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National Training Aircraft Symposium (NTAS)

2017 - Training Pilots of the Future: Techniques & Technology

Aug 14th, 11:45 AM - 1:00 PM

Lunch Keynote Speaker — FAA's Pilot Training Initiatives and Flight Standard's Reorganization

Robert Burke

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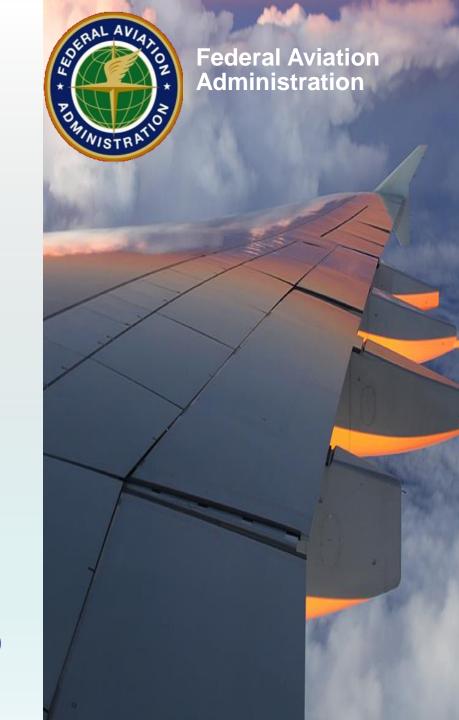
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FAA's Pilot Training Initiatives and Flight Standard's Reorganization

NTAS
Daytona Beach, FL
August 14, 2017

Robert Burke, Manager Air Carrier Training Systems and Voluntary Safety Programs, AFS-280



Overview

- AFS-280
 - An overview
- Rulemaking
 - PPD (Mentoring)
- Inspector Training, preparing for UPRT
 - An open invitation
- ACT ARC
 - FAA/IndustryPartnership
- Flight Standards
 Reorganization

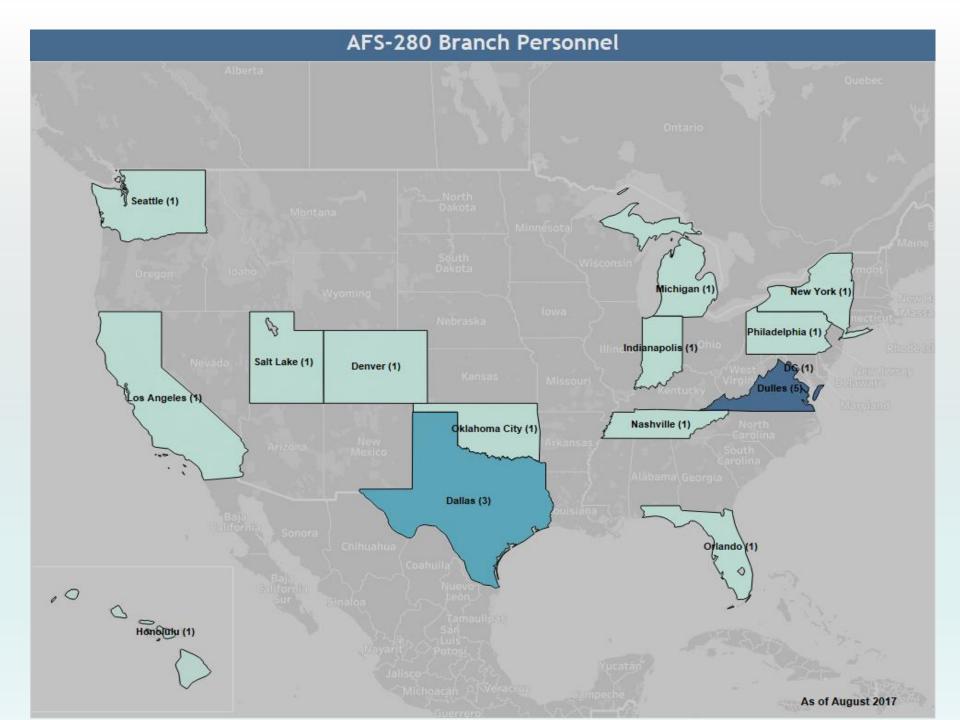


AFS-280 General Responsibilities

AFS-280 is responsible for all regulations and guidance pertaining to part 121, 135, and 142:

