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# A Slide-Tape Presentation for Teacher Orientation for Public Schools of Decatur, Illinois

William L. Rotz Eastern Illinois University

Derrill V. Meyer *Eastern Illinois University* This research is a product of the graduate program in Educational Administration at Eastern Illinois University. Find out more about the program.

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#### A SLIDE-TAPE PRESENTATION FOR TEACHER ORIENTATION

FOR PUBLIC SCHOOLS OF DECATUR, ILLINOIS (TITLE)

BY

Derrill V. Meyer

# THESIS

SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF

Specialist in Education

IN THE GRADUATE SCHOOL, EASTERN ILLINOIS UNIVERSITY CHARLESTON, ILLINOIS

> 1974 YEAR

I HEREBY RECOMMEND THIS THESIS BE ACCEPTED AS FULFILLING THIS PART OF THE GRADUATE DEGREE CITED ABOVE

#### A SLIDE-TAPE PRESENTATION FOR TEACHER ORIENTATION

FOR PUBLIC SCHOOLS OF DECATUR, ILLINOIS (TITLE)

BY

# Derrill V. Meyer

William L. Rotz

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#### A SLIDE-TAPE PRESENTATION FOR TEACHER ORIENTATION

FOR

# PUBLIC SCHOOLS OF DECATUR, ILLINOIS

A Field Study

Presented to

the Faculty of the Department of Educational Administration

Eastern Illinois University

In Partial Fulfillment

of the Requirements for the Degree

Specialist in Education

by

William L. Rotz

Derrill V. Meyer

July 1974

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#### Description of Program

This program consists of a seconded of two by two transparencies accompanied by magnetic upe narration. Its purpose is to illustrate the educational, historic, business, industrial, cultural, religious, and recreational features illustriate city of Decatur, Illinois. The major emphasis is on public elementary and secondary education.

A real estate firm in Decentric has provided a solution slide presentation previously for the orientation of new teachers of the Decator Public Schools. This presentation was largely commercial in nature. It was felt that a presentation which was more educationally oriented would be more appropriate.

#### Possible Uses of the Program.

This presentation would serve as a part of the orientation program of Decatur Public School District No. 61, as well as for c nor community relations activities. Orientation ressions for teachers new to the district are held for two days immediately preceding the opening of school each fall. The purpose of the orientation is to acquaint these teachers with staff, organization, procedures, and facilities of the district. It is also used to acquaint new teachers with the community. 1

Community relations programs are continuous and this program would be useful in meetings with PTA groups, service clubs, and other community organizations. This program could also have application for orientation of student teachers and for evaluation teams who might visit the district.

# Procedure for Producing the Program

The slides, which we produced ourselves, were take with two types of cameras: a Kodak Instantatic X-15 are a Miramia Sensomat 35mm single lens reflex. The 55mm calculat was equitiped with 35mm, 50mm, 105mm lenses. When it was necessary to use flash, either a Kako hi-beam strobe or a Vivatar 151 strobe was used. Kodak Kodachrome-X, Ektachrome-X or Focal (CAF) ASA of film was used in the single lens reflex camera. Extends or a type H film, was used in the Instantatic X-15 strobe was

The production of the narrative tape was accomplished with a Webcor Model TC242 cassette-type tape recorder using Memorex magnetic tape.

Thumb tabs were placed on the upper right hand corner of the slides as they should be projected. This facilitates the placing of the slides in a slide tray for viewing. Each slide was numbered for the same purpose. It is necessary for the projector operator to follow the script and make slide changes where they are indicated by numbers corresponding to the number on the slide. This method was chosen because it was felt that an audible signal is distracting to the audience and an inaudible signal requires the use of specialized projection equipment.

#### Evaluation

This program would be useful to District 61 as a readily available and easily utilized tool for community relations as mentioned earlier.

