

1968

Wofford College Catalogue, 1967-68

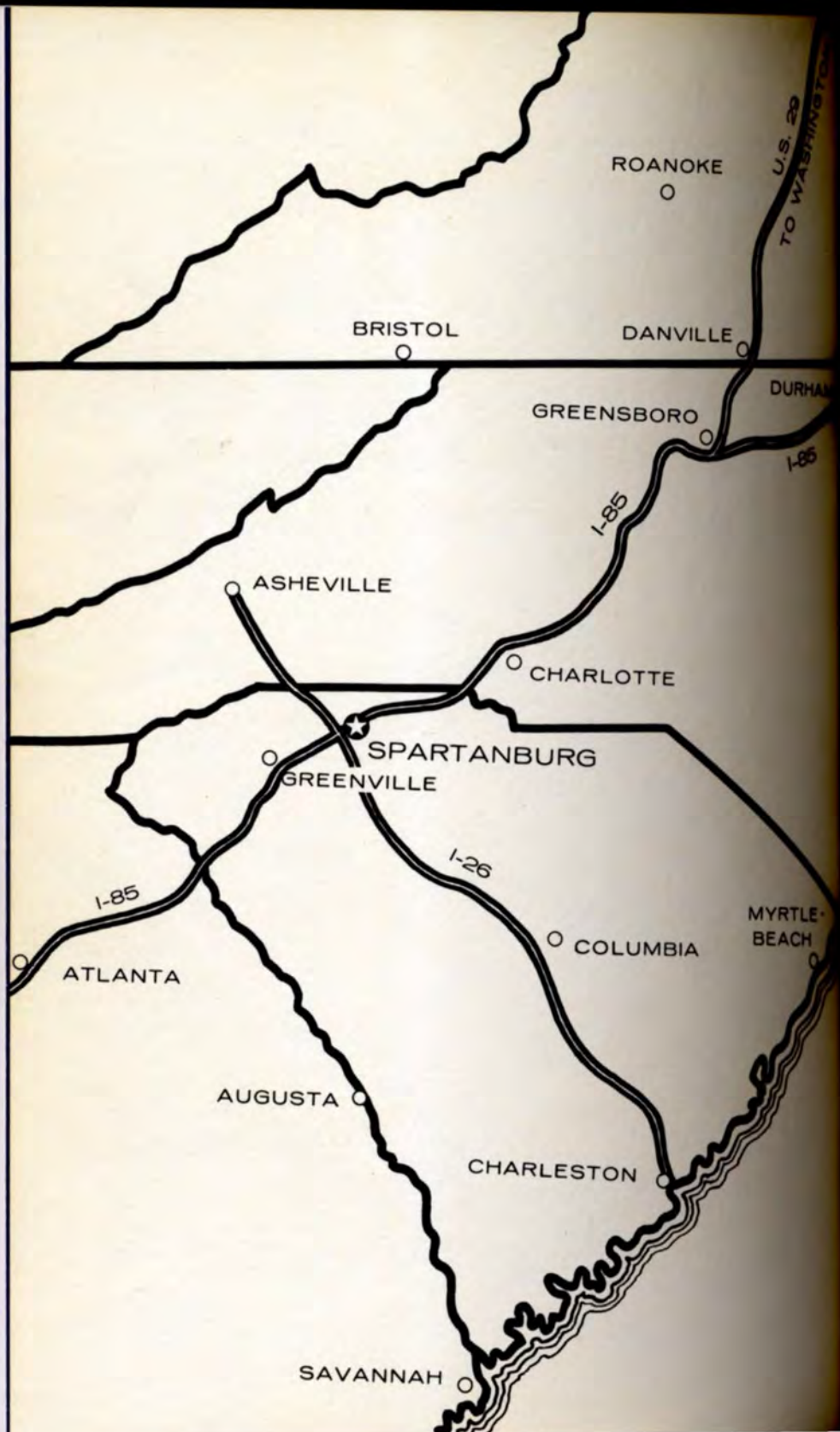
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WOFFORD COLLEGE BULLETIN

College Announcements
1968 - 1969

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Directory of Correspondence

The Post Office address is Wofford College, Spartanburg, South Carolina, 29301.

Correspondence regarding the following matters should be addressed as indicated:

General Interest of the College
The President

Charges and Payments of Bills
The Controller

Academic Work and Application for
Financial Aid for Current Students
The Dean of the College

Alumni Affairs and Placement
The Director of Alumni Affairs

Admission and Application for Financial
Aid for New Students
The Director of Admissions

Information Services
The Director of Information Services

Personal Welfare, Health of Students
and Housing
The Dean of Students

Registration and Student Records
The Registrar

Gifts, Bequests, Funds, Finance
The Director of Development

LOCATION OF ADMINISTRATIVE OFFICES

The PresidentDuPre Administration Building
The Dean of the CollegeDuPre Administration Building
The Director of Admissions and RegistrarDuPre Administration Building
The Dean of Students.....The Student Personnel Building
The ControllerThe Student Personnel Building
The Director of Information Services.....Black Alumni Hall
The Director of Alumni Affairs.....Black Alumni Hall
The Director of Development.....Black Alumni Hall

Wofford College reserves the right to make any changes in the College calendar, College rules, fees and expenses, or in the courses announced in this bulletin.

November	27	<i>Wednesday</i> , 2:00 p.m.—Thanksgiving Holidays begin.
December	2	<i>Monday</i> , 8:00 a.m.—Thanksgiving Holidays end.
	11	<i>Wednesday</i> —Reading Day.
December	12-19	<i>Thursday through Thursday</i> —First semester final examinations.
	20-Jan. 2	Christmas Holidays.

Interim Period

1969

January	3	<i>Friday</i> —Registration for Interim period.
	3-31	Interim period.

Second Semester

1969

February	1	<i>Saturday</i> —Orientation begins for entering new and transfer students.
	3	<i>Monday</i> , 9:00 a.m.—Registration for Second Semester.
	4	<i>Tuesday</i> , 8:00 a.m.—Classes begin on regular schedule.
	10	<i>Monday</i> —Final day for late registration and class changes.
March	29	<i>Saturday</i> —Faculty submits mid-semester reports to Registrar.
	28	<i>Friday</i> , 5:00 p.m.—Spring Holidays begin.
April	7	<i>Monday</i> , 8:00 a.m.—Spring Holidays end.
May	9	<i>Friday</i> —Senior Day.
	13	<i>Tuesday</i> —Reading Day.
	14-21	<i>Wednesday through Wednesday</i> —Second Semester final examinations.
	25	<i>Sunday</i> —Commencement.

General Statement

AIMS OF THE COLLEGE

The purpose of Wofford College is to function as a liberal arts institution of superior quality. Its chief concern is the development of an intellectual, spiritual, and aesthetic atmosphere in which serious and inquiring minds of students and faculty alike will be challenged to a common search for truth and freedom, wherever that search may lead, and in which each person may become aware of his own individual worth while aspiring to high standards of learning and morality.

In such an environment all members of the Wofford community should develop intellectual curiosity, independence of thought, maturity of judgment, self-discipline, religious faith, and moral character so that they will be ever sensitive to the duties and responsibilities of good citizenship and render effective leadership and generous service to the communities in which they live.

This concept of liberal education is in harmony with the ideals of the Methodist Church, to which the college is related, and should lead to a Christian philosophy of life among all who study and teach and work here.

Adopted by the Faculty, September 10, 1965, and the Board of Trustees, October 5, 1965.

DEGREES

The College grants the degrees of Bachelor of Arts and Bachelor of Science. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Laws, Doctor of Letters, Doctor of Literature, and Doctor of Science.

THE EDUCATIONAL PROGRAM

Wofford, as a liberal arts college, does not provide for a specialized education, but provides instead for a general education, with the opportunity for the student to achieve a degree of expertise in one field. At Wofford, students can, after completing the "core" or general-education requirements, major in one of thirteen fields: biology, chemistry, economics and business administration, English language and literature, foreign languages, government, history, mathematics, philosophy, physics, psychology, religion and sociology. Study is



Main Building—
classrooms, faculty offices,
auditorium, chapel



Wightman Hall—
dormitory, cafeteria, canteen

DuPre Hall—dormitory



also possible in five departments that do not offer a major: education, geology, military science, music and art, and physical education.

The college recognizes that, with the tremendous "explosion" of knowledge, the realization of its stated purpose requires its students (1) to acquire knowledge of themselves, their environment, and man's institutions and relationships; (2) to develop competence in the use of the tools and techniques for learning; and (3) to discover a genuine zest and motivation for learning throughout their lives. The distinctive feature of a Wofford education is that it deals with attitudes and values, as well as with facts and skills, in a Christian atmosphere. Wofford has modified its programs to include new and relevant material, but there has been little, if any, change in Wofford's concept of the purpose of and the reason for a liberal education.

The academic year is divided into three parts; a fall semester of four months; an Interim consisting of the month of January; and a spring semester of four months. Classes are conducted Monday through Friday.

The Interim gives the student an opportunity for innovative and experimental projects involving independent or team study. The Interim program seeks to relate the student's own enthusiastic self-direction to his intellectual development. Interim projects move beyond traditional classroom courses and teaching methods to consider timely, relevant topics; to observe issues in action; to develop capacities for independent scholarship. During the Interim students join faculty members, as apprentices to professionals, to capture learning where it may best be found—on the campus, in the community, across the nation or the world.

For completion of each Interim activity, four semester hours are awarded. Grades of "pass with honors," "pass," and "fail" are used during the Interim. This designated system of grading allows a student to participate in an Interim project in which he may lack adequate background knowledge, yet his grade point ratio will not be affected. A failure may be made up by special summer school work. Each fulltime student must complete one Interim activity for each year at Wofford.

In the regular semester students are offered an educational program that embodies the best accepted and proved traditions

of liberal education. The Interim program invites innovation, participation, and individualization in the educative process. Both programs have unique merits. Their combination at Wofford College offers students and faculty the benefits of both.

A student making normal progress toward a degree need take only four courses during six of the eight semesters at Wofford in order to graduate with the required number of courses.

A student at Wofford may take a certain combination of courses which will prepare him for admission into schools of law, medicine, dentistry, engineering, or theology.

A student may accelerate his program and receive his degree in less than the usual four years by attending the Wofford Summer School. The summer school is divided into two five-week sessions.

HISTORY

The Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the

War Between the States, 1861-'65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 900 feet above sea level, possesses an unusually healthful climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about seventy-five acres.

BUILDINGS

Wofford College is proud of its physical plant which consists of twenty-nine buildings, a stadium, several playing fields, and other athletic facilities. In the past few years, six new structures, including two residence halls which contain individual sleeping-studying rooms, have been built. Two other buildings have been completely reconstructed. Some of the structures are depicted in the catalog.

THE WHITEFOORD SMITH LIBRARY

The Library consists of approximately 85,000 volumes, not including pamphlets and some unbound files of magazines. The collections of the South Carolina Conference Historical

Society of the Methodist Church, embracing a large amount of original manuscript material, are separately catalogued and housed in the Library. A new library is scheduled for completion in December, 1968. The new facility will have a capacity of 150,000 volumes.

COLLECTIONS

The Whitefoord Smith Library has been enriched by gifts from the personal libraries of friends of the College—L. D. Gillespie; Bishops W. W. Duncan, E. Toland Hodges, Edwin D. Mouzon; Professors Herman Baer, Jr., David Duncan, A. G. Rembert; Presidents James H. Carlisle, William M. Wightman; and Alumni A. D. Betts, and J. Thomas Pate.

Other friends of the College have established memorial funds as endowments to add to, or establish, collections of books. The College would like to recognize their generosity: Professor and Mrs. Warren DuPre, the Sunday School Class of the Pine Grove Methodist Church in Marlboro County, Mrs. J. Thomas Pate, and Mrs. Agnes Dibble Moss.

EDUCATIONAL STANDING

Wofford College is a member of the Southern Association of Colleges and Schools, of the Southern University Conference, of the National Association of Methodist Schools and Colleges, and of the South Carolina Association of Colleges.

PHI BETA KAPPA SOCIETY

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and enrichment of the personality of the student, for developing in him a sense of responsibility, for discovering his capacity for leadership, and for helping him

to realize the value of effective cooperative efforts toward common ends. The many and various voluntary activities in which students engage are, therefore, not regarded as sidelines to the main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and effectively in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

RELIGIOUS OPPORTUNITIES

Wofford College, for over a century the South Carolina Methodist college for men, is a Christian institution. It strives to create an atmosphere congenial to the development of Christian character both by general influence and direct instruction. It insists that members of the faculty be men of approved religious character and that they cooperate sympathetically in maintaining and developing the religious life of the campus. In the matter of academic instruction its departments of Religion and Philosophy offer appropriate courses in Bible, ethics, and Christian history and thought. In his own religious development the student receives encouragement and guidance from the faculty and the College Chaplain, from weekly religious Chapel and frequent public lectures, an annual Religious Emphasis Week, and the activities of student religious organizations.

ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as *The Living Endowment*, the members of the Association have an opportunity to make their loyalty to the College tangible.

FOREIGN STUDY PROGRAM

In general, carefully planned programs of foreign study have been very successful and are highly recommended. Therefore, the College will permit a qualified student to spend a year abroad (preferably the Junior year) whenever it is felt that the student will benefit from such an opportunity.

A student contemplating such a program of study should

consult the chairman of the Faculty committee on Foreign Students and Foreign Study and the Dean of the College. Specific courses that the student plans to take must be approved by the Dean of the College and the chairman of the department in which the student is majoring. After credits and grades are evaluated by the Registrar and Dean of the College, as much as thirty semester hours may be granted for a year of full-time acceptable work. Proportionate credit will be granted for less than fulltime work.

A number of opportunities for foreign study are available to Wofford students and the college encourages capable students to take advantage of these. Mature students who seek a broadening of their perspectives and whose study in their area of major interest may be enhanced by foreign study experiences are urged to look further into the programs listed below:

(1.) While Wofford does not have its own "Junior Year Abroad" program, numbers of programs which are under the sponsorship of other colleges and universities are open to our students. In the past, Wofford men have studied in Scotland, Austria, France, and Germany and have received full academic credit for their Junior year.

(2.) The Wofford January Interim Program during its first year has involved students in study projects in Switzerland, Italy, and Mexico. Other such Interim projects will be offered.

(3.) Wofford is a member of The Association of Colleges and Universities for International-Intercultural Studies. This Association sponsors study-travel seminars in the Soviet Union and Africa in alternate summers. Wofford students who participate in these seminars earn six semester hours credit.

(4.) Wofford is also associated with the Institute of Mediterranean Studies which sponsors archaeological seminars in the Near East. Up to six semester hours of credit may be earned through this program. (See course offerings under the Religion Department for further information).

ARMY RESERVE OFFICER TRAINING CORPS

General

The Army Reserve Officer Training Corps (ROTC) at Wofford College is one of the oldest ROTC units in the South.

It was established during the 1919-1920 school year under authority granted by Congress in the National Defense Act of 1916. Any student entering Wofford College has the opportunity through ROTC to earn a commission as a Second Lieutenant in the U. S. Army Reserve. Originally all students were trained and commissioned in the Infantry, however the General Military Science Curriculum now offered provides an opportunity for graduates to be commissioned in any branch of service of the Army except the Medical Corps, the Chaplains Corps, and the Judge Advocate General's Corps. Many Wofford ROTC graduates do earn a commission in one of these three specialized fields by graduating from either a school of medicine, theology or law.

Course of Study

General—The Military Science Curriculum is a four-year program which is divided into two courses of two years each; these are the Basic Course for Freshmen and Sophomores and the Advanced Course for Juniors and Seniors. Both courses stress leadership training of the individual in order to better prepare the student for either a civilian or military career.

Basic Course—The Basic Course is general in nature and is intended to provide the student with a basic knowledge of the functions, responsibilities, organizations, and history of the Army. It also provides the student with some of the basic skills that a soldier normally acquires during Basic Combat Training.

Advanced Course—The Advanced Course is more comprehensive and detailed in scope than is the Basic Course. It prepares the student for the responsibilities and obligations he incurs when commissioned a Second Lieutenant. Admission to the Advanced Course is very selective and highly competitive; all who apply are not always accepted.

ROTC Activities

In addition to normal classroom and leadership laboratory activities the ROTC has several extracurricular activities that it sponsors. These activities include the ROTC Rifle Team, the Morgan Rifles Drill Team, the ROTC Band, and a chapter of the National Military Honor Society of Scabbard and Blade.

Enrollment Requirements

Enrollment in the ROTC at Wofford is entirely voluntary. Applicants must pass a physical examination prior to their final enrollment in either the Basic or Advanced Course. At the time of acceptance, Basic Course students must have reached fourteen (14) years of age, and Advanced Course students must be able to qualify for appointment as a Second Lieutenant prior to reaching twenty-eight (28) years of age.

Draft Deferments

Enrollment in the ROTC does not in itself act as a deferment from Selective Service. The Professor of Military Science is authorized, however, to sign "Deferment Contracts" with eligible students. Deferments will not be issued to Freshmen students until after successful completion of one semester. To be eligible for deferment a student must be in good standing in both his academic and military courses. Deferments in effect will be reviewed periodically to ascertain whether the student is entitled to retain his deferment.

Army ROTC Scholarship Program

The United States Army offers financial assistance in the form of four-year and two-year scholarships to outstanding young men who are interested in the Army as a career. Each scholarship provides for free tuition, textbooks and laboratory fees in addition to pay of \$50 per month for the period that the scholarship is in effect. Four-year scholarships are open to all students entering Army ROTC as freshmen, while the two-year scholarships are restricted to those students who have completed the first two years of ROTC and are selected for enrollment in the ROTC Advanced Course.

Physical Education

All students are required to take two years of physical education or the two years of the basic ROTC course. A sound body, as well as a trained mind, is an essential part of the student's equipment not only for military service, but also for life as a whole.

Admission To College

Applicants may qualify for admission to the College as members of the Freshman class or as students with advanced standing. Since the enrollment of students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Director of Admissions, Wofford College, Spartanburg, South Carolina. Application forms will be sent on request. The Personal Information Folder must be accompanied by a \$15.00 application fee which is non-refundable. No additional payment will be required until May 1 when a non-refundable deposit, \$50.00 for boarding students, \$25.00 for commuting students, will be due. This deposit will be credited to the student's account and will be deducted from the semester's comprehensive fee due at the time of registration in September. If possible the completed application should be in the hands of the Committee on Admissions approximately six months prior to date on which the applicant wishes to enroll. Therefore, applicants for admission to the Freshman class in September are urged to take the Scholastic Aptitude



more than six semester hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

The senior year of work (30 semester hours) must be completed at Wofford College.

IV. Readmission Of Former Students

A student who desires, following withdrawal from college to return to the College and complete the requirements for a degree must apply for readmission to the Committee on Admissions. If a student during his absence from the college has completed any undergraduate work in another institution, he must submit an official transcript of such work, together with a statement of honorable dismissal from that institution.

PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests, on the basis of which they are assigned to proper sections in chemistry, English, mathematics and foreign languages. The complete test data become the basis for individual counseling with the student with respect to academic and personal adjustments.

ADVANCED PLACEMENT PROGRAM

Exceptionally well-prepared high school seniors who plan to enter Wofford College should confer with their principal or guidance counselor as to the possibility of taking examinations in fields of special proficiency in the Advanced Placement Program administered by the College Entrance Examination Board of Princeton, New Jersey.

Based on satisfactory performance on these examinations, as determined by the subject matter department concerned, advanced placement and college credit at Wofford will be awarded.

ENTRANCE EXAMINATIONS

All candidates for admission as beginning freshmen and all transfer candidates with previous college attendance are required to stand the Scholastic Aptitude Test of the College

Entrance Examination Board and make a satisfactory score. Applicants are also advised that some colleges to which they may apply require certain of the College Board Achievement Tests. These tests are administered five times a year at numerous centers and locations over the nation and in foreign countries by the College Entrance Examination Board.

Applications for admission to Wofford College should carefully note that they make application for the entrance examination *not to the Office of Admissions at Wofford College but to the College Entrance Examination Board at the address given below.* All other application forms should be obtained from the Office of Admissions at Wofford.

High school students should secure from the principal or counselor's office a College Entrance Examination Board *Bulletin of Information* with an application blank. In the event that this *Bulletin of Information* with application blank is not available at the high school, or if an applicant is not now in high school, he should request this material from College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey, 08540.

The completed application and fee must be sent to the College Board at the same address.

As will be noted in the *Bulletin of Information*, closing dates for making application for the tests are approximately one month prior to the date of examination.

The Board will report the results of the tests to the college approximately one month after the testing date.

If the entrance examination has been taken previously, applicants should request that the College Board forward their scores to the Director of Admissions at Wofford College.

Milliken Science Building—



Fraternity Row—
seven national fraternities



Shipp Hall—dormitory



Green Hall—
dormitory

Summer School

DATE

The Wofford College Summer School begins on Monday, June 10, and ends on Friday, August 16. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 10, beginning at 9:00 A.M. Instruction begins on Tuesday, June 11, at 8:00 A.M. Registration for the second term takes place on Monday, July 15.

PURPOSE

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work and (2) to meet the demands of teachers who desire to take courses for certification credit.

ADMISSION

Applicants for admission must have completed a high school course.* A student who wishes to enroll for the accelerated program must fulfill all requirements for admission as outlined on pages 17-21.

CREDITS

Courses are given five periods a week, Monday through Friday, during each term and carry a credit of three or four semester hours each. The length of the class session is one hour and forty minutes. The maximum credit a student may earn during a term is seven semester hours.

Various state boards of education have different rules for granting professional credits toward teachers' certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should

*Other specific requirements and procedures may be found in the Summer School Number of the Wofford College bulletin.

be noted that these requirements include professional courses in education and specialized training in content or subject matter.

During the Wofford Summer School certain graduate courses will be offered with credit given from Clemson University. The student should consult the Wofford Summer School catalogue for additional information.

For further information consult the Dean of the Summer School.



General Academic Regulations

The academic year is divided into two semesters and a January Interim. The official College calendar is printed in the front of this catalog. All students are expected to be present on the dates indicated unless special exceptions are granted by the Registrar.

MATRICULATION, REGISTRATION, AND ENROLLMENT

Registration and matriculation take place in Main Building at the beginning of each semester. All students must register on the date prescribed in the College calendar. All students are required to matriculate at the beginning of each semester and to obtain from the Controller a receipt. No student is permitted to register later than one week after the opening of either semester. Details concerning registration for the Interim will be announced in September.

Freshman and Sophomore schedule cards must be approved by their faculty advisers. Junior and Senior students' schedule cards must be approved by the chairman of the department in which they are majoring. All student schedule cards calling for more or less than the normal course load (See page 28 for normal course load) must be approved by the Dean of the College.

REGULATIONS REGARDING GRADES

Grades shall be reported on courses taken in one of the semesters so as to indicate one of four things:

PASSED.—A grade of "A," "B," "C," or "D" shall indicate that a student has passed a course. The work is graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

FAILED.—A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again.

INCOMPLETE.—A grade of "I" shall indicate that the in-

structor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All grades of incomplete must be made up not later than the date set for instructors to submit mid-term grades in the semester immediately following, except in extremely extenuating circumstances with the approval of the instructor and the Dean of the College. Students with an incomplete who fail to satisfy this requirement will be regarded as having failed on the course concerned and must repeat the course in order to receive credit.

Only grades of "Pass," "Pass with Honors," and "Fail" are given for work done during the Interim.

ABSENT FROM EXAMINATION.—A grade of "X" shall indicate that the student was absent from the examination.

A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of \$5.00 to the Controller of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred. Otherwise, the grade for the course shall be recorded as "F." If a student's absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as "F."

REGULATIONS FOR DROPPING COURSES

The procedure for dropping a course is as follows:

1. Obtain written approval from the instructor and present this to the Dean of the College for his approval.
2. Take written approvals to Registrar.

The grade in a course dropped for any reason, including withdrawal from the College, shall be WP or WF as determined by the instructor. Normally a WP will not be granted by an instructor to a student who withdraws voluntarily from a course after the date when mid-semester grades are due at the Registrar's office, but a WF will be awarded in such cases. Granting of a WP after mid-semester by the instructor will normally be reserved for extremely extenuating circumstances,

such as prolonged illness or other emergencies over which the student has no control, so that serious students will not be penalized for necessary but late withdrawals. A grade of WF shall be counted as an F in establishing a student's grade-point ratio.

EXAMINATIONS

Final examinations in all subjects are held in December and May, respectively. The examination record combined with the record made in class constitutes the student's final grade.

EXPLANATION OF QUALITY-POINT SYSTEM

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade "A," 4 points for each semester hour of credit; for grade "B," 3 points; for grade "C," 2 points; for grade "D," 1 point.

To obtain a student's grade-point ratio, the total number of semester hours taken including all grades of "F" is divided into the total number of quality points earned.

The term "average grade of 'C'" means that the student has twice as many quality points as semester hours taken.

Hours attempted and earned in the Interim period are not used in the calculation of grade point ratio. The hours earned are credited toward the 126 semester hours required for graduation.

REPEATING COURSES

No course passed at Wofford College may be repeated for additional semester-hour or quality-point credit.

CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit a minimum of *twenty-four* semester hours and *forty-eight* quality points; as a Junior, *fifty-six* semester hours and *one hundred and twelve* quality points; as a Senior, *ninety-two* semester hours and *one hundred and eighty-four* quality points.

AMOUNT OF WORK

Exclusive of basic ROTC 1-2, 51-52 or Physical Education 1-2, 51 or honors courses, no student may take less than twelve semester hours per semester without special permission from the Dean of the College. A student may take 6 courses (exclusive of ROTC 1-2, 51-52, P.E. 1, 2, 50, 51) if his average grade of the preceding semester is "C" or above, or, if by taking 6 courses (exclusive of those listed above), a student may graduate at the end of the current semester. Under no condition may a student take more than this amount of course work.

The total amount of work that a student may take in any one department toward the Bachelor's degree is limited to a maximum of thirty-six semester hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments. Required Freshman and Sophomore courses shall not be included in the thirty-six semester-hour limit.

After the final date for registration, a student may not remain in college if his semester hours are reduced, voluntarily or involuntarily, below twelve hours without special permission of a committee consisting of the Dean of the College, the Dean of Students and the Registrar.

