
Emmett, Joseph A.	Senior.
Farrell, Arthur W.	Freshman.
Fitzsimmons, Joseph	Freshman.
Feighery, Eugene J.	Freshman.
Frey, Arthur R.	Senior.
Frey, John H.	Freshman.
Gallagher, Thomas A.	Sophomore.
Gellenbeck, Albert, Jr.	Freshman.
Gilbert, Edward A.	Sophomore.
Gutting, F. Gordon	Freshman.
Heitker, William B.	Sophomore.
Herrmann, Otto J.	Sophomore.
Hogan, John S.	Sophomore.
Iding, Francis B.	Sophomore.
Kattus, Joseph H.	Freshman.
Kearns, George E.	Freshman.
Kelly, Robert C.	Senior.
Klein, Joseph	Freshman.
Koo, Clarence J.	Freshman.
Kunz, Cletus A.	Freshman.

Lamott, Carl J.	Sophomore.
Macke, Edward H.	Freshman.
Maloney, John J.	Sophomore.
Manley, Raymond	Freshman.
McCabe, John L.	Senior.
McCarthy, Joseph F.	Freshman.
McCoy, Raymond J.	Sophomore.
McDevitt, Stanislaus E.	Freshman.
McGurn, Charles H.	Freshman.
Meyer, John J.	Senior.
Mielech, Francis R.	Freshman.
Moormann, Ralph H.	Sophomore.
Normile, George J.	Sophomore.
Oberschmidt, Leo E.	Freshman.
O'Connell, Arthur	Freshman.
Poetker, Lawrence A.	Freshman.
Reardon, John E.	Freshman.
Reeves, John P.	Senior.
Rolfes, John H.	Freshman.
Sebastiani, Joseph M.	Senior.
Sebastiani, Stephen	Senior.
Shannon, John	Freshman.
Spaeth, J. Paul	Sophomore.
Steinkamp, Albert J.	Sophomore.
Steltenpohl, Lawrence H.	Senior.
Straub, Roger C.	Sophomore.
Summe, Edward H.	Sophomore.
Thoman, Henry A.	Senior.
Uihlein, Robert F.	Senior.
Verkamp, Francis E.	Freshman.
Von der Ahe, Alphonse R.	Senior.
Walter, Leo C.	Senior.
Welply, Joseph A.	Freshman.
Westerfield, Earl F.	Freshman.
Wurzelbacher, G. Milton	Senior.

Baccalaureate Services

in St. Xavier Church,

June 18, 1916, 7:30 P.M.

+

Pontifical Vespers,

The Most Reverend Henry Moeller, D.D.,

Celebrant.

+

Baccalaureate Sermon,

Rev. Joseph W. Davis, S.J.

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Seventy-Sixth Annual Commencement *June 21, 1916*

DEGREES CONFERRED

BACHELOR OF ARTS

Summa Cum Laude

LAWRENCE H. STELTENPOHL

Magna Cum Laude

ALPHONSE R. VON DER AHE	JOSEPH F. CLOUD
JOSEPH W. BROCKMAN	C. LEO WALTER
EUGENE V. CLOUD	G. MILTON WURZELBACHER

Cum Laude

JOHN L. McCABE	ALBERT D. CASH
JOHN J. MEYER	

Rite

ROBERT C. KELLY	JOSEPH A. EMMETT
HENRY H. BRAMLAGE	FRANCIS B. DECKER
JOHN P. REEVES	ROBERT F. UHLEIN
ARTHUR R. FREY	STEPHEN E. SEBASTIANI
FRANK J. ALBAN	JOSEPH M. SEBASTIANI

Adolph J. Ante (degree conferred Nov. 27, 1917)

BACHELOR OF COMMERCIAL SCIENCE

LEO J. AUSTING	JOHN H. HEITKER
ELMER J. JOHANNIGMAN	

BACHELOR OF COMMERCIAL SCIENCE IN JOURNALISM

MATHIAS C. HEITZ

The Gold Medal for Excellence in Accounting was awarded to

BENJAMIN SEGAL

Donor of Medal: Mr. J. D. Cloud

The Gold Medal for Excellence in Journalism was awarded to

MATHIAS C. HEITZ

Donor of Medal: Mr. Joseph Berning

The Inter-Collegiate Latin Contest.

The annual contest for the Inter-Collegiate Latin Prize was held on Wednesday, April 15, 1916. The contest was open to all the students of the sub-Senior classes of the following Universities and Colleges:

ST. LOUIS UNIVERSITY, St. Louis, Mo.
 ST. XAVIER COLLEGE, Cincinnati, Ohio.
 LOYOLA UNIVERSITY, Chicago, Ill.
 ST. MARY'S COLLEGE, St. Mary's, Kan.
 CREIGHTON UNIVERSITY, Omaha, Neb.
 UNIVERSITY OF DETROIT, Detroit, Mich.
 MARQUETTE UNIVERSITY, Milwaukee, Wis.
 ST. IGNATIUS COLLEGE, Cleveland, Ohio.
 ST. JOHN'S UNIVERSITY, Toledo, Ohio.
 CAMPION COLLEGE, Prairie du Chien, Wis.
 ROCKHURST COLLEGE, Kansas City, Mo.

The Gold Medal

for the best Latin Composition was merited by

JOSEPH F. MCCARTHY, '18,

of St. Xavier College.

HONORABLE MENTION:

Second Place:

Otto J. Herrmann, '17, of St. Xavier College.

Sixth Place:

Thomas A. Gallagher, '17, of St. Xavier College.

College Prizes.

PHILOSOPHY.

The Gold Medal for the Highest Honors of the Class of 1916 of the
College of Arts and Sciences
was merited by

LAWRENCE H. STELTENPOHL.

NEXT IN MERIT:

ALPHONSE R. VON DER AHE. JOSEPH W. BROCKMAN.
EUGENE V. CLOUD.

CHRISTIAN DOCTRINE.

The Archbishop Moeller Gold Medal for the best Essay on
"The Salvific Will of God"
was merited by

OTTO J. HERRMANN.

NEXT IN MERIT:

JOSEPH W. BROCKMAN. LAWRENCE H. STELTENPOHL.

ORATORY.

The St. Xavier Alumni Association Gold Medal for the best Oration,
Subject: "A Minimum Wage in the United States"
was merited by

JOHN E. REARDON.

NEXT IN MERIT:

ALBERT D. CASH. RAYMOND J. MCCOY.

DEBATE.

The Verkamp Debate Medal for the best Debate upon the question,
"That a Military System—Universal, Compulsory, and
Modeled after the Swiss System—be adopted
by the United States"

was merited by

ALBERT D. CASH.

NEXT IN MERIT:

ALPHONSE R. VON DER AHE. JOSEPH W. BROCKMAN.

SCIENCE.

The Gold Medal for the best Essay on "Chlorine and Some Chlorine
Compounds"

was merited by

ALPHONSE R. VON DER AHE.

NEXT IN MERIT:

LEO C. WALTER. F. GORDON GUTTING.

ELOCUTION.

The Gold Medal was merited by

JOHN E. REARDON.

NEXT IN MERIT:

ALBERT D. CASH. FRANCIS R. MIELECH.

Awards.

Honors and Class Standing are determined by the daily recitations and the quarterly examinations of the year. The standard for First Honors is 90 per cent, for Second Honors 85 per cent.

Sophomore Class.

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Sophomore Class was merited by

OTTO J. HERRMANN, 98.

FIRST HONORS:

R. Joseph Deimling, 96.	William B. Heitker, 93.
J. Paul Spaeth, 96.	Thomas A. Gallagher, 93.
Roger C. Straub, 95.	Ralph A. Moormann, 91.
Francis B. Iding, 93.	Carl J. Lamott, 91.
	Raymond McCoy, 90.

SECOND HONORS:

Edward A. Gilbert, 88.	John S. Hogan, 87.
	Edward H. Summe, 85.

Freshman Class.

THE GOLD MEDAL

For the Highest Average in the Collective Branches of the Freshman Class was merited by

JOSEPH F. McCARTHY, 97.8.

FIRST HONORS:

Earl F. Westerfield, 92.	Lawrence A. Poetker, 91.
Charles H. McGurn, 92.	Stanislaus E. McDevitt, 90.
Leo E. Oberschmidt, 91.	Joseph H. Kattus, 90.
	John H. Frey, 90.

SECOND HONORS:

Cletus A. Kunz, 89.	John E. Reardon, 86.
Joseph Fitzsimmons, 87.	Joseph Klein, 85.
Clarence Koo, 86.	Francis R. Michlech, 85.
F. Gordon Gutting, 86.	Raymond Brown, 85.

The College of Commerce, Accounts and Finance. The College of Journalism, Advertising and Salesmanship.

GENERAL STATEMENT.

St. Xavier College of Commerce, Accounts and Finance was opened in October, 1911, for the benefit of young men, irrespective of their religious adherence, who have brains, energy and the ambition to succeed in business, and who realize that thorough preparation is essential to success.

That there was a demand for a higher and more adequate system of education adapted to the requirements of modern commercial life was proved by the gratifying enrolment of a hundred young men during this first year who, either as regular or special students, kept up their interest to the end of the session.

During the following years the number of students enrolled in the different courses increased considerably. In 1914 the first students—twelve in number—graduated with the degree of Bachelor of Commercial Science. Several have since taken the examinations of the Ohio Board of Accountancy.

See list of graduates, page 137.

The work of this new department of St. Xavier College is distinctively practical. Its instructors are men of affairs. Its aim is to educate men in the methods of present-day business and thereby to add to their efficiency, keeping in mind, however, the eternal principles of truth and honesty as laid down in sound ethics and general doctrines of political economy which are based on correct ethics.

Efficiency in this widest sense means a great deal more than mere skill in performing routine task. It implies breadth of view, keenness of observation, grasp of underlying principles, in one word, development of brain power for business activity.

The courses of instruction are so selected as to illustrate, correlate and draw together principles and facts of information which will form a business mind able to grasp in a given business scheme and situation the principles involved, to apply his

trained talent at once to essentials and to determine upon the best business methods.

The College is especially well equipped to train men for:

Public Accounting.

Banking.

Manufacturing.

Mercantile Business.

Stock, Bond and Produce Brokerage.

Fire and Life Insurance.

Credit Work.

Real Estate Brokerage.

Journalism.

Advertising, Salesmanship.

The different subjects selected to give a thorough business preparation aim at something much broader than that which is usually the object of the ordinary business college. The courses will appeal, it is hoped, also to those men actually engaged already in business who wish to understand the science of commerce and finance in order to arrive at greater efficiency.

The subjects of instruction may be broadly classified under four groups:

Ethics and Political Economy with its subdivision: economic resources, industrial organization, capital and labor, political science, sociology.

Accounting in its theory, practical problems, advanced and special accounting, preparing for the work of the professional accountant.

Commerce and Finance, viz.: Credits and collections, investments, money and banking, transportation, specific kinds of business and manufactures, foreign exchange, real estate, etc.

Law for the Business Man. Instruction in law has been designed not only for those who are preparing for the profes-

sion of Certified Public Accountancy, but also for men in general commercial or business life. The law subjects are those which are of the greatest importance to the practical business man and will help him to become his own lawyer in the ordinary legal affairs of his business. Starting with the ground work of all law, Contracts, Agency and Sales are studied during the first year. Negotiable Instruments, Bailments and Carriers, Law of Bankruptcy are the subjects of the second year. Corporation, Tenancy and Insurance, Taxation, Property, complete the law in the third year.

The methods of instruction in law eliminate purely technical details, but retain all the rules and principles of each subject. Actual cases upon which the courts have rendered their decisions will be explained and discussed.

COMMERCIAL, SPANISH AND GERMAN.

Commercial Spanish and Commercial German will be offered. Other special courses may be given, but the College reserves at all times the right to withdraw any course in which there are not enrolled at least ten students.

The College of Journalism was opened in September, 1912.

The course of Advertising was added in 1914; Salesmanship, in September, 1915.

The class in Public Speaking, opened by Mr. Joseph O'Meara, in November, 1915, was very well attended.

PRELIMINARY BOOK-KEEPING.

For students who need a preliminary course in Book-keeping in order to follow the freshman class in Accounting, a special course in Book-keeping will be opened, beginning Monday, August 7th. Sessions will be held on at least three evenings, Monday, Wednesday and Friday, for five weeks. Cost, \$5.00.

REGISTRATION.

Registration week, Monday, September 11th to 15th.

Friday, September 15th, at 8 o'clock, meeting of the Faculty and of all the students in Moeller Hall.

Opening of classes, Monday, September 18th.

DEGREES FOR REGULAR STUDENTS.

The degree of Bachelor of Commercial Science will be conferred on those, who have done satisfactorily three years work of prescribed studies each year, and who shall submit a satisfactory thesis on some economic question. The programme is so arranged as to prepare for the examination of the Ohio State Board of Accountancy. Accountancy is a profession in which many able young men may find employment as it is not overcrowded like the professions of law and medicine.

SPECIAL STUDENTS.

Special students are those who do not work for a degree but wish to study one or the other branch of the complete course. A certificate will be given for the successful completion of each branch.

ENTRANCE REQUIREMENTS.

The minimum requirement for the degree student is a certificate of having completed a high school of four years or its equivalent. It is desirable that the applicant have obtained the degree of Bachelor of Arts or have finished some college work.

Entrance requirements for special students are: Minimum age of 18 years; ability to follow with profit the selected branches.

LOCATION AND TIME OF SESSIONS.

The sessions are held in the College buildings, situated on Seventh and Sycamore, on evenings from 7:30 to 9:30. The place is easily reached from all parts of the city.

A reference library may be consulted by the students not only in the evenings but also during the day.

MATRICULATION FEE.

Matriculation fee for all students, regular and special, to be paid only once, \$3.00.

TUITION.

\$40.00 per year for the full course of 30 weeks, three evenings a week, payable in advance, to the amount of \$20.00 per semester. This low tuition fee was decided on for the present in order to bring this splendid opportunity to the door of every aspiring young man.

TUITION FOR SPECIAL STUDENTS.

Three evenings per week (2 hours) for 30 weeks.....	\$40 00
Two evenings per week (2 hours) for 30 weeks.....	30 00
One evening per week (2 hours) for 30 weeks.....	20 00
Graduation fee and diploma of degree.....	10 00
Certificate	5 00
Book-keeping, two evenings per week (2 hours).....	20 00

All Tuition payable in advance, semi-annually.

Commercial Spanish or German, 50 cents per week for two hours, payable semi-annually in advance.

No student once enrolled in a course will be allowed to withdraw, except for very weighty reasons; and in no event will any part of his tuition be returned to him except in case of protracted illness.

SPECIAL LECTURES.

Special lectures on practical business problems will be given from time to time as far as the regular work permits.

ATTENDANCE.

Regular attendance is demanded at all the classes for which the student has enrolled. A record book of attendance is kept and is carefully examined before the student is recommended for a degree or certificate.

Those who wish to attend any of the classes should enter at the opening of the scholastic year.

PRIZES.

Valuable prizes offered by the College and the friends of the College for every class will be announced in the near future.

Faculty.

Rev. Francis Heiermann, S.J.	President.
Rev. Joseph S. Reiner, S.J.	Regent.
L. J. Blakeley, Litt.B.	Journalism.
Wm. T. Burns, A.B.	Book-keeping.
*Denis F. Cash, A.M., LL.B.	Contracts, Agency.
J. D. Cloud, A.M., C.P.A.	Cost Accounting, Auditing.
Frank J. Crane, B.C.S.	Accounting.
Richard Crane, Dun Agency	Lecturer on Credits.
Francisco de Soler, University of Barcelona	Commercial Spanish.
Edmund T. Dixon, A.M., LL.D.	Insurance.
Ernest F. DuBrul, A.M., Litt.M., LL.B., Secretary The Miller, DuBrul & Peters Mfg. Co.	Industrial Organization.
John E. Fitzpatrick, LL.B., Ph.B.	Contracts, Property.
Harry J. Frey	Accounting.
Theodore J. Geisler, B.C.S. Secretary Central Trust & Safe Deposit Co., Investments, Credits and Collections, Money and Banking.	
William A. Geoghegan, A.M., LL.B.	Sales.
James Heekin, of The James Heekin Co.	Business Management.
Edward J. Kennedy, B.C.S.	Agency and Partnership.
Patrick Kilgariff, Q. & C. R. R.	Transportation.
Rev. John F. McCormick, S.J.	Ethics and Political Economy.
Rev. John P. Morrissey, S.J.	Economic Resources.
Edward P. Moulinier, A.M., LL.B., Negotiable Instruments and Corporations.	
Ren Mulford, Jr.	Advertising and Salesmanship.
Ben. B. Nelson, A.M., LL.B.	Bailments and Carriers, Bankruptcy.
Joseph O'Meara	Public Speaking.

*Deceased.

Outline of Courses.

ETHICS AND ECONOMICS.

First Year.

1. *Ethics.*

A study of the fundamental principles of morality with their application to conduct in individual and social life. Individual rights and duties; society, its nature, origin and purpose. Lectures, recitations and discussions.

Professor McCormick. Text, Coppens. Thirty hours.

2. *Economics.*

The principles of economics. A treatment of the subject embracing the general theory of production, distribution, exchange and consumption. Lectures, problems and discussion, developing the meaning of economic questions.

Professor McCormick. Text, Devas. Thirty hours.

Second Year.

3. *Economic Resources.*

Raw materials; sources; geographical distribution; exploitation; transportation; treatment and preparation of natural products and by-products for market; various industries engaged in handling these materials; capital invested; men employed; uses of the output.

Classification of subjects treated; Food-yielding plants; plants producing textile materials, fiber, oils, gums, resins, dyes, drugs, wood. Animal products: Animal food, oil, fiber, insect products. Inorganic products: Minerals, building materials, fertilizers, pigments, lubricants, fibers, medical substances, acids, alkalis.

Lectures illustrated with specimens of raw materials and finished products when feasible.

Professor Morrissey. Text, Toothaker. Fifteen hours.

4. *Industrial Organization.*

Brief historical survey. Extractive industries; transportation; manufacture; forms of industrial organization; commercial institutions; fundamental principles of administration; State interference and regulation; Government ownership.

The students will be directed to do research work and to propose it to the class for discussion.

Ernest F. DuBrul. Text, McVey. Fifteen hours.

James Heekin, of the Heekin Can Co., will lecture on Business Management.

COMMERCE AND FINANCE.

Second Year.

1. *Credits and Collections.*

Nature and laws of mercantile credit; advantages and defects of the credit system; commercial rating; checks and safeguards; collections, exemptions and limitation.

Theodore J. Geisler. Text, Prendergast, Credit and its Uses.

2. *Investments.*

1. Definition of Investment; investment and speculation compared; history of modern investment; the industrial system; present conditions of investment; security; income, general survey of various classes and grades of investment; market elements; premiums and discounts, rates and bases; prices and quotations; salability.

2. Government and State bonds; history; present conditions of security and income; market elements.

3. Municipal and county bonds; the various grades; security and income; municipal financial statements; consideration of the character of improvements to be made by the issue; sinking funds; State laws regulating issues.

4. Corporation bonds; the various classes of corporation mortgage bonds; the trust deed.

5. Corporation bonds; collateral bonds; guaranteed bonds; income bonds; convertible bonds; equipment bonds; analysis or corporation balance sheets and income accounts; security of corporation bonds; market elements.

6. Stocks; common and preferred stocks compared; history of modern stock investments; actual and possible security of preferred stocks.