- Pilot, Flight Attendant, and Dispatcher Training Programs
- ATP Certification Training Program (ATP CTP)
- Advanced Qualification Programs (AQP)
- Flight Operational Quality Assurance Programs (FOQA)
- Aviation Safety Action Programs (ASAP)
- Voluntary Disclosure Reporting Programs (VDRP)
- Aviation Safety Reporting Systems (ASRS)
- Internal Evaluation Programs (IEP)
- Line Operations Safety Audit Programs (LOSA)





Projects

- > Air Carrier Training ARC
- Inspector Stall and Upset Training
- > PPD (Mentoring) Final Rule
- > AQP AC, Change B
- > Ops Spec Approval Training Programs
- > FSB Report Template
- > FAA/EASA/TC/ANAC Aircraft Evaluation BASA



Rulemaking – Part 121

Pilot Professional Development (Mentoring) Notice of Proposed Rulemaking (Final Rule)

- Estimated publication date is June, 2018
- Will consider:

Leadership and mentoring training for part 121 flight

crewmembers

 Establishment of flight crewmember professional development programs





Rulemaking – Part 121

Qualification, Service, and Use of Crewmembers and Aircraft Dispatchers Final Rule

- Published on November 12, 2013 with 5 years to implement most provisions (March 2019)
- Amends certain regulations for part 121 training programs
- Requires pilot training for:
 - Recognizing, avoiding, and recovering from stalls;
 - Recognizing and avoiding aircraft upset;
 - Manual flying skills;
 - Crosswind maneuvers including wind gusts;
 - Pilot monitoring; and
 - Runway safety procedures.
- Requires remedial training programs for pilots who have demonstrated performance deficiencies



Rulemaking - Part 60

Change 2 and FSTD Directive #2

- Initiated to address simulator fidelity
- Codified:
 - Full stall simulator evaluation criteria
 - Upset prevention and recovery training IOS enhancements
 - Enhanced airborne icing modeling
- Published March 2016
- Effective March 2019





Inspector UPRT

Academics (5 hrs)



Simulator exercises (2 hrs)







Industry UPRT







Academics (5 hrs)





































It takes a village



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Air Carrier Training Aviation Rulemaking Committee (ACT ARC)

Inputs

- CAST Safety Enhancements
- PARC Recs
- NTSB Recs
- Previous ARC Recs
- FAA Input
- Industry Input

ACT ARC

- Advisory Circulars
- InFOs
- SAFOs
- Inspector Guidance
- Regulations

Outputs



Air Carrier Training Aviation Rulemaking Committee (ACT ARC)

FAA Designated Federal Official / Industry Chair



Air Carrier and Contract Training Workgroup Training for the Unexpected Workgroup

High Energy Fire Training Workgroup

Flight Path Management Workgroup



Issues at Stake and Future Plans

- Keeping pilots engaged—
 - Pilot monitoring training & procedures (AC 120-71)
- Maintaining pilot manual handling skills—
 - Targeted skill development during training
 - Skill retention during flight operations (SAFO 13002, SAFO 17XXX)





Future of Flight Standards – Update

By: Robert H Burke, AFS-280

Date: August 14, 2017





History of Change

Consistency and Standardization ARC

FFS Executive Team – (developed functional model)

FFS Work Group (validated a need for change)

- 110+ around Cultural Changes
- 60+ around Organizational Changes

FFS Implementation Team – (proposed structural model)

- Enable a small group of leaders to manage AFS
- Increase the <u>functional focus</u> for each leader
- Reduce functional duplication and overlap
- Move from Regional Model to Functional Model
- No Geographic Boundaries
- Employ and model interdependence and critical thinking
- Align standards and assurance
- Improve <u>consistency</u>
- Address 60+ improvement areas identified



Awareness: What Does AFS Need to Do Better?