LIMIT ON FINAL WORK FOR GRADUATION

Not more than eight semester hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean of the College.

REGISTRATION FOR LESS THAN NORMAL WORK

A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

SUMMER SESSION ELSEWHERE

Wofford students desiring to attend summer school in another college must secure advance approval of the Registrar

and of the chairmen of the departments in which the student desires to take such courses.

AUDITING COURSES

A student who wishes to audit a course may do so on securing the consent of the instructor and Registrar. No attendance record of the student is kept, and he may not receive credit for the course.

HONORS COURSES

A senior student may, at the discretion of the Curriculum Committee and the Faculty, be allowed to carry an honors course during the regular academic year. Honors courses are subject to the following regulations:

1. Any honors course may count as part of the major requirement in any field.
2. A student shall be allowed to participate in an honors program only upon invitation by his major department.
3. Only students with an overall average of "B" in all courses and no grade less than "B" in his major field shall be eligible to receive an invitation. Upon mutual consent of department and student, the department shall submit to the Curriculum Committee a request that the student be allowed to participate in an honors program. The request shall be accompanied by a statement concerning the general nature of the work to be undertaken.
4. An honors program may be undertaken only by Seniors and will carry credit of 6 semester hours provided the student is judged to have done work worthy of either an "A" or a "B" grade.
5. The course, if completed satisfactorily, shall be entered on the student's permanent record with a notation to the effect that it is an honors course. Also, the student shall be mentioned at commencement exercises — and shall be listed in a special section of the college catalogue of his graduation year — as having attained "high honors" or "honors" in his field, depending upon whether he received an "A" or a "B" in the honors program.



6. A student may be removed from an honors program at any time if, in the judgement of the department, his work is not of sufficient merit to justify his continuing.

7. An honors course is not to be subject to the usual 20 hour per semester limit on course load.

8. Each student completing an honors course shall prepare and submit to his instructor three copies of an abstract describing the work done in the course. The department shall then place one copy in the student's permanent file and one copy in the college library. It is expected that the department will keep the third copy in its own files.

9. All applications for honors courses should be made at least in time for consideration by the Curriculum Committee at its last scheduled meeting in the student's Junior year.

10. At the discretion of the department an honors course may be taken in lieu of the research paper course 200 in his department.

IN-COURSE HONORS

Qualified Wofford students may elect In-Course Honors in accordance with the following regulations:

- I. ELIGIBILITY. The student must meet the following minimal requirements:
 - A. At least one previous semester at Wofford.
 - B. A grade-point average of at least 3.0, either cumulative or current.
- II. PROCEDURE FOR APPLICATION AND APPROVAL.
 - A. Written request for In-Course Honors must be presented to the course instructor.
 - B. A planned program of study must be submitted before the end of the third week of the semester. A special form for this purpose will be available to the student in the office of the Registrar. The complete form will be retained by the course instructor or until the end of the semester and then used for a report, in space provided, to the Dean of the College.
 - C. Approval of application and program of study must be

obtained from the course instructor, the department chairman, and the Dean of the College.

III. IN-COURSE HONORS REQUIREMENTS, PROCEDURES, AND CREDIT.

- A. The student shall meet *all* the requirements of the regular course, including the final examination.
- B. No credit may be given for In-Course Honors unless the student earns a grade of at least "B" on both the regular course and the In-Course Honors work. (The grade on one shall not affect the grade on the other.)
- C. Honors work shall:
 1. consist of *independent* study, under tutorial guidance;
 2. exhibit "plus qualities" such as initiative, creativity, intellectual curiosity, critical thinking, sound methodology;
 3. include a terminal essay which analyzes or exhibits the results of the study;
 4. culminate in an oral examination by a committee (appointed by the department chairman) of three faculty members including the course instructor (as chairman) and preferably one person from another discipline. The length of the examination shall not exceed approximately one hour.
- D. Upon satisfactory completion of In-Course Honors the instructor will report the regular course grade with the suffix "H" added to the course number and with the signatures of at least two of the examiners appearing on the report card.
- E. The Registrar will add the "H" suffix to the course number on the student's record and allow *one semester hour* credit for the honors work in addition to the regular course credit.

IV. LIMITATIONS.

- A. No student may elect more than one In-Course Honors course per semester.
- B. No student shall be penalized for failure to undertake honors work. He may, without honors, earn "B's" or "A's" in the regular course.

- C. No faculty member is obligated to comply with the request of a student for In-Course Honors.
- D. No first-semester faculty person shall give In-Course Honors; he should direct the interested student to the department chairman for other possible arrangements.

THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average grade higher than "B" (above 3.00) in the courses of the half-year just closed and who have not received a grade of "D" or "F" or "I" in any course are placed on the Dean's List for the succeeding half-year. A student must be carrying at least 12 semester hours of work to be considered. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

CLASS ATTENDANCE

Students are expected to be present at all their regularly scheduled class and laboratory appointments. Experience has shown that successful students do not absent themselves from class without good reason. One of the major causes for poor academic achievement is excessive absence from class.

The attendance regulations are designed by the Faculty to provide that a large measure of individual responsibility be given to students whose academic records justify the delegation of such responsibility.

Any student who neglects his class preparation may be required to withdraw from the course under the following procedure: (1) A written warning shall be given the student by the instructor, a copy of which shall be sent to the Dean of the College. (2) If the student fails to show satisfactory improvement within a reasonable period of time the instructor may, with the approval of the Dean of the College, require the student to withdraw from the course with a grade of WP or WF as determined by the instructor.

Specific attendance regulations are published in the *Terrier Tale*.

ACADEMIC PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain. No student on academic probation may represent the College in any extra-curricular activity. The purpose of academic probation is to warn a student and to assist him in improving the character of his work.

ACADEMIC PROBATION AND EXCLUSION RULE (FOR STUDENTS ENTERING PRIOR TO JUNE 1, 1966.)

Academic probation and academic exclusion are determined under provisions of the Academic Probation and Exclusion Rule. A full-time student* comes under the Rule when he has failed to pass eleven semester hours in a semester and twenty-two semester hours in the two most recent semesters. At the end of a full-time student's academic year, and again at the end of the next semester, if he has not made up the deficiency, he comes under the Rule if he has not accumulated quality points in accordance with the following schedule:

34 Q.P. at the end of two semesters	(first year)
88 Q.P. at the end of four semesters	(second year)
147 Q.P. at the end of six semesters	(third year)
200 Q.P. at the end of eight semesters	(fourth year)
250 Q.P. at the end of ten semesters	(fifth year)

A part-time student (carrying less than twelve semester hours per semester) comes under the Rule at the end of any semester in which he fails more than one course. Also, at the end of his academic year a part-time student (carrying less than twenty-four semester hours) comes under the Rule if he has not achieved during that year a grade-point ratio of 1.5.

Students coming under the Rule the first time are placed on academic probation. Students coming under the Rule for the second consecutive semester are excluded from the College. A student excluded for the first time is eligible to re-enter in any succeeding semester if in the Wofford Summer School he makes up the deficiencies which resulted in his exclusion. A

*A student is a full-time student in any semester in which he is registered for twelve semester hours or more, and in an academic year in which he is registered for twenty-four semester hours or more.

student excluded for the second time may not make up the deficiencies in summer school and is excluded from the College. A student excluded for the second time may not apply for readmission until the end of one calendar year from the date of such academic exclusion. Readmission under such circumstances will require convincing evidence that his further attendance at Wofford will benefit him and the College. No credits earned during the period of an academic exclusion may be transferred to Wofford.

A student on academic probation may be restored to good standing by making up in the Wofford Summer School the deficiencies which resulted in his being placed on academic probation.

For transfer students the Rule is computed only on credits earned at Wofford. The cumulative quality-point requirements will be computed on the basis of the first, second, third or fourth year at Wofford, as applicable.

For all students enrolled at Wofford for the 1960-61 session or earlier, who return after September 1, 1961, the Rule is computed only on semesters, years, semester hours, and quality points earned after September 1, 1961. The cumulative quality-point requirement is computed on the basis of the first, second, third, or fourth year after September 1, 1961, as applicable.

ACADEMIC PROBATION AND EXCLUSION RULE (FOR STUDENTS ENTERING AFTER JUNE 1, 1966.)

Academic probation and academic exclusion are determined under provisions of the Academic Probation and Exclusion Rule. A full-time student comes under the Rule when he has failed to pass 11 semester hours in a semester or when he has failed to pass 22 semester hours in the two most recent semesters. A part-time student (carrying less than 12 semester hours) comes under the Rule at the end of any semester in which he fails one course. Also, at the end of the spring semester a student comes under the Rule if he has not accumulated quality points in proportion to the number of semester hours that he has attempted, according to the table approved by the Faculty and maintained in the office of the Registrar.

Students coming under the Rule the first time are placed on academic probation for a semester. Students coming un-

der the Rule for the second consecutive semester are excluded from the college. A student excluded for the first time may re-enter after attending Wofford Summer School if he makes up his deficiency in semester hours and has quality points required in proportion to his new total of semester hours attempted.

A student excluded for the second time may apply for re-admission to the Committee on Admissions which will immediately inform the student that his exclusion is permanent or that his application will be reviewed one year from the date of his exclusion.

A student on Academic Probation may be restored to good standing after attending the Wofford Summer School if he makes up his deficiency in semester hours and has quality points required in proportion to his new total semester hours attempted.

No credits earned elsewhere during the period of an academic exclusion may be transferred to Wofford.

For transfer students the quality-point requirement is based on all semester hours charged as attempted, and on all quality points credited upon transfer, plus semester hours charged and quality points earned at Wofford.

REPORTS ON ACADEMIC PROGRESS

Each member of the faculty is required to submit monthly failure reports on all Freshmen.

On October 28 for the first semester and on March 31 for the second semester, reports concerning scholarship of all students will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses, and grades of all students will be sent to parents or guardians.

Bachelor of Arts Degree

GENERAL REQUIREMENTS

The requirements for the degree of Bachelor of Arts are based on a broad distribution of studies among the representative fields of human culture and a concentration of studies within a special field. The object of distribution is to give the student a general view of our intellectual heritage and to broaden his outlook. The object of concentration is to aid the student in acquiring comprehensive knowledge and systematic training in a particular field of scholarly achievement. These requirements are designed to guide students into the academic training desirable for their growth, and they are basic to later study in various professions.

Beginning with Freshmen of 1961-1962, students majoring in one of the natural sciences shall receive the B.S. degree. Those majoring in mathematics or psychology, with 16 semester hours in the natural sciences, shall receive the B.S. degree. A student majoring in either of these departments with less than 16 semester hours in the natural sciences shall receive the A.B. degree.

Final responsibility for meeting all degree requirements rests with the student.

Students desiring to qualify for the Bachelor of Arts degree must select a major from one of the following departments: Economics, English Language and Literature, Foreign Languages, Government, History, Mathematics, Philosophy, Psychology, Religion, or Sociology.

Semester Hours and Grades

A candidate for the degree of Bachelor of Arts must complete one hundred and twenty-six semester hours of work including, but not exceeding, six semester hours in either basic military science or physical education.

In addition to the one hundred and twenty-six semester hours of credit required for a degree, a student must maintain a certain average of excellence in his work. This standard is fixed by the Quality Point System, which requires for graduation an average of at least 2.0 quality points for all semester hours taken, including all semester hours taken in excess of

the one hundred and twenty-six required for a degree. For explanation of the quality point and grading system see page 27.

A student must have in his major field at least twice as many quality points as semester hours taken.

Degree at End of Summer Session

A student who completes in summer session the work required by the College for the Bachelor's degree will be granted the degree at the end of that session.

REQUIREMENTS FOR THE DEGREE	Semester Hours
English	12
Foreign Language	6
History 1-2	6
Natural Science	8
Philosophy	3
Religion	6
Basic Military Science or Physical Education	6
Major Work	18-32

Interim and Free Electives to make a total of 126

English 1-2 and any two of the following:
English 51, 52, 61, 71, 72, twelve semester hours.

Foreign Languages, three, six, or twelve semester hours.
This requirement is satisfied by the completion in college of six semester hours of one language on the intermediate level or three semester hours beyond the intermediate level. Students not prepared for advanced work must first take six hours of elementary work.

History 1-2, six semester hours.
This is the basic course in history and is required of all students.

Natural Science, eight semester hours.
This requirement may be satisfied by the completion of Science 1, 2 in the freshman year.* If, for any reason, this is not done, the requirement must be met by satisfactory completion of two semester courses from the follow-

*By written notice to the Registrar an instructor may certify satisfactory completion of the Natural Science requirement when warranted by the second-semester improvement of a student who failed to pass the first semester.

ing list. The two courses chosen must be in the same department.

Biology 21, 22, 23, 24
Chemistry 23-24
Geology 51, 52
Physics 21, 22

Philosophy, three semester hours.
This requirement is satisfied by the completion of one of these courses: Philosophy 51, 111, 122, 151 or 153.

Religion, six semester hours.
This requirement should be satisfied by the end of the sophomore year by completing any two courses numbered below 100.

Science 1,2, four semester hours.
These courses will satisfy the Natural Science requirements for students who plan no further formal education in science. It is designed to develop in the student an appreciation of the process of logical inquiry, observation, abstraction, generalization, analysis, and prediction by which scientists organize man's understanding of nature.

In support of these goals, personal contact with a working scientist will be emphasized by limiting each section to twenty students. Each instructor will involve his students in a scientific area closely related to the instructor's competence and enthusiasm. The emphasis is on exemplifying science rather than acquiring familiarity with a list of facts and thus the course contrasts sharply with the "survey" type of presentation.

In keeping with the liberal tradition and to produce a broadened background for the Bachelor of Arts degree, effort will be made to place a student with an instructor in a discipline which is as different as possible from the subject-matter emphasis of his secondary-school science. The equivalent of three lectures and one laboratory per week.

Basic Military Science or Physical Education, six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either

the one hundred and twenty-six required for a degree. For explanation of the quality point and grading system see page 27.

A student must have in his major field at least twice as many quality points as semester hours taken.

Degree at End of Summer Session

A student who completes in summer session the work required by the College for the Bachelor's degree will be granted the degree at the end of that session.

REQUIREMENTS FOR THE DEGREE	Semester Hours
English	12
Foreign Language	6
History 1-2	6
Natural Science	8
Philosophy	3
Religion	6
Basic Military Science or Physical Education	6
Major Work	18-32

Interim and Free Electives to make a total of 126

English 1-2 and any two of the following:

English 51, 52, 61, 71, 72, twelve semester hours.

Foreign Languages, three, six, or twelve semester hours.

This requirement is satisfied by the completion in college of six semester hours of one language on the intermediate level or three semester hours beyond the intermediate level. Students not prepared for advanced work must first take six hours of elementary work.

History 1-2, six semester hours.

This is the basic course in history and is required of all students.

Natural Science, eight semester hours.

This requirement may be satisfied by the completion of Science 1, 2 in the freshman year.* If, for any reason, this is not done, the requirement must be met by satisfactory completion of two semester courses from the follow-

*By written notice to the Registrar an instructor may certify satisfactory completion of the Natural Science requirement when warranted by the second-semester improvement of a student who failed to pass the first semester.

ing list. The two courses chosen must be in the same department.

Biology 21, 22, 23, 24

Chemistry 23-24

Geology 51, 52

Physics 21, 22

Philosophy, three semester hours.

This requirement is satisfied by the completion of one of these courses: Philosophy 51, 111, 122, 151 or 153.

Religion, six semester hours.

This requirement should be satisfied by the end of the sophomore year by completing any two courses numbered below 100.

Science 1,2, four semester hours.

These courses will satisfy the Natural Science requirements for students who plan no further formal education in science. It is designed to develop in the student an appreciation of the process of logical inquiry, observation, abstraction, generalization, analysis, and prediction by which scientists organize man's understanding of nature.

In support of these goals, personal contact with a working scientist will be emphasized by limiting each section to twenty students. Each instructor will involve his students in a scientific area closely related to the instructor's competence and enthusiasm. The emphasis is on exemplifying science rather than acquiring familiarity with a list of facts and thus the course contrasts sharply with the "survey" type of presentation.

In keeping with the liberal tradition and to produce a broadened background for the Bachelor of Arts degree, effort will be made to place a student with an instructor in a discipline which is as different as possible from the subject-matter emphasis of his secondary-school science.

The equivalent of three lectures and one laboratory per week.

Basic Military Science or Physical Education, six semester hours.

This requirement is satisfied by the completion of the required work of the Freshman-Sophomore years in either

department. If a student is excused from taking this requirement, he must substitute for it six semester hours of academic work.

Major Work, eighteen to thirty-two semester hours.

Major work consists of eighteen to thirty-two semester hours in a major subject. A course open primarily to Freshmen may not count as part of the major work. Under no circumstances may a required course be used to satisfy the requirements of major work.

A "C" average in major work is required.

A student may not take more than thirty-six semester hours in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

Free Electives

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

THE FRESHMAN AND SOPHOMORE YEARS

Beginning students should familiarize themselves with courses required for a degree from Wofford College, as listed on page 38 of the catalog. These required courses should be completed by the student during his Freshman and Sophomore years.

MAJOR WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major work. It is often advisable, especially in certain subjects, for the student to choose his major work in the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A Major Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student's registration for the Junior class.



Bachelor of Science

GENERAL REGULATIONS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

Beginning with Freshmen of 1961-1962, a student majoring in one of the natural sciences shall receive the B.S. degree. A student majoring in mathematics or psychology, with 16 semester hours in the natural sciences, shall receive the B.S. degree. With less than 16 semester hours in the natural sciences, he shall receive the A.B. degree.

Final responsibility for meeting all degree requirements rests with the student.

Students desiring to qualify for the Bachelor of Science degree must select a major from one of the following departments: Biology, Pre-Medical Biology, Chemistry, Pre-Medical Chemistry, Mathematics, Physics, or Psychology.

REQUIREMENTS FOR THE DEGREE

	Semester Hours
English	12
Foreign Language	6
History 1-2	6
Natural Science	16
Philosophy	3
Religion	6
Basic Military Science or Physical Education	6
Major Work	18-32

Interim and Free Electives to make a total of 126

English 1-2 and any two of the following:

English 51, 52, 61, 71, 72, twelve semester hours.

Foreign Languages, three, six, or twelve semester hours.

This requirement is satisfied by the completion in college of six semester hours of one language on the intermediate level or three semester hours beyond the intermediate level. Students not prepared for advanced work must first take six hours of elementary work.

History 1-2, six semester hours.
This is the basic course in history and is required of all students.

Natural Science, sixteen semester hours.
This requirement is satisfied by the completion in each of two departments of two courses chosen from the following list:

Biology 21, 22, 23, 24
Chemistry 23-24
Geology 51, 52
Physics 21, 22

Philosophy, three semester hours.
This requirement is satisfied by the completion of one of these courses: Philosophy 51, 111, 122, 151 or 153.

Religion, six semester hours.
This requirement should be satisfied *by the end of the sophomore year* by completing any two courses numbered below 100.

Basic Military Science or Physical Education, six semester hours.
This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

Major Work, eighteen to thirty-two semester hours.
Major work consists of eighteen to thirty-two semester hours in a major subject. Courses open primarily to Freshmen may not count as part of the major work. Under no circumstances may a required course be used to satisfy the requirements of major work.

A "C" average in major work is required.

A student may not take more than thirty-six semester hours in any department. Required Freshman and Sophomore courses shall not be included in the thirty-six semester hour limit.

FREE ELECTIVES

In addition to the above, the student must elect sufficient courses to complete the one hundred and twenty-six semester hours necessary for graduation.

OMISSION OF REQUIRED COURSES

Students with superior preparation in any of the above-listed courses are encouraged (or may be required at the option of the department) to omit any of them on which they demonstrate satisfactory proficiency in the judgment of the department concerned. Students relieved of such required courses must still take one hundred and twenty-six semester hours of course work in college, except those qualifying under the Advanced Placement program of the College Entrance Examination Board.

THE FRESHMAN AND SOPHOMORE YEARS

Beginning students should familiarize themselves with courses required for a degree from Wofford College, as listed on page 42 of the catalog. These required courses should be completed by the student during his Freshman and Sophomore years.

MAJOR WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major work.

A Major Work Form must be completed by each student, approved by the Chairman of the department in which he is majoring, and filed with the Registrar prior to the student's registration for the Junior Class.

Combined Courses and Teacher Certification

COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may take a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamentals of a liberal education, but also will provide special preparation for the pursuit of a profession. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

Academic-Engineering Combination

Under an agreement between Wofford and Columbia University made in 1952, a combined plan has been devised. Under this plan, inspired by a great need for more liberally educated engineers, a student may follow a prescribed course at Wofford for three years, during which time he must complete the basic graduation requirements at Wofford and also complete certain basic courses in mathematics and the physical sciences which are required for entry into the School of Engineering at Columbia University. Upon completion of these requirements and recommendation by the Faculty of Wofford College, the student is automatically accepted in the School of Engineering at Columbia University. After successful completion of one year at the professional school, the student may be awarded the Bachelor's degree at Wofford; and after the second successful year at the professional school, the student is awarded the Bachelor of Science degree in Engineering by Columbia.

Refer to table in this section for specific course requirements. For the physical sequence, major requirements may be met by a combination of mathematics-physics. Consult pre-engineering adviser frequently.

COURSE REQUIREMENTS — ENGINEERING

PHYSICAL SEQUENCE
COLUMBIA

CHEMICAL SEQUENCE
COLUMBIA

First Year—

Math. 21-22
Chem. 23-24
Eng. 1-2
Lang. 1-2
Phil. 51
ROTC or Phys. Education

Math. 21-22
Chem. 23-24
Eng. 1-2
Lang. 1-2
Phil. 51
ROTC or Phys. Education

Second Year—

Hist. 1-2
Math. 51-52
Phys. 21-22
Lang. 51-52
Religion 51-52
ROTC or Phys. Education

Hist. 1-2
Math. 51-52
Eng. 51-52
Phys. 21-22
Chem. 51-52
ROTC or Phys. Education

Third Year—

Soc. Sci. 51-52
Physics 61-82
Math. 121-122
Elective (1st sem.)
Elective (2nd sem.)
Phys. 131 (1st sem.)
Elective (1st sem.)

Religion 51-52
Soc. Sci. 51-52
Physics 53
Chem. 151-152
Chem. 162
Elective (2nd sem.)

TEACHER EDUCATION PROGRAM

The teacher education program at Wofford includes courses allowing for full preparation for secondary school work, and some courses applicable toward elementary school certification. The Chairman of the Department of Education will advise the student who is interested in public school work in this state with respect to South Carolina State Department of Education requirements for certification. Students interested in preparing for work in another state should write to the State Department of Education in the capital city of that state for full certification requirements.

Careful planning and selection of courses is required in order to satisfy both college requirements and those of teacher certification. The earlier in his college career the student registers his interest in teaching with the Department of Education, the more readily can this planning be affected. The College can within reason assure the student of satisfactory fulfillment of certification requirements if he consults *not later than the second semester of the sophomore year*, and follows the prescribed courses in the teacher education program. Teacher education candidates should select a major (except physical education) in one of the subject fields nor-

mally taught in the public schools. Additional time supplementing the regular four-year college course may be required by the program if students report later than the first semester of the Junior Year.

An outline of the Teacher Certification requirements in South Carolina, as administered at Wofford College, is as follows:

GENERAL EDUCATION

	<i>Semester Hours</i>
English	12
Biological and Physical Sciences (Biology and one other science must be represented.)*	12
Social Studies (in two fields, with not more than six hours in one field.)	12
Music and Art Appreciation	6
Health Education	3

PROFESSIONAL EDUCATION

A. Adolescent Growth and Development (Psychology 104)	}	A, B and C must be represented
B. Principles and Philosophy of Education (Education 126)		
C. Principles of Learning, Materials and Methods (Psychology 132, Education 105 or 122)		
D. Directed Teaching in High School (Education 109-110)		6
<i>Total Semester Hours.....</i>		<u>18</u>

TEACHING AREA

Each subject field requires a specific number of semester hours for certification, as follows (For courses within each area which are specified by Wofford College, consult the Department of Education or the department concerned):

	<i>Semester Hours</i>
English	24
Health and Physical Education	24
History	18
Languages	18 to 30
Mathematics	18
Science (Natural)	18 to 30
Social Studies	30

*It is suggested that teacher education candidates take Biology 1 or 2 and two semesters of chemistry, physics, or geology. Another possible combination might be Biology 1 and 2 and Geology 51, or 52.

Recommendation for Certification

The College advises with the student as to the requirements of the teacher education and the certification programs, and helps with scheduling the appropriate sequence of courses. Responsibility for starting the program and pursuing it to completion, however, rests upon the student. Deficiencies in preparation at the time the candidate applies to the State Department for certification are not the responsibility of the College. Wofford College recommends for certification only those students who have completed satisfactorily all requirements of the program.



Departments and Courses of Instruction

Courses primarily for Freshmen are numbered from 1 to 49; those primarily for Sophomores from 51 to 99; those primarily for Juniors and Seniors, from 101-199. The amount of credit for each course is given in semester hours following the description of the course.

Generally, odd-numbered courses are offered in the first semester, and even-numbered courses are offered in the second semester. Double numbers (hyphenated courses) indicate that the course is a year-course and must be continued throughout the year if credit is received. These hyphenated courses are marked with a "†." A student must secure written permission from the instructor in order to receive credit for either semester of a year-course.

Courses Primarily For Freshmen

Biology 21, 22	French 1-2	Military Science 1-2
Chemistry 23-24	German 1-2	Physical Education 1-2
English 1-2	History 1-2	Science 1, 2
	Mathematics 1, 2, 21, 22	Spanish 1-2

BIOLOGY

Mr. Leonard, *Chairman*

Mr. Dobbs Mr. Hubbard Mr. Patton

Beginning with the entering freshman class of 1968-69, the department is asking those students who are planning to major in Biology to begin an uninterrupted sequence of Biology 21, Biology 22, Biology 23, and Biology 24. The statement, outlining requirements for a major in Biology, will not apply to this entering freshman class. A new statement, outlining future requirements for a major in Biology, will appear in the 1969-70 catalog.