Theodore J. Geisler. Reference, Chamberlain, The Principles of Bond Investment. Thirty hours.

Third Year.

3. *Finance.*

Money and Banking. Practical exposition of the principles of Finance and Banking; domestic and foreign exchange; nature and value of money; credit and the relation of money and credit to the prices and rates of interest; monometalism and bimetalism; fiat money; the currency system of the United States; brokerages; the nature and the importance of banking operations; the receiving and deposits; the paying-teller and his cash; departments of the bank—collections, discounts, collaterals, the stock, its ownership and transfers; the circulation of the bank; foreign exchange; letters of credit; notes and drafts; national and State banks; the president, the cashier and the board of directors; the duties of each; meetings of directors; management; the clearing house; trust companies.

Theodore J. Geisler. Text, Dunbar, History and Theory of Banking. Thirty hours.

4. *Transportation.*

Transportation the keynote of commercial success or failure; the economics of transportation; the river and the railroad; ocean transportation; import and export duties; inland waterways and transportation; the improvement of the rivers and harbors, inland and sea-port; passenger and freight traffic; classifications, rates and charges; traffic policies; State and Federal regulations; intra-state and inter-state

commerce; the constitutional power of the Congress to regulate inter-state commerce.

Patrick Kilgariff. Thirty hours.

ACCOUNTING.

PRELIMINARY BOOK-KEEPING.

Beginning on Monday, August 9th.

This course is given as a necessary preparation for course in Accounting. The course covers, in a graded and rational way, all transactions which are likely to occur in the conduct of a business.

Special attention is given to journalizing, single entry, double entry, the development of the original journal into modern journals, such as cash, sales, purchases, notes, bills receivable and payable, controlling accounts.

W. T. Burns.

First Year.

Principles of Accounting. Thorough foundation in the fundamental principles. Laboratory practice by the student under the guidance of the instructor. A complete series of transactions in books of account to be worked out by the student. The matter is analyzed and demonstrated; demonstration supplemented by elementary theory and principles involved.

The transactions are founded on cases taken from actual practice. Beginning with accounts of a sole proprietor in single entry method, the change is made to double entry. The books are changed from cash basis to accrued basis. Simple trading goes over into manufacturing; partnership is added; a participation in the profits is sold to a third party; the original proprietor's part is taken by a new partner; the other partner dies; the remaining partner incorporates; the business of the co-partnership is taken over by a corporation; good will is involved in the transaction. The latest and best methods are introduced; a simple cost system is

installed; goods are shipped and received on consignment; new capital is secured by a bond issue with a sinking fund clause; the corporation gets into financial difficulties; a receiver is appointed and the company is liquidated.

Financial statements are interspersed; balance sheets; statements of income, profit and loss, of receipts and disbursements; of affairs and deficiency, of realization and liquidation.

Harry J. Frey. Sixty hours.

Second Year.

Accounting Practice. Principles taught in the first year are illustrated by practical problems. These problems are divided into two groups, those for demonstration, worked in the class room, and for practice, required as independent work of the students.

Special attention is given to problems relating to sole proprietorship, co-partnership, corporation, consolidations and holding companies. The asset and liability method is carefully compared with the profit and loss method; the relation of the statement of income and profit and loss on the balance sheet is explained. Rule for finding missing accounts. Co-partnership problems. Corporation problems relating to organization, receiverships, reorganization and sale relating to different kinds of capital stock, various assets, bonds, debentures, various liabilities, depreciation of property and plant accounts, valuation of raw material, goods in different stages of production, expenses, taxes.

Miscellaneous problems, involving fiduciary accounts, of executors, trustees, agents.

Frank J. Crane. Sixty hours.

Third Year.

Advanced Problems in Accounting. (In all reports submitted by the students the language must be clear, direct and concise, avoiding the use of technical terms and phrases where unnecessary.) The course of Advanced Problems in Accounting includes treatment of the newer vehicles and methods

of business transactions; the growth of the corporation as a great factor in commercial, financial and industrial enterprises, as distinguished from the establishment owned and operated by the individual; the practical substitution of the corporation for the individual business; the advantages of the corporate form and operation over the individual method; the uses of the corporate method and its liability to abuses; the trust and the combine; their uses and their abuses; the right of capital to concentrate; development of natural resources through the corporation; natural and statute law in their application to the business problems presented by modern methods of business; the law of supply and demand; statutory powers and privileges of the corporation and its consequent responsibilities to the State and the business world.

Cost Accounting. The sources of cost and their analysis from the raw material through all processes of manufacture to the finished product; the units of cost and their apportionment; application of the principles advanced during the first year; cost of labor, skilled or unskilled; cost of storage, management and marketing; the cost of each department from production to market and the determination of the relative efficiency of each and the relation to the product; the cost of trading as distinguished from the cost of production of the finished product; the efficient method of cost keeping and comparative estimates of various systems of cost accounting; cost in relation to individual enterprises, co-partnerships and corporations.

J. D. Cloud. Text, Wildman, Cost Accounting. Thirty hours.

Auditing. Auditing in its relation to cost; the consequent duties of an auditor; the responsibility of an auditor; the basic principle of an audit; how it is made; papers, books, accounts with creditors and debtors, banks and trust companies; vouchers; the auditor supreme in all departments of accounts, stock taking, etc., from the beginning to the completion of his work; compilation of his report and its submission; absolute independence and integrity required in an auditing official, whether in State, municipal or private work;

clearness, conciseness and directness the characteristics required in the report of an auditor with reference to the accounts, books, papers, etc., on which it is based; the several kinds of audits required in the newer methods of business today—banks, trust companies, corporations, fiduciary accounts, manufacturing establishments, commercial enterprises, insurance and railway companies, etc.

J. D. Cloud. Text, Montgomery, Auditing. Thirty hours.

COMMERCIAL LAW.

First Year.

1. *Contracts.*

Elements of a contract; kinds of consideration; illegal; fraudulent and other void contracts; construction of contracts, verbal and written contracts; statute of the frauds; how contracts may be terminated; specific performance; breach of contract; damages.

John E. Fitzpatrick. Text, Bays. Thirty hours.

2. *Agency.*

The contract of agency; agency by ratification or estoppel; principals and agents; rights and duties of agents; termination of the contract of agency; what agencies may be revoked; remedies of agent and principal.

Partnerships. Articles of co-partnerships; rights and liabilities of co-partners; rights of creditors against co-partners and against the firm; special partners; silent partners; termination of co-partnerships; commercial paper of a partnership; accounting between co-partners; liquidation of assets.

Edward J. Kennedy. Text, Bays. Fifteen hours.

3. *Sales.*

The contract of sale; memoranda; immediate and future sales; time of delivery; shipment, rights and duties of con-

signee; consignor and carrier; stoppage and loss in transit; when the contract is closed; setting aside sales; warrantees; sales of samples, by description, etc.

William A. Geoghegan. Text, Bays. Fifteen hours.

Second Year.

4. *Negotiable Instruments.*

What instruments are negotiable; bills, notes, drafts and checks; acceptance of drafts, certified checks; defenses and suits brought on negotiable paper; partnership and corporation paper; rights and liabilities of endorsers; presentment; notice of dishonor, protest; certificates of deposit; bonds; certificates of stock; warehouse receipts, bills of lading, etc.

Edward P. Moulinier. Text, Brannan. Thirty hours.

5. *Bailments and Carriers; Bankruptcy.*

Mutual rights and duties of bailor and bailee; pledges; storage of goods; warehousemen; warehouse receipts, etc.

Public and private carriers; shipment of goods; rights and duties of shipper, consignee and carrier; stoppage and loss in transit; bills of lading; State and Federal regulation, etc.

Bankruptcy. Who may become bankrupt; voluntary and involuntary bankrupts; acts of bankruptcy; claims; preferences; discharges, etc.

Appointment; purposes, rights and duties of receivers and creditors.

Ben. B. Nelson. Text, Goddard. Thirty hours.

Third Year.

6. *Insurance.*

The fundamental nature of the contract of insurance; its requisites; interests insurable and not insurable; effect of concealment of fact by the applicant for insurance; representations and warranties by the insurance company; insurance agents, their duties and their powers; rights of the insured under the policy; the standard fire policy and the

standard life policy; development of the insurance field—accident, tornado, etc.; guaranty, credit and liability insurance; bonding companies and their operations; premiums and assessments; stock, mutual and beneficial insurance companies and associations.

Edmund T. Dixon. Text, Bays. Twenty hours.

7. *Corporations.*

Forming a corporation; stock subscriptions; how a charter is obtained; rights and liabilities of corporation in States other than where chartered; by-laws; meetings of stockholders and directors; forms of corporate stock and rights of stockholders thereunder; common and preferred stock; corporate elections; rights of minority stockholders; acts beyond corporate powers; voting trusts; liabilities of stockholders and directors; rights of creditors; dissolution of corporations and how effected.

Edward P. Moulinier. Text, Bays. Twenty hours.

8. *Property.*

Realty; personalty; mixed; acquiring title to personalty by purchase, gift, finding and other means; estates in realty—fee simple, life, leasehold, dower, contingent interests, mortgages, deeds, conveyances, title by descent, devise, purchase and prescription, abstracts, remedies of purchaser and seller, taxation, assessments.

John E. Fitzpatrick. Text, Bays. Twenty hours.

COLLEGE OF JOURNALISM, ADVERTISING AND SALESMANSHIP.

Journalism is a profession furnishing intellectual food to millions every day, morning, noon and evening. As training is necessary for the lawyer, the doctor and business man, so is the journalist in need of training, at once thorough and practical.

It is necessary that a student of Journalism should be well versed in questions of general ethics, economics and finance,

which are branches in the College of Commerce and Finance. He should be well versed in the law, especially in practical business law.

Accounting as taught in the College of Finance would probably be outside of his sphere. Instead of Accounting, the St. Xavier College of Commerce, Accounts and Finance will offer one evening, two hours session, Wednesday evening from 7:30 to 9:30, a practical course in Journalism.

Experience has proved that such a course appeals to a number of young men gifted with literary ability.

The practical instruction in the course of Journalism is a great help in the accurate study of the English language. The English language is the vehicle of discussing orally and in writing the great and practical questions of the day.

The course in Journalism will include theory and practice. Assignments will be made to cover actual or suggested news items. The rule will lead from the writing of news to the writing of headlines, advertisements, feature stories and editorials. As the lawyer, the physician and the business man require training for the successful following of his calling so does the journalist.

JOURNALISM.

DEGREES IN JOURNALISM.

Students who take the regular course of the College of Commerce, Accounts and Finance substituting, however, Journalism for Accounting, may obtain the degree of Bachelor of Commercial Science in Journalism on the same conditions as mentioned on page 54.

First Year.

Spelling: English composition; punctuation; history of the United States; the Ordinance of 1787; the alien and sedition laws of the administration of John Adams; the "Place of Publication" and its determination; the law of libel; the newspaper office and its organization and departments; the wholesome and the unwholesome news or editorial column; practical lessons; the ethics of Journalism.

L. J. Blakely. Sixty hours.

Second Year.

English composition; synonyms and antonyms; the uses and abuses of Rhetoric; the political conventions of 1860; the press and censorship during the War between the States; the change in journalism, following the close of the war; the loss of its personality and the coming of impersonality; change in the influence of the press and the causes; journalistic constituency; the advertiser and his influence on the press; the business office and the editorial department; the advertising solicitor and the advertising writer and agency; specialism; practical lessons and illustrations; magazine writing and feature work; the trend to and from the magazine; the reasons; the encyclopedia and the library; the index and the original document; solid foundations and superficiality; the religious press; accuracy the foundation-stone of the news item and fairness in the editorial comment; ethics of journalism.

L. J. Blakely. Sixty hours.

Third Year.

English composition; political economy; partnership; what a newspaper can do for the betterment or the lowering of its constituency; the editorial department; the editor; the managing editor; the editorial writer; the city editor, etc.; necessity for study of history; corporations and their influence on the press; the moulding of public opinion before the War between the States and since; the early editors and the later; the fallacies and the strength of public opinion; qualities demanded of an editor—courage, impartiality, alertness; quickness of judgment; vigor of expression; patience in investigation; practical lessons; History is not "a censored dispatch to posterity;" the files of the newspaper, sought and used as evidence; the influence of the old files; ethics of journalism.

L. J. Blakely. Sixty hours.

References: Dana's History of Journalism; Oliver's Journalism; Rose, The Writing of News; Hyde, Newspaper Reporting and Correspondence.

Hanson, Two Years' Course in English Composition.
Harrington & Frankenberg, Essentials in Journalism.

ADVERTISING AND SALESMANSHIP.

The course in Advertising is intensely *practical*. It deals with advertising as its results are written in the story of business successes and failures. Subjects include: Principles of advertising. The Theory and principles of advertising and selling. The place of advertising in modern business. Comparative studies of great successes and diagnosis of some failures. Psychology of advertising. Copy preparation. The important place of illustration. Choice of mediums. The force of newspaper appeal. Mapping out campaigns. Using street cars. Outdoor advertising. Magazines. Class Journals. House Organs.

Salesmanship is closely connected with advertising. These two subjects can not be separated. A combined course in Advertising and Salesmanship, giving the details of instruction, was published in a separate pamphlet. We are glad to state that the programme was carried out to the full satisfaction of a large number of students.

Class instructions are supplemented by talks given by representative advertising men who bring into the class the rich fruits of experience.

Ren Mulford, Jr. Sixty hours.

Reference Books: Scott, Psychology of Advertising. The Theory and Practice of Advertising. Chasnoff, Selling Newspaper Space. Cherington, Advertising as a Business Force. Tipper, The New Business. Holman, Ginger Talks. Printers' Ink, Advertising and Selling.

Text Books: Advertising—"The Business of Advertising"—Earnest Elno Colkins (1915). Salesmanship—"Men Who Sell Things"—Walter D. Moody.

COMMERCIAL SPANISH.

Commercial Spanish will be taught in short terms of twelve weeks of two periods a week of one hour each, on Tuesday or Thursday, beginning in October.

First Term.—Fundamentals of Commercial Spanish, Reading, Writing, Spelling, Commercial Forms, Vocabulary, Verbs, Translation.

Second Term.—Conversation, Correspondence, Practice of Commercial Spanish.

Spanish Circle for advanced students.—Reading of Spanish Prose and Poetry.

Francisco de Soler.

The Faculty takes pleasure in announcing that a Gold Medal is offered by Mr. Joseph Berning for the best work in Journalism.

A Gold Medal is offered by Mr. J. D. Cloud for the greatest proficiency shown in Accounting.

A monthly paper, *The Xaverian News*, is the organ of the College of Commerce, Accounts and Finance and the College of Journalism, Advertising and Salesmanship. The first issue was published in December, 1915. The paper is edited by the students under the supervision of the Professor of Journalism.

For a detailed account of student activity in the Social League and for report on special lectures and announcements for 1916-17, see separate Catalogue, of this department.

Register of Students.

1915-1916.

Ahlers, Joseph	Burger, Andrew A.
Albers, Joseph A.	Buschmiller, Joseph C.
Armstrong, Robert	Byrne, Thomas J.
Austing, Leo J.	
Ayers, H.	Centner, Alexis
	Cloud, P. G.
Back, E. W.	Conway, Arthur J.
Bange, Lawrence	Cremering, Bernard, Jr.
Bairnsfather, J. A.	Crone, Harry
Barth, Paul	Currus, Carl J.
Baumann, John A.	Curtin, William H.
Beck, Anderson	
Benken, George	Donnelly, John F.
Bergheger, H. L.	Druffel, Charles H.
Bernens, Leonard C.	Duane, Ellard
Berning, Alphonse G.	
Berning, Norbert	Ege, John G.
Berssenbruegge, E. M.	Elsaesser, Anthony
Binder, Ivo F.	Erneking, Lawrence F.
Blaise, Florent J.	
Block, William	Farfsing, Bernard C.
Bockhorst, A. H.	Favret, Frank J.
Bradley, E. J.	Favret, J. R.
Brennan, William N.	Fay, J.
Bridwell, Harry M.	Flynn, John H., Jr.
Brockman, Raymond	Folz, Raymond F.
Broker, Oscar H.	Fox, Frederick, Jr.
Brown, William C.	
Brunsmann, L. C.	Ganster, Edward
Brunsmann, Raymond	Ganster, George
Brunst, Aloysius	Gardiner, C. F.
Budde, George W.	Gates, R. H.
Buescher, Edward	Geoghegan, Paul
	Gerwin, Paul

Gerwin, Robert	Koehler, Charles J.
Gessing, Charles J., Jr.	Koenig, C. A.
Gilligan, Harry	Kohl, John
Gilligan, John	Kruessel, Harry C.
Glaser, John F.	Kruetzmann, Joseph
Gleeson, Eugene	
Goesker, Harry	Lammeier, Herman J.
Grewling, George A.	Lange, Henry A.
Grieme, Frank	Lemker, Frederick J.
Grolig, Anthony J.	Linz, F. E.
Gutting, George	Lippert, Ralph
	Livingstone, J. G.
Hageman, Andrew W.	Long, George
Haglage, Harold	Lyle, J. W.
Halloran, George	
Heitker, John H.	MacCormack, J. H.
Heitz, L. M.	McCarthy, William D.
Heitz, M. C.	McDonald, Charles
Hennegan, Joseph F.	McDonough, M.
Herbort, William J.	McKernan, C. W.
Heringhaus, Alphonse G.	Mackentepe, Frederick F.
Hessler, H. H.	Maguire, Howard
Hittner, Stanley A.	McNulty, J. L.
Hoelscher, John W.	Malone, D. J.
Hoffman, E. F.	Mayhall, William F.
Hogan, Charles D.	Meiners, Edmund B.
Holleran, Matthew L.	Meister, J. A.
Holtel, Bernard J.	Menne, Arthur
Hughes, Thomas	Merschel, Raymond
Huster, William	Mersman, Leo H.
	Meyers, William C.
Johannigmann, Elmer	Moorman, Paul
	Moran, Robert
Kautzmann, William	Moriarity, M. J.
Kennally, W. C.	Morrissey, Stephen J.
Kennedy, Wendell	Mulroy, James F.
Kessen, M. J.	Mulroy, John L.
Klein, Paul	Mulroy, Thomas J.
Knodel, Howard F.	Mulroy, William J.
Koegel, Anthony	

Neltner, Carl
 Nieman, Herbert A.
 Niemann, Edward
 Niemer, Albert J.
 Nortman, George J.
 Nortman, George M.

Obermeyer, Arnold
 O'Connor, John J.
 O'Day, William A.
 Osterman, Clemens
 Osterman, Clifford
 Owens, John

Peters, Ambrose
 Pies, Frederick
 Plogman, Frank
 Poland, Willard N.

Raaker, Joseph E.
 Ratterman, Charles J.
 Reimert, Oscar
 Riordan, G. T.
 Robben, Harry L.
 Rolandelli, Jerome A.
 Roll, Cyril
 Rose, Francis J.
 Roth, O. B.
 Russell, E. B.
 Ryan, Charles J.

Sadlier, John W.
 Sander, Frank G.
 Sander, Frank H.
 Scahill, John W.
 Schaefer, Frank G., Jr.
 Schmitt, Joseph E.
 Schmitz, H. W.
 Schmitz, Luke F.
 Schuh, Alphonse
 Schwemberger, A. F.

