

1949

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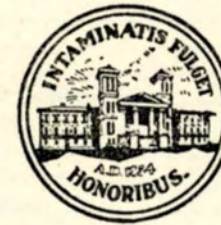
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Vol. XXXIV

APRIL, 1949

No. 2

# WOFFORD COLLEGE BULLETIN



Wofford College reserves the right to make any changes in the college calendar or in courses announced in this Bulletin.

1948-1949

ANNOUNCEMENTS FOR 1949-1950

SPARTANBURG, SOUTH CAROLINA  
1949

Published Quarterly by Wofford College, Spartanburg, S. C.

Entered at the Postoffice at Spartanburg, S. C., as Second Class Matter, February 1, 1929, under Act of Congress August 24, 1912



**COLLEGE CALENDAR**

**1949**

- June 13 Monday, 9:00 A. M.—Registration of students for first term of Summer Session.
- June 14 Tuesday, 8:30 A. M.—Instruction begins for first term.
- July 4 Monday—A holiday.
- July 16 Saturday—First term ends.
- July 18 Monday—Registration for second term.
- August 20 Saturday—Summer Session ends.
- September 12 Monday, 2:00 P. M.—Dormitories open to Freshmen.
- September 13 Tuesday, 9:00 A. M.—Assembly for all entering Freshmen; Freshman Orientation Program begins.
- September 14 Wednesday, 9:00 A. M.—Meeting of Freshmen and Sophomores with advisers.
- September 15 Thursday, 9:00 A. M.—Matriculation and registration of all Freshmen.
- September 16 Friday, 9:00 A. M.—Formal opening of the College; Matriculation and registration of all upperclassmen.
- September 17 Saturday, 8:30 A. M.—Instruction for first semester begins.
- October 19 Wednesday, Founder's Day—A holiday.
- November 24-27 Thanksgiving holidays.
- December 17 Saturday, 1:00 P. M.—Christmas vacation begins.

**1950**

- January 2 Monday, 8:30 A. M.—Instruction is resumed.
- January 20 Friday—Mid-year examinations begin.
- February 1 Wednesday—Second semester begins.
- February 22 Wednesday, Washington's birthday—A holiday.
- February 24 Friday—Oratorical Contest.
- March 7-10 Period of Religious Emphasis.
- Mar. 26-April 1 Spring holidays.
- May 25 Thursday—Final examinations begin.
- June 1 Thursday—Final examinations end.
- June 4-5 Sunday, Monday—Commencement.

**1949**

JANUARY							APRIL							JULY							OCTOBER							
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16	17	18	19	20	21	22	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22	
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**1950**

JANUARY							APRIL							JULY							OCTOBER										
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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H. B. CARLISLE, Chairman.....	1907.....	Spartanburg, S. C.
A. BARNES BOYLE.....	1946.....	Sumter, S. C.
JAMES A. CHAPMAN.....	1946.....	Spartanburg, S. C.
A. M. CHREITZBERG.....	1914.....	Spartanburg, S. C.
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REV. E. K. GARRISON.....	1932.....	Darlington, S. C.
REV. WALLACE D. GLEATON.....	1939.....	Orangeburg, S. C.
REV. RAYMOND L. HOLROYD.....	1943.....	Columbia, S. C.
J. B. HUMBERT.....	1918.....	Seneca, S. C.
REV. J. R. T. MAJOR.....	1927.....	Columbia, S. C.
REV. C. E. PEELE.....	1945.....	Rock Hill, S. C.
H. S. SIMS.....	1939.....	Orangeburg, S. C.
J. R. WILLIAMS.....	1944.....	Mullins, S. C.

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\*These are the members of the Wofford College Board of Trustees who relinquished office on November 1, 1948, when the Joint Board of Trustees of Wofford and Columbia Colleges took office.

## BOARD OF TRUSTEES

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DWIGHT F. PATTERSON, Secretary.....	1948.....	Laurens, S. C.
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ROBERT M. CARLISLE.....	1948.....	Spartanburg, S. C.
JAMES A. CHAPMAN.....	1948.....	Spartanburg, S. C.
PIERCE E. COOK.....	1948.....	Charleston, S. C.
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R. BRYCE HERBERT.....	1948.....	Sumter, S. C.
J. CARLISLE HOLLER.....	1948.....	Hartsville, S. C.
RAYMOND L. HOLROYD.....	1948.....	Greenville, S. C.
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*Finance (Wofford College):* Robert M. Carlisle, James A. Chapman, Dwight F. Patterson.  
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\*These are the members of the Joint Board of Trustees for the two Colleges, and all were elected in October, 1948, and took office November 1, 1948.

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*Hostess*
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*Assistant Professor of Military Science and Tactics*
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*Assistant Professor of Mathematics*
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*Instructor in Economics and Business Administration*



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*Instructor of Biology*
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*Instructor of Military Science*
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*Instructor of Military Science*
- FIRST SERGEANT CHESTER JAMES LITTLEFIELD.....125 Advent St.  
*Instructor of Military Science*
- FIRST SERGEANT JOHNNIE SUTPHIN, U. S. Army.....193 Boundary Drive  
*Instructor of Military Science*
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*Director of Intercollegiate Athletics*
- GEORGE CLAYTON STAPLETON, B. S. ....116-D, Abbie Apt.  
*Assistant in Physical Education*
- JOEL EDWARD ROBERTSON, A. B.....Lansdale Drive  
*Assistant in Physical Education*
- WILBUR O'NEIL STEPHENS, B. S.....116-B Abbie Apts.  
*Assistant in Physical Education*

+ Chiles  
Pugh  
Tramm  
Walker  
Waller

### STUDENT LABORATORY ASSISTANTS

*Biology:* D. C. Champion, A. H. Mackenzie, J. W. Wilkerson.

*Chemistry:* Robert Allen, J. M. Becker, R. J. Ellison, J. C. Erwin, R. E. Hallman, G. M. Haynes, E. R. Loomis, A. R. Slone, C. W. Wilson.

*Economics:* R. D. Sheridan, W. F. Trail.

*Mechanical Drawing:* R. E. Angel, M. D. Drotor.

*Physics:* J. L. Nanney, J. M. Pease, R. M. Wofford.

### STUDENT LIBRARY ASSISTANTS

B. G. Durham, J. C. Grant, R. L. Kernell, H. A. Thompson.



### LOCATION AND SURROUNDINGS

The College is located in the City of Spartanburg, which, with an altitude of nearly 1,000 feet above sea level, possesses an unusually healthful and bracing climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about sixty-five acres. It possesses natural beauty and ample shade of pine, oak, and elm.

### BUILDINGS

**Main Building.**—This is the oldest building on the campus and was completed in 1854. For forty years it was the "College" and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of dignity and distinction, and few academic buildings anywhere produce a finer impression. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

**The John B. Cleveland Science Hall.**—The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904 and formally opened for work at the commencement in June of that year. The building has three lecture rooms and several laboratories for geology, physics, chemistry, biology, and electricity.

**The Whitefoord Smith Library.**—The donation of Miss Julia V. Smith in 1907 made possible the memorial library building bearing the name of her honored father, who was for many years Professor of English in the College. To Miss Smith's donation, Mr. E. L. Archer, of the class of 1871, added \$10,000.00, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

**The Wilbur E. Burnett Building.**—This building was completed in 1902 and named for Mr. W. E. Burnett, of the class of 1876. Originally it was used as the college gymnasium but now serves as a student recreation center.

**The James H. Carlisle Memorial Hall.**—This building is a dormitory with modern conveniences and has a room capacity for 125 students. It was erected in 1911 with funds contributed largely by the citizens of Spartanburg and named in honor of Dr. James H. Carlisle, the distinguished president of the College from 1875 to 1902. The building has been completely reconstructed in the interior and is now one of the most attractive dormitories in the state.

**The Hugh Ratchford Black Infirmary.**—In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of \$5,000.00 to the College. With this amount as a basis, one of the campus buildings was remodeled and adapted to infirmary pur-

poses—specifically to take care of mild cases of illness. Cases of extreme illness are transferred to the Mary Black Clinic. In 1943, one of the residences on the campus was converted into an infirmary by means of gifts from Drs. Hugh S. Black and Sam O. Black, in memory of their father.

**Snyder Hall.**—Snyder Hall is a dormitory with a room capacity of seventy-five students. It is situated on the front campus facing North Church Street. This dormitory has been recently renovated and is an attractive and comfortable building.

**ROTC Building.**—This building is located on the corner of Cleveland and North Church Streets. It is a commodious building affording offices, class rooms, armory and storage for the College Army Reserve Officers Training Corps.

**The Isaac Andrews Field House.**—This building was made possible by the gift of Mr. Isaac Andrews of Spartanburg. It is a spacious building, with ample playing floor for all indoor sports, and has a seating capacity of twenty-five hundred. The building is thoroughly modern with adequate lockers, showers, and offices.

**Stadium.**—In 1919-20 the citizens of Spartanburg raised approximately \$30,000.00, which was applied to the erection of a concrete grandstand and the general improvement of the athletic grounds. In the fall of 1929 Mr. William A. Law, of the class of 1883, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports—steel and concrete grandstand, football, baseball, tennis, and track fields, thus furnishing to the students of the College exceptional opportunities for outdoor physical training.

### THE LIBRARY

The Library consists of over 43,000 volumes, not including pamphlets and some unbound files of magazines. With a few exceptions, donations of special collections have been incorporated in regular order with the general library. The donor of special collections is, however, indicated by a label in each volume. The book shelves are open to all students.

Though the Library possesses a number of rare Seventeenth and Eighteenth Century publications, and some works designed specially for advanced investigation, the great bulk consists of a practical modern working library for undergraduates. Valuable bound newspaper files, particularly concerning Methodist history, are frequently consulted by advanced students from other institutions.

The collections of the South Carolina Conference Historical Society and the Upper South Carolina Conference Historical Society, embracing a large amount of original manuscript material, are kept as a distinct body separately catalogued in the library building.

The libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College library. The special collection belonging to the Student Christian Association is also kept in the College Library and administered under its regulations. The Library has been the recipient of many other valuable collections of books.



**Bishop Duncan's Library.**—The collection of 2,121 volumes, assembled by the late Bishop W. W. Duncan during a long life-time, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a large part of the collection. Literature, history, and biography are also well represented. The collection contains a number of rare works and many presentation copies bearing the autographs of the authors.

**Dr. Carlisle's Library.**—The family of Doctor James H. Carlisle transferred to the College practically the entire contents of the library room in the former president's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection of 2,276 volumes. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Mathematics, theology, biography, and essays make up the larger portion of the collection.

**The David Duncan Collection.**—Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a collection of over 1,000 volumes of classical literature, covering almost the whole field of Greek and Roman letters.

**The Herman Baer Collection.**—Dr. Herman Baer, of Charleston, S. C., of the class of 1858, bequeathed to the College complete, bound sets of a number of the leading American magazines and reviews.

**The Warren DuPre Collection.**—Mr. Warren DuPre, of the class of 1878, left a legacy of \$500.00 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of \$500.00, and the \$1,000.00 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are chiefly in the field of modern American literature, and consist of approximately 775 volumes. Later Mrs. DuPre added \$1,000.00 as an endowment, the interest on which is used to increase this collection annually.

**The Robert T. Fletcher Collection.**—Robert T. Fletcher, of the class of 1916, lost his life as a soldier of his country in France in 1918. The Sunday School Class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the First World War, to be known as the "Robert T. Fletcher Collection."

**The J. Thomas Pate Library.**—In 1902 Rev. J. Thomas Pate, D. D., died and bequeathed his library to the College. It is a collection of some 858 volumes of theological and general literature. In 1943 the College received from Mrs. Alice G. Pate \$4,758.59, as a memorial to her husband, to establish "The J. Thomas Pate Memorial Library Fund"—an endowed fund, the income from which shall be used for the purchase of books to be added to this library.

**The Samuel Dibble Memorial Collection.**—Samuel Dibble, of the class of 1856, was the first graduate of Wofford College. As a memorial to her father, Mrs. Agnes Dibble Moss contributed the sum of \$1,600.00 for

books in the Department of English Language and Literature—\$500.00 to be used for the immediate purchase of books and \$1,000.00, increased by other funds, to be set aside as an endowment for the purchase of additions to the collection.

**The A. G. Rembert Memorial Collection.**—Dr. A. G. Rembert, of the class of 1884, was for nearly forty years professor in the College. At his death in 1933, he left his library of approximately 3,000 volumes to the College. This is a collection of books in the fields of psychology, philosophy, Greek and Latin, and general literature.

**The Edwin D. Mouzon Collection.**—Bishop Edwin D. Mouzon, of the class of 1889, died in Charlotte, North Carolina, in 1937. He bequeathed his library of more than 1,000 volumes to his Alma Mater.

**The E. Toland Hodges Library.**—The late E. Toland Hodges was for many years a trustee of Wofford College, and was deeply interested in education. In recognition of his great interest in Wofford College, his children, Edward P. Hodges, W. Carson Hodges, and Miss Moida Winn Hodges, have presented the library of their distinguished father to the College. This library consists of approximately 1,800 books, to which will be added, through annual gifts of his sons and daughter, books of current interest and importance.

#### THE LYCEUM

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their tastes and broadening their interests. It is a fixed element in the general educational activities of Wofford.

#### ARMY RESERVE OFFICERS' TRAINING CORPS

**Object.**—The four-year course is designed to produce college-trained Junior Reserve Officers to meet the needs of the army during the Post-War period primarily from students who, by reason of age and previous service in the Armed Forces, are not liable to induction under the Selective Service and training Act, as well as to preserve and expand the Reserve Officers' Training Corps organization in anticipation of Post-War Reserve Officer requirements. The first two-year (basic) course is designed primarily to provide training in certain military subjects, the knowledge of which will facilitate progress in army training when the student is called to active duty. Physical training, drill, command, ceremonies, field problems and theoretical classes in military subjects supplement the liberal arts and science courses.

The entire program results in increased physical fitness, close association with fellow students in group accomplishment, and inculcation of fundamental principles and procedures helpful not only for those in the profession of arms but for any chosen career.

**Admission.**—Enrollment in the Reserve Officers' Training Corps is entirely voluntary. Applicants must pass a physical examination prior to final enrollment in either the Basic or Advanced Course. Application for enrollment may be made at any time preceding matriculation, but no acceptances are made until the student reports, passes the physical examination, and has



a personal interview. At the time of acceptance, basic students must not have reached 23 years of age at the time of initial enrollment, and advanced students must be not over twenty-seven years of age. Veterans who served in the Armed Forces as Commissioned Officers and have a reserve commission are not eligible for enrollment in ROTC courses but are given eighteen semester hours credit towards graduation.

**Outline of Course.**—The Department of Military Science and Tactics is an integral part of the College. Military subjects receive the same form of credits towards graduation as other academic courses. Successful completion of each semester's work in which the student is enrolled is a prerequisite for the following semester's work.

The basic course consists of two hours of drill, physical training and practical work, along with two hours of classroom work each week during the Freshman and Sophomore years. Upon successful completion of the basic course the student is given six semester-hours credit; however, no credit is allowed for partial completion of the two-year course. Veterans who return to college, after serving a year or more in the Armed Forces, are given credit for the basic course towards graduation and a Reserve Commission, without being enrolled in that course. Enrollment in the Basic Course may serve as a basis for exemption of a student from the Selective Service Act, contingent upon the student being accepted in the Advanced Course.

The Advanced Course consists of one hour of drill, command and practical work, along with four hours of theoretical work each week, during the Junior and Senior years. Upon successful completion of the advanced course, the student is given twelve semester-hours credit towards graduation. Students are selected for the Advanced Course on the basis of military aptitude, proficiency, satisfactory academic standing, and proper qualities of leadership. Enrollment in the Advanced Course may serve as a basis for the exemption of a student from the Selective Service Act.

**ROTC Summer Camp.**—Students who enroll in the advanced course must agree to attend a six-weeks' summer camp as part of their practical training. Upon completion of this camp training and the four-year ROTC course, students are eligible for commissions as second lieutenants in the Infantry, Officers Reserve Corps. Students receive a travel allowance of five cents per mile to and from camp and receive the pay of an Enlisted Man (seventh gr.) while attending camp.

**Books, Uniforms, Equipment and Subsistence.**—Both the Basic and Advanced Courses are issued the necessary books, arms, equipment and outer clothing by the Department of the Army. Each student is held financially responsible for the proper care and return of all government property issued to him. Students are required to provide themselves with such items as underwear and plain brown or tan socks.

While enrolled in the advanced course a student received a monthly subsistence allowance equal at present to 90¢ per day. Necessary books and equipment for training are also issued by the War Department. If the student fails to complete the course he may be required to return the subsistence allowance paid to him.

**ROTC Band.**—The Wofford College ROTC Band has been reorganized. Membership is open to both qualified musicians and beginners. The War Department furnishes sufficient instruments for a twenty-eight piece military band. The College employs a band instructor, and the band is expected to participate at athletic contests and ceremonies.

**ROTC Rifle Team.**—The Wofford College ROTC Rifle Team is considered an integral part of the College's extracurricular activities. An indoor .22 caliber rifle range, adequately and safely equipped, offers training in rifle marksmanship to all ROTC students. Teams are entered annually in the 3rd Army Intercollegiate and Hearst Trophy Matches. Intercollegiate matches (shoulder-to-shoulder whenever possible) are arranged with other colleges having ROTC rifle teams. Competition within the unit to become a member of the ROTC Rifle Team is stimulated by awarding team members a crossed rifle block W.

#### EDUCATIONAL STANDING

Wofford College is a member of the Association of Methodist Schools and Colleges; of the Association of American Colleges; of the South Carolina College Conference; of the Southern Association of Colleges and Secondary Schools; and of the Southern University Conference. It is on the approved list of the Association of American Universities.

#### PHI BETA KAPPA SOCIETY

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based upon scholarly achievements, high character, and special extracurricular intellectual attainments.

#### STUDENT ACTIVITIES

College life with its various interests offers opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as sidelines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and serviceably in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

#### RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. It strives to create an atmosphere congenial to the development of Christian character. This it proposes to do both by general influence and direct instruction and training. It insists that the members of the Faculty be men of approved religious character and that they co-operate sympathetically in maintaining and developing



the religious life of the campus. In the matter of direct instruction it conducts departments of Philosophy and Religion, which offer courses of study in English Bible, Church History, Methodism, Christian Education, Christian Thought, and Philosophy. In their own special religious activities the students receive encouragement and guidance from the Faculty.

#### ATHLETICS, HEALTH, AND PHYSICAL EDUCATION

**Health.**—One of the requirements for admission is an acceptable medical certificate. Instruction in hygiene is given in the required courses in physical education. Cases of minor illness are cared for under the supervision of the Directors of Student Health and the Resident Nurse, while cases of serious illness are treated in the Mary Black Clinic.

**Physical Education.**—All students are required to take two years of physical education or the two years of the basic ROTC course. The requirement may be satisfied in part through intramural or intercollegiate sports. All students are required to take a special program of training for physical conditioning. A sound body, as well as a trained mind, is an essential part of the student's equipment for military service. This program of physical conditioning consists of calisthenics and other exercises prescribed by the armed forces and athletic coaches. These exercises give special attention to the vigorous, intensive use of large muscles in order to increase the efficiency of such vital organs as the heart, circulatory system, and respiratory and bony systems.

**Intramural Sports.**—Provision is made for organization and participation of intramural teams in various sports, including volley ball, soft ball, baseball, touch football, rifle contests, and tennis. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

**Intercollegiate Athletics.**—A program of intercollegiate athletics is recognized as an important part of college life, and, on account of its educational values, the College gives to it every reasonable encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Association, and its standards conform to the rules and requirements of these two associations.

#### ALUMNI ASSOCIATION

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as *The Living Endowment*, the members of the Association have an opportunity to make their loyalty to the College tangible.

The Alumni Association holds its annual meeting in Carlisle Hall on Commencement Day.

The official organ of the Alumni Association is the *Wofford Alumnus*, published two times during the academic year.

## ADMISSION TO COLLEGE

Applicants may qualify for admission to the College as members of the Freshman Class or as students with advanced standing. Since the enrollment of resident students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

#### APPLICATION FOR ADMISSION

Application for admission to the College should be made to the Committee on Admissions, Wofford College, Spartanburg, South Carolina. Forms of application will be sent on request.

#### GENERAL REQUIREMENTS

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must see that the Committee on Admissions receives a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of his good character and ability.

#### ADMISSION BY CERTIFICATE

A student may be admitted without examination, provided he meets all of the following requirements: (1) he must be a graduate of an accredited school (2) he must submit a certificate of proficiency in fifteen acceptable units of secondary school subjects, including three units in English and two in mathematics, (3) he must be recommended by his principal, and (4) he must have a general average of 80 on his subjects.

#### ADMISSION BY EXAMINATION

An applicant who presents fifteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, is required to validate these units by entrance examinations and such other tests as the College may prescribe.