A major in Biology consists of 27-28 semester hours beyond the General Biology sequence. The courses required of all students who are majoring in Biology are: Biology 51, 52, 101, 102, 103, and 201. In addition to these required subjects, each student is required to elect one of the following courses: Biology 202, 204, 205, or 206. Biology 251 does not



count toward the major. The student should plan to elect Chemistry 23-24, Chemistry 51-52, and Physics 21-22. In addition to these, certain graduate programs will require that students elect other courses before being accepted for admission. Each student should consult with the department chairman to determine what his particular program should be.

In addition to the requirements listed above, each student will be required to pass a comprehensive examination covering fundamental facts and principles of biology. This examination is administered during the student's senior year.

A Biology major in the Academic-Medical combination consists of the following courses: Biology 51, 52, 101, and 102. Students planning to pursue this program should consult with the chairman of the department concerning electives in the other sciences.

1-2. Science (See page 39 for description).

1. General Biology

First course of a sequence in the survey of plant and animal life. The fundamental facts and principles of biology related principally to animals

are studied. Three hours a week lecture and one laboratory period a week. (Note: General Biology 2 may be taken before General Biology 1). Four semester hours. *Staff*

2. General Biology

Second course of a sequence in the sur-

vey of plant and animal life. The fundamental facts and principles of biology related principally to plants are studied. Three hours a week lecture and one laboratory period a week. Four semester hours. *Staff*

21. Introduction to Molecular and Cell Biology

An introduction to morphological, biochemical, biophysical and genetic studies of living cells. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Leonard

22. Introduction to Genetics and Development

A study of the basic concepts of heredity and subsequent development of organisms. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Hubbard

23. Introductory Animal Biology

Study of animal structure and function. Selected vertebrates and invertebrates are compared, with emphasis on the adaptive value of various structural features and functional processes. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Dobbs

24. Plants and the Ecosystem

Selected kinds of plants provide data on structure and function. The data are interpreted as aspects of behavior in population, community, and ecosystem. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Patton

51. Invertebrate Zoology

A study of the taxonomy, morphology, and physiology of invertebrate animals. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Dobbs

52. Plant Life

Study of the vascular and nonvascular plants. The laboratory will emphasize the local flora. Three hours a week lecture and one laboratory period a week. Four semester hours. *Mr. Patton*

101. Cell Biology

A study of cell structure and function. The laboratory work will introduce the student to the theory and use of some of the instruments that are used in the investigation of cellular processes. Four semester hours.

Mr. Leonard

102. Genetics

A study of the basic principles of heredity as well as an introduction to the more recent work and findings in the field. Laboratory experiments are provided using *Drosophila*, *Neurospora*, bacteria, maize, and the human. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Hubbard

103. Developmental Biology

A study of the development of organisms. Emphasis is placed on the developmental processes as well as the structures formed. Laboratory experiences include observations of development in living organisms as well as the study of prepared slides. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Hubbard

201. Ecology

Study of the interrelationships of the environment and organisms, including man. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Patton

202. Comparative Vertebrate Anatomy

Study of the evolution of vertebrate structure, with consideration of the

adaptive value of various anatomical innovations and modifications. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Dobbs

204. Animal Physiology

A study of the functions of the systems of selected vertebrates and invertebrates. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Leonard

205. History of Biology

A study of the development of the biological sciences from the medicine of primitive man to the present. The course is designed to (1) acquaint the student with the historical events and personalities involved in the evolution of modern biological concepts and (2) make him aware of how social, economic, and political conditions and advancements in science can affect one another. Prerequisites: General Biology and History of Western Civilization. Three hours a week lecture. Three semester hours.

Mr. Dobbs

206. Microbiology

A study of the microscopic forms of life, including their structures, functions, uses and control. In addition to bacteria, laboratory organisms include algae, yeasts, molds, viruses, and protozoa. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Hubbard

251. Human Biology

A course in human anatomy and physiology, with emphasis on the body's response to organic and infectious diseases. The laboratory work includes the dissection of a mammal and execution of physiological experiments. Three hours a week lecture and one laboratory period a week. Four semester hours.

Mr. Dobbs

Honors

The Biology Department encourages its students to undertake honors work. For further information concerning the programs open to him, the student is referred to pages 29-33 in the current catalogue.

CHEMISTRY

Mr. Loftin, Chairman

Mr. Cavin Mr. Stephens Mr. Moore

Major Prerequisite: Chemistry 23-24

A major in chemistry consists of 32 semester hours and must include Chemistry 51-52, 151-152, 162, 215, 216, 261 and 262. These requirements, amplified in the course listings below, are designated to meet the standards for undergraduate training in chemistry as recommended by the American Chemical Society and required by this department, for students planning graduate work in chemistry or for those planning to enter the industry, directly, as professional chemists. A reading knowledge of German is required for the major; this may be met by completion of at least one year of German, or

by demonstration to the department of a satisfactory reading knowledge.

A four-year major in chemistry for pre-medical or pre-dental students consists of Chemistry 51-52, 151-152, 162, 131, with either 215 or 216, and 261 and 262.

1-2. Science (See page 39 for description)

oratory period each week. Eight semester hours. *Mr. Cavin*

23-24. General Chemistry†

Designed for freshmen who may major in any science, or for pre-medical, pre-dental, or pre-engineering requirements. A thorough treatment (more adequate preparation for a scientific career of any kind) from a strictly modern point of view, beginning with force fields and leading to structure of atoms and molecules and correlation of structural effects upon properties. Other topics given emphasis include properties of substances and introduction to thermodynamics and kinetics. Three hours each week of lecture. One laboratory period each week is devoted to a determination of physical, chemical and kinetic relationships, using the "research" approach. Eight semester hours. Prerequisite for a major in chemistry, and for all advanced courses in chemistry. *Staff*

131. Biochemistry

A study of those aspects of chemistry that relate to plant and animal life, including the important biochemical processes of photosynthesis, digestion, metabolism, excretion and related topics. Three lectures and one laboratory period each week. Prerequisite: Chemistry 23-24 and 51-52. Four semester hours.

Mr. Cavin

151-152. Physical Chemistry†

A study of the laws and theories of chemistry with emphasis upon the solution of problems. Required of all majors in chemistry. Prerequisites: Chemistry 51-52, Physics 21-22, and mathematics through differential and integral calculus. Three lectures and one laboratory period each week. Eight semester hours.

Mr. Loftin

162. Inorganic Chemistry

A survey of the field of inorganic chemistry with emphasis upon the periodic arrangements of the elements. Special attention is given to the development of the modern theories of inorganic chemistry and the relationships between chemical behavior and atomic structure. Required of all chemistry majors. Prerequisite: Chemistry 151, co-requisite: Chemistry 152. Three lectures and one laboratory period each week. Four semester hours. *Mr. Moore*

215. Instrumental Analysis

Theory and techniques of analysis of the more complex, natural and industrial electrometric, radioisotope and other

51-52. Organic Chemistry†

A study of the compounds of carbon and related topics. Emphasis is given to both the practical and theoretical aspects of the field, with special attention to the modern concepts of organic reaction mechanisms. The laboratory work consists of the preparation and study of typical compounds, with an introduction to the methods of qualitative organic analysis. Required of all chemistry majors. Prerequisite: General Chemistry; Chemistry 23-24 or its equivalent is considered to be essential for successful mastery of the course. Three lectures and one lab-

physical-chemical instrumental methods, substances, involving spectrophotometric. Required for chemistry majors. Prerequisite: Chemistry 151, 152, and a reading knowledge of German. Two lectures and two laboratory periods each week. Four semester hours.

Mr. Loftin

216. Qualitative Organic Analysis

Theory and laboratory identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 51-52. Extensive use of theory and interpretation of infrared and nuclear magnetic resonance spectra. Required for chemistry majors. Prerequisites: Chemistry 151, 152, and a reading knowledge of German. Two lectures and two laboratory periods each week. Four semester hours. *Mr. Cavin*

222. Advanced Analytical Chemistry

A lecture course in the theory and

practice of analytical chemistry. A theoretical treatment of the fundamentals of analysis: sampling, dissolution, isolation and measurement of the components in more complex systems, treatment of data, principles of analytical research and methods development. Elective, recommended but not required for a major in chemistry. Pre or co-requisite, Chemistry 215. Three hours of lecture each week. *Mr. Stephens*

261-262. Senior Research†

Guided original research of a simple nature in the fields of the students interest. Introduction to basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of a written report. Prerequisites Chemistry 151-152 and 162, and a reading knowledge of German. The equivalent of two laboratory periods each week and frequent conferences. Two semester hours. *Staff*

ECONOMICS

Mr. Wright, Chairman

Mr. Arthur

Mr. Kellogg

Mr. Green

Mr. Ruben

Mr. Telfer

Economics 51 and Economics 52 are prerequisites to a major in this Department and should be taken as early as possible by prospective majors. A major consists of twenty-four semester hours beyond the prerequisites. The Major must include Economics 55, 101, 103, and 141. Also, students must elect at least two of the following: Economics 104, Economics 105, Economics 108, Economics 114, Economics 121 or Economics 150. The remaining courses must be determined by the student in consultation with the Chairman of the Department.

51. Principles of Economics I

An introduction to economic thinking and analysis designed to give the student the theoretical tools for under-

standing the American economic system.

Topics include: the basic functions of the economy, economic aspects of business and government organizations;

national income; money, credit and prices; and policies for economic stabilization. Three semester hours. (Required of all majors). *Staff*

52. Principles of Economics II

A continuation of Economics 51. Topics include: price theory and distribution theory; public policy toward agriculture, monopoly, and labor; problems of economic growth and development and comparative economics. Prerequisites: Economics 51. Three semester hours. (Required of all majors). *Staff*

55. Introduction To Accounting

A combined study of the accounting cycle and management uses of accounting information. Emphasis is placed on the ways accountants must adopt the specialized needs of business management. Three semester hours (required). *Mr. Green*

101. Money and Banking

A study of the relationship between money and the volume of economic activity, commercial and central banking, credit control under the Federal Reserve System, and the theory and objectives of monetary policy. Prerequisites: Economics 51. Three semester hours. (Required of all majors). *Staff*

103. Intermediate Economic Theory

An intermediate course in economic analysis in which the theoretical aspects of economics are more fully developed. Students are led to see the relationship between theoretical tools and the analysis of economic problems. Prerequisites: Economics 51 and 52. Three semester hours. (Required of all majors). *Staff*

104. Macro-Economics

A study of the advanced Economic analysis covering material on macro-economic theory, problems of economic

growth, economic development and business fluctuations. Prerequisite: Economics 51. Three semester hours.

Mr. Arthur

105. Business Finance

A study of the corporate financial organization. Topics include: control an utilization of funds, sources and costs of short and long term funds, and corporate stocks and bonds. The tools and practices of internal financial administration as well as applicable government controls are studied. Prerequisites: Economics 55. Three semester hours. *Mr. Green*

107. Management

A study of the basic functions of administration—planning, organizing and controlling. Selected case problems will be used to illustrate the use of modern administrative tools and techniques. Three semester hours. *Mr. Green*

108. Economic History of the United States

A historical treatment of the economic development of America from colonial times to the present. This course emphasizes economic growth and development. Three semester hours.

Staff

111. Marketing

A study of the marketing functions, institutions, decision making and planning. Specific topics include: consumer evaluation, market research, promotion and sales planning and forecasting. This course integrates economic thinking into the theory of marketing and sales management. Three semester hours.

Mr. Wright

112. Labor Economics

A study in labor-management relationships, including a study of collective bargaining as determined by court decisions and Federal statutes. This is a

study of the nature and economics of the labor groups and will bring in current attitudes and trends in labor relations. Three semester hours.

Staff

114. Public Finance

A study of public finance and its importance to the American economic system. Topics include: Government expenditures and budgets, Government Debt, Fiscal policy, and Government Taxes with emphasis upon Personal income, Corporate, Excise, Consumption and Property taxes. Prerequisites: Economics 51. Three semester hours.

Mr. Wright

116. Public Policy Toward Business

A study of the Government regulation of Business in the United States. This course contains a topical and inclusive treatment of the increasing complexities in the relationships between government and business. Three semester hours.

Staff

121. Intermediate Accounting I

A continuation of the study of accounting principles and practices with emphasis on the following areas: Assets, inventories, investments and manufacturing accounting. Legal and economic concepts of value and net income are examined in connection with current accounting practices. Three semester hours.

Mr. Green

124. Commercial Law

A study of basic legal principles applying to the conduct of business operations. Topics include Contracts, Agency and Employment, Negotiable Instruments, Corporations and Partnerships and Sales. Three semester hours.

Staff

126. International Economics

The importance of international trade to the United States; economic bases

of international trade; the balance of payments; foreign exchange and credits; combinations and restrictions in world trade and current proposals for World stability. Three semester hours.

Mr. Wright

135. Cost Accounting I

A study of the basic principles of accounting for the cost of manufactured products. Cost procedures for the accumulation of material, labor, and overhead costing procedures are examined in the light of effects on net income and inventory valuation. Three semester hours. Prerequisite: Economics 55.

Mr. Green

141. Statistics

The basic ideas underlying modern statistical methods and their uses as tools in decision-making. The course emphasizes statistical inference, measures of frequency distribution, sampling concepts, statistical estimation, test of hypotheses, and linear correlation and regression analysis. Statistical Lab. includes the use of a calculator to solve statistical problems. Four semester hours. (Required of all majors).

Mr. Arthur

143. Comparative Economic Systems

This course is a survey of the leading economic systems of capitalism, socialism, communism and fascism. Topics include the criteria for evaluating economic systems; an introduction to the theory of Karl Marx; and a discussion of economic systems with respect to their theoretical assumptions, social premises, and practical operations. Three semester hours.

Mr. Wright

144. Development of Economic Thought

A systematic examination of the development of economic analysis from

the works of Adam Smith through the modern writers will be attempted. Among others, the theories of Marx, the Austrians, the Neo-classical economists, as well as Keynes and the Marginalist will be considered. Three semester hours.

Staff

149. The Economics of Personal Finance

The content of this course will cover the financial and economic problems faced by most individuals and includes such topics as: credit, taxation, investments, insurance, budgeting, real estate, and banking. No pre-requisites. Open to all students. Three semester hours.

Staff

150. Seminar in Current Economic Problems

This course is for Senior majors and will include discussions of some of the foremost problem areas in current economic thinking. Topics include Economic growth and development and inflation. Three semester hours.

Staff

151. Contemporary Economic Problems

A seminary in advanced economic problems, including a study of those issues of current economic practice and policy most vital to the twentieth century student. Permission of the Instructor is required. This course may be taken independently of Eco. 150. Three semester hours.

Mr. Kellogg

EDUCATION

Mr. Prince, Chairman

Courses in Education are suitable as background for professional work in churches, community recreation and education, social work, and college teaching.

Students who wish to prepare for public school teaching should consult with their advisers and the education department before registration in the second semester of the sophomore year, in order to complete prerequisite courses before the junior year, in which the teacher education program begins. Full preparation may be possible, but cannot be guaranteed when the student seeks advice after registering for the second semester of the sophomore year. For a full statement concerning the teacher education program, see page 46.

54. Introduction to Education

Designed to acquaint the general student with some of the principal aspects of the school in American society, its history, aims, organizations, and practices. Elective for any student. Prerequisite to all other courses in Education. Three semester hours.

Mr. Prince

104. Adolescent Psychology

Developmental psychology as applicable

to young people from twelve to twenty. Problems that face young people approaching maturity are considered in detail. This course is required for certification in most states. Three semester hours.

Mr. Prince

105. Principles and Methods of Education

The study of educational processes and procedures, with emphasis upon the

- various types of speeches extemporaneously. Emphasis will also be placed on outlining and on reading of famous speeches. Does not count toward requirements for a major in English. Three semester hours. *Mr. Coates*
- 103. American Literature to the Civil War**
A survey of American Literature, from its beginning to the Civil War, with emphasis upon the major writers. Three semester hours. *Mr. Coates*
- 104. American Literature Since the Civil War**
Continuation of 103. Three semester hours. *Mr. Coates*
- 107. Shakespeare**
Study of the principal plays of the first half of Shakespeare's career, including the romantic comedies and histories. Lectures and reports on the Elizabethan background. Three semester hours. *Mr. Chewning*
- 108. Shakespeare**
Study of the principal plays of the latter half of Shakespeare's career, including the major tragedies and romances. Three semester hours. *Mr. Chewning*
- 110. Contemporary Drama**
Reading of contemporary dramas from Ibsen to the present. Three semester hours. *Mr. Miller*
- 112. Contemporary Literature**
Major writers of the twentieth century in America and England. Three semester hours. (Not offered in 1968-1969). *Mr. Miller*
- 114. Milton**
Reading of all of Milton's poetry and selections from his prose. Three semester hours. *Mr. Chewning*
- 117. Seventeenth Century English Literature to the Time of the Restoration**
Important works will be chosen from the drama, lyric, essay, and criticism. Chief among the authors studied will be Ben Jonson, Webster, Bacon, Donne, George Herbert, Vaughan, and Marvell. Three semester hours. *Mr. Secondi*
- 120. English Literature of the Restoration and Eighteenth Century, 1660-1800**
A study of important works from the literature of this period. Works to be studied will be selected from satire (poetry and prose), essay, lyric, and biography. The chief authors studied will be Dryden, Swift, Pope, Fielding, Gray, Johnson, and Boswell. Three semester hours. (Not offered in 1968-1969). *Mr. Secondi*
- 123. The Romantic Period**
Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron, and Keats, as well as in the minor writers of the age. Three semester hours. *Mr. Gross*
- 126. The Victorian Period**
A study of the noteworthy changes in industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian era. Three semester hours. (Not offered in 1968-1969). *Mr. Chewning and Mr. Covington*
- 127. The Early English Novel**
Reading of representative British novels of the eighteenth century and Romantic Period, from Defoe to Scott. Three semester hours. (Not offered in 1968-1969). *Mr. Gross*
- 128. The Later English Novel**
Major novels of the Victorian and modern periods. Three semester hours. *Mr. Gross*

- 130. The Modern American Novel**
The novel from James to the present. Three semester hours. (Not offered in 1968-1969). *Mr. Miller*
- 131. Chaucer**
Study of Chaucer's major poetry, with some attention to the medieval background and to Chaucerian criticism. Three semester hours. *Mr. Hogan*
- 132. Russian Literature in Translation**
A study of the major writers of the Golden Age of Russian Literature, including Pushkin, Gogol, Tolstoy, Dostoyevsky, Turgenev, and Chekov. Special attention will be given to a study of the influence of western thought upon these writers and of their influence upon contemporary western literature. Three semester hours. *Mr. Coates*
- 133. Comparative Literature**
A comparative study of selected works from the great literatures of the world. The course is intended to allow the student to gain some sense of the breadth, nature, and importance of his cultural heritage, so far as he can do this through a study of a few literary works in translation. The first semester is not prerequisite to the second. Three semester hours. *Mr. Miller*
- 134. Comparative Literature**
Continuation of 133. Three semester hours. *Mr. Miller*
- 135. Principles of Literary Criticism**
A study of the principles by which one distinguishes the best from the inferior in literature. Some attention will be given to the opinions of major critics, but the main part of the course will be practical and inductive, and concerned with the discussion of selected works. Three semester hours. (Not offered in 1968-1969). *Mr. Miller*
- 141. Creative Writing**
For juniors and seniors interested in writing poetry, essays, and short stories. Three semester hours. *Mr. Coates*
- 145. History of the English Language**
A study of the growth of English as a living language from its beginning to the present with the purpose of clarifying and explaining modern usage. Three semester hours. *Mr. Hogan*
- 146. English Linguistics**
A course designed to introduce the student to current trends in the study of the English language. Attention to phonetics, descriptive linguistics, and generative grammar. Three semester hours. *Mr. Hogan*

FOREIGN LANGUAGES

Mr. Adams, *Chairman*

Mr. DeVelasco

Mr. Forbes

Mr. Hentz

Mrs. Gagarine

Mrs. Gilbert

Mr. Ramirez

The first object of the courses in Foreign Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies, in the case of the modern languages, the second, to attempt to achieve proficiency in the oral and written language. Prerequisite: Chinese 1-2 for Chinese; French 1-2 for French;

German 1-2 for German; Greek 1-2 for Greek; Latin 1-2 for Latin; Russian 1-2 for Russian; Spanish 1-2 for Spanish.

A major consists of at least eighteen semester hours in the department. Twelve semester hours must be taken in Chinese, French, German, Greek, Latin, Russian, or Spanish. The Department recommends strongly that majors spend their junior year abroad studying in a country where the language of their concentration is native. Consult the chairman for information concerning approved collegiate programs that may be followed. Six additional hours must be taken in any one of these subjects. The choice of any other courses in the student's major program will be made by the student in conference with the Chairman of the Department.

CHINESE

1-2. Elementary Chinese

Elementary Chinese ideograph; pronunciation; dictation, conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours. (Not offered in 1968-1969). *Mr. Ling*

51-52. Intermediate Chinese

Reading of selections from standard prose writers. Chinese calligraphy; advanced composition and conversation. Prerequisite: Chinese 1-2. Six semester hours. *Mr. Ling*

FRENCH

1-2. Elementary French†

Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories. Six semester hours. *Staff*

51-52. Intermediate French†

Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French. Six semester hours. *Staff*

101-102. French Prose in the Nineteenth Century†

Reading of selections from the Romantic and Naturalistic writers' History of French literature conducted in French. Prerequisite: French 51-52. Six semester hours. (Not offered in 1968-1969). *Mr. Adams and Mr. Hentz*

153, 154. General View of French Literature

Lectures, rapid reading of representative works; history of literature; reports. Prerequisite: French 51-52, or the equivalent. Six semester hours. *Mr. Adams*

161-162. Composition and Conversation†

Conducted in French. Conversation and composition based on readings from modern writers. Prerequisite: French 51-52. Six semester hours. *Mr. Hentz*

GERMAN

1-2. Elementary German†

Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories. Six semester hours. *Mr. Forbes*

51-52. Intermediate German†

Reading of selections from standard prose writers. Berman lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2 or two years of high school German. Six semester hours. *Mr. Forbes*

101, 102. Conversation and Composition

Intended to drill the student in the application of grammar and the idiomatic usage of German. Six semester hours. *Mr. Forbes*

121, 122. Scientific German Readings

Reading of scientific texts of standard difficulty intended for science majors who plan to enter graduate school. Six semester hours. (Not offered in 1968-1969). *Mr. Forbes*

GREEK

1-2. Beginner's Greek†

A thorough study of some book for beginners in connection with reading, in the original, myths, fables, and stories from Greek life. Six semester hours. *Mr. Secondi*

51-52. Anabasis and New Testament†

During the first semester two or three books of the *Anabasis* will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the entire year. Six semester hours. *Mr. Secondi*

101-102. Readings in Greek Literature

Reading of selected plays of Euripides, Sophocles and Aristophanes; reading selections from Plato (The Apology), Herodotus and Lysias. Six semester hours. *Mr. Secondi*

LATIN

1-2. Latin for Beginners†

Grammar, composition, and pronunciation. Reading of Latin and Greek myths. Six semester hours. *Mr. Secondi*

51-52. Readings in Latin Literature†

The first term will be devoted to prose, with emphasis on the orations of Cicero; the second, to poetry, with emphasis on the works of Vergil and Ovid. Sight reading will be stressed. Prerequisite: Latin 1-2, or two years of high school Latin. Six semester hours. *Mr. Secondi*

RUSSIAN

1-2. Elementary Russian†

Elementary Russian grammar, pronunciation, vocabulary, and use of common idioms. Extensive practice in everyday conversation. Reading and writing. Six semester hours. *Mrs. Gagarine*

51-52. Intermediate Russian†

Advanced Russian grammar and composition. Readings from standard Russian writers, newspapers, and periodicals. Conversation. Six semester hours. *Mrs. Gagarine*

103, 104. Russian

Oral proficiency stressed in the first course, which includes lectures in Russian on the historical development of the country. Second course stresses written language through free composition, dictation, etc. Assigned readings and discussions in Russian. Six semester hours. *Mrs. Gagarine*

SPANISH

1-2. Elementary Spanish†

Elementary Spanish grammar, pronunciation; dictation; conversation; letter-writing; memorizing of common idioms

**DIVISION A:
AMERICAN GOVERNMENT**

- 52. American Government**
An examination of the three branches of government with particular emphasis on the President and Congress and their interrelationships. (Government majors must take the course prior to other advanced American government courses.) Prerequisite: Government 51. Three semester hours. *Mr. Dunson*
- 105. Constitutional History of the United States**
See History 105. Credit is given to government majors.
- 116. Public Policies Toward Business (Government and Business)**
See Economics 116. Credit is given to government majors.
- 121. American Political Parties**
A study of the organization and functions of parties and pressure groups in the political process, and an analysis of the voting behavior of the American public. Three semester hours. *Mr. Dunson*
- 152. American State and Local Government**
A study of the structure, functions, and inter-governmental relationships of state and local governments in the United States. Some principles of public administration will be considered. Three semester hours. *Mr. Dunson*
- 186. Constitutional Law of the United States**
A study of leading constitutional decisions and their contributions to governmental and political development in the United States. Three semester hours. *Mr. Dunson*

226. Problems of American Government

A course designed to serve as a synthesis of the formal structures as well as the informal forces shaping the governmental process. Prerequisite: Government 121, 152, or 186. Three semester hours. *Staff*

**DIVISION B:
FOREIGN AFFAIRS**

- 136. Diplomatic History of the United States**
See History 136. Credit is given to government majors.
- 137. International Politics**
A study of the relations among peoples, groups, and states in the world community and the forces, pressures, and processes which condition the policies of states. The structure and functions of international and regional organizations, and principles of international law as they relate to international politics will be included. Three semester hours. *Staff*

**DIVISION C:
COMPARATIVE GOVERNMENT**

- 122. Governments of Asia**
An examination of the governmental structures, political processes, and international relations in historical and cultural perspective of Asian states. Three semester hours. *Mr. Ling*
- 123. Governments of Africa**
An examination of the governmental structures, political processes, and international relations in historical and cultural perspective of African states. Three semester hours. *Mr. Bass*
- 154. Problems of Political Development**
An examination of the major problems confronting the developing states in

the international system. Prerequisite: Government 122 or 123, or History 104. Three semester hours. *Mr. Ling*

163. Western Europe and the Soviet Union

A comparative study of the political systems of the major governments of Western Europe and the Soviet Union with emphasis on the formal institutions of government as well as the informal forces and their role in the formation of decisions and the exercise of power. Three semester hours. *Mr. Bass*

**DIVISION D:
POLITICAL THEORY**

- 191. Ancient and Medieval Political Thought**
A study of the principal political ideas of the ancient and medieval periods. Three semester hours. *Mr. Ling*
- 192. Modern Political Thought**
A study of Western political thought

from the sixteenth century to the present time. Three semester hours. *Mr. Ling*

193. Non-Western Political Thought

A study of political thought in the non-Western world, with emphasis on the contemporary period. Three semester hours. Prerequisite: Government 191 or 192. *Mr. Ling*

INDEPENDENT STUDY

- 200. Independent Study**
The mature Senior is afforded an opportunity to pursue a more intensive study of an area of personal interest in government. Upon approval by the Instructor, the student is expected to engage in independent study, report on his reading, and to produce such paper or papers as may be required by the Instructor. Periodic conferences will be held with the Instructor. Such programs must be approved at least six weeks prior to registration day. Three semester hours. *Staff*

HISTORY

Mr. Jones, *Chairman*
Mr. Bayard Mr. Killian Mr. Lesesne
Mr. Thoroughman

Prerequisite: History 1, 2.

