

1966

A Study to Determine Inequity in Competition Based upon Total Enrollment in Selected Public High Schools

Royden K. Fenton

Eastern Illinois University

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A STUDY TO DETERMINE INEQUITY in COMPETITION BASED UPON

TOTAL ENROLLMENT in SELECTED PUBLIC HIGH SCHOOLS

(TITLE)

BY

ROYDEN K. FENTON

THESIS

SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS

FOR THE DEGREE OF

MASTER of SCIENCE in EDUCATION

IN THE GRADUATE SCHOOL, EASTERN ILLINOIS UNIVERSITY

CHARLESTON, ILLINOIS

1966

YEAR

I HEREBY RECOMMEND THIS THESIS BE ACCEPTED AS FULFILLING
THIS PART OF THE GRADUATE DEGREE CITED ABOVE

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5 July 1966
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To his advisor, Dr. William Groves, and his committee members, Dr. Walter Lowell and Dr. William Riordan, the writer wishes to express his sincere gratitude. It was through their criticism and patience that this paper was completed.

The writer also wishes to thank his wife, Joan, and Mrs. Barbara Newcomb for their help in the preparation of this paper.

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CHAPTER I

INTRODUCTION

Opening Statement

Equity in competition should be a factor in the determination of all interscholastic athletic schedules. Consequently, the standards used by interscholastic athletic administrators to determine athletic schedules should be constantly evaluated in an effort to maintain equitable competition between all schools.

In order to maintain fairness in competition, athletic administrators must identify all factors that may cause inequities and attempt to eliminate them. If any one factor is overlooked, equity in competition is impossible. This study was undertaken to determine whether total enrollment of a public school, the type of athletic event, and the total enrollment of all schools involved are factors that should be considered in determining equity in competition.

The writer was of the opinion that the total enrollment of public schools is an important factor in predicting the success of an athletic team in terms of its won and loss record. A public school with a total enrollment exceeding that of its opponent has a greater number of students from which it can draw to fill its varsity teams. The Law of

Probability says that this gives the larger school a greater chance of finding more high caliber athletes to perform on its team. Therefore, the public school having the greater total enrollment enhances its chances of becoming victorious throughout its schedule.

It was the writer's opinion, however, that the athletic event involved and the total enrollment of all schools involved are also factors in determining a team's success. The writer believed that total enrollment is of more importance in contact and large team sports than it is in non-contact and individual sports. For example, football is a contact and large team sport and needs approximately twenty-two men to compete; but basketball is a small team and non-contact sport and needs only five men to compete. A school with a small total enrollment may be able to develop five individuals to play basketball, but will be unable to supply enough football players to play an entire schedule successfully.

The total enrollment of all schools involved is also a determining factor of a team's success. The writer believed that the greater the enrollment of all the public schools involved, the less important enrollment is in a public school's athletic success. In essence, total enrollment plays a smaller part in determining a team's success for large, public schools (1500 and above), than it does for middle-sized schools (500 to 1500) or small schools (up to 500).

Purpose of the Study

The purposes of this study were two-fold:

First, to determine the inequalities, if they existed, in the scheduling of certain types of interscholastic athletic events because of differences in the total enrollment of the public schools in the Chicago Public League. The study attempted to determine whether the total enrollment of a public school in the Chicago Public League was a factor in the success of its athletic team as indicated by its won and loss record. The study was designed to determine the validity of the writer's hypothesis that when a school has a larger total enrollment, the chances of its winning against schools of lesser enrollment are increased; and when a school has a smaller total enrollment its chances of winning against schools of larger enrollment are diminished.

Second, to determine whether the type of interscholastic activity involved is a factor in the winning success or failure when compared to enrollment size. This study will be attempted to determine whether there is a higher degree of winning between total enrollment and large team contact sports, than there is between total enrollment and individual or team non-contact sports.

Need for Study

Distance traveled between schools, finances, and conference rulings are among the factors considered in the

scheduling of interscholastic athletic contests; but it seemed to the writer that very few administrators in the state of Illinois have ever considered total enrollment as a factor. Mr. S. E. Aikire, Assistant Executive Secretary of the Illinois High School Association, stated:¹

Every few years someone brings up the idea of classification in athletics, especially basketball. However, on several occasions small schools have been the winner in the State tournament. No one thinks of classification at that time and it is always several years before the proposal is again raised. In general, our schools have felt that to be called a State champion a school should be the victor in the event which included all of the schools in the state.

Ever since the beginning of interscholastic athletics, inequality between total enrollment of schools in Illinois has been overlooked by many persons responsible for the scheduling of interscholastic athletic events. It would seem that there is a need in the state of Illinois for a classification system based on total enrollment for athletic contests.

The writer was of the opinion that there was a need to show those persons responsible for the scheduling of interscholastic athletic events that if total enrollment is a factor in determining the success of an athletic team, it should be considered when scheduling such contests. This would be true, particularly when equitable scheduling of contests proved to

¹S. E. Aikire, Personal communication, May 16, 1966.

be a major consideration. Therefore, if it was determined that total enrollment was a definite factor in equitable scheduling, it should carry more weight in scheduling.

Definitions

1. Twenty per cent larger school - a school whose total enrollment is at least twenty per cent larger than its opponent.
2. Forty per cent larger school - a school whose total enrollment is at least forty per cent larger than its opponent.
3. Twenty per cent smaller school - a school whose total enrollment is at least twenty per cent smaller than its opponent.
4. Same size school - a school whose total enrollment is neither twenty per cent larger nor twenty per cent smaller than its opponent. When dealing with forty per cent, it means neither forty per cent larger nor forty per cent smaller than its opponent.
5. Small school - a school with an enrollment up to 500 students.
6. Medium school - a school with a total enrollment of 501 to 1,499 students.
7. Large school - a school with a total enrollment of 1,500 or more students.
8. Winning season - when the amount of wins during a particular season is equal to more than one half of its total contests.

CHAPTER 11

REVIEW OF RELATED LITERATURE

Equality in competition has been a goal of athletic administrators for many years. Hughes, French, and Lehster in a list of policies concerning scheduling state: "Schedule contests only with institutions which offer equal or nearly equal competition."¹

Forsythe states:

A safety precaution of first importance is the policy of providing as nearly equitable competition as possible in all athletic contests. Specifically, this means that the scheduling of games between large and small teams is generally undesirable. This observation applies especially to football. Schools invite criticism if those with large squads schedule games with others not comparable in size or visa versa. Often these contests appeal to large squads as openers. Smaller schools are interested because of the financial guarantees.²

Forsythe goes even further into the problem. He claims that "...in general, it is safe and wise to limit athletic competition to other schools relatively comparable

¹Esther French, William L. Hughes, and Nelson G. Lehster, Administration of Physical Education for Schools and Colleges, (New York: Ronald Press Co., 1962), p. 296.

²Charles Forsythe, Administration of High School Athletics, (4th ed., New Jersey: Prentice Hall, 1962), p. 293.

in size."³ Forsythe claims that "...approximately three-fourths of the states in the country do have a classification plan."⁴ However, Illinois is one of the one-fourth that does not have a classification plan. It is the contention of the writer that one is needed, especially for team contact sports such as football.

There have been two studies directly related to this study. However, they both analyzed small schools and middle sized schools. These studies, which were done at Eastern Illinois University, analyzed only one sport.

The first of these studies was done by Dr. Walter Lowell. After collecting and analyzing the results of high school varsity basketball games in central and eastern Illinois during the 1962-63 season, he came to the following conclusions:

1. Within the limitations of the study, the percentage possibility of winning a game when one is 20 per cent, or more, larger in student enrollment than the opponent, is 62 per cent of the time (5 out of 8 games).
2. The percentage possibility of winning a game when one is 20 per cent, or more, smaller than the opponent in student enrollment, is 42 per cent of the time (or 2 out of 5 games).
3. The percentage possibility of winning a game when one is neither 20 per cent larger, nor 20 per cent smaller, in student enrollment than the opponent is

³ Ibid., p. 295.

⁴ Ibid., p. 427.

51 per cent of the time (or 1 out of 2 games).⁵

In an effort to obtain more equal competition over a period of years, Dr. Lowell made the following recommendations:

1. That in the interest of equal competition over a period of years, school authorities responsible for scheduling basketball games make every reasonable effort to schedule teams that are their "same size."

2. That officials of high school basketball games consider present enrollment and possible student increases as they invite new members. Student enrollment should also be a factor of consideration in dropping members from the league.⁶

The second study of this nature was completed by Richard Parker. His study was concerned with varsity football games at medium sized institutions in the central Illinois area. The summary of this study showed that:

1. When the 51 selected schools participated in interscholastic football competition against schools of their equal size...the selected schools won 49 per cent of their games, and tied 5 per cent of their games.

2. When the selected schools were the larger schools in interscholastic football competition, they won 64 per cent of their games, lost 32 per cent of their games, and tied 4 per cent of their games.

3. When the same 51 selected schools participated

⁵Walter S. Lowell, "A Study of the Win and Loss Records of a Selected Group of Public High School Basketball Teams in Illinois" (Unpublished paper, Eastern Illinois University, Charleston, Illinois, 1963).

