

1931

Wofford College Catalogue, 1930-1931

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Vol. XVI

FEBRUARY, 1931

No. 3

Wofford College Bulletin



Catalogue Number

1930-31 - 1939-40

Announcements

1931-32

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1929, Under Act of Congress August 24, 1912

WOFFORD COLLEGE

Seventy-Seventh Year

Catalogue 1930-1931



Announcements
1931-1932

1931							1932																																													
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Board of Trustees

- B. HART MOSS (1903), President.....Orangeburg, S. C.
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- REV. J. R. T. MAJOR (1927).....Upper S. C. Conference
- REV. WILLIAM V. DIBBLE (1930).....S. C. Conference

Alumni Association

L. L. HARDIN, 1900
President

A. G. REMBERT, '84
General Secretary and Treasurer

WALLACE DUNCAN DUPRE, 1909
Alumni Secretary

Calendar

The Session is divided into three Terms, with no intervening vacation.

The First Term begins for Freshmen on Tuesday, September 8, and for all other students on Wednesday, September 16. New students, other than Freshmen, and those having deficiencies to make up, are required to report Tuesday, September 15, for examination and classification.

The Session closes on the first Monday in June.

Holidays

Founder's Day, October 19.

Thanksgiving Day.

Ten days at Christmas.

Washington's Birthday.

Dr. Carlisle's Birthday, May 4.

Literary Societies and Class Functions

Oratorical Contest, February 22.

Sophomore Exhibition, second Monday in April.

Freshman Declamation, second Monday in May.

Junior Debate, Friday, June 3, 1932.

Alumni Day, Saturday, June 4, 1932.

Examination Dates, 1931-1932

First Term, December 16-December 23.

Second Term, March 4-March 11.

Third term, May 27-June 3.

Special Religious Services

First week in February.

Faculty and Officers

HENRY NELSON SNYDER
President

ARTHUR MASON DUPRE
Dean

WILLIAM CHAPMAN HERBERT
Registrar

*DANIEL ALLSTON DUPRE, A. M.
Professor of Geology

JOSEPH AUGUSTUS GAMEWELL, A. M.
Professor of Latin

HENRY NELSON SNYDER, M. A., LITT. D., LL. D.
Professor of English Language and Literature

ARTHUR GAILLARD REMBERT, A. M., LITT. D., LL. D.
Professor of Greek, Psychology, and Bible

JOHN GEORGE CLINKSCALES, A. M., LL. D.
Professor of Mathematics and Astronomy

†DAVID DUNCAN WALLACE, A. M.
PH. D., LITT. D., LL. D.
Professor of History and Economics

COLEMAN B. WALLER, A. M., PH. D.
Professor of Chemistry and Biology

WILLIAM LEONARD PUGH, A. M., PH. D., LITT. D.
Professor of English Language and Literature

ARTHUR MASON DUPRE, A. M.
Professor of Latin and Mathematics

*Died September 6, 1930.
†Absent on leave.

JAMES ALBURN CHILES, A. M., PH. D.
Professor of Modern Languages

REV. ARCADIUS McSWAIN TRAWICK, A. B., B. D.
Professor of Religious Education

WILLIAM CHAPMAN HERBERT, A. M.
Professor of Greek and Education

CLARENCE CLIFFORD NORTON, A. M., PH. D.
Professor of Political Science and Sociology

EDWARD HAMPTON SHULER, B. S.
Assistant Professor of Applied Mathematics

JOHN WEST HARRIS, JR., A. M., PH. D.
Professor of English

JOHN LEONARD SALMON, A. M.
Professor of Modern Languages

CHARLES SEMPLE PETTIS, B. S., M. S.
Professor of Physics

WILLIAM H. MORTON, B. S., Sc. D.
Acting Professor of Geology

WILLIAM RAYMOND BOURNE, A. M.
Assistant Professor of German

RAYMOND AGNEW PATTERSON, A. M.
Assistant Professor of French

CARL LAFAYETTE EPTING, JR., M. A.
Acting Assistant Professor of Economics and History

KENNETH DANIEL COATES, A. B.
Instructor in English

THOMAS HARRISON DANIEL, A. B., LL. B.
Lecturer
Introduction to the Study of Law

HERBERT FRANCIS TEATE
Captain Infantry, U. S. A.
Professor of Military Science and Tactics

DEWITT CLINTON SMITH, JR.
Captain Infantry, U. S. A.
Assistant Professor of Military Science and Tactics

HARRISON CAMPBELL
Staff Sergeant, U. S. Army
Assistant to the Professor of Military Science and Tactics

WALTER BRUCE STEWART
Sergeant, U. S. Army
Assistant in Military Science and Tactics

THOMAS C. SCAFFE
(Lieutenant U. S. Navy, retired)
Director of Athletics

C. J. LUTZ
JOHN D. FROST, JR., B. S.
Assistants in Athletics

Laboratory Assistants in Chemistry, Biology and Physics

R. A. PATTERSON, A. M.
Instructor in Chemical Laboratory

Student Assistants

C. H. MAY, J. B. FERGUSON, JR., H. L. SPELL, *Chemistry*
C. A. NELSON, *Biology*
J. A. CHILES, JR., J. M. SPRAWLS, *Physics*

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Secretary

JOSEPH KENNERLY DAVIS, A. B.
Treasurer and Business Manager

MISS MARY SYDNOR DUPRE
Librarian

SPENCER RICE
MARVIN HOLLOWAY
RAYMOND TAYLOR
Student Library Assistants

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Secretary to the President

MRS. JAMES H. WEST, A. B.
Assistant to the Treasurer

MRS. ADDIE F. GARVIN
Matron Carlisle Hall

MRS. L. W. KINARD
House Matron

MRS. E. R. TISON
Nurse, Infirmary

DR. H. R. BLACK
Consulting Surgeon

DR. J. L. JEFFERIES
Consulting Physician

DR. S. O. BLACK
Attending Surgeon

DR. H. S. BLACK
Attending Surgeon

Faculty Committees, 1930-31**Entrance, Courses of
Study, Records**

A. M. DuPre
J. A. Chiles
C. S. Pettis
W. C. Herbert

Religious Activities

A. M. Trawick
C. B. Waller
A. M. DuPre
J. G. Clinkscales
C. C. Norton

Literary Societies,**Public Functions, Etc.**

W. L. Pugh
E. L. Epting
J. L. Salmon
W. R. Bourne

Lectures

J. A. Gamewell
C. S. Pettis
C. C. Norton
J. K. Davis

Degrees

J. G. Clinkscales
A. M. DuPre
D. D. Wallace
H. N. Snyder

Catalogue

H. N. Snyder
D. D. Wallace
J. A. Gamewell

Athletics

H. N. Snyder
C. B. Waller
A. M. DuPre
J. K. Davis
E. H. Shuler
T. C. Scaffa

Schedule

W. C. Herbert
A. G. Rembert
R. A. Patterson
J. L. Salmon

Dormitories

E. H. Shuler
A. M. DuPre
C. B. Waller
H. N. Snyder

Library

D. D. Wallace
J. W. Harris
J. A. Chiles
C. C. Norton
C. S. Pettis
J. A. Gamewell

R. O. T. C.

H. F. Teate
D. W. C. Smith
A. M. DuPre

Publications

J. W. Harris
W. R. Bourne
E. D. Coates
E. L. Epting

WOFFORD COLLEGE

I. Historical

REV. BENJAMIN WOFFORD, a local minister of the Methodist Episcopal Church, South, died in the town of Spartanburg, S. C., December 2, 1850. He left in his will a legacy of one hundred thousand dollars to the South Carolina Conference "for the purpose of establishing and endowing a college for literary, classical, and scientific education, to be located in my native district, Spartanburg." One-half of the amount was to be laid aside as a permanent endowment.

A charter was given by the Legislature of South Carolina, December 6, 1851. Suitable buildings having been erected, a president and professors were elected November 24, 1853, and the College was opened August 1, 1854. Since that time it has never been suspended, though for a period during the Civil War it was not above the grade of a classical school. At the close of the War college classes were again organized.

The donation of Benjamin Wofford was exceptionally large at the time it was made. No Methodist in America (perhaps in the world) had given so large an amount to religious or educational objects. The will of the founder was clear, so that no difficulty or doubt has arisen in carrying out its few details.

Measures were taken immediately after the opening of the College to add to the endowment, and they were meeting with a large and gratifying success when interrupted by the War Between the States, 1861-65. In the general wreckage of the War the endowment was swept away, leaving to the College only its grounds and buildings. The South Carolina Conference, however, liberally made arrangements to meet the emergency, and by an annual assessment kept the College from closing its doors. This assessment has been increased from time to time as the needs of the College required, and has become a fixed source of income. In the meantime, since 1870, efforts have been made to restore and add to the endowment,

and through the liberality of the people of the City of Spartanburg and of the State, together with the generous cooperation of the General Education Board, Mr. B. N. Duke, and Mr. Andrew Carnegie, the resources and endowment have been steadily increasing.

Contributions are invited from all who wish to serve the cause of Christian education. These contributions may take the form of direct gifts for either special or general purposes in any amount, or of annuities by which the College pays an agreed-on interest on funds which subsequently revert to it, or of legacies. The following form of legacy may be used:

"I give and devise to Wofford College, located at Spartanburg, S. C., the following real estate, to-wit: (Here describe real estate, as to kind, quality and location.) I also give and bequeath to said College the sum of..... dollars (\$.....), and the following bonds or stocks."

II. Location and Surroundings

The College is located in the city of Spartanburg, a growing community of approximately 25,000 inhabitants, sixty-nine miles southeast of Asheville, N. C., with an altitude of nearly 1,000 feet above sea level, possessing an unusually healthful and bracing all-the-year-round climate and health conditions unsurpassed in the South. Spartanburg has also been long noted as a community with an exceptional social, intellectual and religious atmosphere. Though a modern commercial city, it still retains the cultural advantages of an old college community, offering from time to time opportunities for entertainments that make for the highest refinement—music by the best musicians and lectures by men and women of large achievement and world-wide reputation.

The College campus is a high, well-drained hill and consists of about sixty-five acres. It is a park of unusual natural beauty, and is amply shaded by noble trees of pine, oak, and elm. Few visitors to the Wofford campus ever forget the quiet charm of nature's contribution to what constitutes the "atmosphere" of the College.

III. Buildings

MAIN BUILDING This is the oldest building on the campus, and was completed in 1854. For forty years it was the "College," and is still what all students think of when they think of Wofford. Architecturally, it is an imposing structure of singular beauty, dignity, and distinction, and few academic buildings anywhere produce a finer impression of noble appropriateness. In this building are the administrative offices, the chapel, literary society halls, and the lecture rooms of all departments except the scientific departments.

The Science Hall, the generous gift of Mr. John B. Cleveland, of the class of 1869, was erected in 1904, and formally opened for work at the commencement in June of that year, President Ira Remsen, of Johns Hopkins University, making the address.

THE JOHN B. CLEVELAND SCIENCE HALL The Building has, besides a large Museum, two lecture rooms, Geological and Mineralogical laboratory, Physical laboratory and four small rooms for apparatus, Biological laboratory, two well furnished Chemical laboratories and storage room. It is equipped throughout with gas, electric light and power, water piping and plumbing, and other necessary fixtures for laboratory purposes.

The Electrical laboratory is located in the basement. The equipment is as follows: One 7.5 K. W. Westinghouse Rotary Converter, which can be operated either as a double current generator, belt connected to a three phase Induction Motor, or as a Synchronous Converter, electrically connected to a three phase, six phase transformer excited by the 2,300 volt circuit of the South Carolina Gas and Electric Company; a 6 K. W. Compound Direct Current Generator, which can be belt connected to either the above mentioned Induction Motor or Rotary Converter; several small generators and motors for class-room demonstration, in addition to numerous meters for current and pressure measurement.

The generous donation of Miss Julia V. Smith in 1907

made possible the commodious memorial library building which **THE WHITEFOORD SMITH LIBRARY** bears the name of her honored father, who, besides being one of the most eloquent preachers of his day, was for many years Professor of English in the College. To Miss Smith's donation, Mr. E. L. Archer, of the class of 1871, added \$10,000, in order that the building might be adequate to the uses of the College. The equipment is of the best modern library appliances. The large reading room is fitted with chairs and reading tables for about seventy readers, besides provision for newspapers, magazines and encyclopedias. The stack rooms now in use are equipped for the accommodation of 35,000 volumes, and have space for shelving 17,000 more. The upper stack room is equipped with pressed steel shelving; the lower stack room, with substantial wood shelves. The building is constructed, heated, and lighted in accord with the plans of an experienced library architect with a view to the greatest safety of books and the comfort and convenience of the readers.

This building was completed in 1902, and named for Mr. W. E. Burnett, of the class of 1876, the largest contributor and the most energetic worker for its erection. Because the growth of the College has been such as to render this building inadequate to meet its present needs, it is no longer used for gymnasium purposes. It serves as the headquarters of the R. O. T. C. unit.

THE WILBUR E. BURNETT GYMNASIUM A modern dormitory, with every facility for convenience and comfort—electric lights, hot and cold water, shower baths and steam heat. It has a room capacity for 175 students and dining room capacity for 225. It is an imposing structure of red brick, tile roof, and terra cotta and limestone trimmings, and was erected in 1911 with funds contributed largely by the citizens of Spartanburg, and named in honor of Dr. James H. Carlisle, president from 1875 to 1902, and one of the most beloved and honored teachers the State ever produced.

In 1918, Mrs. Ann Jeter, of Union, S. C., left a legacy of

\$5,000 to the College. With this amount as a basis, one of the campus cottages was remodeled and adapted to infirmary purposes—specifically to take care of mild cases of illness and of contagious cases. It has a capacity of twenty, and so far has met every need. Cases of extreme illness are transferred to the Mary Black Clinic for treatment.

These two buildings, formerly the home of the Wofford Fitting School, have been completely renovated and put in excellent condition, and are used as dormitories for college students. They have a rooming and dining capacity for 125 students.

This building is made possible by the gift of Mr. Isaac Andrews, of Spartanburg. It is a spacious building of 139 by 118 feet, with ample playing floor for all indoor sports, a seating capacity of twenty-five hundred, and adequate lockers, showers, and offices.

IV. Admission Requirements for the Session of 1931-32

Wofford is a member of the Southern Association of Schools and Colleges and its requirements for entrance are, therefore, the requirements of the Association.

No student will be admitted to the Freshman Class unless he presents 15 units, either by certificate or by examination. Of the 15 units presented, $5\frac{1}{2}$ must be as follows: English Grammar, Composition and Rhetoric, and Literature, 3; Algebra through Quadratics, $1\frac{1}{2}$; Plane Geometry, 1. The units necessary to make up the 15 may be presented in Mathematics, English, History, Foreign Languages, and Science.

Students will be admitted on certificate from schools accredited by the State High School Inspector, by the Southern Commission on Secondary Schools, by the Association of College Presidents of the State, and by a Committee of the Faculty.

Students who for some reason cannot present certificates

for admission, but who have covered the ground for admission, will have an opportunity to take an examination. The examinations will be given during the first two days before the formal opening. Students from High Schools will be admitted to advanced standing only upon examination.

Students who are twenty years of age and over, and who may not wish to take full work leading to a degree, will be admitted as special students to classes for which their preparation is sufficient.

V. General Information

EXPENSES

Tuition for the year.....	\$60.00
Matriculation for the year.....	35.00
	<hr/>
	\$95.00

One-half of the above fees is payable at the beginning of the session, and the other half February 1st.

Laboratory (for each course).....	\$5.00
Laboratory fee in Chemistry I for premedical students	10.00
Diploma fee	7.50
Board with families.....	from \$25.00 to \$35.00 a month
Board in Carlisle Hall and Snyder Hall, including meals, room, light, heat for the year, payable in installments of \$26.00 each on entrance and thereafter on the fifteenth day of each month in advance, to and including April 15th.....	\$208.00

No rebate in board will be allowed except in case of permanent withdrawal from college, or except in case of as much as two weeks absence at home on account of sickness. A breakage fee of \$6.00 is required of all students in advance. Students must bring their own pillows, towels, table napkins, and bed clothing. The beds are single beds.

Table board, for the year.....	\$160.00
Medical fee, required of all out-of-town students.....	10.00

This fee includes the privileges, without additional cost, not only of medical attention, but also of hospital service in case of prolonged illness and of surgical operation when necessary. It does not include medicines.

STUDENT ACTIVITIES FEE, \$24.00

Students undertake each year by co-operative effort various activities—literary, social, athletic, and religious. These activities are an essential part of College life, and have considerable educational value. They have been heretofore supported by voluntary contributions, or by the method of class and student body assessments. After carefully considering the matter, however, the authorities of the College have come to the conclusion that they can be more economically and efficiently managed and at the same time their benefits brought within reach of all the students by requiring a fee wholly devoted to this purpose. This fee is known and administered as the "Student Activities Fee." The amount is \$24.00—\$12.00 to be paid at the beginning of the session and \$12.00 February 1st. This secures to each student, without additional cost, participation in the following activities undertaken by the students themselves:

1. One copy of the College Annual.
2. Class and team pictures and write-ups in the Annual.
3. Class functions—literary, social, and athletic.
4. Membership in the Y. M. C. A.
5. Lyceum tickets.
6. Admission to athletic games.
7. Subscriptions to student periodicals.

In view of this fee, no assessment by classes or by student body can be made except by special permission of the Faculty.

FINANCIAL ADMINISTRATION

The matriculation fee must be paid in advance, half on the opening day in September, and half by the first day of February. This fee is not refunded in any case, and no indulgence is granted. A fine of \$1.00 per day is charged for delay in matriculation, except in case of sickness or unavoidable detention at home.

PAYMENT OF FEES

The Board of Trustees have made the following Regulations to govern the financial administration of the College:

Resolved, That the Treasurer shall have entire and sole charge of all matters connected with the finances of the institution; shall collect all fees due the College from students, and be responsible to the Board of Trustees, through the Executive Committee, for the proper discharge of his duties.

Resolved, That all students hereafter be required to pay, at the beginning of each session, the Matriculation Fee, before entering the class-room; and the authority to enforce this requirement is hereby given to the President and Treasurer of the College.

The authorities beg leave to remind patrons that tuition fees must be paid in advance—half on the opening day in September, and half on February 1st—and are not refunded in whole or in part except in case of protracted sickness.

If, for any reason, indulgence is desired, special arrangements must be made with the Treasurer of the College.

The sons of ministers of all denominations are exempted from payment of tuition, but are required to pay all other fees. Ministerial students are required to give notes for their tuition, which are canceled when they enter upon the active work of the ministry.

The Orangeburg Alumni Association Scholarship, established by the local alumni of Orangeburg County, S. C.

SCHOLARSHIPS The James William Stokes Scholarship.

The Sims-Lyles-Dawkins-Martin Scholarships, established by Mr. and Mrs. T. P. Sims, of Spartanburg, paying the College fees of two orphan boys from Spartanburg, Union, or Fairfield County.

The John W. Humbert Scholarship.

The yield from each of these scholarships gives free tuition to the possessor for one year.

LOAN FUNDS The following funds are in the hands of a committee of the Faculty for the purpose of assisting worthy students:

- Thomas Loan Fund, given by Dr. J. O. Willson.
 Prince Loan Fund, given by James T. Prince, of Atlanta,
 Georgia.
 Coleman Loan Fund, given by William Coleman, Esq.
 Coke Smith Loan Fund.
 W. E. Lucas Loan Fund.
 Henry P. Williams Loan Fund.
 H. C. Bethea Loan Fund.
 Mr. and Mrs. T. J. Jordan Loan Fund.
 Chas. T. Hammond Loan Fund.
 Edwin Welling Loan Fund.
 Mary Watts Loan Fund.
 F. W. Sessions Loan Fund.
 Rev. A. J. Stafford Loan Fund.
 Rev. W. B. Wharton Memorial Loan Fund.
 The George W. Wannamaker, Jr., Loan Fund.
 The T. B. Stackhouse Loan Fund.
 Rev. J. W. Humbert Loan Fund.
 Bland Connor Memorial Loan Fund.
 George Williams Walker Loan Fund.
 John W. Truesdale Loan Fund.
 Rock Hill District Loan Fund.
 Class 1905 Loan Fund.
 R. L. Kirkwood Loan Fund.
 A. W. Jackson Loan Fund.
 Benjamin Rice Rembert and Arthur Gaillard Rembert Loan
 Fund.
 Warren DuPre Loan Fund, given by the Rotary Club of
 Spartanburg.
 Bethel Church (Spartanburg) Loan Fund.
 J. N. Bethea Loan Fund.
 Euphrasia Ann Murph Loan Fund, by D. S. Murph.
 J. D. Hammett Loan Fund.
 Class 1880 Loan Fund.
 H. W. Ackerman Loan Fund.
 D'Arcy P. Wannamaker Loan Fund.
 Shandon Epworth League Loan Fund.

- A. Mason DuPre Loan Fund, by Mrs. E. P. Chambers.
 Mr. and Mrs. W. A. Hood Loan Fund.
 W. S. Wilkerson Loan Fund.
 Cokesbury Conference School Loan Fund, by Micajah
 Suber.
 J. T. Wilkerson Loan Fund.
 Edward P. Chambers Loan Fund, by Mrs. Marian C.
 Wrigley.
 C. E. Gaillard Loan Fund.
 A. W. Love and Wife Memorial Loan Fund.
 J. T. Smith and Wife Loan Fund.
 From a citizen of Fort Mill, S. C.
 Rev. W. H. Hodges Loan Fund.
 Cema S. Chreitzberg Loan Fund.
 Mrs. E. C. Hodges Loan Fund.

As this money is lent, and not given, and as each fund will increase from year to year by the added interest, no better method can be suggested of helping worthy young men. The Faculty will insist that the beneficiaries of these funds shall be worthy in scholarship, character, and conduct.

STUDENT OPPORTUNITIES AND ACTIVITIES

College life with its various interests and activities offers unusual opportunities for the development and the enrichment of the personality of the student, for training him in a sense of responsibility, for discovering his capacity for leadership, and helping him to realize the value of effective co-operative effort toward common ends. The many and various voluntary activities in which students engage are, therefore, not to be regarded as mere side-lines to the main purpose of the College but as essential elements in this main purpose—the making of clear-headed men of strong character, who know how to express themselves intelligently, serviceably, co-operatively, and with high moral ideals in the practical affairs of life. In so far as they contribute to this important end, student activities are encouraged and sympathetically directed by the Faculty. This means, in a word, that the aim of the College is to develop and apply the educational values in those interests that appeal so strongly to students.

RELIGIOUS OPPORTUNITIES

Wofford College is a Christian College. It strives to place religion as the central motive of its purpose as an institution, and to create an atmosphere congenial to the development of Christian character. This it seeks to do both by general influence and direct instruction and training. It insists that the members of the Faculty shall be men of approved religious character and co-operate sympathetically in maintaining and developing the religious life of the campus. In the matter of direct instruction it offers required courses in the study of the English Bible and conducts a department of Religious Education and Training. In their own special religious activities the students receive from the Faculty every possible encouragement and guidance.

All students are required to attend daily prayer in the College Chapel, and each student is expected to attend divine services on Sunday in any church he or his parents may prefer.

CHAPEL

Since December 13, 1879, there has been an active Young Men's Christian Association in the College. Among the friends who from time to time have aided in its work, the Association feels especially grateful to Rev. S. A. Nettles, whose generosity furnished so admirably the room which was its meeting place for so many years, until its expanding work made necessary its moving into the present larger quarters.

Every Thursday evening religious service is held, conducted by either a student or a speaker from the city. Once a month this service is devoted to some aspect of modern missionary enterprise. Several courses are offered in both the Bible and missions and are conducted by students themselves in small group classes.

Every year the Association issues a printed hand-book, which gives much valuable information about the College and the Association—just those points the new student most needs to know. It makes a neat, serviceable memorandum book.

A copy is presented to each student at the opening of the session. All new students are met at the train and cordially welcomed by a reception committee of Association men, whose pleasure it is to be of all possible service to the new student in finding his boarding place, in getting baggage up, and in any other ways that the student may need assistance.

LIBRARY AND READING ROOM

Several departments have at times maintained separate special libraries, founded and maintained without expense to the College, and this is still practiced by one or two departments. The general tendency, however, has been to throw all departmental or society libraries upon the campus into one, so as to make them easily accessible to the widest possible circle of readers. To this end, the libraries of the Calhoun and Preston Literary Societies were, a number of years ago, combined with the College Library. The special collection belonging to the Y. M. C. A. is also kept in the College Library and administered under its regulations. The library has been the recipient of a number of valuable collections of books. Notable among these are the David Duncan Classical Library of 1,064 volumes, given by Professor Duncan in 1879; the J. Thomas Pate Library of 858 volumes, left to the College by Doctor Pate on his death in 1902; the W. W. Duncan Library of 2,121 volumes, left to the College by Bishop Duncan in 1908; the James H. Carlisle Library of 2,276 volumes, given to the College after the death of Doctor Carlisle in 1909. The total number of volumes now in the Library, not including a considerable quantity of pamphlet material, is 26,966.

A librarian and a corps of assistants are employed, and from them can be obtained all needed information and assistance, the rules regulating the use of the books, and the conduct of the Reading Room.

Books in general literature and in special and technical subjects will be purchased; and thus the Library will be kept fully abreast with the currents of modern thought and research.

Any contributions, either of books or money for purchase of books, will be gratefully acknowledged.

The material is being rearranged and recatalogued on the Dewey Decimal System, as adopted by the American Library Association. Accompanying this, a card index cabinet has been installed, which has greatly increased the serviceableness of the Library in College work.