A major consists of twenty-one hours. All majors also have to meet certain departmental distribution requirements, taking a certain amount of advanced work in early European, modern European, and American history. Majors also are required to pass History 65 and to complete successfully senior comprehensive examinations.

1. History of Modern Western Civilization to 1815

A survey of the history of Western Europe in the modern period, from the Renaissance to the Congress of Vienna, with some attention given to related

developments in other parts of the world community. As a required course for all students, it is designed to furnish an introduction to the influences which have shaped modern civilization. Three semester hours. *Staff*

2. History of Western Civilization Since 1815

Continuation of History 1, required for all students. Three semester hours.

Staff

61. History of the United States, 1763-1848

A survey of the political, social, and economic history of the American people from the late colonial period. Required of all students majoring in history. Three semester hours.

Mr. Jones, Mr. Killian, and Mr. Lesesne

62. History of the United States, 1848-1914

Continuation of History 61. Required of students majoring in history. Three semester hours.

Mr. Jones, Mr. Killian, and Mr. Lesesne

65. Research Methods

Suggestions about writing, introduction to library and research tools, instructions in mechanics. Tests on tools and procedures to be taken as early as possible by all students planning to major in history. Offered first semester. One semester hour.

Staff

101. England to 1688

The history of England's emergence as a nation: its people, government, constitution, and religion, through the religious problems and constitutional settlement of the seventeenth century. Three semester hours.

Mr. Thoroughman

102. England Since 1688

The history of modern Britain since the Glorious Revolution. Three semester hours.

Mr. Thoroughman

103. Colonial Latin America

A survey of the colonial history of Latin America, dealing with exploration and discovery, colonial institutions and so-

ciety, and political developments. Three semester hours.

Mr. Jones and Mr. Lesesne

104. Latin America Since Independence

A continuation of History 103, dealing with the national period to the present—political, social, and economic. Three semester hours.

Mr. Jones and Mr. Lesesne

105. Constitutional History of the United States

A historical study of the framing of the Constitution of the United States and the major constitutional doctrines and judicial controversies over the meaning of constitutional provisions. Three semester hours.

Mr. Killian and Mr. Lesesne

113. History of the Old South

A cultural, economic, and social history of the South before the Civil War, with limited attention given to political conditions and developments. Three semester hours.

Mr. Jones

114. History of the New South

The South since the Civil War; a continuation of History 113. Three semester hours.

Mr. Jones

123. History of South Carolina

A survey of the state's history during both colonial and the early national periods. Three semester hours.

Mr. Jones

124. History of South Carolina

Continuation of History 123 from about 1800 to present day. Three semester hours.

Mr. Jones

135. Colonial America

A survey of the establishment and development of the English colonies in America with an emphasis on the opera-

tion of the British imperial system and the development of governmental institutions within the colonies. Considerable attention will also be given to some representative thinkers, the climate of opinion, and the social structure of seventeenth and eighteenth century America. Three semester hours.

Mr. Killian

136. Diplomatic History of the United States

A survey of American relations with foreign powers from the Revolution to the present. Three semester hours.

Mr. Jones and Mr. Lesesne

139. Twentieth Century America

History of the United States since 1914. Three semester hours.

Mr. Jones and Mr. Lesesne

143. The Ancient World

A study of the emergence and development of the early river valley civilization, of the Greek city states, the Hellenistic Age, and the Roman world. Three semester hours.

Mr. Bayard

144. History of the Middle Ages

A survey of medieval civilization with emphasis on cultural and institutional developments. Three semester hours.

Mr. Thoroughman

145. Renaissance and Reformation (1300-1600)

A study of developments in Western Europe from about 1300 to about 1600, tracing the rise of commerce, the culture of the Renaissance, the Protestant and Catholic Reformations, and the age of discovery. Three semester hours.

Mr. Thoroughman

146. Europe in the 17th and 18th Centuries

A consideration of the social, economic,

political and intellectual development of Europe, including Great Britain, from 1600 to 1789. Special emphasis will be placed on the emergence of the nation state, the rise of modern science, and the intellectual milieu of the Enlightenment. Three semester hours.

Mr. Thoroughman

147. Europe, 1789-1870

A survey of the growth of nationalism and democracy in modern Europe, with attention also being given to diplomatic relations, economic growth, social conditions, and intellectual climate. Three semester hours.

Mr. Bayard and Mr. Thoroughman

148. Europe, 1870-1918

A survey of Europe on the threshold of the twentieth century, with attention given to social conditions, the new states of Italy and Germany, the rise of imperialism, world politics and the struggle for power in Europe through World War I. Three semester hours.

Mr. Bayard

149. Europe and the World, 1918-1935

This course and its sequel, History 150 are designed to furnish historical background for better understanding of complex contemporary world problems. Primary emphasis on the history of Europe, but much attention is given other areas, and the emphasis is on world-wide international relationships. The two companion courses divide chronologically about 1935. Three semester hours.

Mr. Bayard

150. The World Since 1935: New Age of Conflict

Essentially a continuation of History 149 described above. Three semester hours.

Mr. Bayard

181. Special Topics in United States History

Selected problems, periods, or trends for intensive study and extensive reading. Subject matter will vary. Admission with permission of instructor. Three semester hours. *Staff*

182. Special Topics in European History

Same as History 181, except in European field. Three semester hours. *Staff*

183. Independent Study in United States History

Opportunity is offered to the student to develop projects of special interest. After approval of topic by the instructor, the student is expected to engage in general bibliographical study, report on his reading, and to produce such

paper or papers as directed by the instructor. Periodic conferences will be held with the instructor. Prerequisites: Junior or Senior standing, approval of the department, and permission of the instructor. Such programs to be approved at least six weeks prior to registration day. Three semester hours. *Staff*

184. Independent Study in European History

Same as History 183, except in European field. Three semester hours. *Staff*

192. Seminar in Historiography

A study of some of the major trends, assumptions and problems in the writing of European and American history as related to the changing intellectual milieu from the Enlightenment to the present. Three semester hours. *Staff*

MATHEMATICS AND ASTRONOMY

Mr. Hill, *Chairman*

Mr. Bell Mr. Pegram Mr. Robinson Mr. Varner

For the major in mathematics, the following courses are required: Math 51-52, Math 81, 82, Math 115, 116, Math 121-122.

In addition, for recommendation to graduate school, at least one of the following courses should be taken: Math 131, 132, Math 141, 142, Math 151, 152.

The prospective major is strongly urged to choose either German, French, or Russian as his degree language.

1. Algebra

Quadratic equations. Elements of the general theory of equations. Inequalities. Three semester hours. Offered summer school only. *Staff*

2. Plane Trigonometry

Primarily analytical trigonometry. Logarithms, Complex numbers through De

Moirve's Theorem. Three semester hours. Offered summer school only. *Staff*

21, 22. Analytic Geometry and Calculus

This is an integrated course containing the Analytic Geometry—lines, conics, polar coordinates, and parametric equa-

tions—essential to the calculus. Thorough training in differentiation, integration, application to time rates, maxima and minima, curvature, area, volume and length. Prerequisite: Math 1-2 or high school equivalent. Six semester hours. *Staff*

51. Intermediate Calculus with Analytic Geometry

Sound training in more advanced methods of integration with applications to volumes, centroids and moments of inertia. Infinite series and expansions. Selected topics in solid analytics. Partial differentiation and multiple integration techniques. Simple differential equations. Prerequisite: Mathematics 21-22 or high school equivalent. Required for majors. Three semester hours. *Staff*

52. Ordinary Differential Equations

A study of ordinary differential equations, including the use of differential operators, integration in series, and the application to the solutions of problems in the sciences. Prerequisite: Mathematics 51. Required for majors. Three semester hours. *Staff*

81, 82. Algebra I and Analysis I

Axiomatic development of the essentials of abstract algebra and modern analysis. Sets, relations, functions, some mathematical systems (including groups, rings, fields). A development of the real number system, limits of functions, continuity, differentiability, integrability. Required for majors. Six semester hours. *Staff*

115. Linear Algebra and Vector Spaces

An axiomatic approach to the theory of vector spaces. Independence of vectors, dimension and basis. Sums and intersections of subspaces. Linear transformations and matrices. Systems of linear equations and determinants. In-

ner product spaces, orthonormal basis, complete orthonormal sets. Required for majors. Three semester hours. *Staff*

116. Topology I

Basic concepts of the theory of topological spaces. The construction of topologies. Continuity and homeomorphism. Separation, compactness, and connectedness. Metric spaces and completeness. Prerequisite: Mathematics 81-82. Required for majors. Three semester hours. *Staff*

121, 122. Advanced Calculus

Advanced work with partial derivatives and multiple integrals. Line and surface integrals. Special functions including Fourier Series, Laplace Transforms, and partial differential equations. Prerequisite: Mathematics 51-52. Required for majors. Six semester hours. *Staff*

131, 132. Analysis II and III

A completely rigorous development of a limited number of topics from real and complex variable theory. Alternates with Mathematics 141-142. Prerequisite: Mathematics 81-82. Six semester hours. *Staff*

141, 142. Algebra II and III

Further study of structures in abstract algebra. General theory of groups, rings, and fields. Alternates with Mathematics 131-132. Prerequisite: Mathematics 81-82. Six semester hours. *Staff*

151, 152. Topology II and III

The first semester will include product spaces, quotient spaces, separability, 2nd countability, Baire category theorem, Urysohn's lemma, Tietze extension theorem and the Hahn-Mazurkewicz theorem. The second semester will cover dimension theory, homotopy, homology and correlations of topology with other fields of mathematics. Prerequisite Math 116. Six semester hours. *Staff*

ASTRONOMY**192. Descriptive Astronomy**

A general course designed to give a comprehensive knowledge of the principal facts, theories, and methods of the subject, with particular attention

to the basic concepts held by astronomers concerning the structure of the universe. Use is made of the planetarium in familiarizing the student with the night sky and the elements of celestial geometry. Three semester hours. *Staff*

MILITARY SCIENCE

Colonel Stover, *Chairman*

Maj. Brooks	Cpt. Swearingen	SFC Matheson
Maj. Lewis	SGM Lane	SFC Terrian
Cpt. Bullock	MSG Tubbs	SSG Smith
Cpt. Hall		

Each course in Military Science is divided into several subcourses, each being a complete subject within itself and forming the basis for more advanced training. Freshmen have one hour of classroom work per week, Sophomores two hours per week, Juniors and Seniors three hours per week. In addition to the military subcourses, Freshmen, Junior and Senior students will select one elective each year from the following general academic areas: Effective Communications, Science Comprehension, General Psychology, or Political Development and Political Institutions. All students are required to attend a one and one half hour per week Leadership Laboratory for practical work in leadership, drill, and command.

1-2. Military Science Course I

Individual Weapons and Marksmanship, U. S. Army and National Security, Organization of the Army and ROTC, Leadership Laboratory, and one three semester hour elective course. Two semester hours. *Staff*

51-52. Military Science Course II

American Military History, Map and Aerial Photograph Reading, Introduction to Operations and Basic Tactics, and Leadership Laboratory. Four semester hours. *Staff*

101-102. Military Science Course III

Theory of Leadership, Military Teaching Principles, Branches of the Army, Small Unit Tactics and Communication, Pre-camp Orientation, Leadership Laboratory, and one three-semester-hour elective course. Six semester hours. *Staff*

103-104. Military Science Course IV

Operations, Logistics, Army Administration, Military Law, the Role of the United States in World Affairs, Service Orientation, Leadership Laboratory, and one three-semester hour elective course. Six semester hours. *Staff*

MUSIC AND ART DEPARTMENT

Mr. Coker, *Chairman*

Mrs. Armitage Mr. Peninger

51. The Elements of Music

An introduction to the elements of music, both aural and visual. Emphasis is placed on the development of aural recognition and identification of musical patterns, and on the development of proficiency in recognizing and responding to the symbols of music notation. Opportunities for the application of the facts studied will be provided through class participation in musical experiences. Three semester hours.

Mr. Coker

100. Music Laboratory

Applied music in the form of participation in one of the approved music activities, including Glee Club, Concert Band or private instruction* as offered, while enrolled in one of the music courses. Prerequisite: Acceptance for participation in the activity. One semester hour for each successfully completed music course. (Credit cannot be earned retroactively.)

Mr. Coker and Mr. Peninger

101. Music Appreciation

An introduction to the art of perceptive listening. This general survey of music, from the middle ages through the present time, helps to give the student some understanding of the fundamental principles of music as a mode of abstract communication. Experience in guided listening gives opportunities for the creation of a sensitive awareness to the aesthetic values of musical experience, and a foundation for the formulation of informed critical estimates of listening experiences. Three semester hours. *Mr. Coker*

102. Art Appreciation

A survey of the art of the Western world with emphasis on the appreciation of its architecture, painting and sculpture from the pyramids to modern times. Designed to give the student a background for personal enjoyment. Three semester hours. *Mrs. Armitage*

105. Italian Renaissance Art

A history of the art of the Italian Renaissance from 1250 to 1600. A comprehensive survey of art movements in painting, sculpture and architecture of this period. Three semester hours.

Mrs. Armitage

107. Greek and Roman Art

A survey of Greek and Roman art viewed against their historical and geographical backgrounds. The course will include the arts of Crete and Mycenae; Archaic, Transitional, Classical, Hellenistic and Graeco-Roman sculpture and architecture, as well as classical revival in America, with particular emphasis on South Carolina. Three semester hours. *Mrs. Armitage*

109. Oriental Art

A survey of oriental art from 2500 B.C. to 1644 A.D. The arts of each country will be studied against the religious, philosophical and cultural background of their periods. The interrelationship of the arts of the different areas will be carefully examined. Three semester hours. *Mrs. Armitage*

111. History of Music

A survey of the history of music to the present time. No prerequisite re-

*An additional fee is charged for private instruction.

quired. Music 51 or its equivalent recommended. Three semester hours credit.

Mr. Coker

121. Music Literature Survey

Study of selected literature representa-

tive of major historical style eras. Prerequisites: Music 51 (or its equivalent), Music 101 and Music 111. Offered during alternate Fall semesters, beginning September, 1968. Three semester hours credit.

Mr. Coker

PHILOSOPHY

Mr. Christensen, *Acting Chairman*

Mr. Colloms

The study of philosophy affords the opportunity to practice the application of the principles of critical and systematic thinking, to become acquainted with ideas which have shaped culture, and to become cognizant of major alternative philosophical perspectives and their import with respect to life problems and problems within various intellectual disciplines.

A major in philosophy is composed of twenty-one semester hours of course work, and must include 51; 111; 151; 153; 122 or 163 and 171 or 172. The course taken to satisfy the three semester hours of philosophy required of all students may not be included in the twenty-one semester hours required for a major.

51. Problems and Methods of Philosophy

Selected areas of philosophy as a discipline with attention to the consequences for living of various philosophic viewpoints. Among the topics discussed are: methodology, theories of knowledge and reality, ethics, philosophy of religion, and philosophy of history. Three semester hours.

Staff

101. Aesthetics

A critical examination of various historical and contemporary answers to the question: What is the nature of a work of art and what is its function in human experience? Consideration will be given to painting, literature, and music.

Mr. Christensen

111. Principles of Ethics

A course designed to acquaint the stu-

dent with the historical background and theories of morality, the factors and conditions that influence human conduct, the nature of the moral life, and the significance of ethical principles for contemporary life. Three semester hours.

Staff

116. Social Ethics

A consideration of practical problems incident to life in our modern world, and the application of the basic ethical insights to their solution. Three semester hours.

Staff

122. Principles of Logic

A general survey of the major topics in the philosophy of language, and the principles of inductive and deductive logic. Designed for the general student. Three semester hours.

Staff

131. American Philosophy

The development of philosophic thought in America from the Colonial Period to the present. Emphasis will be placed upon selections from the writings of Charles Sanders Peirce, Josiah Royce, George Santayana, William James, Alfred North Whitehead and John Dewey. Three semester hours.

Staff

135. Philosophy of Religion I

The nature of religion, God and His relation to the universe, the nature and destiny of man, religious knowledge, the problem of evil, religious values, and the significance of religious practices. Three semester hours.

Mr. Christensen

151. History of Western Philosophy I

Hellenic and Hellenistic philosophy from its origins through Neo-Platonism with emphasis upon Plato and Aristotle. No prerequisite. Three semester hours.

Mr. Christensen

152. History of Western Philosophy II

From Augustine through the Middle Ages, the Renaissance, and the rise of modern science. No prerequisite. Three semester hours.

Staff

153. History of Western Philosophy III

Continental rationalism (Descartes, Spinoza, and Leibniz), British empiricism (Locke, Berkeley, and Hume), the Enlightenment, Kant, and German idealism through Hegel. No prerequisite. Three semester hours.

Mr. Christensen

163. Symbolic Logic

A study of modern deductive logic in-

cluding propositional calculus, truth tables, and quantification theory through first order predicate calculus. The emphasis is upon the application of decision procedures for determining the validity, consistency, and inconsistency of statements and arguments and in gaining sensitivity to ambiguities and pitfalls in the use of language. Recommended especially to persons who plan to enter the professions, especially law, carry on graduate work, especially in philosophy and the sciences, or program computers.

Mr. Christensen

164. Philosophy of Science

Examination and evaluation of assumptions, laws, and methods of science with attention to problems such as the unity of science. No prerequisite. Three semester hours.

Mr. Christensen

171. Contemporary Types

The study and discussion of one type of philosophy, such as existentialism, phenomenology, language analysis, classical realism, etc., within the context of recent and contemporary thought. Special attention is given to philosophical method. Prerequisite: philosophy 151, 153, or consent of instructor.

Staff

172. Contemporary Topics

Study and discussion centered around one philosophical topic of current significance, with major attention to recent and contemporary philosophers. Prerequisite: philosophy 151, 153, or consent of instructor.

Staff

PHYSICAL EDUCATION

Mr. Scheerer, *Chairman*

Mr. Alexander

Mr. Brakefield

Mr. Snidow

Mr. Stober

Mr. Heldreth

The purpose of this department is to promote health, growth, and development of the body. The various activities

included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are: calisthenics, tumbling, gymnastics, volleyball, group games, intramural sports, individual and dual sports. This department also serves the purpose of providing advanced courses in physical education.

1. Physical Education

Basic course for freshmen not taking ROTC course. Course includes exercises, fundamental instruction and competition in soccer, speedball and kickball. The National AAHPER fitness test for college students will be administered twice, results of which will become a part of each student's final grade. Standard appropriate attire will be required. The class meets three times each week. One semester hour credit.

Staff

2. Physical Education

Basic course for freshmen not taking ROTC course. Course is a continuation of Physical Education 1, with fundamental instruction and competition in blitzball, bounce volleyball, volleyball and tumbling. The National AAHPER fitness test will be administered, results of which will become a part of each student's final grade. Standard appropriate attire will be required. The class meets three times each week. One semester hour credit.

Staff

50. Physical Education

Basic course for sophomores not taking ROTC course. Course includes exercises, fundamental instruction and competition in track and field, rebound tumbling and gymnastics. The National AAHPER fitness test for college students will be administered twice, results of which will become a part of each student's final grade. Standard appropriate attire will be required. Class meets three times each week. Two semester hours credit.

Staff

51. Physical Education

Basic course for sophomores not taking ROTC course. Course includes fundamental instruction and competition in individual and dual sports, such as badminton. The National AAHPER fitness test for college students will be administered twice, results of which will become a part of each student's final grade. Standard appropriate attire will be required. Class meets three times each week. Two semester hours credit.

Staff

101. Methods and Materials in Health Education

A course in the theory of health education, including a survey of teaching materials and classroom methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful living. Three semester hours.

*Mr. Scheerer and
Mr. Brakefield*

102. Group Recreation

Course includes a study of group games that are adaptable to the public schools. Special emphasis is placed on economy of equipment, games adaptable for indoors in limited space, games for the classroom, both quiet and active. Games for short recess periods and recreation periods are stressed. Three semester hours. Required for certification in Physical Education.

Mr. Scheerer

103. Organization and Administration of Health and Physical Education

This course covers the various phases of the work of administration in a

high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of the director of physical education and intramurals. A survey is made of needed equipment for various types of school. Three semester hours. Required for certification in Physical Education. *Mr. Scheerer and Mr. Stober*

104. History and Philosophy of Health and Physical Education

The historical background of health and education movements in the world, and a survey of the underlying principles, aims, and objectives of a school health and physical education program. Three semester hours. Required for certification in Physical Education.

Mr. Stober and Mr. Scheerer

105. Materials and Applied Techniques of Interscholastic Sports

A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and coaching methods. Three semester hours. Required for certification in Physical Education.

*Mr. Brakefield and
Mr. Alexander*

106. Materials and Applied Techniques of Interscholastic Sports

A continuation of Physical Education 105, with baseball and track being studied. Three semester hours. Required for certification in Physical Education.

Mr. Heldreth and Mr. Stober

108. Intramural Sports Program

A study of the high school intramural programs for the small, medium and

large high schools. Students will be required to know the rules and modifications to meet the high school program, to organize and coach the various sports adaptable to the high school, and in addition pass proficiency tests in each of the intramural sports studied. Point systems, intramural councils, awards, coeducational sports, and scoring plans will be studied. Three semester hours. Required for full certification in Physical Education. *Mr. Scheerer*

110. Tests and Measurements in Health and Physical Education

A study of the tests adaptable to the high school program will be studied. Construction of tests and administration of tests will be studied, also statistical applications to tests will be covered. Three semester hours. Required for full certification in Physical Education.

Mr. Scheerer

113. Physical Education

Techniques of tennis for high school coaches. Open only to BEGINNERS or students preparing to coach. Students must furnish their own racquets, balls and appropriate attire. Three semester hours credit.

Mr. Scheerer

114. Physical Education

Techniques of golf for high school coaches. Open only to BEGINNERS or students preparing to coach. At least ten afternoons must be available at the discretion of the instructor for actual course competition on the local courses. Students must furnish their own clubs, practice balls, game balls, carts, caddies, green fees and proper attire. Three semester hours credit.

*Mr. Scheerer
and Mr. Alexander*

PHYSICSMr. Olds, *Chairman*

Mr. Hartman Mr. Parker

A major in physics consists of not less than 26 semester hours in the department, beyond General Physics. These must include Physics 61, Physics 131, and Physics 151. A physics major normally will begin in his freshman year with Physics 21-22 and Math 21-22. Preparation for graduate work in physics should include 8 hours of chemistry, Math 51, Math 52, and Math 121-122. Math 115 is also recommended. French, German, or Russian should be selected to meet the language requirement. Major prerequisite: Physics 21-22.

1-2. Science (See page 39 for description)**21, 22. General Physics†**

A study of mechanics, heat, light, sound, electricity and magnetism, and modern physics. The student is expected to demonstrate knowledge of the factual material as well as the ability to apply this knowledge. Corequisite Math 21. Three lectures and four semester hours each. *Staff*

53. Elementary Modern Physics

The development of the concepts of modern physics. Stress is placed upon the reasons for the necessity to depart from classical theories; modern theories are presented as a necessary consequence of experimental observations. A terminal course, not usually taken by majors, covering a portion of the material presented more fully in physics 151, 152. Prerequisite: Physics 21-22. Three lectures per week. Three semester hours. *Staff*

61. Intermediate Mechanics

An introduction to vector Newtonian analytical mechanics. A further development of the mechanics section of Physics 21-22. Prerequisite: Physics

21-22. Corequisite: Math 51. Three lectures per week. Three semester hours. *Staff*

72. Thermodynamics

An introduction to thermodynamics, kinetic theory, and statistical mechanics. Prerequisites: Physics 21-22 and Math 51. Three lectures per week. Three semester hours. *Staff*

82. Electronics

A lecture-laboratory course in the fundamentals of electronic circuits. Suitable for majors in other fields who wish to gain a basic knowledge of their electronic equipment. Prerequisite: Physics 21-22. Four semester hours. *Staff*

131. Electricity and Magnetism

Electrostatics, including the laws of Coulomb and Gauss, solution of the Poisson and Laplace equations and a study of the related vector calculus. Magnetic fields including the laws of Ampere and Faraday and the vector potential. The displacement current, the development of Maxwell's equations and the resulting wave equation. The laboratory portion of the course is devoted to electrical circuits and methods of electrical measurement. Corequisites:

Physics 61 and Math 51. Three lectures and one laboratory per week. Four semester hours. *Staff*

142. Electromagnetic Waves

A study of the behaviour of classical electromagnetic waves, with applications throughout the spectrum. Elements of geometrical optics as an approximation to physical optics. Particular emphasis is placed on the wave nature of light. Three lectures and one laboratory per week. Four semester hours. *Staff*

151, 152. Modern Physics

A study is made of the development of the atomic view of nature with emphasis on the basic experimental evidence. Includes an investigation of atomic and molecular structure and of the properties of the gaseous and solid states based on the atomic or molecular concept. The fundamentals of wave mechanics are presented. Nuclear structure, nuclear reactions, and elementary particles are studied. Physics 151 is prerequisite for Physics 152. Physics 131 is a corequisite of Physics 151. Three lectures and one laboratory per week. Each course is four semester hours. *Staff*

161. Advanced Mechanics

A continued study in mechanics with emphasis on mathematical development, including the eigenvalue problem, the Lagrangian and the Hamiltonian formulation of classical mechanics. An introduction to some of the mathematical ideas necessary for a graduate study of quantum mechanics. Prerequisite:

Physics 61. Corequisite: Math 121. Three lectures per week. Three semester hours. *Staff*

171, 172. Advanced Laboratory Study

A set of experiments designed to acquaint the student with some of the techniques needed in graduate research and to introduce several of the areas of such research. Some of the classic experiments are included. The student is expected to participate in the design, introduction, and improvement of the experiments and of the apparatus. Prerequisite: Consent of instructor. Two semester hours each. *Staff*

182. Mathematical Physics

A study of selected topics in theoretical physics with emphasis on the development or application of mathematical methods. Prerequisite: Departmental approval. Three lectures per week. Three semester hours. *Staff*

200. Special Topics in Physics

Individual study on a topic or topics approved by the department. Emphasis on use of the available literature to pursue an advanced topic in physics. Written and oral reports will be required and usually a presentation to another class, when the topic can be sufficiently related. Prerequisite: Departmental approval. Two semester hours. *Staff*

203. Research

A semester of active participation in one of the research projects currently conducted by the faculty. Usually one afternoon of laboratory work plus a related reading program. Two semester hours credit. *Staff*

PSYCHOLOGYMr. Seegars, *Chairman*

Mr. Meehan Mr. Scott Mr. Stanton

Psychology represents an effort to integrate the social

with the natural sciences in the study of infra-human and human behavior. A major is offered in psychology for those students seeking a liberal education (Non-professional Program), or for those students preparing for graduate school or specialization in psychology (Professional Program). Example careers include opportunities in clinical psychology, teaching, personnel or counseling, aptitude assessment, human engineering, psychometrics, experimental, and university teaching or research. Some specialists are able to continue in private or sponsored research in such psychology problem areas as learning, motivation, sensation and perception and social phenomena of a psychological nature. However, students are cautioned that opportunities in psychology are generally not available without some graduate training.