We need to position Flight Standards – *culturally and structurally* – for:

Accountability to Flying Public, Stakeholders

- Meet the needs of a constantly & rapidly changing industry
- Fix/prevent issues (real and perceived) with consistency and standardization in regulatory interpretation

Budget Constraints

- Balance allocation of resources
- Increase efficient use of personnel and travel funds
- Reduce redundancy in regions

Change Readiness to Meet Constant Stream of New Challenges

- Operational efficiency & effectiveness
- Organizational agility
- Consistent service and performance

Decision-Making – e.g., Risk-Based Decision-Making Strategic Initiative

 Culture must be ready to understand and implement all aspects of risk-based decision-making, including Compliance Philosophy



Awareness: What Does AFS Need to Do Better?

"Provide the safest, most efficient aerospace system in the world"*

Consequences if we do not change AFS internal challenges Decline in quality Communication barriers of safety oversight inhibit success Mandated to Organizational barriers change by Inability to keep prevent flexible allocation Congress Relevancy is pace with industry of resources lost changes Inability to recruit, hire Reduced funding Safety could be and retain quality and more compromised candidates Congressional AFS' position as the · Lack of empowerment at mandates international leader of local level and poor aviation safety is accountability at all levels diminished Ineffective leveraging of technology



Future of Flight Standards FFS = Organizational Change in Two Key Areas

Cultural Change

+

Develop individual competencies in:

- Interdependence, Critical Thinking - Consistency
- Mindset / Skillset / Toolset

Develop enterprise competencies in:

- Leadership Development
- Change Management
- Coach Approach
- Mutual Learning

Management Change

Streamline AFS structure to:

- Enable a small group of leaders to manage AFS
- Increase functional focus for each leader
- Reduce functional duplication/overlap
- Align standards and implementation

Individual Change

Enterprise Change

Structural Change

Result = Organizational Health:

Agility, Efficiency, Consistency to meet challenges of:

Accountability, Budget, Change-Readiness, Decision-Making (e.g., compliance)



Approach to FFS Change

- Leadership Development
- ADKAR
- Coach Approach
- Improved communication through Mutual Learning

Organizational Health

Culture Change

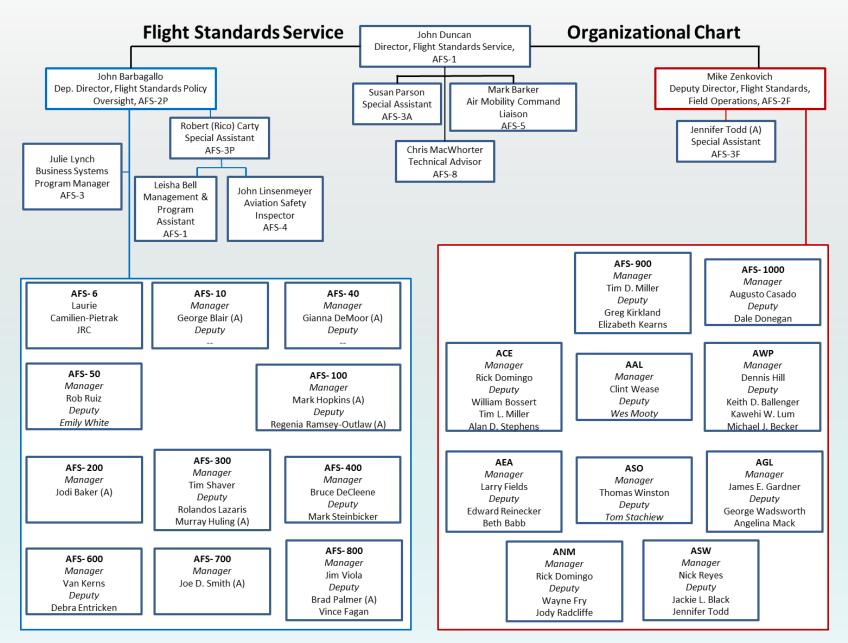
- Interdependence, Critical Thinking, Consistency
- Managed change
- Mindset/ Skillset/ Toolset

