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Effectiveness of Hazardous Attitudes Mitigation in Pilot Training

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Effectiveness of Hazardous Attitudes Mitigation in Pilot Training

Matthew D. Furedy
National Training Aircraft Symposium
August 14, 2018

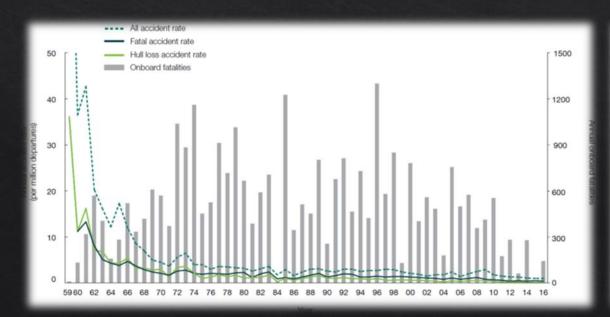
The Premise

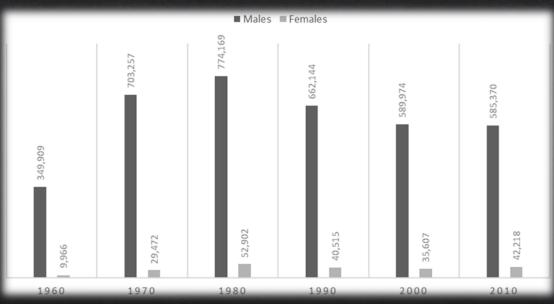
- ♦ Sky Kings: Learning to fly like a girl (King, 2015)
 - ♦ Females = Safer?
- British Civil Air Authority (CAA; 1995)
 - ♦ Males = 4 times more likely
- ♦ Accident severity/fatalities (Bazargan & Guzhva, 2011)
 - ♦ Not rate of accidents, accidents that lead to fatalities



A New Look

- ♦ Accidents from pilot error = over 75% in 2012 (AOPA, 2015)
- \Rightarrow Females in aviation = 4.3% in 2012 (AOPA, 2015)
- Aeronautical Decision Making / Hazardous Attitudes
 - ♦ Up to 50% reduction in accidents by participants





Differences?

Gender Differences

♦ Aggression

- ♦ Males = Direct (physical & vocal)
- ♦ Females = Indirect (emotional & social) ... less risky
- ♦ (Anderson & Bushman, 2002)

⋄ Communication

- ♦ Males = directive, dominant, hierarchical, task-focused
- ♦ Females = supportive, cooperative, and egalitarian
- ♦ (Helgeson, 2017; Tannen, 1990)

⋄ Spatial Visualization

- ♦ Males = Mental rotation "most consistent difference"
- ♦ Females = Remembering locations of objects
- ♦ (Jones & Healy, 2006)



Differences

- Impact of Gender on General Aviation Accidents
 - ♦ Female insurance premiums
 - ♦ Gender, age, race, geographic location
 - ♦ Bosari (2013)
 - ♦ Females adhere to rules and regulations
 - ♦ Use seatbelts
 - Avoid driving while intoxicated
 - ♦ McClosky and Earle (2005)
 - ♦ Females involved in fewer <u>fatal</u> accidents
 - ♦ Vail and Ekman (1986) Males = 2 times more likely
 - \Rightarrow Bener et al. (2013) Males = 3 times more likely
 - ♦ Britain's Civil Aviation Authority (1995) Males = 4 times more likely

Hazardous Attitudes

Hazardous Attitudes

- * "Personal motivation tendency that affects an individual's ability to make good decisions" (Lee & Park, 2016)
- ♦ Hazardous attitudes corrected through training
- ♦ Anti-authority
- ♦ Impulsivity
- ♦ Invulnerability (Anxiety/Worry)
- ♦ Macho
- ♦ Resignation
- ♦ Self Confidence





Participants

Gender		
Female	26	14.1%
Male	159	85.9%

Class Level		
Freshman	77	41.6%
Sophomore	40	21.6%
Junior	30	16.2%
Senior	35	18.9%
Graduate	3	1.6%

Flight training		
Basic	139	75.1%
Advanced	46	24.9%
Training Level		
Student Pilot	87	47.0%
Private Pilot	52	28.1%
Instrument Pilot	42	22.7%
Commercial Pilot	2	1.1%
Certified Flight Instructor	2	1.1%