Prerequisite: Psychology 51.

Core Program: The following courses constitute the core program in psychology: Psychology 134, 135, 141, 151, 156, 172, and 205 or 206.

Non-Professional Program: Students in the non-professional program will be required to complete Psychology 134, 141, 172, one additional core course and four advanced electives in psychology for a minimum of 26 semester hours.

Professional Program: Students in the professional program will be required to complete seven core courses plus three advanced electives in psychology for a minimum of 30 semester hours.

Degree: Students in psychology may receive either the BA or the BS degree. Students who have completed 16 semester hours of natural science may receive the BS degree.

Students are required to complete psychology 141 either before or concurrent with attempting other core courses.

French, German or Russian are recommended for fulfillment of the College foreign language requirement.

51. General Psychology

An introductory survey course in psychology. Required of all majors. Three semester hours. *Staff*

52. Advanced General

Further discussions in depth of selected topics from general psychology. Such topics include theories of vision and

hearing, physiology, learning, perception, personality, and a review of significant experiments. Three semester hours. *Staff*

72. Industrial Psychology

A general course designed to acquaint students with the uses of psychology applied to industrial uses. A strong

emphasis is placed on interviewing, motivation, sales, brainstorming, and related aspects. Of special interest to students of business, law, and the ministry. *Staff*

103. Child Development

A study of the origin and development, up to the period of adolescence, of traits of behavior and personality. Emphasis is upon principles which promote wholesome development of the child. Either 103 or 104 is required for teacher certification in South Carolina. Prerequisite: Psychology 51. Three semester hours. *Staff*

104. Adolescent Psychology

Developmental psychology as applicable to young people from twelve to twenty. Problems that face young people approaching maturity are considered in detail. This course is required for teacher certification in South Carolina. Three semester hours. *Staff*

105. The Exceptional Child

A study of the exceptional child. While primary focus is on the mentally and emotionally handicapped child, some study is made of the diagnosis and etiology of all aspects of exceptional children. Three semester hours. *Staff*

112. Social Psychology

Utilizing an experimental approach, the psychology of social interaction and its effects on motivation perception, and learning are presented. Three semester hours. *Staff*

118. Personality Theory

The psychology of personality from the standpoint of the theoretical effects of heredity, environment and culture upon personality. Three semester hours. *Staff*

122. Psychological Measurements

A study of the theories basic to standardized tests, their function, construc-

tion, and application. Three semester hours. *Staff*

124. Behavior Disorders

The major patterns of deviant mental or social behavior, their etiology, diagnosis, prognosis, and cure. Three semester hours. *Staff*

131. Group Dynamics

Focal areas considered are persuasion and communication research, propaganda, brain washing, prejudice, attitude and opinion research, etc. Three semester hours. *Staff*

134. Experimental Psychology

A survey in depth of the empirical data of experimental psychology including psychophysics, psychophysical methodology, sensory and perceptual processes. Three hours of lecture and one laboratory period a week. Four semester hours. *Staff*

135. Experimental Psychology

A survey in depth of the empirical data of experimental psychology including learning, memory, and higher cognitive processes. Three hours of lecture and one laboratory period a week. Four semester hours. Spring. *Staff*

141. Statistics

An examination in depth of the theory and tools of statistics, both descriptive and inferential, as applied to psychology. Three hours of lecture and one laboratory period a week. Four semester hours. *Staff*

151. Physiological Psychology I

A study of the functions of sensory systems as they relate to behavior. Three hours of lecture and one laboratory period a week. Four semester hours. *Staff*

152. Physiological Psychology II

An investigation of the central nervous system structures and their behavioral

functions. Three hours of lecture and one laboratory period a week. Four semester hours. *Staff*

156. Theories of Learning

A review in depth of the theoretical and empirical aspects of learning. Three semester hours. *Staff*

172. History of Psychology

A survey of the history of and contemporary trends in psychology. Three semester hours. *Staff*

Psychology 205, 206. Seminar

An intensive examination of an advanced area of psychology. Specific

content will vary according to the needs and interest of the students. Sample content subjects: Advanced Statistics, Animal Ecology, Comparative Animal Behavior, Advanced Physiological Psychology, Operant Design, Introduction to Clinical Psychology, etc. Three semester hours each. *Staff*

210. Independent Research

This course is designed to permit the students to learn independent research techniques through the actual planning and conducting of an experiment. A final paper meeting APA Journal form requirements completes the experiment. Two semester hours. *Staff*

RELIGION

Mr. Bullard, *Chairman*

Mr. Barrett Mr. Wilson

The purpose of this department is to provide a core of academic studies in the field of Religion as the basis for a better understanding of the Christian faith and of the nature and proper use of its credentials, the Bible.

Students preparing for the Christian ministry are encouraged to major in Religion for two reasons: (a) the courses are designed not to duplicate seminary courses but to lay solid foundations for later work at the graduate—professional level, and (b) the course requirement is kept minimal in order to grant Religion majors freedom to elect courses from as many other departments as they desire. In this way the department guarantees pre-ministerial students opportunity for acquiring the broad liberal-arts background recommended by the American Association of Theological Schools. Obviously this sort of major is found desirable by other students as well.

For non-majors, advanced courses in Religion are of value in providing knowledge indispensable for maturity of insight and soundness of critical judgment applied to the role religion plays in the life of modern man.

The general requirement for graduation is six semester hours, which should be satisfied *by the end of the sophomore year* by completing any two courses numbered below 100.

The requirement for a major in Religion is twenty-one semester hours *selected by the student* from any courses numbered above 100. Two additional hours are granted senior majors for successful completion of the required independent research project and the weekly seminar in methodology (Religion 199, 200).

10. Introduction to the English Bible

The origin and significance of the Bible, the nature of its contents, the history of its growth into a sacred canon, and subsequent translations and versions. The message of the Bible in terms of faith and relevance for today's world. *Open only to second-semester freshmen.* Three semester hours. *Mr. Bullard*

51. The Biblical Heritage of Western Man I

The literary, historical, and theological contribution of ancient Israel to western civilization as reflected in the books of the Old Testament. Three semester hours. *Staff*

52. The Biblical Heritage of Western Man II

The emergence of Christianity in the western world as seen from an analysis of the New Testament writings. Three semester hours. *Staff*

60. Basic Christian Beliefs

The major convictions of the Christian faith concerning God, man, Jesus Christ, faith, salvation, the Church, etc., examined historically and in relation to their relevancy for modern life and problems. Three semester hours. *Staff*

101. Jesus in the Gospels

A literary and form-critical analysis of the Synoptics and the Fourth Gospel as they reflect the early church's understanding of Jesus' life and ministry. Attention is given to historical conceptions of Christ and to contemporary interpretations of his significance. Pre-

requisite: Religion 52 or consent of instructor. Three semester hours.

Mr. Wilson

102. The Life and Faith of Paul

A study of the book of Acts and the Letters of Paul for an understanding of his contribution to the development of early Christianity, with emphasis on his thought, work, and continuing influence. Prerequisite: Religion 52 or consent of instructor. Three semester hours.

Mr. Wilson

111. The Prophets of Israel

The religion of the Hebrew prophets in the context of the social and political conditions of their times and its significance for contemporary religious thought. Prerequisite: Religion 51 or consent of instructor. Three semester hours.

Mr. Bullard

112. Israel's Poetry and Wisdom Literature

A study of the book of Psalms and the religious and philosophical thought of Israel's Wisdom movement as found in Job, Proverbs, Ecclesiastes, and selections from the Apocrypha. Prerequisite: Religion 51 or consent of instructor. Three semester hours.

Mr. Bullard

114. Archaeology and Biblical History

A survey of the religious, cultural, and historical backgrounds of the Bible as illuminated by pertinent archaeological discoveries in the Near East. The science of archaeology, its origin, growth, techniques, chief exponents, and limitations.

Prerequisites: Religion 51 and 52 or instructor's consent. Three semester hours. *Mr. Bullard*

117. The Religions of the Middle East

An historical and phenomenological examination of major non-Western religions. Attention is focused on the origins, scriptures, theologies, institutions, and cultic practices of primitive religion, Zoroastrianism, Islam, and Hinduism. Prerequisite: Philosophy 51 and two courses in Religion, or consent of instructor. Three semester hours. (Not offered in 1968-69). *Mr. Bullard*

118. The Religions of the Far East

A cultural analysis (continuing Religion 117) of classical Buddhism, Taoism, Confucianism, and Shinto from primitive origins to present world status. Prerequisite: Philosophy 51 and two courses in Religion, or consent of instructor. Three semester hours. (Not offered in 1968-69). *Mr. Bullard*

123. Introduction to Biblical Theology

The Bible as Word of God, the nature of scriptural revelation, the history and basic principles of interpretation, and the major unifying concepts of biblical faith (God, man, salvation) studied in the light of their religio-historical development from Israelite Yahwism to primitive Christianity. Prerequisite: Religion 51 and 52 or consent of instructor. Three semester hours. (Not offered in 1968-69). *Mr. Bullard*

124. Introduction to Christian Theology

A constructive analysis of classical doctrines against a background of historical development in the Church and in dialogue with contemporary Christian thought. Readings in Augustine, Luther, Calvin, Kierkegaard, Barth, Bultmann, the Niebuhrs, and Tillich. Prerequisite:

Philosophy 51 and two courses in Religion. Three semester hours.

Mr. Barrett

125. Christian Ethics

A study of Christian ethical perspectives as they have developed through history. Readings in the New Testament and the works of such thinkers as Augustine, Aquinas, Luther, Kierkegaard, Rauschenbusch, Maritain, and Niebuhr. Application of the various perspectives to modern problems involving the individual and society. Prerequisite: Philosophy 51 and two courses in Religion, or instructor's consent. Three semester hours. *Mr. Barrett*

126. The History of Christianity I

An introductory survey of principal events, personalities, and movements in the historical experience of the Christian community, beginning with its inception in the Graeco-Roman world and continuing through the period of the Reformation. Emphasis is placed on the interaction of the Church with the environment in which it functions from age to age. Prerequisites: History 1 and two courses in Religion or instructor's consent. Three semester hours. (Not offered in 1968-69). *Mr. Wilson*

127. The History of Christianity II

A continuation of Religion 126 with emphasis upon the development of Protestant Christianity since the Reformation continuing through the period of colonial American history. Three semester hours. (Not offered in 1968-69). *Mr. Wilson*

128. The American Religious Tradition

Studies in the role played by the Judaeo-Christian tradition in the formation of American mores, thought, and culture, with due attention to the reciprocal impact of environment on faith.

Special note is taken of such distinctively American phenomena as revivalism, activism, and pluralism. Prerequisite: One course in American history or consent of instructor. Three semester hours. *Mr. Barrett*

130. Current Religious Thought

An examination of the thought of major contributors to contemporary theological discussion with special reference to the impact made on their thought by philosophical existentialism, depth psychology, historicism, and the modern communication crisis. Readings in Kierkegaard, Sartre, Jaspers, Barth, Berdyaev, Bonhoeffer, Buber, Bultmann, Maritain, the Niebuhrs, Tillich, Frankl, Tournier, and McLuhan. Prerequisite: Philosophy 51 or equivalent and two courses in Religion. Three semester hours. *Mr. Barrett*

199. Senior Seminar

Selected problems in religious studies with emphasis on bibliography and methodology in research. Required of Religion majors in their final year. One semester hour. *Staff*

200. Independent Research

Extensive investigation of an approved

topic begun in Rel. 199 culminates in a full-length essay required of senior Religion majors in the spring semester. One semester hour. *Staff*

RELIGION SEMINAR IN NEAR EASTERN ARCHAEOLOGY

Wofford College is associated with the Institute for Mediterranean Studies which sponsors the Near Eastern Archaeological Seminar in conjunction with its excavations overseas. Students who participate in this educational program spend eight weeks in the Holy Land taking courses in the history and archaeology of Palestine. The program includes three weeks actual field experience at an ancient site. Students will be given up to six hours academic credit, provided they successfully complete the course program and submit the necessary transcript. Students who desire credit must gain prior approval of the Chairman of the department of Religion and enroll at the Registrar's office. For further details contact Dr. Bullard or write directly to the Institute for Mediterranean Studies, 1533 Shattuck Avenue, Berkeley, California 94709.

SOCIOLOGY

Mr. Adams, *Chairman*

Mr. Bailey Mr. Bruce

The basic departmental objectives are: (1) to provide the student with a better understanding of himself and the social world in which he lives, and (2) to prepare majors for possible graduate school work. Numerous opportunities for the professional sociologist are available in college teaching, research, and administration.

Since Sociology 52 is prerequisite to most advanced courses, the interested student should take this course as soon as possible, preferably in his sophomore year.

Sociology 51 and 52 are prerequisites to a major. A major

consists of eighteen semester hours beyond the prerequisites; these eighteen hours must include Sociology 110, 112, 115, and any other course numbered above 100. Related work should include courses in as many of the following areas as possible: mathematics, biology, philosophy, psychology, economics, government, history, and geology. A course in statistics is strongly recommended.

51. Introduction to Anthropology

An introduction to Physical and Cultural Anthropology. A prerequisite for sociology majors. Three semester hours. (Offered each semester). *Mr. Adams*

52. Introduction to Sociology

A prerequisite for sociology majors and a prerequisite for most courses numbered above 100. Three semester hours. (Offered each semester). *Staff*

60. Sociology of Deviant Behavior

An application of the sociological perspective to "problem" behavior, such as mental illness and alcoholism. Three semester hours. *Mr. Bailey*

65. Man and Culture

An introduction to Social Anthropology. Ethnographic data are examined and analyzed. Three semester hours. *Mr. Bailey*

70. Minorities

An examination of racial and cultural minorities. Three semester hours. *Mr. Bruce*

101. Class, Status, and Power

An examination of theories and studies concerned with the causes and effects of social differentiation and social mobility. Prerequisite: Sociology 52 or permission of instructor. Three semester hours. *Mr. Bruce*

107. Sociology of the Family

A study of the family as a social in-

stitution, with special emphasis upon the American family. Prerequisite: Sociology 52. Three semester hours. *Mr. Adams*

110. Development of Sociological Theory

Review and analysis of modern social thought and sociological theories. Prerequisite: Sociology 52. Required of all majors. Three semester hours. *Mr. Bruce*

112. Social Psychology

Primarily a study of group and social influences upon the individual. Prerequisite: Sociology 52 or Psychology 51. Required of all majors. Three semester hours. *Mr. Bruce*

115. Social Research

An introduction to the methods and techniques of investigating and analyzing social data. Prerequisite: Sociology 52 or permission of instructor. Required of all majors. Three semester hours. *Mr. Adams*

118. Self and Society

An examination of relationships between self or personality and social and cultural phenomena. Prerequisite: Sociology 52 or Psychology 51. Three semester hours. *Mr. Bruce*

121. The Community

An examination of various types of communities and various aspects of communal living. Prerequisite: Sociology 52. Three semester hours. *Mr. Adams*

122. Sociology of Religion

A study of the functions of religion in society, interrelations between religion and social structure, and other matters of sociological interest. Three semester hours. *Mr. Bailey*

123. Sociology of Work and Occupations

A study of work, occupations, and work organizations. Three semester hours. *Mr. Adams*

124. Social Organization

Elements and types of social organization are examined and analyzed. Prerequisite: Sociology 52. Three semester hours. *Mr. Bailey*

126. Mass Communications and Group Processes

A study of patterns of communication with emphasis on the effects of the mass media upon group action. Prerequisite: Sociology 52. Three semester hours. *Mr. Bailey*

141. Statistics

(See Economics 141, Psychology 141). Four semester hours.

150. Seminar in Social Change

A survey of social and cultural change in simple and complex societies is conducted by students; theories of change are examined. Each student is expected to write a paper which incorporates theory and illustrative materials of change in some society or cultural area. Prerequisites: Sociology 52 and Sociology 51 or 65. Three semester hours. *Mr. Bailey*

200. Special Problems

Primarily for advanced majors interested in conducting independent research. The student works closely with some member of the Department. Prerequisite: Presentation of an acceptable topic and research design. Two semester hours. *Staff*



Fees and Financial Aid

WOFFORD COLLEGE COMPREHENSIVE FEE

	<i>Resident Students</i>	<i>Day Students</i>
First Semester	\$1,150.00	\$ 700.00
Second Semester	1,150.00	700.00
	\$2,300.00	1,400.00

The *comprehensive* fee includes all laboratory and special fees, and, in the case of resident students, includes room, board, and medical fee.

This fee secures to each student, without additional cost, (1) one copy of the College Annual*; (2) participation in class functions—literary, social and athletic; (3) membership in the Student Christian Association; (4) Lecture tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

The *comprehensive fee* is due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning its settlement has been made with the Controller of the College. A charge of 1% per month on the unpaid balance will be made on those accounts not settled and paid at the beginning of each semester.

Fees do not include foreign trips or off-campus travel during the Interim.

FEEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS

Charges for each term:

Registration Fee	\$ 16.00
Tuition Fee per semester hour	30.00**
Room-rent and Board	150.00
Medical Fee	10.00
Audit Fee, per course	20.00
Laboratory fee in science course	12.00

All fees and expenses are due and payable at the time of registration.

*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.
 **Teachers in active full-time service in schools and colleges, orphans from Epworth Orphanage, Methodist ministerial students and sons of Methodist ministers are required to pay a tuition fee, of only \$27.00 per semester hour, in addition to the fee for registration and expense for room-rent and board.

MEDICAL BENEFITS FOR BOARDING STUDENTS

Wofford College provides the following Hospital, Surgical, and Medical Care insurance in addition to the regular infirmary care:

1. Reimbursements of charges for hospital room and board up to \$ 12.00 per day (Maximum 31 days for each disability)
2. Miscellaneous hospital expenses reimbursed up to maximum of \$200.00 (For each disability)
3. First aid treatment for accidental bodily injuries up to a maximum of \$300.00
4. Surgical charges reimbursed up to maximum of \$200.00 (In accordance with schedule on file with College Controller)
5. Charges by doctor or physician for treatment in a hospital for non-surgical disability reimbursed up to \$ 3.00 per day
6. Accidental Death and Dismemberment Benefit — Loss of life, both hands, both feet, sight of both eyes, etc., within ninety days after the accident \$1,000.00
For loss of one hand or foot or sight of one eye within ninety days after the accident \$ 500.00

REGULATIONS REGARDING PAYMENTS

1. The comprehensive fee is due and payable upon registration at the beginning of each semester or summer term and no student is admitted to classes until arrangements concerning their settlement have been made with the Controller of the College.
2. A charge of \$1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.
3. Refund of any portion of the comprehensive fee will be made only in case of permanent withdrawal from the college and on the following basis:

<i>When the student has been enrolled</i>	<i>Portion of Comprehensive Fee Refunded</i>
Two weeks or less of the semester	80%
From two to four weeks of the semester	60%
From four to six weeks of the semester	40%
From six to eight weeks of the semester	20%
Over eight weeks of the semester	0

4. No student who has not settled all his bills with the Controller of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.

5. A fee of \$1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the College.

6. A charge of \$5.00 will be made for every special examination given to a student.

7. A non-refundable reservation deposit, \$50.00 for boarding students, \$25.00 for commuting students, is due May 1. This deposit will be credited to the student's account and will be deducted from the comprehensive fee due at the time of registration.

8. No student or former student who has not settled all his outstanding bills with the Controller, or paid his loan fund notes to the Controller according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.

9. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Controller prior to the examination.

FINANCIAL ASSISTANCE

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is applied in accordance with the terms of the gift.

All scholarships are awarded for one year by the Wofford

Financial Aid Committee and are to be used exclusively in the payment of college fees. The holder of any endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted. A 2.0 cumulative average will be required of students receiving a scholarship.

A student enrolled in the College, or any prospective student, may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship or of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain. By satisfactory scholarship is meant the making of at least an average grade of "C" on the semester's work.

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

Work Scholarships

A limited number of work scholarships for students are available on the campus. Application for such scholarships should be made on forms available from the Wofford Committee on Student Financial Aid.

Ministerial Scholarships

Sons of ministers and ministerial students are granted scholarships in accordance with the following schedule:

<i>Sons of Methodist Ministers;</i>	
Boarding Students.....	\$500
Day Student.....	\$300
<i>Sons of Ministers of Other Denominations;</i>	
Boarding Students.....	\$300
Day Student.....	\$150

Methodist Ministerial Students;

Boarding Students.....	\$250
Day Students.....	\$150

Ministerial Students, Other Denominations;

Boarding Students.....	\$150
Day Students.....	None

Only one of the above scholarships may be granted to a student during any academic year.

The term "Methodist minister" refers to Methodist ministers in full connection with a Methodist Conference and approved supply pastors currently serving full time in the South Carolina Conference.

Students preparing for the ministry and accepting the scholarships under

the above provisions will be required to sign notes which will be cancelled upon their being received into full connection of the Methodist Conference or being commissioned under the General Board of Missions of the Methodist Church or upon being ordained in churches of denominations other than Methodist.

Educational Opportunity Grants: A Program of Direct Awards

For the first time in the fall of 1966, colleges and universities made available Educational Opportunity Grants to a limited number of undergraduate students with financial need who required these grants to attend college. To be eligible for this grant a student must show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of the grant is 4 years.

Grants will range from \$200 to \$800 a year, and can be no more than one-half of the total assistance given the student. As an academic incentive to students, an additional award of \$200.00 may be given to those students who were in the upper-half of their college class during the preceding academic year.

The amount of financial assistance a student may receive depends upon his need—taking into account his financial resources, those of his parents, and the cost of attending college.

Honorary Scholarships

Spartanburg High School Scholarship—A scholarship of \$350.00 renewable for four years is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

Spartanburg Junior College Scholarship—A scholarship of \$350.00, renewable for two years, awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

Special Scholarships

Beaumont Mills, John H. Montgomery Mills and Startex Mills, Spartanburg, S. C.—Each of these mills presents annually a four-year scholarship equivalent in value to day student's fee (currently \$1400.00 per year) to an applicant whose parents or who himself has been employed in the mill at least the preceding year. The selection Committee to award these scholarships is chosen by Wofford College. A Spartan Mills endowed scholarship (see page 98) carries the same requirements for applications. For further details, write the Dean of Students, Wofford College.

Pierce Embree Cook Scholarship—\$1,000 per year given by Mr. Robert J. Maxwell, Jr., of Greenville, S. C., in honor of the Reverend Pierce Embree Cook, to provide one or two scholarships to students aspiring to be Methodist ministers. Character, academic promise, and financial need are considered in awarding these scholarships.

Deering-Milliken Scholarship—\$500.00 per year to sons of Deering-Milliken employees on the basis of scholastic promise, character and need awarded through the S. C. Foundation of Independent Colleges.

Walter Demopoulos Scholarships—Six one-year renewable scholarships valued at \$240.00 each per year, awarded to employees or sons or employees of Beaumont, Clifton, Drayton, Pacific, Startex, and Spartan Mills. In case there should be no qualified applicant from one or more of these mills for a given

year, that scholarship may be awarded to any employee or child of an employee of one of the other mills, provided there should be more than one qualified applicant from that mill. In case, in any given year, there should be less than five qualified applicants from the above-named mills, the remaining scholarship or scholarships may be awarded to qualified applicants from the Spartanburg area.

The Paul M. Dorman Scholarship—A renewable scholarship of \$625.00 a year to be awarded to a South Carolina student on the basis of character, academic ability, and financial need. This scholarship is in honor of Paul M. Dorman, distinguished educator and Superintendent for many years of the Spartanburg County Schools, District Number 6, for whom Dorman High School was named. He is a cousin of Mr. Fred A. Gosnell, Sr., who, with his wife, established this scholarship in 1966 and arranged that it be paid through the Fred A. Gosnell Foundation, from the income of a ninety-year lease*. In selecting the recipient of this scholarship, the Wofford Committee on Student Aid is to consult during his lifetime with Mr. Dorman, and with James R. Gosnell and Fred A. Gosnell, Jr., Trustees of the Fred A. Gosnell Foundation. (See footnote next page.)

Epworth Orphanage Scholarships—Graduates of Epworth Orphanage are granted a scholarship of \$350.00 per year.