It is felt that doing this project helped in gaining a better insight into the operations of the Decatur Public School District. In addition, it facilitated a more thorough acquaintance with the history and vital statistics of the Decatur community and some of its component parts. Doing this project has helped organize the thinking necessary in undertaking this type of project and in experiencing procedures peculiar to this kind of project. It has provided an opportunity to make a contribution to Eastern Illinois University and to the Decatur Public School System. III

- Richmond, Mabel E. Centennial History of Decatur and Leason County. Decatur: The Decatur Review, 1930. 470 pp.
- Dumbauld, Carl S., et. al. <u>The Fourth Here's Mow.</u> Vol. V of the Here's How Series. Rochester: <u>Sastman Kouck</u> Company, 1967.

Decatur Chamber of Commerce. <u>Decatur, Illinois, A Vital</u> <u>Community</u>. Decatur: Robert Nichols and sociates, Inc., 1973.

Decatur Board of Education. <u>Decatur Public School District</u> <u>No. 61 Employee Directory 1973-1974</u>. Decatur: Decatur Public Schools Board of Education, 1973.

Decatur Board of Education. <u>Know Your Schools</u>. Calendar and Handbook for Students and Parents. Decatur Public Schools Board of Education, 1973.

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#### NARRATIVE

- Town Plat THIS IS A PLAT OF THE ORIGINAL TOWN OF DECATUR WHICH WAS LAID OUT ON JULY 7, 1829. NOTICE THAT ON THE SOUTHWEST CORNER OF THE PUBLIC SQUARE, WHICH
   Log Court House IS NOW LINCOLN SQUARE, (2) IS THE LOG COURT HOUSE. THIS LOG COURT HOUSE HAS BEEN RECONSTRUCTED AND NOW STANDS NEAR THE ENTRANCE OF FAIRVIEW PARK. IT WAS IN THIS COURT HOUSE THAT ABRAHAM LINCOLN PRACTICED LAW DURING HIS CIRCUIT-RIDING DAYS IN AND AROUND DECATUR. (3)
- 3. Gun Shop THIS IS THE ORIGINAL GUN SHOP OF ONE OF DECATUR'S PIONEERS, HIERONYMUS MUELLER, WHO CAME TO TOWN BEFORE THE TURN OF THE CENTURY AND BEGAN HIS CAREER AS A GUNSMITH. (4)

4. Mueller Co. THE MUELLER COMPANY NOW EMPLOYS
2,600 PEOPLE IN 49 STATES AND 2
CANADIAN PLANTS.

#### NARRATIVE

5. Hydrant (5) THE PRIME PRODUCTS ARE HYDRANTS,

6. Valves VALVES, AND OTHER (6) DEVICES FOR CONTROLLING LIQUIDS AND GASES. (7)

7. Staley Co. THE A. E. STALEY MANUFACTURING COMPANY CAME TO DECATUR IN 1909. THE OFFICE BUILDING, SHOWN HERE, WAS AT ONE TIME THE LARGEST OFFICE BUILDING DEVOTED TO A SINGLE COMPANY IN THE UNITED
8. Staley Products STATES. (8) THE STALEY COMPANY IS THE CREATOR OF HUNDREDS OF PRODUCTS FROM CORN AND SOYBEANS. THESE PRO-DUCTS ARE USED IN FOODS, BEVERAGES,

> DEXTROSE, AGRI-BUSINESS AND MANY OTHER AREAS. (9)

9. Caterpillar Co. THIS AERIAL VIEW OF THE CATERPILLAR TRACTOR COMPANY SHOWS THE HOME OF DECATUR'S LARGEST EMPLOYER. CATERPILLAR CAME TO DECATUR TO STAY IN 1955 AFTER OPERATING A MILITARY ENGINE PLANT HERE DURING WORLD WAR II. CATERPILLAR EMPLOYS OVER 4,500 PEOPLE AND HAS A TOTAL ANNUAL PAYROLL IN