During the session 1930-31, the following donations were made to the Library: Cokesbury Press, 17 volumes; Dr. J. L. Jefferies, 15 volumes; Acorn Press, 1 volume.

The remarkable collection of books assembled during a long life-time, enriched by wide and discriminating reading, by the late Bishop Duncan, was given to the College at the time of his death in 1908. Being the working library of a preacher, works bearing directly upon religion, theology, philosophy, and ethics form a larger part of the collection than those on any other subject. Besides these literature, history, and biography are well and largely represented. There are a number of rare and valuable works and many presentation copies bearing the autographs of the authors. New books were constantly added to the end of the Bishop's life. The donation is one of the largest and most serviceable that has ever been added to the College library.

No other portion of the Library has the peculiarly sacred associations as the latest accession, the mute friends and companions of the man who was for so long the central figure in the life of the College. The family of Doctor Carlisle transferred to the College practically the entire contents of the library room in the Doctor's house. A special room in the Whitefoord Smith Library Building is devoted to the Carlisle collection. The shelves, books, pictures, tables, chairs, globe, and curios are placed here in as nearly the relative positions they formerly occupied as possible. Nothing better indicates the serious and powerful nature of the Doctor's mind than these books. Mathematics, Scripture, theology, commentary, select biography, serious essays, largely on ethical subjects, make up the great bulk.

**BISHOP DUNCAN'S
LIBRARY**

**DR. CARLISLE'S
LIBRARY**

Professor David Duncan was the first professor of classical languages at Wofford College. In 1879, two years before his death, he bequeathed his library to the College. This is a remarkable collection of over 1,000 volumes of classical literature and interpretation and covers almost the whole field of Greek and Roman letters, being in most cases the best and most scholarly editions.

Dr. Herman Baer, of Charleston, S. C., an alumnus of the class of 1858, bequeathed to the College complete bound sets of a number of the leading American magazines and reviews, thus making an unusually valuable addition to the Library.

Mr. Warren DuPre, of the class of 1878, left a legacy of \$500 to his Alma Mater. This was increased by a gift from his widow, Mrs. Carrie Duncan DuPre, of \$500, and the \$1,000 was applied to the purchase of books to be known as the "Warren DuPre Memorial Collection." The books so far purchased are in the field chiefly of modern American Literature, and consist of approximately 775 volumes. Later Mrs. DuPre added \$1,000 as an endowment, the interest on which is used to increase this collection annually.

Robert T. Fletcher was a member of the class of 1916, and lost his life as a soldier of his country in France in 1918. The Sunday School class of Pine Grove Methodist Church, Marlboro County, of which he was a member, collected a sum of money and sent it to his Alma Mater in the form of a Memorial Fund. It was decided to use it as a basis for starting a collection of books on various aspects of the Great War, to be known as the "Robert T. Fletcher Collection."

In 1902, J. Thomas Pate, an alumnus of the College, died and bequeathed his library to the College. It is a valuable collection of some 858 volumes of theological and general literature and stands as a memorial to the honored donor.

**THE DAVID DUNCAN
COLLECTION**

**THE HERMAN BAER
COLLECTION**

**THE WARREN DUPRE
COLLECTION**

**THE
ROBERT T. FLETCHER
COLLECTION**

**THE J. THOMAS PATE
COLLECTION**

The late Honorable Samuel Dibble, of Orangeburg, was the first graduate of Wofford College, 1856, and a distinguished citizen of South Carolina. As a memorial to her father at his Alma Mater, his daughter, Mrs. Agnes Dibble Moss, contributed the sum of \$1,500.00 for books in the Department of English Language and Literature, \$500.00 to be used for the immediate purchase of books and \$1,000.00, increased by other funds, to be set aside as an endowment, the income being applied for annual additions to the collection.

The College maintains an excellent Reading Room, which is provided with a representative assortment of about sixty magazines and newspapers, most of which are included in the following: Annals American Academy of Political and Social Science, Atlantic Monthly, Century, Charleston News and Courier, Charlotte Observer, Christian Advocate (Nashville, Tenn.), Christian Advocate (N. Y.), Columbia State, Collier's, Contemporary Review, Current History, Educational Review, Forum, Harper's Magazine, Independent, Journal of Negro History, Literary Digest, Living Age, Methodist Review (Nashville), North American Review, Nation, National Geographical Magazine, New York Times, Nineteenth Century and After, Outing, Outlook, Physical Culture, Political Science Quarterly, Popular Mechanics, Popular Science Monthly, Reader's Guide to Periodical Literature, Review of Reviews, Scientific American, Scientific Monthly, Scribner's, Sewanee Review, Social Hygiene, South Atlantic Quarterly, South Carolina Historical and Genealogical Magazine, Southern Christian Advocate, Southern School News, Spartanburg Herald, Spartanburg Journal, Spectator, World's Work, Youth's Companion, Missionary Voice, Missionary Review of the World, The International Review of Missions, The World Outlook, Current Opinion, Journal of Philosophy, American Magazine, American Economist, American Economic Association publications, Southern Sociological Congress publications, The Survey, School and Society, Public

**THE SAMUEL DIBBLE
MEMORIAL COLLECTION**

READING ROOM

Affairs, Social Forces, American Journal of Sociology, Yale Review, The Infantry Journal, and The Forum.

To the privileges of this room all students are admitted. This has become one of the most popular and helpful educational influences of the College. Its effect is marked in the encouragement of a thoughtful inquiry into current questions, and it has conduced in no small degree to the growth of good reading habits among the students.

STUDENT ORGANIZATIONS

The Calhoun, Preston, Carlisle and Snyder Literary Societies meet weekly in their well-furnished halls for improvement in declamation, composition, and debate.

LITERARY SOCIETIES Their orderly management and generous emulation make them a helpful element in collegiate training, and they are regarded by both students and Faculty as an indispensable part of the machinery of instruction.

The beneficial influence of these societies confirms the authorities in enforcing the rule that every student, on entering College, shall connect himself with one of them, and continue in active membership for at least one year.

The entire student body is organized under appropriate officers, and meets once a month. It takes into consideration matters of common student interest, such as social functions, athletics, publications, the enforcement of the Honor System in its application particularly to fairness on examinations and hazing in any form, which is forbidden by the College rules.

THE STUDENT BODY ORGANIZATION Those students who room and take their meals in Carlisle and Snyder Halls have organized themselves into self-governing associations for the protection of the property and the maintenance of order and proper standards of gentlemanly conduct. The purposes of these organizations and their rules and regulations are carried out by Executive Committees elected by the students. These committees have the co-operation of the Faculty through a standing Faculty Committee.

SELF-GOVERNMENT ORGANIZATIONS

Each year Wofford participates in a number of intercollegiate debates with the leading colleges and universities of this section. Teams are made up of men chosen in competitive try-outs and trained by members of the Faculty. The Old English "W" is awarded for proficiency in debating in much the same manner that the block "W" is given in athletics. Separate intercollegiate debates are held for Freshmen.

The management of debates is in the hands of the local chapter of Pi Kappa Delta, national honorary forensic fraternity, which is made up of men who have participated in intercollegiate debates or oratorical contests. Through its affiliation with the 110 other chapters in all parts of the country the organization is able to keep forensic activities on a high plane at Wofford.

In view of present world conditions and the necessary relation of our own country to them, a number of students, under the leadership of a member of the Faculty, have organized themselves into a club for the better understanding of these conditions. The members of the club undertake to do special reading upon various aspects of international relations, bring important lecturers to the College, and meet every two weeks for an hour's discussion.

There is an organization known as the Wofford College Musical Association. From this Association there is selected each year a group of about twenty students whose musical ability is such as to fit them for membership on the Glee Club. The Club is specially trained by a competent director, and makes an annual concert tour throughout the State.

The Canterbury Club is an honorary organization, its membership consisting of a group of upperclassmen and several faculty members whose common interests center around literature. Bi-weekly meetings are held at which the members criticize each other's literary productions and discuss literary topics. The

DEBATING**PI KAPPA DELTA****THE INTERNATIONAL
RELATIONS CLUB****THE WOFFORD COLLEGE
GLEE CLUB****THE CANTERBURY
CLUB**

club has just been granted a chapter of Sigma Upsilon, national literary fraternity.

The Chi Beta Phi Scientific Fraternity is an honorary fraternity composed of students interested in the sciences and the research work being done in those fields of knowledge. It meets fortnightly for the reading of papers and for round table discussion.

This organization is made up of a group of students who are specially interested in the drama. They not only study the dramatic art, but also present one or more plays during the year.

The membership of the Blue Key is drawn from the leadership of various student activities, and its purpose is to co-operate for the advancement of all the worth-while interests of the campus.

There are two national fraternities for those students who are specially interested in the study of Modern Languages,—the Delta Phi Alpha, German Fraternity; and the Reta Pi Theta, French Fraternity. There are active chapters of both at Wofford.

Fraternities are permitted, but under rules and regulations adopted by the Trustees of the College. The influence of a Fraternity depends upon how faithful its members are to its best ideals. If they are true to these ideals their fraternity may make a wholesome, helpful contribution to their college life. The purpose of the regulations of the Board of Trustees is to assist the fraternities in making such a contribution.

The Honor System is a student organization, the only officer of which is a president, who is a Senior and is elected by the student body. The organization functions through a Student Honor Council, composed of the president of the Honor System, president, vice-president, secretary, and treasurer of the student body, and the presidents of the four classes.

Under the Honor System the students themselves are responsible for conducting the examinations set by the pro-

**THE CHI BETA PHI
SCIENTIFIC FRATERNITY****STRATFORD CLUB****THE BLUE KEY
CLUB****MODERN LANGUAGE
CLUBS****GREEK LETTER
FRATERNITIES****THE HONOR SYSTEM**

fessors, for the enforcement of the rule in regard to hazing, and for bringing to the attention of the Honor Council any ungentlemanly conduct or any breach of honor on the part of students. Any breach of honor is an offense against the student body. No appeal lies from the decision of the Honor Council to Faculty or Discipline Committee.

STUDENT COUNCIL, 1930-31

M. A. Owings.....	President Student Body
A. M. Moseley.....	President House System
F. A. Troy.....	Vice-President Student Body
W. S. Bethea.....	Secretary Student Body
P. E. Cook.....	Treasurer Student Body
B. S. Hall.....	President Senior Class
W. S. Myers.....	President Junior Class
E. K. Hardin.....	President Sophomore Class
H. Hucks.....	President Freshman Class

STUDENT PUBLICATIONS

This is a weekly periodical edited and conducted by the students. It keeps the record of the news and happenings of the campus, together with editorial comment and interpretation of matters of special interest to students.

THE OLD GOLD AND BLACK *The Journal* was established in 1889, and is a monthly magazine intended to represent the best intellectual life of the student body. Besides its editorial department, the material in it consists of essays on serious topics, stories, and poems, and the method of treatment is literary in character.

THE BOHEMIAN *The Bohemian* is a handsome illustrated volume gotten out annually at the close of the year by the Senior Class. It is a history of the class itself throughout its entire college course, and a complete record of all students activities and achievements for the current year—literary, oratorical, athletic, social, and religious—and the illustrations include photographs of various groups and college organizations and pictures of campus scenes and buildings.

The Bohemian is considered an exceedingly valuable contribution to students' interest in their college experiences.

All these publications afford to those students who have special aptitudes for such matters excellent training in journalism as well as in business management, and they are not only encouraged by the Faculty but are also directed by a special committee of the Faculty in their work.

PHYSICAL TRAINING AND ATHLETICS

Long experience and the newer understanding which modern science has brought, emphasize the necessity of physical training for the health of the body and the proper functioning of the mind. In particular, young men of college age need regular, systematic, and reasonably strenuous exercise. The College, therefore, requires of every student at least three hours of physical training a week, and no one will be exempted except on the basis of a written certificate of the College physician.

Students who belong to the Reserve Officers' Training Corps unit are excused from these requirements. Also students who belong to regularly organized tennis clubs, or to intercollegiate teams, football, basketball, baseball, or track, are excused from the classes in physical training during the time of their actual preparation for and participation in intercollegiate sports.

Contests between classes in football, basketball and baseball are encouraged not only for their physical value but also for the class spirit which is developed by the friendly rivalry between classes. Moreover, inasmuch as those students who are on the regular college teams are excluded from the class teams, opportunity is thus given to large additional groups of students to share in some one or more of the organized major sports.

Intercollegiate athletics are recognized as an important part of college life at Wofford, and on account of its educational values—mental, moral and physical—the authorities of the College give every reasonable encouragement and direction.

They are in thorough sympathy with clean college athletics, and are only opposed to those influences which tend to commercialize and professionalize it, believing that high amateur standards must be maintained if intercollegiate athletics shall continue to be the sport of gentlemen and not lose those important educational values that make them worthy of the co-operative support of students, Alumni and Faculty.

A physical director is employed for all the major sports, and he is given the assistance of competent special coaches. The college is a member of the Southern Intercollegiate Athletic Association and of the South Carolina State Athletic Association, and conforms its standards to the rules and requirements of these two associations.

In 1919-20 the citizens of Spartanburg raised approximately \$30,000.00, which was applied to the erecting of concrete grandstands and the general remodeling of the athletic grounds. Beneath the grandstand is a club house, equipped with plumbing, including shower baths of hot and cold water.

In the fall of 1929, Mr. William A. Law, of the class of 1883, of Philadelphia, in a generous way made possible ample and appropriate facilities for all outdoor athletic sports,—steel and concrete grand stands, football, baseball, tennis and track fields, thus furnishing to the students of the college exceptional opportunities for outdoor physical training.

PRIZES AND MEDALS

Each of the four literary societies offers special medals to its members who excel in various forms of literary effort.

The College Journal offers three medals annually, one for the best poem, one for the best essay, and one for the best short story appearing in *The Journal* during the year.

This medal is awarded annually by Dr. R. E. Stackhouse to the member of the Sophomore Class showing the most excellence in declamation. The contest for this medal is held in the spring of each year.

**THE R. E. STACKHOUSE
MEDAL**

This medal is awarded by Mr. J. P. Gray, of the class of 1897, to the member of the Freshman Class who is selected as the best declaimer in a contest held in the spring.

This is a cash prize offered by Mr. B. Hart Moss, of the class of 1883. It is given to that student of the department of History who writes the best essay on an historical subject approved by the Professor of History.

**THE ALUMNI
MEDAL**

This is a medal endowed by the Alumni of the College, and is conferred biennially upon the student doing the best work in the department of Science. This medal is contested for by two representatives from each of the four literary societies. The winner represents Wofford in the State Intercollegiate Oratorical Contest, held at Greenwood, S. C., in April of each year.

**JOSEPH E. McCULLOUGH
MEDAL**

Judge Joseph E. McCullough, of Baltimore, Md., offers annually a medal for General Reading. Competition for this medal is open to all students.

During the thirty-three years of its existence this Lyceum has brought to Spartanburg Hamilton W. Mabie, Robt. J. Burdette, George Kennan, Geo. R. Wendling, Lyman Abbott, E. Benj. Andrews, Walter A. Wycoff, Woodrow Wilson, Edward A. Alderman, Ernest Thompson-Seton, C. T. Winchester, Henry van Dyke, Wm. Jennings Bryan, Lorado Taft, Leland Powers, Edward H. Griggs, Angelo Heilprin, Geo. E. Vincent, John Sharp Williams, Champ Clark, Bishop Jno. H. Vincent, H. L. Southwick, Mrs. J. E. Southwick, Henry Watterson, Robt. A. McCarthy, Russel H. Conwell, Ben B. Lindsey, Richmond Pearson Hobson, Dr. Harvey W. Wiley, Robt. M. LaFollette, Woods Hutchinson, Montraville M. Wood, Dr. Poon Chew, Strickland W. Gillilan, Preston Bradley, Hugh Black, Frederick Ward, Wilfred T. Grenfell, Dhan Gopal Mukerji, B. R. Baumgardt, Branch Rickey, Ralph Bingham, Lew Sarratt, Katherine

**WOFFORD COLLEGE
LYCEUM**

Ridgeway, Chas. W. Paddock, Nellie Verne Walker, The Reid Miller Quartet, Whitney Brothers Quartet, The Schubert String Quartet, The Devenie Quintette, Victor's Venetian Band, Elsie Baker, and a number of other men of national reputation.

The Lyceum furnishes the opportunity of hearing men who loom large in the public eye as leaders of both thought and action. It has been of great service to the students in refining their taste and broadening their interests. It has become a fixed element in the general educational activities of Wofford.

COURSE FOR 1930-31

Mardonie.

Broadway cast of five in comedy, "My Husband's Wife," by A. E. Thomas.

Cymbalin Orchestral Quartet.

February 12th—Mr. N. G. Laing, General Board of Education, Nashville, Tenn. Subject: "Things that Make Life Worth While."

February 26th—Major-General Wm. G. Everson. Subject: "Playing the Game."

March 22nd—Mr. Theodore Marburg, Baltimore, Md. Subject: "Assembly of the League of Nations in Action."

March 25th—Mr. Charles Forster Smith, University of Wisconsin. Subject: "The Wofford of Half a Century Ago."

March 29th—Sir Herbert Ames, Montreal, Canada. Subject: "How Germany Came Into the League of Nations."

November 5th—Dr. W. O. Carver, Baptist Theological Seminary, Louisville, Ky. Subject: "Authority."

November 19th—Dr. J. C. Massee, Atlanta, Ga. Subject: "Epitaphs—Died—Climbing—Learning."

November 22nd—Mr. B. H. Spence, Washington, D. C. Subject: "Canadian Method of Handling the Liquor Question."

November 25th—Dr. A. M. Palmer, Assistant Secretary of Association of American Colleges. Subject: "The Roving Students."

February 24th—General George H. Estes. Subject: "What the R. O. T. C. Is Doing for College Students."

VI. Courses of Study, Organization of Classes, and Rules Governing Examinations and Participation in Public Functions

Wofford College is distinctly a College of Liberal Arts and Sciences, and its courses of instruction are primarily arranged to offer the opportunities for what is generally meant by the phrase "a liberal education."

Courses are offered in the following departments:

Department of Geology and Mineralogy; Department of Physics; Department of Chemistry and Biology; Department of Mathematics and Astronomy; Department of Applied Mathematics; Department of English Language, Literature and Composition; Department of Latin Language and Literature; Department of Greek Language and Literature, New Testament and Patristic Greek; Department of the French and German Languages and Literatures; Department of Psychology, Philosophy and English Bible; Department of History and Economics; Department of Religious Education; Department of Military Science and Tactics; Department of Sociology and Political Science; Department of Education; Department of Engineering.

It is clear, however, that such combinations can be made from these courses as will lead not only to the Bachelor's degree and furnish the fundamentals of a liberal education, but also to special preparation for the pursuit of the important professions—medicine, law, engineering, theology, and education. For example, the following combinations will be accepted by the leading medical colleges as Pre-medical Courses:

PRE-MEDICAL COURSES
 COURSE I—Students who complete satisfactorily in residence the Freshman, Sophomore, and Junior classes, including both the required and the elective subjects, will be granted the A. B. degree when they have finished two years in an approved professional school; provided the student shall have spent at least two complete academic years in residence work at Wofford College, and provided that work for which credit

is given on entrance by Wofford College shall be counted for all purposes as though it had been done in residence at Wofford College.

English, 2 years.
Bible, 3 years.
Two Foreign Languages, 2 years each.
Mathematics I.
Physics.
Organic Chemistry.
Inorganic Chemistry.
Biology.

Enough elective subjects to make in all 5 Freshman subjects, 6 Sophomore subjects, and 6 Junior subjects.

In some cases Senior subjects may be substituted for Junior subjects by permission of the Entrance Committee.

COURSE II—This is a two-year course and does not look to an A. B. degree. The requirements are:

English, 2 years.
One Modern Language, 2 years.
Mathematics, 1 year.
Organic Chemistry.
Inorganic Chemistry.
Biology.
Physics.
Bible, 2 years.

This course is intended for students who are especially well prepared and competent to do the work in preparation for the medical college in two years. We strongly urge Course I instead of Course II for students.

PRE-LAW COURSE—Although the College does not offer a pre-law course, still there is a special grouping of studies which will be helpful in a law course later. Students who finish this work through the Junior year leading to the A. B. degree will be given this degree after they have finished successfully two years of the law course at any approved Law School.

For other suggested groupings, see page 39 of the Catalogue.

There are two courses offered for graduation,—one leading to the B. A. degree and one to the B. S. degree in Engineering. The table on page 71 gives a condensed statement of the courses offered.

The following are the requirements for the A. B. degree:

	Year Hours
English, two years	7
English Bible, three years.....	5
Mathematics, one year.....	3
Two Foreign Languages, two years each.....	14
Physics, one year	4
One other Science, one year.....	3 or 4
Ethics, one year	1
<hr/>	
Total required hours	37 or 38
Elective hours	30
<hr/>	
Total hours required for degree.....	67 or 68

The following are the requirements for the B. S. degree in Engineering:

FRESHMAN CLASS

First Term	Hrs.	Second Term	Hrs.	Third Term	Hrs.
Bible I	2	Bible I	2	Bible I	2
English I	3	English I	3	English I	3
Algebra	3	Trigonometry	3	Solid Geometry	3
Modern Language	3	Modern Language	3	Modern Language	3
Mechan. Drawing	2	Mechan. Drawing	2	Mechan. Drawing	2
Physics I	4	Physics I	4	Physics I	4
Freehand Draw.....	1	Freehand Draw.....	1	Freehand Draw.....	1
R. O. T. C. or P. T. 1½		R. O. T. C. or P. T. 1½		R. O. T. C. or P. T. 1½	

SOPHOMORE CLASS

Bible II	2	Bible II	2	Bible II	2
English II.....	3	English II.....	3	English II.....	3
Analytical Geom... 3		Analytical Geom... 3		Dif. Calculus	3
Modern Language 3		Modern Language 3		Modern Language 3	
Descriptive Geom. 3		Descriptive Geom. 3		Elem. Mech.	3
Physics II	3	Physics II	3	Physics II	3
Chem. I or Elec- tive	3	Chem. I or Elec- tive	3	Chem. I or Elec- tive	3
R. O. T. C. or P. T. 1½		R. O. T. C. or P. T. 1½		R. O. T. C. or P. T. 1½	

JUNIOR CLASS

First Term	Hrs.	Second Term	Hrs.	Third Term	Hrs.
Bible	1	Bible	1	Bible	1
Chem. I or II.....	4	Chem. I or II.....	4	Chem. I or II.....	4
Graphical Statics..	3	Mech. of Materials	3	Structural Design	3
Integral Calculus..	3	Integral Calculus..	3	Diff. Equations ...	3
Surv. I or Elec. I	5	Surv. I or Elec. I	5	Surv. I or Elec. I	5
Machine Design....	1	Machine Design....	1	Machine Design....	1
R. O. T. C. or P. T.	1½	R. O. T. C. or P. T.	1½	R. O. T. C. or P. T.	1½

SENIOR CLASS

Ethics	1	Ethics	1	Ethics	1
Economics I.....	3	Economics I.....	3	Economics I.....	3
Geology I.....	3	Geology I.....	3	Geology I.....	3
Theoretical Mech. 3		Theoretical Mech. 3		Theoretical Mech. 3	
Surv. II or Elec.		Surv. II or Elec.		Surv. II or Elec.	
II	5	II	5	II	5
Hydraulics	3	Reinf. Concrete....	3	Highway Design..	3
Psychol. or Elec... 3		Psychol. or Elec... 3		Psychol. or Elec... 3	

M. A. COURSES AND REQUIREMENTS

1. I. EDUCATION—
Education IV, Education VII, Education VIII, Psychology.
 - II. ENGLISH—
English III, English IV, English VI, English VII, English VIII.
 - III. LANGUAGE—
French III, French IV, German III, German IV, Latin III, Latin IV.
 - IV. RELIGIOUS EDUCATION—
Religious Education III, Religious Education V.
 - V. SCIENCE—
Alternating Currents, Chemistry II, Chemistry III, Geology II.
 - VI. SOCIAL SCIENCES—
Economics II, History II, History III, History IV, Sociology II, Political Science II.
2. Candidates for the degree of Master of Arts will be as-

signed such additional work as the professor may prescribe above that required of students pursuing the degree of A. B.

3. The degree of Master of Arts will be conferred upon A. B. or B. S. graduates of this or other approved institutions upon the satisfactory completion of one college year of four three-hour-a-week courses from the above group, or for equivalent work done in residence in the Summer School, the courses to be selected as prescribed below.

4. At least two courses must be selected from one group, and one of these courses shall be designated as the student's major subject or major course. Not more than three courses may be chosen from the same group without permission from the Committee on Master of Arts degree.

5. The subjects or courses other than the major shall be called minor subjects or courses. Any minor subject or course in any group other than that of the major must be approved by the Committee on Master of Arts degree.

6. At least two weeks before the conferring of the degree, the student must present to the professor under whom he is pursuing his major subject a thesis of graduate grade in his major subject, such as will meet the approval of his professor in that subject. Two bound typewritten copies of the thesis shall be submitted, one to remain the property of the College Library, irrespective of whether it shall be approved or not, and the other of which shall be returned to the student.

7. A grade of B is required in all courses for the Master of Arts degree. In addition to the regular written examinations at the end of the respective terms, there shall be within one week of the conferring of the degrees an oral examination covering the whole course and the thesis.

8. No credit toward the Master of Arts degree shall be allowed for any work done previously to receiving the Bachelor's degree.

9. Not more than half of the required work in residence may be credited for work done in residence at other approved institutions. In general, a full scholastic year's residence at this institution will be required. The major course, the thesis,

and the last half of the scholastic year of residence must in any event be at this institution.