The Ernest J. Ezell and Nell C. Ezell Methodist Ministerial Scholarship—Established by Mr. and Mrs. Ernest J. Ezell to provide an annual scholarship in the amount of \$100.00 to a student who is a member of the Methodist Church and plans to enter the ministry of the Methodist Church.

The Cullen Bryant Gosnell Scholarship—A renewable scholarship of \$750.00

a year to be awarded to a graduate of the Dorman High School on the basis of character, academic ability, and financial need, recommended by the Superintendent of the Spartanburg County Schools, District Number Six, and the Wofford Committee on Student Financial Aid. This scholarship is in memory of Cullen Bryant Gosnell, son of Jesse Holland and Corrie Setzler Gosnell. Dr. Gosnell graduated from Inman High School, Wofford College (A.B.), Vanderbilt University (A.M.), and Princeton University (Ph.D.). For about thirty-five years he taught political science at Emory University, where he founded and directed Emory's Institute of Citizenship. He was the author of several books on government. He was married to Louisa Allen White of Columbus, Georgia.

The J. Holland Gosnell Scholarship—A renewable scholarship of \$750.00 a year to be awarded to a graduate of the Chapman High School, on the basis of character, academic ability and financial need, and recommended by the Superintendent of Spartanburg County Schools, District Number One, and the Wofford Committee on Student Financial Aid. This scholarship is in memory of Mr. Gosnell's father, a distinguished Spartanburg County citizen and a leader in obtaining better public schools.

Note: The above two scholarships are paid through the Fred A. Gosnell Foundation from a trust fund established by Mr. and Mrs. Fred Gosnell, Sr., of Arlington, Virginia. The award of these scholarships is subject to the approval of James R. Gosnell and Fred A. Gosnell, Jr., Trustees of the Fred A. Gosnell Foundation.

John Graham Stores' Award—Will be made annually to an outstanding student athlete possessing strong qualities of character, scholarship, and leadership. This annual grant in aid is award-

ed to a rising senior as a part of the Eleven Club program.

The Jonathan Logan Scholarships—Established as a result of Wofford's appearance on the G. E. College Bowl television program, this scholarship is in the amount of the comprehensive fee and may be awarded to one or more students.

King Teen Scholarships — Four Scholarships of \$1100 per year for 4 years awarded to South Carolina male high school seniors who are nominated by their classmates as possessing outstanding qualities of character, scholarship and leadership. Contest closes first week in March. Full information about King Teen Scholarships will be made available to high school principals and guidance counselors by January 15.

The Charles F. Marsh Scholarship—A renewable scholarship of \$625.00 a year to be awarded to a South Carolina student on the basis of character, academic ability, and financial need. This scholarship is in honor of Charles F. Marsh, distinguished educator, who as the seventh President of Wofford College was instrumental in greatly strengthening the College. It was established in 1966 by Mr. and Mrs. Fred A. Gosnell, Sr., and is to be paid through the Fred A. Gosnell Foundation from the income of a ninety-year lease*. In selecting the recipient of this scholarship, the Wofford Committee on Student Financial Aid is to consult during his lifetime with Dr. Marsh, and with James R. Gosnell and Fred A. Gosnell, Jr., Trustees of the Fred A. Gosnell Foundation.

National Methodist Scholarships—Four one-year scholarships valued at \$500.00 each, awarded annually by the

Board of Education of the Methodist Church.

Neofytos Papadopoulos Scholarship—\$1,000 per year given annually by Dr. Constantinos N. Papadopoulos of Houston, Texas, to provide a scholarship to a student from Greece, in memory of Dr. Papadopoulos' father.

Vera C. Parsons' Foundation Awards—Will be made annually to an outstanding student athlete possessing strong qualities of character, scholarship and leadership. A grant in aid will be awarded to a rising senior and a rising junior. These annual grants are awarded as a part of the Eleven Club program.

The South Carolina Electric and Gas Company Scholarship — A one-year, \$500.00 scholarship awarded to a student in the upper one-third of his class who needs financial assistance and resides within one of the following counties: Abbeville, Aiken, Allendale, Bamberg, Barnwell, Beaufort, Berkeley, Calhoun, Charleston, Colleton, Dorchester, Edgefield, Fairfield, Greenwood, Hampton, Jasper, Lexington, McCormick, Newberry, Orangeburg, Richland, Saluda, and Union.

Spartanburg Small Loan Association Scholarship — A \$500.00 four-year scholarship (\$125.00 per year) awarded annually to a student from Spartanburg County.

Spartanburg Rotary Club Scholarship—A one-year scholarship to Wofford College valued at \$400.00 per year awarded to a Spartanburg County student. The scholarship will be granted on the basis of actual need and scholastic promise.

*The value of the scholarship will increase in 1987 to \$750 and by \$62.50 at the end of each decade thereafter until it reaches the sum of \$1,125 during the last decade of the ninety-year lease.

Snyder-DuPre Scholarship—A one-year renewable scholarship of \$350.00 per year, awarded by the Washington, D. C. Alumni Association, in honor of President Henry Nelson Snyder and Dean Arthur Mason DuPre.

Wofford College Merit Scholarships—In cooperation with the National Merit Scholarship Corporation, three Merit Scholarships are awarded to National Merit Finalists who have designated Wofford as their first college choice; preference is given to graduates of public schools in Georgia and South Carolina. Stipends range from \$250 to \$1,500, depending upon financial need.

Endowed Scholarship Funds

Bishop James Atkins Memorial—Established by Dr. and Mrs. J. T. Hooker of Spartanburg, S. C., in April 1948, for worthy students with outstanding qualities of scholarship, character and leadership.

Bernard M. Baruch—Established by Mr. Bernard M. Baruch of New York City and Georgetown, S. C., in February, 1939, for worthy students who possess outstanding qualities and promise.

Mrs. Betty G. Bedenbaugh—Established by Mrs. Betty G. Bedenbaugh in her will of August 22, 1953. The income is to be used as an annual scholarship to be awarded to a worthy and needy student, with her kinsmen being given preference.

Dr. Lewis Jones Blake—Established in March, 1945, by Mrs. Louise H. Blake of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

The Robert M. Carlisle Memorial Scholarship—A renewable scholarship,

made possible by the income on the Robert M. Carlisle Scholarship Fund held in trust by the Spartanburg County Foundation.

Vernon L. Caldwell Memorial Endowed Scholarship Fund—Proceeds turned over to Wofford Eleven Club each year.

The Carroll Scholarship Fund—Established by Mrs. Hattie Carroll and Mr. Edwin Carroll of Charleston, S. C.

Dr. James Alburn Chiles, Sr., and James A. Chiles, Jr., Memorial Scholarship Fund—This endowed scholarship was established in the will of Marie D. Chiles, and the income provides one or more scholarships for worthy students.

Class of 1916, J. Spencer Wolling Scholarship Fund—Established June 30, 1957, by Mr. J. Spencer Wolling.

Clifton Manufacturing Company—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to students of Clifton Mills eligible for college.

Julius E. Cogswell Scholarship Fund—Established by Mr. Julius E. Cogswell on December 31, 1953.

The D. E. Converse Company—Established by the D. E. Converse Company of Glendale, S. C., in April, 1943, for the purpose of awarding scholarships to the boys of the D. E. Converse Company eligible for college entrance.

Alexander Copeland Memorial Scholarship Fund—Established by Mrs. Kathleen Copeland of Warwick, Virginia, in memory of her husband, Alexander Copeland.

The Mrs. Alfred I. duPont Scholarship Fund—Established by Mrs. Alfred I. duPont for worthy students.

Fairforest Finishing Company—Established by Fairforest Finishing Company of Spartanburg, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy student.

Wm. H. Gladden, Jr., Endowed Scholarship Fund—Established by Mrs. Maude A. Gladden of Rock Hill, December 29, 1961 in memory of her son who was killed in France in 1944.

Glenn-Hardin Memorial Scholarship Fund—Established by Mrs. Elizabeth G. Richardson of Chester, S. C., October 18, 1960, as a memorial in honor of John Lyles Glenn, class of 1879, and Lyles Glenn Hardin, Class of 1935.

Thomas Henry Gossett Scholarship Fund—Established by Mr. T. H. Gossett of Spartanburg, S. C., the income derived therefrom to be used for scholarships for deserving young men who are orphans from Spartanburg County or the State of South Carolina. If no deserving orphans apply these scholarships may be awarded to other deserving students.

The Gray Scholarship—Established by Dr. Wil Lou Gray in memory of her father, W. L. Gray, and her brothers Albert Dial Gray and Robert Coke Gray, for worthy and needy students.

Ed K. Hardin and Fred H. Strickland Scholarship Fund—Established by Mr. Ed K. Hardin and Mr. Fred H. Strickland of Chester, S. C.

Florence Andrews Helmus Scholarship Fund—Established by Mr. A. J. R. Helmus of Spartanburg, S. C., in honor of his wife. Preference is award-

ing scholarships from the income from this fund is to be given to deserving sons and grandsons of employees of the Andrews Company and the Andrews Bearing Company.

Chesley C. Herbert—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the Class of 1892. The principal of this fund is to be invested by the College and the interest used as a scholarship grant to worthy students.

Isom Scholarship Fund—Established in the will of Mrs. Lee G. Isom, the income to be used for the education of some student in preparation for the ministry of the Methodist Church.

The O. C. Kay Scholarship Fund—Established in 1956 by the gift of Mr. O. C. Kay.

William A. Law—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

Mills Mill—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy student.

The Moore Memorial Scholarship Fund—Established by Mrs. Miriam W. Moore in memory of her husband, Andrew E. Moore and his brothers, Alfred

Moore and Thomas E. Moore. The income is to be used to provide scholarship assistance to needy and deserving students, but the assistance to any single student shall not exceed one-half of the tuition and fees for a day student.

Samuel R. Moyer Endowed Music Scholarship Fund—Established in the spring of 1963 in memory of Samuel R. Moyer, who for seventeen years was Director of Music and Professor of Music and Art at Wofford, this fund provides financial assistance to musically talented students who are performers in the college music organizations. Musical ability, character, scholastic achievement and financial need are considered in awarding this scholarship. A recipient (or recipients) is selected each year by the Financial Aid Committee based upon the recommendation of the Director of Music and/or the Directors of the College music organizations, with one recipient (when so qualified) being designated as the Moyer Scholarship Soloist of the Wofford Glee Club.

Euphrasia Ann Murph—Established by her son, Mr. D. S. Murph of St. Andrews, S. C., and Washington, D. C., the income to be used to assist students of scholarship, character and promise.

William L. Ouzts Endowed Scholarship Fund—Established by the late William L. Ouzts of Spartanburg, S. C., the income of which is to maintain an athletic scholarship or scholarships. May 26, 1961.

Pacolet Manufacturing Company—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall

have the right to use the proceeds in granting other scholarships.

Reader's Digest Endowed Scholarship Fund—The income from this fund provides an annual scholarship for a student worthy of financial assistance.

The Darwin L. Reid Memorial—Established by Mrs. D. L. Reid of Sandy Springs, S. C., and her daughter, Mrs. John D. Rogers of Easley, S. C., in March, 1950.

Scottish Rite of Freemasonry Memorial Endowed Scholarship Fund—in memory of Professor Charles Semple Pettis, 1958.

Annie Naomi McCartha Shirley Scholarship Fund—Established by Mrs. Annie N. M. Shirley of Columbia, S. C., the income to be used in aiding needy ministerial students of the Methodist Church.

Sims-Lyles-Dawkins-Martin — Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan students from Spartanburg, Union, and Fairfield Counties.

The Z. A. Smith Scholarship Fund—Established by Mrs. Z. A. Smith of Greenville, S. C., the income of which is to be used for helping worthy students through college.

Spartan Mills—Established by Spartan Mills, Spartanburg, South Carolina, in February, 1943. Income from this scholarship is awarded to an applicant whose parents or who himself has been employed by Spartan Mills at least the previous year. The income from this endowment scholarship is supplemented by funds from Spartan Mills which bring the value of the scholarship up to the equivalent of a day student's fees. The selection Committee

to award this scholarship is chosen by Wofford College. For further details, write the Dean of Students, Wofford College.

The Stokes Memorial Scholarship Fund—Established in 1965, in memory of their parents, The Rev. Henry Stokes, Class of 1893, and Mrs. Florence Heath Stokes, and their brother, R. Wilson Stokes, Class of 1930, by Miss Mary Bolling Stokes, Allen Heath Stokes, and Thomas Henry Stokes, both of the Class of 1924.

James M. Swanson, Jr.—Established by Mr. and Mrs. James M. Swanson of South Boston, Va., in 1964 as a memorial to their son, a graduate of Wofford College. To be awarded on the basis of Character, Leadership and Scholarship Achievement.

Coleman B. Waller Scholarship Fund—Established by Dr. Coleman B. Waller, Emeritus Professor of Chemistry at Wofford College, for the purpose of awarding scholarships to qualified and deserving young men at Wofford College.

The D'Arcy P. Wannamaker Scholarship Fund—Established by Mr. John P. Wannamaker in memory of his son, D'Arcy P. Wannamaker of the class of 1911, as an endowed scholarship for a student selected on the basis of character, scholarship, and need.

Wofford Memorial — Reflects memorials sent to the College as endowed scholarship funds.

Loans

United Student Aid Funds Loan Program — Wofford College is one of more than 700 colleges and universities participating in this national nonprofit loan program for needy and deserving students. Full-time students may borrow

up to \$1,000 per year and graduate students may borrow as much as \$1,500 per year, but no student may borrow more than \$4,000. Repayments begin the first day of the tenth month after graduation. In case of drop-outs repayments begin at once. No notes under this loan plan may bear more than 6% simple interest. This is less than customary bank rates for installment loans. For a student who qualifies under Federal Law, the Federal Government will pay the 6% interest until repayments are due to begin and 3% interest while the student is repaying the loan. The financial aid officer recommends the loan, after consultation with the student, and the loan is negotiated at the student's home town bank on the student's own signature.

Wofford College Student Loans: To help worthy students complete their college course. Beneficiaries shall be worthy in scholarship, character, and conduct. Administered through the Committee on Student Financial Aid. In the case of endowed loan funds, only the earnings of these funds are used for loans and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of Wofford College student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.
2. A student is not eligible for a loan until he has been in residence for one semester.
3. Loans will be made only to stu-

dents who are taking a regular course leading to a degree.

4. Every applicant for a loan must present with the application such security as the Committee may approve, and no money shall be advanced before a note with approved security is in the hands of the Committee.

5. No loan may be made to defray other than college expenses.

6. The amount of the loan that may be made in any one year shall not exceed the sum of \$400.00.

7. In the event of a student's leaving college prior to his graduation, his note becomes due at once.

8. Applications for loans should be made to the Committee on Student Financial Aid, on blanks secured from the Controller. The granting or withholding of a loan is a matter entirely within the discretion of the Committee on Student Financial Aid.

Board of Education of the Methodist Church Loan Fund—Open to members of that Church of at least one year's standing, \$250 in the Freshman year, \$300 in the Sophomore year, \$400 in the Junior year, and \$450 in the Senior year. The total borrowings must not exceed \$2,000. Consult the Wofford Financial Aid Committee.

The National Defense Student Loan Fund: Wofford College is a member of the National Defense Student Loan Fund. This fund, set up by the 85th Congress to enable promising high school graduates, upon entrance in college, to secure a college education who might otherwise not get one, provides for loans up to \$1,000 per year, at 3% interest, and payable over a period of 10 years, and contains certain scholarship privileges, such as forgiveness of 10% of interest and principal for one year's service as a secondary or primary school teacher or

administrator up to five years. For information concerning this loan program, contact the Wofford Financial Aid Committee.

Endowed Loan Funds

Cokesbury Conference School—By Micajah Suber of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry.

A. Mason DuPre—By Mrs. E. P. Chambers of Spartanburg, S. C., and by relatives and friends of Mrs. A. Mason DuPre, the income to be used as a fund for the assistance of worthy and ambitious students.

The Garrett Endowed Loan Fund—Established by Willora Garrett Faulkner and Rev. Francis Leonard Garrett, (Class of 1940), in honor of their father, Rev. William Butler Garrett, Jr., D.D. (Class of 1908), and in memory of their mother, Mrs. Lora Leonard Garrett, their brother William Butler Garrett, III, and their sister, Emily Garrett Oliver, income to be used as loans to deserving students.

Mrs. E. C. Hodges—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting needy students to obtain an education.

John W. Humbert—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses.

A. W. Love and Wife—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students.

Jos. A. McCullough—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934.

The Lillian Lancaster Owen Loan Fund—Established September 1, 1956,

by Mr. J. Mack Owen of Orangeburg, the income to be used to help worthy students.

Hugh Milton Stackhouse—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County.

James William Stokes—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy student from Orangeburg County.

Mary A. Watts—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves.

Loan Funds

H. W. Ackerman Fund—By Mr. H. W. Ackerman of Landrum, S. C.

Barnwell Loan Fund—Given by Mrs. F. W. Barnwell of Warner Robins, Ga., in memory of Wilbur D. White, '19. For naturalized citizens or sons of naturalized citizens.

H. C. Bethea Fund—By Mr. H. C. Bethea of Dillon, S. C.

J. N. Bethea Fund—By Mr. J. N. Bethea of Dillon, S. C.

Bethel Methodist Church Fund—By Bethel Methodist Church, Spartanburg, S. C.

Edward P. Chambers Fund—By his daughter, Mrs. Marion Wrigley of Greenville, S. C.

Citizen of Fort Mill, S. C.

Class of 1880—T. B. Stackhouse Fund—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates.

Class of 1905 Fund—By the class of 1905.

Class of 1939 Student Emergency Loan Fund—Established by Mr. Cecil G. Huskey and other members of the Class of 1939 to enable third and fourth year students to meet incidental expenses.

William Coleman Fund—By Mr. William Coleman of Union, S. C.

Bland Connor Memorial Fund—By his mother, of Fort Motte, S. C.

Anne J. Daniel Memorial Loan Fund—Established in 1963.

A. Mason DuPre Memorial Fund—By Wofford College Student Body 1949-'50, and Mr. Eugene M. Anderson of Spartanburg.

Warren DuPre Fund—By the Rotary Club of Spartanburg, S. C.

Ernest J. Eaddy Loan Fund—By Mr. Ernest J. Eaddy, Class of 1925, of Spartanburg, South Carolina.

Eubanks Memorial Fund—Established by J. Evans Eubanks as a memorial to his wife, Frances Stackhouse Eubanks, and their infant son, Evans, Jr.

A Friend—From New York City.

C. E. Gaillard Fund—By Dr. C. E. Gaillard of Spartanburg, S. C.

Addie F. Garvin Fund—By Mrs. Addie F. Garvin of Spartanburg, S. C.

James D. Hammett Fund—By Mrs. James D. Hammett, Anderson, S. C.

Charles T. Hammond Fund—By Mr. Charles T. Hammond of Greenwood, S. C.

Mary Elizabeth Hills Fund—By Mrs. Mary Elizabeth Hills of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission field.

J. Kell Hinson Loan Fund—To be used for the assistance of student studying for the Christian ministry, or other worthy students.

W. H. Hodges Fund—By Rev. W. H. Hodges and family of the South Carolina Conference.

Mr. and Mrs. W. A. Hood Fund—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C.

The W. E. Hunter Fund—Established by Mr. W. E. Hunter of Covington, Kentucky.

A. W. Jackson Fund—By Mr. A. W. Jackson.

Walter G. Jackson Fund—By Mr. Walter G. Jackson of Spartanburg, S. C.

Mr. and Mrs. T. J. Jordan Fund—By Mr. and Mrs. T. J. Jordan.

R. L. Kirkwood Fund—By Mr. R. L. Kirkwood of Bennettsville, S. C.

W. E. Lucas Fund—By Mr. W. E. Lucas of Laurens, S. C.

William Andrew Lyon Fund—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father.

Boyd M. McKeown Fund—By Mr. Boyd M. McKeown of Nashville, Tennessee.

O. M. Mitchell—Established 1964 by Mr. O. M. Mitchell of Dillon, S. C.

Walter S. Montgomery Fund—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery.

Mrs. Hattie Padgett—Loans restricted to ministerial students and seniors.

W. R. Perkins Fund—By Mr. W. R. Perkins of New York City.

James T. Prince Fund—By Mr. James T. Prince of Atlanta, Georgia.

Benj. Rice Rembert-Arthur G. Rembert Fund—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C.

Rock Hill District Fund—By the Rock Hill District, Upper South Carolina Conference.

F. W. Sessions Fund—By Mr. F. W. Sessions.

Shandon Epworth League Fund—By Shandon Methodist Church, Columbia, S. C.

Sims, Lyles, Dawkins, Martin Loan Fund.

Coke Smith Fund—By Rev. Coke Smith.

J. T. Smith and Wife Fund—By Mr. J. T. Smith.

H. N. Snyder Trustee Fund—By a friend, Spartanburg, S. C.

A. J. Stafford Fund—By Rev. A. J. Stafford, Spartanburg, S. C.

Sumter Sub-District Ministerial Loan Fund—By Young Adult classes of Sumter, S. C., District.

J. P. Thomas Fund—Dr. John O. Wilson.

John W. Truesdale Fund—By Mr. John W. Truesdale, Kershaw, S. C.

George William Walker Fund—By Dr. G. W. Walker of Augusta, Georgia.

D. D. Wallace Memorial Fund—By Mr. Samuel S. Kelly of Statesville, N. C.

Geo. W. Wannamaker Fund—By Col. Geo. W. Wannamaker, Atlanta, Georgia.

The Rev. W. Pinckney Way Incidental Loan Fund—Established in 1957 as a memorial to their father by the

children of the Rev. W. Pinckney Way. Loans from this fund to be made to third and fourth year students to be used for the purchase of textbooks only.

Edward Welling Fund—By Mr. Edward Welling, Charleston, S. C.

Mary Pearle West Loan Fund—Established by the estate of Mary Pearle West, May 18, 1962. To provide loans to students who have decided to enter the teaching profession upon graduation.

Rev. Whitfield B. Wharton Memorial Fund—By his widow, Mrs. Mattie J.

Wharton and children, Mrs. Louise McLaughlin, W. Carlisle, Edward Murray, and Rev. Martin T. Wharton.

J. T. Wilkerson Fund—By the Wilkerson family of Hickory Grove, S. C.

W. S. Wilkerson Fund—By the Wilkerson family of Hickory Grove, S. C.

Wofford College Dames Loan Fund—By the Wofford College Dames Club, for benefit of a married student.

Julian D. Wyatt Fund—By Mr. Julian D. Wyatt of Pickens, S. C.

SELECTIVE SERVICE

The college maintains close relationships with the Selective Service System and attempts to do all within its power to advise students of the latest developments and interpretations and the special provisions of the law relating to college students.

Many responsible educators and government officials have voiced the opinion that a student contemplating entering college should not be deterred by impending military service. Some students may be permitted to finish, while those who are not will be well along the path toward the bachelor's degree before entering the service.

Full-time students in good standing may be considered for deferment by their local draft boards upon consideration of class standing (as reported on S. S. Form 109), results of the Selective Service College Qualification Test, and related data compiled by the local board. Those who are called for induction while satisfactorily pursuing a full-time course of instruction will receive a mandatory postponement of induction until the end of the academic year, provided they have had no previous postponement of induction.

Students desiring S. S. Form 109 sent to local boards should consult the College Registrar.

Assistance to Veterans and Dependents

Subsistence and allowance checks are sent to veterans (to guardians in the case of dependents of deceased veterans) by the Veterans Administration.

Any preliminary inquiries regarding non-receipt of these checks, therefore, should be made to the Veterans Administration.

Under this program, a veteran pays his fees at the time of registration but

will receive a monthly allowance from the Veterans Administration based on attendance and progress reports made by the College. It is the veteran's responsibility to see the Controller at the end of every month about these reports. The Controller of the College may be consulted concerning extensions of payment of tuition.

Veterans should consult the nearest office of the Veterans Administration for details of this program. College officials are glad to give assistance to veterans whenever possible. Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Veterans Administration.

SPECIAL ENDOWMENT FUND

Through the years, by generous gifts from friends and alumni, the College has been building its Special Endowment, Endowed Scholarship, Endowed Loan, and Loan Funds. These funds give financial stability to its program and help to provide an educational service in accord with the highest institutional standards. We are pleased to list below this constantly enlarging group of funds, although these funds are not directly related to student financial assistance.

Sam Orr Black and Hugh S. Black Portrait Fund—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

Carlisle Memorial Fund—Memorial to Dr. James H. Carlisle, established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, S. C.

James H. Carlisle Chair of Religion and Philosophy—Subscribed and directed through the Wofford of Tomorrow Campaign.

Aug. M. and Cema S. Chreitzberg Fund—By Mr. Aug. M. and Mrs. Cema S. Chreitzberg of Spartanburg, S. C.

Mr. and Mrs. Jos. K. Davis Endowment Fund—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.

Samuel Dibble Memorial Library Fund—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

Benjamin N. Duke Endowment Fund—By Mr. Benjamin N. Duke of Charlotte, N. C.

Warren DuPre Memorial Library Fund—By his widow, Mrs. Carrie Duncan DuPre of Spartanburg, S. C.

J. M. Evans Endowment Fund—Established by the estate of J. M. Evans, May 9, 1952.

Ford Foundation Endowment Fund—Granted by the Ford Foundation, the principal of which is to be held by the grantee institution only as endowment, and the income from the investment of such principal shall be used only to increase faculty salaries. After July 1, 1966, principal and income of the grant may be used for any educational purpose.

James D. Hammett Memorial Fund—By Mr. James D. Hammett of Anderson, S. C.

William Howard Jackson Memorial Fund—By his father and mother, Mr. and Mrs. Walter G. Jackson of Spartanburg, S. C.

Dr. and Mrs. N. F. Kirkland Memorial Endowed Fund—Established by her son, James Kirksey of Pickens, S. C., who willed one of the largest bequests to the College in its history.

Richard I. Manning, Jr. Memorial Fund—By his heirs of Spartanburg, S. C.

Memorial Endowment Fund—A depository for monies donated in lieu of flowers upon the demise of friends, alumni, or employees of the college.

Rowland H. Ouzts Memorial Endowment Fund—Established by the estate of Rowland H. Ouzts, May 16, 1962.