#### ADMISSION WITH ADVANCED STANDING

A student of good character who has completed satisfactorily at least one full year of college work in any approved college may be admitted with advanced standing. He must have fulfilled the equivalent of the requirements for admission to the Freshman Class, must present official certificates of all work done in other institutions, and have honorable dismissal from each institution previously attended. Credit for work completed will be determined in relation to the curriculum of Wofford College.

A student enrolling for the Bachelor's degree who transfers from a junior college or from a four-year college not affiliated with the Southern Association, or a similar regional association, must receive approval, from the department



**English 1-2 and 51-52, 12 s.h.**—Students found deficient in grammar and the mechanics of writing on the placement test must complete English 1. Students who show a proficiency in English composition will take English 51-52 in the Freshman year.

**Foreign Languages, 12 s.h.**—This requirement is satisfied by the completion in college of two years of one foreign language. A student who presents two units of a foreign language for admission may enter the second college year of that language. In this case, the requirement is fulfilled by the completion of the second and third college years of that language.

**Mathematics 1-2, 6 s.h.**—Students found deficient in Mathematics on the placement test must complete Mathematics L before taking Mathematics 1.

**Natural Science, 8 s.h.**—This requirement is satisfied by the completion of Biology 1-2 or Chemistry 1-2 or Geology 101-102 or Physics 51-52.

**Philosophy, 3 s.h.**—This requirement is satisfied by the completion of any course in the department.

**Religion, 6 s.h.**—Six semester hours are required in this department and may be chosen from Religion, 1-4, or 51-54. A transfer student who is admitted to the Junior or Senior class and has not fulfilled this requirement may take six semester-hours in courses numbered 51 or above.

**Social Science.**—This requirement is satisfied by the completion of six semester-hours in economics, history, political science, or sociology.

**Basic ROTC or Physical Education, 6 s.h.**—This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester-hours of academic work.

**Major and Related Work, 30 to 36 s.h.**—Major and Related Work consists of thirty to thirty-six semester hours—at least eighteen semester-hours in a subject group, twelve of which must be in a major subject, and twelve semester-hours of related work in one or more departments different from that of the major subject. A course open primarily to Freshmen may not count as part of the major and related work. Under no circumstances may a required course be used to satisfy the requirements of major or related work. The thirty to thirty-six semester-hours of major and related work must be completed with an average grade of "C" or higher.

A student who desires to take more work in a single department than required for his major may take a maximum of 36 s. h. in that department.

**Free Electives.**—In addition to the above, the student must elect sufficient courses to complete, with an average grade of "C" or higher, the one hundred and twenty-six semester-hours necessary for graduation.

### THE FRESHMAN YEAR

In the Freshman year the student is required to enroll in English, foreign language, mathematics, natural science, and basic ROTC or physical

education. Students not preparing for medical school should enroll in religion or in some other course open primarily to Freshmen. Pre-medical students should take biology and chemistry in the Freshman year.

### THE SOPHOMORE YEAR

In the Sophomore year the student is required to enroll in English and basic ROTC or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take chemistry and physics in the Sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

### MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major and related work. It is often advisable, especially in certain subjects, for the student to choose his major and related work at the close of the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with the offerings of the various departments and to talk over their general plans with advisers.

A student's major must be taken in one of the following subject-groups. His related work must be taken in one or more departments different from that of his major subject.

### ANCIENT LANGUAGES

**Prerequisite.**—Latin 1-2.

**Major and Related Work.**—A major in ancient languages consists of eighteen semester-hours in this subject-group and may include Greek 51-52. The related work consists of twelve semester-hours in one or more departments related to Latin and Greek.

### BIOLOGY

**Prerequisite.**—Biology 1-2.

**Major and Related Work.**—A major in biology consists of at least eighteen hours, which must include Biology 51 and 52. The related work consists of at least twelve semester-hours in one or more departments related to biology.

### CHEMISTRY

**Prerequisite.**—Chemistry 1-2 or 11-12.

**Major and Related Work.**—A major in chemistry consists of twenty-four semester hours, which must include Chemistry 51, 52; Chemistry 107-108 (preferably in this order); and at least eight additional hours in the department. The related work consists of twelve semester-hours in one or more departments related to chemistry.



**ECONOMICS AND BUSINESS ADMINISTRATION**

**Prerequisites.**—Economics 51-52.

**Major and Related Work.**—A major consists of eighteen semester-hours. The related work of twelve semester-hours must be in one or more departments related to economics.

**EDUCATION AND PSYCHOLOGY**

**Prerequisite.**—Psychology 51.

**Major and Related Work.**—If the student's chief interest is education, the eighteen semester hours required for the major should include Education 105, Principles of Education, and Psychology 103, Child Psychology. The twelve semester hours of related work should lie in the field in which the student expects to teach.

**ENGLISH LANGUAGE AND LITERATURE**

**Prerequisites.**—English 1-2 and English 51-52.

**Major and Related Work.**—A major consists of eighteen semester-hours, which must include English 103-104. The related work of twelve semester-hours must be taken in one or more related departments.

**HISTORY AND POLITICAL SCIENCE**

**Prerequisite.**—History 1-2.

**Major and Related Work.**—A major consists of eighteen semester-hours in this subject-group, at least twelve of which must be in either history or political science. The related work must be taken in one or more departments related to history or political science.

**MATHEMATICS AND ASTRONOMY**

**Prerequisite.**—Mathematics 1-2 or Mathematics 3-4.

**Major and Related Work.**—A major consists of eighteen semester-hours, twelve of which must be in mathematics. The related work consists of twelve semester-hours in one or more related departments.

**MODERN LANGUAGES**

**Prerequisite.**—French 1-2 for French; German 1-2 for German; Spanish 1-2 for Spanish.

**Major and Related Work.**—A major in modern languages consists of at least twelve semester-hours in French or German or Spanish and six additional semester-hours in any one of the three subjects. The related work consists of twelve semester-hours in one or more departments related to modern languages.

**PHYSICS, GEOLOGY, APPLIED MATHEMATICS**

**Prerequisite.**—Physics 51-52.

**Major and Related Work.**—Eighteen semester-hours are required for a major, twelve of which must be in physics. The related work of twelve

semester-hours must be taken in one of more departments different from that of the major subject.

**RELIGION AND PHILOSOPHY**

**Prerequisite.**—Religion 1-4 or Religion 51-54 for religion; Philosophy 51 for philosophy.

**Major and Related Work.**—Eighteen semester-hours are required for a major, at least twelve of which must be in either religion or philosophy. Twelve semester-hours of related work must be taken in one or more departments related to the field of concentration, on the advice of the major professor.

**SOCIOLOGY**

**Prerequisite.**—Sociology, 51-52.

**Major and Related Work.**—A major consists of eighteen semester hours. The related work of twelve semester-hours must be in one or more departments related to sociology.



## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

### GENERAL REGULATIONS

The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

### REQUIREMENTS FOR THE DEGREE

	S. H.
English 1-2 and 51-52 .....	12
Foreign Language.....	12
Mathematics 1-2.....	6
Natural Science .....	16
Philosophy .....	3
Religion .....	6
Social Science .....	6
Basic R. O. T. C. or Physical Education .....	6
Major and Related Work .....	30-36
Free Electives to make a total of .....	126

**English 1-2 and 51-52, 12 s.h.**—Students found deficient in grammar and the mechanics of writing on the placement test must complete English L before taking English 1. Students who show a proficiency in English composition will take English 51-52 in the Freshman year.

**Foreign Languages, 12 s.h.**—This requirement is satisfied by the completion in college of twelve semester-hours in one foreign language. If, however, a student presents two units of a foreign language on entrance to college, he may fulfill the requirement in that language by completing the second and third college years of that language.

**Mathematics, 1-2 s.h.**—Students found deficient in mathematics on the placement test must complete Mathematics L before taking Mathematics 1.

**Natural Science, 16 s.h.**—This requirement is satisfied by the completion of two of the following courses: Biology 1-2, Chemistry 1-2, Geology 101-102, and Physics 51-52.

**Philosophy, 3 s.h.**—This requirement is satisfied by the completion of any course in the department.

**Religion, 6 s.h.**—Six semester hours are required in this department and may be chosen from Religion 1-4, or 51-54. A transfer student who is admitted to the Junior or Senior class and has not fulfilled this required may take six semester-hours in courses numbered 51 or above.

**Social Science.**—This requirement is satisfied by the completion of six semester-hours in economics, history, political science, or sociology.

**Basic ROTC or Physical Education, 6 s.h.**—This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

**Major and Related Work, 30 to 36 s.h.**—Major and Related work consists of thirty to thirty-six semester-hours in mathematics and natural science—at least eighteen semester-hours in a major subject and twelve to sixteen semester-hours of related work in one or more departments different from that of the major subject. Courses open primarily to Freshmen may not count as part of the major and related work, with the exception that one elementary course in natural science may count as part of the related work if taken as a free elective. Under no circumstances may a required course be used to satisfy the requirements of major or related work. General psychology may also count as part of the related work. The thirty to thirty-six semester-hours of major and related work must be completed with an average grade of "C" or higher.

**Free Electives.**—In addition to the above, the student must elect sufficient courses to complete, with an average grade of "C" or higher, the one hundred and twenty-six semester-hours necessary for graduation.

### THE FRESHMAN YEAR

In the Freshman year the student is required to enroll in English, foreign language, mathematics, natural science, and basic ROTC or physical education. He must elect one other course open primarily to Freshmen. Pre-medical students should take biology and chemistry in the Freshman year.

### MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major and related work.

A student's major must be taken in one of the following subject-groups. His related work must be taken in at least two subjects different from that of the major subject. One elementary course in science may count as part of the related work.

### BIOLOGY

**Prerequisite.**—Biology 1-2.

**Major and Related Work.**—A major in biology consists of at least eighteen semester-hours, which must include Biology 51 and 52. The related work consists of at least twelve semester-hours in one or more departments related to biology.

### CHEMISTRY

**Prerequisite.**—Chemistry 1-2 or 11-12.

**Major and Related Work.**—A major in chemistry consists of twenty-four semester-hours, which must include Chemistry 51-52; Chemistry 107-108; and Chemistry 201-202 (preferably in this order). The related work consists of twelve semester-hours in one or more departments related to the major subject.



**MATHEMATICS AND ASTRONOMY**

**Prerequisite.**—Mathematics 1-2 or Mathematics 3-4.

**Major and Related Work.**—Mathematics 51-52, 101-102, and 205, 206 are required for the major. The related work consists of at least fourteen semester-hours and must be taken in biology, chemistry, astronomy, applied mathematics, physics, geology, or general psychology.

**PHYSICS, GEOLOGY, APPLIED MATHEMATICS**

**Prerequisite.**—Physics 51-52.

**Major and Related Work.**—Eighteen semester-hours in physics are required for the major. The related work consists of at least fourteen semester-hours and must be taken in biology, chemistry, mathematics, astronomy, applied mathematics, geology, or general psychology.

**COMBINED COURSES, TEACHER CERTIFICATION,  
AND ADVISERS FOR STUDENTS****COMBINED ACADEMIC-PROFESSIONAL COURSES**

A student may make a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamentals of a liberal education, but also will provide special preparation for the pursuit of an important profession such as law or medicine. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

**Academic-Law Combination.**—A student who desires to transfer before graduation to a school of law and receive the degree of Bachelor of Arts while in residence there may do so by (1) completing, with an average grade of "C" or higher, sixty-four semester-hours of undergraduate work in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work and (3) completing satisfactorily the work of the first year in an approved school of law.

No single discipline or program of study can be described as the best preparation for the study of law. There are various methods of approach to legal study, and students differ with respect to the undergraduate studies by which they profit most in preparing themselves for law school. Probably their best approach will be found through a broad, cultural course of study, concentrating in subjects distributed among closely related departments.

**Academic-Medical Combination.**—A student who desires to transfer before graduation to a school of medicine or dentistry and receive the degree of Bachelor of Arts or Bachelor of Science while in residence there may do so by (1) completing, with an average grade of "C" or higher, sixty-four semester-hours of undergraduate work in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work and (3) completing satisfactorily the work of the first year in an approved school of medicine.

The student who chooses this combination must include in his three-year program of undergraduate work courses in general inorganic chemistry, general biology, and general physics. He is advised to acquaint himself with the admission requirements of the school he wishes to enter and to plan his three-year program accordingly.

**CERTIFICATION OF TEACHERS**

Students who are planning to teach in elementary or secondary schools should consult the Chairman of the Department of Education. Requirements for teachers change so rapidly and vary so widely from state to state that prospective teachers need the advice of one who is informed regarding the requirements.



Students who are preparing to enter public school work are advised to read carefully the certification rules of the state in which they will teach and to consult the adviser about the choice of courses in subjects they propose to teach. They are further advised to take the required courses in education in the order suggested by the Department of Education.

#### FRESHMEN ADVISERS

Each Freshman, upon his arrival at the College, is assigned to an adviser who remains his adviser until the student has selected his subject-group for major and related work. Freshmen who, at the time of entrance into college, have decided to prepare themselves for a career in business or in one of the various professions are assigned to special advisers in those several fields. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is expected, also, that each Freshman, before the spring registration, will consult the adviser about his program of studies for the second college year.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

#### DEPARTMENTAL ADVISERS

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

## REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS\*

#### RESIDENCE

The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of the work of one college year devoted exclusively to graduate study or for equivalent work done in residence in the summer school. A candidate for the Master of Arts degree shall not receive credit for work done previously to receiving the Bachelor of Arts degree. Admission to graduate study does not assure candidacy for a degree.

#### COURSES

The minimum program acceptable for the degree shall be twenty-four semester-hours. The candidate shall present a major of three year-courses, or the equivalent, in one field and a minor of one year-course or the equivalent in a field related to it. Each of these courses must be passed with a grade of "B" or above.

#### LANGUAGE

Reading knowledge of one foreign language is required of all candidates for the degree of Master of Arts.

#### THESIS

In addition to the course requirements, the candidate shall submit a written thesis in the field of his major subject, which gives evidence of capacity for original investigation.

#### FIELDS OF GRADUATE STUDY

Courses acceptable for graduate credit are offered in the fields of education, English, religion and philosophy, and social sciences.

#### EXTRA WORK

A candidate for the degree of Master of Arts will be assigned such additional work, in the senior-graduate courses, as the professor may prescribe above that required of students pursuing the Bachelor's degree.

#### SUMMER WORK

If the work for the degree is done in summer sessions, a minimum of twenty weeks of resident study, amounting to twenty-four semester-hours, or the equivalent, is required for completing the work for the Master of Arts degree.

For further information consult the Dean of the College regarding courses offered in afternoon classes or in Summer School.

\*Beginning with the 1949-1950 session Wofford College will discontinue graduate work.



## WOFFORD COLLEGE SUMMER SCHOOL

1949

### DATE

The Wofford College Summer School begins on Monday, June 13, and ends on Saturday, August 20. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 13, beginning at 9:00 A. M. Instruction begins on Tuesday, June 14 at 8:30 A. M. Registration for the second term takes place on Monday, July 18.

### PURPOSE

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work, (2) to meet the demands of teachers who desire to take courses for certification credit and (3) to provide opportunities for instruction in courses leading to the degree of Master of Arts.

### ADMISSION

Applicants for admission must have completed a high school course. A student who wishes to enroll for graduate credit should have the registrar of the college he attended send to the Dean a transcript of his undergraduate work or of any graduate credit he may have.

### CREDITS

**College Credit.**—Courses are given six periods a week during each term and carry a credit of three or four semester-hours each. The maximum credit that a student may earn during a term is six or seven semester-hours.

**Certificate Credit.**—Various state boards of education have different rules for granting professional credits toward teachers' certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should be noted that these requirements include professional courses in education, specialized training in content or subject matter, and graduate work.

**\*Graduate Credit.**—Graduate students may take two advanced courses during each term and earn six or twelve semester-hours of credit toward the degree of Master of Arts.

For further information consult the Dean of the College.

## DEPARTMENTS AND COURSES OF INSTRUCTION

*Courses primarily for Freshmen are numbered from 1 to 49; those primarily for Sophomores, from 51 to 99; those primarily for Juniors and Seniors, from 101 to 199; those primarily for Seniors and Graduates, from 201 to 299. The amount of credit for each course is given in semester-hours following the description of the course.*

*Odd-numbered courses are offered in the first semester, and even-numbered courses are offered in the second semester. Double numbers indicate that the course is a year-course and must normally be continued throughout the year if credit is received. A student must secure written permission from the instructor in order to receive credit for either semester of a year-course.*

### COURSES PRIMARILY FOR FRESHMEN

Applied Mathematics 1-2	French 1-2	Latin 1-2
Biology 1-2	German 1-2	Mathematics L
Chemistry 1-2	Greek 1-2	Mathematics 1-2
Chemistry 11-12	History 1-2	Military Science 1-2
English L		Religion 1-4
English 1-2		Spanish 1-2

### ANCIENT LANGUAGES

PROFESSOR ROY E. WATKINS

#### Latin

**1-2. Elementary Latin.**—Elements of Latin grammar and composition, and Caesar's *Gallic War*. For students who have had no preparation in Latin.—6 s.h. PROFESSOR WATKINS

**51-52. Cicero's Orations and Vergil's Aeneid.**—A thorough review of Latin grammar especially adapted to students who have been away from Latin for several years. The *Manilian Law* and *Archias* and selected orations are read during the first semester and four books of the *Aeneid* during the second semester. Prerequisite: Latin 1-2 or two units of high school Latin.—6 s.h. PROFESSOR WATKINS

**53-54. Sallust and Ovid.**—Sallust's *Catiline* and Ovid's *Metamorphoses* are read. A review of Latin grammar and composition. Prerequisite: Latin 1-2 or two units of high school Latin.—6 s.h. PROFESSOR WATKINS

**101-102. Cicero's De Senectute and De Amicitia.**—A careful reading of the essays, together with a study of advanced Latin grammar and composition.—6 s.h. PROFESSOR WATKINS

**103-104. Horace and Pliny.**—Selections are read, Odes of Horace and from Pliny's Letters. Advanced prose composition.—6 s.h.

(Not offered in 1949-1950).

PROFESSOR WATKINS

\*Graduate credit will not be offered in the 1950 Summer School.



### Classical Civilization

**121. Greek Civilization.**—A study of Greek literature, history, art, and mythology. The reading is in English and there is no foreign language prerequisite.—3 s.h.  
PROFESSOR WATKINS

**122. Roman Civilization.**—Roman literature, history, art, and mythology. The reading is in English and there is no foreign language prerequisite.—3 s.h.  
PROFESSOR WATKINS

### Greek

The courses in Greek run through two years. At the end of the second year it is expected that the student will be able to translate accurately and with reasonable ease both Attic and New Testament Greek.

**1-2. New Testament Greek.**—A thorough study of the basic elements of Greek with Machen's *New Testament* Greek as the basic text. The Gospel of John will be read during the second semester. For students who have had no preparation in Greek.—6 s.h.  
PROFESSOR WATKINS

**51-52. New Testament and Plato.**—Selections from the Gospels are read the first semester and Plato's *Apology* the second. Prerequisite: Greek 1-2.  
PROFESSOR WATKINS

**53-54. Homer and Euripides.**—Selections from the *Iliad* and *Odyssey* the first semester and *Medea* and *Alcestis* the second. Prerequisite: Greek 1-2.  
(Not offered in 1949-1950).  
PROFESSOR WATKINS

### APPLIED MATHEMATICS

PROFESSOR SHULER

**1-2. Mechanical Drawing.**—Three periods of two hours each devoted to elements of engineering drafting, lettering, projections, geometric drawing, working drawings, and blue printing.—6 s.h.  
PROFESSOR SHULER

**51-52. Descriptive Geometry.**—Designed to fulfill requirements of pre-engineering courses. Two hours of class lecture and one laboratory period of two hours. Prerequisite: Mechanical Drawing 1-2.—6 s.h.  
PROFESSOR SHULER

**101-102. Architectural Drawing.**—Prerequisite: Mechanical Drawing 1-2.—6 s.h.  
PROFESSOR SHULER

**103-104. Electricity.**—A survey course in practical electricity, in which emphasis is placed on the study of motors, generators, and general electrical appliances. Three hours of lecture and one laboratory period of two hours.—8 s.h.  
PROFESSOR SHULER

**105-106. Surveying.**—Plane and topographical surveying, a study of the instruments employed, office computations, plotting and mapping as adjuncts of the field surveys. Special emphasis on farm survey and terracing. Three hours of lecture and two laboratory periods of two hours.—10 s. h.  
PROFESSOR SHULER

**107-108. Alternating Currents.**—Three hours of lecture and one laboratory period of two hours. Prerequisite: Electricity 103-104 or its equivalent.—8 s.h.  
PROFESSOR SHULER

### BIOLOGY

PROFESSOR OWSLEY

ASSOCIATE PROFESSOR PATTERSON

MR. DUNLAP

**1-2. General Biology.**—The purpose of this course is to train the student in careful and accurate observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life. Two hours a week lecture and four hours a week laboratory.—8 s.h.  
MR. DUNLAP

**51. Comparative Vertebrate Anatomy.**—A study of systems and organs in vertebrates, their structure and functions. Two hours a week lecture and four hours a week laboratory. Prerequisite: Biology 1-2.—4 s.h.

