

Session Title: Introduction to Working with Hathi Trust as a Research Digital Asset for the Humanities

(https://en.wikipedia.org/wiki/Digital_asset)

Instructor(s): Dream Staff as needed. one for each season

Date: each cause at least one time per semester

Session Length: 1 - 2 hours as needed

Audience: new graduate and capstone undergrads

Format: Classroom

Course (if applicable):

Program (if applicable):

Learning outcomes	Prior knowledge needed
Familiar with the HT texts and to be able to texts as it pertains to their research.	none

Instructional Content

Information/ Key Points	Hathi Trust exists What is HT What is its value How to access and query
Student resources	Computer access to research/library portal to get to HT
Activities	<ul style="list-style-type: none"> ● Instructor: <ul style="list-style-type: none"> ○ Lecture on HT <ul style="list-style-type: none"> ■ history, importance and relevance ○ demo accessing ○ demo worksheet output ● Students <ul style="list-style-type: none"> ○ after demo perform the demo tasks on a subject/topic as it relates to their discipline or research

	<ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ helpers and instructor roaming the classroom to offer help as needed ● Instructor <ul style="list-style-type: none"> ○ lecture on how worksheets feed into the research process ○ example workflow <ul style="list-style-type: none"> ■ explain a concept diagram ● Student <ul style="list-style-type: none"> ○ concept diagram of a workflow as it relates to their research ○ share concept diagram with neighbor and receive feed back
Assessment	Students turn in their concept diagrams for instructor eval and comments.
Technology	Computers Internet Access Hathi Trust access

Instructor Reflection

What went well?

What didn't go so well?

How to improve next time?