J. Thomas Pate Memorial Library Fund—By his widow, Mrs. Alice G. Pate of Camden, S. C.

H. N. Snyder Chair of English Language and Literature—Subscribed and

directed through the Wofford of Tomorrow Campaign.

1854 South Carolina Conference Endowment Fund—Subscribed and directed through the Wofford of Tomorrow Campaign.

T. B. Stackhouse Chair of Economics and Business Administration—Established in 1949 by the Board of Trustees in memory of Mr. Stackhouse, who, in 1937, gave to the Wofford College Endowment Fund the sum of \$50,000.00. The holder of this chair will be determined by special resolution of the Board of Trustees.

W. Frank Walker Memorial Fund—By Mr. W. Frank Walker of Greenville, S. C.

D. D. Wallace Chair of History & Economics.

Henry P. Williams Endowment Fund—By Mr. Henry P. Williams of Charleston, S. C.

Benjamin Wofford Endowment Fund—Subscribed and directed through the Wofford of Tomorrow Campaign.

Student Services

Every effort is made to encourage and develop a cohesive sense of college community among all members. The relation between students and faculty outside the classroom is one of informality and friendliness.

The offices of the Deans and the Registrar exercise general supervision of the student personnel program. Services provided by the admissions department, the residence halls, counseling and advising, extra-classroom activities, health facilities, and the placement bureau, all exist to meet the needs and develop the capacities of the student.

The student activities program is coordinated by the Student Affairs Committee, a group of faculty and student representatives. They serve as a clearing house and policy advisory board for many matters pertaining to student affairs. The Dean of Students and his staff, the Student Government Association, the Interfraternity Council and the Student Christian Council as well as other campus organizations implement the program.

Through the office of the Dean of Students, student leaders are delegated as many of the functions of student life as they will willingly and responsibly accept.

ORIENTATION

The Dean of Students is the Director of the Orientation of new and transfer students. The program is planned by an Orientation Committee consisting of faculty and student members.

In late July or early August, every new and transfer student will receive a letter informing him of the date and time he is expected to arrive on campus, as well as specific instructions about what to bring and where to report for the required orientation program. During this orientation period, these students become acquainted with each other, student leaders, faculty members, faculty advisers, the curriculum, campus facilities, and the College traditions, standards and policies.

Every new student is given a series of academic tests for counseling purposes. Carefully planned social activities also help students become better acquainted with each other and faculty members.

GUIDANCE AND COUNSELING PROGRAM

Counseling and Research Center:

Wofford College provides testing and counseling services to assist all students in making a maximum adjustment to college life.

Vocational, aptitude, abilities, and personality testing facilitate the student in assessing his capacities and direction in life in order that his full potential is utilized in both his academic life and career planning.

Freshman Advisers:

Each freshman, upon arrival at the College, is assigned to a faculty adviser who remains his adviser until his junior year, when the student has selected his major. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is required, also, that freshmen and sophomores, before each registration, consult the adviser about their programs of studies.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

Departmental Advisers:

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

STUDENT HEALTH

The College maintains an infirmary on campus staffed by a registered nurse with College physicians on call. Preventive as well as remedial attention is given. The medical program is under the direction of the staff of the Mary Black Hospital and Clinic.

The medical fee entitles a student living on campus to medical care for ordinary cases of sickness and accidents.

Hospitalization in the infirmary is permitted for a limited time for minor illnesses when bed care is necessary. The College does not assume the cost of X-rays, special nurses, consulting physicians, surgical operations, laboratory tests, treatment of chronic conditions, convalescence from operations, or care in other hospitals.

As a part of the comprehensive fee, each resident student is enrolled in a student group insurance plan for sickness and injury. The financial benefits of the plan may be found in the section on fees and expenses. Day students are expected to be financially responsible for all injuries sustained on the campus. Group accident and health insurance is available on the Controller's Office.

The College retains the services of a consulting psychiatrist on a limited basis. If requested by the student or thought desirable by a member of the College staff, students may be referred on a confidential basis to him for consultation.

STUDENT EMPLOYMENT

Some part-time jobs on the campus are available to students who need financial assistance. Also, there are many opportunities for part-time employment in the city of Spartanburg. Students who are interested in securing such part-time employment should consult with the Director of Financial Aid.

While many Wofford undergraduates hold part-time jobs, experience has shown that only exceptionally able freshmen students can hold regular outside employment and at the same time do satisfactory scholastic work. It is recommended that a student come to college prepared to maintain himself for at least his first half-year without the necessity of undertaking additional outside work.

PLACEMENT SERVICES

Wofford College is glad to assist seniors and alumni in securing jobs in fields appropriate to their interests and abilities. The Director of Alumni Affairs and Placement is charged with the responsibility of administering the placement program of the College.

In early fall, the Seniors are given an opportunity to register

with the Placement Office. Assistance is given students in preparing and making desired contacts for placement upon graduation by informing students of job opportunities, arranging interviews between employers and applicants, and helping students gather and present their credentials to prospective employers.

Representatives of various businesses and industries are invited to visit the College for discussion and personal interviews with students. The College, of course, does not guarantee a position, but makes every effort to assist alumni and seniors to obtain positions.

The Placement Office is located in Black Alumni Hall.

FINANCIAL AID FOR GRADUATE STUDY

Many graduate and professional schools offer excellent scholarships, fellowships, and assistantships for advanced study. Wofford takes pride in the large number of its graduates holding such graduate scholarships. Chairman of all departments are glad to help Wofford graduates secure such grants. In addition, the Faculty Committee on Graduate Scholarships and Fellowships makes every effort to assist students in securing financial assistance for graduate and professional study.

STUDENT LINEN SERVICE

Students are required to furnish bed linens, blankets and towels. Service is provided on campus for renting these items from a private concern. Full information is mailed to each student one month prior to the beginning of the fall semester.



Student Regulations

General Statement

Registration as a student at Wofford College implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

Wofford College is not interested in formulating a complete set of detailed rules in order to control student behavior, but the College does expect the students at all times, and under all conditions, to govern their conduct in accordance with the generally accepted principles of good behavior. Wofford students are expected to conduct themselves at all times as gentlemen.

The College reserves the right to suspend, expel, or require a student to withdraw or to resign at any time his actions are not in accord with College policies or is failing to profit from the privilege of being a student.

A student suspended or expelled for infractions of regulations, or for other reasons, is not entitled to an honorable dismissal.

Students who desire to withdraw from the College should apply to the Dean of Students for permission to withdraw. The permanent record card of any student who withdraws without permission will carry the notation "Withdrew unofficially."

Drinking

Since Wofford is strongly opposed to the use of alcoholic beverages by students, a statement of policy is necessary in the interest of the College community.

The possession or consumption of alcoholic beverages, including beer, anywhere on the campus or in any College building, dormitory, or fraternity lodge is prohibited. There will be no open display of drinking at any social function given by an organization of the College held off or on the campus. Students returning to the campus obviously displaying evidence of the consumption of any alcoholic beverages, including beer, shall receive appropriate disciplinary action.

The College wishes to encourage and promote the highest

standards of conduct; therefore, ungentlemanly behavior on or off campus is also a violation of regulations.

Any disregard of these regulations will result in appropriate disciplinary action for the individual and/or any student organization. Violators may be punished by loss of social privileges, probation, suspension or separation from the College.

Hazing

Any type of physical punishment, humiliation, or intimidation by any student of another or other students is classified as hazing and is not permitted.

Conduct Violations

The Dean of Students is responsible to the President and Board of Trustees of the College for the enforcement of College policies and regulations governing student conduct. Major violations may be referred to the Judicial Council, consisting of an equal number of faculty and student members, or to the Administrative Disciplinary Committee. When campus organizations violate these regulations the matter may be referred to the Student Affairs Committee, a combined faculty-student committee, for disciplinary action.

Additional information concerning student conduct will be found in the Wofford *Terrier Tale* which is distributed to all students.

Automobile Regulations

All motor vehicles owned and operated on the campus by students, faculty, and staff members must be registered with the office of the Superintendent of Buildings and Grounds. The students will take care of this matter during the registration period or within 72 hours after they bring an automobile on campus. The campus includes the Memorial Auditorium parking lot.

Each student, faculty or staff member will be issued a decal which must be affixed permanently to the rear bumper for the car to be properly registered. The cost to each student for this permit is \$1.00 for the college year, September through August.

The administration reserves the right to withhold or suspend the privilege of automobile use by students if, in its opinion, such action is justified.

No Freshman living on the campus may keep an automobile or motorcycle at the College or in the vicinity of Spartanburg with the following exceptions: Those who are (1) over 21 years of age; (2) married; (3) physically handicapped (written verification from doctor); and (4) other exceptions in cases of extreme hardship. If eligible for one of these exceptions, the student must apply in writing or in person to the Dean of Students and, in turn, receive written approval.

However, any freshman who has a grade point ratio of 2.5 or better at the end of his first semester will, upon request, be permitted the same automobile privileges as upperclassmen.

The *Terrier Tale* contains the parking and traffic regulations.

RESIDENT STUDENTS

All students, except those coming daily from their homes, are required to live in the College residence halls. Exceptions to this regulation may be granted by the Dean of Students only when good reason for so doing exists.

All resident students are required to board in the College dining hall. Day students may purchase meal tickets from the Controller.

Students other than freshmen are assigned the rooms of their choice on the basis of class seniority. Upperclassmen who wish to retain the same rooms for another year must notify the Dean of Students in writing and make a \$25.00 non-refundable room reservation deposit by the end of the first week following spring holidays.

Freshmen, insofar as facilities permit, are assigned with their requested roommates in college housing designated for first-year students. All rooms rent for the same price. The majority of the rooms are designated for occupancy by two men. A few single rooms are available. Fraternity lodges do not offer living quarters except for two house managers in each lodge.

Responsible to the Dean of Students for the operation of the residence halls are the Assistant Dean of Students, the

Supervisor of Residence Halls, the Associate Director of Housing and a College Hostess. The Associate Director of Housing and the College Hostess also serve as Residence Hall Counselors. In addition to these, available to all students are the Dean of the College, the Dean of Students, the Assistant Dean of Students, the College Chaplain, the student's Faculty Advisor and the personnel members of the Counseling and Guidance Center. All of these personnel are available to students with personal problems and questions regarding procedures, policies, and other aspects of campus life.

Specially trained upper-class students, known as Hall Counselors, are assigned to the residence halls to lead in the organization of the residence group and to aid the other student residents in the solution of problems.

The Residence Halls Board of Standards which is a student board with representatives from each of the residence halls assists in the maintenance of discipline in the halls by hearing student cases referred to it by the Supervisor of Residence Halls. A discussion of the Residence Hall Program is contained in the *Terrier Tale*.

All dormitories are equipped with basic furnishings of single beds, mattresses, dressers, desks, and chairs. Residents are encouraged to obtain their own drapes, pictures, bedspreads, rugs and lamps after arrival at the College.

Students are expected to be financially responsible for the loss of their personal belongings through fire or theft.

CHAPEL ATTENDANCE

All students are required to attend chapel and assembly exercises. Specific attendance regulations are published in the *Terrier Tale*.

PUBLIC REPRESENTATION OF THE COLLEGE

Any student or student group representing Wofford College must conform to all standards of eligibility governing such representation and must have the prior approval of the appropriate college official and must so conduct themselves as to reflect credit on the College.

Student Activities

Wofford College has numerous honor societies, professional fraternities and clubs, religious groups, and social organizations, which the student may join.

Student Government

Each student automatically becomes a member of the Student Government Association upon enrollment. Student government at Wofford College is a cooperative organization based on mutual confidence between the student body, the faculty, and the administration.

The organization is patterned on the state and national form of government, but adapted to the local needs of the Student Body. Powers are distributed into the three branches. (1) legislative (2) judicial, and (3) executive. A full outline of the Student Government Association may be found in the *Terrier Tale*.

Student Christian Council

Since 1879 there has been an active Young Men's Christian Association in the College. For better adaptation to local purposes this Association has developed into the present-day Student Christian Council.

The purpose of the Wofford Student Christian Council is to unify the student body into an interdenominational fellowship and to help develop a Christian college community. It strives to promote Christian leadership in campus affairs.

Alpha Phi Omega

Alpha Phi Omega is a national service fraternity whose membership is based upon leadership, character, service, and the desire to uphold the ideals of Scouting. Alpha Phi Omega engages in numerous worthwhile projects throughout the year.

Blue Key

Blue Key is a national honorary leadership fraternity for juniors and seniors. It is designed to honor those students who have been active in extracurricular activities and who have maintained a scholastic record above the average.

The Block "W" Club

The Block "W" Club is an honorary organization. A student is eligible for membership only after he has won a letter in one of the six major sports: football, basketball, track, baseball, tennis, or golf.

Senior Order of Gnomes

The Senior Order of Gnomes gathers together from two to four of the most prominent and influential members of the Senior Class. Each year, near the end of the session, the retiring Senior Order elects the new members.



Circle K Club

Circle K is a national service organization sponsored by Kiwanis International. Membership is based on leadership, service, and character.

Circle K engages in several worthwhile projects throughout the year.

The Debate Team

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The debates are scheduled and conducted under the supervision and control of a member of the Faculty.

Glee Club

The Glee Club's program of activities is designed to give qualified students the opportunity to develop and use choral music skills. Through the regularly scheduled rehearsals, instruction in music and the techniques of singing is given to help the group become better prepared for its numerous public appearances. A spring tour is planned in addition to local and out-of-town performances on other occasions. Some scholarship aid is available. For information, write to Director of Music.

Bands

Students with previous instrumental experience are eligible to participate in the activities of these groups upon application to and acceptance by the Director.

The *Concert Band*, and *R.O.T.C. Band* function throughout the year. In addition to its weekly military duties, the R.O.T.C. Band performs at all home and some out-of-town football games. The Concert Band is sponsored jointly by both Converse and Wofford Colleges,

offering to the most proficient players from both schools the opportunity to perform the finest band literature.

The *Freshman Pep Band* functions during the Orientation Period and for some pep rallies during the football season.

Some instruments are furnished by the College and R.O.T.C. unit. However, it is suggested that members of all bands use their own instruments if possible. Some scholarship aid is available. For information, write to the Director of Music.

Pi Gamma Mu

Pi Gamma Mu is a national social science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

Delta Phi Alpha

Delta Phi Alpha, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

Sigma Delta Pi

Sigma Delta Pi is the national honorary Spanish fraternity which honors excellence in Spanish. It is open to upperclassmen who have exhibited their skill in both the written and the spoken language.

Student Affiliate Chapter Of A.C.S.

This is a local chapter of undergraduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organization.

Pre-Medical Society

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

Scabbard and Blade

Scabbard and Blade is a national honorary leadership fraternity. Its purpose is to honor students enrolled in Advanced Military Science, who, in addition to maintaining a high scholastic average, have demonstrated outstanding leadership traits. Selections are made near the end of the year by the graduating members and the professors of Military Science.

Junior Company

The Junior Company is composed of Junior Class Members enrolled in the Advanced ROTC Program. The Junior Company conducts tactical training at Camp Croft State Park and in intensive physical conditioning program at both Camp Croft and on the Wofford College campus.

Morgan Rifles

A Wofford Chapter of the Pershing Rifles was founded in May of 1959. In May of 1962 the unit voted to withdraw from the Pershing Rifles National Organization and rename the unit "Morgan Rifles" in honor of the Revolutionary War Hero, General Daniel Morgan. Guidon and uniforms were redesigned utilizing the Wofford school colors. The unit now has more local significance while still retaining the mission of developing and recognizing outstanding leadership.

This select drill team performs intricate drill maneuvers and represents the College in parades and other activities throughout the state. The unit is commanded by a Cadet Lieutenant and is composed of Juniors, Sophomores and outstanding Freshmen who are members of the ROTC Cadet Corps.

Rifle Team

The ROTC Rifle Team is a charter member of the Western Carolina Rifle Conference and as such competes with other conference members on a reciprocal basis. Members of this team may be awarded a school letter for their participation in this activity.

Ski Club

The purpose of this group is to engage the interest of amateur skiing in all aspects and shall function as a recreational, social, nonprofit organization. Membership is open to any student of Wofford College.

Hyperopics

The Hyperopics Club was organized at Wofford College in 1965. It is dedicated to the belief that fundamental truths belong to all disciplines and that the truly educated man pursues these truths across the line of academic disciplines. This discussion group meets

monthly and directs itself to the pursuit, absorption, and rational use of knowledge unswerved by disciplinary bias. Membership is limited to a maximum of two senior representatives from each academic department granting a major.

Social Fraternities

Fraternities exist at the will of the institution, on this campus as is the case elsewhere. The purpose and activities of such groups shall be consistent with the main objectives and formal organizations of the College. No organization shall require of its members any activity incompatible with scholastic attainment and spiritual growth, which are the primary objectives of the College. All phases of fraternity initiation, except formal induction, must be confined to the chapter house property, and the initiation ceremonies shall require nothing of an initiate which might in any way occasion physical or personal degradation. Thus fraternities can justify their existence as members of the College community only so long as they contribute to and do not detract from the basic purposes of the College.

Specific regulations concerning fraternity organizations may be found in the *Terrier Tale*.

The following social fraternities have

chapters in the College: Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon, and Sigma Nu.

Athletics

INTRAMURAL SPORTS

Provision is made for organization and participation of intramural teams in various sports, including volley ball, softball, baseball, touch football, paddleball, paddle tennis, golf, ping-pong, blitzball, track and field, tennis, and basketball. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

INTERCOLLEGIATE ATHLETICS

A program of intercollegiate athletics is recognized as an important part of college life, and because of its educational values, the College gives its encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the National Association of Intercollegiate Athletics, and the college conforms to the rules and requirements of this association.

Wofford fields intercollegiate teams in football, basketball, baseball, track, tennis, and golf.

THE PUBLICATIONS BOARD

The Publications Board is composed of four faculty members appointed by the President of the College and five student members elected to represent the three upper classes and the student body at large.

This Board exercises financial control over the three principal student publications and elects their editors-in-chief and business managers. However, it is at the service of the student staffs for suggestions or advice concerning their work.

Publications under the jurisdiction of the Board are the

Old Gold and Black, a weekly newspaper; the *Journal*, a literary magazine; and the *Bohemian*, a year book.

No student publication may be started at the College without the approval of the Publications Board.

The following publications afford, to those students who have special aptitude for such matters, excellent training in journalism and in business management. Interested students are assisted and encouraged by the Faculty in their efforts.

The Old Gold and Black

The *Old Gold and Black* is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

The Journal

The *Journal* was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

The Bohemian

The *Bohemian* is a handsome, illustrated volume published annually near the close of the year by the student body. It is a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

The Terrier Tale

This is the student handbook. It is published and distributed to the student body each September. The Administration appoints a student editor and business manager, with the Dean of Students as adviser to the student staff. The *Terrier Tale* is a valuable source of information on practically all phases of student life.

HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least three and one-half quality-points per semester hour are recommended for a degree *magna cum laude*. Those who earn three and three-fourths quality points per semester hour are recommended for a degree *summa cum laude*. All semester hours taken in Wofford College on which the students receive a grade are counted in the determination of honors.

PRIZES AND MEDALS

THE HOWARD B. CARLISLE MEDAL IN ORATORY.—Medal given annually to the best debater on the Wofford College Debating Team by Mr. Howard B. Carlisle, Jr. This prize was begun a number of years ago by Mr. Howard B. Carlisle.

THE HELMUS POETRY PRIZE.—As a result of a generous gift by Mr. Andrew Helmus in 1957, three prizes, first \$25, second \$15, third \$10, will be given annually to students submitting the best original poems to a faculty committee.

THE HERALD-JOURNAL AWARD IN JOURNALISM.—Four prizes of \$25 each given by Mr. Phil Buchheit, publisher of the *Spartanburg Herald-Journal*, for the best editorial, the best feature story, the best news story, and the best sports story appearing in the *Old Gold and Black* during the year.

THE ALGERNON SYDNEY SULLIVAN AWARD.—Bronze medallions awarded annually by the College through the benefaction of the Southern Society of New York to a senior student and one other person who is not a student of the institution, who need not be a graduate of any college or university, but who shall have some interest in, association with, or relation to said institution, official or otherwise, of a nature to make this form of recognition by said institution obviously appropriate and insure his or her proper appreciation of the same. These awards are based solely on the recognition of nobleness and humanitarian qualities of character.

DEPARTMENTAL AWARDS

Departmental awards are granted each year to outstanding Senior students in the various departments of the College. These awards are made on the basis of academic achievement, character, and intellectual promise. Not more than one such award is made in any one year by a department.

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Edward E. Greene, B.S., C.P.A. (Ga. 1955)
Edward B. Sydnor, A.B., *Assistant Dir. of Development*
Mrs. Elsie B. McDowell, *Assistant to the Dir. of Development*

DIRECTOR OF ALUMNI AFFAIRS AND PLACEMENT
108 Black Alumni Bldg.

T. Keller Cogswell
Mrs. Mary Elizabeth Smith, *Secretary*
Mrs. Jennie G. Vermillion, *Secretary*

DIRECTOR OF INFORMATION SERVICES
201 Black Alumni Bldg.

Marion B. Peavey, A.B., M.A.
Mrs. Fran K. Scott, *Secretary*

DIRECTOR OF ATHLETICS

Andrews Field House

Conley T. Snidow, B.S.

James A. Brakefield, B.A., M.A., *Head Football Coach*Eugene F. Alexander, B.A., *Assistant Director of Athletics and Basketball Coach*W. Earl Buice, *Golf Coach*D. Todd Heldreth, B.A., *Head Baseball and Assistant Football Coach*James E. Seegars, A.B., A.M., Ph.D., *Tennis Coach*Duane A. Stober, B.S., M.S., *Athletic Trainer and Track Coach*Mrs. Betty S. Stevens, *Secretary***DIRECTOR OF INTRAMURAL SPORTS**

Andrews Field House

William W. Scheerer, B.S., A.M.

LIBRARIAN

Whitefoord Smith Library

Frank J. Anderson, A.B., M.S. in L.S.

Herbert Hucks, Jr., A.B., A.M., B.A. in L.S., *Archivist*Mrs. Joan Pearce, *Assistant Cataloger*Mrs. Alice H. Cochran, A.B., *Order Librarian*Mrs. Susie Kirby, *Secretary to the Librarian*Mrs. Joyce D. Arthur, *Secretary to the Archivist*Mrs. Brenda G. Barnette, *Clerical Assistant*Mrs. Martha Wharton, B.A., B.S. in L.S., *Reference Librarian***DIRECTOR OF PHYSICAL PLANT**

Maintenance Shop

John R. Curry

Wallace B. Henderson, *Assistant Director*Durwood F. Hatchell, *Assistant to the Director*James W. Grice, *Secretary***DIRECTOR OF MUSIC**

Black Music-Art Center

John W. Coker, B.S., M.Mus.

Mrs. Gypsy T. Quarles, *Secretary***CHAPLAIN**

120 Main Bldg.

Donald S. Stanton, A.B., S.T.B., M.A., Ed.D.

DIRECTOR OF FOOD SERVICE, CANTEEN, BOOK STORE

Ground Floor Wightman Hall

W. Earl Buice

Richard W. Scudder, A.B., *Assistant*Robert Lee Huggin, A.B., *Manager of Book Store***DIRECTOR OF COUNSELING AND RESEARCH** 120 Main Bldg.

James E. Seegars, A.B., A.M., Ph.D.

Jerry R. Cogdell, *Assistant*Mrs. Becky Parris, *Secretary***STUDENT HEALTH**

Mary Black Hospital

Sam O. Black, M.D., *Director of Student Health*Sam O. Black, Jr., M.D., *College Physician*R. Bruce Ford, M.D., *Consulting Psychiatrist*S. Frank Logan, A.B., A.M., *Director of Student Health Services*Mrs. Dorothy B. Halligan, *College Nurse***DIRECTOR OF HOUSING**

Student Personnel Bldg.

S. Frank Logan, A.B., A.M.

Mrs. Esther J. Hammond, *Associate Director of Housing and Freshmen Residence Hall Counselor*Mrs. Hazel T. Littlejohn, *College Hostess and Freshman Residence Hall Counselor***COMMITTEES OF THE ADMINISTRATION****Admissions and Academic Standing:* Covington, Carter, Logan, Scoggins, Seegars, Wilson.*Catalogue:* Covington, Logan, Peavey, Scoggins.*Counseling:* Seegars, Covington, Logan, Scoggins, Stanton.*Judicial Council:* Arthur, Hubbard, Logan.*Special Activities:* Logan, Buice, Cavin, Cogswell, Coker, Curry, Greene, Scoggins, Snidow, Stanton, Sydnor.*Student Financial Aid:* Covington, Griffin, Carter, Logan, Scoggins, Smithyman.*First names on committee designates chairman. The President is *ex-officio* member of all committees except Judicial Council and Attendance Appeals.

THE FACULTY†

- FRED THOMAS ADAMS, A.B., A.M., Ph.D., 1958
Associate Professor of Sociology, 1960
A.B., A.M., University of Alabama; Ph.D., Tulane University
- GEORGE COTTON SMITH ADAMS, A.B., A.M., Ph.D., 1952
Professor of Romance Languages, 1956
A.B., A.M., Ph.D., University of North Carolina
- EUGENE FOSTER ALEXANDER, A.B., 1958
*Business Manager of Athletics, Basketball Coach,
Assistant Football Coach, 1967*
A.B., University of South Carolina
- FRANK JOHN ANDERSON, A.B., M.S. in L.S., 1966
Librarian, 1966
A.B., Indiana University; M.S. in L.S., Syracuse University
- MRS. NORMAN ARMITAGE, A.B., M.A., 1962
Assistant Professor of Art, 1966
A.B., University of California; M.A., University of Georgia
- HUGH THOMAS ARTHUR, B.S., M.L., M.A., 1963
Assistant Professor of Economics, 1963
B.S., Davis Elkins College; M.L., University of Pittsburgh;
M.A., University of South Carolina
- DONALD RANDALL BAILEY, B.S., M.A., 1966
Assistant Professor of Sociology, 1966
B.S., Troy State; M.A., Emory University
- CHARLES DAVID BARRETT, A.B., B.D., 1966
Assistant Professor of Religion, 1966
A.B., Wofford College; B.D., Emory University
- JAMES DAVID BASS, B.A., M.A., 1963
Assistant Professor of Government, 1963
B.A., M.A., Florida State
- ROSS HAWTHORNE BAYARD, B.A., M.A., 1961
Assistant Professor of History, 1964
B.A., Washington and Lee University; M.A., University of South Carolina
- CURTIS PORTER BELL, B.S., M.A., Ph.D., 1963
Associate Professor of Mathematics, 1967
B.S., Wofford College; M.A., Ph.D., University of Georgia

†First date indicates year of employment at Wofford, and the second date designates the year of present rank.

