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WOFFORD COLLEGE BULLETIN

CATALOGUE NUMBER

SPARTANBURG, SOUTH CAROLINA
Wofford College reserves the right to make any changes in the college calendar or in courses announced in this Bulletin.

WOFFORD COLLEGE BULLETIN

1947-1948
ANNOUNCEMENTS FOR 1948-1949

SPARTANBURG, SOUTH CAROLINA
1948

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**GENERAL STATEMENT**

**DEGREES**

Wofford College grants the degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts. The College also confers the honorary degrees of Doctor of Divinity, Doctor of Literature, and Doctor of Laws.

**HISTORY**

Reverend Benjamin Wofford, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the war, college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the war the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency and, by an annual assessment, kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment, and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. E. L. Archer, Mr. Andrew Carnegie, and Mr. S. Clay Williams, the resources and endowment have steadily increased.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of legacies, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it.

**LOCATION AND SURROUNDINGS**

The College is located in the City of Spartanburg, which, with an altitude of nearly 1,000 feet above sea level, possesses an unusually healthful and bracing climate. Spartanburg has also been long noted as a community with an exceptional social, intellectual, and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of a college community, offering from time to time opportunities for hearing outstanding leaders of the nation in the intellectual and artistic world.

The College campus consists of about sixty-five acres. It possesses natural beauty and ample shade of pine, oak, and elm.
poses—specifically to take care of mild cases of illness. Cases of extreme illness are transferred to the Mary Black Clinic. In 1943, one of the residences on the campus was converted into an infirmary by means of gifts from Drs. Hugh S. Black and Sam O. Black, in memory of their father.

Snyder Hall.—Snyder Hall is a dormitory with a room capacity of seventy-five students. It is situated on the front campus facing North Church Street. This dormitory has been recently renovated and is an attractive and comfortable building.

ROTC Building.—This building is located on the corner of Cleveland and North Church Streets. It is a commodious building affording offices, class rooms, armory and storage for the College Army Reserve Officers Training Corps.

The Isaac Andrews Field House.—This building was made possible by the gift of Mr. Isaac Andrews of Spartanburg. It is a spacious building, with ample playing floor for all indoor sports, and has a seating capacity of twenty-five hundred. The building is thoroughly modern with adequate lockers, showers, and offices.

Stadium.—In 1919-20 the citizens of Spartanburg raised approximately $30,000.00, which was applied to the erection of a concrete grandstand and the general improvement of the athletic grounds. In the fall of 1929, Mr. William A. Law, of the class of 1883, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports—steel and concrete grandstand, football, baseball, tennis, and track fields, thus furnishing to the students of the College exceptional opportunities for outdoor physical training.

THE LIBRARY

The Library consists of over 43,000 volumes, not including pamphlets and some unbound files of magazines. With a few exceptions, donations of special collections have been incorporated in regular order with the general library. The donor of special collections is, however, indicated by a label in each volume. The book shelves are open to all students.

Though the Library possesses a number of rare Seventeenth and Eighteenth Century publications, and some works designed specially for advanced investigation, the great bulk consists of a practical modern working library for undergraduates. Valuable bound newspaper files, particularly concerning Methodist history, are frequently consulted by advanced students from other institutions.

The collections of the South Carolina Conference Historical Society and the Upper South Carolina Historical Society, embracing a large amount of original manuscript material, are kept as a distinct body separately catalogued in the library building.

The libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College library. The special collection belonging to the Student Christian Association is also kept in the College Library and administered under its regulations. The Library has been the recipient of many other valuable collections of books.

Bishop Duncan's Library.—The collection of 2,121 volumes, assembled by the late Bishop W. W. Duncan during a long life-time, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a large part of the collection. Literature, history, and biography are also well represented. The collection contains a number of rare works and many presentation copies bearing the autographs of the authors.

Dr. Carlisle's Library.—The family of Doctor James H. Carlisle transferred to the College practically the entire contents of the library room in the former president's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection of 2,276 volumes. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Mathematics, theology, biography, and essays make up the larger portion of the collection.

The David Duncan Collection.—Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a collection of over 1,000 volumes of classical literature, covering almost the whole field of Greek and Roman letters.

The Herman Baer Collection.—Dr. Herman Baer, of Charleston, S. C., of the class of 1858, bequeathed to the College complete, bound sets of a number of the leading American magazines and reviews.

The Warren DuPre Collection.—Mr. Warren DuPre, of the class of 1878, left a legacy of $500.00 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of $500.00, and the $1,000.00 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are chiefly in the field of modern American literature, and consist of approximately 775 volumes. Later Mrs. DuPre added $1,000.00 as an endowment, the interest on which is used to increase this collection annually.

The Robert T. Fletcher Collection.—Robert T. Fletcher, of the class of 1916, lost his life as a soldier of his country in France in 1918. The Sunday School Class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the First World War, to be known as the "Robert T. Fletcher Collection."

The J. Thomas Pate Library.—In 1902 Rev. J. Thomas Pate, D. D., died and bequeathed his library to the College. It is a collection of some 858 volumes of theological and general literature. In 1943 the College received from Mrs. Alice G. Pate $4,758.59, as a memorial to her husband, to establish "The J. Thomas Pate Memorial Library Fund"—an endowed fund, the income from which shall be used for the purchase of books to be added to this library.

The Samuel Dibble Memorial Collection.—Samuel Dibble, of the class of 1856, was the first graduate of Wofford College. As a memorial to his father, Mrs. Agnes Dibble Moss contributed the sum of $1,600.00 for
books in the Department of English Language and Literature—$500.00 to be used for the immediate purchase of books and $1,000.00, increased by other funds, to be set aside as an endowment for the purchase of additions to the collection.

The A. G. Rembert Memorial Collection.—Dr. A. G. Rembert, of the class of 1884, was for nearly forty years professor in the College. At his death in 1933, he left his library of approximately 3,000 volumes to the College. This is a collection of books in the fields of psychology, philosophy, Greek and Latin, and general literature.

The Edwin D. Mouzon Collection.—Bishop Edwin D. Mouzon, of the class of 1889, died in Charlotte, North Carolina, in 1937. He bequeathed his library of more than 1,000 volumes to his Alma Mater.

The E. Toland Hodges Library.—The late E. Toland Hodges was for many years a trustee of Wofford College, and was deeply interested in education. In recognition of his great interest in Wofford College, his children, Edward P. Hodges, W. Carson Hodges, and Miss Moida Winn Hodges, have presented the library of their distinguished father to the College. This library consists of approximately 1,800 books, to which will be added, through annual gifts of his sons and daughter, books of current interest and importance.

THE LYCEUM

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their tastes and broadening their interests. It is a fixed element in the general educational activities of Wofford.

ARMY RESERVE OFFICERS' TRAINING CORPS

Object.—The four-year course is designed to produce college-trained Junior Reserve Officers to meet the needs of the army during the Post-War period primarily from students who, by reason of age and previous service in the Armed Forces, are not liable to induction under the Selective Service and training Act, as well as to preserve and expand the Reserve Officers' Training Corps organization in anticipation of Post-War Reserve Officer requirements. The first two-year (basic) course is designed primarily to provide training in certain military subjects, the knowledge of which will facilitate progress in army training when the student is called to active duty. Physical training, drill, command, ceremonies, field problems and theoretical classes in military subjects supplement the liberal arts and science courses.

The entire program results in increased physical fitness, close association with fellow students in group accomplishment, and inculcation of fundamental principles and procedures helpful not only for those in the profession of arms but for any chosen career.

Admission.—Enrollment in the Reserve Officers' Training Corps is entirely voluntary. Applicants must pass a physical examination prior to final enrollment in either the Basic or Advanced Course. Application for enrollment may be made at any time preceding matriculation, but no acceptances are made until the student reports, passes the physical examination, and has a personal interview. At the time of acceptance, basic students must be at least fourteen and advanced students must be at least nineteen and not over twenty-six years old. Prior to final acceptance in the advanced course, the student must make a minimum score of one hundred and ten on the Army General Classification Test given by the Military Department. Veterans who served in the Armed Forces as commissioned Officers and have a reserve commission are not eligible for enrollment in ROTC courses but are given eighteen semester hours credit towards graduation.

Outline of Course.—The Department of Military Science and Tactics is an integral part of the College. Military subjects receive the same form of credits towards graduation as other academic courses. Successful completion of each semester's work in which the student is enrolled is a prerequisite for the following semester's work.

The basic course consists of two hours of drill, physical training and practical work, along with two hours of classroom work each week during the Freshman and Sophomore years. Upon successful completion of the basic course the student is given six semester-hours credit; however, no credit is allowed for partial completion of the two-year course. Veterans who return to college, after serving a year or more in the Armed Forces, are given credit for the basic course towards graduation and a Reserve Commission, without being enrolled in that course.

The advanced course consists of one hour of drill, command and practical work, along with four hours of theoretical work each week, during the Junior and Senior years. Upon successful completion of the advanced course, the student is given twelve semester-hours credit towards graduation. Students are selected for the advance course on the basis of military aptitude and proficiency, satisfactory academic standing, and proper qualities of leadership. Enrollment in the advanced course exempts the student from the Selective Service and Training Act.

ROTC Summer Camp.—Students who enroll in the advanced course must agree to attend a six-weeks' summer camp as part of their practical training. Upon completion of this camp training and the four-year ROTC course, students are eligible for commissions as second lieutenants in the Infantry, Officers Reserve Corps. Students receive a travel allowance of five cents per mile to and from camp and seventy-five dollars pay while in training.

Books, Uniforms, Equipment and Subsistence.—Freshmen and Sophomores are issued the necessary books, arms, equipment and outer clothing (except shoes) by the War Department. Each student is held financially responsible for the proper care and return of all government property issued to him. Students are required to provide themselves with such items as under- wear, plain brown or tan socks, and a pair of plain brown shoes or slippers.

Each advanced course student receives an officer-type uniform, including shoes and field overcoat, upon enrollment. While enrolled in the advanced
course he receives a monthly subsistence allowance, at the present time about twenty dollars each month. Necessary books and equipment for training are also issued by the War Department. If the student fails to complete the course he may be required to return the uniform and the subsistence allowance paid to him.

**ROTC Band.**—The Wofford College ROTC Band has been reorganized. Membership is open to both qualified musicians and beginners. The War Department furnishes sufficient instruments for a twenty-eight piece military band. The College employs a band instructor, and the band is expected to participate in athletic contests and ceremonies.

**ROTC Rifle Team.**—The Wofford College ROTC Rifle Team is considered an integral part of the College's extracurricular activities. An indoor .22 caliber rifle range, adequately and safely equipped, offers training in rifle marksmanship to all ROTC students. Teams are entered annually in the Fourth Service Command and Hearst Trophy Matches. Inter-collegiate matches, shoulder-to-shoulder whenever possible, are arranged with other colleges having ROTC rifle teams. Competition within the unit to become a member of the ROTC Rifle Team is stimulated by awarding team members a crossed rifle block W.

**EDUCATIONAL STANDING**

Wofford College is a member of the Association of Methodist Schools and Colleges; of the Association of American Colleges; of the South Carolina College Conference; of the Southern Association of Colleges and Secondary Schools; and of the Southern University Conference. It is on the approved list of the Association of American Universities.

**PHI BETA KAPPA SOCIETY**

The College was granted a Phi Beta Kappa Charter in August, 1940. The Wofford Chapter, known as Beta of South Carolina, was installed in January, 1941. Eligibility for membership in the Phi Beta Kappa Society is based on scholarly achievements, high character, and special extracurricular intellectual attainments.

**STUDENT ACTIVITIES**

College life with its various interests offers opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and for helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as sidelines to the main purpose of the College, but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently and serviceably in the practical affairs of life. Insofar as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty.

**RELGIOUS OPPORTUNITIES**

Wofford College is a Christian College. It strives to create an atmosphere congenial to the development of Christian character. This it proposes to do both by general influence and direct instruction and training. It insists that the members of the Faculty be men of approved religious character and that they co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it conducts departments of Philosophy and Religion, which offer courses of study in English Bible, Church History, Methodism, Christian Education, Christian Thought, and Philosophy. In their own special religious activities the students receive encouragement and guidance from the Faculty.

**ATHLETICS, HEALTH, AND PHYSICAL EDUCATION**

**Health.**—One of the requirements for admission is an acceptable medical certificate. Instruction in hygiene is given in the required courses in physical education. Cases of minor illness are cared for under the supervision of the Directors of Student Health and the Resident Nurse, while cases of serious illness are treated in the Mary Black Clinic.

**Physical Education.**—All students are required to take two years of physical education or the two years of the basic ROTC course. The requirement may be satisfied in part through intramural or intercollegiate sports. All students are required to take a special program of training for physical conditioning. A sound body, as well as a trained mind, is an essential part of the student's equipment for military service. This program of physical conditioning consists of calisthenics and other exercises prescribed by the armed forces and athletic coaches. These exercises give special attention to the vigorous, intensive use of large muscles in order to increase the efficiency of such vital organs as the heart, circulatory system, and respiratory and bony systems.

**Intramural Sports.**—Provision is made for organization and participation of intramural teams in various sports, including volley ball, softball, baseball, touch football, rifle contests, and tennis. All students are urged to participate in these sports because of their influence upon the building of healthy bodies and the development of character.

**Intercollegiate Athletics.**—A program of intercollegiate athletics is recognized as an important part of college life, and, on account of its educational values, the College gives to it every reasonable encouragement and direction. The College believes in high amateur standards for intercollegiate athletics. The College is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Association, and its standards conform to the rules and requirements of these two associations.

**ALUMNI ASSOCIATION**

All former students of Wofford College are members of the Alumni Association.

Through an annual gift plan, known as The Living Endowment, the mem-
Mbers of the Association have an opportunity to make their loyalty to the College tangible.

The Alumni Association holds its annual meeting in Carlisle Hall on Commencement Day.

The official organ of the Alumni Association is the *Wofford Alumnus*, published two times during the academic year.

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**ADMISSION TO COLLEGE**

Applicants may qualify for admission to the College as members of the Freshman Class or as students with advanced standing. Since the enrollment of resident students is limited, the Committee on Admissions will restrict its selection of students to those who, in its opinion, are best qualified to benefit from the educational advantages which the College offers.

**APPLICATION FOR ADMISSION**

Application for admission to the College should be made to the Committee on Admissions, Wofford College, Spartanburg, South Carolina. Forms of application will be sent on request.

**GENERAL REQUIREMENTS**

Admission to Wofford College is dependent upon the ability, attainments, and character of the applicant. Each applicant must see that the Committee on Admissions receives a complete record of his work in secondary school or college, the required medical certificate, the personal information folder, and satisfactory evidence of his good character and ability.

**ADMISSION BY CERTIFICATE**

A student may be admitted without examination, provided he meets all of the following requirements: (1) he must be a graduate of an accredited school (2) he must submit a certificate of proficiency in fifteen acceptable units of secondary school subjects, including three units in English and two in mathematics, and (3) he must be recommended by his principal.

**ADMISSION BY EXAMINATION**

An applicant who presents fifteen acceptable units for admission and is recommended by his principal, but who is not a graduate of an accredited school, is required to validate these units by entrance examinations and such other tests as the College may prescribe.

**ADMISSION WITH ADVANCED STANDING**

A student of good character who has completed satisfactorily at least one full year of college work in any approved college may be admitted with advanced standing. He must have fulfilled the equivalent of the requirements for admission to the Freshman Class, must present official certificates of all work done in other institutions, and have honorable dismissal from each institution previously attended. Credit for work completed will be determined in relation to the curriculum of Wofford College.

A student enrolling for the Bachelor's degree who transfers from a junior college or from a four-year college not affiliated with the Southern Association, or a similar regional association, must receive approval, from the department concerned, of all language or science credit that he offers for advanced standing.
A student admitted with advanced standing will be given an average grade of "C" on the semester-hours with which he is credited, provided his grades warrant it. In order to make his provisional classification final, he must pass during his first year of residence not less than the equivalent of four year-courses, with an average grade of "C" or higher.