- Streamlined for efficiency
- Avoids multiple interfaces
- Specialized technical staff
- integrated Surveillance

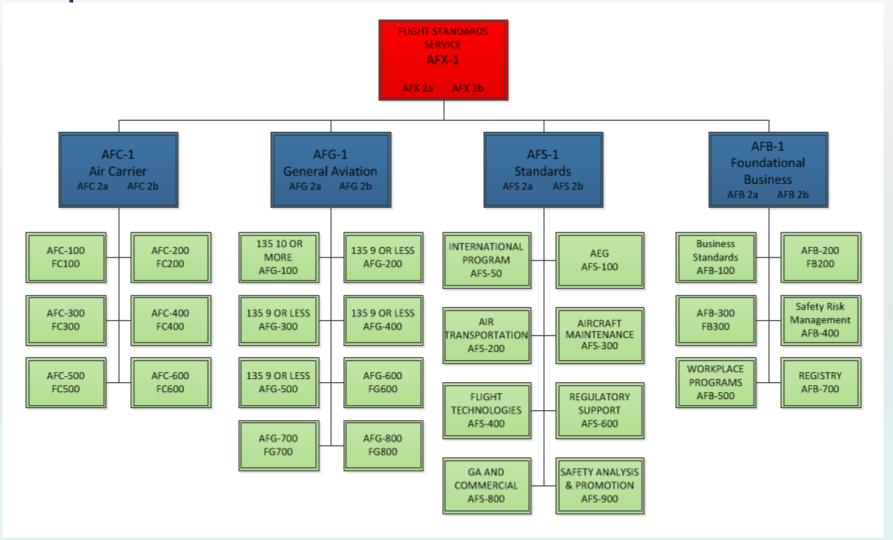
FFS (Structural Change)



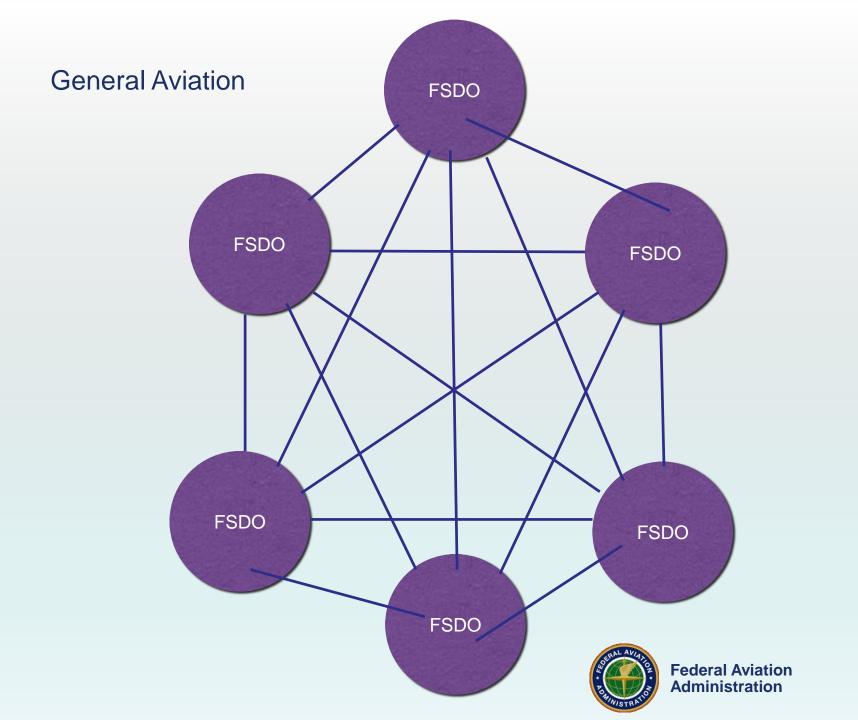
Case for Change: Current Organizational Model