Segal, Benjamin
 Sharkey, H. A.
 Sheehan, Thomas J., Jr.
 Sicking, Edmund
 Sicking, Raymond
 Siefker, F. A.
 Skahen, George A.
 Smith, L. J.
 Spraul, Clarence E.
 Stallo, Frank
 Stautberg, William H.
 Stewart, Harry R.
 Sweeney, Charles S.
 Szabo, Matthew
 Taske, William E.
 Tierney, Vincent
 Tillman, S. W.
 Topmoeller, Joseph C.
 Trame, Robert B.
 Trentman, J.
 Varelman, M. A.
 Veerkamp, Frank B.
 Vehr, Elmer A.
 Vehr, Frank
 Verkamp, Joseph A.
 Vogeles, John A.
 Von Hoene, Raymond M.

Weber, Alvin A.
 Wendeln, W. Paul
 Wessel, Albert
 Wessel, Julius
 Westerkamp, J. Frank
 Westfall, Lawrence
 Wiethe, John
 Wille, G. H.
 Yunker, Edward H.
 Zeller, Clarence L.

Total 209

Academy or High School.

GENERAL STATEMENT.

The instruction given at St. Xavier Academy, besides being a preparation for college, aims at imparting an education such as is given in the best High Schools and Academies. It comprises four classes, corresponding to the four years classical course of approved High Schools.

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given, the first year or two, to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of Etymology and Syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons, authors are studied with much care and minuteness, with a view to thoroughness rather than to extensive reading in the Latin and Greek authors. A little well thought out is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort; but translation from English into Latin forces thought and reflection. There is scarcely an intellectual process which the young student has to go through that requires more reflection and alertness of mind, a more concentrated attention and a clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied well.

In Mathematics and other studies, the programme here set down follows the usual division of subjects in approved High School courses. The course in English is particularly thorough

and complete. Gradual and harmonious development on a systematic basis has ever been the aim in the selection and gradation of all these studies.

REQUIREMENTS FOR ADMISSION.

1. All applicants for admission must give satisfactory evidence of good moral character, and present testimonials to that effect from the school last attended.

2. Candidates for admission to the first year of St. Xavier Academy or High School who present a certificate of promotion from the Eighth Grade of regular graded schools will not be subjected to further examination.

3. All other candidates must pass a satisfactory examination in the following subjects.

ENGLISH. 1.—Grammar.—Parts of speech; cases; tenses; voice, active and passive; classification of sentences; parsing; analysis of complex sentences.

2. Composition.—A short letter or narrative to test the candidate's ability to write grammatical English.

ARITHMETIC. Fractions, common and decimal; denominate numbers; measurements; percentage, including commission, stocks and bonds, simple and compound interest, discount; ratio and proportion; square and cube roots.

HISTORY. Principal epochs and events of the history of the United States; some knowledge of the chief actors in these events; causes and results of great movements and wars.

GEOGRAPHY. Division of the world into continents; political division of the continents; form of government of each country, its chief cities, its great rivers and products, etc.

MINIMUM PRELIMINARY EDUCATIONAL REQUIREMENTS FOR LAW AND MEDICINE IN OHIO.

The attention of parents and students is called to the present *minimum preliminary educational requirements* for law and medicine in Ohio.

LAW. Admission to the Bar.

Rule XIV, Section 4, of the Supreme Court of Ohio (extract).

"No one shall be admitted to the examination whose educational attainments are not clearly shown to be equal to those indicated by the four-year course of study in a public high school of this state. Evidence of such attainments to be furnished by the applicant with his application for admission to the law examination, will be: (a) A diploma or certificate of graduation from such high school, which certificate must show that such high school is of the four-year grade. (b) A diploma from a college or university belonging to the Associated Colleges of Ohio. (c) A certificate of matriculation in the Freshman year or a higher class in the Academic department of such college or university. (d) A diploma, or a certificate of matriculation in the Freshman or a higher class in the Academic department from a college or university situate outside the State of Ohio whose standing is certified as "approved" by any of the Associated Colleges of Ohio. (e) A certificate or diploma from an Academy or other school which would, without examination or further inquiry or condition, admit the holder to the Freshman or a higher class in the college of liberal arts in any one of the Associated Colleges of Ohio. Such certificate or diploma to be certified thereon as "approved" by the proper officer of such college. (f) A certificate from the State Board of School Examiners authorizing the holder to teach in the high schools of the four-year grade of Ohio; a county board certificate is not sufficient.*

*CLERK'S NOTE.—As sufficient showing of general education any one of the following certificates or diplomas will be accepted:

A diploma with the degree of "A.B." from St. Mary's Institute, St. Ignatius College, *St. Xavier College*, St. Joseph College, St. John's College, Muskingum College, Ohio Northern University, St. Gregory College, of Cincinnati, Notre Dame University, Baldwin University, or German Wallace College. . . .

A certificate of matriculation in the Freshman year, or a higher class in the Academic department of any of the following institutions, to-wit: St. Ignatius College, *St. Xavier College*, St. Mary's College, St. John's College, Muskingum College, University of Notre Dame, Baldwin University, German Wallace College, Case School of Applied Science.

MEDICINE. [Regulations, Entrance Examiner, State Medical Board (extract,)]

"The present *minimum educational requirement* for the Certificate of Preliminary Education for students of medicine, is graduation from a High School of the First Grade. All Ohio Medical Colleges require this certificate for admission. Some Ohio Medical Colleges have additional

requirements. Credentials which are, in the judgment of the Examiner, the full equivalent, will be accepted as meeting this requirement. Other acceptable credentials will be checked by units. When so checked, and when credits are gained by examination, the *minimum requirement* is the following fifteen academic units:

Elementary Latin, Caesar, (four books)	two units
Composition and Rhetoric, English Literature, Classics . . .	three units
American History, or American History and Civil Government,	one unit
Algebra (through quadratic equations), Plane Geometry . . .	two units
Physics, and	} three units
Botany or Zoology, and	
Chemistry or Physical Geography	
<i>Required subjects</i>	eleven units

ADDITIONAL from Botany, Zoology, Physiology, Chemistry, Physical Geography, Civil Government, Ancient History, Mediaeval and Modern History, English History, Advanced Algebra, Solid Geometry, German, French, Latin, *Elective* four units
 Total fifteen units."

High School Department.

FACULTY.

- REV. FRANCIS HEIERMANN, S.J.,
President.
- REV. ALBERT C. FOX, S.J.,
Prefect of Studies and Discipline.
- REV. WALTER G. CORNELL, S.J.,
Algebra, Physics and Christian Doctrine.
- REV. EUGENE J. DALY, S.J.,
Algebra and Geometry.
- REV. VALENTINE M. HORMES, S.J.,
English, Greek and German.
- REV. JOHN F. McCORMICK, S.J.,
Christian Doctrine.
- REV. WILLIAM E. MARTIN, S.J.,
Latin, English and History.
- REV. JOHN P. MORRISSEY, S.J.,
Chemistry, Geometry and Trigonometry.
- WILLIAM A. CONNELL, S.J.,
Latin, English and Elocution.
- THOMAS J. DONNELLY, S.J.,
Latin, Greek and Debating.
- WILLIAM H. McCABE, S.J.,
Greek, Latin, English and Elocution.
- JAMES E. O'CONNELL, A.B.,
Latin, Physical Geography, American History and
Civics.
- PETER J. SCHERER, S.J.,
Greek, German and Elocution.
- HENRY WILLMERING, S.J.,
French, History and Biology.
- J. ALFRED SCHEHL,
Vocal and Instrumental Music.
- H. H. HESSLER,
Physical Training.
- GEORGE ROUDEBUSH,
Athletic Coach.

The High School Course.

FIRST YEAR.

In this class the study of Latin is begun, the object of the class being to familiarize the student with Latin Etymology. Accurate memory work and daily drill, both oral and written, are employed to secure familiarity with the Latin forms. Habits of close observation, of persevering study and of logical method are inculcated. Thus the student becomes conscious of the progress made and acquires confidence in himself. A review of English grammar runs parallel with the study of Latin. This affords an opportunity for illustration and comparison and renders the special English work of the year intelligible and interesting. Efforts are made to develop imagination and the literary sense by the methodic study and imitation of selections from Irving. A booklet has been specially prepared for this purpose.

SECOND YEAR.

During the second year the case constructions of Latin are studied by precepts and practice. Skill in parsing, readiness in the analysis and construction of sentences, are aimed at together with facility of expression in translation and in the simpler forms of composition. In English, diligent comparison with Latin constructions leads to intelligent discussion of English Syntax, and of the more lengthy and complex English sentences, periodic and otherwise. Hence, particular attention is given to the study and acquisition of the rhetorical qualities of sentences—unity, coherence, etc. Greek is begun.

THIRD YEAR.

The object of this class is to pursue the work begun in the preceding years and to complete the study of grammar, at least in outline. Daily drill and frequent written exercises in Latin and Greek familiarize the pupil with the forms, structure and idioms of these languages. In English, on the other hand, the aim is to cultivate a sense of discrimination in the choice of

words, purity of phrase and idiom, vividness of expression, grasp of structure in the more lengthy themes of a narrative and descriptive character.

FOURTH YEAR.

The fourth year is devoted to a formal and systematic review of the entire field of grammar. Comparative grammar is made a special feature; the study of Latin and that of Greek go hand in hand; idiom is balanced against idiom; construction compared or contrasted with construction. It is only by thus repeating and dwelling on syntactical principles, by comparing and contrasting them, that the student will become familiar with the highly complex structure of the classic languages and begin to feel something of their real genius. In the matter of translation from Latin and Greek into the vernacular, what is called "literal translation," that is, the rendering of Latin into uncouth and awkward English, is absolutely not tolerated.

In English, the student is further trained in the various species of prose composition, narration, etc., dialogue and letter writing. Considerable attention is given this year to the theory and practice of verse writing, both as an accomplishment in itself and as an aid to the acquisition of an easy, graceful style in prose.

THE HIGH SCHOOL CURRICULUM.

I. Table of Required Subjects in the Several Courses.

	I	II	III	IV
Classical Course	English 5	English 5	English 5	English 5
	Algebra 5	Geometry 5	History 5	Physics 5
	Latin 5	Latin 5	Latin 5	Latin 5
	Ancient History . 5	Greek 5	Greek 5	Greek 5
English Course	English 5	English 5	English 5	English 5
	Algebra I 5	Geometry 5	Modern History . . 5	American History and Civics . . . 5
	Foreign Language . 5	Foreign Language . 5	Foreign Language . 5	Algebra II and Solid Geometry or Foreign Language . 5
	Ancient History . 5	Biology 5	Physical Geography, 5	Physics 5
Scientific Course	English 5	English 5	English 5	English 5
	Algebra I 5	Modern Language (A) 5	Modern Language (A) 5	Physics 5
	Ancient History . 5	Biology 5	Algebra II and Solid Geometry 5	Modern Language (B) or American History and Civics . 5
	Physical Geography, 5	Geometry 5	Chemistry 5	Trigonometry . . . 5

ST. XAVIER COLLEGE, CINCINNATI.

II. Combined Table of Required and Elective Subjects.

Branches	Classical Course				English Course				Scientific Course				
	I	II	III	IV	I	II	III	IV	I	II	III	IV	
Christian Doctrine 1	O	O	O	O	O	O	O	O	O	O	O	O	
Languages	English 5	O	O	O	O	O	O	O	O	O	O	O	
	Latin 5	O	O	O	O								
	Greek 5		O	O	O								
	German 5			E	E	S	S	E	E		S	S	E
	French 5			E	E	S	S	E	E		S	S	E
History	Ancient 5	O								O			
	Mediaeval and Modern 5			O			O				S	S	
	English 5 ₁							E			E	E	
	American (advanced) 5 ₁							O				S	
Civics 5 ₁		E	E	E				O		E	E	E	
Mathematics	Algebra I 5	O				O				O			
	Algebra II 5 ₁			E				E			O		
	Plane Geometry 5		O				O				O		
	Solid Geometry 5 ₁			E				E			O		
	Trigonometry 5 ₁				E			E				E	
Sciences	Physical Geography 5	E	E		E	E	O	E	E	O	E		
	Biology 5	E	E		E	E	E	O	E	E	O		
	Physics 5				O			S	E			O	
	Chemistry 5				E			S	E			O	
Drawing 5	E	E	E	E	E	E	E	E	E	E	E	E	

N.B.—An elective in one year is also elective in any subsequent year, but not vice versa.

Explanation of the symbols used:

5 means "a five hour branch throughout the year"; 5₁ means "a five hour branch for one semester"; O means "obligatory"; E means "elective"; S means "select one from this group".

The election thus provided for is under the guidance of the Prefect of Studies and by no means implies a random selection by the students themselves without advice or consultation.

ST. XAVIER COLLEGE, CINCINNATI.

Schedule of Studies.

The number of periods indicates the amount of time given to a study each week. A period stands for 50 minutes.

CHRISTIAN DOCTRINE.

Two periods weekly.

FIRST YEAR. Faith.—Its object, necessity and qualities. The Apostles' Creed. Text-book: Deharbe's Large Catechism.

SECOND YEAR. The Commandments of God, Precepts of the Church, Sin and Virtue. Text-book, as in first year.

THIRD YEAR. Coppens' Systematic Study of the Catholic Religion, Treatise IV, from Grace to end of book.

FOURTH YEAR. Coppens' Systematic Study of the Catholic Religion, Treatise I, The Christian Revelation, to Treatise IV.

LATIN.

FIRST YEAR. (Five periods.)

Precepts—Etymology; rules of concord of noun, adjective, and verb. Bennett's Foundations, complete.

Practice—Short written exercises several times a week and daily oral drill. Bennett's Foundations.

Memory—The vocabularies in the Foundations.

SECOND YEAR. (Five periods.)

Precepts—Etymology reviewed; syntax, Bennett's Grammar.

Author—First semester: Caesar, *De Bello Gallico*, Books I-II.

Second semester: Caesar, *De Bello Gallico*, Books III-IV.

Sight Reading—Both semesters: Caesar, portions not prescribed above.

Practice—Both semesters: Bennett's Latin Writer, complete.

Memory—Both semesters: Important verbs with their principal parts as given in Bennett, No. 120 sq., ten a day.

THIRD YEAR. (Five periods.)

Precepts—First semester: Review of the syntax of nouns; syntax of adjectives and pronouns.

Second semester: Syntax of verbs.

Authors—First semester: Caesar, *De Bello Gallico*, Books V-VI.

Second semester: Cicero, *In Catalinam*, I-III.

Sight Reading—Both semesters: Caesar and Cicero, portions not prescribed above.

Practice,—Both semesters: Bradley's Arnold, from No. 77 to No. 262. Twice a week.

Memory—A few lines from author daily.

FOURTH YEAR. (Five periods.)

Precepts—First semester: Review of syntax to moods.

Second semester: Review of syntax continued; word order, sentence-structure, style; Julian Calendar; prosody.

Authors—First semester: Cicero, *Pro Archia* and *Pro Lege Manilia*.

Sight Reading—Both semesters: Cicero and Virgil, portions not prescribed above.

Second semester: Virgil, *Aeneid*, Books I-II; selections from Christian hymnology.

Practice—Both semesters: Bradley's Arnold, from No. 262 to No. 527. Twice a week.

Memory—A few lines from author daily.

GREEK.

FIRST YEAR.

Towards the end of the second semester a few hours are devoted to the study of Greek, so as to familiarize the pupil with the alphabet and the pronunciation.

SECOND YEAR. (Five periods.)

Precepts—Both semesters: Etymology; nouns, regular and irregular adjectives, pronouns, adverbs, the regular verb. Kaegi-Kleist's Grammar.

Practice—Two themes a week; frequent written class exercises; a written review once a week.

Memory—Six or eight words daily.

THIRD YEAR. (Five periods.)

Precepts—First semester: Etymology completed; syntax; agreement, voices, tenses, moods in independent clauses. Kaegi-Kleist.

Second semester: Moods in dependent clauses.

Author—Both semesters: Xenophon, *Anabasis*, Books I-II.

Practice—Both semesters: A theme twice a week based on Xenophon. Pearson's Greek Prose Composition.

Memory—Irregular verbs.

FOURTH YEAR. (Five periods.)

Precepts—First semester: Syntax completed. Kaegi-Kleist.

Second semester: Homeric dialect; syntax reviewed.

Authors—First semester: Xenophon, *Anabasis*, Books III-IV.

Second semester: Homer, *Iliad*, Book I.

Practice—Both semesters: Two themes a week, built on the words and sentences of Xenophon, and illustrating the rules of syntax.

Memory—Select passages from the author.

ENGLISH.

FIRST YEAR. (Five periods.)

Precepts and Practice: Analysis and sentence-building, punctuation, etc.; occasional practice in letter writing.

Text-Books: Brooks English Composition, Book I, Ryan's Studies in Irving.

Texts for Study: Hawthorne, Tanglewood Tales; Dickens, Christmas Carols; Goldsmith, Deserted Village; Longfellow, Evangeline; Whittier, Snowbound; Scott, Lady of the Lake.

Memory: From the authors read in class.

SECOND YEAR. (Five periods.)

Precepts and Practice: The period; development and imitation of periods; the paragraph; constructive principles of the paragraph; analysis and imitation of paragraphs.

Text-Books: Brooks English Composition, Book I. Donnelly's Imitation and Analysis, and Ryan's Studies in Irving as a companion book for work in composition.

Texts for Study: Irving, The Sketch Book; Hawthorne, The Great Stone Face, The Snow Image; Poe, The Gold Bug, The Purloined Letter; Wiseman, Fabiola; Macaulay, Lays of Ancient Rome; Longfellow, Tales of a Wayside Inn; Bryant, Selections; Arnold, Sohrab and Rostum.

Memory: From the authors read in class.

THIRD YEAR. (Five periods.)

Precepts and Practice: Brooks, English Composition, Book II; Choice of Words, Narration, Description, Figures of Speech.

Texts for Study: Lamb, Select Essays of Elia; De Quincy, Flight of a Tartar Tribe; Newman, Callista; Lafcadio Hearn, Chita; Tennyson, The Holy Grail, The Passing of Arthur; De Vere, (Domville's Selections); Drake, Culprit Fay; Lowell, Vision of Sir Launfal; Scott, The Talisman; Parkman, Selections.

Memory: From the authors read in class.

FOURTH YEAR. (Five periods.)

Precepts and Practice: Exposition, argument, versification, essays.

Text Books: Brooks, English Composition, Book II.

Texts for Study: Macaulay, Select Essays; Newman, Prose Selections; Addison, Selections from the Spectator; Burke, Conciliation with the Colonies; Wordsworth, Selections; Moore's Melodies; Shakespeare, Merchant of Venice or Macbeth.

Memory: From the authors read in class.

MATHEMATICS.

ALGEBRA I. (*through quadratics.*) Algebraic expressions; the four fundamental operations for rational algebraic expression; parentheses; factoring; determination of highest common factor and lowest common multiple by factoring; fractions, simple and complex; ratio and proportion; simple equations; graphical representations; simultaneous linear equations; square root and quadratic surds; quadratic equations containing one or two unknowns; imaginary roots in a quadratic equation.

Text: Wells and Hart.

First Year. Five Periods.

PLANE GEOMETRY. Angles, perpendiculars and parallels; triangles; concurrent lines of a triangle; theorems of inequality; circles, metrical relations; constructions; mensuration of polygons; comparison of areas; regular polygons and the measurement of the circle; the solution of original exercises, including loci problems; application to the mensuration of lines and plane surfaces.