**52. General Embryology.**—A study of the fundamental principles of embryology as illustrated in the frog, chick, and mammal. Two hours a week lecture and four hours a week laboratory. Prerequisite: Biology 51.—4 s.h.

**101. General Bacteriology.**—A study of the distribution, physiology and morphology of the common forms of bacteria and of their relation and importance to human life. Particular attention is given to organisms found in soil, water, and milk. Two hours a week lecture and four hours a week laboratory. Prerequisites: Biology 1-2 and Chemistry 1-2 or 11-12.—4 s.h.  
ASSOCIATE PROFESSOR PATTERSON

**102. Human Anatomy and Physiology.**—A study of the structure and functions of the human body with a more detailed study of the physiological processes in mammals. Three hours a week lecture and two hours a week laboratory. Prerequisite: Biology 51.—4 s.h.  
ASSOCIATE PROFESSOR PATTERSON

**103. Genetics.**—An advanced study of biological theory—organic evolution, anthropology and human heredity. Prerequisite: Biology 1-2.—4 s.h.

**104. Vertebrate Histology.**—The microscopic structure of normal tissues and organs of the vertebrate body. Two hours a week lecture and four hours a week laboratory. Prerequisite: Biology 51.—4 s.h.

**105.—Animal Parasitology.**—A study of infection, infestation, and transmission of diseases caused by animal parasites. Particular emphasis is given to animal parasites infesting man. Two hours a week lecture and two hours a week laboratory. Prerequisite: Biology 1-2.—3 s.h.

**106. Entomology.**—A study of anatomy, physiology, embryology, and classification of insects. Two hours a week lecture and four hours a week laboratory. Prerequisite: Biology 1-2.—4 s.h.

### CHEMISTRY

ASSOCIATE PROFESSOR PATTERSON

ASSISTANT PROFESSOR CAVIN

ASSOCIATE PROFESSOR LOFTIN

MR. BOOZER

**1-2. General Inorganic Chemistry.**—The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including a brief



introduction to organic chemistry. Chemistry 1 is a prerequisite to Chemistry 2. Three hours a week lecture and two hours a week laboratory.—8 s.h.

ASSOCIATE PROFESSOR PATTERSON, ASSISTANT PROFESSOR CAVIN,  
MR. BOOZER

**11-12. General Inorganic Chemistry, (Pre-professional and Pre-medical).**—A special section of Chemistry 1-2, designed for students who have pre-professional or pre-medical interests, and strongly recommended for this group. Three hours a week lecture and four hours a week laboratory.—10 s.h.

ASSISTANT PROFESSOR CAVIN

**51. Qualitative Inorganic Analysis.**—A study of the reactions of electrolytes in solution. Special attention is given to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solids of the common elements and acids. Semi-Micro Technique. Two hours a week lecture and four hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12.—4 s.h.

ASSOCIATE PROFESSOR LOFTIN

**52. Quantitative Inorganic Analysis.**—A study of the theory and techniques of inorganic gravimetric and volumetric analysis as applied to the more common, simple substances. Two hours a week lecture and four hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12 and Chemistry 51.—4 s.h.

ASSOCIATE PROFESSOR PATTERSON  
ASSOCIATE PROFESSOR LOFTIN

**107-108. Organic Chemistry.**—An introduction to the study of the carbon compounds with emphasis on both the theoretical and practical aspects of the field. The first semester is devoted primarily to a study of the aliphatic compounds, while the second semester deals chiefly with the aromatic and heterocyclic compounds. The lectures will be illustrated in the laboratory by selected experiments. Three hours a week lecture and three hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12.—8 s.h.

ASSISTANT PROFESSOR CAVIN

**117-118. Additional Organic Chemistry Laboratory.**—Special laboratory exercises of a somewhat more advanced nature than given in Chemistry 107-108, involving the synthesis of aliphatic and aromatic compounds, with an elementary introduction to the methods of qualitative organic analysis. The course is designed for the student who desires more laboratory work in elementary organic chemistry than that offered in the introductory course. It must be taken concurrently with Chemistry 107-108. Three hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12. Corequisite: Chemistry 107-108.—2 s.h.

ASSISTANT PROFESSOR CAVIN

**131. Physiological Chemistry.**—A study of the chemistry of human physiology. Three hours a week lecture and two hours a week laboratory. Prerequisites: Chemistry 51, 52 and 107-108.—4 s.h.

**151. Advanced Quantitative Analysis.**—Theory and technique of analysis of the more complex substances, involving the classical quantitative gravimetric and volumetric procedures. Two hours a week lecture and four hours a week laboratory. Prerequisites: Chemistry 51, 52. Chemistry 107-108 recommended.—4 s.h.

ASSOCIATE PROFESSOR PATTERSON

**201-202. Physical Chemistry.**—A study of the laws and theories of chemistry. Three hours a week lecture and two hours a week laboratory. Prerequisites: Chemistry 51, 52 and 107-108; Physics 51-52; and Mathematics 101 strongly recommended.—8 s.h.

ASSOCIATE PROFESSOR LOFTIN

**218. Qualitative Organic Chemistry.**—Theory and laboratory analysis or identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 107-108. Three hours a week lecture and four hours a week laboratory. Prerequisites: Chemistry 51, 52 and 107-108.—5 s.h.

ASSOCIATE PROFESSOR LOFTIN

**221. Organic Preparations.**—Literature search followed by synthesis of a number of more complex organic compounds in the field of the student's interests. Frequent conferences and four laboratory hours a week. Prerequisites: Chemistry 51, 52 and 107-108; Chemistry 211-212, prerequisite or corequisite.—2 s.h.

ASSOCIATE PROFESSOR LOFTIN

**222. Organic Preparations.**—An extension of Chemistry 221. Frequent conferences and four laboratory hours a week. Prerequisites: Chemistry 51, 52 and 101-102; Chemistry 211-212, prerequisite or corequisite.—2 s.h.

ASSOCIATE PROFESSOR LOFTIN

**252. Physico-Chemical Methods of Analysis.**—Theory and technique of analysis of the more complex natural and industrial substances, involving electrometric, colorimetric, and physico-chemical instrumental methods. Two hours a week lecture and four hours a week laboratory. Prerequisites: Chemistry 51, 52 and 107-108; Chemistry 201-202, prerequisite or corequisite.—4 s.h.

ASSOCIATE PROFESSOR LOFTIN

**261. Research.**—Guided original research of a simple nature in the field of the student's choice. Introduction of basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of written report. Frequent conferences. A student may earn 2 s.h. credit.

—Staff.

**262.—Research.**—An extension of Chemistry 261. An investigation of more extensive problems. A student may earn 2 s.h. credit.

—Staff.

#### ECONOMICS AND BUSINESS ADMINISTRATION

ACTING PROFESSOR SHOCKLEY

PROFESSOR FORD

MR. ANDREWS

**51-52. Principles of Economics.**—This general introductory course is designed to give an understanding of the organization and underlying principles of our economic life. Production, money, banking, credit, price determination, international trade, distribution of income, and principles of consumption are among the topics receiving elementary treatment.—6 s.h.

ACTING PROFESSOR SHOCKLEY

**53-54. Principles of Accounting.**—The purpose of this course is to introduce the student to the theory and practice of handling accounts. Laboratory exercises in accounting problems and techniques will supplement the study



of such subjects as the theory of debit and credit, organization of accounts, balance sheets, and statements of profit and loss.—6 s.h. MR. ANDREWS

**101. Money and Banking.**—Monetary history, principles of money, various forms of credit, banking theory and practice, and related economic problems furnish the subject matter of this course.—3 s.h.

ACTING PROFESSOR SHOCKLEY

**102. Labor Problems.**—A survey of the principles and problems in labor-management relationships.—3 s.h. PROFESSOR FORD

**103. Business Organization and Management.**—A study of current principles and practice in the organization and management of business. Internal problems of production, finance, personnel, marketing, and risk-taking are among the general topics considered. Some attention will also be given to external relations of business.—3 s.h. PROFESSOR FORD

**104. Business Law.**—A study of basic legal principles applying to the conduct of business operations.—3 s.h. PROFESSOR SHOCKLEY

**105. Corporation Finance.**—Among the subjects treated in this course are the methods of acquiring permanent capital, short-term financing, dividend policies, and problems involved in expansion, consolidation, and reorganization. 3 s.h. ACTING PROFESSOR SHOCKLEY

**106. Economic Geography.**—A study of man's economic activities in relation to his environment. Landforms, climate, weather, soils, vegetation, mineral and other natural resources will be studied as a background for a survey of the economic life of various regions of the world.—3 s.h.

PROFESSOR FORD

**107. Economic History of Europe.**—See History 107.—3 s.h.

**108. Economic History of the United States.**—See History 108.—3 s.h.

**112. General Insurance.**—Special attention is given to the advantages and disadvantages of the various kinds of policies in the fields of life, property, compensation, casualty, automobile, and marine insurance and to the bases upon which the companies draft their policies and contracts. Only students of junior or senior standing admitted to this course.—3 s.h.

ACTING PROFESSOR SHOCKLEY

**114. Public Finance.**—The expenditures, revenues, and debts of the federal, state, and local governments. Includes study of source materials and principles, with analysis of effects on corporation policies, economic stability of the county, and distribution of income. A thorough discussion of the tax systems now in use and the dispensation of these revenues, etc. Only students of junior or senior standing admitted to this course.—3 s.h.

PROFESSOR FORD

**116. Advertising.**—A study of the principles of advertising including its function and aims in business. Attention is given to the economic and psychological principles involved. Use is made of a market analysis in advertising. Study is made of the mechanics of the layout, media, and copywriting.—3 s.h. PROFESSOR FORD

**121-122. Accounting.**—This course seeks to crystalize the knowledge of methods and principles developed in first-year accounting into a logical pattern, and to further the development of fundamental accounting principles by intensive studies into not only the "how" but also the "why" of accounting practices. Prerequisite: Economics 53-54.—6 s.h. MR. ANDREWS

**125. Business Law.**—A continuation of Economics 104. Prerequisite: Economics 104.—3 s.h. ACTING PROFESSOR SHOCKLEY

## EDUCATION AND PSYCHOLOGY

PROFESSOR HERBERT

ASSOCIATE PROFESSOR WARD

### Education

**54. Introduction to Education.**—This is a course designed to acquaint freshmen and sophomores with some aspects of education, such as teaching as a life's work, the preparation of a teacher, the duties and relationships of teachers, and the school in American society.—3 s.h.

PROFESSOR HERBERT OR

ASSOCIATE PROFESSOR WARD

**105. Principles and Methods in Education.**—A study of educational procedures and the basic principles upon which they rest. Required for certification in South Carolina.—3 s.h. PROFESSOR HERBERT

**106. Public School Administration.**—3 s.h. PROFESSOR HERBERT

**107. Secondary Education.**—A study of the high school and its functions.—3 s.h. ASSOCIATE PROFESSOR WARD

**108. Methods in English.**—This course considers principles, methods, and materials used in the teaching of English.—3 s.h.

(Not offered every year).

ASSOCIATE PROFESSOR WARD

**109-110. Directed Teaching.**—Prerequisite or corequisite: Education 105 and Psychology of Education 112. Reading assignments are made in the methods of each student's special field. In fulfilling the minimum requirement of thirty hours of observation and sixty hours of teaching, under a selected instructor, each student must spend at least one unbroken week per semester in the school in which he is teaching.

Students who are carrying a full college load, and whose average scholarship is below "C," will not be admitted to this course. Required for certification in South Carolina.—6 s.h. PROFESSOR HERBERT

**121. History of Education.**—A general course with emphasis upon the origins of our educational theories and methods.—3 s.h.

PROFESSOR HERBERT

**122. Tests and Measurements.**—A survey of theories and principles basic to mental measurements. Outstanding commercial instruments are available for critical analysis in seminar reporting. Elementary statistical concepts pertinent to summarizing and interpreting test scores occupy a small portion of the study.—3 s.h. ASSOCIATE PROFESSOR WARD

**126. History of Education in the United States.**—This is a study of the ideas about education brought from Europe and of the development of our schools.—3 s.h. PROFESSOR HERBERT



**Psychology**

**51. General Psychology.**—An introductory course in which are treated basic principles of human behavior. Some reading for background and perspective is required. This course should precede all others in psychology. Offered both semesters.—3 s.h. ASSOCIATE PROFESSOR WARD

**52. Applied Psychology.**—The principles of general psychology applied to business, professions, social problems, etc. Prerequisite: Psychology 51.—3 s.h. ASSOCIATE PROFESSOR WARD

**103. Child Psychology.**—A study of the origin and development, up to the period of adolescence, of traits of behavior and personality. Emphasis is upon principles which promote wholesome development in the child. Education credit. Required for certification in South Carolina. Prerequisite: Psychology 51.—3 s.h. ASSOCIATE PROFESSOR WARD

**104. Adolescent Psychology.**—Developmental psychology as applicable to youths from twelve to twenty. Problems that face young people approaching maturity are considered in detail. Education credit. Required for certification in South Carolina. Prerequisite: Psychology 51.—3 s.h. ASSOCIATE PROFESSOR WARD

**112. Psychology of Education.**—The principle of general psychology, with illustrations of application to school room situations. Students should have taken Psychology 51.—3 s.h. PROFESSOR HERBERT

**123. Mental Hygiene.**—A study of the individual person in contact with his environment: the handling of personal problems; sound and faulty mental practices; analysis of and measurement of traits of personality. Psychology 51 recommended to precede; not required.—3 s.h. ASSOCIATE PROFESSOR WARD

**124. Abnormal Psychology.**—The common forms of mental maladjustments are considered. Descriptive and symptomatic aspects of the various neuroses and psychoses are examined. Marked emphasis, where possible, is upon dynamics, origin, and development of mental abnormalities. Psychology 51 and 123 are useful precedents; not required.—3 s.h. ASSOCIATE PROFESSOR WARD

**ENGLISH LANGUAGE AND LITERATURE**

PROFESSOR HUNTER

ASSOCIATE PROFESSOR COVINGTON

ASSOCIATE PROFESSOR COATES

MR. WHITAKER

**1. English Composition.**—Study of basic grammar and frequent practice in writing. Prerequisite to English 2.—3 s.h.

PROFESSOR HUNTER, ASSOCIATE PROFESSOR COVINGTON,  
AND MR. WHITAKER

**2. English Composition.**—Continuation of practice in writing, with emphasis upon narrative, term paper, and argument. Reading of short stories.—3 s.h. PROFESSOR HUNTER, ASSOCIATE PROFESSOR COVINGTON,  
AND MR. WHITAKER

**51-52. English Literature.**—A survey of English Literature required of all sophomores.—6 s.h. STAFF

**101. Public Speaking.**—Offered both semesters.—3 s.h.

ASSOCIATE PROFESSOR COATES

**103. American Literature to the Civil War.**—A survey of American Literature, from its beginnings to the Civil War, with emphasis upon the major writers. Required of all English majors.—3 s.h.

ASSOCIATE PROFESSOR COATES

**104. American Literature Since the Civil War.**—Continuation of 103. Required of all English majors.—3 s.h. ASSOCIATE PROFESSOR COATES

**107. Shakespeare.**—Study of the comedies and histories.—3 s.h.

PROFESSOR HUNTER

**108. Shakespeare.**—Study of the tragedies and romances.—3 s.h.

PROFESSOR HUNTER

**109. English Drama to 1642.**—A study of the drama from its liturgical beginnings to its conclusion under the Puritans.—3 s.h.

PROFESSOR HUNTER

**110. English Drama from 1660 to the Present.**—Continuation to modern times of 109.—3 s.h. PROFESSOR HUNTER

**112. Contemporary Poetry.**—Consideration of major writers in America and England, from Robinson and Hardy to the present.—3 s.h.

PROFESSOR HUNTER

**113. The Period of Spenser.**—Writers from Wyatt and Surrey to the death of Elizabeth. Reading of the *Faerie Queen*.—3 s.h.

PROFESSOR HUNTER

**114. The Period of Milton.**—Writers from the accession of James to 1660. Reading of all of Milton's poetry and selections from his prose.—3 s.h. PROFESSOR HUNTER

**115. English Literature, 1660-1798.**—A study of the non-dramatic work from the Restoration to the publication of the Lyrical Ballads.—3 s.h.

MR. WHITAKER

**116. English Literature, 1660-1798.**—Continuation of English 115.—3 s.h. MR. WHITAKER

**123. English Literature, 1798-1832.**—Consideration of the new creative spirit which shows itself in the poetry of Wordsworth, Coleridge, Shelley, Byron, and Keats, and in the poetry and prose of Scott, Lamb, DeQuincey, and Jane Austin.—3 s.h. ASSOCIATE PROFESSOR COVINGTON

**124. English Literature, 1798-1832.**—Continuation of 123.—3 s.h.

ASSOCIATE PROFESSOR COVINGTON

**125. English Literature, 1832-1900.**—A study of the noteworthy changes in industrial, political, intellectual, and spiritual life of the English people as reflected in the poetry and prose of the Victorian era.—3 s.h.

ASSOCIATE PROFESSOR COVINGTON

**126. English Literature, 1832-1900.**—Continuation of 125.—3 s.h.

ASSOCIATE PROFESSOR COVINGTON

**129. The American Novel to 1890.**—Emphasis on Brown, Cooper, Hawthorne, Melville, Howells, Twain, and James.—3 s.h.

ASSOCIATE PROFESSOR COATES



**130. The American Novel Since 1890.**—Continuation of 129 to the present.—3 s.h. ASSOCIATE PROFESSOR COATES

**131. Chaucer.**—Reading of all Chaucer's poetry except the translations.—3 s.h. PROFESSOR HUNTER

**132. History of Literary Criticism.**—A selective study of representative writers, from Plato to the modern period, with special emphasis upon the application of aesthetic principles to specific works.—3 s.h.

PROFESSOR HUNTER

**141. Creative Writing.**—For juniors and seniors interested in writing poetry, essays, and short stories.—3 s.h. ASSOCIATE PROFESSOR COATES

**142. Introduction to Journalism.**—An introduction to radio and news writing. Emphasis on the actual gathering and writing of news.—3 s.h.

ASSOCIATE PROFESSOR COATES

**143. Transcendental Movement in American Literature.**—Attention is given to the forces influencing the movement. Emphasis upon Emerson and Thoreau.—3 s.h.

ASSOCIATE PROFESSOR COATES

### HISTORY AND POLITICAL SCIENCE

PROFESSOR CAUTHEN

ASSISTANT PROFESSOR JONES

#### History

**1. History of European Civilization to 1660.**—A rapid survey of European civilization from ancient times to the English Restoration. A study of the trend of earliest civilizations of the Near East, Ancient Greece and Rome, the Middle Ages, period of the Renaissance and Protestant Reformation, and the beginning of modern states.—3 s.h.

ASSISTANT PROFESSOR JONES

**2. History of European Civilization Since 1660.**—A continuation of History 1, making a rapid survey of social and political developments in Europe from the Restoration and the Age of Louis XIV to the present time.—3 s.h.

ASSISTANT PROFESSOR JONES

**101-102. History of England.**—A study of British political history from beginnings to the present, with emphasis on those aspects which bear on the evolution of popular government. Cultural, social, and economic developments are also surveyed.—6 s.h.

PROFESSOR CAUTHEN

**107 Economic History of Europe.**—A survey of economic life in Europe from early times, giving special attention to the evolution of modern economic institutions. Care will be taken to note the operation of economic laws in this development and to point out the influence of the economic factor in political and cultural growth.—3 s.h.

ACTING PROFESSOR SHOCKLEY

**108. Economic History of the United States.**—American economic life from its colonial beginnings. The course is offered for the double purpose of enriching the more general history of the United States and of providing a basis for a better understanding of contemporary economic problems.—3 s.h.

ACTING PROFESSOR SHOCKLEY

**131. History of the United States, 1783-1865.**—The political and social development of the American people from the Revolution through the war for Southern independence.—3 s.h. ASSISTANT PROFESSOR JONES

**132. History of the United States, 1865-1946.**—Sequent to History 131.—3 s.h. ASSISTANT PROFESSOR JONES

**151-152. The World Since 1914.**—A study of recent and contemporary history designed to give the student the necessary background for an understanding of current world problems.—6 s.h. PROFESSOR CAUTHEN

**153-154. Diplomatic History of the United States.**—A comprehensive study of the foreign relations of the United States with emphasis on recent trends on American foreign policies.—6 s.h. PROFESSOR CAUTHEN

**201-202. History of South Carolina.**—A survey of South Carolina state history during the colonial and national periods.—6 s.h.