10. If the work is done in Summer School, a minimum of four summer terms of six weeks' resident study each, amounting to twenty-four semester hours, or the equivalent, is required for completing the work for the Master of Arts degree. A student may not take more than six semester hours in any one Summer School of six weeks duration.

11. Graduate courses are being offered this year, on Tuesday and Wednesday afternoons, in History, English, Sociology, Religion and Educational Psychology. Each of these carries a credit of two semester hours.

12. All M. A. students will pay a matriculation fee of \$5.00 and a tuition fee at the rate of \$5.00 for each two semester hours.

SPECIAL GROUPINGS

The elective hours may be so arranged as to be of the nature of a special preparation for the different pursuits and professions. It is suggested therefore that the student, after he has completed the required courses, choose his electives with the view of relating his studies to his future career, and in this way add a definite purpose to the last two or three years of his college course. That he may do this, the following groupings are suggested:

MEDICINE	OTHER COURSES	TEACHING	OTHER COURSES	GENERAL	ELECTIVES
Physics II 3 Chemistry II 3 Biology I 4 Psychology 3 Economics 3 Sociology 3	9	Psychology 3 Education and its Psychology 3 Outline of Religious Education 3 Economics 3 Sociology 3 English IV 3	9	French III 3 German III 3 Psychology 3 Economics 3 Sociology 3 Geology 3 History I 3 History II 3	3
18		18			24
LAW	OTHER COURSES	PREACHING	OTHER COURSES		
History II 3 History III 3 Psychology 3 Economics 3 Sociology 3 Political Science 3 English IV 3 Public Speaking 3 Introduction to Law 3	3	Outline of Religious Education 3 Religious Doctrines and Beliefs 3 Psychology 3 Economics 3 Sociology 3 Political Science 3 English IV 3 Public Speaking 3	3		
27		24			

1. Freshmen must present themselves one week before the opening of the regular session, for the purpose of classification, to the Chairman of the Entrance Committee. Students who do not bring satisfactory certificates from approved schools will be required to stand entrance examinations. Freshmen thus begin their work one week in advance of other students.

**ORGANIZATION
OF CLASSES**

2. All students must register on the opening day of the session.

3. No student may register without permission from the Entrance Committee.

4. A student who fails in any term course will be required to repeat the term in that course in class at the earliest opportunity.

5. A student with four or more term failures, will not be promoted to the next higher class, although he may take such work with that class as the Entrance Committee deems advisable.

6. At the time of registration every student, both old and new, must present his schedule of studies to the Chairman of the Entrance Committee, and no change may be made in the course without permission of the Entrance Committee. No changes will be permitted after ten days.

7. No student may drop a study until he has filed with the Dean a request approved and signed by the professor in charge and the Chairman of the Committee on Courses.

Patrons of the College are earnestly requested to take care that all students shall be present on the opening day of the session when the classes are organized and the recitations begun. Those who enter after that time necessarily lose some part of the instruction, and are thus at a disadvantage in comparison with their more punctual classmates. Students that delay their coming frequently find themselves hopelessly behind, and are thus forced to drop into lower classes. The whole year may easily be lost in this way.

**TIME OF
ENTRANCE**

RULES GOVERNING EXAMINATIONS, ABSENCES, AND PARTICIPATION IN PUBLIC FUNCTIONS, ETC.

I. The standard of scholarship for passing in any course is 70. At the close of each term reports will be mailed to parents or guardians showing students' standing in each subject, by means of the following symbols:

A. Excellent.

B. Good.

C. Fair.

D. Passable.

E. Failure removable in accordance with Section III, 4.

F. Failure requiring repetition.

Quality Credits.—Candidates for the A. B. degree must complete satisfactorily twenty-three subjects, and, in addition, must acquire 120 quality points. A term grade of "A" carries a credit of 3 quality points for each semester hour credit; "B" carries 2; "C" carries 1. No credit points are attached to the grade "D."

II. *Regular Term Examinations.*—Regular term examinations are held during the last week of each term. A class is excused from recitation on the day before the first examination for that class.

III. *Re-examinations.*—1. A student who fails in a regular term examination, but makes a grade of 50 or above and has passed on 50 per cent. of his required work may, at the discretion of the professor have one and only one, re-examination. In case of failure in re-examination the student must repeat the work of the term in class.

2. The periods of re-examinations are: (a) Tuesday and Wednesday of the week of the opening of the session in September. (b) Within four weeks after the opening of each term. (c) During the summer vacation at the discretion of the professor. But Seniors may be re-examined between the conclusion of their last regular term examination and commencement. A student is required to attend his classes and be prepared on his recitations on the days on which he has re-exami-

nations, and if he is absent from his classes on these days he will not be allowed to take the re-examinations.

3. A student must stand his re-examination at the first opportunity, unless allowed to defer it by the Dean on the recommendation of the professor. Otherwise he must repeat the work of the term in class. A student who does not take up his back-work in any subject at the proper time must repeat the subject in class for the whole year, unless he offers a reasonable explanation to the Dean for his failure to begin the work.

4. In lieu of re-examining a student, a professor may require an extra high grade on daily work or on examination of the entire succeeding term; but if the student fails to make the high grade he must repeat the term in class. A grade of less than 70 per cent. on examination will not be combined with a student's daily grade.

5. Any student who makes in any subject a daily grade below seventy will not be permitted to take an examination in that subject, and must repeat the subject in class.

6. Any student who has not passed in 50 per cent. of his work in any term will not be allowed re-examinations in his subjects, but will be automatically excluded from college at the end of that term. However, by special permission of the Discipline Committee, a student may be allowed to readjust his subjects for the next term. Students failing on the work of any term are permitted to make up their failures in summer schools approved by the Faculty.

IV. *Special Examinations.*—No examination shall be held at any other time than as above specified, unless the student presents to the Dean a physician's certificate of illness during the examination period; but a student taking part in a public function shall have one opportunity to make up a failure on a regular term examination in time to allow him to qualify for this public function.

For any special examination the professor will assign a period that does not interfere with the student's regular class work.

V. Every student, regular and irregular, is required to present himself at each examination of his class; or, if absent, to send the professor a written excuse, which the professor shall submit to the Discipline Committee.

VI. When a student falls back in a subject, he must pass the examination in the subject for the term that he is repeating, although he formerly may have passed the examination for that term.

VII. *Absences from Class Work.*—†A student absent two times in one term from a class that meets twice a week, or three times in one term from a class that meets more than twice a week, is required to do additional work, his record being "failure" until the work assigned has been done satisfactorily. Unless the additional work is handed in within the time stated by the professor, the student will repeat in class the term for which he is marked failure.

VIII. Absences from class work are counted from the first day of the term. Students entering late are subject to this rule. In order to obtain credit for a course in any term a student must have actually attended at least 50 per cent. of the class meetings of the course for the given term.

IX. No student who has been absent eight times from the Physical Training Class may appear in any *public function, collegiate or intercollegiate, until his absences are made up. Opportunity will be given to make up absences at such hours as the instructor may appoint.

X. No student may represent the College in any *public function, collegiate or intercollegiate, unless he is in full standing in his regular work. This does not apply to extra courses. But Junior debaters at Commencement are not excluded on account of failure on one examination at the immediately preceding term examinations.

†Absences of students who are away on College duty are not counted as requiring additional work.

*The term "public function" does not apply to Presiding Officer, Secretary or Marshal. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in Athletic functions and exhibitions must be passing in at least 50 per cent. of their required number of subjects and also qualify in accordance with the rules of the S. I. A. A.

No student may participate in such functions whose name has not been previously presented to the Faculty by the President and eligibility for the function in question determined by the Faculty. This rule does not apply to participants in athletic functions, whose names shall, as heretofore, be presented for determination of eligibility by the chairman of the Faculty Committee on Athletics.

XI. No student who carries back work after the regular first term examination period may take part in any *public function of the College.

XII. No student may appear on any public function during the term in which he has dropped a regular study.

XIII. No student may appear in Glee Club or athletic functions who is not up for the current year on at least 50 per cent. of his required number of subjects.

XIV. By November 5th of each year reports will be sent to the parents of all Freshmen and Sophomores on the work covered up to November 1st. Reports may also be sent to parents of the upper classmen when the Faculty think it advisable. In order to find out the standing of the students, the Faculty may give tests.

XV. No student may leave the city without the permission of the President or the Dean. The request to be absent must be stated in writing and the time of departure and return given. When the authorities think it necessary, permission of the parents of students will also be required.

XVI. All students are required to attend chapel. A written excuse must be given to the Dean for every chapel absence.† If a student has four unexcused absences from chapel, his parents are notified; and, if the unexcused absences reach six, he is automatically suspended from College.

XVII. Absences from the Physical Training class will be accounted for and limited in the method prescribed for Chapel absences under rule XVI.

*The term "public function" does not apply to Presiding Officer, Secretary or Marshal. Participants in Glee Club functions must be passing in at least 50 per cent. of their required number of subjects, and participants in Athletic functions and exhibitions must be passing in at least 50 per cent. of their required number of subjects and also qualify in accordance with the rules of the S. I. A. A.

†This must be in by the Monday following the absences.

HAZING

All students, before they enter, will sign the following pledge not to haze:

*I, _____, having been informed of the rule against hazing, do hereby pledge on my honor that I will not engage in hazing in any form during my connection with Wofford College.

*This pledge, when once signed, is binding at all times until the student's graduation.

DEPARTMENTS OF INSTRUCTION

I. Mathematics and Astronomy

DR. CLINKSCALES PROF. A. M. DUPRE ASST. PROF. E. H. SHULER

The Freshman work consists of two courses,—A and B. Students who desire only the regular college requirement in Mathematics will take Course A, which is College Algebra and Plane Trigonometry.

Those who wish to specialize in Mathematics or to prepare for those courses that require a more intensive and extensive course in Mathematics will take Course B. Students who later expect to take up any branch of engineering should take this course, provided their high school preparation and their interest in Mathematics warrant their doing so. It is a rapid review of Algebra, a short but thorough course in Trigonometry, and an introduction to Analytic Geometry and the Calculus.

The Sophomore year is devoted to the study of Conic Sections, Higher Plane Curves, and Solid Analytic Geometry, with some work in McClenon & Rusk's Introduction to the Elementary Functions and in Solid Geometry.

The Juniors study Differential and Integral Calculus.

Astronomy is studied during the first half of the Senior year. The latter half of the year is given to a rapid review of Elementary Mathematics.

In the above courses, we shall try to make thoroughness a marked characteristic of our work, in order that successive higher branches may be pursued with ease and pleasure.

TEXT-BOOKS

FRESHMAN CLASS.—*Three hours a week.*

Course A. Ford's College Algebra and Harding and Mullins Trigonometry.

Course B. Freshman Mathematics, Mullins and Smith.

SOPHOMORE CLASS.—*Three hours a week.*

Wilson & Tracey's Analytic Geometry.

Downey's Algebra and Durell's Solid Geometry.

JUNIOR CLASS.—*Three hours a week.*

Woods & Bailey's Calculus.

Fite's Algebra.

SENIOR CLASS.—*Three hours a week.*

Fath's Elements of Astronomy.

Fite's Algebra.

Griffin's Introduction to Mathematical Analysis.

II. Applied Mathematics

ASSISTANT PROFESSOR E. H. SHULER

It is recognized that pure mathematics is the foundation of applied work, and all students who wish to take the above subject should elect the courses offered in pure mathematics and physics.

MECHANICS AND DRAWING.—Open to Sophomores and Juniors. The first term's work consists of a thorough course in elementary mechanics and mechanical drawing. The latter includes geometric drawing, isometric and orthographic projection, the elements of machine design, tracing, and blue printing. The course is supplemented by the performance of a series of representative experiments in the Experimental Laboratory, thereby giving the student an opportunity to demonstrate for himself some of the principles studied in the class room.

ELECTRICITY.—Open to Juniors and Seniors. The student is carefully drilled in magnetism and direct currents. This course includes experimental work with electro-magnets, direct current generators, motors, and auxiliary apparatus, taking into account the principles of design. The attempt is made to present a thorough treatment of the general principles, everywhere closely associating them with the machines, the methods and the facts of every-day practice. It is believed that the information thus gained becomes immediately usable, and that, in addition, the student receives suggestion and incentive for further study on his own initiative.

SURVEYING.—Open to Juniors and Seniors. The course offered is plane and topographical surveying. As a preliminary to each branch of surveying, a study of the instruments employed is made, treating of their geometrical and mechanical relations, their adjustments and use. Office computations, plot-

ting and mapping are made adjuncts of the field surveys. The third term will be entirely devoted to a study of highway engineering. The best practice in this and other States will be used as a basis of study.

ALTERNATING CURRENTS.—This course is open only to those Seniors who have completed the first course in Electricity, and who have a working knowledge of analytics and calculus. The work consists of a series of tests and experiments with alternating currents and alternating current machines, corroborating and explaining the theories of the class-room.

MECHANICS AND DRAWING counts as a 5-hour a week subject.

SURVEYING counts as a 5-hour a week subject.

Each of the others as a 4-hour a week subject.

The work is planned as follows:

I. MECHANICS AND DRAWING

Elements of Mechanics (Merrill). Three periods of one hour each per week.

Rogers' Drawing and Design. Two periods of two hours each per week.

II. ELECTRICITY

Elements of Electricity (Timbie). Three periods of one hour each per week.

Laboratory. One period of two hours per week.

III. SURVEYING

Raymond's Plane Surveying. Three periods of one hour each per week.

Field Work. Two periods of two hours each per week.

IV. ALTERNATING CURRENTS

Alt-Current Electricity (Timbie & Higbie.) Two periods of one hour each per week.

Laboratory. One period of two hours per week.

III. Geology

ACTING PROFESSOR MORTON

Course I.—Three hours per week for the entire year given to lectures and recitations enable the student to acquire a

knowledge of the facts and principles of Dynamical, Physio-graphical, Structural and Historical Geology. Occasional excursions are made to points of geological interest in the vicinity of Spartanburg. Several theses are required of the class during the year, based upon reading assigned by the instructor. This course is open to Juniors and Seniors. The geological collection possesses not less than 2,500 specimens of minerals and rocks, and 500 specimens of fossils.

Text-Book—Cleland's College Geology.

Course II.—This course is open to students who have completed Course I and Chemistry I. Three hours per week for half the year are given to laboratory exercises in Determinative Mineralogy, using blowpipe, goniometer and spectroscope. Several weeks in addition are given to mounting mineral and rock slides for microscopic examination. A diamond saw, and grinding and polishing plates, turned by electric motor, are used for this purpose. Towards the latter part of the year, certain areas near the city will be assigned for field work, maps and descriptive notes being required. Some time is given also to special study of the geology of certain parts of the United States, particularly South Carolina.

Mr. Magness Byers presented to the Geological Department a number of unusually fine specimens of modern corals from the Florida Coast.

Mr. H. B. Carlisle, Jr., gave to this department several large and excellent fossils—calamites representing the vegetation life of the coal period of Virginia.

Text-Books—Dana's Manual of Mineralogy and Petrography; Geology, Pirsson and Schuchert; Mineralogy, Kraus and Hunt.

IV. Physics

PROF. PETTIS

MR. CHILES

MR. SPRAWLS

Course I. GENERAL PHYSICS.—Required of all students applying for the A. B. degree. The course consists of three hours per week lectures and recitations, and two hours per week in the laboratory. The course is not open to Freshmen unless one year of High School Physics has been completed.

Course II. LABORATORY COURSE.—This course is designed to meet the needs of students who wish more advanced laboratory work in General Physics. Three periods per week of two hours each.

Course III. MECHANICS.—An introduction to Theoretical Mechanics with special reference to the methods of the Calculus. Prerequisite: First course in the Calculus. Three hours per week.

Course IV. THEORETICAL PHYSICS.—A study of the fundamental concepts, laws and theories of Physics. Three hours per week.

V. Chemistry and Biology

DR. WALLER

I. (a) GENERAL CHEMISTRY.—Lectures and recitations. The fundamental ideas of chemical structure; atomic theory in relation to the elements; laws of chemical combinations; a study of the elements and their compounds, including an introduction of Organic Chemistry.

Text-Book—General Chemistry, McPherson & Henderson.
Three times a week throughout the year. *Dr. Waller.*

(b) LABORATORY WORK.—This embraces Elementary Chemical Experiments; the use and relations of various reagents with elementary and compound substances; separation of metals; separation of acid radicals; systematic analysis of various salts and minerals.

Text-Book—Exercises in Chemistry, and Qualitative Analysis, by Baskerville and Curtman.

Two hours a week throughout the year.

Pre-medical students—Laboratory exercises and Qualitative Analysis, by Baskerville and Curtman.

Four hours a week throughout the year.

Mr. Patterson.

II. (a) ORGANIC CHEMISTRY.—Lectures and recitations. The Chemistry of the Carbon Compounds.

Text-Book—Introduction to Organic Chemistry, Remsen.
Three times a week throughout the year. *Dr. Waller.*

(b) LABORATORY WORK.—Organic Analysis, some Organic Preparations. Two hours a week throughout the year.

Dr. Waller.

III. (a) PHYSICAL CHEMISTRY.—First Semester. In this course emphasis is given to those parts of physical chemistry that have found important applications to physiology, bacteriology, and other biological sciences that underlie modern practice of medicine.

Text-Book—Physical Chemistry for Students of Medicine, Findlay.
Two hours a week, lecture and recitations. *Dr. Waller.*

(b) LABORATORY.—Quantitative analysis. Two hours a week. *Dr. Waller.*

(c) PHYSIOLOGICAL CHEMISTRY.—Second Semester. The object of this course is to give to the student a familiarity with those compounds important from a biochemical point of view and to acquaint him with the fundamental processes that go on in the body.

Text-Book—Physiological Chemistry, Pettibone-McClendon.
Lectures and recitations, two hours a week. *Dr. Waller.*

(d) LABORATORY.—Continuation of the first semester. *Dr. Waller.*

Biology

I. (a) GENERAL BIOLOGY.—The purpose of this course is to train the student in careful and truthful observation, to familiarize him with the more common aspect of nature, and to give him some insight into the fundamental laws of life.

Two hours a week throughout the year. Open to those who have had Chemistry I.

Dr. Waller.

Text-Book—Biology, Calkins.

(b) LABORATORY WORK.—The student studies with the aid of the microscope and dissects selected plants and animals, beginning with the simpler forms, as yeast, pleurococcus, amœba, paramecium, mucor, to the more complex forms, as the earthworm, crayfish, frog, and flowering plants, fern.

Four hours a week throughout the year. *Dr. Waller.*

VI. English Language and Literature

DR. PUGH

MR. COATES

DR. HARRIS

The courses offered by this department are intended to give students acquaintance with the origin and development

of the English language and literature, and proficiency in writing and speaking English.

I. (a) RHETORIC AND COMPOSITION.—Study of advanced rhetoric with a view to its practical use. Recitations, written exercises, and conferences. Study of specimens of English composition of best English and American authors. Extensive parallel readings, and discussions of standard books. Required of all Freshmen. *Three hours weekly throughout the year.*
Dr. Harris and Mr. Coates.

II. AMERICAN LITERATURE.—A survey of American Literature from the colonial period to the principal writers of our own day. Particular attention is given to literature of the nineteenth century. Required of all Sophomores. *Three hours weekly throughout the year.*
Dr. Harris, Dr. Pugh and Mr. Coates.

III. (a) EIGHTEENTH CENTURY POETRY.—A study of the characteristics of the Augustan Age of English Literature, and the beginnings, within the eighteenth century, of the Romantic Movement. *Three hours weekly during the first term.*

(b) NINETEENTH CENTURY POETRY.—The lectures and recitations will trace the development of the Romantic Movement from the Lyrical Ballads of 1798 through the poetry of the century. Wide reading in all the great poets will be prescribed. *Three hours weekly during the second term.*

(c) NINETEENTH CENTURY PROSE.—Representative prose writers of the Victorian Age are studied with a view to their relation to the age and their influence on modern thought. The works of DeQuincey, Carlyle, Macaulay, Arnold, and Ruskin will be read and discussed. Elective for Juniors. *Three hours weekly during the third term.*
Dr. Pugh.

IV. (a) TENNYSON.—The aim of this course is to study Tennyson's poetry as thoroughly as possible, dealing with such matters as his metres, vocabulary, use of narrative, lyrical and dramatic forms, and his contributions to English thought. Elective for Seniors. *Three hours weekly during the first half of the year.*
Dr. Pugh.

(b) SHAKESPEARE.—This course involves a study of the place of Shakespeare in the history of the English drama and of the development of his art, a careful reading of many of his plays, and a special interpretation of several of his greater plays. Elective for Seniors. *Three hours weekly during the second half of the year.*
Dr. Pugh.

V. PUBLIC SPEAKING AND DEBATING.—During the first two terms of the year a text-book on public speaking is studied, and much practice required in the composition and delivery of public addresses. During the third term instruction is given in debating, and questions of general interest are assigned for study and discussion. Elective for Seniors and Juniors. *Three hours weekly throughout the year.*
Dr. Pugh.

VI. THE SHORT STORY AND ADVANCED COMPOSITION.—The aim of this course is to give the student a thorough acquaintance with the diction and the distinctive characteristics of the great writers of English fiction. He is required to analyze many short story masterpieces as models, and later to construct original stories. Elective for Seniors and Juniors. *Three hours weekly throughout the year.*
Dr. Harris.

VII. (a) ANGLO-SAXON.—Bright's *Anglo-Saxon Reader*. Elective for graduate students. *Three hours weekly during the first half of the year.*
Dr. Pugh.

(b) ANGLO-SAXON.—In this course Beowulf and Judith are read. Elective for graduate students. This course is open to those only who are acquainted with Anglo-Saxon. *Three hours weekly during the second half of the year.*
Dr. Pugh.

VIII. CHAUCER.—This course will alternate with English VII first half of year—a careful and detailed study of the Canterbury Tales. Second half of year—The Book of the Duchesse, The Legend of Good Women, The House of Fame, and The Parlement of Foules. Elective for graduate students. *Three hours weekly throughout the year.*
Dr. Pugh.

IX. DRAMA.—A study of the drama from the Renaissance to the twentieth century. The course will be divided into three

distinct parts. The first term will be devoted to English Renaissance drama and the foremost Elizabethan dramatists. The second term will be devoted to the Restoration and Eighteenth-century drama in England. The third term will be devoted to English and American drama of the nineteenth and early twentieth centuries, and the works of the few outstanding European dramatists. In all three terms the student will be expected to read original plays of the periods; the lectures and study will be based on these plays. Texts to be used are: First term, Neilson's *Chief Elizabethan Dramatists*; second term, Steven's *Types of English Drama*; third term, Dickinson's *Chief Contemporary Dramatists*, first series. A companion text on the history of the drama to be used all three terms will be announced later.

Dr. Harris.

VII. Latin

PROF. GAMEWELL

PROF. DUPRE

A student may take Latin during his entire college course, and every student who begins the course must continue the study throughout the Sophomore year; otherwise, it will not be counted on his work for a degree.

The authors of the classical period are studied during the first two years. A part of the third year is given to the writers of the first century of the Christian era. The earlier writers are taken up in the last year. Throughout the course the structure of the Latin sentence is carefully studied, and selections from the masterpieces of Roman literature are translated. Attention is paid to Roman history and biography, and readings from the best English translations are assigned.

A beginner's course is offered for students who have not had Latin or have not had as much as one unit in preparatory Latin. As in the other courses, it must be taken two years to count on a degree.

Beginners' Course

The two years will cover Elementary Latin, four books of Cæsar, six orations of Cicero, and selections from Virgil, together with work in Latin composition. The student who meets the entrance requirements in Latin begins his college

course in Latin I and he may take Latin III in his Junior year and Latin IV in his Senior year.

I. Cicero: *De Senectute*; Sallust: *Catiline*; Tacitus: *Germania*; Bennett's *Latin Grammar*; Gepp and Haigh's *Latin-English Dictionary*; Composition. Connington's translation of the *Æneid* will be read as parallel. *Four hours a week.*
Prof. A. M. DuPre.

II. Selections from Livy, Sallust, Cicero. Miller's *Ovid. Cicero: De Amicitia*. *Three hours a week.*
Prof. A. M. DuPre.

III. Livy. Horace. *Private Life of Romans. History, and History of Literature of First Century B. C.* Lectures. *Three hours a week.*
Prof. Gamewell.

IV. Pliny's *Letters* (Westcott). Plautus. Terence. *The Roman Elegiac Poets* (Harrington). *Masterpieces of Latin Literature* (Laing). Lectures. *History, and History of Literature of First Century A. D.* *Three hours a week.*
Prof. Gamewell.

Note.—The course in Latin III and IV is often changed. Other standard works in prose and poetry are studied.

VIII. Greek

PROF. REMBERT

PROF. HERBERT

The course in Greek extends through two years of required college work and three possible years of elective work. The student may offer one, two, or three units in Greek on entrance, or may begin the study in his Freshman year. Greek thus begun counts as a full, unconditional college subject. Most of the students now taking Greek began after entering college.

The following courses are offered:

1. A thorough study of some book for beginners in connection with the reading in Greek of myths, fables, or stories of Greek life. Instead of this reading, the *Anabasis*, Book I, may be taken up. The study of *Mythology*. Reading in translation of selections from *Plutarch's Lives*.

2. ANABASIS, BOOKS II, III, IV.—Thorough study of

Attic dialect. Weekly exercise work in Greek Composition, based on a study of the essential principles of Syntax.

