

1960

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CATALOGUE NUMBER



ANNOUNCEMENTS FOR 1960-1961

SPARTANBURG, SOUTH CAROLINA
1960

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Wofford College reserves the right to make any changes
in the college calendar, college rules, fees and expenses,
or in the courses announced in this bulletin.

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COLLEGE CALENDAR

1960

- June 13 *Monday*, 8:30 A.M.—Registration for first term of Summer School.
- July 4 *Monday*—A holiday.
- July 16 *Saturday*—First term ends.
- July 18 *Monday*, 8:30 A.M.—Registration for second term of Summer School.
- August 20 *Saturday*—Second term ends.
- September 11 *Sunday*, 3:00 P.M.—Dormitories open to Freshmen and new students. Freshmen and new students must report for Orientation.
- Sept. 12, 13, 14 *Monday, Tuesday, Wednesday*—Orientation Program. Required of all Freshmen and new students.
- September 15 *Thursday*—Registration of Freshmen and new students.
- September 16 *Friday*—Registration of Upperclassmen.
- September 17 *Saturday*, 8:30 A. M.—Instruction begins.
- September 24 *Saturday*—Last day for class changes or late registration.
- October 7-8 *Friday and Saturday*—Wofford-Newberry Football Game at Orangeburg and Founder's Day — Holidays. Holiday begins 5:00 P. M. October 6 and ends 8:30 A. M. October 10.
- October 29 *Saturday*—Homecoming.
- November 14 Faculty submits mid-semester reports to Registrar.

- November 23 *Wednesday*, 5:00 P. M. — Thanksgiving holidays begin.
- November 28 *Monday*, 8:30 A. M.—Thanksgiving holidays end.
- December 17 *Saturday*, 2:00 P. M.—Christmas holidays begin.
- 1961**
- January 4 *Wednesday*, 8:30 A. M.—Christmas holidays end.
- January 18-25 First semester final examinations.
- January 27 *Friday*, 2:00 P.M.—Entering new students report for Orientation.
- January 30 *Monday*—Registration for second semester.
- January 31 *Tuesday*, 8:30 A.M.—Instruction begins.
- February 7 *Tuesday*—Last day for class changes or late registration.
- Feb. 28, Mar. 1-2 Period of Religious Emphasis.
- April 3 Faculty submits mid-semester reports to Registrar.
- March 28 *Tuesday*, 5:00 P. M.—Spring holidays begin.
- April 5 *Wednesday*, 8:30 A. M.—Spring holidays end.
- May 24-June 1 Final examinations.
- June 3 and 4 *Saturday and Sunday*—Commencement.

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- G. DEE WILLIS, B.B.A., M.S.C. 719 Palmetto St.
*Assistant Professor of Economics
and Business Administration*
B.B.A., Memphis State University;
M.S.C., University of Alabama
- SERGEANT FIRST CLASS FRED WISE, JR. 236 E. Cleveland St.
Assistant in Military Science
- WILLIAM W. WRIGHT, JR., B.B.A., M.A. 715 Palmetto St.
*Assistant Professor of Economics
and Business Administration*
B.B.A., University of Georgia;
M.A., University of Georgia

COLLEGE COMMITTEES*

1959-1960

ADMINISTRATION

Admissions: The Dean, the Registrar, and the Dean of Students.

Catalogue: The Dean, the Registrar, and the Dean of Students.

Student Financial Aid: The Dean, the Registrar, the Dean of Students, and the Bursar.

Discipline: S. R. Moyer, D. H. Prince, H. A. Ferchau.

FACULTY

Advisory Council: G. C. S. Adams, L. H. Chewning, W. R. Leonard, J. C. Loftin, H. M. Pegram.

Athletics and Physical Education: W. A. Parker, F. T. Adams, W. R. Leonard, H. M. Pegram, W. W. Scheerer, B. L. Scoggins, C. T. Snidow.

Curriculum: C. E. Cauthen, M. E. Blevins, W. R. Bourne, W. P. Cavin, L. H. Chewning, P. S. Covington, J. Q. Hill, C. F. Nesbitt.

Graduate Scholarships and Fellowships: K. D. Coates, A. J. Carlson, H. A. Ferchau, J. Q. Hill, J. C. Loftin.

Honorary Degrees: R. A. Patterson, C. C. Norton, J. L. Salmon.

Lectures: P. S. Covington, G. C. S. Adams, B. Green, R. E. Griffin, S. F. Logan, S. R. Moyer.

Library: V. E. Miller, H. D. Dobbs, Herbert Hucks, F. J. Kendrick, P. W. van Nuis.

Religious Activities: C. C. Norton, A. J. Carlson, L. H. Colloms, R. E. Griffin.

ROTC: Col. E. R. Maddox, P. S. Covington, Capt. V. R. Feicht, Capt. W. B. Graham, J. V. Hancock, Capt. M. M. Lewis, S. F. Logan, W. W. Scheerer, B. L. Scoggins.

Student Activities: S. F. Logan, F. T. Adams, J. A. Brakefield, Capt. V. R. Feicht, W. W. Halligan, W. C. McCarren, W. W. Wright.

*First name on committee (except Advisory Council) designates chairman. The President is *ex officio* member of all committees.



General Statement

DEGREES

Wofford College is the South Carolina Methodist College for men.

The College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Laws, Doctor of Letters, Doctor of Literature, and Doctor of Science.

HISTORY

The Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at

General Statement

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the time it was made. No Methodist in America had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-'65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

AIMS OF THE COLLEGE

The aims of Wofford College are to place religion at the center of its purpose as an institution and to create an atmosphere congenial to the development of a Christian philosophy of life and a Christian standard of conduct; to maintain high standards in literary, classical, and scientific education; to develop a Christian love of freedom and truth; to stimulate and develop intellectual curiosity, critical acumen, and creative imagination; and to render the greatest constructive Christian service to the individual, to the state, to the nation, and to the Church. Unto these ends shall the affairs of the College always be administered.

LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 1,000 feet above sea level, possesses an unusually healthful and bracing climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about sixty-five acres.

BUILDINGS

Main Building

This is the oldest building on the campus and was completed in 1854. For forty years it was the "College" and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of dignity and distinction, and few academic buildings anywhere produce a finer impression. In this building are faculty offices, the chapel, and lecture rooms.

DuPre Administration Building

One of the original colonial buildings designed for a faculty home has been completely renovated and equipped for administrative offices. In this building are located offices of the President, Dean, and Registrar.

Student Personnel Building

In 1956 one of the original faculty homes on the campus was completely remodeled, and now houses the offices of the Bursar and Dean of Students.

Science Building

A modern and well-equipped science building, housing the departments of biology, chemistry, physics and psychology, will be completed in the summer of 1960 and will be occupied by these departments at the opening of school in September, 1960.

Samuel Orr Black Science Hall

This building, originally constructed in 1946 as an annex to the Science Building, was completely renovated and considerably enlarged in 1953 through the generosity of Dr. Samuel Orr Black, of Spartanburg. It contains two chemistry laboratories, five biology laboratories, three lecture rooms and several offices.

The Whitefoord Smith Library

Gifts from Miss Julia V. Smith and Mr. E. L. Archer made possible the college library named in honor of Miss Smith's father, who for many years was Professor of English in the College. In 1949, under the leadership of President Walter K. Greene, the library was rebuilt and more than doubled in size. The new library has spacious reading rooms, student carrels, a room for relics and rare books, a music room, a projection room for visual education, and stack rooms housing 65,000 books.

The James H. Carlisle Memorial Hall

This building is a dormitory with modern conveniences and has

a room capacity of 125 students. It was erected in 1911 with funds contributed largely by the citizens of Spartanburg and was named in honor of Dr. James H. Carlisle, the third president of the College. The building has been completely reconstructed in the interior and is now not only a most attractive dormitory, but also houses several classrooms and faculty offices.

The Hugh Ratchford Black Infirmary

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of \$5,000.00 to the College. With this amount as a basis, one of the campus buildings was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness. Cases of extreme illness are transferred to the Mary Black Clinic. In 1943, one of the residences on the campus was converted into an infirmary by means of gifts from Drs. Hugh S. Black and Sam O. Black, in memory of their father.

Snyder Hall

Snyder Hall is a dormitory with a room capacity of seventy-five students. It is situated on the front campus facing North Church Street. This dormitory is an attractive and comfortable building. It is named for Dr. Henry Nelson Snyder, Wofford's fourth president.

Walter K. Greene Hall

This dormitory was completed in 1950. It is one of the most attractive college dormitories in the South. In addition to rooms for 150 students, the building has a spacious lounge, two parlors, a classroom and several faculty offices. It is named for Dr. Walter K. Greene, fifth president of the College.

Hugh S. Black Alumni Hall

This building, originally a part of the Wofford Fitting School, was completely remodeled in 1953. Its name commemorates the generosity to Wofford College of the late Dr. Hugh S. Black, of Spartanburg. It now houses the Alumni and Public Relations Offices.

Wightman Hall

This new dormitory, completely air-conditioned and modern in every respect, was completed in 1958, and named in honor of William M. Wightman, first president of Wofford College. In addition to rooms for 120 students, Wightman Hall houses the college dining room, student lounge, student post office, book store and canteen.

Military Science Building

This building is located on the corner of Cleveland and North Church Streets. It is a commodious building affording offices, class

rooms, armory and storage for the College Army Reserve Officers Training Corps.

The Andrews Field House

This building was made possible by the gift of Mr. Isaac Andrews, of Spartanburg. It is a spacious building, with facilities for all indoor sports, and has a seating capacity of twenty-five hundred. The building is thoroughly modern, with adequate lockers, showers, and offices. A subsequent gift by Mr. Andrews resulted in a considerable addition to the building, including a large intramural gymnasium, showers, dressing-rooms, offices, and a classroom.

Stadium

In 1919-'20 the citizens of Spartanburg raised approximately \$30,000.00, which was applied to the erection of a concrete grandstand and the general improvement of the athletic grounds. In the fall of 1929, a gift by Mr. William A. Law, of the Class of 1883, made possible ample and appropriate facilities for all outdoor athletic sports—steel and concrete grandstand, football, baseball, tennis, and track fields—furnishing exceptional opportunities for outdoor physical training.

Planetarium

A gift from the Spartanburg County Foundation made the Wofford College Planetarium possible. The Planetarium offers to the student of astronomy an unusual opportunity for the study of celestial bodies. Because of current construction of the new science building, the Planetarium will not be open during 1960-1961.

Fraternity Lodges

In 1956 seven attractive lodges were opened for use by the seven national fraternities on the campus. These fraternities are: *Alpha Sigma Phi*, *Delta Sigma Phi*, *Kappa Alpha*, *Kappa Sigma*, *Pi Kappa Alpha*, *Pi Kappa Phi*, *Sigma Alpha Epsilon*.

Faculty and Staff Homes

Three colonial homes on the campus are occupied by administrative officers of the College.

Veterans' Apartments

Four buildings, each containing eight apartments, were completed in 1945-'46. These buildings afford living quarters for married students, preference being given to veterans.

THE LIBRARY

The Library consists of approximately 65,000 volumes, not including pamphlets and some unbound files of magazines. With a few exceptions, donations of special collections have been incorporated in regular order with the general library. The donor of a special collection is, however, indicated by a label in each volume. The book shelves are open to all students.

Though the Library possesses a number of rare Seventeenth and Eighteenth Century publications, and some works designed especially for advanced investigation, the great bulk consists of a practical modern working library for undergraduates. Valuable bound newspaper files, particularly concerning Methodist history, are frequently consulted by advanced students from other institutions.

The collections of the South Carolina Conference Historical Society, embracing a large amount of original manuscript material, are kept as a distinct body, separately catalogued in the library building.

The libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College library. The special collection belonging to the Student Christian Association is also kept in the College library and administered under its regulations. The library has been the recipient of many other valuable collections of books.

Bishop Duncan's Library

The collection of 2,121 volumes, assembled by the late Bishop W. W. Duncan during a long lifetime, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a large part of the collection. Literature, history, and biography are also well represented. The collection contains a number of rare works and many presentation copies bearing the autographs of authors.

Dr. Carlisle's Library

The family of Doctor James H. Carlisle transferred to the College practically the entire contents of the library room in the former president's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection of 2,276 volumes. Mathematics, theology, biography, and essays make up the larger part of the collection.

The David Duncan Collection

Professor David Duncan was the first professor of classical lan-

guages at Wofford College. In 1879 he bequeathed his library to the College. This is a collection of over 1,000 volumes of classical literature, covering almost the whole field of Greek and Roman letters.

The Herman Baer Collection

Dr. Herman Baer, of Charleston, S. C., of the Class of 1858, bequeathed to the College complete, bound sets of a number of leading American magazines and reviews.

The Warren DuPre Collection

Mr. Warren DuPre, of the Class of 1878, left a legacy of \$500.00 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of \$500.00, and the \$1,000.00 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are chiefly in the field of modern American Literature and consist of approximately 775 volumes. Later Mrs. DuPre added \$1,000.00 as an endowment, the interest on which is used to increase this collection annually.

The Robert T. Fletcher Collection

Robert T. Fletcher, of the Class of 1916, lost his life as a soldier of his country in France in 1918. The Sunday School Class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the First World War, to be known as the "Robert T. Fletcher Collection."

The J. Thomas Pate Library

In 1902, Rev. J. Thomas Pate, D.D., bequeathed his library to the College. It is a collection of some 858 volumes of theological and general literature. In 1943 the College received from Mrs. Alice G. Pate \$4,758.59, as a memorial to her husband, to establish "The J. Thomas Pate Memorial Library Fund," an endowed fund, the income from which is used for the purchase of books to be added to this library.

The Samuel Dibble Memorial Collection

Samuel Dibble, of the Class of 1856, was the first graduate of Wofford College. As a memorial to her father, Mrs. Agnes Dibble Moss contributed the sum of \$1,600.00 for books in the Department of English Language and Literature—\$500.00 to be used for the immediate purchase of books, and \$1,000.00 increased by other funds, to be set aside as an endowment for the purchase of additions to the collection.

The A. G. Rembert Memorial Collection

Dr. A. G. Rembert, of the Class of 1884, was for nearly forty years professor in the College. At his death in 1933, he left his library of approximately 3,000 volumes to the College. This is a collection of books in the fields of psychology, philosophy, Greek and Latin, and general literature.

The Edwin D. Mouzon Collection

Bishop Edwin D. Mouzon, of the Class of 1889, died in Charlotte, North Carolina, in 1937. He bequeathed his library of more than 1,000 volumes to his Alma Mater.

The E. Toland Hodges Library

The late E. Toland Hodges was for many years a trustee of Wofford College, and was deeply interested in education. In recognition of his great interest in Wofford College, his children, Edward P. Hodges, W. Carson Hodges, and Miss Moida Winn Hodges, have presented the library of their distinguished father to the College. This library consists of approximately 1,800 books, to which will be added, through annual gifts by his sons and daughters, books of current interest and importance.

The Bishop Wm. M. Wightman Library

The library of Bishop Wm. M. Wightman, first President of Wofford College, was presented to Wofford College on June 4, 1957, by the John Wesley Methodist Church, Charleston, South Carolina, through the late Miss May Wightman, Bishop Wightman's daughter, and the Reverend J. Walter Johnson, Minister. It consists of about 500 volumes, mainly religious, and magazines. It will be consolidated with the main library.

ARMY RESERVE OFFICERS' TRAINING CORPS

The Wofford unit of the Army Reserve Officers' Training Corps (Senior Division) was established during the school year of 1919-'20 under the authority granted by Congress in the National Defense Act of 1916 and is one of the oldest ROTC units in the South. Any student entering Wofford College has the opportunity, through the ROTC of earning a commission as a Second Lieutenant in the U. S. Army Reserve. The Wofford unit is now designated a General Military Science unit, and graduates may earn commissions in any branch of the Army except the Medical Corps, Chaplains Corps, and the Judge Advocate General's Corps.

Enrollment in the ROTC at Wofford is entirely voluntary. Applicants must pass a physical examination prior to final enrollment in either the Basic or Advanced Course. At the time of acceptance,

basic students must have reached 14 years of age, and advanced students must qualify for appointment as second lieutenants prior to reaching 28 years of age.

Scope of Course

The Military Science Curriculum is a four-year course, but is divided into the Basic and Advanced Courses of two years each. Both courses encompass subjects usable in civilian life as well as purely military subjects. The Basic Course primarily takes up the same subjects a soldier would be given in his Army Basic training.

The Advanced Course is selective and competitive and not all those applying will always be accepted. Cadets so selected will be paid approximately \$27.00 per month for which they will agree to continue in the ROTC for the remainder of their course at the institution; to pursue the course in camp training prescribed by the Secretary of the Army, attendance at which is prerequisite to graduation from the college. Payment will be made for travel to and from Summer Camp along with the pay prescribed for enlisted men of the first grade (E-1) with less than 4 months service of approximately \$78.00 per month while at camp. They will agree to accept appointment as a Reserve or Regular Officer of the Army if such appointment is tendered and if commissioned at the time of graduation, and subject to the order of the Secretary of the Army, to serve on active duty as a commissioned officer in the Army for not less than two (2) consecutive years or to serve on active duty for training for a period of six (6) months, unless sooner relieved of such obligation or discharged under regulations prescribed by the Secretary of the Army; that fulfillment of this obligation is a prerequisite for their graduation from the institution, unless they are relieved of these obligations under regulations prescribed by the Secretary of the Army and that this agreement continues in full force and effect in the event they transfer to another institution. Such students agree to apply for enrollment in the Advanced Course Army ROTC at the new institution if a unit is maintained thereat.

ROTC Activities

Besides classroom work the ROTC has several extra-curricular activities, such as the ROTC Band, Rifle Team and Pershing Rifles Drill Platoon. Instruments and music are furnished for those interested in the Band. The Rifle Team fires in local, state and national matches. All necessary equipment is furnished. A minor sports letter may be made by those members making the team. The Pershing Rifles Drill Platoon performs precision drills for athletic activities and parades.

Draft Deferments

Enrollment in the ROTC does not in itself act as a deferment from Selective Service. The Professor of Military Science and Tactics is authorized, however, to sign "Deferment Contracts" with a majority of those enrolled which allow them to be deferred during their period of enrollment in ROTC and complete their military obligations to the Government after finishing the course. Under terms of the contract, the student agrees to complete the basic course, if enrolled therein; to enroll in and complete the advanced course at the proper time, if accepted therefor; upon completion or termination of the course of instruction therein, to accept a commission, if tendered; to serve on active duty for a period of not less than two years after receipt of such commission, subject to order by the Secretary of the Army; and to remain a member of a Regular or Reserve component of the Army until the sixth (6th) anniversary of the receipt of his commission unless sooner terminated; or, if the Army does not require his service on active duty in fulfillment of this obligation, to serve on active duty for training for a period of six (6) months after receipt of such commission and to remain a member of a Reserve unit until the eighth (8th) anniversary of receipt of his commission.

EDUCATIONAL STANDING

Wofford College is a member of the Association of Methodist Schools and Colleges, of the Association of American Colleges, of the South Carolina College Conference, of the Southern Association of Colleges and Secondary Schools, and of the Southern University Conference.

PHI BETA KAPPA SOCIETY

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and enrichment of the personality of the student, for developing in him a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value

of effective cooperative efforts toward common ends. The many and various voluntary activities in which students engage are, therefore, not regarded as sidelines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and effectively in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. For one hundred years it has been the South Carolina Methodist College for men. It strives to create an atmosphere congenial to the development of Christian character, both by general influence and direct instruction and training. It insists that the members of the Faculty be men of approved religious character and that they cooperate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it conducts departments of Philosophy and Religion, which offer courses of study in English Bible, Church History, Methodism, Christian Education, Christian Thought, and Philosophy. In his own religious activities the student receives encouragement and guidance from the Faculty.

ATHLETICS, HEALTH, AND PHYSICAL EDUCATION

Health

One of the requirements for admission is an acceptable medical certificate. Instruction in hygiene is given in the required courses in physical education. Cases of minor illness are cared for under the supervision of the Director of Student Health and the Resident Nurse, while cases of serious illness are treated in the Mary Black Clinic.

Physical Education

All students are required to take two years of physical education or the two years of the basic ROTC course. A sound body, as well as a trained mind, is an essential part of the student's equipment, not only for military service, but also for life as a whole. This program of physical conditioning consists of calisthenics and other exercises prescribed by the armed forces and athletic coaches.

Intramural Sports

Provision is made for organization and participation of intramural teams in various sports, including volley ball, softball, baseball, touch football, rifle contests, handball, paddle tennis, golf, ping-pong, blitzball, track and field, and tennis. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

Intercollegiate Athletics

A program of intercollegiate athletics is recognized as an important part of college life, and, on account of its educational values, the College gives to it encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the Southern Intercollegiate Athletic Association, and its standards conform to the rules and requirements of this association.

ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as *The Living Endowment*, the members of the Association have an opportunity to make their loyalty to the College tangible.

The *Wofford Alumni Bulletin* is published periodically by the Alumni Secretary.



Admission to College

Applicants may qualify for admission to the College as members of the Freshman Class or as students with advanced standing. Since the enrollment of students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Director of Admissions, Wofford College, Spartanburg, South Carolina. Application forms will be sent on request. If possible, the completed application should be in the hands of the Committee on Admissions approximately four months prior to the date on which the applicant wishes to enroll in Wofford College.

GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must furnish the Committee on Admissions a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of good

character and ability. Students are admitted to Wofford College by one of the following methods:

I. GRADUATION FROM A SECONDARY SCHOOL

1. He must be a graduate of an accredited school and must submit sixteen acceptable units of secondary school subjects, including four units in English and two in mathematics.
2. He must be recommended by his principal and/or guidance counselor.
3. He must make a satisfactory score on an entrance examination. (See Entrance Examinations page 33.)

II. ADMISSION BY EXAMINATION

In cases of unusual merit, an applicant who presents fourteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, may qualify by a superior score on the entrance examination and such other tests as the college may prescribe.

III. HIGH SCHOOL EQUIVALENCY CERTIFICATE

Candidates holding South Carolina State High School Certificates, or equivalent state high school certificates issued by other states, are eligible for admission, provided they pass the entrance examination and meet other requirements the college may specify.

Candidates who have qualified for a high school equivalency diploma on the basis of the General Educational Development Tests may apply for admission. The first step is to present an official transcript of all high school work completed as well as an official statement of the test scores received. Such candidates may still be required to take the entrance examination.

IV. TRANSFER FROM ANOTHER INSTITUTION OF HIGHER LEARNING

Candidates submitting evidence of studies successfully pursued in another institution of higher learning are eligible for admission with advanced standing, provided they are eligible for readmission to the institution last attended and meet the regulations governing readmission of students to Wofford College.

Applicants for admission who have attended other colleges must submit complete records of all high school and college work to the Committee on Admissions. Failure to submit such records may constitute cause for dismissal from the college.

The basic degree requirements stated in the Wofford College catalog in effect at the date of enrollment must be scheduled before enrollment in other courses is requested.

The grade point ratio required for graduation from Wofford College is 1.80, which grade point ratio is calculated by dividing semester hours *attempted* into quality points *earned*.

Definitions:

Semester hours *attempted* shall include all semester hours attempted at Wofford College plus all semester hours attempted at other institutions where grades of A, B, C, or F were earned in courses declared by the Wofford College Registrar to be comparable to courses in the Wofford curriculum. Furthermore, semester hours attempted shall include all grades of F, regardless of the number of times the course or courses may have been repeated, regardless of whether the course was or was not finally passed, and regardless of whether the grades of F were made at Wofford or at other institutions.

Quality points *earned* shall include all quality points earned at Wofford plus those earned at other institutions in courses approved for transfer to Wofford on which a grade of C or above was earned, up to but not exceeding twice as many quality points as semester hours charged as attempted at other institutions. Courses on which a grade of D was made at other institutions are not accepted on transfer; and the semester hours and quality points earned in such courses shall not be included in calculating the grade point ratio required for graduation at Wofford. (In a year course, a grade of D on one semester may be averaged with the alternate semester grade of B or A to constitute a C average for both semesters of such year course, and in such cases the semester hours and quality points shall be accepted and credited as though both grades were C.)

These regulations in no way limit or exempt transfer students from other regulations of the catalogue.

Substitutions for required courses offered by transfer students must be approved by the chairman of the department concerned and the Dean of the College.

The maximum amount of credit acceptable from a junior college is sixty-two semester hours, exclusive of credit in basic military science or physical education.

No credit is given for work by correspondence, and not more than six semester hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

The senior year of work (30 semester hours) must be completed at Wofford College.

V. READMISSION OF FORMER STUDENTS

A student who desires, following withdrawal from college, to return to the college and complete the requirements for a degree should apply for readmission to the Committee on Admissions. If a student, during his absence from the college, has completed any undergraduate work in another institution, he must submit an of-

ficial transcript of such work, together with a statement of honorable dismissal from that institution.

PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests, on the basis of which they are assigned to proper sections in chemistry, English, mathematics, and foreign languages. The complete test data become the basis for individual counseling with the student with respect to academic and personal adjustments.

ENTRANCE EXAMINATIONS

The College Admissions Committee bases its decision on the academic record of the applicant, satisfactory evidence of good character, ability to profit by the type of education offered by Wofford, and a satisfactory score on an entrance examination.

Applicants may select either the Academic Aptitude Test of the South Carolina Entrance Examination Service, or the Scholastic Aptitude Test of the College Entrance Examination Board. Both English and Mathematics must be included in either program selected.

The Academic Aptitude Test

The Academic Aptitude Test of the South Carolina Entrance Examination Service is administered at numerous times and locations in South Carolina throughout spring, summer, and winter. Full information concerning this program may be obtained from the Director of Admissions, Wofford College. The form should be returned to Wofford College with the required \$10.00 fee.

Scholastic Aptitude Test

The College Entrance Examination Board Scholastic Aptitude Test is administered five times each year in numerous centers over the nation and in some foreign countries. Dates and centers are listed in the Bulletin of Information which accompanies the examination application blank. To obtain Bulletin of Information and examination blank, write to: College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey. (Candidates from far western states should write to the College Entrance Examination Board, Box 27896, Los Angeles 27, California.) Ask for an application blank to take the Scholastic Aptitude Test of the College Entrance Examination Board, and the English composition and intermediate mathematics of the afternoon program.

This blank should be returned to the College Entrance Exami-

nation Board with a \$16.00 fee. Information sent by the Board will explain the nature of the test and will list the several centers in each state at which the test may be taken. The candidate should request that the results of the test be sent to Wofford College.

REGISTRATION OF VETERANS

All Veterans

All subsistence and allowance checks are sent to the veterans by the Veterans Administration, not by the college. Any preliminary inquiries regarding nonreceipt of these checks, therefore, should be made of the Veterans Administration.

All veterans must reach the objective authorized by the Veterans Administration with the minimum number of semester hours required. The Veterans Administration will not authorize tuition payments for credits that are in excess of scholastic requirements.

All veterans must first receive acceptance for admission to Wofford College from the Committee on Admissions.

Public Law 550

A veteran who wishes to attend college under the educational provisions of Public Law 550 (Korean GI Bill of Rights) should apply to the Veterans Administration on VA Form 7-1990 for benefits. The veteran is strongly urged to seek the advice of his nearest VA contact officer for assistance in completing this form. After his application is processed, the veteran will receive a Certificate for Education and Training, VA Form 7-1993, which should be presented immediately to the Bursar of the college.

Under this law, a veteran pays his fees at the time of registration but will receive a monthly allowance from the Veterans Administration based on attendance and progress reports made by the college. It is the veteran's responsibility to see the Bursar at the end of every month about these reports. The Office of the College Bursar may be consulted concerning extensions of payment of tuition.

Under this law, the Veterans Administration may approve only one change of course; therefore, a veteran should plan his program of education with great care. If a veteran wishes help in planning his education or in choosing his professional objective, he should ask the Veterans Administration for educational and vocational counseling on his application for benefits (VA Form 7-1990).