Text: Stone-Millis.

Second Year. Five Periods.

ALGEBRA II. (*quadratics and beyond.*) The completion of quadratic equations; problems depending on quadratic equations; the binomial theorem for positive integral exponents; variation; arithmetical and geometric progression and graphs.

Text: Wells and Hart.

One Semester. Five Periods.

SOLID GEOMETRY. The relations of planes and lines in space; properties and measurement of prisms, pyramids, cylinders and cones; the sphere and spherical triangle; original exercises including loci problems; applications to the mensuration of surfaces and solids.

Text: Stone-Millis.

One Semester. Five Periods.

PLANE TRIGONOMETRY. Circular measurement of angles; proofs of formulas; solution of trigonometric equations; theory and use of logarithms; solution of right and oblique plane triangles, with practical applications.

Text: Wentworth.

One Semester. Five Periods.

HISTORY.

FIRST YEAR. (Five periods.)

ANCIENT HISTORY. Oriental and Grecian History. History of Rome.

THIRD YEAR. (Five periods.)

MEDIAEVAL AND MODERN HISTORY.

FOURTH YEAR. (Five periods.)

ADVANCED AMERICAN HISTORY AND CIVICS.

CHEMISTRY.

A course of experimental lectures, recitations and problems combined with laboratory work. The purpose of this course is to acquaint the student with the fundamental principles of the science and their application to inorganic and organic compounds. It meets the demands of a liberal education, and lays the foundation for more advanced work.

Lectures, four periods a week; laboratory, one double period a week.

PHYSICS.

A course of lectures, recitations and demonstrations covering in a general manner the fundamental principles of Physics. Written exercises by the students consisting of descriptions, diagrams and sketches, and numerous practical problems and examples supplement the lectures and recitations. Laboratory experiments, illustrating the fundamental principles of Physics, involving the elements of mechanics, sound, light, heat, magnetism and electricity.

Lectures and recitations, four periods a week; laboratory, one double period each week.

Text for Lectures and Recitations: Millikan and Gale.

Laboratory Manual: Millikan and Gale.

BIOLOGY.

A first-year course in general biology. Lectures and recitations, supplemented by laboratory and field work. Five periods a week.

Text: Hunter's Elements of Biology.

Laboratory Manual: Sharpe.

PHYSICAL GEOGRAPHY.

A study of the physical features of the earth and their influence on man; land, air and ocean; physiography of the United States; distribution of plants and animals; latitude and longitude; meteorological instruments; weather maps; relief, hachure and contour maps. Five periods weekly, with laboratory work.

Text: Tarr's New Physical Geography.

ELOCUTION.

One period a week throughout the four year course.

GERMAN.

ELEMENTARY GERMAN. (First Year.)

Bacon's German Grammar. Careful drill in pronunciation; the memorizing and frequent repetition of easy colloquial sentences; the rudiments of grammar; the article, nouns, adjectives, pronouns, weak verbs, and the more usual strong verbs; the use of the more ordinary prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; frequent easy themes; the reading of graduated texts; reproduction of portion of text read; the memorizing of poems and dialogues. Five periods.

ELEMENTARY GERMAN. (Second Year.)

Bacon's German Grammar. The reading of easy stories and plays; practice in translating themes based on the matter read, and also in off-hand reproduction, oral and written, of the substance of short and easy selected passages; continued drill in the rudiments of grammar, to enable the pupil to use his knowledge with facility in forming, and to state his knowledge correctly in the technical language of grammar; memorizing of poems and dialogues.

Readings: Carruth's German Reader; Grimm's *Hans im Glueck*; Zsokke's *Der zerbrochene Krug*; Schiller's *Der Handschuh*; Uhland's *Das Schloss am Meere*; Goethe's *Wanderers Nachlied*; Andersen's *Märchen* and *Bilderbuch ohne Bilder*; Baumbach's *Der Schwiegersohn*; Storm's *Immensee*. Five periods.

INTERMEDIATE GERMAN. (Third Year.)

Reading of German prose of ordinary difficulty; translation into German of connected passages of simple English, paraphrased from a given text; grammatical questions including syntax and word formation; the translation and explanation of passages from classical literature. Constant practice in giving oral and written paraphrases, abstracts, and reproductions from memory; writing connected German passages from dictation; grammatical drill in the less usual strong verbs, the use of the article, cases, auxiliaries of all kinds, tenses and modes (with special reference to the infinitive and subjunctive).

Readings: Goethe's *Hermann und Dorothea* and *Iphigenie*; Scheffel's *Der Trompeter von Saeckingen*; Uhland's *Poems*; Wildenbruch's *Das edle Blut*. Five periods.

ADVANCED COURSE. (Fourth Year.)

The reading of good literature in prose and poetry, selected at the option

of the teacher; reference reading of the lives and works studied; frequent short themes in German on subjects assigned and the free translation of English into German. Five periods.

SCIENTIFIC GERMAN. (Elective.)

A course of reading dealing with scientific subjects of general interest. Its purpose is to prepare students for such professional courses as require a facility in reading German scientific literature.

Text: Hodges' *Course in Scientific German*; Monographs. Five periods.

FRENCH.

ELEMENTARY FRENCH. (First Year.)

Careful drill in pronunciation; elementary grammar with exercises including the principal irregular verbs; frequent practice in the use of more common French idioms; conversational exercises based on selections translated in the class-room; word order, sentence structure, elements of syntax; writing French from dictation; memorizing short poems.

Text: Fraser and Squair. Five periods.

ELEMENTARY FRENCH. (Second Year.)

Elementary grammar completed; easy variations based on the text read; frequent abstracts, oral and written, of author studied; writing French from dictation; conversation.

Text: Fraser and Squair. Five periods.

INTERMEDIATE FRENCH. (Third Year.)

Constant practice in giving French paraphrases, abstracts and reproductions from memory of select portions of matter read; more difficult parts of syntax emphasized; reading French prose and verse of ordinary difficulty; writing French from dictation; conversation; memorizing poems and dialogues. Five periods.

Register of Students.

High School Department.

Aylward, Stephen L.	Second Year.
Austing, Eugene	First Year.
Back, Harry M.	Fourth Year.
Backhus, Raymond H.	Fourth Year.
Barlag, Cyril H.	Special.
Bartlett, George F.	Special.
Bartlett, Walter J.	First Year.
Bechtold, William J.	First Year.
Becker, Bernard M.	Second Year.
Benz, James J.	First Year.
Benziger, Eugene	First Year.
Berger, Raymond	First Year.
Bien, John	First Year.
Bien, Edward W.	First Year.
Bockenstette, Clement	Third Year.
Boeh, R. Edwin	Third Year.
Bohn, Joseph F.	First Year.
Bohne, Vincent	First Year.
Bohne, William A.	Second Year.
Bolte, Robert	First Year.
Bondi, Frank	First Year.
Bowman, Robert C.	Third Year.
Bradley, William J.	Second Year.
Brady, Charles	First Year.
Brady, Cornelius	Fourth Year.
Brady, Thomas J.	Third Year.
Brames, Joseph	First Year.
Brand, Arthur	First Year.
Brearton, Michael	Third Year.
Brichler, Urban H.	Second Year.
Brockmeier, John J.	First Year.
Broering, Bernard G.	Second Year.
Broering, Albert	Second Year.
Broerman, Edward B.	First Year.
Brown, Louis O.	Fourth Year.
Brunen, Bernard	First Year.
Brungs, William A.	Fourth Year.
Brunsmann, Edward H.	Second Year.

Buchheit, William	First Year.
Budde, Lawrence G.	First Year.
Bunker, Henry B.	Third Year.
Burbige, Frank	First Year.
Burkard, Wendeln F.	Third Year.
Burns, John T.	Second Year.
Burr, Raymond J.	Third Year.
Busemeyer, Louis E.	First Year.
Bushmann, Leo	First Year.
Busker, Walter J.	Second Year.
Buzek, Ralph M.	First Year.
Cafferata, Silvio	First Year.
Callahan, John J.	Second Year.
Chamberlain, Cecil H.	Fourth Year.
Clark, Joseph C.	Second Year.
Coghlan, Clarence N.	Second Year.
Coghlan, Cornelius D.	Second Year.
Coleman, Joseph E.	Second Year.
Conlon, Francis X.	Second Year.
Comer, Wallace G.	First Year.
Cook, Coleman F.	Fourth Year.
Cook, Edwin H.	First Year.
Cushing, Francis H.	First Year.
Danahy, John C.	Third Year.
Danahy, Joseph P.	Third Year.
Deasy, Stanislaus J.	First Year.
De Hof, Richard N.	First Year.
Delaney, Francis W.	First Year.
Delay, Joseph E.	Third Year.
Denning, Clarence F.	Second Year.
Dobb, William A.	First Year.
Donovan, Leo D.	Second Year.
Droege, Frank X.	Second Year.
Dunn, George M.	Fourth Year.
Eckerle, Adolph	First Year.
Eckerle, Eugene F.	Third Year.
Eckerle, John W.	Special.
Edgeworth, Thomas M.	Second Year.
Egbring, Leo H.	Fourth Year.
Egi, Joseph W.	First Year.
Eilerson, Thomas H.	First Year.
Elsaesser, Joseph	First Year.
Ernst, Carl	First Year.

Fay, James J.	Second Year.
Feirock, Harry	Third Year.
Feldkamp, Joseph C.	Special.
Finley, John R.	Special.
Finnigan, Eugene A.	First Year.
Fitzsimmons, John T.	Fourth Year.
Flanagan, Robert A.	Special.
Flaherty, Urban	First Year.
Foltz, Stephen	First Year.
Fox, James	First Year.
Freking, Edward	Third Year.
Fries, Walter J.	Second Year.
Froehle, Bernard L.	Second Year.
Frye, W. Remigius	Fourth Year.
Gainey, Jeremiah J.	Second Year.
Gausepohl, Joseph H.	Fourth Year.
Gerhardstein, Henry	First Year.
Gerling, Edward	First Year.
Glueck, Louis	First Year.
Goehring, Wilfred E.	Second Year.
Gorsler, Frank J.	First Year.
Goodenough, Joseph A.	Fourth Year.
Grimmelsman, Joseph B.	Third Year.
Grogan, Richard W.	Second Year.
Groh, Ambrose	First Year.
Gross, Albert	First Year.
Guiney, Philip J.	Third Year.
Gunning, George J.	First Year.
Gunning, Robert	First Year.
Gutting, Joseph A.	Third Year.
Hafertepe, Eugene T.	First Year.
Haneberg, Basil A.	Third Year.
Harbrecht, Walter L.	Fourth Year.
Hart, William I.	First Year.
Hearn, James	First Year.
Heidacher, Florence F.	First Year.
Heile, Cyril	First Year.
Heilker, Charles T.	Special.
Hengelbrok, Arthur C.	First Year.
Hennegan, Edward	First Year.
Hentz, Otto H.	Fourth Year.
Heskamp, Louis	First Year.
Hilker, Charles J.	Second Year.
Hoenemeyer, Albert	First Year.
Hogan, Everett J.	First Year.

Holscher, Walter C.	Second Year.
Holtmann, August C.	First Year.
Hughes, Charles A.	First Year.
Hughes, Francis	First Year.
Hummel, William T.	First Year.
Hunt, Thomas A.	Second Year.
Huwe, Raymond A.	First Year.
Imbus, Harry T.	Fourth Year.
Kavelage, Franklin	First Year.
Kennealy, George W.	First Year.
Kiely, Jeremiah F.	Third Year.
King, Joseph J.	First Year.
Kircher, Elmer A.	Second Year.
Kistner, Arthur W.	Fourth Year.
Kleinhenz, Arnold J.	Fourth Year.
Kloecker, Carl F.	Second Year.
Klosterman, Edward	Third Year.
Knoebber, Carl F.	Fourth Year.
Koenig, Oscar M.	Second Year.
Korte, George	First Year.
Kunkemoeller, Anthony J.	Second Year.
Kunz, Jerome J.	Second Year.
Kurre, Henry G.	Second Year.
Kyne, John T.	First Year.
Lamott, George N.	Second Year.
Landy, Thomas M.	Second Year.
Lang, Aloysius	First Year.
Latscha, Vincent C.	Third Year.
Leary, Arthur	Second Year.
Luenberger, Walter	First Year.
Lewis, Walter F.	Fourth Year.
Lonnemann, Harry J.	Second Year.
Lorenz, Albert	First Year.
Lubrecht, Joseph A.	Second Year.
Lubrecht, Aloysius J.	First Year.
Lueken, Ferdinand	Second Year.
Moore, Richard	First Year.
Macke, Albert A.	Special.
Macke, Richard G.	First Year.
Maggini, George B.	Third Year.
Maggini, Arthur W.	Fourth Year.
Mahoney, James	Third Year.
Maloney, James	Special.
Maloney, Tibertius	First Year.

Maringer, Edwin L.	Second Year.
McAuliffe, Richard	First Year.
McCabe, Charles	First Year.
McCarthy, Charles J.	Second Year.
McCoy, William T.	Second Year.
McDermott, Charles	First Year.
McDonough, Robert J.	First Year.
McGarry, James R.	Third Year.
McKenna, Joseph E.	Fourth Year.
McNamara, Thomas P.	Special.
Meagher, Paul T.	Fourth Year.
Meiners, William H.	Special.
Meiners, William H.	Fourth Year.
Metz, Albert	First Year.
Meyer, Harry E.	Third Year.
Meyers, Frank R.	First Year.
Mider, Leo	First Year.
Monahan, John T.	Third Year.
Moore, Lawrence M.	Second Year.
Moormann, Louis	First Year.
Morrison, Frank	Third Year.
Moser, Ralph E.	Fourth Year.
Murphy, Thomas L.	Second Year.
Neville, Lawrence W.	Special.
Neyer, Alphonse F.	Second Year.
Nieman, Arthur	Fourth Year.
Nugent, James J.	Special.
O'Connell, Lawrence A.	Third Year.
O'Connell, Walter	First Year.
O'Connor, Edward M.	First Year.
O'Day, John J.	First Year.
Oelker, Louis L.	Third Year.
O'Regan, Frank	First Year.
O'Shaughnessy, James	Third Year.
Overberg, Edward	First Year.
Overmann, Alphonse	First Year.
Pharo, Harry A.	Fourth Year.
Pharo, Norbert	Second Year.
Poland, James E.	Fourth Year.
Quigley, Hugh	First Year.
Quinlan, Robert	First Year.
Quirke, Howard B.	Special.

Rauf, Henry B.	Second Year.
Richter, Stanislaus H.	Third Year.
Riesenberg, Anthony J.	Third Year.
Roche, John	Third Year.
Roelker, Edward G.	Second Year..
Rolfes, Carl A.	First Year.
Romer, Clement	First Year.
Russ, Julian L.	First Year.
Russell, Charles G.	Special.
Ryan, Edward J.	Second Year.
Ryan, James P.	Fourth Year.
Ryan, Joseph	First Year.
Ryan, Maurice	First Year.
Saffin, George A.	Second Year.
Scanlon, Thomas	First Year.
Scanlon, Thomas F.	Fourth Year.
Schaefer, Howard	First Year.
Schmitz, Karl D.	Second Year.
Schneider, Sylvester	First Year.
Schuck, Clement J.	First Year.
Schuchter, Jacob J.	Third Year.
Schumacher, Joseph H.	Second Year.
Schwegel, Alphonse H.	First Year.
Settmayer, Joseph	First Year.
Slomer, Norbert F.	First Year.
Smith, Thomas J.	First Year.
Snider, George	Second Year.
Sonnemann, George J.	Third Year.
Spaeth, Leo E.	Third Year.
Spangenberg, Herbert B.	Second Year.
Stauder, John	Second Year.
Stephans, Robert F.	First Year.
Stone, Aaron	First Year.
Stuntebeck, Daniel J.	Second Year.
Suhre, Aloysius J.	First Year.
Sweeney, Donald R.	Second Year.
Thale, Harry F.	Fourth Year.
Thorburn, Harold A.	Fourth Year.
Thorburn, Robert C.	Second Year.
Trame, Charles H.	First Year.
Trame, Elmer J.	Fourth Year.
Trentman, Joseph F.	Second Year.
Trimpe, Edward F.	Second Year.
Twomey, James M.	Third Year.

Varelman, Herbert T.	Second Year.
Vienhage, Clement J.	Fourth Year.
Wade, James P.	Second Year.
Wahl, Raymond	First Year.
Walsh, Robert E.	Second Year.
Walter, Joseph F.	First Year.
Wandstrat, Frederick F.	First Year.
Weimer, Albert J.	Fourth Year.
Wessel, Bernard J.	Special.
Weisbrodt, Edwin	Third Year.
Whalen, Joseph H.	Third Year.
Wieck, Ferdinand H.	Second Year.
Wilke, Harry J.	Fourth Year.
Williams, Maurice	First Year.
Winstel, William J.	First Year.
Wolking, William	First Year.
Woll, Thomas G.	Special.
Wubbolding, Ralph J.	Second Year.
Wuest, Elmer T.	Third Year.
Wuest, Leonard	First Year.
Wulfekuhl, Louis H.	Second Year.
Wurzelbacher, Raymond	Second Year.
Zang, Otto	First Year.

Academic Prizes.

CONTESTS IN ELOCUTION.

The Gold Medal

In the Fourth Year High was won by

CECIL H. CHAMBERLAIN.

NEXT IN MERIT:

JAMES P. RYAN.

LEO H. EGBRING.

In the Third Year the Gold Medal was won by

JEREMIAH F. KIELY.

NEXT IN MERIT:

THOMAS J. BRADY.

JOHN T. MONAHAN.

In the Second Year High, the Gold Medal was won by

GEORGE SAFFIN.

NEXT IN MERIT:

ARTHUR LEARY.

ROBERT THORBURN.

In the First Year High, the Gold Medal was won by

EDWARD HENNEGAN.

NEXT IN MERIT:

ROBERT STEPHANS.

LOUIS GLUECK.

Awards.

Honors and Class Standing are determined by the daily recitations and quarterly examinations of the year. The standard for First Honors is 90 per cent., and for Second Honors, 85 per cent.

FOURTH YEAR.

The Gold Medal

For the Highest Average in the Collective Branches of the Class was merited by

HAROLD A. THORBURN, 94.

FIRST HONORS:

Elmer J. Trame, 93.

Harry T. Imbus, 91.

Joseph E. McKenna, 92.

James E. Poland, 91.

Leo H. Egbring, 91.

Raymond H. Backhus, 90.

SECOND HONORS:

Walter F. Lewis, 89.

Joseph A. Goodenough, 88.

Harry A. Pharo, 89.

George M. Dunn, 87.

Cecil H. Chamberlain, 89.

Albert J. Weimer, 86.

Paul T. Meagher, 88.

Arthur W. Maggini, 85.

THIRD YEAR—DIVISION A.

The Gold Medal

For the Highest Average in the Collective Branches of Third Year Division A

was merited by

VINCENT C. LATSCHA, 99.

FIRST HONORS:

George Maggini, 94.

John Danahy, 91.

SECOND HONORS:

George Sonnemann, 88.

Eugene Eckerle, 88.

Lawrence O'Connell, 88.

Joseph Whalen, 88.

THIRD YEAR—DIVISION B.**The Gold Medal**

For the Highest Average in the Collective Branches of Third Year
Division B

was merited by

EDWARD A. FREKING, 95.

FIRST HONORS:

Frank Morrison, 94.

Elmer Wuest, 92.