Where possible, the class will also read *Phaeacian Episode* of Homer. Study of Epic dialect. Sight reading emphasized during the last half of each year.

Homer's Iliad, Benjamin's Troy, a translation of the Odyssey, and Witt's The Retreat of the Ten Thousand are read as parallel.

3. (Elective.) SELECTIONS FROM PROSE WRITERS, OR HERODOTUS, PLATO'S APOLOGY AND CRITO.—Review of forms and careful study of Syntax, illustrated by constant practice in translating idiomatic English sentences into Greek.

The class reads in translation Euthyphro, Phædo, The Clouds of Aristophanes, Socrates and Athenian Society, and Lawton's Three Dramas of Euripides.

4. (Elective.) HOMER'S ILIAD OR ODYSSEY.—This is a rapid reading course, and much of the text is read. Homer is made to illustrate himself. The poem is approached from the viewpoint of art, literature, character study, and to a limited degree of the chief problems of Homeric criticism. Sight reading in Homer.

Toward the latter part of the course, a few lessons are devoted to a study of the merits and defects of two or more translations in comparison with the original.

One drama will be read the last quarter—usually either Prometheus Vinctus or Antigone. This will be accompanied by the reading in translation of several dramas and a study of the Greek Drama as a type of Dramatic Literature.

HISTORY AND LITERATURE.—The last term may be devoted to the study of Greek history and literature through text-books and lectures.

IX. French and German

DR. CHILES

PROF. SALMON

ASST. PROF. PATTERSON

ASST. PROF. BOURNE

The first object of the courses in French and German is to teach the student to read the languages readily, both with a

view to literary appreciation and as an aid in the pursuit of other studies.

French

FRENCH I. Elementary French grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.

Four hours a week throughout the year.

FRENCH II. Reading of selections from standard prose writers. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed French I, or who have had two years of high school French.

FRENCH III. French Prose in the Nineteenth Century. Reading of selections from the Romantic and Naturalistic writers. History of French literature.

Three hours a week throughout the year.

FRENCH IV. (Offered alternately with French V.)

The French classical drama. Selections from Corneille, Racine, and Moliere. Private reading. History of French literature.

Three hours a week throughout the year. Open to students who have passed French III or have done equivalent work.

FRENCH V. (Offered alternately with French IV.)

French poetry in the nineteenth century. Selections from the lyric and dramatic works of Lamartine, Hugo, de Vigny, de Musset, Gautier, Verlaine, Rostand, etc. Private reading. History of French literature.

Three hours a week throughout the year. Open to students who have passed French III or have done equivalent work.

German

GERMAN I. Elementary German grammar; pronunciation; dictation; conversation; memorizing of common idioms and every-day expressions. Reading of easy texts.

Four hours a week throughout the year.

GERMAN II. Reading of selections from standard prose

writers. German lyrics and ballads. Advanced grammar; composition and conversation.

Three hours a week throughout the year. Open to those who have completed German I, or who have had two years of high school German.

GERMAN III. (*Offered alternately with German IV.*)

The German Classics. Selections from Lessing, Schiller, and Goethe. Private reading. History of German literature. *Three hours a week throughout the year.*

GERMAN IV. (*Offered alternately with German III.*)

Modern German dramatists. Selected dramas of Grillparzer, Hebbel, Ludwig, Sudermann, and Hauptmann. *Three hours a week throughout the year.*

X. History and Economics

DR. WALLACE

History

ASST. PROF. EPTING

The courses in History extend over three years, and are so organized that a student electing to take the whole series will advance systematically in such order that the work of each year will bear directly on that of the succeeding year, but will at the same time constitute a complete course in itself.

The courses are selected with a view to their general cultural value and their bearing upon the conditions and duties of American life.

HISTORY I. Sophomore or Junior elective. *Three hours a week throughout the year.* In 1930-31 the course consisted of a general survey of the history of mediaeval and modern Europe. The text-book used was Robinson's History of Western Europe, New Brief Edition. The same or a similar course will be given in 1931-32.

This course is regularly open only to Sophomores, though for special reasons students from other classes are sometimes admitted. Freshmen who contemplate applying for this work in order to make out a full course should bear in mind that the work is of full Sophomore grade, and unless their general preparation is good, they will encounter serious difficulty. After several weeks' trial, those found unprepared to pursue

properly the course will be dropped. History I may be counted for Sophomore or Junior credit.

HISTORY II. Junior or Senior elective. *Three hours a week throughout the year.* This is a course in the History of the United States from the close of the Revolution to the present time. The text used in 1929-30 was Harlow's Growth of the United States. This course will be given in 1931-32.

In 1930-31, History II consisted of a course in the History of England. The texts used were Lunt's History of England and Wallace's Government of England. This course will not be given in 1931-32, but will be offered again in 1932-33.

HISTORY III. Junior or Senior elective. *Three hours a week throughout the year.* The arrangement described above under History II makes it plain that United States History and English History alternate in successive years as regular subjects for either Junior or Senior credit. This enables the student to take both subjects, but not in the same year. Whichever he takes first is credited to him as History II, and the other, if later taken, is credited to him as History III.

HISTORY IV. Graduate and senior elective. For undergraduates, this course is divided into two parts. Graduates and undergraduates will meet Dr. Wallace *one and one-half hours a week throughout the year*, studying South Carolina history from about 1775 to the end of the Revolution. Graduates thus taking this course will receive credit for a half year's work. Undergraduates will be required to meet Prof. Epting for *one and one-half hours a week throughout the year.* In 1930-31 this course for undergraduates consisted of a study of the American Colonies, 1492-1776. The same or a similar course will be offered in 1931-32. This course and the one in South Carolina History give undergraduates credit for a three-hour course.

Required Essay

Besides ordinary practice exercises, every student in History will be required to hand in an essay on or before the 1st day of May. The professor will select several of the best, which, with any of sufficient merit that may be handed in by

students not members of the History classes, will constitute the five to be submitted to the judges of the Hart Moss History Prize essays.

The Hart Moss History Prize

Through the liberality of Mr. B. Hart Moss, of Orangeburg, the College is able to offer a prize of ten dollars to the student, not an instructor or graduate, who shall present to the Professor of History, not later than the 1st of May, the best essay on an approved historical subject. This has resulted in some excellent work in investigation and writing.

The prize was won in 1930 by B. O. Johnson of the Senior class.

Economics

ECONOMICS I. Junior elective. *Three hours a week throughout the year.* The course seeks to cover the field of general Economics, with emphasis on such modern problems as those connected with banking, transportation, and large corporations. The text used in 1930-31 was Ely's Principles of Economics. The same or a similar course will be given in 1931-32.

ECONOMICS II. Senior elective. *Three hours a week throughout the year.* This course will consist of a study of marketing, business finance, and management. During the first part of the year a rapid study of the theory and practice of accounting will be made in order to understand better the work of the last two terms. The text-books to be used will be announced later.

XI. Bible and Psychology

A. G. REMBERT, *Acting Professor*

Throughout the course the Bible is the principal text-book. The background of knowledge needful for its better understanding is sought through parallel reading, topical assignments and class-room comment.

The course covers four years—five hours required of all students and three hours of elective work.

BIBLE III.—One hour a week through the Junior year. Required of all students.

- a. The Period of the Kingdom through the Fall of Israel.
- b. The History of Judah through the Babylonian Captivity.

NEW TESTAMENT IN GREEK.—One hour a week. Elective for Greek students.

Note.—Special effort is made throughout the course to secure voluntary reading and study of the Bible on the part of the individual student (1) by the encouragement of daily Bible reading; (2) by the organization of a Student's Bible Club with regular meetings for the discussion of assigned topics.

Psychology

PROF. REMBERT

The basis of this course is the normal adult Psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature.

XII. Military Science and Tactics

CAPTAIN HERBERT F. TEATE, *Infantry, P. M. S. and T.*

CAPTAIN DEWITT C. SMITH, JR., *Infantry, Asst. P. M. S. and T.*

STAFF SERGT. HARRISON CAMPBELL, *Infantry, Asst. to the P. M. S. and T.*

SERGT. WALTER B. STEWART, *Infantry, Asst. in M. S. and T.*

The primary object of the Reserve Officers' Training Corps is to provide systematic military and physical training at civil educational institutions, with a view towards qualifying selected students of such institutions as reserve officers in the military forces of the United States. It strives to accomplish this during the period the student is pursuing his purely academic studies by employing sound methods of training, whereby the student will become physically fit as well as trained in the basic principles of military science and tactics.

The methods of instruction, as well as the principles advocated and the subjects taught, are so closely allied with those applicable to sound business or professional training, that the student is better trained to apply himself to his selected profession upon leaving college.

Subjects taught are arranged as follows:

FIRST YEAR BASIC (Freshman)—

The National Defense Act, and the R. O. T. C.
 Military Courtesy and Discipline.
 Military Hygiene and First Aid.
 Drill and Command.
 Rifle Marksmanship.
 Scouting and Patrolling.

SECOND YEAR BASIC (Sophomore)—

Musketry.
 Automatic Rifle.
 Scouting and Patrolling (Part II).
 Combat Principles (Rifle Squad).
 Drill and Command.

FIRST YEAR ADVANCED (Junior)—

Map Reading and Military Sketching.
 Drill and Command.
 Machine Gun.
 37-MM. Gun and 3" Mortar.
 Combat Principles (Rifle Section and Platoon).

SECOND YEAR ADVANCED (Senior)—

Military Law and Officers Reserve Corp Regulations.
 Military History and Policy.
 Administration.
 Field Engineering.
 Drill and Command.
 Combat Principles (Rifle and Machine Gun Company and Howitzer Platoon).

The above subjects are divided into three (3) hours practical and one (1) hour theoretical work per week during the Freshman and Sophomore years.

During the Junior and Senior years, the subjects are divided into three (3) hours practical and three (3) hours theoretical work per week.

The combined basic and advanced courses cover the four year period of college attendance, during which time the student

must attend one summer camp, which is usually held at Camp McClellan, near Anniston, Alabama, for a period of six (6) weeks, commencing about the second week in June. The student is expected to attend this camp between his Junior and Senior year, with no expense to himself, and for which the government will pay him at rate approximately twenty-one dollars (\$21.00) per month.

The United States Government furnishes all arms, equipment and military outer clothing, except shoes. The Freshmen will be required to deposit with the treasurer of the college upon matriculation the sum of three and 50/100 dollars (\$3.50) to cover the cost of shoes, which will be purchased by the institution at wholesale. This is required to obtain uniformity in appearance.

In addition to being provided clothing and equipment, each student in the advanced courses receives approximately one hundred and nine dollars (\$109.00) commutation of subsistence during his Junior and Senior years.

XIII. Religious Education

PROFESSOR TRAWICK

The purpose of this department of instruction is (1) to meet our obligation as a denominational college in giving students training and instruction in the broad field of religion; (2) to enable students to find places of leadership and service in the organized Church; (3) to advance students in the knowledge of the principles and motives that should control them in living in the modern complex world.

This department is in full sympathy and agreement with the educational standards of the Methodist Episcopal Church, South, and with the expressed wishes of the two Conferences of the Church in South Carolina.

A total of twenty hours is offered in Bible and Religious Education. Students who complete separate units of this course and demonstrate special interest in preparation for teacher training will be entitled to certificates as given in the Department of the Local Church of the Board of Christian Education. The courses offered here seek also to meet the

standards of the Department of Schools and Colleges of the Board of Christian Education.

For related courses, see Department of Bible and Psychology.

Courses of instruction are as follows:

1. **STUDIES IN THE OLD TESTAMENT.**—A study of the Old Testament from Genesis to the formation of the Monarchy, with special emphasis upon the historical background, religious aims of the writers and the permanent value of the characters portrayed. Lives of outstanding missionaries, educators and other Christian leaders will also be studied to show the principles upon which life decisions are made, and how the Bible is applied to individual and social life. Lectures, quizzes and reports on "How to Study" are given in connection with this course.

Two hours a week throughout the year. Required of Freshmen.

2. **STUDIES IN THE GOSPELS.**—The study of the Life and Teachings of Jesus.

Two hours a week throughout the year. Required of Sophomores.

3. **OUTLINES OF RELIGIOUS EDUCATION.**—A course specially designed for the large number of college youth who are interested in religion as in any other matter of universal concern. Most of the men entering this course have no intention of entering the ministry, but they desire the cultural and spiritual effects of religion, and expect to serve the church as intelligent laymen. To that end this course is designed to give an introduction to the *history, principles, methods and agencies* of religious education, and to lay the foundation for broader professional training in the field of religious leadership. Text-book work, parallel reading and special papers.

Three hours a week throughout the year. Elective for Juniors and Seniors. Offered in 1931-32.

4. **THE PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE.**—A study of the original nature of children and youth, the

methods of religious teaching, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required reading from well-selected library lists.

Three hours a week throughout the year. Elective for Juniors and Seniors. Not offered in 1931-32.

5. **THE CHRISTIAN RELIGION.**—The aim of this course is threefold: (1) to study the great doctrines of the Christian religion, such as God, Sin, Forgiveness, the Atonement, Prayer, the Future Life; (2) to estimate the Christian religion in comparison with other great world-religions, such as Confucianism, Buddhism, Mohammedanism; and (3) to outline the chief points in the historical development of world-wide missions, and the teaching and organization of the Christian Churches. This course is in no sense a study of systematic theology, but a study of religion.

Three hours a week for the year. Elective for Juniors and Seniors. Offered in 1931-32.

6. **CHRISTIANITY IN THE APOSTOLIC AGE.**—A course for the study of the Acts and Epistles.

Three hours a week for the year. Elective for Juniors and Seniors. Not offered in 1931-32.

Courses numbered 3, 4, 5, 6 in Religious Education are open to applicants for the degree of Master of Arts, subject to conditions and requirements outlined in the catalogue for Master of Arts courses. Afternoon or evening classes in any one of these subjects may be arranged to suit the convenience of applicants. Course numbered 4 is credited as Education on teacher's certificate.

XIV. Ethics

DR. H. N. SNYDER

A study of the development of social and personal ethics, an examination of various ethical theories, and an investigation of the fundamental problems of conduct from the standpoint of their practical application. Required of all Seniors. *One hour a week throughout the year.*

XV. Department of Political and Social Science

PROFESSOR C. C. NORTON

GOVERNMENT 1.—*American Government and Politics*. The object of this course is to impart a theoretical and practical knowledge of American government and politics. Such aspects as the political philosophy underlying the origin and development of the various institutions of American government will be dealt with. An intensive study of the operation of national, state and local government constitutes the major portion of the course. Text-book, lectures, readings, class discussions, and reports. Junior elective. *Three hours a week throughout the year*. Given, 1931-32.

GOVERNMENT 2.—(a) *Comparative Government and Politics*. This course deals with the governments of Europe. The chief emphasis will be placed upon the governments of Great Britain, France and Germany. Due consideration, however, will be given the minor European governments. Democracy in Europe, the new governments of Europe, and the relations between European powers are some of the phases of study that will be taken up in class lectures. Text-books, lectures, readings, discussions, and reports. Senior elective. *Three hours a week during the first half of the year*. Given, 1931-32.

GOVERNMENT 2.—(b) *American Political Parties*. A study of American party history, party politics, and party machinery. The historical background is given with a view of imparting an understanding of the development of the party system in this country and indicating the influences that have shaped the present-day parties. The discussion devoted to party machinery will include not only a description of organization but an interpretation of usages. Due attention is given in the course to current trends in local and national politics. Text-book, lectures, readings, class discussions, and reports. Senior elective. *Three hours a week during the second half of the year*. Given, 1931-32.

SOCIOLOGY 1.—(a) *Social Theory*. A course in the fundamental concepts of social theory. The nature of man, the

building of social life, social order, and social control are some of the topics dealt with. The course is designed to give a clear and comprehensive theoretical foundation as a basis for the study of social problems. Junior elective. *Three hours a week during the first half of the year*.

(b) *Culture and Social Progress*. A study of how human behavior produces culture and the reaction of culture in man. Attention will be given to such subjects as the prevention of physical and mental suffering, the elimination of waste, the enrichment of leisure, underlying conditions of human progress, and the ultimate purposes of human life. *Three hours a week throughout the second half of the year*. Given, 1931-32.

In each of the divisions of Sociology 1, text-book work, parallel reading, and class reports are required of the student. A series of lectures is given by the instructor in connection with each course.

SOCIOLOGY 2.—(a) *Ethnography*. A study of the main aspects of self-maintenance, self-perpetuation, self-gratification, religion, and regulative organizations of primitive people. A selection has been made, in planning the course, of the most representative tribes under the various races.

(b) *Social Problems and Education*. This course is designed to give an understanding of the reciprocal relation existing between school life and the community. A careful study is made of those social problems that now hamper society and thwart the most satisfactory development of young life. Considerable attention will be given to the responsibility of education as a means of promoting social progress. *Three hours a week during the second half of the year*. Given, 1931-32.

In each division of Sociology 2, 3, and 4, text-book work, parallel reading, and class reports are required of the student. The class work is supplemented with a course of lectures.

SOCIOLOGY 3.—*Historical Sociology*. (a) *History of Social Thought*. This part of the course is devoted to a survey of social thought as represented in the theories of ancient, medie-

val, and modern thinkers. Special attention is given to the theories and contributions of the leading contemporary sociologists. A classification of the theorists and the worth of their contributions will be made. Senior elective. *Three hours a week during the first half of the year.*

(b) *History of the Family.* This division of historical sociology is devoted to a study of the history of the family as a social institution. The various theories of the origin of the family will be studied. A consideration of the development of the family as found in the various stages of the world's history constitutes a major portion of the course. A brief survey of the chief contributors to the study of the family as a social institution will be made. Senior elective. *Three hours a week during the second half of the year.* Given on election of students.

SOCIOLOGY 4.—*Social Problems.* The class in social problems is expected to make a careful analysis of the nature of the problems of human society. A brief survey is made of major problems that vex human life. At least one-half of the time devoted to this course will be given to some one class of problems. Special attention is given to local conditions in order that the student may have a better understanding of those problems peculiar to South Carolina. *One and one-half hours a week during the year.* (Offered as graduate course.)

XVI. Education

DR. REMBERT

PROF. TRAWICK

PROF. HERBERT

The Department of Education offers four courses carrying credits toward teachers' certificates, as well as the A. B. degree. Each course meets three times a week, bringing the total credit in Education to twenty-four semester hours. Students expecting to teach ought to take at least three of the four courses.

1. (Education 4).—*The Psychology of Childhood and Adolescence.* A study of the original nature of children and youth, and an inspection of religious interests, motives and experiences. Class-room work supplemented with required

reading from well-selected library lists. Elective for Juniors and Seniors.

Professor Trawick.

2. (Education 7).—This course is divided into two parts: (1) *The History of Education*, a study of educational movements in ancient and modern times, with special emphasis upon educational developments in the United States. *Three hours a week for two terms.* (2) *Principles of Teaching*, a discussion of practical school problems, the technique of teaching and school management. Elective for Seniors and Juniors. *Three hours a week during the third term.* *Professor Herbert.*

3. GENERAL PSYCHOLOGY.—The basis of this course is the normal adult psychology. The subject is given a practical direction by means of experiments and problems which also serve to quicken the student's interest in the study of self, and in a keener, more intelligent observation of others, whether in life or in literature. Elective for Seniors.

Professor Rembert.

4. (Education 8).—The first half-year of this course is given to a study of Psychology as applied to public school problems; the second semester, to organization and high school teaching. Elective for Juniors and Seniors.

Professor Herbert.

XVII. Introduction to the Study of Law

MR. T. H. DANIEL

The course will be divided into two parts:

1. ELEMENTARY LAW.—An introduction to the general subject, its sources, history, and development. Of general cultural value, and especially interesting to those contemplating the law as a profession. Text, Bowman's Handbook of Elementary Law (1929).

2. BUSINESS AND COMMERCIAL LAW.—A practical survey, covering the important principles applying to ordinary business and commercial transactions. Designed to be of practical value to the citizen in any business, trade, or profession. Text to be selected.

In addition, occasional lectures will be arranged by county

officials, explaining the work of their offices; by state and federal judges presiding over courts in Spartanburg, on subjects to be selected by them; and by members of the bar whose professional attainments have fitted them to present particular subjects with special force.

It is hoped that several local attorneys will lend texts for general reading to the college library, for use by students enrolling for the courses offered.

Specially Directed Courses for Honor Students

Students above the Freshman class may, at the discretion of the Committee on Courses of Study, be allowed to carry an especially directed course running through the summer and the academic year, this course to carry full credit toward a degree, but to require no class attendance.

The applicant must have earned a place on the distinction list of the preceding year.

The student must meet the Professor under whose direction he is pursuing such a course at least every two weeks, or for at least sixteen conferences, during the scholastic year. Examinations will be held on such courses at the regular examination periods.

The passing grade in such a course shall be 80, and the amount of work done shall be greater than that done in a corresponding class room course.

1930-1931

TABLE OF COURSES FOR DEGREE OF BACHELOR OF ARTS (A. B.)

All students are required to take two foreign languages two years each. Any foreign language chosen from the Freshman year must be continued through the Sophomore year. All students must take Physics I in the Freshman or the Sophomore year, and one year of either Chemistry, Geology or Biology.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
REQUIRED OF ALL FRESHMEN	REQUIRED OF ALL SOPHOMORES	REQUIRED OF ALL JUNIORS	REQUIRED OF ALL SENIORS
Bible and Religious Education I..... 2	Bible II and Religious Education II..... 2	Bible III..... 4 or 5	Ethics..... Hrs. a week 1
English I..... 3	English II..... 3	FIVE REQUIRED OF ALL JUNIORS	FIVE REQUIRED OF ALL SENIORS
Mathematics I..... 3	English I..... 3	Chemistry I..... 4	Astronomy (Math. IV)..... 3
TWO REQUIRED OF ALL FRESHMEN	FOUR REQUIRED OF ALL SOPHOMORES	Chemistry II..... 4	Biology I..... 4
French I..... 4	French I..... 4 or 5	Economics I..... 3	Chemistry II..... 4
German I..... 4	French II..... 5	Economics II..... 3	Chemistry III..... 3
Greek I..... 4	German II..... 3	Education VIII..... 4	Economics II..... 3
Latin I..... 4	Greek I..... 3	Electricity I..... 3	Education VII..... 3
Military Science I..... 1½	History I..... 3	English VI..... 3	Education VIII..... 3
Physics I..... 4	Latin I..... 3	English VII..... 3	Electricity II..... 3
	Latin II..... 3	English VIII..... 3	Electricity IV..... 3
	Mathematics II..... 3	English IX..... 3	English V..... 3
	Mechanics and Drawing..... 5	French III or IV..... 3	English VI..... 3
	Military Science II..... 1½	Geology I..... 3	English VII..... 3
	Physics I..... 4	German III or IV..... 3	English VIII..... 3
		Geology II..... 3	English IX..... 3
		History I..... 3	French III or IV..... 3
		History II..... 3	Geology I..... 3
		History IV..... 3	Geology II..... 3
		Latin II..... 3	German III or IV..... 3
		Latin III..... 3	Greek IV..... 3
		Law, Introduction to..... 3	Greek V..... 3
		Mathematics II..... 3	History III..... 3
		Mathematics III..... 3	History IV..... 3
		Mechanics and Drawing..... 5	Latin III..... 3
		Military Science III..... 3	Latin IV..... 3
		Physics II..... 3	Latin V..... 3
		Political Science I..... 3	Law, Introduction to..... 3
		Relig. Ed. III or IV..... 3	Military Science IV..... 3
		Sociology I..... 3	Physics III..... 3
		Surveying..... 5	Political Science II or III..... 3
			Psychology..... 3
			Relig. Ed. V or VI..... 3
			Sociology II or III..... 3
			Surveying..... 5

Chemistry II and Geology II are open only to those who have had Course I in the same subjects.
 Physics I may be taken in the Freshman year only by students who have had one year in high school Physics, and premedical students.
 One previous course in college history is required for registration in History IV.
 *Represents year hours credit.

WOFFORD COLLEGE SUMMER SCHOOL

For the past seventeen years the Wofford College Summer School has been organized chiefly to meet the needs of college students and high school students who were under the necessity of working off conditions or making up "back-work." In meeting the needs of such students the school has performed a very important educational service—a service which it will continue to perform.

However, with the 1927 session the Summer School enlarged its usefulness by offering a number of fundamental courses in the field of Education in order to meet the demands of the teachers of the State. The large enrollment at the first session warrants the authorities of the College in further increasing the number of courses designed for teachers. The following brief statement of the curriculum for 1931 indicates the range and scope of the courses to be offered:

I. Education

1. General Psychology. 2. Psychology for Teachers. 3. The Psychology of Childhood. 4. Teaching High School Pupils. 5. Primary Methods,—two courses—(a) Number, (b) Reading. 6. Grammar School Methods,—three courses,—(a) Arithmetic, (b) Language, (c) Geography. 7. History of Education. 8. High School Administration and Organization. 9. Writing. 10. Public Art and Music. 11. Library Methods. 12. Rural Education.

II. Social Sciences

1. Sociology. 2. Economics. 3. Political Science. 4. Modern History. 5. American History.

III. English

1. English Grammar and Composition. 2. Methods of Teaching English Literature. 3. Advanced Course in English Literature for M. A. students and qualified undergraduates.

IV. Science

1. Physics. 2. Chemistry I, Inorganic, and II, Organic.

V. Foreign Languages

If a sufficient number of students apply, courses will be offered in Caesar and Virgil and in First and Second Year French.