10. Motor Grader EXCESS OF 61 MILLION DOLLARS. (10) THE DECATUR PLANT PRODUCES 6 MODELS OF MCTOR GRADERS, 14 COMBINATIONS OF WHEEL-TYPE EARTH MOVING MACHINES, TWO OFF-HIGHWAY TRUCKS, 9 VARIATIONS OF TOWING WINCHES, AND COMPONENTS FOR PRODUCTS BUILT AT OTHER CATERPILLAR LOCATIONS. (11)

 General Electric GENERAL ELECTRIC'S AUDIO-ELECTRONICS Company
 PRODUCTS DEPARTMENT WITH MORE THAN
 1,300 EMPLOYEES, BUILDS THE FINEST
 IN STEREO COMPONENTS, PORTABLE
 PHONOGRAPHS AND YOUTH ELECTRONICS. (12)

- 12. Firestone Co. THIS IS THE DECATUR PLANT OF THE FIRESTONE TIRE AND RUBBER COMPANY, ONE OF THE WORLD'S LARGEST PRODUCERS OF AUTOMOBILE AND TRUCK TIRES. (13)
- Millikin Home THIS WAS THE HOME OF JAMES MILLIKIN
   WHO WAS A PIONEER BANKER IN DECATUR
   AND WHO DONATED MONEY TO ESTABLISH
   MILLIKIN UNIVERSITY. THIS IS STILL THE
   PROPERTY OF THE UNIVERSITY AND IS

LOCATED ON THE CORNER OF PINE AND MAIN STREETS. ITS ARCHITECTURAL SIGNIFICANCE AND GROUNDS MAKE IT ONE OF DECATUR'S OUTSTANDING BEAUTY SPOTS. (14)

l4. Millikin University	MILLIKIN UNIVERSITY IS A FOUR YEAR			
	COLLEGE, SITUATED IN THE WEST END			
		OF DECATUR. IT HAS AN ENROLLMENT OF		
15. Millikin Su	Millikin Sunset	ABOUT 1,400 STUDENTS. (15) IT IS OUT-		
		STANDING IN THE FIELDS OF LIBERAL		
		ARTS, MUSIC, BUSINESS, AND EDUCATION.		
	а.	NEW ADDITIONS TO THE NORTHERN CAMPUS		
ló. Millikin Cent	Millikin P.E.	INCLUDE A (16) GYMNASIUM AND PHYSICAL		
	Center	EDUCATION CENTER AND A FINE ARTS		
17. Kirkland Fine Arts	CENTER. (17) THIS IS A VIEW OF THE			
	KIRKLAND FINE ARTS CENTER, WHICH			
		INCLUDES DISPLAY AREAS FOR ART AND		
		AN AUDITORIUM FOR PERFORMANCES		
		CAPABLE OF SEATING 2,000 PEOPLE. (18)		
18.	Community	THIS IS THE PRESENT HOME OF THE DECATUR		

18. Community College COMMUNITY COLLEGE. THIS CAMPUS IS ONLY THREE BLOCKS FROM THE PUBLIC

19. Community College Plate LIBRARY, FIVE BLOCKS FROM THE VOCATIONAL CENTER AND TWELVE BLOCKS FROM THE MILLIKIN CAMPUS, (19) ALL OF WHICH HAVE AGREED TO SHARE THEIR FACILITIES WITH THIS RELATIVELY NEW EDUCATIONAL INSTITUTION. (20)

20. St. Mary's Hospital

ST MARY'S HOSPITAL, SHOWN HERE, AND DECATUR MEMORIAL HOSPITAL ARE DECATUR'S TWO HOSPITALS. DECATUR MEMORIAL HOSPITAL RECENTLY COMPLETED THE KIRKLAND DIAGNOSTIC AND TREATMENT CENTER WHICH PROVIDES A MODERN PATHOLOGY LABORATORY AND EMERGENCY DEPARTMENT WITH A PHYSICIAN ON DUTY 24 HOURS A DAY. THE DECATUR HOSPITALS ARE ALSO A PART OF THE ILLINOIS STATE TRAUMA NETWORK. (21)