The maximum amount of credit acceptable from a junior college is sixty-two semester-hours, exclusive of credit in basic ROTC or physical education.

No credit is given for work completed by correspondence, and not more than six semester-hours of credit are allowed for work done by extension. Any extension work accepted must be specifically approved by the Dean of the College.

ADMISSION FOR SPECIAL WORK

Upon the approval of the Dean, a student of mature age may be admitted for special work in such courses of instruction as he is qualified to take, but not as a candidate for a degree in regular course unless he meets all requirements for admission.

READMISSION OF FORMER STUDENTS

A student who desires, following withdrawal from college, to return to the College and complete the requirements for a degree should apply for readmission to the Dean of the College. If a student, during his absence from the College, has completed any undergraduate work in another institution, he must submit an official transcript of such work, together with a statement of honorable dismissal, from that institution.

PRELIMINARY TESTS AND EXAMINATIONS

During the week immediately preceding the opening of college, all Freshmen are given placement tests on the basis of which they are assigned to proper sections in chemistry, English, mathematics, and foreign languages.
semester-hours of work may be taken in another institution of approved standing as the final work necessary for graduation, and this work of Senior grade must first be approved by the Dean.

**Degree at End of Summer Session.**—A student who completes a summer session the work required by the College for the bachelor's or master's degree will be granted the degree at the end of that session.

**Registration for Less Than Normal Work.**—A student reported to be in poor health or engaged in outside work that demands much of his time may not register for the normal load of work unless his average grade for the preceding semester is "C" or above.

**Auditing Courses.**—A student who wishes to audit a course may do so on securing the consent of the instructor. No attendance record of the student is kept, and he may not receive credit for the course.

### REQUIREMENTS FOR THE DEGREE

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>English 1-2 and 51-52</td>
<td>12</td>
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<tr>
<td>Foreign Languages</td>
<td>12</td>
</tr>
<tr>
<td>Mathematics 1-2</td>
<td>6</td>
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<tr>
<td>Natural Science</td>
<td>8</td>
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<tr>
<td>Philosophy</td>
<td>3</td>
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<tr>
<td>Religion</td>
<td>6</td>
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<tr>
<td>Social Science</td>
<td>6</td>
</tr>
<tr>
<td>Basic ROTC or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major and Related Work</td>
<td>30-36</td>
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</tbody>
</table>

Free Electives to make a total of 126

English 1-2 and 51-52, 12 s.h.—Students found deficient in grammar and the mechanics of writing on the placement test must complete English L before taking English 1. Students who show a proficiency in English composition will take English 51-52 in the Freshman year.

Foreign Languages, 12 s.h.—This requirement is satisfied by the completion in college of two years of one foreign language. A student who presents two units of a foreign language for admission may enter the second college year of that language. In this case, the requirement is fulfilled by the completion of the second and third college years of that language.

Mathematics 1-2, 6 s.h.—Students found deficient in Mathematics on the placement test must complete Mathematics L before taking Mathematics 1.

Natural Science, 8 s.h.—This requirement is satisfied by the completion of Biology 1-2 or Chemistry 1-2 or Geology 101-102 or Physics 51-52.

Philosophy, 3 s.h.—This requirement is satisfied by the completion of any course in the department.

Religion, 6 s.h.—Six semester hours are required in this department and may be chosen from Religion, 1-4, or 51-54. A transfer student who is admitted to the Junior or Senior class and has not fulfilled this requirement may take six semester-hours in courses numbered 51 or above.

Social Science.—This requirement is satisfied by the completion of six semester-hours in economics, history, political science, or sociology.

Basic ROTC or Physical Education, 6 s.h.—This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department. If a student is excused from taking this requirement, he must substitute for it six semester-hours of academic work.

Major and Related Work, 30 to 36 s.h.—Major and Related Work consists of thirty to thirty-six semester hours—at least eighteen semester-hours in a subject group, twelve of which must be in a major subject, and twelve semester-hours of related work in one or more departments different from that of the major subject. A course open primarily to Freshmen may not count as part of the major and related work. Under no circumstances may a required course be used to satisfy the requirements of major or related work. The thirty to thirty-six semester-hours of major and related work must be completed with an average grade of "C" or higher.

A student who desires to take more work in a single department than required for his major may take a maximum of 36 s. h. in that department.

Free Electives.—In addition to the above, the student must elect sufficient courses to complete, with an average grade of "C" or higher, the one hundred and twenty-six semester-hours necessary for graduation.

### THE FRESHMAN YEAR

In the Freshman year the student is required to enroll in English, foreign language, mathematics, natural science, and basic ROTC or physical education. Students not preparing for medical school should enroll in religion or in some other course open primarily to Freshmen. Pre-medical students should take biology and chemistry in the Freshman year.

### THE SOPHOMORE YEAR

In the Sophomore year the student is required to enroll in English and basic ROTC or physical education. He should continue foreign language if that requirement has not been satisfied. Pre-medical students should take chemistry and physics in the Sophomore year. During this year the student has the choice of a few electives which give him the opportunity to explore his interest in other subjects.

### MAJOR AND RELATED WORK

Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Arts shall select, under the guidance of a departmental adviser, his major and related work. It is often advisable, especially in certain subjects, for the student to choose his major and related work at the close of the Freshman year. Many students, however, will find it better to postpone a definite decision until they have had opportunity to acquaint themselves with
the offerings of the various departments and to talk over their general plans with advisers.

A student's major must be taken in one of the following subject-groups. His related work must be taken in one or more departments different from that of his major subject.

ANCIENT LANGUAGES
Prerequisite.—Latin 1-2.
Major and Related Work.—A major in ancient languages consists of eighteen semester-hours in this subject-group and may include Greek 51-52. The related work consists of twelve semester-hours in one or more departments related to Latin and Greek.

BIOLOGY
Prerequisite.—Biology 1-2.
Major and Related Work.—A major in biology consists of at least eighteen hours, which must include Biology 51 and 52. The related work consists of at least twelve semester-hours in one or more departments related to biology.

CHEMISTRY
Prerequisite.—Chemistry 1-2 or 11-12.
Major and Related Work.—A major in chemistry consists of twenty-four semester hours, which must include Chemistry 51, 52; Chemistry 107-108 (preferably in this order); and at least eight additional hours in the department. The related work consists of twelve semester-hours in one or more departments related to chemistry.

ECONOMICS AND BUSINESS ADMINISTRATION
Prerequisites.—Economics 51-52.
Major and Related Work.—A major consists of eighteen semester-hours. The related work of twelve semester-hours must be in one or more departments related to economics.

EDUCATION AND PSYCHOLOGY
Prerequisite.—Psychology 51.
Major and Related Work.—A major consists of eighteen semester-hours, which must include Psychology 101 and Education 102. The related work of twelve semester-hours must be taken in one or more departments different from that of the major subject.

ENGLISH LANGUAGE AND LITERATURE
Prerequisites.—English 1-2 and English 51-52.
Major and Related Work.—A major consists of eighteen semester-hours, which must include English 103-104. The related work of twelve semester-hours must be taken in one or more related departments.

HISTORY AND POLITICAL SCIENCE
Prerequisite.—History 1-2.
Major and Related Work.—A major consists of eighteen semester-hours in this subject-group, at least twelve of which must be in either history or political science. The related work must be taken in one or more departments related to history or political science.

MATHEMATICS AND ASTRONOMY
Prerequisite.—Mathematics 1-2 or Mathematics 3-4.
Major and Related Work.—A major consists of eighteen semester-hours, twelve of which must be in mathematics. The related work consists of twelve semester-hours in one or more related departments.

MODERN LANGUAGES
Prerequisite.—French 1-2 for French; German 1-2 for German; Spanish 1-2 for Spanish.
Major and Related Work.—A major in modern languages consists of at least twelve semester-hours in French or German or Spanish and six additional semester-hours in any one of the three subjects. The related work consists of twelve semester-hours in one or more departments related to modern languages.

PHYSICS, GEOLOGY, APPLIED MATHEMATICS
Prerequisite.—Physics 51-52.
Major and Related Work.—Eighteen semester-hours are required for a major, twelve of which must be in physics. The related work of twelve semester-hours must be taken in one of more departments different from that of the major subject.

RELIGION AND PHILOSOPHY
Prerequisite.—Religion 1-4 or Religion 51-54 for religion; Philosophy 51 for philosophy.
Major and Related Work.—Eighteen semester-hours are required for a major, at least twelve of which must be in either religion or philosophy. Twelve semester-hours of related work must be taken in one or more departments related to the field of concentration, on the advice of the major professor.

SOCIOLOGY
Prerequisite.—Sociology, 51-52.
Major and Related Work.—A major consists of eighteen semester hours. The related work of twelve semester-hours must be in one or more departments related to sociology.
REQUIREMENTS FOR THE DEGREE OF
BACHELOR OF SCIENCE

GENERAL REGULATIONS
The general regulations governing the requirements for the degree of Bachelor of Science are the same as those for the degree of Bachelor of Arts.

REQUIREMENTS FOR THE DEGREE

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<tr>
<th>Course</th>
<th>S. H.</th>
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</thead>
<tbody>
<tr>
<td>English 1-2 and 51-52</td>
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<tr>
<td>Foreign Languages</td>
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<tr>
<td>Mathematics 1-2</td>
<td>6</td>
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<tr>
<td>Natural Science</td>
<td>16</td>
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<tr>
<td>Philosophy</td>
<td>3</td>
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<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Social Science</td>
<td>6</td>
</tr>
<tr>
<td>Basic R. O. T. C. or Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Major and Related Work</td>
<td>30-36</td>
</tr>
</tbody>
</table>

Free Electives to make a total of 126

English 1-2 and 51-52, 12 s.h.—Students found deficient in grammar and the mechanics of writing on the placement test must complete English L before taking English 1. Students who show a proficiency in English composition will take English 51-52 in the Freshman year.

Foreign Languages, 12 s.h.—This requirement is satisfied by the completion in college of twelve semester-hours in one foreign language. If, however, a student presents two units of a foreign language on entrance to college, he may fulfill the requirement in that language by completing the second and third college years of that language.

Mathematics, 1-2 s.h.—Students found deficient in mathematics on the placement test must complete Mathematics L before taking Mathematics 1.

Natural Science, 16 s.h.—This requirement is satisfied by the completion of two of the following courses: Biology 1-2, Chemistry 1-2, Geology 101-102, and Physics 51-52.

Philosophy, 3 s.h.—This requirement is satisfied by the completion of any course in the department.

Religion, 6 s.h.—Six semester hours are required in this department and may be chosen from Religion 1-4, or 51-54. A transfer student who is admitted to the Junior or Senior class and has not fulfilled this required may take six semester-hours in courses numbered 51 or above.

Social Science.—This requirement is satisfied by the completion of six semester-hours in economics, history, political science, or sociology.

Basic ROTC or Physical Education, 6 s.h.—This requirement is satisfied by the completion of the required work of the Freshman and Sophomore years in either department.

Major and Related Work, 30 to 36 s.h.—Major and Related work consists of thirty to thirty-six semester-hours in mathematics and natural science—at least eighteen semester-hours in a major subject and twelve to sixteen semester-hours of related work in one or more departments different from that of the major subject. Courses open primarily to Freshmen may not count as part of the major and related work, with the exception that one elementary course in natural science may count as part of the related work if taken as a free elective. Under no circumstances may a required course be used to satisfy the requirements of major or related work. General psychology may also count as part of the related work. The thirty to thirty-six semester-hours of major and related work must be completed with an average grade of "C" or higher.

Free Electives.—In addition to the above, the student must elect sufficient courses to complete, with an average grade of "C" or higher, the one hundred and twenty-six semester-hours necessary for graduation.

THE FRESHMAN YEAR
In the Freshman year the student is required to enroll in English, foreign language, mathematics, natural science, and basic ROTC or physical education. He must elect one other course open primarily to Freshmen. Pre-medical students should take biology and chemistry in the Freshman year.

MAJOR AND RELATED WORK
Not later than the close of the Sophomore year, a candidate for the degree of Bachelor of Science shall select, under the guidance of a departmental adviser, his major and related work.

A student’s major must be taken in one of the following subject-groups. His related work must be taken in at least two subjects different from that of the major subject. One elementary course in science may count as part of the related work.

BIOLOGY

Prerequisite.—Biology 1-2.

Major and Related Work.—A major in biology consists of at least eighteen semester-hours, which must include Biology 51 and 52. The related work consists of at least twelve semester-hours in one or more departments related to biology.

CHEMISTRY

Prerequisite.—Chemistry 1-2 or 11-12.

Major and Related Work.—A major in chemistry consists of twenty-four semester-hours, which must include Chemistry 51-52; Chemistry 107-108; and Chemistry 201-202 (preferably in this order). The related work consists of twelve semester-hours in one or more departments related to the major subject.
CATALOGUE OF WOFFORD COLLEGE

MATHEMATICS AND ASTRONOMY

Prerequisite.—Mathematics 1-2 or Mathematics 3-4.

Major and Related Work.—Mathematics 51-52, 101-102, and 205, 206 are required for the major. The related work consists of at least fourteen semester-hours and must be taken in biology, chemistry, astronomy, applied mathematics, physics, geology, or general psychology.

PHYSICS, GEOLOGY, APPLIED MATHEMATICS

Prerequisite.—Physics 51-52.

Major and Related Work.—Eighteen semester-hours in physics are required for the major. The related work consists of at least fourteen semester-hours and must be taken in biology, chemistry, mathematics, astronomy, applied mathematics, geology, or general psychology.

COMBINED COURSES, TEACHER CERTIFICATION, AND ADVISERS FOR STUDENTS

COMBINED ACADEMIC-PROFESSIONAL COURSES

A student may make a certain combination of courses that not only will lead to the Bachelor's degree and furnish the fundamentals of a liberal education, but also will provide special preparation for the pursuit of an important profession such as law or medicine. The privilege of completing a combined course is conditioned upon admission to a professional school at the close of the Junior year. A student thus admitted registers as a non-resident Senior in the College and as a first-year student in the professional school.

Academic-Law Combination.—A student who desires to transfer before graduation to a school of law and receive the degree of Bachelor of Arts while in residence there may do so by (1) completing, with an average grade of "C" or higher, sixty-four semester-hours of undergraduate work in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work and (3) completing satisfactorily the work of the first year in an approved school of law.

No single discipline or program of study can be described as the best preparation for the study of law. There are various methods of approach to legal study, and students differ with respect to the undergraduate studies by which they profit most in preparing themselves for law school. Probably their best approach will be found through a broad, cultural course of study, concentrating in subjects distributed among closely related departments.

Academic-Medical Combination.—A student who desires to transfer before graduation to a school of medicine and receive the degree of Bachelor of Arts or Bachelor of Science while in residence there may do so by (1) completing, with an average grade of "C" or higher, sixty-four semester-hours of undergraduate work in Wofford College (2) finishing the required subjects and the work of the Junior year in his major and related work and (3) completing satisfactorily the work of the first year in an approved school of medicine.

The student who chooses this combination must include in his three-year program of undergraduate work courses in general inorganic chemistry, general biology, and general physics. He is advised to acquaint himself with the admission requirements of the school he wishes to enter and to plan his three-year program accordingly.

CERTIFICATION OF TEACHERS

Students who are planning to teach in elementary or secondary schools should consult the Chairman of the Department of Education. Requirements for teachers change so rapidly and vary so widely from state to state that prospective teachers need the advice of one who is informed regarding the requirements.
Students who are preparing to enter public school work are advised to read carefully the certification rules of the state in which they will teach and to consult the adviser about the choice of courses in subjects they propose to teach. They are further advised to take the required courses in education in the order suggested by the Department of Education.

FRESHMEN ADVISERS

Each Freshman, upon his arrival at the College, is assigned to an adviser who remains his adviser until the student has selected his subject-group for major and related work. Freshmen who, at the time of entrance into college, have decided to prepare themselves for a career in business or in one of the various professions are assigned to special advisers in those several fields. Freshmen will plan their programs with the assistance of the advisers during the period of orientation. It is expected, also, that each Freshman, before the spring registration, will consult the adviser about his program of studies for the second college year.