Public Laws 16 and 894

A veteran desiring to register under either of these laws is required to submit to the Veterans Administration a letter of accept-

ance from the college he wishes to attend. If he meets the requirements for admission as well as the requirements of the Veterans Administration, he will be given an authorization for education, VA Form 7-1905, which he must present to the Bursar at the time of registration.

Veterans Counseling Service

Veterans are always welcome at the local office of the Veterans Administration located in the Montgomery Building in downtown Spartanburg. The college bursar and registrar are also glad to give assistance to veterans whenever possible.

Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Veterans Administration.

SELECTIVE SERVICE

The college maintains close relationships with the Selective Service System and attempts to do all within its power to advise students of the latest developments and interpretations and the special provisions of the law relating to college students.

Many responsible educators and government officials have voiced the opinion that a student contemplating entering college should not be deterred by impending military service. Some students may be permitted to finish, while those who are not will be well along the path toward the bachelor's degree before entering the service.

Full-time students in good standing may be considered for deferment by their local draft boards upon consideration of class standing (as reported on S. S. Form 109), results of the Selective Service College Qualification Test, and related data compiled by the local board. Those who are called for induction while satisfactorily pursuing a full-time course of instruction will receive a mandatory postponement of induction until the end of the academic year, provided they have had no previous postponement of induction.

Students desiring S. S. Form 109 sent to local boards should consult the college registrar.

Requirements for the Degree of Bachelor of Arts

GENERAL REQUIREMENTS

The requirements for the degree of Bachelor of Arts are based on a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in the various professions.

Semester Hours and Grades

A candidate for the degree of Bachelor of Arts must complete one hundred and twenty-six semester hours of work or the equivalent, including six semester hours in either basic military science or physical education.

In addition to the one hundred and twenty-six semester hours of credit required for a degree, a student must maintain a certain average of excellence in his work. This standard is fixed by the Quality Point System, which requires for graduation an average of at least 1.80 quality points for all semester hours taken, including all semester hours taken in excess of the one hundred and twenty-six required for a degree. For explanation of the quality point and grading system see pages 100, 101.

A student, irrespective of his grade point ratio in preceding years, in order to be eligible for graduation, must complete the work of the Senior year in residence at Wofford College with a quality-point-to-semester-hour ratio of at least 2.00. This requirement does not apply to Freshmen entering in June, 1958, and thereafter.

A student must have in his major and related work fields (combined) at least twice as many quality points as semester hours taken. For Freshmen entering in June, 1958, and thereafter, this requirement shall apply only to major work.

Degree at End of Summer Session

A student who completes in summer session the work required by the College for the Bachelor's degree will be granted the degree at the end of that session.

REQUIREMENTS FOR THE DEGREE

	Semester Hours
English 1-2 and 51-52	12
Foreign Language	12
History 1-2	6
Mathematics	6
Natural Science	8
Philosophy 51	3
Religion 51, 52	6
Social Science	6
Basic Military Science or Physical Education	6
Major and Related Work	30-36
	<hr/>
Free Electives to make a total of	126

English 1-2 and 51-52, twelve semester hours.

These are the basic courses in English required of all students.

Foreign Languages, twelve semester hours.

This requirement is satisfied by the completion in college of twelve semester hours. For entering students in September, 1959, and thereafter, at least 6 of these semester hours must be on the intermediate level or higher.

History 1-2, six semester hours.

This is the basic course in history and is required of all students.

Mathematics, six semester hours.

This requirement may be met by completion of any two of the following courses: Mathematics 1, 2, 61, or 4. Placement will be made on the bases of high school record and entrance tests.

Natural Science, eight semester hours.

This requirement is satisfied by the completion of Biology 1,2, Chemistry 1-2, Chemistry 21-22, or Physics 51-52.

Philosophy 51, three semester hours.

This requirement is satisfied by the completion of Philosophy 51.

Religion, six semester hours.

Six semester hours are required in this department, and normally satisfied by completing Religion 51, 52. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on the advice and with the permission of the instructor.

Social Science, six semester hours.

This requirement is satisfied by the completion of three semester hours each in any two of the following: Economics 51; Government 51; Psychology 51; or Sociology 51; or by the completion of 6 semester hours of basic courses in any one of these subjects.

Basic Military Science or Physical Education, six semester hours.

This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester hours of academic work.

Major and Related Work, thirty to thirty-six semester hours.

Major and Related Work consists of thirty to thirty-six semester hours—at least eighteen semester hours in a subject group, twelve of which must be in a major subject, and twelve semester hours of related work in one or more departments different from that of the major subject. A course open primarily to Freshmen may not count as part of the major and related work. Under no circumstances may a required course be used to satisfy the requirements of major and related work. The thirty to thirty-six semester hours of major and related work must be completed with an average grade of "C" or higher.

For Freshmen entering in June, 1958, and thereafter, a "C" average in major work only is required.

A student may not take more than thirty-six semester hours in any department. Required freshman and sophomore courses shall not be included in the thirty-six semester hour limit.

Free Electives

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES

A student who has twice failed any semester of any of the above required courses may, with the approval of his instructor and the

chairman of the department in which the student is majoring, be allowed to substitute another semester in another course for one basic required semester of work.

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

ADVANCED PLACEMENT PROGRAM

Exceptionally well-prepared high school seniors who plan to enter Wofford College should confer with their principal or guidance counselor as to the possibility of taking examinations in fields of special proficiency in the Advanced Placement Program administered by the College Entrance Examination Board of Princeton, New Jersey.

Based on satisfactory performance on these examinations, students will be awarded placement and/or college credit at Wofford by the subject matter department in which these examinations are taken.

THE FRESHMAN YEAR

In the Freshman year the student should enroll in English, foreign language, history, mathematics, natural science, and basic military science or physical education.

THE SOPHOMORE YEAR

In the Sophomore year the student should enroll in English, philosophy, religion, and basic military science or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take biology, chemistry, or physics in the sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major and related work. It is often advisable, especially in certain subjects, for the student to choose his major and related work at the close of the Freshman year. Many students, however, will find it better to postpone a definite

decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A Major and Related Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student's registration for the Junior class.

A student's major must be taken in one of the following subject-groups. His related work must be taken in one or more departments different from that of his major subject, approved by the chairman of his major department.

BIOLOGY

Prerequisite: Biology 1, 2.

Major and Related Work

A major in Biology consists of at least twenty-three semester hours. Sixteen of these hours must be in laboratory courses and shall include Biology 51-52. All majors are required to take Biology 202. The related work consists of at least twelve hours in one or more departments related to Biology. The Biology 51-52 requirement may be waived by approval of the chairman of the department.

CHEMISTRY

Prerequisite: Chemistry 1-2 or 21-22.

Major and Related Work

A major in chemistry consists of Chemistry 61-62; Chemistry 113-114 (preferably in this order); and at least eight additional hours in the department. The related work consists of twelve semester hours in one or more departments related to chemistry. German is strongly recommended for the language requirement.

ECONOMICS AND BUSINESS ADMINISTRATION

Prerequisite: Economics 51, 52.

Major and Related Work

A student majoring in this department may concentrate either in Economics or in Business Administration. A major in Economics consists of eighteen hours including Economics 101 and Economics 141. The remaining hours may be taken from the combined offerings of Economics and Business Administration courses with consent of the Chairman of the Department. The student majoring in Business Administration must complete eighteen hours including Business Administration 53 and 54. The remainder of the Business Program will be determined by the student in conference with the

Chairman of the Department. The related work of eighteen hours, which is required of both majors, may be taken in one or more departments related to the fields of Economics and Business Administration.

EDUCATION

Prerequisite: Psychology 51.

Major and Related Work

A major consists of eighteen semester hours which must be approved by the department, and which must include Psychology 132. Teacher candidates may satisfy some of the professional education requirements of the State Department of Education and the requirements for a major in education with the same courses. The twelve hours of related work may conveniently be chosen from the area in which the student prepares to teach. A major may likewise be obtained in the teaching area, with courses in professional education as the related work, where the major department permits. (For Teacher Certification, see pages 47, 48).

ENGLISH LANGUAGE AND LITERATURE

Prerequisites: English 1-2 and English 51-52.

Major and Related Work

A major consists of eighteen semester hours, which must include English 103-104. The related work of twelve semester hours must be taken in one or more related departments.

Every student majoring in English is required, during his junior or senior year, to write a special documented research paper as part of one of his advanced courses in English. This paper must be submitted to the chairman of the department for approval of its documentation, and will be graded by the instructor of the course in which it is written. A copy of the completed paper must be placed on file in the records of the department.

FOREIGN LANGUAGES

Prerequisite: French 1-2 for French; German 1-2 for German; Spanish 1-2 for Spanish.

Major and Related Work

A major in foreign languages consists of at least twelve semester hours in French, German or Spanish and six additional semester hours in any one of the three subjects. The related work consists of twelve semester hours in one or more departments related to foreign languages.

GOVERNMENT

Prerequisite: Government 51.

Major and Related Work

A major consists of eighteen semester hours of advanced work in the field of government, including Government 101, 102, and 104. The related work of twelve semester hours must be in one of the following fields: history, economics, education, psychology, sociology, or religion.

HISTORY

Prerequisite: History 1, 2.

Major and Related Work

A major consists of eighteen semester hours which must include History 51, 52, and 160.

The related work may be in approved courses in one or more departments different from that of the major subject.

MATHEMATICS AND ASTRONOMY

Prerequisite: Required Freshman Course.

Major and Related Work

A major consists of eighteen semester hours in this subject group. The entire eighteen semester hours may be in mathematics; or the student may take fifteen semester hours in mathematics and three semester hours in astronomy. The related work consists of twelve semester hours in one or more related departments.

PHILOSOPHY

Prerequisite: Philosophy 51.

Major and Related Work

Eighteen semester hours are required for a major in philosophy. The related work of twelve semester hours must be taken in one or more departments related to philosophy.

PHYSICS

Prerequisites: Physics 51-52, Math 2 or a half unit of high school trigonometry.

The major consists of at least 21 semester hours of physics including Physics 54, 103, and 131. Two courses from Physics 121, 122, 132, 151, or 160 are required. At least one course with laboratory work must be included. With the approval of the chairman of the department the major requirements may be reduced to 18 semester hours of physics including Physics 54, 103, 131, and 3 semester hours from Physics 121, 122, 151, 160. Such approval is

normally granted only to students who must have a large number of courses in other departments, e.g., students preparing for graduate work in biophysics, health physics, pre-medical students, students preparing to teach high school physics, etc.

The related work must include Math 71-72, (or Math 61-62 and 101) and 4 additional hours in related departments. German, French, and Russian are the preferred languages for the language requirement.

PRE-MEDICAL SCIENCES

A major in the pre-medical sciences consists of the following required courses: Chemistry 1-2, first year; Biology 1,2, second year; Physics 51-52, second year; and Chemistry 113-114, third year. In addition, the student must take eight semester hours in either Chemistry 51,52; or Biology 51-52. This is a combined major for students who plan to enter medical or dental school at the end of their third year. If the student takes a four-year course, he must choose one of the standard majors listed above.

PSYCHOLOGY

Prerequisite: Psychology 51.

Major and Related Work

A major in Psychology consists of a minimum of eighteen semester hours of advanced work in the department. The related work of twelve semester hours must be taken in one or more other departments related to Psychology.

RELIGION

Prerequisite: Religion 51, 52.

Major and Related Work

A minimum of nineteen semester hours, including Religion 200, are required for a major in this field, and twelve additional hours of related work in the areas of education, psychology, English, history, music and art, philosophy, and sociology.

SOCIOLOGY

Prerequisite: Sociology 51

Major and Related Work

A major consists of eighteen semester hours of advanced work in the field of sociology, including Sociology 52, 109 or 110, 106, and 112. The related work of twelve semester hours must be in one of the following fields: biology, history, economics, government, education, psychology, or religion.

Requirements for the Degree of Bachelor of Science

GENERAL REGULATIONS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

REQUIREMENTS FOR THE DEGREE

	Semester Hours
English 1-2 and 51-52	12
Foreign Language	12
History 1-2	6
Mathematics	6
Natural Science	16
Philosophy 51	3
Religion 51, 52	6
Social Science	6
Basic Military Science or Physical Education	6
Major and Related Work	30-36
Free electives to make a total of	126

English 1-2 and 51-52, twelve semester hours.
These are the basic courses in English required of all students.

Foreign Languages, twelve semester hours.
This requirement is satisfied by the completion in college of twelve semester hours. For entering students in September, 1959, and thereafter, at least 6 of these semester hours must be on the intermediate level or higher.

History 1-2, six semester hours.
This is the basic course in history and is required of all students.

Mathematics, six semester hours.
This requirement may be met by completion of any two of the following courses: Mathematics 1, 2, 61, or 4. Placement will be made on the bases of high school record, and entrance tests.

Natural Science, sixteen semester hours.

This requirement is satisfied by the completion of two of the following courses: Biology 1, 2, Chemistry 1-2 or Chemistry 21-22, and Physics 51-52.

Philosophy 51, three semester hours.

This requirement is satisfied by the completion of Philosophy 51.

Religion, six semester hours.

Six semester hours are required in this department, and normally satisfied by completing Religion 51, 52. Transfer students admitted to the Junior or Senior classes, however, may take any of the advanced courses on the advice and with the permission of the instructor.

Social Science, six semester hours.

This requirement is satisfied by the completion of three semester hours in each of any two of the following: Economics 51, Government 51, Psychology 51, or Sociology 51; or by the completion of 6 semester hours of basic courses in any one of these subjects.

Basic Military Science or Physical Education, six semester hours.

This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

Major and Related Work, thirty to thirty-six semester hours.

Major and related work consists of thirty to thirty-six semester hours in mathematics and natural science—at least eighteen semester hours in a major subject and twelve to sixteen semester hours of related work in one or more departments different from that of the major subject. Courses open primarily to Freshmen may not count as part of the major and related work, with the exception that one elementary course in natural science may count as part of the related work if taken as a free elective. Under no circumstances may a required course be used to satisfy the requirements of major or related work. General psychology may also count as part of the related work. The thirty to thirty-six semester hours of major and related work must be completed with an average grade of "C" or higher.

For Freshmen entering in June, 1958, and thereafter, a "C" average in major work is required.

A student may not take more than thirty-six semester hours in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

Free Electives

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES

A student who has twice failed any semester of any of the above required courses may, with the approval of his instructor and the Chairman of the department in which the student is majoring, be allowed to substitute another semester in another course for one basic required semester of work.

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

ADVANCED PLACEMENT PROGRAM

Exceptionally well-prepared high school seniors who plan to enter Wofford College should confer with their principal or guidance counselor as to the possibility of taking examinations in fields of special proficiency in the Advanced Placement Program administered by the College Entrance Examination Board of Princeton, New Jersey.

Based on satisfactory performance on these examinations, students will be awarded advanced placement and/or college credit at Wofford by the subject matter departments in which these examinations are taken.

THE FRESHMAN YEAR

In the Freshman year the student should enroll in English, foreign language, history, mathematics, natural science, and basic military science or physical education.

THE SOPHOMORE YEAR

In the Sophomore year the student should enroll in English, philosophy, religion, and basic military science or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take biology, chemistry, or physics in the sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major and related work.

A Major and Related Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the registrar prior to the student's registration for the Junior Class.

A student's major must be taken in one of the following subject-groups. His related work must be taken in at least two subjects different from that of the major subject, approved by the chairman of his major department. One elementary course in science may count as part of the related work, if not used as a basic requirement.

BIOLOGY

Prerequisite: Biology 1, 2.

Major and Related Work

A major in Biology consists of at least twenty-three semester hours. Sixteen of these hours must be in the laboratory courses and shall include Biology 51-52. All majors are required to take Biology 202. The related work consists of Physics 51-52, Chemistry 1-2, and Chemistry 113-114. Any biology major desiring to enter dental or medical school, or to do graduate work in biology should pursue this degree. The Biology 51-52 requirement may be waived by approval of the chairman of the department.

CHEMISTRY

Prerequisite: Chemistry 1-2 or 21-22.

Major and Related Work

A major in chemistry consists of Chemistry 61, 62; Chemistry 113-114; and Chemistry 201-202 (preferably in this order). The related work consists of twelve semester hours in one or more departments related to the major subject. German is strongly recommended for major language requirement.

MATHEMATICS AND ASTRONOMY

Prerequisite: Required Freshman Course.

Major and Related Work

Eighteen semester hours in mathematics are required for the

major. The related work consists of at least fourteen semester hours and must be taken in chemistry, astronomy, or physics.

PHYSICS

Prerequisites: Physics 51-52, Math 2 or a half unit of high school trigonometry.

A minimum of 22 semester hours in physics including Physics 54, 103, and 131 are required. Two courses selected from Physics 121, 122, 132, 160, and 151 are required. At least one course including laboratory work is required. The related work must include Math 71-72 (or Math 61-62 and 101) and 6 additional hours selected from mathematics, biology, astronomy, chemistry and general psychology. These six hours of related work may be reduced to four hours if the major includes at least 24 semester hours in physics. Math 102 is required of students preparing for graduate school. French, German, and Russian are the preferred languages for the language requirement.

PRE-MEDICAL SCIENCES

A major in the pre-medical sciences consists of the following required courses: Chemistry 1-2, or 21-22, first year; Biology 1-2, second year; Physics 51-52, second year; and Chemistry 113-114, third year. In addition, the student must take eight semester hours in either Chemistry 61 or 62 or Biology 51-52. This is a combined major for students who plan to enter medical or dental school at the end of their third year. If the student takes a four-year course, he must choose one of the standard majors listed above.

PSYCHOLOGY

Prerequisite: Psychology 51

Major and Related Work

A major in Psychology consists of a minimum of eighteen semester hours of advanced work in the department. The related work of twelve semester hours must be taken in one or more other departments related to Psychology.

Combined Courses and Teacher Certification

COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may take a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamental of a liberal education, but also will provide special preparation for the pursuit of a profession. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

Academic-Engineering Combination

Under an agreement between Wofford and Columbia University in 1952, a combined plan has been devised. Under this plan, inspired by a great need for more liberally educated engineers, a student may follow a prescribed course at Wofford for three years, during which time he must complete the basic graduation requirements at Wofford and also complete certain basic courses in mathematics and the physical sciences which are required for entry into the School of Engineering at Columbia University. Upon completion of these requirements and recommendation by the Faculty of Wofford College, the student is automatically accepted in the School of Engineering at Columbia University. After successful completion of one year at the professional school, the student may be awarded the Bachelor's degree at Wofford; and after the second successful year at the professional school, the student is awarded the Bachelor of Science degree in Engineering by Columbia.

Refer to table in this section for specific course requirements. For the physical sequence, major requirements may be met in mathematics, or by a combination of mathematics-physics. Consult pre-engineering adviser frequently.

A similar arrangement with Duke University was completed in 1956. Major requirements may be met in mathematics, or by a combination of mathematics-physics. Refer to table in this section for specific courses. Consult pre-engineering adviser frequently.

Academic-Forestry Combination

Through an agreement with Duke University, a combined three-two (five) year plan is available which leads to a Master of Forestry

degree. Three years at Wofford during which the basic graduation requirements of Wofford must be met, followed by two years at Duke University School of Forestry, lead to a Bachelor's degree at Wofford at the end of the first successful year at Duke, and to the Master of Forestry degree at the end of the second successful year at Duke.

During the three years at Wofford, in addition to the basic Wofford graduation requirements, courses in biology, chemistry, and physics are required. Recommendation by the Faculty is required, as in the engineering plans. Major requirements at Wofford allow some choice. For specific course requirements, refer to table in this section. Consult pre-forestry adviser frequently.

COMBINED PLANS

Course Requirements

ENGINEERING PHYSICAL SEQUENCE COLUMBIA		ENGINEERING CHEMICAL SEQUENCE COLUMBIA		FORESTRY DUKE	
First Year—					
Freshman Math.	Freshman Math.	Freshman Math.	Freshman Math.	Freshman Math.	Freshman Math.
Chem. 21-22 or 1-2	Chem. 21-22 or 1-2	Chem. 21-22 or 1-2	Chem. 21-22 or 1-2	Biology 1, 2	Biology 1, 2
Eng. 1-2	Eng. 1-2	Eng. 1-2	Eng. 1-2	Eng. 1-2	Eng. 1-2
Lang. 1-2	Lang. 1-2	Lang. 1-2	Lang. 1-2	Lang. 1-2	Lang. 1-2
Hist. 1-2	Hist. 1-2	Hist. 1-2	Hist. 1-2	Hist. 1-2	Hist. 1-2
ROTC or Phys. Education	ROTC or Phys. Education	ROTC or Phys. Education	ROTC or Phys. Education	ROTC or Phys. Education	ROTC or Phys. Education
Second Year—					
Math. 61-62 or 71-72	Math. 61-62 or 71-72	Math. 61-62 or 71-72	Math. 61-62 or 71-72	Chem. 1-2	Chem. 1-2
Eng. 51-52	Eng. 51-52	Eng. 51-52	Eng. 51-52	Eng. 51-52	Eng. 51-52
Lang. 51-52	Lang. 51-52	Lang. 51-52	Lang. 51-52	Phil. 51	Phil. 51
Physics 51-52	Physics 51-52	Physics 51-52	Physics 51-52	Soc. Sci. 3 hrs.	Soc. Sci. 3 hrs.
Math. 11, 52	Chem. 61	Chem. 61-62	Chem. 61-62	Biol. 103 or 54	Biol. 103 or 54
ROTC or Phys. Education	Math. 11, 52 ROTC or Phys. Education	ROTC or Phys. Education	ROTC or Phys. Education	ROTC or Phys. Education	ROTC or Phys. Education
Third Year—					
Soc. Sci.: 6 hrs.	Eco. 51, 52	Soc. Sci.: 6 hrs.	Soc. Sci.: 6 hrs.	Physics 51-52	Physics 51-52
Physics 103	Physics 103	Phil. 51	Phil. 51	Eco. 51, 52	Eco. 51, 52
Religion: 6 hrs.	Religion: 6 hrs.	Rel.: 6 hrs.	Rel.: 6 hrs.	Religion: 6 hrs.	Religion: 6 hrs.
Chem. 61	Soc. Sci.: 6 hrs.	Chem. 113-114	Chem. 113-114	Soc. Sci. 3 hrs.	Soc. Sci. 3 hrs.
Phil. 51	Phil. 51	Elective	Elective	Biol. 101	Biol. 101
Math. 101-102 unless Math. 71-72 taken in which case 102 only	Math. 101-102 unless Math. 71-72 taken in which case 102 only	Phil. 51	Phil. 51	Biol. Electives: 8 hrs.	Biol. Electives: 8 hrs.
		Math. 101-102 unless Math. 71-72 taken in which case 102 only	Math. 101-102 unless Math. 71-72 taken in which case 102 only		

All Combined Plan participants should consult their adviser frequently, in order to avoid errors which might be made without careful planning. The adviser for the engineering sequences is Mr. Loftin. Mr. Ferchau is adviser for the Forestry Sequence.

Academic-Law Combination

A student who desires to transfer before graduation to a school of law and receive the degree of Bachelor of Arts while in residence there may do so by (1) completing, with an average grade of "C" or higher, work through the Junior year, sixty-four semester hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work (3) completing satisfactorily the work of the first year in an approved school of law.

No single discipline or program of study can be described as the best preparation for the study of law. There are various methods of approach to legal study, and students differ with respect to the undergraduate studies by which they profit most in preparing themselves for law school. Probably their best approach will be found through a broad, cultural course of study, concentrating in subjects distributed among closely related departments.

Academic-Medical Combination

A student who desires to transfer before graduation to a school of medicine or dentistry and receive the degree of Bachelor of Arts or Bachelor of Science while in residence there may do so by (1) completing, with an average grade of "C" or higher, work through the Junior year, sixty-four semester hours of this work must be done in Wofford College (2) finishing the required subjects and the work of the Junior year in the Pre-Medical Sciences major (see pages 43, 48 and (3) completing satisfactorily the work of the first year in an approved school of medicine.

TEACHER EDUCATION PROGRAM

The teacher education program at Wofford includes courses allowing for full preparation for secondary school work, and some courses applicable toward elementary school certification are taught. The Chairman of the Department of Education will advise the student who is interested in public school work in this state with respect to South Carolina State Department of Education requirements for certification. Students interested in preparing for work in another state should write to the State Department of Education in the capital city of that state for full certification requirements.

Careful planning and selection of courses is required in order to satisfy both college requirements and those of teacher certification. The earlier in his college career the student registers his interest in teaching with the Department of Education, the more readily can this planning be affected. The college can within reason

assure the student of satisfactory fulfillment of certification requirements if he consults *not later than the second semester of the sophomore year*, and follows the prescribed courses in the teacher education program. Additional time supplementing the regular four-year college course may be required by the program if students report later than the first semester of the junior year.

An outline of the Teacher Certification requirements in South Carolina, as administered at Wofford College, is as follows:

GENERAL EDUCATION

	<i>Semester Hours</i>
English	12
Biological and Physical Sciences (Biology and one other science must be represented.)*	12
Social Studies (in two fields, with not more than six hours in one field.)	12
Music and Art Appreciation	6
Health Education	3

PROFESSIONAL EDUCATION

Prerequisite: Psychology 51.

A. Adolescent Growth and Development Psychology 61 or 104	}	12
B. Principles and Philosophy of Education Education 54, 171, 121, 114 or 126		
C. Principles of Learning, Materials and Methods Psychology 132, Education 105, 122, or 175		
D. Directed Teaching in High School Education 109-110		6

Total Semester Hours.....18

The major theoretical courses preparatory to a career in teaching are to be taken in the junior year, with the prerequisites to the Teacher Education Program accomplished during the first and second

* It is suggested that teacher education candidates take Biology 1 or 2 and two semesters of chemistry or physics.

semesters of the *Sophomore* year. Arrangements for a summer course in Student Teaching to complete certification requirements can be made at certain universities.

TEACHING AREA

Each subject field requires a specific number of semester hours for certification, as follows (For courses within each area which are specified by Wofford College, consult the Department of Education or the department concerned):

	<i>Semester Hours</i>
English	24
Health and Physical Education	24
History	18
Languages	18 to 30
Mathematics	18
Science (Natural)	18 to 30
Social Studies	30

Recommendation for Certification

The college advises with the student as to the requirements of the teacher education and the certification programs, and helps with scheduling the appropriate sequence of courses. Responsibility for starting the program and pursuing it to completion, however, rests upon the student. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the college. Wofford College recommends for certification only those students who have completed satisfactorily all requirements of the program.

Student Counseling and Advisory Services

FRESHMAN ADVISERS

Each Freshman, upon his arrival at the College, is assigned to a faculty adviser who remains his adviser until the student has selected his subject-group for major and related work. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is required, also, that each Freshman, before the second semester registration, consult the adviser about his program of studies for the second semester.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

DEPARTMENTAL ADVISERS

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

STUDENT EMPLOYMENT

Some part-time jobs on the campus are available to students who need financial assistance. Also, there are many opportunities for part-time employment in the city of Spartanburg. Students who are interested in securing such part-time employment should consult with the Dean of Students.

While many Wofford undergraduates hold part-time jobs, experience has shown that only exceptionally able freshman students can hold regular outside employment and at the same time do satisfactory scholastic work. It is recommended that a student come to college prepared to maintain himself for at least his first half-year without the necessity of undertaking additional outside work.

PLACEMENT SERVICES

Wofford College is glad to assist graduating seniors and alumni in securing jobs in fields appropriate to their interests and abilities. The office of the Dean of Students maintains a placement service, devoted to placement in business, industry, and the teaching profession. Representatives of various businesses and industries are invited to visit the college for discussion and personal interviews with students. The college, of course, does not guarantee a position, but makes every effort to assist alumni and graduating students to obtain positions.

Financial Aid for Professional and Graduate Study

Many graduate and professional schools offer excellent scholarships, fellowships, and assistantships for advanced study. Wofford takes pride in the large number of its graduates holding such graduate scholarships. Chairmen of all departments are glad to help Wofford graduates secure such grants. In addition, the Faculty Committee on Graduate Scholarships and Fellowships makes every effort to assist students in securing financial assistance for graduate and professional study.