⁶ibid.

as the smaller school in interscholastic football competition, they won 33 per cent of their games, lost 64 per cent of their games, and tied 3 per cent of their games.⁷

The results of this study indicate that the size or total student enrollment of a secondary school, when it is compared with the size or enrollment of its opponent, is a contributing factor to the won and loss record of the school in interscholastic football competition.⁸

From the summary and conclusions of this study the following recommendations were made:

1. Similar studies should be conducted which would include the number of injuries that occurred as a result of participating in interscholastic football competition against the same size, larger, or smaller schools, as well as won and loss records.
2. Steps should be taken by the Illinois State High School Association to modify its present scheduling practices and institute a system of classification for interscholastic football competition.
3. A classification system for interscholastic football competition should contain at least four divisions.
4. Until such time as the Illinois State High School Association deems it desirable to institute a system of classification in interscholastic football competition, high school coaches and administrators should make every effort to schedule equitable competition for their teams.⁹

⁷Richard Parker, "An Analysis of Football Won and Loss Records of Selected Public High Schools in Central Illinois" (Unpublished Master's Thesis, Eastern Illinois University, Charleston, Illinois, 1965) p. 19.

⁸ibid.

⁹ibid.

These two studies have shown that the total enrollment of an institution can be a determining factor in the won and loss record of an institution.

Ferguson, in the "History and Development of the South Suburban League," showed a current sample of state classification systems. The classification systems of the states of Michigan and North Carolina are as follows:¹⁰

<u>Michigan</u>	<u>North Carolina</u>
Class A - 1,100 or more	Class AAA - 950 or more
Class B - 450 to 1,099	Class AA - 300 to 950
Class C - 250 to 499	Class A - up to 300
Class D - less than 250	

Ferguson further states:

Schools one-third the size of their opponents cannot continually compete successfully in all sports against large schools. It would be beneficial to all schools involved if schools of comparable size competed in the same league.¹¹

The studies by Lowell and Parker show that there is a need in the state of Illinois for a classification system, based upon total enrollment for interscholastic athletic competition between small and medium size schools. Hughes, French, and Lehster, and Forsythe maintain that equitable interscholastic athletic competition is not only desirable, but of first importance.

¹⁰Ronald H. Ferguson, "History and Development of the South Suburban League" (Unpublished Master's Thesis, The University of Illinois, Champaign-Urbana, 1956), p. 77.

¹¹ibid.

CHAPTER III

METHODOLOGY

The purpose of this study was to determine the inequalities in scheduling certain types of interscholastic athletic events due to the differences in the total enrollment of public schools in the Chicago Public League. The type of interscholastic athletic event involved was also analyzed in this study.

The study was based on the won and loss records for the forty public high schools in the city of Chicago which had a minimum total enrollment of 1,500 students, with the exception of Tilden Technical High School which had an enrollment of 1,450. However, the 1,450 students were all boys. Because Tilden Technical, Crane Technical, and Lane Technical High Schools were all-male schools, the total enrollment of these schools was doubled to put them in the same category as the thirty-seven other coeducational public high schools. The enrollment of each school for the 1964-1965 school year was obtained from the 1964-65 Illinois Coaches Directory.

The information pertaining to won and loss records and opponents was obtained from the Chicago Board of Education

Office in Chicago, Illinois.¹

Following the collecting of these records, a table for each of the forty Chicago Public Schools used in this study was prepared (Appendix B). The necessary information was then transferred to the respective table--that is, opponent, opponent's enrollment, win or loss, 20 per cent larger, 20 per cent smaller, or neither 20 per cent larger nor smaller, 40 per cent smaller, 40 per cent larger, or neither 40 per cent smaller nor larger.

To determine the difference in enrollment of schools, the percentage basis was selected. In computing these percentages, each school was taken individually, determining if it was 20 per cent larger, 20 per cent smaller, or neither 20 per cent larger nor smaller than its opponent. This was also computed by using 40 per cent as the percentage base.

For example, if school A was playing school B, and school A is being analyzed, the total enrollment of school B would be multiplied by 20 per cent. The figure obtained would be added to the total enrollment of school B. This figure would then be the total enrollment needed by school A to be 20 per cent larger. Therefore, if school A had a total enrollment as large as school B, plus 20 per cent, it would be considered 20 per cent larger.

To determine whether school A was 20 per cent smaller

¹*Permission to use these data was obtained from Arthur Beuhler and Dr. Eileen C. Stack.*

than school B, the total enrollment of school B would again be multiplied by 20 per cent. This figure would be subtracted from the total enrollment of school B. If school A had a total enrollment this size or smaller, school A would be considered 20 per cent smaller.

If school A's total enrollment was neither 20 per cent larger nor 20 per cent smaller, school A would be considered the same size.

Example

Total enrollment of School B	2,500
Multiply by base of 20%	<u> .20</u>
20% of school B's total enrollment	500.00
Total enrollment of School B	<u>2,500.00</u>
Total enrollment for a school to be 20% larger than school B	3,000
Total enrollment of school B	2,500
Subtract 20% of enrollment	<u> 500</u>
Total enrollment for a school to be 20% smaller than school B	2,000

Therefore, if school A has a total enrollment of 3,001 students, school A is 20% larger than school B; and if school A has a total enrollment of 1,999 students, school A is 20% smaller than school B. If school A has a total enrollment of more than 1,999, but less than 3,001, school A is neither 20% larger nor 20% smaller, and for purposes of this study, is classified as the same size.

The same procedure was followed in determining whether

a school had a total enrollment of 40% larger, 40% smaller, or neither 40% larger nor smaller. The type of sport involved made no difference in the computing total enrollment percentages.

The preceding information was then transferred to the respective table for each school along with whether they won or lost the respective contest.

CHAPTER IV

ANALYSIS OF DATA

The data for this study was separated into three categories for analytical purposes. Each category contained all the information pertaining to its respective sport: football, basketball, and wrestling. A summary of all the data compiled can be found in Table 1 (page 16).

Football

The first category analyzed was football. There were a total of 210 football games considered in this study. When using 20% as the determining factor concerning size differences, there were seventy-five games played when the selected school was 20% or more larger than its opponent. Forty-four games, or 58.6%, of these games were won by the larger school. The larger school lost thirty-one, or 41.3%, of the games.

When the selected school was 20% or more smaller than its opponent there were sixty-nine games played. The smaller school won twenty-seven, or 39.1%, of these games and lost forty-two, or 60.8%, of the games.

Of the sixty-six games played when the selected school

TABLE I

SUMMARY OF WON-LOSS RECORDS

Activity Involved	Football	Basketball	Wrestling
20% Larger Games Played	75	118	38
Games Won	44 - 58.6%	54 - 45.7%	24 - 63.2%
Games Lost	31 - 41.3%	64 - 54.2%	14 - 36.8%
20% Smaller Games Played	69	106	35
Games Won	27 - 39.1%	58 - 54.7%	13 - 37.1%
Games Lost	42 - 60.8%	48 - 45.2%	22 - 62.8%
Same Size - 20% Games Played	66	112	27
Games Won	34 - 51.5%	56 - 50.0%	14 - 51.8%
Games Lost	32 - 48.4%	56 - 50.0%	13 - 48.1%
40% Larger Games Played	56	78	33
Games Won	36 - 64.2%	42 - 53.8%	21 - 63.6%
Games Lost	20 - 35.7%	36 - 46.1%	12 - 36.3%
40% Smaller Games Played	34	46	21
Games Won	13 - 38.2%	20 - 43.4%	3 - 14.2%
Games Lost	21 - 61.7%	26 - 56.5%	18 - 85.7%
Same Size - 40% Games Played	120	212	46
Games Won	56 - 46.6%	106 - 50.0%	26 - 56.5%
Games Lost	64 - 53.3%	106 - 50.0%	20 - 43.4%

was neither 20% larger, nor 20% smaller, the selected school won thirty-four, or 51.5%, of the games. They lost thirty-two, or 48.4%, of the games.

When using 40% as the determining factor concerning size differences, the same 210 football games were analyzed. When the selected school was 40% larger than its opponent, it played fifty-six games. The selected school won thirty-six, or 64.2%, of the games and lost twenty, or 35.7%, of the games.

Thirty-four games were played when the selected team was 40% smaller than its opponent. The selected school won thirteen, or 38.2%, of these games and lost twenty-one, or 61.7%, of the games.

When the selected school played opponents that were neither 40% larger nor 40% smaller, there were 120 games played. Fifty-six, or 46.6%, of these games were won by the selected school and sixty-four, or 53.3%, were lost by the selected school.

Basketball

In analyzing basketball, it was found that there were 336 basketball games played by the forty schools in this study. There were 118 games played when the selected school was 20% larger than its opponent. The selected school won fifty-four, or 45.7%, of these games, and lost sixty-four, or 54.2%, of these games.

When the selected school was 20% smaller than its opponent, there were 106 games played. The selected school won fifty-eight, or 54.7%, of the games played; and the selected school lost forty-eight, or 45.2%, of the games played.

The selected school played 112 games when it was neither 20% larger nor 20% smaller than its opponent. Of these games, the selected school won fifty-six, or 50%, of the games and lost fifty-six, or 50%, of the games played.

Of the seventy-eight games played when the selected school was 40% larger than its opponent, the selected school won forty-two, or 53.8%, of the games played. The selected school lost the remaining thirty-six, or 46.1%, of the games played.

There were forty-six games played when the selected school was 40% smaller than its opponent. The selected school won twenty, or 43.4%, of the games. Twenty-six, or 56.5%, of the games were lost by the selected school.

When the selected school was neither 40% larger nor 40% smaller than its opponent, there were 212 games played. The selected school won 106, or 50%, of these games. The selected school lost 106, or 50%, of the games played.

Wrestling

There were exactly 100 wrestling matches analyzed in this study. When the selected school was 20% larger than its

opponent, there were thirty-eight matches. The selected school won twenty-four, or 63.2%, of the matches and lost the remaining fourteen, or 36.8%, of the matches.

The selected school played thirty-five matches when it was 20% smaller than its opponent. Of these matches, the selected school won thirteen, or 37.1%, of the matches. The selected school lost twenty-two, or 62.8%, of the matches.