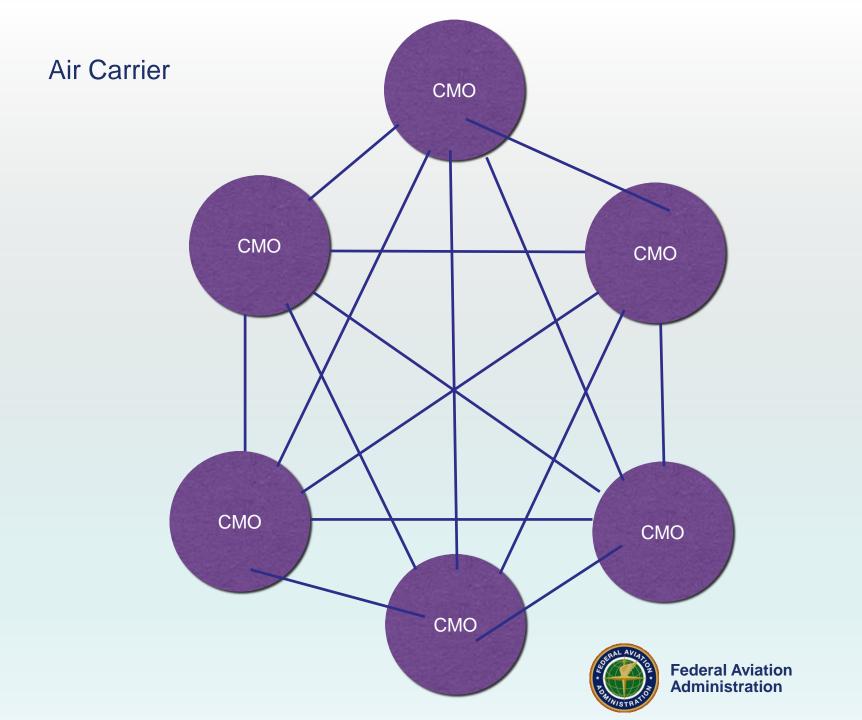


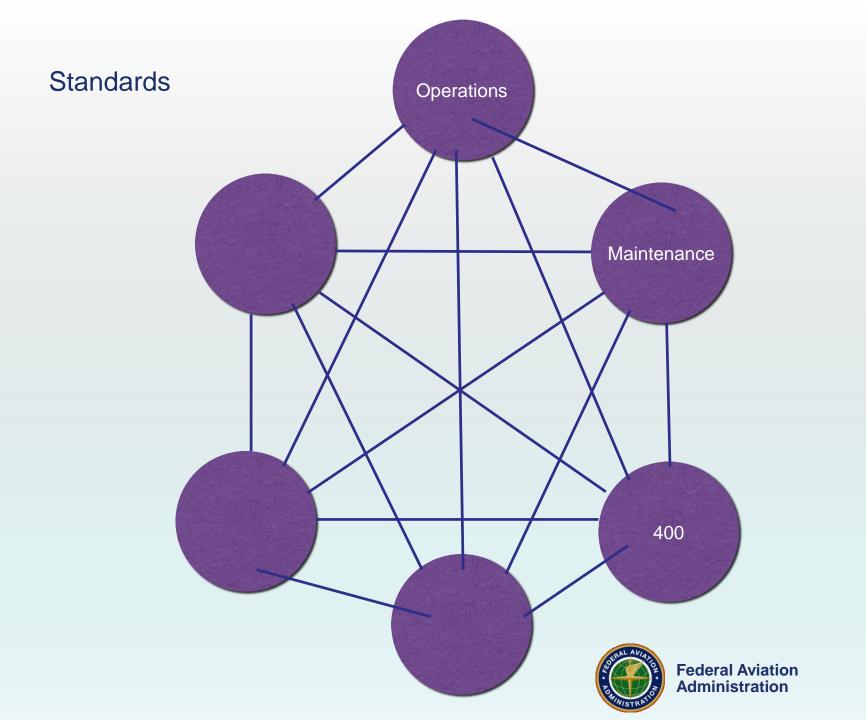
Flight Standards Service Proposed Structure