Wofford College Summer School, 1960

DATE

The Wofford College Summer School begins on Monday, June 13, and ends on Saturday, August 20. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 13, beginning at 8:30 A. M. Instruction begins on Tuesday, June 14, at 8:30 A. M. Registration for the second term takes place on Monday, July 18.

PURPOSE

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work and (2) to meet the demands of teachers who desire to take courses for certification credit.

ADMISSION

Applicants for admission must have completed a high school course. A student who wishes to enroll for the accelerated program must fulfill all requirements for admission as outlined on pages 30-34.

CREDITS

College Credit

Courses are given six periods a week during each term and carry a credit of three or four semester hours each. The maximum credit that a student may earn during a term is seven semester hours.

Certificate Credit

Various state boards of education have different rules for granting professional credits toward teachers certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should be noted that these requirements include professional courses in education and specialized training in content or subject matter.

For further information consult the Dean of the College.



Departments and Courses of Instruction

Courses primarily for Freshmen are numbered from 1 to 49; those primarily for Sophomores, from 51 to 99; those primarily for Juniors and Seniors, from 101-199. The amount of credit for each course is given in semester hours following the description of the course.

Generally, odd-numbered courses are offered in the first semester, and even-numbered courses are offered in the second semester. Double numbers indicate that the course is a year-course and must normally be continued throughout the year if credit is received. A student must secure written permission from the instructor in order to receive credit for either semester of a year-course.

Courses Primarily For Freshmen

Biology 1, 2	French 1-2	Military Science 1-2
Chemistry 1-2	German 1-2	Physical Education 1-2
Chemistry 21-22	History 1-2	Religion 1, 51, 52
English 1-2	Mathematics 1, 2, 4, 11	Spanish 1-2

BIOLOGY

Mr. Leonard, Chairman

Mr. Ferchau

Mr. Dobbs

1. Biology

An introduction to the study of plant life. Three hours a week lecture and one laboratory period a week. Four semester hours.

Staff

2. Biology

An introduction to the study of animal life. This course may be taken without the laboratory for three semester hours credit. Three hours a week lecture and one laboratory period a week. Four semester hours.

Staff

50. Human Biology

The course is designed to meet the needs of students (both biology majors and non-majors) who desire a more thorough knowledge of the nutritive, co-ordinative, and reproductive processes of the human than can be obtained in Biology 2. Particular emphasis is placed on the functional relationship of the body systems. The laboratory work includes the dissection of a mammal and the execution of physiological experiments. Three hours a week lecture and one laboratory period a week. Prerequisite: Biology 1 and 2. Four semester hours.

Mr. Dobbs

51-52. General Embryology and Comparative Vertebrate Anatomy

An integrated course—a study of the fundamental principles of embryology and the development, structure, and functions of systems and organs in vertebrates; special emphasis is placed on ontogenetic and phylogenetic relationships. Three hours a week lecture and one period a week laboratory. Prerequisite: Biology 1, 2. Eight semester hours.

Mr. Leonard

53. Genetics

A study of the principles of heredity with special emphasis on biochemical genetics. Three hours a week lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours.

Mr. Leonard

54. The Plant World

A study of the vascular and non-vascular plants. The laboratories will be devoted to the study of the local flora. Three hours a week lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours.

Mr. Ferchau

(Not offered in 1960-1961)

101. Microbiology

A study of the morphology of the microscopic forms of the plant kingdom. Emphasis is placed on the physiology, culture techniques, and diagnostic tests of the bacteria. Three hours a week lecture and one laboratory period a week. Prerequisites: Chemistry 1 and 2, Biology 1 and 2. Four semester hours.

Mr. Ferchau

102. Cytology

A study of cellular aspects of reproduction, embryonic development, growth, heredity, and evolution. In the laboratory the student becomes acquainted with the structure and functions of various types of cells, and is taught techniques for the preparation of material for either cytological or histological examination. Three lecture periods and one laboratory period a week. Prerequisite: Biology 1 and 2. Four semester hours.

Mr. Dobbs

103. Plant Ecology

An analysis of plant distribution, the physical factors which control distribution, and the methods of evaluating plant communities. Three hours a week lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours.

Mr. Ferchau

104. Phylogeny

The history of the various plant and animal groups as revealed by studies in the fields of cytogenetics, comparative anatomy and embryology, serology, and paleontology. Three hours a week lecture. Prerequisites: Biology 1 and 2.

Mr. Dobbs

105. Plant Physiology

A study of the functions of plants. Emphasis will be placed on laboratory experiments and techniques. Three hours lecture and one laboratory period a week. Prerequisites: Biology 1 and Chemistry 1 and 2. Four semester hours.

Mr. Ferchau

106. Entomology

A study of the anatomy, physiology, and taxonomy of insects. Three hours lecture and one laboratory period a week. Prerequisites: Biology 1 and 2. Four semester hours.

Mr. Leonard

201. General Physiology

A study of the chemistry and physics of the cell, with special emphasis on oxidative metabolism and related enzyme systems. Also a study of the physiology of nerve and muscle with particular attention to energetics, mechanics, and techniques. Three hours a week lecture and one period a week laboratory. Prerequisites: Biology 1, 2, Chemistry 1-2 or 21-22 and Chemistry 113-114. Four semester hours.

Mr. Leonard

202. History of Biology

A study of the development of current biological concepts and principles from their inception to the present. The reading and analysis of significant writings selected from the literature of bi-

ology forms the basis of the course. Three lecture periods a week. Prerequisites: Biology 1 and 2 and at least two advanced biology courses. Three semester hours.

Mr. Dobbs

203-204. Research

This course is designed to permit a student to learn the techniques of original research. The student will devote himself to literature search, experimental work in the laboratory, and presentation of results in the form of a paper. Two semester hours per semester. Credit may be given for 203 without 204. Two semester hours of research may be counted toward the major.

Staff

CHEMISTRY

Mr. Loftin, Chairman

Mr. Cavin

Mr. Patterson

1-2. General Chemistry

The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including a brief introduction to organic chemistry. This course, or Chemistry 21-22 required of all Chemistry Majors. Chemistry 1 is a prerequisite to Chemistry 2. Three hours a week lecture and one laboratory period a week. Eight semester hours.

Mr. Patterson, Mr. Loftin, and Mr. Cavin

21. General Chemistry

Designed for freshmen who have had superior preparation in high school chemistry, who plan to take more chemistry and who qualify on a basis of placement tests and a special examination. Essentially a short, rapid treatment of general college chemistry followed by consideration in depth of atomic structure as related to chemical and physical properties, and with an introduction to chemical equilibrium from the kinetic approach. Three hours a week lecture and two laboratory periods a week. Not open to students who have completed Chemistry 1 or 2. Five semester hours.

Mr. Cavin and Mr. Loftin

22. Chemical Equilibrium

A kinetic (classical) and energetics approach to chemical equilibrium. The laws of thermodynamics, leading to enthalpy entropy and, especially, free energy and their relationships to chemical equilibrium. The laboratory will be concerned with the energy involved in chemical reactions as determined from thermal and electrochemical measurements; with calculations of the free energy and equilibrium

constants of reactions as the objective. Recommended for all chemistry majors. Prerequisite: Chemistry 1 or 21. Three hours a week lecture and one laboratory period each week. Four semester hours.

Mr. Loftin

61. Analytical Chemistry, Inorganic

"Qualitative" and "Quantitative" Inorganic Analysis. The qualitative portion will stress chemical equilibrium through emphasis on chemical separations and identifications and will use semi-micro techniques in the laboratory. The quantitative portion will develop precision techniques from an essentially non-instrumental approach. Required of all chemistry majors. Prerequisite: Chemistry 1-2 or 21-22. Three hours lecture and two laboratory periods each week. Five semester hours.

Mr. Loftin

62. Inorganic Chemistry

A survey of the field of inorganic chemistry with emphasis upon the periodic arrangement of the elements. Special attention is given to the development of the modern theories of inorganic chemistry and the relationships between chemical behavior and atomic structure. Required of all chemistry majors. Prerequisite: Chemistry 61. Three hours lecture and one laboratory period each week. Four semester hours.

Mr. Cavin

113-114. Organic Chemistry

A study of the compounds of carbon and related topics. Emphasis is given to both the practical and theoretical aspects of the field, with special attention to the modern concepts of organic reaction mechanisms. The laboratory work consists of the preparation and study of typical compounds, with an introduction to the methods of qualitative organic analysis. Required of all chemistry majors. Prerequisite: Chemistry 1-2 or 21 and 22, with Chemistry 61 strongly recommended. Three lecture and two laboratory periods each week. Ten semester hours.

Mr. Cavin

131. Biochemistry

A study of those aspects of chemistry that relate to plant and animal life, including the important biochemical processes of photosynthesis, digestion, metabolism, excretion and related topics. Three hours lecture and one laboratory period per week. Prerequisite: Chemistry 61 and 113-114. Chemistry 121 recommended. Four semester hours. Offered upon sufficient demand.

Mr. Cavin

201-202. Physical Chemistry

A study of the laws and theories of chemistry with emphasis

upon the solution of problems. Required of all bachelor of science majors in chemistry. Prerequisites: Chemistry 61, 62, 113-114 and mathematics through differential and integral calculus. Three lectures and one laboratory period each week. Eight semester hours.

Mr. Loftin

203. Physical Chemistry Problems

Problems of a more complex nature from the literature. Co-requisite: Chemistry 201-202, Frequent conferences. Two semester hours.

Mr. Loftin

213-214. Additional Physical Chemistry Laboratory

Special laboratory exercises of a more advanced nature designed to meet the needs of students who plan graduate work in chemistry. May be taken only concurrently with Chemistry 201-202. One laboratory period each week. Two semester hours.

Mr. Loftin

218. Qualitative Organic Analysis

Theory and laboratory analysis or identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 113-114. Especially urged for chemistry majors. Prerequisites: Chemistry 61 and 113-114. Three hours lecture and one laboratory period each week. Four semester hours.

Mr. Cavin

221. Organic Preparations

Literature search followed by synthesis of a number of more complex organic compounds in the field of the student's interest. Frequent conferences and two laboratory periods a week. Prerequisite: Chemistry 61, 62 and 113-114, Chemistry 218 prerequisite or corequisite. Two semester hours.

Mr. Cavin

252. Instrumental Chemical Analysis

Theory and techniques of analysis of the more complex natural and industrial substances, involving colorimetric, electrometric, radioisotope and other physico-chemical instrumental methods. Especially urged for chemistry majors. Co-requisite: Chemistry 201-202. Three hours lecture and one laboratory period each week. Four semester hours.

Mr. Loftin

261. Research

Guided original research of a simple nature in the field of the student's interest. Introduction to basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of a written report. Frequent conferences. Two semester hours.

Staff

262. Research

An extension of Chemistry 261. An investigation of another problem or a justified extension of the one involved in 261. Two semester hours.

Staff

ECONOMICS AND BUSINESS ADMINISTRATION

Mr. Wright, Acting Chairman

Mr. Marsh

Mr. Willis

Students wishing to major in this department may concentrate either in Economics or in Business Administration. Those selecting a major in Economics must take Economics 51, 52 and 101. The remainder of the student's program will be determined by the student in conference with the Chairman of the Department. Those students desiring to major in Business Administration must take Economics 51 and 52, and Business Administration 53 and 54. The remainder of the program in Business Administration will be determined by the student in conference with the Chairman of the Department. Students who think that they will major in this department should attempt to complete Economics 51 and 52 as soon as possible after their freshman year.

ECONOMICS

51. Principles of Economics I

This general introductory course is designed to give the students an understanding of our economy. Topics covered include the basic functions of an economy, the economic aspects of business and government organization, the role of money, credit, banking and other financial institutions in our country, national income analysis, business cycles, and policies of stabilization. Three semester hours.

Staff

52. Principles of Economics II

This is essentially a continuation of Economics 51. The topics covered include price theory, public policies toward business and agriculture, distribution of income, social insurance, theory of distribution, problems of international economics and growth, as well as a comparative approach to different systems. Prerequisite: Economics 51. Three semester hours.

Staff

101. Money and Banking

A study of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, objectives of monetary policy and International Relations. Three semester hours.

Mr. Wright

102. Labor Economics

A survey of the principles and problems in labor-management relationships, including a study of collective bargaining as determined by court decisions and Federal statutes. This is a general study of the nature and economics of the labor groups and will bring in current attitudes and trends in labor relations. Three semester hours.

Mr. Wright

108. Economic History of the United States

See History 108. Three semester hours.

114. Public Finance

The requirement of a sound tax system, the general property tax, corporation taxes, income, estate and inheritance taxes, incidence of debt, and fiscal policy. Three semester hours

Mr. Marsh

134. Business Cycles

A study of the nature, measurement, description, causes and remedies of economic fluctuations. This course will survey the many views on the explanation of fluctuations in business activity with an emphasis on the problems of national income analysis. Three semester hours. (Not offered in 1960-1961).

Mr. Wright

136. International Trade

The importance of international trade to the United States, economic bases of international trade, the balance of payments, foreign exchange, foreign credits and collections, combinations in world trade and current proposals for world stability. Three semester hours.

Mr. Wright

141. Intermediate Economic Theory

An intermediate course in economic analysis in which the theoretical aspects of economics are more fully developed. Students are led to see the relationship between theoretical tools and analysis of economic problems. Prerequisite: Economics 51-52. Three semester hours.

Mr. Wright

142. Comparative Economic Systems

This course is an introductory survey of the leading economic systems of capitalism, socialism, communism, and fascism. Topics include the criteria for evaluating economic systems; an introduction to the theories of Karl Marx; and a discussion of economic systems with respect to their theoretical assumptions, social premises, and practical operations. Three semester hours.

Mr. Wright

144. The Development of Economic Thought

A systematic examination of the development of economic analysis from the works of J. S. Mill through the modern writers will be attempted. Among others, the theories of Marx, the Austrians, the Neo-classical economists, as well as Keynes and the Marginalists will be considered. Three semester hours.

Mr. Wright

145. Current Economic Problems

Various explanations of the causes and nature of economic development are examined. Problems associated with economic growth both in advanced and relatively backward economies are discussed. This course also include an analysis of the current problems facing our own economy such as urbanization, sectionalism, and technology and resources. Three semester hours.

Mr. Wright

148. Public Policies Toward Business

The necessity for constructive public policies toward industrial finance, and commercial establishments are examined in detail. The economic philosophies underlying past and present policies as well as some political and technical problems in their execution are studied. Three semester hours

Mr. Marsh

Business Administration**53. Principles of Accounting I**

An introduction to fundamental principles and practices of accounting. Problems supplement the study of such topics as the theory of debit and credit, the organization of accounts, and the accounting concepts applicable to the various forms of business organization. Three semester hours.

Mr. Willis

54. Principles of Accounting II

A continuation of Business Administration 53 with emphasis placed on the application of accounting principles to certain specialized problems encountered in the usual conduct of business affairs, such as asset valuation, inventory accounting, and manufacturing cost accounting. In addition, accounting as a tool of managerial control will be stressed. Prerequisite: Business Administration 53. Three semester hours.

Mr. Willis

105. Business Finance

A study of the finance function of a business enterprise, including corporate financial organization. Topics covered include control and utilization of funds, sources and costs of short and long-

term funds. The tools and practices of internal financial administration, as well as applicable government controls are studied. Three semester hours.

Mr. Willis

111. Principles of Marketing

A survey of marketing functions and institutions; cost of distribution; functions of manufacturers, wholesalers, and retailers in the transfer of goods and services to the consumer. Prerequisites: Economics 51, 52. Three semester hours.

Mr. Wright

121. Intermediate Accounting I

An advanced study of generally accepted accounting principles. Topics covered include accounting for cash, receivables, inventories, and investments. Legal and economic concepts of value and net income are examined in connection with current accounting practices. Prerequisites: Business Administration 54. Three semester hours.

Mr. Willis

122. Intermediate Accounting II

A continuation of Business Administration 121. Topics studied are accounting for fixed assets, owners' equity and long-term liabilities, analysis of financial statements, statements from incomplete records, and the statement of sources and uses of funds. Prerequisites: Business Administration 121. Three semester hours.

Mr. Willis

124. Business Law I

A study of basic legal principles applying to the conduct of business operations. Topics covered include contracts, agency and employment, and negotiable instruments. Three semester hours.

Mr. Willis

125. Business Law II

A continuation of Business Administration 124. Topics covered include partnerships, corporations, bailments, sales of goods, transfer of title, and leases. Prerequisite: Business Administration 124. Three semester hours.

(Not offered in 1960-1961.)

Mr. Willis

135. Cost Accounting

A study of the basic principles of accounting for the cost of manufactured products. Cost bookkeeping procedures for the accumulation of material, labor, and overhead costs are studied for both job-order and process cost systems. Overhead costing pro-

cedures are examined in the light of effects on net income and inventory valuation. Prerequisites: Business Administration 54. Three semester hours.

Mr. Willis

136. Cost Control and Analysis

The fundamental techniques of cost accounting are more fully developed and their scope of applicability broadened. Standard cost systems are comprehensively treated with emphasis on budgetary cost control and analysis. Prerequisite: Business Administration 135. Three semester hours.

Mr. Willis

137. Principles of Management

A study of the basic functions of administration: planning, organizing, and controlling. Selected case problems will be used to illustrate the use of modern administrative tools and techniques. Three semester hours.

Mr. Willis

EDUCATION

Mr. Prince, Acting Chairman

Mr. Halligan

Students wishing to major in education are not required to follow the teacher education program. Courses in the department are suitable as background for professional work in churches, community recreation and education, social work, and college teaching.

Students who wish to prepare for public school teaching should consult with their advisers and the education department before registration in the sophomore year, in order to complete prerequisite courses before the junior year, in which the teacher education program begins. Full preparation may be possible, but cannot be guaranteed when the student seeks advice after registering for the second semester of the sophomore year. For a full statement concerning the teacher education program, see pages 51-53.

54. Introduction to Education

Designed to acquaint the general student with some of the principal aspects of the school in American society, its history, aims, organization, and practices. Three semester hours. Elective for any student. (Not offered in 1960-1961.)

61. Developmental Psychology

See Psychology 61. The principles of human growth and development as they are operative in the life span of the individual from conception to death. The course covers physical development,

motivation, emotion, and personality in general. Three semester hours.
(Not offered in 1960-1961.)

104. Adolescent Psychology

See Psychology 104. Developmental psychology as applicable to young people from twelve to twenty. Problems that face young people approaching maturity are considered in detail. This course or Education 61 is required for certification in South Carolina. Three semester hours.
Mr. Prince

105. Principles and Methods of Education

The study of educational processes and procedures, with emphasis upon the psychological principles underlying the organization instructional material and media. Three semester hours.
(Not offered in 1960-1961.)

109-110. Student Teaching

This required course in the teacher education program affords observation and teaching under supervision in one of the public schools in the area of the college. Ninety clock hours of such experience in the school is a minimum requirement, this to be accomplished over a period of approximately six weeks, with one full week of actual teaching. Classes at the college are met three hours weekly for the study of the special methods in the teaching field and for conferences and discussions of the practice work. Heavy student responsibility in planning and conducting the course is an additional means of encouraging fuller professional competence. To be taken in the senior year. Six semester hours.
Mr. Halligan

121. History of Education in the Western World

The ancient, medieval, and modern European foundations of educational theory and practice. Three semester hours.
Mr. Halligan

122. Educational Measurement

A study of the theories basic to standardized tests, their function, construction, and application in the school process. Practice in writing of tests for the various academic subjects. Elementary statistical concepts. Three semester hours.
Mr. Prince

126. History and Philosophy of American Education

The historical development of education theories and organization of schools in America, with emphasis upon the relationships between education and the supporting society and culture. Recom-

mended for teacher education candidates. Three semester hours.
Mr. Halligan

132. Educational Psychology

A comprehensive course dealing primarily with theory and applications in human development and in learning, as basic to the educational enterprise. Three semester hours. Recommended for teacher education candidates.
Mr. Halligan

171. Philosophy of Education

The major schools of educational thought in European and American philosophies, classical and modern. Three semester hours.
(Not offered in 1960-1961.)

175. Problems in Education

The course is designed to acquaint the student with some of the contemporary problems in education. Class discussion is based on extensive readings from a variety of sources. Several short research papers will be required of the student. Recommended for those students planning to do graduate work in education. Three semester hours.
Staff

ENGLISH LANGUAGE AND LITERATURE

Mr. Chewning, Chairman

Mr. Green

Mr. Coates

Mr. Miller

Mr. Covington

Mr. McCoy

Mr. Secondi

1-2. English Composition

A study of basic grammar, with frequent practice in writing. Expository, narrative, and argumentative techniques, together with some related reading. English 1 is a prerequisite to English 2. Six semester hours.
Staff

51-52. English Literature

A survey of English Literature required of all sophomores. Six semester hours.
Staff

101. Public Speaking

An introduction to public speaking. Students will be expected to deliver various types of speeches extemporaneously. Emphasis will also be placed on outlining and on reading of famous speeches. Three semester hours.
Mr. Coates and Mr. Green

103. American Literature to the Civil War

A survey of American Literature, from its beginnings to the

Civil War, with emphasis upon the major writers. Required of all English majors. Three semester hours. *Mr. Coates*

104. American Literature Since the Civil War

Continuation of 103. Required of all English majors.—3 s.h. *Mr. Coates*

107. Shakespeare

Study of the principal plays of the first half of Shakespeare's career, including the romantic comedies and histories. Lectures and reports on the Elizabethan background. Three semester hours.

Mr. Chewning

108. Shakespeare

Study of the principal plays of the latter half of Shakespeare's career, including the major tragedies and romances. Three semester hours.

Mr. Chewning

109. Early English Drama

A study of the early drama in England, exclusive of Shakespeare, from its medieval beginnings to the closing of the theatres in 1642. Important dramas will be selected for reading. Special emphasis will be given to the chief successors and later contemporaries of Shakespeare in the drama, especially Jonson, Webster, Tourneur, Middleton, Marston, Dekker, Chapman, Massinger, Ford, and Beaumont and Fletcher. Three semester hours.

Mr. Secondi

110. Contemporary Drama

Reading of contemporary dramas from Ibsen to the present. Three semester hours.

Mr. Miller

112. Contemporary Literature

Major writers of the twentieth century in America and England. Three semester hours.

Mr. Miller

(Not offered in 1960-1961.)

113. Prose and Poetry of the Elizabethan Age.

A study of the literature of the Elizabethan period exclusive of dramatists. Selections from the poets and from the prose writers will be read; chief among these writers will be Wyatt, Surrey, Sidney, Spenser, Greene, Dekker, Nashe, Campion, and Bacon. Three semester hours.

Mr. Secondi

114. Milton

Reading of all of Milton's poetry and selections from his prose. Three semester hours.

Mr. Chewning

115. The Literature of the Restoration and the Eighteenth Century.

A study of the non-dramatic work from the Restoration to the publication of the *Lyrical Ballads*. Three semester hours.

(Not offered in 1960-1961.) *Mr. Secondi and Mr. McCoy*

116. The Literature of the Restoration and the Eighteenth Century

Continuation of English 115. Three semester hours.

(Not offered in 1960-1961.) *Mr. Secondi*

123. The Romantic Period

Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron and Keats, as well as in the minor writers of the age. Three semester hours.

(Not offered in 1960-1961.) *Mr. Green and Mr. Covington*

126. The Victorian Period

A study of the noteworthy changes in industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian era. Three semester hours.

(Not offered in 1960-1961.) *Mr. Green and Mr. Covington*

127. The Early English Novel

Reading of representative British novels of the eighteenth century and Romantic Period, from Defoe to Scott. Three semester hours.

Mr. Chewning

(Not offered in 1960-1961.)

128. The Later English Novel

Major novels of the Victorian and modern periods. Three semester hours.

Mr. Green

130. The Modern American Novel

The novel from James to the present. Three semester hours.

(Not offered in 1960-1961.)

Mr. Miller

131. Chaucer

Study of Chaucer's major poetry, with some attention to the medieval background and to Chaucerian criticism. Three semester hours.

Mr. Chewning

(Not offered in 1960-1961.)

132. Russian Literature in Translation

A study of the major writers of the Golden Age of Russian Literature, including Pushkin, Gogol, Tolstoy, Dostoyevsky, Turgenev, and Chekov. Special attention will be given to a study of the influence of western thought upon these writers and of their influence upon contemporary western literature. Three semester hours.

Mr. Coates

(Not offered in 1960-1961.)

133. Comparative Literature

A comparative study of selected works from the great literatures of the world. The course is intended to allow the student to gain some sense of the breadth, nature, and importance of his cultural heritage, so far as he can do this through a study of a few literary works in translation. The first semester is not prerequisite to the second. Three semester hours.

Mr. Miller

134. Comparative Literature

Continuation of 133. Three semester hours.

Mr. Miller

(Not offered in 1960-1961.)

135. Principles of Literary Criticism

A study of the principles by which one distinguishes the best from the inferior in literature. Some attention will be given to the opinions of major critics, but the main part of the course will be practical and inductive, and concerned with the discussion of selected works. Three semester hours.

Mr. Miller

137. John Donne and the Metaphysical Poets

A study of selected important poems of the chief poets of the group known as *Metaphysical Poets*. Donne, George Herbert, Crashaw, Vaughan, Lord Herbert, Marvell, and others will be studied in the course. Three semester hours.

Mr. Secondi

139. Great Narrative Poetry

A rapid survey of narrative poetry from Homer to the present, with especial emphasis on epic form and development. Three semester hours.

Mr. Green

141. Creative Writing

For juniors and seniors interested in writing poetry, essays, and short stories. Three semester hours.

Mr. Coates

142. Introduction to Journalism

An introduction to news writing. Emphasis on the actual gathering and writing of news. Three semester hours.

Mr. Coates

(Not offered in 1960-1961.)

145. History of the English Language

A study of the growth of English as a living language from its beginnings to the present with the purpose of clarifying and explaining modern usage. Three semester hours.

Mr. McCoy

FOREIGN LANGUAGES

Mr. Adams, Chairman

Mr. Secondi

Mr. Salmon

Mr. Morris

Mr. Bourne

Mrs. Gagarine

The first object of the courses in Foreign Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies.

French**1-2. Elementary French**

Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours.

Mrs. Gagarine, Mr. Bourne and Mr. Adams

51-52. Intermediate French

Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French. Six semester hours.

Mr. Bourne

101-102. French Prose in the Nineteenth Century

Reading of selections from the Romantic and Naturalistic writers' History of French literature conducted in French. Prerequisite: French 51-52. Six semester hours.

Mr. Bourne

161-162. Composition and Conversation

Conducted in French. Conversation and composition based on readings from modern writers. Prerequisite: French 51-52. Six semester hours.

Mr. Bourne

German

1-2. Elementary German

Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours. *Mr. Bourne*

51-52. Intermediate German

Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2 or two years of high school German. Six semester hours. *Mr. Bourne*

Greek

1-2. Beginner's Greek

A thorough study of some book for beginners in connection with reading, in the original, myths, fables, and stories from Greek life. Six semester hours. *Mr. Secondi*

51-52. Anabasis and New Testament

During the first semester two or three books of the *Anabasis* will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year. Six semester hours. *Mr. Morris*
(Not offered in 1960-1961.)

Latin

1-2. Latin for Beginners

Grammar, composition, and pronunciation. Reading of Latin and Greek myths. Six semester hours. *Mr. Secondi*

51-52. Readings in Latin Literature

The first term will be devoted to prose, with emphasis on the orations of Cicero; the second, to poetry, with emphasis on the works of Vergil and Ovid. Sight reading will be stressed. Prerequisite: Latin 1-2, or two years of high school Latin. Six semester hours. *Mr. Secondi*
(Not offered in 1960-1961.)

Russian

1-2. Elementary Russian

Elementary Russian grammar, pronunciation, vocabulary, and use of common idioms. Extensive practice in everyday conversation.

Reading and writing. Three semester hours.
(Not offered in 1960-1961.)