The adviser will be available during regular office hours for student conferences. The student should assume that the adviser desires to aid him with friendly, helpful counsel. At the same time the student should take the initiative in consulting the adviser about his personal and academic problems.

DEPARTMENTAL ADVISERS

Each student is assigned to a departmental adviser as soon as his selection of a departmental subject for major work is approved. The departmental adviser is available at stated periods for student conferences. It is expected that the student will consult the adviser on all matters relating to his major and related work.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

RESIDENCE

The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of the work of one college year devoted exclusively to graduate study or for equivalent work done in residence in the summer school. A candidate for the Master of Arts degree shall not receive credit for work done previously to receiving the Bachelor of Arts degree. Admission to graduate study does not assure candidacy for a degree.

COURSES

The minimum program acceptable for the degree shall be twenty-four semester-hours. The candidate shall present a major of three year-courses, or the equivalent, in one field and a minor or one year-course or the equivalent in a field related to it. Each of these courses must be passed with a grade of "B" or above.

LANGUAGE

Reading knowledge of one foreign language is required of all candidates for the degree of Master of Arts.

THESIS

In addition to the course requirements, the candidate shall submit a written thesis in the field of his major subject, which gives evidence of capacity for original investigation.

FIELDS OF GRADUATE STUDY

Courses acceptable for graduate credit are offered in the fields of education, English, religion and philosophy, and social sciences.

EXTRA WORK

A candidate for the degree of Master of Arts will be assigned such additional work, in the senior-graduate courses, as the professor may prescribe above that required of students pursuing the Bachelor's degree.

SUMMER WORK

If the work for the degree is done in summer sessions, a minimum of twenty weeks of resident study, amounting to twenty-four semester-hours, or the equivalent, is required for completing the work for the Master of Arts degree.

For further information consult the Dean of the College regarding courses offered in afternoon classes or in Summer School.
WOFFORD COLLEGE SUMMER SCHOOL
1948

DATE

The Wofford College Summer School begins on Monday, June 14, and ends on Saturday, August 21. The session is divided into two terms of five weeks each. Registration for the first term takes place on Monday, June 14, beginning at 9:00 A.M. Instruction begins on Tuesday, June 15 at 8:30 A.M. Registration for the second term takes place on Monday, July 19.

PURPOSE

The Wofford College Summer School is planned (1) to aid the students now in college and high school graduates entering the College in June to accelerate their program of work, (2) to meet the demands of teachers who desire to take courses for certification credit and (3) to provide opportunities for instruction in courses leading to the degree of Master of Arts.

ADMISSION

Applicants for admission must have completed a high school course. A student who wishes to enroll for graduate credit should have the registrar of the college he attended send to the Dean a transcript of his undergraduate work or of any graduate credit he may have.

CREDITS

College Credit.—Courses are given six periods a week during each term and carry a credit of three or four semester-hours each. The maximum credit that a student may earn during a term is six or seven semester-hours.

Certificate Credit.—Various state boards of education have different rules for granting professional credits toward teachers’ certificates, and teachers should acquaint themselves with these rules before enrolling in the summer school courses. The State Department of Education in South Carolina has made a complete revision of certification requirements. The new requirements specify in some detail the educational training for certification. It should be noted that these requirements include professional courses in education, specialized training in content or subject matter, and graduate work.

Graduate Credit.—Graduate students may take two advanced courses during each term and earn six or twelve semester-hours of credit toward the degree of Master of Arts.

For further information consult the Dean of the College.

COURSES OF INSTRUCTION

COURSES PRIMARILY FOR FRESHMEN

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Applied Mathematics 1-2</td>
<td>French 1-2</td>
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<tr>
<td>Biology 1-2</td>
<td>German 1-2</td>
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<tr>
<td>Chemistry 1-2</td>
<td>Greek 1-2</td>
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<tr>
<td>Chemistry 11-12</td>
<td>History 1-2</td>
</tr>
<tr>
<td>English L</td>
<td>Latin 1-2</td>
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<td>English 1-2</td>
<td>Mathematics L</td>
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<td>Mathematics 1-2</td>
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<tr>
<td>Military Science 1-2</td>
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<tr>
<td>Religion 1-4</td>
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<tr>
<td>Spanish 1-2</td>
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</tbody>
</table>

ANCIENT LANGUAGES

Professor Roy E. Watkins

Latin

1-2. Elementary Latin.—Latin grammar and composition, Caesar’s Gallic War, and Sallust’s Catiline. For students who have had no preparation in Latin.—6 s. h.

Professor Watkins

51-52. Cicero’s Orations and Vergil’s Aeneid.—Four orations, including the Manilian Law and Archias are read during the first semester. At least four books of Vergil’s Aeneid are read during the second semester. Advanced Latin grammar and composition. Prerequisite: Latin 1-2 or two units of Latin.—6 s. h.

Professor Watkins

101-102. Cicero’s De Senectute and De Amicitia.—A careful reading of the essays, together with a study of advanced Latin grammar and composition. Prerequisite: Latin 51-52 or four units of Latin.—6 s. h.

Professor Watkins

105-106. Odes of Horace and Pliny’s Letters.—Selections are read from the Odes of Horace and from Pliny’s Letters. Advanced prose composition. Prerequisite: Latin 101-102 or equivalent.—6 s. h.

Professor Watkins

Greek

The courses in Greek run through two years. At the end of the second year it is expected that the student will be able to translate accurately and with reasonable ease both Attic and New Testament Greek.
1-2. Beginner's Greek.—A thorough study of some book for beginners in connection with reading, in the original, myths, fable, and stories from Greek Life.—6 s.h.  

Professor Watkins

51-52. Anabasis and New Testament.—During the first semester two or three books of the Anabasis will be read. The second semester will be devoted to the study of New Testament Greek. Sight reading will be practiced throughout the year.—6 s.h.  

Professor Watkins

APPLIED MATHEMATICS  
Professor Shuler

1-2. Mechanical Drawing.—Three periods of two hours each devoted to elements of engineering drafting, lettering, projections, geometric drawing, working drawings, and blue printing.—6 s.h.  

Professor Shuler

51-52. Descriptive Geometry.—Designed to fulfill requirements of pre-engineering courses. Two hours of class lecture and one laboratory period of two hours. Prerequisite: Mechanical Drawing 1-2.—6 s.h.  

Professor Shuler

101-102. Architectural Drawing.—Prerequisite: Mechanical Drawing 1-2.—6 s.h.  

Professor Shuler

103-104. Electricity.—A survey course in practical electricity, in which emphasis is placed on the study of motors, generators, and general electrical appliances. Three hours of lecture and one laboratory period of two hours.—8 s.h.  

Professor Shuler

105-106. Surveying.—Plane and topographical surveying, a study of the instruments employed, office computations, plotting and mapping as adjuncts of the field surveys. Special emphasis on farm survey and terracing. Three hours of lecture and two laboratory periods of two hours.—10 s.h.  

Professor Shuler

107-108. Alternating Currents.—Three hours of lecture and one laboratory period of two hours. Prerequisite: Electricity 103-104 or its equivalent.—8 s.h.  

Professor Shuler

BIOLOGY  
Associate Professor Patterson

1-2. General Biology.—The purpose of this course is to train the student in careful and accurate observation, to familiarize him with the more common aspects of nature, and to give him some insight into the fundamental laws of life. Two hours a week lecture and four hours a week laboratory.—8 s.h.  

Mr. Dunlap

51. Comparative Vertebrate Anatomy.—A study of systems and organs in vertebrates, their structure and functions. Two hours a week lecture and four hours a week laboratory.—8 s.h.  

Mr. Dunlap

52. General Embryology.—A study of the fundamental principles of embryology as illustrated in the frog, chick, and mammal. Two hours a week lecture and four hours a week laboratory. Prerequisite: Biology 1-2.—4 s.h.  

51. General Bacteriology.—A study of the distribution, physiology and morphology of the common forms of bacteria and of their relation and importance to human life. Particular attention is given to organisms found in soil, water, and milk. Two hours a week lecture and four hours a week laboratory. Prerequisites: Biology 1-2 and Chemistry 1-2 or 11-12.—4 s.h.  

Associate Professor Patterson

102. Human Anatomy and Physiology.—A study of the structure and functions of the human body with a more detailed study of the physiological processes in mammals. Two hours a week lecture and four hours a week laboratory. Prerequisite: Biology 51.—4 s.h.  

Associate Professor Patterson

103. Genetics.—An advanced study of biological theory—organic evolution, anthropology and human heredity. Prerequisite: Biology 1-2—3 s.h.  

Associate Professor Patterson

104. Vertebrate Histology.—The microscopic structure of normal tissues and organs of the vertebrate body. Two hours a week lecture and four hours a week laboratory. Prerequisite: Biology 51.—4 s.h.  

105. Animal Parasitology.—A study of infection, infestation, and transmission of diseases caused by animal parasites. Particular emphasis is given to animal parasites infesting man. Two hours a week lecture and two hours a week laboratory. Prerequisite: Biology 1-2.—3 s.h.  

106. Entomology.—A study of anatomy, physiology, embryology, and classification of insects. Two hours a week lecture and two hours a week laboratory. Prerequisite: Biology 1-2.—3 s.h.  

Chemistry  
Assistant Professor Cavin

Associate Professor Lootin

Mr. Boozer

1-2. General Inorganic Chemistry.—The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including a brief introduction to organic chemistry. Chemistry 1 is a prerequisite to Chemistry 2. Three hours a week lecture and two hours a week laboratory.—8 s.h.  

Associate Professor Patterson, Assistant Professor Cavin, Mr. Boozer

11-12. General Inorganic Chemistry, (Pre-professional and Pre-medicinal.—A special section of Chemistry 1-2, designed for students who have pre-professional or pre-medical interests, and strongly recommended for this group. Three hours a week lecture and four hours a week laboratory.—10 s.h.  

Assistant Professor Cavin

51. Qualitative Inorganic Analysis.—A study of the reactions of electrolytes in solution. Special attention is given to the Theory of Electrolytic Dissociation and the Law of Mass Action. Emphasis is given to analysis of a number of "unknown" solutions and solids of the common elements and acids. Semi-Micro Technique. Two hours a week lecture and four hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12.—4 s.h.  

Associate Professor Lootin

52. Quantitative Inorganic Analysis.—A study of the theory and techniques of inorganic gravimetric and volumetric analysis as applied to the
more common, simple substances. Two hours a week lecture and four hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12 and Chemistry 51. - 4 s.h.

ASSOCIATE PROFESSOR PATTERSON

ASSOCIATE PROFESSOR LINTON

107-108. Organic Chemistry. — An introduction to the study of the Carbon compounds. Three hours a week lecture and three hours a week laboratory. Prerequisite: Chemistry 1-2 or 11-12. - 8 s.h.

ASSOCIATE PROFESSOR CAVIN

131. Physiological Chemistry. — A study of the chemistry of human physiology. Three hours a week lecture and two hours a week laboratory. Prerequisites: Chemistry 51, 52 and 107-108. - 4 s.h. (Not offered in 1948-'49).

151. Advanced Quantitative Analysis. — Theory and technique of analysis of the more complex substances, involving the classical quantitative gravimetric and volumetric procedures. Two hours a week lecture and four hours a week laboratory. Prerequisites: Chemistry 51, 52. Chemistry 107-108 recommended. - 8 s.h.

ASSOCIATE PROFESSOR LOFTIN

201-202. Physical Chemistry. — A study of the laws and theories of chemistry. Three hours a week lecture and two hours a week laboratory. Prerequisites: Chemistry 51, 52 and 107-108; Physics 51-52; and Mathematics 101 strongly recommended. - 8 s.h.

ASSOCIATE PROFESSOR LOFTIN

211-212. Qualitative Organic Chemistry. — Theory and laboratory analysis or identification of organic compounds and mixtures, with a view toward crystallization and extension of the knowledge gained in Chemistry 107-108. Two hours a week lecture and four hours a week laboratory. Prerequisites: Chemistry 51, 52 and 107-108 - 8 s.h.

ASSOCIATE PROFESSOR LOFTIN

221. Organic Preparations. — Literature search followed by synthesis of a number of more complex organic compounds in the field of the student's interests. Frequent conferences and four laboratory hours a week. Prerequisites: Chemistry 51, 52 and 107-108; Chemistry 211-212, prerequisite or corequisite. - 2 s.h.

ASSOCIATE PROFESSOR LOFTIN

222. Organic Preparations. — An extension of Chemistry 221. Frequent conferences and four laboratory hours a week. Prerequisites: Chemistry 51, 52 and 101-102; Chemistry 211-212, prerequisite or corequisite. - 2 s.h.

ASSOCIATE PROFESSOR LOFTIN

252. Physico-Chemical Methods of Analysis. — Theory and technique of analysis of the more complex natural and industrial substances, involving electrometric, colorimetric, and physico-chemical instrumental methods. Two hours a week lecture and four hours a week laboratory. Prerequisites: Chemistry 51, 52 and 107-108; Chemistry 201-202, prerequisite or corequisite. - 4 s.h. (Not offered in 1948-'49).

261. Research. — Guided original research of a simple nature in the field of the student's choice. Introduction of basic research principles and methods. Literature search and laboratory work leading to solution of the problem and preparation of written report. Frequent conferences. A student may earn 2 s.h. credit. - 8 s.h.

ASSOCIATE PROFESSOR PATTERSON

ASSOCIATE PROFESSOR LOFTIN

ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR FORD

51-52. Principles of Economics. — This general introductory course is designed to give an understanding of the organization and underlying principles of our economic life. Production, money, banking, credit, price determination, international trade, distribution of income, and principles of consumption are among the topics receiving elementary treatment. - 6 s.h.

ACTING PROFESSOR SHOCKLEY

53-54. Principles of Accounting. — The purpose of this course is to introduce the student to the theory and practice of handling accounts. Laboratory exercises in accounting problems and techniques will supplement the study of such subjects as the theory of debit and credit, organization of accounts, balance sheets, and statements of profit and loss. - 6 s.h.

ACTING PROFESSOR SHOCKLEY

101. Money and Banking. — Monetary history, principles of money, various forms of credit, banking theory and practice, and related economic problems furnish the subject matter of this course. - 3 s.h.

ACTING PROFESSOR SHOCKLEY

102. Labor Problems. — A survey of the principles and problems in labor-management relationships. - 3 s.h.

PROFESSOR FORD

103. Business Organization and Management. — A study of current principles and practice in the organization and management of business. Internal problems of production, finance, personnel, marketing, and risk-taking are among the general topics considered. Some attention will also be given to external relations of business. - 3 s.h.

ACTING PROFESSOR SHOCKLEY

104. Business Law. — A study of basic legal principles applying to the conduct of business operations. - 3 s.h.

ACTING PROFESSOR SHOCKLEY

105. Corporation Finance. — Among the subjects treated in this course are the methods of acquiring permanent capital, short-term financing, dividend policies, and problems involved in expansion, consolidation, and reorganization. - 3 s.h.

ACTING PROFESSOR SHOCKLEY

106. Economic Geography. — A study of man's economic activities in relation to his environment. Landforms, climate, weather, soils, vegetation, mineral and other natural resources will be studied as a background for a survey of the economic life of various regions of the world. - 3 s.h.

PROFESSOR FORD

107. Economic History of Europe. — See History 107. - 3 s.h.

108. Economic History of the United States. — See History 108. - 3 s.h.
110. Organizing and Financing Business.—A study of basic business finance intended to provide foundations for students who contemplate taking specific advanced courses in the financial field (finance, banking, real estate, insurance, investments, and so on) and at the same time to provide for others who desire only a general knowledge of the subjects in one basic course.—3 s.h.

111. Methods in English.—This course considers principles, methods, and materials used in the teaching of English.—3 s.h.

112. General Insurance.—Special attention is given to the advantages and disadvantages of the various kinds of policies in the fields of life, property, compensation, casualty, automobile, and marine insurance and to the bases upon which the companies draft their policies and contracts. Only students of junior or senior standing admitted to this course.—3 s.h.

