

Publications

5-2016

Multivariate Thinking in an Intro Stats Course – Is it Possible?

Beverly Wood Embry-Riddle Aeronautical University, woodb14@erau.edu

Follow this and additional works at: https://commons.erau.edu/publication

Part of the Curriculum and Instruction Commons, Educational Assessment, Evaluation, and Research Commons, Higher Education Commons, Multivariate Analysis Commons, and the Science and Mathematics Education Commons

Scholarly Commons Citation

Wood, B. (2016). Multivariate Thinking in an Intro Stats Course – Is it Possible?. , (). Retrieved from https://commons.erau.edu/publication/1086

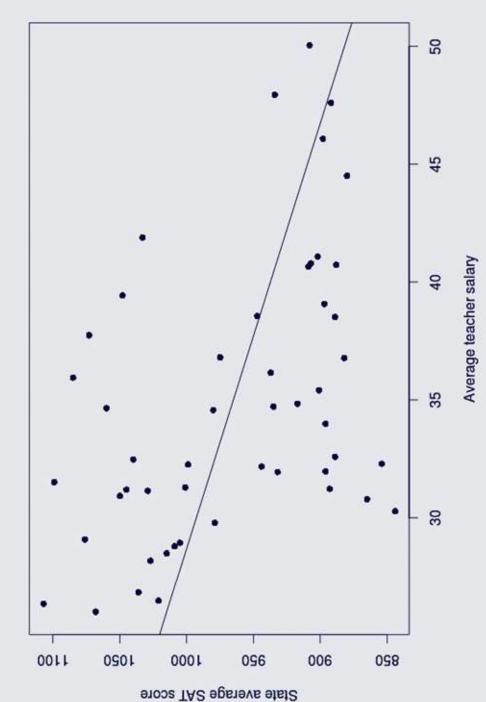
This Presentation without Video is brought to you for free and open access by Scholarly Commons. It has been accepted for inclusion in Publications by an authorized administrator of Scholarly Commons. For more information, please contact commons@erau.edu.



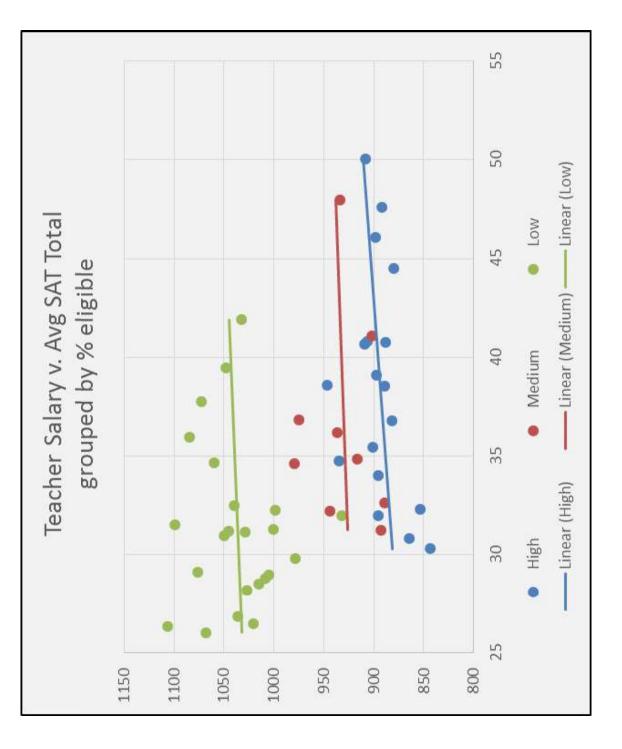


multivariable modeling in order to provide students with an appreciation for the need to consider how multiple variables interact" (GAISE 2016, p. 17). "Instructors do not need to go into detail about













Multivariate Thinking



Multivariate Thinking



Multivariate Thinking