*Mrs. Gagarine***51-52. Intermediate Russian**

Advanced Russian grammar and composition. Readings from standard Russian writers, newspapers, and periodicals. Conversation. Three semester hours. *Mrs. Gagarine*

Spanish

1-2 Elementary Spanish

Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours.
Mr. Salmon and Mr. Adams

51-52. Intermediate Spanish

Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish. Six semester hours. *Mr. Salmon and Mr. Adams*

103-104. Spanish Conversation and Composition

Conversation and composition based on readings from modern prose writers. Prerequisite: Spanish 51-52, or its equivalent. Conducted in Spanish. Six semester hours. *Mr. Salmon*

153-154. General View of Spanish-American Literature

Rapid reading of representative works from many countries; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours. *Mr. Salmon*

161-162. Spanish Prose of the Late Nineteenth and Early Twentieth Centuries

Rapid reading of representative works by outstanding writers, with special emphasis on the novel and short story. Lectures; history of literature; outside reading and reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours. *Mr. Adams*

173-174. General View of Spanish Literature

Rapid reading of representative works; lectures; history of literature; reports. Prerequisite: Spanish 51-52. Conducted in Spanish. Six semester hours. *Mr. Adams*

GOVERNMENT*Mr. Kendrick, Acting Chairman*

The study of government is essential to good citizenship in a democracy. Students intending to enter law school should take as a minimum Government 51, 101, 102, and 108. The courses in government examine the organization and machinery of government, political theory, and politics. Regardless of his major interest, the student will find the study of government stimulating and practical.

51. Introduction to Government

A general course covering such topics as the nature of the state, the organization of government, the functions of government, and relations between governments. The course provides an excellent background for understanding the nature and functions of contemporary governments. Three semester hours. *Mr. Kendrick*

52. Political Theory

A survey of political ideas from classical antiquity, through the Medieval Period, and down to the Modern Period. The objective of this course is to give the student an understanding of the origins and development of the outstanding ideas of contemporary Liberalism, Communism, and Fascism. Three semester hours.

*Mr. Kendrick***101. American National Government**

This course is designed to give the student a vital interest in affairs of American government. The emphasis will be on the nature of our democracy, its functions, and the role of the citizen as a participant in government. Three semester hours.

*Mr. Kendrick***102. American State and Local Government**

A survey of institutions and practices in state, county, and city governments. As in Government 101, the emphasis will be on the nature of the government and the role of the citizen. Three semester hours.

*Mr. Kendrick***103. American Party Politics**

A study of the origin of the American party system and an examination of the organization, practices, and politics of the political parties. Current trends in our bipartisan system will be examined. Three semester hours.

*Mr. Kendrick***104. Comparative European Government**

As an approach to this study, an examination is made of underlying theories of government that have contended for supremacy in present-day Europe. The systems built upon the principles of democracy, communism, and totalitarianism are examined in a comparative study. The course gives special attention to government structure, invisible government, and political methods. Three semester hours.

*Mr. Kendrick***105. International Organization**

A study of international organization in the nineteenth and twentieth centuries. Special attention will be paid to the League of Nations, and particularly to the United Nations. Three semester hours.

*Mr. Kendrick***106. International Relations**

A study of international relations since the dawn of the industrial revolution. Attention will be paid to the factors of imperialism, militarism, nationalism, and colonialism as they affect the present conduct of relations among nations. Three semester hours.

*Mr. Kendrick***107. Political Theory**

A survey of political ideas from classical antiquity, through the Medieval Period, and down to the Modern Period. The objective of this course is to give the student an understanding of the origins and development of the outstanding ideas of contemporary Liberalism, Communism, and Fascism. Three semester hours.

*Mr. Kendrick***108. American Constitutional Decisions**

A study of the role of the Federal Courts in the processes of the American National Government. This course will emphasize, through the medium of constitutional decisions, the operation of the Federal Court system as one of the policy-making branches of the Federal Government. It is recommended particularly for pre-law students. Three semester hours.

*Mr. Kendrick***136. Diplomatic History of the United States**

See History 136.

200. Research Paper

Instruction in research method, with particular application to the field of major study. The chief requirement of the course is

a research paper carefully prepared under the close guidance and supervision of the department. Required of all majors in either the junior or senior year. One semester hour. *Mr. Kendrick*

HISTORY

Mr. Cauthen, Chairman
Mr. Jones

Mr. Carlson
Mr. Logan

Mr. Scoggins

1-2. History of Western Civilization Since 1500

A survey of the history of Western Europe in the modern period with some attention given to related developments in other parts of the world community. As a required course for all students, it is designed to furnish an introduction to the influences which have shaped modern civilization. Six semester hours. *Staff*

51. History of the United States, 1763-1865

Political, social, and economic history of the American people from the late colonial period through the Civil War. Required of all students majoring in history. Three semester hours.

Mr. Cauthen and Mr. Jones

52. History of the United States Since the Civil War

Continuation of History 51. Required of students majoring in history. Three semester hours.

Mr. Cauthen and Mr. Jones

108. Economic History of the United States

American economic life since its colonial beginnings. This course may also be taken for credit as Economics 108. Three semester hours.

Mr. Cauthen

113. History of the Old South

A cultural, economic, and social history of the South before the Civil War, with limited attention given to political conditions and developments. Three semester hours.

Mr. Jones

114. History of the New South

The South since the Civil War; a continuation of History 113. Three semester hours.

Mr. Jones

123-124. History of South Carolina

A survey of the state's history during both colonial and national periods. Six semester hours.

Mr. Cauthen

135. Colonial America

Discovery, exploration, settlement of the English colonies in America; social economic and political development of the provinces; international rivalries and conflict; British imperial policies and the American Revolution. Three semester hours.

Mr. Cauthen

136. Diplomatic History of the United States

A survey of American relations with foreign powers from the Revolution to the present. Three semester hours.

Mr. Cauthen

141. England to 1603.

The history of England's emergence as a nation: its people, government, constitution, religion. Three semester hours.

Mr. Carlson

142. England Since 1603

The history of modern Britain, emphasizing the religious threat and constitutional settlement of the seventeenth century, social revolution and parliamentary reform in the eighteenth and nineteenth centuries. Three semester hours.

Mr. Carlson

143. The Ancient World

A study of the emergence and development of the early river valley civilization, of the Greek city states, the Hellenistic Age, and the Roman world. Three semester hours.

Mr. Carlson

(Not offered in 1960-1961.)

144. History of the Middle Ages

A survey of medieval civilization with emphasis on cultural and institutional developments. Three semester hours.

Mr. Carlson

(Not offered 1960-1961)

147. Renaissance and Reformation

A study of political, economic, intellectual, and religious developments in Western Europe from about 1300 to about 1600, emphasizing the concept of the Renaissance, the impact of humanism, the rise of capitalism, the contributions of the Protestant reformers and the effect of the Catholic Reformation. Three semester hours.

Mr. Carlson

148. Europe, 1815-1914

A study of the political trends, diplomatic relations, economic growth social conditions, and intellectual climate of the nineteenth century. Three semester hours.

Mr. Carlson

151. The World Since 1914: World War I and Its Aftermath

This course and its sequel, History 152, are designed to furnish

historical background for better understanding of complex contemporary world problems. Primary emphasis is on the history of Europe, but much attention is given other areas, and the emphasis is on world-wide international relationships. The two companion courses divide chronologically about 1930. Three semester hours.

152. The World Since 1914; New Age of Conflict *Mr. Jones*

Essentially a continuation of History 151 described above. Three semester hours. *Mr. Jones*

155. History of Latin America

A survey of the colonial and national periods of Latin American history, designed to give the non-specialist an introduction to Hispanic American background and culture. Three semester hours.

(Not offered in 1960-1961.) *Mr. Jones*

156. Contemporary Affairs

A course in current history in which the student is encouraged to analyze carefully and objectively contemporary developments. Class discussion is based on extensive reading in numerous periodicals. Three semester hours. *Mr. Jones*

(Not offered in 1960-1961.)

160. Seminar in American History

This course is designed to afford the student an opportunity for independent study and training in historical method. An essential requirement is a carefully prepared research paper based on extensive investigation of an approved subject. Required of all students majoring in history, in either the junior or senior year. Three semester hours. *Mr. Cauthen*

MATHEMATICS AND ASTRONOMY

Mr. Hill, Chairman

Mr. Hancock

Mr. Pegram

Mr. Glenn

Organization of the work has been planned to correlate the courses with the basic sciences and at the same time enable the student, if he so desires, to obtain courses of such scope and thoroughness that he will be prepared to enter upon graduate work in mathematics.

Mathematics

Students with good high school preparation and high mathematical aptitude should take Mathematics 61-62 or 61-4 in either

order. Other students may fulfill the college requirements by taking Mathematics 1, 2.

1. College Algebra

A brief review of basic algebra, followed by a study of quadratic equations, progressions, and other topics. Three semester hours. *Mr. Hill, Mr. Pegram, Mr. Hancock*

2. Plane Trigonometry

Numerical and analytical trigonometry with emphasis shifted according to need of particular class. Includes a study of complex numbers through DeMoivre's Theorem. Three semester hours.

Mr. Hill, Mr. Pegram, Mr. Hancock

Mr. Hill, Mr. Pegram, Mr. Hancock

4. Finite Mathematics

Development and application of the basic ideas of the statement calculus, sets and partitions, and probability theory. Introduction to vector and matrix algebra. *Mr. Hill, Mr. Pegram, Mr. Hancock*

11. Mechanical Drawing

Three periods of two hours each devoted to elements of engineering, drafting, lettering, projections, geometric drawing, and practical field problems. Three semester hours. *Mr. Glenn*

52. Descriptive Geometry

Designed to fulfill requirements of pre-engineering courses. Two hours of class lecture and two laboratory periods of two hours each. Prerequisite: Mathematics 11. Three semester hours. *Mr. Glenn*

61-62. Analytic Geometry and Calculus

This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, and parametric equations—essential to the calculus. Thorough training in differentiations, integration, application to time rates, maxima and minima, curvature, area, volume and length. Simple applications of partial derivatives. Prerequisite: Freshman Mathematics or high school equivalent. Six semester hours. Required for majors.

Mr. Hill, Mr. Pegram and Mr. Hancock

101. Intermediate Calculus with Analytic Geometry

Sound training in more advanced methods of integration with applications to volumes, centroids and moments of inertia. Infinite series and expansions. Selected topics in Solid Analytics. Partial differentiation and multiple integration techniques. Simple differ-

ential equations. Prerequisite: Mathematics 61-62. Three semester hours. Required for majors. *Mr. Pegram*

102. Differential Equations

A study of ordinary and partial differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the sciences. Prerequisite: Mathematics 101. Three semester hours *Mr. Hill*

103. Solid Analytic Geometry

The application of algebra to the geometry of three dimensions. Development of elementary matrix theory and application in the study of lines, planes, and quadric surfaces. Prerequisite: Mathematics 61-62. Three semester hours. *Mr. Hill*

104. Theory of Equations

Introduction to the complex number system, with graphical and trigonometric representations. Properties of algebraic equations, formal methods of solving cubics and quartics, and procedures used in approximating irrational roots of equations of higher degree. Introduction to operations with determinants. Homogeneous equations. Prerequisite: Mathematics 61-62, or approval of the instructor. Three semester hours. *Mr. Pegram*

131-132. Introduction to Real Analysis

A completely rigorous development of a limited number of topics from real variable theory. Included are the basic topology of point sets; limits, continuity, and differentiability; the Riemann integral; functions of several real variables. Alternates with Mathematics 141-142. Prerequisite: Mathematics 101 or 71-72. Six semester hours. *Mr. Hill*

141-142. Survey of Modern Algebra

Structures in abstract algebra. General theory of groups, rings, and fields. Matrix algebra and linear spaces of n dimensions with matrix operators. Alternates with Mathematics 131-132. Prerequisite: Mathematics 101. Six semester hours. *Mr. Hill*

Astronomy

192. Descriptive Astronomy

A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject, with particular attention to the basic concepts held by astronomers concerning the structure of the universe. Use is made of the planetarium in familiarizing the student with the night sky and the elements of celestial geometry. Three semester hours. *Mr. Pegram*

MILITARY SCIENCE AND TACTICS

Colonel Maddox, Chairman

Captain Graham

Captain Feicht

Captain Lewis

Military Science

Courses in Military Science are subdivided into several sub-courses, each being complete within itself and forming the basis for more advanced training the following year. A minimum of one hour per week of Leadership, Drill and Exercise of Command will be included in each course in the form of practical work on the drill field. Freshmen and Sophomores will normally have two hours of classroom work per week, and Juniors and Seniors normally four hours per week.

1-2. Military Science Course I

Organization of the Army and ROTC; American Military History from colonial days to the present; Individual Weapons and Basic Marksmanship. Leadership, drill and exercise of command. Two semester hours. *Capt. Graham*

51-52 Military Science Course II

Crew-served Weapons and Gunnery, nomenclature, functioning, and elementary gunnery needed to fire basic Army crew-served weapons; Map and Aerial Photograph Reading, theory and practical application of reading military maps and aerial photographs. United States Army and National Security. Four semester hours. *Capt. Lewis*

101-102. Military Science Course III

Small Unit Tactics and Communications; Organization, Function and Mission of the Arms and Services; Military Teaching methods to include practical instruction in first aid and military sanitation, map reading, and rifle marksmanship; Leadership; Pre-camp-orientation. Four lecture periods and one drill period per week. Six semester hours. *Capt Feicht*

103-104. Military Science Course IV

Logistics, the theory of supply and evacuation, troop movements, motor transportation; operations, command and staff principles, estimate of the situation and combat orders, military intelligence, the military team, training management; Military Administration and Personnel Management, military correspondence and records, military justice; Service Orientation, military history—The Role of the United States in World Affairs, Leadership, Officer Indoctrination. Four lecture periods and one drill period per week. Six semester hours. *Col. Maddox*

MUSIC AND ART*Mr. Moyer, Chairman***101. Music Appreciation**

A course designed to introduce the student to a broad world of music and to help him break down the barriers that might have caused the technical aspects of music to seem strange to him. Attention is given to music's inner workings, its historical traditions, its vocabulary, its luminous creative spirits, and the student is guided in the art of general listening. Three semester hours.

*Mr. Moyer***102. Art Appreciation**

This course involves the study and discussion of appreciation and values in art. Art problems will be related to human needs such as are found in home, community, and religion. Some topics treated are: organization (design) which influences the development and form of art objects; the selection and arrangement of parts; the choice of shapes, colors, texture and space; materials and processes, their possibilities and limitations and the manner and method in which they are transformed into art objects. Three semester hours.

*Mr. Moyer***PHILOSOPHY***Mr. van Nuis, Acting Chairman**Mr. Colloms*

The courses in philosophy are designed to teach the student the principles of correct thinking, the nature and scope of philosophical inquiry, and to acquaint him with the life and thought of the great philosophers of the Western world, both past and present. The study of philosophy should help the student to integrate the various branches of knowledge into a workable philosophy of life. A major objective of the department is to lead the student to see that a knowledge of the fundamentals of philosophy must comprise a part of the equipment of the educated person if he would live wisely and well.

The subject matter of the courses is presented through textbooks and the study of representative selections from the works of the philosophers. The courses for a major in philosophy are selected on the basis of the needs and interests of the student.

51. Philosophy and Modern Life

The chief types and problems of philosophy, the philosophical attitude and method, and the relation of philosophy to the educational, moral, religious, and social problems of our time. Designed as a contribution to general education. Three semester hours.

*Mr. Colloms***100. Philosophy Classics**

A reading course designed to acquaint the student with some of the most important documents in philosophical literature. Representative works by Plato, Aristotle, Descartes, Hume and Kant will be read in their entirety. The student will be required to prepare papers, outlines and class reports in connection with his reading. Required of all majors and minors in the department as a prerequisite for any advanced course in philosophy. Three semester hours.

*Mr. van Nuis***101. Aesthetics**

A critical examination of various historical and contemporary answers to the question: What is the nature and function of a work of art? The art forms receiving primary consideration will be those of literature and music. Three semester hours.

*Mr. van Nuis***111. Principles of Ethics**

The development, nature, and theories of morality, and the application of ethical principles to the living issues of contemporary life. Three semester hours.

*Mr. Colloms***116. Social Ethics**

A consideration of practical problems incident to life in our modern world, and the application of the basic ethical insights to their solution. Three semester hours.

*Mr. Colloms***117. Religions of the World**

See Religion 117. Three semester hours.

122. Principles of Logic

A general survey of the major topics in the philosophy of language, and the principles of inductive and deductive logic. Designed for the general student and for those who expect to do advanced work in law, medicine, science, theology, and philosophy. Three semester hours.

*Mr. Colloms***123. Introduction to Symbolic Logic**

A study of fundamental logical concepts, principles and modes of deductive inference. The student will be introduced to the basic topics in modern symbolic logic. Three semester hours.

*Mr. van Nuis***128. Philosophy of Science**

This course will be concerned with such questions as: What is science? What are the ultimate data of science? What is the relation of science to other departments of learning? Some previous

training in science would be helpful, but it is not required. Three semester hours.

Mr. van Nuis

131. Philosophy in America Before 1865

The development and meaning of philosophy in our nation during the Colonial Period, the Age of Reason, and the Transcendental Movement. Consideration will be given to such thinkers as Edwards, Franklin, Jefferson, and Emerson with special reference to the permanent significance of their ideas. Three semester hours.

Mr. Colloms

132. Philosophy in America After 1865

Some leading philosophers and major philosophical movements in this nation from the close of the Civil War to the present. Emphasis will be placed upon selections from the writings of such philosophers as John Fiske, Charles Sanders Pierce, Bordon Parker Browne, Josiah Royce, George Santayana, William James, Alfred North Whitehead, and John Dewey. Three semester hours.

Mr. Colloms

135. Philosophy of Religion

The nature of religion, God and His relation to the universe the nature and destiny of man, religious knowledge, the problem of evil, religious values, and the significance of religious practices. Three semester hours.

Mr. Colloms

136. Psychology of Religion

A psychological study of religious experience. Religion and the subconscious, worship, prayer, mysticism, conversion, and the psychological aspects of religious belief. Three semester hours.

Mr. Colloms

151. History of Ancient Philosophy

Discussion of classical Greek philosophy from an historical point of view, with an emphasis on the Pre-Socratics, the Sophists, Socrates, Plato and Aristotle. Three semester hours.

Mr. van Nuis

152. History of Mediaeval Philosophy

Continuation of Philosophy 151. The period covered will extend from the Neo-Platonists up to the Occamist school of Nominalism. The works of the following philosophers will be emphasized: St. Augustine, Boethius, St. Anselm, St. Thomas Aquinas, Duns Scotus. Three semester hours.

Mr. van Nuis

153. History of Modern Philosophy

Continuation of Philosophy 152. The period studied will extend from William of Occam and the "moderni" through Immanuel Kant. Emphasis will be placed on an historical study of the origins and development of modern epistemology. Readings in Newton,

Descartes, Hobbes, Locke, Berkeley, Hume, Leibniz, Kant, et al. Three semester hours.

Mr. van Nuis

161. Twentieth Century Philosophy

A study of the three main types of philosophic thought since 1900: Logical Positivism, Existentialism, and Marxism. An attempt will be made to examine these philosophies, not as isolated intellectual systems, but as manifestations of our contemporary history and culture. Three semester hours.

Mr. van Nuis

171. Philosophy of Education

See Education 171. Three semester hours.

PHYSICAL EDUCATION

Mr. Scheerer, Chairman

Mr. Caldwell

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are: calisthenics; tumbling; gymnastics; volleyball; mass athletics; group games; corrective exercises; intramural sports; individual and dual sports.

This department also serves the purpose of providing advanced courses in physical education whereby a student may be prepared to teach physical education and coach in high school. A student may fully qualify under the rules of the Department of Education of the State of South Carolina for full-time teaching of physical education in high school by taking the advanced courses below and completing 4-6 semester hours in physiology and anatomy and 6-8 semester hours in chemistry and/or physics. In addition to the above requirements the student is required to complete 18 semester hours in education and such general courses as are required by the State Department of Education for a teacher's certificate.

Students majoring in physical education may take practice teaching in physical education. The following courses must have been completed before a student may start practice teaching: Physical Education 52 or Physical Education 101; Physical Education 102; Physical Education 103 and Physical Education 108. A minimum of 24 hours must be taken in the field of physical education before full certification can be obtained and credit allowed in practice teaching.

1-2. Basic Physical Education

Course includes basic exercises, games of low organization and recreational activities. Two semester hours.

Mr. Caldwell

51. Basic Physical Education

Course is a continuation of Physical Education 1-2, with an addition of individual and dual sports. One semester hour.

Mr. Caldwell

52. Health Education

Required of all students not taking Military Science and for all students planning to teach in the schools of South Carolina. Course includes a study of personal and community health, safety and first aid. Visits and studies of the county and city health and welfare agencies will be conducted to acquaint the student with these agencies and their work. This course is designed to meet the general requirement for health education for teachers of South Carolina. Three semester hours.

Mr. Scheerer

101. Methods and Materials in Health Education

A course in the theory of health education, including a survey of teaching materials and classroom methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful living. An opportunity will be offered each student to qualify for a Standard Certificate in First Aid by the American Red Cross. Three semester hours. Required for certification in Physical Education.

Mr. Caldwell

102. Group Recreation

Course includes a study of group games that are adaptable to the public schools. Special emphasis is placed on economy of equipment, games adaptable for indoors in limited space, games for the classroom, both quiet and active. Games for short recess periods and recreation periods are stressed. Three semester hours. Required for certification in Physical Education.

Mr. Scheerer

103. Organization and Administration of Health and Physical Education

This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of the director of physical education and intramurals. A survey is made of needed equipment for various types of schools. Three semester hours. Required for certification in Physical Education.

Mr. Scheerer

104. History and Philosophy of Health and Physical Education

The historical background of health and physical education movements in the world, and a survey of the underlying principles,

aims, and objectives of a school health and physical education program. Three semester hours. Required for certification in Physical Education.

Mr. Scheerer

105. Materials and Applied Techniques of Interscholastic Sports

A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and coaching methods. Three semester hours. Required for certification in Physical Education.

Mr. Caldwell

106. Materials and Applied Techniques of Interscholastic Sports

A continuation of Physical Education 105, with baseball and track being studied. Three semester hours. Required for certification in Physical Education.

Mr. Scheerer

108. Intramural Sports Program

A study of the high school intramural programs for the small, medium and large high schools. Students will be required to know the rules and modifications to meet the high school program, to organize and coach the various sports adaptable to the high school, and in addition pass proficiency tests in each of the intramural sports studied. Point systems, intramural councils, awards, coeducational sports, and scoring plans will be studied. Three semester hours. Required for full certification in Physical Education.

Mr. Scheerer

110. Tests and Measurements in Health and Physical Education

A study of the tests adaptable to the high school program will be studied. Construction of tests and administration of tests will be studied, also statistical applications to tests will be covered. Three semester hours. Required for full certification in Physical Education.

Mr. Scheerer

112. Materials and Applied Techniques of Interscholastic Sports

A survey of high school coaching covering golf and tennis. The class will make a thorough study of the science of the sports and coaching methods. Required for full certification. Three semester hours. (This course is limited to a small group.)

Mr. Scheerer

PHYSICS

Mr. Blevins, Acting Chairman

Mr. Parker

A helium liquifier will be installed in the new science building in June. Low temperature physics is becoming important in all fields of science. It will be possible for seniors to carry on research

projects of fundamental significance using the extremely low temperature obtainable with liquid helium. There will also be a nuclear physics laboratory in the new building. It will be equipped with scintillation counters, G-M counters, and other equipment necessary for the study of nuclear science.

51-52. General Physics

A study of mechanics, heat, wave motion and sound, electricity and magnetism, and light. Prerequisite: Math 1, 2 or corequisite: Math 61 and 62 or 4. Open to freshmen. Three hours of lecture and one laboratory period a week. Eight semester hours. *Staff*

54. Elementary Modern Physics

A study of modern development in physics. Recommended for the general student and for students in other sciences. Required of physics majors in their sophomore or junior year. Prerequisite: Physics 51-52. Three hours a week lecture. Three semester hours. *Mr. Parker*

101-102. Laboratory Course

This course consists of selected experiments in mechanics, heat, electricity and optics. Prerequisite: Physics 51-52. Six semester hours. *Staff*

103. Intermediate Mechanics

An introduction to analytic mechanics. Prerequisite: Physics 51-52; Prerequisite: Math 61-62, or corequisite: Math 71-72. Open to sophomores. Three hours of lecture a week. Three semester hours. *Mr. Blevins*

121. Thermodynamics

An introduction to the thermodynamics, kinetic theory, and statistical mechanics. Prerequisite: Math 61-62 or 71-72. Prerequisite or corequisite: Physics 103. Three hours of lecture a week. Offered in alternate years. Three semester hours. *Mr. Blevins*

122. Optics

A study of image formation and other topics in geometrical optics and of the nature and theory of light. Prerequisite: Physics 51-52, Mathematics 61-62 or 71-72. Three hours of lecture a week. Offered in alternate years. Three semester hours. *Mr. Parker*

131. Electricity and Magnetism

A lecture course in the theory of electrostatic and electromagnetic fields and related topics. Prerequisite: Physics 51-52. Prerequisite

or corequisite: Physics 103. Prerequisite: Math 71-72 or corequisite: Math 101. Three hours a week lecture. Three semester hours.

Mr. Parker

132. Elementary Electronics

A lecture-laboratory course in principles of electronics. Suitable for majors in other fields who expect to use electronic equipment. Prerequisite: Physics 51-52. Six hours a week. Four semester hours.

Mr. Blevins

151. Atomic Physics

An advanced course in modern physics. Prerequisite: Physics 54, 103, 131 and Math 61-62 or Math 71-72. Three semester hours.

Mr. Blevins

152. Nuclear Physics

A study of radioactivity, elementary particles, and nuclear structure. Three hours a week lecture. Prerequisite: Physics 151. Three semester hours.

Mr. Blevins

160. Advanced Mechanics

A course in mechanics using the techniques of advanced mathematics. This course will include generalized coordinates, the Lagrange formulation, and the Hamiltonian mechanics. Prerequisite: Physics 103, and Math 71-72 or 101. Three semester hours.

Mr. Blevins

PSYCHOLOGY

Mr. Duke, Acting Chairman

Mr. Halligan

Mr. Prince

Psychology represents an effort to integrate the social with the natural sciences in the study of animal and human behavior. A major in psychology is appropriate for those students seeking an informed liberal education (AB degree), or for those students who also desire to prepare themselves for graduate work or specialization in psychology (BS degree).

Example careers include opportunities in clinical psychology, teaching, personnel work, aptitude assessment, human engineering, or psychometrics. Some specialists are able to continue in private or sponsored research in such psychology problem areas as learning, motivation, sensation and perception, and social phenomena of a psychological nature.

An AB or BS degree is available to majors. To qualify for a BS degree, the student must take, in addition to Psychology 51, Psychology 100, Psychology 128, Psychology 134, and Psychology 141. Psychology 51 is a prerequisite for all majors.

51. General Psychology

An introductory survey course in psychology. The student who masters the introductory text material will have gone a long way toward adequate preparation for a degree in psychology. Required of all majors. Three semester hours.

Staff

61. Developmental Psychology

The principles of human growth and development as they are operative in the life span of the individual, from infancy to old age. The course reviews the nature of human motivation, emotion, and personality generally, and is therefore recommended as the second course in psychology, following General Psychology. Prerequisite: Psychology 51. Three semester hours. See Education 61.

Mr. Prince

112. Social Psychology

See Sociology 112. Three semester hours.

118. Personality and Culture

See Sociology 118. Three semester hours.

124. Abnormal Psychology

The major patterns of deviant mental or social behavior are studied from the standpoint of their cause and development, and their prognosis and cure. Three semester hours.

Mr. Duke

128. Experimental Psychology

A study of human sensation and perception and problems of learning. Three semester hours.