21. Meyer Zone Center

THE ADOLF MEYER ZONE CENTER IS OPERATED BY THE ILLINOIS DEPARTMENT OF MENTAL HEALTH. THE STAFF THERE COORDINATES THE NEEDS OF 16 COUNTIES

#### NARRATIVE

IN THE REGION TO DEVELOP LOCALLY CONTROLLED MENTAL HEALTH SERVICES. (22)

22. Statue and Transfer House House THE WAR MEMORIAL STATUE AND FOUNTAIN ARE FEATURES OF CENTRAL PARK, IN WHICH IS LOCATED THE TRANSFER HOUSE, ORIGINALLY BUILT ON LINCOLN SQUARE AS A STREETCAR AND BUS TRANSFER POINT. CENTRAL PARK IS THE CENTER OF THE DOWNTOWN AREA OF DECATUR. (23)

- 23. Ambassador Hotel NEW HOTEL AND HAS A COMMANDING VIEW OF DOWNTOWN DECATUR. (24)
- 24. Citizens Building LARGEST OFFICE BUILDING AND IS HOUSED IN THE SAME BUILDING AS THE CITIZENS NATIONAL BANK. (25)
- 25. Brettwood Center
   THERE ARE SEVERAL SHOPPING CENTERS LOCATED IN OUTLYING AREAS OF DECATUR.
   THE ONE SHOWN HERE IS BRETTWOOD
   VILLAGE WHICH IS AT THE INTERSECTION
   OF PERSHING ROAD AND NORTH MAIN

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# NARRATIVE

STREET. THESE OFFER A VARIETY OF DEPARTMENT, DRUG, AND DISCOUNT STORES. (26)

26. Scovill Zoo SCOVILL ZOO IS A PART OF THE DECATUR RECREATION AND PARK DEPARTMENT WHICH 27. Golf Course INCLUDES 42 PARKS, (27) 4 PUBLIC GOLF COURSES, TWO PUBLIC SWIMMING POOLS, 28. Sledding 46 BASEBALL DIAMONDS, (28) 33 TENNIS 29. Ice Rink COURTS, 23 BASKETBALL COURTS, (29) 30. Lake Decatur AND AN ICE RINK. THESE (30) ALONG WITH LAKE DECATUR, WITH ITS 36 MILES OF SHORE LINE, PROVIDE NUMEROUS RECREATIONAL OPPORTUNITIES FOR THE 31. Municipal Band CITIZENS OF DECATUR. (31) THE DECATUR MUNICIPAL BAND PERFORMS AT VARIOUS PUBLIC FUNCTIONS AND IS ANOTHER OPPORTUNITY FOR RECREATION AFFORDED TO THE CITIZENS OF DECATUR. (32)

32. Church

THERE ARE 120 CHURCHES IN DECATUR OF NEARLY ALL DENOMINATIONS. THIS CHURCH

#### NARRATIVE

THE FIRST CONGREGATIONAL CHURCH, IS LOCATED ON NORTH MACARTHUR ROAD. MANY OF DECATUR'S CHURCHES HAVE PLAYED IMPORTANT PARTS IN DECATUR'S 33. Church Window HISTORY. (33) ST. JOHN'S EPISCOPAL CHURCH IS ONE OF THE OLDEST CHURCHES IN DECATUR. SOME OF ITS INTERIOR, WITH STAINED GLASS WINDOWS, IS SHOWN HERE. (34)

- 34. Municipal Center DECATUR HAS A POPULATION OF 91,000 AND IS OVER 37 SQUARE MILES IN AREA. THE MEDIAN FAMILY INCOME IS \$10,325 PER YEAR. DECATUR HAS A COUNCIL-MANAGER FORM OF GOVERNMENT. (35)
- 35. Fire Engine OVER 400 CITY EMPLOYEES PROVIDE SUCH SERVICES AS STREET REPAIR, FIRE AND POLICE PROTECTION, AND WATER SUPPLY. (36)
- 36. Macon County Building COUNTY. MACON COUNTY WITH A POPULATION OF OVER 125,000 IS GOVERNED BY A COUNTY BOARD WHOSE MEMBERS ARE ELECTED FROM