Of the twenty-seven matches played when the selected school was neither 20% larger nor 20% smaller than its opponent, the selected school won fourteen, or 51.8%, of the matches. The remaining thirteen, or 48.1%, of the matches were lost by the selected school.

When the selected school was 40% larger than its opponent, it played thirty-three matches. Of these thirty-three matches, the selected school won twenty-one, or 63.6%, of the matches. The selected school lost twelve, or 36.3%, of the matches.

There were only twenty-one matches played when the selected school was 40% smaller than its opponent. The selected school won three, or 14.2%, of these matches. Eighteen, or 85.7%, of the matches were lost by the selected school.

Forty-six matches were played when the selected school was neither 40% larger nor 40% smaller than its opponent. Twenty-six, or 56.5%, of the matches were won by the selected school; and twenty, or 43.4%, of the matches were lost by the selected school.

CHAPTER V

SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS

Summary

It was the purpose of this study to determine the inequalities, if they existed, in the scheduling of certain types of interscholastic athletic events because of the difference in the total enrollment of the public schools in Chicago, Illinois. It was also the purpose to determine whether the type of athletic event involved should be considered when using total enrollment as a determining factor.

The results of the study showed the following points:

1. In Football

- a. When the selected school was 20% larger than its opponent it won 59% of its games.
- b. When the selected school was 20% smaller than its opponent it won 39% of its games.
- c. When the selected school was neither 20% larger nor 20% smaller than its opponent it won 52% of the games.
- d. When the selected school was 40% larger than its opponent it won 64% of the games.
- e. When the selected school was 40% smaller than its opponent it won 38% of its games.
- f. When the selected school was neither 40% larger nor 40% smaller than its opponent it won 47% of the games.

2. In Basketball

- a. When the selected school was 20% larger than its opponent it won 46% of its games.
- b. When the selected school was 20% smaller than its opponent it won 55% of its games.
- c. When the selected school was neither 20% larger nor 20% smaller than its opponent it won 50% of the games.
- d. When the selected school was 40% larger than its opponent it won 54% of its games.
- e. When the selected school was 40% smaller than its opponent it won 43% of its games.
- f. When the selected school was neither 40% larger nor 40% smaller than its opponent it won 50% of the games.

3. In Wrestling

- a. When the selected school was 20% larger than its opponent it won 63% of the matches.
- b. When the selected school was 20% smaller than its opponent it won 37% of the matches.
- c. When the selected school was neither 20% larger nor 20% smaller than its opponent it won 52% of the matches.
- d. When the selected school was 40% larger than its opponent it won 64% of the matches.
- e. When the selected school was 40% smaller than its opponent it won 14% of the matches.
- f. When the selected school was neither 40% larger nor 40% smaller than its opponent it won 57% of the matches.

Conclusions

The results of this study tend to show that the size of a given institution can be a determining factor in the won

and loss record of that institution if the institution schedules athletic contests with institutions that have a total enrollment larger or smaller than its total enrollment. It appears that the type of athletic event must also be considered when total enrollment is used as a factor in scheduling athletic contests.

The two sports of football and wrestling showed total enrollment to be a factor in winning success in the Chicago Public League. However, for the sport of basketball total enrollment played no part.

It should be made clear, however, that total enrollment and the athletic event involved were the only factors covered in this study. Ability of the coach, socio-economic environment, facilities available, tradition, and other factors in success were not considered in this study. However, it is the conviction of the writer that the total enrollment and the athletic event involved do affect the results of certain types of athletic contests.

Recommendations

1. The Illinois High School Association should take immediate action toward devising a classification system based upon total enrollment for interscholastic football and wrestling competition.
2. More studies of this nature should be conducted concerning athletic events not covered by this

study---such as, swimming, cross-country, soccer, track and field, etc.

3. *Another study of this nature should be conducted concerning basketball to determine at what point total enrollment begins to be a factor in winning success.*
4. *High school coaches and administrators involved with the scheduling of interscholastic athletic events should make a thorough effort to schedule equitable competition.*

APPENDICES

APPENDIX A

LETTER OF REQUEST

FIGURE 1

443 West 107th Street
Chicago, Illinois 60628
March 2, 1966

Dr. Eileen C. Stack
Associate Superintendent of Administration
Chicago Board of Education
228 North LaSalle Street
Chicago, Illinois

Dear Dr. Stack:

I am writing to you in regard to information pertaining to a Master's Thesis done as a partial requirement for the Master of Science in Education Degree. I am a graduate student at Eastern Illinois University and was referred to Mr. Beuhler by Dr. William Groves, the coordinator of Graduate Study at Eastern.

My study concerns won-loss records of Chicago Public Schools during the 1964-1965 athletic season. Mr. Arthur Beuhler and I discussed this Wednesday, March 2nd. He explained to me that all the information I needed was in his office and that if I cleared it through you, I could use it.

The information I need is the schedule of each school and whether they won or lost each particular athletic event. I attempted to gather this information from the Chicago Public Library, but was unable to get the necessary newspapers. Mr. Beuhler and I thought that getting the information from his office would be better than going to each school, as that would disrupt their classes.

I would certainly appreciate it if you could give me permission to use this information in Mr. Beuhler's office. I will only be in Chicago until Sunday, as classes resume on Monday, and would be indebted to you if action could be taken immediately.

Thank you for your time and consideration.

Sincerely yours,

Royden K. Fenton

APPENDIX B

WON AND LOSS DATA

TABLE 2

**AMUNDSEN HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Crane</i>	<i>7,400</i>	<i>loss</i>	<i>-</i>	<i>-</i>
<i>Lake View</i>	<i>2,800</i>	<i>loss</i>	<i>-</i>	<i>*</i>
<i>Kelvyn Park</i>	<i>1,700</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Harrison</i>	<i>3,000</i>	<i>loss</i>	<i>-</i>	<i>*</i>
<i>Farragut</i>	<i>3,000</i>	<i>loss</i>	<i>-</i>	<i>*</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Foreman</i>	<i>1,800</i>	<i>1</i>	<i>- W</i>	<i>*</i>	<i>*</i>
<i>Mather</i>	<i>2,415</i>	<i>W</i>	<i>- W</i>	<i>-</i>	<i>*</i>
<i>Senn</i>	<i>2,400</i>	<i>W</i>	<i>- W</i>	<i>-</i>	<i>*</i>
<i>Steinmetz</i>	<i>2,500</i>	<i>1</i>	<i>- W</i>	<i>-</i>	<i>*</i>
<i>Sullivan</i>	<i>2,100</i>	<i>W</i>	<i>- W</i>	<i>*</i>	<i>*</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 0	0 - 0	
20% Smaller	0 - 4	5 - 1	
Same Size-20%	0 - 1	3 - 1	
40% Bigger	0 - 0	0 - 0	
40% Smaller	0 - 1	0 - 0	
Same Size-40%	0 - 4	8 - 2	
+ - Plus	- - Minus	* - Same Size	

TABLE 3

AUSTIN HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Steinmetz	2,500	won	+	*
Schurz	4,600	loss	-	*
Lane	10,600	loss	-	-
Roosevelt	2,100	won	+	+
Taft	2,300	loss	+	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Tuley	4,000	w	w	-	*
Waller	2,850	l	l	*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
Crane	7,400	loss	-	-
Lane	10,600	loss	-	-
Schurz	4,600	loss	-	*
Waller	2,850	loss	*	*
Foreman	1,800	won	+	+

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	2 - 1	0 - 0	1 - 0
20% Smaller	0 - 2	2 - 0	0 - 3
Same Size-20%	0 - 0	0 - 2	0 - 1
40% Bigger	1 - 0	0 - 0	1 - 0
40% Smaller	0 - 1	0 - 0	0 - 2
Same Size-40%	1 - 2	2 - 2	0 - 2
+ - Plus			
- - Minus			
* - Same Size			

TABLE 4

**BOGAN HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Kelley</i>	<i>4,200</i>	<i>won</i>	<i>-</i>	<i>-</i>
<i>Phillips</i>	<i>2,800</i>	<i>won</i>	<i>-</i>	<i>*</i>
<i>Harper</i>	<i>1,650</i>	<i>won</i>	<i>+</i>	<i>*</i>
<i>Tilden</i>	<i>2,900</i>	<i>won</i>	<i>-</i>	<i>*</i>
<i>Calumet</i>	<i>1,800</i>	<i>won</i>	<i>*</i>	<i>*</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Calumet</i>	<i>1,800</i>	<i>w</i>	<i>- 1</i>	<i>*</i>	<i>*</i>
<i>Morgan Park</i>	<i>2,500</i>	<i>w</i>	<i>- w</i>	<i>*</i>	<i>*</i>
<i>C. V. S.</i>	<i>4,300</i>	<i>w</i>	<i>- w</i>	<i>-</i>	<i>-</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
<i>C. V. S.</i>	<i>4,300</i>	<i>loss</i>	<i>-</i>	<i>-</i>
<i>Hirsch</i>	<i>1,700</i>	<i>loss</i>	<i>+</i>	<i>*</i>
<i>Fanger</i>	<i>3,771</i>	<i>loss</i>	<i>-</i>	<i>-</i>
<i>Calumet</i>	<i>1,800</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Bowen</i>	<i>2,400</i>	<i>won</i>	<i>*</i>	<i>*</i>

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	<i>1 - 0</i>	<i>0 - 0</i>	<i>0 - 1</i>
20% Smaller	<i>3 - 0</i>	<i>2 - 0</i>	<i>0 - 2</i>
Same Size-20%	<i>1 - 0</i>	<i>3 - 1</i>	<i>2 - 0</i>
40% Bigger	<i>0 - 0</i>	<i>0 - 0</i>	<i>0 - 0</i>
40% Smaller	<i>1 - 0</i>	<i>2 - 0</i>	<i>0 - 2</i>
Same Size-40%	<i>4 - 0</i>	<i>3 - 1</i>	<i>2 - 1</i>
+ - Plus	- - Minus	* - Same Size	