Mr. Duke

130. Group Dynamics

A course reviewing psychological research and pertinent cross-cultural material in the area of group dynamics and social phenomena. Focal problems are communication, attitude and opinion change, and social perception. Small group research emphasized. Three semester hours.

Mr. Duke

132. Education Psychology

See Education 132. Three semester hours.

134. Comparative Psychology

A phylogenetic, ethological, and psychological study of the evolution of behavior, with particular focus on problems of learning and innate patterns of behavior. Implications on human behavior are discussed. Three semester hours.

Mr. Duke

141. Introductory Psychological Statistics

Introductory course in elements from probability theory and its derived application in simple statistical procedures. A cook-book, how-to approach is used. Recommended for all serious students in the social or natural sciences. Lab accompanies to teach use of automatic computing machines in solution of simple statistical problems. Four semester hours.

Mr. Duke

172. History of Psychology

An historical pursuit of the main streams of thought leading to modern schools of psychology, and theories of learning and motivation. Philosophical foundation and theoretical issues are emphasized as basic to an understanding of modern positions and practices. Three semester hours.

Mr. Duke

RELIGION

Mr. Nesbitt, Chairman

Mr. Griffin

The purpose of this department is two-fold: (1) to provide a series of studies in the field of Religion as foundations for a better understanding of the Christian faith and its practice among college students, and (2) to enable the college, as a church school, to meet more fully its obligations to its constituency.

These courses are designed to help prepare a leadership of trained clergy and informed laity for the church, in order to carry on an increasing and effective program of Christian service in our world. Historical methods and philosophical principles are fundamental in all offerings in the department.

The college requirement for graduation is six semester hours, normally satisfied in the sophomore year with the basic courses 51 and 52, and these are prerequisite to all advanced work in the department. Religion 1 may also be taken as a part of the requirement, or for extra credit, but may not be counted toward a major in this field.

1. Introduction to the English Bible

The nature of the Bible, its origin and development, the writing and collection of the various books into a canon of Scripture, with the history of the English versions, and frequent selections from the Bible for special study. Open to Freshmen in the second semester only. Three semester hours.

Mr. Nesbitt

51. Old Testament Life and Literature

The origin and development of the Hebrew people, and the religious life that grew out of their historical experiences as shown

in the writings of the *Old Testament*. Three semester hours.

Mr. Nesbitt and Mr. Griffin

52. New Testament Life and Literature

The origin and development of the Christian religion, and the spiritual forces it generated in its earliest period, as shown in the writings of the *New Testament*. Three semester hours.

Mr. Nesbitt and Mr. Griffin

101. The Life and Religion of Jesus

A study of the *Synoptic Gospels* for the life that Jesus lived and the religion he taught, as the foundations of the Christian faith and Church. Three semester hours.

Mr. Nesbitt

102. The Life and Religion of Paul

The development of the Christian movement in the apostolic age as shown in the *Letters of Paul* and *The Acts*, with special emphasis on Paul's life and work. Three semester hours.

Mr. Nesbitt

111. The Religion of the Hebrew Prophets

A historical study of the Hebrew prophets and their writings, with special emphasis on their ethical and religious contributions to modern life. Three semester hours.

Mr. Nesbitt

(Not offered in 1960-1961.)

112. The Poetry and Wisdom Literature of Israel

An introductory study of Hebrew philosophy and religious thought in the wisdom and poetry of the *Old Testament*, and selections from the *Apocrypha*. Three semester hours.

Mr. Nesbitt

114. Biblical History and Archaeology

The main trends in the Hebrew and Christian religions, with special emphasis on archaeological discoveries, and the religious and cultural values they afford. Three semester hours.

Mr. Nesbitt

117. The Religions of the World

A study of the history and literature of the leading religions of mankind, from primitive origins to present world status. Three semester hours.

Mr. Nesbitt

121. Christian Education

The basic principles of religious education, with special emphasis on Christian experience and learning as better preparation for the educational work of the Church. Three semester hours.

Mr. Griffin

122. The Church and Its Work

A study of the Christian Church, its origin and nature, and its purpose and role in the world. Three semester hours.

Mr. Griffin

123. Introduction to Biblical Theology

The principal theological concepts of the Bible, rooted in ancient Judaism, passed on into early Christianity and developed therefrom. Three semester hours.

Mr. Griffin

124. Introduction to Christian Theology

The basic doctrines of the Christian Faith as found in the writings of the major theologians, with special orientation in modern Protestant theology. Three semester hours.

Mr. Griffin

127. Religion in American History

The development of religious forces and institutions in America, and the contributions they have made to the American way of life. Three semester hours.

Mr. Nesbitt

(Not offered in 1960-1961.)

128. The Churches in American Life

The various churches and denominational patterns emerging in American history, their present status in our culture, including some of the smaller sects and cults of recent years. Three semester hours.

Mr. Nesbitt

135. The Philosophy of Religion

See Philosophy 135. Three semester hours.

136. The Psychology of Religion

See Philosophy 136. Three semester hours.

200. Research Paper

Instruction in research method with particular application to the field of major study. The chief requirement of the course is a research paper carefully prepared under the close guidance and supervision of members of the department. Required of all majors in either the junior or senior year. One semester hour.

Staff

SOCIOLOGY

Mr. Norton, Chairman

Mr. Adams

Sociology deals with group behavior, and the development, structure, and working of social institutions. It is supplementary to professional training in such fields as law, medicine, journalism, business, and personnel management. It is essential to those who plan to enter social work. Social research also has come to be a very inviting field for students interested in research positions.

51. General Sociology

An introductory course in sociology designed to impart to the student a knowledge of himself and the social world. Interrelations of personality, society, and culture are examined. The student is familiarized with major social processes and institutional functions. A prerequisite for sociology majors. Three semester hours.

Mr. Adams

52. Human Society

Social actions, processes, and structures are given emphasis in this course. Applications will be made to sociological analysis. An examination is made of social systems and the relation of social systems to personality. A requirement for sociology majors. Three semester hours.

Mr. Adams

105. Social Problems

A study of the cause, nature, and cure of the problems that vex contemporary society. Some of the principal problems studied are delinquency and crime, feeble-mindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times. Three semester hours.

Mr. Adams

106. Social Anthropology

This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material. Required of all majors. Three semester hours.

Mr. Norton

107. Marriage and the Family

The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit and the child as the center of family interest. Three semester hours.

Mr. Norton

108. The Rural South

A study of the present and the future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made. Three semester hours.

Mr. Adams

109. Early Social Thought

A survey of man's ideas about life with his fellow man as rep-

resented in the thought of ancient, medieval, and modern thinkers. The course covers material up to the late Nineteenth Century. Sociology 109 or 110 required for sociology majors. Three semester hours.

Mr. Norton

110. Modern Social Thought

A survey of trends of development in the social sciences from late Nineteenth Century onward, with special reference to major contributions to the development of modern sociology. Sociology 109 or 110 required of all majors. Three semester hours.

Mr. Adams

111. Race Relations

This course gives emphasis to such topics as race consciousness, cultural development of minority races in the United States, and various aspects of race conflict. Relations between the Negroes and whites of the South will be given special attention. Three semester hours.

Mr. Norton

112. Social Psychology

Primarily a study of the effects of social interaction on the psychological processes of motivation, perception, and learning. Also modern approaches to the study of the relationship of psychological processes to group development and organization are considered. Three semester hours. Required of all majors.

Mr. Adams

113. Criminology

A course dealing with the causes and treatment of delinquency and crime. A study is made of the social factors contributing to maladjustments that lead to crime. The penal institutions are examined and a survey is made of constructive contributions to the problem of crime. Three semester hours.

Mr. Norton

114. Juvenile Delinquency

An analysis of the basic factors involved in the conduct problems of modern youth. A study will be made of environmental factors, the nature of behavior problems of children, prevention of delinquency, and correctional methods and institutions. Three semester hours.

Mr. Norton

115. An Introduction to Social Research

A survey of research methods and techniques in use in sociology. A study will be made of the experimental and statistical methods, case study and life history methods, and the interviewing and questionnaire techniques. A practical application of such methods will be made in the formulation and pre-testing of a research project. Prerequisite: Sociology 51-52. Three semester hours.

Mr. Adams

118. Personality and Culture

An analysis of relationships between personality, social interaction and culture, personality measurement by means of testing, scaling and projective techniques, with applications. Prerequisite: Psychology 51 or Sociology 51. Three semester hours. *Mr. Adams*

120. Social Pathology

A study of the breakdown in social relations caused by such mental disorders as neurosis, schizophrenia, and manic depression. The emphasis is on human relations, both from the standpoint of cause and cure of disorders. An examination is made of institutional and other social relations involved in maladjustments. Three semester hours.

Mr. Norton

121. Urban Sociology

A study will be made of the rapid growth of urbanization in the United States. Emphasis will be given to urban structure and functions. Institutions such as the family, church, school, and government will be examined in the light of urban change and trends. A portion of the course will be devoted to modern urban planning and development. Three semester hours.

Mr. Adams

122. The Sociology of Religion

A systematic analysis of religion from the point of view of sociology. The core that religion affords to many of man's social interests will be examined, covering such topics as the socio-cultural setting of religion, religion and social change, religion and personality, religion and social status, and religion and other social institutions. Three semester hours.

Mr. Norton

123. Industrial Sociology

A study of industrial organization and the people who work within the organization. The history and present trends in industry will be surveyed. The relation of industry to the community, minority groups, the family, and government will be studied. Such topics as the relation of management to labor are included in the course. Three semester hours.

Mr. Adams

124. Social Organization

Basic forms of human relationship in modern society are examined and analyzed as to their influence upon individual and group behavior. Materials are drawn largely from recent sociological research. Special attention is given to the structure and function of formal and informal groups, community, social class, and bureaucracy. Prerequisite: Sociology 51-52. Three semester hours

Mr. Adams



General Regulations

The academic year is divided into two semesters. The first semester of the academic year 1960-1961 begins September 17; the second, January 31. Commencement day, 1961, is June 4.

TIME OF ENTRANCE

All students should be present on the opening day designated for freshmen and upperclassmen, respectively. Students who enter after the beginning of the semester are marked absent on the days they have missed in the courses to which they are admitted, and these absences are counted as other absences from class.

MATRICULATION, REGISTRATION, AND ENROLLMENT

Registration and matriculation take place in Andrews Field House at the beginning of each semester. All students must register on the date prescribed in the college calendar. All students are required to matriculate at the beginning of each semester and to obtain from the Bursar a receipt. This receipt is presented to the Registrar who issues the student a number of course cards equivalent to the number of courses the student is entitled to take. The student presents the enrollment cards to professors who enroll him in the various courses. Students matriculating in either semester at a date later than that prescribed in this Bulletin shall pay the Bursar a penalty of \$1.00 per day for late registration. No student is permitted to register later than one week after the opening of either semester.

Freshmen's schedule cards must be approved by their faculty advisers. Sophomores' schedule cards must be approved by the Dean of the College. Junior and Senior students' schedule cards must be approved by the chairman of the department in which they are majoring and the Dean of the College.

REGULATIONS REGARDING GRADES

Grades shall be reported so as to indicate one of four things:

Passed.—A grade of "A," "B," "C," or "D" shall indicate that a student has passed a course. The work is graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

Failed.—A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again.

Incomplete.—A grade of "I" shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All students with incomplete grades who have not satisfied the department concerned and have not obtained a passing grade before the close of the semester following the date of the regular examination in which the "I" was incurred, are regarded as having failed on the course concerned and must repeat the course in order to receive credit.

Absent from Examination.—A grade of "X" shall indicate that the student was absent from the examination.

A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of \$5.00 to the Bursar of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred. Otherwise, the grade for the course shall be recorded as "F." If a student's absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as "F."

REGULATIONS FOR DROPPING COURSES

In order to drop a course, a student must obtain the approval of the Dean of the College and of the instructor concerned. In the case of freshmen, approval must be obtained from the student's advisor and his instructor. The grade in a dropped course shall be

"WP," if the student is currently passing the course, or a "WF," if he is not passing. A grade of "WF" shall be counted as an "F" in establishing the student's grade-point ratio.

EXAMINATIONS

Final examinations in all subjects are held in January and May, respectively. The examination record combined with the record made in class constitutes the student's final grade.

EXPLANATION OF QUALITY-POINT SYSTEM

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade "A," 4 points for each semester hour of credit; for grade "B," 3 points; for grade "C," 2 points; for grade "D," 1 point.

To obtain a student's grade point ratio, the total number of semester hours taken is divided into the total number of quality points earned.

The term "average grade of 'C,'" means that the student has twice as many quality points as semester hours taken.

CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit a minimum of *twenty-four* semester hours and *forty-eight* quality points; as a Junior, *fifty-six* semester hours and *one hundred and twelve* quality points; as a Senior, *ninety-two* semester hours and *one hundred and eighty-four* quality points.

AMOUNT OF WORK

Exclusive of basic ROTC or physical education or honors courses, no student is permitted to take less than 5 courses without special permission from the Dean; to take more than seventeen semester hours of work unless his average grade in the preceding semester is "C" or above, or, under any conditions, to take more than twenty semester hours of work.

The total amount of work that a student may take in any one department toward the Bachelor's degree is limited to a maximum of thirty-six semester hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

LIMIT ON FRESHMAN WORK

No Senior may take for credit any course open primarily to Freshmen except a course required for graduation; and no Junior may take for graduation credit more than one course open primarily to Freshmen. A list of these courses is given under "Departments and Courses of Instruction."

LIMIT ON FINAL WORK FOR GRADUATION

Not more than six to eight semester hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean of the College.

REGISTRATION FOR LESS THAN NORMAL WORK

A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

SUMMER SESSION ELSEWHERE

Wofford students desiring to attend summer school in another college must secure advance approval of the Registrar and of the chairmen of the departments in which the student desires to take such courses.

AUDITING COURSES

A student who wishes to audit a course may do so on securing the consent of the instructor and Registrar. No attendance record of the student is kept, and he may not receive credit for the course.

HONORS COURSES

Senior students may, at the discretion of the Curriculum Committee and the Faculty, be allowed to carry an honors course during the regular academic year. Honors courses are subject to the following regulations:

1. An honors course shall represent work beyond the usual requirements for majors in a field and beyond any requirement for graduation, except as noted in 10 below.
2. A student shall be allowed to participate in an honors program only upon invitation by his major department.
3. Only students with an overall average of "B" in all courses and no grade less than "B" in his major field shall be eligible to receive an invitation. Upon mutual consent of department and

student, the department shall submit to the Curriculum Committee a request that the student be allowed to participate in an honors program. The request shall be accompanied by a statement concerning the general nature of the work to be undertaken.

4. An honors program may be undertaken only by Seniors and will carry credit of 6 semester hours provided the student is judged to have done work worthy of either an "A" or a "B" grade.

5. The course, if completed satisfactorily, shall be entered on the student's permanent record with a notation to the effect that it is an honors course. Also, the student shall be mentioned at commencement exercises — and shall be listed in a special section of the college catalogue of his graduation year — as having attained "high honors" or "honors" in his field, depending upon whether he received an "A" or a "B" in the honors program.

6. A student may be removed from an honors program at any time if, in the judgement of the department, his work is not of sufficient merit to justify his continuing.

7. An honors course is not to be subject to the usual 20 hour per semester limit on course load.

8. Each student completing an honors course shall prepare and submit to his instructor three copies of an abstract describing the work done in the course. The department shall then place one copy in the student's permanent file and one copy in the college library. It is expected that the department will keep the third copy in its own files.

9. All applications for honors courses should be made at least in time for consideration by the Curriculum Committee at its last scheduled meeting in the student's Junior year.

10. At the discretion of the department an honors course may be taken in lieu of the research paper course 200 in his department.

THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average of "B" or higher in the courses of the half-year just closed and who have not received a grade of "F" or "I" in any course are placed on the Dean's List for the succeeding half-year. A student whose name appears on the Dean's List is allowed two additional unexcused absences in each of his courses. A student must be carrying a minimum of 15 semester hours' work to be considered. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

CLASS ATTENDANCE

Students are expected to be present at all their regularly scheduled class and laboratory appointments. Experience has shown that successful students do not absent themselves from class without good reason. One of the major causes for poor academic achievement is excessive absence from class.

The attendance regulations are designed by the Faculty to provide that a large measure of individual responsibility be given to students whose academic records justify the delegation of such responsibility. If individual students indicate by their actions that this privilege cannot be further extended to them, the College, through the Office of the Dean of Students, reserves the right to withdraw this permission.

Specific attendance regulations are published in the "Policies and Regulations Manual".

CHAPEL ATTENDANCE

All students are required to attend chapel exercises twice weekly. Four absences for which no accounting is required are permitted in any one semester. If additional unexcused absences occur, appropriate disciplinary action will be taken by the Dean of Students. Excuses for chapel absences should be handed in to the office of the Dean of Students within seven days of the date of the absence.

ACADEMIC PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any other reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain.

Probation

The purpose of academic probation is to warn a student and to assist him in improving the character of his work. If a student fails to make an average grade of "C" or higher on at least twelve semester hours of work passed in a semester, he may be put on academic probation for the following semester. Such students are allowed no unexcused absences during the period of their probation.

A student may be removed from academic probation upon the completion of a semester's work with an average grade of "C" on a minimum of fifteen semester hours passed.

Upperclassmen Entering Prior to June 1, 1958

Upperclassmen, including second-year Freshmen, are not permitted to remain in college in the second semester unless they pass nine semester hours of work in the first semester, or to re-enter in September if they do not pass nine semester hours of work in the second semester, unless they meet this requirement by summer school work.

An upperclassman who does not have, at the close of an academic year, a credit of at least 24 quality points on the work of that year is automatically excluded from the College, unless he meets this requirement by summer school work.

A student who has not accumulated a minimum of 56 semester hours and 112 quality points at the end of three years in college shall be excluded.

Students academically excluded may not be reinstated until the end of one semester after the exclusion, and no credits earned at another institution during this period may be transferred to Wofford.

Entering Freshmen—June, 1958, and Thereafter

The following regulations shall apply to Freshmen entering college in June, 1958, and thereafter:

Upperclassmen, second year Freshmen included, must earn 6 semester hours in the first semester of an academic year to continue in college in the second semester.

Students completing an academic year in June or February are not permitted to re-enter the following semester if they have not by that time or in summer school earned credits in accordance with the following schedule: Freshmen: 22 semester hours and 34 quality points; Sophomores and second year Freshmen: 54 semester hours and 96 quality points; Juniors, including all third year students: 87 semester hours and 162 quality points; Seniors and all fourth year students applying to return the fifth year: 108 semester hours and 224 quality points.

Students failing to meet these requirements shall be academically excluded for one semester. Academic exclusion for the second time shall constitute permanent exclusion.

Entering Transfer Students—June, 1958, and Thereafter.

Transfer students must meet the requirements for retention established for the class into which they are admitted.

WITHDRAWAL FROM COLLEGE

Students withdrawing from college are required to report to the Dean of Students and arrange regular withdrawal. Failure to do this will result in an entry to that effect on the permanent record card.

DISCIPLINE

Student discipline at the College is vested in the Discipline Committee and in the Dean of Students. For infractions of college regulations, a student may be placed on probation, suspended, expelled, or be given such other penalties as are deemed appropriate by either the Discipline Committee or the Dean of Students.

CONDUCT REGULATIONS

Students are expected to conduct themselves according to the best standards of morality and decency. Dishonesty, drinking of alcoholic beverages, gambling, profanity, and other immorality are prohibited, and students found guilty of misconduct will be subject to discipline by the Discipline Committee. The College reserves the right to suspend, expel, or require a student to withdraw from College at any time his conduct is deemed unsatisfactory.

DORMITORY REGULATIONS

All unmarried students, not living with parents or immediate relatives are required to live in college dormitories, and are required to conform to the regulations governing residence halls of the College. Such regulations are contained in the "Policies and Regulations Manual" and are also posted in each dormitory room.

USE OF THE COLLEGE NAME

It is unlawful for any group or organization of students or faculty to use the name of Wofford College in its name, or in its publicity, unless authorized to do so by the College.

PUBLIC REPRESENTATION BY THE COLLEGE

Any student or student group representing Wofford College must conform to all standards of eligibility governing such representation and must have the prior approval of the appropriate college official and, further, must so conduct themselves as to reflect credit on the College.

SOCIAL FRATERNITIES

Fraternities exist at the will of the institution, on this campus as is the case elsewhere. The purpose and activities of such groups shall be consistent with the main objectives and formal organization of the College. No organization shall require of its members any activity incompatible with scholastic attainment and spiritual growth, which are the primary objectives of the College. Thus, fraternities can justify their existence as members of the College community only so long as they contribute to and do not detract from the basic purposes of the College.

Specific regulations concerning fraternity organizations may be found in the "Policies and Regulations Manual" of the College.

THE PUBLICATIONS BOARD

The Publications Board is composed of four faculty members appointed by the President of the College and five student members elected to represent the three upper classes and the student body at large.

This Board exercises financial control over the three principal student publications and elects their editors-in-chief and business managers. However, it is at the service of the student staffs for suggestions or advice concerning their work.

Publications under the jurisdiction of the Board are the *Old Gold and Black*, a weekly newspaper; the *Journal*, a literary magazine; and the *Bohemian*, a yearbook.

No student publication may be started at the College without the approval of the Publications Board.

REPORTS ON ACADEMIC PROGRESS

Each member of the faculty is required to submit monthly failure reports on all freshmen.

After November 15 for the first semester and March 30 for the second semester, reports concerning scholarship of all students will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses, and grades of all students will be sent to parents or guardians.

Fees and Expenses

WOFFORD COLLEGE COMPREHENSIVE FEE

	<i>Resident Students</i>	<i>Day Students</i>
First Semester	\$647.50	\$342.50
Second Semester	647.50	342.50
	\$1,295.00	\$685.00

The *comprehensive fee* includes all laboratory and special fees, and, in the case of resident students, includes room, board, and medical fee.

This fee secures to each student, without additional cost, (1) one copy of the College Annual*; (2) participation in class functions—literary, social, and athletic; (3) membership in the Student Christian Association; (4) Lecture tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

The *comprehensive fee* is due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning its settlement has been made with the Bursar of the College. A charge of 1% per month on the unpaid balance will be made on those accounts not settled and paid at the beginning of each semester.

THE TUITION PLAN, INC.

Since some parents prefer to pay tuition and other fees in equal monthly instalments during the academic year, we are glad to offer the convenient **TUITION PLAN**. Various plans are available at the following costs:

- One Year Plan —4% greater than the Cash Price
- Two Year Plan —5% greater than the Cash Price
- Three Year Plan —6% greater than the Cash Price
- Four Year Plan —6% greater than the Cash Price

The 2, 3 and 4 year plans include Parent Life Insurance which provides funds for the cost of the remaining period of schooling, if the parent who has signed the contract dies.

*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.

THE **TUITION PLAN** is optional and intended solely as a convenience. Upon request information will be sent by the College Bursar.

FEEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS

Charges for each term:

Registration Fee	\$ 15.00
Tuition Fee, per semester hour	10.00**
Room-rent and Board	100.00
Library Fee	2.00
Medical Fee	2.00
Audit Fee, per course	12.00
Laboratory fee in science course	10.00

All fees and expenses are due and payable at the time of registration.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow cases, and towels. The dormitory beds are all single beds.

LIVING ACCOMMODATIONS

Snyder, Black, and Carlisle Halls are dormitories for Freshmen. Greene and Wightman Halls are dormitories for upperclassmen. Generally, two students are assigned to each dormitory room.

The exchange of rooms may be arranged within fifteen days after the opening of the semester. A charge of \$2.00 will be made for the change of rooms after that period.

MEDICAL BENEFITS FOR BOARDING STUDENTS

Wofford College provides the following Hospital, Surgical, and Medical Care insurance in addition to the regular infirmary care:

1. Reimbursements of charges for hospital room and board up to \$7.50 per day (Maximum 31 days for each disability)
2. Miscellaneous hospital expenses reimbursed up to maximum of 75.00 (For each disability)

**Teachers in active full-time service in schools and colleges, orphans from Epworth Orphanage, Methodist ministerial students, and sons of Methodist ministers are required to pay a tuition fee, of only \$8.00 per semester hour, in addition to the fee for registration and the expenses for room-rent and board.

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| 3. First aid treatment for accidental bodily injuries up to a maximum of | 75.00 |
| 4. Surgical charges reimbursed up to maximum of
(In accordance with schedule on file with College Bursar) | 200.00 |
| 5. Charges by doctor or physician for treatment in a hospital for non-surgical disability reimbursed up to | 3.00 per day |

REGULATIONS REGARDING PAYMENTS

1. The comprehensive fee is due and payable upon registration at the beginning of each semester or summer term, and no student is admitted to classes until arrangements concerning their settlement have been made with the Bursar of the College.

2. A charge of \$1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.

3. Refund of any portion of the comprehensive fee will be made only in case of permanent withdrawal from the college and on the following basis:

<i>When the student has been enrolled</i>	<i>Portion of Comprehensive Fee Refunded</i>
Two weeks or less of the semester	80%
From two to four weeks of the semester	60%
From four to six weeks of the semester	40%
From six to eight weeks of the semester	20%
Over eight weeks of the semester	0

4. Wofford College is a member of Tuition Exchange, and remits \$500.00 of the comprehensive fee to children of faculty members at other institutions which are members of Tuition Exchange.

5. No student who has not settled all his bills with the Bursar of the college is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.

6. A fee of \$1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the college.

7. A charge of \$5.00 will be made for every special examination given to a student.

8. All resident students applying for admission or readmission must make a \$25.00 nonrefundable deposit. All day students applying for admission or readmission shall make a \$15.00 nonrefundable deposit. These deposits will be credited to the students' accounts.

9. No student or former student who has not settled all his outstanding bills with the Bursar, or paid his loan fund notes to the Bursar according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the college.

10. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Bursar prior to the examination.



Special Endowment, Scholarship, and Loan Funds

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds.

SPECIAL ENDOWMENT FUNDS

SAM ORR BLACK AND HUGH S. BLACK PORTRAIT FUND, \$1,200.00.—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

CARLISLE MEMORIAL FUND, \$36,141.00.—Memorial to Dr. James H. Carlisle, established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, S. C.

JAMES H. CARLISLE CHAIR OF RELIGION AND PHILOSOPHY, \$70.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

AUG. M. AND CEMA S. CHREITZBERG FUND, \$9,221.99.—By Mr. Aug. M. and Mrs. Cema S. Chreitzberg of Spartanburg S. C.

MR. AND MRS. JOS. K. DAVIS ENDOWMENT FUND, \$1,000.00.—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.

SAMUEL DIBBLE MEMORIAL LIBRARY FUND, \$1,600.00.—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

BENJAMIN N. DUKE ENDOWMENT FUND, \$100,000.00.—By Mr. Benjamin N. Duke of Charlotte, N. C.

WARREN DUPRE MEMORIAL LIBRARY FUND, \$1,000.00.—By his widow, Mrs. Carrie Duncan DuPre of Spartanburg, S. C.

J. M. EVANS ENDOWMENT FUND, \$5,000.00.—Established by the estate of J. M. Evans, May 9, 1952.

FORD FOUNDATION ENDOWMENT FUND, \$135,000.—Granted by the Ford Foundation, the principal of which is to be held by the grantee institution only as endowment, and the income from the investment of such principal shall be used only to increase faculty salaries. After July 1, 1966, principal and income of the grant may be used for any educational purpose.

JAMES D. HAMMETT MEMORIAL FUND, \$20,000.00.—By Mr. James D. Hammett of Anderson, S. C.

WILLIAM HOWARD JACKSON MEMORIAL FUND, \$1,000.00.—By his father and mother, Mr. and Mrs. Walter G. Jackson of Spartanburg, S. C.

DR. AND MRS. N. F. KIRKLAND MEMORIAL FUND, \$1,000.00.—By their son, Dr. William C. Kirkland of the South Carolina Conference.

RICHARD I. MANNING, JR. MEMORIAL FUND, \$6,000.00.—By his heirs of Spartanburg, S. C.