VI. Mathematics

1. Algebra for Teachers. 2. Plane Geometry for Teachers.

VII. Other Courses

Other courses may be offered in case there seems a sufficient demand for them. The Summer School management would therefore welcome any suggestions as to additional courses.

Credits on Certificates

All of the above courses may be counted toward credits on certificates under the provisions of the following requirements of the State Department of Education:

"Teachers seeking to renew first-grade or second-grade certificates must submit both evidence of successful teaching experience for at least one-half of the term of the certificate, signed by school officials, and a record of having completed an approved six-weeks' summer school fifteen hours per week, including satisfactory examinations at the close of the summer school."

College Credits and Credits Toward the Master's Degree

To meet the demands of a great many teachers, most of the courses given will be accepted to the value of two semester hours of college credit, and certain advanced courses may be applied toward the Master of Arts degree. In four summers it will be possible for a teacher with a Bachelor's degree from an approved college to earn the Master's degree.

Expenses

The expenses of the school are reduced to a minimum rate for teachers:

Matriculation fee	\$ 5.00
Tuition for one or more courses.....	15.00
Room and Board for six weeks in college dormitories.....	35.00

For less than six weeks the charge will be at the rate of \$6.25 per week.

It will be thus seen that the total expenses for the entire six weeks are \$55.00.

Students will be expected to bring with them their own bed-clothing, pillow-cases, and towels. The dormitory beds are all single beds.

Location

The location of the school at Spartanburg assures a reasonably satisfactory summer climate. Within less than thirty miles of the Blue Ridge Mountains, at an altitude of approximately 1,000 feet above sea level, Spartanburg offers the advantages of pleasant days and cool nights.

The Wofford Campus consists of seventy acres and is of the nature of a well-shaded park of singular beauty and charm.

The Library and Laboratory facilities of the College will be at the service of all Summer School students.

A detailed Bulletin will be sent on request.

DIRECTOR SUMMER SCHOOL
Wofford College
SPARTANBURG, S. C.

COMMENCEMENT PROGRAM, 1930

Friday, May 30—8:30 P. M.

Junior Debate and Reception, College Chapel.

A. M. Moseley and John A. May were declared winners of the Junior Debate over W. L. Watkins and T. T. Taylor. The subject was "*Resolved, That All Nations Should Adopt a Plan of Complete Disarmament, Except Such Forces as Are Needed for Police Purposes.*"

Saturday, May 31

ALUMNI DAY

3:00 P. M.—Presentation of Commissions to R. O. T. C. graduates.

4:00 P. M.—Meeting of Alumni Association in College Chapel.

5:00 P. M.—Class Day Exercises.

6:00 P. M.—Faculty Reception.

8:00 P. M.—Alumni Banquet, Carlisle Hall. Orator, Reverend C. L. Smith, D. D., '04, of Brazil.

Sunday, June 1

11:30 A. M.—Commencement Sermon, Central Methodist Church, Reverend Alfred Franklin Smith, D. D., Nashville, Tenn.

8:30 P. M.—Baccalaureate Address, Bethel Church, President Henry Nelson Snyder.

Monday, June 2—10:30 A. M.

Annual Commencement Exercises, College Chapel.

March from "Aida".....*Verdi*
Hymn—

From all that dwell below the skies
Let the Creator's praise arise:
Let the Redeemer's name be sung
Through every land, by every tongue.

Eternal are Thy mercies, Lord;
Eternal Truth attend Thy Word.
Thy praise shall sound from shore to shore
Till suns shall rise and set no more.

Prayer. *L. Ganne*
 Extase
 Commencement Address—David Spence Hill, Ph. D., LL. D.,
 Washington, D. C. Subject: "Man—Master or a Victim."
 Serenade *Gounod*

Senior Speakers

Furness LeRoy Parnell, Lakeview, S. C.—"In Defense of the
 Liberal Arts College."
 John Coan Otts, Jr., Spartanburg, S. C.—"The Parade of
 America."
 James Breeden Gibson, Jr., Dillon, S. C.—"The Constitution."
 Funiculi Funicula *Denza*
 Roy Alexander Powell, Spartanburg, S. C.—"Wanted—A
 Man."
 Bates Lupo Scoggins, Ridgeville, S. C.—"The Verdict of
 History."
 Rolfe Wilson Stokes, Great Falls, S. C.—"The Halfway
 House."
 Hungarian Melody *Keler Bela*
 Violins—Miss Grace DuPré, Miss Peggy Thomson.
 Piano—Mrs. W. C. Herbert.

Candidates for A. B. Degree

William Branch Adams	Joseph McSwain Doggett
Samuel Paul Anderson	Bernard Smith Drennan
Andrew Bennett	James Vernon DuBose
Roy Alton Berry	George Summers Duffie
Harry McKay Brabham	Arthur Mason DuPré, Jr.
Frank Alton Brown	George Moseley Dyson
James Robert Burnett	Percy Lawrence Edwards
Carneze Brown Butts	Rufus Ryan Ezell
George Marion Byrd	William Curtis Ezell
Clyde Columbus Collins	Herman McDonald Felder
Robert Ariail Crouch	Samuel Bryson Fleming
Oscar Zeigler Culler	Stacy Leo Fleming
James Madison Dean	Walter Albert Foster, Jr.
Melvin Earle Derrick	Pinckney Sanders Fooshe

James Breeden Gibson, Jr.	Furness LeRoy Parnell
James Lee Gilstrap, Jr.	William Wesley Pendleton
James Edwards Harbin	Harold Leon Poole
Melville Hicks	Roy Alexander Powell
Percy Davis Inabnit	Joseph Martin Rothrock
Doane Epps James	Legrande Rouse
Benjamin Oswald Johnson	Bates Lupo Scoggins
Bela James Johnson	Walter Clement Stackhouse
Edward Samuel Jones	Rolfe Wilson Stokes
Joel Chandler Kennedy	John Belton Taylor
Julian Ramsey Mellette	Samuel Albert Thomas, Jr.
Reid Hood Montgomery	Leon Hosea Tinsley
Oliver Matthew Moore, Jr.	Jesse Wise Tomlinson
Clarence Edwards McGhee	John Leo Tyner
John Archibald McIntyre, Jr.	Edward Coker Watford
Edward Mullins McLeod	John Alphonsus Whitlock
John Coan Otts, Jr.	Ralph Wannamaker Witt
	Kenneth Lee Yarborough

Candidates for M. A. Degree

William McKewn Albergotti	Charles Milton Griffin
Jonathan Carl Bailey	Harvey Williams Johnson
James Dozier Easler	Dorothy Jean Tolbert

Graduates of the R. O. T. C.

Candidates for commission as Second Lieutenant, Infantry
 Reserve Corps:

William Branch Adams	Melville Hicks
Samuel Paul Anderson	Doane Epps James
Andrew Bennett	Bela James Johnson
George Marion Byrd	Hennon Livingston
Clyde Columbus Collins	Clarence Edwards McGhee
James Madison Dean	John Archibald McIntyre, Jr.
George Moseley Dyson	John Franklin McKewn
Percy Lawrence Edwards	Roy Alexander Powell
Walter Albert Foster, Jr.	Joseph Martin Rothrock
James Lee Gilstrap, Jr.	Legrande Rouse

Bates Lugo Scoggins
 Walter Clement Stackhouse
 Leon Hosea Tinsley
 Samuel Albert Thomas, Jr.
 Jesse Wise Tomlinson
 Linwood Carl Turbeville
 John Leo Tyner

The following students will receive certificates entitling them to a commission in the Officers' Reserve Corps when they reach the age of 21:

Roy Alton Berry
 Harry McKay Brabham
 Frank Alton Brown
 Thomas Cecil Bruce
 Percy Davis Inabnit
 Joel Chandler Kennedy
 Julian Ramsey Mellette
 Oliver Matthew Moore, Jr.
 Reid Hood Montgomery
 Harold Leon Poole
 John Belton Taylor
 Ralph Wannamaker Witt

The following named R. O. T. C. graduate will receive his commission as Second Lieutenant, Officers' Reserve Corps, upon completion of his Camp Training at Fort McClellan, Ala., July, 1930:

Furness LeRoy Parnell

Annual Reports. Degrees Conferred. Doxology.
 Benediction.

List of Students Making Distinction in Three or More Departments

SENIOR CLASS

Brown, F. A.—Education VIII, English V, Psychology, Military Science IV.
 Butts, C. B.—Education VIII, Psychology, Religious Education V.
 Ezell, W. C.—Education VII, Ethics, Mathematics III, Mathematics IV, Sociology II, Psychology.
 Felder, H. M.—Education VII, German IV, Psychology.
 Gibson, J. B.—Latin IV, English IV, French III.
 Gilstrap, J. L.—Education VII, Mathematics IV, Psychology, Military Science IV.

James, D. E.—Chemistry II, Chemistry III, Military Science IV.

Johnson, B. O.—Mathematics II, Bible III, Latin IV, Latin III, Ethics, History II, Economics I, Political Science II, Mathematics IV.

Otts, J. C., Jr.—English IV, German III, Psychology, English IX.

Witt, R. W.—Mathematics IV, Sociology II, Psychology.

JUNIOR CLASS

Chiles, J. A., Jr.—Bible III, Physics II, Chemistry I, Geology I.

Foster, B. A.—Bible III, Chemistry I, Military Science III, English IX.

Miller, H. W.—Bible III, Latin IV, English III, Greek III, English VI.

Owings, M. A.—Bible III, English V, History II, Sociology I, Military Science III.

Spell, H. L.—Bible III, Biology, Chemistry I.

Troy, F. A.—Mechanics, German III, Military Science III.

Watkins, W. L.—English V, History II, Bible III, Political Science II, Economics I, Psychology.

SOPHOMORE CLASS

Grant, J. E.—Bible II, English II, French II, Chemistry I.

Park, H. P.—Bible II, English II, Greek II.

Pettis, B. J.—Bible II, Mathematics II, English II, Latin III.

FRESHMAN CLASS

Dean, J. A.—German I, English I, French II.

Gillespie, J. S.—English I, Military Science I, Mathematics I.

Hendrix, W. T.—French II, Military Science II, Mathematics I.

Holloway, M. L.—History I, French I, English I, Military Science I.

Hutson, H. H.—Military Science I, Greek I, English I, Mathematics I, Physics I, French II.

Ramantanin, P.—Greek I, French I, Latin II, Mathematics I, English I.
 Watson, C. H.—History I, English I, French I.
 Zeigler, C. C.—Mathematics I, English I, French II, German II.

M. A. CLASS

Griffin, C. M.—Political Science II, Religious Education III, Religious Education V.

Quality Credit Distinction List

(Supplementing the subject distinction list, the following roster is composed of students who acquired 70 or more quality points during the scholastic year 1929-30.)

SENIOR CLASS

Culler, O. Z.	DuBose, J. V.
Dean, J. M.	Foster, W. A.
Doggett, J. M.	Thomas, S. A.

JUNIOR CLASS

Arant, F. L.	Herbert, H. W.
Bruce, T. C.	Kincaid, G. N.
Cochran, A. B.	Poole, J. T.
DuBose, C. F.	Reed, C.
	Wilson, O. C.

SOPHOMORE CLASS

Berry, J. A.	Limehouse, F. F.
Bethea, W. S.	May, C. H.
	Myers, G. T.

FRESHMAN CLASS

Banks, F. H.	Nantz, C. F.
Black, J. L.	Turnage, W. B.
Miller, J. B.	Watson, T. F.

LIST OF STUDENTS

Senior Class, 1930-31

<i>Name</i>	<i>County and State</i>
Arant, F. L.	Orangeburg, S. C.
Bagwell, J. W.	Spartanburg, S. C.
Baker, W. F.	Williamsburg, S. C.
Bennett, J. N.	Spartanburg, S. C.
Bennett, P. E.	Spartanburg, S. C.
Berry, J. A.	Union, S. C.
Bethea, M. C.	Dillon, S. C.
Booth, S. H.	Greenville, S. C.
Breazeale, V. H.	Pickens, S. C.
Breeden, M. C.	Marlboro, S. C.
Bruce, T. C.	Orangeburg, S. C.
Chiles, J. A., Jr.	Spartanburg, S. C.
Christopher, L. L.	Spartanburg, S. C.
Cochran, A. B., Jr.	Spartanburg, S. C.
DuBose, C. F., Jr.	Marion, S. C.
Ferguson, J. B., Jr.	Chester, S. C.
Foster, B. A., Jr.	Spartanburg, S. C.
Gasque, C. L.	Charleston, S. C.
Gibson, E. H.	York, S. C.
Gleaton, H. W.	Williamsburg, S. C.
Glenn, S. R.	Greenville, S. C.
Grant, C. K.	Spartanburg, S. C.
Hall, B. S.	Chester, S. C.
Hamer, J. B.	Marlboro, S. C.
Hammett, W. H.	Spartanburg, S. C.
Harper, S. B.	Charleston, S. C.
Harrelson, L. C.	Marion, S. C.
Hawn, W. A.	Spartanburg, S. C.
Herbert, H. W.	Lee, S. C.
Holt, J. P.	Spartanburg, S. C.
Hood, J. E.	York, S. C.
Jackson, L. A.	Anderson, S. C.

<i>Name</i>	<i>County and State</i>
Jefferies, T. E. N.	Spartanburg, S. C.
Johnson, L. P.	Spartanburg, S. C.
Justus, J. H.	Orangeburg, S. C.
Kincaid, G. N.	Lenoir, N. C.
King, C. R.	Chesterfield, S. C.
King, P. A.	Darlington, S. C.
King, T. C.	Spartanburg, S. C.
King, T. L.	Williamsburg, S. C.
Kinsey, A. H.	Orangeburg, S. C.
Latimer, J. M.	Anderson, S. C.
Lawton, T. K.	Spartanburg, S. C.
Latimer, G. H.	Anderson, S. C.
Livingston, H.	Orangeburg, S. C.
McDowell, C. H.	Spartanburg, S. C.
McKewn, J. F.	Orangeburg, S. C.
McLeod, J. G.	Charleston, S. C.
McMillan, C.	Darlington, S. C.
May, J. A.	Aiken, S. C.
Michaux, F. G.	Dillon, S. C.
Miller, H. W.	Spartanburg, S. C.
Moseley, A. M.	Richland, S. C.
Moss, R. T.	Spartanburg, S. C.
Nelson, C. A.	Spartanburg, S. C.
Owings, M. A.	York, S. C.
Parham, J. M.	Dillon, S. C.
Peele, E. V.	Spartanburg, S. C.
Petty, V. E.	Spartanburg, S. C.
Pinkle, B. F.	Spartanburg, S. C.
Poole, J. T.	Spartanburg, S. C.
Reed, C.	Orangeburg, S. C.
Reese, J. D.	Midland, Ga.
Rogers, J. D.	Midland, Ga.
Rogerson, L. A., Jr.	Georgetown, S. C.
Rushton, E. A.	Edgefield, S. C.
Smith, J. U.	Colleton, S. C.
Speake, J. W., Jr.	Spartanburg, S. C.

<i>Name</i>	<i>County and State</i>
Spell, H. L.	Colleton, S. C.
Sprawls, J. M.	Barnwell, S. C.
Stimson, D. P.	Spartanburg, S. C.
Stockman, A. P.	Greenwood, S. C.
Taylor, T. T.	Greenwood, S. C.
Thomasson, J. T.	Lancaster, S. C.
Toney, A. E.	Spartanburg, S. C.
Troy, F. A.	Richland, S. C.
Turnage, E. E.	Spartanburg, S. C.
Whitlock, M. W.	Spartanburg, S. C.
Willis, W. E., Jr.	Colleton, S. C.
Wilson, O. C.	Williston, Fla.
Wofford, W. A.	Spartanburg, S. C.
Worrell, J. L.	Florence, S. C.

Junior Class, 1930-31

Ackerman, H. S.	Orangeburg, S. C.
Bethea, W. S.	Dillon, S. C.
Carroll, S. B.	Barnwell, S. C.
Childress, T. R., Jr.	Spartanburg, S. C.
Clinkscales, E. A.	Spartanburg, S. C.
Cook, P. E.	Sumter, S. C.
Crumpton, S. R.	Sumter, S. C.
Dennis, E. C., Jr.	Darlington, S. C.
Derrick, D. H.	Colleton, S. C.
Eaddy, J. H.	Florence, S. C.
Fairey, F. W., Jr.	Williamsburg, S. C.
Farr, W. O.	Spartanburg, S. C.
Fox, W. S.	Dillon, S. C.
Goodwin, G. F.	Spartanburg, S. C.
Graham, S. N.	Chesterfield, S. C.
Grant, J. E.	Georgetown, S. C.
Hardwick, O. L.	Horry, S. C.
Hatchell, C. J.	Darlington, S. C.
Hill, E. D.	Spartanburg, S. C.
Hite, W. M.	Aiken, S. C.
Hollis, P. M.	Pickens, S. C.

<i>Name</i>	<i>County and State</i>
Humphries, C. H.	Oconee, S. C.
Kizer, V. B.	Orangeburg, S. C.
Koon, A. L.	Lexington, S. C.
Leitner, C. C.	Boston, Mass.
Liles, E. B.	Marlboro, S. C.
Limehouse, F. F., Jr.	Orangeburg, S. C.
May, C. H.	Spartanburg, S. C.
Meetze, V. S.	Lexington, S. C.
Miller, W. B.	Spartanburg, S. C.
Montgomery, D. H.	McCormick, S. C.
Moody, W. J.	Marlboro, S. C.
Murph, L. B.	Spartanburg, S. C.
Myers, G. R.	Orangeburg, S. C.
Outz, J. T.	Spartanburg, S. C.
Painter, W. W.	Spartanburg, S. C.
Park, H. P.	Spartanburg, S. C.
Patterson, H. G.	Laurens, S. C.
Potts, C. K.	Richland, S. C.
Powell, C. F.	Edgefield, S. C.
Rice, S. M.	Laurens, S. C.
Riddle, F. H.	Richland, S. C.
Rivers, E. E.	Chesterfield, S. C.
Rogers, W. K.	Horry, S. C.
Shuler, C. O., Jr.	Orangeburg, S. C.
Shuler, J. B.	Orangeburg, S. C.
Smiley, J. C.	Florence, S. C.
Smith, L. W.	Williamsburg, S. C.
Steadman, H. N.	Spartanburg, S. C.
Stringfield, T.	Waynesville, N. C.
Taylor, J. N.	Spartanburg, S. C.
Taylor, R. H.	Florence, S. C.
Thomson, E. H.	Marion, S. C.
Thorpe, G. M.	Aiken, S. C.
Turnage, W. B.	Spartanburg, S. C.
Tweed, W. W.	Spartanburg, S. C.
Whetsell, H. D.	Orangeburg, S. C.

<i>Name</i>	<i>County and State</i>
Widenhouse, P. M.	Kannapolis, N. C.
Williams, F. M.	Spartanburg, S. C.
Williams, J. P.	Tryon, N. C.
Williamson, W. S.	Orangeburg, S. C.
Willis, D. W.	Spartanburg, S. C.
Willis, O. B.	Orangeburg, S. C.

Sophomore Class, 1930-31

Able, O. B.	Saluda, S. C.
Alexander, F. H.	Oconee, S. C.
Alexander, R. E.	Oconee, S. C.
Aycock, J. M.	Spartanburg, S. C.
Baker, G. A.	Chester, S. C.
Banks, F. H.	Spartanburg, S. C.
Barrineau, B. F.	Georgetown, S. C.
Baughcome, C. B.	Spartanburg, S. C.
Baughcome, C. W.	Spartanburg, S. C.
Bennett, J. B.	York, S. C.
Berry, R. C.	Dillon, S. C.
Black, J. L.	Cedartown, Ga.
Boone, W. E.	Spartanburg, S. C.
Boulware, C. H.	Abbeville, S. C.
Bowen, C. M., Jr.	Pickens, S. C.
Breeden, L. C., Jr.	Marlboro, S. C.
Breedin, C. R.	Clarendon, S. C.
Brockwell, C. W.	Spartanburg, S. C.
Brown, J. H.	Newberry, S. C.
Bullington, A. B.	Spartanburg, S. C.
Calvert, R. D.	Spartanburg, S. C.
Campbell, J. P.	Colleton, S. C.
Chewning, F.	Clarendon, S. C.
Church, C. B.	Henderson, N. C.
Cogswell, T. K.	Charleston, S. C.
Cox, D. L.	Marion, S. C.
Culler, R. P.	Orangeburg, S. C.
Dean, J. A.	McCormick, S. C.
DuBose, C. G.	Lee, S. C.

<i>Name</i>	<i>County and State</i>
Eubank, G. S.	Maysville, N. C.
Farr, H. B.	Union, S. C.
Foster, G. J.	Spartanburg, S. C.
Fowler, J. T.	Charleston, S. C.
Gillespie, J. S.	Spartanburg, S. C.
Glauzier, R. O.	Edgefield, S. C.
Gowan, R. P.	Union, S. C.
Guthrie, C. L.	Spartanburg, S. C.
Hardin, E. K.	Chester, S. C.
Hatchette, V. E.	Spartanburg, S. C.
Haynes, J. E.	Spartanburg, S. C.
Hendrix, W. T.	Spartanburg, S. C.
Hill, E. R.	Darlington, S. C.
Hinson, C. M.	Marion, S. C.
Holloway, M. L.	Hawkinsville, Ga.
Hutson, H. H.	Hampton, S. C.
Jackson, C. P.	Anderson, S. C.
Jackson, J. M.	Spartanburg, S. C.
Jeanes, W. H.	Greenville, S. C.
Johnson, W. R.	Kershaw, S. C.
Johnston, A. R.	Dorchester, S. C.
Jones, W. J., Jr.	Marion, S. C.
Keller, J. W.	Greenwood, S. C.
Kilgo, J. S.	Darlington, S. C.
Kingman, H. W.	Richland, S. C.
Knotts, J. E.	Orangeburg, S. C.
Koon, S. D.	Aiken, S. C.
Lee, J. R.	Spartanburg, S. C.
Leitner, E. W.	Boston, Mass.
Lovelace, J. H.	Spartanburg, S. C.
Lyles, T. M.	Spartanburg, S. C.
McKee, W. H.	Spartanburg, S. C.
McKelvey, B. B.	Greenville, S. C.
McKelvey, J. B.	Spartanburg, S. C.
Miller, J. B.	Spartanburg, S. C.
Montgomery, J. B.	Spartanburg, S. C.

<i>Name</i>	<i>County and State</i>
Monroe, L. H.	Greenwood, S. C.
Moody, C. H.	Dillon, S. C.
Nantz, C. F.	Spartanburg, S. C.
Oliver, B. M.	Sumter, S. C.
Pollard, W. B.	Greenville, S. C.
Ramantanin, P.	Spartanburg, S. C.
Razor, S. J.	Laurens, S. C.
Reeder, J. E.	Spartanburg, S. C.
Robinson, M. A.	Orangeburg, S. C.
Roper, B. S.	Spartanburg, S. C.
Ross, L. L.	Ansonville, N. C.
Scott, T. B.	Dillon, S. C.
Scruggs, M. D.	Cherokee, S. C.
Shaw, H. T.	Spartanburg, S. C.
Smith, T. M.	Spartanburg, S. C.
Spears, R. W.	Marlboro, S. C.
Tatum, W. R.	Marlboro, S. C.
Thompson, L. B.	Anderson, S. C.
Vassy, D. L.	Cherokee, S. C.
Walters, W. J.	Spartanburg, S. C.
Watson, C. H.	Spartanburg, S. C.
Watson, T. F.	Fitzgerald, Ga.
Weatherly, J. A.	Marlboro, S. C.
West, J. R.	Spartanburg, S. C.
Whetsell, W. O.	Orangeburg, S. C.
Wilson, H. C.	Sumter, S. C.
Woodard, C. L.	Colleton, S. C.
Zeigler, C. C.	Calhoun, S. C.