37. Court Room THE COUNTY'S 17 TOWNSHIPS. (37) THE COUNTY PROVIDES SERVICES IN THE AREAS OF WELFARE, MENTAL HEALTH, LAW ENFORCEMENT, AND FINANCE. (38)

38. Big Brick School PUBLIC SCHOOL HISTORY IN DECATUR BEGAN WITH THE PASSAGE OF THE SCHOOL LAW OF 1855 WHICH STATED THAT ALL PEOPLE OF THE STATE SHOULD BE TAXED FOR THE EDUCATION OF ALL THE CHILDREN IN THE STATE. AS A RESULT, DECATUR HAD ITS FIRST BUILDING ERECTED EXCLUSIVELY AS A PUBLIC SCHOOL. IT WAS KNOWN AS THE "BIG BRICK" SCHOOL AND WAS CONSTRUCTED WHERE E.A. GASTMAN ELEMENTARY SCHOOL NOW STANDS. (39)

39. First High School THE FIRST HIGH SCHOOL, WHICH STOOD FOR MANY YEARS AT THE CORNER OF NORTH AND BROADWAY, WAS INITIALLY OCCUPIED IN SEPTEMBER OF 1869. DECATUR'S EDUCATIONAL SYSTEM NOW INCLUDES 4 PUBLIC HIGH SCHOOLS, 5 MIDDLE SCHOOLS, 26 ELEMENTARY SCHOOLS, AND THE AREA

#### NARRATIVE

VOCATIONAL CENTER. THE TOTAL SCHOOL ENROLLMENT IS NEARLY 20,000. (40)

40. Gastman School THE E. A. GASTMAN SCHOOL, WHICH IS IN THE PROCESS OF BEING REPLACED, IS ONE OF DECATUR'S OLDEST SCHOOLS. IT WAS BUILT IN 1904. (41)

41. Stevenson School IN CONTRAST, ONE OF THE MORE MODERN BUILDINGS IS THE ADLAI STEVENSON SCHOOL ON NORTH NEELY AVENUE. IT REFLECTS THE ARCHITECTURAL STYLE USED IN MOST OF THE DECATUR SCHOOLS CONSTRUCTED IN THE LAST 15 YEARS. (42)

42. MacArthur High School DECATUR'S FOUR PUBLIC HIGH SCHOOLS OFFER A WIDE VARIETY OF ACADEMIC DISCIPLINES. THESE ARE DESIGNED TO APPEAL TO, AND FILL THE NEEDS OF, STUDENTS WITH DIVERSE AIMS AND INTEREST. ENGLISH, SOCIAL STUDIES, MATHEMATICS, CONSUMER EDUCATION, AND LABORATORY SCIENCE ARE REQUIRED. ART, FOREIGN LANGUAGES, AND A COMPREHENSIVE

#### NARRATIVE

43. Band
43. Band
44. Football
45. Wrestling
45. Wrestling
44. PLAY AN IMPORTANT PART IN THE HIGH SCHOOL STUDENT'S LIFE. (46)

 46. Jefferson Middle School
 DECATUR'S 5 MIDDLE SCHOOLS INCLUDE GRADES SEVEN AND EIGHT AND PROVIDE
 FLEXIBLE PROGRAMMING SINCE THEY ARE
 ORGANIZED ON A MODULAR SYSTEM, (47)

47. Media Center THE TEACHING STAFF IS SPECIALIZED TO MEET SPECIFIC CERTIFICATION REQUIRE-MENTS FOR EACH SPECIAL AREA OF TEACHING. BASIC COURSES SUCH AS ENGLISH, MATHEMATICS, SOCIAL STUDIES, AND SCIENCE ARE OFFERED. IN ADDITION TO THESE, COURSE WORK IS OFFERED IN THE AREAS OF READING, LIBRARY SCIENCE, 11