TABLE 5

**BOWEN HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Hirsch	1,700	won	+	+
Pusable	2,800	won	*	*
Harlan	3,600	won	-	*
Hyde Park	3,000	won	-	*
South Shore	2,000	tie	+	*
Gage Park	2,100	won	*	*
Parker	2,500	won	*	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Fenger	3,771	w - w	-	*	
Harlan	3,600	l - l	-	*	
Hirsch	1,700	w - w	+	+	
South Shore	2,000	w - w	+	*	

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
C. V. S.	4,300	loss	-	-
Hirsch	1,700	loss	+	+
Fenger	3,771	loss	-	*
Bogan	2,100	loss	*	*
Calumet	1,800	loss	+	*

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	Won-Lost	Won-Lost	Won-Lost
20% Bigger	1 - 0	4 - 0	0 - 2
20% Smaller	2 - 0	2 - 2	0 - 2
Same Size-20%	3 - 0	0 - 0	0 - 1
40% Bigger	1 - 0	2 - 0	0 - 1
40% Smaller	0 - 0	0 - 0	0 - 1
Same Size-40%	5 - 0	4 - 2	0 - 3
+ - Plus	- - Minus	* - Same Size	

TABLE 6

**GALUMET HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Tilden</i>	<i>2,900</i>	<i>loss</i>	<i>-</i>	<i>*</i>
<i>Kelley</i>	<i>4,200</i>	<i>won</i>	<i>-</i>	<i>-</i>
<i>Phillips</i>	<i>2,800</i>	<i>loss</i>	<i>-</i>	<i>*</i>
<i>Harper</i>	<i>1,650</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Bogan</i>	<i>2,100</i>	<i>loss</i>	<i>*</i>	<i>*</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Bogan</i>	<i>2,100</i>	<i>1</i>	<i>- W</i>	<i>*</i>	<i>*</i>
<i>Morgan Park</i>	<i>2,500</i>	<i>1</i>	<i>- W</i>	<i>-</i>	<i>*</i>
<i>C. V. S.</i>	<i>4,300</i>	<i>1</i>	<i>- I</i>	<i>-</i>	<i>-</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
<i>C. V. S.</i>	<i>4,300</i>	<i>loss</i>	<i>-</i>	<i>-</i>
<i>Hirsch</i>	<i>1,700</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Fenger</i>	<i>3,771</i>	<i>loss</i>	<i>-</i>	<i>-</i>
<i>Bogan</i>	<i>2,100</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Bowen</i>	<i>2,400</i>	<i>won</i>	<i>-</i>	<i>*</i>

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 0	0 - 0	0 - 0
20% Smaller	1 - 2	1 - 3	1 - 2
Same Size-20%	1 - 1	1 - 1	0 - 2
40% Bigger	0 - 0	0 - 0	0 - 0
40% Smaller	1 - 0	0 - 2	0 - 2
Same Size-40%	1 - 3	2 - 2	1 - 2
+ - Plus	- - Minus	* - Same Size	

TABLE 7

**CRANE TECHNICAL HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Amundsen</i>	<i>1,850</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Kelvyn Park</i>	<i>1,700</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Harrison</i>	<i>3,000</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Farragut</i>	<i>3,000</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Lake View</i>	<i>2,800</i>	<i>loss</i>	<i>+</i>	<i>+</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Farragut</i>	<i>3,000</i>	<i>w - l</i>		<i>+</i>	<i>+</i>
<i>Harrison</i>	<i>3,000</i>	<i>w - w</i>		<i>+</i>	<i>+</i>
<i>Marshall</i>	<i>4,200</i>	<i>w - w</i>		<i>+</i>	<i>+</i>
<i>Wells</i>	<i>2,100</i>	<i>w - w</i>		<i>+</i>	<i>+</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
<i>Lane</i>	<i>10,600</i>	<i>won</i>	<i>-</i>	<i>*</i>
<i>Schurz</i>	<i>4,600</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Waller</i>	<i>2,850</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Austin</i>	<i>3,200</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Foreman</i>	<i>1,800</i>	<i>won</i>	<i>+</i>	<i>+</i>

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	<i>2 - 3</i>	<i>7 - 1</i>	<i>4 - 0</i>
20% Smaller	<i>0 - 0</i>	<i>0 - 0</i>	<i>1 - 0</i>
Same Size-20%	<i>0 - 0</i>	<i>0 - 0</i>	<i>0 - 0</i>
40% Bigger	<i>2 - 3</i>	<i>7 - 1</i>	<i>4 - 0</i>
40% Smaller	<i>0 - 0</i>	<i>0 - 0</i>	<i>0 - 0</i>
Same Size-40%	<i>0 - 0</i>	<i>0 - 0</i>	<i>1 - 0</i>
+ - Plus			
	- - Minus		* - Same Size

TABLE 8

**DUNBAR VOCATIONAL HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>C. V. S.</i>	<i>4,300</i>	<i>loss</i>	<i>-</i>	<i>-</i>
<i>Fenger</i>	<i>3,771</i>	<i>loss</i>	<i>-</i>	<i>-</i>
<i>Morgan Park</i>	<i>2,500</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Englewood</i>	<i>2,900</i>	<i>won</i>	<i>-</i>	<i>*</i>
<i>Lindblom</i>	<i>3,000</i>	<i>loss</i>	<i>-</i>	<i>*</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Du Sable</i>	<i>2,800</i>	<i>1</i>	<i>- 1</i>	<i>*</i>	<i>*</i>
<i>Kelley</i>	<i>4,200</i>	<i>W</i>	<i>- W</i>	<i>-</i>	<i>-</i>
<i>Lindblom</i>	<i>3,000</i>	<i>W</i>	<i>- W</i>	<i>-</i>	<i>*</i>
<i>Parker</i>	<i>2,500</i>	<i>1</i>	<i>- W</i>	<i>*</i>	<i>*</i>
<i>Phillips</i>	<i>2,800</i>	<i>W</i>	<i>- W</i>	<i>*</i>	<i>*</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
<i>Tilden</i>	<i>2,900</i>	<i>loss</i>	<i>-</i>	<i>*</i>
<i>Phillips</i>	<i>2,800</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Farragut</i>	<i>3,000</i>	<i>won</i>	<i>-</i>	<i>*</i>
<i>Marshall</i>	<i>4,200</i>	<i>tie</i>	<i>-</i>	<i>-</i>
<i>Parker</i>	<i>2,500</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Kelley</i>	<i>4,200</i>	<i>won</i>	<i>-</i>	<i>*</i>

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	<i>0 - 0</i>	<i>0 - 0</i>	<i>0 - 0</i>
20% Smaller	<i>1 - 3</i>	<i>4 - 0</i>	<i>2 - 1</i>
Same Size-20%	<i>1 - 0</i>	<i>3 - 3</i>	<i>1 - 1</i>
40% Bigger	<i>0 - 0</i>	<i>0 - 0</i>	<i>0 - 1</i>
40% Smaller	<i>0 - 2</i>	<i>2 - 0</i>	<i>0 - 0</i>
Same Size-40%	<i>2 - 1</i>	<i>5 - 3</i>	<i>3 - 1</i>
+ - Plus	- - Minus	* - Same Size	

TABLE 9

DU SABLE HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Hyde Park</i>	3,000	won	*	*
<i>Bowen</i>	2,400	loss	*	*
<i>Gage Park</i>	2,100	won	+	*
<i>Parker</i>	2,500	won	*	*
<i>Hirsch</i>	1,700	loss	+	+
<i>South Shore</i>	2,000	won	+	+
<i>Harlan</i>	3,600	loss	-	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Dunbar</i>	2,250	W - W		+	*
<i>Kelley</i>	4,200	W - W		--	*
<i>Lindblom</i>	3,000	W - W		*	*
<i>Parker</i>	2,500	W - W		*	*
<i>Phillips</i>	2,800	W - L		*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	Won-Lost	Won-Lost	Won-Lost
20% Bigger	2 - 1	2 - 0	
20% Smaller	0 - 1	2 - 0	
Same Size-20%	2 - 1	5 - 1	
40% Bigger	1 - 1	0 - 0	
40% Smaller	0 - 0	0 - 0	
Same Size-40%	3 - 2	9 - 1	
+ - Plus			* - Same Size
	-- Minus		

TABLE 10

**ENGLEWOOD HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Morgan Park</i>	<i>2,500</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Lindblom</i>	<i>3,000</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Fenger</i>	<i>3,771</i>	<i>loss</i>	<i>-</i>	<i>*</i>
<i>Dunbar</i>	<i>2,250</i>	<i>loss</i>	<i>+</i>	<i>*</i>
<i>C. V. S.</i>	<i>4,300</i>	<i>loss</i>	<i>-</i>	<i>*</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Gage Park</i>	<i>2,100</i>	<i>1</i>	<i>- 1</i>	<i>+</i>	<i>*</i>
<i>Harper</i>	<i>1,650</i>	<i>W</i>	<i>- W</i>	<i>+</i>	<i>+</i>
<i>Hyde Park</i>	<i>3,000</i>	<i>W</i>	<i>- W</i>	<i>*</i>	<i>*</i>
<i>Tilden</i>	<i>2,900</i>	<i>1</i>	<i>- 1</i>	<i>*</i>	<i>*</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	<i>0 - 1</i>	<i>2 - 2</i>	
20% Smaller	<i>0 - 2</i>	<i>0 - 0</i>	
Same Size-20%	<i>0 - 2</i>	<i>2 - 2</i>	
40% Bigger	<i>0 - 0</i>	<i>2 - 0</i>	
40% Smaller	<i>0 - 0</i>	<i>0 - 0</i>	
Same Size-40%	<i>0 - 5</i>	<i>2 - 4</i>	
+ - Plus			* - Same Size
	- - Minus		