- JAMES ANDREW BRAKEFIELD, B.A., A.M., 1953
Head Football Coach, 1967
B.A., Centre College; A.M., College of William and Mary
- MAJOR GEORGE WAYNE BROOKS, B.S., 1966
Assistant Professor of Military Science, 1966
B.S., The Citadel
- JAMES ROBERT BRUCE, B.A., 1967
Assistant Professor of Sociology, 1967
B.A., Central State College
- JOHN MOORE BULLARD, A.B., A.M., B.D., Ph.D., 1961
Associate Professor of Religion, 1965
A.B., A.M., University of North Carolina; B.D., Yale Divinity School; Ph.D., Yale University
- CAPTAIN ROBERT B. BULLOCK, B.S., 1967
Assistant Professor of Military Science, 1967
B.S., Oklahoma State University
- WILLIAM PINCKNEY CAVIN, A.B., A.M., Ph.D., 1947
John M. Reeves Professor of Chemistry, 1956
A.B., Wofford College; A.M., Duke University; Ph.D., University of North Carolina
- LAWRENCE HARRIS CHEWNING, JR., B.A., M.A., Ph.D., 1957
Professor of English, 1957
B.A., Furman University; M.A., Ph.D., University of Virginia
- DARREL ELVYN CHRISTENSEN, B.A., Th.M., M.A., Ph.D., 1965
Associate Professor of Philosophy, 1965
B.A., Hastings College; Th.M., Southern California School of Theology; M.A., University of Chicago; Ph.D., University of Southern California
- KENNETH DANIEL COATES, A.B., A.M., 1927
Professor of English, 1950
A.B., A.M., University of North Carolina
- JOHN WEST COKER, B.S., M.Mus., 1963
Associate Professor of Music, 1967
B.S., Davidson College; M.Mus., Cincinnati-Conservatory of Music
- LESTER HUBERT COLLOMS, A.B., B.D., Ph.D., 1949
Professor of Philosophy, 1949
A.B., Emory and Henry College; B.D., Emory University; Ph.D., Duke University

- PHILIP STANHOPE COVINGTON, A.B., A.M., Lit.D., 1947
Professor of English, 1950
A.B., Emory University; A.M., Duke University; Lit. D., Wofford College
- JOAQUIN FERNANDEZ DEVELASCO, B.A., Ph.D., 1963
Assistant Professor of Foreign Languages, 1967
B.A., Havana Institute; Ph.D., Havana University
- HARRY DONALD DOBBS, A.B., M.S., Ph.D., 1955
Associate Professor of Biology, 1958
A.B., M.S., Ph.D., Emory University
- LINTON REESE DUNSON, JR., A.B., 1966
Assistant Professor of Government, 1966
A.B., University of Georgia
- JACQUES CONSTANT BENNEBROEK FORBES, B.A., M.A., 1964
Assistant Professor of Language, 1964
B.A., Gettysburg College; M.A., University of Maryland
- MARIE GAGARINE
Lecturer of Russian Language, 1959
Tagantsev Gimnazya, St. Petersburg, Russia; Rayev Historical-Philologica Institute, St. Petersburg, Russia
- SUSAN E. GILBERT, B.A., 1967
Instructor of Foreign Languages, 1967
B.A., Wheaton College
- HAROLD WILLIAM GREEN, B.S., Litt.M., 1965
Assistant Professor of Economics, 1965
B.S., Shippensburg College; Litt.M., University of Pittsburgh
- JAMES RICHARD GROSS, B.B.A., M.A., 1966
Assistant Professor of English, 1966
B.B.A., Wake Forest; M.A., University of North Carolina
- CAPTAIN EDWARD Y. HALL, B.B.A., 1967
Assistant Professor of Military Science, 1967
B.B.A., Sam Houston State Teachers College
- JOHN WILBUR HARRINGTON, B.S., M.S., Ph.D., 1963
Associate Professor of Geology, 1963
B.S., Virginia Polytechnic Institute; M.S., Ph.D., University of North Carolina
- AUBREY EMORY HARTMAN, B.S., M.S., 1964
Assistant Professor of Physics, 1964
B.S., Roanoke College; M.S., University of Tennessee

- TODD HELDRETH, A.B., 1967
Head Baseball Coach and Assistant Football Coach, 1967
A.B., Wofford College
- HAROLD HORACE HENTZ, A.B., M.A., 1966
Assistant Professor of Foreign Languages, 1966
A.B., University of South Carolina; M.A., Duke University
- JOHN QUITMAN HILL, B.S., B.A., (Oxon.), M.A. (Oxon.), 1953
John M. Reeves Professor of Mathematics, 1958
B.S., Wofford College; B.A., M.A., Oxford University
- MORELAND HEFLIN HOGAN, JR., B.A., M.A., 1967
Assistant Professor of English, 1967
B.A., Rice Institute; M.A., Harvard University
- WILLIAM BROOKS HUBBARD, B.S., M.Ed., 1964
Assistant Professor of Biology, 1964
B.S., Wofford College; M.Ed., University of North Carolina
- HERBERT HUCKS, JR., A.B., M.A., B.A. in L.S., 1947
Archivist, 1966
A.B., Wofford College; M.A., Emory University; B.A. in L.S., Emory University
- LEWIS PINCKNEY JONES, A.B., A.M., Ph.D., 1946
John M. Reeves Professor of History, 1954
A.B., A.M., Wofford College; Ph.D., University of North Carolina
- LESTER S. KELLOGG, A.B., M.A., 1967
Lecturer in Economics and Business Administration, 1967
A.B., Northwestern University; M.A., University of Chicago
- JOSEPH HOWARD KILLIAN, JR., B.A., 1967
Assistant Professor of History, 1967
B.A., Wake Forest College
- WALTER RAYMOND LEONARD, A.B., A.M., Ph.D., 1948
John M. Reeves Professor of Biology, 1953
A.B., Tusculum College; A.M., Ph.D., Vanderbilt University
- JOAB MAULDIN LESESNE, JR., B.A., M.A., Ph.D., 1964
Assistant Professor of History, 1964
B.A., Erskine College; M.A., Ph.D., University of South Carolina

- MAJOR TED LEWIS, B.A., 1967
Assistant Professor of Military Science, 1967
B.A., Texas A & M
- TA-TSENG LING, B.A., M.A., 1966
Assistant Professor of Government, 1966
B.A., National Cheng-Chi University, China; M.A., University of Tennessee
- JAMES CARR LOFTIN, B.S., M.S., Ph.D., 1941
Professor of Chemistry, 1949
B.S., Virginia Military Institute; M.S., Ph.D., University of North Carolina
- PAUL STROMAN LOFTON, JR., A.B., M.A., 1965
Instructor in English, 1965
A.B., Wofford College; M.A., Duke University
- SAMUEL FRANK LOGAN, A.B., A.M., 1947
Associate Professor of History, 1947
A.B., Wofford College; A.M., Duke University
- CHARLES FRANKLIN MARSH, A.B., A.M., Ph.D., LL.D., 1958
Professor of Economics, 1958
A.B., Lawrence College; A.M., Ph.D., University of Illinois; LL.D., Furman University
- JOHN TEMPLIN MEEHAN, B.A., M.A., Ph.D., 1967
Assistant Professor of Psychology, 1967
B.A., Roanoke College; M.A., Hollins College; Ph.D., University of Alabama
- VINCENT EARL MILLER, B.A., Ph.D., 1957
Professor of English, 1965
B.A., New York State College for Teachers; Ph.D., University of Minnesota
- LAWRENCE EDWARD MOORE, B.S., Ph.D., 1966
Assistant Professor of Chemistry, 1966
B.S., Davidson College; Ph.D., University of Tennessee
- DANIEL WAYNE OLDS, A.B., Ph.D., 1963
Associate Professor of Physics, 1966
A.B., Wabash College; Ph.D., Duke University
- WILLIAM ALONZO PARKER, A.B., M.A., 1958
Associate Professor of Physics, 1958
A.B., Davidson College; M.A., Duke University

- ERNEST GIBBES PATTON, B.A., M.A., Ph.D., 1963
Associate Professor of Biology, 1963
B.A., Yale University; M.A., University of North Carolina; Ph.D., Duke University
- HOWARD MCIEVER PEGRAM, A.B., A.M., 1955
Associate Professor of Mathematics, 1955
A.B., Wofford College; A.M., Duke University
- JAMES DAVID PENINGER, B.Mus., M.Mus., B.S., 1967
Lecturer in Music, 1967
B.Mus., M.Mus., Converse College; B.S., College of Charleston
- DAVID HYDE PRINCE, A.B., M.A., Ph.D., 1958
Professor of Education and Psychology, 1966
A.B., M.A., Wofford College; Ph.D., University of North Carolina
- RICARDO FERNANDEZ REMIREZ, B.A., Ph.D., 1964
Assistant Professor of Foreign Languages, 1967
B.A., De La Salle; Ph.D., University of Holguin
- RICHARD LONG ROBINSON, B.S., M.A., Ph.D., 1966
Assistant Professor of Mathematics, 1966
B.S., Wofford College; M.A., Ph.D., University of Tennessee
- JAMES RUBEN, JR., A.B., J.D., 1967
Lecturer in Economics and Business Administration, 1967
A.B., Wofford College; J.D., University of South Carolina
- WILLIAM WOODROW SCHEERER, B.S., A.M., 1947
Professor of Physical Education, 1947
B.S., Memphis State College; A.M., Columbia University
- BATES LUPO SCOGGINS, A.B., A.M., 1956
Associate Professor of History, 1956
A.B., A.M., Wofford College
- DONALD MARCEL SCOTT, B.A., M.A., Ph.D., 1966
Assistant Professor of Psychology, 1966
B.A., M.A., Ph.D., Florida State University
- JOSEPH SECONDI, A.B., A.M., 1957
Associate Professor of English, 1957
A.B., A.M., University of Virginia
- JAMES EDWARD SEEGARS, A.B., M.A., Ph.D., 1962
Associate Professor of Psychology, 1966
A.B., The Citadel; M.A., University of South Carolina; Ph.D., University of Kentucky

- CONLEY TRIGG SNIDOW, B.S., 1953
Director of Athletics
B.S., Roanoke College
- DONALD SHELDON STANTON, A.B., S.T.B., M.A., Ed.D., 1965
Lecturer in Psychology, 1965
A.B., Western Maryland College; S.T.B., Wesley Theological Seminary; M.A., American University; Ed. D., University of Virginia
- BOBBY GENE STEPHENS, B.S., M.S., Ph.D., 1963
Associate Professor of Chemistry, 1967
B.S., Wofford College; M.S., Ph.D., Clemson University
- DUANE AUSTIN STOBER, B.S., M.S., 1963
Assistant Professor of Physical Education and Athletic Trainer, 1963
B.S., Mankato State College; M.S., Indiana University
- COLONEL HAROLD STOVER, B.S., M.A., 1965
Professor of Military Science, 1965
B.S., Pennsylvania State University; M.A., George Washington University
- CAPTAIN GEORGE R. SWEARINGEN, III, A.B., 1967
Assistant Professor of Military Science, 1967
A.B., North Georgia College
- KENNETH R. TEFLER, A.B., M.B.A., 1967
Lecturer in Economics and Business Administration, 1967
A.B., Oberlin College; M.B.A., Harvard University
- THOMAS VERNON THOROUGHMAN, B.A., M.A., 1966
Assistant Professor of History, 1966
B.A., M.A., Emory University
- JOHN TAYLOR VARNER, III, B.S., M.A., 1966
Instructor in Mathematics, 1966
B.S., Wofford College; M.A., University of Tennessee
- WILLIAM MACK WILSON, A.B., B.D., Ph.D., 1961
Associate Professor of Religion, 1967
A.B., Birmingham-Southern College; B.D., Ph.D., Vanderbilt University
- WILLIAM WOODROW WRIGHT, JR., B.B.A., M.A., Ph.D., 1959
T. B. Stackhouse Professor of Economics and Business Administration, 1967
B.B.A., M.A., University of Georgia; Ph.D., University of Alabama

PROFESSORS EMERITI

- WILLIAM RAYMOND BOURNE, A.B., A.M.
John M. Reeves Professor of Modern Languages, Emeritus
A.B., Wofford College; A.M., University of North Carolina
- CHARLES FRANKLIN NESBITT, A.B., B.D., A.M., Ph.D.
John M. Reeves Professor of Religion, Emeritus
A.B., Wofford College; B.D., Emory University; A.M., Ph.D., University of Chicago
- CLARENCE CLIFFORD NORTON, B.S., A.M., Ph.D., LL.D.
John M. Reeves Professor of Sociology, Emeritus
B.S., Millsaps College; A.M., Emory University; Ph.D., University of North Carolina; LL.D., Wofford College
- RAYMOND AGNEW PATTERSON, A.B., A.M.
Professor of Chemistry, Emeritus
A.B., Wofford College; A.M., Wofford College
- JOHN LEONARD SALMON, A.B., A.M.
John M. Reeves Professor of Foreign Languages, Emeritus
A.B., Centre College; A.M., Harvard University
- EDWARD HAMPTON SHULER, B.S.
Professor of Applied Mathematics, Emeritus
B.S., Clemson College

COMMITTEES OF THE FACULTY*

- Advisory Council:* Coates, F. T. Adams, Bayard, Hill, Stephens.
- Athletics and Physical Education:* Parker, Green, Bullock, Scheerer, Scoggins, Snidow.
- Curriculum:* Chewning, G. S. Adams, Covington, Leonard, Olds, Scoggins, Wright.
- Foreign Students and Foreign Study:* Wilson, Christensen, DeVelasco, Dunson, Forbes, Hentz, Lofton.
- Graduate Scholarships and Fellowships:* Coates, Bell, Christensen, Dobbs, Hartman, Loftin, Thoroughman.
- Honorary Degrees:* Loftin, Chewning, Pegram.

*First name on committee designates chairman. The President is *ex-officio* member of all committees except Judicial Council.

Cultural Programs: Stanton, Harrington, Ling, Lofton, Moore, Secondi, Coker.

Library: Cavin, Anderson, Colloms, Gross, Harrington, Hucks, Varner.

Orientation: Prince, Covington, Logan, Patton, Scoggins, Wright.

Publications Board: Pegram, Cavin, Green, G. C. S. Adams, Miller.

Religious Life: Bullard, F. T. Adams, Bailey, Scott, Stanton, Swearingen.

ROTC: Stover, Alexander, Covington, Lewis, Logan, Scoggins.

Special Awards: Logan, Chewning, Covington, Leonard, Prince.

Student Activities: Bayard, Logan, Remirez, Brooks, Hubbard, Moore.

Teacher Education: Prince, F. T. Adams, Coker, Dobbs, Hentz, Hill, Miller, Scheerer.

NUMBER OF STUDENTS BY STATES, 1967-1968

Alabama	4	Mississippi	1	Washington, D. C.	5
Arkansas	1	New Jersey	11		
California	1	New Mexico	1	Total	1,036
Connecticut	3	New York	2		
Delaware	2	North Carolina	104	FOREIGN	
Florida	56	Ohio	3	COUNTRIES	
Georgia	33	Pennsylvania	7	Hong Kong	1
Illinois	2	Rhode Island	2	India	1
Kansas	1	South Carolina	724	Thailand	1
Kentucky	2	Tennessee	10	West Indies	1
Louisiana	2	Texas	1		
Maryland	10	Virginia	43	Total	4
Massachusetts	3	West Virginia	2	Enrollment	1,040

SUMMARY BY CLASSES

First Semester, 1967-68		Students Entering September, 1967	
Freshmen	245	New Students	
Sophomore	236	(Day 29, Resident 202)	231
Junior	306	Transfer Students	
Senior	235	(Day 52, Resident 24)	76
Special	18	Former Students	
		(Day 14, Resident 5)	19
Total	1,040	Total	326

NUMBER OF SOUTH CAROLINA STUDENTS BY COUNTIES

Abbeville	1	Dillon	7	Marlboro	14
Aiken	18	Dorchester	5	McCormick	3
Anderson	17	Fairfield	2	Newberry	5
Bamberg	2	Florence	22	Oconee	7
Barnwell	3	Georgetown	6	Orangeburg	23
Beaufort	3	Greenville	61	Pickens	17
Berkeley	4	Greenwood	15	Richland	49
Calhoun	1	Hampton	3	Saluda	7
Charleston	24	Horry	15	Spartanburg	234
Cherokee	10	Kershaw	13	Sumter	16
Chester	4	Lancaster	8	Union	7
Chesterfield	5	Laurens	7	Williamsburg	12
Clarendon	5	Lee	3	York	24
Colleton	6	Lexington	6		
Darlington	20	Marion	10	Total	724

Cultural Programs: Stanton, Harrington, Ling, Lofton, Moore, Secondi, Coker.

Library: Cavin, Anderson, Colloms, Gross, Harrington, Hucks, Varner.

Orientation: Prince, Covington, Logan, Patton, Scoggins, Wright.

Publications Board: Pegram, Cavin, Green, G. C. S. Adams, Miller.

Religious Life: Bullard, F. T. Adams, Bailey, Scott, Stanton, Swearingen.

ROTC: Stover, Alexander, Covington, Lewis, Logan, Scoggins.

Special Awards: Logan, Chewning, Covington, Leonard, Prince.

Student Activities: Bayard, Logan, Ramirez, Brooks, Hubbard, Moore.

Teacher Education: Prince, F. T. Adams, Coker, Dobbs, Hentz, Hill, Miller, Scheerer.

NUMBER OF STUDENTS BY STATES, 1967-1968

Alabama	4	Mississippi	1	Washington, D. C.	5
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Kansas	1	South Carolina	724	Thailand	1
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Abbeville	1	Dillon	7	Marlboro	14
Aiken	18	Dorchester	5	McCormick	3
Anderson	17	Fairfield	2	Newberry	5
Bamberg	2	Florence	22	Oconee	7
Barnwell	3	Georgetown	6	Orangeburg	23
Beaufort	3	Greenville	61	Pickens	17
Berkeley	4	Greenwood	15	Richland	49
Calhoun	1	Hampton	3	Saluda	7
Charleston	24	Horry	15	Spartanburg	234
Cherokee	10	Kershaw	13	Sumter	16
Chester	4	Lancaster	8	Union	7
Chesterfield	5	Laurens	7	Williamsburg	12
Clarendon	5	Lee	3	York	24
Colleton	6	Lexington	6		
Darlington	20	Marion	10	Total	724

Degrees Conferred, 1967

BACHELOR OF ARTS DEGREE

Charles Frederick Abernathy	James Dominic Ferguson
John Ernest Adams, Jr.	James Kirkland Floyd, III
John Gordon Alford	Charlie Linwood Fowler
Edward Dudley Allen	Dennis Dwayne Fowler
John Andrew Allen	Sammy Wingo Fuller
Stanley Keith Ammons	Bernard Francis Gallagher
Erskine Mitchell Arnold, Jr.	Arnold Hugh Gibbs
Hugh Thomas Arthur, II	Joseph Cole Good, Jr.
James Morris Arthur, Jr.	Warren Fred Griffin
Johnny Babb	John Edward Haas
Joseph David Bailey	Robert Lee Hallman, Jr.
John Rhett Baldwin	Charles Kirby Hammond, Jr.
Kenneth Wayne Barnette	Dennis Warren Hanna
Samuel Leon Beckham, Jr.	James Ellis Haralson, Jr.
Edwin Newman Beery, Jr.	David Hardy
Herbert Ernest McClendon Berl	Arvie Joe Edward Harris
Gary Ray Anthony Bethard	George Edward Harris
Walter Ronald Bonds	Timothy Truman Harris
Charles Herbert Boulware, Jr.	Benjamin Gerard Hartzog, Jr.
Dannye Olin Bragdon	William Howard Henley
Samuel Major Brock	William Alexander Hinson, Jr.
William Murry Brown	Ferrell Lafayette Holley, Jr.
William Mack Burgess	William Franklin Hough
Donald Richard Cake	John Martin Howard
Lewis Stack Carlisle, Jr.	Luthr Cameron Howell, III
Jantzen Eugne Childers	Huston Ira Huffman
James Larry Clark	William Russell Hughes, III
Malcolm Henry Clark	Charles Rayford Humphries, Jr.
James David Connelly	Richard Curtis Hunsucker
Larry Gene Cook	James Belton Hurt, Jr.
Pierce Embree Cook, Jr.	Paul Hugh Infinger
Vernon Franklin Cornwell	James Emmett Jerome, Jr.
Wayne Ralph Covington	John Edgar Johnson
Reuben Lewis Cox, Jr.	Clarence Roland Jones, Jr.
William David Crawford	James Earl Jones, Jr.
Robert Arthur Ceutzburg	William Forrest Keels, Jr.
Joseph Russell Cross, Jr.	Thomas Newell Key
William Charles Cubberley	William Gladstone Kinney, Jr.
Edward Earl Cubitt	Joseph Henry Kirby
Loraine Wilson Cusaac	Ross Alexander Klatte
Gary Robert Daves	Thomas Earl Kneee
John Kenyon Davis, Jr.	Addison Palmer Knight
William Noel Dempsey	Charles Edward Knight, Jr.
Ralph Clifton Driggers, Jr.	Walton Lee Knight, Jr.
Francis Marion Dwight, Jr.	William Poole Lancaster, Jr.
Paul Edwin Dykstra, Jr.	Harold Arnold Lawrence, Jr.
Thomas Baynard Ellis	Claude Linwood Littlejohn

BACHELOR OF ARTS DEGREE (Cont.)

Jennings Gary Mcbee	Gordon Keith Roberson
Paul Gravely McCravy	Paul Thelton Rogers
Earl Daniel McCutcheon	William Flecher Rogers, III
Hubbard Wilson McDonald, Jr.	James Riley Rountree
John Olin McDougall	Frank Griffin Satterfield, III
James Lawrence McIlvaine, Jr.	Raymond Blackwood Simmons
William Yancey McIntosh	Walter Cobb Simpson
Ian Campbell McIntyre	George Murrell Smith
Robert Henry Meek	Mendel Douglas Smith, Jr.
Grover Cleveland Meetze, III	Robert Sidney Smith
John Teague Miller	William Arthur Smith
Richard Stuart Miller	Raymond Charles Sowell, Jr.
Milton Perry Moore	Stephen Patton Stallcup
Allan Edward Morgan, Jr.	Thomas Mason Stokes
Edgar Longette Morris, Jr.	Danny Gordon Suit
James Parker Mullinax	Frederick Green Swaffield, III
Robert Edmund Murphy	Louis Davis Talmadge
Girard Joshua Myers, III	Robert Lawrence Tennyson
Horace Zach Nabers, III	William Charles Thomas
Alvin Joseph Neal	James David Thompson
Charles Henry Neely	James Morris Tinkham
Walter Marcus Newton	David Edward Tooker
Downing Nightingale	Richard Mahlon Unger
William Harold Oliver	James Jerry Wall
Ellis Michael O'Tuel, III	Whitlow Betterton Wallace, Jr.
Drayton Smith Patterson	Charles Friend Walton, Jr.
Lanier Branson Phillips	Edward Coker Watford, Jr.
Robert Mitchell Phillips	James Lamar Westberry, Jr.
Jan Lewis Pillar	George Wightman Whitaker, III
Frederick Emde Placak, Jr.	Charles Kenneth Williams, Jr.
Walter Moore Plexico, Jr.	Donald Chester Williams
Samuel Walter Pool	William David Witmer
James Edwin Proctor	John Archibald Womack, Jr.
Theodore Milton Rhodes, Jr.	Lewis Paul Young
Dan Williams Rigby, Jr.	William Clarence Ziegler, Jr.

BACHELOR OF SCIENCE DEGREE

Alyn Denny Abrams	Donald Lee Haughay
William Marshall Anderson, Jr.	Charles Morris Hoisington
Jack Watt Cheek	Gary Allen Hoskins
John Howard Fesperman	Eugene Gaillard Johnson
Edward Leroy Fly, Jr.	Jerry Johnson Josey
Wayne Carroll Foster	John Klaas, II
Robert Dane Freeman	Nathan Ores Lipscomb
Robert Beasley Gamble, Jr.	Frank Thomas Lira
Samuel Oliver Gamble, Jr.	John Julius McKinney
Lloyd Thomas Groom	Rudolph Ernest Mancke, Jr.
David Lomax Hart	John Charles Massey

BACHELOR OF SCIENCE DEGREE (Cont.)

John Lawrence Merritt	William Arthur Spitz
John Marion Moore	Rodney Martin Stalheim
John Vinson Nicholson, Jr.	Lawrence Coeffield Stallcup
John Henry Nolen, Jr.	Howard Allen Suddeth
James Carol Pace, Jr.	Thomas Mancil Sumerel, Jr.
Ellis Haywood Parsons, Jr.	Charles Evans Thompson
Cole Blease Perry, Jr.	Thomas Warren Tolbert
Gerald Ethan Reeve	Bruce Henry Truesdale
Donald Norman Renouf	James Richard Waters
Samuel Baylis Shackelford, Jr.	James Franklin Wells, Jr.
William Massie Smethie, Jr.	Robert Cyrus Williams, Jr.

HONORS IN GRADUATING CLASS

Summa Cum Laude

Dennis Warren Hanna	Allan Edward Morgan, Jr.
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Magna Cum Laude

Charles Rayford Humphries, Jr.	Raymond Charles Sowell, Jr.
John Klaas, Jr.	

HONORARY DEGREES

Angus McKay Brabham, Jr.	<i>Doctor of Divinity</i>
Francis Leonard Garrett	<i>Doctor of Divinity</i>
Roger Milliken	<i>Doctor of Laws</i>
Algie Milner Moseley	<i>Doctor of Humane Letters</i>

ALGERNON SYDNEY SULLIVAN AWARDS

Dean S. Frank Logan	John Archibald Womack, Jr.
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