PROFESSOR CAUTHEN

#### Political Science

**101-102. American Government.**—This course is designed to impart a practical understanding of the machinery and problems of national, state, and local government in the United States.—6 s.h.

PROFESSOR CAUTHEN

### MATHEMATICS AND ASTRONOMY

PROFESSOR HUNTER

ASSISTANT PROFESSOR MAY

Organization of the work has been planned to correlate the courses with the basic physical sciences and at the same time enable the student, if he desires, to obtain courses of such thoroughness and scope that he will be prepared to enter upon graduate work in mathematics.

#### Mathematics

**L. Intermediate College Algebra.**—For students who, because of poor preparation, are not able to do the regular work in Freshman Mathematics in one year. The course continues through the year, and must be taken before Mathematics 2.—3 s.h.

ASSISTANT PROFESSOR MAY

**1-2. College Algebra, Plane and Spherical Trigonometry.**—This course is for students of average preparation.—6 s.h.

ASSISTANT PROFESSOR MAY

**3-4. College Algebra, Plane and Spherical Trigonometry.**—This course is for students above the average in preparation.—6 s.h.

PROFESSOR HUNTER

**51-52. Analytic Geometry.**—An application of algebra to the geometry of conic sections, with a study of linear, quadratic, cubic and higher degree polynomial functions. Prerequisite: Mathematics 1-2 or 3-4.—6 s.h.

ASSISTANT PROFESSOR MAY

**101-102. Differential and Integral Calculus.**—An introduction to the reasoning and methods of the calculus and thorough training in differentiation



**101-102. French Prose in the Nineteenth Century.**—Reading of selections from the Romantic and Naturalistic writers. History of French literature. Prerequisite: French 51-52.—6 s.h. ASSOCIATE PROFESSOR BOURNE

**151-152. The French Classical Drama.**—Selections from Corneille, Racine, and Moliere. History of French literature. Prerequisite: French 51-52.—6 s.h.

(Not offered in 1949-'50). ASSOCIATE PROFESSOR BOURNE

### Spanish

**1-2. Elementary Spanish.**—Elementary Spanish grammar; pronunciation; dictation; conversation; letter-writing; memorizing of common idioms and everyday expressions. Reading of easy stories.—6 s.h.

PROFESSOR SALMON AND ASSISTANT PROFESSOR GRAVES

**51-52. Intermediate Spanish.**—Reading of selections from standard prose writers. Advanced grammar; composition; commercial correspondence; conversation. Prerequisite: Spanish 1-2, or two years of high school Spanish.—6 s.h.

PROFESSOR SALMON AND ASSISTANT PROFESSOR GRAVES

**101-102. Advanced Spanish.**—Rapid reading of modern prose works; advanced composition; conversation, based on the subject matter of class textbooks; parallel reading. Prerequisite: Spanish 51-52.—6 s.h.

(Not offered in 1949-'50). PROFESSOR SALMON

**153-154. General View of Spanish-American Literature.**—Rapid reading of representative works from many countries; lectures; history of literature; reports. Prerequisite: Spanish 51-52.—6 s.h.

PROFESSOR SALMON

## MUSIC AND ART APPRECIATION

MR. MOYER

**101. Music Appreciation.**—A course designed to introduce the student to a broad world of music and to help him break down the barriers that might have caused the technical aspects of music to seem strange to him. Attention is given to music's inner workings, its historical traditions, its vocabulary, its luminous creative spirits, and the student is guided in the art of general listening.—3 s.h.

MR. MOYER

**102. Art Appreciation.**—This course involves the study and discussion of appreciation and values in art. Art problems will be related to human needs such as are found in home, community, and religion. Some topics treated are: organization (design) which influences the development and form of art objects; the selection and arrangement of parts; the choice of shapes, colors, texture and space; materials and processes, their possibilities and limitations and the manner and method in which they are transformed into art objects.—3 s.h.

MR. MOYER

## PHILOSOPHY

PROFESSOR LEVER

**51. Introduction to Philosophy.**—A study of various problems of knowledge, existence and values, with the purpose of indicating the scope, the method, and the terminology of philosophical thinking. Examination of selected philosophical writings.—3 s.h. PROFESSOR LEVER

**54. The Theory and Practice of Philosophy.**—An introduction to some of the important problems of philosophy, with an emphasis upon their bearing, and that of their various solutions, on the more practical problems of human life and thought. The course affords the student encouragement and guidance in his effort to unify and organize his thought into a coherent and satisfying view of life.—3 s.h. PROFESSOR LEVER

**111. Ethics.**—A critical examination of ethical thought and ideals, with emphasis upon the central assumption and principles of the Christian conception of personal and social morality.—3 s.h. PROFESSOR LEVER

**116. Social Ethics.**—The nature, sociological foundations, and significance of the principles of social ethics. Investigation of the bearings of social ethics upon problems connected with industry, civil society, and the typical American community. Oral and written reports.—3 s.h.

PROFESSOR LEVER

**122. Principles of Logic.**—Theory and practice of correct thinking, clear statement and valid argument; definition and classification; formal reasoning; detection of fallacies; with an introduction to scientific method.—3 s.h.

PROFESSOR LEVER

**151. History of Ancient and Medieval Philosophy.**—A general survey of the development of Western philosophical thought from the rise of Greek philosophy to the Renaissance, with special attention to Plato, Aristotle, and Christian thought. A required course for majors in philosophy.—3 s.h.

PROFESSOR LEVER

**152. History of Modern Philosophy.**—A continuation of the ancient and medieval study into the modern era, with special reference to the rise of independent investigation in the Renaissance and the work of the most important philosophers from the time of Bacon and Descartes to the present. A required course for majors in philosophy.—3 s.h.

PROFESSOR LEVER

**191. American Christian Thought.**—This course is a survey of the place of religion in the rise of American culture. An exposition and evaluation, from the historical perspective, of the developments in Christian thought in Colonial America, with special consideration to the influence of European philosophy on American institutions and thought. Representative readings in the sources, with written and oral reports.—3 s.h.

PROFESSOR LEVER

**192. American Christian Thought.**—A continuation of the study of the place of religion in American culture. Emphasis upon the developments in American Christian thought during the Nineteenth Century. Attention to various schools of contemporary Christian thought in America. Representative readings in the sources, with written and oral reports.—3 s.h.

PROFESSOR LEVER

**211-212. Religions of the World.**—An historical and philosophical introduction to the religions of the world. Primitive religion and the religions of the West and the East, with emphasis upon the living religions. This course may not be taken to fulfill the general requirement of 3 s.h. in philosophy.—6 s.h.

PROFESSOR LEVER



**223. Philosophy of Religion.**—A critical and constructive study of the nature of religion, of its various forms and manifestations, and of fundamental religious problems. Consideration of special topics.—3 s.h.

PROFESSOR LEVER

**224. Philosophy of Religion.**—Continuation of the study of the philosophical bases of religion. A consideration of special topics in contemporary Christian thought. Special attention given to the religious problems and ideals of the individual students, with reading, written reports, and conferences. The purpose of this course is to give the student the opportunity of forming a comprehensive and coherent interpretation of religious experience and a personal Christian philosophy of life.—3 s.h.

PROFESSOR LEVER

### PHYSICAL EDUCATION

PROFESSOR SCHEERER

MR. LINN

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are: calisthenics; tumbling; gymnastics; volleyball; mass athletics; group games; corrective exercises; intramural sports; individual sports; and methods of running.

This department also serves the purpose of providing advanced courses in physical education whereby a student may be prepared to teach physical education and coach in high school. A student may fully qualify under the rules of the Department of Education of the State of South Carolina for full time teaching of physical education in high school by taking the advanced courses below and completing 4-6 semester-hours in physiology and anatomy and 6-8 semester-hours in chemistry and/or physics. In addition to the above requirements the student is required to complete 18 semester-hours in education and such general courses as are required by the State Department of Education for a teacher's certificate.

**1-2. Personal Hygiene.**—This course includes elementary exercises listed above and a lecture course on the elements of personal hygiene. Three hours a week are devoted to the exercises and one hour a week to classroom work.—3 s.h.

PROFESSOR SCHEERER AND MR. LINN

**51-52. Advanced Hygiene.**—A continuation of principles given in the course of elementary personal hygiene with additional work in health education, first aid, and training in intramural sports. Prerequisite: Physical Education 1-2.—3 s.h.

PROFESSOR SCHEERER AND MR. LINN

**101. Health Education.**—A course in the theory of health education, including a survey of teaching materials and class room methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful environment.—3 s.h.

PROFESSOR SCHEERER

**103. Organization and Administration of Health and Physical Education.**—This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of

the director of physical education. A survey is made of needed equipment for various types of schools. Organizing intramural and interscholastic sports is a part of the study.—3 s.h.

PROFESSOR SCHEERER

**104. History and Philosophy of Health and Physical Education.**—The historical background of health and physical education movements in the United States and a survey of the underlying principles, aims, and objectives of a school health program.—3 s.h.

PROFESSOR SCHEERER

**105. Materials and Applied Technique of Intra-mural and Inter-collegiate Sports.**—A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and teaching methods used in coaching.—3 s.h.

PROFESSOR SCHEERER

**106. Materials and Applied Technique of Intra-mural and Inter-collegiate Sports.**—A continuation of Physical Education 105 with baseball, track, tennis, and all intra-mural sports being covered.—3 s.h.

PROFESSOR SCHEERER

### PHYSICS AND GEOLOGY

PROFESSOR PETTIS

#### Physics

**51-52. General Physics.**—A study of mechanics, heat, wave motion and sound, magnetism and electricity, and light. Three hours a week lecture and two hours a week laboratory. Prerequisite: Mathematics 1-2.—8 s.h.

PROFESSOR PETTIS

**101-102. Laboratory Course.**—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Particular attention is paid to more advanced work in electricity and magnetism. Six hours a week laboratory. Prerequisite: Physics 51-52.—6 s.h.

PROFESSOR PETTIS

**103-104. Mechanics.**—An introduction to theoretical mechanics with special reference to the methods of the calculus. Three hours a week lecture. Prerequisite or corequisite: Mathematics 101-102.—6 s.h.

PROFESSOR PETTIS

**201-202. Theoretical Physics.**—A study of the foundations, fundamental concepts, laws and theories of Physics. Three hours a week lecture. Prerequisites: Physics 51-52 and Mathematics 101-102.—6 s.h.

PROFESSOR PETTIS

**111. Meteorology.**—A study of the phenomena of the atmosphere which affect weather conditions with special attention paid to aeronautical meteorology. Three hours a week lecture. Prerequisite: Physics 51-52.—3 s.h.

PROFESSOR PETTIS

**112. Navigation.**—This course is adapted to meet the needs of pre-aviation students with special reference to the mathematics involved in the means and methods of determining position on the earth's surface. Three hours a week lecture.—3 s.h.

PROFESSOR PETTIS



**Geology**

**101-102. General Geology.**—Principles of dynamical, physiographical, structural, and historical geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.—6 s.h.

(Not offered in 1948-'49).

PROFESSOR PETTIS

**RELIGION**

PROFESSOR NESBITT

ASSOCIATE PROFESSOR FRIDLEY

The purpose of this Department is two-fold: (1) to provide a series of courses of study in the English Bible, Christian Education, Church History, and Methodism as foundations for a better understanding of the Christian religion among college students, and to make them increasingly aware of their responsibility for living in our world, and (2) to enable the College to realize more fully its obligations as a church school to its constituency. The courses are designed to help prepare a trained leadership and an intelligent laity for the church, so that she may carry out more effectively a widening program of Christian service in the modern world. The historical method and philosophical approach are basic in all the offerings of the Department.

The requirement for graduation is six semester-hours, normally taken in courses 1 and 4, or 51 and 54. Transfer students in the Junior and Senior classes, who have not met this requirement, may do so by taking courses 51 or above to the desired amount.

**1. Introduction to the English Bible.**—The nature of the Bible, its origin and growth, the writing and collection of the various books into a Canon of Scripture, with a sketch of the history of the English Bible, and frequent selections from the Bible for special study.—3 s.h.

PROFESSOR NESBITT AND ASSOCIATE PROFESSOR FRIDLEY

**4. New Testament Life and Literature.**—The origin and development of the Christian movement and the religious forces it generated, as shown in the various writings of the New Testament Canon.—3 s.h.

PROFESSOR NESBITT AND ASSOCIATE PROFESSOR FRIDLEY

**51. Old Testament Life and Literature.**—The origin and growth of the Hebrew nation and the religious life that developed out of their historical experience, as shown in the writings of the Old Testament Canon.—3 s.h.

PROFESSOR NESBITT AND ASSOCIATE PROFESSOR FRIDLEY

**54. Introduction to Christian Theology.**—A study of the basic tenets of Christian faith and practice as developed from Biblical history and Christian theology and Protestant tradition.—3 s.h.

PROFESSOR NESBITT AND ASSOCIATE PROFESSOR FRIDLEY

**101. The Life and Religion of Jesus.**—An intensive study of the Synoptic Gospels for the life that Jesus lived and the religion He taught, as the foundations of the Christian Religion and Church.—3 s.h.

PROFESSOR NESBITT

**102. The Life and Religion of Paul.**—The growth of Christianity in the Apostolic Age as shown mainly in the Letters of Paul, with special emphasis on his life and teachings.—3 s.h.

PROFESSOR NESBITT

**105. The Teachings of Jesus.**—An intensive study of the sayings and teachings of Jesus in the Gospels, their effectiveness on the formation of the early Christian Church, and their permanent social, ethical, and religious significance.—3 s.h.

(Not given in 1949-'50).

PROFESSOR NESBITT

**106. The Johannine Writings.**—A careful study of the religious, historical, and literary problems involved in the Gospel, Revelation, and Letters traditionally attributed to "John", for their permanent values and insights.—3 s.h.

(Not given in 1949-'50).

PROFESSOR NESBITT

**111. The Religion of the Hebrew Prophets.**—A historical study of the religious teachings of the Hebrew prophets, with special emphasis on their permanent social and religious values.—3 s.h.

PROFESSOR NESBITT

**112. The Poetry and Wisdom of the Old Testament.**—A general historical study of Hebrew philosophy and religious thought as shown in their wisdom and poetry books: Psalms, Proverbs, Job, Ecclesiastes, etc.—3 s.h.

(Not given in 1949-'50).

PROFESSOR NESBITT

**114. Biblical History and Archaeology.**—The main trends in the history of the Hebrew and Christian religions, with special emphasis on the archaeological findings of the past and the spiritual and cultural values they afford the student of religion.—3 s.h.

PROFESSOR NESBITT

**121. Principles of Christian Education.**—The philosophy, history, and method of Christian Education, with special emphasis on the necessity for richer religious experience and better educational preparation of persons for participation in the life and work of the church.—3 s.h.

ASSOCIATE PROFESSOR FRIDLEY

**122. The Work of the Church.**—The working program of the Christian Church, its organization and administration, its mission and function in the world, its individual and communal appeal in present society.—3 s.h.

ASSOCIATE PROFESSOR FRIDLEY

**131. History of the Christian Church.**—A survey of the history of the Christian Church from its beginnings to the present, with special emphasis on its epochal development and outstanding leaders.—3 s.h.

(Not given in 1949-'50).

ASSOCIATE PROFESSOR FRIDLEY

**132. History of Methodism.**—The origin and development of Methodism in the light of the social and religious conditions that called it into being, the spiritual impetus that made it a potent force in colonial America, and its growth into one of the leading Protestant Churches.—3 s.h.

(Not given in 1949-'50).

ASSOCIATE PROFESSOR FRIDLEY



**SOCIOLOGY**

PROFESSOR NORTON

ASSOCIATE PROFESSOR CANNON

MR. ROWLAND

**51-52. General Sociology.**—An introductory course in sociology designed to impart to the student a knowledge about himself and the social world. The individual as a social unit, human culture, race, social organization, and social control are some of the principal divisions of the course.—6 s.h. MR. ROWLAND

**105. Social Problems.**—A study of the cause, nature, and cure of the problems that vex contemporary society. Some of the principal problems studied are delinquency and crime, feeble-mindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times.—3 s.h. PROFESSOR NORTON

**106. Social Anthropology.**—This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceania. The course is made vivid by an abundance of illustrative material.—3 s.h. PROFESSOR NORTON

**107. Marriage and the Family.**—The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit and the child as the center of family interest.—3 s.h. PROFESSOR NORTON

**108. The Rural South.**—A study of the present and the future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made.—3 s.h. MR. ROWLAND

**109-110. History of Social Thought.**—This course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theorists and the worth of their contributions will be made.—6 s.h. ASSOCIATE PROFESSOR CANNON

**111. Race Relations.**—This course gives emphasis to such topics as race consciousness, cultural development of minority races in the United States, and various aspects of race conflict. Relations between the Negroes and whites of the South will be given special attention.—3 s.h. ASSOCIATE PROFESSOR CANNON

**112. Social Psychology.**—An analysis is made of human behavior as determined by social interaction. Such subjects as conflict, suggestion, fashion, crowds, public opinion, and propaganda constitute phases of the course. Illustrative material will be drawn from a wide variety of sources.—3 s.h. ASSOCIATE PROFESSOR CANNON

**113. Criminology.**—A course dealing with causes and treatment of delinquency and crime. A study is made of the social factors contributing to maladjustments that led to crime. The penal institutions are examined and a survey is made of constructive contributions to the problem of crime.—3 s.h. MR. ROWLAND

**114. Regional Sociology of the South.**—A study of the natural, human, technological, institutional, and capital resources of the South, pointing out their misuse as the cause of our regional problems. Consideration will be given to regional planning as an ameliorator.—3 s.h. MR. ROWLAND



## GENERAL REGULATIONS

The academic year is divided into two semesters. The first semester of the academic year 1949-1950 begins September 12; the second, February 1. Commencement Day, 1950, is June 5.

### TIME OF ENTRANCE

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and instruction is begun. Those who enter after that time necessarily lose some part of the instruction. They may find themselves hopelessly behind and thus forced to drop into lower classes. Students who enter after the beginning of the semester are marked absent on the days they have missed in the courses to which they are admitted, and these absences are counted as other absences from class.

For Freshmen who wish to follow the accelerated program and begin the work of the Freshman year in the Summer School, the schedule for tests will naturally be adjusted to fit the time of admission.

### MATRICULATION, REGISTRATION, AND ENROLLMENT

Registration and matriculation take place in the Field House at the beginning of each semester. All students must register on the date prescribed in the college calendar. All students, both old and new, are required to matriculate at the beginning of each semester and to obtain from the Treasurer a receipt. This receipt is presented to the Registrar who issues the student a number of course cards equivalent to the number of courses the student is entitled to take. The student presents the enrollment cards to professors who enroll him in the various courses. Students matriculating in either semester at a date later than that prescribed in this Bulletin shall pay the Treasurer a penalty of \$1.00 per day for late registration. No student is permitted to register later than two weeks after the opening of either semester.

### REGULATIONS REGARDING GRADES

Grades shall be reported so as to indicate one of four things:

*Passed.*—A grade of "A," "B," "C," or "D" shall indicate that a student has passed a course. The work of this group of students shall be graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

*Failed.*—A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again in class.

*Incomplete.*—A grade of "I" shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All students (with incomplete grades) who have not satisfied the departments concerned and have not obtained a passing grade before the close of

the semester following the date of the regular examination in which the "I" was incurred are regarded as having failed on the course concerned and must repeat the course in class in order to receive credit.

*Absent From Examination.*—A grade of "X" shall indicate that the student was absent from the examination.

A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of \$2.00 to the Treasurer of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred. Otherwise, the grade for the course shall be recorded as "F." If a student's absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as "F."

### EXAMINATIONS

Mid-year and final examinations in all subjects are held in January and May, respectively. The examination record combined with the record made in class constitutes the student's final grade.

### EXPLANATION OF QUALITY-POINT SYSTEM

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade "A," 3 points for each semester-hour of credit; for grade "B," 2 points; for grade "C," 1 point. No quality-points are given for the grade "D."

### CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit *twenty-four* semester-hours with an average grade of "C" or above; as a Junior, *fifty-six* semester-hours with an average grade of "C" or above; as a Senior, *ninety-two* semester-hours with an average grade of "C" or above.\*

### AMOUNT OF WORK

Exclusive of basic ROTC or physical education, no student is permitted to take less than fifteen semester-hours of work without special permission from the Dean; to take more than seventeen semester-hours of work unless his average grade in the preceding semester is above "C"; or, under any conditions, to take more than twenty semester-hours of work. A grade of "F" deprives a student of the right to take extra work, regardless of his average grade.

The total amount of work that a student may take in any one department toward the Bachelor of Arts degree is limited to a maximum of thirty-six semester-hours. For purposes of determining this requirement, German and Romance Languages are regarded as separate departments.

\*See footnote on page 25 for explanation of "average grade of C."



### LIMIT ON FRESHMAN WORK

No senior may take for credit any course open primarily to Freshmen, except a course required for graduation; and no Junior may take for graduation credit more than one course open primarily to Freshmen. A list of these courses is given under "Departments and Courses of Instruction."