TABLE 11

**FARRAGUT HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Kelvyn Park</i>	1,700	<i>won</i>	+	+
<i>Harrison</i>	3,000	<i>won</i>	*	*
<i>Lake View</i>	2,800	<i>tie</i>	*	*
<i>Crane</i>	7,400	<i>won</i>	*	*
<i>Amundsen</i>	1,850	<i>won</i>	+	+

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Crane</i>	7,400	<i>l</i>	<i>w</i>	-	-
<i>Harrison</i>	3,000	<i>w</i>	<i>w</i>	*	*
<i>Marshall</i>	4,200	<i>l</i>	<i>l</i>	-	*
<i>Wells</i>	2,100	<i>w</i>	<i>w</i>	+	+

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
<i>Tilden</i>	2,900	<i>loss</i>	*	*
<i>Phillips</i>	2,800	<i>won</i>	*	*
<i>Dunbar</i>	2,250	<i>loss</i>	+	*
<i>Marshall</i>	4,200	<i>won</i>	-	*
<i>Parker</i>	2,500	<i>won</i>	+	*
<i>Kelley</i>	4,200	<i>won</i>	-	*

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	2 - 0	2 - 0	1 - 1
20% Smaller	0 - 0	1 - 3	2 - 0
Same Size-20%	2 - 0	2 - 0	1 - 1
40% Bigger	2 - 0	2 - 0	0 - 0
40% Smaller	0 - 0	1 - 1	0 - 0
Same Size-40%	2 - 0	2 - 2	4 - 2
+ - Plus			
- - Minus			
* - Same Size			

TABLE 12

**FENGER HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Lindblom</i>	<i>3,000</i>	<i>loss</i>	<i>+</i>	<i>*</i>
<i>Dunbar</i>	<i>2,250</i>	<i>won</i>	<i>+</i>	<i>*</i>
<i>Englewood</i>	<i>2,900</i>	<i>won</i>	<i>+</i>	<i>*</i>
<i>C. V. S.</i>	<i>4,300</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Morgan Park</i>	<i>2,500</i>	<i>loss</i>	<i>+</i>	<i>*</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Bowen</i>	<i>2,400</i>	<i>1 - 1</i>		<i>+</i>	<i>+</i>
<i>Harlan</i>	<i>3,600</i>	<i>1 - 1</i>		<i>*</i>	<i>*</i>
<i>Hirsch</i>	<i>1,700</i>	<i>1 - 1</i>		<i>+</i>	<i>+</i>
<i>South Shore</i>	<i>2,000</i>	<i>w - l</i>		<i>+</i>	<i>+</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
<i>C. V. S.</i>	<i>4,300</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Hirsch</i>	<i>1,700</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Bogan</i>	<i>2,100</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Calumet</i>	<i>1,800</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Bowen</i>	<i>2,400</i>	<i>won</i>	<i>+</i>	<i>+</i>

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	2 - 2	1 - 5	3 - 1
20% Smaller	0 - 0	0 - 0	0 - 0
Same Size-20%	0 - 1	0 - 2	0 - 1
40% Bigger	1 - 1	1 - 5	3 - 1
40% Smaller	0 - 0	0 - 0	0 - 0
Same Size-40%	1 - 2	0 - 2	0 - 1
+ - Plus	- - Minus	* - Same Size	

TABLE 13

**FOREMAN HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Mather	2,415	Loss	-	*
Prosser	850	Loss		
Wells	2,100	Won	*	*
Sullivan	2,100	Won	*	*
Marshall	4,200	Won	-	-
Senn	2,400	Won	-	*
Tuley	4,000	Loss	-	-

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Amundsen	1,850	W - 1		*	*
Mather	2,415	W - W		-	*
Senn	2,400	W - W		-	*
Steinmetz	2,500	l - W		-	*
Sullivan	2,100	l - W		*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
Crane	7,400	Loss	-	-
Lane	10,600	Loss	-	-
Schurz	4,600	Loss	-	-
Waller	2,850	Loss	-	-
Austin	3,200	Loss	-	-

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 0	0 - 0	0 - 0
20% Smaller	2 - 2	5 - 1	0 - 5
Same Size-20%	2 - 0	2 - 2	0 - 0
40% Bigger	0 - 0	0 - 0	0 - 0
40% Smaller	1 - 1	0 - 0	0 - 5
Same Size-40%	3 - 1	7 - 3	0 - 0
+ - Plus			
	- - Minus		* - Same Size

TABLE 14

GAGE PARK HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Parker</i>	<i>2,500</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Hirsch</i>	<i>1,700</i>	<i>loss</i>	<i>+</i>	<i>*</i>
<i>Du Sable</i>	<i>2,800</i>	<i>loss</i>	<i>-</i>	<i>*</i>
<i>Harlan</i>	<i>3,600</i>	<i>won</i>	<i>-</i>	<i>-</i>
<i>Hyde Park</i>	<i>3,000</i>	<i>won</i>	<i>-</i>	<i>*</i>
<i>Bowen</i>	<i>2,400</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>South Shore</i>	<i>2,000</i>	<i>won</i>	<i>*</i>	<i>*</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Englewood</i>	<i>2,900</i>	<i>w - w</i>	<i>-</i>	<i>*</i>	
<i>Harper</i>	<i>1,650</i>	<i>l - l</i>	<i>+</i>	<i>*</i>	
<i>Hyde Park</i>	<i>3,000</i>	<i>l - w</i>	<i>-</i>	<i>*</i>	
<i>Tilden</i>	<i>2,900</i>	<i>l - l</i>	<i>-</i>	<i>*</i>	

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 1	0 - 2	
20% Smaller	2 - 1	3 - 3	
Same Size-20%	2 - 1	0 - 0	
40% Bigger	0 - 0	0 - 0	
40% Smaller	1 - 0	0 - 0	
Same Size-40%	3 - 3	3 - 5	
+ - Plus	- - Minus	* - Same Size	

TABLE 15

HARLAN HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>South Shore</i>	<i>2,000</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Hyde Park</i>	<i>3,000</i>	<i>won</i>	<i>+</i>	<i>*</i>
<i>Bowen</i>	<i>2,400</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Gage Park</i>	<i>2,100</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Parker</i>	<i>2,500</i>	<i>tie</i>	<i>+</i>	<i>+</i>
<i>Hirsch</i>	<i>1,700</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Du Sable</i>	<i>2,800</i>	<i>won</i>	<i>+</i>	<i>*</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Bowen</i>	<i>2,400</i>	<i>W - W</i>		<i>+</i>	<i>+</i>
<i>Fenger</i>	<i>3,771</i>	<i>W - W</i>		<i>*</i>	<i>*</i>
<i>Hirsch</i>	<i>1,700</i>	<i>W - W</i>		<i>+</i>	<i>+</i>
<i>South Shore</i>	<i>2,000</i>	<i>W - W</i>		<i>+</i>	<i>+</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	<i>3 - 3</i>	<i>6 - 0</i>	
20% Smaller	<i>0 - 0</i>	<i>0 - 0</i>	
Same Size-20%	<i>0 - 0</i>	<i>2 - 0</i>	
40% Bigger	<i>1 - 3</i>	<i>6 - 0</i>	
40% Smaller	<i>0 - 0</i>	<i>0 - 0</i>	
Same Size-40%	<i>2 - 0</i>	<i>2 - 0</i>	
+ - Plus	- - Minus	* - Same Size	

TABLE 16

HARPER HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Phillips</i>	<i>2,800</i>	<i>loss</i>	<i>-</i>	<i>-</i>
<i>Tilden</i>	<i>2,900</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Bogan</i>	<i>2,100</i>	<i>loss</i>	<i>-</i>	<i>*</i>
<i>Calumet</i>	<i>1,800</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Kelley</i>	<i>4,200</i>	<i>won</i>	<i>-</i>	<i>-</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Englewood</i>	<i>2,900</i>	<i>1</i>	<i>1</i>	<i>-</i>	<i>-</i>
<i>Gage Park</i>	<i>2,100</i>	<i>w</i>	<i>w</i>	<i>-</i>	<i>*</i>
<i>Hyde Park</i>	<i>3,000</i>	<i>1</i>	<i>w</i>	<i>-</i>	<i>-</i>
<i>Tilden</i>	<i>2,900</i>	<i>1</i>	<i>w</i>	<i>*</i>	<i>*</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

Football

Won-Lost

Basketball

Won-Lost

Wrestling

Won-Lost

20% Bigger
20% Smaller
Same Size-20%

0 - 0
1 - 2
0 - 2

0 - 0
3 - 3
1 - 1

40% Bigger
40% Smaller
Same Size-40%

0 - 0
1 - 1
0 - 3

0 - 0
1 - 3
3 - 1

+ - Plus

- - Minus

* - Same Size

TABLE 17

HARRISON TECHNICAL HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Lake View	2,800	loss	*	*
Farragut	3,000	loss	*	*
Grane	7,400	loss	-	-
Amundsen	1,850	won	+	+
Kelvyn Park	1,700	loss	+	+

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Grane	7,400	1	1	-	-
Farragut	3,000	1	1	*	*
Marshall	4,200	1	1	-	*
Wells	2,100	1	1	+	+