113. Public Finance.—The expenditures, revenues, and debts of the federal, state, and local governments. Includes study of source materials and principles, with analysis of effects on corporation policies, economic stability of the county, and distribution of income. A thorough discussion of the tax systems now in use and the dispensation of these revenues, etc. Only students of junior or senior standing admitted to this course.—3 s.h.

114. Advertising.—A study of the principles of advertising including its function and aims in business. Attention is given to the economic and psychological principles involved. Use is made of a market analysis in advertising. Study is made of the mechanics of the layout, media, and copywriting.—3 s.h.

EDUCATION AND PSYCHOLOGY

54. Introduction to Education.—This is a course designed to acquaint freshmen and sophomores with some aspects of education, such as teaching as a life's work, the preparation of a teacher, the duties and relationships of teachers, and the school in American society.—3 s.h.

105. Principles and Methods in Education.—A study of educational procedures and the basic principles upon which they rest. Required for certification in South Carolina.—3 s.h.

106. Public School Administration.—3 s.h.

107. Secondary Education.—A study of the high school and its functions.—3 s.h.

108. Methods in English.—This course considers principles, methods, and materials used in the teaching of English.—3 s.h.

109-110. Practice Teaching.—Prerequisites or corequisites: Education 105 or Psychology of Education. Required for certification in South Carolina.—6 s.h.

111. History of Education.—A general course with emphasis upon the origins of our educational theories and methods.—3 s.h.

112. Tests and Measurements.—A survey of theories and principles basic to mental measurements. Outstanding commercial instruments are available for critical analysis in seminar reporting. Elementary statistical concepts pertinent to summarizing and interpreting test scores occupy a small portion of the study.—3 s.h.

113. History of Education in the United States.—This is a study of the ideas about education brought from Europe and of the development of our schools.—3 s.h.

(May not be offered in 1948-'49).

114. Psychology

51. General Psychology.—An introductory course in which are treated basic principles of human behavior. Some reading for background and perspective is required. This course should precede all others in psychology. Offered both semesters.—3 s.h.

52. Applied Psychology.—The principles of general psychology applied to business, professions, social problems, etc. Prerequisite: Psychology 51.—3 s.h.

103. Child Psychology.—A study of the origin and development, up to the period of adolescence, of traits of behavior and personality. Emphasis is upon principles which promote wholesome development in the child. Education credit. Required for certification in South Carolina. Prerequisite: Psychology 51.—3 s.h.

104. Adolescent Psychology.—Developmental psychology as applicable to youths from twelve to twenty. Problems that face young people approaching maturity are considered in detail. Education credit. Required for certification in South Carolina. Prerequisite: Psychology 51.—3 s.h.

112. Psychology of Education.—The principle of general psychology, with illustrations of application to school room situations. Students should have taken Psychology 51.—3 s.h.

123. Mental Hygiene.—A study of the individual person in contact with his environment: the handling of personal problems; sound and faulty mental practices; analysis of and measurement of traits of personality. Psychology 51 recommended to precede; not required.—3 s.h.

124. Abnormal Psychology.—The common forms of mental maladjustments are considered. Descriptive and symptomatic aspects of the various neuroses and psychoses are examined. Marked emphasis, where possible, is upon dynamics, origin, and development of mental abnormalities. Psychology 51 and 123 are useful precedents; not required.—3 s.h.
### ENGLISH LANGUAGE AND LITERATURE

**Professor Hunter**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>L. Review of Grammar and the Mechanics of Writing</td>
<td>3</td>
</tr>
<tr>
<td>1-2. English Composition</td>
<td>6</td>
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<tr>
<td>51-52. English Literature</td>
<td>6</td>
</tr>
<tr>
<td>101-102. Public Speaking and Debating</td>
<td>6</td>
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<tr>
<td>103-104. American Literature</td>
<td>6</td>
</tr>
<tr>
<td>107-108. Shakespeare</td>
<td>6</td>
</tr>
<tr>
<td>109-110. The English Drama</td>
<td>6</td>
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<tr>
<td>113-114. English Literature, 1550-1660</td>
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</tr>
<tr>
<td>115-116. English Literature, 1660-1798</td>
<td>6</td>
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<tr>
<td>123-124. English Literature, 1798-1832</td>
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<tr>
<td>125-126. English Literature, 1832-1900</td>
<td>6</td>
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<tr>
<td>127-128. The English Novel</td>
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<tr>
<td>129-130. The American Novel</td>
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### HISTORY AND POLITICAL SCIENCE

**Professor Cauthen**

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<thead>
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<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. History of Modern Europe, 1500-1815</td>
<td>3</td>
</tr>
<tr>
<td>2. History of Modern Europe, 1815-1946</td>
<td>3</td>
</tr>
<tr>
<td>101-102. History of England</td>
<td>6</td>
</tr>
<tr>
<td>107. Economic History of Europe</td>
<td>6</td>
</tr>
<tr>
<td>108. Economic History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>113. History of the United States, 1783-1865</td>
<td>3</td>
</tr>
<tr>
<td>121. History of the United States, 1865-1946</td>
<td>3</td>
</tr>
<tr>
<td>151-152. The World Since 1914</td>
<td>6</td>
</tr>
</tbody>
</table>
153-154. Diplomatic History of the United States.—A comprehensive study of the foreign relations of the United States with emphasis on recent trends on American foreign policies.—6 s.h.

Professor Cauthen

201-202. History of South Carolina.—A survey of South Carolina state history during the colonial and national periods.—6 s.h.

Professor Cauthen

Political Science

101-102. American Government.—This course is designed to impart a practical understanding of the machinery and problems of national, state, and local government in the United States.—6 s.h.

Professor Cauthen

M A T H E M A T I C S A N D A S T R O N O M Y

Professor Hunter  Assistant Professor May

Organization of the work has been planned to correlate the courses with the basic physical sciences and at the same time enable the student, if he desires, to obtain courses of such thoroughness and scope that he will be prepared to enter upon graduate work in mathematics.

Mathematics

L. Intermediate College Algebra.—For students who, because of poor preparation, are not able to do the regular work in Freshman Mathematics in one year. The course continues through the year, and must be taken before Mathematics 2-3 s.h.

Assistant Professor May

1-2. College Algebra, Plane and Spherical Trigonometry.—This course is for students of average preparation.—6 s.h.

Professor Dupre and Assistant Professor May

3-4. College Algebra, Plane and Spherical Trigonometry.—This course is for students above the average in preparation.—6 s.h.

Professor Hunter

51-52. Analytic Geometry.—An application of algebra to the geometry of conic sections, with a study of linear, quadratic, cubic and higher degree polynomial functions. Prerequisite: Mathematics 1-2 or 3-4.—6 s.h.

Assistant Professor May

101-102. Differential and Integral Calculus.—An introduction to the reasoning and methods of the calculus and thorough training in differentiation and integration. Numerous applications to practical problems are included. Prerequisite: Mathematics 51-52, but students who have done particularly well in Mathematics 3-4 may take the course.—6 s.h.

Professor Hunter

202. Theory of Equations.—An introductory course which includes the solution of cubic and quartic equations, approximate solutions of equations of higher degree, and a study of matrices and determinants. Prerequisite: Mathematics 51-52. May be taken simultaneously with Mathematics 52 with the approval of the departmental chairman.—3 s.h.

(Not offered in 1948-49).

Professor Hunter

205. Advanced Calculus.—A rapid review of differentiation and integration with emphasis on rigorous proofs, followed by a study of applications to centroids and moments of inertia, infinite series, partial differentiation, and multiple integration. Prerequisite: Mathematics 101-102.—3 s.h.

Professor Hunter

206. Differential Equations.—A study of ordinary and partial differential equations, including integration in series and emphasizing the application to problems arising in the physical sciences. Prerequisite: Mathematics 205.—3 s.h.

Professor Hunter

210. Vector Analysis.—A study of the methods of vectors and the fundamental operations performed on them with special emphasis placed upon its application to geometry, mechanics, and physics. Prerequisite: Mathematics 101-102.—3 s.h.

(Not offered in 1948-49).

Professor Hunter

D e s c r i p t i v e A s t r o n o m y

203-204. Descriptive Astronomy.—A general course designed to give a comprehensive knowledge of the principal facts, theories and methods of the subject.—6 s.h.

(Not offered in 1948-49).

M I L I T A R Y S C I E N C E A N D T A C T I C S

Colonel Nelson

Major Woods

Captain Lance

Master Sergeant Gambrell

Master Sergeant Poindexter

First Sergeant Foster

First Sergeant Sutphin

Military Science

Military subjects during the Freshman and Sophomore years are presented in two hours of practical work and two hours of theory each week. During the Junior and Senior years one hour practical work and four hours of theory are given the student each week. Extra curricular rifle, marksmanship training is given on the indoor 22 calibre range to all ROTC students and musical instruction is given to members of the ROTC Band.

1-2. Military Science Course I.—World military situations; military organization; hygiene and first aid; leadership drill and exercise of command; individual weapons and marksmanship; maps and aerial photography; national defense act and the provisions of national laws pertaining to ROTC. 3 s.h.

Master Sergeant Gambrell, First Sergeant Foster

51-52. Military Science Course II.—Review of world military situation; leadership drill and exercise of command; physical development methods; advanced map and aerial photograph interpretation, military administration; evolution of warfare; military law and boards. Prerequisite: M.S. 1-2 or 6 months service in the armed forces.—3 s.h.

Major Woods, First Sergeant Sutphin
101-102. Military Science Course III.—Military leadership; psychology and personnel management; leadership drill and exercise of command; military problems of the United States; occupied territories; advanced military law and boards; tactics and technique of infantry units and weapons to include the platoon. Prerequisite M.S. 51-52 or 1 year of service in the armed forces.—6 s.h. 

Major WOBS, First Sergeant SwINH.

103-104. Military Science Course IV.—Command and staff; military teaching methods; psychological warfare; geographical foundations of national power; leadership drill and exercise of command; combined and joint operations; military mobilization and demobilization; tactics and technique of infantry units and weapons to include the company. Prerequisite: M.S. 101-102.—6 s.h. 

COLONEL NELSON

MODERN LANGUAGES

Professor Salmon

Professor Watkins

Associate Professor Bourne

Assistant Professor Graves

The first object of the courses in Modern Languages is to teach the student to read the languages readily, with a view to literary appreciation and as an aid in the pursuit of other studies.

German

1-2. Elementary German.—Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions. Reading of easy stories.—6 s.h. 

Associate Professor Bourne

51-52. Intermediate German.—Reading of selections from standard prose writers. German lyrics and ballads. Advanced grammar; composition and conversation. Prerequisite: German 1-2, or two years of high school German.—6 s.h. 

Associate Professor Bourne

101-102. The German Classics.—Selections from Lessing, Schiller, and Goethe. History of German literature. Prerequisite: German 51-52.—6 s.h. (Not offered in 1948-'49). 

Associate Professor Bourne

151-152. Modern German Dramatists.—Selected dramas of Grillparzer, Hebbel, Lud wig, Sudermann and Hauptmann. Prerequisite: German 51-52.—6 s.h. 

Associate Professor Bourne

French

1-2. Elementary French.—Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and everyday expressions; reading of easy stories.—6 s.h. 

Associate Professor Bourne

51-52. Intermediate French.—Reading of selections from standard prose writers. Advanced grammar; composition and conversation. Prerequisite: French 1-2, or two years of high school French.—6 s.h. 

Associate Professor Bourne

101-102. French Prose in the Nineteenth Century.—Reading of selections from the Romantic and Naturalistic writers. History of French literature. Prerequisite: French 51-52.—6 s.h. 

Associate Professor Bourne

(Not offered in 1948-'49).
151. History of Ancient and Medieval Philosophy.—A general survey of the development of Western philosophical thought from the rise of Greek philosophy to the Renaissance, with special attention to Plato, Aristotle, and Christian thought. A required course for majors in philosophy.—3 s.h.  
Professor Leever

152. History of Modern Philosophy.—A continuation of the ancient and medieval study into the modern era, with special reference to the rise of independent investigation in the Renaissance and the work of the most important philosophers from the time of Bacon and Descartes to the present. A required course for majors in philosophy.—3 s.h.  
Professor Leever

191. American Christian Thought.—This course is a survey of the place of religion in the rise of American culture. An exposition and evaluation, from the historical perspective, of the developments in Christian thought in Colonial America, with special consideration to the influence of European philosophy on American institutions and thought. Representative readings in the sources, with written and oral reports.—3 s.h.  
Professor Leever

192. American Christian Thought.—A continuation of the study of the place of religion in American culture. Emphasis upon the developments in American Christian thought during the Nineteenth Century. Attention to various schools of contemporary Christian thought in America. Representative readings in the sources, with written and oral reports.—3 s.h.  
Professor Leever

211-212. Religions of the World.—An historical and philosophical introduction to the religions of the world. Primitive religion and the religious beliefs of the West and the East, with emphasis upon the living religious. This course may not be taken to fulfill the general requirement of 3 s.h. in philosophy.—6 s.h.  
(Not offered in 1948-'49).  
Professor Leever

223. Philosophy of Religion.—A critical and constructive study of the nature of religion, of its various forms and manifestations, and of fundamental religious problems. Consideration of special topics.—3 s.h.  
Professor Leever

224. Philosophy of Religion.—Continuation of the study of the philosophical bases of religion. A consideration of special topics in contemporary Christian thought. Special attention given to the religious problems and ideals of the individual students, with reading, written reports, and conferences. The purpose of this course is to give the student the opportunity of forming a comprehensive and coherent interpretation of religious experience and a personal Christian philosophy of life.—3 s.h.  
Professor Leever

PHYSICAL EDUCATION  
Mr. Linn

The purpose of this department is to promote health, growth, and development of the body. The various activities included in the program produce the highest muscular coordination and greatly improve the efficiency of the body and mind. Activities included in the program are: calisthenics; tumbling; gymnastics; volleyball; mass athletics; group games; corrective exercises; intramural sports; individual sports; and methods of running.

This department also serves the purpose of providing advanced courses in physical education whereby a student may be prepared to teach physical education and coach in high school. A student may fully qualify under the rules of the Department of Education of the State of South Carolina for full time teaching of physical education in high school by taking the advanced courses below and completing 4-6 semester-hours in physiology and anatomy and 6-8 semester-hours in chemistry and/or physics. In addition to the above requirements the student is required to complete 18 semester-hours in education and such general courses as are required by the State Department of Education for a teacher's certificate.

1-2. Personal Hygiene.—This course includes elementary exercises listed above and a lecture course on the elements of personal hygiene. Three hours a week are devoted to the exercises and one hour a week to classroom work.—3 s.h.  
Professor Scheerer and Mr. Linn

51-52. Advanced Hygiene.—A continuation of principles given in the course of elementary personal hygiene with additional work in health education, first aid, and training in intramural sports. Prerequisite: Physical Education 1-2.—3 s.h.  
Professor Scheerer and Mr. Linn

101. Health Education.—A course in the theory of health education, including a survey of teaching materials and class room methods. The course covers such topics as first aid, safety, communicable diseases, sanitation and healthful environment.—3 s.h.  
Professor Scheerer

102.—Organization and Administration of Health and Physical Education.—This course covers the various phases of the work of administration in a high school department of health and physical education. A study is made of curriculum building and the use of facilities at the disposal of the director of physical education. A survey is made of needed equipment for various types of schools. Organizing intramural and interscholastic sports is a part of the study.—3 s.h.  
Professor Scheerer

104. History and Philosophy of Health and Physical Education.—The historical background of health and physical education movements in the United States and a survey of the underlying principles, aims, and objectives of a school health program.—3 s.h.  
Professor Scheerer

105. Materials and Applied Technique of Intra-mural and Inter-collegiate Sports.—A survey of high school coaching covering basketball and football. The class will make a thorough study of the science of the games and teaching methods used in coaching.—3 s.h.  
Professor Scheerer

106. Materials and Applied Technique of Intra-mural and Inter-collegiate Sports.—A continuation of Physical Education 105 with baseball, track, tennis, and all intra-mural sports being covered.—3 s.h.  
Professor Scheerer
PHYSICS AND GEOLOGY

PROFESSOR PETTIS

Physics

51-52. General Physics.—A study of mechanics, heat, wave motion and sound, magnetism and electricity, and light. Three hours a week lecture and two hours a week laboratory. Prerequisite: Mathematics 1-2.—8 s.h.