#### NARRATIVE

GUIDANCE, PHYSICAL EDUCATION, (48) 48. Shop ART, AND MUSIC. INDUSTRIAL ARTS AND HOME ECONOMICS ARE INTEGRAL PARTS OF THE MIDDLE SCHOOL PROGRAM. SINCE THE THEORY GUIDING THE MIDDLE 49. Home Economics (49) SCHOOL CURRICULUM PROVIDES FOR EXPLORATORY EXPERIENCES, THERE IS MUCH STUDENT INVOLVEMENT IN TERMS OF MUSIC PROGRAMS, ART COMPETITION, INTRAMURAL AND INTERSCHOLASTIC SPORTS, AND STUDENT GOVERNMENT. (50)

50. Playground THE ELEMENTARY SCHOOLS IN DECATUR ARE ORGANIZED ON A KINDERGARTEN THROUGH 51. Children at GRADE SIX BASIS. (51) STUDENTS ARE Desks PROVIDED THE BASIC SKILLS IN READING, 52. Children at (52) WRITING, MATHEMATICS, (53) SOCIAL Board 53. Children at STUDIES, SCIENCE, AND HEALTH. Desks OPPORTUNITIES FOR CREATIVE EXPRESSION 54. Girl at Board EXIST IN ART, MUSIC, (54) AND DRAMA. 55. Children on Mat (55) PHYSICAL EDUCATION IS AN IMPORTANT PART OF THE ELEMENTARY PROGRAM. THE ELEMENTARY PROGRAM IS HOUSED IN 26

#### SLIDES NARRATIVE

- 56. Cloakroom BUILDINGS, (56) A VARIETY OF ORGANI-/ ZATIONAL PLANS IS UTILIZED IN THE
- 57. Girls Writing ELEMENTARY GRADES (57) RANGING FROM THE TRADITIONAL APPROACH TO THE OPEN CONCEPT. (58)
- 58. Women at Table THE RECENTLY ADOPTED KINDERGARTEN
   READING PROGRAM IS A STIMULUS (59)
   59. Coloring in Book TO THE BEGINNING CHILDREN AND CIVES
- 60. Principal's GRADE AT A (60) HIGH READINESS LEVEL. THE Office
   61. Headphones READING PROGRAM IS BASED (61) ON A MULTI-SENSORY APPROACH. (62)

62. Teacher and Girl THE DECATUR SCHOOL DISTRICT OPERATES
63. Teacher, Girl, and Art THROUGH HIGH SCHOOL. (63) OFFERINGS
63. Teacher, Girl, and Art ARE MADE IN MANY AREAS, INCLUDING BASIC SKILLS, ENRICHMENT, REMEDIAL WORK, AND LIFE-TIME CARRYOVER
64. ACTIVITIES. HIGH SCHOOL STUDENTS MAY
64. IN THE SUMMER PROGRAM. (64)

#### NARRATION

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64. Halloween DISTRICT NO. 61 IS THE ADMINISTRATIVE DISTRICT FOR THE SPECIAL EDUCATION DISTRICT OF MACON COUNTY. A WIDE RANGE OF SPECIAL EDUCATION SERVICES IS PROVIDED INCLUDING EVALUATION AND PROGRAMS FOR EDUCABLE MENTALLY HANDICAPPED, TRAINABLE MENTALLY HANDICAPPED, PHYSICALLY HANDICAPPED AND THE EMOTIONALLY DISTURBED. EFFORTS ARE MADE TO INTEGRATE THESE STUDENTS INTO THE REGULAR CLASSROOM SETTINGS. (65)

65. Drinking Milk THIRTY-SEVEN TEACHERS STAFF THE COMPENSATORY EDUCATION PROGRAM FOR INNER-CITY STUDENTS WHO NEED EXTRA
66. Train HELP TO ACHIEVE. (66) READING IS EMPHASIZED AND ALL-DAY KINDERGARTENS ARE PROVIDED IN SEVERAL SCHOOLS. (67)