### LIMIT ON FINAL WORK FOR GRADUATION

Not more than six to eight semester-hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean.

### REGISTRATION FOR LESS THAN NORMAL WORK

A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

### AUDITING COURSES

A student who wishes to audit a course may do so on securing the consent of the instructor. No attendance record of the student is kept, and he may not receive credit for the course.

### THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average of "B" or higher in the courses of the half-year just closed and who have not received a grade of "F" in any course are placed on the Dean's List for the succeeding half-year. A student whose name appears on the Dean's List is allowed two additional unexcused absences in each of his courses. A student must be carrying a minimum of 15 semester-hours' work to be considered. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

### RULES ON ABSENCES AND CLASS ATTENDANCE

A student is permitted to have in each course as many unexcused absences as there are semester hours credit in the course. All students on the Dean's List are allowed two extra unexcused absences in all subjects. The name of a student may be withdrawn from the Dean's List, however, at any time by the Dean if the student fails to maintain a satisfactory standard of scholarship and conduct.

Absences under the foregoing rules require no excuse. Such absences will be left to the judgment of the student.

In science classes absences may be distributed all in theory, all in laboratory, or between theory and laboratory, but the absences from laboratory may not be removed by making up the work.

Absences from class-work are counted from the first day of a semester. Students who register late may do so only on permission of the Dean. In order to obtain credit for a course in any semester here, a student must have

actually attended at least fifty per cent of the class meetings of the course for the given semester.

Absences on the day or days immediately preceding or following a holiday count as double absences. Students living more than 500 miles from Spartanburg will be allowed one extra day at the beginning of the Thanksgiving holiday.

For unexcused absences of a student from a course in excess of the number allowed, quality points shall be deducted as follows: for the first absence, one quality point; for the second, two additional quality points; for the third, three additional quality points; etc. For example, a student with three unexcused absences in excess of the number allowed would lose six quality points.

Absences due to authorized representation of the College in a student activity are excused. Absences due to sickness are excused, provided the student presents a physician's certificate or a statement from our Infirmary accounting for such absences. Any exception to this rule will be made a special case and will be handled on its individual merits in the Dean's office.

A student who neglects a course or attends the class irregularly, after warning from an instructor, and upon the approval of the Dean, may be dropped from the course with the grade of "F".

A student may not drop a course without permission of the Dean. If he is granted permission to drop a course because he is failing in his work he will receive a grade of "F" on the course.

Freshmen may not leave the city without permission of the Dean of Students. Sophomores may leave the city without permission, provided they do not miss classes and are not out over night; otherwise, they must obtain permission. Juniors and Seniors may leave the city without permission, but in case they are to miss classes or to be out over night, they must hand in to the Dean's office a statement showing when they are to leave, where they are to be, and when they are to return.

Daily reports of all absences of students from class are required of each instructor and are filed in the Registrar's office. An instructor has no authority to excuse a student from class attendance or to drop him from a course.

### PROBATION AND EXCLUSION

The College reserves the right to require the withdrawal of students whose scholarship is not satisfactory and of those who, for any other reason, are regarded as not in accord with the ideals and standards that the College seeks to maintain.

#### Probation

The purpose of probation is to warn a student and to assist him in improving the character of his work. If a student fails to make an average grade of "C" or higher on at least twelve semester-hours of work in a semester, he may be put on probation for the following semester.

#### Exclusion

A student who is taking less than twelve semester-hours of work, because he has been dropped from a course or courses on account of failure or excess absences, is automatically excluded from the College.



An upperclassman is not permitted to remain in college in the second semester, unless he passes as much as nine semester-hours of work of the first semester.

A student of the Freshman class is not permitted to re-enter in September if he did not pass at least six semester-hours of work in the second semester of the previous year and a total of eighteen semester hours of work for the entire year, unless he meets this requirement by summer school work. Any other student is not permitted to re-enter in September if he did not pass nine semester-hours of work of the second semester, unless he meets this requirement by summer school work.

In addition to the above quantitative requirements for remaining in college, there is also the following qualitative requirement: an upperclassman who does not have, at the close of an academic year, a credit of at least 12 quality points on the work of that year, exclusive of basic ROTC or physical education, is automatically excluded from the College, unless he meets this requirement by Summer School work.

Students who are dropped from the College may not be re-instated until the end of one semester after the exclusion.

#### DISCIPLINE

A student may be suspended or placed on probation for misconduct. If a student is found guilty of an additional offense while on probation, suspension will ordinarily follow. For minor infractions of rules the student may be penalized with demerits. If a student accumulates 100 demerits he will be suspended from college. Minor infractions of the rules will be handled by the Dean of Students or the Dean of the College. The Discipline Committee acts on all major cases.

#### CONDUCT REGULATIONS

Students are expected to conduct themselves according to the best standards of morality and decency. Such conduct as drinking of alcoholic beverages, gambling, profanity, and other immoralities shall be investigated by the Discipline Committee and students found guilty of misconduct will be subject to discipline. The College reserves the right to suspend, expell, or ask a student to withdraw from College at any time his conduct is deemed unsatisfactory.

#### DORMITORY REGULATIONS

Wofford College is eager that its students have a happy dormitory life and wishes to do everything possible for their comfort and convenience. The College urges each student to cooperate with the institution in this purpose and to see that his personal belongings are always arranged in an orderly manner.

The student will be held responsible for any damage to the room or equipment during the rental period, and he is required to pay for all damages caused by his neglect or abuse to college property.

College furniture must not be moved from the room where it has been placed by the College.

Room-rent includes heat, lights, and janitor service. Each student is expected to bring his own pillows, towels, and bed clothing. The beds are single beds.

Permission must be granted through the office of Dean for use of electric appliances other than the regular lighting equipment.

The use or possession of intoxicating liquors, wines or beer, and gambling in any manner are forbidden.

Persons of questionable character are forbidden to visit the dormitories.

Animals shall not be kept in the dormitories.

Solicitation for sales or gifts on the grounds or within the buildings is prohibited except by appointees of the College.

All visitors who take meals or spend the night in the dormitories must be registered with the hostess.

#### PUBLIC REPRESENTATION OF THE COLLEGE

An upper classman may not represent the College in any athletic contest or other public event unless he has been promoted from the previous year. Athletes must also qualify in accordance with the rules of the Southern Intercollegiate Athletic Association. Special students must obtain permission from the Dean before participating in any public event.



**CHAPEL EXERCISES**

All students are required to attend chapel exercises. Four absences for which no accounting is required are permitted in any one semester, but if a student's unexcused absences reach five in any one semester, he is automatically excluded from the College. Excuses for chapel absences should be handed in as soon as the student is back in chapel, and not later than the Monday following the absence.

**SOCIAL FRATERNITIES**

Rules regulating social fraternities are formulated by the Pan-Hellenic Council and the College Dean. All rules governing fraternities must have the approval of the College President.

**THE PUBLICATIONS BOARD**

The financial control of all student publications is vested in a board, composed of four faculty members and five student members. This Board is also at the service of the staffs of the publications for suggestions or advice concerning their work. No student publication can be started at the College without the approval of the Publications Board.

**FACULTY REPORTS**

Each member of the Faculty is required to report monthly on the standing of all students who are failing in his classes.

**MID-SEMESTER AND SEMESTER REPORTS**

By November 15 for the first semester and March 30 for the second semester, reports concerning class attendance and scholarship of all Freshmen and Sophomores will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses grades, and quality-points of all students will be sent to parents or guardians.

**FEES AND EXPENSES**

All fees and expenses for each semester are due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning their settlement has been made with the Treasurer of the College.

**GENERAL FEES AND EXPENSES****Resident Students**

Matriculation .....	\$ 35.00
Tuition .....	125.00
Room-rent and Board.....	135.00
Maintenance Fee .....	15.00
Student Activities Fee .....	15.00
Medical Fee .....	17.00*
Damage Fee .....	3.00
Library Fee .....	5.00

Total due at beginning of each semester.....\$350.00

**Non-Resident Students**

Matriculation .....	\$ 35.00
Tuition .....	125.00
Maintenance Fee .....	15.00
Student Activities Fee .....	15.00
Library Fee .....	5.00

Total due at beginning of each semester.....\$195.00

**LABORATORY AND SPECIAL FEES**

Laboratory Fee in Science Courses .....	\$ 10.00
Laboratory Fee in Chemistry 11-12 (Pre-Medical)....	15.00
Laboratory Fee in Accounting .....	10.00
Extra Subject, per semester-hour .....	3.00
Repeated Subject, per semester-hour .....	3.00
Physical Education Fee, per semester .....	1.50
Fee for Practice Teaching .....	20.00
Graduation and Diploma Fee (Senior Year) .....	9.00

\*The college maintains an infirmary to provide proper care of students during sickness. A resident nurse and college physician are employed. The medical fee provides for all services rendered in the college infirmary. The medical fee also provides for hospitalization in case of serious illness or for a necessary operation.



### FEES FOR TEACHERS TAKING COLLEGE COURSES

Teachers in nearby schools, taking one or two college courses, are required to pay a registration fee of \$5.00 each semester and a tuition fee of \$3.00 per semester-hour of credit in addition to any regular laboratory fee where the courses are taken in science.

### FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS

Registration Fee .....	\$24.00
Tuition Fee, per semester-hour .....	6.00
Room-rent and Board .....	90.00
Library Fee .....	4.00

All fees and expenses are due and payable at the time of registration.

Teachers in active full-time service in schools and colleges, ministerial students, and sons of ministers are required to pay a tuition fee of only \$3.00 per semester-hour, in addition to the fee for registration and the expenses for room-rent and board.

Students taking courses in laboratory science must pay the laboratory fees required in regular term.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow cases, and towels. The dormitory beds are all single beds.

### EXPLANATION OF STUDENT ACTIVITIES FEE

Students undertake each year by cooperative efforts various activities—literary, social, athletic, and religious. These activities are an essential part of college life and have considerable educational value. Formerly they were supported by voluntary contributions or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and that, at the same time, their benefits could be brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." This secures to each student, without additional cost (1) one copy of the College Annual\*; (2) participation in class functions—literary, social, and athletic; (3) membership in the Student Christian Association; (4) Lyceum tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

### LIVING ACCOMMODATIONS

Snyder Hall is the dormitory for Freshmen, and Carlisle Hall is the dormitory for upperclassmen. There are a few single rooms, and other rooms will accommodate two or three students.

\*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.

A resident student, in order to retain his room for the succeeding year, is requested to make application, accompanied by a reservation fee of \$10.00, between April 1 and April 11 at the office of the Treasurer. This reservation fee is deducted from the room-rent at the time of registration for the first semester, but is not refunded. All rooms which have not been reserved on or before April 11 will be considered vacant for the succeeding year and will be reserved in the order in which applications are made.

Rooms are reserved only for applicants for admission as resident students. A reservation fee of \$10.00 is required. This reservation fee is deducted from the room-rent at the time of registration for the fall semester.

The exchange of rooms may be arranged for within fifteen days after the opening of the semester. A charge of \$2.00 will be made for the change of rooms after that period. Persons exchanging rooms without the approval of the Treasurer will be subject to charges for both rooms.

### REGULATIONS REGARDING PAYMENTS

The Board of Trustees of Wofford College has enacted the following regulations which govern the payment of all fees due the College:

1. The President and the Treasurer of the College have no authority to suspend or in any way alter these regulations.

2. General fees and expenses are due and payable upon registration at the beginning of each semester or summer term, and no student is admitted to classes until arrangements concerning their settlement have been made with the Treasurer of the College.

3. All special fees are due and payable when the bill for the same is rendered by the Treasurer of the College.

4. Matriculation and tuition fees are not refunded.

5. A charge of \$1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.

6. No refund in room rent and board will be allowed, except in case of permanent withdrawal or except in case of absence at home on account of sickness for a period of at least fifteen days.

7. The sons of ministers of all denominations and any young man of the graduating class of any orphanage in South Carolina are exempted from payment of tuition, but are required to pay all other fees. Ministerial students are required to give notes for their tuition, which are cancelled when they enter upon the active work of the ministry.

8. Ministerial students, not sons of ministers, will make notes for their tuition for a semester at a time. The right to make any additional semester note is subject to the regulations governing scholarships and free tuition.

9. A reduction of \$10.00 per student per semester is made in tuition where two or more brothers are enrolled in college at the same time.

10. No student who has not settled all his bills with the Treasurer of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.



11. Students in the Freshman, Sophomore and Junior classes who do not select their courses for the following year at the time appointed are required to pay a fee of \$5.00 to the Treasurer of the College before their course cards are approved for the first semester. The same regulations apply for the second semester..

12. A fee of \$1.00 is charged for any change in a student's course card after it has been approved, provided the change is not required by the College.

13. A charge of \$2.00 will be made for every special examination given to a student.

14. A reservation fee of \$10.00 is required of all students who wish to have a room reserved for the next academic year. This reservation fee is deducted from the room rent at the time of registration for the first semester. If a student wishes to cancel his reservation, he must notify the College before August 15; otherwise, the reservation fee of \$10.00 is not refunded.

15. A charge of \$2.00 will be made for a change of rooms after the expiration of the period allowed for such change.

16. No student or former student who has not settled all his outstanding bills with the Treasurer, or paid his loan fund notes according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.

17. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Treasurer prior to the examination.

## SPECIAL ENDOWMENT FUNDS

SAM ORR BLACK AND HUGH S. BLACK PORTRAIT FUND, \$1,200.00.—By Dr. Sam Orr Black and Dr. Hugh S. Black of Spartanburg, S. C.

CARLISLE MEMORIAL FUND, \$36,141.00.—Memorial to Dr. James H. Carlisle established by the alumni and friends of Dr. Carlisle throughout the State at large but particularly from Spartanburg, South Carolina.

JAMES H. CARLISLE CHAIR OF RELIGION AND PHILOSOPHY, \$70.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

AUG. M. AND CEMA S. CHREITZBERG FUND, \$9,221.99.—By Mr. and Mrs. Aug. M. and Mrs. Cema S. Chreitzberg, of Spartanburg, S. C.

MR. AND MRS. JOS. K. DAVIS ENDOWMENT FUND, \$925.00.—By Mr. and Mrs. Jos. K. Davis of Spartanburg, S. C.

SAMUEL DIBBLE MEMORIAL LIBRARY FUND, \$1,600.00.—By his daughter, Mrs. Agnes Dibble Moss of Orangeburg, S. C.

BENJAMIN N. DUKE ENDOWMENT FUND, \$100,000.00.—By Mr. Benjamin N. Duke of Charlotte, N. C.

WARREN DUPRE MEMORIAL LIBRARY FUND, \$1,000.00.—By his widow, Mrs. Carrie Duncan DuPre of Spartanburg, S. C.

JAMES D. HAMMETT MEMORIAL FUND, \$20,000.00.—By Mr. James D. Hammett of Anderson, S. C.

WILLIAM HOWARD JACKSON MEMORIAL FUND, \$1,000.00.—By his father and mother, Mr. and Mrs. Walter G. Jackson of Spartanburg, S. C.

DR. AND MRS. N. F. KIRKLAND MEMORIAL FUND, \$1,000.00.—By their son, Dr. William C. Kirkland of the South Carolina Conference.

RICHARD I. MANNING, JR. MEMORIAL FUND, \$5,000.00.—By his heirs of Spartanburg, S. C.

J. THOMAS PATE MEMORIAL LIBRARY FUND, \$4,758.57.—By his widow, Mrs. Alice G. Pate of Camden, S. C.

H. N. SNYDER CHAIR OF ENGLISH LANGUAGE AND LITERATURE, \$755.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.

1854 SOUTH CAROLINA CONFERENCE ENDOWMENT FUND, \$77.50.—Subscribed and directed through the Wofford of Tomorrow Campaign.

T. B. STACKHOUSE ENDOWMENT FUND, \$50,000.00.—By Mr. T. B. Stackhouse of Columbia, S. C.

W. FRANK WALKER MEMORIAL FUND, \$20,563.67.—By Mr. W. Frank Walker of Greenville, S. C.

HENRY P. WILLIAMS ENDOWMENT FUND, \$1,359.58.—By Mr. Henry P. Williams of Charleston, S. C.

BENJAMIN WOFFORD ENDOWMENT FUND, \$125.00.—Subscribed and directed through the Wofford of Tomorrow Campaign.



## SCHOLARSHIP AND LOAN FUNDS

### ENDOWED SCHOLARSHIP FUNDS

**BISHOP JAMES ATKINS MEMORIAL, \$500.00.**—Established by Dr. and Mrs. J. T. Hooker of Spartanburg, S. C., in April, 1948, as an endowed scholarship for worthy students with outstanding qualities of scholarship, character and leadership.

**BERNARD M. BARUCH, \$10,000.**—Established by Mr. Bernard M. Baruch of New York City and Georgetown, S. C., in February, 1939, as an endowed scholarship for worthy students who possess outstanding qualities and promise.

**DR. LEWIS JONES BLAKE, \$3,000.00.**—Established in March, 1945, by Mrs. Louise H. Blake, of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

**CLIFTON MANUFACTURING COMPANY, \$4,700.**—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to boys of Clifton Mills eligible for college.

**THE D. E. CONVERSE COMPANY, \$1,700.**—Established by The D. E. Converse Company of Glendale, S. C., in April, 1943, for the purpose of awarding scholarships to the boys of The D. E. Converse Company eligible for college entrance.

**FAIRFOREST FINISHING COMPANY, \$1,000.**—Established by Fairforest Finishing Company of Spartanburg, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

**CHESLEY C. HERBERT, \$1,310.00.**—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the class of 1892. The principal of this fund is to be invested by the college and the interest used as a scholarship grant to worthy students.

**WILLIAM A. LAW, \$50,000.**—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the Class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

**MILLS MILL, \$3,000.**—Established by Mills Mill of Woodruff, S. C., in December, 1943, the annual proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

**EUPHRASIA ANN MURPH, \$4,266.37.**—Established by her son, Mr. D. S. Murph of St. Matthews, S. C., and Washington, D. C., the income to be used to assist students of scholarship, character and promise.

**PACOLET MANUFACTURING COMPANY, \$5,000.**—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

**SIMS-LYLES-DAWKINS-MARTIN, \$2,000.**—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan boys from Spartanburg, Union, and Fairfield Counties.

**SPARTAN MILLS, \$5,000.**—Established by Spartan Mills of Spartanburg, S. C., in February, 1943. If a student connected in some way with Spartan Mills meets the qualifications for admission to college, the income from this fund will go to that person. If no one qualifies in a particular year from Spartan Mills, the income may be used to aid some other student.

### ENDOWED LOAN FUNDS

**COKEBURY CONFERENCE SCHOOL, \$10,000.00.**—By Micajah Suber, of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry. Accumulations \$4,262.14.

**A. MASON DUPRE, \$1,000.00.**—By Mrs. E. P. Chambers of Spartanburg, S. C., the income to be used as a fund for the assistance of worthy and ambitious students. Accumulations \$1,027.49.

**MRS. E. C. HODGES, \$68.75.**—By Mrs. E. C. Hodges of Anderson, S. C., on December 25, 1925, the income therefrom to be used in assisting poor boys to obtain an education.

**JOHN W. HUMBERT, \$1,800.00.**—By Rev. John W. Humbert, the income to be used in a loan to an outstanding student to assist him with his expenses. Accumulations \$2,752.96.

**A. W. LOVE AND WIFE, \$1,000.00.**—Memorial by A. W. Love and wife of Hickory Grove, S. C., the income to be used in assisting worthy students. Accumulations \$1,027.12.

**JOS. A. McCULLOUGH, \$1,000.00.**—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934. Accumulations \$328.48.

**ANNIE NAOMI MCCARTHY SHIRLEY, \$30,000.00.**—By Mrs. Shirley of Columbia, S. C., the income to be used in loans to needy ministerial students of the Methodist Church. Accumulations \$12,056.76.

**HUGH MILTON STACKHOUSE, \$1,000.00.**—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County. Accumulations \$852.06.

**JAMES WILLIAM STOKES, \$2,000.00.**—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County. Accumulations \$3,106.84.

**D'ARCY P. WANNAMAKER, \$3,500.00.**—By Mr. John E. Wannamaker of St. Matthews, S. C., the income to be used for loans to ambitious and worthy boys. Accumulations \$3,060.83.



MARY A. WATTS, \$1,500.00.—By Mrs. Mary A. Watts of Abbeville, S. C., in December, 1917, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Church, who, in the judgment of the College, are unable to help themselves. Accumulations, \$3,213.15.

#### LOAN FUNDS

H. W. ACKERMAN FUND.—By Mr. H. W. Ackerman of Landrum, S. C. Value \$129.10.

H. C. BETHEA FUND.—By Mr. H. C. Bethea of Dillon, S. C. Value \$74.03.

J. N. BETHEA FUND.—By Mr. J. N. Bethea of Dillon, S. C. Value \$118.00.

BETHEL METHODIST CHURCH FUND.—By Bethel Methodist Church, Spartanburg, S. C. Value \$987.21.