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

Football

Won-Lost

Basketball

Won-Lost

Wrestling

Won-Lost

20% Bigger

1 - 1

0 - 2

20% Smaller

0 - 1

0 - 4

Same Size-20%

0 - 2

0 - 2

40% Bigger

1 - 1

0 - 2

40% Smaller

0 - 1

0 - 2

Same Size-40%

0 - 2

0 - 4

+ - Plus

- - Minus

* - Same Size

TABLE 18

**MIRSCH HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Bowen</i>	<i>2,400</i>	<i>loss</i>	<i>-</i>	<i>*</i>
<i>Gage Park</i>	<i>2,100</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Parker</i>	<i>2,500</i>	<i>tie</i>	<i>-</i>	<i>*</i>
<i>South Shore</i>	<i>2,000</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Du Sable</i>	<i>2,800</i>	<i>won</i>	<i>-</i>	<i>*</i>
<i>Harlan</i>	<i>3,600</i>	<i>won</i>	<i>-</i>	<i>-</i>
<i>Hyde Park</i>	<i>3,000</i>	<i>won</i>	<i>-</i>	<i>-</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Bowen</i>	<i>2,400</i>	<i>1</i>	<i>- 1</i>	<i>-</i>	<i>*</i>
<i>Fenger</i>	<i>3,771</i>	<i>w</i>	<i>- w</i>	<i>-</i>	<i>-</i>
<i>Harlan</i>	<i>3,600</i>	<i>1</i>	<i>- 1</i>	<i>-</i>	<i>-</i>
<i>South Shore</i>	<i>2,000</i>	<i>w</i>	<i>- 1</i>	<i>*</i>	<i>*</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
<i>G. V. S.</i>	<i>4,300</i>	<i>loss</i>	<i>-</i>	<i>-</i>
<i>Fenger</i>	<i>3,771</i>	<i>won</i>	<i>-</i>	<i>-</i>
<i>Bogan</i>	<i>2,100</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Calumet</i>	<i>1,800</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Bowen</i>	<i>2,400</i>	<i>won</i>	<i>-</i>	<i>*</i>

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 0	0 - 0	0 - 0
20% Smaller	3 - 1	2 - 4	2 - 1
Same Size-20%	2 - 0	1 - 1	2 - 0
40% Bigger	0 - 0	0 - 0	0 - 0
40% Smaller	2 - 0	2 - 2	1 - 1
Same Size-40%	3 - 1	1 - 3	3 - 0
+ - Plus	- - Minus	* - Same Size	

TABLE 19

HYDE PARK HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Du Sable</i>	<i>2,800</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Harlan</i>	<i>3,600</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>South Shore</i>	<i>2,000</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Rowen</i>	<i>2,400</i>	<i>loss</i>	<i>+</i>	<i>*</i>
<i>Gage Park</i>	<i>2,100</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Parker</i>	<i>2,500</i>	<i>loss</i>	<i>+</i>	<i>*</i>
<i>Hirsch</i>	<i>1,700</i>	<i>loss</i>	<i>+</i>	<i>+</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Englewood</i>	<i>2,900</i>	<i>1</i>	<i>1</i>	<i>*</i>	<i>*</i>
<i>Gage Park</i>	<i>2,100</i>	<i>w</i>	<i>1</i>	<i>+</i>	<i>+</i>
<i>Harper</i>	<i>1,650</i>	<i>w</i>	<i>1</i>	<i>+</i>	<i>+</i>
<i>Tilden</i>	<i>2,900</i>	<i>1</i>	<i>w</i>	<i>*</i>	<i>*</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	<i>1 - 4</i>	<i>2 - 2</i>	
20% Smaller	<i>0 - 0</i>	<i>0 - 0</i>	
Same Size-20%	<i>0 - 2</i>	<i>1 - 3</i>	
40% Bigger	<i>1 - 2</i>	<i>2 - 2</i>	
40% Smaller	<i>0 - 0</i>	<i>0 - 0</i>	
Same Size-40%	<i>0 - 4</i>	<i>1 - 3</i>	
+ - Plus	- - Minus	* - Same Size	

TABLE 20

**KELLEY HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Bogan</i>	<i>2,100</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Calumet</i>	<i>1,800</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Tilden</i>	<i>2,900</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Phillips</i>	<i>2,800</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Harper</i>	<i>1,650</i>	<i>loss</i>	<i>+</i>	<i>+</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Dunbar</i>	<i>2,250</i>	<i>1</i>	<i>1</i>	<i>+</i>	<i>+</i>
<i>Du Sable</i>	<i>2,800</i>	<i>1</i>	<i>1</i>	<i>+</i>	<i>+</i>
<i>Lindblom</i>	<i>3,000</i>	<i>1</i>	<i>1</i>	<i>+</i>	<i>+</i>
<i>Parker</i>	<i>2,500</i>	<i>1</i>	<i>1</i>	<i>+</i>	<i>+</i>
<i>Phillips</i>	<i>2,800</i>	<i>1</i>	<i>1</i>	<i>+</i>	<i>+</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
<i>Tilden</i>	<i>2,900</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Phillips</i>	<i>2,800</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Farragut</i>	<i>3,000</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Dunbar</i>	<i>2,250</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Marshall</i>	<i>4,200</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Parker</i>	<i>2,500</i>	<i>won</i>	<i>+</i>	<i>+</i>

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	<i>0 - 5</i>	<i>0 - 10</i>	<i>1 - 4</i>
20% Smaller	<i>0 - 0</i>	<i>0 - 00</i>	<i>0 - 0</i>
Same Size-20%	<i>0 - 0</i>	<i>0 - 0</i>	<i>0 - 1</i>
40% Bigger	<i>0 - 5</i>	<i>0 - 10</i>	<i>1 - 4</i>
40% Smaller	<i>0 - 0</i>	<i>0 - 0</i>	<i>0 - 0</i>
Same Size-40%	<i>0 - 0</i>	<i>0 - 0</i>	<i>0 - 1</i>
+ - Plus	- - Minus	* - Same Size	

TABLE 21

KELVYN PARK HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Farragut</i>	3,000	loss	-	-
<i>Crane</i>	7,400	won	-	-
<i>Amundsen</i>	1,850	won	*	*
<i>Lake View</i>	2,800	loss	-	*
<i>Harrison</i>	3,000	won	-	-

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Lake View</i>	2,800	W	- W	-	*
<i>Lane</i>	10,600	l	- W	-	-
<i>Roosevelt</i>	2,200	l	- W	*	*
<i>Schurz</i>	4,600	W	- l	-	-
<i>Taft</i>	2,300	l	- l	-	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	Won-Lost	Won-Lost	Won-Lost
20% Bigger	0 - 0	0 - 0	
20% Smaller	2 - 2	4 - 4	
Same Size-20%	1 - 0	1 - 1	
40% Bigger	0 - 0	0 - 0	
40% Smaller	2 - 1	2 - 2	
Same Size-40%	1 - 1	3 - 3	
+ - Plus	- - Minus	* - Same Size	

TABLE 22

LAKE VIEW HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Harrison</i>	3,000	won	*	*
<i>Amundsen</i>	1,850	won	+	+
<i>Farragut</i>	3,000	tie	*	*
<i>Kelvyn Park</i>	1,700	won	+	+
<i>Crane</i>	7,400	won	=	=

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Kelvyn Park</i>	1,700	1	1	+	+
<i>Lane</i>	10,600	1	1	-	-
<i>Roosevelt</i>	2,100	1	1	+	*
<i>Schurz</i>	4,600	1	1	-	*
<i>Taft</i>	2,300	1	1	+	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

Football

Won-Lost

Basketball

Won-Lost

Wrestling

Won-Lost

20% Bigger 2 - 0 0 - 6
 20% Smaller 1 - 0 0 - 4
 Same Size-20% 1 - 0 0 - 0

40% Bigger 2 - 0 0 - 2
 40% Smaller 1 - 0 0 - 2
 Same Size-40% 1 - 0 0 - 6

+ - Plus - - Minus * - Same Size

TABLE 23

**LANE TECHNICAL HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Roosevelt	2,100	won	+	+
Steinmetz	2,500	won	+	+
Austin	3,200	won	+	+
Taft	2,300	loss	+	+
Schurz	4,600	won	+	+

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Kelvyn Park	1,700	w - l		+	+
Lake View	2,800	w - w		+	+
Roosevelt	2,100	w - w		+	+
Schurz	4,600	w - w		+	+
Taft	2,300	l - l		+	+

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
Crane	7,400	loss	+	+
Schurz	4,600	won	+	+
Valler	2,850	won	+	+
Austin	3,200	won	+	+
Foreman	1,800	won	+	+

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	Won-Lost	Won-Lost	Won-Lost
20% Bigger	4 - 1	7 - 3	4 - 1
20% Smaller	0 - 0	0 - 0	0 - 0
Same Size-20%	0 - 0	0 - 0	0 - 0
40% Bigger	4 - 1	7 - 3	4 - 1
40% Smaller	0 - 0	0 - 0	0 - 0
Same Size-40%	0 - 0	0 - 0	0 - 0
+ - Plus			
- - Minus			
* - Same Size			

TABLE 24

LINDBLOM HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Fenger</i>	3,771	won	-	*
<i>Englewood</i>	2,900	won	*	*
<i>C. V. S.</i>	4,300	loss	-	*
<i>Morgan Park</i>	2,500	loss	+	*
<i>Dunbar</i>	2,250	won	+	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Dunbar</i>	2,250	1	1	+	*
<i>Du Sable</i>	2,800	1	1	*	*
<i>Kelley</i>	4,200	w	w	-	*
<i>Parker</i>	2,500	1	1	+	*
<i>Phillips</i>	2,800	1	1	*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	1 - 1	0 - 4	
20% Smaller	1 - 1	2 - 0	
Same Size-20%	1 - 0	0 - 4	
40% Bigger	0 - 0	0 - 0	
40% Smaller	0 - 0	0 - 0	
Same Size-40%	3 - 2	2 - 8	
+ - Plus	- - Minus	* - Same Size	