67. Materials Center UPON COMPLETION OF THE PRESENT
 BUILDING PROGRAM, ALL OF THE
 ELEMENTARY SCHOOLS WILL HAVE
 INSTRUCTIONAL MATERIALS CENTERS WITH

PART TIME PROFESSIONAL HELP. SCME OF THE LARGER BUILDINGS HAVE FULL TIME HELP. VOLUNTEER HELP IS ALSO UTILIZED FOR STAFFING PURPOSES. A WIDE SELECTION OF BOOKS, PICTURE COLLECTIONS, AND AUDIO-VISUAL EQUIPMENT IS FURNISHED TO MEET THE MANY NEEDS OF STUDENTS. (68)

# 68. Aide with Children

CLASSROOM AIDES ARE PROVIDED IN SPECIAL SITUATIONS TO HELP CLASSROOM TEACHERS WITH THE INSTRUCTIONAL PROGRAM. THESE ARE ADULTS WITH AT LEAST 30 COLLEGE CREDIT HOURS. A COOPERATIVE WORK TRAINING PROGRAM WITHIN THE SCHOOL SYSTEM PROVIDES HIGH SCHOOL SENIORS WHO SERVE AS AIDES IN KINDERGARTEN AND FIRST GRADE ROOMS IN A LEARNING/WORK ATMOSPHERE. (69)

69. Children and Parachute

THE ELEMENTARY PHYSICAL EDUCATION PROGRAM HAS BEEN STRENGTHENED RECENTLY THROUGH THE USE OF PHYSICAL

EDUCATION SPECIALISTS. THE INTERMEDIATE GRADES EACH RECEIVE TWO PERIODS PER WEEK OF PLANNED INSTRUCTIONAL TIME WITH A SPECIALIST. ALL OF THE FOURTH GRADE STUDENTS PARTICIPATE IN A SWIMMING PROGRAM AT THE YWCA FOR ONE SEMESTER PER YEAR. WITH THE ADDITION OF ANOTHER SPECIALIST FOR THE PRIMARY GRADES, THESE STUDENTS WILL RECEIVE INSTRUCTION ONCE EVERY TWO WEEKS. (70)

70. Guitars

ALL OF THE ELEMENTARY STUDENTS RECEIVE INSTRUCTION FROM A MUSIC SPECIALIST ON A ONCE A WEEK BASIS IN ADDITION TO THEIR MUSIC EXPERIENCES WITH THEIR OWN CLASSROOM TEACHERS. THE FIFTH AND SIXTH GRADE STUDENTS ALSO HAVE OPPORTUNITY TO RECEIVE INSTRUMENTAL INSTRUCTION. THIS IS POSSIELE THROUGH THE USE OF SECONDARY PERSONNEL. THE MUSIC PROGRAM IS 10

#### NARRATIVE

SCHEDULED TO BE SOMEWHAT EXPANDED WITH A BEGINNING INSTRUMENTAL PROGRAM IN GRADE FOUR. (71)

71. Headdresses

ART SPECIALISTS WILL BE VISITING THE ELEMENTARY SCHOOLS ON A REGULAR BASIS THIS YEAR. A MULTI-MEDIA APPROACH TO ART MAKES IT POSSIBLE FOR THE PUPIL TO HAVE VARIED EXPERIENCES IN GRAPHIC ART. (72)

- 72. Duck Pond THE DECATUR COMMUNITY AND CENTRAL ILLINOIS ABOUND WITH OPPORTUNITIES
   73. Ranger and Children FOR INFORMATIVE AND (73) RELEVANT FIELD TRIPS TO INCREASE THE SCOPE OF THE EDUCATIONAL EXPERIENCES. (74)
- 74. Custodians THE DISTRICT'S 117 CUSTODIANS USE SKILL AND ELBOW GREASE TO KEEP ALL THE BUILDINGS BRIGHT AND CLEAN TO SET A MORE CHEERFUL LEARNING ATMOSPHERE. (75)
- 75. Carpenter BACKING UP THE CUSTODIAL STAFF IS A
   LARGE GROUP OF PLUMBERS, ELECTRICIANS,