Leslie Oelker, 92.

SECOND HONORS:

John Monahan, 88.

James McGarry, 85.

James Twomey, 88.

Michael Brearton, 85.

PREMIUM FOR PROMOTION:

Albert Broering.

Edward Roelker.

Basil Haneberg.

SECOND YEAR—DIVISION A.**The Gold Medal**

For the Highest Average in the Collective Branches in Second Year
Division A

was merited by

BERNARD BROERING, 96.5.

FIRST HONORS:

George Lamott, 96.3.

John Burns, 93.

Oscar Koenig, 94.

Norbert Pharo, 91.

SECOND HONORS:

Clarence Denning, 88.

SECOND YEAR—DIVISION B.**The Gold Medal**

For the Highest Average in the Collective Branches in Second Year
Division B

was merited by

JOSEPH H. SCHUMACHER, 98.

FIRST HONORS:

Alphonse Neyer, 95.

George Saffin, 93.

George Snider, 94.

Bernard Froehle, 92.

Walter Holscher, 91.

SECOND HONORS:

Edwin Maringer, 89.

Francis Conlon, 88.

Robert Thorburn, 89.

James Bradley, 87.

Louis Wulfekuhl, 88.

Harry Lonnemann, 86.

FIRST YEAR—DIVISION A.**The Gold Medal**

For the Highest Average in the Collective Branches of the First Year
Division A

was merited by

EDWARD OVERBERG, 98.

FIRST HONORS:

Norbert F. Slomer, 96.

Alphonse Overmann, 94.

Leo Bushmann, 95.

Aaron Stone, 94.

Walter O'Connell, 95.

Ralph M. Buzek, 93.

William Wolking, 95.

Stephen Foltz, 93.

SECOND HONORS:

August Holtman, 88.

FIRST YEAR—DIVISION B.**The Gold Medal**

For the Highest Average in the Collective Branches of First Year

Division B was merited by

LOUIS E. BUSEMEYER, 96.7.

FIRST HONORS:

Charles H. Trame, 96.5.	Urban Flaherty, 92.
Albert H. Hoenemeyer, 96.	Albert Lorenz, 92.
Wallace G. Comer, 93.	James Benz, 91.
Alphonse Schwegel, 93.	Eugene Finnigan, 91.
Francis Cushing, 92.	Arthur C. Hengelbrok, 91.
	John J. O'Day, 90.

SECOND HONORS:

William Bechtold, 89.	William Buchheit, 87.
Clement Schuck, 89.	George W. Kennealy, 87.
Arthur M. Brand, 88.	Robert Stephans, 87.
John T. Kyne, 88.	Cyril Heile, 86.
Frank Walter, 88.	Aloysius Suhre, 85.

FIRST YEAR—DIVISION C.**The Gold Medal**

For the Highest Average in the Collective Branches of First Year

Division C was merited by

CHARLES HUGHES, 94.5.

FIRST HONORS:

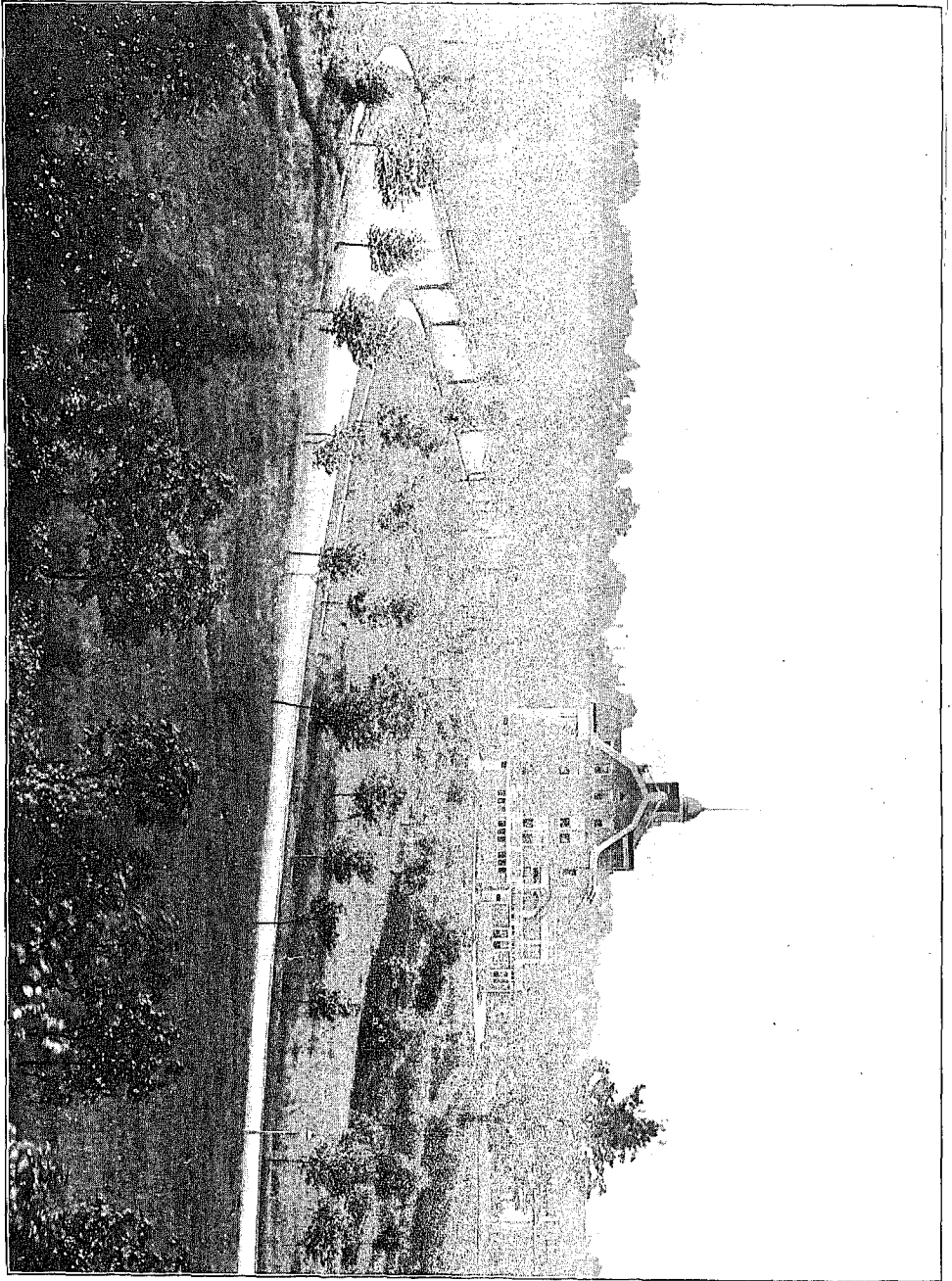
Thomas Scanlon, 94.	Everett Hogan, 91.
Frank Gorsler, 90.	

SECOND HONORS:

Joseph Elsaesser, 89.	Joseph Brames, 86.
Joseph Lubrecht, 87.	George Gunning, 86.
Edward O'Connor, 87.	Raymond Huwe, 86.

Xavier Academy,

Abondale.



Xavier Academy—Avondale.

In addition to the High School classes conducted on the same premises as the College, a branch school styled the "Xavier Academy" is maintained in Avondale. The site, a fine tract of twenty-six acres, in the heart of Avondale, Cincinnati's most beautiful suburb, lies on Dana Avenue and Winding Way, within a few squares of numerous car lines. The most convenient way of reaching the Academy by car, is to take the Avondale line, and get off at Dana Avenue, just two blocks from the school. The building is large, roomy and lightsome, containing, besides the classrooms, a spacious reading room, dining halls, chapel, play room and bowling alleys. The grounds are ideally suited to school purposes, on the east and west being high level plateaus, between which extends a broad valley where can be found the extensive athletic fields containing gridiron, ball diamonds, swimming pool and tennis courts.

The course of studies pursued in Xavier Academy is the same as that of the High School connected with St. Xavier College, and the teaching and grading of the two schools is under the same management. Parents who contemplate entering their sons at Xavier Academy are requested to communicate with the Rev. George A. McGovern, S. J., Principal.

Faculty of Xavier Academy.

REV. GEORGE A. MCGOVERN, S.J.,
Principal.

REV. GEORGE P. SHANLEY, S.J.,
Fourth Academic.

MR. FRANCIS PEACOCK, S.J.,
Third Academic.

REV. GREGORY J. DERSCHUG, S.J.,
Second Academic, German.

MR. WILLIAM T. BURNS, A.B.,
Second Academic.

MR. ANTHONY R. KUENZEL, S.J.,
First Academic.

REV. WALTER G. CORNELL, S.J.,
Laboratory Physics.

REV. JOSEPH F. REAL, S.J.,
Chaplain.

1915-1916

Register of Students.

XAVIER ACADEMY (AVONDALE).

Aman, Francis G.	Second Academic.
Amann, Berthold C.	Third Academic.
Arata, James C.	Third Academic.
Barrs, William E.	Fourth Academic.
Berger, Norbert J.	Third Academic.
Bishop, George C.	Second Academic.
Bokenkotter, Anthony	Fourth Academic.
Brady, Philip S.	Second Academic.
Brockman, Norbert	Fourth Academic.
Burns, William R.	Fourth Academic.
Buskirk, Randolph J.	Second Academic.
Busch, Edward	Second Academic.
Butler, Joseph D.	Special Academic.
Byrne, John F.	Fourth Academic.
Caden, Camillus	First Academic.
Cahill, Robert E.	Second Academic.
Callahan, Walter	First Academic.
Campbell, Henry D.	Third Academic.
Clarke, Howard J.	Third Academic.
Collins, Joseph E.	Fourth Academic.
Collins, Maurice R.	Special Academic.
Conway, John J.	Third Academic.
Cook, Henry E.	Second Academic.
Corbett, Jerome	First Academic.
Deddens, William H.	Fourth Academic.
Delaney, Philip	First Academic.
Doll, George W.	Third Academic.
Dolle, Robert C.	Fourth Academic.
Dolle, William	First Academic.
Donnelly, George E.	Second Academic.
Dorr, Edward	First Academic.
Dorsel, Sylvester	Second Academic.
Dotd, James J.	Fourth Academic.
Dugan, Leo	Special Academic.
DuBrul, Stephen M.	Third Academic.
Eggers, Howard E.	Third Academic.
Eggers, Robert G.	Fourth Academic.
Eiselein, Albert	First Academic.

Feck, Robert	Second Academic.
Folz, David	Special Academic.
Freeman, Louis G.	Special Academic.
Frey, Francis H.	Fourth Academic.
Frommeyer, Orland	First Academic.
Geldreich, Paul	First Academic.
Gellenbeck, Francis R.	Fourth Academic.
Gerwin, Robert F.	Third Academic.
Gilligan, James J.	Third Academic.
Gilligan, Raymond	First Academic.
Graham, Albert J.	Special Academic.
Grainger, Walter T.	Second Academic.
Grause, J. Bernard	Second Academic.
Greve, Edward	First Academic.
Groene, Arthur J.	Second Academic.
Grote, Leo A.	Second Academic.
Gunther, Lawrence	First Academic.
Hardig, John B.	Fourth Academic.
Hartman, Edwin	First Academic.
Henry, Thomas	Second Academic.
Homan, James J.	Third Academic.
Huerkamp, Edward	Second Academic.
Ispording, Gerald R.	Third Academic.
Jansen, Cornelius H.	Fourth Academic.
Jeffers, Richard A.	Second Academic.
Kain, Robert M.	Third Academic.
Kattus, Erwin J.	Fourth Academic.
Kearns, M. Scott	First Academic.
Keer, Francis A.	Second Academic.
Kennedy, Florence A.	Third Academic.
Kispert, John	First Academic.
Klein, Raphael T.	Second Academic.
Kroum, Lawrence J.	Fourth Academic.
Kunkel, Raymond	Second Academic.
Kunkemoeller, Lawrence	Special Academic.
Kyte, Lawrence F.	Third Academic.
Kriege, Henry B.	Third Academic.
Lammeier, Alphonse J.	Fourth Academic.
Lampke, Edgar	First Academic.
Leonard, Luke	First Academic.
Linfert, Robert T.	Third Academic.
Logan, Richard F.	Second Academic.

McCarthy, Felix J.	Second Academic.
McCarthy, William	Second Academic.
McDevitt, Lawrence J.	Second Academic.
McDonald, Robert	First Academic.
McHugh, Charles F.	Second Academic.
Manley, John M.	Third Academic.
Mayer, Paul	First Academic.
Mehmert, Edwin	First Academic.
Meyers, William G.	Second Academic.
Monahan, John	Fourth Academic.
Morse, Alfred H.	Second Academic.
Mountel, Eugene	First Academic.
Mountel, Edward	First Academic.
Mudeller, Adam	Special Academic.
Niemöeller, Robert	Second Academic.
Nordloh, Paul C.	Fourth Academic.
Nurre, Bernard L.	Special Academic.
O'Brien, George E.	Fourth Academic.
O'Keefe, Myles J.	Special Academic.
O'Meara, Henry	First Academic.
O'Meara, Joseph G.	Fourth Academic.
Owens, Terence	First Academic.
Reardon, William J.	Third Academic.
Rickard, Gerald B.	Second Academic.
Rieckelman, Harold E.	Fourth Academic.
Ruthman, Richard	Second Academic.
Scahill, George	First Academic.
Scherl, Bruno C.	Second Academic.
Schmitt, Carl	First Academic.
Sherry, Elder	First Academic.
Sieber, Lawrence C.	Second Academic.
Strobl, Arthur	First Academic.
Sweeney, James	First Academic.
Sweeney, Robert E.	Second Academic.
Verhage, Robert	Second Academic.
Verkamp, Herbert	Second Academic.
Walsh, John J.	Special Academic.
Walsh, William S.	Second Academic.
Wenstrup, Carl D.	Second Academic.
Wenstrup, Edward J.	Third Academic.
Wenstrup, Lucian H.	Second Academic.
Wenzel, Aloysius	Special Academic.
Wenzel, William	Special Academic.
Wess, Bernard	Second Academic.
Wetterer, Giles M.	Fourth Academic.

Total 125

The St. Xavier Alumni Association.

OFFICERS FOR 1916.

REV. FREDERICK A. GOSIGER, S.J., Moderator.

JOHN P. MURPHY, President.

JOHN E. SULLIVAN, Active Vice-President.

JOHN A. McMAHON, '40's.

FRANCIS H. CLOUD, '60's.

JAMES A. SEBASTIANI, '70's.

REV. FRANCIS M. LAMPING, '80's.

VICTOR M. O'SHAUGHNESSY, '90's.

LEO F. VERKAMP, '00's.

OSCAR E. SPELLMIRE, '10's.

Honorary
Vice-
Presidents.

JOSEPH C. TOPMOELLER, Secretary.

ALPHONSE B. NURRE, Financial Secretary.

THOMAS M. GEORGHEGAN, Treasurer.

JOHN C. THOMPSON, Historian.

EXECUTIVE COMMITTEE.

REV. FREDERICK A. GOSIGER, S.J., Chairman, *ex-officio*.

MICHAEL A. GARRIGAN.

DR. J. HOMER HUSCHART.

JOHN J. GILLIGAN.

WILLIAM RIECKELMAN.

DR. THOMAS P. HART.

JOSEPH B. VERKAMP.

ALPHONSE B. NURRE, *ex-officio*.

LIST OF MEMBERS—ALUMNI ASSOCIATION.

MOST REV. HENRY MOELLER, D.D.

Abeling, Rev. Bernard F., S.J.

Anderson, Rev. Edward P., S.J.

Auer, John W.

Auer, Rev. Otto B.

Babbitt, Edward J.

Bachmeyer, R. Stanley

Baden, Rev. Charles E.

Baehr, Allan W.

Barnhorn, Clement J.

Barrett, William M.

Baurichter, Dr. F. B.

Becker, P. Elmer

Berens, Eugene L.

Berning, Joseph

Bien, Frederick F.

Bill, Rev. Charles J., S.J.

Blakely, Rev. Paul L., S.J.

Blau, John B.

Blau, Dr. John H.

Bloss, C. Lawrence

Boeh, Charles W.

Bolger, Edwin D.

Bolger, Thomas

Bolte, John A., S.J.

Bosche, Rev. Aloysius, S.J.

Bouscaren, L. Gustave

Bouscaren, Pierre B., S.J.

Braun, Karl

Bridwell, Charles O.

Bridwell, Henry L.

Bridwell, Henry M.

Brockmann, Rev. Henry A., S.J.

Brockmann, Rev. Hubert F., S.J.

Brodberger, John

Brown, Edgar A.

Brown, Francis M., S.J.

†Browne, Nicholas E.

Bruhl, Theodore A.

Buddeke, John A.

Bunker, John L.

Burns, William T.

*Burrowes, Rev. Alexander J., S.J.

Byrne, William A.

Byrne, William J.

Cain, Rev. Mark A., S.J.

†Calmer, Rev. Henry M., S.J.

Carbery, John J.

Carroll, Dr. Henry R.

†Cash, Denis F.

Cassidy, Dr. James S.

Cassidy, J. Leo

Cassidy, Dr. Paul F.

Clark, James R.

Clark, John A.

Clark, Leo F.

Clark, Rev. William P.

Cloud, Rev. Charles H., S.J.

Cloud, Francis H.

Cloud, Joseph A.

Cloud, J. Dominic

Cloud, Lawrence J.

Cloud, Leo G.

Cloud, P. Gregory

Coffin, C. Louis

Cogan, Thomas J.

Collis, William R.

Conahan, Rev. James E., S.J.

Connors, Rev. Thomas J., S.J.

Connolly, Rev. Gerald J.

Connolly, Walter J.

Connolly, William B.

Conrard, Harrison

Conway, L. Elmer

Corbett, Dr. James S.

Corcoran, Rev. Richard F., S.J.

Cosgrave, Otway J.

Cosgrave, Philip P.

Crane, Richard

Creed, Oliver L.
 Creed, William J.
 Crone, Albert P.
 Crowe, E. Milton

Daly, Rev. Eugene J., S.J.
 Deasy, John A.
 Deasy, William
 Debar, Joseph
 Dieckman, Dr. Otto
 Diener, William R., S.J.
 Dillon, Richard J.
 Dittrich, Joseph H.
 Dixon, Edward T.
 Dohan, Joseph F.
 Dohan, Thomas A.
 Dolle, Charles F.
 Dorger, Herbert J.
 Donnelly, Thomas J., S.J.
 Dowd, William A., S.J.
 Doyle, Rev. James I., S.J.
 Dreyer, Oscar J.
 Droppelman, Robert F.
 Drucker, Charles J.
 Dumler, Martin
 Dunlap, Anthony B.
 Dyer, Julius J.
 Dyer, Walter J.

Eagen, Thomas S.
 Effinger, Rev. Augustine, S.J.
 Eicher, Eugene
 Eicher, Rev. Michael, S.J.
 Elsaesser, Anthony C.
 Enneking, Augustus
 Enneking, Henry J.
 Enneking, Lawrence F.
 Enneking, Norbert B.
 Esterman, Rev. Albert F., S.J.
 Esterman, Harry B.

Farrell, James W.
 Fette, Dr. George T.
 Fischer, Alphonse, S.J.
 Fitzgerald, Charles J.
 Fitzgerald, Rev. Wm. H., S.J.