101.102. Laboratory Course.—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Particular attention is paid to more advanced work in electricity and magnetism. Six hours a week laboratory. Prerequisite: Physics 51-52.—6 s.h.

103-104. Mechanics.—An introduction to theoretical mechanics with special reference to the methods of the calculus. Three hours a week lecture. Prerequisite or corequisite: Mathematics 101-102.—6 s.h.

201-202. Theoretical Physics.—A study of the foundations, fundamental concepts, laws and theories of Physics. Three hours a week lecture. Prerequisites: Physics 51-52 and Mathematics 101-102.—6 s.h.

111. Meteorology.—A study of the phenomena of the atmosphere which affect weather conditions with special attention paid to aeronautical meteorology. Three hours a week lecture. Prerequisite: Physics 51-52.—3 s.h.

112. Navigation.—This course is adapted to meet the needs of pre-aviation students with special reference to the mathematics involved in the means and methods of determining position on the earth’s surface. Three hours a week lecture.—3 s.h.

Geology

101-102. General Geology.—Principles of dynamical, physiographical, structural, and historical geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon the reports assigned by the instructor. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.—6 s.h.

(REQUIRED OR CoreQUISITE

REligion

PROFESSOR NESBITT ASSOCIATE PROFESSOR FRIDLEY

The purpose of this Department is two-fold: (1) to provide a series of courses in English Bible, Christian Education, Church History, and Methodism, as foundation studies for a better understanding of the Christian religion among college students, and to make them increasingly aware of their full responsibilities for living in our world and (2) to enable the College to realize more fully its obligation as a church school to its constituency. The courses are designed to help prepare a trained leadership and an intelligent

1. INTRODUCTION TO THE ENGLISH BIBLE.—The nature of the Bible, its origin and growth, the writing of the books and their collection into a Canon of Scripture, with a sketch of the history of the English Bible, and frequent selections from the text for special study.—3 s.h.

PROFESSOR NESBITT AND ASSOCIATE PROFESSOR FRIDLEY

4. NEW TESTAMENT LIFE AND LITERATURE.—The origin and development of the Christian movement and the religious forces it generated, as they are shown in the various writings of the New Testament Canon.—3 s.h.

PROFESSOR NESBITT AND ASSOCIATE PROFESSOR FRIDLEY

51. OLD TESTAMENT LIFE AND LITERATURE.—The origin and growth of the Hebrew nation and the religious life that developed out of their historical experience, as shown in the writings of the Old Testament Canon.—3 s.h.

PROFESSOR NESBITT AND ASSOCIATE PROFESSOR FRIDLEY

54. INTRODUCTION TO THE CHRISTIAN RELIGION.—A study of the basic tenets of Christian faith and practice as understood from Biblical history and Christian theology and tradition.—3 s.h.

PROFESSOR NESBITT AND ASSOCIATE PROFESSOR FRIDLEY

101. THE LIFE AND RELIGION OF JESUS.—An intensive study of the Synoptic Gospels for the life that Jesus lived and the religion He taught, as the foundations of the Christian religion and the Church.—3 s.h.

(Not given in 1948-49).

PROFESSOR NESBITT

102. THE LIFE AND RELIGION OF PAUL.—The growth of Christianity in the Apostolic Age as shown mainly in the Letters of Paul, with special emphasis on his life and teachings.—3 s.h.

(Not given in 1948-49).

PROFESSOR NESBITT

105. THE TEACHINGS OF JESUS.—An intensive study of the sayings and teachings of Jesus in the four Gospels, for their effectiveness on the formation of the early Christian church and their permanent social, ethical, and religious significance.—3 s.h.

PROFESSOR NESBITT

106. THE JOHANNE Writings.—A careful study of the religious, historical, and literary problems involved in the Gospel, Revelations, and Letters traditionally attributed to "John," their permanent values and insights.—3 s.h.

PROFESSOR NESBITT

111. THE RELIGION OF THE HEbrew prophEtS.—A historical study of the religious teachings of the Hebrew prophets, with special emphasis on their permanent social and religious values.—3 s.h.

PROFESSOR NESBITT

112. THE POETRY AND WISDOM OF THE OLD TESTAMENT.—A general historical study of Hebrew philosophy and religious thought as shown in their poetry and wisdom writings: Psalms, Proverbs, Job, Ecclesiastes, etc.—3 s.h.

PROFESSOR NESBITT
114. Biblical History and Archaeology.—The main trends in the history of the Hebrew and Christian religions, with special emphasis on the archaeological findings of the past and the spiritual and cultural values they afford the student of religion—3 s.h.

(Not offered in 1948-49).

Professor Norton

121. Principles of Christian Education.—The philosophy, history, and method of Christian Education, with special emphasis on the necessity of richer religious experience and better educational preparation of persons for participation in the life and work of the Church.—3 s.h.

(Not offered in 1948-49).

Associate Professor Feidley

122. The Work of the Church.—The working program of the Christian Church, its organization and administration, its mission and function in the world, and its individual and communal appeal in present day society.—3 s.h.

(Not offered in 1948-49).

Associate Professor Feidley

131. History of the Christian Church.—A survey of the history of the Christian Church from its beginnings to the present, with special emphasis on its epochal development and outstanding leaders.—3 s.h.

Associate Professor Feidley

132. History of Methodism.—The origin and development of Methodism in the light of the social and religious conditions that called it into being, the spiritual impetus that made it a potent force in colonial America, and its growth into one of the leading Protestant Churches.—3 s.h.

Associate Professor Feidley

SOCIETY

Professor Norton

51-52. General Sociology.—An introductory course in sociology designed to impart to the student a knowledge about himself and the social world. The individual as a social unit, human culture, race, social organization, and social control are some of the principal divisions of the course.—6 s.h.

Professor Norton and Mr. Rowland

105. Social Problems.—A study of the cause, nature, and cure of the problems that vex contemporary society. Some of the principal problems studied are delinquency and crime, feeble-mindedness and insanity, poverty and economic maladjustment, race and class relations, and the institutional problems of the complex society of modern times.—3 s.h.

Professor Norton

106. Social Anthropology.—This is a study of the culture of primitive man. An examination is made of the life of contemporary primitives in Africa, Asia, North America, and Oceana. The course is made vivid by an abundance of illustrative material.—3 s.h.

Professor Norton

107. Marriage and the Family.—The age-level of the college student is recognized in the approach made in this study. The treatment covers such topics as preparation for marriage, problems of adjustment within the family, economic aspects of the family, the family as a social unit and the child as the center of family interest.—3 s.h.

Professor Norton

108. The Rural South.—A study of the present and the future of the rural South in relation to such problems as tenancy and land ownership, perils of King Cotton, poverty and riches in the country, the social and institutional life of rural people, and relation of rural and urban life. A special examination of rural life in South Carolina will be made.—3 s.h.

Mr. Rowland

109-110. History of Social Thought.—This course is devoted to a survey of social thought as represented in the theories of ancient, medieval, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theorists and the worth of their contributions will be made.—6 s.h.

Mr. Rowland

111. Race Relations.—This course gives emphasis to such topics as race consciousness, cultural development of minority races in the United States, and various aspects of race conflict. Relations between the negroes and whites of the South will be given special attention.—3 s.h.

Professor Norton

112. Social Psychology.—An analysis is made of human behavior as determined by social interaction. Such subjects as conflict, suggestion, fashion, crowds, public opinion, and propaganda constitute phases of the course. Illustrative material will be drawn from a wide variety of sources.—3 s.h.

Professor Norton

113. Criminology.—A course dealing with causes and treatment of delinquency and crime. A study is made of the social factors contributing to maladjustments that led to crime. The penal institutions are examined and a survey is made of constructive contributions to the problem of crime.—3 s.h.

Mr. Rowland

114. Regional Sociology of the South.—A study of the natural, human, technological, institutional, and capital resources of the South, pointing out their misuse as the cause of our regional problems. Consideration will be given to regional planning as an ameliorator.—3 s.h.

Mr. Rowland
GENERAL REGULATIONS

The academic year is divided into two semesters. The first semester of the academic year 1948-1949 begins September 15; the second, February 2. Commencement Day, 1949, is June 6.

TIME OF ENTRANCE

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and instruction is begun. Those who enter after that time necessarily lose some part of the instruction. They may find themselves hopelessly behind and thus forced to drop into lower classes. Students who enter after the beginning of the semester are marked absent on the days they have missed in the course to which they are admitted, and these absences are counted as other absences from class.

For Freshmen who wish to follow the accelerated program and begin the work of the Freshman year in the Summer School, the schedule for tests will naturally be adjusted to fit the time of admission.

MATRICULATION, REGISTRATION, AND ENROLLMENT

Registration and matriculation take place in the Field House at the beginning of each semester. All students must register on the date prescribed in the college calendar. All students, both old and new, are required to matriculate at the beginning of each semester and to obtain from the Treasurer a receipt. This receipt is presented to the Registrar who issues the student a number of course cards equivalent to the number of courses the student is entitled to take. The student presents the enrollment cards to professors who enroll him in the various courses. Students matriculating in either semester at a date later than that prescribed in this Bulletin shall pay the Treasurer a penalty of $1.00 per day for late registration. No student is permitted to register later than two weeks after the opening of either semester.

REGULATIONS REGARDING GRADES

Grades shall be reported so as to indicate one of four things:

Passed.--A grade of "A," "B," "C," or "D" shall indicate that a student has passed a course. The work of this group of students shall be graded according to the following system: "A," excellent; "B," good; "C," fair; "D," passable.

Failed.--A grade of "F" shall indicate that the student has failed the course and that, in order to receive credit for the course, he shall be required to take the work again in class.

Incomplete.--A grade of "I" shall indicate that the instructor, because the student has not completed all the work required in the course though he has passed the examination, is unable to report the final grade at the regular time.

All students (with incomplete grades) who have not satisfied the departments concerned and have not obtained a passing grade before the close of the semester following the date of the regular examination in which the "I" was incurred are regarded as having failed on the course concerned and must repeat the course in class in order to receive credit.

Absent From Examination.--A grade of "X" shall indicate that the student was absent from the examination.

A student absent from examination and marked "X," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of $2.00 to the Treasurer of the College. The Dean shall arrange with the department concerned for this examination, which must be taken by the student before the close of the semester following the date of the examination in which the "X" was incurred. Otherwise, the grade for the course shall be recorded as "F." If a student's absence from an examination is not excused by the Dean, the grade for the course concerned shall be recorded as "F."

EXAMINATIONS

Mid-year and final examinations in all subjects are held in January and May, respectively. The examination record combined with the record made in class constitutes the student's final grade.

EXPLANATION OF QUALITY-POINT SYSTEM

A certain quality-grade is required for graduation and, for the purpose of determining this quality-grade, numerical values called points are given to the grade letters as follows: for grade "A," 3 points for each semester-hour of credit; for grade "B," 2 points; for grade "C," 1 point. No quality-points are given for the grade "D."

CLASS STANDING

For a student to rank as a Sophomore, he must have to his credit twenty-four semester-hours with an average grade of "C" or above; as a Junior, fifty-six semester-hours with an average grade of "C" or above; as a Senior, ninety-two semester-hours with an average grade of "C" or above. *

THE DEAN'S LIST

Students who, at the mid-year or final examinations, have attained an average of "B" or higher in the courses of the half-year just closed and who have not received a grade of "F" in any course are placed on the Dean's List for the succeeding half-year. A student whose name appears on the Dean's List is allowed two additional unexcused absences in each of his courses. A student must be carrying a minimum of 15 semester-hours' work to be considered. The name of a student may be withdrawn from the Dean's List at any time, if the student fails to maintain a satisfactory standard of scholarship and conduct.

RULES ON ABSENCES AND CLASS ATTENDANCE

A student is permitted to have in each course as many unexcused absences as there are semester hours credit in the course. All students on the Dean's List

*See footnote on page 25 for explanation of "average grade of C."
CHAPEL EXERCISES
All students are required to attend chapel exercises. Four absences for which no accounting is required are permitted in any one semester, but if a student's unexcused absences reach six in any one semester, he is automatically excluded from the College. Excuses for chapel absences should be handed in as soon as the student is back in chapel, and not later than the Monday following the absence.

THE PUBLICATIONS BOARD
The financial control of all student publications is vested in a board, composed of four faculty members and five student members. This Board is also at the service of the staffs of the publications for suggestions or advice concerning their work. No student publication can be started at the College without the approval of the Publications Board.

FACULTY REPORTS
Each member of the Faculty is required to report monthly on the standing of all students who are falling in his classes.

MID-SEMESTER AND SEMESTER REPORTS
By November 15 for the first semester and March 30 for the second semester, reports concerning class attendance and scholarship of all Freshmen and Sophomores will be sent to parents or guardians. At the close of each semester final reports of class attendance, courses grades, and quality-points of all students will be sent to parents or guardians.

FEES AND EXPENSES
All fees and expenses for each semester are due and payable, unless otherwise specified, upon registration at the beginning of each semester, and no student is admitted to classes until arrangement concerning their settlement has been made with the Treasurer of the College.

GENERAL FEES AND EXPENSES

<table>
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<tr>
<th></th>
<th>Resident Students</th>
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<th>Non-Resident Students</th>
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<tr>
<td>Matriculation</td>
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<td>$ 35.00</td>
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<tr>
<td>Tuition</td>
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<td>125.00</td>
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<td>Room-rent and Board</td>
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<td>Maintenance Fee</td>
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<td>Student Activities Fee</td>
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<td>Medical Fee</td>
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<td>Damage Fee</td>
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<td><strong>Total due at beginning of each semester</strong></td>
<td><strong>$350.00</strong></td>
<td><strong>$195.00</strong></td>
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LABORATORY AND SPECIAL FEES

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<tr>
<td>Laboratory Fee in Science Courses</td>
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<tr>
<td>Laboratory Fee in Chemistry 11-12 (Pre-Medical)</td>
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<tr>
<td>Laboratory Fee in Accounting</td>
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<td>Extra Subject, per semester-hour</td>
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<td>Repeated Subject, per semester-hour</td>
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<tr>
<td>Physical Education Fee, per semester</td>
<td>1.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fee for Practice Teaching</td>
<td>20.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation and Diploma Fee (Senior Year)</td>
<td>9.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*The college maintains an infirmary to provide proper care of students during sickness. A resident nurse and college physician are employed. The medical fee provides for all services rendered in the college infirmary. The medical fee also provides for hospitalization in case of serious illness or for a necessary operation.
FEES FOR TEACHERS TAKING COLLEGE COURSES

Teachers in nearby schools, taking one or two college courses, are required to pay a registration fee of $5.00 each semester and a tuition fee of $3.00 per semester-hour of credit in addition to any regular laboratory fee where the courses are taken in science.

FEES FOR STUDENTS TAKING MASTER OF ARTS DEGREE

Students taking courses in afternoon classes leading to the degree of Master of Arts are required to pay a registration fee of $5.00 each semester and a tuition fee of $3.00 per semester-hour of credit.

FEES AND EXPENSES FOR SUMMER SCHOOL STUDENTS

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Fee</td>
<td>$24.00</td>
</tr>
<tr>
<td>Tuition Fee, per semester-hour</td>
<td>$6.00</td>
</tr>
<tr>
<td>Room-rent and Board</td>
<td>$90.00</td>
</tr>
<tr>
<td>Library Fee</td>
<td>$4.00</td>
</tr>
</tbody>
</table>

All fees and expenses are due and payable at the time of registration.

Teachers in active full-time service in schools and colleges, ministerial students, and sons of ministers are required to pay a tuition fee of only $3.00 per semester-hour, in addition to the fee for registration and the expenses for room-rent and board.

Students taking courses in laboratory science must pay the laboratory fees required in regular term.