Freshman Class, 1930-31

Abernathy, C. F.	Spartanburg, S. C.
	(Spartanburg High School)
Allen, Joe	Spartanburg, S. C.
	(Spartanburg High School)
Anderson, W. M.	Spartanburg, S. C.
	(Pacolet High School)
Ballard, A. J., Jr.	Anderson, S. C.
	(White Plains High School)

<i>Name</i>	<i>County and State</i>
Baker, W. G.	Marion, S. C.
(Duke University)	
Belcher, G. W.	Spartanburg, S. C.
(Holly Springs High School)	
Blanton, D.	Spartanburg, S. C.
(Cowpens High School)	
Boozer, M. E.	Newberry, S. C.
(Silverstreet High School)	
Bouknight, J. A.	Edgefield, S. C.
(Johnston High School)	
Boulware, W. H.	Newberry, S. C.
(Silverstreet High School)	
Braddy, O. R.	Dillon, S. C.
(Latta High School)	
Brady, J. P.	Spartanburg, S. C.
(Spartanburg High School)	
Brown, J. R.	Spartanburg, S. C.
(Bailey Military Academy)	
Brown, M. J. E.	Spartanburg, S. C.
(Inman High School)	
Brownlee, R. O.	Spartanburg, S. C.
(Hendersonville, N. C., High School)	
Buddin, W. L.	Williamsburg, S. C.
(Salem High School)	
Bussey, J. L.	Spartanburg, S. C.
(Spartanburg High School)	
Butler, R. M.	Aberdeen, N. C.
(Loris High School)	
Cannon, A. C.	Spartanburg, S. C.
(University of Virginia)	
Carey, P. A., Jr.	Spartanburg, S. C.
(Bailey Military Academy)	
Cathcart, V. O.	Spartanburg, S. C.
(Duncan High School)	
Cecil, R. F.	Spartanburg, S. C.
(Spartanburg High School)	
Chewning, J. W.	Lee, S. C.
(Central High School)	
Coggins, W. D.	Spartanburg, S. C.
(Campobello High School)	

<i>Name</i>	<i>County and State</i>
Copeland, J. M.	Chester, S. C.
(Chester High School)	
Crouch, B. W.	Saluda, S. C.
(Rutherford College)	
Crouch, F. W.	Spartanburg, S. C.
(Spartanburg High School)	
Dannelly, J. C.	Bamberg, S. C.
(Ehrhardt High School)	
Davidson, F. W.	Florence, S. C.
(Sardis High School)	
Derrick, M. J.	Colleton, S. C.
(Walterboro High School)	
Diseker, T. H.	Spartanburg, S. C.
(Spartanburg High School)	
Eaker, G. B.	Spartanburg, S. C.
(Spartanburg High School)	
Elliott, R. A.	Dillon, S. C.
(Dillon High School)	
Ervin, H. S.	Greenwood, S. C.
(Mars Hill Academy)	
Felder, J. B.	Marion, S. C.
(Mullins High School)	
Few, J. A.	Greenville, S. C.
(Greer High School)	
Floyd, L. B.	Dillon, S. C.
(Lincoln Memorial Academy)	
Fowler, S. R.	Union, S. C.
(Clemson College)	
Funderburke, M. S.	Chesterfield, S. C.
(Cheraw High School)	
Gore, T. H., Jr.	Spartanburg, S. C.
(Spartanburg High School)	
Gossett, H. C.	Spartanburg, S. C.
(Cowpens High School)	
Gowan, R. R.	Greenville, S. C.
(North Greenville Baptist Academy)	
Graham, H. A.	Horry, S. C.
(Aynor High School)	
Gramling, S. W.	Orangeburg, S. C.
(Orangeburg High School)	

<i>Name</i>	<i>County and State</i>
Gross, G. E. (Epworth Orphanage)	Richland, S. C.
Gwinn, J. L. (Pauline High School)	Spartanburg, S. C.
Hamlin, G. H. (Epworth Orphanage)	Richland, S. C.
Harris, A. P. (Gaffney High School)	Spartanburg, S. C.
Harrison, M. E. (Pauline High School)	Spartanburg, S. C.
Hembree, J. M. (St. Paul's High School)	Charleston, S. C.
Hilton, R. C. (Osceola County High School)	Kissimmee, Fla.
Holler, J. E. (Rock Hill High School)	York, S. C.
Hucks, H., Jr. (Mullins High School)	Marion, S. C.
Hughes, J. G. (Union High School)	Union, S. C.
Humphries, J. M. (Walhalla High School)	Oconee, S. C.
Isom, J. M. (Spartanburg High School)	Spartanburg, S. C.
Jones, A. G. (Textile Industrial Institute)	Orangeburg, S. C.
Jones, T. E. (Lake View High School)	Dillon, S. C.
Keel, L. L. (Carlisle School)	Aiken, S. C.
Kelley, R. W. (Pacolet High School)	Spartanburg, S. C.
Kinard, W. H. (Spartanburg High School)	Spartanburg, S. C.
King, C. L. (Orangeburg High School)	Lancaster, S. C.
Lancaster, E. C. (Spartanburg High School)	Spartanburg, S. C.
Lancaster, R. E. (Spartanburg High School)	Spartanburg, S. C.

<i>Name</i>	<i>County and State</i>
Lark, J. M. (Spartanburg High School)	Spartanburg, S. C.
Law, L. L. (Cheraw High School)	Chesterfield, S. C.
Lawrence, J. W. (Easley High School)	Pickens, S. C.
LeGette, A. L. (Latta High School)	Dillon, S. C.
Likens, P. O. (Virginia Polytechnic Institute)	Spartanburg, S. C.
Littlejohn, B. C. (Pacolet High School)	Spartanburg, S. C.
Littlejohn, E. (W.-L.-T. High School)	Spartanburg, S. C.
Lyles, J. R. (Darlington High School)	Darlington, S. C.
Martin, F. H. (Spartanburg High School)	Spartanburg, S. C.
Martin, J. H. (Silverstreet High School)	Newberry, S. C.
Maxwell, A. A. (Montezuma High School)	Montezuma, Ga.
Metler, F. A. (Spartanburg High School)	Spartanburg, S. C.
Mooneyham, C. B. (Boiling Springs High School)	Spartanburg, S. C.
Moore, G. B. (Boiling Springs School, N. C.)	Cherokee, S. C.
Parrott, J. G. (Clemson College)	Spartanburg, S. C.
Parrott, S. F., Jr. (Spartanburg High School)	Spartanburg, S. C.
Polson, J. M. (Hartsville High School)	Darlington, S. C.
Quattlebaum, A. C. (Prosperity High School)	Newberry, S. C.
Price, J. A. (Washington Consolidated)	McCormick, S. C.
Rice, D. Q. (Cross Hill High School)	Laurens, S. C.

<i>Name</i>	<i>County and State</i>
Riley, J. T. (Orangeburg High School)	Orangeburg, S. C.
Ross, T. H. (Greer High School)	Greenville, S. C.
Rousseau, J. (Orangeburg High School)	Orangeburg, S. C.
Smith, D. N. (Duncan High School)	Spartanburg, S. C.
Smith, T. C. (Duncan High School)	Spartanburg, S. C.
Smith, W. D. (Central High School)	Pickens, S. C.
Stalvey, O. (Socastee High School)	Horry, S. C.
Stanley, H. W. (University of North Carolina)	Four Oaks, N. C.
Sturkie, R. (St. Matthews High School)	Orangeburg, S. C.
Sullivan, L. E. (Anderson High School)	Anderson, S. C.
Thomasson, D. J. (Lancaster High School)	Lancaster, S. C.
Thompson, K. (Buford High School)	Lancaster, S. C.
Webb, K. J. (Parker High School)	Greenville, S. C.
Wilburn, S. R. (Spartanburg High School)	Spartanburg, S. C.
Willard, T. J. (Spartanburg High School)	Spartanburg, S. C.
Williamson, A. W. (Floyd High School)	Fair Bluff, N. C.
Wofford, B. W. (Laurens High School)	Laurens, S. C.

Special Students, 1930-31

Bishop, H. E.	Spartanburg, S. C.
Breeland, B. H.	Orangeburg, S. C.
Caldwell, M. B.	Colleton, S. C.
Davis, D. O.	Colleton, S. C.

<i>Name</i>	<i>County and State</i>
Genoble, D. A.	Greenville, S. C.
Marshall, R. W.	Spartanburg, S. C.
Nash, F.	Spartanburg, S. C.
Palmer, F. P.	Fairfield, S. C.
Parker, E. W.	Orangeburg, S. C.
Pickens, R. O., Jr.	Spartanburg, S. C.
Shealy, J. C.	Marion, S. C.
Turbeville, L. C.	Clarendon, S. C.

M. A. Students and Students in Afternoon and Evening Classes, 1930-31

Abbott, Mrs. C. L.	Spartanburg, S. C.
Allen, Miss Daisy C. (A. B. Winthrop College)	Spartanburg, S. C.
Blackwell, B. L. (A. B. Furman University)	Spartanburg, S. C.
Boldridge, Mrs. J. B.	Spartanburg, S. C.
Brown, F. A. (A. B. Wofford College)	Spartanburg, S. C.
Burgess, R. B. (A. B., M. A. Wofford College)	Spartanburg, S. C.
Burts, Mrs. S. N. (M. A. New York University)	Spartanburg, S. C.
Coleman, Miss A. G.	Spartanburg, S. C.
Cecil, Mrs. L. M. (A. B. Winthrop College)	Spartanburg, S. C.
Drummond, Mrs. L. B. (A. B. Limestone College)	Spartanburg, S. C.
Foster, Mrs. P. B. (A. B. Cox College)	Spartanburg, S. C.
Haynes, B. S. (A. B., M. A. Wofford College)	Spartanburg, S. C.
Hallman, Mrs. R. L. (A. B. Winthrop College)	Spartanburg, S. C.
Hines, Dr. E. A. (A. B. Clemson College; M. D., S. C. Medical College)	Spartanburg, S. C.
Holland, Mrs. C. T. (A. B. Meredith College)	Spartanburg, S. C.

<i>Name</i>	<i>County and State</i>
Holland, Miss S.....	Spartanburg, S. C.
Howell, Miss M. J.....	Spartanburg, S. C.
(A. B. Converse College)	
Hudson, M. S.....	Spartanburg, S. C.
(A. B. Wofford College)	
Jackson, Miss E.....	Spartanburg, S. C.
(A. B. Converse College)	
Johnson, B. O.....	Spartanburg, S. C.
Johnson, D. B.....	Spartanburg, S. C.
(A. B. Wofford College)	
Justice, Mrs. E. P.....	Spartanburg, S. C.
Kennedy, Miss F.....	Spartanburg, S. C.
(A. B. Presbyterian College)	
Loyless, Miss A. E.....	Spartanburg, S. C.
(A. B. Lander College)	
May, Miss E.....	Spartanburg, S. C.
Murph, D. N.....	Spartanburg, S. C.
(A. B. Wofford College)	
Murph, Mrs. D. N.....	Spartanburg, S. C.
Nixon, W. D.....	Spartanburg, S. C.
(A. B. Furman University)	
Patterson, D. F.....	Spartanburg, S. C.
(A. B. Wofford College)	
Poole, M. C.....	Spartanburg, S. C.
(A. B. Wofford College)	
Owings, R. S.....	Greenville, S. C.
(A. B. Wofford College)	
Potter, Miss Mary.....	Spartanburg, S. C.
(A. B. Converse College)	
Powell, C. F.....	Spartanburg, S. C.
(A. B. Wofford College)	
Potter, Paul.....	Spartanburg, S. C.
(A. B. Wofford College)	
Rainey, Mrs. E. T.....	Spartanburg, S. C.
Roberts, W. A.....	Spartanburg, S. C.
(A. B. Furman University)	
Rouse, L. G.....	Spartanburg, S. C.
(A. B. Wofford College)	

<i>Name</i>	<i>County and State</i>
Scott, Mrs. W. E.....	Spartanburg, S. C.
(A. B. Winthrop College)	
Stuart, Miss.....	Spartanburg, S. C.
(A. B. Limestone College)	
Stribling, H.....	Spartanburg, S. C.
Stribling, Mrs. H.....	Spartanburg, S. C.
Tonge, M. L.....	Spartanburg, S. C.
(A. B. Wofford College)	
Turpin, B. W.....	Spartanburg, S. C.
Turner, O. L.....	Spartanburg, S. C.
(A. B. Wofford College)	
Wideman, Mrs. M. B.....	Spartanburg, S. C.
(A. B. Converse College)	
Williams, Mrs. K.....	Spartanburg, S. C.
(A. B. Converse College)	
Wright, T. F.....	Spartanburg, S. C.
(A. B. Wofford College)	

Students by Counties, 1930-31

Abbeville	1	Kershaw	1
Aiken	5	Lancaster	4
Anderson	7	Laurens	5
Bamberg	1	Lee	3
Barnwell	2	Lexington	2
Calhoun	1	McCormick	3
Charleston	6	Marion	10
Cherokee	3	Marlboro	8
Chester	5	Newberry	5
Chesterfield	5	Oconee	4
Clarendon	3	Orangeburg	27
Colleton	9	Pickens	5
Darlington	8	Richland	7
Dillon	13	Saluda	2
Dorchester	1	Spartanburg	168
Edgefield	4	Sumter	4
Fairfield	1	Union	5
Florence	5	Williamsburg	6
Georgetown	3	York	5
Greenville	11	Florida	2
Greenwood	5	Georgia	6
Hampton	1	Massachusetts	2
Horry	4	North Carolina	10
Total			398

Students by Classes, 1930-31

Senior Class	75
Junior Class	70
Sophomore Class	93
Freshman Class	101
Special Students	12

M. A. Students, and Afternoon and Evening Classes.....	350

Summer Session, 1930.....	398

	230

	628

ROSTER OF THE R. O. T. C., 1930-31

Cadet Officers

Cadet Lieut. Colonel.....John W. Speake, Bn. Commander.
Executive Officer.....James D. Reese, Cadet Major.
Battalion Adjutant.....Louis P. Johnson, Cadet Captain.
Intelligence Officer.....John N. Bennett, Cadet Captain.
Plans and Training Officer...Marvin A. Owings, Cadet Captain.
Battalion Supply Officer.....James U. Smith, Cadet Captain.
Personnel Adjutant.....Algie M. Moseley, Cadet Captain.
Ordnance Officer.....Albert H. Kinsey, Cadet 1st Lieut.
Asst. Supply Officer.....William J. Moody, Cadet 2nd Lieut.
Battalion Sergeant Major...William S. Bethea, Staff Sergeant.
Battalion Supply Sergeant...Sidney R. Crumpton, Staff Sergeant.
Sergeant Major-Personnel...David H. Derrick, Staff Sergeant.
Battalion Color Sergeant...Wilbert K. Rogers, Staff Sergeant.
Battalion Color Sergeant...E. H. Thompson, Staff Sergeant.

Company "A"

Cadet Captain in Command—Thomas T. Taylor.
First Lieutenant, Second in Command—Lowell L. Christopher.
First Sergeant—Franklyn W. Fairey, Jr.

FIRST PLATOON

First Lieutenant—Thomas L. King.
Second Lieutenant—Augustus B. Cochran, Jr.
Platoon Sergeant—Watson W. Painter.

SECOND PLATOON

First Lieutenant—Myles W. Whitlock.
Second Lieutenant—Hollice N. Steadman.
Platoon Sergeant—Sidney B. Carroll.

Company "B"

Cadet Captain in Command—Francis G. Michaux.
First Lieutenant, Second in Command—Clarence F. DuBose, Jr.
First Sergeant—Hyatt D. Whetsell.

FIRST PLATOON

First Lieutenant—Bernard A. Foster.
Second Lieutenant—Eugene V. Petty.
Platoon Sergeant—Frank F. Limehouse, Jr.

SECOND PLATOON

First Lieutenant—Sidi B. Harper.
Second Lieutenant—Eulie A. Rushton.
Platoon Sergeant—Watson S. Fox.

Company "C"

Cadet Captain in Command—William E. Willis, Jr.
First Lieutenant, Second in Command—Leland A. Jackson.
First Sergeant—John C. Smiley.

FIRST PLATOON

First Lieutenant—Carlisle R. King.
Second Lieutenant—Osburn C. Wilson.
Platoon Sergeant—James T. Outz, Jr.

SECOND PLATOON

First Lieutenant—Charles L. Gasque.
Second Lieutenant—Francis A. Troy.
Platoon Sergeant—Edward A. Clinkscales.

Band

Cadet Captain—Abner P. Stockman.
Cadet First Lieutenant—John T. Poole.
Drum Major—Thomas H. Gore.

Seniors

Bennett, J. N.	Harper, S. B.
Breeden, M. C.	Harrelson, L. C.
Chiles, J. A.	Jackson, L. A.
Christopher, L. L.	Johnson, L. P.
Cochran, A. B.	Justus, J. H.
DuBose, C. F.	King, C. R.
Foster, B. A.	King, P. A.
Gasque, C. L.	King, T. L.
Gleaton, H. W.	Kinsey, A. H.
Grant, C. K.	May, J. A.

McDowell, C. H.
 Michaux, F. G.
 Moody, W. J.
 Moseley, A. M.
 Owings, M. A.
 Parham, J. M.
 Petty, E. V.
 Poole, J. T.
 Reese, J. D.
 Rogers, J. D.
 Rogerson, L. A.
 Rushton, E. A.

Juniors

Ackerman, H. S.
 Bethea, W. S.
 Bishop, H. E.
 Carroll, S. B.
 Childress, T. R.
 Church, C. B.
 Clinkscales, E. A.
 Crumpton, S. R.
 Derrick, D. H.
 Eaddy, J. H.
 Fairey, F. W.
 Farr, W. O.
 Fox, W. S.
 Goodwin, G. F.
 Graham, S. N.
 Grant, J. E.
 Hardwick, O. L.
 Hite, W. M.
 Humphries, C. H.
 Jackson, J. M.
 Koon, A. L.
 Liles, E. B.
 Limehouse, F. F.
 May, C. H.

Smith, J. U.
 Speake, J. W.
 Spell, N. L.
 Steadman, H. N.
 Stockman, A. P.
 Taylor, T. T.
 Thomasson, J. T.
 Troy, F. A.
 Whitlock, N. W.
 Willis, W. E.
 Wilson, O. C.

Miller, W. B.
 Montgomery, D. H.
 Myers, G. T.
 Murph, L. B.
 Outz, J. T.
 Painter, W. W.
 Park, H. P.
 Potts, C. K.
 Powell, C. F.
 Riddle, F.
 Rivers, E. E.
 Rogers, W. K.
 Shuler, C. O.
 Smiley, J. C.
 Taylor, J. N.
 Taylor, R. H.
 Thompson, E. H.
 Thorpe, G. M.
 Whetsell, H. D.
 Williams, F. M.
 Willis, D. W.
 Willis, O. B.
 Williams, J. P.

Sophomores

Abernathy, B. F.	Holloway, M. L.
Aycock, J. M.	Hutson, H. H.
Baker, G. A.	Jackson, C. P.
Banks, F. M.	Jeanes, W. H.
Barrineau, B. F.	Johnson, W. R.
Baughcome, C. B.	Johnston, A. R.
Baughcome, C. W.	Jones, W. J.
Bennett, J. B.	Keller, J. W.
Berry, R. C.	Kilgo, J. S.
Black, J. L.	Knotts, J. E.
Boone, W. E.	LeGette, A. L.
Boulware, C. H.	Lovelace, J. H.
Bowen, C. M.	Miller, J. B.
Breedin, C. R.	Moody, C. H.
Brockwell, C. W.	Monroe, L. H.
Bullington, A. B.	Montgomery, J. B.
Campbell, J. P.	Nantz, C. F.
Chewning, F.	Oliver, B. M.
Cogswell, T. K.	Pollard, W. B.
Culler, R. P.	Ramintanin, P.
Dannelly, J. C.	Rasor, S. J.
Dean, J. A.	Robinson, M. A.
DuBose, C. G.	Roper, B. S.
Eubanks, G. S.	Ross, L. L.
Farr, H. B.	Scott, T. B.
Foster, G. J.	Scruggs, M. D.
Fowler, J. T.	Smith, T. M.
Gillespie, J. S.	Spears, R. W.
Glauzier, R. O.	Tatum, W. R.
Gowan, R. P.	Thompson, L. B.
Gramling, S. W.	Watson, C. H.
Hardin, E. K.	Watson, T. F.
Hatchette, V. E.	Wilson, H. C.
Hendrix, W. T.	Whetsell, W. O.
Hill, E. R.	Woodard, C. L.
Hinson, C. M.	Zeigler, C. C.

Freshmen

Allen, J. W.
 Anderson, W. M.
 Ballard, A. J.
 Belcher, G. W.
 Blanton, J. D.
 Boozer, M. E.
 Bouknight, J. A.
 Boulware, W. H.
 Brown, M. J. E.
 Brownlee, R. O.
 Buddin, W. L.
 Butler, R. M.
 Carey, P. A.
 Cathcart, V. O.
 Cecil, R. F.
 Chewning, J. W.
 Coggins, W. D.
 Copeland, J. M.
 Crouch, B. W.
 Crouch, F. W.
 Davidson, F. W.
 Diseker, T. H.
 Eaker, G. B.
 Elliott, R. A.
 Ervin, H. S.
 Felder, J. B.
 Floyd, L. B.
 Gore, T. H.
 Gossett, H. C.
 Graham, H. A.
 Gross, G. E.
 Gwinn, J. L.
 Hamlin, G. H.
 Harrison, M. E.
 Hilton, R. C.
 Holler, J. E.
 Hughes, J. G.
 Hucks, H., Jr.

Humphries, J. M.
 Isom, J. M.
 Jones, A. G.
 Keel, L. L.
 Kelly, R. W.
 Kinard, W. H.
 King, C. L.
 Lancaster, C.
 Law, L. L.
 Lawrence, J. W.
 Littlejohn, C. B.
 Lyles, J. R.
 Martin, F. H.
 Martin, J. H.
 Maxwell, A. A.
 Metler, F. A.
 Mooneyham, C. B.
 Moore, B. G.
 Nash, F.
 Parrott, S. F.
 Polson, J. M.
 Price, J. A.
 Quattlebaum, A. C.
 Rice, Q. D.
 Ross, T. H.
 Rousseau, J. G.
 Smith, W. D.
 Smith, D. N.
 Stalvey, O.
 Sturkie, R. B.
 Sullivan, L. E.
 Thomasson, D. J. C.
 Thompson, W. K.
 Webb, J. K.
 Willard, T. J.
 Wilburn, S. R.
 Williamson, A. W.
 Wofford, B. W.

ALUMNI**1856**

Samuel Dibble*

1857

Robt. E. Bowie*

Geo. Cofield*

J. N. Carlisle*

S. M. Dawkins*

W. M. Martin*

Charles Petty*

1858

H. Baer*

T. F. Barton

W. M. Cummings*

Rev. W. W. Duncan*

J. O. Hardin*

J. C. Hardin*

E. H. Holman

J. B. Jordan*

Rev. A. W. Moore*

Jas. A. Moore*

J. F. Shackelford

Rev. R. B. Tarrant*

1859

H. S. Beaty*

J. D. Dunlap

J. W. Holmes*

Rev. J. W. Humbert*

R. R. King*

S. E. A. Lewis

J. H. McCullum

E. H. Miller*

M. H. Sellers*

Rev. A. J. Stafford*

Rev. A. J. Stokes*

J. A. Townsend*

Rev. L. C. Weaver*

Rev. S. A. Weber*

1860

J. W. Ainger*

T. B. Anderson

T. L. Capers*

E. W. Davis*

T. E. Dawkins*

H. C. Dickson

T. C. Duncan*

C. J. Dunlap

J. J. Durant

A. A. McP. Hamby*

J. B. Humbert*

R. N. Littlejohn

T. S. Moorman*

J. J. Palmer*

E. V. Steadman

J. H. Sturtevant*

1861

W. H. Brazier

A. A. Connor

J. Hamilton

W. T. Hardy*

P. C. Johnston*

T. A. Lipsey*

J. P. Lockwood*

Rev. C. L. McCartha*

Rev. G. F. Round*

T. N. Simpson*

R. W. Simpson*

A. S. Summers*

Rev. J. E. Watson*

J. E. Williams*

G. M. Yancey

1864

Rev. G. E. Gage*

Rev. C. Thompson*

1867

J. A. Foster*

J. W. Shipp*

1868

E. B. Cannon*

B. W. Foster*

W. C. Kirkland*

Rev. R. D. Smart*

*Deceased.

1869

Rev. P. C. Bryce
 E. P. Chambers*
 B. E. Chreitzberg*
 J. B. Cleveland*
 P. A. Cummings*
 D. A. DuPre*
 J. A. Eidson*
 L. P. Jones*
 R. C. Nettles
 H. H. Newton*
 Rev. E. W. Peebles*
 Rev. P. D. Trapier*
 C. S. Walker*
 Rev. G. W. Walker*

1870

J. R. Abney*
 J. W. Gray*
 L. D. Hamer*
 S. N. Holland*
 Rev. W. D. Kirkland*
 G. W. Sullivan, Jr.*

1871

Rev. E. L. Archer*
 Rev. R. W. Barber*
 J. W. Boyd*
 J. H. Bryce*
 L. C. Cannon*
 R. T. Caston*
 J. A. Gamewell
 E. P. Hill*
 Rev. H. E. Partridge
 S. G. Sanders*
 Rev. T. W. Smith*
 Marcus Stackhouse*
 Rev. W. L. Wait*
 J. C. Wallace
 W. H. Wallace*

1872

L. K. Clyde
 C. A. David
 Rev. J. W. Dickson*

W. H. Folk*
 J. M. Gee*
 F. A. Gilbert*
 L. R. Hamer*
 L. B. Haynes
 D. G. Humbert*
 W. P. Irwin*
 W. W. Pegues
 Rev. W. A. Rogers*
 Rev. A. Coke Smith*
 Chas. F. Smith
 B. R. Turnipseed*
 J. E. Wannamaker
 C. A. Woods*

1873

W. E. Barr*
 Rev. J. E. Carlisle*
 Rev. H. F. Chreitzberg*
 E. K. Hardin*
 J. K. Jennings*
 G. E. Keitt*
 H. J. Kinard*
 Rev. W. S. Rone*
 Rev. J. W. Roseborough
 W. C. Wallace*
 W. W. Wannamaker*
 J. E. Webster*
 C. P. Wofford*
 Rev. J. W. Wolling*
 C. W. Zimmerman

1874

J. T. Brown*
 W. A. Brown
 R. K. Carson*
 S. C. Doar
 J. H. Forney
 W. C. Gilliam*
 G. C. Hodges*
 J. B. Jones
 E. H. Oliver*
 W. F. Smith*
 Rev. J. B. Pritchard*
 C. B. Sessions

1875

O. M. Burzhardt*
 C. G. Dantzler*
 S. B. Ezell*
 A. R. Fuller
 G. W. Gage*
 R. D. Gage*
 D. C. Lake*
 E. W. Martin*
 Rev. W. S. Martin
 W. J. Montgomery*
 J. A. Mood
 W. S. Morrison*
 L. W. Nettles*
 D. T. Ouzts*
 C. T. Rawls
 H. G. Reed*
 L. F. Smith
 Rev. A. C. Walker*

1876

S. M. Bagwell
 G. W. Brown*
 J. F. Brown*
 W. E. Burnett*
 J. G. Clinkscales
 M. W. Craton
 J. A. Finger*
 J. B. Franks
 W. L. Glaze*
 W. L. Gray
 Rev. Samuel Keener*
 P. B. Langston*
 A. W. Lynch*
 E. A. McBee*
 G. E. Prince*
 T. C. Robinson*
 C. N. Rogers*
 J. L. Sheridan*
 F. A. Sondley
 C. C. Twitty*
 R. B. R. C. Wallace*

1877

T. A. Graham*

J. H. Kirkland
 J. C. Klugh*
 J. C. Lanham
 Rev. W. R. Richardson
 Rev. J. E. Rushton*
 J. R. Sessions
 E. B. Smith
 A. B. Stucky*
 Rev. T. W. Tarboux
 A. S. Whiteside
 Rev. Z. T. Whiteside*

1878

L. J. Breeden*
 J. F. Browning*
 W. C. Browning*
 L. E. Caston*
 L. G. Corbett
 W. DuPre*
 D. O. Herbert
 W. M. Jones*
 Rev. J. W. Koger*
 W. W. Lee
 P. D. Mood*
 T. M. Raysor*
 R. D. Smith*
 H. A. Varn

1879

W. R. Bearden
 Rev. E. E. Bomar
 I. W. Bowman*
 D. C. DuPre
 Rev. J. M. Friday*
 J. L. Glenn*
 Rev. J. R. King
 Rev. J. McP. Lander*
 A. G. Means, Jr.
 B. G. Rawls*
 J. G. Rice
 A. C. Wightman*

1880

A. B. Calvert*
 Rev. J. C. Chandler*
 H. C. Folk

*Deceased.