EDWARD P. CHAMBERS FUND.—By his daughter, Mrs. Marion Wrigley, Greenville, S. C. Value \$128.05.

CLASS OF 1880—T. B. STACKHOUSE FUND.—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates. Value \$4,568.83.

CLASS OF 1905 FUND.—By the class of 1905. Value \$118.50.

WILLIAM COLEMAN FUND.—By Mr. William Coleman of Union, S. C. Value \$107.86.

BLAND CONNOR MEMORIAL FUND.—By his mother of Fort Motte, S. C. Value \$353.59.

WARREN DUPRE FUND.—By the Rotary Club of Spartanburg, S. C. Value \$888.97.

A FRIEND FUND.—From New York City. Value \$4,514.39.

C. E. GAILLARD FUND.—By Dr. C. E. Gaillard of Spartanburg, S. C. Value \$15.78.

WM. BUTLER GARRETT III FUND.—By his father and mother, Rev. and Mrs. W. B. Garrett of the Upper South Carolina Conference. Value \$255.50.

ADDIE F. GARVIN FUND.—By Mrs. Addie F. Garvin of Spartanburg, S. C. Value \$104.50.

JAMES D. HAMMETT FUND.—By Mr. James D. Hammett, Anderson, S. C. Value \$22,224.58.

CHARLES T. HAMMOND FUND.—By Mr. Charles T. Hammond of Greenwood, S. C. Value \$359.79.

MARY ELIZABETH HILLS FUND.—By Mrs. Mary Elizabeth Hills, of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields. Value \$100.00.

W. H. HODGES FUND.—By Rev. W. H. Hodges and family of the South Carolina Conference. Value \$1,041.01.

MR. AND MRS. W. A. HOOD FUND.—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C. Value \$404.40.

A. W. JACKSON FUND.—By Mr. A. W. Jackson. Value \$8.34.

WALTER G. JACKSON FUND.—By Mr. Walter G. Jackson of Spartanburg, S. C. Value \$211.75.

MR. AND MRS. T. J. JORDAN FUND.—By Mr. and Mrs. T. J. Jordan. Value \$477.27.

R. L. KIRKWOOD FUND.—By Mr. R. L. Kirkwood of Bennettsville, S. C. Value \$644.14.

W. E. LUCAS FUND.—By Mr. W. E. Lucas of Laurens, S. C. Value \$124.00.

WILLIAM ANDREW LYON FUND.—By his widow and son, James Fuller Lyon, and daughter, Inez St. C. Lyon, in memory of their father. Value \$121.00.

BOYD M. MCKEOWN FUND.—By Mr. Boyd M. McKeown of Nashville, Tenn. Value \$74.50.

WALTER S. MONTGOMERY FUND.—By Mr. Walter S. Montgomery, Sr., of Spartanburg, S. C., in memory of Frank and Albert Montgomery. Value \$282.50.

W. R. PERKINS FUND.—By Mr. W. R. Perkins of New York City. Value \$519.46.

JAMES T. PRINCE FUND.—By Mr. James T. Prince of Atlanta, Ga. Value \$2,321.13.

BENJ. RICE REMBERT-ARTHUR G. REMBERT FUND.—By Dr. and Mrs. A. G. Rembert of Spartanburg, S. C. Value \$190.35.

ROCK HILL DISTRICT FUND.—By the Rock Hill District, Upper South Carolina Conference. Value \$208.21.

F. W. SESSIONS FUND.—By Mr. F. W. Sessions. Value \$143.10.

SHANDON EPWORTH LEAGUE FUND.—By Shandon Methodist Church, Columbia, S. C. Value \$75.29.

COKE SMITH FUND.—By Rev. Coke Smith. Value \$192.42.

J. T. SMITH AND WIFE FUND.—By Mr. J. T. Smith. Value \$261.53.

H. N. SNYDER TRUSTEE FUND.—By a Friend, Spartanburg, S. C. Value \$505.90.

A. J. STAFFORD FUND.—By Rev. A. J. Stafford, Spartanburg, S. C. Value \$2,366.45.

J. P. THOMAS FUND.—By Dr. John O. Wilson. Value \$203.12.

JOHN W. TRUESDALE FUND.—By Mr. John W. Truesdale, Kershaw, S. C. Value \$2,956.61.

GEORGE WILLIAM WALKER FUND.—By Dr. G. W. Walker of Augusta, Ga. Value \$666.24.

GEO. W. WANNAMAKER FUND.—By Col. Geo. W. Wannamaker, Atlanta, Ga. Value \$100.00.

EDWARD WELLING FUND.—By Mr. Edward Welling, Charleston, S. C. Value \$898.60.

REV. WHITFIELD B. WHARTON MEMORIAL FUND.—By his widow, Mrs. Mattie J. Wharton, and children, Mrs. Louise McLaughlin, W. Carlisle, Edward Murray, and Rev. Marvin T. Wharton. Value \$262.10.

J. T. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value \$146.40.

W. S. WILKERSON FUND.—By the Wilkerson family of Hickory Grove, S. C. Value \$669.73.

JULIEN D. WYATT FUND.—By Mr. Julien D. Wyatt, Pickens, S. C. Value \$10.00.

FROM A CITIZEN OF FORT MILL, Fort Mill, S. C. Value \$50.00.



## SCHOLARSHIPS

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is faithfully applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

Any student enrolled in the College, or any prospective student may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain (by satisfactory scholarship is meant the making of at least an average grade of C on the semester's work).

The College reserves the right to withdraw the grant of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain (by satisfactory scholarship is meant the making of at least an average grade of C on the semester's work).

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made to Dean C. C. Norton, of Wofford College.

### ENDOWED SCHOLARSHIPS

**The Bernard M. Baruch Scholarships** are based on the annual earnings from the scholarship endowment. Scholarships are awarded annually to worthy students who possess outstanding qualities and promise. These scholarships are open either to students enrolled in college or to incoming Freshmen.

**The Dr. Lewis Jones Blake Scholarship** is based on the annual earnings of the scholarship endowment. This scholarship is awarded to students selected on the basis of character, leadership, and intellectual promise.

**The Clifton Manufacturing Company Scholarship** is based on the annual earnings of the scholarship endowment. This scholarship is restricted to boys of Clifton Mills eligible for college.

**The D. E. Converse Company Scholarship** is based on the annual earnings of the scholarship endowment. This scholarship is restricted to boys of the D. E. Converse Mills eligible for college.

**The Fairforest Finishing Company Scholarship** is based on the annual earnings of the scholarship endowment. This award is restricted to an employee or the son of an employee in the Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

**The Chesley C. Herbert Scholarship** is based on the annual earnings of the scholarship endowment. This scholarship is granted to a worthy student.

**The William A. Law Scholarships** are based on the annual earnings from the scholarship endowment. Scholarships are awarded annually to a group of students known as the "William A. Law Scholars," selected on the basis of scholarship, character, and leadership. These scholarships are open either to students enrolled in college or to incoming Freshmen.

**The Mills Mill Scholarship** is based on the earnings of the scholarship endowment. This award is restricted to an employee or the son of an employee in Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

**The Pacolet Manufacturing Company Scholarship** is based on the annual earnings of the scholarship endowment. Students from Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

**The Sims-Lyles-Dawkins-Martin Scholarship** is based on the annual earnings from the scholarship endowment. The award of this scholarship is restricted to an orphan boy from Spartanburg, Union, or Fairfield County.

**The Spartan Mills Scholarship** is based on the annual earnings of the scholarship endowment. If a student connected in some way with Spartan Mills meets qualifications for entering college, the income from this fund will go to that person. If no one qualifies from Spartan Mills, the income may be used to aid some other student.

### HONORARY SCHOLARSHIPS

**Three Honorary Scholarships** paying tuition of \$250.00 are annually awarded to undergraduates. One is held by a member of the Sophomore Class, one by a member of the Junior Class, and one by a member of the Senior Class. The Sophomore scholarship is awarded on the basis of the scholastic work of the Freshman year; the Junior scholarship on the basis of the scholastic work of the Sophomore year; and the Senior scholarship on the basis of the scholastic work of the Junior year. Scholastic attainments and character are the sole bases of these awards.

**An Honorary Scholarship** paying tuition of \$250.00 is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

**An Honorary Scholarship** paying tuition of \$250.00 is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.



**LOANS**

Loans are made to worthy students for the purpose of helping them to complete their college course. The College, therefore, insists that the beneficiaries shall be worthy in scholarship, character, and conduct.

Loans are administered through an advisory committee of officers of the College. In the case of endowed loan funds, only the earnings of these funds are used for loans, and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and the interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of all student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.
2. A student is not eligible for a loan until he has been in residence for one semester.
3. Loans will be made only to students who are taking a regular course leading to a degree.
4. Every applicant for a loan must present with the application such security as the Treasurer of the College may approve, and no money shall be advanced before a note with approved security is in the hands of the Treasurer.
5. No loan may be made to defray any other expenses than those of matriculation, tuition, room-rent, or board.
6. The amount of the loan that may be made in any one year shall not exceed the sum of \$250.00.
7. Interest at the rate of 4 per cent annually shall be charged for all loans, and the interest must be paid annually.
8. In the event of a student's leaving college prior to his graduation, his note becomes due at once.
9. Applications for loans should be made to Mr. Jos. K. Davis, Treasurer of the College, on blanks secured from the Treasurer's office. The granting or withholding of a loan is a matter entirely within the discretion of the advisory committee.

**HONORS, PRIZES, AND MEDALS****HONORS**

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester-hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least two and one-half quality-points per semester-hour are recommended for a degree *magna cum laude*. Those who earn two and three-fourths quality-points per semester-hour are recommended for a degree *summa cum laude*. All semester-hours taken in Wofford College on which the student receives a grade are counted in the determination of honors.

**PRIZES AND MEDALS**

**THE HOWARD B. CARLISLE AWARD IN ORATORY.**—Mr. Howard B. Carlisle, Class of 1885, of Spartanburg, and Chairman of the Board of Trustees, gives an annual award to that member of one of the Wofford literary societies who is the winner of the Inter-Society Oratorical Contest held in the spring of the year. The winner of this contest represents Wofford in the State Inter-Collegiate Oratorical Contest.



## STUDENT ORGANIZATIONS

### STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active *Young Men's Christian Association* in the College. For better adaptation to local purposes this Association has developed into the *Student Christian Association*.

Every year the Association issues a printed hand-book, which gives important information about the College and the Association. It contains those things that a new student particularly should know. A copy is presented to each student at the opening of the session. The Association seeks to render all possible service to new students in getting themselves adjusted to college life.

### LITERARY SOCIETIES

The *Preston* and *Carlisle-Snyder Societies* meet weekly for improvement in declamation, composition, and debate. While membership is voluntary, the officials of the College urge those students with aptitude and ability for public speaking and debating to join one of these societies and to continue in active membership throughout their college course.

### STUDENT BODY ORGANIZATION

Matters of interest to all students may be considered by the student body of the College. Such interests as social functions, athletics, publications, and petitions to the faculty or administration may be brought to the student body for consideration. The student body has an organization including regularly elected officers. A student council is also a general organization for the purpose of planning matters of interest to Wofford students.

### SELF-GOVERNMENT ORGANIZATIONS IN DORMITORIES

Students residing in Carlisle and Snyder Halls have organized themselves into *self-governing associations* for maintenance of order and proper standards of gentlemanly conduct. The Dean of Students cooperates with Hall Committees elected by the students in carrying out the purposes of these organizations.

### DEBATING COUNCIL

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. Separate intercollegiate debates are held for Freshmen. The debates are scheduled and conducted by a local organization, under the supervision and control of a member of the Faculty.

### THE INTERNATIONAL RELATIONS CLUB

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do

special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

### THE WOFFORD COLLEGE GLEE CLUB

Students interested in choral and concert training are invited to seek membership in the College Glee Club. The Club is especially trained by a competent director and normally makes an annual concert tour throughout the State.

### PI GAMMA MU

*Pi Gamma Mu* is a national social science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

### BLUE KEY

*Blue Key* is a national honorary leadership fraternity. It is designed to honor those students who have been active in extra-curricular activities and who have maintained a scholastic record above the average.

### DELTA PHI ALPHA

*Delta Phi Alpha*, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

### CHEMICAL SOCIETY

This is a local chapter of undergraduates affiliated with the American Chemical Society. A charter was granted the Wofford society in 1949. The aims of this student group are pre-professional and are achieved through bi-monthly meetings. Lecture-demonstrations of new processes and theories of general interest are presented in the meetings of the organizations.

### PRE-MEDICAL SOCIETY

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.

### THE JAMES F. BYRNES PRE-LEGAL SOCIETY

The Pre-Legal Society was organized in 1947 for the purpose of acquainting the pre-legal students with the field of law and furthering



their interest in the profession. The society holds monthly meetings, featuring programs of special interest to law students. Membership in the society is limited to Juniors and Seniors.

#### FUTURE TEACHERS OF AMERICA

This organization, known at Wofford as the DuPre-Herbert Chapter of the Future Teachers of America, promotes a program of interest for students who plan to enter the teaching profession.

#### SENIOR ORDER OF GNOMES

*The Senior Order of Gnomes* gathers together four of the most prominent and influential members of the Senior Class. Each year, near the end of the session, the retiring Senior Order elects the new members.

#### THE BLOCK "W" CLUB

*The Block "W" Club* is an honorary organization. A student is eligible for membership only after he has made a block in one of the four major sports: football, basketball, track, or baseball.

#### SOCIAL FRATERNITIES

The following social fraternities have chapters in the College: *Alpha Sigma Phi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Pi Kappa Phi, Sigma Alpha Epsilon.*

## STUDENT PUBLICATIONS

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The following publications afford to those students who have special aptitudes for such matters excellent training in journalism, as well as in business management; and interested students are assisted and encouraged by the Faculty in their efforts.

#### THE OLD GOLD AND BLACK

*The Old Gold and Black* is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

#### THE JOURNAL

*The Journal* was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

#### THE BOHEMIAN

*The Bohemian* is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the senior class throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

#### S. C. A. HANDBOOK

*The S. C. A. Handbook* is an annual publication of the Student Christian Association, and is intended primarily for freshmen and all new students coming to Wofford for the first time. It is distributed to all students during the first days of each college year. It attempts to give to all new men one of their first introductions to the life of the college, and is a valuable source of information on practically all phases of student life at Wofford.



**DEGREES CONFERRED, 1948****BACHELOR OF ARTS DEGREE**

James William Adams	Andrew Joseph Harley, Jr.
Deck Wallace Andrews	Willie Bolt Hill
William Jerry Bennett	Richard Kerr Isley
Charles Martin Blackmon	Henry Boyd Israel
John Jacob Bobo	Karl Wesley Johnston
William Warren Boyd	William Esley Jones, Jr.
James Anderson Carpenter	Warren Phillip Justice
Talmage Lee Chapman	Warren Henry Koon
William Lee Collins	Sidney Williams Lancaster
George Dewey Cooksey, Jr.	William Walker Lancaster
Ralph Joseph Craig	Gertrude Myers Mahaffey
Robert Verlin Craig	Harry Dean Mahaffey
James Clifford Crawford, Jr.	James Moore Mahaffey
Elton Dixon Crenshaw	Murph Roper Mahaffey, Jr.
Hilton Ray Culbreth	Nicholas Peter Mandanis
Herman Fred Davis	Vincent Merrill
George Bobo Dean, Jr.	Hugh Webster Mole
Alton Lee Durant	Warren Lane Molton
Fred Albert Elias	Lars Rhame Nelson
James Watson Ellis	Edward Wimberly Owen
Herbert Carl Floyd	Edward Pickens Pittman
Hubert Earl Floyd	Arthur Miller Proctor
Philip Dunne Flynn, Jr.	Thomas Albert Robinson
John Louis Fowke	F. Marion Roddey, Jr.
Wofford Carlisle Fridy, Jr.	John B. Rogers
Welton Moody Garner	George Agnew Stone
Leo David Gault	Robert Ovestus Summer
Stephen Pierre Gibert	John Weamer Stevenson
Iverson Graham, Jr.	Eben Taylor
Walter Ervin Grant	William Barnett Touchberry
Gene Davis Griffy	Paul Ariel Wood

**BACHELOR OF SCIENCE DEGREE**

Harvey Dillard Atwater	Richard Lane Fowler
Dewey Hobson Bell, Jr.	Paul Hughey Garrison
Theodore Andrew Boiter	Thomas Benjamin Greneker, Jr.
Horace Earl Bullington, Jr.	James Robert Griffith
John McKager Butler	Murray Sewell Hammond
David Benjamin Carmichael	Walker Kennett Harmon
Howard Charles Collins	Virgil F. Holland, Jr.
Heron Sherwood Collins	David Eugene Holler
Kenneth Allan DuBard	Benjamin H. Houston, Jr.
Benjamin Bernard Fowke	Joseph Vernon Jeffords

Roachel Dent King, Jr.	Richard Van Riper Rose, Jr.
Chauncey Waldo Lever	Gilbert Grant Schneider
Warren Newell Little	Wilmer Adkins Sims, Jr.
Thomas Roy Lybrand, Jr.	Charles Lynn Smith
Ernest Burns McKenzie	Edward Donald Sumner
William Preston Mabry	James Clement Wall
P. W. Moore, Jr.	Littleton Ray Wehrle
Robert Harris Patton	Clyde Otamus Wells, Jr.
William Curtis Percy	Thomas James Westbury, Jr.
Lyle Hamilton Phifer	J. V. Wilkerson

**MASTER OF ARTS DEGREE**

Orren Pressley Evans	Larrel Clyde Harrelson
Lloyd Graham Gibbs	Vivian Leone Hodge
Meyer Robert Sonneborn	

**HONORS IN GRADUATING CLASS****Summa Cum Laude**

James Watson Ellis	Eben Taylor
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**Magna Cum Laude**

Heron Sherwood Collins	William Curtis Percy
Joseph Vernon Jeffords	Robert Ovestus Summer
Paul Ariel Wood	

**Honorary Degrees**

Rembert Bryce Herbert, D.D.
Fritz Chester Beach, D.D.



## ROLL OF STUDENTS

### SENIOR CLASS, 1949-50

<i>Name</i>	<i>City and State</i>
Alexander, L. C.	Moore, S. C.
Allen, A. J. III.	Spartanburg, S. C.
Andrews, C. S.	Ruth, N. C.
Angel, R. E.	Spartanburg, S. C.
Ariail, W. G.	Spartanburg, S. C.
Ballew, J. C.	Inman, S. C.
Barnes, B. B.	Islandton, S. C.
Batchelor, F. D.	Blacksburg, S. C.
Beam, J. R.	Spartanburg, S. C.
Bentley, Jesse.	Union, S. C.
Betsill, P. A.	Woodruff, S. C.
Bowen, N. E.	St. Petersburg, Fla.
Braddy, W. R.	Dillon, S. C.
Brannon, J. E.	Spartanburg, S. C.
Brown, L. M.	Lyman, S. C.
Brown, W. A.	Union, S. C.
Bruce, C. E.	Spartanburg, S. C.
Bryan, H. O.	Edgefield, S. C.
Bryant, T. L.	Cowpens, S. C.
Bryson, B.	Spartanburg, S. C.
Byce, M. E.	Spartanburg, S. C.
Cannon, J. R.	Spartanburg, S. C.
Cantrell, J. B.	Spartanburg, S. C.
Carlisle, J. M.	Spartanburg, S. C.
Carmichael, F. M.	Mullins, S. C.
Carmichael, W. H.	Mullins, S. C.
Carter, A. G.	Lockhart, S. C.
Caton, S. L.	Pacolet Mills, S. C.
Champion, D. C.	Spartanburg, S. C.
Chapman, R. L.	Spartanburg, S. C.
Charles, H. W.	Union, S. C.
Chewning, C. D.	Hampton, S. C.
Clary, J. C.	Spartanburg, S. C.
Clements, J. B.	Spartanburg, S. C.
Coggins, W. D.	Campobello, S. C.
Collins, B. G.	Myrtle Beach, S. C.
Conyers, J. B.	Spartanburg, S. C.
Cothran, E. C.	Spartanburg, S. C.
Cuttino, R. E.	Sumter, S. C.
Dale, D. E.	Spartanburg, S. C.
Davis, W. E.	Spartanburg, S. C.
Dawsey, C. B.	Spartanburg, S. C.