TABLE 25

**MARSHALL HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Wells</i>	<i>2,100</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Sullivan</i>	<i>2,100</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Tuley</i>	<i>4,000</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Senn</i>	<i>2,400</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Foreman</i>	<i>1,800</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Mather</i>	<i>2,415</i>	<i>won</i>	<i>+</i>	<i>+</i>
<i>Prosser</i>	<i>850</i>	<i>loss</i>		

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Crane</i>	<i>7,400</i>	<i>1</i>	<i>1</i>	<i>-</i>	<i>-</i>
<i>Farragut</i>	<i>3,000</i>	<i>w</i>	<i>w</i>	<i>+</i>	<i>+</i>
<i>Harrison</i>	<i>3,000</i>	<i>w</i>	<i>w</i>	<i>+</i>	<i>+</i>
<i>Wells</i>	<i>2,100</i>	<i>w</i>	<i>w</i>	<i>+</i>	<i>+</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
<i>Tilden</i>	<i>2,900</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Phillips</i>	<i>2,800</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Farragut</i>	<i>3,000</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Dunbar</i>	<i>2,250</i>	<i>tie</i>	<i>+</i>	<i>+</i>
<i>Parker</i>	<i>2,500</i>	<i>loss</i>	<i>+</i>	<i>+</i>
<i>Kelley</i>	<i>4,200</i>	<i>won</i>	<i>*</i>	<i>*</i>

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	<i>3 - 2</i>	<i>6 - 2</i>	<i>0 - 4</i>
20% Smaller	<i>0 - 0</i>	<i>0 - 2</i>	<i>0 - 0</i>
Same Size-20%	<i>0 - 1</i>	<i>0 - 0</i>	<i>1 - 0</i>
40% Bigger	<i>3 - 2</i>	<i>6 - 0</i>	<i>0 - 4</i>
40% Smaller	<i>0 - 0</i>	<i>0 - 0</i>	<i>0 - 0</i>
Same Size-40%	<i>0 - 1</i>	<i>0 - 2</i>	<i>1 - 0</i>
+ - Plus	- - Minus	* - Same Size	

TABLE 26

MATHER HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Marshall	4,200	loss	-	-
Foreman	1,800	won	+	*
Tuley	4,000	loss	-	*
Prosser	850	tie		
Wells	2,100	won	*	*
Sullivan	2,100	loss	*	*
Senn	2,400	won	*	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Foreman	1,800	1	- 1	*	*
Amundsen	1,850	1	- 1	+	*
Senn	2,400	1	- 1	*	*
Steinmetz	2,500	1	- 1	*	*
Sullivan	2,100	w	- 1	*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	1 - 0	0 - 4	
20% Smaller	0 - 2	0 - 0	
Same Size-20%	2 - 1	1 - 5	
40% Bigger	0 - 0	0 - 0	
40% Smaller	0 - 1	0 - 0	
Same Size-40%	3 - 2	1 - 9	
+ - Plus			* - Same Size
	-- Minus		

TABLE 27

MORGAN PARK HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Englewood</i>	<i>2,900</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>C. V. S.</i>	<i>4,300</i>	<i>loss</i>	<i>-</i>	<i>-</i>
<i>Dunbar</i>	<i>2,250</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Lindblom</i>	<i>3,000</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Fenger</i>	<i>3,771</i>	<i>won</i>	<i>-</i>	<i>*</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Bogan</i>	<i>2,100</i>	<i>1</i>	<i>1</i>	<i>*</i>	<i>*</i>
<i>Calumet</i>	<i>1,800</i>	<i>w</i>	<i>1</i>	<i>+</i>	<i>*</i>
<i>C. V. S.</i>	<i>4,300</i>	<i>w</i>	<i>1</i>	<i>-</i>	<i>-</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 0	1 - 1	
20% Smaller	1 - 1	1 - 1	
Same Size-20%	2 - 1	0 - 2	
40% Bigger	0 - 0	0 - 0	
40% Smaller	0 - 1	1 - 1	
Same Size-40%	3 - 1	1 - 3	
+ - Plus	- - Minus	* - Same Size	

TABLE 28

**PARKER HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Gage Park</i>	<i>2,100</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>South Shore</i>	<i>2,000</i>	<i>loss</i>	<i>+</i>	<i>*</i>
<i>Hirsch</i>	<i>1,700</i>	<i>tie</i>	<i>+</i>	<i>+</i>
<i>Du Sable</i>	<i>2,800</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Harlan</i>	<i>3,600</i>	<i>tie</i>	<i>-</i>	<i>*</i>
<i>Hyde Park</i>	<i>3,000</i>	<i>won</i>	<i>*</i>	<i>*</i>
<i>Bowen</i>	<i>2,400</i>	<i>loss</i>	<i>*</i>	<i>*</i>

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Dunbar</i>	<i>2,250</i>	<i>w</i>	<i>l</i>	<i>*</i>	<i>*</i>
<i>Du Sable</i>	<i>2,800</i>	<i>l</i>	<i>l</i>	<i>*</i>	<i>*</i>
<i>Kelley</i>	<i>4,200</i>	<i>w</i>	<i>w</i>	<i>-</i>	<i>-</i>
<i>Lindblom</i>	<i>3,000</i>	<i>w</i>	<i>w</i>	<i>-</i>	<i>*</i>
<i>Phillips</i>	<i>2,800</i>	<i>w</i>	<i>w</i>	<i>*</i>	<i>*</i>

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
<i>Tilden</i>	<i>2,900</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Phillips</i>	<i>2,800</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Farragut</i>	<i>3,000</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Dunbar</i>	<i>2,250</i>	<i>loss</i>	<i>*</i>	<i>*</i>
<i>Marshall</i>	<i>4,200</i>	<i>won</i>	<i>-</i>	<i>*</i>
<i>Kelley</i>	<i>4,200</i>	<i>loss</i>	<i>-</i>	<i>*</i>

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 1	0 - 0	0 - 0
20% Smaller	0 - 0	4 - 0	1 - 1
Same Size-20%	1 - 3	3 - 3	0 - 4
40% Bigger	0 - 0	0 - 0	0 - 0
40% Smaller	0 - 0	2 - 0	0 - 0
Same Size-40%	1 - 4	5 - 3	1 - 5
+ - Plus		- - Minus	* - Same Size

TABLE 29

**PHILLIPS HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Harper	1,650	won	+	+
Bogan	2,100	loss	+	*
Calumet	1,600	won	+	+
Kelley	4,200	won	-	*
Tilden	2,900	loss	*	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Dunbar	2,250	1	1	+	*
Du Sable	2,800	1	w	*	*
Kelley	4,200	w	w	-	*
Lindblom	3,000	w	w	*	*
Parker	2,500	1	1	*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
Tilden	2,900	loss	*	*
Farragut	3,000	loss	*	*
Dunbar	2,250	won	+	*
Marshall	4,200	won	-	*
Parker	2,500	won	*	*
Kelley	4,200	won	-	*

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	2 - 1	0 - 2	1 - 0
20% Smaller	1 - 0	2 - 0	2 - 0
Same Size-20%	0 - 1	3 - 3	1 - 2
40% Bigger	2 - 0	0 - 0	0 - 0
40% Smaller	0 - 0	0 - 0	0 - 0
Same Size-40%	1 - 2	5 - 5	4 - 2
+ - Plus	- - Minus	* - Same Size	

TABLE 30

**ROOSEVELT HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
<i>Lane</i>	10,600	loss	-	-
<i>Taft</i>	2,300	loss	*	*
<i>Schurz</i>	4,600	loss	-	-
<i>Aust In</i>	3,200	loss	-	*
<i>Steinmetz</i>	2,500	won	*	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
<i>Kelvyn Park</i>	1,700	W - 1		*	*
<i>Lake View</i>	2,800	W - W		-	*
<i>Lane</i>	10,600	1 - 1		-	-
<i>Schurz</i>	4,600	W - W		-	-
<i>Taft</i>	2,300	W - 1		*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 0	1 - 1	
20% Smaller	0 - 3	4 - 2	
Same Size-20%	1 - 1	1 - 1	
40% Bigger	0 - 0	0 - 0	
40% Smaller	0 - 2	2 - 2	
Same Size-40%	1 - 2	4 - 2	
+ - Plus		- - Minus	* - Same Size

TABLE 31

**SCHURZ HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Taft	2,300	loss	+	+
Austin	3,200	won	+	+
Roosevelt	2,100	won	+	+
Steinmetz	2,500	won	+	+
Lane	10,600	loss	-	-

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Kelvyn Park	1,700	1 - W		+	+
Lake View	2,800	W - W		+	+
Lane	10,600	1 - 1		-	-
Roosevelt	2,100	1 - 1		+	+
Taft	2,300	1 - 1		+	+

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
Crane	7,400	loss	-	-
Lane	10,600	loss	-	-
Vuller	2,850	won	+	+
Austin	3,200	won	+	+
Foreman	1,800	won	+	+

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	Won-Lost	Won-Lost	Won-Lost
20% Bigger	3 - 1	3 - 5	3 - 0
20% Smaller	0 - 1	0 - 2	0 - 2
Same Size-20%	0 - 0	0 - 0	0 - 0
40% Bigger	3 - 1	3 - 5	3 - 0
40% Smaller	0 - 1	0 - 2	0 - 2
Same Size-40%	0 - 0	0 - 0	0 - 0
+ - Plus	- - Minus	* - Same Size	