Students rooming in the dormitories will be expected to bring with them their own bed-clothing, pillow cases, and towels. The dormitory beds are all single beds.

EXPLANATION OF STUDENT ACTIVITIES FEE

Students undertake each year by cooperative efforts various activities—literary, social, athletic, and religious. These activities are an essential part of college life and have considerable educational value. Formerly they were supported by voluntary contributions or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College came to the conclusion that they could be more economically and efficiently managed and that, at the same time, their benefits could be brought within reach of all students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the “Student Activities Fee.” This secures to each student, without additional cost (1) one copy of the College Annual; (2) participation in class functions—literary, social, and athletic; (3) membership in the Student Christian Association; (4) Lyceum tickets; (5) admission to athletic games; and (6) subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Administration.

*The annual staff has the authority to make additional charges for personal photographs which appear in the year book.

FEES AND EXPENSES

Snyder Hall is the dormitory for Freshmen, and Carlisle Hall is the dormitory for upperclassmen. There are a few single rooms, and other rooms will accommodate two or three students.

A resident student, in order to retain his room for the succeeding year, is required to make application, accompanied by a reservation fee of $10.00, before April 1 and April 11 at the office of the Treasurer. This reservation fee is deducted from the room-rent at the time of registration for the first semester, but is not refunded. All rooms which have not been reserved on or before April 11 will be considered vacant for the succeeding year and will be reserved in the order in which applications are made.

Rooms are reserved only for applicants for admission as resident students who have been officially accepted by the College. A reservation fee of $10.00 is required. This reservation fee is deducted from the room-rent at the time of registration for the fall semester.

The exchange of rooms may be arranged for within fifteen days after the opening of the semester. A charge of $2.00 will be made for the change of rooms after that period. Persons exchanging rooms without the approval of the Treasurer will be subject to charges for both rooms.

DORMITORY REGULATIONS

Wofford College is eager that its students have a happy dormitory life and wishes to do everything possible for their comfort and convenience. The College urges each student to cooperate with the institution in this purpose and to see that his personal belongings are always arranged in an orderly manner.

The student will be held responsible for any damage to the room or equipment during the rental period, and he is required to pay for all damages caused by his neglect or abuse to college property.

College furniture must not be moved from the room where it has been placed by the College.

Pictures, pennants, or clippings should not be tacked or pasted on walls or woodwork.

Room-rent includes heat, lights, and janitor service. Each student is expected to bring his own pillows, towels, and bed clothing. The beds are single beds.

The use or possession of intoxicating liquors, wines or beer, and gambling in any manner in any of the buildings or on the grounds of the College are forbidden. Persons of questionable character are forbidden to visit the dormitories.

Animals shall not be kept in the dormitories.

Solicitation for sales or gifts on the grounds or within the buildings is prohibited except by appointees of the College.

REGULATIONS REGARDING PAYMENTS

The Board of Trustees of Wofford College has enacted the following regulations which govern the payment of all fees due the College:

1. The President and the Treasurer of the College have no authority to suspend or in any way alter these regulations.

2. General fees and expenses are due and payable upon registration at the
beginning of each semester or summer term, and no student is admitted to classes until arrangements concerning their settlement have been made with the Treasurer of the College.

3. All special fees are due and payable when the bill for the same is rendered by the Treasurer of the College.

4. Matriculation and tuition fees are not refunded.

5. A charge of $1.00 per day is made for delay in matriculation, except in case of sickness or unavoidable detention at home.

6. No refund in room rent and board will be allowed, except in case of permanent withdrawal or except in case of absence at home on account of sickness for a period of at least fifteen days.

7. The sons of ministers of all denominations and any young man of the graduating class of any orphanage in South Carolina are exempted from a year or the final examinations of the summer term.

8. An amount of $10.00 per student per semester is made in tuition where two or more brothers are enrolled in college at the same time.

9. Any student who has not settled all his bills with the Treasurer of the College is subject to the regulations governing scholarships and free tuition.

10. No student who has not settled all his bills with the Treasurer of the College is allowed to stand the mid-year or final examinations of the academic year or the final examinations of the summer term.

11. Students in the Freshman, Sophomore and Junior classes who do not select their courses for the following year at the time appointed are required to pay a fee of $5.00 to the Treasurer of the College before their course cards are approved for the first semester. The same regulations apply for the second semester.

12. A fee of $1.00 is charged for any change in a student’s course card after it has been approved, provided the change is not required by the College.

13. A charge of $2.00 will be made for every special examination given to a student.

14. A reservation fee of $10.00 is required of all students who wish to have a room reserved for the next academic year. This reservation fee is deducted from the room rent at the time of registration for the first semester. If a student wishes to cancel his reservation, he must notify the College before August 15; otherwise, the reservation fee of $10.00 is not refunded.

15. A charge of $2.00 will be made for a change of rooms after the expiration of the period allowed for such change.

16. No student or former student who has not settled all his outstanding bills with the Treasurer, or paid his loan fund notes according to the terms of payment, may receive a transcript of his work until his obligation has been cleared on the records of the College.

17. In all laboratory courses a student is required to pay the cost of replacement of apparatus and materials broken or damaged by him. This amount is to be paid to the Treasurer prior to the examination.

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Scholarships and Loan Funds

ENDOWED SCHOLARSHIP FUNDS

BERNARD M. BARUCH, $10,000.—Established by Mr. Bernard M. Baruch of New York City and Newbergh, S. C., in February, 1939, as an endowed scholarship for worthy students who possess outstanding qualities and promise.

DR. LEWIS JONES BLAKE, $1,500.00.—Established in March, 1945, by Mrs. Louise H. Blake, of Spartanburg, S. C., as a memorial to her husband. The scholarship is to be awarded on the basis of character, leadership and scholarly achievement.

CLIFTON MANUFACTURING COMPANY, $4,700.—Established by Clifton Manufacturing Company of Clifton, S. C., in March, 1943, for the purpose of establishing scholarships to be awarded to boys of Clifton Mills eligible for college.

THE D. E. CONVERSE COMPANY, $1,700.—Established by The D. E. Converse Company of Glendale, S. C., in April, 1943, for the purpose of establishing scholarships to the boys of The D. E. Converse Company eligible for college entrance.

FAIRFORD FINISHING COMPANY, $1,000.—Established by Fairforest Finishing Company of Spartanburg, S. C., in December, 1943, the proceeds from this endowment to be used as a permanent scholarship for an employee or son of an employee of Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

CHESLEY C. HERBERT, $1,200.00.—Established by Rev. C. C. Herbert, Jr., and his brother, Dr. T. W. Herbert, as a memorial to their father, Rev. Chesley C. Herbert, of the class of 1892. The principal of this fund is to be invested by the college and the interest used as a scholarship grant to worthy students.

WILLIAM A. LAW, $50,000.—Established by Mr. S. Clay Williams of Winston-Salem, N. C., in February, 1937, as a memorial to Mr. William A. Law of Philadelphia, Pa., of the Class of 1883, the income from this endowment to be used to pay college fees of a carefully selected group of students to be known as the "Wm. A. Law Scholars." They are to be selected on the basis of scholarship, character, and leadership.

MILLS MILL, $3,000.—Established by Mills Mill of Woodruff, S. C., in December, 1943, the proceeds from this endowment to be used as a permanent scholarship for an employee or son of employee of Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

PACOLET MANUFACTURING COMPANY, $5,000.—Established by Pacolet Manufacturing Company of Pacolet, S. C., in January, 1943. Students of Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

SIMS-LYLES-DAWKINS-MARTIN, $2,000.—Established by Mr. and Mrs. T. P. Sims of Spartanburg, S. C., the income to be used as a scholarship for orphan boys from Spartanburg, Union, and Fairfield Counties.
Spartan Mills, $5,000.—Established by Spartan Mills of Spartanburg, S. C., in February, 1943. If a student connected in some way with Spartan Mills meets the qualifications for admission to college, the income from this fund will go to that person. If no one qualifies in a particular year from Spartan Mills, the income may be used to aid some other student.

**ENDOWED LOAN FUNDS**

Cokesbury Conference School, $10,000.00.—By Micajah Suber, of Cokesbury, S. C., the income to be used for the assistance of students studying for the Christian Ministry. Accumulations $3,962.14.

A. Mason DuPre, $1,000.00.—By Mrs. E. P. Chambers of Spartanburg, S. C., the income to be used as a fund for the assistance of worthy and ambitious students. Accumulations $997.49.

Mrs. E. C. Hodges, $687.50.—By Mr. Jos. A. McCullough of Greenville, S. C., in March, 1934. Accumulations $298.48.

Euphrasia Ann Murph, $2,500.00.—By her son, Mr. D. S. Murph, of Washington, D. C., the income to be loaned to students of scholarship, character and promise. Accumulations $1,766.37.

Ann Naomi McCarty Shirley, $30,000.00.—By Mrs. Shirley of Columbia, S. C., the income to be used in loans to needy ministerial students of the Methodist Church. Accumulations $11,156.76.

Hugh Milton Stackhouse, $1,000.00.—By Mr. H. M. Stackhouse of Clemson College, S. C., the income to be used as a loan to help some worthy, needy students, preferably from Marlboro County. Accumulations $822.06.

James William Stokes, $2,000.00.—By his widow, Mrs. Ella L. Stokes of Orangeburg, S. C., in July, 1904, the income from which is to be used as a loan fund in aiding deserving and needy students from Orangeburg County. Accumulations $3,046.84.

D'Arcy P. Wannamaker, $3,500.00.—By Mr. John E. Wannamaker of St. Matthews, S. C., the income to be used for loans to ambitious and worthy boys. Accumulations $2,955.83.

Mary A. Watts, $1,500.00.—By Mrs. Mary A. Watts of Abbeville, S. C., in November, 1916, the income from which is to be used in assisting students preparing to enter the ministry of the Methodist Episcopal Church, South, who, in the judgment of the College, are unable to help themselves. Accumulations $3,168.13.

**LOAN FUNDS**

H. W. Ackerman Fund.—By Mr. H. W. Ackerman of Landrum, S. C. Value $129.10.

H. C. Bethea Fund.—By Mr. H. C. Bethea of Dillon, S. C. Value $74.03.

J. N. Bethea Fund.—By Mr. J. N. Bethea of Dillon, S. C. Value $118.00.

Bethel Methodist Church Fund.—By Bethel Methodist Church, Spartanburg, S. C. Value $987.21.

Edward P. Chambers Fund.—By his daughter, Mrs. Marion Wrigley, Greenville, S. C. Value $128.05.

Class of 1880—T. B. Stackhouse Fund.—By Mr. T. B. Stackhouse of Columbia, S. C., and his classmates. Value $4,568.83.

Class of 1905 Fund.—By the class of 1905. Value $118.50.

William Coleman Fund.—By Mr. William Coleman of Union, S. C. Value $107.86.

Bland Connor Memorial Fund.—By his mother of Fort Motte, S. C. Value $353.59.

Warren DuPre Fund.—By the Rotary Club of Spartanburg, S. C. Value $888.97.

A Friend Fund.—From New York City. Value $4,514.39.

C. E. Gaillard Fund.—By Dr. C. E. Gaillard of Spartanburg, S. C. Value $15.78.

Wm. Butler Garrett III Fund.—By his father and mother, Rev. and Mrs. W. B. Garrett of the Upper South Carolina Conference. Value $205.30.

Addie F. Garvin Fund.—By Mrs. Addie F. Garvin of Spartanburg, S. C. Value $104.50.

James D. Hammett Fund.—By Mr. James D. Hammett, Anderson, S. C. Value $22,221.83.


Mary Elizabeth Hills Fund.—By Mrs. Mary Elizabeth Hills, of Columbia, S. C., as a loan fund for students preparing for the ministry, with special reference to service in the mission fields. Value $100.00.

W. H. Hodges Fund.—By Rev. W. H. Hodges and family of the South Carolina Conference. Value $1,041.01.

Mr. and Mrs. W. A. Hood Fund.—By Mr. and Mrs. W. A. Hood of Hickory Grove, S. C. Value $404.40.

A. W. Jackson Fund.—By Mr. A. W. Jackson. Value $8.34.

Walter G. Jackson Fund.—By Mr. Walter G. Jackson of Spartanburg, S. C. Value $211.75.

Mr. and Mrs. T. J. Jordan Fund.—By Mr. and Mrs. T. J. Jordan. Value $2,698.96.


W. E. Lucas Fund.—By Mr. W. E. Lucas of Laurens, S. C. Value $124.00.
Scholarship and Loan Funds

Through the generous gifts of endowed scholarship funds by friends of the College several scholarships have been established for deserving students. These scholarships are supported by the income from invested funds. All scholarship endowments are held in trust and are kept separate and distinct from other holdings of the College. All income is faithfully applied in accordance with the terms of the gift.

All scholarships are awarded for one year by a committee of administrative officers and are to be used exclusively in the payment of college fees. The holder of an endowed scholarship in one year may apply for a renewal of this scholarship for the succeeding year, which may or may not be granted.

Any student enrolled in the College, or any prospective student may apply for a scholarship. No application, however, may be made formally by a prospective student until application for admission has been made, all necessary credentials presented, and notification of acceptance given.

The College reserves the right to withdraw the grant of a scholarship, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any other reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain (by satisfactory scholarship is meant the making of at least an average grade of C on the semester's work).

The College reserves the right to withdraw the grant of free tuition, at the close of any semester, from a student whose scholarship is not satisfactory and who, for any reason, is regarded as not in accord with the ideals and standards that the College seeks to maintain (by satisfactory scholarship is meant the making of at least an average grade of C on the semester's work).

No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer School.

All applications for scholarships should be made to Dean C. C. Norton, of Wofford College.

Endowed Scholarships

The Bernard M. Baruch Scholarships are based on the annual earnings from the scholarship endowment. Scholarships are awarded annually to worthy students who possess outstanding qualities and promise. These scholarships are open either to students enrolled in college or to incoming Freshmen.

The Dr. Lewis Jones Blake Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is awarded to students selected on the basis of character, leadership, and intellectual promise.

The Clifton Manufacturing Company Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is restricted to boys of Clifton Mills eligible for college.

The D. E. Converse Company Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is restricted to boys of the D. E. Converse Mills eligible for college.
The Fairforest Finishing Company Scholarship is based on the annual earnings of the scholarship endowment. This award is restricted to an employee or the son of an employee in the Fairforest Finishing Company. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

The Chesley C. Herbert Scholarship is based on the annual earnings of the scholarship endowment. This scholarship is granted to a worthy student.

The William A. Law Scholarships are based on the annual earnings from the scholarship endowment. Scholarships are awarded annually to a group of students known as the "William A. Law Scholars," selected on the basis of scholarship, character, and leadership. These scholarships are open either to students enrolled in college or to incoming Freshmen.

The Mills Mill Scholarship is based on the earnings of the scholarship endowment. This award is restricted to an employee or the son of an employee in Mills Mill. However, when there is no application for this scholarship, it may be diverted to some other worthy boy.

The Pacolet Manufacturing Company Scholarship is based on the annual earnings of the scholarship endowment. Students from Pacolet Manufacturing Company must be given first consideration. If there is no student who is desirous of availing himself of this opportunity, Wofford College shall have the right to use the proceeds in granting other scholarships.

The Sims-Lyles-Dawkins-Martin Scholarship is based on the annual earnings from the scholarship endowment. The award of this scholarship is restricted to an orphan boy from Spartanburg, Union, or Fairfield County.

The Spartan Mills Scholarship is based on the annual earnings of the scholarship endowment. If a student connected in some way with Spartan Mills meets qualifications for entering college, the income from this fund will go to that person. If no one qualifies from Spartan Mills, the income may be used to aid some other student.

HONORARY SCHOLARSHIPS

Three Honorary Scholarships paying tuition of $250.00 are annually awarded to undergraduates. One is held by a member of the Sophomore Class, one by a member of the Junior Class, and one by a member of the Senior Class. The Sophomore scholarship is awarded on the basis of the scholastic work of the Freshman year; the Junior scholarship on the basis of the scholastic work of the Sophomore year; and the Senior scholarship on the basis of the scholastic work of the Junior year. Scholastic attainments and character are the sole bases of these awards.