Fitzpatrick, John E.
 Flynn, Rev. Joseph T., S.J.
 Flynn, Thomas A.
 Flynn, William P.
 Focks, Bernard G.
 Fogarty, Rev. Thomas R.
 Foley, Rev. James D., S.J.
 Foss, Edward A.
 Fox, Rev. Albert C., S.J.
 Fox, Bernard C.
 Fox, Francis J.
 Fox, William E.
 Fox, William F.
 Fritsch, Joseph L.
 Frohmiller, Lawrence J.
 Frumveller, Rev. Aloysius, S.J.

Gallagher, Vincent L.
 Gannon, John F.
 Garrigan, Michael A.
 Gau, Dr. Henry F.
 Gauché, Francis A.
 Geis, Francis E.
 Geisler, Alfred G.
 Gellenbeck, Robert A.
 Geoghegan, J. Paul
 Geoghegan, Thomas M.
 Geoghegan, William A.
 Geringer, Albert C.
 Geringer, George T.
 Gerling, Joseph T.
 Gerst, Francis J., S.J.
 Getty, Frank J.
 Gibson, John E.
 Gilligan, Henry J.
 Gilligan, John J.
 Glandorf, Henry
 Gosiger, Rev. Frederick A., S.J.
 †Gosiger, Henry J.
 Gosiger, Lawrence A.
 Gosiger, Paul A.
 Gott, Hubert H.
 Grafe, Dr. Ferdinand A.
 Greiwe, Dr. John E.
 Griffin, Howard J.
 *Grimmelsman, Rev. Joseph, S.J.

†Deceased.

*President of College.

Grogan, James J.
 Grollig, Rev. John H., S.J.
 Grueter, Albert V., S.J.
 Gunkel, Henry

Haas, Jacob T.
 Hagerty, John M.
 Halpin, Rev. Fenis M.
 Hanhauser, Rev. Edward, S.J.
 Hare, Rev. Jos. M.
 †Harrington, Rev. William J., S.J.
 Hart, Dr. Thomas P.
 Healy, Henry
 *Heiermann, Rev. Francis, S.J.
 Heileman, Alexander J.
 Heilker, Charles A.
 Heilker, Henry J.
 Heisel, William A.
 Hellman, Dr. Francis F.
 Hemann, Rev. John B., S.J.
 Hickey, Sylvester
 Higgins, Rev. Martin
 Hoban, John A.
 Hoban, John E.
 Hoban, Nicholas J.
 Hoban, Nicholas J., Jr.
 Hoelscher, John W.
 Homan, Joseph
 Hoppe, Dr. Herman H.
 Hoppe, Louis J.
 Horn, Bernard A., S.J.
 Huermann, Rev. Henry G., S.J.
 Hurley, Edward T.
 Huschart, Dr. J. Homer
 Huwe, Henry J., S.J.

Juettner, Dr. Otto G.

Kates, Philip
 Kellinger, Rev. Louis, S.J.
 Kelly, William F.
 Kempfues, Rev. Francis, S.J.
 Kenkel, Henry
 Kennedy, Dr. Edward J.
 Kenny, Rev. Lawrence, S.J.
 Kent, Gerard C.

Kent, Walter J.
 Kessing, Herman J.
 Kiely, Dr. Charles E.
 King, Dr. Clarence J.
 King, Dr. Edward D.
 King, John L.
 Kinsella, Rev. William T., S.J.
 Knipper, Rev. Charles
 Koehler, Charles J.
 Kokenge, Rev. John B., S.J.
 Kramer, Dr. Francis
 Krumpelbeck, Dr. Aloysius C.
 Kuerze, Robert G.
 Kuhlman, Rev. Adolph J., S.J.
 Kuhlman, Egidius H.
 Kuhlman, George H.
 Kuhlman, Rev. John G., S.J.
 Kuhlman, Leo G.
 Kyte, Albert F.

Lamping, Rev. Francis M.
 Lang, Francis X.
 Lanigan, Robert A.
 Leibold, Albert W.
 Levassor, Louis E.
 Linneman, Alphonse J.
 Linneman, John H.
 Littleford, William
 Lothschuetz, Francis X.
 Lotter, Frederick D.

McCabe, Rev. James J., S.J.
 McCarthy, Edward A.
 McCarty, John J.
 McClorey, Rev. John A., S.J.
 McGovern, Rev. George A., S.J.
 McMahan, John A.
 McMechan, Dr. James C.
 McReynolds, Horace J.
 McSorley, Henry A.

Mackentepe, Frederick E., Sr.
 Mackentepe, Frederick E., Jr.
 Maggini, Joseph A.
 Maher, Thomas F.
 Mangold, Matthew H.

*President of College.

†Deceased, second Moderator.

Manley, William J.
 Mara, Rev. Francis X., S.J.
 Mazza, Anthony J.
 Meiners, Edmund
 Meiners, Rev. Herman, S.J.
 Menge, Rev. Goswin B.
 Merk, Arthur C.
 Meyer, Rev. Frederick A., S.J.
 Minor, Dr. Ancel C.
 Minor, G. Russell
 Mitchell, Lincoln P.
 Mitchell, W. Ledyard
 Mitchell, Rev. William A., S.J.
 Moeller, Rev. Bernard F.
 Moeller, Rev. Ferdinand, S.J.
 Moore, Rev. James A.
 Moormann, Ambrose
 Moormann, Edward C.
 Moormann, Francis J.
 Moormann, Gregor B.
 Moormann, Otto J., S.J.
 Moormann, Paul K.
 Morgenthaler, Daniel C.
 Moulinier, Rev. Charles B., S.J.
 Moulinier, Edward P.
 Mueller, Rev. Joseph B.
 Mulvihill, John A.
 Mulvihill, Thomas J.
 Murphy, John P.
 Murray, Albert I.
 Murray, Dr. Charles E.
 Nees, George A.
 Niehaus, Clarence
 Niehaus, Joseph M.
 Nieman, Adolph H.
 Niesen, Edmund H.
 Nolan, Rev. Thomas A., S.J.
 Nurre, Alphonse B.
 Nurre, Edward F.
 Nurre, Francis A.
 Nurre, Henry
 Nurre, Joseph M.
 O'Brien, George T.
 O'Brien, Rev. Matthew P.
 O'Brien, Peter A., S.J.
 O'Callaghan, Rev. Jeremiah, S.J.
 O'Connell, James E.
 *O'Connor, Rev. Michael J., S.J.
 O'Dwyer, Rev. John F.
 O'Dwyer, Rev. Joseph A.
 Oeltmann, Frank J.
 O'Hara, James W.
 O'Shaughnessy, Eugene A.
 O'Shaughnessy, Victor M.
 O'Shaughnessy, William P.
 Otting, Rev. Bernard J., S.J.
 Otting, Rev. Henry G., S.J.
 Otting, Leonard H., S.J.
 Overbeck, William J.
 Peckskamp, Bernard J.
 Peters, Dr. William H.
 Phelan, William X.
 Poetker, Albert H., S.J.
 †Poland, Rev. John N., S.J.
 Poland, Lawrence
 Poland, Lawrence, Jr.
 Poland, Raymond
 Poland, Willard N.
 Poland, William B.
 Poland, Rev. William F., S.J.
 Porteous, John G.
 Powers, Thomas J., S.J.
 Pugh, Robert C.
 Rack, Frank O.
 Ragland, Howard N.
 Ratterman, Clarence J.
 Ratterman, Dr. Francis L.
 Ratterman, Lawrence B.
 Reardon, Rev. Francis A.
 Rechtin, Rev. H. H.
 Reemelin, Clarence B.
 Reenan, James C.
 Reenan, William L.
 Reitz, Peter A.
 Reilly, Rev. Francis X., S.J.
 Renneker, Dr. A. P.
 Rettig, John
 Rettig, Martin J.
 Reverman, Rev. Joseph H.

Rice, Charles A. J. S.
 Richmond, John A.
 Richmond, Dr. William D.
 Rieckelman, Frederick J.
 Rieckelman, Harry H.
 Rieckelman, Ralph C., S.J.
 Rieckelman, William
 Rielag, Alfred J.
 Rielag, John H.
 Rielag, Rev. Joseph A., S.J.
 Rielag, Joseph F.
 Rietz, A. P.
 Rigge, Rev. William F., S.J.
 Ritter, Claude A.
 Robben, Henry L.
 Rogers, Rev. William B., S.J.
 Rohde, Rev. Aloysius H., S.J.
 Rosswinkle, Rev. Joseph R., S.J.
 Ryan, G. Hoadley
 Ryan, John J.
 Ryan, John M.
 Ryan, Richard A.
 Ryan, Rev. Simon A., S.J.
 Ryan, William A., S.J.
 Ryan, Rev. William J., S.J.
 Schmidt, Austin G., S.J.
 Schmidt, Walter S.
 Schmiedeke, Wm. V.
 Schmitt, Edwin G.
 †Schoenhoef, Very Rev. John F.
 Schoettlekoette, Henry J.
 Schroder, Dr. Charles H.
 Schultz, Thomas I.
 Schupp, Paul L.
 Schott, Francis L.
 Sebastiani, Aloysius J.
 Sebastiani, George J.
 Sebastiani, James A.
 Sebastiani, Lawrence H.
 Sebastiani, Theodore
 Shea, John A.
 Siedenburg, Rev. Frederick, S.J.
 Siefke, Rev. Vincent A., S.J.
 Silk, Emmett E.
 Sliker, Eugene
 Slocemyer, Carl
 Slocemyer, Hugo F., S.J.
 Smiley, James J.
 Spellmire, Oscar E.
 Spraul, Clarence E.
 Staderman, Albert L.
 Steinkamp, Rev. George J.
 Steltenpohl, Aloysius B.
 Stritch, Rev. Michael I., S.J.
 Sullivan, John E.
 Sweeney, Paul J., S.J.
 Sweeney, William J.
 Taylor, Dr. Richard T.
 Templeton, Joseph M.
 Theissen, Rev. Augustine D., S.J.
 Theissen, John B.
 Theissen, Joseph B.
 Themann, Joseph A.
 Thoman, Oliver C.
 Thompson, John C.
 Thuman, J. Herman
 Ticken, Rev. Joseph A.
 Topmoeller, Dr. George B.
 Topmoeller, Joseph C.
 Topmoeller, William J.
 Towell, Charles A.
 Tracy, Edward J.
 Tracy, Francis M.
 Trame, Robert B.
 Uihlein, Julius J.
 Usher, Rev. John V., S.J.
 Van Lahr, Leo J.
 Verkamp, George
 Verkamp, John
 Verkamp, Joseph A.
 Verkamp, Joseph B.
 Verkamp, Leo F.
 Verkamp, Oscar
 Verkamp, Paul H.
 Verkamp, Walter F.
 Volker, Raymond
 Von Hoene, Richard T.

Walsh, Rev. Francis J.
 Walsh, Joseph A., S.J.
 Weinkam, Bernard C.
 Wenning, Dr. Theodore H.
 Wenning, Dr. William H.
 Wenstrup, Francis J.
 Wermes, Frank G.
 Wesselman, Albert
 Wetterer, Alphonse S.
 Wiechelman, Dr. Clement J.

Willenbrinck, Francis J.
 Williams, Morgan W.
 Wilmes, Edward J.
 Wolking, Aloysius H.
 Wolking, Rev. Charles F., S.J.
 Wolking, William C.
 Worpenberg, Rev. George, S.J.
 Wuellner, Bernard J.
 Zanone, Alvino J.
 Zimmer, Charles

Those who wish to apply for membership will please communicate with the Secretary,

MR. JOSEPH C. TOPMOELLER,
 823 Bank Street,
 Cincinnati, Ohio.

Student Organizations.

SODALITY OF THE IMMACULATE CONCEPTION.

SENIOR STUDENTS.

REV. JOSEPH S. REINER, S.J., Director.

<i>First Term.</i>		<i>Second Term.</i>	
Francis J. Alban	Prefect	. . . . .	John J. Meyer
Carl J. Lamott	First Assistant	. . . . .	William B. Heitker
John H. Frey	Second Assistant	. . . . .	Earl W. Westerfield
John J. Meyer	Secretary	. . . . .	Alphonse R. Von der Ahe
Otto J. Herrmann	Treasurer	. . . . .	Joseph R. Deimling
Earl F. Westerfield	Sacristan	. . . . .	Joseph A. Welply
Lawrence H. Steltenpohl, } William B. Heitker . . . }	Custodians and Censors	{	John E. Reardon
Francis Decker	Organist	. . . . .	Elmer J. Trame
John L. McCabe	} Consultors	. . . . .	Francis Decker
Alphonse R. Von der Ahe		. . . . .	Joseph F. Cloud
Leo Walter . . . . .		. . . . .	Joseph A. Emmett
William F. Connolly . . . . .		. . . . .	Robert F. Uihlein
Joseph R. Deimling . . . . .		. . . . .	William F. Connolly
Raymond J. McCoy . . . . .		. . . . .	Edward A. Gilbert
Joseph F. McCarthy . . . . .		. . . . .	Ralph A. Moormann
Leo E. Oberschmidt . . . . .		. . . . .	Albert H. Gellenbeck
Lawrence Poetker . . . . .		. . . . .	Charles H. McGurn
James E. Poland . . . . .		. . . . .	Francis E. Verkamp
Albert J. Weimer . . . . .	. . . . .	Raymond H. Backhus	
		. . . . .	James E. Poland

In keeping with the noble aim of sodalities, the Senior Sodality has paid special attention the past year to questions of public interest by appointing various committees to study up and report on problems of charitable, social, and missionary work. Membership in the Association for the Preservation of the Faith among the Indians was generously taken up by all the sodalities. The Sodality gave a contribution to mission work among the colored people and continued its affiliation with the Hamilton County Federation of Catholic Societies. Two accredited delegates attend the regular meetings.

Several entertainments were given to the old people under the care of the Little Sisters of the Poor. Instructive literature was distributed in several hospitals.

SODALITY OF "OUR LADY, HELP OF CHRISTIANS."

JUNIOR STUDENTS.

REV. WILLIAM E. MARTIN, S.J., Director.

<i>First Term.</i>		<i>Second Term.</i>
Edward Klosterman	Prefect	Edward Roelker
Clement Bockenstette . . .	First Assistant	Michael Brearton
Marion Wroblewski	Second Assistant	Thomas Woll
Francis Morrison	Secretary	Edward Klosterman
George J. Sonneman	} Medal Bearers {	Tiburtius Maloney
George N. Lamott		Charles Brady
Vincent C. Latscha	Treasurer	Edward Klosterman
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Jeremiah F. Kiely		Robert Thorburn
John Callahan	} Librarians {	Stephen Foltz
Edward Roelker		Walter O'Connell
Joseph Settelmayer	Organist	
Michael Brearton	} Consultants {	George Sonneman
James O'Shaughnessy		Joseph Delay
Joseph Feldkamp		Lawrence O'Connell
Lawrence O'Connell		Joseph Feldkamp
Joseph Delay		James O'Shaughnessy
Everett Hogan		Herbert Hoenemeyer
Edwin Boeh		George Lamott
Thomas Woll		Frank Droege
Henry E. Meyer		Everett Hogan
Frank Droege		
Louis E. Maringer		
Fred. Wandstrat		

ACOLYTHICAL SOCIETY.

HENRY WILLMERING, S.J., President.

<i>First Term.</i>		<i>Second Term.</i>
Joseph Sebastiani	Vice-President	Joseph Sebastiani
John McCabe	Secretary	Stephen Sebastiani
Stephen Sebastiani	Treasurer	Joseph A. Emmett
James Poland	Chief Censor	James Poland
Eugene Cloud	} Assistant Censors {	Albert D. Cash
Joseph Brockman		Robert C. Kelly
Leo Egbring		Leo Egbring

PHILOPEDIAN SOCIETY.

REV. FRANCIS X. SENN, S.J., President.

<i>First Term.</i>		<i>Second Term.</i>	
Lawrence Steltenpohl	Vice-President	Leo Walter	
Robert Kelly	Recording Secretary	Alfred Conway	
Francis Alban	Corresponding Secretary	John Reardon	
John McCabe	Treasurer	William Heitker	
Arthur Frey	First Censor	Joseph Kattus	
Albert Cash	Second Censor	R. Joseph Deimling	
Alphonse Von der Ahe	} Committee {	Raymond McCoy	
Francis Decker		on	Joseph Welply
John Reeves		Debates	Gordon Gutting

THE XAVIER ATHENAEUM.

THOMAS J. DONNELLY, S.J., Moderator.

THE STAFF.

Editor-in-Chief: ALPHONSE R. VON DER AHE, '16.

ASSOCIATE EDITORS.

JOHN L. McCABE, '16.	JOSEPH W. BROCKMAN, '16.
LAWRENCE STELTENPOHL, '16.	J. PAUL SPAETH, '17.
C. LEO WALTER, '16.	F. GORDON GUTTING, '18.
G. MILTON WURZELBACHER, '16.	JOSEPH A. WELPLY, '18.

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ALBERT D. CASE, '16.	JOHN H. FREY, '18.
	JAMES E. POLAND, '19.

ACADEMIES.

ALBERT WEIMER, '19.	NORBERT BROCKMAN, '19.
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JUNIOR LITERARY SOCIETY.

THOMAS J. DONNELLY, S.J., President.

<i>First Term.</i>		<i>Second Term.</i>	
James Poland	Vice-President	James Poland	
Albert Weimer	Recording Secretary	Raymond Backhus	
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Raymond Backhus	Treasurer	Leo Egbring	
Joseph Goodenough	Censors { Harry Back	
Arthur Maggini John Fitzsimmons
Elmer Trame	Committee {	. . . . . Elmer Trame
Harry Back			on {
Walter Harbrecht			Debates {	. . . . . Harold Thorburn

THE STUDENTS' LIBRARY ASSOCIATION.

PETER J. SCHERER, S.J., Moderator.

<i>First Term.</i>		<i>Second Term.</i>
John Kelly	President	Earl Westerfield
Joseph Kattus	Secretary	Francis Mielech
Earl Westerfield	Treasurer	Leo Oberschmidt
Francis Mielech	} Librarians { Joseph Kattus
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Otto Hentz Harold Thorburn
Harold Thorburn Edwin Boeh
Edwin Boeh John Danahy
John Danahy . . . . .		. . . . . Lawrence O'Connell
Lawrence O'Connell . . . . .		. . . . . George Sonnemann
George Sonnemann . . . . .		. . . . . James Maloney
James Maloney . . . . .		. . . . . Raymond Backhus

ATHLETIC ASSOCIATION.

REV. ALBERT C. FOX, S.J., Faculty Director of Athletics.

THOMAS J. DONNELLY, S.J., Moderator.

President	Arthur R. Frey	
Vice-President	Alfred A. Conway	
Secretary	G. Milton Wurzelbacher	
Treasurer	Joseph M. Sebastiani	
Ray Manley	} Class Representatives { Edward Roelker
Henry Thale Irving Hart
Leo Spaeth Ambrose Groh
John Monahan Otto Zaug
Norbert Pharo		
Manager Basketball Team	G. Milton Wurzelbacher	
Manager Baseball Team	Albert D. Cash	
Coach	Mr. George Roudebush	

THE COLLEGE GLEE CLUB.

MR. WILLIAM McCABE, S.J., Moderator.

MR. J. ALFRED SCHEHL, Director.

President Joseph Sebastiani
 Secretary Carl Lamott
 Librarian Joseph Emmett

THE COLLEGE ORCHESTRA.

UNDER THE DIRECTION OF MR. J. ALFRED SCHEHL.