TABLE 32

SENN HIGH SCHOOL THREE SPORT
WON AND LOSS DATAFOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Prosser	850	loss		
Wells	2,100	won	*	*
Sullivan	2,100	loss	*	*
Marshall	4,200	loss	-	-
Tulay	4,000	loss	-	-
Foreman	1,800	loss	+	*
Mather	2,415	loss	*	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Amundsen	1,850	1 - 1		+	*
Foreman	1,800	1 - 1		+	*
Mather	2,415	w - w		*	*
Steinmetz	2,500	1 - 1		*	*
Sullivan	2,100	1 - 1		*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

FootballWon-LostBasketballWon-LostWrestlingWon-Lost

20% Bigger
20% Smaller
Same Size-20%

0 - 1
0 - 2
1 - 2

0 - 4
0 - 0
2 - 4

40% Bigger
40% Smaller
Same Size-40%

0 - 0
0 - 2
1 - 3

0 - 0
0 - 0
2 - 8

+ - Plus

- - Minus

* - Same Size

TABLE 33

SOUTH SHORE HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Harlan	3,600	loss	-	-
Parker	2,500	won	-	*
Hyde Park	3,000	loss	-	*
Hirsch	1,700	loss	*	*
Bowen	2,400	tie	*	*
Du Sable	2,900	loss	-	*
Gage Park	2,100	loss	*	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Bowen	2,400	1	1	*	*
Fenger	3,771	1	W	-	-
Harlan	3,600	1	1	-	-
Hirsch	1,700	1	W	*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 0	0 - 0	
20% Smaller	1 - 3	1 - 3	
Same Size-20%	0 - 2	1 - 3	
40% Bigger	0 - 0	0 - 0	
40% Smaller	0 - 1	1 - 3	
Same Size-40%	1 - 4	1 - 3	
+ - Plus			* - Same Size
	-- Minus		

TABLE 34

**STEINMETZ HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Austin	3,200	loss	-	*
Lane	10,600	loss	-	-
Taft	2,300	loss	*	*
Schurz	4,600	loss	-	-
Roosevelt	2,100	loss	*	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Amundsen	1,850	W - 1		+	*
Foreman	1,800	W - 1		+	*
Mather	2,415	W - W		*	*
Senn	2,400	W - W		*	*
Sullivan	2,100	1 - W		*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 0	2 - 2	
20% Smaller	0 - 3	0 - 0	
Same Size-20%	0 - 2	5 - 1	
40% Bigger	0 - 0	0 - 0	
40% Smaller	0 - 2	0 - 0	
Same Size-40%	0 - 3	7 - 3	
+ - Plus		- - Minus	* - Same Size

TABLE 35

SULLIVAN HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Tuley	4,000	loss	-	-
Marshall	4,200	won	-	-
Senn	2,400	won	*	*
Foreman	1,800	loss	*	*
Mather	2,415	won	*	*
Prosser	850	loss		
Wells	2,100	won	*	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Amundson	1,850	1 - 1	*	*	
Foreman	1,800	w - l	*	*	
Mather	2,415	l - w	*	*	
Senn	2,400	w - w	*	*	
Steinmetz	2,500	w - l	*	*	

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 0	0 - 0	
20% Smaller	1 - 1	0 - 0	
Same Size-20%	3 - 1	5 - 5	
40% Bigger	0 - 0	0 - 0	
40% Smaller	1 - 1	0 - 0	
Same Size-40%	3 - 1	5 - 5	
+ - Plus			* - Same Size
	-- Minus		

TABLE 36

TAFT HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Schurz	4,600	won	-	-
Roosevelt	2,100	won	*	*
Steinmetz	2,500	won	*	*
Lane	10,600	won	-	-
Austin	3,200	won	-	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Kelvyn Park	1,700	W - W		+	*
Lake View	2,800	W - W		*	*
Lane	10,600	W - W		-	-
Roosevelt	2,100	l - W		*	*
Schurz	4,600	W - W		-	-

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	0 - 0	2 - 0	
20% Smaller	3 - 0	4 - 0	
Same Size-20%	2 - 0	3 - 1	
40% Bigger	0 - 0	0 - 0	
40% Smaller	2 - 0	4 - 0	
Same Size-40%	3 - 0	5 - 1	
+ - Plus	- - Minus	* - Same Size	

TABLE 37

TILDEN HIGH SCHOOL THREE SPORT
WON AND LOSS DATAFOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Calumet	1,800	won	+	+
Harper	1,650	won	+	+
Kelley	4,200	won	-	*
Bogan	2,100	loss	+	*
Phillips	2,800	won	*	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Englewood	2,900	W - W		*	*
Gage Park	2,100	W - W		+	*
Harper	1,650	W - L		+	+
Hyde Park	3,000	W - L		*	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
Phillips	2,800	won	*	*
Farragut	3,000	won	*	*
Dunbar	2,250	won	+	*
Marshall	4,200	won	-	-
Parker	2,500	won	*	*
Kelley	4,200	won	-	-

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	2 - 1	3 - 1	2 - 0
20% Smaller	1 - 0	0 - 0	2 - 0
Same Size-20%	1 - 0	3 - 1	2 - 0
40% Bigger	2 - 0	1 - 1	0 - 0
40% Smaller	0 - 0	0 - 0	2 - 0
Same Size-40%	2 - 1	5 - 1	4 - 0
+ - Plus			
	- - Minus		
		* - Same Size	

TABLE 38

TULEY HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Sullivan	2,100	won	+	+
Mather	2,415	won	+	+
Marshall	4,200	won	*	*
Prosser	850	won		
Senn	2,400	won	+	+
Wells	2,100	won	+	+
Foreman	1,800	won	+	+

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Austin	3,200	1	1	+	*
Waller	2,850	1	1	+	+

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	<u>Won-Lost</u>	<u>Won-Lost</u>	<u>Won-Lost</u>
20% Bigger	5 - 0	0 - 4	
20% Smaller	0 - 0	0 - 0	
Same Size-20%	1 - 0	0 - 0	
40% Bigger	5 - 0	0 - 2	
40% Smaller	0 - 0	0 - 0	
Same Size-40%	1 - 0	0 - 2	
+ - Plus		-- Minus	* - Same Size

TABLE 39

**CHICAGO VOCATIONAL HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Dunbar	2,250	won	+	+
Morgan Park	2,500	won	+	+
Lindblom	3,000	won	+	+
Fenger	3,771	won	*	*
Englewood	2,900	won	+	+

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Bogan	2,100	1	- 1	+	+
Calumet	1,800	w	- w	+	+
Morgan Park	2,500	1	- w	+	+

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
Hirsch	1,700	won	+	+
Fenger	3,771	won	*	*
Bogan	2,100	won	+	+
Calumet	1,800	won	+	+
Bowen	2,400	won	+	+

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	Won-Lost	Won-Lost	Won-Lost
20% Bigger	4 - 0	3 - 3	4 - 0
20% Smaller	0 - 0	0 - 0	0 - 0
Same Size-20%	1 - 0	0 - 0	1 - 0
40% Bigger	4 - 0	3 - 3	4 - 0
40% Smaller	0 - 0	0 - 0	0 - 0
Same Size-40%	1 - 0	0 - 0	1 - 0
+ - Plus		- - Minus	* - Same Size

TABLE 40

**WALLER HIGH SCHOOL THREE SPORT
WON AND LOSS DATA**

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Aust In	3,200	W - W		*	*
Tuley	4,000	W - W		-	*

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%
Crane	7,400	loss	-	-
Lane	10,600	loss	-	-
Schurz	4,600	loss	-	-
Aust In	3,200	won	*	*
Foreman	1,800	won	+	+

FootballWon-LostBasketballWon-LostWrestlingWon-Lost

20% Bigger
20% Smaller
Same Size-20%

0 - 0 1 - 0
2 - 0 0 - 3
2 - 0 1 - 0

40% Bigger
40% Smaller
Same Size-40%

0 - 0 1 - 0
0 - 0 0 - 3
4 - 0 1 - 0

+ - Plus

- - Minus

* - Same Size

TABLE 41

WELLS HIGH SCHOOL THREE SPORT
WON AND LOSS DATA

FOOTBALL

Opponent	Enrollment	Won-Loss	20%	40%
Marshall	4,200	loss	-	-
Senn	2,400	loss	*	*
Foreman	1,800	loss	*	*
Mather	2,415	loss	*	*
Prosser	850	loss		
Tuley	4,000	loss	-	-
Sullivan	2,100	loss	*	*

BASKETBALL

Opponent	Enrollment	Won-Loss		20%	40%
		1st	2nd		
Crane	7,400	1 - 1		-	-
Farragut	3,000	1 - 1		-	*
Harrison	3,000	W - W		-	*
Marshall	4,200	1 - 1		-	-

WRESTLING

Opponent	Enrollment	Won-Loss	20%	40%

	<u>Football</u>	<u>Basketball</u>	<u>Wrestling</u>
	Won-Lost	Won-Lost	Won-Lost
20% Bigger	0 - 0	0 - 0	
20% Smaller	0 - 2	2 - 6	
Same Size-20%	0 - 4	0 - 0	
40% Bigger	0 - 0	0 - 0	
40% Smaller	0 - 2	0 - 4	
Same Size-40%	0 - 4	2 - 2	
+ - Plus		- - Minus	* - Same Size

1. The first part of the paper discusses the importance of the study and the objectives of the research. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process.

2. The second part of the paper focuses on the methodology used in the study. It details the research design, data collection methods, and the analytical techniques employed to ensure the validity and reliability of the findings.

3. The third part of the paper presents the results of the study. It provides a detailed analysis of the data collected and discusses the implications of the findings for the field of study.

4. The final part of the paper concludes the study and offers suggestions for future research. It emphasizes the need for continued exploration and the importance of staying up-to-date with the latest developments in the field.

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