An Honorary Scholarship paying tuition of $250.00 is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg High School.

An Honorary Scholarship paying tuition of $250.00 is awarded annually, on the basis of scholastic attainment and character, to a young man of the graduating class in the Spartanburg Junior College.

LOANS

Loans are made to worthy students for the purpose of helping them to complete their college course. The College, therefore, insists that the beneficiaries shall be worthy in scholarship, character, and conduct.

Loans are administered through an advisory committee of officers of the College. In the case of endowed loan funds, only the earnings of these funds are used for loans, and the amount available annually depends upon the income from investments and on the amount repaid on loans previously made to students. There are other loan funds in which both the principal and the interest are used for loans, and the amount available annually depends on the amount repaid on loans previously made to students.

The following regulations govern the making of all student loans:

1. No loan shall be made to a student who violates any of the regulations of the College or whose scholastic work is unsatisfactory.

2. A student is not eligible for a loan until he has been in residence for one semester.

3. Loans will be made only to students who are taking a regular course leading to a degree.

4. Every applicant for a loan must present with the application such security as the Treasurer of the College may approve, and no money shall be advanced before a note with approved security is in the hands of the Treasurer.

5. No loan may be made to defray any other expenses than those of matriculation, tuition, room-rent, or board.

6. The amount of the loan that may be made in any one year shall not exceed the sum of $250.00.

7. Interest at the rate of 4 per cent annually shall be charged for all loans, and the interest must be paid annually.

8. In the event of a student's leaving college prior to his graduation, his note becomes due at once.

9. Applications for loans should be made to Mr. Jos. K. Davis, Treasurer of the College, on blanks secured from the Treasurer's office. The granting or withholding of a loan is a matter entirely within the discretion of the advisory committee.
HONORS, PRIZES, AND MEDALS

HONORS

The degree of Bachelor of Arts or Bachelor of Science with honors is conferred under the following rules:

Students who have completed a minimum of ninety-two semester-hours in Wofford College are eligible for general honors at graduation. Those who earn an average of at least two and one-half quality-points per semester-hour are recommended for a degree magna cum laude. Those who earn two and three-fourths quality-points per semester-hour are recommended for a degree summa cum laude. All semester-hours taken in Wofford College on which the student receives a grade are counted in the determination of honors.

PRIZES AND MEDALS

The Howard B. Carlisle Award in Oratory.—Mr. Howard B. Carlisle, Class of 1885, of Spartanburg, and Chairman of the Board of Trustees, gives an annual award to that member of one of the Wofford literary societies who is the winner of the Inter-Society Oratorical Contest held in the spring of the year. The winner of this contest represents Wofford in the State Inter-Society Oratorical Contest.

STUDENT ORGANIZATIONS

STUDENT CHRISTIAN ASSOCIATION

Since 1879 there has been an active Young Men's Christian Association in the College. For better adaptation to local purposes this Association has developed into the Student Christian Association.

Every year the Association issues a printed hand-book, which gives important information about the College and the Association. It contains those things that a new student particularly should know. A copy is presented to each student at the opening of the session. The Association seeks to render all possible service to new students in getting themselves adjusted to college life.

LITERARY SOCIETIES

The Preston and Carlisle-Snyder Societies meet weekly for improvement in declamation, composition, and debate. While membership is voluntary, the officials of the College urge those students with aptitude and ability for public speaking and debating to join one of these societies and to continue in active membership throughout their college course.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association is an organization of the entire student body. In its regular meetings it considers matters of common student interest, such as social functions, athletics, publications, and petitions to the faculty or administration on matters relative to student welfare.

SELF-GOVERNMENT ORGANIZATIONS IN DORMITORIES

Students residing in Carlisle and Snyder Halls have organized themselves into self-governing associations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The Dean of the College cooperates with Executive Committees elected by the students in carrying out the purposes of these organizations and in enforcing their rules and regulations.

DEBATING COUNCIL

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. Separate intercollegiate debates are held for Freshmen. The debates are scheduled and conducted by a local organization, "The Gavel," under the supervision and control of a member of the Faculty.

THE INTERNATIONAL RELATIONS CLUB

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do
special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

THE WOFFORD COLLEGE GLEE CLUB

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of students whose musical ability is such as to fit them for membership in the Glee Club. The Club is specially trained by a competent director and normally makes an annual concert tour throughout the state.

PI GAMMA MU

Pi Gamma Mu is a national social science honor fraternity. The purpose of this fraternity is to ingrain in its members the ideals of tolerance, idealism, and scientific procedure in dealing with the complex social problems of our day. This fraternity, which enrolls students with high ratings in social science courses, does not seek to support any particular economic pattern for society. It does, however, encourage its members to adopt objective research and painstaking fact-finding before coming to any specific decision.

CHI BETA PHI

Chi Beta Phi is an honorary scientific fraternity, composed of students interested in the sciences and the research work being done in those fields of knowledge. It meets fortnightly for the reading of papers and for round table discussion.

BLUE KEY

Blue Key is a national honorary leadership fraternity. It is designed to honor those students who have been active in extra-curricular activities and who have maintained a scholastic record above the average.

DELTA PHI ALPHA

Delta Phi Alpha, the national honorary German fraternity, seeks to honor excellence in German and to give students thereby an incentive for higher scholarship. Upperclassmen of high scholastic standing in German are eligible to membership.

LES COPAINS FRANCAIS

Les Copains Francais is an honorary organization encouraging scholarship among students of French, and offering an opportunity for the use of the French language through extra-curricular activities.

PRE-MEDICAL SOCIETY

The Pre-Medical Society was organized in 1946 for the purpose of acquainting the pre-medical students with the field of medicine and furthering their interest in the profession. Lectures by prominent persons in the field of medicine feature the monthly meetings, and one meeting each year is of the lyceum type, with the public invited to attend. Membership in the society is limited to Juniors and Seniors.
STUDENT PUBLICATIONS

The following publications afford to those students who have special aptitudes for such matters excellent training in journalism, as well as in business management; and interested students are assisted and encouraged by the Faculty in their efforts.

THE OLD GOLD AND BLACK

The Old Gold and Black is a newspaper edited by the students. It keeps the record of the news and happenings of the campus, together with editorial comments and interpretations of matters of special interest to students.

THE JOURNAL

The Journal was established in 1889 and is a magazine intended to represent the best intellectual life of the student body. In addition to its editorials, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character. It is published five times during the school year.

THE BOHEMIAN

The Bohemian is a handsome, illustrated volume published annually near the close of the year by the student body. It is a history of the senior class throughout its college course, and a record of all student activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

THE TERRIER GUIDE

The Terrier Guide is an annual publication of the Student Christian Association, and is intended primarily for freshmen and all new students coming to Wofford for the first time. It is distributed to all students during the first days of each college year. It attempts to give to all new men one of their first introductions to the life of the college, and is a valuable source of information on practically all phases of student life at Wofford.

DEGREES CONFERRED, 1947

BACHELOR OF ARTS DEGREE

Eugene Wilson Anderson
William Smith Ariail
John Elliott Atwater
Donald Wallace Barrett
John Frazier Barry
Francis Louis Barth
Thomas Nesmer Brittain
James Hammette Brockman
Judson Lyles Brooks
Benjamin Alexander Brown, Jr.
Hutson Colcock Brown
Robert Howard Bryant
Duskin Sullivan Burnside, Jr.
John Rogers Crew, Jr.
Thomas Walter Edwards
Donald Henderson Fraser
Calvin Dendy Garrett
Lloyd Graham Gibbs
Kenneth Lee Grant
Edward Cleveland Greer
Lemuel Ashby Grier, Jr.
John Caldwell Guilds, Jr.
Edward Buck Hamer, Jr.
Marion Josiah Hatchette
Ernest Marvin Heape
Floyd Lee Heckard
Emslie Frank Hendrix
Adlai Cornwell Holler, Jr.
William Osborne Holmes
Willard Raymond Hornung
Larry Artope Jackson
Elbert Lee Johnson
John Pittman Jones
Nicholas Peter Karalekas
William Bean Kennedy
Grady Lee Kinley
Francis Middleton Lancaster
Donald Leroy Linn
Harold Andrew McGuffin
Dick Gregg McTeer
John Peter Mandalis
John James Miller
Harry Leonard Mitchell
Theron Earle Montgomery, Jr.
Howard Ervin Moody
Harris Hartwell Parker, Jr.
William Lawrence Patterson
David Hyde Prince
Clarke Job Redmond
Quay DeBure Rice
Horace Arthur Roberts, Jr.
Henry Blount Rollins
Rufus Matthew Rowe
William Burke Royster
Glenn David Sherrill
John Henry Staub III
William Harling Timmerman, Jr.
George William Wannamaker III

BACHELOR OF SCIENCE DEGREE

Guy Dent Adams
Bjorn Ahlin
Robert Augustus Arthur
Willie Lee Ashton, Jr.
Claude Gilbert Batchelor
John William Blanton, Jr.
David Eugene Brown
William Rhodes Cantrell
Augustus McKee Creitzberg, Jr.
Thomas Carroll Cook
William Hines Gillespie
James Duncan Greer
John Wesley Hamby
Boyd Lemuel Hames
Ralph Donaldson Hellams
John Quitman Hill*
Joe Hodge
William Brooks Hubbard
George Franklin Hugheston, Jr.
Frederick Eugene Medlock

*One of the 1947 winners of the Rhodes Scholarship to Oxford University, England. Mr. Hill's record was such that he would have graduated summa cum laude from Wofford College except for a technical requirement that a student to be eligible must have completed a minimum of 92 semester hours in Wofford College.
ROLL OF STUDENTS

SENIOR CLASS, 1947-'48

Name
Adams, J. W. .................................................. Laurens, S. C.
Andrews, D. W. ................................................ Spartanburg, S. C.
Atwater, H. D. ................................................ Spartanburg, S. C.
Bell, D. H. ................................................ Myrtle Beach, S. C.
Bennett, W. J., Jr. .............................................. Gaffney, S. C.
Blackmon, C. M. ................................................. Lancaster, S. C.
Bobo, J. J. ................................................ Spartanburg, S. C.
Boiter, T. A. ................................................ Moore, S. C.
Bowen, N. E. ................................................ St. Petersburg, Fla.
Boyd, W. W. ................................................ Spartanburg, S. C.
Bryan, H. O. ................................................ Edgefield, S. C.
Bullington, H. E., Jr. ........................................... Pacolet Mills, S. C.
Butler, J. M. ................................................ Vance, S. C.
Carlisle, J. M. ................................................ Spartanburg, S. C.
Carmichael, D. ................................................ Mullins, S. C.
Carpenter, J. A. ................................................ Shelby, N. C.
Chapman, T. L. ................................................... Gaffney, S. C.
Chewning, C. D. ................................................... Gaffney, S. C.
Collins, H. S. ................................................... Spartanburg, S. C.
Collins, H. C. ................................................... Spartanburg, S. C.
Collins, W. L. ................................................... Spartanburg, S. C.
Cooksey, G. D., Jr. .............................................. Spartanburg, S. C.
Craig, R. J. ................................................ Spartanburg, S. C.
Craig, R. V. ................................................ Spartanburg, S. C.
Crawford, J. C., Jr. ............................................. Cheraw, S. C.
Crenshaw, E. D. ................................................ Chester, S. C.
Culbrett, H. R. ................................................ Inman, S. C.
Davis, H. F. ................................................ Carthage, N. C.
Dean, G. B. ................................................ Spartanburg, S. C.
Dunbar, K. A. ................................................ Blythewood, S. C.
Durant, A. L. ................................................ Aynor, S. C.
Earley, C. L., Jr. ................................................ Kings Mountain, N. C.
Elias, F. A. ................................................ Spartanburg, S. C.
Ellis, J. W. ................................................ Sao Paulo, Brazil, S. A.
Ellison, R. J., Jr. ................................................. Spartanburg, S. C.
Floyd, H. C. ................................................ Conway, S. C.
Floyd, H. E. ................................................ Conway, S. C.
Flynn, P. D. ................................................ Union, S. C.
Fowke, B. B. ................................................ Barnwell, S. C.
Fowke, J. L. ................................................ North Augusta, S. C.
Fowle, R. L. ................................................ Spartanburg, S. C.
Friddy, W. C., Jr. .............................. Spartanburg, S. C.
Garner, W. M. ................................. Union, S. C.
Garrison, P. H. ................................. Gaffney, S. C.
Gauth, L. D. ................................. Jonesville, S. C.
Gettys, T. R. ................................. Rock Hill, S. C.
Gibert, S. F. ................................. Columbia, S. C.
Graham, L. Jr. ................................. Marion, S. C.
Grant, W. E. ................................. Chester, S. C.
Greenecker, T. B., Jr. .................... Edgefield, S. C.
Griffith, J. R. ................................. Buffaloe, S. C.
Griffy, G. D. ................................. Falmouth, Ky.
Hallman, R. E. ............................... Spartanburg, S. C.
Hammond, M. S. .............................. Anderson, Ala.
Harley, A. J., Jr. ............................ Orangeburg, S. C.
Harmon, W. K. .............................. Gaffney, S. C.
Hill, W. B. ................................. Inman, S. C.
Holland, V. F., Jr. ......................... Spartanburg, S. C.
Hollcr, D. E. ................................. Spartanburg, S. C.
Houston, B. H., Jr. ....................... Roxboro, N. C.
Isley, R. K. ................................. Spartanburg, S. C.
Israel, H. H., B. ............................. Whitney, S. C.
Jackson, C. D. ................................. Tacapoo, S. C.
Jeffords, J. V. ............................... Spartanburg, S. C.
Johnston, K. W. .............................. Atlanta, Ga.
Jones, W. E., Jr. ............................. Greer, S. C.
Justice, W. P. ................................. Spartanburg, S. C.
King, R. D. ................................. McBee, S. C.
Koon, W. H. ................................. Spartanburg, S. C.
Lancaster, S. W. ............................. Union, S. C.
Lancaster, W. W. ............................. Spartanburg, S. C.
Lehons, E. E. ................................. Whitney, S. C.
Lever, C. W., Jr. ............................ Lancaster, S. C.
Lindsey, W. O., Jr. ....................... Gray, Ga.
Little, W. N. ................................. Jonesville, S. C.
Mckenzie, E. B. ............................. Route 3, Dillon, S. C.
Mabry, W. P. ................................. Union, S. C.
Mahaffey, H. D. .............................. Spartanburg, S. C.
Mahaffey, J. M. ............................... Duncan, S. C.
Maddafalay, M. R., Jr. ...................... Duncan, S. C.
Mandanas, N. P. .............................. Spartanburg, S. C.
Merrill, V. ................................. Spartanburg, S. C.
Mole, H. W. .................................Brunson, S. C.
Molton, W. L. ................................. North Augusta, S. C.
Moore, P. W., Jr. ........................... Spartanburg, S. C.
Murray, R. E. ................................. Spartanburg, S. C.
Nelson, L. R. ................................. Charleston, S. C.
Nicholson, S. H. ............................. Edgefield, S. C.

Name  City and State
Owen, E. W. ..................................Batesburg, S. C.
Owens, R. L. ..................................Union, S. C.
Patton, R. H. ..................................Spartanburg, S. C.
Peary, W. C. ..................................Walterboro, S. C.
Phifer, L. H. ..................................Spartanburg, S. C.
Pittman, E. P. .................................Myrtle Beach, S. C.
Proctor, A. M. .................................Kenton, S. C.
Rector, G. H., Jr. ...........................Union, S. C.
Robinson, T. A. ..............................Allen, S. C.
Roddey, P. M., Jr. ..........................Columbia, S. C.
Rogers, J. B. .................................Glendale, S. C.
Rose, R. V. R. ...............................Cornwall-on-Hudson, N. Y.
Sauls, W. V. .................................Hampton, S. C.
Schneider, G. G. ............................Brooklyn, N. Y.
Seay, C. I. ................................. Drayton, S. C.
Sims, W. A., Jr. ..............................Florence, S. C.
Stevenson, J. W. ..............................Spartanburg, S. C.
Stone, G. A. .................................Williamston, S. C.
Summer, R. O. ...............................Inman, S. C.
Suttle, P. ................................. Gaffney, S. C.
Taylor, E. ................................. Charleston, S. C.
Touchberry, W. B. ............................Woodruff, S. C.
Wehrle, L. R. .................................Rock Hill, S. C.
Wells, C. O. .................................Spartanburg, S. C.
Westbury, T. J., Jr. ..........................Sumter, S. C.
Wilkerson, J. V. ..............................Gaffney, S. C.
Wingo, C. H., Jr. .............................Campobello, S. C.
Wood, P. A. .................................Georgetown, S. C.