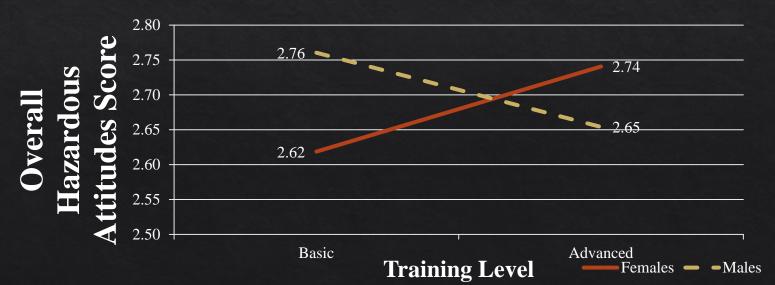
Gender vs Hazardous Attitudes

	Females (n = 26)		Males (n = 159)				
	Mean	SD	Mean	SD	t	đf	р
Macho	<u>2.46</u>	<u>0.56</u>	<u>2.75</u>	<u>0.55</u>	<u>-2.47</u>	<u>183</u>	<u>0.015</u>
Resignation	2.19	0.48	2.28	0.53	-0.79	183	0.433
Anti-Authority	2.02	0.45	2.14	0.44	-1.27	183	0.205
Anxiety/Worry	3.13	0.56	2.95	0.48	1.64	183	0.104
Impulsivity	2.39	0.46	2.51	0.43	-1.25	183	0.212
Self Confidence	3.74	0.44	3.78	0.47	-0.37	183	0.712
Overall Attitude	2.66	0.21	2.73	0.23	-1.62	183	0.107

Flight Training Levels vs Hazardous Attitudes

Flight Training								
	Basic (n = 139)		Advanced ($n = 46$)					
	Mean	SD	Mean	SD	t	đf	p	
Macho	2.69	0.57	2.75	0.50	-0.65	183	0.516	
Resignation	<u>2.33</u>	<u>0.50</u>	2.08	<u>0.53</u>	<u>2.90</u>	<u>183</u>	<u>0.004</u>	
Anti-Authority	2.14	0.45	2.08	0.44	0.80	183	0.426	
Anxiety/Worry	2.97	0.48	2.99	0.55	-0.18	183	0.855	
Impulsivity	2.50	0.41	2.47	0.50	0.37	183	0.712	
Self Confidence	3.82	<u>0.45</u>	<u>3.64</u>	<u>0.47</u>	2.28	<u>183</u>	<u>0.024</u>	
Overall Attitude	2.74	0.24	2.67	0.21	1.88	183	0.062	

	Females/		Females/		Males/		Males/	
	Basic (n = 18)		Advanced (n = 8)		Basic (n = 121)		Advanced (n = 38)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Macho	2.32	0.50	2.77	0.58	2.74	0.56	2.75	0.50
Resignation	2.24	0.48	2.09	0.50	2.34	0.51	2.08	0.54
Anti-Authority	1.94	0.50	2.20	0.25	2.17	0.43	2.06	0.46
Anxiety/Worry	3.11	0.46	3.17	0.78	2.95	0.49	2.95	0.49
Impulsivity	2.28	0.41	2.64	0.49	2.53	0.41	2.44	0.51
Self Confidence	3.82	0.43	3.57	0.44	3.82	0.46	3.65	0.48
Overall Attitude	2.62	0.19	2.74	0.24	2.76	0.24	2.65	0.20



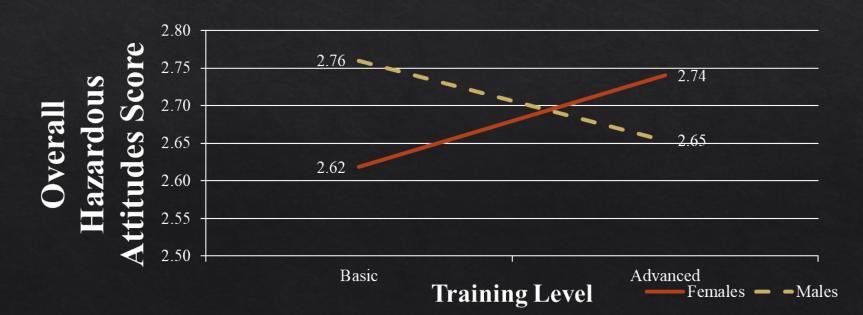
Outcomes Unanticipated

- ♦ Previous research...why the difference
 - ♦ Generalizable / transferable
 - ♦ Previous research
 - ♦ Current research
 - ♦ Populations characteristics
 - Collegiate flight school students
 - \Rightarrow Age = Early 20's
 - ♦ Midwest region of US
 - ♦ Societal factors
 - ♦ Like a Girl ads (Proctor & Gamble)



Outcomes Unanticipated

- Hazardous Attitudes vs training levels:
 - ♦ Higher HA scores in females with more training?
 - ♦ Training Design?
 - ♦ Flaw in the study?



Future Research



Best Practices of Learning

• Female vs. Male learning



Flight Training Study

• Practical Test Standards vs. Airman Certification Standards



Repeat this Study

• Flight schools compared across US

Thank you