Secretary Cletus A. Kuntz
 Librarian Bernard Broering

Public Exercises.

ORATORICAL CONTEST

FOR THE

ST. XAVIER ALUMNI MEDAL,

DECEMBER 17, 1915.

Garcia Moreno, a Model of True Courage F. Gordon Gutting
 The Message of Lourdes Alphonse R. Von der Ahe
 A Plea for Social Work Earl F. Westerfield
 A Minimum Wage in the United States John E. Reardon
 Intervention in Mexico Raymond J. McCoy
 Preparedness and Peace Albert D. Cash
 Economy, Public and Private Lawrence J. Steltenpohl

CLASS OF '17

PATRON'S DAY, SOPHOMORE YEAR.

FEAST OF ST. JOHN CHRYSOSTOM,

JANUARY 26, 1916.

Overture—Piano Solo John Hogan
 German Essay—Early Life of St. John Chrysostom, R. Joseph Deimling
 Greek Essay—St. John Chrysostom, the Bishop . . . Thomas Gallagher
 Pilgrim's Chorus Wagner
 The Class.
 English Oration—St. John Chrysostom, the Orator . . . J. Paul Spaeth
 Piano Selection John Hogan
 Latin Oration—St. John Chrysostom, the Saint . . . Otto J. Herrmann
 St. Xavier for Aye Mr. Carl J. Lamott and the Class

WASHINGTON'S BIRTHDAY EXERCISES

ST. XAVIER ALUMNI ASSOCIATION,

FEBRUARY 22, 1916.

- Fantasia—America College Orchestra
- Introductory, by the President Mr. John Murphy
- Vocal Solo—Ballade, "Thora" Mr. Robert Thuman
- Address—"Washington" Mr. William J. Overbeck
- Concert Waltzes College Orchestra
- Ode—"America" Mr. Thomas F. Maher
- Vocal Solo—(a) "Thine."
(b) "Cassandra" Mr. William Kappelhof
- Readings Mr. Joseph O'Meara
- "St. Xavier for Aye"—Solo and Quartette,
Messrs. Robert J. Thuman, William Kappelhof, Anthony
Elsaesser, Joseph Molengraft.
- Finale—Columbia March College Orchestra

TWENTY-EIGHTH ANNUAL BANQUET

OF

ST. XAVIER ALUMNI ASSOCIATION,

MAY 10, 1916.

- Grace Reverend Francis Heiermann, S.J.
- Address of Welcome John P. Murphy, President
- Song—"St. Xavier for Aye"

TOASTS.

- The Diamond Jubilee Reverend Joseph B. Mueller
- Music.

- The Bard of Avon Joseph O'Meara
- Music.

- Alma Mater Alfred T. Geisler

Brief Addresses.

SENIOR ELOCUTION CONTEST.

MAY 12, 1916.

THIRD YEAR.

- The Little Hero John T. Monahan
- The Revolution Thomas J. Brady
- Ursus and the Aurochs Jeremiah F. Kiely

FOURTH YEAR.

- The Chieftain's Daughter Leo H. Egbring
- Whitewashing the Fence Cecil H. Chamberlain
- One Niche the Highest James P. Ryan

COLLEGIATE.

- Mark Antony's Address Albert D. Cash
- Bernardo del Carpio Robert C. Kelly
- The Old Actor's Story Francis R. Mielech
- The Seven Ages Arthur W. Farrell
- The Raven John E. Reardon

JUNIOR ELOCUTION CONTEST.

MAY 13, 1916.

FIRST YEAR.

- Casey's Revenge Francis J. Bondi
- Connor Thomas Scanlon
- Jim's Soliloquy Louis Glueck
- The Trial of the Gods Aaron Stone
- The Trial Robert Stephans
- Fishin' Cyril Heile
- The Soldier's Dream Charles Brady
- The Littl'st Rebel Edward Hennegan

SECOND YEAR.

- Poor Little Joe Robert Thorburn
- My First Recital Arthur Leary
- Joey John Burns
- Charley George Snider
- One of Bob's Tramps George Saffin

CHRISTMAS GREETINGS

FROM THE
JUNIOR LITERARY SOCIETY,
DECEMBER 22, 1915.

Adeste Fideles	College Orchestra
Greeting	James Poland
Declamation—The Nativity	Leo Egbring
Essay—The Christmas Spirit	Elmer Trame
Silent Night	College Glee' Club
Fritz Levi's Christmas Story	Arthur J. Nieman
Declamation—Dad's Kitchen Christmas'	William Meiners
Violin Solo—(a) Vision Joan d' Arc, (b) Mazurka (Obertass)	Mr. J. Alfred Schehl
Declamation—Who Santa Claus Was	Arthur Maggini
Essay—Christmas with the Poets	Harold Thorburn
Tenor Solo—Holy Night	Mr. William Kappelhof
Address	Rev. Father Rector
Finale—St. Xavier for Aye	College Orchestra

THE PHILOPEDIAN SOCIETY.

ANNUAL PRIZE DEBATE

FOR THE

JOSEPH B. VERKAMP MEDAL,

MAY 24, 1916.

DEBATE:

"THAT A MILITARY SYSTEM—UNIVERSAL, COMPULSORY, AND MODELED
AFTER THE SWISS SYSTEM—BE ADOPTED BY THE
UNITED STATES."

Affirmative:

LAWRENCE H. STELTENPOHL.
CARL J. LAMOTT.
RAYMOND J. MCCOY.

Negative:

JOSEPH W. BROCKMAN.
ALPHONSE R. VON DER AHE.
ALBERT D. CASH.

Alternates:

JOHN L. MCCABE.

EDWARD A. GILBERT.
JOHN E. REARDON.

The Philopedian Society.

List of questions discussed in debate at the weekly meetings of the society during the session 1915-16:

1. That the United States should intervene in Mexico.
2. That unpaid convict labor is slavery, and should be abolished in the United States.
3. That strikes are more detrimental than beneficial to the laboring classes.
4. That an Amendment for National Constitutional Prohibition be adopted.
5. That the United States should have a Government-owned merchant marine.
6. That the use of machinery has, on the whole, been beneficial to the laboring classes.
7. That State constabularies should be established throughout the United States.
8. That the Crusades resulted in greater good than evil.
9. The French Revolution was more beneficial than harmful.
10. That military drill be obligatory for all boys and young men in colleges and academies.
11. That more stringent laws be made with regard to the naturalization of foreigners.
12. That the possession of the Philippines is a menace to the United States.
13. That unanimity of the jury in their verdict, except in the case of death penalty, should not be required.
14. That the President of the United States be elected for one term, and one term only, of six years.
15. That the Franco-Prussian War is the worst calamity which has befallen France between 1815 and the present European War.
16. The theatre, as shown in the past and the present, has a harmful rather than a good influence.

17. That the "Court of The Hague" has sufficiently justified its establishment.

18. That the overthrow of slavery in the United States was effected more by the Influence of Moral than of Political Forces.

19. That education should be made compulsory for all children under 16 years of age.

20. The aristocracy of England has, on the whole, been a benefit to that country.

21. English rule has been a benefit to India.

22. Poverty is an occasion and provocation of crime more than wealth.

23. That woman should receive the same wages as man for work or service of equal value.

24. The necessary evils of war in the history of the world have outweighed the good results it has produced.

25. That heredity is more influential in the development of man, intellectually and morally, than environment.

St. Xavier College Degrees.

NAMES.	A.B.	A.M.
Guilmartin, William		1842
Goodin, John	1843	1849
O'Connor, Timothy	1843	
Farris, Robert P.	1844	
Thomas, Franklin M.	1844	
Stallo, John B.		1844
Doherty, William	1845	
Stuntebeck, Francis H.	1847	
Brown, Junius H.	1847	1850
Darr, Joseph	1847	
Hackett, Jerome	1847	1849
Quinn, John J.	1847	1852
McGroarty, Patrick		1848
Damarin, L.	1848	
Dickinson, Edward F.	1848	
Lonergon, Thomas	1848	
Arons, John J.	1848	
Leonard, Anderson	1848	1850
Albrinck, John	1849	
McMahon, John	1849	
Barry, William	1850	1854
Disney, Charles	1850	
Disney, William	1850	
Dobmeyer, Joseph J.	1850	1854
Drummond, Henley	1850	
Finn, Joseph	1850	
Haydel, Lesin	1850	
Kleinpeter, Josiah	1850	
Lange, Henry	1850	
Nogues, Peter A.	1850	
Schmidt, Joseph E.	1850	
Schmidt, Charles	1851	1853
Doumeing, Emile	1852	
Huette, Peter	1852	
Ihmson, Frederick	1852	
Korte, Alfred	1852	
Reinhart, Philip	1852	
Dawson, Edward A.	1853	
Peyton, James H.		1854
Nourse, William H.	1854	
Elberg, Frederick	1857	

NAMES.	A.B.	A.M.
Donovan, Denis	1860	
Dobmeyer, Michael	1860	1862
Hoeffler, Francis	1860	1862
Walburg, Anthony	1860	1862
Dobmeyer, Anthony	1862	
Nugent, Christopher	1862	1865
McDermott, Patrick J.	1862	
Siefert, Charles	1862	
McDermott, Michael	1862	
Bosche, Aloysius	1862	
Cloud, Francis H.	1863	1866
Gray, William	1863	1877
Lavery, Joseph	1863	
Luken, John	1863	1865
Moormann, Charles	1863	
Murphy, Cornelius W.	1863	1865
O'Shaughnessy, Louis	1863	1890
Rooney, Michael	1863	1865
Pindar, Christopher	1864	1865
Leib, Caspar	1865	
Oskamp, Henry	1865	
Ratterman, Francis	1865	
Zurwellen, Gerhard	1865	
Carbery, John J.	1866	1890
Dowling, James A.	1866	
Kinsella, William T.	1866	
Moeller, Henry	1866	
Homan, Augustus	1868	1872
Schoenhoeft, John F.	1868	
Wenning, William	1868	1870
McDonough, James T.	1868	
Maginn, James P.	1868	
Dengler, Charles	1868	1870
Brummer, Frederick	1869	
Hoeffler, James F. X.	1869	
Lavery, Charles	1869	
Luken, Augustus	1869	1873
Luken, Martin	1869	1873
Nurre, Henry	1869	
Deneal, Francis T.	1870	1874
Egly, Guido	1870	
Garrigan, Michael	1870	1874
King, Gabriel	1870	
Wilken, Herman	1870	
Brinker, John	1871	
Corcoran, Nicholas	1871	1874
Fearons, George H.	1871	1873

NAMES.	A.B.	A.M.
Menke, John	1871	
Paul, Henry	1871	
Quatman, Francis X.	1871	
Russel, Michael	1871	
Sanders, John B.	1871	
Moeller, Bernard T.	1872	
Overbeck, Francis X.	1872	
Quinn, John S.	1872	
Roesener, Bernard H.	1872	
Ruthman, Bernard	1872	
Schnier, Anthony C.	1872	
Tobin, John F.	1872	
Wilmes, Joseph	1872	
Wittkamp, Theodore M.	1872	1874
Burns, Thomas	1873	
Cogan, Thomas J.	1873	1875
Hellman, Francis F.	1873	1877
Hemsteger, Joseph M.	1873	
Linneman, John H.	1873	1877
O'Keefe, Arthur J.	1873	
Rogers, Charles L.	1873	1877
Sebastiani, James A.	1873	1890
Theissen, Henry C.	1873	1879
Brinkmeyer, Henry	1874	
Effinger, Augustus	1874	
Eicher, Michael	1874	
Hendricks, John	1874	
Kokenge, Bernard	1874	
Owens, Thomas	1874	
Schuster, John	1874	1890
Von Martels, Augustus	1874	1876
Woesman, Francis	1874	1880
Brinkman, Henry H.	1875	
Byrne, William A.	1875	1890
Feldhaus, Herman T.	1875	
McCabe, Francis J.	1875	1890
McCarthy, William F.	1875	
Bouscaren, Octave	1876	1879
Boyle, Stephen	1876	
Cloud, Leo	1876	
Hornschemeyer, Henry	1876	
Lamping, Frederick	1876	1878
O'Brien, William	1876	1878
Cleary, Richard	1877	
Corcoran, Patrick	1877	
Cosgrave, Philip	1877	
Klein, Edward	1877	

NAMES.	A.B.	A.M.	PH.D.
Luetkehaus, Louis	1877		
Poland, Charles	1877	1879	
Quinn, William	1877		
Blau, John A.	1878		
Boeh, Charles J.	1878		
Bruhl, Theodore A.	1878	1880	
Grimm, Adolph	1878	1884	
Rowekamp, Henry	1878		
Schroder, Charles T.	1878		
Weist, J. B.	1878		
Bast, George	1879		
Greifenkamp, Bernard	1879	1881	
Heman, John	1879		
Hummel, Charles	1879		
Kellinger, Louis	1879	1881	
Moloney, James	1879		
Overbeck, William	1879	1881	
Cloud, Joseph	1880		
Corcoran, Richard	1880		
Kuhlman, John	1880		
Lasance, Francis X.	1880		
Moormann, Francis J.	1880	1882	
O'Kane, Oscar J.	1880	1882	
Moulinier, Charles	1880		
Rielag, Joseph	1880		
Whelan, William	1880		
Willenbrinck, Francis	1880		
Bussman, Joseph B.	1881		
Koehler, Charles J.	1881	1890	
Kuhlman, George H.	1881		
Reinhart, Albert M.	1881	1883	
Tobin, William J.	1881	1890	
Corcoran, Michael T.	1882		
Droppelman, Joseph J.	1882		
Hickey, John F.	1882		
Ryan, William B.	1882	1884	
Sourd, Adolph	1882	1884	
Ellerbrock, Herman	1882		
Gerdes, Aloysius	1883		
Kelly, Nicholas	1883		
Moormann, Robert A.	1883		
Neville, Martin P.	1883		
O'Brien, Matthew P.	1883	1890	1907
Shee, Joseph A.	1883	1890	
Vonderahe, George H.	1883		
Wolking, William C.	1883	1890	
Hickey, Charles A.	1883		

NAMES.	A.B.	A.M.	PH.D.
Delaney, John S.		1884	
Busse, Herman B.	1884		
Gordon, Joseph A.	1884		
Loney, Michael	1884		
Moeller, Bernard	1884	1890	
Ottke, John T.	1884	1886	
Proeppermann, Henry	1884	1890	
Sheridan, Edmund J.	1884		
Lamping, Francis M.	1885		
Dickhaus, Joseph	1885		
Fox, William F.	1885	1890	
Juettner, Otto G.	1885	1887	
Kuhlman, Bernard F.	1885		
Geisler, John S.	1885		
Poland, Lawrence	1885	1887	1898 in C
Cahill, Caspar B.	1886		
Drake, Allison	1886	1887	
Grewe, John E.	1886	1890	
Grafe, Ferdinand A.	1886		
Hart, Thomas P.	1886	1890	1898 in C
Hoppe, Herman H.	1886	1890	
Kuhlman, Adolph J.	1886		
Mackentepe, Frederick E.	1886	1892	
Moore, James A.	1886	1890	
Piatt, William M.	1886		
Sullivan, John J.	1886	1890	
Babbitt, Edward J.	1887	1890	
Cash, Denis F.	1887	1890	
Corbett, James S.	1887	1894	
Denning, Joseph A.	1887		
Moulinier, Edward P.	1887	1890	
Overbeck, Edward G.	1887		
Poland, William B.	1887		
Schmidt, George X.	1887		
Sudhoff, Bernard A.	1887		
Dempsey, Peter E.	1888	1890	
Eicher, Charles P.	1888		
Hickey, George F.	1888		
Kemphues, Francis J.	1888		
Maggini, Joseph A.	1888	1890	
Templeton, Joseph N.	1888		
Wetterer, Alphonse	1888	1890	
Cloud, Lawrence F. J.	1889		
Dittrich, Anthony J.	1889		
Emerson, William F.	1889		
Lohman, Charles J.	1889		
Cosgrave, Otway J.		1890	

NAMES.	A.B.	A.M.
Littleford, William B.		1890
Terrill, Jonas C.		1890
Connor, Robert G.	1890	
Donnelly, Joseph P.	1890	
Dunlap, Anthony B.	1890	1897 in C
Enneking, Henry J.	1890	
Frumveller, Aloysius F.	1890	
Heilker, Charles A.	1890	
Kelly, Michael J.	1980	
Knipper, Francis J.	1890	
Meagher, Thomas A.	1890	
O'Meara, Richard A.	1890	
Ritter, Jesse R.	1890	1895
Siefke, Vincent A.	1890	
Prendergast, John W.		1891
Cordesman, Henry J.	1891	
Flynn, John E.	1891	
Flynn, Thomas A.	1891	1895
Heilker, Henry J.	1891	
Kuhlman, Leo E.	1891	
Richard, Joseph C.	1891	
Smiley, James J.	1891	
Spellmire, George H.	1891	1895
McMechan, James C.		1892
Brown, Edgar A.	1892	
Burns, William T.	1892	
Conrard, G. Harrison	1892	
Dieckmann, Otto	1892	
Ryan, Edward A.	1892	
Terrill, S. Smith	1892	1895
Tracy, Francis M.	1892	
Winner, Henry J.	1892	
Wolking, Charles F.	1892	
Cassidy, James S.		1893
Anderson, Edward P.	1893	
Baldus, Simon A.	1893	
Cassidy, J. Guyton	1893	
Coleman, Michael E.	1893	
Esterman, Joseph P.	1893	
Flynn, Cornelius F. X.	1893	
Flynn, William P.	1893	
Foss, Edward A.	1893	
Fritsch, Joseph L.	1893	
Gannon, Timothy J.	1893	
Hickey, William R.	1893	
Knipper, Charles J.	1893	
Kuhlman, Thomas R.	1893	

NAMES.	A.B.	A.M.
Larkin, John J.	1893	
Piatt, E. Donn	1893	
Ratterman, Francis L.	1893	
Siedenburg, Frederick W.	1893	
Spellmire, Joseph H.	1893	
Sullivan, Florence A.	1893	1897 in C.
Tieken, Joseph A.	1983	
Bolger, Edwin D.	1894	
Buddeke, Charles J.	1894	1897 in C.
Doyle, James I.	1894	
McCloskey, James P.	1894	
O'Shaughnessy, Victor M.	1894	1897 in C.
Schultz, Thomas I.	1894	1897 in C.
Shea, John A.	1894	
Sund, Joseph F.	1894	
Wilmes, Edward J.	1894	
Baurichter, Frederick B.	1895	
Carroll, Patrick J.	1895	
Esterman, Louis J.	1895	
Feth, Albert G.	1895	1898
Grollig, John H.	1895	
Hoppe, Louis	1895	
Tinley, John A.	1895	
Tracy, Joseph P.	1895	
Auer, Otto B.	1896	
Brill, George E.	1896	
Brockmann, Hubert F.	1896	
Fischer, Alphonse L.	1986	1897 in C.
Honnigfort, Edward H.	1896	
Kuhlman, George H.	1896	
McMechan, Francis J.	1896	1897 in C.
Menge, Lawrence E.	1896	
Bailer, Henry J.	1897	
Barnhorn, Henry	1897 in C.	
Cash, Cornelius W.	1897	
Connaughton, John B.	1897	1899
Connolly, Gerald J.	1897	1899
Enneking, Lawrence F.	1897	
Foppe, Andrew	1897 in C.	
Fox, Bernard C.	1897	
Gallagher, Edward	1897	1899
Haas, Jacob T.	1897	1898 in C.
Hagerty, John M.	1897	1898 in C.
Hollen, Stephen R.	1897	
King, Clarence J.	1897	
King, Jeremiah T.	1897	
Mitchell, P. Lincoln	1897	