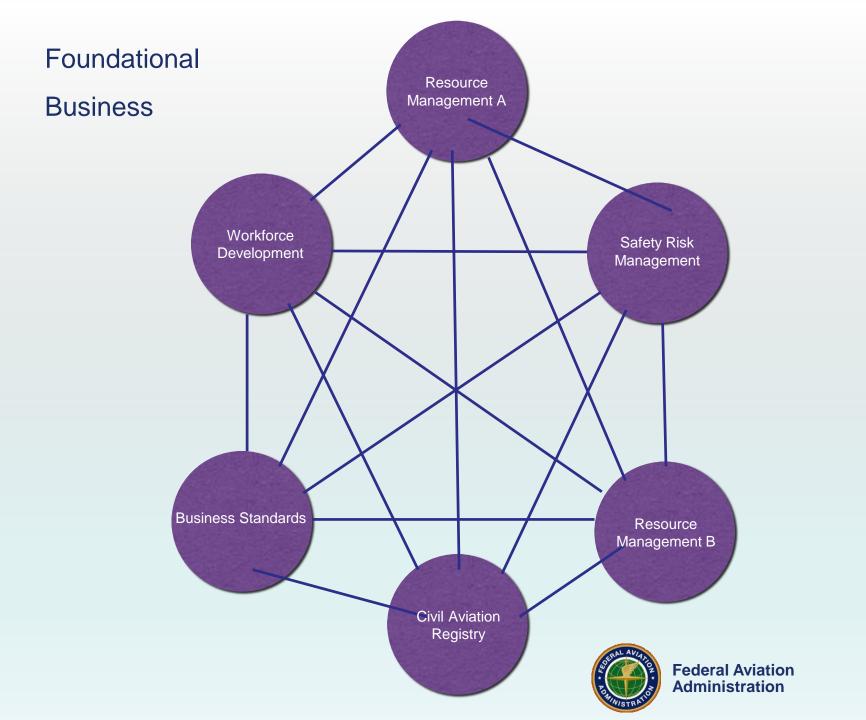




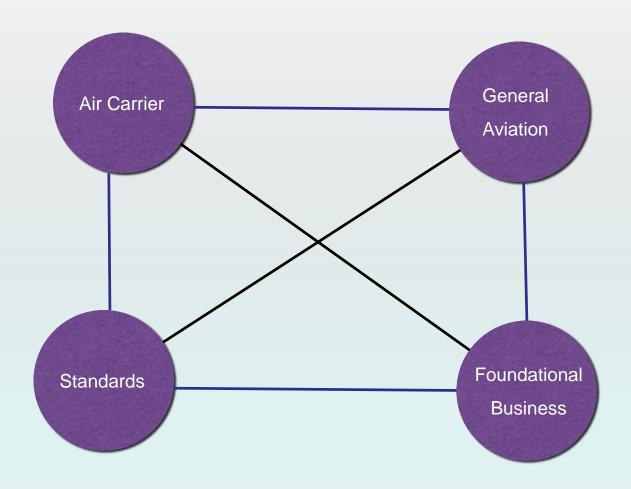








Flight Standards





Interdependence Rubric

Risk	Who	How
High	All Sources and brief Supervisor	Brief up
Medium	Peer, Standards and Supervisor	"I intend to"
Low	As needed, peers and Standards	Take Action



Thank you

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