J. THOMAS PATE MEMORIAL LIBRARY FUND, \$5,318.59.—By his widow, Mrs. Alice G. Pate of Camden, S. C.

H. N. SNYDER CHAIR OF ENGLISH LANGUAGE AND LITERATURE, \$760.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

1854 SOUTH CAROLINA CONFERENCE ENDOWMENT FUND, \$77.50.—Subscribed and directed through the Wofford of Tomorrow Campaign.

T. B. STACKHOUSE CHAIR OF ECONOMICS AND BUSINESS ADMINISTRATION, \$50,000.00.—Established in 1949 by the Board of Trustees in memory of Mr. Stackhouse, who, in 1937, gave to the Wofford College Endowment Fund the sum of \$50,000.00. The holder of this chair will be determined by special resolution of the Board of Trustees.

W. FRANK WALKER MEMORIAL FUND, \$20,563.67.—By Mr. W. Frank Walker of Greenville, S. C.

HENRY P. WILLIAMS ENDOWMENT FUND, \$1,359.58.—By Mr. Henry P. Williams of Charleston, S. C.

BENJAMIN WOFFORD ENDOWMENT FUND, \$125.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

ENDOWED SCHOLARSHIP FUNDS

BISHOP JAMES ATKINS MEMORIAL, \$1,000.00.—Established by Dr. and Mrs. J. T. Hooker of Spartanburg, S. C., in April, 1948, as an endowed scholarship for worthy students with outstanding qualities of scholarship, character and leadership.

BERNARD M. BARUCH, \$10,000.00.—Established by Mr. Bernard M. Baruch of New York City and Georgetown, S. C., in February, 1939, as an endowed scholarship for worthy students who possess outstanding qualities and promise.

MRS. BETTY G. BEDENBAUGH, \$1,784.64.—Established by Mrs. Betty G. Bedenbaugh in her will of August 22, 1953. The income is to be used as an annual scholarship to be awarded to a worthy and needy student, with her kinsmen being given preference.

DR. LEWIS JONES BLAKE, \$2,500.00.—Established in March, 1945, by Mrs. Louise H. Blake of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

THE ROBERT M. CARLISLE MEMORIAL SCHOLARSHIP.—A renewable scholarship of \$300.00 per year, made possible by the income on the Robert M. Carlisle Scholarship Fund of approximately \$5,000.00 held in trust by the Spartanburg County Foundation.

THE CARROLL SCHOLARSHIP FUND, \$2,631.00.—Established by Mrs. Hattie Carroll and Mr. Edwin Carroll of Charleston, S. C. by their gift of \$3,250.00.

CLASS OF 1916, J. SPENCER WOLLING SCHOLARSHIP FUND, \$2,000.00.—Established June 30, 1957, by Mr. J. Spencer Wolling of 4386 Lindell Boulevard, St. Louis, Missouri.

CLIFTON MANUFACTURING COMPANY, \$4,700.00.—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to boys of Clifton Mills eligible for college.

JULIUS E. COGSWELL SCHOLARSHIP FUND, \$1,000.00.—Established by Mr. Julius E. Cogswell on December 31, 1953 as an endowed scholarship fund.

THE D. E. CONVERSE COMPANY, \$1,700.00.—Established by The D. E. Converse Company of Glendale, S. C., in April, 1943,

for the purpose of awarding scholarships to the boys of the D. E. Converse Company eligible for college entrance.

ALEXANDER COPELAND MEMORIAL SCHOLARSHIP FUND, \$4,000.00.—Established by Mrs. Kathleen Copeland of Warwick, Virginia, in memory of her husband, Alexander Copeland.

THE MRS. ALFRED I. DUPONT SCHOLARSHIP FUND, \$15,000.00.—Established by Mrs. Alfred I. duPont as an endowed scholarship for worthy students.

FAIRFOREST FINISHING COMPANY, \$1,000.00.—Established by Fairforest Finishing Company of Spartanburg, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

THOMAS HENRY GOSSETT SCHOLARSHIP FUND, \$38,020.00.—Established by Mr. T. H. Gossett of Spartanburg, S. C., the income derived therefrom to be used for scholarships for deserving young men who are orphans and who are from Spartanburg County or the State of South Carolina.

THE GRAY SCHOLARSHIP, \$7,000.00.—Established by Dr. Wil Lou Gray in memory of her father, W. L. Gray, and her brothers, Albert Dial Gray and Robert Coke Gray, as an endowed scholarship for worthy and needy students.

ED K. HARDIN AND FRED H. STRICKLAND SCHOLARSHIP FUND \$10.00.—Established by Mr. Ed K. Hardin and Mr. Fred H. Strickland of Chester, S. C.

CHESLEY C. HERBERT, \$2,330.00.—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the Class of 1892. The principal of this fund is to be invested by the college and the interest used as a scholarship grant to worthy students.

THE O. C. KAY SCHOLARSHIP FUND, \$250.00.—Established in 1956 by the gift of Mr. O. C. Kay.

WILLIAM A. LAW, \$50,000.00.—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

MILLS MILL, \$3,000.00.—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

EUPHRASIA ANN MURPH, \$4,266.37.—Established by her son, Mr. D. S. Murph of St. Andrews, S. C., and Washington, D. C., the income to be used to assist students of scholarship, character and promise.

PACOLET MANUFACTURING COMPANY, \$5,000.00.—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

THE DARWIN L. REID MEMORIAL, \$3,000.00.—Established by Mrs. D. L. Reid of Sandy Springs, S. C., and her daughter, Mrs. John D. Rogers of Easley, S. C., in March, 1950.

SCOTTISH RITE OF FREEMASONRY MEMORIAL ENDOWED SCHOLARSHIP FUND in memory of Professor Charles Semple Pettis, 1958.—\$1,455.25.

ANNIE NAOMI MCCARTHA SHIRLEY SCHOLARSHIP FUND, \$54,956.76.—Established by Mrs. Annie N. M. Shirley of Columbia, S. C., the income to be used in aiding needy ministerial students of the Methodist Church.

SIMS-LYLES-DAWKINS-MARTIN, \$2,000.00.—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan boys from Spartanburg, Union, and Fairfield Counties.

THE Z. A. SMITH SCHOLARSHIP FUND, \$2,400.00.—Established by Mrs. Z. A. Smith of Greenville, S. C., the income of which is to be used for helping worthy boys through college.

SPARTAN MILLS, \$5,000.00.—Established by Spartan Mills of Spartanburg, S. C., in February, 1943. If a student connected in some way with Spartan Mills meets the qualifications for admission to college, the income from this fund will go to that person. If no one qualifies in a particular year from Spartan Mills, the income may be used to aid some other student.

COLEMAN B. WALLER SCHOLARSHIP FUND, \$1,200.00.—Established by Dr. Coleman B. Waller, Emeritus Professor of Chemistry at Wofford College, for the purpose of awarding scholarships to qualified and deserving young men at Wofford College.

THE D'ARCY P. WANNAMAKER SCHOLARSHIP FUND, \$8,065.83.—Established by Mr. John P. Wannamaker in memory of his son, D'Arcy P. Wannamaker of the class of 1911, as an endowed scholarship for a student selected on the basis of character, scholarship, and need.

ENDOWED LOAN FUNDS

COKESBURY CONFERENCE SCHOOL, \$10,000.00.—By Micajah Suber of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry. Accumulations \$9,002.14.

A. MASON DUPRE, \$1,000.00.—By Mrs. E. P. Chambers of Spartanburg, S. C., the income to be used as a fund for the assistance of worthy and ambitious students. Accumulations \$1,497.49.

MRS. E. C. HODGES, \$68.75.—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting poor boys to obtain an education. Accumulations \$51.47.

JOHN W. HUMBERT, \$1,800.00.—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses. Accumulations \$3,598.96.

A. W. LOVE AND WIFE, \$1,000.00.—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students. Accumulations \$1,497.12.

JOS. A. MCCULLOUGH, \$1,000.00.—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934. Accumulations \$798.48.

THE LILLIAN LANCASTER OWEN LOAN FUND, \$500.00.—Established September 1, 1956, by Mr. J. Mack Owen of Orangeburg, the income to be used to help worthy students. Accumulations \$48.00.

HUGH MILTON STACKHOUSE, \$1,000.00.—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County. Accumulations \$1,322.06.

JAMES WILLIAM STOKES, \$2,000.00.—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County. Accumulations \$4,046.84.

MARY A. WATTS, \$1,500.00.—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves. Accumulations \$3,918.13.

LOAN FUNDS

H. W. ACKERMAN FUND.—By Mr. H. W. Ackerman of Landrum, S. C. Value \$129.10.

BARNWELL LOAN FUND.—Given by Mrs. F. W. Barnwell of Warner Robins, Ga., in memory of Wilbur D. White, '19. For naturalized citizens or sons of naturalized citizens. Value \$100.00.

H. C. BETHEA FUND.—By Mr. H. C. Bethea of Dillon, S. C. Value \$74.03.

J. N. BETHEA FUND.—By Mr. J. N. Bethea of Dillon, S. C. Value \$118.00.

BETHEL METHODIST CHURCH FUND.—By Bethel Methodist Church, Spartanburg, S. C. Value \$987.21.

EDWARD P. CHAMBERS FUND.—By his daughter, Mrs. Marion Wrigley of Greenville, S. C. Value \$128.05.

CITIZEN OF FORT MILL, S. C. Value \$50.00.

CLASS OF 1880.—T. B. STACKHOUSE FUND.—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates. Value \$4,568.83.

CLASS OF 1905 FUND.—By the class of 1905. Value \$118.50.

CLASS OF 1939 STUDENT EMERGENCY LOAN FUND.—Established by Mr. Cecil G. Huskey and other members of the Class of 1939 to enable third and fourth year students to meet incidental expenses. Value \$2,128.11.

WILLIAM COLEMAN FUND.—By Mr. William Coleman of Union, S. C. Value \$107.86.

BLAND CONNOR MEMORIAL FUND.—By his mother, of Fort Motte, S. C. Value \$353.59.

A. MASON DUPRE MEMORIAL FUND.—By Wofford College Student Body 1949-'50, \$62.75, and Mr. Eugene M. Anderson of Spartanburg, \$300.00. Total value \$362.75.

WARREN DUPRE FUND.—By the Rotary Club of Spartanburg, S. C. Value \$888.97.

EUBANKS MEMORIAL FUND.—Established by J. Evans Eubanks as a memorial to his wife, Frances Stackhouse Eubanks, and their infant son, Evans, Jr. Value \$1,000.00.

A FRIEND.—From New York City. Value \$4,514.39.

C. E. GAILLARD FUND.—By Dr. C. E. Gaillard of Spartanburg, S. C., Value \$15.78.

WM. BUTLER GARRETT, III FUND.—By his father and mother, Rev. and Mrs. W. B. Garrett of the Upper South Carolina Conference. Value \$1,048.00.

ADDIE F. GARVIN FUND.—By Mrs. Addie F. Garvin of Spartanburg, S. C. Value \$104.50.

JAMES D. HAMMETT FUND.—By Mr. James D. Hammett, Anderson, S. C. Value \$24,057.35.

CHARLES T. HAMMOND FUND.—By Mr. Charles T. Hammond of Greenwood, S. C. Value \$359.79.

MARY ELIZABETH HILLS FUND.—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields. Value \$100.00.

J. KELL HINSON LOAN FUND, \$500.00—The income to be used for the assistance of students studying for the Christian ministry, or other worthy students.

W. H. HODGES FUND.—By Rev. W. H. Hodges and family of the South Carolina Conference. Value \$1,041.01.

MR. AND MRS. W. A. HOOD FUND.—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C. Value \$404.40.

THE W. E. HUNTER FUND.—Established by Mr. W. E. Hunter of Covington, Kentucky. Value \$50.00.

A. W. JACKSON FUND.—By Mr. A. W. Jackson. Value \$8.34.

WALTER G. JACKSON FUND.—By Mr. Walter G. Jackson of Spartanburg, S. C. Value \$211.75.

MR. AND MRS. T. J. JORDAN FUND.—By Mr. and Mrs. T. J. Jordan. Value \$477.27.

R. L. KIRKWOOD FUND.—By Mr. R. L. Kirkwood of Bennettsville, S. C. Value \$644.14.

W. E. LUCAS FUND.—By Mr. W. E. Lucas of Laurens, S. C. Value \$124.00.

WILLIAM ANDREW LYON FUND.—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father. Value \$121.00.

BOYD M. McKEOWN FUND.—By Mr. Boyd M. McKeown of Nashville, Tennessee. Value \$74.50.

WALTER S. MONTGOMERY FUND.—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery. Value \$307.50.

W. R. PERKINS FUND.—By Mr. W. R. Perkins of New York City. Value \$519.46.

JAMES T. PRINCE FUND.—By Mr. James T. Prince of Atlanta, Georgia. Value \$2,321.13.

BENJ. RICE REMBERT-ARTHUR G. REMBERT FUND.—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C. Value \$190.35.

ROCK HILL DISTRICT FUND.—By the Rock Hill District, Upper South Carolina Conference. Value \$208.21.

F. W. SESSIONS FUND.—By Mr. F. W. Sessions. Value \$143.10.

SHANDON EPWORTH LEAGUE FUND.—By Shandon Methodist Church, Columbia, S. C. Value \$75.29.

SIMS, LYLES, DAWKINS, MARTIN LOAN FUND.—Value \$67.00.

COKE SMITH FUND.—By Rev. Coke Smith. Value \$192.42.

J. T. SMITH AND WIFE FUND.—By Mr. J. T. Smith. Value \$261.53.

H. N. SNYDER TRUSTEE FUND.—By a friend, Spartanburg, S. C. Value \$505.90.

A. J. STAFFORD FUND.—By Rev. A. J. Stafford, Spartanburg, S. C. Value \$2,366.45.

SUMTER SUB-DISTRICT MINISTERIAL LOAN FUND.—By Young Adult classes of Sumter, S. C., District. Value \$85.00.

J. P. THOMAS FUND.—Dr. John O. Wilson. Value \$203.12.

JOHN W. TRUESDALE FUND.—By Mr. John W. Truesdale, Kershaw, S. C. Value \$2,956.61.

GEORGE WILLIAM WALKER FUND.—By Dr. G. W. Walker of Augusta, Georgia. Value \$666.24.

D. D. WALLACE MEMORIAL FUND.—By Mr. Samuel S. Kelly of Statesville, N. C. Value \$35.00.

GEO. W. WANNAMAKER FUND.—By Col. Geo. W. Wannamaker, Atlanta, Georgia. Value \$100.00.

THE REV. W. PINCKNEY WAY INCIDENTAL LOAN FUND, \$528.00.—Established in 1957 as a memorial to their father by the children of the Rev. W. Pinckney Way. Loans from this fund to be made to third and fourth year students to be used for the purchase of textbooks only.

EDWARD WELLING FUND.—By Mr. Edward Welling, Charleston, S. C. Value \$898.60.

REV. WHITFIELD B. WHARTON MEMORIAL FUND.—By his widow, Mrs. Mattie J. Wharton, and children, Mrs. Louise McLaughlin, W. Carlisle, Edward Murray, and Rev. Martin T. Wharton. Value \$262.10.

J. T. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value \$146.40.

W. S. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value \$669.73.

WOFFORD COLLEGE DAMES LOAN FUND.—By the Wofford College Dames Club, for benefit of a married student. Value \$175.00.

JULIAN D. WYATT FUND.—By Mr. Julian D. Wyatt of Pickens, S. C. Value \$10.00.

Scholarships and Loans

SCHOLARSHIPS

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

Any student enrolled in the College, or any prospective student may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship or of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain. By satisfactory scholarship is meant the making of at least an average grade of C on the semester's work.

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

WORK SCHOLARSHIPS

A limited number of work scholarships for students are available on the campus. Application for such scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

MINISTERIAL SCHOLARSHIPS

A \$200.00 scholarship will be granted to boarding students who are studying for the Methodist Ministry.* A \$200.00 scholarship will be granted to boarding students who are the sons of Methodist ministers in full connection with a Methodist Conference or who are the sons of Approved Supply Pastors currently serving full time in the South Carolina Conference of the Methodist Church. A \$100.00 scholarship will be granted to day students who are the sons of Methodist ministers or Approved Supply Pastors currently serving full time in the South Carolina Conference. A \$100.00 scholarship will be granted to day students who are preparing for the Methodist Ministry.

A \$100.00 scholarship will be granted the sons of ordained ministers in the full-time active ministry of denominations other than Methodist or students preparing for the ministry in these denominations and who are boarding students.

Only one of the above scholarships may be granted to a student during any academic year.

Students preparing for the ministry and accepting the scholarships under the above provisions will be required to sign notes which will be cancelled upon their being received into full connection of the Methodist Conference or being commissioned under the General Board of Missions of the Methodist Church or upon being ordained in churches of denominations other than Methodist.

HONORARY SCHOLARSHIPS

NATIONAL SPANISH SCHOLARSHIP.—The college offers annually a scholarship of one hundred dollars to the South Carolina state winner of the National Spanish Contest, which is sponsored by the American Association of Teachers of Spanish and Portuguese and administered by the South Carolina chapter of this organization. This scholarship is awarded only to a male graduate of a state high school or preparatory school who is applying for entrance to the freshman class at Wofford College.

SPARTANBURG HIGH SCHOOL SCHOLARSHIP.—A scholarship of \$350.00 renewable for four years is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

*The term "Methodist Ministry" is here used in the broad sense to include those preparing for full-time Christian service under the auspices and authorized agencies of the Methodist Church, such as an Annual Conference or General Board of Missions.

SPARTANBURG JUNIOR COLLEGE SCHOLARSHIP.—A scholarship of \$350.00, renewable for two years, awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

SPECIAL SCHOLARSHIPS

WALTER DEMOPOULOS SCHOLARSHIPS.—Five one-year renewable scholarships valued at \$250.00 each per year, awarded to employees or sons of employees of Beaumont, Clifton, Drayton, Pacific, and Spartan Mills. In case there should be no qualified applicant from one or more of these mills for a given year, that scholarship may be awarded to an employee or child of an employee of one of the other mills, provided there should be more than one qualified applicant from that mill. In case, in any given year, there should be less than five qualified applicants from the above-named mills, the remaining scholarship or scholarships may be awarded to qualified applicants from the Spartanburg area.

EPWORTH ORPHANAGE SCHOLARSHIPS.—Graduates of Epworth Orphanage are granted a scholarship of \$350.00 per year.

KING TEEN SCHOLARSHIPS.—Awarded to South Carolina male high school seniors who are nominated by their classmates as possessing outstanding qualities of character, scholarship and leadership.

1st Place.....	\$2,800.00—\$700 per year for four years.
2nd Place.....	\$1,600.00—\$400 per year for four years
3rd Place.....	\$300.00—for one year only.
4th Place.....	\$200.00—for one year only.

Contest closes first week in March. Full information about King Teen Scholarships will be made available to high school principals and guidance counselors by January 15.

NATIONAL METHODIST SCHOLARSHIPS.—Four one-year scholarships valued at \$500.00 each, awarded annually by the Board of Education of the Methodist Church.

SPARTANBURG COUNTY FOUNDATION SCHOLARSHIP.—One four-year scholarship to Wofford College valued at \$500.00 per year, awarded annually to a Spartanburg County student.

SPARTANBURG ROTARY CLUB SCHOLARSHIP.—A one year scholarship to Wofford College valued at \$200.00 per year awarded to a Spartanburg County student. The scholarship will be granted on the basis of actual need and scholastic promise.

SNYDER - DUPRE SCHOLARSHIP.—A one-year renewable scholarship of \$350.00 per year, awarded by the Washington, D. C. Alumni Association, in honor of President Henry Nelson Snyder and Dean Arthur Mason DuPre.

LOANS

Loans are made to worthy students for the purpose of helping them to complete their college course. The College, therefore, insists that the beneficiaries shall be worthy in scholarship, character, and conduct.

Loans are administered through the Committee on Student Financial Aid. In the case of endowed loan funds, only the earnings of these funds are used for loans and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and the interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

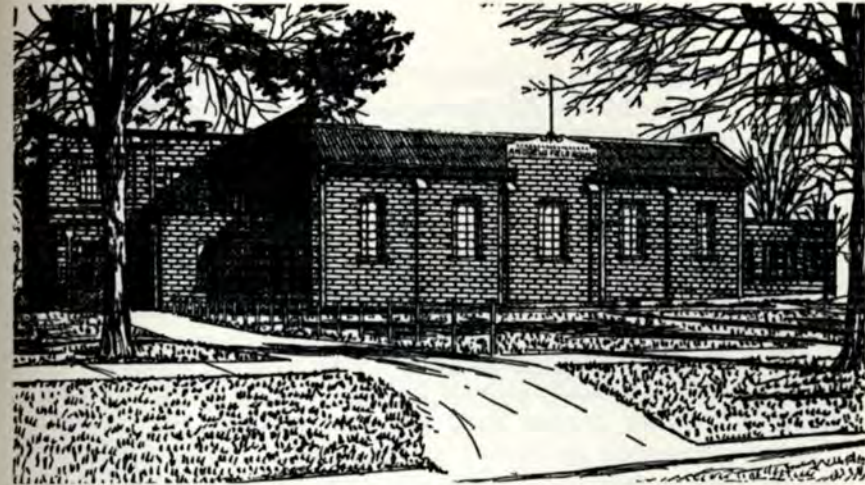
The following regulations govern the making of all student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.
2. A student is not eligible for a loan until he has been in residence for one semester.
3. Loans will be made only to students who are taking a regular course leading to a degree.
4. Every applicant for a loan must present with the application such security as the Committee may approve, and no money shall be advanced before a note with approved security is in the hands of the Committee.
5. No loan may be made to defray other than college expenses.
6. The amount of the loan that may be made in any one year shall not exceed the sum of \$400.00.
7. Student loans from Wofford College funds carry only one \$5.00 service charge and no repayment of principal is expected while a student is in the College, in military service (first two years of enlisted service only), or attending graduate school. When his college training, his first two years of enlisted military service, or his university training is complete the student pays simple interest of 4% a year.
8. In the event of a student's leaving college prior to his graduation, his note becomes due at once.

9. Applications for loans should be made to the Committee on Student Financial Aid, on blanks secured from the Committee. The granting or withholding of a loan is a matter entirely within the discretion of the Committee on Student Financial Aid.

THE NATIONAL DEFENSE STUDENT LOAN FUND

Wofford College is a member of the National Defense Student Loan Fund. This fund, set up by the 85th Congress to enable promising high school graduates to secure a college education who might otherwise not get one, provides for loans up to \$1,000 per year, at 3% interest, and payable over a period of 10 years, and contains certain scholarship privileges, such as forgiveness of 10% of interest and principal for each year's service as a secondary or primary school teacher or administrator up to five years. For information concerning National Defense Student Loans, contact the Bursar of the College.



Honors, Prizes, and Awards

HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least three and one-half quality-points per semester hour are recommended for a degree *magna cum laude*. Those who earn three and three-fourths quality points per semester hour are recommended for a degree *summa cum laude*. All semester hours taken in Wofford College on which the students receive a grade are counted in the determination of honors.

PRIZES AND MEDALS

THE HOWARD B. CARLISLE MEDAL IN ORATORY.—Medal given annually to the winner of the Oratorical Contest by Mr. Howard B. Carlisle, Jr. This prize was begun a number of years ago by Mr. Howard B. Carlisle.

THE L. H. HALL PRIZE.—For the best research paper submitted annually by any member of the Freshman, Sophomore, or Junior Classes at Wofford. First prize, \$100; second prize, \$50.

THE HELMUS POETRY PRIZE.—As a result of a generous bequest by Mr. Andrew Helmus in 1957, three prizes, first \$25, second, \$15, third \$10, will be given annually to students submitting the best original poems to a faculty committee.

THE HERALD-JOURNAL AWARD IN JOURNALISM.—Four prizes of \$25 each given by Mr. Phil Buchheit, Publisher of the *Spartanburg Herald-Journal*, for the best editorial, the best feature story, the best news story, and the best sports story appearing in the Old Gold and Black during the year.

THE KANOS PUBLICATIONS AWARD.—An award of \$25.00 to be given annually by Chris J. Kanos, class of 1958, in memory of his father, James V. Kanos, to that senior who has contributed most to student publications during his stay at Wofford.

THE W. L. PUGH SHORT STORY PRIZE.—Each year a first prize of \$20 and a second prize of \$10 are given by Mr. R. F. Cecil, class of 1934, for the best short stories appearing in the *Wofford Journal*. The prizes are named for the late Dr. W. L. Pugh, for many years professor of English and head of the Department of English at Wofford.

THE ALGERNON SYDNEY SULLIVAN AWARD.—Bronze medallions awarded annually by the college through the benefaction of the Southern Society of New York to a senior student and one other person who is not a student of the institution, who need not be a graduate of any college or university, but who shall have some interest in, association with, or relation to said institution, official or otherwise, of a nature to make this form of recognition by said institution obviously appropriate and insure his or her proper appreciation of the same.

DEPARTMENTAL AWARDS

Departmental awards are granted each year to outstanding senior students in the various departments of the college. These awards are made on the basis of academic achievement, character, and intellectual promise. Not more than one such award is made in any one year by a department.

Student Organizations

STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active Young Men's Christian Association in the College. For better adaptation to local purposes this Association has developed into the present-day Student Christian Association.

The purpose of the Wofford Student Christian Association is to unify the student body into an interdenominational fellowship and to help develop a Christian college community. It strives to promote Christian leadership in campus affairs.

By providing an open forum, it offers an opportunity for student discussion and opinion on issues of vital concern. Through worship, it attempts to promote spiritual growth and enrichment.

Opportunities are provided for Christian service and leadership through student participation in the planning and presentation of programs and projects, both on and off the campus.

STUDENT BODY ORGANIZATION

Matters of interest to all students may be considered by the student body of the College. Such interests as social functions, athletics, publications, and petitions to the faculty or administration may be brought to the student body for consideration. The student body has an organization including regularly elected officers. A student council is also a general organization for the purpose of planning matters of interest to Wofford students.

BLUE KEY

Blue Key is a national honorary leadership fraternity. It is designed to honor those students who have been active in extra-curricular activities and who have maintained a scholastic record above the average.

THE BLOCK "W" CLUB

The *Block "W" Club* is an honorary organization. A student is eligible for membership only after he has won a letter in one of the seven major sports: football, basketball, track, or baseball, tennis, golf or swimming.

SENIOR ORDER OF GNOMES

The *Senior Order of Gnomes* gathers together four of the most prominent and influential members of the Senior Class. Each year,

near the end of the session, the retiring Senior Order elects the new members.

DEBATING COUNCIL

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The debates are scheduled and conducted under the supervision and control of a member of the Faculty.

THE WOFFORD COLLEGE GLEE CLUB

Students interested in choral and concert training are invited to seek membership in the College Glee Club. The Club is especially trained by a competent director and makes an annual concert tour throughout the State.

THE WOFFORD COLLEGE BAND

Membership in the Wofford College Band is open to students approved by the Director of the Band. Instruments are furnished by the College and the ROTC. Scholarships are offered for some members of the Band.

PI GAMMA MU

Pi Gamma Mu is a national social science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

DELTA PHI ALPHA

Delta Phi Alpha, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

SIGMA DELTA PI

Sigma Delta Pi is the national honorary Spanish fraternity which honors excellence in Spanish. It is open to upperclassmen who have exhibited their skill in both the written and spoken language.

STUDENT AFFILIATE CHAPTER OF A.C.S.

This is a local chapter of undergraduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organization.

PRE-MEDICAL SOCIETY

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

SCABBARD AND BLADE

Scabbard and Blade is a national honorary leadership fraternity. Its purpose is to honor students enrolled in Advanced Military Science, who, in addition to maintaining a high scholastic average, have demonstrated outstanding leadership traits. Selections are made near the end of the year by the graduating members and the Professors of Military Science and Tactics.