*Deceased.

W. D. Hutto
W. T. Lander
H. W. Pemberton*
T. I. Rogers
T. B. Stackhouse
T. B. Thackston*
H. M. Wilcox

1881

T. C. Duncan*
Rev. J. W. Kilgo

1882

Rev. P. V. Bomar
Jas. Cofield
T. M. Dickey*
B. B. Gramling*
J. T. Green*
P. B. Hamer
W. H. Lawton*
Rev. S. A. Nettles
Rev. R. Riddick
P. B. Sellers
Rev. J. L. Weber*

1883

W. G. Blake
Rev. M. L. Carlisle*
J. A. Chapman
W. A. Law
W. A. Parrott
S. M. Rice, Jr.
E. O. Woods*

1884

L. J. Blake
J. J. Burnett
S. B. Craton
W. M. Lester
Rev. R. E. Mood*
A. E. Moore*
M. H. Moore*
M. Pegues*
A. G. Rembert
J. P. Smith*
Rev. H. S. Wannamaker

*Deceased.

1885

Rev. A. W. Attaway
H. B. Carlisle
J. H. Carlisle, Jr.
Rev. W. I. Herbert
P. Petty*

1886

Rev. J. A. Campbell
W. H. Harden, Jr.
C. A. Jeffries
James O'Hear
W. L. Weber*

1887

M. H. Daniel
J. E. Ellerbe*
Rev. A. B. Earle*
J. L. Jeffries
S. B. Jones, Jr.*
J. A. Law
Rev. J. M. Rogers

1888

J. LeG. Easterling*
J. C. Evins
Rev. J. J. Gentry
Rev. P. F. Kilgo
Rev. E. P. Taylor
G. L. Wilson

1889

Rev. R. A. Few*
W. P. Few
C. M. Freeman
Rev. J. Rush Goodloe
Rev. G. G. Harley*
Rev. W. H. Hodges*
B. F. Keller*
Rev. W. A. Massabeau*
Rev. E. D. Mouzon
A. M. Muckenfuss
B. E. Pegues
M. W. Peurifoy
R. L. Rogers
E. D. Smith

Rev. J. M. Workman
J. T. Wrightson*

1890

J. G. Baker
Rev. C. H. Clyde*
Jones Fuller*
Rev. T. G. Herbert
M. M. Lander
Rev. D. M. McLeod
J. W. Nash*
W. C. Pickens
R. L. Shuler
C. W. Stoll*
R. E. Ware

1891

W. W. Bruce
Rev. A. J. Cauthen
Rev. G. F. Clarkson
Rev. J. D. Crout
J. L. Daniel
J. L. Fleming*
G. S. Goodgion
W. S. Hall, Jr.
C. P. Hammond
H. F. Jennings
Rev. M. O. Ligon*
W. A. Lyon*
W. M. Melton
J. K. S. Ray*
G. Rouquie
K. D. Senn*
J. C. Spann
Rev. Peter Stokes
Rev. J. H. Thacker*

1892

E. L. Asbill
E. M. Bearden
P. P. Bethea
Rev. R. C. Boulware
Rev. H. J. Cauthen*
W. J. Cocke
J. C. Covington*
W. A. Dagnall

*Deceased.

D. W. Daniel
J. W. Daniel
W. D. Dent
Rev. R. M. DuBose*
H. W. Fair
J. F. Fooshe
J. C. Harper
Rev. C. C. Herbert
Rev. J. B. Holly*
T. H. Law, Jr.*
N. D. Lesenes
T. G. McLeod
R. C. McRoy
A. H. Moss
J. M. Moss
A. S. Pegues
Rev. J. J. Riley*
C. B. Waller
Rev. W. B. Wharton*
W. E. Willis
T. F. Wright

1893

H. W. Ackerman
R. W. Allen
C. R. Calhoun
J. D. Craighead
Thornwell Haynes
Rev. W. C. Kirkland
H. M. Lanham
H. Z. Nabers*
W. A. Pitts*
T. S. Shuler
Rev. Henry Stokes

1894

Rev. O. M. Abney
Rev. M. L. Banks
W. P. Baskin
H. L. Bomar
R. L. Daniel
Rev. W. T. Duncan*
P. H. Edwards
W. M. Ellerbe*
Rev. A. V. Harbin

Rev. E. S. Jones*
 Rev. Geo. F. Kirby
 F. McP. Lander
 E. M. Lanham*
 Rev. W. J. Snyder
 S. Taylor
 W. L. Walker
 D. D. Wallace
 W. Wm. Watson
 Rev. P. B. Wells

1895

J. J. Cantey
 A. M. Chreitzberg
 Wm. Coleman*
 T. C. Covington
 W. J. Crosland*
 A. H. Dagnall
 J. C. Daniel
 Rev. F. E. Dibble
 W. G. Duncan
 A. M. DuPre
 G. W. Fookshe
 W. J. Gaines
 B. H. Henderson*
 S. C. Hodges
 J. P. Hollis*
 J. B. Humbert
 Rev. G. C. Leonard
 J. F. Lyon
 S. J. McCoy
 S. H. McGhee
 H. H. Newton, Jr.
 W. W. Nickels*
 J. O. Norton
 J. R. Rogers
 B. B. Sellers
 H. J. Shoemaker
 Rev. F. H. Shuler*
 R. E. L. Smith
 W. F. Stackhouse
 B. W. Wait
 W. H. Wannamaker
 J. E. Warnock*

*Deceased.

J. A. Wiggins*
 M. C. Woods

1896

C. H. Barber
 T. C. Blake*
 C. E. Boyd
 W. A. Cannon
 E. G. Clinkscales*
 F. C. Cummings
 Gist Gee
 J. F. Grant
 Paul Hardin
 Rev. A. E. Holler
 A. S. Hydrick, Jr.*
 D. J. Hydrick
 A. M. Law
 C. C. Leitner
 Rev. L. P. McGee
 H. C. McKelvey
 G. M. Moore
 E. L. Ray
 Rev. J. C. Roper
 W. K. Smith
 Marion Tucker
 J. E. Walker
 O. D. Wannamaker
 E. E. Williamson
 J. J. Wolfe*

1897

W. M. Connor, Jr.
 E. L. Culler
 T. O. Epps
 W. Boyd Evans*
 W. A. Huggins*
 Rev. J. P. Inabinet
 T. L. Manning
 W. A. Medlock
 R. C. Newton
 G. T. Pugh
 T. M. Raysor
 N. M. Salley
 M. L. Smith
 J. C. Smith

P. H. Stoll
 Rev. R. S. Truesdale
 H. A. C. Walker
 W. G. Ward

1898

J. C. Allen*
 M. V. Bennett
 Gabriel Cannon
 J. W. W. Daniel
 L. L. Dantzler
 C. E. Dobson
 R. R. Goodwin*
 I. W. Gray
 R. A. Hannon
 D. T. Kinard*
 R. A. Law
 C. H. Leitner
 O. W. Leonard
 Rev. J. R. T. Major
 J. C. Moore
 J. P. McCreary*
 J. K. Owens
 Rev. W. M. Owings
 J. C. Rogers
 Rev. J. R. Walker

1899

H. J. Brabham, Jr.
 W. R. Crum
 Rev. G. E. Edwards
 R. J. Geddes
 J. P. Gray
 W. T. Magness
 H. S. Parnell
 H. V. Stribling
 Ernest Wiggins

1900

B. H. Boyd
 C. B. Burnett*
 J. E. Edwards*
 J. C. Fairy
 P. C. Garris
 E. H. Hall
 L. L. Hardin

*Deceased.

E. M. Lander
 C. D. Lee
 E. C. Major
 W. C. Martin
 E. P. Miller
 W. H. Phillips
 C. P. Rogers
 H. T. Shockley
 Rev. L. E. Wiggins

1901

M. S. Asbelle
 M. Auld*
 G. C. Bates*
 V. W. Brabham
 H. M. Brown
 J. B. Crews*
 T. H. Daniel
 Rev. A. E. Driggers
 H. G. Eidson
 J. S. Fair
 F. W. Fairy
 J. B. Gibson
 D. L. Guy
 R. K. Hayes*
 Rev. D. D. Jones
 F. K. Lake
 B. B. Lancaster*
 Puella M. Littlejohn
 (Mrs. S. E. True)
 K. W. Littlejohn
 A. A. Manning
 Rev. C. E. Peele
 E. M. Salley
 D. D. Wannamaker
 May D. Wannamaker
 C. G. Watson*
 J. R. Williams
 V. C. Wilson*

1902

T. C. Austin
 B. A. Bennett
 B. H. Brown
 J. S. Calhoun

H. B. Chapman
 W. H. Chapman
 W. Z. Dantzler
 F. S. DuPre
 T. C. Easterling
 H. R. Harris
 A. T. Helms*
 M. Hoke
 F. H. Hudgens
 S. T. Lanham
 Ione Littlejohn
 (Mrs. R. B. Paslay)
 Richard I. Manning*
 T. Frank Watkins
 E. A. Montgomery
 D. S. Murph
 Carrie A. Nabors
 (Mrs. A. Stephen Skelton)
 Paul H. Nash
 Norman L. Prince*
 Rev. Robt. E. Sharp
 Dave C. Strother
 Rev. Carroll H. Varner

1903

J. G. Bailie
 W. W. Boyd
 A. McK. Brabham
 F. E. Brabham
 Rev. D. E. Camak
 L. M. Cantrell
 L. Q. Crum
 S. M. Dawkins
 B. F. Dent*
 G. B. Dukes
 Rev. J. F. Golightly
 W. K. Greene
 G. W. Grier
 G. C. Hodges, Jr.
 L. T. Leitner
 Mary C. Ligon
 (Mrs. Joseph M. Evans)
 D. H. Marchant, Jr.
 T. C. Moss

*Deceased.

Rev. W. C. Owen
 J. C. Redmon
 F. C. Rogers
 M. W. Sloan
 Rev. M. B. Stokes
 A. E. Taylor
 Rev. L. D. Thompson
 Rev. W. P. Way

1904

E. L. All
 W. C. Ariail
 P. W. Bethea
 W. D. Burnett
 L. E. Cannon
 S. F. Cannon
 T. L. Cely
 Miss O. L. Chapman
 (Mrs. Oscar O. Setzler)
 O. M. Chapman*
 N. T. Clark
 I. E. Curry*
 A. C. Daniel, Jr.
 W. M. Fair
 C. B. Goodlet
 Rev. E. K. Hardin*
 W. C. Herbert
 Miss Jessie B. Jones*
 (Mrs. W. W. Niver)
 J. P. Lane
 T. O. Lawton
 E. F. McWhirter*
 Rev. C. L. Smith
 Miss M. V. Tarboux

A. M.

Rev. J. C. Roper
 Rev. J. R. Walker
 Miss Carrie A. Nabors

1905

D. C. Anderson
 J. M. Ariail
 Rev. A. D. Betts
 J. W. Boyd
 M. W. Brabham

J. B. Cantey
 W. B. Carnes
 V. Cleveland*
 M. A. Connolly
 L. A. Duncan
 E. C. Dye
 W. L. Glaze
 J. H. Hamel*
 Jas. Kilgo
 Rev. R. O. Lawton
 L. A. Manning
 Rev. M. K. Meadors*
 R. C. Oliver
 C. C. Robbins
 H. W. Robbins*
 H. C. Robertson*
 J. A. Roland
 W. D. Roberts
 W. H. Smith
 J. G. Stabler
 J. P. Stockman
 F. P. Tatum
 L. P. Walker, Jr.
 C. P. Wofford

A. M.

L. Q. Crum
 J. E. Edwards*
1906
 J. C. Anderson
 J. W. Cunningham
 J. B. Guess, Jr.
 J. C. Guilds
 J. C. Harmon
 Rev. J. D. Holler
 J. R. Lyles
 O. M. Mitchell
 F. A. McLeod
 F. B. Moore
 W. C. Moore
 M. B. Pierce
 S. W. Puckett
 Huger Richardson
 T. H. Robertson*

*Deceased.

S. J. Rogers
 W. C. Stallworth
 H. C. Stanton
 J. C. Townsend
 J. B. Usher
 Roy Webster
 Rev. M. T. Wharton

A. M.

J. M. Ariail
 I. E. Curry*
 G. B. Dukes
 H. C. Robertson

1907

S. L. Allen*
 C. S. Bethea*
 W. Boyd
 O. G. Calhoun
 W. W. Carson
 C. L. Carver
 W. B. Compton, Jr.
 P. E. Dukes
 T. E. Dukes
 D. M. Ellen
 W. S. Floyd
 M. C. Foster
 E. M. Fripp
 R. E. Holroyd
 J. C. Jordan
 J. B. Koon
 J. M. Latimer*
 I. B. Magness
 Rev. W. H. Polk
 H. L. Powell
 S. L. Prince
 W. C. Rogers
 C. N. Sapp
 R. N. Spigner
 P. K. Switzer
 S. W. Taylor
 A. R. Walden
 J. C. Watson
 H. C. Woodley*

A. M.

J. C. Anderson
J. R. Lyles

1908

H. B. Atkins
C. E. Bethea
W. C. Boyle
R. A. Brown
C. P. Calvert*
R. L. Carter
C. S. Coffin, Jr.
A. B. Copeland
J. W. Crum
J. L. Duker
Rev. W. B. Garrett
E. H. Harley
J. L. Hydrick
T. M. Hamer
M. O. Jackson
L. K. Jennings
C. E. Klugh
D. E. Knight*
Rev. E. R. Mason
W. A. McKelvey, Jr.
G. R. McKewn, Jr.
F. P. Morgan, Jr.
Rev. R. F. Morris
S. A. Nettles
J. L. Nettles
M. P. Orr
B. B. Patterson
J. H. Ramseur
H. C. Sheridan
H. C. Simpson
C. D. Smith
Yates Smith
LeRoy Stanton*
J. T. Taylor
L. H. Tolleson
J. J. Welch
J. A. Willis

A. M.

P. W. Bethea

J. B. Koon
L. A. Manning

1909

E. D. Andrews
F. E. Bearden
L. K. Breeden
J. C. Brogden
T. L. Coleman
H. M. Cox
H. L. Creech
F. M. Crum
W. C. Curry
R. M. Cudd
M. Dargan, Jr.
R. H. Dominick
T. B. DuBose
W. D. DuPre
C. A. Easterling
L. C. Elrod
F. W. Felkel
R. C. Folger
B. H. France
J. H. Glenn
J. C. Hardin
C. V. Hays
O. L. Herring
R. B. Hicks
T. F. Hill
F. C. Huff
J. C. Huffman
D. Huggin
R. C. Huggins
Rev. M. G. Latham
J. B. Latimer
Rev. J. B. Mahaffey
R. S. Major
D. P. McCain
D. C. McLeod
T. C. Montgomery
B. R. Mullins
B. Muroaka
P. Murph
W. G. Nichols

W. J. Parks
G. F. Patton
V. D. Ramseur
M. Richardson
A. L. Rogers
W. E. Rogers
J. C. Rushton
J. W. Scott*
J. F. Simmons
Rev. E. P. Stabler
R. B. Stackhouse
J. M. Steadman
E. P. Stephenson
A. E. Tinsley
W. S. Whitaker
J. F. Woodley

A. M.

H. Bouchier

1910

C. O. All
W. B. Baker
G. A. Beach
D. L. Betts
O. N. Bowman
Z. F. Cannon
J. L. Cely
S. B. Connor*
C. K. Craig
J. K. Davis
W. H. Davidson
Rev. C. B. Dawsey
F. W. Dibble
B. M. DuBose
W. C. Duncan
C. R. Elkins
J. G. Galbraith
J. D. Griffith
E. B. Hammond
W. G. Hazel
G. M. Heinitsh
E. L. Horgor
G. B. Ingram
J. S. Jones

E. L. Keaton
W. F. Klugh
J. F. Munnerlyn*
F. Murata
J. L. McCall
R. L. Newton, Jr.
T. B. Penny
E. B. Roberts
C. W. Shockley
R. E. Smith, Jr.
J. G. Thornton
O. C. Turner
J. E. Wannamaker, Jr.
M. M. Wilkes

A. M.

R. G. Bressler
W. D. DuPre
T. M. Hamer
Pierce Wyche

1911

B. D. Alexander
H. B. Anderson
Rev. L. P. Anderson
O. C. Bennett
S. O. Black
Rev. M. M. Brooks
T. H. Campbell
C. H. Carlisle*
T. J. Carter
G. R. F. Cornish
T. E. Crane
J. E. Cudd
J. W. Cunningham
R. F. Darwin
Rev. W. V. Dibble
W. Y. Dillard, Jr.*
C. E. DuPont
E. K. Epps
L. G. Gage
Rev. H. G. Hardin
H. Hucks
G. F. Hughston*
A. L. Humphries

*Deceased.

*Deceased.

W. D. Hutto, Jr.
H. Langford
M. S. Lively
W. J. McGarity
W. P. Meadors
J. M. Mobley
D. T. Ouzts
J. M. Russell
V. M. Shell
N. R. Smith
H. M. Snyder
W. O. Tatum, Jr.
P. H. Thompson
D. M. Turbeville
W. A. Walker
D. P. Wannamaker*
R. H. Whitlock
W. R. Wightman
J. C. Wrightson

A. M.

R. L. Newton, Jr.

1912

W. L. All
A. W. Ayers
B. M. Badger, Jr.
Rev. F. C. Beach
H. S. Burdett
Rev. L. A. Carter
R. L. Cox
B. F. Cromley
G. M. Crum
H. G. Davis
N. W. Edens
H. I. Ellerbe
P. L. Felder, Jr.
H. N. Folk
J. L. Glenn, Jr.
D. D. Grant
R. R. Griffin
R. D. Guilds
P. M. Hamer
B. S. Haynes
C. B. Haynes

*Deceased.

J. C. Hazel
H. D. High
R. S. Hill
Rev. R. L. Holroyd
P. P. Jones
J. B. Kay
R. M. Lawson
R. B. McIver
J. E. McKenzie
R. L. Meriwether
J. O. Moody
R. E. Moody
W. M. Moore
C. R. Moseley*
J. D. Nelson, Jr.
R. R. Nickles
W. L. Ouzts
L. M. Rice
J. R. Walker
L. C. Wannamaker
G. W. Whitaker
J. L. Wilcox
R. T. Wilson
C. H. Witt
P. B. Yarbrough
C. E. Zimmerman

A. M.

J. M. Steadman
T. L. Wilson

1913

B. M. Asbill, Jr.
J. E. Bethea
H. S. Black
F. S. Blair
H. H. Brown
Bobo Burnett
A. R. Carlisle
W. J. Carter, Jr.
J. A. Chapman
Rev. W. Y. Cooley
C. M. Earle, Jr.
Rev. C. T. Easterling
C. R. Edwards

D. L. Edwards
J. A. Edwards
J. C. Epps
S. A. Genes
H. G. Gibson
A. L. Googe
J. C. Harmon
Rev. G. H. Hodges
T. B. Humphries
J. C. Hyer
J. G. Kelley
Z. L. Madden
S. A. Merchant
J. T. Monroe*
W. J. Moss
J. B. Paysinger
C. S. Rhoad
H. R. Sims
H. S. Sims
E. T. Spigner
J. M. Stackhouse
E. B. Stalworth
L. J. Stillwell
W. H. Tiller
L. N. Watson*

1914

P. M. Allen
J. Hartwell Anderson
J. Hugh Anderson
J. P. Anderson
J. C. Bethea*
L. K. Brice
J. E. Burch*
W. M. Byers
D. C. Carmichael
L. J. Cauthen
I. B. Cromley
W. D. Cross
B. F. DeShields*
H. P. DuBose
R. T. Fairey
Rev. J. E. Ford
M. K. Fort

*Deceased.

C. S. Garris
T. B. Greneker
C. D. Guess
H. E. Heinitsh, Jr.
T. C. Herbert*
E. W. Hook
P. D. Huff
G. A. Hutto
L. T. Izlar
R. S. Jenkins
H. L. Josey
L. S. King
T. D. Lake, Jr.*
S. C. Layton
Bryan Liles
F. Moore
L. L. Moore
C. W. Morrison
E. C. Morrison
S. D. Moss
L. A. Moyer
J. B. Norman
V. L. Padgett
Rev. M. B. Patrick
J. C. Patterson
W. E. Plyler
L. O. Rast
J. I. Robinson*
J. B. Segars
C. C. Shell
C. W. Sims
M. L. Smith
Walton H. Smith
Wm. H. Smith
T. Z. Sprott
S. P. Stackley
G. B. Simmons
J. F. Wardlaw
A. M.
F. G. Harris
1915
E. H. Blackman
E. C. Bomar

B. B. Broadway
 W. J. Brown*
 W. F. Christman
 H. L. Clinkscales
 A. M. Cox
 Rev. J. C. Cunningham
 H. N. Dukes
 E. G. Edwards
 F. D. Evans
 J. R. Frey
 H. G. Haynes
 A. S. Herbert
 W. W. Holman
 C. T. Howard*
 Rev. G. T. Hughes
 J. C. Hutchison
 O. G. Jordan
 J. C. Kearse
 R. E. Kenney
 C. E. King
 J. M. Lanham
 J. Y. LeGette
 E. F. Lucas
 J. J. McFall
 H. Manning
 G. G. Marlowe
 W. Melvin
 Rev. J. E. Merchant
 C. A. Monroe
 R. R. Moseley
 G. M. Perry
 F. W. Raysor
 J. J. Riley
 J. D. Stuart
 W. B. Stuckey
 R. C. Stuckey
 W. W. Steadman
 J. M. Townsend
 G. W. Wannamaker, Jr.
 H. G. Waters
 J. B. Whitman
 P. Whitaker
 C. Y. Wigfall*

J. S. Wolfe
 J. A. Wolfe
 A. M.
 W. F. Christman
 E. C. Bomar
 J. J. Riley
 1916
 G. C. Adams
 J. L. Bennett, Jr.
 R. H. Best
 H. C. Bowman
 A. B. Boyle
 N. V. Cabral
 J. L. Calhoun
 R. C. Cannon
 Rev. C. A. Carter
 J. O. Castles
 J. C. Cauthen
 J. C. Covington
 C. R. Creighton
 W. H. Crews
 R. L. Cudd
 W. W. Daniel
 Wm. H. Dargan
 H. M. Davis
 E. L. Dowling
 Rev. S. C. Dunlap
 R. M. Edens
 J. E. Eubanks
 T. K. Fairey
 H. E. Felkel
 R. T. Fletcher*
 Rev. W. D. Gleaton
 C. B. Gosnell
 J. L. Griffin
 E. B. Hamer
 J. W. Harris, Jr.
 W. H. Hodges, Jr.
 J. H. Hood
 O. P. Huff
 Rev. B. S. Hughes
 R. B. Kirkwood
 J. R. Langford

*Deceased.

B. C. Lankford
 C. A. Lewis*
 J. S. McClimon
 J. K. Montgomery
 H. M. Moody
 Rev. E. F. Moseley
 J. E. Murph
 G. W. Palmer
 Rembert Pate
 R. A. Patterson
 Geo. E. Prince
 J. C. Pruitt
 W. G. Ramseur
 T. F. Reid
 W. C. Reid
 J. B. Reynolds
 J. S. Rucker
 G. B. Smith, Jr.
 C. W. Sprott
 J. E. Sprott
 J. M. Sprott
 J. E. Thompson
 D. A. Tillinghast
 W. C. Wharton
 E. D. Whisonant
 J. H. Zimmerman
 A. M.
 J. H. Anderson
 R. H. Best
 J. C. Cauthen
 J. E. Eubanks
 J. W. Harris, Jr.
 E. F. Moseley
 G. B. Smith, Jr.
 J. M. Stackhouse
 1917
 E. M. Anderson
 S. R. Bagwell
 J. E. Barrentine
 L. A. Blair
 F. J. Bostick
 A. L. Brooks
 G. W. Brunson
 Rev. R. B. Burgess
 J. J. Burnett, Jr.
 R. Z. Cates, Jr.
 C. E. Cauthen
 R. L. Collins
 Rev. J. W. Cooley
 J. M. Daniel
 F. N. Dantzler
 M. O. Dantzler
 G. L. Davis
 R. G. M. Dunovant
 T. M. Earle
 Rev. J. S. Edwards
 Rev. E. K. Garrison
 T. H. Glenn
 J. S. Goldman
 V. S. Goodyear
 J. M. Harllee
 Rev. J. F. Herbert
 C. Henry
 W. E. Hines
 J. T. Huggins
 Rev. B. S. Hughes
 R. A. Hughes
 H. B. Kinard
 J. Q. Kinard
 Rev. S. E. Ledbetter
 W. P. Ligon
 W. L. McMillin
 L. Moore
 R. H. Moore
 C. E. Morgan
 J. C. Nesbitt
 L. G. Osborne
 W. C. Rast
 R. H. Rembert
 F. F. Roberts
 S. R. Sheider
 W. M. Sheridan
 G. E. Simmons
 D. A. Snow
 L. B. Stabler
 M. C. Stone

*Deceased.