AND CARPENTERS WHO MAKE REPAIRS AND IMPROVEMENTS TO THE MANY FACILITIES. (76)

76. Storeroom A SOPHISTICATED STORAGE AND SUPPLY SYSTEM STOCKPILES ITEMS RANGING FROM LIBRARY PASTE TO LIBRARY TABLES.
77. Lunchroom (77) THE EXTENSIVE HOT LUNCH PROGRAM ALSO REQUIRES A LARGE AMOUNT OF (78)
78. Food Storage STORAGE SPACE FOR BULK, CANNED, AND FROZEN FOODS. (79)

79. Keil Building THE ADMINISTRATIVE CENTER OF DISTRICT NO. 61 IS THE KEIL BUILDING, NAMED FOR A FORMER PRESIDENT OF THE BOARD OF EDUCATION. HERE ARE LOCATED THE OFFICES OF THE SUPERINTENDENT OF SCHOOLS
60. Plaque AND HIS STAFF. (80) HERE, ALSO, THE ULTIMATE GOVERNING BODY OF THE DISTRICT, THE SEVEN MEMBER BOARD OF EDUCATION, MEETS TO SET POLICY FOR THE OPERATION OF THE DECATUR PUBLIC SCHOOLS.

#### LOG

Spring of 1973

Held preliminary discussion with Dr. Shuff concerning a slide presentation as a possible field study experience.

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Week of August 27, 1973

Obtained approval of Robert Oakes, Superintendent of Schools in Decatur, Illinois, for the production of a slide program for teacher orientation.

Week of September 3, 1973

Registered for Field Study, Course 6920, at Eastern

Illinois University.

Began writing the course proposal.

Week of September 24, 1973

Presented the tentative proposal for the Field Study to Dr. Shuff.

Obtained written materials to be used in the proposal.

Week of October 8, 1973

Planned the types of slides, the subjects to be covered, and the shooting schedule for the slides we needed to take. Week of October 22, 1973

Made tentative plans with Larry King, Program Director of WSOY Radio in Decatur, for narration of the presentation.

Week of November 5, 1973

Began reviewing possible slides and began researching the narrative.

Week of November 12, 1973

Talked with James Cussins of Mueller Company, Charles Hippler of Caterpillar, Lee Jeske of A. E. Staley Manufacturing Company to obtain a few slides of facilities and products.

Week of December 3, 1973

Worked at putting the slides in order.

Wrote narrative to go with the slides taken.

Made sample assembly of the presentation.

Week of December 10, 1973

Registered for Field Study, Course 6910.

Week of December 24, 1973

Took some slides which were still needed.

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Week of January 14, 1974

Obtained slides from the processor and edited these for use in the presentation.

Week of February 4, 1974

Took more slides for use in presentation.

Week of February 18, 1974

Assembled the slides obtained to this point.

Wrote the narrative for these slides.

Week of March 11, 1974

Worked to refine the presentation.

Planned for taking the additional slides still needed.

Week of April 22, 1974

Worked on researching and writing of the script.

Attended a public relations workshop with a session on slide presentation preparation.

Week of April 29, 1974

Met with Betty Query at South Shores School to preview slides of hers showing some activities at South Shores School.

Made arrangements for duplication of some of the slides.

Week of May 13, 1974

Edited all slides available at this point.

Refined the narration, got presentation ready for final .

Week of June 24, 1974

Took sample of the slide presentation, with script, to Dr. Shuff for his tentative approval.

Set date for oral examination.

Week of July 1, 1974

Shot additional slides to complete the production.

Week of July 8, 1974

Met with William Williams, Principal of Jefferson Middle School, to obtain a few slides of activities at his school. Finalizing the report for presentation and oral examination. Obtained cassette tapes to use for narration. Took cassettes, recorder, and script to Larry King for narration of script.