SOCIAL FRATERNITIES

The following social fraternities have chapters in the College: *Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon.*

Student Publications

The following publications afford to those students who have special aptitudes for such matters, excellent training in journalism, and in business management. Interested students are assisted and encouraged by the Faculty in their efforts.

THE OLD GOLD AND BLACK

The *Old Gold and Black* is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

THE JOURNAL

The *Journal* was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

THE BOHEMIAN

The *Bohemian* is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the Senior Class throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

S. C. A. HANDBOOK

The *S. C. A. Handbook* is an annual publication of the Student Christian Association, and is intended primarily for freshmen and all new students coming to Wofford for the first time. It is distributed to all students during the first days of each college year. It attempts to give to all new men an introduction to the life of the College and is a valuable source of information on practically all phases of student life at Wofford.

DEGREES CONFERRED, 1959

BACHELOR OF ARTS DEGREE

James Larry Amos	Donald Franklin Funderburk
Doyce William Ariail, Jr.	Walter Perry Gaines
Wilbur June Arnette	Thomas James Gasque
James Kenneth Ball	John Vance Giles
Martin Luther Banks, III	William Trapier Goldfinch
James Arthur Bennett	Monroe Leon Gravley
Marcus Carlisle Bethea, Jr.	Henry Davis Green, Jr.
Bennie Horton Bishop (Mrs.)	Charles Eugene Guy
Ernest Earl Blackmon	Albert Cleveland Hall
Kenneth Gordon Bobo	Dempsey Bennett Hammond
Robert Edmond Boggan, Jr.	Sam Lloyd Harmon, Jr.
William Nettles Bradford, Jr.	Donald Sidney Haton
Charles Jackson Bradshaw	Kenneth Howard Hefner
Holland Carter Breland	Jerry Norman Hemphill
Bill Drew Brittain	William H. Hester
Ralph Leonard Brock, Jr.	Rudolph Townsend High
Charles Wilbur Brockwell, Jr.	Theron Dale Holcombe
Lloyd Raeford Brown	James Raymond Holden
Donald Lewis Burnett	William McFall Holler
James Calvin Burns	Ted Cleo Holt
Alvis Jesse Bynum	Richard Douglas Hopper
James Campbell	Archie Vernon Huff, Jr.
Kenneth Huff Campbell	Frederick Roger Inman
James Melbourne Cannon, Jr.	Doane Epps James, Jr.
Robert Norman Carlisle	Larry Dean James
Matthew Edward Carswell	David Oneal Johnson
Ronald Gary Coggins	Joseph Dykes Johnson
Jerry O'Neil Cook	William Boyd Johnson
Lonnie Lee Cook	Robert Perry Jones
Jerry Blackstone Copes	James Martin Keesler
James Henry Crain	Edward Earl Kirkland
Robert Edward Culbertson	John Robert LeGette, Jr.
Donald Ray Dagenhart	Dudley Thomas Lowe
Joseph Willard Davis	Joseph Richard McAlister
LaFon Carobo Dees	William Maurice McDaniel
John Christopher Detwiler	William Lester McDonald
Thomas Harold DeWitt	Milton Lee McGuirt
Richard Dean Dillingham	Marion Ledell McMillan, Jr.
Max Ray Doggett	George Brantley Martin
Audley Marshall Federline, Jr.	Brevard Merritt, Jr.
Robert Sherman Fogarty, Jr.	Ronald Curtis Metcalf
Loy Glenn Franklin	John Donald Mitchell

John Stevens Nettles, Jr.
 Grady Lowell O'Dell
 Marvin Humbert O'Neal
 Robert Wilson Osborne
 Ernest Ray Ouzts
 Rexford Henry Pender
 William Wesley Pendleton, Jr.
 Marshall Hubert Perkins
 Philip Gordon Pitts
 Kenneth Claud Porter
 George Luther Pounds
 David Lee Powell
 Ernest Wroten Prewett, Jr.
 Gerald Archie Reeves
 Edward Dennis Richardson
 Jerome Johnson Richardson
 Olin Bennett Sansbury, Jr.
 Conrad Allen Senn
 William Perry Simril
 Lloyd Wallace Sink

Keener McNeal Smathers
 Vance Alva Smathers
 William Maxie Smiley, II
 Samuel Akin Soulé
 Leonidas Michael Stokes, III
 Harry Robert Stullenbarger
 Perry Harmon Teaster
 Don O'Neal Tickle
 James Anthony Trentini
 Marvin Douglas Tuck
 Don Ervin Turner
 Mae Ruth Turner (Mrs.)
 Marion Dewey Waldrop
 John Henry Waller, Jr.
 Edmund Wideman Waters
 Albert Eugene Wheless
 Donald Edward White
 John Harmon Wood
 Stephen Luther Wright

BACHELOR OF SCIENCE DEGREE

Kenneth Joseph Davis	Joseph Monroe Lewis
George Woodward Douglass	William Copeland Melton
Arthur Mason DuPre, III	Marion Judson Montieth
Cotesworth Pinckney Fishburne, Jr.	Gregory Neofytos Papadopoulos
James Elmer Fowler	William Harrison Patterson
Gerald Wray Gibson	Dennis Earl Pike
Russell Turner Gilliam	Bobby Joe Queen
John Coke Goodwin, Jr.	Legrand Thurman Scott, Jr.
Thomas Spencer Graham	Joseph Walter Stickle
Donald Hugh Griffin	Henry Otto Stone, Jr.
Joseph Halbert Jacques, II	Walter Probst Tiedman, III
Douglas White Jenkins	Thomas Lucas Tiller, Jr.
Robert Dowell Jenkins	William Bryan Tyson, Jr.
Bobby J. Killian	

HONORS IN GRADUATING CLASS

Magna Cum Laude

Jerry O'Neil Cook	Archie Vernon Huff, Jr.
Gerald Wray Gibson	Robert Perry Jones

High Honors In English

Jerry O'Neil Cook

High Honors In History

Archie Vernon Huff, Jr.

High Honors In Mathematics

Kenneth Joseph Davis

Honorary Degrees

Philip Stanhope Sheffield Covington.....	Doctor of Literature
George Summers Duffie.....	Doctor of Divinity
Dayton Ernest McClain.....	Doctor of Divinity
Dwight Fleming Patterson.....	Doctor of Laws
Eugene P. Pendergrass.....	Doctor of Science

CLASS OF 1959

A. B. Graduates	123
B. S. Graduates	27
	<hr/>
	150

ROLL OF STUDENTS

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Abercrombie, James Henry	Junior	Woodruff, S. C.
Acker, Thomas Stephen	Freshman	Spartanburg, S. C.
Adkins, Richard Crook	Senior	Fort Mill, S. C.
Alexander, Jack Gentry	Freshman	Hendersonville, N. C.
Allen, Ben Louis, Jr.	Junior	Spartanburg, S. C.
Allen, Clyde William, Jr.	Senior	Great Falls, S. C.
Allen, Harry Albert	Sophomore	Charlotte, N. C.
Allen, Johnny Leonard	Freshman	Spartanburg, S. C.
Allen, Mitchell Hurst, Jr.	Senior	Spartanburg, S. C.
Alley, Gerald Lee	Senior	Spartanburg, S. C.
Anderson, James Harrison	Senior	Spartanburg, S. C.
Anderson, Millard Purvis	Junior	Spartanburg, S. C.
Anderson, Thurman Wilson	Freshman	Timmonsville, S. C.
Andrews, Larry Thomas	Senior	Conway, S. C.
Andrews, Phillip Edward	Senior	Spartanburg, S. C.
Arant, Everett Pierce, Jr.	Junior	North Augusta, S. C.
Arant, Robert Lewis	Sophomore	Orangeburg, S. C.
Arnold, Dick William	Sophomore	North Charleston, S. C.
Arnold, William H.	Freshman	Darlington, S. C.
Arthur, James Morris, Jr.	Freshman	LaGrange, Georgia
Ashley, Sloan Warren	Sophomore	Union, S. C.
Atkins, Jimmie Donald	Freshman	Orangeburg, S. C.
Atwater, Charles Finley	Junior	Inman, S. C.
Avant, Homer Daniel	Junior	Charleston, S. C.
Ayers, Horace William	Special	Macon, Georgia
		Inman, S. C.
Bagwell, Harry Lee	Sophomore	Fletcher, N. C.
Baker, Connie Marconi	Senior	Lancaster, S. C.
Barbee, William Hawksley	Senior	Weaverville, N. C.
Barefield, Ernie Roy	Senior	Turbeville, S. C.
Barnhill, John Hall	Freshman	Conway, S. C.
Barnhill, William Eugene	Sophomore	Conway, S. C.
Barrack, Thomas Lee	Junior	Conway, S. C.
Baskin, Emsley Pittman	Senior	Newport News, Va.
Bass, Andrew Clyde	Sophomore	Bishopville, S. C.
Baugh, John Thomas	Freshman	Live Oak, Fla.
Bauknight, Heber Felder, Jr.	Senior	Fountain City, Tenn.
Baxter, Barnee Copeland, Jr.	Junior	Columbia, S. C.
Baxter, Charles Eugene	Senior	North Augusta, S. C.
Beam, Joe Malcolm	Senior	Spartanburg, S. C.
Beard, Marion Leonard	Senior	Gaffney, S. C.
Beattie, Preston Harold	Freshman	Spartanburg, S. C.
Beleos, Bill Gus	Senior	Hartsville, S. C.
		Camden, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Belk, William Herbert	Senior	Rock Hill, S. C.
Bennett, Brice Lester	Freshman	Erwin, Tenn.
Bennett, John Newton, Jr.	Senior	Chester, S. C.
Bennett, William Neville	Senior	Bennettsville, S. C.
Benson, James Eli	Junior	Charleston Heights, S. C.
Benton, Philip Douglas, Jr.	Freshman	Columbia, S. C.
Berry, Boyce Monroe	Sophomore	Spartanburg, S. C.
Berry, Carl Eugene, Jr.	Freshman	Batesburg, S. C.
Berry, Robert Olee	Senior	Latta, S. C.
Bethea, Joseph Glenn	Sophomore	Marion, S. C.
Biggerstaff, Bumber Broadus	Junior	Cliffside, N. C.
Biggs, Oliver Easterlin, Jr.	Junior	Savannah, Ga.
Bishop, Joseph Roy	Sophomore	Spartanburg, S. C.
Bivens, Charlie Nolan	Senior	Rutherfordton, N. C.
Black, Henry Cooper, Jr.	Junior	Elloree, S. C.
Black, John Alexander	Sophomore	Spartanburg, S. C.
Blackburn, Charles Isaac	Junior	Rocky Mount, N. C.
Blackwell, Clarence Jamison	Sophomore	Greenwood, S. C.
Blackwell, William Marvin, Jr.	Sophomore	Union, S. C.
Blankenship, Thomas H.	Freshman	Charlotte, N. C.
Blanton, Gary Wilson	Senior	Gaffney, S. C.
Bolinger, John Michael	Freshman	Spartanburg, S. C.
Boozer, James Michael	Sophomore	Greer, S. C.
Bowen, Bobby Mayton	Senior	Mountain City, Ga.
Bowyer, Emory Carlton	Senior	Christiansburg, Va.
Bozard, Asbury Cecil, Jr.	Senior	Manning, S. C.
Brabham, John Risher	Senior	Florence, S. C.
Brabham, Vance Wells	Sophomore	Orangeburg, S. C.
Bradford, Linwood Gray	Junior	Sumter, S. C.
Bradham, James Richard, Jr.	Freshman	Oswego, S. C.
Bradham, Joe Thomas	Sophomore	Manning, S. C.
Bragg, Charles Kenneth	Junior	Spartanburg, S. C.
Brake, Daniel Walter	Sophomore	Lake City, S. C.
Brazil, Ted William	Senior	Rock Hill, S. C.
Breeden, Dee Campbell	Senior	Bennettsville, S. C.
Breeland, Samuel Walter, Jr.	Senior	Holly Hill, S. C.
Breland, Marshall Willis, Jr.	Senior	Luray, S. C.
Brickle, William Phelps	Senior	North Charleston, S. C.
Brigman, Ronald Robert	Sophomore	Drayton, S. C.
Bristow, Robert Blakely	Senior	Darlington, S. C.
Bristow, Thomas Cole, Jr.	Junior	Summerville, S. C.
Britt, William Donald	Sophomore	Marion, S. C.
Brooks, Boyce Franklin	Senior	Easley, S. C.
Broom, Quentin Stewart	Sophomore	Spartanburg, S. C.
Brown, Basil Thomas	Sophomore	Pacolet, S. C.
Brown, Carroll Dean	Sophomore	Spartanburg, S. C.

Name	Class Rank	City and State
Brown, George Alfred	Sophomore	Washington, D. C.
Brown, James Haskell	Freshman	Knoxville, Tenn.
Brown, Kendall Lagran	Junior	Greer, S. C.
Brown, Kenneth William	Freshman	Wellford, S. C.
Brown, Richard Allen	Junior	Spartanburg, S. C.
Brown, William Earl, Jr.	Sophomore	Lake City, S. C.
Bruce, Tommy Spartan, Jr.	Freshman	Greenville, S. C.
Brunson, Henry Christopher, Jr.	Freshman	Hampton, S. C.
Bryant, Johnny Lee	Freshman	Mullins, S. C.
Buie, Franklin Burgess	Sophomore	Columbia, S. C.
Bull, John Merchant	Freshman	Columbia, S. C.
Burch, Leland Edward	Junior	Greer, S. C.
Burch, Rupert Adrian	Freshman	Spartanburg, S. C.
Burnett, Hoyt Cromwell, Jr.	Sophomore	Saluda, S. C.
Burnette, Everette Richard	Junior	Arcadia, S. C.
Burns, George Marshall	Senior	Campobello, S. C.
Burns, Jerry Allen	Freshman	Tryon, N. C.
Butler, Irvin Schenck, Jr.	Senior	Manning, S. C.
Butts, Jacob David	Freshman	Spartanburg, S. C.
Byerly, Andrew Jackson	Freshman	Columbia, S. C.
Byrd, Benjamin Franklin	Sophomore	Abbeville, S. C.
Byrd, Grady Gideon	Junior	Asheville, N. C.
Campbell, Jerry Parrish	Senior	Easley, S. C.
Campbell, Fuller Reed	Freshman	Newberry, S. C.
Campbell, Victor Clyde	Senior	Decatur, Ga.
Caney, Richard Maitland	Sophomore	Aiken, S. C.
Cantey, Joseph Robert	Freshman	Marion, S. C.
Cantey, Pierce Watson	Freshman	Camden, S. C.
Carnes, Robert Spinks	Sophomore	Fort Mill, S. C.
Carnes, Ted Lamar	Sophomore	Rock Hill, S. C.
Carroll, Clifford Charles	Senior	Spartanburg, S. C.
Carter, Charles Joe	Senior	Gaffney, S. C.
Carter, James Bowen	Freshman	Newberry, S. C.
Carter, Lemuel Corydon, Jr.	Senior	Manning, S. C.
Case, George Tilden, Jr.	Junior	Duncan, S. C.
Cashwell, Roy Lee, Jr.	Sophomore	Greenville, S. C.
Cassady, Tommy Lee	Senior	Saluda, N. C.
Cavin, Michael Eugene	Senior	Spartanburg, S. C.
Champion, John Edgar	Junior	Mayo, S. C.
Chapman, Edwin Leland	Junior	Salt Lake City, Utah
Chaplin, Alex Harold	Junior	Neeses, S. C.
Chewning, Charles Henry	Junior	Durham, N. C.
Chewning, James Boyd	Senior	Oswego, S. C.
Clardy, Sammy Oscar	Senior	Dillon, S. C.
Clark, Alvin Dan	Sophomore	Greer, S. C.

Name	Class Rank	City and State
Clark, Malcolm Henry	Junior	Union, S. C.
Clayton, Joseph Allen	Senior	Greenwood, S. C.
Cline, Maxwell Ezell	Senior	Spartanburg, S. C.
Cluff, Charles Henry	Sophomore	Wilmington, Delaware
Coates, Glynn Douglas	Junior	Chesterfield, S. C.
Coates, Kenneth Paul	Sophomore	Greer, S. C.
Cobb, Michael Allen	Sophomore	Lyman, S. C.
Cobb, William Rogers	Freshman	Columbia, S. C.
Cochran, Carroll Dean	Senior	Inman, S. C.
Cochran, Theron Garnett	Senior	Easley, S. C.
Coffin, Phillip Dahms	Junior	Spartanburg, S. C.
Coleman, Cles Terrell	Freshman	Aiken, S. C.
Connelly, James Bruce	Sophomore	Nichols, S. C.
Cook, Frank Elford	Senior	Duncan, S. C.
Cooper, Stephen Leroy	Freshman	Spartanburg, S. C.
Copeland, John Edwin	Freshman	Myrtle Beach, S. C.
Coppage, Carlos Francis	Freshman	Anderson, S. C.
Copps, Michael Joseph	Freshman	Anderson, S. C.
Cox, James Calvin	Senior	Spartanburg, S. C.
Crain, Richard Alexander	Freshman	Arcadia, S. C.
Crowell, William Levy	Junior	Duncan, S. C.
Cudd, Wilson Eugene	Junior	Mill Spring, N. C.
Culbertson, Henry Grady, Jr.	Senior	Spartanburg, S. C.
Culbreth, Broadus Spencer	Special	Spartanburg, S. C.
Culler, Edgar Leonidas, III	Freshman	Rutherfordton, N. C.
Culler, Lee Cunningham	Freshman	Orangeburg, S. C.
Culp, James Daniel	Sophomore	Orangeburg, S. C.
Curry, Lowell Thomas	Junior	Spartanburg, S. C.
Curtis, Richard Franklin	Sophomore	Lindale, Ga.
Cusaac, Loraine Wilson	Freshman	Dillon, S. C.
Daniels, Herbert Pressley	Freshman	Timmons ville, S. C.
Dargan, Perrin Quarles, Jr.	Sophomore	West Palm Beach, Fla.
Dargan, Robert Lide, II	Senior	Spartanburg, S. C.
Dashiell, Frederick Parrish	Sophomore	Spartanburg, S. C.
Davenport, James Ludy, III	Freshman	Spartanburg, S. C.
Davenport, Ronald Hardison	Junior	Laurens, S. C.
Davis, Donald Landrum	Senior	Newport News, Va.
Davis, Gerald Wayne	Special	Spartanburg, S. C.
Davis, Paul Thomas	Sophomore	Greer, S. C.
Davis, Wilson McCollum	Sophomore	Darlington, S. C.
DeBerry, James Fisher	Junior	Charlotte, N. C.
Dees, David Allison	Senior	Cheraw, S. C.
DeLorme, Charles DuBose	Sophomore	Bennettsville, S. C.
Dennis, David Gerald	Junior	Spartanburg, S. C.
Dennis, Pinckney Horton	Senior	Spartanburg, S. C.
	Sophomore	Hartsville, S. C.

Name	Class Rank	City and State
Dent, Larry Eugene	Freshman	Inman, S. C.
Derrick, William Adam, Jr.	Junior	Spartanburg, S. C.
Derrick, William Slaughter	Junior	Marion, S. C.
Detter, Don Gene	Senior	Spartanburg, S. C.
DiBuono, Ronald Patrick	Senior	Johnstown, Penn.
Dickson, Roy Edgar	Freshman	Cowpens, S. C.
Dinwiddie, Clarence Dan, Jr.	Sophomore	Columbia, S. C.
Dodd, Gary Allen	Freshman	Charleston Heights, S. C.
Dolson, William Edward	Freshman	Atlanta, Ga.
Douglas, Francis Michael	Junior	Whitmire, S. C.
Dowis, James Ray	Junior	Lyman, S. C.
Drawdy, Charles Henry	Sophomore	Hampton, S. C.
Drawdy, Jackie Edward	Senior	Eutawville, S. C.
DuBose, David Singleton	Senior	Easley, S. C.
Duckett, Dwyanne Jenkins	Sophomore	Chesnee, S. C.
Duke, Thomas C.	Freshman	Loris, S. C.
Dunbar, LeRoy David	Freshman	Spartanburg, S. C.
Duncan, Terry Paul	Sophomore	Drayton, S. C.
Dunlap, Marion Crawford	Freshman	Rock Hill, S. C.
Dunn, Carle Eugene	Senior	Spartanburg, S. C.
Dunn, James Otis	Senior	Conway, S. C.
Durham, Cecil Tracy, Jr.	Sophomore	Walterboro, S. C.
Eaddy, Ernest J., Jr.	Sophomore	Spartanburg, S. C.
Easterby, William Henry	Freshman	Charleston, S. C.
Eaves, Julian Bobbie	Sophomore	Union, S. C.
Edmunds, W. Carrington	Sophomore	Spartanburg, S. C.
Edwards, Donald Layton	Sophomore	Avon Park, Fla.
Edwards, Joseph Brian	Sophomore	Mullins, S. C.
Edwards, Marion Boyd	Sophomore	Marion, S. C.
Elliott, William Rankin	Special	Spartanburg, S. C.
Ellis, Harold Thomas, Jr.	Freshman	Anderson, S. C.
Ellison, Thomas McKnight	Senior	Spartanburg, S. C.
England, Edward Gary	Sophomore	North Miami, Fla.
Ervin, David Franklin	Freshman	Fort Mill, S. C.
Etheredge, Jerry Ray	Sophomore	Summerville, S. C.
Etter, William Bomar, Jr.	Senior	Spartanburg, S. C.
Eubanks, Charles David	Sophomore	Spartanburg, S. C.
Eubanks, Larry Lee	Senior	Spartanburg, S. C.
Evans, Bennett LaVon	Junior	Chesnee, S. C.
Evatt, James Larry	Sophomore	Columbia, S. C.
Evington, Jerrold Max	Senior	Gaffney, S. C.
Farmer, Rubin Zach	Senior	Georgetown, S. C.
Faust, Walter Zachariah, IV	Junior	Lexington, Ga.
Feicht, Victor R.	Special	Spartanburg, S. C.

Name	Class Rank	City and State
Fleming, Harold Edward	Junior	Spartanburg, S. C.
Flint, Lewis Ware	Sophomore	Augusta, Ga.
Flynn, John R.	Freshman	Union, S. C.
Forbes, Morton Gerald	Sophomore	Atlanta, Ga.
Foster, Francis Marion	Freshman	Spartanburg, S. C.
Foster, Kenneth Eugene	Junior	Spartanburg, S. C.
Fowler, William Pearson	Sophomore	Columbia, S. C.
Foy, Crawford Edward, Jr.	Freshman	Columbia, S. C.
Franklin, Sidney Martin	Sophomore	Spartanburg, S. C.
Freiday, Donald Robert	Sophomore	Aiken, S. C.
Fridy, William Wallace, Jr.	Sophomore	Columbia, S. C.
Funderburk, Marshall Stewart, Jr.	Sophomore	Cheraw, S. C.
Gamble, James Oliver, Jr.	Freshman	Greeleyville, S. C.
Gardner, Carlos Owen	Freshman	Martinez, Ga.
Gardner, William Albert, Jr.	Junior	Manning, S. C.
Garner, Gary McKinley, Jr.	Sophomore	Jonesville, S. C.
Garrett, Charles LeRoy, Jr.	Junior	Simpsonville, S. C.
Gault, Sidney Jerome	Special	Spartanburg, S. C.
Gerring, Daniel Scott	Junior	Union, S. C.
Gentry, O. Alan, III	Sophomore	Spartanburg, S. C.
Gerry William Peter	Junior	Spartanburg, S. C.
Gibert, James Milledge	Sophomore	Woodruff, S. C.
Gibson, Henry Edward	Senior	Ehrhardt, S. C.
Gibson, James Andrew, Jr.	Sophomore	Chester, S. C.
Gibson, Joseph Haskell	Senior	Spartanburg, S. C.
Gibson, Joseph William	Junior	Chatham, N. J.
Gibson, Roger Ewell	Sophomore	Tavares, Fla.
Gillespie, David Allen	Junior	Woodruff, S. C.
Glenn, Warren David	Sophomore	Greenville, S. C.
Godfrey, Kenneth Daniel	Senior	Spartanburg, S. C.
Godwin, Charles Edward	Senior	Lake City, S. C.
Goode, John Edward	Junior	Hawkinsville, Ga.
Goodwin, Bennie William	Junior	Spartanburg, S. C.
Gore, James Franklin, Jr.	Junior	Mullins, S. C.
Goodyear, Ronald Wayne	Freshman	Conway, S. C.
Gowan, Jimmy Lee	Senior	Buffalo, S. C.
Graham, Allan Dean	Sophomore	Forest City, N. C.
Graham, Arthur Douglas, Jr.	Freshman	Spartanburg, S. C.
Graham, Billy Gene	Senior	Loris, S. C.
Graham, Charles Carter	Sophomore	Loris, S. C.
Graham, Thomas Floyd, Jr.	Freshman	Anderson, S. C.
Gramling, Ben Martin	Junior	Gramling, S. C.
Gramling, John Thomas	Freshman	Gramling, S. C.
Gravely, William Bernard	Junior	Pickens, S. C.
Gray, Donald Edward	Junior	Spartanburg, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Gray, Howard Mingus	Freshman	Inman, S. C.
Gray, William Alfred	Freshman	Hendersonville, N. C.
Green, Charles Dexter	Freshman	Tryon, N. C.
Greene, David Hursey	Junior	Lake City, S. C.
Greene, Robert Glenn	Sophomore	Knoxville, Tenn.
Greene, Warren Talmadge	Senior	Pacolet Mills, S. C.
Greer, William Harold, Jr.	Sophomore	Spartanburg, S. C.
Greiner, Don James	Sophomore	Florence, S. C.
Griffin, Ronald William	Junior	Spartanburg, S. C.
Gunter, Robert Joseph	Senior	Spartanburg, S. C.
Guy, Walter Carlisle, Jr.	Junior	Aiken, S. C.
Hadwin, Tommy Cecil	Freshman	Orangeburg, S. C.
Hall, Edwin Nelson	Senior	Spartanburg, S. C.
Hall, Ronald Dean	Freshman	Clyde, N. C.
Hardee, Donald Fowler	Senior	Loris, S. C.
Harlan, George Mason	Junior	Enoree, S. C.
Harley, Peter Wamer, III	Sophomore	St. George, S. C.
Harmon, Bates Morrow	Sophomore	Gramling, S. C.
Harmon, Samuel Kaiser	Sophomore	Lexington, S. C.
Harris, Charles Spence	Senior	Decatur, Ga.
Harris, Harold Fleming	Junior	Columbia, S. C.
Hart, Trapier Keith	Senior	Greenwood, S. C.
Hatton, Awyer Lloyd, Jr.	Sophomore	Rock Hill, S. C.
Hawkins, Harper Donald	Senior	Greer, S. C.
Heffner, Charles Robert	Junior	Rutherfordton, N. C.
Hemmingway, Anthony Alfred	Freshman	Georgetown, S. C.
Henderson, Joseph Wallace	Senior	Alpharetta, Ga.
Hendrix, John Paul, Jr.	Junior	Duncan, S. C.
Henry, Frederick Gilland	Freshman	Greenville, S. C.
Henry, Medus Preston	Junior	Easley, S. C.
Herbert, John Goss	Senior	Florence, S. C.
Herlong, Everett Eldred, Jr.	Senior	Rock Hill, S. C.
Hibbard, Paul Reid	Freshman	Inman, S. C.
Hickman, Ben Leigh	Senior	Loris, S. C.
High, Ned Keith	Sophomore	Inman, S. C.
Hillier, Michael James	Sophomore	Orlando, Fla.
Hines, Donovan, David	Sophomore	Campobello, S. C.
Hines, Eugene Franklin	Senior	Campobello, S. C.
Hiott, James Capers	Senior	St. Matthews, S. C.
Hipp, Robert Malcolm	Freshman	Columbia, S. C.
Hodge, Jimmy Wilton	Senior	Pacolet Mills, S. C.
Hoffmeyer, William Conrad	Senior	Florence, S. C.
Holcomb, Charles Allan	Freshman	Spartanburg, S. C.
Holcomb, Paul Franklin	Sophomore	Spartanburg, S. C.
Holcombe, Jimmy Thomas	Junior	Arcadia, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Holland, Wendell Dorsey	Freshman	Florence, S. C.
Holley, Daniel Lester	Junior	Darlington, S. C.
Holloway, William B.	Junior	Jacksonville, Fla.
Holtzclaw, William Donald	Sophomore	Greer, S. C.
Hood, James Franklin	Senior	Rockwood, Tenn.
Hooker, William Clyde, Jr.	Junior	Lynn, N. C.
Hopper, Robert Charles	Senior	Spartanburg, S. C.
Hosman, Joseph Leslie	Freshman	Alexandria, Va.
Howell, Gordon Conway, Jr.	Senior	Spartanburg, S. C.
Hudgens, James Watts	Junior	Spartanburg, S. C.
Hudson, William Don	Junior	Fountain Inn, S. C.
Huggin, Robert Lee, Jr.	Freshman	Gaffney, S. C.
Huggins, Ansel Lee, Jr.	Junior	Mullins, S. C.
Hughes, Russell Archie, Jr.	Junior	Ridge Springs, S. C.
Hurst, Spencer Robert	Junior	Spartanburg, S. C.
Hutcherson, Cecil Louis	Sophomore	Union, S. C.
Hyatt, James Lewis, Jr.	Senior	Lancaster, S. C.
Inabinet, Gerry Fersner	Sophomore	Bamberg, S. C.
Inabinet, Lawrence Redmon	Sophomore	Spartanburg, S. C.
Ingle, Ronald Rudloff	Sophomore	Moncks Corner, S. C.
Irby, Augustus Preston	Sophomore	Columbia, S. C.
Inman, Jennings Ray	Sophomore	Buffalo, S. C.
Ivester, Claude Breedin	Freshman	Walhalla, S. C.
James, Don Henry	Junior	Galivants Ferry, S. C.
James, Larry Bernie	Senior	Charleston, S. C.
Jamison, Louis Dwight	Sophomore	North Charleston, S. C.
Jayroe, Harold Benjamin	Sophomore	Georgetown, S. C.
Jenkins, Ingrid Allen	Junior	Greer, S. C.
Jennings, Frank Murray	Freshman	Spartanburg, S. C.
Johnson, David Carr	Junior	Bakersville, N. C.
Johnson, Don Wayne	Freshman	Orangeburg, S. C.
Johnson, Elmer Harold, Jr.	Freshman	Spartanburg, S. C.
Johnson, G Lynn Garland	Junior	Aynor, S. C.
Johnson, James Kinard	Sophomore	Jonesville, S. C.
Johnson, James Roy	Senior	Campobello, S. C.
Johnson, Robert Duren	Special	Spartanburg, S. C.
Johnson, Robert Leroy	Freshman	Spartanburg, S. C.
Johnston, Acquilla Richard	Sophomore	St. George, S. C.
Jolley, Paul Wesley	Junior	Mayo, S. C.
Jones, Charles Paul	Senior	Knoxville, Tenn.
Jones, Donald Collins	Senior	Marietta, Ga.
Jones, Robert Reid, Jr.	Junior	Forest City, N. C.
Jones, Wade Hampton, Jr.	Freshman	Columbia, S. C.
Jones, William Everette, Jr.	Sophomore	Charleston, S. C.