NAMES.	A.B.	A.M.	PH.D.
Murray, Charles E.	1897		
Ratterman, Bernard J.	1897		
Richter, Frederick H.	1897		
Spellmire, Alfred G.	1897		
Themann, Joseph A.	1897	1898 in C.	
Usher, John V.	1897		
Wuellner, Bernard J.	1897	1900	
Fette, George T.		1898	1907 in C.
Fitzgerald, Charles J.	1897 in C.	1898	
Maher, Thomas F.	1897 in C.	1898	
Blakely, Stephens L.	1898		
Deasy, John A.	1898	1906	
Dreyer, Oscar J.	1898		
Drucker, Charles J.	1898		
Glandorf, Henry J.	1898		
Higgins, Martin	1898		
McNamara, John W.	1898		
Mullane, Edward O.	1898		
Sloctemeyer, Carl F.	1898		
Taylor, J. Willard	1898		
Hickey, James H.	1898		
Back, Joseph J.	1899		
Bruns, Bernard H.	1899		
Conrath, Joseph R.	1899		
Geoghegan, William A.	1899	1901	
Gosiger, Paul A.	1899	1906	
Lanigan, Robert A.	1899	1901	
Nurre, Edward F.	1899		
O'Dwyer, John F.	1899	1906	
Becker, P. Elmer	1900		
Berens, Eugene L.	1900		
Bouscaren, L. Gustave	1900		
Cassidy, Paul F.	1900		
Cooney, Thomas D.	1900		
Hartke, Francis A.	1900		
Heisel, William A.	1900		
Moore, Frederick S.	1900		
Mueller, Joseph B.	1900		
Murray, Francis J.	1900		
Nees, George A.	1900		
Neilan, John F.	1900	1901 in C.	
Nurre, Joseph M.	1900	1901 in C.	
Peters, William H.	1900	1907	
Ratterman, Clarence J.	1900		
Richmond, Maurice A.	1900		

NAMES.	A.B.	A.M.
Ryan, William J.	1900	
Tracy, James W.	1900	
Verkamp, Leo F.	1900	
Baurichter, Joseph H.	1901	
Devaney, Thomas A.	1901	
Deasy, William P.	1901	
Grollig, Joseph E.	1901	
Kates, Philip A.	1901	1907
Kramer, Francis F.	1901	
Kruempelbeck, Aloysius C.	1901	
Mangold, Matthew H.	1901	
Phelan, William X.	1901	
Rolfes, Charles F.	1901	
Williams, Morgan W.	1901	
Dohan, Joseph F.	1901	
Flannagan, William	1901	
Verkamp, Oscar J.	1901	
Bouscaren, T. Lincoln	1902	
Dittrich, Joseph H.	1902	
Donnellon, James J.	1902	
Geoghegan, Thomas M.	1902	
Gerst, Francis J.	1902	
Kilduff, John H.	1902	
Niehaus, Joseph M.	1902	
Tracy, Edward J.	1902	
Viel, Cyril G.	1902	
Voss, Herbert B.	1902	
Wynne, Charles F.	1902	
Cassidy, J. Leo	1903	
Chuck, Robert M.	1903	
Cloud, J. Dominic	1903	1906
Driscoll, Laroy J.	1903	
Gauché, Francis A.	1903	1905
Geringer, George T.	1903	1906
Gott, Hubert H.	1903	
Hoban, John A.	1903	
Hoban, John E.	1903	
Kent, Gerard C.	1903	
McCarty, John J.	1903	
Menge, Goswin B.	1903	
Recnan, William L.	1903	
Schroder, Charles H.	1903	
Thomann, Oliver C.	1903	
Walsh, Francis J.	1903	
Browne, Charles O.	1904	

NAMES.	A.B.	A.M.	PH.D.
Coffin, C. Louis	1904	1906	
Dorger, Philip H.	1904		
Glenn, Thomas J.	1904		
Merk, Arthur C.	1904	1906	
Ragland, Howard N.	1904		
Richmond, John A.	1904		
Ryan, William A.	1904		
Schomaker, George H.	1904		
Schone, George H.	1904		
Scott, Francis L.	1904	1906	
Steinkamp, George J.	1904		
Sweeney, William J.	1904		
Van Kirk, Sylvester D.	1904		
Wenning, Theodore H.	1904		
Bunker, John L.	1905		
Donnelly, Thomas J.	1905		
Dowd, William A.	1905		
Droege, Frederick	1905		
Drucker, Edward A.	1905		
Grueter, Albert B.	1905		
Kennedy, Francis M.	1905		
Lawless, John J.	1905		
Leibold, Albert M.	1905		
McMechan, Robert M.	1905		
Minning, Joseph F.	1905		
Reardon, Francis A.	1905		
Reverman, Joseph H.	1905		
Savage, J. Clifford	1905		
Schmidt, Walter S.	1905	1906 in C.	
Schoenle, William A.	1905		
Wilke, John M.	1905		
Bruegge, Florence E.			1906
Clarke, William P.			1906
Sieber, Joseph S.			1906
Brearton, Edward J.	1906		
Bridwell, Charles O.	1906		
Creed, William J.	1906		
Crone, Albert P.	1906		
Dorger, Herbert J.	1906		
Enneking, Norbert B.	1906		
Kennedy, Edward J.	1906		
Kent, Walter J.	1906	1908 in C.	
Kiely, Charles E.	1906		
Lothschuetz, Francis X.	1906		

NAMES.	A.B.	A.M.
Manley, William J.	1906	
Murray, Albert I.	1906	
Nurre, Francis A.	1906	1907 in C.
Reenan, James C.	1906	
Shannon, William L.	1906	
Zaone, Alvino J.	1906	
Browne, Nicholas E.	1907	
Clark, James A.	1907	1909
Connolly, Walter J.	1907	
Cooney, George J.	1907	
Crowe, Milton E.	1907	
Gannon, John F.	1907	
Heilemann, Alexander B.	1907	
Hoban, Nicholas J.	1907	1908 in C.
Huschart, J. Homer	1907	
Lotter, Frederick D.	1907	
O'Dwyer, Joseph A.	1907	
Poetker, Albert H.	1907	
Schupp, Paul L.	1907	1909
Sullivan, William T.	1907	
Theissen, John B.	1907	1908 in C.
Uihlein, Julius J.	1907	
Verkamp, Joseph A.	1907	
Von Hoene, Richard T.	1907	
Wiechelmann, Clement J.	1907	
Bachmeyer, R. Stanley	1908	
Bolte, John A.	1908	
Butler, John N.	1908	
Carroll, Henry R.	1908	1911
Clark, John A.	1908	
Gallagher, Vincent L.	1908	
Grogan, James J.	1908	
King, Edward D.	1908	
Mazza, Anthony J.	1908	
Moormann, Edward C.	1908	
Nurre, Alphonse B.	1908	
O'Shaughnessy, William P.	1908	
Ryan, John J.	1908	
Sebastiani, Lawrence H.	1908	
Spraul, Clarence E.	1908	
Topmoeller, William J.	1908	
Bridwell, Henry M.	1909	
Dillon, Richard J.	1909	
Kelly, William F.	1909	
Linneman, Alphonse J.	1909	

NAMES.	A.B.	A.M.
McSorley, Henry A.	1909	
Moormann, Gregor B.	1909	1911
Otting, Leonard H.	1909	
Ratterman, Lawrence B.	1909	
Sartor, Edward F.	1909	
Schmiedeke, William V.	1909	1912
Baehr, Allan W.	1910	
Connolly, William B.	1910	
Creed, Oliver L.	1910	
Dyer, Julius J.	1910	
Dyer, Walter J.	1910	
Eicher, Eugene A.	1910	
Geringer, Albert C.	1910	
Gerling, Joseph T.	1910	
Mackentepe, Frederick F.	1910	
Minor, G. Russell	1910	
Niesen, Edmund H.	1910	
Oeltmann, Francis J.	1910	
O'Hara, James W.	1910	1913
Rielag, Joseph F.	1910	1912
Spellmire, Oscar E.	1910	
Topmoeller, Joseph C.	1910	
Blau, John B.	1911	
Donahoe, John W.	1911	
Gellenbeck, Robert A.	1911	
Geoghegan, J. Paul	1911	
Getty, Francis J.	1911	
Hoctor, Charles E.	1911	
Hoelscher, John W.	1911	
Kuhlman, Leo G.	1911	1914
McCabe, Francis H.	1911	
Meiners, Edmund	1911	
Moormann, Paul K.	1911	
Powers, Thomas J.	1911	
Schmitt, Edwin G.	1911	
Stenger, Leo J.	1911	
Thompson, John C.	1911	1913
Verkamp, Walter F.	1911	
Collis, William R.	1912	
Focks, Bernard G.	1912	
Gilligan, Henry J.	1912	
Niehaus, Clarence H.	1912	
O'Shaughnessy, Eugene A.	1912	
Rieckelman, H. Henry	1912	

NAMES.	A.B.	A.M.	PH.B.	LITT.B.	B.C.S.
Rielag, Alfred J.	1912				
Schweer, Joseph F.	1912				
Steltenpohl, Aloysius B.	1912				
Sullivan, Eugene B.	1912				
Sweeney, Paul J.	1912				
Uihlein, H. Calmer	1912				
Verkamp, George H.	1912				
Bien, Frederick F.	1913				
Conway, L. Elmer	1913				
Elsaesser, Anthony C.	1913				
Hickey, Sylvester	1913				
King, Joseph T.	1913				
McCabe, Lawrence J.	1913				
Blakely, Laurie J.				1914	
Braun, Karl A.	1914				
Conway, Arthur J.	1914				
Kuhlman, Lawrence B.	1914				
McDevitt, Charles E.	1914				
McDonough, Joseph A.	1914				
O'Connell, James	1914				
Sanker, Louis J.	1914				
Weiler, Joseph H.	1914				
Wellman, Frank G.	1914				
Brendel, Alfred H.					1914
Crane, Frank J.					1914
Grollig, Joseph E.					1914
Heinrichsdorf, Paul					1914
Hoenemeyer, Frank J.					1914
Kennedy, Edward S.					1914
McCarthy, Edward					1914
McSorley, Henry A.					1914
Schmits, H. W.					1914
Schmits, Luke F.					1914
Suhre, Ambrose B.					1914
Taske, Augustine E.					1914
Geisler, Theodore J.					1914
Bramlage, Gregory G.	1915				
Cushing, John L.	1915				
Dillon, Thomas X.	1915				
Doerger, John H.	1915				
Hogan, Edward	1915				
Kenkel, Henry F.	1915				
Purdy, Charles H.	1915				
Roberts, F. Kusnick	1915				
Silk, Emmett	1915				
Stiene, William M.	1915				

NAMES.	A.B.	A.M.	PH.B.	LITT.B.	B.C.S.
Towell, Charles A.	1915				
Unnewehr, Edward	1915				
Thoman, Bernard H.	1915				
Vester, Walter C.	1915				
Conway, L. Elmer		1915			
Mohler, Edward F.			1915		
Bernens, Alfred J.					1915
Berning, Norbert J.					1915
Buschmiller, Joseph C.					1915
Centner, Alexis F.					1915
Cloud, Francis C.					1915
Cremering, Bernard C.					1915
Donnelly, John F.					1915
Ganster, Edward					1915
Gilligan, Henry J.					1915
Harrigan, Joseph E.					1915
MacCormack, John H.					1915
Moeller, Othmar A.					1915
Mulroy, James F.					1915
Fitzpatrick, John E.					1915
Alban, Frank J.	1916				
Bramlage, Henry H.	1916				
Brockman, Joseph W.	1916				
Cash, Albert D.	1916				
Cloud, Eugene V.	1916				
Cloud, Joseph F.	1916				
Decker, Francis B.	1916				
Emmett, Joseph A.	1916				
Frey, Arthur R.	1916				
Kelly, Robert C.	1916				
McCabe, John L.	1916				
Meyer, John J.	1916				
Reeves, John P.	1916				
Sebastiani, Stephen E.	1916				
Sebastiani, Joseph M.	1916				
Steltenpohl, Lawrence H.	1916				
Uihlein, Robert F.	1916				
Von der Ahe, Alphonse R.	1916				
Walter, C. Leo	1916				
Wurzelbacher, G. Milton	1916				
Austing, Leo J.					1916
Heitker, John H.					1916
Heitz, Mathias C.					1916
Johannigman, Elmer J.					1916

1915

ante, Adolph J. (-917)

Seventy-sixth Annual Commencement

Wednesday, June 21, 1916, at 8 P.M.

Emery Auditorium.

+

Programme.

The Most Reverend Archbishop Presiding.

+

PROCESSIONAL.

Overture—Merry Wives of Windsor *Nicolai*
College Orchestra.

Class Poem Alphonse R. Von der Ahe

Bachelor's Oration Lawrence H. Steltenpohl

(a) Ashes of Roses *Cole*

(b) Judge's Dance *Saar*

College Glee Club.

Valedictory Albert D. Cash

(a) Kyrie at Sea *Duerner*

(b) Our Glorious Land *Van der Stucken*

College Glee Club.

+

Conferring of Degrees.

+

AWARD OF GOLD MEDALS.

+

Address to the Graduates,

Hon. William A. Geoghegan, A.B., '99; A.M., '01

Finale—Patriotic American March *Fischer*

College Orchestra.

+

Musical Director, MR. J. ALFRED SCHEHL.

BALDWIN PIANO USED.

General Summary.

College	72
High School	279
Xavier Academy (Avondale)	125
College of Commerce, Accounts and Finance	209
	—
Total	685

Announcements

FOR 1916.

Matriculation—Owing to the rush of new students immediately before the Fall Opening, parents are requested to enter their sons as soon as possible after August 15th. Office hours from 9 to 12 a.m.

Examination for Free Scholarships, open to all the parochial schools of Cincinnati and vicinity, on Saturday, June 15th, at 8:30 a.m.

Examinations of Conditioned Students will take place on Thursday, September 14th, at 9 a.m.

Entrance Examinations will be held on Thursday, August 31st, at 9 a.m.

Fall Opening—Registration, Monday, September 4th. Classes re-open, Tuesday, September 5th.

Needs of the College.

St. Xavier College is now bringing its eighty-fifth year of existence to a successful close. While venerable in point of age and traditions, and in the long roster of distinguished men whose names, once writ upon its students' register, have become noted in church and state, in public and professional life, the College is still youthful in vigor and energy, in its desire to meet and best serve the ever-changing needs and conditions of modern life.

While passing more than once through periods of financial stress, St. Xavier has thus far succeeded in adjusting its expense budget to its revenues. To any one familiar with the large endowments of non-Catholic colleges, it is a matter of surprise that Catholic colleges with their generally scant incomes can manage to exist, and the surprise disappears only when we recall that their professors give their services without salary.

But even with this advantage, it must be evident that an unendowed college is hampered in many ways. New buildings must be erected, old ones repaired, new scientific apparatus and other equipment must be secured, and professors for special work and technical branches engaged. In spite of all obstacles, St. Xavier has forged ahead, and relying largely on Providence, is now planning a greater St. Xavier which will be worthy of the progressive metropolis and people for whose benefit it is projected. A beautiful tract of twenty-six acres has been purchased in Avondale, which it is hoped a not distant future will see graced with splendid buildings worthy of the city and the College.

Whoever feels within him the noble prompting to strive for the uplifting of his fellow-men, will scarcely find richer returns for his investments than in the cause of Catholic higher education. The world-long struggle between truth and error is now keenest in the intellectual field, and truth can only hope to win, if its champions are well equipped with all the best weapons of modern learning and research. We have confidence in our cause; let us show that we are willing to make sacrifices for it.

Persons of benevolent intentions sometimes hesitate to give needed assistance to colleges, under the mistaken impression that such benevolence aids only the sons of the wealthy, who should be able to provide for themselves. As a matter of fact the majority of students in our Catholic colleges and high schools are the children of parents who are making great sacrifices and depriving themselves of many comforts to give their sons a Catholic higher education. The number of wealthy students in our colleges is generally comparatively small. There is abundance of talent and ambition amongst our Catholic youth, but only a small portion of it is now being developed to the advantage of society. Nor can we hope that this wasted and unused talent and ability will be utilized, until our men and women of means learn to appreciate the importance of higher education to Church, state and individual, and at the same time realize how many are hindered from attaining to intellectual eminence by lack of opportunity.

To be practical, we hope that the large debt of St. Xavier will soon be cancelled, its needed buildings erected, burses and scholarships founded; and, better still, endowments made, so that no bright ambitious graduate of our parochial schools may be barred, for lack of means, from a Catholic higher education.

The Diamond Jubilee.

ALUMNI ENDEAVOR.

After the annual banquet of the St. Xavier Alumni Association in February, 1913, a few of the former students, on their way home, fell discussing their Alma Mater and various ways in which the "boys" might give some practical, substantial token of their affection for the old College, that would at the same time show their appreciation of the work the institution has accomplished in the cause of education, and enable it to expand the sphere of its activities. Before parting for the night it was determined to canvass the former students regarding the feasibility of raising a purse for presentation to the college on the occasion of its diamond jubilee.

Further conferences were held, the number of conferees being increased at each meeting, until twenty-six were gathered and organized as a committee to put the proposition into definite form. The following circular was finally sent out by the committee:

St. Xavier College, an institution in which every citizen of Cincinnati takes just pride, will celebrate its Diamond Jubilee in the year 1915.

Thousands of her sons rise up and call her blessed; for to her they owe that training of the mind and upbuilding of character, which form the basis of honorable and useful citizenship. Thousands of others, men and women, who have not been under her direct care, regard none the less, with reverence and affection, the good Jesuits, to whose wise counsel and loyal friendship they are so much indebted. In the community at large St. Xavier has always stood steadfast for the principles of justice and morality, upon which depend the welfare of the individual, the happiness of the home and the prosperity of the state.

Now, more than ever, when, in the field of education, one fad is treading on another's heels; when, in the domain of economics, socialism is rampant; and when, under the guise of reform, social and political unrest is being stirred up among the people, and the traditions of our fathers are being flung to the winds—now, more than ever, is such training as is imparted by St. Xavier the only safe protection against the many vagaries and fallacies, that permeate much of our present so-called education.

Since 1840 St. Xavier has gone the noiseless tenor of her course without asking aid from those who have been glad to help her. Now, that her Diamond Jubilee is at hand, her former students intend to manifest in a special way their appreciation of the good she has done. To this end it is proposed to ask St. Xavier's friends to subscribe to the Diamond Jubilee Fund, payments to which may be made within a period of two years, either quarterly, or in any manner which may suit the donor's convenience.

The recent acquisition of the Avondale property, while a splendid investment in itself, places nevertheless a heavy burden on the College. The proposed Diamond Jubilee Fund will not only serve to lighten this obligation, but will enable St. Xavier College to erect suitable buildings and to expand her noble work of giving a thorough education to many deserving youths, who would otherwise be deprived of this opportunity.

Representatives of the committee in charge will take pleasure in calling on you in the near future. Bespeaking for St. Xavier the full measure of your generosity in this noble cause,

Respectfully,

THE ST. XAVIER DIAMOND JUBILEE
FUND COMMITTEE.

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