JUNIOR CLASS, 1947-48
Alexander, L. C. ..............................Moore, S. C.
Allen, A. J., III ..............................Spartanburg, S. C.
Anderson, P. S., Jr. ........................Honea Path, S. C.
Andrews, C. S. .................................Spartanburg, S. C.
Angel, R. E. .................................Spartanburg, S. C.
Ariail, W. G., Jr. ............................St. George, S. C.
Ballew, J. C. .................................Inman, S. C.
Barnes, B. B. .................................Islandton, S. C.
Beach, O. W. .................................Walterboro, S. C.
Beam, J. R. ................................. Spartanburg, S. C.
Bentley, J. .................................Lockhart, S. C.
Beissel, P. A. .................................Woodruff, S. C.
Braddy, W. R. .................................Dillon, S. C.
Brandon, J. H. .................................Spartanburg, S. C.
Branen, J. E. .................................Spartanburg, S. C.
Brown, L. M. .................................Lyman, S. C.
<table>
<thead>
<tr>
<th>Name</th>
<th>City and State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, W. A., Jr.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Bryant, L. E.</td>
<td>Spartanburg, S.C.</td>
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<tr>
<td>Bryant, T. L.</td>
<td>Cowpens, S.C.</td>
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<td>Bryson, B.</td>
<td>Spartanburg, S.C.</td>
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<td>Byrne, M. E.</td>
<td>Spartanburg, S.C.</td>
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<td>Campbell, J. B.</td>
<td>Inman, S.C.</td>
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<td>Cannon, J. R.</td>
<td>Spartanburg, S.C.</td>
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<td>Cannon, R. C.</td>
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<td>Cantrell, J. B.</td>
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<td>Carmichael, W. H.</td>
<td>Mullins, S.C.</td>
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<td>Carter, A. C.</td>
<td>Lockhart, S.C.</td>
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<td>Caton, S. L.</td>
<td>Pacolet Mills, S.C.</td>
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<td>Champion, D. C.</td>
<td>Spartanburg, S.C.</td>
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<td>Chapman, R. L.</td>
<td>Spartanburg, S.C.</td>
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<td>Charles, H. W.</td>
<td>Union, S.C.</td>
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<td>Clary, J. C.</td>
<td>Spartanburg, S.C.</td>
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<td>Clements, J. B.</td>
<td>Spartanburg, S.C.</td>
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<td>Clipperd, A. E.</td>
<td>Spartanburg, S.C.</td>
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<td>Cody, E. T.</td>
<td>Griffin, Ga.</td>
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<td>Collins, B. G.</td>
<td>Myrtle Beach, S.C.</td>
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<td>Comer, W. M.</td>
<td>Union, S.C.</td>
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<td>Cordell, H. E.</td>
<td>Inman, S.C.</td>
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<td>Colohan, E. C., Jr.</td>
<td>Spartanburg, S.C.</td>
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<td>Crosby, P. J.</td>
<td>Spartanburg, S.C.</td>
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<td>Dale, D. E.</td>
<td>Roebuck, S.C.</td>
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<td>Davis, W. E.</td>
<td>Reddick, Fla.</td>
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<td>Davison, M. V.</td>
<td>Spartanburg, S.C.</td>
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<td>Dawsey, C. B., Jr.</td>
<td>Spartanburg, S.C.</td>
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<td>DeLoach, B. J., Jr.</td>
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<td>Droke, M. D.</td>
<td>Spartanburg, S.C.</td>
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<td>Durham, B. C.</td>
<td>Pickens, S.C.</td>
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<td>Elder, H. O.</td>
<td>Spartanburg, S.C.</td>
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<td>Erwin, J. C.</td>
<td>Rutherfordton, N.C.</td>
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<td>Fain, G. F., Jr.</td>
<td>Spartanburg, S.C.</td>
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<td>Finney, R. P., Jr.</td>
<td>Spartanburg, S.C.</td>
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<td>Fisher, W. E.</td>
<td>Greenwood, S.C.</td>
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<td>Fitzgerald, B. R.</td>
<td>Asheville, N.C.</td>
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<td>Fitzgerald, J. A.</td>
<td>Mocksville, N.C.</td>
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<td>Floyd, S. H.</td>
<td>Woodruff, S.C.</td>
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<td>Foster, J. E.</td>
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<td>Freeman, T. B.</td>
<td>Spartanburg, S.C.</td>
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<tr>
<td>Gallman, J. W.</td>
<td>Jonesville, N.C.</td>
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<td>Gibbs, J. S., Jr.</td>
<td>Spindale, N.C.</td>
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<td>Gibson, F. W.</td>
<td>Gaffney, S.C.</td>
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<tr>
<td>Gilbert, O. L.</td>
<td>Atlanta, Ga.</td>
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<tr>
<td>Gilliam, E. F.</td>
<td>Spartanburg, S.C.</td>
</tr>
<tr>
<td>Goldfinch, W. M., Jr.</td>
<td>Conway, S.C.</td>
</tr>
</tbody>
</table>
Name | City and State
---|---
Lewis, R. I. | Spartanburg, S. C.
Littlejohn, T. E. | Spartanburg, S. C.
Long, G. O. | Cheraw, S. C.
Long, J. H. | Laurens, S. C.
Loomis, E. R. | Spartanburg, S. C.
McCallister, H. E. | Spartanburg, S. C.
McCullough, L. G., Jr. | Florence, Ala.
McEntire, H. D. | Landrum, S. C.
McLeod, P. B., Jr. | Conway, S. C.
McMillan, G. B. | Spartanburg, S. C.
Maddox, J. K. | Woodruff, S. C.
Metc, J. H. | Spartanburg, S. C.
Mixon, W. E. | Allendale, S. C.
Moss, C. L. | Cherokee Falls, S. C.
Moss, J. M., III | Cameron, S. C.
Mullinax, H. W. | Lyman, S. C.
Munns, J. W. | Laurens, S. C.
Namley, J. L. | Spartanburg, S. C.
Neely, H. W. | Spartanburg, S. C.
Neuse, R. E. | Sequin, Texas
Nix, C. E. | Spartanburg, S. C.
Norton, H. B. | Spartanburg, S. C.
O'Shields, A. A., Jr. | Spartanburg, S. C.
Padgett, J. C., Jr. | Spartanburg, S. C.
Page, E. W. | Campobello, S. C.
Patrick, J. C., Jr. | Spartanburg, S. C.
Patrick, M. J. | St. George, S. C.
Paul, D. A. | Brooklyn, N. Y.
Pfuier, J. E. | Spartanburg, S. C.
Poole, R. C. | Woodruff, S. C.
Poole, W. R., Jr. | Union, S. C.
Prince, T. B. | Spartanburg, S. C.
Raman, J. J. | Spartanburg, S. C.
Ramsey, W. W. | Lincoln, N. C.
Rast, Carlisle | Greenwood, S. C.
Renwick, B. H. | Union, S. C.
Richardson, J. R. | Spartanburg, S. C.
Robertson, L. F., Jr. | Spartanburg, S. C.
Robinette, J. A. | Pacolet, S. C.
Robinson, W. C. | Spartanburg, S. C.
Robinson, R. L. | Jonesville, S. C.
Rone, W. E. | Spartanburg, S. C.
Ross, M. W. | Spartanburg, S. C.
Rowan, R. A. | Seneca Falls, N. Y.
SOPHOMORE CLASS, 1947-'48

Name.....................City and State
Adams, J. A., Jr........Spartanburg, S. C.
Allas, N..................Spartanburg, S. C.
Allen, C. R..............Spartanburg, S. C.
Altman, L. D.............Gallivants Ferry, S. C.
Ariail, C. M..............St. George, S. C.
Apostolakos, F...........Spartanburg, S. C.
Aston, J. C..............Greer, S. C.
Ballard, W. D............Spartanburg, S. C.
Barry, D. S..............Spartanburg, S. C.
Batchelor, F. D..........Blacksburg, S. C.
Becker, J. M.............Spartanburg, S. C.
Bethea, S. J., Jr........Latta, S. C.
Booth, M. E..............Horry, S. C.
Brown, G. D..............Woodruff, S. C.
Brown, M. F., Jr.........Spartanburg, S. C.
Bruce, C. E..............Spartanburg, S. C.
Bryant, J. E.............Anderson, S. C.
Burnett, J. J., Jr.......Spartanburg, S. C.
Button, W. L.............Spartanburg, S. C.
Camp, J. W..............Greenville, S. C.
Camp, W. A..............Inman, S. C.
Campbell, D.............Inman, S. C.
Cannon, J. A............Fountain Inn, S. C.
Cannon, R. A............Spartanburg, S. C.
Carmichael, F. M.........Mullins, S. C.
Casey, J. C..............Spartanburg, S. C.
Casey, R. O..............Inman, S. C.
Caybe, K. C.............Spartanburg, S. C.
Champion, F. P..........Green, S. C.
Claboo, J. L.............Knoxville, Tenn.
Clark, A. O..............Spartanburg, S. C.
Clark, P. L..............Spartanburg, S. C.
Clary, C. D..............Gaffney, S. C.

Name.....................City and State
Cline, D. V.............Spartanburg, S. C.
Cook, W. A..............Spartanburg, S. C.
Craig, A. W..............Jonesville, S. C.
Cranford, A. E.........Union, S. C.
Crawford, L. J..........Union, S. C.
Crenshaw, C. S..........Chester, S. C.
Colbertson, H. T.........Spartanburg, S. C.
Cutting, R. E...........Sumter, S. C.
Cureton, F. M...........Union, S. C.
Davis, H. R..............Spartanburg, S. C.
Dean, W. G..............Spring Valley, Minn.
Demsey, C. C...........Campobello, S. C.
Dobbs, W. A.............Troy, N. C.
Drotor, H. W............Spartanburg, S. C.
Duncan, J. L., Jr.......Union, S. C.
Dunn, B. M..............Knoxville, Tenn.
Dunnigan, L. B.........Hendersonville, N. C.
Edwards, W. R..........Enoree, S. C.
Eldon, J. L..............Saluda, S. C.
Ervin, E. S., III.......Manning, S. C.
Faut, W. L..............Anderson, S. C.
Ford, F. G..............Nichols, S. C.
Fore, J. H..............Union, S. C.
Forlidas, P. J..........Spartanburg, S. C.
Foster, J. E............Spartanburg, S. C.
Garren, S. R...........Myrtle Beach, S. C.
Garcia, R. B............York, S. C.
Gilbert, J. G...........Charlotte, N. C.
Goudelock, W. F.........Winston-Salem, S. C.
Grant, J. C..............Fort Mill, S. C.
Gravely, A. L...........Pickens, S. C.
Greene, D. B...........Spartanburg, S. C.
Greer, J. F..............Duncan, S. C.
Hammett, E. J...........Spartanburg, S. C.
Hamilton, D. R..........Dillon, S. C.
Hanna, N. E.............Enoree, S. C.
Harley, C. S...........Orangeburg, S. C.
Harmon, J. B., Jr.......Gaffney, S. C.
Heaton, R. L............Jacksonville, Fla.
Henderson, J. D.........Union, S. C.
Henderson, M. B.........Chester, S. C.
Hendrix, N. B...........Spartanburg, S. C.
Henson, J. H............Rutherfordton, N. C.
Highsmith, W. C., Jr....Ridgeland, S. C.
Hill, E. B..............Spartanburg, S. C.
Hilton, J. D............Dillon, S. C.
Jennings, J. H. ................................. Bishopville, S. C.
Johnson, W. L ......................................................... Lyman, S. C.
Holston, G. E ............................................................... Edgefield, S. C.
Kernell, R. L ................................................................. Edgefield, S. C.
Kingman, J. E ......................................................... Lancaster, S. C.
Livingston, G. ......................................................... Spartanburg, S. C.
Martin, E. J ......................................................... Spartanburg, S. C.
Milligan, D. L ......................................................... Woodruff, S. C.
Maughan, George ....................................................... Spartanburg, S. C.
Overton, E. G ......................................................... Spartanburg, S. C.
Nicholson, F. B ......................................................... Spartanburg, S. C.
Parr, A. D., Jr ......................................................... Lancaster, S. C.
Paxton, J. B ......................................................... Spartanburg, S. C.
Pease, J. E ......................................................... Spartanburg, S. C.
Preston, H. V., Jr ......................................................... Spartanburg, S. C.

Name  City and State  Name  City and State
---  ------------------  ---  ------------------

Roll of Students

Prosser, H. B ......................................................... Effingham, S. C.
Rodgers, H. E ......................................................... Spartanburg, S. C.
Rogers, G. L ......................................................... Dillon, S. C.
Salters, F. D ......................................................... Johnston, S. C.
Sewell, S. J., Jr ......................................................... Spartanburg, S. C.
Shinn, J. F., Jr ......................................................... Spartanburg, S. C.
Sligh, W. D ......................................................... Spartanburg, S. C.
Smith, A. E ......................................................... Union, S. C.
Smith, J. D ......................................................... Spartanburg, S. C.
Spivey, C. D ......................................................... Conway, S. C.
Suca, W. K., Jr ......................................................... Conway, S. C.
Tabbot, E. C ......................................................... Spartanburg, S. C.
Tabbot, M. L ......................................................... Spartanburg, S. C.
Tatum, D. S ......................................................... Bennettsville, Tenn.
Taylor, L. C., Jr ......................................................... Spartanburg, S. C.
Thorne, C. D ......................................................... Chesnee, S. C.
Thorne, J. C ......................................................... Chesnee, S. C.
Tomlin, A. C ......................................................... Spartanburg, S. C.
Vassey, L. W ......................................................... Spartanburg, S. C.
Vinson, J. L ......................................................... Union, S. C.
Watts, L. P., Jr ......................................................... Spartanburg, S. C.
Weaver, C. H ......................................................... Spartanburg, S. C.
West, W. T ......................................................... North Augusta, S. C.
Whiteaker, P., Jr ......................................................... Charleston, S. C.
Wills, M. M ......................................................... Spartanburg, S. C.
Wilson, T. N ......................................................... Spartanburg, S. C.
Wood, B. W ......................................................... Spartanburg, S. C.
Wood, W. F ......................................................... Spartanburg, S. C.
Worthington, C. K ......................................................... Spartanburg, S. C.

FRESHMAN CLASS, 1947-'48

Adams, W. L ......................................................... Myrtle Beach, S. C.
Alewine, J. E ......................................................... Myrtle Beach, S. C.
Alexander, G. J ......................................................... Greenwood, S. C.
Alford, W ......................................................... Spartanburg, S. C.
Allen, H. E ......................................................... Inman, S. C.
Allen, R. L ......................................................... Spartanburg, S. C.
Altman, B. ......................................................... Spartanburg, S. C.
Altman, B. ......................................................... (Spartanburg High School)
Alston, B. F ......................................................... (Union High School)
Mullins, S. C.
<table>
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<td>Anderson, J. A., Jr.</td>
<td>(Cheraw High School) Cheraw, S. C.</td>
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Roll of Students

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**CATALOGUE OF WOFFORD COLLEGE**

**NAME**

**City and State**

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**ROLL OF STUDENTS**

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**City and State**

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### SPECIAL STUDENTS, 1947-'48

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GRADUATE STUDENTS AND STUDENTS IN AFTERNOON CLASSES, 1947-'48

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STUDENTS BY COUNTRIES AND STATES, 1947-'48

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