<i>Name</i>	<i>City and State</i>
Deluca, B. J., Jr.	Spartanburg, S. C.
Durham, B. G.	Pickens, S. C.
Eidson, J. L.	Saluda, S. C.
Elder, H. O.	Spartanburg, S. C.
Ellison, R. J., Jr.	Spartanburg, S. C.
Ervin, E. S. III	Manning, S. C.
Erwin, J. C.	Rutherfordton, N. C.
Fain, G. F., Jr.	Spartanburg, S. C.
Fisher, W. E.	Spartanburg, S. C.
Fitzgerald, B. R.	Charlotte, N. C.
Floyd, S. H.	Woodruff, S. C.
Forlidas, P. J.	Spartanburg, S. C.
Foster, J. E.	Spartanburg, S. C.
Freeman, T. B.	Spartanburg, S. C.
Gallman, J. W.	Jonesville, S. C.
Gibson, F. W.	Gaffney, S. C.
Gilbert, O. L.	Atlanta, Ga.
Gilliam, E. F.	Spartanburg, S. C.
Goldfinch, W. M., Jr.	Conway, S. C.
Gosnell, S. M.	Campobello, S. C.
Gresham, H. K., Jr.	Spartanburg, S. C.
Guthrie, R. T.	Spartanburg, S. C.
Hale, D. T.	Chesnee, S. C.
Hallman, R. E.	Spartanburg, S. C.
Hallman, S. T.	Spartanburg, S. C.
Hambrick, W. H.	Spartanburg, S. C.
Hammett, C. E.	Converse, S. C.
Harrelson, B. F.	Spartanburg, S. C.
Harris, R. B.	Spartanburg, S. C.
Harrison, M. E.	Spartanburg, S. C.
Harvey, H. L.	Spartanburg, S. C.
Hatchette, H. H., Jr.	Spartanburg, S. C.
Hawthorne, R. L., Jr.	Abbeville, S. C.
Haynes, B. S., Jr.	Spartanburg, S. C.
Haynes, G. M.	Spartanburg, S. C.
Heaton, R. L.	Jacksonville, Fla.
Hicks, C. M.	Florence, S. C.
Hines, K. A.	Chesnee, S. C.
Hines, W. D.	Chesnee, S. C.
Hipp, H. E.	Saluda, S. C.
Hollis, G. T.	Union, S. C.
Holt, J. R.	Spartanburg, S. C.
Holt, M. P.	Spartanburg, S. C.
Horde, R. L.	Chesnee, S. C.
Hughes, W. B.	Spartanburg, S. C.
Hunt, R. T.	St. Augustine, Fla.
Hussey, W. E.	St. George, S. C.



Name	City and State
Hynds, W. B.	Sumter, S. C.
Inman, J. H.	Laurens, S. C.
Jackson, C. D.	Tucapau, S. C.
Jaudon, S. H.	Spartanburg, S. C.
Johnson, J. W.	Rock Hill, S. C.
Johnson, R. D.	Spartanburg, S. C.
Jones, R. J.	Spartanburg, S. C.
Jordan, C. L.	Spartanburg, S. C.
Judy, O. R., Jr.	Spartanburg, S. C.
Justice, G. A.	Spartanburg, S. C.
Karageannes, P.	Spartanburg, S. C.
Kavounis, A. G.	Spartanburg, S. C.
Keisler, L. L.	Pelion, S. C.
Laurens, H. D.	Drayton, S. C.
Lee, R. E.	Union, S. C.
Lemons, E. E.	Chesnee, S. C.
Lewis, A. J., Jr.	Johnston, S. C.
Lewis, R. L.	Spartanburg, S. C.
Lindsey, W. O., Jr.	Gray, Ga.
Littlejohn, T. E.	Spartanburg, S. C.
Long, G. O.	Washington, D. C.
Long, J. H.	Laurens, S. C.
Loomis, E. R.	Albany, Ga.
McCallister, H. E.	Spartanburg, S. C.
McCullough, L. G., Jr.	Florence, Ala.
McCutcheon, J. S.	Spartanburg, S. C.
McEntire, H. D.	Landrum, S. C.
McLeod, P. B., Jr.	Conway, S. C.
McMillan, G. B.	Spartanburg, S. C.
Maddox, J. K.	Woodruff, S. C.
Martin, P. C.	Valley Falls, S. C.
Metz, J. H.	Spartanburg, S. C.
Mitchell, O. K.	Americus, Ga.
Mixon, W. E.	Allendale, S. C.
Moss, C. L.	Blacksburg, S. C.
Munns, J. W.	Raleigh, N. C.
Murray, R. F.	Spartanburg, S. C.
Nanney, J. L.	Spartanburg, S. C.
Neeley, H. W.	Spartanburg, S. C.
Neuse, R. E.	Spartanburg, S. C.
Nicholson, S. H.	Edgefield, S. C.
Nix, C. E.	Spartanburg, S. C.
Norton, H. B.	Spartanburg, S. C.
O'Shields, A. A.	Buffalo, S. C.
Owens, R. L.	Union, S. C.
Padgett, G. H.	Spartanburg, S. C.
Padgett, J. C.	Spartanburg, S. C.

Name	City and State
Page, E. W.	Campobello, S. C.
Parris, J. R.	Spartanburg, S. C.
Patrick, J. C., Jr.	Spartanburg, S. C.
Patrick, M. J.	St. George, S. C.
Paul, D. A.	Brooklyn, N. Y.
Paxton, J. B.	Canton, N. C.
Pease, J. E.	Union, S. C.
Phillips, J. C., Jr.	Parkton, N. C.
Poole, W. R., Jr.	Union, S. C.
Prince, T. B.	Spartanburg, S. C.
Ramsey, W. W.	Lincolnton, N. C.
Rast, C. L.	Dillon, S. C.
Rector, G. H., Jr.	Union, S. C.
Renwick, B. H.	Union, S. C.
Richardson, J. R.	Spartanburg, S. C.
Robertson, C. H., Jr.	Heath Springs, S. C.
Robertson, L. F., Jr.	Spartanburg, S. C.
Robinette, J. A.	Pacolet, S. C.
Robinson, W. C.	Pacolet, S. C.
Robison, K. F.	Jonesville, S. C.
Rone, W. E., Jr.	Spartanburg, S. C.
Sauls, W. V.	Hampton, S. C.
Schlobohm, C. O.	Spartanburg, S. C.
Seay, C. L.	Drayton, S. C.
Scott, S. W., Jr.	Spartanburg, S. C.
Shell, W. B.	Gaffney, S. C.
Sheppard, R. L.	Greenville, S. C.
Sheridan, R. D., Jr.	Spartanburg, S. C.
Shinta, J. F., Jr.	Spartanburg, S. C.
Slaughter, T. G.	Hickory Grove, S. C.
Sloan, W. G.	Tucapau, S. C.
Slone, A. R.	Spartanburg, S. C.
Smith, E. O., Jr.	Greer, S. C.
Smith, G. C.	Trenton, S. C.
Smith, H. F., Jr.	Chattanooga, Tenn.
Smith, M. A.	Gray Court, S. C.
Smith, R. D.	Spartanburg, S. C.
Sowell, J. H.	Lancaster, S. C.
Speights, E. M.	Walterboro, S. C.
Spivey, J. C.	Chadbourn, N. C.
Stanton, R. R.	Asheville, N. C.
Steadman, J. W.	Spartanburg, S. C.
Stephens, C. H.	Spartanburg, S. C.
Stewart, W. G.	Spartanburg, S. C.
Stone, T. E.	Spartanburg, S. C.
Strain, S. B.	Spartanburg, S. C.
Strother, R. G.	Plum Branch, S. C.



Name	City and State
Taylor, A. M., Jr.	Columbia, S. C.
Taylor, J. L., Jr.	Atlanta, Ga.
Thomas, R. F., Jr.	Kinston, N. C.
Thompson, H. A.	Greenwood, S. C.
Thorne, C. D.	Chestee, S. C.
Tillotson, M. L.	Spartanburg, S. C.
Trail, W. F.	Spartanburg, S. C.
Vaughn, C. W.	Spartanburg, S. C.
Wagner, F. R.	Spindale, N. C.
Walker, D. T.	Spartanburg, S. C.
Watson, J. E.	Spartanburg, S. C.
Watts, L. P., Jr.	Charlotte, N. C.
Whitaker, J. E.	Williston, S. C.
Whitaker, P., Jr.	Charleston, S. C.
Whitener, J. A., Jr.	Union, S. C.
Willard, J.	Spartanburg, S. C.
Wilson, C. W.	Inman, S. C.
Wilson, E. L.	Lyman, S. C.
Wilson, J. D.	Tucapau, S. C.
Wingo, C. H., Jr.	Campobello, S. C.
Wofford, R. M.	Inman, S. C.
Wofford, W. C.	Inman, S. C.
Wood, G. O.	Spartanburg, S. C.
Wright, D. L.	Johnston, S. C.
Wright, W. M.	Johnston, S. C.
Wright, W. T.	Spartanburg, S. C.
Wylie, J. G., Jr.	Blacksburg, S. C.
Zimmerman, D. D., Jr.	Spartanburg, S. C.
Zimmerman, J. E.	Spartanburg, S. C.

#### JUNIOR CLASS, 1948-'49

Adams, J. A., Jr.	Spartanburg, S. C.
Allas, N.	Spartanburg, S. C.
Allen, A. J. III	Spartanburg, S. C.
Allen, C. R.	Spartanburg, S. C.
Altman, L. D.	Gallivants Ferry, S. C.
Anderson, P. S., Jr.	Honea Path, S. C.
Ariail, C. M.	Holly Hill, S. C.
Bagwell, M. F.	Spartanburg, S. C.
Ballard, W. D.	Spartanburg, S. C.
Barry, D. S.	Spartanburg, S. C.
Becker, J. M.	Sandy Lake, Pa.
Bethea, S. J., Jr.	Latta, S. C.
Blakely, C. B., Jr.	Chester, S. C.
Boatwright, P. J., Jr.	Spartanburg, S. C.
Booth, M. E.	Aynor, S. C.
Brandon, J. H.	Spartanburg, S. C.

Name	City and State
Brown, M. P., Jr.	Spartanburg, S. C.
Bryant, J. E.	Anderson, S. C.
Burnett, J. J., Jr.	Spartanburg, S. C.
Camp, J. W.	Greenville, S. C.
Camp, W. A.	Inman, S. C.
Campbell, D.	Inman, S. C.
Campbell, J. B.	Inman, S. C.
Cannon, R. A.	Spartanburg, S. C.
Cannon, R. C.	Spartanburg, S. C.
Cannon, W. D., Jr.	Spartanburg, S. C.
Casey, J. C.	Spartanburg, S. C.
Casey, R. O.	Inman, S. C.
Cathey, K. C.	Spartanburg, S. C.
Champion, F. P.	Spartanburg, S. C.
Clark, A. O.	Spartanburg, S. C.
Clark, P. L.	Spartanburg, S. C.
Clary, C. D.	Gaffney, S. C.
Cline, D. V.	Spartanburg, S. C.
Coleman, R. L.	Chester, Ga.
Comer, W. M.	Union, S. C.
Corn, W. A.	Spartanburg, S. C.
Craig, A. W.	Jonesville, S. C.
Cranford, A. E.	Union, S. C.
Craven, J. C.	Rock Hill, S. C.
Crenshaw, C. S.	Chester, S. C.
Dean, W. G.	Drayton, S. C.
Dempsey, C. C.	Campobello, S. C.
Dickson, C. L.	Spartanburg, S. C.
Dobbins, G. L.	Tucapau, S. C.
Dobbyn, W. A.	Tryon, N. C.
Drotor, H. W.	Spartanburg, S. C.
Drotor, M. D., Jr.	Spartanburg, S. C.
Dunn, R. M.	Knoxville, Tenn.
Dunnigan, L. B.	Hendersonville, N. C.
Edwards, W. R.	Enoree, S. C.
Evans, A. R.	Laurinburg, N. C.
Fagan, H.	Drayton, S. C.
Fant, W. L.	Anderson, S. C.
Fitzgerald, J. A.	Mill Spring, N. C.
Fleming, J.	Augusta, Ga.
Ford, F. G.	Nichols, S. C.
Fore, J. H.	Union, S. C.
Garris, R. B.	Inman, S. C.
Gentry, W. M.	Spartanburg, S. C.
Gibbs, J. S., Jr.	Spindale, N. C.
Gibson, E. K.	Charlotte, N. C.
Gillespie, R. N.	High Shoals, N. C.



<i>Name</i>	<i>City and State</i>
Goforth, C. C.	Gramling, S. C.
Goodwin, R. E.	Spartanburg, S. C.
Goudelock, W. F.	Winnsboro, S. C.
Grant, J. C.	Fort Mill, S. C.
Greene, D. B.	Spartanburg, S. C.
Greer, J. F.	Duncan, S. C.
Greer, M. L.	Arcadia, S. C.
Gregory, S. D., Jr.	Spartanburg, S. C.
Gunter, H. F.	Augusta, Ga.
Gwynne, V. D.	Spartanburg, S. C.
Haire, B. A.	Spindale, N. C.
Hamilton, D. R.	Dillon, S. C.
Hammett, E. J.	Spartanburg, S. C.
Hanna, N. E.	Enoree, S. C.
Harley, C. S.	Spartanburg, S. C.
Hayes, J. T.	Anderson, S. C.
Henderson, J. D.	Union, S. C.
Hester, S. S.	Marion, S. C.
Highsmith, W. C., Jr.	Bradley, S. C.
Himebaugh, E. J.	Spartanburg, S. C.
Hodge, M. W.	Spartanburg, S. C.
Holston, G. E.	Edgefield, S. C.
Hood, R. J.	Rock Hill, S. C.
Hooker, W. D.	Spartanburg, S. C.
Horn, K. A.	Upper Darby, Pa.
Hudson, J. W.	Spartanburg, S. C.
Huff, E. M.	Knoxville, Tenn.
Hursey, R. J., Jr.	Spartanburg, S. C.
Jennings, J. H.	Bishopville, S. C.
Jeter, R. P.	Santuck, S. C.
Johnson, F. S.	Spartanburg, S. C.
Johnson, H. A., Jr.	Spartanburg, S. C.
Johnson, W. L.	Lyman, S. C.
Jones, O. K.	Spartanburg, S. C.
Kay, W. C.	Easley, S. C.
Kernell, R. L.	Inman, S. C.
Kingman, J. E.	Lancaster, S. C.
Livingston, G. K.	North, S. C.
Loveday, D. B.	Valley Creek, Tenn.
Lynch, A. M.	Lancaster, S. C.
Lynn, M. C.	Lancaster, S. C.
McCrackin, J. A.	Spartanburg, S. C.
McHam, W. C.	Inman, S. C.
McKinney, W. P., Jr.	Chesnee, S. C.
McNeill, N. A.	McColl, S. C.
McNeill, W. W.	McCormick, S. C.
Mabry, G. R.	Gaffney, S. C.

<i>Name</i>	<i>City and State</i>
Mabrey, O. O.	Inman, S. C.
Malone, E. J.	Buffalo, S. C.
Martin, E. W.	Laurens, S. C.
Maughan, G.	Spartanburg, S. C.
Milligan, D. L.	Spartanburg, S. C.
Mizzell, H. W.	St. George, S. C.
Mobley, W. B.	Spartanburg, S. C.
Morgan, C. E.	Montgomery, Ala.
Morgan, G. R.	Charlotte, N. C.
Moyer, H. E.	Knoxville, Tenn.
Mullinax, H. W.	Lyman, S. C.
Neighbors, L. B.	Spartanburg, S. C.
Nicholson, F. B.	Greenwood, S. C.
Overton, E. G.	Durham, N. C.
Parker, H. W.	Taylors, S. C.
Parr, A. D., Jr.	Lancaster, S. C.
Phifer, J. E.	Spartanburg, S. C.
Preston, H. V., Jr.	Spartanburg, S. C.
Prevatte, R. E.	Laurinburg, N. C.
Propst, K. H.	Charlotte, N. C.
Prosser, H. B.	Effingham, S. C.
Quick, B. L.	Spartanburg, S. C.
Reid, J. M.	Inman, S. C.
Rogers, G. L.	Dillon, S. C.
Roper, J. T.	Raleigh, N. C.
Ross, M. W.	Spartanburg, S. C.
Salters, F. D.	Johnston, S. C.
Sewell, S. J., Jr.	Spartanburg, S. C.
Shoenfelt, O. L., Jr.	Mount Vernon, N. Y.
Shrope, J. L.	Rockaway, N. J.
Shults, H. G.	Valley Falls, S. C.
Skinner, W. R.	Woodruff, S. C.
Sligh, W. D.	McColl, S. C.
Smith, S. C.	Naval Base, S. C.
Steele, T. F., Jr.	Rock Hill, S. C.
Suggs, W. K., Jr.	Conway, S. C.
Tabbot, E. C.	Spartanburg, S. C.
Tabbot, M. L.	Spartanburg, S. C.
Tarlton, V. E.	Norwood, N. C.
Thomas, J. H.	Smoaks, S. C.
Thomas, M. W., Jr.	Blacksburg, S. C.
Thomson, H. M.	Spartanburg, S. C.
Tillotson, H. W.	Spartanburg, S. C.
Tindall, T. E.	Spartanburg, S. C.
Tomblin, A. C.	Spindale, N. C.
Vislosky, J., Jr.	Republic, Pa.
Waldrep, R. A.	Greenville, S. C.



<i>Name</i>	<i>City and State</i>
Warlick, W. F.	Spartanburg, S. C.
Weaver, C. H.	Durham, N. C.
Wessel, E. E.	Andrews, S. C.
West, C. F.	Spartanburg, S. C.
Whaley, W. R.	Augusta, Ga.
Whitehead, J. R.	Jonesville, S. C.
Wilkes, R. L., Jr.	Spartanburg, S. C.
Williams, H. K.	Drayton, S. C.
Williams, J. D.	Florence, S. C.
Williamson, D. G., Jr.	Rock Hill, S. C.
Williamson, J. A.	Norway, S. C.
Willis, M. M.	Fountain Inn, S. C.
Willis, W. E.	Spartanburg, S. C.
Wilson, P. A.	Spartanburg, S. C.
Wilson, T. N.	Spartanburg, S. C.
Wilson, W. L.	Spartanburg, S. C.
Womick, W. W.	Avondale, N. C.
Wood, B. W.	Spartanburg, S. C.
Wood, F. H., Jr.	Spartanburg, S. C.
Wood, W. F.	Spartanburg, S. C.
Worthington, C. K.	Spartanburg, S. C.
York, J. P.	Spartanburg, S. C.

**SOPHOMORE CLASS, 1948-'49**

Alewine, J. E.	Greenwood, S. C.
Alford, W.	Mullins, S. C.
Allen, H. E.	Inman, S. C.
Allen, R. L.	Spartanburg, S. C.
Alston, B. F.	Union, S. C.
Atkins, E. H., Jr.	Easley, S. C.
Austell, S.	Middletown, N. Y.
Ayers, E. G., Jr.	Dillon, S. C.
Ballenger, S. A.	Spartanburg, S. C.
Barker, W. C.	Walhalla, S. C.
Baxley, U. Z.	Hemingway, S. C.
Beavers, C. M.	Canton, Ga.
Billings, E. A.	Enoree, S. C.
Blakeney, B. B.	Nova Scotia, Canada
Bradley, E. F.	Gastonia, N. C.
Bright, G. D.	Spartanburg, S. C.
Brown, J. K.	Hickory Grove, S. C.
Bullard, J. R.	Marion, S. C.
Bundy, C. A.	Cheraw, S. C.
Burgess, B. L.	Cowpens, S. C.
Burrell, P. F.	Spartanburg, S. C.
Burwell, G. E. III.	Spartanburg, S. C.
Bush, B. A.	Spartanburg, S. C.

<i>Name</i>	<i>City and State</i>
Campbell, R. H.	Edgefield, S. C.
Carmichael, E. R.	Mullins, S. C.
Carter, J. A.	Lyman, S. C.
Cato, W. A.	LaGrange, Ga.
Chapman, H. T.	Inman, S. C.
Cheatham, W. E.	Knoxville, Tenn.
Clabo, J. L.	Knoxville, Tenn.
Clark, J. D.	Greenville, S. C.
Cobb, C. L., Jr.	Rock Hill, S. C.
Corn, J. H.	Union, S. C.
Cornelison, J. R.	Augusta, Ga.
Covington, J. C.	Clio, S. C.
Cranford, W. R.	Pineville, S. C.
Crawford, N. L.	Schoolcraft, Mich.
Creech, W. F.	North Augusta, S. C.
Cross, G. H.	Cross, S. C.
Cudd, B. T.	Chesnee, S. C.
Culbertson, H. T.	Spartanburg, S. C.
Duncan, J. L.	Union, S. C.
Earnhardt, R. A.	Spartanburg, S. C.
Easler, J. C., Jr.	Spartanburg, S. C.
Edwards, W. E.	Spartanburg, S. C.
Farner, B. M., Jr.	Spartanburg, S. C.
Fitzgerald, C. H.	Charlotte, N. C.
Ford, T. J.	Holly Hill, S. C.
Foster, J. R., Jr.	Mill Spring, N. C.
Fowler, J. R.	Gaffney, S. C.
Funderburk, F. C.	Lancaster, S. C.
Garren, S. R.	Myrtle Beach, S. C.
Gasque, E. E.	Elloree, S. C.
Genoble, B. S.	Pacolet, S. C.
Gibbs, P. H.	Albemarle, N. C.
Glenn, F. L.	Greenville, S. C.
Grant, G. H.	Spartanburg, S. C.
Griffith, J. D., Jr.	Saluda, N. C.
Griffith, W. G.	Bennettsville, S. C.
Guess, R. L.	Blackville, S. C.
Hall, R. A., Jr.	Spartanburg, S. C.
Hamrick, H. P.	Shelby, N. C.
Hancock, V. R.	Tryon, N. C.
Harrill, C. C.	Spindale, N. C.
Harris, Bobby Lee	Spartanburg, S. C.
Harrison, A. S., Jr.	Waycross, Ga.
Heggie, R. G., Jr.	Fork, S. C.
Henderson, M. B.	Chesnee, S. C.
Hoffmeister, E. F.	Neubert, Tenn.
Hope, W. T., Jr.	Spartanburg, S. C.