Name	Class Rank	City and State
Jordan, Alfred Foster	Junior	Union, S. C.
Josey, Julian Cleon, Jr.	Senior	Spartanburg, S. C.
Judy, John Clifton, Jr.	Junior	Columbia, S. C.
Kay, David Warren	Freshman	Spartanburg, S. C.
Keeter, Clyde Wallace	Sophomore	Lake Lure, N. C.
Keith, Willis Justus	Sophomore	Charleston, S. C.
Keller, John Russell	Senior	Stuart, Fla.
Kellett, Charles Lee	Junior	Seneca, S. C.
Kellett, William West, III	Sophomore	Greenville, S. C.
Kelly, Thomas William, Jr.	Junior	Spartanburg, S. C.
Kennedy, Jay Wilbur	Freshman	Woodruff, S. C.
Kilgo, James Patrick	Freshman	Darlington, S. C.
Kincaid, Randall Rich, Jr.	Sophomore	Quincy, Fla.
King, Gerald Wesley	Freshman	Greenville, S. C.
King, Robert Alvin	Special	Forest City, N. C.
Kirby, Bennie Judson	Junior	Union, S. C.
Kirby, James Norman	Junior	Drayton, S. C.
Kirchenheiter, Ralph Arthur	Junior	Wellington, N. J.
Kirkley, Francis Edward	Freshman	Central, S. C.
Kirton, Royal Vance, Jr.	Freshman	Conway, S. C.
Kitchen, Charles Aubrey	Junior	Inman, S. C.
Knight, Kenneth Bryan	Sophomore	Spartanburg, S. C.
Knight, Richard Warren	Sophomore	Sumter, S. C.
Koon, Richard Darwin	Senior	Spartanburg, S. C.
Kyriakidis, Pantelis	Freshman	Nicea, Greece
Lane, Randolph Craig	Freshman	Dillon, S. C.
Lanford, Walter Winn, Jr.	Junior	Laurens, S. C.
Langston, Sumter Lewis	Sophomore	Darlington, S. C.
LaTorre, Donald Rutledge	Senior	Charleston, S. C.
Lawing, William Jerial	Sophomore	Newton, S. C.
Lee, James Kenneth	Junior	Spartanburg, S. C.
Lee, Stephen Hayes	Senior	Charleston, S. C.
Lemmon, Francis Marion, Jr.	Senior	Spartanburg, S. C.
Leonard, Henry Tyson	Freshman	Swainsboro, Ga.
Lesesne, Bonneau Driggs	Junior	Florence, S. C.
Lewis, Dan Street	Sophomore	Columbia, S. C.
Lewis, Murray Martin	Special	Spartanburg, S. C.
L'Hommedieu, Bernard N.	Freshman	Ashville, N. C.
Lindley, Michael Rice	Sophomore	Laurens, S. C.
Lindley, Milford Cleo, Jr.	Senior	Laurens, S. C.
Lipham, John Clinton	Freshman	Summerville, S. C.
Lipscomb, Kenneth Ronald	Sophomore	Gaffney, S. C.
Lloyd, Richard Arnold	Senior	Florence, S. C.
Lofton, Paul Stroman, Jr.	Junior	Ninety Six, S. C.

Name	Class Rank	City and State
Long, Edwin King	Sophomore	Spartanburg, S. C.
Looney, Harold, Jr.	Freshman	Lexington, S. C.
Lowery, Joe Lee	Junior	Kannapolis, N. C.
Lynch, Gerald Gary	Freshman	Inman, S. C.
Lynch, Lewis Alton	Junior	Spartanburg, S. C.
Lytle, John Ervin	Sophomore	Fort Mill, S. C.
McAlister, Charles Wendell	Freshman	Columbia, S. C.
McAlister, David Dickson	Freshman	Walhalla, S. C.
McBee, Billy Grover	Sophomore	Spartanburg, S. C.
McCarter, Wayne Elliott	Junior	Spartanburg, S. C.
McClary, Marion Cooper	Senior	Salters, S. C.
McCoy, Franklin DeWitt	Senior	Greenwood, S. C.
McFall, Henry Eugene	Senior	Anderson, S. C.
McGuirt, James David	Freshman	McColl, S. C.
McInnis, William Sidney	Junior	Bennettsville, S. C.
McJunkin, Robert Dean	Sophomore	Pickens, S. C.
McKinney, Edward Donald	Junior	Spartanburg, S. C.
McKinney, James Lee	Sophomore	Rutherfordton, N. C.
McKinney, John Thomas, Jr.	Sophomore	Spartanburg, S. C.
McLain, Robert F.	Senior	Bennettsville, S. C.
McLarty, Archibald Gordon	Freshman	Shelby, N. C.
McLaughlin, William Archibald	Junior	Simpsonville, S. C.
McLeod, David Hamilton	Freshman	Florence, S. C.
McLeod, James Francis, Jr.	Sophomore	Bishopville, S. C.
McLeod, James McLean, Jr.	Junior	Miami, Fla.
McLeod, Peden Brown	Sophomore	Walterboro, S. C.
McLendon, Millon Murray	Sophomore	Lake City, S. C.
McMeekin, Robert Rowell, Jr.	Sophomore	Winnboro, S. C.
McMeekin, William Thomas, Jr.	Junior	Whitmire, S. C.
McPherson, Arthur Ronald	Sophomore	Charleston Heights, S. C.
McWhirt, Ronald Alfred	Junior	Columbia, S. C.
Mabry, Edward Earl	Junior	Drayton, S. C.
Mackey, Charles Edward, III	Freshman	Mullins, S. C.
Mahaffey, Larry Boleman	Freshman	Spartanburg, S. C.
Malone, Frank Ray	Sophomore	Spartanburg, S. C.
Maness, George Lane	Senior	Whitmire, S. C.
Marsh, Carroll Wayne	Senior	Spartanburg, S. C.
Marsh, Lamar Glenn	Junior	Spartanburg, S. C.
Marshall, Malvin Hurst	Senior	Orangeburg, S. C.
Martin, Charlie Dale	Junior	Greenville, S. C.
Martin, Jackie E.	Freshman	Spartanburg, S. C.
Martin, James Lewis	Sophomore	Naples, Fla.
Mathewson, Robert William	Freshman	Lyndonville, N. Y.
Matthews, Thomas Francis	Senior	Coward, S. C.
Maultsby, Dan Baker	Junior	Whiteville, N. C.

Name	Class Rank	City and State
Maultsby, Don Mize	Junior	Whiteville, N. C.
Mellette, Julian Ramsey, Jr.	Junior	Timmonsville, S. C.
Melton, Glen Robert	Junior	Spartanburg, S. C.
Merritt, Lloyd Charles	Sophomore	Sumter, S. C.
Milhouse, Billy C.	Sophomore	Greenville, S. C.
Miller, Tony B.	Junior	Chesterfield, S. C.
Mishoe, Leonard Stoll	Freshman	Greeleyville, S. C.
Mitchell, Henry E., Jr.	Sophomore	Spartanburg, S. C.
Mizell, Melvin Hayes	Senior	Anderson, S. C.
Molair, Thomas Wragg	Freshman	Barnwell, S. C.
Monson, Robert Clyde	Sophomore	Florence, S. C.
Montjoy, Melvyn Henry	Sophomore	Spartanburg, S. C.
Moody, Ansel	Sophomore	Dillon, S. C.
Moomey, Victor Delorn	Sophomore	Spartanburg, S. C.
Moon, William Augustus	Senior	Inman, S. C.
Mooneyham, Joseph Wheeler	Sophomore	Spartanburg, S. C.
Moore, Gary Cooper	Freshman	Cheshire, Conn.
Moore, Ralph Edwin	Freshman	Moncks, Corner, S. C.
Moore, Roy Cornelius	Junior	Spartanburg, S. C.
Morris, John T.	Freshman	Rock Hill, S. C.
Morris, William Robert	Junior	Charleston Heights, S. C.
Morrow, Jesse Lawrence	Junior	Inman, S. C.
Moses, Albert Lawrence	Sophomore	Columbia, S. C.
Mostiler, Thomas Wayne	Freshman	Radford, Va.
Motts, Harold Dean	Senior	Spartanburg, S. C.
Moulton, Don Alan	Freshman	Georgetown, S. C.
Mull, Thomas Goodson	Sophomore	Morganton, N. C.
Mullwee, Claude L.	Special	Spartanburg, S. C.
Munnerlyn, Marvin, Jr.	Junior	Bennettsville, S. C.
Myers, Marion Dunbar	Senior	Sumter, S. C.
Myers, Tommy Gayle	Junior	Dillon, S. C.
Neely, William Grady	Sophomore	Greenville, S. C.
Neighbors, Clyde Randall	Senior	Spartanburg, S. C.
Newell, Newton Jasper, Jr.	Senior	Anderson, S. C.
Newton, Barry Carlisle	Sophomore	Hartsville, S. C.
Nutting, Charles David	Sophomore	Camden, S. C.
Oakman, Lee Sims	Junior	Spartanburg, S. C.
Ochiltree, John M.	Junior	Easley, S. C.
Olliff, Charles Michael	Sophomore	Georgetown, S. C.
O'Neal, Seavy Highsmith, Jr.	Senior	Greenville, S. C.
Onley, Benny Roy	Sophomore	Conway, S. C.
Orr, Laney Glenn, Jr.	Sophomore	Spartanburg, S. C.
Osbon, Julian Wilcher	Freshman	Aiken, S. C.
Overcarsh, Charles Bryan	Senior	Charlotte, N. C.

Name	Class Rank	City and State
Owings, James Rembert, Jr.	Junior	Greenville, S. C.
Pace, Roger Dean	Freshman	Pacolet, S. C.
Padgett, George William	Freshman	Batesburg, S. C.
Palazzolo, Andonio	Freshman	N. Miami Beach, Fla.
Palmer, Harold B.	Sophomore	Union, S. C.
Parker, William Anthony	Freshman	Spartanburg, S. C.
Parler, James Joseph	Freshman	Conway, S. C.
Parris, Walter Delma	Sophomore	Spartanburg, S. C.
Patterson, Darling Peoples	Sophomore	Columbia, S. C.
Patterson, Dwight Fleming, Jr.	Junior	Laurens, S. C.
Patterson, James Harkey	Freshman	Fort Mill, S. C.
Patterson, Lawrence Leon	Freshman	Laurens, S. C.
Patton, John Robert	Freshman	Bamberg, S. C.
Paul, Crispin Warner	Freshman	Rock Hill, S. C.
Peele, Shuler Austin	Senior	Tallahassee, Fla.
Perkins, John Cleveland	Freshman	Valdese, N. C.
Perkins, John Seaborn	Sophomore	Spartanburg, S. C.
Petrella, Richard Frank	Freshman	Mingo, Jct., Ohio
Petty, Billy Gene	Freshman	Gaffney, S. C.
Petty, Raymond Donald	Senior	Spartanburg, S. C.
Pickett, Douglas Vernon	Freshman	Fernandina Beach, Fla.
Pittman, Douglas Wendell	Freshman	Greer, S. C.
Pittman, Marion Gerald	Junior	Greer, S. C.
Poole, Ronald Lee	Sophomore	Spartanburg, S. C.
Porter, Douglas Leslie	Sophomore	Aiken, S. C.
Poston, Daltrum Holmes	Senior	Glendale, S. C.
Poteat, Max Gordon	Senior	Mayo, S. C.
Poteat, William Eugene	Special	Greer, S. C.
Powell, Clarence William	Senior	Jonesville, S. C.
Powell, Hubert Hague, Jr.	Junior	Kannapolis, N. C.
Powell, Miles Philip	Senior	Mullins, S. C.
Powell, Osborne Eugene, Jr.	Sophomore	Columbia, S. C.
Prather, William DuBose	Sophomore	Tryon, N. C.
Price, Philip Edward	Junior	Spartanburg, S. C.
Pruett, Carl Allen	Senior	Shelby, N. C.
Pruett, Johnny Mack	Junior	Drayton, S. C.
Pruitt, James Rufus, Jr.	Freshman	Spartanburg, S. C.
Pugh, Joe Thomas	Senior	Greer, S. C.
Purcell, James Lehman	Junior	Aiken, S. C.
Pyne, Eddy Randal	Freshman	Knoxville, Tenn.
Quattlebaum, Melvin Emanuel	Freshman	Saluda, S. C.
Quinn, Clyde Alvin	Senior	Spartanburg, S. C.
Quinn, Tommy Blease	Senior	Spartanburg, S. C.

Name	Class Rank	City and State
Ratchford, Clyde Banks	Freshman	Aiken, S. C.
Ratchford, Max Glenn	Junior	York, S. C.
Reeves, Wallace Robert, III	Senior	Camden, S. C.
Revels, Jerry Dean	Senior	Spartanburg, S. C.
Reynolds, Barry Chaplin	Freshman	Eastover, S. C.
Reynolds, James Arthur, II	Sophomore	Tryon, N. C.
Richardson, George Robert, Jr.	Freshman	Conway, S. C.
Robinson, Richard Long	Junior	Whitmire, S. C.
Robinson, Walter C.	Freshman	Columbia, S. C.
Roche, Patrick William	Senior	Sumter, S. C.
Rogers, Dock Thormell	Freshman	Union, S. C.
Rogers, Marion Stevens	Freshman	Woodruff, S. C.
Roma, Robert Daniel	Sophomore	E. Orange, N. J.
Roof, Wade Clark	Junior	Gilbert, S. C.
Rooke, Charles Ervin	Junior	Charleston, S. C.
Ropp, Robert Henry	Sophomore	Myrtle Beach, S. C.
Ross, Tollie Curtis, Jr.	Freshman	Tryon, N. C.
Sanders, Conrad Wienges, Jr.	Junior	Sumter, S. C.
Sanders, Donald Ray	Junior	Union, S. C.
Sanders, Franklyn Farquhar	Senior	Charleston, S. C.
Sanders, James Hugh	Senior	Rock Hill, S. C.
Schaffrick, William John	Freshman	Kingston, N. Y.
Scoggins, Carol Earle	Senior	Spartanburg, S. C.
Scott, Jerry Randolph	Freshman	Knoxville, Tenn.
Seagle, Bruce Allen	Sophomore	Rock Hill, S. C.
Seaman, James Lee	Sophomore	Mountainville, N. J.
Seay, Dudley Alan	Sophomore	Spartanburg, S. C.
Sentelle, William Eugene	Junior	Fairforest, S. C.
Service, Charles George	Freshman	Jefferson, S. C.
Sharpe, John L., III	Junior	Blythewood, S. C.
Shaw, Ebbie Leon	Senior	Florence, S. C.
Sheehan, Joseph Lonergan	Freshman	Augusta, Ga.
Sherrill, Donald Gene	Sophomore	Spartanburg, S. C.
Shields, Chalmers Boyd	Freshman	Johnston, S. C.
Shimkus, James Robert	Junior	Thunderbolt, Ga.
Shoneke, Austin Dean	Junior	Cowpens, S. C.
Shropshire, Robin Douglas	Freshman	Spartanburg, S. C.
Shull, Asbury Harper	Freshman	W. Columbia, S. C.
Shumaker, Ronald Allen	Sophomore	Walterboro, S. C.
Shytles, Douglas M.	Sophomore	Valley Falls, S. C.
Silver, Edward Michael	Freshman	Stamford, Conn.
Sitton, John Hilliard	Sophomore	Spartanburg, S. C.
Slaughter, Wilbur Willis, Jr.	Junior	Mullins, S. C.
Smith, Arthur Watson	Freshman	Spartanburg, S. C.
Smith, Bruce E.	Sophomore	Walhalla, S. C.

Name	Class Rank	City and State
Smith, Edward Eugene	Freshman	Greenville, S. C.
Smith, Frederick Howard	Sophomore	Spartanburg, S. C.
Smith, Furman Gerald	Junior	Gilbert, S. C.
Smith, Henry Mitchell	Freshman	Leaksville, N. C.
Smith, John H.	Freshman	Ocean Drive, S. C.
Smith, Joseph Elihu, Jr.	Sophomore	Ridgeland, S. C.
Smith, Milton Charles	Sophomore	Woodruff, S. C.
Smith, Rupert LaMarr	Senior	McCull, S. C.
Smithyman, Harold S.	Special	Spartanburg, S. C.
Smoak, Glenn David	Senior	Yonges Island, S. C.
Spear, Maxwell K.	Freshman	Columbia, S. C.
Sperlbaum, Ronald Edward	Sophomore	Spindale, N. C.
Spires, Marion Mobley	Freshman	Sumter, S. C.
Splawn, Rhett Evans	Senior	Spartanburg, S. C.
Stalvey, Robert Henry	Sophomore	Spartanburg, S. C.
Staley, Steve A.	Sophomore	Charlotte, N. C.
Stephenson, Robert Smith	Senior	Marion, S. C.
Stewart, George William	Sophomore	Oakton, Va.
Stewart, Michael Robert	Freshman	Columbia, S. C.
St. John, James Ivan	Junior	Aiken, S. C.
Stokes, Julius Howard, Jr.	Sophomore	Florence, S. C.
Stokes, Thomas Edward	Junior	Bishopville, S. C.
Stokes, Troy Furman	Senior	Simpsonville, S. C.
Stokes, William Finley, Jr.	Senior	Hendersonville, N. C.
Straiton, John Sherman	Sophomore	Charlotte, N. C.
Strickland, William Thomas	Sophomore	Chester, S. C.
Stroman, Watts Bannister	Freshman	Orangeburg, S. C.
Stuckey, James Albert, Jr.	Senior	Bishopville, S. C.
Suggs, Lorenzo Dow	Sophomore	Charleston, S. C.
Swain, Herbert Lee	Freshman	Six Mile, S. C.
Tappe, James Clifford	Junior	Spartanburg, S. C.
Templeton, Rodric David	Junior	Newburgh, N. Y.
Terry, James Buxton	Freshman	Orangeburg, S. C.
Thames, Reginald Carlisle	Senior	Summerton, S. C.
Thomas, Claude Earle	Freshman	Spartanburg, S. C.
Thomas, Robert Herman	Freshman	Mayo, S. C.
Thompson, Fred A., III	Sophomore	Spartanburg, S. C.
Thompson, Harold Dean	Junior	Spartanburg, S. C.
Thompson, Richard Standish	Sophomore	Aiken, S. C.
Thompson, Robert John	Sophomore	Woodruff, S. C.
Tillotson, Howard Gilbert	Senior	Spartanburg, S. C.
Tinder, William Franklin	Senior	Anderson, Indiana
Topping, Leonard Wesley, Jr.	Sophomore	Spartanburg, S. C.
Towe, Gordon Layton	Sophomore	Spartanburg, S. C.
Traywick, Thomas T., Jr.	Freshman	Cope, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Treadway, Curtis Edgar, Jr.	Sophomore	Gastonia, N. C.
Tuggle, Charles Andrew	Special	Spartanburg, S. C.
Tulloch, Charles W.	Junior	Chadds Ford, Penn.
Tumbleston, Fred Pinckney, Jr.	Senior	Summerville, S. C.
Turner, Robert F.	Sophomore	Spartanburg, S. C.
Turner, William Frank, Jr.	Freshman	Union, S. C.
Tyler, Arlie Mitchell	Sophomore	Coral Gables, Fla.
Umphlett, Winwood B.	Freshman	Charleston, S. C.
Vann, Harry Joe	Senior	Spartanburg, S. C.
Vann, Tommy Patton	Junior	Spartanburg, S. C.
Vaughn, Lindsay Columbus	Junior	Rock Hill, S. C.
Waddell, Donald Lee	Junior	Spartanburg, S. C.
Wade, Charles Coates	Junior	Florence, S. C.
Waldrop, James Robert	Sophomore	Taylor, S. C.
Walsh, William Carl	Sophomore	Moncks Corner, S. C.
Walter, Furman Knight	Junior	Sumter, S. C.
Warr, Robert Alexander	Senior	Timmons, S. C.
Washburn, William H.	Sophomore	Bostic, N. C.
Watford, Jennings C., Jr.	Sophomore	Mrytle Beach, S. C.
Watkins, Tom Brown	Freshman	Charlotte, N. C.
Watson, George Don	Sophomore	Orangeburg, S. C.
Way, Allen Samuel	Senior	Orangeburg, S. C.
Way, John Gilbert	Special	Ruby, S. C.
Weber, Richard Charles	Junior	N. Braddock, Penn.
Weesenr, Charles Barton	Senior	Spartanburg, S. C.
Welch, Billy Jim, Jr.	Sophomore	Savannah, Tenn.
Wells, Fred Samuel	Sophomore	Aiken, S. C.
West, Thomas Miles, Jr.	Freshman	Marion, S. C.
Westmoreland, William H.	Junior	Fort Worth, Texas
Wheeler, Felder Barron, Jr.	Junior	Meggett, S. C.
Whetsell, George I.	Freshman	Orangeburg, S. C.
Whetsell, William Otto, Jr.	Sophomore	Orangeburg, S. C.
White, James Spratt	Freshman	Rock Hill, S. C.
White, Robert William, Jr.	Sophomore	Rock Hill, S. C.
Whitley, Robert Larry	Freshman	Rock Hill, S. C.
Whitlock, Gary Brown	Sophomore	LaGrange, Ga.
Whitt, Bobby Earl	Senior	Drayton, S. C.
Wiggins, Lemuel Edgar	Senior	Goose Creek, S. C.
Wiley, Rodney Keith	Sophomore	Leesville, S. C.
Wilkes, Horace B., Jr.	Sophomore	Charleston Heights, S. C.
Wilkins, Eddie Wayne	Junior	Cowpens, S. C.
Williams, Arthur Lenwood	Freshman	Mount Pleasant, S. C.
Williams, Herbert Harold	Junior	Spartanburg, S. C.

<i>Name</i>	<i>Class Rank</i>	<i>City and State</i>
Williams, John Cornelius, Jr.	Senior	Spartanburg, S. C.
Williams, John King	Senior	Spartanburg, S. C.
Williams, Thomas Wade	Sophomore	Greenville, S. C.
Williamson, Needham Rodgers	Junior	Kingston, S. C.
Willis, Richard Edwin	Sophomore	Titusville, Fla.
Wilson, Donald Ted	Junior	Fort Mill, S. C.
Wilson, Kenneth Lowell	Freshman	Fort Mill, S. C.
Wilson, Melford A., Jr.	Sophomore	Clemson, S. C.
Wimberly, Joseph Wesley, Jr.	Sophomore	Bowman, S. C.
Witherspoon, William Vaughn, Jr.	Junior	Branchville, S. C.
Womack, James Otho	Junior	Spartanburg, S. C.
Wood, Roger Wayne	Freshman	Spartanburg, S. C.
Woods, Malcolm Carr	Junior	Marion, S. C.
Wrenn, James William	Sophomore	Chester, S. C.
Wright, Marion Fuller, Jr.	Senior	Clio, S. C.
Wright, Richard Lee	Sophomore	Gaffney, S. C.
Yarborough, Jerry Olin	Senior	Fort Mill, S. C.
Yelton, Robert Crawley	Sophomore	Spindale, N. C.
Young, Martin Brabham	Freshman	Columbia, S. C.
Younginer, Joe Reid	Freshman	Spartanburg, S. C.
Zimmerman, Dennis P.	Freshman	Shaw Air Base, S. C.

STUDENTS BY CLASSES, 1959-1960

Senior Class	141
Junior Class	158
Sophomore Class	193
Freshman Class	181
Special	13
Total	686
Summer Session, 1959, 1st term	474
Summer Session, 1959, 2nd term	453
Total	927
Less Duplicates in Summer School	353
Total Net Registration for Summer School 1959	574

STUDENTS BY COUNTIES AND STATES, 1959-1960

Counties		Counties	
Abbeville	1	McCormick	0
Aiken	13	Newberry	6
Allendale	1	Oconee	5
Anderson	5	Orangeburg	21
Bamberg	3	Pickens	10
Barnwell	1	Richland	28
Beaufort	0	Saluda	4
Berkeley	5	Spartanburg	207
Calhoun	1	Sumter	10
Charleston	21	Union	18
Cherokee	9	Williamsburg	5
Chester	5	York	21
Chesterfield	6		
Clarendon	7	States	
Colleton	3	South Carolina	571
Darlington	10	North Carolina	48
Dillon	6	Georgia	19
Dorchester	6	Florida	16
Edgefield	1	Virginia	6
Fairfield	1	New Jersey	4
Florence	20	Tennessee	7
Georgetown	4	New York	3
Greenville	28	Pennsylvania	3
Greenwood	5	Connecticut	2
Hampton	2	Delaware	1
Horry	20	Indiana	1
Jasper	1	Washington, D. C.	1
Kershaw	4	Ohio	1
Lancaster	4	Texas	1
Laurens	7	Utah	1
Lee	5		
Lexington	7	Countries	
Marion	15	Greece	1
Marlboro	9		

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