W. K. Suggs
 P. C. Thomas
 H. G. Turner
 E. J. Wannamaker, Jr.
 G. I. Whetsell
 J. E. Wiggins
 T. J. Williamson
 H. Wood
 J. Woods
 M. J. Yarborough
 L. T. Yeargin
 R. C. Zimmerman.

A. M.

R. A. Patterson
 E. T. Spigner
 G. W. Wannamaker, Jr.

1918

C. K. Ackerman
 R. E. Ackerman
 W. W. Alman
 S. W. Barber
 S. J. Bethea
 C. R. Boyle
 G. W. Brunson
 Rev. F. A. Buddin
 Rev. H. E. Bullington
 W. E. Burnett
 A. F. Burnside
 H. B. Carlisle, Jr.
 B. R. Clayton
 J. O. Crosby
 W. E. Easterling
 F. R. Ellerbe
 Rev. J. G. Ferguson
 W. W. Fielder
 A. C. Finch
 J. R. Flowers
 G. B. Frey
 W. C. Fridy
 S. P. Gardner
 A. M. Graham
 Rev. L. D. Hamer
 E. H. Hart

W. G. Haughton*
 E. E. Herlong
 W. C. Holroyd
 J. I. Holland
 J. T. Hooker
 C. B. Johnson
 A. J. Jones
 W. R. Jones
 K. Z. King
 J. F. Kinney, Jr.
 J. C. Lanham
 J. D. McCravy
 F. L. Maxwell
 W. H. Mitchell, Jr.
 J. H. Nelson
 L. A. Odom
 E. T. Pearce
 J. H. Porter
 G. D. Sanders
 L. B. Smith
 R. A. Smoak
 J. A. Stubbs
 B. B. Thomas
 J. S. Wallace
 W. H. Wallace
 E. O. Watson
 W. R. Watson
 R. K. White
 M. A. Wilson

A. M.

C. K. Ackerman
 Rev. F. A. Buddin
 A. M. Graham
 E. H. Hart
 J. I. Holland
 A. J. Jones
 G. D. Sanders
 L. B. Smith
 W. H. Wallace
 E. O. Watson
1919
 T. D. Bailey
 J. P. Barron

A. N. Brunson, Jr.
 W. B. Carroll
 D. H. Dantzler
 A. Y. Drummond
 Rev. J. E. Ellis
 G. L. Ford
 W. A. Garland, Jr.
 J. T. Green, Jr.
 S. G. Hammond
 Rev. W. F. Harris
 H. B. Horton
 M. E. Hunter
 J. C. Inabinet
 E. S. Johnson*
 J. M. Lesesne
 W. A. Love
 W. A. McIlwaine
 G. E. Moore
 R. M. Nabers
 J. M. Oeland
 R. H. Ouzts
 L. L. Patterson
 M. C. Pearson
 P. A. Peoples
 A. B. Rivers
 B. R. Smith, Jr.
 N. P. Smoak, Jr.
 W. D. White
 J. D. Wyatt

A. M.

J. P. Barron
 D. H. Dantzler
 Rev. J. E. Ellis
 Rev. W. F. Harris
 L. L. Patterson
 J. D. Wyatt

1920

B. B. Bishop
 W. L. Bozeman
 G. A. Carlisle
 B. F. Carmichael
 O. G. Daniel
 R. W. Davis

A. J. Dillard, Jr.
 V. C. Earle
 H. H. Ellis
 W. W. Fant, Jr.
 F. L. FitzSimons
 J. C. Fowler
 K. C. Frazer
 S. W. Gable
 T. J. Gasque
 H. L. Harvin
 H. W. Johnson
 H. G. Johnson
 A. S. King
 E. H. King
 Rev. M. W. Lever
 E. C. Mitchell
 A. T. Moore
 R. W. Neighbour
 P. S. Peoples
 G. D. Pettit
 H. R. Phillips
 J. W. Phillips
 W. Phillips
 J. W. Potts
 J. H. Ready
 R. H. Rollings
 Rev. W. G. Smith
 J. G. Snelling, Jr.
 W. W. Snipes
 T. F. Stackhouse
 C. M. Stuart
 R. L. Stuart
 Rev. W. Ward
 J. C. Watson
 L. B. Wright
1921
 R. C. Alverson
 A. H. Best, Jr.
 W. E. Blair
 T. B. Boyle
 W. J. Britton, Jr.
 A. G. Broadwater, Jr.
 P. F. Carroll

*Deceased.

*Deceased.

J. D. Clark
 L. O. Clinkscales
 M. C. Crisp
 L. C. Doggett*
 E. M. Douglass
 Rev. H. F. Duncan
 R. A. Elrod
 S. A. George
 E. B. Goodwin
 D. L. Harper
 Rev. O. H. Hatchett
 Rev. W. C. Herbert
 R. A. Higgons
 J. K. Hodges
 Rev. A. C. Holler
 J. C. Holler
 W. P. Hood
 Duran Jennings
 O. D. Johnston
 C. G. King
 E. A. Lancaster
 G. T. Leonard
 I. B. Lever
 R. C. Lucas
 W. M. McLeod
 J. C. Martin*
 J. R. Medlock
 Roy Moore
 W. A. Moore
 C. D. Munn
 F. L. Nelson
 B. B. Oliver
 M. L. Owens
 G. E. Parrott
 R. F. Patterson
 J. H. Pitts, Jr.
 L. Pope
 P. B. Potter
 H. V. Rast
 V. M. Rogers
 W. J. Rollins
 Paul Simpson, Jr.
 A. B. Skelton

C. B. Smith
 J. T. Smith
 E. S. Stoddard
 E. H. Tatum
 Broadus Thompson
 K. H. Vaughn
 R. Y. Waldrep
 B. L. Williams
 C. A. Wilson
 E. L. Wright
1922
 Rev. J. B. Berry
 R. M. Blair
 E. F. Carmichael
 J. M. Clarkson
 R. L. Crosby
 O. D. Duckett, Jr.
 H. G. Dowling
 H. Fields
 M. S. Gleaton
 W. O. Goodwin
 W. B. Goodwin
 E. K. Hall
 M. M. Harrell
 T. J. Herbert
 S. E. Johnson
 E. C. Kirkland
 N. F. Kirkland
 P. Knox
 B. B. Littlejohn
 W. T. Lawrence
 Rev. W. A. Leath
 L. V. Mayer
 W. S. Moore
 D. N. Murph
 G. M. Nelson
 Rev. C. F. Nesbit
 Roy Ott
 W. C. Pearcy
 J. L. Rogers
 Rev. R. L. Schumpert
 H. P. Shippey
 E. W. Smith

*Deceased.

Rev. J. O. Smith
 F. S. Snyder
 T. B. Stevenson
 E. S. Tillinghast
 L. Wannamaker
 G. R. Welch
 Rev. Arnold A. Wofford
 B. H. Womack
 A. A. Wright
 R. D. Zimmerman, Jr.
A. M.
 W. C. Herbert, '04
1923
 J. P. Anderson
 W. A. Black
 D. D. Black
 J. L. Bobo
 W. R. Bourne
 C. W. Bostick, Jr.
 W. C. Bowen
 G. C. Brown, Jr.
 H. B. Bryant
 H. T. Coggin
 C. G. Coleman
 H. Connor
 C. L. F. Copeland
 K. S. Covington
 A. G. Clark
 R. M. Dantzler
 F. T. Davis
 J. G. Davis
 J. R. Drake
 H. E. Dillingham
 A. M. Eaddy
 W. D. Evans
 O. J. Fletcher
 H. S. Floyd
 A. L. Foster
 L. Q. Galloway
 J. M. George
 V. E. Glenn
 W. L. Gray
 N. C. Griffin

H. A. Gross
 H. P. Hamilton
 H. N. Hayden
 Rev. R. B. Herbert
 O. B. Hinson
 Rev. J. F. M. Hoffmeyer
 J. G. Hollis, Jr.
 F. M. Kinard
 W. R. King
 Rev. H. L. Kingman
 Rev. H. B. Koon
 C. H. Love
 B. B. Mathewes
 T. B. Mimms
 R. N. Murray
 J. H. McClintock
 T. G. McFadden*
 S. E. McMillan
 E. Nash
 F. H. M. New
 E. V. Nichols
 M. M. Player
 C. S. Prickett
 G. M. Salley, Jr.
 Rev. L. C. Sanders
 L. P. Stanley
 T. B. Thackston
 A. M. Taylor
 L. E. Venters
 B. Wham
 N. P. Yarborough
1924
 R. L. Anderson
 E. P. Arant
 J. M. Bailey
 J. A. Batson
 N. W. Bennett
 G. W. Begg
 M. C. Blackwood
 N. C. Bouzard
 D. L. Brown
 A. J. Cauthen, Jr.
 E. M. Collins

*Deceased.

A. M. Copeland
 L. H. Cox
 J. W. Crawford
 L. H. Curry
 H. E. Dantzler
 B. E. Elks
 H. T. Edwards
 L. S. Fairey
 G. R. Floyd
 A. H. Fort
 J. L. Foster*
 E. G. Fuller
 T. H. Galt
 A. F. Graham
 E. L. Griffin
 R. H. Hammond
 Rev. P. Hardin, Jr.
 A. J. Harley
 W. Z. Hearsey
 R. H. Hodges
 W. M. Holcombe
 W. S. Hoole
 W. H. Hope, Jr.
 T. A. Houser
 L. E. King
 F. J. Knight
 H. D. Lewis
 J. O. Lindsay
 L. R. Livingston
 L. L. Lokey
 E. A. Manship
 P. B. Mayson
 M. L. Meadors
 C. B. Millford
 J. M. McKnight
 R. S. Owings
 H. W. Perrow
 J. C. Porter
 C. H. Poole
 V. W. Rinehart
 B. M. Robertson, Jr.
 R. R. Rogers
 J. H. Rogers

A. C. Sessions
 Rev. E. O. Shealy
 H. B. Sprott
 J. E. Sprott
 T. H. Stokes
 A. H. Stokes
 J. W. Stokes
 E. H. Strickland
 J. C. Stucky
 J. W. Tarrant, Jr.
 S. C. Turbeville
 W. L. Walker, Jr.
 R. L. Wall
 E. W. Wallace
 L. C. Weissinger
 B. B. Whitlock
 R. V. Williams
 W. B. Wilson
 M. B. Wilson, Jr.
 O. F. Wolfe
 M. C. Woods, Jr.
 E. C. Wrightson, Jr.

1925

L. F. Arant
 M. L. Banks
 C. W. Bates
 E. C. Best
 L. M. Blair
 M. W. Bobo, Jr.
 C. O. Bonnette
 G. Z. Bonnette
 J. S. Bostick
 B. H. Boyd
 J. L. Bruce
 C. F. Calhoun
 J. S. Cantey
 W. K. Child
 J. M. Clyde
 F. C. Cockfield
 F. E. Collins
 A. B. Cooley
 P. M. Daniel
 C. M. Davis, Jr.

M. R. Dickson
 A. W. DuBose
 P. A. Dunbar
 H. M. Dunlap
 R. A. Durham
 C. L. Eaddy
 J. D. Easler
 G. H. Epton
 L. E. Fairey
 J. H. Fleming
 W. R. Floyd
 R. C. Folk
 J. E. Gallman
 W. R. Gibbs
 A. C. Gramling
 Q. E. Gunter
 L. J. Hammond
 B. G. Hartzog
 C. C. Herbert, Jr.
 J. G. Huggin, Jr.
 P. M. Huggin
 J. T. Hudson, Jr.
 T. A. Inabinet
 R. H. Jennings
 W. L. Kinney
 R. V. Kirton
 W. J. Lander
 S. A. Lanham
 C. G. Lawrence
 B. D. Lee
 M. H. Lesesne
 O. W. Lever
 M. M. Lipscomb
 S. J. McCoy
 C. B. McFadden
 H. H. McLaughlin
 H. N. McTyeiere
 H. L. Merritt
 V. D. Moorer
 T. A. Myers
 J. O. Patterson, III
 J. M. Pitts, Jr.
 R. H. Reaves
 A. R. Reed

J. O. Rhoad
 W. L. Rikard
 W. L. Rivers
 F. W. Roberts
 W. E. Rone
 F. P. Sims
 G. K. Singletary
 J. S. Sloan
 K. H. Smith
 W. R. Smith
 E. W. Sojourner
 D. R. Spearman
 F. A. Stack
 H. B. Thompson
 W. D. Tinsley
 R. N. Tollison
 D. A. Wallace
 D. L. West
 R. R. Wolfe
 J. K. Williams
 W. T. Wright
 W. K. Wynn

1926

R. Ackerman, Jr.
 J. W. Alexander, Jr.
 C. W. Allen
 R. H. Ariail
 J. C. Bailey
 E. B. Baldwin
 W. T. Bell
 N. C. Bennett
 J. W. Bowman
 H. L. Boyd
 J. M. Boyd
 L. H. Buddin
 L. H. Calhoun
 P. M. Camak
 R. M. Carlisle
 C. I. Chipley
 M. A. Connors
 J. D. Coskrey
 B. L. Crocker
 R. L. Crutchfield
 E. R. Culler

*Deceased.

M. S. Culler
 G. H. Daniel
 J. A. Dean
 J. R. Dennis
 C. A. Dixon
 S. R. Easterling
 R. L. Fike
 T. A. Folk
 J. E. Ford
 G. H. Fort
 H. M. Gilbert
 E. H. Gregg
 H. Hall
 R. W. Hart, Jr.
 T. B. Haynsworth, Jr.
 J. N. Holcombe
 F. L. Holroyd
 C. B. Humphries
 C. G. Ivey
 W. C. Kay
 J. N. Kellett
 C. P. Key
 D. L. King
 S. R. King
 S. B. Knotts, Jr.
 W. E. Koon
 J. B. O. Landrum
 E. D. Law, Jr.
 S. F. Leitner
 B. E. Lewis
 N. A. Lewis
 H. S. Lybrand
 J. A. McCain
 J. W. McCoy
 T. G. McLeod, Jr.
 W. J. McLeod, Jr.
 S. C. McWhorter
 R. C. Melton
 D. M. Michaux, Jr.
 J. C. Moore, Jr.
 W. L. Moore
 T. M. Nelson
 F. P. Owings
 E. W. Patrick

H. M. Patrick
 G. P. Pettigrew
 I. A. Phifer, Jr.
 M. C. Poole, Jr.
 T. I. Pressley
 B. P. Ramsay
 C. F. Reames
 D. L. Rhoad, Jr.
 J. L. Robinson
 J. F. Rogers
 E. W. Rushton
 S. D. Schofield
 D. W. Smith
 G. G. Smith
 J. M. Smith
 W. J. Snyder, Jr.
 E. B. Stevenson
 P. Stokes, Jr.
 B. S. Stuart
 R. C. Stuckey
 M. K. Thackston
 M. L. Tonge
 H. F. Trotter
 B. H. Tucker
 B. R. Turner
 P. L. Ulmer
 A. W. Wells
 J. H. West
 J. E. White
 R. M. Wolfe
 A. D. Wright

1927

J. S. Ashe
 W. A. Beckham, Jr.
 H. J. Bennett, Jr.
 E. P. Carroll
 W. J. Castine
 O. V. Clement
 C. L. Courtney
 W. S. Crouch
 F. A. Dean
 F. E. Exum
 W. C. Felder

R. E. Gash
 C. T. Gay
 Rev. H. E. Gravley
 C. M. Griffin
 J. M. Grimes, Jr.
 W. C. Guy
 E. A. Habel
 C. V. Harmon
 O. L. Harmon
 C. L. Harris
 C. M. Hart
 G. W. Hembree
 H. M. Henry
 M. W. Hook, Jr.
 W. C. Hough
 H. J. Hutchison
 H. D. Inabinette
 W. C. Kennedy
 J. G. King
 J. C. Latimer, Jr.
 J. A. Law, Jr.
 T. W. Law, Jr.
 D. W. Lawton
 C. M. Lee
 L. Lindsay
 H. Looney
 F. L. McAbee
 J. R. McCall
 F. H. McCracken
 J. H. Maw
 M. K. Medlock
 G. T. Moody, Jr.
 C. C. Moore
 E. C. Morgan
 S. B. Moseley, Jr.
 A. P. Neeley
 C. L. Powell
 J. G. Pettit
 P. A. Rushton
 Rev. R. M. Sharpe
 F. B. Smith
 J. S. Sloan
 G. W. Staples
 J. H. Stuckey, Jr.

J. C. Sweet
 W. N. Swett
 T. L. Taylor
 W. E. Templeton
 E. S. Tennent, Jr.
 G. L. Varn
 W. C. Wallace
 R. C. West
 J. B. White
 J. C. Williams
 W. H. Willis
 J. H. Wolfe

1928

F. M. Bailey, Jr.
 R. W. Baird
 A. L. Beard
 H. R. Brown
 C. S. Buchanan
 L. H. Buff
 J. H. Cantrell, Jr.
 R. E. Chewning, Jr.
 H. M. Crook
 J. C. Crouch
 W. D. Culler
 R. L. Dargan
 C. W. Derrick
 R. B. Edwards
 F. T. Fletcher
 M. W. Goodyear
 J. W. Graham
 J. T. Hair
 R. L. Hall
 G. B. Harper
 F. B. Hipp, Jr.
 T. C. Hodges
 J. T. Holladay
 E. C. Hood
 R. V. Hudson
 J. M. Huggins
 F. S. James
 D. B. Johnson, Jr.
 H. A. Jones
 H. F. Jordan
 J. W. Keistler, Jr.

W. M. Kelly
 J. R. Kirkley, Jr.
 W. T. LaCoste, Jr.
 M. L. Latimer
 C. A. Lewis
 V. W. Lewis
 J. E. Linder
 L. L. Lockman
 J. B. Loyless
 H. M. McLeod
 R. C. Major
 C. H. Moseley
 W. F. Nettles, Jr.
 A. C. Outler
 B. B. Owen, Jr.
 J. J. Parnell
 T. C. Player
 R. E. Poole
 B. W. Rushton
 J. S. Salley, Jr.
 F. H. Shuler, Jr.
 R. W. Sify
 H. F. Slack
 R. W. Smith
 W. E. Steele
 V. H. Tanner
 L. H. Thomas
 A. L. Thompson
 J. A. Tillinghast, Jr.
 L. H. Turner
 O. L. Turner
 R. M. Wallace
 L. S. Waters
 E. Watkins
 H. P. Wheeler
 E. C. Wofford
 W. P. Wright, Jr.
A. M.
 R. B. Burgess
 (Mrs.) Evelyn Creech Hill
1929
 A. L. Allen
 H. A. Allen
 W. M. Allen

S. M. Atkinson
 J. W. Ballentine
 J. H. Berry
 R. H. Bonnette
 A. F. Brown
 G. A. Brown
 S. N. Burts, Jr.
 R. C. Byars
 J. P. Carroll
 C. H. Chewning
 D. A. Clyburn
 W. T. Connors
 F. E. Cronenberg
 B. L. Culler
 E. L. Culler, Jr.
 P. Q. Dargan
 W. R. Drake, Jr.
 J. O. Edwards
 J. O. Eidson
 C. M. Ferguson
 C. S. Finney
 A. Fleming, Jr.
 J. L. Floyd
 W. G. Gambrell
 C. F. Gentry
 L. B. George
 S. I. George
 A. V. Harbin, Jr.
 R. E. Harrell
 H. F. Harris
 E. M. Henderson
 T. W. Herbert
 D. R. Higgons
 C. E. Hill
 F. C. Hodges
 M. S. Hudson
 J. F. Humphries
 A. E. Hyatt
 K. S. Jeffcoat
 O. A. Jeffcoat, Jr.
 R. K. Johnson
 D. J. Jones
 L. Jones
 T. J. Keller
 G. S. King

R. C. King
 J. H. Lamb
 W. S. Law
 C. H. Leitner, Jr.
 C. J. Lever
 I. T. Limehouse
 J. W. Lineberger
 R. H. Livingston
 C. W. Lovin
 H. J. McCormack
 J. M. McLeod
 J. L. Mason
 E. L. Mellette
 W. M. Miller
 F. D. Moore
 W. G. Muckenfuss
 J. R. Owings
 W. A. Owings
 D. F. Patterson
 H. M. Pegram
 J. M. Player*
 C. A. Plyler
 C. R. Plyler
 K. E. Rhoad
 S. G. Rivers
 F. C. Roberts
 J. C. Rogers, Jr.
 L. R. Sandel
 G. M. Smith
 G. A. Stackhouse
 J. M. Stanford
 T. B. Thraikill
 T. T. Traywick
 J. E. Wallace
 C. H. Wannamaker
 T. B. Wilkes
 T. F. Wright, Jr.
A. M.
 B. S. Haynes
 E. B. Keisler
 D. W. Smith
1930
 W. B. Adams
 S. P. Anderson

Andrew Bennett
 R. A. Berry
 H. M. Brabham
 F. A. Brown
 J. R. Burnett
 C. B. Butts
 G. M. Byrd
 C. C. Collins
 R. A. Crouch
 O. Z. Culler
 J. M. Dean
 M. E. Derrick
 J. M. Doggett
 B. S. Drennan
 J. V. DuBose
 G. S. Duffie
 A. M. DuPre, Jr.
 G. M. Dyson
 P. L. Edwards
 R. R. Ezell
 W. C. Ezell
 H. M. Felder
 S. B. Fleming
 S. L. Fleming
 W. A. Foster, Jr.
 P. S. Fooshe
 J. B. Gibson, Jr.
 J. L. Gilstrap, Jr.
 J. E. Harbin
 M. Hicks
 P. D. Inabnit
 D. E. James
 B. O. Johnson
 B. J. Johnson
 E. S. Jones
 J. C. Kennedy
 J. R. Mellette
 R. H. Montgomery
 O. M. Moore, Jr.
 C. E. McGhee
 J. A. McIntyre, Jr.
 E. M. McLeod
 J. C. Otts, Jr.
 F. L. Parnell

*Deceased.

W. W. Pendleton
 H. L. Poole
 R. A. Powell
 J. M. Rothrock
 Legrande Rouse
 B. L. Scoggins
 W. C. Stackhouse
 R. W. Stokes
 J. B. Taylor
 S. A. Thomas, Jr.
 L. H. Tinsley
 J. W. Tomlinson

J. L. Tyner
 E. C. Watford
 J. A. Whitlock
 R. W. Witt
 K. L. Yarborough

A. M.

W. M. Albergotti
 J. C. Bailey
 J. D. Easler
 C. M. Griffin
 H. W. Johnson
 Dorothy J. Tolbert

CARLISLE SCHOOL

BAMBERG, S. C.

JAS. F. RISHER, A. B., *Headmaster*

The Carlisle School, Bamberg, South Carolina, was established in 1892, and since that time has been doing a splendid work for the training and education of the young people of lower South Carolina.

GROUNDS AND BUILDINGS The school occupies a campus of about twelve acres in the choice section of the town. On this campus are nine buildings, six of which are used for school purposes—three dormitories, main building, gymnasium, and Headmaster's home. One of the dormitories is a handsome new three-story brick building. It is modern in all particulars—steam heat, electric lights, hot and cold baths—and one of the best dormitories in the State. The other dormitories are wooden buildings, but very comfortable.

The main building is a two-story brick building, containing a large auditorium, library, society halls and class rooms. It is well adapted to the work for which it was intended.

The Carlisle School now has a boarding capacity of one hundred and twenty-five, and is one of the best equipped schools in the State.

COURSES OF STUDY The courses of study offered by the Carlisle School are in accord with the best thought and methods in preparatory education. The school is classed as one of the three "A" grade schools of the State, and as an "A" grade academy by the General Board of Education of the Methodist Episcopal Church, South. The course not only admits to any college, but affords a fair working education to those who cannot attend college.

RECREATION All wholesome athletics and sports are encouraged at the Carlisle School. The School now has, in Rhoad's Park, a splendid athletic field, affording ample room for all outdoor games. An open air gymnasium, donated by Mr. C. F. Rizer, has been erected, a physical

director employed, and every student is given three hours a week of systematic exercise.

FACULTY The teachers employed at the Carlisle School are men of the finest character and special training for their work. They are graduates of our leading colleges and universities, and men of successful experience.

RELIGIOUS INFLUENCES Carlisle is a Christian school. The Christian influences are positive and assertive. The students are organized into the Young People's Christian Association, which holds weekly meetings and special revival services at some time during the year.

Those seeking "a school that stands for work and character" will do well to write for catalogue and particulars.

JAS. F. RISHER,
Headmaster.

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