Name	City and State
Hudson, J. E.	Hendersonville, N. C.
Jackson, E. F.	Hope Mills, S. C.
Jewkes, W. J.	Jersey City, N. J.
Jones, P. M.	Gresham, S. C.
Jones, W. M.	Lyman, S. C.
Justice, H. M.	Spartanburg, S. C.
Kelley, A. A.	Bishopville, S. C.
Kennedy, J. W.	Spartanburg, S. C.
Lambert, F. H.	Spartanburg, S. C.
Lanford, F. T.	Bessemer City, N. C.
Lazar, J. H.	Florence, S. C.
Leath, T. E.	Spartanburg, S. C.
Leiby, J. A.	Sumter, S. C.
Locke, J. W.	Spartanburg, S. C.
McClimon, C. G., Jr.	Greer, S. C.
McDaniels, L. N.	Rutherfordton, N. C.
McGraw, A. J.	Pacolet Mills, S. C.
Mackenzie, A. H.	Spartanburg, S. C.
Meredith, G. D.	Chesnee, S. C.
Miller, G. L.	Greer, S. C.
Moore, R. E.	Duncan, S. C.
Morton, C. B.	Spartanburg, S. C.
Moss, L. J.	Lyman, S. C.
Mull, B. I.	Morganton, N. C.
Orgera, A. L.	Norton Heights, Conn.
O'Shields, J. R.	Buffalo, S. C.
Palmer, R. M.	Abbeville, S. C.
Parker, R. W.	Spartanburg, S. C.
Pate, J. C.	Birmingham, Ala.
Patton, M. S.	Greenville, S. C.
Perrow, M. H.	Cameron, S. C.
Pettit, A. R.	Woodruff, S. C.
Platt, N. S.	Little River, S. C.
Pool, L. C.	Spartanburg, S. C.
Powers, F. A.	Greenville, S. C.
Quick, E. V.	Laurinburg, N. C.
Renwick, A. J.	Whitmire, S. C.
Riddle, W. E., Jr.	Greenville, S. C.
Robinson, C. D.	Union, S. C.
Rodgers, H. E.	Spartanburg, S. C.
Rogers, R. L.	Dillon, S. C.
Rowell, J. B.	Florence, S. C.
Rowell, M. W.	Andrews, S. C.
Sanjuan, P. A.	Spartanburg, S. C.
Scruggs, J. H.	Spartanburg, S. C.
Sheehan, B.	Tucapau, S. C.
Shingler, J. M., Jr.	Greenwood, S. C.

Name	City and State
Seiner, G. H.	Spartanburg, S. C.
Smith, B. E.	Woodruff, S. C.
Spivey, C. D.	Conway, S. C.
Starnes, B. J.	Chester, S. C.
Steadman, R. A.	Ridge Spring, S. C.
Stribling, C. P.	Spartanburg, S. C.
Tatum, D. S.	Bennettsville, S. C.
Taylor, E. K.	Lancaster, S. C.
Teal, E. W.	Cheraw, S. C.
Thrower, J. C.	Charleston, S. C.
Tillotson, J. H.	Spartanburg, S. C.
Todd, C. H.	Aynor, S. C.
Varner, W. L.	Spartanburg, S. C.
Vassey, L. W.	Spartanburg, S. C.
Walker, J. P.	Union, S. C.
Walpole, P. P.	Johns Island, S. C.
Watford, B. L.	Lamar, S. C.
Way, A. L.	Greenville, S. C.
Webb, C. W.	Knoxville, Tenn.
West, W. T.	North Augusta, S. C.
Whitted, J. G.	Panama City, Fla.
Whittier, D. F.	Rockwood, Tenn.
Wiles, D. R.	Kannapolis, N. C.
Wilkes, J. S.	Chester, S. C.
Williams, H. L.	Spartanburg, S. C.
Williams, T. M., Jr.	Charleston, S. C.
Woodham, W. J.	Bishopville, S. C.

## FRESHMAN CLASS, 1948-'49

Abell, J. S.	(Jordan Vocational (Ga.) High School)	Columbus, Ga.
Adams, P. T.	(Duncan High School)	Duncan, S. C.
Alexander, G. J.	(North Augusta High School)	North Augusta, S. C.
Allen, H. A., Jr.	(Columbus (Ga.) High School)	Columbus, Ga.
Altman, W. B.	(Spartanburg High School)	Spartanburg, S. C.
Anderson, J. A., Jr.	(Cheraw High School)	Cheraw, S. C.
Anderson, J. R.	(Spartanburg High School)	Spartanburg, S. C.
Atkinson, R. E.	(Latta High School)	Latta, S. C.
Backus, D. C.	(Bennettsville High School)	Bennettsville, S. C.
Barber, J. W.	(Fairfax High School)	Fairfax, S. C.
Barry, C. B.	(Spartanburg High School)	Spartanburg, S. C.
Bennett, D. L.	(Spartanburg High School)	Drayton, S. C.



Name	City and State
Bennett, J. T. (Carlisle Military School)	Charlotte, N. C.
Bennett, T. E. (Wellford-Lyman-Tucapau High School)	Lyman, S. C.
Berckman, E. M. (Shanghai (China) American High School)	Shanghai, China
Best, P. D. (Aynor High School)	Gallivants Ferry, S. C.
Beust, C. B. (Tryon (N.C.) High School)	Spartanburg, S. C.
Bishop, T. R. (Spartanburg High School)	Converse, S. C.
Blackwell, J. T., Jr. (Wellford-Lyman-Tucapau High School)	Wellford, S. C.
Blackwell, J. R. (Spartanburg High School)	Whitney, S. C.
Bragdon, J. R., Jr. (Winyah High School)	Georgetown, S. C.
Branch, B. E. (Epworth Orphanage High School)	Charleston, S. C.
Brice, R. E. (Spartanburg High School)	Spartanburg, S. C.
Bright, V. H. (Union High School)	Spartanburg, S. C.
Brown, H. D. (Spartanburg High School)	Spartanburg, S. C.
Cannon, R. D. (Spartanburg High School)	Spartanburg, S. C.
Carlisle, R. M., Jr. (Spartanburg High School)	Spartanburg, S. C.
Case, B. T. (Spartanburg High School)	Spartanburg, S. C.
Cauthen, C. E., Jr. (Spartanburg High School)	Spartanburg, S. C.
Chagaris, A. J. (Gastonia (N.C.) High School)	Gastonia, N. C.
Chambers, J. R. (Kannapolis (N.C.) High School)	Kannapolis, N. C.
Champion, M., Jr. (Cool Springs (N.C.) High School)	Forest City, N. C.
Cook, D. P. (Concord (N.C.) High School)	Concord, N. C.
Cooler, A. L., Jr. (Allendale High School)	Fairfax, S. C.
Cromer, B. H. (Tryon (N.C.) High School)	Tryon, N. C.
Dickerson, E. W. (Spartanburg High School)	Spartanburg, S. C.
Donnahoo, W. A. (Spartanburg High School)	Spartanburg, S. C.
Easler, B. J. (Spartanburg High School)	Spartanburg, S. C.
Edwards, G. E. (Latta High School)	Latta, S. C.
Elam, E. B. (Spartanburg High School)	Spartanburg, S. C.
Ellison, P. S. (Spartanburg High School)	Spartanburg, S. C.
Erskine, G. T. (Fairforest High School)	Greer, S. C.
Espy, C. L. (Charleston High School)	Columbus, Ga.
Ewing, B. R. (Great Falls High School)	Great Falls, S. C.
Faircloth, W. I. (Hardeeville High School)	Hardeeville, S. C.
Fant, W. E. (Spartanburg High School)	Spartanburg, S. C.

Name	City and State
Faulkner, R. C. (Columbia High School)	Columbia, S. C.
Fields, G. D., Jr. (Lamar High School)	Lamar, S. C.
Finch, H. E. (Spartanburg High School)	Spartanburg, S. C.
Fowler, M. R. (Spartanburg High School)	Spartanburg, S. C.
Fridy, J. H. (Spartanburg High School)	Spartanburg, S. C.
Gaddis, J. M. (Greer High School)	Greer, S. C.
Gault, J. D. (Union High School)	Union, S. C.
Gerry, A. A. C. (Spartanburg High School)	Spartanburg, S. C.
Gibson, J. W. (Cool Springs (N.C.) High School)	Forest City, N. C.
Gibson, R. J., Jr. (Vinita (Okla.) High School)	Nowata, Okla.
Gordon, J. R. (Mullins High School)	Mullins, S. C.
Greene, W. E. (Spartanburg High School)	Spartanburg, S. C.
Greer, J. L. (Union High School)	Union, S. C.
Hagins, L. E. (Lancaster High School)	Lancaster, S. C.
Hampton, W. (Spartanburg High School)	Spartanburg, S. C.
Harrison, B. H. (Spartanburg High School)	Spartanburg, S. C.
Haynes, C. B., Jr. (Spartanburg High School)	Spartanburg, S. C.
Hellams, J. W. (Gray Court-Owings High School)	Gray Court, S. C.
Henderson, R. E. (Chesnee High School)	Chesnee, S. C.
Herbert, D. F. (St. Bernard's (N.J.) School)	Roanoke, Rapids, N. C.
Heriot, J. C., Jr. (Edmunds High School)	Dalzell, S. C.
Holman, R. E. (St. Matthews High School)	St. Matthews, S. C.
Hopkins, S. S. (H. B. Plant (Fla.) High School)	Columbus, Ga.
Huntley, W. O., Jr. (Spartanburg High School)	Spartanburg, S. C.
Israel, C. W. (Duncan High School)	Duncan, S. C.
Johns, W. R. (Allendale General High School)	Allendale, S. C.
Kay, D. O. (Chesnee High School)	Chesnee, S. C.
Kelley, H. G. (Spartanburg High School)	Spartanburg, S. C.
Kemmerlin, T. (Edmunds High School)	Sumter, S. C.
King, B., Jr. (Spartanburg High School)	Spartanburg, S. C.
Kirby, R. P. (Union High School)	Union, S. C.
Kling, R. E. (Dwight Morrow (N.J.) High School)	Englewood, N. J.
Lamb, J. C. (Spartanburg High School)	Spartanburg, S. C.



<i>Name</i>	<i>City and State</i>
Lassiter, F. L., Jr.	Spartanburg, S. C.
	(Spartanburg High School)
Lawrence, O. W.	Spartanburg, S. C.
	(Spartanburg High School)
Lee, W. B.	Spartanburg, S. C.
	(Spartanburg High School)
Lever, W. B.	Rock Hill, S. C.
	(Lancaster High School)
Lewis, W. M.	Toms River, N. J.
	(Dwight Morrow (N.J.) High School)
Lowrimore, R. T.	Gaston, S. C.
	(Brookland-Cayce High School)
Lucas, H. W.	Sumter, S. C.
	(Edmunds High School)
McCracken, A. J.	Spartanburg, S. C.
	(Spartanburg High School)
McCrackin, E. W.	Nichols, S. C.
	(Floyds High School)
McLain, B. R.	Concord, N. C.
	(Concord (N.C.) High School)
Mace, O. A.	Spartanburg, S. C.
	(Chester High School)
Mancuso, L. J.	Woodruff, S. C.
	(Washington (N.Y.) High School)
Marsh, V. W.	Spartanburg, S. C.
	(Spartanburg High School)
Mitchell, W. H., Jr.	Spartanburg, S. C.
	(Spartanburg High School)
Mitchell, W. H.	Union, S. C.
	(Union High School)
Monogan, J. E.	Spartanburg, S. C.
	(North Charleston High School)
Moody, F. G.	Dillon, S. C.
	(Dillon High School)
Moore, R. M.	Spartanburg, S. C.
	(Spartanburg High School)
Moss, E., Jr.	Glendale, S. C.
	(Spartanburg High School)
Mossburg, H. A.	Chesnee, S. C.
	(Chesnee High School)
Murrell, A. W.	Sumter, S. C.
	(Edmunds High School)
Nantz, C. B.	Morganton, N. C.
	(Morganton (N.C.) High School)
Neal, W. L., Jr.	Piedmont, S. C.
	(Piedmont High School)
Newton, J. G.	Green Sea, S. C.
	(Greeleyville High School)
Oglesby, B. C.	Cowpens, S. C.
	(Cowpens High School)
Oltman, A. G., Jr.	Woodruff, S. C.
	(Woodruff High School)
Page, J. A.	Spartanburg, S. C.
	(Spartanburg High School)
Parrott, J. L.	Lamar, S. C.
	(Lamar High School)
Phillips, B. W.	Pacolet, S. C.
	(Pacolet High School)
Phillips, J. E.	Spartanburg, S. C.
	(Spartanburg High School)
Pollard, B. W.	Knoxville, Tenn.
	(Young (Tenn.) High School)
Potts, J. W.	Easley, S. C.
	(Easley High School)
Reeves, R. E.	Woodruff, S. C.
	(Woodruff High School)

<i>Name</i>	<i>City and State</i>
Reid, T. P.	Walhalla, S. C.
	(Walhalla High School)
Rice, D. C.	Greenwood, S. C.
	(Greenwood High School)
Robertson, G. E., Jr.	Washington, D. C.
	(Highland Park (Tex.) High School)
Rochester, E. F.	Walhalla, S. C.
	(Walhalla High School)
Rowland, J. D.	Walhalla, S. C.
	(Walhalla High School)
Russell, D. G.	Union, S. C.
	(Union High School)
Seiler, J. A., Jr.	Bethesda, Md.
	(Fishburne (Va.) Military School)
Sharp, C. S.	Augusta, Ga.
	(North Augusta High School)
Shuford, P. S.	McCormick, S. C.
	(Walhalla High School)
Sims, H. L.	Rutherfordton, N. C.
	(Central (N.C.) High School)
Small, E. H., Jr.	Nichols, S. C.
	(Floyds High School)
Smith, W. C.	McColl, S. C.
	(McColl High School)
Solesbee, R. L.	Spartanburg, S. C.
	(Spartanburg High School)
Sprott, H. B., Jr.	Summerton, S. C.
	(Summerton High School)
Spurlin, M. L.	Tryon, N. C.
	(Tryon (N.C.) High School)
Suber, J. C.	Whitmire, S. C.
	(Whitmire High School)
Terrell, R. C.	Spartanburg, S. C.
	(Fairforest High School)
Thuston, B. O.	Spartanburg, S. C.
	(Fort Smith (Ark.) High School)
Turner, O. V.	Spartanburg, S. C.
	(Spartanburg High School)
Vickery, R. L., Jr.	Rockingham, N. C.
	(Hamlet (N.C.) High School)
Wallace, W. T.	Chevy Chase, Md.
	(Staunton (Va.) Military Academy)
Ward, M. J.	Wampee, S. C.
	(Wampee-Little River High School)
Webb, C. M.	Fairforest, S. C.
	(Spartanburg High School)
Whatley, C. E.	Greenwood, S. C.
	(Greenwood High School)
Wilkinson, B. W., Jr.	Maiden, N. C.
	(Maiden (N.C.) High School)
Wilkinson, J. A.	Spartanburg, S. C.
	(Spartanburg High School)
Williams, H. L.	Spartanburg, S. C.
	(Spartanburg High School)
Youmans, L. H.	Furman, S. C.
	(Furman High School)
Youmans, R. A.	Furman, S. C.
	(Furman High School)



## SPECIAL STUDENTS, 1948-'49

<i>Name</i>	<i>City and State</i>
Anderson, R. E.....	Woodruff, S. C.
Banner, W. P.....	Spartanburg, S. C.
Barnhardt, M. K.....	Concord, N. C.
Clark, P. G., Jr.....	Spartanburg, S. C.
Hill, F. D.....	Spartanburg, S. C.
Haupt, H. M.....	Spartanburg, S. C.
Lawton, F. W.....	Spartanburg, S. C.
Mahar, G. F.....	Spartanburg, S. C.
Powell, H. B.....	Spartanburg, S. C.
Rickenbacker, Ace.....	Spartanburg, S. C.
Rountree, J. R.....	Spartanburg, S. C.
Smith, A. J., Jr.....	Whiteville, N. C.
Smith, J. A.....	Spartanburg, S. C.
Taylor, G. H.....	Spartanburg, S. C.

GRADUATE STUDENTS AND STUDENTS IN  
AFTERNOON CLASSES, 1948-'49

<i>Name</i>	<i>City and State</i>
Andrews, D. W.....	Spartanburg, S. C.
Barry, Mrs. E. M.....	Spartanburg, S. C.
Boyer, Miss B. R.....	Moore, S. C.
Brown, Mrs. I. H.....	Pacolet, S. C.
Dorman, P. M.....	Fairforest, S. C.
Dunlap, L. L.....	Spartanburg, S. C.
Finch, Mrs. S. P.....	Spartanburg, S. C.
Foster, Mrs. J. H.....	Spartanburg, S. C.
Gibert, S. P.....	Columbia, S. C.
Glenn, Mrs. M. L.....	Greer, S. C.
Gosnell, Mrs. K. S.....	Spartanburg, S. C.
Harrison, Mrs. L. P.....	Spartanburg, S. C.
Harrison, N. C.....	Spartanburg, S. C.
Hines, Miss F. S.....	Chesnee, S. C.
Holder, Miss T. M.....	Converse, S. C.
Holladay, Mrs. E. B.....	Spartanburg, S. C.
Howell, Mrs. L. M.....	Greer, S. C.
Jung, Mrs. E. W.....	Spartanburg, S. C.
Lee, Mrs. A. B.....	Pacolet, S. C.
Linn, D. L.....	Spartanburg, S. C.
Mahaffey, J. M.....	Duncan, S. C.
Moore, Mrs. W. L.....	Spartanburg, S. C.
Owens, Mrs. E. M.....	Taylors, S. C.
Sellars, Miss M. L.....	Pauline, S. C.
Senn, Mrs. V. H.....	Spartanburg, S. C.
Shealy, Miss L. W.....	Pacolet, S. C.
Stevens, W. O.....	Spartanburg, S. C.
Turnage, W. B.....	Spartanburg, S. C.
West, Mrs. L. P.....	Glenn Springs, S. C.
Westrope, Miss C. E.....	Spartanburg, S. C.
Wilkerson, J. V.....	Spartanburg, S. C.
Wofford, Miss H. R.....	Pauline, S. C.
Wright, Mrs. D. M.....	Clifton, S. C.



## STUDENTS BY COUNTIES AND STATES, 1948-'49

<i>S. C. Counties</i>		Marion .....	9
Abbeville .....	2	Marlboro .....	6
Aiken .....	3	Newberry .....	2
Allendale .....	4	Oconee .....	4
Anderson .....	5	Orangeburg .....	5
Barnwell .....	2	Pickens .....	4
Calhoun .....	2	Richland .....	3
Berkeley .....	1	Saluda .....	3
Charleston .....	8	Spartanburg .....	352
Cherokee .....	17	Sumter .....	6
Chester .....	4	Union .....	37
Chesterfield .....	4	Williamsburg .....	1
Clarendon .....	2	York .....	11
Colleton .....	3	<i>States</i>	
Darlington .....	3	Alabama .....	3
Dillon .....	10	Connecticut .....	1
Dorchester .....	3	Florida .....	4
Edgefield .....	9	Georgia .....	18
Fairfield .....	2	Maryland .....	2
Florence .....	6	Michigan .....	1
Georgetown .....	3	New Jersey .....	4
Greenville .....	15	New York .....	3
Greenwood .....	9	North Carolina .....	63
Hampton .....	4	Oklahoma .....	1
Horry .....	15	Pennsylvania .....	3
Jasper .....	1	Tennessee .....	11
Lancaster .....	9	District of Columbia .....	2
Laurens .....	7	Canada .....	1
Lee .....	4	China .....	1
Lexington .....	2	Total .....	723
McCormick .....	3		

## STUDENTS BY CLASSES, 1948-'49

Senior Class .....	212
Junior Class .....	179
Sophomore Class .....	144
Freshman Class .....	141
Special Students .....	14
Graduate Students and Afternoon Class Students .....	33
Total .....	723
Summer Session, 1948 .....	735
Total .....	1,458

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